

# CAPE OF GOOD HOPE.

---

DEPARTMENT OF PUBLIC EDUCATION.

---

## REPORT

OF THE

## SUPERINTENDENT-GENERAL

OF

## EDUCATION

FOR THE YEAR ENDING 30TH SEPTEMBER,

1910.

---

CAPE TOWN :

CAPE TIMES LIMITED, GOVERNMENT PRINTERS.

1911.

[C.P. 3—1911.]

492-16-5

B486.1550.4.11.  
C.T.Ltd.—B613.

# CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

## REPORT

OF THE

## SUPERINTENDENT-GENERAL

OF

## EDUCATION

FOR THE YEAR ENDING 30TH SEPTEMBER,

1910.



CAPE TOWN :

CAPE TIMES LIMITED, GOVERNMENT PRINTERS.

1911.

[C.P. 3—1911.]

£92-15-5

B465.1550.4 11.  
C.T.Ltd.—B613.

## CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

### Report of the Superintendent-General of Education for the Year ending 30th September, 1910.

Department of Public Education,  
Capetown, 1st May, 1911.

TO HIS HONOUR THE ADMINISTRATOR.

SIR,—In the absence of the Superintendent-General of Education, who sailed on the 29th March to attend the Imperial Education Conference as a delegate from the South African Union, the honour of submitting to you the Annual Report on the work of the Education Department devolves on me.

The plan and arrangement of the Report are essentially the same as in previous years, its main object being to give an accurate presentation of the educational progress made during the year.

Though inevitably the completion of this Report has been delayed considerably beyond the conclusion of the period which it covers, I have not deemed it desirable to add any supplementary remarks.

#### I.—ADMINISTRATION.

**SCHOOL BOARDS.**—As a result of Act 25 of 1909, whereby power was given to the Minister in charge of Education to abolish Municipal Boards in cases where the Divisional Council decided to withdraw the house rate for School Board purposes, and where amalgamation was desired by the Boards, ten Boards were abolished, viz.:—

Calvinia (Municipal Board)	Buxton (V.M.B.)
Fraserburg (Municipal Board)	Hertzog (V.M.B.)
Williston (Municipal Board)	Readsdale (V.M.B.)
Humansdorp (Municipal Board)	Uniondale (Municipal)
Molteno (Municipal Board)	Hermanus (Municipal)

Out of a total of 119 Boards, 87 had passed resolutions in favour of compulsory attendance at the end of September, 1910.

**INSPECTORATE.**—On the 1st January, 1910, Mr. S. F. N. Gie, B.A., was appointed Relieving Inspector and Inspector of Dutch. Mr. Gie has also been entrusted with the duty of drafting a graded syllabus of instruction in Dutch.

It is with regret I record the death of Inspector E. Hobden after a long and painful illness. In him the Department has lost an energetic officer. He did valuable work in the Native Territories.

At the close of the year, Miss Solomon retired from her position as Departmental Instructress in Needlework. Miss Solomon's services have been highly appreciated by both teachers and Department. Her sound judgment, cordial recognition of merit and kindly attitude to children invested her visits to schools with an eminently wholesome influence.

**REGISTRATION OF TEACHERS.**—A new system of registration of teachers has been instituted which will give, when completed, a full and readily accessible record with regard to the qualifications and services of every teacher serving under the Department.

## II.—SUPPLY OF SCHOOLS.

**SCHOOLS FOR EUROPEAN CHILDREN.**—In the subjoined table there are shown, duly classified according to work and grade, the numbers of State-aided schools for European children which were in operation during the year ending 30th September, 1910. For the purpose of comparison, the figures for 1909 are also given. It is pleasing to be able again to call attention to the satisfactory growth in the numbers of Third Class Public Schools and Private Farm Schools. The totals for these classes of schools are the highest hitherto recorded:—

	1909.	1910.	Increase.
High Schools ... ..	41	42	1
First Class Public Schools of the Second Grade ... ..	50	49	—1
Second Class Public Schools ...	101	104	3
Third Class Public Schools ... ..	841	946	105
Third Class Denominational Schools ... ..	35	33	—2
Poor Schools ... ..	276	296	20
Private Farm Schools ... ..	844	897	53
District Boarding Schools ... ..	4	2	—2
Evening Elementary Schools ...	14	14	0
Evening Technical Schools ... ..	6	6	0
Industrial Schools ... ..	7	9	2
Schools for the Deaf and Dumb	2	2	0
Schools for the Blind ... ..	1	1	0
Schools of Art ... ..	3	3	0

**CLASSIFICATION OF PUBLIC SCHOOLS.**—A Grading Committee, consisting of three Inspectors, now meets regularly every year in January to revise the list of Public Schools, and to consider claims for promotion to a higher grade. The committee is guided in its deliberations by the following principles:—

High Schools must provide a fully organised four-year course of secondary work beyond Standard V. On the staff, engaged in the work of this course, there should be at least three teachers holding University Degrees and suitable professional certificates. There must be, in the case of Boys' schools, an attendance of at least 8 pupils in the fourth year, of 20 in the fourth and third years, and of 60 in the four years of the course. In the case of Girls' schools numbers slightly lower than these have hitherto been accepted. The school buildings must also be of a suitable character and afford adequate accommodation.

The addition of a fifth year to the High School Course is at present under consideration.

In First Class boys' schools of the second grade the Principal at least should be a University graduate and hold a suitable professional certificate. There must be an attendance of at least 10 Ex-Standard pupils, pursuing an approved course.

Second Class schools must provide a complete course up to and including Standard VII. There must also be provided in the curriculum instruction in such extra subjects as may be approved by the Department. Woodwork, Mathematics and Cookery are the subjects generally recommended.

Third Class schools must provide efficient instruction in the Elementary Course up to Standard V.

**POOR SCHOOLS.**—The difference between a Poor school and a Third Class school is now mainly a thing of the past. Under the

“guarantor” system Third Class schools drew Government grants in aid of the teachers' salaries on the £1 for £1 principle, while in the case of the “Poor” School the Government contributed the whole of the salary, the local management being only required to provide board and lodging or its equivalent for the teacher. Under the present School Board system there is nearly always a considerable deficit on the working of Third Class schools—in the case of some schools a very large deficit; and by the last Education Act the Government is bound to make this deficit good. The distinction, therefore, between the Poor school and the Third Class school has become attenuated so that in some cases it is merely nominal; and it might be better if it were abolished altogether. Where such a course is thought expedient, different scales of fees may be sanctioned in different schools, even if they are of the same grade.

**PRIVATE FARM SCHOOLS.**—The minimum attendance of pupils for the establishment of a Third Class Public School is ten; where it is not possible to gather even this small number together, the Education Department is prepared to recognise Private Farm Schools and to assist them by capitation grants, provided that not fewer than five children of school-going age are in attendance. As has been already noted, there has been a vigorous growth in the number of schools of this type, and that, too, though School Boards generally have pursued a policy of concentration, and, wherever possible, have amalgamated adjoining Farm Schools with the object of establishing Public Schools.

In this connection an observation of Inspector Satchel should be quoted:—

One feature that is certainly regrettable is the desire shown in certain cases to make a profit out of Country Schools; for instance, extravagant sums have at times been asked by parents for the conveyance of their children to school, and rent has even been asked for a plot of ground on a large grazing farm on which it was proposed to erect a movable building.

**DISTRICT BOARDING SCHOOLS.**—This class of school has practically become extinct. Of the two schools classified under this heading, one (Zonnebloem) cannot be regarded as a District Boarding School in the proper sense of that term. With more propriety it might be graded as a Native Training Institution. The other is the Roman Catholic Boarding School at Pella, in Namaqualand. The function intended to be performed by such Boarding Schools is fulfilled by Boarding Departments in connection with Public Schools.

**EVENING ELEMENTARY SCHOOLS.**—Evening Schools of the ordinary elementary type are provided wherever there is a sufficient demand. As a rule, they have not been very successful.

**EVENING TECHNICAL SCHOOLS.**—At Salt River, East London and Uitenhage, Evening Technical Schools have been conducted for some years past for the benefit of the younger employees in the Railway Works at those centres, and also at Kimberley for the young people connected with De Beers Mines. Instruction is given in Practical Mathematics, Geometrical Drawing, Machine Construction, and Magnetism and Electricity. These schools have met with fair success, as a certain amount of compulsion can be brought to bear on the pupils to attend regularly. The accommodation and equipment are not all that could be desired.

An Evening “Commercial” School has also been in operation for some years past in Capetown. Instruction is given in Commercial Arithmetic, Bookkeeping, and English and Dutch Correspondence. Pupils are prepared for the Examinations conducted by the Chamber of Commerce.

Two years ago Evening Technical Classes for adults were instituted by the Cape Divisional School Board, in combination with the authorities of the South African College. In all, twenty-seven classes were conducted, attended by 195 students. Instruction was given in applied Botany, Chemistry, and Zoology, in Building Construction, Electrical Engineering, Mathematics and Plumbing.

**INDUSTRIAL SCHOOLS.**—These schools are for teaching trades to the children of very poor parents. Candidates for admission must have completed at least their thirteenth year. The course of instruction extends from three to four years. The trades taught are, for boys, wagon-making, carpentry, blacksmithing, tailoring, shoemaking, printing, bookbinding and gardening; and, for girls, laundrywork, cookery, dressmaking, spinning and weaving. Some of these schools have been remarkably successful. Their number might with advantage be increased.

In 1909 a sum of £2,935 was paid by Government in grants to these schools, while boarding grants amounting to a total sum of £9,761 were given to support indigent boarders at Public Elementary Schools. There would probably be a much better return to the country from this expenditure if such pupils, where really indigent, were sent to industrial schools to be taught trades, and were thus fitted to begin earning their own livelihood.

**SCHOOLS FOR THE BLIND AND THE DEAF AND DUMB.**—There are institutions for the education of the deaf and dumb at Worcester and Capetown, and an institution for the blind at Worcester. It is worthy of remark that one of our deaf and dumb pupils is proceeding to the Matriculation Examination.

No special provision has yet been made for the teaching of weak-minded and imbecile children. No statistics regarding the need for such provision are available; and probably trustworthy figures could be obtained only by systematic medical inspection.

**THE NORTH-WESTERN DISTRICTS.**—During the Parliamentary session of 1908 a grant of £4,500 was voted for the promotion of education in specially necessitous districts; and in September, 1908, the Rev. A. D. Luckhoff, who had previously been working for the Dutch Reformed Church in Namaqualand, was appointed organising officer of schools under the Education Department to carry on this special work. Since then he has made extended tours through, and organised a considerable number of schools in, the remoter parts of Namaqualand, Van Rhyne's Dorp, Kenhardt, donia, and Calvinia. In a valuable and interesting report he describes the many hindrances to educational progress in this part of the Colony—the vastness of the area, the prevailing drought, the difficulties of travelling, the nomadic habits of the people, and, "greatest of all, the general poverty."

The following extracts will give some idea of the nature of the country and condition of the people.

Speaking of the rugged mountainous district between the divisions of Van Rhyne's Dorp and Clanwilliam, he says:—

The most inaccessible spots have been selected by some of the people to reside in. Three families I discovered in a narrow gorge on the banks of the Gobebe river. To reach these folk the traveller has to leave his cart or saddle horse at a point high up in the mountains, where the winding track suddenly comes to its terminus. There he finds a few thatched roofs without walls, under which, as he afterwards learns, the wagons and carts of these people are kept. He has now to follow a rugged mountain path, to scramble over boulders and squeeze between facing rocks on his way down to the cañon below. The place has been called 'Baboon's Nest' on account of its inaccessibility.

Sandy deserts make up a large part of the level country. Here

the absence of water makes travelling difficult. The isolation of life in this very sparsely peopled region has produced its natural results. Mr. Luckhoff had to combat in many places prejudice and distrust.

Speaking of one locality, he says:—

The suspicion of the people was positively amusing; they were sadly ignorant, and the majority imagined that once a Government school was started they would forfeit their parental rights. A Government school was to them a sort of Inquisition which, once given entry, could never be shaken off.

Again:—

I offered in the Van Rhyne's Dorp district, to a very poor father living far away from any school, free education and free maintenance (with clothing as well) for three of his children at a good school in the district. He flatly refused the offer, arguing that he was against schools and education, and that the more a child learnt at school the more useless he became.

Again:—

It very often happens that, after much persuading, a parent consents to have his child educated at the State's expense. He believes the State is under an obligation to him because of his willingness to give the child, and he will think nothing of removing it for the silliest and most paltry reasons imaginable.

Mr. Luckhoff is strongly of opinion that there should be legislation to compel an indigent parent to send his child to school, no matter how far from the school he may reside, provided the School Board is prepared to undertake the maintenance of the child at some proper school boarding-house under its control.

The poverty of the people is very frequently referred to. The land, "poor in almost everything else, is rich in indigent children."

Of one place he writes:—

The misery and abject poverty in which some of these people lived were simply appalling.

Again:—

The people connected with this school are so wretchedly poor that it has been found necessary on several occasions to give out rations of meal and small supplies of clothing to the children.

Again:—

Of all the poor and backward people in the whole of Namaqualand, the Stry Rivier and Vaalheuvell folk were an easy first. Poor schools were started at these places about five years ago, and not only had the teachers to instruct their pupils: they had in addition to feed them before and after school. Philanthropic friends (and the Government as well) were in the habit of sending down foodstuffs to enable the teachers to do their double duties of teaching and feeding. So acute was the distress at these places that the Government was compelled to start relief works, and for a while the situation was saved. When, however, the relief works were given up, the distress became as acute as ever.

I had long advised these people, for whom I saw no prospect whatsoever in Namaqualand, to go to the Labour Colony; but they had stubbornly refused. To my surprise, I found on a subsequent visit that a fever to trek to Kakamas had laid hold on the people; and so I immediately organised a big trek. Rations of meal were given by the Government, and a bag of coffee by some friends. Wagons were borrowed and the most comical teams put together, and on an appointed day the memorable trek began its long and tedious journey across Bushmanland. A captain was necessary, and the teacher, a brave young man, was chosen. The caravan consisted of about 16 wagons and there were close upon 120 souls. For nearly five weeks the wagons crawled eastwards; and in that time, *en route*, the captain completed the second half of his quarter's teaching. The children are now in attendance at school in the North Furrow Camp at the Labour Colony."

It would seem as if the example set by the Stry Rivier and Vaalheuvell people might be followed with advantage in other parts of Namaqualand. "Congested" is rather an incongruous term to apply to so sparsely inhabited an area; but it looks as if the district could not maintain its present population—at least without extraneous assistance.

**NATIVE AND COLOURED CHILDREN.**—There has been a satisfactory increase in the number of schools for native and coloured children. The following table gives the comparative numbers for the years ending September, 1909 and 1910:—

	1909.	1910.	Increase.
Mission Schools ... ..	693	716	23
Aborigines Schools... ..	795	846	51

It may be well to observe that there is no essential difference in the character of these two classes of schools. Mission schools are the schools provided for the coloured people of the Province proper, while the Aborigines' Schools are provided for the population of the Native Territories. Both classes of schools are under Missionary control.

The School Boards of Cape Town and Kimberley have each provided a Second Class school for coloured children.

At the beginning of this year the upper department at Lovedale was graded as a First-Class Public School.

**INDUSTRIAL TRAINING FOR NATIVES.**—There are 19 Industrial Departments in connection with Native Training Institutions and Mission Schools, attended by 429 boys and 300 girls. The great majority of the boys learn carpentry; others learn wagon-making and masonry; a small number take printing and book-binding; the majority of the girls are trained for domestic service.

### III.—ENROLMENT AND ATTENDANCE.

**EUROPEAN CHILDREN.**—As might be anticipated from the satisfactory growth in the number of schools, there has been a very considerable increase in the number of pupils enrolled. Towards the end of the September quarter, the number of European children attending school was 82,315—and increase of 4,668 on the enrolment of the corresponding quarter of the previous year, and the highest total yet recorded. The period of retrogression—of schools closing and attendances falling—through which the Colony had been passing came to an end towards the middle of 1909, and with the inauguration of the Union of South Africa it is hoped a new period of steady growth and expansion has begun.

The following table exhibits the fluctuations in enrolment since 1907, the year in which the previous highest total was reached:—

30th September, 1907 ... ..	80,470
"    1908 ... ..	77,066
"    1909 ... ..	77,647
"    1910 ... ..	82,315

There is no doubt that the improvement in the economic condition of the country has been the chief cause of the increase. A subsidiary cause is to be found in the application of the compulsory clauses in the Education Act, which at the end of September had been put in force in 87 out of the 119 school districts into which the Province is divided. As some criterion of the respective weights to be assigned to these two causes, it may be observed that, while the general increase in enrolment works out at a percentage of 5.7 for the year, the percentage of increase in the districts where compulsion has been introduced exceeds by only 6 *per cent.* the increase in other districts. No great strictness, it must be admitted, has yet been used in applying the compulsory clauses.

The average attendance works out at the very satisfactory rate of a little over 90 *per cent.* of the enrolment.

**NATIVE AND COLOURED CHILDREN.**—The advance in the number of native and coloured children attending school has been even more noteworthy. At the end of the statistical year, the total enrolment was 106,213, an increase for the year of 6,180. The subjoined table gives the figures for the last four years:—

30th September, 1907 ... ..	103,051
"    1908 ... ..	97,355
"    1909 ... ..	100,033
"    1910 ... ..	106,213

The average attendance at these schools is 83 *per cent.* of the enrolment.

It must not be supposed, however, that the figures given above imply even a moderately satisfactory state of affairs as regards the enrolment and attendance of coloured children over the country as a whole. The remarks in the following extract from Inspector Spurway's report are applicable to other circuits as well as to his own:—

The number of coloured children enrolled is much less satisfactory; for it has steadily declined for some years, and this year four divisions show considerable decreases, while only in Molteno has any considerable advance been made. There are no educational facilities for coloured children living outside the towns. In all the towns there are a large number of native and coloured children who do not attend school. The apathy, the improvidence, and, in some cases, the intemperance of the parents are the causes of this unsatisfactory state of affairs. Under no restraint of discipline (for their parents are away at work all day), these neglected children lead, it is to be feared, vicious lives, and acquire habits of laziness that totally unfit them to become good servants when they grow up.

He estimates that in Steynsburg not one-sixth of the coloured children go to school.

Inspector Bond (King William's Town) raises another question:—

It is only recently that quite young boys have been called away to work in the mines, and the effect is likely to be disastrous. . . . Few people can regard without apprehension the custom of sending boys of 13 or 14 years of age to big mining centres far removed from church, home and school. The movement cannot but be prejudicial to the best interests of Native Education.

On the same subject, Inspector McLaren (Transkei) writes:—

Another cause which is seriously affecting the attendance of boys at school is to be found in labour recruiting. Quite young lads are allured by the runners of the numerous labour agents stationed in Butterworth to enrol themselves for work at the Goldfields, and are often sent away without the knowledge or consent of their parents.

Recent legislation will help to check this undesirable movement.

### IV.—INSPECTION OF SCHOOLS.

**DETAILED INSPECTIONS.**—The number of circuit inspectors in the Province proper is 22, and in the Transkei 6; and the detailed inspections conducted by the Department during the year amounted to 3,834—an increase of 114 over the corresponding number in the previous year. To achieve this, however, outside assistance had to be called in in the case of 227 schools. Provision is being made to remedy this condition of affairs by the appointment of an additional Inspector.

**INFORMAL VISITS.**—In the number of informal visits there has been a decrease of 266, the total number of these visits standing this year at 2,232, as against 2,498 for the preceding year. This is to be regretted, as the aim of the Department is one informal visit every year in addition to the regular inspection.

**INSTRUCTION IN SPECIAL SUBJECTS.**—Thirteen Instructors and Instructresses of special subjects have also been at work in

the Province proper and the Transkei—two for vocal music, two for woodwork, three for needlework, two for kindergarden, two for drawing, one for domestic science, and one for nature study and elementary agriculture. The total number of visits paid by these officials amounted to 2,171.

#### V. AND VI.—THE ATTAINMENTS AND PROGRESS OF PUPILS.

**EUROPEAN CHILDREN.**—Primary and Secondary Education were always very closely connected in the Cape Colony—a feature inherited from the Scottish system of Public Education, on which the Cape system was in its beginnings very largely modelled. Thus practically all our High Schools and First Class Schools, situated as they are in small country towns, provide, at very moderate fees, instruction from the lowest elementary Standards up to Matriculation, the higher classes being, as a rule, augmented by pupils drawn from the surrounding district, who live either in the school boarding-house or with relatives residing in the town. The South African College School and the Grey Institute have, it is true, distinct Preparatory Schools; but they are not Preparatory Schools according to the English use of that term, the course of study pursued being the Cape Elementary Standard course, exactly as it is followed in any other Public School.

**PRIMARY EDUCATION.**—Elementary education in the Colony not many years ago was limited almost exclusively to instruction in Reading, Writing, Arithmetic, and some general and very rudimentary knowledge of History and Geography. To this original curriculum there has been added from time to time systematic instruction in Physical Exercises, Singing, Drawing, Needlework, Woodwork, Cookery and Nature Study.

The annual examination, conducted by the Inspectors, is chiefly directed to ascertaining the attainments of the pupils in Reading, Writing, Grammar, Composition (both oral and written), Arithmetic, History, and Geography. The tabulated results of these inspectorial examinations are given below. Information concerning the advance in other subjects is given in Section VII.

The total number of European children presented for inspection last year was 77,629, being 97 *per cent.* of the enrolment. The subjoined table shows how they were distributed among the seven Standards after inspection; for comparison, the figures for 1909 are also given:—

	1909.	1910.
Sub-Standards . . . . .	21,318	23,315
Standard I. . . . .	9,504	9,053
Standard II. . . . .	10,607	10,513
Standard III. . . . .	9,973	10,066
Standard IV. . . . .	8,293	9,610
Standard V. . . . .	5,754	6,074
Standard VI. . . . .	3,950	4,155
Standard VII. . . . .	2,030	2,089
Ex-Standard . . . . .	2,347	2,754

The percentage of scholars who succeeded in passing the inspectorial examination and in attaining a higher Standard than they had reached in the preceding year was a little over 85. For some years past the percentage of passes in First Class and Second Class Schools has remained fairly steady at 87 *per cent.* Almost all the Inspectors testify to the continuance of slow, but steady, improvement in the quality of our elementary school work, attributing it to the gradual advance in the percentage of certificated teachers,

The following extracts from the reports of Inspectors deal with points deserving special notice:—

As regards Reading and Recitation, in the great majority of the reports attention is called to the prevalence of faulty enunciation.

Inspector Noaks says:—

The number of schools is still far too great in which the prevalence of a habit of mental slackness is significantly revealed by such defects as the slurring of final consonants, the confusion of vowel sounds, the inadequate stress of the voice which replaces crisp pronunciation by a barely audible mumble, and the entire lack of expression and naturalness. It is true that in this country faults of pronunciation have to be guarded against with special vigilance; but, where this is bestowed, the results are sometimes highly satisfactory. All depends upon the maintenance by the teacher of a persistent energising stimulus and the determination not to tolerate flabby inaccuracy.

On the same subject, Inspector Theron writes:—

It has not infrequently been found that where the English reading is backward the Dutch reading is not much better, the same blemishes being detected in both; for instance, indistinct utterance, slurring of final consonants and faulty pronunciation of vowels. Unfortunately, one still meets with uncertificated teachers who are incapable of giving satisfactory instruction in these important subjects.

Inspector Bennie reports:—

As a rule the oral work has not improved so much as the written. In many schools too little attention is given to teaching the children to pronounce the words clearly and correctly.

Inspector Spurway says:—

Both in English and the Dutch there is still far too much slovenly enunciation.

Inspector Bond writes:—

Distinctness of speech must be insisted on, and the evil habit of mumbling through closed teeth must be cured at any cost.

Inspector Satchel writes:—

Reading and recitation are as a rule good in Kimberley, and in some of the best schools a fairly wide range of reading is found, whilst due attention is given to articulation and expression; but in country schools the reading in both English and Dutch is monotonous and lacking in vigour."

On the teaching of Arithmetic the majority of the reports speak favourably.

Inspector Noaks reports:—

Written Arithmetic shows in general a very fair measure of neatness and accuracy. Mental Arithmetic at the lower stages requires to be more practical in its aim; at the higher stages increased use might be made of easy mental exercises in explaining the grounds of new rules or processes.

Inspector J. Craib writes:—

Arithmetic is improving, more especially as regards method. Mental Arithmetic is receiving more attention, as are also questions of a 'problem' nature—all of which tends to development of intelligence.

On the same subject Inspector Satchel writes:—

Too much time is devoted to Arithmetic, too many home lessons are allotted to it, and too many examples are worked; more thoughtful work, fewer mere calculations and more varied examples in Mental Arithmetic are needed.

Inspector Bond makes the following remarks:—

With regard to Arithmetic, a warning note must be sounded against the abuse of test cards, which in some schools are considered to be a substitute for teaching.

Many of the Inspectors report a measure of improvement in Composition.

Inspector Satchel reports:—

In no subject has such a marked advance been made in the better type of school as in Composition.

Inspector Scott reports:—

It is pleasing to record the improvement which has taken place in English Composition as a result of the introduction of more oral practice in the lowest classes.

On Dutch Composition, the same Inspector writes:—

Much would be gained if teachers would make their pupils so thoroughly familiar with the forms of the commoner auxiliary verbs, with the past participles of verbs in common use, with the use of the infinitive mood after certain auxiliaries, and with a few well-known 'het' words that they would, when writing, instinctively employ correct forms. It is astonishing what a pleasing transformation, from the grammarian's point of view, is brought about in a passage when the pupil has made in it all the changes which the knowledge indicated above would enable him to effect.

Inspector Theron writes:—

Improvement may be reported as regards Composition, though the subject still remains one of the least satisfactory in the majority of schools.

On the other hand, Inspector Grant, writing of the northern districts, says:—

Of all the subjects of instruction the least satisfactory is still Composition, both in English and Dutch.

Inspector Bennie writes:—

In the lower standards more use should be made of the story, either told or read, followed by question and answer, and conversation so directed as to draw out the ideas of the pupils.

On the teaching of History and Geography, nearly all the Inspectors speak in much the same strain.

Inspector Noaks says:—

In Geography and History not much more than a passable acquaintance with the elementary facts is to be expected from the average pupil; but in the best schools an effort is made to rationalise both subjects by tracing facts and events to underlying causes and principles.

On the same subjects, Inspector Theron writes:—

The teaching of Geography and History is seldom done in a manner calculated to widen the pupil's ideas and awaken his interest. In both subjects the textbook is usually the only source of information, and the children's knowledge seldom amounts to more than some sort of acquaintance with the names of places, persons and events.

Inspector Scott writes:—

Geography and History are seldom well taught; but in fairness it should be mentioned that the time-table of most teachers is terribly overcrowded. In order to lighten the burden in insufficiently staffed schools, and in the hope of getting more satisfactory and intelligent work, I have frequently suggested that in the latter of these subjects attention should be confined to a few events of leading importance, and have intimated that questions will be asked at inspection only on what has been prepared.

**SECONDARY EDUCATION.**—The Cape Secondary Course begins after Standard V. The curriculum extends over four years—a fifth year is likely to be added—and provides systematic instruction in English language and Literature, Dutch language and Literature, Latin, History, Geography, Mathematics, Science, Drawing and Woodwork. Instruction in Science must include practical work by the pupils.

In some centres, such as King William's Town and East London, where there is a considerable German population, German is taught; and in a number of Girls' High Schools French is taken by some of the pupils.

In Girls' High Schools, courses in Drawing, Dressmaking, Domestic Economy and Cookery may be taken in place of Latin and Mathematics.

Where desired, a suitable Commercial Course for Boys' High Schools will also receive the approval of the Department, provided the subjects substituted in the course are of equal educational value to those they replace.

The following table gives the number of pupils in the four High School Standards for the years 1910 and 1909:—

	1909.	1910	Increase.
High School Standard A ...	1,141	1,287	146
High School Standard B ...	786	810	24
High School Standard C ...	848	1,030	182
High School Standard D ...	719	896	177
Total ...	3,494	4,023	529

There are, in addition to the pupils in High School Standards D and C, a considerable number of Ex-Standard pupils—nearly 700—pursuing much the same course at other Public Schools.

There was a serious fall both in the total number and in the percentage of passes in the Matriculation Examination of 1910, as will be seen from the subjoined table, which gives the comparative figures for the last three years:—

	1908.	1909.	1910.
Number of Candidates ...	1,565	1,542	1,640
Number of Passes... ..	865	892	650
Percentage of Passes ...	55	57	39.6

The 650 successful candidates were thus distributed among the South African States:—

Cape ... ..	459
Transvaal ... ..	107
Orange Free State ... ..	49
Natal ... ..	35

The 459 Cape passes were thus distributed:—

Public High Schools ... ..	317
Other Public Schools ... ..	57
Denominational and Private Schools ... ..	74
Private Study ... ..	11

The Inspector of High Schools reports as follows:—

*Organisation.*—In the course of the last five years the organisation of the teaching in the High School Standards has been almost completely remodelled. Previously the class-teacher system was in general use, the Principal, as a rule, taking the Matriculation class in all subjects except perhaps Science and Dutch, while the Vice-Principal had similar charge of the 'School Higher' class. Since the introduction of the new mode of inspection of these classes, the Department, without, however, exercising any strong pressure, has steadily endeavoured to replace this system of organisation by one in which the main subjects of instruction shall be taken by teachers who are to some extent specialists in their subjects. In all the larger and more important schools this change has now been carried out, and the effect has been to raise appreciably the quality of the teaching.

*The Staffing.*—The question of the qualifications of the teaching staff is one of the highest importance. The Department at present requires a University degree and a certificate of professional skill.

The following is an analysis of the academic qualifications of the teachers (1) of Classics and (2) of Science and Mathematics in the 26 Boys' High Schools, these being the subjects about which definite information may most easily be obtained:—

There are 29 men engaged in teaching classics, chiefly Latin. Of these 9 are graduates of Cambridge University, with honours in Classics; 3 are graduates of Oxford, with honours; 4 have graduated at Edinburgh, one with honours; 2 have graduated with honours at Aberdeen; 2 have graduated at Glasgow, 2 at the University of London, 5 at the University of the Cape, one with honours, and 2 have passed the Intermediate Examination in Arts of the Cape University.

There are 39 men engaged in teaching Science and Mathematics. Of these 5 are graduates of Cambridge, four of them with honours; 6 are graduates of Aberdeen, five of them with honours; 2 are graduates of Edinburgh; 2 have graduated with honours at St. Andrews; 4 have graduated at London University; 3 at the University of Wales; one at Durham; one at Victoria University; 12 have graduated at the Cape University, three of them with honours; 3 have passed the Intermediate Examination in Arts of the Cape University; and 2 have passed the Second Examination in Arts of the Royal University of Ireland.



The evaluation of the qualifications of the teachers of English, Dutch and History is not so easy. It may be stated, however, that 22 of the teachers of English are University graduates, while of the teachers of Dutch 7 are graduates, 13 have passed the Intermediate Examination, 5 have passed the Matriculation Examination of the Cape University, and 3 hold a Holland State diploma. Some 7 or 8 teachers have special qualifications in History.

A similar analysis of the staffing of the Girls' High Schools shows a considerably lower percentage of graduates, the total number employed amounting to 31.

During the last few years the number of graduates of the Cape University appointed to the staffs of the High Schools has very considerably increased. On the other hand, a number of teachers with this qualification have left our High Schools to take up important educational positions in the Transvaal and the Free State.

Testimony should here be borne to the zeal and diligence with which the great majority of our High School Teachers perform their duties. There are but few of them who do not give freely of their leisure time to the advancement of their pupils.

*The Time Table.*—In most High Schools the school day is now divided into seven periods of three quarters of an hour each. This division permits of a daily lesson in all the principal subjects of instruction—a more effective arrangement, especially as regards languages, than one that gives longer lessons separated by wider intervals. The time given to Mathematics is generally two periods a day, seven and a half hours in the week. This is less than it used to be, but it is still considerably more than is given in other countries. For practical work in Science two lesson-periods are taken together.

*Home Work.*—A vexed question for teachers, pupils, parents and inspector is the amount and the nature of the Home work that can be reasonably expected from the different High School Standards. In my judgment the Home work prescribed is in many cases still too heavy. If conscientiously done, it would leave the pupils insufficient time for the school games, and no leisure at all for private reading. With the subject system of teaching there is special danger of overpressure in this direction, as each teacher inclines to magnify his own subject, and to set his Home lesson without considering what amount of work the other teachers may be setting. The only precaution against this danger that has been found effective is to allot each teacher his special evening, or evenings, for Home work and arrange it so that the pupil never gets more than two or possibly three Home lessons on one evening. The time table for Home work is therefore drawn up on a different plan from that for the school. While in school there is a daily lesson in each principal subject, there is a Home lesson in each only once or twice in the week. One great gain has accrued from this. In at least three of his five weekly lessons in a subject, the teacher meets the class without their having prepared anything for him. It is now he who prepares the lesson for them.

*Methods of Teaching.*—A good deal of time is wasted in many schools through ineffective methods of teaching.

One of the commonest forms of a language lesson—*viz.*, reading in turn through the class—tends in a large class to become an unprofitable exercise. Simultaneous reading has been introduced to take the place occasionally of this individual reading. It requires to be done well if it is to achieve its object—*i.e.*, to give to all the pupils of a large class adequate practice in speaking good English or good Dutch; in particular, great stress must be laid on correct phrasing. It is quite possible to get good simultaneous reading. Good class-reading is no more impossible than good class-singing.

A sound grammatical analysis of the sentence should be made the intellectual basis of all language teaching. 'Correct phrasing' has been mentioned above. It simply means the vocal grouping together of those words that form collectively the various phrases and clauses into which grammatical analysis divides the sentence. In the Latin lessons especially, this side of the grammar teaching should be specially emphasized. A very suitable conclusion to a Latin reading lesson is for the class to read aloud the passage in Latin, with such intelligent attention to the phrasing that the teacher feels they are following the meaning.

When a work of literature, English or Dutch, is being studied in class, the teacher too often at present interpolates his comments during the reading. There are so many interruptions that the interest in the subject matter is diminished, and the meaning of the whole is to some extent lost sight of. It would be better if the teacher reserved his oral comment till the reading of the day's lesson was finished, and then dealt in a methodical manner with anything noteworthy in the use of particular words or in sentence structure or in the subject matter. In this way clearer ideas of the author's literary style and of his power of character sketching would be gained.

History teaching in our schools is at present forced to attempt more than the mental capacity of the ordinary pupil is able to receive.

On the Mathematical teaching the following remarks may be made:—

(1) In a number of schools, the drawing of the geometrical diagrams is still done in a careless and sketchy fashion. The spirit of the new geometrical teaching is that the drawing shall be done accurately through the use of instruments.

(2) In Algebraic operations sufficient attention is not always given to the intelligent expression of the reasoning in the successive steps of the process. The value of the work as a logical exercise is thus greatly impaired.

(3) In all Mathematical teaching it is a great help to the class if the teacher gives illustrations of the practical utility of the theorem he may be teaching. Mathematical truth *in vacuo* does not awaken interest in the ordinary mind.

(4) Lastly, School Mathematics should be treated, as far as possible, as one subject. The teacher should pass easily from Arithmetic to Algebra or Geometry. There is great loss in keeping the three disunited.

As regards Science teaching, in a considerable number of schools there has been a marked improvement in the style in which the pupils write out the notes of their practical work. On the other hand, in some schools the laboratory work is still done in a very perfunctory manner. There is a strong temptation to neglect; for the best work in Science teaching does not meet with its due reward in an examination conducted simply through written papers.

A general remark may be made in conclusion. There is need in many schools for more careful correction of the written work done in class—a matter of some difficulty when the class is large. More use might with advantage be made of the wall black-board space, which is ample in most High Schools. When written work is being done in class—*e.g.*, Algebraic Exercises, or Sentences to be turned into Latin—it is a good plan to set some six or eight of the weaker pupils to work at the wall blackboards. Faults in work thus done stand out more prominently; it is like putting the ordinary written exercise under the microscope. The teacher can thus effectively direct the attention of the class both to faults of style and to the commoner material mistakes.

**THE ATTAINMENTS OF NATIVE AND COLOURED CHILDREN.**—The Native and Coloured children presented for inspection in 1910 were thus distributed, after examination, among the Standards of the Elementary School Course. The corresponding figures for 1909 are also given:—

	1909.	1910.
Sub-Standards ... ..	50,432	53,547
Standard I. ... ..	11,839	11,528
Standard II. ... ..	10,563	10,658
Standard III. ... ..	7,129	7,391
Standard IV. ... ..	3,874	3,707
Standard V. ... ..	1,789	1,694
Standard VI. ... ..	897	818
Standard VII. ... ..	4	20

In the Upper Department at Lovedale there were some 40 pupils who were distributed among High School Standards C, B, and A. No pupils had attained to Standard D.

**VII.—SPECIAL SUBJECTS OF INSTRUCTION.**

The subjects dealt with in this section are Physical Training, Singing, Drawing, Needlework, Woodwork, Cookery, and Nature Study.

**PHYSICAL TRAINING.**—The subjoined table shows the increase for the year in the number of schools in which attention is given to Physical Training, and in the number of pupils taking it. In some schools the work is excellent, though in many it is of a very inferior character.

	1909.	1910.	Increase.
Schools ... ..	2,855	3,107	252
Pupils ... ..	126,971	135,331	8,360

**SINGING.**—Singing from notes is taught in the great majority of our schools and to the great majority of our scholars. The following are the comparative figures for 1910 and 1909:—

	1909.	1910.	Increase.
Schools ... ..	2,749	2,940	191
Pupils ... ..	125,322	128,801	3,479

**DRAWING.**—Satisfactory progress has been made in Drawing. The following are the comparative figures for 1909 and 1910:—

	1909.	1910.	Increase.
Schools ... ..	1,885	2,093	208
Pupils ... ..	74,298	79,261	4,963

**NEEDLEWORK.** — The advance in this subject has also been satisfactory.

	1909.	1910.	Increase.
Schools ... ..	2,384	2,574	190
Pupils ... ..	61,319	65,181	3,862

**WOODWORK.** — The subjoined table shows the increase for the year in the number of schools teaching this subject and the number of pupils taking it:—

	1909.	1910.	Increase.
Schools ... ..	159	169	10
Pupils ... ..	6,478	6,639	161

**COOKERY.** — The increase in the number of pupils taking Cookery is satisfactory. The number of centres of instruction, however, is increasing but slowly:—

	1909.	1910.	Increase.
Schools ... ..	53	58	5
Pupils ... ..	1,334	1,899	565

One of the chief difficulties experienced in starting new classes is the paucity of qualified teachers. To surmount this difficulty the Department intends to take in hand at an early date the work of training teachers.

**NATURE STUDY AND ELEMENTARY AGRICULTURE.** — A number of new school gardens have been laid out in various parts of the Province. In several High Schools, also, classes have been formed for the study of Elementary Agriculture, some practical work being combined with theory. Vacation courses in Nature Study have been held at Cape Town and Grahamstown for the benefit of acting teachers, and systematic work in the subject has been done throughout the year at the Grahamstown Training College.

#### VIII.—TEACHERS AND THE TRAINING OF TEACHERS.

**NUMBER AND QUALIFICATIONS.** — The number of teachers whose work was reported on during 1910 reached the total of 6,813, an increase of 288 over the total for the previous year. Of these, 4,028 were employed in European Schools, and 2,785 in Coloured and Native Schools. An analysis of the qualifications, academic and professional, of these 6,813 teachers is given in the following table for the purpose of comparison; and the corresponding figures for 1909 are also given:—

	1909.	1910.	Increase.
A University degree and a Professional certificate ... ..	188	214	26
A University degree but no Professional certificate ... ..	40	47	7
Intermediate Examination in Arts and a Professional certificate ... ..	84	68	—16
Intermediate Examination in Arts, but no Professional certificate ... ..	11	10	—1
Matriculation Examination and Professional certificate ... ..	469	534	65
Matriculation Examination, but no Professional certificate ... ..	20	10	—10
Professional certificate, but no Academic certificate ... ..	3,170	3,424	254
No recognised Academic or Professional certificate ... ..	2,543	2,467	—76

The number of teachers with both academic and professional certificates has increased from 741 to 816, while the number of those with academic but without professional certificates has fallen from 71 to 67—a very satisfactory indication of the general trend of matters in our higher-class schools.

Of the total number of teachers employed it will be observed that 62·23 are professionally certificated, an increase of 2 over last year's percentage. In the Public Schools of the First, Second, and Third Classes the percentage of certificated teachers rises to 90; in Poor Schools it stands at 66 and in Private Farm Schools at 56; while in Mission Schools and Aborigines' Schools the percentage sinks to 44 and 30.

With regard to the 2,467 teachers who were returned as holding no recognised Academic or Professional certificate, it should be observed that this must not be taken to mean that these teachers were without any scholastic qualification for the work they had to perform. The great majority had passed either the Second Year or the First Year Pupil Teachers' Examination. No appointment is sanctioned by the Department where it is evident that the teacher is unfit to do the work proposed.

**TRAINING OF TEACHERS.** — The following institutions provide for the training of European teachers:—

- The Normal College, Cape Town.
- The Training Department, Victoria College, Stellenbosch.
- The Training Institute, Cape Town.
- The Training College, Wellington.
- The Training College, Grahamstown.

There were 645 Students in attendance at these institutions, of whom 116 were following the course for the Second Class Teachers' Certificate, 39 the course for the Kindergarten Certificate, and 490 the course for the Third Class Teachers' Certificate.

There were also over 1,300 Pupil Teachers attached to Public Schools, chiefly Girls' High Schools and First Class Schools. In these schools, wherever the number of Pupil Teachers justifies such an appointment, there is a Mistress of Method to supervise their work and assist them in their special subjects of study.

There are twelve institutions (including Zonnebloem) for the training of native and coloured teachers, attended by 1,002 students. The course followed is that prescribed for the Third Class Teachers' Certificate.

The following comparative table shows the number of candidates to whom Teachers' Certificates—Second Class, Kindergarten, and Third Class—were issued during the years 1910 and 1909:—

	1910.	1909.
Second Class Teachers' Certificate ... ..	96	81
Kindergarten Higher Certificate ... ..	30	37
Kindergarten Elementary Certificate ... ..	66	80
Third Class Teachers' Certificate ... ..	858	745

During the year Teachers' Certificates in Drawing, Needlework, Woodwork and Vocal Music were issued to the number of 725 against 708 in the previous year.

The Inspector of Training Colleges and Schools reports advance in several important directions. The standard of entrance for European candidates has been raised; a policy of greater concentration as regards centres of training has been initiated; the study of Literature has been made more living and fruitful; the private reading of the students has been widened in range and systema-

tised; the importance for teachers of good pronunciation and clear, accurate speech has been emphasised. "Object Lessons" are no longer isolated but are based on systematic courses in Nature Study, and there is much closer supervision of the students' practical work.

The following quotation from Inspector Anderson's Report deals with defects of pronunciation:—

In the best [training] schools defects of pronunciation are each year being dealt with more systematically, and steady improvement continues to be made. In 1910 certain schools, where the standard of pronunciation previously attained was apt to be low, had made a very marked advance, but on the other hand there are still schools, even European training schools, where the standard is by no means high and where systematic treatment of pronunciation is almost unknown; yet the importance of clear and accurate pronunciation in almost every branch of the teachers' work cannot be over-estimated. It is hoped that during the present year no school will neglect this important matter, and that where definite local faults exist an effort will be made to eradicate them by means of systematic drill based on tables showing the special sounds which are liable to mispronunciation. It was often noticed that, even when the sound obtained was fairly accurate, the pronunciation was otherwise defective, because the students had not learnt to use their organs of speech with sufficient decision and energy. Many teachers seemed to aim at the minimum of effort and to speak apparently without opening the mouth or moving the lips. Much of the slurring of syllables and clipping of final consonants, as well as incorrect enunciation of vowels, which were noted, was largely due to lack of vigour in articulation. Every syllable, and especially every final syllable, should be absolutely clear and distinct. Needless to say in the whole matter of pronunciation the example set by the teacher is of the greatest importance. With regard to expression it may be said that with a few exceptions a high standard has not yet been attained, and speaking generally a great advance in this respect is still necessary. Many of the defects noticed were due to excessive speed, which rendered the proper marking of pauses and emphasis almost impossible.

On the private reading of students, Inspector Anderson writes:—

In the report of 1909 it was shown that a remarkable advance had taken place in the breadth and variety of the students' general reading. On the whole the ground gained has been well held in 1910; an equally great advance could scarcely have been hoped for. It is certain that this wider reading, combined with the keener observation fostered by the increased attention given to Nature Study, has had a powerful effect on the students' general intelligence; it has also in the case of European pupil teachers prepared the way for effective introduction of the final advanced year of study (in 1912), which it is expected will include a systematic course in general history and literature on the one hand and a course in general elementary science (in relation mainly to the requirements in geography) on the other. In 1910 for the first time the majority of the students presented full lists of the books which they had read in private during the year. The lists themselves and the answers given regarding certain of the books were of great interest. A few suggestions may be made on the basis of the experience gained. It was noted that while the majority of the students had read fairly widely (almost ten books on the average, but some as many as thirty and even more), a few, generally the weakest candidates in each centre, were generally found to have read extremely little. It is precisely the latter class of student whose reading should be carefully supervised and who should be encouraged to read as widely as possible. It was noticed that a large proportion of the students had not thought of reading any poetry, and some, who had, apparently did not think it proper to include such reading in their list of books.

On the whole the lists from the better centres showed fewer books of inferior merit than in 1909; but the students, especially the pupil teachers, still require much help and guidance. Probably each should be encouraged to read one book at least in each of several types of literature, for instance (1) Poetry, (2) History or Biography, (3) Letters (*e.g.*, one of E. V. Lucas's anthologies) or Speeches, (4) Essays, (5) Books on Popular Science or Travel, or both—for example, Bullen's *Idylls of the Sea*, (6) Tales which have become classic in literature, (7) possibly even a simple book on Art (for instance, *Quinn's Art Reader*—Chapman and Hall). There would then be less danger of a student's whole reading being confined to indifferent fiction. It was disappointing to find that occasionally the reading even of the T. 2 students was not of the highest quality. They certainly should read no books during the course which are not on a reasonably high level as literature. The reading of a really good selection of the best longer poems, such as is contained in the *English Parnassus* (Oxford Press), would probably check the tendency to admire unduly recent minor poetry.

Occasional questions asked regarding the meaning of words occurring in the books read seemed to show that the students had not all learned to use their dictionaries diligently, but of course books should be avoided which would make unreasonable

demands of this kind upon the individual student; the students should find the books selected for the most part easy reading. It was not very often found that the students had a very clear idea of the general drift or central ideas of the books they had read. It is therefore strongly urged that the students should be encouraged to attempt an analysis, however rudimentary and brief, of a book as they read it, or just after they have finished it. They might also attempt to estimate the character of different persons who appear prominently in the story. A large amount of unreflecting reading will create a habit which is intellectually bad and might do more harm than good.

## IX.—LIBRARIES.

During the year the number of schools furnished with libraries has risen from 1,819 to 1,927.

The following table gives the comparative figures for 1910 and 1909 for all classes of schools:—

Class of School.	1909.	1910.	Increase.
European—			
First Class ... ..	91	91	0
Second Class ... ..	102	103	1
Third Class ... ..	796	845	49
Poor ... ..	232	252	20
Private Farm... ..	487	520	33
Coloured and Native.—			
Mission ... ..	70	75	5
Aborigines' ... ..	13	14	1
Training Institutions	10	10	0

All First Class and Second Class Schools, and the great majority of Third Class Schools and Poor Schools are now furnished with libraries.

In many of the Inspectors' reports attention is drawn to the need for making periodical additions to the school libraries and also for providing a supply of reading matter specially suited to the needs of younger pupils, who have in the past been somewhat overlooked. Interesting stories and fairy tales, well illustrated and told in simple language, are what is required; and such books are now very cheap.

On the subject of school libraries, the following remarks of Inspector Noaks are well worthy of quotation:—

In cases where no provision exists for making additions to a school library, the pupils themselves might be asked to contribute to the common stock books of their own for which they have no further use; and friends of a school, when appealed to, have also been known to respond by organising entertainments and in other ways. The difficulty is not so much, in these days of cheap literature, to provide a school with a suitable and adequate library, as to secure that the pupils make full use of the opportunities thus provided. Few teachers sufficiently realise to what an extent the usefulness of the library depends on their own personal influence. Without this personal interest and influence the best-appointed library will appeal to comparatively few pupils. In a large school, for this reason, it is a good plan for each class to have its own sectional library: this in itself creates opportunities for friendly counsel in the choice of books. In this connection the formation of Reading Circles, to which attention has from time to time been drawn in the *Education Gazette*, is again strongly recommended as a means of arousing a serious interest in systematic reading.

## X.—SCHOOL BUILDINGS.

Unfortunately, satisfactory progress cannot be reported under this heading. In consequence of the financial position, the year under review was a period of comparative inactivity as regards the

number and the character of the new school buildings provided. The more important new structures included the Public Schools at Butterworth, Mossel Bay and Victoria West, and also the extensions to the Public School at Montagu. A beginning was also made with the fine building for the Girls' High School at Graaff-Reinet.

At present the most urgent need in our educational work is the need for new School Buildings. The delay in the provision of necessary accommodation is much to be regretted. The introduction of compulsory attendance has had to be postponed by a number of School Boards. It may be observed that the estimated expenditure for the building schemes that should have been taken in hand during the last two and a half years amounts approximately to £400,000.

### XI.—FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—The following table shows the apportionment of the Public Expenditure on Education for the period commencing 1st July, 1909, and ending 31st May, 1910:—

A. Office (Administration) ... ..	£9,228 18 9
B. Inspection (including Transport) ... ..	29,220 11 6
C. Higher Education ... ..	20,058 6 0
D. Training of Teachers ... ..	33,028 12 0
E. Schools ... ..	348,662 12 6
Total Expenditure ... ..	£440,199 0 9

It will be observed that this financial period embraces only eleven months; comparisons, therefore, with previous years cannot be justly made, even after the addition of one-eleventh, as the expenditure for each month is not always even approximately the same.

SCHOOL BOARD FINANCE.—A brief explanatory statement of the present financial system may not be out of place. Before the passing of the School Board Act, No. 35 of 1905, Government Aid, except in the case of Poor and Farm Schools, was given on the £1 for £1 principle, the local contributions being made up almost wholly of school fees. In the School Board Act of 1905, the £1 for £1 principle was retained; but, as it was seen that school fees in many districts would no longer suffice to make up the required local contribution, it was enacted that the deficiency arising from the increased expenditure should be borne half by Government and half locally, and to meet this local liability a rate might be levied. This arrangement continued for three years. In 1908 it was enacted that the whole of the deficiency should be borne locally. In the following year there was another change, and the existing system came into force. It provides that an education rate, which must not exceed one-eighth of a penny in the pound on the registered value of property, ratable for School Board purposes, may be levied to cover any deficiency that may arise through the operations of the Board, and where this provision is not sufficient any excess deficit will be made good by Government, all expenditure on the part of School Boards, however, to be subject to Government approval.

The following is a statement of the total deficits in School

Board accounts for the financial years ended on the 30th June of the following years:—

	£	s.	d.	
1906 ... ..	12,438	9	6	(a)
1907 ... ..	113,903	3	0	(a)
1908 ... ..	133,130	2	10	(a)
1909 ... ..	120,618	4	2	(b)
1910:				
Payable by Government	56,391	15	1	
Payable by Local Bodies (approximately) ... ..	47,541	0	0	(c)
	103,932	15	1	

The position at the end of 1910 shows the annual income of the School Boards to be derived from the following sources:—

Government Grants ... .. (approximately)	£260,000
School Fees ... ..	£200,000
Receipts from other sources ... ..	£10,000
Education Rate ... ..	£50,000
Deficit to be made good by Government ..	£45,000

In former years certain finance statistics were given at the end of *Annexure I*. The amounts there mentioned were not the actual amounts expended, but the sums of the salary grants, etc., being drawn in connection with each school at the time of its inspection and so given in the inspection report. As the actual total expenditure is now reported half-yearly in *The Education Gazette* as regards schools under the management of school boards (see, for instance, Vol. X., pp. 728, 906), it is no longer considered necessary to give the other figures.

### XII.—CONCLUSION.

In conclusion I should like to draw attention again to the evidence of satisfactory progress along all the various lines of educational activity, with one important exception—the provision of needful school accommodation. This progress is due in part to the increased importance which the people of this Province generally attach to education, in part to the interest School Boards take in their work and not least to the faithfulness with which the great majority of the teachers perform their duties.

It is finally my pleasant duty to record again the efficient services and loyal support given by the large body of officers connected with this Department.

I have the honour to be,

Sir,

Your obedient Servant,

CHARLES MURRAY,

Acting Superintendent-General  
of Education.

(a) Paid by Government and Local Bodies in equal proportions. The three years during which school had to be transferred expired 8th June, 1908.  
(b) Paid wholly by Local Bodies.  
(c) Additional grants were issued amounting to about £22,000.

REPORT OF SUPERINTENDENT-GENERAL OF EDUCATION.

ANNEXURE I.  
SCHOOL STATISTICS.

INDEX.

	PAGES.
1. Administration : Inspectors' Circuits ... ..	2a
2. Supply of Schools ... ..	3a-9a
3. Enrolment and Attendance ... ..	10a-16a
4. Inspection of Schools ... ..	17a-19a
5. Pupils' Attainments at Inspection ... ..	20a-44a
6. Annual Progress of Pupils ... ..	45a
7. Subjects of Instruction ... ..	46a-47a
8. Teachers ... ..	48a-51a
9. School Libraries ... ..	52a-53a
10. Buildings ... ..	54a
11. Industrial Schools and Departments ... ..	55a

## 1. ADMINISTRATION.

## A. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

† INSPECTOR A. BAIN, M.A. Elliot Engcobo St. Mark's Xalanga	* INSPECTOR J. H. HOFMEYR, M.A. Clanwilliam Namaqualand Piquetberg Tulbagh Van Rhynsdorp Walfish Bay	† INSPECTOR T. W. REIN, B.A., Ph.D. Fort Beaufort Peddie Stockenström Victoria East
† INSPECTOR W. G. BENNIE, B.A. Albany Alexandria Bathurst Bedford	† INSPECTOR T. LOGIE, M.A., Ph.D. Glen Grey Queenstown Tarka	* INSPECTOR J. ROBERTSON. Ceres Laingsburg Montagu Robertson Sutherland Worcester
† INSPECTOR W. P. BOND, M.A. King William's Town	* INSPECTOR O. J. S. SACHEL, M.A. Barkly West Kimberley Kuruman Mafeking Vryburg	
* INSPECTOR D. CRAIB, M.A. Cape Town, Green and Sea Point	† INSPECTOR J. McLAREN, M.A. Butterworth Nqamakwe Tsono	* INSPECTOR A. SCOTT, B.A. Humansdorp Knysna Uniondale
† INSPECTOR J. CRAIB, M.A. Cradock Graaff-Reinet Somerset East	† INSPECTOR W. MILNE, M.A., B.Sc. Port Elizabeth Steytlerville Uitenhage	† INSPECTOR E. J. SPURWAY, B.A. Albert Colesberg Hanover Middelburg Molteno Steynsburg
* INSPECTOR W. FREEMAN, B.A. Aberdeen Beaufort West Jansenville Prince Albert Willowmore	* INSPECTOR J. MITCHELL. George Mossel Bay Oudtshoorn	
* INSPECTOR T. S. GOLIGHTLY, B.A. Malmesbury Paarl	* INSPECTOR E. NOAKS, M.A. Cape Suburbs and District	* INSPECTOR G. P. THERON, B.A. Bredasdorp Caledon Stellenbosch
* INSPECTOR G. C. GRANT, M.A. Britstown Gordonia Hay Herbert Hope Town Kenhardt Philipstown Prieska	† INSPECTOR N. PORTER, M.A. Bizana Flagstaff Lusikisiki Matatiele Mount Ayliff Mount Currie Umzimkulu	† INSPECTOR J. G. TOOKE, B.A. Libode Mqanduli Ngqeleni Port St. John Tsolo Umtata
* INSPECTOR G. HAGEN, B.A. Calvinia Carnarvon Fraserburg Murraysburg Richmond Victoria West	† INSPECTOR J. S. PRESSLY, M.A. Aliwal North Barkly East Herschel Wodehouse	* INSPECTOR C. E. Z. WATER- MEYER, B.A., LL.B. Ladismith Riversdale Swellendam
† INSPECTOR E. HOBDEN. Maclear Mount Fletcher Mount Frere Ntabankulu Qumbu	† INSPECTOR R. REIN. Elliotdale Idutywa Kentani Willowvale	† INSPECTOR J. YOUNG, M.A., B.Sc. Cathcart East London Komgha Stutterheim

† Indicates an Eastern Province Circuit.

\* Indicates a Western Province Circuit.

Inspector of High Schools ... W. A. RUSSELL, M.A.  
 Inspector of Training Colleges ... H. J. ANDERSON, M.A.  
 Organising Officer for North-Western Districts ... REV. A. D. LUCKHOFF, B.A.

## B. DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES.

<i>Domestic Economy:</i> Miss M. C. McIVER.	<i>Needlework:</i> Miss A. M. COGAN, Native Territories. Miss H. D. FUECHSEL, Western Province. Miss E. SOLOMON, Eastern Province.
<i>Drawing:</i> Mr. W. W. RAWSON, A.R.C.A., Western Province. Mr. H. CHRISTIE SMITH, A.R.C.A., Eastern Province.	<i>Vocal Music:</i> Mr. F. FARRINGTON, Eastern Province. Mr. A. LEE, Western Province.
<i>Kindergarten:</i> Miss M. ADAMSON, Western Province. Miss E. M. SWAIN, Eastern Province.	<i>Woodwork:</i> Mr. F. T. MORRISON, M.I.Mech.E., Eastern Province. Mr. C. S. YOUNG, Western Province.
<i>Elementary Agriculture:</i> Mr. A. B. LAMONT, M.A., B.Sc.	

## 2.—SUPPLY OF SCHOOLS.

## A.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1910.

ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1910.	Total 1909.	Incr.
SUMMARY.														
Province, excluding Territories ...	19	89	100	903	2	19	851	278	716	5	6	2988	2841	147
Territories ...	1	2	4	41	...	...	46	18	...	5	840	957	887	70
TOTAL, 1910 ...	20	91	104	944	2	19	897	296	716	10	846	3945	...	...
Do., 1909 ...	18	91	101	876	4	19	844	276	693	11	795	...	3728	...
Increase, 1910 Do., 1909	2	...	3	68	-2	...	53	20	23	-1	51	...	...	217
	-1	...	...	...	...	...	-19	7	-6	...	30	...	11	...
Aberdeen ...	...	...	1	1	...	...	14	1	1	...	...	18	23	-5
Albany ...	3	2	3	15	...	...	16	1	11	...	1	52	51	1
Albert ...	...	1	1	5	...	...	31	3	4	...	...	45	41	4
Alexandria ...	...	...	1	18	...	...	4	...	2	...	...	25	18	7
Aliwal North ...	...	1	2	7	...	...	28	5	3	...	...	46	39	7
Barkly East ...	...	1	...	17	...	...	18	2	3	...	...	41	36	5
Barkly West ...	...	...	...	3	...	...	3	8	8	...	...	22	23	-1
Bathurst ...	...	...	2	6	...	...	4	...	7	...	...	19	18	1
Beaufort West ...	...	2	...	6	...	...	16	1	4	...	...	29	33	-4
Bedford ...	...	1	...	1	...	...	10	1	5	...	...	18	17	1
Bredasdorp ...	...	...	2	8	...	...	22	5	5	...	...	42	39	3
Britstown ...	...	...	2	...	...	...	12	...	3	...	...	17	14	3
Caledon ...	...	2	...	16	...	...	20	18	10	...	...	66	63	3
Calvinia ...	...	1	...	15	...	...	11	4	2	...	...	33	32	1
Cape Suburbs and District...	...	6	12	36	...	5	5	...	55	...	...	119	114	5
Cape Town, Green and Sea Point ...	6	7	5	14	1	6	...	...	11	...	...	50	47	3
Carnarvon ...	...	1	...	5	...	...	13	...	1	...	...	20	15	5
Cathcart ...	...	1	...	6	...	...	13	...	2	...	...	22	25	-3
Ceres ...	...	1	1	6	...	...	25	...	2	...	...	35	34	1
Clanwilliam ...	...	...	1	10	...	...	15	9	4	...	...	39	29	10
Colesberg ...	...	1	1	4	...	...	12	1	2	...	...	21	19	2
Cradock ...	...	2	1	17	...	...	31	2	4	...	...	57	53	4
East London ...	...	2	3	20	...	1	4	1	14	...	...	45	45	...
Fort Beaufort ...	1	2	...	6	...	...	10	6	12	1	...	38	34	4
Fraserburg ...	...	...	1	2	...	...	20	...	1	...	...	24	21	3
George ...	...	2	1	6	...	...	1	16	6	...	...	32	30	2
Glen Grey ...	...	...	...	1	...	...	2	...	52	...	...	55	52	3
Gordonia ...	...	...	1	3	...	...	2	1	3	...	...	10	9	1
Graaff-Reinet ...	1	2	1	6	...	...	25	6	7	...	...	48	47	1
Hanover ...	...	...	1	2	...	...	6	...	2	...	...	11	12	-1
Hay ...	...	...	...	8	...	...	10	...	1	...	...	19	16	3
Herbert ...	...	...	...	9	...	...	7	...	1	...	...	17	16	1
Herschel ...	...	...	...	1	...	...	1	...	41	1	...	44	45	-1
Hope Town ...	...	...	1	1	...	...	20	1	2	...	...	25	22	3
Humansdorp ...	...	...	1	20	...	...	4	17	9	...	...	51	52	-1
Jansenville ...	...	...	1	22	...	...	6	5	3	...	...	37	30	7
Kenhardt ...	...	...	...	6	...	...	20	2	...	...	...	28	19	9
Kimberley ...	...	3	4	11	...	3	3	4	8	...	...	36	36	...
King William's Town ...	...	2	3	19	...	...	6	2	102	1	1	136	140	-4
Knysna ...	...	...	2	5	...	...	1	23	7	...	...	38	35	3
Komgha ...	...	...	1	3	...	...	8	...	4	...	...	16	12	4
Kuruman ...	...	...	...	4	...	...	3	1	1	...	...	9	7	2
Ladismith ...	...	1	...	14	...	...	5	7	4	...	...	31	30	1
Laingsburg ...	...	...	1	3	...	...	9	5	1	...	...	19	13	6
Mafeking ...	...	...	1	5	...	...	1	...	8	...	...	15	14	1
Malmesbury ...	...	2	5	35	...	...	10	...	12	...	...	64	63	1
Middelburg ...	...	1	...	7	...	...	16	1	3	...	...	28	22	6
Molteno ...	...	1	1	4	...	...	6	4	1	...	...	17	20	-3
Montagu ...	...	1	...	9	...	...	2	4	2	...	...	18	15	3
Mossel Bay ...	...	2	...	20	...	...	1	4	6	...	...	33	32	1
Murraysburg ...	...	1	...	1	...	...	10	...	1	...	...	13	14	-1







SUPPLY OF SCHOOLS.

C.—(contd.)—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1910.

ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1910.	Total, 1909.
Queenstown ...	...	...	...	1	...	...	4	...	...	...	...	5	8
Richmond ...	...	...	...	...	...	...	2	...	...	...	...	2	3
Riversdale ...	...	...	...	1	...	...	5	2	...	...	...	8	3
Robertson ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Somers t East ...	...	...	...	2	...	...	7	...	1	...	...	10	12
Stellenbosch ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Steynsburg ...	...	...	...	3	...	...	3	...	...	...	...	6	6
Steytlerville ...	...	...	...	...	...	...	3	...	...	...	...	3	4
Stockenstrom ...	...	...	...	1	...	...	...	...	...	...	...	1	1
Stutterheim ...	...	...	...	1	...	...	2	...	...	...	1	4	3
Sutherland ...	...	...	...	...	...	...	7	...	...	...	...	7	6
Swellendam ...	...	...	...	...	...	...	2	...	...	...	...	2	4
Tarka ...	...	1	...	2	...	...	9	...	...	...	...	12	8
Tulbagh ...	...	...	...	1	...	...	...	...	1	...	...	2	1
Uitenhage ...	...	...	...	2	1	2	2	...	...	...	...	7	8
Uniondale ...	...	...	...	...	...	...	...	...	1	...	...	1	5
Van Rhynsdorp ...	...	...	...	...	...	...	...	1	...	...	...	1	4
Victoria East ...	...	...	...	...	...	...	1	...	...	...	...	1	2
Victoria West ...	...	...	...	...	...	...	5	...	...	...	...	5	6
Vryburg ...	...	...	...	1	...	...	5	1	1	...	...	8	5
Willowmore ...	...	...	...	1	...	...	5	...	...	...	...	6	10
Wodehouse ...	...	...	...	2	...	...	2	1	...	...	...	5	9
Worcester ...	...	...	...	...	...	...	1	...	...	...	...	1	2
NATIVE TERRITORIES:													
Magistracy.													
Bizana ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Butterworth ...	...	...	...	...	...	...	...	...	...	...	1	1	1
Elliot ...	...	...	...	2	...	...	2	4	...	...	...	8	7
Elliotdale ...	...	...	...	...	...	...	...	...	...	...	...	6	3
Engcobo ...	...	...	...	...	...	...	...	...	...	...	...	1	1
Flagstaff ...	...	...	...	...	...	...	...	...	...	...	...	1	1
Idutywa ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kentani... ..	...	...	...	...	...	...	1	...	...	...	...	1	3
Libode ...	...	...	...	...	...	...	...	...	...	...	1	1	2
Lusikisiki ...	...	...	...	...	...	...	...	...	...	...	1	1	...
Maclear ...	...	...	...	...	...	...	4	...	...	...	...	4	1
Matatiele ...	...	...	...	...	...	...	...	...	...	...	1	1	1
Mount Ayliff ...	...	...	...	...	...	...	...	...	...	...	...	...	2
Mount Currie ...	...	...	...	2	...	...	...	...	...	...	2	4	...
Mount Fletcher ...	...	...	...	1	...	...	1	...	...	...	4	6	...
Mount Frere ...	...	...	...	...	...	...	...	...	...	...	4	4	2
Mqanduli ...	...	...	...	...	...	...	...	...	...	...	1	1	...
Ngqeleni ...	...	...	...	...	...	...	...	...	...	...	2	2	...
Nqamakwe ...	...	...	...	...	...	...	...	...	...	...	1	1	3
Ntabankulu ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Port St. John ...	...	...	...	...	...	...	...	...	...	...	1	1	1
Qumbu ...	...	...	...	...	...	...	...	...	...	...	...	...	3
St. Mark's ...	...	...	...	...	...	...	...	...	...	...	2	2	2
Tsolo ...	...	...	...	...	...	...	...	...	...	...	2	2	1
Tsomo ...	...	...	...	...	...	...	1	...	...	...	...	1	1
Umtata ...	...	...	...	...	...	...	...	...	...	...	2	2	3
Umzimkulu ...	...	...	...	...	...	...	2	...	...	...	3	5	1
Walfish Bay ...	...	...	...	...	...	...	...	...	...	...	...	...	1
Willowvale ...	...	...	...	...	...	...	1	...	...	...	2	3	1
Xalanga... ..	...	...	...	...	...	...	...	...	...	...	2	2	1

D.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING THE YEAR ENDING 30th SEPTEMBER, 1910.

CLASSIFICATION.	CLASS OF SCHOOL.											Total.
	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	
Present ...	...	1	5	56	...	...	16	8	1	...	1	88
Former ...	...	2	3	19	...	...	52	11	...	1	...	88
Increase ...	...	-1	2	37	...	...	-36	-3	1	-1	1	...

E.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1910.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Inspector.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1910.	Total, 1909.	Increase.	
Bain ...	...	...	...	1	8	...	14	13	...	1	124	161	151	10	
Bennie ...	...	3	3	6	40	...	34	2	25	...	1	114	104	10	
Bond ...	...	...	2	3	19	...	6	2	102	1	1	136	140	4	
Craib, D. ...	...	6	7	5	14	1	6	...	11	...	...	50	47	-3	
Craib, J. ...	...	1	6	3	38	...	86	16	21	...	...	171	166	5	
Freeman ...	...	...	3	3	49	...	54	15	12	...	...	136	135	1	
Golightly ...	...	2	9	12	46	...	13	3	29	...	...	114	110	4	
Grant ...	...	...	1	5	28	...	103	5	14	...	...	156	136	20	
Hagen ...	...	...	5	1	26	...	79	5	7	...	...	123	114	9	
Hobden ...	...	...	...	...	13	...	5	...	...	1	162	181	160	21	
Hofmeyr ...	...	...	1	4	73	1	24	20	33	...	...	156	148	8	
Logie ...	...	...	3	1	16	...	39	2	87	...	...	148	145	3	
McLaren ...	...	...	1	...	2	...	2	...	...	1	118	124	123	1	
Milne ...	...	3	5	6	51	...	4	28	7	21	...	125	118	7	
Mitchell ...	...	...	6	3	89	...	6	27	20	...	...	151	145	6	
Noaks ...	...	...	6	12	36	...	5	5	55	...	...	119	114	5	
Porter ...	...	1	...	2	10	...	13	3	...	...	159	188	164	24	
Pressly ...	...	...	3	3	61	...	63	17	52	1	...	200	181	19	
Rein, R. ...	...	...	...	1	2	...	7	...	...	...	123	133	126	7	
Rein, T. W. ...	...	1	3	3	27	...	23	10	64	2	2	135	125	10	
Robertson ...	...	2	5	5	49	...	65	16	12	...	...	154	143	11	
Satchel ...	...	...	3	6	38	...	3	26	13	32	...	1	122	114	8
Scott ...	...	...	1	3	49	...	7	51	19	...	...	130	125	5	
Spurway ...	...	...	4	5	23	...	79	9	13	...	...	133	128	5	
Theron ...	...	1	6	3	33	...	45	23	28	...	...	139	132	7	
Tooke ...	...	...	1	...	5	...	5	2	...	2	154	169	163	6	
Watermeyer ...	...	...	4	2	66	...	36	34	21	...	...	163	162	1	
Young ...	...	...	3	6	33	...	1	30	1	38	1	114	109	5	
Total ...	20	91	104	944	2	19	897	296	716	10	846	3945	3728	217	

F.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30th SEPTEMBER, 1910.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in charge of Inspector.	Schools in operation at 30th Sept., 1909.	Schools Opened.	Schools Closed.	Schools in operation at 30th Sept., 1910.	Increase.
Bain ...	151	28	18	161	10
Bennie ...	104	19	9	114	10
Bond ...	140	11	15	136	4
Craib, D. ...	47	6	3	50	3
Craib, J. ...	166	37	32	171	5
Freeman ...	135	31	30	136	1
Golightly ...	110	10	6	114	4
Grant ...	136	63	43	156	20
Hagen ...	114	40	31	123	9
Hobden ...	160	35	14	181	21
Hofmeyr ...	148	27	19	156	8
Logie ...	145	22	19	148	3
McLaren ...	123	4	3	124	1
Milne ...	118	22	15	125	7
Mitchell ...	145	14	8	151	6
Noaks ...	114	9	4	119	5
Porter ...	164	36	12	188	24
Pressly ...	181	40	21	200	19
Rein, R. ...	126	12	5	133	7
Rein, T. W. ...	125	16	6	135	10
Robertson ...	143	25	14	154	11
Satchel ...	114	33	25	122	8
Scott ...	125	14	9	130	5
Spurway ...	128	42	37	133	5
Theron ...	132	12	5	139	7
Tooke ...	163	15	9	169	6
Watermeyer ...	162	15	14	163	1
Young ...	109	20	15	114	5
Total ...	3728	658	441	3945	217
Total, 1909 ...	3717	457	446	3728	11

## 3.—ENROLMENT AND ATTENDANCE.

## A.—QUARTERLY ENROLMENT AND ATTENDANCE.

(ARRANGED ACCORDING TO DIVISIONS.)

DIVISION.	Average No. Scholars on Roll.				Average Attendance.			
	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.
	1909.	1910.	1910.	1910.	1909.	1910.	1910.	1910.
<b>SUMMARY.</b>								
Province, excluding Territories ...	125538	127713	131763	134758	109082	112523	114099	116884
Territories ...	49111	46838	50457	53770	40036	38568	41469	44608
TOTAL, 1910 ...	174649	174551	182220	188528	149118	151091	155568	161492
Do., 1909 ...	166867	168977	172225	177680	140498	146701	147233	154233
Increase ...	7782	5574	9995	10848	8620	4390	8335	7259
Percentage of Attendance ...					85.4	86.6	85.4	85.7
Aberdeen ...	499	495	476	531	456	450	435	480
Albany ...	2695	2648	2702	2695	2395	2381	2365	2364
Albert ...	894	853	843	917	820	775	777	851
Alexandria ...	454	475	486	529	408	427	442	482
Aliwal North ...	1324	1265	1312	1295	1209	1138	1178	1178
Barkly East ...	703	738	773	771	652	674	695	697
Barkly West ...	1009	1089	1188	1209	836	956	1034	1041
Bathurst ...	535	557	565	563	417	436	444	449
Beaufort West ...	830	798	835	842	713	719	761	751
Bedford ...	609	615	670	651	522	529	592	553
Bredasdorp ...	1129	1138	1139	1132	1014	1049	1005	1012
Britstown ...	521	546	658	667	472	510	592	604
Caledon ...	1974	2030	2030	2105	1750	1839	1806	1866
Calvinia ...	546	555	585	591	503	518	538	542
Cape Suburbs and District ...	13486	13412	13742	14138	11535	11523	11616	11869
Cape Town, Green and Sea Point ...	7859	8072	8343	8680	6894	7294	7416	7716
Carnarvon ...	467	533	551	545	422	504	500	508
Cathcart ...	532	546	526	515	480	505	470	459
Ceres ...	650	679	669	669	617	639	610	619
Clanwilliam ...	731	815	876	907	679	757	790	845
Colesberg ...	624	669	687	681	551	608	626	616
Cradock ...	1410	1468	1545	1539	1310	1366	1426	1406
East London ...	3047	3107	3173	3317	2679	2754	2787	2987
Fort Beaufort ...	1801	1799	1878	1926	1546	1573	1628	1672
Fraserburg ...	278	278	303	312	245	260	274	296
George ...	1444	1501	1589	1632	1190	1235	1386	1413
Glen Grey ...	2877	2792	3225	3077	2174	2201	2478	2360
Gordonia ...	535	665	716	707	465	602	644	636
Graaff-Reinet ...	1831	1924	2018	2020	1623	1748	1810	1814
Hanover ...	325	335	334	317	303	312	316	294
Hay ...	279	295	320	342	259	272	297	320
Herbert ...	314	290	288	334	283	260	257	302
Herschel ...	2805	2592	2665	2739	2358	2193	2240	2352
Hopetown ...	382	413	407	460	355	387	377	430
Humansdorp ...	1253	1294	1328	1299	1084	1090	1176	1152
Jansenville ...	692	793	874	892	626	717	787	812
Kenhardt ...	474	550	571	573	407	500	526	535
Kimberley ...	4100	4181	4475	4657	3517	3651	3789	4023
King William's Town ...	7904	7541	8181	8669	6250	6187	6592	7093
Knysna ...	1123	1126	1258	1340	970	969	1096	1151
Komgha ...	347	334	376	410	302	277	319	352
Kuruman ...	125	148	157	191	103	131	130	170
Ladismith ...	1059	1231	1199	1151	921	1097	1042	919
Laingsburg ...	385	413	448	456	351	386	409	418
Mafeking ...	691	660	716	620	619	600	632	547
Malmesbury ...	3141	3070	3064	3185	2849	2780	2696	2918
Middelburg ...	794	853	865	821	739	786	772	736
Molteno ...	483	482	547	519	433	431	479	465
Montagu ...	619	624	630	735	555	560	575	648
Mossel Bay ...	1155	1179	1135	1296	974	1016	1000	1086
Murraysburg ...	290	290	307	310	273	274	286	286

## ENROLMENT AND ATTENDANCE.

A.—(contd.)—QUARTERLY ENROLMENT AND ATTENDANCE.  
(ARRANGED ACCORDING TO DIVISIONS.)

DIVISION.	Average No. Scholars on Roll.				Average Attendance.			
	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.
	1909.	1910.	1910.	1910.	1909.	1910.	1910.	1910.
Namaqualand ...	1447	1715	1654	1507	1200	1492	1324	1268
Oudtshoorn ...	3610	3665	3628	3781	3083	3220	3163	3086
Paarl ...	4403	4501	4460	4498	3968	4097	3872	3949
Peddie ...	1363	1357	1493	1588	1017	982	1102	1277
Philipstown ...	409	497	494	503	383	465	455	438
Piquetberg ...	1698	1683	1632	1747	1526	1534	1444	1579
Port Elizabeth ...	3871	4112	4194	4209	3499	3639	3613	3603
Prieska ...	307	313	327	390	281	291	305	348
Prince Albert ...	502	496	495	506	454	454	449	447
Queenstown ...	2735	2886	2979	2943	2319	2536	2495	2452
Richmond ...	317	345	344	334	281	326	302	307
Riversdale ...	1928	1911	1892	1872	1704	1740	1703	1703
Robertson ...	1410	1467	1476	1485	1198	1280	1256	1287
Somerset East ...	1705	1634	1745	1682	1514	1454	1528	1479
Stellenbosch ...	2748	2832	2861	2790	2458	2553	2418	2380
Steynsburg ...	356	326	311	273	332	308	284	246
Steytlerville ...	382	381	391	366	330	320	332	314
Stockenstrom ...	527	592	615	595	437	502	500	485
Sutterheim ...	1180	1128	1296	1364	955	950	1084	1119
Sutherland ...	240	242	208	202	225	227	192	186
Swellendam ...	1607	1689	1654	1790	1434	1493	1469	1672
Tarka ...	659	679	661	627	600	636	610	562
Tulbagh ...	934	988	863	871	838	892	706	776
Uitenhage ...	2189	2224	2269	2493	1966	1966	2033	2212
Uniondale ...	1049	1074	1052	1194	920	957	932	1072
Van Rhynsdorp ...	368	436	446	422	330	407	407	370
Victoria East ...	1938	1929	2036	2052	1668	1653	1782	1723
Victoria West ...	601	587	603	623	569	537	554	588
Vryburg ...	883	980	1055	1135	795	892	953	1021
Willowmore ...	610	718	769	800	544	656	704	677
Wodehouse ...	1380	1435	1487	1533	1194	1245	1307	1356
Worcester ...	2148	2135	2125	2104	1952	1973	1903	1807
<b>NATIVE TERRITORIES.</b>								
<i>Magistracy.</i>								
Bizana ...	347	318	379	429	257	256	304	349
Butterworth ...	2505	2282	2362	2448	2031	1786	1814	1868
Elliot ...	564	542	547	564	486	467	478	500
Elliotdale ...	285	236	270	292	210	184	204	225
Engcobo ...	3461	3335	3620	3979	2887	2677	2939	3278
Flagstaff ...	713	682	777	904	610	576	679	807
Idutywa ...	1481	1435	1732	1854	1100	1112	1362	1421
Kentani ...	1733	1839	1970	2094	1248	1429	1484	1588
Libode ...	382	375	393	400	302	273	334	347
Lusikisiki ...	448	482	493	557	367	404	402	467
Maclear ...	412	384	390	417	373	337	348	354
Matatiele ...	2229	2235	2348	2467	1913	2009	2014	2154
Mount Ayliff ...	1150	1075	1224	1323	944	910	985	1121
Mount Currie ...	837	805	866	838	724	711	728	725
Mount Fletcher ...	1482	1548	1589	1816	1283	1348	1372	1547
Mount Frere ...	3497	3104	3440	3852	2938	2661	2902	3387
Mqanduli ...	1615	1541	1610	1712	1321	1278	1358	1392
Ngqeleni ...	541	488	551	573	445	392	462	485
Nqamakwe ...	4710	4464	4751	4906	3667	3602	3846	3927
Ntabankulu ...	647	624	644	685	505	500	512	560
Port St. John ...	119	85	116	136	98	73	102	115
Qumbu ...	2862	2822	3093	3459	2418	2390	2661	2941
St. Mark's ...	1989	1905	2219	2177	1602	1543	1826	1718
Tsolo ...	2959	2859	3064	3138	2519	2388	2564	2668
Tsomo ...	2628	2432	2530	2744	2085	1893	2004	2316
Umtata ...	2606	2465	2686	2775	2180	2095	2298	2353
Umzimkulu ...	2610	2453	2546	2737	2237	2106	2167	2381
Walfish Bay ...	0	0	0	8	0	0	0	8
Willowvale ...	2729	2470	2619	2952	2045	1895	2065	2421
Xalanga ...	1569	1553	1628	1534	1241	1273	1255	1185

## B.—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH SEPTEMBER, 1910, WITH YEAR ENDING 30TH SEPTEMBER, 1909.

## I.—ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	No. of Pupils on Roll.			Average Attendance.		
	3rd Qr., 1909.	3rd Qr., 1910.	Increase.	3rd Qr., 1909.	3rd Qr., 1910.	Increase.
<i>SUMMARY.</i>						
Province, excluding Territories ...	127288	134758	7470	112544	116884	4340
Territories ...	50392	53770	3378	41689	44608	2919
<b>TOTAL ...</b>	<b>177680</b>	<b>188528</b>	<b>10848</b>	<b>154233</b>	<b>161492</b>	<b>7259</b>
Aberdeen ...	530	531	1	469	480	11
Albany ...	2653	2695	42	2366	2364	-2
Albert ...	890	917	27	818	851	33
Alexandria ...	441	529	88	392	482	90
Aliwal North ...	1356	1295	-61	1239	1178	-61
Barkly East ...	681	771	90	630	697	67
Barkly West ...	1055	1209	154	902	1041	139
Bathurst ...	568	563	-5	475	449	-26
Beaufort West ...	809	842	33	743	751	8
Bedford ...	611	651	40	546	555	7
Bredasdorp ...	1107	1132	25	1010	1012	2
Britstown ...	537	667	130	498	604	106
Caledon ...	1996	2105	109	1801	1866	65
Calvinia ...	551	591	40	519	542	23
Cape Suburbs and District ...	13438	14138	700	11599	11869	270
Cape Town, Green and Sea Point ...	8040	8680	640	7123	7716	593
Carnarvon ...	446	545	99	416	508	92
Cathcart ...	512	515	3	460	459	-1
Ceres ...	662	669	7	620	619	-1
Clanwilliam ...	636	907	271	596	845	249
Colesberg ...	695	681	-14	607	616	9
Cradock ...	1420	1539	119	1330	1406	76
East London ...	3163	3317	154	2875	2987	112
Fort Beaufort ...	1860	1926	66	1623	1672	49
Fraserburg ...	254	312	58	221	296	75
George ...	1492	1632	140	1309	1413	104
Glen Grey ...	2752	3077	325	2222	2360	138
Gordonia ...	546	707	161	497	636	139
Graaff-Reinet ...	1891	2020	129	1724	1814	90
Hanover ...	341	317	-24	315	294	-21
Hay ...	287	342	55	266	320	54
Herbert ...	328	334	6	305	302	-3
Herschel ...	2789	2739	-50	2349	2352	3
Hopetown ...	444	460	16	421	430	9
Humansdorp ...	1311	1299	-12	1167	1152	-15
Jansenville ...	710	892	182	653	812	159
Kenhardt ...	510	573	63	477	535	58
Kimberley ...	4168	4657	489	3659	4023	364
King William's Town ...	8774	8669	-105	7290	7093	-197
Knysna ...	1131	1340	209	980	1151	171
Komgha ...	342	410	68	297	352	55
Kuruman ...	167	191	24	143	170	27
Ladismith ...	1094	1151	57	943	919	-24
Laingsburg ...	367	456	89	337	418	81
Mafeking ...	639	620	-19	575	547	-28
Malmesbury ...	3186	3185	-1	2986	2918	-68
Middelburg ...	803	821	18	732	736	4
Molteno ...	430	519	89	383	465	82
Montagu ...	624	735	111	565	648	83
Mossel Bay ...	1190	1296	106	1024	1086	62
Murraysburg ...	296	310	14	273	286	13
Namaqualand ...	1384	1507	123	1141	1268	127
Oudtshoorn ...	3733	3781	48	3359	3086	-273
Paarl ...	4405	4498	93	3986	3949	-37

## B.—(contd.)—COMPARISON OF ENROLMENT AND ATTENDANCE, 1910 AND 1909.

## I.—ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	No. of Pupils on Roll.			Average Attendance.		
	3rd Qr., 1909.	3rd Qr., 1910.	Increase.	3rd Qr., 1909.	3rd Qr., 1910.	Increase.
Peddie ...	1468	1588	120	1182	1277	95
Philipstown ...	444	503	59	424	438	14
Piquetberg ...	1696	1747	51	1578	1579	1
Port Elizabeth ...	3924	4209	-85	3519	3603	84
Prieska ...	375	390	15	345	348	3
Prince Albert ...	491	506	15	460	447	-13
Queenstown ...	2688	2943	255	2326	2452	126
Richmond ...	319	334	15	295	307	12
Riversdale ...	1982	1872	-110	1804	1703	-101
Robertson ...	1451	1485	34	1268	1287	19
Somerset East ...	1729	1682	-47	1553	1479	-74
Stellenbosch ...	2852	2790	-62	2571	2380	-191
Steynsburg ...	336	273	-63	315	246	-69
Steytlerville ...	373	366	-7	327	314	-13
Stockenstrom ...	489	595	106	416	485	69
Stutterheim ...	1163	1364	201	950	1119	169
Sutherland ...	247	202	-45	234	186	-48
Swellendam ...	1619	1790	171	1456	1672	216
Tarka ...	615	627	12	570	562	-8
Tulbagh ...	924	871	-53	827	776	-51
Uitenhage ...	2219	2493	274	1992	2212	220
Uniondale ...	1058	1194	136	940	1072	132
Van Rhynsdorp ...	386	422	36	347	370	23
Victoria East ...	1987	2052	65	1717	1723	6
Victoria West ...	599	623	24	569	588	19
Vryburg ...	690	1135	445	620	1021	401
Willowmore ...	600	800	200	548	677	129
Wodehouse ...	1358	1533	175	1191	1356	165
Worcester ...	2161	2104	-57	1944	1807	-137
<b>NATIVE TERRITORIES.</b>						
<i>Magistracy.</i>						
Bizana ...	351	429	78	270	349	79
Butterworth ...	2674	2448	-226	2121	1868	-253
Elliot ...	582	564	-18	505	500	-5
Elliotdale ...	329	292	-37	262	225	-37
Engcobo ...	3548	3979	431	2927	3278	351
Flagstaff ...	681	904	223	611	807	196
Idutywa ...	1428	1854	426	1104	1421	317
Kentani ...	1965	2094	129	1517	1588	71
Libode ...	358	400	42	295	347	52
Lusikisiki ...	578	557	-21	492	467	-25
Maclear ...	383	417	34	336	354	18
Matatiele ...	2281	2467	186	1950	2154	204
Mount Ayliff ...	1057	1323	266	898	1121	223
Mount Currie ...	851	838	-13	717	725	8
Mount Fletcher ...	1487	1816	329	1299	1547	248
Mount Frere ...	3357	3852	495	2924	3387	463
Mqanduli ...	1707	1712	5	1413	1392	-21
Ngqeleni ...	527	573	46	442	485	43
Nqamakwe ...	4835	4906	71	3806	3927	121
Ntabankulu ...	636	685	49	522	560	38
Port St. John ...	99	136	37	82	115	33
Qumbu ...	2886	3459	573	2435	2941	506
St. Mark's ...	1971	2177	206	1583	1718	135
Tsolo ...	3046	3138	92	2583	2668	85
Tsomo ...	2818	2744	-74	2314	2316	2
Umtata ...	2671	2775	104	2266	2353	87
Umzimkulu ...	2719	2737	18	2387	2381	-6
Walfish Bay ...	0	8	8	0	8	8
Willowvale ...	2981	2952	-29	2381	2421	40
Xalanga ...	1586	1534	-52	1247	1185	-62

ENROLMENT AND ATTENDANCE.

B. (contd.) COMPARISON OF ENROLMENT AND ATTENDANCE, 1910 AND 1909.

II.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.			Average Attendance.		
	3rd Qr. 1909.	3rd Qr. 1910.	Increase.	3rd Qr. 1909.	3rd Qr. 1910.	Increase.
Bain ... ..	7687	8254	567	6262	6681	419
Bennie ... ..	4273	4438	165	3779	3848	69
Bond ... ..	8774	8669	-105	7290	7093	-197
Craib, D. ... ..	8040	8680	640	7123	7716	593
Craib, J. ... ..	5040	5241	201	4607	4699	92
Freeman ... ..	3140	3571	431	2873	3167	294
Golightly ... ..	7591	7683	92	6972	6867	-105
Grant ... ..	3471	3976	505	3233	3613	380
Hagen ... ..	2465	2715	250	2293	2527	234
Hobden ... ..	8749	10229	1480	7516	8789	1273
Hofmeyr ... ..	5026	5462	436	4489	4846	357
Logie ... ..	6055	6647	592	5118	5374	256
McLaren ... ..	10327	10098	-229	8241	8111	-130
Milne ... ..	6516	7068	552	5838	6129	291
Mitchell ... ..	6415	6709	294	5692	5585	-107
Noaks ... ..	13438	14138	700	11599	11869	270
Porter ... ..	8518	9255	737	7325	8004	679
Pressly ... ..	6184	6338	154	5409	5583	174
Rein, R. ... ..	6703	7192	489	5264	5655	391
Rein, T. W. ... ..	5804	6161	357	4938	5157	219
Robertson ... ..	5512	5651	139	4968	4965	-3
Satchel ... ..	6719	7812	1093	5899	6802	903
Scott ... ..	3500	3833	333	3087	3375	288
Spurway ... ..	3495	3528	33	3170	3208	38
Theron ... ..	5955	6027	72	5382	5258	-124
Tooke ... ..	8408	8734	326	7081	7360	279
Watermeyer ... ..	4695	4813	118	4203	4294	91
Young ... ..	5180	5606	426	4582	4917	335
Total ... ..	177680	188528	10848	154233	161492	7259

III.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	No. of Pupils on Roll.			Average Attendance.			Percentage of Attendance to Enrolment.		Percentage of Pupils on Roll at the various classes of Schools.	
	3rd Qr. 1909.	3rd Qr. 1910.	Increase	3rd Qr. 1909.	3rd Qr. 1910.	Increase	3rd Qr. 1909.	3rd Qr. 1910.	3rd Qr. 1909.	3rd Qr. 1910.
Sp. ... ..	1104	1253	149	1068	1149	81	96.7	91.7	0.6	0.7
A 1 ... ..	17806	18278	472	17057	16675	-382	95.8	91.2	10.0	9.7
A 2 ... ..	14412	15533	1121	12990	14067	1077	90.1	90.6	8.1	8.2
A 3 ... ..	29752	31792	2040	26828	28148	1320	90.2	88.5	16.7	16.8
D. ... ..	242	251	9	225	241	16	93.0	96.0	0.1	0.1
E. ... ..	848	1106	258	671	881	210	79.1	79.7	0.5	0.6
P.F. ... ..	6826	7142	316	6503	6736	233	95.3	94.3	3.8	3.8
Poor ... ..	7896	8639	743	7004	7594	590	88.7	87.9	4.4	4.5
B. ... ..	49169	51784	2615	40879	42313	1434	83.1	81.7	27.6	27.5
C 1 ... ..	922	975	53	873	934	61	94.7	95.8	0.5	0.5
C ... ..	48703	51775	3072	40135	42754	2619	82.4	82.6	27.4	27.5
Total ... ..	177680	188528	10848	154233	161492	7259	86.8	85.7	...	...

ENROLMENT AND ATTENDANCE.

B.—(contd.)—COMPARISON OF ENROLMENT AND ATTENDANCE, 1910 AND 1909.

IV.—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1909, AND AT 30TH SEPTEMBER, 1910.

DIVISION.	White Pupils.			Coloured Pupils.		
	3rd Qr. 1909.	3rd Qr. 1910.	Incr.	3rd Qr. 1909.	3rd Qr. 1910.	Incr.
<i>SUMMARY.</i>						
Province, excluding Territories ...	75651	80085	4434	51637	54673	3036
Territories ... ..	1996	2230	234	48396	51540	3144
TOTAL ... ..	77647	82315	4668	100033	106213	6180
Aberdeen ... ..	447	466	19	83	65	-18
Albany ... ..	1857	1842	-15	796	853	57
Albert ... ..	691	738	47	199	179	-20
Alexandria ... ..	399	451	52	42	78	36
Aliwal North ... ..	1110	1107	-3	246	188	-58
Barkly East ... ..	657	685	28	24	86	62
Barkly West ... ..	414	521	107	641	688	47
Bathurst ... ..	253	272	19	315	291	-24
Beaufort West ... ..	606	619	13	203	223	20
Bedford ... ..	341	337	-4	270	314	44
Bredasdorp ... ..	666	700	34	441	432	-9
Britstown ... ..	384	419	35	153	248	95
Caledon ... ..	1404	1451	47	592	654	62
Calvinia ... ..	461	501	40	90	90	...
Cape Suburbs and District ...	8181	8553	372	5257	5585	328
Cape Town, Green and Sea Point	5006	5230	224	3034	3450	416
Carnarvon ... ..	293	390	-3	153	155	2
Cathcart ... ..	343	375	32	169	140	-29
Ceres ... ..	509	524	15	153	145	-8
Clanwilliam ... ..	397	591	194	239	316	77
Colesberg ... ..	468	486	18	227	195	-32
Cradock ... ..	1120	1216	96	300	323	23
East London ... ..	2326	2495	169	837	822	-15
Fort Beaufort ... ..	569	620	51	1291	1306	15
Fraserburg ... ..	229	284	55	25	28	3
George ... ..	1032	1175	143	460	457	-3
Glen Grey ... ..	79	78	-1	2673	2999	326
Gordonia ... ..	371	448	77	175	259	84
Graaff-Reinet ... ..	1373	1446	73	518	574	56
Hanover ... ..	266	262	-4	75	55	-20
Hay ... ..	262	309	47	25	33	8
Herbert ... ..	290	301	11	38	33	-5
Herschel ... ..	27	24	-3	2762	2715	-47
Hopetown ... ..	375	391	16	69	69	...
Humansdorp ... ..	801	807	6	510	492	-18
Jansenville ... ..	582	740	158	128	152	24
Kenhardt ... ..	510	573	63	...	...	...
Kimberley ... ..	2831	2993	162	1337	1664	327
King William's Town ... ..	1801	1834	33	6973	6835	-138
Knysna ... ..	874	973	99	257	367	110
Komgha ... ..	181	238	57	161	172	11
Kuruman ... ..	91	105	14	76	86	10
Ladismith ... ..	771	840	69	323	311	-12
Laingsburg ... ..	294	370	76	73	86	13
Mafeking ... ..	229	220	-9	410	400	-10
Malmesbury ... ..	2159	2225	66	1027	960	-67
Middelburg ... ..	583	621	38	220	200	-20
Molteno ... ..	392	442	50	38	77	39
Montagu ... ..	546	633	87	78	102	24
Mossel Bay ... ..	859	824	-35	331	472	141
Murraysburg ... ..	239	252	13	57	58	1
Namaqualand ... ..	384	390	6	1000	1117	117
Oudtshoorn ... ..	3199	3254	55	534	527	-7
Paarl ... ..	2981	2962	-19	1424	1536	112
Peddie ... ..	275	296	21	1193	1292	99
Philipstown ... ..	342	422	80	102	81	-21
Piquetberg ... ..	1230	1295	65	466	452	-14
Port Elizabeth ... ..	2612	2838	226	1312	1371	59
Prieska ... ..	395	309	-86	96	81	-15
Prince Albert ... ..	332	400	68	43	106	63
Queenstown ... ..	898	1029	131	1790	1914	124
Richmond ... ..	250	261	11	69	73	4
Riversdale ... ..	1496	1376	-120	486	496	10

ENROLMENT AND ATTENDANCE.

IV.—(contd.)—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1909, AND AT 30TH SEPTEMBER, 1910.

DIVISION.	White Pupils.			Coloured Pupils.		
	3rd Qr. 1909.	3rd Qr. 1911.	Incr.	3rd Qr. 1909.	3rd Qr. 1910.	Incr.
Robertson ... ..	1086	1157	71	365	328	-37
Somerset East ... ..	1219	1133	-86	510	549	39
Stellenbosch ... ..	1593	1571	-22	1259	1219	-40
Steynsburg ... ..	308	235	-73	28	38	10
Steytlerville ... ..	311	300	-11	62	66	4
Stockenstrom ... ..	283	312	29	206	283	77
Stutterheim ... ..	233	300	67	930	1064	134
Sutherland ... ..	247	202	-45	...	...	...
Swellendam ... ..	1092	1240	148	527	550	23
Tarka ... ..	406	362	-44	209	265	56
Tulbagh ... ..	345	351	6	579	520	-59
Uitenhage... ..	1761	1997	236	458	496	38
Uniondale... ..	875	989	114	183	205	22
Van Rhynsdorp ... ..	270	311	41	116	111	-5
Victoria East ... ..	196	222	26	1791	1830	39
Victoria West ... ..	525	553	28	74	70	-4
Vryburg ... ..	359	508	149	331	627	296
Willowmore ... ..	545	671	126	55	129	74
Wodehouse ... ..	1116	1276	160	242	257	15
Worcester ... ..	1538	1566	28	623	538	-85
NATIVE TERRITORIES.						
<i>Magistracy.</i>						
Bizana ... ..	16	14	-2	335	415	80
Butterworth ... ..	118	125	7	2556	2323	-233
Elliot ... ..	454	437	-17	128	127	-1
Elliotdale... ..	16	18	2	313	274	-39
Engcobo ... ..	51	73	22	3497	3906	409
Flagstaff ... ..	21	15	-6	660	889	229
Idutywa ... ..	74	79	5	1354	1775	421
Kentani ... ..	31	25	-6	1934	2069	135
Libode ... ..	19	16	-3	339	384	45
Lusikisiki... ..	15	14	-1	563	543	-20
Maclear ... ..	202	222	20	181	195	14
Matatiele ... ..	120	150	30	2161	2317	156
Mount Ayliff ... ..	...	28	28	1057	1295	238
Mount Currie ... ..	214	254	40	637	584	-53
Mount Fletcher ... ..	68	68	...	1419	1748	329
Mount Frere ... ..	31	30	-1	3326	3822	496
Mqanduli ... ..	26	34	8	1681	1678	-3
Ngqeleni ... ..	15	15	...	512	558	46
Nqamakwe ... ..	33	35	2	4802	4871	69
Ntabankulu ... ..	...	...	...	636	685	49
Port St. John ... ..	33	32	-1	66	104	38
Qumbu ... ..	24	32	8	2862	3427	565
St. Mark's... ..	52	53	1	1919	2124	205
Tsolo ... ..	25	34	9	3021	3104	83
Tsomo ... ..	20	18	-2	2798	2726	-72
Umtata ... ..	235	285	50	2436	2490	54
Umzimkulu ... ..	5	22	17	2714	2715	1
Walfish Bay ... ..	...	8	8	...	...	...
Willowvale ... ..	30	26	-4	2951	2926	-25
Xalanga ... ..	48	68	20	1538	1466	-72

V.—SEX AND COLOUR OF PUPILS.

Year.	White Pupils.			Coloured Pupils.			Total Enrolment.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
3rd Qr., 1910 ...	41879	40436	82315	51639	54574	106213	188528
Percentage ...	22.2	21.5	43.7	27.4	28.6	56.3	...
3rd Qr., 1909 ...	39527	38120	77647	49256	50777	100033	177680
Percentage ...	22.2	21.5	43.7	27.7	28.6	56.3	...

4.—INSPECTION OF SCHOOLS.

A. REGULAR AND INFORMAL INSPECTIONS MADE DURING THE YEAR ENDED 30TH SEPTEMBER, 1910.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	REGULAR.				INFORMAL.		
	By Circuit Inspector.	By other Inspectors.	Total, 1910.	Total, 1909.	By Circuit Inspector.	By other Inspectors.	Total, 1910.
Bain ... ..	165	...	165	156	79	...	79
Bennie ... ..	119	...	119	105	78	...	78
Bond ... ..	139	...	139	143	124	...	124
Craib, D. ... ..	45	...	45	46	127	...	127
Craib, J. ... ..	152	39	191	175	86	2	88
Freeman ... ..	144	...	144	140	56	14	70
Golightly ... ..	52	60	112	114	18	1	19
Grant ... ..	127	8	135	136	21	17	38
Hagen ... ..	58	71	129	123	33	12	45
Hobden ... ..	137	1	138	148	97	...	97
Hofmeyr ... ..	133	10	143	138	48	12	60
Logie ... ..	153	...	153	149	110	...	110
McLaren ... ..	114	10	124	126	83	...	83
Milne ... ..	121	...	121	114	111	...	111
Mitchell ... ..	118	26	144	141	47	...	47
Noaks ... ..	120	...	120	111	148	...	148
Porter ... ..	174	...	174	164	48	...	48
Pressly ... ..	205	...	205	190	119	...	119
Rein, R. ... ..	131	...	131	126	82	...	82
Rein, T. W. ... ..	134	...	134	124	83	...	83
Robertson ... ..	151	...	151	149	25	...	25
Satchel ... ..	117	...	117	111	28	...	28
Scott ... ..	125	...	125	121	147	...	147
Spurway ... ..	152	...	152	151	75	2	77
Theron ... ..	140	...	140	134	108	...	108
Tooke ... ..	125	2	127	125	87	...	87
Watermeyer ... ..	146	...	146	156	40	...	40
Young ... ..	110	...	110	104	64	...	64
Total, 1910 ...	3607	227	3834	...	2172	60	2232
Do. 1909 ...	3666	54	...	3720	2435	63	2498

Inspector Gie inspected 24 schools in Inspector J. Craib's circuit and 71 in Inspector Hagen's circuit. Acting Inspector Hill inspected 60 schools in Inspector Golightly's circuit. The Rev. A. D. Luckhoff inspected 8 schools in Inspector Grant's circuit and 10 in Inspector Hofmeyr's circuit. Inspector Bennie inspected 15 schools in Inspector J. Craib's circuit. Inspector D. Craib inspected 26 schools in Inspector Mitchell's circuit. Inspector Hobden inspected 2 schools in Inspector Tooke's circuit. Inspector Porter inspected 1 school in Inspector Hobden's circuit. Inspector R. Rein inspected 10 schools in Inspector McLaren's circuit.

27 schools in the following circuits were inspected twice during the year :—

Bain, 1 ; Bennie, 4 ; J. Craib, 1 ; Freeman, 1 ; Grant, 3 ; Hofmeyr, 5 ; Logie, 1 ; R. Rein, 3 ; Robertson, 1 ; Scott, 3 ; Spurway, 2 ; Watermeyer, 1 ; Young, 1. The later inspection only is reckoned.

Mr. Anderson, Inspector of Training Schools, made 19 informal visits, and, with the Circuit Inspector, inspected the pupil teachers in 12 schools.

Mr. Russell, Inspector of High Schools, inspected the High School Standards C. and D. in 37 High Schools, in 8 cases twice during the year. He visited 3 other schools.

A.—(contd.)—REGULAR INSPECTIONS MADE DURING YEAR ENDING 30TH SEPTEMBER, 1910.

II.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total.
<i>SUMMARY.</i>												
Province, excluding Territories ...	18	85	100	856	2	12	924	258	709	5	6	2975
Territories ...	...	2	5	40	...	...	38	17	...	6	751	859
<b>TOTAL</b> ...	<b>18</b>	<b>87</b>	<b>105</b>	<b>896</b>	<b>2</b>	<b>12</b>	<b>962</b>	<b>275</b>	<b>709</b>	<b>11</b>	<b>757</b>	<b>3834</b>
Aberdeen ...	...	...	1	1	...	...	16	1	1	...	...	20
Albany ...	2	2	3	17	...	...	17	1	11	...	1	54
Albert ...	...	1	1	7	...	...	31	3	4	...	...	47
Alexandria ...	...	...	1	15	...	...	7	...	2	...	...	25
Aliwal North ...	...	1	2	10	...	...	29	5	4	...	...	51
Barkly East ...	...	1	...	13	...	...	23	2	3	...	...	42
Barkly West ...	...	...	...	3	...	...	4	7	9	...	...	23
Bathurst ...	...	...	2	6	...	...	4	...	7	...	...	19
Beaufort West ...	...	2	...	4	...	...	22	1	4	...	...	33
Bedford ...	...	1	...	1	...	...	13	1	5	...	...	21
Bredasdorp ...	...	...	2	7	...	...	23	4	5	...	...	41
Britstown ...	...	...	2	...	...	...	10	...	2	...	...	14
Caledon ...	...	2	...	12	...	...	27	17	10	...	...	68
Calvinia ...	...	1	...	15	...	...	9	4	2	...	...	31
Cape Suburbs & District	1	6	12	36	...	4	5	...	56	...	...	120
Cape Town, G. & S. P.	5	6	5	14	1	3	...	...	11	...	...	45
Carnarvon ...	...	1	...	5	...	...	15	...	1	...	...	22
Cathcart ...	...	1	...	5	...	...	19	...	2	...	...	27
Ceres ...	...	1	1	6	...	...	25	...	2	...	...	35
Clanwilliam ...	...	...	1	9	...	...	14	10	4	...	...	38
Colesberg ...	...	1	1	4	...	...	14	1	2	...	...	23
Craddock ...	...	2	1	18	...	...	41	2	4	...	...	68
East London ...	...	2	3	20	...	...	5	1	12	...	...	43
Fort Beaufort ...	1	2	...	7	...	...	10	5	12	1	...	38
Fraserburg ...	...	...	1	2	...	...	25	...	2	...	...	30
George ...	...	2	1	6	...	...	1	15	6	...	...	31
Glen Grey ...	...	...	...	1	...	...	2	...	52	...	...	55
Gordonia ...	...	...	1	3	...	...	1	1	3	...	...	9
Graaff-Reinet ...	1	2	1	7	...	...	26	6	7	...	...	50
Hanover ...	...	...	1	2	...	...	8	...	2	...	...	13
Hay ...	...	...	...	6	...	...	7	...	...	...	...	13
Herbert ...	...	...	...	8	...	...	5	...	1	...	...	14
Herschel ...	...	...	...	2	...	...	...	...	42	1	...	45
Hopetown ...	...	...	1	1	...	...	17	1	2	...	...	22
Humansdorp ...	...	...	1	20	...	...	5	17	8	...	...	51
Jansenville ...	...	...	1	23	...	...	6	5	3	...	...	38
Kenhardt ...	...	...	1	5	...	...	18	2	...	...	...	26
Kimberley ...	...	3	4	11	...	2	3	2	8	...	...	33
King William's Town ...	...	2	3	19	...	...	6	2	105	1	1	139
Knysna ...	...	...	2	4	...	...	1	23	5	...	...	35
Komgha ...	...	...	1	2	...	...	5	...	4	...	...	12
Kuruman ...	...	...	...	3	...	...	1	...	1	...	...	5
Ladismith ...	...	1	...	13	...	...	8	8	4	...	...	34
Laingsburg ...	...	...	1	3	...	...	7	5	1	...	...	17
Mafeking ...	...	...	1	5	...	...	1	...	9	...	...	16
Malmesbury ...	...	2	5	30	...	...	15	...	12	...	...	64
Middelburg ...	...	1	...	5	...	...	21	1	3	...	...	31
Molteno ...	...	...	1	5	...	...	9	4	1	...	...	20
Montagu ...	...	1	...	9	...	...	1	3	1	...	...	15
Mossel Bay ...	...	...	...	20	...	...	2	4	4	...	...	30
Murraysburg ...	...	1	...	2	...	...	10	...	1	...	...	14
Namaqualand ...	...	...	...	8	1	...	2	2	13	...	...	26
Oudtshoorn ...	...	2	2	63	...	...	4	4	8	...	...	83
Paarl ...	2	7	8	10	...	...	2	3	16	...	...	48
Peddie ...	...	...	1	11	...	...	6	1	26	...	...	45
Phillipstown ...	...	1	1	...	...	...	8	...	3	...	...	13
Piquetberg ...	...	...	2	38	...	...	3	...	6	...	...	49
Port Elizabeth ...	2	3	4	13	...	2	1	1	14	...	...	40
Prieska ...	...	...	...	1	...	...	20	2	1	...	...	24
Prince Albert ...	...	1	...	4	...	...	2	3	2	...	...	12
Queenstown ...	...	2	1	10	...	...	20	1	29	...	...	63
Richmond ...	...	1	...	...	...	...	8	...	1	...	...	10
Riversdale ...	...	2	...	30	...	...	15	16	7	...	...	70
Robertson ...	...	1	1	10	...	...	5	6	4	...	...	27
Somerset East ...	...	2	1	13	...	...	39	8	10	...	...	73
Stellenbosch ...	1	4	1	9	...	...	3	...	13	...	...	31
Steynsburg ...	...	...	1	3	...	...	13	...	1	...	...	18
Steytlerville ...	...	...	1	1	...	...	12	6	1	...	...	21

II.—(contd.)—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total.
Stockenstrom ...	...	...	1	10	...	...	...	2	7	...	...	20
Stutterheim ...	...	...	2	2	...	...	6	...	16	1	1	28
Sutherland ...	...	...	1	...	...	...	20	...	...	...	...	21
Swellendam ...	...	1	1	12	...	...	14	5	9	...	...	42
Tarka ...	...	2	...	2	...	...	24	1	6	...	...	35
Tulbagh ...	...	1	...	9	...	...	1	...	7	...	...	18
Uitenhage ...	1	2	1	32	...	1	16	...	7	...	...	60
Uniondale ...	...	1	...	22	...	...	2	11	3	...	...	39
Van Rhynsdorp ...	...	...	...	5	...	...	2	4	1	...	...	12
Victoria East ...	...	1	2	...	...	...	6	...	19	1	2	31
Victoria West ...	...	1	...	3	...	...	16	1	1	...	...	22
Vryburg ...	...	1	13	...	...	...	19	...	6	...	1	40
Willowmore ...	...	1	13	...	...	...	19	6	2	...	...	41
Wodehouse ...	...	1	35	...	...	...	14	10	6	...	...	67
Worcester ...	2	2	1	20	...	...	8	1	2	...	...	36
<i>NATIVE TERRITORIES:</i>												
<i>Magistracy.</i>												
Bizana ...	...	...	...	1	...	...	...	...	...	...	8	9
Butterworth ...	...	1	...	...	...	...	1	...	...	24	...	26
Elliot ...	...	1	5	...	...	...	9	11	...	...	...	30
Elliotdale ...	...	...	3	...	...	...	...	...	...	7	...	10
Engcobo ...	...	...	1	...	...	...	3	1	...	1	61	67
Flagstaff ...	...	...	1	...	...	...	...	...	...	...	15	16
Idutywa ...	...	1	...	...	...	...	1	...	...	...	25	27
Kentani ...	...	...	1	...	...	...	3	...	...	...	40	44
Libode ...	...	...	1	...	...	...	...	...	...	...	5	6
Lusikisiki ...	...	...	1	...	...	...	...	...	...	13	...	14
Maclear ...	...	...	7	...	...	...	5	...	...	...	2	14
Matatiele ...	...	...	1	1	...	...	2	1	...	1	40	46
Mount Ayliff ...	...	...	...	...	...	...	...	...	...	...	20	20
Mount Currie ...	...	...	1	3	...	...	3	...	...	...	11	18
Mount Fletcher... ..	...	...	...	3	...	...	...	1	...	...	29	33
Mount Frere ...	...	...	1	...	...	...	...	...	...	...	28	29
Mqanduli ...	...	...	1	...	...	...	2	...	...	...	27	30
Ngqeleni... ..	...	...	1	...	...	...	...	...	...	1	3	5
Nqamakwe ...	...	...	1	...	...	...	1	...	...	1	60	63
Ntabankulu ...	...	...	...	...	...	...	...	...	...	...	12	12
Port St. John ...	...	...	1	...	...	...	...	...	...	...	4	5
Qumbu ...	...	...	1	...	...	...	...	...	...	1	48	50
St. Mark's ...	...	...	2	...	...	...	3	...	...	...	37	42
Tsolo ...	...	...	1	...	...	...	...	...	...	...	45	46
Tsomo ...	...	...	1	...	...	...	...	...	...	...	34	35
Umtata ...	1	...	...	...	...	...	2	2	...	1	29	35
Umzimkulu ...	...	...	1	...	...	...	1	...	...	...	49	51
Walfish Bay ...	...	...	...	...	...	...	38	...	...	...	...	...
Willowvale ...	...	...	1	...	...	...	2	...	...	...	47	50
Xalanga ...	...	...	1	...	...	...	...	1	...	...	24	26

B. REGULAR AND INFORMAL VISITS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING THE YEAR ENDING 30TH SEPTEMBER, 1910

SUBJECT.	NAME OF OFFICER.	NUMBER OF VISITS.			
		Regular.	Informal.	Total, 1910.	Total, 1909.
Domestic Economy ...	Miss M. McIver ...	6	2	8	98
Drawing ...	{ Mr. W. W. Rawson (W.) ...	63	...	63	166
	{ Mr. H. Christie Smith (E.) ...	189			

## 5. PUPILS' ATTAINMENTS AT INSPECTION.

### A. TABLE SHOWING CLASSIFICATION OF PUPILS AFTER INSPECTION,

FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1910.

The information in the last five columns is as follows :—

“Higher”—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

“Same”—the number of pupils who passed the same Standard as at previous Inspection.

“Lower”—the number of pupils who passed a lower Standard than at the previous Inspection.

“Presented”—the number of pupils presented for Standards in the School.

“Passed”—the number of pupils who passed the Standard for which they were presented.

### ABBREVIATIONS.

Sp.	...	...	Special Institution.
A 1	...	...	First Class Undenominational Public School.
A 2	...	...	Second do. do. do.
A 3	...	...	Third do. do. do.
D	...	...	District Boarding School.
E	...	...	Evening School.
P.F.	...	...	Private Farm School.
B	...	...	Mission School.
C 1	...	...	Aborigines' Training School.
C	...	...	Aborigines' School.
D.C.	...	...	District Council Area.

A.—CLASSIFICATION OF PUPILS AFTER INSPECTION.  
I. ARRANGED ACCORDING TO CLASSES OF SCHOOLS IN EACH DIVISION.

TABLE FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1910.

(Each School is reckoned in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included.)

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. Std.	I.	II.	III.						
ABERDEEN	Freeman	A 2	205	199	24	15	14	16	20	20	32	11	6	...	5	4	...	87	19	...	148	120	
		A 3	19	19	1	2	3	8	2	2	1	...	...	...	...	...	...	14	2	...	16	14	
		P.F.	126	125	14	9	16	19	21	22	13	10	1	...	...	...	...	75	17	...	102	81	
		Poor	95	93	43	5	8	21	12	4	...	...	...	...	...	...	...	27	8	...	45	32	
		B.	64	62	29	7	10	9	3	4	...	...	...	...	...	...	...	20	4	...	26	22	
Total ...	...	1910	509	498	111	38	51	73	58	52	46	42	12	6	5	4	223	50	...	337	269		
" ...	...	1909	550	534	117	58	71	84	56	56	46	27	9	3	3	4	253	46	...	357	294		
ALBANY	Bennie	Sp.	248	248	...	2	3	7	17	15	13	...	...	...	...	54	65	72	27	16	...	54	38
		A 1	365	358	42	14	27	36	24	37	52	33	26	67	...	...	...	222	7	...	302	296	
		A 2	264	257	39	19	22	42	26	33	28	30	8	6	...	...	...	138	16	...	192	161	
		A 3	854	818	215	101	109	124	103	84	49	26	3	1	...	...	...	331	57	...	506	428	
		P.F.	115	115	20	14	15	15	16	12	12	9	2	...	...	...	...	51	16	...	85	61	
		Poor	24	23	3	2	5	3	2	6	2	...	...	...	...	...	...	13	6	...	19	13	
		B.	765	718	340	65	88	96	61	39	23	5	...	...	...	1	...	...	150	75	...	323	219
		C.	53	52	...	...	...	3	14	27	8	...	...	...	...	...	...	...	16	10	...	44	26
		Total ...	...	1910	2688	2589	659	217	269	326	263	253	187	103	39	74	1	54	72	948	203	...	1525
" ...	...	1909	2630	2483	534	220	263	318	284	274	160	121	36	42	29	61	64	975	194	...	1496	1236	
ALBERT	Spurway	A 1	125	122	14	9	18	12	8	15	14	13	8	8	...	3	...	52	13	...	88	71	
		A 2	132	127	13	10	14	21	18	17	14	12	3	2	...	1	2	58	19	...	101	78	
		A 3	126	125	16	14	23	25	13	18	10	3	2	...	...	...	...	67	12	...	95	81	
		P.F.	252	252	48	29	42	42	39	26	17	7	1	...	...	...	...	102	12	...	178	141	
		Poor	112	106	42	20	18	15	8	2	1	...	...	...	...	...	...	17	4	...	51	42	
		B	202	190	75	29	31	20	21	14	...	...	...	...	...	...	...	61	22	...	98	73	
Total ...	...	1910	949	922	208	111	146	135	107	92	56	35	14	10	4	2	357	82	...	611	486		
" ...	...	1909	952	937	190	132	140	119	143	95	55	29	15	10	2	3	367	89	...	618	467		

CLASSIFICATION OF PUPILS AFTER INSPECTION.



DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. Std.	I.	II.	III.								
ALEXANDRIA...	Bennie ...	A 2	101	92	97	17	14	10	12	12	5	13	3	6	3	2	...	...	38	3	...	61	58		
		A 3	274	268	43	21	33	42	41	35	25	19	7	...	...	...	2	...	159	26	...	204	174		
		P.F.	65	64	12	11	10	10	7	8	5	...	...	...	...	...	...	...	10	...	...	42	37		
		Poor	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		B.	62	54	35	5	7	6	1	...	...	...	...	...	...	...	...	...	4	5	...	16	7		
Total ...	...	1910	502	483	107	51	60	70	61	48	43	22	14	3	2	2	...	211	34	...	323	276			
" ...	...	1909	442	435	93	27	60	58	53	61	31	30	10	5	5	2	...	235	22	...	304	271			
ALI WAL NORTH	Pressly ...	A 1	241	237	19	9	18	17	29	29	26	29	18	26	6	6	5	...	150	5	...	192	183		
		A 2	276	269	28	21	20	31	36	23	40	18	21	14	2	13	2	...	132	15	...	191	162		
		A 3	172	172	28	20	27	42	21	17	9	6	2	...	...	...	...	...	79	22	...	129	103		
		P.F.	227	221	57	27	27	36	31	22	12	8	1	...	...	...	...	...	49	6	...	143	123		
		Poor	286	278	114	33	49	30	34	12	6	...	...	...	...	...	...	...	94	6	...	132	121		
		B.	243	235	92	31	33	28	17	12	10	...	...	...	...	9	2	...	52	23	...	107	70		
Total ...	...	1910	1445	1412	338	141	174	184	168	115	103	62	42	40	17	21	7	...	556	77	...	894	762		
" ...	...	1909	1369	1346	356	140	151	172	130	143	82	61	47	36	13	7	8	...	478	95	...	810	664		
BARKLY EAST	Pressly ...	A 1	136	135	5	10	13	17	11	25	18	19	9	7	...	...	...	...	82	9	...	113	100		
		A 3	257	256	47	26	40	36	37	28	15	14	12	1	...	...	...	...	117	13	...	183	158		
		P.F.	212	211	47	17	18	36	25	25	25	12	4	2	...	...	...	...	65	14	...	150	124		
		Poor	94	93	34	11	14	11	9	7	3	2	2	...	...	...	...	...	38	2	...	48	46		
		B.	89	83	41	10	10	12	9	1	...	...	...	...	...	...	...	...	3	13	...	40	16		
Total ...	...	1910	788	778	174	74	95	112	91	86	61	47	27	10	...	...	1	...	305	51	...	534	444		
" ...	...	1909	686	682	118	82	79	92	93	88	61	39	16	11	...	1	2	...	339	42	...	499	421		
BARKLY WEST	Satche ...	A 3	128	122	24	11	20	28	13	17	6	3	...	...	...	...	...	...	47	21	...	88	53		
		P.F.	32	32	7	3	7	7	4	...	...	3	...	...	...	...	...	...	8	...	...	22	14		
		Poor	308	283	81	36	35	46	37	32	10	4	2	...	...	...	...	...	73	18	...	176	121		
		B.	758	681	352	87	69	78	46	19	13	7	...	...	...	6	4	...	144	61	1	250	167		
Total ...	...	1910	1226	1118	464	137	131	159	100	68	29	17	2	...	6	4	...	272	100	1	536	355			
" ...	...	1909	1069	1007	381	144	136	136	87	59	36	18	...	...	4	2	3	1	266	132	...	522	344		
BATHURST	Bennie ...	A 2	114	99	23	11	13	11	17	8	6	7	2	...	...	...	...	...	45	8	...	64	50		
		A 3	127	119	14	13	10	15	19	17	13	9	9	...	...	...	...	...	65	15	...	92	69		
		P.F.	28	28	...	7	1	5	7	...	3	4	1	...	...	...	...	...	13	...	...	21	17		
		B.	288	269	89	35	51	45	28	16	5	...	...	...	...	...	...	...	83	50	...	157	88		
Total ...	...	1910	557	515	126	66	75	76	71	41	27	20	12	...	...	...	...	206	73	...	334	224			
" ...	...	1909	568	539	120	69	76	85	65	54	28	29	11	...	1	...	...	217	85	1	368	252			

BEAUFORT WEST	Freeman ...	A 1	305	302	15	12	24	32	32	39	36	37	24	33	3	7	8	...	169	36	...	250	201	
		A 3	86	86	19	13	15	4	10	12	8	5	...	...	...	...	...	...	44	3	...	55	49	
		P.F.	156	155	22	13	18	34	23	21	13	10	1	...	...	...	...	...	70	20	...	125	87	
		Poor	89	85	24	7	19	13	15	7	...	...	...	...	...	...	...	...	...	42	4	...	54	51
		B.	221	193	94	35	25	21	14	4	...	...	...	...	...	...	...	...	43	16	...	72	51	
Total ...	...	1910	857	821	174	80	101	104	94	83	57	52	25	33	3	7	8	...	368	79	...	556	439	
" ...	...	1909	911	864	153	120	90	109	112	85	64	54	25	38	5	7	2	...	375	84	...	588	486	
BEDFORD	Bennie ...	A 1	125	125	18	8	7	8	9	17	12	14	11	19	...	1	1	...	47	5	...	78	69	
		A 3	107	106	23	6	11	12	14	15	14	4	...	...	...	4	3	...	34	11	...	71	48	
		P.F.	86	85	13	13	8	5	15	13	10	3	5	...	...	...	...	...	44	4	...	60	50	
		Poor	45	44	14	7	3	9	6	5	...	...	...	...	...	...	...	...	16	...	...	23	23	
		B.	333	305	147	59	45	31	19	4	...	...	...	...	...	...	...	...	51	21	...	109	72	
Total ...	...	1910	696	655	215	93	74	65	63	54	36	21	16	19	...	5	4	...	192	41	...	341	262	
" ...	...	1909	506	467	195	54	57	52	46	31	12	8	1	...	3	3	2	...	107	43	...	219	151	
BREDASDORP	Theron ...	A 2	270	262	66	28	23	27	30	30	10	25	14	2	...	5	2	...	117	24	...	165	133	
		A 3	138	137	17	16	28	30	21	17	8	...	...	...	...	...	...	...	70	22	...	107	78	
		P.F.	223	220	47	31	27	35	41	24	11	3	1	...	...	...	...	...	85	35	...	154	107	
		Poor	78	78	10	14	8	20	17	7	1	1	...	...	...	...	...	...	39	10	...	56	46	
		B.	439	400	148	65	52	56	47	30	...	2	...	...	...	...	...	...	145	53	...	201	154	
Total ...	...	1910	1148	1097	288	154	138	168	156	108	30	31	15	2	...	5	2	...	456	144	...	683	518	
" ...	...	1909	1100	1072	287	137	167	163	148	79	45	22	18	...	...	3	3	...	499	104	...	654	536	
BRITSTOWN	Grant ...	A 2	266	262	34	31	36	46	29	29	29	20	9	4	3	1	...	...	136	34	...	189	148	
		P.F.	85	85	8	4	16	17	17	12	5	5	1	...	...	...	...	...	45	3	...	73	69	
		B.	155	145	93	9	19	13	6	2	3	...	...	...	...	...	...	...	29	6	...	44	35	
Total ...	...	1910	506	492	135	44	71	76	52	43	28	25	10	4	3	1	...	210	43	...	306	252		
" ...	...	1909	558	536	130	69	73	81	64	46	33	22	8	6	...	...	...	207	34	...	331	281		
CALEDON	Theron ...	A 1	499	489	62	40	35	47	45	51	60	44	34	59	...	7	5	...	231	39	1	316	267	
		A 3	319	309	69	31	35	47	42	34	21	14	7	...	...	3	6	...	141	33	1	205	165	
		P.F.	272	270	26	37	30	47	50	48	22	10	...	...	...	...	...	...	154	30	...	209	174	
		Poor	278	274	67	50	31	43	37	24	16	6	...	...	...	...	...	...	106	57	...	177	112	
		B.	702	668	290	114	90	87	56	29	2	...	...	...	...	...	...	...	185	73	...	293	213	
Total ...	...	1910	2070	2010	514	272	221	271	230	186	121	74	41	59	...	10	11	...	817	23				

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
CALVINIA	Hagen	A 1	128	118	18	13	1	8	17	9	9	11	10	16	...	2	4	...	49	3	...	65	62		
		A 3	252	249	55	34	26	23	44	36	15	10	5	1	...	...	...	...	104	7	...	161	148		
		P.F.	62	62	11	6	7	8	17	7	5	1	...	...	...	...	...	...	22	6	...	46	37		
		Poor	58	56	15	9	5	11	12	3	...	...	1	...	...	...	...	...	27	3	...	33	29		
		B.	90	81	41	16	10	5	4	5	...	...	...	...	...	...	...	...	18	9	...	29	22		
Total ...	...	1910	590	566	140	78	49	55	94	60	29	22	16	17	...	2	4	...	220	28	2	334	298		
" ...	...	1909	545	530	126	42	56	101	64	50	33	29	14	9	2	4	...	239	39	...	362	311			
CAPE SUBURBS & DISTRICT.	Noaks	Sp.	189	186	56	54	39	15	16	6	...	...	...	...	...	...	...	...	69	2	...	78	76		
		A 1	1000	944	51	65	60	109	116	139	130	115	43	89	1	11	8	7	483	98	...	807	663		
		A 2	2569	2510	365	251	305	278	357	364	303	167	62	13	4	15	23	3	1251	208	1	1872	1614		
		A 3	4448	4297	1211	666	654	638	492	364	190	34	7	...	...	17	20	4	1676	234	...	2458	2146		
		E.	167	149	10	8	18	25	26	36	14	6	1	1	...	...	...	4	22	23	...	131	72		
		P.F.	44	44	2	5	5	7	9	4	7	4	1	...	...	...	...	...	32	5	...	37	30		
		B.	5950	5498	2618	936	764	606	342	158	34	15	3	...	...	6	9	7	1219	458	6	2129	1554		
Total ...	...	1910	14367	13628	4313	1985	1845	1678	1358	1071	678	341	117	103	11	52	58	18	4752	1028	7	7512	6155		
" ...	...	1909	13236	12738	4269	1913	1816	1607	1226	1010	470	219	50	12	41	52	51	2	3850	979	10	6707	5373		
CAPE TOWN, GREEN AND SEA POINT.	D. Craib	Sp.	188	188	8	5	10	17	15	14	12	12	4	2	...	...	22	67	59	5	...	84	76		
		A 1	1630	1567	116	70	116	130	141	160	202	217	104	279	...	13	15	4	846	146	1	1333	1163		
		A 2	1136	1112	199	129	135	165	170	144	82	50	12	...	...	12	10	4	528	69	1	769	664		
		A 3	2055	2008	670	284	254	280	234	128	85	30	...	...	3	16	22	2	699	116	1	1051	858		
		D.	195	192	14	15	20	28	22	30	14	13	...	5	12	11	8	...	70	12	...	131	107		
		E.	119	105	10	6	21	16	15	18	11	7	1	...	...	...	...	...	17	10	...	91	54		
		B.	2779	2585	1439	363	318	238	133	63	17	7	...	...	...	3	4	...	516	125	...	832	649		
Total ...	...	1910	8102	7757	2456	872	874	874	730	557	423	336	121	286	15	55	81	77	2735	483	3	4291	3571		
" ...	...	1909	8001	7695	2369	916	879	894	727	593	414	258	148	257	39	57	91	53	2575	501	2	4296	3506		
CARNARVON	Hagen	A 1	182	179	19	6	17	23	24	25	13	14	15	19	...	...	4	...	98	6	...	131	124		
		A 3	78	78	15	14	11	10	13	11	2	2	...	...	...	...	...	...	22	5	...	54	40		
		P.F.	104	102	17	12	8	23	18	14	7	3	...	...	...	...	...	...	23	8	...	80	52		
		B.	178	167	53	27	24	32	13	7	5	1	...	...	...	3	2	...	49	26	...	91	55		
		Total ...	...	1910	542	526	104	59	60	88	68	57	27	20	15	19	3	2	4	192	45	...	356	271	
" ...	...	1909	474	465	65	43	70	89	66	46	29	31	13	8	...	4	1	246	53	...	351	278			

CATHCART	Young	A 1	169	147	16	11	22	24	13	13	18	7	...	...	...	1	...	79	15	...	120	98	
		A 3	86	84	12	9	10	11	18	13	8	3	...	...	...	...	...	27	7	...	63	54	
		P.F.	129	129	26	6	17	16	18	15	19	9	3	...	...	...	...	...	45	8	...	101	89
		B.	176	171	81	14	18	17	18	11	12	...	...	...	...	...	...	...	50	18	...	82	67
		Total ...	...	1910	560	531	135	40	67	66	78	52	52	30	10	...	...	1	...	201	48	...	366
" ...	...	1909	482	464	78	45	56	54	66	50	48	32	15	17	...	1	2	231	49	...	329	279	
CERES	Robertson	A 1	181	179	10	9	22	18	12	18	33	11	15	...	...	13	...	93	15	...	132	106	
		A 2	74	74	7	7	15	9	16	8	8	3	1	...	...	...	...	54	3	...	62	59	
		A 3	80	80	5	10	5	19	14	17	7	2	1	...	...	...	...	55	4	...	66	62	
		P.F.	189	188	19	14	27	26	47	25	24	5	1	...	...	...	...	110	9	...	157	142	
		B.	167	160	96	26	15	15	8	...	...	...	...	...	...	...	...	...	28	9	...	39	31
Total ...	...	1910	691	681	137	66	84	87	103	62	57	43	14	15	...	13	...	340	40	...	456	400	
" ...	...	1909	709	700	136	65	104	112	90	72	44	37	6	18	...	6	10	317	69	...	481	385	
CLANWILLIAM	Hofmeyr	A 2	83	83	2	5	4	12	9	8	11	10	8	4	4	2	4	...	47	8	...	62	53
		A 3	186	178	39	26	15	36	30	16	4	11	1	...	...	...	...	...	54	9	...	114	97
		P.F.	118	117	18	14	21	21	9	20	9	4	1	...	...	...	...	...	33	11	...	86	74
		Poor	176	175	42	22	21	25	29	17	10	6	3	...	...	...	...	...	78	11	...	111	97
		B.	323	319	146	46	33	52	29	13	...	...	...	...	...	...	...	...	100	17	...	127	112
Total ...	...	1910	886	872	247	113	94	146	106	74	34	31	13	4	4	2	4	312	56	...	500	433	
" ...	...	1909	693	666	149	67	105	96	81	80	43	20	8	6	2	6	3	334	62	1	444	369	
COLESBERG	Spurway	A 1	150	148	15	12	13	9	20	28	20	13	8	10	...	...	...	72	17	...	110	85	
		A 2	182	177	56	15	15	28	18	17	12	6	6	1	...	2	1	...	77	10	...	103	90
		A 3	147	142	70	27	15	6	10	6	4	3	1	...	...	...	...	...	28	19	...	52	30
		P.F.	96	95	23	12	6	17	18	12	5	2	...	...	...	...	...	...	31	5	...	61	44
		Poor	45	42	21	9	5	7	...	...	...	...	...	...	...	...	...	...	...	...	...	12	4
B.	72	69	27	20	5	11	6	...	...	...	...	...	...	...	...	...	...	14	14	...	30	15	
Total ...	...	1910	692	673	212	95	59	78	72	63	41	24	15	11	...	2	1	222	65	...	368	268	
" ...	...	1909	761	730	242	87	76	85	88	65	34	27	11	9	3	1	1	245	62	...	410	324	
CRADOCK	J. Craib	A 1	392	379	21	5	15	32	35	45	66	49	37	54	5	10	4	1	219	28	...	334	296
		A 2	83	82	9	6	16	6	9	14	12	3	1	...	...	3	3	...	47	7	...	61	52
		A 3	336	310	60	27	35	49	55	52	25	4	1	...	...	1	1	...	136	29	...	224	181
		P.F.	327	323	51	43	44	57	50	46	16	14	2	...	...	...	...	...	115	25	...	232	196
		Poor	152	150	26	30	21	34	19	17	3	...	...	...	...	...	...	...	54	9	...	97	85
B.	362	327	144	38	45	49	28	16	7	...	...	...	...	...	...	...	...	105	27	...	150	115	
Total ...	...	1910	1652	1571	311	149	176	227	19														

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.		
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
EAST LONDON...	Young	A 1	601	590	58	22	43	73	70	63	82	65	45	66	...	1	2	...	300	8	...	488	463		
		A 2	608	587	145	57	67	64	83	68	44	37	20	...	...	2	...	...	270	27	...	385	349		
		A 3	991	950	231	102	131	142	138	117	67	6	8	...	...	2	1	5	...	437	59	...	616	539	
		P.F.	52	52	8	3	5	13	13	5	4	1	...	...	...	...	...	...	...	16	10	...	43	24	
		Poor B.	174	169	83	26	19	27	10	4	...	...	...	...	...	...	...	...	...	56	2	...	60	59	
		B.	639	547	284	70	61	59	37	24	7	5	...	...	...	...	...	...	114	51	...	220	143		
Total	...	...	1910	3065	2895	809	280	326	378	351	281	204	114	73	66	2	4	7	...	1193	157	...	1812	1577	
"	...	...	1909	2743	2602	764	226	296	370	320	240	184	99	46	41	...	10	6	...	1059	136	...	1602	1416	
FORT BEAUFORT	T. W. Rein	Sp.	32	32	7	...	...	10	8	5	...	2	...	...	...	...	...	...	5	3	...	25	22		
		A 1	224	223	24	10	19	30	30	31	33	16	9	13	...	6	2	...	113	23	...	173	134		
		A 3	107	105	23	10	17	10	15	12	12	5	1	...	...	...	...	...	42	9	...	75	57		
		P.F.	80	80	17	9	6	12	9	13	8	1	5	...	...	...	...	...	26	8	...	55	42		
		Poor B.	166	155	46	22	26	27	20	11	3	...	...	...	...	...	...	...	...	51	20	...	98	68	
		C 1	1112	1053	434	105	120	95	122	62	59	56	...	...	...	...	...	...	275	162	1	551	364		
			174	174	...	...	...	...	...	...	...	...	...	...	90	50	34	...	...	...	...	...	...		
Total	...	...	1910	1895	1822	551	156	188	184	204	134	115	80	15	13	90	56	36	...	512	225	1	977	687	
"	...	...	1909	1794	1737	444	180	176	196	222	122	111	101	10	15	84	48	28	...	559	211	3	982	714	
FRASERBURG ...	Hagen	A 2	77	75	18	8	11	4	7	7	7	10	3	...	...	...	...	...	36	6	...	49	40		
		A 3	39	38	8	10	4	6	4	1	2	2	...	...	...	...	...	...	10	6	...	21	10		
		P.F.	174	173	34	20	28	28	27	20	13	1	2	...	...	...	...	...	58	25	...	125	85		
		B.	68	49	41	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	1		
Total	...	...	1910	358	335	101	45	43	38	39	28	22	13	5	1	...	...	...	104	37	...	196	136		
"	...	...	1909	293	273	63	34	32	32	46	31	16	13	4	...	1	...	...	86	20	2	180	125		
GEORGE ...	Mitchell	A 1	203	191	20	5	11	11	22	19	22	21	14	28	...	9	9	...	88	17	...	137	106		
		A 2	94	93	21	8	9	12	11	4	4	11	5	6	...	...	2	...	49	7	...	58	48		
		A 3	308	296	128	35	38	28	35	17	10	3	1	...	...	...	1	...	94	28	...	136	104		
		P.F.	9	9	2	...	2	1	2	2	...	...	...	...	...	...	...	...	...	6	1	...	7	5	
		Poor B.	586	564	185	80	73	93	48	51	24	7	3	...	...	...	...	...	...	203	49	...	310	234	
			462	443	200	68	59	56	39	16	3	...	...	...	2	...	...	...	133	44	...	187	135		
Total	...	...	1910	1662	1596	556	196	192	201	157	109	63	42	23	34	2	9	12	...	573	146	...	835	632	
"	...	...	1909	1487	1445	433	185	182	190	152	94	65	41	35	40	2	13	10	3	...	569	126	1	795	634
GLEN GREY	Logie	A 3	61	60	7	7	17	12	4	5	6	2	...	...	...	...	...	...	36	4	...	46	43		
		P.F.	12	12	1	...	3	...	4	1	2	1	...	...	...	...	...	...	4	1	...	11	10		
		B.	3224	2781	1357	399	325	305	206	113	54	22	...	...	...	...	...	...	645	289	4	1108	764		
Total	...	...	1910	3297	2853	1365	406	345	317	214	119	62	25	...	...	...	...	685	294	4	1165	817			
"	...	...	1909	2827	2596	1113	426	355	297	206	138	50	4	4	...	...	...	...	638	357	9	1185	761		

GORDONIA	Grant	A 2	107	101	20	9	7	10	14	16	6	8	6	...	...	4	1	...	50	3	...	67	63	
		A 3	98	98	40	14	17	14	7	5	...	...	...	...	...	...	...	...	23	4	...	45	37	
		P.F.	7	7	2	...	...	1	3	...	...	...	...	...	...	...	...	...	...	5	...	...	5	5
		Poor B.	243	230	79	42	38	29	20	12	8	2	...	...	...	...	...	...	...	...	...	109	103	
			261	250	124	18	26	30	28	11	5	8	...	...	...	...	...	...	...	65	16	...	110	85
Total	...	...	1910	716	686	265	83	88	84	72	44	20	18	6	1	...	4	1	...	143	23	...	336	293
"	...	...	1909	361	348	98	45	45	63	39	18	18	12	3	...	3	4	...	149	23	...	201	174	
GRAAFF-REINET	J. Craib	Sp.	77	75	13	9	11	21	14	7	...	...	...	...	...	...	...	...	32	9	...	57	47	
		A 1.	481	466	8	11	7	17	24	55	67	71	35	85	16	28	42	...	223	44	...	364	320	
		A 2.	113	113	10	10	7	12	30	15	12	8	8	1	...	...	...	...	74	9	...	96	83	
		A 3.	371	350	74	36	42	58	51	61	23	2	...	...	...	2	1	...	144	22	...	240	200	
		P.F.	188	185	28	23	15	27	40	32	16	2	2	...	...	...	...	...	72	26	...	139	90	
		Poor B.	222	216	54	23	32	30	39	28	9	1	...	...	...	...	...	96	16	...	141	122		
			574	519	242	91	75	69	26	16	...	...	...	...	...	...	...	130	45	...	194	146		
Total	...	...	1910	2026	1924	429	203	189	234	224	214	127	84	45	86	16	30	43	...	771	171	...	1231	1008
"	...	...	1909	1902	1853	394	162	200	239	246	186	128	84	36	81	28	47	22	...	820	157	...	1208	976
HANOVER	Spurway	A 2	147	146	21	14	11	17	23	24	11	8	5	6	...	5	1	...	74	10	...	101	90	
		A 3	64	61	16	8	5	9	10	4	8	1	...	...	...	...	...	...	32	3	...	37	34	
		P.F.	58	58	8	11	7	8	13	8	1	1	...	...	...	...	...	...	28	...	...	38	36	
		B.	62	58	24	10	9	7	7	1	...	...	...	...	...	...	...	...	15	11	...	27	16	
Total	...	...	1910	331	323	69	43	32	41	53	37	20	10	5	6	...	5	1	1	149	24	...	203	176
"	...	...	1909	332	325	75	41	48	42	54	29	13	6	8	4	4	1	...	149	22	...	203	178	
HAY	Grant	A 3	194	194	34	25	27	23	24	28	18	7	5	1	1	1	...	...	77	8	...	132	120	
		P.F.	66	66	11	2	16	13	8	8	7	1	...	...	...	...	...	...	16	4	...	54	43	
Total	...	...	1910	260	260	45	27	43	36	32	36	25	8	5	1	1	1	...	93	12	...	186	163	
"	...	...	1909	284	275	43	29	36	55	45	30	18	8	4	...	3	4	...	138	22	...	197	169	
HERBERT	Grant	A 3	244	237	48	27	27	57	38	23	7	5	1	1	1	2	...	...	99	19	...	159	132	
		P.F.	38	37	3	5	7	5	4	8	4	...	...	...	...	...	...	...	17	1	...	30	26	
		B.	36	36	11	6	6	6	3	4	...	...	...	...	...	...	...	...	13	4	...	19	15	
Total																								

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.			
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.											
HOPE TOWN	Grant	A 2	122	122	7	9	11	25	15	20	15	11	6	3	...	...	...	...	...	...	...	...	85	3	...	103	99	
		A 3	73	72	6	8	11	12	7	13	8	3	3	...	...	...	...	...	...	...	...	...	41	1	...	55	53	
		P.F.	142	141	12	16	15	26	25	25	16	4	2	...	...	...	...	...	...	...	...	...	65	3	...	113	109	
		Poor	13	13	1	1	2	5	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...	6	5	5	11	6
		B.	81	71	40	9	7	12	2	1	...	...	...	...	...	...	...	...	...	...	...	...	...	13	8	...	24	14
Total	...	1910	431	419	66	43	46	80	51	61	39	18	11	3	...	1	...	...	...	...	...	210	20	...	306	281		
"	...	1909	506	490	95	47	86	85	74	53	23	17	6	4	...	...	...	...	...	...	...	221	24	...	355	313		
HUMANSDORP	Scott	A 2	114	114	8	8	10	11	15	16	16	12	5	7	...	5	1	...	...	...	...	59	12	...	85	71		
		A 3	392	383	57	40	38	72	53	53	30	23	17	...	...	...	...	...	...	...	...	...	178	46	...	294	239	
		P.F.	30	30	3	4	1	3	5	6	6	2	...	...	...	...	...	...	...	...	...	...	17	...	...	23	21	
		Poor	281	275	56	37	41	46	48	31	8	7	...	...	...	...	...	...	...	...	...	...	124	17	...	186	158	
		B.	493	471	214	83	64	49	22	11	3	4	...	...	...	...	...	...	...	...	...	...	104	52	...	175	127	
Total	...	1910	1310	1273	338	172	154	181	143	117	63	48	22	7	7	12	8	1	...	...	...	482	127	...	763	616		
"	...	1909	1235	1212	284	173	171	168	147	103	70	42	21	3	6	9	14	1	...	...	...	504	146	...	762	601		
JANSENVILLE	Freeman	A 2	121	121	25	13	5	10	16	12	14	15	4	5	...	2	...	...	...	...	...	46	15	...	76	59		
		A 3	375	367	111	55	56	46	46	34	14	4	1	...	...	...	...	...	...	...	...	...	86	17	...	211	174	
		P.F.	54	54	13	4	11	9	6	4	6	1	...	...	...	...	...	...	...	...	...	...	28	2	...	38	32	
		Poor	197	183	48	35	27	32	14	20	6	1	...	...	...	...	...	...	...	...	...	...	71	10	...	103	86	
		B.	154	146	84	22	15	13	8	4	...	...	...	...	...	...	...	...	...	...	...	...	23	15	...	45	28	
Total	...	1910	901	871	281	129	114	110	90	74	40	21	5	5	...	2	...	...	...	...	...	254	59	...	473	379		
"	...	1909	693	670	180	102	90	87	88	64	31	16	5	3	2	...	2	...	...	...	...	257	72	...	400	295		
KENHARDT	Grant	A 2	171	170	29	10	23	26	19	26	11	14	4	...	...	3	4	1	...	...	...	94	16	...	123	101		
		A 3	164	159	52	19	27	27	19	11	3	1	...	...	...	...	...	...	...	...	...	...	50	6	...	89	82	
		P.F.	177	174	30	25	30	20	24	26	12	3	2	...	...	...	...	...	...	...	...	...	64	2	...	117	111	
		Poor	51	51	12	11	4	6	9	4	3	...	...	...	...	...	...	...	...	...	...	...	2	...	...	26	23	
		Total	...	1910	563	554	123	65	84	79	71	67	29	18	6	...	...	3	4	5	...	...	...	226	26	...	355	317
"	...	1909	412	404	92	41	68	54	63	46	24	5	2	...	...	6	3	...	...	...	...	219	23	...	262	243		
KIMBERLEY	Satchel	A 1	598	587	70	33	51	63	48	59	73	66	52	62	2	5	3	...	...	...	...	329	40	...	476	443		
		A 2	1278	1245	273	132	149	164	156	149	103	74	20	...	...	4	10	7	4	...	...	...	549	60	1	815	742	
		A 3	1043	972	356	155	127	137	94	55	19	6	...	...	...	...	7	8	7	1	...	...	...	281	32	...	447	396
		E.	106	87	...	4	12	18	28	11	14	...	...	...	...	...	...	...	...	...	...	...	19	15	...	87	42	
		P.F.	21	21	3	...	1	1	8	5	1	2	...	...	...	...	...	...	...	...	...	...	10	8	...	18	10	
		Poor	80	79	25	7	13	16	8	7	3	...	...	...	...	...	...	...	...	...	...	...	38	6	...	48	42	
		B.	998	926	488	129	101	91	54	35	16	3	3	...	...	...	...	1	5	...	...	...	178	82	1	327	234	
		Total	...	1910	4124	3917	1215	460	454	490	396	321	229	151	75	62	13	24	22	5	...	...	...	1404	243	2	2218	1909
		"	...	1909	3477	3282	917	393	391	415	360	310	202	121	59	60	17	18	15	4	...	...	...	1307	207	1	1943	1678

KINGWILLIAM'S TOWN.	Bond	A 1	394	381	31	10	27	20	26	36	30	54	28	101	2	10	6	...	...	...	209	35	...	322	261		
		A 2	265	260	49	34	31	34	45	33	26	8	...	...	...	...	...	...	...	...	...	127	26	...	183	148	
		A 3	953	941	198	92	145	154	120	103	68	25	3	...	...	14	12	7	...	...	...	398	97	...	631	497	
		P.F.	50	50	7	4	14	8	9	6	2	...	...	...	...	...	...	...	...	...	...	...	27	6	1	39	31
		Poor	117	107	55	17	14	13	6	2	...	...	...	...	...	...	...	...	...	...	...	...	24	9	...	36	26
		B.	6174	5719	2356	906	873	711	528	243	77	25	...	...	...	...	...	...	...	...	...	...	1409	788	8	2742	1731
		C.	116	116	...	...	...	...	...	...	...	...	...	...	...	...	53	37	26	...	...	...	...	...	...	...	...
Total	...	1910	8248	7741	2761	1084	1126	956	754	436	213	112	31	101	69	59	39	...	...	...	2238	982	9	4037	2755		
"	...	1909	8136	7598	2566	1158	1075	972	727	434	224	133	48	101	78	47	35	...	...	...	2253	855	8	3875	2786		
KNYSNA	Scott	A 2	167	165	29	11	14	15	10	24	18	17	5	5	...	9	8	...	...	...	...	83	7	...	103	95	
		A 3	160	145	42	26	25	8	13	5	1	...	...	...	...	...	...	...	...	...	...	62	10	...	81	69	
		P.F.	8	8	1	...	3	1	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	4	...	7	3
		Poor	586	569	131	78	103	77	77	50	28	18	2	...	...	...	3	2	...	...	...	...	273	39	1	362	313
		B.	262	242	104	50	28	33	18	6	1	1	...	...	...	...	1	...	...	...	...	...	55	20	...	98	63
Total	...	1910	1183	1129	307	165	173	151	116	93	52	37	7	5	1	12	10	...	...	...	476	80	1	651	543		
"	...	1909	1138	1119	316	171	149	141	131	87	50	32	15	1	1	11	14	...	...	...	407	86	...	623	510		
KOMGHA	Young	A 1	110	109	23	4	27	14	13	6	5	6	3	4	2	2	...	...	...	...	...	54	10	...	74	62	
		A 3	46	46	9	6	12	5	6	5	3	...	...	...	...	...	...	...	...	...	...	...	22	7	...	33	26
		P.F.	29	29	6	4	2	4	4	4	5	...	...	...	...	...	...	...	...	...	...	...	14	4	...	20	16
		Poor	158	147	53	16	27	21	18	12	...	...	...	...	...	...	...	...	...	...	...	...	51	12	1	83	69
		B.	158	147	53	16	27	21	18	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	...	1910	343	331	91	30	68	44	41	27	13	6	3	4	2	2	...	...	...	...	...	141	33	1	210	173	
"	...	1909	309	292	82	40	36	34	35	29	10	9	3	7	2	2	3	...	...	...							

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
LAINGSBURG ...	Robertson ...	A 2	161	156	24	10	11	18	23	23	15	13	7	3	3	...	6	...	73	11	...	111	95		
		A 3	51	51	6	7	8	14	7	6	3	...	...	...	...	...	...	...	30	...	...	38	36		
		P.F.	54	53	22	4	3	4	7	8	5	...	...	...	...	...	...	...	11	4	...	30	22		
		Poor	96	85	26	12	15	10	14	7	1	...	...	...	...	...	...	...	32	13	...	50	37		
		B.	84	77	33	13	21	8	1	1	...	...	...	...	...	...	...	...	27	2	...	32	30		
Total ...	...	1910	446	422	111	46	58	54	52	45	24	13	7	3	3	...	6	...	173	30	...	261	220		
" ...	" ...	1909	390	374	69	57	52	49	64	31	20	14	7	5	...	6	...	132	53	1	252	188			
MAFEKING ...	Satchel ...	A 2	180	175	41	18	27	13	28	17	10	10	4	3	1	2	1	...	73	17	...	111	90		
		A 3	67	67	26	8	11	7	2	4	5	4	...	...	...	...	...	...	23	6	...	33	26		
		P.F.	7	7	4	2	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	1		
		Poor	143	132	36	18	12	30	22	10	4	...	...	...	...	...	...	...	60	10	...	79	68		
		B.	327	311	169	46	45	27	18	5	1	...	...	...	...	...	...	...	79	25	...	111	81		
Total ...	...	1910	713	677	297	66	85	70	72	38	22	16	4	3	1	2	1	...	108	23	...	171	134		
" ...	" ...	1909	649	621	193	93	74	93	82	38	23	16	4	3	2	1	1	...	108	23	...	171	134		
MALMESBURY ...	Golightly ...	A 1	376	373	38	17	19	47	29	39	39	44	34	62	...	...	5	...	216	22	...	292	274		
		A 2	745	710	86	58	60	83	95	91	70	55	57	40	...	10	5	...	397	55	...	511	443		
		A 3	881	849	155	104	118	132	152	113	56	13	2	3	...	1	...	...	365	99	...	595	459		
		P.F.	182	171	20	22	18	31	29	36	8	5	2	...	...	...	...	...	81	19	...	129	108		
		B.	951	918	348	157	125	135	80	49	17	2	1	...	...	2	2	...	263	134	...	438	296		
Total ...	...	1910	3135	3021	647	358	340	428	385	328	190	119	96	105	2	13	10	...	1322	329	...	1965	1580		
" ...	" ...	1909	3071	2976	610	346	360	427	380	292	192	180	96	65	15	11	2	...	1465	178	1	1966	1765		
MIDDELBURG ...	Spurway ...	A 1	282	262	24	24	18	23	39	40	27	28	19	14	3	2	1	...	131	20	...	193	161		
		A 3	107	105	33	19	15	16	7	8	3	2	...	...	...	2	...	...	19	4	...	52	41		
		P.F.	149	149	56	11	12	18	29	16	7	...	...	...	...	...	...	...	40	10	...	84	54		
		Poor	107	102	40	14	15	6	14	13	...	...	...	...	...	...	...	...	38	5	...	48	41		
		B.	236	225	127	24	22	20	21	11	...	...	...	...	...	...	...	...	53	22	...	79	55		
Total ...	...	1910	881	843	280	92	82	83	110	88	37	30	19	14	3	4	1	...	281	61	...	456	352		
" ...	" ...	1909	917	886	228	86	106	116	134	85	51	37	18	17	3	4	1	...	336	84	...	558	430		
MOLTENO ...	Spurway ...	A 2	137	134	27	8	12	18	19	12	14	12	6	2	1	2	1	...	63	15	...	94	73		
		A 3	100	98	20	9	10	18	11	20	5	2	3	...	...	...	...	...	35	13	...	69	47		
		P.F.	70	70	11	9	12	11	12	7	4	3	1	...	...	...	...	...	29	7	...	51	38		
		Poor	108	102	34	18	18	16	7	8	...	...	...	...	...	...	...	...	31	6	...	51	36		
		B.	75	67	46	6	4	7	3	1	...	...	...	...	...	...	...	...	2	6	...	17	5		
Total ...	...	1910	490	471	138	50	56	70	52	48	23	17	10	2	1	2	1	...	160	47	...	282	199		
" ...	" ...	1909	526	508	143	51	75	62	78	40	28	19	8	1	2	1	1	...	179	62	...	326	228		

CLASSIFICATION OF PUPILS AFTER INSPECTION.

MONTAGU ...	Robertson	A 1	262	244	35	12	11	22	32	35	27	31	14	25	...	...	...	...	118	21	...	173	143	
		A 3	183	181	34	23	24	24	36	22	9	9	...	...	...	...	...	...	95	11	...	127	111	
		P.F.	8	8	2	...	3	1	2	...	...	...	...	...	...	...	...	...	...	...	...	6	6	
		Poor	96	96	26	10	18	14	13	8	5	2	...	...	...	...	...	...	...	53	4	...	60	56
		B.	83	81	42	21	11	4	3	...	...	...	...	...	...	...	...	...	...	11	6	...	23	14
Total ...	...	1910	632	610	139	66	67	65	86	65	41	42	14	25	...	...	...	...	277	42	...	389	330	
" ...	" ...	1909	644	625	147	55	77	78	85	60	48	32	20	16	...	7	...	...	268	72	...	404	317	
MOSSEL BAY ...	Mitchell ...	A 3	529	522	134	62	72	82	75	57	23	12	2	...	...	1	2	...	245	41	...	332	266	
		P.F.	12	12	4	...	2	2	...	...	...	...	...	...	...	...	...	...	...	3	1	...	8	6
		Poor	143	132	36	18	12	30	22	10	4	...	...	...	...	...	...	...	...	60	10	...	79	68
		Poor	32	27	3	3	5	9	5	...	2	...	...	...	...	...	...	...	...	15	5	...	21	19
		B.	327	311	169	46	45	27	18	5	1	...	...	...	...	...	...	...	...	79	25	...	111	81
Total ...	...	1910	1011	977	343	126	131	141	117	74	28	12	2	...	...	1	2	...	387	77	...	530	421	
" ...	" ...	1909	1150	1125	348	130	168	167	144	69	50	18	10	11	...	4	5	1	459	109	...	648	494	
MURRAYSBURG ...	Hagen ...	A 1	149	144	6	5	9	10	10	23	23	20	18	13	...	4	3	...	96	...	...	113	113	
		A 3	24	24	...	...	4	6	5	2	4	2	1	...	...	...	...	...	...	...	...	24	24	
		P.F.	61	61	3	5	8	12	10	4	13	5	1	...	...	...	...	...	...	35	5	...	53	43
		Poor	62	59	35	10	3	6	2	3	...	...	...	...	...	...	...	...	...	9	4	...	16	11
		B.	62	59	35	10	3	6	2	3	...	...	...	...	...	...	...	...	...	9	4	...	16	11
Total ...	...	1910	296	288	44	20	24	34	27	32	40	27	20	13	...	4	3	...	162	9	...	206	191	
" ...	" ...	1909	349	338	58	29	41	34	34	45	33	30	9	15	...	...	7	3	178	12	...	228	206	
NAMAQUALAND ...	Hofmeyr ...	A 3	233	230	56	37	34	41	26	20	7	8	1	...	...	...	...	...	82	17	...	139	117	
		D.	52	49	8	11	10	8	8	2	1	1	...	...	...	...	...	...	21	6	...	33	27	
		P.F.	13	13	...	2	2	1	3	2	...	2	1	...	...	...	...	...	...	4	1	...	11	10
		Poor	32	27	3	3	5	9	5	...	2	...	...	...	...	...	...	...	...	15	5	...	21	19
		B.	968	880	455	164	107	83	49	15	6	1	...	...	...	...	...	...	...	185	56	...	301	224
Total ...	...	1910	1298	1199	522	217	158	142	91	39	16	12	2	...	...	...	...	...	307	85	...	505	397	
" ...	" ...	1909	1329	1165	492	246	173	140	74	29	10	1	...	...	...	...	...	...	239	90	1	472	351	
OUDTSHOORN ...	Mitchell ...	A 1	610	587	43	39	35	60	65	69	78	84	26	54	8	8	17	1	321	42	...	471	410	
		A 2	330	299	69	21	36	46	37	26	27	17	12	6	...	2	...	...	144	22	...	206	169	
		A 3	2128	1939	572	236	294	345	287	150	44	11	...	...	...	...	...	...	...	869	147	...	1169	943

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standard.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
PAARL ...	Golightly ...	Sp.	220	218	3	5	6	8	8	10	...	...	...	16	57	72	33	19	7	...	32	28			
		A 1	1857	1825	97	65	91	101	122	171	189	201	190	530	...	25	23	20	1046	118	...	1596	1497		
		A 2	471	445	53	35	38	68	55	59	65	44	20	2	...	1	5	...	298	17	...	350	326		
		A 3	304	273	55	34	33	48	40	26	28	9	...	...	...	...	...	...	135	20	...	185	161		
		P.F.	19	19	4	2	...	5	4	2	2	...	...	...	...	...	...	...	9	2	...	13	10		
		Poor	113	106	29	22	23	21	9	2	...	...	...	...	...	...	...	...	43	3	...	55	51		
B.	1678	1531	715	255	175	198	99	37	23	20	4	...	...	5	...	...	410	74	1	588	455				
Total ...	...	1910	4662	4417	956	418	366	449	337	307	307	274	214	532	16	88	100	53	1960	241	1	2819	2528		
" ...	...	1909	4529	4388	943	371	447	395	351	340	302	306	240	437	34	80	102	40	1877	274	2	2846	2531		
PEDDIE ...	T. W. Rein	A 2	82	82	19	5	6	8	9	14	9	2	3	2	...	2	3	...	24	8	...	51	38		
		A 3	149	149	29	16	9	22	29	18	12	11	1	...	2	...	...	63	19	...	103	76			
		P.F.	48	46	8	2	6	9	4	10	3	3	1	...	...	...	...	27	4	...	36	31			
		Poor	13	13	6	3	...	3	1	...	...	...	...	...	...	...	...	...	3	1	...	4	3		
		B.	1273	1192	603	151	180	136	96	26	...	...	...	...	...	...	...	...	258	164	1	495	307		
		Total ...	...	1910	1565	1482	665	177	201	178	139	68	24	16	5	2	...	4	3	...	375	196	1	689	455
" ...	...	1909	1522	1392	526	193	209	178	157	52	24	31	14	3	...	4	1	...	388	245	4	744	454		
PHILIPSTOWN...	Grant ...	A 1	160	156	21	13	10	14	25	15	16	23	5	14	...	...	...	65	20	...	108	89			
		A 2	147	135	7	10	16	14	19	22	10	14	11	7	...	5	...	65	14	...	106	79			
		P.F.	52	52	5	6	5	7	14	7	7	...	1	...	...	...	...	24	5	...	43	27			
		B.	121	113	58	16	14	12	10	3	...	...	...	...	...	...	...	15	18	...	43	21			
		Total ...	...	1910	480	456	91	45	45	47	68	47	33	37	17	21	...	5	...	169	57	...	300	216	
		" ...	...	1909	405	393	64	32	40	70	56	40	33	30	18	4	6	...	...	221	24	...	298	262	
PIQUETBERG ...	Hofmeyr ...	A 2	328	318	12	22	33	32	43	41	39	39	14	20	4	8	11	...	148	44	...	242	181		
		A 3	804	787	179	98	91	134	119	81	55	23	5	...	...	1	...	352	55	...	514	445			
		P.F.	34	33	11	3	2	6	3	8	...	...	...	...	...	...	...	...	10	1	...	19	19		
		B.	477	420	159	90	60	47	24	40	...	...	...	...	...	...	...	...	128	49	...	192	130		
		Total ...	...	1910	1643	1558	361	213	186	219	189	170	94	62	19	20	4	9	11	1	638	149	...	967	775
		" ...	...	1909	1652	1582	348	208	222	224	208	172	80	45	29	22	...	16	8	...	763	120	...	1035	887
PORT ELIZABETH.	Milne ...	Sp.	111	63	...	...	...	...	...	...	...	...	...	...	...	...	63	...	...	...	...	...			
		A 1	473	459	44	30	17	41	42	61	75	66	35	48	...	...	...	232	31	...	387	346			
		A 2	1096	1066	210	144	158	162	132	116	73	33	14	1	...	12	9	2	527	47	...	696	618		
		A 3	1445	1310	519	168	158	164	147	91	35	23	2	...	1	2	...	458	67	...	637	549			
		E.	53	33	1	2	7	8	4	6	2	1	...	...	...	...	...	3	1	...	30	21			
		P.F.	13	11	2	3	5	...	1	...	...	...	...	...	...	...	...	...	6	...	...	6	6		
		Poor	47	39	16	3	7	7	2	3	1	...	...	...	...	...	...	...	18	...	...	20	20		
		B.	1045	914	445	166	119	91	48	30	13	2	...	...	...	...	...	...	138	62	...	326	215		
		Total ...	...	1910	4283	3895	1237	516	466	472	380	305	203	126	52	49	...	13	11	65	1382	208	...	2102	1775
		" ...	...	1909	4099	3868	1241	510	504	474	369	300	187	127	39	44	...	15	16	33	1313	252	...	2078	1665

[C.P. 1-1911.]

PRIESKA ...	Grant ...	A 3	140	134	37	15	10	21	15	12	10	9	1	...	2	2	...	59	8	...	78	67			
		P.F.	133	132	14	11	14	17	26	27	16	6	1	...	...	...	...	79	16	...	107	87			
		Poor	51	51	7	4	5	6	13	6	9	1	...	...	...	...	...	...	26	8	...	40	31		
		B.	28	25	13	6	3	1	2	...	...	...	...	...	...	...	...	...	5	...	...	6	6		
		Total ...	...	1910	352	342	71	36	32	45	56	45	35	16	2	...	2	2	...	169	32	...	231	191	
		" ...	...	1909	423	405	72	37	48	55	74	50	42	12	7	...	3	2	...	212	39	...	295	238	
PRINCE ALBERT	Freeman ...	A 1	179	175	10	11	11	17	17	19	27	32	12	13	...	3	3	...	96	11	...	135	118		
		A 3	91	88	31	6	12	16	11	7	5	...	...	...	...	...	...	...	33	6	...	53	45		
		P.F.	10	10	...	2	3	1	1	2	1	...	...	...	...	...	...	...	7	...	...	8	8		
		Poor	104	100	35	15	12	10	12	12	4	...	...	...	...	...	...	...	41	1	...	50	49		
		B.	71	68	36	16	8	6	2	...	...	...	...	...	...	...	...	...	6	6	...	16	10		
		Total ...	...	1910	455	441	112	50	46	50	43	40	37	32	12	13	...	3	3	...	183	24	...	262	230
" ...	...	1909	506	499	133	42	62	61	46	49	44	33	11	11	...	3	4	...	209	47	...	315	264		
QUEENSTOWN ...	Logie ...	A 1	275	260	23	9	15	11	23	36	55	31	32	24	...	...	1	...	116	11	...	204	188		
		A 2	82	81	6	2	13	2	13	14	11	6	4	10	...	...	...	...	44	2	...	63	60		
		A 3	362	351	48	50	69	56	60	38	16	11	1	...	...	1	1	...	176	14	...	251	236		
		P.F.	194	191	34	25	30	12	29	32	20	5	4	...	...	...	...	...	92	3	...	132	125		
		Poor	44	44	7	13	5	6	7	6	...	...	...	...	...	...	...	...	21	...	...	24	24		
		B.	2026	1935	672	302	268	273	188	147	43	42	...	...	...	...	...	...	540	296	9	1022	683		
Total ...	...	1910	2983	2862	790	401	400	360	320	273	145	95	41	34	...	1	2	...	989	326	9	1696	1316		
" ...	...	1909	2796	2679	593	360	371	376	314	312	182	76	57	27	1	1	9	...	1112	218	...	1742	1477		
RICHMOND ...	Hagen ...	A 1	198	195	11	17	18	26	21	28	16	30	6	16	...	3	2	1	99	11	...	145	130		
		P.F.	46	46	3	4	9	12	10	2	4	2	...	...	...	...	...	...	25	4	...	39	34		
		B.	67	65	32	6	11	5	7	4	...	...	...	...	...	...	...	...	19	6	...	27	20		
		Total ...	...	1910	311	306	46	27	38	43	38	34	20	32	6	16	...	3	2	1	143	21	...	211	184
		" ...	...	1909	331	315	54	31	47	44	39	26	27	18	10	14	...	...	3	2	159	30	...	220	186
		RIVERSDALE ...	Watermeyer	A 1	306	301	35	19	26	36	32	40	25	24	13	33	8	4	6	...	123	28	...	200	161
A 3	471			457	96	67	55	84	84	47	14	9	1	...	...	...	...	...	204	36	...	306			

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
SOMERSETEAST	J. Craib	A 1	297	296	27	14	12	31	32	35	35	32	33	38	...	4	3	...	171	30	...	245	216		
		A 2	112	111	23	9	13	14	12	17	16	4	3	...	...	...	...	63	7	...	80	71			
		A 3	280	275	54	33	39	44	42	31	19	10	2	1	...	...	...	126	15	...	188	161			
		P.F.	293	288	47	22	41	40	45	50	23	14	6	...	...	...	...	133	18	...	223	187			
		Poor	268	250	66	36	32	49	36	24	4	3	...	...	...	...	...	101	12	...	152	132			
B.	575	528	220	84	85	53	58	26	2	...	...	...	...	...	...	...	144	67	...	238	156				
Total ...	...	1910	1825	1748	437	198	222	231	225	183	99	63	44	39	...	4	3	...	738	149	...	1126	923		
" ...	...	1909	1910	1843	409	230	233	257	258	196	103	78	32	35	...	4	4	...	764	182	...	1229	971		
TELLENBOSCH	Theron	Sp.	32	27	3	4	1	6	7	2	4	...	...	...	...	...	...	13	3	...	20	18			
		A 1	1082	1057	65	34	65	61	97	99	87	116	85	210	2	40	54	42	501	63	...	783	708		
		A 2	150	137	26	18	13	13	19	10	23	7	...	...	...	...	...	72	5	...	93	87			
		A 3	308	303	50	27	34	45	39	42	32	22	11	1	...	...	...	175	29	...	228	196			
		P.F.	25	23	...	3	2	5	3	6	2	2	...	...	...	...	...	12	5	...	20	14			
B.	1243	1071	511	155	125	124	94	45	14	3	...	...	...	...	...	...	322	68	...	424	345				
Total ...	...	1910	2840	2618	655	241	240	254	259	204	162	150	103	211	2	40	55	42	1095	173	...	1568	1368		
" ...	...	1909	2859	2707	720	254	262	303	260	204	179	114	103	200	...	40	37	31	1087	201	3	1622	1370		
STEYNSBURG	Spurway	A 2	181	178	22	16	16	25	22	17	25	11	4	12	3	2	3	...	82	25	...	120	93		
		A 3	42	42	8	10	5	4	6	2	1	6	...	...	...	...	...	22	1	...	26	23			
		P.F.	112	111	41	6	16	20	13	7	2	5	1	...	...	...	...	29	5	...	65	52			
		B.	39	36	23	4	7	1	...	...	...	...	...	...	...	...	...	8	1	...	9	8			
Total ...	...	1910	374	367	94	36	44	50	41	27	28	22	5	12	3	2	3	...	141	32	...	220	176		
" ...	...	1909	371	361	70	38	51	48	32	38	40	12	10	15	2	3	2	...	151	19	...	237	193		
STEYTLER VILLE.	Milne	A 2	60	59	4	7	4	5	11	11	6	7	2	2	...	...	...	32	4	...	46	40			
		A 3	19	17	2	1	...	4	4	2	...	2	...	...	...	...	...	7	2	...	12	10			
		P.F.	117	116	18	11	13	16	25	14	10	7	2	...	...	...	...	51	9	...	89	69			
		Poor	119	111	13	10	19	28	12	13	13	2	1	...	...	...	...	55	18	...	90	68			
		B.	55	46	18	11	10	5	2	...	...	...	...	...	...	...	...	9	9	...	26	12			
Total ...	...	1910	370	349	55	40	46	58	54	40	29	18	5	2	...	...	2	154	42	...	263	199			
" ...	...	1909	411	385	57	49	61	62	62	42	32	13	6	1	...	...	...	176	21	...	287	236			
STOCKENSTROM	T. W. Rein	A 2	58	56	15	3	4	4	9	6	5	7	3	...	...	...	...	20	8	...	38	24			
		A 3	248	239	35	20	35	34	36	31	27	13	8	...	...	...	...	109	33	...	188	135			
		Poor	52	52	10	4	10	11	6	8	3	...	...	...	...	...	...	22	5	...	39	30			
		B.	265	253	122	31	29	30	31	10	...	...	...	...	...	...	...	59	14	...	103	92			
Total ...	...	1910	623	600	182	58	78	79	82	55	35	20	11	...	...	...	210	60	...	368	281				
" ...	...	1909	572	560	113	61	77	91	90	66	28	23	6	5	...	...	...	232	91	1	391	283			

STUTTERHEIM	Young	A 2	170	165	43	22	13	18	13	17	18	8	7	1	...	2	3	...	57	12	...	99	76	
		A 3	42	38	12	3	2	10	8	2	...	1	...	...	...	...	...	...	11	2	...	23	19	
		P.F.	53	52	10	3	3	15	8	6	4	1	2	...	...	...	...	...	19	4	...	40	31	
		B.	773	724	335	89	101	95	71	33	...	...	...	...	...	...	...	...	189	84	...	330	234	
		C 1	57	53	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
C.	139	134	24	11	13	8	17	20	21	19	1	...	...	...	...	...	...	54	14	1	99	72		
Total ...	...	1910	1234	1166	424	128	132	146	117	78	43	29	10	1	28	18	12	...	330	116	1	591	432	
" ...	...	1909	1298	1213	442	140	158	152	128	62	37	33	6	1	24	18	12	...	343	134	1	617	431	
SUTHERLAND	Robertson	A 2	103	100	20	2	3	4	5	32	12	4	4	11	...	...	2	1	40	17	...	64	37	
		P.F.	138	138	16	17	18	19	35	18	9	5	1	...	...	...	...	...	59	1	...	105	102	
Total ...	...	1910	241	238	36	19	21	23	40	50	21	9	5	11	...	...	2	1	99	18	...	169	139	
" ...	...	1909	230	227	24	22	22	45	48	50	24	10	6	4	...	...	...	101	29	...	181	122		
SWELLENDAM	Watermeyer	A 1	173	162	15	11	13	21	17	20	23	22	6	7	...	2	5	...	91	20	...	126	85	
		A 2	140	137	13	19	15	18	26	11	10	11	5	6	...	...	3	...	77	7	...	101	90	
		A 3	329	308	48	49	32	54	57	28	19	10	5	1	...	...	3	2	...	165	12	...	206	181
		P.F.	119	119	12	18	9	16	16	16	13	16	3	...	...	...	...	...	70	4	...	89	83	
		Poor	94	94	37	20	15	10	11	...	...	1	...	...	...	...	...	...	25	3	...	37	33	
B.	572	552	308	99	45	60	29	11	...	...	...	...	...	...	...	...	113	29	2	158	124			
Total ...	...	1910	1427	1372	433	216	129	179	156	86	65	60	19	14	...	5	10	...	541	75	2	717	596	
" ...	...	1909	1620	1577	502	173	233	199	148	117	85	49	25	24	2	12	8	...	559	121	...	886	698	
TARKA	Logie	A 1	146	143	12	5	10	13	21	16	18	16	17	13	...	...	2	...	89	2	...	111	110	
		A 3	26	26	7	5	2	...	7	5	...	...	...	...	...	...	...	...	11	...	...	14	14	
		P.F.	177	176	16	17	19	27	24	39	18	14	2	...	...	...	...	...	102	6	...	143	126	
		Poor	59	57	12	8	10	11	9	7	...	...	...	...	...	...	...	...	31	2	...	37	35	
		B.	278	255	115	36	31	33	14	12	10	4	...	...	...	...	...	...	64	15	...	107	80	
Total ...	...	1910	686	657	162	71	72	84	75	79	46	34	19	13	...	...	2	...	297	25	...	412	365	
" ...	...	1909	665	646	124	60	82	102	89	63	54	40	10	16	...	...	3	...	325	32	...	450	398	
TULBAGH	Hofmeyr	A 1	174	173	16	12	8	10	8	24	12	14	29	24	...	2	9	5	81	4	...	95	84	
		A 3	178	173	24	23	30	31	31	14	12	6	2	...	...	...	...	...	97	10	...	129	114	
		P.F.	12	12	...	...	1	3	2	3	3	...	...	...	...	...	...	...	7	1	...	12	10	
		B.	582	565	301	76	66	72	31	12	5	2	...	...	...	...	...	...	143	49	...	208	156	
Total ...	...	1910	946	923	341	111	105	116	72	53	32	22	31	24	...	2	9	5						

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.							
UITENHAGE	Milne	Sp.	71	70	1	7	10	10	11	12	9	10	...	...	...	...	...	...	32	12	...	64	55	
		A 1	411	402	29	18	31	32	49	49	59	44	29	47	...	7	8	...	261	24	...	340	296	
		A 2	216	209	53	25	23	30	32	22	11	9	4	...	...	...	...	...	79	7	...	131	117	
		A 3	966	921	244	134	111	148	110	95	51	21	4	...	2	1	...	...	365	55	...	554	457	
		E.	94	88	...	...	...	...	...	...	...	...	...	...	...	...	...	...	88	...	...	...	...	...
		P.F.	156	153	17	14	22	26	27	15	18	8	6	...	...	...	...	...	...	72	11	...	122	110
		B.	477	464	205	85	74	47	33	13	6	1	...	...	...	...	...	...	131	25	...	182	155	
Total ...	...	1910	2391	2307	549	283	271	293	262	206	154	93	43	47	...	9	9	88	940	134	...	1393	1190	
" ...	...	1909	2207	2135	453	236	268	297	268	198	168	103	25	43	2	8	6	60	858	155	1	1380	1183	
UNIONDALE	Scott	A 1	152	144	12	6	16	19	19	19	11	3	9	11	...	12	7	...	64	5	...	96	88	
		A 3	527	521	132	72	63	71	80	49	31	18	3	...	2	...	...	...	238	43	...	321	277	
		P.F.	23	22	10	...	2	5	3	...	1	1	...	...	...	...	...	...	...	...	...	...	12	10
		Poor	225	222	43	38	29	39	24	30	8	6	5	...	...	...	...	...	...	106	18	...	147	123
		B.	180	173	95	27	14	19	10	7	1	...	...	...	...	...	...	...	27	17	...	57	35	
Total ...	...	1910	1107	1082	292	143	124	153	136	105	52	28	17	11	...	14	7	...	435	83	...	633	533	
" ...	...	1909	1115	1088	290	122	154	148	149	93	43	34	30	10	3	8	4	...	474	67	...	667	572	
VAN RHYNS-DORP	Hofmeyr	A 3	76	73	4	7	5	8	10	19	12	5	1	1	...	...	...	1	44	2	...	60	54	
		P.F.	13	13	2	...	3	2	...	2	3	1	...	...	...	...	...	...	6	...	...	11	9	
		Poor	68	60	27	5	4	5	10	4	2	...	...	...	...	...	...	...	5	1	...	25	23	
		B.	89	47	19	9	8	3	3	1	4	...	...	...	...	...	...	...	12	9	...	23	16	
Total ...	...	1910	246	193	52	21	20	18	23	26	21	6	1	1	...	...	...	4	67	12	...	119	102	
" ...	...	1909	173	158	45	21	26	17	12	12	4	10	5	3	...	1	2	...	60	14	...	98	82	
VICTORIA EAST	T. W. Rein	A 2	111	111	15	7	6	10	20	21	14	9	5	2	1	1	...	...	60	15	...	87	69	
		A 3	35	34	2	5	5	7	6	4	2	2	1	...	...	...	...	...	20	3	...	29	23	
		P.F.	41	41	3	1	4	5	12	8	5	3	...	...	...	...	...	...	29	4	...	37	28	
		B.	1501	1441	539	157	191	137	162	115	90	50	...	...	...	...	...	...	468	204	1	791	543	
		C 1	142	141	...	...	...	...	...	...	...	...	...	...	...	70	51	20	...	...	...	...	...	...
		C	119	118	...	...	...	...	3	42	35	19	...	...	...	...	...	...	19	26	52	...	99	33
Total ...	...	1910	1949	1886	559	170	206	159	203	190	146	83	6	2	71	52	20	19	603	278	1	1043	696	
" ...	...	1909	2032	1923	511	192	189	196	224	190	179	82	6	5	79	47	23	...	539	238	2	1095	688	
VICTORIA WEST	Hagen	A 1	176	164	13	5	12	13	21	34	19	19	11	8	...	8	1	...	87	15	...	129	105	
		A 3	203	199	25	12	30	27	27	20	18	19	10	3	...	1	7	...	108	11	...	151	134	
		P.F.	103	103	27	11	11	15	15	13	10	1	...	...	...	...	...	...	38	8	...	65	50	
		Poor	64	64	21	7	12	12	12	...	...	...	...	...	...	...	...	...	...	19	8	...	36	25
		B.	66	65	34	8	9	4	8	1	1	...	...	...	...	...	...	...	13	9	...	23	14	
Total ...	...	1910	612	595	120	43	74	71	83	68	48	39	21	11	...	9	8	...	265	51	...	404	328	
" ...	...	1909	608	595	102	47	77	87	72	74	53	38	28	7	3	3	4	...	309	53	...	436	366	

VRYBURG	Satchel	A 2	126	124	15	12	20	22	18	14	14	5	2	...	...	1	1	...	44	14	...	95	74
		A 3	234	229	69	31	38	32	24	19	7	6	3	...	...	...	...	...	60	17	...	137	99
		P.F.	165	163	37	20	21	24	20	17	13	9	1	...	...	...	...	...	49	12	...	107	74
		B.	402	389	251	55	26	32	15	6	3	1	...	...	...	...	...	...	45	24	...	112	57
		C.	70	70	5	9	11	15	9	10	2	5	...	...	...	3	1	...	21	8	...	53	40
Total ...	...	1910	997	975	377	127	116	125	86	66	39	26	6	...	3	2	1	1	219	75	...	504	344
" ...	...	1909	686	656	163	87	97	101	75	66	36	24	5	...	...	1	1	...	225	75	1	423	312
WILLOWMORE	Freeman	A 2	119	114	18	4	11	5	21	21	16	5	2	3	4	3	1	...	50	17	...	81	56
		A 3	213	205	25	18	24	35	38	37	21	6	1	...	...	...	...	...	96	22	...	164	127
		P.F.	139	136	22	14	15	23	26	19	16	1	...	...	...	...	...	...	39	19	...	103	65
		Poor	168	163	62	29	18	25	16	13	...	...	...	...	...	...	...	...	50	10	...	80	61
		B.	126	113	62	13	8	19	8	3	...	...	...	...	...	...	...	...	15	4	...	40	32
Total ...	...	1910	765	731	189	78	76	107	109	93	53	12	3	3	4	3	1	...	250	72	...	468	341
" ...	...	1909	670	652	132	75	91	85	123	81	31	20	5	4	2	2	1	...	279	68	...	441	344
WODEHOUSE	Pressly	A 1	133	132	15	10	11	14	16	14	14	6	15	...	...	3	...	...	66	10	...	92	79
		A 2	122	121	22	11	15	18	15	12	11	8	5	2	...	1	1	...	50	8	...	84	67
		A 3	546	532	129	68	77	82	76	50	28	16	6	...	...	...	...	...	195	57	...	352	247
		P.F.	116	115	16	11	15	27	23	18	5	...	...	...	...	...	...	...	41	15	...	90	68
		Poor	274	264	86	28	34	44	30	20	10	12	...	...	...	...	...	...	91	15	...	150	122
		B.	317	277	172	32	25	21	15	10	2	...	...	...	...	...	...	...	40	16	...	85	50
Total ...	...	1910	1508	1441	440	160	177	206	175	124	70	17	17	...	1	4	...	483	121	...	853	633	
" ...	...	1909	1432	1360	365	154	179	192	169	144	84	33	21	12	1	4	2	...	533	127	...	864	680
WORCESTER	Robertson	Sp.	139	139	24	15	17	18	25	13	5	11	4	5	...	...	2	...	83	7	...	94	84
		A 1	522	504	33	20	22	38	42	50	71	56	48	101	...	7	12	1	238	75	...	429	344
		A 2	77	76	11	9	3	3	16	14	5	6	6	3	...	...	...	...	43	5	...	53	48
		A 3	750	684	144	66	80	95	102	99	59	31	3	...	...	5	...	...	368	53	...	476	413
		P.F.	60	58	10	11	5	5	11	8	3	5	...	...	...	...	...	...	31	2	...	39	33
		Poor	133	107	36	23	20	15	13	...	...	...	...	...	...	...	...	...	40	2	...	48	47
		B.	475	457	218	59	61	53	36	12	8	1	...	...	...	7	1	1	...	116	50	...	182







DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.									Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.					
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.												
UMZIMKULU (D.C.)	Porter ...	A 3	10	10	6	...	3	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	4			
		P.F.	8	7	...	1	1	1	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	2	6	4	
		C.	2670	2411	1141	460	314	235	172	61	26	2	...	...	...	...	...	...	...	...	...	...	...	...	523	259	2	953	610
Total ...	...	1910	2688	2428	1147	461	318	236	176	62	26	2	...	...	...	...	...	...	...	...	...	...	...	526	261	2	963	618	
" ...	...	1909	2363	2154	981	433	303	221	151	54	11	...	...	...	...	...	...	...	...	...	...	...	...	420	309	1	865	484	
WILLOWVALE (D.C.)	R. Rein ...	A 3	20	19	...	7	3	...	2	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	9	2	14	12	
		P.F.	15	15	1	2	1	5	3	1	1	1	...	...	...	...	...	...	...	...	...	...	...	...	10	2	12	11	
		C.	2901	2579	1273	447	292	268	195	87	17	...	...	...	...	...	...	...	...	...	...	...	...	...	535	338	...	995	626
Total ...	...	1910	2936	2613	1274	456	296	273	200	95	18	1	...	...	...	...	...	...	...	...	...	...	...	554	342	...	1021	649	
" ...	...	1909	2709	2392	1153	386	274	273	187	97	20	1	1	...	...	...	...	...	...	...	...	...	...	501	280	4	964	614	
XALANGA	Bain ...	A 2	29	28	4	7	4	2	3	3	4	...	...	...	...	...	...	...	...	...	...	...	...	...	12	...	...	17	13
		Poor	39	37	15	7	7	5	1	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	13	...	...	15	15
		C.	1525	1432	619	202	197	180	158	59	14	3	...	...	...	...	...	...	...	...	...	...	...	...	288	248	...	676	353
Total ...	...	1910	1593	1497	638	216	208	187	162	62	20	3	...	...	...	...	...	...	...	...	...	...	...	313	248	...	708	381	
" ...	...	1909	1571	1521	616	234	204	211	159	69	21	...	2	...	1	2	...	...	...	...	...	...	...	379	229	...	744	428	

PUPILS' ATTAINMENTS AT INSPECTION.

43a

A.—(contd.)—CLASSIFICATION OF PUPILS AFTER INSPECTION.

II.—SUMMARY ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(Each School is reckoned in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included.)

	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1910.	Total, 1909.
Schools inspected ...	18	87	105	896	2	12	962	275	709	11	757	3834	3720
Pupils on roll ...	1307	17522	15060	30600	247	539	7734	8353	51701	985	45681	179729	172782
Pupils present ...	1246	17001	14628	29376	241	462	7647	8015	47825	964	41740	169145	163419
Percentage present	95.33	97.03	97.13	96.00	97.57	85.71	98.87	95.95	92.50	97.87	91.37	94.11	94.58
Number of pupils in													
Sub-standards ...	216	2225	3862	11244	48	41	2125	3554	29549	...	23998	76862	71750
Standards & above	507	14035	10415	17899	162	329	5516	4449	18169	...	17647	89128	88553
Number of													
1st year P. T's. ...	46	61	38	29	12	...	...	...	44	544	37	781	890
2nd year do ...	111	273	160	94	11	...	...	3	37	256	14	959	1012
3rd year do ...	159	325	138	98	8	...	...	2	26	164	...	920	850
Unclassified Pupils	237	82	15	12	...	92	6	7	...	...	44	495	364
Number of Pupils—													
In Standard I. ...	97	1141	1611	3979	30	53	974	1168	6156	...	5372	20581	21343
Do. II. ...	112	1490	1804	4520	36	66	1203	1282	5481	...	5177	21171	21170
Do. III. ...	121	1637	1985	3939	30	77	1285	1001	3622	...	3778	17475	17102
Do. IV. ...	84	1966	1837	2945	32	69	1045	638	1860	...	1865	12341	12167
Do. V. ...	43	2051	1468	1584	15	45	625	241	687	...	1002	7761	7543
Do. VI. ...	35	1998	985	703	14	15	296	99	352	...	452	4949	4847
Do. VII. ...	8	1280	489	204	...	3	82	20	11	...	1	2098	2037
Ex-standard ...	7	2472	236	25	5	1	6	...	...	...	...	2752	2344
Percentage—													
In Sub-standards	17.33	13.14	26.40	38.28	19.92	8.87	27.79	44.34	61.79	...	57.49	45.44	43.90
In Standard I. ...	7.79	6.70	11.01	13.55	12.45	11.47	12.74	14.57	12.87	...	12.87	12.16	13.06
Do. II. ...	8.99	8.76	12.33	15.39	14.94	14.29	15.73	15.99	11.45	...	12.40	12.52	12.95
Do. III. ...	9.71	9.62	13.57	13.40	12.44	16.67	16.80	12.48	7.57	...	9.05	10.33	10.46
Do. IV. ...	6.74	11.56	12.56	10.02	13.28	14.93	13.66	7.96	3.89	...	4.47	7.30	7.45
Do. V. ...	3.45	12.06	10.03	5.39	6.22	9.74	8.17	3.01	1.44	...	2.40	4.59	4.62
Do. VI. ...	2.81	11.75	6.73	2.39	5.81	3.24	3.87	1.25	.74	...	1.12	2.92	2.97
Do. VII. ...	.64	7.52	3.34	.69	...	.65	1.07	.24	.02	...	.00	1.24	1.24
Ex-standard ...	.56	14.54	1.61	.08	2.07	.22	.08	...	...	...	...	1.63	1.44
1st year P. T's. ...	1.28	.35	.25	.09	4.98	...	...	...	.09	56.43	.09	.46	.54
2nd year do ...	8.91	1.60	1.09	.32	4.56	...	...	.04	.08	26.55	.03	.57	.62
3rd year do ...	12.76	1.91	.97	.34	3.32	...	...	.02	.05	17.01	...	.54	.52
Unclassified ...	19.02	.48	.10	.05	...	19.91	.08	.09	...	...	.11	.29	.22

III.—CLASSIFICATION OF PUPILS IN STANDARD V. AND ABOVE.  
(Omitting Unclassified Pupils).

	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1910.	Total 1909
Number present at Inspection ...	1246	17001	14628	29376	241	462	7647	8015	47825	964	41740	169145	163419
Number classified in Standard V. and above. }	379	8460	3514	2737	65	64	1009	365	1157	964	1506	20220	19523
Percentage ...	31.42	49.76	24.02	9.32	26.97	13.85	13.19	4.55	2.42	100	3.61	11.95	11.95

## PUPILS' ATTAINMENTS AT INSPECTION.

## A.—(contd.)—CLASSIFICATION OF PUPILS AFTER INSPECTION.

## IV.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.	Present at Inspection.	Sub-Standards.		Standard.							Ex-Standard.	Pupil Teachers.			Un-classified.
			A.	B.	I.	II.	III.	IV.	V.	VI.	VII.		1st Yr.	2nd Yr.	3rd Yr.	
Bain ...	8229	7617	3303	1151	988	969	609	300	126	66	11	4	66	13	9	2
Bennie ...	4443	4252	1107	427	478	537	458	396	293	166	81	96	1	62	78	72
Bond ...	8248	7741	2761	1084	1126	956	754	436	213	112	31	101	69	59	39	...
Craib, D. ...	8102	7757	2456	872	874	874	730	557	423	336	121	286	15	55	81	77
Craib, J. ...	5503	5243	1177	550	587	692	645	587	355	217	130	179	21	48	54	1
Freeman ...	3487	3362	867	375	388	444	394	342	233	159	57	60	7	20	16	...
Golightly ...	7797	7438	1603	776	706	877	722	635	497	393	310	637	18	101	110	53
Grant ...	3626	3519	858	381	449	515	447	378	220	145	59	31	5	19	7	5
Hagen ...	2709	2616	555	272	288	329	349	279	186	153	83	77	5	20	21	1
Hobden ...	7187	6682	2511	1144	868	869	604	316	191	92	4	2	53	17	11	...
Hofmeyr ...	5019	4745	1523	675	563	641	481	362	197	133	66	49	8	13	24	10
Logie ...	6966	6372	2317	878	817	761	609	471	253	154	60	47	...	1	4	...
McLaren ...	10070	9538	2885	1450	1271	1234	1088	660	518	249	7	2	90	39	22	23
Milne ...	7044	6551	1841	839	783	823	696	551	386	237	100	98	...	22	20	155
Mitchell ...	6463	6082	1942	711	754	881	711	451	242	169	63	94	10	20	33	1
Noaks ...	14367	13628	4313	1985	1845	1678	1358	1071	678	341	117	103	11	52	58	18
Porter ...	8518	7900	3496	1408	1079	903	591	241	90	26	10	5	26	17	8	...
Pressly ...	6517	6268	2234	681	701	771	619	449	300	218	88	67	73	38	29	...
Rein, R. ...	6778	5896	2871	978	713	622	455	200	31	9	12	5	...	...	...	...
Rein, T. W. ...	6032	5790	1957	561	673	600	628	447	320	199	37	17	161	112	59	19
Robertson ...	5638	5404	1285	548	570	621	672	538	393	288	143	241	11	30	60	4
Satchel ...	7208	6826	2403	822	802	860	665	501	323	212	87	65	23	32	24	7
Scott ...	3600	3484	937	480	451	485	395	315	167	113	46	23	8	38	25	1
Spurway ...	3717	3599	1001	427	419	457	435	355	205	138	68	55	7	19	9	4
Theron ...	6058	5725	1457	667	599	693	645	498	313	255	159	272	2	55	68	42
Tooke ...	6780	5921	2241	938	691	834	646	285	129	49	13	9	52	21	13	...
Watermeyer ...	4421	4266	1311	633	505	611	482	282	167	141	39	56	9	12	18	...
Young ...	5202	4923	1459	478	593	634	587	438	312	179	96	71	32	24	20	...
Total, 1910...	179729	169145	54671	22191	20581	21171	17475	12341	7761	4949	2098	2752	781	959	920	495
Do., 1909...	172782	163419	49771	21979	21343	21170	17102	12167	7543	4847	2034	2347	890	1012	850	364
Increase ...	6947	5726	4900	212	-762	1	373	174	218	102	64	405	-109	-53	70	131

## B.—PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS, 1903 TO 1910.

Year.	Sub-Standards.	Standard.							Ex-Standard.	Pupil Teachers.			Un-classified.
		I.	II.	III.	IV.	V.	VI.	VII.		1st Yr.	2nd Yr.	3rd Yr.	
1903 ...	47-98	13-68	12-93	9-88	7-10	3-54	1-84	·81	·81	·48	·34	·28	·32
1904 ...	47-46	13-38	12-83	10-13	7-19	3-85	2-18	·87	·80	·50	·35	·28	·18
1905 ...	48-49	13-21	12-64	9-44	7-17	3-85	2-14	·97	·86	·42	·34	·27	·20
1906 ...	47-78	13-27	12-48	9-61	7-26	4-03	2-40	·96	·93	·38	·37	·27	·25
1907 ...	46-70	13-34	12-54	9-86	7-23	4-20	2-63	·90	1-16	·51	·48	·33	·11
1908 ...	44-19	13-39	12-97	10-25	7-63	4-56	2-84	1-12	1-33	·61	·54	·41	·15
1909 ...	43-90	13-06	12-95	10-46	7-45	4-62	2-97	1-24	1-44	·54	·62	·52	·22
1910 ...	45-44	12-16	12-52	10-33	7-30	4-59	2-92	1-24	1-63	·46	·57	·54	·29

## C.—HIGH SCHOOLS.

## NUMBER OF PUPILS DISTRIBUTED AMONG THE FOUR UPPER STANDARDS IN HIGH SCHOOLS, 1907 TO 1910.

Year.	High School Standards.				Total.
	A.	B.	C.	D.	
1907 ...	...	1149	618	639	643
1908 ...	...	1170	732	769	698
1909* ...	...	1141	786	848	719
1910 ...	...	1287	810	1030	896
Increase on 1909	...	146	24	182	177
					529

\* Owing to a change in date of inspection two high schools are not included. They represent 55 pupils in A, 43 in B, 39 in C, and 28 in D.

### 6. ANNUAL PROGRESS OF PUPILS.

	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1	C.	Total, 1910.	Total, 1909.
<i>Success of Pupils at Annual Inspection in all Schools Inspected.</i>													
Total number of Pupils presented for Standards ...	508	13526	10303	18304	164	339	5628	4606	19805	...	19386	92569	92232
Number of Pupils who passed the Standard for which they were presented ...	444	11883	8802	15216	134	189	4535	3739	13812	...	12633	71387	70467
Percentage of Passes ...	87.40	87.85	85.43	83.13	81.71	55.75	80.58	81.18	69.74	...	65.17	77.12	76.40
<i>Comparative Progress.</i>													
Number of Schools inspected for the first time ...	...	...	1	76	...	2	262	24	23	...	27	415	275
*Number of Schools where a comparison with a previous inspection is impossible for other reasons ...	7	...	...	17	...	1	19	5	19	11	18	97	90
Number of Schools where a comparison with figures of previous inspection is possible ...	11	87	104	803	2	9	681	246	667	...	712	3322	3354
Number of Pupils present at inspection in these Schools ...	727	17001	14619	27775	241	339	5534	7179	46194	...	40173	159782	155476
Number of Pupils present at inspection in these Schools who were also present at last inspection ...	475	11968	10282	18585	156	120	4295	4742	28385	...	25556	104564	103366
Number presented for Standards at inspection in these Schools ...	508	13526	10299	17515	164	310	4358	4237	19397	...	19104	89418	89534
Of these, number presented for Standards this year who were also present at previous inspection	403	10249	8290	14342	109	110	3773	3524	16275	...	16039	73114	72594
Do., number of Pupils who passed a <i>higher</i> Standard this year ...	339	8970	7202	12206	91	61	3169	2940	11456	...	10561	56995	56267
Do., do. who passed the <i>same</i> Standard this year ...	64	1277	1085	2134	18	49	602	583	4778	...	5438	16028	16224
Do., do. who passed a <i>lower</i> Standard this year ...	...	2	3	2	...	...	2	1	41	...	41	91	103
Percentage of Pupils who passed a <i>higher</i> Standard this year... ..	84.11	87.52	86.87	85.10	83.48	55.45	83.99	83.43	70.39	...	65.84	77.95	77.51
Percentage of Pupils who passed the <i>same</i> Standard this year... ..	15.88	12.46	13.08	14.88	16.51	44.54	15.95	16.54	29.35	...	33.90	21.92	22.35
Percentage of Pupils who passed a <i>lower</i> Standard this year... ..	...	.01	.04	.01	...	...	.05	.02	.25	...	.25	.12	.14

ANNUAL PROGRESS OF PUPILS.

45a

\* Comparison impossible because

- (1) 11 Training Schools, 7 Special Schools, 1 C School and 1 Evening School are not dealt with on Standard lines.
- (2) Record of previous inspection was missing in 19 cases.
- (3) School was in abeyance last year in 55 cases.
- (4) In 3 cases no inspection was made in the Statistical Year 1908-9.

## 7. SUBJECTS OF INSTRUCTION.

A.—NUMBER OF PUPILS RECEIVING INSTRUCTION IN THE UNDERMENTIONED SUBJECTS FOR YEARS ENDING 30TH SEPTEMBER, 1910 AND 1909

SUBJECT.	No. of Schools.		No. of Pupils.		Average No. of Hours per Week.	
	1910.	1909.	1910.	1909.	1910.	1909.
Agriculture ... ..	2	...	52	...	10.25	...
Algebra ... ..	194	190	7411	6410	1.93	1.97
Architecture ... ..	...	1	...	1	...	3.00
Basket Making ... ..	3	3	56	53	13.33	21.33
Blacksmith work ... ..	2	2	15	15	37.35	40.00
Bookbinding ... ..	2	1	16	1	44.00	54.00
Bookkeeping ... ..	11	6	110	45	2.18	1.83
Botany ... ..	34	35	1458	917	2.11	1.79
Building Construction ... ..	1	2	6	6	1.25	4.00
Carriage Painting & Trimming ... ..	...	1	...	2	...	50.00
Carpentry ... ..	3	5	67	99	43.17	44.00
Chemistry ... ..	18	23	759	779	2.69	2.58
Cookery ... ..	58	53	1899	1334	2.73	3.25
Dairying ... ..	1	...	14	...	36.00	...
Design ... ..	1	3	2	18	2.50	3.33
Domestic Economy ... ..	10	10	170	65	2.50	2.04
Drawing ... ..	2093	1885	79261	74298	1.32	1.30
Dressmaking ... ..	8	8	121	140	4.56	6.88
Drill ... ..	3107	2855	135331	126971	1.03	.99
Dutch Grammar... ..	443	398	14912	13005	1.73	1.58
Elementary Physical Science ... ..	5	...	392	...	2.45	...
French ... ..	49	54	1151	1058	2.12	2.08
Gardening ... ..	9	8	324	380	8.50	8.88
General Housework ... ..	...	3	...	55	...	12.66
Geometry... ..	182	172	6418	5407	2.10	2.03
German ... ..	28	28	680	827	2.69	2.86
Greek ... ..	20	20	317	414	2.58	2.53
Hebrew ... ..	3	3	665	669	3.00	10.00
Hygiene ... ..	3	...	173	...	1.33	...
Kafir Grammar ... ..	14	10	340	321	1.20	1.25
Latin ... ..	215	200	8858	8119	2.39	2.56
Laundry Work ... ..	11	12	242	286	6.68	8.58
Machine Construction ... ..	2	2	31	23	6.00	5.00
Masonry ... ..	1	...	33	...	19.00	...
Millinery ... ..	1	...	5	...	1.50	...
Modelling ... ..	...	2	...	10	...	6.50
Music (Instrumental) ... ..	181	184	2636	2530	1.28	1.21
Needlework ... ..	2574	2389	65181	61319	1.85	1.89
Painting ... ..	22	19	148	217	2.89	2.21
Physics ... ..	44	42	1601	1331	2.82	2.56
Physiology ... ..	4	2	250	41	1.13	1.25
Printing ... ..	3	3	37	46	13.30	31.00
Sesuto Grammar ... ..	2	...	19	...	1.00	...
Shoemaking ... ..	6	6	107	118	30.08	27.33
Shorthand ... ..	9	9	51	67	2.22	2.83
Spinning ... ..	2	...	50	...	9.55	...
Tailoring ... ..	3	3	35	39	35.66	33.67
Typewriting ... ..	5	6	39	45	2.30	1.83
Vocal Music ... ..	2940	2749	128801	125322	1.07	1.07
Wagonmaking ... ..	3	3	36	37	39.83	44.67
Weaving ... ..	4	...	20	...	9.38	...
Woodwork ... ..	169	159	6639	6478	4.60	3.46

## SUBJECTS OF INSTRUCTION.

B.—PUPILS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1909 :  
NUMBER OF CANDIDATES AND PASSES.

Subject.	Candidates.		Passes.		Subject.	Candidates.		Passes.	
	1909.	1908.	1909.	1908.		1909.	1908.	1909.	1908.
Botany :					Geography ...	145	185	50	66
First Year ...	88	140	53	91	German :				
Second Year ...	42	84	22	70	First Year ...	16	34	7	14
Third Year ...	...	1	...	1	Second Year ...	8	17	4	6
Chemistry :					Third Year ...	13	15	7	10
First Year ...	77	142	53	91	History ...	216	367	81	129
Second Year ...	48	67	34	31	Kafir ...	120	137	32	91
Domestic Economy...	14	34	8	17	Latin :				
Drawing, Freehand :					First Year ...	447	582	210	344
Second Year ...	...	513	...	211	Second Year ...	329	392	144	255
Third Year ...	286	225	143	82	Third Year ...	184	280	120	163
Geometrical :					Mathematics :				
First Year ...	...	...	...	...	First Year ...	521	643	396	433
Second Year ...	81	87	55	56	Second Year ...	360	370	229	251
Third Year ...	22	22	10	11	Third Year ...	176	228	112	160
New Syllabus :					Physics :				
Standard V. ...	987	1543	388	699	First Year ...	136	158	91	107
Standard VI. ...	1194	758	567	430	Second Year ...	54	104	39	79
Standard VII. ...	795	573	322	396	Sesuto ...	21	35	16	31
Dutch :					Needlework :				
First Year ...	674	656	373	265	Second Year ...	...	785	...	654
Second Year ...	703	662	406	407	Third Year { Sec.A.	468	503	430	437
Third Year ...	645	538	270	386	Sec.B.	284	285	254	245
French :					Woodwork :				
First Year ...	70	129	34	66	First Year ...	1453	2069	1249	1791
Second Year ...	57	88	26	48	Second Year ...	835	923	787	841
Third Year ...	43	36	21	23	Third Year ...	332	356	306	325
Total ...	11944	14766	7349	9813					

C.—TECHNOLOGICAL AND HIGHER ART EXAMINATIONS, DECEMBER, 1909 :  
NUMBER OF CANDIDATES AND PASSES.

Subject.	Candidates.		Passes.	
	1909.	1908.	1909.	1908.
Building Construction :				
First Year ...	6	12	2	3
Second Year ...	4	1	3	0
Higher Art ...	114	158	62	106
Machine Construction :				
First Year ...	80	75	35	26
Second Year ...	21	28	13	19
Steam ...	...	2	...	1
Woodwork, Apprentices :				
First Year ...	36	89	26	59
Second Year ...	38	49	31	41
Third Year ...	22	24	19	20
Total ...	321	438	191	275

D.—SUMMARY FOR ALL EXAMINATIONS : NUMBER OF CANDIDATES  
AND PASSES.  
(For details see above and p. 51a.)

Examinations.	Candidates.			Passes.		
	1907.	1908.	1909.	1907.	1908.	1909.
Pupils' Specific Subjects ...	15792	14766	11944	10323	9813	7349
Technological and Higher Art ...	433	438	321	267	275	191
Teachers' ...	3242	3499	3561	2286	2503	2436
Teachers' Specific Subjects ...	772	934	891	473	708	725
Total ...	20239	19637	16717	13349	13299	10701

\*The figures for Needlework and Woodwork are for the Statistical Years ending 30th September, 1910 and 1909.

8. TEACHERS.

A. TEACHERS' QUALIFICATIONS FOR YEAR ENDING 30TH SEPT., 1910.

(Based on Inspection Statistics.)

I. ARRANGED ACCORDING TO CERTIFICATES AND CLASSES OF SCHOOLS.

Table with columns: Summary, Certificated, Uncertificated, Total, Percentage Certificated (1910, 1909). Rows include Province, Territories, Total 1910, Do. 1909.

Table with columns: Professional Certificates (British, Cape, Miscellaneous), Number of Teachers (Certified, Uncertified, Total), Percentage of Total number. Rows include Summary, Total 1910, Do. 1909, Increase, Percentage 1910, Do. 1909.

Table with columns: Academic Qualifications, Number of Teachers, Percentage of Total number. Rows include Degree, Intermediate, Matriculation, Other Higher University Diplomas, Total Academic, No Academic.

Table with columns: Class of School, Number of Teachers, Percentage of Total number. Rows include Special, A1, A2, A3, D, E, P.F., Poor, B, C1, C.

II.—COMPARISON WITH PREVIOUS YEAR.

Table with columns: Professional and Academic, Professional only, Total Professional, No Professional, Academic only, Neither Professional nor Academic. Rows include Total 1910, Do., 1909, Increase, Percentage 1910, Do., 1909.

III.—PERCENTAGE OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

Table with columns: Percentage of Teachers, Sp., A1, A2, A3, D, E, P.F., Poor, B, C1, C, Total. Rows include Certificated 1910, Do., 1909, Percentage of Increase.

TEACHERS.

A.—(contd.)—TEACHERS' QUALIFICATIONS.

IV. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Table with columns: Circuit in Charge of Inspector, Number of Teachers (Certificated, Un-certificated, Total), Percentage of Certificated Teachers (1910, 1909), Circuit in Charge of Inspector, Number of Teachers (Certificated, Un-certificated, Total), Percentage of Certificated Teachers (1910, 1909). Rows include Bain, Bennie, Bond, Craib, D., Craib, J., Freeman, Golightly, Grant, Hagen, Hobden, Hofmeyr, Logie, McLaren, Milne, Mitchell, Noaks, Porter, Pressly, Rein, R., Rein, T. W., Robertson, Satchel, Scott, Spurway, Theron, Tooke, Watermeyer, Young, Total.

B.—SEX OF TEACHERS EMPLOYED IN STATE-AIDED SCHOOLS.

(The two following tables are based on information given in the Attendance Returns for the Quarter ending 30th September, 1910.)

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Table with columns: Circuit in Charge of Inspector, Male, Female, Total, Percentage of Male Teachers, Circuit in Charge of Inspector, Male, Female, Total, Percentage of Male Teachers. Rows include Bain, Bennie, Bond, Craib, D., Craib, J., Freeman, Golightly, Grant, Hagen, Hobden, Hofmeyr, Logie, McLaren, Milne, Mitchell, Noaks, Porter, Pressly, Rein, R., Rein, T. W., Robertson, Satchel, Scott, Spurway, Theron, Tooke, Watermeyer, Young, Total 1910, Do. 1909, Increase.

SUMMARY.

Table with columns: Province, including Territories, 1704, 3810, 5514, 30.90; Territories, 918, 752, 1670, 55.00.

II. ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Table with columns: Sex of Teachers, Sp., A1, A2, A3, D, E, P.F., Poor, B, C1, C, Total, In-crease. Rows include Male, Female, Total, Percentage of Male Teachers (1910, 1909).



## C.—NUMBER OF PUPIL TEACHERS IN TRAINING AT 30TH SEPTEMBER, 1910.

## I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

[N.B.—These figures include those given in the succeeding Table.]

Circuit in Charge of Inspector.	First Year.	Second Year.	Third Year.	Total.		Circuit in Charge of Inspector.	First Year.	Second Year.	Third Year.	Total.	
				1910.	1909.					1910.	1909.
Bain ...	81	18	14	113	111	Pressly ...	57	25	26	108	115
Bennie ...	1	50	87	138	157	Rein, R. ...	...	1	...	1	2
Bond ...	53	64	47	164	166	Rein, T. W. ...	178	106	65	349	323
Craib, D. ...	15	48	99	162	179	Robertson ...	5	44	41	90	99
Craib, J. ...	...	62	38	100	124	Satchel ...	19	26	38	83	77
Freeman ...	...	29	11	40	44	Scott ...	7	29	29	65	90
Golightly ...	7	98	115	220	256	Spurway ...	...	20	11	31	38
Grant ...	...	18	11	29	37	Theron ...	2	46	67	115	136
Hagen ...	3	27	29	59	53	Tooke ...	52	26	17	95	97
Hobden ...	52	20	11	83	82	Watermeyer ...	...	16	26	42	63
Hofmeyr ...	...	28	22	50	57	Young ...	35	25	21	81	68
Logie ...	...	1	1	2	9	Total, 1910	680	962	977	2619	...
McLaren ...	100	40	25	165	151	Do., 1909	894	1076	908	...	2878
Milne ...	1	21	20	42	57	Increase ...	-214	-114	69	-259	...
Mitchell ...	2	16	33	51	86						
Noaks ...	10	47	72	129	176						
Porter ...	...	11	1	12	25						

## II.—NUMBER OF STUDENTS IN TRAINING COLLEGES AND SCHOOLS,

AT 30TH SEPTEMBER, 1910.

Name of Training School.	Circuit Inspector.	P.T. 1.	P.T. 2.	P.T. 3.	T. 2.	Kin-dergar-ten.	Total, 1910.	Total, 1909.	In-crease.
<i>European :</i>									
<i>School.</i>									
Cape Town, Normal College...	D. Craib	...	...	31	32	...	63	57	6
Do. Pupil Teachers' Central Classes ...	D. Craib	13	80	118	21	...	232	275	-43
Grahamstown ...	Bennie	...	43	75	21	28	167	165	2
Stellenbosch, Victoria College	Theron	...	...	...	21	...	21	...	21
Wellington ...	Golightly	...	62	68	21	11	162	192	-30
Total ...	...	13	185	292	116	39	645	689	-44
<i>Coloured :</i>									
<i>School. Denomination.</i>									
Bensonvale (Wes.)	Pressly	57	14	17	...	...	88	75	13
Blythwood (U.F.C.)	McLaren	72	36	22	...	...	130	129	1
Buntingville (Wes.)	Tooke	30	15	8	...	...	53	49	4
Clarkebury (do.)	Bain	56	11	11	...	...	78	74	4
Emgwali (U.F.C.)	Young	31	17	9	...	...	57	42	15
Engcobo, All Saints' (Eng. Ch.)	Bain	...	...	...	...	...	...	28	-28
Healdtown (Wes.)	T. W. Rein	90	50	34	...	...	174	162	12
Lovedale (U.F.C.)	T. W. Rein	88	51	20	...	...	159	151	8
St. Matthew's (Eng. Ch.)	Bond	53	37	26	...	...	116	110	6
Shawbury, Girls' (Wes.)	Hobden	52	17	10	...	...	79	78	1
Umtata (Eng. Ch.)	Tooke	21	9	8	...	...	38	46	-8
Total ...	...	550	257	165	...	...	972	944	28
GRAND TOTAL, 1910	...	563	442	457	116	39	1617	...	...
Do. 1909	...	593	495	415	93	37	...	1633	...
Increase ...	...	-30	-53	42	23	2	...	...	-16

## III.—TEACHERS' EXAMINATIONS, DECEMBER, 1909: CANDIDATES AND PASSES.

CERTIFICATE.	No. of Candidates.		No. of Passes.	
	1909.	1908.	1909.	1908.
<b>Adult Teachers :</b>				
First Class (T1), Part I. ...	1	2	1	1
Part II. ...	1	2	1	2
Second Class (T2) ...	124	102	96	81
Kindergarten, Elementary ...	84	111	66	80
Higher ...	41	44	30	37
<b>Pupil Teachers :</b>				
First Year ...	1000	1174	543	747
Second Year ...	1186	1129	841	810
Third Year (T3) ...	1124	935	858	745
Total ...	3561	3499	2436	2503

## IV.—CERTIFICATES ISSUED AT VACATION COURSES HELD DURING YEAR ENDING 30TH SEPTEMBER, 1910.

CERTIFICATE.	1910.	1909.
T 3 ...	...	44
Drawing (Blackboard) ...	124	118
Total ...	124	162

## V.—TEACHERS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1909: CANDIDATES AND PASSES.

SUBJECT.	No. of Candidates.		No. of Passes.	
	1909.	1908.	1909.	1908.
<b>Drawing :</b>				
Blackboard ...	175	179	139	156
Freehand ...	249	222	161	140
Geometrical ...	16	25	9	20
Model ...	96	119	60	78
<b>Needlework :</b>				
Course I. ...	75	82	62	55
Course II. ...	26	12	22	10
Course III. ...	47	65	43	47
Course IV. ...	26	38	25	31
Course V. ...	15	18	10	16
<b>Woodwork :</b>				
Branch I. ...	98	94	65	85
Branch II. ...	68	80	61	70
<b>Vocal Music :</b>				
School Teacher's Music Certificate ...	...	...	68	*74
Total ...	891	934	725	708

\* In the case of Vocal Music the Department has no Examination of its own, but recognises the School Teacher's Music Certificate of the Tonic Sol-fa College. The awards of that certificate are accordingly given; information as to unsuccessful candidates is not available; these numbers are not included in the total.

9. SCHOOL LIBRARIES.

A. - ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Aberdeen ...	...	1	1	...	...	9	1	...	...	...	...	12
Albany ...	3	2	3	15	...	12	1	1	...	...	...	37
Albert ...	1	1	5	...	...	25	3	...	...	...	...	35
Alexandria ...	...	1	18	...	...	...	...	...	...	...	...	19
Aliwal North ...	1	2	6	...	...	10	5	...	...	...	...	24
Barkly East ...	1	...	12	...	...	12	2	...	...	...	...	27
Barkly West ...	...	...	3	...	...	1	7	1	...	...	...	12
Bathurst ...	...	2	6	...	...	4	...	...	...	...	...	12
Beaufort West ...	2	...	4	...	...	6	1	...	...	...	...	13
Bedford ...	1	...	1	...	...	8	1	...	...	...	...	11
Bredasdorp ...	...	2	7	...	...	15	4	1	...	...	...	29
Britstown ...	...	2	...	...	...	4	...	...	...	...	...	6
Caledon ...	2	...	14	...	...	17	17	2	...	...	...	52
Calvinia ...	1	...	14	...	...	7	4	...	...	...	...	26
Cape Suburbs & District... Cape Town G. & S. P. ...	6	12	35	...	...	5	...	41	...	...	...	99
Carnarvon ...	4	7	4	11	1	...	...	...	5	...	...	32
Cathcart ...	1	...	5	...	...	11	...	...	...	...	...	17
Ceres ...	1	1	6	...	...	17	...	...	...	...	...	25
Clanwilliam ...	...	1	9	...	...	6	7	...	...	...	...	23
Colesberg ...	1	1	4	...	...	11	1	...	...	...	...	18
Cradock ...	2	1	17	...	...	17	2	...	...	...	...	39
East London ...	2	3	19	...	...	2	1	...	...	...	...	27
Fort Beaufort ...	1	2	4	...	...	8	6	1	...	...	...	22
Fraserburg ...	...	1	1	...	...	8	...	...	...	...	...	10
George ...	2	1	6	...	...	1	14	...	...	...	...	24
Glen Grey ...	...	1	1	...	...	1	...	...	...	...	...	2
Gordonia ...	...	1	2	...	...	2	1	...	...	...	...	6
Graaff-Reinet ...	1	2	5	...	...	10	4	...	...	...	...	23
Hanover ...	...	1	2	...	...	6	...	...	...	...	...	9
Hay ...	...	...	7	...	...	4	...	...	...	...	...	11
Herbert ...	...	...	6	...	...	2	...	...	...	...	...	8
Herschel ...	...	1	1	...	...	1	...	...	1	...	...	3
Hopetown ...	...	1	1	...	...	7	1	...	...	...	...	10
Humansdorp ...	...	1	18	...	...	2	15	1	...	...	...	37
Jansenville ...	...	1	10	...	...	3	4	...	...	...	...	18
Kenhardt ...	...	...	5	...	...	5	2	...	...	...	...	12
Kimberley ...	3	4	10	...	2	2	3	2	...	...	...	26
King William's Town ...	2	3	19	...	4	2	...	1	...	...	...	31
Knysna ...	...	2	5	...	...	1	23	...	...	...	...	31
Komgha ...	...	1	3	...	...	2	...	...	...	...	...	6
Kuruman ...	...	...	4	...	...	1	...	...	...	...	...	5
Ladismith ...	1	...	13	...	...	5	...	...	...	...	...	19
Laingsburg ...	...	1	3	...	...	2	5	...	...	...	...	11
Mafeking ...	...	1	5	...	...	...	...	1	...	...	...	7
Malmesbury ...	2	5	33	...	...	9	...	2	...	...	...	51
Middelburg ...	1	...	7	...	...	16	1	...	...	...	...	25
Molteno ...	...	1	4	...	...	6	4	...	...	...	...	15
Montagu ...	1	...	8	...	...	1	3	...	...	...	...	13
Mossel Bay ...	2	...	20	...	...	1	4	1	...	...	...	28
Murraysburg ...	1	...	1	...	...	10	...	...	...	...	...	12
Namaqualand ...	...	...	6	1	...	1	5	3	...	...	...	16
Oudtshoorn ...	2	2	63	...	3	3	...	...	...	...	...	73
Paarl ...	2	7	7	10	...	2	3	2	...	...	...	33
Peddie ...	...	1	10	...	...	5	1	...	...	...	...	17
Philipstown ...	1	1	...	...	...	3	...	...	...	...	...	5
Piquetberg ...	...	2	41	...	...	1	...	...	...	...	...	44
Port Elizabeth ...	3	4	13	...	...	1	1	...	...	...	...	22
Prieska ...	...	...	1	...	...	11	1	...	...	...	...	13
Prince Albert ...	1	...	4	...	...	2	3	...	...	...	...	10
Queenstown ...	2	1	8	...	...	11	...	...	...	...	...	22
Richmond ...	1	...	...	...	...	3	...	...	...	...	...	4
Riversdale ...	2	1	28	...	5	14	2	...	...	...	...	52
Robertson ...	1	1	9	...	5	6	...	...	...	...	...	22
Somerset East ...	2	1	15	...	18	8	...	...	...	...	...	44
Stellenbosch ...	1	4	1	9	...	2	...	...	...	...	...	17
Steynsburg ...	...	1	1	...	...	8	...	...	...	...	...	10
Steytlerville ...	...	1	1	...	...	7	6	...	...	...	...	15
Stockenstrom ...	...	1	9	...	...	...	2	2	...	...	...	14
Stutterheim ...	...	2	2	...	...	4	...	1	1	...	...	10
Sutherland ...	...	1	...	...	...	9	...	...	...	...	...	10
Swellendam ...	1	1	14	...	15	6	...	...	...	...	...	37
Tarka ...	1	...	3	...	11	1	...	...	...	...	...	16
Tulbagh ...	1	...	8	...	...	...	...	1	...	...	...	10
Uitenhage ...	1	2	1	28	...	12	...	2	...	...	...	46
Uniondale ...	1	...	23	...	...	11	...	...	...	...	...	35
Van Rhynsdorp ...	...	1	5	...	...	...	2	...	...	...	...	8
Victoria East ...	1	1	2	...	6	3	1	2	...	...	...	16
Victoria West ...	1	...	3	...	6	1	...	...	...	...	...	11
Vryburg ...	...	1	12	...	14	...	...	1	...	...	...	28
Willowmore ...	...	1	12	...	7	4	...	...	...	...	...	24
Wodehouse ...	1	1	29	...	5	8	...	...	...	...	...	44
Worcester ...	1	2	1	20	...	5	1	...	...	...	...	31
<b>Total ...</b>	<b>14</b>	<b>88</b>	<b>99</b>	<b>809</b>	<b>2</b>	<b>2</b>	<b>501</b>	<b>241</b>	<b>75</b>	<b>5</b>	<b>4</b>	<b>1840</b>

SCHOOL LIBRARIES.

MAGISTRACY.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total
Bizana ...	...	...	1	...	...	...	...	...	...	...	...	1
Butterworth ...	...	1	...	...	...	...	1	...	...	...	...	2
Elliot ...	...	1	4	...	...	...	3	9	...	...	...	17
Elliotdale ...	...	...	...	...	...	...	1	...	...	...	...	1
Engcobo ...	...	...	...	...	...	...	1	...	...	...	...	6
Flagstaff ...	...	...	...	1	...	...	...	...	...	...	...	1
Idutywa ...	...	...	1	...	...	...	1	...	...	...	...	2
Kentani ...	...	...	...	1	...	...	2	...	...	...	...	3
Libode ...	...	...	...	...	...	...	...	...	...	...	...	...
Lusikisiki ...	...	...	...	1	...	...	...	...	...	...	...	1
Maclear ...	...	...	...	7	...	...	1	...	...	...	...	8
Matatiele ...	...	1	2	...	...	...	1	...	...	...	...	4
Mount Ayliff ...	...	...	...	...	...	...	...	...	...	...	...	...
Mount Currie ...	...	...	1	2	...	...	...	...	...	...	...	3
Mount Fletcher ...	...	...	...	3	...	...	1	...	...	...	...	4
Mount Frere ...	...	...	...	1	...	...	...	...	...	...	...	1
Mqanduli ...	...	...	...	1	...	...	1	...	...	...	...	2
Ngqeleni ...	...	...	...	1	...	...	...	...	1	1	...	3
Nqamakwe ...	...	...	...	1	...	...	...	...	1	3	...	5
Ntabankulu ...	...	...	...	...	...	...	...	...	...	...	...	...
Port St. John ...	...	...	...	1	...	...	...	...	...	...	...	1
Qumbu ...	...	...	...	1	...	...	...	...	1	...	...	2
St. Mark's ...	...	...	2	...	...	...	3	...	...	...	...	5
Tsolo ...	...	...	1	...	...	...	...	...	...	...	...	1
Tsomo ...	...	...	...	1	...	...	...	...	...	...	...	1
Umtata ...	1	...	...	...	...	...	2	2	1	3	...	9
Umzimkulu ...	...	...	1	...	...	...	...	...	...	...	...	1
Walfish Bay ...	...	...	...	...	...	...	...	...	...	...	...	...
Willowvale ...	...	...	1	...	...	...	1	...	...	...	...	2
Xalanga ...	...	...	1	...	...	...	...	...	...	...	...	1
<b>Territories ...</b>	<b>...</b>	<b>2</b>	<b>4</b>	<b>36</b>	<b>...</b>	<b>...</b>	<b>19</b>	<b>11</b>	<b>...</b>	<b>5</b>	<b>10</b>	<b>87</b>
<b>Province, excluding Territories</b>	<b>14</b>	<b>88</b>	<b>99</b>	<b>809</b>	<b>2</b>	<b>2</b>	<b>501</b>	<b>241</b>	<b>75</b>	<b>5</b>	<b>4</b>	<b>1840</b>
<b>Total, 1910</b>	<b>14</b>	<b>90</b>	<b>103</b>	<b>845</b>	<b>2</b>	<b>2</b>	<b>520</b>	<b>252</b>	<b>75</b>	<b>10</b>	<b>14</b>	<b>1927</b>
<b>Do. 1909</b>	<b>15</b>	<b>90</b>	<b>102</b>	<b>796</b>	<b>2</b>	<b>2</b>	<b>487</b>	<b>232</b>	<b>70</b>	<b>10</b>	<b>13</b>	<b>1819</b>
<b>Increase</b>	<b>-1</b>	<b>...</b>	<b>1</b>	<b>49</b>	<b>...</b>	<b>...</b>	<b>33</b>	<b>20</b>	<b>5</b>	<b>...</b>	<b>1</b>	<b>108</b>

B. - SCHOOL LIBRARIES ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AND CLASSES OF SCHOOLS.

Circuit in Charge of Inspector.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total.	Increase	
												1910.	1909.	
Bain ...	...	...	1	8	...	...	7	9	...	1	3	29	22	7
Bennie ...	3	...	6	40	...	...	24	2	1	...	...	79	71	8
Bond ...	2	3	19	...	...	...	4	2	...	1	...	31	32	-1
Craib, D. ...	4	7	4	11	1	...	...	...	5	...	...	32	33	-1
Craib, J. ...	1	6	3	37	...	...	45	14	...	...	...	106	101	5
Freeman ...	3	3	31	...	...	...	27	13	...	...	...	77	85	-8
Golightly ...	2	9	12	43	...	...	11	3	4	...	...	84	77	7
Grant ...	1	5	22	...	...	...	38	5	...	...	...	71	81	-10
Hagen ...	5	1	23	...	...	...	39	5	1	...	...	74	70	4
Hobden ...	...	...	12	...	...	...	2	...	...	1	...	15	13	2
Hofmeyr ...	1	4	69	1	...	...	8	14	4	...	...	101	102	-1
Logie ...	3	1	12	...	...	...	23	1	...	...	...	40	49	-9
McLaren ...	1	...	2	...	...	...	1	...	1	3	...	8	7	1
Milne ...	1	5	6	42	...	...	20	7	2	...	...	83	72	11
Mitchell ...	6	3	89	...	...	...	5	21	1	...	...	125	118	7
Noaks ...	6	12	35	...	...	...	5	...	41	...	...	99	98	1
Porter ...	...	2	8	...	...	...	1	...	...	...	...	11	10	1
Pressly ...	3	3	48	...	...	...	28</							

## 10. SCHOOL BUILDINGS.

A.—LOANS ISSUED (IN WHOLE OR PART) DURING YEAR ENDING  
30TH SEPTEMBER, 1910.

Division.	School.	Class	Total Loan.	Payments during Year.
			£	£ s. d.
Aliwal North ...	Jamestown ...	A 2	300	5 9 0
Butterworth ...	Butterworth ...	A 1	5,000	971 4 3
Cape ...	Maitland ...	A 2	2,000	1,032 4 0
Do. ...	S. A. College High School	A 1	64,000	20,000 0 0
Caledon ...	Gansbaai ...	A 3	300	105 9 0
Do. ...	Villiersdorp ...	A 1	14,850	14,850 0 0
Ceres ...	Prince Alfred's Hamlet	A 2	1,100	1,100 0 0
Clanwilliam ...	Clanwilliam ...	A 2	3,600	3,219 6 0
George ...	Ganskraal ...	Poor	240	185 9 0
Hanover ...	Burgerville ...	A 3	550	550 0 0
Do. ...	Hanover ...	A 2	400	400 0 0
Herbert ...	Douglas ...	A 3	1,000	262 7 0
Humansdorp ...	Hankey ...	A 3	563	563 0 0
Jansenville ...	Blaauwkrantz ...	Poor	500	500 0 0
Middelburg ...	Middelburg ...	A 1	13,000	400 0 0
Montagu ...	Montagu ...	A 1	3,500	3,400 0 0
Do. ...	Do. ...	Poor	434	434 0 0
Mossel Bay ...	Mossel Bay, Boys'	A 1	7,275	325 9 0
Murraysburg ...	Murraysburg ...	A 1	1,300	1,300 0 0
Oudtshoorn ...	Armoed ...	A 3	876	876 0 0
Do. ...	Buffelsdrift ...	A 3	161	161 0 0
Peddie ...	Peddie ...	A 2	800	800 0 0
Piquetberg ...	Piquetberg ...	A 2	1,000	9 5 0
Robertson ...	Goedemoed ...	A 3	400	400 0 0
Uniondale ...	Buffelsklip ...	Poor	216	216 0 0
Victoria West ...	Victoria West ...	A 1	5,400	3,855 8 0
Do. ...	Vosburg ...	A 3	300	300 0 0
Matatiele ...	Matatiele ...	A 2	2,000	12 4 0
		Total	£131,065	£56,233 14 3

B.—FREE BUILDING GRANTS ISSUED (IN WHOLE OR PART) DURING THE  
YEAR ENDING 30TH SEPTEMBER, 1910.

Division.	School.	Class.	Amount.	Payments during Year.
Nqamakwe ...	Nqamakwe ...	A 3	£400	£352

## 11. INDUSTRIAL SCHOOLS AND DEPARTMENTS.

NUMBER OF PUPILS UNDER INSTRUCTION IN THE DIFFERENT  
BRANCHES, AT 30TH SEPTEMBER, 1910.

(a) BOYS.

SCHOOL.	Class.	Blacksmiths.	Bookbinders.	Carpenters.	Farmers.	Gardeners.	Housework.	Masons.	Printers.	Shoemakers.	Tailors.	Wagon-makers.	Miscellaneous.	No. of individual Pupils, 3rd Qr.		Increase.
														1910.	1909.	
<i>European:</i>																
Adelaide ...	Sp.	9	...	17	...	46	...	...	...	...	...	20	...	46	30	16
Cape Town, Salesian Institute	Sp.	...	11	20	...	...	...	18	15	17	...	...	...	81	82	-1
Stellenbosch ...	Sp.	...	...	31	31	31	...	...	32	...	...	...	...	33	29	4
Uitenhage ...	Sp.	10	...	17	...	72	...	...	...	14	12	19	...	72	74	-2
<i>Coloured:</i>																
<i>School. Denomination.</i>																
Blythwood ... (U.F.C.)	C	...	...	27	...	...	...	...	...	...	...	...	...	27	28	-1
Butterworth ... (Wes.)	C	...	...	...	...	...	...	...	...	...	...	...	...	...	22	-22
Clarkebury ... (do.)	C	...	...	14	...	...	...	...	15	...	...	...	...	15	24	-9
Lovedale ... (U.F.C.)	C	2	4	34	...	...	...	10	8	...	5	17	...	80	75	5
Osborn ... (Wes.)	C	...	...	16	...	...	...	...	...	...	...	...	...	16	19	-3
Umtata ... (Eng. Ch.)	C	...	...	20	...	...	...	...	...	...	...	...	...	20	16	4
Vryburg: Tigerkloof (L.M.S.)	C	...	...	33	...	11	36	...	...	...	...	...	...	50	35	15
Industrial Departments attached to five Mission Schools		...	...	8	20	193	...	...	...	...	...	...	20	221	270	-49
Total 3rd Quarter 1910 ...		21	15	237	51	342	11	36	28	84	29	44	37	661	...	...
Do. do. 1909 ...		20	17	256	75	198	49	34	31	82	27	34	106	...	704	...
Increase ...		1	-2	-19	-24	144	-38	2	-3	2	2	10	-69	...	...	-43

(b) GIRLS.

SCHOOL.	Class.	Cookery.	Dressmaking.	Housework.	Laundrywork.	Needlework.	Spinning.	Weaving.	No. of individual Pupils.		Increase.
									1910.	1909.	
<i>European:</i>											
Grahamstown, Housekeeping ...	Sp.	17	...	19	16	19	...	...	70	67	3
Graaff-Reinet ...	Sp.	33	63	...	22	77	13	13	77	42	35
Kokstad Spinning and Weaving ...	Sp.	...	...	...	...	...	3	3	3	...	3
Port Elizabeth Spinning and Weaving ...	Sp.	...	...	...	...	...	62	62	62	...	62
Wellington ...	Sp.	44	11	44	44	44	...	...	44	41	3
Industrial Departments attached to thirty-seven Public Schools		...	1167	...	...	...	...	...	1167	1067	100
<i>Coloured:</i>											
<i>School. Denomination.</i>											
Blythwood ... (U.F.C.)	C	11	3	11	11	11	...	...	11	14	-3
Grahamstown ... (Eng. Ch.)	C	10	...	14	8	46	...	...	46	38	8
Lovedale ... (U.F.C.)	C	45	45	...	45	45	...	...	45	42	3
Industrial Departments attached to seven Mission Schools, six of which teach Cookery		...	229	...	99	103	139	...	198	221	-23
Total 3rd Quarter 1910 ...		1556	122	187	249	381	78	78	1723	...	...
Do. do. 1909 ...		1334	74	161	226	197	...	...	1532	1532	...
Increase ...		222	48	26	23	184	78	78	...	...	191

ANNEXURE II.

FINANCE.

I N D E X .

	PAGE
1. State Expenditure for Public Education, Statement 1909-10 ... ..	2 <i>b</i>
2. Pupil Teachers' Fund Account for 1909-10 ... ..	3 <i>b</i>
3. Teachers' Pensions ... ..	4 <i>b</i>

## EXPENDITURE FOR PUBLIC EDUCATION.

STATEMENT FOR THE PERIOD FROM 1ST JULY, 1909, TO 31ST MAY, 1910

		£	s.	d.	£	s.	d.
<b>A. OFFICE :</b>							
Staff—Salaries	...	9,023	5	1			
Contingencies	...	205	13	8			
					9,228	18	9
<b>B. INSPECTORATE :</b>							
Regular Staff—Salaries	...				14,437	10	0
<b>C. TRAVELLING EXPENSES :</b>							
Superintendent-General	...				14,783	1	6
Inspectors	...						
Instructors	...						
<b>D. HIGHER EDUCATION :</b>							
University, Cape of Good Hope :							
1. For general purposes	...	2,015	8	4			
2. School and College Bursaries	...	200	0	0			
3. Queen Victoria Scholarships (Provided for by Act 22 of 1902)	...	900	0	0			
South African College (Special Grant, Ordinance No. 11 of 1837)	...	366	13	4			
Printing University Notices	...	112	10	0			
Colleges :							
1. Salaries and Merit Grants	...	14,997	18	7			
2. Chemicals and General Maintenance	...	1,465	15	9			
					20,058	6	0
<b>E. TRAINING OF TEACHERS :</b>							
Educational Museum and Library	...	28	1	4			
Instructors in Drawing	...	1,123	6	8			
Do. Singing	...	693	15	0			
Do. of Pupil Teachers...	...	1,044	2	8			
Do. in Woodwork	...	663	16	8			
Instructor in Agriculture	...	458	6	8			
Instructresses in Needlework...	...	779	3	4			
Do. Kindergarten	...	568	13	8			
Do. Domestic Economy	...	275	0	0			
Instructor in Class Singing	...	30	0	0			
Relieving Instructors and Instructresses	...	33	5	8			
Vacation Courses	...	687	1	11			
Institutions for Training of Teachers	...	7,026	16	11			
Pupil Teachers	...	14,602	5	11			
Allowances to Principals on passing Pupil Teachers	...	1,014	10	0			
Examination for Certificates and in Science, Art, and Manual Training	...	2,131	7	5			
Expenses of Competitions and Exhibitions of Manual Work, Singing, and Writing	...	237	14	0			
Pupil Teachers' Institute and School of Art, Cape Town—Furniture, Fittings, and other Expenses	...	425	1	0			
Pupil Teachers' Monthly Railway and Tram Fares	...	76	3	2			
Maintenance of Teachers at Colleges	...	1,130	0	0			
					33,028	12	0
<b>F. SCHOOLS :</b>							
Undernominational Public Schools	...	135,007	10	2			
Church Third Class Schools	...	4,813	12	10			
Boarding Schools and Boarding Departments	...	4,800	18	4			
Poor Schools	...	15,729	4	11			
Private Farm Schools	...	23,348	1	1			
Trade Schools for Poor Whites	...	2,840	10	1			
Science and Art Schools	...	592	15	11			
Native Industrial Institutions	...	1,337	13	7			
Mission Schools	...	55,683	0	5			
Evening Schools	...	737	19	10			
Industrial Schools	...	619	16	9			
					278,539	15	11
Carried forward ...							

STATEMENT FOR THE PERIOD FROM 1ST JULY, 1909, TO 31ST MAY, 1910.—(contd.)

		£	s.	d.	£	s.	d.
Brought forward ...					278,539	15	11
<b>F. SCHOOLS (contd.) :</b>							
Schools for Defective Children	...	1,752	10	0			
Maintenance Grants for Boarders	...	8,819	9	6			
Good Services Allowances	...	28,918	17	4			
Grant to supplement Teachers' Pension Fund	...	3,000	0	0			
School Buildings in Poor Districts	...	452	0	0			
Rent of Land and Buildings for School Purposes	...	11,307	7	11			
Rent under Section 8 of amended Regulations 1905	...	33	15	0			
Interest and Redemption Charges on Building Loans	...	31,924	16	3			
Repairs and Fencing of School Buildings	...	31	0	3			
General Maintenance of Schools under School Boards	...	11	11	0			
Travelling Expenses Geological Classes	...	3	16	1			
Grants for Assistance to Education in Poor Districts	...	2,954	12	4			
Books, Apparatus, etc.	...	12,997	9	6			
School Board Act. To supplement the amount provided under Act for payment of outstanding School Board Deficits and Miscellaneous Expenditure connected with School Boards	...	95	19	7			
Amount to cover deficit on "Diggers' Schools," Barkly West	...	394	5	9			
Repayment of one-half of local portion of instalment of loan for 3 half years January, 1907—January, 1908, Rhenish Institute, Stellenbosch	...	432	9	8			
Administration of School Boards	...	21	8	5			
					348,662	12	6
Total ...					£440,199	0	9

## PUPIL TEACHERS' FUND.

ACCOUNT OF THE ABOVE FUND FOR THE FINANCIAL YEAR ENDING 31ST MAY, 1910.

		£	s.	d.			£	s.	d.	
1909.	July. To Balance ...	37	5	6	1909.	Sept. By Allowances to Pupil Teachers. Sept., 1910 quarter	78	0	0	
1910.	Jan. To Interest received from the Master of the Supreme Court to 31st Dec., 1909	168	2	1	1910.	Dec. By Allowances to Pupil Teachers. Dec., 1910 quarter	78	0	0	
	Balance 31st May, 1910	30	12	5		1910.	Apl. By Allowances to Pupil Teachers. March, 1910 quarter	80	0	0
							£236	0	0	
					£236	0	0			

## 3. TEACHERS' PENSIONS.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.	Date.
Anderson, George W. (Rev.)	£24 10 0	1st April, 1905.
Arends, Isaac	30 0 0	1st January, 1898.
Aristeus, Bro.	61 5 0	1st October, 1906.
Baker, George	52 10 0	1st July, 1894.
Balie, Rudolf	24 0 0	1st July, 1905.
Bergstedt, Martha S. C.	24 0 0	1st January, 1897.
Beswick, Frederick	140 0 0	1st July, 1899.
Beukman, Petrus	21 0 0	1st January, 1890.
Bliss, A. E. (Miss)	120 0 0	1st April, 1910.
Bond, Maria	52 10 0	1st January, 1894.
Brown, Eleanor L. Y.	60 0 0	1st October, 1900.
Bruce, William R. (Rev.)	48 0 0	1st April, 1902.
Burbidge, G. T. (Rev.)	87 0 0	1st December, 1902.
Calder, Sarah A.	21 0 0	1st July, 1893.
Cassé, George W.	45 0 0	1st July, 1908.
Daintree, Eliz.	39 7 6	1st January, 1911.
Dale, Robert	70 6 3	1st January, 1899.
Davidson, Jas.	100 0 0	1st April, 1910.
De Smidt, Johannes H.	48 0 0	1st July, 1901.
De Villiers, Elizabeth R.	21 0 0	1st May, 1889.
Du Toit, Mrs. A. J.	21 0 0	1st January, 1895.
Dwashu, David	21 0 0	1st January, 1894.
Eason, Thos.	99 0 0	1st October, 1910.
Ebeling, Aletta M.	33 12 0	1st April, 1902.
Ferguson, Abby P.	70 0 0	1st January, 1898.
Fourie, Joseph S.	61 5 0	1st July, 1906.
Fransch, Rosa	24 0 0	1st October, 1906.
Gie, Coenraad J. C.	42 0 0	1st April, 1898.
Glennie, Catherine F.	52 10 0	1st July, 1907.
Godden, Thomas W.	42 0 0	1st April, 1904.
Griffiths, Maria S. (Mrs.)	27 0 0	1st April, 1898.
Griffiths, M. A. (Miss)	13 10 0	1st October, 1909.
Groenewald, Theophilus	24 0 0	1st July, 1891.
Hahn, Johannes S.	21 0 0	1st August, 1896.
Halcrow, Thomas S.	112 0 0	1st January, 1908.
Harris, A. V.	45 0 0	1st April, 1902.
Heldzingen, M. M. (Miss)	27 0 0	1st October, 1905.
Hendrickse, Johanna M.	24 0 0	1st July, 1904.
Hill, Henry, B.A.	122 10 0	1st January, 1906.
Hoek, Jacob	52 10 0	1st July, 1893.
Hoogenhout, Casparus P.	68 0 0	1st January, 1909.
Hughes, S. J.	25 4 0	1st January, 1907.
Hutchinson, George P.	80 0 0	1st October, 1902.
Immelman, Chrisman J.	59 10 0	1st October, 1901.
Jager, Nathan	24 0 0	1st January, 1902.
Joubert, D. C. (Miss)	52 10 0	1st July, 1908.
Juffernbruch, Carl	60 0 0	1st January, 1908.
Kidd, Constance Emily	45 0 0	1st July, 1892.
Kildasi, Henry C.	21 0 0	1st August, 1895.
Kirsten, A. J. (Miss)	21 0 0	1st April, 1907.
Kirsten, M. B. (Miss)	24 0 0	1st October, 1905.
Lauwrence, Elizabeth	24 0 0	1st July, 1904.
Laws, G. G. C. (Miss)	30 0 0	1st April, 1906.
Leipoldt, Maria C.	24 0 0	1st January, 1902.
Le Cornu, Wm.	122 10 0	1st July, 1910.
Le Roux, Abraham G.	24 0 0	1st July, 1898.
Loman, Brother	21 0 0	1st January, 1895.
Luluti, Philip	28 0 0	1st October, 1909.
MacCuaig, Angus	80 10 0	1st January, 1909.
Mahali, John	21 0 0	1st January, 1908.
Malherbe, Johanna E.	60 0 0	1st January, 1909.
Marsh, Edward	24 0 0	1st January, 1902.
Mashiyyi, Fynn	15 15 0	1st October, 1903.

## 3. TEACHERS' PENSIONS.—Continued.

	Amount.	Date.
Mashiyyi, Hezekiah	21 0 0	1st October, 1901.
McCormick, R. (Rev.)	87 10 0	1st July, 1895.
Michie, Mary A.	17 6 6	1st January, 1909.
Mildenhall, Florence L.	25 4 0	1st April, 1908.
Mitchell, Annie	38 10 0	1st July, 1906.
Mlotywa, L. (Miss)	12 12 0	1st April, 1910.
Monyakuane, N.	8 8 0	1st January, 1910.
Moony, John E.	45 0 0	1st December, 1896.
Moyle, M. P. J.	52 0 0	1st January, 1910.
Mullins, R. J. (Rev.)	80 0 0	1st July, 1907.
Nel, Anna J.	42 0 0	1st July, 1906.
Nelson, A. v. d. Bijl	105 0 0	1st October, 1909.
Nicol, Matthew	70 0 0	1st July, 1898.
Ntsikana, William K.	24 0 0	1st April, 1905.
Oliver, Oliver J.	105 0 0	1st July, 1904.
Olthoff, Sarah H.	21 0 0	1st October, 1901.
Peters, T. H. (Rev.)	70 0 0	1st October, 1900.
Pfeiffer, Pieter S.	24 0 0	1st July, 1896.
Piet, William	24 0 0	1st January, 1898.
Quail, John	52 10 0	1st July, 1906.
Raymond, Mary (Sister)	42 0 0	1st January, 1900.
Rosenow, Carl F. W.	120 0 0	1st April, 1904.
Rossiler, M. B. (Miss)	27 11 3	1st October, 1909.
Rossouw, Elizabeth H.	52 10 0	1st July, 1904.
Roux, David G.	60 0 0	1st January, 1902.
Scheuble, Frederica C. K.	60 0 0	1st July, 1908.
Serfontijn, Margaret C. E.	26 12 0	1st April, 1909.
Smith, A. S. (Miss)	80 0 0	1st September, 1908.
Smith, George (Rev.)	42 0 0	1st January, 1902.
Smuts, J. E. (Miss)	49 0 0	1st April, 1910.
Spijker, Adriana H.	84 7 6	1st April, 1907.
Stocks, Alfred R.	45 0 0	1st July, 1906.
Stucki, Marinus J.	100 0 0	1st January, 1903.
Thwaites, F. A. (Miss)	69 0 0	1st January, 1911.
Turpin, Edith E.	19 16 0	18th April, 1909.
Tyamzashe, Peter	15 16 4	1st January, 1904.
Uys, Izaak	24 0 0	1st January, 1903.
Van der Horst, Evart J. J.	56 0 0	1st April, 1904.
Van Heerde, Gerrit L.	59 10 0	1st April, 1898.
Van Niekerk, Johanna J.	35 0 0	1st January, 1898.
Van Niekerk, Susan J.	63 0 0	1st January, 1901.
Varnfield, George	34 6 0	1st April, 1907.
Venn, Catherine	18 0 0	1st May, 1901.
Waitt, Grace C.	35 0 0	1st April, 1904.
Weeber, Maria E.	39 0 0	1st July, 1907.
Weisbecker, Frances	18 0 0	1st January, 1897.
Wilson, Thomas W.	70 0 0	1st April, 1899.
Woodcock, James B.	75 0 0	1st July, 1908.
Xavier, Sister M.	21 0 0	1st January, 1905.

