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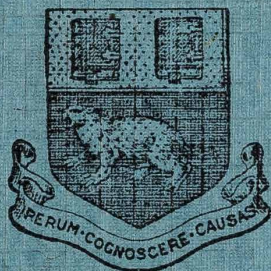
OF THE

London School of Economics and

Political Science

(UNIVERSITY OF LONDON)

1951-52



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THE CALENDAR

OF THE

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1951-52



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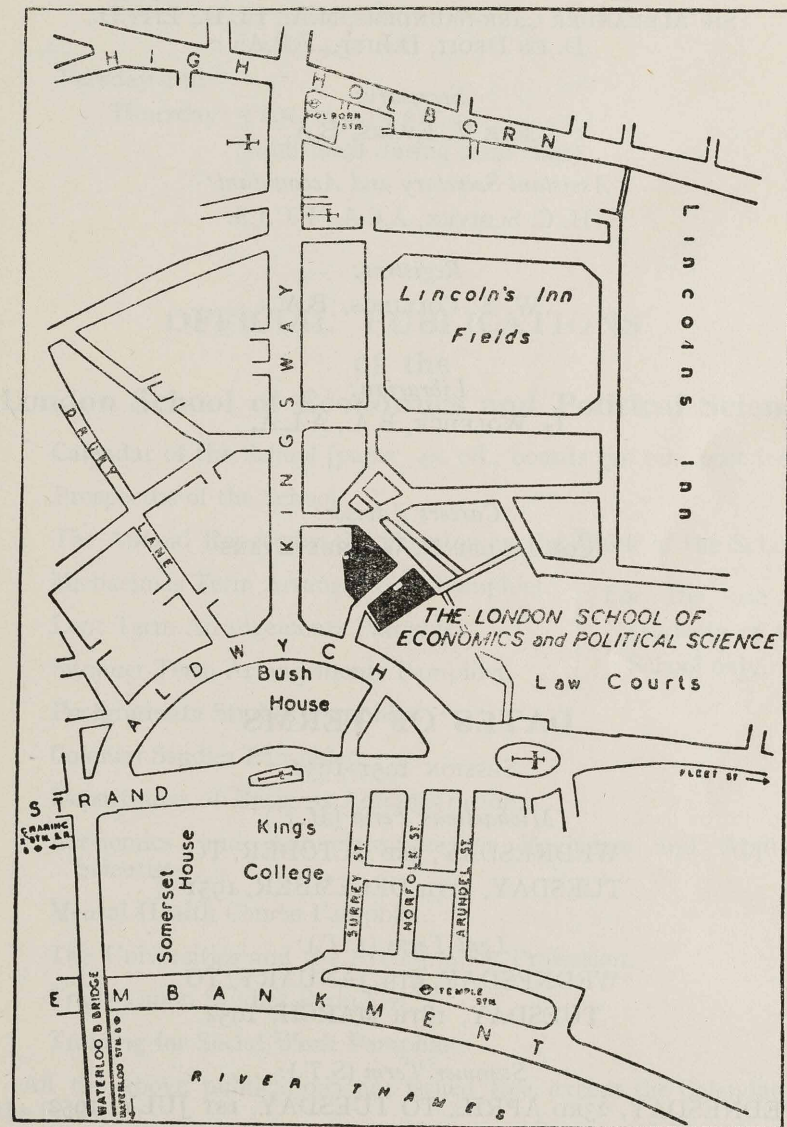
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HISTORY OF THE SCHOOL

The study of the social sciences is now well established in universities, but as late as the end of the last century facilities in this field of learning were severely restricted. The foundation of the School in 1895 was intended to improve the situation.

The decision to found the London School of Economics was taken by Lord Passfield (then Mr. Sidney Webb); this step was made possible by a bequest in the will of Mr. Henry Hunt Hutchinson, who can thus be ranked amongst the founders of the London School of Economics. Mr. and Mrs. Webb set out to realise their plan with characteristic thoroughness and energy. A committee was formed, rooms were taken at No. 9, John Street, Adelphi, and Mr. W. A. S. Hewins was chosen as the first Director.

The first session opened in October, 1895, with twelve courses of evening lectures and a proposed three years' course on economics, economic history and statistics. Until the Passmore Edwards Hall was built most of these lectures were given at the rooms of the London Chamber of Commerce, Eastcheap, or at the Hall of the Royal Society of Arts. The students enrolled for the first session proved too numerous for the accommodation at No. 9, John Street, and the School accordingly moved to No. 10, Adelphi Terrace in 1896, where there was not only room for the increasing numbers, but also for its library—The British Library of Political and Economic Science—which opened in November of the same year.

Many of the features assumed by the School in its early days remain characteristic of it. It was planned to attract students of more mature age than normally found at a university, and especially men and women in active employment, in administration or in the world of business. Hence from the first the occasional student was an integral and important member of the School. Again it was founded as a centre for research and could proudly boast within five years of its foundation that it was "one of the largest centres in the United Kingdom for postgraduate study." Finally, numbering in its first session seventy-five women amongst its three hundred students, it was from its inception open equally to both sexes.

With the establishment of a Faculty of Economics and Political Science in the reorganised University of London, the School was admitted in 1900 as a recognised "School of the University," and its three-year course became the basis of the new B.Sc. (Economics)

degree. The result of this development was to double the number of students, and with the aid of money partly given by Mr. Passmore Edwards and partly raised by subscription and the allocation by the L.C.C. of a site in Clare Market, the first of its new buildings—the Passmore Edwards Hall—was erected in 1902. At the same time the School received a formal constitution by its incorporation as a non-profit making company with Mr. Sidney Webb as Chairman of the Governors.

The years which followed witnessed steady development. The scope of teaching widened with the establishment of a lectureship in Sociology in 1904 and with the creation, eight years later, of a Department of Social Science and Administration. Its growing reputation as a centre of research attracted graduates not only from the United Kingdom, but from universities in all parts of the world. It became the centre of teaching in London for the new Commerce Degree (1919), and, in addition to being recognised in the Faculty of Economics, was recognised as a School of the University in the Faculty of Laws (1921) and in the Faculty of Arts for Geography and Sociology (1922), and for History and Anthropology (1924). In 1913 a report rendered to the University stated that the building was seriously overcrowded, and expressed the opinion that "a great effort should be made to provide accommodation of an adequate character for a School which has been so signally successful, and in which the main teaching in the Faculty of Economics of the greatest commercial city of the world should be given." No expansion of the premises was possible during the first world war, and the institution of the Commerce Degree in 1919 greatly increased the difficulties. But grants from the London County Council, from the City Appeals Committee for building purposes and from the Sir Ernest Cassel Trustees made development possible, and in 1920 King George V laid the foundation-stone for a building extension which more than trebled the previous accommodation. This building, partially occupied during the summer of 1921, became generally available for use in the session 1921-22; the final wing was completed in the spring of 1925. But the continued growth of the School necessitated further expansion, and in 1925 the London County Council acquired a number of houses in Houghton Street for additional extensions to the School. A new building along Houghton Street and two additional storeys upon the roof of the 1920 building were begun in 1927 and were opened in the presence of the Prince of Wales in June, 1928. In 1931-32, the first section of a new building on the east side of Houghton Street was erected, containing lecture rooms and tutorial accommodation. During the same session a munificent gift from the Rockefeller Foundation enabled a complete reconstruction and expansion of the accommodation for the library to be begun, including the reconstruction of the greater part of the Passmore Edwards Hall and the demolition and rebuilding of the large corner block purchased from the St. Clements Press in 1929. This was

completed in the session 1933-34. The reconstructed library has accommodation for nearly 500 readers. In 1935 the School acquired the former Smith Memorial Hall, which adjoins the oldest part of the School. The second section of the new buildings on the east side of Houghton Street was erected on the site of the Holborn Estate Grammar School and of a number of shops and houses. This new section contains, in addition to teaching facilities, a gymnasium and a squash court. A sports ground of about 20 acres was purchased at New Malden in 1920.

With this increase in size went a further widening of the scope both of the School's teaching and research. New chairs were created in English Law, International History, International Relations, Social Biology, International Law and Economic History. In 1929 a Mental Health Course was established and the following year saw the setting up of a Department of Business Administration. There was also throughout these years a vigorous output of publications by the School's teachers and research students. Part of their work saw light in the journal *Economica*, established in 1921, and in its sister journal *Politica*, which appeared in 1934. Within the sphere of law the School published the *Annual Survey of English Law* and *The Annual Digest of Public International Law Cases*.

The growth in the numbers of students was characterised by a steady increase in men and women attracted to the School for first degrees, certificates and diplomas, which led to a corresponding development of its undergraduate social life. The Students' Union, founded in 1897, was reconstituted and invigorated, and the undergraduate journal—*The Clare Market Review*—commenced its successful history.

In 1903 Mr. W. A. S. Hewins resigned and Mr. Halford Mackinder (later Sir Halford Mackinder) was appointed in his place. When the latter resigned in 1908 he was followed by the Hon. W. Pember Reeves, who having guided the School through the difficult years of the war of 1914-18 left in 1919 and was succeeded by Sir William Beveridge (later Lord Beveridge). Under his leadership the School embarked upon the two decades of continuous growth described above.

Sir William Beveridge was succeeded by the present Director in 1937. Under Sir Alexander Carr-Saunders the School underwent its second experience of world war, this time away from London. Though deprived of the bulk of its teachers, it continued an active existence in Cambridge, where, through the generosity of the Governing Body of Peterhouse, it was housed in one of their buildings. It completed at Cambridge its fiftieth session, but returned to London in September, 1945, four months after the collapse of German resistance.

Since the end of the war the School has both resumed most of its pre-war functions and expanded in many new directions. Special courses have been introduced in Trade Union Studies, Personnel

Management, Child Care and for Colonial Officers and Cadets. New and additional chairs have been established in Accounting, Anthropology, Economics, Social Geography, Public Law, Public Administration, Social Administration and Sociology, together with a number of new Readerships, Lectureships and Assistant Lectureships in various subjects. In 1946 additional premises adjoining the School were acquired providing greatly improved common room facilities for students and offices for the Students' Union, and new accommodation for the Department of Modern Languages. In the same year a bookshop was established in the School in co-operation with the Economist newspaper. Recently, through a generous gift from Mrs. Skepper, the mother of Charles Skepper, a former student of the School who lost his life during the War, a house has been purchased in John Adam Street. In it the Department of Sociological and Demographic Research has been established. Two sets of offices in Clements Inn have also been leased for the accommodation of research and office staff, and twenty-four new tutorial rooms have been built on the low roof of the old building and on the low roof opposite.

In view of the difficulties in providing satisfactory living accommodation in London for students living away from their homes and of the demand for greater opportunities for developing corporate life among students, the Governors of the School resolved to acquire premises for use as Halls of Residence. Although, in consequence of the heavy competition for buildings in London, the acquisition of suitable premises has presented great difficulties, one Hall of Residence has been opened and extended, and active consideration is being given to other properties which might be converted for this purpose.

One of the major characteristics of the School from an early date has been the large number of students whom it has attracted from overseas. In the session 1913-14, immediately preceding the first world war, out of a total enrolment of 2,127 students (of whom only 243 were full-time students), 234, or some 11 per cent., were from Dominions and countries overseas. In the session 1938-9 the number of overseas students had risen to 697, representing some 24 per cent. of the total enrolment of 2,891 students (of whom 942 were full-time). During the war years the percentage of overseas students naturally fell, but with the cessation of hostilities the numbers again rapidly increased and by the session 1950-51 669 overseas students were registered at the School, representing some 19 per cent. of the total enrolment of 3,510 students (of whom 2,200 were full-time). Included in this number were 19 graduate students attending the School under the Fulbright Scheme.

THE SCHOOL TODAY

The School, situated in Houghton Street, is not far from the University Buildings and the British Museum, and is readily accessible from most parts of London. The Old Building on the west side of Houghton Street contains the greater part of the lecture and teachers' rooms, the administrative offices, the refectories and the library. The New Building on the east side of the road is still incomplete, but at present contains additional lecture and teachers' rooms, a squash court and gymnasium.

The teaching and research of the School is wholly in the field of the social sciences. More particularly, the subjects taught at the School include: Economics, Commerce, Banking, Industry and Transport; Statistics; Political Science and Public Administration; Sociology, Social Anthropology, Colonial Administration, Social Science and Administration; Social and Economic History; Law in all its aspects; Criminology; International Relations; International History; Geography; Psychology; Demography; Logic, Scientific Method; and Modern Languages.

The facilities of the School are open on equal terms to both men and women, who may be day or evening students. They are available to men and women wishing to read for first degrees, diplomas or certificates, to those desiring to pursue research in subjects cognate to the School's interests, and to men and women already in employment, who wish to take courses of lectures not necessarily connected with the attainment of a university qualification. 3,510 students registered at the School for the session 1950-51—of whom 2,200 were engaged on full courses of study, and 319 were occasional students.

The London School of Economics is a "School of the University" in the Faculties of Economics (including Commerce and Industry) and Political Science, Laws, and in the Faculty of Arts for certain honours subjects. Courses of study are provided for the degrees of B.Sc. (Economics) and B.Sc. (Sociology), both in the Faculty of Economics; for the LL.B. degree in the Faculty of Laws; and for the B.A. Honours Degree in Anthropology, Geography, History or Sociology in the Faculty of Arts. The course for the LL.B. degree covers both the Intermediate and Final Examinations; for other first degrees the teaching covers the Final Examinations only and students must be qualified, before entry to the School, to proceed direct to the post-Intermediate course. For first degrees in Laws and Arts the School co-operates with other colleges of the University and students of the School working under such intercollegiate arrangements have access to all the necessary lectures wherever given.

Students may read for higher degrees in any of these three faculties, or may pursue research in the field of the social sciences without preparing for a specific degree. The prosecution of research

is a normal part of the work of the School and co-ordinated research work is carried on by Research Divisions, of which there are four at present, in the fields of Economics, Social Studies, Colonial Studies and Government.

The School provides a number of courses for degrees in some of the other faculties of the University. Persons registered at the College of Estate Management for the B.Sc. (Estate Management) degree, may take a substantial part of their training at the School, and courses of lectures on Geography and Cultural Anthropology are provided for the B.Sc. degree in the Faculty of Science. It is a recognised law school for men and women preparing to be solicitors.

It is also possible to study for the Academic Diploma in Public Administration and for the Postgraduate Diplomas in Anthropology, Colonial Studies, Law, and Psychology. The School itself offers certificates in Social Science and Administration, in Mental Health and in International Studies, which are recognised by the University as certificates of proficiency. Students reading for these certificates are accepted as associate students of the University. There are, in addition, courses in Personnel Management, in Child Care, and in Trade Union Studies for men and women interested in the Trade Union Movement, and a postgraduate course in Business Administration.

The Library of the School is the British Library of Political and Economic Science, which is believed to be the largest library of its kind in the world. The scope of the Library is the social sciences in the widest sense of that term. It is particularly rich in economics and commerce, in foreign and international law, in the social, economic and international aspects of history and in government publications. It also includes numerous special collections of rare materials. All regular students of the School are admitted to the Library and special arrangements are made for research workers. It is open to non-members of the School who need to make use of its facilities.

The School is now well equipped with technical facilities required in certain fields of study. There is a good Geography Laboratory, a Statistical Machine Room, a wide range of "Hollerith" punched-card equipment lent to the School by the courtesy of the British Tabulating Machine Co. Ltd., photostatic, photographic and cinematograph resources. Apparatus and test material have been added to the facilities for psychological studies. Study rooms, most of which are provided with books and periodicals in regular use, are available for third year undergraduate students and graduate students. In addition, there are two research reading rooms within the Library providing seating accommodation for 105 graduate students.

Some part of the research work of the School appears in the quarterly journal *Economica*, which is issued by the School and covers the field of economics, economic history and statistics and in *The British Journal of Sociology*, which is published quarterly for the School by Messrs. Routledge and Kegan Paul, Ltd. Prior to the outbreak of the second

world war, the School sponsored the publication of works by its staff and students, and the series included over 150 titles. Since the war, however, the School has published such works in a uniform series, under an arrangement with Messrs. Longmans Green & Co. Two series of reprints of works which by their scarcity are not generally available to students are also published by the School, together with a series of monographs on social anthropology. In conjunction with the University of Cambridge, the School sponsors the publications of the London and Cambridge Economic Service.

Students for first degrees and diplomas are not normally admitted to the School unless they are over eighteen years of age, and in the case of candidates for the certificates awarded by the Social Science Department, nineteen years of age. Applications to join the School should be sent in not later than the first day of January in the year in which it is intended to enter. Students wishing to read for first degrees and diplomas may be required to sit for an entrance examination which will normally be held during the Lent Term. Candidates whose native tongue is not English will be required to show proficiency in that language, if necessary by passing a separate qualifying examination, before being accepted.

A considerable number of entrance scholarships and bursaries are awarded and other scholarships and prizes are available during the course of graduating.

The fees for a course for a degree, certificate or diploma vary with each particular course, and according to whether it is taken during the day or evening. Generally, a day course for any of these qualifications costs about £36 a session, and £22 for an evening course. Fees for higher degrees range between 14 and 21 guineas a session, but there is a considerable reduction for research students who, before graduating, were members of the School. These fees cover all necessary lectures, personal supervision and seminars, and may be paid sessionally or terminally. It should be noted that there are, in addition, examination fees to be paid to the University. Full information on the fees required for a particular course can be obtained from the appropriate section of the Calendar.

Students joining the School will find wide opportunities for an active social life which forms so important a contribution to university training. All students are eligible for membership of the Students' Union on paying their tuition fees and share in the common activities and benefits of the Union, the principal objects of which are to promote the corporate and social life of the students. The Union includes Music, Art and Dramatic Societies, whilst affiliated to it are some fourteen other societies established for the promotion of religious, political and cultural interests. There are within the School active branches of various university societies. The Union has offices in the School's buildings and controls a number of common rooms. It publishes a magazine, *The Clare Market Review*, founded over forty

years ago and a wall-newspaper, *Beaver*. Meetings of the Union are held regularly and are open to all members.

All students are eligible to join the Athletic Union of the School on paying the appropriate membership subscription to any of its constituent clubs. The School maintains for use by the Athletic Union and its 24 constituent athletic clubs, a sports ground of 20 acres at Malden, Surrey, where there are two pavilions providing a large hall, catering facilities, bar, games-room and ample changing rooms, showers, etc. The grounds provide pitches for association and rugby football, hockey and cricket, lawn tennis courts and running tracks. In the main buildings of the School at Houghton Street there are a gymnasium and a squash court. The Rowing Club has its headquarters at the university boat-house at Chiswick.

For graduate research students there is a common room under the management of the Research Students' Association. All students registered at the School for a higher degree or under the research or graduate composition fee automatically become members of the association without additional payment. The objects of the association are to promote social relations between research students of the School and to organise the various social activities, and to represent research students of the School in negotiations with similarly constituted University groups.

There is an old students' association called the London School of Economics Society, membership of which is open to all past students of the School who have been full members of the Students' Union for at least one session. The Society arranges dances and other social functions to enable past students to maintain contact with the School.

The School has a large refectory where students may obtain meals both in the day and in the evening at reasonable cost. More recently a students' dining room has been provided in consequence of the increased demand for catering facilities. This is used as an extension to the main refectory and provides students with an excellent room for many social functions. Light meals are also served in cafés in the main building and in the Students' Union building.

The Founders' Room houses the Shaw Library of general literature, open to all students. Lunch-hour concerts are held several times a term in this room and also weekly gramophone recitals. Arrangements are made each term for the holding of art exhibitions.

Discussions between staff and students on matters of interest are facilitated by four Staff-Student Committees. One of these is concerned with academic matters such as syllabuses and methods of study; one with the provision of facilities for study and recreation and constitutional questions of procedure in the Union; one with the facilities and resources provided by the library, and one with students' appointments. These committees have been found very valuable in providing opportunities for joint discussion.

THE DIRECTOR'S REPORT ON THE WORK OF THE SCHOOL FOR THE SESSION 1949-50

THE Director's report for the session 1948-49 contained a gloomy forecast which proved only too correct to the effect that the School faced the prospect of a degree of overcrowding never before experienced in its history. Pressure on the available accommodation was intense during the session 1949-50; the difficulty arose not from an increase in the number of students, but from additions to the teaching staff and from an expansion of research activities. It was necessary to resort to various unwelcome expedients, such as the commandeering of the administrative staff common room for purposes for which it was not intended. The teaching staff also lacked a common room; the conversion of the old senior common room into a new staff dining room was finished by the end of 1949, but the new senior common room was only taken into use early in September, 1950. The Founders' Room served as a senior common room during the middle of the day, but, in spite of this, the inevitable effect was a disruption of senior common room life which is an important aspect of any college. While communal life suffered under these grave handicaps, the working conditions of members of the staff were deplorable. As many as six teachers occupied a single room, and no less than sixty-five members of the staff shared a room with one or more colleagues; so far has the School departed from the ideal of a room for each member of its teaching staff.

In one matter there was improvement. The conversion of the former senior common room into a new staff dining room made it possible to place the old staff dining room at the disposal of students as an annexe to the refectory. The effect was greatly to reduce, and indeed almost to abolish, the queues which used to extend along the corridor of the third floor and sometimes also on to the staircases. But another result of the provision of more seats was to increase the strain upon the kitchen. The kitchen has long been a problem; it is far too small for the purpose which it has to serve and it cannot be enlarged. The only possible alleviation was found to be a complete replanning of the available space; a comprehensive scheme was therefore prepared, including much new apparatus and equipment, and was carried out in the summer vacation. It would seem that nothing more can now be done fundamentally to improve refectory arrangements so long as the refectory remains in the Old Building. When rebuilding on the other side of Houghton Street becomes possible, it will probably be found desirable to include a new refectory which might well be situated near to new premises for the Students' Union.

So far as accommodation is concerned the prospects for the session 1950-51 are a little better, though there will be additional members of

the teaching staff who will need rooms. Mrs. Skepper, the mother of Mr. Charles Skepper, a former student of the School and for a short time a member of the teaching staff who lost his life during the war, made a most generous gift of £20,000 to the School for the purpose of furthering research in sociology, in which subject her son was interested. It was in Mrs. Skepper's mind that one of the best uses of the benefaction would be to buy a house which would form a centre for sociological enquiry. A suitable house for this purpose, No. 31 John Adam Street, was acquired during the session and taken over at the beginning of September. In it will be housed the Department of Sociological and Demographic Research; this house, it may be recalled, is not far from the first home of the School. It has also been possible to acquire two sets of offices in Clements Inn which immediately adjoin The Anchorage. These offices were taken over at the beginning of September and will house some of the research staff and certain office staff. These acquisitions will afford relief from the beginning of the session. It is hoped that further relief will be forthcoming during the session when the two sets of tutorial rooms now under construction have been completed. One set will be situated on the low roof of the old building and the other on the low roof opposite; in all twenty-four new rooms will be provided in this way. But even when this work has been finished, the need for still further accommodation will remain pressing; this need can only be met by the acquisition of additional property. There are prospects of obtaining suitable property—the Government Laboratory, for instance—but unfortunately not for the next few years. As regards the maintenance of our existing properties, the present situation is most unsatisfactory. By the end of last session we had succeeded in overcoming the neglect of the war years, and had arrived at a position where we could plan to keep them at a proper level of maintenance by redecorating a proportion of them every year. But we were able to obtain licences only for about a third of the work needed to maintain them at this level; therefore the state of decoration of our buildings is now going downhill as in the war years.

The library has also a serious accommodation problem, to which reference has been made in previous reports. All the available storage room for books is now fully occupied, but the University has come to our assistance by offering us storage in the tower of their building in Bloomsbury. This generous offer has been accepted with gratitude. There is also a prospect of alleviation of the accommodation problem because it is known that the Royal Statistical Society hopes to vacate the basement, ground floor and the first floor of the Smith Memorial Hall at an early date. Proposals are under consideration which would have the result of embodying the space vacated in the library. The pressure on seating places for readers has been alleviated by the introduction of a rule that vacant places cannot be reserved for more than a quarter of an hour. The intake of books was higher than in

the session 1948-49, and that session saw the highest intake hitherto recorded. Among the numerous gifts was a valuable collection of private papers of Mr. George Lansbury presented by Mr. Raymond Postgate. Editorial work was begun on the third supplement to the *London Bibliography of the Social Sciences*, covering the period since May, 1936; the supplement will be in three volumes of approximately 1,000 pages each. The library lost the services of Dr. I. Neustadt, who resigned to take up a post at University College, Leicester. In his place Mr. C. G. Allen was appointed Assistant Librarian; he had previously been on the staff of the Central African Archives and before that on the staff of the British Museum.

The three houses in Endsleigh Place, acquired in the session 1948-49, were in full use as a hostel throughout the session, and housed forty-five men. The garden at the rear of the houses has been redesigned. Under the wardenship of Mr. Spencer the hostel had a most successful first year; Mr. Spencer resigned the wardenship on marriage, and has been succeeded by Mr. Chapman. During the session two more adjoining houses in Endsleigh Place were acquired. One of them has been made ready to take fifteen students as from the beginning of the session 1950-51, thus raising the accommodation to sixty. The other house needs extensive repair before it can be used. There is also a possibility of obtaining two more houses. If all seven houses could be brought into use there would be accommodation for between 110 and 120 students; a hostel of this size would be a substantial contribution towards the solution of the problem of housing students and would also be an economic unit. Experience shows that it is very difficult to make a hostel which is no larger than our present hostel pay its way.

Further improvements to the athletic ground at Malden are in progress; there will be, for example, a much needed second cricket table in use next summer. Plans are being prepared for the making of four additional tennis courts. Most unfortunately, we have failed to obtain licences to build two flats on the roof of the pavilion, and in consequence the resident staff remain housed in miserable conditions. Mr. Beaver, whose services as chairman of the Malden Committee have been outstanding, has left the School on appointment to a chair elsewhere; he will be succeeded by Mr. Mitchell. Before leaving Mr. Beaver presented a cup to be awarded annually to the captain of the cricket team.

The total number of students registered at the School during the session was 3,612, a drop of 199 compared with the previous session. But of the three main categories into which students fall that of intercollegiate students showed a rise from 890 to 920. The decline occurred in the other two categories. Regular students declined by 58, from 2,205 to 2,147, and occasional students by 165 from 710 to 545. When the figures for regular students are examined it is found that

day students almost maintained their numbers, being only 13 less than in the previous session, whereas evening students declined by 45. Since evening students are much less numerous than day students, the drop is relatively much heavier among them than among day students. This drop is, however, only the continuation of a process which has been going on for some years. It seems that those who wish to study for degrees in the social sciences by evening work are increasingly taking advantage of the facilities now offered at very low fees by local education authorities. Regular students can also be classified in other ways. When classified by type of course followed, the most noticeable facts are the increase in the number of graduate students and the decline in the number of students working for the certificate in social science. When regular students are classified by sex a remarkable result emerges, namely that men have increased by 14 while women have declined by 72; a smaller proportion of women among students, it may be remarked, appears to be in line with general university experience. Women now form about 23 per cent. of the regular students. The large decline of 165 in occasional students is more than accounted for by the disappearance of railway students, of whom there were 230 in the previous session. The decision to abandon the special courses in railway studies was taken some time ago after full consultation with the railway authorities; the reasons have been explained in an earlier report and are in line with the general policy of the School which is to eliminate courses of study which are below degree level.

The number of overseas students rose by 44 from 588 to 632. While the total for European students remained almost the same, there were interesting changes as between the countries of western and eastern Europe. Those from western Europe rose, notably from Scandinavia from 14 to 26, whereas those from eastern Europe declined. This latter decline does not mean fewer students coming directly from eastern Europe, for there are now few or no such students; it is a reflection of the fact that there are fewer children of university age of refugees who came to this country from eastern Europe before the war. The figure for Asia remains about the same, a decline in Chinese students being balanced by an increase in students from India and Pakistan. Students from Africa increased from 53 to 72, from North America from 134 to 147, and from Australasia from 34 to 47. There were, it may be noted, 102 students from the United States of whom 20 were in receipt of assistance under the Fulbright scheme.

In common with other colleges of recent foundation the School has few endowed scholarships; it is the ancient foundations which in the course of long periods of time have become the recipients of benefactions for this purpose. The School has been very fortunate, however, in that ever since 1931 the Leverhulme Trustees have made an annual grant of £2,000 to provide scholarships. During the war an

insufficient number of candidates of merit applied for these awards and a considerable balance accumulated. After the war the situation was surveyed by the Scholarships and Prizes Committee and with the approval of the Trustees new types of award were instituted which made it possible for students of promise to come to the School who would not otherwise have been able to obtain university education. The accumulated surplus is now nearly exhausted, and it has become necessary to revert to the more restricted scheme of awards in force before the war.

The post of Careers Adviser was instituted in September, 1948, and Commander Warren-Evans was appointed to the office. This service has thus now been in operation for nearly two years. A staff-student committee on graduate employment has been set up and this makes it possible for the Adviser to explain his problems and for members of the committee to bring forward suggestions. Close co-operation is maintained with the University Appointments Board. New students are invited to see the Adviser early in their first session. Contacts with employers have been developed. Talks on careers, including one by the chairman of the Civil Service Commission, have been arranged. The value of this service to our students, who find openings in so many various lines of activity, is undoubted. In general the placing of graduates continues to be satisfactory. It is pleasing to record that 15 graduates were successful in the examinations held for entry to the Civil Service in the summer of 1950. It may be added that steps are being taken to bring the register of graduates up to date. The first edition of the register was issued in 1934, and a large amount of work is needed before a new edition can be ready.

The arrangements for the revised degree course include an examination at the end of the second year. This presents a serious difficulty for the Students' Union whose officers have hitherto been mostly drawn from students in their second year during which they were previously free from examination obligations. The work falling on the officers is heavy, and it is not easy to see how it can be performed by students who have an examination immediately in front of them. A partial solution of the difficulty may be found in the engagement of a full-time secretary, who can take some of the burdens from the shoulders of the officers. The arrangements for welcoming new students at the beginning of each session has become an important part of the work of the union. In this way much valuable assistance is given to freshmen who are helped to find their way about and to become familiar with the School, its geography, facilities and arrangements. Efforts are also made to keep in touch with students who are kept away from the School by illness or accident. A mass X-ray survey was organised, and while the percentage of those examined and found to be in need of treatment was fortunately small, there can be no doubt at all of the great value of early detection and treatment

of disease which is thus made possible. The Inter-Departmental Committee of the Union was active and did useful work in discussing the problems which arose as a result of the operation for the first time of the revised degree regulations. A meeting was organised and was attended by members of the staff who answered questions and discussed difficulties. Union meetings were held as in previous years when speakers of note addressed those present; one of the best attended meetings was addressed by Lord Justice Denning. A new and successful venture was the presentation of a review in the Michaelmas Term, and it is proposed to make this a permanent feature of Union activity. Union societies were active; the Music Society once again provided a full and excellent programme of concerts, and the Film Society organised a large number of well attended shows.

During the session two new athletic clubs were founded, the Alpine Ski Club and the Archery Club; two other clubs were revived, the Swimming Club and the Boxing Club. These welcome extensions of activity provide evidence of the flourishing state of the Athletic Union. The best performance in the matter of competitions was that of the Badminton Club, which won the Intercollegiate Tournament; other clubs which also did well were the Women's Boat Club, the Table Tennis Club, the Women's Hockey Club, the Men's Hockey Club, and the Rugby Club. An Association Football team went to Paris to play a team from the Ecole des Hautes Etudes Commerciales, but unfortunately the return visit of a French team which had been expected could not be arranged. Two new boats were bought during the year—one for the Women's and one for the Men's Boat Clubs; but the congestion at the University boat house is such that it may not be possible to keep both boats there. The Alpine Ski Club organised a party at Chamonix at Christmas, the Mountaineering Club, which has become firmly established, held several meets, and the Y.H.A. Club, in addition to meets at home, arranged a continental tour. Sports Day was spoilt by poor weather, and the conditions made good times impossible. The facilities available at the School's buildings in London have been very fully used; the Squash Court is almost continuously occupied in term-time, while the gymnasium is used by the fencing, boxing, badminton, table tennis and physical training clubs.

Repeated reference has been made in the Director's reports since the end of the war to the great pressure of work falling on members of the teaching staff. The number of full-time students working for first degrees doubled as soon as war ended—and it is this category of student which takes up the time of the teaching staff—but it was not possible at once to increase the staff proportionately. The position first showed substantial improvement at the beginning of the session 1949-50, and will be further improved at the beginning of the session 1950-51, as the following figures indicate:

Full-Time Teaching Staff

	1938-39	1948-49	1949-50	1950-51
Professors	20	23	30	29
Readers	18	21	20	24
Senior Lecturers ..	—	—	1	1
Lecturers	31	38	56	59
Assistant Lecturers ..	21	29	33	41
	90	111	140	154

Two holders of chairs resigned as from the end of the session 1949-50. Professor F. A. Hayek left to take a post in the United States; he joined the School in 1932 and his loss will be severely felt. Professor Glanville Williams was elected to a chair at University College, having held for one year the newly instituted chair of Public Law at the School. As already mentioned, Mr. S. H. Beaver resigned his readership on election to a chair at the new University College of North Staffordshire. He had been at the School since 1929 and has rendered services as a teacher as distinguished as those rendered in the matter of the students' athletics, to which reference has already been made. Mr. P. A. Reynolds, lecturer in International History since 1946, left to take the Wilson Chair of International Politics at University College of Wales, Aberystwyth, to which he was appointed at the age of 30, and Dr. K. L. Little, lecturer in Anthropology since 1946, left on appointment to the headship of the Department of Anthropology at Edinburgh. Two newly created chairs were filled: one in Anthropology by Professor I. Schapera who held a chair in that subject at the University of Cape Town, and one in Sociology by Mr. R. M. Titmuss. Six readerships have been filled: one in Anthropology by Dr. E. R. Leach, one in Law by Mr. A. Phillips, and four in Economics by Dr. H. Makower, Mr. J. S. G. Wilson, Mr. G. J. Ponsonby, and Mr. B. S. Yamey. During the session we were very glad to have with us Professor R. G. Tugwell of the University of Chicago and Professor R. M. MacIver of the University of Columbia, both of whom we were enabled to invite because the Rockefeller Foundation had generously provided us with funds for that purpose. We were equally glad to welcome Professor Floyd Vaughan of the University of Oklahoma and Professor S. E. Braden of the University of Indiana, who came under the Fulbright scheme.

The new regulations under which the B.Sc. (Econ.) and B.Com. degrees are combined came into force at the beginning of the session. An extra burden is thrown on the staff for the time being, since it is necessary to provide courses under the old regulations so long as there are students who have already begun study under the former system. The old advisory scheme for students is not applicable to the new conditions, and a new tutorial scheme was introduced at the beginning of the session. This scheme was experimental; at the end of the

session the experience so far gained was reviewed, and certain changes were made in order to overcome difficulties which had emerged; the position will be kept under review with the object of improving the scheme in the light of further experience. Revised regulations for the B.A. degree in Sociology were formulated and will come into operation in the session 1950-51, and a new degree, B.Sc. in Sociology, instituted. Academic postgraduate diplomas in Law and in Colonial Studies have been instituted; the Diploma in Public Administration has been revised and is now a postgraduate diploma. It has been agreed to abolish the separate certificate for those who take the social science course and specialise in colonial studies; but there will continue to be suitable options for those students who wish to specialise on this side. The scheme for Northern Studies has been continued with great advantage to the School; under this scheme the following scholars visited the School: Professor F. Zeuthen of the University of Copenhagen; Professor B. K. Suviranta of the University of Helsinki, and Docent Anders Östlund of the University of Stockholm. Further visits have been arranged for the session 1950-51. Contacts with France, renewed after the war, have been continued. A vacation course was again held at the Institut d'Etudes Politiques in Paris for students of the School at Easter, and a group of social science students visited French welfare centres.

There was a very full programme of public lectures. Inaugural lectures were delivered by Professor Kendall, Professor Buchanan, Professor Gower, and Professor Glanville Williams. Three visiting professors delivered courses. Nine distinguished lecturers gave courses or single lectures under the scheme for special university lectures. It is sad to relate that one of them, Professor Eucken, died very suddenly just before his last lecture was due for delivery. Three exhibitions of pictures were held in the Founders' Room for two of which thanks are due to the Arts Council. A large number of concerts were arranged by the Music Society and were given in the Founders' Room.

During the session the report of the inspectors who visited the School in the previous session on behalf of the University was received. The general tone of the report was favourable; certain suggestions were made, one of which was immediately adopted—namely the substitution of another term for "Professorial Council." The term "Academic Board" was approved as being a more accurate description of this body of teachers. At the time of their visit the inspectors were informed that the Governors intended to apply for a Royal Charter. During the session progress was made with the preparation of the application which it is hoped to lodge during the session 1950-51.

During the session the School launched a new quarterly journal, the *British Journal of Sociology*, which has met with a favourable reception. It is published by Messrs. Routledge and Kegan Paul,

Since the arrangement with Messrs. Longmans, Green & Co. came into force in 1944, 5 books and 2 pamphlets have been published in the new series, while 3 manuscripts have been accepted and will be published in due course. Sales have been satisfactory.

Mention was made in the Director's report for 1948-49 of a grant from the Nuffield Foundation for an investigation into research techniques. This grant has been supplemented by another grant which will make field enquiry possible. Work has gone rapidly ahead, publications have already appeared and others are in preparation. The first results of the grant given in 1947, also by the Nuffield Foundation, for an enquiry into social mobility have appeared in print. This enquiry and also that into research techniques will be accommodated in the Skepper House. The enquiry into elections, financed by the Elmgrove Trustees, is nearing completion. The research work done under the auspices of the Population Investigation Committee, a separate organisation set up in 1936, has been conducted since that date at the School, and several members of the School staff serve on the Committee. It has been agreed that this Committee shall act in the future as the body advising the School on all forms of demographic research. In addition the research divisions financed from the resources of the School have been very active.

The School suffered heavy losses by death during the session. Professor Harold Laski joined the School in 1920, was appointed reader in Political Science in 1923, and to the chair in that subject in 1926 at the age of 33. He succeeded Professor Graham Wallas, who was the only preceding holder of the chair. His death was a great grief to numerous pupils, past and present, and a wide circle of colleagues and friends. He was a very gifted teacher, and a distinguished academic figure. Professor P. Barrett Whale was a member of the staff of the School from 1926 to 1945, when he was appointed to the Chaddock Chair of Economics at Liverpool; he was held in high respect for the integrity of his character and his devotion to the institutions in which he served. Mr. G. V. Ormsby was a student of the School both before and after the first world war. He was deeply interested in the London School of Economics Society, and he served on the Court of Governors as a representative of that Society from 1938 to within a few weeks of his death. Mr. Hartley Withers was an occasional lecturer in Banking at the School from 1910 to 1911, and from 1914 to 1919.

Seven additional names have been added to the Roll of Honour: Ernest Keith Aires (1932-35), Kenneth Benjamin Ashdown (1932-36), John William Mallinson (1932-35), Harold John Milford (1934-37), Ernest Thomas Parsons (1929-32), Edward Leach Porter (1934-38), Harold Ernest Taylor (1929-32), and two further names, William Richard Freethy (1912-15), and Sheila Elizabeth Peacock (1932-34), have been added to the list of Civilian Casualties.

We have learned with regret of the death during the session of the following former students: Marjorie Joyce Allison (1934-36), Marion Valerie Boon (1922-23, 1924-26, and 1927-28), Arthur Ernest Cove (1934-40), Dale Alan Hartman (1928-30), Margot Hentze (1935-38), Bertha Emily Hill (1909-20 and 1922-25), John Wyndham Jenkins (1945-49), Geoffrey Schofield Metcalf (1946-49), Hargreaves Parkinson (1919-22), Sheila Elizabeth Peacock (1932-34), Margaret Adlon Peal (1935-37), Rudy George Spencer (1945-48), Regina Sussmann (1948-50), Stefan Tarnowski (1931-36), Mary Taylor (1942-43), Duncan Stanley Vaughan (1949-50).

The congratulations of the School are owed to Professor Sir Arthur Bowley on his Knighthood, to Dr. F. C. Benham on the award of the C.M.G., to Mr. R. F. Fowler on the award of the C.B.E., and to Mr. F. A. Enever on the award of the C.B., to Professor D. Hughes Parry on the conferment of the degree of LL.D. of the University of Western Ontario, and of the degree of D.C.L. by McGill University, to Professor R. H. Tawney on the conferment of the degree of D.Litt. by the University of Oxford, to Professor L. Dudley Stamp on the award of the Derby Gold Medal of the American Geographical Society, and finally to Professor Sir Charles Webster on election to the Presidency of the British Academy.

OBITUARY

The School records with deep regret the deaths of:—

WILLIAM PUGH EVANS, a student of the School from 1918 to 1924.

EDWIN FREY, a student of the School from April, 1935, to March, 1936.

Sir RALPH HARWOOD, a Governor of the School from 1936 to 1945.

JUDITH ALISAH LAUTERBACH, a student of the School from 1948 to 1950.

GEOFFREY SCHOFIELD METCALF, a student of the School from 1946 to 1949.

HILDA OAKELEY, former Head of the Department of Philosophy at King's College; awarded a Research Studentship at the School in 1899.

The Very Reverend ALBERT WILLIAM PARRY, Dean of St. David's, a Research Student of the School from 1917 to 1918.

SHEILA ELIZABETH PEACOCK, a student of the School from 1932 to 1934.

REGINA SUSSMANN, a student of the School from 1948 to 1950.

DUNCAN STANLEY VAUGHAN, a student of the School from 1949 to 1950.

Academic Awards

SCHOLARSHIPS, STUDENTSHIPS AND PRIZES

Entrance Scholarships and Bursaries

(Awarded on the results of the Intercollegiate Scholarships Board Examination)

LEVERHULME SCHOLARSHIPS

- 1950 RONALD MICHAEL DAVIS (Dulwich College).
GRAHAM THOMAS DAFFURN JONES (Llanelly Grammar School).
DAVID ELIE MANY (St. Paul's School).

SCHOLARSHIPS IN ECONOMICS

- 1950 PHILIP TREVOR ADAMS (Devizes Grammar School).
JOHN CLIFFORD BIRDSALL (Boteler Grammar School).
MICHAEL BRIGHTLEY (King Edward's School, Birmingham).

ENTRANCE BURSARY

- 1950 PAMELA FRANCES ROSEMARY BAKER (Parkfield Cedars Grammar School)

WHITTUCK SCHOLARSHIP IN LAWS

- 1950 JOHN GEORGE DAVEY (The Henry Mellish Grammar School, Nottingham).

Leverhulme Adult Scholarship

- 1950 THOMAS DESMOND MORROW.

London School of Economics Bursary

- 1950 HAROLD KIRKMAN HOLT.

Christie Exhibition

(Founded in memory of MISS MARY CHRISTIE. Open to students of Sociology or Social Science)

- 1950 PERCIVAL JOHN ROSE.

Loch Exhibitions

(Awarded by the University of London)

(To assist students in the Department of Social Science and Administration)

- 1950 BARBARA MARY DAVIES.
BARBARA KATHLEEN PLATTS.

School of Economics Scholarship in Laws

(Awarded on the results of the Intermediate LL.B. Examination)

- 1950 WILLIAM ARTHUR PENLINGTON.

Leverhulme Undergraduate Scholarships

- 1950 JEAN GRIDLEY.
NORMAN DENNIS.

*Academic Awards***Rosebery Scholarship***(Awarded biennially on the results of the Intermediate Examination in Economics)*

1949 JOHN HARALD WESTERGAARD.

Harold J. Laski Scholarship

1950 No award.

Graham Wallas Memorial Scholarship*(Awarded by the University of London)*

1950 COLIN BARNARD SWEET.

Madge Waley Joseph Memorial Scholarship

1950 HERMIONE AUDREY HILDYARD BARKELY.

Bryce Memorial Scholarship

1950 GEORGE EDWARD MAUDE.

Scholarship in International Law

1950 ISAAC PAENSON.

S. H. Bailey Scholarship in International Relations

1950 RALPH TOWNLEY.

Scholarship in Laws

1950 GABRIELE GANZ.

Studentship for Women

1950 OLIVE LUCY BANKS.

Leverhulme Research Studentship*(Awarded for Postgraduate Research)*

1950 STEPHEN GETHIN DAVIES.

Leverhulme Research Studentship for Overseas Students1950 JEANNE LAUREL BRAND } Jointly.
HOWARD BRYAN LOW }**Research Studentships**1950 JOSEPH ANDREW BANKS
CYRIL DENNIS LEGON
IRENE ELIZABETH ELLIOTT } Jointly.
ROBERT ANTHONY GRAUMAN }**Postgraduate Bursaries**1950 RALPH TOWNLEY
RYSZARD JAN OLENCKI.*Academic Awards***Rees Jeffreys Studentship**1950 RONALD SIGISMUND SHEPHERD DICKINSON.
Proxime Accessit: ANTHONY EDWYN THOMAS GRIFFITHS.**University Postgraduate Studentship in Economics**

1950 PETER GEORGE MICHAEL LENGYEL.

University Postgraduate Studentship in Sociology

1950 MARGARET HEWITT.

University Postgraduate Studentships1950 BENJAMIN BERNARD SCHAFFER.
MARGARET CAMPBELL WOOLRYCH.**Metcalf Studentship for Women**

1950 ELIZABETH MARJORIE ROSS.

Commonwealth Fund Fellowship

1950 JOHN FREDERICK MORRIS.

Harvard Fellowship

1950 KEITH BRENDON CALLARD.

Director's Essay Prizes*(Two prizes awarded annually for the best essays written by first-year degree students)*1950 *First Prize:* JOHN McDERMOTT.*Second Prize:* JOHN ANTHONY GAMBARUTO.**Gladstone Memorial Essay Prize***(Awarded for the best essay on a set subject)*

1950 RAYMOND SUCCESS MATHIESON.

Proxime Accessit: JOHN McDERMOTT.**Rosebery Prizes***(Awarded to students reading for first degrees, for an essay on an approved subject in the field of Transport)*1950 *First Prize:* DOUGLAS JACKSON WILKINSON.*Second Prize:* CHARLES ROWELL STUART.**Farr Medal and Prize***(Awarded annually on the results of the Final B.Sc. (Econ.) Examination for proficiency in Statistics, in memory of DR. WILLIAM FARR)*

1950 No award.

Gonner Prize*(Awarded in memory of PROFESSOR SIR EDWARD GONNER for conspicuous merit in the special subject of Economics at the Final B.Sc. (Econ.) Examination)*

1950 DEREK JOHN CLAREMONT JONES.

Hobhouse Memorial Prize*(Awarded for conspicuous merit in the subject of Sociology)*

1950 No award.

Premchand Prize*(Awarded annually on the results of the Final B.Sc. (Econ.) Examination or Final B.Com. Examination for conspicuous merit in Banking and Currency)*

1950 No award.

Mostyn Lloyd Memorial Prize*(Awarded annually to the best all-round student or students obtaining the Social Science Certificate, in memory of Mr. C. M. LLOYD)*1950 MARGARET ELAINE BRAMALL } Jointly
HELEN MARGARET SHIPWAY }**Bowley Prize***(Awarded triennially)*

1948 JOHN LEONARD NICHOLSON.

Hutchinson Silver Medal*(Awarded annually to a student of the School for excellence of work done in research)*

1949-50 NORVAL RAMSDEN MORRIS.

Wilson Potter Cup for Athletics

1950 TREVOR GEORGE HENRY POLLARD.

Jessy Mair Cup for Music

1950 JEAN GUTHRIE NORRIS.

Ernest Cornwall Cup

1949-50 TABLE TENNIS CLUB.

S. H. Beaver Cricket Captain's Cup

1950 KEITH FREDERICK RUSSELL.

DEGREES**B.Sc. Economics Final Examination****FIRST CLASS**1950 ANAND GOPALKRISHNA CHANDAVARKAR.
*DEREK JOHN CLAREMONT JONES.
*PETER GEORGE MICHAEL LENGVEL.
IAN FRANCIS OGILVIE.
JOHN GRAHAM GEORGE WOOTTON.**SECOND CLASS***(Upper Division)*TERENCE NORMAN BECKETT.
LUDWIG HERMANN BRANDES.
*BENZION BRICKMAN.
DOUGLAS ARTHUR BROWN.

* Conferment of degree deferred until completion of third-year course of study.

B.Sc. Economics Final Examination—continued

1950

GEORGE ARTHUR BROWN.
JOHN CHARLES BURGH.
GORDON CAMPLEMAN.
ARTHUR THOMAS COLLIS.
ALWYNE CONLONG.
JOYCE ROSEMARY COOPER.
KENETH WILLIAM COTTERILL.
JOHN BERNARD WOODTHORPE DEANE.
AILSA HORTON DICKEN.
JOHN FRANCIS DODGSON.
CYRIL EHRLICH.
WALTER ELKAN.
LEONARD FREEDMAN.
LIONEL HAROLD GROUSE.
JOHN WILKINGS HACKETT.
ALBERT HENRY HALSEY.
DOUGLAS HENRY HEYWORTH.
GEORGE WILLIAM JAMIESON.
ELIAHOU ABDALLAH KHADOURIE.
FRED FRANK LAND.
RALPH RICHARD LAND.
MONIQUE EUGENIE ANGELE MARIE LENFANT.
JOHN HUGH MCCRINDELL.
JOHN JOSHUA MCNERNEY.
BRUCE EDWARD PATRICK MACTAVISH.
WYNNE FREDERICK MAUNDER.
GEOFFREY WALTER MAYNARD.
JOHANNES NORDAL.
ISAAC PAENSON.
ROGER ANTHONY BRUDENELL PARSONS.
RICHARD ANTHONY PENGELLY.
FREDERICK GEORGE PENNANCE.
ALASTAIR SEMPLE RANKIN.
CHARLES MAURICE REGAN.
RONALD JAMES REIMANN.
JOHN ROBERT STEPHEN REVELL.
FREDERICK FERNAND RIDLEY.
ALUN ROBERTS.
NIGEL HARRISON SANDERS.
VALENTIN SCHUR.
*HENRY SCOTT.
WILLIAM GEORGE SKINNER.
ANTHONY ROBERT SMITH.
LESLIE DONALD STEPHENS.
HENRY STEPHENSON.
JAMES SWIFT.
*ASHER TROPP.
KATHERINE MARY JENNIFER TURVEY.
*ARTHUR CHARLES WOODWARD.
DONALD PETER WRATTEN.**SECOND CLASS**
*(Lower Division)*THOMAS IVOR ABEL.
SAMUEL ALLEN.
IFFET APLASLAN.

* Conferment of degree deferred until completion of third-year course of study.

B.Sc. Economics Final Examination—continued
1950

MABEL GERTRUDE ANDERSON.
SIMON GERALD ANHOLT.
FRANK ROBERT ANTON.
JOHN FLOCKTON SIPPLE ASHER.
*PATRICK EDWARD ROBERT BAILEY.
GRAHAM CYRIL BAINES.
MICHAEL PARKER BANTON.
MARY MARTHA BARCLAY.
*PHILIP ALAN BROOKE BARNES.
PATRICIA MARY BEARD.
VICTOR FREDERICK BECK.
EDWARD LEWIS BEDFORD.
*WALTER BENJAMIN.
HAROLD GEOFFREY BERRISFORD.
DENSTONE BERRY.
KENNETH ALBERT BIRCH.
MICHAEL DE HANE BIRD.
LEONARD BLOOM.
MARY JEAN BOYTEN.
PHILIP EDMUND BENJAMIN BRADFORTH.
JOHN CHRISTOPHER GEORGE BROOKS.
MELVILLE STANLEY BROOKS.
DENNIS ALFRED WILFRED BROYD.
SIDNEY BASIL BRUNNING.
FIONA CATHERINE RITCHIE CALDER.
WILLIAM ERIC COLLINS.
RONALD JOHN STANLEY CORY.
CHRISTINE GILIAN CRANAGE.
*BERNARD MAURICE DAY.
PETER WILLIAM DEAL.
PETER JOHN DEITZ.
HERMAN GUSTAVE DORN.
GEOFFREY FREDERICK ENGHOLM.
KATHLEEN EVANS.
ALISON CATHERINE FALCONER.
*KATHERINE PATRICIA FARRELL.
PETER GEOFFREY ALEXANDER FARQUHAR.
DOROTHY EVELINE GARDNER.
LESLIE GARDNER.
EUNICE BARBARA GOLDSTEIN.
PAUL FRANCIS GOODING.
HELEN MARY GORSUCH.
MARY KATHLEEN GREASLEY.
DAVID GREEN.
HUBERT FRANCIS CAWDRON GRIGG.
RICHARD JEFFERY HACON.
ERNEST LESLIE HADDOCK.
JOHN GELDER HORLER HALSTEAD.
GERTRUDE BRENDA HARMAN.
KENNETH CHARLES HARRISON.
DOUGLAS ROBERT HARVEY.
GODFREY WALTER HEAVEN.
GEOFFREY SYKES HEMINGWAY.
JOHN HENDY.
JOSEPH HARRY GEORGE HEWLETT.
LEONARD RICHARD HISCOCK.

* Conferment of degree deferred until completion of third-year course of study.

B.Sc. Economics Final Examination—continued
1950

*ALBERT FRANCIS HOLDAWAY.
PETER DOUGLAS HOLDEN.
GEORGE MAXWELL HOLMES.
JOHN CHARLES HONEYSETT.
NORMAN HORSLEY.
JOHN EDWARD HUTCHINSON.
ERIC JAMIESON.
DAVID MAXWELL JENKINS.
MARGARET ELSIE JENKINS.
*CATHERINE RUTH JERVIS.
*DENIS GRENFELL KEARSLEY.
ALBERT KING.
ORMANDE ALLAN KINGSBURY.
WILLIAM PERCY KNIGHT.
LOUIS LATHAM.
ERNEST IRFON LEE, B.COM.
JOHN EVERARD LLOYD.
PETER LOBEL.
WILLIAM MCFADYEN.
ANDRE MALI.
GEORGE MARLOW.
DEREK BRIAN MASON.
JOHN ALFRED MAXWELL.
RONALD GEORGE MILLER.
DONALD OWEN MILLS.
RONALD MOODY.
ALAN MOON.
LUDWIG MORAWETZ.
ROY ALEXANDER MORRIS.
DERRIK IVAN HUGHES MUNDIE.
ROY CONYERS NESBIT.
RUTH THEKLA ANGELIKA NEUFELD.
RAYMOND NEWLAND.
HENRY O'BRIEN.
PATRICK JOHN O'CONNELL.
FIDELIS AYODELE OGUNSHEYE.
PETER CHARLES OXLADE.
KAZIMIERZ PAKULA.
GEORGE ARTHUR PARISH.
BARBARA JOAN PARKIN.
BALOO NARANJEE PATEL.
ALEC JAMES PENKETH.
MARGARET MARY PERRY.
*ADINA PEVZNER.
FRANCIS SYDNEY PRATT.
CYNTHIA MARGARET PRYDE.
RICHARD EDWARD PUDDEPHATT.
MANUEL RABSTEIN.
DENNIS JOSEPH REYNOLDS.
GERHARDT PETER RITTERMANN.
PAULINE MARY ROBINS.
KATE ROSENBERGER.
DENIS FRANCOIS ROVER.
JOAN RENEE SERGEANT.
JACK SHEARD.
ALFRED SHERMAN.

* Conferment of degree deferred until completion of third-year course of study.

B.Sc. Economics Final Examination—*continued*

1950

MARGARET COWIN SIM.
 JOHN MAURICE SIMMONDS.
 *PETER WALTER SIMON.
 ALAN PETER SMITH.
 CYRIL STANLEY SMITH.
 FRANCIS DEREK STANDISH.
 GEORGE BRIAN STAPLETON.
 PETER CHARLES STEPHENS.
 JEANNE MARGARET STILLAWAY.
 JOHN KEITH TAGGART.
 ANN JEANETTE THOMAS.
 JEAN THOMAS.
 HENRY JAMES THOMPSON, B.A.
 ANTHONY McCALLUM TURNER.
 SYBILLE MARIE VAN DER SPRENKEL, B.A.
 *EDWARD GEORGE WALLER.
 DAPHNE ELIZABETH WALSH.
 HARRY LLOYD WARBURTON.
 KENNETH WILLIAM WATKINS.
 ALFRED GEORGE WATTS.
 EDWARD WINTERS.
 MOHAMMED OSMAN YASSEIN.
 MARIA MAGDALENA ZAWADZKA.

PASS

ERIC JOHN ANDERSON.
 DAVID EYIKU AWOTWI.
 ERROL WALTON BARROW.
 ROBERT SELWYN NEIL BAX.
 JOHN EDWARD BOWLER.
 PATRICIA MARY BRADSHAW.
 JOAN LILIAN BREMNER.
 HECTOR ALBERT BROWNSEY.
 JOAN EMILY MARY BURRELL.
 SYLVIA COHEN.
 ALAN KEITH JAMES CRACKNELL.
 NORA CRADDOCK.
 FREDERICK DAVID.
 GORDON EDWIN DAVIES.
 JAMES ARTHUR DAVIES.
 BARRY WILLIAM DEAN.
 RADFORD BRUCE DUNFIELD.
 *THOMAS ELVET EDWARDS.
 *JOHN WILLIAM FOSTER.
 JOHN MANMAN AKAWU GARBA.
 HANNAH RACHEL GOULD.
 DENIS HERBERT GREENALD.
 NAOMI VIOLET GREENBERG.
 HUTTON JONES GRIFFITH.
 MARTIN CLIFT HACKETT.
 EDWIN ERNEST HARRIS.
 FREDERICK LESLIE HARRIS.
 NORMAN HENRY HAYES.
 ANTHONY HEYWOOD.
 HEINZ HERBERT KARPOWITZ.
 LEONARD ALBERT ROBERT KNIGHT.

* Conferment of degree deferred until completion of third-year course of study.

B.Sc. Economics Final Examination—*continued*

1950

GEORGE WILLIAM LACKFORD.
 *GEORGE WILLIAM LYNCH.
 ADOLF CHARLES MCCARTHY.
 JOHN MAGUIRE.
 DAVID LEWIS MAINWARING-EVANS.
 KEITH SURTEES MALLARD.
 GEORGE WILLIAM MAYCOCK.
 MAY EMILY MOODY.
 JOHN MORRIS.
 IAN RALPH MORRISON.
 JOAN OLIVE NANDLAL.
 STEPHEN GEORGE OVERY.
 BRUCE TYRRELL PATTERSON.
 ERIC WILLIAM NELSON ROE.
 BASIL SCOTT.
 HERBERT SEGAL.
 DAVID ANTHONY SHAWYER.
 ALGERNON GORDON SINCLAIR.
 GWENDOLINE ASTRID SKINNER.
 HELEN ELISABETH MARY SMITH.
 WILLIAM RICHARD STEWART.
 FRANK EDWARD STYGALL.
 THOMAS WILLIAM SUTTON.
 REGINALD GEORGE TOLLEY.
 HUBERT ANTHONY WARD.
 JESSIE ENID WHITEHEAD.
 EILEEN MARY WILKINSON.

B.Com. Final Examination

GROUP A

SECOND CLASS HONOURS

(Lower Division)

VIMALCHANDRA VALJIBHAI DESAI.

GROUP B

SECOND CLASS HONOURS

(Upper Division)

COLIN DESMOND BARNARD HARBURY.
 REX ANTHONY LEAVER.
 STEFAN ALFRED MAYER.

SECOND CLASS HONOURS

(Lower Division)

JAMES ROXBURGH BRETT.
 PASS
 GEORGE WILLIAM BISHOP.
 JUNE ANN CAMPBELL MACDONALD.

GROUP C

FIRST CLASS HONOURS

*LUCIAN PAUL FOLDES.

* Conferment of degree deferred until completion of third-year course of study.

B.Com. Final Examination—*continued*SECOND CLASS HONOURS
(Upper Division)

1950

KENNETH HUGH MACKAY.

SECOND CLASS HONOURS
(Lower Division)*JUNE SYLVIA MARDON.
DOUGLAS NOEL ROGERS.
RICHARD NEVILLE SPARK.
GORDON ALFRED TANNER.
ERIC GEORGE THOMPSON.
CHARLES ALFRED WAGHORN.

GROUP D

PASS

HUGH BERNARD DOWELL.

GROUP E

SECOND CLASS HONOURS
(Upper Division)DHUNJISHAW KHUSHRO GHANDHI.
GEOFFREY ERNEST PARTRIDGE.
DONALD TRELIVING WESTLAKE.SECOND CLASS HONOURS
(Lower Division)EMMANUEL CARTER.
PAOLO GIROLAMI.
JOHN EDWARD HARRIS.
ABRAHAM MASLO.

PASS

ERIC MAXWELL BLAIR.
ROBERT CHARLES CHAPMAN.
FRANCIS JAMES SMITH.

B.A. Final Examination

B.A. Honours in Geography

FIRST CLASS

1950

THOMAS HENRY ELKINS.
DERYCK MERCER HILL.

SECOND CLASS

JOHN HILLIER BECK.

B.A. Honours in History

SECOND CLASS
(Upper Division)

1950

MARY ELSA MARDO.

* Conferment of degree deferred until completion of third-year course of study.

B.A. Honours in History—*continued*SECOND CLASS
(Lower Division)

1950

HENRY STEPHEN COBB
PAMELA JOAN GILBERT.
MARGARET ALISON McWILLIAM.
JOHN EDWARD SIMMONS.

THIRD CLASS

PATRICK BASIL PORTER.

B.A. Honours in Sociology

FIRST CLASS

1950

JOSEPH AMBROSE BANKS.

SECOND CLASS
(Upper Division)OLIVE LUCY BANKS.
ELIZABETH MARJORIE ROSS.
JOHN HAROLD SMITH.
CATHERINE BRIDGET TANCOCK.SECOND CLASS
(Lower Division)MARJORIE MAUDE BURGE.
BETTY CUTTELL.
SHEILA MARY McGRATH.
DORIS EDITH McLOUGHLIN.

THIRD CLASS

GEORGE EDWARD HARNOR.

LL.B. Final Examination

SECOND CLASS
(Upper Division)

1950

RONALD ALBERT CROSS
AUBREY LIONEL DIAMOND.
GABRIELE GANZ.
*EGON GUTTMANN.
*ELIAHOU LIKHOVSKY.
CYRIL WISEMAN.SECOND CLASS
(Lower Division)MARY STELLA CHAPMAN.
HAROLD IVOR CONNICK.
*TAUFIQ SULIMAN COTRAN.
JEAN MARC DAVID.
HARRY GOLD.
JEAN GRAHAM HALL.
JOHN WILLIAM JACOBS.
EDWIN FRANK JOWITT.
FRANK ERNEST PERRY.
CLEMENS ERWIN LUCAS HUGO REICHE.

* Conferment of degree deferred until completion of third-year course of study.

LL.B. Final Examination—*continued*

PASS

1950

ANNIE RUTH BAËTA.
ERIC FRANCIS BURGESS.
HAROLD JOHN DRAKE.
HARRY EPHRAIM GLYNN.
SAMUEL JACOB GOTLOIB.
*REGINALD ARTHUR ROBERT GRAY.
HERBERT JOSEPH HIRTZ.
OLIVER SAMUEL MARTIN.
CASSAM ISMAEL MOULLAN.
MARY AUDREY REECE.

Higher Degrees

M.Sc. (Econ.)

1950

AKBAR ADIL.
DAVID GUY CHARLES ALLAN.
STANISLAW ANDRACKI.
LAWRENCE SAM BERMAN.
ARTHUR BIGGS.
THOMAS BURTON BOTTOMORE.
RONALD CHARLES COOKE.
ALICE IONE CRABTREE.
JOHN STANLEY FREEMAN.
HECTOR GRIPAPOS.
WILHELM LEO GUTTSMAN.
ROMUALD PAUL HOLUBOWICZ.
VIRGINIA DORR KARCHERE.
PATRICK JOHN LARKIN.
FEDERICO EMILIO MAGNIFICO.
PATRICIA MILLICENT MICHAELS.
WILLIAM THOMAS WILSON MORGAN.
HAROLD EDMUND SHENTON.
CATHERINE SIMCOCK.
JAMES CARLTON SIMMONS.
RANENDRALAL SINHA.
CYRIL SOFER.
EDWIN STRICKLER.
KRYSTOF KONRAD FELIKE ZAWADSKI.

LL.M.

1950

JAMES MANGAN.
WALTER RAEBURN, K.C.
CHARLES SZLADITZ.

Ph.D.

1950

FEREYDEUN ADAMYIAT.
MAHMOUD AMIN ANIS.
CYRIL SHIRLEY BELSHAW.
BIMALKUMAR BHATTACHARYA.
MARJORIE BREMNER.
WILLIAM ARMSTRONG BROOKER.
HAROLD CHILLINGWORTH BROOKFIELD.
KENNETH ARTHUR HAIG BUCKLEY.
MARY BELL CAIRNS.

* Conferment of degree deferred until completion of third-year course of study.

Higher Degrees—Ph.D.—*continued*

1950

BHABATOSH DATTA.
SAMUEL DAVIS.
SOLOMON RUFUS DAVIS.
PATRICIA ANN MARGARET VAN DER ESCH.
JOSEPH FRANKEL.
ARUN KUMAR GHOSH.
JOHN KENNETH GLYNN.
JOSEPH GOLDSTEIN.
TADEUSZ GRYGIER.
DURGALAL GUPTA.
MARGARET FRANCES HARRIS.
CHARLES EVERETT HIGBIE.
JOHN WHITFIELD JENNINGS.
KADUR SHAMANA KRISHNASWAMY.
JOSEPH HENRI ARSENE MARIE LENFANT.
SAID AHMAD MEENAI.
NORVAL RAMSDEN MORRIS.
JOAN O'CONNOR.
PERCY RALPH PIERIS.
HANS ERNST RONIMOIS.
VERGIL ALAN SHIPLEY.
HENRYK TYSZYNSKI.
AITCHEN K. WU.

DIPLOMAS

Academic Postgraduate Diploma in Anthropology

NEW REGULATIONS

1950

JUDITH ALISAH LAUTERBACH.
SHEILA CAFFYN PATTERSON.

Academic Diploma in Public Administration

1950

ALFRED GAYNOR BEADLE.
JOHN HAYDN DAVIES.
PERCY ST. CLAIR MASSIAH.
CECIL NEWMAN RHODES.
SYDNEY ROBERT WEIGHTMAN.

CERTIFICATES

Certificate in Social Science and Administration

DISTINCTION

1950

MARGARET ELAINE BRAMALL.
HELEN MARGARET SHIPWAY.

PASS

DORIS BETTY ATKINSON.
JEAN DOREEN ATTRIDGE.
INGE GUDRUN AUERBACH.
PHYLISS MARIAN BALE.
*JOAN BATTYE.
AGNES HILDA BEALL.
VALERIE MARJORIE BLYTHE.
MARY ELEANOR BOVILL.
JOAN CHRISTINA BROWN.

* Certificate to be awarded on completion of further practical work.

Certificate in Social Science and Administration—*continued*
1950

*OLIVE TYRELL BROWN.
JOYCE BUDGE.
*ALICE CARR.
MARJORIE MAY CAWLEY.
ENA CHAUDHURI.
*DOROTHY MURIEL CLARKE.
EDWARD STANLEY CLAYTON.
*SHEILA JOY CLEASBY.
*NORMA PAMELA MARY COMBER.
*MARY ROSE COWELL.
KENNETH WILLIAM RAPHAEL CRANE.
MARY MONICA CRICK.
GILLIAN CROYDEN SMITH.
SYLVIA MARY DAWES.
CYRIL EDWARD DAY.
PAMELA JUNE DELL.
CHRISTINE OLIVE DOVE.
DAVID DRUCKER.
DEREK ELLIOTT.
HELEN MARGARET ENGLISH.
PAMELA BEATRICE FALLAS.
KATHLEEN FINNERTY.
*JOYCE ANNIE MARY FLEMING.
PAULINE FAY HART.
JOAN MARGARET HAY.
*LEONARD JOHN CYRIL HAYLES.
ANN ELIZABETH HIRST.
MARY ELIZABETH HOLLINGSWORTH.
JOHN REGINALD WALTON HUDDART.
KENIA MADOLINE JOHNSON.
MARGUERITE AMY MACCARTY LUBLIN.
LOUISE MACFARLANE.
JOSEPHINE MALLET.
PHYLISS JOAN MARKS.
JENNIFER NELSON.
JILL NORTH.
ANNE YVONNE NYSSSEN.
BRIDGET DANVERS POWER.
MICHAEL JOHN POWER.
*HESTER ELIZABETH ROGERS.
*WINIFRED IDA ROUSE.
HANNA LEA RUSCHIN.
SYLVIA SCHWARTZ.
MARGARET ADRIANE SHARPE.
JEAN RAYNER SIMPSON.
JAMES EDWARD STOCK.
FREDERICK WILLIAM SURRY TAYLOR.
MARGARET EVALINE TOLL.
DAVID CHARLES TURTON.
PATRICIA YEOMAN WAITE.
FRANCES MONICA WALKER.
RAYMOND GEORGE JOHN WALPOLE.
KATHLEEN WHITE.
JOHN ROBERT WILCOX-BAKER.
EDITH WILSON.
HANNAH LEAH WINTER.

* Certificate to be awarded on completion of further practical work.

Certificate in Social Science and Administration (Colonial)

PASS

1950 RAJA ABDUL JALIL AZMAN bin RAJA BADIOZZAMAN.
OON SOO KHOO.
LALITHA NAGENDRAM.
ROMOLA NIYOGI.
SINNADURAI SOCKANATHAN.

Certificate in Mental Health

PASS

1950 MARGARETE FRANZISKA ABRAHAMSON.
BARBARA ELSPETH MARY BAGWELL.
ELSIE RONA CLARK.
MARY CLARK.
GILLIAN CORSELLIS.
KATHLEEN JOAN DIXON.
ALISON DUXBURY.
ASTRID DORA FILLITER.
ANN FOX.
LOTTE FUCHS.
IRIS MARY GARGERY.
KATHERINE SCOTT GRIFFITH.
DOREEN HASTINGS.
AGNES HENDERSON.
PAMELA ELIZABETH KEEPING.
ANNE MARIE LAQUER.
HOWARD SIDNEY LOVEJOY.
MILLIE MARGARET MILLS.
VALERIE MARY PERDRAU.
DANWATTEGE DONA PHYLLIS BERNADETTE PERERA.
EDITH MARY HAZEL PHILLIPS.
SHIRLEY BRERETON SMITH.
OLIVE LILLIAN TULLOCH.
GILLIAN MARJORIE VINCENT.
GUNDRED ELIZABETH WALLER.
LILIAN ESTHER WALTON.

Certificate in International Studies

PASS

1950 LILIAN EMY PINGOUD.
RALPH TOWNLEY.
EGIL ULSTEIN.

Publications
by Members of the Staff from 1st August, 1949, to
31st July, 1950

Anthropology and Colonial Studies

PROFESSOR R. W. FIRTH:

- "An Anthropological View of Mysticism" (*The Rationalist Annual*, 1950).
"Economics and Ritual in Sago Extraction in Tikopia" (*Mankind*, February, 1950).

MR. J. R. FRIEDMAN:

- "Which Road to Independence?" (*World Affairs*, October, 1949).

DR. R. J. HARRISON-CHURCH:

- "Towards Self-Government for the Gold Coast" (*Manchester Guardian*, 24 October, 1949).
"The Wider Implications of the Coussey Report" (*West Africa*, 19 November, 1949).
"Background to the Nigerian disturbances" (*West Africa*, 17 December, 1949).
"A Planner with feet on the Ground". Critique of "Plan of Economic Development for Sierra Leone, 1949" (*West Africa*, 28 January, 1950).

DR. E. R. LEACH:

- "Primitive Magic and Modern Medicine" (*The Health Education Journal*, Vol. VII, No. 4, October, 1949).

DR. K. L. LITTLE:

- "Methodology in the Study of Adult Personality and 'National Character'" (*American Anthropologist*, April-June, 1950).
"What is a Colour Bar?" (*The Listener*, 8 June, 1950).
"Can U.S. Universities help West Africa?" (*West Africa*, 10 and 24 June, 1950).
"American Light on Africa" (*Venture*, July, 1950).

MR. A. PHILLIPS:

- "African Marriage in the Belgian Congo" (*Journal of African Administration*, April, 1950).

DR. A. I. RICHARDS:

- "Variations in family structure among the Central Bantu" (*African systems of Kinship and Marriage*, edited by A. Radcliffe-Browne and D. Forde. Published for the International African Institute, Oxford University Press, May, 1950).
"Huts and hut-building among the Bemba of North-Eastern Rhodesia" (*Man*, July and August, 1950).

Criminology

DR. H. MANNHEIM:

- "Two Reports on Sex Offences" (*The Modern Law Review*, October, 1949).
"De Sociologische Aspecten van de Strafwet" ("The Sociological Aspects of the Criminal Law"). Lecture delivered at the Universities of Utrecht, Leiden and Amsterdam. (*Mens en Maatschappij*, January, 1950).
The Place of Psychiatry and Psychology in the present English Penal System (Publications of the Psychiatrisch—Juridisch Gezelschap, Amsterdam, No. 30, 1949).
"The Limits of present Knowledge" (*Why Delinquency? The Case for Operational Research*, The National Association for Mental Health, 1949).
"Punishment" (*Chambers's Encyclopaedia*, 1950).

Short term imprisonment and its alternatives (probation, fines, compulsory home labour, etc.). Report presented to the Twelfth International Penal and Penitentiary Congress, The Hague, 1950.

(With J. C. Spencer) *Problems of Classification in the English Penal and Reformatory System* (Pamphlet published by the Institute for the Study and Treatment of Delinquency, 1950).

"Recent Research on Juvenile Delinquency" (*The World's Children*, January, 1950).

MR. J. C. SPENCER:

"Juvenile Delinquency" (*Bulletin of the Religious Book Club*, No. 72, August, 1949).

"The Criminal Statistics, 1948" (*Howard Journal*, Vol. VIII, No. 1, 1950).

(With H. Mannheim) *Problems of Classification in the English Penal and Reformatory System* (Pamphlet published by the Institute for the Study and Treatment of Delinquency, 1950).

Demography

SIR ALEXANDER CARR-SAUNDERS:

"Crowded Countries and Empty Spaces" (*Foreign Affairs*, April, 1950).

PROFESSOR D. V. GLASS:

"Gregory King's Estimate of the Population of England and Wales, 1695" (*Population Studies*, Vol. III, No. 4, March, 1950).

"Graunt's Life Table" (*Journal of the Institute of Actuaries*, Vol. LXXVI, Part I, 1950).

(With E. Grebenik) "The Family Census: A Preliminary Report" (Papers of the Royal Commission on Population, Vol. II, Reports and Selected Papers of the Statistics Committee, H.M.S.O., 1950).

"Population of the World", "Population of Great Britain", "International Migration", "Censuses of Population" (*Chambers's Encyclopaedia*, 1950).

MR. E. GREBENIK:

"The Report of the Royal Commission on Population" (*Nature*, Vol. CLXIV, No. 4164, 20 August, 1949).

"Two Reports on Population" (*Economica*, February, 1950).

(With D. V. Glass) "The Family Census: A Preliminary Report" (Papers of the Royal Commission on Population, Vol. II, Reports and Selected Papers of the Statistics Committee, H.M.S.O., 1950).

Economics (including Banking and Currency, Business Administration and Accounting, Commerce, International Trade and Transport)

DR. V. ANSTEY:

"Indian Economic Planning" (*Pacific Affairs*, Vol. XXIII, No. 1, March, 1950).

MR. H. S. BOOKER:

"Income Tax and Family Allowances in Britain" (*Population Studies*, December, 1949).

PROFESSOR E. H. PHELPS BROWN:

"Equal Pay for Equal Work" (*Economic Journal*, September, 1949).

"Wage Levels after Two Wars" (*Westminster Bank Review*, November, 1949).

(With Sheila V. Hopkins) "The Course of Wage-Rates in Five Countries, 1860-1939" (*Oxford Economic Papers*, June, 1950).

MR. R. H. COASE:

British Broadcasting: a study in monopoly (Longmans Green, for the London School of Economics, 1950).

"The Nationalization of Electricity Supply in Great Britain" (*Land Economics*, February, 1950).

MR. G. S. DORRANCE:

- "The New Dollar Crisis" (*London and Cambridge Economic Service Bulletin*, August, 1949).
 "International Finance" (*London and Cambridge Economic Service Bulletin*, November, 1949, February and May, 1950).
 "Were Financiers Always Necessary?" (*The Banker*, December, 1949).
 "The Canadian Economy in 1949" (*The Banker*, January, 1950).
 "Canada's Prospects and Problems" (*The Banker*, June, 1950).

MR. H. C. EDEY:

- "Published Accounts as an Aid to Investment" (*The Accountant*, 18 February, 1950).

PROFESSOR R. S. EDWARDS:

- Co-operative Industrial Research: A Study of the Economic Aspects of the Research Associations grant-aided by the Department of Scientific and Industrial Research* (Pitman, 1950).
 "Accounting" (*Chambers's Encyclopaedia*, 1950).

DR. H. MAKOWER:

- "The Analogy between Producer and Consumer Equilibrium Analysis" (*Economica*, February, 1950).

PROFESSOR J. E. MEADE:

- "A Geometrical Representation of Balance of Payments Policy" (*Economica*, November, 1949).

MR. D. J. MORGAN:

- "The Economy of Europe" (*Economica*, August, 1949).
 "The British Commonwealth and European Economic Co-operation" (*Economic Journal*, September, 1949).
 "Labour in the Army in Two Wars" (*Economic Journal*, March, 1950).
 "The Approach to International Commodity Problems" (*The Three Banks Review*, March, 1950).
 (With A. G. B. Fisher) "Preferences", "Commercial Treaties", "Tariffs", "Dumping", "Quotas" (*Chambers's Encyclopaedia*, 1950).

PROFESSOR F. W. PAISH:

- "Prospects for Interest Rates" (*London and Cambridge Economic Service Bulletin*, February, 1950).
 "Gold: Economic Aspects" (*Chambers's Encyclopaedia*, March, 1950).
 "The Economics of Rent Restriction" (*Lloyds Bank Review*, April, 1950).

MR. A. T. PEACOCK:

- "The National Insurance Funds" (*Economica*, August, 1949).
 "Die wirtschaftlichen und finanziellen Grundlagen in der neuen englischen Sozialversicherung" (*Versicherungsstand und Versicherungsprobleme des Auslandes*, Duncker and Humblot, Berlin and Munich, 1950).
 "Staatsversicherung und Wirtschaftspolitik in Grossbritannien" (*Versicherungsstand und Versicherungsprobleme des Auslandes*, Duncker and Humblot, Berlin and Munich, 1950).
 "Recent German Contributions to Economics" (*Economica*, May, 1950).

PROFESSOR SIR ARNOLD PLANT:

- "Patent and Copyright Reform" (*The Three Banks Review*, September, 1949).

MR. A. RADOMYSLER:

- (With J. B. Condliffe, C. G. Clark, J. K. Galbraith, D. Ghosh and G. Polit) *Report on World Commodity Problems* (Food and Agriculture Organization, September, 1949).

DR. J. R. RAEBURN:

- "The performance and prospects of British Agriculture" (*London and Cambridge Economic Service Bulletin*, February, 1950).

- "Marketing Boards: their place in post-war agricultural and food policies in Great Britain" (*Farming*, July, 1950).
 "Principles of Marketing" (*The Farmer in Business*, Agricultural Co-operative Association Conference Report, May, 1950).
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PROFESSOR L. C. ROBBINS:

- "The Sterling Problem" (*Lloyds Bank Review*, October, 1949).
 "Towards the Atlantic Community" (*Lloyds Bank Review*, July, 1950).

PROFESSOR R. S. SAYERS:

- "The Springs of Technical Progress in Britain, 1919-39" (*Economic Journal*, June, 1950).
 "The Instability of the American Economy" (*Westminster Bank Review*, August, 1949). Italian version: "L'instabilita dell'economia americana" (*Moneta e Credito*, 3rd quarter, 1949).

MR. R. C. TRESS:

- (With C. F. Carter) "The Economics of 1950" (*London and Cambridge Economic Service Bulletin*, November, 1949).
 "How Much Disinflation?" (*Westminster Bank Review*, February, 1950).

MR. R. TURVEY:

- "Period Analysis and Inflation" (*Economica*, August, 1949).
 "A Note on 'Expectation in Economics'" (*Economica*, November, 1949).
 "An Economist's Notes on Land Values and Development Charges" (*The Estates Gazette*, 3 June, 1950).

MR. J. S. G. WILSON:

- "Australian Bank Nationalization Decision" (*The Banker*, September, 1949).
 "Investment in a Monetary Economy" (*Economica*, November, 1949).
 "The Two Rupees" (*The Banker*, November, 1949).
 "Investment and the Level of Employment" (*Commerce*, Bombay, 27 May, 1950).

Geography

DR. R. J. HARRISON-CHURCH:

- "Geographical Factors in the Development of Transport in Africa" (*United Nations Transport and Communications Review*, July-September, 1949).
 "Paris Basin"; "Basin of Aquitaine"; "West Africa—Geography and History" and associated articles (*Chambers's Encyclopaedia*, 1950).

MR. F. W. MORGAN:

- "The Pre-War Hinterlands of the German Baltic Ports" (*Geography*, December, 1949).

MR. R. R. RAWSON:

- "The Role of Tibet in Asian Affairs" (*Eastern World*, December, 1949).
 Articles on Tibet (*Chambers's Encyclopaedia*, 1950).

PROFESSOR L. D. STAMP:

- "The Planning of Land Use." Presidential Address to Section E, British Association. (*The Advancement of Science*, also in *Agriculture*, December, 1949).
 "The Planning of Land Use for Full Production" (Address to Plenary Session of United Nations Scientific Conference on the Conservation and Utilization of Resources, New York, September, 1949).
 "United Nations Scientific Conference on the Conservation and Utilization of Resources" (*Geographical Journal*, Vol. CXV, Nos. 1-3, March, 1950).
 "The Use and Misuse of Land" (*The Journal of the Royal Institution of Chartered Surveyors*, Vol. XXIX, Part VII, January, 1950).
 "The Planning of Land Use in Under-developed Lands" (Editorial, *British Agricultural Bulletin*, Vol. II, No. 8, Winter, 1949-50).

- "British Food and British Homes" (*Geographical Magazine*, Vol. XXII, No. 12, April, 1950).
 "Rural Planning" (*Municipal Journal*, Vol. LVIII, No. 2981, March, 1950).
 "The Farmer and the Land Planner" (*Journal of the Farmers' Club*, Part II, 1950).
 "Planning and Agriculture" (*Journal of the Town Planning Institute*, Vol. XXXVI, No. 4, March-April, 1950).
The Land of Britain: Its Use and Misuse (2nd edition, Longmans Green, 1950).
- DR. O. H. K. SPATE:
 "On the Marchlands of Geography: Reflections on Method in Historical and Economic Geography" (*The Geographer*, Aligarh, January, 1950).
 (With Enayat Ahmed) "Five Cities of the Indo-Gangetic Plain: A Cross-section of Indian Cultural History" (*Geographical Review*, April, 1950).
 "Taking Stock in India and Pakistan: A Review" (*Geographical Review*, April, 1950).
 "Geomorphological Problems in India" (*Indian Geographical Journal*, July 1950).
 "India", "Pakistan", "Cambridgeshire", "Dorsetshire" and related articles (*Chambers's Encyclopaedia*, 1950).
 "Anasiyal Bukolam" (Political Geography) (*The Tamil Encyclopaedia*, Madras, 1950).

History

- PROFESSOR T. S. ASHTON:
 "Recent Trends in the writing of Economic History in the United Kingdom" (*Journal of Economic History*, Vol. IX, No. 2, November, 1949).
 "The Standard of Life of the Workers in England, 1790-1830" (*The Tasks of Economic History*, supplement to Vol. IX, *Journal of Economic History*, 1949).
- DR. R. M. HATTON:
Diplomatic Relations between Great Britain and the Dutch Republic, 1714-1721 (East and West, Ltd., 1950).
- DR. M. PLANT:
 "Business History and its Sources" (*Journal of Documentation*, June, 1950).
 Review article on *The Scots Household in the Eighteenth Century*, by Marion Lochhead (*Scottish Historical Review*, October, 1949).
- MR. P. A. REYNOLDS:
 "The Nazi-Soviet Pact, April 1939-June 1941" (Review Article on *The Foreign Policy of Soviet Russia*, Vol. II, by M. Beloff in *The Slavonic Review*, November, 1949).
- DR. E. ROSENBAUM:
 "Bremen", "Hamburg", "Lübeck", "Schleswig-Holstein", "Lauenburg", "Kiel Kanal", "Heligoland", "Reichstag" (*Chambers's Encyclopaedia*, 1950).
- MR. W. M. STERN:
 "United Kingdom Public Expenditure by Votes of Supply, 1793-1817" (*Economica*, May, 1950).
- MR. W. C. B. TUNSTALL:
Nelson (Revised edition, Duckworth, 1950).
 "The Proposed Fortification of Shooters Hill, 1860" (*Transactions of the Greenwich and Lewisham Antiquarian Society*, 1950).
- DR. D. P. WALEY:
 "Pope Boniface VIII and the Commune of Orvieto" (*Transactions of the Royal Historical Society*, 4th Series, Vol. XXXII, 1950).

PROFESSOR SIR CHARLES WEBSTER:

- "British Foreign Policy since the Second World War" (*United Kingdom Policy, Foreign, Strategic and Economic*, Royal Institute of International Affairs, 1949).

International Relations

- MR. F. P. CHAMBERS:
 (And others) *This Age of Conflict, A Contemporary World History from 1914 to the Present* (Revised edition, Harcourt Brace and Harapp, 1950).
Post-1914 History, A Text-book for Schools (Evans Bros., 1949).
- MR. G. L. GOODWIN:
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- PROFESSOR C. A. W. MANNING:
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Statistics of Students

Analysis of Regular, Intercollegiate and Occasional Students, 1943-51

	Session 1943-44	Session 1944-45	Session 1945-46	Session 1946-47	Session 1947-48	Session 1948-49	Session 1949-50	Session 1950-51
REGULAR STUDENTS—								
First Degree	385	446	1024	1365	1463	1414	1362	1305
Higher "	63	66	172	252	322	333	374	379
Other Regular (including Graduate Composition Course and *Research Fee—in previous years included in Occasional Students)	226	238	388	*477	*510	*458	*411	*516
TOTAL OF REGULAR STUDENTS	674	750	1584	2094	2295	2205	2147	2200
INTERCOLLEGIATE STUDENTS	39	69	323	561	764	896	920	991
OCCASIONAL STUDENTS—								
Terminal Composition Fee	11	15	47	14	16	16	12	29
Exchequer and Audit	—	—	—	51	52	50	38	—
Railway	—	—	—	181	202	230	—	—
Other Occasional (including Research Fees up to 1945-46)	18	155	197	202	261	223	311	255
Ministry of Labour	66	37	—	—	—	—	—	—
Training Course in Statistics	28	40	—	—	—	—	—	—
Colonial Cadet Course	—	—	—	—	—	—	—	—
Colonial Officers' Course	—	—	—	—	—	—	—	—
TOTAL OF OCCASIONAL STUDENTS	123	247	224	3225	3742	3811	3612	3510
GRAND TOTAL	836	1,066	2151	5719	6037	6116	5759	6710
Analysis of Overseas Students, 1943-51								
	Session 1943-44	Session 1944-45	Session 1945-46	Session 1946-47	Session 1947-48	Session 1948-49	Session 1949-50	Session 1950-51
REGULAR	138	167	359	417	534	496	481	567
OCCASIONAL	21	14	131	94	123	92	150	102
TOTAL	159	181	490	511	657	588	631	669

Analysis of Regular, Intercollegiate and Occasional Students 1949-51.

REGULAR STUDENTS.	SESSION 1950-51.				SESSION 1949-50.				Grand Total.			
	DAY STUDENTS.		EVENING STUDENTS.		DAY STUDENTS.		EVENING STUDENTS.					
	Men	Women	Men	Women	Men	Women	Men	Women				
B.Sc. (Economics) Old Regulations	13	4	48	8	220	35	9	22	10	185	726	1078
B.Sc. (Economics) Part I. Final 1st Year	230	30	36	2	235	51	39	15	54	47	352	
B.Sc. (Economics) Revised Reg. " 2nd Year	242	34	29	3	260	45	40	7				
B.Sc. Sociology	15	10										
B.Com. " " 1st year Final	4	1	4	1	34	2	1	1	1	18	85	
B.Com. " " 2nd year Final	32	1	7	1	29	2	4	4	4	4		
LL.B. " " 1st year Final	20	2	27	5	31	1	10	1	11	41	123	
LL.B. " " 2nd year Final	30	1	10	10	32	2	17	1	17	13		
B.A. " " 1st year Final	30	43			16	38					76	
B.A. " " 2nd year Final	6	10			9	13						
M.Sc. (Economics) 1st year	57	3	34	3	39	9	34	2	36	75		
M.Sc. (Economics) 2nd and subsequent years	19	7	32	7	18	0	29	10	39	10		
Ph.D. " " 1st year	28	3	31	2	35	5	18	2	20	65		
Ph.D. " " 2nd and subsequent years	60	11	45	5	57	12	40	5	45	161	374	
LL.M. " " 1st year	6	1	3	1	7	1	6	—	6	11		
LL.M. " " 2nd and subsequent years	4	4	8	2	3	—	5	—	5	10		
M.A. " " 1st year	4	6	—	—	8	4	2	3	3	5		
M.A. " " 2nd and subsequent years	8	4	3	3	7	3	1	4	5	10		
Academic Diploma in Anthropology	2	3			5						6	
Academic Diploma in Public Administration	2	—			7	1	3	1	4	4	8	
Certificate in International Studies	9	2	1	—	12	3	3	4	7	2	9	
Social Science Certificate: 1st year	20	78			22	67	22	89	206		206	
Social Science Certificate: 2nd and subsequent years	19	46			17	39	10	56				
Certificate in Social Science, 1st year (Colonial) 2nd and subsequent years	8	7			10	6	9	9				
Course in Personnel Management	13	3			4	5	5	18				
Course in Child Care	2	17			13	5	1	18				
Mental Health Certificate	3	33			1	17	2	32	34		34	
Course in Business Administration	23	2			15	2		2	17		17	
Course in Trade Union Studies	11	1			12	13	9	—	13		22	
Colonial Cadets Course	77	—			77	—		—				
Other Regular Students	26	9			23	5		5	28	1	29	
Graduate Composition Course 1st year	49	10			46	11	46	11	57	2	62	
Graduate Composition Course 2nd year	10	2			12	1	1	1	13	3	18	
Research Fee	10	1			7	—	7	—	13	5	18	
TOTAL OF REGULAR STUDENTS	1351	423	1774	59	1671	433	396	80	1671	476	2147	

† Attending for full session and classified as Regular Students. * Including 4 students registered concurrently for M.Sc. (Economics)

INTERCOLLEGIATE STUDENTS	SESSION 1950-51.				SESSION 1949-50.				Grand Total.			
	DAY STUDENTS.		EVENING STUDENTS.		DAY STUDENTS.		EVENING STUDENTS.					
	Men	Women	Men	Women	Men	Women	Men	Women				
Arts	60	65	1	3	47	65	1	2	112	3	115	
Economics	234	30			223	32			255		255	
General	11	3	1	—	10	7	—	—	17	—	17	
Higher Degree	52	10	3	—	34	8	3	—	42	3	45	
Laws	193	50	141	13	188	52	159	13	240	172	412	
Science	107	9	3	2	60	15	1	—	75	1	76	
Total of Intercollegiate Students	657	167	149	18	562	179	164	15	741	179	920	
OCCASIONAL STUDENTS												
Terminal Composition Course	24	4	1	—	10	1	1	—	11	1	12	
Colonial Cadet Course	35	—	—	—	130	—	—	—	130	—	130	
Colonial Officers' Course	—	—	—	—	54	—	—	—	54	—	54	
Exchequer and Audit Students	—	—	—	—	34	4	—	—	38	—	38	
Other Occasional	81	40	113	21	107	38	126	40	145	166	311	
Total of Occasional Students	140	44	114	21	335	43	127	40	378	167	545	
Total of Intercollegiate Students	657	167	149	18	562	179	164	15	741	179	920	
Total of Regular Students	1351	423	1774	59	1671	433	396	80	1671	476	2147	
GRAND TOTAL	2148	634	2782	98	2135	655	687	135	2790	822	3612	

Comparison of Overseas students, in attendance at the London School of Economics during the Sessions

	1945-46	1946-47	1947-48*	1948-49*	1949-50*	1950-51*
Balkan States ..	22	27	23 (18)	14 (12)	10 (9)	9 (8)
Czechoslovakia ..	15	17	20 (17)	11 (10)	7 (7)	10 (8)
France	25	29	23 (14)	8 (8)	12 (7)	13 (7)
Germany	48	44	33 (33)	25 (24)	18 (12)	10 (7)
Holland	11	13	10 (9)	8 (7)	7 (5)	15 (13)
Italy	2	2	8 (5)	10 (5)	8 (5)	6 (5)
Poland	38	48	52 (41)	36 (30)	34 (28)	40 (34)
Russia	3	2	2 (2)	1 (1)	1 (1)	—
Scandinavia (and Baltic States up to 1947-48)	8	14	19 (8)	14 (8)	26 (10)	28 (19)
Switzerland	1	10	16 (5)	13 (2)	16 (5)	13 (6)
Others (excluding Bal- tic States up to 1948-49)	41	32	39 (36)	31 (27)	30 (20)	18 (14)
<i>Total Europe</i>	<i>214</i>	<i>238</i>	<i>245 (188)</i>	<i>171 (134)</i>	<i>169 (109)</i>	<i>162 (121)</i>
Burma	1	3	4 (4)	4 (1)	3 (2)	5 (5)
China	25	18	31 (17)	29 (20)	17 (9)	7 (4)
India (and Pakistan up to 1948-49) ..	34	50	57 (50)	62 (51)	62 (51)	61 (54)
Pakistan	—	—	—	—	13 (12)	15 (15)
Israel (and Palestine up to 1948-49) ..	14	16	36 (32)	24 (22)	20 (15)	19 (15)
Palestine	—	—	—	—	1 (1)	—
Others	22	39	57 (50)	53 (46)	51 (42)	69 (56)
<i>Total Asia</i>	<i>96</i>	<i>126</i>	<i>185 (153)</i>	<i>172 (140)</i>	<i>167 (132)</i>	<i>176 (149)</i>
Egypt	8	5	9 (6)	7 (7)	13 (5)	9 (8)
South Africa	5	9	13 (11)	11 (11)	21 (16)	19 (15)
Others	26	19	25 (22)	35 (34)	38 (36)	44 (42)
<i>Total Africa</i>	<i>39</i>	<i>33</i>	<i>47 (39)</i>	<i>53 (52)</i>	<i>72 (57)</i>	<i>72 (65)</i>
Canada	25	16	34 (29)	39 (33)	45 (37)	58 (55)
United States	70	32	69 (54)	95 (83)	102 (84)	124 (115)
<i>Total North America</i>	<i>111</i>	<i>48</i>	<i>103 (83)</i>	<i>134 (116)</i>	<i>147 (121)</i>	<i>182 (170)</i>
Central America ..	18	32	42 (37)	21 (20)	28 (22)	27 (21)
South America	11	9	2 (2)	3 (2)	2 (1)	5 (3)
Australia	5	9	15 (14)	17 (16)	34 (29)	35 (28)
New Zealand	12	16	18 (18)	17 (16)	13 (10)	10 (10)
<i>Total Australasia</i> ..	<i>17</i>	<i>25</i>	<i>33 (32)</i>	<i>34 (32)</i>	<i>47 (39)</i>	<i>45 (38)</i>
Total	490	511	765 (534)	588 (496)	632 (481)	669 (567)

* The figures in brackets denote the number of Regular Students.

PART II

REGULATIONS AND FACILITIES

ADMISSION OF STUDENTS

1. Students are classified in the following categories:—
 - (a) Regular students—those paying a composition fee for a degree, diploma or certificate or for any other full course and also students paying a research fee.
 - (b) Occasional students—those paying a fee for one or more separate courses of lectures.

No distinction in these categories is made between day and evening students, but registration of evening students for degree or diploma courses is restricted to persons in regular employment during the day.

2. No student will be admitted to any course until he has paid the requisite fees. All cheques should be made payable to the "London School of Economics" and crossed.

3. Admission to the School implies an undertaking on the part of the student to observe the School Regulations.

Regular Students

(a) First Degrees and Diplomas.

- (1) No person will normally be admitted as a student for a first degree or diploma under the age of 18 years.

- (2) Before a student can be registered at the School as a candidate for a first degree of the University of London, he must comply with the University of London requirements with regard to admission to the degree course for which he is applying.

Students should consult the University of London Regulations relevant to the Faculty in which they are registering. These Regulations may be obtained from the Academic Registrar, Senate House, W.C.1.

- (3) Persons desiring admission as regular students for first degrees or diplomas should obtain a form of application from the Registrar of the School. Section I should be completed and the form returned to the School not later than the first day of January preceding the session for which admission is desired. The form of application should be accompanied by the names of two referees, one of whom should, if possible, be the head of the school or college last attended.

- (4) Persons desiring admission to the School for a first degree or diploma may be required to sit for an entrance examination. It is expected that the examination for 1952 will be held during the Lent Term, and will consist of two three-hour papers of a general nature.

The School also reserves the right to call students for personal interview.

(5) Candidates will be informed of the result of their applications. Successful candidates will be given advice on the choice of special and alternative subjects, and on the payment of the requisite fees, will be admitted as regular students of the School. They will receive an admission card, which must be produced at any time, on demand.

(6) Students whose mother tongue is not English will not be admitted as regular students unless they show proficiency in that language.

(7) No student is allowed to register or study for more than one examination, whether of the University of London or of the School, at the same time, unless he has previously obtained in writing the express permission of the Director of the School. Students registering for a course leading to an examination of the University or of the School, who wish to study concurrently for an examination held by an outside body, are required to state this fact when applying for admission to the School. Students failing to disclose this fact are liable to have their registration cancelled. The Director reserves the right to cancel registrations in any case, where he is of the opinion that it would not be in the best interest of the student to combine study for an outside examination with his course at the School.

(b) Certificates in the Social Science Department.

(1) No person will be admitted as a student for any of the certificates awarded by the School in the Social Science Department under the age of 19 years. Candidates are normally expected to have passed the London Matriculation Examination or its equivalent, but in exceptional cases well qualified candidates of mature age who have spent two years in employment may be admitted even if they have not reached this standard.

(2) Persons desiring admission to the School in order to study for a Social Science Certificate should obtain a form of application from the Registrar of the School, which should be completed and the form returned to the School together with a departmental admission form. Applications should, if possible, be received by the first day of January preceding the session for which admission is desired, although they will be accepted up to the 1st March. The form of application should be accompanied by the names of two referees, one of whom should, if possible, be the head of the school or college last attended.

(3) Candidates will be interviewed by a selection committee, and all applicants, other than graduates of an approved University, may be required to sit for an entrance examination to be held during the Lent Term. The examination will consist of two three-hour papers of a general nature.

(4) Successful candidates will be given advice on their course of study and on payment of the requisite fees will be admitted as regular students of the School. They will receive an admission card, which must be produced at any time, on demand.

Re-Registration of First Degree Students

Except by special permission of the Director, registered students of the School who have failed in any degree examination, or whose progress during the session has been unsatisfactory, or who have completed the normal day or evening course of study for an examination and have failed to enter without adequate reason, will not be eligible for re-registration.

Admission for Higher Degrees, Graduate Composition & Research Fee

(See page 145)

University Registration

(1) Students of the University of London are internal, external or associate students. Candidates for first degrees, higher degrees and diplomas, and research students not proceeding to a higher degree, are registered as internal students. Candidates for London School of Economics certificates may register as associate students. Persons preparing for external degrees or diplomas and registered as external students are not normally admitted as students of the School.

(2) Registration schedules are returned by the School authorities to the University on behalf of students due for registration as internal or associate students, and a card is issued by the University to each student whose registration has been approved. No fee is required on registration as an internal or associate student by the University from a student who has matriculated. A first degree or diploma student who has not matriculated is required to pay a university fee of £3 3s. on registration as an internal student. This amount will be added to the account for the fees for the first session or term. An advanced student (i.e., a student who secures exemption from part of the approved course of study by virtue of a previous degree) or a graduate who has not taken his first degree in this University is required to pay a university registration fee of £5 5s. The university registration fee for research or associate students is 10s. 6d.

Occasional Students

(1) A person desiring admission as an occasional student should obtain a form of application from the Registrar of the School and must return this either personally or by post at least six days before the opening of the term in which he desires to attend.

(2) Each applicant will be asked to state on the form of application his qualifications for study at the School and the purpose for which he wishes to study, and may be invited to attend for interview before admission. In view of pressure on teaching resources and accommodation only a limited number of occasional students may be accepted. In considering applications, the claims of graduate students proceeding to further studies will receive special consideration.

(3) If the application is accepted, the student will, on payment of the fees, receive a card of admission for the lectures and classes named thereon, and must produce this on demand.

General Full Course

Admittance to this course is only granted in special circumstances, and a written application must be made in the first instance to the Registrar. Full details of the course can be obtained from the section of the Calendar dealing with fees (*see p. 82*).

SCHOOL REGULATIONS

1. All students are bound to obey all rules made and instructions given by the Director of the School or under his authority, and to refrain from any conduct derogatory to the character or welfare of the School. For any breach of this obligation students are liable to be fined in any sum not exceeding £5, to be suspended either from all use of the School or from any particular privileges, or to be expelled from the School.

2. The penalties of expulsion and of suspension for more than three months may be inflicted only by the Board of Discipline constituted by the Governors, and students subjected to these penalties shall have the right of appeal from the Board to the Standing Committee of the Governors. The other penalties may be inflicted by the Director or under his authority.

3. The Director may at his discretion refuse to any applicant admission to a course of study at the School or continuance in a course beyond the normal period required for its completion. He may refuse to allow any student to renew his attendance at the School as from the beginning of any term on the ground of inability, or lack of industry or for any other good cause.

4. Fees are not returnable, but applications for partial return of fees may be considered in exceptional circumstances.

5. The copyright in lectures delivered in the School is vested in the lecturers, and notes taken at lectures may be used only for purposes of private study.

6. The general control of all premises occupied by the School is vested in the Director. Regular use of these premises is confined to the staff and to students holding current students' tickets. In addition members of the London School of Economics Society are granted certain privileges, subject to variation from time to time, and persons holding readers' tickets are admitted to the use of the Library, in accordance with the Library rules and subject to the authority of the Librarian. Persons introducing visitors to School premises will be held responsible for their conduct.

7. The School premises may not, without permission from the Director or Secretary, be used for the sale or organised distribution of books, papers or other articles, or for the making of collections for charitable or other purposes.

8. No member of the School may, without permission of the Director, use the name and/or address of the School or the title of a

body or society incorporating the name of the School when sending resolutions to individuals or organisations, submitting communications or addressing letters to the Press, distributing matter for circulation, for business or for propaganda. It is immaterial whether action is taken by a member on his own behalf or for any union, society, organisation or group, whether temporary or permanent. When a postgraduate student wishes to ask for information from outside bodies or persons in connection with his research work and when doing so to use the address of the School, he may presume that the permission of the Director has been given provided that his supervisor has approved the terms of the communication.

9. Representatives of the Press may not, without the permission of the Director, be admitted to any meeting held (either on the premises of the School or outside) by a body or society the title of which incorporates the name of the School.

10. No member of the School may bring, or may cause to be brought, into the School buildings any alcoholic liquors without permission. Prohibition extends to cases where a member is acting on behalf of a club, society or other similar body, whether temporary or permanent. This regulation applies to the School Hostel in Endsleigh Place and any other hostel owned by the School equally with the main buildings of the School.

BOARD OF DISCIPLINE

The Board of Discipline consists of the Director, and two members of the Court of Governors, and two Professors, appointed by the Court of Governors and the Academic Board respectively at their last ordinary meetings of each session for the session following. Three members form a quorum.

FEES

General Notes

(i) Composition fees, with the exception of those paid for a series of lectures only, entitle students to:—

- (a) the use of the library;
- (b) membership of the Students' Union, and, for students working under intercollegiate arrangements, the use of student common rooms of the other colleges at which they attend.

(ii) Degree composition fees cover lectures, classes, and individual supervision, and also lectures given at other colleges under inter-collegiate arrangements.*

(iii) If a student reading for a first degree is advised by his Tutor to spread his course over four or five sessions instead of three, or an evening student studying for the Diploma in Public Administration to take three instead of two sessions, no extra fees will be charged for the additional session or sessions once the full composition fee has been paid. If, however, extension arises through failure at an examination, half fees will be charged.

(iv) The sessional or terminal fees given below must be paid in full before the beginning of the session or term to which they relate. Fees are not returnable, but applications for partial return of fees may be considered in exceptional circumstances. Adequate notice of withdrawal from the School should be given. Students who fail to notify the School of their withdrawal before the opening of term will be liable for the fees for that term.

(v) Cheques should be made payable to the "London School of Economics" and should be crossed.

(vi) The School does not normally issue receipts for the payment of fees, but an admission ticket is given to the student.

Entrance Registration Fees

An entrance registration fee is payable by all regular students attending the School for the first time. This fee is not returnable.

* The fees do not cover board and travel costs of vacation field work which is compulsory for students proceeding to the B.A. Honours degree in Geography.

For students applying from overseas	£2	2	0
For other students	£1	1	0
Entrants whose mother tongue is not English may be required to pass a qualifying examination in that language before acceptance. The examination fee will be			10s. 6d.

First Degree Composition Fees

THE FACULTY OF ECONOMICS AND POLITICAL SCIENCE
B.Sc. (ECONOMICS), B.Sc. (SOCIOLOGY) OR B.COM.

THE FACULTY OF ARTS

B.A. HONOURS (in Anthropology, Geography, History or Sociology)

	Each Session	Each Term
Day Students ..	£35 14	£12 12
Evening Students ..	£22 1	£8 8

Notes:—

(1) In the case of the B.Com. degree, the fee covers all language teaching, but in respect of French it will be assumed that students have reached matriculation standard, and the fee covers only teaching beyond that standard.

(2) In the case of the B.A. degree, students are accepted only for the Final examinations and as day students. The fee chargeable for the third year will depend on the course for which the student is then registered.

THE FACULTY OF LAWS

LL.B.

	Each Session	Each Term
Day Students		
Intermediate*	£31 10	£11 11
Finals	£35 14	£12 12
Evening Students		
Intermediate*	£22 1	£8 8
Finals	£26 5	£9 9

Note:—

The fee covers all courses approved for the LL.B. whether given at the School, University College or King's College, and such other

* In and after Session 1952-3 the fees for the Intermediate year will be the same as those now charged for the Final.

lectures as the student is advised by his Tutor to attend at the School. Day students, if so advised, will also be allowed to attend, without further payment, not more than one course at either of the two other colleges. This concession, however, does not cover a second attendance by a day student at any of the prescribed courses, unless he has been referred in one subject at an Intermediate examination or at Part I Final.

Higher Degree Composition Fees

	Graduates of the School		Other Graduates	
	Each Session	Each Term	Each Session	Each Term
M.Sc.Econ.	£8 8	£3 3	£18 18	£6 16 6
M.A.	£8 8	£3 3	£14 14	£5 15 6
Ph.D.:—				
Taken in two sessions	£15 15	£6 6	£22 1	£8 8 0
Taken in four sessions	£7 17 6	£3 3	£11 0 6	£4 4 0
LL.M.	£16 16	£6 6	£22 1	£8 8 0

For students taking the LL.M. as the 3rd year approved course of study for the LL.B., the fee in the first year will be £23 2s.

Notes:—

(i) The fees given in the tables above cover the approved courses of study. When a higher degree student has completed his approved course of study he may be permitted by the authorities of the School, on application, to continue his registration. He will then be required to pay a continuation fee of £4 4s. a session, or £2 2s. a term, entitling him to receive advice from his supervising teacher and to attend one seminar, but not to attend any lecture courses.

(ii) The fees also cover attendance by the student at all such lectures at the School as he is advised by his supervising teacher to attend. In cases where he is advised to attend a course given at one of the other institutions of the University, the permission of the Secretary of the School must first be obtained.

(iii) The lower fees payable by graduates of the School are also charged to graduates of other colleges of the University, provided they attended lectures at the School under intercollegiate arrangements for their first degree, and provided also that they are taking their higher degree in a subject cognate to the subject or subjects taken for their first degree.

(iv) The fees for the LL.M. degree entitle the student to the advice and guidance of a supervising teacher and attendance at such lecture courses and seminars as are approved by the latter. A student spreading the work for the degree over two sessions may, with the consent of the teacher concerned, repeat a seminar or course already taken.

Graduate Composition Fee

	Each Session	Each Term
Day or Evening Students ..	£18 18	£6 16 6

Note:—

The Graduate Composition Fee covers attendance at seminars and lectures in the department in which the student is registered, and any in other departments which the student's supervisor agrees to recommend as useful for the preparation of his thesis or examination. Attendance at other courses irrelevant to his research is permitted with the supervisor's consent, but is *not* covered by the Composition Fee. It must be understood that these arrangements in no way override the note "admission will be strictly by permission of the lecturers" appended to certain courses and seminars.

Research Fee

	Each Session	Each Term
Day or Evening Students ..	£10 10	£4

Notes:—

(i) This fee entitles a student to attend any one seminar to which he is admitted by the teacher in charge and to receive individual guidance.

(ii) Students paying the research fee may register as internal students of the University, which, in the case of non-matriculated students, necessitates the payment of an additional registration fee of 10s. 6d.

Diploma and Certificate Composition Fees

DAY COURSES

	Each Session	Each Term
<i>Academic Diplomas:—</i>		
Anthropology	£29 8	£10 10
Colonial Studies		
Psychology		
Public Administration		
Law	£22 1	£8 8
<i>Certificates:—</i>		
International Studies	£36 15	£13 13
Mental Health	£37 16	£13 13
<i>Social Science and Administration:—</i>		
First Session	£37 16	£13 13
Second Session	£33 12	£12 1 6

EVENING COURSES

	Two Sessions	Each Session	Each Term
<i>Academic Diploma:—</i>			
Public Administration ..	£31 10	£15 15	£6 6
<i>Certificate:—</i>			
International Studies ..	—	£26 5	£9 9

Notes:—

(i) Students taking diplomas are required to register as internal students of the University, which in the case of non-matriculated students, necessitates the payment of a university registration fee of £3 3s., in addition to the School's entrance registration fee. Students taking certificates may register as associate students of the University, which in the case of non-matriculated students, necessitates the payment of a university registration fee of 10s. 6d.

(ii) An additional fee will be charged for practical work in the case of students taking section C of the Diploma in Psychology.

(iii) If the course for the Certificate in Social Science and Administration is taken in one session the fee for the year will be £37 16s. or £13 13s. each term.

Composition Fee for General Full Course

	Each Session	Each Term
Day Students ..	£35 14	£12 12
Evening Students ..	£22 1	£8 8

Notes:—

(i) The payment of a general composition fee entitles the student to suit his special needs by selecting a wide course of study from among the lectures given at the School, such selection to be approved officially by the Registrar. The fee does not admit to the examinations which are held in connection with certain courses, does not cover classes to which admittance is limited, nor does it entitle the student to any supervision of written work.

(ii) Admittance is only granted in special circumstances, and a written application must be made, in the first instance, to the Registrar.

(iii) Students who desire to pursue an approved course of study, however, may in certain circumstances be granted supervision of written work and the advice of a Tutor. Such students should make written application to the Registrar, stating the nature of the course they propose to pursue and the reasons why they desire supervision of their work. Students who are granted these additional facilities will be required to pay an additional fee of £4 4s. a session or £1 11s. 6d. a term.

Composition Fees for Special Courses

	Each Session	Each Term
One-year Postgraduate Course in Business Administration ..	£40 0	£14 0
Trade Union Studies	£31 10	£11 11
Law Society Course	(See fees for LL.B. degree)	
Personnel Management	£31 10	£11 11
Child Care Course	£50	

Notes:—

(i) The fee for the Law Society course covers a one-year course for candidates for the Law Society's examinations under the Solicitors Act, 1936, which requires attendance at an approved law school. The exact amount of the fee will depend upon whether the student wishes to attend lectures normally included in the Intermediate or Final course for the LL.B. degree.

(ii) Details of the other Special courses are to be seen on pages 165-168.

Fees for Occasional Students

Approved students are admitted to most of the separate lecture courses on payment of appropriate fees, the amounts of which will be quoted on request. For general guidance it may be stated that the fee for a normal sessional course of lectures is £5 for day students and £3 2s. 6d. for evening students. Courses completed in shorter periods are proportionately less.

Examination Fees

In addition to the entrance registration fee and tuition fees payable to the School, the student will be required to pay fees for entry to examinations. These are set out below:—

UNIVERSITY FEES

First Degrees:	£	s.	d.
Intermediate LL.B.	6	6	0
B.Sc. (Econ.) Part I Final	6	6	0
B.Sc. (Econ.) Part II Final	6	6	0
Final B.Sc. (Econ.) and B. Com. (old regulations)	6	6	0
B.Sc. (Sociology)	*13	13	0
LL.B. Part I Final	3	3	0
LL.B. Part II Final	3	3	0
Final B.A.	7	7	0

Higher Degrees:

M.Sc. (Econ.), M.A., or LL.M.	15	15	0
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Academic Postgraduate Diplomas:

Anthropology, Colonial Studies, Law, Psychology or Public Administration	7	7	0
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SCHOOL FEES

Certificates:

Social Science and Administration, Social Workers in Mental Health, International Studies	3	3	0
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* Main subject £11 11s. od., Subsidiary subject £2 2s. od.

STUDENTSHIPS, SCHOLARSHIPS, EXHIBITIONS AND BURSARIES

Entrance Scholarships and Bursaries awarded by the School

LEVERHULME SCHOLARSHIPS AND ENTRANCE SCHOLARSHIPS

Four Leverhulme Scholarships of the value of £50 and three Entrance Scholarships of the value of £40 will be awarded on the results of the examination to be held by the Intercollegiate Scholarships Board in February, 1952. The scholarships will be awarded only if candidates of sufficient merit present themselves. They are open equally to men and to women, and will be tenable, subject to satisfactory progress, for three years.

The scholarships will be given on merit only, as decided by competitive examination and interview, without regard to the financial circumstances of parents or other means.

Holders of the Leverhulme and Entrance Scholarships are eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided they are ordinarily resident in England, Wales or Scotland.

The examination will be held on the 4th February, 1952. The closing date for the receipt of entries is 30th November, 1951. Candidates in schools within the London postal area and also candidates who have left school, will be required to sit the examination in London. Candidates in schools situated outside the London postal area are permitted to sit the examination at their schools provided satisfactory arrangements are made for the examination.

Conditions :—

- (1) Candidates must not be less than 17 and not more than 19 years of age on 31st December, 1951, except in the case of candidates for a Scholarship in Laws, for which no age limit is imposed.
- (2) Scholarship holders will be required to proceed to an internal degree of the University of London in the Faculty of Economics (B.Sc. (Econ.) or B.Sc. (Soc.)), or in the Faculty of Arts (only for B.A. with honours in Anthropology, Geography, History or Sociology), or in the Faculty of Laws (LL.B.), as full-time day students of the School.

(3) The subjects of examination will be :—

- (a)*Essay and General Paper.
- (b) Two subjects to be chosen from any one of the following Groups :—

<i>Group A</i>	<i>Group B</i>	<i>Group C</i>
Latin (Papers I & II)	Pure Mathematics	French
Greek (Papers I & II)	Applied Mathematics	German
	Physics	Spanish
	Chemistry	Pure Mathematics
	Biology	Geography
		History
		English Language and Literature
		†Economics
		Latin

For further particulars (including entry forms and time-table of the examination), application should be made to Mr. R. B. P. Wallace, M.A., LL.B., Secretary of the London Intercollegiate Scholarships Board, University of London.

WHITTUCK SCHOLARSHIP

A Whittuck Scholarship of the value of £40 will be awarded on the result of the Intercollegiate Scholarships Board examination to be held in February, 1952, if a candidate of sufficient merit presents himself. The scholarship will be tenable, subject to satisfactory progress, for three years. It will be open equally to men and to women, and will not be governed by a maximum age limit.

Conditions :—

- (1) The successful candidate will be expected to proceed to a full course in preparation for the LL.B. degree as a full-time day student of the School.
- (2) The scholarship will be awarded on the result of an examination identical with that set out above for the Leverhulme and Entrance Scholarships.

The holder of the scholarship is eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided he or she is ordinarily resident in England, Wales or Scotland.

* Candidates will be given the choice between writing an essay and discussing questions of general interest.

† Economics appears as an optional subject since it is included in the curriculum of many schools, but no special weight will be given to it.

For further particulars (including entry forms and time-table of the examination), application should be made to Mr. R. B. P. Wallace, M.A., LL.B., Secretary of the London Intercollegiate Scholarships Board, University of London.

ACWORTH SCHOLARSHIP

An Acworth Scholarship to the value of £40 will be awarded triennially on the results of the Intercollegiate Scholarships Board Examination. The first award will be made on the results of the Examination to be held in February, 1954, if a candidate of sufficient merit presents himself. The Scholarship will be tenable, subject to satisfactory progress, for three years. It will be open to men and to women and will not be governed by a maximum age limit.

Conditions:—

- (1) The successful candidate will be expected to proceed to the full course in preparation for the B.Sc. (Econ.) degree as a full-time student of the School and will be required to select the Economics and History of Transport as an optional subject for Part II of the Final Examination.
- (2) The Scholarship will be awarded on the result of the examination identical to that set out above for the Leverhulme and Entrance Scholarships.
- (3) In considering applications preference will be given to persons engaged in Transport who wish to devote their whole time to reading for a first degree at the School.

The holder of the Scholarship may be eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided he or she is ordinarily resident in England, Wales or Scotland.

For further particulars (including entry form and time-table of the examination), application should be made to Mr. R. B. P. Wallace, M.A., LL.B., Secretary of the London Intercollegiate Scholarships Board, University of London, W.C.1.

BURSARIES

A limited number of bursaries in the form of partial or complete remission of fees for day or evening degree courses may be awarded to promising students on the results of the London Intercollegiate Scholarships Board examination.

Conditions:—

- (1) Candidates must show that their financial circumstances render assistance desirable or necessary.
- (2) Successful candidates will be required to proceed to an internal degree of the University in the Faculty of Economics (B.Sc.

(Econ.) or B.Sc. (Soc.)), in the Faculty of Arts (only for B.A. with honours in Anthropology, Geography, History or Sociology), or in the Faculty of Laws (LL.B.).

- (3) Candidates must not exceed 19 years of age on the 31st December, 1951.
- (4) Candidates must sit for the examination as set out above for the Leverhulme and Entrance Scholarships.

For further particulars (including entry forms and time-table of the examination), application should be made to Mr. R. B. P. Wallace, M.A., LL.B., Secretary of the London Intercollegiate Scholarships Board, University of London.

ADULT SCHOLARSHIPS

The School may offer for award in October, 1953, one Adult Scholarship of a maximum net value of £300 per annum. The Scholarship will be tenable for one year in the first instance, but may be renewed for a second and third year subject to satisfactory reports on the student's progress.

Candidates may be asked to submit an essay on an approved topic and selected candidates will be interviewed.

Conditions of award:—

- (1) The Scholarship is open equally to men and women.
- (2) Candidates must be in a position to comply with the University of London requirements for the admission of adult scholars to a first degree course or must enter for an examination to enable them to comply with such requirements before the 1st October, 1953.
- (3) Candidates must have studied one or more subjects systematically since leaving school and must show evidence of promise in their work.
- (4) Candidates must be not less than 23 years of age on the 1st October, 1953.
- (5) The successful candidate will be required to register as a regular student of the School and to pursue a course of full-time study for one of the first degrees in the social sciences.

Entry forms may be obtained from the Registrar at the School and should be returned not later than the 1st March, 1953.

SCHOLARSHIPS FOR MENTAL HEALTH COURSE

A scheme of Government Grants is available to assist candidates intending to be Psychiatric Social Workers to take the Mental Health Course. Further information about these Grants will be given to successful applicants for admission to the Course.

CHRISTIE EXHIBITION

An exhibition to the value of about £20, founded in memory of the late Miss Mary Christie, will be awarded annually. It will be tenable for one year.

Conditions :—

- (1) Open to students in the following order of preference :—
 - (a) Students who have obtained the Social Science Certificate and who intend to read for the B.A. or B.Sc. (Econ.) with honours in Sociology or for the B.Sc. (Sociology).
 - (b) Students who intend to take the Social Science Certificate.
- (2) The exhibitor must produce evidence of the need for financial assistance, but holders of other scholarships or exhibitions will not be debarred from entry.

Entry forms may be obtained from the Registrar of the London School of Economics, and should be returned not later than the 1st May in the year of award.

UNIVERSITY EXTENSION EXHIBITIONS

Three exhibitions are awarded by the School on the recommendation of the Extension Committee of the University Extension and Tutorial Classes Council. These exhibitions will cover all necessary School fees, and will be awarded in the first instance for one year, but may be renewed for a second and third year.

Conditions :—

- (1) Exhibitors must be University Extension students.
- (2) The exhibitions are open to students who wish to enter on an evening course of study at the School for the B.Sc. (Econ.) degree and who comply with the University of London requirements for admission to that degree.
- (3) The successful candidates must reach the School's admission standards by interview and written work.

Further particulars and forms of entry may be obtained from the Director of the Department of Extra-Mural Studies, University of London, W.C.1.

SPECIAL BURSARIES

A limited number of special bursaries in the form of total or partial remission of fees are available for mature students, who are employed during the day.

Conditions :—

- (1) Candidates must be matriculated students of the University of London, and qualified to proceed to the degree course for which they are applying.

- (2) Successful candidates must undertake an evening degree course at the School as internal students of the University.
- (3) Candidates must satisfy the selection committee as to their special promise, and their need of financial assistance.

Forms of application and further information may be obtained from the Registrar of the London School of Economics.

Entrance Scholarships and Bursaries awarded by the University of London and other Bodies

LOCH EXHIBITIONS

Two exhibitions to the value of £24 each, founded by a private benefactor in memory of the late Sir C. S. Loch of the Charity Organisation Society, will be awarded annually. The exhibitions, which are awarded by selective interview, are in the first instance for a period of one year, but the tenure may be extended to a second year by the University on the recommendation of the School. Instalments of the emoluments will be paid terminally on receipt of satisfactory reports on the progress of the holder.

Conditions :—

- (1) Holders of the exhibitions must pursue a certificate course in the department of Social Science and Administration at the School, and if a further year's tenure is granted, a further course in the same department.
- (2) Candidates must have attained the age of 19 years on the 1st October in the year of award.
- (3) Candidates must satisfy the committee as to their need of financial assistance to follow the course prescribed.

Applications for the exhibitions, accompanied by the names of three referees and the evidence required under the conditions of award, must reach the Registrar of the London School of Economics not later than the 1st May of the year of award. Testimonials are not required.

UNIVERSITY EXTENSION SCHOLARSHIPS
FOR ADULT STUDENTS

The University Extension and Tutorial Classes Council offers for award scholarships to enable adult students (particularly working men and women) whose means are insufficient for the purpose, to undertake a course of study in the University.

The scholarships are intended for men and women who have studied systematically for not less than two years in classes provided by University Extension and/or Tutorial Classes Committees.

Further particulars can be obtained from the University's Scholarships Pamphlet.

STATE SCHOLARSHIPS

State Scholarships are awarded by the Ministry of Education on the results of the General Certificate of Education examinations for approved courses for an Honours Degree, tenable for three years. Grants up to £241 *per annum* for maintenance or £180 if living at home, and of part or the whole of the tuition fees may be made.

For further particulars, application should be made to the Secretary, Ministry of Education, Bryanston Square, W.1.

STATE SCHOLARSHIPS FOR MATURE STUDENTS

State Scholarships are awarded annually by the Ministry of Education to enable students of more mature years to pursue a full-time course of study leading to an Honours Degree.

In order to be eligible for an award, a candidate must—

- (a) be a British subject ordinarily resident in England or Wales;
- (b) satisfy the Minister that he is able to follow an approved full-time course with credit;
- (c) have pursued some form of adult education;
- (d) be recommended for such an award by a Local Education Authority or by a responsible body recognised under the Further Education Grant Regulations, 1946 (a); and
- (e) be over the age of 25 on the 31st July of the year in which the award is made.

For further particulars, see Ministry of Education, Grant Regulation No. 5B, obtainable from H.M. Stationery Office.

TECHNICAL STATE SCHOLARSHIPS

A number of Scholarships are to be offered by the Ministry of Education to students from establishments of further education to enable them to follow a full-time degree course at the University.

Candidates must have completed a course leading to an Ordinary National Certificate or Diploma or course of equivalent standard and have been in full-time or part-time attendance at an establishment of further education for a period of not less than two years immediately preceding their application.

The majority of these Scholarships are reserved for applicants below the age of 20 on the 31st July in the year in which application for the award of one of these Scholarships is made; but a number of Scholarships will be available for candidates aged 20 or over on that date. There is no upper age limit for the latter awards.

Further details of these Scholarships may be obtained from the Ministry of Education.

COUNTY SCHOLARSHIPS

County Education Authorities throughout the country award Scholarships and Exhibitions for University study. Particulars may be obtained from County Education Officers.

LONDON COUNTY COUNCIL EVENING EXHIBITIONS

The London County Council may award exhibitions covering tuition fees for evening study at this School, tenable for the necessary period of courses leading to internal degrees of the University of London. Candidates must be resident in the Administrative County of London and must have passed the Intermediate degree examination or its equivalent.

Further particulars should be obtained from the Education Officer, The County Hall, Westminster Bridge, S.E.1.

SPECIAL AWARDS FOR TEACHERS

The London County Council may award to teachers employed in schools, colleges, etc., within the Administrative County of London and its maintained institutions outside the County, a limited number of places at reduced fees, for courses of study held at the School which lead to a degree, diploma or certificate.

Further particulars may be obtained from the Education Officer, The County Hall, Westminster Bridge, S.E.1.

SCHOLARSHIPS IN TRADE UNION STUDIES

The Trades Union Congress Educational Trust offer for award a number of scholarships for full-time students for a one-year course in Trade Union Studies.

Further information may be obtained from the Secretary, T.U.C. Educational Trust, Transport House, Smith Square, London, S.W.1.

Scholarships awarded during Undergraduate Career by the School

LEVERHULME UNDERGRADUATE SCHOLARSHIPS

Two Leverhulme Undergraduate Scholarships of the value of £40 a year may be offered by the School annually. They will be awarded to students on the completion of the first year of their course at the School for any first degree. The Scholarships will be awarded on the basis of the sessional assessment of students, including results of any examination that may have been taken, reports from tutors and essay work. Although the Scholarships are tenable for two years, extension beyond the first year will be dependent upon the receipt of a satisfactory report from the student's tutor.

The holders of these Scholarships are eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided they are ordinarily resident in England, Wales or Scotland, and are taking full-time courses.

The Scholarships will be awarded in September of each year but applications on the appropriate form should be received by the Registrar not later than the 1st July in each year.

SCHOLARSHIP IN LAWS

A Scholarship in Laws of the value of £40 a year will be awarded annually provided a candidate of sufficient merit presents himself. It is open equally to men and to women, and although tenable for two years, extension beyond one year will depend upon a satisfactory report on the student's work.

A day student holding the Scholarship in Laws is eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided he is ordinarily resident in England, Wales or Scotland.

Conditions :—

- (1) The scholarship will be awarded on the results of the Special and General Intermediate examinations for the LL.B.
- (2) The successful candidate will be required to proceed to the LL.B. degree as a regular student of the School and as an internal student of the University.

The closing date for entry will be 12th September in the year of award. Applications should be made on an appropriate form which can be obtained from the Registrar of the School.

ROSEBERY SCHOLARSHIP

A Rosebery Scholarship of the value of £40 a year, tenable for two years, will be awarded by the School biennially to a student reading for a first degree, if satisfactory candidates are forthcoming.

The next award will be made in September, 1953. The conditions of award are the same as those for the Leverhulme Undergraduate Scholarships (see page 91).

HAROLD LASKI SCHOLARSHIP

A scholarship, entitled the Harold Laski Scholarship, founded under the will of Dr. Caroline Maule, will be awarded annually provided a candidate of sufficient merit is forthcoming. Until further notice the value of the scholarship will be £25 and is tenable for one year.

Condition :—

The scholarship will be awarded on the results of Part I of the B.Sc. (Econ.) degree to the student who does best in the two papers on the History of Political Ideas and the Elements of Government, and who proposes to select Government as the special subject in Part II.

S. H. BAILEY SCHOLARSHIP IN INTERNATIONAL STUDIES

The School will offer for award annually the S. H. Bailey Scholarship in commemoration of the service to the School and to International Studies of the late S. H. Bailey. The scholarship will be of the value of £50 and is open equally to men and women.

- (1) The scholarship is open to all regular students of the School, but normally preference will be given to a student whose course at the School has included the study of International Relations.
- (2) The scholarship would be awarded to enable the successful student to attend a session at the Academy of International Law at the Hague or in any other institute of international study or to gain experience of some suitable international organisation on a plan to be approved by the Director.

Candidates should make written application to the Director before the 1st May in the year of award.

The scholarship will only be awarded if suitable candidates present themselves.

SCHOLARSHIP IN INTERNATIONAL LAW

The School will award annually a scholarship of £50 to enable a student to attend a session at the Academy of International Law at the Hague. The scholarship is open to any student of the School.

Candidates should make written application to the Director not later than the 1st May in the year of award, stating the extent to which they have studied International Law, examinations, if any, that they have taken in it, and the principal grounds of their study in it.

The scholarship will only be awarded if suitable candidates present themselves.

CHRISTIE EXHIBITION

(For details see page 88).

Scholarships awarded during Undergraduate Career by the University of London and other Bodies

BRYCE MEMORIAL SCHOLARSHIP

The Clothworkers' Company offer annually, until further notice, in memory of the late Lord Bryce, a Bryce Memorial Scholarship in History or in Laws of the value of about £80 for one year.

Conditions :—

- (1) Candidates must be internal students of the University.
- (2) Candidates must have satisfied the full requirements of the University in regard to the relevant Intermediate Examination. They must have completed the first year of a course as Internal Students of the University, and must be preparing for the final B.A. Honours Degree in History or for the LL.B. Degree.

The holder of the scholarship is eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided he or she is ordinarily resident in England, Wales or Scotland.

Candidates must apply through the Director, and applications must reach the Academic Registrar not later than 1st October in the year of award.

CLOTHWORKERS' COMPANY'S EXHIBITIONS

The Clothworkers' Company have established three annual exhibitions of the value of about £40 a year, tenable for two years.

Conditions :—

- (1) The exhibitions are restricted to internal students (men), who must be prepared to take an honours degree and/or to take Holy Orders in the Church of England. Preference will be given to applicants intending to take Holy Orders, but they are open to any candidate who is proceeding to an honours degree.
- (2) Candidates must be natural born British subjects whose income from all other sources does not exceed £200 per annum.
- (3) Exhibitions are available during the 2nd and 3rd years of the degree course.

The holders of the exhibitions are eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided they are ordinarily resident in England, Wales or Scotland.

Further information may be obtained from the Academic Registrar, University of London, W.C.1.

JOSEPH SCHOLARSHIP

The Madge Waley Joseph Memorial Scholarship for women founded in memory of the late Mrs. Madge Waley Joseph, will be awarded annually and will be of the value of about £40, tenable for one year. The scholarship will be awarded alternately to a student of Bedford College and of the London School of Economics. It will be awarded to a student of the School in 1952.

Conditions :—

(i) Candidates must pursue a course of study for a degree in Sociology or Economics or for the Certificate of Social Science and Administration.

(ii) Preference will be given to students who have completed one year of their course and shown special merit.

(iii) Candidates must be nominated by the Director and nominations must reach the Academic Registrar not later than the 15th October in the year of award.

The holder of the scholarship is eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided she is ordinarily resident in England, Wales or Scotland.

Further information can be obtained from the University's Scholarships Pamphlet.

METCALFE SCHOLARSHIP

A scholarship, founded under the will of Miss Agnes Edith Metcalfe, is awarded annually by the University of London provided a candidate of sufficient merit presents herself. The value of the scholarship is £40 per annum and is tenable for one year. The next award will be made in September, 1952.

Conditions :—

- (1) Candidates must be women students who have passed the examination for Part I of the B.Sc. (Econ.) Degree.
- (2) The successful candidate will be required to work as a full-time student of the School for the B.Sc. (Econ.) degree.

The holder of the scholarship is eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided she is ordinarily resident in England, Wales or Scotland.

Further information may be obtained from the Academic Registrar, University of London, W.C.1, by whom applications should be received on a prescribed form not later than 1st July in the year of award.

STERN SCHOLARSHIP IN COMMERCE*

A Sir Edward Stern Scholarship of the value of £80, will be awarded annually in July.

Condition:—

Candidates must be of British nationality and must have passed both Parts of the Intermediate Examination in Commerce, in the eighteen months immediately preceding the award.

The holder of the scholarship is eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of

* The conditions of award of this scholarship are under revision.

£241 *per annum* or £180 if living at home, provided he or she is ordinarily resident in England, Wales or Scotland.

Further information can be obtained from the University's Scholarships Pamphlet.

GRAHAM WALLAS MEMORIAL SCHOLARSHIP

A Graham Wallas Memorial Scholarship, founded by friends of the late Professor Graham Wallas for the encouragement of studies in his particular field of learning, will be awarded annually until further notice. The scholarship will be of the value of £40 a year and will be tenable in the first instance for one year, but may be renewed.

Conditions:—

- (1) The scholarship is open to any student working as an internal student of the University for the B.Sc. (Econ.) (with the special subject of Government or Sociology), the B.Sc. (Sociology), the B.A. degree in Sociology, or the B.A. or B.Sc. degree in Psychology and who has completed satisfactorily one year of the course for the relevant degree in the University.
- (2) Applications for the scholarship on a prescribed form, addressed to the Academic Registrar, University of London, W.C.1, and accompanied by the names and addresses of not more than two referees must reach the University not later than the 15th October in the year of award.

The holder of the scholarship is eligible for the award of a State Scholarship from the Ministry of Education to a maximum value of £241 *per annum* or £180 if living at home, provided he or she is ordinarily resident in England, Wales or Scotland.

MAJOR COUNTY AWARDS

The London County Council award a number of major scholarships and exhibitions to residents in the Administrative County of London who have attended evening classes at a polytechnic or technical institution within or without the Administrative County of London, including Birkbeck College and the London School of Economics and Political Science, for at least two years. These scholarships and exhibitions are tenable for any full-time day course, undergraduate or postgraduate.

Major scholarships and exhibitions may also be awarded for diploma and certificate courses in public administration, social science and mental health.

Successful candidates will be required to give up their day work and will not be allowed to undertake employment during the tenure of award without permission of the London County Council.

Full information may be obtained from the Education Officer, County Hall, S.E.1.

Studentships and Scholarships for Postgraduate Work awarded by the School

RESEARCH STUDENTSHIPS

Two Research Studentships of the value of £250 for full-time study may be offered for award in October, 1952. They will be open equally to men and to women and to graduates of any university.

The studentships will be offered for the execution of a definite piece of original work within the field of the social sciences, including all subjects covered in the curriculum of the School and will be tenable for one year with a possible extension to two years.

Candidates are invited to submit with their testimonials and the names of their referees any of their original work, whether published or in typescript, which they regard as evidence of their capacity for independent research, and a detailed scheme of research on the subject proposed for investigation.

Conditions:—

- (1) Successful candidates will be required to register as students of the School paying the appropriate tuition fees and to follow an approved course of research.
- (2) The subject for research must be approved by the Director.
- (3) A full-time student receiving the maintenance grant may undertake no work other than his research without special permission from the Director. Transfer during the tenure of the studentship from the full-time to the part-time basis consequent on undertaking any considerable outside work will entail a proportionate loss of maintenance grant and will be permitted only in exceptional circumstances.
- (4) In the event of failure to complete work or the abandonment of the studentship before the end of the period for which it was granted, the holder may be asked to refund part of the money already paid to him.

Applications should be made on the prescribed form which can be obtained from the Registrar. The closing date for entry will be the 6th September, 1952.

LEVERHULME RESEARCH STUDENTSHIP

One Leverhulme Research Studentship may be offered for award in October, 1952. It will be open equally to men and to women who may be day or evening students.

The studentship is intended to promote the execution by a graduate student of a definite piece of original work in the field of the social sciences and it will be awarded only in the event of a candidate of sufficient merit presenting himself.

The studentship will be tenable at the School *for one year only*. It will be of the value of £50 a year but may be supplemented in the case of day students devoting their full time to research by a maintenance grant of £200 a year.

Conditions:—

- (1) The successful candidate will be required to register as a student of the School paying the appropriate tuition fees and to follow an approved course of research.
- (2) The subject for research must be approved by the Director.
- (3) A full-time student receiving the maintenance grant may undertake no work other than his research without special permission from the Director. Transfer during the tenure of the studentship from the full-time to the part-time basis consequent on undertaking any considerable outside work will entail a proportionate loss of maintenance grant and will be permitted only in exceptional circumstances.
- (4) In the event of failure to complete work or the abandonment of the studentship before the end of the period for which it was granted, the holder may be asked to refund part of the money already paid to him.

Applications should be made on the prescribed form which can be obtained from the Registrar. The closing date for entry will be the 6th September, 1952.

BURSARIES FOR GRADUATE STUDENTS

The School may offer a limited number of bursaries open equally to day and evening students to assist graduate students to proceed with research work. The amount of the bursaries will be equivalent to the value of the fees which the students would otherwise be required to pay. They will be awarded for one year in the first instance, but will be renewable subject to satisfactory progress for the period of the course for which the student is registered.

Applications should be accompanied by a full statement of the candidate's financial position, showing clearly why he is unable to undertake research without financial assistance.

Conditions:—

- (1) Bursaries will be awarded on intellectual promise and subject to proof of financial need.
- (2) The successful students will be expected to follow a course of research approved by the Director.

Applications should be made on the prescribed form which can be obtained from the Registrar. The closing date for entry will be the 6th September in the year of award.

STUDENTSHIP FOR WOMEN*

A studentship of the value of £150 a year, in addition to fees, is awarded triennially to women students. It is intended to promote the execution of definite pieces of original work preferably in Economic History or, if no suitable candidate is forthcoming in that field, in some branch of social science.

The studentship is for the period of two years, but extension beyond the first year will depend on the report of the progress of the research. The next award will be made in 1953.

The holder of this studentship is eligible to apply for a supplementary grant from the Ministry of Education to a maximum of £241 *per annum* or £180 if living at home, provided she is ordinarily resident in England, Wales or Scotland.

Conditions:—

- (1) The studentship is open to women students who are not under the age of 20 years, and who are graduates or considered to possess the necessary qualifications to undertake research.
- (2) The subject of research must be approved by the Director of the School.
- (3) The successful candidate will be expected to devote her whole time to carrying on research in such fields of investigation as may be required.
- (4) In the event of failure to complete the work or abandonment of the studentship before the end of the period for which it was granted, the student may be asked to refund part of the money already paid to her.

Applications should be made on the prescribed form which can be obtained from the Registrar. The closing date of entry is 6th September in the year of award.

REES JEFFREYS STUDENTSHIP IN TRANSPORT

One Studentship in Transport of the value of £200 tenable for one year may be offered for award in October, 1952.

The Studentship is not confined to University graduates, but is also open to other persons who have been engaged in the administration of transport, including road transport, or in the production of transport equipment or facilities.

The object of the Founder is to promote research "into the economics and means of transport with a view to securing the balanced development of the various forms of transport and the progressive lowering of charges", and any scheme of research likely to further those ends will receive due consideration.

The closing date for entries will be 6th September, 1952.

* The conditions of award of this studentship are under review.

S.H. BAILEY SCHOLARSHIP IN INTERNATIONAL STUDIES
(See page 93).

SCHOLARSHIP IN INTERNATIONAL LAW
(See page 93).

**Studentships and Scholarships for Postgraduate
Work awarded by the University of London and
other Bodies**

EILEEN POWER STUDENTSHIP

An Eileen Power Studentship, founded by the friends of the late Professor Eileen Power, will be awarded biennially until further notice. The studentship will be of the value of £250 a year and will be tenable with other emoluments. The student will be elected in June by the Trustees of the studentship or by a committee of management appointed by them, and shall have tenure of the studentship from the following October for one year. The studentship will be open equally to men and women.

Conditions :—

- (i) Candidates for the studentship must be graduates of a university, and must submit with their applications particulars of their qualifications and of the subject and plan of their studies.
- (ii) The successful candidate will be required to spend a period during his tenure in some foreign country for the purpose of studying some subject in social or economic history. A student not domiciled in the United Kingdom may satisfy this condition by studying for a period in the United Kingdom.

Applications should be sent to the Chairman of the Trustees, the Director of the London School of Economics, Houghton Street, Aldwych, W.C.2, before 1st June in the year of award. The next award of the studentship will be in 1952.

METCALFE STUDENTSHIP

A studentship, founded under the will of Miss Agnes Edith Metcalfe, is awarded annually by the University, provided a candidate of sufficient merit presents herself. Until further notice the value of the studentship is £60 and is tenable for one year. Candidates who do not know the result of their degree examination may make a provisional application.

Conditions :—

- (1) The studentship is tenable at the School and is open to any woman who has graduated in any university of the United Kingdom.

- (2) The successful candidate will be required to register as a student of the School and undertake research in some social, economic or industrial problem to be approved by the University. Preference will be given to a student who proposes to study a problem bearing on the welfare of women.

The holder of the studentship is eligible to apply for a supplementary grant from the Ministry of Education to a maximum of £241 *per annum* or £180 if living at home, together with fees, provided she is ordinarily resident in England, Wales or Scotland.

Further particulars and application forms can be obtained from the Academic Registrar, University of London, W.C.1, by whom applications must be received not later than 24th May in the year of award.

LEON FELLOWSHIP

A fellowship has been founded under the will of Mr. Arthur Lewis Leon for the promotion of postgraduate or advanced research work in any subject but preferably in the field of Economics or Education. The value of the fellowship will be not less than £500 a year. The award is made annually provided there is a candidate of sufficient merit, and is tenable for one year but may be renewed for a second year.

Conditions :—

- (1) Candidates need not be members or graduates of a university, but must be in possession of qualifications which would enable them to undertake advanced research work.
- (2) A scheme of work must be submitted for the consideration of the Selection Committee.
- (3) Candidates who are graduates must obtain nomination from the head of the institution with which they are connected.

Further information may be obtained from the Principal, University of London, W.C.1, by whom applications must be received on or before the 1st April in the year of award.

UNIVERSITY POSTGRADUATE STUDENTSHIPS

A number of Postgraduate Studentships of £275 a year will be awarded annually by the University provided candidates of sufficient merit present themselves. The studentships are tenable for one year in the first instance, but may be renewed for a second year at the discretion of the Scholarships Committee of the University.

Conditions :—

- (1) Candidates may be internal or external graduates of the University, in any faculty.
- (2) Candidates must have taken their first degree not more than three years previous to the date of award. Time spent on National Service will not count in computing this period.

Further information can be obtained from the Academic Registrar, University of London, W.C.1, by whom applications must be received not later than 1st March in the year of award.

UNIVERSITY STUDENTSHIPS

The University proposes to offer one studentship in each of the following subjects: Sociology, Anthropology, Laws; two studentships in Economics and Geography, and three studentships in History. The value of the studentships will be not less than £250 a year, and students wishing to be considered must make application on their entry forms for the relevant examination.

Conditions:—

(i) The studentships are open to internal and external students and will be awarded on the results of the Final examination in each of the particular subjects.

(ii) Successful candidates must satisfy the University of their intention to pursue a full-time course of advanced study or research and will be required to submit periodical reports on the progress of their studies during the tenure of their studentships.

(iii) The holder of a studentship will normally be required to carry out his postgraduate work in a school or institution of the University.

Further information can be obtained from the University's Scholarships Pamphlet.

UNIVERSITY POSTGRADUATE TRAVELLING STUDENTSHIPS

A number of Postgraduate Travelling Studentships will be awarded annually by the University if candidates of sufficient merit present themselves. The studentships will be tenable for one year, and the value will be fixed in relation to the estimated expenses of the successful candidates.

Conditions:—

- (1) Candidates may be internal or external graduates of the University, in any faculty.
- (2) Candidates must not have completed their 28th year on or before the 1st June in the year of award, except students who have been engaged on approved National Service.
- (3) Successful candidates must spend the year of tenure abroad and must submit a scheme of work for the approval of the University.

Further information can be obtained from the Academic Registrar, University of London, W.C.1, by whom applications must be received by 1st March in the year of award.

DERBY STUDENTSHIP

A Derby Studentship in History is awarded annually by the University on the results of the Final examination in Arts. The value of the studentship will be not less than £250 a year. Candidates wishing to be considered for the studentship should make application on their entry forms for the examination.

Further information can be obtained from the University's Scholarships Pamphlet.

GERSTENBERG STUDENTSHIP

A Gerstenberg Studentship is awarded annually by the University on the results of the Final examination in Economics. The value of the studentship will be not less than £250 a year. Candidates wishing to be considered for the Gerstenberg Studentship should make application on their entry forms for the examination.

Further information can be obtained from the University's Scholarships Pamphlet.

SCHOLARSHIP IN LAWS

One Scholarship in Laws, to the value of approximately £50, tenable for two years, will be offered annually by the University on the results of Part II of the Final examination in Laws. The selected student must satisfy the University of his intention to pursue a part-time course of advanced study or research. Candidates wishing to be considered for the scholarship should make application on their entry forms for the examination.

Further information can be obtained from the University's Scholarships Pamphlet.

STUDENTSHIPS UNDER FRENCH EXCHANGE SCHEME

Under a scheme for the exchange with France of Postgraduate Students in the Faculty of Science, two Studentships, each of the value of £300-£350 a year, are available annually to graduates of the University who have normally had at least a year's research experience in a School of the University. Candidates for Studentships must be nominated by the Heads of the relevant Schools, and an applicant wishing to be nominated should consult the Head of his or her School.

RESEARCH FELLOWSHIPS IN HISTORY

1. The Senate offers a number of Research Fellowships in History, tenable at the Institute of Historical Research, Senate House, W.C.1. The Fellowships will be of an annual value of £250, or such smaller sum as will ensure that the holder's total income from scholarships is not less than £250 a year.

2. At least half of the Fellowships available will be restricted to Graduates in History of the University of London, and the others will be open to Graduates of any University.

3. The Fellowships will normally be awarded to Postgraduates of at least one year's standing. They will be tenable for one year in the first instance, but may be renewed for a second year at the discretion of the Institute of Historical Research Committee.

4. Applications must be made on the prescribed form which should reach the Director of the Institute of Historical Research not later than the 1st May.

5. Candidates must submit a general scheme of work for the approval of the Institute Committee, and the holder of a Fellowship will be required to devote his whole time to the subject of his research.

CENTRAL RESEARCH FUND

The Senate of the University has at its disposal a Research Fund from which grants may be made to students of the University. Such grants will be made for specific projects of research, being intended to cover approved expenses and for the provision of materials and apparatus not otherwise available to the applicant.

Further information may be obtained from the University's Scholarships Pamphlet.

SCHOLARSHIPS OFFERED BY THE LONDON COUNTY COUNCIL FOR STUDENTS WHO HAVE QUALIFIED BY ATTENDANCE AT EVENING COURSES

(See page 96).

Many scholarships, studentships and fellowships, for which students of the School are eligible, are offered by or are tenable at universities both at home and overseas. Particulars of these are posted on the Scholarships Notice-board in the Main Entrance to the School and more detailed information may be obtained from the Registrar.

MEDALS AND PRIZES

Offered by the School and open only to students of the School.

THE HUTCHINSON SILVER MEDAL

The Hutchinson Silver Medal is offered annually for excellence of work done in research by a student.

The medal, which will not be awarded unless a thesis of outstanding importance is forthcoming, will be offered only in one of the following groups of subjects :—

Twice every four years :	Group A : Economics, Commerce, Banking, Business Administration, Statistics, Transport.
Once every four years :	Group B : Law, Political Science, International Relations, Political History.
	Group C : Economic History, Sociology, Psychology, Geography, Anthropology, Colonial Studies.

In 1951 the medal will be awarded for a thesis in Group A and in 1952 for one in Group C.

Candidates must satisfy the following conditions :—

- (1) Have completed their period of registration for a higher degree as registered students of the School and as internal students of the University.
- (2) Have submitted a thesis to the University since the last date of nomination (1st November) for the award of the medal in their special group of subjects.
- (3) Have taken a first degree in any university not earlier than five calendar years before the date of submission of the thesis to the University. Until further notice any military or other whole-time national service undertaken by a student may be excluded by the Committee of Award in calculating the five-year interval.

BOWLEY PRIZE

A prize of 20 guineas, founded to commemorate the distinguished services to economic and statistical sciences of Professor Sir Arthur L. Bowley, Professor of Statistics in the University of London from 1915 to

1936, will be awarded once every three years. It will be open to present or past regular students of the School, who have registered for a period of at least two years and are within 10 years of their first graduation at any university. The prize will be awarded in respect of work in the field of economic or social statistics, written within three years prior to the closing date for entries. It will be awarded only if an adequate standard of excellence is attained.

The closing date for the next competition is the 1st January, 1954. The Committee of Award (established by the Standing Committee of the Court of Governors) will consist of one representative of the School, one of the Royal Statistical Society and one of the Royal Economic Society.

WILLIAM FARR MEDAL

Through the generosity of the late Mr. W. J. H. Whittall, a medal and a prize of books is offered annually in memory of Dr. William Farr, C.B., F.R.S. It will be awarded for proficiency and merit in the special subject of Statistics at Part II of the Final B.Sc. (Econ.) examination, the award to be restricted to regular students of the School, whose course of study has been pursued as internal students of the University of London.

THE GONNER PRIZE

A prize of about £5 15s. 6d. is offered annually in memory of the late Professor Sir Edward Gonner, Professor of Economic Science in the University of London from 1891 to 1922, and Director of Intelligence in the Ministry of Food from 1917 to 1921. It is awarded to a student who shows conspicuous merit in the special subject of Economics at Part II of the Final B.Sc. (Econ.) examination. The prize will be given in books, and is restricted to registered students of the School, whose course of study has been pursued as internal students of the University. It will only be awarded if there is a suitable candidate.

HOBHOUSE MEMORIAL PRIZE

A prize of £10 founded in memory of the late Professor L. T. Hobhouse, Martin White Professor of Sociology at the School from 1907 to 1929, will be awarded annually to a student who shows conspicuous merit in the subject of Sociology. The prize, which will be given in books, is restricted to regular students of the School, whose course of study has been pursued as internal students of the University. It will only be awarded if an adequate standard of excellence has been attained.

LILIAN KNOWLES PRIZE

A Prize of £20, in memory of Professor Lilian Knowles, will be awarded annually to a student who shows conspicuous merit at Part II of the Final B.Sc. (Econ.) Examination in either Modern or Medieval Economic History. The Prize, which will be given in books, will only be awarded if an adequate standard of excellence has been attained.

PREMCHAND PRIZE

A prize of £10 awarded through the generosity of Sir Kikabhai Premchand of Bombay, is offered annually to a student who shows conspicuous merit in the special subject of Money and Banking, at Part II of the Final B.Sc. (Econ.) examination, or in Group A, Banking and Finance, at the Final B.Com. examination. The prize is restricted to registered students of the School, whose course of study has been pursued as internal students of the University. It will only be awarded if there is a suitable candidate.

MOSTYN LLOYD MEMORIAL PRIZE

The Committee of the Mostyn Lloyd Memorial Fund offers annually a prize of £10 in memory of the late Mr. Mostyn Lloyd, who was from 1922 head of the Department of Social Science. Through the generosity of Mrs. Lloyd the prize in the first years of award amounted to £20. It is awarded by the Director, on the recommendation of the head of the Social Science department, to the best all-round student or students obtaining the Social Science Certificate in each year.

RAYNES UNDERGRADUATE PRIZE

A prize to the value of £10 in books, provided through the generosity of Mr. Herbert Ernest Raynes, will be awarded in July, 1952, to the student who obtains the best marks at Part I of the Final B.Sc. (Econ.) Examination.

ALLYN YOUNG PRIZE

A prize of £10 in memory of the late Professor Allyn Young will be awarded annually for the best performance in the papers in Economics and Statistics by a student at Part I of the Final B.Sc. (Econ.) Examination. The prize, which will be given in books, will only be awarded if an adequate standard of excellence has been attained.

GLADSTONE MEMORIAL PRIZE

The Trustees of the Gladstone Memorial Trust offer an annual prize of £20 in books for an essay set within the terms of the Trustees' essay formula. This demands that "the subject of the Essay shall be connected with either History or Political Science or Economics, with some aspect of British policy, domestic, international or foreign, in relation to finance or other matters, from the beginning of the 19th Century to the present time." The prize is open to all regular students registered at the School for the session preceding the date of entry, which will be the 30th November in each year. The subjects of the essay for 1951/52 have already been announced.

Essays, which should not exceed 8-10,000 words in length, should reach the Director not later than the 30th November, 1951.

THE DIRECTOR'S ESSAY PRIZES

Two prizes in books, one of £5 and one of £3, are awarded annually by the Director for the best essay written during the first session by an undergraduate student, reading for a first degree or certificate, who has not previously studied at a University. The subjects for the essay, which should not exceed 3,000 words, will be prescribed annually.

ROSEBERY PRIZES

The School will offer for award annually two Prizes to the value of £25 and £20 for an essay on an approved subject in the field of Transport to enable the two successful candidates to study some practical aspect of Transport at home or abroad during the vacation.

The Prizes will be open for competition to all students of the School reading for a first degree. The Prizes will normally be awarded in June of each year and candidates will be asked to forward with their essays an outline project of the vacation study which they would carry out if successful in gaining an award. The subjects approved for the award in 1952 will be announced later.

REGULATIONS FOR FIRST DEGREES

- (i) General Information.
- (ii) Degree of Bachelor of Science in Economics (B.Sc. (Econ.)).
 - (a) Revised Regulations.
 - (b) Old Regulations.
- (iii) Degree of Bachelor of Science in Sociology (B.Sc. (Soc.)).
- (iv) Degree of Bachelor of Commerce (B. Com.).
 - (Old Regulations).
- (v) Degree of Bachelor of Laws (LL.B.).
- (vi) Degree of Bachelor of Arts (B.A.).

i. General Information

i—INTRODUCTION

The School registers students for the following first degrees:—

- Bachelor of Science in Economics (B.Sc. (Econ.)).
- Bachelor of Science in Sociology (B.Sc. (Soc.)).
- Bachelor of Laws (LL.B.).

Bachelor of Arts (B.A.) with Honours in the following subjects:—
Anthropology, Geography, History, Sociology.

Candidates for the degree of B.Sc. in Pure Science and Household Science and for the B.Sc. in Anthropology, Psychology or Geography and for the B.Sc. in Estate Management will find a number of courses in the subjects prescribed for their degrees, but can only take a complete course as internal students by registering at another college.

All students are advised to read the University Regulations for Internal Students in the relevant faculty, which may be obtained from the Registrar's office at the School.

The approved course of study for a first degree extends over not less than three years.

The B.Sc. (Econ.) degree Final Examination is now divided into two parts: Part I which is normally taken at the end of two years and Part II at the end of three years.

The LL.B. Degree is divided into three parts: the Intermediate Examination which is normally taken at the end of the first year; Part I of the Final Examination which is normally taken at the end of the second year; and Part II of the Final Examination which is normally taken at the end of the third year.

Students reading for the B.A. Honours degree must have completed the Intermediate Examination or have qualified for direct entry* to post-Intermediate courses through the General Certificate of Education before entry to the School, and they will, therefore, as a general rule spend three years over the Final course. In the B.A. Honours in Geography and Sociology this is compulsory and it is recommended for students reading for Honours in Anthropology and History. Although for the latter, under the University regulations at present in force, students may enter for the Final Examination after two years, they will be required to follow a third year approved course of study before the degree can be conferred upon them.

Except by special permission of the Director, students of the School who fail at any degree examination will not be eligible for re-registration. Students who are given this special permission will not be allowed in the year following the examination to do any work at the School other than work for that examination in which they failed. Departures from this rule will only be made in exceptional cases and subject to such conditions as the Director may require in any particular case.

ii—EVENING STUDENTS

Evening students reading for the B.Sc. (Econ.) degree are advised to spread their courses of study over three years for Part I of the Final examination and two years for Part II although in exceptional circumstances students may be permitted to take Part II in one year. The School cannot undertake to arrange that lectures and classes will be held at suitable times for evening students who endeavour to complete the course in a shorter period. No extra fees are charged when an evening student spreads his course over one or two additional sessions once the full composition fee for the degree has been paid.

The School cannot undertake that courses of instruction will be provided for evening students for all options for first degrees taken at the School.

ii. Degree of Bachelor of Science in Economics

Complete courses of study are provided by the School for the degree of B.Sc. (Econ.).

Full details of the regulations governing the degree are given in the pamphlet *Regulations in the Faculty of Economics for Internal Students* which may be obtained from the Academic Registrar, University of London, W.C.I., or from the Registrar's office at the School. All students are advised to read the University regulations.

* The required qualification in a classical language and one other foreign language must be obtained before entry.

(a) Revised Regulations

Note: The B.Sc. (Econ.) under the revised regulations combines in one degree the former B.Sc. (Econ.) and the B.Com. degrees.

Before admission to the course a student must not only matriculate or satisfy University Entrance requirements, but must also *either* possess a Certificate awarded on a Higher School Examination recognised by the Ministry of Education as an approved Second Examination in Secondary Schools,

or have passed an Intermediate Examination of the University of London. In the case of the Intermediate Examinations in Economics or Commerce a pass in four subjects will be accepted,

or have passed the Preliminary Examination in Economics for External Students,

or be a graduate of an approved University,

or have passed in any three subjects at advanced level in the General Certificate of Education Examination,

or have been awarded an approved Scholarship for Adult Students.

(The Adult Scholarships at present approved for this purpose are:—Those offered by the University Extension and Tutorial Classes Council, or an Adult Scholarship awarded by the London School of Economics, or an Exhibition offered by the London School of Economics to Extra-Mural students, or one of the State Scholarships for mature students awarded by the Ministry of Education.)

Details of Examination

The Examination is divided into two parts and normally a candidate must pass Part I before he enters for Part II. Nevertheless in exceptional circumstances, a candidate may be permitted to take both parts of the examination on the same occasion.

A student shall be eligible to present himself for the Part I Examination after having satisfactorily attended approved courses extending over two academic years. Nevertheless a student who is admitted under the Regulations for Advanced Students may in exceptional cases be permitted to present himself for the Part I Examination after one year.

Part II is normally taken at the end of the third year. The examinations for Parts I and II are held annually in late May and in June respectively.

The examiners shall be at liberty to test any candidate by means of oral questions.

A candidate at Part I of the Examination who fails to reach the minimum standard in any one subject only may be referred, i.e., he may be permitted on the recommendation of the Examiners to present himself on one occasion only in that subject, either before or on the same occasion as Part II. A candidate who again fails in his referred subject taken at the same time as Part II will not be informed of the result of his candidature for Part II.

The marks obtained in Part I of the Examination will be considered together with those obtained in Part II for the purpose of the classification for Honours.

Students will be allowed to select a given special subject only with the consent of the head of the department concerned.

The required subjects of examination and the courses provided are shown in the following table:—

PART I

Compulsory Subjects		
Subject	No. of Papers	Reference Nos. of Courses
Principles of Economics.	1 in each	6, 71, 72
Applied Economics.		58-62
Political History.		380
Economic History.		315
Elements of Government.		610
History of Political Ideas.		575
Elementary Statistical Method and Sources.		900-903

Two of the following alternative subjects the study of which will normally be undertaken in the first two years of the course, and the choice of which is governed by the special subject selected by the candidate at Part II (see schedule below):

1. Mathematics.	1 in each	906-8
2. Logic and Scientific Method.		505-7
3. Accounting.		129, 130
4. Elements of English Law.*		405-7
5. Elements of Social Structure.		838-9
6. The Structure of International Society.		551, 558-60
7. Psychology.		775, 777, 779, 783-4
8. Principles of Economic and Social Geography.		205-9
9. International Law.		412, 413
10. An Approved Modern Foreign Language		2 papers and an oral examination.	515-17, 520-2, 530-2

* Those choosing this alternative subject and intending to select Government as their special subject in Part II must take Part B of the syllabus; those intending to take Commercial Law, the Law of Banking, or the Law of Administration of Estates and Trusts as part of their special subject in Part II must take Part C.

PART II

Special Subjects

Subject.	No. of Papers.	Reference Nos. of Courses
One of the following:—		
I. Economics, Analytical and Descriptive ..	5	
(i) History of Economic Thought		7, 73
(ii) Economic Theory		8-13, 74
(iii) Applied Economics		57, 63, 66, 69, 75
(iv) One of the following:—		
(a) Public Finance.		68
(b) Economic and Social Problems, treated statistically		750, 910-14
(c) More Advanced Statistical Method		904
(v) An Essay on a subject within the field covered by (i), (ii), (iii), and (iv) (a) above.		
II. Money and Banking	5	
(i) Monetary Theory		12, 96, 101, 102
(ii) English Monetary and Banking History		95, 100-2
(iii) International Monetary Economics ..		99, 110, 116
(iv) Comparative Banking Institutions ..		97
(v) One of the following:—		
(a) Public Finance		68
(b) Business Finance		66, 67
(c) Law of Banking		417
III. International Economics	5	
(i) International Trade, Migration and Capital Movements		111-13, 115, 117
(ii) International Monetary Economics ..		99, 110, 116
(iii) An essay on the field covered by (i) and (ii).		
(iv) One of the following:—		
(a) Monetary Theory		12, 96
(b) Business Administration		79, 125-27
(c) Principles of Economic and Social Geography*		205, 207
(d) International Law (Sections A & C of syllabus for Alternative Subject g)*		412, 413
(e) Economic and Social Problems, treated statistically		750, 910-14
(v) One of the following:—		
(a) Public Finance		68
(b) Commercial Law		416
(c) The Economics and History of Transport		190, 192-4
(d) An Approved Modern Foreign Language		518, 523
IV. Industry and Trade	5	
(i) Business Administration		79, 125-7
(ii) Industry and Trade		63, 79
(iii) Labour		64, 65, 423, 637
(iv) One of the following:—		
(a) Business Finance and Cost Control		66, 67, 132
(b) Applied Statistics		905
(c) Business Administration (Essay Paper).		
(v) Commercial Law		416

* If not taken as an alternative subject at Part I.

Subject.	No. of Papers.	Reference Nos. of Courses
V. Accounting	5	
(i) Accounting	}	131-4, 424-6, 915 125-7 416
(ii) Accounting		
(iii) Business Administration		
(iv) Commercial Law		
(v) One of the following:—		
(a) Business Finance		66, 67
(b) Industry and Trade		63, 79
(c) Applied Statistics		905
(d) Public Finance		68
(e) Law of Administration of Estates and Trusts		427
VI. Economic History (Modern)	5	
(i) Economic History of England, 1485-1760		319
(ii) Economic History of England, 1760-1939		317, 320, 321
(iii) <i>Either</i> English Economic History, 1485-1603 <i>or</i> English Economic History, 1830-1876		327, 328
(iv) Economic History of the United States of America from 1783		322
(v) One of the following:—		
(a) Historical Geography		217
(b) Constitutional History since 1660		305
(c) International History		355
(d) Social Philosophy		857
(e) Economic and Social Problems, treated statistically		750, 910-14
(f) The Economics and History of Transport		190, 192-4
(g) Logic and Scientific Method*		—
(h) An Approved Modern Foreign Language		518, 523
VII. Economic History (Medieval)	5	
(i) & (ii) Economic History of England and Western Europe in the Middle Ages		323
(iii) English Economic History, 1377-1485		323
(iv) Medieval Political Ideas		578
(v) One of the following:—		
(a) English Constitutional History to 1485		306
(b) Constitutional History since 1660		305
(c) Economic History of England, 1485-1760		319, 320, 327
(d) Economic History of England, 1760-1939		317, 320, 321
(e) International History		355
(f) Economic History of the United States of America from 1783		322
(g) Social Philosophy		857
(h) Economic and Social Problems, treated statistically		750, 910-14
(i) An Approved Modern Foreign Language		518, 523

* If not taken as an alternative subject at Part I.

Subject.	No. of Papers.	Reference Nos. of Courses
VIII. Government	5	
(i) A Special Period in the History of Political Ideas studied in relation to set books for that period		577-87, 589, 590
(ii) The Government of Great Britain (advanced)		611-12, 620-22, 630, 631, 635
(iii) Comparative Government		588, 632, 650-3, 665-8
(iv) Political and Social Theory		576, 591
(v) One of the following:—		
(a) Constitutional History since 1660		305
(b) Administrative Law		420-2
(c) Public Finance		68
IX. Sociology	5	
(i) General Sociology, i.e., Theories and Methods of Sociology		835, 836
(ii) Contemporary Social Structure, with a specified area		847, 848
(iii) Comparative Study of <i>one</i> of the following topics:—		
(a) Morals and Religion		837
(b) Marriage and the Family		844
(c) Property and Social Class		840, 841
(d) Political Sociology		842
(e) Urban Sociology		845
(iv) One of the following:—		
(a) Demography		750, 752
(b) Social Psychology		777, 778, 780, 785
(c) Social Anthropology		700, 701
(d) Criminology		850, 851
(v) Social Philosophy		857
X. Geography	5	
(i) The Physical and Biological Background of Human Geography		210
(ii) Advanced Economic Geography, with special reference to Industry		211
(iii) Advanced Regional Geography	}	212-16
(iv) Advanced Regional Geography		
(v) One of the following:—		
(a) Historical Geography		217
(b) Political Geography		218
(c) The Geography of Agriculture		219
(d) The Economics and History of Transport		190, 192-4
(e) Applied Geography		220
XI. Statistics	5	
(i) Theory of Statistics, including computational methods	}	909, 917-26
(ii) Theory of Statistics, including computational methods		
(iii) Economic and Social Problems, treated statistically		
		750-2, 910, 911-14

Subject.	No. of Papers.	Reference Nos. of Courses
(iv) and (v) <i>Two</i> of the following:—		
(a) Demography		750-2
(b) Actuarial Statistics		915, 916
(c) Economic Statistics		910-12
(d) Social Statistics		913, 914, 923
XII. International Relations	5	
(i) International History		355, 356
(ii) International Relations		550, 552-4, 556, 557, 561-3
(iii) International Institutions		553, 554, 557
(iv) and (v) <i>Two</i> of the following:—		
(a) International Law*		412, 413
(b) International History (special subject)		357
(c) The Problem of International Peace and Security		553, 554, 566
(d) The Philosophical and Psychological Aspects of International Relations		555, 556, 564-5
(e) The Geographical and Strategic Aspects of International Affairs		562, 568
(f) Sociology of International Law		—
(g) The Interplay of Politics at the Domestic and International Levels		563, 569
(h) <i>Either</i> Political and Social Theory or An Approved Modern Foreign Language.		576 or 518, 523
XIII. Social Anthropology	5	
(i) General Principles of Social Anthropology		700, 701, 703, 704, 708
(ii) Economic and Political Systems of Simpler Societies	}	700, 701, 703, 704, 707, 708
(iii) Moral and Ritual Systems of Simpler Societies		
(iv) Ethnography of Special Areas		710-13
(v) <i>One</i> of the following:—		
(a) General Sociology		835, 836
(b) Social Philosophy		857
(c) Social Psychology		777, 778, 780, 785
(d) Principles of Economic and Social Geography*		205, 207
(e) Logic and Scientific Method*		—
(f) Demography		750, 752
(g) Social Statistics		913, 914, 923
(h) An Approved Modern Foreign Language.. .. .		518, 523

* If not taken as an alternative subject at Part I.

Schedule of Special and Alternative Subjects

As his two alternative subjects, which are to be regarded as preparatory to the work on his special subject, a candidate will be permitted to offer only the combination of subjects shown opposite the number of his special subject in the table below:—

Special Subject	Alternative Subjects
1.	1, 2, 3, 4, 5, 8, 10.
2.	Any two.
3.	Any two.
4.	3 and 4.
5.	3 and 4.
6.	2, 5, 6, 8, 10.
7.	2, 5, 6, 8, 10.
8.	2, 4, 5, 10.
9.	5 and any other.
10.	8 and 1, 5, 6, or 10.
11.	1 and any other.
12.	2, 5, 6, 7, 8, 9, 10.
13.	2, 5, 7, 8, 10.

Certain of the alternative subjects of Part I are included as optional subjects in Part II of the examination. A candidate may not include in Part II any optional subject which he has offered at Part I. In the case of an Approved Modern Foreign Language, a candidate may not offer in Part II the same language as he has taken in Part I, but he may offer a second language.

(b) Old Regulations

Note: No further registrations under the old regulations will be permitted

THE FINAL

The Final examination is held once a year in June. Students will be allowed to select a given special subject only with the consent of the head of the department concerned.

The subjects of examination are set out in the following table:—

Subject.	No. of Papers.
I. Economics.	
(a) Principles of Economics	} 2
(b) Applied Economics	
(c) Economic History since 1815, including England and the Great Powers	1
II. Alternative Subjects	2
<i>Two of the following subjects:—</i>	
1. English Constitutional History since 1660	

Subject.	No. of Papers.
2. Comparative Social Institutions	
3. Social Philosophy .. .. .	..
4. Political History of the Great Powers from 1815 .. .. .	..
5. Statistical Method :	
Parts I and II .. .. .	..
Part III (a) or .. .. .	..
Part III (b) .. .. .	..
6. Elements of English Law .. .. .	..
7. Political and Social Theory .. .. .	..
8. Scientific Method .. .. .	..
9. International Law .. .. .	..
III. Special Subject	3
<i>(One of the following subjects) :—</i>	
(i) Economics, descriptive and analytical ;	
(ii) Economic History (Modern) ;	
(iii) Economic History (Medieval) ;	
(iv) Government ;	
(v) Sociology :—	
General (one paper) and any two of the following : (a) Psychology, (b) Ethnology, (c) Social Economics, (d) Social Institutions. (Two papers.)	
(vi) Banking, Currency, and Finance of International Trade ;	
(vii) Transport and International Trade ;	
(viii) Geography ;	
(ix) Statistics including Demography ;	
(x) Industrial Law ;	
(xi) Commercial Law ;	
(xii) History of English Law ;	
(xiii) International Relations.	
(xiv) Social Anthropology	
IV. Essay	1
V. Languages	1

Notes :—

(i) Until further notice candidates may offer any two alternative subjects provided the consent of the honours lecturer is obtained, except that candidates offering International Relations must offer (9) International Law and one other alternative subject.

(ii) Students taking Elements of English Law as an alternative subject must show a special knowledge of either English Constitutional Law or the Law of Contract. They are recommended to attend additional lectures in one of these subjects.

(iii) Students will be advised by the teachers concerned as to lecture courses which should be followed in connection with their special subject.

(iv) The essay will be of a general character, not having particular reference to special subjects, and there will be a choice from among not more than five or six subjects.

(v) The language paper will include translation passages from French, German and Italian works such as all students may be expected to meet in the course of their general reading for the degree. Candidates are required to satisfy the examiners in two of these languages. The use of dictionaries will be permitted in the examination. Any candidate whose native language is not English, French, German or Italian may offer, in place of the translation paper in one foreign language, a test in English which shall include précis-writing and questions on the contemporary usage of the English language.

Candidates may enter for examination in either, or both, of the two foreign languages at any B.Sc. (Econ.) examination held after beginning their course of study in the Faculty of Economics as internal students.

Candidates who have passed the Intermediate examination in Arts or Economics or Commerce with French, German or Italian will be exempted from further examination in the language or languages in which they have so passed.

Candidates who have passed the Intermediate examination in Arts or Commerce, with English, are exempted from further examination in that language at the B.Sc. (Econ.) examination, provided their native language is not English, French, German, or Italian.

Candidates who enter for the entire examination and, though failing in the examination as a whole, nevertheless satisfy the examiners in the languages paper, will on re-entry be exempted from the languages paper.

Candidates who enter for the entire Examination and, although failing in the language paper, satisfy the Examiners in the remainder of the Examination may be referred in the language or languages in which they have failed. Such candidates will not be eligible for the award of the Degree until they have completed the Examination by passing on a subsequent occasion in the language or languages concerned.

iii. Bachelor of Science (Sociology)

Complete courses of study are provided at the School for day students reading for the B.Sc. (Soc.). Regulations for the degree can be obtained from the Academic Registrar, University of London, Senate House, W.C.I.

The qualifications for entry on the degree course are exactly the same as those for the B.Sc. (Econ.) degree under the Revised Regulations (see pages 110-111).

The approved course of study for the Final examination must extend over not less than three academic years, and students will arrange their courses in consultation with their supervising teacher. The subsidiary subject, Economics, will be taken at the end of the second year, and the Final examination at the end of the third year.

The examination will consist of ten written papers on one of three options as in the syllabus for the B.A. degree with Honours in Sociology (Revised Regulations) (see pages 128-130).

iv. Degree of Bachelor of Commerce (Old Regulations)

Note: The B.Sc. (Econ.) under the revised regulations combines in one degree the former B.Sc. (Econ.) and the B.Com. degrees.

No further registrations under the old regulations will be permitted.

With the exception of certain foreign languages, complete courses are given at the School for the B.Com. degree. Arrangements are made with other colleges of the University for language teaching not provided at the School.

Full details of the regulations governing the degree are given in the pamphlet *Regulations in the Faculty of Economics for Internal Students*, which may be obtained from the Academic Registrar, University of London, W.C.1, or from the Registrar's office at the School.

THE FINAL

The approved course of study for the Final examination must extend over not less than two sessions. The examination is held once a year in June.

The required subjects of examination are set out in the following table :—

Subject.	No. of Papers.
I. Economics	3
(a) Principles.	
(b) Applied.	
(c) Economic History of the Great Powers and the British Empire.	
II. Foreign Language	2 (and oral)
III. Elements of Commercial Law or Foreign Language (only for candidates taking Group B with Organisation of Commerce as an alternative subject)	1 or 2 (and oral)

Subject.	No. of Papers.
IV. GROUP A. Banking and Finance ..	4
1. Banking and Finance (two papers)	
2. Accounting, or Applied Statistics.	
3. Business Administration, or Business Risks and History and Law of Insurance, or History of the Modern World (one paper), or Law of Banking (one paper).	

OR

GROUP B. Trade and Transport ..	4
1. Economics and Geography of Trade (one paper).	
2. Economics of Transport (one paper).	
3. Organisation of Commerce and Industry in a special area, or Shipping, or Inland Transport (one paper), or Second Foreign Language (two papers and oral).	or 5
4. Accounting, or Business Administration, or Applied Statistics, or Cost Accounting and Statistics of Inland Transport, or History of the Modern World (one paper).	

OR

GROUP C. Industry and Public Utilities	4
1. Business Administration (one paper).	
2. Economics of Modern Industry, or Economics of Public Utilities (one paper).	
3. Industrial Law, or Administrative Law with relation to Public Utilities (one paper).	
4. Accounting (including Cost Accounting), or Applied Statistics, or Applied Psychology (one paper).	

OR

Subject.	No. of Papers.
GROUP D. Economics and Geography of Trade	4
1. Economics and Geography of Trade (one paper).	
2. Second Foreign Language (two papers and oral).	
3. Organisation of Commerce and Industry in a Special Area, <i>or</i> Accounting, <i>or</i> Business Administration, <i>or</i> Applied Statistics, <i>or</i> History of the Modern World (one paper).	
<i>OR</i>	
GROUP E. Accounting	
1. Accounting (including Costing and Auditing) (two papers).	
2. Business Administration (one paper).	
3. Law of Commercial Associations and Law of Income Tax for Accountants (one paper).	
4. British Central and Local Govern- ment (one paper).	

Notes :—

(i) An adequate knowledge of Statistical Method will be required of all candidates.

(ii) The modern languages approved by the University are: French, German and English (in which three subjects tuition is provided at the School), Italian, Modern Greek, Spanish, Portuguese, Polish, Roumanian, Russian, Dutch, Danish, Norwegian, Swedish, Arabic, Bengali, Burmese, Chinese, Gujarati, Hindi, Japanese, Malay, Persian, Swahili, Tamil, Telugu, Turkish and Urdu.

In all languages, colloquial and commercial knowledge will be required.

(iii) Candidates whose native tongue is not English are required to offer English as their compulsory approved modern foreign language. English cannot be taken as an approved modern foreign language by English, Scottish, Irish or Welsh students, whether resident in the British Isles or not. Candidates will not be permitted to offer their native language as an approved modern foreign language.

(iv) Candidates, if they so desire, may be examined in the compulsory foreign language at any examination held between passing the Intermediate examination in Commerce and entering for the Final examination. Candidates who enter for the entire examination and,

though failing in the examination as a whole, nevertheless satisfy the examiners in the compulsory language, will on re-entry be exempted from that subject.

(v) A second language offered as a subject of Group D, or as an alternative subject by a candidate taking Group B, must be taken at the Final examination itself and cannot be offered separately at an earlier examination, nor can exemption from examination in such a language be granted to a candidate in virtue of having satisfied the examiners in that language on the occasion of an unsuccessful entry for the examination.

(vi) The option of taking a second foreign language in place of Elements of Commercial Law may be exercised only by candidates taking Group B with Organisation of Commerce and Industry.

(vii) The second language offered by a candidate taking Group B and the foreign language offered by a candidate taking Group E will be of a standard equivalent to one year's work after Intermediate, and the examination will consist of two papers and an oral examination.

(viii) Students taking the second foreign language in Group B will attend the Intermediate classes in that language in their first Final year and the first year Final classes in their second Final year.

(ix) Students who have no knowledge of the language which they wish to take as a second alternative in Group B will be expected to attend a beginners' class in that subject during their first year at the School.

(x) The standard and syllabus for the second foreign language under Group D will correspond exactly to that of the compulsory foreign language. Students who intend to take Group D should see the head of the Modern Languages department at the beginning of their first year at the School.

(xi) If two languages are taken for the B.Com. degree, one must be either French or German or Spanish.

(xii) Candidates who have satisfied the examiners in the compulsory language at the Final Examination in Commerce for External Students will be exempted from the corresponding paper at the Final Examination for Internal Students.

(xiii) The attention of students taking B.Com. Final Groups A and E is drawn to the advantages and concessions granted in professional training (see page 130).

iv. The Degree of Bachelor of Laws

The School co-operates with King's College and University College in providing a complete course for the degree of LL.B. and students registered at the School have access to all the necessary lectures wherever given.

Students should consult the pamphlet *Regulations in the Faculty of Law for Internal Students*, which may be obtained from the Academic Registrar, University of London, W.C.1, or from the Registrar's office at the School, for full details of the regulations governing the degree.

THE INTERMEDIATE

The Special Intermediate examination is held once a year in June.

The required subjects of examination and the courses provided are shown in the following table :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. History and Outlines of Roman Private Law	2	428, 446
II. Constitutional Law	2	406, 430
III. The English Legal System	1	429, 447
IV. Elements of the Law of Contract	1	409, 431

A candidate who has been referred in one subject at the Special Intermediate Examination may take his referred subject concurrently with Part I of the Final Examination.

THE FINAL

The LL.B. degree examination is divided into two parts, and normally candidates must pass Part I before they enter for Part II.

The examination for both Part I and Part II is held once a year only, in June.

The marks obtained in Part I of the Examination will be combined with those obtained in Part II for the purpose of the classification for Honours.

Candidates who have been referred in Part I of the examination are permitted to take the referred subject on one occasion alone or with Part II of the examination.

A candidate who passes in his referred subject but fails in Part II will be credited with Part I of the examination.

A candidate who fails in his referred subject will have no report made on Part II of the examination and will be required on re-entering to offer the whole of Part I of the examination again.

The required subjects of examination and the courses provided are shown in the following table :—

Subject.	No. of Papers.	Reference Nos. of Courses.
PART I		
I. Criminal Law or Indian Criminal Law	1	408, 432 or 454
II. Law of Tort	1	433, 448
III. Law of Trusts	1	434, 449

Subject.	No. of Papers	Reference Nos. of Courses.
IV. One of the following :—		
(a) English Land Law	1	436, 451, 458
(b) Principles of the Law of Evidence		
(c) English Administrative Law		
(d) Muhammadan Law		
(e) Hindu Law		

PART II

I. Jurisprudence and Legal Theory	1	435, 450
II. Three of the following :—		
English Land Law (if not taken at Part I)	3	436, 451
Principles of the Law of Evidence (if not taken at Part I)		
English Administrative Law (if not taken at Part I)		
Muhammadan Law (if not taken at Part I)		
Hindu Law (if not taken at Part I)		
Roman Law		
History of English Law		
Public International Law		
Conflict of Laws		
Conveyancing		
Succession, Testate and Intestate		
Mercantile Law		
Industrial Law		
Law of Domestic Relations		

The attention of students taking the LL.B. degree is drawn to the advantages and concessions granted in professional training (see page 131).

v. The Degree of Bachelor of Arts

The School registers students for the B.A. degree only if they intend to take honours in Anthropology, Geography, History or Sociology. In the case of Geography the School co-operates with King's College in a joint school in which a full course is provided. In the case of the other subjects arrangements are made for students to attend such intercollegiate courses as may be necessary.

Students should consult the pamphlet *Regulations in the Faculty of Arts for Internal Students*, which can be obtained from the Academic Registrar, University of London, W.C.1, or from the Registrar's office at the School, for full details of the regulations governing the degree.

THE INTERMEDIATE

The School does not register students for the Intermediate examination in the Faculty of Arts. Applicants are advised to consult the University authorities at Senate House, London, W.C.1. Students reading for the B.A. Honours degree must have completed the Intermediate Examination or have qualified for exemption from that examination before entry.

THE FINAL

The approved course of study for the Final examination must extend over not less than two academic years (three years for honours in Geography and Sociology), and students will arrange their courses in consultation with their supervising teacher. Students are reminded that the approved course of study for an internal degree is three years, and they will normally be advised to spread the Final course over this period.

B.A. HONOURS IN GEOGRAPHY

The course of study in the joint school of Geography at King's College and the London School of Economics will normally extend over not less than three years.

The Examination in Geography will consist of nine papers, as follows:—

Subject.	No. of Papers.	Reference Nos. of Courses.
1. Physical Basis of Geography	1	222, 223, 229
2. Elements of Cartography and Map Interpretation	1	224-6, 230
3. Elements of Comparative Regional Geography	1	228
4. The British Isles	1	227, 231
5. Advanced Regional Geography	2	214, 232, 239, 240
6. Problems of Modern Geography, and ..	1	—
7. <i>One</i> optional subject chosen from the following:—		
(i) Mathematical Geography and Surveying		—
(ii) Geomorphology		234, 243, 249
(iii) Meteorology and Climatology		238, 244
(iv) Plant Geography		—
(v) Economic Geography	2	235, 245, 251
(vi) Historical Geography		236, 246, 250
(vii) History of Geographical Ideas and Discovery		237, 248
(viii) Political Geography.		218, 247

Satisfactory evidence must be given of adequate instruction having been received in the field. Field work will be carried out in vacations. In addition, a subsidiary subject must be taken.

B.A. HONOURS IN HISTORY (MEDIÆVAL AND MODERN)

The subjects for examination and the appropriate courses are shown in the following table:—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. English History down to the middle of the 15th century	1	306, 307, 323, 390, 396
II. English History from the middle of the 15th century to 1760	1	391, 397
III. English History from 1760 to the present day	1	305, 316, 391 and others by intercollegiate arrangements.
IV. and V. Any two of the following periods of European History:—		
(a) Mediæval European History, 400-1200	1	} By intercollegiate arrangements.
(b) Mediæval European History, 1200-1500	1	
(c) Modern European History, 1500 to the middle of the 18th century	1	
(d) Modern European History, from the middle of the 18th century to the present day	1	
VI. <i>Either</i> (a) History of Political Ideas	1	399, 577-580, 585
<i>or</i> (b) The Theory of the Modern State	1	<i>or</i> 576
<i>or</i> (c) Principles of Public International Law considered in its historical setting	1	—
VII. An Optional Subject	1	319-21, 355, 393, 395 and others by intercollegiate arrangements.
VIII. } A Special Subject	2	392, 394 and others by intercollegiate arrangements.
IX. }		
X. Passages for translation into English ..	1	

Note:—

The optional and special subjects are set out in the pamphlet *Regulations in the Faculty of Arts for Internal Students*. The School normally provides lectures for the optional subjects of English Economic History and Diplomatic Relations of the Great Powers since 1815, and seminars for the special subjects of the Economic and Social History of Tudor England, and the Reconstruction of Europe and the European Alliance, 1813-1822.

B.A. HONOURS IN SOCIOLOGY

REGULATIONS FOR EXAMINATION IN 1952 ONLY

The subjects for examination and the appropriate courses are given in the following table:—

	Subject.	No. of Papers.
I.—COMPULSORY.		
1 and 2.	Social Institutions	2
3 and 4.	Social Philosophy	2
5.	Social Psychology	1
6.	Principles of Method	1
II.—OPTIONAL.		
(A)—Some of the Simpler Societies :		
(i)	Social Institutions, including Political, Economic and Legal Institutions	3
(ii)	Ritual and Belief	
(iii)	Regional and Social Anthropol- ogy. (Students will be re- quired to offer one of the approved regions, particulars of which may be obtained from the University regula- tions.)	
or (B)—		
1.	<i>An Oriental Civilisation—Ancient, or Mediæval, or Modern</i>	3
or 2.	<i>Græco-Roman Civilisation</i>	
or 3.	<i>Civilisation of the Middle Ages</i>	
or 4.	<i>A Modern Community:</i>	
	(i) Political and Social Institutions	
	(ii) Religion and Ethics	
	(iii) Political and Social Ideas	
or (c)—Modern England :		
(i)	Social and Industrial Develop- ment	3
(ii)	Contemporary Social Conditions	
(iii)	Political Structure of Modern England	

REGULATIONS FOR EXAMINATION IN AND AFTER 1953

The course of study will normally extend over not less than three years but advanced students may be permitted to complete the course in two years.

The examination will consist of ten written papers on one of the following three options:—

OPTION A

	Reference Nos. of Courses.
1. Theories and Methods of Sociology	835, 836
2. Statistical Methods in Social Investigation	900, 901, 903, 913
3. Social Institutions (I)	837-45, 700, 701

	Reference Nos. of Courses.
4. Social Institutions (II)	838-41, 844
5. Ethics	856
6. Social Philosophy	855, 857
7. Social Psychology	775, 777-80, 784-5
8. } <i>Either</i> Modern England (2 papers) (i) Social Structure	610 (a), 847, 848
	(ii) Social History
9. } <i>or</i> Two papers on one of the following:—	317, 318
	A. Some other Modern Community to be speci- fied from time to time (2 papers as for Modern England).
	B. An Oriental Civilisation, ancient, mediæval or modern.
	C. Græco-Roman Civilisation.
	D. Civilisation of the Middle Ages:—
	1. Political and Social Institutions.
	2. Religions and Ethics.
10. <i>Either</i> (i) Demography	750, 752
<i>or</i> (ii) Criminology	850-3

or

OPTION B

For those wishing to specialise in Social Administration, the following ten subjects:

1. Theories and Methods of Sociology	835, 836
2. Statistical Methods in Social Investigation	900, 901, 903, 913
3. Social Institutions (II)	838-41, 844
4. Social Administration (I)	795-800, 847,
5. Social Administration (II)	849
6. Social Philosophy	855, 857
7. Social Psychology	775, 777-80, 784-5
8. } Modern England (2 papers):	
	(i) Social Structure
9. } (ii) Social History	610 (a), 847, 848
	317, 318
<i>or</i>	
Some other Modern Community to be specified from time to time (2 papers as for Modern England).	
10. <i>Either</i> (i) Demography	750, 752
<i>or</i> (ii) Criminology	850-3

or

OPTION C

For those wishing to specialise in Social Anthropology, the following ten subjects:

1. Theories and Methods of Sociology	835, 836
2. Statistical Methods in Social Investigation	900, 901, 903, 913
3. Social Institutions (II)	838-41, 844
4. Social Anthropology (I)	700, 701, 704,
5. Social Anthropology (II)	707, 708
6. Regional Social Anthropology: an approved area	710-4
7. Ethics	856
8. Social Philosophy	855, 857
9. Social Psychology	775, 777-80, 784-5
10. <i>Either</i> (i) Demography	750, 752
<i>or</i> (ii) Criminology	850-3

E

In addition to the above a candidate will be required to pass an examination at the end of the second year in a subsidiary subject, which will be Economics. A candidate who fails in the subsidiary subject may be referred in that subject and permitted to re-enter for it on any subsequent occasion.

Satisfactory evidence must be given of adequate instruction having been received in some form of sociological investigation.

B.A. HONOURS IN ANTHROPOLOGY

REGULATIONS FOR EXAMINATIONS IN AND AFTER 1953

The Examination will consist of eight papers, as follows:—

1. General Principles of Cultural Anthropology,
2. Economics and Political Systems,
3. Moral and Ritual Systems,
4. Ethnography of Special Area,
5. The Evolution of Man,
6. Racial Variation among Living Peoples,
7. Archaeological Study of the Development of Culture,
8. ONE of the following options:—

General Linguistics,
Technology,
The Prehistoric Archaeology of a Special Area,
Race Relations,

together with a practical examination of three hours with reference to the papers on the Evolution of Man, Racial Variation among Living Peoples, and the Archaeological Study of the Development of Culture and that on Technology if taken as an option.

Candidates, other than those who have obtained the B.A., B.Sc., or B.Sc. (Econ.) Degree as Internal or External Students, will be required also to present themselves for examination in one of the subsidiary subjects set forth below, in accordance with the Regulations:

Economics.	Geology.	Sociology.
French.	Italian.	Spanish.
Geography.	Psychology.	Statistics.
German.		

The following courses are provided for this degree:—Nos. 700, 701, 705, 706, 710-14, 775, 835, 837, 857, and by intercollegiate arrangements.

Advantages and Concessions Granted to Holders of First Degrees in Professional Training

ACCOUNTING

The attention of students is directed to the pamphlet on "The Universities and the Accountancy Profession" which has been prepared on behalf of the Joint Standing Committee of the Universities and the Accountancy Profession and which sets out a scheme of studies of special interest to accountancy students, or to the similar leaflet issued by the School.

The Purposes of the Scheme

The Scheme (which is voluntary and is not a condition precedent to entry to the profession) provides a means whereby it is possible to obtain within a period of 5½ years both a University Degree and a Professional qualification. The course of study proposed, while affording the Universities the medium for giving the student a liberal education and an intellectual discipline, is also intended to enable the student to understand the principles underlying his profession and to derive greater profit from his actual experience in the office.

It is hoped that the existence of the Scheme may also attract towards the Accountancy Profession students who go to the University without having decided upon their career.

The course in the University of London which students wishing to train for Accountancy would take is the course for the B.Sc. (Econ.), with the special subject of Accounting, which is a three-year course of study. Students who have obtained this degree may obtain exemption from the intermediate examination of the professional associations.* Further information as to the structure of the degree may be found on pages 112 to 117 of the Calendar.

The attention of students is also drawn to the fact that the holder of any first degree wishing to enter the Accountancy Profession after graduation will have his period of articles reduced from five to three years.

LAW

The Bar

The following exemptions from subjects of the first part of the Bar Examination may be granted to persons who have satisfied the examiners at the London LL.B. Examination:—

- (a) from Roman Law on passing in that subject at the Intermediate LL.B. Examination;
- (b) from Constitutional Law on passing in the papers in Constitutional Law and the English Legal System at the Intermediate LL.B. Examination;
- (c) from Elements of Contract and Tort, if the candidate has obtained Second Class Honours in the Intermediate and Final LL.B. Examination or has attained a standard corresponding to Second Class Honours in respect of the two papers on General Principles of English Law;
- (d) from Elements of Real Property if the candidate has obtained Second Class Honours in the LL.B. Examination with this subject or has attained a standard equivalent to that required for Second Class Honours in the LL.B. paper on English Land Law.
- (e) from Criminal Law if the candidate has obtained Second Class Honours in the LL.B. Final Examination, or has attained a standard equivalent to that required for Second Class Honours in the LL.B. paper in Criminal Law.

* This exemption may not in future be extended to evening students.

The Profession of Solicitor

Candidates seeking to qualify as solicitors must serve under articles of clerkship to a practising solicitor. The normal period of articles is five years. For candidates who have taken the B.A., LL.B. or B.Sc. (Econ.) Degrees, this period is reduced to three years. For candidates who have passed the Intermediate LL.B. the period is reduced to four and a half years and in some circumstances to four years.

Candidates must pass the examinations of the Law Society. Graduates in Laws are exempted from the legal portion of the Intermediate Examination. Details may be obtained from the Law Society's Hall, Chancery Lane, W.C.2.

BANKING

The Banking Diploma

Exemption from all subjects of Part I of the Banking Diploma and from all subjects of Section I (Part II) will be given to Bank Officers of not less than three years' banking service holding the B.Com. Degree of the University of London who have taken Honours Group A and who have passed in the subjects of Banking and Finance, Accounting and Law of Banking.

Such candidates may complete the examination for the Banking Diploma by passing in:—

- (a) Practice of Banking, and
- (b) Finance of Foreign Trade and Foreign Exchange.

The Trustee Diploma

The Institute of Bankers have agreed that exemption be granted to holders of Bachelors of Laws of the University of London with not less than three years' banking service, from the whole of the Trustee Diploma Examination, with the exception of Trust Accounting, Principles and Practice of Investment, and Practical Trust Administration, provided they have passed the following subjects in the Final Examination for the degree:—

- English Land Law
- Conveyancing
- Succession, Testate and Intestate
- Mercantile Law.

REGULATIONS FOR ACADEMIC DIPLOMAS

The University grants the following diplomas for which the School arranges courses of study:—

- (i) The Academic Postgraduate Diploma in Anthropology.
- (ii) The Academic Postgraduate Diploma in Colonial Studies.
- (iii) The Academic Postgraduate Diploma in Law.
- (iv) *The Academic Postgraduate Diploma in Psychology.
- (v) The Academic Diploma in Public Administration.

Day students only are accepted for the Postgraduate Diplomas in Anthropology and in Colonial Studies.

All diploma students are required to register as internal students of the University.

Except for certain exemptions, students are required to attend a course of study, approved for the purpose by the University, and normally extending over a period of two years. Where courses of lectures are not provided for at the School, they are arranged at other colleges of the University under intercollegiate arrangements.

Full details of the regulations governing these diplomas are given in the pamphlet *Regulations for Academic Diplomas*, which may be obtained from the Academic Registrar, University of London, W.C.1. All students should consult these regulations.

i. The Academic Postgraduate Diploma in Anthropology

The diploma course is open to:

- (a) Students of postgraduate standing whose undergraduate courses have, in the opinion of the University, included a suitable preliminary training.
- (b) Students who, though not graduates, have satisfied the University that their previous education and experience qualify them to rank on the same level as graduates approved under (a) for this purpose.

In the case of the following classes of candidates, who must be otherwise qualified to be registered as candidates for the Diploma:

- (i) Senior Civil Servants who have spent at least two years in service overseas (i.e. working under engagements or

* Registrations for this diploma course are suspended at present.

agreements with the Governments of the Dominions, Crown Colonies, Protectorates, or Mandated Territories) or Civil Servants of equivalent standing of other countries;

- (ii) at the discretion of the University on report by the Board of Studies in Anthropology, persons who have spent at least two years overseas holding positions which afforded them facilities for anthropological studies in the field;

the student will be required to attend an approved course of instruction at a School of the University during a substantial portion of three academic terms, which terms need not necessarily be consecutive.

Candidates are required to take the following:—

1. One general paper designed to test the student's knowledge of the scope and methods of the main branches of Anthropology. Questions will be set on the following:—

- (a) Archaeology (Pre-history of the Old World);
- (b) Physical Anthropology (Racial criteria and types);
- (c) Technology;
- (d) Social Anthropology;
- (e) Linguistics (Social Aspects).

Candidates will be required to select questions from at least four of these sections. Those offering alternative 2 A (Social Anthropology) will be required to select from sections (a), (b), (c) or (e); those offering alternative 2 B (Physical Anthropology) will be required to select from sections (a), (c), (d) or (e).

2. Four special papers on either of the following branches of Anthropology:—

A. Social Anthropology (4 papers):—

- (i) Social Structure (including kinship, local, political and economic organisation).
- (ii) Religion and Magic, Education, Law.
- (iii) Ethnography of a Selected Region (selection of the region to be approved by the University).
- (iv) One of the following:—
 - (a) Technology;
 - (b) Elementary Linguistics (including phonetic notation and the structure of language);
 - (c) Applied Anthropology.

Original work in the form of a thesis may be submitted by any candidate, and if such work be approved by the University the candidate may be exempted from either one or both of papers (iii) and (iv).

B. Physical Anthropology (4 papers):—

- (i) Comparative survey of the primates, human palæontology;
- (ii) Anatomical, physiological and genetic variations in man;
- (iii) Racial classification of modern man, anthropometric methods;
- (iv) One of the following:—
 - (a) Primitive Psychology (including mental measurements, intelligence and aptitude tests);
 - (b) Pre-historic Archaeology;
 - (c) Racial theories and problems.

Original work in the form of a thesis may be submitted by any candidate, and if such work be approved by the University the candidate may be exempted from either one or both of papers (iii) and (iv).

At the discretion of the examiners there may be an oral or a practical examination in any subject, in addition to the written examination in that subject.

A student may either enter for the whole examination at the end of his two years' course, or, with the permission of his teachers, he may enter for the examination in the general paper at the end of his first year, and (provided he satisfied the examiners in this paper) for examination in the special papers, or thesis, at the end of his second year.

A student who fails to pass in the general paper, taken at the end of his first year, may take this subject again, together with the other papers under 2 A or 2 B, or a thesis, respectively at the end of the second year.

The examination is held once a year in July. Any original work must be submitted not later than 15th May.

The following courses are provided for the diploma at the School:—700-7, 710-4, 777, 835, 837, 857.

ii. The Academic Postgraduate Diploma in Colonial Studies

This course is designed for persons engaged in or hoping to take up work in colonial territories and others with comparable problems. It may also be of interest to persons wishing to gain an understanding of British administration and policy in overseas territories. It is intended to provide an understanding of the problems characteristic of underdeveloped territories in general, and the subjects listed are to be understood as being treated with special reference to such areas.

The Course for the diploma is open to:—

- (a) Students of postgraduate standing whose undergraduate studies have, in the opinion of the University, included a suitable preliminary training.
- (b) In special circumstances, students who, though not graduates, have satisfied the University that their previous education and experience qualify them to rank on the same level as graduates approved under (a) for this purpose.

Except as provided below students are required to attend a course of study approved for this purpose by the University, extending over two sessions. The course of study must, unless special exemption be obtained, be continuously pursued.

In the case of the following classes of candidates, who must be otherwise qualified to be registered as candidates for the Diploma:

Civil Servants (British or foreign) who have spent at least two years in service overseas, or, at the discretion of the University on report by the Special Advisory Board on Colonial Studies, persons who during a similar period have obtained comparable experience;

the student will be required to attend an approved course of instruction at a School of the University during three academic terms, which terms need not necessarily be consecutive, but shall be concluded within five years of registration.

Candidates are required to take the following:—

A. COMPULSORY SUBJECTS

ONE paper on each of the following:

- (1) The Administration of Colonial Territories.
- (2) History.
- (3) Social Structure and Organisation.

B. OPTIONAL SUBJECTS

*TWO papers to be selected from the following:

- (1) Economics.
- (2) Colonial Law.
- (3) Anthropology.
*Either (a) Applied Anthropology or
 (b) Anthropology of a Selected Region.*
- (4) Social Administration.
- (5) Geography of a Selected Region.
- (6) Demography.
- (7) An Oriental or African Language.

Original work in the form of a dissertation may be submitted by any candidate, and if such work be approved by the University on report by the Special Advisory Board in Colonial Studies, the candidate may be exempted from any or all of the optional papers. Application for such exemption shall be made by the candidate during the first year of the course, or, if he is permitted by the University to take the Diploma after three terms, during the first term of his course.

At the discretion of the examiners there may be an oral examination in any subject, in addition to the written examination in that subject.

iii. Academic Postgraduate Diploma in Law

The Diploma course is open to students of postgraduate standing whose undergraduate courses and/or previous experience have, in the opinion of the University, included an approved preliminary training in Law. Before admission to the course a student must submit, for approval by the University, evidence of his qualifications.

A student will be required to attend an approved course of study extending over not less than one session and this course of study must,

* The choice will be subject to the University's being satisfied that the candidate has had a suitable preliminary training.

unless special exemption be obtained, be continuously pursued. The candidate must submit a dissertation which must be written in English and must afford evidence of serious study by the candidate and of his ability to discuss a difficult problem critically.

Candidates shall also be examined in English Legal Method or, with the permission of the University, in one of the subjects for the time being which can be offered for the Master of Laws degree examination. In each subject the examination shall consist of one three-hour paper. The examiners may, in addition, if they see fit, examine a candidate orally.

The examination is held once a year in September. The subject of the dissertation must be submitted for the approval of the University not later than April 15th for the next ensuing examination.

iv. The Academic Postgraduate Diploma in Psychology

The object of the Diploma Course is to afford facilities for instruction in the theory and practice of certain branches of applied Psychology to students who intend to take up practical work in certain specific fields, and whose previous education has in the opinion of the University included a suitable preliminary training.

The subjects of the examination which is held once a year in June are:—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. GENERAL.		
(1) Data and Principles of Psychology	2	775, 777, 778,
(2) Methods of Psychology	1	779
(3) A practical examination.		—
II. SPECIAL.		
(1) One of the following applications of Psychology :	2	
(a) Anthropological and Sociological.		703, 705, 835, 837
(b) Educational.		—
(c) Industrial and Commercial.		781, 782
(d) Abnormal.		—
(2) A practical examination.		—

Notes:—

(i) The two parts may be taken together or separately. Candidates who fail in either part may be re-examined in that part in any subsequent examination on payment of a proper fee.

(ii) In both parts candidates must submit for the inspection of the examiners, their notebooks of laboratory work in Psychology and Applied Psychology.

(iii) In Part II there will be an oral examination with special reference to any written reports which may be submitted by the candidate on work he may have carried out on his special subject. A candidate taking Part II (a) may, as an alternative to the practical examination, submit an essay. Reports and essays must reach the Academic Registrar not later than June 15th.

The School is at present unable to register students for this Diploma. Students registered for the Diploma elsewhere, who propose to offer the optional subject of Anthropological and Sociological Psychology may make application to attend lectures and classes in that part of the course at the School.

v. Academic Diploma in Public Administration

The diploma, under the regulations as revised in 1949, is a graduate diploma open to candidates who already hold a degree of an approved university or a professional qualification of comparable value and who are engaged in public administration. It involves the study of the principles and methods of public administration, of political theory and of economic and social problems. The purpose of the course is to make available the results of recent thought and experience relating to political, social and economic organisation and so to equip the student with an understanding both of methods of public administration and of the factors which underlie modern government.

The course of study for the diploma extends over two sessions and is open to persons who have been employed by a public authority in administrative work of an approved standard for at least three years and

- either* (a) hold a degree in this or another approved University
or (b) hold a technical or professional qualification approved by the University
or (c) occupy at the time of their application a responsible administrative position with a public authority, and who, although not graduates, have satisfied the University that their previous education and experience qualify them to rank on the same level as graduates for this purpose.

The subjects of the course are:—

COMPULSORY SUBJECTS:—

1. Public Administration, Central and Local.
2. Statistics.
3. English Economic and Social History since 1815.
4. Social and Political Theory.

OPTIONAL SUBJECTS: two of the following to be selected by the candidate:—

5. English Constitutional Law.
6. The History and Principles of Central Government since 1832.
7. The History and Principles of Local Government since 1834.
8. The Evolution and Administration of Nationalised Industries.
9. Economics, with special reference to Public Finance.

The examination consists of one three-hour paper in each subject. In addition, each candidate will be required to submit an essay of approximately 5,000–10,000 words on an approved theme connected with one of his optional subjects.

The examiners are at liberty to test any candidate by means of oral questions.

The examination is in two parts and candidates may either present themselves for Part I, consisting of any three subjects, after not less than one year's study, or for the whole examination on one and the same occasion after not less than two years' study. A candidate who has passed Part I must pass Part II within not more than four years from the date of completing Part I.

Candidates will not be approved unless they have shown a competent knowledge in each of the six subjects and have satisfied the examiners in the essay; but a candidate who enters for both parts of the examination at the same time and satisfies the examiners in three or four subjects only may, on the recommendation of the examiners, be credited with three of those subjects as Part I of the examination. This concession may also be granted to candidates who satisfy the examiners in five subjects but who are not recommended for reference.

REGULATIONS FOR SCHOOL CERTIFICATES

The School grants the following certificates which are recognised by the University as certificates of proficiency :—

- (1) Certificate in Social Science and Administration.
- (2) Certificate for Social Workers in Mental Health.
- (3) Certificate in International Studies.

Candidates for any of these certificates may register as associate students of the University, which in the case of non-matriculated students, necessitates the payment of a registration fee of ros. 6d.

i. Certificate in Social Science and Administration

The certificate, awarded to students in the Department of Social Science and Administration, is meant primarily for men and women who wish to devote themselves professionally to work in connection with the statutory or voluntary social services, or in the personnel and welfare departments of industry. The course is designed to give at the same time, a general education in the field of social science.

Students working for the certificate attend certain lecture courses designed to meet their special needs; for example, courses on the social services; economic theory; crime and its treatment; contemporary social problems; personnel management in practice; principles and methods of social work, etc. They also attend some lectures provided for students taking degrees; for example, on social developments in modern England; the British constitution; general and social psychology, etc. In addition, further lectures in the School syllabus, which covers all branches of the social sciences, may be attended with the approval of the Tutor. Classes and individual tuition are provided for all students and give scope for written work, the discussion of current problems, and the correlation of academic teaching with practical work.

These academic studies are accompanied by practical training, carried out in co-operation with various societies, authorities and experienced social workers, with whom the department is in close touch, and supplemented by visits of observation to various types of institutions, social, educational, and industrial. This practical training involves some travelling expenses and residence away from home and is undertaken in the vacations.

The full-time course of training for the Social Science Certificate occupies two sessions. Students who are already graduates of a

university may be able to qualify for the certificate in one year. Graduates taking the one-year course must be able to undertake the necessary practical work either before or after their theoretical training. The regulations governing admission to this certificate course are set out on page 72.

The subjects for examination are :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. Social Economics	I	5, 55, 58, 59, 60
II. History	I	316-7, 581, 585
III. Social Philosophy & Psychology ..	I	576, 776-8, 781, 782, 857
IV. Social Administration	I	423, 610(a) and (b), 621, 736-8, 795-809, 813, 818, 850-4, 857, 900, 901

Students are required to pass in all of these subjects, and in addition, reports on their practical work must satisfy the head of the department and the tutors in charge of the course.

Students from Overseas

Alternative lectures and classes are provided, within the Social Science Course, for students from overseas. They will take one paper in Comparative Social Institutions instead of History, and alternative questions will be set for them in the Economics and Social Administration papers. The teaching of Economics and Social Administration will be focused on conditions in their own countries. The length of practical training will be the same as for British students, but it will be adapted to their individual needs.

ii. Certificate for Social Workers in Mental Health

A certificate is awarded to students who satisfactorily complete the Mental Health Course conducted by the Department of Social Science and Administration. The course is designed for trained and experienced social workers, who wish to gain further understanding of the causes and treatment of personal difficulties and problems of behaviour in children and adults. It is a recognised qualification for psychiatric social work in child guidance clinics, mental and general hospitals and other health and education services.

The content of the lecture courses and seminars may be grouped under the headings of psychiatry and mental deficiency, psychology, child development, psychiatric social work, criminology, law and administration. The practical work is carried out at training centres under the supervision of psychiatrists and psychiatric social workers and is designed to give experience in work for both adults and children. It includes attendance at case discussions and clinical demonstrations,

as well as the undertaking of case work in connection with the child guidance clinics and the mental hospitals used as training centres. Individual tuition is given throughout the course.

Students are admitted to this course by recommendation of a selection committee, and should fulfil the following conditions :—

- (a) Be over the age of 22.
- (b) Hold a social science certificate or a degree or other educational qualification appropriate to social work, supplemented by practical training.
- (c) Have had experience of social work.

In exceptional circumstances consideration may be given to men and women who have not received a recognised training in social science, but who have good educational qualifications and have undertaken responsible social services.

The subjects for examination are :—

Subject.	No. of Papers.	Reference Nos. of Courses.
Psychiatry and Mental Deficiency ..	1	778, 807, 810-819
Psychology and Mental Health in Childhood and Adolescence ..	1	
Social Case Work and Public Administration ..	1	
Current Social and Psychological Problems ..	1	

iii. Certificate in International Studies

A certificate is awarded to students of relatively advanced standing who wish to devote the whole of their time to subjects within the general field of international relations.

In principle, the course is open only to students who are able to give to it two full sessions and who already have a university degree. Either or both of these conditions may be waived in particular cases. Candidates whose mother tongue is not English may be required before registration to give proof (if necessary by written examination) of an adequate knowledge of that language.

Persons admitted to this course, besides attending lectures and participating in seminars, receive regular tuition. Students who by the end of the first year are not considered to have made satisfactory progress, may be required not to proceed further with the course.

The subjects for examination are :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. Prescribed Subjects.		
Diplomatic History, 1815-1939 ..	1	355, 356, 380
International Relations (General) ..	1	550, 563
International Institutions ..	1	553
General Economics; and the Economic Factor in International Affairs ..	1	5, 554
International Law ..	1	412, 413

Subject.	No. of Papers.	Reference Nos. of Courses.
II. Optional Subjects.		
<i>One subject from among the following :—</i>		
	1	
(i) English Political and Constitutional History since 1660.		305
(ii) British Public Administration.		610
(iii) Elements of English Law.		405-7
(iv) Maritime Law and The Law of Marine Insurance.		—
(v) The Geographical Factor in International Relations.		562
(vi) The Commercial Development of the Great Powers.		315
(vii) Comparative Constitutions and Comparative Government.		650-8
(viii) The Technique and Procedure of Diplomacy.		552
(ix) Colonial Government and Administration.		741, 742
(x) The External Affairs of the Self-Governing Dominions.		—

POSTGRADUATE WORK AND REGULATIONS FOR HIGHER DEGREES

Over 460 research students were registered at the School in the session 1950-51. Graduates may therefore assume that, though it is against the School's tradition to have a physically separate graduate school, they would, if admitted, find themselves for purposes of advanced lectures, seminars, library facilities and social life members of a graduate body of substantial size for whom special provision is in fact made.

But inasmuch as there is no physical separation of a graduate school, the appropriate lectures and seminars, even where specially reserved for graduate students, are to be found in the general lecture list in Part III of the Calendar, so far as they have been arranged in advance. (It will be obvious that to some extent actual seminar provision depends on the distribution between fields of research of the graduate students in each year and *ad hoc* arrangements are accordingly made.) Similarly, the section on the Library includes the special facilities and privileges of research students as well as those they enjoy in common with other students. (See particularly pp. 169-174.) The Research Students' Common Room and Research Students' Association arrangements are described on p. 185.

But a separate pamphlet, *Postgraduate Studies*, issued each session, is obtainable by post on request and in any case a copy should be obtained from the Postgraduate Office by students applying personally for postgraduate registration. It contains a fuller description of postgraduate facilities, procedure on registration, the main regulations for internal higher degrees of the University of London, so far as they are open to students at the School, notes on library and social facilities and the details (abstracted from this Calendar) of advanced lectures and seminars so far as they are reserved, or regarded as specially appropriate, for postgraduate students.

The great majority of the research students of the School are working for higher degrees of London University, but qualified students may be accepted for a stated period to do research under supervision, though not working for a London degree. In both cases initial enquiries, if made by post, should be addressed to the Dean of Post-

graduate Studies (Mr. L. G. Robinson), Room 55. Applicants enquiring in person should call first at Room 59. In both cases students, if accepted, are assigned to an appropriate member or members of the School's teaching staff for personal supervision of their research and direction of their course of study. Students not working for a London higher degree will be registered either under the research fee (which covers only individual supervision and attendance at one seminar) or under the graduate composition fee which includes also attendance at appropriate lectures of one department of the School. For these fees and tuition fees for higher degrees see the section on fees.

Under present conditions applications for postgraduate registration must be made well in advance. Applications from abroad for October entrance must reach the School by April 2nd on the prescribed form and fully documented, and preliminary correspondence is usually necessary. Graduates, whether from overseas or not, applying alternatively for postgraduate registration, *or, failing that, first degree registration*, must have their applications in by January 1st (see p. 71). Applications for postgraduate registration from genuine residents in the U.K. will be considered up to September 27th; earlier application is advised, though not prior to the publication of the class lists of the candidate's first degree. Overseas applicants who aim to get admitted to the U.K. for professional training or similar purposes and hope to apply for concurrent postgraduate registration at the School are warned that they will be classed as overseas applicants with April 2nd as the final date for the receipt of their application.

For all further particulars on facilities and procedure students are referred to the pamphlet *Postgraduate Studies*.

Higher Degrees

Candidates for internal higher degrees of the University of London must first be accepted by one of the colleges of the University. At the School acceptance is through the School's Committee on Postgraduate Studies, which makes its recommendation to the higher University bodies. When the candidate is finally accepted by the University, he receives a copy of the full University regulations of the relevant degree. *These alone are authoritative and should be carefully retained and consulted.* Till then he can consult a copy at the Postgraduate Office, but under present conditions the School is unable to distribute copies to students. In view of the ultimate issue of the full regulations, and of further particulars being available in the pamphlet *Postgraduate Studies*, there is given below only a selection of the regulations for those higher degrees for which candidates are most commonly registered at the School, together with a note on certain others.

THE HIGHER DOCTORATES

It should be noted that a candidate for the higher doctorates, i.e., D.Sc. (Econ.), LL.D., D.Lit., if he has not obtained a first degree of *London University* in the relevant faculty must have obtained the Master's degree or the Ph.D. of *London University* in the relevant faculty. Candidates who have obtained the relevant first degree of *London University* must also have obtained the Master's degree or the Ph.D. of *London University* in the relevant faculty unless they have been specially exempted by the Senate on the ground of subsequent published work of high merit. For the D.Sc. (Econ.) and D.Lit. published work alone can be considered by the examiners. For the LL.D. unpublished work may be submitted, but it must be published before the degree is awarded. No registration or course of study at a school of the University is necessary under the regulations nor is it very usual. Such applicants should communicate directly with the Academic or External Registrar of the University as to the conditions and regulations. But in special cases the School is prepared to undertake the supervision of candidates for higher doctorates registering them under the research fee and candidates wishing to take advantage of this should communicate in the first instance with the Dean of Postgraduate Studies at the School.

EXTERNAL HIGHER DEGREES

It is to be noted that only *graduates of London University* (whether internal or external) may proceed to *external* higher degrees of the University. It is unusual for candidates for external higher degrees to be registered at the School, but the Committee on Postgraduate Studies may in special cases consider such applications, which should be made to the Dean of Postgraduate Studies. Candidates so accepted must conform to the appropriate School regulations and, while registered, pay the same tuition fees as candidates for internal degrees.

Regulations for Higher Degrees of the
University of London

Though candidates are directly responsible for knowing and observing these University regulations, their approach to the University as internal students is in almost all instances through the Postgraduate Office of the School. Only the actual registration (see paragraph 2, page 147), the final submission of examination entry-forms and theses, and detailed arrangements for their examination are conducted directly between the candidate and the University Offices. Instructions on these points are given at the appropriate times.

REGULATIONS COMMON TO THE PH.D. AND
MASTER'S DEGREES

1. Applications for registration submitted to the University later than three months after the date on which the course was begun must be accompanied by a statement from the head of the college, school or

institution in explanation of the delay. Retrospective registration will be allowed in exceptional circumstances only. A whole-time student may be granted retrospective registration for not more than four terms and a part-time student for not more than seven terms.

2. A candidate whose application has been acceded to must register with the University without delay. In no case will such student be permitted to defer registration to a later session than that in which he began his approved course of study.

No fee is required for registration as a graduate student in the case of a graduate of this University.

The fee for registration in the case of a graduate student who is not a graduate of this University is 5 guineas, unless he has already matriculated in *London University* when it is 2 guineas.

3. If a student does not begin his course of study in the University within one calendar year from the date of the approval of his application for registration the approval of his application will lapse and he must apply again to the University for registration if he still desires to proceed to a higher degree.

4. The fee payable on entry for a qualifying examination is:—

Five guineas for a special examination (the candidate must forward an entry form by a date to be notified to him), or one guinea per paper or practical examination up to a maximum of six guineas for part or the whole of an Intermediate or Degree examination. (The candidate must forward an entry form by the date prescribed in the regulations for the relevant examination.)

5. If a student fails to pass the qualifying examination prescribed in his case at his first entry therefor, he will not be permitted to proceed with his course or to enter again for the qualifying examination without the permission of the University.

6. It is essential that the student, whilst pursuing his course of study as an internal student, should be prepared to attend personally for study in a college, school or institution of the University during the ordinary terms at such time or times as his supervising teacher may require.

7. If the material for the work of a student exists elsewhere, the student may under proper conditions be allowed leave of absence, if such absence does not exceed two terms out of a total of six, and provided that neither of these two terms is the first or the last of the course. Such leave will not be granted during the first year of the course in the case of students who are attending the course in order to qualify for conferment of their first degree.

8. The greater portion of the work submitted as a thesis for a degree must have been done since the student was registered as an internal student of the University.

9. A candidate will not be permitted to submit as his thesis a thesis for which a degree has been conferred on him in this or any other university, but a candidate shall not be precluded from incorporating work which he has already submitted for a degree in this or any other university in a thesis covering a wider field, provided that he shall indicate on his entry form and also in his thesis any work which has been so incorporated.

10. An internal student submitting a thesis in typescript will be required to supply, before the degree is conferred on him, one of the four copies of his thesis bound in accordance with the following specification:—

Size of paper, quarto approximately 10 inches by 8 inches, except for drawings and maps on which no restriction is placed. A margin of $1\frac{1}{2}$ inches to be left on the left-hand side. Bound in a standardised form as follows:—Art vellum or cloth; overcast; edges uncut; lettered boldly up back in gold ($\frac{1}{4}$ inch to $\frac{1}{2}$ inch letters), DEGREE, DATE, NAME; short title written or printed neatly and legibly on the front cover.

[The name and address of a firm of bookbinders in London, who will bind theses to this specification at a cost of 10s. a copy, may be obtained from the Academic Registrar.]

11. Every candidate will be required to forward to the University with his thesis a short abstract thereof comprising not more than 300 words.

12. A student who fails to pass the higher degree examination will be required on re-entry for the examination to comply with the regulations in force at the time of his re-entry.

N.B.—The University may recognise the first year of the course of study for an internal higher degree as the approved third year course of study of internal students who have been permitted to take their Final first degree examination after a two year course of study, but are not entitled to receive their degree till they have completed a third year course. Students of the School who have taken their Final examination may consult the Dean of Postgraduate Studies on this possibility. Those who have not yet entered for the Final examination should without fail consult their Tutor before attempting to plan their work on this basis.

Students who have in the London B.Sc.(Econ.) been referred by failing only in their language paper and who wish to commence work for a higher degree should consult the Postgraduate Office of the School.

The Degree of Doctor of Philosophy

(See also the section above on common regulations.)

1. The standard of the Ph.D. degree is definitely higher than that of the M.A. and M.Sc. degrees in the same subject.

2. A candidate for registration for the degree of Ph.D. must either:—

(a) have previously graduated in any faculty as an internal or external student in the University, or

(b) have passed examinations required for a degree in another University, or

(c) have passed examinations required for an approved diploma in certain approved educational institutions of University rank.

3. A candidate for the Ph.D. degree must, before registration, comply with the following requirements unless exempted therefrom in special cases:—

(i) He must produce a certificate from the governing body of a college or school of the University, or from a teacher or teachers of the University, stating that the candidate is in their opinion a fit person to undertake a course of study or research with a view to the Ph.D. degree, and that the college, school or teacher is willing to undertake the responsibility of supervising the work of the candidate, and of reporting to the Senate at the end of the course of study whether the candidate has pursued to the satisfaction of his teacher or teachers the course of study prescribed in his case. (*N.B.*—*Students accepted at the School as internal candidates for the Ph.D. degree should simply complete the University form sent them and return it to the Postgraduate Office of the School who will see to the fulfilment of this regulation.*)

(ii) He must produce through the School evidence satisfactory to the University of the standard he has already attained and of his ability to profit by the course. If the evidence first submitted is not satisfactory, the candidate may be required to undergo such examination as may be prescribed by the University, and must do so before his registration begins.

(iii) In the Faculty of Laws, he must either have obtained the LL.B. with First Class Honours or the LL.M. of London University or a degree of another university, assessed by London University as equivalent to one of these. Only in exceptional circumstances may exemption from this requirement be granted.

4. No student who is or has been registered as an internal student for the Ph.D. degree will be permitted to proceed to the Ph.D. degree as an external student, except in special cases and with the approval of the Academic Council.

5. A candidate for the Ph.D. degree who desires to proceed instead to the Master's degree must apply through the authorities of his college, school or institution for permission to do so. The amount of the further course of study, if any, which he will be required to pursue for the Master's degree will be prescribed in each case by the University.

COURSES OF STUDY

6. Every candidate must pursue as an internal student :—

(a) a course of not less than two years of full-time training in research and research methods, or

(b) a part-time course of training in research and research methods of not less than two years and not more than four years as may be prescribed in each individual case by the Academic Council.

N.B.—The expression “two years” in these regulations will be interpreted in the case of students registering for the Ph.D. degree in October as the period from the beginning of that month to the June in the second year following. In other cases it will be interpreted as two calendar years.

7. The course must be pursued continuously, except by special permission of the Senate.

8. Not later than one calendar year before the date when he proposes to enter for the examination the student must submit the subject of his thesis for approval by the University. The University will at the time of the approval of the subject of a thesis inform the candidate of the faculty within whose purview the thesis will be deemed to fall. After the subject of the thesis has been approved it may not be changed except with the permission of the University.

9. A student is not allowed to register for or to proceed to another degree of the University during the currency of his registration for the Ph.D. degree. If he is allowed to change his registration for registration for another degree (see paragraph 5 above) his Ph.D. registration will lapse.

10. A student registered as a candidate for the Ph.D. degree after having studied to the satisfaction of the authorities of the college or school (or in the case of an institution other than a college or school of the recognised teacher or teachers) concerned for the period prescribed by the University, may be admitted at any time within one calendar year of the completion of such period to the examination for the degree. A student who does not present himself within one calendar year of the completion of the prescribed period must apply again to the University through the School's Postgraduate Office for admission to the examination if he still desires to proceed to the degree.

THESIS

11. On completing his course of study every candidate must submit a thesis which must comply with the following conditions :—

(a) The greater portion of the work submitted therein must have been done subsequently to the registration of the student as a candidate for the Ph.D. degree.

(b) It must form a distinct contribution to the knowledge of the subject and afford evidence of originality, shown either by the discovery of new facts or by the exercise of independent critical power.

(c) It must be satisfactory as regards literary presentation, and if not already published in an approved form, must be suitable for publication, either as submitted or in an abridged form.

12. The thesis must consist of the candidate's own account of his research. It may describe work done in conjunction with the teacher who has supervised the work provided that the candidate clearly states his personal share in the investigation, and that this statement is certified by the teacher. In no case will a paper written or published in the joint names of two or more persons be accepted as a thesis. Work done conjointly with persons other than the candidate's teacher will only be accepted as a thesis in special cases.

13. The candidate must indicate how far the thesis embodies the result of his own research or observation, and in what respects his investigations appear to him to advance the study of his subject.

ENTRY FOR EXAMINATION

14. Every candidate must apply to the Dean of Postgraduate Studies for a form of entry, which when completed and countersigned must be sent to the University accompanied by (i) four copies of his thesis, printed, type-written, or published in his own name, (ii) the proper fee, and (iii) a certificate of having completed the course of study prescribed in his case.

N.B.—In view of the long vacation, which extends from the end of June until October, a candidate who is eligible to enter for the examination at the end of the session runs the risk of considerable delay in the decision as to the result. Such a candidate will, therefore, be permitted to submit his entry-form and fee between April 15th and May 1st and his thesis between June 1st and June 5th.

15. The candidate is also invited to submit as subsidiary matter in support of his candidature any printed contribution or contributions to the advancement of his subject which he may have published independently or conjointly. In the event of a candidate submitting such subsidiary matter he will be required to state fully his own share in any conjoint work.

EXAMINATIONS

16. After the examiners have read the thesis they may, if they think fit and without further test, recommend that the candidate be rejected.

17. If the thesis is adequate the examiners shall examine the candidate orally and at their discretion by printed papers or practical examinations or by both methods on the subject of the thesis and, if they see fit, on subjects relevant thereto; provided that a candidate

for the Ph.D. degree in the Faculty of Arts who has obtained the degree of M.A. in the same subject in this University shall in any case be exempted from a written examination.

18. If the thesis is adequate but the candidate fails to satisfy the examiners at the oral, practical or written examination held in connection therewith, the examiners may recommend the Senate to permit the candidate to re-present the same thesis and submit to a further oral, practical or written examination within a period not exceeding eighteen months specified by them, and the fee on re-entry, if the Senate adopt the recommendation of the examiners, shall be half the fee originally paid.

19. If the thesis, though inadequate, shall seem of sufficient merit to justify such action, the examiners may recommend the Senate to permit the candidate to re-present his thesis in a revised form within eighteen months from the decision of the Senate with regard thereto and the fee on re-entry, if the Senate adopt such recommendation, shall be half the fee originally paid. Examiners shall not, however, make such recommendation without submitting the candidate to an oral examination.

20. For the purposes of the oral, practical or written examination held in connection with his thesis the candidate will be required to present himself at such place as the University may direct and upon such day or days as shall be notified to him.

Master's Degrees

GENERAL NOTE ON REGULATIONS FOR MASTER'S DEGREES

(See also section on Common Regulations)

(a) A candidate who has obtained a first degree as an internal student of London University is not compelled under the regulations to register again at a school of the University or pursue any prescribed course of study before presenting himself for examination for a Master's degree in the same faculty, but must register with the central university authorities twelve months before entry and follow the appropriate University regulations as to securing the necessary approval of syllabus, thesis, subject, etc., and as to the length of time that must elapse between his first graduation and his examination for the Master's degree.

(b) Students in the following categories must before presenting themselves for examination for a London internal Master's degree be registered at a school of the University and pursue thereat a prescribed course of study to the satisfaction of the authorities for a period of two academic years. No exceptions can be made to this rule.

Part-time students may have a longer course than two years prescribed. For the conditions on which interruption of a prescribed course of study may be permitted or leave of absence granted to pursue research elsewhere, the University regulations must be consulted.

(i) Candidates holding a Bachelor's degree as external students of London University and proceeding to a Master's degree in the same faculty;

(ii) Candidates holding a Bachelor's degree as internal students of London University who may be permitted to proceed to a higher degree in a different faculty; N.B. students holding the London internal degree of B.Com. are frequently permitted to proceed to the internal M.Sc. (Econ.) degree instead of the M.Com., but must be registered and pursue a prescribed course of study at the School;

(iii) Graduates of any university other than London whose degree and academic record may be judged by the School and by the University authorities to be adequate ground for admission as a candidate for the London Master's degree.

(c) Students required to enter for the whole or a part of an examination for a lower degree as a qualification for admission to the examination for a Master's degree, may enter for such qualifying examination at any time during the period of study under the control of the University. The lower degree, however, will not be granted to such persons.

(d) A candidate registered for the Master's degree who desires to proceed instead to the Ph.D. degree must apply through the authorities of his college, school or institution for permission to do so. A whole-time student may be granted retrospective registration for another degree in respect of four terms, and a part-time student in respect of seven terms, of his previous course of study.

THE DEGREE OF MASTER OF SCIENCE IN ECONOMICS (M.Sc. (Econ.))

The whole of the candidate's work for this degree is concentrated on a single general subject, which must normally be selected from the list of seventy general subjects set out below. In special cases application may be made to offer a general subject not among those in the list, provided it lies within the field of study indicated by the classified headings and is judged commensurate in extent with the general subjects in the list.

Geography—

Either The detailed economic geography of an area, chosen from or commensurate with one of the following:—

(a) The British Isles. The North Sea and its Coastlands.

(b) The Mediterranean Lands.

(c) Western and Central Europe (excluding (a) and (b) above and the U.S.S.R.).

- (d) The U.S.S.R. and Central Asia.
- (e) The Monsoon Lands of Asia.
- (f) The U.S.A. and Canada.
- (g) Mexico, Central and South America.
- (h) Africa (south of the Sahara), and Australia and New Zealand.

or Some major aspect of geography, chosen from or commensurate with the examples following :—

- I. Agricultural Geography.
- II. The Geography of Industry.
- III. The Historical Geography of an approved country or major region for one of the following periods :—
 - (a) Ancient.
 - (b) Mediæval.
 - (c) Modern—either before 1800 or after 1800.
- IV. Population Problems in their Distributional Aspects (including migration and Urban Geography).

Economic History—

The economic history of England or some other approved country or region during one of the following periods :—

- Early Mediæval.
- Late Mediæval.
- Sixteenth to Mid-seventeenth Centuries.
- Mid-seventeenth to Mid-eighteenth Centuries.
- Mid-eighteenth Century to 1830.
- Nineteenth Century.

Political Science—

- Greek and Roman Political Theory.
- Mediæval Political Theory from 476 to 1200.
- Mediæval Political Theory from 1200 to 1500.
- Political Theory in the 16th and 17th Centuries.
- Political Theory from 1689 to 1815.
- Political Theory since 1815.
- Comparative Central Government (Federal and Unitary).
- Comparative Local Government.

Sociology—

- Social Institutions.
- Comparative study of religious and moral ideas.
- Psychological aspects of Sociology.
- Biological aspects of Sociology.
- Social Philosophy.

Economics (including Banking, Commerce and Business Administration)—

- The General History of Economic Thought.
- The Population Question (including the history of the theory and some acquaintance with vital statistics in modern times).
- The Distribution of Income (between economic categories and between persons, including the history of the theory and some acquaintance with the relevant statistics in modern times).
- The Theory of Value (including history of the theory).
- The Structure of Modern Industry.
- Problems of Monopoly (theoretical and descriptive).
- Industrial Fluctuations.
- Problems of Wages and Wage Regulation (theoretical and descriptive).
- Capital and Interest.

International Trade (including the theory of International Trade and some acquaintance with the relevant statistics in modern times).

Public Finance.

Economic Functions of the State.

Economic Aspects of Social Institutions.

Monetary and Banking Theory (historically and comparatively treated).

The History, Present Organisation and Problems of Money and Banking (treated comparatively).

An Approved Period of Monetary and Banking History.

The Organisation and Problems of the Long Term Capital Market (including the theory and practice of Stock Markets).

Economic Problems in Agriculture.

Trade of a Particular Region.

Organisation and Regulation of International Commerce.

Administration and Economic Aspects of Public Utilities.

Business Administration.

Marketing.

Transport—

Development, organisation and inter-relation of means of inland transport.

Economics of Railways.

Economics of Roads and Road Transport.

Economics of Shipping and Docks.

Statistics—

Mathematical Statistics : Frequency groups and curves, sampling.

Mathematical Statistics : Correlation.

Applied Statistics : Demographic.

Applied Statistics : Social (income, wages, prices, etc.).

Applied Statistics : Commercial (trade, production, prices, etc.)

International Law and Relations—

International Law (Peace, War and Neutrality).

International Relations.

A phase of the History of International Relations in the 19th and 20th centuries.

Candidates must further select a special section of the selected general subject for more intensive study and obtain its approval from the University authorities.

The M.Sc. (Econ.) examination will take place twice in each year commencing on the first Monday in December and on the fourth Monday in May, provided that if the fourth Monday in May be Whit-Monday the examination will commence on the following Tuesday.

No unsuccessful candidate will be permitted to re-enter within one year from the date of his first entry without the permission of the Examiners.

At least twelve months before the date on which the candidate wishes to present himself he must submit for approval the general subject and a special section of that subject which he proposes to offer. This application must include a clearly stated syllabus of the general subject.

The University will inform the candidate whether the title and syllabus of the subject are approved in their original or in an amended form. The examination will be based on the approved subject and syllabus.

The examination shall consist of (a) four written papers, including an essay paper, which shall be set on the selected general subject, one of the papers to have reference to the approved section of the general subject, with the provision that (except in Geography) candidates may submit a thesis written on the approved section in substitution for the essay paper and the paper on the approved section; and (b) an oral examination at the discretion of the examiners. Candidates in Geography must submit a dissertation in substitution for the essay paper and the paper on the approved section.

Every candidate must apply to the Dean of Postgraduate Studies for an entry-form in time for it to be completed, countersigned and sent by the candidate to the University not later than 1st February for the May examination, and not later than 15th September for the December examination, accompanied by four copies of the approved syllabus of the subject in which he presents himself, and by the proper fee.

If the candidate submits a thesis or dissertation he must furnish, not later than 1st April for the May examination, and not later than 15th October for the December examination, four type-written or printed copies thereof. He will also be required to forward to the University with his entry-form a short abstract of his thesis or dissertation (four copies) comprising not more than 300 words.

Except as provided below every candidate for the degree of M.Sc. (Economics) must at each entry for the whole examination pay a fee of 15 guineas.

If the examiners consider that a candidate's thesis is adequate but that he has not reached the required standard in the written portion of the examination, they may, if they think fit, recommend that the candidate be exempted on re-entry from presentation of a thesis. Similarly, if the examiners consider that the candidate has reached the required standard in the written portion of the examination but that his thesis is not adequate, they may, if they think fit, recommend that he be exempted on re-entry from the written portion of the examination. In both the above cases the examiners may, if they so desire, examine the candidate again orally when he re-enters for the examination.

The fee payable on re-entry by candidates who have been exempted either from the written portion of the examination or from the presentation of a thesis is 7½ guineas.

THE DEGREE OF MASTER OF COMMERCE (M.Com.)

This degree will no longer be conferred. It is, however, possible and quite usual for holders of the London B.Com. to apply for registration for the M.Sc. (Econ.). (See general Master's degree regulations (b).)

THE DEGREE OF MASTER OF ARTS (M.A.)

The School registers candidates for the M.A. degree in Anthropology, Geography, History (usually only in Economic and Diplomatic History) and Sociology.

It may also in certain cases be possible to register candidates in the branches of Psychology and Philosophy. Candidates should consult the Dean on the possibility in their particular case and on the regulations.

The M.A. examination will take place twice in each year, commencing on the first Monday in December and on the fourth Monday in May, provided that if that day be Whit-Monday the examination will commence on the following Tuesday.

No unsuccessful candidate will be permitted to re-enter within one year from the date of his first entry without the permission of the examiners.

DETAILS OF EXAMINATION

The M.A. examination will normally include:—(i) a thesis, (ii) a written examination, (iii) an oral examination especially on the subject of the thesis.

The thesis shall be either a record of original work or an ordered and critical exposition of existing data with regard to a particular subject.

The title proposed for the thesis must in all cases be approved by the University, for which purpose it must be submitted to the University not later than October 15th for the next ensuing May examination or not later than April 15th for the next ensuing December examination. Any title submitted later than the prescribed date must be accompanied by a fee of 10s. 6d.

The time-table of the examination will be furnished by the Academic Registrar to each candidate.

Every candidate entering for this examination must apply to the Dean of Postgraduate Studies for an entry-form, in time for it to be completed, countersigned and sent by the candidate to the University, together with the proper fee, not later than February 1st for the May examination and not later than September 15th for the December examination.

The candidate must furnish, not later than April 1st for the May examination and not later than October 15th for the December examination, not less than four type-written or printed copies of the thesis.

Every candidate will be required to forward to the University with his entry-form a short abstract of his thesis (four copies) comprising not more than 300 words.

The fee for each student is 15 guineas for each entry to the whole examination.

The fee payable on re-entry by candidates who have been exempted either from the written portion of the examination or from the presentation of a thesis is 7½ guineas.

If the examiners consider that a candidate's thesis (or dissertation) is adequate, but that he has not reached the required standard in the written portion of the examination, they may, if they think fit, recommend that the candidate be exempted on re-entry from presentation of a thesis (or dissertation). Similarly, if the examiners consider that the candidate has reached the required standard in the written portion of the examination, but that his thesis (or dissertation) is not adequate, they may if they think fit, recommend that he be exempted on re-entry from the written portion of the examination. In both the above cases the examiners may, if they so desire, examine the candidate again *viva-voce* when he re-enters for the examination.

A list of candidates for the M.A. degree who have satisfied the examiners, arranged in alphabetical order in the several branches, will be published by the Academic Registrar. A mark of distinction will be placed against the names of those candidates who show exceptional merit.

ANTHROPOLOGY

All candidates, before proceeding to the M.A. examination in a branch of Anthropology, will be required to have passed the B.A. honours examination in Anthropology, unless in any special cases the University, on the Report of the Board of Studies in Anthropology, grants exemption from the general rule.

Candidates not exempted, and presenting themselves for the B.A. honours examination as a qualifying examination, are not required to take a subsidiary subject.

The written portion of the examination will consist of one or more papers on subjects cognate to that of the thesis.

GEOGRAPHY

Students who have taken the M.Sc. degree in Geography will not be permitted to proceed to the M.A. degree in Geography.

Candidates other than those who have obtained the B.A. honours degree in Geography or the B.Sc. (Special) pass or honours degree

in Geography or the B.Sc. (General) honours degree with Geography, or the B.A. (General) degree with Geography in the first or second division in this University will generally be required to pass a qualifying examination consisting of four papers (to be selected by the University in relation to the branch of study to be offered at the M.A. examination) of the B.A. honours examination in Geography and to reach at least 2nd class honours standard therein. Candidates who have obtained an equivalent degree including Geography in another University may be exempted from the whole or part of the qualifying examination.

The M.A. degree in Geography may be obtained in one of two ways. The candidate may either (i) be examined by written papers and a dissertation, or (ii) submit a thesis.

(i) M.A. in Geography without Thesis

The M.A. examination without thesis shall be on some major aspect of Geography or on the regional geography of an area of continental or sub-continental extent.

At least six months before the date of the examination at which a candidate proposes to present himself he must submit for approval (a) the major subject in which he wishes to present himself for examination, and (b) the section thereof on which he proposes to submit a dissertation, stating the proposed scope and method of treatment. He shall then be informed whether such subjects are approved by the University for the purposes of the examination. Any subject submitted later than the prescribed date must be accompanied by a fee of 10s. 6d.

The dissertation must be an ordered and critical exposition of existing knowledge of some part of the approved subject.

The examination shall consist of :

- (a) The dissertation ;
- (b) Two written papers on the approved subject ;
- (c) An oral examination. It is, however, open to the examiners to reject the candidate without holding an oral examination.

The candidate is also invited to submit in support of his candidature any printed contribution or contributions to the advancement of his subject which he may have published independently or conjointly. Conjoint work must be accompanied by a statement showing clearly the candidate's own share in the work, which statement must be signed by his collaborator.

(ii) M.A. in Geography with Thesis

The M.A. examination will include (i) a thesis, (ii) a written examination, and (iii) an oral examination especially on the subject of the thesis. It is, however, open to the examiners to reject the candidate without holding an oral examination.

The thesis must be a record of original work or other contribution to knowledge in some branch of Geography. Conjoint work may be submitted as a thesis for the degree, provided that the student shall furnish a statement showing clearly his share in the conjoint work and further provided that such statement shall be countersigned by his collaborator.

When submitting the title of the thesis for approval candidates must also submit the general scheme proposed for the thesis.

The written portion of the M.A. examination shall consist of one or more papers on a subject cognate to that of the thesis. The candidate will be informed of the subject in which he will be examined at the same time that the University communicates its decision regarding the approval of the subject proposed for the thesis.

The candidate is also invited to submit in support of his candidature any printed contribution or contributions to the advancement of his subject which he may have published independently or conjointly. Conjoint work must be accompanied by a statement showing clearly the candidate's own share in the work, which statement must be signed by his collaborator.

HISTORY

All candidates entering for the M.A. degree examination in History who have not previously obtained either a first or second class honours degree in History at this or some other English university, or a degree from a university elsewhere which may be adjudged an equivalent qualification in History, will be required, before proceeding to the M.A. examination, to take papers 1-6 in the relevant branch of the B.A. honours examination and to reach at least second class standard therein.

Each candidate in submitting the subject of his thesis must furnish a statement of his antecedent course of study or academic record. The candidate will thereupon be informed in what subject or subjects cognate to that of his thesis he will be examined by means of one or more papers.

SOCIOLOGY

All candidates before proceeding to the M.A. examination in Sociology will be required to have passed the B.A. honours examination in one of the following subjects unless in any special case the Senate, on the report of the Board of Studies, grant exemption from the general rule:—Sociology, Anthropology, History, Philosophy (with Sociology as the optional subject).

The written portion of the M.A. examination will consist of two papers as follows:—

One paper on Social Philosophy and Social Institutions.

One paper on the special branch of Sociology with which the thesis is connected.

THE DEGREE OF MASTER OF LAWS (LL.M.) (NEW REGULATIONS)

A candidate may obtain the LL.M. degree either

I. By passing at one and the same examination in any five of the fourteen subjects enumerated below; or

II. *In special cases*, by passing at one and the same examination in any three of the fourteen subjects enumerated below, and in addition submitting a dissertation not earlier than the expiration of two calendar years from the time of his taking the LL.B. degree.

A mark of distinction will be placed against the names of those candidates who show exceptional merit.

I. Examination without Dissertation.

Candidates will be examined in any five of the following fourteen subjects. In each subject the examination will consist of one three-hour paper.

- (1) Jurisprudence and Legal Theory.
- (2) Company Law and the General Principles of the Law of Unincorporated Associations.
- (3) Constitutional Laws of Canada, Australia, and *either* India *or* Pakistan.
- (4) International Economic Law.*
- (5) Law of International Institutions.*
- (6) Legal History.
- (7) Mercantile Law.
- (8) Comparative Law of the English and Roman Law of Contract.
- (9) Conflict of Laws.†
- (10) Mohammedan Law.
- (11) Hindu Law.
- (12) Land Law *either* (a) Law of Landlord and Tenant *or* (b) Planning Law.
- (13) Administrative Law and Local Government Law.
- (14) Criminology.

The examiners may, in addition, if they see fit, examine any candidate orally.

II. Examination with Dissertation.

(1) The candidate must submit a dissertation which must be written in English and be a record of original work or other contribution to knowledge in some branch of Law. The subject of the dissertation must be submitted for the approval of the University not later than 15th April for the next ensuing Examination. Any subject submitted at a later date must be accompanied by a fee of 10s. 6d.

(2) The written portion of the Examination shall consist of three papers in any three of the fourteen subjects enumerated above. The Notes to subjects (4), (5) and (9) will apply also in this case. A candidate may be allowed to take the three papers after expiration of

*Candidates may only offer one of these two subjects. If the candidate has taken one of them at the LL.B. Examination, he can only offer the other at the LL.M. Examination.

†A candidate will only be allowed to take this subject as one of the subjects for his LL.M. Examination if he did not take the subject at the LL.B. Examination.

one calendar year from the time of his taking the LL.B. Degree or after pursuing one year's course of study for the LL.M. Examination. No candidate will be allowed to submit his dissertation until he has satisfied the Examiners in the written portion of the examination.

The Examiners may, in addition, examine the candidate orally on any part of his work, or they may set a three-hour paper on the wider aspects of the dissertation.

The candidate must forward to the University with his entry-form not less than four typewritten or printed copies of his dissertation and a short abstract (4 copies) of his dissertation comprising not more than 300 words.

N.B.—It is particularly important to consult an up-to-date copy of the full University regulations since they contain full syllabuses and bibliographies and, in some branches, special sections which are changed from year to year.

DATES OF EXAMINATIONS AND DATES OF ENTRY

(INTERNAL STUDENTS)

1951-1952

Entry forms for these examinations should be obtained from the office about three weeks before the closing date. After completion by the student of the appropriate section the form should be returned to the office for the Registrar's signature and subsequently reclaimed, since the student is responsible for the despatch of the form to the University. A time-table of the examination is sent to each student by the University in advance of the examination.

Note.—Although every endeavour is made to ensure accuracy in the following dates, students are advised in all cases to consult the University Regulations, which alone are authoritative.

B.Sc. (Econ.) Final, Part I (Revised Regulations).

Entry closes	..	..	..	..	1st March, 1952
Examination begins	..	..	..	..	20th May, 1952

B.Sc. (Econ.) Final, Part II (Revised Regulations).

Entry closes	..	..	..	..	1st March, 1952
Examination begins	..	..	..	..	12th June, 1952

B.Sc. (Econ.) Final (Old Regulations).

Entry closes	..	..	..	..	1st March, 1952
Examination begins	..	..	..	..	12th June, 1952

M.Sc. (Econ.).

December Examination

Entry closes	..	..	..	..	15th September, 1951
Examination begins	..	..	..	..	3rd December, 1951

May Examination

Entry closes	..	..	..	..	1st February, 1952
Examination begins	..	..	..	..	26th May, 1952

B.Com. Final.

Entry closes	..	..	..	..	1st March, 1952
Examination begins	..	..	..	..	16th June, 1952

LL.B. Intermediate (Special).

Entry closes	..	..	..	..	31st March, 1952
Examination begins	..	..	..	..	2nd June, 1952

LL.B. Intermediate (General).				
Entry closes	..	..	..	25th August, 1952
Examination begins	..	..	..	17th September, 1952
LL.B. Final (Pass and Honours).				
Entry closes	..	..	..	1st March, 1952
Examination begins	..	..	..	16th June, 1952
LL.M.				
Entry closes	..	..	..	1st June, 1952
Examination begins	..	..	..	15th September, 1952
B.A. Final.				
Entry closes	..	..	..	7th March, 1952
Examination begins	..	..	..	12th June, 1952
M.A.				
December Examination				
Entry closes	..	..	..	15th September, 1951
Examination begins	..	..	..	3rd December, 1951
May Examination				
Entry closes	..	..	..	1st February, 1952
Examination begins	..	..	..	26th May, 1952
Academic Postgraduate Diploma in Anthropology.				
Entry closes	..	..	..	15th May, 1952
Examination begins	..	..	..	7th July, 1952
Academic Postgraduate Diploma in Law.				
Entry closes	..	..	..	1st June, 1952
Examination begins	..	..	..	15th September, 1952
Academic Diploma in Public Administration.				
Entry closes	..	..	..	8th May, 1952
Examination begins	..	..	..	30th June, 1952

SPECIAL COURSES

- (i) Department of Business Administration.
- (ii) Trade Union Studies.
- (iii) Personnel Management.
- (iv) Child Care Course.

Department of Business Administration

One-Year Postgraduate Course of Training in Business Administration

The Department offers to a limited number of selected students a one-year postgraduate course of training in Business Administration and facilities for research into problems of business practice. The one-year course, suspended during the war and re-opened in the session 1948-49, provides a method by which students can effect the transition from University to business or, in the case of those drawn from business, a method of acquiring a broader understanding of business than their work provides. The course is open to both men and women.

The course demands full-time study and no outside work can be undertaken by the students. The curriculum includes economics, with special reference to business problems, labour, finance, industrial production and distribution, market research, statistics, and accounting. In the teaching work full use is made of materials drawn from the actual problems and practice of business, the course being conducted largely in the form of discussion classes. Students visit factories, shops, and offices, and prepare reports on what they have seen. (For scheme of study see courses Nos. 175 to 182.)

Those graduates in Economics and Commerce who wish to take the M.Sc. (Econ.) degree may attend the one-year course as part of their work and devote a further year to research. Research into problems of Business Administration may also be undertaken by graduate students wishing to proceed to the degree of Ph.D. For further particulars of arrangements for higher degree students, see pages 144 to 162.

Conditions of Admission

1. Since the Department's one-year course is conducted at a post-graduate level, students must as a rule be University graduates, though duly qualified non-graduates may also be admitted (see paragraph 4 on page 166).

2. All applications for admission will be considered by the Head of the Department, Sir Arnold Plant, Sir Ernest Cassel Professor of Commerce (with special reference to Business Administration) in the University of London. No candidate will be admitted unless considered on interview to be a person likely to profit from the course.

3. Candidates must hold degrees from British universities or degrees of equivalent standing from universities overseas. Candidates for the B.Sc. (Econ.) and B.Com. degrees of the University of London, who have completed their Final examination at the end of their second year and who, before they can receive their degree, must follow during their third year a course of study recognised by the University authorities, will be deemed to be graduates for the purpose of the Department's course, which has been officially recognised as an approved course for such candidates.

4. The usual qualifications for non-graduates are a good general education of not less than university entrance standard, not less than three years of practical experience during which they have held positions involving some responsibility, and attainment of the age of 25. Before being admitted to the Department's course, non-graduates may be required to undertake and achieve a prescribed standard in an approved course of study either at the London School of Economics or elsewhere.

5. For details of the scholarships available to postgraduate students, see pages 97 to 104.

For details of fees, see page 82.

6. Candidates for admission must make application on official forms which should be filled in and returned as early as possible, and in any event not later than 6th September. These forms may be obtained from, and should be returned to, the Registrar, London School of Economics and Political Science, Houghton Street, Aldwych, London, W.C.2.

Course in Trade Union Studies

The School offers a one-year course of study for men and women interested in the work of the trade union movement. The course, which provides a training in the social sciences, with special reference to the movement, is primarily intended for persons taking up responsible work in trade union organisations; though applications for admission from other qualified students will be considered. All applicants must show that they possess the training and experience necessary to profit from the course.

Lectures are available in the main subjects of the syllabus; classes, open only to members of the course, are provided. Opportunities for written work are given and provision is made for tutorial supervision.

Subject to the approval of the Tutor to the course, students attending the course are admitted to any lectures given at the School which are of interest to them, and to which entry is not limited. In addition, they are full students of the School and members of the Students' Union and as such entitled to enjoy all the facilities provided by the Union.

The Tutor to the course, who is a member of the staff of the School, gives advice to all applicants; he is in general charge of the course and it is to him that those accepted should look for advice and guidance.

The course is open to full-time day students only.

The syllabus of study consists of six subjects for which lectures and special classes are provided. The subjects are:—

- (i) Introduction to Economics.
- (ii) Contemporary Trade Unionism.
- (iii) British Economic and Social History, with special reference to the growth of Labour Movements.
- (iv) Law, with special reference to Trade Unionism.
- (v) Introduction to the Political Organisation of Great Britain.
- (vi) Elementary Statistics.

Introduction to Modern Political Thought.—Provision is made for an optional weekly series of lectures and classes on this subject.

Current Problems.—There is a regular series of talks and discussions given or opened by prominent leaders and students of Trade Unionism.

On the completion of the course the student will receive a report from the School describing the work done, and the standard reached, during his period of study.

Admissions to the course are made by the Tutor (Mr. Bassett), who interviews applicants at the School by arrangement. Application forms can be obtained from the Registrar.

Full details of the fees payable are given in the Fees section of the Calendar.

Personnel Management

The School offers a special one-year course of study for those intending to seek employment as Personnel Officers. It is intended primarily for older students, in particular ex-Service men and women, and the minimum age of admission is 24. It is open to full-time day students only. Candidates must satisfy the selection committee that they have the necessary educational background to profit from this course and are personally suited to the work of personnel management. Selection is by means of an examination, an intelligence test, and interview. Application forms can be obtained from the Institute of Personnel Management, which co-operates in the selection.

The main subjects covered by the course are economics, economic history, social administration, general and industrial psychology, industrial law and relations, and problems of personnel management. Students also go on visits of observation and receive practical training in a personnel department. There is no examination or certificate. The fee is £31 10s. od. for the course, or £11 11s. od. per term.

Child Care Course

A one-year course will be held during the session 1951-52, for those wishing to train as officers in services covered by the Children Act, e.g., boarding-out, adoption and after-care. Candidates must be between 21 and 40 years of age, and should be University graduates, or hold a social science or teacher's certificate or have other comparable qualifications.

The course is recognised by the Home Office as giving a basic qualification for employment in these services, and grants will be available to cover fees and maintenance. Applications should be made, in the first place, to the Secretary, Central Training Council in Child Care, Home Office, Whitehall, S.W.1.

THE LIBRARY

THE BRITISH LIBRARY OF POLITICAL AND ECONOMIC SCIENCE, which is the library of the School, was founded by public subscription in 1896, a year later than the School. The moving spirit was Sidney Webb (Lord Passfield), one of the original trustees and chairman of the Library Committee for many years; his hand can be seen in the programme put before the public, with its plea for the comparative study of public affairs based on official and institutional documents not at that time available either in the British Museum or in any special library in this country. The new library was to serve as the working library of the School (shortly to become the principal seat of the Faculty of Economics in the new teaching University of London) and also as a national collection.

These interdependent functions have grown together; the School has given the Library wide contacts with the public and academic worlds, and a standing which it could not easily have gained as an independent institution, and the Library has in its turn assisted in attracting research workers to the School in ever-increasing numbers.

It is freely open to students of the School, and is extensively used by other scholars and investigators. Application by non-members of the School for readers' permits must be made on a special form, which may be obtained from the Librarian.

The scope of the Library is the social sciences in the widest sense of that term; it is particularly rich in economics, in commerce and business administration, in transport, in statistics, in political science and public administration, in English, foreign and international law, and in the social, economic and international aspects of history. As well as treatises and some 6,200 non-governmental periodicals (of which 3,500 are received currently), it contains some 400,000 controversial and other pamphlets and leaflets; rich collections of government publications from nearly all the important countries of the world, including some 4,100 serials (of which 2,800 are received currently); collections which are probably unique of reports of local government authorities, of banks, and of railways; much historical material; and miscellaneous manuscript and printed collections of very varied extent and kind. The total amounts to some 300,000 bound volumes, together with materials not yet bound, estimated to be the equivalent of a further 50,000 volumes; the total number of separate items is estimated at 900,000. In some subjects within its field, the Library is surpassed only by smaller and more highly

specialised libraries, and in others it is unsurpassed; as a whole it is probably the largest library in the world devoted exclusively to the social sciences.

There is a full author catalogue typed on cards. The subject catalogue is published as *A London Bibliography of the Social Sciences*; this also contains books in certain other specialised libraries, and is widely used not only as a key to the contents of the Library, but also as a general bibliography of the social sciences. Six volumes have been published so far, containing books acquired up to May, 1936 (Vols. 1-5 are obtainable from the Librarian, price £7 7s.; Vol. 6 is out of print); three further volumes are now in preparation, and the additional entries are available in card form in the Library. The Library also prepares numerous bibliographical lists on special subjects.

The Library occupies a connected series of rooms which fill the lower floors of the north side of the School's main building in Houghton Street and Clare Market. Apart from the Passmore Edwards Room and those above and below it (the only remaining part of the original School building of 1902), they were built in 1921-25 and 1931-33, with the aid of benefactions from the Rockefeller Foundation of New York. They are entered through a hall containing the catalogues and the counters for enquiries and the issue of books. There are seats for about 500 readers in rooms devoted to particular subjects or groups of subjects, and containing open-shelf collections amounting to some 40,000 volumes. The Periodical Room provides all readers with immediate access to the current numbers of over 300 periodicals. Two further reading rooms are reserved for research workers, and one for the teaching staff of the School.

The greater part of the Library's collections is housed in the reserve stacks, which occupy nearly the whole of the basement of the main School building. Readers are not admitted to these, but any book is issued on demand for use in the reading rooms.

The School also possesses other libraries. The Lending Library consists chiefly of the books most in demand by students, which can also be used for reference in the room; it is housed in Room 60 on the first floor. The Shaw Library (founded by Mrs. George Bernard Shaw) consists of general literature; it is housed in the Founders' Room on the fifth floor. There is also a series of study room libraries attached to different teaching departments and containing special collections mainly for the use of honours students.

A leaflet of "Notes for Readers" may be obtained free of charge, on request; and a fuller "Guide to the Collections" is available at 2s. 6d. a copy, 2s. 9d. post free.

Rules of the British Library of Political and Economic Science

- (1) The Library is open for the purpose of study and research to—
 - i. Members of the London School of Economics and Political Science, as follows:—
 - (a) Governors.
 - (b) Staff.
 - (c) Regular students.
 - (d) Intercollegiate students.
 - (e) Occasional students who have paid a library fee of 5s. a term.
 - ii. Persons to whom permits have been issued.
 - iii. Day visitors admitted at the discretion of the Librarian.
- (2) Permits may be issued to—
 - (a) Persons engaged in research which cannot be pursued elsewhere.
 - (b) Professors and lecturers of any recognised University.
 - (c) Persons engaged in any branch of public administration.
 - (d) (In vacation only) Undergraduates of other universities and colleges.
 - (e) Such other persons as may from time to time be admitted by the Director.

Applications for Library permits must be made on the prescribed forms; they should be addressed to the Librarian, and should be supported, either by a member of the staff of the School, or by a letter of recommendation from a person of position. No letter of recommendation is needed by members of the Royal Economic Society, the Royal Statistical Society and the London School of Economics Society, if they produce evidence of their membership.

Library permits are not transferable. They are issued upon payment of the prescribed fees, which may, however, be remitted. The fees at present prescribed are, for persons in categories (2) (a) and (c), £1 1s. 0d. for a permit valid for six months, 10s. 6d. for a permit valid for three months; and, for persons in category (2) (d), 10s. 6d. for a permit valid for one month. All fees are non-returnable.

(3) Every reader on his first visit must sign his name in a book kept for that purpose, and may be required to sign on subsequent occasions. The signing of this book implies an undertaking on the part of the reader to observe all the rules of the Library (including any additional rules that may be subsequently laid down).

All readers are required to show their School registration cards or Library permits to Library officials upon request. Admission may be refused to anyone not in possession of such a registration card or permit.

(4) The reading rooms are open normally on all working days during hours prescribed from time to time by the Director of the School. They are closed on Sundays and on certain other days as prescribed. (The hours of opening prescribed at present are from 10 a.m. to 5.50 p.m. on Saturday, and from 10 a.m. to 9.20 p.m. on other days. The days of closing prescribed at present are: six days at Christmas, Good Friday and the four week-days immediately following, Whit-Monday, the fortnight beginning with August Bank Holiday, and all other Saturdays in July and August.)

(5) Readers must not bring attaché cases, overcoats, hats, umbrellas or other impedimenta into the reading rooms. All such articles can be deposited in the cloakrooms of the School.

(6) Readers may take the books they require for purposes of study from any of the open shelves, and may take them to any of the connected reading rooms.

(7) Readers who have finished with books taken from the open shelves in any of the rooms should return such books without delay to the collection stack in the room from which the books have been taken. Readers must not replace books on the open shelves.

(8) Books not accessible on the open shelves must be applied for on the prescribed forms. Such books must be returned to the book counter when done with, so that the forms may be cancelled. Readers will be held responsible for all books issued to them as long as the forms are in possession of the Library uncanceled.

(9) Except as provided below, no book, manuscript, or other property of the Library may be taken out of the Library by any reader for any reason whatsoever, except under the express written authority of the Director or Librarian. All readers as they leave the Library are required to show to the Library janitor any works, including papers, folders, newspapers, etc., they may be carrying.

Members of the School staff and certain advanced students are authorised, on completing the prescribed forms, to take books to their private rooms in the School or to the study room libraries respectively. They will be responsible for any loss of or damage to books so removed; all books so removed must remain accessible to the Library staff in the event of their being required by other readers.

(10) Research students, upon completion of the prescribed forms, may keep books in their individual lockers in the research reading rooms. They will be responsible for books so held by them, and the books must remain accessible to the Library staff in the event of their being required by other readers.

(11) Members of the School staff and research students of the School may borrow books for use outside the Library, subject to the following conditions:—

(i) During the months of June, July, August and September, research students may borrow books only with the written authorisation of the Librarian in each case, and on such special conditions as he shall impose, including if required the payment of a deposit.

(ii) No book borrowed shall be taken out of Great Britain.

(iii) Research students may not borrow more than six books at one time.

(iv) Books in the reading rooms, unique and rare books, and other books in particular demand, will be lent only on the written authorisation of the Librarian in each case.

(v) The prescribed loan voucher must be completed and handed in before any book is removed.

(vi) Books borrowed during term may be kept until the end of term if not required by another reader; but they will be subject to recall at any time if required for use in the Library. Books borrowed during the last week of any term will be due for return at the end of the first week of the next term, but will be subject to recall after fourteen days from the date of borrowing.

(12) Readers handing in forms are required to supply all the necessary information in the appropriate spaces. The members of the Library staff are authorised to refuse forms giving insufficient detail.

(13) A reader vacating his place will be deemed to have left the Library, and his books may be cleared by the Library staff and the place occupied by another reader, unless he leaves on the table a note of the time of his leaving, in which case the place will be reserved for fifteen minutes, but no longer.

(14) Ink-bottles or ink-wells cannot be taken into any of the Library rooms. Fountain pens are permitted. Readers using rare or valuable works, however, may be required by the Librarian, at his discretion, to work with pencil.

(15) Smoking is forbidden within the Library.

(16) No reader may enter the Library basement or any other part of the Library not open to general readers without special permission from the Librarian.

(17) The tracing of maps or illustrations in books is forbidden. No book, manuscript, paper or other property of the Library may be marked by readers. Anyone who injures the property of the Library in any way will be required to pay the cost of repairing or replacing the injured property, and may be debarred from further use of the Library.

(18) The Library is intended solely for study and research, and may not be used for any other purpose whatsoever.

(19) Silence must be preserved in the reading rooms and on the central staircase and landings.

(20) Permission to use the Library may be withdrawn by the Director or the Librarian from any reader for breach of the rules in force at the time, or for any other cause that may appear to the Director or to the Librarian to be sufficient.

UNIVERSITY LIBRARY

The University Library is situated in the Senate House, and may be entered from either Russell Square or from Malet Street.

The Library contains about 500,000 books, and is open in term time from 9.30 a.m. to 9 p.m. during weekdays, with the exception of Saturdays, when it closes at 6 p.m., and in vacation from 9.30 a.m. to 6 p.m. on Mondays to Saturdays, inclusive. It is equipped with reference rooms for studying, and many books may also be borrowed for home reading. Application for permission to use the Library may be made either through the Librarian of the School or directly to the Goldsmiths' Librarian, University of London Library, Senate House, W.C.1.

CAREERS

The varied facilities provided by the School enable its students to prepare for a wide range of careers. While most persons have some idea of the work they ultimately wish to undertake, the following brief indication of the opportunities open to those in possession of a degree, diploma or certificate may be of some help to present and prospective students.

It cannot be said of any of the degrees or courses that there is a resultant choice of careers strictly limited to that particular degree or course. It is true that some are more directly vocational than others; nevertheless a wide range of careers may remain open even after a particular course of study has been selected.

The study of any branch of the social sciences and especially for the B.Sc.(Econ.), which is the least specialised of the first degrees taken at the School, or the B.A. with history or geography, provides an excellent preliminary training for any occupation in which a knowledge of contemporary affairs and a capacity for balanced judgment are important qualifications.

In the past a large number of students have entered public administration by way of competitive examination for the administrative grade of the civil service and the special departmental classes. University graduates are now recruited for the executive class and corresponding departmental classes, and a new statistician class has been created, which is closely related to the administrative class. For these posts any one of the first degrees which may be studied for at the School is suitable. Similarly, any of these degrees is adequate preparation for many branches of the Colonial Service, including the Colonial Research Service, while the School's course in Social Science and Administration provides a training for social welfare posts in the Colonies. From time to time both trainee and more specialised appointments present themselves in public and semi-public authorities specially created for regulating or conducting the various branches of industry. Qualifications for these posts vary, but a degree course which includes a study of statistics is suitable for most of them. For Local Government appointments specialisation in Law or Accountancy is usually an advantage.

In the wide field of social administration, covering such work as almoners, probation officers, youth leaders, youth employment officers, wardens of settlements, housing managers and public assistance officers, the Certificate in Social Science and Administration awarded by

the School is recognised as an initial qualification. The B.A. in Sociology (New Regulations) and the new B.Sc. (Sociology) degree also provide a training for administrative posts in this field. In mental health work, child guidance clinics and other organisations dealing with mentally defective and unstable children and adults, the Certificate for Social Workers in Mental Health is regarded as an approved method of preliminary training for the increasing number of openings in this sphere.

Opportunities in industry and commerce are particularly wide for graduates of the School. They range from positions on the commercial or financial sides of business to those on the statistical and labour management sides. The system of traineeships adopted by many important firms provides one of the most satisfactory methods of entering the business world, and many graduates of the School have in the past been successful in securing them. Openings for graduates in the English banks are relatively few, though they are more numerous in other types of financial houses. Prospective students wishing to make banking a career are advised to make use of the facilities for evening students. Certain British Overseas banks, however, recruit graduates without previous banking experience, and provide an interesting career. For these categories of work in the financial world, a degree with the special subject of Money and Banking is a valuable qualification.

For the large majority of careers, whether in the professions, in public administration, or in business, every aspirant is obliged sooner or later to acquire some special knowledge or special technique appropriate to that career. For those in business, more specialised and advanced training is provided by the Business Administration Course, to which a considerable number of firms have sent members of their staff.

With regard to the professions, a university degree is not only the best method of obtaining the necessary theoretical background, but in many cases it results in a considerable shortening of the period of professional training. Thus, the possession of the LL.B. degree leads to important exemptions from the Bar examination, and in shortening the period of articles for qualification as a solicitor. Similarly, the possession of a university degree reduces the period of articles from five to three years for those entering accountancy. If the degree is the B.Com. (with Group E in the Final examination) exemption from the intermediate examination of the professional associations is also granted.* The B.Sc. (Econ.) (New Regulations), with the special subject of Accounting, gives the same exemption (see pages 130 to 132).

Current detailed information on particular careers can be obtained from the series of pamphlets on Careers issued by the Ministry of

* This exemption may not in future be extended to evening students.

Labour and National Service and published by H.M. Stationery Office.

The School employs a full-time Careers Adviser to provide information and give advice on the field of employment open to students of the School, to give them assistance in finding appointments upon the conclusion of their academic career, and to maintain some contact with them subsequently. He works in co-operation with the University of London Appointments Board, of which he is a member, and in consultation with a panel of advisers. Students will be interviewed by the Careers Adviser in their first year at the School and at intervals during their course, but it will be open to them to seek his advice before entry and at any time thereafter.

STUDENTS' AND ATHLETIC UNIONS

STUDENTS' UNION

The objects of the Students' Union may be stated to be :—

1. To promote the corporate and social life of the students, and through the Union Council to represent the students in all matters relevant thereto except those relating to athletics.
2. To administer, supervise and improve Union premises.
3. To approve and maintain Union societies and regulate affiliated societies.
4. To publish a Students' magazine and other literature at the discretion of the Union Council.

Every regular and occasional student automatically becomes a Full Member of the Students' Union on the payment of fees, while students of other colleges attending the School for a course of lectures, are granted Common Room Membership.

The Union offices are situated in the Student Union Building, where full information concerning the Union and its activities can be obtained.

Union Meetings are usually held in the Old Theatre at 7.0 p.m. on Thursdays during term. All students are invited to Union meetings, and can take part in debates and discussions. Full details of meetings are published on the Union notice board.

The *Clare Market Review*.—The Union magazine is published terminally and contains articles, reports of Union activities and official School notices. Contributions on all subjects are requested and should be sent to the Editor, Editorial Room, Student Union Building. The Students' Union also publish a wall-newspaper, *Beaver*.

Hon. President:

THE REV. MICHAEL SCOTT.

Executive Officers:

President	A. H. JARRETT.
Vice-President	L. K. BOLDESON.
General Secretary	C. V. WILLIAMS.
Senior Treasurer	L. D. GROUSE.
Junior Treasurer	R. COLLINS.

Union Council:

Welfare	MISS J. COLE.
Entertainments	R. CORI.
Refectory	L. GORDON.
Inter-Departmental Committee	R. T. HIGGINS.
N.U.S. Secretary	H. DARTON.
Constitution Reorganisation	S. JACKSON.
Common Rooms	S. McCOMBIE.
Debates	C. ROWLANDS.
Health	M. SOPIEE.

CLARE MARKET REVIEW

Editor	R. T. HIGGINS.
Business Manager	W. GOLDSTEIN.

BEAVER

Editor	P. FLETCHER.
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ATHLETIC UNION

All students are eligible to join the Athletic Union on paying the appropriate membership subscription to any of its constituent clubs. The fees for regular and occasional students may be obtained from the secretary of the club or clubs it is proposed to join.

The following clubs are affiliated to the Athletic Union.

<i>Club</i>	<i>Secretary</i>
Alpine Ski	P. F. ROCKWELL.
Archery	MISS E. COLLINS.
Association Football	E. WADE.
Athletics	S. HEXT.
Badminton	MISS J. CRIPPS.
Basketball	D. J. POWELL.
Boat (Men's)	W. GIRLING.
Boat (Women's)	MISS N. BRUNER.
Boxing	K. A. V. MACKRELL.
Cricket	G. H. R. JENKINS.
Cross-country	A. TRIPP.
Fencing	L. E. BODICOAT.
Hockey (Men's)	P. SARGENT.
Hockey (Women's)	MISS S. TIMMS.
Mountaineering	K. BURLEY.
P.T. (Men's)	E. J. WEST.
Riding	MISS A. THEAKSTONE.
Rugby Football	J. D. LEA.
Squash	E. POSEY.
Swimming and Water Polo	A. O. COLLINSON.

Table Tennis	A. SHERWOOD.
Tennis (Men's)	J. R. CLEAVE.
Tennis (Women's)	MISS G. GOODALL.
Y.H.A.	P. S. MOULD.

There are some twenty acres of playing fields at New Malden, to which there are frequent trains from Waterloo.

The ground has facilities for Association and Rugby football, hockey and cricket, lawn tennis and running. The pavilion has hot and cold showers and a plunge bath. Light teas are served and there is a bar.

The Boat Clubs row from the University Boat House, Chiswick. The Swimming Clubs use neighbouring baths. The Squash Club uses the court at the School while the Badminton, Fencing and Table Tennis Clubs use the School gymnasium.

The Alpine Ski Club makes an annual visit to Switzerland and the Mountaineering and Y.H.A. Clubs have frequent meets in England and a few on the Continent.

The offices of the Athletic Union are at No. 14, Houghton Street.

Executive Officers:

President	J. S. WEBER.
Vice-Presidents	A. O. COLLINSON AND MISS J. C. LOVE.
General Secretary	I. F. H. DAVISON.
Assistant General Secretary	D. T. DAVIS.
Female Secretary	MISS P. GOODERHAM.
Senior Treasurer	J. HUBNER.
Junior Treasurer	G. DAVIES.

RESIDENTIAL ACCOMMODATION

The School does not keep an index of lodgings suitable for students, but those who require help in finding accommodation may consult the University of London Lodgings Bureau.

The Bureau maintains a register of addresses of various types in most districts of London, and each student's requirements are carefully considered. At the present time, however, it is not always possible to know of vacancies to suit every need. Appointments for interview should be addressed to the Lodgings Officer, 28, Woburn Square, W.C.1. If a written application for rooms is sent, full particulars of the student's requirements should be included.

Halls of Residence for Men :

L.S.E. HALL OF RESIDENCE,
1-5, Endsleigh Place, W.C.1.

The Hall of Residence, which is for men only, is known as Passfield Hall. It is in Bloomsbury, situated in the north-west corner of Tavistock Square, and is 20 minutes' walk from the School.

There is accommodation for 60 students: 29 in single, 10 in double, and 21 in treble study-bedrooms. The fees are at the rate of £3 10s., £3 6s. 6d. and £3 3s. per week respectively, payable terminally in advance.

Fees cover breakfast and evening dinner, and all meals on Saturdays and Sundays. Washbasins and gas fires with slot meters are provided in each room.

Application should be made to the Registrar at the School.

CONNAUGHT HALL OF RESIDENCE,
15-20, Torrington Square, London, W.C.1.

Founded by H.R.H. the Duke of Connaught in 1919 as a memorial from the women of Canada to H.R.H. the late Duchess of Connaught, and given by the Duke to the University in 1928, this Hall constitutes a university, as distinct from a collegiate, residence for men students.

The Hall stands on the University site immediately to the north of the British Museum. Although removed from the noise of traffic, the position is in the centre of London and within walking distance of the School.

Study-bedrooms (60 single and 10 double) are provided for 80 residents at rentals ranging from £75-£105 a session of 30 weeks. The charge includes breakfast and dinner and also luncheon on Saturdays and Sundays, the use of various public rooms, and baths (constant hot water).

Further particulars can be obtained on application by letter to the Warden, 18, Torrington Square, W.C.1.

LONDON HOUSE,
Guilford Street, W.C.1.

London House is open to British Dominion and Colonial men students and a limited number from the United Kingdom. It was established by the Dominion Students' Hall Trust. The buildings are not yet completed, but it can now accommodate approximately 200.

Fees:—From £3 17s. a week.

Warden:—BRIGADIER E. C. PEPPER, C.B.E., D.S.O., D.L.

The House is close to three stations on London Transport railways, viz., King's Cross (Metropolitan and District Lines), Russell Square (Piccadilly Line), Chancery Lane (Central London Line).

It is within easy walking distance of the London School of Economics.

Applications should be made direct to the Warden, London House.

Halls of Residence for Women :

COLLEGE HALL, LONDON

(University of London), Malet Street, W.C.1.

College Hall, London, is a Hall of Residence for women students of the University of London.

Founded in 1882, in Byng Place, Bloomsbury, it moved into a new building in Malet Street, opposite the University site, in 1932. By 1934, accommodation was provided for 170 students representing all the colleges and schools of the University. In 1941 the building was badly damaged by bombs, but it has now been restored, and accommodation is provided for 220 students.

Fees:—90 guineas (shared study-bedroom) and 105 guineas (single study-bedroom).

Principal:—MISS G. DURDEN SMITH.

Further particulars may be obtained on application to the Principal.

CANTERBURY HALL, LONDON

Collegiate Hall for Women Students of the University,
Cartwright Gardens, W.C.1.

Canterbury Hall is situated in Bloomsbury within 20 minutes of the School. It has accommodation for 220 students in single study-bedrooms with central heating. There are several common rooms, a chapel, a library, games room, squash court and concert hall. Fees, which include breakfast and dinner every day, and full board on Saturdays and Sundays, are from 90 guineas to 105 guineas per session of about 30 weeks. There are no retaining fees in vacation.

Some 27 rooms are reserved for students of the School. Students who would like to be admitted to Canterbury Hall should communicate in the first instance with the Warden (Miss Mitchelhill). Applications for admission in October, 1952, should not be made until the end of the Spring Term.

NUTFORD HOUSE, LONDON

Intercollegiate Hall for Women Students of the University,
Brown Street, W.1.

Nutford House is situated near Marble Arch and has accommodation for 124 women students in single study-bedrooms (with central heating). There are common rooms, a library, games room and laundry-room. A proportion of the rooms available is reserved for students of the London School of Economics.

Fees:—90 guineas per session of about 30 weeks. This includes breakfast and dinner every day and full board on Saturdays and Sundays.

Applications should be sent at the end of the Spring Term, for admission in October, 1952, to the Warden (Mrs. Osman) at Nutford House.

SPECIAL ASSOCIATIONS AND SOCIETIES

i. London School of Economics Society

(Formerly Old Students' Association)

OFFICERS

<i>President</i>	H.E. The High Commissioner for India, V. K. KRISHNA MENON.
<i>Vice-President</i>	Dr. V. ANSTEY.
<i>Representative of the London School of Economics Society on the Court of Governors</i> ..	Mr. W. H. B. CAREY.
<i>Honorary Secretaries</i>	{ Mrs. J. A. SELIER. Mr. H. S. BOOKER.
<i>Honorary Treasurer</i>	Mr. W. H. B. CAREY.
<i>Honorary Assistant Treasurer</i>	Mr. G. P. JEFFERIES.
<i>Committee Members</i>	{ THE OFFICERS and Mr. F. BEALEY, Mr. E. B. BEIN, Mr. W. B. CULLEY, Mrs. J. HOOD, Mr. C. PLATTEN, Mr. J. R. RAD- LEIGH, Miss M. S. RIX, Miss D. R. SHANAHAN.

Membership of the London School of Economics Society is open to past students of the School who have been full members of the Students' Union for at least one session. In addition members of the School academic staff, who were not students at the School, are eligible for election as ordinary members of the Society, for the duration of their appointment on the staff.

Members of the Society are granted various privileges in regard to the use of the School buildings, including the right to occasional use of the School library free of charge and favourable terms for continuous study in the School library. The *London School of Economics Society Magazine* is sent free of charge to members. Social events, including dinners and sports activities, are arranged for members of the Society.

Life membership is £2 12s. 6d. and annual membership 7s. 6d., with a privilege membership of 5s. od. in the first year after graduation. Application forms and other information relating to the Society, can be obtained from one of the Honorary Secretaries at the School.

ii. Research Students' Association

All students registered for a higher degree, or paying a research fee or graduate composition fee automatically become members of the Research Students' Association.

The Association is the social centre of the Postgraduate School, helping the research students to meet one another and take part together in various social activities: for most of them have spent their undergraduate days elsewhere, and might otherwise, by the nature of their work, find difficulty in making contacts. There is a Research Common Room on the fourth floor of the Main Building (Room 402) which is open during regular School hours: tea is served here in term time at 4 p.m. on Thursdays, when there are often guest speakers.

An Executive Committee is elected each November and is responsible for administering the Common Room, for arranging dances, week-end parties, the Annual Dinner, and other such occasions, details of which are posted on the notice board in the Common Room; and otherwise for assisting the members. The Committee will be glad to welcome new members at tea on the first Thursdays in the Michaelmas Term, to introduce them to other students and to help them find their way about the School.

1950-51:

<i>President</i>	D. S. WARREN.
<i>Secretary</i>	Mrs. OLIVE L. BANKS.
<i>Treasurer</i>	J. C. SCHNEIDER.
<i>Committee</i>	R. S. RODD, E. H. B. à CAMPO.

iii. Sociology Club

The Sociology Club, founded in 1923, meets at the School for the discussion of papers twice each term, usually on a Wednesday at 8 p.m. The President of the Club is Professor Morris Ginsberg and the Hon. Secretary, Miss Hincliff. New members are elected by the Club on the nomination of the Executive Committee by a majority vote.

PART III
LECTURE COURSES, CLASSES, ETC.
and
SCHOOL PUBLICATIONS

ADDRESSES

DIRECTOR'S ADDRESS TO NEW STUDENTS

Day and Evening Students:

Wednesday, 3rd October, 1951, 5.30 p.m.

LIBRARIAN'S ADDRESS TO NEW STUDENTS

Evening Students: Wednesday, 3rd October, 1951, 8 p.m.

Day Students: Thursday, 4th October, 1951, 5 p.m.

GENERAL LECTURES

1. **Problems of Philosophy.** Professor Popper. Seven lectures, followed by discussions, Michaelmas Term.
2. **The Philosophy of History.** Mr. Wight. Ten lectures, Michaelmas Term.

Prolegomena to the study of the historical process and of historiography.

Recommended for reading.—A. J. Toynbee, *Greek Historical Thought*; T. B. Macaulay, essay on *History*; T. Carlyle, essays *On History* and *On History Again*; J. Burckhardt, *Reflections on History*; G. V. Plekhanov, *The Materialist Conception of History* and *The Role of the Individual in History*; Henry Adams, *The Degradation of the Democratic Dogma*; Lord Acton, *The Study of History* (inaugural lecture); F. W. Maitland, essay on *The Body Politic* in *Selected Essays*; H. W. V. Temperley (Ed.), *Selected Essays of J. B. Bury*; P. J. O. Tillich, *The Interpretation of History*; M. M. Postan, *The Historical Method in Social Science* (inaugural lecture); H. Butterfield, *The Study of Modern History* (inaugural lecture); R. G. Collingwood, *The Idea of History*; P. Geyl, *Napoleon: for and against*; M. Bloch, *Apologie pour l'Histoire*; L.-E. Halkin, *Initiation à la Critique Historique*.

3. **The Psychology of Study.** Mr. Martin. Three lectures, Michaelmas Term.

This course is intended for the less experienced student. Effective methods of study will be discussed in the light of psychological knowledge.

Ancient Economic History (mainly Greek and Roman). Mr. De Ste Croix. Twelve lectures, Lent and Summer Terms. (See page 239.)

Landmarks of French Civilization. Mrs. Scott-James and Mr. Bellancourt. Sixteen lectures, Michaelmas and Lent Terms. (See page 274.)

French Social Life and the Novel in the Nineteenth Century. Lecturer to be announced. Four lectures, Summer Term. (See page 275.)

Social and Political Problems in French Novels and Essays, 1890-1939. Mrs. Scott-James. Ten lectures, Michaelmas Term. (See page 275.)

Contemporary Problems of the French Stage, 1918-1951. Mrs. Scott-James. Six lectures, Lent Term. (See page 275.)

Post-War France in the Literature of To-day. Mrs. Scott-James. Four lectures, Lent Term. (See page 275.)

- Social and Political Movements in German Literature, 1815-1848.** Professor Rose. Eight lectures, Michaelmas Term. (See page 278.)
- Prose Writings of the Age of Goethe—Philosophical and Social Trends.** Dr. Reiss. Eight lectures, Lent Term. (See page 278.)
- Four German Social Novelists of the Late Nineteenth Century.** Mr. Gorst. Four lectures, Summer Term. (See page 278.)
- English as a Foreign Language.** Mr. Chapman. Twenty-four lectures, Sessional. (See page 281.)
- English Speech.** Mr. Chapman. Five lectures, Lent Term. (See page 281.)
- Outline of English Literary History.** Mr. Chapman. Ten lectures, Michaelmas Term. (See page 281.)
- The Art of Writing.** Mr. Chapman. Four lectures, Michaelmas Term. (See page 281.)
- Literature and Thought in England, 1800-1914.** Mr. Chapman. Ten lectures, Lent Term. (See page 282.)
- Political and Social Theory.** Professor Smellie. Twenty lectures, Michaelmas and Lent Terms. (See page 292.)
- The History of French Political Thought, 1815 to 1939.** Mr. Pickles. Ten lectures, Michaelmas Term. (See page 295.)
- The History of English Socialist Thought, 1815 to 1945.** Mr. Miliband. Fifteen lectures, Michaelmas and Lent Terms (beginning in the sixth week of the Michaelmas Term). (See page 296.)
- Morals and Politics.** Mr. Self. Eight lectures, Lent Term. (See page 297.)
- Problems of Parliament.** Mr. Greaves and Mr. Bassett. Ten lectures, Michaelmas Term. (See page 299.)
- Public Administration and the Social Services.** Professor Robson. Ten lectures, Lent Term. (See page 302.)
- Town and Country Planning : Its aims, methods and problems.** Fifteen lectures, Lent and Summer Terms. This course will consist of five lectures on the physical background of planning by Professor Stamp and members of the Geography Department, and ten lectures by Professor Robson and Mr. Self. (See page 305.)
- The Rise of Nationalism in the Far East.** Dr. Davis. Five lectures, Summer Term. (See page 308.)
- Introduction to Statistical Sources.** Professor Allen. Thirteen lectures, Lent and Summer Terms. (See page 349.)
- Methods of Social Investigations.** Mr. Moser. Ten lectures, Michaelmas Term. (See page 353.)

**ECONOMICS, ANALYTICAL AND APPLIED
(INCLUDING COMMERCE)**

I. General Economic Theory	Page
II. Applied Economics:	193
(a) General	198
(b) Money and Banking	205
(c) International Economics	208
(d) Business Administration and Accounting	211
(e) Transport	216

ECONOMICS, ANALYTICAL AND APPLIED (including Commerce)

I. GENERAL ECONOMIC THEORY (including History of Economic Thought)

5. Introduction to Economics. Mr. Knox. Twenty-five lectures, Sessional.

For Certificate in Social Science and Administration (First Year), Personnel Management students, Certificate in International Studies, students attending the Trade Union Studies Course, and Colonial Service Officers (Courses I and II). Diploma in Public Administration (day only) (First Year).

Syllabus.—1. Introduction: Economics as a social science. Natural and social sciences. The economic problem. A formal definition of Economics. The validity of economic reasoning. 2. The Economic System (a descriptive view). The economic mechanism. Economic resources—natural resources, the population factor, technological development and the law of diminishing returns. The characteristics of the industrial community. The economic system and social institutions. 3. The Economic System (a statistical view). The concept of wealth. National income and expenditure. The distribution of national income. 4. The Economic System (an analytical view). (a) The price mechanism. The determinants of demand and supply. The concept of economic equilibrium. Equilibrium in practice. Some problems of the price mechanism. (b) The theory of income determination. The problem of saving and investment. Macro-economic concepts—saving, investment, consumption, income. Income determination and the level of employment. The problem of money. The problem of international trade. 5. Applied Economics. A discussion of some current economic problems including full employment policy, inflation and the balance of payments.

Recommended for reading.—GENERAL READING: J. K. Eastman, *An Introduction to Economic Analysis*; J. R. Hicks, *The Social Framework*.

SPECIAL SUBJECTS: J. E. Meade and J. R. N. Stone, *National Income and Expenditure*; G. Crowther, *Outline of Money*; J. E. Meade, *Planning and the Price Mechanism*; W. A. Lewis, *Economic Survey, 1919-1939*; J. H. B. Tew, *Wealth and Income*.

6. Principles of Economics. Mr. Radomysler and Dr. Ryan. Forty-eight lectures in two Sessions.

For B.Sc. (Econ.) Part I (First and Second Years). For B.A./B.Sc. (Sociology) (New Regulations) and B.A. Honours in Geography, and in Sociology (Old Regulations)—Subsidiary subject of Economics. Diploma in Public Administration (evening only).

Syllabus.—This course will give an outline of the working of the economic system, and examine the forces determining wages, prices, output and employment.

Recommended for reading.—Paul A. Samuelson, *Economics, An Introductory Analysis* or K. E. Boulding, *Economic Analysis* or L. Tarshis, *The Elements of Economics*, are recommended as the basic book. All further references will be given during the course.

7. The Development of Economic Thought. Mr. Hutchison. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Economics, Analytical and Descriptive.

Recommended for reading.—Books will be suggested during the course.

8. A Survey of Economic Analysis. Professor Robbins. Twenty lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Economics, Analytical and Descriptive.

Syllabus.—The course will attempt to provide an orderly conspectus of the main divisions of economic analysis and the propositions relevant thereto.

Recommended for reading.—A. Marshall, *Principles of Economics*; P. H. Wicksteed, *The Commonsense of Political Economy*; F. H. Knight, *Risk, Uncertainty and Profit*; I. Fisher, *The Theory of Interest*; J. R. Hicks, *Value and Capital*; E. H. Chamberlin, *The Theory of Monopolistic Competition*; A. P. Lerner, *The Economics of Control*; D. H. Robertson, *Money*; J. M. Keynes, *The General Theory*; The American Economic Association's four volumes of readings in *Business Fluctuations*, *Distribution*, *International Trade* and *Money*.

9. The Theory of Value. Dr. Makower. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Economics, Analytical and Descriptive.

Syllabus.—Some problems and techniques in the theory of value.

Recommended for reading.—J. R. Hicks, *Value and Capital*; A. P. Lerner, *The Economics of Control*; P. A. Samuelson, *Foundations of Economic Analysis*; R. G. D. Allen, *Mathematical Analysis for Economists*.

10. The Theory of the Firm. Dr. Ryan. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Economics, Analytical and Descriptive.

Syllabus.—The object of this course will be to amplify the theoretical analysis of the theory of the firm, acquired by students in lectures and classes and through their own reading.

Recommended for reading.—F. Zeuthen, *Problems of Monopoly and Economic Warfare*; E. H. Chamberlin, *The Theory of Monopolistic Competition*; R. Triffin, *Monopolistic Competition and General Equilibrium Theory*; W. J. Fellner, *Competition among the Few*; P. W. S. Andrews, *Manufacturing Business*; National Bureau of Economic Research, Price Studies, No. 4, *Cost Behaviour and Price Policy*; U.S.A. Temporary National Economic Committee, Monograph No. 1, *Price Behaviour and Business Policy*; S. Weintraub, *Price Theory*.

Further reading will be recommended as the lectures proceed.

11. The Theory of International Trade. Mr. Turvey. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Economics, Analytical and Descriptive.

Recommended for reading.—References will be given during the lectures.

12. Macro-Economics. Mr. Turvey and Mr. Knox. Fifteen lectures, Lent and Summer Terms.

For B.Sc. (Econ.) Part II—Special subjects of Economics, Analytical and Descriptive, Money and Banking and International Economics, Option (iv) (a).

Syllabus.—Static multiplier; dynamic multiplier; Where does the money come from? Consumption function; model building; loanable funds and liquidity preference; inflation; multiplier-acceleration principle; replacement investment; profits principle and uncertainty; capital intensity; growth economics; Schumpeter's theory of innovations; inventories.

Recommended for reading.—T. Wilson, *Fluctuations in Income and Employment* (2nd edn.) Part I; G. Haberler, *Prosperity and Depression* (3rd edn.) Part II; W. J. Baumol, *Economic Dynamics: An Introduction*, Parts I and II; D. H. Robertson, *Essays in Monetary Theory* (Chap. I); W. S. Salant, "The Demand for Money and the Concept of Income Velocity" (*Journal of Political Economy*, 1941); J. Tinbergen and J. J. Polak, *Dynamics of Business Cycles* (Chap. XIII). Further references will be given during the lectures.

13. The Theory of Economic Policy. Professor Robbins. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Economics, Analytical and Descriptive.

Syllabus.—The course will discuss the broad problems arising from the application of economic analysis to practice: incentive, allocation, organization, stability. Alternative Economic Systems.

Recommended for reading.—J. M. Clark, *Social Control of Business*; A. C. Pigou, *The Economics of Welfare*; L. C. Robbins, *The Economic Problem in Peace and War*.

FOR GRADUATE STUDENTS

14. Seminar. A seminar will be held by Professor Robbins, together with other members of the Economics Department. Admission will be strictly by permission of Professor Robbins, to whom applications should be addressed in writing before the end of the first week of the Michaelmas Term.

15. Seminar in Macro-Economics. A seminar will be held by Mr. Knox and Mr. Turvey at a time to be arranged. Admission will be strictly by permission of Mr. Knox or Mr. Turvey.

16. Introduction to Mathematical Economics. Mr. Booker. Ten lectures, Michaelmas Term.

For graduate students and undergraduates particularly interested in this subject.

Syllabus.—This course provides an introduction to mathematical economics for students whose mathematical knowledge is not higher than matriculation standard.

Economics.—The advantages and dangers of expressing economic ideas in terms of geometry, algebra and the calculus. Demand, supply, revenue, cost and marginal curves. Imperfect competition. Concepts of elasticity. The value of capital equipment. Keynes' general theory of employment.

Mathematics.—The course will involve an introduction to algebraic geometry, functions of two or more variables, derivatives and partial derivatives.

Recommended for reading.—R. G. D. Allen, *Mathematical Analysis for Economists*; J. R. Hicks, *Value and Capital*; Joan Robinson, *The Economics of Imperfect Competition*; J. M. Keynes, *The General Theory of Employment, Interest and Money*; A. Marshall, *Principles of Economics*; P. A. Samuelson, *Foundations of Economic Analysis*.

17. Economic Problems of Collectivism. Mr. Wiseman. Eight lectures, Lent Term.

For graduate students and undergraduates particularly interested in this subject.

Syllabus.—An examination of the economic problems implicit in certain types of collectivist organization, and of suggestions for their solution.

Recommended for reading.—A. C. Pigou, *Socialism Versus Capitalism*; F. A. Hayek, *Collectivist Economic Planning*; O. R. Lange and F. M. Taylor, *On the Economic Theory of Socialism*; M. Dobb, *Political Economy and Capitalism*; H. D. Dickinson, *The Economics of Socialism*; A. P. Lerner, *Economics of Control*; I. M. D. Little, *Critique of Welfare Economics*; E. F. M. Durbin, *The Problems of Economic Planning*; E. Devons, *Planning in practice: essays in aircraft planning in wartime*; T. Suranyi-Unger, *Private Enterprise and Government*.

Further literature will be recommended as the course proceeds.

18. Aspects of Economic Dynamics. Mr. A. W. H. Phillips. Ten lectures, Lent Term.

For graduate students and undergraduates particularly interested in this subject.

Syllabus.—An examination of some properties of dynamic systems and their applications in economic analysis.

Recommended for reading.—W. J. Baumol, *Economic Dynamics—An Introduction*; J. R. Hicks, *A Contribution to the Theory of the Trade Cycle*; R. M. Goodwin, "Secular and Cyclical Aspects of the Multiplier and the Accelerator" (*Essays in Honor of Alvin Hansen*); P. A. Samuelson, *Foundations of Economic Analysis*, Part II.

19. The Theory of Capital. Mr. Scott. Ten lectures, Lent Term.

For graduate students and undergraduates particularly interested in this subject.

Syllabus.—The problems of the period of production, the aggregation of capital, user cost, and the supply of savings.

Recommended for reading.—I. Fisher, *The Nature of Capital and Income; The Theory of Interest*; J. K. G. Wicksell, *Lectures on Political Economy*, Vol. I; F. A. Hayek, *The Pure Theory of Capital*; J. R. Hicks, *Value and Capital*. Further reading will be recommended as the lectures proceed.

20. Problems in Mathematical Economics. Dr. Morton. Ten lectures, Lent Term.

For graduate students and undergraduates particularly interested in this subject.

Syllabus.—Details of the content of this course will be given at the opening lecture.

21. Some Problems of Econometrics. Dr. Morton. Five lectures, Summer Term.

For graduate students and undergraduates particularly interested in this subject.

Syllabus.—Details of the content of this course will be given at the opening lecture.

II. APPLIED ECONOMICS

(including Money and Banking, International Economics, Business Administration and Accounting, and Transport)

(a) General

55. Applied Economics for Colonial Students. Dr. Raeburn and Mr. Knox. Twenty lectures, Michaelmas and Lent Terms.

For Certificate in Social Science and Administration (Overseas option) (Second Year), Colonial Officers, Course II (and Course I by permission), and for the Postgraduate Diploma in Colonial Studies.

Syllabus.—Principles and practices in relation to the special problems of dependent territories and other under-developed areas.

Internal economic conditions of Colonial Territories. Regional characteristics with special reference to natural resources, labour, capital, etc. The relation of these to prevailing types and methods of production. Economics of farming systems. Trends and variations in production. National incomes and their distribution. National and Local Government finance.

External economic relations of Colonial Territories and the effect of these on finance, trade and incomes.

Demands and prices for foodstuffs and other products. Marketing functions, problems and institutions.

Banking and currency.

Contemporary economic policies with reference to Colonial Territories.

Recommended for reading.—I. C. Greaves, *Modern Production among Backward Peoples*; F. V. Meyer, *Britain's Colonies in World Trade*; "Monetary Systems of the Colonies" (reprinted from *The Banker*, 1948 and 1949); N. S. Buchanan, "Deliberate Industrialisation for Higher Incomes" (*Economic Journal*, Vol. 56); H. Belshaw, "Observations on Industrialisation for Higher Incomes" (*Economic Journal*, Vol. 57). Further references will be given during the course.

56. Problems of Colonial Agricultural Economics (Seminar). Dr. Raeburn will hold a seminar on Colonial Agricultural Economics for Colonial Officers, Course II; and others by permission. The seminar will be held weekly in the Michaelmas and Lent Terms at times to be arranged.

57. Problems of the Labour Market. Professor Phelps Brown. Ten lectures, Michaelmas Term. This course will be given in the day only in the session 1951-52.

For B.Sc. (Econ.) Part II—Special subject of Economics, Analytical and Descriptive.

Syllabus.—A study of wages in practice and theory: some of the principal facts about wage changes, and wage differentials, which have to be explained, and the hypotheses suggested by economic analysis to account for them. In

particular, analysis of: the relation between money wage-rates and the structure of prices and money incomes; the determination of real wage-rates; and wage bargaining.

Recommended for reading.—References will be given as the course proceeds.

58. Recent Economic Developments. Professor Paish. Nine lectures, Michaelmas Term.

For B.Sc. (Econ.) Part I (First Year). For B.A./B.Sc. (Sociology) (New Regulations) and B.A. Honours in Geography and in Sociology (Old Regulations)—Subsidiary subject of Economics. For Certificate in Social Science and Administration (Second Year) and students attending the Trade Union Studies Course. Diploma in Public Administration (First Year).

Syllabus.—Population. National Income. Industrial Production. Money and Prices. Money Wages and Real Wages. Foreign Trade. Balance of Payments, Interest Rates and Exchange Rates. Employment and Unemployment. Government Finance.

Recommended for reading.—W. A. Lewis, *Economic Survey 1919-1939*; A. C. Pigou, *Aspects of British Economic History, 1918-1925*; H. W. Arndt, *The Economic Lessons of the Nineteen-thirties*; *Report of the Royal Commission on Population, 1949* (Cmd. 7695); A. R. Prest, "National Income of the United Kingdom, 1870-1946" (*Economic Journal*, Vol. 58); A. L. Bowley (Ed.), *Studies in the National Income, 1924-1938*; A. C. Pigou and C. Clark, *The Economic Position of Great Britain* (London and Cambridge Economic Service Special Memorandum No. 43); A. L. Bowley, *Wages, Earnings and Hours of Work, 1914-1917* (London and Cambridge Economic Service Special Memorandum No. 50); *Annual Financial Statements*; *The Ministry of Labour Gazette*; *Board of Trade Journal*; *London and Cambridge Economic Service Bulletin*.

59. The Economics of Labour. Professor Phelps Brown. Eight lectures, Summer Term.

For B.Sc. (Econ.) Part I (First Year). For B.A./B.Sc. (Sociology) (New Regulations) and B.A. Honours in Geography and in Sociology (Old Regulations)—Subsidiary subject of Economics. For Social Science Certificate (Second Year), Personnel Management students, and students attending the Trade Union Studies Course. Diploma in Public Administration (First Year).

Syllabus.—The working population, and its distribution between occupations and industries. Wage rates, money earnings, and real earnings; how wages have changed; wages as a share of national income. Unemployment. Trade Union structure and function. Wage negotiation and regulation.

Recommended for reading.—A. M. Carr-Saunders and D. Caradog Jones, *Survey of the Social Structure of England and Wales*; U.K. Interdepartmental Committee on Social and Economic Research, *Guides to Official Sources, No. 1, Labour Statistics* (revised edition); W. Milne-Bailey (Ed.), *Trade Union Documents*; U.K. Ministry of Labour, 1944, *Industrial Relations Handbook*; A. Marshall, *Elements of Economics of Industry*, Book VI, Ch. XIII; W. H. Beveridge, *Unemployment* (1930 edn.); A. C. Pigou, *Economics of Welfare*, Part III; E. W. Bakke and C. Kerr (Eds.), *Unions, Management, and the Public*; P. Sargent Florence, *Labour*.

60. The Structure of Modern Industry. Professor Sir Arnold Plant. Ten lectures, Lent Term.

For B.Sc. (Econ.) (Part I); for B.A./B.Sc. (Sociology) (New Regulations) and B.A. Honours in Geography and in Sociology (Old Regulations)—Subsidiary subject of Economics. Certificate in Social Science and

Administration (Second Year). Personnel Management students and students attending the Trade Union Studies Course. Diploma in Public Administration (First Year).

Syllabus.—An endeavour will be made in this course to account for the peculiarities of structure of particular industries, the differences which persist within them and the changes which are taking place.

Recommended for reading.—E. A. G. Robinson, *The Structure of Competitive Industry*; G. C. Allen, *British Industries and their Organization*; D. H. Macgregor, *Industrial Combination and Enterprise, Purpose and Profit*; A. R. Burns, *The Decline of Competition*; W. H. Hutt, *The Theory of Idle Resources*; H. R. Seager and C. A. Gulick, *Trust and Corporation Problems*; F. A. Fetter, *The Masquerade of Monopoly*; F. Machlup, *The Basing Point System*. The Reports of the Working Parties on British Industries appointed by the President of the Board of Trade, 1946.

61. Money and International Finance. Mr. Wilson and Mr. Day. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part I (Second Year); for B.A./B.Sc. (Sociology) (New Regulations) and B.A. Honours in Geography and in Sociology (Old Regulations)—Subsidiary subject of Economics; and, in the evening only, for all students for B.Sc. (Econ.) Final (Old Regulations) except those taking the special subject of Banking and Currency, for B.Com. Final Groups B, C, D, E (First Year Final). Diploma in Public Administration (First Year).

Recommended for reading.—J. H. B. Tew, *Wealth and Income*; R. S. Sayers, *Modern Banking* (3rd edn.); P. B. Whale, *International Trade*; A. H. Hansen, *Monetary Theory and Fiscal Policy*.

62. National Income and the National Finances. Mr. Peacock. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part I (Second Year); for B.A./B.Sc. (Sociology) (New Regulations) and B.A. Honours in Geography and in Sociology (Old Regulations)—Subsidiary subject of Economics; and, in the evening only, B.Sc. (Econ.) Final (Old Regulations) and for B.Com. Final, all Groups (Second Year Final). Diploma in Public Administration (Second Year).

Syllabus.—An analytical description of the British system of public finance, with special reference to the current position and the effects of Government policies on the size and distribution of the national income.

Recommended for reading.—*National Income and Expenditure of the United Kingdom* (Cmd. 8203); *Financial Statement, 1951-52* (H. of C. Papers, 1951-52, No. 148); *Employment Policy* (Cmd. 6527); *Economic Survey for 1951* (Cmd. 8195); *European Co-operation* (Cmd. 7862); and similar official publications.

E. H. Young, *The System of National Finance*; H. Higgs, *The Financial System of the United Kingdom*; Final Report of the Committee on the Form of Government Accounts (Cmd. 7929, B.P.P. 1950); C. H. Wilson (Ed.), *Essays on Local Government*; G. F. Shirras and L. Rostas, *The Burden of British Taxation*; T. Barna, *Redistribution of Incomes through Public Finance*; F. Weaver, "Taxation and Redistribution in the United Kingdom" (*Review of Economics and Statistics*, August, 1950); R. C. Tress, "The Practice of Economic Planning" (*Manchester School*, May, 1948); "How much Disinflation?" (*Westminster Bank Review*, February, 1950); F. W. Paish and R. C. Tress, "The Budget and Economic Policy" (*London and Cambridge Economic Service Bulletin*, May, 1949); J. E. Meade and J. R. N. Stone, "The Construction of Tables of National Income, Expenditure, Savings and Investment" (*Economic Journal*, Vol. 51); United Nations II, 1947, 6. Measurement of National Income and the Construction of Social Accounts; R. S. Sayers, *Modern Banking* (3rd edition), Chs. 7 and 8.

63. Economic Problems of Modern Industry. Professor Edwards and others. Twenty-five lectures, Sessional.

For B.Sc. (Econ.) Part II—Special subjects of Industry and Trade and of Economics, Analytical and Descriptive. For Special subject of Accounting Option (v) (b), parts of this course, to be announced later, will be appropriate. Also, in the evening only, for B.Com. Final, Group C; optional for B.Com. Final, Group E and for B.Sc. (Econ.) (Old Regulations) for students specialising in Economics (Analytical and Descriptive).

Syllabus.—Current problems of modern industry will be selected for analysis, particular examples being studied to illustrate general tendencies. A choice will be made from among the following topics: Government controls over building, location, materials, prices, etc., and their effect on the plans and practice of firms; the control of monopoly and restrictive practices; the future of basic industries; the finance of industry; the measurement of depreciation; economic problems of production planning and layout; what to make and what to buy; inventions and obsolescence; the patent system; the measurement of operating efficiency; uniform costing; the Industrial Organisation and Development Act, 1947; co-operative research and other common services; current problems in market research; the export drive; price discrimination between regions or classes of buyers.

64. Problems of Industrial Relations. Miss Tatlow. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Industry and Trade.

Syllabus.—Collective bargaining. Methods of negotiation, with some reference to the development of negotiating machinery. Economic bases of wage negotiation. Limits under a high level of employment.

Minimum wage-fixing: economic limits, cost of living data. Industrial disputes: incidence, secular and industrial; changes in context, wages conditions, discipline; relation to wage-rate changes.

Joint consultation: development in and after the two wars; conditions of effective functioning.

Recommended for reading.—Cotton Manufacturing Commission, *Interim and Final Reports*; J. T. Dunlop, *Wage Determination Under Trade Unions*; International Labour Office, *British Joint Production Machinery*; K. Knowles, *Strikes and Their Changing Economic Context*; *Bulletin of the Oxford University Institute of Statistics*, September, 1947; *Bulletins of the London and Cambridge Economic Service*; W. Milne-Bailey (Ed.), *Trade Union Documents*; J. H. Richardson, *Industrial Relations in Great Britain*; D. Sells, *British Wages Boards*; U.K. Interdepartmental Committee on Social and Economic Research, *Guides to Official Sources*, No. 1, *Labour Statistics* (revised edition); U.K. Ministry of Labour *Gazette*; U.K. Ministry of Labour, 1944, *Industrial Relations Handbook*; U.K. Ministry of Labour, *Annual Reports*.

65. Labour: organisation and relations. Professor Phelps Brown. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Industry and Trade.

Syllabus.—Working population and social structure. Organisation for wage determination: collective bargaining; wages councils; arbitration. Strikes and lockouts. Public policy towards wage movements. Measurement of changes in the cost of living. Measurement of productivity. Motivation and morale. Joint consultation.

Recommended for reading.—A. M. Carr-Saunders and D. Caradog Jones, *Survey of the Social Structure of England and Wales*; S. and B. Webb, *Industrial Democracy*; W. Milne-Bailey (Ed.), *Trade Union Documents*; U.K. Ministry of Labour, 1944, *Industrial Relations Handbook*; U.K. Interdepartmental Committee on Social and Economic Research, *Guides to Official Sources*, No. 1, *Labour Statistics* (revised edition); A. Marshall, *Elements of Economics of Industry*, Book VI, Ch. XIII; A. C. Pigou, *Economics of Welfare*, Pt. III; J. T. Dunlop, *Wage Determination under Trade Unions*; W. H. Beveridge, *Unemployment* (1930 edn.); W. H. Beveridge, *Full Employment in a Free Society*; T. N. Whitehead, *The Industrial Worker*; F. J. Roethlisberger and W. J. Dickson, *Management and the Worker*; H. A. Millis and R. E. Montgomery, *The Economics of Labor*, Vol. I; S. Webb, *The Works Manager today* (1917); J. J. Gracie, *A Fair Day's Pay*; C. W. Lyttle, *Wage Incentive Methods*; G. S. Walpole, *Management and Men*; P. Sargent Florence, *Labour*.

66. Business Finance and Business Risks. Professor Paish.
(a) Principles of Business Finance, Nine lectures, Michaelmas Term; (b) Financial Institutions, Nine lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subjects of Money and Banking, Option (v) (b); Industry and Trade, Option (iv) (a); and Accounting, Option (v) (a). Students specialising in Economics, Analytical and Descriptive, should attend only the first nine lectures.

Syllabus.—Meaning of "finance." Inherent risks. Transferable risks. Insurance. Hedging. Function of the speculator. Non-transferable risks. Forms of finance and distribution of non-transferable risks. Limited liability. Public and private companies. Subsidiary companies. Methods of obtaining capital—internal and external. Depreciation and reserve funds. Problems of estimation of profits and valuation of assets. Public issues of securities. Transfers of businesses. Capital reconstructions. Liquidations. Financial institutions: Stock Exchange. Insurance companies; building societies; hire purchase finance. Bank credit; finance of foreign trade. Official and semi-official financial institutions.

Recommended for reading.—C. O. Hardy, *Risk and Risk-bearing*; F. H. Knight, *Risk, Uncertainty and Profit*; G. O'Brien, *Notes on the Theory of Profit*; F. Lavington, *The English Capital Market*; A. T. K. Grant, *A Study of the Capital Market in Post-War Britain*; T. Balogh, *Studies in Financial Organisation*; B. Ellinger, *The City; Credit and International Trade*; O. R. Hobson and others, *How the City Works*; A. E. Cutforth, *Public Companies and the Investor*; H. E. Colesworthy, *Practical Directorship*; W. T. Baxter, *Studies in Accounting*, pp. 227–320; L. G. Whyte, *Principles of Finance and Investment*; H. B. Samuel, *Shareholders' Money*; Report of the Cohen Committee on Company Law Amendment (Cmd. 6659, B.P.P. 1944–1945); H. Wincott, *The Stock Exchange*; F. W. Paish and G. L. Schwartz, *Insurance Funds and their Investment*; H. E. Raynes, *A History of British Insurance*; S. J. Lengyel, *Insurance Companies' Accounts*; I. M. Shenkman, *Insurance against Credit Risks in International Trade*; R. F. Fowler, *The Depreciation of Capital*; R. J. Truptil, *British Banks and the London Money Market*; L. G. Hodgson, *Building Societies*; J. L. Cohen, *Building Society Finance*; Building Societies' Association Reports of the Council; G. L. Schwartz, "Instalment Finance" (*Economica*, N.S., Vol. 3); H. Cowen, "Changes in Hire Purchase Finance" (*The Banker*, 1948).

67. Problems of Investment. Mr. Edey. Eight lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subjects of Money and Banking, Option (v) (b); Industry and Trade, Option (iv) (a); and Accounting, Option (v) (a).

Syllabus.—The disposition of investible funds with special reference to the stock market. The general problem of choice. The economic background. Institutional factors: legal and fiscal considerations. The interpretation of published accounts.

Recommended for reading.—F. Lavington, *The English Capital Market*; F. H. Knight, *Risk, Uncertainty and Profit*; I. Fisher, *The Nature of Capital and Income*; F. W. Paish, "Cheap Money Policy" in *The Post-War Financial Problem*; W. T. Baxter (Ed.), *Studies in Accounting* (articles on "Theory", "Depreciation", and the "Price Level"); F. E. Armstrong, *The Book of the Stock Exchange*; H. C. Cowen, "The London Stock Exchange and Investment" in Institute of Bankers, First International Summer School, Oxford, 1948, *Current Financial Problems and the City of London*; H. Wincott, *The Stock Exchange*; L. G. Whyte, *Principles of Finance and Investment*; H. Parkinson, *Scientific Investment*; H. B. Samuel, *Shareholders' Money*; Committee on Company Law Amendment, Report (B.P.P. 1944–45, Vol. IV, Cmd. 6659); Investor's Chronicle and Money Market Review, *Practical Investment*. The financial press *passim*.

Further references will be given during the course.

68. Principles and Practice of Public Finance.

For B.Sc. (Econ.) Part II—Special subjects of Economics, Analytical and Descriptive, Option (iv) (a); Money and Banking, Option (v) (a); International Economics, Option (v) (a); Accounting, Option (v) (d); and Government, Option (v) (c). Diploma in Public Administration (Second Year).

Part I: Taxation and Public Finance Administration. Mr. Peacock and Mr. Edey. Ten discussion classes, Michaelmas Term.

Part II: Public Finance and the Redistribution of Income. Mr. Peacock. Five lectures, Lent Term.

Part III: Public Finance and the Level of Activity. Mr. Peacock. Five lectures, Lent Term.

Recommended for reading.—GENERAL and PART I: E. Hugh Dalton, *Principles of Public Finance*; U. K. Hicks, *Public Finance*; *Finance of British Government*, 1920–36; E. D. Allen and O. H. Brownlee, *Economics of Public Finance*; A. C. Pigou, *A Study in Public Finance*; A. D. Viti de Marco, *First Principles of Public Finance*; H. C. Simon, *Personal Income Taxation*; E. Cannan, *History of Local Rates*; J. R. Hicks and others, *Problems of Valuation for Rating*; A. T. K. Grant, *A Study of the Capital Market in Post-War Britain*; E. L. Hargreaves, *National Debt*; various reports and official publications.

PART II: F. Y. Edgeworth, *Papers relating to Political Economy*, Section V; Report of the Committee on Social and Allied Services (Cmd. 6404, B.P.P. 1942); A. T. Peacock, "The Finance of British National Insurance" (*Public Finance*, Vol. V, No. 3, 1950); S. E. Harris, *Economics of Social Security*; G. F. Shirras and L. Rostas, *The Burden of British Taxation*; T. Barna, *Redistribution of Incomes through Public Finance*; F. Weaver, "Taxation and Redistribution in the United Kingdom" (*Review of Economics and Statistics*, August, 1950); J. R. Hicks and others, *The Taxation of War Wealth*.

PART III: H. M. Somers, *Public Finance and National Income*; W. H. Beveridge, *Full Employment in a Free Society*; E. Hugh Dalton and others, *Unbalanced Budgets*; R. F. Bretherton and others, *Public Investment and the Trade Cycle in Great Britain*; E. Lindahl, *Studies in the Theory of Money and*

Capital (Appendix); Essays by M. Kalecki and E. F. Schumacher in University of Oxford, Institute of Statistics, *Economics of Full Employment*; A. P. Lerner, *Economics of Control* (chapters on functional finance); L. A. Metzler and others, *Income, Employment and Public Policy*.

69. **Agricultural Economics.** Dr. Raeburn. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II. Students specialising in Economics, Analytical and Descriptive, should attend the first nine lectures.

Syllabus.—Economic characteristics of the factors of production. Sizes of farms; ownership and types of management. Combinations of land, labour and capital; choice of enterprise; joint production; margins and opportunity costs. Economic functions of land tenure systems. Historical and geographical perspectives.

Components of demand for agricultural produce. Agriculture and the general price level. Inter-relationships of supplies and prices. National food economics and price patterns. Economics of adequate nutrition. Historical changes.

International trade in cereals, meat and dairy produce; basic principles and patterns.

Agricultural marketing: functions and organisation. Credit in agriculture. State policies on international trade, prices and marketing, and production. International agreements and proposals.

Recommended for reading.—A detailed bibliography will be given early in the course.

70. **Introduction to Monetary Economics.** Mr. Day. Ten lectures, Lent Term.

For B.Sc. (Estate Management) Intermediate.

Syllabus.—The nature and functions of money. The Quantity Theory and some criticisms. Banks and banking, with particular reference to the English system and its recent developments. The Gold Standard. Outlines of post-war international monetary economics and its problems.

Recommended for reading.—R. S. Sayers, *Modern Banking* (3rd edn.); G. Crowther, *Outline of Money*; J. Robinson, *Introduction to the Theory of Employment*; J. H. B. Tew, *Wealth and Income*.

71. **Economics Classes.** A series of special classes will be held for students in the First Year of Part I of the B.Sc. (Econ.).
72. **Economics Classes.** A series of special classes will be held for students in the Second Year of Part I of the B.Sc. (Econ.).
73. **Economics Class.** A class will be held by Mr. Hutchison weekly throughout the session on set books in the History of Thought for students taking the Special subject of Economics, Analytical and Descriptive, in Part II of the B.Sc. (Econ.).
74. **Economics Class.** A class will be held by Professor Robbins weekly throughout the session on General Economic Theory for students taking the Special subject of Economics, Analytical and Descriptive, in Part II of the B.Sc. (Econ.).

75. **Economics Class.** A class will be held by Mr. Peacock and Dr. Ryan weekly throughout the session on Applied Economics for students taking the Special subject of Economics, Analytical and Descriptive, in Part II of the B.Sc. (Econ.).
76. **Economics Classes.** A series of special classes will be held, in the evening only, for students in the First Year of the Final (Old Regulations).
77. **Economics Classes.** A series of special classes will be held, in the evening only, for students in the Second Year of the Final (Old Regulations) who are not taking Economics as their special subject.
78. **Economics Classes.** A series of special classes will be held, in the evening only, for students in the Second Year of the Final (Old Regulations) who are taking Economics as their special subject.
79. **Industry and Trade Class.** Professor Sir Arnold Plant and Professor Edwards will conduct classes for students taking the Special subject of Industry and Trade in Part II of the B.Sc. (Econ.) and, in the evening, for Second Year Final students taking Industry and Public Utilities or Accounting as their special group for the B.Com. degree.

FOR GRADUATE STUDENTS

80. **Seminar in Labour Problems.** Professor Phelps Brown and Mr. Roberts will hold a seminar throughout the session, on problems of the economics of labour and labour relations. Admission will be by permission of Professor Phelps Brown and Mr. Roberts.

(b) Money and Banking

95. **English Monetary and Banking History.** Professor Sayers. Twenty lectures, Michaelmas Term.
For B.Sc. (Econ.) Part II—Special subject of Money and Banking. Recommended for graduate students.
Recommended for reading.—A. E. Feaveryear, *The Pound Sterling*; W. T. C. King, *History of the London Discount Market*; J. Viner, *Studies in the Theory of International Trade*; J. H. Clapham, *The Bank of England*; E. V. Morgan, *Central Banking in Theory and Practice*; E. Cannan, *The Paper Pound*; R. G. Hawtrey, *A Century of Bank Rate*; T. E. G. Gregory, *British Banking Statutes and Reports*; T. E. G. Gregory, *The Westminster Bank*; E. Wood, *English Theories of Central Banking Control, 1819–58*; H. Thornton, *Paper Credit*; G. J. Goschen, *Foreign Exchanges*; W. Bagehot, *Lombard Street*; Report of the Committee on Finance and Industry (Cmd. 3897, 1931); W. W. Rostow, *British Economy of the Nineteenth Century*.
96. **Monetary Theory.** Mr. Wilson. Twenty lectures, Michaelmas and Lent Terms.
For B.Sc. (Econ.) Part II—Special subjects of Money and Banking, and of International Economics, Option (iv) (a).

Recommended for reading.—D. H. Robertson, *Money*; A. H. Hansen, *Monetary Theory and Fiscal Policy*; University of Oxford, Institute of Statistics, *The Economics of Full Employment*; W. J. Fellner, *Monetary Policies and Full Employment*; G. v. Haberler, *Prosperity and Depression*; A. H. Hansen, *Fiscal Policy and Business Cycles*; T. Wilson, *Fluctuations in Income and Employment*; J. M. Keynes, *Treatise on Money*; *General Theory of Employment, etc.*; D. H. Robertson, *Essays in Monetary Theory*; F. A. Hayek, *Profits, Interest and Investment*; American Economic Association, *Readings in Business Cycle Theory*; American Economic Association, *Readings in the Theory of Income Distribution*; O. Lange, *Price Flexibility and Employment*; J. R. Hicks, *A Contribution to the Theory of the Trade Cycle*; H. R. F. Harrod, *Towards a Dynamic Economics*.

97. Comparative Banking Institutions. Mr. Wilson. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Money and Banking. Recommended for graduate students.

Recommended for reading.—C. H. Kisch and W. A. Elkin, *Central Banks*; H. P. Willis and B. H. Beckhart, *Foreign Banking Systems*; J. T. Madden and M. Nadler, *International Money Markets*; A. M. Allen and others, *Commercial Banking Legislation and Control*; E. A. Goldenweiser, *Monetary Management*; R. S. Sayers, *American Banking System*; H. Laufenburger, *Les Banques Françaises*; P. B. Whale, *Joint Stock Banking in Germany*; E. D'Albergo, *Les Banques Italiennes* and C. Viret, S. Schweizer et P. Ackermann, *Les Banques Suisses* (one vol.); Swedish Banks Association, *Economic Conditions and Banking Problems*; A. Z. Arnold, *Banks, Credit and Money in Soviet Russia*; S. E. Harris (Ed.), *Economic Problems of Latin America*; *Federal Reserve Bulletin*; *The Banker*; Bank for International Settlements, *Annual Reports*.

A. S. J. Baster, *The Imperial Banks*; A. F. W. Plumtre, *Central Banking in the British Dominions*; J. S. G. Wilson, "Australia's Central Bank" (*Journal of Political Economy*, Vol. 55); J. S. G. Wilson, "The Future of Banking in Australia" (*Economic Journal*, Vol. 59); B. H. Higgins, *Canada's Financial System in War*; S. G. Panandikar, *Banking in India*; B. C. Ghose, *A Study of the Indian Money Market*; K. N. Raj, *The Monetary Policy of the Reserve Bank of India*; Union of South Africa, *Annual Reports of the Registrar of Banks*; Union of South Africa, Social and Economic Planning Council Report No. 12, *Central and Commercial Banking in South Africa*; "Monetary Systems of the Colonies" (reprinted from *The Banker*).

98. International Monetary Economics. Lecturer to be announced. Twenty lectures, Michaelmas and Lent Terms (Evening only).

For B.Sc. (Econ.) Final—Special subjects of Banking and Currency, and Transport and International Trade (Old Regulations); and for B.Com. Final, Groups A and B.

Syllabus.—The theory and practice of the foreign exchanges. Items in and factors affecting the balance of payments. Foreign exchange control and other government intervention in the foreign exchange markets. The Sterling Area. International payments agreements. International monetary institutions; their aims, their experience, and the fundamental problems in their work.

Recommended for reading.—American Economic Association, *Readings in the Theory of International Trade*; L. A. Metzler, "The Theory of International Trade" in H. S. Ellis (Ed.), *A Survey of Contemporary Economics*; League of Nations II, Economic and Financial, 1944, A.4, *International Currency Experience*; G. N. Halm, *International Monetary Co-operation*; F. A. Hayek, *Monetary Nationalism and International Stability*; M. A. Heilperin, *International Monetary Economics*; L. Rasminsky, "Foreign Exchange Control" in J. F. Parkinson (Ed.), *Canadian War Economics*; "A Symposium on the I.M.F. and International

Bank. . . . Proposed at Bretton Woods" in *Review of Economic Statistics*, November, 1944; Institute of Bankers, *The Sterling Area*; J. J. Polak, "Exchange Depreciation and International Monetary Stability" (*Review of Economic Statistics*, Vol. 29); Joan Robinson, "The Pure Theory of International Trade" (*Review of Economic Studies*, Vol. 14); Bank for International Settlements, *Annual Reports*.

99. International Monetary Problems. Lecturer to be announced. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subjects of Money and Banking and International Economics.

Syllabus.—A survey of some recent episodes in the field of international finance.

Recommended for reading.—United Kingdom Stationery Office, 1944, *The United States in the World Economy*; H. V. Hodson, *Slump and Recovery*; J. M. Keynes, "The German Transfer Problem" (*Economic Journal*, p. 1, Vol. XXXIX, March, 1929); B. Ohlin, "The Reparation Problem: A Discussion" (*Economic Journal*, p. 172, Vol. XXXIX, June, 1929). See also bibliography for Course 98.

100. Episodes in Monetary History. Professor Sayers and others. Fifteen lectures, Michaelmas and Lent Terms (beginning in the sixth week of the Michaelmas Term).

For B.Sc. (Econ.) Part II—Special subject of Money and Banking.

Syllabus.—The course will comprise lectures on individual subjects selected for their theoretical interest from the monetary history of countries other than Britain.

References to the relevant literature will be given during the course.

101. Money and Banking (Seminar.) Professor Sayers and others will hold a seminar for graduates and B.Sc. (Econ.) Part II students, specialising in Money and Banking. The seminar will be held for one and a half hours weekly during the Michaelmas and Lent Terms. Admission will be strictly by permission of Professor Sayers.

102. Advanced Banking (Seminar.) Professor Sayers will hold a seminar for B.Sc. (Econ.) Part II students, specialising in Money and Banking, and Third Year Final evening B.Sc. (Econ.) (Old Regulations) and B.Com. students specialising in Banking and Finance, and for graduate students. The seminar will be held for one and a half hours weekly throughout the session. Admission will be strictly by permission of Professor Sayers.

Reference should also be made to the following courses:—

No. 61.—Money and International Finance.

No. 66.—Business Finance and Business Risks.

No. 67.—Problems of Investment.

No. 68.—Principles and Practice of Public Finance.

No. 110.—The Theory of International Monetary Economics.

No. 116.—International Financial and Economic Institutions.

No. 417.—The Law of Banking.

(c) International Economics

110. The Theory of International Monetary Economics. Professor Meade. Twenty lectures, Michaelmas and Lent Terms. To be given in the day only during the Session 1951-52.

For B.Sc. (Econ.) Part II—Special subjects of Money and Banking and of International Economics. Optional for other B.Sc. (Econ.) Part II students.

Syllabus.—The items in the balance of payments. Factors affecting the balance of payments: national income levels; national price and cost structures; exchange rates; regulation of trade and capital movements. International monetary relations: free exchange rates; gold standard; hard and soft currencies; multilateral *versus* bilateral trading; discrimination *versus* non-discrimination.

Recommended for reading.—J. Viner, *Studies in the Theory of International Trade*; F. Machlup, *International Trade and the National Income Multiplier*; J. E. Meade, "The Theory of International Economic Policy" (*The Balance of Payments*, Vol. I); R. S. Sayers, *Modern Banking* (3rd edition), Chap. 6; American Economic Association, *Readings in the Theory of International Trade*; G. D. A. MacDougall, "Notes on Non-Discrimination" (*Bulletin of the Oxford University Institute of Statistics*, Vol. 9); R. Frisch, "On the Need for forecasting a Multilateral Balance of Payments" (*American Economic Review*, Vol. 37, Pt. 2); "A Symposium on the International Monetary Fund and International Bank . . . Proposed at Bretton Woods" (*Review of Economic Statistics*, 1944); R. Nurkse, "Domestic and International Equilibrium" (*The New Economics*, edited by S. E. Harris).

111. The Theory of International Trade, Migration and Capital Movements. Dr. Makower. Sixteen lectures, Michaelmas and Lent Terms. To be given in the day only during the Session 1951-52.

For B.Sc. (Econ.) Part II—Special subject of International Economics. Optional for other B.Sc. (Econ.) Part II students.

Syllabus.—Theory of commodity trade; international pricing of commodities and factors; gains from trade; free trade and tariffs. Theory of international trade in capital.

Recommended for reading.—A. Marshall, *Pure Theory of Foreign Trade*; G. v. Haberler, *The Theory of International Trade*; J. Viner, *Studies in the Theory of International Trade*; American Economic Association, *Readings in the Theory of International Trade*.

112. Problems in International Trade, Migration, and Capital Movements. Mr. D. J. Morgan. Ten lectures, Michaelmas Term. To be given in the day only during the Session 1951-52.

For B.Sc. (Econ.) Part II—Special subject of International Economics. Optional for other B.Sc. (Econ.) Part II students.

Syllabus.—Certain trends and issues in international trade and commercial policy since 1900 will be selected for analysis in order to illustrate the general theory studied in course No. 111—"The Theory of International Trade, Migration, and Capital Movements". A choice will be made from a selection of topics including: the effect of changing factor endowment on the structure of imports and exports of the area concerned, the changing role of the most-favoured-nation clause, preferential trading, foreign investment and economic development.

Recommended for reading.—League of Nations, II. Economic and Financial, 1936, II. B.9, *The Most-Favoured-Nation Clause*; League of Nations, II. Economic

and Financial, 1942, II. A.3, *The Network of World Trade*; League of Nations, II. Economic and Financial, 1942, II. A.6, *Commercial Policy in the Interwar Period*; League of Nations, II. Economic and Financial, 1943, II. A.4, *Trade Relations between Free-Market and Controlled Economies*; League of Nations, II. Economic and Financial, 1943, II. A.5, *Quantitative Trade Controls*; League of Nations, II. Economic and Financial, 1945, II. A.7, *Commercial Policy in the Post-war World*; League of Nations, II. Economic and Financial, 1945, II. A.10, *Industrialization and Foreign Trade*; W. A. Brown, *The United States and the Restoration of World Trade*; N. S. Buchanan, *International Investment and Domestic Welfare*; S. E. Ellis, *The Economics of Freedom*; M. S. Gordon, *Barriers to World Trade*; W. K. Hancock, *Survey of British Commonwealth Affairs* (Vol. II, Part I); B. Ohlin, *Interregional and International Trade*; W. Ropke, *International Economic Disintegration*; E. Staley, *World Economic Development*; R. C. Snyder, *The Most-Favoured-Nation Clause*; J. Viner, *The Customs Union Issue*.

113. Problems of International Trade in Primary Commodities.

Dr. Anstey. Ten lectures, Michaelmas Term. To be given in the day only during the Session 1951-52.

Option for B.Sc. (Econ.) Part II—Special subject of International Economics. Recommended for graduate students.

Syllabus.—The trend of International Trade in the principal primary commodities. International Commodity Control. Bulk and Government purchase. Problems characteristic of International Trade in particular commodities.

Recommended for reading.—J. W. F. Rowe, *Markets and Men*; P. L. Yates, *Commodity Control*; J. S. Davis, *International Commodity Agreements*; League of Nations, United Nations and O.E.E.C. Memoranda and reports (various); Commonwealth Economic Committee, *Reports on Industrial Fibres and on Plantation Crops*; Bulletins, etc., by Producers' Associations and by International Commodity Schemes Committees; U. K. White Papers and Working Party Reports on particular Commodities; P. T. Bauer, *The Rubber Industry*. Further references will be given in the lectures.

114. Indian Economic Development and Post-War Reconstruction.

Dr. Anstey. Eighteen lectures, Michaelmas and Lent Terms.

Recommended for graduate students.

Syllabus.—The main features, organisation and problems of economic life in India. Economic trends during the inter-war period. Economic developments and policy during and since the second world war. Future prospects and the economic reconstruction of India.

Recommended for reading.—L. S. S. O'Malley (Ed.), *Modern India and the West*; V. Anstey, *Economic Development of India*; Nanavati and Anjaria, *The Indian Rural Problem*; T. Singh, *Poverty and Social Change*; P. Moon, *The Future of India*; *Strangers in India*; B. R. Misra, *Indian Provincial Finance*; India Office of the Economic Adviser, 1945, *Statistical Summary of the Social and Economic Trends in India (Inter-war Period)*; Reports and Memoranda of the Government of India and of the Reserve Bank (various); U.K. Department of Overseas Trade, *Reviews, India: Review of Commercial Conditions, 1945*; D. S. Nag, *A Study of Economic Plans for India*; S. K. Muranjan, *Economics of Post-War India*; P. J. Thomas, *The Growth of Federal Finance in India*; N. S. R. Sastry, *A Statistical Study of India's Industrial Development*; T. R. Sharma, *Location of Industries in India*; P. A. Wadia and K. T. Merchant, *Our Economic Problem*; B. B. Ghosh, *Indian Economics and Pakistani Economics*; C. N. Vakil, *Divided India*; V. K. R. V. Rao, *The National Income of British India*; India, National Income Committee, 1951, *Report*; India, Indian Fiscal Commission, 1950, *Report*; *The Eastern Economist*.

- 115. The Geometrical Representation of International Trade.** Professor Meade. Eight lectures, Summer Term. To be given in the day only during the Session 1951-52.

Optional for B.Sc. (Econ.) Part II—Special subject of International Economics. Recommended for graduate students working on International Economics.

Syllabus.—The representation of:—domestic production, consumption, imports and exports; import and export duties and subsidies; transfer payments and the balance of trade; the terms of trade and the rate of exchange.

Recommended for reading.—A. Marshall, *Pure Theory of Foreign Trade*; A. Lerner, "The Diagrammatical Representation of Elasticity of Demand" (*Review of Economic Studies*, Vol. I, No. 1); A. Lerner, "The Symmetry between Import and Export Taxes" (*Economica*, 1936); N. Kaldor, "A Note on Tariffs and the Terms of Trade" (*Economica*, 1940); T. de Scitovsky, "A Reconsideration of the Theory of Tariffs" (*Review of Economic Studies*, 1942); J. E. Meade, "A Geometrical Representation of Balance-of-Payments Policy" (*Economica*, 1949).

- 116. International Financial and Economic Institutions.** Professor Meade and Mr. D. J. Morgan. Ten lectures, Lent Term. To be given in the day only during the Session 1951-52.

Optional for B.Sc. (Econ.) Part II—Special subjects of Money and Banking, International Economics and International Relations. Recommended for graduate students working on International Economics.

Syllabus.—The constitution, organisation, and working of the International Monetary Fund, the International Bank for Reconstruction and Development, the European Payments Union, the Organisation for European Economic Co-operation, the General Agreement on Tariffs and Trade (with reference to the Charter of the proposed International Trade Organisation).

Recommended for reading.—United Nations Monetary and Financial Conference, Bretton Woods, Final Act (*British Parliamentary Papers*, 1943-4, Vol. VIII, Cmd. 6546); Annual Reports of the International Monetary Fund and the International Bank for Reconstruction and Development; International Monetary Fund, First Annual Report on Exchange Restrictions (March, 1950); United Nations Conference on Trade and Employment, Havana, Final Act (Cmd. 7375); The General Agreement on Tariffs and Trade (Cmd. 7258, also Cmd. 7376, 7544, 7791 and 7792); International Trade Organization, Interim Commission, "The Attack on Trade Barriers" and "Liberating World Trade"; General Agreement on Tariffs and Trade: First Report on the Discriminatory Application of Import Restrictions and The Use of Quantitative Restrictions for Protective and Other Commercial Purposes; Committee of European Economic Co-operation, Committee on Payments Agreements, Reports; Agreement for Intra-European Payments and Compensations (Cmd. 7546); Agreement for the establishment of a European Payments Union (Cmd. 8064); 18th, 19th, 20th and 21st Annual Reports of the Bank for International Settlements, Chapters on European Payments; "A Symposium on the International Monetary Fund and International Bank . . . Proposed at Bretton Woods" in *Review of Economic Statistics*, November, 1944; W. A. Brown, *The United States and the Restoration of World Trade*; J. Viner, *The Customs Union Issue*; C. Wilcox, *A Charter for World Trade*; H. S. Ellis, *The Economics of Freedom*, particularly Chaps. IX and XII.

- 117. Classes in International Economics.** Professor Meade, Dr. Anstey, Dr. Makower and Mr. D. J. Morgan. Two classes each week throughout the Session will be arranged for day students taking Special subject III (International Economics) in Part II

of the B.Sc. (Econ.). A Class will also be arranged for evening students taking B.Sc. (Econ.) Final (Old Regulations) Special subject of Transport and International Trade and B.Com. Final, Groups B and D.

FOR GRADUATE STUDENTS

- 118. Seminar.** Professor Meade will hold a seminar on International Economic Problems throughout the session. Admission will be by permission of Professor Meade, to whom application should be made in writing before the end of the first week of the Michaelmas Term.
- 119. Problems of Indian and Pakistani Economic Development (Seminar).** Dr. Anstey will hold a weekly seminar during the session. Admission will be by permission of Dr. Anstey.

Reference should also be made to the following section and courses:—
Geography.

No. 61.—Money and International Finance.

No. 99.—International Monetary Problems.

(d) Business Administration and Accounting

- 125. Business Administration : The Organisation of Business Enterprises and Problems of Business Policy.** Professor Sir Arnold Plant and Mr. Yamey. Twenty-five lectures, Sessional.

For B.Sc. (Econ.) Part II—Special subjects of Industry and Trade; Accounting; and International Economics, Option (iv) (b); also for B.Com. Final, all Groups; for Personal Management students.

Syllabus.—The lectures will include the following topics:—The purpose and structure of business organisation, both inside and outside the business unit; a comparison of practice as regards organisation in the principal branches of business enterprise.

The special features of the organisation and of the administrative and economic problems of large-scale businesses:—The delegation of functions, the allocation of responsibility, and the machinery of control. The specialised forms of organisation within the business unit for (a) management and the determination of business policy, (b) purchasing, (c) manufacturing, (d) finance, (e) selling, (f) recruitment, promotion and retirement of staff.

Buying, financing and selling policy in various conditions of the market, with special reference to the price problems of industrialists and wholesale and retail traders.

The effects of predictable and non-predictable variations in demand and supply on the operation of a business.

Trade associations and Government policy.

Recommended for reading.—Detailed references to books will be made as the course proceeds.

126. Business Administration: Administrative Theory. Mr. Thirlby.
Twenty-five lectures, Sessional.

Recommended for B.Sc. (Econ.) Part II—Special subjects of Industry and Trade; Accounting; and International Economics, Option (iv) (b); and, in the evening only, optional for B.Com. Final, all Groups (for students taking Business Administration) (Second Year Final); for graduate students in the field of Business Administration.

Syllabus.—The course will consist of an analysis of the administrative process.

Recommended for reading.—H. A. Simon, *Administrative Behavior*; F. A. Hayek, "Scientism and the Study of Society" (*Economica*, N.S. Vols. 9–11); G. F. Thirlby, "The Subjective Theory of Value and Accounting 'Cost'" (*Economica*, N.S. Vol. 13); "The Ruler" (*The South African Journal of Economics*, Vol. 14); "Notes on the Maximisation Process in Company Administration" (*Economica*, N.S. Vol. 17); L. C. Robbins, *The Nature and Significance of Economic Science*; C. I. Barnard, *The Functions of the Executive*; A. Plant (Ed.), *Some Modern Business Problems*; M. T. Copeland and A. R. Towl, *The Board of Directors and Business Management*; R. S. Edwards, "The Approach to Budgetary Control" (*Practising Accountant and Secretary*, Vol. 2); L. C. Robbins, "Remarks on Certain Aspects of the Theory of Costs" (*Economic Journal*, Vol. 44); F. A. Hayek, "Economics and Knowledge" (*Economica*, N.S. Vol. 4); R. H. Coase, "The Nature of the Firm" (*Economica*, N.S. Vol. 4); F. A. Hayek (Ed.), *Collectivist Economic Planning* (Ch. V); W. B. Reddaway, *The Russian Financial System*; M. H. Dobb, *Soviet Economic Development since 1917* (Chs. 1, 13 and 14).

127. Business Administration (Class). Mr. Thirlby will conduct a series of classes for B.Sc. (Econ.) Part II students specialising in Industry and Trade; Accounting; and International Economics, Option (iv) (b); and, in the evening only, for Second Year Final students who are taking Business Administration as a subject for the B.Com. Degree.

128. Economics and Administration for Engineers and Applied Scientists.

The object of this course is to provide an introductory knowledge of economics in relation to industry and of business organisation and administration. It is intended primarily for scientists and engineers, of graduate or equivalent standing, who are engaged in industry and for university students who have completed, or are completing, their first degree work.

Syllabus.—

- (a) Recent Economic Developments. (For detailed syllabus see course No. 58.) Professor Paish. Michaelmas Term.
- (b) The Structure of Modern Industry. (For detailed syllabus see course No. 60.) Professor Sir Arnold Plant. Lent Term.
- (c) The Economics of Labour. (For detailed syllabus see course No. 59.) Professor Phelps Brown. Summer Term.
- (d) Business Administration: The Organisation of Business Enterprises and Problems of Business Policy. (For detailed syllabus see course No. 125.) Professor Sir Arnold Plant and Mr. Yamey. Sessional.
- (e) Law Relating to Business: This course will deal with the English legal system, comprising the organisation of the Courts and the legal

profession and a survey of the various branches of law, with particular reference to the law of Contract, Commercial Law and Industrial Law. Professor Gower. Sessional.

- (f) Discussion class in which the Michaelmas Term will be devoted to the reading of a balance sheet and an examination of the financial questions that emerge, the Lent Term to a study of the monetary system (problems of employment, inflation, etc.) demonstrated by experiments on the Phillips "monetary flow" machine, and the Summer Term to some problems on the borderland between economics and engineering. Professor Edwards. Sessional.

Selected students from this Course may be admitted to the evening seminar on Problems in Industrial Administration (see course No. 183), conducted by Professor Edwards.

Supplementary lectures in accounting, business finance, etc., will be recommended for those students who are able to devote additional time to the course.

129. Accounting I. Professor Baxter and Mr. Edey. Twenty lectures and twenty classes (two hours per week). Lent and Summer Terms.

For B.Sc. (Econ.) Part I (First Year); for B.Sc. (Estate Management) Intermediate.

Syllabus.—The mechanics of book-keeping: The final figures (i.e., summaries of assets and liabilities, and expenses and revenues). Where and how these figures are gathered. The history of the double-entry system; and modern practice in some detail.

Accounts and management: Organisation of the counting house; checks against fraud. How to understand accounts; their uses and limitations.

Elementary problems of business finance (including simple annuity calculations).

Recommended for reading.—S. W. Rowland and B. Magee, *Accounting*, Part I. Reference may also be made to D. Cousins, *Book-keeping and Accounts*; H. R. Hatfield and others, *Accounting Principles and Practices*; and W. T. Baxter (Ed.), *Studies in Accounting*.

130. Accounting II. Mr. Solomons. Twenty lectures and twenty classes (two hours per week), Michaelmas and Lent Terms. This course may be given in the day only in the session 1952–53.

For B.Sc. (Econ.) Part I (Second Year); for B.Com. Final, Groups A, B, C and D (Second Year Final).

Syllabus.—Accounts and management. Further work on the uses, interpretation, and limits of accounting data. The control of departments, branches, etc. Introduction to the financial and accounting problems of companies. Income tax in accounts. The accounts of public authorities.

Accounting in relation to economic theory: measurement of capital, revenue, depreciation, etc. Introduction to cost accounting.

Recommended for reading.—Students should read, as a general introduction describing the background of the course, S. W. Rowland, *Accounting*, in the Home University Library series; reference may also be made to the same author's *Principles of Accounting*, Chs. I–VIII, and to D. Cousins, *Business Finance and Accounts*. H. R. Hatfield, *Accounting*, deals with theory and American practice.

Reference should be made to the relevant parts of: J. C. Bonbright, *Valuation of Property*, for matters connected with capital, revenue, depreciation, etc.; of the *Companies Acts*; and of the Institute of Chartered Accountants' *Recommendations*.

131. **Accounting III.** Professor Baxter and Mr. Edey. Twenty lectures and twenty classes (two hours per week), Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Accounting; and, in the evening only, for B.Com. Final, Group E (Second Year Final).

Syllabus.—Advanced company accounts: formation, reconstruction, and audit; holding companies.

Valuation of a business, shares, partnership rights, etc.; measurement of income; depreciation; case law of dividends.

Recommended for reading.—S. W. Rowland, *Principles of Accounting*; T. B. Robson, *Consolidated Accounts*; F. R. M. de Paula, *Principles of Auditing*; J. C. Bonbright, *Valuation of Property*. Reference should be made to W. T. Baxter (Ed.), *Studies in Accounting*, and to such standard text-books as E. E. Spicer and E. C. Pegler, *Book-keeping and Accounts*; W. Pickles, *Accountancy*; L. R. Dicksee, *Auditing*.

132. **Cost Accounting.** Mr. Solomons. Ten lectures and ten classes, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subjects of Accounting, and Industry and Trade, Option (iv) (a); in the evening only, B.Com. Final, Group C (Second Year Final).

Syllabus.—Information for controlling efficiency, and for price and output decisions. The meaning of "cost": historical and opportunity cost, marginal cost and average cost, job, process, and operating costs. Accounting for materials, labour and equipment. The treatment of overheads. The use and limitations of double-entry book-keeping for cost control. Budgetary control and standard costs.

Recommended for reading.—Useful works for linking theory with economic analysis are: B. E. Goetz, *Management Planning and Control*; W. A. Lewis, *Overhead Costs* (Chap. I); articles in *Some Modern Business Problems* (Ed., A. Plant) by R. S. Edwards and F. Brown; in *The Accountant*, by R. H. Coase (Oct.–Dec., 1938), by W. T. Baxter (5th Nov., 1938), by D. Solomons (27th March, 1948).

Text-books on practice include: W. W. Bigg, *Cost Accounts*; H. J. Wheldon, *Cost Accounting and Costing Methods*; and (from America) T. H. Sanders, *Cost Accounting for Control*; and C. F. Schlatter, *Cost Accounting*. Recent developments are dealt with in The Institute of Chartered Accountants' *Development in Cost Accounting*; H. E. Kearsley, *Standard Costs*; N. G. Lancaster, in *The Accountant* (21st August, 1948); F. C. Lawrence and E. N. Humphreys, *Marginal Costing*.

133. **The History of Accounting.** Mr. Yamey. Four lectures, Summer Term, beginning in the seventh week of the term.

For B.Sc. (Econ.) Part II—Special subject of Accounting.

Syllabus.—The origins of double-entry and the spread of its use; the early practice of double-entry; the joint stock company and developments in accounting; the history of the law relating to divisible profits.

134. **Accounting Theory (Seminar).** A series of weekly meetings will be held in the Michaelmas and Lent Terms. Problems of valuation, costs, and the theory of the firm will be discussed.

135. **Estate Accounting (Class).** A series of weekly classes will be held for Intermediate B.Sc. (Estate Management) students attending Course No. 129.

136. **Business Organisation (Class).** Mr. Edey will hold a series of weekly classes during the Lent and Summer Terms, for Intermediate B.Sc. (Estate Management) students.

FOR GRADUATE STUDENTS

ONE-YEAR POSTGRADUATE COURSE IN BUSINESS ADMINISTRATION

175. **Business Administration in the Light of Economic Analysis (Seminar).** Professor Sir Arnold Plant.

For the One-year Course in Business Administration only.

176. **Business Finance (Seminar).** Professor Paish.

For the One-year Course in Business Administration only.

177. **Management Accounting (Seminar).** Professor Baxter and Mr. Solomons.

For the One-year Course in Business Administration only.

178. **Labour (Seminar).** Professor Phelps Brown.

For the One-year Course in Business Administration only, except by special permission of Professor Phelps Brown.

179. **Manufacturers' Cost and Marketing Problems (Seminar).** Professor Edwards.

For the One-year Course in Business Administration only.

180. **Distributors' Cost and Marketing Problems.** Mr. Yamey and Mrs. Hood.

For the One-year Course in Business Administration only.

181. **Business Statistics.** Mr. Brown.

For the One-year Course in Business Administration only.

182. **Market Research.** Mr. Brown.

For the One-year Course in Business Administration only.

(N.B.—Additional courses in Business Administration, Economics, Accounting, Statistics, Law, etc., may also be prescribed to meet the needs of individual students attending the one-year postgraduate course.)

183. **Problems in Industrial Administration (Seminar).** Professor Edwards will conduct an evening seminar for graduate students weekly throughout the session. Admission will be by permission of Professor Edwards.

Discussion will be based, as far as possible, on material drawn from the actual practice and problems of industrial concerns. A choice will be made from among the following topics:

Distinctive features of cost and demand in different types of industry; some special marketing problems including export business. The uses and

imitations of accounting tools for price and output determination and for measuring efficiency. Production planning, layout and progress. Labour relations including the determination of piece-work prices and bonuses. Economic considerations affecting industrial design. Special investment problems, e.g., research and development, use of single-purpose tools. Sub-contracting policy. Relations with Trade Associations and Government Departments. Industrial location in the light of present Government policy. The effect of nationalisation on the administration of industrial enterprises.

References should also be made to the following courses:—

- No. 63.—Economic Problems of Modern Industry.
- No. 66.—Business Finance and Business Risks.
- No. 67.—Problems of Investment.
- No. 68.—Principles and Practice of Public Finance.
- No. 424.—The Law of Income Tax.
- No. 425.—Auditors and Debentures.
- No. 426.—The Law of Partnerships and Companies.
- No. 427 (a).—Introduction to the law of trustees, executors and administrators.
- No. 427 (b).—The Law of Administration of Estates and Trusts.

(e) Transport

190. Economics and History of Transport. Mr. Ponsonby. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subjects of International Economics, Option (v) (c), Economic History (Modern), Option (v) (f), and Geography, Option (v) (d).

By arrangement with the British Transport Commission, a limited number of their staffs may attend this course as Occasional Students.

Syllabus.—The chief characteristics of the demand for transport, both passenger and freight. Factors affecting its elasticity. The influence of transport upon the distribution of industry and population.

The general character of transport costs and the influence of geographical factors upon them. Fixed, variable, average and marginal costs. The economies of the large-scale production of transport services. The problem of the peak.

The terms of investment in transport under competition and monopoly, and under State (including municipal) and private enterprise. The bearing of risk. Interest, profits, and rent. Depreciation and obsolescence.

The theory and practice of transport charges, passenger and freight.

Factors affecting the size and organisation of transport undertakings. The role of the State in relation to the development of transport generally. Some problems of transport under State enterprise.

The course will include a brief historical sketch of the different forms of transport since 1800, and an introduction to the Transport Act of 1947.

Recommended for reading.—M. R. Bonavia, *Economics of Transport*; H. C. Kidd, *A New Era for British Railways*; L. A. Carey, *Modern Railway Practice, Facilities and Charges*; D. N. Chester, *Public Control of Road Passenger Transport*; G. J. Walker, *Road and Rail*; E. C. Cleveland-Stevens, *English Railways—their Development and their Relation to the State*; R. S. Lambert, *The Railway King*; L. D. Kitchin, *Bus Operation*; G. Dickinson, *Road Haulage Operation*; C. S. Dunbar, *Goods Vehicle Operation*; G. W. Quick Smith, *Lorry-drivers' Wages*; J. F. Turner, *Timetable and Duty Schedule Compilation*; S. and B. Webb, *The Story of the King's Highway*; W. Rees Jeffreys, *The King's Highway*; H. S. Morrison, *Socialisation and Transport*; W. V. Wood and J. C. Stamp, *Railways*; W. M. Acworth, *Elements of Railway Economics*; Ernest Davies, *National Enterprise*; D. N. Chester, *The Nationalised Industries—a Statutory Analysis*;

G. Cadbury and S. P. Dodds, *Canals and Inland Waterways*; W. A. Timmerman, *Railway Expenditure and the Volume of Traffic*; D. P. Locklin, *Economics of Transportation*; K. T. Healey, *The Economics of Transportation in America*; O. Kahn-Freund, *The Law of Carriage by Inland Transport*; R. Bell, *History of the British Railways during the War, 1939–45*; K. K. Liepmann, *The Journey to Work*; London Transport Executive, *London Travel Survey, 1949*.

The Gore-Browne report on Railway Rates (Cmd. 1098, B.P.P. 1920); The three reports of the Royal Commission on Transport (Cmd. 3365, B.P.P. 1929–30; Cmd. 3416, B.P.P. 1929–30; and Cmd. 3751, B.P.P. 1930–31); U.K. Ministry of Transport, 1932, *Report of the Conference on Road and Rail Transport* (The Salter Report); U.K. Ministry of Transport, Transport Advisory Council, 1939, *Report on the Proposals of the Main Line Railway Companies as to the Conveyance of Merchandise by Rail*; Union of South Africa, Board of Trade and Industries, *Report No. 285, 1946*; British Transport Commission, *Report and Accounts, 1948–1950* (H. of C. Papers 1948–50).

A. Plant, "Competition and Co-ordination in Transport" (*Journal of the Institute of Transport*, Vol. 13); C. Hurcomb, "The Co-ordination of Transport" (*Journal of the Institute of Transport*, Vol. 22); A. E. Sewell, "Price problems" (*Journal of the Institute of Transport*, Vol. 22); C. Hurcomb, "Progress towards the integration of Transport" (*Journal of the Institute of Transport*, Vol. 23); G. J. Ponsonby, "An Aspect of Competition in Transport" (*Economica*, Vol. II (N.S.)); G. J. Ponsonby, "Freight Charges by Road in Competition" (*Economic Journal*, March, 1938).

191. Economics of Transport II. Mr. Ponsonby. Ten lectures, Lent Term. This course will be given in the evening only in the session 1951–52.

For B.Sc. (Econ.) Final—Special subject of Transport (Old Regulations); B.Com. Final, Group B (Second Year Final).

By arrangement with the British Transport Commission, a limited number of their staffs may attend this course as Occasional Students.

Syllabus.—Detailed analysis of the nature of transport capital, equipment and costs. Long and short-run costs. Fixed and variable costs. Joint costs. Average and marginal costs. Interest and profit. The allocation of overhead costs. The use of transport statistics generally. Problems of accountancy in transport. Prices under competition and monopoly. Discrimination. Differentials based on cost. Charging according to the value of the traffic. The problem of the peak.

The forms of transport dealt with will include road, rail, air, shipping, docks and harbours, and canals. Particular attention will, however, be given to (i) the economic aspects of the Transport Act of 1947, (ii) London's transport problem, and (iii) the maintenance and construction of roads at home and abroad.

192. The Law of Carriage by Inland Transport. Mr. Grunfeld. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subjects of International Economics, Option (v) (c), Economic History (Modern), Option (v) (f), and Geography, Option (v) (d); and, in the evening only, for B.Sc. (Econ.) Final—Special subject of Transport and International Trade (Old Regulations); B.Com. Final, Group B—Alternative subject of Inland Transport.

By arrangement with the British Transport Commission, a limited number of their staffs may attend this course as Occasional Students.

Syllabus.—This course is intended to cover the elementary principles governing the law of carriage of goods and passengers by rail, road, inland waterways, and aircraft. It will also deal with the organisation and statutory control of the transport industry.

Recommended for reading.—(i) The student should read a general introductory book on English Law, e.g., W. M. Geldart, *Elements of English Law* (2nd ed.) and then proceed to reading a special book: either O. Kahn-Freund, *The Law of Carriage by Inland Transport*, 2nd edn., or J. D. I. Hughes, *The Law of Transport by Rail*.

(ii) For reference: A. Leslie, *Law of Transport by Railway* (2nd ed.); R. P. Mahaffy and G. Dodson (Eds.), *Road Traffic Acts and Orders* (2nd ed., with Supplement); E. F. M. Maxwell, *The Law relating to Carriers' Licences*; H. F. R. Sturge and T. D. Corpe, *Road Haulage Law*.

193. Economics of Shipping. Mrs. Hood. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subjects of International Economics, Option (v) (c), Economic History (Modern), Option (v) (f), and Geography, Option (v) (d).

Syllabus.—Factors entering into the cost of water transport: the significance of the cost of laying a vessel up. Determination in a free market of the level of freight rates and of the interrelations of freights. Fluctuations in ship-building: a discussion of their causes and effects.

Various modifications to market freedom: the Tanker Pool; Liner Conferences; Regulations introduced into the Tramp Trades; action by different Governments—government-owned fleets, bulk buying, subsidies, ship-building loans; International Safety Regulations.

The effects of such modifications on the general level of rates, on fluctuations in rates, on the volume of ship-building and on the employment of British ships and seamen.

The importance of turn-round.

Recent developments, including international organizations, plans to reduce fluctuations in ship-building, revival of various pre-war schemes, decasualisation of dock labour.

Recommended for reading.—P. Duff, *British Ships and Shipping*; A. Berglund, *Ocean Transportation*; Chamber of Shipping of the United Kingdom and Liverpool Steamship Owners' Association, *Shipping Policy: Fact Finding Enquiry*; U.K. Board of Trade, Imperial Shipping Committee, 1939: 38th Report, *British Shipping in the Orient*; W. A. Lewis, "Interrelations of Shipping Freights" (*Economica*, N.S. Vol. 8); T. Koopmans, *Tanker Freight Rates and Tankship Building*; Report of the Royal Commission on Shipping Rings (Cmd. 4668, B.P.P. 1909); Report of the Imperial Shipping Committee on the Deferred Rebate System (Cmd. 1802, B.P.P. 1923); B. Cunningham, *Port Economics*; *Cargo Handling at Ports*; H. O. Mance and J. E. Wheeler, *International Sea Transport*; E. C. P. Lascelles and S. S. Bullock, *Dock Labour and Decasualisation*; Dock Workers (Regulation of Employment) Act, 1945-6.

194. Transport (Class I). Mr. Ponsonby. A series of weekly classes will be held in the Michaelmas and Lent Terms for students taking the B.Sc. (Econ.) Part II—Special subjects of International Economics, Option (v) (c), Economic History (Modern), Option (v) (f), and Geography, Option (v) (d).

195. Transport (Class II). Mr. Ponsonby. A series of weekly classes will be held, if required, during the Michaelmas and Lent Terms for those evening students specialising in Transport and taking their final examinations for the B.Sc. (Econ.) (Old Regulations) or B.Com. in 1952.

GEOGRAPHY

GEOGRAPHY

Courses given in the Joint School of Geography at King's College, London,
and the London School of Economics

Courses for B.Sc. (Econ.)

Part I

First Year

205. Principles of Economic and Social Geography—I. Professor Buchanan and Mr. Sinclair. Twenty-eight lectures, Sessional.

A knowledge of the content of this course is assumed for all students as a background to Economic History and Applied Economics. It also forms the first year of a two-year course for the alternative subject of Economic and Social Geography in Part I.

Recommended for reading.—P. E. James, *An Outline of Geography* or V. C. Finch and G. T. Trewartha, *Elements of Geography*; J. Fairgrieve, *Geography and World Power*; J. F. Unstead, *A World Survey from the Human Aspect*; L. D. Stamp, *Physical Geography and Geology*.

206. Map Class. Mr. Sinclair, Mr. Sealy and Mr. Elkins. Michaelmas and Lent Terms.

Second Year

207. Principles of Economic and Social Geography—II. Professor Buchanan, Mr. Sealy and Mr. Elkins. Twenty-two lectures, Sessional. The second year of a two-year course for the alternative subject of Economic and Social Geography in Part I.

Note : The work covered in courses 205 and 207 caters also for the requirements of option (iv) (c) in the special subject of International Economics, and of option (v) (d) in the special subject of Social Anthropology.

208. Map Class. Mr. Sinclair, Mr. Sealy and Mr. Elkins. For those taking Geography as their special subject. Michaelmas and Lent Terms.

209. Map Class. Mr. Sinclair, Mr. Sealy and Mr. Elkins. For those taking Geography as their alternative subject. Sessional.

Part II : Special Subject of Geography

Third Year

210. The Physical and Biological Background of Human Geography. Professor Stamp. Sessional.
211. Advanced Economic Geography, with Special Reference to Industry. Professor Buchanan and Dr. Wise. Sessional.
212. Advanced Regional Geography : The British Isles. Mr. Sinclair. Twenty lectures.

Syllabus.—A general treatment of the physical background—geology and structure, land forms and soil, climate and weather—leading to a consideration of land utilisation and agriculture. Regional studies of non-industrial areas, emphasising geology and land forms in relation to settlements and farming. The iron and steel industry : geographical factors in relation to economics and economic history. Regional studies of industrial areas, emphasising the physical background of past and present industrial structure.

Recommended for reading.—L. D. Stamp and S. H. Beaver, *The British Isles*; A. G. Ogilvie (ed.), *Great Britain: Essays in Regional Geography*; A. Demangeon, *Les Iles Britanniques (Géographie Universelle, Tome I)*; A. E. Trueman, *The Scenery of England and Wales*; L. D. Stamp, *Britain's Structure and Scenery*; Ll. R. Jones, *North England*; S. W. Rider and A. E. Trueman, *South Wales*; U.K. Geological Survey and Museum, 1935 to date, *British Regional Geology*; L. D. Stamp, *The Land of Britain, its Use and Misuse*; Land Utilisation Survey of Britain, *The Land of Britain*; J. P. Maxton (ed.), *Regional Types of British Agriculture*. Further books and periodical literature will be recommended during the course.

213. Advanced Regional Geography : North America. Mr. K. M. Buchanan. Twenty lectures, Michaelmas and Lent Terms.

Syllabus.—A study of physical environment, natural resources and economic factors with emphasis on interrelations in regional geography.

Recommended for reading.—Ll. R. Jones and P. W. Bryan, *North America*; H. Baulig, *Amérique Septentrionale*, 2 vols. (*Géographie Universelle*, Tome XIII); N. M. Fenneman, *Physiography of Eastern United States*; *Physiography of Western United States*: U.S. Office of Farm Management, *Atlas of American Agriculture (1917-28)*; R. Blanchard, *L'Est du Canada Français*; C. L. White and E. J. Foscoe, *Regional Geography of Anglo-America*.

214. Advanced Regional Geography : Monsoon Asia. Mr. Rawson. Twenty-five lectures, Sessional. Available also for B.A. (Honours) and B.Sc. (Special).

Syllabus.—Studies of environment and society in the countries between Pakistan and Manchuria, inclusive. Treatment will be on a country-and-topic basis, with more detailed study of selected regions; and some work on large-scale maps will be included.

Recommended for reading.—GENERAL: G. B. Cressey, *Asia's Lands and Peoples*; W. G. East and O. H. K. Spate (Eds.), *The Changing Map of Asia*; A. D. C. Peterson, *The Far East*; J. Sion, *Asil des Moussons (Géographie Universelle, Tome IX, Pts. 1 and 2)*; L. D. Stamp, *Asia*; G. Wint, *The British in Asia*. COUNTRIES: Relevant chapters in: V. Anstey, *The Economic Development of*

India; G. B. Jathar and S. G. Beri, *Indian Economics*, Vol. 1; R. Mukerjee (Ed.), *Economic Problems of Modern India*. Students are advised to purchase any available issues of the Oxford Pamphlets on Indian Affairs dealing with regional or economic topics. J. L. Christian, *Modern Burma*; K. J. Pelzer, *Pioneer Settlement in the Asiatic Tropics*; V. W. W. S. Purcell, *Malaya*; L. H. D. Buxton, *China, the Land and the People*; G. B. Cressey, *China's Geographic Foundations*; G. T. Trewartha, *Japan*; Sir A. Pim, *Colonial Agricultural Production*. References to periodical literature will be issued during the course, but attention is drawn to S. v. Valkenburg's articles on "Agricultural Regions of Asia" in *Economic Geography (1932-36)*.

215. Advanced Regional Geography : Western and Central Europe. Dr. Harrison-Church and Mr. K. M. Buchanan. Thirty lectures, Michaelmas and Lent Terms.

Syllabus.—This course, which will include study of large-scale maps in class, is designed to examine the regional differentiation of Europe in terms of physical and human criteria.

Recommended for reading.—Students are assumed to have read M. R. Shackleton, *Europe: A Regional Geography*. They are advised to consult M. I. Newbigin, *Southern Europe*; E. de Martonne, *L'Europe Centrale (Géographie Universelle, Tome IV)*; A. Demangeon, *Les Pays Bas (Géographie Universelle, Tome II)*; R. E. Dickinson, *The Regions of Germany*; J. S. Gregory and D. W. Shave, *The U.S.S.R.: A Geographical Survey*; E. C. Semple, *Geography of the Mediterranean Region, Part I*; G. Goodall and H. C. Darby (Eds.), *University Atlas*; P. M. J. Vidal de la Blache, *Atlas Général 1: 1,000,000 maps*. Large-scale maps of particular countries.

Relevant periodical literature will be suggested during the course.

216. Geography Seminar. Professor Buchanan, Dr. Harrison-Church and Mr. K. M. Buchanan. Sessional.

Discussion on current problems and general topics. Permission to attend the seminar may be given to graduate students and others by Professor Buchanan.

Optional Subjects

217. Historical Geography. Mr. F. W. Morgan and Dr. Wise. Sessional.

Also for B.Sc. (Econ.) Part II—Special subject of Economic History (Modern), Option (v) (a).

218. Political Geography. Dr. Harrison-Church and Mr. F. W. Morgan. Sessional.

(Available also for B.A. Honours in Geography—Political Geography I).

219. The Geography of Agriculture. Mr. K. M. Buchanan. Sessional.

220. Applied Geography. Professor Stamp. Sessional.

Reference should also be made to the following course:—

No. 190.—The Economics and History of Transport.

Courses for B.A. Honours and B.Sc. Special First Year

221. **Physical Geology.** Professor Wooldridge and Professor Taylor. Twenty-five lectures, Sessional.
222. **Physical Basis of Geography—I.** Professor Wooldridge. Twenty-five lectures, Sessional.
Syllabus.—Outline survey of the physical geography of Land, Air, and Ocean.
Recommended for reading.—S. W. Wooldridge and R. S. Morgan, *The Physical Basis of Geography*.
223. **Physical Basis of Geography—II. (Meteorology and Climatology).** Dr. Balchin. Twenty-five lectures, Sessional.
Syllabus.—As for Course 222.
Recommended for reading.—D. Brunt, *Weather Study*; G. T. Trewartha, *An Introduction to Weather and Climate*; A. A. Miller, *Climatology*; H. U. Sverdrup, *Oceanography for Meteorologists*.
224. **Elements of Cartography and Map Interpretation.** Dr. Balchin. Twenty-five lectures, Sessional. With field work in the third term (Saturdays).
Syllabus.—The principles and methods of construction of map projections, a study of geographical survey with practical field work using survey instruments. Cartographic instruments and their use.
Recommended for reading.—A. H. Jameson and M. T. M. Ormsby, *Elementary Surveying and Map Projection*; J. A. Steers, *An Introduction to the Study of Map Projections*; F. Debenham, *Map Making*; A. R. Hinks, *Maps and Survey*; F. Debenham, *Exercises in Cartography*.
225. **Map Class (Practical).** Dr. Balchin, Mr. Sinclair and Miss Coleman. Twenty-five classes, Sessional.
Syllabus.—The history of map making. Early British maps. The history of the Ordnance Survey and the study of its products on various scales. The Land Utilisation Survey and its maps. The International 1/1 Million Map. The major foreign surveys (especially the French, German, U.S.A., Austrian, Swiss, etc.). Dominion and colonial maps—both British and foreign. Maps of the Geographical Section General Staff. Technique of map making and the representation of physical and human facts on maps of different scales. The interpretation of topographical maps, with practical exercises thereon.
Population maps and the methods of representing population cartographically. The representation of climatic data in map form. Famous atlases and their styles.
Throughout the course emphasis is placed on individual work and practical exercises on each type of map.
Recommended for reading.—R. E. Dickinson and O. J. R. Howarth, *The Making of Geography*; G. H. T. Kimble, *Geography in the Middle Ages*; I. J. Curnow, *The World Mapped*; E. Lynam, *British Maps and Map-Makers*; H. St. J. L. Winterbotham, *A Key to Maps*; A. R. Hinks, *Maps and Survey*; E. Raisz, *General Cartography*; F. Debenham, *Map Making; Exercises in Cartography*; J. Bygott, *An Introduction to Map Work and Practical Geography*; A. Garnett, *The Geographical Interpretation of Topographical Maps* (with its atlas).

226. **Geological Map Class (for B.A. students).** Miss Coleman. Ten classes, Michaelmas Term.
227. **The British Isles (Introductory Course).** Mr. F. W. Morgan and Miss Coleman. Fifteen lectures, Lent and Summer Terms.
Syllabus.—An outline survey of the physique of the British Isles and of the pre-historic and earlier historical phases of settlement and agriculture.
Recommended for reading.—H. J. Mackinder, *Britain and the British Seas*; A. E. Trueman, *The Scenery of England and Wales*; U.K. Geological Survey and Museum, *Memoirs*; C. F. Fox, *The Personality of Britain*; H. C. Darby (ed.), *Historical Geography of England before A.D. 1800*.
228. **General Geography.** Dr. Wood and Mr. Rawson. Sessional.
Syllabus.—A general survey of the principles of human geography, pursued throughout by reference to specific regional examples. Introductory survey of man's environments; some simpler societies; nomad and settled life in the arid lands; the older agrarian societies of the Mediterranean and Monsoon lands; the pioneer fringe; some aspects of industrial and urban geography.
Recommended for reading.—J. F. Unstead, *A World Survey from the Human Aspect*; V. C. Finch and G. T. Trewartha, *Elements of Geography*; D. H. Davis, *The Earth and Man*; E. Huntington and S. W. Cushing, *Principles of Human Geography*; C. D. Forde, *Habitat, Economy, and Society*.

Second Year

229. **Physical Basis of Geography—III. (Bio-Geography).** Miss Coleman. Ten lectures, Michaelmas Term.
Syllabus.—A survey of the pedogenic processes and their results. The world soil groups. Characteristics and utilisation of cultivated soils. The principles of ecology as applied to natural vegetation, crops and animal societies of economic importance.
Recommended for reading.—G. W. Robinson, *Soils; Mother Earth*; A. D. Hall and E. J. Russell, *Soil Conditions and Plant Growth*; G. R. Clarke, *The Study of the Soil in the Field*; A. G. Tansley, *The British Islands and their Vegetation*; M. I. Newbigin, *Plant and Animal Geography*.
230. **Supervised Map Work.** Dr. Balchin, Mr. Sinclair and Miss Coleman.
231. **Advanced Regional Geography—British Isles—II.** Dr. Wise and Mr. Elkins. Twenty-five lectures, Sessional.
Syllabus.—The geological structure of the British Isles, as it affects relief and land forms, mineral resources and soils, natural vegetation and agriculture. Principles of land classification. Regional studies of non-industrial areas, emphasising farming and settlement patterns. The physical, economic and historical background of industrialisation and the development of communications. Regional studies of industrial areas, emphasising factors in industrial location.
Recommended for reading.—L. D. Stamp and S. H. Beaver, *The British Isles*; A. G. Ogilvie (ed.), *Great Britain: Essays in Regional Geography*; A. Demangeon, *Les Iles Britanniques (Géographie Universelle, Tome I)*; A. E. Trueman, *The Scenery of England and Wales*; L. D. Stamp, *Britain's Structure and Scenery*; Ll. R. Jones, *North England*; S. W. Rider and A. E. Trueman,

South Wales; U.K. Geological Survey and Museum, *British Regional Geology*; L. D. Stamp, *The Land of Britain, its Use and Misuse*; Land Utilisation Survey of Britain, *The Land of Britain*; J. P. Maxton (ed.), *Regional Types of British Agriculture*.

232. **Advanced Regional Geography—Western and Central Europe.** Dr. Wise. Twenty-five lectures, Sessional.

Recommended for reading.—M. R. Shackleton, *Europe: A Regional Geography*; S. v. Valkenburg and E. Huntington, *Europe*; W. O. Blanchard and S. S. Visher, *Economic Geography of Europe*; E. de Martonne and A. Demangeon, *La France (Géographie Universelle, Tome VI)*; E. de Martonne, *L'Europe Centrale (Géographie Universelle, Tome IV)*; M. Sorres, J. Sion and Y. Chataigneau, *La Méditerranée et les Peninsules Méditerranéennes (Géographie Universelle, Tome VII)*; A. Demangeon, *Belgique, Luxembourg, Pays-Bas (Géographie Universelle, Tome II)*; M. I. Newbigin, *Southern Europe*; H. Ormsby, *France*; H. J. Mackinder, *The Rhine*; R. E. Dickinson, *The Regions of Germany*; E. C. Semple, *Geography of the Mediterranean Region*; H. G. Wanklyn, *The Eastern Marchlands of Europe*; H. J. Fleure, *Human Geography in Western Europe*. Large-scale maps of individual countries. The relevant periodical literature will be suggested during the course.

233. **Background of Human Geography.** Professor Wooldridge and Professor Buchanan. Twenty lectures, Michaelmas and Lent Terms.

Syllabus.—The course will review the findings of pre-history concerning human cultures and their environments, the distribution of world population and the chief types of human economy.

Recommended for reading.—J. & C. F. C. Hawkes, *Prehistoric Britain*; P. M. J. Vidal de la Blache, *Principes de géographie humaine*; J. B. Brunhes, *La Géographie humaine*; E. Huntington, *The Human Habitat*.

Note: Students in their second year will be required to begin work on their chosen optional subject; the following courses will be provided:—

234. **Geomorphology—I.** Professor Wooldridge. Twenty-five lectures, Sessional.
235. **Economic Geography—I.** Professor Buchanan and Mr. Sealy. Twenty-five lectures, Sessional.
236. **Historical Geography—I.** Mr. F. W. Morgan. Twenty-five lectures, Sessional.
237. **History of Geographical Ideas and Discovery—I.** Dr. Wood. Twenty-five lectures, Sessional.
238. **Meteorology and Climatology.** Dr. Balchin. This course will be given only if required.

Reference should also be made to the following course:—

No. 218.—Political Geography.

Third Year

239. **Advanced Regional Geography—Western and Central Europe—II.** Dr. Harrison-Church and Mr. K. M. Buchanan. Twenty-five lectures, Sessional.

Recommended for reading.—E. de Martonne and A. Demangeon, *La France (Géographie Universelle, Tome VI)*; E. de Martonne, *L'Europe Centrale (Géographie Universelle, Tome IV)*; H. Ormsby, *France*; H. G. Wanklyn, *The Eastern Marchlands of Europe*; E. G. Woods, *The Baltic Region*.

240. **Advanced Regional Geography—North America.** Dr. Wood. Twenty-five lectures, Sessional.

Syllabus.—A study of physical environment, natural resources and economic factors with emphasis on interrelations in regional geography.

Recommended for reading.—L. R. Jones and P. W. Bryan, *North America*; H. Baulig, *Amérique Septentrionale*, 2 vols. (*Géographie Universelle, Tome XIII*); N. M. Fenneman, *Physiography of Eastern United States*; *Physiography of Western United States*; U.S. Office of Farm Management, *Atlas of American Agriculture (1917-28)*; R. Blanchard, *L'Est du Canada Français*; C. L. White and E. J. Foscoe, *Regional Geography of Anglo-America*.

241. **Seminar.** Professor Wooldridge and Professor Buchanan. Sessional.

Note: Students in their third year will be required to continue work on their chosen optional subject; the following courses will be provided:—

242. **Cartography—II.** Fifty lectures, Sessional. An intercollegiate course to be given at University College.
243. **Geomorphology—II.** Professor Wooldridge and others. Twenty-five lectures, Sessional. An intercollegiate course to be given at University College.
244. **Meteorology and Climatology—II.** Dr. Balchin and others. Twenty-five lectures, Sessional. An intercollegiate course to be given at University College.
245. **Economic Geography—II.** Professor Buchanan and others. Twenty-five lectures, Sessional. An intercollegiate course to be given at University College.
246. **Historical Geography—II.** Mr. F. W. Morgan and others. Twenty-five lectures, Sessional. An intercollegiate course to be given at University College.
247. **Political Geography—II.** Twenty-five lectures, Sessional. An intercollegiate course to be given at University College.
248. **History of Geographical Ideas and Discovery—II.** Dr. Wood. Twenty-five lectures, Sessional. An intercollegiate course.

249. **Geomorphology Class.** Professor Wooldridge. Twenty-five classes, Sessional.
250. **Historical Geography Class.** Mr. F. W. Morgan. Twenty-five classes, Sessional.
251. **Economic Geography Class.** Professor Buchanan. Twenty-five classes, Sessional.
252. **Aerial Photography in Geographical Studies.** Mr. Rawson. Ten lectures and practical classes of 1½ hours. Lent Term.
Class limited to fifteen students.
Syllabus.—A survey of the applications of aerial photography to geographical studies, with practical exercises in the geographical interpretation of aerial photographs.
Recommended for reading.—There is no satisfactory book covering the whole subject. Useful information on parts of the course will be found in *The Use of Aerial Survey in Forestry and Agriculture*, by J. W. B. Sisam. Periodical literature will be recommended during the course.

Reference should also be made to the following course:—

No. 214.—Advanced Regional Geography : Monsoon Asia.

Courses for B.A. General and B.Sc. General

Intercollegiate students reading for B.A. General or B.Sc. General, taking Geography as one of three subjects, are recommended to take the following courses:—

First Year Final: The Physical Basis of Geography—Course given at King's College. Miss Coleman. Twenty-five lectures, Sessional.

Also Courses 224 and 225.

Second Year Final: Geography of Europe and the Mediterranean Lands—Course given at King's College. Miss Coleman. Twenty-five lectures, Sessional.

Also Course 240 or 214.

Courses for Colonial Service Officers

253. **Detailed Regional Geography of West Africa.** Dr. Harrison-Church. Ten lectures, Michaelmas Term.
Special course for Colonial Service Officers (Course I).
254. **Detailed Regional Geography of East Africa.** Mr. Rawson. Ten lectures, Michaelmas Term.
Special course for Colonial Service Officers (Course I).
255. **Detailed Regional Geography of South-East Asia.** Mr. Rawson. Ten lectures, Michaelmas Term. (This course will not be given in the Session 1951-52.)
Special course for Colonial Service Officers (Course I).

256. **General Colonial Geography.** Professor Stamp, Dr. Harrison-Church and Mr. Rawson. Ten lectures, Michaelmas Term.
Special Course for Colonial Service Officers (Course I).

For Graduate Students

257. Seminars may be arranged to meet requirements.

Reference should also be made to the following sections and course:—

Anthropology—Regional studies.

Economics—International Economics.

No. 562.—Geographical and Strategic Factors in International Politics.

Members of the Staff of King's College, London, sharing in the work of the Joint School of Geography

S. W. WOOLDRIDGE, D.Sc., F.R.G.S.; Professor of Geography.

H. J. WOOD, B.Sc. Econ., Ph.D.; Lecturer in Geography.

W. G. V. BALCHIN, M.A. (Cantab.), Ph.D., F.R.G.S.; Lecturer in Geography.

ALICE M. COLEMAN, M.A.; Lecturer in Geography.

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Geography
The General Colonial Geography, by General
Lynch and Mr. Kayser. The lectures, published
by the General Colonial Geography Society.

For further details
The Society was founded in 1857
A list of members of the Society is
published in the Transactions of the
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Members of the Society of King's College, London, sitting
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S. W. Woodward, Esq., F.R.S., Secretary
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CONSTITUTIONAL HISTORY

305. English Constitutional History since 1660. Professor Plucknett and Professor Smellie. Twenty-five lectures, Sessional.

For B.Sc. Econ. Part II—Special subject of Government (v) (a) and B.A. Honours in History (First Year Final) and the Academic Diploma in Public Administration (Second Year). In the evening only for B.Sc. (Econ.) Final—Alternative subject (First Year Final) (Old Regulations).

Syllabus.—The Restoration, the Revolution, Act of Settlement, Act of Union. The Crown, the prerogative, the dispensing, suspending and pardoning powers. Armed forces, police. Treason and riot. The civil list. The Prime Minister, Secretaries of State, and principal Departments. Parliament. Duration and intermission. Composition of both houses. The unreformed electorate. Qualifications of members. Impeachment and attainder. Privileges of parliament. Its control of finance. The position of the Speaker. Dissolution.

The Judiciary and its independence.

Liberty of the subject. Habeas Corpus. Right to petition. Freedom of the Press. General warrants. Fox's Libel Act.

Political parties, their influence on the formation and fall of ministries.

Patronage and influence. Relations of the sovereign, ministers, and parliament in the system of parliamentary monarchy.

The old colonial system. Unreformed local government. The reform of the franchise 1832, 1867, and 1884. The development of party organization. The conventions of the constitution and the growth of cabinet government. The civil service. The reorganization of the administrative and judicial systems after 1832. The procedure of the Commons and the problem of the House of Lords. The growth of local government and the changes in its relations with the central government. The reform of the judicial system. The development of Dominion status.

Recommended for reading.—GENERAL: G. M. Trevelyan, *England under the Stuarts* (Chapters XII–XV); C. G. Robertson, *England under the Hanoverians*; G. M. Trevelyan, *British History in the 19th Century*; R. H. Gretton, *A Modern History of the English People*; E. Halévy, *History of the English People in the 19th Century*; J. E. E. Dalberg-Acton, *Lectures on Modern History* (12, 13 and 16); W. I. Jennings, *Cabinet Government*; K. B. S. Smellie, *Hundred Years of English Government*.

CONSTITUTIONAL: D. L. Keir, *The Constitutional History of Modern Britain*; M. A. Thomson, *A Constitutional History of England, 1642–1801*; T. E. May, *The Constitutional History of England*; T. P. Taswell-Langmead, *English Constitutional History* (10th edn.); A. V. Dicey, *Introduction to the Study of the Law of the Constitution*; W. R. Anson, *Law and Custom of the Constitution*; A. L. Lowell, *Government of England*; R. Muir, *How Britain is governed*; C. G. Robertson (Ed.), *Select Statutes, Cases and Documents*; J. R. Tanner, *English Constitutional Conflicts of the Seventeenth Century*; W. S. Holdsworth, *History of English Law*.

CABINET AND PARLIAMENT: M. T. Blauvelt, *The Development of Cabinet Government in England*; G. S. Veitch, *The Genesis of Parliamentary Reform*; J. R. M. Butler, *The Passing of the Great Reform Bill*; G. L. Dickinson, *The*

Development of Parliament during the Nineteenth Century; E. and A. G. Porritt, *The Unreformed House of Commons* (Vol. 1); A. S. Turberville, *The House of Lords in the Eighteenth Century*; L. B. Namier, *The Structure of Politics at the Accession of George III*; E. R. Turner, *The Cabinet Council of England*; F. E. Gillespie, *Labor and Politics in England*; H. R. G. Greaves, *The Civil Service in the Changing State*.

POLITICAL PARTIES: D. A. Winstanley, *Personal and Party Government*; Lord Chatham and the Whig Opposition; M. Hovell, *The Chartist Movement*; A. Aspinall, *Lord Brougham and the Whig Party*; H. W. C. Davis, *The Age of Grey and Peel*; R. L. Hill, *Toryism and the People*; K. G. Feiling, *History of the Tory Party*; *The Second Tory Party*.

IRELAND AND THE EMPIRE: J. O'Connor, *History of Ireland, 1798-1924*; S. L. Gwynn, *The Case for Home Rule*; A. B. Keith, *Responsible Government in the Dominions* (Vol. I, Part I); *Constitutional History of the First British Empire*; C. P. Ilbert, *The Government of India* (Historical Survey).

BIOGRAPHY: J. Morley, *Walpole*; A. F. B. Williams, *The Life of William Pitt, Earl of Chatham*; G. M. Trevelyan, *The Early History of C. J. Fox*; Lord Rosebery, *William Pitt*; G. D. H. Cole, *Life of William Cobbett*; G. M. Trevelyan, *Lord Grey of the Reform Bill*; J. L. and B. Hammond, *Lord Shaftesbury*; J. Morley, *The Life of William Ewart Gladstone*; G. L. Strachey, *Queen Victoria*.

306. English Constitutional History before 1450 (Class). Professor Plucknett will hold a weekly class during the session on English constitutional history before 1450, for students taking B.A. Honours in History.

Syllabus.—Local institutions, and social structure as shown in early English Law. Feudalism, and its political aspects.

Central organs of government; the Crown, the council and the judicial system. Administration through the household, exchequer, sheriffs and commissions.

Origin and development of parliament; relations of king, barons and commons in general politics, as illustrated in the principal constitutional crises of the period. Relations with the papacy and clergy.

Recommended for reading.—As an introduction: T. P. Taswell-Langmead, *English Constitutional History* (10th edn.); J. E. A. Jolliffe, *Constitutional History of Medieval England*.

The best text book is W. Stubbs, *Constitutional History of England*, especially Vols. II and III.

Other works which may be consulted are: J. F. Baldwin, *The King's Council*; W. A. Morris, *The Medieval English Sheriff*; R. L. Poole, *The Exchequer in the Twelfth Century*; D. Pasquet, *Essay on the Origins of the House of Commons*; M. V. Clarke, *Medieval Representation and Consent*; T. F. T. Plucknett, *Legislation of Edward I*; F. M. Stenton, *First Century of English Feudalism*; G. O. Sayles, *Medieval Foundations of England*; T. F. Tout, *Edward II*; *Chapters in the Administrative History of Medieval England*; A. B. Steel, *Richard II*; J. Tait, *The Medieval English Borough*.

Frequent reference should be made to W. Stubbs' *Select Charters*, and to E. C. Lodge and G. A. Thornton's *English Constitutional Documents*.

307. English Constitutional Documents (Medieval) (Class). A class for Final students taking B.A. Honours in History will be held by Professor Plucknett in the Lent and Summer Terms.

Students should endeavour to get copies of W. Stubbs, *Select Charters* (8th or 9th edition) and E. C. Lodge and G. A. Thornton (Eds.), *English Constitutional Documents*.

ECONOMIC HISTORY

315. Economic History. Fifty-two lectures in two sessions.

For B.Sc. (Econ.) Part I (New Regulations).

(a) **Economic Conditions and Development in England and Western Europe during the Fourteenth and Fifteenth Centuries.** Miss Carus-Wilson. Five lectures, Michaelmas Term.

Syllabus.—Agricultural organisation; changes in manorial structure and in the position of the peasantry; the development and organisation of industries; the pattern of international trade and finance.

(b) **Economic Developments in England and Western Europe during the Sixteenth and Seventeenth Centuries.** Mr. Fisher. Ten lectures, Michaelmas and Lent Terms.

Syllabus.—The growth of the division of labour; the factors that stimulated it and the major consequences; the commercialisation of agriculture; the development and organisation of industry; the improvements in transport; the organisation of internal and international trade; the mobilisation of capital and the development of financial institutions; the wage-earning classes and the problem of poverty; economic relationships between Europe and the rest of the world; economic thought and policy.

(c) **Economic change in Britain, Western Europe, and the U.S.A., 1700-1850.** Professor Ashton. Fourteen lectures, Lent and Summer Terms.

Syllabus.—The expansion of population; its possible causes and effects; increased occupational mobility; internal migration and international movements of labour. The development of agriculture; agrarian changes in Britain and Western Europe; the extension of the frontier in the United States; the Plantations and slave labour. The application of new techniques to manufacture, transport and trade; the accumulation of capital and new forms of investment; the concentration of industry; the development of factory production; the recruitment and training of labour; the rise of trade unions; industrial communities and the problems of early urbanisation. The expansion of domestic and international trade; the economic relations of mother countries and colonies. The growth and specialisation of financial institutions; the migration of capital. The coming of the railway and the effects of this on economic and social life in Britain, Europe and the United States. The movement of prices, rents, rates of interest, and wages; industrial fluctuations; the economic causes and effects of the wars and revolutions. The tendencies in economic thought and in national economic policies in a period of rapid expansion.

(d) **Industrialisation and the International Economy, 1850-1939.** Mr. Beales and Dr. Ashworth. Twenty-three lectures, Sessional.

Syllabus.—Industrialisation in the United States, Germany, Western Europe, Japan and Russia, and its effects on relatively backward areas. The development of new industries, world communications, and new economic areas. The reconstruction of agriculture, the development of new agricultural resources.

and the survival of peasant agricultures. The development of the main staples of international trade. The gold discoveries. The rhythm of economic development before and after the revival of tariffs. The economic consequences of the first World War. The post-war reconstruction of Europe. The American boom and collapse of 1929. The New Deal policies of the United States. The rise of National Socialism in Germany. The development of planning in U.S.S.R. The economic policy of Great Britain. The organisation and main pattern of international trade in the inter-war period.

The historical analysis of industrial development since 1850. Industrial concentration. The growth of combination, national and international. The new industries and sources of power. Mass production and growing specialisation, technical and managerial. The problems of high productivities and high capitalisation.

The corporate organisation of business. The growth of specialised financial institutions. The sources of capital expansion and the relations of business to the State.

The evolution of labour and labour systems. The changing occupational structure of industrialised communities. The problems of labour mobility, national and international. Standards of living and State industrial policies. Trade unions and the growth of collective bargaining. The International Labour Organisation and international trade union organisation. Co-operative movements.

The Social policies of industrial States. The character of fiscal, insurance and welfare legislation. The growth of public utilities and public enterprise.

316. Introduction to Modern English Economic History. Mr. Stern. Twenty-five lectures, Sessional.

For B.A. Honours in History; B.A./B.Sc. (Sociology) (New Regulations) (First Year Final); for the Certificate in Social Science and Administration (First Year); for Personnel Management students and students attending the Trade Union Studies Course. Diploma in Public Administration (First Year).

Syllabus.—The subject will be divided into three periods: from the discovery of the New World to the middle of the eighteenth century; the Industrial Revolution and its aftermath; and the last hundred years. In each period, the development of agriculture, industry, trade and transport will be traced against the background of population changes, economic thought and fluctuations, social organisation and policy.

Recommended for reading.—W. J. Ashley, *The Economic Organisation of England*; J. C. Clapham, *A Concise Economic History of Britain from the earliest times to 1750*; G. N. Clark, *The Wealth of England, 1496-1760*; M. D. George, *England in Transition*; T. S. Ashton, *The Industrial Revolution, 1760-1830*; P. Mantoux, *The Industrial Revolution in the Eighteenth Century*; A. Redford, *Economic History of England, 1760-1860*; C. R. Fay, *Great Britain from Adam Smith to the Present Day*; G. Dangerfield, *The Strange Death of Liberal England*.

FOR REFERENCE.—J. C. Clapham, *Economic History of Modern Britain*; G. D. H. Cole and R. W. Postgate, *The Common People, 1746-1946*; H. Hamilton, *History of the Homeland*; H. Lynd, *England in the Eighteen-Eighties*.

Books on particular subjects will be recommended in the course of the lectures.

317. English Social History since 1815. Mr. Beales and Dr. Ashworth. Twenty-four lectures, Sessional.

For B.Sc. (Econ.) Part II—Special subjects of Economic History (Modern) and Economic History (Medieval), Option (v) (d); for B.A./B.Sc. (Sociology) (New Regulations) (First Year); for the Certificate in Social Science (Second Year).

Syllabus.—The social background of changes in the technique, organization, and control of industry. The changing forms of property.

The growth of towns and of suburbs. The development of urban administration. The provision of urban amenities.

The growth and distribution of population. Changes in occupational and class structure and their relation to the size and distribution of the national income. Changes in the family as a social institution. The economic and social status of women.

The influence of a changing social structure on the rise of democratic politics. The development of voluntary associations. The social functions of the labour and co-operative movements.

The development of social policy, including the history of factory regulation, the development of public provision against economic insecurities, public health policy, and the creation of a public system of education.

Recommended for reading.—J. L. and B. Hammond, *The Age of the Chartists*; C. Booth (Ed.), *Life and Labour of the People in London*; S. and B. Webb, *English Poor Law Policy*; *New Survey of London Life and Labour*, Vol. I; G. A. N. Lowndes, *The Silent Social Revolution*; G. Newman, *The Building of a Nation's Health*; T. S. Simey, *Principles of Social Administration*; G. D. H. and M. I. Cole, *The Condition of Britain*; A. F. Weber, *The Growth of Cities*; R. Strachey, "The Cause"; B. Webb, *My Apprenticeship*; *Our Partnership*.

318. English Social History since 1815 (Class). Classes will be held by Mr. Stern for Second Year Final students taking B.A./B.Sc. (Sociology) (New Regulations).

319. English Economic History in the Sixteenth and Seventeenth Centuries. Mr. Davies. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subjects of Economic History (Modern) and Economic History (Medieval), Option (v) (c); and B.A. Honours in History, Optional subject of Economic History.

Syllabus.—This course will deal with particular aspects of the following subjects: landownership and farming; industrial and commercial development; labour; transport; public finance; credit and the development of financial institutions; the economic relations between England and her Colonies; economic thought and policy.

Recommended for reading.—A bibliography will be given at the beginning of the course.

320. English Economic History, 1750-1850. Professor Ashton and Dr. John. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subjects of Economic History (Modern), and Economic History (Medieval), Options (v) (c) and (d); and B.A. Honours in History, Optional subject of Economic History.

Syllabus.—This course is designed to supplement the lectures given on the period in Course 315. Some of the factors making for an expansion of the English economy will be examined as well as some of the economic and social problems arising from such an expansion. The subjects to be treated will include the social background and government economic policy in the eighteenth century; industrial fluctuation in the eighteenth century; the development of London as a national and international money market; the growth of population; English invisible exports; changes in the structure and location of industry; the growth of a labour force; early industrialism and social discontent.

Recommended for reading.—A bibliography will be given at the beginning of the course.

321. British Economic History, 1850-1939. Dr. Ashworth. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subjects of Economic History (Modern) and Economic History (Medieval), Option (v) (d); and B.A. Honours in History, Optional subject of Economic History.

Syllabus.—The course will cover some of the principal features of the changing internal economic structure and international economic relations of Great Britain. The topics to be considered will include: the growth and distribution of the national income and wealth; the organisation of business and of labour; the course of economic activity; foreign trade; the migration of capital and labour; imperial expansion; the economic influence of the first World War; and the increasing interaction of economics and politics, both domestic and foreign.

Recommended for reading.—Lord Beveridge, *Unemployment: A Problem of Industry*; A. L. Bowley, *Wages and Income since 1860*; C. E. Carrington, *The British Overseas*; W. A. Carrothers, *Emigration from the British Isles*; J. H. Clapham, *An Economic History of Modern Britain*, Vols. II and III; G. D. H. Cole, *A Short History of the British Working Class Movement*; A. L. Dunham, *The Anglo-French Treaty of Commerce*; R. C. K. Ensor, *England, 1870-1914*; P. Fitzgerald, *Industrial Combination in England*; C. J. Fuchs, *The Trade Policy of Great Britain and her Colonies since 1860*; R. Giffen, *Economic Studies and Enquiries*; W. K. Hancock and M. M. Gowing, *British War Economy*; H. V. Hodson, *Slump and Recovery, 1929-1937*; S. J. Hurwitz, *State Intervention in Great Britain*; L. H. Jenks, *The Migration of British Capital to 1875*; A. E. Kahn, *Great Britain in the World Economy*; A. Macfadyen, *Reparation Reviewed*; H. W. Macrosty, *The Trust Movement in British Industry*; L. G. Chiozza Money, *Riches and Poverty*; A. Plummer, *New British Industries in the Twentieth Century*; W. W. Rostow, *British Economy of the Nineteenth Century*; Royal Institute of International Affairs, *The Problem of International Investment*; W. Schlote, *Entwicklung und Strukturwandlungen des Englischen Aussenhandels von 1700 bis zur Gegenwart*; A. Viallate, *Economic Imperialism and International Relations during the last fifty years*; S. and B. Webb, *Industrial Democracy*; D. A. Wells, *Recent Economic Changes*; E. L. Woodward and R. Butler (Ed.), *Documents on British Foreign Policy, 1919-1939*, 2nd Series, Vols. II and III; *Cambridge History of the British Empire*, Vol. II.

322. Economic History of North America since 1783. Mr. J. Potter. Twenty lectures, Sessional.

For B.Sc. (Econ.) Part II—Special subject of Economic History (Modern).

Syllabus.—Survey of economic conditions in the U.S.A. and Canada at the end of the eighteenth century.

The development of transport, agriculture and industry; the movement westwards; the gold discoveries; immigration and labour problems; economic aspects of the American Civil War.

The growth of financial institutions; the provision of capital; the rise of big business; combinations and trusts; North America in international trade; American economic relations with Europe since 1939.

The economic relations of Canada with Britain and the United States; Durham Report; imperial preference; the Ottawa Agreement.

The consequences to North America of the First World War; American industry and finance in the 1920's; the collapse of 1929 and its consequences; American economic relations with Europe since 1939.

The economic policy of governments; federal and state finance; railway building; anti-trust legislation; tariff policies; the New Deal; social legislation.

Recommended for reading.—Books will be recommended during the course.

323. Economic History of Western Europe in the Middle Ages (with special reference to England). Miss Carus-Wilson. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Medieval Economic History; B.A. Honours in History (Second Year Final). Recommended for graduate students.

Syllabus.—The lectures will first discuss the economic system of the Roman Empire and the transition from the Roman to the medieval world, the evolution of the great estate, early commercial intercourse, and the growth of towns and merchant guilds. They will proceed to deal with agriculture and rural life (with special reference to England) from the 12th to the 15th centuries, with the economic organisation of industry and the towns, with craft guilds and the development of capitalistic forms of organisation particularly in the cloth industry, and with the European commercial system with special reference to the Italians, the Hansards, and the evolution of English trade; and they will conclude with a discussion of the transition from the medieval to the modern world.

Recommended for reading.—The best outline surveys are:—H. Heaton, *Economic History of Europe* (medieval sections); H. Pirenne, *Economic and Social History of Medieval Europe*.

Other useful textbooks are:—P. Boissonnade, *Life and Work in Medieval Europe*; J. W. Thompson, *An Economic and Social History of the Middle Ages, 300-1300*; *Economic and Social History of Europe in the Later Middle Ages, 1300-1530*; E. Lipson, *Economic History of England*, Vol. I (8th Edition, 1945); *Cambridge Economic History of Europe*, Vol. I.

324. Ancient Economic History (mainly Greek and Roman). Mr. de Ste. Croix. Twelve lectures, Lent and Summer Terms.

For all students interested in economic history, especially graduate students.

Syllabus.—From one to three lectures, forming a more or less self-explanatory group, will be given on each of the following subjects: (1) The nature of the evidence for ancient economic history. (2) Ancient economic life (with slides). (3) Slavery. (4) Economic thought. (5) Forms of land tenure and agricultural organisation (including peasant proprietorship, slave-worked estates, and the colonate). (6) Trade and merchants. (7) Industry. (8) State finance and taxation. Opportunities will be provided for questions and discussion.

Recommended for reading.—A bibliography will be given at the beginning of each group of lectures.

325. Medieval Economic History (Class). Classes for Second Year Final students taking the B.Sc. (Econ.) special subject of Medieval Economic History (Old Regulations) will be held by Miss Carus-Wilson.

326. Medieval Economic History (Class). Classes for students taking the B.Sc. (Econ.) Part II—Special subject of Economic History (Medieval) will be held by Miss Carus-Wilson.

327. Economic History, 1485-1603 (Class). A class for students taking this special period for Part II of the B.Sc. (Econ.) degree will be taken by Mr. Fisher.

328. **Modern Economic History, 1830-1876 (Class).** Classes for students taking this special period for Part II of the B.Sc. (Econ.) degree will be held by Mr. Beales, Dr. Ashworth and Mr. Stern. These classes will be held in the day only in the session 1951-52.
329. **Classes.** From the middle of the Michaelmas Term a weekly class for the discussion of historical topics will be held for students taking the B.Sc. (Econ.) Part II—Special subject of Economic History (Modern) by members of the Department.

FOR GRADUATE STUDENTS

330. **Economic History of the Later Middle Ages (Seminar).** This seminar will be held by Miss Carus-Wilson at the Institute of Historical Research. Admission will be strictly by permission of Miss Carus-Wilson.
331. **Economic History of the Eighteenth Century (Seminar).** This seminar will be held by Professor Ashton at the Institute of Historical Research. Admission will be strictly by permission of Professor Ashton.
332. **The Development of British Tropical Dependencies in the late Nineteenth and early Twentieth Centuries (Seminar).** This seminar will be held by Professor Hancock and Mr. Fisher at the Institute of Commonwealth Studies. Admission will be strictly by permission of Professor Hancock and Mr. Fisher.

Reference should also be made to the following sections and courses :—

International History.
Politics and Public Administration.

- No. 95.—English Monetary and Banking History.
No. 100.—Episodes in Monetary History.
No. 217.—Historical Geography.
No. 236.—Historical Geography—I.
No. 237.—History of Geographical Ideas and Discovery—I.
No. 246.—Historical Geography—II.
No. 248.—History of Geographical Ideas and Discovery—II.
No. 414.—History of English Law.

INTERNATIONAL HISTORY

355. **Diplomatic Relations of the Great Powers since 1815.** Professor Sir Charles Webster, Miss Lee and Mr. Grün. Fifty lectures, Sessional.

For B.Sc. (Econ.) Part II—Special subjects of International Relations, Economic History (Modern), Option (v) (c), and Economic History (Medieval), Option (v) (c); B.A. Honours in History—Optional subject of Diplomatic Relations of the Great Powers since 1815 (Second Year Final); Certificate in International Studies.

Syllabus.—The diplomatic relations of the Great European Powers since 1815, with some reference to their relations with the Far East and the Americas.

Recommended for reading.—Bibliographies will be circulated during the lectures.

356. **World History, 1919-1939.** Mr. Grün. Twenty-four lectures, Sessional.

For B.Sc. (Econ.) Part II—Special subject of International Relations; and the Certificate in International Studies.

Syllabus.—An outline treatment of world history from the Peace Settlement of 1919 to the outbreak of World War II.

Recommended for reading.—G. M. Gathorne-Hardy, *A Short History of International Affairs, 1920-1939* (4th Edn.); M. Baumont, *La Faillite de la Paix, 1918-1939*; A. J. Toynbee (Ed.), *Survey of International Affairs* (yearly); Sir Charles K. Webster and S. Herbert, *The League of Nations in Theory and Practice*; F. S. Marston, *The Peace Conference of 1919*; A. McFadyean, *Reparation Reviewed*; J. M. Keynes, *The Economic Consequences of the Peace*; H. V. Hodson, *Slump and Recovery, 1929-1937*; F. J. Berber, *Locarno*; E. Wiskemann, *Czechs and Germans*; E. Wiskemann, *The Rome-Berlin Axis*; R. W. Seton-Watson, *Britain and the Dictators*; C. A. Macartney, *Hungary and her Successors*; G. H. N. Seton-Watson, *Eastern Europe between the Wars 1918-1941*; M. Beloff, *The Foreign Policy of Soviet Russia 1929-1941*; F. Borkenau, *The Communist International*; S. F. Bemis, *A Diplomatic History of the United States*; A. Nevins, *America in World Affairs*; J. T. Pratt, *War and Politics in China*, G. F. Hudson, *The Far East in World Politics*.

357. **International History (Special Subject) (Class).** Negotiations for an Anglo-French Pact, 1921-22. Mr. Grün. Ten classes, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) and (v) (b).

Recommended for reading.—(a) FOR STUDY:—*Papers respecting the negotiations for an Anglo-French Pact* (B.P.P. 1924, Vol. XXVI, Cmd. 2169); France, Ministère des Affaires Etrangères, 1924, *Documents diplomatiques: documents relatifs aux négociations concernant les garanties de sécurité contre une agression de l'Allemagne*. (b) FOR REFERENCE:—W. M. Jordan, *Great Britain, France and the German Problem*; A. Wolfers, *Britain and France between the two wars*.

FOR GRADUATE STUDENTS

358. **Peacemaking in the 19th and 20th Centuries (Class).** Professor Sir Charles Webster. Lent and Summer Terms. Admission will be strictly by permission of Professor Webster.

Students will be required to write a report on some aspect of the subject.

359. **Diplomatic History, 1814-1939 (Seminar).** Professor Sir Charles Webster, Sessional. Admission will be strictly by permission of Professor Webster.

Reference should also be made to the following course:—

No. 380.—**Political History.**

POLITICAL HISTORY

380. **Political History.** Fifty lectures in two sessions.

Syllabus.—This course will be principally concerned with a survey of the internal political development and the diplomatic inter-relations of the United States and the chief European Powers from 1815, with some attention paid to developments in the Far East and in Africa in relation to those Powers. Approximately half of the first session's lectures will be devoted to a preliminary outline of the historical development of Europe (particularly Western Europe) from the end of the Fifteenth Century to 1815, and of European expansion overseas during that period.

Classes and essay-work will be arranged from the end of the first Michaelmas Term.

Bibliographies will be issued during the course and in conjunction with the classes.

(A). **Political History to 1850.** Mr. Robinson, Dr. Hatton and Mr. Anderson.

For B.Sc. (Econ.) Part I (First Year).

(B). **Political History since 1850.** Mr. Robinson.

For B.Sc. (Econ.) Part I (Second Year).

Political History of the Great Powers since 1815.

For B.Sc. (Econ.) Final—Alternative subject (Old Regulations).

History of the Modern World.

For B.Com. Final, Groups A, B and D—Optional subject.

Candidates taking either of these options in 1952 will continue with 400 (B) in 1951-2.

The following should see Mr. Robinson at or before the beginning of the session:—(a) Any evening student who wishes to offer the option under Old Regulations in 1952 or 1953 but who has not attended 380 (A) in 1950-1. (b) Any evening student who having attended 380 (A) in 1950-1 finds timetabling difficulties in attending 380 (B) in 1951-2.

Candidates for the B.A. Honours in Geography, with History subsidiary, or the Certificate in International Studies should consult their tutors as to whether, and at what point, they should join Courses 380 (A) or (B).

**GENERAL AND SPECIAL COURSES FOR
B.A. HONOURS IN HISTORY (and for
B.A. Honours in Geography with
History Subsidiary)**

390. **English History before 1450.** Dr. Waley. Fifty lectures in two sessions.
For B.A. Honours in History (First and Second Years).
Recommended for reading.—Books will be recommended during the course.
391. **English History from 1450 to the present day.** Mrs. Carter and others. Fifty lectures in two sessions.
For B.A. Honours in History (First and Second Years); and for students taking History subsidiary to B.A. Honours in Geography.
Recommended for reading.—Books will be recommended during the course.
392. **Florence and the Renaissance, 1464-1532.** Classes will be held by Dr. Waley for students taking B.A. Honours in History with special subject of Florence and the Renaissance, 1464-1532.
393. **The Civilisation of the Renaissance in Italy, 1400-1550.** Classes will be held by Dr. Waley for students taking B.A. Honours in History with optional subject of the Civilisation of the Renaissance in Italy, 1400-1550.
394. **Economic and Social History of Tudor England (Intercollegiate Seminar).** A seminar will be held by Mr. Fisher for students taking B.A. Honours in History with special subject of Economic and Social History of Tudor England. This seminar begins in the Summer Term and continues in the following Michaelmas and Lent Terms.
395. **English Economic History.** Classes will be held by Miss Carus-Wilson and others for students taking B.A. Honours in History with optional subject of English Economic History.
396. **Medieval English and European History (Class).** Classes for students taking B.A. Honours in History will be taken by Dr. Waley.
397. **English and European History, 1450 to the present day (Class).** Classes will be held by Mrs. Carter and Miss Lee, for students taking B.A. Honours in History.

398. **English History (Class).** A class will be held by Mrs. Carter and others on the history of England from the beginning of the sixteenth century, for students taking History subsidiary to B.A. Honours in Geography.

399. **The History of Political Ideas.** Classes will be held for students taking B.A. Honours in History.

Note.—Intercollegiate lecture courses covering the field of Medieval European History from 400-1500 and Modern European History from 1500 to the present day are given at the Senate House throughout the session.

Reference should also be made to the following courses:—

- No. 316.—**Introduction to Modern English Economic History.**
No. 321.—**British Economic History, 1850-1939.**
No. 323.—**Economic History of Western Europe in the Middle Ages (with special reference to England).**
No. 305.—**English Constitutional History since 1660.**
No. 306.—**English Constitutional History before 1450 (Class).**
No. 307.—**English Constitutional Documents (Medieval) (Class).**
No. 355.—**Diplomatic Relations of the Great Powers since 1815.**
No. 576.—**Political and Social Theory.**
No. 577.—**Political Ideas of the Ancient World to 476 A.D.**
No. 578.—**Medieval Political Thought, 476 to 1500 A.D.**

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405. English Legal Institutions. Mr. Hall Williams. Twenty lectures, Lent and Summer Terms.

A class for discussion will be held at a time to be arranged.

For B.Sc. (Econ.) Part I—Alternative subject of Elements of English Law, Part A.

Syllabus.—The nature and origins of law. Historical outline of English law and the development of Common Law and equity. Main characteristics of modern English law. Sources; legislation and statutory interpretation, case law, and custom. Organisation of the courts and their jurisdiction. Arbitration. Codification. The theory of binding precedent. The personnel of the law and the legal profession; judges, Justices of the Peace, juries, barristers and solicitors. Legal Aid and Advice. An outline of procedure and evidence. Legal persons, natural and artificial. The subject and his rights and duties in the State. The branches of the Law and their principal characteristics; Constitutional Law, Administrative Law, Criminal Law, Contract, Tort, Family Law, Property and Mercantile Law.

Recommended for reading.—W. M. Geldart, *The Elements of English Law*; O. Hood Phillips, *A First Book of English Law*; P. S. James, *Introduction to English Law*; G. L. Williams, *Learning the Law*; E. Jenks, *The Book of English Law*.

406. English Constitutional Law. Mr. de Smith. Forty lectures, Sessional.

For LL.B. Intermediate; the B.A. General; B.Sc. (Econ.) Part I (Second Year)—Alternative subject of Elements of English Law, Part B. Diploma in Public Administration.

Syllabus.—The nature and sources of British Constitutional Law; separation of powers; the supremacy of Parliament; constitutional conventions.

PARLIAMENT: its meeting and procedure. The House of Commons; qualifications for membership, officers of the House, elections, process of legislation, opportunities for control of government policy, financial control, parliamentary privilege. The House of Lords; its composition and functions. Conflicts between the two Houses.

THE EXECUTIVE: The Monarchy. Royal prerogative. The Crown and foreign relations; the treaty-making power and Acts of State. The Privy Council. The Cabinet. Ministerial responsibility. The Prime Minister. Types of governmental powers, delegated legislation, the ultra vires doctrine. The rule of law.

THE JUDICIARY.

THE CITIZEN AND THE STATE: Freedom of the person; arrest and search; freedom of discussion; the Press; public meetings; military and martial law.

THE BRITISH COMMONWEALTH: Distinction between dominions, colonies, protectorates and trust territories. Dominion status. The Judicial Committee of the Privy Council.

Recommended for reading.—E. C. S. Wade and G. G. Phillips, *Constitutional Law* (4th edn.); E. C. Thomas and O. Hood Phillips, *Leading Cases in Constitutional Law* (8th edn.) or D. L. Keir and F. H. Lawson, *Cases in Constitutional Law* (3rd edn.).

For reference:—A. V. Dicey, *Introduction to the Study of the Law of the Constitution* (9th edn.); W. R. Anson, *Law and Custom of the Constitution* (Vol. I, 5th edn.; Vol. II, 4th edn.); E. W. Ridges, *Constitutional Law of England* (8th edn.); D. H. J. Chalmers and O. Hood Phillips, *Constitutional Laws* (6th edn. by O. Hood Phillips); W. I. Jennings, *Cabinet Government* (2nd edn.); *Parliament; The British Constitution; The Law and the Constitution* (3rd edn.); W. I. Jennings and C. M. Young, *Constitutional Laws of the British Empire*; C. P. Ilbert, *Parliament* (3rd edn.); A. Denning, *Freedom under the Law*.

407. Common Law Foundations of Commercial and Industrial Law.

Mr. Grunfeld. Twenty-five lectures, Sessional.

A class for discussion will be held at a time to be arranged.

For B.Sc. (Econ.) Part I—Alternative subject of Elements of English Law, Part C; for LL.B. Final—Optional subject of Industrial Law; for students attending the Trade Union Studies course and Personnel Management students.

Syllabus.—LAW OF CONTRACT: Formation; offer, acceptance, consideration and capacity. Defective contracts; Statute of Frauds and Sale of Goods Act, Section 4, misrepresentation, mistake, undue influence, and illegality (including restraint of trade). Conditions and Warranties; implied rights and duties of employer and employee. Discharge; agreement (including notice), frustration, performance and breach. Remedies; damages, specific performance, injunction and *quantum meruit*. Limitation. Assignment of contractual rights and negotiability. Bailment. Lien. Contract of apprenticeship.

LAW OF TORT: Capacity. Negligence; dangerous things, *res ipsa loquitur*. General Defences; contributory negligence, *volenti non fit injuria*, act of God, inevitable accident, remoteness of consequences. Remedies; damages, injunction, specific restitution. Trespass and felony. Breach of statutory duty. Deceit; negligent mis-statements. Conversion. Detinue. Qualified privilege in defamation. Business competition; conspiracy (including the Trade Disputes Act, 1906), inducing breach of contract, slander of goods and title, passing-off, infringement of patents, trade-marks and copyrights. Business and industrial premises; rule in *Francis v. Cockrell*, invitees, licencees and trespassers, law of nuisance, and rule in *Rylands v. Fletcher*. Master and Servant; control concept, common law and statutory duties of employer, common law and statutory remedies of employees, vicarious liability of employer (including the Crown, trade unions, commercial companies and public corporations).

Recommended for reading.—LAW OF CONTRACT: (i) General: relevant chapters in J. Charlesworth, *Principles of Mercantile Law*; or T. M. Stevens, *Elements of Mercantile Law*; and in A. S. Diamond, *The Law of Master and Servant*; or F. R. Batt, *The Law of Master and Servant*. For reference: G. C. Cheshire and C. H. S. Fifoot, *Law of Contract*; or R. Sutton and N. P. Shannon, *Contracts*. (ii) Bailment and Lien: relevant pages in J. Charlesworth, *Principles of Mercantile Law*; and T. M. Stevens, *Elements of Mercantile Law*. (iii) Contract of apprenticeship: Chap. IV in Mansfield Cooper: *Outlines of Industrial Law*.

LAW OF TORT: (i) General: relevant chapters in A. R. Blackburn and E. F. George, *The Elements of the Law of Torts*. For fuller explanations: P. H. Winfield, *A Text-Book of the Law of Tort*; or J. W. Salmond, *The Law of Torts*. (ii) Business Competition: Eastwood, "Trade Protection and Monopoly", in *Current Legal Problems*, 1950. For reference: D. K. Dix, *The Law Relating to Competitive Trading*. (iii) Patents, trade-marks, copyrights: relevant chapters in J. Charlesworth, *Principles of Mercantile Law*; or T. M. Stevens, *Elements of Mercantile Law*. (iv) Master and Servant: relevant chapters in A. S. Diamond, *The Law of Master and Servant*; or F. R. Batt, *The Law of Master and Servant*; and relevant chapters in J. H. Munkman, *Employer's Liability at Common Law*. Students should read only the latest editions of these books.

408. Criminal Law. Mr. Hall Williams. Twenty-five lectures, Sessional.

For LL.B. Final, Part I.

Syllabus.—The classification of crimes and the different modes of procedure; a description of the Courts of Criminal Jurisdiction. The general nature of a crime; the general principles of responsibility and of exemptions from responsibility; the degrees of participation in crime; inchoate crimes.

Offences against the person. Murder, manslaughter, infanticide, child destruction, suicide; wounding with intent, unlawful wounding, assaults.

Offences against property. Legal theories of ownership, possession and custody. Burglary, house-breaking, sacrilege, larceny, robbery, embezzlement, conversion, obtaining credit by fraud, false pretences, receiving, demanding with menaces, forgery, falsification, cheating, restitution of property. Arson, malicious damage.

Offences against the King and Government. Public justice, public peace and morals, and trade: treason, sedition, riot, rout, unlawful assemblies, perjury, libel, bigamy, conspiracy and industrial disputes, public mischief.

Recommended for reading.—C. S. Kenny, *Outlines of Criminal Law* (omitting the parts regarding Evidence and Procedure); R. Cross and P. A. Jones, *An Introduction to Criminal Law*, 2nd edn., Parts I and III; *Cases on Criminal Law*; A. N. M. Wilshire, *A Selection of Leading Cases illustrating the Criminal Law*.

For further reading:—J. F. Stephen, *Digest of Criminal Law*; W. O. Russell, *Russell on Crime*; D. R. S. Davies and others, *The Modern Approach to Criminal Law*; J. Hall, *General Principles of Criminal Law*.

409. Elements of the Law of Contract. Professor Sir David Hughes Parry. Thirty-five lectures, Sessional, for day students. Twenty-five lectures, each of 1½ hours, Sessional, for evening students.

A class for discussion will be held at a time to be arranged.

For LL.B. Intermediate and B.A. General.

Syllabus.—The nature of contract. The formation of contracts. Form and consideration. Capacity of parties. Reality of consent. Legality of object. The limits of contractual operation. Discharge of contracts. Remedies for breach.

Recommended for reading.—G. C. Cheshire and C. H. S. Fifoot, *Law of Contract* (2nd edn.); R. Sutton and N. P. Shannon, *On Contracts* (3rd edn.); W. R. Anson, *Principles of the English Law of Contract* (18th edn.); J. W. Salmond and J. Williams, *Principles of the Law of Contracts*.

410. Conflict of Laws. Professor Graveson, Dr. Kahn-Freund and Miss Stone. Thirty-five lectures, Sessional. Lectures will be given at King's College in the Michaelmas Term; at King's College and at the School in the Lent Term; and at King's College in the Summer Term.

For LL.B. Final, Part II.

Syllabus.—Part I: Fundamental conceptions. (1) The nature and theories of the conflict of laws. (2) Public policy. (3) Classification and *renvoi*. (4) Domicil and status of individuals and corporations. Part II: Choice of Law. (1) Husband and wife. Validity of marriage. Nullity. Divorce. Matrimonial jurisdiction of English courts. Recognition of foreign decrees. Mutual rights of husband and wife. Effect of marriage on property. (2) Parent and child. Legitimacy. Legitimation. Adoption. Guardianship. Lunacy. (3) Contracts. The proper law doctrine. Formal and essential validity, interpretation, effects

and discharge of contracts. (4) Torts. (5) Property, movable and immovable, tangible and intangible. Particular assignments of property. (6) Succession. Validity and construction of wills. Distribution of estates on intestacy and under wills. Administration of deceaseds' estates. Exercise by will of powers of appointment. Part III: Choice of Jurisdiction. (1) Jurisdiction of English courts. (2) Procedure, and proof of foreign law. (3) Administration of estates of deceased persons. (4) Recognition and enforcement of foreign judgments. Conclusion: Survey of the history of private international law.

Recommended for reading.—R. H. Graveson, *Conflict of Laws*; G. C. Cheshire, *Private International Law* (3rd edn.); C. M. Schmitthoff, *A Textbook of the English Conflict of Laws* (2nd edn.). For reference: A. V. Dicey, *Conflict of Laws* (6th edn.); R. H. Graveson, *Cases on the Conflict of Laws*; J. D. Falconbridge, *Essays on the Conflict of Laws*; M. Wolff, *Private International Law* (2nd edn.).

411. Succession, Testate and Intestate. Mr. Mitchell. Twenty-five lectures, Sessional.

For LL.B. Final, Part II.

Syllabus.—Wills: outline of history of wills and power of testamentary disposition; nature of wills and codicils; capacity to make wills; making and revocation of wills; appointment of executors; probate (in brief outline only). History of rules of inheritance and succession on intestacy. Modern rules of succession; rules as to grant of administration (in outline only); devolution of property on executors and administrators. Powers of personal representatives. Administration of assets of solvent and insolvent estates.

Recommended for reading.—TEXT-BOOKS: D. H. Parry, *The Law of Succession* (2nd edn.); S. J. Bailey, *The Law of Wills* (3rd edn.); M. J. Albery, *The Inheritance (Family Provision) Act, 1938*; C. P. Sanger, *The Rules of Law and Administration Relating to Wills and Intestacies* (2nd edn.). FOR REFERENCE: E. V. Williams, *A Treatise on the Law of Executors and Administrators* (12th edn.); E. P. Wolstenholme and B. L. Cherry, *Conveyancing Statutes* (12th edn.); H. S. Theobald, *The Law of Wills* (10th edn.).

412. Public International Law. Dr. Schwarzenberger, Mr. Green and Mr. Schapiro. Fifty lectures, Sessional. Dr. Schwarzenberger and Mr. Green will lecture in the Michaelmas Term on subjects 1, 2 and 3 of Section A, and also in the Summer Term on Section C, at University College. Lectures in the Lent Term on subjects 4, 5 and 6 of Section A, and also in the Summer Term on Section B, will be given at the School by Mr. Schapiro.

Classes for discussion will be held at times to be arranged.

For LL.B. Final, Part II; B.Sc. (Econ.) Part I (First Year)—Alternative subject of International Law and B.Sc. (Econ.) Part II—Special subjects of International Relations, Option (iv) (a) and International Economics, Option (iv) (d); for the Certificate in International Studies.

Syllabus.—A. GENERAL PRINCIPLES.

1. The Foundations of International Law:—International Law and Society. The Sources of International Law. International and Municipal Law. The Domain of International Law. Development and Science of International Law.
2. International Personality:—The Subjects of International Law. The Principles of Sovereignty and State Equality. Recognition. Representation of States. International Persons other than States. Continuity of States and State Succession.

3. State Jurisdiction:—General Principles. Territorial Jurisdiction. Limitation of Territorial Jurisdiction under International Customary and Conventional Law. Personal Jurisdiction.
4. Objects of International Law:—Territory. Land Frontiers. Maritime Frontiers. Territorial Waters and the Continental Shelf. The High Sea. Individuals. Business Enterprises and Ships.
5. International Transactions:—International Treaties. Unilateral Acts and Quasi-Contractual Obligations. International Delinquencies.
6. War and Neutrality:—Measures Short of War. State and Effects of War. Warfare on Land. Military Occupation of Enemy Territory. Maritime Warfare. Warfare in the Air. Penalties for the Violation of Rules of Warfare. Neutrality. Civil War and Belligerency. Termination of War.

and either

- B. THE LAW OF INTERNATIONAL INSTITUTIONS:—Judicial international institutions, with special reference to the history of international arbitration, to the Permanent Court of International Justice and to the International Court of Justice. Administrative international institutions (e.g., The Universal Postal Union, UNESCO, or the International Bank for Reconstruction and Development). Quasi-legislative institutions, with special reference to the International Labour Organization. General purposes institutions (with special reference to the United Nations and institutions within the framework of the United Nations).

or

- C. ELEMENTS OF INTERNATIONAL ECONOMIC LAW:—Basic standards, with special reference to the standards of national and most-favoured-nation treatment. Protection of property abroad. Commercial treaties, monetary agreements, State loans and other State contracts, The Calvo Clause, methods of international financial control, and the Porter Convention. The law relating to trading with the enemy, the international economic and financial law of military occupation, the protection of neutral property, and the law of reparations. The law of international economic and financial institutions (e.g., The International Bank for Reconstruction and Development and the International Monetary Fund).

Recommended for reading.—A. GENERAL PRINCIPLES. Students are advised to read in the first place either J. L. Brierly, *The Law of Nations* (4th edn.) or G. Schwarzenberger, *Manual of International Law*, Part I (2nd edn.).

TEXT-BOOKS. L. F. L. Oppenheim, *International Law* (7th edn., 2 vols.); G. Schwarzenberger, *International Law*, Vol. 1, *International Law as Applied by International Courts and Tribunals* (2nd edn.).

CASE-BOOKS. H. W. Briggs (Ed.), *The Law of Nations*; L. C. Green, *International Law through the Cases*.

PERIODICALS. *American Journal of International Law*; *British Year Book of International Law*; *International Law Quarterly*; *Year Book of World Affairs*.

FURTHER READING (SPECIAL SUBJECTS). B. THE LAW OF INTERNATIONAL INSTITUTIONS. C. Eagleton, *International Government* (2nd edn.); L. M. Goodrich and E. Hambro, *The Charter of the United Nations* (2nd edn.); M. O. Hudson, *The Permanent Court of International Justice, 1920-1942*; H. Kelsen, *The Law of the United Nations* (for reference); G. Schwarzenberger, *The League of Nations and World Order*.

C. ELEMENTS OF INTERNATIONAL ECONOMIC LAW. U.K. Foreign Office, 1931 *Handbook of Commercial Treaties*; A. D. McNair, *Legal Effects of War* (3rd edn.); G. Schwarzenberger, "The Province and Standards of International Economic Law" (*International Law Quarterly*, Vol. 2); H. A. Smith, *The Economic Uses of International Rivers*.

413. Current Problems of International Law. Dr. Schwarzenberger. Twenty lectures, Michaelmas and Lent Terms.

For those who are attending Course 412.

414. History of English Law. Professor Plucknett. Twenty-five lectures, Sessional.

For LL.B. Final, Part II.

Syllabus.—The principal sources of legal history and their significance (Glanvil, Bracton, Fortescue, Blackstone, records, year books, abridgements, reports). Legal institutions (communal, seignorial, mercantile and royal courts; courts of prerogative and equity). Factors in the development of English Law (legislation, precedent, the renaissance, the influence of great judges, e.g., Coke, Nottingham, Holt, Mansfield). Procedure (forms of action, modes of trial, history of the jury). Real property (feudalism, tenures, estates, seisin, uses, trusts, future interests, conveyances). Personal property (ownership, possession, bailment, sale). Contract (real, formal and consensual contracts, consideration). Tort (relation to crime, trespass, conversion, deceit, defamation). The general history of the principles of Equity.

Recommended for reading.—T. F. T. Plucknett, *Concise History of the Common Law* (4th edn.). Students will be expected to refer on special points to F. Pollock and F. W. Maitland, *History of English Law before the Time of Edward I* (2nd edn.), and to W. S. Holdsworth, *History of English Law*, as well as to contemporary works, statutes and decisions. As a guide to these sources they should use P. H. Winfield's *Chief Sources of English Legal History*. Other books on special points will be referred to during the lectures.

415. Mercantile Law—Agency and Sales and Other Dispositions of Goods. Professor Gower. Twenty-five lectures, Sessional.

For LL.B. Final, Part II. Other students will be admitted only by permission of Professor Gower.

Syllabus.—(a) *Agency.* The nature and creation of the principal and agency relationship and the scope of the Agent's authority. The position of the Principal and Agent *vis-à-vis* third parties; Contracts and Torts; passing of property by Agents and the Factors Act, 1889. Rights and duties of Principal and Agent *inter se.* Agent's lien. Agent's commission. Termination of Agency. The Agency of married women.

(b) *Sales and Other Dispositions of Goods.* Nature of goods, property possession and delivery. Special rules relating to the Sale of Goods under the Sale of Goods Act, 1893. C.I.F., F.O.B., and other special forms of international sales. Gifts *inter vivos* and *donationes mortis causa.* Bills of Sale. Bailments. Hire Purchase Agreements. Pledges. Effect of Bankruptcy and Liquidation. Doctrine of relation back and reputed ownership.

Recommended for reading.—(a) Preliminary Reading: Chapters on Agency in G. C. Cheshire and C. H. S. Fifoot, *Law of Contract* (2nd edn.); T. M. Stevens, *Elements of Mercantile Law* (11th edn.); J. Charlesworth, *Principles of Mercantile Law* (6th edn.). Main Text-Book: R. Powell, *The Law of Agency* (2nd edn. in the Press). For reference: W. Bowstead, *The Law of Agency* (10th edn.).

(b) Preliminary Reading: Chapters on Sale of Goods, Hire Purchase, Bailments and Bankruptcy in T. M. Stevens, *Elements of Mercantile Law*; and J. Charlesworth, *Principles of Mercantile Law.* Main Text-Books: L. A. Goodeve, *Modern Law of Personal Property* (9th edn.) pages 1-193; M. D. E. S. Chalmers, *Sale of Goods Act* (12th edn.). For reference: E. M. Schmitthoff, *The Export Trade* (2nd edn.) Part I and Chaps. 14 and 19. Students should pay particular attention to articles appearing in the legal periodicals especially the *Law Quarterly Review* and the *Modern Law Review.*

416. Elements of Commercial Law. Professor Gower. Twenty lectures, Michaelmas and Lent Terms.

Classes for discussion will be held at times to be arranged.

For B.Sc. (Econ.) Part II—Special subjects of International Economics, Option (v) (b), Industry and Trade, and Accounting.

Syllabus.—INTRODUCTION. History of the Law Merchant.

THE LAW OF AGENCY.—The creation of the principal and agency relationship and the scope of the Agent's authority. The position of the Principal and the Agent *vis-à-vis* third parties in connection with Contracts and Torts. Passing of property by Agents and the Factors Act, 1889. Rights and duties of the Principal and Agent *inter se.* Agents' commission. Termination of Agency. The Agency of Married Women.

PARTNERSHIP AND COMPANY LAW.—The nature and advantages of corporate personality and the distinction between companies incorporated under the Companies Act, and other commercial associations, incorporated and unincorporated. The nature of Partnership. The formation of partnership and the rights and duties of partners towards third parties and *inter se.* The firm name and property. Termination and dissolution and rights to property especially goodwill. Limited Partnerships. Formation of Companies under the Companies Act, 1948. Types of Companies. The nature and contents of the Memorandum and Articles of Association. Flotation of Companies, promoters and prospectuses. Capital. Shares and dividends. Meetings and Resolutions. Directors and other officers. Annual Return, Accounts and Audit. Debentures; and (in outline only) Reconstruction and amalgamation, Inspection, and winding up.

SALE OF GOODS.—The special rules relating to Sale of Goods under the Sale of Goods Act, 1893. C.i.f., f.o.b., and other special forms of international sales and provision of finance by Banker's Commercial Credits. Hire Purchase Agreements.

Cheques and Bills of Exchange, Carriage by Sea and Land and General Principles of Insurance Law with particular reference to Marine Insurance. The objects of the Law of Bankruptcy and the Effect of Bankruptcy on Proprietary and Contractual Rights. [Candidates will only be expected to display an elementary knowledge of this paragraph to the extent necessary for proper understanding of the main subjects previously mentioned (especially Sale of Goods).]

An elementary knowledge of the English Legal System and of the Law of Contract and Tort will be presumed and candidates should not select this subject unless they have taken Elements of English Law (Parts A and C) in Part I.

[Note.—Candidates will be supplied in the Examination Room with King's Printer copies of the Partnership Act, 1890, the Companies Act, 1948, the Sale of Goods Act, 1893 and the Bills of Exchange Act, 1882.]

Recommended for reading.—GENERAL READING: T. M. Stevens, *Elements of Mercantile Law*; J. Charlesworth, *Principles of Mercantile Law*; R. S. T. Chorley and H. A. Tucker, *Leading Cases on Mercantile Law*; or J. Charlesworth, *Cases on Mercantile Law.*

SPECIAL TOPICS.—AGENCY: Chapters on Law of Agency in R. Sutton and N. P. Shannon, *On Contracts*; W. R. Anson, *Principles of the English Law of Contract*; or G. C. Cheshire and C. H. S. Fifoot, *Law of Contract.*

PARTNERSHIP AND COMPANY LAW: A. Underhill, *Principles of the Law of Partnership*; A. C. Connell and A. T. Purse (Eds.), *Companies and Company Law*; J. Charlesworth, *Principles of Company Law.*

SALE OF GOODS: R. A. Eastwood, *The Contract of Sale of Goods.*

FOR REFERENCE: R. Powell, *Law of Agency* (2nd edn. in the Press); B. Jacobs, *A Short Treatise on the Law of Bills of Exchange*; M. D. E. S. Chalmers, *Bills of Exchange Act*; O. Kahn-Freund, *Law of Carriage by Inland Transport*;

R. S. T. Chorley and O. C. Giles, *Shipping Law*; E. M. Schmitthoff, *The Export Trade* (2nd edn.); M. D. E. S. Chalmers, *Sale of Goods Act*. (Students should consult the latest editions of these books.)

417. The Law of Banking. Classes will be arranged for students taking the B.Sc. (Econ.) Part II—Special subject of Money and Banking, option (v) (c).

418. Industrial Law. Dr. Kahn-Freund. Twenty-five lectures, Sessional.

For LL.B. Final, Part II—Optional subject of Industrial Law.

Syllabus.—The scope and sources of Industrial Law (Labour Law). The contract of employment, its formation and its effect. Freedom of contract and its restrictions. Contractual obligations of employer and employee. Express and implied terms. The importance of custom. Enforcement of the contract. The Employers and Workmen Act, 1875. Termination of the contract. Covenants in restraint of trade. The meaning of the term "servant" at common law and of the term "workman" under statutes.

The principle *respondeat superior*. The liability of the master for torts committed by the servant. The master's responsibility for the safety of his servant. Negligence and breach of statutory duty.

Collective agreements and legislation referring to their enforcement.

Legislation providing for minimum remuneration and for holidays with pay.

Methods to secure the proper payment of wages, such as Truck Acts, Particular Clauses, and relevant provisions referring to mines and merchant shipping. The checkweighing system.

Legislation referring to employment of children, young persons, and women. Hours of work.

Health, safety, and welfare and other conditions of work in factories, shops, mines, and transport. The central and local authorities responsible for enforcement. Methods of inspection.

Combined action by workmen and employers. Freedom to organise. The legal status of trade unions at common law and under statutes. The Trade Union Acts, 1871, 1876, and 1913. The relationship between a trade union and its members. The law governing the organisation and registration of trade unions and the administration of their funds, including the political fund. The doctrine of restraint of trade and its effect on trade union law.

The legal aspect of trade disputes. Freedom of strike and lock-out. Criminal conspiracy at common law and under the Conspiracy and Protection of Property Act, 1875. Criminal liability for acts done in the course of a trade dispute, with special reference to picketing. Civil liability for strikes and lock-outs, and for acts done in the course of a trade dispute. Civil conspiracy, inducing a breach of contract, and intimidation, at common law, and under the Trade Disputes Act, 1906.

Price fixing and trade control associations. The stop list and disciplinary action.

Conciliation, voluntary arbitration, compulsory arbitration. The Conciliation Act, 1896, the Industrial Courts Act, 1919, and the Conditions of Employment and National Arbitration Order, 1940. Voluntary and statutory machinery. Whitley Councils. The Industrial Court. The National Arbitration Tribunal. The powers and functions of the Minister of Labour in relation to trade disputes.

The influence of the International Labour Office on the development of British Labour Law.

Comparison with certain aspects of Labour Law in the United States, in Australia, and on the Continent of Europe.

History of Social Insurance Legislation in Britain. The break-up of the Poor Law. The Beveridge Report and its underlying "assumptions". The

Government White Papers of 1944. Survey of legislation designed to secure "freedom from want": the National Insurance Act, 1946, the National Insurance (Industrial Injuries) Act, 1946, the Family Allowances Act, 1945, the National Assistance Act, 1948. Supplementary legislation: the Disabled Persons (Employment Act), 1944, and the Employment and Training Act, 1948. The separation of the health services from the insurance scheme: the National Health Service Act, 1946.

The Ministry of National Insurance. Benefits as of right and discretionary benefits. Unemployment benefit, sickness benefit, maternity benefit, widow's benefit, guardian's allowance, retirement pension, and death grant under the National Insurance Act. Conditions of entitlement (including contribution conditions), duration of benefit, and disqualification. Classification of insured persons. Comparison between workmen's compensation and industrial injuries insurance. Industrial injury benefit, industrial disablement benefit, and industrial death benefit. Industrial accidents and industrial diseases. "Alternative Remedies". The principle of flat rate contributions and of flat rate benefits. Exceptions to the latter: Increases of benefit by reason of family responsibilities and of personal needs. The "family" concept of social legislation.

Finance of National Insurance.

Enforcement of Claims.

Administration: the National Insurance Advisory Committee and the Industrial Injuries Advisory Council.

The residuary Assistance Service.

Recommended for reading.—See the bibliography of Course No. 423. Law students should particularly use the following works: W. Mansfield Cooper, *Outlines of Industrial Law*; F. Tillyard, *The Worker and the State*; A. S. Diamond or F. R. Batt, *The Law of Master and Servant*; U.K. Ministry of Labour, 1944, *Industrial Relations Handbook* (with Supplements); J. H. Munkman, *Employers' Liability at Common Law*, 1950; A. Redgrave, *Factories, Truck and Shop Acts* (17th edn.); N. Citrine, *Trade Union Law*; A. L. Haslam, *The Law Relating to Trade Combinations*; D. Lloyd, *Law Relating to Unincorporated Associations*; Lord Beveridge, *Social Insurance and Allied Services*; D. C. L. Potter and D. H. Stansfield, *National Insurance* (2nd edn.); D. C. L. Potter and D. H. Stansfield, *The National Insurance (Industrial Injuries) Act, 1946* (2nd edn.); I. G. Sharp, *Industrial Conciliation and Arbitration in Great Britain*.

419. Law of Domestic Relations. Mr. Davies (K.C.) and Dr. Kahn-Freund. Two hours weekly for day students, one-and-a-half hours weekly for evening students, Sessional. Lectures will be given at King's College in the Michaelmas Term and the first two weeks of the Lent Term and at the School for the remainder of the Session.

For LL.B. Final, Part II.

Syllabus.—(a) MARRIAGE: Background of ecclesiastical law. Nature of marriage relationship.

Requirements of a valid marriage; form (in outline only); capacity and consent of parties and third parties; consanguinity; the distinction between void and voidable marriages; classes of void marriages; the distinction between decrees of nullity and dissolution of marriage; grounds of nullity and for divorce; defences to petitions for nullity and divorce (including absolute and discretionary bars).

The changing legal position of the married woman and the obligations of husband and wife *inter se* during marriage including validity of mutual contracts and mutual liability in tort, maintenance, residence, and name. Liability to third parties in contract and in tort.

Separation by agreement. Ground for separation by order or decree.

(b) PARENT AND CHILD : Background of common law and equity and growth of statutory regulation. Circumstances giving rise to relation of parent and child. Rights and obligations of parents with special reference to custody, residence, maintenance, and education. General principles relating to exercise of powers of the Courts, and of local authorities under the Children Act.

General principles relating to incorporation into parental authority by adoption and legitimation. Guardianship.

Recommended for reading.—PRELIMINARY READING: H. B. Grant, *Marriage, Separation and Divorce* (2nd edn.); C. Winter, *Children and Young Persons under the Law*; E. H. T. Snell, *Principles of Equity* (23rd edn.), Chaps. 14 and 15.

TEXT-BOOKS : L. C. Warmington, *Law and Practice in Divorce*, or D. Tolstoy, *Law and Practice of Divorce and Matrimonial Causes* (2nd edn.) excluding the chapters on practice; W. C. Hall and A. C. L. Morrison, *Law relating to Children and Young Persons* (3rd edn.).

REFERENCE BOOKS : W. P. Eversley, *Law of Domestic Relations* (5th edn.); W. Latey and D. P. Rees, *Law of Divorce* (13th edn.); M. Lush, *The Law of Husband and Wife* (4th edn. and Supplement); S. G. Lushington, *Summary Jurisdiction* (Separation and Maintenance) Acts, 3rd Edition; Report of the Committee on the Care of Children (The Curtis Committee—Cmd. 6922).

420. General Principles of Administrative Law. Mr. Griffith. Ten lectures, Michaelmas Term.

For LL.B. Final—Optional subject of Administrative Law; for B.Sc. (Econ.) Part II—Special subject of Government (v) (b). Optional for Diploma in Public Administration.

Syllabus.—The nature of administrative law. The separation of powers. Public and private law. Droit administratif. The classification of the powers of the Administration.

The legislative powers of the Administration. Bills, Clauses and Adoptive Acts, provisional orders, statutory instruments, special procedure orders; schemes, proposals and plans; bye-laws.

The judicial and executive powers of the Administration. Types of administrative institutions exercising judicial powers. Administrative tribunals.

Parliamentary control of the Administration. The division of parliamentary time. Control over legislative and executive powers.

Judicial control of the Administration. Mandamus, certiorari and prohibition. Natural justice. Administrative discretion. Ultra vires. Statutory appeals and applications to the High Court.

Other forms of control. Public opinion. Consultation. Advisory committees.

Recommended for reading.—W. A. Robson, *Justice and Administrative Law* (3rd edn.); G. T. M. Campion (Lord Campion) and others, *British Government since 1918* (Ch. 4); J. A. G. Griffith and H. Street, *Principles of Administrative Law*; C. T. Carr, *Concerning English Administrative Law*; *Delegated Legislation*; C. K. Allen, *Law and Orders*; W. I. Jennings, *Parliament* (Chaps. VII–X, XII–XIV); *Cabinet Government* (Chaps. III, IV, XIV); G. T. M. Campion (Lord Campion) and others, *British Government since 1918* (Ch. 1); A. Denning, *Freedom under the Law*; B. Schwartz, *Law and the Executive in Britain*; R. S. W. Pollard (Ed.), *Administrative Tribunals at Work*; *Report of the Committee on Ministers' Powers* (B.P.P. 1931–32, Cmd. 4060); *Reports of Select Committee on Statutory Instruments*; *Reports of National Insurance Advisory Committee*.

Articles: W. A. Robson, "The Report of the Committee on Ministers' Powers" (*Political Quarterly*, Vol. 3); W. I. Jennings, "The Report on Ministers' Powers" (*Public Administration*, 1932); G. E. Treves, *Administrative Discretion and Judicial Control* (*Modern Law Review*, Vol. 10); S. A. de Smith, *The Limits*

of Judicial Review, etc. (*Modern Law Review*, Vol. 11); J. A. G. Griffith, *Delegated Legislation—Some Recent Developments* (*Modern Law Review*, Vol. 12); *Constitutional Significance of Delegated Legislation* (*Michigan Law Review*, Vol. 48).

421. Administrative Law Relating to Central and Local Government. Mr. Griffith and Mr. Todd. Ten lectures, Lent Term.

For LL.B. Final—Optional subject of Administrative Law; for B.Sc. (Econ.) Part II—Special subject of Government (v) (b). Diploma in Public Administration.

Syllabus.—Cabinet Government. Cabinet committees and secretariat. The position of the Treasury. A general view of the distribution of functions.

The principles of Crown liability. Contract and tort. Crown servants.

Local Government: structure and functions. Finance. Central control. Liability in contract and tort. The local government officer.

Recommended for reading.—G. T. M. Campion (Lord Campion) and others, *British Government since 1918* (Chaps. 2, 3 and 6); G. L. Williams, *Crown Proceedings*; W. O. Hart, *Introduction to the Law of Local Government and Administration* (4th edn.); J. A. G. Griffith and H. Street, *Principles of Administrative Law*; W. I. Jennings, *Principles of Local Government Law*; G. E. Robinson, *Public Authorities and Legal Liability*; W. A. Robson, *Development of Local Government* (2nd edn.); W. I. Jennings, *Cabinet Government* (Chaps. II–VII, IX); *Report of Local Government Boundary Commission for 1947* (H.C. 86 of 1947–48).

422. The Law of Public Utilities and Public Enterprise. Mr. Griffith. Six lectures, Summer Term.

For LL.B. Final—Optional subject of Administrative Law; for B.Sc. (Econ.) Part II—Special subject of Government (v) (b). Diploma in Public Administration.

Syllabus.—Nature, constitution and structure of public corporations. Relations to Ministers and Parliament.

Advisory and Consumer Councils.

Legal status. Powers, duties, liabilities and privileges.

Ultra vires.

Recommended for reading.—J. A. G. Griffith and H. Street, *Principles of Administrative Law*; G. L. Williams, *Crown Proceedings*; A. W. Street, *The Public Corporation in British Experience*; G. T. M. Campion (Lord Campion) and others, *British Government since 1919* (Ch. 5); W. A. Robson (Ed.), *Public Enterprise*; R. E. Cushman, *The Independent Regulatory Commissions* (Chaps. VIII, IX); D. N. Chester, *The Nationalised Industries* (2nd edn.).

ARTICLES: W. Friedmann, "The New Public Corporations and the Law" (*Modern Law Review*, Vol. 10); H. Self, "The Public Accountability of the Corporation" (*Public Administration*, 1947); articles by various authors in the *Political Quarterly*, Vol. 21, No. 2; W. A. Robson, "The Public Corporation in Britain To-day" (*Harvard Law Review*, Vol. 63, No. 8).

423. Law of Labour and of Social Insurance. Dr. Kahn-Freund. Twenty lectures, Michaelmas and Lent Terms.

Classes for discussion will be held at times to be arranged.

For B.Sc. (Econ.) Part II—Special subject of Industry and Trade. For Social Science Certificate (Second Year), Trade Union Studies, and Personnel Management students.

Syllabus.—The significance of law in the shaping of labour relations.

The legal framework of labour relations, and the sources of mutual rights and obligations between employers and employees: the contract of employment, custom, the common law, statutes, and statutory instruments.

Collective bargaining and the law. Collective agreements, their legal effect and enforcement, with special reference to fair wages clauses and to the duty to observe recognised terms and conditions.

Statutory regulation of minimum remuneration and of holidays with pay, of wage payments and deductions, and of hours of work.

Protective legislation concerning health, safety, and welfare, employment of children, young persons, and women, and enforcement of this legislation.

Legal regulation and control of the labour market.

Freedom to organise, and its protection. Legal status of trade unions.

Relation between a union and its members. Union registration. Law governing trade union funds, including the political fund.

Trade disputes, strikes, lock-outs. Freedom to strike and to lock out and its limitations. Criminal and civil liabilities arising from labour stoppages and from acts done in their course.

Prevention of stoppages: conciliation, voluntary, and compulsory arbitration. Powers and functions of the Ministry of Labour in relation to trade disputes.

History and survey of legislation designed to secure "freedom from want", with special reference to social insurance. The Ministry of National Insurance. Difference between benefits of right and discretionary benefits. Contributions and contribution conditions. Classification of insured persons. Unemployment, sickness, maternity, widow's benefits, retirement pension, death grant. Industrial injury, disablement, and death benefits, and their relation to the employer's liability for damages. The family concept in social security legislation. Enforcement of insurance claims. The residuary assistance service.

Comparative references to foreign legal systems will be included, wherever possible.

Recommended for reading.—W. Mansfield Cooper, *Outlines of Industrial Law*; H. Samuels, *Industrial Law*; F. Tillyard, *The Worker and the State*; U.K. Ministry of Labour, *Industrial Relations Handbook* (with Supplements); A. S. Diamond, *The Law of Master and Servant*; C. D. Rackham, *Factory Law*; J. Richardson, *Industrial Relations in Great Britain*; H. Samuels, *The Law of Trade Unions*; W. Milne-Bailey, *Trade Unions and the State*; W. Milne-Bailey (Ed.), *Trade Union Documents*; W. W. Mackenzie, Baron Amulree, *Industrial Arbitration in Great Britain*; I. G. Sharp, *Industrial Conciliation and Arbitration in Great Britain*; J. Gazdar, *National Insurance*; H. Samuels and R. S. W. Pollard, *Industrial Injuries*; D. C. L. Potter and D. H. Stansfield, *National Insurance* (2nd edn.) (Introduction); D. C. L. Potter and D. H. Stansfield, *The National Insurance (Industrial Injuries) Act* (2nd edn.) (Introduction); W. A. Robson (Ed.), *Social Security* (3rd edn.); A. L. Goodhart, "The Legality of the General Strike" (in: *Essays in Jurisprudence and the Common Law*); F. Tillyard and W. A. Robson, "Enforcement of the Collective Bargain in the U.K." (*Economic Journal*, Vol. 48); O. Kahn-Freund, "Collective Agreements under War Legislation" (*Modern Law Review*, Vol. 6); "The Illegality of a Trade Union" (*Modern Law Review*, Vol. 7); "Legislation through Adjudication" (*Modern Law Review*, Vol. 11); "Minimum Wage Legislation in Great Britain" (*University of Pennsylvania Law Review*, May, 1949); D. Lloyd, "Actions instituted by and against Unincorporated Bodies" (*Modern Law Review*, Vol. 12); "The Disciplinary Powers of Professional Bodies" (*Modern Law Review*, Vol. 13); W. Friedmann, "The Harris Tweed Case and Freedom of Trade" (*Modern Law Review*, Vol. 6); W. Arthur Lewis, "Monopoly and the Law" (*Modern Law Review*, Vol. 6).

For reference: F. R. Batt, *The Law of Master and Servant*; J. H. Munkman, *Employers' Liability at Common Law*; F. N. Ball, *Statute Law relating to Employment*; H. Samuels, *Factory Law* (4th edn.); A. Redgrave, *Factories, Truck and*

Shop Acts (17th edn.); D. Bowen, *The Mines and Quarries Acts*; H. L. Hutchins and A. Harrison, *A History of Factory Legislation*; T. K. Djang, *Factory Inspection in Great Britain*; W. E. Wilkinson, *The Shops Acts, 1912-1934*; W. A. Robson, "The Factories Act" (*Encyclopedia of the Laws of England*, 3rd edn.); D. Sells, *British Wages Boards*; E. M. Burns, *Wages and the State*; S. and B. Webb, *History of Trade Unionism*; R. Y. Hedges and A. Winterbottom, *Legal History of Trade Unionism*; N. Citrine, *Trade Union Law*; H. H. Slesser, *The Law Relating to Trade Unions*; A. L. Haslam, *The Law Relating to Trade Combinations*; D. K. Dix, *The Law Relating to Competitive Trading*; D. Lloyd, *The Law Relating to Unincorporated Associations*; M. T. Rankin, *Arbitration Principles and the Industrial Court*; H. J. Laski, *Trade Unions in the New Society*; P. E. P., *British Trade Unionism*; F. Tillyard, *Unemployment Insurance in Great Britain, 1911-1948*; R. W. Harris, *National Health Insurance, 1911-1946*; *Ministry of Labour and National Service Reports, 1939-1946* (Cmd. 7225), 1947 (Cmd. 7559), 1948 (Cmd. 7822), 1949 (Cmd. 8017); *Report of the Ministry of National Insurance for the Period 17th Nov., 1944 to 4th July, 1949*, Cmd. 7955; *Annual Reports of the Chief Inspector of Factories*; Lord Beveridge, *Social Insurance and Allied Services*, Cmd. 6404; *Social Insurance*, Cmd. 6550-6551.

424. The Law of Income Tax. Mr. Taylor. Fifteen lectures, Michaelmas and Lent Terms.

A class for discussion will be held at a time to be arranged.

For B.Sc. (Econ.) Part II—Special subject of Accounting.

Syllabus.—Statutory income. Methods of collection of tax; direct assessment, deduction at source, P.A.Y.E. The Schedules. The rules of assessment under each Schedule. Taxable income and non-taxable capital gains. Revenue expenditure and capital expenditure. Allowances under the Income Tax Act, 1945. Losses. New and discontinued businesses. Separate trades and succession. Taxation of husband and wife. Reliefs and allowances. The principles governing surtax. The administration of income tax and surtax. Returns, assessments, collection, repayment claims.

Recommended for reading.—E. E. Spicer and E. C. Pegler, *Income Tax*; W. R. Carter, *Income Tax, Surtax and Profits Tax*; S. W. Rowland, *Student's Income Tax*; C. A. Newport, *Income Tax Law and Practice*; A. Farnsworth, *Income Tax—Case Law*. Works of reference will be mentioned in the lectures. The latest editions of textbooks should be used.

425. Auditors and Debentures. Mr. Taylor. Four lectures, Summer Term, beginning in the seventh week of the term.

For B.Sc. (Econ.) Part II—Special subject of Accounting.

Syllabus.—(i) The legal liability of auditors.
(ii) Debentures: their nature; rights of debenture holders; nature of a floating charge; remedies of debenture holders.

Recommended for reading.—J. Charlesworth, *Principles of Company Law*; A. F. Topham, *Principles of Company Law*; F. B. Palmer, *Company Law*; relevant parts of L. R. Dicksee, *Auditing*.

For reference: H. B. Buckley, *On the Companies Acts*; F. Gore-Brown, *Handbook on the Formation, Management and Winding Up of Joint Stock Companies*; F. B. Palmer, *Company Precedents*.

426. The Law of Partnerships and Companies. Mr. Taylor. Ten discussions, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Accounting.

Syllabus.—A series of discussions of questions of Company Law and the Law of Partnership of special interest in accounting.

Recommended for reading.—J. A. Strahan and N. H. Oldham, *Law of Partnership*; A. Underhill, *Principles of the Law of Partnership*; F. Pollock, *Digest of the Law of Partnership*; J. Charlesworth, *Principles of Company Law*; A. F. Topham, *Principles of Company Law*; F. B. Palmer, *Company Law*.

For reference: N. Lindley *A Treatise on the Law of Partnership*; H. B. Buckley, *On the Companies Acts*; F. Gore-Brown, *Handbook on the Formation, Management and Winding Up of Joint Stock Companies*; F. B. Palmer, *Company Precedents*.

427(a). Introduction to the law of trustees, executors and administrators. Mr. Taylor. Three lectures, Summer Term, beginning in the seventh week of the term.

For B.Sc. (Econ.) Part II—Special subject of Accounting.

Syllabus.—An outline of the law of trustees, executors and administrators for those taking the special subject of accounting, and an introduction to the course in the law of administration of estates and trusts for those who have decided to take option (v) (e) in this special subject.

Recommended for reading.—Relevant chapters in E. H. T. Snell, *Principles of Equity*, or G. W. Keeton, *The Law of Trusts*; B. A. Milne, *Executors and Administrators*; D. H. Parry, *The Law of Succession*; N. E. Mustoe, *Executors and Administrators*.

427(b). The Law of Administration of Estates and Trusts. Mr. Taylor. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Accounting, Option (v) (e).

Syllabus.—Devolution of Property on Personal Representatives. Appointment of Executors. Grants of Probate and Letters of Administration. Property devolving on Personal Representatives. Administration of Assets of Solvent and Insolvent Estates. Rules of Succession in Intestacy. Assents. The nature and classification of Trusts. Settlements upon Trust for Sale. Powers, Duties and Liabilities of Personal Representatives and Trustees. Apportionments between Capital and Income. Remedies of Beneficiaries and Creditors. "Following" Trust Property. Release and Discharge of Personal Representatives and Trustees.

Recommended for reading.—G. W. Keeton, *The Law of Trusts*; H. G. Hanbury, *Modern Equity*; relevant chapters in E. H. T. Snell, *Principles of Equity*; D. H. Parry, *The Law of Succession*; N. E. Mustoe, *Executors and Administrators*.

For reference: T. Lewin, *A Practical Treatise on the Law of Trusts*; A. Underhill, *The Law relating to Trusts and Trustees*; H. J. Hood and H. W. Challis, *Property, Settled Land, Trustee and Administration Acts*; W. V. Williams, *A Treatise on the Law of Executors and Administrators*.

In addition to classes referred to in connection with particular lecture courses the following classes will be held for students of the School only:—

Subject	Lecturer	Degrees for which classes are intended
428. Roman Law ¹	Mr. D. C. Potter	LL.B. Intermediate
429. Legal System	Mr. Todd	LL.B. Intermediate
430. English Constitutional Law	Mr. de Smith	LL.B. Intermediate

¹Students must obtain a personal copy of the text of the Institutes of Justinian (edited by Moyle or Sandars) for use in the class.

431. Law of Contract	Mr. Mitchell and Miss Stone	LL.B. Intermediate
432. Criminal Law	Mr. Hall Williams	LL.B. Final
433. Law of Tort	Mr. Todd	LL.B. Final
434. Law of Trusts	Miss Stone	LL.B. Final
435. Jurisprudence	Miss Stone	LL.B. Final
436. Land Law	Professor Sir David Hughes Parry and Mr. Mitchell	LL.B. Final
437. Law of Evidence	Mr. A. Phillips	LL.B. Final
438. English Administrative Law	Mr. Griffith and Mr. Todd	LL.B. Final
439. Public International Law	To be announced	LL.B. Final
440. Conflict of Laws	Dr. Kahn-Freund and Miss Stone	LL.B. Final
441. Succession	Mr. Mitchell	LL.B. Final
442. Mercantile Law	Professor Gower and Mr. Grunfeld	LL.B. Final
443. Industrial Law	Dr. Kahn-Freund	LL.B. Final
444. Law of Domestic Relations	Dr. Kahn-Freund	LL.B. Final
445. Commercial Law	Professor Gower and others	Evening classes will be arranged for those taking Commercial Law in the B.Sc. (Econ.) Final (Old Regulations)

LECTURE COURSES FOR THE LL.B. DEGREE HELD AT THE OTHER COLLEGES PARTICIPATING IN THE TEACHING OF LAW

Subject	Lecturer	College	(a) Intermediate Course	
			Day or Evening	
			K.C.—King's College	D—Day
			U.C.—University College	E—Evening
			S.O.A.S.—School of Oriental and African Studies	
446. Roman Law	A Mr. Powell	U.C.		D.E.
	B Mr. Barlow	K.C.		D.
447. English Legal System	Prof. Keeton, Mr. Ivamy	U.C.		D.
"	Dr. Nokes, Dr. Kiralfy	K.C.		D.E.

		(b) Final Course	
448. English Law—			
Torts A	Mr. Lloyd	U.C.	D.
Torts B	Dr. Nokes	K.C.	D.E.
449. English Law—	Prof. Keeton	U.C.	D.
Trusts	Dr. Marshall	U.C.	E.
450. Jurisprudence and Legal Theory A	Prof. Williams, Mr. Lloyd	U.C.	D.E.
" " B	Prof. Graveson	K.C.	D.
451. English Land Law	Dr. Kiralfy	K.C.	D.E.
452. Hindu Law	Mr. Gledhill	S.O.A.S.	D.
453. Muhammadan Law	Mr. Anderson, Dr. Shaikh Abdel Kader and Mr. Bartholomew	S.O.A.S.	D.
454. Indian Criminal Law	Mr. Gledhill	S.O.A.S.	D.
455. Conveyancing	Mr. James	K.C.	D.E.
456. Roman Law	Mr. Powell	U.C.	D.E.
457. Law of Evidence	Dr. Nokes, Mr. Davies	K.C.	D. E.
458. Elementary English Land Law	Dr. Marshall, Mr. Scammell	U.C.	D.

FOR GRADUATE STUDENTS

INTERCOLLEGIATE SEMINARS FOR THE LL.M. DEGREE

Subject	Lecturer
460. Jurisprudence and Legal Theory	Professor G. Williams, Professor Graveson
461. Company Law and the General Principles of the Law of Un- incorporated Associations	Professor Gower, Mr. Lloyd
462. Constitutional Laws of Canada, Australia, and <i>either</i> India <i>or</i> Pakistan	Mr. de Smith
463. International Economic Law	Dr. Schwarzenberger
464. Law of International Institutions	Mr. Schapiro
465. Legal History (Special Period 1216-1307)	Professor Plucknett

466. Mercantile Law	Lord Chorley
467. Comparative Law of the English and Roman Law of Contract	Mr. Barlow, Mr. Powell
468. Conflict of Laws	Professor Graveson, Dr. Kahn-Freund
469. Muhammadan Law	Mr. Anderson, Dr. Shaikh Abdel Kader
470. Hindu Law	Mr. Gledhill
471. Hindu Law (original Texts)	Dr. Derrett
472. Land Law—	
(a) Law of Landlord and Tenant	Professor Sir David Hughes Parry, Mr. Lloyd
(b) Planning Law	Mr. R. Fitzgerald
473. Administrative Law and Local Government Law	Mr. Griffith
474. Criminology	Dr. Mannheim, Mr. James
475. International Law (For Diploma Students, LL.M. students with Dissertation and Ph.D. Students only)	Dr. Schwarzenberger

Reference should also be made to the following courses :—

- No. 128.—Economics and Administration for Engineers and Applied Scientists: (e) Law Relating to Business.
- No. 192.—The Law of Carriage by Inland Transport.
- No. 739.—Relations between European Law and Indigenous Legal Systems.
- No. 850.—Crime and its Treatment.
- No. 852.—Selected Problems of Criminology and Penology.
- No. 853.—Crime and its Treatment (Seminar).

LOGIC AND SCIENTIFIC METHOD

LOGIC AND SCIENTIFIC METHOD

505. Introduction to Logic and Scientific Method. Professor Popper and Dr. Wisdom. Lectures *and* classes (two hours per week).

For B.Sc. (Econ.) Part I—Alternative subject (to be followed by Course 506).

Syllabus.—Historical introduction to modern logic. Scientific method, argumentation and logic. The paradoxes. Languages under discussion (object languages) and the language in use (the metalanguage). Some modern theories of truth. Truth of statements v. validity of arguments. The problem of validity as the fundamental problem of elementary logic. Formative and descriptive signs of an object language. Definition of "valid inference". Outlines of the logic of statement composition; three methods (of truth tables, of primitive propositions, and of primitive rules of inference). Derivation v. Demonstration. The limits of demonstrability. The logic of predicates. Critical comparison of the traditional logic of categorical propositions with Boolean methods. (The language of categorical statements; Class interpretation and Venn diagrams; critical discussion of the square of oppositions, and of the tables of immediate and syllogistic inference; the principles of the syllogism and the derivation of the corollaries.) Deductive systems. The methods of the mathematical sciences, and the problem of their "nature". Demonstration and definition. "Explicit" and "implicit" definitions. Logic and the methods of science. Deduction and induction. Theory and observation. The problem of induction.

Recommended for reading.—C. A. Mace, *Principles of Logic*; M. R. Cohen and E. Nagel, *Introduction to Logic and Scientific Method*; A. Wolf, *Textbook of Logic*; W. A. Sinclair, *The Traditional Formal Logic*.

506. Scientific Method (The Methods of the Natural and of the Social Sciences). Professor Popper and Dr. Wisdom. Twenty lectures, Michaelmas and Lent Terms.

For students who have taken Course 505; B.Sc. (Econ.) Part I—Alternative subject.

Syllabus.—Methods of research v. application of techniques. The aims of science—explanation and application. Theoretical, historical, pure and applied sciences. The development of standards of explanation. Logical analysis of explanation. Explanation and deduction. Strictly universal statements. Independent tests of the explicans. Logical analysis of tests, prediction, application. Historical and theoretical explanations. Explanation of general effects. Criteria of scientific progress. Unity of the subject matter, of problems, of disciplines, and of deductive systems. Hypothetico-deductive systems. Explanatory hypotheses and levels of universality. Degrees of testability. Testability and measurability. Theories of measurement. Hypotheses about single cases (simple hypotheses) and frequency hypotheses. Probability and its interpretations. *Ad hoc* hypotheses. The problem of induction and its history. Inductive probability v. degree of confirmation. Problems concerning the status of the social sciences and their relation to the natural sciences (with applications to economics). Physical, biological, and social sciences. Influence of evolutionism. Causation, determinism, historicism. Problems of testability; prediction and prophecy. Methodological collectivism, individualism, and psychologism. The aims of the theoretical social sciences.

Measurement. Scientism. Social science and ethics. Essentialism. Apriorist, conventionalist, and empiricist interpretations of physical and social theories. The problem of rational action. The logic of social situations. Social theory and social history. Historical interpretation.

Recommended for reading.—M. R. Cohen, *Reason and Nature*; M. R. Cohen and E. Nagel, *Introduction to Logic and Scientific Method*; F. Kaufmann, *Methodology of the Social Sciences*; L. C. Robbins, *An Essay on the Nature and Significance of Economic Science* (2nd edn.); T. W. Hutchison, *The Significance and Basic Postulates of Economic Theory*; P. W. Bridgman, *The Logic of Modern Physics*; K. J. W. Craik, *The Nature of Explanation*; N. R. Campbell, *What is Science?*; S. and B. Webb, *Methods of Social Study*; F. S. C. Northrop, *The Logic of the Sciences and the Humanities*; A. L. Bowley, *The Nature and Purpose of Measurement of Social Phenomena*; G. A. Lundberg, *Social Research*; M. Mandelbaum, *The Problem of Historical Knowledge*; F. A. Hayek, "Scientism and the Study of Society" (*Economica*, N.S., Vol. IX, seq.); K. R. Popper, "The Poverty of Historicism" (*Economica*, N.S., Vol. XI, seq., esp. Parts II and III); K. R. Popper, *The Open Society* (Chaps. 4, 11, 14, 23).

507. Scientific Method Revision Class. Professor Popper and Dr. Wisdom will hold a revision class in the Summer Term for students attending course No. 506, Scientific Method (The Methods of the Natural and of the Social Sciences).

FOR GRADUATE STUDENTS

508. Philosophy and Scientific Method (Seminar). Professor Popper and Dr. Wisdom will hold a seminar for postgraduate students weekly throughout the Session. Admission will be strictly by permission of Professor Popper and Dr. Wisdom.

Reference should also be made to the following course:—

No. 1.—Problems of Philosophy.

MODERN LANGUAGES

517. French II.

For students in their second Honours year who are taking French either as an Alternative in Part I or as one of their subjects in Part II.

(a) Day students.

(1) Syllabus as given below under courses on literature and civilization—French II, Courses 11 (a), (b) and (c). Various lecturers. All students.

(2) **Reading and Composition: Contemporary writers.** Mrs. Scott-James and Mr. Bellancourt.
Students will be divided into two groups.

(3) **Reading and Translation.** Lecturers to be announced.
Students will be divided into groups, according to their specialism.

(4) **Essay and discussion class.** Mrs. Scott-James and Mr. Bellancourt.
Students will be divided into groups, according to their specialism.

(b) Evening students.

Syllabus as for Day students.

518. French III.

For students in their third Honours year who have already completed French I and French II and are taking French as one of their subjects in Part II. The instruction during this year will be based mainly on the writing of essays in the foreign language and correction individually or in small groups. Essay and discussion classes will be arranged as required.

519. French Seminar. Mrs. Scott-James will hold a seminar for third-year students on French texts connected with specialisations in Part II. Admission will be strictly by permission of Mrs. Scott-James, on individual application by students.

In all years, students will be grouped, so far as is practicable, according to their specialism in Part II.

The following courses on literature and civilization will be held during the session:—

French I (Course 516 (a) (1)).

(a) **The Frenchman's viewpoint on language and thought.** Mrs. Scott-James. Four lectures, Michaelmas Term.

An introduction to French reading and composition through the comparison of English and French family and educational backgrounds.

(b) **Landmarks of French civilization.** Mrs. Scott-James and Mr. Bellancourt. Sixteen lectures, Michaelmas and Lent Terms.

The average French citizen's background of literature and history—traditional outlooks—accepted myths—based on the teachings of French elementary and secondary schools.

(c) **French social life and the novel in the 19th century.** Lecturer to be announced. Four lectures, Summer Term.

French II (Course 517 (a) (1)).

(a) **Social and political problems in French novels and essays, 1890-1939.** Mrs. Scott-James. Ten lectures, Michaelmas Term.

(b) **Contemporary problems on the French stage, 1918-1951.** Mrs. Scott-James. Six lectures, Lent Term.

(c) **Post-war France in the literature of today.** Mrs. Scott-James. Four lectures, Lent Term.

The following courses held in other Departments of the School will be of interest to students of French:—

No. 232.—Advanced Regional Geography—Western and Central Europe.

No. 239.—Advanced Regional Geography—Western and Central Europe—II.

No. 582.—The History of French Political Thought, 1715 to 1815.

No. 583.—The History of French Political Thought, 1815 to 1939.

No. 610 (c).—The Government of France.

No. 639.—Trade Unionism in France.

No. 650.—The Government and Politics of Modern France.

No. 656.—Constitutional Experiments in France, 1789 to 1946.

Vacation Course in Paris

A vacation course is held each year during the Christmas or Easter Vacation at the Institut d'Etudes Politiques in Paris especially for students of the School taking French. This course lasts approximately a fortnight, and various Professors and Lecturers of the Institut d'Etudes Politiques give daily lectures in French on subjects connected with the students' own specialisms. Whenever desired, additional classes in the French language are organized. Accommodation and visits are arranged by the *Tourisme Universitaire*, and usually include a visit to a Paris daily newspaper, to industrial and transport organizations, to the *Assemblée Nationale*, the *Conseil Economique*, to a rural centre, to stores, street markets, a populous district and other places of interest, the French students acting as guides. Theatre parties are also arranged. The cost of the course, exclusive of travel, is approximately £12 at the present rate of exchange.

Students are recommended to read some of the following works, which provide a background knowledge of French literature and civilization. They are all available either in the Main Library, the Modern Languages Reading Room or the Shaw Library:—

GENERAL:

D. W. Brogan:	<i>The Development of Modern France, 1870-1939.</i>	(1947)
L. Dominian:	<i>The Frontiers of Language and Nationality in Europe.</i>	(1917)
G. P. Gooch:	<i>History of Modern Europe, 1878-1919.</i>	(1924)
F. de Grand'Combe:	<i>Tu viens en France.</i>	(1935)
A. F. Hattersley:	<i>A Short History of Western Civilization.</i>	(1946)
P. Maillaud:	<i>France.</i>	(1947)
F. K. M. Sieburg:	<i>Is God a Frenchman?</i>	(1931)
J. G. Weightman:	<i>On Language and Writing.</i>	(1947)
P. Gaxotte:	<i>Histoire des Français (2 vols.)</i>	(1951)

HISTORICAL AND POLITICAL DEVELOPMENT:

J. Bainville:	<i>La Troisième République, 1870-1935.</i>	(1936)
D. M. Pickles:	<i>The French Political Scene.</i>	(1938)
G. Roupnel:	<i>Histoire de la Campagne Française.</i>	(1932)
C. Seignobos:	<i>Histoire Sincère de la Nation Française.</i>	(1933)
A. Siegfried:	<i>Tableau des Partis en France.</i>	(1930)
R. H. Soltau:	<i>French Parties and Politics, 1871-1930.</i>	(1930)
A. Thibaudet:	<i>Les Idées Politiques de la France.</i>	(1932)
P. Vaucher:	<i>Post-war France.</i>	(1934)
A. Werth:	<i>France in Ferment.</i>	(1941)
G. Wright:	<i>The Re-shaping of French Democracy.</i>	(1950)

LITERATURE AND THOUGHT:

D. Saurat:	<i>Modern French Literature, 1870-1940.</i>	(1946)
R. Lalou:	<i>Histoire de la Littérature Française Contemporaine de 1870 à Nos Jours.</i>	(1947)
J. Benda:	<i>La Trahison des Clercs.</i>	(1946)
G. Picon:	<i>Panorama de la Nouvelle Littérature Française.</i>	(1950)
K. Haedens:	<i>Une Histoire de la Littérature Française.</i>	(1949)
F. Brunot:	<i>La Pensée et la Langue.</i>	(1926)
G. Lanson:	<i>Histoire de la Littérature Française.</i>	(1924)
P. van Tieghem:	<i>Histoire Littéraire de l'Europe et de l'Amérique de la Renaissance à Nos Jours.</i>	(1946)
M. Turnell:	<i>The Novel in France.</i>	(1950)

SOCIAL AND ECONOMIC DEVELOPMENT:

H. G. Daniels:	<i>The Framework of France.</i>	(1937)
C. Morazé:	<i>La France Bourgeoise, XVIIIe-XXe Siècles.</i>	(1946)
J. Bertaut:	<i>L'Opinion et les Moeurs.</i>	(1931)
H. Sée:	<i>Histoire Economique de la France des Temps Modernes.</i>	(1942)
H. Sée:	<i>Esquisse d'une Histoire Economique et Sociale de la France depuis les Origines jusqu'à la Guerre Mondiale.</i>	(1929)
A. Dauzat:	<i>La Vie Rurale en France.</i>	(1946)

GEOGRAPHY:

A. Longnon:	<i>La Formation de l'Unité Française.</i>	(1922)
L. Mirot:	<i>Manuel de Géographie Historique de la France.</i>	(1947)
A. Demangeon:	<i>Géographie Economique et Humaine de la France.</i>	(1946)

B.Com.

Classes will be arranged if required.

B.Sc. (Econ.) Old Regulations

Translation classes will be arranged if required.

(b) German**B.Sc. (Econ.) New Regulations****520. Pre-Honours.**

For students who do not possess Higher School Certificate standard or its equivalent in German. Such students must see Professor Rose before their choice of German as an Alternative can be confirmed.

521. German I.

For students in their first Honours year who have either chosen German as an Alternative in Part I or intend to take German as one of their subjects in Part II.

(a) Day students.

(1) **Composition and Essays.** Mr. Gorst. All students.

(2) **Reading of texts.** Professor Rose. Students will be divided into groups according to their specialism.

(3) **Discussion Class.** Dr. Reiss.

(b) Evening students.

Syllabus as for Day students. Dr. Reiss and Mr. Gorst.

522. German II.

For students in their second Honours year who are taking German either as an Alternative in Part I or as one of their subjects in Part II.

(a) Day students.

(1) **Composition.** Dr. Reiss. All students.

(2) **Essays.** Professor Rose. All students.

(3) **Reading of texts.** Professor Rose and Dr. Reiss. Students will be divided into groups according to their specialism.

(4) **Discussion Class.** Dr. Reiss.

(b) Evening students.

Syllabus as for Day students. Professor Rose and Dr. Reiss.

523. German III.

For students in their third Honours year who have already completed German I and German II and are taking German as one of their subjects in Part II. The instruction during this year will be based mainly on the writing of essays in the foreign language and correction individually or in small groups.

In all years, students will be grouped, so far as is practicable, according to their specialism in Part II.

The following courses on literature and civilization will be held during the session:—

524. **Social and Political Movements in German Literature, 1815-1848.**
Professor Rose. Eight lectures, Michaelmas Term.
525. **Prose Writings of the Age of Goethe—Philosophical and Social Trends.** Dr. Reiss. Eight lectures, Lent Term.
526. **Four German Social Novelists of the late Nineteenth Century.**
Mr. Gorst. Four lectures, Summer Term.

The following courses held in other Departments of the School will be of interest to students of German:—

- No. 232.—Advanced Regional Geography—Western and Central Europe.
No. 239.—Advanced Regional Geography—Western and Central Europe—II.
No. 584.—The History of German Political Thought since 1780.
No. 593.—German Political Thought in the 19th Century (Class).

Students are recommended to read some of the following works, which provide a background knowledge of German literature and civilization. They are all available either in the Main Library, the Modern Languages Reading Room or the Shaw Library:—

GENERAL:

- E. Diesel: *Die deutsche Wandlung.* (1929)
E. Diesel: *Germany and the Germans.* (English Translation of *Die deutsche Wandlung.*) (1931)
R. Pascal: *The Growth of Modern Germany.* (1946)
S. D. Stirk: *The Prussian Spirit.* (1944)
J. Dewey: *German Philosophy and Politics.* (1942)
G. P. Gooch: *Germany.* (1929)
E. Vermeil: *Germany's Three Reichs.* (English Translation of *L'Allemagne: Essai d'explication.*) (1944)
J. Bithell (Ed.): *Germany.* (2nd ed. 1947)

HISTORICAL AND POLITICAL DEVELOPMENT:

- G. Barraclough: *The Origins of Modern Germany.* (1946)
R. T. Clark: *The Fall of the German Republic.* (1935)
E. Kohn-Bramstedt: *Aristocracy and the Middle Classes in Germany.* (1937)
Social Types in German Literature, 1830-1900. (1937)
A. Rosenberg: *History of the German Republic.* (1936)
A. J. P. Taylor: *The Course of German History.* (1945)
R. Aris: *History of German Political Thought, 1789-1815.* (1936)
E. Vermeil: *Les doctrinaires de la révolution allemande.* (1938)
V. Valentin: *The German People: their History and Civilization from the Holy Roman Empire to the Third Reich.* (1949)

LITERATURE AND THOUGHT:

- F. Bertaux: *A Panorama of German Literature, 1880-1930.* (1935)
J. Bithell: *History of Modern German Literature.* (4th ed. 1948)
J. E. Spnlé: *La pensée allemande de Luther à Nietzsche.* (1934)
G. P. Gooch and others: *The German Mind and Outlook.* (1945)
R. Müller-Freienfels: *Psychologie des deutschen Menschen und seiner Kultur.* (1922)

SOCIAL AND ECONOMIC DEVELOPMENT:

- W. F. Bruck: *Social and Economic History of Germany from William II to Hitler.* (1938)
W. H. Bruford: *Germany in the Eighteenth Century.* (1935)
J. H. Clapham: *The Economic Development of France and Germany, 1815-1914.* (4th ed. 1936)

B.Com.

Classes will be arranged if required.

B.Sc. (Econ.) Old Regulations

Translation classes will be arranged if required.

(c) Italian

B.Sc. (Econ.) New Regulations

530. Pre-Honours.

For students who do not possess Higher School Certificate standard or its equivalent in Italian. Such students must see Professor Rose before their choice of Italian as an Alternative can be confirmed.

531. Italian I.

For students in their first Honours year who have either chosen Italian as an Alternative in Part I or intend to take Italian as one of their subjects in Part II.

(a) Day students.

- (1) **Composition and Essays.** Mr. Guercio. All students.
(2) **Reading of texts.** Mr. Guercio. Students will be divided into groups according to their specialism.
(3) **Discussion class.** Mr. Guercio.

(b) Evening students.

Syllabus as for Day students. Mr. Guercio.

532. Italian II.

For students in their second Honours year who are taking Italian either as an Alternative in Part I or as one of their subjects in Part II.

(a) Day students.

- (1) **Composition and Essays.** Mr. Guercio. All students.
(2) **Reading of texts.** Mr. Guercio. Students will be divided into groups according to their specialism.
(3) **Discussion class.** Mr. Guercio.

(b) Evening students.

Syllabus as for Day students. Mr. Guercio.

The following course on literature and civilisation will be held during the session :—

- 533. Italian Life and Literature from the beginning of the Risorgimento to the present day.** Mr. Guercio. Ten lectures, Lent Term.

The following courses held in other Departments of the School will be of interest to students of Italian :—

- No. 232.—Advanced Regional Geography—Western and Central Europe.
 No. 239.—Advanced Regional Geography—Western and Central Europe—II.
 No. 392.—Florence and the Renaissance, 1464-1532.
 No. 393.—The Civilisation of the Renaissance in Italy, 1400-1550.

Students are recommended to read some of the following works, which provide a background knowledge of Italian literature and civilization. They are all available either in the Main Library, the Modern Languages Reading Room or the Shaw Library:—

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|-------------------|--|----------------|
| E. Gardner (Ed.): | <i>Italy, a Companion to Italian Studies.</i> | (1934) |
| C. Sforza: | <i>Contemporary Italy.</i> | (1946) |
| C. Sforza: | <i>Italy and Italians.</i> | (1948) |
| C. J. S. Sprigge: | <i>The Development of Modern Italy.</i> | (1943) |
| J. More: | <i>The Land of Italy.</i> | (1949) |
| A. J. Whyte: | <i>The Evolution of Modern Italy.</i> | (1944) |
| J. P. Trevelyan: | <i>A Short History of the Italian People.</i> | (3rd ed. 1939) |
| J. Burckhardt: | <i>The Civilization of the Renaissance in Italy.</i> | (2nd ed. 1944) |
| C. Barbagallo: | <i>Cento Anni di Vita Italiana.</i> | (1948) |

B.Sc. (Econ.) Old Regulations

Translation classes will be arranged if required.

B.A. Honours in History

A special course in Italian (one or two hours weekly) will be arranged for students taking History.

(d) Spanish

Students who wish to take Spanish under the new B.Sc. (Econ.) regulations should consult Professor Rose.

(e) Russian

Students who wish to take Russian under the new B.Sc. (Econ.) regulations should consult Professor Rose.

(f) English

- 535. English as a Foreign Language.** Mr. Chapman. Twenty-four lectures, Sessional.

For students whose native language is not English.

Syllabus.—The sentence. Nouns; articles and other modifiers of nouns. Pronouns. The Verb; questions and negative statements; use of the tenses; auxiliaries; subject and object. Direct and reported speech. Position of adverbs. Prepositions. Clauses of purpose, result and condition. Number. Word-order. Punctuation. Figures of speech. Changes of meaning. Methods of word-formation.

Recommended for reading.—H. E. Palmer, *A Grammar of English Words*; E. Denison Ross, *This English Language*; O. Jespersen, *Essentials of English Grammar*; C. L. Wrenn, *The English Language*; S. Potter, *Our Language*; H. Bradley, *The Making of English*; H. W. Fowler, *Modern English Usage*; *The Concise Oxford Dictionary*.

- 536. English as a Foreign Language (Class).** Mr. Chapman. Classes will be held in connection with the above course for the discussion of written work and problems of contemporary-usage. Admission will be by permission of Mr. Chapman, on the recommendation of a student's tutor or supervisor.

- 537. English Speech.** Mr. Chapman. Five lectures, Lent Term.

For students whose native language is not English, though they may be of value to other students.

Syllabus.—Speech-mechanism. The basic sounds of English speech. Accent, stress and intonation. Elision and weak forms. Dialect. Modern tendencies.

Recommended for reading.—J. R. Firth, *Speech*; D. Jones, *The Pronunciation of English*; *An English Pronouncing Dictionary*; N. C. Scott, *English Conversations*; P. A. D. MacCarthy, *English Pronunciation*; I. C. Ward, *The Phonetics of English*.

- 538. Outline of English Literary History.** Mr. Chapman. Ten lectures, Michaelmas Term.

Open to all students. Recommended for foreign students.

Syllabus.—The chief developments in the language and literature of England since the earliest times, examined in relation to the background of political and social history.

Recommended for reading.—Books will be suggested during the course.

- 539. The Art of Writing.** Mr. Chapman. Four lectures, Michaelmas Term.

Open to all students.

Syllabus.—Some suggestions for the improvement of style in everyday writing. Vocabulary; archaism, slang and jargon. Clichés. Commercial and journalistic English. Idiom. Spoken and written. Punctuation. American English.

Recommended for reading.—Ernest Gowers, *Plain Words*; H. W. Fowler, *The King's English*; A. Quiller-Couch, *The Art of Writing*; A. P. Herbert, *What a Word*; G. A. Vallins, *Good English*.

540. Literature and Thought in England, 1800-1914. Mr. Chapman.
Ten lectures, Lent Term.

Open to all students.

Syllabus.—The work of selected English writers of the Nineteenth Century, studied in relation to their contributions to the political and social thought of the period. The two generations of the Romantics. Cobbett. Dickens. Disraeli and the political novel. George Eliot. Kingsley. Samuel Butler. Carlyle. Ruskin. William Morris. Hardy. Shaw and Wells.

Recommended for reading.—E. Batho and B. Dobrée, *The Victorians and After*; H. A. Beers, *A History of English Romanticism in the Nineteenth Century*; D. Cecil, *Early Victorian Novelists*; H. J. Massingham, *The Great Victorians*; H. Walker, *Outlines of Victorian Literature*; G. M. Young, *Victorian England*.

Modern Languages Reading Room and Mechanical Equipment

Language students are provided with a Modern Languages Reading Room, containing a library of French, German and Italian books and a number of current periodicals of these countries. They also have free access to a Gramophone with a selection of language records; a Voice Recorder is provided for use in connection with Oral classes or at other times under supervision of a teacher; and a Wireless Receiver, for the purpose of hearing broadcasts from foreign stations, is available for Oral classes and listening groups.

POLITICAL STUDIES

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INTERNATIONAL RELATIONS*

550. Introduction to International Relations. Professor Manning. Fifteen lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of International Relations ; and the Certificate in International Studies.

Syllabus.—Intended primarily for those newly embarking upon a systematic consideration of international phenomena, this course seeks to clarify, justify, and exemplify the distinctively academic approach to the understanding of world affairs. After noting the ways in which a diversity of ancillary disciplines can severally contribute to this object, and after exploring some of the assumptions and seeking to elucidate some of the key conceptions with which the inquiry may, and may not, be propitiously pursued, the course will go on to include some appreciation of the encompassing factors, geographic, demographic, economic, ideological, and so on, whereby political developments at the international level may be partly pre-determined. Mention will be made of certain of the more pressing of those current international problems whose solution is not yet in sight, and of the preoccupations which affect the attitude towards them of the Powers principally concerned ; with pointers to background material relevant to the achieving of a true perspective and with warning against reliance on short cuts in the business of accounting for the superficially incomprehensible. The facts of recent history will be freely called in aid, but merely for illustration of what is offered on the central theme, namely, the nature of international relationships in the world of to-day.

Recommended for reading.—F. L. Schuman, *International Politics*; P. T. Moon, *Syllabus on International Relations*; A. B. Keith (Ed.), *Speeches and Documents on International Affairs, 1918–1937*; A. C. F. Beales, *The History of Peace*; J. L. Brierly, *The Outlook for International Law*; R. Niebuhr, *Moral Man and Immoral Society*; H. W. Weigert, *Generals and Geographers*; E. Staley, *War and the Private Investor*; H. Feis, *Europe the World's Banker*; H. Nicolson, *Peacemaking, 1919*; R. B. MacCallum, *Public Opinion and the Last Peace*; W. Lippmann, *United States War Aims*; C. A. Macartney, *National States and National Minorities*; G. M. Gathorne-Hardy, *Short History of International Affairs*; A. Cobban, *National Self-Determination*; E. H. Carr, *The Twenty Years' Crisis*; H. B. Butler, *The Lost Peace*; L. Schwarzschild, *World in Trance*; Ranyard West, *Conscience and Society*; W. M. Jordan, *Great Britain, France and the German Problem*; R. L. Craigie, *Behind the Japanese Mask*; E. H. Carr, *The Soviet Impact on The Western World*.

551. Elements of International Relations. Professor Manning and others. **Series A.** Sixteen lectures, Lent and Summer Terms. **Series B.** Ten lectures, Michaelmas Term.

*Though grouped, for Calendar purposes, along with other political studies, International Relations as here provided for is not strictly an off-shoot of Political Science, but an autonomous discipline having affinities with sundry other subjects and most immediately with International History, International Economics and International Law. As contrasted in particular with Political Science, International Relations is concerned with what happens in the absence as distinct from the presence of government.

Series C, comprising ten lectures, may also be given in the Lent Term for those students who have already completed Series A and B. Though not in any sense compulsory, they are provided for any prospective Part II specialists in International Relations who may wish to avail themselves at that stage of the opportunity of making a beginning with their reading for their special subject.

For B.Sc. (Econ.), Part I—for those taking Alternative Subject, The Structure of International Society.

Syllabus.—Essentially an introductory course, aimed at providing the groundwork for any form of eventual specialization within the field of international studies.

References for a moderate amount of reading will be furnished as occasion requires throughout the course.

552. The Machinery of Diplomacy. Mr. Tunstall. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of International Relations; and Certificate in International Studies.

Syllabus.—The origin and growth of the machinery for the conduct of foreign relations. Theories and assumptions underlying the traditional system; diplomatic agents, their status and privileges; forms of diplomatic intercourse; congresses and conferences; treaties and other international compacts, their negotiation and characteristic forms; ratification; twentieth century developments; the "New Diplomacy"; present-day foreign office and foreign service organisation; diplomatic relations between Europe and America and Asia.

Recommended for reading.—E. M. Satow, *A Guide to Diplomatic Practice* (3rd edn.); F. de Callières, *The Practice of Diplomacy*; A. B. Keith (Ed.), *Speeches and Documents on the British Dominions, 1918–1931*; H. Nicolson, *Diplomacy; Peace-Making, 1919; Curzon: the Last Phase, 1919–1925*; R. B. Mowat, *Diplomacy and Peace*; V. A. A. H. Wellesley, *Diplomacy in Fetters*; J. A. C. Tilley and S. Gaselee, *The Foreign Office*; J. R. Childs, *American Foreign Service*; Lord Hankey, *Diplomacy by Conference*; F. Williams, *Press, Parliament and People*; T. M. Jones, *Full Powers and Ratification*.

553. International Institutions. Mr. Wight. **Series A.** Fifteen lectures, Michaelmas and Lent Terms. **Series B.** Five lectures, Lent Term.

Series A: for B.Sc. (Econ.) Part II—Special subject of International Relations; and Certificate in International Studies. **Series B:** for B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (c)—The Problem of International Peace and Security.

Syllabus.—The chief political institutions which have expressed the tendencies of the society of states since 1914 towards unity, security, and coherence of purpose. The quasi-universal security organisations: (i) the League of Nations, (ii) the United Nations. Ideological or spiritual institutions of potential universality, (iii) the Comintern and the Cominform, (iv) the Vatican.

Recommended for reading.—(i) L. S. Woolf, *International Government*; C. K. Webster and S. Herbert, *The League of Nations in Theory and Practice*; T. P. Conwell-Evans, *The League Council in Action*; A. E. Zimmern, *The League of Nations and the Rule of Law, 1918–1935* (2nd edn., 1939); *The Future of the League of Nations* (Royal Institute of International Affairs, 1936).

(ii) J. L. Briery, *The Covenant and the Charter*; Command 6571, A Commentary on the Dumbarton Oaks Proposals for the Establishment of a General

International Organization (1944); Command 6666, A Commentary on the Charter of the United Nations (1945); L. M. Goodrich and E. Hambro, *Charter of the United Nations: Commentary and Documents* (2nd edn., 1949); P. M. S. Blackett, *Military and Political Consequences of Atomic Energy*.

(iii) *Survey of International Affairs, 1924*, pp. 161–198; F. Borkenau, *The Communist International; The Soviet-Yugoslav Dispute* (full texts of letters and documents, Royal Institute of International Affairs, 1948).

(iv) L. Sturzo, *Church and State*; D. A. Binchy, *Church and State in Fascist Italy*; F. R. Hoare, *The Papacy and the Modern State*; A. C. F. Beales, *The Catholic Church and International Order*.

554. International Economic and Social Co-operation. Mr. Goodwin. **Series A.** Twelve lectures, Michaelmas and Lent Terms. **Series B.** Eight lectures, Lent Term.

Series A: for B.Sc. (Econ.) Part II—Special subject of International Relations; and Certificate in International Studies. **Series B:** for B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (c)—The Problem of International Peace and Security.

Syllabus.—The objects of this course are (i) to examine certain economic and social problems whose treatment calls for international action; (ii) to describe those international institutions which have from time to time been set up to deal with these problems, and (iii) to indicate some of the difficulties which these international institutions have had to face in the fulfilment of their role. Special attention will be devoted to the constitution and work of the Economic and Social Council of the United Nations and to the International Labour Organisation; and reference will be made to some of the other international agencies, whether inter-governmental (e.g., Food and Agricultural Organisation) or non-governmental which are, or have in times past, been concerned with the problems falling within the Economic and Social Council's purview.

Recommended for reading.—J. A. Salter, *Allied Shipping Control*; J. T. Shotwell, *The Origins of the I.L.O.*; G. A. Johnston, *International Social Progress*; E. J. Phelan, *Yes and Albert Thomas*; H. R. G. Greaves, *The League Committees and World Order*; J. B. Condliffe and A. Stevens, *The Common Interest in International Economic Organisation*; E. Staley, *World Economic Development*; United Nations publications, e.g. the annual *Economic Survey of Europe* and annual reports of the inter-governmental agencies.

555. The Philosophical Aspects of International Relations. Professor Manning and Mr. Wight. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (d)—The Philosophical and Psychological Aspects of International Affairs.

Syllabus.—Inquiry as to the presuppositions of some important approaches to international issues; with some assessment of the contributions to insight in these and similar matters which are derivable from the writings of selected thinkers on philosophical subjects in modern, as in earlier, times.

Recommended for reading.—Possibilities for reading will be suggested in the course of the lectures.

556. The Psychological Aspects of International Relations. Mr. Northedge. **Series A.** Eight lectures, Michaelmas and Lent Terms (starting in the seventh week of the Michaelmas Term). **Series B.** Four lectures, Lent Term.

Series A: for B.Sc. (Econ.) Part II—Special subject of International Relations; Series B: for B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (d)—The Philosophical and Psychological Aspects of International Affairs.

Syllabus.—Against a background of recent developments in psychological study will be set certain enduring facets of international life. Particularity will be given to such themes as social cohesion in sovereign states and the problem of its expansion on a wider scale; the national mind and outlook, as exhibited in diplomatic exchanges, the *mystique* of national vocation and changing forms of collective pride; ideological conflict and toleration; special characteristics and limitations of international propaganda; war and the quest for security and their beginnings in men's minds; psychological implications of an ordered world, together with the relevant aspects of proposed devices for achieving it.

Recommended for reading.—R. Crawshay-Williams, *The Comforts of Unreason*; H. D. Lasswell, *World Politics and Personal Insecurity*; D. W. Harding, *The Impulse to Dominate*; M. F. Ashley-Montagu, *Man's Most Dangerous Myth: the fallacy of race*; R. Benedict, *The Chrysanthemum and the Sword*; F. C. Bartlett, *Political Propaganda*; P. Nathan, *The Psychology of Fascism*; T. Parsons, "Certain primary sources and patterns of aggression in the social structure of the Western world" (*Psychiatry*, 1947); J. Bardoux, *Angleterre et France: leurs politiques étrangères*; O. Klineberg, *Tensions Affecting International Understanding*; P. M. A. Linebarger, *Psychological Warfare*; B. Schaffner, *Fatherland: a study of authoritarianism in the German family*; E. Fromm, *The Fear of Freedom*; G. M. Stratton, *International Delusions*.

557. International Relations (Class). Sessional. Admission by permission of Professor Manning.

For B.Sc. (Econ.) Part II—Special subject of International Relations.

On the basis of individual papers presented for discussion in the round-table manner, a relatively intensive analysis will be undertaken of certain selected international problems, the methods and procedures by which their treatment has been tried, and the results so obtained; and some attempt will be made to identify the main lessons which this experience may be judged to have provided.

558. Elements of International Relations (Introductory Class). Professor Manning and others. Ten classes, Michaelmas Term.

For B.Sc. (Econ.) Part I—for those proposing to take Alternative Subject, The Structure of International Society; and for others by permission of Professor Manning.

559. Elements of International Relations (Class A). Professor Manning and others. Twenty classes, Lent and Summer Terms.

For B.Sc. (Econ.) Part I (First Year)—for those taking Alternative Subject, The Structure of International Society; and for others by permission of Professor Manning.

560. Elements of International Relations (Class B). Professor Manning and others. Twenty classes, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part I (Second Year)—for those taking Alternative Subject, The Structure of International Society; and for others by permission of Professor Manning.

561. Current Issues in International Affairs (Class). Sessional. Admission by permission of Professor Manning.

For B.Sc. (Econ.) Part II—Special subject of International Relations.

A continuous interchange of reflections on the day-to-day movement of international events, especially as affording illustration of the themes coming within the course.

562. Geographical and Strategic Factors in International Politics. Mr. Tunstall. **Series A.** Twelve lectures, Michaelmas and Lent Terms. **Series B.** Eight lectures, Lent Term.

Series A: for B.Sc. (Econ.) Part II—Special subject of International Relations; and Certificate in International Studies. Series B: for B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (e)—The Geographical and Strategic Aspects.

Syllabus.—The geographical relationships of the land masses and oceans, and their political significance; political implications of shape, size, position, climate, population, and economic resources of states and territories; frontier problems. Sea, air, and land as means of communication, travel, and transport; impact of the latest developments in flight on international relations generally; new importance of Arctic regions; continental, oceanic, and thalassic outlooks. Use of political geography in influencing public opinion for political and strategic ends.

Strategic factors as an underlying influence in international relations, often when not easily discernible. Interdependence of sea, air, land, and economic strategy; merchant shipping; civil aviation; strategic bases of various types. Problems of unified forces and unified commands. War as an aspect of international relations; "limited" wars and people's wars; technocracy and war. Defence, reality and phantasy.

British imperial defence; U.S.A. strategic outlook; Russia's access to the oceans; oil resources and transport; atomic energy; politico-strategic broadcasting. Illustrations of foregoing topics by an examination of Nazi diplomatic and strategic policy.

Recommended for reading.—H. J. Mackinder, *Democratic Ideals and Reality*; D. H. Cole, *Imperial Military Geography*; Lord Curzon, *Frontiers*; H. W. Weigert and V. Stefansson (Eds.), *Compass of the World*; E. G. R. Taylor, *Geography of an Air Age*; K. M. Panikkar, *India and the Indian Ocean*; U.S. State Department, *Nazi-Soviet Relations, 1939-41* (1948); W. G. V. Balchin, *Air Transport and Geography*; H. E. Wimperis, *World Power and Atomic Energy*; R. Strausz-Hupé, *Balance of Tomorrow*; J. S. Corbett, *Some Principles of Maritime Strategy*; International Military Tribunal sitting at Nuremberg, Germany, *Trial of the Major War Criminals*; G. Gafencu, *Prelude to the Russian Campaign*; C. v. Clausewitz, *On War* (translated by J. J. Graham); W. C. B. Tunstall, *World War at Sea*.

563. Domestic Aspects of International Relations. Mr. Chambers. **Series A.** Twelve lectures, Michaelmas and Lent Terms. **Series B.** Eight lectures, Lent Term.

Series A: for B.Sc. (Econ.) Part II—Special subject of International Relations; and Certificate in International Studies. Series B: for B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (g)—The Interplay of Politics at the Domestic and International Levels.

Syllabus.—A discussion of contemporary international relations, more particularly with reference to the domestic background, in the principal countries of the world. "Foreign policy begins at home".

Recommended for reading.—E. Crankshaw, *Russia and the Russians*; W. Duranty, *U.S.S.R.*; J. Gunther, *Inside U.S.A.*; G. P. Gooch, *Germany*; W. K. Hancock, *Survey of British Commonwealth Affairs*; O. and E. H. Lattimore, *The Making of Modern China*; S. de Madariaga, *Spain*; A. Nevins and L. M. Hacker (Eds.), *The United States*; D. M. Pickles, *France between the Republics*; *The French Political Scene*; S. H. Roberts, *The House that Hitler built*; A. Werth, *The Twilight of France*; E. Wiskemann, *Italy*; *Czechs and Germans*; F. P. Chambers and others, *This Age of Conflict*.

564. The Philosophical Aspects of International Relations (Class). A series of six classes will be arranged in the Lent Term for students taking the B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (d).

565. The Psychological Aspects of International Relations (Class). A series of four classes will be arranged in the Lent Term for students taking the B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (d).

566. The Problem of International Peace and Security (Class). A series of ten classes will be arranged in the Lent Term by Mr. Wight and Mr. Goodwin, for students taking the B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (c).

567. The Politics of International Economic Relations (Class). A series of five or more classes will be arranged by Mr. Goodwin in the Lent Term and will be open to students taking the B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (c), and International Economics; and to students taking the Certificate in International Studies.

568. The Geographical and Strategic Aspects of International Affairs. A series of ten classes will be arranged in the Lent Term for students taking the B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (e).

569. The Interplay of Politics at the Domestic and International Levels. A series of ten classes will be arranged in the Lent Term for students taking the B.Sc. (Econ.) Part II—Special subject of International Relations, Option (iv) (g).

FOR GRADUATE STUDENTS

570. International Relations (Seminar). A postgraduate seminar will be held throughout the session. Admission will be strictly by permission of Professor Manning.

Reference should also be made to the following section and courses:—

International History.

- No. 61.—Money and International Finance.
- No. 99.—International Monetary Problems.
- No. 110.—The Theory of International Monetary Economics.
- No. 111.—The Theory of International Trade, Immigration and Capital Movements.
- No. 112.—Problems in International Trade, Immigration and Capital Movements.
- No. 113.—Problems of International Trade in Primary Commodities.
- No. 116. International Financial and Economic Institutions.
- No. 412.—Public International Law.
- No. 654.—Federalism and International Government.
- No. 911.—International Balance of Payments.

POLITICS AND PUBLIC ADMINISTRATION

I. POLITICAL THEORY AND THE HISTORY OF POLITICAL IDEAS

575. The History of Political Ideas from Plato and Aristotle to the present time. Professor Oakeshott. Twenty-five lectures, Sessional.

For B.Sc. (Econ.) Part I (Second Year).

Recommended for reading.—In addition to some of the more important documents in the history of political thought, the following books are recommended: C. H. McIlwain, *Growth of Political Thought in the West*; H. D. F. Kitto, *The Greeks* (Pelican); F. Schulz, *Principles of Roman Law*; E. Troeltsch, *Social Teaching of the Christian Churches*; A. P. d'Entrèves, *The Medieval Contribution to Political Thought*; J. W. Allen, *A History of Political Thought in the Sixteenth Century*; D. G. Ritchie, *Natural Rights*; J. Bury, *The Idea of Progress*; J. Plamenatz, *The English Utilitarians*; A. Gray, *The Socialist Tradition*; J. A. Schumpeter, *Capitalism, Socialism and Democracy*.

576. Political and Social Theory. Professor Smellie. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Government; B.A. Honours in History (First Year Final); for the Certificate in Social Science (First Year); for Personnel Management students and students attending the Trade Union Studies course; and, in the evening, for B.Sc. (Econ.) Final—Alternative subject (Old Regulations). Diploma in Public Administration.

Syllabus.—The place of the individual citizen in the modern community. The basis of political and social obligation. The criteria of values. Forces which shape these criteria. The theory of rights. Philosophies of freedom and constitutional government. Criticism of constitutional government, and of democracy and freedom. Limitations upon individual right and governmental right. Nations and nationalism. Emergence of political communities with authority reaching beyond the claims of the nation-state. Political power and ethical obligation. Political power and economic organisation. The ethical and related problems arising from the contact of advanced and primitive societies. The concepts of civilisation and progress. The sociological approach to political and social philosophy. Philosophic analysis of the structure of a modern community. Significance of history in political and social philosophy.

Recommended for reading.—R. M. MacIver, *The Modern State*; *The Web of Government*; E. F. Carr, *Morals and Politics*; H. J. Laski, *A Grammar of Politics*; L. T. Hobhouse, *Elements of Social Justice*; F. A. Hayek, *The Road to Serfdom*; R. C. Ewing, *The Individual, the State and World Government*.

577. Political Ideas of the Ancient World to 476 A.D. Dr. Sharp. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i); B.A. Honours in History.

Recommended for reading.—**TEXTS:** Plato, *The Republic* (translated by F. M. Cornford); Aristotle, *Politics* (translated by B. Jowett or E. Barker); Cicero, *De Republica* and *De Legibus* (translated by C. W. Keyes); St. Augustine, *De Civitate Dei*, Books I–V and XIX (Everyman edn.). **GENERAL:** E. Barker, *Greek Political Theory*; Plato and his Predecessors (1947 edn.); E. Barker, *The Politics of Aristotle* (Introduction); G. Glotz, *The Greek City*; L. Homo, *Roman Political Institutions*; C. Bailey (Ed.), *Legacy of Rome*; C. N. Cochrane, *Christianity and Classical Culture*; G. L. Dickinson, *Greek View of Life*; H. D. F. Kitto, *The Greeks* (Pelican edn.).

578. Medieval Political Thought, 476 to 1500 A.D. Dr. Sharp. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subjects of Government (i) and Economic History (Medieval); B.A. Honours in History.

Recommended for reading.—**TEXTS:** John of Salisbury, *The Statesman's Book* (translated by J. Dickinson); St. Thomas Aquinas, *Selected Political Writings* (Ed., A. P. d'Entrèves); Dante, *De Monarchia* (translated by P. H. Wicksteed); Marsilius of Padua, *Defensor Pacis* (Ed., C. N. Prévité-Orton); J. Fortescue, *The Governance of England* (Ed., C. Plummer). **GENERAL:** H. Bettenson, *Documents of the Christian Church* (World's Classics edn.); R. W. and A. J. Carlyle, *History of Medieval Theory in the West*; A. P. d'Entrèves, *Medieval Contribution to Political Thought*; O. F. von Gierke, *Political Theories of the Middle Age*; C. H. McIlwain, *Growth of Political Thought in the West*; P. G. Vinogradoff, *Roman Law in Medieval Europe*; C. G. Crump and E. E. Jacob (Eds.), *The Legacy of the Middle Ages*; E. Troeltsch, *Social Teaching of the Christian Churches*.

579. The History of Political Ideas, 1500 to 1640. Professor Oakeshott. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i); for B.A. Honours in History.

Recommended for reading.—Apart from the classical texts of this period, the following books are recommended:—C. Beard, *The Reformation*; J. N. Figgis, *Studies of Political thought from Gerson to Grotius*; *The Divine Right of Kings*; L. H. Waring, *The Political Ideas of Luther*; W. Haller, *The Rise of Puritanism*; J. W. Allen, *History of Political Thought in the Sixteenth Century*; R. H. Tawney, *Religion and the Rise of Capitalism*; M. M. Knappen, *Tudor Puritanism*; L. D. Einstein, *The Italian Renaissance in England*; P. Mesnard, *L'Essor de la philosophie politique au 16^e siècle*.

580. The History of Political Ideas, 1640 to 1715. Mr. Watkins. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i).

Syllabus.—The main political philosophies of the period in their constitutional and intellectual contexts.

Recommended for reading.—**TEXTS:** T. Hobbes, *Leviathan*; Benedict Spinoza, *Tractatus Theologico-Politicus* (Trans. Elwes); J. Lilburne, *England's Birthright Justified*; G. Winstanley, *The true Law of Freedom in a Platform* (in G. Winstanley, *Works* (ed. G. H. Sabine)). G. Savile, Marquis of Halifax, *The Character of a Trimmer* (in *Works*—ed. Raleigh); J. Milton, *Areopagitica*; J. Locke, *Second Treatise on Government*; *Letter concerning Toleration*; J. Harrington, *Oceana* (ed. S. B. Liljegren).

GENERAL: G. C. Robertson, *Hobbes*; L. Strauss, *The Political Philosophy of Hobbes*; F. Pollock, *Spinoza: his Life and Philosophy*; G. P. Gooch, *English*

Democratic Ideas in the 17th Century; T. Pease, *The Leveller Movement*; H. C. Foxcroft, *A Character of the Trimmer: being a short life of the first Marquis of Halifax*; S. P. Lamprecht, *The Moral and Political Philosophy of John Locke*; S. Alexander, *Locke*; H. F. R. Smith, *Harrington and his Oceana*.

581. The History of English Political Ideas, 1715 to 1815. Professor Smellie. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i). Certificate in Social Science and Administration (Second Year).

Syllabus.—The course is designed to give a background and an introduction to the ideas of Butler, Hume, Burke, Adam Smith, Jeremy Bentham, Tom Paine and William Godwin. It will include the influence of Locke, the idea of nature from Locke to Wordsworth, the principle of association and the principle of utility, the growth of philosophical radicalism and the foundations of Liberalism. Particular attention will be given to the contrasts of the period—reason and sentiment, scepticism and Wesleyism, political stagnation and economic vitality, *Robinson Crusoe* and *The Ancient Mariner*.

Recommended for reading.—GENERAL: L. Stephen, *History of English Thought in the Eighteenth Century*; E. Halévy, *The Growth of Philosophic Radicalism*; B. Willey, *The Eighteenth Century Background*; H. J. Laski, *Political Thought from Locke to Bentham*; H. N. Brailsford, *Shelley, Godwin and their Circle*.

TEXTS: D. Defoe, *Robinson Crusoe*; J. Swift, *Gulliver's Travels* (see C. H. Firth, "The Political Significance of Gulliver's Travels", in *Essays historical and literary*); Bolingbroke, *Dissertation upon Parties*; D. Hume, *Essays*; Adam Smith, *Wealth of Nations*, Book 4; J. Bentham, *Fragment on Government*; T. Paine, *Political Writings*; E. Burke, *Works* (6 vols. World's Classics edn.); W. Godwin, *An Enquiry concerning Political Justice*; M. Wollstonecraft, *A Vindication of the Rights of Women*.

582. The History of French Political Thought, 1715 to 1815. Mr. Pickles and Mr. Miliband. Fifteen lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Government (i).

Syllabus.—Seventeenth century absolutism and the beginnings of social criticism. Religious controversy and the growth of scientific thought. The constitutional and religious struggles of the seventeenth century as a preparation for the work of the *philosophes*. Montesquieu and the critique of arbitrary rule. Voltaire and freedom of thought. Diderot, d'Alembert and the doctrines of rationalism. Rousseau's anti-rationalism, his individualist and collectivist trends and practical work as a constitution-maker. Eighteenth century socialism: equalitarianism, the attack on property and the reaction. Summary of the ideas of the eighteenth century: materialism, atheism and deism; civil liberties and democracy; equality; cosmopolitanism—and their culmination in Condorcet and the idea of progress.

Eighteenth century thought and the French Revolution. Political thought of the Cahists of 1789. Siéyès, Barnave and revolutionary Conservatism. Jacobinism. St. Just. Revolutionary Communism. Babeuf and the Conspiracy of the Equals.

Recommended for reading.—F. A. Lange, *The History of Materialism*; E. Halévy, *La Formation du Radicalisme Philosophique*; M. Rouston, *Les Philosophes et la Société Française au 18e siècle*; M. Leroy, *Histoire des Idées Sociales en France*; P. G. M. C. Hazard, *La Pensée Européenne au 18e siècle*; B. K. Martin, *French Liberal Thought in the 18th Century*; H. A. Taine, *Les Origines de la France Contemporaine*; H. Sée, *Les Idées Politiques en France*

au 18e siècle; A. Mathiez, *The French Revolution*; E. Champion, *L'Esprit de la Révolution Française*; J. H. Clapham, *The Abbé Siéyès*; A. L. L. de St. Just, *Oeuvres*; P. Derocès, *St. Just, ses Idées Politiques et Sociales*; D. Thomson, *The Babeuf Plot*; J. B. O'Brien, *The Conspiracy of Babeuf for Equality*.

583. The History of French Political Thought, 1815 to 1939. Mr. Pickles. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i).

Syllabus.—The heritage of the previous century. Extremes of Catholicism; De Maistre and Bonald; Lamennais. Restoration Liberalism; Guizot, Royer-Collard. From Liberalism to Republicanism; Tocqueville. Struggles within and around Catholicism—Montalembert, Veillot, Michelet, Quinet. The search for a doctrine of social conservatism not based on revelation; Comte, Renan, Taine. Decline of Liberalism and rise of Republicanism; Renouvier, Gambetta. The Dreyfus affair and the reactions from it: the new radicalism; Alain, Anatole France; the new nationalisms; Bourget, Barrès, Maurras. The rise of the syndicalisms—juridical, administrative, revolutionary; Sorel, Berth. Twentieth century trends.

Recommended for reading.—General Works: A. Debidour, *Histoire des Rapports de l'Eglise et de l'Etat en France de 1789 à 1906*; L. Dimier, *Les Maîtres de la Contre-Révolution au 19e Siècle*; M. Ferraz, *Histoire de la Philosophie en France au 19e siècle*; R. Flint, *History of the Philosophy of History: Historical Philosophy in France*; H. J. Laski, *Studies in the Problem of Sovereignty; Authority in the Modern State*; J. P. Mayer, *Political Thought in France from the Revolution to the Fourth Republic*; H. Michel, *Idée de l'Etat*; G. Richard, *La Question Sociale et le Mouvement philosophique*; R. H. Soltau, *French Political Thought in the 19th Century*; A. Thibaudet, *Les Idées Politiques de la France*. Details of works of individual authors studied will be given *au fur et à mesure*.

584. The History of German Political Thought since 1780. Dr. Reiss. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i). Recommended for graduate students.

Syllabus.—This course will include discussion of the relation between German history and German political thinking. It will deal specifically with the political ideas of Kant, Wilhelm von Humboldt, Goethe, Schiller, Fichte, the German Romantics, Hegel and the Hegelians, the Young Germans, Friedrich List, Treitschke and Nietzsche. Twentieth century trends will be sketched.

Recommended for reading.—GENERAL: R. Aris, *History of Political Thought in Germany from 1780-1815*; V. G. Basch: *Les doctrines politiques des philosophes classiques de l'Allemagne*; J. Dewey, *German Philosophy and Politics*; G. P. Gooch, *Germany and the French Revolution*; E. J. Vermeil, *L'Allemagne: essai d'explication (Germany's Three Reichs—Translated by E. W. Dickes)*.

TEXTS: I. Kant, *Principles of Politics* (Translated by W. Hastie); J. G. Fichte, *Der geschlossene Handelsstaat; Grundzüge des gegenwärtigen Zeitalters*, Parts 10-14, translated by W. Smith (*Characteristics of the present age*); *Reden an die deutsche Nation*, Nos. 8 and 13, translated by R. F. Jones and G. H. Turnbull (*Addresses to the German Nation*); Novalis, *Die Christenheit oder Europa*, translated by J. Dalton (*Christianity in Europe*); G. W. Hegel, *Grundlinien der Philosophie des Rechts*, translated by T. M. Knox (*The Philosophy of Right*).

Further details will be given during the course.

585. The History of English Political Thought, 1815 to 1939. Mr. Greaves. Ten lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Government (i); for B.A. Honours in History; for the Certificate in Social Science (Second Year).

Syllabus.—The chief English political thinkers since 1776 and schools of political thought, and their relation to the political, social and economic background.

Recommended for reading.—L. Stephen, *English Utilitarians*; H. N. Brailsford, *Shelley, Godwin and their Circle*; J. Bentham, *Fragment on Government*; *Principles of Morals and Legislation*; T. Paine, *Rights of Man*; James Mill, *On Government*; J. S. Mill, *On Liberty*; *On Representative Government*; S. T. Coleridge, *Second Lay Sermon*; R. Owen, *A New View of Society*; H. Spencer, *The Man versus the State*; T. H. Green, *Lectures on the Principles of Political Obligation*; B. Bosanquet, *Philosophical Theory of the State*; L. T. Hobhouse, *The Metaphysical Theory of the State*; H. J. Laski, *Grammar of Politics*; J. N. Figgis, *Churches in the Modern State*; A. V. Dicey, *Lectures on the Relation between Law and Public Opinion in England during the Nineteenth Century*.

586. The History of English Socialist Thought, 1815 to 1945. Mr. Miliband. Fifteen lectures, Michaelmas and Lent Terms (beginning in the sixth week of the Michaelmas Term).

For B.Sc. (Econ.) Part II—Special subject of Government (i). Recommended for graduate students.

Syllabus.—The Roots of English Socialism. Condition of England and the new working class in 1815. Socialism, Social Protest, Radicalism and Reform. Robert Owen. The Ricardian Socialists: Grey, Thompson, Bray, Hodgskin. Political, Social and Economic Thought of the Chartists. Marx, Internationalism and English Socialism. Christian Socialism. Socialism and Liberalism. Hyndman and the Social Democratic Federation. William Morris. Fabian Socialism. The Independent Labour Party. The Labour Party. Socialist Thought between the two World Wars. English Socialism today.

Reading lists will be supplied during the Course.

587. The History of American Political Ideas, 1776 to 1939. Mr. Pear. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i).

Syllabus.—The American Revolution. The Constitutional Convention. Federalists and anti-Federalists. Thomas Jefferson. Jacksonian democracy. The Civil War and the nature of the Union. The 14th Amendment and the role of the Supreme Court. The Agrarian revolt. The Labour movement. The Progressive Movement. Nationalism. Normalcy and Depression. The New Deal.

Recommended for reading.—C. A. and M. R. Beard, *Rise of American Civilization*; C. H. McIlwain, *The American Revolution*; R. G. Adams, *Political Ideas of the American Revolution*; V. L. Parrington, *Main Currents in American Thought*; M. E. Curti, *Growth of American Thought*; E. R. Lewis, *History of American Political Thought from the Civil War to the World War*; C. E. Merriam, *A History of American Political Theories*; J. D. Hicks, *The Populist Revolt*; M. R. Beard, *American Labour Movement*; R. H. Gabriel, *The Course of American Democratic Thought*; A. Hamilton, *The Federalist*; A. H. Kelly and W. A. Harbison, *The American Constitution*, Ch. I-IV.

588. Marxism and Communism. Mr. Panter-Brick. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (iii). Recommended for graduate students.

Syllabus.—Marxist theory, its fundamental doctrines, and its later history, especially in Russia.

Recommended for reading.—K. Marx and F. Engels, *Communist Manifesto*; K. Marx, *Capital*; *Contribution to the Critique of Political Economy*; *Civil War in France*; *Critique of the Gotha Programme*; F. Mehring, *Karl Marx*; I. Berlin, *Karl Marx*; S. Hook, *From Hegel to Marx*; *Towards the Understanding of Karl Marx*; H. J. Laski, *Communism*.

589. Morals and Politics. Mr. Self. Eight lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i).

Syllabus.—The relation between moral and political ideas, and the ethical basis of political philosophies. The different views of human nature held by Plato, Aristotle, Hobbes, Locke, Burke, Rousseau, Hegel, J. S. Mill, T. H. Green, Marx. The concept of "natural man" in the Social Contract philosophers. Ethical hedonism, and the pleasure calculus in the Utilitarians. The moral concept of freedom and its relation to the idealist theory of the state. The naturalistic theory of freedom and the Liberal tradition. Ethics and Marxism. Morals and politics today; the moral philosophies of modern political parties and political creeds. Political philosophy and the Social Sciences.

Recommended for reading.—E. F. Carritt, *Morals and Politics*; F. J. C. Hearnshaw, *The Development of Political Ideas*; N. M. Mitchison, *The Moral Basis of Politics*; L. T. Hobhouse, *The Elements of Social Justice*; T. D. Weldon, *States and Morals*; A. L. Huxley, *Ends and Means*; C. L. Stevenson, *Ethics and Language*.

590. Philosophy and Politics. Mr. Watkins. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government (i). Recommended for graduate students.

Syllabus.—A critical enquiry into the bearing of philosophic notions on moral and social theorising, with special reference to: (1) Greek philosophies of matter and form and the social teachings of Epicurus, Plato and Aristotle; (2) Seventeenth century science and Hobbes and Locke; (3) Hegel, Bosanquet and the "Austrian" school of economics.

An attempt will be made to assess the validity and present significance of the following main conceptions:

(1) Nature as morally meaningless, society as an artificial product of fear; nature as a model to be reproduced in society by rational art; nature as a developmental impulse to be set free by political art.

Sensationalist, rationalist, and mixed theories of knowledge and their implications for ethics, sociological method, and the nature of political control. Speculative view-points: "looking out from within society" and "looking down from above society". The influence of Pythagoras' discovery about musical attunements; organicism, and the pre-suppositions of the idea of natural functions.

(2) Galileo's resolute-compositive method; individualism and the norm of self-consistency. Introspection and the uniformity of human nature. Psychological and logical awareness as the sufficient condition for the rightly ordered state.

Nominalism, reasoning and will; deism and sovereignty, natural and positive law.

(3) The idea of unconscious rationality in a spontaneously self-ordering society and of the consequent inadequacy of rational criticism and control.

Recommended for reading.—The course pre-supposes some familiarity with only the political views of the thinkers mentioned. For Epicurus' social philosophy see C. Bailey, *The Greek Atomists and Epicurus* (Part II, Chap. X) or, for a fuller treatment, M. Guyan, *La Morale d'Epicure*. For the social philosophy emerging from the assumptions and findings of "Austrian" Economics see F. A. Hayek, *Individualism and Economic Order* (Chaps. I-IV) or L. Von Mises, *Human Action (passim)*. For an introduction to the philosophic background see R. G. Collingwood, *The Idea of Nature*. Further books and articles will be suggested as the course proceeds.

- 591. Politics and Social Theory (Class).** Professor Smellie. Michaelmas and Lent Terms. For students taking the special subject of Government (iv) in the B.Sc. (Econ.) Part II.

FOR GRADUATE STUDENTS

- 592. The Development of English Conservative Thought since Burke.** Mr. Morris-Jones. Seven lectures, Summer Term.

For graduate students. Undergraduates may be admitted by permission of Mr. Morris-Jones.

Syllabus.—The nature and influence of conservative thought as illustrated by the writings of selected nineteenth century thinkers.

Recommended for reading.—S. T. Coleridge, *On the Constitution of the Church and State; Lay Sermons; The Friend*; J. H. Newman, *Apologia pro vita sua*; J. F. Stephen, *Liberty, Equality, Fraternity*; H. S. Maine, *Popular Government*; M. Arnold, *Culture and Anarchy; Mixed Essays*.

- 593. German Political Thought in the Nineteenth Century (Class).** Dr. Darmstaedter will give classes in the Michaelmas and Lent Terms for graduate students and others particularly interested in this subject.

- 594. Political Thought (Seminar).** A seminar will be held for graduate students by Professor Smellie in the Michaelmas and Lent Terms.

II. PUBLIC ADMINISTRATION

(a) Representative Institutions (including political parties)

- 610. Elements of Government.** Fifty lectures in two Sessions.

For B.Sc. (Econ.) Part I (First and Second Years). Students taking British Constitution for B.Com. Final, Group E (Second Year Final), and the Social Science Certificate (First Year) should take (a) and (b); B.A./B.Sc. (Sociology) (New Regulations), option Modern England (i) should take (a) only; Diploma in Public Administration (First Year) should take (a) and (b).

First Year

- (a) **The Government of Great Britain.** (i) Central. Professor Robson. Twelve lectures, Michaelmas and Lent Terms.
(b) **The Government of Great Britain.** (ii) Local. Professor Smellie. Six lectures, Lent Term.
(c) **The Government of France.** Mr. Pickles. Nine lectures, Lent and Summer Terms.

Second Year

- (d) **The Government of the U.S.A.** Mr. Pear. Nine lectures, Michaelmas Term.
(e) **Commonwealth Relations.** Mr. Morris-Jones. Five lectures, Michaelmas and Lent Terms.
(f) **Introduction to Politics.** Professor Smellie. Six lectures, Lent Term.

- 611. Problems of Parliament.** Mr. Greaves and Mr. Bassett. Ten lectures, Michaelmas Term. This course will be given in the day only in the session 1951-52.

For B.Sc. (Econ.) Part II—Special subject of Government (ii). To be attended also by those students taking British Constitution who have attended Course 610 (a) and (b). Diploma in Public Administration (Second Year).

Syllabus.—Functions of the House of Commons. Second Chamber. Committees. Parliament and industry, foreign policy, defence, finance. Politician, expert and administrator. Representation. Public opinion. Delegated legislation. Parties.

Recommended for reading.—W. I. Jennings, *Cabinet Government; Parliament*; H. R. G. Greaves, *British Constitution*; C. K. Allen, *Law in the Making*; T. E. May, *Treatise on the Law, Privileges, Proceedings and Usage of Parliament*; C. P. Ilbert, *Legislative Methods and Forms*; H. J. Laski, *Liberty in the Modern State*; G. Wallas, *Human Nature in Politics*; H. B. Lees-Smith, *Second Chambers in Theory and Practice*; L. Gordon, *The Public Corporation*; G. T. M. Campion and others, *British Government since 1918*.

612. Political Parties and Pressure Groups in the Modern State. Dr. Davis. Fifteen lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Government (ii). Recommended for graduate students.

Syllabus.—Sociological theory, origin, motives and justification of political parties; the classical theory of democracy, growth and implications of representation; the historical and social foundations of the multi-party and bi-party systems. The functions and methods of political parties. Organisation of political parties; factors governing the extent and intensity of organisation; leadership, caucus, and Michels' "iron law of oligarchy"; orthodoxy, rigidity, and discipline in political parties; the democratisation of party organisation. Relation to government. Relation to other political parties; the conflict for power, competition for the "floating vote" and the process of political integration. Relation to the electorate; the functional character of party propaganda and educational activity; party ideology and the formulation of an electoral programme; political disposition, class structure, and party alignment. The financial basis and legal status of political parties. The nature, functions, methods, and control of pressure groups.

Recommended for reading.—R. Michels, *Political Parties*; "Some Reflections on the Sociological Character of Political Parties" (*American Political Science Review*, Vol. 21); E. E. Schattschneider, *Party Government*; H. H. Gerth and C. W. Mills (Eds.), *From Max Weber: Essays in Sociology*, pp. 77–128 and 194–195; V. Pareto, *The Mind and Society*, Vol. IV, pp. 1566–1624; M. Ostrogorski, *Democracy and the Organisation of Political Parties*; G. Mosca, *The Ruling Class*; V. O. Key, *Politics, Parties and Pressure Groups*; H. J. Laski, *Grammar of Politics*; J. Bryce, *Modern Democracies*, Vol. I, Chap. XI; H. Finer, *Theory and Practice of Modern Government*, Vol. I, Pt. IV; C. J. Friedrich, *Constitutional Government and Democracy*, Part III; F. A. Ogg, *English Government and Politics*; J. A. Schumpeter, *Capitalism, Socialism and Democracy*; R. H. Soltan, *French Parties and Politics, 1870–1930*; A. Siegfried, *Tableau des Partis en France*; S. and B. Webb, *Soviet Communism*, Chaps. V and VI; J. Towster, *Political Power in the U.S.S.R. 1917–1947*, Chaps. VI, VII and VIII; C. E. Merriam and H. F. Gosnell, *The American Party System*; E. P. Herring, *The Politics of Democracy*; H. Tingsten, *Political Behaviour*; W. J. Shepard, "The Psychology of the Bi-Party System" (*Social Forces*, Vol. IV); C. C. North, "Class Structure, Class Consciousness and Party Alignment" (*American Sociological Review*, Vol. 2); W. J. Newman, "Patterns of Growth in the British Labour Vote" (*Public Opinion Quarterly*, Vol. 9); M. Duverger, *L'influence des Systèmes Electoraux sur la Vie Politique*.

FOR GRADUATE STUDENTS

613. Problems of Political Parties. Members of the Department. Eight lectures, Lent Term.

For graduate students. Undergraduates taking the Special subjects of Government and Sociology in the B.Sc. (Econ.) Part II Examination may be admitted by permission of Mr. Greaves.

Syllabus.—Selected questions of the structure, organisation, history and policy of political parties and of the party-system in various countries. Books will be recommended by individual lecturers.

614. Political Parties (Seminar). A seminar will be held weekly throughout the session by Mr. MacRae and Mr. McKenzie, jointly for graduate students specializing in Sociology or in Government. Undergraduates may be admitted by permission of Mr. MacRae.

(b) Executive Government (General)

620. The Central Government and the Civil Service. Professor Robson and Mr. Greaves. Fifteen lectures, Michaelmas and Lent Terms. This course will be given in the day only in the session 1951–52.

For B.Sc. (Econ.) Part II—Special subject of Government (ii).

Syllabus.—Recent developments in Cabinet government. The principles underlying the formation of Departments, and the distribution of functions. The Cabinet secretariat. The internal organisation of Departments. Decentralisation and deconcentration. Central direction and planning in relation to administrative, social and economic services. The functions of Government departments responsible for socialised services and industries. The role of intelligence, information and public relations services.

The Civil Service: its structure, functions, principles and problems of organisation. Treasury control and the machinery of government.

Recommended for reading.—J. Anderson, *The Machinery of Government*; W. A. Robson, "The Machinery of Government, 1939–1947" (*The Political Quarterly*, Vol. 19); Report of the Haldane Committee on the Machinery of Government (B.P.P. 1918, Vol. XII, Cmd. 9230); W. I. Jennings, *Cabinet Government*; H. S. Morrison, *Economic Planning*; O. S. Franks, *Central Planning and Control*; 4th Report of the MacDonnell Commission on the Civil Service (B.P.P. 1914, Vol. XVI, Cmd. 7338); R. Moses, *Civil Service of Great Britain*; H. R. G. Greaves, *The Civil Service in the Changing State*; *The Reform of the Higher Civil Service* (Fabian Society); Sir E. Bridges, *Treasury Control; Organisation and Methods and its effect on Government Departments* (Fifth Report of the Select Committee on Estimates) (B.P.P. 1946, Vol. VI); E. N. W. Cohen, *The Growth of the British Civil Service, 1780–1930*; Annual Reports of the Central Office of Information; G. T. M. Champion and others, *British Government since 1918*.

621. Local Government. Mr. Morris-Jones. Ten lectures, Michaelmas Term. This course will be given in the day only in the session 1951–52.

For B.Sc. (Econ.) Part II—Special subject of Government (ii); for the Certificate in Social Science (Second Year); for Colonial Service Officers, Course II. Diploma in Public Administration (Second Year).

Syllabus.—Descriptive study of the system of local government in England and Wales:—Councillors and Officers; Committee System; Central Control; Local Finance; Municipal Enterprise; Health and Education services.

Recommended for reading.—C. H. Wilson (Ed.), *Essays on Local Government*; E. D. Simon, *A City Council from within*; W. I. Jennings, *Principles of Local Government Law*; W. A. Robson, *Development of Local Government; Government and Misgovernment of London*; H. J. Laski and others (Eds.), *A Century of Municipal Progress*; S. D. Simon, *A Century of City Government*. Reports, other official documents, and studies of particular problems will be recommended during the course.

622. Problems of Local and Regional Government. Mr. Self. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government (ii); for Colonial Service Officers, Course II. Diploma in Public Administration (Second Year). Recommended for graduate students.

Syllabus.—The problem of areas and authorities. An analysis of the causes which have made the present organisation obsolete. The conflict of interest between town and country. The impact of modern methods of transportation and communication. The technical needs of the various services. The special needs of conurbations and metropolitan regions. The demand for (a) larger areas and (b) smaller areas. Current proposals for reform. The work of the Local Government Boundary Commission.

Town and country planning in relation to local and regional government.

The relations between central and local government. The instruments of control and influence. The several types of grant-in-aid. Problems of local government finance. The future of the rating system. New trends in local government administration. Co-operation between public authorities. Delegation of powers. Divisional Executives.

Local government as an expression of democracy. The relations between councillors, officials and the community. The party system in local government. The future of local government.

Recommended for reading.—G. D. H. Cole, *Local and Regional Government*; W. A. Robson, *The Development of Local Government* (revised edition, 1948); *The Government and Misgovernment of London*; Reports of the Local Government Boundary Commission; J. H. Warren, *The English Local Government System*; H. J. Laski, W. I. Jennings and W. A. Robson (Eds.), *A Century of Municipal Progress*; P. Self, *Regionalism*.

FOR GRADUATE STUDENTS

623. Seminar. A seminar will be held for graduate students on a subject to be arranged, by Mr. Greaves, in the Michaelmas and Lent Terms.

624. Problems of Public Administration (Seminar). A seminar dealing mainly with nationalised industries and services will be held for graduate students by Professor Robson in the Michaelmas and Lent Terms. Undergraduate students may be admitted to this seminar by special permission of Professor Robson.

(c) Executive Government (Special)

630. Public Administration and the Social Services. Professor Robson. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government; for Certificate in Social Science and Administration. Diploma in Public Administration.

Syllabus.—The social service state: its objectives and implications. The nature of the social services. Comparison with other public services. The various types of administrative action. The political, economic, psychological and ethical characteristics of the community as formative influences.

The principles to be applied in selecting the organs of administration. Problems of organisation. Central departments, local authorities, and *ad hoc* bodies. Inter-relations between the social services. The sphere of voluntary agencies, of non-ministerial bodies, of advisory organs.

Personnel problems in administering the social services.

The administrative process considered in relation to the social services. Changing attitudes in a changing world.

Recommended for reading.—T. S. Simey, *Principles of Social Administration*; Lord Beveridge, *Voluntary Action*; *Public Social Services* (National Council of Social Service); Beatrice Webb, *My Apprenticeship*; *Our Partnership*;

W. A. Robson (Ed.), *Social Security*; R. H. Tawney, *Equality*. Annual Reports of the National Assistance Board, Ministry of Health, and other Departments; *Town and Country Planning, 1943-51* (Progress Report by the Minister of Local Government and Planning on the Work of the Ministry of Town and Country Planning, Cmd. 8204, H.M.S.O.); annual Reports of the Arts Council, the British Council, B.B.C. and similar bodies.

631. The State and Voluntary Social Organisations. Mr. Self. Five lectures, Summer Term.

Optional for B.Sc. (Econ.) Part II—Special subject of Government (ii); Social Science Certificate (Second Year).

Syllabus.—The effect of expanding State services on voluntary social organisations. Co-ordination between the State and voluntary bodies. The growth of State assistance and State control. The growth of partnership between statutory and voluntary agencies. Future outlook.

Recommended for reading.—A. F. C. Bourdillon (Ed.), *Voluntary Social Services*; H. A. Mess, *Voluntary Social Services since 1918*; W. H. Beveridge, *Voluntary Action*; W. H. Beveridge and A. E. Wells (Eds.), *The Evidence for Voluntary Action*.

632. The Governments of Central Europe. Mr. Panter-Brick. Fifteen lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Government (iii). Recommended for graduate students.

Syllabus.—The political institutions of Germany, Italy and Switzerland.

Recommended for reading.—A bibliography will be issued during the course.

FOR GRADUATE STUDENTS

633. Armed Forces and the State. Mr. Morris-Jones. Five lectures, Lent Term.

For graduate students. Undergraduates may be admitted by permission of Mr. Morris-Jones.

Syllabus.—The problem of State control of armed forces considered in the light of constitutional and political history, but with special reference to Western Europe since 1900.

Recommended for reading.—A. Vagts, *A History of Militarism*; J. S. Omond, *Parliament and the Army*; M. P. A. Hankey, *Government Control in War*; K. C. Chorley, *Armies and the Art of Revolution*; J. F. Maurice, *Governments and War*; R. B. Haldane, *Autobiography*; Lord Beaverbrook, *Politicians and the War*; W. R. Robertson, *Soldiers and Statesmen*. Reading on the recent period will be recommended during the course.

(d) Government in Relation to Economic Institutions

635. The State and Public Enterprise. Professor Robson. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government (ii); for LL.B. Final—Optional subject of Administrative Law. Diploma in Public Administration. Recommended for graduate students.

Syllabus.—Public utilities and the State. Methods of creation, operation and regulation. The functions performed by Parliament, Government Departments, local authorities, the Judiciary, regulatory Commissions and *ad hoc* bodies.

The Public Corporation: its constitutional, political, legal and administrative characteristics. The special features of the Corporations responsible for broadcasting, coal, forestry, transport, civil aviation, electricity, gas, the Bank of England, new towns, cotton, etc.

The appointment and status of the Board. Parliamentary control. Relations with Ministers and Departments. Relations with consumers. Finance and audit. The annual report. Advisory Councils. Administrative tribunals. Control over price, profit, output and standards of performance. Staffing and personnel problems. Research and development. The administrative problems relating to nationalised industries and services.

Recommended for reading.—*Political Quarterly*: special number on Nationalised Industry (Vol. 21, No. 2); A. W. Street, *The Public Corporation in British Experience*; "Quasi-Government Bodies" in G. T. M. Campion and others, *British Government since 1918*; Three articles on *Public Corporations* (reprinted from *The Times*); Ernest Davies, *National Enterprise*; W. A. Robson (Ed.), *Public Enterprise*; H. J. Laski, W. I. Jennings and W. A. Robson (Eds.), "Public Utilities" (*A Century of Municipal Progress*); D. N. Chester, *The Nationalised Industries*; H. Townshend-Rose, *The British Coal Industry*; Report of the Broadcasting Committee (Cmd. 8116); W. A. Robson, "The Administration of Nationalised Industries" (*Public Administration Review*, Vol. 7); T. H. O'Brien, *British Experiments in Public Ownership and Control*; H. S. Morrison, *Socialisation and Transport*; White Paper on *Broadcasting Policy* (B.P.P. 1945-46, Vol. XX, Cmd. 6852); R. E. Cushman, *The Independent Regulatory Commissions*; L. Gordon, *The Public Corporation in Great Britain*; H. Self, *The Public Accountability of the Corporation* (*Public Administration*, Vol. 25); Annual Reports of the various public corporations; B. Lavergne, *Le Problème des Nationalisations*; J. Reith, *Into the Wind*; E. Ventenat, *L'Expérience des Nationalisations*; L. Julliot de la Morandière and M. Byé (Eds.), *Les Nationalisations en France et à l'Étranger*.

636. The Trades Union Congress, 1868-1950. Mr. Roberts. Ten lectures, Michaelmas Term.

For students attending the Trade Union Studies course, and the course in Personnel Management.

Syllabus.—The course will deal with the development of the Trades Union Congress from its foundation to the present day.

Recommended for reading.—W. J. Davis, *History and Recollections of the T.U.C.* (2 Vols.); S. and B. Webb, *A History of Trade Unionism*; R. Postgate, *The Builders History*; G. D. H. Cole, *Short History of the Working Class*; *History of the Labour Party*; R. Page Arnot, *The Unions*; W. H. Crook, *The General Strike*; R. C. K. Ensor, *England, 1870-1914*; E. Halévy, *A History of the English People—Epilogue*, Vol. I 1895-1905, Vol. II 1905-1915; J. B. Jefferys, *The Story of the Engineers*; *Annual Reports* of the Trades Union Congress.

637. Structure of British Trade Unions. Mr. Roberts. Ten lectures, Michaelmas Term.

For students attending the Trade Union Studies course and those attending the Personnel Management course. Also for B.Sc. (Econ.) Part II—Special subject of Industry and Trade (iii).

Syllabus.—Trade union structure pattern. Trends in distribution and density of membership. Organisation at Branch, Workshop, District and

National levels. Membership participation. Inter-union organisation—Federations, Trades Councils, etc. The structure and functions of the Trades Union Congress. Trade unions and their relation to other organisations and public bodies.

Recommended for reading.—S. and B. Webb, *A History of Trade Unionism*; *Industrial Democracy*; W. Milne-Bailey (Ed.), *Trade Union Documents*; W. Milne-Bailey, *Trade Unions and the State*; G. D. H. Cole and others, *British Trade Unionism Today*; United Kingdom, Ministry of Labour, 1944, *Industrial Relations Handbook*; T.U.C. Report, *Structure and Closer Unity* (1947); Political and Economic Planning, *British Trade Unionism*; N. I. Barou, *British Trade Unions*; Trade Union Rule Books; J. I. Roper, *Trade Unionism and the New Social Order*; J. Price, *Industrial Democracy* (W.E.A. Discussion Series Pamphlet); B. Roberts, *Trade Unions in the New Era*.

638. Comparative Trade Unionism. Mr. Roberts. Fifteen lectures, Lent and Summer Terms.

For students attending the Trade Union Studies course and those attending the Personnel Management course.

Syllabus.—Some aspects of the development of trade unions in the U.S.A., the British Commonwealth and Europe. Trade unions and the State. Government regulation of trade union activities. Trade union organisation, functions and methods of collective bargaining. The role of trade unions in politics.

Recommended for reading.—H. A. Marquand and others, *Organised Labour in Four Continents*; J. R. Commons and others, *History of Labour in the United States*; H. A. Millis and R. E. Montgomery, *Organised Labour*; F. Peterson, *American Labour Unions*; F. R. Dulles, *Labour in America*; I. Deutscher, *Soviet Trade Unions*; A. Lozovsky (Ed.), *Handbook on the Soviet Trade Unions*; L. E. Hubbard, *Soviet Labour and Industry*; A. E. C. Hare, *Report on Industrial Relations in New Zealand*; B. C. Fitzpatrick, *History of the Australian Labour Movement*; International Labour Office, 1950, *Labour-Management Cooperation in France*; W. Galenson, *Labour in Norway*.

FOR GRADUATE STUDENTS

639. Trade Unionism in France. Mr. Pickles. Five lectures, Lent Term.

For graduate students.

Syllabus.—Origins and special characteristics of French Trades Unionism. *Bourses du Travail* and *C.G.T.* Syndicalist trends and the drift from them. Communist and Christian Trades Unions. Agricultural and Professional bodies. Trades Unions during the Second World War. Problems of French Trades Unionism.

Recommended for reading.—E. Dolléans, *Histoire du Mouvement Ouvrier*; F. Pelloutier, *Histoire des Bourses du Travail*; R. Millet, *Léon Jouhaux et la C.G.T.*; J. Montreuil, *Histoire du Mouvement Ouvrier*; D. J. Saposs, *Labour in Post-War France*; H. W. Ehrmann, *French Labor: from Popular Front to Liberation*.

640. Trade Union Problems (Seminar). Mr. Roberts will hold a seminar in the Summer Term.

(e) Planning

645. Town and Country Planning: Its aims, methods and problems. Fifteen lectures, Lent and Summer Terms. This course will consist of five lectures on the physical background of planning

by Professor Stamp and members of the Geography Department, and ten lectures by Professor Robson and Mr. Self on the following syllabus:

Syllabus.—Contemporary policies and trends in town and country planning from the standpoint of the Social Sciences. The social and economic objectives of town and country planning in the light of recent developments. Problems of planning administration, and the working of planning machinery. The regional concept in planning. The nature and extent of planning control. The work of the Central Land Board, and the financial problems of land use. The spheres of private and public development of land. Special aspects of planning—the planning and redevelopment of “blitzed” cities and industrial areas; new towns; national parks. The planning outlook.

Recommended for reading.—L. D. Stamp, *The Land of Britain: its Use and Misuse*; G. and E. G. McAllister (Eds.), *Homes, Towns and Countryside*; I. R. M. McCallum (Ed.), *Physical Planning*; F. J. Osborn, *Green-Belt Cities: the British Contribution*; The Reports of the Barlow Commission on the Geographical Distribution of the Industrial Population, the Scott Committee and Uthwatt Committee. The Report of the Reith Committee on New Towns. Ministry of Town and Country Planning, 1945. *Greater London Plan, 1944*, by L. P. Abercrombie; J. H. Forshaw and L. P. Abercrombie, *County of London Plan*. W. A. Robson, *The Government and Misgovernment of London* (2nd edn.); The Greater London Regional Planning Committee, *Reports*. Other plans will be referred to from time to time. W. A. Robson, *Planning and Performance*; R. E. Dickinson, *City Region and Regionalism*; M. P. Fogarty, *Town and Country Planning*; *Town and Country Planning, 1943-51* (Progress Report by the Minister of Town and Country Planning, Cmd. 8204).

646. Town and Country Planning (Class). A Class will be held for students attending Course No. 645 at times to be arranged.

FOR GRADUATE STUDENTS

647. Methods of Government Planning (Seminar). A Seminar will be held by Mr. Self in the Summer Term for graduate students. Undergraduates may be admitted by permission of Mr. Self.

(f) Comparative Government

650. The Government and Politics of Modern France. Mr. Pickles. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government (iii).

Syllabus.—The making of the Constitution of the Fourth Republic; traditional influences; attractions and repulsions of 1875. Electors and Elections. The parties. The Legislative and Consultative Chambers. The Cabinet and its relations with President and Chambers. The legislative process. The President. The administration, civil service, local government and the judiciary.

Recommended for reading.—On the Third Republic: J. H. J. B. Barthélemy, *Gouvernement de la France; Précis de Droit Constitutionnel*; W. R. Sharp, *Government of the French Republic*; P. Vaucher, *Post-War France*; D. M. Pickles, *French Political Scene*; D. W. Brogan, *Development of Modern France*.

On the transition period: D. M. Pickles, *France Between the Republics*; P. Tissier, *The Government of Vichy*.

On the Fourth Republic: J. Lassaigne, *Constitution de la République Française*; P. Marabuto, *Les Partis Politiques et les Mouvements Sociaux*;

R. Pinto, *Éléments de Droit Constitutionnel*; G. Pernot, *Précis de Droit Constitutionnel*; G. Wright, *The Re-shaping of French Democracy*; G. Théry, *La Quatrième République*; D. W. S. Lidderdale, *The Parliament of France*.

651. The Government of the United States of America (Advanced). Mr. Pear. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government (iii).

Syllabus.—Origins of the Federal Constitution. Powers of Federal and State governments. The Bill of Rights. Judicial Review and the Supreme Court. The 14th Amendment. The President. The Congress. Political Parties and their organisation. The State Governor and the State Legislature. Federal control of State activity.

Recommended for reading.—D. W. Brogan, *American Political System*; C. A. Beard, *American Government and Politics*; M. S. Amos, *Lectures on the American Constitution*; C. B. Swisher, *The Growth of Constitutional Power in the U.S.*; W. B. Graves, *American State Government*; L. Lipson, *The American Governor*; J. P. Clark, *The Rise of a New Federation*; R. E. Cushman (Ed.), *Leading Constitutional Decisions*; E. S. Corwin, *The Twilight of the Supreme Court*; W. E. Binkley, *American Political Parties*; H. Pritchett, *The Roosevelt Court*.

652. Soviet Institutions. Mr. Beloff. Ten lectures and classes (two hours per week), Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (iii). Recommended for graduate students.

Syllabus.—The political theory of the Soviet State. Origins of Soviet Constitutionalism. The structure of the Soviet State. The role of the Communist Party. Soviet Federalism. The citizen in the Soviet State. International implications of the Soviet system.

Recommended for reading.—Lenin, *State and Revolution*; Vyshinsky, *The Law of the Soviet State*; E. H. Carr, *The Bolshevik Revolution*; S. N. Harper and R. Thompson, *The Government of the Soviet Union* (1949 edn.); Barrington Moore, junr., *Soviet Politics—the Dilemma of Power*; J. Towster, *Political Power in the U.S.S.R.*; B. H. Sumner, *Survey of Russian History*; I. Deutscher, *Stalin*.

653. Problems of Comparative Government. Members of the Department. Thirty lectures, Sessional.

For B.Sc. (Econ.) Part II—Special subject of Government (iii). Diploma in Public Administration.

Syllabus.—Significant features of foreign or Commonwealth systems of Government will be selected for comparative treatment. Details will be announced later.

Books will be recommended by individual lecturers.

FOR GRADUATE STUDENTS

654. Federalism and International Government. Mr. Greaves. Eight lectures, Lent and Summer Terms.

For graduate students.

Syllabus.—An historical and comparative study: the theory of federalism; the genesis and structure of the federal state; conditions of its emergence and development, with special reference to the U.S.A., Switzerland, Germany and the Dominions.

Recommended for reading.—K. C. Wheare, *Federal Government*; H. R. G. Greaves, *Federal Union in Practice*; W. E. Rappard, *The Government of Switzerland*; C. A. Beard, *American Government and Politics*; D. W. Brogan, *American*

Political System; E. A. Freeman, *History of Federal Government in Greece and Italy*; S. Mogi, *The Problem of Federalism*; A. P. Newton (Ed.), *Federal and Unified Constitutions*; W. P. McC. Kennedy, *The Nature of Canadian Federalism*; M. S. Channing-Pearce (ed.), *Federal Union*; W. E. Rappard, *The Geneva Experiment*.

655. Comparative Local Government (Seminar). A seminar will be held for graduate students by members of the Department in the Summer Term. Others may be admitted by permission of Mr. Morris-Jones.

Syllabus.—Various local government systems considered in their national frameworks and also in relation to certain problems of local government such as central control, areas and functions.

656. Constitutional Experiments in France, 1789 to 1946. Mr. Pickles. Five lectures, Summer Term.

For graduate students.

Recommended for reading.—L. Duguit, *Les Constitutions de la France*; J. H. J. B. Barthélemy, *Précis de Droit Constitutionnel*; A. Esmein, *Eléments de Droit Constitutionnel*; E. Lavis (Ed.), *Histoire de la France Contemporaine*, Vols. VII, VIII, IX.

Syllabus.—The *ancien régime*; its development and influence. Constitutions and provisional régimes of the subsequent 160 years. Experiments in constitutional monarchy; the demagogic dictatorships; republican constitutions on paper and in reality. Constitutional devices and their legacies. Permanent trends.

657. The Rise of Nationalism in the Far East. Dr. Davis. Five lectures, Summer Term.

For graduate students.

A syllabus and bibliography will be issued at the beginning of the course.

658. The Practice of Federal Government. Dr. Davis. Ten lectures, Lent Term.

For graduate students.

Syllabus.—Reconsideration of the Federal Principle; an examination of the legal and political theory of federalism, and the impact of sociological factors. Financial relations in federal systems; a discussion of the implications and consequences of various fiscal arrangements in existing federal systems, regional diversity, internal free trade area, the interdependence of social and economic policy among the federal constituent units, alternative fiscal solutions and their implications for the theory of federalism. Co-operative Federalism; the evolution, working, and significance of typical co-operative arrangements. Functional Federalism, its meaning and possibilities. Centralization and decentralization in federal systems; the dynamics of centralization and decentralization, Bryce's centripetal and centrifugal influences, the unitarian fate of federal systems, symbols of decentralization. Political responsibility in federal government; the compatibility of responsible government and federalism, the problem of determining responsibility in a system of divided powers, a new theory of responsibility. Social Welfare and Federalism; Professor Laski's thesis, "The Obsolescence of Federalism" in the light of the progressive movement towards social welfare in federal states.

Recommended for reading.—A bibliography will be issued during the course.

(g) Politics and Government of the British Commonwealth

665. The Government of Canada. Mr. McKenzie. Five lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government (iii). Recommended for graduate students.

Syllabus.—The struggle for representative and responsible government; the British North America Act, 1867; the forms of government in Canada; dominion-provincial relations; Canada's external relations.

Recommended for reading.—A. Brady, *Democracy in the Dominions*; H. McD. Clokie, *Canadian Government and Politics*; R. M. Dawson, *The Government of Canada*; W. P. McC. Kennedy, *The Constitution of Canada*; A. R. M. Lower, *From Colony to Nation*; W. B. Munro, *American Influences on Canadian Government*.

666. The Governments of Australia and New Zealand. Dr. Davis. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (iii). Recommended for graduate students.

Syllabus.—The pattern of colonial government in Australia; self-government and responsible government. The Federal movement, centripetal forces, and the process of constitution making. The original and derivative character of the Federal constitution. The institutional framework of the Federal and State governments. Political parties, basic policies, and political issues. Problems of parliamentary government; modifications in the theory, practice and institutions of parliamentary government. The working of Federalism in Australia; constitutional guarantees and judicial interpretation; responsible government and Federalism—the problem of compatibility. The political and economic consequences of regional inequality; contributions to the practice and institutions of Federal government. "Co-operative" Federalism; its mechanism and possibilities.

Recommended for reading.—Australia, Commonwealth Bureau of Census and Statistics, *Official Year Book of the Commonwealth of Australia*; J. H. Rose and others (Eds.), *Cambridge History of the British Empire, "Australia", Vol. VIII*; A. Brady, *Democracy in the Dominions*; W. H. Moore, *The Commonwealth of Australia*; J. Quick and R. R. Garran, *The Annotated Constitution of the Australian Commonwealth*; F. A. Bland (Ed.), *Government in Australia*; Australia, Royal Commission Report on the Constitution, 1929; G. V. Portus (Ed.), *Studies in the Australian Constitution*; W. G. K. Duncan (Ed.), *Trends in Australian Politics*; A. P. Canaway, *The Failure of Federalism in Australia*; G. Greenwood, *The Future of Australian Federalism*; Australia, Commonwealth Grants Commission, *Reports* (see especially the Third Report); L. F. Crisp, *The Parliamentary Government of the Commonwealth of Australia*.

A syllabus and bibliography for the part of the Course referring to New Zealand will be given during the lectures.

667. The Government of South Africa. Dr. Davis. Five lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Government (iii). Recommended for graduate students.

Syllabus.—The origin of "Afrikanderdom" and the "Voortrekker" legacy. British Imperialism and Boer Nationalism. Constitutional development; Parliament and the "Volksraad"; conflict and union. The institutional framework of the Union and Provincial governments. The character of Union-Provincial relations; the rigidity of administrative decentralization and its causes. Political parties and the sources of conflict; the problems of parliamentary democracy in a multi-racial system. The political implications of "Apartheid". A "Republican" Constitution for South Africa.

Recommended for reading.—C. W. D. Kiewiet, *A History of South Africa, Social and Economic*; A. P. Newton (Ed.), *Select Documents relating to the Unification of South Africa*; A. F. B. Williams (Ed.), *The Selborne Memorandum: A Review of the Mutual Relations of the British South African Colonies in 1907*; W. P. McC. Kennedy and H. J. Schlosberg, *Law and Custom of the South African Constitution*; J. H. Rose and others (Eds.), *Cambridge History of the British Empire, "South Africa"*, Vol. VIII; Union of South Africa, *Official Year Book of the Union, 1946*; Union of South Africa, Provincial Finance Commission, *Report*; Union of South Africa, Provincial Administration Commission, 1917 *Reports, Majority and Minority*; R. F. A. Hoernle, *South African Native Policy and the Liberal Spirit*; Union of South Africa, Parliament, 1935, *Report and Proceedings of the Joint Committee on the representation of Natives and Coloured Persons in Parliament and Provincial Councils*; Union of South Africa, Department of Native Affairs, Native Laws Commission 1946-48, 1948 *Report* (Fagan Report).

668. The Governments of India, Pakistan and Ceylon. Mr. Morris-Jones. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Government (iii). Recommended for graduate students.

Syllabus.—The social background of Indian politics, with special reference to nationalism and communalism; political and constitutional aspects of British rule, including the development of the administrative and judicial systems and of legislative organs; independence and partition; recent political developments, including new constitutions.

Recommended for reading.—E. Thompson and G. T. Garratt, *Rise and Fulfilment of British Rule in India*; J. Nehru, *Autobiography*; S. Banerjee, *A Nation in the Making*; W. Cantwell Smith, *Modern Islam in India*; K. B. Krishna, *Problem of Minorities*; A. B. Keith, *Constitutional History of India*; R. Coupland, *The Indian Problem*; G. Wint, *British in Asia*; R. Symonds, *The Making of Pakistan*; A. C. Banerjee, *The Making of the Indian Constitution* (Documents); W. I. Jennings, *The Commonwealth in Asia*; *The Constitution of Ceylon*; S. Namasivayam, *Legislatures of Ceylon*.

669. Commonwealth Relations (Seminar). A Seminar will be held by Mr. Morris-Jones and Dr. Davis in the Lent Term for graduate students. Others may be admitted by permission.

Reference should also be made to the following sections and courses:—

Colonial Administration.

International Relations.

No. 68.—Principles and Practice of Public Finance.

No. 305.—English Constitutional History since 1660.

Nos. 420, 421, 422.—Administrative Law.

SOCIOLOGICAL STUDIES

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ANTHROPOLOGY

(a) General.

700. Introduction to Social Anthropology. Professor Schapera. Sessional.

For B.A. Honours in Anthropology; B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Social Institutions I (First Year); and for students specialising in Social Anthropology who have not previously taken Elements of Social Structure (Primitive Society); for B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iv) (c); for students taking Social Anthropology as a Subsidiary Subject in a first degree; also for the Academic Postgraduate Diploma in Anthropology (Second Year); and Certificate in Social Science (Overseas Option) (First Year).

Syllabus.—Scope and methods of social anthropology. The development of culture and the formation of culture types; the diffusion of culture; influence of geographical environment; race and culture. General characteristics of social structure in primitive and more advanced communities. Comparative study of social institutions (such as the family and kinship, organization of labour, class and caste, law and government, religion and morals) in different periods and cultures. The classification of social types.

Recommended for reading.—R. W. Firth, *Human types*; C. D. Forde, *Habitat, Economy, and Society*; M. Fortes and E. E. Evans-Pritchard (Eds.), *African Political Systems*; M. Ginsberg, *Sociology*; A. A. Goldenweiser, *Anthropology*; M. J. Herskovits, *Man and his Works*; C. Kluckhohn, *Mirror for Man*; R. Linton, *The Study of Man*; R. H. Lowie, *Social Organization*; B. Malinowski, *A Scientific Theory of Culture*; R. M. MacIver and C. H. Page, *Society*; R. Piddington, *An Introduction to Social Anthropology*; A. R. Radcliffe-Brown, *The Andaman Islanders*; A. R. Radcliffe-Brown and C. D. Forde (Eds.), *African Systems of Kinship and Marriage*; R. W. Firth, *Elements of Social Organisation*; E. E. Evans-Pritchard, *Social Anthropology*.

701. Introduction to Applied Anthropology (Class). Mr. Freedman. Sessional.

For B.A. Honours in Anthropology; B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Social Institutions I (First Year); for B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iv) (c); for the Academic Postgraduate Diploma in Anthropology (Second Year) and for students specialising in Social Anthropology and any other Anthropology specialists who are taking Course No. 700 in connection with which discussions will take place. Also for Certificate in Social Science (Overseas Option) (First Year).

702. Introduction to Applied Anthropology. Professor Schapera. Sixteen lectures and discussions (two hours weekly), Michaelmas Term.

For Colonial Service Officers (Courses I and II); for Certificate in Social Science and Administration (Overseas option) (Second Year); for the

Academic Postgraduate Diploma in Colonial Studies and the Academic Postgraduate Diploma in Anthropology, Option A (iv) (c)—Applied Anthropology.

Syllabus.—The course is designed primarily for those intending to do administrative or welfare work in under-developed territories, and does not presuppose a knowledge of anthropological theory.

The impact of Western civilization upon simpler cultures: aims, policies, methods, and consequences. Changes in the structure of tribal society. Problems of administration and development. Scope and limitation of applied anthropology; the role of the anthropologist as investigator, adviser, and critic. Employment of Government anthropologists. Examples of applied anthropology in practice (with reference to such topics as government and law, land tenure, migrant labour, community development, and nutrition).

Recommended for reading.—G. G. Brown and A. M. B. Hutt, *Anthropology in Action*; H. I. Hogbin, *Experiments in Civilization*; F. Keesing, *Modern Samoa*; F. and M. Keesing, *Taming Philippine Headhunters*; H. Kuper, *The Uniform of Colour*; R. Linton (Ed.), *The Science of Man in the World Crisis*; B. Malinowski, *The Dynamics of Culture Change*; G. H. L. Pitt-Rivers, *The Clash of Culture and the Contact of Races*; Rhodes-Livingstone Institute (W. Allan and others), *Land Holding and Land Usage among the Plateau Tonga*; I. Schapera, *Migrant Labour and Tribal Life*; E. W. Smith, *The Golden Stool*; E. W. Smith, *Plans and People*; D. Westermann, *The African To-day and To-morrow*.

Further references will be given during the lectures.

703. Racial Relations and Racial Problems. Mr. Freedman. Eight lectures and discussions (two hours weekly), Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Social Anthropology; for Colonial Service Officers (Course II); Social Science Certificate (Overseas option) and the Academic Postgraduate Diploma in Anthropology (Second Year).

Syllabus.—The relation between the biological and sociological concepts of "race"—theories of group prejudice—the relevance of psychological studies—the historical development of race attitudes—problems of interracial marriage—race relations in colonial contexts.

Recommended for reading.—A. C. Haddon, *The Races of Man*; O. Klineberg, *Race Differences*; I. D. MacCrone, *Race Attitudes in South Africa*; G. Myrdal, *An American Dilemma*; E. V. Stonequist, *The Marginal Man*; K. L. Little, *Negroes in Britain*; N. W. Ackerman and M. Jahoda, *Anti-Semitism and Emotional Disorder*; T. Wiesenrund-Adorno and others, *The Authoritarian Personality*.

704. Principles of Social Anthropology. Dr. Leach. Twenty-four lectures and discussions (two hours weekly), Sessional.

For B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Social Anthropology; B.A. Honours in Sociology (Old Regulations) (Third Year); B.Sc. (Econ.) Part II—Special subject of Social Anthropology and the Academic Postgraduate Diploma in Anthropology.

Syllabus.—The scope of social anthropology and its place among the sciences; problems of method; the analytical concepts of social anthropology—"culture" and "society", "function" and "structure", "local group" and "lineage", "status" and "role"; model systems; analysis of institutions; analysis of kinship systems; types of political organisation; production, control and distribution of resources; individual and group operations; reciprocity in human relations; value systems; magic, witchcraft, sorcery; anthropology and religion; the nature and significance of ritual.

Recommended for reading.—E. E. Evans-Pritchard, *The Nuer: Kinship and Marriage among the Nuer*; M. Fortes and E. E. Evans-Pritchard (Eds.), *African Political Systems*; R. H. Lowie, *Primitive Society; History of Ethnological Theory*; R. Linton, *The Study of Man*; B. Malinowski, "Culture" (*Encyclopaedia of the Social Sciences*); *Argonauts of the Western Pacific; Crime and Custom in Savage Society; The Sexual Life of Savages; A Scientific Theory of Culture*; S. F. Nadel, *The Foundations of Social Anthropology; A Black Byzantium*; A. R. Radcliffe-Brown, *Social Organisation of Australian Tribes*; "On Social Structure" and "The Study of Kinship Systems" (*Journal of the Royal Anthropological Institute*, Vols. 70 and 71); A. R. Radcliffe-Brown and Daryll Forde (Eds.), *African Systems of Kinship and Marriage*; E. Durkheim, *Elementary Forms of the Religious Life*; R. H. Lowie, *Primitive Religion*; M. Mauss, "Théorie générale de la magie" and "Essai sur le don" in *Sociologie et Anthropologie*; M. Fortes (Ed.), *Social Structure*; B. Malinowski, *Magic, Science and Religion and other Essays*; R. W. Firth, *We, The Tikopia; Primitive Polynesian Economy; Primitive Economics of the New Zealand Maori*; H. N. C. Stevenson, *Economics of the Central Chin Tribes*; D. F. Thomson, *Economic Structure and the Ceremonial Exchange Cycle in Arnhem Land*; E. E. Evans-Pritchard, *Social Anthropology*.

705. Government and Law in the Simpler Societies. Professor Schapera. Eight lectures, Michaelmas Term.

For B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Social Anthropology (Second Year); for B.A. Honours in Sociology (Old Regulations) (Third Year); for B.Sc. (Econ.) Part II—Special subject of Social Anthropology; for Colonial Service Officers (Course II) and for the Academic Postgraduate Diploma in Anthropology (Second Year).

Syllabus.—Political scientists and the primitive state. Political communities in primitive society. Types of government in primitive society. The activities of primitive governments. Maintenance of law and order. Inter-tribal relations. The universal ends of political action.

Recommended for reading.—(a) GENERAL: A. S. Diamond, *Primitive Law*; J. E. Lips, "Government" (Chap. X of *General Anthropology*, Ed. F. Boas); R. H. Lowie, *The Origin of the State*; R. M. MacIver, *The Web of Government*; R. M. MacIver and C. H. Page, *Society* (Part II and Chap. 18); W. C. MacLeod, *The Origin and History of Politics*; B. Malinowski, *Crime and Custom in Savage Society*; A. R. Radcliffe-Brown, articles on "Law (Primitive)", and "Sanction (Social)", in *Encyclopaedia of the Social Sciences*; W. Seagle, *The Quest for Law*; R. Thurnwald, *Die menschliche Gesellschaft*, Vols. IV and V.

(b) REGIONAL: C. Dundas, "The organization and laws of some Bantu tribes in East Africa" (*J.R. Anthropol. Inst.*, Vol. 45 (1915)); C. Dundas, "Native laws of some Bantu tribes of East Africa" (*J.R. Anthropol. Inst.*, Vol. 51 (1921)); M. Fortes and E. E. Evans-Pritchard (Eds.), *African Political Systems*; B. Gutmann, *Das Recht der Dschagga*; E. A. Hoebel, *The Political Organization and Law-Ways of the Comanche Indians*; H. I. Hogbin, *Law and Order in Polynesia*; K. Llewellyn and E. A. Hoebel, *The Cheyenne Way*; R. Lowie, "Some Aspects of Political Organization among the American Aborigines" (*J.R. Anthropol. Inst.*, Vol. 78 (1948)); C. K. Meek, *Law and Authority in a Nigerian Tribe*; S. F. Nadel, *A Black Byzantium*; I. Schapera, *A Handbook of Tswana Law and Custom; Tribal Legislation among the Tswana; The Political Annals of a Tswana Tribe*.

706. Social Anthropology (Class). Sessional. By members of the Department.

For B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Social Anthropology (Second Year); B.A. Honours in Sociology

(Old Regulations) (Third Year) and B.Sc. (Econ.) Part II—Special subject of Social Anthropology.

707. **Social Anthropology (Class).** Classes will be held by Mr. Morris at times to be arranged for students taking Social Anthropology as a Subsidiary subject in a first degree.

(b) **Regional.**

708. **South-East Asia.—Anthropology and Social Structure.** Dr. Leach, Mr. Freedman and Mr. Morris. Sixteen lectures, Lent and Summer Terms.

For B.A. Honours in Anthropology (First Year Final); B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Regional Social Anthropology; B.A. Honours in Sociology (Old Regulations) (Third Year); B.Sc. (Econ.) Part II—Special subject of Social Anthropology. For the Academic Postgraduate Diploma in Anthropology and optional for the Certificate in Social Science and Administration (First Year). For Colonial Service Officers (Course I).

Syllabus.—PART I. (Lent Term) Unity and diversity of South East Asia—modern ethnic and linguistic distributions—main cultural and structural patterns among the indigenous population—hypothetical prehistory—historical influence of India, China and Islam—basic types of peasant economy.

PART II. (Summer Term) Modern immigrant populations (Chinese, Indians, and Europeans)—the characteristics of “plural societies”—the development of non-traditional leadership—nationalism, communism, and the political and cultural influence of metropolitan powers—the decline of colonialism.

Recommended for reading.—PART I. J. G. Scott, *Burma and Beyond*; F. C. Cole, *Peoples of Malaysia*; C. Hose, *Natural Man*; O. Rutter, *The Pagans of North Borneo*; F. M. Loeb, *Sumatra*; G. A. Wilken, *The Sociology of Malayan Peoples*; B. ter Haar, *Adat Law in Indonesia*; E. R. Leach, *Social Science Research in Sarawak*. (Monographs); J. H. Hutton, *The Angami Nagas*; H. N. C. Stevenson, *The Economics of the Central Chin Tribes*; P. R. Gurdon, *The Khasis*; F. C. Cole, *The Tinguian*; F. R. Barton, *The Kalingas*; R. W. Firth, *Malay Fishermen*; I. H. N. Evans, *The Negritos of Malaya*; J. G. Scott, *The Burman, his Life and Notions*; Mi Mi Khaing, *Burmese Family*; A. R. Radcliffe-Brown, *The Andaman Islanders*; R. O. Winstedt, *The Malays: A cultural history*; *The Malay Magician*.

PART II. R. Emerson and others, *Government and Nationalism in South-East Asia*; L. R. Mills and others, *The New World of South-East Asia*; V. W. W. S. Purcell, *Chinese in South-East Asia*. (Studies of individual countries or areas) R. Emerson, *Malaysia*; J. S. Furnivall, *Netherlands India*; J. L. Christian, *Modern Burma*; V. Thompson, *French Indo-China*; J. R. Hayden, *The Philippines*; K. P. Landon, *Siam in Transition*; B. R. Pearn, *The Indian in Burma*; W. J. Cator, *The Economic Position of the Chinese in the Netherlands Indies*.

709. **South-East Asia—Anthropology and Social Structure (Class).** A class will be given by Mr. Freedman and Mr. Morris in connection with Course No. 708, fortnightly in alternate weeks.

710. **East Africa—Ethnography and Modern Social Structure.** Professor Schapera. Sixteen lectures, Lent and Summer Terms.

For B.A. Honours in Anthropology (First Year Final); B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Regional

Social Anthropology; B.A. Honours in Sociology (Old Regulations) (Third Year); B.Sc. (Econ.) Part II—Special subject of Social Anthropology. For the Academic Postgraduate Diploma in Anthropology and optional for the Certificate in Social Science and Administration (First Year). For Colonial Service Officers (Course I).

Syllabus.—The course consists of two parts. Part I (Lent Term) deals with the traditional cultures of the Nilotic, Nilo-Hamitic, and Bantu-speaking, peoples of East Africa, with special reference to social and political systems (including local groupings, family and kinship organization, division of labour and occupational specialization, formal age groupings, government, and law). Part II (Summer Term) deals with the impact of alien influences (Asiatic and European), the establishment of Colonial government, the resulting changes in the structure of tribal society, present-day social and political systems, and the problems of plural societies in East Africa.

Recommended for reading.—PART I: C. G. Seligman, *Races of Africa*; G. W. B. Huntingford and C. R. V. Bell, *East African Background*; F. Bösch, *Les Banyamwezi*; A. T. and G. M. Culwick, *Ubena of the Rivers*; J. H. Driberg, *The Lango*; C. Dundas, *Kilimanjaro and its Peoples*; E. E. Evans-Pritchard, *The Nuer*; M. Fortes and E. E. Evans-Pritchard (Eds.), *African Political Systems*; H. A. Fosbrooke, “The Masai social system” (*Tanganyika Notes and Records*, Vol. 26 (1948)); J. Kenyatta, *Facing Mount Kenya*; M. Merker, *Die Masai*; J. G. Peristiany, *The Social Institutions of the Kipsigis*; O. Reche, *Zur Ethnographie des abflusslosen Gebietes Deutsch-Ostafrikas*; J. Roscoe, *The Baganda; The Bakitara or Banyoro*; G. Wagner, *The Bantu of North Kavirondo*; A. R. Radcliffe-Brown and C. D. Forde (Eds.), *African Systems of Kinship and Marriage*; C. G. and B. Z. Seligman, *Pagan Tribes of the Nilotic Sudan*.

PART II: G. G. Brown and A. B. Hutt, *Anthropology in Action*; R. Coupland, *East Africa and its Invaders*; Lord Hailey, *An African Survey*; *Native Administration in the British African Territories* (Part I); E. Huxley and M. F. Perham, *Race and Politics in Kenya*; L. P. Mair, *An African People in the Twentieth Century*; C. K. Meek, *Land Law and Custom in the Colonies*; A. Phillips, *Report on Native Tribunals*; H. J. Simons, “Race Relations and Politics in Southern and Eastern Africa” (in *Most of the World*, Ed. R. Linton); H. B. Thomas and R. Scott, *Uganda*; R. Thurnwald, *Black and White in East Africa*; G. and M. Wilson, *An Analysis of Social Change*.

711. **East Africa—Ethnography and Modern Social Structure (Class).** A class will be given in connection with Course No. 710, fortnightly in alternate weeks.

712. **West Africa—Ethnography.** Professor Forde (U.C.) and Dr. Phyllis Kaberry (U.C.). Twenty-four lectures, Sessional.

For B.A. Honours in Anthropology (First Year Final); B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Regional Social Anthropology; B.A. Honours in Sociology (Third Year) (Old Regulations); B.Sc. (Econ.) Part II—Special subject of Social Anthropology. For the Academic Postgraduate Diploma in Anthropology and optional for the Certificate in Social Science and Administration (First Year). For Colonial Service Officers (Course I).

Syllabus.—Some West African peoples; the cultural map of West Africa—broad ethnic and linguistic groupings; diversity of race, language and social organisation; contrasts between the coastal forest and the interior Sudanic cultures. Extraneous cultural movements, pre-Islamic, Islamic and Western. Kinship and the local community. State and stateless societies. Modern

culture contact and race problems. More detailed studies with reference to the main ethnic and tribal groups in British West Africa; kinship systems and other aspects of social structure; economic organisation, political systems, rank and class. The role of ritual; religious and magical beliefs and practices, including Islam.

Recommended for reading.—D. H. Westermann and H. Bauman, *Les Peuples et les Civilisations de l'Afrique*, chapters on West Africa; C. D. Forde and R. C. Scott, *The Native Economies of Nigeria*; H. Labouret, *Paysans d'Afrique Occidentale*; W. K. Hancock, *Survey of British Commonwealth Affairs*, Vol. II, British West Africa; L. P. Mair, "Modern Developments in African Land Tenure" (*Africa*, Vol. 18, 1948); M. Fortes and E. E. Evans-Pritchard (Eds.), *African Political Systems*; M. M. Green, *Ibo Village Affairs*; C. K. Meek, *Law and Authority in a Nigerian Tribe* (Ibo); C. D. Forde, "Land and Labour in a Cross River Village" (*Geographical Journal*, Vol. 90, 1937); "Government in Umuor" (*Africa*, Vol. 12, 1939); *Marriage and the Family among the Yakö in South-Eastern Nigeria*; "Kinship in Umuor" (*American Anthropologist*, Vol. 41, 1939); W. R. Bascom, *The Sociological Role of the Yoruba Cult-Group* (American Anthropological Association Memoirs, No. 63); J. Greenberg, *The Influence of Islam on a Sudanese Religion* (Pagan Hausa); S. F. Nadel, *A Black Byzantium* (Nupe); F. J. Pedler, "A Study of Income and Expenditure in Northern Zaria" (*Africa*, Vol. 18, 1948); F. St. Croix, *The Fulani of Northern Nigeria*; M. Fortes, "The Ashanti Social Survey" (*Human Problems in British Central Africa*, No. 6, and *Geographical Journal*, 1947); R. S. Rattray, *Ashanti*; M. Fortes, *The Dynamics of Clanship among the Tallensi*; "Social and Psychological Aspects of Education in Taleland" (*Africa*, Vol. 11, Supplement); M. J. Herskovits, *Dahomey*; K. L. Little, "Mende Political Institutions in Transition" (*Africa*, Vol. 17); "Mende Land Tenure" (*African Affairs*, 1949); "The Poro Society as an Arbiter of Culture" (*African Studies*, Vol. 7); C. D. Forde and G. I. Jones, *The Ibo and Ibibio Speaking Peoples*; M. McCulloch, *The Peoples of Sierra Leone*; M. Manoukian, *The Akan and Ga-Adangme Speaking Peoples of the Gold Coast and adjacent areas*:—all in *Ethnographic Survey of Africa*; L. Bohannon, "Dahomean Marriage" (*Africa*, Vol. 19, 1949); D. Tait, "An Analytical Commentary on the Social Structure of the Dogon" (*Africa*, Vol. 20, 1950); C. D. Forde, *Double Descent among the Yakö*; M. Fortes, *Kinship and Marriage among the Ashanti*:—in A. R. Radcliffe-Brown and C. D. Forde (Eds.), *African Systems of Kinship and Marriage*; G. I. Jones, "Ibo Land Tenure" (*Africa*, Vol. 19, 1949); M. Fortes (Ed.), *Social Structure: studies presented to A. R. Radcliffe-Brown*; M. Fortes, *Time and Social Structure, an Ashanti Case Study in Social Structure: studies presented to A. R. Radcliffe-Brown*; M. Fortes, *The Web of Kinship among the Tallensi*; W. H. Beckett, *Akokoaso: A Survey of a Gold Coast Village*; E. Meyerowitz, *Akan State Ritual*; D. Forde, *The Yoruba Speaking Peoples of Nigeria* (Ethnography Survey of Africa, International African Institute).

713. West Africa—Ethnography (Class). A class will be given in connection with Course No. 712, fortnightly in alternate weeks.

714. Pacific Islands—Anthropology and Social Structure. Lecturer to be announced. Sixteen lectures, Lent and Summer Terms.

For B.A. Honours in Anthropology (First Year Final); B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.)—Subject of Regional Social Anthropology; B.A. Honours in Sociology (Old Regulations) (Third Year); B.Sc. (Econ.) Part II—Special subject of Social Anthropology. For the Academic Postgraduate Diploma in Anthropology and optional for the Certificate in Social Science and Administration (First Year). For Colonial Service Officers (Course I).

Syllabus.—General problems and policy in the Pacific Islands, in political, economic and social fields. Nationalism and internationalism; the new imperialism. Physical types and cultural groupings of native populations. Ethnological reconstruction of the peopling of the Pacific; value of Polynesian traditions. Patterns of consumption of native peoples. Ways of earning a living—cash crops; native trade; labour for European enterprises; subsistence agriculture; fisheries. Social structure. Forms of kinship system and kinship grouping. Land tenure, settlement, alienation and development. Political organization and structure of authority. Religious cults, traditional and modern. Art. Education and the new Pacific.

Recommended for reading.—F. M. Keesing, *Pacific Islands in War and Peace*; M. W. Stirling, *Native Peoples of New Guinea*; H. W. Krieger, *Island Peoples of the Western Pacific* (Smithsonian Institution War Background Study, No. 9); H. W. Krieger, *Micronesia and Melanesia* (Smithsonian Institution War Background Study, No. 6); J. E. Weckler, Jr., *Polynesian Explorers of the Pacific* (Smithsonian Institution War Background Study, No. 16); F. M. Keesing, *The South Seas in the Modern World*; P. H. Buck, *Vikings of the Sunrise; Coming of the Maori*; H. I. P. Hogbin, *Experiments in Civilization*; E. and P. Beaglehole, *Pangai Village in Tonga*; B. Quain, *Fijian Village*; S. W. Reed, *The Making of Modern New Guinea*; L. M. Thompson, *Fijian Frontier; Guam and its People*; F. M. Keesing, *Modern Samoa*; C. G. Seligman, *Melanesians of British New Guinea*; B. Malinowski, *Argonauts of the Western Pacific; Coral Gardens and their Magic*; R. F. Fortune, *Sorcerers of Dobu*; R. H. Codrington, *Melanesians*; F. E. Williams, *Orokaiva Society; Orokaiva Magic*; R. W. Firth, *We, The Tikopia; Art and Life in New Guinea*; R. Linton and P. S. Wingert, *Arts of the South Seas*; F. E. Williams, *Drama of Oroko*; A. C. Haddon and J. Hornell, *Canoes of Oceania*; R. H. Codrington, *Melanesian Languages*; S. H. Ray, *Comparative Study of Melanesian Island Languages*; Capell, *Language Study for New Guinea Students* (Oceania Monographs, No. 5); F. M. Keesing, *Education in Pacific Countries*.

More specialised reading will be indicated during the course.

NOTE: No classes will be given in connection with this course unless there is special demand.

FOR GRADUATE STUDENTS

715. Seminar on Field Research Methods. A seminar on field research methods will be held by members of the department in the Summer Term only if there are research workers about to proceed to the field.

716. Seminar on Anthropological Theory. A seminar on anthropological theory will be held by Dr. Leach and Mr. Freedman for graduate students throughout the Session. Admission only by permission of Dr. Leach.

717. Seminar on Current Anthropological Problems. A seminar for senior graduate students will be held by Professor Schapera in collaboration with Professor Forde (University College) during the Session. Admission will be limited to students with field experience.

COLONIAL ADMINISTRATION

- 735. British Colonial Administration and Policy.** Dr. Mair. Eight lectures, Lent Term.

For Colonial Administrative Officers (Course I).

Syllabus.—Special characteristics of colonial administration. Relations between the metropolitan and colonial governments. The evolution of colonial constitutions. Organization and functions of local government bodies in the colonies. Development policies; the Colonial Development and Welfare Acts, the Colonial Development Corporation.

Recommended for reading.—W. K. Hancock, *Argument of Empire; Survey of British Commonwealth Affairs*, Vol. II, Parts 1 and 2; A. W. Pim, *Colonial Agricultural Production*; M. Wight, *The Development of the Legislative Council*; F. D. Lugard, *The Dual Mandate in British Tropical Africa*; A. Creech Jones and others, *Co-operation in the Colonies*; Fabian Colonial Bureau, *Local Government and the Colonies*; Lord Hailey, *Britain and her Dependencies; The Future of Colonial Peoples*; E. A. Walker, *Colonies*; P. Moon, *Strangers in India*; E. W. Smith, *The Golden Stool*; United Kingdom, Colonial Office, various *Reports of Summer Conferences on African Administration*.

- 736. Development of Social Administration.** Mrs. Judd, Mr. Wraith. Twenty lectures, Michaelmas and Lent Terms.

For the Certificate in Social Science and Administration (First Year).

Syllabus.—Emergence of the Social Idea—financing Social Work; training social workers—socialising agencies; philanthropists; entrepreneurs; social legislation; I.L.O. Conventions; mutual aid; constructive casework; education for community life; provision for vulnerable groups. Emergence of local authorities; directives; responsibility.

The best material on the Colonies is to be found in Government reports and semi-official documents, but it will be valuable for students taking this course to have read H. J. Laski and others (Eds.), *A Century of Municipal Progress* and W. A. Robson (Ed.), *Social Security*.

- 737. Problems of Administration in Tropical Territories.** Dr. Mair. Ten lectures, Michaelmas Term.

For the Certificate in Social Science and Administration (Overseas option).

- 738. Colonial Social Welfare (Seminar).** Mrs. Judd, Mr. Wraith, and others will hold a seminar throughout the Session for Second Year students taking the Certificate in Social Science and Administration (Overseas Option), and for Colonial Service Officers (Course II).

- 739. Relations between European Law and Indigenous Legal Systems.** Mr. A. Phillips. Sixteen lectures, Michaelmas and Lent Terms.

For B.A. Honours in Anthropology (Second Year Final). For the Academic Postgraduate Diploma in Anthropology and Colonial Service Officers (Course II).

Syllabus.—This course will comprise a series of lectures and discussions concerning the nature and sources of indigenous law, and its general principles; the character of indigenous judicial institutions; and the effects produced by contact with more highly developed legal systems—especially those resulting from the introduction of European law to African, Asiatic and Oceanic communities. Subjects to be dealt with include: customary law and its development by means of case-law and legislation; recording and codification of native law; changes in family law and the law of property; constitution and functions of native courts; standards of justice; development of criminal jurisdiction; procedure, evidence and modes of proof.

Recommended for reading.—B. Malinowski, *Crime and Custom in Savage Society*; A. R. Radcliffe-Brown, "Law, Primitive" (*Encyclopædia of the Social Sciences*); H. I. P. Hogbin, *Law and Order in Polynesia*; I. Schapera, *Handbook of Tswana Law and Custom*; C. K. Meek, *Law and Authority in a Nigerian Tribe*; J. Lewin, *Studies in African Native Law*; Lord Hailey, *An African Survey*; Kenya Colony, 1945, *Report on Native Tribunals*; G. M. B. Whitfield, *South African Native Law* (2nd edition); H. Cory and M. M. Hartnoll, *Customary Law of the Haya Tribe, Tanganyika Territory*; S. F. Nadel, *The Nuba*; B. T. Haar, *Adat Law in Indonesia*; H. M. Gluckman, *Essays on Lozi Land and Royal Property*; R. S. Rattray, *Ashanti Law and Constitution*; J. B. Danquah, *Cases in Akan Law*; A. Sohier, *Traité Élémentaire du Droit Coutumier Congolais*; W. Seagle, *The Quest for Law*; C. K. Meek, *Colonial Law, a Bibliography*.

FOR GRADUATE STUDENTS

- 740. Policy and Administration of the Major Colonial Powers.** Dr. Mair. Sixteen lectures, Michaelmas and Lent Terms.

For graduate students and Colonial Service Officers (Course II).

Syllabus.—Different philosophies of colonial rule—close integration with the metropolis or devolution, attitudes towards indigenous institutions, theories of race relations. Relations between metropolitan and colonial governments. Place of indigenous authorities in local and central government. Native courts and native law. Land policies: distribution of land between native and immigrant groups, evolution of customary law relating to land. Labour policies and problems: attitudes towards recourse to compulsory labour, towards the problems of migratory labour, towards the industrial colour bar. International bodies interested in dependent territories.

Recommended for reading.—Lord Hailey, *An African Survey*; Kenya Colony, 1945, *Report on Native Tribunals*; S. T. van der Horst, *Native Labour in South Africa*; I. Schapera, *Migrant Labour and Tribal Life*; P. Ryckmans, *Politique Coloniale*; R. Delavignette, *Freedom and Authority in French West Africa*; A. W. Pim, *Colonial Agricultural Production*; W. M. Macmillan, *Complex South Africa*; J. S. Furnivall, *Colonial Policy and Practice*; J. H. Boeke, *The Structure of Netherlands Indian Economy*; J. O. M. Broek, *Economic Development of the Netherlands Indies*; H. D. Hall, *Mandates, Dependencies and Trusteeship*.

- 741. Problems of Colonial Administration and Policy (Seminar).** A Seminar will be held by Dr. Mair for graduate students and Colonial Service Officers (Course II). Michaelmas and Lent Terms. Admission only by permission of Dr. Mair.

742. Regional Colonial Administration—East Africa. Dr. Mair.
Ten lectures, Lent and Summer Terms.

For graduate students and Colonial Service Officers (Course I).

Syllabus.—General characteristics of the territories included in this region: Kenya, Uganda, Tanganyika, Nyasaland, Northern Rhodesia. Relations between neighbouring territories. Constitutional developments. Organization and problems of native local government. Native law and native courts. Land policy: degree of recognition of native rights, types of right accorded to non-natives, re-settlement schemes, problems of adjustment of native customary tenures. Migrant labour. The colour bar in industry.

Recommended for reading.—Lord Hailey, *An African Survey*; E. Huxley and M. F. Perham, *Race and Politics in Kenya*; C. Leubuscher, *Tanganyika Territory*; D. C. Cameron, *My Tanganyika Service and some Nigeria*; H. B. Thomas and R. Scott, *Uganda*; Africa: Report of the Commission on Closer Union (B.P.P. Vol. V, 1928–29, Cmd. 3234); Report of the Rhodesia-Nyasaland Royal Commission (Cmd. 5949, 1939); U.K. Colonial Office, *Labour Conditions in Northern Rhodesia* (Col. 150, B.P.P. 1938); C. K. Meek, *Land Law and Custom in the Colonies*; A. W. Pim, *Colonial Agricultural Production*; I. Schapera, *Migrant Labour and Tribal Life*; K. G. Bradley, *Diary of a District Officer*, J. W. Davidson, *Northern Rhodesian Legislative Council*; Kenya Colony, 1945; A. Phillips, *Report on Native Tribunals in Kenya*.

743. Regional Colonial Administration—West Africa. Dr. Mair.
Ten lectures, Lent and Summer Terms.

For graduate students and Colonial Service Officers (Course I).

Syllabus.—Constitutional developments. Development of local government. Distribution of revenues between local and central governments. Judicial organization and native law. Developments in native land law. Agriculture: problems of the native producer and policy with regard to assistance for him. Labour: problems of migrant labour; the development of trade unions.

Recommended for reading.—F. D. Lugard, *The Dual Mandate*; M. F. Perham, *Native Administration in Nigeria*; Lord Hailey, *An African Survey*; C. D. Forde and R. C. Scott, *Native Economies of Nigeria*; M. F. Perham (Ed.), *Mining, Commerce and Finance in Nigeria*; O. T. Faulkner and J. R. Mackie; *West African Agriculture*; C. K. Meek, *Land Law and Custom in the Colonies*; A. W. Pim, *Colonial Agricultural Production*; W. M. Macmillan, *Africa Emergent*; M. Wight, *The Gold Coast Legislative Council*; J. Wheare, *The Nigerian Legislative Council*; O. Awolowo, *Path to Nigerian Freedom*.

Reference should also be made to the following sections :—

Geography—Regional studies.
Sociology.

DEMOGRAPHY

750. Introduction to Demography. Professor Glass and Mr. Grebenik.
Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subjects of Statistics, Option (iv) (a); of Sociology, Option (iv) (a); and of Social Anthropology, Option (v) (f). Optional for other special subjects. Optional subject for B.A./B.Sc. (Sociology) (New Regulations) (Second Year).

Syllabus.—Sources and reliability of population statistics. Development of censuses and vital statistics. The interpretation of population statistics. The analysis of mortality, nuptiality and fertility.

Recommended for reading.—GENERAL: A. M. Carr-Saunders, *World Population*; R. R. Kuczynski, *Population Movements*; *Colonial Population*; F. Lorimer and F. Osborn, *Dynamics of Population*; L. T. Hogben (Ed.), *Political Arithmetic*; M. A. A. Landry and others, *Traité de Démographie*; Royal Commission on Population, *Report* (Cmd. 7695).

METHODS: R. R. Kuczynski, *Measurement of Population Growth*; D. V. Glass, *Population Policies and Movements in Europe* (Appendix); H. M. Woods and W. T. Russell, *Introduction to Medical Statistics*; L. I. Dublin and A. J. Lotka, *Length of Life*; A. B. Hill, *Principles of Medical Statistics*; R. M. Titmuss, *Poverty and Population*; *Birth, Poverty and Wealth*; U.K. Royal Commission on Population, *Selected Papers of the Statistics Committee*.

SOURCES: *The General Reports of the various Censuses of England and Wales*; *The Registrar General's Statistical Review of England and Wales*; J. Koren (Ed.), *History of Statistics*; H. L. Westergaard, *Contributions to the History of Statistics*; League of Nations Health Organization, *Official Vital Statistics*, dealing with various countries; United Nations, *Demographic Yearbook*.

Reference to articles and works of specialised interest will be given in the lectures.

751. Formal Demography. Mr. Grebenik. Fifteen lectures and classes (two hours weekly). Michaelmas and Lent Terms, beginning in the sixth week of the Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics, Option (iv) (a); optional for special subjects of Sociology, Option (iv) (a) and of Social Anthropology, Option (v) (f). Also recommended for graduate students.

Students will be expected to have attended Course No. 750 (Introduction to Demography), and to possess some knowledge of the calculus.

Syllabus.—MORTALITY: Death Rates. Standardization and Occupational Mortality. Infant, neo-natal and maternal mortality. The theory of the life table. The construction of life tables from census and registration data. Abridged life tables. "Laws" of mortality. The Generation Approach.

NUPTIALITY: The construction of gross and net nuptiality tables from census and registration data.

FERTILITY: Rates specific by age and duration of marriage. True Birth Order Rates. Attempts at measuring physiological fecundity. The Measurement of Family Size.

REPLACEMENT: The theory of the stable population. Reproduction rates and true rates of natural increase. Difficulties arising from an imbalance in the sex ratio. The effect of changes in nuptiality and of changes in the age at marriage.

PROJECTIONS: The techniques of projecting population movements into the future. Attempts at formulating laws of population growth.

Recommended for reading.—GENERAL: P. R. COX, *Demography*; A. B. Hill, *Principles of Medical Statistics*; R. R. Kuczynski, *The Measurement of Population Growth*; R. Pearl, *Medical Biometry and Statistics*; F. Lorimer and W. Osborn, *The Dynamics of Population*.

MORTALITY: J. L. Anderson and J. B. Dow, *The Construction of Mortality and Sickness Tables*; J. Brownlee, *The Use of Death Rates as a Measure of Hygienic Conditions*; U.S. Department of Commerce, Bureau of the Census, *U.S. Life Tables, 1890, 1901, 1910 and 1901-1910*, prepared by J. W. Glover (pubd. 1921); E. J. Gumbel, *La Durée extrême de la vie humaine*; Registrar General of England and Wales, *Decennial Supplements on Life Tables*; E. C. Rhodes, "Secular Changes in Death Rates" (*Journal Royal Statistical Society*, 1941).

NUPTIALITY: J. Hajnal, "Aspects of Recent Trends in Marriage in England and Wales" (*Population Studies*, 1947); Births, Marriages and Reproductivity in England and Wales, 1938-47 (*Papers of the Royal Commission on Population*, Vol. 2.)

FERTILITY: J. Hajnal, "The Analysis of Birth Statistics in the Light of the Recent International Recovery in the Birth Rate" (*Population Studies*, 1947); "The Analysis of Birth Statistics" (*Papers of the Royal Commission on Population*, Vol. 2); R. R. Kuczynski, *Fertility and Reproduction*; E. Lewis-Faning, *Report of an Inquiry into Family Limitation*; R. Pearl, *The Natural History of Population*; R. Pollard, "The Measurement of Reproductivity" (*Journal Inst. Actu.*, 1948); Social and Psychological Factors affecting Fertility, *Milbank Mem. Fd. Quart.*, 1942-1951.

REPLACEMENT: A. J. Lotka, *Analyse démographique*; E. C. Rhodes, "Population Mathematics" (*Journal Royal Statistical Society*, 1940).

Detailed references will be given as the course proceeds.

752. Population Trends and Policies. Professor Glass. Ten lectures, Lent Term. Class work may also be required.

For B.Sc. (Econ.) Part II—Special subjects of Statistics, Option (iv) (a); of Sociology, Option (iv) (a); of Social Anthropology, Option (v) (f). Optional subject for B.A./B.Sc. (Sociology) (New Regulations). Also recommended for graduate students.

Students will be expected to have attended Course No. 750 (Introduction to Demography).

Syllabus.—The growth and distribution of world population since 1800. Historical trends and territorial differentials in mortality. The course and levels of fertility. International migration. The contemporary demographic situation. The development of the small family. Family size and socio-economic characteristics. Stages of demographic and industrial development. The demographic problems of under-developed territories. Population theory and policy.

Recommended for reading.—(Additional to reading list for Course No. 750, Introduction to Demography.) D. Kirk, *Europe's Population in the Inter-war Years*; J. J. Spengler, *France Faces Depopulation*; D. V. Glass, *Population Policies and Movements in Europe*; W. Moore, *Economic Demography of Eastern and Southern Europe*; F. Lorimer, *The Population of the Soviet Union*; F. W. Notestein and others, *The Future Population of Europe and the Soviet Union*; K. Davis, *The Population of India and Pakistan*; W. S. Thompson, *Population*

and Peace in the Pacific; W. S. Thompson and P. K. Whelpton, *Population Trends in the United States*; W. D. Borrie, *Population Trends and Policies*; Milbank Memorial Fund, *Demographic Studies of Selected Areas of Rapid Growth*; R. Ishii, *Population Pressure and Economic Life in Japan*; Ta Chen, *Population in Modern China*; J. Isaac, *The Economics of Migration*; M. L. Hansen, *The Atlantic Migration*; M. R. Davie, *World Immigration*; W. D. Forsyth, *The Myth of Open Spaces*; G. Plant, *Oversea Settlement*; Milbank Memorial Fund, *Postwar Problems of Migration*; A. Myrdal, *Nation and Family*; E. Lewis-Faning, *Family Limitation* (Royal Commission on Population Papers, Vol. I); P. K. Whelpton, C. V. Kiser and others, "Social and Psychological factors affecting fertility," *Milbank Memorial Fund Quarterly*, 1942 et seq. (in progress); Milbank Memorial Fund, *Modernization Programs in Relation to Human Resources and Population Problems*; M. Reinhard, *Histoire de la population mondiale*; *American Academy of Political and Social Science, Annals*, Vol. 237, "World Population in Transition".

PSYCHOLOGY

775. General Course in Psychology. Mr. Hotopf. Twenty lectures, Lent and Summer Terms.

For B.Sc. (Econ.) Part I (First Year)—Alternative subject of Psychology; B.A./B.Sc. (Sociology) (New Regulations) and B.A. in Anthropology (First Year Final). For the Academic Diploma in Psychology.

Syllabus.—The scope and methods of psychology. Nervous system. The schools of experimental psychology. Perception and imagery. Memory and learning. Thinking and language. Role of consciousness. Attitude and interest. The determinants of belief. Reflex, instinct, emotion and drive. Contribution of abnormal psychology. Personality formation.

Recommended for reading.—N. L. Munn, *Psychology*; O. L. Zangwill, *An Introduction to Modern Psychology*; R. H. Thouless, *General and Social Psychology*; R. S. Woodworth and D. G. Marquis, *Psychology* (20th edn.); J. M. Blackburn, *Psychology and the Social Pattern*; E. G. Boring and others, *Psychology*; R. S. Woodworth, *Contemporary Schools of Psychology*; L. W. Crafts and others, *Recent Experiments in Psychology*; G. W. Allport, *Personality*; S. Freud, *Introductory Lectures on Psychoanalysis*; J. C. Flügel, *Man, Morals and Society*; K. Horney, *New Ways in Psychoanalysis*.

776. Introduction to Psychology. Mr. Martin. Twenty lectures, Michaelmas and Lent Terms.

For Social Science Certificate (First Year).

Syllabus.—Historical background to contemporary psychology. The fields of basic and applied psychology. Psychology and scientific method.

The study of human abilities. The measurement of abilities. Group differences in intellectual capacity. The heredity-environment problem.

Theories of motivation. The concept of innate motives. The acquisition and canalisation of motives. Learning in the social situation. The development of the self. Mechanisms for the enhancement and defence of the self.

The concepts of temperament and personality. Type theories and trait theories. Problems in the subjective appraisal of personality. Personality tests and their uses.

Recommended for reading.—Reading will be recommended during the course of lectures.

777. Social Psychology. Professor Ginsberg. Nineteen lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part I (Second Year)—Alternative subject of Psychology, Michaelmas Term only; B.A./B.Sc. (Sociology) (New Regulations) (Second Year); B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iv) (b), Lent Term only. For the Academic Diplomas in Anthropology and Psychology, the Social Science Certificate (Second Year) and Personnel Management students.

Before taking this course students must have attended course No. 775.

Syllabus.—The psychology of motivation. Role of unconscious factors. Relations of impulse, emotion and reason. Self-regarding and other-regarding interests. Anti-social impulses, antipathy, ill-will and aggression. The psychology of morality. Authority, obligation, valuation, respect. The psychology of maladjustment. Crime. Modes of mental interaction. Suggestion, imitation, sympathy. Group sentiments and group consciousness. Psychological analysis of patriotism and nationalism. Class consciousness. The formation of public opinion. Theories of group-mentality. Friendly and hostile relations between groups. The influences of group contacts. The conditions of assimilation. Psychological aspects of war. The psychology of family relationships. Property and possessiveness. Economic security and unrest. Group differences in mental characters. The present status of the psychology of national and racial characters.

Recommended for reading.—W. McDougall, *Introduction to Social Psychology*; G. Wallas, *The Great Society*; L. T. Hobhouse, *Social Development* (Chapters VI–VIII); G. Murphy and others, *Experimental Social Psychology* (revised edn.); S. Freud, *Group Psychology and the Analysis of the Ego*; J. C. Flügel, *Man, Morals and Society*; M. Ginsberg, *The Psychology of Society*.

778. Psychology of Family Relations. Dr. E. Miller. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iv) (b); B.A./B.Sc. (Sociology) (New Regulations) (Third Year). For the Academic Diploma in Psychology, the Social Science Certificate (Second Year), and the Certificate for Social Workers in Mental Health.

Syllabus.—The date of primitive marriage, initiation rites and child-parent relations. Psychopathological confirmation. Effect of mental characteristics of parents. Preparedness for Parental Roles. The child-mother relationship. Maternity and Motherliness. Effects of Nutritional bond. The role of paternity. Effect of children on parents. Phases of Child Development in family setting. The sibling relationships. Significance of favouritism. Psychoanalytic interpretations and their variants. The psychology of puberty and adolescence in relation to parents. The growing family. Types of problem family. Step-mother and stepchild. Adoption. The fatherless child. Effects of character disturbance in parents on children. Techniques of Family and Child Guidance. Role of psychiatrist and the social worker. Analysis and synthesis of Family tensions.

779. Measurement of Behaviour. Dr. Himmelweit. Ten lectures, Summer Term.

For B.Sc. (Econ.) Part I (First Year)—Alternative subject of Psychology; B.A./B.Sc. (Sociology) (New Regulations) (First Year). For the Academic Diploma in Psychology; Personnel Management students.

Syllabus.—Sphere of personality: temperament, character, cognitive abilities. Place of intelligence in total personality. Methods of assessing intelligence; its distribution, growth and decline. Measurement of special abilities.

Type and Trait theories of personality. Generality and specificity. Structure of personality. Systems: Jung, Kretschmer, Murray, Sheldon, *et al.* Attitudes, interest.

Techniques for assessing temperament and personality: interviewing, questionnaires, attitude scales, time sampling, performance and projective tests.

Recommended for reading.—A. Anastasi and J. P. Foley, *Differential Psychology* (revised edn.); E. B. Greene, *Measurements of Human Behaviour*; G. W. Allport, *Personality*; Scottish Council for Research in Education, *The Trend of Scottish Intelligence*; R. Stagner, *Psychology of Personality*; H. J.

Eysenck, *Dimensions of Personality*; G. Murphy, *Personality*; J. E. Bell, *Projective Techniques*; C. Kluckhohn and H. A. Murray (Eds.), *Personality*; H. A. Murray, *Explorations in Personality*; P. Horst and others, *The Prediction of Personal Adjustment*.

780. Experimental Social Psychology. Dr. Himmelweit and Mr. Martin. Twenty-two lectures, Sessional.

For B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iv) (b); B.A. Honours in Sociology (Third Year Final) (Old Regulations); and for B.A./B.Sc. (Sociology) (New Regulations) (Third Year).

Syllabus.—(a) **METHODOLOGY AND RESEARCH TECHNIQUES.** Empirical research and its relation to social psychological theory. Design and use of questionnaires and other verbal instruments. Theoretical assumptions of attitude measurement; techniques for the construction of attitude scales; indirect assessment of attitudes. Problems of interviewing; dynamics of the interview situation; types of interview; specific problems in opinion assessment. Analysis of the content of communications; experimental study of the effects of communications.

Observation and recording of group behaviour; participant observation; sociometric and allied techniques.

The place of personality study in social psychology; use of projective and other personality tests. Techniques for the experimental modification of behaviour and attitudes. The organisation of field studies.

(b) **SELECTED PROBLEMS IN SOCIAL PSYCHOLOGY.** The frame of reference of social psychology. Psychological description and explanation of social phenomena.

Characteristics of the socialization process. Needs, motives and attitudes. The place of theories of learning in the analysis of socialization. The role of psychoanalytic mechanisms. Social perception.

Concepts of role and status. Role prescriptions; integration and conflict of roles. Personality structure and its relation to role-adaption; the problem of deviance.

Factors affecting the formation, structure and stability of groups. Types of group membership. Group norms and values. Multiple group membership. Patterns of leadership; their psychological correlates. Lewin's field theory and related concepts. Modification (including experimental) of behaviour and attitudes.

Recommended for reading.—A bibliography will be given at the beginning of the course.

781. Industrial Psychology. Mrs. Raphael. Twenty-five lectures, Sessional.

Optional for Certificate in Social Science (Second Year), and Personnel Management students.

Syllabus.—Organization of Industrial Psychology in Great Britain. Motivation and adjustment. Criteria and validation. Vocational guidance and selection. Selection and training of supervisors. Initiation and job training. Motion study. Fatigue, boredom and accidents. Physical environment. Social environment. Attitudes and attitude surveys. Joint consultation, formal and informal. Current developments in Industrial Psychology.

Recommended for reading.—M. S. Viteles, *Industrial Psychology*; C. S. Myers, *Industrial Psychology*; N. R. F. Maier, *Psychology in Industry*; C. A. Oakley, *Men at Work*; A. Macrae, *Talents and Temperaments*; W. B. D. Brown and W. Raphael, *Managers, Men and Morale*; J. M. Fraser, *A Handbook of Employment Interviewing*; M. L. Blum, *Industrial Psychology and its Social Foundations*; National Institute of Industrial Psychology, *The Foreman*; P. E. Vernon and J. B. Parry, *Personnel Selection in the British Forces*.

782. Industrial Psychology (Class). Classes for students attending course No. 781 will be held by Mrs. Raphael in alternate weeks.

783. Experimental Psychology Classes. Weekly classes will be held throughout the Session for students offering Psychology as an Alternative subject for B.Sc. (Econ.) Part I (First Year) and B.A./B.Sc. (Sociology) (New Regulations) (First Year).

784. Psychology Classes. Weekly classes will be held during the Michaelmas and Lent Terms and fortnightly classes in the Summer Term for students offering Psychology as an Alternative subject for B.Sc. (Econ.) Part I (Second Year) and B.A./B.Sc. (Sociology) (New Regulations) (Second Year).

785. Experimental Social Psychology Classes. Weekly classes will be held for students taking B.A. Honours in Sociology (Second and Third Years) (Old Regulations) and B.Sc. (Econ.) Part II, Special subject of Sociology.

FOR GRADUATE STUDENTS

786. Psychology (Seminar). A weekly seminar for graduate students will be held throughout the Session. Admission will be by permission of Dr. Himmelweit.

SOCIAL SCIENCE AND ADMINISTRATION

795. Introduction to Social Policy. Professor Titmuss. Two lectures, Michaelmas Term.

For Social Science Certificate (First Year) and for B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.) (Second Year)—subjects Social Administration I and II.

Syllabus.—These two lectures will deal in outline with the development of social policy and will introduce students to other courses on Social Administration.

Recommended for reading.—Advice as to reading will be given during the lectures.

796. Social Security and Welfare Services. Mrs. Cockburn. Eight lectures, Michaelmas Term (beginning in the third week).

For Social Science Certificate (First Year) and for B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.) (Second Year)—subjects Social Administration I and II.

Syllabus.—The concept of social security; the causes and incidence of poverty and need; from poor relief to social security.

A survey of the methods of relieving poverty and distress from the Elizabethan Poor Law to the social security provisions of the present day.

Present "income maintenance" services: national insurance, national assistance, family allowances.

Certain allied welfare services; voluntary effort in this field.

Recommended for reading.—S. and B. Webb, *English Poor Law Policy*; G. Slater, *Poverty and the State*; B. S. Rowntree, *Poverty and Progress*; G. Williams, *The State and the Standard of Living*; R. M. Titmuss, *Poverty and Population*; E. Rathbone, *The Case for Family Allowances*; W. A. Robson (Ed.), *Social Security*; F. Lafitte, *Britain's Way to Social Security*; *Social Insurance and Allied Services*; Report by Sir Wm. Beveridge (B.P.P. 1942-43, Vol. II, Cmd. 6404); I.L.O., *Post-War Trends in Social Security*; I.L.O. Conference 34th Session, Reports, *Objectives and Minimum Standards of Social Security*; Ministry of National Insurance and National Assistance Board, *Annual Reports* (Cmd. Papers).

797. Health and the Health Services. Professor Titmuss. Eight lectures, Lent Term.

For Social Science Certificate (First Year and, 1951-52 only, Second Year) and for B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.) (Second Year)—subjects Social Administration I and II.

Syllabus.—History and development of the health services, with special reference to the period since 1900. Present structure, administration and problems of the hospital, public health and general medical services under the National Health Service Act. The relationship between developments in health services and trends in national health. Concepts of health and disease. The social and economic aspects of health and sickness.

Recommended for reading.—N. Wilson, *Public Health Services*; H. E. Sigerist, *Civilisation and Disease*; H. Levy, *National Health Insurance*; Political and Economic Planning, *Report on the British Health Services*; G. Newman, *The*

Building of a Nation's Health; R. M. Titmuss, *Birth, Poverty and Wealth*; E. Simon, *English Sanitary Institutions*; R. Sand, *Health and Human Progress*; *Annual Reports of the Ministry of Health*; *A National Health Service* (B.P.P. 1943-44, Vol. VIII, Cmd. 6502); W. S. Craig, *Child and Adolescent Life in Health and Disease*.

798. Housing and the Family. Dr. Willoughby. Five lectures, Lent Term.

For Social Science Certificate (First Year and, 1951-52 only, Second Year) and for B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.) (Second Year)—subjects Social Administration I and II.

Syllabus.—Housing policy. The growth of public responsibility for the provision of houses. Subsidy policy. Planning a community in terms of family need. The New Towns. The social and economic effects of house ownership. Social aspects of housing problems. Effect on family size, health and child welfare.

Recommended for reading.—M. J. Elsas, *Housing and the Family*; *Housing before the War and after*; M. E. A. Bowley, *Housing and the State*; Women's Grasp on Public Welfare, Hygiene Committee, *Our Towns: A Close-Up*; G. M. Boumphrey, *Town and Country Tomorrow*; E. H. C. Bell, *Octavia Hill*; M. P. Gogarty, *Town and Country Planning*; L. Mumford, *The Culture of Cities*; T. Sharp, *Town Planning*; R. Glass, *The Social Background of a Plan: Study of Middlesbrough*; E. Denby, *Europe Rehoused*; E. D. Simon, *Rebuilding Britain—A Twenty Year Plan*.

799. The Education Services. Mr. Spencer. Ten lectures, Lent Term.

For Social Science Certificate (First Year and, 1951-52 only, Second Year) and for B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.) (Second Year)—subjects Social Administration I and II.

Syllabus.—The principles and aims of education; history of education in Great Britain; primary, secondary and further education; the handicapped and maladjusted child; the Public Schools; the youth service, group work and the community services; Education and the Community.

Recommended for reading.—G. A. N. Lowndes, *The Silent Social Revolution*; H. C. Barnard, *A Short History of English Education (1760-1944)*; W. O. L. Smith, *Education in Great Britain*; J. H. Newson, *The Child at School*; K. Mannheim, *Diagnosis of our Time*; Sir F. Clarke, *Education and Social Change*; Sir R. Livingstone, *Education for a World Adrift*; A. N. Whitehead, *The Aims of Education*; S. Leeson, *Christian Education*; United Kingdom, Board of Education, Consultative Committee on the Education of the Adolescent, 1926, *Report*; United Kingdom, Board of Education, Consultative Committee on Secondary Education, 1938, *Report . . . with special reference to Grammar Schools and Technical High Schools*; United Kingdom, Central Advisory Council of Education (England), *School and Life: A first enquiry into the transition from School to independent life*; United Kingdom, Ministry of Education, *Pamphlets*.

800. Conditions of Employment. Miss Kydd and Miss Seear. Eight lectures, Lent term.

For Social Science Certificate (First Year) and for B.A. Honours in Sociology (Revised Regulations) and B.Sc. (Soc.) (Second Year)—subjects Social Administration I and II.

Syllabus.—Choice of employment: historical and descriptive. Problems of Juvenile Employment: (a) The Youth Employment Service. (b) Young

People at Work. The Employment of the Disabled. Legal Safeguards in the Employment of Women and Young Persons. Contemporary Employment Policies.

Recommended for reading.—A bibliography will be recommended during the course of lectures.

801. Recent Industrial Developments. Miss Seear. Four lectures, Summer Term.

For Social Science Certificate (Second Year) and Personnel Management students.

Syllabus.—Survey of contemporary industrial problems arising out of current legislation and regulations. Outline of methods adopted in certain industries to meet these problems.

Recommended for reading.—Appropriate reports and surveys will be recommended during the course of lectures.

802. Introduction to Social Case Work. Miss Joseph. Five lectures, Summer Term.

For Social Science Certificate (First Year).

Syllabus.—The background and scope of social case work, and role of the social worker; a preliminary discussion on interviewing.

Discussion classes on case work will be arranged for Second Year and One Year course students.

803. Methods of Social Case Work. Mrs. McDougall. Five lectures, Lent Term.

For Social Science Certificate (One Year course students only).

Syllabus.—Definition of social case work and its relation to other branches of social work. Recording and analysis of social histories; social worker-client relationships; illustrative cases.

Recommended for reading.—C. Morris, *Social Case Work in Great Britain*; *British Journal of Psychiatric Social Work*, No. 1, 1947; F. C. Bartlett and others (Eds.), *The Study of Society*; G. Hamilton, *Theory and Practice of Social Case Work*; H. B. Richardson, *Patients have families*.

Discussion classes on case work will be arranged for Second Year and One Year course students.

804. Contemporary Social Problems. Twenty lectures, Michaelmas and Lent Terms.

For Social Science Certificate (Second Year).

Syllabus.—In these lectures some problems of current interest will be discussed, bringing out the significance of changes in thought and practice. Much of the material will be based on recent Government and other current publications.

(a) **The Problem of Ageing and Infirmity.** Miss Slack.

Syllabus.—Definition of old age. The nature and size of the problem from the point of view of the community. The personal problems of the elderly, the old and the infirm. Consideration of a co-ordinated geriatric service and recent developments in treatment and care of the old and infirm.

Recommended for reading.—Nuffield Foundation, *Old People: Report of a Survey Committee on the Problems of Ageing and the Care of Old People*; *The Social Medicine of Old Age*; *Skill and Age*; National Council of Social Service, *Age is Opportunity*; A. L. Vischer, *Old Age: its compensations and rewards*; British Medical Association, *The Care and Treatment of the Elderly and Infirm*; The National Corporation for the Care of Old People, *Annual Reports*; A. Greenlees and J. Adams, *Old People in Sheffield* (Survey for the Sheffield Old People's Welfare Committee of the Sheffield Council of Social Service); The National Old People's Welfare Committee, *Progress Reports*.

(b) **Social Services for Certain Handicapped Groups.** Miss Bell.

Syllabus.—Discussion of some psychological and administrative problems connected with the welfare of the blind, the deaf, the crippled and epileptic. Changing attitudes to mental illness and the growth of the social services for the mentally defective and the mentally ill.

Recommended for reading.—W. H. Beveridge, *Voluntary Action*; E. W. Cohen, *English Social Services*; Feversham Committee, *The Voluntary Mental Health Services*; I. R. and A. W. G. Ewing, *Opportunity and the Deaf Child*; I. Fraser, *Whereas I was blind*; United Kingdom, Ministry of Labour, Working Party on the Employment of Blind Persons, *Report*.

Other reports and surveys will be recommended during the course.

(c) **Services for the Deprived Child.** Miss Britton.

Syllabus.—This course deals with the problems of children living away from their parents, and discusses the application of social casework methods in the Child Care Services.

(d) **Problems of the Delinquent Child.** Miss Younghusband.

Syllabus.—The composition of the Juvenile Courts—children and young persons who come before the Courts—the determination of guilt (including some reference to the rules of evidence)—methods of disposal. The probation system. Remand Homes. Approved Schools and Hostels. Fit Person orders—the relation between the Courts and the local children and education authorities. Provision for maladjusted children. The personal and environment causes of delinquency, with particular reference to new experiments and research.

Recommended for reading.—J. A. F. Watson, *The Child and the Magistrate*; F. T. Giles, *The Juvenile Courts*; U.K. Home Office, 1945, *Making Citizens*; E. R. Glover, *Probation and Re-education*; *The Children and Young Persons Act, 1933*; *The Criminal Justice Act, 1948*; D. H. Stott, *Delinquency and Human Nature*; U.K. Home Office, *Sixth Report of the Children's Department, May, 1951*; L. Bovet, *Psychiatric Aspects of Juvenile Delinquency*.

Reference will be made during the lectures to current reports and periodicals.

805. Principles and Practice of Personnel Management. A series of lectures and classes will be held by Miss Kydd and Miss Seear throughout the session.

For students of the one-year Personnel Management Course and Second Year Social Science Certificate students who are specialising in Personnel Management.

Syllabus.—Development of modern personnel policy—conception of functional management—selection of the individual and his adjustment to the working group. Problems of education, training and promotion. Significant factors in the working environment. Incentives and the principles and methods of remuneration. Problems of communication and consultation within the working group.

806. The Family as a Social and Economic Unit. Dr. Willoughby. Ten lectures, Michaelmas Term.

For Social Science Certificate (Second Year) and Child Care students.

Syllabus.—The role of the family in the modern community. The legal and social position of the French and English family compared.

Causes and effects of a changing attitude towards parenthood. The breakdown of family relationships. The deprived child. Problem families.

The family budget. Wages and the cost of living. State aid to the family.

Recommended for reading.—E. Miller, *The Generations*; J. C. Flugel, *The Psycho-analytic Study of the Family*; A. Myrdal, *Nation and Family*; R. M. MacIver and C. H. Page, *Society*; J. C. Spence, *The Purpose of the Family*; R. Anshen, *The Family—its function and destiny*; Women's Group on Public Welfare, *The Neglected Child and his Family*; U.K. Report of the Royal Commission on Population, Cmd. 7695; U.K. Royal Commission on Population, Papers, Vol. 3, Report of the Economic Committee.

807. Physiology of Growth. Miss Warden. Fifteen lectures, Lent and Summer Terms.

For Social Science Certificate (First Year) and Certificate in Mental Health.

Syllabus.—The beginning of an individual. Formation of reproductive cells. Fertilisation. Development of the embryo. The physical basis of heredity. Chromosomes and genes. Heredity and environment.

Rates of growth of the major systems of the body.

The endocrine glands with special reference to growth, development and maturation.

Nutrition in relation to growth and health. Digestion and indigestion. Social aspects of nutrition.

The physiology of exercise. Muscles, circulation, respiration, the mechanics of breathing, heat regulation, excretion. Habit formation and its significance at different ages.

Co-ordination and control. Functions of the nervous system. The nerve cell. The nerve impulse. The central nervous system, the autonomic nervous system. Special senses.

Recommended for reading (preliminary).—W. C. Cullis and M. Bond, *The Body and its Health*; H. W. Haggard, *Science of Health and Disease*; S. Taylor, *The Battle for Health*; Sir J. Boyd Orr, *Food and the People*; United Kingdom, Ministry of Food, Scientific Advisor's Division, 1947, *Manual of Nutrition*; V. H. Mottram, *Physical Basis of Personality*.

808. Aspects of Social Work. Various lecturers. Ten lectures, Lent Term.

For Social Science Certificate (First Year).

Syllabus.—Lectures by practical experts on the role of the social worker in certain selected types of social service.

809. Seminar on Social Administration. A seminar on social policy and administration will be held by Professor Titmuss during the Michaelmas and Lent Terms. Applications for admission should be submitted to Mrs. Cockburn.

Reference should also be made to the following sections and courses:—

Politics and Public Administration.

Psychology.

Sociology.

No. 5.—Introduction to Economics.

No. 55.—Applied Economics for Colonial Students. (Overseas option.)

No. 58.—Recent Economic Developments.

No. 59.—The Economics of Labour.

No. 60.—The Structure of Modern Industry.

No. 316.—Introduction to Modern English Economic History.

No. 317.—English Social History since 1815.

No. 423.—Law of Labour and of Social Insurance.

No. 703.—Racial Relations and Racial Problems. (Overseas option.)

No. 708.—South-East Asia—Anthropology and Social Structure. (Overseas option.)

No. 710.—East Africa (Ethnography). (Overseas option.)

No. 712.—West Africa (Ethnography). (Overseas option.)

No. 714.—Pacific Islands—Anthropology and Social Structure. (Overseas option.)

No. 736.—Development of Social Administration.

No. 776.—Introduction to Psychology.

No. 813.—Child Development.

No. 818.—Social Medicine.

No. 900.—Statistical Method I.

Course for Social Workers in Mental Health

810. The Mental Health Services. Mrs. McDougall. Fourteen lectures, Michaelmas and Lent Terms.

Syllabus.—The aim of these lectures is to give an idea of the growth of the mental health services, supplying a background and a perspective against which the present services, statutory and voluntary, can be seen. The course includes an outline account of the development of attitudes and philosophies, as they have a bearing on legislation and methods of treatment: the development of child guidance clinics and their present organisation will be covered, and the law and administration as it affects the mentally ill, the mentally defective, and educationally subnormal child.

Recommended for reading.—C. P. Blacker, *Neurosis and the Mental Health Services*; D. H. Tuke, *Chapters in the History of the Insane in the British Isles*; Feversham Committee, *Voluntary Mental Health Services*; Select Committees and Royal Commission Reports during the Nineteenth Century; *Report of the Royal Commission on Lunacy and Mental Disorder* (British Parliamentary Papers, 1926, Vol. XIII, Cmd. 2700); U.K. Board of Education and Board of Control, *Report of the Mental Deficiency Committee* (the Wood Report), 1929; G. Zilboorg and G. W. Henry, *A History of Medical Psychology*; F. B. Matthews, *Mental Health Services*; Lunacy Act, 1890; Mental Treatment Act, 1930; Education Act, 1944; National Health Service Act, 1946.

811. Principles and Methods of Psychiatric Social Work. Miss Joseph. Six lectures, Michaelmas Term.

Syllabus.—The aim of these lectures is to give an introduction to psychiatric social work; to discuss the functions of the psychiatric social worker as a member

of a team, and the purpose and technique of interviewing, leading on to a consideration of some of the underlying attitudes of the client in the interview situation.

Recommended for reading.—G. Hamilton, *Theory and Practice of Social Case Work*; V. P. Robinson, *A Changing Psychology in Social Case Work*; L. M. French, *Psychiatric Social Work*; W. M. Burbury and others, *An Introduction to Child Guidance*; British Journal of Psychiatric Social Work; G. Hamilton, *Principles of Social Case Recording*.

812. Applied Physiology. Dr. Pond. Six lectures, Summer Term.

Syllabus.—The physiological development of the brain and its relation to developmental psychology. The borderlines of physiology and psychology and the part played by endocrine and other somatic factors in psychological processes. The concept of normal variation in psychophysiological functions and the factors, genetic and acquired, affecting it. The evolution and dissolution of nervous activity with reference to pathophysiological mechanisms. Some physiological principles underlying physical treatment in psychiatry.

Recommended for reading.—W. B. Cannon, *The Wisdom of the Body*; O. L. Zangwill, *Introduction to Modern Psychology*; E. Weiss and O. English, *Psychosomatic Medicine* (Introductory chapters only).

813. Child Development. Miss Gardner. Twelve lectures, Michaelmas and Lent Terms.

Also for Social Science Certificate (Second Year).

Syllabus.—Inter-relation of the various aspects of normal development—intellectual, emotional, social. Methods of studying the psychology of children. Capacities and responses present at birth. Chief characteristics of early infancy up to fifteen months. Intellectual growth after infancy. Bodily skill, play, problem solving, language development. Social and emotional development in early childhood. Intellectual development in the middle years. Development of group relationships and social play. Emotions and methods by which the child controls them. The function of play and of learning. Characteristics of adolescence. Maturity of reasoning, emergence of special interests, social loyalties and conflicts. Emotional intensity and instability. The role of the environment.

Recommended for reading.—S. S. Isaacs, *Intellectual Growth in Young Children*; *Social Development in Young Children*; A. H. Bowley, *The Natural Development of the Child*; D. E. M. Gardner, *The Children's Play Centre*; S. S. Isaacs, *Psychological Aspects of Child Development*; *The Nursery Years*; *The Children we Teach*; A. L. Gesell and others, *The First Five Years of Life*; A. P. Jephcott, *Girls growing up*; O. A. Wheeler, *Youth*.

814. Clinical Aspects of Child Development. Dr. Gillespie. Fourteen lectures, Lent and Summer Terms.

Syllabus.—Relationships of child psychiatry—pædiatrics, education, delinquency, home problems. Observational psychology—dynamic psychology. Child's emotional development and its difficulties—Genetic approach. Development of instincts and of object relationships. Oedipus complex in male and female. Super-ego formation. Latency—puberty. Phantasy and play. Anxiety and guilt. Neurosis.

Specific problems in development—feeding, habit training, sleep. Fear reactions. Obsessional states. Hysteria. Psychoses. Behaviour problems. Relationships with physical disease.

Recommended for reading.—L. Kanner, *Child Psychiatry*; D. K. Henderson and R. D. Gillespie, *Textbook of Psychiatry* (6th edn.) (chapter on Psychiatry of Childhood); A. Freud, *The Ego and the Mechanisms of Defence*; *Psychoanalytic*

Treatment of Children; A. Aichhorn, *Wayward Youth*; L. Jackson and K. M. Todd, *Child Treatment and the Therapy of Play*; S. S. Isaacs, *Troubles of Children and Parents*.

815. Legislation Concerning Maladjusted and Deprived Children. Miss Glass. Six lectures, Michaelmas Term.

Syllabus.—The purpose of these lectures is to give the student a picture of the way in which special categories of children may be referred to child guidance clinics, of the community provisions for these children, and the social workers concerned with them. The main Acts dealt with will be the Children Act, the Children and Young Persons Acts and the Adoption Act.

Recommended for reading.—Report of the Care of Children Committee 1946 (Curtis Report) (Cmd. 6922, B.P.P. 1945-46, Vol. X); Children Act, 1948; Children and Young Persons Acts, 1933 and 1938; Adoption Act, 1950; (the Statutes referred to are to be found in the appropriate sessional or annual volumes of the Public General Acts); J. A. F. Watson, *The Child and the Magistrate* (1950 edn.); U.K. Home Office, *Sixth Report of the Work of the Children's Department*, May, 1951.

816. Psychiatry and Mental Deficiency. Dr. J. B. S. Lewis and Dr. L. T. Hilliard. Twelve lectures on psychiatry and three lectures and two demonstrations on mental deficiency. Michaelmas and Lent Terms.

Syllabus.—Introduction. Etiological Factors. Classification. Hysterical, Obsessional and Anxiety States. Affective Disorders. Schizophrenia. Psychopathic States. Epilepsy. Organic Conditions. Pre-Senile and Senile Psychoses. The nature and classification of mental deficiency. Causation and treatment. Place of the social worker in investigation, prevention and treatment.

Recommended for reading.—B. Hart, *The Psychology of Insanity*; D. K. Henderson and R. D. Gillespie, *A Textbook of Psychiatry*; R. D. Curran and E. Guttmann, *Psychological Medicine*; E. Mapother and A. Lewis, *Psychological Medicine* (in F. W. Price (Ed.), *Textbook of the Practice of Medicine*); A. F. Tredgold, *Mental Deficiency*; L. S. Penrose, *The Biology of Mental Defect*.

817. The Study and Treatment of Crime. Dr. Mannheim. Fourteen lectures, Lent and Summer Terms.

Syllabus.—(1) Conception of crime and methods of criminological study. Causal factors: (a) physical; (b) psychological; (c) social and economic.

(2) Conception, aims and history of punishment. Adult and Juvenile Courts. Criminal responsibility. Prison and Borstal. Probation. The place of the psychiatric social worker within the penal system.

Recommended for reading.—F. Alexander and W. Healy, *The Roots of Crime*; C. L. Burt, *The Young Delinquent*; A. M. Carr-Saunders and others, *Young Offenders*; W. N. East, *Medical Aspects of Crime*; W. N. East, *Society and the Criminal*; W. Healy and A. F. Bronner, *New Light on Delinquency*; W. Healy and B. S. Alper, *Criminal Youth and the Borstal System*; H. Mannheim, *The Dilemma of Penal Reform*; C. Mullins, *Crime and Psychology*; R. M. Lindner, *Rebel without Cause*; J. A. F. Watson, *The Child and the Magistrate*; H. Mannheim, *Criminal Justice and Social Reconstruction*; Annual Report of the Prison Commissioners, 1949 (Cmd. 8088); E. A. Glover, *Probation and Re-education*.

Other literature will be recommended during the course.

818. Social Medicine. Professor Mackintosh. Ten lectures, Lent Term.

Syllabus.—Social Medicine applied to housing, physical health, mental health and industrial diseases.

Also for Social Science Certificate (First Year).

Recommended for reading.—F. Grundy, *Preventive Medicine and Public Health*; W. M. Frazer, *A History of English Public Health*; A. Massey (Ed.), *Modern Trends in Public Health*.

819. Classes. Weekly classes will be arranged throughout the session.

Students should also attend the following lecture courses, details of which will be found under other sections:—

No. 777.—Social Psychology.

No. 778.—Psychology of Family Relations.

Child Care Courses

825. Child Development. Miss Gardner. Twenty-four lectures, Sessional. Course given at the Institute of Education.

826. The Medical Care of Children. Dr. F. Brimblecombe. Ten lectures, Michaelmas Term. Course given at the Paddington Green Children's Hospital.

827. Care of the Deprived Child. Miss Britton. Twenty-four lectures, Sessional.

828. The Physiology of Growth. Dr. Vass. Ten lectures, Michaelmas Term. Course given at the Institute of Education.

829. The Child in English Society. Dr. Pinchbeck. Fifteen lectures, Lent and Summer Terms. An intercollegiate course to be given at Bedford College.

830. The Law and Administration Relating to Children. Mr. Banwell and Mrs. Edwards. Fifteen lectures, Michaelmas and Lent Terms.

831. The Inter-relation of Physical and Psychological Aspects of Development. Dr. D. W. Winnicott. Ten lectures, Lent Term. Course given at the Institute of Education.

Reference should also be made to the following course:—

No. 806.—The Family as a Social and Economic Unit.

SOCIOLOGY

835. The Theories and Methods of Sociology. Mr. MacRae. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subjects of Sociology and Social Anthropology, Option (v) (a); B.A./B.Sc. (Sociology) (New Regulations) (Second Year); B.A. Honours in Anthropology (Second Year Final). For the Academic Diplomas in Anthropology and Psychology (Second Year).

Syllabus.—Relations between the natural sciences and the sciences of mind and society. The use of historical and anthropological data in sociology. The methods employed in investigating contemporary social conditions. The nature of sociological generalisation. The development of sociology since Comte. The influence of the physical environment and the social effects of isolation and intercommunication. Biological factors, the quantity and quality of population in its bearing on social relations. Theories of race as a factor in civilisation. The possibilities of a rational control of the population. The role of psychology in sociological explanation. Social factors, modes of interaction. Tradition. Inter-relation between economic, political and ethico-religious factors. Theories of social development, arrest and decay.

Recommended for reading.—A. L. Bowley, *The Nature and Purpose of the Measurement of Social Phenomena*; M. Ginsberg, *Sociology; Studies in Sociology; Reason and Unreason in Society*; L. Wilson and W. L. Kolb, *Sociological Analysis*; S. and B. Webb, *Methods of Social Study*; A. F. Wells, *The Local Social Survey in Great Britain*; L. T. Hobhouse, *Social Development*; A. M. Carr-Saunders, *The Population Problem*; L. T. Hogben, *Genetic Principles in Medicine and Social Science*; F. C. Bartlett and others (Eds.), *The Study of Society*; R. M. MacIver and C. H. Page, *Society*; P. A. Sorokin, *Contemporary Sociological Theories*.

836. The Development of Sociology. Professor Ginsberg. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Sociology; B.A./B.Sc. (Sociology) (New Regulations) (Third Year). Also recommended for graduate students.

Syllabus.—Selected topics in the field of Sociological Theory.

References for reading will be given during the course.

837. Comparative Morals and Religion. Professor Ginsberg (day), Miss Hinchliff (evening). Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iii) (a); B.A./B.Sc. (Sociology) (New Regulations). Subject of Social Institutions I (Second Year); B.A. Honours in Anthropology (First Year Final) and the Academic Diploma in Anthropology (First Year).

Syllabus.—Scope and methods of comparative religion. Psychological analysis of the religious attitude. Ritual and belief. Main trends in the evolution of religion. The comparative study of moral ideas and practices and its relation to ethics. The variability of moral judgments. Relations of morals and religion.

Recommended for reading.—R. R. Marett, *The Threshold of Religion*; L. T. Hobhouse, *Morals in Evolution* (Part II); C. Read, *Man and his Superstitions*; E. Westermarck, *Ethical Relativity*; *Early Beliefs and their Social Influence*; *Origin and Development of the Moral Ideas*.

838. Elements of Social Structure. Part I. Professor Marshall.
Eighteen lectures, Lent and Summer Terms.

For B.Sc. (Econ.) Part I (First Year) for Alternative Subject 5, and for B.A./B.Sc. (Sociology) (First Year) for subjects Social Institutions I and II (New Regulations).

Syllabus.—The place of the study of social structure within the general field of Sociology; the meaning of the terms "social structure" and "social institution"; the general concepts used in the analysis of social groups, relations and controls; the classification of types of community, association, custom and law, justice and punishment, property, family, and social class; social order and social change.

Recommended for reading.—M. Ginsberg, *Sociology*; W. J. H. Sprott, *Sociology*; H. A. Mess, *Social Structure*; R. M. MacIver and C. H. Page, *Society*; L. T. Hobhouse, *Morals in Evolution*; *Social Development*; E. Durkheim, *The Division of Labour in Society*; B. Russell, *Power*.

839. Elements of Social Structure. Part II. Professor Marshall.
Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part I (Second Year) for Alternative Subject 5, and for B.A./B.Sc. (Sociology) (Second Year) for subjects Social Institutions I and II (New Regulations).

Syllabus.—The concepts and principles discussed in Part I of this course will be applied to the analysis of feudal, early capitalist, and modern British society. Some comparative material relating to the corresponding periods in the history of other countries will be introduced.

Recommended for reading.—M. Bloch, *La société féodale*; P. Vinogradoff, *The Growth of the Manor* (Book III); E. Jenks, *The State and the Nation* (Part III); C. K. Allen, *Law in the Making*; M. Weber, *General Economic History* (Part IV); R. H. Tawney, *Religion and the Rise of Capitalism*; L. B. Namier, *England in the Age of the American Revolution* (Introductory Chapter—The Social Foundations); R. H. Tawney, *The Acquisitive Society*; *Equality*; J. Burnham, *The Managerial Revolution*; E. F. M. Durbin, *The Politics of Democratic Socialism* (Part II); T. H. Marshall, *Citizenship and Social Class*; F. Muller-Lyer, *The Family* (Chaps. IX and XII); G. Rusche and O. Kirchheimer, *Punishment and Social Structure*; M. Abrams, *The Condition of the British People*; J. A. Schumpeter, *Capitalism, Socialism, and Democracy*; K. Mannheim, *Freedom, Power and Democratic Planning*.

840. Property and Social Class (with special reference to England and Wales and the United States). Mrs. Floud. Fifteen lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iii) (c); B.A./B.Sc. (Sociology) (Third Year) (New Regulations).

Syllabus.—Historical development of the modern institution of private property. Comparison with feudal property relations. The rise of corporate ownership. The divorce of ownership from control. Kinds and distribution of property, public and private. Property and power under contemporary conditions. The social function of private property.

Class and status. The relation of property to social class. Criteria of status. Class consciousness. Class conflict. Class and power in contemporary society; the bureaucracy, the proletariat, the middle classes. Social mobility.

Recommended for reading.—R. Schlatter, *The Idea of Private Property*; H. Campion, *Public and Private Property in Great Britain*; H. Parkinson, *Ownership of Industry*; Temporary National Economic Committee (U.S.), Monographs Nos. 29 and 30; A. A. Berle and G. C. Means, *The Modern Corporation and Private Property*; J. Wedgwood, *Economics of Inheritance*; R. H. Tawney, *The Acquisitive Society*; *Equality*; T. Veblen, *Absentee Ownership*; *Theory of Business Enterprise*; M. Weber, *Theory of Social and Economic Organization*; H. H. Gerth and C. W. Mills (Eds.), *From Max Weber: Essays in Sociology*; K. Marx, *Selected Works* (English ed., 1942); T. H. Marshall (Ed.), *Class Conflict and Social Stratification*; T. H. Marshall, *Citizenship and Social Class*; R. Centers, *The Psychology of Social Classes*; O. C. Cox, *Caste, Class and Race*; J. W. McConnell, *The Evolution of Social Classes*; T. Geiger, *Die Klassengesellschaft im Schmelztiegel*.

Advice as to more specialized reading will be given during the course.

841. Property and Social Class (Seminar). Mrs. Floud will hold a seminar in connection with Course No. 840 in the Lent Term. Admission will be by permission of Mrs. Floud.

842. Political Sociology. Mr. MacRae and Mr. McKenzie. Fifteen lectures, Michaelmas and Lent Terms, beginning in the sixth week of the Michaelmas Term.

For B.A./B.Sc. (Sociology (Third Year) (New Regulations)—subject of Social Institutions I; B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iii) (d). Also recommended for graduate students.

Syllabus.—Political Sociology. Factors in the making of the State. The relations of the State to other institutions. The influence of social and economic conditions on political institutions. Comparative study of party systems. Leadership and the circulation of elites. Sociological and geographical study of representation. The comparative study of political change and revolution.

Recommended for reading.—N. Macchiavelli, *The Prince*; H. Taylor, *The Statesman*; F. M. Cornford, *Microcosmographia Academica*; M. Ostrogorski, *Democracy and the Organisation of Political Parties*; G. Mosca, *The Ruling Class*; R. Michels, *Political Parties*; V. Pareto, *The Mind and Society*; F. Oppenheimer, *The State*; R. H. Lowie, *The Origin of the State*; R. M. MacIver, *The Modern State*; R. Michels, "Some Reflections on the Sociological Character of Political Parties", (*American Political Science Review*, 1927); R. Aron, "Social Structure and the Ruling Class" (*British Journal of Sociology*, No. 1); M. Weber, "Politics as a Vocation" in H. H. Gerth and C. W. Mills (Eds.), *From Max Weber*; J. A. Schumpeter, *Capitalism, Socialism and Democracy*; F. J. C. Hearnshaw, *Conservatism in England*; E. N. C. Birch, *The Conservative Party*; M. Beer, *A History of British Socialism*; G. D. H. Cole, *A History of the Labour Party since 1914*; R. J. Cruikshank, *The Liberal Party*; R. B. McCallum and A. Readman, *The British General Election of 1945*; H. G. Nicholas, *The British General Election of 1950*; H. J. Laski, *Democracy in Crisis*; V. O. Key, *Politics, Parties and Pressure Groups*; H. A. Bone, *American Politics and the Party System*; D. D. McKean, *The Boss*; V. O. Key, *Politics and Parties in the Deep South*; J. Towster, *Political Power in the U.S.S.R. 1917-1947*; I. V. D. Stalin, *History of the C.P.S.U. (B)*; L. Trotsky, *The Revolution Betrayed*; B. D. Wolfe, *Three Who Made a Revolution*.

843. Political Structure (Class). Sessional. Mr. McKenzie will hold weekly a class for students taking the B.A./B.Sc. (Sociology) (New Regulations)—Subject of Social Institutions I.

844. The Family. Miss Hinchliff. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iii) (b); B.A./B.Sc. (Sociology) (Second Year).

Syllabus.—A comparative study of marriage and family institutions.

Recommended for reading.—E. Westermarck, *History of Human Marriage; Future of Marriage in Western Civilization*; P. C. F. Le Play, *Les Ouvriers Européens*; J. K. Folsom, *The Family: its Sociology and Social Psychiatry*; S. Anthony, *Women's Place in Industry and Home*; I. Pinchbeck, *Women Workers and the Industrial Revolution*; A. Clark, *Working Life of Women in the Seventeenth Century*; A. Myrdal, *Nation and Family*; E. R. Mowrer, *Family Disorganisation*; J. P. Lichtenberger, *Divorce*; G. May, *Social Control of Sex Expression*; A. Comfort, *Sexual Behaviour in Society*; R. N. Anshen, *The Family*.

845. Urban Society. Professor Glass. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iii) (e); B.A./B.Sc. (Sociology) (Second Year) (New Regulations)—Subject of Social Institutions I. Also recommended for graduate students.

Syllabus.—The development of cities and of urbanism. Types of cities and their functions. Selective aspects of urban structure. Urban-rural relations. The ecology of the city and the process of urban expansion. Urban life and social structure. Intellectual and political aspects of urban life. The objectives of urban planning.

Recommended for reading.—P. Lavedan, *Géographie des Villes*; M. Poëte, *Introduction à l'Urbanisme*; M. Weber, *Wirtschaft und Gesellschaft*; A. F. Weber, *The Growth of Cities in the Nineteenth Century*; N. P. Gist and L. A. Halbert, *Urban Society*; D. V. Glass, *The Town and a Changing Civilisation*; E. W. Burgess (Ed.), *The Urban Community*; R. E. Park and E. W. Burgess, *The City*; G. Parsloe, *The English Country Town*; C. S. Orwin, *Problems of the Countryside*; L. P. Abercrombie, *Town and Country Planning*. See also the social surveys of various parts of Great Britain, especially, *The New Survey of London Life and Labour*, Vols. 1 and 9.

More specialised references will be given during the lectures.

846. Environment and Heredity. Professor Glass. To be given in the Session 1952-3.**847. Contemporary Social Conditions and Structure in Great Britain.** Professor Glass and Miss Chambers. Fifteen lectures, Lent and Summer Terms.

For B.Sc. (Econ.) Part II—Special subject of Sociology; B.A./B.Sc. (Sociology) (Second Year) (New Regulations). For the Social Science Certificate (Second Year).

Recommended for reading.—References will be given during the course.

848. The Position of Women in Great Britain. Miss Chambers. Six lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Sociology; B.A./B.Sc. (Sociology) (Second Year) (New Regulations).

Syllabus.—The "women's movement." Women in public service, the professions and industry. Legal provisions affecting women. Domestic, economic and social questions.

Recommended for reading.—A bibliography will be given at the beginning of the course.

849. Comparative Aspects of Social Security. Miss Chambers. Six lectures, Summer Term.

For B.A./B.Sc. (Sociology) (Second Year) (New Regulations)—Subjects of Social Administration I and II.

850. Crime and its Treatment. Dr. Mannheim and Mr. Spencer. Twenty lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Sociology, Option (iv) (d); B.A./B.Sc. (Sociology) (Second Year) (New Regulations); optional for the Social Science Certificate (First Year) and for the Overseas Option (Second Year).

Syllabus.—**CRIMINOLOGY:** (a) Conception of crime. Meaning and methods of criminology. (b) Criminal types and causal factors in crime: Physical factors. Psychological and pathological factors. Social and economic factors. (c) Juvenile and female delinquency.

PENOLOGY: (a) Penal Philosophy and Psychology. (b) Penal history. (c) The modern English penal system. (d) Juvenile Courts.

Recommended for reading.—**CRIMINOLOGY:** (a) H. E. Barnes and N. K. Teeters, *New Horizons in Criminology*; H. v. Hentig, *Crime: Causes and Conditions*; H. Mannheim, *Criminal Justice and Social Reconstruction*; W. C. Reckless, *Criminal Behaviour*; E. H. Sutherland, *Principles of Criminology*; D. R. Taft, *Criminology*. (b) A. Aichhorn, *Wayward Youth*; F. Alexander and W. Healy, *The Roots of Crime*; F. Alexander and H. Staub, *The Criminal, the Judge, and the Public*; S. A. Bjerre, *The Psychology of Murder*; C. L. Burt, *The Young Delinquent*; J. Duncan, *Mental Deficiency*; W. N. East, *Society and the Criminal*; *Medical Aspects of Crime*; W. N. East and W. H. de B. Hubert, *Report on the Psychological Treatment of Crime*; D. K. Henderson, *Psychopathic States*; C. Mullins, *Crime and Psychology*; L. Radzinowicz and J. W. C. Turner (Eds.), *Mental Abnormality and Crime*; M. H. Smith, *The Psychology of the Criminal*; A. F. Tredgold, *Mental Deficiency*; W. D. Wills, *The Hawkspur Experiment*; *The Barns Experiment*; R. F. Benedict, *Patterns of Culture*; M. Benney, *Low Company*; M. H. and E. S. Neumeyer, *Leisure and Recreation*; H. Mannheim, *Social Aspects of Crime in England between the Wars*; J. T. Sellin, *Culture Conflict and Crime*; C. R. Shaw, *Delinquency Areas*; C. R. Shaw and H. D. McKay, *Juvenile Delinquency and Urban Areas*; F. M. Thrasher, *The Gang*. (c) J. H. Bagot, *Juvenile Delinquency*; L. J. Carr, *Delinquency Control*; A. M. Carr-Saunders and others, *Young Offenders*; K. Friedlander, *The Psycho-Analytical Approach to Juvenile Delinquency*; S. M. Fry, *The Ancestral Child*; C. Mullins, *Why Crime?*; M. Paneth, *Branch Street*; P. W. Tappan, *Juvenile Delinquency*; S. S. and E. T. Glueck, *500 Delinquent Women*; G. W. Pailthorpe, *Studies in the Psychology of Delinquency*; O. Pollack, *The Criminality of Women*.

PENOLOGY: (a) A. H. B. Allen and E. H. Williams, *Psychology of Punishment*; A. C. Ewing, *The Morality of Punishment*; H. Mannheim, *The Dilemma of Penal Reform*; G. Rusche and O. Kirchheimer, *Punishment and Social Structure*. (b) E. O'Brien, *The Foundation of Australia*; M. Gruenhut, *Penal Reform*; J. T. Sellin, *Pioneering in Penology*; S. and B. Webb, *English Prisons under Local Government*. (c) E. R. Calvert, *Capital Punishment in the Twentieth Century*; Royal Commission on Capital Punishment, *Minutes of Evidence (1949-51)*; L. W. Fox, *The Modern English Prison*; W. Healy and B. S. Alper, *Criminal Youth and the Borstal System*; U.K. Home Office, 1951, *Prisons and Borstals*;

Making Citizens; M. Benney, *Gaol Delivery*; N. K. Teeters, *World Penal Systems*; J. A. F. Watson, *Meet the Prisoner*. (d) W. A. Elkin, *English Juvenile Courts*; G. H. F. Mumford, *A Guide to Juvenile Court Law*; A. E. Jones, *Juvenile Delinquency and the Law* (Pelican Book); J. A. F. Watson, *The Child and the Magistrate*; S. M. Fry and others, *Lawless Youth*; U.K. Home Office, *Sixth Report on the work of the Children's Department*, May, 1951.

851. Crime and its Treatment (Class) I. Dr. Mannheim and Mr. Spencer will hold a weekly class during the Michaelmas and Lent Terms in connection with course No. 850.

852. Selected Problems of Criminology and Penology. Dr. Mannheim. Ten lectures, Michaelmas Term.

For students who have already attended course No. 850 (Crime and its Treatment) or a similar introductory course.

Recommended for reading.—As for course No. 850 above. Further literature will be recommended during the course.

853. Crime and its Treatment (Seminar). Dr. Mannheim and Mr. Spencer will hold a weekly seminar during the session. Admission will be strictly by permission of the lecturers.

For B.A./B.Sc. (Sociology) (Third Year) (New Regulations); Optional for the Social Science Certificate (Second Year).

854. Crime and its Treatment (Class) II. Mr. Spencer will hold a weekly class during the Michaelmas and Lent Terms.

For Social Science Certificate (Second Year); B.A. Honours in Sociology (Second Year Final) (Old Regulations).

855. Introduction to Philosophy. Mr. MacRae and Mr. Gellner. Ten lectures, Michaelmas Term.

For B.A./B.Sc. (Sociology) (First Year) (New Regulations).

856. Ethics. (a) Mr. Gellner. Twenty-five lectures, Sessional.

For B.A./B.Sc. (Sociology) (First Year) (New Regulations). Subject of Ethics.

Syllabus.—The main contribution of Greek thought to ethical theory. The problem of modern ethics. Moral sense, conscience and rational intuition. The empirical school. Rationalism and ethics.

Recommended for reading.—H. Sidgwick, *Outlines of the History of Ethics for English Readers*; Plato, *Protagoras*, *Gorgias*, *Philebus*, *Republic*; Aristotle, *The Nicomachean Ethics* (Trans. Peters); J. Butler, *Sermons on Human Nature*; D. Hume, *Enquiries concerning the Human Understanding and the Principles of Morals*; I. Kant, *Fundamental Principles of the Metaphysics of Ethics*; J. S. Mill, *Utilitarianism*; G. E. Moore, *Principia Ethica*; L. T. Hobhouse, *The Rational Good*; C. D. Broad, *Five Types of Ethical Theory*.

Further reading will be recommended during the lectures.

(b) Mr. Gellner. Ten lectures, Michaelmas Term.

For B.A./B.Sc. (Sociology) (Third Year) (New Regulations).

Syllabus.—A more advanced treatment of the subject dealt with in course designed for First Year Finalists.

Recommended for reading.—References to further reading will be given during the lectures.

857. Social Philosophy. Professor Ginsberg (day). Twenty lectures, Michaelmas and Lent Terms. Mr. MacRae and Mr. Gould (evening). Fifteen lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part II—Special subject of Sociology; B.A./B.Sc. (Sociology) (Second Year); B.A. Honours in Anthropology. For the Academic Diplomas in Anthropology, and Psychology, and the Social Science Certificate (Second Year).

Syllabus.—Ethics as applied to social relationships. The State and the community. Nature of political obligation. Compulsion and consent. Rights and duties. Problems of liberty, justice and equality in relation to political and economic organisation. Ethical aspects of marriage and the family. The basis of property. The ethics of collective action.

Recommended for reading.—T. H. Green, *Lectures on the Principles of Political Obligation*; J. S. Mackenzie, *Introduction to Social Philosophy*; H. J. W. Hetherington and J. H. Muirhead, *Social Purpose*; E. J. Urwick, *The Social Good*; J. A. Hobson, *Wealth and Life*; C. E. Vaughan, *Studies in the History of Political Philosophy*; A. E. Zimmern, *The Greek Commonwealth*; E. Barker, *Political Thought in England, 1848–1914*; *Reflections on Government*; H. J. Laski, *A Grammar of Politics*; L. T. Hobhouse, *Elements of Social Justice*; E. F. Carr, *Morals and Politics*; J. Laird, *The Device of Government*; M. Ginsberg, *The Psychology of Society*; K. Popper, *The Open Society*; A. P. d'Entrèves, *Natural Law*; L. Stephens, *The English Utilitarians*.

FOR GRADUATE STUDENTS

858. Sociology (Seminar). A seminar for graduate students on sociological research will be held by members of the Department.

859. Criminology (Postgraduate Seminar). Dr. Mannheim will hold a seminar during the Michaelmas and Lent Terms for graduate students.

Note.—The attention of graduate students specialising in Sociology is drawn to Course No. 614—Political Parties (Seminar)

Reference should also be made to the following sections and courses :—

Anthropology.

Demography.

Psychology.

Social Science and Administration.

No. 65.—Labour: organisation and relations.

No. 637.—Structure of British Trade Unions.

No. 900.—Statistical Method I.

No. 913.—Methods of Social Investigations.

No. 932.—Survey Techniques and Problems (Seminar).

STATISTICS AND MATHEMATICS

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900. **Statistical Method I.** Professor Allen. Thirteen lectures, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part I (First Year); for B.A./B.Sc. (Sociology) (New Regulations) (First Year); for the Social Science Certificate (Second Year); for students attending the Trade Union Studies course and Personnel Management students. Diploma in Public Administration (First Year).

Syllabus.—Collection, definition and tabulation of data. Approximations and error. Frequency groups, time series and graphical representation. Measures of average and dispersion. Index numbers. The elements of the analysis of time series. The simplest ideas of sampling and correlation.

Recommended for reading.—R. G. D. Allen, *Statistics for Economists*; A. L. Bowley, *Elementary Manual of Statistics*; L. R. Connor, *Statistics in Theory and Practice*; F. E. Croxton and D. J. Cowden, *Applied General Statistics*; F. C. Mills, *Statistical Methods*; E. C. Rhodes, *Elementary Statistical Methods*.

901. **Statistical Method I (First Year Class).** Professor Allen and others. Twelve classes, Michaelmas and Lent Terms.

The following classes will be held in conjunction with Course No. 900, beginning in the third week of the Michaelmas Term:

Day: For students taking special subject of Statistics, B.Sc. (Econ.) Part I (First Year), Mr. Booker.

For other students, B.Sc. (Econ.) Part I (First Year) Professor Allen, Mr. Brown, Mr. Booker, Mr. Moser, Mr. Durbin, Mr. Penrice and Mr. David.

For B.A./B.Sc. (Sociology) (New Regulations) (First Year) and for Social Science Certificate students, Mr. Moser.

Evening: For all students, Mr. Brown and Mr. Penrice.

NOTE.—Mr. Penrice will hold a preparatory class on arithmetic (mainly the use of logarithms) in the first two weeks of the Michaelmas Term; admission will be by permission of Mr. Penrice.

902. **Statistical Method I (Second Year Class).** Professor Allen and others. Six classes, Lent Term. Classes begin in the fifth week of the Lent Term.

For students taking B.Sc. (Econ.) Part I (Second Year).

903. **Introduction to Statistical Sources.** Professor Allen. Thirteen lectures, Lent and Summer Terms.

For B.Sc. (Econ.) Part I (First Year); B.A./B.Sc. (Sociology) (New Regulations) (First Year); for students attending the Trade Union Studies Course. Diploma in Public Administration (First Year).

NOTE.—Further treatments of statistical sources and applications are provided in courses Nos. 910, 911, 913, 914 and No. 750. These are optional courses for day students and at least one should be taken for B.Sc. (Econ.) Part I.

Syllabus.—The main sources of statistics of population, manpower, industrial health, production, consumption, prices, trade, national income and capital. The nature and limitations of these statistics and the application of elementary statistical methods to them. Index numbers in practice. The use of statistics in the treatment of social problems and the elements of the technique of social surveys.

Recommended for reading.—*Monthly Digest of Statistics, Annual Abstract of Statistics, Ministry of Labour Gazette, Board of Trade Journal* and other official publications; U.K. Interdepartmental Committee on Social and Economic Research, *Guides to Official Sources, No. 1, Labour Statistics; Bulletins* of the London and Cambridge Economic Service; D. C. Jones, *Social Surveys*; A. L. Bowley, *Wages and Income in the U.K. since 1860*; Series of Articles on Statistical Data in *Journal of the Royal Statistical Society* (commencing Series A, Part II, 1948).

904. Statistical Method II. Mr. David. Twenty-five lectures, Sessional.

For B.Sc. (Econ.) Part I (Second Year)—Special subject of Statistics; for B.Sc. (Econ.) Part II—Special subject of Economics, option (iv) (c). Optional for Diploma in Public Administration (Second Year).

Syllabus.—Moments and cumulants describing frequency distributions. Elementary treatment of regression and correlation. Elements of the theory of probability. Binomial, Poisson and normal distributions. Introduction to the theory of sampling. Interpolation.

NOTE.—This is an introduction to statistical theory, and although no formal knowledge of mathematics is required, some mathematical facility is desirable.

Recommended for reading.—G. U. Yule and M. G. Kendall, *An Introduction to the Theory of Statistics* (omitting Chapters 1–3, 14th edn.); H. Levy and E. E. Preidel, *Elementary Statistics*; H. Freeman, *Mathematics for Actuarial Students*, Vol. 2, Chapters 1–3; J. G. Smith and A. J. Duncan, *Elementary Statistics and Applications*; S. S. Wilks, *Elementary Statistical Analysis*.

905. Applied Statistics. Professor Allen, Mr. Brown and Mr. Booker. Twenty-five classes, Sessional.

For B.Sc. (Econ.) Part I (Second Year)—Special subject of Statistics; for B.Sc. (Econ.) Part II—Special subjects of Industry and Trade, option (iv) (b); and Accounting, option (v) (c).

Syllabus.—Practical work in the compilation of statistical data, the construction and interpretation of tables and diagrams, and the writing of statistical reports.

Recommended for reading.—R. G. D. Allen, *Statistics for Economists*; F. E. Croxton and D. J. Cowden, *Applied General Statistics*; F. C. Mills, *Statistical Methods*; *Annual Abstract of Statistics*; *Monthly Digest of Statistics* and other official publications.

906. Mathematics I. Mr. Booker and Mr. Moser. Twenty-five lectures and classes (two hours per week), Sessional.

For B.Sc. (Econ.) Part I—Alternative subject of Mathematics—for those students not sufficiently prepared to commence course No. 907. Admission will be strictly by permission of Mr. Booker.

Syllabus.—ALGEBRA: Indices, logarithms. Progressions, limits, convergence of series, proof by induction. Permutations and combinations, the binomial series, approximations, probability. Exponential and logarithmic series. Rates of growth, interest, annuities.

CO-ORDINATE GEOMETRY: The straight line and simple curves sufficient to indicate gradients and tangents. Approximate solutions by means of graphs.

TRIGONOMETRY: Trigonometric ratios for all angles, inverse functions. Formulae. Inequalities and value of π as a limit.

CALCULUS: First and second derivatives, maximum and minimum values. Definite and indefinite integrals, areas and volumes.

OTHER: Hyperbolic functions, expansions as power series, determinants.

Recommended for reading.—Students are recommended to read as a background, A. N. Whitehead's *Introduction to Mathematics*, and E. T. Bell's *Men of Mathematics*. H. H. Sawyer, *Mathematician's Delight* (Penguin Series) should also be consulted. Also H. S. Hall and S. R. Knight, *Higher Algebra*; C. V. Durell, *Advanced Algebra*, Vol. I; S. L. Loney, *Plane Trigonometry*; C. V. Durell, *Plane Trigonometry*; S. L. Loney, *Elements of Co-ordinate Geometry*, Part I; C. V. Durell and A. Robson, *Elementary Calculus*; J. Edwards, *Differential Calculus for Beginners*; R. G. D. Allen, *Mathematical Analysis for Economists* (first ten chapters); A. L. Bowley, *A General Course of Pure Mathematics* (excluding sections on Imaginary and Complex Quantities, and the Co-ordinate Geometry of three dimensions); T. S. Usherwood and C. J. A. Trimble, *Intermediate Mathematics (Analysis)*; R. Dakin and R. Z. Porter, *Elementary Analysis*.

907. Mathematics II. Mr. Grebenik (Day) and Mr. Penrice (Evening).

Forty lectures and twenty classes (three hours per week), Michaelmas and Lent Terms. The course for evening students extends over two sessions.

Students will be expected to have reached the Higher School Certificate standard in Mathematics, or to have attended Course 906 (Mathematics I).

For B.Sc. (Econ.) Part I—Alternative subject.

Syllabus.—Limits and the elementary theory of convergence of series. Differentiation and integration of functions of one variable. Expansion of functions; Taylor's and Maclaurin's theorems. Maxima and minima of functions of one variable. Tangents to curves; areas and length of curves. Differentiation and integration of functions of two or more variables and elementary applications. Areas and volumes of solids. Numerical methods of integration. The simplest differential and difference equations.

Finite differences and applications to interpolation, summation and integration. The elements of the theory of determinants and matrices. The simplest properties of complex numbers, the Argand diagram and de Moivre's theorem. Gamma and Beta functions.

Recommended for reading.—(i) Students are recommended to look at some general books on mathematics, such as E. T. Bell, *The Development of Mathematics*, and R. Courant and H. Robbins, *What is Mathematics?* Most of the subject matter of the course is covered in R. Courant, *Differential and Integral Calculus*, Vol. I.

(ii) Students will also find the following books useful for reference:—H. Freeman, *Mathematics for Actuarial Students* (especially Vol. 2); G. H. Hardy, *A Course of Pure Mathematics*; J. Edwards, *An Elementary Treatise on the Differential Calculus*; *A Treatise on the Integral Calculus*; E. G. Phillips, *A Course of Analysis*; R. G. D. Allen, *Mathematical Analysis for Economists* (especially Chapters 11–18); R. P. Gillespie, *Integration*; J. M. Hyslop, *Infinite*

Series; H. W. Turnbull, *Theory of Equations*; W. L. Ferrar, *Algebra*; A. A. Albert, *Introduction to Algebraic Theories*; D. E. Littlewood, *A University Algebra*.

908. Mathematics (Class). Mr. Durbin and Mr. David. Twenty classes, Michaelmas and Lent Terms.

For B.Sc. (Econ.) Part I—Alternative subject of Mathematics—for those students who have already attended Course No. 907.

909. Mathematics III. Mr. Grebenik. Twenty lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics. Also recommended for graduate students.

Syllabus.—Multiple Integrals; Uniform Convergence of Infinite Integrals. Fourier Series. Line Integrals. Elements of the Theory of Functions of a Complex Variable including contour integration.

The theory of matrices carried further than in Course 907.

Recommended for reading.—A. C. Aitken, *Determinants and Matrices*; R. Courant, *Differential and Integral Calculus*, Vol. II; K. Knopp, *Theory and Applications of Infinite Series*; E. G. Phillips, *Functions of a Complex Variable*; H. and B. S. Jeffreys, *Methods of Mathematical Physics*, Chapters I, 4-5, 9, 11, 12; D. E. Littlewood, *A University Algebra*.

910. National Income and Capital. Mr. Booker. Fifteen lectures, Lent and Summer Terms.

For B.Sc. (Econ.) Part II—Special subject of Statistics, Option (iv) (c)—Economic Statistics; and optional for other special subjects. Also recommended for graduate students. Optional for Diploma in Public Administration (Second Year).

Syllabus.—The concept, measurement, and distribution of the national income and capital. The effects of taxation on the distribution of national income.

Recommended for reading.—J. R. Hicks, *The Social Framework*; H. Campion, *Public and Private Property in Great Britain*; C. G. Clark, *National Income and Outlay*; A. L. Bowley (ed.), *Studies in the National Income, 1924-38*; G. W. Daniels and H. Campion, *The Distribution of National Capital*; A. L. Bowley, *Three Studies on the National Income*; G. F. Shirras and L. Rostas, *The Burden of British Taxation*; T. Barna, *Redistribution of Incomes through Public Finance in 1937*. Also current official publications and periodicals.

911. International Balance of Payments. Professor Allen. Eight lectures, Summer Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics, Option (iv) (c)—Economic Statistics; and optional for other special subjects. Also recommended for graduate students.

Syllabus.—International trade in goods and services, international lending and international transfers. The importance of international trade to the United Kingdom and the problems arising therefrom. Gold reserve, exchange funds, international monetary funds. Terms of trade, purchasing power parity, indices of prices and volume of trade.

Recommended for reading.—*Board of Trade Journal*; U.K. Board of Trade, *Monthly and Annual Accounts relating to the Trade of the United Kingdom*; League of Nations and United Nations Publications (*Balance of Payments, Review of World Trade, World Economic Survey, Statistical Year Book*); *Statistical Material presented during Washington Negotiations* (B.P.P. 1945-46, Vol. 21,

Cmd. 6707); U.K. *Balance of Payments, 1946 to 1950* (Cmd. 8201); *Economic Survey for 1951* (Cmd. 8195); Final Act of the United Nations Monetary and Financial Conference (*British Parliamentary Papers, 1943-44, Vol. VIII, Cmd. 6546*); R. G. D. Allen, "Statistics of the Balance of Payments" (*Economic Journal*, 1951).

912. Introduction to Econometrics. Mr. Penrice. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics, Option (iv) (c)—Economic Statistics; and optional for other Special subjects. Also recommended for graduate students.

Syllabus.—Scope of Econometrics. Derivation of Supply and Demand curves by regression analysis and simultaneous probability equations. Production and Consumption functions. Problems of identification and aggregation. Connection between micro-economic theory and macro-economic models. Problem of obtaining suitable statistical data.

Recommended for reading.—W. W. Leontief, *Econometrics: A Survey of Contemporary Economics*; G. Tintner, "Scope and Method of Econometrics" (*Journal of the Statistical and Social Inquiry Society of Ireland*, Vol. 18); J. Tinbergen, *Statistical Testing of Business-Cycle Theories*, 2 Vols., League of Nations; T. Koopmans, "Statistical Estimation of Simultaneous Economic Relations" (*Journal American Statistical Association*, 1945); P. H. Douglas, "Are There Laws of Production?" (*American Economic Review*, March, 1948); J. Marschak and W. H. Andrews, "Random Simultaneous Equations and the Theory of Production" (*Econometrica*, 1944); T. Haavelmo, "Methods of Measuring the Marginal Propensity to Consume" (*Journal American Statistical Association*, March, 1947); L. R. Klein, "Economic Fluctuations in the United States, 1921-41" (*Cowles Commission Monograph* 11, 1950).

913. Methods of Social Investigations. Mr. Moser. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics, Option (iv) (d)—Social Statistics; and Optional for other special subjects. For B.A./B.Sc. (Sociology) (New Regulations) (Second Year). Also recommended for graduate students.

Syllabus.—The planning of social investigations. Surveys of environment, behaviour and opinions. Methods of collecting information. Statistical methods in social surveys. Background of sampling theory. Sample design and sampling techniques. Family expenditure. Cost of living statistics. Development of social surveys in England. Contemporary survey work.

Recommended for reading.—F. C. Bartlett and others (Eds.), *The Study of Society*; F. Yates, *Sampling Methods for Censuses and Surveys*; "A Review of Recent Statistical Developments in Sampling and Sampling Surveys" (*Journal of the Royal Statistical Society*, 1946); B. S. Rowntree, *Poverty and Progress*; *New Survey of London Life and Labour*; H. Cantril and others, *Gauging Public Opinion*; R. G. D. Allen and A. L. Bowley, *Family Expenditure*; J. B. Orr, *Food, Health and Income*; M. Parten, *Surveys, Polls and Samples*; F. Mosteller (Ed.), *The Pre-Election Polls of 1948*.

914. Labour Statistics. Mr. Penrice. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics, Option (iv) (d)—Social Statistics; and optional for other special subjects. Also recommended for graduate students. Optional for Diploma in Public Administration (Second Year).

Syllabus.—Statistics of employment, unemployment, mobility, productivity, wages, earnings and the cost of living. Current problems of the manpower budget.

Recommended for reading.—U.K. Interdepartmental Committee on Social and Economic Research, *Guides to Official Sources, No. 1, Labour Statistics* (H.M.S.O. Publication); *Ministry of Labour Gazette*; T. Barna, "A Manpower Budget for 1950" (*London and Cambridge Economic Service Bulletin*, Vol. 23); A. L. Bowley, *Wages and Income in the United Kingdom since 1860*; A. L. Bowley, "Wages, Earnings and Hours of Work, 1914-1947" (London and Cambridge Economic Service, *Special Memorandum No. 50*); J. L. Nicholson, "Earnings, Hours and Mobility of Labour" (*Bulletin of the Oxford University Institute of Statistics*, Vol. 8); *Economic Survey for 1950* (Cmd. 7915); *Employment, Unemployment and Labour Force Statistics* (I.L.O. 1948); *Wages and Payroll Statistics* (I.L.O. 1949); *Population Census Methods* (U.N.O. 1949); L. Rostas, *Comparative Productivity in British and American Manufacturing Industry*.

915. Compound Interest. Mr. David. Five lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics, Option (iv) (b)—Actuarial Statistics; and optional for students specialising in Accounting.

Syllabus.—An introduction to the Annuity Certain, Valuation of Redeemable Securities, Sinking Funds; the determination of interest rates in given transactions and continuous growth.

Recommended for reading.—R. Todhunter, *On Compound Interest and Annuities-Certain*.

916. Actuarial Statistics. Mr. David and others. Fifteen lectures, Michaelmas and Lent Terms, and ten classes, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics, Option (iv) (b)—Actuarial Statistics; and optional for students specialising in Accounting.

Syllabus.—Review of Finite Differences; Numerical Differentiation and Integration; Graduation; the theory of the Multiple Decrement Table; the practical compilation of Decrement Tables; the principal Actuarial Tables in use.

Recommended for reading.—References to literature and practical exercises will be given during the course.

917. Introduction to Probability. Mr. David. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics.

Syllabus.—A development of the Calculus of Probability from an axiomatic basis; compatible and incompatible events, distribution and repeated Trials; application to games of chance and formalised problems. Probability distributions and Probabilities in a continuum. Bernoulli's, Markoff's, and Central Limit Theorems.

NOTE.—This course will include a weekly set of exercises on part of the development of the subject matter.

Recommended for reading.—W. Feller, *An Introduction to Probability Theory and its Applications*; J. V. Uspensky, *Introduction to Mathematical Probability*; P. S. de Laplace, *Théorie Analytique des Probabilités*.

918. Introduction to Mathematical Statistics. Dr. Rhodes. Twenty lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics. In the evening only, for B.Sc. (Econ.) Final—Special subject of Statistics (Old Regulations). Also recommended for graduate students.

Syllabus.—A general treatment of frequency distributions and their properties. Binomial, Normal, Poisson and other particular distributions. Interpolation and graduation. Curve fitting.

Recommended for reading.—G. U. Yule and M. G. Kendall, *Introduction to the Theory of Statistics*; A. C. Aitken, *Statistical Mathematics*; J. F. Kenney, *Mathematics of Statistics, Vol. II*; C. E. Weatherburn, *A First Course in Mathematical Statistics*; P. G. Hoel, *Introduction to Mathematical Statistics*.

919. Analysis of Time Series. Mr. Penrice. Ten lectures, Michaelmas Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics. Also recommended for graduate students.

Syllabus.—Obtaining trends, cycles, and seasonal movements from time series. Moving Averages. Curve fitting. Autoregressive systems. Correlogram and Periodogram analyses. Variate difference method. Tests for serial correlation.

Recommended for reading.—F. E. Croxton and D. J. Cowden, *Applied General Statistics*; M. G. Kendall, *The Advanced Theory of Statistics*; *Contributions to the Study of Oscillatory Time Series*; H. Wold, *A Study in the Analysis of Stationary Time Series*; A. F. Burns and W. C. Mitchell, *Measuring Business Cycles*; T. C. Koopmans, "Measurement without Theory" (*Review of Economics and Statistics*, August, 1947).

920. Numerical Methods. Mr. Grebenik. Twenty lectures and demonstrations, Lent Term. Admission will be strictly by permission of Mr. Grebenik.

For B.Sc. (Econ.) Part II—Special subject of Statistics.

Syllabus.—Description of various types of calculating machines and punched card equipment. The application of these machines to computing problems arising in statistics. Topics will include the computation of moments, the solution of simultaneous linear equations, numerical integration, and interpolation.

Recommended for reading.—E. Whittaker and G. Robinson, *The Calculus of Observations*; W. E. Milne, *Numerical Calculus*; E. C. Berkeley, *Giant Brains*; H. O. Hartley, "The Application of some commercial Calculating Machines to certain Statistical Calculations" (*Supp. Journal Royal Statistical Society*, 1946).

921. Statistical Relationship. Dr. Rhodes. Ten lectures, Lent Term.

For B.Sc. (Econ.) Part II—Special subject of Statistics. In the evening only, for B.Sc. (Econ.) Final—Special subject of Statistics (Old Regulations). Also recommended for graduate students.

Syllabus.—Association, Contingency and Correlation. Regression and correlation analysis for two and for several variables.

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The School also publishes books, monographs and pamphlets written by members of its staff and research students. Editorial communications regarding these publications should be addressed to the Publications Committee of the School, but copies of them should be ordered from the publishers named.

i. *Economica*

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ii. *The British Journal of Sociology*

The British Journal of Sociology, the first number of which appeared in March, 1950, is published quarterly for the School by Messrs. Routledge and Kegan Paul, Ltd. The Journal is edited by Professor Ginsberg, Professor Glass and Professor Marshall. The Review

Editor is Mr. MacRae, to whom all editorial communications regarding this journal should be addressed. Its aims are to provide a medium for the publication of original researches in the fields of sociology, social psychology and social philosophy; of critical studies or discussions in the various fields of inquiry; surveys of developments and literature in specific fields; and book reviews.

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- (7) Over 100 of the most essential *Statistical Series*, collected from both official and unofficial sources, and gathered within the handy space of five pages. These series are, wherever possible, carried back to 1913 and 1919, thus providing an unparalleled continuity of information covering thirty years or more.

From time to time, the Service issues *Special Memoranda* on particular topics of economic interest which have been made the subject of special investigation or on which it is particularly useful to have data assembled.

The Staff of the Service are pleased to answer *Queries* from Subscribers in respect of the articles and data published in the Bulletins and also, at appropriate fees, to undertake or arrange *Enquiries* on subjects covered by the Service, on a Subscriber's behalf.

Among the Special Articles in recent Bulletins have appeared the following:—

<i>The Finance of Reconstruction</i> , by F. W. Paish	Feb., 1947
<i>The Reconstruction of the Mercantile Fleet of the United Kingdom</i> , by M. G. Kendall	Aug., 1947
<i>Aggregate Supply and Demand at the End of 1948</i> , by J. E. Meade and F. W. Paish	Feb., 1948
<i>Industrial Production—1935-48 Comparison</i> , by W. B. Reddaway	May, 1948
<i>Defence and Public Finance</i> , by R. C. Tress	Feb., 1949
<i>The New Dollar Crisis</i> , by G. S. Dorrance	Aug., 1949
<i>The U.S.A. in Recession</i> , by M. Reder	Aug., 1949
<i>Prices and Devaluation</i> , by R. G. D. Allen	Nov., 1949
<i>The United States Tariff</i> , by A. R. Prest and A. D. Roy	Feb., 1950
<i>Performance and Prospects of British Agriculture</i> , by J. R. Raeburn	Feb., 1950
<i>Prospects for Interest Rates</i> , by F. W. Paish	Feb., 1950
<i>British Economic Policy, 1945-50</i> , by E. A. G. Robinson	May, 1950
<i>Western European Economic Co-operation</i> , by G. D. A. MacDougall	Aug., 1950
<i>The Real Product of the United Kingdom, 1946-9</i> , by W. B. Reddaway	Aug., 1950
<i>Some Aspects of Transport Policy To-day</i> , by C. F. Carter, A. R. Prest and A. D. Roy	Nov., 1950
<i>The Armed Economy</i> , by R. C. Tress	Feb., 1951
<i>Prospects for 1951: A Symposium</i> , by members of the Editorial Committee	May, 1951
<i>Building and Civil Engineering and the Re-armament Programme</i> , by I. Bowen	May, 1951

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Enquiries should be addressed to the Secretary, London and Cambridge Economic Service, The London School of Economics, Houghton Street, Aldwych, London, W.C.2.

PART IV
RESEARCH

RESEARCH

The London School of Economics has, from its foundation, been a centre of research in the field of the social sciences and has sought to provide adequate research facilities both for members of the teaching staff and for graduate students. The primary requirement was a research library which, in the words of the appeal launched in 1896 for funds for its establishment, would "provide, for the serious student of administrative or constitutional problems, what has hitherto been lacking in this country, namely, a collection of materials for economic and political research". Following the success of this appeal, the British Library of Political and Economic Science was established; it is now perhaps the largest library in the world devoted exclusively to the social sciences.

Another early development was the institution, also in 1896, of a series of Studies in Economics and Political Science; these Studies numbered over one hundred by 1932 when the initial series was closed and succeeded by a new series. The latter was superseded by another arrangement in 1944 when the Publications Committee, under the Chairmanship of Professor Sir Arnold Plant, assumed responsibility for the editing of studies issued under the auspices of the School. In 1909 the School began to sponsor the publication of select bibliographies in social studies, and since 1930 has issued reprints of scarce works and scarce tracts in Economic and Political Science.

The School has also established periodical publications in the field of social studies. *Economica*, a quarterly journal founded in 1921, has an ever widening circulation. Another quarterly journal, *Politica*, devoted to those branches of the social sciences not covered by *Economica* was published from 1935 to 1939. During the war, a quarterly journal devoted to problems of reconstruction, *Agenda*, was published, notwithstanding the difficulties presented by war-time conditions. In March, 1950, *The British Journal of Sociology*, a new quarterly journal, was established and is published for the School by Messrs. Routledge and Kegan Paul, Ltd. From 1930 to 1940 an *Annual Survey of English Law* was issued under the auspices of the School and an *Annual Digest of Public International Law Cases* covering the years from 1919.

Until 1947 the School was not in a position to finance research out of its own funds, and was thus dependent on the generosity of benefactors. Between 1923 and 1937, and also between 1937 and 1945 grants were made to the School by the Rockefeller Foundation, which

were used to finance such research projects as the New Survey of London Life and Labour, begun in 1929 and completed in 1935; the Land Utilization Survey of Great Britain under the direction of Professor L. D. Stamp; and the International History of Prices and Wages under the direction of Lord (then, Sir William) Beveridge; as well as individual projects in the fields of Social Biology and Economic History.

In 1945 the Manchester Oil Refinery, Ltd., placed funds at the disposal of the School for a period of seven years. Expressing the conviction, based on their own experience, that highly fruitful results were to be expected from a closer alliance between the economist and the industrial technician, the donors, though attaching no conditions to their gift, hoped it would make possible the closer study of economics with special reference to industry in this country. With assistance from this fund Professor R. S. Edwards has made two studies. The first, a review of Co-operative Industrial Research in Great Britain was published in April, 1950, and the second, a survey of Industrial Research Institutions in Switzerland, appeared in March, 1951. In 1946, the Trustees of the Nuffield Foundation made a generous grant of £20,000 towards the cost of a project of research into Social Selection and Differentiation. The object is to discover the nature of the class structure of the population and what are the important factors which influence the movement of individuals up or down the social scale. A study of the views of a sample of the population on the "social standing" of different occupations has been completed and published. The problem was approached by taking occupational status as an indicator of social status, and examining the relationships between occupational grade and educational experience. Material was collected by a nationwide sample enquiry carried out in association with the Ministry of Labour and the Social Survey. Some of the results will be published in a symposium this year, including an examination of the educational experience of the population as at 1949; the measurement of occupational mobility over time; the influence of education on occupational mobility; together with a brief account of the development of the English educational system since 1900, with particular reference to changes in educational opportunity. The sample enquiry will also provide information on marriage and fertility patterns, and by means of occupational profiles, intra-generation mobility and the age at which occupational stability is reached will be studied.

The relationship between educational selection and social mobility is also being examined by collecting information concerning the posts obtained by those leaving different types of school in a selected year. A study of the backgrounds in terms of parental occupational status of graduates of selected Scottish and English universities has been completed. A further enquiry relates to leisure time patterns and interests and the types of voluntary association or club to which people belong. A number of professional associations are co-operating

in a budget enquiry which will throw light on the income and expenditure patterns of those people in the "middle-class". A detailed study of recruitment to the higher grades of the Civil Service is also being undertaken.

In the session 1949-50, yet further grants were received from the Rockefeller Foundation and from the Nuffield Foundation, which made it possible to establish a Department of Sociological and Demographic Research. This department, as its title indicates, is in the fullest sense a Research Department. Its objectives are (a) to encourage the co-ordination of social research carried out by University and other bodies in Britain; (b) to undertake its own research, a major consideration here being to conduct research within a defined framework, so that the results of individual research may be cumulative and so that constitutions may be made in those areas in which the need for new objective and unequivocal results is most acute; (c) to train students, by providing the opportunity for undergraduates to participate in research, and by offering facilities for graduates to work on problems which involve the collection of data in their field. Towards the general expenses of this Department the Rockefeller Foundation have generously provided funds up to £4,200 per annum for three years from January, 1950. The nucleus of the Department was formed by two existing research units at the School, one being that engaged in research into social selection and differentiation to which reference was made above; the other being the Population Investigation Committee, a research group concerned with the study of demographic questions which is housed at the School and affiliated with it. This Committee undertakes investigations into population problems and publishes a quarterly journal *Population Studies*. Work in progress includes the further analysis of a questionnaire survey on contraceptive habits originally undertaken by the Royal College of Obstetricians and Gynaecologists and a new follow-up survey of mothers already interviewed in 1946 and 1948. The Committee is co-operating with the Scottish Council for Research in Education in their survey of the intelligence of Scottish school children, and with the Social Research Division in a study of social mobility. The past session has seen the publication of a series of papers relating to breast feeding, prematurity, post-natal care, and accidents in children under two years of age. A number of studies on the historical demography of Great Britain have also been completed; some of these have been published and others are in the press. In addition, the Committee has undertaken a study of French population policy since 1940.

As part of the Department of Sociological and Demographic Research, a Division of Research Techniques has been set up under the Directorship of Professor M. G. Kendall, to study and develop techniques of social research. The School was fortunate in enlisting the interest of the Nuffield Foundation in this project; the Foundation

made a grant of £10,000 to cover a period of five years, has provided additional assistance for the year 1950/51, and has undertaken to consider further assistance in subsequent years. The Division is concerned with two main fields of study, the technique of sampling in social enquiries and the investigation of statistical relationships where the data are of the type usually produced by social enquiries. Progress has been made along both these lines and, with the co-operation of some professional agencies, various enquiries are in progress. The first main project, an investigation into the relative efficiencies of amateur and trained interviewers has been completed. Research has also been carried out on various aspects of the theory of statistical relationship, sampling, estimation and the analysis of ranked data. A number of papers on these subjects have been published and others are in course of publication.

In August, 1949, the Elmgrant Trust made available to the School a grant of £2,000 for the purpose of studying the social processes of electoral choice. Under the guidance of a steering committee composed of Professors Laski, Robson, Kendall and Glass an intensive Survey of the electorate and political organisations of Greenwich was organised, covering a period of three months up to the General Election. Both quantitative and qualitative methods of research were employed. A further grant from the funds of the Department of Sociological and Demographic Research was made towards the cost of analysing the findings of this Survey. An interim report on one aspect of the enquiry was published in the December, 1950, issue of the *British Journal of Sociology* and it is expected that the full report will be available in the near future.

A grant of £1,000 per annum for three years was received during the session 1949-50 from the Passfield Trustees. The research projects financed with the aid of this grant are (1) Labour party documents from 1900 to 1945; (2) a study of Trade Union constitutions and organisation; (3) a study of political party organisation in Great Britain; and (4) the character and utilisation of the Passfield papers on 19th century local government. The report on the Passfield papers on 19th century local government has been completed and deposited in the library. The work on Labour party documents is nearing completion, a large collection of material illustrative of the development of Labour party policy in various fields having been assembled. The intention is to publish, as a book, selected documents with explanatory notes, and chapters introducing various aspects of the development of Labour party policy.

Since 1947 the School has, for the first time, been in a position to assist research out of its own income. A central Research Committee has been established which advises the Governors of the School upon the allocation of funds available for research. It is in this manner that the four research divisions—the Economic Research Division,

the Social Research Division, the Colonial Research Division and the Government Research Division receive money for projects sponsored by them.

No survey of research work pursued at the School, however brief, would be complete without reference to the studies undertaken by postgraduate students. Some indication of their range and of the facilities provided by the School may be obtained from the School's *Postgraduate Studies* pamphlet. The number of students registered for postgraduate study at the School was over 450 in the session 1950-51.

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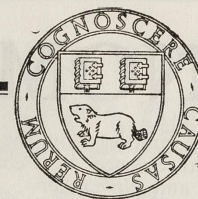
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