



The
BRITISH LIBRARY
of POLITICAL *and*
ECONOMIC
SCIENCE

Rerum Cognoscere Causas

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR ENDING 30TH SEPTEMBER,

1909.

To be presented to Parliament.

CAPE TOWN :
CAPE TIMES LIMITED, GOVERNMENT PRINTERS.

1910.

[G. 12.—1910.]
EP2-1-8

B.229.2225.4.10.
C.T.Ltd.—B413.

SALE OF GOVERNMENT PUBLICATIONS.

THE following Government Publications, in addition to the Annual Parliamentary Reports, are obtainable at the Government Stationery Office, 87, Castle Street, Cape Town. Money Orders or Postal Notes should be made payable to the Assistant Controller of Printing and Stationery, from whom printed lists can be obtained post free on application. Orders must be accompanied by remittance. Postage extra in all cases.

| | Price. | | | Price. |
|--|----------|--|---|----------|
| | s. d. | | | s. d. |
| Acts of Parliament, Octavo, for the Session, 1862 | 2 0 | | <i>Dairying.</i> | |
| Do. do. do. 1863 | 2 0 | | Cheesemaking, Cheddar, by R. D. Wyllie | 0 3 |
| Do. do. do. 1866-67 | 2 0 | | Do. do. R. Silva Jones | 0 3 |
| Do. do. do. 1867 | 2 0 | | Cream Testing, Ready Reckoner for | 1 0 |
| Do. do. do. 1868 | 2 0 | | Dairying (Agricultural Miscellanea, Part V.) | 0 6 |
| Do. do. do. 1884 | 2 0 | | *Dairy Industry in Great Britain, by A. C. Macdonald | 0 6 |
| Do. do. do. 1885 | 2 0 | | De Melkerij Industrie in Denemarken | 0 3 |
| Do. do. do. 1886 | 2 0 | | Melkvee Rassen, door A. C. Macdonald | 0 3 |
| Do. do. do. 1889 | 4 6 | | <i>Entomology.</i> | |
| Do. do. do. 1891 | 2 0 | | Antestia Fruit Bug | 0 3 |
| Do. do. do. 1892 | 3 0 | | Anthracnose in Constantia | 0 3 |
| Do. do. do. 1893 | 2 6 | | Bordeaux Mixture | 0 3 |
| Do. do. do. 1894 | 2 6 | | Borer Beetle: A Recently Introduced | 0 3 |
| Do. do. do. 1895 | 2 6 | | Brazil Fruit Fly Parasites | 0 3 |
| Do. do. do. 1896 | 2 6 | | Caterpillars Destroying Trees | 0 3 |
| Do. do. do. 1902 | 1 3 | | Codling Mot | 0 3 |
| Do. do. do. 1903 | 1 3 | | Codling Moth | 0 3 |
| Do. do. do. 1904 | 3 6 | | Death's Head Moth Superstition | 0 3 |
| Do. do. do. 1905 | 3 6 | | Fruit Culture in Argentina | 0 3 |
| Do. do. do. 1906 | 3 6 | | Fruit Fly. Peach Fly | 0 3 |
| Do. do. do. 1907 | 2 6 | | *Fruit Marketing, Report on | each 0 3 |
| Do. do. do. 1909 | 3 6 | | Fruit Moth | 0 3 |
| Do. Foolscap do. 1879 | 1 6 | | *Fruit Tree Pruning | each 0 3 |
| Do. do. do. 1880 | 1 6 | | Fruit Trees, Netting for | 0 3 |
| Do. do. do. 1881 | 1 6 | | Fumigation Supplies | 0 3 |
| Do. do. do. 1883 | 1 6 | | Insect Notes | 0 3 |
| Do. do. do. 1884 | 1 6 | | *Jointed Cactus: Experiments upon the Destruction of, 1907 | each 0 3 |
| Do. do. do. 1885 | 1 6 | | *Locust Birds and Locust Poison | each 0 3 |
| Do. do. do. 1889 | 4 6 | | Locusts and their Destruction (Agricultural Miscellanea, Part XII.) | 0 6 |
| Do. do. do. 1890 | 1 6 | | Locust Destruction, Methods of | 0 3 |
| Do. do. do. 1891 | 1 6 | | Lucerne: Snails and Caterpillars in | 0 3 |
| Do. do. do. 1895 | 1 6 | | Mest-Wurmen, Remedy for | 0 3 |
| Do. do. do. 1896 | 1 6 | | *Nurseries Inspection and Quarantine Bill | each 0 3 |
| Do. do. do. 1897 | 1 6 | | Oak Tree: A New Pest | 0 3 |
| Separate Acts for recent years are also obtainable. | | | Orchard and Vineyard Pests: Remedies for | 0 3 |
| Abstract of Debates of Council of Policy at the Cape, 1651-1687 (Theal) | 2 6 | | Rijs Mieren and Houtkappers (Termites or White Ants) | 0 3 |
| AGRICULTURAL PAMPHLETS. —Post Free in South Africa. Pamphlets marked * are obtainable in Dutch also. | | | Scale Pest: Another Introduced | 0 3 |
| <i>Agriculture.</i> | | | *Scale Insects: Gas Treatment for | each 0 3 |
| Artificial Grasses and Fodder for Stock (Agricultural Miscellanea, Part III.) | 0 6 | | Scale Insects, Cyanide Gas Remedy for, by C. P. Lounsbury | 0 3 |
| *Brak Land in relation to Irrigation and Drainage | each 0 3 | | Scale Insects on Ornamental Trees and Plants | 0 3 |
| Cereal and other Crops (Agricultural Miscellanea, Part VI.) | 0 6 | | Spray Pump Notes | each 0 3 |
| Ensilage (Agricultural Miscellanea, Part IV.) | 0 6 | | Twee Vruchtboom Keyers | 0 3 |
| *Ensilage | each 0 3 | | Vruchten van den Boemgaard naar den Kooper | 0 3 |
| Forge Crops for trial in Cape Colony | 0 3 | | Vruchten-Vlieg (Worm) | 0 3 |
| Hop Cultivation | 0 3 | | Wattle Bag-Worm | 0 3 |
| Irrigation in South Africa, Report on | 0 6 | | <i>Forestry.</i> | |
| Manurial Experiments, a Scheme of | 0 3 | | British National Forestry | 0 3 |
| Potato Disease | 0 3 | | Boeschenloutur of Houtteelt: Eerste Beginselen | 0 3 |
| *Prickly Pear, Experiments upon the destruction of, 1907 | each 0 3 | | Boomen, Het Planen van, 1893 | 0 3 |
| Salt Bushes | 0 3 | | Coal, The Misuse of and the uses of Forests | 0 3 |
| *Tobacco at Balfour, C.C., Flue Curing of | each 0 3 | | Crown Forests, Cape Colony, Systematic Treatment of, 1885 | 2 0 |
| *Tobacco in Cape Colony, Cultivation of | each 0 3 | | Forestry: (Agricultural Miscellanea, Part X.) | 0 6 |
| *Tobacco Culture, by Mr. P. Bornemisza | each 0 3 | | Forests of Eastern Pondoland, Botanical Observations on | 0 3 |
| *Tobacco, Process and Appliances for the Flue Curing of | each 0 3 | | Indigenous Timbers of the Cape | 0 3 |
| *Tobacco, Turkish, Culture and Curing of in Cape Colony | each 0 3 | | Practical Orchard Work at the Cape (Mac Owan & Pillans), 1896 | 0 6 |
| Tabak in Kat Rivier Valle, verwelking van | 0 3 | | *Tree Planting for Farmers, by T. R. Sim, F.L.S. | each 0 3 |
| Velvet Bean | 0 3 | | Tree Planting for Timber and Fuel | 0 3 |
| *Wheat Production in Australia, Report on, by A. C. Macdonald | 1 6 | | *Tree Planting in Cape Colony (Lister, 1884), Practical Hints on | each 1 0 |
| Wheat Growing and Agriculture Generally in Australia, New Zealand and Tasmania, Report on, by W. Halse and J. Visser | 1 6 | | <i>Horticulture.</i> | |
| | | | *Citrus Culture in Cape Colony | each 0 3 |
| | | | Citrus Culture from Seed to Fruit, A Treatise on | 0 6 |
| | | | Olive at the Cape, by Prof. MacOwan | 0 3 |
| | | | Vegetable for Exhibition | 0 3 |
| | | | *White Mulberry in Cape Colony, Culture of each | 0 3 |

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR ENDING 30TH SEPTEMBER,

1909.

To be presented to Parliament.



CAPE TOWN :

CAPE TIMES LIMITED, GOVERNMENT PRINTERS.

1910.

[G. 12.—1910.]

492-1-8

B.329.2225.4.10.
C.T.Ltd.—B413.

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

Report of the Superintendent-General of
Education for the Year ending 30th
September, 1909.

To be presented to Parliament.

Department of Public Education,
Cape Town, 13th May, 1910.

TO THE HONOURABLE THE COLONIAL SECRETARY.

SIR.—I have the honour to submit to you this my Annual Report on the work of the Education Department.

The plan and arrangement of the Report are the same as in previous years. Instead, however, of making comparisons with the figures and statements of the immediately preceding Report, as has been the usual practice in the past, the comparisons are made with the corresponding facts for the year 1891 or for a year as near to this as existing statistics made possible. This course has been thought appropriate and desirable, being something analogous to a stocktaking, on the eve of the consummation of South African Union. So far as the available space would allow, there has been provided a clear and succinct sketch of our system of Education as it now is, with indications of the lines on which development has taken place since my appointment to the office of Superintendent-General of Education.

The material for a *full* account is available: but for the first nine years can only be obtained by a study of the Annual Reports, Quarterly Statistics and other less regular publications of the Department; for the next nine years it will be found in a much more readily accessible and more compact form in the nine volumes of the *Education Gazette*. By means of this serial, indeed, all information regarding educational matters of a non-political and non-controversial character is promptly brought to the notice of the public and thus made available for discussion at the most appropriate time.

I.—ADMINISTRATION.

In the Report on my first year of office, after giving the impressions and judgments I had formed on the Cape Educational System at its then stage of development, I thus summarised in the concluding paragraph what I conceived to be the work set before me and the best course to pursue in accomplishing it.

“The lesson for the future, which is to be learned from a perusal of a review of the educational system of the Colony, is that *organisation ought to keep pace with growth*. To decree general compulsory education before one has in operation better machinery for producing school buildings, school teachers, etc., would be worse than confusing: to institute school boards throughout the country before the departmental machinery had been arranged for carefully supervising their labours would be less fatal but still objectionable. This amounts to saying that there are three predominant requirements, viz.:

- A. Departmental Organisation,
- B. Compulsory Institution of School Boards,
- C. Compulsory Attendance of Pupils;

that all three might be attempted at one time; or that A might be attempted first, and B and C together at later date; or that A, B and C might be taken in hand separately

and in order. The last of these proposals, more especially if accompanied by certain possible improvements on the existing regulations, is in my opinion the wisest course to follow."

Seventeen years have elapsed since the above was written. As is known, the three aims indicated in it were taken up in order as recommended, and it is naturally gratifying to be able to report that they are all now in the final stage of accomplishment. In the following paragraphs the position under each heading is briefly set forth. Fuller details will be found in the appropriate sections further on.

A. DEPARTMENTAL ORGANIZATION.—First the Inspectorate was reorganised so as to make each officer responsible for a definite area; and the said area has since from time to time been diminished while the officer's sphere of duty and responsibility in regard to it have been enlarged. This has tended to a fuller knowledge of local requirements, greater efficiency among managers and teachers, and increased stimulation of duty among parents both as to regularity of school attendance and length of school life.

The central office was next gradually re-organized, and its work differentiated. A branch was instituted for the recording of educational Statistics and Reports; a second branch deals with the examination and certification of Teachers; a third with school Equipment and teaching Apparatus and with applications for Special Grants; a fourth with school Sites, Plans and Buildings; a fifth with the membership, finance and general working of School Boards; and a sixth with the organization and control of Railway Schools. In every case the officers in charge of these branches have been encouraged to make themselves specialists, so as to be able and willing to give sound advice on all subjects within their sphere of duty.

The quarterly and annual Statistics, of the Department were gradually recast, special attention being given to the former because of their value in keeping the eyes of managers, teachers and inspectors open to signs of progress and retrogression. The consequence has been that what was formerly a seven-page sheet has developed into a folio-sized booklet of seventy-two pages, packed with numerical information regarding all sides of the Department's work. The *annual* Statistics, on the other hand, are of a more common order, and have not attracted the same attention from educationists elsewhere.

In 1893 a scheme for an Educational Survey was designed with the object of showing how the educational wants of any neglected Division of the Colony could be best ascertained. Next year it was put into operation, and after five years it was completed, the resulting twenty reports with illustrative maps being duly published for the benefit of the Divisions concerned.

An Office Library of works on education was begun to be formed in 1895, and has since become extensive, great pains having been taken to make it as complete as possible under the heads of educational journals, blue-books and state reports.

Although the preparation and publication of Text-books formed no premeditated part of the Department's policy, it having been found by experience that such work was better left to the enterprise and competition of experienced private firms, it was early decided not to hold aloof if special circumstances called for action. As a consequence direct assistance has been given in a considerable number of cases where the ordinary agencies failed, the earliest being Dr. Marloth's *Botany* (1897) and the latest Mr.

Lamont's *Rural Reader* (1909) and Mr. Rawson's *Drawing* (1910). One at least of the series received marked approval in Europe, namely, the *Advanced South African Atlas*, which even in Germany has been spoken of as a model of what such works ought to be.

An *Education Gazette* was started in 1901 to give teachers and school managers early information on all matters of Departmental interest. It began on very modest lines, but has grown steadily in value, and is now recognised as an educational guide of considerable importance throughout the Colony.

As the names of the above-mentioned office branches will partly indicate, the main efforts of the Department have been directed towards the provision of an adequate supply of schools for all classes of the community, and to the remodelling of the Public School system in such a way as to make the education provided sound and thorough and at the same time reasonably broad.

A comprehensive Building-Loan Scheme was put into operation in 1894, and simultaneously with its application has proceeded the nationalization of school property.

The raising of the position of the teacher in all grades of schools has been steadily kept in view, and the means and methods of training teachers for their professional work have been from time to time improved, extended and developed. On the one hand a plan was made, and has in great part been carried out, for the institution of a series of Training Schools and Colleges to prepare those desirous of entering the profession; and on the other Vacation Courses were provided for the benefit of those who were already in the profession but had entered it without the requisite preparation. Every year thereafter the supply of trained elementary teachers approximated slowly but surely towards the demand, and latterly has been sufficient for our wants with a balance to spare for the North.

Properly designed school curricula—primary and secondary—have been introduced, and great attention has been given to the introduction and fostering of certain subjects previously overlooked but of vital importance as branches of education, the need for instruction in *handiwork* of various kinds being especially emphasized.

In order to ensure that the teaching of these special subjects (Singing, Needlework, Woodwork, Kindergarten, Drawing, Domestic Economy, Nature-Study) should be developed on sound lines, expert Instructors were carefully selected and appointed as required, the first subject being provided for in 1893 and the last in 1908.

The taste for wholesome reading has been cultivated by the formation of suitable libraries in every class of school.

The separation of White and Coloured children was early taken up and has engaged much quiet attention ever since. Few of the general public, and indeed few educationists, of the present day are aware of the extent to which eighteen years ago white children were dependent upon Mission Schools for their education. The evil was specially great in the Cape Peninsula, where even in 1894 the number of white children (4,155) taught along with coloured children was more than the number (3,240) to be found in all the Public Schools of the Division. Now, out of 13,187 white children at school in the Peninsula only 295 are being educated along with coloured children in Mission Schools. This change, amounting almost to a small revolution, was called for in the interests of

both classes of children, and has been effected without entailing any real inconvenience and with an entire absence of friction. In the course of a few months there will be still less evidence remaining of the old state of affairs.*

B. SCHOOL BOARDS.—The old voluntary system of control based on the liability of guarantors, after enduring for over 40 years and doing creditable work was replaced in 1905 by the institution of School Boards. Exactly ten years of persistent urging had been necessary to bring this change about. In my 1895, 1896, 1897 reports the need was pointedly and earnestly dwelt on for the purpose of attracting public attention. Very probably something would have been done earlier, if it had not been for the war. As a matter of fact the stage of bill-drafting was several times reached. It may be conceded too that the bill of 1905, was all the more thorough-going for the delay which had occurred. The Act was promulgated on 8th June, 1905. The great change which it was designed to institute was on the whole effected rapidly and with less friction than might have been expected. By the end of August, 1908, the control of all State-aided Public Schools had been duly transferred to the School Boards of their respective areas. At the end of September, 1909, the number of School Boards was 129, with control over 2,070 State-aided schools.

In the eighty-two fiscal divisions forming the Colony Proper and in the Magistracies of the Transkeian Territories we have :—

- 90 Divisional School Districts.
- 8 Magisterial School Districts.
- 31 Municipal School Districts.

It may be permissible to express regret that so many municipalities have elected to have separate Boards. Financial considerations have no doubt decided the question in most cases, but from the educationist's point of view co-operation and co-ordination in educational arrangements are of great importance between the division and its central town. The High School or First-class School of the latter should be the coping-stone of the educational system of the district. Its Boarding Department should be filled, and the numbers in its higher Standards maintained, by scholars drawn from the rural schools of the district.

Complaints occasionally reach the Office, more particularly from teachers, that the attitude of the School Boards towards them is too rigidly official, and regret is expressed that the more personal relationships that subsisted between teachers and their managers under the voluntary system have passed away. It is right to remember the good features of the old system, but, if comparisons are to be instituted, the unfavourable features must also be considered. The following passage on the fulfilment by managers of their obligations under that system is taken from a special report of the year 1888 by Inspector J. H. Brady, M.A., a gentleman who had the courage to look facts in the face, and to place them on record :—

I am convinced that much unfairness towards teachers and many evasions of the Government Regulations concerning the local subscription to the teachers' salaries are constantly taking place ; but it is difficult or impossible to suggest a certain remedy.

It is the rule of the Department that teachers of Undenominational Public Schools should receive from the local managers a sum of money at least equal to the Government grant, and each teacher has to make a declaration that he has *bona fide* received such sum for his own sole use and benefit before he can get the Government moiety. The spirit, however, if not the letter of this regulation, especially in the case of small third-class schools on farms and hamlets, is very frequently broken ; and the teacher

* Since this was written the number 295 has fallen to 211.

not only does not dare to complain, but is actually made an accessory by being induced to make a not quite straightforward (even if not absolutely false) declaration, in order that he may get what part of his salary he can. The means used are various, but the end is the same, viz., that the local managers, or some of them, may be enabled to evade their responsibilities, and in some cases even make a profit out of being a guarantor. The following are some of the methods :—

(a) A teacher has to buy his corn, sheep, &c., from one of the managers ; he receives a very poor article, and in addition is frequently overcharged to the extent of from 15 to 50 per cent.

(b) A teacher, instead of receiving the local share of his salary in cash has to content himself with unnegotiable good-fors or I.O.U.'s or promissory notes. This is of a very frequent occurrence, and is productive of great inconvenience and loss to the teacher. A Principal of a second-class public school writes :—“We have to accept good-fors every quarter as part payment of our salaries to enable us to sign the declaration required by the Education Department. We are obliged to do this for fear of losing our situations.” I know of a case in which a teacher, after he had left a certain school for more than a year, had still in his possession some of these worthless documents given him by the managers more than three years before, and said that he had no intention of trying to recover on them, as it would be simply a waste of money.

(c) A teacher makes an agreement with the managers that he will pay the fees of a certain number of scholars. The Principal of a second-class public school writes :—“My salary is, subject to the following arrangement with the managers : Should the school fees be insufficient to make up the moiety of my salary, I will pay for five scholars.” In another case the teacher of a third-class public school and his assistant signed the requisite declarations, when they had only in reality received one-third of the amount specified, having themselves contributed two-thirds of the amount required under the pretext of paying the school fees of a certain number of pupils.

(d) Many third-class public schools on farms are under young women who live with their parents or friends, and teach mainly their own brothers and sisters and relatives. They pay for board and lodging to the extent of half their salary. In my opinion there is nothing reprehensible in this arrangement.

(e) Delay in payment even of the half which has been sent from the Education Office is a frequent source of trouble. The Principal of a second-class public school writes :—“The salaries are not paid punctually, being often four, five and even seven months in arrear.” The teacher of a third-class public school writes :—“I find the treasurer very slow in his payments. I do not receive the grant until two months after it has been, I suppose, received by him. . . . The school fees are paid to the day.”

(f) In one case the principal and assistants of a first-class public school for girls have to pay the committee of the boarding department £50 per annum for board and lodging—an excessive charge, even not taking into consideration the services they render in the establishment without payment, and the fact that there is a Government grant of £50 per annum towards the boarding department, of which the principal is superintendent.

In addition to these various ways of straining the spirit of the regulations, one cannot have much intercourse with the country teachers without having more than a suspicion that cases not unfrequently occur in which an absolutely false declaration is deliberately made.”

In regard to this dark picture one may confidently say that matters had immensely improved even before the advent of School Boards ; still it has been a great advance consequent on the School Board Act to make such a state of matters practically inconceivable.

C. COMPULSORY EDUCATION.—Good progress has been made in the matter of compulsory education,—the last of the three matters referred to in 1893. After the expiration of their first year of office School Boards by the Act of 1905 had the power of passing a resolution to make school attendance compulsory for all European children between the ages of 7 and 14 years. Kenhardt was the first Board to pass this preliminary resolution. But, although this took place in 1906, three weary years had to elapse before the Government could see its way to approve practically of the Board's action. The constant fear was that compulsion would spell extra expenditure, and money was becoming scarce. It was not until

the beginning of 1909 that this fear was in part allayed and the Government was induced to give the proposal a trial. On my suggestion a resolution was taken to make a tentative experiment with *six* School Areas. This was definitely done on 1st April, and by September 30th three other Areas had been added. By that date out of a total of 129 School Boards 52 had adopted the principle of compulsory attendance; so that the movement is not likely now to be allowed to slacken.*

II. THE SUPPLY OF SCHOOLS.

From the following comparative tables and the explanatory notes given below a clear conception can be formed of the Cape system of schools as it is now and as it was eighteen years ago.

THE SCHOOL SYSTEM OF THE COLONY 1892—1909.

| | 1892. | 1909. |
|--|-------|--------|
| High Schools | 41 | 50 |
| First Class Schools | 56 | 101 |
| Second Class Schools | 76 | 841 |
| Third Class Schools | 337 | 35 |
| Church A 3. Schools | 12 | 4 |
| District Boarding Schools | 270 | 844 |
| Private Farm Schools | 42 | 276 |
| Poor (previously Circuit) Schools | 19 | 693 |
| Evening Schools | 458 | 795 |
| Mission Schools | 273 | |
| Aborigines' Schools | | |
| | 1,524 | 3,699† |

SCHOOLS FOR EUROPEAN CHILDREN.—The first noteworthy difference between the school system of 1909 and that of 1891 is the separation of European and coloured children. In 1891 no fewer than 10,654 white children were attending Mission Schools, almost a third of the total number of white children at state-aided schools. In the Cape Peninsula, as has been previously stated, the proportion was strikingly greater. The creation of a new class of school (Third-Class Denominational Schools), and the establishment of additional Third-Class Public Schools put an end to the necessity for this use or rather abuse of Mission Schools; and judicious pressure from the Department soon brought about a change. The separation between the two races though made in the interests of both was gladly welcomed by the European community, there having been a growing feeling that white children, especially girls, should not be brought daily into contact with coloured boys of the common street type.

THE THREE CLASSES OF PUBLIC SCHOOLS.—In my report of 1893 the following comments were made on the existing classification of Public Schools:

“On a careful comparison of the schools in respect of the character of the work done the classification turns out to be almost entirely futile. Third Class Schools exist which do better work than several 2nd Class Schools, and both 3rd and 2nd Class Schools are to be found which do as advanced work as one or two 1st Class Schools. Why, then, are these over-efficient schools not raised in grade? Because the people cannot furnish sufficient guarantee for the higher salary which would then be necessary for the teacher. This is one kind of difficulty. In large towns

* Since this was written great additional progress has been made, compulsion being in actual operation in 91 out of 119 School Board areas.

† If Special Schools and Native Training Schools be included the number is 3728.

another kind arises. The maximum salary to a head teacher of a 3rd Class School in a town is £144 (including house allowance). If the school is to be worth anything at all, the salary is utterly insufficient, less, indeed, than that of a junior clerk in a Government office. To obtain a higher salary, the teacher must try to get his school made a 2nd Class school. Supposing that he is fortunate in securing a guarantee for a sufficient sum, he then finds that he must teach Algebra, Latin and the elements of a natural science, none of which subjects is there any demand for among his pupils.”

The classification is now based on more satisfactory principles, the considerations taken into account being the length and completeness of the school course and the sufficiency of the teaching staff. First-class schools, which are graded as High Schools, must be completely organised and equipped for a four-year High School course, commencing after Standard V. In smaller towns, where there is a demand for secondary education but the number of scholars is not sufficient to justify the existence of a High School, a lower grade of First-class is recognised. Second-class Public Schools must teach efficiently up to Standard VII., and also provide in their curriculum such “Extra” Subjects as may be most suitable for the locality they serve. Third-class Schools teach as a rule only the subjects of the Elementary School Course and generally not beyond the Fifth Standard.

HIGH SCHOOLS.—In 1899 it was decided to lay the foundation for a system of schools which would ultimately provide Secondary Education on thoroughly sound lines. A number of the existing First-class Schools were accordingly selected with this end in view, and a beginning was made in requiring from them greater strength and higher qualifications in the teaching staff, better-sized upper classes, an improved type of buildings, and more adequately equipped class-rooms. A further definite step was taken in 1906 when an Inspector with special qualifications was set aside to give his full attention to carrying out these plans. He was further instructed to try to bring about gradually a change in the organization of the teaching work so as to have each of the more important school subjects assigned to the care of specialist masters. On all hands it is agreed that the scheme has thus far been eminently successful. The growth in ten years has also been striking, the number of schools having increased by half and the number of pupils in the upper classes more than threefold.

DISTRICT BOARDING SCHOOLS AND BOARDING DEPARTMENTS.—From every point of view it has been found more advantageous to institute Boarding Departments in connection with the Divisional town schools rather than start and maintain so-called District Boarding Schools, that is to say, schools for boarders only. The number of boarders in residence in these departments stands now at 6,551, as against 1,322 seventeen years ago.

PRIVATE FARM SCHOOLS.—The great increase in the number of Private Farm Schools also deserves some notice. This type of school has been the subject of much adverse criticism, and its nature undoubtedly renders it liable to abuse, but it is difficult to see what could take its place in the more thinly populated districts of the Colony. The minimum attendance of pupils for the establishment of a Third-class Public School is only ten, but in many parts of the pastoral regions of the Colony the farm houses are too far apart to make it possible for even this small number to be brought together. Under such circumstance the Education Department recognises “Private Farm Schools” if not fewer than five children of school-going age

are in attendance, and both inspects the work and contributes to the cost by a capitation grant. The nature of a Farm School will be readily seen from the following considerations. The farmer who starts a school has generally waited until several of his own children are of school-going age. He usually also takes in three or four boarders—the children of some relative or friend. In this manner a small school of from five to nine children of widely different ages is gathered together. The Farm School, therefore, simply means education for the children at home by means of a governess. Where the home has a certain degree of comfort and refinement and the governess is a competent teacher, a Farm School is an excellent school for young children. On the other hand, if the home is rough and the teacher a girl who has passed only Standard V. or VI., the results cannot be satisfactory. Even at its best the farm school is not effective beyond a certain stage. The scholars after passing Standard V. would be much better cared for if transferred to the boarding department of a good school where they would associate with the children of other families, have a variety of teachers, and come under public school discipline. This type of School has, however, done a great deal for Cape Colony by bringing the means of elementary education within the reach of children on the more remote and isolated farms. The number of pupils at present attending such schools is 6,826 as against 1,434 seventeen years ago.

POOR SCHOOLS.—It will be observed that one class of school—Circuit Schools—has disappeared from our system, and that their place has been taken by Poor Schools. In both of these classes of schools an endeavour was made to reach the “lapsed” portion of our European population—the “poor whites.” In the “Circuit” Schools the teacher remained only six months in one place, and then moved on to another; hence the name. But this intermittent schooling proved ineffective, as might well be expected. “Poor” Schools on the other hand are permanent schools, and were so termed because the locality was too poor or, more truly in some cases, too apathetic to start a Public School on the ordinary £-for-£ principle. The name is an unpleasant one, and there is a commendable movement under some School Boards to eliminate Poor Schools altogether and to replace them by Third Class Schools in which children of parents in necessitous circumstances are admitted either free or at reduced rates. The number of pupils in attendance has risen during the period in question from 1,024 to 7,896.

INDUSTRIAL SCHOOLS AND INDUSTRIAL DEPARTMENTS.—Of the seventeen Trade Classes which figure in the school system of 1891 ten were dressmaking classes in connection with Girls' schools and the remaining seven were carpentry classes in connection with Boys' schools, the teacher of the latter being usually the village carpenter. Two distinct developments in our educational system have superseded these classes. In the first place systematic courses in needlework leading up to dressmaking have been introduced into the regular girls' curriculum of the public school; and similar systematic courses of woodwork, with a view to hand-and-eye training, have been introduced into the boys' curriculum. Information regarding these subjects will be found in the section dealing with special subjects of instruction.

In addition, a quite new class of institution—the Industrial School and the Industrial Department—has been established. As has been pointed out in a previous report, the term ‘industrial school’ as used in Cape Colony is somewhat misleading. According

to British usage, industrial schools are classed with reformatories, and the children whose record is not bad enough to justify confinement in a reformatory may be placed by the order of a magistrate in an industrial school. Our industrial schools are not of this character, but are schools for teaching trades to the children of parents in poor circumstances. Admission to the school is regarded as a boon, and people in fair circumstances have in some cases even offered to pay for the instruction of their children. Our industrial schools would be more correctly classified as continuation schools for the children of the working classes. Pupils are admitted after thirteen years of age and the course covers three or four years. The trades taught are those of the wagonmaker, the carpenter, the blacksmith, the tailor, the shoemaker, the printer and the book-binder. Originally provision was made for two different types of industrial school, the main difference between them being that in one manual instruction in the various trades was to be given by the staff of the school, while in the other the instruction was to be obtained in the workshops and factories of the town. The latter type has proved unsuccessful. It would seem as if the old apprenticeship system were no longer a satisfactory method of teaching a boy his trade. The other type—the first exemplified in the Industrial School at Uitenhage—has been most successful. Its pupils have been turned out fit to earn a decent livelihood. This class of school might with advantage be increased, and negotiations in that direction are proceeding. It is expensive to the Government, but the results seem to be worth the outlay. It must be borne in mind, however, that to manage institutions of this nature it is necessary to procure a teacher trained for and experienced in the work. An amateur philanthropist, no matter how well-intentioned, is a poor substitute.

The Industrial Departments are for the most part attached to Girls' Schools, and Cookery is taught in most of them. In some High Schools a complete course of Domestic Science is offered embracing Cookery, Dressmaking, Upholstery and Hygiene.

EVENING SCHOOLS.—Evening Schools have also been tentatively introduced into our system. They have not, as a rule, been very successful except where, as in the schools connected with the De Beers' Mines, and Railway Works at Salt River, East London and Uitenhage, some pressure can be brought to bear on the pupils to attend the classes regularly.

SCHOOLS FOR COLOURED AND NATIVE CHILDREN.—Mission Schools (the schools for the coloured people of the Colony Proper) and Aborigines' Schools (the schools for the native population of the Transkeian Territories) have with the help of the Missionary Churches also made great development. As is natural, however, this development is much less marked in the case of the Mission Schools than in the case of the Aborigines' Schools. As regards the number of pupils in attendance, the two kinds of schools are now almost on a par, the one having 49,169 children and the other 48,703. The latter number is a growth from 19,000; in the other case the number, though known to be larger, cannot be definitely stated by reason of the want of detail in the early statistics.

III. ENROLMENT AND ATTENDANCE.

At the end of the September quarter, 1909, the enrolment of all pupils, European and Coloured, numbered 177,680, and the average daily attendance was 154,233.

For 1891 the highest quarterly enrolment stood at 80,320, and the average daily attendance was 58,721.

It is thus seen that the number enrolled has considerably more than doubled, and that the average daily attendance has made a much more striking increase, having risen from 73.4 to 86.8 per cent. of the enrolment.

This latter change is by far the more noteworthy, not merely because it indicates an increase of children, under regular instruction, from 58,721 to 154,233, but because it implies a rise in ideals on the part of teachers, managers, and parents as regards the importance of education and the consequent value of regularity of attendance.

EUROPEAN CHILDREN.—Information regarding the relative enrolment and attendance of white and coloured children was not collected regularly till 1894. In some irregular school statistics, however, published in the *Government Gazette* for the January-March quarter of 1891, the white children are stated to form 38 per cent. of the total number attending school. If this may be accepted as fact, there were accordingly 30,521 white children attending State-aided schools in 1891, while at the end of September, 1909, the number was 77,647—an increase of 157 per cent. The daily attendance of white children in the Colony is now excellent—favourably comparable with the most advanced countries—being over 90 per cent. of the enrolment.

COLOURED CHILDREN.—According to the same statistics the number of coloured and native children attending school in 1891 was 49,799; the number at the end of September, 1909, was 100,033, an increase of just over 100 per cent. The daily attendance of coloured and native children is now very fair, being 83.3 per cent. of the enrolment in Mission Schools, and 82.4 in Aborigines' Schools.

WAR AND DEPRESSION.—There have been during the last ten years two periods fatally harmful to the progress of schools. The first was the period of the war. Prior to its outbreak the enrolment had been for three years increasing at the rate of about 10,000 pupils per year on an average. After September, 1899, this increase fell and in time was changed into a negative quantity; and four years elapsed before the old position was recovered. The second period is that known as the *depression*. This began to make itself manifest in the fourth quarter of 1907, and a single year saw a falling off of 9,100 pupils. Although the year 1909 shows some appearance of recovery, it is quite evident that three full years will have elapsed before we attain to the high-water mark of 30th September, 1907.* The two causes, war and depression, thus account for seven unproductive years in the important work of increasing the school population.

IV. INSPECTION OF SCHOOLS.

In a state-subsidised system of education there must be effective inspection if serious abuses are not to be allowed to spring up in connection with it. Further, it is undeniable that inspection may also be made the source of much positive benefit. The inspector sees the inner working of many schools. His advice, drawn from wide experience, should often be of great value to teachers; and his decision in matters of promotion should strengthen their hands.

In 1892 the inspectorate was re-organized and, as has been already said, while the circuits were made smaller, the sphere of duty of the Inspector was made larger. He was instructed to consider himself the director and stimulator of state-aided education in his circuit. He was to make himself acquainted with its

*The second quarter of 1910 has since shown a gain of 10,000 pupils on the year.

needs, and by personal interviews with the school managers or the principal residents to endeavour to persuade them to remedy the defects. He was also to look upon himself as instructor in school method for his circuit, and, wherever it was expedient, to devote some time after inspection to pointing out faults in classification or in style of teaching. The inspectors, it may be added, have, with few exceptions, been selected from successful teachers who have gained their experience in Cape Colony and have become acquainted with its needs.

FORMAL AND INFORMAL VISITS OF INSPECTION.—In 1909 the number of circuit inspectors at work in the Colony was 22 and in the Transkei 6. There were also two inspectors, in charge respectively of the training colleges and of the high schools. The detailed number of inspections conducted by the Department during the year amounted in all to 3,720 and the number of informal visits to 2,498. On the other hand, in 1891 the staff consisted of 8 inspectors and the number of detailed inspections amounted to 1,313.

In comparing the figures for the two years it must be borne in mind that at the earlier date the 270 farm schools then existing were not inspected by the circuit inspector but generally by the teachers of the divisional town school, and that these inspections are included in the 1,313 inspections just stated as being conducted by the Department. It is thus seen that the work of the inspectors has become much more arduous and has necessitated many additional qualifications. Of late indeed the number of inspectors at work has not grown proportionately with the growth in the number of schools, and education has suffered. The restriction of the number of visits to one per year in the case of a considerable number of schools is undoubtedly detrimental to efficiency. In the lower grades of schools it also tends to encourage several forms of neglect.

V.—PUPILS' ATTAINMENTS AT INSPECTION.

The revised syllabus of the Elementary School Course was published in 1894 and came into operation in 1895. Before it assumed its final form, the requirements for the different Standards had been repeatedly discussed (1) with the Inspectors and (2) with a representative committee of the Teachers' Conference. To quote from my report of 1894:—

“The main objects kept in view in making the change were (1) that certain neglected subjects, such as Recitation, Mental Arithmetic, Sewing should be explicitly included in the curriculum; (2) that there should be a careful gradation of the work from year to year, in accordance with the results of sound educational experience; (3) that the work of each Standard should as nearly as possible represent what could be undertaken in one year by a child of average ability; (4) that the subjects should be looked at from a South African as well as a cosmopolitan standpoint.

The character of the changes made in the Standards will be perceived from a comparison of the requirements of the old and the new Standard IV.

OLD STANDARD IV.

Reading.—Any ordinary narrative fluently and correctly.

Writing.—Write freely to dictation. Copy-books to be shown.

Arithmetic.—Reduction, easy mental exercises, and vulgar fractions (elementary exercises).

Geography.—The World generally, and South Africa especially.

Grammar.—Elements of grammar, parts of speech, composition of a sentence.

NEW STANDARD IV.

Reading and Recitation.—To read fluently and intelligently from a Standard IV. Reading Book, or an ordinary narrative from any other source.

To recite 40 lines of poetry, with knowledge of the meanings and allusions.

Writing and Spelling.—To write on slate or paper six lines dictated from the reading book, and fifteen other words selected from a single page of the same.

To show a finished copy-book in medium hand and small hand, containing at least one page of figures.

Arithmetic.—(1.) *Written.*—Addition, subtraction, multiplication, and division of weights and measures. Different ways of expressing a given weight or measure. The principle involved in the process known as "Practice," with easy exercises. Easy "Proportion" exercises.

2. *Mental.*—The same as the written work. Easy operations with very simple fractions (halves, quarters, eighths, thirds, sixths, twelfths).

Geography.—The form of the Earth; Day and Night; Latitude and Longitude.

To know the map of the Cape Colony, including features of coast line, chief mountain ranges, chief rivers and their basins, railways, situations and chief industries of towns having over 2,000 inhabitants. To draw said map from memory.

Position of South Africa on the Globe. Names and situations of the various continents and oceans.

Grammar.—To analyse a simple sentence, and to tell the grammatical names of the words in it.

To know the inflection of nouns and verbs.

To correct grammatical errors in a simple sentence.

Composition.—To reproduce, after hearing it read twice, a simple story of not greater length than 10 lines of the reading book.

Handiwork (Girls).—1. The work of the previous Standards, gathering, setting-in, button-hole, sewing on button. Garment, a plain nightshirt, nightgown, or petticoat, or any garment showing these stitches.

2. Darning, plain (as for thin places), in stocking-web material.

3. Knitting. 4 needles a sock.

4. Herring-bone, a patch (at least 3 inches square) on coarse flannel."

Drawing and Boys' Handiwork were not included among the obligatory subjects of the Elementary School Course, as in a great many schools the requirements could not possibly have been met, but detailed courses in both of these subjects were published for the information of teachers.

Provision was made that pupils might be presented for the Standard examination either in English or in Dutch. In the great majority of country schools it has been found that they are presented in English but take Dutch also. In such cases a failure in English is condoned if the candidate passes an equivalent test in Dutch.

In examining pupils Inspectors are instructed to assign most importance to Reading, Dictation, Composition, Arithmetic and general intelligence. Good results in these are to compensate for weakness in the technicalities of Grammar or the more minute details of topographical Geography.

The following table gives the comparative numbers of children, European and Coloured, presented at inspection in the years 1891 and 1909 respectively, and their consequent distribution among the different Standards :—

| | 1891. | 1909. |
|-----------------------|--------|---------|
| No. present | 55,794 | 163,419 |
| Sub-Standard | 24,560 | 71,570 |
| Standard I. | 9,964 | 21,343 |
| Standard II. | 8,878 | 21,170 |
| Standard III. | 6,883 | 17,102 |
| Standard IV. | 3,041 | 12,167 |
| Standard V. | 1,674 | 7,543 |
| Standard VI. | 387 | 4,847 |
| (Preliminary) | | |
| Standard VII. | 33 | 2,034 |
| (2nd pt.) | | |
| Above Standard | 374 | 2,347 |

It will be observed that the total number presented has about trebled, while the numbers in Standards IV. and V. have more than quadrupled, and in Standards VI. and VII. combined have increased nearly twentyfold.

EUROPEAN PUPILS, ELEMENTARY SCHOOL STANDARDS.—The White children presented at inspection in 1909 were thus distributed among the Standards of the Elementary School Course. There exist no corresponding statistics for 1891 :—

| | |
|----------------------|--------|
| Sub-Standard | 21,318 |
| Standard I. | 9,504 |
| Standard II. | 10,607 |
| Standard III. | 9,973 |
| Standard IV. | 8,293 |
| Standard V. | 5,754 |
| Standard VI. | 3,950 |
| Standard VII. | 2,030 |
| Ex-Standard | 2,347 |

One deduction of practical value can be drawn from these figures. It will be seen that the great majority of European pupils proceed to the Fourth Standard. At this stage about one in every four leaves school. It would not require great pressure, therefore, to make Standard V. the lowest leaving-standard under the regulations for compulsory education—a fact little dreamt of when the School Board Act was passed four years ago.

EUROPEAN PUPILS, HIGH SCHOOL STANDARDS.—In 1899 high school courses arranged for four years' work, and framed mainly, though not exclusively, with a view to the Matriculation Examination of the Cape University, were drawn up. Previously there had been no prescribed curricula for higher schools.

A considerable amount of freedom is allowed in the choice of subjects. The great majority of the scholars take a course comprising the following subjects :—English, Dutch, Latin, History, Mathematics and one of the three Sciences, Physics, Chemistry or Botany. Science, it may be added, is compulsory, and the teaching of it must be observational and experimental as well as theoretical.

In 1904 an additional alternative course was drawn up for girls' high schools, in which Domestic Science and special courses in Literature and Modern History were allowed as alternatives for Mathematics and Latin.

The following table gives the number of pupils in the four High School Standards for the years 1899 and 1909.

PUPILS IN HIGH SCHOOL STANDARDS.

| | A. | B. | C. | D. | Total. |
|-------------|-------|-------|-------|-----|--------|
| 1899 | 725 | 415 | 186 | 121 | 1,447 |
| 1909 | 1,336 | 1,115 | 1,079 | 949 | 4,479 |

It would be difficult to give more eloquent testimony to the great rise in standard which in ten years has taken place in our school education.

A similar indication, however, is obtainable from the Matriculation results of the Cape University. In 1891 the total number of passes was 142 and of these 56 were credited to the Public Schools of Cape Colony. Eighteen years afterwards the total number had risen to 891 and the passes credited to our state-aided schools had risen to 588. Some additional details are herewith given.

| | | | |
|-------------------------------|-----|-------------|--------------|
| From Cape State-aided Schools | ... | 1891. 56 | 1909. 588 |
| From Cape unaided Schools | ... | ... | 67 |
| From other S.A. States | ... | 86 | 202 |
| By Private Study | ... | ... | 34 |
| Totals | ... | 142 | 891 |

It is thus seen that the number from state-aided schools increased during the period more than tenfold, and as a percentage of the total from the whole of S.A. it rose from 40 to 66.

COLOURED AND NATIVE CHILDREN, ELEMENTARY SCHOOL STANDARDS.—The coloured and native children presented at inspection in 1909 were thus distributed among the Standards of the Elementary School Course. There exist no corresponding statistics for 1891. The figures, however, for the year 1895 are given and show distinctly an upward tendency in the higher Standards.

| | | | |
|--------------|-----|-----------------|-----------------|
| Sub-standard | ... | 1895. 28,346 | 1909. 50,432 |
| Standard I. | ... | 8,519 | 11,839 |
| " II. | ... | 7,518 | 10,563 |
| " III. | ... | 4,169 | 7,129 |
| " IV. | ... | 1,428 | 3,874 |
| " V. | ... | 259 | 1,789 |
| " VI. | ... | 20 | 897 |
| " VII. | ... | 2 | 4 |

There being three Sub-standard classes as a rule, it will thus be seen that a very large number of coloured pupils continue to leave school before reaching Standard I.—a most disappointing feature. Of those who pass Standard I., however, a very fair proportion proceed to Standard III. It will be seen, too, that the number of pupils in Standard IV. has almost trebled, and that the number above Standard IV. has increased more than nine-fold. It must be noted, however, that even this latter pleasing result is an understatement, because the number of pupils who are drafted off at Standard VI. to become pupil-teachers is now counted in hundreds.

VI. ANNUAL PROGRESS OF PUPILS.

In the report for 1893 I wrote on this subject as follows:—

"This is a subject on which no information has hitherto been available, and yet it is one to which the greatest importance is attached among well-educated nations. In Britain an exaggerated importance was for some time given to it, because the Government grants were dependent upon the number of scholars who had made a certain required amount of progress during the year; and teachers who were able to pass close upon a hundred per cent. of their pupils into a higher Standard at every succeeding examination were esteemed by themselves and by many of their brethren as the noteworthy men of their profession. However much folly there may have been in running to this extreme, there would be none the less shown in running to the opposite extreme, that is to say, in neglecting the matter altogether. Whether from the point of view of parents, who naturally desire to see their children advancing, or from the point of view of a utilitarian Government wishing to have value for its money, the question of the amount of progress made in a given time by the pupils of a school is one which must receive attention.

"In the case of Farm Schools in the Colony the Inspectors are compelled to inquire into the matter, because, strange to say, part of the grant to these schools (and to these schools alone) is made on the now discarded English principle of "payment by results." For a pass in Standard I a grant of 5s. is paid, for a pass in Standard II, 10s., for a pass in Standard III, 15s., and so on. In one point only is the principle violated. Supposing a pupil passes in Standard II, this year, and the sum of 10s. is consequently paid, one would naturally expect that the pupil would be prepared for examination in Standard III. next year, and that no money would be forthcoming if he failed. Instead of this the practice has been to pay for such a pupil all the same, namely, to pay 10s. for his having passed Standard II. a second time, or to pay 5s. if in

adverse circumstances he fell back to Standard I. It is impossible to look upon this practice with any degree of satisfaction.

"In all the other schools, although the question of money does not come up, the practice has been little less objectionable; because no inquiry has been made as to the Standards passed by the pupils at the previous examination, nor as to the amount of progress made in the interval between the two examinations. Abuses have consequently arisen. Cases have been brought to my notice, especially in connection with Mission Schools, where pupils had passed the same Standard three years in succession.

"A report, come to hand while this is passing through the press, states that in a certain school 5 children have passed Standard III. thrice, and 4 have passed it twice; 3 children have passed Standard II. thrice, and 3 have passed it twice; and 2 children have passed Standard I. thrice, and 3 have passed it twice. More noteworthy still, a girl who passed Standard III. two years ago is reported to have fallen back to Standard II. last year, and to have got no further this year.

"Since the beginning of April, 1893, it has been a requirement that in the case of every school inspected the number of children who were present at the preceding inspection be given, and immediately below this, the number of these who succeeded in passing a higher Standard than they had done the year before. There has been no time to sift and tabulate the whole of the returns which have been in this way accumulated; the figures, however, for one Quarter I can give with every confidence as to their accuracy; and it may be taken as almost certain that the figures for the other Quarters would not indicate any very different result:

| | | |
|--|-----|--------|
| Number of schools examined | ... | 333 |
| Number of pupils present | ... | 16,600 |
| Number of these present at previous inspection | ... | 9,041 |
| Number of the latter attaining a higher Standard | ... | 4,769 |
| Number remaining in same Standard | ... | 4,211 |
| Number going back a Standard | ... | 61 |

"The points worthy of notice here are (1) that only 54 per cent. of the children present had been present the year before, (2) that only 53 per cent. of those who had been present the year before attained a higher Standard, and consequently that almost the half of the children were condemned to remain at the same work as they had already for two years been engaged in."

In the following year a full investigation was made with the result that it was ascertained that only 54·3 per cent. of the pupils had advanced a Standard. The others had either remained stationary (44·8 per cent.) or had fallen back (·9 per cent.). Next year 1895, the year in which the new Standards became operative, the figures were even worse; only 50·5 per cent. had advanced a Standard, 48·5 per cent. remained stationary and 1·02 per cent. had fallen back a Standard. Since 1895, however, each succeeding year has seen an improvement. For 1909 the percentage reaching a higher Standard was 77·5, while 22·3 per cent. remained stationary and 1·4 receded a Standard. In view of the large number of Aborigines' Schools where attendance is often unsatisfactory, high teaching-capacity rare, and bilingualism a hindrance, this average result is notably encouraging. To show to what extent the inclusion of the said schools lowers the average, the following table is given containing the percentages for the different classes of schools for the years 1895 and 1909 respectively:—

| | Percentage of Pupils who passed a Higher Standard. | |
|---------------------|--|-------|
| | In 1895. | 1909. |
| <i>European.</i> | | |
| First Class Public | 72·7 | 87·3 |
| Second Class Public | 72·3 | 88·1 |
| Third Class Public | 57·5 | 85·6 |
| Private Farm... | 57·6 | 83·8 |
| Poor Schools | 55·0 | 81·8 |
| <i>Coloured.</i> | | |
| Mission Schools | 38·4 | 70·2 |
| Aborigines' Schools | 43·8 | 64·1 |

It is a change of this character that has made possible the noteworthy rise in our Leaving Standard of recent years, and the great increases in the upper classes of our High Schools.

VII.—SPECIAL SUBJECTS OF INSTRUCTION.

The subjects which required and which have received special attention are seven, namely:—Singing, Needlework, Woodwork, Drawing, Physical Culture, Domestic Science, Nature Study. Of some of these, as of Singing, the educational value has long been appreciated in older countries; the true place of others, for example Woodwork, in the school curriculum has been properly realised only in recent times; and the position of yet others, for example Nature Study, is still somewhat in the neglected rear.

The introduction of these subjects into the school curriculum was effected not all at once but successively. The method followed in each case was practically the same. (1) A Departmental Instructor (or Instructress) was appointed who had been thoroughly trained and had already done successful work. He made a start by conducting classes in the public schools of the larger centres, thus awakening an interest in the subject. (2) A carefully graded course of work was then drawn up and published, suitably arranged for the different Standards. (3) Saturday and Evening Classes were opened at convenient centres to give teachers an opportunity of qualifying as instructors. (4) Annual Examinations were instituted to test and record the progress made. (5) Exhibitions were held to demonstrate to the public the value and the scope of the work that was being done.

The measure of success that has attended the efforts of the Department may be estimated from the statistics given in the following paragraphs. Few details are given, on account of the fact that in the *Education Gazette* there has recently appeared a series of historical sketches, each dealing with one of the school subjects in question. These sketches if collected would form an interesting booklet on this section of my report.

SINGING.—Singing was practised in a fair number of schools in the Colony before 1892 but almost wholly by ear; in very few schools was it taught from Notes, and yet the people of South Africa appear to have more than average musical ability. Two skilled Instructors were appointed in 1893, and now Singing from Notes is taught in the great majority of our schools. Going back only to 1894 we have the comparative figures.

| Singing from Notes. | 1894. | 1909. |
|---------------------|--------|---------|
| Schools | 545 | 2,749 |
| Pupils | 34,447 | 125,322 |

It is worthy also of note that there are now held in the Colony 29 School Choir Competitions, of which 10 are for Native and Coloured Schools. These have done much to awaken and maintain popular interest in good music.

DRAWING.—In 1891 Drawing from copies was taught to 6,827 pupils. The comment in my first report on this subject was:—"Next to Singing Drawing is the most neglected elementary school subject in the Colony." In 1894 an effort was made to put it on a more organised footing, but it was not till 1904 that it was taken up in schools with any great enthusiasm. In this year a new syllabus was framed. The conception of the Drawing lesson, the method of teaching and the choice of subjects were all greatly altered and with the most hopeful results.

| Instruction in Drawing. | 1895. | 1909. |
|-------------------------|--------|--------|
| Schools | 343 | 1,885 |
| Pupils | 34,777 | 74,298 |

NEEDLEWORK.—In 1891 Needlework was taught to 22,522 pupils. The work, however, was reported to be done so unmethodically as to lose much of its value. The teachers were generally untrained. A systematic course, arranged for the different Standards was introduced in 1893, and classes were instituted for the methodical training of teachers. Competent judges have said that our work now reaches the Standards of the best European schools.

| Instruction in Needlework. | 1894. | 1909. |
|----------------------------|--------|--------|
| Schools | 1,141 | 2,389 |
| Pupils | 28,023 | 61,319 |

WOODWORK.—The Trade classes held in connection with the public schools and taught by local carpenters, generally speaking, proved complete failures. In 1891 there were about 100 pupils attending these classes. A fresh start was made in 1893. A three years' course of Woodwork was mapped out to be taught by trained teachers. There was great opposition at first to the new subject—parents said they did not wish their sons to become carpenters—but this gradually died away as the educational value of the subject became better understood. It is now firmly established in our curriculum.

| Instruction in Woodwork. | 1894. | 1909. |
|--------------------------|-------|-------|
| Schools | 34 | 159 |
| Pupils | 1,063 | 6,478 |

DOMESTIC SCIENCE.—A departmental instructress in cookery and domestic science was appointed in 1904, after repeated failures to interest the public otherwise. Very satisfactory progress has been made as the following figures will show.

| Instruction in Domestic Science. | 1904. | 1909. |
|----------------------------------|-------|-------|
| Schools | 7 | 53 |
| Pupils | 232 | 1,334 |

PHYSICAL CULTURE.—No departmental instructor has been appointed in this subject, but considerable attention has been given to it in vacation courses of training. Ling's Swedish system of physical exercise is generally followed.

| Instruction in Physical Drill. | 1894. | 1909. |
|--------------------------------|--------|---------|
| Schools | 252 | 2,855 |
| Pupils | 17,508 | 126,971 |

As a rule the ordinary teacher of the class superintends its physical exercises, but in girls' high schools the Department has encouraged the appointment of special instructresses of physical culture for the purpose of supervising the physical training of the girls in school and of organising open-air games for them in out-of-school hours. There are some 9 or 10 trained and certificated instructresses of physical culture at work in the Colony. It would be a great advance if our boys' high schools had similarly trained teachers to regulate and supervise and in some cases moderate their school sport. As things are at present the stronger and more vigorous boys often get too much sport, especially of the "cup match" type. Weak boys on the other hand—those whose bodily development needs most attention—are neglected.

NATURE STUDY AND ELEMENTARY AGRICULTURE.—An instructor in nature study and elementary agriculture was appointed in 1908. The early part of that year he spent in touring the Colony and making himself acquainted with the agricultural conditions of its different regions. He was then instructed to prepare an agricultural reader for the upper standards of country schools. This has now been published and has met with an encouraging reception. He is now visiting those centres of education that seem to offer the most advantageous field for the introduction of a course of practical work on the lines of nature study and elementary agriculture. Such courses, it will be easily understood, must be more or less tentative in character for some little time to come. In one of the Transkeian Magistracies an experiment has been begun for the purpose of preparing the way for the introduction of garden work into all aborigines' schools.

VIII. TEACHERS.

The total number of teachers whose work was reported on during 1909 was 6,525. Of these 3,802 were employed in European Schools and 2,723 in Coloured and Native Schools. An analysis of the qualifications of these 6,525 teachers gives the following results:—

- 188 were University graduates and in addition held a teacher's professional certificate.
- 40 were University graduates but had not as yet obtained a professional certificate.
- 84 had passed the Intermediate examination in Arts and held a professional certificate.
- 11 had passed this examination but had not as yet obtained a teacher's certificate.
- 469 had passed the Matriculation examination and held also a teacher's certificate.
- 20 had passed the Matriculation but had not as yet obtained a teacher's certificate.
- 3,170 held a professional certificate without having matriculated. Of these 194 held the Privy Council certificate of the English or Scotch Board of Education and 2,839 the Cape Third-Class Certificate.
- 2,543 were returned as holding neither academic nor professional certificate. Of these 840 were employed in European Schools, chiefly Farm Schools or Poor Schools, the remaining 1,703 were employed in Coloured and Native Schools. The great majority of these uncertificated teachers had passed either the Second or First-Year Pupil-Teacher Examination or held School Higher or the Seventh Standard certificate. In this connection it must be remembered that all appointments require the approval of the Department and that no appointment is ratified where it is evident that the teacher is quite unfit to do the work proposed.

Of the total number of teachers employed it will be observed that 60 per cent. were professionally certificated. The percentage is much lowered by the inclusion of the Aborigines schools; in the public schools, for example, a little over 90 per cent. of the teachers were certificated.

In 1891 the total number of teachers employed in state-aided schools was 2,432. Of these 42 were University graduates. As regards other qualifications there is no official register. In 1894 for the first time accurate statistics were collected regarding

the academic and professional qualifications of all teachers employed in state-aided schools, who in that year numbered 3,686. The details were thus summarised in the report for the year:—

| | |
|---|-------|
| I. Holders of University Degree | 87 |
| Holders of Intermediate Certificate | 30 |
| Holders of Matriculation Certificate | 172 |
| Holders of School Higher Certificate | 78 |
| Holders of School Elementary Certificate | 106 |
| Holders of no Academic Certificate | 3,213 |

Total 3,686

| | |
|---|-------|
| II. Holders of British Government Certificate ... | 98 |
| Holders of other European Govt. Certificate | 27 |
| Holders of Cape 2nd Class | 84 |
| Holders of Cape 3rd Class | 804 |
| Holders of no Professional Certificate ... | 2,673 |

Total 3,686

It will be observed that only 27·5 of the teachers at work in 1894 had a professional certificate. It will also be observed that the School Higher and School Elementary certificates were reckoned as academic certificates though they ought not to be, and are not now, so considered. Concerning the great mass of teachers who held no certificate, it may be stated without exaggeration that not only were they untrained for their work but in many cases had not themselves acquired satisfactorily the elements of a good primary education. So the Inspectors reported, and the fact was evidenced by the blunders in the teachers' letters to the Head Office.

To educationists the most significant advance in the educational condition of the Cape Colony lies in the fact that, though the number of teachers has almost doubled between 1894 and 1909, the percentage of certificated teachers has risen from 27·5 to 60 per cent. of the total number employed, and this although the standard of the certificate examination has been repeatedly raised during the period in question.

THE POSITION OF TEACHERS IN CAPE COLONY.—The inducements in the Cape for young men and young women of ability to enter the teaching profession are now much greater than in 1891. In three respects there have been important advances. First, the teacher's tenure of office has been rendered more secure. No teacher in a public school can now be dismissed without the sanction of the Education Department. Under the old guarantor system not only was this safeguard lacking but the recurring close of the three-years' period of engagement brought to many teachers a time of anxiety and suspense. Secondly, teachers' salaries in all grades of schools have been substantially increased, in some cases more than doubled. The maximum salary for the principal of a Third-class Public School used to be £144, now it is £300. Thirdly, the Good Service Allowance, which carries pension rights is now open to all classes of teachers, and is fixed on a more liberal basis of computation. Indeed, at the present day the teaching profession in Cape Colony is in a better position, both as regards remuneration and social status, than it is in most English-speaking countries.

THE TRAINING OF TEACHERS.—In 1891 the arrangements for the training of teachers were wholly inadequate to meet the needs of the country. In the first place the number of teachers annually certificated did not anything like suffice to supply the demand,

and in the second place the best type of teacher produced was not qualified to take the higher work in the better schools. Two agencies were in operation, (1) a pupil-teacher system through which candidates were prepared for the Third-class Teachers' Certificate, (2) the Normal College, Cape Town, which offered a two years' course leading up to Matriculation and the Middle-Class Certificate, the examination for the latter being prepared for along with that for the former. In the following paragraphs are briefly detailed the steps taken by the Department (1) to produce suitably trained and certificated teachers in sufficient numbers for the rapidly increasing rural schools, (2) to produce a higher stamp of teacher for positions in First and Second-Class schools, (3) to train specially qualified mistresses for Infant Departments—a branch of school work which had hitherto been neglected, (4) to obtain a supply of teachers with higher academic qualifications for the upper classes in High Schools.

THIRD CLASS TEACHERS.—The source from which the supply of Third-Class certificated teachers is drawn is still the Pupil-Teacher system, but the system was remodelled in 1893 when the following reforms were introduced:—

(a) A three-years' course of study was arranged for the candidates whereby they should receive a suitable general education and proper professional training.

(b) Provision was made that candidates were to have a certain limited amount of practice in teaching. Two prevalent abuses had to be guarded against. In First and Second Class schools the pupil-teachers had as a rule done no teaching, the pupil-teacher grant being simply diverted from its proper use to give certain girls a higher-class education at Government expense. In Third-Class and Mission schools on the other hand the pupil-teachers had been turned into drudges and were overworked. The actual teaching done was now not to exceed two hours a day.

(c) Candidates' progress was to be tested yearly by an oral and written examination and by actual teaching work in the presence of an Inspector.

Fear was expressed that the number of candidates would fall off under the new and more stringent regulations, but the reverse proved to be the case. Every year an increased number of candidates has come forward.

Great impetus was given to the movement by the foundation of the Central Classes instituted at Cape Town in 1893, of the residential Training Schools at Wellington and Grahamstown in 1893 and 1897 respectively, and of pupil-teacher classes under a method-teacher at such schools as Robertson High School, Stellenbosch Girls', Kimberley Girls', Oudtshoorn Girls', &c.

The stage for admission to pupil teachership was originally Standard IV. It has been thrice raised—to Standard V., to Standard VI. and during the year under review (for European candidates only) to Standard VII.

The distribution of European pupil-teachers among the different classes of schools is shown in the following table:—

| Class of School. | No. of Pupil Teachers. |
|--------------------------|------------------------|
| Special Training Schools | 543 |
| High Schools | 396 |
| First Class Schools | 275 |
| Second Class Schools | 282 |
| Third Class Schools | 228 |
| Poor Schools | 8 |
| Unaided Schools | 103 |

The distribution of native and coloured pupil-teachers is shown in the following table:—

| Class of School. | No. of Pupil Teachers. |
|----------------------------|------------------------|
| Native Training Schools... | 989 |
| Mission Schools... | 89 |
| Aborigines' Schools | 40 |

In 1908 the number of candidates presenting themselves at the examination for the Third-class Certificate was 935 and the number successful in obtaining it was 745.

In 1891 the number of entries for the much lower certificate was 384, and the number of passes was 170.

Considering the large number of third-class teachers annually certificated, it may seem surprising that there are still uncertificated teachers to be found in European schools. The fact is explained by the following causes, the statement of which will throw light on some of the difficulties with which the Department has to contend. The first is the very large number of small rural schools with an attendance of from 8 to 20 pupils; the number of teachers required being very large in proportion to the number of pupils, one for every twenty. The second is the short time the trained woman teacher remains in the profession, the average term of service being under 5 years. As a matter of fact many well-to-do Cape parents like their daughters to teach for a few years but not to give their lives to the work,—matriculation for the boys and T.3 certificate for the girls is their idea of a sound education for the members of their family. The third cause is that teachers trained in the larger centres are unwilling to accept the positions in the more remote and lonely districts; it is this fact that makes it necessary for the work of training to be carried on at so many different and rather unsuitable centres. The last cause is the drain of teachers to the northern states.

SECOND CLASS TEACHERS.—In 1895 the course for the Second-Class Certificate was remodelled. A one-year course of professional study was instituted to which were admitted (a) students who had passed the Intermediate examination in Arts of the Cape University, (b) students who had taken the Third-Class Certificate and had passed the Matriculation Examination of the Cape University.

The Second-Class Certificate is therefore, very considerably higher in its requirements than the old Middle-Class.

For many years the number of candidates who presented themselves for the new certificate was disappointingly small, but some five years ago persistency had its reward, for the tide began to turn. All the European Training Colleges have now flourishing classes preparing for this certificate. In 1908 102 candidates presented themselves at the examination and 81 obtained the certificate; in 1891, 25 candidates entered for the Middle-Class Certificate and 21 obtained it.

KINDERGARTEN TEACHERS.—The Kindergarten course for teachers was first established in 1900. Before that date any trained mistresses desired for Infant Departments had to be brought from Great Britain. The new course at once attracted a satisfactory number of students. Last year 44 candidates entered for the Higher Kindergarten Certificate and 37 obtained it, and 111 entered for the Lower Certificate and 80 obtained it. School committees now very generally recognise the importance of having a specially trained mistress for the Infant Department. The time was when they considered that this was work to be given to the youngest and most inexperienced teachers.

TEACHERS WITH SUPERIOR ACADEMIC QUALIFICATIONS.—The growth of the High Schools has caused of recent years an increasing demand for teachers with superior academic qualifications. In 1905 a system of Bursaries was instituted by the Department whereby teachers of ability were enabled to attend College Classes with a view to graduation in the Cape University.

VACATION COURSES.—The uncertificated teachers at work in our schools—both European and Native—have not been neglected. Every year since 1893 Vacation Courses for uncertificated teachers have been conducted at both Cape Town and Grahamstown, and also at other convenient centres. By means of these classes an immense number of teachers have received a short but helpful course of professional training, and no fewer than 1,737 of the number have been considered deserving of certificates.

SPECIALIST TEACHERS.—Immediately after the introduction of the organised teaching of any special subject, an effort was made to lay the foundation for training our own teachers in that special subject. Not only was this done by including the subject in the curricula for the ordinary Teachers' Certificates, but teachers who had any particular liking for the subject and wished to devote themselves to the teaching of it were encouraged to proceed to more advanced work and thereby to obtain a certificate of special qualification. In this way the Special *Needlework* Certificate was introduced in 1893, the five requisite subjects being *plain sewing, mending, cutting-out, knitting and netting, dressmaking*; two years afterwards 22 teachers had qualified, and the supply came in time to be in excess of our own Colony's needs. In 1895 a similar step was taken in regard to a Special *Woodwork* Certificate with like results. In 1896 a Special *Music* Certificate was arranged for, and from a small beginning of six teachers who were successful in that year has come the lengthy lists with which we are now familiar. In 1900 a Special *Drawing* Certificate was similarly introduced, and latter in the same year a *Kindergarten* Certificate. It is now no longer necessary to obtain from Europe special teachers of any one of these subjects; and though this is not yet the case as regards *Domestic Science* the need here will also be dispensed with at an early date.

The Vacation Courses being no longer required for ordinary teachers are now being restricted to assist teachers desiring to qualify in special subjects.

ABORIGINES' TRAINING SCHOOLS.—In 1894 a start was made in reorganising the means of training aborigines for the work of teaching. Here the undertaking was much more onerous than in the case of whites. Certain of the existing so-called Training Institutions were selected, the conditions for acceptance being (1) that fair-sized classes of pupils ready to prepare for the Pupil Teacher Examinations be forthcoming; (2) that for each class a certificated European teacher be appointed; (3) that a practising school be close at hand; (4) that some form of handiwork be taught to every pupil; and (5) that every pupil be presented at the December Examinations. By 1896 the number of candidates had increased threefold, there being under training 525 pupil-teachers of the first year, 114 of the second and 41 of the third. Through competition between the missionary churches the work was still badly organized, the number of institutions (11) being greatly in excess of the needs, and the best result could not therefore be obtained from the available funds. Further, those who had to do the training had a most uphill task, the great

difficulty being to obtain suitably educated entrants. Notwithstanding these difficulties, however, and notwithstanding the fact that the aborigines, like whites, had repeatedly to face a rise of the entrance Standard, it is extraordinary what progress has been effected. In 1894 only 220 candidates were under training: fourteen years afterwards the number had risen to 989. In 1894 only 92 candidates passed the comparatively easy examinations then exacted: in 1908 the number had risen to 544.

Vacation Courses were organized for aborigines as for whites, and were at least equally appreciated.

IX. LIBRARIES.

For the last seventeen years the Department has done everything in its power to encourage the formation of School Libraries, and the number of schools with this adjunct has risen during the period from 22 to 1,819. The first object aimed at was to get all First and Second Class Schools and the larger Third Class Schools provided. By the year 1900 the unprovided *First Class* Schools had been reduced to 7, and by 1905 these 7 had crossed over to the other side of the account, and the most pressing part of the said object had been attained. At the latter date the number of defaulting *Second Class* Schools had been brought down to 13; and in three years more it fell to nil. As regards *Third Class* Schools, the record is even more pleasing. So late as 1897 these schools numbering several hundreds had only 17 libraries to their credit: to-day about 800 of them are provided and the number unprovided is only 80.

At the outset Poor Schools and Private Farm Schools were not included in the scheme, the former because of the difficulty of obtaining locally the half of the cost, the latter because of their comparatively ephemeral character. Later, however, the liberality of Messrs. Blackie & Son, Glasgow, and then of the Beit Trustees enabled the Department to reach these classes of schools also. As a consequence close on 500 Farm Schools are now supplied and almost all the Poor Schools.

The following table gives the exact figures under all these heads:—

| Class of School. | Total Number of Schools. | Number with Libraries. |
|---------------------|--------------------------|------------------------|
| First Class | 91 | 91 |
| Second Class | 101 | 101 |
| Third Class | 876 | 796 |
| Private Farm | 844 | 487 |
| Poor | 276 | 232 |

What has now got to be aimed at is to awaken interest in the remaining 124 schools belonging to the third and fifth of these classes, and then to take up the more serious problem of thinking out book lists suitable for Coloured and Native Schools, and of devising means of financing the supply. Even these schools however have already begun to be interested, there being 93 of them which report the possession of libraries.

It is natural, now that School Board administration has become firmly settled, for the Department to expect aid from the Boards in the promotion and development of its scheme. All Board members ought to recognise the importance of the educational interests involved. In every country it is of the highest consequence that children should have acquired before leaving school a taste for wholesome and useful reading; in South Africa the need is exceptionally great, because of the danger that the isolation of farm life

may otherwise soon nullify the influence of school and the acquirements there obtained.

X. SCHOOL BUILDINGS.

No change is more striking than that which has taken place during the last fifteen years in the Public School Buildings of the Colony. The old buildings, even of First-class Schools in important towns, were, almost without exception, ill adapted for their purpose. The class-rooms were nearly always too small for the number of pupils they had to accommodate, and there were grave defects in the lighting and ventilation. New rooms had generally been added to the original structure from time to time as they were required, with the result that in the building as a whole there was a total absence of unity of design. In the case of schools of a lower class the buildings were often of a wretched and insanitary character. Even in schools graded as Second-class mud floors were to be found. Many of the Third-class Public Schools were reported by the Inspectors as inferior in accommodation and equipment to Mission Schools. To-day, on the other hand, it can be fairly said that in most of our towns and villages the school buildings are not only internally well adapted to their purpose, but externally are often among the most attractive buildings of the place.

BUILDING LOANS.—The main factor in producing this great improvement has been the Government Building Loan Scheme, introduced in 1893 and made operative in 1894. Previously the Government had contributed to the capital amount required for school buildings on the £-for-£ principle, the other half being raised locally. In the new scheme the Government advanced the whole of the capital sum required, and the £-for-£ principle was made applicable to the interest and the contribution to the sinking fund. Provision was further made that the buildings so financed should be registered as public property.

The success of the new scheme was almost immediate, and the demand for loans became in time so general that applications had to be carefully examined and compared in order that priority might be given to the places that stood in the greatest need. In all a sum of £1,105,000 has been expended in this way during the last 15 years in the erection of school buildings. This is a large amount of money; but, when it is considered that the youth of the country spend daily in the classroom and during the critical period of growth five of the most mentally active hours of their life, it is not easy to see what better investment there could be for the future health and prosperity of the people.

In the old days school committees were generally their own architects. Under the new system the services of a professional architect had to be retained, and some very creditable examples of school architecture have thus been planned. All the better known types are represented, for example, the school on the central hall system, and the school on the central corridor system. A plan adopted in several of the larger schools, and found to be well suited to our climatic conditions, is the quadrangle. The following account of its advantages is worth again drawing attention to:—

- (a) It secures cross-ventilation for every classroom.
- (b) It does away in great measure with the need for corridors and passages.
- (c) The central court offers a sheltered space which can be kept trim and neat, and free from dust and litter. (The colonnade, moreover, affords the scholars, when out of class protection from sun and rain.)

- (d) Every portion of the quadrangle is constantly under observation from the class-room doors, and thus without espionage everything that happens in the court goes on beneath the eye of the teachers.
- (e) This court makes an excellent place for physical drill, and also for taking exercise during those short breaks with which it is advisable to divide the school hours. Exercise should always be taken in the open air if possible.

FREE BUILDING GRANTS.—Soon after the building-loan scheme was launched it became evident that in some of the very poor districts of the Colony the inhabitants could not be expected to take advantage of the offer involved. It was decided therefore in 1896 to give free building-grants of £400 to places where a nucleus of indigent children could be induced to attend school. At first the new offer was not at all eagerly grasped at by reason of local indifference or the want of capable leaders. In time, however, a change began to come, this being brought about in the main by the Department relieving the promoters of trouble by supplying to them gratis plans and specifications of buildings suited to their wants. A complete set of plans for a one-roomed school was first prepared, then a set for a school requiring at the outset two rooms. The latter set also showed how at a later date a wing of two other rooms might be added and still later another wing of the same size. All that a rural committee had then to do was to acquire and transfer a proper site, advertise for tenders, have the selected tender approved by the Department and thereafter urge the contractor forward. Through this means during the next ten years many poor children had education brought to their doors.

SCHOOL SITES.—The expenditure of money on sites being much grudged by the Department, an earnest effort was made to induce municipalities to make free grants of land for school purposes and in doing so to take a liberal view of the amount desirable. The first municipality to respond heartily was that of Queenstown; this was followed shortly after by East London, and in due time what had to be hailed at first as an act of generosity came in many places to be viewed as a duty. Further, it having been found that some town councils had not the legal right to do as their wish dictated, a general empowering Bill of one clause was drafted in 1898 and, without difficulty, became law in the same year. Finally in 1905 it was suggested that no new municipality or village management board should be recognised unless due provision of school land was made beforehand, and clause 56 of the School Board Act was the result. Now gifts of land from private individuals and public bodies are common, and any municipality that insisted on payment for a school site would be looked askance at.

WORKSHOPS AND LABORATORIES.—The early organisation of the teaching of Woodwork led at once to the need for properly equipped workshops, and in time school managers came to see that such workshops were not desiderated merely through a foolish extravagance. To-day no building of any size for a boys' or mixed school is erected without the School Board of its own accord directing attention to the need.

School laboratories progressed still more slowly, a fact little to be wondered at when the condition of the *Colleges* in this respect is brought to mind, Professor Hahn's laboratory in Cape Town being then the only one worthy of the name. The 1893 Report drew pointed attention to "the absurd spectacle of candidates being

examined in Chemistry without being required to show any practical acquaintance with the subject." Now no Boys' High School is allowed to be so graded unless it contains a laboratory and science lecture-room, and Girls' High Schools are being gradually supplied with similar rooms for instruction in Botany.

SCHOOL KITCHENS.—As has been seen, the introduction of Domestic Science was late in commending itself to school managers, and a special room for the teaching of Cookery was therefore for long unthought of. Such rooms are now not uncommon in connection with large girls' schools, and the wall of prejudice having been breached they will before long be looked upon as a necessity.

THE FUTURE.—Owing to the depression which became markedly prominent in 1907 the erection of school buildings has fallen most seriously into arrear. Well grounded applications for loans amounting to about £300,000 have been filed with the Department, and the list is being added to week by week. Much real hardship is being experienced for want of funds; the introduction of compulsory attendance has even been postponed by a number of Boards in consequence. There is therefore at present no more clamant need connected with education.

XI.—COLLEGES.

In 1891 there were 5 Colleges where students could pursue courses of study for a University degree, viz., the South African College Cape Town, the Diocesan College Rondebosch, the Victoria College Stellenbosch, St. Andrew's College Grahamstown, and the Gill College Somerset East. A large proportion of the teaching power, however, in all of these institutions was given to what was properly speaking *school* work, namely, the preparation of large classes for Matriculation. It should also be noted that Mathematics and Chemistry were the only Sciences for the teaching of which provision was made.

From the commencement the policy pursued by the Education Department kept three aims in view. The first was the removal of the Matriculation classes from the colleges. By this a twofold benefit might be expected to accrue. The professors would have more time for advanced work, while the pupils of the junior classes would in the public schools be under a discipline more suitable to their years. The second was the institution of new professorships, more especially in the Sciences up till then unrepresented; and the third was a reduction in the number of colleges—a number which seemed at the time excessive for the total number of students.

Victoria College Stellenbosch was the first that agreed to part with its Matriculation classes, the junior class in 1896 and the senior in 1899. In the latter year the South African College was induced to follow the example. At present practically all the Colleges under the Higher Education Act have ceased to retain Matriculation classes.

Since 1891 there have been instituted in connection with the colleges professorships of Physics, Applied Mathematics, Geology, Botany, Zoology. In addition to the then existing courses in Arts, Law, Survey, there have been opened new courses in Arts as well as professional courses in Mining, Civil and Electrical Engineering, Medicine (preliminary) and Forestry. On the Literature side there has also been development: Professorships in History and lecture-ships in Hebrew having been established in connection with the larger colleges. Most of this has been due to local zeal and vigour.

The movement towards greater concentration has been brought to a successful issue in the Eastern Province. The Gill College, Somerset East, has been closed; St. Andrew's College has restricted itself to school work: and in Grahamstown by the happy union of all interests the Rhodes University College has taken their places and become the centre of Higher Education for the Eastern Province. In the Western Province on the other hand a new college—the Huguenot College for Women at Wellington—has been added, its *raison d'être* being to provide separate education for women. As things have worked out, this object cannot be said to have been attained; and it is also undoubtedly the case that the other colleges have proved to be equally popular with women students. There is therefore still more cogent reason than there was in 1893 for the amalgamation of Colleges and for deprecating the reduplication of professorships in the Western Province.

The following table will show the comparative number of students of higher education in 1891 and 1909.

| Class. | 1891. | 1909. | |
|-------------------------------|-------|-------|----|
| M.A. | 2 | 8 | |
| B.A. Literature | 59 | 98 | |
| B.A. Science | | | 25 |
| B.A. Mixed | | | |
| Intermediate | 88 | 330 | |
| Law | 58 | 104 | |
| Medicine (preliminary) | ... | 9 | |
| Mining | ... | 17 | |
| Engineering | ... | 32 | |
| Survey | 20 | 8 | |
| Forestry | ... | 2 | |
| Miscellaneous | 16 | 89 | |
| | 243 | 819* | |

These figures, however, are given with some hesitation, the changes which have come about in organization making it somewhat difficult to provide data for rigorous comparison.

XII. FINANCE.

During the financial year ending 30th June, 1909, the total expenditure on education amounted to £521,687 6s. 5d., an enforced decrease of £56,641 1s. 11d. on the expenditure of the previous year. For the year 1891 the amount spent on education was £152,845 17s. 1d. The expenditure has therefore more than trebled in the last 18 years.

THE APPORTIONMENT OF THE VOTE.—This is a question of great importance, viz., how much of the total expenditure goes for Administration, how much for Inspection, for Higher Education, for the Training of Teachers, etc. Answers to these questions were first given clearly in the financial statement for 1894, in which year the expenditure reached the sum of £176,189 19s. 3d. The following comparative table shows the apportionment of the expenditures for that year, and for 1909:—

| | 1894. | 1909. |
|---|--------------|--------------|
| A. Office (Administration) ... | £3,978 16 11 | £9,893 18 9 |
| B. Inspection (including Transport) ... | 10,725 18 2 | 31,583 13 1 |
| C. Higher Education ... | 8,964 12 6 | 25,535 18 7 |
| D. Training of Teachers ... | 2,336 12 6 | 44,740 6 7 |
| E. Schools | 150,184 19 3 | 402,046 15 5 |

* 2 take more than one Course.

The cost of Administration, which formed in 1895 2·49 per cent. of the total, was steadily reduced in the period of 11 years immediately following, being thus brought down to 1·85 in 1906. It now stands at 1·9, the recent rise being directly traceable to the School Board Act of 1905.

Much the greatest proportionate increase, it will be observed, has taken place under the heading of the Training of Teachers. The expenditure on this object has risen from 1·3 per cent. to nearly 9 per cent. of the total expenditure. Under no other head could the money have been more advantageously used.

RATE OF GRANT PER PUPIL.—In the following table is given the average cost per pupil to Government in the different classes of State-aided Schools for the years 1894 and 1909. The sums given in the table include not only the contributions to teachers' salaries, but also to building grants, etc.

| Class of School. | 1894. | 1909. |
|---------------------|----------|---------|
| <i>European:</i> | | |
| First Class | £3 5 0 | £5 13 6 |
| Second Class | 2 13 1 | 3 6 5 |
| Third Class | 2 1 5 | 2 9 5 |
| Private Farm | 2 8 9 | 3 15 11 |
| Poor School... .. | 1 19 4½ | 3 1 8 |
| <i>Coloured:</i> | | |
| Mission | £0 15 3¼ | £0 17 7 |
| Aborigines' | 0 13 0½ | 0 14 6 |

The figures in this table are of great importance and call for careful consideration. It will be seen that all the European schools show very considerable increases, some of them, *e.g.*, First Class Schools and Private Farm Schools, very large increases indeed. This general increase is in the main due to the larger salaries paid to the teachers; it is also in part due to the expenditure on new and improved school buildings; and in part, as in the case of farm schools, to the higher proportion of the expenditure now borne by the Government. The increased payment to teachers has been amply justified: to it is due the great improvement that has taken place in their status, and the noteworthy rise in the general average of their qualifications. The following instances will serve to show approximately the character of this change.

| | Salaries possible in | |
|-------------------------------------|----------------------|-------|
| | 1892. | 1909. |
| Principal of A1 Boys' School | £400 | £600 |
| " " A1 Girls' School | 200 | 360 |
| " " A2 School | 200 | 450 |
| " " A3 School | 120 | 300 |

From of old it has been urged against the Cape system of Education that it does more for the children of the well-to-do than of the poor; and the comparative cost per pupil in the different classes of school, as above calculated, would seem to substantiate this indictment. The two following considerations will show that things are not so bad in this respect as they appear. In the first place, the higher cost per pupil in First-Class schools is due mainly to the expenditure on the courses of secondary education provided in the upper departments of these schools. In the second place, in the case of most First-Class schools, owing to the higher fees paid by the pupils, there is no deficit generally on the year's working; while in the case of all other schools there is generally a very considerable deficit, a feature especially noticeable in the case of farm schools. Of this deficit Government must

pay a certain proportion: the contributions to these schools are, therefore really larger than the amounts given in the table. Probably the cost per pupil to Government in a poor school is now not very different from that of a pupil in the lower Standards of a First-Class School. Further, it must be borne in mind that it has been becoming more and more general for promising pupils who have reached Standard V. to be passed on from elementary schools to first-class schools and there charged no higher fees than they had previously paid.

COST OF SCHOOL BOARDS.—It is not difficult to approximate to the increase brought about in the cost of education by the introduction of the School Board System. We have only got to look at the returns published in the *Education Gazette* giving the cost of School Board staffs, offices, transport, stationery etc., to form a fairly accurate idea of what the change has meant financially. To take only one example, and that the case of a Board (the Cape School Board) well known to be neither inefficient nor extravagant, it may be noted that its present yearly expenditure on administration alone is £2,178, and that its office staff is larger than was the staff of the Education Department in 1892 when charged with the supervision and control of more than 1,500 widely scattered schools. It is only right, however, to repeat that "Under none of the heads referred to in the *Gazette* is there any evidence of waste, certainly not more waste than is incidental to any other bodies charged with local government. Further, all this was anticipated. Every man familiar with educational administration elsewhere, every man conversant with the details of other forms of local self-government, and every business man who cared to look critically into the matter knew well beforehand what was coming and had no fear of it. The equivalent to be got for the expenditure was equally well known, and was considered to be worth the money. This equivalent was the creation of machinery fitted to do what no purely voluntary system has ever succeeded in doing, namely to bring under instruction the last 30 per cent. of the school population. Such men as have just been referred to did not need to be told that in the matter of school attendance it is not the first step but the last that costs, and that it costs all the more if it has to be taken by local bodies endowed with rating powers. There can be no doubt that even for the partial benefit gained the sum spent is moderate; and that if we are to obtain all that was aimed at, a considerably larger sum will ultimately be necessary no matter what method of administration we may use. In any case it is readily seen that it would be but a poor type of affectation to express surprise at the cost of working the School Board Act."

XIII. CONCLUSION.

Any educationist who will look back over the foregoing pages will have little difficulty in seeing the main lines of policy which have underlain the work there passed under review, and in inferring the existence of a steady desire to proceed along these lines by evolution rather than by revolution. There ought also to be evident indications of a fixed resolution to take up development schemes in the order of urgency, and to avoid as far as possible the crowding of reforms upon a naturally conservative rural population. On the other hand readers less experienced in administration will have gathered but a faint idea of how plans had to be thought of years in advance, how minds had to be gradually prepared for impending changes, how often when resisting elements became

restive a slackening off had to be called, and how the opportune moment had to be watched for when another step ahead could be taken. Yet it is only by such means that all the different activities of a modern Education Department can with certainty be brought into effective play.

As regards the actual amount of work accomplished it need only be said that no one knows better than I how it falls short of my desires; that no one is likely to know better the defects and weaknesses yet to be removed, and the lines along which energy can be most hopefully spent; and that certainly no one knows so well the difficulties encountered in the past, or can guess more accurately the difficulties that face the pure educationist in the immediate future.

The amount of work done would have been still less if I had not always received the most loyal support and assistance from the great body of officers connected with the Department. This it gives me real pleasure to acknowledge. The confidence shown in me by the teachers, now numbered by thousands, has also been a great stay in these latter years. And last, but not least, there has been the help of hundreds of workers for education among the old school committees and the more recent school boards, many of them men whose patience has been often tried when insufficiency of funds hampered their well-meant schemes of progress.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. MUIR,

Superintendent-General of Education.

REPORT OF SUPERINTENDENT-GENERAL OF EDUCATION.

ANNEXURE I.

SCHOOL STATISTICS.

INDEX.

| | PAGES. |
|---|---------|
| 1. Administration : Inspectors' Circuits | 2a |
| 2. Supply of Schools | 3a-9a |
| 3. Enrolment and Attendance | 10a-16a |
| 4. Inspection of Schools | 17a-19a |
| 5. Pupils' Attainments at Inspection | 20a-44a |
| 6. Annual Progress of Pupils | 45a |
| 7. Subjects of Instruction | 46a-47a |
| 8. Teachers | 48a-51a |
| 9. School Libraries | 52a-53a |
| 10. Buildings | 54a |
| 11. Colleges | 55a |
| 12. Finance | 55a |
| 13. Industrial Schools and Departments | 56a |

1. ADMINISTRATION.

A. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

| | | |
|--|---|---|
| † INSPECTOR A. BAIN, M.A. Elliot Engcobo St. Mark's Xalanga | ° INSPECTOR J. H. HOFMEYR, M.A. Clanwilliam Namaqualand Piquetberg Tulbagh Van Rhynsdorp Walfish Bay | † INSPECTOR T. W. REIN, B.A., Ph.D. Fort Beaufort Peddie Stockenstrom Victoria East |
| † INSPECTOR W. G. BENNIE, B.A. Albany Alexandria Bathurst Bedford | † INSPECTOR T. LOGIE, M.A., Ph.D. Glen Grey Queenstown Tarka | ° INSPECTOR J. ROBERTSON. Ceres Laingsburg Montagu Robertson Sutherland Worcester |
| † INSPECTOR W. P. BOND, M.A. King William's Town | ° INSPECTOR O. J. S. SATCHEL. M.A. Barkly West Kimberley Kuruman Mafeking Vryburg | † INSPECTOR J. CRAIB, M.A. Butterworth Nqamakwe Tsomo |
| ° INSPECTOR D. CRAIB, M.A. Cape Town, Green and Sea Point | † INSPECTOR W. MILNE, M.A., B.Sc. Port Elizabeth Steytlerville Uitenhage | ° INSPECTOR A. SCOTT, B.A. Humansdorp Knysna Uniondale |
| † INSPECTOR J. CRAIB, M.A. Cradock Graaff-Reinet Somerset East | † INSPECTOR E. J. SPURWAY, B.A. Albert Colesberg Hanover Middelburg Molteno Steynsburg | † INSPECTOR J. G. TOOKE, B.A. Libode Mqanduli Ngqeleni Port St. John Tsolo Umtata |
| ° INSPECTOR W. FREEMAN, B.A. Aberdeen Beaufort West Jansenville Prince Albert Willowmore | ° INSPECTOR J. MITCHELL. George Mossel Bay Oudtshoorn | ° INSPECTOR G. P. THERON, B.A. Bredasdorp Caledon Stellenbosch |
| ° INSPECTOR T. S. GOLIGHTLY, B.A. Malmesbury Paarl | ° INSPECTOR E. NOAKS, M.A. Cape Suburbs and District | † INSPECTOR J. S. PRESSLY, M.A. Aliwal North Barkly East Herschel Wodehouse |
| ° INSPECTOR G. C. GRANT, M.A. Britstown Gordonia Hay Herbert Hope Town Kenhardt Philipstown Prieska | † INSPECTOR N. PORTER, M.A. Bizana Flagstaff Lusikisiki Matatiele Mount Ayliff Mount Currie Umzimkulu | ° INSPECTOR C. E. Z. WATER- MEYER, B.A., LL.B. Ladismith Riversdale Swellendam |
| ° INSPECTOR G. HAGEN, B.A. Calvinia Carnarvon Fraserburg Murraysburg Richmond Victoria West | † INSPECTOR R. REIN. Elliotdale Idutywa Kentani Willowvale | † INSPECTOR J. YOUNG, M.A., B.Sc. Cathcart East London Komgha Stutterheim |
| † INSPECTOR E. HOBDEN. Maclear Mount Fletcher Mount Frere Ntabankulu Qumbu | † Indicates an Eastern Province Circuit. Inspector of High Schools ... Inspector of Training Colleges ... Organising Officer for North-Western Districts ... | ° Indicates a Western Province Circuit. W. A. RUSSELL, M.A. H. J. ANDERSON, M.A. REV. A. D. LUCKHOFF, B.A. |

B. DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES.

| | |
|--|---|
| <i>Domestic Economy:</i> Miss M. C. McIVER. | <i>Needlework:</i> Miss A. M. COGAN, Native Territories. Miss H. D. FUECHSEL, Western Province. Miss E. SOLOMON, Eastern Province. |
| <i>Drawing:</i> Mr. W. W. RAWSON, A.R.C.A., Western Province. Mr. H. CHRISTIE SMITH, A.R.C.A., Eastern Province. | <i>Vocal Music:</i> Mr. F. FARRINGTON, Eastern Province. Mr. A. LEE, Western Province. |
| <i>Kindergarten:</i> Miss M. ADAMSON, Western Province. Miss E. M. SWAIN, Eastern Province. | <i>Woodwork:</i> Mr. F. T. MORRISON, M.I.Mech.E., Eastern Province. Mr. C. S. YOUNG, Western Province. |
| <i>Elementary Agriculture:</i> Mr. A. B. LAMONT, M.A., B.Sc. | |

2.—SUPPLY OF SCHOOLS.

A.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1909.

ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | Cl. | C. | Total 1909. | Total 1908. | Incr. | |
|--------------------------------|--------------------|-----|-----|-----|-----|-----|------|-------|-----|-----|-----|----------------|----------------|-------|-----|
| SUMMARY. | | | | | | | | | | | | | | | |
| Totals for | Colony Proper | 18 | 89 | 96 | 838 | 4 | 19 | 811 | 261 | 693 | 5 | 7 | 2841 | 2866 | ... |
| | Native Territories | ... | 2 | 5 | 38 | ... | ... | 33 | 15 | ... | 6 | 788 | 887 | 851 | ... |
| GRAND TOTALS, 1909 | | 18 | 91 | 101 | 876 | 4 | 19 | 844 | 276 | 693 | 11 | 795 | 3728 | ... | ... |
| Do., 1908 | | 19 | 91 | 101 | 876 | 4 | 19 | 863 | 269 | 699 | 11 | 765 | ... | 3717 | ... |
| Increase, 1909 | | -1 | ... | ... | ... | ... | ... | -19 | 7 | -6 | ... | 30 | ... | ... | 11 |
| Do., 1908 | | ... | 2 | ... | 18 | ... | -4 | -128 | -6 | -13 | ... | -10 | ... | -141 | ... |
| COLONY PROPER: | | | | | | | | | | | | | | | |
| Aberdeen | ... | ... | 1 | 1 | ... | ... | 18 | 1 | 2 | ... | ... | 23 | 25 | -2 | |
| Albany | ... | 3 | 2 | 3 | 18 | ... | 14 | 1 | 9 | ... | 1 | 51 | 46 | 5 | |
| Albert | ... | ... | 1 | 1 | 7 | ... | 25 | 3 | 4 | ... | ... | 41 | 52 | -11 | |
| Alexandria | ... | ... | ... | 1 | 13 | ... | 3 | ... | 1 | ... | ... | 18 | 20 | -2 | |
| Aliwal North | ... | ... | 1 | 2 | 10 | ... | 17 | 5 | 4 | ... | ... | 39 | 34 | 5 | |
| Barkly East | ... | ... | 1 | ... | 12 | ... | 20 | 2 | 1 | ... | ... | 36 | 35 | 1 | |
| Barkly West | ... | ... | ... | ... | 5 | ... | 2 | 7 | 9 | ... | ... | 23 | 22 | 1 | |
| Bathurst | ... | ... | ... | 2 | 7 | ... | 2 | ... | 7 | ... | ... | 18 | 19 | -1 | |
| Beaufort West | ... | ... | 2 | ... | 5 | ... | 21 | 1 | 4 | ... | ... | 33 | 38 | -5 | |
| Bedford | ... | ... | 1 | ... | 1 | ... | 9 | 1 | 5 | ... | ... | 17 | 17 | ... | |
| Bredasdorp | ... | ... | ... | 2 | 7 | ... | 20 | 5 | 5 | ... | ... | 39 | 36 | 3 | |
| Britstown | ... | ... | ... | 2 | ... | ... | 10 | ... | 2 | ... | ... | 14 | 15 | -1 | |
| Caledon | ... | ... | 1 | 1 | 9 | ... | 27 | 16 | 9 | ... | ... | 63 | 62 | 1 | |
| Calvinia | ... | ... | 1 | ... | 15 | ... | 9 | 5 | 2 | ... | ... | 32 | 37 | -5 | |
| Cape Suburbs and District | ... | 6 | 12 | 33 | ... | 4 | 6 | ... | 53 | ... | ... | 114 | 113 | 1 | |
| Cape Town, Green and Sea Point | ... | 5 | 7 | 4 | 12 | 2 | 6 | ... | 11 | ... | ... | 47 | 48 | -1 | |
| Carnarvon | ... | ... | 1 | ... | 3 | ... | 10 | ... | 1 | ... | ... | 15 | 22 | -7 | |
| Cathcart | ... | ... | 1 | ... | 5 | ... | 17 | ... | 2 | ... | ... | 25 | 24 | 1 | |
| Ceres | ... | ... | 1 | 1 | 7 | ... | 23 | ... | 2 | ... | ... | 34 | 34 | ... | |
| Clanwilliam | ... | ... | ... | 1 | 5 | ... | 12 | 8 | 3 | ... | ... | 29 | 38 | -9 | |
| Colesberg | ... | ... | 1 | 1 | 4 | ... | 11 | ... | 2 | ... | ... | 19 | 20 | -1 | |
| Cradock | ... | ... | 2 | 1 | 17 | ... | 28 | 2 | 3 | ... | ... | 53 | 62 | -9 | |
| East London | ... | ... | 2 | 3 | 19 | ... | 1 | 6 | 1 | 13 | ... | 45 | 41 | 4 | |
| Fort Beaufort | ... | 1 | 2 | ... | 6 | ... | 6 | 6 | 12 | 1 | ... | 34 | 35 | -1 | |
| Fraserburg | ... | ... | ... | 1 | 3 | ... | 16 | ... | 1 | ... | ... | 21 | 17 | 4 | |
| George | ... | ... | 2 | 1 | 7 | ... | 1 | 13 | 6 | ... | ... | 30 | 30 | ... | |
| Glen Grey | ... | ... | ... | ... | 1 | ... | 2 | ... | 49 | ... | ... | 52 | 55 | -3 | |
| Gordonia | ... | ... | ... | 1 | 2 | ... | 2 | 1 | 3 | ... | ... | 9 | 8 | 1 | |
| Graaff-Reinet | ... | 2 | 2 | 1 | 5 | ... | 25 | 5 | 7 | ... | ... | 47 | 44 | 3 | |
| Hanover | ... | ... | ... | 1 | 2 | ... | 7 | ... | 2 | ... | ... | 12 | 10 | 2 | |
| Hay | ... | ... | ... | ... | 8 | ... | 7 | ... | 1 | ... | ... | 16 | 19 | -3 | |
| Herbert | ... | ... | ... | ... | 9 | ... | 6 | ... | 1 | ... | ... | 16 | 15 | 1 | |
| Herschel | ... | ... | ... | ... | 2 | ... | ... | ... | 42 | 1 | ... | 45 | 47 | -2 | |
| Hope Town | ... | ... | ... | 1 | 1 | ... | 17 | 1 | 2 | ... | ... | 22 | 24 | -2 | |
| Humansdorp | ... | ... | ... | 1 | 20 | ... | 6 | 16 | 9 | ... | ... | 52 | 48 | 4 | |
| Jansenville | ... | ... | ... | 1 | 15 | ... | 6 | 5 | 3 | ... | ... | 30 | 30 | ... | |
| Kenhardt | ... | ... | ... | ... | 6 | ... | 12 | 1 | ... | ... | ... | 19 | 15 | 4 | |
| Kimberley | ... | ... | 3 | 4 | 10 | ... | 3 | 5 | 3 | 8 | ... | 36 | 38 | -2 | |
| King William's Town | ... | ... | 2 | 3 | 20 | ... | 5 | 2 | 106 | 1 | 1 | 140 | 139 | 1 | |
| Knysna | ... | ... | ... | 2 | 5 | ... | 2 | 21 | 5 | ... | ... | 35 | 32 | 3 | |
| Komgha | ... | ... | 1 | ... | 2 | ... | 5 | ... | 4 | ... | ... | 12 | 11 | 1 | |
| Kuruman | ... | ... | ... | ... | 5 | ... | 1 | ... | 1 | ... | ... | 7 | 7 | ... | |
| Ladismith | ... | ... | 1 | ... | 13 | ... | 4 | 8 | 4 | ... | ... | 30 | 25 | 5 | |
| Laingsburg | ... | ... | ... | 1 | 3 | ... | 3 | 5 | 1 | ... | ... | 13 | 17 | -4 | |
| Mafeking | ... | ... | ... | ... | 3 | ... | 1 | ... | 9 | ... | ... | 14 | 15 | -1 | |
| Malmesbury | ... | ... | 2 | 5 | 27 | ... | 17 | ... | 12 | ... | ... | 63 | 62 | 1 | |
| Middelburg | ... | ... | 1 | ... | 3 | ... | 14 | 1 | 3 | ... | ... | 22 | 28 | -6 | |
| Molteno | ... | ... | ... | 1 | 4 | ... | 11 | 3 | 1 | ... | ... | 20 | 20 | ... | |
| Montagu | ... | ... | 1 | ... | 9 | ... | 1 | 3 | 1 | ... | ... | 15 | 16 | -1 | |
| Mossel Bay | ... | ... | 2 | ... | 21 | ... | 1 | 4 | 4 | ... | ... | 32 | 32 | ... | |
| Murraysburg | ... | ... | 1 | ... | 2 | ... | 10 | ... | 1 | ... | ... | 14 | 14 | ... | |

SUPPLY OF SCHOOLS.

A.—(contd.)—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1909.

ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | Cl. | C. | Total 1909. | Total 1908. | Incr. |
|-------------------------|-----|-----|-----|-----|-----|-----|------|-------|-----|-----|-----|----------------|----------------|-------|
| COLONY PROPER —(contd.) | | | | | | | | | | | | | | |
| Namaqualand... | ... | ... | ... | 8 | 1 | ... | 2 | 5 | 15 | ... | ... | 31 | 38 | -7 |
| Oudtshoorn... | 2 | 1 | 63 | ... | 1 | 4 | 4 | 8 | ... | ... | ... | 83 | 84 | -1 |
| Paarl... | 2 | 7 | 8 | 10 | ... | ... | 2 | 3 | 15 | ... | ... | 47 | 49 | -2 |
| Peddie... | ... | ... | 1 | 10 | ... | ... | 5 | 1 | 25 | ... | ... | 42 | 41 | 1 |
| Philipstown... | 1 | 1 | ... | ... | ... | ... | 7 | ... | 3 | ... | ... | 12 | 12 | ... |
| Piquetberg... | ... | 2 | 43 | ... | ... | ... | 3 | ... | 6 | ... | ... | 54 | 56 | -2 |
| Port Elizabeth | 1 | 4 | 3 | 13 | ... | 2 | 1 | 1 | 15 | ... | ... | 40 | 40 | ... |
| Prieska... | ... | ... | ... | ... | ... | ... | 23 | 2 | 1 | ... | ... | 28 | 29 | -1 |
| Prince Albert... | 1 | ... | 6 | ... | ... | ... | 2 | 3 | 2 | ... | ... | 14 | 16 | -2 |
| Queenstown... | 2 | 1 | 10 | ... | ... | ... | 18 | 1 | 27 | ... | ... | 59 | 57 | 2 |
| Richmond... | 1 | ... | ... | ... | ... | ... | 9 | ... | 1 | ... | ... | 11 | 11 | ... |
| Riversdale... | 2 | ... | 32 | ... | ... | ... | 15 | 19 | 8 | ... | ... | 76 | 70 | 6 |
| Robertson... | 1 | 1 | 9 | ... | ... | ... | 5 | 6 | 4 | ... | ... | 26 | 25 | 1 |
| Somerset East... | 2 | ... | 13 | ... | ... | ... | 34 | 7 | 10 | ... | ... | 66 | 61 | 5 |
| Stellenbosch... | 1 | 4 | 1 | 9 | ... | ... | 2 | ... | 13 | ... | ... | 30 | 29 | 1 |
| Steynsburg... | ... | ... | 1 | 4 | ... | ... | 8 | ... | 1 | ... | ... | 14 | 13 | 1 |
| Steytlerville... | ... | ... | 1 | 1 | ... | ... | 10 | 6 | 1 | ... | ... | 19 | 20 | -1 |
| Stockenstrom... | ... | ... | 1 | 10 | ... | ... | ... | 2 | 5 | ... | ... | 18 | 18 | ... |
| Stutterheim... | ... | 2 | 3 | ... | ... | ... | 5 | ... | 14 | 1 | 2 | 27 | 30 | -3 |
| Sutherland... | ... | 1 | ... | ... | ... | 20 | ... | ... | ... | ... | ... | 21 | 22 | -1 |
| Swellendam... | 1 | 1 | 14 | ... | ... | 20 | 11 | 9 | ... | ... | ... | 56 | 49 | 7 |
| Tarka... | 2 | ... | 3 | ... | ... | 24 | 1 | 4 | ... | ... | ... | 34 | 38 | -4 |
| Tulbagh... | 1 | ... | 9 | ... | ... | 1 | ... | 7 | ... | ... | ... | 18 | 19 | -1 |
| Uitenhage... | 1 | 2 | 1 | 29 | 1 | 2 | 16 | ... | 7 | ... | ... | 59 | 56 | 3 |
| Uniondale... | 1 | ... | 21 | ... | ... | 1 | 11 | 4 | ... | ... | ... | 38 | 39 | -1 |
| Van Rhynsdorp... | ... | 1 | 6 | ... | ... | 3 | 4 | 2 | ... | ... | ... | 16 | 14 | 2 |
| Victoria East... | ... | 1 | 2 | ... | ... | 6 | ... | 19 | 1 | 2 | ... | 31 | 30 | 1 |
| Victoria West... | 1 | ... | 3 | ... | ... | 15 | 1 | 1 | ... | ... | ... | 21 | 23 | -2 |
| Vryburg... | ... | 1 | 10 | ... | ... | 15 | 1 | 6 | ... | 1 | ... | 34 | 32 | 2 |
| Willowmore... | ... | 1 | 13 | ... | ... | 14 | 6 | 1 | ... | ... | ... | 35 | 39 | -4 |
| Wodehouse... | 1 | 1 | 33 | ... | ... | 12 | 9 | 5 | ... | ... | ... | 61 | 57 | 4 |
| Worcester... | 2 | 2 | 1 | 20 | ... | ... | 6 | 1 | 2 | ... | ... | 34 | 36 | -2 |
| NATIVE TERRITORIES. | | | | | | | | | | | | | | |
| Magistracy. | | | | | | | | | | | | | | |
| Bizana... | ... | ... | ... | 1 | ... | ... | ... | ... | ... | 7 | 8 | 6 | 6 | 2 |
| Butterworth... | 1 | ... | ... | ... | ... | 1 | ... | ... | ... | 25 | 27 | 28 | 28 | -1 |
| Elliot... | ... | 1 | 6 | ... | ... | 5 | 9 | ... | ... | 4 | 25 | 28 | 28 | -3 |
| Elliotdale... | ... | ... | ... | ... | ... | 2 | ... | ... | ... | 7 | 9 | 10 | 10 | -1 |
| Engcobo... | ... | ... | 1 | ... | ... | 1 | 1 | ... | 2 | 56 | 61 | 55 | 55 | 6 |
| Flagstaff... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | 12 | 13 | 13 | 13 | ... |
| Idutywa... | ... | 1 | ... | ... | ... | 1 | ... | ... | ... | 22 | 24 | 25 | 25 | -1 |
| Kentani... | ... | ... | 1 | ... | ... | 3 | ... | ... | ... | 39 | 43 | 42 | 42 | 1 |
| Libode... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | 9 | 10 | 9 | 9 | 1 |
| Lusikisiki... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | 13 | 14 | 9 | 9 | 5 |
| Maclear... | ... | ... | 7 | ... | ... | 4 | ... | ... | ... | 4 | 15 | 13 | 13 | 2 |
| Matatiele... | ... | 1 | 1 | ... | ... | 2 | 1 | ... | ... | 40 | 45 | 43 | 43 | 2 |
| Mount Ayliff... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 17 | 17 | 14 | 14 | 3 |
| Mount Currie... | ... | 1 | 4 | ... | ... | 2 | ... | ... | ... | 12 | 19 | 15 | 15 | 4 |
| Mount Fletcher... | ... | ... | 3 | ... | ... | 1 | ... | ... | ... | 29 | 33 | 29 | 29 | 4 |
| Mount Frere... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | 50 | 51 | 48 | 48 | 3 |
| Mqanduli... | ... | ... | 1 | ... | ... | 1 | ... | ... | ... | 35 | 37 | 34 | 34 | 3 |
| Ngqeleni... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | 11 | 13 | 13 | 13 | ... |
| Nqamakwe... | ... | ... | 1 | ... | ... | 1 | ... | ... | 1 | 57 | 60 | 62 | 62 | -2 |
| Ntabankulu... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 14 | 14 | 13 | 13 | 1 |
| Port St. John... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | 2 | 3 | 3 | 3 | ... |
| Qumbu... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | 45 | 47 | 50 | 50 | -3 |
| St. Mark's... | ... | ... | 2 | ... | ... | 3 | ... | ... | ... | 33 | 38 | 32 | 32 | 6 |
| Tsolo... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | 49 | 50 | 48 | 48 | 2 |
| Tsomo... | ... | ... | 1 | ... | ... | 1 | ... | ... | ... | 34 | 36 | 36 | 36 | ... |
| Umtata... | 1 | ... | ... | ... | ... | 3 | 2 | ... | 1 | 43 | 50 | 50 | 50 | ... |
| Umzimkulu... | ... | ... | ... | ... | ... | 1 | ... | ... | ... | 47 | 48 | 47 | 47 | 1 |
| Walfish Bay... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | -1 |
| Willowvale... | ... | ... | 1 | ... | ... | 2 | ... | ... | ... | 47 | 50 | 49 | 49 | 1 |
| Xalanga... | ... | ... | 1 | ... | ... | ... | 1 | ... | ... | 25 | 27 | 26 | 26 | 1 |

SUPPLY OF SCHOOLS.

B.—SCHOOLS OPENED DURING THE YEAR ENDING 30TH SEPTEMBER, 1909.

ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | Cl. | C. | Total 1909. | Total 1908. |
|--------------------------------------|-------|-----|-----|-----|-----|-----|------|-------|-----|-----|-----|----------------|----------------|
| SUMMARY. | | | | | | | | | | | | | |
| Totals (Colony Proper ... | ... | ... | ... | 83 | ... | ... | 235 | 29 | 31 | ... | ... | 378 | 265 |
| for (Native Territories | ... | ... | ... | 6 | ... | ... | 14 | 2 | ... | ... | 57 | 79 | 48 |
| GRAND TOTALS, 1909 | ... | ... | ... | 89 | ... | ... | 249 | 31 | 31 | ... | 57 | 457 | ... |
| Do., 1908 | ... | 1 | 1 | 92 | ... | 1 | 147 | 16 | 27 | ... | 28 | ... | 313 |
| Increase | ... | -1 | -1 | -3 | ... | -1 | 102 | 15 | 4 | ... | 29 | 144 | ... |
| COLONY PROPER: | | | | | | | | | | | | | |
| Aberdeen... | ... | ... | ... | ... | ... | 2 | ... | ... | ... | ... | ... | 2 | ... |
| Albany... | ... | ... | ... | 1 | ... | 6 | ... | ... | ... | ... | ... | 7 | 4 |
| Albert... | ... | ... | ... | 2 | ... | 5 | 1 | ... | ... | ... | ... | 8 | 6 |
| Alexandria... | ... | ... | ... | 1 | ... | 1 | ... | ... | ... | ... | ... | 2 | 4 |
| Aliwal North... | ... | ... | ... | 1 | ... | 10 | ... | ... | ... | ... | ... | 11 | 12 |
| Barkly East... | ... | ... | ... | 2 | ... | 12 | ... | ... | ... | ... | ... | 14 | 10 |
| Barkly West... | ... | ... | ... | 2 | ... | ... | 1 | ... | ... | ... | ... | 3 | 1 |
| Bathurst... | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 | 2 |
| Beaufort West... | ... | ... | ... | 1 | ... | 7 | ... | ... | ... | ... | ... | 8 | 6 |
| Bedford... | ... | ... | ... | ... | ... | 3 | ... | ... | ... | ... | ... | 3 | 3 |
| Bredasdorp... | ... | ... | ... | ... | ... | 4 | ... | ... | ... | ... | ... | 4 | 1 |
| Britstown... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 4 |
| Caledon... | ... | ... | ... | ... | ... | 7 | ... | ... | 1 | ... | ... | 8 | 2 |
| Calvinia... | ... | ... | ... | 2 | ... | 4 | ... | ... | ... | ... | ... | 6 | 6 |
| Cape Suburbs and District... | ... | ... | ... | 3 | ... | 1 | ... | 2 | ... | ... | ... | 6 | 4 |
| Cape Town, Green and Sea Point... | ... | ... | ... | ... | ... | ... | ... | 1 | ... | ... | ... | 1 | 1 |
| Carnarvon... | ... | ... | ... | 1 | ... | 8 | ... | ... | ... | ... | ... | 9 | 7 |
| Cathcart... | ... | ... | ... | 3 | ... | 5 | ... | ... | ... | ... | ... | 8 | 6 |
| Ceres... | ... | ... | ... | ... | ... | 5 | ... | ... | ... | ... | ... | 5 | 5 |
| Clanwilliam... | ... | ... | ... | 1 | ... | 4 | ... | ... | ... | ... | ... | 5 | 3 |
| Colesberg... | ... | ... | ... | ... | ... | 4 | ... | ... | ... | ... | ... | 4 | 3 |
| Cradock... | ... | ... | ... | 1 | ... | 7 | ... | ... | ... | ... | ... | 8 | 4 |
| East London... | ... | ... | ... | 4 | ... | ... | ... | 1 | ... | ... | ... | 5 | 3 |
| Fort Beaufort... | ... | ... | ... | 1 | ... | 2 | 2 | ... | ... | ... | ... | 5 | 3 |
| Fraserburg... | ... | ... | ... | 1 | ... | 12 | ... | ... | ... | ... | ... | 13 | 5 |
| George... | ... | ... | ... | ... | ... | 1 | 1 | ... | ... | ... | ... | 1 | 1 |
| Glen Grey... | ... | ... | ... | ... | ... | 1 | 1 | ... | ... | ... | ... | 2 | ... |
| Gordonia... | ... | ... | ... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | 1 |
| Graaff-Reinet... | ... | ... | ... | ... | ... | 8 | ... | ... | ... | ... | ... | 8 | 2 |
| Hanover... | ... | ... | ... | ... | ... | 4 | ... | ... | ... | ... | ... | 4 | ... |
| Hay... | ... | ... | ... | 1 | ... | 2 | ... | ... | ... | ... | ... | 3 | 3 |
| Herbert... | ... | ... | ... | 1 | ... | 2 | ... | ... | ... | ... | ... | 3 | 3 |
| Herschel... | ... | ... | ... | 1 | ... | ... | 1 | ... | ... | ... | ... | 2 | 6 |
| Hopetown... | ... | ... | ... | ... | ... | 5 | ... | ... | ... | ... | ... | 5 | 3 |
| Humansdorp... | ... | ... | ... | 3 | ... | 2 | 3 | 2 | ... | ... | ... | 10 | 2 |
| Jansenville... | ... | ... | ... | 3 | ... | ... | ... | ... | ... | ... | ... | 3 | 5 |
| Kenhardt... | ... | ... | ... | 1 | ... | 3 | ... | ... | ... | ... | ... | 4 | 3 |
| Kimberley... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1 |
| King William's Town | ... | ... | ... | ... | ... | ... | 6 | ... | ... | ... | ... | 6 | 2 |
| Knysna... | ... | ... | ... | ... | ... | 3 | 1 | ... | ... | ... | ... | 4 | ... |
| Komgha... | ... | ... | ... | ... | ... | 2 | 1 | ... | ... | ... | ... | 3 | 2 |
| Kuruman... | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 | 3 |
| Ladismith... | ... | ... | ... | 1 | ... | 3 | 2 | ... | ... | ... | ... | 6 | 1 |
| Laingsburg... | ...</ | | | | | | | | | | | | |

B.—(contd.)—SCHOOLS OPENED DURING THE YEAR ENDING 30TH SEPTEMBER, 1909.

ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | Cl. | C. | Total, 1909. | Total, 1908. |
|-------------------------------|-----|-----|-----|-----|----|----|------|-------|----|-----|-----|--------------|--------------|
| COLONY PROPER (contd.) | | | | | | | | | | | | | |
| Oudtshoorn ... | | | | 3 | | | 1 | | | | | 4 | 4 |
| Paarl... .. | | | | 1 | | | | | 2 | | | 3 | 2 |
| Peddle ... | | | | 4 | | | | | | | | 4 | ... |
| Philipstown ... | | | | | | | 1 | | | | | 1 | 2 |
| Piquetberg ... | | | | | | | 1 | | | | | 1 | 5 |
| Port Elizabeth ... | | | | | | | | | | | | ... | 2 |
| Prieska ... | | | | 1 | | | 6 | | | | | 7 | 4 |
| Prince Albert ... | | | | 1 | | | | | 1 | | | 2 | 4 |
| Queenstown ... | | | | 1 | | | 8 | | 1 | | | 10 | 8 |
| Richmond ... | | | | | | | 3 | | | | | 3 | 4 |
| Riversdale ... | | | | 4 | | | 4 | 1 | | | | 9 | 3 |
| Robertson ... | | | | | | | | 1 | | | | 1 | 2 |
| Somerset East ... | | | | 2 | | | 14 | 1 | | | | 17 | 5 |
| Stellenbosch ... | | | | | | | | | 1 | | | 1 | 1 |
| Steynsburg ... | | | | 1 | | | 6 | | | | | 7 | 2 |
| Steytlerville ... | | | | | | | 2 | 1 | | | | 3 | ... |
| Stockenström ... | | | | 1 | | | | | | | | 1 | 2 |
| Stutterheim... .. | | | | | | | | | | | | ... | 2 |
| Sutherland ... | | | | | | | 5 | | | | | 5 | 6 |
| Swellendam ... | | | | 1 | | | 3 | 5 | 2 | | | 11 | 2 |
| Tarka ... | | | | | | | 3 | | 1 | | | 4 | 2 |
| Tulbagh ... | | | | | | | | | | | | ... | 2 |
| Uitenhage ... | | | | 7 | | | 3 | | 1 | | | 11 | 10 |
| Uniondale ... | | | | 2 | | | 1 | 1 | | | | 4 | 2 |
| Van Rhynsdorp ... | | | | 2 | | | 2 | 2 | | | | 6 | 1 |
| Victoria East ... | | | | | | | 1 | | 2 | | | 3 | 3 |
| Victoria West ... | | | | | | | 4 | | | | | 4 | 5 |
| Vryburg ... | | | | 3 | | | 3 | | 1 | | | 7 | 5 |
| Willowmore ... | | | | 2 | | | 4 | | | | | 6 | 3 |
| Wodehouse ... | | | | 6 | | | 6 | 1 | | | | 13 | 10 |
| Worcester ... | | | | | | | | | | | | ... | 1 |
| NATIVE TERRITORIES. | | | | | | | | | | | | | |
| <i>Magistracy.</i> | | | | | | | | | | | | | |
| Bizana ... | | | | 1 | | | | | | | 1 | 2 | ... |
| Butterworth ... | | | | | | | | | | | | ... | ... |
| Elliot ... | | | | | | | 2 | 2 | | | | 4 | 4 |
| Elliotdale ... | | | | | | | | | | | 1 | 1 | 2 |
| Engcobo ... | | | | | | | 1 | | | | 8 | 9 | 4 |
| Flagstaff ... | | | | | | | | | | | | ... | ... |
| Idutywa ... | | | | | | | | | | | | ... | 3 |
| Kentani ... | | | | | | | 3 | | | | 1 | 4 | ... |
| Libode ... | | | | 1 | | | | | | | 2 | 3 | ... |
| Lusikisiki ... | | | | | | | | | | | 5 | 5 | 1 |
| Maclear ... | | | | 1 | | | 2 | | | | ... | 3 | 4 |
| Matatiele ... | | | | | | | | | | | 3 | 3 | 3 |
| Mount Ayliff ... | | | | | | | | | | | 5 | 5 | 1 |
| Mount Currie ... | | | | 1 | | | | | | | 3 | 4 | ... |
| Mount Fletcher ... | | | | 1 | | | | | | | 3 | 4 | 2 |
| Mount Frere ... | | | | | | | | | | | 5 | 5 | 1 |
| Mqanduli ... | | | | | | | | | | | 3 | 3 | 1 |
| Ngqeleni ... | | | | | | | | | | | ... | ... | ... |
| Nqamakwe ... | | | | | | | | | | | 1 | 1 | ... |
| Ntabankulu... .. | | | | | | | | | | | 1 | 1 | ... |
| Port St. John ... | | | | | | | | | | | 1 | 1 | ... |
| Qumbu ... | | | | | | | | | | | ... | ... | 2 |
| St. Mark's ... | | | | | | | 2 | | | | 6 | 8 | 6 |
| Tsolo ... | | | | | | | | | | | 3 | 3 | 2 |
| Tsomo ... | | | | | | | 1 | | | | ... | 1 | 2 |
| Umtata ... | | | | | | | 1 | | | | 2 | 3 | 4 |
| Umzimkulu... .. | | | | | | | 1 | | | | 1 | 2 | 3 |
| Walfish Bay ... | | | | | | | | | | | ... | ... | ... |
| Willowvale ... | | | | 1 | | | 1 | | | | ... | 2 | 2 |
| Xalanga ... | | | | | | | | | | | 2 | 2 | 1 |

C.—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1909.

ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | Cl. | C. | Total, 1909. | Total, 1908. |
|--------------------------------|-----|-----|-----|-----|-----|-----|------|-------|----|-----|-----|--------------|--------------|
| SUMMARY. | | | | | | | | | | | | | |
| Totals for | 1 | ... | 1 | 91 | ... | ... | 250 | 21 | 37 | ... | 2 | 403 | 393 |
| { Colony Proper...} | | | | | | | | | | | | | |
| { Native Territories | ... | ... | ... | 1 | ... | ... | 12 | 4 | 1 | ... | 25 | 43 | 61 |
| GRAND TOTALS, 1909 | 1 | ... | 1 | 92 | ... | ... | 262 | 25 | 38 | ... | 27 | 446 | ... |
| Do., 1908 | ... | ... | 1 | 88 | ... | ... | 260 | 22 | 40 | ... | 38 | ... | 454 |
| Increase | 1 | ... | ... | 4 | ... | -5 | 2 | 3 | -2 | ... | -11 | -8 | ... |
| COLONY PROPER: | | | | | | | | | | | | | |
| Aberdeen ... | | | | | | | 4 | | | | | 4 | 4 |
| Albany ... | | | | 1 | | | 1 | | | | | 2 | 4 |
| Albert ... | | | | 2 | | | 17 | | | | | 19 | 11 |
| Alexandria ... | | | | 1 | | | 2 | | 1 | | | 4 | 1 |
| Aliwal North ... | | | | 1 | | | 5 | | | | | 6 | 19 |
| Barkly East ... | | | | 3 | | | 9 | | 1 | | | 13 | 14 |
| Barkly West ... | | | | 1 | | | ... | 1 | | | | 2 | 1 |
| Bathurst ... | | | | 1 | | | 1 | | | | | 2 | 2 |
| Beaufort West... .. | | | | | | | 13 | | | | | 13 | 5 |
| Bedford ... | | | | 1 | | | 2 | | | | | 3 | 3 |
| Bredasdorp ... | | | | | | | 1 | | | | | 1 | 3 |
| Britstown ... | | | | | | | | | 1 | | | 1 | 7 |
| Caledon ... | | | | | | | 5 | 2 | | | | 7 | 3 |
| Calvinia ... | | | | 5 | | | 6 | | | | | 11 | 11 |
| Cape Suburbs and District | | | | | | | | | 5 | | | 5 | 12 |
| Cape Town, Green and Sea Point | 1 | | | | | | | | 1 | | | 2 | 2 |
| Carnarvon ... | | | | 3 | | | 13 | | | | | 16 | 11 |
| Cathcart ... | | | 1 | 1 | | | 5 | | | | | 7 | 6 |
| Ceres ... | | | | 3 | | | 2 | | | | | 5 | 2 |
| Clanwilliam ... | | | | 5 | | | 6 | 2 | 1 | | | 14 | 6 |
| Colesberg ... | | | | | | | 5 | | | | | 5 | 4 |
| Cradock ... | | | | 1 | | | 16 | | | | | 17 | 11 |
| East London ... | | | | | | | 1 | | | | | 1 | 6 |
| Fort Beaufort ... | | | | 2 | | | 3 | | 1 | | | 6 | 3 |
| Fraserburg ... | | | | | | | 9 | | | | | 9 | 12 |
| George ... | | | | | | | | 1 | | | | 1 | 1 |
| Glen Grey ... | | | | | | | 2 | | 3 | | | 5 | ... |
| Gordonia ... | | | | | | | | | | | | ... | ... |
| Graaff-Reinet ... | | | | 2 | | | 3 | | | | | 5 | 7 |
| Hanover ... | | | | | | | 2 | | | | | 2 | 3 |
| Hay ... | | | | 3 | | | 3 | | | | | 6 | 5 |
| Herbert ... | | | | | | | 2 | | | | | 2 | 2 |
| Herschel ... | | | | 1 | | | | | 3 | | | 4 | 1 |
| Hopetown ... | | | | 1 | | | 6 | | | | | 7 | 4 |
| Humansdorp ... | | | | 2 | | | 2 | 2 | | | | 6 | 6 |
| Jansenville ... | | | | 2 | | | | 1 | | | | 3 | 8 |
| Kenhardt ... | | | | | | | | | | | | ... | 5 |
| Kimberley ... | | | | 1 | | | 1 | | | | | 2 | 5 |
| King Wm.'s Town ... | | | | | | | 1 | | 4 | | | 5 | 8 |
| Knysna ... | | | | | | | | 1 | | | | 1 | 5 |
| Komgha ... | | | | | | | 2 | | | | | 2 | 4 |
| Kuruman ... | | | | | | | 1 | | | | | 1 | 3 |
| Ladismith ... | | | | | | | 1 | | | | | 1 | ... |
| Laingsburg ... | | | | | | | 4 | | | | | 4 | 2 |
| Mafeking ... | | | | 1 | | | ... | | 1 | | | 2 | ... |
| Malmesbury ... | | | | | | | 1 | | | | | 1 | 8 |
| Middelburg ... | | | | 3 | | | 7 | | | | | 10 | 9 |
| Molteno ... | | | | 1 | | | 2 | | | | | 4 | 4 |
| Montagu ... | | | | | | | | 2 | | | | 2 | ... |
| Mossel Bay ... | | | | 1 | | | | | | | | 1 | 1 |
| Murraysburg ... | | | | | | | 2 | | | | | 2 | 5 |
| Namaqualand ... | | | | 6 | | | 2 | 1 | 1 | | | 10 | 4 |
| Oudtshoorn ... | | | | 1 | | | 3 | | 3 | | | 5 | 3 |
| Paarl ... | | | | | | | 3 | | 2 | | | 5 | 1 |
| Peddle ... | | | | | | | | | 2 | | 1 | 3 | 2 |
| Philipstown ... | | | | | | | 1 | | | | | 1 | ... |
| Piquetberg ... | | | | 3 | | | ... | | | | | 3 | 6 |
| Port Elizabeth... .. | | | | | | | | | | | | ... | ... |
| Prieska ... | | | | 2 | | | 6 | | | | | 8 | 10 |
| Prince Albert ... | | | | 2 | | | 2 | | | | | 4 | 3 |

SUPPLY OF SCHOOLS.

C.—(contd.)—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1909.

ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | C1. | C. | Total, 1909. | Total, 1908. |
|---------------------|-----|-----|-----|-----|----|----|------|-------|----|-----|----|--------------|--------------|
| COLONY PROPER | | | | | | | | | | | | | |
| (continued.) | | | | | | | | | | | | | |
| Queenstown ... | | | | 1 | | | 5 | | 1 | | 1 | 8 | 4 |
| Richmond ... | | | | | | | 3 | | | | | 3 | 3 |
| Riversdale ... | | | | 1 | | | 1 | | | | | 3 | 8 |
| Robertson ... | | | | | | | | | | | | | |
| Somerset East ... | | | | 4 | | | 7 | 1 | | | | 12 | 8 |
| Stellenbosch ... | | | | | | | | | | | | | 3 |
| Steynsburg ... | | | | | | | 6 | | | | | 6 | 5 |
| Steytlerville ... | | | | 1 | | | 3 | | | | | 4 | 2 |
| Stockenstrom ... | | | | 1 | | | | | | | | 1 | 2 |
| Stutterheim ... | | | | 1 | | | | | 2 | | | 3 | 1 |
| Sutherland ... | | | | | | | 6 | | | | | 6 | 2 |
| Swellendam ... | | | | | | | 3 | 1 | | | | 4 | 2 |
| Tarka ... | | | | | | | 7 | | 1 | | | 8 | 6 |
| Tulbagh ... | | | | 1 | | | | | | | | 1 | |
| Uitenhage ... | | | | 5 | | | 1 | | 2 | | | 8 | 7 |
| Uniondale ... | | | | 5 | | | | | | | | 5 | 6 |
| Van Rhynsdorp ... | | | | 1 | | | 3 | | | | | 4 | 6 |
| Victoria East ... | | | | | | | 2 | | | | | 2 | 4 |
| Victoria West ... | | | | | | | 5 | 1 | | | | 6 | 14 |
| Vryburg ... | | | | 2 | | | 3 | | | | | 5 | 10 |
| Willowmore ... | | | | 2 | | | 6 | 1 | 1 | | | 10 | 6 |
| Wodehouse ... | | | | 3 | | | 5 | 1 | | | | 9 | 6 |
| Worcester ... | | | | | | | 2 | | | | | 2 | |
| NATIVE TERRITORIES: | | | | | | | | | | | | | |
| Magistracy. | | | | | | | | | | | | | |
| Bizana ... | | | | | | | | | | | | | |
| Butterworth ... | | | | | | | 1 | | | | | 1 | |
| Elliot ... | | | | 1 | | | 2 | 4 | | | | 7 | 6 |
| Elliotdale ... | | | | | | | | | | | 2 | 2 | |
| Engcobo ... | | | | | | | | | | | 3 | 3 | 2 |
| Flagstaff ... | | | | | | | | | | | | | |
| Idutywa ... | | | | | | | | | | | 1 | 1 | 2 |
| Kentani... ... | | | | | | | | | | | 3 | 3 | 1 |
| Libode ... | | | | | | | 1 | | | | 1 | 2 | 2 |
| Lusikisiki ... | | | | | | | | | | | | | 1 |
| Maclear ... | | | | | | | 1 | | | | | 1 | 4 |
| Matatiele ... | | | | | | | | | | | 1 | 1 | 3 |
| Mount Ayliff ... | | | | | | | 1 | | | | 1 | 2 | 3 |
| Mount Currie ... | | | | | | | | | | | | | 3 |
| Mount Fletcher ... | | | | | | | | | | | | | 2 |
| Mount Frere ... | | | | | | | | | | | 2 | 2 | 7 |
| Mqanduli ... | | | | | | | | | | | | | 3 |
| Ngqeleni ... | | | | | | | | | | | | | 1 |
| Nqamakwe ... | | | | | | | 1 | | | | 2 | 3 | 1 |
| Ntabankulu ... | | | | | | | | | | | | | |
| Port St. John ... | | | | | | | | | | | 1 | 1 | 1 |
| Qumbu ... | | | | | | | | | | | 3 | 3 | 3 |
| St. Mark's ... | | | | | | | 1 | | | | 1 | 2 | 3 |
| Tsolo ... | | | | | | | 1 | | | | | 1 | 2 |
| Tsomo ... | | | | | | | 1 | | | | | 1 | |
| Umtata ... | | | | | | | | | | | 3 | 3 | 1 |
| Umzimkulu ... | | | | | | | 1 | | | | | 1 | 5 |
| Walfish Bay ... | | | | | | | | | 1 | | | 1 | |
| Willowvale ... | | | | | | | 1 | | | | | 1 | 3 |
| Xalanga... ... | | | | | | | | | | | 1 | 1 | 2 |

D.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING THE YEAR ENDING 30th SEPTEMBER, 1909.

| CLASSIFICATION. | CLASS OF SCHOOL. | | | | | | | | | | | Total. | |
|-----------------|------------------|-----|-----|-----|----|----|------|-------|----|-----|----|--------|----|
| | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | C1. | C. | | |
| Present ... | | 1 | 2 | 21 | | | 14 | 3 | 1 | | | 42 | 42 |
| Former ... | | 1 | 1 | 18 | | | 20 | 2 | | | | 42 | 42 |
| Increase ... | | | 1 | 3 | | | -6 | 1 | 1 | | | | |

SUPPLY OF SCHOOLS.

E.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1909.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| Inspector. | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | C1. | C. | Total, 1909. | Total, 1908. | Increase. | |
|-----------------|-----|-----|-----|-----|----|----|------|-------|-----|-----|-----|--------------|--------------|-----------|----|
| Bain ... | | | 2 | 9 | | | 9 | 11 | | 2 | 118 | 151 | 141 | 10 | |
| Bennie ... | 3 | 3 | 6 | 39 | | | 28 | 2 | 22 | | 1 | 104 | 102 | 2 | |
| Bond ... | | 2 | 3 | 20 | | | 5 | 2 | 106 | 1 | 1 | 140 | 139 | 1 | |
| Craib, D. ... | 5 | 7 | 4 | 12 | 2 | 6 | | | | | | 47 | 48 | -1 | |
| Craib, J. ... | 2 | 6 | 2 | 35 | | | 87 | 14 | 20 | | | 166 | 167 | -1 | |
| Freeman ... | | 3 | 3 | 40 | | | 61 | 16 | 12 | | | 135 | 148 | -13 | |
| Golightly ... | 2 | 9 | 13 | 37 | | | 19 | 3 | 27 | | | 110 | 111 | -1 | |
| Grant ... | | 1 | 5 | 28 | | | 84 | 5 | 13 | | | 136 | 137 | -1 | |
| Hagen ... | | 5 | 1 | 26 | | | 69 | 6 | 7 | | | 114 | 124 | -10 | |
| Hobden ... | | | | 12 | | | 4 | 1 | | 1 | 142 | 160 | 153 | 7 | |
| Hofmeyr ... | | 1 | 4 | 71 | 1 | | 21 | 17 | 33 | | | 148 | 166 | -18 | |
| Logie ... | | 4 | 1 | 14 | | | 44 | 2 | 80 | | | 145 | 150 | -5 | |
| McLaren ... | | 1 | | 2 | | | 3 | | | | 1 | 116 | 123 | 126 | -3 |
| Milne ... | 2 | 6 | 5 | 43 | 1 | 4 | 27 | 7 | 23 | | | 118 | 116 | 2 | |
| Mitchell ... | | 6 | 2 | 91 | | 1 | 6 | 21 | 18 | | | 145 | 146 | -1 | |
| Noaks ... | | 6 | 12 | 33 | | 4 | 6 | | 53 | | | 114 | 113 | 1 | |
| Porter ... | | | 2 | 8 | | | 5 | 1 | | | | 148 | 164 | 147 | 17 |
| Pressly ... | | 3 | 3 | 57 | | | 49 | 16 | 52 | 1 | | 181 | 173 | 8 | |
| Rein, R. ... | | | 1 | 2 | | | 8 | | | | 115 | 126 | 126 | | |
| Rein, T. W. ... | 1 | 2 | 3 | 28 | | | 17 | 9 | 61 | 2 | 2 | 125 | 124 | 1 | |
| Robertson ... | 2 | 5 | 5 | 48 | | | 58 | 15 | 10 | | | 143 | 150 | -7 | |
| Satchel ... | | 3 | 6 | 33 | | 3 | 24 | 11 | 33 | | 1 | 114 | 114 | | |
| Scott ... | | 1 | 3 | 46 | | | 9 | 48 | 18 | | | 125 | 119 | 6 | |
| Spurway ... | | 3 | 5 | 24 | | | 76 | 7 | 13 | | | 128 | 143 | -15 | |
| Theron ... | | 1 | 5 | 4 | 25 | | 49 | 21 | 27 | | | 132 | 127 | 5 | |
| Tooke ... | | 1 | | 5 | | | 4 | 2 | | | 2 | 149 | 163 | 157 | 6 |
| Watermeyer ... | | 4 | 1 | 59 | | | 39 | 38 | 21 | | | 162 | 144 | 18 | |
| Young ... | | 4 | 5 | 29 | | 1 | 33 | 1 | 33 | 1 | 2 | 109 | 106 | 3 | |
| Totals ... | 18 | 91 | 101 | 876 | 4 | 19 | 844 | 276 | 693 | 11 | 795 | 3728 | 3717 | 11 | |

F.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30th SEPTEMBER, 1909.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| Circuit in charge of Inspector. | Schools in operation at 30th Sept., 1908. | Schools Opened. | Schools Closed. | Schools in operation at 30th Sept., 1909. | Increase. |
|---------------------------------|---|-----------------|-----------------|---|-----------|
| Bain ... | 141 | 23 | 13 | 151 | +10 |
| Bennie ... | 102 | 13 | 11 | 104 | 2 |
| Bond ... | 139 | 6 | 5 | 140 | 1 |
| Craib, D. ... | 48 | 1 | 2 | 47 | -1 |
| Craib, J. ... | 167 | 33 | 34 | 166 | -1 |
| Freeman ... | 148 | 21 | 34 | 135 | -13 |
| Golightly ... | 111 | 5 | 6 | 110 | -1 |
| Grant ... | 137 | 24 | 25 | 136 | -1 |
| Hagen ... | 124 | 37 | 47 | 114 | -10 |
| Hobden ... | 153 | 13 | 6 | 160 | 7 |
| Hofmeyr ... | 166 | 15 | 33 | 148 | -18 |
| Logie ... | 150 | 16 | 21 | 145 | -5 |
| McLaren ... | 126 | 2 | 5 | 123 | -3 |
| Milne ... | 116 | 14 | 12 | 118 | 2 |
| Mitchell ... | 146 | 6 | 7 | 145 | -1 |
| Noaks ... | 113 | 6 | 5 | 114 | 1 |
| Porter ... | 147 | 21 | 4 | 164 | 17 |
| Pressly ... | 173 | 40 | 32 | 181 | 8 |
| Rein, R. ... | 126 | 7 | 7 | 126 | |
| Rein, T. W. ... | 124 | 13 | 12 | 125 | 1 |
| Robertson ... | 150 | 12 | 19 | 143 | -7 |
| Satchel ... | 114 | 12 | 12 | 114 | |
| Scott ... | 119 | 18 | 12 | 125 | 6 |
| Spurway ... | 143 | 31 | 46 | 128 | -15 |
| Theron ... | 127 | 13 | 8 | 132 | 5 |
| Tooke ... | 157 | 13 | 7 | 163 | 6 |
| Watermeyer ... | 144 | 26 | 8 | 162 | 18 |
| Young ... | 106 | 16 | 13 | 109 | 3 |
| Totals ... | 3717 | 457 | 446 | 3728 | 11 |
| Totals, 1908 ... | 3858 | 313 | 454 | 3717 | -141 |

3.—ENROLMENT AND ATTENDANCE.

A.—SUMMARY OF ENROLMENT AND ATTENDANCE.
(INCLUDING LATE RETURNS).

| DIVISION. | Average No. Scholars on Roll. | | | | Average Attendance. | | | |
|---------------------------------------|-------------------------------|------------------|------------------|------------------|---------------------|------------------|------------------|------------------|
| | 4th Qr. 1908. | 1st Qr. 1909. | 2nd Qr. 1909. | 3rd Qr. 1909. | 4th Qr. 1908. | 1st Qr. 1909. | 2nd Qr. 1909. | 3rd Qr. 1909. |
| SUMMARY. | | | | | | | | |
| Totals { Colony Proper ... | 122583 | 123397 | 124682 | 127288 | 105967 | 109141 | 109311 | 112544 |
| for { Native Territories ... | 44284 | 45580 | 47543 | 50392 | 34531 | 37560 | 37922 | 41689 |
| Totals ... | 166867 | 168977 | 172225 | 177680 | 140498 | 146701 | 147233 | 154233 |
| GRAND TOTALS, 1909 ... | 166867 | 168977 | 172225 | 177680 | 140498 | 146701 | 147233 | 154233 |
| Do. 1908 ... | 178790 | 174186 | 174709 | 174421 | 151581 | 151336 | 149521 | 151495 |
| Increase ... | -11923 | -5209 | -2484 | 3259 | -11083 | -4635 | -2288 | 2738 |
| Percentage of Attendance ... | 84.8 | 86.9 | 85.6 | 86.9 | 84.2 | 86.8 | 85.5 | 86.8 |
| COLONY PROPER : | | | | | | | | |
| Aberdeen ... | 551 | 525 | 513 | 530 | 500 | 464 | 458 | 469 |
| Albany ... | 2568 | 2566 | 2603 | 2653 | 2250 | 2321 | 2315 | 2366 |
| Albert ... | 932 | 795 | 858 | 890 | 856 | 735 | 791 | 818 |
| Alexandria ... | 415 | 401 | 440 | 441 | 359 | 365 | 399 | 392 |
| Aliwal North ... | 1279 | 1306 | 1340 | 1356 | 1157 | 1192 | 1226 | 1239 |
| Barkly East ... | 679 | 659 | 633 | 681 | 615 | 604 | 584 | 630 |
| Barkly West ... | 854 | 910 | 1046 | 1055 | 680 | 783 | 887 | 902 |
| Bathurst ... | 556 | 557 | 572 | 568 | 417 | 447 | 457 | 475 |
| Beaufort West ... | 844 | 836 | 844 | 809 | 757 | 751 | 760 | 743 |
| Bedford ... | 575 | 575 | 605 | 611 | 504 | 508 | 552 | 546 |
| Bredasdorp ... | 1037 | 1066 | 1083 | 1107 | 921 | 974 | 983 | 1010 |
| Britstown ... | 606 | 540 | 535 | 537 | 536 | 505 | 506 | 498 |
| Caledon ... | 1948 | 2051 | 1979 | 1996 | 1720 | 1850 | 1776 | 1801 |
| Calvinia ... | 561 | 554 | 536 | 551 | 506 | 498 | 491 | 519 |
| Cape Suburbs and District ... | 13037 | 13084 | 13494 | 13438 | 11332 | 11478 | 11807 | 11599 |
| Cape Town, Green and Sea Point ... | 7517 | 7868 | 8061 | 8040 | 6695 | 7117 | 7253 | 7123 |
| Carnarvon ... | 504 | 472 | 435 | 446 | 450 | 437 | 402 | 416 |
| Cathcart ... | 493 | 495 | 509 | 512 | 451 | 457 | 460 | 460 |
| Ceres ... | 682 | 680 | 653 | 662 | 626 | 626 | 587 | 620 |
| Clanwilliam ... | 840 | 745 | 650 | 636 | 774 | 676 | 606 | 596 |
| Colesberg ... | 776 | 762 | 741 | 695 | 697 | 689 | 670 | 607 |
| Cradock ... | 1491 | 1379 | 1375 | 1420 | 1383 | 1285 | 1298 | 1330 |
| East London ... | 2868 | 2964 | 3050 | 3163 | 2394 | 2665 | 2688 | 2875 |
| Fort Beaufort ... | 1747 | 1728 | 1788 | 1860 | 1459 | 1554 | 1534 | 1623 |
| Fraserburg ... | 265 | 272 | 262 | 254 | 245 | 253 | 237 | 221 |
| George ... | 1466 | 1425 | 1444 | 1492 | 1201 | 1195 | 1275 | 1309 |
| Glen Grey ... | 2386 | 2436 | 2506 | 2752 | 1789 | 1922 | 1925 | 2222 |
| Gordonia ... | 511 | 526 | 489 | 546 | 429 | 452 | 296 | 497 |
| Graaff-Reinet ... | 1886 | 1917 | 1879 | 1891 | 1690 | 1725 | 1694 | 1724 |
| Hanover ... | 318 | 302 | 330 | 341 | 302 | 286 | 315 | 315 |
| Hay ... | 307 | 254 | 243 | 287 | 283 | 235 | 216 | 266 |
| Herbert ... | 310 | 287 | 280 | 328 | 283 | 259 | 251 | 305 |
| Herschel ... | 2870 | 2825 | 2825 | 2789 | 2412 | 2350 | 2301 | 2349 |
| Hopetown ... | 513 | 483 | 443 | 444 | 478 | 444 | 408 | 421 |
| Humansdorp ... | 1237 | 1213 | 1284 | 1311 | 1046 | 1090 | 1163 | 1167 |
| Jansenville ... | 639 | 616 | 639 | 710 | 560 | 530 | 561 | 653 |
| Kenhardt ... | 399 | 387 | 417 | 510 | 342 | 339 | 349 | 477 |
| Kimberley ... | 3794 | 3858 | 4104 | 4168 | 3147 | 3392 | 3517 | 3659 |
| King William's Town ... | 7520 | 7709 | 7987 | 8774 | 5792 | 6407 | 6477 | 7290 |
| Knysna ... | 1099 | 1116 | 1143 | 1131 | 963 | 985 | 984 | 980 |
| Komgna ... | 294 | 311 | 310 | 342 | 243 | 269 | 255 | 297 |
| Kuruman ... | 143 | 180 | 176 | 167 | 126 | 159 | 136 | 143 |
| Ladismith ... | 1016 | 1036 | 1039 | 1094 | 891 | 912 | 886 | 943 |
| Laingsburg ... | 408 | 409 | 390 | 367 | 368 | 368 | 354 | 337 |
| Mafeking ... | 717 | 632 | 596 | 639 | 630 | 529 | 521 | 575 |
| Malmesbury ... | 3008 | 2962 | 2938 | 3186 | 2760 | 2780 | 2706 | 2986 |
| Middelburg ... | 898 | 892 | 836 | 803 | 824 | 815 | 757 | 732 |
| Molteno ... | 500 | 494 | 448 | 430 | 453 | 436 | 389 | 383 |
| Montagu ... | 607 | 606 | 636 | 624 | 548 | 531 | 575 | 565 |
| Mossel Bay ... | 1229 | 1120 | 1141 | 1190 | 1025 | 978 | 1004 | 1024 |
| Murraysburg ... | 320 | 288 | 290 | 296 | 297 | 272 | 271 | 273 |

ENROLMENT AND ATTENDANCE.

A.—(contd.)—SUMMARY OF ENROLMENT AND ATTENDANCE
(INCLUDING LATE RETURNS).

| DIVISION. | Average No. Scholars on Roll. | | | | Average Attendance. | | | |
|------------------------------------|-------------------------------|------------------|------------------|------------------|---------------------|------------------|------------------|------------------|
| | 4th Qr. 1908. | 1st Qr. 1909. | 2nd Qr. 1909. | 3rd Qr. 1909. | 4th Qr. 1908. | 1st Qr. 1909. | 2nd Qr. 1909. | 3rd Qr. 1909. |
| COLONY PROPER—Contd. | | | | | | | | |
| Namaqualand ... | 1499 | 1664 | 1365 | 1384 | 1268 | 1397 | 1120 | 1141 |
| Oudtshoorn ... | 3678 | 3701 | 3729 | 3733 | 3156 | 3242 | 3291 | 3359 |
| Paarl ... | 4401 | 4491 | 4461 | 4405 | 3970 | 4106 | 4053 | 3986 |
| Peddie ... | 1381 | 1386 | 1441 | 1468 | 965 | 1063 | 1101 | 1182 |
| Phillipstown ... | 437 | 388 | 396 | 444 | 402 | 357 | 378 | 424 |
| Piquetberg ... | 1549 | 1686 | 1491 | 1696 | 1404 | 1566 | 1367 | 1578 |
| Port Elizabeth ... | 3841 | 4048 | 3940 | 3924 | 3355 | 3641 | 3474 | 3519 |
| Prieska ... | 408 | 386 | 421 | 375 | 368 | 354 | 390 | 345 |
| Prince Albert ... | 466 | 466 | 476 | 491 | 421 | 414 | 431 | 460 |
| Queenstown ... | 2652 | 2677 | 2615 | 2688 | 2258 | 2356 | 2236 | 2326 |
| Richmond ... | 330 | 324 | 314 | 319 | 289 | 301 | 294 | 295 |
| Riversdale ... | 1669 | 1675 | 1899 | 1982 | 1480 | 1509 | 1759 | 1804 |
| Robertson ... | 1406 | 1418 | 1437 | 1451 | 1219 | 1219 | 1228 | 1268 |
| Somerset East ... | 1718 | 1767 | 1779 | 1729 | 1498 | 1599 | 1596 | 1553 |
| Stellenbosch ... | 2654 | 2774 | 2822 | 2852 | 2357 | 2459 | 2504 | 2571 |
| Steynsburg ... | 329 | 330 | 339 | 336 | 305 | 303 | 316 | 315 |
| Steytlerville ... | 389 | 358 | 372 | 373 | 349 | 320 | 318 | 327 |
| Stockenstrom ... | 546 | 566 | 546 | 489 | 435 | 477 | 436 | 416 |
| Stutterheim ... | 1172 | 1248 | 1268 | 1163 | 953 | 1047 | 1028 | 950 |
| Sutherland ... | 216 | 231 | 233 | 247 | 198 | 217 | 223 | 234 |
| Swellendam ... | 1367 | 1359 | 1475 | 1619 | 1188 | 1195 | 1331 | 1456 |
| Tarka ... | 656 | 609 | 617 | 615 | 606 | 577 | 571 | 570 |
| Tulbagh ... | 959 | 1011 | 875 | 924 | 864 | 908 | 764 | 827 |
| Uitenhage ... | 2000 | 2132 | 2167 | 2219 | 1747 | 1926 | 1957 | 1992 |
| Uniondale ... | 1080 | 1075 | 1112 | 1058 | 947 | 967 | 986 | 940 |
| Van Rhynsdorp ... | 250 | 303 | 343 | 386 | 228 | 289 | 312 | 347 |
| Victoria East ... | 1933 | 1779 | 1911 | 1987 | 1597 | 1541 | 1672 | 1717 |
| Victoria West ... | 637 | 569 | 582 | 599 | 568 | 531 | 547 | 569 |
| Vryburg ... | 669 | 671 | 613 | 690 | 590 | 600 | 539 | 620 |
| Willowmore ... | 718 | 618 | 653 | 600 | 629 | 549 | 571 | 548 |
| Wodehouse ... | 1392 | 1397 | 1359 | 1358 | 1220 | 1244 | 1195 | 1191 |
| Worcester ... | 2161 | 2217 | 2213 | 2161 | 1967 | 2045 | 2020 | 1944 |
| NATIVE TERRITORIES— Magistracy. | | | | | | | | |
| Bizana ... | 314 | 310 | 331 | 351 | 220 | 246 | 239 | 270 |
| Butterworth ... | 2199 | 2291 | 2352 | 2674 | 1624 | 1828 | 1733 | 2121 |
| Elliot ... | 606 | 623 | 594 | 582 | 511 | 538 | 505 | 505 |
| Elliotdale ... | 285 | 280 | 277 | 329 | 197 | 218 | 215 | 262 |
| Engcobo ... | 3159 | 3094 | 3235 | 3548 | 2443 | 2538 | 2603 | 2927 |
| Flagstaff ... | 570 | 534 | 575 | 681 | 419 | 430 | 500 | 611 |
| Idutywa ... | 1154 | 1302 | 1309 | 1428 | 827 | 1057 | 1004 | 1104 |
| Kentani ... | 1638 | 1842 | 1804 | 1965 | 1133 | 1461 | 1340 | 1517 |
| Libode ... | 304 | 322 | 343 | 358 | 236 | 238 | 263 | 295 |
| Lusikisiki ... | 347 | 400 | 499 | 578 | 263 | 322 | 423 | 492 |
| Maclear ... | 287 | 298 | 356 | 383 | 249 | 248 | 309 | 336 |
| Matatiele ... | 2068 | 2203 | 2168 | 2281 | 1775 | 1956 | 1843 | 1950 |
| Mount Ayliff ... | 906 | 972 | 1007 | 1057 | 734 | 774 | 771 | 898 |
| Mount Currie ... | 799 | 756 | 828 | 851 | 681 | 638 | 678 | 717 |
| Mount Fletcher ... | 1369 | 1480 | 1512 | 1487 | 1212 | 1279 | 1283 | 1299 |
| Mount Frere ... | 3187 | 3193 | 3227 | 3357 | 2581 | 2662 | 2623 | 2924 |
| Mqanduli ... | 1472 | 1391 | 1395 | 1707 | 1144 | 1132 | 1111 | 1413 |
| Ngqeleni ... | 492 | 484 | 551 | 527 | 407 | 414 | 470 | 442 |
| Nqamakwe ... | 4346 | 4603 | 4643 | 4835 | 3256 | 3851 | 3564 | 3806 |
| Ntabankulu ... | 697 | 636 | 619 | 636 | 561 | 506 | 483 | 522 |
| Port St. John ... | 105 | 75 | 93 | 99 | 84 | 65 | 78 | 82 |
| Qumbu ... | 2918 | 2600 | 2825 | 2886 | 2252 | 2127 | 2312 | 2435 |
| St. Mark's ... | 1558 | 1729 | 1893 | 1971 | 1178 | 1375 | 1547 | 1583 |
| Tsolo ... | 2422 | 2720 | 2969 | 3046 | 1953 | 2303 | 2402 | 2583 |
| Tsomo ... | 2527 | 2551 | 2655 | 2818 | 1943 | 2041 | 1987 | 2314 |
| Umtata ... | 2350 | 2412 | 2703 | 2671 | 1920 | 2074 | 2240 | 2266 |
| Umzimkulu ... | 2297 | 2467 | 2535 | 2719 | 1853 | 2085 | 2144 | 2387 |
| Walfish Bay ... | 40 | 0 | 13 | 0 | 32 | 0 | 11 | 0 |
| Willowvale ... | 2491 | 2527 | 2693 | 2981 | 1778 | 1929 | 2044 | 2381 |
| Xalanga ... | 1377 | 1485 | 1539 | 1586 | 1065 | 1225 | 1197 | 1247 |

ENROLMENT AND ATTENDANCE.

B.—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH SEPTEMBER, 1908, WITH YEAR ENDING 30TH SEPTEMBER, 1909.

I.—ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | No. of Pupils on Roll. | | | Average Attendance. | | |
|---------------------------------------|------------------------|----------------|-------------|---------------------|----------------|-------------|
| | 3rd Qr., 1908. | 3rd Qr., 1909. | Increase. | 3rd Qr., 1908. | 3rd Qr., 1909. | Increase. |
| SUMMARY. | | | | | | |
| Totals { Colony Proper | 126421 | 127288 | 867 | 111757 | 112544 | 787 |
| for { Native Territories | 48000 | 50392 | 2392 | 39738 | 41689 | 1951 |
| GRAND TOTALS | 174421 | 177680 | 3259 | 151495 | 154233 | 2738 |
| COLONY PROPER : | | | | | | |
| Aberdeen | 550 | 530 | -20 | 498 | 469 | -29 |
| Albany | 2612 | 2653 | 41 | 2291 | 2366 | 75 |
| Albert | 985 | 890 | -95 | 926 | 818 | -108 |
| Alexandria | 452 | 441 | -11 | 411 | 392 | -19 |
| Alival North | 1297 | 1356 | 59 | 1189 | 1239 | 50 |
| Barkly East | 689 | 681 | -8 | 634 | 630 | -4 |
| Barkly West | 863 | 1055 | 192 | 738 | 902 | 164 |
| Bathurst | 597 | 568 | -29 | 500 | 475 | -25 |
| Beaufort West | 915 | 809 | -106 | 820 | 743 | -77 |
| Bedford | 578 | 611 | 33 | 508 | 546 | 38 |
| Bredasdorp | 1067 | 1107 | 40 | 981 | 1010 | 29 |
| Britstown | 613 | 537 | -76 | 546 | 498 | -48 |
| Caledon | 1956 | 1996 | 40 | 1770 | 1801 | 31 |
| Calvinia | 629 | 551 | -78 | 583 | 519 | -64 |
| Cape Suburbs and District | 12944 | 13438 | 494 | 11222 | 11599 | 377 |
| Cape Town, Green and Sea Point | 7744 | 8040 | 296 | 6920 | 7123 | 203 |
| Carnarvon | 534 | 446 | -88 | 495 | 416 | -79 |
| Cathcart | 502 | 512 | 10 | 462 | 460 | -2 |
| Ceres | 694 | 662 | -32 | 629 | 620 | -9 |
| Clanwilliam | 866 | 636 | -230 | 811 | 596 | -215 |
| Colesberg | 748 | 695 | -53 | 677 | 607 | -70 |
| Cradock | 1528 | 1420 | -108 | 1416 | 1330 | -86 |
| East London | 2913 | 3163 | 250 | 2556 | 2875 | 319 |
| Fort Beaufort | 1864 | 1860 | -4 | 1623 | 1623 | ... |
| Fraserburg | 223 | 254 | 31 | 201 | 221 | 20 |
| George | 1516 | 1492 | -24 | 1295 | 1309 | 14 |
| Glen Grey | 2655 | 2752 | 97 | 2180 | 2222 | 42 |
| Gordonia | 465 | 546 | 81 | 424 | 497 | 73 |
| Graaff-Reinet | 1993 | 1891 | -102 | 1856 | 1724 | -132 |
| Hanover | 314 | 341 | 27 | 304 | 315 | 11 |
| Hay | 311 | 287 | -24 | 286 | 266 | -20 |
| Herbert... .. | 314 | 328 | 14 | 288 | 305 | 17 |
| Herschel | 3030 | 2789 | -241 | 2592 | 2349 | -243 |
| Hopetown | 527 | 444 | -83 | 486 | 421 | -65 |
| Humansdorp | 1198 | 1311 | 113 | 1095 | 1167 | 72 |
| Jansenville | 727 | 710 | -17 | 657 | 653 | -4 |
| Kenhardt | 433 | 510 | 77 | 407 | 477 | 70 |
| Kimberley | 4050 | 4168 | 118 | 3378 | 3659 | 281 |
| King William's Town | 8099 | 8774 | 675 | 6641 | 7290 | 649 |
| Knysna | 1039 | 1131 | 92 | 910 | 980 | 70 |
| Komgha | 291 | 342 | 51 | 250 | 297 | 47 |
| Kuruman | 169 | 167 | -2 | 148 | 143 | -5 |
| Ladismith | 1012 | 1094 | 82 | 926 | 943 | 17 |
| Laingsburg | 408 | 367 | -41 | 366 | 337 | -29 |
| Mafeking | 682 | 639 | -43 | 620 | 575 | -45 |
| Malmesbury | 3158 | 3186 | 28 | 2945 | 2986 | 41 |
| Middelburg | 951 | 803 | -148 | 884 | 732 | -152 |
| Molteno | 451 | 430 | -21 | 406 | 383 | -23 |
| Montagu | 613 | 624 | 11 | 559 | 565 | 6 |
| Mossel Bay | 1345 | 1190 | -155 | 1183 | 1024 | -159 |
| Murraysburg | 333 | 296 | -37 | 316 | 273 | -43 |
| Namaqualand | 1518 | 1384 | -134 | 1298 | 1141 | -157 |
| Oudtshoorn | 3762 | 3733 | -29 | 3346 | 3359 | 13 |
| Paarl | 4441 | 4405 | -36 | 4001 | 3986 | -15 |

ENROLMENT AND ATTENDANCE.

B.—(contd.)—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH SEPTEMBER, 1908, WITH YEAR ENDING 30TH SEPTEMBER, 1909.

I.—ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | No. of Pupils on Roll. | | | Average Attendance. | | |
|-------------------------------|------------------------|----------------|-----------|---------------------|----------------|-----------|
| | 3rd Qr., 1908. | 3rd Qr., 1909. | Increase. | 3rd Qr., 1908. | 3rd Qr., 1909. | Increase. |
| COLONY PROPER—(contd.) | | | | | | |
| Peddie | 1542 | 1468 | -74 | 1208 | 1182 | -26 |
| Philipstown | 453 | 444 | -9 | 427 | 424 | -3 |
| Piquetberg | 1668 | 1696 | 28 | 1551 | 1578 | 27 |
| Port Elizabeth... .. | 4015 | 3924 | -91 | 3588 | 3519 | -69 |
| Prieska | 435 | 375 | -60 | 382 | 345 | -37 |
| Prince Albert | 499 | 491 | -8 | 446 | 460 | 14 |
| Queenstown | 2754 | 2688 | -66 | 2389 | 2326 | -63 |
| Richmond | 347 | 319 | -28 | 322 | 295 | -27 |
| Riversdale | 1698 | 1982 | 284 | 1567 | 1804 | 237 |
| Robertson | 1415 | 1451 | 36 | 1242 | 1268 | 26 |
| Somerset East | 1741 | 1729 | -12 | 1560 | 1553 | -7 |
| Stellenbosch | 2762 | 2852 | 90 | 2470 | 2571 | 101 |
| Steynsburg | 337 | 336 | -1 | 317 | 315 | -2 |
| Steytlerville | 433 | 373 | -60 | 398 | 327 | -71 |
| Stockenstrom | 567 | 489 | -78 | 473 | 416 | -57 |
| Stutterheim | 1255 | 1163 | -92 | 1072 | 950 | -122 |
| Sutherland | 220 | 247 | 27 | 211 | 234 | 23 |
| Swellendam | 1419 | 1619 | 200 | 1267 | 1456 | 189 |
| Tarka | 690 | 615 | -75 | 632 | 570 | -62 |
| Tulbagh | 929 | 924 | -5 | 841 | 827 | -14 |
| Uitenhage | 2065 | 2219 | 154 | 1854 | 1992 | 138 |
| Uniondale | 1073 | 1058 | -15 | 966 | 940 | -26 |
| Van Rhynsdorp | 279 | 386 | 107 | 260 | 347 | 87 |
| Victoria East | 1960 | 1987 | 27 | 1675 | 1717 | 42 |
| Victoria West | 651 | 599 | -52 | 614 | 569 | -45 |
| Vryburg | 716 | 690 | -26 | 644 | 620 | -24 |
| Willowmore | 760 | 600 | -160 | 680 | 548 | -132 |
| Wodehouse | 1388 | 1358 | -30 | 1266 | 1191 | -75 |
| Worcester | 2182 | 2161 | -21 | 1981 | 1944 | -37 |
| NATIVE TERRITORIES. | | | | | | |
| <i>Magistracy.</i> | | | | | | |
| Bizana | 302 | 351 | 49 | 268 | 270 | 2 |
| Butterworth | 2429 | 2674 | 245 | 1869 | 2121 | 252 |
| Elliot | 641 | 582 | -59 | 555 | 505 | -50 |
| Elliotdale | 360 | 329 | -31 | 247 | 262 | 15 |
| Engcobo | 3184 | 3548 | 364 | 2650 | 2927 | 277 |
| Flagstaff | 607 | 681 | 77 | 500 | 611 | 111 |
| Idutywa | 1418 | 1428 | 10 | 1115 | 1104 | -11 |
| Kentani | 2000 | 1965 | -35 | 1457 | 1517 | 60 |
| Libode | 342 | 358 | 16 | 253 | 295 | 42 |
| Lusikisiki | 359 | 578 | 219 | 312 | 492 | 180 |
| Maclear... .. | 320 | 383 | 63 | 279 | 336 | 57 |
| Matatiele | 2117 | 2281 | 164 | 1861 | 1950 | 89 |
| Mount Ayliff | 849 | 1057 | 208 | 729 | 898 | 169 |
| Mount Currie | 730 | 851 | 121 | 628 | 717 | 89 |
| Mount Fletcher | 1398 | 1487 | 89 | 1234 | 1299 | 65 |
| Mount Frere | 3261 | 3357 | 96 | 2822 | 2924 | 102 |
| Mqanduli | 1634 | 1707 | 73 | 1331 | 1413 | 82 |
| Ngqeleni | 546 | 527 | -19 | 459 | 442 | -17 |
| Nqamakwe | 4778 | 4835 | 57 | 3785 | 3806 | 21 |
| Ntabankulu | 643 | 636 | -7 | 531 | 522 | -9 |
| Port St. John | 114 | 99 | -15 | 99 | 82 | -17 |
| Qumbu | 3241 | 2886 | -355 | 2730 | 2435 | -295 |
| St. Mark's | 1688 | 1971 | 283 | 1391 | 1583 | 192 |
| Tsolo | 2734 | 3046 | 312 | 2359 | 2583 | 224 |
| Tsomo | 2897 | 2818 | -79 | 2496 | 2314 | -182 |
| Umtata | 2516 | 2671 | 155 | 2142 | 2266 | 124 |
| Umzimkulu | 2511 | 2719 | 208 | 2191 | 2387 | 196 |
| Walfish Bay | 33 | 0 | -33 | 27 | 0 | -27 |
| Willowvale | 2830 | 2981 | 151 | 2230 | 2381 | 151 |
| Xalanga | 1518 | 1586 | 66 | 1188 | 1247 | 59 |

B. (contd.) COMPARISON OF ENROLMENT AND ATTENDANCE, 1908 AND 1909.

II.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| CIRCUIT IN CHARGE OF INSPECTOR. | Pupils on Roll. | | | Average Attendance. | | |
|---------------------------------|-----------------|---------------|-----------|---------------------|---------------|-----------|
| | 3rd Qr. 1908. | 3rd Qr. 1909. | Increase. | 3rd Qr. 1908. | 3rd Qr. 1909. | Increase. |
| Bain | 7031 | 7687 | 656 | 5784 | 6262 | 478 |
| Bennie | 4239 | 4273 | 34 | 3710 | 3779 | 69 |
| Bond | 8099 | 8774 | 675 | 6641 | 7290 | 649 |
| Craib, D. | 7744 | 8040 | 296 | 6920 | 7123 | 203 |
| Craib, J. | 5262 | 5040 | -222 | 4832 | 4607 | -225 |
| Freeman | 3451 | 3140 | -311 | 3101 | 2873 | -228 |
| Golightly | 7599 | 7591 | -8 | 6946 | 6972 | 26 |
| Grant | 3551 | 3471 | -80 | 3246 | 3233 | -13 |
| Hagen | 2717 | 2465 | -252 | 2531 | 2293 | -238 |
| Hobden | 8863 | 8749 | -114 | 7596 | 7516 | -80 |
| Hofmeyr | 5293 | 5026 | -267 | 4788 | 4489 | -299 |
| Logie | 6099 | 6055 | -44 | 5201 | 5118 | -83 |
| McLaren | 10104 | 10327 | 223 | 8150 | 8241 | 91 |
| Milne | 6513 | 6516 | 3 | 5840 | 5838 | -2 |
| Mitchell | 6623 | 6415 | -208 | 5824 | 5692 | -132 |
| Noaks | 12944 | 13438 | 494 | 11222 | 11599 | 377 |
| Porter | 7475 | 8518 | 1043 | 6489 | 7325 | 836 |
| Pressly | 6404 | 6184 | -220 | 5681 | 5409 | -272 |
| Rein, R. | 6608 | 6703 | 95 | 5049 | 5264 | 215 |
| Rein, T. W. | 5933 | 5804 | -129 | 4979 | 4938 | -41 |
| Robertson | 5532 | 5512 | -20 | 4988 | 4968 | -20 |
| Satchel | 6480 | 6719 | 239 | 5528 | 5899 | 371 |
| Scott | 3310 | 3500 | 190 | 2971 | 3087 | 116 |
| Spurway | 3786 | 3495 | -291 | 3514 | 3170 | -344 |
| Theron | 5785 | 5955 | 170 | 5221 | 5382 | 161 |
| Tooke | 7886 | 8408 | 522 | 6643 | 7081 | 438 |
| Watermeyer | 4129 | 4695 | 566 | 3760 | 4203 | 443 |
| Young | 4961 | 5180 | 219 | 4340 | 4582 | 242 |
| Totals | 174421 | 177680 | 3259 | 151495 | 154233 | 2738 |

III.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

| CLASS OF SCHOOL. | No. of Pupils on Roll. | | | Average Attendance. | | | Percentage of Attendance to Enrolment. | | Percentage of Pupils on Roll at the various classes of Schools. | |
|------------------|------------------------|---------------|----------|---------------------|---------------|----------|--|---------------|---|---------------|
| | 3rd Qr. 1908. | 3rd Qr. 1909. | Increase | 3rd Qr. 1908. | 3rd Qr. 1909. | Increase | 3rd Qr. 1908. | 3rd Qr. 1909. | 3rd Qr. 1908. | 3rd Qr. 1909. |
| Sp. | 1124 | 1104 | -20 | 1085 | 1068 | -17 | 96.5 | 96.7 | 0.6 | 0.6 |
| A 1 | 17872 | 17806 | -66 | 16790 | 17057 | 267 | 93.9 | 95.8 | 10.2 | 10.0 |
| A 2 | 14440 | 14412 | -28 | 13277 | 12990 | -287 | 91.9 | 90.1 | 8.3 | 8.1 |
| A 3 | 29283 | 29752 | 469 | 26412 | 26828 | 416 | 90.2 | 90.2 | 16.8 | 16.7 |
| D. | 255 | 242 | -13 | 242 | 225 | -17 | 94.9 | 93.0 | 0.1 | 0.1 |
| E. | 827 | 848 | 21 | 638 | 671 | 33 | 77.1 | 79.1 | 0.5 | 0.5 |
| P.F. | 6951 | 6826 | -125 | 6587 | 6503 | -84 | 94.8 | 95.3 | 4.0 | 3.8 |
| Poor | 7425 | 7896 | 471 | 6572 | 7004 | 432 | 88.5 | 88.7 | 4.3 | 4.4 |
| B. | 49050 | 49169 | 119 | 40880 | 40879 | -1 | 83.3 | 83.1 | 28.1 | 27.6 |
| C 1 | 981 | 922 | -59 | 927 | 873 | -54 | 94.5 | 94.7 | 0.6 | 0.5 |
| C | 46213 | 48703 | 2490 | 38085 | 40135 | 2050 | 82.4 | 82.4 | 26.5 | 27.4 |
| Totals | 174421 | 177680 | 3259 | 151495 | 154233 | 2738 | 86.9 | 86.8 | ... | ... |

B.—(contd.)—COMPARISON OF ENROLMENT AND ATTENDANCE, 1908 AND 1909.

IV.—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1908, AND AT 30TH SEPTEMBER, 1909.

| DIVISION. | White Pupils. | | | Coloured Pupils. | | |
|--------------------------------|---------------|---------------|-------|------------------|---------------|-------|
| | 3rd Qr. 1908. | 3rd Qr. 1909. | Incr. | 3rd Qr. 1908. | 3rd Qr. 1909. | Incr. |
| SUMMARY. | | | | | | |
| Totals for | 75101 | 75651 | 550 | 51320 | 51637 | 317 |
| { Colony Proper | 1965 | 1996 | 31 | 46035 | 48396 | 2361 |
| { Native Territories | | | | | | |
| GRAND TOTALS | 77066 | 77647 | 581 | 97355 | 100033 | 2678 |
| COLONY PROPER: | | | | | | |
| Aberdeen | 439 | 447 | 8 | 111 | 83 | -28 |
| Albany | 1899 | 1857 | -42 | 713 | 796 | 83 |
| Albert | 757 | 691 | -66 | 228 | 199 | -29 |
| Alexandria | 390 | 399 | 9 | 62 | 42 | -20 |
| Aliwal North | 1013 | 1110 | 97 | 284 | 246 | -38 |
| Barkly East | 641 | 657 | 16 | 48 | 24 | -24 |
| Barkly West | 329 | 414 | 85 | 534 | 641 | 107 |
| Bathurst | 262 | 253 | -9 | 335 | 315 | -20 |
| Beaufort West | 675 | 606 | -69 | 240 | 203 | -37 |
| Bedford | 316 | 341 | 25 | 262 | 270 | 8 |
| Bredasdorp | 617 | 666 | 49 | 450 | 441 | -9 |
| Britstown | 396 | 384 | -12 | 217 | 153 | -64 |
| Caledon | 1436 | 1404 | -32 | 520 | 592 | 72 |
| Calvinia | 525 | 461 | -64 | 104 | 90 | -14 |
| Cape Suburbs and District | 7710 | 8181 | 471 | 5234 | 5257 | 23 |
| Cape Town, Green and Sea Point | 4818 | 5006 | 188 | 2926 | 3034 | 108 |
| Carnarvon | 346 | 293 | -53 | 188 | 153 | -35 |
| Cathcart | 346 | 343 | -3 | 156 | 169 | 13 |
| Ceres | 540 | 509 | -31 | 154 | 153 | -1 |
| Clanwilliam | 529 | 397 | -132 | 337 | 239 | -98 |
| Colesberg | 483 | 468 | -15 | 265 | 227 | -38 |
| Cradock | 1226 | 1120 | -106 | 302 | 300 | -2 |
| East London | 2173 | 2326 | 153 | 740 | 837 | 97 |
| Fort Beaufort | 580 | 569 | -11 | 1284 | 1291 | 7 |
| Fraserburg | 189 | 229 | 40 | 34 | 25 | -9 |
| George | 1042 | 1032 | -10 | 474 | 460 | -14 |
| Glen Grey | 103 | 79 | -24 | 2552 | 2673 | 121 |
| Gordonia | 191 | 371 | 180 | 274 | 175 | -99 |
| Graaff-Reinet | 1452 | 1373 | -79 | 541 | 518 | -23 |
| Hanover | 235 | 266 | 31 | 79 | 75 | -4 |
| Hay | 288 | 262 | -26 | 23 | 25 | 2 |
| Herbert | 264 | 290 | 26 | 50 | 38 | -12 |
| Herschel | 34 | 27 | -7 | 2996 | 2762 | -234 |
| Hopetown | 432 | 375 | -57 | 95 | 69 | -26 |
| Humansdorp | 787 | 801 | 14 | 411 | 510 | 99 |
| Jansenville | 554 | 582 | 28 | 173 | 128 | -45 |
| Kenhardt | 433 | 510 | 77 | ... | ... | ... |
| Kimberley | 2810 | 2831 | 21 | 1240 | 1337 | 97 |
| King William's Town | 1836 | 1801 | -35 | 6263 | 6973 | 710 |
| Knysna | 821 | 874 | 53 | 218 | 257 | 39 |
| Komgha | 160 | 181 | 21 | 131 | 161 | 30 |
| Kuruman | 83 | 91 | 8 | 86 | 76 | -10 |
| Ladismith | 723 | 771 | 48 | 289 | 323 | 34 |
| Laingsburg | 341 | 294 | -47 | 67 | 73 | 6 |
| Mafeking | 231 | 229 | -2 | 451 | 410 | -41 |
| Malmesbury | 2154 | 2159 | 5 | 1004 | 1027 | 23 |
| Middelburg | 664 | 583 | -81 | 287 | 229 | -57 |
| Molteno | 390 | 392 | 2 | 61 | 38 | -23 |
| Montagu | 561 | 546 | -15 | 52 | 78 | 26 |
| Mossel Bay | 1019 | 859 | -160 | 326 | 331 | 5 |
| Murraysburg | 282 | 239 | -43 | 52 | 57 | 5 |
| Namaqualand | 501 | 384 | -117 | 1017 | 1000 | -17 |
| Oudtshoorn | 3192 | 3199 | 7 | 570 | 534 | -36 |
| Paarl | 3029 | 2981 | -48 | 1412 | 1424 | 12 |
| Peddie | 250 | 275 | 25 | 1292 | 1193 | -99 |
| Philipstown | 327 | 342 | 15 | 126 | 102 | -24 |
| Piquetberg | 1205 | 1230 | 25 | 463 | 466 | 3 |
| Port Elizabeth | 2541 | 2612 | 71 | 1474 | 1312 | -162 |
| Prieska | 381 | 395 | 14 | 54 | 96 | 42 |
| Prince Albert | 416 | 332 | -84 | 83 | 43 | -40 |
| Queenstown | 938 | 898 | -40 | 1816 | 1790 | -26 |
| Richmond | 254 | 250 | -4 | 93 | 69 | -24 |
| Riversdale | 1199 | 1496 | 297 | 499 | 486 | -13 |

ENROLMENT AND ATTENDANCE.

IV.—(contd.)—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1908, AND AT 30TH SEPTEMBER, 1909.

| DIVISION. | White Pupils. | | | Coloured Pupils. | | |
|-----------------------|---------------|---------------|-------|------------------|---------------|-------|
| | 3rd Qr. 1908. | 3rd Qr. 1909. | Incr. | 3rd Qr. 1908. | 3rd Qr. 1909. | Incr. |
| Robertson | 1092 | 1086 | -6 | 323 | 365 | 42 |
| Somerset East | 1188 | 1219 | 31 | 553 | 510 | -43 |
| Stellenbosch | 1532 | 1593 | 61 | 1230 | 1259 | 29 |
| Steynsburg | 307 | 308 | 1 | 30 | 28 | -2 |
| Steytlerville | 351 | 311 | -40 | 82 | 62 | -20 |
| Stockenstrom | 319 | 283 | -36 | 248 | 206 | -42 |
| Stutterheim | 275 | 233 | -42 | 980 | 930 | -50 |
| Sutherland | 220 | 247 | 27 | ... | ... | ... |
| Swellendam | 1019 | 1092 | 73 | 400 | 527 | 127 |
| Tarka | 474 | 406 | -68 | 216 | 209 | -7 |
| Tulbagh | 351 | 345 | -6 | 578 | 579 | 1 |
| Uitenhage... .. | 1669 | 1761 | 92 | 396 | 458 | 62 |
| Uniondale... .. | 862 | 875 | 13 | 211 | 183 | -28 |
| Van Rhynsdorp | 181 | 270 | 89 | 98 | 116 | 18 |
| Victoria East | 259 | 196 | -63 | 1700 | 1791 | 91 |
| Victoria West | 581 | 525 | -56 | 70 | 74 | 4 |
| Vryburg | 398 | 359 | -39 | 318 | 331 | 13 |
| Willowmore | 632 | 545 | -87 | 128 | 55 | -73 |
| Wodehouse | 1098 | 1116 | 18 | 290 | 242 | -48 |
| Worcester | 1535 | 1538 | 3 | 647 | 623 | -24 |
| NATIVE TERRITORIES. | | | | | | |
| Magistracy. | | | | | | |
| Bizana | ... | 16 | 16 | 302 | 335 | 33 |
| Butterworth | 130 | 118 | -12 | 2299 | 2556 | 257 |
| Elliot | 491 | 454 | -37 | 150 | 128 | -22 |
| Elliotdale | 15 | 16 | 1 | 345 | 313 | -32 |
| Engcobo | 47 | 51 | 4 | 3137 | 3497 | 360 |
| Flagstaff | 16 | 21 | 5 | 591 | 660 | 69 |
| Idutywa | 75 | 74 | -1 | 1343 | 1354 | 11 |
| Kentani | 13 | 31 | 18 | 1987 | 1934 | -53 |
| Libode | 9 | 19 | 10 | 333 | 339 | 6 |
| Lusikisiki... .. | 15 | 15 | ... | 344 | 563 | 219 |
| Maclear | 154 | 202 | 48 | 166 | 181 | 15 |
| Matatiele | 133 | 120 | -13 | 1984 | 2161 | 177 |
| Mount Ayliff | 10 | ... | -10 | 839 | 1057 | 218 |
| Mount Currie | 240 | 214 | -26 | 490 | 637 | 147 |
| Mount Fletcher | 44 | 68 | 24 | 1354 | 1419 | 65 |
| Mount Frere | 20 | 31 | 11 | 3241 | 3326 | 85 |
| Mqanduli | 24 | 26 | 2 | 1610 | 1681 | 71 |
| Ngqeleni | 12 | 15 | 3 | 534 | 512 | -22 |
| Nqamakwe | 32 | 33 | 1 | 4746 | 4802 | 56 |
| Ntabankulu | ... | ... | ... | 643 | 636 | -7 |
| Port St. John | 32 | 33 | 1 | 82 | 66 | -16 |
| Qumbu | 21 | 24 | 3 | 3220 | 2862 | -358 |
| St. Mark's... .. | 55 | 52 | -3 | 1633 | 1919 | 286 |
| Tsolo | 26 | 25 | -1 | 2708 | 3021 | 313 |
| Tsomo | 26 | 20 | -6 | 2871 | 2798 | -73 |
| Umtata | 221 | 235 | 14 | 2295 | 2436 | 141 |
| Umzimkulu | 6 | 5 | -1 | 2505 | 2714 | 209 |
| Walfish Bay | ... | ... | ... | 33 | ... | -33 |
| Willowvale | 19 | 30 | 11 | 2811 | 2951 | 140 |
| Xalanga | 79 | 48 | -31 | 1439 | 1538 | 99 |

V.—SEX AND COLOUR OF PUPILS.

| Year. | White Pupils. | | | Coloured Pupils. | | | Total Enrolment. |
|-------------------|---------------|--------|--------|------------------|--------|--------|------------------|
| | Boys. | Girls. | Total. | Boys. | Girls. | Total. | |
| 3rd Qr., 1909 ... | 39527 | 38120 | 77647 | 49256 | 50777 | 100033 | 177680 |
| Percentage ... | 22.2 | 21.5 | 43.7 | 27.7 | 28.6 | 56.3 | ... |
| 3rd Qr., 1908 ... | 39363 | 37703 | 77066 | 47808 | 49547 | 97355 | 174421 |
| Percentage ... | 22.6 | 21.6 | 44.2 | 27.4 | 28.4 | 55.8 | ... |

4.—INSPECTION OF SCHOOLS.

A. REGULAR AND INFORMAL INSPECTIONS MADE DURING THE YEAR ENDING 30TH SEPTEMBER, 1909.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| CIRCUIT IN CHARGE OF INSPECTOR. | REGULAR. | | | | INFORMAL. | | | |
|---------------------------------|-----------------------|----------------------------------|---------------------|--------------|--------------|-----------------------|----------------------|--------------|
| | By Circuit Inspector. | By Inspectors of other Circuits. | By Casual Examiner. | Total, 1909. | Total, 1908. | By Circuit Inspector. | By other Inspectors. | Total, 1909. |
| *Anderson | ... | ... | ... | *17 | ... | ... | ... | *16 |
| Bain | 156 | ... | ... | 156 | 146 | 111 | 2 | 113 |
| Bennie | 105 | ... | ... | 105 | 105 | 80 | 1 | 81 |
| Bond | 143 | ... | ... | 143 | 138 | 114 | ... | 114 |
| Craib, D. | 46 | ... | ... | 46 | 45 | 124 | 2 | 126 |
| Craib, J. | 158 | 17 | ... | 175 | 184 | 41 | 1 | 42 |
| Freeman | 140 | ... | ... | 140 | 152 | 71 | ... | 71 |
| Golightly | 114 | ... | ... | 114 | 114 | 45 | 1 | 46 |
| Grant | 134 | ... | †2 | 136 | 129 | 44 | †3 | 47 |
| Hagen | 120 | 3 | ... | 123 | 160 | 53 | †4 | 57 |
| Hobden | 148 | ... | ... | 148 | 155 | 138 | 1 | 139 |
| Hofmeyr | 132 | ... | †6 | 138 | 149 | 60 | †38 | 98 |
| Logie | 148 | ... | 1 | 149 | 155 | 96 | ... | 96 |
| McLaren | 126 | ... | ... | 126 | 125 | 149 | 1 | 150 |
| Milne | 114 | ... | ... | 114 | 115 | 105 | ... | 105 |
| Mitchell | 116 | 25 | ... | 141 | 139 | 28 | 1 | 29 |
| Noaks | 111 | ... | ... | 111 | 117 | 218 | ... | 218 |
| Porter | 164 | ... | ... | 164 | 159 | 74 | ... | 74 |
| Pressly | 190 | ... | ... | 190 | 196 | 111 | 3 | 114 |
| Rein, R.... .. | 126 | ... | ... | 126 | 110 | 101 | ... | 101 |
| Rein, T. W. | 124 | ... | ... | 124 | 123 | 101 | 1 | 102 |
| Robertson | 149 | ... | ... | 149 | 143 | 22 | 2 | 24 |
| †Russell | ... | ... | ... | †34 | 41 | ... | ... | †2 |
| Satchel | 111 | ... | ... | 111 | 117 | 35 | ... | 35 |
| Scott | 121 | ... | ... | 121 | 123 | 120 | ... | 120 |
| Spurway | 151 | ... | ... | 151 | 155 | 72 | ... | 72 |
| Theron | 134 | ... | ... | 134 | 129 | 110 | ... | 110 |
| Tooke | 125 | ... | ... | 125 | 160 | 99 | 2 | 101 |
| Watermeyer | 156 | ... | ... | 156 | 149 | 35 | ... | 35 |
| Young | 104 | ... | ... | 104 | 107 | 78 | ... | 78 |
| Totals, 1909 ... | 3666 | 45 | 9 | 3720 | ... | 2435 | 63 | 2498 |
| Do. 1908 ... | 3632 | 27 | 140 | ... | 3799 | 2494 | 14 | 2508 |

NOTE.—24 Schools were inspected twice during the year, the later inspection only being reckoned; these were distributed as follows:—Bennie, 3; D. Craib, 3; Freeman, 1; Grant, 1; Hofmeyr, 2; Luckhoff, 4 (2 in Inspector Grant's Circuit and 2 in Inspector Hofmeyr's Circuit); Noaks, 1; Satchel, 4; Spurway, 5.

* Inspector Anderson, has no special circuit, his work taking him over the whole of the Colony. He was associated with the Circuit Inspector in the examination of pupil teachers in the 15 Training Schools and in 2 Girls' High Schools; these inspections are placed to the credit of the Circuit Inspector. In addition he visited 9 of the Training Schools and 7 other Schools to which pupil teachers were attached. These visits are not specially reckoned, as they are included in the column "By other Inspectors."

† These formal and informal inspections were made by the Rev. A. D. Luckhoff.

‡ Inspector Russell has no special circuit. He specially examined the High School Standards C and D of 34 schools. These inspections are not included in the final totals, as the ordinary inspection of the school is reckoned in the total of the Circuit Inspector. The 2 visits are included in the column "By other Inspectors."

A.—(contd.)—REGULAR INSPECTIONS MADE DURING YEAR ENDING 30TH SEPTEMBER, 1909.

II.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

| DIVISION. | Sp. | A 1 | A 2 | A 3 | D | E | P.F. | Poor. | B | C1 | C | Total. |
|--------------------------|-----|-----|-----|-----|-----|-----|------|-------|-----|-----|-----|--------|
| SUMMARY. | | | | | | | | | | | | |
| Totals for Colony Proper | 19 | 83 | 96 | 828 | 2 | 15 | 876 | 248 | 695 | 5 | 8 | 2875 |
| for Native Territories | ... | 2 | 5 | 34 | ... | ... | 35 | 16 | ... | 6 | 747 | 845 |
| GRAND TOTALS | 19 | 85 | 101 | 862 | 2 | 15 | 911 | 264 | 695 | 11 | 755 | 3720 |
| COLONY PROPER: | | | | | | | | | | | | |
| Aberdeen | ... | ... | 1 | 1 | ... | ... | 22 | 1 | 2 | ... | ... | 27 |
| Albany | 3 | 2 | 3 | 18 | ... | ... | 12 | 1 | 9 | ... | 1 | 49 |
| Albert | ... | 1 | 1 | 6 | ... | ... | 36 | 2 | 4 | ... | ... | 50 |
| Alexandria | ... | ... | 1 | 13 | ... | ... | 3 | ... | 1 | ... | ... | 18 |
| Aliwal North | ... | 1 | 2 | 10 | ... | ... | 17 | 5 | 4 | ... | ... | 39 |
| Barkly East | ... | 1 | ... | 13 | ... | ... | 23 | 2 | 1 | ... | ... | 40 |
| Barkly West | ... | ... | ... | 5 | ... | ... | 2 | 7 | 9 | ... | ... | 23 |
| Bathurst | ... | ... | 2 | 7 | ... | ... | 2 | ... | 7 | ... | ... | 18 |
| Beaufort West | ... | 2 | ... | 4 | ... | ... | 26 | 1 | 4 | ... | ... | 37 |
| Bedford | ... | ... | ... | 1 | ... | ... | 12 | 1 | 6 | ... | ... | 20 |
| Bredasdorp | ... | ... | 2 | 6 | ... | ... | 17 | 5 | 5 | ... | ... | 35 |
| Britstown | ... | ... | 2 | ... | ... | ... | 10 | ... | 2 | ... | ... | 14 |
| Caledon | ... | 1 | 1 | 9 | ... | ... | 31 | 18 | 9 | ... | ... | 69 |
| Calvinia | ... | 1 | ... | 14 | ... | ... | 9 | 5 | 2 | ... | ... | 31 |
| Cape Suburbs & District | 1 | 2 | 12 | 33 | ... | 3 | 6 | ... | 54 | ... | ... | 111 |
| Cape Town, G. & S. P. | 5 | 7 | 4 | 12 | 1 | 5 | ... | ... | 12 | ... | ... | 46 |
| Carnarvon | ... | 1 | ... | 4 | ... | ... | 14 | ... | 1 | ... | ... | 20 |
| Cathcart | ... | 1 | 1 | 3 | ... | ... | 15 | ... | 2 | ... | ... | 22 |
| Ceres | ... | 1 | 1 | 9 | ... | ... | 23 | ... | 2 | ... | ... | 36 |
| Clanwilliam | ... | ... | 1 | 3 | ... | ... | 14 | 8 | 4 | ... | ... | 30 |
| Colesberg | ... | 1 | 1 | 4 | ... | ... | 15 | ... | 2 | ... | ... | 23 |
| Cradock | ... | 2 | 1 | 15 | ... | ... | 39 | 2 | 3 | ... | ... | 62 |
| East London | ... | 1 | 3 | 18 | ... | ... | 6 | 1 | 13 | ... | ... | 42 |
| Fort Beaufort | 1 | 2 | ... | 7 | ... | ... | 5 | 4 | 12 | 1 | ... | 32 |
| Fraserburg | ... | ... | 1 | 3 | ... | ... | 20 | ... | 1 | ... | ... | 25 |
| George | ... | 2 | 1 | 7 | ... | ... | 1 | 12 | 6 | ... | ... | 29 |
| Glen Grey | ... | ... | ... | 1 | ... | ... | 3 | ... | 48 | ... | ... | 52 |
| Gordonia | ... | ... | 1 | 2 | ... | ... | 2 | ... | 3 | ... | ... | 8 |
| Graaff-Reinet | 2 | 2 | 1 | 5 | ... | ... | 22 | 5 | 7 | ... | ... | 44 |
| Hanover | ... | ... | 1 | 2 | ... | ... | 7 | ... | 2 | ... | ... | 12 |
| Hay | ... | ... | ... | 10 | ... | ... | 6 | ... | 1 | ... | ... | 17 |
| Herbert | ... | ... | ... | 8 | ... | ... | 6 | ... | 1 | ... | ... | 15 |
| Herschel | ... | ... | ... | 2 | ... | ... | ... | ... | 42 | 1 | ... | 45 |
| Hopetown | ... | ... | 1 | 1 | ... | ... | 19 | 1 | 2 | ... | ... | 24 |
| Humansdorp | ... | ... | 1 | 19 | ... | ... | 6 | 14 | 8 | ... | ... | 48 |
| Jansenville | ... | ... | 1 | 13 | ... | ... | 6 | 5 | 3 | ... | ... | 28 |
| Kenhardt | ... | ... | ... | 5 | ... | ... | 9 | ... | 1 | ... | ... | 15 |
| Kimberley | ... | 3 | 3 | 9 | ... | 2 | 5 | 3 | 8 | ... | ... | 33 |
| King William's Town | ... | 2 | 3 | 20 | ... | ... | 6 | 2 | 108 | 1 | 1 | 143 |
| Knysna | ... | ... | 2 | 5 | ... | ... | 2 | 21 | 5 | ... | ... | 35 |
| Komgha | ... | 1 | ... | 2 | ... | ... | 6 | ... | 3 | ... | ... | 12 |
| Kuruman | ... | ... | ... | 4 | ... | ... | 2 | ... | 1 | ... | ... | 7 |
| Ladismith | ... | 1 | ... | 12 | ... | ... | 3 | 6 | 4 | ... | ... | 26 |
| Laingsburg | ... | ... | 1 | 3 | ... | ... | 6 | 5 | 1 | ... | ... | 16 |
| Mafeking | ... | ... | 1 | 3 | ... | ... | 1 | ... | 9 | ... | ... | 14 |
| Malmesbury | ... | 2 | 5 | 27 | ... | ... | 17 | ... | 12 | ... | ... | 63 |
| Middelburg | ... | 1 | ... | 4 | ... | ... | 18 | 1 | 3 | ... | ... | 27 |
| Molteno | ... | ... | 1 | 5 | ... | ... | 12 | 3 | 2 | ... | ... | 23 |
| Montagu | ... | 1 | ... | 9 | ... | ... | 1 | 4 | 1 | ... | ... | 16 |
| Mossel Bay | ... | 2 | ... | 21 | ... | ... | 4 | ... | 4 | ... | ... | 31 |
| Murraysburg | ... | 1 | ... | 2 | ... | ... | 10 | ... | 2 | ... | ... | 15 |
| Namaqualand | ... | ... | ... | 8 | 1 | ... | 1 | 6 | 12 | ... | ... | 28 |
| Oudtshoorn | ... | 2 | 1 | 61 | ... | 1 | 3 | 5 | 8 | ... | ... | 81 |
| Paarl | ... | 2 | 7 | 10 | ... | ... | 5 | 3 | 16 | ... | ... | 51 |
| Peddie | ... | ... | 1 | 10 | ... | ... | 5 | ... | 25 | ... | 1 | 42 |
| Philipstown | ... | 1 | 1 | ... | ... | ... | 7 | ... | 2 | ... | ... | 11 |
| Piquetberg | ... | ... | 2 | 45 | ... | ... | 2 | ... | 6 | ... | ... | 55 |
| Port Elizabeth | 1 | 4 | 3 | 13 | ... | 2 | 1 | 1 | 15 | ... | ... | 40 |
| Prieska | ... | ... | ... | 3 | ... | ... | 26 | 2 | 1 | ... | ... | 32 |
| Prince Albert | ... | 1 | ... | 5 | ... | ... | 2 | 3 | 2 | ... | ... | 13 |
| Queenstown | ... | 2 | 1 | 10 | ... | ... | 18 | 1 | 27 | ... | ... | 59 |
| Richmond | ... | 1 | ... | ... | ... | ... | 9 | ... | 1 | ... | ... | 11 |
| Riversdale | ... | 2 | ... | 31 | ... | ... | 15 | 19 | 8 | ... | ... | 75 |
| Robertson | ... | 1 | 1 | 9 | ... | ... | 5 | 5 | 4 | ... | ... | 25 |
| Somerset East | ... | 2 | ... | 17 | ... | ... | 33 | 7 | 10 | ... | ... | 69 |
| Stellenbosch | 1 | 4 | 1 | 9 | ... | ... | 2 | ... | 13 | ... | ... | 30 |
| Steynsburg | ... | ... | 1 | 4 | ... | ... | 10 | ... | 1 | ... | ... | 16 |
| Steytlerville | ... | ... | 1 | 1 | ... | ... | 12 | 6 | 1 | ... | ... | 21 |

II.—(contd.)—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

| DIVISION. | Sp. | A 1 | A 2 | A 3 | D | E | P.F. | Poor. | B | C1 | C | Total. |
|--------------------------------|-----|-----|-----|-----|-----|-----|------|-------|-----|-----|-----|--------|
| COLONY PROPER (contd.): | | | | | | | | | | | | |
| Stockenström | ... | ... | 1 | 11 | ... | ... | ... | 3 | 4 | ... | ... | 19 |
| Stutterheim | ... | ... | 2 | 3 | ... | ... | 5 | ... | 15 | 1 | 2 | 28 |
| Sutherland | ... | ... | 1 | ... | ... | ... | 21 | ... | ... | ... | ... | 22 |
| Swellendam | ... | 1 | 1 | 14 | ... | ... | 21 | 9 | ... | ... | ... | 55 |
| Tarka | ... | 2 | ... | 4 | ... | ... | 27 | 1 | 4 | ... | ... | 38 |
| Tulbagh | ... | 1 | ... | 10 | ... | ... | 1 | ... | 7 | ... | ... | 19 |
| Uitenhage | 1 | 2 | 1 | 26 | ... | 2 | 14 | ... | 7 | ... | ... | 53 |
| Uniondale | ... | 1 | ... | 22 | ... | ... | ... | 11 | 4 | ... | ... | 38 |
| Van Rhynsdorp | ... | ... | 1 | 1 | ... | ... | 1 | 2 | 1 | ... | ... | 6 |
| Victoria East | ... | ... | 1 | 2 | ... | ... | 6 | ... | 19 | 1 | 2 | 31 |
| Victoria West | ... | 1 | ... | 3 | ... | ... | 14 | 2 | 1 | ... | ... | 21 |
| Vryburg | ... | ... | 1 | 10 | ... | ... | 16 | 1 | 5 | ... | 1 | 34 |
| Willowmore | ... | ... | 1 | 11 | ... | ... | 15 | 6 | 2 | ... | ... | 35 |
| Wodehouse | ... | 1 | 1 | 36 | ... | ... | 14 | 9 | 5 | ... | ... | 66 |
| Worcester | 2 | 2 | 1 | 20 | ... | ... | 6 | 1 | 2 | ... | ... | 34 |
| NATIVE TERRITORIES: | | | | | | | | | | | | |
| <i>Magistracy.</i> | | | | | | | | | | | | |
| Bizana | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 7 |
| Butterworth | ... | 1 | ... | ... | ... | ... | 1 | ... | ... | ... | 25 | 27 |
| Elliot | ... | ... | 1 | 6 | ... | ... | 6 | 11 | ... | ... | 4 | 28 |
| Elliotdale | ... | ... | ... | ... | ... | ... | 2 | ... | ... | ... | ... | 8 |
| Engcobo | ... | ... | ... | 1 | ... | ... | 1 | 1 | ... | 2 | ... | 57 |
| Flagstaff | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 14 |
| Idutywa | ... | ... | 1 | ... | ... | ... | 1 | ... | ... | ... | ... | 25 |
| Kentani | ... | ... | ... | 1 | ... | ... | 1 | ... | ... | ... | ... | 39 |
| Libode | ... | ... | ... | ... | ... | ... | 1 | ... | ... | ... | ... | 9 |
| Lusikisiki | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | 12 | 13 |
| Maclear | ... | ... | ... | 5 | ... | ... | 3 | ... | ... | ... | 1 | 9 |
| Matatiele | ... | ... | 1 | 1 | ... | ... | 2 | 1 | ... | ... | ... | 40 |
| Mount Ayliif | ... | ... | ... | ... | ... | ... | 1 | ... | ... | ... | ... | 19 |
| Mount Currie | ... | ... | 1 | 4 | ... | ... | 2 | ... | ... | ... | ... | 12 |
| Mount Fletcher | ... | ... | ... | 2 | ... | ... | ... | ... | ... | ... | ... | 26 |
| Mount Frere | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 51 |
| Mqanduli | ... | ... | ... | 1 | ... | ... | 1 | ... | ... | ... | ... | 33 |
| Nggeleni | ... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | ... | 11 |
| Nqamakwe | ... | ... | ... | 1 | ... | ... | 2 | ... | ... | 1 | ... | 59 |
| Ntabankulu | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 12 |
| Port St. John | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 3 |
| Qumbu | ... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | 45 | 47 |
| St. Mark's | ... | ... | ... | 2 | ... | ... | 3 | ... | ... | ... | ... | 33 |
| Tsolo | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 12 |
| Tsomo | ... | ... | ... | 1 | ... | ... | 1 | ... | ... | ... | ... | 34 |
| Umtata | ... | 1 | ... | ... | ... | ... | 3 | 2 | ... | 1 | 43 | 50 |
| Umzimkulu | ... | ... | ... | ... | ... | ... | 2 | ... | ... | ... | ... | 42 |
| Walfish Bay | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Willowvale | ... | ... | ... | 1 | ... | ... | 2 | ... | ... | ... | ... | 45 |
| Xalanga | ... | ... | 1 | ... | ... | ... | ... | 1 | ... | ... | ... | 26 |

B. NUMBER OF REGULAR AND INFORMAL VISITS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING THE YEAR ENDING 30TH SEPTEMBER, 1909.

| SUBJECT. | NAME OF OFFICER. | NUMBER OF REPORTS. | | | |
|------------------|------------------------------|--------------------|-----------|--------|--------|
| | | 1909. | | | 1908. |
| | | Formal. | Informal. | Total. | Total. |
| Domestic Economy | Miss M. McIver | 40 | 58 | 98 | 141 |
| Drawing | { Mr. W. W. Rawson (W.) | 166 | ... | 166 | 142 |
| | { Mr. H. Christie Smith (E.) | 179 | 14 | 193 | 213 |
| Kindergarten | { Miss M. Adamson (W.) | 22 | 43 | 65 | 138 |
| | { Miss E. M. Swain (E.) | 111 | 10 | 121 | |

5. PUPILS' ATTAINMENTS AT INSPECTION.

A. TABLE SHOWING CLASSIFICATION OF PUPILS AFTER INSPECTION,

FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1909.

The information in the last five columns is as follows :—

“Higher”—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

“Same”—the number of pupils who passed the same Standard as at previous Inspection.

“Lower”—the number of pupils who passed a lower Standard than at the previous Inspection.

“Presented”—the number of pupils presented for Standards in the School.

“Passed”—the number of pupils who passed the Standard for which they were presented.

ABBREVIATIONS.

| | | | |
|------|-----|-----|---|
| A 1 | ... | ... | First Class Undenominational Public School. |
| A 2 | ... | ... | Second do. do. do. |
| A 3 | ... | ... | Third do. do. do. |
| B | ... | ... | Mission School. |
| C 1 | ... | ... | Aborigines' Training School. |
| C | ... | ... | Aborigines' School. |
| D | ... | ... | District Boarding School. |
| D.C. | ... | ... | Divisional Council Area. |
| E | ... | ... | Evening School. |
| P.F. | ... | ... | Private Farm School. |
| Sp. | ... | ... | Special Institution. |

A.—CLASSIFICATION OF PUPILS AFTER INSPECTION.
I. ARRANGED ACCORDING TO CLASSES OF SCHOOLS IN THE SEVERAL DIVISIONS OF THE COLONY.

TABLE FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1909.

(In this Table each School is reckoned in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the Totals.)

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|--------------------------------------|-------------|------------------|----------|-----------|----------------|-----|------------|-----|------|-----|-----|-----|------|-----|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Pre-sent. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | |
| A. COLONY PROPER. ABERDEEN ... | Freeman ... | A 2 | 172 | 169 | 22 | 15 | 14 | 13 | 13 | 18 | 35 | 20 | 9 | 3 | ... | 3 | 4 | ... | 78 | 11 | ... | 124 | 101 |
| | | A 3 | 24 | 24 | 3 | 3 | 11 | 4 | 2 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 14 | 2 | ... | 20 | 18 |
| | | P.F. | 159 | 157 | 30 | 14 | 16 | 35 | 25 | 19 | 11 | 7 | ... | ... | ... | ... | ... | ... | 87 | 17 | ... | 114 | 95 |
| | | Poor | 88 | 85 | 27 | 7 | 17 | 17 | 6 | 11 | ... | ... | ... | ... | ... | ... | ... | ... | 35 | 7 | ... | 51 | 42 |
| | | B. | 107 | 99 | 35 | 19 | 13 | 15 | 10 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | 39 | 9 | ... | 48 | 38 |
| Total ... | ... | 1909 | 550 | 534 | 117 | 58 | 71 | 84 | 56 | 56 | 46 | 27 | 9 | 3 | ... | 3 | 4 | ... | 253 | 46 | ... | 357 | 294 |
| " ... | ... | 1908 | 583 | 571 | 131 | 55 | 83 | 68 | 85 | 64 | 40 | 25 | 15 | ... | 1 | 2 | ... | 241 | 45 | ... | 389 | 317 | |
| ALBANY ... | Bennie ... | Sp. | 305 | 278 | 2 | 3 | 5 | 4 | 20 | 21 | 11 | ... | ... | ... | 28 | 52 | 55 | 77 | 36 | 5 | ... | 56 | 49 |
| | | A 1 | 372 | 366 | 45 | 17 | 35 | 27 | 41 | 55 | 42 | 43 | 22 | 39 | ... | ... | ... | ... | 210 | 16 | ... | 304 | 289 |
| | | A 2 | 263 | 262 | 31 | 16 | 32 | 31 | 33 | 40 | 38 | 15 | 12 | 3 | ... | 6 | 5 | ... | 144 | 14 | ... | 201 | 173 |
| | | A 3 | 874 | 820 | 211 | 107 | 96 | 122 | 108 | 81 | 45 | 42 | 1 | ... | ... | 3 | 4 | ... | 353 | 50 | ... | 507 | 438 |
| | | P.F. | 92 | 92 | 12 | 13 | 8 | 23 | 11 | 10 | 10 | 4 | 1 | ... | ... | ... | ... | ... | 44 | 10 | ... | 73 | 57 |
| | | Poor | 23 | 21 | 1 | 3 | 3 | 6 | 5 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | 10 | 4 | ... | 17 | 12 |
| | | B. | 656 | 599 | 232 | 61 | 82 | 103 | 61 | 28 | 14 | 17 | ... | ... | ... | 1 | ... | ... | 170 | 91 | ... | 322 | 208 |
| | | C. | 45 | 45 | ... | ... | 2 | 2 | 5 | 36 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 8 | 4 | ... | 16 |
| Total ... | ... | 1909 | 2630 | 2483 | 534 | 220 | 263 | 318 | 284 | 274 | 160 | 121 | 36 | 42 | 29 | 61 | 64 | 77 | 975 | 194 | ... | 1496 | 1236 |
| " ... | ... | 1908 | 2814 | 2633 | 555 | 243 | 280 | 363 | 332 | 268 | 156 | 108 | 32 | 43 | 46 | 65 | 61 | 81 | 1030 | 227 | ... | 1588 | 1274 |
| ALBERT | Spurway ... | A 1 | 159 | 155 | 12 | 17 | 19 | 14 | 19 | 24 | 18 | 13 | 8 | 8 | 2 | 1 | ... | ... | 37 | 13 | ... | 116 | 83 |
| | | A 2 | 109 | 109 | 9 | 6 | 14 | 15 | 20 | 17 | 12 | 7 | 4 | 2 | ... | 2 | 1 | ... | 54 | 10 | ... | 89 | 71 |
| | | A 3 | 116 | 110 | 15 | 16 | 22 | 17 | 19 | 9 | 9 | 2 | ... | ... | ... | ... | ... | 1 | 51 | 4 | ... | 80 | 65 |
| | | P.F. | 303 | 302 | 54 | 44 | 48 | 36 | 56 | 36 | 16 | 7 | 3 | ... | ... | ... | ... | 2 | 145 | 32 | ... | 213 | 160 |
| | | Poor | 44 | 43 | 10 | 9 | 7 | 10 | 4 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | 15 | 11 | ... | 27 | 16 |
| | | B. | 221 | 218 | 90 | 40 | 30 | 27 | 25 | 6 | ... | ... | ... | ... | ... | ... | ... | ... | 65 | 19 | ... | 93 | 72 |
| Total ... | ... | 1909 | 952 | 937 | 190 | 132 | 140 | 119 | 143 | 95 | 55 | 29 | 15 | 10 | 2 | 3 | 1 | 3 | 367 | 89 | ... | 618 | 467 |
| " ... | ... | 1908 | 990 | 983 | 259 | 139 | 138 | 151 | 115 | 87 | 35 | 30 | 15 | 6 | 3 | 1 | 2 | 2 | 366 | 62 | ... | 590 | 459 |

CLASSIFICATION OF PUPILS AFTER INSPECTION.

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|---------------|-------------|------------------|----------|----------|----------------|-----|------------|-----|------|-----|-----|-----|------|-----|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | |
| ALEXANDRIA... | Bennie ... | A 2 | 94 | 92 | 19 | 2 | 10 | 11 | 7 | 13 | 7 | 11 | 5 | 5 | ... | 2 | ... | ... | 47 | 4 | ... | 64 | 59 |
| | | A 3 | 285 | 283 | 46 | 18 | 43 | 37 | 42 | 46 | 24 | 17 | 5 | ... | ... | 3 | 2 | ... | 171 | 16 | ... | 214 | 190 |
| | | P.F. | 24 | 24 | 4 | 4 | 2 | 6 | 4 | 2 | ... | 2 | ... | ... | ... | ... | ... | ... | 10 | ... | ... | 16 | 16 |
| | | B. | 39 | 36 | 24 | 3 | 5 | 4 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 7 | 2 | ... | 10 | 6 |
| Total ... | ... | 1909 | 442 | 435 | 93 | 27 | 60 | 58 | 53 | 61 | 31 | 30 | 10 | 5 | ... | 5 | 2 | ... | 235 | 22 | ... | 304 | 271 |
| " ... | ... | 1908 | 469 | 461 | 75 | 39 | 68 | 80 | 62 | 58 | 38 | 16 | 16 | 5 | 2 | 2 | ... | 212 | 77 | ... | 343 | 242 | |
| ALI WAL NORTH | Pressly ... | A 1 | 260 | 257 | 28 | 10 | 15 | 29 | 26 | 37 | 30 | 23 | 20 | 24 | 6 | 5 | 4 | ... | 103 | 18 | ... | 184 | 158 |
| | | A 2 | 260 | 258 | 32 | 14 | 20 | 33 | 27 | 43 | 27 | 22 | 22 | 12 | 2 | 2 | 2 | ... | 127 | 16 | ... | 194 | 171 |
| | | A 3 | 199 | 198 | 27 | 39 | 36 | 29 | 22 | 25 | 12 | 3 | 5 | ... | ... | ... | ... | ... | 95 | 20 | ... | 139 | 111 |
| | | P.F. | 124 | 123 | 34 | 9 | 25 | 23 | 13 | 11 | 5 | 3 | ... | ... | ... | ... | ... | ... | 34 | 6 | ... | 84 | 71 |
| | | Poor | 254 | 252 | 111 | 36 | 29 | 37 | 20 | 16 | ... | 3 | ... | ... | ... | ... | ... | ... | 66 | 13 | ... | 109 | 89 |
| | | B. | 272 | 258 | 124 | 32 | 26 | 21 | 22 | 11 | 8 | 7 | ... | ... | ... | ... | ... | ... | 53 | 22 | ... | 100 | 64 |
| Total ... | ... | 1909 | 1369 | 1346 | 356 | 140 | 151 | 172 | 130 | 143 | 82 | 61 | 47 | 36 | 13 | 7 | 8 | ... | 478 | 95 | ... | 810 | 664 |
| " ... | ... | 1908 | 1554 | 1507 | 386 | 186 | 192 | 188 | 165 | 147 | 96 | 56 | 37 | 25 | 15 | 10 | 4 | ... | 620 | 76 | ... | 914 | 773 |
| BARKLY EAST | Pressly ... | A 2 | 150 | 150 | 15 | 14 | 16 | 9 | 21 | 23 | 21 | 12 | 9 | 7 | ... | 1 | 2 | ... | 85 | 11 | ... | 126 | 106 |
| | | A 3 | 246 | 243 | 28 | 29 | 27 | 44 | 34 | 32 | 21 | 19 | 5 | 4 | ... | ... | ... | ... | 141 | 16 | ... | 188 | 158 |
| | | P.F. | 183 | 183 | 41 | 30 | 20 | 25 | 20 | 22 | 17 | 6 | 2 | ... | ... | ... | ... | ... | 67 | 10 | ... | 119 | 97 |
| | | Poor | 85 | 84 | 28 | 6 | 9 | 10 | 16 | 11 | 2 | 2 | ... | ... | ... | ... | ... | ... | 35 | 1 | ... | 50 | 49 |
| | | B. | 22 | 22 | 6 | 3 | 7 | 4 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 11 | 4 | ... | 16 | 11 |
| Total ... | ... | 1909 | 686 | 682 | 118 | 82 | 79 | 92 | 93 | 88 | 61 | 39 | 16 | 11 | ... | 1 | 2 | ... | 339 | 42 | ... | 499 | 421 |
| " ... | ... | 1908 | 825 | 803 | 188 | 95 | 85 | 123 | 99 | 103 | 62 | 26 | 17 | 3 | ... | 2 | ... | ... | 329 | 63 | ... | 550 | 446 |
| BARKLY WEST | Satchel ... | A 3 | 158 | 151 | 27 | 23 | 27 | 20 | 18 | 18 | 9 | 8 | ... | ... | ... | ... | ... | 1 | 59 | 5 | ... | 100 | 89 |
| | | P.F. | 14 | 14 | 1 | 3 | 4 | 2 | ... | 1 | 3 | ... | ... | ... | ... | ... | ... | ... | 6 | 2 | ... | 11 | 7 |
| | | Poor | 227 | 217 | 48 | 30 | 24 | 42 | 37 | 18 | 12 | 6 | ... | ... | ... | ... | ... | ... | 59 | 48 | ... | 153 | 88 |
| | | B. | 670 | 625 | 305 | 88 | 81 | 72 | 32 | 22 | 12 | 4 | ... | ... | ... | ... | ... | ... | 142 | 77 | ... | 258 | 160 |
| Total ... | ... | 1909 | 1069 | 1007 | 381 | 144 | 136 | 136 | 87 | 59 | 36 | 18 | ... | ... | 4 | 2 | 3 | 1 | 266 | 132 | ... | 522 | 344 |
| " ... | ... | 1908 | 911 | 846 | 278 | 142 | 119 | 132 | 74 | 67 | 23 | 6 | ... | ... | 1 | 2 | 2 | ... | 279 | 97 | ... | 456 | 311 |
| BATHURST | Bennie ... | A 2 | 100 | 99 | 17 | 12 | 9 | 20 | 10 | 11 | 6 | 10 | 2 | ... | 1 | ... | 1 | ... | 45 | 9 | ... | 70 | 55 |
| | | A 3 | 135 | 132 | 8 | 7 | 16 | 22 | 19 | 18 | 16 | 18 | 8 | ... | ... | ... | ... | ... | 81 | 13 | ... | 117 | 97 |
| | | P.F. | 17 | 17 | 4 | ... | 4 | 2 | ... | 3 | 2 | 1 | 1 | ... | ... | ... | ... | ... | 10 | 2 | ... | 13 | 8 |
| | | B. | 316 | 291 | 91 | 50 | 47 | 41 | 36 | 22 | 4 | ... | ... | ... | ... | ... | ... | ... | 81 | 61 | 1 | 168 | 92 |
| Total ... | ... | 1909 | 568 | 539 | 120 | 69 | 76 | 85 | 65 | 54 | 28 | 29 | 11 | ... | 1 | ... | 1 | ... | 217 | 85 | 1 | 368 | 252 |
| " ... | ... | 1908 | 408 | 390 | 78 | 53 | 55 | 54 | 52 | 37 | 29 | 15 | 13 | ... | 4 | ... | ... | 142 | 67 | 1 | 273 | 178 | |

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|-------------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-----|
| BEAUFORT WEST | Freeman ... | A 1 | 334 | 329 | 20 | 27 | 25 | 23 | 37 | 38 | 43 | 42 | 22 | 38 | 5 | 7 | 2 | ... | 167 | 35 | ... | 262 | 233 | |
| | | A 3 | 83 | 81 | 11 | 14 | 8 | 9 | 15 | 13 | 8 | 3 | ... | ... | ... | ... | ... | ... | 46 | 8 | ... | 59 | 47 | |
| | | P.F. | 163 | 163 | 16 | 25 | 22 | 31 | 28 | 16 | 13 | 9 | 3 | ... | ... | ... | ... | ... | 74 | 15 | ... | 125 | 101 | |
| | | Poor | 84 | 79 | 17 | 14 | 9 | 17 | 11 | 11 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 39 | 2 | ... | 48 | 46 |
| | | B. | 247 | 212 | 89 | 40 | 26 | 29 | 21 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 49 | 24 | ... | 94 | 59 |
| Total ... | ... | 1909 | 911 | 864 | 153 | 120 | 90 | 109 | 112 | 85 | 64 | 54 | 25 | 38 | 5 | 7 | 2 | ... | 375 | 84 | ... | 588 | 486 | |
| " ... | ... | 1908 | 1006 | 922 | 226 | 96 | 90 | 133 | 105 | 79 | 68 | 41 | 36 | 37 | 4 | 2 | 5 | ... | 383 | 51 | ... | 593 | 510 | |
| BEDFORD | Bennie ... | A 3 | 99 | 92 | 21 | 5 | 9 | 8 | 19 | 11 | 8 | ... | ... | ... | 3 | 3 | 3 | 2 | ... | 29 | 13 | ... | 58 | 36 |
| | | P.F. | 84 | 84 | 19 | 7 | 9 | 15 | 8 | 13 | 4 | 8 | 1 | ... | ... | ... | ... | ... | 33 | 11 | ... | 59 | 44 | |
| | | Poor | 42 | 37 | 14 | ... | 6 | 8 | 6 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 20 | 1 | ... | 23 | 22 |
| | | B. | 281 | 254 | 141 | 42 | 33 | 21 | 13 | 4 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 25 | 18 | ... | 79 | 49 |
| Total ... | ... | 1909 | 506 | 467 | 195 | 54 | 57 | 52 | 46 | 31 | 12 | 8 | 1 | ... | 3 | 3 | 2 | ... | 107 | 43 | ... | 219 | 151 | |
| " ... | ... | 1908 | 599 | 573 | 236 | 35 | 60 | 74 | 51 | 32 | 28 | 23 | 7 | 23 | 1 | 3 | 3 | ... | 174 | 49 | ... | 283 | 212 | |
| BREDASDORP | Theron ... | A 2 | 252 | 247 | 56 | 26 | 24 | 23 | 29 | 23 | 21 | 21 | 18 | ... | ... | 3 | 3 | ... | 132 | 7 | ... | 160 | 149 | |
| | | A 3 | 115 | 115 | 22 | 17 | 29 | 18 | 11 | 13 | 5 | ... | ... | ... | ... | ... | ... | ... | 60 | 10 | ... | 78 | 64 | |
| | | P.F. | 194 | 191 | 29 | 20 | 28 | 37 | 42 | 23 | 11 | 1 | ... | ... | ... | ... | ... | ... | 103 | 26 | ... | 143 | 111 | |
| | | Poor | 94 | 94 | 18 | 12 | 15 | 25 | 17 | 2 | 5 | ... | ... | ... | ... | ... | ... | ... | ... | 49 | 11 | ... | 64 | 52 |
| | | B. | 445 | 425 | 162 | 62 | 71 | 60 | 49 | 18 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | 155 | 50 | ... | 209 | 160 |
| Total ... | ... | 1909 | 1100 | 1072 | 287 | 137 | 167 | 163 | 148 | 79 | 45 | 22 | 18 | ... | ... | 3 | 3 | ... | 499 | 104 | ... | 654 | 536 | |
| " ... | ... | 1908 | 1114 | 1072 | 255 | 187 | 161 | 153 | 151 | 81 | 38 | 24 | 12 | 1 | ... | 5 | 4 | ... | 493 | 96 | ... | 657 | 551 | |
| BRITSTOWN | Grant ... | A 2 | 322 | 315 | 54 | 35 | 49 | 44 | 40 | 34 | 23 | 20 | 6 | 6 | ... | 3 | 1 | ... | 149 | 26 | ... | 217 | 181 | |
| | | P.F. | 81 | 81 | 4 | 13 | 12 | 19 | 14 | 8 | 7 | 2 | 2 | ... | ... | ... | ... | ... | 40 | 2 | ... | 67 | 63 | |
| | | B. | 155 | 140 | 72 | 21 | 12 | 18 | 10 | 4 | 3 | ... | ... | ... | ... | ... | ... | ... | 18 | 6 | ... | 47 | 37 | |
| Total ... | ... | 1909 | 558 | 536 | 130 | 69 | 73 | 81 | 64 | 46 | 33 | 22 | 8 | 6 | ... | 3 | 1 | ... | 207 | 34 | ... | 331 | 281 | |
| " ... | ... | 1908 | 640 | 622 | 204 | 64 | 88 | 83 | 59 | 53 | 29 | 20 | 12 | 3 | ... | 1 | 6 | ... | 200 | 40 | 1 | 358 | 292 | |
| CALEDON | Theron ... | A 1 | 277 | 271 | 30 | 16 | 20 | 24 | 31 | 32 | 34 | 30 | 16 | 25 | ... | 9 | 4 | ... | 154 | 14 | ... | 187 | 172 | |
| | | A 2 | 176 | 172 | 15 | 11 | 21 | 18 | 23 | 19 | 12 | 19 | 7 | 27 | ... | ... | ... | ... | 86 | 14 | ... | 119 | 102 | |
| | | A 3 | 275 | 274 | 53 | 22 | 48 | 35 | 32 | 24 | 25 | 19 | 6 | ... | 4 | 5 | 1 | ... | 145 | 22 | ... | 190 | 162 | |
| | | P.F. | 324 | 318 | 45 | 35 | 49 | 64 | 50 | 49 | 19 | 7 | ... | ... | ... | ... | ... | ... | ... | 156 | 22 | ... | 249 | 199 |
| | | Poor | 287 | 282 | 65 | 47 | 40 | 43 | 43 | 27 | 12 | 5 | ... | ... | ... | ... | ... | ... | ... | 129 | 24 | ... | 175 | 143 |
| | | B. | 700 | 651 | 277 | 109 | 81 | 101 | 55 | 23 | 5 | ... | ... | ... | ... | ... | ... | ... | ... | 200 | 56 | ... | 287 | 224 |
| Total ... | ... | 1909 | 2039 | 1968 | 485 | 240 | 259 | 285 | 234 | 174 | 107 | 80 | 29 | 52 | 4 | 14 | 5 | ... | 870 | 152 | ... | 1207 | 1002 | |
| " ... | ... | 1908 | 1996 | 1916 | 440 | 287 | 267 | | | | | | | | | | | | | | | | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | | | Pupil Teachers. | | | Unclassified | Higher. | Same. | Lower. | Presented. | Passed. |
|---------------------------------|------------|------------------|----------|----------|----------------|-------|------------|------|------|------|------|------|------|-----|-----|-----|-----------------|-----|------|--------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | | | |
| CALVINIA | Hagen | A 1 | 114 | 110 | 17 | 1 | 7 | 16 | 14 | 12 | 9 | 15 | 6 | 9 | 2 | 2 | ... | ... | 64 | ... | ... | 88 | 88 | | |
| | | A 3 | 200 | 197 | 30 | 18 | 16 | 47 | 31 | 19 | 19 | 7 | 8 | ... | ... | 2 | ... | ... | 101 | ... | ... | 149 | 122 | | |
| | | P.F. | 62 | 62 | 17 | 4 | 9 | 13 | 5 | 9 | 3 | 2 | ... | ... | ... | ... | ... | ... | 19 | ... | ... | 42 | 30 | | |
| | | Poor | 79 | 78 | 21 | 7 | 12 | 17 | 9 | 5 | 2 | 5 | ... | ... | ... | ... | ... | ... | 32 | ... | ... | 50 | 43 | | |
| | | B. | 90 | 83 | 41 | 12 | 12 | 8 | 5 | 5 | ... | ... | ... | ... | ... | ... | ... | ... | 23 | ... | ... | 33 | 28 | | |
| Total ... | ... | ... | 1909 | 545 | 530 | 126 | 42 | 56 | 101 | 64 | 50 | 33 | 29 | 14 | 9 | 2 | 4 | ... | 239 | 39 | ... | 362 | 311 | | |
| " ... | ... | ... | 1908 | 655 | 641 | 128 | 75 | 106 | 87 | 97 | 57 | 52 | 19 | 12 | 6 | 1 | ... | 305 | 35 | ... | 437 | 381 | | | |
| CAPE SUBURBS & DISTRICT. | Noaks | Sp. | 195 | 191 | 54 | 59 | 27 | 33 | 11 | 4 | 3 | ... | ... | ... | ... | ... | ... | 66 | 4 | ... | 78 | 74 | | | |
| | | A 1 | 244 | 240 | 39 | 19 | 35 | 38 | 31 | 26 | 24 | 11 | 13 | 2 | ... | ... | ... | 98 | 22 | ... | 183 | 147 | | | |
| | | A 2 | 2601 | 2555 | 360 | 285 | 318 | 326 | 372 | 386 | 270 | 140 | 31 | 6 | 12 | 24 | 24 | 1 | 1176 | 200 | 1 | 1881 | 1618 | | |
| | | A 3 | 4257 | 4171 | 1261 | 632 | 642 | 604 | 446 | 364 | 108 | 53 | 3 | ... | 18 | 21 | 19 | ... | 1344 | 218 | ... | 2272 | 1929 | | |
| | | E. | 175 | 149 | 3 | 10 | 19 | 13 | 23 | 41 | 27 | 6 | 3 | 4 | ... | ... | ... | ... | 33 | 19 | 1 | 138 | 87 | | |
| | | P.F. | 55 | 55 | 6 | 4 | 10 | 5 | 8 | 11 | 8 | 3 | ... | ... | ... | ... | ... | ... | 28 | 11 | ... | 46 | 34 | | |
| | | B. | 5709 | 5377 | 2546 | 904 | 765 | 588 | 335 | 178 | 30 | 6 | ... | ... | ... | 11 | 7 | 6 | 1 | 1105 | 505 | 8 | 2109 | 1484 | |
| | | Total ... | ... | ... | 1909 | 13236 | 12738 | 4269 | 1913 | 1816 | 1607 | 1226 | 1010 | 470 | 219 | 50 | 12 | 41 | 52 | 51 | 2 | 3850 | 979 | 10 | 6707 |
| " ... | ... | ... | 1908 | 13490 | 12856 | 4154 | 1907 | 1776 | 1536 | 1275 | 1073 | 494 | 271 | 106 | 99 | 52 | 57 | 40 | 16 | 4123 | 875 | 6 | 7021 | 5749 | |
| CAPE TOWN, GREEN AND SEA POINT. | D. Craib | Sp. | 178 | 178 | 3 | 9 | 9 | 12 | 8 | 24 | 14 | 5 | 6 | 3 | ... | ... | 38 | 47 | 48 | 21 | 1 | 87 | 64 | | |
| | | A 1 | 1812 | 1772 | 141 | 98 | 111 | 156 | 205 | 243 | 226 | 185 | 119 | 251 | 8 | 12 | 13 | 4 | 901 | 131 | ... | 1489 | 1286 | | |
| | | A 2 | 1065 | 1034 | 196 | 112 | 156 | 182 | 141 | 106 | 63 | 39 | 18 | ... | 3 | 7 | 9 | 2 | 441 | 65 | ... | 714 | 599 | | |
| | | A 3 | 1900 | 1857 | 598 | 279 | 263 | 262 | 186 | 125 | 72 | 20 | 2 | ... | 12 | 22 | 16 | ... | 630 | 111 | ... | 974 | 799 | | |
| | | D. | 189 | 185 | 14 | 15 | 27 | 25 | 27 | 22 | 17 | 4 | 2 | 3 | 13 | 10 | 6 | ... | 66 | 22 | ... | 133 | 94 | | |
| | | E. | 162 | 124 | 21 | 16 | 19 | 28 | 18 | 14 | 6 | 1 | 1 | ... | ... | ... | ... | ... | 17 | 11 | ... | 97 | 57 | | |
| | | B. | 2695 | 2545 | 1396 | 387 | 294 | 229 | 142 | 59 | 16 | 4 | ... | ... | ... | 3 | 6 | 9 | ... | 472 | 140 | 1 | 802 | 607 | |
| | | Total ... | ... | ... | 1909 | 8001 | 7695 | 2369 | 916 | 879 | 894 | 727 | 593 | 414 | 258 | 148 | 257 | 39 | 57 | 91 | 53 | 2575 | 501 | 2 | 4296 |
| " ... | ... | ... | 1908 | 7650 | 7300 | 2202 | 930 | 889 | 861 | 662 | 566 | 361 | 295 | 124 | 226 | 42 | 56 | 38 | 48 | 2379 | 535 | 7 | 4109 | 3283 | |
| CARNARVON | Hagen | A 1 | 165 | 165 | 5 | 7 | 22 | 22 | 24 | 22 | 15 | 22 | 13 | 8 | ... | 4 | 1 | ... | 103 | 14 | ... | 142 | 124 | | |
| | | A 3 | 51 | 49 | 11 | 8 | 4 | 8 | 8 | 5 | 4 | 1 | ... | ... | ... | ... | ... | ... | 19 | 7 | ... | 32 | 19 | | |
| | | P.F. | 86 | 86 | 10 | 6 | 14 | 19 | 20 | 6 | 8 | 3 | ... | ... | ... | ... | ... | ... | 45 | 16 | ... | 73 | 51 | | |
| | | B. | 172 | 165 | 39 | 22 | 30 | 40 | 14 | 13 | 2 | 5 | ... | ... | ... | ... | ... | ... | 79 | 16 | ... | 104 | 84 | | |
| | | Total ... | ... | ... | 1909 | 474 | 465 | 65 | 43 | 70 | 89 | 66 | 46 | 29 | 31 | 13 | 8 | ... | 4 | 1 | ... | 246 | 53 | ... | 351 |
| " ... | ... | ... | 1908 | 665 | 652 | 153 | 91 | 83 | 98 | 84 | 59 | 39 | 24 | 7 | 11 | 1 | ... | 2 | ... | 265 | 33 | ... | 398 | 338 | |

| | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------|-----------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CATHCART | Young | A 1 | 166 | 155 | 12 | 13 | 18 | 21 | 18 | 14 | 16 | 17 | 6 | 17 | ... | 1 | 2 | ... | 82 | 10 | ... | 110 | 97 | |
| | | A 2 | 16 | 16 | ... | ... | ... | 1 | ... | 3 | 2 | 5 | 5 | ... | ... | ... | ... | ... | 15 | ... | ... | 16 | 16 | |
| | | A 3 | 56 | 53 | 4 | 7 | 7 | 9 | 11 | 7 | 6 | 2 | ... | ... | ... | ... | ... | ... | 31 | 1 | ... | 42 | 36 | |
| | | P.F. | 98 | 98 | 12 | 5 | 15 | 9 | 19 | 11 | 15 | 8 | 4 | ... | ... | ... | ... | ... | 56 | 10 | ... | 82 | 71 | |
| | | B. | 146 | 142 | 50 | 20 | 16 | 14 | 18 | 15 | 9 | ... | ... | ... | ... | ... | ... | ... | 47 | 28 | ... | 79 | 59 | |
| Total ... | ... | ... | 1909 | 482 | 464 | 78 | 45 | 56 | 54 | 66 | 50 | 48 | 32 | 15 | 17 | ... | 1 | 2 | ... | 231 | 49 | ... | 329 | 279 |
| " ... | ... | ... | 1908 | 574 | 563 | 119 | 56 | 75 | 73 | 57 | 64 | 56 | 25 | 17 | 13 | 1 | 5 | 2 | ... | 212 | 70 | 1 | 378 | 293 |
| CERES | Robertson | A 1 | 192 | 190 | 19 | 10 | 19 | 15 | 20 | 25 | 22 | 22 | 4 | 18 | ... | 6 | 10 | ... | 93 | 15 | ... | 127 | 111 | |
| | | A 2 | 74 | 74 | 7 | 12 | 10 | 15 | 8 | 12 | 3 | 5 | 2 | ... | ... | ... | ... | ... | 45 | 7 | ... | 55 | 46 | |
| | | A 3 | 109 | 109 | 8 | 13 | 16 | 22 | 23 | 12 | 8 | 7 | ... | ... | ... | ... | ... | ... | 66 | 13 | ... | 89 | 72 | |
| | | P.F. | 169 | 169 | 15 | 12 | 31 | 41 | 33 | 23 | 11 | 3 | ... | ... | ... | ... | ... | ... | 77 | 17 | ... | 146 | 116 | |
| | | B. | 165 | 158 | 87 | 18 | 28 | 19 | 6 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 36 | 17 | ... | 64 | 40 | |
| Total ... | ... | ... | 1909 | 709 | 700 | 136 | 65 | 104 | 112 | 90 | 72 | 44 | 37 | 6 | 18 | ... | 6 | 10 | ... | 317 | 69 | ... | 481 | 385 |
| " ... | ... | ... | 1908 | 779 | 758 | 211 | 89 | 99 | 99 | 87 | 72 | 32 | 24 | 11 | 22 | ... | 8 | 4 | ... | 315 | 67 | 1 | 439 | 353 |
| CLANWILLIAM | Hofmeyr | A 2 | 89 | 89 | 2 | 7 | 8 | 11 | 9 | 10 | 13 | 7 | 6 | 6 | 1 | 6 | 3 | ... | 55 | 4 | ... | 64 | 53 | |
| | | A 3 | 37 | 37 | 2 | 3 | 10 | 3 | 4 | 7 | 2 | 5 | 1 | ... | ... | ... | ... | ... | 23 | 4 | ... | 33 | 28 | |
| | | P.F. | 105 | 105 | 10 | 10 | 10 | 13 | 18 | 21 | 16 | 6 | ... | ... | ... | 1 | ... | ... | 65 | 11 | ... | 86 | 76 | |
| | | Poor | 142 | 139 | 13 | 10 | 22 | 31 | 24 | 24 | 12 | 2 | 1 | ... | ... | ... | ... | ... | 76 | 26 | ... | 118 | 86 | |
| | | B. | 320 | 296 | 122 | 37 | 55 | 38 | 26 | 18 | ... | ... | ... | ... | ... | ... | ... | ... | 115 | 17 | 1 | 143 | 126 | |
| Total ... | ... | ... | 1909 | 693 | 666 | 149 | 67 | 105 | 96 | 81 | 80 | 43 | 20 | 8 | 6 | 2 | 6 | 3 | ... | 334 | 62 | 1 | 444 | 369 |
| " ... | ... | ... | 1908 | 971 | 944 | 221 | 146 | 134 | 155 | 112 | 89 | 35 | 19 | 19 | 5 | 3 | 5 | 1 | ... | 382 | 71 | 2 | 582 | 479 |
| COLESBERG | Spurway | A 1 | 155 | 152 | 18 | 8 | 14 | 18 | 22 | 26 | 18 | 11 | 8 | 9 | ... | ... | ... | ... | 77 | 11 | ... | 118 | 99 | |
| | | A 2 | 202 | 188 | 61 | 14 | 21 | 24 | 26 | 19 | 7 | 9 | 3 | ... | 2 | 1 | 1 | ... | 77 | 11 | ... | 110 | 95 | |
| | | A 3 | 180 | 174 | 89 | 29 | 11 | 10 | 20 | 5 | 5 | 4 | ... | ... | 1 | ... | ... | ... | 34 | 12 | ... | 59 | 45 | |
| | | P.F. | 103 | 102 | 20 | 10 | 17 | 21 | 14 | 12 | 4 | 3 | ... | ... | ... | ... | ... | ... | 39 | 3 | ... | 73 | 62 | |
| | | B. | 121 | 114 | 54 | 26 | 13 | 12 | 6 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 18 | 25 | ... | 50 | 23 | |
| Total ... | ... | ... | 1909 | 761 | 730 | 242 | 87 | 76 | 85 | 88 | 65 | 34 | 27 | 11 | 9 | 3 | 1 | 1 | ... | 245 | 62 | ... | 410 | 324 |
| " ... | ... | ... | 1908 | 824 | 797 | 259 | 102 | 79 | 94 | 86 | 63 | 48 | 36 | 15 | 11 | 1 | 1 | 2 | ... | 257 | 61 | ... | 429 | 326 |
| CRADOCK | J. Craib | A 1 | 411 | 406 | 15 | 12 | 29 | 30 | 40 | 61 | 61 | 75 | 27 | 41 | ... | 2 | 12 | 1 | ... | 208 | 44 | ... | 364 | 313 |
| | | A 2 | 97 | 93 | 10 | 14 | 10 | 11 | 17 | 15 | 4 | 3 | 2 | 4 | ... | 3 | ... | ... | 43 | 10 | ... | 62 | 49 | |
| | | A 3 | 307 | 302 | 47 | 33 | 41 | 58 | 52 | 38 | 19 | 6 | 6 | ... | ... | 1 | 1 | ... | 152 | 31 | ... | 225 | 186 | |
| | | P.F. | 315 | 313 | 36 | 25 | 50 | 69 | 50 | 45 | 28 | 10 | ... | ... | ... | ... | ... | ... | 169 | 23 | ... | 253 | 215 | |
| | | Poor | 129 | 125 | 25 | 24 | 18 | 23 | 22 | 11 | 1 | 1 | ... | ... | ... | ... | ... | ... | 46 | 8 | ... | 77 | 65 | |
| | | B. | 292 | 272 | 102 | 44 | 60 | 32 | 26 | 8 | | | | | | | | | | | | | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------|------------------|----------|-----------|----------------|-----|------------|-----|------|-----|-----|-----|------|-----|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Pre-sent. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | |
| EAST LONDON... | Young | A 1 | 238 | 235 | ... | ... | 1 | 40 | 32 | 35 | 40 | 24 | 26 | 37 | ... | ... | ... | ... | 111 | 6 | ... | 198 | 186 |
| | | A 2 | 548 | 503 | 84 | 43 | 53 | 72 | 71 | 63 | 59 | 34 | 17 | 1 | ... | 2 | 4 | ... | 279 | 18 | ... | 372 | 347 |
| | | A 3 | 921 | 883 | 222 | 94 | 120 | 147 | 135 | 97 | 46 | 9 | 2 | 1 | ... | 8 | 2 | ... | 403 | 33 | 2 | 568 | 520 |
| | | P.F. | 56 | 56 | 9 | 4 | 6 | 10 | 11 | 4 | 8 | 1 | 1 | 2 | ... | ... | ... | ... | 26 | 3 | ... | 43 | 37 |
| | | Poor | 155 | 151 | 68 | 18 | 30 | 22 | 8 | 5 | ... | ... | ... | ... | ... | ... | ... | ... | 37 | 4 | ... | 65 | 61 |
| | | B. | 825 | 774 | 381 | 67 | 86 | 79 | 63 | 36 | 31 | 31 | ... | ... | ... | ... | ... | ... | 203 | 72 | ... | 356 | 265 |
| Total | ... | 1909 | 2743 | 2602 | 764 | 226 | 296 | 370 | 320 | 240 | ... | 99 | 46 | 41 | ... | 10 | 6 | ... | 1059 | 136 | 2 | 1602 | 1416 |
| " | ... | 1908 | 2883 | 2713 | 634 | 256 | 376 | 372 | 342 | 278 | 209 | 118 | 52 | 42 | ... | 10 | 9 | ... | 1167 | 151 | 1 | 1817 | 1577 |
| FORT BEAUFORT | T. W. Rein | Sp. | 29 | 29 | ... | ... | 5 | 1 | 5 | 4 | 8 | 5 | 1 | ... | ... | ... | ... | 24 | 3 | ... | 29 | 25 | |
| | | A 1 | 219 | 217 | 25 | 19 | 20 | 20 | 42 | 25 | 19 | 16 | 7 | 15 | 4 | ... | 5 | ... | 99 | 20 | ... | 156 | 126 |
| | | A 3 | 112 | 111 | 18 | 12 | 13 | 13 | 21 | 14 | 12 | 7 | 1 | ... | ... | ... | ... | 55 | 7 | ... | 82 | 62 | |
| | | P.F. | 49 | 49 | 9 | 3 | 6 | 8 | 9 | 5 | 3 | 5 | 1 | ... | ... | ... | ... | 28 | ... | ... | 38 | 31 | |
| | | Poor | 147 | 140 | 41 | 20 | 19 | 30 | 24 | 5 | ... | ... | ... | ... | ... | ... | ... | ... | 43 | 17 | ... | 81 | 60 |
| | | B. | 1087 | 1040 | 351 | 126 | 113 | 124 | 121 | 69 | 69 | 67 | ... | ... | ... | ... | ... | ... | 310 | 164 | 3 | 596 | 410 |
| Total | ... | 1909 | 1794 | 1737 | 444 | 180 | 176 | 196 | 222 | 122 | 111 | 101 | 10 | 15 | 84 | 48 | 28 | ... | 559 | 211 | 3 | 982 | 714 |
| " | ... | 1908 | 1753 | 1699 | 468 | 190 | 197 | 223 | 153 | 126 | 117 | 61 | 1 | ... | 96 | 41 | 26 | ... | 474 | 209 | 1 | 931 | 642 |
| FRASERBURG | Hagen | A 2 | 70 | 69 | 14 | 8 | 5 | 7 | 10 | 10 | 11 | 3 | 1 | ... | ... | ... | ... | 22 | 4 | ... | 45 | 37 | |
| | | A 3 | 54 | 53 | 18 | 3 | 5 | 8 | 6 | 4 | 3 | 2 | 3 | ... | ... | ... | ... | 15 | 6 | ... | 33 | 21 | |
| | | P.F. | 135 | 134 | 18 | 22 | 22 | 16 | 28 | 17 | 2 | 8 | ... | ... | ... | ... | ... | 1 | 48 | 8 | 2 | 99 | 66 |
| | | B. | 34 | 17 | 13 | 1 | ... | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 1 | 2 | ... | 3 | 1 | |
| Total | ... | 1909 | 293 | 273 | 63 | 34 | 32 | 32 | 46 | 31 | 16 | 13 | 4 | ... | 1 | ... | ... | 86 | 20 | 2 | 180 | 125 | |
| " | ... | 1908 | 268 | 257 | 72 | 29 | 21 | 47 | 35 | 20 | 17 | 11 | 2 | ... | ... | ... | 1 | 104 | 16 | 1 | 159 | 124 | |
| GEORGE | Mitchell | A 1 | 212 | 207 | 13 | 10 | 7 | 11 | 22 | 21 | 24 | 24 | 22 | 36 | ... | 8 | 6 | 3 | 95 | 16 | ... | 152 | 117 |
| | | A 2 | 106 | 105 | 21 | 5 | 17 | 11 | 5 | 9 | 8 | 10 | 11 | 4 | ... | 3 | 1 | ... | 50 | 8 | ... | 71 | 60 |
| | | A 3 | 294 | 290 | 98 | 38 | 26 | 56 | 26 | 22 | 12 | 3 | 2 | ... | ... | 2 | 2 | 3 | 117 | 20 | ... | 149 | 126 |
| | | P.F. | 10 | 10 | 2 | 3 | ... | 2 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 3 | 2 | ... | 5 | 3 |
| | | Poor | 405 | 394 | 120 | 52 | 62 | 48 | 62 | 30 | 17 | 3 | ... | ... | ... | ... | ... | ... | 173 | 29 | ... | 224 | 189 |
| | | B. | 460 | 439 | 179 | 77 | 70 | 62 | 34 | 12 | 4 | 1 | ... | ... | ... | ... | ... | ... | 131 | 51 | 1 | 194 | 139 |
| Total | ... | 1909 | 1487 | 1445 | 433 | 185 | 182 | 190 | 152 | 94 | 65 | 41 | 35 | 40 | 2 | 13 | 10 | 3 | 569 | 126 | 1 | 795 | 634 |
| " | ... | 1908 | 1537 | 1454 | 423 | 169 | 202 | 208 | 144 | 118 | 60 | 63 | 19 | 22 | 6 | 8 | 8 | 4 | 540 | 127 | ... | 858 | 665 |
| GLEN GREY | Logie | A 3 | 66 | 65 | 8 | 15 | 11 | 8 | 5 | 5 | 8 | ... | 2 | ... | ... | ... | 3 | ... | 34 | 1 | ... | 40 | 39 |
| | | P.F. | 22 | 22 | 2 | 1 | 3 | 2 | 4 | 6 | 2 | ... | 2 | ... | ... | ... | ... | ... | 12 | ... | ... | 19 | 15 |
| | | B. | 2739 | 2509 | 1103 | 410 | 341 | 287 | 197 | 127 | 40 | 4 | ... | ... | ... | ... | ... | ... | 592 | 356 | 9 | 1126 | 707 |
| Total | ... | 1909 | 2827 | 2596 | 1113 | 426 | 355 | 297 | 206 | 138 | 50 | 4 | 4 | ... | ... | 3 | ... | 638 | 357 | 9 | 1185 | 761 | |
| " | ... | 1908 | 2713 | 2589 | 939 | 480 | 396 | 349 | 213 | 153 | 34 | 19 | ... | 1 | ... | 3 | 2 | ... | 699 | 399 | ... | 1296 | 826 |

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|----------|-------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|
| GORDONIA | Grant | A 2 | 97 | 96 | 10 | 12 | 6 | 18 | 17 | 5 | 12 | 8 | 1 | ... | 3 | 4 | ... | 52 | 5 | ... | 67 | 62 | | |
| | | A 3 | 56 | 55 | 9 | 12 | 10 | 9 | 6 | 8 | ... | ... | 1 | ... | ... | ... | ... | ... | 26 | 1 | ... | 34 | 31 | |
| | | P.F. | 16 | 16 | 3 | 2 | 3 | 4 | 3 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 5 | ... | ... | 11 | 11 | |
| | | B. | 192 | 181 | 76 | 19 | 26 | 32 | 13 | 4 | 6 | 4 | 1 | ... | ... | ... | ... | ... | 66 | 17 | ... | 89 | 70 | |
| | | Total | ... | 1909 | 361 | 348 | 98 | 45 | 45 | 63 | 39 | 18 | 18 | 12 | 3 | ... | 3 | 4 | ... | 149 | 23 | ... | 201 | 174 |
| " | ... | 1908 | 431 | 396 | 135 | 64 | 67 | 39 | 33 | 29 | 14 | 10 | 5 | ... | ... | ... | ... | 161 | 14 | ... | 197 | 179 | | |
| GRAAFF-REINET | J. Craib | Sp. | 65 | 64 | 7 | 13 | 12 | 18 | 10 | 3 | 1 | ... | ... | ... | ... | ... | ... | ... | 24 | 7 | ... | 46 | 35 | |
| | | A 1. | 502 | 498 | 14 | 16 | 9 | 21 | 37 | 55 | 77 | 69 | 31 | 76 | 25 | 46 | ... | ... | 245 | 47 | ... | 377 | 310 | |
| | | A 2. | 122 | 119 | 16 | 1 | 9 | 25 | 26 | 16 | 8 | 9 | 4 | 5 | ... | ... | ... | ... | 71 | 20 | ... | 98 | 74 | |
| | | A 3. | 345 | 335 | 63 | 30 | 46 | 40 | 72 | 49 | 29 | 2 | ... | ... | 3 | 1 | ... | ... | 164 | 24 | ... | 238 | 191 | |
| | | P.F. | 157 | 157 | 18 | 11 | 18 | 32 | 33 | 31 | 10 | 3 | 1 | ... | ... | ... | ... | ... | 83 | 17 | ... | 128 | 101 | |
| | | Poor | 188 | 185 | 43 | 16 | 33 | 38 | 33 | 18 | 3 | 1 | ... | ... | ... | ... | ... | ... | ... | 85 | 18 | ... | 129 | 98 |
| Total | ... | 1909 | 1902 | 1853 | 394 | 162 | 200 | 239 | 246 | 186 | 128 | 84 | 36 | 81 | 28 | 47 | 22 | ... | 820 | 157 | ... | 1208 | 976 | |
| " | ... | 1908 | 2046 | 2005 | 437 | 206 | 215 | 269 | 239 | 187 | 136 | 101 | 38 | 82 | 41 | 29 | 25 | ... | 730 | 222 | ... | 1291 | 980 | |
| HANOVER | Spurway | A 2 | 140 | 136 | 20 | 12 | 16 | 15 | 31 | 15 | 5 | 5 | 8 | 4 | 4 | 1 | ... | ... | 80 | 6 | ... | 95 | 88 | |
| | | A 3 | 60 | 60 | 11 | 7 | 12 | 10 | 6 | 10 | 4 | ... | ... | ... | ... | ... | ... | ... | 31 | 2 | ... | 42 | 37 | |
| | | P.F. | 51 | 51 | 10 | 9 | 9 | 5 | 10 | 3 | 4 | 1 | ... | ... | ... | ... | ... | ... | 19 | 3 | ... | 32 | 28 | |
| | | B. | 81 | 78 | 34 | 13 | 11 | 12 | 7 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 19 | 11 | ... | 34 | 25 | |
| Total | ... | 1909 | 332 | 325 | 75 | 41 | 48 | 42 | 54 | 29 | 13 | 6 | 8 | 4 | 4 | 1 | ... | 149 | 22 | ... | 203 | 178 | | |
| " | ... | 1908 | 358 | 355 | 79 | 48 | 44 | 64 | 41 | 28 | 15 | 14 | 11 | 3 | 2 | ... | 5 | 1 | ... | 149 | 41 | ... | 227 | 179 |
| HAY | Grant | A 3 | 203 | 197 | 24 | 21 | 26 | 35 | 34 | 24 | 14 | 8 | 4 | ... | 3 | 4 | ... | ... | 109 | 5 | ... | 145 | 137 | |
| | | P.F. | 53 | 53 | 8 | 4 | 5 | 17 | 9 | 6 | 4 | ... | ... | ... | ... | ... | ... | ... | 24 | 11 | ... | 41 | 27 | |
| | | B. | 28 | 25 | 11 | 4 | 5 | 3 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 5 | 6 | ... | 11 | 5 | |
| Total | ... | 1909 | 284 | 275 | 43 | 29 | 36 | 55 | 45 | 30 | 18 | 8 | 4 | ... | 3 | 4 | ... | 138 | 22 | ... | 197 | 169 | | |
| " | ... | 1908 | 316 | 309 | 55 | 33 | 45 | 59 | 43 | 34 | 20 | 13 | 6 | ... | 1 | ... | ... | 146 | 15 | 1 | 226 | 199 | | |
| HERBERT | Grant | A 3 | 208 | 201 | 21 | 26 | 41 | 46 | 36 | 12 | 8 | 3 | 2 | ... | 5 | 1 | ... | ... | 100 | 13 | ... | 150 | 130 | |
| | | P.F. | 40 | 40 | 2 | 4 | 3 | 10 | 7 | 9 | ... | 4 | 1 | ... | ... | ... | ... | ... | 29 | 2 | ... | 34 | 32 | |
| | | B. | 51 | 51 | 21 | 11 | 7 | 3 | 6 | 2 | 1 | ... | ... | ... | ... | ... | ... | ... | 13 | 2 | ... | 19 | 17 | |
| Total | ... | 1909 | 299 | 292 | 44 | 41 | 51 | 59 | 49 | 23 | 9 | 7 | 3 | ... | 5 | 1 | ... | 142 | 17 | ... | 203 | 179 | | |
| " | ... | 1908 | 305 | 297 | 82 | 42 | 55 | 46 | 35 | 14 | 12 | 8 | 1 | ... | 2 | ... | ... | 99 | 14 | ... | 172 | 149 | | |
| HERSCHEL | Pressly | A 3 | 28 | 27 | 3 | ... | 5 | 3 | 5 | 3 | 3 | 3 | 2 | ... | ... | ... | ... | ... | 12 | ... | ... | 24 | 22 | |
| | | B. | | | | | | | | | | | | | | | | | | | | | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | Pupil Teachers. | | | Undersified. | Higher. | Same. | Lower. | Presented. | Passed. |
|-------------|------------|------------------|----------|----------|----------------|------|------------|-----|------|-----|-----|-----|------|-----|-----------------|-----|------|--------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | |
| HOPE TOWN | Grant | A 2 | 148 | 145 | 9 | 11 | 29 | 20 | 22 | 22 | 15 | 9 | 4 | 4 | ... | ... | ... | ... | 96 | 8 | ... | 125 | 107 |
| | | A 3 | 64 | 63 | 12 | 9 | 8 | 6 | 7 | 12 | 3 | 4 | 2 | ... | ... | ... | ... | 32 | 1 | ... | 42 | 41 | |
| | | P.F. | 175 | 175 | 17 | 16 | 32 | 45 | 37 | 19 | 5 | 4 | ... | ... | ... | ... | ... | 64 | 7 | ... | 145 | 131 | |
| | | Poor | 23 | 23 | 2 | 3 | 11 | 2 | 5 | ... | ... | ... | ... | ... | ... | ... | ... | 18 | ... | ... | 18 | 18 | |
| | | B. | 96 | 84 | 55 | 8 | 6 | 12 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | 11 | 8 | ... | 25 | 16 | |
| Total | ... | 1909 | 506 | 490 | 95 | 47 | 86 | 85 | 74 | 53 | 23 | 17 | 6 | 4 | ... | ... | ... | 221 | 24 | ... | 355 | 313 | |
| " | ... | 1908 | 455 | 444 | 94 | 69 | 63 | 81 | 55 | 39 | 22 | 10 | 6 | 3 | 2 | ... | ... | 163 | 30 | ... | 281 | 234 | |
| HUMANSDORP | Scott | A 2 | 114 | 114 | 18 | 5 | 8 | 12 | 14 | 18 | 10 | 12 | 10 | 3 | ... | 2 | 2 | ... | 57 | 7 | ... | 84 | 71 |
| | | A 3 | 345 | 337 | 37 | 32 | 53 | 53 | 58 | 44 | 32 | 22 | 6 | ... | ... | ... | ... | 191 | 37 | ... | 273 | 228 | |
| | | P.F. | 49 | 49 | 5 | 3 | 9 | 5 | 5 | 12 | 9 | ... | 1 | ... | ... | ... | ... | 31 | 3 | ... | 42 | 37 | |
| | | Poor | 234 | 230 | 36 | 31 | 39 | 48 | 38 | 15 | 12 | 6 | 4 | ... | ... | ... | ... | 1 | 125 | 29 | ... | 168 | 135 |
| | | B. | 493 | 482 | 188 | 102 | 62 | 50 | 32 | 14 | 7 | 2 | ... | ... | ... | 6 | 7 | 12 | 100 | 70 | ... | 195 | 130 |
| Total | ... | 1909 | 1235 | 1212 | 284 | 173 | 171 | 168 | 147 | 103 | 70 | 42 | 21 | 3 | 6 | 9 | 14 | 1 | 504 | 146 | ... | 762 | 601 |
| " | ... | 1908 | 1301 | 1251 | 279 | 197 | 174 | 168 | 151 | 116 | 72 | 54 | 11 | 4 | 4 | 15 | 6 | ... | 511 | 117 | ... | 771 | 608 |
| JANSENVILLE | Freeman | A 2 | 122 | 119 | 19 | 8 | 11 | 16 | 15 | 17 | 13 | 8 | 5 | 3 | 2 | ... | 2 | ... | 65 | 11 | ... | 85 | 74 |
| | | A 3 | 198 | 193 | 48 | 27 | 30 | 28 | 25 | 21 | 11 | 3 | ... | ... | ... | ... | ... | ... | 80 | 21 | ... | 124 | 85 |
| | | P.F. | 54 | 54 | 6 | 12 | 6 | 9 | 10 | 6 | 3 | 2 | ... | ... | ... | ... | ... | ... | 23 | 9 | ... | 43 | 30 |
| | | Poor | 195 | 188 | 57 | 35 | 28 | 23 | 25 | 13 | 4 | 3 | ... | ... | ... | ... | ... | ... | 55 | 19 | ... | 99 | 69 |
| | | B. | 124 | 116 | 50 | 20 | 15 | 11 | 13 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | 34 | 12 | ... | 49 | 37 |
| Total | ... | 1909 | 693 | 670 | 180 | 102 | 90 | 87 | 88 | 64 | 31 | 16 | 5 | 3 | 2 | ... | 2 | ... | 257 | 72 | ... | 400 | 295 |
| " | ... | 1908 | 706 | 682 | 175 | 96 | 84 | 114 | 89 | 163 | 34 | 14 | 5 | 2 | ... | 2 | 4 | ... | 273 | 63 | ... | 422 | 320 |
| KENHARDT | Grant | A 3 | 316 | 309 | 76 | 28 | 56 | 35 | 45 | 33 | 20 | 5 | 2 | ... | ... | 6 | 3 | ... | 167 | 20 | ... | 196 | 180 |
| | | P.F. | 76 | 75 | 14 | 10 | 8 | 12 | 16 | 11 | 4 | ... | ... | ... | ... | ... | ... | ... | 42 | 3 | ... | 51 | 48 |
| | | Poor | 20 | 20 | 2 | 3 | 4 | 7 | 2 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 10 | ... | ... | 15 | 15 |
| Total | ... | 1909 | 412 | 404 | 92 | 41 | 68 | 54 | 63 | 46 | 24 | 5 | 2 | ... | ... | 6 | 3 | ... | 219 | 23 | ... | 262 | 243 |
| " | ... | 1908 | 400 | 392 | 84 | 68 | 58 | 65 | 62 | 33 | 9 | 6 | ... | ... | 4 | 3 | ... | 144 | 14 | ... | 234 | 215 | |
| KIMBERLEY | Satchel | A 1 | 599 | 571 | 63 | 55 | 40 | 43 | 54 | 63 | 67 | 77 | 44 | 57 | 2 | 1 | 4 | 1 | 331 | 34 | ... | 446 | 419 |
| | | A 2 | 944 | 910 | 195 | 87 | 111 | 125 | 128 | 103 | 87 | 38 | 15 | 3 | 8 | 5 | 5 | ... | 392 | 46 | ... | 607 | 548 |
| | | A 3 | 815 | 760 | 252 | 128 | 97 | 101 | 74 | 69 | 19 | ... | ... | ... | 7 | 6 | 6 | 1 | 255 | 30 | ... | 365 | 331 |
| | | E. | 77 | 75 | ... | 4 | 8 | 29 | 15 | 11 | 7 | ... | ... | ... | ... | ... | ... | ... | 28 | 21 | 1 | 75 | 37 |
| | | P.F. | 56 | 56 | 1 | 3 | 12 | 8 | 17 | 10 | 4 | ... | ... | ... | ... | ... | ... | ... | 40 | 7 | ... | 51 | 37 |
| | | Poor | 98 | 97 | 21 | 15 | 19 | 15 | 12 | 10 | 4 | 1 | ... | ... | ... | ... | ... | ... | 47 | 7 | ... | 61 | 48 |
| | | B. | 888 | 813 | 385 | 101 | 104 | 94 | 60 | 44 | 14 | 4 | ... | ... | ... | ... | 6 | ... | 214 | 62 | ... | 338 | 258 |
| | | Total | ... | 1909 | 3477 | 3282 | 917 | 393 | 391 | 415 | 360 | 310 | 202 | 121 | 59 | 60 | 17 | 18 | 15 | 4 | 1307 | 207 | 1 |
| " | ... | 1908 | 4475 | 4174 | 1226 | 506 | 529 | 538 | 539 | 361 | 228 | 102 | 48 | 46 | 17 | 16 | 16 | 2 | 1350 | 301 | 4 | 2469 | 1964 |

282 CLASSIFICATION OF PUPILS AFTER INSPECTION.

| | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|------------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|------|------|
| KINGWILLIAM'S TOWN. | Bond | A 1 | 398 | 391 | 21 | 13 | 14 | 19 | 25 | 31 | 53 | 58 | 42 | 101 | 7 | 2 | 5 | ... | 144 | 37 | ... | 242 | 194 |
| | | A 2 | 302 | 288 | 58 | 36 | 36 | 51 | 40 | 38 | 27 | 2 | ... | ... | ... | ... | ... | ... | 145 | 29 | ... | 199 | 163 |
| | | A 3 | 934 | 908 | 166 | 124 | 143 | 126 | 120 | 104 | 50 | 33 | 6 | ... | 13 | 13 | 10 | ... | 430 | 46 | ... | 592 | 524 |
| | | P.F. | 56 | 56 | 7 | 7 | 10 | 12 | 4 | 13 | 2 | 1 | ... | ... | ... | ... | ... | ... | 29 | 7 | ... | 43 | 36 |
| | | Poor | 127 | 115 | 43 | 16 | 21 | 18 | 13 | 2 | 2 | ... | ... | ... | ... | ... | ... | ... | 40 | 4 | ... | 58 | 54 |
| | | B. | 6031 | 5564 | 2207 | 942 | 829 | 734 | 509 | 221 | 84 | 38 | ... | ... | ... | ... | ... | ... | 1419 | 709 | 8 | 2659 | 1764 |
| | | C 1 | 110 | 110 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 58 | 32 | 20 | ... | ... | ... | ... | ... | ... |
| | | C. | 178 | 166 | 64 | 20 | 22 | 12 | 16 | 25 | 6 | 1 | ... | ... | ... | ... | ... | ... | 46 | 23 | ... | 82 | 51 |
| Total | ... | 1909 | 8136 | 7598 | 2566 | 1158 | 1075 | 972 | 727 | 434 | 224 | 133 | 48 | 101 | 78 | 47 | 35 | ... | 2253 | 855 | 8 | 3875 | 2786 |
| " | ... | 1908 | 8151 | 7615 | 2557 | 1178 | 1097 | 904 | 753 | 393 | 243 | 170 | 56 | 87 | 78 | 57 | 42 | ... | 2122 | 979 | 9 | 4002 | 2734 |
| KNYSNA | Scott | A 2 | 185 | 183 | 29 | 14 | 12 | 11 | 29 | 24 | 18 | 15 | 9 | 1 | ... | 9 | 12 | ... | 66 | 15 | ... | 119 | 96 |
| | | A 3 | 163 | 158 | 44 | 28 | 28 | 17 | 24 | 14 | 3 | ... | ... | ... | ... | ... | ... | ... | 63 | 13 | ... | 88 | 75 |
| | | P.F. | 25 | 24 | 8 | 4 | 3 | 4 | 4 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 10 | 1 | ... | 12 | 10 |
| | | Poor | 555 | 552 | 139 | 89 | 71 | 89 | 64 | 45 | 28 | 16 | 6 | ... | 1 | 2 | 2 | ... | 229 | 34 | ... | 323 | 274 |
| | | B. | 210 | 202 | 96 | 36 | 35 | 20 | 10 | 3 | 1 | 1 | ... | ... | ... | ... | ... | ... | 39 | 23 | ... | 81 | 55 |
| Total | ... | 1909 | 1138 | 1119 | 316 | 171 | 149 | 141 | 131 | 87 | 50 | 32 | 15 | 1 | 1 | 11 | 14 | ... | 407 | 86 | ... | 623 | 510 |
| " | ... | 1908 | 1150 | 1120 | 339 | 170 | 142 | 153 | 112 | 87 | 47 | 39 | 8 | 3 | 2 | 15 | 2 | 1 | 447 | 81 | ... | 599 | 505 |
| KOMGHA | Young | A 1 | 102 | 100 | 26 | 11 | 11 | 9 | 8 | 5 | 8 | 5 | 3 | 7 | 2 | 2 | 3 | ... | 36 | 5 | ... | 49 | 40 |
| | | A 3 | 43 | 41 | 13 | 6 | 6 | 4 | 5 | 6 | ... | 1 | ... | ... | ... | ... | ... | ... | 19 | 2 | ... | 25 | 22 |
| | | P.F. | 46 | 43 | 7 | 6 | 3 | 3 | 8 | 11 | 2 | 3 | ... | ... | ... | ... | ... | ... | 19 | 10 | ... | 32 | 21 |
| | | B. | 118 | 108 | 36 | 17 | 16 | 18 | 14 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | 30 | 30 | ... | 66 | 37 |
| Total | ... | 1909 | 309 | 292 | 82 | 40 | 36 | 34 | 35 | 29 | 10 | 9 | 3 | 7 | 2 | 2 | 3 | ... | 104 | 47 | ... | 172 | 120 |
| " | ... | 1908 | 299 | 291 | 88 | 28 | 30 | 49 | 27 | 34 | 14 | 9 | 3 | 5 | 1 | 1 | 2 | ... | 104 | 31 | ... | 174 | 132 |
| KURUMAN | Satchel | A 3 | 69 | 69 | 28 | 17 | 8 | 4 | 6 | 4 | 1 | 1 | ... | ... | ... | ... | ... | ... | 12 | 1 | ... | 26 | 22 |
| | | P.F. | 18 | 17 | ... | 3 | ... | 9 | 3 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 12 | ... | ... | 13 | 13 |
| | | B. | 98 | 97 | 44 | 14 | 14 | 14 | 5 | 3 | 2 | 1 | ... | ... | ... | ... | ... | ... | 33 | 4 | ... | 42 | 35 |
| Total | ... | 1909 | 185 | 183 | 72 | 34 | 22 | 27 | 14 | 8 | 3 | 2 | ... | ... | ... | ... | ... | 57 | 5 | ... | 81 | 70 | |
| " | ... | 1908 | 177 | 177 | 86 | 18 | 30 | 22 | 8 | 10 | 2 | ... | ... | ... | ... | ... | ... | 39 | 8 | ... | 77 | 61 | |
| LADISMITH | Watermeyer | A 1 | 203 | 201 | 36 | 21 | 24 | 27 | 17 | 25 | 13 | 12 | 5 | 17 | 1 | 1 | 2 | ... | 82 | 33 | ... | 123 | 85 |
| | | A 3 | 373 | 366 | 70 | 41 | 72 | 47 | 42 | 38 | 37 | 6 | 11 | ... | 2 | ... | ... | ... | 224 | 23 | ... | 260 | 228 |
| | | P.F. | 30 | 30 | 4 | 5 | 6 | 9 | 6 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 9 | ... | ... | 21 | 21 |
| | | Poor | 119 | 119 | 21 | 13 | 22 | 23 | 16 | 14 | 8 | 2 | ... | ... | ... | ... | ... | ... | 73 | 6 | | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|---------------|------------------|----------|----------|----------------|-----|------------|-----|------|-----|-----|-----|------|-----|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | |
| LAINGSBURG ... | Robertson... | A 2 | 146 | 139 | 12 | 8 | 14 | 17 | 30 | 13 | 14 | 13 | 7 | 5 | ... | 6 | ... | ... | 61 | 10 | ... | 108 | 94 |
| | | A 3 | 56 | 55 | 11 | 6 | 15 | 8 | 10 | 4 | 1 | ... | ... | ... | ... | ... | ... | ... | 18 | 11 | ... | 41 | 29 |
| | | P.F. | 36 | 36 | 2 | 4 | 2 | 4 | 2 | 11 | 8 | 4 | 1 | ... | ... | ... | ... | ... | 19 | 3 | ... | 30 | 26 |
| | | Poor | 80 | 79 | 15 | 16 | 12 | 17 | 12 | 6 | 1 | ... | ... | ... | ... | ... | ... | ... | 27 | 13 | 1 | 48 | 31 |
| | | B. | 72 | 65 | 29 | 23 | 9 | 3 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 7 | 16 | ... | 25 | 8 |
| Total ... | ... | 1909 | 390 | 374 | 69 | 57 | 52 | 49 | 64 | 31 | 20 | 14 | 7 | 5 | ... | 6 | ... | ... | 132 | 53 | 1 | 252 | 188 |
| " ... | " ... | 1908 | 415 | 405 | 93 | 68 | 48 | 66 | 53 | 32 | 21 | 11 | 9 | ... | 3 | ... | 1 | ... | 189 | 34 | ... | 251 | 209 |
| MAFEKING ... | Satchel ... | A 2 | 182 | 175 | 35 | 24 | 10 | 29 | 31 | 12 | 13 | 10 | 7 | ... | 2 | 1 | 1 | ... | 49 | 30 | 1 | 121 | 82 |
| | | A 3 | 39 | 38 | 7 | 5 | 8 | 3 | 5 | 6 | 4 | ... | ... | ... | ... | ... | ... | ... | 13 | 9 | ... | 26 | 17 |
| | | P.F. | 11 | 11 | 2 | 2 | 1 | 3 | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 6 | 1 | ... | 7 | 5 |
| | | Poor | 417 | 397 | 149 | 52 | 55 | 58 | 45 | 18 | 6 | 4 | ... | ... | ... | ... | ... | ... | 109 | 57 | 1 | 202 | 132 |
| | | B. | 417 | 397 | 149 | 52 | 55 | 58 | 45 | 18 | 6 | 4 | ... | ... | ... | ... | ... | ... | 109 | 57 | 1 | 202 | 132 |
| Total ... | ... | 1909 | 649 | 621 | 193 | 93 | 74 | 93 | 82 | 38 | 23 | 14 | 7 | ... | 2 | 1 | 1 | ... | 177 | 97 | 2 | 356 | 236 |
| " ... | " ... | 1908 | 646 | 628 | 163 | 107 | 112 | 101 | 69 | 43 | 22 | 9 | ... | ... | ... | 2 | 2 | ... | 240 | 55 | ... | 384 | 289 |
| MALMESBURY ... | Golightly ... | A 1 | 363 | 360 | 29 | 18 | 35 | 25 | 30 | 41 | 41 | 54 | 45 | 38 | ... | 4 | ... | ... | 245 | 3 | ... | 300 | 295 |
| | | A 2 | 737 | 726 | 105 | 51 | 63 | 97 | 86 | 83 | 75 | 84 | 42 | 26 | 8 | 5 | 1 | ... | 408 | 26 | ... | 530 | 497 |
| | | A 3 | 795 | 775 | 88 | 98 | 92 | 149 | 144 | 104 | 56 | 30 | 9 | 1 | 4 | ... | ... | ... | 415 | 72 | ... | 589 | 502 |
| | | P.F. | 214 | 207 | 34 | 21 | 34 | 35 | 43 | 23 | 10 | 7 | ... | ... | ... | ... | ... | ... | 103 | 13 | ... | 152 | 137 |
| | | B. | 962 | 908 | 354 | 158 | 136 | 121 | 77 | 41 | 10 | 5 | ... | ... | ... | 3 | 2 | 1 | ... | 294 | 64 | 1 | 395 |
| Total ... | ... | 1909 | 3071 | 2976 | 610 | 346 | 360 | 427 | 380 | 292 | 192 | 180 | 96 | 65 | 15 | 11 | 2 | ... | 1465 | 178 | 1 | 1966 | 1765 |
| " ... | " ... | 1908 | 3163 | 3076 | 669 | 347 | 391 | 445 | 344 | 288 | 242 | 172 | 74 | 72 | 6 | 17 | 9 | ... | 1471 | 178 | ... | 1983 | 1766 |
| MIDDELBURG ... | Spurway ... | A 1 | 311 | 305 | 40 | 15 | 27 | 37 | 40 | 42 | 40 | 25 | 17 | 16 | 2 | ... | 4 | ... | 134 | 31 | ... | 228 | 171 |
| | | A 3 | 91 | 89 | 21 | 13 | 15 | 9 | 15 | 6 | 3 | 5 | 1 | ... | 1 | ... | ... | ... | 34 | 10 | ... | 55 | 43 |
| | | P.F. | 138 | 138 | 17 | 7 | 24 | 28 | 25 | 20 | 8 | 7 | ... | ... | 1 | ... | ... | ... | 53 | 15 | ... | 115 | 86 |
| | | Poor | 130 | 124 | 39 | 18 | 10 | 20 | 29 | 8 | ... | ... | ... | ... | ... | ... | ... | ... | 42 | 17 | ... | 71 | 51 |
| | | B. | 247 | 230 | 111 | 33 | 30 | 22 | 25 | 9 | ... | ... | ... | ... | ... | ... | ... | ... | 73 | 11 | ... | 89 | 79 |
| Total ... | ... | 1909 | 917 | 886 | 228 | 86 | 106 | 116 | 134 | 85 | 51 | 37 | 18 | 17 | 3 | ... | 4 | 1 | 336 | 84 | ... | 558 | 430 |
| " ... | " ... | 1908 | 992 | 977 | 279 | 115 | 121 | 147 | 112 | 78 | 49 | 43 | 13 | 11 | ... | 6 | 2 | 1 | 353 | 110 | ... | 588 | 439 |
| MOLTENO ... | Spurway ... | A 2 | 128 | 127 | 21 | 7 | 16 | 18 | 20 | 12 | 13 | 12 | 4 | 1 | 1 | 2 | ... | ... | 59 | 10 | ... | 95 | 80 |
| | | A 3 | 104 | 107 | 18 | 9 | 16 | 9 | 22 | 15 | 8 | 4 | 3 | ... | ... | ... | ... | ... | 43 | 16 | ... | 79 | 56 |
| | | P.F. | 111 | 111 | 14 | 14 | 23 | 18 | 20 | 11 | 7 | 3 | 1 | ... | ... | ... | ... | ... | 50 | 21 | ... | 86 | 57 |
| | | Poor | 73 | 73 | 25 | 11 | 12 | 12 | 12 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 19 | 9 | ... | 40 | 26 |
| | | B. | 110 | 93 | 65 | 10 | 8 | 5 | 4 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 8 | 6 | ... | 26 | 9 |
| Total ... | ... | 1909 | 526 | 508 | 143 | 51 | 75 | 62 | 78 | 40 | 28 | 19 | 8 | 1 | 1 | 2 | ... | ... | 179 | 62 | ... | 326 | 228 |
| " ... | " ... | 1908 | 511 | 497 | 137 | 73 | 53 | 81 | 48 | 40 | 39 | 16 | 6 | ... | 3 | ... | 1 | ... | 182 | 48 | ... | 293 | 223 |

| | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------|--------------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|
| MONTAGU ... | Robertson | A 1 | 262 | 253 | 40 | 6 | 20 | 28 | 34 | 33 | 30 | 23 | 18 | 16 | ... | 5 | ... | ... | 128 | 33 | ... | 188 | 153 |
| | | A 3 | 184 | 182 | 36 | 16 | 28 | 32 | 29 | 15 | 17 | 8 | 1 | ... | ... | ... | ... | ... | 91 | 20 | ... | 131 | 104 |
| | | P.F. | 5 | 5 | ... | 1 | 2 | ... | 1 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 3 | ... | ... | 4 | 4 |
| | | Poor | 110 | 109 | 30 | 17 | 17 | 14 | 15 | 11 | 1 | 1 | 1 | ... | ... | ... | ... | ... | 33 | 17 | ... | 61 | 40 |
| | | B. | 83 | 76 | 41 | 15 | 10 | 4 | 6 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 13 | 2 | ... | 20 | 16 |
| Total ... | ... | 1909 | 644 | 625 | 147 | 55 | 77 | 78 | 85 | 60 | 48 | 32 | 20 | 16 | ... | 7 | ... | ... | 268 | 72 | ... | 404 | 317 |
| " ... | " ... | 1908 | 640 | 622 | 98 | 75 | 79 | 91 | 88 | 60 | 51 | 28 | 21 | 29 | ... | 1 | 1 | ... | 311 | 57 | ... | 430 | 346 |
| MOSSEL BAY ... | Mitchell ... | A 1 | 150 | 148 | 13 | 12 | 10 | 23 | 20 | 15 | 20 | 9 | 9 | 11 | ... | 1 | 4 | 1 | 64 | 8 | ... | 103 | 77 |
| | | A 3 | 526 | 524 | 117 | 58 | 91 | 81 | 88 | 45 | 30 | 9 | 1 | ... | ... | ... | ... | ... | 267 | 62 | ... | 355 | 273 |
| | | Poor | 148 | 144 | 42 | 16 | 26 | 33 | 20 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | 73 | 15 | ... | 89 | 73 |
| | | P.F. | 326 | 309 | 176 | 44 | 41 | 30 | 16 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 55 | 24 | ... | 101 | 71 |
| | | B. | 326 | 309 | 176 | 44 | 41 | 30 | 16 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 55 | 24 | ... | 101 | 71 |
| Total ... | ... | 1909 | 1150 | 1125 | 348 | 130 | 168 | 167 | 144 | 69 | 50 | 18 | 10 | 11 | ... | 4 | 5 | 1 | 459 | 109 | ... | 648 | 494 |
| " ... | " ... | 1908 | 1244 | 1197 | 386 | 159 | 173 | 166 | 112 | 97 | 51 | 26 | 9 | 12 | ... | 4 | 1 | ... | 442 | 118 | 1 | 665 | 509 |
| MURRAYSBURG ... | Hagen ... | A 1 | 165 | 158 | 5 | 8 | 11 | 10 | 25 | 18 | 25 | 7 | 14 | ... | ... | ... | ... | ... | 103 | 5 | ... | 122 | 116 |
| | | A 3 | 28 | 28 | ... | 4 | 9 | 3 | 2 | 4 | 4 | 1 | 1 | ... | ... | ... | ... | ... | 21 | ... | ... | 24 | 24 |
| | | P.F. | 78 | 78 | 9 | 11 | 9 | 12 | 4 | 16 | 11 | 4 | 1 | 1 | ... | ... | ... | ... | 38 | 6 | ... | 58 | 46 |
| | | Poor | 78 | 74 | 44 | 6 | 12 | 9 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 16 | 1 | ... | 24 | 20 |
| | | B. | 78 | 74 | 44 | 6 | 12 | 9 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 16 | 1 | ... | 24 | 20 |
| Total ... | ... | 1909 | 349 | 338 | 58 | 29 | 41 | 34 | 34 | 45 | 33 | 30 | 9 | 15 | ... | 7 | 3 | 178 | 12 | ... | 228 | 206 | |
| " ... | " ... | 1908 | 353 | 347 | 47 | 42 | 37 | 40 | 49 | 44 | 29 | 17 | 15 | 18 | ... | 2 | 5 | 2 | 185 | 16 | ... | 231 | 212 |
| NAMAQUALAND ... | Hofmeyr ... | A 3 | 191 | 178 | 38 | 33 | 41 | 32 | 23 | 6 | 5 | ... | ... | ... | ... | ... | ... | ... | 62 | 13 | ... | 110 | 94 |
| | | D. | 56 | 49 | 13 | 7 | 12 | 10 | 3 | 3 | 1 | ... | ... | ... | ... | ... | ... | ... | 22 | 5 | ... | 29 | 22 |
| | | P.F. | 10 | 10 | 3 | 1 | 2 | 2 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 6 | 6 |
| | | Poor | 126 | 118 | 28 | 15 | 24 | 23 | 16 | 10 | 2 | ... | ... | ... | ... | ... | ... | ... | 26 | 4 | ... | 77 | 67 |
| | | B. | 946 | 810 | 410 | 190 | 94 | 73 | 30 | 10 | 2 | 1 | ... | ... | ... | ... | ... | ... | 129 | 68 | 1 | 250 | 162 |
| Total ... | ... | 1909 | 1329 | 1165 | 492 | 246 | 173 | 140 | 74 | 29 | 10 | 1 | ... | ... | ... | ... | ... | 239 | 90 | 1 | 472 | 351 | |
| " ... | " ... | 1908 | 328 | 285 | 107 | 51 | 31 | 37 | 32 | 13 | 8 | 6 | ... | ... | ... | ... | ... | 56 | 14 | 1 | 141 | 102 | |
| OUDTSHOORN ... | Mitchell ... | A 1 | 581 | 564 | 41 | 25 | 40 | 58 | 67 | 56 | 99 | 63 | 16 | 66 | 6 | 14 | 12 | 1 | 340 | 34 | ... | 467 | 400 |
| | | A 2 | 203 | 196 | 50 | 18 | 27 | 22 | 22 | 22 | 14 | 13 | 4 | ... | ... | ... | ... | ... | 92 | 14 | 1 | 128 | 106 |
| | | A 3 | 2256 | 2164 | 601 | 314 | 341 | 407 | 270 | 142 | 57 | 23 | 6 | ... | ... | 1 | 1 | 1 | 816 | 209 | ... | 1308 | 974 |
| | | E. | 32 | 26 | 8 | 8 | 6 | | | | | | | | | | | | | | | | |

| DIVISION. | Inspector. | Class of School. | Pupil. | | Sub-Standards. | | Standard. | | | | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|-----------------|------------|------------------|----------|----------|----------------|------|-----------|-----|------|-----|-----|-----|------|-----|-----|-----|------|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PAARL | Golightly | Sp. | 220 | 216 | 1 | 2 | 8 | 11 | 8 | 8 | ... | ... | ... | 28 | 52 | 68 | 30 | 15 | 3 | ... | 35 | 31 | | | | |
| | | A 1 | 1839 | 1811 | 102 | 64 | 93 | 100 | 143 | 173 | 188 | 242 | 212 | 435 | ... | 21 | 28 | 10 | 988 | 114 | 1 | 1587 | 1487 | | | |
| | | A 2 | 499 | 488 | 50 | 36 | 70 | 59 | 55 | 69 | 65 | 47 | 26 | 2 | ... | 4 | 5 | ... | 325 | 25 | ... | 393 | 359 | | | |
| | | A 3 | 313 | 297 | 66 | 37 | 46 | 46 | 36 | 42 | 21 | 3 | ... | ... | ... | ... | ... | 129 | 13 | ... | 197 | 164 | | | | |
| | | P.F. | 50 | 45 | 1 | 4 | 5 | 11 | 11 | 7 | 5 | 1 | ... | ... | ... | ... | ... | 29 | 9 | ... | 40 | 29 | | | | |
| | | Poor | 118 | 115 | 36 | 23 | 21 | 16 | 18 | ... | 1 | ... | ... | ... | ... | ... | ... | 50 | 2 | ... | 56 | 51 | | | | |
| | | B. | 1490 | 1416 | 687 | 205 | 204 | 152 | 80 | 41 | 22 | 13 | 2 | ... | 6 | 3 | 1 | 341 | 108 | 1 | 538 | 410 | | | | |
| Total | ... | ... | 1909 | 4529 | 4388 | 943 | 371 | 447 | 395 | 351 | 340 | 302 | 306 | 240 | 437 | 34 | 80 | 102 | 40 | 1877 | 274 | 2 | 2846 | 2531 | | |
| " | ... | ... | 1908 | 4589 | 4478 | 1005 | 441 | 438 | 416 | 395 | 365 | 286 | 287 | 206 | 419 | 29 | 62 | 92 | 37 | 1913 | 275 | 4 | 2856 | 2542 | | |
| PEDDIE | T. W. Rein | A 2 | 64 | 64 | 11 | 5 | 3 | 3 | 12 | 7 | 3 | 4 | 9 | 3 | ... | 3 | 1 | ... | 30 | ... | ... | 41 | 41 | | | |
| | | A 3 | 161 | 159 | 29 | 14 | 18 | 22 | 35 | 16 | 13 | 6 | 5 | ... | 1 | ... | ... | 65 | 38 | ... | 123 | 73 | | | | |
| | | P.F. | 43 | 43 | 4 | 4 | 6 | 5 | 11 | 6 | 3 | 4 | ... | ... | ... | ... | ... | 26 | 6 | ... | 36 | 28 | | | | |
| | | B. | 1225 | 1098 | 482 | 170 | 182 | 148 | 99 | 17 | ... | ... | ... | ... | ... | ... | ... | 246 | 197 | 4 | 516 | 289 | | | | |
| | | C. | 29 | 28 | ... | ... | ... | ... | 6 | 5 | 17 | ... | ... | ... | ... | ... | ... | 21 | 4 | ... | 28 | 23 | | | | |
| Total | ... | ... | 1909 | 1522 | 1392 | 526 | 193 | 209 | 178 | 157 | 52 | 24 | 31 | 14 | 3 | 4 | 1 | 388 | 245 | 4 | 744 | 454 | | | | |
| " | ... | ... | 1908 | 1553 | 1429 | 493 | 236 | 195 | 191 | 137 | 78 | 43 | 37 | 8 | 6 | 3 | 1 | 433 | 206 | ... | 792 | 535 | | | | |
| PHILIPSTOWN | Grant | A 1 | 152 | 146 | 14 | 8 | 14 | 29 | 17 | 20 | 17 | 12 | 11 | 4 | ... | ... | ... | 106 | 2 | ... | 120 | 116 | | | | |
| | | A 2 | 120 | 120 | 16 | 8 | 9 | 14 | 22 | 10 | 13 | 15 | 7 | ... | 6 | ... | ... | 67 | 7 | ... | 97 | 83 | | | | |
| | | P.F. | 53 | 53 | 7 | 3 | 10 | 11 | 8 | 8 | 3 | 3 | ... | ... | ... | ... | ... | 20 | 8 | ... | 43 | 34 | | | | |
| | | B. | 80 | 74 | 27 | 13 | 7 | 16 | 9 | 2 | ... | ... | ... | ... | ... | ... | ... | 28 | 7 | ... | 38 | 29 | | | | |
| Total | ... | ... | 1909 | 405 | 393 | 64 | 32 | 40 | 70 | 56 | 40 | 33 | 30 | 18 | 4 | 6 | ... | 221 | 24 | ... | 298 | 262 | | | | |
| " | ... | ... | 1908 | 476 | 457 | 119 | 55 | 54 | 66 | 41 | 36 | 36 | 31 | 15 | 4 | ... | ... | 200 | 21 | ... | 286 | 248 | | | | |
| PIQUETBERG | Hofmeyr | A 2 | 322 | 320 | 21 | 25 | 30 | 42 | 42 | 31 | 35 | 27 | 21 | 22 | ... | 16 | 8 | ... | 193 | 21 | ... | 249 | 222 | | | |
| | | A 3 | 820 | 793 | 115 | 107 | 129 | 142 | 114 | 117 | 43 | 18 | 8 | ... | ... | ... | ... | 443 | 51 | ... | 578 | 516 | | | | |
| | | P.F. | 21 | 19 | 3 | 2 | 2 | 3 | 5 | 2 | 2 | ... | ... | ... | ... | ... | ... | 11 | 3 | ... | 15 | 10 | | | | |
| | | B. | 489 | 450 | 209 | 74 | 61 | 37 | 47 | 22 | ... | ... | ... | ... | ... | ... | ... | 116 | 45 | ... | 193 | 139 | | | | |
| Total | ... | ... | 1909 | 1652 | 1582 | 348 | 208 | 222 | 224 | 208 | 172 | 80 | 45 | 29 | 22 | 16 | 8 | 763 | 120 | ... | 1035 | 887 | | | | |
| " | ... | ... | 1908 | 1678 | 1623 | 377 | 253 | 227 | 246 | 210 | 133 | 67 | 46 | 24 | 19 | 2 | 9 | 702 | 157 | ... | 1001 | 826 | | | | |
| PORT ELIZABETH. | Milne | Sp. | 41 | 30 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 30 | ... | ... | ... | ... | ... | | | | |
| | | A 1 | 660 | 640 | 75 | 42 | 57 | 67 | 66 | 80 | 84 | 72 | 35 | 42 | ... | 8 | 9 | 3 | 273 | 52 | ... | 465 | 395 | | | |
| | | A 2 | 854 | 843 | 198 | 113 | 130 | 125 | 103 | 88 | 37 | 33 | 4 | ... | 9 | 2 | 1 | 388 | 16 | ... | 526 | 444 | | | | |
| | | A 3 | 1423 | 1338 | 480 | 200 | 174 | 182 | 131 | 91 | 51 | 18 | ... | ... | ... | 5 | 6 | 445 | 81 | ... | 675 | 563 | | | | |
| | | E. | 40 | 35 | 5 | 4 | 5 | 2 | 3 | 8 | 3 | 3 | ... | 2 | ... | ... | ... | 6 | 6 | ... | 24 | 12 | | | | |
| | | P.F. | 9 | 9 | 3 | 5 | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1 | 4 | ... | 5 | 1 | | | | |
| | | Poor | 47 | 47 | 19 | 10 | 7 | 4 | 4 | 3 | ... | ... | ... | ... | ... | ... | ... | 8 | 6 | ... | 18 | 16 | | | | |
| | | B. | 1025 | 926 | 461 | 136 | 131 | 93 | 62 | 30 | 12 | 1 | ... | ... | ... | ... | ... | 192 | 87 | ... | 365 | 234 | | | | |
| Total | ... | ... | 1909 | 4099 | 3868 | 1241 | 510 | 504 | 474 | 369 | 300 | 187 | 127 | 39 | 44 | 9 | 15 | 16 | 33 | 1313 | 252 | ... | 2078 | 1665 | | |
| " | ... | ... | 1908 | 4083 | 3834 | 1223 | 508 | 494 | 496 | 393 | 316 | 197 | 94 | 34 | 33 | 8 | 15 | 22 | 1 | 1344 | 223 | 4 | 2129 | 1789 | | |

[G. 12-1910.]

d 2

| | | | | | | | | | | | | | | | | | | | | | | | |
|------------|------------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|------|------|-----|
| PRIESKA | Grant | A 3 | 164 | 155 | 26 | 12 | 20 | 22 | 23 | 19 | 16 | 7 | 4 | 1 | ... | 3 | 2 | ... | 91 | 11 | ... | 112 | 95 |
| | | P.F. | 176 | 176 | 18 | 17 | 23 | 25 | 40 | 23 | 22 | 5 | 1 | 2 | ... | ... | ... | ... | 102 | 17 | ... | 143 | 120 |
| | | Poor | 48 | 44 | 7 | 4 | 3 | 5 | 11 | 8 | 4 | ... | 2 | ... | ... | ... | ... | 17 | 11 | ... | 35 | 20 | |
| | | B. | 35 | 30 | 21 | 4 | 2 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 2 | ... | ... | 5 | 3 | |
| Total | ... | ... | 1909 | 423 | 405 | 72 | 37 | 48 | 55 | 74 | 50 | 42 | 12 | 7 | 3 | 3 | 2 | ... | 212 | 39 | ... | 295 | 238 |
| " | ... | ... | 1908 | 474 | 465 | 76 | 56 | 71 | 79 | 70 | 64 | 25 | 12 | 9 | 1 | 2 | ... | 209 | 25 | ... | 334 | 291 | |
| PRINCETON | Freeman | A 1 | 185 | 183 | 11 | 5 | 17 | 18 | 19 | 23 | 31 | 30 | 11 | 11 | ... | 3 | 4 | ... | 109 | 16 | ... | 149 | 132 |
| | | A 3 | 127 | 123 | 38 | 15 | 18 | 16 | 8 | 16 | 9 | 3 | ... | ... | ... | ... | ... | 38 | 17 | ... | 78 | 53 | |
| | | P.F. | 16 | 16 | 1 | 2 | 5 | 2 | 2 | 3 | 1 | ... | ... | ... | ... | ... | ... | 8 | 4 | ... | 13 | 7 | |
| | | Poor | 102 | 101 | 38 | 10 | 13 | 17 | 13 | 7 | 3 | ... | ... | ... | ... | ... | ... | 45 | ... | ... | 53 | 51 | |
| | | B. | 76 | 76 | 45 | 10 | 9 | 8 | 4 | ... | ... | ... | ... | ... | ... | ... | ... | 9 | 10 | ... | 22 | 11 | |
| Total | ... | ... | 1909 | 506 | 499 | 133 | 42 | 62 | 61 | 46 | 49 | 44 | 33 | 11 | 11 | 3 | 4 | ... | 209 | 47 | ... | 315 | 294 |
| " | ... | ... | 1908 | 508 | 496 | 101 | 60 | 66 | 69 | 56 | 52 | 41 | 18 | 8 | 15 | 5 | 5 | ... | 207 | 33 | ... | 313 | 258 |
| QUEENSTOWN | Logie | A 1 | 283 | 266 | 14 | 10 | 8 | 22 | 30 | 37 | 45 | 43 | 37 | 20 | ... | ... | ... | 143 | 7 | ... | 224 | 210 | |
| | | A 2 | 99 | 99 | 10 | 7 | 5 | 9 | 13 | 11 | 9 | 7 | 16 | 7 | ... | ... | 5 | 58 | 2 | ... | 70 | 68 | |
| | | A 3 | 403 | 387 | 65 | 55 | 57 | 73 | 62 | 46 | 19 | 6 | ... | ... | ... | ... | ... | 174 | 17 | ... | 263 | 244 | |
| | | P.F. | 150 | 149 | 23 | 13 | 16 | 26 | 25 | 28 | 8 | 6 | 4 | ... | ... | ... | ... | 73 | 4 | ... | 114 | 107 | |
| | | Poor | 48 | 48 | 12 | 5 | 11 | 7 | 8 | 3 | ... | ... | ... | ... | ... | 1 | 1 | ... | 20 | 6 | ... | 29 | 23 |
| | | B. | 1813 | 1730 | 469 | 270 | 274 | 289 | 176 | 187 | 101 | 14 | ... | ... | ... | ... | ... | 644 | 182 | ... | 1042 | 825 | |
| Total | ... | ... | 1909 | 2796 | 2679 | 593 | 360 | 371 | 376 | 314 | 312 | 182 | 76 | 57 | 27 | 1 | 9 | 1112 | 218 | ... | 1742 | 1477 | |
| " | ... | ... | 1908 | 2962 | 2875 | 698 | 388 | 415 | 370 | 341 | 302 | 137 | 139 | 41 | 26 | 11 | 7 | 1051 | 287 | ... | 1820 | 1397 | |
| RICHMOND | Hagen | A 1 | 192 | 183 | 17 | 13 | 22 | 24 | 26 | 14 | 22 | 16 | 10 | 14 | ... | ... | 3 | 2 | 108 | 13 | ... | 134 | 121 |
| | | P.F. | 56 | 56 | 8 | 7 | 12 | 10 | 5 | 8 | 4 | 2 | ... | ... | ... | ... | ... | 22 | 5 | ... | 41 | 34 | |
| | | B. | 83 | 76 | 29 | 11 | 13 | 10 | 8 | 4 | 1 | ... | ... | ... | ... | ... | ... | 29 | 12 | ... | 45 | 31 | |
| Total | ... | ... | 1909 | 331 | 315 | 54 | 31 | 47 | 44 | 39 | 26 | 27 | 18 | 10 | 14 | ... | 3 | 2 | 159 | 30 | ... | 220 | 186 |
| " | ... | ... | 1908 | 375 | 368 | 59 | 54 | 60 | 54 | 37 | 26 | 21 | 20 | 13 | 15 | 3 | 4 | 159 | 34 | ... | 240 | 200 | |
| RIVERSDALE | Watermeyer | A 1 | 287 | 281 | 22 | 29 | | | | | | | | | | | | | | | | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------|------------------|----------|----------|----------------|-----|------------|-----|------|-----|-----|-----|------|-----|-----|-----|-----------------|-----|-----|---------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | | | |
| SOMERSETEAST | J. Craib | A 1 | 339 | 334 | 19 | 8 | 29 | 39 | 36 | 52 | 30 | 55 | 23 | 32 | ... | 3 | 4 | 4 | 191 | 28 | ... | 293 | 249 | | |
| | | A 3 | 456 | 440 | 85 | 51 | 49 | 57 | 65 | 69 | 39 | 15 | 7 | 3 | ... | ... | ... | ... | 206 | 44 | ... | 308 | 247 | | |
| | | P.F. | 276 | 272 | 35 | 33 | 37 | 47 | 53 | 35 | 23 | 7 | 2 | ... | ... | ... | ... | ... | 120 | 24 | ... | 209 | 172 | | |
| | | Poor | 259 | 248 | 55 | 31 | 44 | 44 | 54 | 13 | 6 | 1 | ... | ... | ... | ... | ... | ... | 99 | 24 | ... | 166 | 128 | | |
| | | B. | 580 | 549 | 215 | 107 | 74 | 70 | 50 | 27 | 5 | ... | ... | ... | ... | ... | 1 | ... | ... | 148 | 62 | 1 | 253 | 175 | |
| Total ... | ... | ... | 1909 | 1910 | 1843 | 409 | 230 | 233 | 257 | 258 | 196 | 103 | 78 | 32 | 35 | ... | 4 | 4 | 4 | 764 | 182 | 1 | 1229 | 971 | |
| " ... | ... | ... | 1908 | 1958 | 1898 | 421 | 263 | 259 | 288 | 243 | 161 | 105 | 74 | 36 | 31 | 4 | 6 | 3 | 4 | 710 | 210 | ... | 1235 | 969 | |
| STELLENBOSCH | Theron | Sp. | 31 | 31 | ... | ... | 7 | 10 | 7 | 7 | ... | ... | ... | ... | ... | ... | ... | 20 | 7 | ... | 31 | 25 | | | |
| | | A 1 | 1008 | 999 | 79 | 36 | 50 | 95 | 82 | 80 | 116 | 78 | 86 | 195 | ... | 37 | 34 | 31 | 452 | 66 | 1 | 752 | 668 | | |
| | | A 2 | 175 | 172 | 40 | 18 | 13 | 24 | 16 | 27 | 17 | 13 | 1 | ... | ... | 1 | 2 | ... | 85 | 5 | ... | 111 | 105 | | |
| | | A 3 | 319 | 313 | 41 | 25 | 43 | 35 | 49 | 49 | 29 | 21 | 15 | 5 | ... | 1 | ... | ... | 184 | 27 | ... | 246 | 211 | | |
| | | P.F. | 21 | 21 | 2 | 2 | 3 | 3 | 5 | 1 | 3 | 1 | 1 | ... | ... | ... | ... | ... | 16 | ... | ... | 17 | 17 | | |
| B. | 1305 | 1171 | 558 | 173 | 146 | 136 | 101 | 40 | 14 | 1 | ... | ... | ... | ... | ... | 1 | ... | ... | 330 | 96 | 2 | 465 | 344 | | |
| Total ... | ... | ... | 1909 | 2859 | 2707 | 720 | 254 | 262 | 303 | 260 | 204 | 179 | 114 | 103 | 200 | ... | 40 | 37 | 31 | 1087 | 201 | 3 | 1622 | 1370 | |
| " ... | ... | ... | 1908 | 2771 | 2632 | 659 | 279 | 288 | 280 | 250 | 199 | 156 | 120 | 95 | 205 | 8 | 28 | 34 | 31 | 1079 | 215 | 1 | 1592 | 1339 | |
| STEYNSBURG | Spurway | A 2 | 213 | 208 | 21 | 22 | 25 | 30 | 18 | 25 | 29 | 8 | 8 | 15 | 2 | 3 | 2 | ... | 106 | 15 | ... | 144 | 121 | | |
| | | A 3 | 55 | 54 | 20 | 3 | 5 | 5 | 7 | 2 | 9 | 2 | 1 | ... | ... | ... | ... | ... | 14 | ... | ... | 31 | 27 | | |
| | | P.F. | 74 | 71 | 15 | 6 | 17 | 11 | 6 | 11 | 2 | 2 | 1 | ... | ... | ... | ... | ... | 25 | 4 | ... | 55 | 39 | | |
| | | B. | 29 | 28 | 14 | 7 | 4 | 2 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 6 | ... | ... | 7 | 6 | | |
| | | Total ... | ... | ... | 1909 | 371 | 361 | 70 | 38 | 51 | 48 | 32 | 38 | 40 | 12 | 10 | 15 | 2 | 3 | 2 | ... | 151 | 19 | ... | 237 |
| " ... | ... | ... | 1908 | 355 | 347 | 76 | 39 | 49 | 32 | 35 | 52 | 26 | 19 | 4 | 8 | 2 | 3 | 2 | ... | 119 | 37 | ... | 223 | 166 | |
| STEYTLER-VILLE | Milne | A 2 | 83 | 82 | 7 | 8 | 10 | 8 | 18 | 11 | 13 | 2 | 4 | 1 | ... | ... | ... | ... | 52 | 4 | ... | 67 | 60 | | |
| | | A 3 | 15 | 15 | 3 | ... | 3 | 2 | 4 | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | 10 | 1 | ... | 12 | 10 | | |
| | | P.F. | 119 | 119 | 10 | 10 | 17 | 30 | 20 | 12 | 9 | 9 | 2 | ... | ... | ... | ... | ... | 69 | 13 | ... | 101 | 84 | | |
| | | Poor | 152 | 132 | 22 | 21 | 26 | 15 | 20 | 18 | 8 | 2 | ... | ... | ... | ... | ... | ... | 45 | 3 | ... | 92 | 71 | | |
| | | B. | 42 | 37 | 15 | 10 | 5 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 15 | 11 | |
| Total ... | ... | ... | 1909 | 411 | 385 | 57 | 49 | 61 | 62 | 62 | 42 | 32 | 13 | 6 | 1 | ... | ... | ... | 176 | 21 | ... | 287 | 236 | | |
| " ... | ... | ... | 1908 | 431 | 414 | 85 | 77 | 58 | 66 | 54 | 39 | 22 | 10 | 1 | 1 | ... | ... | 1 | ... | 174 | 34 | 1 | 258 | 199 | |
| STOCKENSTROM | T. W. Rein | A 2 | 52 | 52 | 12 | 3 | 4 | 7 | 9 | 6 | 3 | 5 | 1 | 2 | ... | ... | ... | ... | 24 | 7 | ... | 35 | 29 | | |
| | | A 3 | 249 | 244 | 37 | 21 | 25 | 37 | 42 | 42 | 20 | 13 | 4 | 3 | ... | ... | ... | ... | 102 | 41 | 1 | 187 | 134 | | |
| | | Poor | 90 | 90 | 14 | 6 | 12 | 20 | 16 | 11 | 5 | 5 | 1 | ... | ... | ... | ... | ... | 41 | 24 | ... | 73 | 42 | | |
| | | B. | 181 | 174 | 50 | 31 | 36 | 27 | 23 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | 65 | 19 | ... | 96 | 78 | | |
| | | Total ... | ... | ... | 1909 | 572 | 560 | 113 | 61 | 77 | 91 | 90 | 66 | 28 | 23 | 6 | 5 | ... | ... | ... | 232 | 91 | 1 | 391 | 283 |
| " ... | ... | ... | 1908 | 637 | 616 | 115 | 93 | 99 | 87 | 100 | 64 | 30 | 15 | 3 | 10 | ... | ... | ... | 286 | 42 | ... | 410 | 347 | | |

| | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------|------------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| STUTTERHEIM | Young | A 2 | 134 | 132 | 21 | 10 | 14 | 11 | 19 | 21 | 12 | 14 | 4 | 1 | ... | 4 | 1 | ... | 68 | 6 | ... | 95 | 86 | |
| | | A 3 | 57 | 55 | 17 | ... | 10 | 19 | 6 | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | 29 | 5 | ... | 38 | 30 | |
| | | P.F. | 42 | 40 | 5 | 2 | 8 | 6 | 4 | 7 | 5 | 1 | 2 | ... | ... | ... | ... | ... | 25 | 2 | ... | 34 | 30 | |
| | | B. | 806 | 734 | 340 | 106 | 106 | 96 | 73 | 13 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 160 | 101 | 1 | 324 | 199 |
| | | C. | 209 | 203 | 59 | 22 | 20 | 20 | 26 | 20 | 18 | 18 | ... | ... | ... | ... | ... | ... | ... | 61 | 20 | ... | 126 | 86 |
| Total ... | ... | ... | 1909 | 1298 | 1213 | 442 | 140 | 158 | 152 | 128 | 62 | 37 | 33 | 6 | 1 | 24 | 18 | 12 | ... | 343 | 134 | 1 | 617 | 431 |
| " ... | ... | ... | 1908 | 1334 | 1245 | 427 | 136 | 164 | 169 | 108 | 93 | 46 | 28 | 2 | 1 | 34 | 23 | 14 | ... | 386 | 131 | 1 | 642 | 475 |
| SUTHERLAND | Robertson | A 2 | 95 | 94 | 4 | 4 | 5 | 8 | 26 | 11 | 15 | 9 | 6 | 4 | ... | 2 | ... | ... | 48 | 15 | ... | 80 | 60 | |
| | | P.F. | 135 | 133 | 20 | 18 | 17 | 37 | 22 | 9 | 9 | 1 | ... | ... | ... | ... | ... | ... | 53 | 14 | ... | 101 | 62 | |
| Total ... | ... | ... | 1909 | 230 | 227 | 24 | 22 | 22 | 45 | 48 | 20 | 24 | 10 | 6 | 4 | ... | 2 | ... | ... | 101 | 29 | ... | 181 | 122 |
| " ... | ... | ... | 1908 | 195 | 191 | 34 | 19 | 38 | 35 | 22 | 22 | 11 | 4 | 5 | 1 | ... | ... | ... | 57 | 20 | ... | 141 | 103 | |
| SWELLEN DAM | Watermeyer | A 1 | 194 | 192 | 18 | 8 | 19 | 17 | 27 | 26 | 25 | 20 | 7 | 19 | ... | 4 | 2 | ... | 73 | 34 | ... | 142 | 86 | |
| | | A 2 | 139 | 139 | 12 | 24 | 23 | 15 | 12 | 11 | 11 | 10 | 12 | 5 | ... | 3 | 1 | ... | 75 | 4 | ... | 98 | 92 | |
| | | A 3 | 367 | 358 | 61 | 32 | 66 | 69 | 52 | 36 | 17 | 9 | 6 | ... | ... | 5 | 5 | ... | 171 | 31 | ... | 260 | 208 | |
| | | P.F. | 178 | 177 | 35 | 13 | 29 | 29 | 18 | 19 | 27 | 7 | ... | ... | ... | ... | ... | ... | 93 | 9 | ... | 129 | 118 | |
| | | B. | 519 | 491 | 292 | 61 | 63 | 37 | 26 | 12 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 85 | 33 | ... | 153 | 104 |
| Total ... | ... | ... | 1909 | 1620 | 1577 | 502 | 173 | 233 | 199 | 148 | 117 | 85 | 49 | 25 | 24 | 2 | 12 | 8 | ... | 559 | 121 | ... | 886 | 698 |
| " ... | ... | ... | 1908 | 1446 | 1383 | 351 | 211 | 170 | 180 | 147 | 130 | 78 | 48 | 25 | 21 | 3 | 10 | 9 | ... | 514 | 146 | 1 | 813 | 605 |
| TARKA | Logie | A 1 | 167 | 164 | 12 | 9 | 13 | 16 | 25 | 12 | 22 | 23 | 10 | 16 | ... | 3 | 3 | ... | 90 | 8 | ... | 125 | 116 | |
| | | A 3 | 45 | 45 | 6 | 1 | 6 | 14 | 11 | 3 | 3 | 1 | ... | ... | ... | ... | ... | ... | 34 | ... | ... | 38 | 36 | |
| | | P.F. | 199 | 197 | 26 | 15 | 25 | 38 | 35 | 27 | 20 | 11 | ... | ... | ... | ... | ... | ... | 103 | 11 | ... | 158 | 139 | |
| | | Poor | 61 | 61 | 14 | 9 | 18 | 8 | 7 | 5 | ... | ... | ... | ... | ... | ... | ... | ... | 34 | 2 | ... | 38 | 36 | |
| | | B. | 193 | 179 | 66 | 26 | 20 | 26 | 11 | 16 | 9 | 5 | ... | ... | ... | ... | ... | ... | 64 | 11 | ... | 91 | 71 | |
| Total ... | ... | ... | 1909 | 665 | 646 | 124 | 60 | 82 | 102 | 89 | 63 | 54 | 40 | 10 | 16 | ... | 3 | 3 | ... | 325 | 32 | ... | 450 | 398 |
| " ... | ... | ... | 1908 | 769 | 747 | 164 | 91 | 123 | 101 | 89 | 69 | 49 | 25 | 21 | 11 | ... | 2 | 2 | ... | 327 | 68 | 1 | 487 | 404 |
| TULBAGH | Hofmeyr | A 1 | 167 | 165 | 12 | 10 | 8 | 10 | 15 | 14 | 19 | 29 | 24 | 14 | ... | 5 | 5 | ... | 98 | 10 | ... | 119 | 106 | |
| | | A 3 | 189 | 189 | 25 | 34 | 14 | 37 | 25 | 26 | 16 | 11 | 1 | ... | ... | ... | ... | ... | 101 | 11 | ... | 130 | 115 | |
| | | P.F. | 10 | 10 | 1 | 2 | ... | 2 | ... | 1 | 2 | ... | 2 | ... | ... | ... | ... | ... | 6 | 1 | ... | 7 | 5 | |
| | | B. | 601 | 572 | 276 | 103 | 82 | 66 | 32 | 11 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 125 | 39 | 1 | 209 | 157 |
| Total ... | ... | ... | 1909 | 967 | 936 | 314 | 149 | 104 | 115 | 73 | 53 | 37 | 42 | 25 | 14 | ... | 5 | 5 | ... | 330 | 61 | 1 | 465 | 383 |
| " ... | ... | ... | 1908 | 878 | 846 | 292 | 131 | 98 | 100 | 62 | 48 | 57 | 26 | 12 | 14 | ... | | | | | | | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------|------------------|----------|-----------|----------------|------|------------|-----|------|-----|-----|-----|------|-----|-----|-----|-----------------|-----|-----|---------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Pre-sent. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | | | |
| UITENHAGE | Milne | Sp. | 75 | 74 | ... | 7 | 6 | 11 | 17 | 14 | 8 | 11 | ... | ... | ... | ... | ... | ... | 45 | 13 | 1 | 67 | 54 | | |
| | | A 1 | 425 | 404 | 24 | 24 | 29 | 48 | 53 | 41 | 61 | 49 | 21 | 43 | ... | 6 | 5 | ... | 223 | 24 | ... | 333 | 311 | | |
| | | A 2 | 170 | 168 | 55 | 14 | 23 | 24 | 15 | 17 | 12 | 5 | 3 | ... | ... | ... | ... | ... | 37 | 7 | ... | 99 | 81 | | |
| | | A 3 | 874 | 839 | 201 | 93 | 123 | 134 | 123 | 91 | 49 | 19 | 1 | ... | 2 | 2 | 1 | ... | 353 | 56 | ... | 553 | 480 | | |
| | | E. | 90 | 88 | ... | ... | 2 | ... | 1 | 6 | 15 | 4 | ... | ... | ... | ... | ... | 60 | 10 | 9 | ... | 28 | 14 | | |
| | | P.F. | 128 | 127 | 10 | 13 | 21 | 20 | 20 | 15 | 15 | 13 | ... | ... | ... | ... | ... | ... | 66 | 6 | ... | 105 | 91 | | |
| | | B. | 445 | 435 | 163 | 85 | 64 | 60 | 39 | 14 | 8 | 2 | ... | ... | ... | ... | ... | ... | 124 | 40 | ... | 195 | 152 | | |
| | | Total ... | ... | 1909 | 2207 | 2135 | 453 | 236 | 268 | 297 | 268 | 198 | 168 | 103 | 25 | 43 | 2 | 8 | 6 | 60 | 858 | 155 | 1 | 1380 | 1183 |
| " ... | ... | 1908 | 2367 | 2284 | 522 | 300 | 315 | 302 | 281 | 229 | 162 | 91 | 37 | 33 | ... | 4 | 8 | ... | 865 | 220 | 6 | 1475 | 1190 | | |
| UNIONDALE | Scott | A 1 | 155 | 150 | 8 | 15 | 20 | 17 | 22 | 11 | 4 | 9 | 22 | 10 | ... | 8 | 4 | ... | 74 | 9 | ... | 111 | 96 | | |
| | | A 3 | 547 | 534 | 130 | 59 | 81 | 78 | 76 | 56 | 30 | 16 | 6 | ... | 2 | ... | ... | 255 | 32 | ... | 347 | 304 | | | |
| | | Poor | 212 | 212 | 46 | 31 | 24 | 33 | 42 | 15 | 9 | 9 | 2 | ... | 1 | ... | ... | 94 | 12 | ... | 137 | 115 | | | |
| | | B. | 201 | 192 | 106 | 17 | 29 | 20 | 9 | 11 | ... | ... | ... | ... | ... | ... | ... | 51 | 14 | ... | 72 | 57 | | | |
| | | Total ... | ... | 1909 | 1115 | 1088 | 290 | 122 | 154 | 148 | 149 | 93 | 43 | 34 | 30 | 10 | 3 | 8 | 4 | ... | 474 | 67 | ... | 667 | 572 |
| " ... | ... | 1908 | 919 | 900 | 247 | 127 | 139 | 138 | 108 | 71 | 40 | 23 | 4 | ... | 2 | ... | 1 | ... | 363 | 65 | ... | 536 | 444 | | |
| VAN RHYNS-DORP | Hofmeyr | A 2 | 59 | 56 | 7 | 3 | 7 | 3 | 7 | 6 | 4 | 8 | 5 | 3 | ... | 1 | 2 | ... | 38 | 3 | ... | 51 | 48 | | |
| | | A 3 | 29 | 22 | 8 | 5 | 2 | ... | 2 | 3 | ... | 2 | ... | ... | ... | ... | ... | 5 | 3 | ... | 9 | 6 | | | |
| | | P.F. | 10 | 10 | 2 | 2 | 1 | 2 | 2 | 1 | ... | ... | ... | ... | ... | ... | ... | 1 | 4 | ... | 6 | 1 | | | |
| | | Poor | 40 | 38 | 8 | 8 | 13 | 6 | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | 7 | 3 | ... | 22 | 18 | | | |
| | | B. | 35 | 32 | 20 | 3 | 3 | 6 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 9 | 1 | ... | 10 | 9 | | | |
| Total ... | ... | 1909 | 173 | 158 | 45 | 21 | 26 | 17 | 12 | 12 | 4 | 10 | 5 | 3 | ... | 1 | 2 | ... | 60 | 14 | ... | 98 | 82 | | |
| " ... | ... | 1908 | 355 | 325 | 67 | 49 | 39 | 57 | 48 | 37 | 9 | 8 | 8 | ... | ... | 3 | ... | 126 | 65 | 1 | 226 | 153 | | | |
| VICTORIA EAST | T. W. Rein | A 2 | 147 | 142 | 8 | 8 | 25 | 18 | 26 | 23 | 13 | 3 | 6 | 5 | 1 | 2 | 4 | ... | 55 | 21 | 1 | 115 | 74 | | |
| | | A 3 | 27 | 27 | 2 | 4 | 7 | 4 | 4 | 3 | 2 | 1 | ... | ... | ... | ... | ... | 19 | 1 | ... | 21 | 20 | | | |
| | | P.F. | 39 | 38 | 4 | 1 | 4 | 13 | 6 | 6 | 3 | 1 | ... | ... | ... | ... | ... | 27 | 3 | ... | 33 | 25 | | | |
| | | B. | 1523 | 1457 | 497 | 179 | 153 | 161 | 178 | 104 | 121 | 64 | ... | ... | ... | ... | ... | 427 | 172 | 1 | 809 | 543 | | | |
| | | C 1 | 145 | 142 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 78 | 45 | 19 | ... | ... | ... | | |
| | | C | 151 | 117 | ... | ... | ... | ... | ... | 10 | 54 | 40 | 13 | ... | ... | ... | ... | ... | 11 | 41 | ... | 117 | 26 | | |
| Total ... | ... | 1909 | 2032 | 1923 | 511 | 192 | 189 | 196 | 224 | 190 | 179 | 82 | 6 | 5 | 79 | 47 | 23 | ... | 539 | 238 | 2 | 1095 | 688 | | |
| " ... | ... | 1908 | 1819 | 1715 | 427 | 169 | 193 | 183 | 186 | 168 | 173 | 83 | ... | ... | 77 | 37 | 19 | ... | 474 | 206 | 2 | 1022 | 695 | | |
| VICTORIA WEST | Hagen | A 1 | 199 | 192 | 7 | 7 | 19 | 22 | 21 | 38 | 28 | 25 | 12 | 6 | 3 | 1 | 3 | ... | 110 | 25 | ... | 167 | 131 | | |
| | | A 3 | 183 | 182 | 25 | 18 | 25 | 25 | 21 | 16 | 20 | 13 | 15 | 1 | ... | 2 | 1 | ... | 109 | 6 | ... | 135 | 128 | | |
| | | P.F. | 91 | 87 | 16 | 5 | 11 | 17 | 16 | 17 | 4 | ... | ... | ... | ... | ... | ... | 48 | 7 | ... | 68 | 60 | | | |
| | | Poor | 67 | 67 | 18 | 6 | 16 | 17 | 10 | ... | ... | ... | ... | ... | ... | ... | ... | 28 | 9 | ... | 43 | 32 | | | |
| | | B. | 68 | 67 | 36 | 11 | 6 | 6 | 4 | 3 | 1 | ... | ... | ... | ... | ... | ... | 14 | 6 | ... | 23 | 15 | | | |
| Total ... | ... | 1909 | 608 | 595 | 102 | 47 | 77 | 87 | 72 | 74 | 53 | 38 | 28 | 7 | 3 | 3 | 4 | ... | 309 | 53 | ... | 436 | 366 | | |
| " ... | ... | 1908 | 781 | 772 | 146 | 63 | 135 | 103 | 100 | 83 | 50 | 59 | 17 | 6 | 1 | 4 | 5 | ... | 389 | 53 | ... | 559 | 472 | | |

| | | | | | | | | | | | | | | | | | | | | | | | | |
|------------|-----------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| VRYBURG | Satchel | A 2 | 111 | 108 | 10 | 11 | 13 | 24 | 14 | 14 | 9 | 9 | 2 | ... | ... | 1 | 1 | ... | 44 | 6 | ... | 88 | 78 | |
| | | A 3 | 157 | 152 | 41 | 17 | 22 | 19 | 16 | 14 | 14 | 9 | ... | ... | ... | ... | ... | ... | 50 | 11 | ... | 95 | 74 | |
| | | P.F. | 134 | 132 | 19 | 21 | 16 | 22 | 24 | 20 | 4 | 4 | 2 | ... | ... | ... | ... | ... | 45 | 23 | ... | 97 | 54 | |
| | | Poor | 10 | 10 | 6 | ... | 2 | ... | ... | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 3 | ... | ... | 4 | 3 | |
| | | B. | 225 | 205 | 83 | 36 | 34 | 28 | 12 | 9 | 3 | ... | ... | ... | ... | ... | ... | ... | 58 | 27 | 1 | 95 | 68 | |
| | | C. | 49 | 49 | 4 | 2 | 10 | 8 | 9 | 7 | 6 | 2 | 1 | ... | ... | ... | ... | ... | 25 | 8 | ... | 44 | 35 | |
| Total ... | ... | 1909 | 686 | 656 | 163 | 87 | 97 | 101 | 75 | 66 | 36 | 24 | 5 | ... | ... | 1 | 1 | ... | 225 | 75 | 1 | 423 | 312 | |
| " ... | ... | 1908 | 729 | 705 | 175 | 95 | 99 | 108 | 69 | 69 | 37 | 17 | 5 | ... | ... | 1 | ... | 2 | 313 | 71 | ... | 450 | 365 | |
| WILLOWMORE | Freeman | A 2 | 146 | 143 | 16 | 9 | 11 | 16 | 28 | 19 | 19 | 12 | 4 | 4 | 2 | 2 | 1 | ... | 63 | 21 | ... | 109 | 82 | |
| | | A 3 | 178 | 177 | 18 | 23 | 29 | 23 | 44 | 27 | 8 | 4 | 1 | ... | ... | ... | ... | ... | 87 | 19 | ... | 137 | 107 | |
| | | P.F. | 115 | 115 | 13 | 13 | 15 | 21 | 22 | 25 | 3 | 3 | ... | ... | ... | ... | ... | ... | 54 | 13 | ... | 89 | 70 | |
| | | Poor | 121 | 115 | 36 | 18 | 18 | 14 | 21 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | 46 | 9 | ... | 65 | 51 | |
| | | B. | 110 | 102 | 49 | 12 | 18 | 11 | 8 | 3 | 1 | ... | ... | ... | ... | ... | ... | ... | 29 | 6 | ... | 41 | 34 | |
| Total ... | ... | 1909 | 670 | 652 | 132 | 75 | 91 | 85 | 123 | 81 | 31 | 20 | 5 | 4 | 2 | 2 | 1 | ... | 279 | 68 | ... | 441 | 344 | |
| " ... | ... | 1908 | 879 | 834 | 186 | 115 | 101 | 151 | 107 | 83 | 48 | 33 | 7 | 2 | ... | 1 | ... | ... | 353 | 75 | 1 | 549 | 435 | |
| WODEHOUSE | Pressly | A 1 | 134 | 134 | 12 | 14 | 7 | 19 | 9 | 16 | 24 | 7 | 11 | 11 | ... | 3 | 1 | ... | 67 | 12 | ... | 98 | 82 | |
| | | A 2 | 111 | 110 | 21 | 15 | 13 | 12 | 15 | 7 | 11 | 8 | 5 | ... | 1 | 1 | 1 | ... | 48 | 3 | ... | 76 | 70 | |
| | | A 3 | 543 | 527 | 127 | 57 | 70 | 88 | 71 | 66 | 29 | 13 | 5 | 1 | ... | ... | ... | ... | 210 | 46 | ... | 358 | 284 | |
| | | P.F. | 118 | 117 | 15 | 17 | 22 | 20 | 19 | 17 | 4 | 3 | ... | ... | ... | ... | ... | ... | 51 | 15 | ... | 92 | 64 | |
| | | Poor | 234 | 234 | 52 | 24 | 44 | 33 | 35 | 28 | 16 | 2 | ... | ... | ... | ... | ... | ... | 119 | 25 | ... | 163 | 134 | |
| | | B. | 292 | 238 | 138 | 27 | 23 | 20 | 20 | 10 | ... | ... | ... | ... | ... | ... | ... | ... | 38 | 26 | ... | 77 | 46 | |
| Total ... | ... | 1909 | 1432 | 1360 | 365 | 154 | 179 | 192 | 169 | 144 | 84 | 33 | 21 | 12 | 1 | 4 | 2 | ... | 533 | 127 | ... | 864 | 680 | |
| " ... | ... | 1908 | 1483 | 1435 | 396 | 177 | 230 | 198 | 172 | 132 | 53 | 38 | 20 | 14 | 2 | ... | 3 | ... | 564 | 102 | 1 | 880 | 702 | |
| WORCESTER | Robertson | Sp. | 137 | 135 | 17 | 23 | 14 | 25 | 12 | 19 | 5 | 9 | 4 | 3 | ... | ... | ... | 4 | 69 | 12 | 2 | 90 | 80 | |
| | | A 1 | 494 | 476 | 32 | 17 | 21 | 25 | 35 | 54 | 76 | 71 | 50 | 69 | ... | 12 | 14 | ... | 249 | 37 | ... | 402 | 338 | |
| | | A 2 | 71 | 69 | 7 | 3 | 3 | 16 | 14 | 8 | 5 | 3 | 5 | 5 | ... | ... | ... | ... | 29 | 20 | ... | 54 | 33 | |
| | | A 3 | 777 | 749 | 140 | 95 | 106 | 116 | 112 | 91 | 54 | 18 | 11 | 3 | 2 | 1 | ... | ... | ... | 381 | 77 | ... | 520 | 427 |
| | | P.F. | 46 | 45 | 5 | 4 | 7 | 10 | 8 | 2 | 7 | 2 | ... | ... | ... | ... | ... | ... | 29 | 6 | ... | 38 | 29 | |
| | | Poor | 126 | 118 | 47 | 14 | 21 | 20 | 16 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 47 | 1 | ... | 57 | 54 | |
| | | B. | 513 | 484 | 218 | 65 | 78 | 55 | 30 | 20 | 6 | 4 | ... | ... | ... | ... | ... | ... | 149 | 38 | ... | 200 | 163 | |
| Total ... | ... | 1909 | 2164 | 2076 | 466 | | | | | | | | | | | | | | | | | | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|--------------------|------------|------------------|----------|----------|----------------|-----|------------|-----|------|-----|-----|-----|------|-----|-----|-----|------|-----|-----|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | | | | | | |
| BUTTERWORTH (D.C.) | McLaren | A 1 | 122 | 116 | 8 | 10 | 12 | 11 | 8 | 18 | 11 | 16 | 7 | 12 | 2 | ... | 1 | ... | 62 | 5 | ... | 95 | 87 | | | | | |
| | | P.F. | 13 | 13 | 2 | 3 | ... | 2 | 4 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 2 | 1 | ... | 8 | 6 | | | | | |
| | | C. | 2065 | 1903 | 514 | 328 | 262 | 265 | 204 | 154 | 101 | 62 | ... | ... | ... | ... | ... | ... | 588 | 298 | 9 | 1095 | 735 | | | | | |
| Total ... | ... | 1909 | 2200 | 2032 | 524 | 341 | 274 | 278 | 216 | 174 | 112 | 78 | 7 | 12 | 15 | ... | 1 | ... | 652 | 304 | 9 | 1198 | 828 | | | | | |
| " ... | ... | 1908 | 2428 | 2296 | 713 | 336 | 301 | 303 | 252 | 200 | 111 | 56 | 4 | 7 | 11 | 2 | ... | ... | 755 | 288 | 3 | 1271 | 948 | | | | | |
| ELLIOT ... | Bain | A 2 | 118 | 117 | 16 | 14 | 13 | 23 | 22 | 9 | 6 | 10 | 2 | ... | ... | ... | 2 | ... | 60 | 5 | ... | 85 | 78 | | | | | |
| | | A 3 | 96 | 95 | 12 | 8 | 17 | 24 | 15 | 7 | 6 | 4 | 1 | ... | ... | ... | 1 | ... | 40 | 7 | ... | 78 | 54 | | | | | |
| | | P.F. | 42 | 41 | 2 | 2 | 6 | 12 | 10 | 3 | 5 | 1 | ... | ... | ... | ... | ... | ... | 17 | 4 | ... | 39 | 28 | | | | | |
| | | Poor | 258 | 257 | 77 | 46 | 37 | 35 | 31 | 15 | 8 | 6 | 2 | ... | ... | ... | ... | ... | 72 | 16 | ... | 143 | 108 | | | | | |
| | | C. | 143 | 129 | 63 | 21 | 24 | 13 | 5 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | 32 | 11 | ... | 50 | 36 | | | | | |
| Total ... | ... | 1909 | 657 | 639 | 170 | 91 | 97 | 107 | 83 | 37 | 25 | 21 | 5 | ... | ... | 1 | 2 | ... | 221 | 43 | ... | 395 | 304 | | | | | |
| " ... | ... | 1908 | 708 | 667 | 205 | 101 | 124 | 98 | 54 | 44 | 28 | 10 | ... | ... | ... | 2 | 1 | ... | 228 | 41 | ... | 371 | 299 | | | | | |
| ELLIOTDALE (D.C.) | R. Rein | P.F. | 17 | 17 | 2 | ... | 3 | 1 | 7 | 3 | 1 | ... | ... | ... | ... | ... | ... | 5 | 2 | ... | 15 | 13 | | | | | | |
| | | C. | 302 | 231 | 123 | 36 | 32 | 25 | 14 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 48 | 20 | ... | 80 | 60 | | | | | |
| Total ... | ... | 1909 | 319 | 248 | 125 | 36 | 35 | 26 | 21 | 4 | 1 | ... | ... | ... | ... | ... | ... | 53 | 22 | ... | 95 | 73 | | | | | | |
| " ... | ... | 1908 | 324 | 289 | 158 | 48 | 38 | 30 | 7 | 8 | ... | ... | ... | ... | ... | ... | ... | 36 | 27 | ... | 91 | 59 | | | | | | |
| ENGCOBO (D.C.) | Bain | A 3 | 23 | 23 | 1 | 1 | 3 | 6 | 3 | 1 | 4 | 2 | ... | ... | ... | 1 | 1 | ... | 13 | 3 | ... | 19 | 16 | | | | | |
| | | P.F. | 7 | 7 | 2 | 1 | ... | 2 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 7 | ... | ... | 4 | 4 | | | | | |
| | | Poor | 16 | 16 | 4 | 5 | 3 | 2 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 7 | 7 | | | | |
| | | C 1 | 125 | 121 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | | | | |
| | | C. | 3337 | 3048 | 1315 | 459 | 400 | 354 | 264 | 110 | 90 | 56 | ... | ... | ... | ... | ... | ... | ... | 722 | 385 | 2 | 1418 | 863 | | | | |
| Total ... | ... | 1909 | 3508 | 3215 | 1322 | 466 | 406 | 364 | 271 | 111 | 94 | 58 | ... | ... | ... | 71 | 34 | ... | 742 | 388 | 2 | 1448 | 890 | | | | | |
| " ... | ... | 1908 | 3154 | 2879 | 1047 | 449 | 411 | 365 | 209 | 130 | 108 | 48 | ... | ... | ... | 72 | 27 | ... | 777 | 330 | 1 | 1387 | 914 | | | | | |
| FLAGSTAFF | Porter | A 3 | 15 | 15 | 3 | ... | 6 | 3 | 1 | ... | 2 | ... | ... | ... | ... | ... | ... | 10 | 2 | ... | 12 | 10 | | | | | | |
| | | C. | 618 | 575 | 270 | 107 | 85 | 48 | 33 | 18 | 12 | 2 | ... | ... | ... | ... | ... | ... | 116 | 69 | 1 | 245 | 134 | | | | | |
| Total ... | ... | 1909 | 633 | 590 | 273 | 107 | 91 | 51 | 34 | 18 | 14 | 2 | ... | ... | ... | ... | ... | 126 | 71 | 1 | 257 | 144 | | | | | | |
| " ... | ... | 1908 | 579 | 539 | 235 | 111 | 75 | 58 | 31 | 20 | 9 | ... | ... | ... | ... | ... | ... | 98 | 51 | ... | 215 | 132 | | | | | | |
| IDUTYWA (D.C.) | R. Rein | A 2 | 64 | 62 | 6 | 5 | 6 | 4 | 8 | 5 | 9 | 8 | 4 | 5 | ... | ... | 2 | ... | 40 | 1 | ... | 44 | 40 | | | | | |
| | | P.F. | 11 | 11 | ... | 1 | 2 | 2 | ... | 3 | ... | 2 | 1 | ... | ... | ... | ... | ... | 8 | ... | ... | 10 | 10 | | | | | |
| | | C. | 1311 | 1085 | 501 | 196 | 143 | 122 | 82 | 40 | 1 | ... | ... | ... | ... | ... | ... | ... | 210 | 161 | ... | 457 | 251 | | | | | |
| Total ... | ... | 1909 | 1386 | 1158 | 507 | 202 | 151 | 128 | 90 | 48 | 10 | 10 | 5 | 5 | ... | ... | 2 | ... | 258 | 162 | ... | 511 | 301 | | | | | |
| " ... | ... | 1908 | 1410 | 1272 | 582 | 195 | 174 | 135 | 109 | 45 | 14 | 4 | 5 | 5 | ... | ... | ... | 309 | 113 | ... | 527 | 383 | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|---------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| KENTANI (D.C.) | R. Rein | A 3 | 15 | 15 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 4 | ... | ... | ... | ... | ... | 10 | ... | ... | 12 | 12 | | |
| | | P.F. | 6 | 6 | 1 | 1 | 1 | 2 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 4 | 3 | |
| | | C. | 1808 | 1558 | 757 | 233 | 188 | 187 | 129 | 53 | 11 | ... | ... | ... | ... | ... | ... | ... | 327 | 170 | ... | 626 | 399 | |
| Total ... | ... | 1909 | 1829 | 1579 | 759 | 236 | 190 | 191 | 131 | 56 | 12 | 4 | ... | ... | ... | ... | ... | 337 | 170 | ... | 642 | 414 | | |
| " ... | ... | 1908 | 1973 | 1648 | 793 | 257 | 231 | 167 | 102 | 66 | 31 | 1 | ... | ... | ... | ... | ... | 387 | 179 | ... | 681 | 463 | | |
| LIBODE | Tooke | P.F. | 5 | 5 | ... | 1 | 1 | 1 | ... | ... | 2 | ... | ... | ... | ... | ... | ... | 4 | ... | ... | 4 | 4 | | |
| | | C. | 296 | 225 | 97 | 42 | 30 | 31 | 22 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | 41 | 29 | ... | 97 | 50 | |
| Total ... | ... | 1909 | 301 | 230 | 97 | 43 | 31 | 32 | 22 | 3 | 2 | ... | ... | ... | ... | ... | ... | 45 | 29 | ... | 101 | 54 | | |
| " ... | ... | 1908 | 346 | 282 | 134 | 47 | 30 | 37 | 24 | 8 | 2 | ... | ... | ... | ... | ... | ... | 55 | 35 | ... | 114 | 70 | | |
| LUSIKISIKI | Porter | A 3 | 16 | 14 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | ... | ... | ... | ... | ... | 6 | 6 | ... | 12 | 6 | | |
| | | C. | 460 | 430 | 200 | 104 | 55 | 48 | 16 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | 55 | 48 | 1 | 165 | 82 | |
| Total ... | ... | 1909 | 476 | 444 | 202 | 105 | 57 | 50 | 18 | 9 | 2 | 1 | ... | ... | ... | ... | ... | 61 | 54 | 1 | 177 | 88 | | |
| " ... | ... | 1908 | 324 | 300 | 133 | 65 | 46 | 32 | 17 | 4 | 2 | 1 | ... | ... | ... | ... | ... | 46 | 30 | ... | 119 | 71 | | |
| MACLEAR | Hobden | A 3 | 122 | 115 | 20 | 16 | 16 | 7 | 20 | 16 | 6 | 9 | 4 | ... | ... | ... | 1 | ... | 48 | 13 | ... | 81 | 67 | |
| | | P.F. | 19 | 19 | ... | 1 | 2 | 5 | 4 | 1 | 4 | ... | 2 | ... | ... | ... | ... | ... | 10 | 3 | ... | 19 | 14 | |
| | | C. | 37 | 35 | 10 | 7 | 6 | 7 | 4 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 11 | 12 | ... | 25 | 11 | |
| Total ... | ... | 1909 | 178 | 169 | 30 | 24 | 24 | 19 | 28 | 18 | 10 | 9 | 6 | ... | ... | 1 | ... | 69 | 28 | ... | 125 | 92 | | |
| " ... | ... | 1908 | 357 | 342 | 91 | 49 | 44 | 46 | 45 | 22 | 23 | 12 | 5 | ... | ... | 1 | 2 | ... | 116 | 53 | 1 | 216 | 145 | |
| MATATIELE | Porter | A 2 | 53 | 53 | 7 | 9 | 7 | 10 | 5 | 5 | 2 | 4 | 1 | 3 | ... | ... | ... | 22 | 7 | ... | 35 | 27 | | |
| | | A 3 | 59 | 57 | 8 | 4 | 8 | 4 | 8 | 12 | 6 | 2 | 4 | 1 | ... | ... | ... | 34 | 2 | ... | 45 | 43 | | |
| | | P.F. | 12 | 12 | 1 | 1 | ... | 1 | 4 | 1 | ... | 4 | ... | ... | ... | ... | ... | ... | 9 | 1 | ... | 11 | 7 | |
| | | Poor | 20 | 20 | 3 | 5 | 4 | 3 | 3 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 12 | 10 | |
| | | C. | 2061 | 1942 | 883 | 373 | 319 | 200 | 111 | 46 | 5 | ... | ... | ... | ... | ... | ... | ... | ... | 364 | 226 | 2 | 800 | 460 |
| Total ... | ... | 1909 | 2205 | 2084 | 902 | 392 | 338 | 218 | 131 | 66 | 13 | 10 | 5 | 4 | 5 | ... | ... | 429 | 236 | 2 | 903 | 547 | | |
| " ... | ... | 1908 | 1924 | 1784 | 733 | 361 | 252 | 202 | 137 | 64 | 17 | 10 | 6 | 2 | ... | ... | ... | 353 | 244 | ... | 819 | 442 | | |
| MOUNT AYLIFF (D.C.) | Porter | P.F. | 10 | 10 | 2 | 1 | 2 | 1 | 1 | 3 | ... | ... | ... | ... | ... | ... | ... | 7 | ... | ... | 7 | 6 | | |
| | | C. | 1018 | 949 | 392 | 202 | 139 | 136 | 62 | 16 | 2 | ... | ... | ... | ... | ... | ... | ... | 196 | 123 | ... | 400 | 237 | |
| Total ... | ... | 1909 | 1028 | 959 | 394 | 203 | 141 | 137 | 63 | 19 | 2 | ... | ... | ... | ... | ... | ... | 203 | 123 | ... | 407 | 243 | | |
| " ... | ... | 1908 | 888 | 790 | 350 | 125 | 134 | 108 | 53 | 20 | ... | ... | ... | ... | ... | ... | ... | 154 | 130 | ... | 360 | 192 | | |
| MOUNT CURRIE | Porter | A 2 | 112 | 106 | 6 | 5 | 4 | 11 | 7 | 26 | 15 | 12 | 12 | 4 | 1 | 1 | 2 | ... | 62 | 7 | ... | 88 | 71 | |
| | | A 3 | 127 | 115 | 17 | 4 | 24 | 26 | 26 | 12 | 2 | ... | ... | ... | 1 | 1 | 2 | ... | 47 | 9 | ... | 91 | 71 | |
| | | P.F. | 15 | 15 | ... | 4 | 4 | 2 | 3 | 1 | ... | 1 | ... | ... | ... | ... | ... | ... | 11 | ... | ... | 11 | 11 | |
| | | Poor | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| | | C. | 578 | 542 | 233 | 101 | 61 | 86 | 35 | 13 | 10 | 3 | ... | ... | ... | ... | ... | ... | ... | 81 | 61 | ... | 233 | 137 |
| Total ... | ... | 1909 | 832 | 778 | 256 | 114 | 93 | 125 | 71 | 52 | 27 | 16 | 12 | 4 | 2 | 2 | 4 | ... | 201 | 77 | ... | 423 | 290 | |
| " ... | ... | 1908 | 789 | 71 | | | | | | | | | | | | | | | | | | | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | Pupil Teachers | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. | | |
|-----------------------|------------|------------------|-------------------------|-------------------------|-----------------------|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------|----------|-----|----------------|-----|------|-----------------------|----------------------|----------|------------|-------------------------|------------------------|-----------|------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | | | |
| MOUNT FLETCHER (D.C.) | Hobden | A 3 C. | 26 1361 | 24 1305 | 7 433 | 2 247 | ... | 3 196 | 3 112 | 4 52 | 3 47 | 1 7 | 1 ... | ... | ... | ... | ... | ... | 12 362 | ... | 168 ... | ... | 15 697 | 15 450 | |
| Total ... | ... | 1909 | 1387 | 1329 | 440 | 249 | 211 | 199 | 115 | 56 | 50 | 8 | 1 | ... | ... | ... | ... | 374 | 168 | ... | ... | 712 | 465 | | |
| " ... | ... | 1908 | 1250 | 1162 | 385 | 238 | 203 | 151 | 92 | 60 | 30 | 3 | ... | ... | ... | ... | ... | 287 | 152 | ... | ... | 601 | 384 | | |
| MOUNT FRERE | Hobden | A 3 C. | 24 3395 | 24 3124 | 4 1232 | 5 556 | 3 453 | 6 365 | 2 235 | 3 168 | 1 66 | ... | ... | ... | ... | ... | ... | 1 729 | 8 499 | 3 ... | ... | 16 1561 | 5 914 | | |
| Total ... | ... | 1909 | 3419 | 3148 | 1236 | 561 | 456 | 371 | 237 | 171 | 67 | 49 | ... | ... | ... | ... | ... | 730 | 507 | 3 | ... | 1577 | 919 | | |
| " ... | ... | 1908 | 3281 | 3058 | 1074 | 647 | 426 | 328 | 258 | 168 | 89 | 68 | ... | ... | ... | ... | ... | 739 | 514 | 2 | ... | 1553 | 915 | | |
| MQANDULI (D.C.) | Tooke | A 3 P.F. C. | 19 7 1519 | 19 7 1234 | 1 ... 541 | 234 | 3 1 172 | 10 3 170 | 3 1 101 | 1 ... 16 | 1 | ... | ... | ... | ... | ... | ... | 9 2 264 | 3 3 141 | ... | ... | 18 7 524 | 14 3 326 | | |
| Total ... | ... | 1909 | 1545 | 1260 | 542 | 234 | 176 | 183 | 105 | 17 | 1 | 2 | ... | ... | ... | ... | 275 | 147 | 1 | ... | 549 | 343 | | | |
| " ... | ... | 1908 | 1600 | 1355 | 647 | 267 | 164 | 174 | 83 | 17 | 1 | 1 | ... | ... | ... | ... | 260 | 146 | 1 | ... | 500 | 310 | | | |
| NGQELENI | Tooke | A 3 C 1 C. | 12 49 470 | 12 48 421 | 2 ... 120 | 79 | 53 | 1 ... 48 | 1 ... 34 | 4 ... 46 | 2 ... 27 | ... | ... | ... | ... | ... | ... | 4 ... 103 | 4 ... 48 | ... | ... | 8 ... 238 | 4 ... 149 | | |
| Total ... | ... | 1909 | 531 | 481 | 122 | 79 | 53 | 49 | 35 | 50 | 29 | 14 | ... | ... | ... | ... | 107 | 52 | ... | ... | 246 | 153 | | | |
| " ... | ... | 1908 | 512 | 469 | 132 | 73 | 37 | 53 | 45 | 50 | 26 | 19 | ... | ... | ... | ... | 135 | 39 | ... | ... | 240 | 176 | | | |
| NQAMAKWE (D.C.) | McLaren | A 3 P.F. C 1 C. | 25 11 129 4653 | 25 11 124 4449 | 3 1 ... 1265 | 3 715 | 4 2 ... 648 | 4 1 ... 568 | 5 1 ... 491 | 2 1 ... 380 | 4 3 ... 201 | ... | ... | ... | ... | ... | ... | 6 7 ... 1574 | 1 1 ... 630 | ... | ... | 19 10 ... 2583 | 14 9 ... 1853 | | |
| Total ... | ... | 1909 | 4818 | 4609 | 1269 | 718 | 654 | 573 | 497 | 383 | 208 | 166 | ... | ... | ... | ... | 58 | 49 | 17 | 17 | 1587 | 632 | 3 | 2612 | 1876 |
| " ... | ... | 1908 | 4890 | 4708 | 1348 | 691 | 609 | 634 | 497 | 379 | 240 | 154 | ... | ... | ... | ... | 84 | 42 | 25 | 5 | 1569 | 620 | 1 | 2643 | 1902 |
| NTABANKULU... | Hobden | C. | 582 | 499 | 206 | 115 | 81 | 58 | 26 | 13 | ... | ... | ... | ... | ... | ... | ... | 93 | 76 | ... | ... | 220 | 125 | | |
| Total ... | ... | 1909 | 582 | 499 | 206 | 115 | 81 | 58 | 26 | 13 | ... | ... | ... | ... | ... | ... | ... | 93 | 76 | ... | ... | 220 | 125 | | |
| " ... | ... | 1908 | 640 | 593 | 237 | 154 | 60 | 80 | 45 | 17 | ... | ... | ... | ... | ... | ... | ... | 109 | 97 | ... | ... | 256 | 140 | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|---------|----------------------|-------------------------------|-------------------------------|---------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|----------------------------|--------------------------|-----------|----------|-----------|-----|-----|-----|-----------|-----------------------------|-----------------------------|-----|-------------------------------|------------------------------|------|-----|
| PORT ST. JOHN | Tooke | A 3 C. | 28 83 | 28 68 | 2 31 | 4 12 | 2 8 | 6 15 | 3 2 | 2 ... | 3 ... | 3 ... | 2 ... | ... | ... | ... | ... | 1 ... | 11 14 | 3 8 | ... | 21 28 | 14 19 | | |
| Total ... | ... | 1909 | 111 | 96 | 33 | 16 | 10 | 21 | 5 | 2 | 3 | 3 | 2 | ... | ... | ... | ... | 1 | 25 | 11 | ... | 49 | 33 | | |
| " ... | ... | 1908 | 125 | 109 | 37 | 13 | 20 | 12 | 11 | 7 | 4 | 3 | 1 | ... | ... | ... | ... | 1 | 36 | 11 | ... | 62 | 47 | | |
| QUMBU (D.C.) | Hobden | A 3 C 1 C. | 21 78 2821 | 20 78 2588 | 3 ... 981 | 3 ... 421 | 2 ... 349 | 4 ... 334 | 1 ... 247 | 4 ... 121 | ... | 3 102 | 3 33 | ... | ... | ... | ... | 51 ... | 17 ... | 10 ... | ... | 14 1325 | 12 777 | | |
| Total ... | ... | 1909 | 2920 | 2686 | 984 | 424 | 351 | 338 | 248 | 125 | 102 | 36 | ... | ... | ... | ... | 51 | 17 | 10 | ... | 644 | 423 | 1 | 1339 | 789 |
| " ... | ... | 1908 | 3199 | 3028 | 1225 | 477 | 381 | 312 | 236 | 166 | 115 | 44 | ... | ... | ... | ... | 49 | 18 | 5 | ... | 598 | 401 | 1 | 1435 | 837 |
| ST. MARK'S (D.C.) | Bain | A 3 P.F. C. | 32 16 1916 | 32 16 1748 | ... 1 784 | ... 2 320 | 6 3 233 | 5 1 207 | 9 3 136 | 7 4 53 | 1 2 15 | 3 ... | 3 ... | ... | ... | ... | ... | ... | 20 6 384 | 5 2 254 | ... | 31 13 772 | 26 10 442 | | |
| Total ... | ... | 1909 | 1964 | 1796 | 785 | 322 | 242 | 213 | 148 | 64 | 18 | 3 | ... | ... | ... | ... | ... | ... | 410 | 261 | ... | 816 | 478 | | |
| " ... | ... | 1908 | 1772 | 1635 | 645 | 316 | 250 | 210 | 128 | 65 | 19 | 1 | ... | ... | ... | ... | ... | ... | 403 | 169 | 1 | 729 | 488 | | |
| TSOLO (D.C.) | Tooke | A 3 C. | 30 797 | 30 648 | 4 216 | ... 112 | 3 89 | 4 119 | 2 72 | 5 29 | 3 11 | 7 ... | 1 ... | ... | ... | ... | ... | ... | 19 190 | ... | ... | 25 340 | 23 231 | | |
| Total ... | ... | 1909 | 827 | 678 | 220 | 112 | 92 | 123 | 74 | 34 | 14 | 7 | ... | ... | ... | ... | ... | 1 | 209 | 97 | 1 | 365 | 254 | | |
| " ... | ... | 1908 | 2656 | 2441 | 813 | 374 | 367 | 448 | 248 | 134 | 39 | 17 | ... | ... | ... | ... | ... | 1 | 719 | 412 | 1 | 1348 | 843 | | |
| TSOMO (D.C.) | McLaren | A 3 P.F. C. | 19 6 2804 | 18 6 2671 | 819 | 2 1 426 | 3 ... 344 | 1 2 407 | 2 ... 261 | 4 ... 229 | 3 ... 127 | 2 ... | ... | ... | ... | ... | ... | ... | 9 ... | 1 423 | ... | 15 5 1516 | 11 3 1099 | | |
| Total ... | ... | 1909 | 2829 | 2695 | 819 | 429 | 347 | 410 | 263 | 233 | 133 | 60 | ... | ... | ... | ... | ... | ... | 940 | 424 | 2 | 1536 | 1113 | | |
| " ... | ... | 1908 | 2911 | 2802 | 830 | 435 | 432 | 371 | 316 | 249 | 111 | 57 | ... | ... | ... | ... | ... | ... | 1041 | 323 | 4 | 1570 | 1231 | | |
| UMTATA (D.C.)... | Tooke | A 1 P.F. Poor C 1 C. | 108 32 69 46 2430 | 104 30 66 46 2109 | 4 3 6 ... 780 | 4 7 10 ... 328 | 12 4 11 ... 260 | 17 5 13 ... 352 | 12 5 12 ... 197 | 19 3 7 ... 121 | 7 3 6 ... 41 | 13 ... | 3 ... | 13 ... | ... | ... | ... | ... | 32 5 33 ... 585 | 27 10 9 ... 288 | ... | 83 25 50 ... 1062 | 46 10 35 ... 683 | | |
| Total ... | ... | 1909 | 2685 | 2355 | 793 | 349 | 287 | 387 | 226 | 150 | 57 | 27 | 4 | 13 | 20 | 17 | 9 | 16 | 655 | 334 | 3 | 1220 | 774 | | |
| " ... | ... | 1908 | 2691 | 2367 | 697 | 384 | 358 | 358 | 225 | 163 | 75 | 35 | 3 | 14 | 36 | 13 | 6 | ... | 688 | 307 | 2 | 1312 | 869 | | |

| DIVISION. | Inspector. | Class of School. | Pupils. | | Sub-Standards. | | Standards. | | | | | | | | Pupil Teachers. | | | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|--------------------------|-------------|-------------------|------------------|------------------|----------------|---------------|---------------|---------------|---------------|--------------|--------------|----------|----------|-----|-----------------|-----|------|----------------|---------------|-------|-----------------|----------------|---------|
| | | | On Roll. | Present. | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | I. | II. | III. | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| UMZIMKULU ... (D.C.) | Porter ... | P.F. C. | 11 2352 | 11 2143 | ... | ... | 2 | 6 | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 10 | 1 | ... | 11 | 10 |
| Total ... | ... | 1909 | 2363 | 2154 | 981 | 433 | 301 | 215 | 150 | 52 | 11 | ... | ... | ... | ... | ... | ... | 410 | 308 | 1 | 854 | 474 | |
| " ... | ... | 1908 | 2607 | 2427 | 1169 | 459 | 291 | 259 | 164 | 79 | 6 | ... | ... | ... | ... | ... | ... | 499 | 251 | ... | 893 | 581 | |
| WILLOWVALE ... (D.C.) | R. Rein ... | A 3 P.F. C. | 16 14 2679 | 16 14 2362 | ... | 2 1 383 | ... | 4 3 266 | 6 2 179 | 1 1 95 | 1 1 18 | 1 ... | 1 ... | ... | ... | ... | ... | 6 9 486 | 2 2 276 | ... | 14 11 939 | 12 9 593 | |
| Total ... | ... | 1909 | 2709 | 2392 | 1153 | 386 | 274 | 273 | 187 | 97 | 20 | 1 | 1 | ... | ... | ... | ... | 501 | 280 | 4 | 964 | 614 | |
| " ... | ... | 1908 | 1869 | 1497 | 734 | 212 | 191 | 156 | 110 | 65 | 27 | 1 | ... | 1 | ... | ... | ... | 358 | 132 | ... | 593 | 442 | |
| XALANGA ... | Bain ... | A 2 Poor C. | 36 21 1514 | 36 18 1467 | 2 3 611 | 7 6 221 | 3 6 195 | 2 1 208 | 4 2 153 | 6 5 63 | 5 ... | ... | 2 | 1 | 2 | ... | ... | 16 9 354 | 1 ... | ... | 22 9 713 | 16 9 403 | |
| Total ... | ... | 1909 | 1571 | 1521 | 616 | 234 | 204 | 211 | 159 | 69 | 21 | ... | 2 | 1 | 2 | ... | ... | 379 | 229 | ... | 744 | 428 | |
| " ... | ... | 1908 | 1695 | 1564 | 555 | 227 | 250 | 233 | 167 | 69 | 55 | 3 | 1 | 2 | ... | 2 | ... | 434 | 245 | ... | 855 | 542 | |

PUPILS' ATTAINMENTS AT INSPECTION.

43a

A.—(contd.)—CLASSIFICATION OF PUPILS AFTER INSPECTION.

II.—SUMMARY ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(In these Tables each School is placed in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the totals.)

| | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | Cl. | C. | Total, 1909. | Total, 1908. |
|-----------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------------|-----------------|
| Schools inspected ... | 19 | 82 | 104 | 862 | 2 | 15 | 911 | 264 | 695 | 11 | 755 | 3720 | 3799 |
| Pupils on roll ... | 1276 | 16693 | 14338 | 29715 | 245 | 576 | 7293 | 7627 | 49650 | 967 | 44402 | 172782 | 176619 |
| Pupils present ... | 1226 | 16329 | 14008 | 28815 | 234 | 497 | 7222 | 7437 | 46340 | 952 | 40359 | 163419 | 167218 |
| Percentage present | 96·08 | 97·82 | 97·70 | 96·97 | 95·51 | 86·28 | 99·03 | 97·51 | 93·33 | 98·45 | 90·89 | 94·58 | 94·68 |
| Number of pupils in | | | | | | | | | | | | | |
| Sub-standards ... | 200 | 2143 | 3526 | 10479 | 49 | 79 | 1774 | 3068 | 27759 | ... | 22673 | 71750 | 73899 |
| Standards & above | 517 | 13500 | 10127 | 18005 | 156 | 358 | 5440 | 4355 | 18460 | ... | 17635 | 88553 | 90442 |
| Number of | | | | | | | | | | | | | |
| 1st year P. T's ... | 56 | 78 | 73 | 88 | 13 | ... | 1 | 5 | 42 | 516 | 18 | 890 | 1026 |
| 2nd year do ... | 104 | 280 | 149 | 134 | 10 | ... | ... | 5 | 40 | 290 | ... | 1012 | 910 |
| 3rd year do ... | 161 | 264 | 130 | 104 | 6 | ... | ... | 2 | 37 | 146 | ... | 850 | 692 |
| Unclassified Pupils | 188 | 64 | 3 | 5 | ... | 60 | 7 | 2 | 2 | ... | 33 | 364 | 249 |
| Number of Pupils— | | | | | | | | | | | | | |
| In Standard I. ... | 93 | 1163 | 1658 | 4241 | 39 | 59 | 1061 | 1190 | 6334 | ... | 5505 | 21343 | 22383 |
| Do. II. ... | 125 | 1465 | 1881 | 4450 | 35 | 74 | 1336 | 1241 | 5445 | ... | 5118 | 21170 | 21696 |
| Do. III. ... | 98 | 1726 | 1912 | 3858 | 30 | 62 | 1235 | 1052 | 3674 | ... | 3455 | 17102 | 17135 |
| Do. IV. ... | 104 | 1940 | 1733 | 2908 | 25 | 80 | 960 | 543 | 1820 | ... | 2054 | 12167 | 12764 |
| Do. V. ... | 50 | 1999 | 1324 | 1548 | 18 | 58 | 539 | 218 | 800 | ... | 989 | 7543 | 7616 |
| Do. VI. ... | 30 | 1907 | 920 | 725 | 4 | 15 | 258 | 91 | 384 | ... | 513 | 4847 | 4755 |
| Do. VII. ... | 11 | 1232 | 473 | 243 | 2 | 4 | 45 | 20 | 3 | ... | 1 | 2034 | 1866 |
| Ex-standards ... | 6 | 2068 | 226 | 32 | 3 | 6 | ... | ... | ... | ... | ... | 2347 | 2227 |
| Percentage— | | | | | | | | | | | | | |
| In Sub-standards | 16·31 | 13·12 | 25·16 | 36·37 | 20·94 | 15·89 | 24·57 | 41·25 | 59·90 | ... | 56·18 | 43·90 | 44·19 |
| In Standard I. ... | 7·60 | 7·12 | 11·83 | 14·72 | 16·67 | 11·87 | 14·69 | 16·00 | 13·67 | ... | 13·64 | 13·06 | 13·39 |
| Do. II. ... | 10·19 | 8·97 | 13·48 | 15·44 | 14·96 | 14·89 | 18·50 | 16·68 | 11·75 | ... | 12·68 | 12·95 | 12·97 |
| Do. III. ... | 7·99 | 10·57 | 13·64 | 13·39 | 12·81 | 12·47 | 17·10 | 14·14 | 7·93 | ... | 8·56 | 10·46 | 10·25 |
| Do. IV. ... | 8·48 | 11·88 | 12·37 | 10·09 | 10·68 | 16·10 | 13·29 | 7·30 | 3·92 | ... | 5·09 | 7·45 | 7·63 |
| Do. V. ... | 4·08 | 12·24 | 9·45 | 5·37 | 7·69 | 11·67 | 7·46 | 2·93 | 1·72 | ... | 2·45 | 4·62 | 4·56 |
| Do. VI. ... | 2·44 | 11·68 | 6·56 | 2·52 | 1·71 | 3·02 | 3·57 | 1·22 | ·83 | ... | 1·27 | 2·97 | 2·84 |
| Do. VII. ... | ·90 | 7·54 | 3·37 | ·84 | ·86 | ·80 | ·62 | ·27 | ·01 | ... | ·00 | 1·24 | 1·12 |
| Ex-standard | ·49 | 12·66 | 1·61 | ·11 | 1·28 | 1·21 | ·08 | ... | ... | ... | ... | 1·44 | 1·33 |
| 1st year P. T's ... | 4·57 | ·48 | ·52 | ·30 | 5·56 | ... | ·01 | ·07 | ·09 | 54·20 | ·04 | ·54 | ·61 |
| 2nd year do ... | 8·48 | 1·72 | 1·06 | ·46 | 4·27 | ... | ... | ·07 | ·09 | 30·46 | ... | ·62 | ·54 |
| 3rd year do ... | 13·13 | 1·62 | ·92 | ·36 | 2·56 | ... | ... | ·03 | ·08 | 15·33 | ... | ·52 | ·41 |
| Unclassified | 15·33 | ·39 | ·02 | ·02 | ... | 12·07 | ·10 | ·03 | ·00 | ... | ·08 | ·22 | ·15 |

III.—CLASSIFICATION OF PUPILS IN STANDARD V. AND ABOVE.

(Omitting Unclassified Pupils).

| | Sp. | A1. | A2. | A3. | D. | E. | P.F. | Poor. | B. | Cl. | C. | Total, 1909. | Total 1908. |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|-------|-----------------|----------------|
| Number present at Inspection ... | 1226 | 16329 | 14008 | 28815 | 234 | 497 | 7222 | 7437 | 46340 | 952 | 40359 | 163419 | 167218 |
| Number classified in Standard V. and above. | 418 | 7828 | 3295 | 2874 | 56 | 83 | 849 | 341 | 1306 | 952 | 1521 | 19523 | 19092 |
| Percentage ... | 34·09 | 47·94 | 23·52 | 9·97 | 23·93 | 16·70 | 11·76 | 4·59 | 2·82 | 100 | 3·77 | 11·95 | 11·42 |

PUPILS' ATTAINMENTS AT INSPECTION.

A.—(contd.)—CLASSIFICATION OF PUPILS AFTER INSPECTION.

IV.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| CIRCUIT IN CHARGE OF INSPECTOR. | Pupils on Roll. | Present at Inspection. | Sub-Standards. | | Standard. | | | | | | | Ex-standard. | Pupil Teachers. | | | Un-classified. |
|---------------------------------|-----------------|------------------------|----------------|-------|-----------|-------|-------|-------|------|------|------|--------------|-----------------|---------|---------|----------------|
| | | | A. | B. | I. | II. | III. | IV. | V. | VI. | VII. | | 1st Yr. | 2nd Yr. | 3rd Yr. | |
| Bain ... | 7700 | 7171 | 2893 | 1113 | 949 | 895 | 661 | 281 | 158 | 82 | 7 | 2 | 73 | 35 | 22 | ... |
| Bennie ... | 4146 | 3924 | 942 | 370 | 456 | 513 | 448 | 420 | 231 | 158 | 43 | 8 | 33 | 69 | 70 | 79 |
| Bond ... | 8136 | 7598 | 2566 | 1158 | 1075 | 972 | 727 | 434 | 224 | 99 | 14 | 17 | 78 | 47 | 35 | ... |
| Craib, D. ... | 8001 | 7695 | 2369 | 916 | 879 | 894 | 727 | 593 | 414 | 131 | 46 | 17 | 39 | 57 | 91 | 53 |
| Craib, J. ... | 5363 | 5207 | 1038 | 544 | 641 | 719 | 711 | 560 | 344 | 89 | 26 | 16 | 28 | 57 | 39 | 5 |
| Freeman ... | 3330 | 3219 | 715 | 397 | 404 | 426 | 425 | 335 | 216 | 130 | 43 | 28 | 9 | 15 | 13 | ... |
| Golightly ... | 7600 | 7364 | 1553 | 717 | 807 | 822 | 731 | 632 | 494 | 212 | 104 | 38 | 49 | 91 | 104 | 40 |
| Grant ... | 3248 | 3143 | 638 | 341 | 447 | 522 | 464 | 306 | 200 | 113 | 51 | 17 | 17 | 21 | 6 | ... |
| Hagen ... | 2600 | 2516 | 468 | 226 | 323 | 387 | 321 | 272 | 191 | 159 | 78 | 53 | 6 | 11 | 15 | 6 |
| Hobden ... | 8486 | 7831 | 2896 | 1373 | 1123 | 985 | 654 | 383 | 229 | 102 | 7 | ... | 51 | 18 | 10 | ... |
| Hofmeyr ... | 4814 | 4507 | 1348 | 691 | 630 | 592 | 448 | 346 | 174 | 118 | 67 | 45 | 2 | 28 | 18 | ... |
| Logie ... | 6288 | 5921 | 1830 | 846 | 808 | 775 | 609 | 513 | 286 | 120 | 71 | 43 | 1 | 4 | 15 | ... |
| McLaren ... | 9847 | 9336 | 2612 | 1488 | 1275 | 1261 | 976 | 790 | 453 | 288 | ... | ... | 74 | 49 | 18 | 17 |
| Milne ... | 6717 | 6388 | 1751 | 795 | 833 | 833 | 699 | 540 | 387 | 136 | 23 | 3 | 11 | 23 | 22 | 93 |
| Mitchell ... | 6395 | 6164 | 1761 | 787 | 856 | 922 | 710 | 403 | 295 | 88 | 42 | 30 | 9 | 34 | 32 | 6 |
| Noaks ... | 13236 | 12738 | 4269 | 1913 | 1816 | 1607 | 1226 | 1010 | 470 | 219 | 50 | 12 | 41 | 52 | 51 | 2 |
| Porter ... | 7887 | 7290 | 3131 | 1418 | 1070 | 829 | 484 | 222 | 69 | 29 | 17 | 8 | 7 | 2 | 4 | ... |
| Pressly ... | 6363 | 6162 | 2117 | 708 | 684 | 758 | 618 | 477 | 329 | 205 | 86 | 59 | 62 | 36 | 23 | ... |
| Rein, R. ... | 6243 | 5377 | 2544 | 860 | 650 | 618 | 429 | 205 | 43 | 15 | 6 | 5 | ... | ... | 2 | ... |
| Rein, T. W. ... | 5920 | 5612 | 1594 | 626 | 651 | 661 | 693 | 430 | 342 | 237 | 36 | 28 | 163 | 99 | 52 | ... |
| Robertson ... | 5578 | 5399 | 1192 | 553 | 693 | 717 | 650 | 493 | 357 | 148 | 71 | 56 | 5 | 63 | 38 | 4 |
| Satchel ... | 6066 | 5749 | 1726 | 751 | 720 | 772 | 618 | 481 | 300 | 102 | 27 | 3 | 23 | 22 | 20 | 6 |
| Scott ... | 3488 | 3419 | 890 | 466 | 474 | 457 | 427 | 283 | 163 | 108 | 66 | 14 | 10 | 28 | 32 | 1 |
| Spurway ... | 3859 | 3747 | 948 | 435 | 496 | 472 | 529 | 352 | 221 | 130 | 70 | 56 | 15 | 10 | 8 | 5 |
| Theron ... | 5998 | 5747 | 1492 | 631 | 688 | 751 | 642 | 457 | 331 | 165 | 83 | 91 | 4 | 57 | 45 | 31 |
| Tooke ... | 6000 | 5100 | 1807 | 833 | 649 | 795 | 467 | 256 | 106 | 53 | 7 | 14 | 48 | 28 | 21 | 16 |
| Watermeyer ... | 4641 | 4524 | 1315 | 572 | 700 | 605 | 459 | 312 | 237 | 121 | 63 | 88 | 6 | 25 | 21 | ... |
| Young ... | 4832 | 4571 | 1366 | 451 | 546 | 610 | 549 | 381 | 279 | 149 | 44 | 29 | 26 | 31 | 23 | ... |
| Totals, 1909... | 172782 | 163419 | 49771 | 21979 | 21343 | 21170 | 17102 | 12167 | 7543 | 4847 | 2034 | 2347 | 890 | 1012 | 850 | 364 |
| Do., 1908... | 176619 | 167218 | 50164 | 23735 | 22383 | 21696 | 17135 | 12764 | 7616 | 4755 | 1866 | 2227 | 1026 | 910 | 692 | 249 |
| Increase ... | -3837 | -3799 | -393 | -1756 | -1040 | -526 | -33 | -597 | -73 | 92 | 168 | 120 | -136 | 102 | 158 | 115 |

B.—PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS, 1902 TO 1909.

| Year. | Sub-standards. | Standard. | | | | | | | Ex-standard. | Pupil Teachers. | | | Un-classified. |
|----------|----------------|-----------|-------|-------|------|------|------|------|--------------|-----------------|---------|---------|----------------|
| | | I. | II. | III. | IV. | V. | VI. | VII. | | 1st Yr. | 2nd Yr. | 3rd Yr. | |
| 1902 ... | 48:53 | 14:48 | 13:01 | 9:95 | 6:58 | 3:24 | 1:61 | 6:2 | 5:2 | 4:9 | 3:6 | 3:0 | 3:1 |
| 1903 ... | 47:98 | 13:68 | 12:93 | 9:88 | 7:10 | 3:54 | 1:84 | 8:1 | 8:1 | 5:8 | 3:4 | 2:8 | 3:2 |
| 1904 ... | 47:46 | 13:38 | 12:83 | 10:13 | 7:19 | 3:85 | 2:18 | 8:7 | 8:0 | 5:0 | 3:5 | 2:8 | 1:8 |
| 1905 ... | 48:49 | 13:21 | 12:64 | 9:44 | 7:17 | 3:85 | 2:14 | 9:7 | 8:6 | 4:2 | 3:4 | 2:7 | 2:0 |
| 1906 ... | 47:78 | 13:27 | 12:48 | 9:61 | 7:26 | 4:03 | 2:40 | 9:6 | 9:3 | 3:8 | 3:7 | 2:7 | 2:5 |
| 1907 ... | 46:70 | 13:34 | 12:54 | 9:86 | 7:23 | 4:20 | 2:63 | 9:0 | 1:16 | 5:1 | 4:8 | 3:3 | 1:1 |
| 1908 ... | 44:19 | 13:39 | 12:97 | 10:25 | 7:63 | 4:56 | 2:84 | 1:12 | 1:33 | 6:1 | 5:4 | 4:1 | 1:5 |
| 1909 ... | 43:90 | 13:06 | 12:95 | 10:46 | 7:45 | 4:62 | 2:97 | 1:24 | 1:44 | 5:4 | 6:2 | 5:2 | 2:2 |

C.—HIGH SCHOOLS.

NUMBER OF PUPILS DISTRIBUTED AMONG THE FOUR UPPER STANDARDS IN HIGH SCHOOLS, 1906 TO 1909.

| Year. | High School Standards. | | | | Total. | | |
|-----------------------|------------------------|-----|------|-----|--------|-----|------|
| | A. | B. | C. | D. | | | |
| 1906 ... | ... | ... | 1158 | 768 | 570 | 410 | 2906 |
| 1907 ... | ... | ... | 1149 | 618 | 639 | 643 | 3049 |
| 1908 ... | ... | ... | 1170 | 732 | 769 | 698 | 3369 |
| 1909 ^c ... | ... | ... | 1141 | 786 | 848 | 719 | 3494 |
| Increase on 1908 | ... | ... | -29 | 54 | 79 | 21 | 125 |

* Owing to a change in date of inspection two high schools are not included in totals. They represent 55 pupils in A, 43 in B, 39 in C, and 28 in D.

6. ANNUAL PROGRESS OF PUPILS.

| | Sp. | A 1. | A 2. | A 3. | D. | E. | P.F. | Poor. | B. | C 1 | C. | Total, 1909. | Total, 1908. |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|-------|-----------------|-----------------|
| Total number of Pupils presented for Standards ... | 519 | 12911 | 10044 | 18417 | 162 | 373 | 5593 | 4487 | 20138 | ... | 19588 | 92232 | 94459 |
| Number of Pupils who passed the Standard for which they were presented ... | 437 | 11259 | 8655 | 15353 | 116 | 214 | 4498 | 3572 | 14099 | ... | 12264 | 70467 | 72250 |
| Percentage of Passes ... | 84.20 | 87.20 | 86.17 | 83.36 | 71.60 | 57.37 | 80.42 | 79.61 | 70.01 | ... | 62.61 | 76.40 | 76.49 |
| Number of Schools inspected for the first time ... | ... | ... | ... | 53 | ... | ... | 158 | 15 | 21 | ... | 28 | 275 | 392 |
| *Number of Schools where a comparison with a previous inspection is impossible for other reasons ... | 6 | ... | ... | 10 | ... | 1 | 11 | 7 | 18 | 11 | 26 | 90 | 83 |
| Number of Schools where such comparison is possible | 13 | 82 | 104 | 799 | 2 | 14 | 741 | 242 | 656 | ... | 701 | 3354 | 3324 |
| Number of Pupils present at inspection in these Schools ... | 724 | 16329 | 14008 | 27710 | 234 | 437 | 5937 | 6993 | 44710 | ... | 38394 | 155476 | 158378 |
| Number of Pupils present at inspection in these Schools who were also present at last inspection ... | 521 | 11667 | 9559 | 18676 | 153 | 181 | 4703 | 4754 | 28381 | ... | 24771 | 103366 | 105247 |
| Number presented for Standards at inspection in these Schools ... | 519 | 12911 | 10044 | 17821 | 162 | 373 | 4728 | 4289 | 19632 | ... | 19055 | 89534 | 91155 |
| Of these, number presented for Standards this year who were also present at previous inspection | 426 | 9599 | 7769 | 14511 | 115 | 169 | 4123 | 3608 | 16494 | ... | 15780 | 72594 | 73011 |
| Do., number of Pupils who passed a <i>higher</i> Standard this year ... | 347 | 8381 | 6846 | 12415 | 88 | 97 | 3455 | 2951 | 11576 | ... | 10111 | 56267 | 56673 |
| Do., do. who passed the <i>same</i> Standard this year ... | 75 | 1216 | 919 | 2093 | 27 | 70 | 666 | 655 | 4868 | ... | 5635 | 16224 | 16251 |
| Do., do. who passed a <i>lower</i> Standard this year ... | 4 | 2 | 4 | 3 | ... | 2 | 2 | 2 | 50 | ... | 34 | 103 | 87 |
| Percentage of Pupils who passed a <i>higher</i> Standard this year... | 81.46 | 87.31 | 88.12 | 85.56 | 76.52 | 57.40 | 83.80 | 81.79 | 70.18 | ... | 64.07 | 77.51 | 77.62 |
| Percentage of Pupils who passed the <i>same</i> Standard this year... | 17.60 | 12.67 | 11.83 | 14.42 | 23.48 | 41.42 | 16.15 | 18.15 | 29.52 | ... | 35.71 | 22.35 | 22.26 |
| Percentage of Pupils who passed a <i>lower</i> Standard this year... | .94 | .02 | .05 | .02 | ... | 1.18 | .05 | .06 | .30 | ... | .22 | .14 | .12 |

* Comparison impossible because

- (1) 11 Training Schools, 6 Special Schools, 1 Evening School and 1 C School are not dealt with on Standard lines.
- (2) Record of previous inspection was missing in 28 cases.
- (3) School was in abeyance last year in 39 cases.
- (4) In 4 cases no inspection was made in the Statistical Year 1907-08.

7. SUBJECTS OF INSTRUCTION.

A.—NUMBER OF PUPILS RECEIVING INSTRUCTION IN THE UNDERMENTIONED SUBJECTS FOR YEARS ENDING 30TH SEPTEMBER, 1908 AND 1909.

| SUBJECT. | No. of Schools. | | No. of Pupils. | | Average No. of Hours per Week. | |
|------------------------------|-----------------|-------|----------------|--------|--------------------------------|-------|
| | 1909. | 1908. | 1909. | 1908. | 1909. | 1908. |
| Algebra | 190 | 188 | 6410 | 6382 | 1.97 | 1.94 |
| Architecture | 1 | ... | 1 | ... | 3.00 | ... |
| Basket Making | 3 | 4 | 53 | 77 | 21.33 | 11.13 |
| Blacksmith work | 2 | 2 | 15 | 17 | 40.00 | 37.50 |
| Bookbinding | 1 | 2 | 1 | 27 | 54.00 | 26.50 |
| Bookkeeping | 6 | 3 | 45 | 14 | 1.83 | 2.00 |
| Botany | 35 | 33 | 917 | 979 | 1.79 | 1.81 |
| Building Construction | 2 | ... | 6 | ... | 4.00 | ... |
| Carriage Painting & Trimming | 1 | ... | 2 | ... | 50.00 | ... |
| Carpentry | 5 | 5 | 99 | 74 | 44.00 | 34.30 |
| Chemistry | 23 | 20 | 779 | 805 | 2.58 | 2.50 |
| Cookery | 53 | 50 | 1334 | 1293 | 3.25 | 3.48 |
| Dairying | ... | 1 | ... | 12 | ... | 43.50 |
| Design | 3 | ... | 18 | ... | 3.33 | ... |
| Domestic Economy | 10 | * | 65 | * | 2.04 | ... |
| Drawing | 1885 | 1845 | 74298 | 72636 | 1.30 | 1.37 |
| Dressmaking | 8 | 9 | 140 | 144 | 6.88 | 3.67 |
| Drill | 2855 | 2726 | 126971 | 125366 | .99 | 1.01 |
| Dutch Grammar... .. | 398 | 372 | 13005 | 11643 | 1.58 | 1.57 |
| French | 54 | 63 | 1058 | 1415 | 2.08 | 2.13 |
| Gardening | 8 | 6 | 380 | 292 | 8.88 | 11.75 |
| General Housework | 3 | 4 | 55 | 81 | 12.66 | 21.75 |
| Geometry... .. | 172 | 169 | 5407 | 5633 | 2.03 | 1.97 |
| German | 28 | 31 | 827 | 953 | 2.86 | 2.74 |
| Greek | 20 | 17 | 414 | 396 | 2.53 | 2.15 |
| Hebrew | 3 | 3 | 669 | 650 | 10.00 | 3.17 |
| Kafir Grammar | 10 | 11 | 321 | 363 | 1.25 | 1.34 |
| Latin | 200 | 206 | 8119 | 8547 | 2.56 | 2.48 |
| Laundry Work | 12 | 13 | 286 | 244 | 8.58 | 9.96 |
| Machine Construction | 2 | ... | 23 | ... | 5.00 | ... |
| Masonry | ... | 1 | ... | 34 | ... | 20.50 |
| Modelling | 2 | ... | 10 | ... | 6.50 | ... |
| Music (Instrumental) | 184 | 204 | 2530 | 2671 | 1.21 | 1.31 |
| Needlework | 2389 | 2429 | 61319 | 63266 | 1.89 | 1.92 |
| Painting | 19 | 24 | 217 | 260 | 2.21 | 2.13 |
| Physics | 42 | 39 | 1331 | 1390 | 2.56 | 2.24 |
| Physiology | 2 | 2 | 41 | 29 | 1.25 | 1.13 |
| Printing | 3 | 3 | 46 | 44 | 31.00 | 19.00 |
| Sesuto Grammar | ... | 1 | ... | 6 | ... | 1.00 |
| Shoemaking | 6 | 6 | 118 | 87 | 27.33 | 28.58 |
| Shorthand | 9 | 5 | 67 | 24 | 2.83 | 1.90 |
| Tailoring | 3 | 2 | 39 | 21 | 33.67 | 32.50 |
| Typewriting | 6 | 2 | 45 | 22 | 1.83 | 3.50 |
| Vocal Music | 2749 | 2635 | 125322 | 140406 | 1.07 | 1.10 |
| Wagonmaking | 3 | 3 | 37 | 36 | 44.67 | 41.67 |
| Woodwork | 159 | 155 | 6478 | 6504 | 3.46 | 3.23 |

*Not comparable.

B.—NUMBER OF CANDIDATES PASSED IN PUPILS' EXAMINATION IN SPECIFIC SUBJECTS, DECEMBER, 1908.

| Subject. | Candidates. | | Passes. | | Subject. | Candidates. | | Passes. | |
|---------------------|-------------|-------|---------|-------|---------------------|-------------|-------|---------|-------|
| | 1908. | 1907. | 1908. | 1907. | | 1908. | 1907. | 1908. | 1907. |
| Botany : | | | | | Geography ... | 185 | 174 | 66 | 69 |
| First Year ... | 140 | 183 | 91 | 94 | German : | | | | |
| Second Year ... | 84 | 103 | 70 | 74 | First Year ... | 34 | 35 | 14 | 12 |
| Third Year ... | 1 | 7 | 1 | 6 | Second Year ... | 17 | 10 | 6 | 7 |
| Chemistry : | | | | | Third Year ... | 15 | 24 | 10 | 10 |
| First Year ... | 142 | 132 | 91 | 79 | History ... | 367 | 265 | 129 | 132 |
| Second Year ... | 67 | 77 | 31 | 27 | Kafir ... | 137 | 129 | 91 | 89 |
| Domestic Economy... | 34 | 52 | 17 | 31 | Latin : | | | | |
| Drawing, Freehand : | | | | | First Year ... | 582 | 631 | 344 | 355 |
| First Year ... | ... | 881 | ... | 390 | Second Year ... | 392 | 402 | 255 | 244 |
| Second Year ... | 513 | 533 | 211 | 252 | Third Year ... | 280 | 265 | 163 | 206 |
| Third Year ... | 225 | 403 | 82 | 215 | Mathematics : | | | | |
| Geometrical : | | | | | First Year ... | 643 | 532 | 433 | 248 |
| First Year ... | 87 | 116 | 56 | 21 | Second Year ... | 370 | 447 | 251 | 317 |
| Third Year ... | 22 | 29 | 11 | 19 | Third Year ... | 228 | 266 | 160 | 186 |
| New Syllabus : | | | | | Physics : | | | | |
| Standard IV. ... | ... | 1099 | ... | 701 | First Year ... | 158 | 173 | 107 | 85 |
| Standard V. ... | 1543 | 513 | 699 | 235 | Second Year ... | 104 | 108 | 79 | 73 |
| Standard VI. ... | 758 | 394 | 430 | 214 | Sesuto ... | 35 | 42 | 31 | 34 |
| Standard VII. ... | 573 | 361 | 396 | 235 | Needlework : | | | | |
| Dutch : | | | | | First Year ... | ... | 872 | ... | 778 |
| First Year ... | 656 | 741 | 265 | 479 | Second Year ... | 785 | 632 | 654 | 525 |
| Second Year ... | 662 | 591 | 407 | 537 | Third Year { Sec.A. | 503 | 312 | 437 | 279 |
| Third Year ... | 538 | 566 | 386 | 303 | { Sec.B. | 285 | 194 | 245 | 172 |
| French : | | | | | Woodwork : | | | | |
| First Year ... | 129 | 158 | 66 | 102 | First Year ... | 2069 | 2033 | 1791 | 1435 |
| Second Year ... | 88 | 72 | 48 | 33 | Second Year ... | 923 | 776 | 841 | 650 |
| Third Year ... | 36 | 63 | 23 | 35 | Third Year ... | 356 | 396 | 325 | 335 |
| Totals ... | 14766 | 15792 | 9813 | 10323 | | | | | |

C.—TOTAL NUMBER OF CANDIDATES PASSED IN TECHNOLOGICAL AND HIGHER ART EXAMINATIONS, DECEMBER, 1908.

| Subject. | Candidates. | | Passes. | |
|-------------------------|-------------|-------|---------|-------|
| | 1908. | 1907. | 1908. | 1907. |
| Building Construction : | | | | |
| First Year ... | 12 | 8 | 3 | 4 |
| Second Year ... | 1 | 9 | 0 | 7 |
| Higher Art ... | 158 | 141 | 106 | 102 |
| Machine Construction : | | | | |
| First Year ... | 75 | 71 | 26 | 27 |
| Second Year ... | 28 | 32 | 19 | 16 |
| Steam ... | 2 | 3 | 1 | 2 |
| Woodwork, Apprentices : | | | | |
| First Year ... | 89 | 70 | 59 | 43 |
| Second Year ... | 49 | 50 | 41 | 28 |
| Third Year ... | 24 | 49 | 20 | 38 |
| Totals ... | 438 | 433 | 275 | 267 |

* The figures for Needlework and Woodwork are for the Statistical Years ending 30th September, 1908 and 1909.

D.—SUMMARY FOR ALL EXAMINATIONS : NUMBERS OF CANDIDATES AND PASSES.

(For Details see above and p. 51a.)

| Examinations. | Candidates. | | | Passes. | | |
|----------------------------------|-------------|-------|-------|---------|-------|-------|
| | 1906. | 1907. | 1908. | 1906. | 1907. | 1908. |
| Pupils' Specific Subjects ... | 15084 | 15792 | 14766 | 9797 | 10323 | 9813 |
| Technological and Higher Art ... | 387 | 433 | 438 | 269 | 267 | 275 |
| Teachers' ... | 2715 | 3242 | 3499 | 1975 | 2286 | 2503 |
| Teachers' Specific Subjects ... | 655 | 772 | 934 | 453 | 473 | 708 |
| Totals ... | 18841 | 20239 | 19637 | 12494 | 13349 | 13299 |

8. TEACHERS.

A. TEACHERS' QUALIFICATIONS FOR YEAR ENDING 30TH SEPT., 1909.

(Based on Inspection Statistics.)

I. ARRANGED ACCORDING TO CERTIFICATES AND CLASSES OF SCHOOLS.

| Summary. | Certificated. | | Uncertificated. | | Total. | Percentage Certificated. | | | | | | | | |
|----------------------------------|----------------|-------|-----------------|-----|------------|--------------------------|-------------|--------------|-------------|-----------------------------|---------------------|------------------|-------------|--------|
| | | | | | | 1909. | | 1908. | | | | | | |
| | | | | | | | | | | | | | | |
| Colony Proper | 3435 | 1653 | 5088 | ... | ... | 67.51 | ... | 64.31 | | | | | | |
| Percentage | 67.51 | 32.49 | ... | ... | ... | ... | ... | ... | | | | | | |
| Native Territories | 476 | 961 | 1437 | ... | ... | 33.12 | ... | 31.37 | | | | | | |
| Percentage | 33.12 | 66.88 | ... | ... | ... | ... | ... | ... | | | | | | |
| Professional Certificates. | | | | | | | | | | | | | | |
| Summary. | British. | | | | | | Cape. | | | Miscellaneous Certificates. | Number of Teachers. | | Percentage. | |
| | Privy Council. | | Other. | | Euro-pean. | | First (T1). | Second (T2). | Third (T3). | | Certificated. | Un-certificated. | | Total. |
| | | | | | | | | | | | | | | |
| Total, 1909 | 262 | 13 | 8 | 6 | 330 | 3171 | 121 | 3911 | 2614 | 6525 | ... | | | |
| Do., 1908 | 246 | 14 | 11 | 7 | 341 | 3063 | 127 | 3809 | 2870 | 6679 | ... | | | |
| Increase | 16 | -1 | -3 | -1 | -11 | 108 | -6 | 102 | -256 | -154 | ... | | | |
| Total Percentage, 1909 | 4.02 | .20 | .12 | .09 | 5.06 | 48.60 | 1.85 | 59.94 | 40.06 | ... | ... | | | |
| Do., 1908 | 3.68 | .21 | .17 | .10 | 5.11 | 45.86 | 1.90 | 57.03 | 42.97 | ... | ... | | | |
| Academic Qualifications | | | | | | | | | | | | | | |
| Degree | 61 | 1 | ... | 6 | 62 | 32 | 6 | 168 | 38 | 206 | 3.16 | | | |
| Intermediate | 11 | 1 | ... | ... | 47 | 24 | 1 | 84 | 11 | 95 | 1.45 | | | |
| Matriculation | 8 | 2 | ... | ... | 179 | 273 | 7 | 469 | 20 | 489 | 7.49 | | | |
| Other Higher University Diplomas | 5 | ... | ... | ... | 11 | 3 | 1 | 20 | 2 | 22 | .34 | | | |
| Total Academic | 85 | 4 | ... | 6 | 299 | 332 | 15 | 741 | 71 | 812 | 12.44 | | | |
| No Academic | 177 | 9 | 8 | ... | 31 | 2839 | 106 | 3170 | 2543 | 5713 | 87.56 | | | |
| Class of School. | | | | | | | | | | | | | | |
| Special | 12 | ... | 1 | ... | 10 | 19 | 12 | 54 | 18 | 72 | 1.10 | | | |
| A 1 | 106 | 2 | 4 | 5 | 184 | 312 | 52 | 665 | 65 | 730 | 11.19 | | | |
| A 2 | 58 | 3 | 1 | ... | 70 | 335 | 18 | 485 | 20 | 505 | 7.74 | | | |
| A 3 | 46 | 7 | ... | ... | 38 | 934 | 14 | 1039 | 224 | 1263 | 19.36 | | | |
| D. | 1 | ... | ... | ... | ... | 2 | 1 | 4 | 3 | 7 | .11 | | | |
| E. | ... | ... | ... | ... | ... | 1 | ... | 2 | 4 | 6 | .09 | | | |
| P.F. | 3 | ... | ... | ... | 7 | 422 | 1 | 433 | 471 | 904 | 13.85 | | | |
| Poor | 3 | ... | ... | ... | 5 | 201 | ... | 209 | 106 | 315 | 4.83 | | | |
| B. | 11 | ... | 2 | ... | 7 | 556 | 8 | 584 | 763 | 1347 | 20.64 | | | |
| C 1 | 17 | 1 | ... | 1 | 7 | 10 | 5 | 41 | 2 | 43 | .66 | | | |
| C. | 5 | ... | ... | ... | 1 | 380 | 9 | 395 | 938 | 1333 | 20.43 | | | |

II.—COMPARISON WITH PREVIOUS YEAR.

| Summary. | Teachers Holding Certificates. | | | | | | |
|------------------|--------------------------------|---------------------|----------------------|-------------------|----------------|-------------------------------------|--------|
| | Profes-sional and Academic. | Profes-sional only. | Total Profes-sional. | No Profes-sional. | Academic only. | Neither Profes-sional nor Academic. | Total. |
| | | | | | | | |
| Totals, 1909 | 741 | 3170 | 3911 | 2614 | 71 | 2543 | |
| Do., 1908 | 743 | 3066 | 3809 | 2870 | 100 | 2770 | |
| Increase | -2 | 104 | 102 | -256 | -29 | -227 | |
| Percentage, 1909 | 11.36 | 48.58 | 59.94 | 40.06 | 1.09 | 38.97 | |
| Do., 1908 | 11.12 | 45.91 | 57.03 | 42.97 | 1.50 | 41.47 | |

III.—PERCENTAGE OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

| PERCENTAGE OF TEACHERS. | Sp. | A 1. | A 2. | A 3. | D. | E. | P.F. | Poor. | B. | C 1. | C. | Total. |
|-------------------------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|-------|--------|
| Certificated, 1909 | 75.00 | 91.10 | 96.04 | 82.26 | 57.14 | 33.33 | 47.90 | 66.35 | 43.36 | 95.35 | 29.63 | 59.94 |
| Do., 1908 | 77.05 | 90.96 | 93.20 | 80.08 | 80.00 | 40.00 | 39.12 | 61.08 | 41.04 | 90.00 | 29.25 | 57.03 |
| Percentage Increase | -2.05 | .14 | 2.84 | 2.18 | -22.86 | -6.67 | 8.78 | 5.27 | 2.32 | 5.35 | .38 | 2.91 |

TEACHERS.

A.—(contd.)—TEACHERS' QUALIFICATIONS.

IV. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| Circuit in Charge of Inspector. | Number of Teachers. | | | Percentage of Certificated Teachers. | | Circuit in Charge of Inspector. | Number of Teachers. | | | Percentage of Certificated Teachers. | |
|---------------------------------|---------------------|-------------------|--------|--------------------------------------|-------|---------------------------------|---------------------|-------------------|--------|--------------------------------------|-------|
| | Certifi-cated. | Un-certifi-cated. | Total. | 1909. | 1908. | | Certifi-cated. | Un-certifi-cated. | Total. | 1909. | 1908. |
| | | | | | | | | | | | |
| Bain | 95 | 146 | 241 | 39.42 | 35.04 | Porter | 50 | 188 | 238 | 21.01 | 21.97 |
| Bennie | 155 | 40 | 195 | 79.49 | 81.12 | Pressly | 137 | 147 | 284 | 48.24 | 45.48 |
| Bond | 150 | 119 | 269 | 55.76 | 52.73 | Rein, R. | 44 | 155 | 199 | 22.11 | 21.14 |
| Craib, D. | 201 | 27 | 228 | 88.16 | 84.44 | Rein, T. W. | 131 | 92 | 223 | 58.74 | 52.15 |
| Craib, J. | 198 | 89 | 287 | 68.99 | 65.56 | Robertson | 183 | 68 | 251 | 72.91 | 70.80 |
| Freeman | 128 | 58 | 186 | 68.82 | 63.73 | Satchel | 170 | 48 | 218 | 77.98 | 79.67 |
| Golightly | 216 | 74 | 290 | 74.48 | 70.89 | Scott | 102 | 52 | 154 | 66.23 | 56.00 |
| Grant | 98 | 81 | 179 | 54.75 | 45.45 | Spurway | 128 | 83 | 211 | 60.66 | 59.45 |
| Hagen | 88 | 74 | 162 | 54.32 | 49.23 | Theron | 149 | 91 | 240 | 62.08 | 61.92 |
| Hobden | 88 | 171 | 259 | 33.98 | 31.87 | Tooke | 57 | 132 | 189 | 30.16 | 27.97 |
| Hofmeyr | 102 | 91 | 193 | 52.85 | 57.71 | Watermeyer | 141 | 81 | 222 | 63.51 | 56.74 |
| Logie | 128 | 119 | 247 | 51.82 | 47.22 | Young | 138 | 45 | 183 | 75.41 | 71.50 |
| McLaren | 142 | 169 | 311 | 45.66 | 43.55 | Totals | 3911 | 2614 | 6525 | 59.94 | 57.03 |
| Milne | 201 | 76 | 277 | 72.56 | 69.60 | | | | | | |
| Mitchell | 192 | 53 | 245 | 78.37 | 75.52 | | | | | | |
| Noaks | 299 | 45 | 344 | 86.92 | 82.04 | | | | | | |

B.—SEX OF TEACHERS EMPLOYED IN STATE-AIDED SCHOOLS.

(The two following tables are based on information given in the Attendance Returns for the Quarter ending 30th September, 1909.)

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| Circuit in Charge of Inspector. | Male. | | | Percentage of Male Teachers. | Circuit in Charge of Inspector. | Female. | | | Percentage of Male Teachers. |
|---------------------------------|-------|---------|--------|------------------------------|---------------------------------|---------|---------|--------|------------------------------|
| | Male. | Female. | Total. | | | Male. | Female. | Total. | |
| Bain | 133 | 107 | 240 | 55.42 | Pressly | 125 | 157 | 282 | 44.33 |
| Bennie | 48 | 154 | 202 | 23.76 | Rein, R. | 115 | 86 | 201 | 57.21 |
| Bond | 104 | 173 | 277 | 37.55 | Rein, T. W. | 95 | 120 | 215 | 44.19 |
| Craib, D. | 79 | 167 | 246 | 32.11 | Robertson | 66 | 197 | 263 | 25.10 |
| Craib, J. | 82 | 204 | 286 | 28.67 | Satchel | 101 | 141 | 242 | 41.74 |
| Freeman | 43 | 134 | 177 | 24.29 | Scott | 45 | 119 | 164 | 27.44 |
| Golightly | 91 | 205 | 296 | 30.74 | Spurway | 64 | 127 | 191 | 33.51 |
| Grant | 67 | 115 | 182 | 36.81 | Theron | 59 | 181 | 240 | 24.58 |
| Hagen | 47 | 109 | 156 | 30.13 | Tooke | 158 | 102 | 260 | 60.77 |
| Hobden | 170 | 104 | 274 | 62.04 | Watermeyer | 61 | 166 | 227 | 26.87 |
| Hofmeyr | 73 | 141 | 214 | 34.11 | Young | 71 | 134 | 205 | 34.63 |
| Logie | 99 | 139 | 238 | 41.60 | Totals, 1909 | 2496 | 4283 | 6779 | 36.82 |
| McLaren | 129 | 178 | 307 | 42.02 | Do., 1908 | 2453 | 4296 | 6749 | 36.35 |
| Milne | 74 | 206 | 280 | 26.43 | Increase | 43 | -13 | 30 | .47 |
| Mitchell | 77 | 180 | 257 | 29.96 | | | | | |
| Noaks | 84 | 316 | 400 | 21.00 | | | | | |
| Porter | 136 | 121 | 257 | 52.92 | | | | | |

SUMMARY :

| | | | | |
|--------------------|------|------|------|-------|
| Colony Proper | 1655 | 3585 | 5240 | 31.58 |
| Native Territories | 841 | 698 | 1539 | 54.65 |

II. ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

| Sex of Teachers. | Sp. | A 1. | A 2. | A 3. | D. | E. | P.F. | Poor. | B. | C 1. | C. | Total. | | In-crease. |
|------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|------------|
| | | | | | | | | | | | | 1909. | 1908. | |
| Male | 30 | 279 | 160 | 344 | 5 | 38 | 154 | 101 | 558 | 19 | 808 | 2496 | 2453 | 43 |
| Female | 42 | 535 | 340 | 961 | 2 | 2 | 691 | 238 | 827 | 16 | 629 | 4283 | 4296 | -13 |
| Total | 72 | 814 | 500 | 1305 | 7 | 40 | 845 | 339 | 1385 | 35 | 1437 | 6779 | 6749 | 30 |
| Percentage of Male Teachers. | | | | | | | | | | | | | | |
| 1909 | 41.67 | 34.28 | 32.00 | 26.36 | 71.43 | 95.0 | 18.22 | 29.79 | 40.29 | 54.28 | 56.23 | 36.82 | ... | ... |
| 1908 | 45.90 | 34.65 | 29.69 | 24.84 | 100.0 | 100.0 | 19.40 | 29.43 | 38.48 | 64.00 | 53.17 | ... | 36.35 | .47 |

C.—NUMBER OF PUPIL TEACHERS IN TRAINING AT 30TH SEPTEMBER, 1909.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

[N.B.—These figures include those given in the succeeding Table.]

| Circuit in Charge of Inspector. | First Year. | Second Year. | Third Year. | Total. | | Circuit in Charge of Inspector. | First Year. | Second Year. | Third Year. | Total. | |
|---------------------------------|-------------|--------------|-------------|--------|-------|---------------------------------|-------------|--------------|-------------|--------|-------|
| | | | | 1909. | 1908. | | | | | 1909. | 1908. |
| Bain ... | 69 | 28 | 14 | 111 | 133 | Pressly ... | 55 | 42 | 18 | 115 | 112 |
| Bennie ... | 5 | 70 | 82 | 157 | 184 | Rein, R. ... | ... | ... | 2 | 2 | 3 |
| Bond ... | 77 | 55 | 34 | 166 | 177 | Rein, T. W. ... | 166 | 108 | 49 | 323 | 333 |
| Craib, D. ... | 38 | 63 | 78 | 179 | 179 | Robertson ... | 9 | 36 | 54 | 99 | 104 |
| Craib, J. ... | 26 | 46 | 52 | 124 | 126 | Satchel ... | 24 | 35 | 18 | 77 | 73 |
| Freeman ... | 9 | 17 | 18 | 44 | 43 | Scott ... | 20 | 33 | 37 | 90 | 70 |
| Golightly ... | 41 | 101 | 114 | 256 | 242 | Spurway ... | 17 | 10 | 11 | 38 | 35 |
| Grant ... | 15 | 17 | 5 | 37 | 27 | Theron ... | 2 | 66 | 68 | 136 | 118 |
| Hagen ... | 8 | 37 | 8 | 53 | 30 | Tooke ... | 50 | 28 | 19 | 97 | 94 |
| Hobden ... | 53 | 18 | 11 | 82 | 74 | Watermeyer ... | 10 | 30 | 23 | 63 | 59 |
| Hofmeyr ... | 5 | 31 | 21 | 57 | 45 | Young ... | 23 | 25 | 20 | 68 | 93 |
| Logie ... | ... | 1 | 8 | 9 | 17 | Totals, 1909 | 894 | 1076 | 908 | 2878 | ... |
| McLaren ... | 81 | 53 | 17 | 151 | 167 | Do., 1908 | 1038 | 1042 | 783 | ... | 2863 |
| Milne ... | 18 | 23 | 16 | 57 | 65 | Increase ... | -144 | 34 | 125 | 15 | ... |
| Mitchell ... | 17 | 30 | 39 | 86 | 77 | | | | | | |
| Noaks ... | 39 | 70 | 67 | 176 | 154 | | | | | | |
| Porter ... | 17 | 3 | 5 | 25 | 29 | | | | | | |

II.—NUMBER OF STUDENTS IN TRAINING SCHOOLS,

AT 30TH SEPTEMBER, 1909.

| Name of Training School. | Circuit Inspector. | P.T. 1. | P.T. 2. | P.T. 3. | T. 2. | Kin-dergar-ten. | Total, 1909. | Total, 1908. | In-crease. |
|---|--------------------|---------|---------|---------|-------|-----------------|--------------|--------------|------------|
| <i>European :</i> | | | | | | | | | |
| <i>School.</i> | | | | | | | | | |
| Cape Town, Normal College... | D. Craib | ... | ... | 22 | 35 | ... | 57 | 52 | 5 |
| Do. Pupil Teachers' Central Classes ... | D. Craib | 63 | 101 | 97 | 14 | ... | 275 | 254 | 21 |
| Grahamstown ... | Bennie | ... | 54 | 65 | 19 | 27 | 165 | 183 | -18 |
| Wellington ... | Golightly | 17 | 58 | 82 | 25 | 10 | 192 | 181 | 11 |
| Totals, European ... | ... | 80 | 213 | 266 | 93 | 37 | 689 | 670 | 19 |
| <i>Coloured :</i> | | | | | | | | | |
| <i>School. Denomination.</i> | | | | | | | | | |
| Bensonvale (Wes.) | Pressly | 41 | 24 | 10 | ... | ... | 75 | 74 | 1 |
| Blythswood (U.F.C.) | McLaren | 62 | 50 | 17 | ... | ... | 129 | 152 | -23 |
| Buntingville (Wes.) | Tooke | 29 | 11 | 9 | ... | ... | 49 | 34 | 15 |
| Clarkebury (do.) | Bain | 48 | 18 | 8 | ... | ... | 74 | 84 | -10 |
| Emgwali (U.F.C.) | Young | 19 | 12 | 11 | ... | ... | 42 | 50 | -8 |
| Engcobo, All Saints' (Eng. Ch.) | Bain | 21 | 6 | 1 | ... | ... | 28 | 41 | -13 |
| Healdtown (Wes.) | T. W. Rein | 81 | 48 | 33 | ... | ... | 162 | 163 | -1 |
| Lovedale (U.F.C.) | T. W. Rein | 83 | 47 | 21 | ... | ... | 151 | 140 | 11 |
| St. Matthew's (Eng. Ch.) | Bond | 58 | 32 | 20 | ... | ... | 110 | 122 | -12 |
| Shawbury, Girls' (Wes.) | Hobden | 51 | 17 | 10 | ... | ... | 78 | 72 | 6 |
| Umtata (Eng. Ch.) | Tooke | 20 | 17 | 9 | ... | ... | 46 | 57 | -11 |
| Totals, Coloured ... | ... | 513 | 282 | 149 | ... | ... | 944 | 989 | -45 |
| GRAND TOTALS, 1909 | ... | 593 | 495 | 415 | 93 | 37 | 1633 | ... | ... |
| Do., 1908 | ... | 728 | 452 | 364 | 79 | 36 | ... | 1659 | ... |
| Increase | ... | -135 | 43 | 51 | 14 | 1 | ... | ... | -26 |

III.—CANDIDATES PASSED IN TEACHERS' EXAMINATIONS, DECEMBER, 1908.

| CERTIFICATE. | No. of Candidates. | | No. of Passes. | |
|-------------------------------|--------------------|-------|----------------|-------|
| | 1908. | 1907. | 1908. | 1907. |
| Adult Teachers : | | | | |
| First Class (T1), Part I. ... | 2 | 3 | 1 | 3 |
| Part II. ... | 2 | 1 | 2 | 1 |
| Second Class (T2) ... | 102 | 61 | 81 | 51 |
| Kindergarten, Elementary ... | 111 | 100 | 80 | 83 |
| Higher ... | 44 | 26 | 37 | 21 |
| Pupil Teachers : | | | | |
| First Year ... | 1174 | 1229 | 747 | 753 |
| Second Year ... | 1129 | 945 | 810 | 669 |
| Third Year (T3) ... | 935 | 877 | 745 | 705 |
| Totals ... | 3499 | 3242 | 2503 | 2286 |

IV.—CERTIFICATES ISSUED AT VACATION COURSES HELD DURING YEAR ENDING 30TH SEPTEMBER, 1909.

| CERTIFICATE. | 1909. | 1908. |
|--------------|-------|-------|
| T 2 ... | ... | 2 |
| T 3 ... | 44 | 93 |
| Drawing ... | 118 | 37 |
| Totals ... | 162 | 132 |

V.—CANDIDATES PASSED IN TEACHERS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1908.

| SUBJECT. | No. of Candidates. | | No. of Passes. | |
|---|--------------------|-------|----------------|-------|
| | 1908. | 1907. | 1908. | 1907. |
| Drawing : Blackboard ... | 179 | 91 | 156 | 81 |
| Freehand ... | 222 | 260 | 140 | 123 |
| Geometrical ... | 25 | 25 | 20 | 15 |
| Model ... | 119 | 87 | 78 | 34 |
| Needlework : Course I. ... | 82 | 60 | 55 | 42 |
| Course II. ... | 12 | 44 | 10 | 34 |
| Course III. ... | 65 | 40 | 47 | 28 |
| Course IV. ... | 38 | 51 | 31 | 37 |
| Course V. ... | 18 | 21 | 16 | 16 |
| Woodwork : Branch I. ... | 94 | 52 | 85 | 33 |
| Branch II. ... | 80 | 41 | 70 | 30 |
| Vocal Music : *School Teacher's Music Certificate ... | ... | ... | *74 | *53 |
| Totals ... | 934 | 772 | 708 | 473 |

* In the case of Vocal Music the Department has no Examination of its own, but recognises the School Teacher's Music Certificate of the Tonic Sol-fa College. The awards of that certificate are accordingly given; information as to unsuccessful candidates is not available; these numbers are not included in the totals.

9. SCHOOL LIBRARIES.

A.—ARRANGED ACCORDING TO DIVISIONS.

| DIVISION. | Sp. | A 1 | A 2 | A 3 | D | E | P.F. | Poor. | B | C 1 | C | Total. |
|---------------------|-----|-----|-----|-----|-----|-----|------|-------|-----|-----|-----|--------|
| Aberdeen | ... | ... | 1 | 1 | ... | ... | 14 | 1 | ... | ... | ... | 17 |
| Albany | ... | 3 | 2 | 3 | 18 | ... | 10 | 1 | 1 | ... | ... | 38 |
| Albert | ... | 1 | 1 | 7 | ... | ... | 16 | 1 | ... | ... | ... | 26 |
| Alexandria | ... | ... | 1 | 12 | ... | ... | 3 | ... | ... | ... | ... | 16 |
| Aliwal North | ... | 1 | 2 | 9 | ... | ... | 6 | 4 | ... | ... | ... | 22 |
| Barkly East | ... | 1 | ... | 11 | ... | ... | 12 | 2 | ... | ... | ... | 26 |
| Barkly West | ... | ... | ... | 4 | ... | ... | 1 | 6 | 1 | ... | ... | 12 |
| Bathurst | ... | ... | 2 | 7 | ... | ... | 2 | ... | ... | ... | ... | 11 |
| Beaufort West | ... | 2 | ... | 4 | ... | ... | 8 | 1 | ... | ... | ... | 15 |
| Bedford | ... | 1 | ... | 1 | ... | ... | 3 | 1 | ... | ... | ... | 6 |
| Bredasdorp | ... | ... | 2 | 6 | ... | ... | 11 | 4 | ... | ... | ... | 23 |
| Britstown | ... | ... | 2 | ... | ... | ... | 6 | ... | ... | ... | ... | 8 |
| Caledon | ... | 1 | 1 | 9 | ... | ... | 21 | 16 | 1 | ... | ... | 49 |
| Calvinia | ... | 1 | ... | 15 | ... | ... | 5 | 4 | ... | ... | ... | 25 |
| Cape | ... | 4 | 13 | 16 | 42 | 1 | 6 | ... | 49 | ... | ... | 131 |
| Carnarvon | ... | 1 | ... | 2 | ... | ... | 2 | ... | ... | ... | ... | 5 |
| Cathcart | ... | 1 | ... | 5 | ... | ... | 8 | ... | ... | ... | ... | 14 |
| Ceres | ... | 1 | 1 | 7 | ... | ... | 10 | ... | ... | ... | ... | 19 |
| Clanwilliam | ... | 1 | 1 | 4 | ... | ... | 8 | 8 | ... | ... | ... | 21 |
| Colesberg | ... | 1 | 1 | 4 | ... | ... | 8 | ... | ... | ... | ... | 14 |
| Cradock | ... | 2 | 1 | 15 | ... | ... | 18 | 2 | ... | ... | ... | 38 |
| East London | ... | 2 | 3 | 16 | ... | ... | 5 | ... | ... | ... | ... | 26 |
| Fort Beaufort | ... | 1 | 2 | ... | 6 | ... | 5 | 4 | ... | 1 | ... | 19 |
| Fraserburg | ... | ... | 1 | 2 | ... | ... | 6 | ... | ... | ... | ... | 9 |
| George | ... | 2 | 1 | 7 | ... | ... | 1 | 11 | ... | ... | ... | 22 |
| Glen Grey | ... | ... | ... | 1 | ... | ... | 1 | ... | ... | ... | ... | 2 |
| Gordonia | ... | ... | 1 | 2 | ... | ... | 2 | ... | ... | ... | ... | 5 |
| Graaff-Reinet | ... | 2 | 2 | 1 | 5 | ... | 11 | 4 | ... | ... | ... | 25 |
| Hanover | ... | ... | 1 | 2 | ... | ... | 5 | ... | ... | ... | ... | 8 |
| Hay | ... | ... | ... | 8 | ... | ... | 5 | ... | ... | ... | ... | 13 |
| Herbert | ... | ... | ... | 7 | ... | ... | 2 | ... | ... | ... | ... | 9 |
| Herschel | ... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | ... | 2 |
| Hopetown | ... | ... | 1 | 1 | ... | ... | 10 | 1 | ... | ... | ... | 13 |
| Humansdorp | ... | ... | 1 | 18 | ... | ... | 4 | 14 | ... | ... | ... | 37 |
| Jansenville | ... | ... | 1 | 11 | ... | ... | 3 | 4 | ... | ... | ... | 19 |
| Kenhardt | ... | ... | ... | 5 | ... | ... | 6 | ... | ... | ... | ... | 11 |
| Kimberley | ... | 3 | 4 | 10 | ... | 2 | 5 | 3 | 2 | ... | ... | 29 |
| King William's Town | ... | 2 | 3 | 20 | ... | ... | 3 | 2 | 1 | 1 | ... | 32 |
| Knysna | ... | ... | 2 | 5 | ... | ... | 2 | 17 | ... | ... | ... | 26 |
| Komgha | ... | 1 | ... | 2 | ... | ... | 2 | ... | ... | ... | ... | 5 |
| Kuruman | ... | ... | ... | 3 | ... | ... | 1 | ... | ... | ... | ... | 4 |
| Ladismith | ... | 1 | ... | 12 | ... | ... | 5 | ... | ... | ... | ... | 18 |
| Laingsburg | ... | ... | 1 | 3 | ... | ... | 2 | 5 | ... | ... | ... | 11 |
| Mafeking | ... | ... | ... | 3 | ... | ... | 1 | ... | 2 | ... | ... | 7 |
| Malmesbury | ... | 2 | 5 | 26 | ... | ... | 13 | ... | 1 | ... | ... | 47 |
| Middelburg | ... | 1 | ... | 3 | ... | ... | 13 | 1 | ... | ... | ... | 18 |
| Molteno | ... | ... | 1 | 4 | ... | ... | 10 | 2 | ... | ... | ... | 17 |
| Montagu | ... | 1 | ... | 8 | ... | ... | 1 | 3 | ... | ... | ... | 13 |
| Mossel Bay | ... | 2 | ... | 21 | ... | ... | ... | 3 | ... | ... | ... | 26 |
| Murraysburg | ... | 1 | ... | 2 | ... | ... | 9 | ... | ... | ... | ... | 12 |
| Namaqualand | ... | ... | ... | 7 | 1 | ... | 1 | 5 | 2 | ... | ... | 16 |
| Oudtshoorn | ... | 2 | 1 | 62 | ... | ... | 2 | 3 | ... | ... | ... | 70 |
| Paarl | ... | 2 | 7 | 8 | 8 | ... | 2 | 3 | ... | ... | ... | 30 |
| Peddie | ... | ... | 1 | 8 | ... | ... | 4 | ... | ... | ... | ... | 13 |
| Philipstown | ... | 1 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 2 |
| Piquetberg | ... | ... | 2 | 43 | ... | ... | 1 | ... | ... | ... | ... | 46 |
| Port Elizabeth | ... | 4 | 3 | 13 | ... | ... | ... | 1 | ... | ... | ... | 21 |
| Prieska | ... | ... | ... | 2 | ... | ... | 16 | 2 | ... | ... | ... | 20 |
| Prince Albert | ... | 1 | ... | 4 | ... | ... | 1 | 3 | ... | ... | ... | 9 |
| Queenstown | ... | 2 | 1 | 9 | ... | ... | 8 | 1 | ... | ... | ... | 21 |
| Richmond | ... | ... | 1 | ... | ... | ... | 4 | ... | ... | ... | ... | 5 |
| Riversdale | ... | 2 | ... | 26 | ... | ... | 5 | 17 | 2 | ... | ... | 52 |
| Robertson | ... | 1 | 1 | 9 | ... | ... | 5 | 5 | ... | ... | ... | 21 |
| Somerset East | ... | 2 | ... | 12 | ... | ... | 18 | 6 | ... | ... | ... | 38 |
| Stellenbosch | ... | 1 | 4 | 1 | 9 | ... | 1 | ... | ... | ... | ... | 16 |
| Steynsburg | ... | ... | 1 | 3 | ... | ... | 2 | ... | ... | ... | ... | 6 |
| Steytlerville | ... | ... | 1 | 1 | ... | ... | 8 | 6 | ... | ... | ... | 16 |
| Stockenström | ... | ... | 1 | 9 | ... | ... | ... | 2 | 1 | ... | ... | 13 |
| Stutterheim | ... | ... | 2 | 3 | ... | ... | 5 | ... | ... | 1 | 1 | 12 |
| Sutherland | ... | ... | 1 | ... | ... | ... | 10 | ... | ... | ... | ... | 11 |
| Swellendam | ... | 1 | 1 | 12 | ... | ... | 14 | 6 | ... | ... | ... | 34 |
| Tarka | ... | 2 | ... | 3 | ... | ... | 20 | 1 | ... | ... | ... | 26 |
| Tulbagh | ... | 1 | ... | 8 | ... | ... | ... | ... | 1 | ... | ... | 10 |
| Uitenhage | ... | 1 | 2 | 1 | 18 | ... | 11 | ... | 2 | ... | ... | 35 |
| Uniondale | ... | 1 | ... | 20 | ... | ... | ... | 11 | ... | ... | ... | 32 |
| Van Rhynsdorp | ... | ... | 1 | 6 | ... | ... | ... | 2 | ... | ... | ... | 9 |
| Victoria East | ... | ... | 1 | 2 | ... | ... | 5 | ... | 3 | 1 | 2 | 14 |
| Victoria West | ... | 1 | ... | 3 | ... | ... | 9 | 1 | ... | ... | ... | 14 |
| Vryburg | ... | ... | 1 | 8 | ... | ... | 13 | 1 | ... | ... | 1 | 24 |
| Willowmore | ... | ... | 1 | 10 | ... | ... | 8 | 6 | ... | ... | ... | 25 |
| Wodehouse | ... | 1 | 1 | 30 | ... | ... | 2 | 8 | ... | ... | ... | 42 |
| Worcester | ... | 1 | 2 | 1 | 20 | ... | 3 | 1 | ... | ... | ... | 29 |
| Total | 15 | 88 | 97 | 765 | 2 | 2 | 484 | 221 | 70 | 5 | 4 | 1753 |

SCHOOL LIBRARIES.

| MAGISTRACY. | Sp. | A 1 | A 2 | A 3 | D | E | P.F. | Poor. | B | C 1 | C | Total. |
|-----------------------|-----|-----|-----|-----|-----|-----|------|-------|-----|-----|-----|--------|
| Bizana | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Butterworth | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 1 |
| Elliot | ... | ... | 1 | 6 | ... | ... | ... | 7 | ... | ... | ... | 14 |
| Elliotdale | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Engcobo | ... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | 2 | 4 |
| Flagstaff | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Idutywa | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 1 |
| Kentani | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Libode | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Lusikisiki | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Maclear | ... | ... | ... | 6 | ... | ... | 1 | ... | ... | ... | ... | 7 |
| Matatiele | ... | ... | 1 | 1 | ... | ... | 1 | 1 | ... | ... | ... | 4 |
| Mount Ayliff | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Mount Currie | ... | ... | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | 3 |
| Mount Fletcher | ... | ... | ... | 2 | ... | ... | ... | 1 | ... | ... | ... | 3 |
| Mount Frere | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Mqanduli | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Ngqeleni | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1 | 1 | 2 |
| Nqamakwe | ... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | 3 | 5 |
| Ntabankulu | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Port St. John | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Qumbu | ... | ... | ... | 1 | ... | ... | ... | ... | ... | 1 | ... | 2 |
| St. Mark's | ... | ... | ... | 2 | ... | ... | 1 | ... | ... | ... | ... | 3 |
| Tsolo | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Tsomo | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | 1 |
| Umtata | ... | 1 | ... | ... | ... | ... | ... | 2 | ... | 1 | 3 | 7 |
| Umzimkulu | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Walfish Bay | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Willowvale | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Xalanga | ... | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 1 |
| Total for Territories | ... | 2 | 5 | 31 | ... | ... | 3 | 11 | ... | 5 | 9 | 66 |
| Do. Colony Proper | 15 | 88 | 97 | 765 | 2 | 2 | 484 | 221 | 70 | 5 | 4 | 1753 |
| Grand Totals, 1909 | 15 | 90 | 102 | 796 | 2 | 2 | 487 | 232 | 70 | 10 | 13 | 1819 |
| Do., 1908 | 14 | 90 | 100 | 790 | 2 | 2 | 462 | 232 | 72 | 9 | 4 | 1777 |
| Increase | 1 | ... | 2 | 6 | ... | ... | 25 | ... | -2 | 1 | 9 | 42 |

B.—SCHOOL LIBRARIES ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AND CLASSES OF SCHOOLS.

| Circuit in Charge of Inspector. | Sp. | A 1 | A 2 | A 3 | D | E | P.F. | Poor | B | C 1 | C | Total. | | Increase. |
|---------------------------------|-----|-----|-----|-----|-----|-----|------|------|-----|-----|-----|--------|-------|-----------|
| | | | | | | | | | | | | 1909. | 1908. | |
| Bain | ... | ... | 2 | 9 | ... | ... | 1 | 7 | ... | 1 | 2 | 22 | 21 | 1 |
| Bennie | 3 | 6 | 38 | ... | ... | 18 | 2 | 1 | ... | ... | ... | 71 | 74 | -3 |
| Bond | 2 | 3 | 20 | ... | ... | 3 | 2 | 1 | 1 | ... | ... | 32 | 33 | -1 |
| Craib, D. | 4 | 7 | 4 | 12 | 1 | ... | ... | 5 | ... | ... | ... | 33 | 32 | 1 |
| Craib, J. | 2 | 6 | 2 | 32 | ... | ... | 47 | 12 | ... | ... | ... | 101 | 104 | -3 |
| Freeman | 3 | 3 | 30 | ... | ... | 34 | 15 | ... | ... | ... | ... | 85 | 84 | 1 |
| Golightly | 2 | 9 | 13 | 34 | ... | ... | 15 | 3 | 1 | ... | ... | 77 | 75 | 2 |
| Grant | 1 | 5 | 25 | ... | ... | 47 | 3 | ... | ... | ... | ... | 81 | 86 | -5 |
| Hagen | 4 | 2 | 24 | ... | ... | 35 | 5 | ... | ... | ... | ... | 70 | 80 | -10 |
| Hobden | ... | ... | 10 | ... | ... | 1 | 1 | ... | 1 | ... | ... | 13 | 11 | 2 |
| Hofmeyr | 1 | 4 | 68 | 1 | ... | 10 | 15 | 3 | ... | ... | ... | 102 | 114 | -12 |
| Logie | 4 | 1 | 13 | ... | ... | 29 | 2 | ... | ... | ... | ... | 49 | 42 | 7 |
| McLaren | 1 | ... | 2 | ... | ... | ... | ... | ... | 1 | 3 | ... | 7 | 4 | 3 |
| Milne | 1 | 6 | 5 | 32 | ... | ... | 19 | 7 | 2 | ... | ... | 72 | 65 | 7 |
| Mitchell | 6 | 2 | 90 | ... | ... | 3 | 17 | ... | ... | ... | ... | 118 | 112 | 6 |
| Noaks | 6 | 12 | 30 | ... | ... | 6 | ... | 44 | ... | ... | ... | 98 | 98 | ... |
| Porter | ... | 2 | 6 | ... | ... | 1 | 1 | ... | ... | ... | ... | 10 | 7 | 3 |
| Pressly | 3 | 3 | 51 | ... | ... | 20 | 14 | ... | 1 | ... | ... | 92 | 85 | 7 |
| Rein, R. | ... | 1 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | 2 | 2 | ... |
| Rein, T. W. | 1 | 2 | 3 | 25 | ... | ... | 14 | 6 | 4 | 2 | 2 | 59 | 52 | 7 |
| Robertson | 1 | 5 | 5 | 47 | ... | ... | 31 | 14 | 1 | ... | ... | 104 | 98 | 6 |
| Satchel | 3 | 6 | 28 | ... | 2 | ... | 21 | 10 | 5 | ... | 1 | 76 | 74 | 2 |
| Scott | 1 | 3 | 43 | ... | ... | 6 | 42 | ... | ... | ... | ... | 95 | 91 | 4 |
| Spurway | 3 | 5 | 23 | ... | ... | 54 | 4 | ... | ... | ... | ... | 89 | 88 | 1 |
| Theron | 1 | 5 | 4 | | | | | | | | | | | |

10. SCHOOL BUILDINGS.

A.—LOANS ISSUED (IN WHOLE OR PART) DURING YEAR ENDING
30TH SEPTEMBER, 1909.

| Division. | School. | Total Loan. | Payments during Year. | | |
|--------------------|----------------------------------|-------------|-----------------------|----|-------|
| | | | £ | £ | s. d. |
| Albany ... | Grahamstown, Boys' High School | 2,850 | 2,850 | 0 | 0 |
| Do. ... | Sevenfountains, A 3 ... | 600 | 600 | 0 | 0 |
| Do. ... | Vaal Vlei, A 3 ... | 600 | 600 | 0 | 0 |
| Aliwal North ... | Aliwal North, High School ... | 1,150 | 1,150 | 0 | 0 |
| Barkly East ... | Barkly East, A 1 ... | 6,750 | 25 | 0 | 0 |
| Beaufort West ... | Beaufort West, Boys' High School | 248 | 248 | 0 | 0 |
| Do. ... | Beaufort West, Girls' A 1 ... | 1,400 | 1,400 | 0 | 0 |
| Bredasdorp ... | Bredasdorp, A 2 ... | 769 | 769 | 0 | 0 |
| Do. ... | Napier, A 2 ... | 2,108 | 2,108 | 0 | 0 |
| Cape ... | Simonstown, A 1 ... | 182 | 182 | 0 | 0 |
| Do. ... | Wynberg, Girls' High School ... | 468 | 468 | 0 | 0 |
| Do. ... | Wynberg, Boys' High School ... | 521 | 521 | 0 | 0 |
| Do. ... | Claremont, A 2 ... | 2,877 | 2,877 | 0 | 0 |
| Do. ... | Plumstead, A 2 ... | 436 | 436 | 0 | 0 |
| Do. ... | Woodstock, Girls' A 2 ... | 1,158 | 1,158 | 0 | 0 |
| Carnarvon ... | Carnarvon, A 1 ... | 1,600 | 1,600 | 0 | 0 |
| Craddock ... | Craddock, Girls' High School ... | 1,532 | 1,532 | 0 | 0 |
| Fort Beaufort ... | Adelaide, A 1 ... | 3,155 | 242 | 4 | 9 |
| George ... | George, Girls' A 1 ... | 719 | 719 | 0 | 0 |
| Do. ... | Buffelsfontein Poor ... | 400 | 35 | 5 | 0 |
| Kimberley ... | Kimberley, Belgravia, A 1 ... | 236 | 236 | 0 | 0 |
| King Wm.'s Town | K.W.T., Boys' High School ... | 11,967 | 11,967 | 0 | 0 |
| Do. ... | K.W.T., Girls' High School ... | 11,500 | 11,500 | 0 | 0 |
| Malmesbury ... | Hopefield, A 2 ... | 3,000 | 2,900 | 0 | 0 |
| Do. ... | Moorreesburg, A 2 ... | 2,675 | 2,675 | 0 | 0 |
| Do. ... | Vredenburg, A 3 ... | 1,337 | 1,337 | 0 | 0 |
| Middelburg ... | Middelburg, A 1 ... | 13,000 | 12,600 | 0 | 0 |
| Mossel Bay ... | Mossel Bay, Boys' A 1 ... | 7,275 | 6,867 | 15 | 0 |
| Oudtshoorn ... | Oudtshoorn, Boys' High School | 1,750 | 1,750 | 0 | 0 |
| Do. ... | Oudtshoorn, Girls' High School | 1,300 | 1,300 | 0 | 0 |
| Do. ... | Groenfontein, A 3 ... | 500 | 500 | 0 | 0 |
| Do. ... | Kandelaars River, A 3 ... | 345 | 345 | 0 | 0 |
| Do. ... | Vlatkeplaats, A 3 ... | 1,120 | 1,120 | 0 | 0 |
| Paarl ... | French Hoek, High School ... | 3,275 | 3,275 | 0 | 0 |
| Do. ... | Wellington, Girls' High School | 1,950 | 1,950 | 0 | 0 |
| Do. ... | Huguenot, A 3 ... | 750 | 750 | 0 | 0 |
| Port Elizabeth ... | P.E., Girls' High School ... | 20,000 | 533 | 3 | 0 |
| Queenstown ... | Longvale, A 3 ... | 340 | 340 | 0 | 0 |
| Do. ... | Sterkstroom Poor ... | 807 | 807 | 0 | 0 |
| Riversdale ... | Riversdale, Girls' A 1 ... | 1,225 | 1,225 | 0 | 0 |
| Do. ... | Albertinia, A 3 ... | 650 | 650 | 0 | 0 |
| Stellenbosch ... | Somerset West, A 1 ... | 1,000 | 1,000 | 0 | 0 |
| Do. ... | Stellenbosch, Boys' High School | 2,315 | 2,315 | 0 | 0 |
| Do. ... | Bloemhof, Girls' High School ... | 1,371 | 1,371 | 0 | 0 |
| Do. ... | Brackenfell, A 3 ... | 337 | 337 | 0 | 0 |
| Sutherland ... | Sutherland, A 2 ... | 3,750 | 750 | 0 | 0 |
| Tulbagh ... | Tulbagh, A 1 ... | 950 | 950 | 0 | 0 |
| Victoria West ... | Loxton, A 3 ... | 1,000 | 1,000 | 0 | 0 |
| Tsomo ... | Tsomo, A 3 ... | 449 | 449 | 0 | 0 |
| Total ... | | £125,695 | £83,551 | 7 | 9 |

B.—FREE BUILDING GRANTS ISSUED (IN WHOLE OR PART) DURING THE
YEAR ENDING 30TH SEPTEMBER, 1909.

| Division. | School. | Class. | Amount. | Payments during Year. |
|------------|-----------------|--------|---------|-----------------------|
| Elliot ... | Zweethoek ... | Poor. | £400 | £299 |
| Umtata ... | Roodeheuvel ... | Poor. | 400 | 400 |
| Bizana ... | Bizana ... | A 3. | 65 | 65 |

C.—PARLIAMENTARY GRANTS OF LAND FOR SCHOOL PURPOSES
SANCTIONED DURING SESSION, 1909.

| Division. | School or Locality. | Area (approximately). | | | Object of Grant. |
|--------------------|---------------------|-----------------------|----------|---------|------------------|
| | | Mor. | Sq. Rds. | Sq. Ft. | |
| Caledon ... | Hermanus ... | 4 | ... | ... | Site. |
| Kenhardt ... | Kenhardt ... | 1 | 164 | ... | Do. |
| King William's Twn | Berlin ... | 2 | ... | ... | Do. |
| Do. | Keiskama Hoek ... | 2 | ... | ... | Do. |
| Kuruman ... | Kuruman ... | 1 | 300 | ... | Do. |
| Stockenström ... | Lushington ... | 1 | ... | ... | Do. |

11. COLLEGES.

TABLE SHOWING NUMBER OF LECTURERS, AND NUMBER OF STUDENTS
IN THE VARIOUS COURSES AT 30TH SEPTEMBER, 1909.

| COURSE. | CapeTown, South African College. | Grahams- town, Rhodes College. | Ronde- bosch, Diocesan College. | Stellen- bosch, Victoria College. | Welling- ton, Huguenot Ladies' College. | Total. | | In- crease. |
|-----------------------|---|---|--|--|---|------------------|-------|----------------|
| | | | | | | 1909. | 1908. | |
| Arts Course :— | | | | | | | | |
| Intermediate ... | 89 | 52 | 19 | 135 | 35 | 330 | 319 | 11 |
| B.A., Literature ... | 32 | 14 | 4 | 39 | 9 | 98 | 113 | -15 |
| B.A., Science ... | 34 | 15 | 3 | 41 | 6 | 99 | 103 | -4 |
| Mixed ... | 2 | 5 | ... | 18 | ... | 25 | ... | 25 |
| M.A. ... | 4 | 1 | ... | 3 | ... | 8 | 4 | 4 |
| Engineering Course :— | | | | | | | | |
| 1st Year ... | 16 | ... | ... | ... | ... | 16 | 16 | ... |
| 2nd Year ... | 8 | ... | ... | ... | ... | 8 | 4 | 4 |
| 3rd Year ... | 4 | ... | ... | ... | ... | 4 | 5 | -1 |
| Miscellaneous ... | 4 | ... | ... | ... | ... | 4 | ... | 4 |
| Forestry ... | 2 | ... | ... | ... | ... | 2 | 6 | -4 |
| Law Course ... | 45 | 8 | 51 | ... | ... | 104 | 133 | -29 |
| Medical Course :— | | | | | | | | |
| 1st Year ... | 2 | 3 | ... | 4 | ... | 9 | 7 | 2 |
| Mining Course :— | | | | | | | | |
| 1st Year ... | 9 | 4 | ... | ... | ... | 13 | 4 | 9 |
| 2nd Year ... | 4 | ... | ... | ... | ... | 4 | 3 | 1 |
| Survey Course ... | 3 | 3 | 1 | 1 | ... | 8 | 20 | -12 |
| Miscellaneous ... | 22 | 6 | 1 | 59 | 1 | 89 | 89 | ... |
| Totals, 1909 ... | 278 ^o | 111 | 79 | 300 | 51 | 819 ^o | ... | -7 |
| Do. 1908 ... | 262 | 109 | 81 | 306 | 68 | ... | 826 | ... |
| Increase ... | 16 | 2 | -2 | -6 | -17 | -7 | ... | ... |
| No. of Lecturers ... | 30 | 16 | 6 | 18 | 7 | 77 | 79 | -2 |

* Two take more than one course.

12. FINANCE.

(ADDITIONAL INFORMATION WILL BE FOUND IN ANNEXURE II.)

The figures given under "Total Government Grant" and "Total Local Contribution" are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries.

| Class of School. | Total Government Grant. | Total Local Contribution. | Teachers with Free | | | Cost to Government per Pupil Examined. | | |
|------------------|-------------------------|---------------------------|--------------------|--------|-------|--|---------|----------|
| | | | Board. | House. | Land. | Highest. | Lowest. | Average. |
| | | | | | | £ s. d. | £ s. d. | £ s. d. |
| Sp. | 20,550 6 4 | 6,354 17 8 | 34 | 3 | ... | 36 7 3 | 2 5 8 | 16 15 3 |
| A 1 | 92,642 3 0 | 73,706 7 4 | 62 | 26 | ... | 10 17 4 | 2 8 0 | 5 13 6 |
| A 2 | 46,492 10 6 | 36,450 9 5 | 5 | 40 | ... | 12 8 10 | 1 18 1 | 3 6 5 |
| A 3 | 71,169 0 0 | 59,983 18 3 | 145 | 131 | 5 | 12 14 6 | 0 11 2 | 2 9 5 |
| D | 807 0 0 | 711 10 0 | 7 | 3 | ... | 3 9 4 | 3 8 10 | 3 9 0 |
| E | 552 13 6 | 520 19 0 | 2 | ... | ... | 2 3 2 | 0 10 6 | 1 2 3 |
| P.F. | 27,398 11 3 | 14,187 12 7 | 853 | ... | ... | 8 6 8 | 1 7 8 | 3 15 11 |
| Poor | 22,920 12 0 | 6,092 2 0 | 113 | 13 | 1 | 12 0 0 | 1 0 6 | 3 1 8 |
| B | 40,769 0 11 | 23,287 10 11 | 218 | 284 | 197 | 4 7 9 | 0 5 5 | 0 17 7 |
| C1 | 6,545 15 0 | 4,465 2 0 | 5 | 12 | ... | 8 10 0 | 2 5 0 | 6 17 6 |
| C | 29,202 8 4 | 18,260 2 7 | 188 | 123 | 175 | 12 4 8 | 0 5 0 | 0 14 6 |
| 1909... | 359,050 0 10 | 244,020 11 9 | 1,632 | 635 | 378 | ... | ... | 2 3 11 |
| 1908... | 363,071 5 4 | 246,816 5 6 | 1,813 | 640 | 310 | ... | ... | 2 3 5 |

13. INDUSTRIAL SCHOOLS AND DEPARTMENTS.

NUMBER OF PUPILS UNDER INSTRUCTION IN THE DIFFERENT
BRANCHES, AT 30TH SEPTEMBER, 1909.

(a) BOYS.

| SCHOOL. | Class. | Blacksmiths. | Bookbinders. | Carpenters. | Farmers. | Gardeners. | Housework. | Masons. | Painters. | Printers. | Shoemakers. | Tailors. | Wagon-makers. | Miscellaneous. | No. of individual Pupils, 3rd Qr. | |
|---|--------|--------------|--------------|-------------|----------|------------|------------|---------|-----------|-----------|-------------|----------|---------------|----------------|-----------------------------------|-------|
| | | | | | | | | | | | | | | | 1909. | 1908. |
| <i>European:</i> | | | | | | | | | | | | | | | | |
| Adelaide | Sp. | 5 | ... | 13 | ... | 30 | ... | ... | 1 | ... | ... | ... | 11 | ... | 30 | 29 |
| Cape Town, Salesian Institute | Sp. | ... | 13 | 19 | ... | ... | ... | ... | ... | 18 | 16 | 16 | ... | ... | 82 | 70 |
| Stellenbosch | Sp. | ... | ... | 29 | 29 | 29 | ... | ... | ... | ... | 29 | ... | ... | ... | 29 | 41 |
| Uitenhage | Sp. | 12 | ... | 16 | ... | 74 | ... | ... | ... | ... | 18 | 11 | 17 | ... | 74 | 73 |
| <i>Coloured:</i> | | | | | | | | | | | | | | | | |
| <i>School. Denomination.</i> | | | | | | | | | | | | | | | | |
| Blythswood ... (U.F.C.) | C | ... | ... | 28 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 28 | 27 |
| Butterworth ... (Wes.) | C | ... | ... | 22 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 22 | 22 |
| Clarkebury... (do.) | C | ... | ... | 14 | ... | ... | ... | ... | ... | ... | 10 | ... | ... | ... | 24 | 30 |
| Lovedale ... (U.F.C.) | C | 3 | 4 | 40 | ... | ... | ... | ... | ... | 13 | 9 | ... | 6 | ... | 75 | 119 |
| Osborn ... (Wes.) | C | ... | ... | 19 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 19 | 20 |
| Umtata ... (Eng. Ch.) | C | ... | ... | 16 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 16 | 13 |
| Vryburg: Tigerkloof (L.M.S.) | C | ... | ... | 35 | ... | ... | 34 | ... | ... | ... | ... | ... | ... | ... | 35 | 30 |
| Three B Schools have Industrial Departments attached to them. The figures are | ... | ... | ... | 5 | 46 | 65 | 49 | ... | ... | ... | ... | ... | ... | 105 | 270 | 291 |
| Totals 3rd Quarter 1909 ... | ... | 20 | 17 | 256 | 75 | 198 | 49 | 34 | 1 | 31 | 82 | 27 | 34 | 105 | 704 | ... |
| Do. do. 1908 ... | ... | 14 | 16 | 289 | 38 | 176 | 20 | 40 | 4 | 29 | 66 | 26 | 39 | 224 | ... | 765 |
| Increase ... | ... | 6 | 1 | -33 | 37 | 22 | 29 | -6 | -3 | -2 | 16 | 1 | -5 | -119 | ... | -61 |

(b) GIRLS.

| SCHOOL. | Class. | Cookery. | Dressmaking. | Housework. | Laundrywork. | Needlework. | No. of individual Pupils. | |
|---|--------|----------|--------------|------------|--------------|-------------|---------------------------|-------|
| | | | | | | | 1909. | 1908. |
| <i>European:</i> | | | | | | | | |
| Grahamstown, Housekeeping | Sp. | 15 | ... | 15 | 17 | 20 | 67 | 69 |
| Graaff-Reinet | Sp. | 22 | 42 | ... | 42 | 42 | 42 | 41 |
| Wellington | Sp. | 41 | 18 | 41 | 41 | 41 | 41 | 45 |
| 39 Public Schools have Industrial Departments attached to them; 38 teach Cookery. | ... | 1045 | ... | ... | 22 | ... | 1067 | 1066 |
| <i>Coloured:</i> | | | | | | | | |
| <i>School. Denomination.</i> | | | | | | | | |
| Blythswood ... (U.F.C.) | C | 14 | 14 | 14 | 14 | 14 | 14 | 13 |
| Grahamstown ... (Eng. Ch.) | C | 8 | ... | 9 | 9 | 38 | 38 | 44 |
| Lovedale ... (U.F.C.) | C | 33 | ... | 42 | 42 | 42 | 42 | 49 |
| 9 B Schools have Industrial Departments attached to them; 8 teach Cookery. | ... | 156 | ... | 40 | 39 | ... | 221 | 203 |
| Totals 3rd Quarter 1909 ... | ... | 1334 | 74 | 161 | 226 | 197 | 1532 | ... |
| Do. do. 1908 ... | ... | 1293 | 18 | 246 | 271 | 208 | ... | *1542 |
| Increase ... | ... | 41 | 56 | -85 | -45 | -11 | -10 | ... |

* In this total is included 12 pupils belonging to the Lesseyton School which is now closed.

ANNEXURE II.

FINANCE.

[See also page 55 a.]

INDEX.

| | PAGE |
|---|------|
| 1. State Expenditure for Public Education, Statement 1908-09 | 2b |
| 2. Pupil Teachers' Fund Account for 1908-09 | 3b |
| 3. Teachers' Pensions | 4b |

3. TEACHERS' PENSIONS.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

| | Amount. | Date. |
|----------------------------|----------|---------------------|
| Anderson, George W. (Rev.) | £24 10 0 | 1st April, 1905. |
| Arends, Isaac | 30 0 0 | 1st January, 1898. |
| Aristeus, Bro. | 61 5 0 | 1st October, 1906. |
| Baker, George | 52 10 0 | 1st July, 1894. |
| Balie, Rudolf | 24 0 0 | 1st July, 1905. |
| Bergsteedt, Martha S. C. | 24 0 0 | 1st January, 1897. |
| Beswick, Frederick | 140 0 0 | 1st July, 1899. |
| Beukman, Petrus | 21 0 0 | 1st January, 1890. |
| Bond, Maria | 52 10 0 | 1st January, 1894. |
| Brown, Eleanor L. Y. | 60 0 0 | 1st October, 1900. |
| Bruce, William R. (Rev.) | 48 0 0 | 1st April, 1902. |
| Burbidge, G. T. (Rev.) | 87 0 0 | 1st December, 1902. |
| Calder, Sarah A. | 21 0 0 | 1st July, 1893. |
| Cassé, George W. | 45 0 0 | 1st July, 1908. |
| Nel, Anna J. | 42 0 0 | 1st July, 1906. |
| Dale, Robert | 70 6 3 | 1st January, 1899. |
| De Smidt, Johannes H. | 48 0 0 | 1st July, 1901. |
| De Villiers, Elizabeth R. | 21 0 0 | 1st May, 1889. |
| De Vos, Albert P. | 45 10 0 | 1st January, 1903. |
| Du Toit, Mrs. A. J. | 21 0 0 | 1st January, 1895. |
| Dwashu, David | 21 0 0 | 1st January, 1894. |
| Ebeling, Aletta M. | 33 12 0 | 1st April, 1902. |
| Ferguson, Abby P. | 70 0 0 | 1st January, 1898. |
| Fourie, Joseph S. | 61 5 0 | 1st July, 1906. |
| Fransch, Rosa | 24 0 0 | 1st October, 1906. |
| Gie, Coenraad J. C. | 42 0 0 | 1st April, 1898. |
| Glennie, Catherine F. | 52 10 0 | 1st July, 1907. |
| Godden, Thomas W. | 42 0 0 | 1st April, 1904. |
| Griffiths, Maria S. | 27 0 0 | 1st April, 1898. |
| Groenewald, Theophilus | 24 0 0 | 1st July, 1891. |
| Hahn, Johannes S. | 21 0 0 | 1st August, 1896. |
| Halcrow, Thomas S. | 112 0 0 | 1st January, 1908. |
| Harris, A. V. | 45 0 0 | 1st April, 1902. |
| Heldzingen, M. M. (Miss) | 27 0 0 | 1st October, 1905. |
| Hendrickse, Johanna M. | 24 0 0 | 1st July, 1904. |
| Hill, Henry, B.A. | 122 10 0 | 1st January, 1906. |
| Hoek, Jacob | 52 10 0 | 1st July, 1893. |
| Hoogenhout, Casparus P. | 68 0 0 | 1st January, 1909. |
| Hughes, S. J. | 25 4 0 | 1st January, 1907. |
| Hutchinson, George P. | 80 0 0 | 1st October, 1902. |
| Immelman, Chrisman J. | 59 10 0 | 1st October, 1901. |
| Jager, Nathan | 24 0 0 | 1st January, 1902. |
| Joubert, D. C. (Miss) | 52 10 0 | 1st July, 1908. |
| Juffenbruch, Carl | 60 0 0 | 1st January, 1908. |
| Kidd, Constance Emily | 45 0 0 | 1st July, 1892. |
| Kildasi, Henry C. | 21 0 0 | 1st August, 1895. |
| Kirsten, A. J. (Miss) | 21 0 0 | 1st April, 1907. |
| Kirsten, M. B. (Miss) | 24 0 0 | 1st October, 1905. |
| Lauwrence, Elizabeth | 24 0 0 | 1st July, 1904. |
| Laws, G. G. C. (Miss) | 30 0 0 | 1st April, 1906. |
| Leipoldt, Maria C. | 24 0 0 | 1st January, 1902. |
| Le Roux, Abraham G. | 24 0 0 | 1st July, 1898. |
| Loman, Brother | 21 0 0 | 1st January, 1895. |
| MacCuaig, Angus | 80 10 0 | 1st January, 1909. |
| Mahali, John | 21 0 0 | 1st January, 1908. |
| Malherbe, Johanna E. | 60 0 0 | 1st January, 1909. |
| Marsh, Edward | 24 0 0 | 1st January, 1902. |
| Mashiyi, Fynn | 15 15 0 | 1st October, 1903. |
| Mashiyi, Hezekiah | 21 0 0 | 1st October, 1901. |
| McCormick, R. (Rev.) | 87 10 0 | 1st July, 1895. |
| Michie, Mary A. | 17 6 6 | 1st January, 1909. |
| Mildenhall, Florence L. | 25 4 0 | 1st April, 1908. |
| Mitchell, Annie | 38 10 0 | 1st July, 1906. |

3. TEACHERS' PENSIONS.—Continued.

| | Amount. | Date. |
|----------------------------|---------|---------------------|
| Moony, John E. | 45 0 0 | 1st December, 1896. |
| Mullins, R. J. (Rev.) | 80 0 0 | 1st July, 1907. |
| Nicol, Matthew | £70 0 0 | 1st July, 1898. |
| Ntsikana, William K. | 24 0 0 | 1st April, 1905. |
| Oliver, Oliver J. | 105 0 0 | 1st July, 1904. |
| Olthoff, Sarah H. | 21 0 0 | 1st October, 1901. |
| Peters, T. H. (Rev.) | 70 0 0 | 1st October, 1900. |
| Pfeiffer, Pieter S. | 24 0 0 | 1st July, 1896. |
| Piet, William | 24 0 0 | 1st January, 1898. |
| Quail, John | 52 10 0 | 1st July, 1906. |
| Raymond, Mary (Sister) | 42 0 0 | 1st January, 1900. |
| Rosenow, Carl F. W. | 120 0 0 | 1st April, 1904. |
| Rossouw, Elizabeth H. | 52 10 0 | 1st July, 1904. |
| Roux, David G. | 60 0 0 | 1st January, 1902. |
| Scheuble, Frederica C. K. | 60 0 0 | 1st July, 1908. |
| Serfontijn, Margaret C. E. | 26 12 0 | 1st April, 1909. |
| Smith, George (Rev.) | 42 0 0 | 1st January, 1902. |
| Spijker, Adriana H. | 84 7 6 | 1st April, 1907. |
| Stocks, Alfred R. | 45 0 0 | 1st July, 1906. |
| Stucki, Marinus J. | 100 0 0 | 1st January, 1903. |
| Turpin, Edith E. | 19 16 0 | 18th April, 1909. |
| Tyamzashe, Peter | 15 16 4 | 1st January, 1904. |
| Uys, Izaak | 24 0 0 | 1st January, 1903. |
| Van der Horst, Evart J. J. | 56 0 0 | 1st April, 1904. |
| Van Heerde, Gerrit L. | 59 10 0 | 1st April, 1898. |
| Van Niekerk, Johanna J. | 35 0 0 | 1st January, 1898. |
| Van Niekerk, Susan J. | 63 0 0 | 1st January, 1901. |
| Varnfield, George | 34 6 0 | 1st April, 1907. |
| Venn, Catherine | 18 0 0 | 1st May, 1901. |
| Waitt, Grace C. | 35 0 0 | 1st April, 1904. |
| Weeber, Maria E. | 39 0 0 | 1st July, 1907. |
| Weisbecker, Frances | 18 0 0 | 1st January, 1897. |
| Wilson, Thomas W. | 70 0 0 | 1st April, 1899. |
| Woodcock, James B. | 75 0 0 | 1st July, 1908. |
| Xavier, Sister M. | 21 0 0 | 1st January, 1905. |

| | Price | | Price |
|--|------------------|---|------------------|
| | s. d. | | s. d. |
| Divisional Councils Acts of Parliament relating to | 3 6 | Leprosy, Handbook on, 1896 (Impey) ... | 12 0 |
| | plus 2d. postage | Liquor Laws, 1900 ... | 0 9 |
| Do. Do. Do. (Dutch) | 3 6 | Liquor Laws Commission, 1889-1890, Report of | 10 6 |
| | plus 2d. postage | Marine Investigations in South Africa, Vol. I | 20 0 |
| Education Commission, Report of, Vol. I, 1891 | 11 6 | Do. Do. Vol. II | 15 0 |
| Do. do. Vol. 2, 1892 | | Do. Do. Vol. III | 20 0 |
| Do. do. Vol. 3, 1892 | | Do. Do. Vol. IV | 20 0 |
| EDUCATION PAMPHLETS: | | | |
| 1. Elementary School Course ... | 0 1 | Marriage Laws, 1903 ... | 1 6 |
| 2. Training and Examination of Teachers ... | 0 4 | Marriage Law Amendment Act No. 11 of 1906 | 0 4 |
| 3. School Buildings ... | 0 6 | Masters' and Servants' Act, 1889, Dutch | 1 0 |
| 4. Instructions regarding Attendance, Registration and Inspection ... | 0 3 | Mercantile and Game Licences, 1899 | 0 3 |
| 7. Examination Papers, 1901, 1902, 1903, 1904 1907 and 1908 ... each | 0 6 | Municipalities, Acts of Parliament relating to | 3 6 |
| 9. Good Service Allowance and Pensions ... | 0 2 | | plus 2d. postage |
| 10. Manual Training for Girls (Needlework) ... | 0 9 | Native Laws and Customs: Report and Proceedings with Appendices of the Government Commission on, 1883 | 10 6 |
| 13. Grants to Schools (Dutch only) ... | 0 1 | Native Locations Commission, Report on, 1901 | 1 6 |
| 15. Kindergarten ... | 0 2 | Native Territories, Statutes, Proclamations and Government Notices in force on the 30th June, 1907 | 12 6 |
| 16. Pupils' Examinations ... | 0 5 | Do. Do. Bound, non-interleaved | 16 6 |
| 17. Education Office Library Catalogue ... | 0 6 | Do. Do. Bound, interleaved | 17 6 |
| 18. School Libraries ... | 0 1 | Patents: Acts to provide for the granting, in this Colony for Inventions | 0 6 |
| 20. School Board Act and Regulations, English and Dutch ... each | 0 9 | Precious Minerals Act, No. 31, 1898 | 1 4 |
| School Board Amendment Act, No. 45, 1908 ... | 0 8 | Do. Do. Amendment, No. 16, 1907 | 0 6 |
| Fencing Acts, English and Dutch ... each | 1 0 | Do. Do. (Selections) ... | 1 0 |
| Field-Cornet's Manual, 1904 (English) ... | 2 0 | Precious Stones Act, No. 11, 1899 | 1 4 |
| Do. do. (Dutch) ... | 5 8 | Do. Do. Amendment No. 27, 1907 | 0 5 |
| First Aid to the Injured, Armstrong, 1895 ... | 1 0 | Public Health Act, 1902 ... | 2 6 |
| Geodetic Survey of South Africa, Vol. I., 1894 ... | 7 6 | Records of Cape Colony (Theal), Vols. 3-35 (1799- April, 1831), per Vol. ... | 17 6 |
| Do. Do. Vol. II., 1899 ... | 10 6 | Records of Cape Colony (Theal), Register of Contents, Vols. 1-35 ... | 17 6 |
| <i>Geslacht Register der Oude Kaapsche Familien:</i> | | | |
| Vol. 1, A-J, ½ Cloth ... | 7 6 | Records of South-East Africa (Theal), Vols. 2-9 per Vol. ... | 17 6 |
| Do. ½ Calf ... | 14 0 | Report by Mr. J. Conacher upon the distribution of Oversea Traffic between the South African Railways and upon certain other matters relating thereto ... | 2 0 |
| Vol. 2, A-O, ½ Cloth ... | 7 6 | Sheriff's Instructions (Revised) ... (Including postage) | 6 0 |
| Do. Cloth ... | 11 6 | Soldiers' Graves, Alphabetical List of (Linen Bound) | 3 6 |
| Do. ½ Calf ... | 17 0 | Do. Do. (Full Bound) | 5 0 |
| Vol. 3, P-Z, ½ Cloth ... | 7 6 | Do. Do. (Half Calf) | 10 6 |
| Do. Cloth ... | 13 9 | Statute Law of the Cape of Good Hope, 1714 to 1853 | 15 0 |
| Do. ½ Calf ... | 20 0 | Do. Do. Do. Do. 1854 to 1858 | 7 3 |
| 1 Set Vols. 1, 2 and 3, ½ Cloth | 21 0 | Do. Do. Do. Do. 1859 to 1863 | 7 3 |
| | nett, post free. | Do. Do. Do. Do. 1864 to 1868 | 7 3 |
| <i>Government Gazette</i> , Index to, to June, 1906 (½ yearly) ... each | 1 6 | Do. Do. Do. Do. 1869 to 1873 | 5 3 |
| <i>Government Gazette</i> , Index to, July, 1906, to June, 1909 (½ yearly) ... each | 2 6 | Do. Do. Do. Do. 1874 to 1878 | 7 3 |
| <i>Government Gazette</i> , Proclamations and Principal Government Notices, Index to 1881-1891 ... | 4 0 | Do. Do. Do. Do. 1879 to 1883 | 12 0 |
| Do. 1891-1901 ... | 6 6 | Do. Do. Do. Do. 1884 to 1888 | 14 0 |
| Griqualand West, Laws of, 1875, 1877, 1882, each | 6 6 | Do. Do. Do. Do. 1889 to 1893 | 15 0 |
| Historical Documents (Theal) Dutch, 1896, Vols. 1 and 2 ... each | 1 6 | Do. Do. Do. Do. 1896 to 1900 | 42 0 |
| Horse, Diseases of and their treatment, by Dr. Hutcheon (English or Dutch). Postage 3d. extra | 4 0 | Do. Do. Do. Do. 1902 to 1906 | with index |
| House of Assembly, Index to Annexures and Printed Papers, 1854-97 and 1898-1903 each | 7 6 | Statute Law of the Cape of Good Hope, Index to, 1896-1900 (Bound) ... | 21 0 |
| House of Assembly, Standing Rules and Orders of, 1906 ... | 2 6 | Statute Law of the Cape of Good Hope, Index to, 1902-1906 (Stitched) ... | 5 0 |
| Justices of the Peace, Manual for the guidance of, 1891 (Tennant) ... | 10 0 | Supreme Court, Rules of ... | 1 0 |
| | | Theft of Stock and Produce Act, 1893, English and Dutch ... each | 1 0 |
| | | Transfer Duty, Law of, 1894 ... | 2 6 |
| | | Transkeian Territories Penal Code, 1886, Index to ... | 0 4 |
| | | Volunteer Regulations, 1906 ... | 2 6 |

CAPE COLONY COAT OF ARMS, IN COLOURS, SHEET
22½" x 17½", post free 1s. 3d.

MAPS.

Maps of the various Divisions of the Colony can be purchased at the Office of the respective Civil Commissioners of the Divisions, and at the Government Stationery Office, 87, Castle Street, Cape Town, where detailed lists can be obtained on application.