

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR 1897.

Presented to both Houses of Parliament by command of His Excellency the Governor.
1898.

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Department of Public Education,
Cape Town, 31st March, 1898.

THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you herewith my Report on the work of the Education Department for the year 1897. The general plan of it is essentially the same as that of the preceding year, the additions and improvements being mainly confined to matters of detail. It consists of the Report proper and four Annexures.

The Report proper deals with the state of Education in the Colony as a whole, carefully avoiding all details regarding particular districts unless there be some very exceptional reason for referring to them. The matter is arranged in sections and sub-sections as indicated on the opposite page, so that no reader need have difficulty in obtaining information regarding any part of the educational system in which he may take an interest.

The First Annexure contains the Reports of the Circuit-Inspectors arranged according to alphabetical order of the writers' names. Each of these reports, of course, concerns a certain limited area, and to them the inquirer must turn who desires information regarding the work accomplished in any particular district during the year or the present state of education therein. Two new features of the Annexure deserve particular attention. One is the Railway Education Officer's Report,* which deals with the whole question of education in its bearing on the peculiar circumstances of railway employees. The other consists of the Reports of the Department's Instructors in special subjects. Only Music and Needlework are dealt with this year, as the Instructor in Woodwork has been but a few months in office, and the Instructor in Drawing has only just been appointed. Next year, it is hoped, that this set of reports will give very complete information regarding the state of teaching of all these special subjects.

* Published by agreement with the General Manager of Railways.

The Second Annexure contains the School Statistics. The main portion of it consists of a tabular list of all schools which have been in operation during the year, with details regarding enrolment, attendance, and the results of inspection. In the other portions these details are summarized from a variety of standpoints, and figures regarding a number of related matters are given. Several of the smaller tables appear this year for the first time.

The Third Annexure is mainly financial, giving the details of State Expenditure on Education, the Good Service List and the Pension List.

I.—ADMINISTRATION.

The most important change effected during the year concerns the Instructors appointed by the Department for the purpose of improving the teaching of certain special subjects. It may be recalled that the subjects originally provided for in this way were Needlework and Music, and that at the outset the Instructors had their headquarters in Cape Town. At a later date, when a fair start had been given to these two, and the wisdom of such appointments had been proved by experience, a third subject, viz., Woodwork, was taken up, and later still the subject of Drawing. It soon became apparent however that if the good effects produced by the system were to be fairly distributed over the Colony within a reasonable date, other centres than Cape Town would need to be fixed upon. It was consequently determined that as a next step the Inspection-Circuits of the Colony should be separated into two groups,—an Eastern and a Western,—that those Instructors whose headquarters had originally been Cape Town should be appropriated to the Western Province, and that others should be appointed to take supervision in a similar manner in the East. For the latter Port Elizabeth was for various reasons considered the most suitable headquarters, and accordingly two Instructors have been stationed there for a part of the year. The subjects begun with were Music and Needlework, exactly as in the case of Cape Town, the intention being that the two others should be added at an appropriate future date.

Another very important change was the appointment, early in the year, of an Education Officer to inquire into the wants of Railway employees and to assist in the establishment and management of railway schools. In a memorandum addressed to the Commissioner of Public Works it had been pointed out that large numbers of the children of railway employees were utterly neglected, that this neglect was in many cases not due to the parents but to the exigencies of the service, and that the Railway Department having thus placed families in positions of educational disadvantage ought to assist the Education Department in its efforts to bring schooling within the reach of all children of school-going age. The results of the new Officer's first year's work are very encouraging, many children, not only of railway employees but of farmers living near the line, having been provided for in a way that was formerly impossible.

During the year two serious changes have taken place in the Inspectorate. Mr. Brady, whose continued illness was mentioned in last year's report, unfortunately did not improve in health after reaching England, and was soon advised that his wisest course would be to cease work altogether. He was accordingly placed on temporary pension in the month of February. Mr. Brady had been for over thirteen years connected with the Department, and had done good work in various capacities. No Inspector had a truer conception of the functions of a school or a more accurate judgment of the qualities which go to make a good teacher. He had also certain gifts which particularly fitted him for office work, and the Examining Branch profited much by his guidance.

The other Inspector who retired during the year was Canon Woodrooffe. In his case, however, it is pleasing to note that ill-health had no share in prompting the action. He was the oldest Inspector, and had well merited the rest which he sought. His connection with the Department began in 1868. In the latter years of his service he was mainly engaged in supervising the working of Aborigines Schools, and for this he was specially suited by reason of his excellent knowledge of the Kafir language and character. His experience and sound judgment in all that concerned Native Education will be greatly missed.

II.—SUPPLY OF SCHOOLS.

NEW SCHOOLS.—The establishment of new schools has proceeded at a much more satisfactory rate than it did during the year 1896, although the record is not so good as it was in 1895, 1894, 1893. At the close of the year there were 83 more schools in existence than there were twelve months before, whereas the corresponding number for 1896 was only 34. In 1895, however, the year's increase stood as high as 218,—that is to say, 101 more than in the years 1896 and 1897 taken together.

The classification of the 83 new schools for the year 1897 is as follows:—

1st Class Public Schools	...	...	4
2nd Class Public Schools	...	...	0
3rd Class Public Schools	...	...	29
Poor Schools	...	...	17
Farm Schools	...	...	0
District Boarding Schools	...	...	1
Evening Schools	...	...	2
Mission Schools	...	...	2
Aborigines Schools	...	...	22
Native Training Schools	...	...	3
Special	...	...	3
			83

The increase in the number of First-Class Schools may be considered satisfactory. Still more so is the increase in the number of Third-Class and Poor Schools: in fact, the increase under these two heads is more than one half of the whole. This is the more gratifying when we compare the figures of the preceding year, which indicated a very slight increase indeed.

Adding the 83 to the lists of the four previous years, we find the following to be the record of the establishment of additional schools for the five-year period 1892-97:—

1st Class Public Schools	...	...	13
2nd Class Public Schools	...	...	18
3rd Class Public Schools	...	...	153
Poor Schools	...	...	167
Farm Schools	...	...	308
Boarding Schools	...	...	-4
Native Training Schools	...	...	-1
Mission Schools	...	...	70
Aborigines Schools	...	...	130
Evening Schools	...	...	15
Special	...	...	9
			878.

From this list it will be seen that the noteworthy portion of the five years' work has been the advancement of education among the rural population. Putting the Third-Class Schools, Poor Schools and Farm Schools together we have a total of 628 more schools serving mainly the country districts than there were in December 1892. The 31 additional schools of the First and Second Classes indicate progress in the towns, and especially progress in the direction of a longer school life and a more advanced curriculum. The diminution in the number of Boarding Schools,—that is to say, schools where the great majority of pupils are boarders,—is not a sign of retrogression, as great advance has been made in providing boarding accommodation in connection with the ordinary day schools; indeed, the scheme of so-called District Boarding Schools has been a failure in practice, it having been found that public schools with associated boarding departments suit the needs of the country better. The fact that the number of Native Training Schools is slightly fewer may also be fairly reckoned an advantage, as much greater efficiency has been secured by the policy which has brought about the diminution. The increase in ordinary Native Day Schools seems fairly satisfactory until we think of the enormous preponderance of the coloured population, when the progress made appears trifling indeed. The number of Evening Schools is still small; it would almost seem as if the thing were an exotic which could not be acclimatised.

DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.—The Division which has made greatest progress during the year is Prince Albert, which has 8 additional schools to show. This marked improvement is in the main due to the zeal of the Rev. A. G. du Toit, who also in other ways has done much for the educational welfare of his Division.

The Division showing the greatest retrogression is Sutherland, which has suffered a net loss of 5 schools during the year. In the case of a Division with a large number of schools this falling-off might not have meant much; here, however, it is simply disastrous, for there were only 6 schools in existence when the year began. In Sutherland, therefore, we have the sad instance of a large and fairly populous Division, which begins the current year with only 1 school; it is even worse now than Kenhardt, which still musters 2.

For the five-year period 1892-7 the Divisions which have made most progress in the founding of schools are:—

	Additional Schools.
Wodehouse	39
King William's Town	35
Riversdale	26
Cape	26
Uitenhage	25.

Of these five Divisions the most noteworthy are Wodehouse, Riversdale and Uitenhage, because in these cases there were comparatively few schools to start with,—in Wodehouse, for example, only 4.

DISTRIBUTION OF GAIN AND LOSS AMONG THE CIRCUITS.—The Circuits in the Colony proper which show most advance during the year in the number of schools are Inspector Hagen's with 13 additional schools, and Inspector Milne's with 12. In the Transkei most progress appears in Inspector Rein's.

The Circuits which show no advance in the number of schools are Inspector Clarke's, Inspector Hofmeyr's, Inspector Murray's and Inspector Watermeyer's.* It is important to note, however, that this does not

* The only convenient way of indicating a particular inspection-circuit is by means of the Inspector's name. The Fiscal Divisions or Magistracies comprised in each Circuit, so named, are given at the end of the second Annexure.

necessarily mean that fewer children are being educated in these Circuits; as a matter of fact the only Circuit in which both the number of schools and the number of pupils are smaller is Inspector Hofmeyr's.

For the five-year period 1892-97 the Circuit which has made by far the greatest progress in the founding of schools is Inspector Milne's, where there are now exactly 100 schools more than there were five years ago. As much of this progress is due to the Inspector, it deserves to be further mentioned that even these 100 schools do not fully represent his tact and quiet zeal, as, by reason of the continuous increase in schools, Divisions originally under him have had to be withdrawn in order to reduce the area.

CLOSING OF SCHOOLS.—The number of schools which have lapsed during the year is 309. Although the number is still absurdly large, it is gratifying to note that it is 81 less than in the preceding year. The detailed list is as follows:—

First Class Public Schools	0
Second Class Public Schools	0
Third Class Public Schools	64
Poor Schools	31
Farm Schools	180
Boarding Schools	1
Native Training Schools	0
Mission Schools	11
Aborigines Schools	17
Evening Schools	5
Total	309.

In comparing these details with those of 1896 it is pleasing to note that the improvement above referred to is almost entirely due to the Farm Schools, the number lapsing during the year having fallen from 253 to 180. As in the case of all previous years, however, it is still true that the short-lived schools are almost all to be found among the Third-Class Public Schools, Poor Schools and Farm Schools; the three latter kinds of schools, in fact, form 89 per cent. of the whole.

The Divisions in which the greatest number of schools have lapsed are:—

Somerset East	10 schools.
Albert	10 "
Cradock	9 "
Queenstown	9 "

Bad as this may appear, it is not nearly so bad as the state of affairs in 1896. Somerset East which then headed the list, as it does now, had 18 lapsed schools to account for. No great improvement can be hoped for until farmers get rid of the notion that a teacher ought to be engaged for a year at most, and until they exert themselves to secure a new teacher immediately after the teacher in office resigns. The School-Inspectors would gladly give their help to this end, if only they were promptly communicated with.

The Circuits in which the greatest number of schools have lapsed are:—

Inspector Milne's	46 schools.
„ Murray's	30 "
„ Brice's	28 "

In the case of the first of these there is a large net gain, which to a certain extent atones for the loss; in the case of the last there is also a fair net gain; but in the second it can only be said that the downward tendency of 1896 has been stemmed, and that there is more hope for next year.

SCHOOLS FOR THE POOR.—The net increase in the number of Poor Schools is 17, which brings the total of such schools up to 208, that is somewhat more than five times the number in operation in December 1892. The number which have lapsed during the year is 31, the corresponding number for 1896 being 29, and for 1895 being 31. It thus appears that every year we may expect to see drop temporarily or permanently out of existence 30 schools, the teachers of which have their salaries guaranteed by the Department; it is therefore not at all Government help that is wanting, but the will to take advantage of it. Unfortunately also it is not the poor who mainly benefit by certain of these schools, but the astute well-to-do. Inspector Bennie, who has for several years been earnestly interested in them, says:—"The number of Poor Schools is increasing, and the work of keeping them up and supervising their management does not grow easier. I find that each year the people expect more to be done by the Government, and their support becomes fine by degrees and lamentably less. In a Poor School in Maclear I found that no fees were any longer paid, that the teacher had nothing but the Government grant to depend upon,* and that she had even to keep the schoolroom in repair. In another, the teacher received, in lieu of board and lodging only £10 per annum, out of which she had to pay the rent of the schoolroom. In yet a third, the teacher had to secure her own house, and, when the schoolroom fell in, the Department was asked to pay the cost of a miserable sod-built place, which the people could have put up at little or no expense. Such indifference is very disheartening to those who strive to keep up these schools."

The Divisions in which Poor Schools are most numerous are:—

Riversdale	...	...	...	17 schools.
Knysna	...	...	...	14 "
Wodehouse	...	...	...	13 "

The worst of these is Knysna, where more than half of all the schools of the Division are classed as Poor, and the next Riversdale, where there are 17 Poor Schools out of a total of 41. The position of Wodehouse is better than it was a year ago, but there is still room for considerable improvement. That much may be done in this direction is once more evident from the case of Prince Albert, where education is rapidly spreading, and Poor Schools are on the decline.

INDUSTRIAL SCHOOLS.—Of the two original schools of this type, that in Capetown has made considerable advance during the year. The idea of a *Farm Industrial School*, thrown out in last year's report, has been earnestly taken up by Professor de Vos of Stellenbosch, where a beginning has been made. In the course of a year or so, some evidence will be forthcoming of the chances of success in this direction.

EDUCATIONAL SURVEY.—As intimated a year ago the Divisions most in need of detailed survey for educational purposes had been attended to, the result being that sites for over 500 schools had been marked out. No steps, however, have since been taken to bring these schools into existence.

III.—ENROLMENT AND ATTENDANCE.

ENROLMENT.—As regards the number of additional pupils enrolled, the record is considerably better than it was in 1896. In December of that year the total number of pupils on the school roll was 115,049: in the last month of 1897 it had risen to 122,186, there being thus a clear gain for the year of 7,137 pupils.

* By the Parliamentary Regulation the local contribution ought to be "board and lodging" or an equivalent.

The Circuit which shows the greatest increase is Inspector Milne's, and the two which show the least change are Inspector Clarke's and Inspector Hofmeyr's.

The distribution of the increase over the four quarters of the year presents the same feature as it did in 1896, viz: a double rise and fall. The summary of facts is as follows:—

1st Quarter, an increase of 5,602,	
2nd Quarter,	a decrease of 1,344,
3rd Quarter, an increase of 5,725,	
4th Quarter,	a decrease of 2,846.

We thus have

an increase in 1st and 3rd Quarters of	...	11,327,
a decrease in 2nd and 4th Quarters of	...	4,190,

and therefore a net increase of ... 7,137,

as stated above. An explanation of this peculiarity has already been given in former reports.

Adding this gain of 7,137 to the gains of the previous four years, we have the total gain of

38, 839 pupils

for the period 1892-1897. As at the earlier date the number on the roll was 83,347, this implies an increase of

46.6 per cent.

for the period in question. To this most pleasing increase the various Divisions of the Colony have not contributed in their due proportions, the increase in some Divisions being quite wonderful, in the majority satisfactory, and in a few very disappointing. Those which have not succeeded in the five years in securing 100 additional scholars are* :—

Calvinia	...	...	80	(Inspector Hofmeyr).
Culbagh	...	...	69	"
Namaqualand	...	...	36	"
Van Rhynsdorp	...	...	-12	"
Middelburg	...	...	94	(Inspector Murray).
Hanover	...	...	61	"
Steynsburg	...	...	61	"
Philipstown	...	...	-12	"
Stellenbosch	...	...	91	(Inspector Watermeyer).
Caledon	...	...	30	"
Prieska	...	...	85	(Inspector Brice).
Hopetown	...	...	84	"
Hay	...	...	65	"
Kenhardt	...	...	60	"
Alexandria	...	...	90	(Inspector Fraser).
Bathurst	...	...	42	"
Sutherland	...	...	14	(Inspector Theron).
Murraysburg	...	...	-13	"
Stockenstrom	...	...	85	(Inspector Clarke).
Aberdeen	...	...	78	(Inspector Hagen).

It will be seen that three Divisions have actually gone back, viz.: Van Rhynsdorp, Philipstown and Murraysburg.

* The Divisions are grouped in Circuits, but it would be rash to hold the Inspectors responsible for the slowness of progress. In several cases indeed the Inspector has only recently taken charge of the Division placed opposite his name. This is true, for example, of Inspector Murray who, with one exception, has established more new schools than any other Inspector.

ATTENDANCE.—The returns of average attendance for the four quarters were:—

1st Quarter	...	...	89,844
2nd „	...	...	88,295
3rd „	...	...	94,572
4th „	...	...	92,771.

Here the same double rise-and-fall is evident, the increases and decreases being

4,844,	-1,549,	6,277,	-1,801.
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The net increase—that is to say, the excess of the average attendance for the last quarter of 1897 over that for the last quarter of 1896—is

7,811.

This, it will be observed, is much more than the corresponding increase in the enrolment—a fact which shows that greater regularity of attendance is being secured.

In the first quarter the attendance formed 74·46 per cent. of the enrolment, and in the remaining quarters 74·01 per cent., 75·23 per cent., 75·92 per cent. The absence of the fall in the last quarter is noteworthy as being at variance with the figures of previous years. As a whole, the percentages are more favourable than those of 1896, for the average of the four is 74·9, whereas as in 1896 the corresponding average was 74·41. A year ago when a similar improvement had to be chronicled, some doubt was felt as to the possibility of keeping up the improvement without the help of an Attendance Act. It is all the more gratifying therefore to see again a change in the right direction. The percentages for four consecutive years are:—

73·73	for the year	1894,
73·86	„	„ 1895,
74·41	„	„ 1896,
74·90	„	„ 1897.

The steady improvement here indicated and obtained without compulsion is evidence probably both of greater vigilance on the part of teachers and of greater sense of responsibility of the part of parents. There is, however, still room for much more of these virtues.

The Circuit which shows greatest advancement during 1897 in the number indicating the average attendance is Inspector Bennie's, and the Circuit at the opposite extreme is Inspector Clarke's.

RATIO OF WHITE TO COLOURED.—Taking the enrolment for the last quarter of the year we find it partitioned as follows:—

White	{ Boys	...	26,542	} 59,211.
	{ Girls	...	25,669	
Coloured	{ Boys	...	33,066	} 69,975.
	{ Girls	...	36,909	

Among the *white* children the number of boys is only 873 more than the number of girls: whereas in 1896 the corresponding difference was 1,087, and in 1895 it was still greater. It would almost seem therefore as if the disparity which has hitherto existed were likely soon to disappear. Among the *coloured* children the preponderance is on the side of the girls, there being 3,843 more girls than boys. In the preceding year the corresponding difference was 4,158, so that here also it looks as if there were a tendency towards equality.

Comparing the total number of white children with the total number of coloured, we find that

42·73 per cent. are white
57·27 per cent. are coloured.

In the preceding year the corresponding numbers were 42·34, 57·66, so that the white pupils, as regards numbers, have improved their position. When, however, one thinks of these figures, and of the enormous preponderance of coloured people, one feels how little progress has been made in getting the native children within the influence of school.

IV.—INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—The number of detailed inspections during the year was

2,336,

which, notwithstanding the increase in the number of schools, is only 9 more than the corresponding number for the preceding year. As we have seen, there were 2,388 schools in operation at the end of the year, consequently the number of inspections fell short of this by 62. In addition to this it must be remembered that many of the 309 lapsed schools referred to in a previous paragraph had to be inspected before they could be closed. The record of inspection for the year is thus not at all satisfactory. For some time Inspectors Rein and Mitchell, and to a less extent Inspector le Roux, were disabled by illness, and doubtless this in part explains the shortfall. Less also was accomplished by Inspector Ely's substitute than would have been done by Inspector Ely himself. Mishaps of this kind, however, are to be expected every year, and the one mode of ensuring that the whole of the necessary work shall be overtaken is that referred to in last year's report, viz: the appointment of a Relieving Inspector.

Three Inspectors have examined over 150 schools, viz: Inspector Milne, 176; Bennie, 166; Hagen, 154.

INFORMAL VISITS.—It is pleasing to have to record the fact that second visits have been much more common than in previous years. Some neglected schools in the Cape and Paarl Divisions have in fact been visited repeatedly in order that desired improvements might be brought about. In the Metropolitan Circuit alone, Inspector Noaks has paid as many as 61 of these visits, in addition to doing all the more formal examination work required of him. The outcome of this extra attention has been considerably less unpleasant than it was in 1896, very few teachers indeed having been found absent from duty. Registers, however, were often discovered in a neglected condition, and the attendance in a number of cases startlingly low compared with what it ought to have been.

CASUAL EXAMINERS.—The number of schools, 81, examined by a local substitute for the ordinary Inspector, is unfortunately much larger than it has been for several years. In 1896 it was only 43. The main cause of this has already been stated, viz., the illness of Inspectors Rein and Mitchell, and the absence of Inspector Ely on furlough. But for these circumstances the hope expressed a year ago, that in every case the permanent official of the circuit would be personally familiar with all his schools, would have been very nearly fulfilled.

V.—PUPILS' ATTAINMENTS.

PUPILS PRESENT AT INSPECTION.—The total number of pupils on the rolls of schools inspected during the year was

114,114,

and of these there were present at inspection

96,772.

Of the former number the latter forms

84·8 per cent.,

which though not quite so high as in the previous year is still very satisfactory. Placing together the facts for the last three years regarding enrolment, average attendance, and attendance at inspection, we have the following table:—

	Year 1895.	Year 1896.	Year 1897.
Average attendance, as percentage of enrolment.	73·86	74·41	74·9
Attendance at Inspection, as percentage of enrolment.	83·88	85·4	84·8

It is thus seen that the difference between the percentages continues to be as high as 10. Although a rise in both percentages would be gratifying, a rise is more desirable in the case of the Average Attendance than in the case of Attendance at Inspection.

The Private Farm Schools, which are "paid by results," still keep at the head, the attendance at inspection in their case being 97·7 per cent. of the enrolment: in the previous year it was 96·96. Equally conspicuous at the tail are the Mission Schools and Aborigines Schools, the former with a percentage of 78·72 and the latter with 69·67—figures which are even lower than those of the year 1896.

PUPILS' STANDARDS AT INSPECTION.—The 96,772 pupils present at inspection were after examination classified as follows:—

Sub-standard	44,778	<i>i.e.</i> ,	46·27 per cent.
Standard I.	15,038	"	15·54 "
Standard II.	14,006	"	14·46 "
Standard III.	9,765	"	10·09 "
Standard IV.	6,376	"	6·59 "
Standard V.	2,930	"	3·03 "
Standard VI.	1,605	"	1·66 "
Standard VII.	554	"	·57 "
Ex-Standard	309	"	·32 "
Unclassified	1,411	"	1·46 "

These figures compare favourably with those of the preceding year, for in that year there were 6,145 pupils above Standard IV., whereas it is seen that in 1897 the corresponding number is 6,809. A year ago a similar advance was chronicled. Looking to the percentages for the three years we see this advance of the higher standards in a still more pleasing light. The facts are:—

	Stand. V.	VI.	VII.	Unclassified.	Total.
Year 1895	... 2·86	1·3	·33	1·33	5·82
Year 1896	... 2·93	1·57	·43	1·75	6·68
Year 1897	... 3·03	1·66	·57	1·78	7·04.

These percentages are doubtless still low, but the steady upward tendency visible in them is one of the most gratifying features of the work of the last three years.

Several of the Inspectors comment upon this pleasing improvement. Inspector Clarke's report in particular, with its carefully prepared tables, is worthy of attention.

ATTAINMENTS IN MISSION SCHOOLS.—The schools which have the lowest leaving-standard are the Mission Schools and Aborigines Schools, and of these the former is distinctly the less hopeful of the two. Out of 1,000 children examined in the Mission Schools during the past year as many as 635 had not reached Standard I., and less than 3 had got beyond Standard IV. In the Aborigines Schools, the corresponding numbers are 514 and 13,—numbers which are not only more satisfactory in themselves, but, because, when compared with last year's, they give evidence of progress, whereas any change there may be in the figures for the Mission Schools indicates retrogression.

ATTAINMENTS IN POOR SCHOOLS.—The schools which have the next lowest leaving-standard are Poor Schools and Evening Schools. Attending only to the Poor Schools—the others being few in number—we find that though the standard is still low, there is distinct evidence of improvement. The figures for the last three years stand as follows:—

	Year 1895.	Year 1896.	Year 1897.
Sub-Standard ...	48·96	48·36	47·59
Standard I. ...	21·74	19·75	19·76
Standard II. ...	16·76	18·69	16·43
Standard III. and above	12·54	13·20	16·21.

From the last line it is seen that there is a steady increase in the number of children above Standard II. The number below Standard I. though diminishing is still lamentably high.

ATTAINMENTS IN OTHER WHITE SCHOOLS.—Next in order of merit come the Third-Class schools, where, however, only 5 children out of every 100 examined are above Standard IV, and where as many as 38 of the 100 are below Standard I. Above these and at some considerable interval come the Second-Class Schools, and again at about the same interval the First-Class Schools. In the case of the latter it is found that the progress reported a year ago still continues. The figures for the last three years are:—

	Year 1895.	Year 1896.	Year 1897.
Standard VI and above	15 per cent.	18·04 per cent.	19·42 per cent

VI.—ANNUAL PROGRESS OF PUPILS.

SCHOOLS AND PUPILS EXAMINED TWO YEARS IN SUCCESSION.—Of the 2,336 schools inspected in 1897 as many as 382 were visited for the first time. In addition to these there were 30 whose examination results could not be compared with those of the previous year, mainly because the registers of the latter year had been lost or destroyed. The corresponding numbers for 1896 were 437 and 43, from the latter of which it is clear that increased care is being taken in regard to the school records. There are thus left 1,924 schools in which the progress made by pupils during the year could be satisfactorily estimated. This is equivalent to 82 per cent. of the total number of schools inspected. As the corresponding percentage in the preceding year was only 79 we have fair ground for believing that the stability of schools is on the increase.

The number of pupils present at inspection in these 1,924 schools was 88,115, but more than half of them are useless for the purpose of estimating progress, because they were so low placed in the school that they could not be presented for any Standard. In fact the number of pupils available for forming a judgment—that is to say pupils presented for Standards and who had been present at the previous inspection—is

38,750.

This is equivalent to 44 per cent. of the total number of pupils present.

PUPILS ADVANCED A STANDARD.—Out of these 38,750 the number of pupils who advanced a Standard was

25,990.

This is equivalent to a percentage of

67·07.

A year ago the corresponding number was 63·51, so that there is every cause to be satisfied with the year's work. To this improvement almost every kind of school has contributed.* Arranging them in order of merit we have the following table:—

First-Class Public Schools	...	81·95 per cent.
Second-Class Public Schools	...	79·04 "
District Boarding Schools	...	76·74 "
Private Farm Schools	...	75·42 "
Third-Class Public Schools	...	71·79 "
Poor Schools	...	69·24 "
Aborigines Schools	...	60·32 "
Mission Schools	...	55·30 "
Evening Schools	...	23·80 "

It is thus seen that the schools which are below the average, as regards progress, are the two kinds of Mission Schools and the Evening Schools.

VII.—LIBRARIES.

The founding of new school libraries continues to make good progress. Of the 74 schools of the First Class there are now only 19 which are in this respect defective.† In view of the past state of affairs this is so far satisfactory; there should not, however, be a single school of the highest grade with such a stigma attaching to it. Of the 101 schools of the Second Class there are still more than half (58) unsupplied. In the two classes put together the year's increase amounts to 14, which is exactly the average increase of the preceding three years.

When this subject was first taken up it was not thought probable that Third-Class Schools would be able to participate in the movement. It is all the more gratifying therefore to know that 17 of these schools now report that they have a library in working order. 17 is, however, a small fraction of 463.

* See again Inspector Clarke's report p. 19a.

† These schools are:—

Burghersdorp,	Adelaide,
Beaufort West, Boys',	Fort Beaufort,
Do. Girls',	Kysna,
Bedford,	Komgha,
Capetown, South African College,	Mossel Bay, Girls',
Do. Normal College, Boys',	French Hoek,
Do. do. Girls',	Montagu,
Rondebosch, Boys',	Uitenhage, Boys',
Simonstown,	East London East, Girls'.
East London East, Boys',	

The present total for schools of all classes is

123,

which is exactly 101 more than the corresponding number five years ago. The Circuit in which there has been during this period the most praiseworthy activity is that which includes Malmesbury, Paarl, Robertson and Worcester. Those which come next to it have only about half the number of libraries.

VIII.—SCHOOL BUILDINGS AND FURNITURE.

In the matter of School Buildings, the year has been one of marked progress: in almost every inspection-circuit the most praiseworthy activity has been manifested. The only cause for regret is the fact that even more might have been accomplished if the Building Loan Fund had not run short in the latter part of the year. It is also pleasing to be able to say that the zeal of School Committees in this direction is becoming more and more zeal according to knowledge. The belief that any kind of building, and especially a dwelling-house, is suitable for school purposes is fast dying out. The number of architects who know the special requirements of schools is also increasing, and consequently less trouble is experienced in the criticism and modification of unsuitable plans. Probably the most noteworthy of the year's buildings are those for the Kimberley Poor School, the Colesberg High School, and the Nauwpoort Railway School. That at Colesberg is an excellent example of what should be found in the chief town of every rural division. In regard to Nauwpoort, Inspector Murray truly says, "The Committee have succeeded in putting up a building which is a model in every respect. Committees intending to build would do well to depute a member to visit this school, which, situated at a railway junction, is easily accessible." A fourth school, Beaufort West, is worthy of mention, not so much for its new building as for its extensive and beautifully laid out grounds, probably the finest attached to any school in the Colony.

FREE BUILDING GRANTS.—As was reported last year, a considerable number of free grants for building purposes were offered in the latter part of 1896, in accordance with the special desire of Parliament. In 1897 almost as many more similar offers were made, the sites fixed upon having been carefully selected after due consultation with the circuit-inspectors. In all 77 such free grants were made available, all that was required locally being a committee or an individual having a real interest in the work and willing to see that it was duly executed. The outcome of the scheme has up to the present been most disappointing. Only 17 out of the 77 buildings have been completed and paid for, and only 6 others have progressed so far as to make it possible for the Department to pay an instalment of the cost. The lack of public spirit, which these numbers indicate, is much to be deplored, and we have thus another proof that progress is not barred through the niggardliness of Parliament, but through the indifference and procrastination of the people. It is true that unforeseen difficulties cropped up in some cases—mainly connected with the transfer of land—but the number of cases where impossibilities had to be faced were very few indeed.

Among the 17 schools actually built, instances are to be found where the workmanship leaves much to be desired. In almost every case there was no proper plan to guide the builder—in many cases no plan at all; but to have been exacting in such matters would have unnecessarily hindered a good work. It is now proposed to supply free of charge the needful plans and specifications to promoters of such small buildings in poor districts, in the hope not only of making it easier for those locally interested but also of securing better results.

FURNITURE.—The progress made in improving the furniture of schools continues to be very satisfactory so far as *desks* are concerned. In some inspection-circuits the change for the better is quite remarkable: to Inspector le Roux in particular much credit is due for what he has accomplished in this direction.

Too little attention however is still given to *blackboards*, which, unless in very recently built schools, are of a cumbrous, antiquated type. In every school, even the smallest, plenty of wall surface should be specially prepared for use as a blackboard.

Wall pictures and diagrams are also too much neglected.

IX.—SUBJECTS OF INSTRUCTION.

BOYS' HANDIWORK.—Very fair progress continues to be made in the teaching of handiwork to boys. The quality of the work is better, and the number of pupils under instruction is higher. The following are the figures for the past three years:—

Year.	No. of Schools.	No. of Pupils taught.
1895	34	1,063
1896	42	1,443
1897	47	1,775.

Now that a highly qualified instructor has been imported from Europe to give his whole attention to the subject and especially to enable teachers to qualify themselves, it is to be hoped that even greater progress will mark the year 1898.

Of the 1,775 pupils under instruction about 500 presented themselves for examination in December, with, on the whole, very satisfactory results. The examiners reported that there was a decided improvement over the work of the previous year, but urged the need for greater attention to Drawing, which they very properly speak of as all important, in that it is "the connecting link between the idea in the mind and its embodiment in the material."* The results of the examination were:—

	1st Grade Certificate.	2nd Grade Certificate.	Total.
First Woodwork Standard	109	177	286
Second " "	51	62	113
Third " "	11	10	21
Totals ...	171	249	420

The corresponding numbers for the preceding year were .. 76 182 258.

In every respect the advance indicated is very satisfactory.

GIRLS' HANDIWORK.—Still greater progress is evident in the teaching of Needlework to girls. Almost 4,000 more girls have been under instruction than was the case a year ago. The figures for the two years are:—

Year.	No. of Schools.	No. of Pupils taught.
1896	1,185	35,749
1897	1,487	39,521.

*For details see *Government Gazette*, Education Office Notice No. 11 of 1898.

Notwithstanding the magnitude of these numbers and the high rate of progress, we are not yet at liberty to speak of the state of affairs as being satisfactory. We have to bear in mind that there were in all

62,578 girls

on the roll in December of 1897, and that to every one of them handiwork of some kind ought to have been taught.

Up to the present date no proper examination of the work of these pupils has been possible, the school inspectors having as a rule not specialised in this direction. At the end of 1898, however, an examination, similar in every respect to that for boys' handiwork, will be held by competent needlewomen, so that the exact condition of the teaching of the subject in the three highest school classes may be known from year to year.

On account of the Needlework Instructress having her headquarters in Cape Town, by far the greatest progress in this subject has been manifested in the Western Province. In 1898, however, there will be no reason for distinction between the west and east, an Instructress having been stationed at Port Elizabeth to take charge of the Eastern Districts.

DRILL.—There is also excellent progress to be reported in the matter of Drill and Physical Training, the figures for the year 1897 and the previous year being:—

Year.	No. of Schools.	No. of Pupils taught.
1896	432	28,400
1897	525	32,441.

Here again, however, we have to moderate our satisfaction by recalling the fact that *every* pupil, and not merely 1 out of 4, ought to profit by this discipline.

VOCAL MUSIC.*—The extraordinary progress of the year 1896 has not been maintained during 1897, as the following figures show:—

Year.	No. of Schools.	No. of Pupils taught.
1895	627	36,110
1896	798	47,165
1897	771	46,249.

The backward tendency is difficult to explain. Very probably it is more apparent than real, inspection having become more stringent, with the result that some of the schools, which taught singing by the ear only, have very properly been struck off the list.

The results of the year's examinations, though more satisfactory than those of the preceding year, are not so good as those of the year 1895. The two sets of figures are:—

Certificates.	Year 1895.	Year 1897.
Junior ...	981	856
Elementary, Pract. ...	810	630
" Theory ...	114	124
Intermediate, &c. ...	163	133
Totals ...	2,068	1,743.

The most important event of the year was the foundation of a prize (a handsome silver challenge shield) for the best school choir of the Cape Division. The first competition connected therewith took place in September, and attracted much attention among lovers of music.†

* The special reports of the Instructors are to be found on pp. 101a-109a.
† For the full report see *Government Gazette*, Education Office Notice No. 63 of 1897.

The subject, like Needlework, has hitherto made greatest progress in the Western Province. Now that the Eastern Province has an Instructor set apart for itself the disparity should rapidly vanish.

DRAWING.—Although there is progress to be reported in the teaching of Drawing, it is not so great as was to be expected, and certainly not so noteworthy as that of the previous year. The figures for the three years are:—

Year.	No. of Schools.	No. of Pupils taught.
1895	343	14,166
1896	406	18,337
1897	463	19,221.

There has been delay in the appointment of a visiting Instructor, and delay in proceeding with the building of the Cape Town School of Art; but the main cause of the neglect of the subject is the enforced prominence given to examinations which interfere with the ordinary school curriculum.

The results of the year's Drawing Examinations* showed also the same disappointing modicum of progress, the Free-hand exercises alone being really well spoken of. Only two schools in the Colony made a distinctly creditable appearance—the Girls' High Schools at King William's Town and Stellenbosch. The recently intimated separation of the pupils' examinations from the teachers' examinations will, it is hoped, be an encouragement to schools which have only lately taken up the subject.

SCIENCE.—The publication about a year ago of Marloth's South African Edition of Edmonds' Botany, prepared under the auspices of the Department, has brought about a marked change in the mode of teaching the subject, and further improvement may confidently be anticipated. To the same cause doubtless is due the fact that the number of candidates for the December examination in Botany rose to 50, the number for the previous year having been only 14. Correspondingly less attention has been given to Physiology, —a fact which is in no wise disappointing, as very few pupils had the opportunity of being taught it in the only effective way, viz., by observation and experiment.

The teaching of Chemistry has also improved, the laboratories recently erected having begun to take effect. At the December examinations there were a third more candidates than in the previous year, and for the first time a fair number entered for the advanced stage.

Agriculture has been less popular than ever, and it is to be feared that until a reasonably suitable text-book is available, no change for the better is likely to occur. In regard to the other subjects there is nothing noteworthy to report.†

OTHER SCHOOL SUBJECTS.—Of the three fundamental subjects, Reading, Handwriting and Arithmetic, there is only one about which the Circuit Inspectors are fairly unanimous in speaking hopefully. This is Handwriting. Although the three have been equally carefully attended to in the vacation courses of training, it would appear that the effect produced in the case of reading and arithmetic is less noticeable. This is of course what might have been anticipated, as both the learning and teaching of handwriting require less intelligence. In addition to the vacation courses, special classes for instructing teachers in the best method of teaching the subject have been held in Cape Town, Rondebosch and Paarl with excellent results.‡ A text-book on the method is in course of preparation, and a large supply of

* See *Government Gazette*, Education Office Notice No. 12 of 1898.

† For details see *Government Gazette*, Education Office Notice No. 13 of 1898.

‡ For details see *Government Gazette*, Education Office Notices Nos. 48 and 78 of 1897.

the best type of copybooks will soon be available. The Circuit-Inspectors will therefore be justified in expecting a further notable improvement before the end of the current year.

The teaching of Geography has not made the advance which was fairly to be expected. One great drawback is the want of local maps. A good general atlas from the South African standpoint has also been a desideratum. A first approximation to this, however, has now appeared under the auspices of the Department, and it is hoped that fresh interest may thus be awakened in a neglected subject.

X.—TEACHERS.

QUALIFICATIONS.—Increased care has been taken during 1897 to ensure accuracy in the information regarding the qualifications of teachers, and it is believed that at least in the case of certificates of professional training the figures now available are very approximately correct. Where there has been any doubt under this latter category, the qualifications have been classed temporarily under the heading "Miscellaneous," a heading which careful scrutiny in the coming year may render unnecessary in future.

As regards professional training the teachers were classified as follows:—

Holders of European Government Certificates	...	165
Holders of Cape 1st and 2nd Class Certificates	...	147
Holders of Cape 3rd Class Certificates	...	1,276
Holders of Miscellaneous Certificates	...	56
		1,644
Holders of no Certificate	..	2,200
		3,844.
Total	...	3,844.

The certificated are thus seen to form

42·7 per cent.,

and the uncertificated

57·3 per cent.

The number of teachers holding the higher-grade certificates is greater by 19 than it was a year ago: the number holding the Third-Class Certificate is less by 101, partly on account of the fact that holders now placed under the heading "Miscellaneous" were formerly viewed as having Certificates equal to the Third-Class: and the number of Uncertificated is 39 more. On account of the changed circumstances, however, comparison is not strictly possible.

It is gratifying to note that in the Cape Division the percentage of teachers who are certificated has again made a notable advance, and that there are three other circuits in which the certificated teachers exceed the uncertificated. The details regarding these four circuits are:—

Inspector Noaks'...	...	57·1 per cent.
„ Le Roux's	...	53·3 „
„ Murray's	...	52·5 „
„ Fraser's	...	50·5 „

The percentage given above for the whole Colony, viz: 42·7, is much lower than it would be if the Transkei were kept separate, for the three Inspection-

Circuits which compose the Transkei and one or two adjoining Divisions are not only at the bottom of the list but are separated by a distinct break from those which precede them, the facts being :—

Inspector McLaren's	...	27.2 per cent.
„ Bennie's	...	25.4 „
„ Rein's ...	...	25.3 „

Making the separation just mentioned we should have

Colony proper	...	45.6 per cent.
and Transkei ...	...	26.03 per cent.

The occurrence of only 1 certificated teacher in 4 indicates a lamentable state of affairs; in fact, while it lasts, real progress is almost impossible, for in the Transkei the want of a certificate means more than it does elsewhere, being very nearly “synonymous with incompetency.” Now, however, that the Training Schools are well started, improvement should not be far distant. At the end of the year under review they turned out about 50 certificated teachers, and what is now wanted is that the Principals of the Training Schools shall keep an eye on these 50 and help them to obtain appointments, and that Superintendents of Schools shall reject uncertificated applicants for vacancies.

SEX.—Accurate statistics on this head are now available, so that the promise made a year ago can be fulfilled. In the December quarter of 1897 there were at work

1,472 male teachers (*i.e.* 38.4 per cent.)
and 2,357 female teachers (*i.e.* 61.5 per cent.)

This is almost equivalent to saying that out of 13 teachers 5 are men and 8 are women.

It may be worth noting that the corresponding figures for the same year in Ontario are :—

2,726 males (*i.e.* 33.0 per cent.)
5,528 females (*i.e.* 66.9 per cent.)

SUPPLY.—In a year in which there were only 83 additional schools to be supplied with teachers, and in which about 400 young teachers obtained their certificates and thus became available for appointments, no difficulty ought to have been felt in filling vacant posts. As a matter of fact, however, supply and demand have been anything but fairly balanced, many outlying schools having been forced to be content with imperfectly qualified teachers and many fairly qualified teachers having been left without situations. Certain causes of this state of affairs have been fully specified in former reports. An additional cause lies in the fact that a considerable number of the 400 young teachers referred to had no intention of being teachers, but sought training merely in case the necessity for doing teaching work might arise. In cases of this kind the institutions which gave them their training would do well to insist upon a refund of any public money spent on their behalf. It should be remembered too that there are still places where competent teachers are not held in high esteem, where appointments are not given to the most capable applicants, and where the interference of ignorant parents makes the retention of a good teacher an impossibility.

The promise made a year ago regarding the raising of the scale of salary grants has been kept, the necessary resolutions having been readily

passed by Parliament. This change, however, will serve little purpose if school managers do not carefully discriminate between the deserving and the undeserving. Teachers like those reported on under the heading Vacation Courses of Training are overpaid, and indeed are dear at any price; yet, for some reason or other, they have been preferred, much to the detriment of the children's education and to the disappointment of more capable teachers.

The *Government Gazette* List of Vacancies and Unemployed Teachers continues to be useful, and is well taken advantage of both by managers and teachers.

PUPIL-TEACHERS.—A year ago the embarrassingly rapid increase in the number of pupil-teachers was referred to, and warning was given that if it continued, the institution of an entrance examination and the rejection of all unpaid pupil-teachers would become a necessity. During 1897 an effort was consequently made to prevent further increase, and the following figures will show with what success :—

Year.	First Year's Class.	Second Year's Class.	Third Year's Class.	Total.
1894	314	178	297	789
1895	475	282	343	1,100
1896	687	373	448	1,508
1897	607	401	495	1,503.

While therefore the total number in 1897 is practically the same as it was in 1896, the distribution among the three classes is much better. The diminution in the number of first year's candidates is especially satisfactory, as it means that a considerable number of natives have delayed to enter for the examination until they shall have had an additional year's training. It is earnestly hoped that as time goes on the Principals of Native Training Schools will find it possible to exact a still higher standard on entrance.

DISTRIBUTION OF PUPIL-TEACHERS IN THE CIRCUITS.—Although the number of pupil-teachers under training is now ample, being 1 for every 63 pupils at school, the distribution of them is anything but satisfactory. This is well shown by the following table :—

Circuit.	Average attendance.	Number of Pupil-teachers.
Inspector Clarke's	4,882	216 (<i>i.e.</i> , one for every 23 pupils.)
„ Le Roux's	7,508	179 „
„ Ely's	7,776	133 „
„ Fraser's	7,129	122 „
„ Noaks'	11,816	198 „
„ Bennie's	6,669	109 „
„ McLaren's	7,150	112 „
„ Murray's	3,673	51 „
„ Watermeyer's	4,633	61 „
„ Milne's	4,859	62 „
„ Mitchell's	4,984	50 „
„ Brice's	4,518	41 „
„ Rein's	7,754	50 „
„ Theron's	2,485	16 „
„ Hofmeyr's	3,680	16 „
„ Hagen's	3,255	9 „

In the Circuits of Inspectors Hagen and Hofmeyr practically no teachers are being trained; and the same may be said of Inspector Brice's

circuit, for almost all his pupil-teachers are in Kimberley, and could not therefore be easily obtained for work in the outlying portions of the circuit. In all such circuits the attention of Public School Managers is earnestly directed to this matter. They should remember that, in many country schools, only locally trained teachers are possible, and that unless we are to be confined to uncertificated teachers for years to come, the training of teachers to supply local needs must therefore be undertaken by the leading Public Schools of the various districts. It may be added that closer investigation would reveal the fact that other parts of the Colony which seem from the table to be unnecessarily well supplied are really the reverse: of the 216 pupil teachers in Inspector Clarke's circuit, for example, 194 are in the Native Training Schools of Lovedale and Healdtown, so that there are only 22 European pupil-teachers in Queenstown, Adelaide, Fort Beaufort, Cathcart, Seymour and the surrounding districts.

EXAMINATION OF PUPIL TEACHERS.—The results of the pupil-teacher examinations continue to be satisfactory. The type of candidate is slowly but steadily improving, and although the standard has been gradually raised there is no falling off in the number who pass. The figures for the years 1896, 1897 are indeed practically identical:—

Year.	No. Entered.	No. Passed.
1896	1,508	1,086
1897	1,503	1,087.

There is still a large percentage of failures (41 per cent.) among first year's candidates, and unless teachers and managers exercise greater care in selecting pupils, a change in this respect is not likely to occur. The most pressing need is better training in spelling and arithmetic. In the case of the second year's candidates the evidence of improvement is most notable, the percentage of failures having fallen to 16.4. In the case of the third year's candidates the result is not so satisfactory, the percentage being 26.5. If candidates took the full three years' training, there would naturally be no reason why the percentage should not become less from year to year of the course. As it is, the rate of failure in the last year's examination is abnormally raised by the admission of acting teachers and others who have had only one year's preparation. So far as acting teachers are concerned, no change in the regulations for admission is contemplated, as it is desirable to give them every encouragement towards qualifying themselves. Other candidates, however, have no excuse for shortening the period of training, and cannot therefore expect the same consideration.

As was the case last year, the highest rate of failure occurs among the coloured candidates. The facts are approximately:—

Candidates.	Percentage of failure.
Aborigines	45
European	14.2

In the preceding year the corresponding numbers were 12.5 and 50, the difference as regards the aborigines being doubtless due to more careful selection of candidates on entrance. Something like this of course is to be expected; but disappointing though the fact may be to the candidates themselves, a lowering of the standard expressly to meet their case would be a sadly retrograde step. As will immediately be seen, the number of such candidates who are successful in completing their course is on the increase, and even those who fail and obtain only 1st or 2nd year's pupil-teacher certificates have something to show which, in the present low standard of the aborigines' schools, may warrant a superintendent in giving them a trial.

CAPE TOWN CENTRAL CLASSES.—The favourable account given a year ago of these classes is still deserved; indeed the record of work done during 1897 considerably surpasses that of 1896. The rate of failure, it is true, was not particularly low, viz., 22 out of 129; but the positions taken by the successful candidates were excellent, 47 out of the 107 passed candidates being placed in the First Grade. The work of the third-year class in particular merits very high praise.

This is all the more gratifying when one considers the disadvantageous circumstances under which the classes are taught. The Pupil-teacher Institute, designed to supply proper accommodation, and authorised by Parliament two years ago, has now made slight progress: it would seem, however, as if for another year at least the classes must meet in a building absolutely unsuited for training-school purposes.

THE NEW TRAINING SCHOOLS.—The Training School at Wellington continues to be very popular, the third year's class indeed being uncomfortably large. An extension of the building was completed in June, and it is believed that the accommodation and equipment are now excellent. Over 100 candidates were sent in from it to the pupil-teacher examinations, the results being almost as good as in the preceding year.

The Training School at Grahamstown has not yet attained the importance of the Wellington School, having been later in starting; but the character of the work done by it is of a very high order indeed. Of 32 candidates presented for the pupil-teacher examinations only 1 failed, and as many as 9 out of 14 belonging to the second and third years' classes were placed in the first grade.

It is hoped that similar Training Schools may be opened at Burghersdorp and Uitenhage during the present year.

ABORIGINES TRAINING SCHOOLS.—The Aborigines Training Schools have in one respect made a marked advance, the number of certificated teachers produced—that is to say, successful candidates in the third year's examination—having risen from 32 in 1896 to 50 in 1897. Of the 50, Lovedale trained 14, Bensonvale 13, and Healdtown 10. In the total number of pupil-teacher candidates there has, however, been a decrease, the figures for the past two years being as follows:—

Year.	Candidates Entered.	Candidates Passed.
1894	220	92
1895	331	148
1896	653	312
1897	538	285.

The fall occurs only in the number of first year's candidates—a fact which is so far satisfactory, as it indicates greater carefulness in the selection of pupils for the first year's class. It will be seen that although 115 fewer were presented only 27 fewer passed.

The 538 candidates were distributed among the various Missionary Churches as follows:—

Church.	No. of Schools.	No. of Candidates.
Wesleyan	4	249
Free	2	168
English	3	70
United Presbyterian	1	33
Primitive Methodist	1	18.

The number of Training Schools is still greatly in excess of that warranted by the number of pupil-teachers taught in them. It will be seen that in the case of the Free Church little fault can be found, the only possible economy in teaching power being securable by the concentration of the two third-year classes at Lovedale, and in view of the probable development of Blythwood this may not be desirable. The Wesleyan Schools come next in importance, the strongest being Healdtown and the weakest Shawbury. The work of the four could be easily done by three. The Schools of the English Church have a still smaller average attendance, the most promising of the three being St. Matthew's. If it were possible to concentrate there the pupils of the two other schools, the classes would not be too large for effective handling. It is to be hoped, however, that no further reduction in the number of Training Schools will be called for, but that each by its vigorous work and growth may justify its place on the list. The need for better teachers for the Aborigines Schools is great enough to warrant every possible effort on the part of the Churches concerned.

MIDDLE-CLASS TEACHERS' CERTIFICATE.—Although there are still a number of weak applicants for this certificate, the acquirements, and especially the professional acquirements, of the average candidate, are appreciably higher than in previous years. This is in the main due to the accession of candidates who have first matriculated, and then especially devoted their energies for a time to the professional subjects. A number of these made a really excellent appearance,—better perhaps than has been found in any previous year. Even among such candidates, however, instances occur of a surprisingly low standard of elementary education, the composition and spelling being disappointingly defective, and that more particularly in view of the fact that the possession of the Matriculation Certificate has been made a preliminary requirement in order simply to ensure proficiency in these and similar matters.

The results of the examinations * for the year under review, and for the two preceding years are :—

Year.	No. examined.	1st Grade Certificate.	2nd Grade Certificate.
1895	33	7	13
1896	44	17	19
1897	49	14	20.

Among the 15 who failed, 10 were awarded Third-class Certificates.

TRAINING COLLEGES FOR MIDDLE-CLASS TEACHERS.—The Cape Town and Wellington College Classes have been fairly well attended, the number of students having been rather more than double the number of the previous year. A further increase is greatly desirable, as the number of teachers who yearly obtain the Middle-class Certificate (34) is but a small fraction of the number who obtain the lower certificate (394), and the lower certificate, it must be remembered, is a testimony of very meagre qualifications.

FIRST-CLASS TEACHERS' CERTIFICATE.—The examination † for the First Class Teachers' Certificate continues to attract the attention of a select number of the better educated acting teachers, and it is satisfactory to find that promotion has rewarded most of those who have been successful.

* For details see *Government Gazette*, Education Office Notice No. 14 of 1898.

† For details see *Government Gazette*, Education Office Notice No. 15 of 1898.

CERTIFICATES FOR SPECIAL SUBJECTS.—NEEDLEWORK.—The progress made during the year in the training of teachers for Needlework has been most satisfactory. The following table shows the number of candidates who qualified themselves to teach the various branches :—

Plain Needlework ...	...	96
Mending ...	...	77
Cutting-Out ...	...	23
Knitting and Netting ...	...	28
Dressmaking ...	...	28
Total ...	...	252.

The corresponding total for the year 1896 was only 170, and for the year 1895—the most successful of previous years—216.

The number of candidates, who as a result of this examination succeeded in passing in all the five branches of the Course, was 11. This together with those reported in the two preceding years give a total of 45 highly qualified teachers of Needlework, who have received their full training in the Colony.*

SPECIAL WOODWORK CERTIFICATES.—Two acting teachers who have shown marked proficiency in Woodwork have received special certificates. This makes in all 5 such teachers who have been trained inside the Colony.

SPECIAL MUSIC CERTIFICATES.—Quite exceptional progress has been made in the training of teachers of Vocal Music, as many as 14 "School Teachers' Certificates" of the Tonic Sol-fa College having been granted during the year. This is more than double the number of the previous year, and makes in all 26.

VACATION COURSES OF TRAINING.—There has been no diminution in the popularity of the Vacation Courses of Training, and much good continues to be done by means of them. In 1897 three courses were arranged for, one at Oudtshoorn in June under Inspectors Mitchell and Brice, the second in December at Dordrecht under Inspectors Milne and Bennie, and the third also in December at Cape Town under Inspectors Noaks and Brice. The attendances were as follows :—

Oudtshoorn ...	...	...	99
Dordrecht ...	...	..	67
Cape Town ...	...	...	144
Total ...	...	...	310.

The Cape Town Course was very similar to that of previous years held at the same place, the teachers as usual being on the whole more intelligent and better educated than those to be found at provincial centres. The classes met in the new buildings of the South African College School, and thus had the advantage of becoming familiar with model classrooms and especially with the recently erected workshop which is by far the best equipped in the Colony. The Dordrecht Course was reserved mainly for teachers of the Wodehouse and adjoining Divisions, and similarly the Oudtshoorn Course for those living not far from Oudtshoorn. At the latter centre especially there was much enthusiasm, and the energetic Teachers'

* For details see *Government Gazette*, Education Office Notice No. 18 of 1898.

Association of the Division did everything in its power to make the meeting a success.

Of the 310 teachers who attended the Courses certificates were awarded to 117, the details being:—

Second-Class Certificates	...	15
Third-Class	1st Grade	50
„	2nd Grade	52.

At Oudtshoorn, in particular, very few certificates were granted, a considerable number of the country teachers in the neighbouring Divisions of Mossel Bay and Riversdale being exceedingly defective in general education. So low is the standard, indeed, that few outsiders can have any idea of it. As regards Arithmetic, for example, the Inspectors say: "As many as seventeen gained less than 20 marks out of 100. What is still more disturbing is the fact that *ten of these practically received no marks whatever*. Considering that the candidates were acting teachers, and that the questions were of a very elementary character, this state of affairs must be regarded as most unsatisfactory." The test in Spelling, which consisted of fifty selected words, elicited an equally disagreeable verdict, for "18 students out of a class of 33 had an average of thirty-four words wrongly spelt." It must not for a moment be thought that this weakness in spelling English words was compensated for by a more thorough knowledge of Dutch. The very reverse was the case, for the Lecturer on Dutch stated that "about one-third of the candidates got no marks at all. Their efforts at Dutch Composition—and it is worthy of note that the majority of the candidates I am referring to bear Dutch names—were miserably weak." It cannot be wondered at that the report goes on to invite the attention of the teachers who attended the Course, and of all who are interested in the cause of education in the district, to this sad state of affairs, and to urge that no effort be spared to bring the standard of attainment into line with that which prevails in most parts of the Colony. The difficulty in the way is not now the want of better qualified teachers, for dozens of such teachers are available and other districts do actually secure them. The great obstacle is the rooted repugnance on the part of local committees to making serious effort to seek out a new teacher when a vacancy occurs. Doubtless in the Divisions mentioned, just as in other Divisions, there are out-of-the-way places where it is found hard and even impossible to induce capable teachers to settle, but when this allowance has been made there still remains good ground for dissatisfaction.

XI.—COLLEGES, &c.

The most important work of the year has been the completion of the buildings for the Ladies' College at Wellington. The conception of such a college arose some years ago with the authorities of the Huguenot Seminary, and it is entirely through their zeal and persistent energy that the scheme has been successfully carried out. The new venture deserves the good wishes and substantial support of all interested in the higher education of women. Teaching has now actually begun under favourable auspices, and it is gratifying to know that the standard required on entrance ensures that the institution shall be a *college* in something more than the name.

Extensive buildings for Laboratories, &c., have also been in progress at Stellenbosch, and it is believed that by the middle of the current year the work will be completed.

The number of college students and the distribution of them in 1896 and 1897 may be seen from the following table:—

CLASS.	Students in 1896.	Students in 1897.	Increase of Students.
M.A.	1	1	0
B.A.	58	70	12
Intermediate ..	80	106	26
Mining	60	64	4
Survey	24	30	6
Totals ..	223	271	48
Senior Matriculation	180	144	-36
Junior Matriculation	61	78	17
Totals ...	241	222	-19
Grand Totals (College and School)...	464	493	29

One of the main points of interest here is the very marked increase in the number of college students proper—an increase which is large not only when viewed as a percentage, but also in comparison with the corresponding increase of the preceding year. Equally gratifying is the decrease in the number of students preparing for matriculation,—students who, it is now agreed on all sides, ought to be under discipline at a public school.

KIMBERLEY SCHOOL OF MINES.—Although no pains have been spared by the Kimberley professor to advance the interests of his school, the progress made during the year has in some respects not been satisfactory. The sum of £2,000, which has more than once been re-voted by Parliament for building purposes, had not at the end of the year been utilised. Representations made at the beginning of the current year to the original friends of the College have, however, brought about a different state of matters, and it is hoped that in a few months the necessary buildings—class-rooms, laboratory, boarding-rooms and professor's residence—will be finished. Arrangements have also been made with the De Beers' Directors, whereby suitable evening classes for apprentices will be established and practically made successful by something like a compulsory regulation regarding attendance. Now that the initial difficulties have been overcome, and the continued liberal support of the De Beers' Company is assured—support which is not merely financially, but technically and morally valuable—the success of the school may be looked upon as certain.

AGRICULTURAL SCHOOLS.—These schools were in a partial way transferred to the Department in July, but until quite recently it was impossible to take the management of them fairly in hand. On this account the usual reports for this year regarding them will be published separately as heretofore.

The continuation of the schools on the old lines is not to be thought of, it being absolutely necessary to attend much more carefully to the practical side of the instruction given. With this in view the need for a farm attached to each institution soon became evident, and such a farm has recently been secured for the Stellenbosch School. The proper policy seems to be to concentrate all effort for the present upon the more prosperous of the two, and when success has been attained to utilise the experience thus gained in starting a similar school in the East.

XII.—FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—For the latest financial year that can be dealt with, viz., the year ending 30th June, 1897, the total expenditure was £204,947 10s. 5d., this being apportioned as follows:—

A. Office	£5,010 10 11
B. Inspectorate	13,571 6 8
C. Higher Education	10,492 11 1
D. Training of Teachers	7,981 9 9
E. Schools	167,891 12 0
Total	£204,947 10 5

Expressing the items as percentages of the total, and taking the corresponding figures for the preceding financial year for comparison, we have the following table:—

	Year ending 30th June.	
	1896.	1897.
E. Schools	81.83	84.96
B. Inspection	6.95	6.86
C. Higher Education	5.36	5.31
D. Training of Teachers	3.43	4.03
A. Administration	2.41	2.53

It is only under the two headings D. and E. that a reasonable increase on the expenditure of the preceding year appears. Had new schools been established as rapidly as formerly the expenditure under E. would have been much greater, and it is, therefore, a matter for regret that the figures in that line stand so low. Intimately connected with this is the fact that the Inspectorate cost less than in the preceding twelve months, for new schools will not spring spontaneously into being merely on a vote being taken for their maintenance.

TOTAL COST TO GOVERNMENT PER PUPIL.—From the foregoing it will also be seen that for the year ending 30th June, 1897, the school system of the Colony cost £194,454 19s. 4d., and as the average number of pupils in attendance for the same period was 88,010, the year's cost per pupil to the Government was £2 4s. 2d. This is slightly less than it has ever been, the figures for four consecutive years being:—

Year.	Total Cost.	Average Attendance.	Cost per Pupil.
1893-4	£167,225 6 9	69,880	£2 7 10
1894-5	£172,227 3 9	77,500	£2 4 6
1895-6	£187,008 10 4	83,108	£2 5 0
1896-7	£194,454 19 4	88,010	£2 4 2

RATE OF GRANT PER PUPIL.—It is also seen that the net sum paid out to schools was £167,891 12s. 0d., so that taking again the average attendance at 88,010 we find that the average rate of grant per pupil was

£1 18s. 1 $\frac{3}{4}$ d.

which again is slightly less than in previous years: in 1895-96 for example it was

£1 18s. 10 $\frac{3}{4}$ d.

The schools which receive more than this are—roughly speaking—the white schools, and those which receive less are the coloured schools. The details on this point for 1897 and, for the sake of comparison, those for 1896 are:—

Kind of School.	Government Grant per Pupil Present at Inspection.	
	1896.	1897.
	Boarding Schools	£4 5 7 $\frac{3}{4}$	£3 19 7
First-Class Public Schools	3 7 6 $\frac{1}{4}$	3 4 9 $\frac{3}{4}$
Poor Schools	2 13 0	2 10 9 $\frac{1}{2}$
Second-Class Public Schools	2 11 11	2 10 3 $\frac{1}{4}$
Private Farm Schools	2 5 3	2 9 11
Third-Class Public Schools	2 0 7 $\frac{3}{4}$	2 0 7 $\frac{1}{2}$
Aborigines Schools	0 15 5 $\frac{1}{4}$	0 14 11 $\frac{3}{4}$
Mission Schools	0 14 3	0 13 8

It is worthy of note that there has been a fall in the rate in every instance except one, viz: that of the Private Farm Schools.

XIII. CONCLUSION.

All the facts regarding the year's work having now been stated in the plainest fashion possible, it is not a task of any difficulty to give the general tenor of the report in a very few sentences. Almost every branch of the work, it will be seen, gives evidence of progress; and the only point of interest therefore lies in inquiring as to the causes of the different degrees of progress, and whether in one or two instances more might not fairly have been expected.

Probably, as was the case last year, the most satisfactory work of all is that which concerns the Training of Teachers. The lengthy section on this subject (Section X., pp. 19-26) is encouraging reading, and inspires the hope that in another five years we shall be able to claim for our teachers a position in their profession as high as that held by the teachers of any other of the self-governing colonies. The steady development and improvement of the pupil-teacher system, the increase in the number of training schools for white pupil-teachers, the improvement of the Aborigines Training Schools, the fostering of training colleges for higher-grade teachers, and the encouragement of professional training in special subjects—these are the objects to be kept in view if the present rate of progress is to be maintained.

Not less important is the evidence regarding a steady rise in the attainments of Pupils. This is, of course, a natural sequence of improvement in the qualifications of the teachers, and even two years ago it had begun to show itself. Little was said regarding it, as statistics concerning a short period are not always to be relied upon. Now, however, that we have

inspectors' returns for three consecutive years over which the conditions have been practically uniform, and we find that in these years the percentages of pupils above the fourth standard are

5.82, 6.68, 7.04,

we have good grounds for satisfaction. The numbers themselves, we must ever bear in mind, are lamentably low; what alone is encouraging is the "steady upward tendency." In First-class Schools a different state of matters of course exists; there, if we go even two standards higher, the percentages are much better, viz:—

15, 18.04, 19.42,

but as before it is the upward tendency which pleases.

The facts regarding school attendance are of a similar character, and ought to give general satisfaction. Viewed absolutely, too, the numbers here are not at all so disappointing, for the state of matters now is that when 100 children are on the roll there are on the average 75 in attendance. The real cause, however, for gratification is the steady rise which is visible in the percentages for the four consecutive years 1894-97, viz:—

73.73, 73.86, 74.41, 74.90,

and this, as has been remarked, without any of the machinery of a compulsory Act.

The number of additional children brought within school influence has also been satisfactory, the clear gain for the year being slightly over 7,000. A still further increase would certainly have been attained if more country schools had been established, but even in this latter respect the year's record (83 additional schools) is not to be despised.

The introduction of needlework, woodwork, vocal music, drawing, drill and science into additional schools has proceeded in almost every case satisfactorily.

In the erection of good School Buildings and the introduction of suitable furniture, much has been done but more might well have been accomplished, and it is certainly anything but creditable that the Free Building Grants have been so lightly valued by those for whom they were intended.

On this resumé of the year's work and its lessons for the future no comment seems to be called for, as my views are now well known, or ought to be, both to the Government and the country. I may, however, be pardoned for saying that it will be a matter for deep regret if the hopeful evidence of progress which it contains be utilized as an argument for delay in introducing the one measure which would make progress easy and rapid—a Self-compulsory Attendance Bill.

I have the honour to be,

Sir,

Your obedient Servant,

THOMAS MUIR,

Superintendent-General of Education.

ANNEXURE I.

INSPECTORS' REPORTS

TO THE

SUPERINTENDENT - GENERAL.

[G. 7—'98.]

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1.—INSPECTOR BENNIE'S REPORT.

[CIRCUIT:--BARKLY EAST, GLEN GREY, HERSCHEL, ELLIOT, ENGCOBO, MACLEAR,
ST. MARK'S AND XALANGA.]

SIR,—I have the honour to submit my report on the above circuit for the year 1897. During the year I have inspected 164 schools in my circuit, in addition to which 11 were inspected by Inspector McLaren, while I was engaged on special duty in his circuit. With the exception of one, which was closed for special reasons when I reached it at the end of the term, all schools that have been open for the whole year have been inspected, and those not inspected consist of some new schools started since my annual visit to the respective districts. Time did not allow of my paying special visits to these. For a similar reason I was able to pay almost no intermediate visits, and to do little towards the starting of new schools where these are needed. This I very much regret, since both are highly necessary, in a backward circuit such as mine.

Supply of Schools.—The improvement in the supply of schools was small last year, but it is less this year. The following table gives the number and classification of schools in operation during the third quarter of the year, as well as the total number for the corresponding quarter of 1896:—

DIVISION.	A. II.	A. III.	P. F.	Poor	B.	C. I.	C.	Total	Total 1896	In- crease
Barkly East	1	11	4	3	..	..	..	19	17	2
Glen Grey	1	1	..	..	22	..	3	27	24	3
Herschel .. .. .	..	..	1	..	23	1	2	27	27	..
Elliot .. .. .	..	4	3	9	..	..	1	17	20	-3
Engcobo .. .. .	..	2	1	..	..	2	25	30	30	..
Maclear .. .. .	..	3	4	1	..	..	3	11	11	..
St. Mark's .. .. .	..	..	4	..	..	..	20	24	24	..
Xalanga	1	..	1	1	..	..	21	24	26	-2
Total	3	21	18	14	45	3	75	179	179	..

The number of schools remains unchanged; but there would have been an increase of two had there not been amalgamation of a Public and a Poor School in one case, and of a boys' and a girls' in another.

The schools opened and closed during the year ended September, 1897, are classified as follows:—

	A. III.	P. F.	Poor.	E.	B.	C. I.	C.	Total.
Opened	7	13	6	..	4	1	2	33
Closed	9	9	1	1	3	..	8	31
Increase	-2	4	5	-1	1	1	-6	2

In 1896 the total increase was 7, and in 1895 (excluding Herschel, which then did not belong to my circuit), 22. Under the stress of agricultural misfortunes, which reached a climax in 1897, the wave of progress which was so marked in 1894 and 1895 has slackened and almost stopped. But with a return of good seasons I have little doubt that it will rise again. There is still a great insufficiency of schools in certain parts, notably in Maclear.

[G. 7—'98.]

Enrolment and Attendance.—The statistics of enrolment and attendance for the September quarter yield similar results to those obtained above. The first table gives the number of pupils enrolled in each district, as compared with 1896, and the second the average attendance. In these tables the numbers attending Training Schools are omitted.

DIVISION.	White.			Coloured.			Total.			Percentage. Total Increase.	
	1897	1896	Increase	1897	1896	Increase	1897	1896	Increase	1897	1896
Barkly East	467	376	91	..	..	..	467	376	91	24.2	-5.1
Glen Grey	93	124	-31	1,593	1,384	209	1,686	1,508	178	11.8	0.5
Herschel ..	11	2	9	1,746	1,497	249	1,757	1,499	258	17.2	2.6
Elliot ..	337	318	19	39	67	-28	376	385	-9	-2.3	9.1
Xalanga ..	174	110	64	1,352	1,451	-99	1,526	1,561	-35	-2.2	
Engcobo ..	58	35	23	1,770	1,866	-96	1,828	1,901	-73	-3.8	12.6
Maclear ..	80	126	-46	134	132	2	214	258	-44	-17.1	1.2
St. Mark's	30	28	2	1,237	1,220	17	1,267	1,248	19	1.5	-4.8
Total	1,250	1,119	131	7,871	7,617	254	9,121	8,736	385	4.4	4.1

DIVISION.	AVERAGE ATTENDANCE.			PERCENTAGE OF ENROLMENT.		
	1897.	1896.	Increase.	1897.	1896.	Increase.
Barkly East ..	380	334	46	81.4	88.8	-7.4
Glen Grey ..	1,152	1,108	44	68.3	73.5	-5.2
Herschel ..	1,328	1,189	139	75.6	79.3	-3.7
Elliot ..	312	318	-6	83.0	82.6	0.4
Xalanga ..	1,015	1,037	-22	66.5	66.4	0.1
Engcobo ..	1,294	1,379	-85	70.8	72.5	-1.7
Maclear ..	167	196	-29	78.0	75.9	2.1
St. Mark's ..	856	844	12	67.6	67.6	0.0
Total ..	6,504	6,405	99	71.3	73.3	-2.0

Two districts show a decrease of white children enrolled, three a decrease of coloured, and four, *i.e.* Elliot, Xalanga, Engcobo, and Maclear, a decrease in total enrolment and attendance. In each of the four districts mentioned rinderpest was prevalent during the quarter, and children were kept at home to tend sick cattle and bury the dead. But, in spite of this, it is satisfactory to observe a total increase of 389 pupils enrolled, or 4.4 per cent.—larger than the corresponding increase for 1896, and slightly larger than that for the whole Colony—and an increase of 99 in the attendance. Barkly East shows the largest percentage of increase in the enrolment, but it also shows the greatest fall in regularity of attendance, a result of a bad lambing season, I believe. Xalanga still shows the worst attendance. This is very unsatisfactory in a district where the proportion of natives more or less civilized is so large. St. Mark's is little better than Xalanga. A very disappointing feature of native attendance is that some of the worst attended schools are on old established missions; this holds even where parents are supposed to live on mission land only on condition that their children are sent to school.

The next table gives the numbers according to classes of schools. The most remarkable feature in it is an increase of 7 per cent. in the attendance in Poor Schools, while all the rest have suffered. In fact the attendance at Poor Schools has been better than in any other class. I can offer no explanation of this unexpected improvement.

Class.	Number of Schools.		Enrolment.			Attendance.			Percentage of Attendance to Enrolment.		
	1897	1896	1897	1896	Increase	1897	1896	Increase	1897	1896	Increase
A. II ..	3	3	210	161	49	164	134	30	78.1	83.8	-5.7
A. III ..	21	23	413	473	-60	330	419	-89	79.9	88.6	-8.7
P.F. ..	18	14	125	120	5	108	105	3	86.4	87.5	-1.1
Poor ..	14	10	403	293	110	354	236	118	87.8	80.5	7.3
E.....	..	1	..	15	-15	..	12	-12	..	80.0	..
B.....	45	44	2787	2541	246	2005	1912	93	71.9	75.2	-3.3
C.....	75	82	5183	5133	50	3543	3587	-44	68.4	69.9	-1.5
Total ..	176	177	9121	8736	385	6504	6405	99	71.3	73.3	-2.0

Results of Inspection.—The following are the results of inspection for the whole circuit, with the corresponding figures for 1896:—

	Enrolled.	Present.	Below Standard.	STANDARD.							Ex-Standard.
				I.	II.	III.	IV.	V.	VI.	VII.	
Total, 1897	8204	7153	3631	1346	1128	657	316	58	12	2	3
„ 1896	8238	7068	3661	1302	1137	621	291	38	9	4	5
Percentage, 1897 ..	..	100.0	50.8	18.8	15.8	9.2	4.4	0.8	0.17	0.33	0.04
„ 1896 ..	..	100.0	51.8	18.4	16.1	8.8	4.1	0.54	0.13	0.06	0.07

Though there are fewer above Standard V this year, there are also fewer below Standard, which is generally the least satisfactory part of the school. Taking Standard III as the dividing line, we find 14.6 in or above this Standard, as against 13.7 in 1896; the corresponding figure for 1895 was also 14.6, so that the slight fall noted last year has been recovered. From the second of the following tables, however, it will be seen that this improvement is due entirely to the mission schools, and that white schools show a marked and regrettable fall. The first table gives the total numbers and classification in each class of school, and the second the percentage in each Standard, as well as the percentages in and above Standard III for three years.

Class of School.	Enrolled.	Present.	Below Standard.	STANDARD.							Ex-Standard.
				I.	II.	III.	IV.	V.	VI.	VII.	
A. II. ..	195	185	44	23	37	27	32	12	7	..	3
A. III. ..	423	405	148	74	79	53	39	8	2	..	..
P.F. ..	120	117	43	20	30	8	11	5	..	..	..
Poor ..	354	319	148	75	53	30	7	3	3	..	..
B. ..	2,520	2,279	1,298	411	323	194	50	3	..	..	..
C. ..	4,592	3,848	1,950	743	606	345	177	27	..	..	..

Class of School.	Present.	Below Standard.	STANDARD.							Ex-Standard.	Percentage in Standard III. and above.		
			I.	II.	III.	IV.	V.	VI.	VII.		1897.	1896.	1895.
A II ..	100.0	23.8	12.4	20.0	14.6	17.3	6.5	3.8	..	1.6	43.8	48.9	57.3
A. III ..	100.0	36.5	18.3	19.5	13.1	9.6	2.0	0.5	0.5	..	25.7	30.5	29.1
P.F. ..	100.0	36.8	17.1	25.6	6.8	9.4	4.3	..	..	..	20.5	28.7	34.4
Poor ..	100.0	46.4	23.5	16.6	9.4	2.2	0.95	0.95	..	..	13.5	17.0	13.9
B... ..	100.0	57.0	18.0	14.2	8.5	2.2	0.1	..	..	..	10.8	10.1	11.8
C... ..	100.0	50.7	19.3	15.7	9.0	4.6	0.7	..	..	..	14.3	12.3	9.4

In the figure given for Order C in 1895, the elementary school at Clarkebury was not included; otherwise the percentage would have been slightly higher. My remark made last year, that schools of Order C seemed to bear difficulties best, has been fully borne out this year. It is very disappointing that with all the efforts spent, not a quarter of the white children attending school in this circuit are fit for Standard III., and that even in Second Class Schools the number is less than half.

Leaving Ages and Standards.—During the year I called for returns from teachers, of all children who had left school finally, between the inspections of 1896 and 1897, with their ages, length of school life and standards of attainment. Returns were received from 14 white and 95 mission schools, the tabulated results of which are as follows:—

	Below Standard.	Standard								P.T. I.	P.T. II.	T. III.	Total.
		I.	II.	III.	IV.	V.	VI.	VII.	Ex.				
White ..	11	11	14	12	11	4	4	3	..	2	..	..	72
Percentage ..	15.3	15.3	19.4	16.7	15.3	5.5	5.5	4.2	..	2.8	..	..	100
Coloured ..	167	147	150	120	56	16	..	..	..	5	4	9	674
Percentage ..	24.8	21.8	22.3	17.8	8.3	2.4	..	..	..	0.7	0.6	1.3	100

A few pupils are here lost sight of who reach higher standards in some of the large public schools of the Colony. But allowing for this, the fact remains that about half of the white children in my circuit never reach the Third Standard. Unless a great change for the better takes place, the next generation in such districts as Barkly East, Maclear and Elliot will be little better educated than the present, in spite of all Government aid and local effort. But when returns show that the average white child leaves school at the age of 14½, and that he has had only two years at school, the result is not to be wondered at.

The statistics for coloured children's school life must be taken as only approximate, though they are the nearest obtainable. They go to show that 70 per cent. go no further than the Second Standard, and that only 5 per cent. of those at school go beyond the Fourth. Their average leaving age is 17, and school life 4½ years; the latter, however, is generally very broken.

Annual Progress.—In the schools inspected 2,984 pupils were presented for Standards who were also present at the inspection of 1896, with the following results:—

	No. of Pupils.	Passed Higher Standard.	Passed same Standard.	Fell into Lower Standard.
White ..	379	214	158	7
Percentage, 1897 ..	..	56.5	41.7	1.8
" 1896 ..	..	63.0	35.8	1.2
Coloured ..	2,605	1,435	1,154	16
Percentage, 1897 ..	..	55.1	44.3	0.6
" 1896 ..	..	47.5	50.6	1.9
Totals ..	2,984	1,649	1,312	23
Percentage, 1897 ..	..	55.3	44.0	0.7
" 1896 ..	..	49.9	48.3	1.8

The progress of coloured children shows a considerable improvement, but that of white children has gone back. But it is some satisfaction that we have now got over half in Standards going forward. In these statistics no account is taken of the pupils in the Sub-Standards. It is here that the slowest progress is made in Mission Schools, though there is some improvement even here. In schools for farmers' children the schooling is so broken by frequent closings for periods of from three months to two years, that little improvement can be looked for until a completely new school system replaces the present.

Training of Pupil Teachers.—The training of pupil teachers in Public Schools has so far not been a marked success. One has just completed her term of three years in the Lady Frere Public School. In Barkly East there were three during 1896, one of whom failed to pass the annual examination. The other two, on gaining the first year's certificate, left, and have now schools of their own. But until young men and women of the several districts can be fully trained for the work, there will always be great difficulty in securing qualified teachers for outlying schools. Four pupil teachers from Unaided Schools in Cala were examined by me in the practical work.

Good work is being done in training native teachers at the three training schools in my inspectorate—Clarkebury, Bensonvale, and All Saints—the last-named of which sent up its first candidates this year. The number of pupil teachers at the inspection of these schools was as follows:—

	First Year.	Second Year.	Third Year.	Total.
All Saints' ..	14	—	—	14
Bensonvale ..	27	10	14	51
Clarkebury ..	31	7	6	44
Total ..	72	17	20	109

The numbers at Clarkebury would have been considerably larger but for the illness of a number of the candidates. In these schools the want of sufficient and good classroom accommodation is a drawback, some of the teachers working under considerable disadvantages. But at Bensonvale, large additions are being made which will remedy this fault. This training school obtained excellent results at the second year's examination in 1896, and the same candidates, taking the final examination this year, showed work which calls for special commendation, at the practical examination. I am glad to say that by the efforts of the superintendent, teaching appointments have already been found for all, or nearly all, of these candidates, on condition of their passing. They may thus be prevented from taking up other employment than that for which they have been trained.

Buildings and Furniture.—During the year a good schoolroom has been built for the Third Class Public School at Engcobo, and a schoolroom with master's residence for the Second Class School at Cala, both with Government loans. A better schoolroom is needed at Lady Frere, and the Committee will begin the building as soon as negotiations for a loan are completed. But circumstances have been most unfavourable for the erection of better school buildings in the country. Some of these are very unsatisfactory, but as the schools are in such cases almost always of the short-lived type, a loan is usually out of the question.

I have already referred to the buildings in the Native Training Schools. Of Mission Schools, the greatest improvement appears in a part of the Herschel district, where they were very unsatisfactory. In some missions there is great delay in carrying out recommendations made at inspection, and I have in several cases during the year had to suspend grants where my recommendations had been persistently neglected.

Furniture shows no improvement to speak of. If there are desks they are usually home-made, and in farm schools the table and benches eked out with boxes, still prevail. The Committee of the Cala Public School, I am glad to report, intend refurnishing with dual desks, an example which I trust the other village schools will follow in time.

Libraries.—The first school library in my circuit has been started at Barkly East. The headmaster complains that little use is made of it, but as few of the pupils had acquired a taste for reading at home, time must be allowed for this to develop. A start is to be made in Cala also in gathering a school library.

Subjects of Instruction.—These are mostly confined to the subjects of Departments' Elementary School Course. Parents of pupils who intend taking anything beyond this

usually send them to a College or First Class School. I examined a few in *Latin*, *Euclid* and *Algebra*, but all at an elementary stage.

In *Reading* and *Recitation* few teachers realize the importance of deliberate and clear enunciation, and the means these subjects furnish of correcting habitual mispronunciation. Very little pattern reading is given, and in some cases the teacher's own reading is very faulty. The meaning of the poetry professed I find often quite neglected, so that the pupils scarcely understand what they say; this applies even in some white schools. In these subjects I have to report little improvement.

Generally speaking, *Writing* is best done in small schools, and receives more attention from lady teachers than from men. It receives too little attention in some of the larger public schools, where in the throng of subjects pupils are allowed to write much as they please. Even where this fault has been pointed out, little improvement appears. Very good results have been obtained by teachers who learned the semi-upright style at vacation courses.

Composition in many schools is not taught, i.e. no systematic and progressive instruction is given, beginning with the construction of the simple sentence. While teaching a Standard III Class about the subject and predicate, much might be done to prepare them for *Composition* in Standard IV by synthetic, as well as analytic, exercises. Some good composition has been shown up, even in Mission Schools taught by natives, but the average improves slowly.

Grammar.—Picking out parts of speech is done with fair accuracy, and in a few cases intelligently. It is pleasing to note how some teachers have acted upon advice given as to the teaching of the subject. In the higher standards, where more detail and intelligence are looked for, the results are often very disappointing. In Standard V pupils should surely be able to give the detailed analysis of a sentence, yet this is seldom well done.

Geography.—The teaching of this subject to Standards II and III is not satisfactory as a rule, nor does it improve as might be expected. Where Government maps are provided there is still a tendency to shelve the subject, and where no maps are procurable the teacher very seldom goes to the trouble of making a sketch map of the district. In teaching *Geography* to Standards IV and above, as well as in *History*, unintelligent rote-work is still far too common.

Arithmetic.—Teachers are learning, by repeated failures in *Arithmetic*, the need for training their pupils to apply their intelligence. In this respect, the present standard requirements, and the variety of test exercises issued by the Department, have proved a great stimulus. Much is still to be desired in the rapidity and accuracy of mental work. I frequently observe that counting on the fingers has been allowed, and that unlimited time has been given for the simplest mental calculation, the subject being thus robbed of all value.

Singing is taught in few white schools. In Mission Schools, where it is almost always professed, a few teachers have begun to teach something of time, but most know little about it themselves. The tonic sol-fa intervals are almost always known by coloured children as far down as Standard III, or even II.

I have been disappointed to find great delay in many schools in getting the *Sewing* taught on the lines laid down by the Department, though a special grant may be drawn for the subject. The teachers naturally require to be trained to the work, but this could be done by instruction given during one or more vacations. A very successful course of instruction was given to Mission School teachers in the Herschel District during October, and at small cost to the Department. I hope those in charge of Mission Schools in Tembuland will consider the advisability of having similar courses for their teachers.

Teachers.—Of 254 teachers, excluding sewing or trade teachers, whose schools were inspected during the year, one held the Cape Second Class Certificate, 54 Third Class, 3 the Privy Council Certificate, and 3 certificates from the Governments of Natal, the Orange Free State, and the Transvaal respectively, making a total of 61, or 24 per cent., holding professional certificates. Nine, or 3.5 per cent., had pupil teachers' certificates of the first or second year. 183, or 72.4 per cent., had no certificate of special training, as against 71.8 per cent. in 1896 and 78.5 in 1895. Three teachers were graduates and four undergraduates. 181, or 71.2 per cent., had neither professional nor academic certificates, against 71 per cent. in 1896 and 75.3 per cent. in 1895.

These figures go to show that the supply of trained teachers has not improved during the year, or that circumstances have drawn them elsewhere. In the native districts of my inspectorate great benefit would result from the imposition of a school tax, as in Fingoland, whereby the local contribution to the teacher's salary, at present

a very hazardous and insufficient quantity, would be increased and assured. Those natives who are interested in education would, I believe, welcome it. In one district the headmen have even asked for it.

Poor Schools.—The number of these schools is increasing, and the work of keeping them up and supervising their management does not grow easier. I find that each year the people expect more to be done by the Government, and their support becomes "fine by degrees and (lamentably) less." In a Poor School in Maclear I found that no fees were any longer paid, that the teacher had nothing but the Government Grant to depend upon, and that she had even to keep the schoolroom in repair. In another, the teacher received, in lieu of board and lodging, £10 per annum, out of which she had to pay the rent of the schoolroom. In yet a third the teacher had to secure her own house, and when the schoolroom fell in the Department was asked to pay the cost of a miserable sod-built place, which the people could have put up at little or no expense. Such indifference is very disheartening to those who strive to keep up these schools. But the tendency to abuse the generosity of the Government in the matter of grants to indigent boarders is yet worse. In a certain school I found that these grants had been paid by the correspondent to the parents, instead of to the teacher with whom the children boarded, the parents supplying provisions so meagre as to compel the teacher to send the boarders home. No notice was given of this, and the parents might have been drawing grants still, for keeping their own children, had inquiry not been made. As a matter of fact I believe they were so drawn for one or more quarters. As a set-off to this state of things, it is pleasant to be able to report upon one or two schools where very good work is being done. At Smalpoort, in the Elliot district, the highest standard three years ago was the second; at the last inspection two passed the sixth, and I believe that these had received all their education there.

General Remarks.—The various statistics given in this report show little progress going on just now in the districts comprised by my circuit. The rapid progress which marked the years 1894 and 1895 has been checked, and for a time almost stopped, by successive years of depression, during which natives and even white persons have been in actual want, and farmers have had such losses as few of them had ever had before. The result, in districts where the people depend entirely upon agriculture and stock-rearing, might have been foretold. I have at times been agreeably surprised to find how great an interest is kept up in certain schools, round which the people had lost almost all they had by rinderpest and drought.

I have the honour to be,

Sir,

Your obedient Servant,

W. G. BENNIE.

Dordrecht, January 10th, 1898.

2.—INSPECTOR BRICE'S REPORT.

[CIRCUIT: BARKLY WEST, GORDONIA, HAY, HERBERT, HOPETOWN, KENHARDT,
KIMBERLEY, MAFEKING, PRIESKA, VRYBURG.]

SIR,—I have the honour to present my Report for 1897.

During the year I inspected every school receiving aid in the Circuit, and also visited many parts I have not previously been able to reach, with the intention of promoting new schools if possible, and generally to encourage the few who occasionally manifest an interest in the work.

Supply of Schools, Enrolment, &c.—The following tables will show for 1896 and 1897 the number of schools actually in receipt of Government aid at the time of inspection, the enrolment, the number of children present, and the classification into standards:—

SCHOOLS WITH PRACTICALLY ALL WHITE CHILDREN.

	No. of Schools.	Pupils on Roll.	Pupils present at Inspection.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
1896.												
Kimberley	18	1325	1204	460	157	181	151	147	73	26	9	..
Barkly West	8	332	292	128	56	53	25	22	8	..	..	..
Hay	3	108	104	27	19	19	17	18	2	2	..	..
Herbert	6	165	146	43	26	30	19	21	7	..	..	..
Hopetown	11	174	166	44	40	24	17	20	16	5	..	..
Prieska	9	177	161	66	37	34	7	14	3	..	..	..
Kenhardt	4	81	75	53	19	2	1	..	..	..	..	..
Gordonia	1	27	26	14	9	3	..	..	..	..	..	..
Vryburg	6	226	189	74	33	32	28	7	8	3	4	..
Mafeking	2	91	75	43	12	7	9	3	1	..	..	..
Total*	68	2706	2438	952	408	385	274	252	118	36	13	..
1897.												
Kimberley	20	1428	1323	502	182	175	171	158	81	39	7	8
Barkly West	12	422	377	146	85	77	45	15	9	..	..	..
Hay	6	101	90	29	18	16	14	9	4	..	..	..
Herbert	6	186	170	43	36	38	29	14	8	2	0	..
Hopetown	6	171	151	40	25	23	16	27	7	10	3	..
Prieska	7	156	139	47	23	34	13	15	6	1	..	..
Kenhardt	2	53	44	26	7	11	..	..	..	..	..	..
Gordonia	2	107	92	35	20	15	12	7	3	..	..	..
Vryburg	2	161	143	59	22	22	10	18	8	3	0	1
Mafeking	3	121	110	65	20	12	5	6	2	..	..	..
Totals	66	2906	2639	992	438	423	315	269	128	55	10	9

* Two small White Schools (one in Barkly West and one in Hay) were not inspected in 1896 these added, the number of schools would be 70, the enrolment about 2,720.

SCHOOLS WITH PRACTICALLY ALL COLOURED CHILDREN.

1896.	No. of Schools.	Pupils on Roll.	Pupils present at inspection.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Kimberley	13	1388	1160	687	187	133	93	50	10	..	..	..
Barkly West	9	436	321	251	39	26	4	1	..	..	..	..
Hay .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Herbert	1	51	44	31	8	5	..	..	..	..	..	..
Hope town	2	77	58	48	6	3	0	1	..	..	..	..
Prieska .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Kenhardt	1	43	40	40	..	..	..	..	..	..	..	..
Gordonia	2	166	140	125	8	7	..	..	..	..	..	..
Vryburg	1	50	41	34	6	1	..	..	..	..	..	..
Mafeking	2	177	131	117	11	3	..	..	..	..	..	..
Totals	31	2388	1935	1333	265	178	97	52	10	..	..	..
1897.												
Kimberley	14	1564	1270	831	182	126	79	41	11	..	..	..
Barkly West	10	513	416	325	51	33	7	..	..	..	..	..
Hay .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Herbert	1	43	38	21	6	6	5	..	..	..	..	..
Hope town	2	60	39	32	5	2	..	..	..	..	..	..
Prieska .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Kenhardt	1	36	21	21	..	..	..	..	..	..	..	..
Gordonia	2	169	107	91	11	3	2	..	..	..	..	..
Vryburg	3	150	112	97	15	..	..	..	..	..	..	..
Mafeking	2	112	96	79	15	2	..	..	..	..	..	..
Totals	35	2647	2099	1497	285	172	93	41	11	..	..	..
Totals all Schools } * White and } 1896 Coloured. } 1897	99	5094	4373	2285	673	563	371	304	128	36	13	0
	101	5553	4738	2489	723	595	408	310	139	55	10	9

The most casual examination of these results will show that, although the number of schools was the same in 1897 as in 1896—there being a decrease of four in the white schools and an increase of four in the coloured—there was a considerable (nine per cent.) increase in the enrolment. A more careful study will bring out the fact that, as far as white children are concerned, Kimberley and Barkly West have made material progress both in number of schools, and also in enrolment, while Vryburg, Hope Town, Prieska and Kenhardt have seriously fallen off, while in the coloured schools there has been a marked increase in Kimberley, Barkly West and Vryburg. Here I must again draw attention to the fact that no aided (nor, indeed, unaided, as far as I can ascertain) Mission school exists either in Hay or Prieska, and that the one for some years in Kenhardt has now fallen through. With regard to Hay, this is more surprising, as Griquatown was for a long time the home of such missionaries as Moffat, Wright and Livingstone, the neglected ruins of whose church still stand there as a sad monument to their memory. Generally, I must add, as in last year's Report, that all the districts of my circuit, except Kimberley, are very inadequately supplied with schools, and that the enrolment and attendance embrace but a small number of the children." Since these words were written the Rinderpest, which had been so fearfully destructive to cattle in Griqualand West, Vryburg and Mafeking, has reached Gordonia and passed over the districts of my circuit south of the Orange River, namely, Hope Town, Prieska and Kenhardt, and, moreover, the drought has continued and has been exceptionally severe in some places before but slightly affected.

* Attention is drawn to note on previous page

Teachers and Pupil Teachers.—In 1896 there were 143 teachers in this circuit, of whom 44 per cent. possessed either an academic or a professional certificate; in 1897 the number had increased to 167, of whom 49 per cent. (57 per cent. white, and 17 per cent. coloured) were similarly certificated. In last year's report I stated, and I wish now to emphasize the statement strongly corroborated as it has been by my experience at several vacation courses of training, that "there are a few so-called teachers left who are not only not qualified, but are also of such slight educational attainments as to be able to impart nothing but the merest rudiments." These are, as a rule, men who have failed in other callings; their sphere of action is remote from towns and railways, where it is difficult, frequently impossible, to obtain qualified lady teachers, because they are always unwilling to be too far from their homes, and male teachers, properly qualified, will not accept such appointments with salaries frequently less than servants' wages. In Bechuanaland and Griqualand West, but particularly in the parts far from the railway, where transport is high and the population so scattered that there is practically no social life, much higher salaries must be paid to induce good teachers to accept appointments, and to remain any length of time. Apart from a general increase in salaries, the only other immediate remedy that suggests itself to me is the encouragement of pupil teachers in such places as Kenhardt, Upington, Prieska, Vryburg and Mafeking; lady teachers trained at one of these places would accept local appointments when it would be impossible to get teachers from distant educational centres. I said, and still say lady teachers, because then and now there are practically no male pupil teachers in my circuit—in 1896 1 out of 40, in 1897 3 out of 43.

Buildings.—In the past year a large school for poor children, as well as three new class rooms in the Public Schools, were erected by the Kimberley Board, a new poor school has been built at Holpan, and other schemes provided at Vryburg, Prieska, Mafeking, Griquatown, and other places. Much still remains to be accomplished even in the populous areas, but if all persons interested in education, particularly the ministers of the various denominations, keep up the agitation, much could in a few years be accomplished. An idea that seems to me to be feasible is the construction of several iron schoolrooms and masters' houses for each circuit, on the same principle as the engineers' cottages; when not required in one locality such a building could be easily taken to pieces and removed to another.

I have again to express my heartfelt thanks to many gentlemen for their cordial co-operation and ready help in transport difficulties.

I have the honour to be,

Sir,

Your obedient Servant,

A. E. BRICE,

Acting Deputy Inspector of Schools.

3.—INSPECTOR CLARKE'S REPORT.

[CIRCUIT: CATHCART, FORT BEAUFORT, QUEENSTOWN, STOCKENSTROM,
VICTORIA EAST.]

SIR,—I have the honour to present to you my Report for the year 1897.

During the twelve months 133 schools have been inspected, 129 by myself and four by substitute under circumstances where it was impossible for me to visit the school at the time desired. In addition to the annual inspection a surprise visit has been paid in the case of a few schools; time is very seldom available, however, for this purpose. I am glad to be able to record the continued increase of relations of confidence, not only with School Committees as a whole, but also with individual school managers, and with the teachers generally throughout my circuit. The few instances to the contrary have been much less conspicuous than last year. Largely, I believe, owing to this increased display of friendly co-operation, my work has, on the whole, proceeded with a smoothness that has not been equalled in any previous year.

SUPPLY OF SCHOOLS.

There has been little or no change in the number of schools since this time last year, but this position of things is by no means inconsistent with substantial educational advance, as the tables of inspection results will presently establish. It will be seen that there has been a considerable decrease in the number of Farm Schools, and that this result has been accompanied by a corresponding increase in the number of children attending Public and Poor Schools, and also by a marked increase of efficiency throughout. The spirit of exclusiveness manifested by farmers, sometimes in circumstances where co-operation would be of immense benefit to all concerned, is disappearing before increased enlightenment. The difficulty of finding a suitable teacher has in several cases during the year led to the temporary closing and even to the total collapse of the school. More than one country school has ceased to exist through its purpose having been served and its pupils having been drafted off to boarding schools in the larger towns.

ENROLMENT AND ATTENDANCE.

The following tables show that, whereas in every division except Cathcart—where, through the temporary closing of three schools there appears to have been no progress made—there has been a substantial increase in the enrolment, the percentage of attendance has in every case fallen below the point reached last year, and in some divisions even the total attendance is less. Beyond the irregularity of attendance consequent upon the spread of rinderpest I am unable to account satisfactorily for this disappointing feature. In the second of the two tables there is a decrease of white pupils in Stockenstrom and Cathcart. There was an exceptionally large increase in the former division last year, which may have been due to special circumstances, and in the latter the decrease is accounted for by the facts stated above.

	On Roll.	Average Attendance.	Percentage.
QUEENSTOWN—			
3rd Quarter, 1896	2285	1793	78·4
3rd Quarter, 1897	2349	1809	76·9
STOCKENSTROOM—			
3rd Quarter, 1896	549	394	71·8
3rd Quarter, 1897	579	408	70·4
VICTORIA EAST—			
3rd Quarter, 1896	1901	1403	73·8
3rd Quarter, 1897	1933	1334	69·0
CATHCART—			
3rd Quarter, 1896	521	461	88·5
3rd Quarter, 1897	518	458	88·4
FORT BEAUFORT—			
3rd Quarter, 1896	1371	1081	78·9
3rd Quarter, 1897	1511	1038	68·6

	Total.	Increase.	Decrease.
QUEENSTOWN—			
White	805	44	
Coloured	1544	20	
STOCKENSTROM—			
White	325	..	35
Coloured	254	65	
VICTORIA EAST—			
White	174	17	
Coloured	1759	15	
CATHCART—			
White	354	..	15
Coloured	164	12	
FORT BEAUFORT—			
White	561	80	
Coloured	950	60	

INSPECTION RESULTS.

The comparative results of inspection for the last two years show a general advance in all classes of schools:—

CLASSIFICATION OF PUPILS INTO STANDARDS.

I. ALL SCHOOLS.

	No. of Pupils Registered.	No. present at Inspection.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
1896	6148	5357	1951	814	846	777	472	144	48	10	29	266
1897	6331	5410	1854	887	909	657	507	192	57	14	13	320
Percentage of total present in different Standards.	1896	26.4	15.2	15.8	14.5	8.8	2.6	.9	.2	.5	5.0	
	1897	34.2	16.3	16.8	12.1	9.3	3.5	1.0	.2	.2	5.9	

Percentage in 1896 { 9.2 above Standard IV.
18.0 in and above Standard IV.

Percentage in 1897 { 10.8 above Standard IV.
20.1 in and above Standard IV.

II. (a) FIRST AND SECOND CLASS SCHOOLS.

	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex Standard.	Unclassified
1896.	142	85	72	96	83	60	39	10	9	..
1897.	131	92	89	68	110	56	51	13	13	..
Percentage 1896.	23.9	14.3	12.1	16.1	13.9	10.0	6.5	1.7	1.5	..
1897.	21.0	14.7	14.2	10.9	17.6	8.8	8.0	2.0	2.0	..

Percentage in 1896 { 19.7 above Standard IV.
33.6 in and above Standard IV.

Percentage in 1897 { 20.8 above Standard IV.
38.4 in and above Standard IV.

(b) THIRD CLASS AND POOR SCHOOLS.

	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
1896.	220	119	115	115	51	13	1	..	..	..
1897.	272	142	149	107	75	37	3	..	..	..
Percentage 1896.	34.7	18.8	18.1	18.1	8.0	2.0	.2	..	..	..
1897.	34.6	18.0	18.9	13.6	9.5	4.7	.3	..	..	..

Percentage in 1896 { 2.2 above Standard IV.
10.2 in and above Standard IV.

Percentage in 1897 { 5.0 above Standard IV.
14.5 in and above Standard IV.

(c) FARM SCHOOLS.

	Below Standard	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
1896	63	58	95	83	59	18	6	..	..	..
1897	49	43	50	47	36	24	3	1	..	..
Percentage 1896	16.5	15.0	24.9	21.7	15.3	4.7	1.6	..	..	..
1897	19.3	17.0	19.3	18.5	14.2	9.4	1.1	.3	..	..

Percentage in 1896 { 6.3 above Standard IV.
21.6 in and above Standard IV.

Percentage in 1897 { 10.8 above Standard IV.
25.0 in and above Standard IV.

(d) NATIVE SCHOOLS.

	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
1896	1526	552	564	483	279	53	2	..	20	226
1897	1402	610	621	435	286	75	..	..	..	320
Percentage 1896	40.1	15.0	15.1	12.9	7.4	1.4	.05	..	.5	7.1
1897	37.3	16.2	16.5	11.6	7.6	2.0	..	..	..	8.5

Percentage in 1896 { 9.05 above Standard IV.
16.5 in and above Standard IV.

Percentage in 1897 { 10.5 above Standard IV.
18.1 in and above Standard IV.

Annual Progress of Pupils.—I have been surprised to find in compiling the following tables how satisfactory has been the progress made in every class of school. Under each head there is an increase, except one, where the decrease is very slight:—

CLASS OF SCHOOL.	Presented in Standards.	Passed in Standards.	Presented in Standards who were present at previous inspections.	Passed higher Standard.	Passed same Standard.	Passed lower Standard.
First and Second Class { 1896	466	345	291	238	53	..
{ 1897	491	403	340	294	46	..
Third Class and Poor.. { 1896	428	295	215	144	71	..
{ 1897	543	424	374	293	81	..
Farm { 1896	354	228	212	126	85	1
{ 1897	213	167	135	98	37	..
Native { 1896	1239	1238	1599	849	721	29
{ 1897	2269	1320	1587	860	712	15
Totals for all Schools.. { 1896	3487	2106	2317	1357	930	30
{ 1897	3516	2314	2436	1545	876	15

CLASS OF SCHOOL.	Percentage who passed in Standard for which they were presented.	Percentage of those present at previous inspection who passed higher Standard this year.	Percentage of total presented who were present at the previous inspection.
First and Second Class { 1896	74.0	81.7	62.4
{ 1897	82.0	86.4	69.2
Third Class and Poor { 1896	68.9	66.9	50.2
{ 1897	78.0	78.3	68.8
Farm { 1896	64.7	59.4	59.8
{ 1897	78.4	72.5	63.3
Native { 1896	55.2	53.0	71.4
{ 1897	58.1	54.1	69.9
All Schools { 1896	60.4	58.5	66.4
{ 1897	65.8	63.4	69.2

SCHOOL CURRICULA.

Elementary School Work.—The new Standard system has not yet been long enough in operation to enable one to judge of its results on pupils trained under it from the outset up to the Ex-Standard stage, but one feels increasingly confident that it is capable of producing a more intelligent habit of mind in dealing with all subjects. Under the head of "Subjects of Instruction" anything calling for special notice will be dealt with subsequently.

Higher Education.—Here one is compelled to note again the slight regard paid to literary or scientific subjects and to a course of study that cannot be seen by parents—often but slightly educated themselves—to have an immediate and direct bearing on the life work for which the pupil is designed. "Bread and butter" utility is the standard that rules the market in educational matters, and while the corrective of educated opinion is either non-existent in a locality or too slight to make its influence felt, the lower ideal must hold sway. Some such material incentive as exhibitions or

bursaries are, in my opinion, essential to the beginning of a course of study leading to the University and to a professional career. On the eastern side of the Colony, the lack of a centralizing power in higher education, sufficient to stir and direct the ambition of young minds, must continue to leave the learned walks of life to be filled from other countries, and give free field to the more clamorous attractions of interests bucolic and commercial, with the meagre mental equipment generally accepted as adequate for their pursuit. While knowledge of bookkeeping and typewriting is insisted on, and the claims of literature and science left almost without advocate or distinguished representative, the present state of matters can only be deplored. The chief obstacle to any concerted action precedent to better things lies in the parochial jealousy of small towns, each thinking that its chief interest is best served by obstructing the predominance of any other.

School Libraries.—I am glad to record the development of a school library at Queenstown and Seymour. With a more vigorous and intelligent Committee, the First Class Schools at Fort Beaufort and Adelaide might be expected to follow this excellent example. I have confidence that at Alice, Cathcart and Whittlesea, the lack of a school library will not long be complained of. Much can be done by individual teachers to encourage a taste for reading among their pupils, and in a country like this, where the objects of immediate interest are so few and so slight, much must be done in this direction, if the school-acquired knowledge of the children is to be turned to useful account in the forming of their minds and their intellectual interest in life.

SCHOOL BUILDINGS, FURNITURE, &c.

Public Schools.—The new school buildings at Queenstown, Adelaide and Alice are nearing completion, and should be of immense help in advancing education in their respective localities. In the case of all three a large piece of ground in close proximity is available for a playing field—this is a feature that ought never to be lost sight of in fixing on a site for a new school. One or two suitable buildings have also been provided in country districts. Fort Beaufort deserves to be pilloried for its perverse refusal to make adequate provision for the growing numbers of its school.

Farm Schools.—Some of these are badly provided with school room, furniture and equipment—most, however, are now fairly satisfactory in all respects.

Native Schools.—Much has yet to be done in regard to the supply of desks for the ordinary mission school, but the want has been met to some extent during the year. Further extensions have been made at Healdtown and Lovedale, although, unfortunately, at both these places there seems to have been from the outset too little idea of system or comprehensive plan, and fresh buildings are dropped down, as from a pepper-box, rendering organization and supervision immensely more difficult.

SUBJECTS OF INSTRUCTION.

Reading and Recitation.—There cannot be said to be much improvement in these subjects. While so many of the teachers fail to see how faulty is their own articulation and pronunciation, there is little hope for remedy in the case of the children.

Arithmetic.—This continues to be the least satisfactory subject, and the one accounting for the great majority of failures in the standards. The reason I believe to lie mostly in the persistence in mechanical methods of teaching, and the inability of many teachers to utilize the mental exercises of one standard as anticipating and preparatory to the written work of the standard immediately above.

Composition.—Little or no progress seems to be made in this subject. It is in many schools very poorly done, faults of grammar and punctuation being much too frequent and prominent. In the case of Native children the object chiefly aimed at is to remember as many as possible of the words read. Sometimes one gets the story that has been read reproduced with wonderful accuracy, but in other cases the pupil's arrangement of the words differs so materially from the original as to make pure nonsense of the whole attempt.

Latin and Greek.—The position of both these subjects is most disappointing. The former is taught in very few schools, and only a handful of pupils, who are being "prepared for some examination," reach anything beyond the elementary stage. The treatment of quantities is frequently most unkind. I was glad to find a few pupils at Seymour keenly interested in their Greek, and promising well. At such a school as Queenstown, where one might look naturally for a lead to be shewn in the foundation of culture, there is little or no stimulus to anything beyond purely elementary subjects, or what is locally regarded as necessary for the counting-house or the farm.

Grammar.—There is a little brightening in several schools. The hints given at vacation courses seem to have borne fruit in a more intelligent handling of the subject.

I have found Analysis excellently done by whole classes, and a keenness in answering that spoke volumes for the character of the teaching. In some schools one finds the teacher holding tenaciously to potential moods, and the theory that "an abstract noun is the name of something you can't see."

Science.—This heading—sad to say—is as easily disposed of. There is no Science in my circuit—or at least nothing worthy of the name.

Sewing.—There is probably no subject in which such consistent progress has been made in the majority of schools. Fort Beaufort and the Lovedale Workers' Department deserve to be specially mentioned.

Handiwork.—There is no provision for this subject in any public school as yet, but I am hopeful that before this time next year a start will have been made in the Queenstown Boys' school. The equipment at Lovedale and Healdtown has been improved for the training of pupil-teacher candidates, but although the instruction is in most competent hands at both places, there is a great difficulty in rousing much interest in the subject in the minds of natives until they have been urged through the drudgery stage, and can see some tangible result of their efforts. In examination they will probably never do themselves full justice, partly owing to their imperfect knowledge of English, and partly owing to the force of their mechanical habit of mind leading them to repeat some piece of work previously executed in class, which the similarity of the examination question has probably suggested to them.

Evening Preparation.—I have been disappointed to find so little fruitful result following from the remarks made under this head last year. The complaint of the intelligent parent has still too much to justify it in the amount and character of the work set by many teachers for home preparation. There can be no doubt that considerable trouble is caused by prescribing work to be done at home that ought properly to be done in school. A wise teacher will avoid setting home work that is beyond the capacity of the average pupil. Unseemly friction undoubtedly arises where the teacher neglects such obvious caution, and thus throws his action open to natural criticism at the hands of uneducated parents—criticism expressed possibly in the presence of the pupils. At the same time one is bound to recognize the difficulty many a teacher is placed in between some parents who clamour for home work to be set, and others who claim that they "pay for their children to be taught in school and not at home." It will be necessary to advert further to the attitude of parents in connection with the present school system.

TEACHERS.

Qualifications and Sex.—In the Returns for the September quarter of 1897 the number of teachers in my circuit was 210, of whom 91 were certificated and 119 uncertificated. In the schools inspected throughout the year there were 205 teachers—in White Schools, 29 male and 69 female; in Native Schools, 44 male and 63 female. It is strange to find such a totally different relation holding between the numbers of male and female teachers in Native Schools and the numbers under training at the Institutions. The native boys under training greatly outnumber the girls. This can only mean that on the one hand many of the boys never become teachers, and many of the female teachers in schools have never undergone proper training. Other evidence bears out the same conclusion.

THE TRAINING OF TEACHERS.

White Pupil Teachers.—It is satisfactory to be able to report a slight improvement in some schools in the quality of the instruction given; there is, however, always the tendency towards making a general drudge of the pupil-teacher, consuming an undue proportion of her time in actual teaching, and thus leaving her too little in which to acquire the knowledge necessary to give her the real confidence she needs.

Native Pupil Teachers.—The great obstacle to natives at the outset of their training is their imperfect knowledge of English. This is frequently accompanied by a habit, acquired as pupils in mission schools, of learning everything mechanically by rote. The general level is being slowly raised by dint of hard work at both Lovedale and Healdtown. At the former institution a great opportunity is missed by the neglect to develop a proper practising school, for which there is a splendid field. Blackboard work is the subject in which probably most striking progress has been made. Reading still presents immense difficulty—fluency is scarcely ever acquired.

The total numbers under training at Healdtown and Lovedale show a slight diminution in the first year's classes, and a slight increase in the second and third year. Greater care is being exercised as to the admission of pupils to the first year. The organisation of these training schools showed in general some improvement, but the plan

of committing the second and third years' classes to the same teacher at Lovedale was, considering the numbers, very unwise, and considering the size of the general staff, surely unnecessary. It is to be hoped it was only a temporary expedient. It must take a long time to wean the Native teacher from his mechanical method of seeking to acquire a knowledge of any subject. It cannot be until a fresh generation of native candidates come up from the Mission Schools, started under an improved and more intelligent system, that one can expect to get teachers of a more intelligent stamp. Some of the teachers in the Training Institutions are taking one step in the right direction in teaching their pupils to rely less blindly on the dictionary and the text book.

THE SCHOOL SYSTEM.

With the near prospect of legislation on this subject any discussion of it must be dealt with carefully. I propose to touch on a few points only that have come to my notice very prominently or that seem to require immediate attention.

White Schools.—There is nothing that has struck me so strongly this year as the evil influence on education of the unwise action of many parents. To take the case of the ordinary farm or country school teacher residing at a farmer's house and teaching his children possibly together with a few others in the neighbourhood—the first difficulty that presents itself is the view shared by not a few that the smaller the number of children, the greater their progress is likely to be. Within limits no doubt this is true, but it frequently leads to the most absurd exclusiveness, and the refusal to allow a neighbour's children to take advantage of the school within reach. Again, where two or three families are taught together, the unequal progress of the children is too frequently attributed to undue preference or partiality on the teacher's part, no account being taken of the original capacity or the previous training of the children. Again—and this applies ordinarily to small villages, where limited experience of life and lack of knowledge tend to create in the parents' mind an exaggerated estimate of their children's ability and rectitude, or, in plain words, a blind and stubborn conceit—there is a readiness to encourage the bearing of "tales out of school," the discussion of what the teacher said or did, and any kind of reckless statement about the teacher or the school. The mischief of such difficulties as I have mentioned is immensely increased when the children are allowed to listen to, or even take free part in, such criticism of teacher or school, and the evil is intolerable when the teacher's presence is no check to such discussion. Reason there must be in many cases for noting a teacher's shortcomings, but sensible parents should bear in mind that little good can be achieved by any teacher, however excellent, unless the children's confidence in him is maintained. To destroy that is to destroy the chief power that he reckons on to aid him. Now it would be strangely unpractical for me to advert to such matters, if there were only the stupidity of isolated parents to be considered, but in many small schools the teacher is absolutely at the mercy of such people, acting either individually or collectively, and it is necessary to seek for some check on possible tyranny or unwise action. In my opinion no scheme for the creation of school boards can be satisfactory that does not provide for the school board area being sufficiently large to reduce to small limits the influence of any narrow local feeling, and that does not provide for the inclusion of every white school within the control of the Board. The question of attendance must always give trouble, and my experience leads me to fear that it is just in those localities where irregularity has most to be complained of, that there will be most difficulty in getting any stringent compulsory action brought into operation. I should like in this connection to express my own sense of the value of the disinterested work of many school managers who have given unstintingly of their time and attention to the advancement of the schools under their care.

Native Schools.—I take it that the legislation contemplated at present will not affect materially the administration of Native Schools, and I am not sorry to be relieved of the responsibility of offering any opinion now on a question that presents many difficulties. The increased interest of some Superintendents of Mission Schools deserves recognition, and the transference to other districts of one or two from whom I have received immense help is a matter of regret to me.

I have the honour to be,

Sir,

Your obedient Servant,

W. E. C. CLARKE.

Grahamstown, December 27th, 1897.

4.—INSPECTOR ELY'S REPORT.

[CIRCUIT: KING WILLIAM'S TOWN, EAST LONDON, AND PEDDIE.]

SIR,—I have the honour to submit to you my Annual Report on the state of Education in my circuit.

Supply of Schools.—For the year ended 30th September, 1897, there has been, I regret to say, a falling off in the number of schools. Ten schools have been closed and four opened, leaving a net loss of six. Of the schools closed five were Private Farm and five Mission Schools, and of those opened two were Private Farm and two Mission Schools.

Enrolment and Attendance.—The following table will enable us to compare the enrolment and attendance for the years ended 30th September, 1896 and 1897 respectively.

Year.	Number of Pupils on Roll.				Average Attendance.	
	Boys.		Girls.			Total.
	White.	Coloured.	White.	Coloured.		
1897 ..	1696	3776	1577	4256	11305	8577
1896 ..	1640	3768	1542	4129	11079	8087
Increase ..	56	8	35	127	226	490

There has therefore been an increase of 226 on the roll and of 490 in the average attendance. Considering how irregular Native children are in their attendance, an average attendance of 75·8 per cent. of the whole number on the roll may be deemed fairly satisfactory.

It may also be noticed that while last year the increase in the number of white children was only thirteen, this year it has run up to ninety-one, that is exactly seven-fold.

In private schools there are, as far as I can gather, about 550 European children on the roll, giving a total of 3,823 white children attending some school. Curiously enough this number corresponds exactly with the number given in my report last year, and seems to show that pupils have drifted from the private to the public schools.

Classification under Standards.—During the year just ended 179 schools have been inspected, 100 of which were inspected by the Rev. J. H. Müller, who acted for me during my absence on leave. The pupils have been classified as follows:—

On the Roll.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
10,516	8298	112	4012	1331	1294	850	427	142	86	24	20
Percentage	100	1·4	48·3	16·0	15·6	10·2	5·1	1·7	1·0	·3	·2

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Separating the schools and dividing them into their different classes we get:—

A. i.

On the Roll.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
912	828	20	152	92	111	138	113	86	73	23	20
Percentage	100	2.4	18.4	11.1	13.4	16.7	13.6	10.4	8.8	2.8	2.4

A. ii.

On the Roll.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
343	320	..	85	49	69	70	37	7	3	..	..
Percentage	100	..	26.6	15.3	21.6	21.9	11.6	2.1	.9	..	..

A. iii.

On the Roll.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
1614	1365	13	502	251	272	188	89	41	8	1	..
Percentage	100	.9	36.8	18.4	19.9	13.8	6.5	3.0	0.6	.0	..

P. F.

On the Roll.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
80	78	..	18	27	9	16	4	2	2	..	..
Percentage	100	..	23.1	34.5	11.5	20.5	5.1	2.5	2.5	..	..

C. i.

On the Roll.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
94	92	79	..	..	..	13	..	..	..	..	..
Percentage	100	85.9	..	..	..	14.1	..	..	..	..	..

B.

On the Roll.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
7473	5615	..	3255	912	833	425	184	6	..	..	..
Percentage	100	..	57.9	16.2	14.8	7.6	3.3	.1	..	..	..

From the above tables it will be seen how very small is the percentage of pupils who, even in First Class Schools, reach Standard VI and VII. I think three reasons may be given for the failure of scholars in these Standards:—1st. New pupils joining public schools come as a rule with a fair knowledge of English subjects, but are lamentably deficient in Arithmetic, which proves too much for them when they come up for inspection. 2nd. The University and Departmental Examinations take up a good deal of time, and neither teacher nor pupils can devote themselves entirely to standard subjects. 3rd. Teachers, often in compliance with the wishes of parents, try to force pupils up two standards in a year. This is a great mistake. The forcing process is fair neither to the pupils nor to the teachers. The former suffer from want of sufficient grounding and cannot keep pace with the higher class in which they have been placed, and the latter have an undue amount of work imposed on them by the necessity of driving the laggards into line with the rest of the class.

Progress.—The numbers under this head are unfortunately incomplete. Mr. Müller did not, for a week or two after he began inspecting, keep among his own notes a record of progress, which, however, was entered in the register of each school.

In the schools in which a record was kept, I find that in 1897 there were 3,634 presented in standards who were also present in 1896. Of these, 2,061 (56·7 per cent.) have gone up a standard, 1,548 (42·6 per cent.) have remained in the same standard, and 25 (·7 per cent.) have gone down a standard.

Taking the different classes of schools we have:—

Class of School.	Present.	Higher.	Same.	Lower.
A. I	496	372	122	1
Percentage	100	75·0	24·6	·4
A. II	174	125	49	..
Percentage	100	71·8	28·2	..
A. III	647	457	187	3
Percentage	100	70·6	28·9	·4
P. F.	33	20	13	..
Percentage	100	60·6	39·4	..
C.	10	10	..	..
Percentage	100	100	..	..
B.	2274	1077	1177	20
Percentage	100	47·4	51·7	·9

Pupil Teachers.—The work done before me by European pupil teachers is on the whole satisfactory. Blackboard drawing is generally excellent, but object lessons need a good deal of attention. There is about them, as a rule, too much of the book from which they are taken. It would be a great help to pupil teachers if all the schools in which they are trained had a suitable supply of apparatus and illustrations necessary for the proper giving of object lessons.

School Buildings.—At King William's Town a new block of four class rooms has been added to Dale College; the English Branch schoolrooms have been put into thorough repair, though the approaches to the school still leave much to be desired, and the Lutherans have erected an excellent schoolroom for their school. At Keiskama Hoek the Sisters of St. Peter's Home have begun their new work, and suitable buildings have been erected.

At East London an excellent room has been rented for the Kindergarten children attending the public school on the East Bank, and the school house has been put in order for the Principal; but the state of the school buildings on both banks of the river, and especially of the Principal's house on the West Bank, is a standing disgrace to the community.

Subjects of Instruction.—I think I may fairly say that steady progress is being made in all subjects. Even in arithmetic improvement may be noticed, and in European schools mental arithmetic is generally very good.

History would be made more attractive to the pupils if it were taught more as a connected story than as a dry summary of events. So many excellent historical readers have been published of late years that a teacher ought to have no difficulty in obtaining one, from which his pupils may learn something more than the date of a battle or the accession of a king.

I have the honour to be,

Sir,

Your Obedient Servant,

F. HOWE ELY,

Deputy Inspector of Schools.

King William's Town, 31st December, 1897.

5.—INSPECTOR FRASER'S REPORT.

[CIRCUIT: ALBANY, ALEXANDRIA, BUTHURST, BEDFORD, PORT ELIZABETH, UITENTAGE.]

SIR,—I have much pleasure in submitting my report on the progress and condition of education in my circuit for the year ending September, 1897.

The number of schools inspected has been 161, of which 8 were inspected by deputies. Fourteen schools were inspected for the first time. In addition to the work of inspecting schools, I have had the examination in practical work of 123 pupil teachers.

Schools have suffered from a variety of circumstances. There were rains of unprecedented violence along the coast, while the inland districts were being parched and wasted by a long-continued drought. Many districts were suffering from the ravages of locusts, and rinderpest was prevalent throughout my circuit. Some schools were closed for a time owing to the fear of the spread of rinderpest, and on one occasion I was stopped by the rinderpest guard, fumigated, and not allowed to proceed on my journey.

Supply of Schools.—Over thirty schools have been opened during the year, and an equal number have been closed. The number of schools remains the same. It is very depressing to find twenty per cent. of the schools in one's circuit represented by a variable quantity. Schools are opened without due consideration and closed without necessity. In many cases young teachers tire of the work and leave. It is not always easy to find a suitable successor, and the managers close the school.

Enrolment and Attendance.—A comparative statement of the enrolment and attendance for the quarters ending September, 1896 and 1897, is given below.

Division.	Year.	On Roll.	Average Attendance.	Percentage.
Albany	1896	2237	1720	76·9
	1897	2115	1685	79·7
Alexandria	1896	242	210	86·8
	1897	236	193	81·8
Bathurst	1896	359	271	75·5
	1897	436	329	75·5
Bedford	1896	516	419	81·2
	1897	534	412	77·1
Port Elizabeth	1896	3637	2578	70·9
	1897	3495	2542	72·9
Uitenhage	1896	2113	1541	72·9
	1897	2205	1682	76·3

There is thus a decrease in the enrolment of 83, but an increase of 104 in the attendance. Still, the attendance is far from satisfactory. It does not, in any division, amount to 80 per cent. of the enrolment. Several instances of gross irregularity have come under my notice. In one school, three pupils were presented for inspection who had made 14, 18, and 29 attendances respectively out of 40 school days in the previous

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eight weeks. In some localities parents keep their children at home during the first quarter of the year, because it is so short. At the inspection these parents express great surprise and loud indignation, I am told, if their children fail to advance a standard.

Pupils' Attainments.—There were 8,317 children on the books of the schools inspected in my circuit; of these 7,086 or 85 per cent. were present at inspection. For the previous year, the percentage was 86. The following Table gives the classification after inspection:—

Standard.	Number.	Percentage.	Percentage last Year.
Unclassified	160	2.3	2.1
Sub-Standards	3100	43.7	41.9
Standard I.	1091	15.4	14.7
Standard II.	1036	14.6	16.5
Standard III.	797	11.1	11.1
Standard IV.	419	6.0	7.1
Standard V.	289	4.1	3.6
Standard VI.	129	1.8	1.9
Standard VII.	40	.6	.4
Ex-Standard	25	.4	.7

These results are far from satisfactory. They show more than two-fifths of the children below standard, and more than three-fourths of them below Standard III. That this is largely due to the low standard of education in Mission Schools for Natives is readily seen from the following comparative Table:—

PERCENTAGES OF PUPILS AT FINAL CLASSIFICATION.

Standard.	Schools.						
	A. 1.	A. 2.	A. 3.	P. F.	Poor.	B. European	B. Native.
Unclassified	2.0	.3	2.4	.2	..	..	..
Sub-Standards	17.2	23.4	41.4	15.4	40.0	54.4	65.8
Standard I.	9.1	16.3	15.4	17.6	33.3	15.0	16.9
Standard II.	12.1	15.6	16.2	25.0	20.0	20.0	11.9
Standard III.	18.2	20.0	13.4	18.3	6.7	5.6	4.7
Standard IV.	13.3	10.6	7.7	12.4	..	2.2	.7
Standard V.	12.8	8.9	2.8	9.5	..	2.8	..
Standard VI.	8.2	4.8	.7	1.6	..	..	..
Standard VII.	4.1	.1	..	.2	..	..	..
Ex-Standard	3.0	..	..	..	..	..	..

The work done by the various classes of schools is seen here at a glance. The Native Mission Schools with nearly two-thirds of their pupils below standard, and with only 7 pupils per 1,000 in Standard IV, are far behind the others. Education of such a limited character can be of little value even to a Native.

Leaving Standards.—It is not easy to obtain trustworthy information. Teachers are often in doubt whether pupils are leaving to go to other schools or not. This is a free country, and the average parent resents being questioned. Probably, in answer to a question why his child is leaving and what he is going to do, the father will give an off-hand answer. He pays for his child at school and he considers that he can take him away when he likes without giving any reason or furnishing any information.

The subjoined information relative to Public Schools is as accurate as I can make it:—

Standards.	Percentage of those leaving School.		Average Age at leaving School.	
	1896	1897	1896	1897
First Class Public Schools:				
Standard I	2	..	15	..
Standard II	2	6	15	12 $\frac{3}{4}$
Standard III	12	6	14 $\frac{1}{3}$	14
Standard IV	20	14	15 $\frac{1}{4}$	13 $\frac{3}{4}$
Standard V	28	22	15	15
Standard VI	22	16	15 $\frac{2}{4}$	15 $\frac{1}{4}$
Standard VII	12	10	16 $\frac{1}{3}$	15 $\frac{3}{4}$
Ex-Standard and Unclassified	12	26	17	17
Second Class Public Schools:				
Sub-Standards .. .. .	..	..	..	..
Standard I .. .. .	..	4	..	11 $\frac{1}{4}$
Standard II	10	4	12	14 $\frac{1}{3}$
Standard III	15	10	12 $\frac{1}{3}$	15
Standard IV	22	26	13	13 $\frac{1}{3}$
Standard V	30	28	14 $\frac{1}{3}$	14
Standard VI	23	26	14 $\frac{2}{3}$	14 $\frac{1}{4}$
Standard VII .. .. .	..	2	..	16 $\frac{1}{3}$
Third Class Public Schools:				
Sub-Standards	2	4	11	7 $\frac{3}{4}$
Standard I	3	9	12 $\frac{1}{3}$	10 $\frac{1}{3}$
Standard II	25	19	12 $\frac{1}{3}$	11 $\frac{1}{3}$
Standard III	34	25	13 $\frac{1}{3}$	12 $\frac{1}{3}$
Standard IV	24	21	14 $\frac{1}{3}$	14
Standard V	11	14	15 $\frac{2}{3}$	13 $\frac{3}{4}$
Standard VI	1	7	15	14

Annual Progress of Pupils.—The following tabulated statement shows for each class of school, the progress made by the pupils between two inspections:—

Schools.	No. present at two successive Inspections.	Percentage passed a higher Standard.	Percentage passed same Standard.	Percentage passed lower Standard.
A. 1	451	87.8	12.2	..
A. 2	383	71	29	..
A. 3	804	73.5	26.5	..
P. F.	238	64.7	34.9	.4
B. (European)	58	67.3	31	1.7
B. (Native)	717	59.1	38.1	2.8

Fluctuating Attendance—Children move from school to school without apparent reason. The number present at two successive inspections is often a mere fraction of the number in attendance. This is not observable in Farm Schools, nor is it very conspicuous in First Class Public Schools, yet I find an A. 1 School presenting 144 in standards, of whom only 94 had been present at the previous inspection. In an A. 2 School, the corresponding numbers were 106 and 60, in an A. 3 School 73 and 25, in a B. School 17 and 4.

SCHOOL CURRICULA AND SUBJECTS OF INSTRUCTION.

Reading and Recitation—In town schools there is often commendable expression, intelligence and style in reading and recitation. In country schools, and in many Mission Schools in towns, very little good work is done. Reading is monotonous, and recitation is unintelligent. The teacher affects an air of surprise when the children are asked the meaning of a word or phrase from the piece recited. Too often, the piece selected for recitation is of no educational value, chosen because the lines are short. There is at times a determination to stick to the letter of the law as regards quantity. Children will learn 20 lines of a poem containing 24, or 32 lines of one containing 36. When they have repeated the prescribed number they stop. I have often pointed out to teachers the folly of this proceeding, for the children, or course, follow the advice of the teacher. I state with pleasure that in many schools whole pieces are learnt, much beyond the prescribed quantity. In not a few schools the children undertake to repeat any piece in their Reading Book.

Dictation.—As in former years, dictation is well done, when the passage is selected from the book used in school. Spelling in composition and other written exercises is in many cases weak, and far from satisfactory.

Handwriting.—Copy books are usually kept clean. There is, however, great variety in the style of handwriting. I have had to point out in some schools the necessity of adopting a uniform style throughout the various classes. There has been great improvement in this subject since the Vacation Courses drew attention to it. Undoubtedly, the so-called Civil Service system is the favourite. It seems to be easily learnt and easily read, and to make an improvement in bad and faulty writing with the least expenditure of time and trouble.

Arithmetic.—Although fingering and other mechanical aids are still too commonly met with, yet neat and intelligent methods are much more general than they were a few years ago. In many of our best schools the work is so carefully set out on paper by the pupils that better work can scarcely be looked for. In too many instances, however, the pupil, even when his method seems intelligent, is at a loss with his answer. He gets for answer, say 1—2—3, but what this means he does not tell, and often he does not know. It may be money or weight, or measurement, for all he can tell. This arises from want of care on the teacher's part. The whole thing is so simple and plain to the teacher that he forgets the standpoint of the pupil.

Mental Arithmetic is improving. It is in most cases elementary, and in rural schools very slow. Very good work is done in the Grey Institute, Port Elizabeth; Muir Academy and Riebeck College, Uitenhage; and in the Public School, Grahamstown. The introduction of this subject into the school course has had great effect in developing the intelligence of the pupils, and quickness in the fundamental operations with figures.

Grammar, Geography and History.—There is a general belief among teachers that these are subsidiary subjects, and that they have little or no bearing upon the question of pass or failure in standard work. My aim has been to assure teachers that these subjects must receive a due share of attention; that where reading, dictation and arithmetic are good, the minutiae of grammar, geography and history will not be looked for as essential to a pass. When reading, dictation and arithmetic are not good, the knowledge of the other subjects is always taken into account in determining the question of pass or failure.

Singing.—A great deal of attention has been given to this subject of late. Mr. Farrington, since his appointment as Departmental Instructor, has done much to raise the standard of musical education in Port Elizabeth and neighbourhood. The work done at the Riebeck College, Uitenhage, is of a high class and deserves warm commendation.

Sewing.—This subject has made great strides recently. There are few schools, except those taught by male teachers, in which it is not one of the subjects of instruction. There is a tendency in many Mission Schools to neglect sewing. In some instances only a few girls join the sewing class, and parents are careless whether their children attend or not. The recent appointment of Miss Eaton as Departmental Instructress will, I hope, do for this subject what has already been done for singing by a similar appointment.

Drill.—This is another subject that has made great progress recently. In many schools the word of command is not given with the firmness and decision necessary in such exercises. Frequently, also, the teacher neglects to correct mistakes and allows exercises to be performed in a careless and negligent manner. Where possible, I have advised teachers to watch a military instructor putting a squad through position drill. The fullness of explanation, the sharp tone of command, the careful scrutiny of detail,

and the painstaking correction of errors, if once seen, afford a lesson for a lifetime. Kindergarten games are now found in every school where there are pupil teachers. The drill and Kindergarten games in Grahamstown Public School, in Riebeck College and in the Muir Academy, Uitenhage, are of a very high class. In most of the Public Schools of Port Elizabeth, Physical Drill is taught with satisfactory results by an expert in this class of work.

Drawing.—The work done by the pupils of the Art Schools in Grahamstown and Port Elizabeth covers a wide extent, from the simplest rudimentary freehand to sketching from nature. In the large towns, drawing on standard lines is taught in most European schools. In the country, drawing is taught only when one of the teachers is an enthusiast in the subject. Very commendable work is done in the Public School at the little village of Bathurst, where the teacher seems to have a special gift for teaching this subject.

SCHOOL BUILDINGS AND FURNITURE.

Buildings.—In too many instances, any spare room or outhouse is thought good enough for a schoolroom on a farm. Improvement is being made in this respect, but it is being made slowly. I have been specially pleased this year with the progress made in the Bedford Division. In several instances, the teacher or the farmer, with no little pride, has pointed out to me improvements made in the school buildings.

Furniture.—Rural Schools and Mission Schools are, as a rule, very badly furnished. On many Farm Schools the owner has no knowledge of what is required for the proper furnishing of a school. They, at times, use the schoolroom as a general receptacle for whatever cannot be readily stored elsewhere. Thus, during inspection, one is occasionally regaled by the sight or smell of forage, dried skins, tobacco in various stages of preparation, bags of meal, bags of mealies, and numerous articles of household furniture in a state of disrepair stored up in the schoolroom.

TEACHERS.

I have been greatly struck this year by the spirit of self-help prevailing among teachers. Especially is this the case in remote localities where it is most needed. In a Railway School, a teacher has provided himself with a set of Reading Cards to facilitate word formation. In one Farm School, the teacher has covered the walls of his school with maps and diagrams, and has made a model to represent the succession of the seasons. In another Farm School, the teacher has executed beautiful maps of the Colony and of the World, and has made a clock face in excellent style. In an A. H. School, the teacher has not only taught his pupils Drawing, Singing and Drill with excellent results, but has constructed several models, one of the seasons, where, by the drawing of a curtain, the shadow is seen to creep upon the earth in the different positions in its orbit.

These are gratifying signs of progress.

Native Teachers.—I meet many of these who are really anxious to do good work, and who are thankful for any advice. The great obstacle to genuine progress is the language difficulty. The teacher has been taught in English, he teaches in English. He often knows English only indifferently, while his pupils scarcely know it at all. Many of the assistants in Native Mission Schools have no teaching power. They can do little more than keep the younger pupils in order. No improvement can be expected while the salaries continue as low as they are at present.

Pupil Teachers.—During the year I have examined 123 Pupil Teachers in the practical part of their course. This is usually a very pleasant part of one's duty, as the practical work is generally well prepared. Reading and Recitation are improving; in Port Elizabeth and Grahamstown much of this work is very good indeed. Object lessons are generally too bookish and show too little of the individuality of the candidate. In the larger schools, the notes if not bookish betray the hand of the method mistress, so that it is difficult to know how much, if any of the matter is the Pupil Teacher's. There has been a much larger number of really good lessons given this year than formerly, and these have been distributed over various centres.

I have the honour to be,

Sir,

Your obedient Servant,

D. D. FRASER,

Inspector of Schools.

6.—INSPECTOR HAGEN'S REPORT.

[CIRCUIT:—ABERDEEN, HUMANSDORP, JANSENVILLE, KNYSNA, UNIONDALE, WILLOWMORE.]

SIR,—I have the honour to submit to you the following resumé of the work carried on by me during the year 1897.

I was instructed to revisit the Divisions of Riversdale, Sutherland and Piquetberg during the first quarter of the year, for the purpose of ascertaining with more accuracy in how far the survey of 1895 and 1896 had borne fruit. At the more important centres I was to select men who might be entrusted with the main part of the work required for the establishment of a new school.

I visited Riversdale and Sutherland, but as in March I was sent to carry on inspections of schools in Steynsburg and Middelburg, I could not pay Piquetberg a second visit.

The most important centres for new schools in Riversdale were Brand Rivier, Muiskraal, and Vermaaklijkheid. Each of these farms is inhabited by a large number of people of the poorer class. In spite of a great many children of school-going age at such places, it is more difficult to establish schools there than elsewhere, unless the services of a few men of means and intelligence can be obtained, who will take the matter in hand and exert their influence in the right direction.

I was disappointed to find that hardly anything had been done at any one of the above places. The Department had promised building grants to Brand Rivier and Muiskraal, and at the latter farm a piece of ground had been surveyed. At Vermaaklijkheid, the church was available for school purposes, and there was a house for the teacher. As there had been a Government School at this farm some years ago, which had to be closed on account of the teacher misconducting himself, the inhabitants fought shy of engaging the services of a strange teacher. I subsequently learned that a competent man had been engaged, but it appears that the school has not yet been re-opened, as I do not find its name in the list for the quarter ended September 30th.

At a meeting, 21 pupils were guaranteed to attend the new school at Vermaaklijkheid for three years, at Brand Rivier 23 children were signed for, and at Muiskraal 33. It thus appeared to me that some, at least, of the parents wished to see their children educated. There is no doubt that a school will flourish at each of these centres if a competent teacher can be found; he should be a married man, and, as far as possible, independent of the people. I trust that the names of these centres will within short be on the list of Government aided schools. It is at such places where a compulsory School Attendance Act should be applied.

At Waterval, which consists of two farms, Klein and Groot Waterval, one and a half miles apart, the inhabitants declared themselves in favour of two smaller schools, instead of one Poor School. Twelve and ten pupils respectively were guaranteed. It would be better if one school could be established here, which would be held six months at the one farm and six months at the other, because the population is hardly wealthy enough to keep two competent teachers.

Of new schools established, the Poor Schools at Brakfontein and Klein Rivier are the most important. The former was established on the proposed terms immediately after my first visit, so it had been in operation for rather more than a year when I called for the second time, and yet not all the children in the close vicinity were in attendance.

The following case struck me as very remarkable. A certain poor farmer had several sons, between 18 and 26 years of age, who could not yet read and write, and yet had not availed himself of the school, which is a few paces from his door. The same man, I was told, guaranteed two pupils for a year when a school was once before started at this farm; he sent his own daughter for a month or two until she was fit to be confirmed, and subsequently—although he had several children of his own who ought to have been at school—paid the fees for two children of a neighbour richer than himself.

Private schools had been established at several of the proposed new centres; these may eventually be replaced by Government aided schools. Five former P.F. Schools have become A. iii or Poor Schools, thus were attended by more pupils than at the time of my first visit. Several P.F. schools have been opened.

It will be necessary now to state what number of existing schools were found closed at the time of my second visit. This number amounts to six, but as all but

one of these schools were P. F. schools, there need be no cause for alarm, since such schools are not understood to be permanent schools. I was, however, greatly surprised to find the Poor School at Rietvlei gone, which was flourishing at the time of my first visit. I inspected this school in November, 1895. It had then been in operation for rather more than a year, and was attended by 33 children, including nearly all the children of school-going age living at the farm. The teacher gave general satisfaction. And yet the number of pupils gradually decreased from quarter to quarter, so that in October, 1896, the school was re-opened with only four pupils. The teacher left in consequence. If there had been one or two men at this farm, who could have made their influence bear upon the others, the school would not have been closed. The case of the Rietvlei school proves the necessity of a School Attendance Act.

The following table states what progress Riversdale made during eighteen months:

Class of School.	Quarter ended March, 1896.			Quarter ended March, 1897.			Quarter ended Sept., 1897.			Increase in 18 months.		
	No. of Schools.	No. of Pupils.	Average attendance.	No. of Schools.	No. of Pupils.	Average attendance.	No. of Schools.	No. of Pupils.	Average attendance.	No. of Schools.	No. of Pupils.	Average attendance.
A I, II and III	3	186		4	229		5	257		2	71	
Poor	11	292		14	342		15	361		4	69	
P. F. . . .	13	124		13	127		14	136		1	12	
E.	1	23		1	17		1	24		0	1	
B.	6	389		6	390		6	421		0	32	
Total . .	34	1014	810	38	1105	913	41	1199	1020	7	185	210

There is accordingly an increase
of 20.6 per cent. in the number of schools,
of 18.2 " " " " pupils,
and of 25.9 " " " average attendance.

The improvement above recorded is certainly satisfactory. Of all the divisions at present under my charge, Willowmore has made the most rapid progress during the same time, but still considerably less than Riversdale.

The latter division, at the time of my first visit, was suffering from the effects of a prolonged drought and was only beginning to recover when I visited it for the second time. Hence it could not be expected that people would have exerted themselves very much in the cause of education, at the same time I found considerably more interest displayed; and I am confident that now that better times have set in a steady progress will be recorded from year to year.

I am sorry to say that I cannot speak of educational progress in the division of Sutherland. Arriving at the district town I received an authentic information which convinced me that it would be useless to traverse the district for the second time, for the drought had not been broken. A number of families had left the district for that reason, and farmers who were yet fairly well-to-do a year before had lost nearly all their stock. Were I to re-write the statistical part of my report on the division, I should have to make great alterations, the number of children in class C, unable to pay school fees, would have to be heavily swelled at the expense of the numbers in the other two classes.

Of all the more important centres for new schools, Koornplaats in the Moordenaars Karroo is the only one where anything can be attempted in the near future. On account of the removal of certain families, the number of children at most of the other more populous centres has been considerably reduced.

It would be possible to start a few of the P.F. Schools, if teachers could be obtained who would be satisfied to work for a mere pittance.

As a result of the survey, three P.F. schools had been opened, but they were again closed before the year was out.

In how far Sutherland has been retrogressing during fifteen months can be seen from the following table:—

Class of School.	Quarter ended June, 1896.		Quarter ended June, 1897.		Quarter ended Sept., 1897.		Decrease.	
	No. of Schools.	No. of Pupils.	No. of Schools.	No. of Pupils.	No. of Schools.	No. of Pupils.	No. of Schools.	No. of Pupils.
A. II and III	2	114	2	104	2	86	0	28
P.F.	2	16	..	..	..	..	2	16
B.	1	33	..	..	..	..	1	33
Total	5	163	2	104	2	86	3	77

Of country schools, only Zaaiplaats has held out, and also here the number of pupils has been considerably reduced.

In my opinion, it will take a considerable time before any thorough educational measures can be attempted in the north-western districts of our country.

The divisions of Middelburg and Steynsburg having been transferred to Inspector Murray, I sent him such information regarding my inspections there as he desired. I inspected 14 schools in Middelburg and 10 in Steynsburg, the remaining schools, viz., 7 in Middelburg and one in Steynsburg, were inspected by deputies.

In what is now my circuit, Inspector Murray examined 42 schools, while I took 131; the latter number includes 6 schools which were examined for the second time during the year. In addition to these formal inspections, a considerable number of informal or surprise visits were paid, nine of which fell to my share.

The following tables demonstrate the Educational progress made in my circuit in the course of a year:—

TABLE IA.

THE INCREASE IN THE NUMBER OF SCHOOLS AND PUPILS ACCORDING TO THE RETURNS FOR THE THIRD QUARTERS OF 1896 AND 1897.

DIVISION.	No. of Schools.			No. of Pupils.			Average Attendance.			Average Attendance per cent.		
	1896.	1897.	Incr.	1896.	1897.	Incr.	1896.	1897.	Incr.	1896.	1897.	Incr.
Aberdeen	13	16	+3	362	371	+9	284	303	+19	78.5	81.7	+3.2
Humansdorp .. .	37	41	+4	1059	1142	+83	814	882	+68	76.9	77.2	+0.3
Jansenville .. .	26	26	0	487	524	+37	408	419	+11	83.8	80	-3.8
Knysna	27	25	-2	949	868	-81	612	579	-33	64.5	66.7	+2.2
Uniondale .. .	22	18	-4	725	640	-85	560	514	-46	77.2	80.3	+3.1
Willowmore .. .	28	36	+8	661	748	+87	455	599	+144	68.8	80.1	+11.3
The whole Circuit	153	162	+9	4243	4293	+50	3133	3296	+163	73.8	76.8	+3

TABLE IA.—*continued.*

DIVISION.	European Pupils.			Coloured Pupils.				
	1896.	1897.	Increase.		1896.	1897.	Increase.	
			No.	P. C.			No.	P. C.
Aberdeen	283	301	+18	+6.4	79	70	-9	-11.4
Humansdorp	612	599	-13	-2.1	447	543	+96	+21.5
Jansenville	422	448	+26	+6.2	65	76	+11	+16.9
Knysna	717	700	-17	-2.4	232	168	-64	-27.6
Uniondale	515	454	-61	-11.8	210	186	-24	-11.4
Willowmore	555	624	+69	+12.4	106	124	+18	+17
The whole Circuit	3104	3126	+22	+7	1139	1167	+28	+2.5

TABLE IB.

THE INCREASE IN THE NUMBER OF SCHOOLS AND PUPILS ACCORDING TO THE INSPECTION STATISTICS.

(In the case of schools inspected twice during the year only the second inspection is taken into account.)

DIVISION.	No. of Schools Inspected.			No. of Pupils on Roll.			No. of Pupils Present.			No. of Pupils Present per cent.		
	1896.	1897.	Increase.	1896.	1897.	Increase.	1896.	1897.	Increase.	1896.	1897.	Increase.
Aberdeen	13	16	+3	355	350	-5	332	322	-10	93.5	92	-1.5
Humansdorp	41	37	-4	1025	1053	+28	931	957	+26	90.8	90.9	+0.1
Jansenville	28	29	+1	482	527	+45	448	473	+25	92.9	89.8	-3.1
Knysna	27	27	0	919	860	-59	772	758	-14	84	88.1	+4.1
Uniondale	22	22	0	657	693	+36	572	607	+35	87.1	87.6	+0.5
Willowmore	30	36	+6	656	696	+40	602	630	+28	91.8	90.5	-1.3
The whole Circuit ..	161	167	+6	4094	4179	+85	3657	3747	+90	89.3	89.7	+0.4

TABLE II.

CLASSIFICATION OF PUPILS AT INSPECTIONS.

YEAR.	Present at Inspection.	Un-classified.	Sub-Standards.	STANDARD							Ex. Standards.
				I.	II.	III.	IV.	V.	VI.	VII.	
1896	3657	0	1581	603	651	422	245	104	43	7	1
1897	3747	9	1529	635	607	468	318	118	50	10	3

TABLE III.

HIGHEST STANDARDS REACHED.

YEAR.	No. of Schools in which the highest class was classified in STANDARD									No. of Schools Inspected.
	Sub-Standards.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. Standard.	
1896	0	7	34	43	45	21	8	2	1	161
1897	2	4	29	49	47	19	13	3	1	167

TABLE IV.

THE INCREASE IN THE NUMBER OF TEACHERS.

	In European Schools.			In Coloured Schools.			In all Schools.		
	1896.	1897.	Increase.	1896.	1897.	Increase.	1896.	1897.	Increase.
No. of Teachers	152	162	13	27	27	0	179	189	10
Of these, No. Certificated ..	48	54	6	4	8	4	52	62	10
Percentage of Certificated Teachers	31.6	33.3	1.7	14.8	29.6	14.8	23.5	32.8	9.3

Table IA indicates a progress similar to that of the preceding year if the whole circuit be taken into account. In several divisions, however, there has been retrogression. While Willowmore shows most progress all round, the neighbouring division of Uniondale is foremost in retrogression. Why Uniondale should occupy such an unenviable position is unknown to me, I must refer you Inspector Murray's Survey Report of 1896. Knysna lost two Mission Schools, which fact accounts for the fall in the attendance of coloured children. In general, the increase in the number of coloured pupils is greater than in the number of white pupils. The regularity of attendance has improved in most districts, and rises from 73.8 per cent. to 76.8 per cent. in the whole circuit, but there still remains much scope for improvement. In this respect Knysna is by far the least satisfactory of all my districts, which is remarkable since the number of coloured school children in Humansdorp is far greater.

In Table IB the number of pupils enrolled is considerably smaller in spite of the greater number of schools, yet these corresponding numbers in the two parts of Table I have become more nearly equal in 1897. Also the ratios of the numbers present to the numbers on roll are not in general so much higher than the percentages of average attendance as they were in the preceding year. The equalising influence which seems to be at work here, is a good sign; the more nearly the corresponding figures of the two parts of the table coincide, the more settled a state of affairs is indicated.

Table II also marks progress. Among the number of pupils unclassified there are a few who attend Government schools for the sake of learning for confirmation purposes only, *i.e.*, receive no other instruction besides reading Dutch and getting up the questions of the Catechism. Where such pupils receive instruction in arithmetic and general subjects they have been classified in the standards, but so far as I remember none has attained a standard higher than the second.

From the table it appears that 13.3 per cent. of the pupils present at inspections have reached the fourth or a higher standard. This is 2.4 per cent. better than it was last year.

In this table as well as in the next, only the second inspection has been taken into consideration where a school was inspected twice during the year.

Table III.—In 1896, 77 schools, or 41·6 per cent. of the total number reached the Fourth or a higher Standard; in 1897 this number is increased by 6 or 8·1 per cent. At present, therefore, one half of my schools attain to the Fourth or a higher Standard. Yet 35 schools have not been successful in passing any of their pupils higher than in the Second Standard.

There are several new schools among this number, in which conscientious teachers do their work slowly and thoroughly, wishing to lay a good foundation, but there are others amongst this number of schools which will not show better results while they are being conducted by the same teachers.

On the other hand there are a number of schools in which too much is attempted under the circumstances. I refer to a large number of Poor Schools. If a school of this class under one teacher, and attended by 25 or more pupils, does Standard IV. work successfully, it does all that could reasonably be demanded of it; for under ordinary circumstances this would mean six classes for one teacher. But frequently the number of classes is still greater. I have even come across schools where one teacher has charge of ten or eleven classes, *e.g.*, one which I lately examined and which had the following classes:—Standard VI, 1 pupil; Standard V, 4 pupils; Standard IV, 4 pupils; Standard III, 3 pupils for English, 1 pupil for Dutch; Standard II (English), 4 pupils, (Dutch) 3 pupils; Standard I (Dutch), 3 pupils; Sub-standard B (English), 1 pupil; and Sub-standard A (English), 8 pupils in several sections. There were thus 32 pupils arranged in at least ten classes, all under one uncertificated teacher. That nothing but mechanical work can be expected under such circumstances is evident. In this particular case, no subject was smartly done, reading and recitation were monotonous, spelling poor, arithmetic purely mechanical, and composition a failure. The candidate for the Sixth Standard did not belong to the poor class, her father could well have paid for her at the village school. Yet she and the pupils in the Fifth Standard were considered the most important classes in the school, to whom the teacher was obliged to devote most of her time, entrusting the unfortunate pupils in the lowest standards to the care of certain more advanced pupils.

It will of course be difficult to lay down a hard and fast rule as to what should be the highest standard in any particular class of school, as circumstances sometimes make it desirable that the higher standards should be attempted in any country schools. But I consider it necessary that in country schools, especially Poor Schools, under one teacher, the number of classes should be strictly limited to six which is already twice the number that one teacher can well attend to.

TABLE V.

THE AVERAGE AGE IN YEARS AND MONTHS OF EUROPEAN CHILDREN FOR EACH STANDARD.

DIVISION.	STANDARD						
	I.	II.	III.	IV.	V.	VI.	VII.
Aberdeen.. .. .	11·3	12·3	13·5	14·2	15·5	17·1	15·8
*Humansdorp (6 Country Schools)	11·4	13	12·9	13·10	14·1	..	..
Jansenville	11·4	12·7	14	14·9	16·1	14·11	..
Kysna	10·6	12·3	13·1	13·11	16·6	16·2	17·7
*Uniondale (11 Country Schools)	11·10	13·5	14·11	15·9	16·11	..	..
Willowmore	11·6	11·8	13·7	14·0	14·8	14·6	..

* The other schools for Europeans in Humansdorp and Uniondale were examined by Inspector Murray.

TABLE VI.

THE HIGHEST AND THE LOWEST AGES OF INDIVIDUAL PUPILS.

	In Sub-Standards.	In Standard							In Ex-Standard.
		I.	II.	III.	IV.	V.	VI.	VII.	
Highest Individual Age	22·10	21·1	20·1	20·2	21·2	23	20·1	19·11	18·6
Lowest do. .. .. .	..	6·6	7·1	8·5	9·9	11	13·11	14·7	16·10

These two tables reveal an abnormal condition, especially the latter. It is just possible that the difference in age between the eldest and the youngest pupil in the same class is fifteen years. As it is, the two pupils whose ages are quoted in Table VI. under Standard I. are both in the district of Jansenville at very similar schools. A system of compulsory education will gradually improve matters in this respect. The average ages quoted in the fifth table should be about three years lower.

I have made it a point to ascertain the ages of all European children in my circuit, or that teachers will in future keep Register No. 1 properly. At the same time, I wish that every child should take an interest in knowing the year and day of its birth; at least all the pupils presented in standards should know this, as they are hardly ever under eight years of age. It certainly speaks badly for parents if their children, perhaps 14 or 15 years old, cannot tell me the date on which they were born. I came across such cases in a standard as high as the third. It is not yet possible to ascertain the ages of most coloured children with any degree of accuracy.

SCHOOL BUILDINGS.

The premises of the Aberdeen Public School have been suitably enlarged. The building is now one of the best in my circuit. Good school buildings have also been erected at Humansdorp and Wittedrift. I trust that the new school at Jansenville will be ready by the time of next inspection. Steytlerville has not yet premises of its own, and the Infant Department at Uniondale still remains unsuited.

Three country school buildings have been erected, the best being that at Hartebeestrivier, Uniondale.

Of all my districts, Jansenville has the least suitable school buildings or rooms, and Knysna the best.

SUBJECTS OF INSTRUCTION.

Reading and Recitation.—The former subject is satisfactorily taught in a fairly large number of schools, but pupils are not generally accustomed to reproduce the matter read. In a number of schools the reading books are English, but the teachers question, and the pupils answer, in Cape Dutch. That by this means a very incompetent knowledge of English is attained is quite evident. In such schools, the fourth standard is invariably poor in Composition. Recitations are very satisfactorily rendered in a few schools, but in the majority of them hardly any expression is cultivated.

Arithmetic continues to be mechanical in a considerable number of schools. In schools which are conducted by teachers who have attended a vacation course more satisfaction is given.

Handwriting.—The introduction of the Civil Service style into a few schools has much improved the pupils' attainments in this subject, but in most other schools there is great lack of uniformity. The writing on slates is often different in style from the writing in copy books.

Geography.—This subject gives little satisfaction, especially in the second, third, and fourth standards, although so little is required here.

Sewing receives fair attention in most schools, it is handicapped in several schools by the unwillingness of parents to supply the necessary materials.

In *Singing* little else but modulator practice is given, it is in very few schools that satisfactory attention is paid to this important subject.

Kindergarten work is carried on in only one school in my circuit, viz., the A. I. School at Knysna, here also *Drill* is very satisfactorily taught, in most other schools a lack of smartness is noticeable.

THE SUPPLY OF SCHOOLS AND TEACHERS.

Thanks to the efforts of Inspector Murray and of several ministers of the Dutch Reformed Church, the supply of schools is fairly adequate. It is of course easy to find a considerable number of centres where there ought to be schools, but it seems to me that most of the more populous centres are provided for.

The supply of qualified teachers is to me of graver importance. As appears from Table IV., only one-third of the teachers in schools for the white population of my circuit is certificated. Among the uncertificated teachers there are of course several who are worth their salt, but of a great many of them I cannot conscientiously say so. They must be regarded as make-shifts only, until circumstances admit of the appointment of more qualified persons in their places.

My object for the present must be not so much the opening of new schools, but the supplying of existing schools with competent teachers. My circuit is not sufficiently productive in this direction, the number of pupil teachers is only ten at present, a slight advance upon last year's. All these pupil teachers are girls who may or may not become teachers for a length of time. I should be glad if a number of boys from my districts could be induced to join the ranks, as their later services would probably be more permanent.

Trusting that I shall next year be able to report upon greater educational progress in my circuit,

I have the honour to be,

Sir,

Your obedient Servant,

G. HAGEN,
Deputy Inspector of Schools.

7.—INSPECTOR HOFMEYR'S REPORT.

[CIRCUIT: CALVINIA, CERES, CLANWILLIAM, NAMAQUALAND, PIQUETBERG, TULBAGH, VAN RHYNSDORP, WALFISH BAY.]

SIR,—I have the honour to submit to you my annual Report on the state of education in my circuit for the year 1897.

The number of schools inspected has been 104, with an enrolment of 4,303 pupils, of whom 3,748 were present at inspection. Fifteen of these were new schools, which were inspected for the first time. Two schools were inspected in a remote part of Namaqualand, which has not been visited by an Inspector since 1893. One school in Namaqualand and the schools at Walfish Bay could not be reached.

For various reasons the past year has been a trying one. In consequence of the drought of the previous years the districts comprised in my circuit have been sadly impoverished. Sickness, moreover, has been rife to an alarming extent during the past year. Hardly a school has been visited in which sickness, chiefly fever and sore eyes, had not seriously affected the attendance of the pupils, in many cases during several months of the year. This naturally seriously interfered with the progress of the schools.

SUPPLY OF SCHOOLS.

Nineteen new schools have been opened during the year, and several new schools are in contemplation, which will be probably be opened early in the coming year. On the other hand 14 schools have been closed. No fewer than 11 of these, however, were Private Farm Schools, numbering in all no more than 89 pupils.

ENROLMENT AND ATTENDANCE.

On the 30th of September, 1897, there were on the roll 4,509 pupils (European 1,976, Coloured 2,533), with an average attendance of 3,483. For the corresponding quarter of 1896 there were on the roll 4,535 pupils (European 1,994, Coloured 2,541), with an average attendance of 3,480. There is thus a decrease of 26 in the enrolment, and an increase of 3 in the average attendance. The following table gives the numbers for each Division in my Circuit making up these totals:—

DIVISION.	PUPILS.						
	Registered.			Average Attendance.	Total Registered in 1896.	Average Attendance in 1896.	
	White.	Coloured.	Total.				
Calvinia	230	41	271	206	401	312	
Ceres	317	276	593	531	625	546	
Clanwilliam	324	412	736	587	733	595	
Namaqualand	214	880	1094	728	1100	696	
Piquetberg	513	383	896	744	757	618	
Tulbagh	286	528	814	600	787	606	
Van Rhynsdorp	92	13	105	87	132	107	
Total	1976	2533	4509	3483	4535	3480	

From the above list it will be seen that, while the enrolment has decreased, the average attendance has slightly improved. On comparing the figures for the various districts it will further be seen that the districts of Calvinia, Piquetberg and Van

Rhynsdorp are mainly responsible for the difference in the totals for the two years. In Van Rhynsdorp the Mission School at Ebenezer has been closed, and the number of pupils in the village Mission School has been considerably reduced. Calvinia shows a serious decrease of 130 pupils, mostly Europeans. This is, however, largely to be accounted for by the fact that, in addition to being terribly impoverished, the Dutch Reformed congregation has for about two years already been without a fixed minister. A bare acquaintance with the character of the people and the circumstances of the district is necessary to know how seriously this is likely to affect educational matters. Already, however, there is some improvement to be observed, and the prospects for the coming year are certainly more hopeful. For the district of Piquetberg the enrolment has been increased by 139 (Europeans, 73, Coloured, 66). This is encouraging, the more so, as the last quarter of the year has already shown a further increase of about 30 in the enrolment of Europeans pupils. The educational wants of the district are, however, still far from being satisfactorily provided for.

The following table gives the number and class of schools in each division in my circuit on the 30th September, 1897, as well as the number and class of teachers employed:—

B.

DIVISIONS.	SCHOOLS.									TEACHERS.		
	A. 1.	A. 2.	A. 3.	D.	P. F.	Poor.	Mission.	Total.	Increase on 1896.	Certificated.	Un-certificated.	Total.
Calvinia .. .. .	..	..	6	..	4	1	1	12	-3	5	8	13
Ceres	1	1	2	..	8	..	3	15	-1	14	9	23
Clanwilliam .. .. .	..	1	3	..	5	6	4	19	-2	5	20	25
Namaqualand .. .. .	..	1	3	2	..	1	11	18	2	8	22	30
Piquetberg .. .. .	..	2	5	..	2	6	5	20	3	13	16	29
Tulbagh .. .. .	..	1	8	..	2	..	4	15	0	7	17	24
Van Rhynsdorp .. .. .	..	1	2	..	..	..	1	4	-2	3	2	5
Total	1	7	29	2	21	14	29	103	-3	55	94	149

INSPECTION RESULTS.

Classification under Standard.—The classification of pupils after inspection gave the following results:—

On the Roll.	Present at Inspection.	Sub-Standard.	I.	II.	III.	IV.	V.	VI.	VII.	Ex-Standard.
4303	3478	1822	574	538	393	191	136	74	19	1
Percentage.	100	486	15.3	14.3	10.4	5.1	3.6	1.9	.5	

This shows that 88.6 per cent. of the pupils are below Standard IV, compared to 89.8 per cent. for 1896, showing a slight improvement.

How far the different classes of schools are responsible for this state of matters will be evident from the following table, which shows the percentage of pupils in each class of school in the various Standards:—

Standards.	Schools.					
	A. 1.	A. 2.	A. 3.	P. F.	Poor.	Mission.
Sub-Standard	39.1	20.5	28.1	20.9	41.6	66.7
Standard I	11.8	11.5	16.4	22.1	19.5	14.4
" II	15.3	13.1	18.7	23.1	16.6	11.9
" III	18.2	17.1	16.2	15.2	11.6	6.3
" IV	7.0	15.8	10.9	11.5	5.4	.7
" V	24.5	10.0	6.2	5.7	4.7	..
" VI	9.1	10.0	3.0	1.5	.6	..
" VII	7.0	1.8	.5	..	..	..
Ex-Standard .. .. .	..	.2	..	..	..	..

The relative positions of the various classes of schools is here shown at a glance.

Annual Progress of Pupils.—The following table shows the progress made by the pupils for each class of school:—

Schools.	No present at Inspection in 1896 and 1897.	Percentage passed a higher Standard.	Corresponding percentage for 1896.
A. 1	100	79.0	..
A. 2	274	75.5	83.0
A. 3	387	70.8	83.5
P. F.	124	79.8	70.3
Poor	126	65.1	70.5
Mission	671	54.2	62.0

These figures show a slight decrease on the previous year's results.

Leaving Standard.—The following result, collected from obtainable statistics, are only approximate:—

From A. 2 Schools there left
 Sub-Standard I. II. III. IV. V. VI. VII.
 11.6 10.2 17.4 20.7 15.9 15.1 6.7 2.4
 or 59.9 per cent. below Standard IV., and 40.1 per cent. in and above Standard IV.

From A. 3 Schools there left
 Sub-Standard I. II. III. IV. V. VI. VII.
 26.7 13.9 15.6 10.9 19.3 10.2 3.4 ..
 or 67.1 per cent. below Standard IV., and 32.9 per cent. in and above Standard IV.

From Mission Schools there left
 Sub-Standard I. II. III. IV.
 47.5 16.9 16.5 17.7 1.4, or 80.9 per cent. below Standard III., and 19.1 per cent. in and above Standard III.

School Buildings, Furniture, &c.—There is considerable improvement to be reported under this head. The largest schools are all occupying suitable premises. More might be done to make the premises more attractive, by beautifying the surroundings, laying play-grounds, and by brightening the school-room walls with attractive pictures. The A. 1 School at Ceres takes the lead in this respect.

Improved school-desks are coming to be more generally used. During the year the A. 2 School at Tulbagh has been furnished throughout with the American dual desk.

New school-buildings have been erected at Nieuwe Rust (Van Rhynsdorp) and Jaagvlei (Clanwilliam), where I hope soon to see flourishing schools in existence. At Groenrivier (Calvinia), where a school has been in existence for some time already, and has been making very fair progress during the year, it is contemplated to erect suitable school premises at the commencement of the coming year. The school most urgently in need of improved premises is the Poor School at Velddrift (Piquetberg).

The number of School Libraries still remains far too small. Every school ought to have its collection of reading books, however small. It is not sufficiently realized by teachers that the cultivation of a taste for reading should form a very important part of their work. Many pupils, who have reached Standard IV or V, now leave school, having never read a single book, besides the ordinary school-books, and, for the matter of that, being hardly able to intelligently read a book or even a newspaper. Where reading habits have not been cultivated, what has been learnt at school will not be retained long. Porterville A. 2 school has started a library during the past year, and the libraries in connection with the A. 1 School at Ceres, the A. 2 School at Tulbagh and especially the A. 2 School at O'okiep, have been largely replenished.

SUBJECTS OF INSTRUCTION.

Reading and Recitation.—Reading is still a subject which requires a good deal of attention. In too many cases teachers seem to be fully satisfied merely with correct pronunciation, while little attention is paid to expression, and the pupils are not made to speak out.

Recitation is too often monotonous, entirely lacking expression and emphasis. Pupils are not taught to enter into the meaning and spirit of the piece selected for recitation. The schools where recitation is well taught are the exceptions, and are very few in number.

Dictation.—This subject receives a great deal of attention, with successful results. In many cases it can be clearly seen that mistakes in spelling arise solely from the fact that clear and distinct pronunciation is not insisted on in reading. The difference in pronunciation, for instance, between the final *d* and *t*, between *s* and *z*, between *a* and *e*, is not sufficiently noticed.

Handwriting.—In this subject improvement is noticeable. In some schools the writing is excellent, while in general there seems to be more careful supervision of the work of the pupils. The blackboard is not sufficiently utilized in teaching this subject.

Arithmetic.—There has been a general improvement in this subject. In many schools the exercises set are worked neatly, intelligently and methodically, showing careful training and supervision. *Mental Arithmetic* is still a weak subject, and in some of the rural schools and mission schools it seems well-nigh hopeless to expect any improvement under the present teachers. They lack the method and tact to teach the subject intelligently and to awaken the reasoning faculties of the pupils.

Composition.—This subject does not seem to receive sufficient attention in the smaller schools, while in the larger schools there is a distinct improvement noticeable. English Composition evidently suffers from the lack of general reading and practice in conversation in English on the part of pupils.

Geography and History.—In many cases, especially in the smaller schools, these subjects are not made sufficiently interesting and are not intelligently taught. Teachers are too apt to confine themselves strictly, and too literally, to what is prescribed in the Standard Course.

Dutch.—In nearly every school in my circuit Dutch is taught. There are a few instances, notably in the A. 3 school at Ceres Road, in which proper provision for the teaching of Dutch is not made, while the large number of Dutch-speaking residents have a fair claim to consideration. My experience is that the best Dutch pupils are at the same time the best English pupils. No school has shown more satisfactory results than the A. 2 school at Tulbagh, and here pupils are taught both Dutch and English, in all classes, commencing from below standard.

Singing.—The teaching of singing from notes is becoming more general.

Sewing.—Good work is being done in most of the larger schools. The subject is more systematically taught since the introduction of the Sewing Standards.

Drill.—More attention should be paid to this subject. In several of the village schools it has not yet been introduced. The best work was shown in the Second Class Public School at O'okiep, the First Class Public School at Ceres, the Third Class Public School at Kookfontein and the Dutch Reformed Church Mission School at Clanwilliam.

TEACHERS.

There is some improvement in the class of teachers employed in my circuit, though there are still many left who are unfit for the work of educating the young. In general teachers are conscientious in their work, and there are several gratifying instances of teachers who work zealously and earnestly, and are examples to their pupils in every respect. They have learnt the secret of winning the affection and kindling the enthusiasm of their pupils. May their number increase! For such teachers the current salaries are a miserable remuneration.

PUPIL TEACHERS.

There has been some progress in the training of pupil teachers. This work is carried on under difficulties, as in most cases it is found impossible to organise a regular pupil teachers' class. The Principal finds the training of the candidates a heavy burden on his hands, which are forsooth full already with what daily falls to his share.

I consider that in most cases pupil teachers receive far greater benefit from a regular course in an institution specially set apart for the purpose, like the Training School at Wellington, than in a country school, where their training cannot but be a secondary matter. Rather, therefore, than multiply the number of candidates in the smaller schools, I should try to send them to an institution such as the above mentioned. Unfortunately, the accommodation is not unlimited, and applications for admission have in some cases been fruitless. Pecuniary difficulties I have found to be not insuperable. Thanks to the aid rendered by Government and the moderate charges for accommodation at Wellington, I have been able to enlist the practical sympathy of relatives and friends, so as to supply the little that was wanting to have several poor pupils from my circuit entered as pupil teachers in the above named Institute. I consider theirs an important and necessary work, as I am daily being more convinced that, if ever the remote up-country districts, such as Calvinia, Van Rhynsdorp, Clanwilliam, are to be supplied with teachers, their own children must be trained for the work.

CONCLUSION.

Looking back on the past year's work, I think that I am justified in saying that there has been fair progress made, and that the prospects for the coming year are encouraging. That there has been no retrogression, considering the very trying time the northern districts have experienced during the last three years, is in itself a hopeful sign. The Divisions of Calvinia and Namaqualand have had special difficulties to cope with. Calvinia, however, is already showing some improvement. Tulbagh is well provided for. In Ceres there is room for a few more schools. Van Rhynsdorp seems to be waking up at last. Clanwilliam and Piquetberg ought to have a good many more country schools. In Piquetberg especially there are several cases in which as many as from 20 to 30 children of school-going age are within walking distance from a centre which is not yet provided with a school. Many parents also, out of indifference, fail to make use of the existing facilities within their reach.

It is my pleasing duty to acknowledge my obligations to many friends of education, including ministers of religion, members of school committees and many farmers, whose hearty co-operation and unflinching kindness have materially helped on the work and lightened my task.

I have the honour to be,

Sir,

Your obedient Servant,

J. H. HOFMEYR.

Stellenbosch, January 5th, 1898.

8.—INSPECTOR McLAREN'S REPORT.

[CIRCUIT: KOMGHA, STUTTERHEIM, BUTTERWORTH, IDUTYWA, KENTANI, NQAMAKWE, TSOMO, WILLOWVALE.]

SIR,—I have the honour to submit the following report on the progress of education in my circuit during 1897. Although my appointment dates only from the 1st of July, it may be convenient that so far at least as statistics are concerned I should deal with the whole year.

I.—SUPPLY OF SCHOOLS.

The number of schools in operation during the third quarter of 1896 appears to have been 175. The number in the corresponding quarter of 1897 was 187, an increase of 12, or nearly 7 per cent. The increase is very evenly distributed throughout the circuit, consisting of one school each in Idutywa, Kentani, Komgha and Stutterheim, two schools in Tsomo, and three each in Butterworth and Willowvale, while only Nqamakwe remains stationary. The districts that are most poorly supplied with schools are Idutywa, Kentani and Komgha. In the last of these districts the population is comparatively small, but both the other districts have a dense population, and require quite double the number of schools they have at present.

II.—ENROLMENT AND ATTENDANCE.

The number of pupils enrolled in the third quarter of 1897 (exclusive of pupil teachers and others in Special Institutions), was 10,563. The corresponding number in 1896 was 9,943. This shows an increase in the enrolment of 6·2 or 6·2 per cent. The average attendance rose from 7,266 in 1896 to 7,621 in 1897, an increase of 4·9 per cent.

The percentage of attendance to enrolment is only 72·7, but as the number on the Registers includes many pupils who were not in attendance at all during the quarter, but whose names had merely been carried over from the preceding quarter, the actual proportion between attendance and enrolment is less unsatisfactory than it appears. Nevertheless, in very many schools, and especially in native schools, the attendance is very irregular, and this irregularity is a greater hindrance to the progress of these schools than all other causes put together. The irregularity is due partly to the selfishness of the parents who keep their children at home to do work which ought to be done by themselves; and partly to the remissness of the teachers, who do not make their teaching so interesting as it might be made, and who, too frequently, when the weather is threatening, shut up their schools, and thus encourage their pupils to stay at home if the sky is only cloudy.

III.—INSPECTION OF SCHOOLS.

The number of schools inspected by my predecessor, the Rev. Canon Woodrooffe, M.A., in the first half of the year was 99. The number inspected by myself has been 95; but as 11 of these were in Inspector Bennie's circuit, while he inspected three schools in mine, the total number of schools inspected in the circuit was 186—an increase of 11 over the number for last year. With the exception of one or two new schools, opened subsequently to my visit to the district in which they are situated, all the schools in the circuit have been inspected during the year.

Little time has been left for informal visits, but a few such have been paid. One result of these has been to show how necessary such visits are.

IV.—PUPILS' ATTAINMENTS AT INSPECTION.

Numbers present at Inspection.—In 1896 the number of pupils and pupil-teachers on the roll at the time of the Inspector's visit was 8,811, and of these 7,124, or 80·8 per cent., were actually present. In 1897 the number on the roll had risen to 9533, and the number present to 7,837, or 82·2 per cent.

[G. 7—'98.]

The following table shows, for each of the Divisions included in my circuit, the number of schools inspected, with the number of pupils present in 1896 and in 1897, and the increase in numbers and percentage.

Division.	Present at Inspection.		Increase.	Increase per cent.
	1896.	1897.		
Komgha	192	189	3	1.6
Stutterheim	789	897	128	16.6
Butterworth	1021	1063	42	4.1
Idutywa	587	659	71	12.1
Kentani	389	504	115	29.6
Nqamakwe	1936	2104	168	8.7
Tsomo	1212	1327	115	9.6
Willowvale	1018	1095	77	7.6
Total	7124	7837	713	10.0

The advance in the Kentani Division is notable. The decrease in the Komgha Division is unfortunate, but is explained by the temporary closing of a large native school pending the appointment of a new teacher.

Pupils' Standards at Inspection.—The following table shows the classification of the pupils in Standards after inspection for the whole circuit, in 1896 and in 1897:—

1896.		1897.	
Pres. at Insp.	7124	Pres. at Insp.	7837
Sub-Standard	3313 or 46.5 per cent.	Sub-Standard	3709 or 47.3 per cent.
Standard I	1362 „ 19.1 „	Standard I	1521 „ 19.4 „
„ II	1199 „ 16.8 „	„ II	1278 „ 16.3 „
„ III	753 „ 10.6 „	„ III	718 „ 9.1 „
„ IV	286 „ 4.0 „	„ IV	386 „ 4.9 „
„ V	53 „ 0.7 „	„ V	75 „ 0.9 „
„ VI	18 „ 0.2 „	„ VI	16 „ 0.2 „
„ VII	6 „ 0.1 „	„ VII	12 „ 0.2 „
Ex-Standard	2 „ 0.1 „	Ex-Standard	4 „ 0.1 „
Unclassified	132 or 1.8 „	Unclassified	118 or 1.5 „

This table as it stands does not seem to indicate much progress, except in the upper standards, but it has to be remembered that the large increase in the number inspected goes for the most part to swell the percentage in the sub-standards. If we take a district like Komgha, where the number of pupils is stationary, we find the percentage in the sub-standards falling from 40.6 to 31.7, or if we take Butterworth, where the number is nearly stationary, we find the percentage falling from 45.6 to 43.9.

The increase in the number of pupils who have passed the Fourth Standard is notable. No less so is the decrease in the number who have passed the Third. This marks a tendency on the part of many teachers to neglect their Standard III for their Standard IV class. The number of passes in Standard III, however, forms now a better mean than formerly between the numbers in Standards II and IV.

The pupils marked as "Unclassified" consist of pupil teachers, chiefly coloured. Their attainments may be taken as nearly equal to those of pupils in Standards V to VII.

Pupils' Attainments in different classes of Schools.—These may be conveniently shown in a Table in which the percentage of passes in the First and Second, the Third and Fourth, the Fifth and Sixth, and the Seventh and the Ex-Seventh Standards are grouped together. It is instructive to place the figures showing the approximate cost per pupil in the different classes of schools side by side with the figures which indicate the efficiency of the work done in each class.

Class of School.	No. of School.	Percentage in Sub-Standards.	Percentage in Stds. I & II.	Percentage in Stds. III & IV.	Percentage in Stds. V & VI.	Percentage in Stds. VII & Ex-Std.	Cost per pupil to Government.
A. I	1	13.5	35.1	27.0	14.9	9.5	£ s. d. 2 11 6
A. II	4	21.6	28.9	30.5	14.2	4.7	2 13 0
P. F.	24	24.0	39.4	29.1	7.1	..	2 13 6
A. III	6	37.0	39.0	20.0	4.0	..	2 9 6
B. & C.	147	49.8	36.3	13.4	0.5	..	13 6
Poor	2	55.3	42.1	2.6	..	..	2 6 3

It is evident from this Table that the single A. I school in my circuit is doing work considerably in advance of the average of the A. II schools; that the Private Farm Schools are considerably in advance of the A. III schools; and that the Poor Schools are much behind even the Native Schools. The B. and C. Schools are grouped together, as they are doing work of exactly the same kind, and as nearly as possible of the same quality.

It is evident also that the cost to the Government per pupil varies very little in the different classes of European schools, while in the native schools it is little more than one-fourth of the cost in the schools for white children. On the other hand the cost per pupil in the C. I Schools, or Training Institutions, is naturally much higher than in any of the European schools, since the training of teachers is necessarily expensive. I have not the data necessary to give the cost per pupil in this class of schools.

V. ANNUAL PROGRESS OF PUPILS.

Data are available for 172 schools for calculating the percentage of pupils who have passed a higher standard this year than last. The corresponding figures and percentage for 1896 are also exhibited in the following table:—

	1896.		1897.	
	Number.	Percentage.	Number.	Percentage.
Presented	2595	..	2806	..
Passed higher	1525	58.7	1719	61.3
Passed the same	1004	38.7	1034	36.8
Passed lower. . . .	66	2.6	533	1.9

This table shows that while there are far too few who have succeeded in passing a higher standard this year than last, yet the proportion of those who have done so is considerably larger than it was last year. The percentage of those who fell to a lower standard again is smaller. This unfortunate class of pupils consists almost without exception of children who have been absent from school for the greater part of the year preceding the inspection.

VI. BUILDINGS AND FURNITURE.

There is not much improvement to chronicle in regard to the supply of good buildings and furniture. In various parts of the circuit building operations have been stopped or thrown back by the stoppage of transport consequent upon the outbreak of Rinderpest. In the Komgha Division, however, the Victoria Public School has been enlarged and much improved in appearance, and an excellent building of its size has been erected for the A. III Public School at Kuku. In Fingoland and Idutywa, the liberality of the District Councils has led to great improvement in the supply and quality of furniture in many of the schools.

VII. TEACHERS.

Number and Sex.—In the 186 schools inspected, 300 teachers (including sewing-mistresses) are employed, of whom 151 are males and 149 females.

Qualifications.—Of the males 56 are certificated, and of the females 28; thus of the whole number only 28 per cent. hold a certificate of competency to teach. The majority of those who have no certificate have, nevertheless, had some special training for the work of their profession, and the percentage of those who are quite incompetent is perhaps not more than 10.

Training Institutions and Pupil Teachers.—The Public Schools at Butterworth and Komgha employ one pupil teacher each. Native pupil teachers are under training at the Blythswood, Butterworth, and Emgwali Institutions. The number of these present at inspection has fallen from 129 to 116. This decrease simply indicates that the pupil teachers of the first year are now more carefully selected than formerly. The chief difficulty in the work of these institutions is the limited knowledge of English possessed by the pupil teachers when they begin their course. It is perhaps unnecessary that I should speak further in this report of work in which I have myself so recently taken part.

VIII. SUBJECTS OF INSTRUCTION.

Reading and Recitation.—In many schools the reading in the lower standards is almost entirely devoid of expression. Wherever English is professed, while Dutch or German, or Kafir is the colloquial language of the pupils, much exercise in translation should be given. In schools for natives the vowels are very frequently mispronounced—especially the short *a* and the long *o*. In schools for white children, on the other hand, the consonants suffer most. Such mispronunciation as is illustrated in the following sentence should not be tolerated by any teacher:—"Hi', 'ave a cyow." The recitation in native schools is almost always too fast. In many of the European schools it is very satisfactory.

Writing.—Too little attention seems to be given to this important subject, and it is seldom taught, as it ought to be, from the blackboard. The copy-books in use in many schools are of an obsolete kind, showing letters that have too much slope, and capitals that are too complicated. The semi-upright copy-books produce the best style of handwriting, and the most natural. In writing to dictation much greater accuracy is necessary in the spelling.

Arithmetic.—This is the weakest subject in the great majority of schools. Notation is not well understood; the use of the fingers and of strokes on the slate is tolerated; far too little practice in mental work is given; the mental exercises are seldom of such a kind as to lead up to the solution of problems; and, except in a few of the best European schools, too little care is taken to set down the working of sums neatly and clearly. Much more use should be made of the *blackboard* in teaching this and all other subjects than is made at present.

English Grammar and Composition.—The analysis of sentences is usually satisfactory. Parsing in the advanced standards is neither full enough, nor accurate enough. Few pupils in the native schools can write English composition with any degree of correctness. This subject should not be left over till Standard IV is reached. It should be begun in Standard I, with the composition of short sentences containing given words, or of answers to simple questions taken from the reading book.

Geography.—The teaching of this subject is usually mechanical in the extreme. The physical part of the subject is often learned by rote without being understood. The subject requires to be taught in a practical and realistic, and above all, intelligible way if it is to have any educative value.

Singing, Drawing, Drill.—In only a few schools are these subjects taught, and even in these not very much has yet been accomplished. In teaching singing the use of the Modulator and of some manual of the Tonic Sol-fa method is essential. Few native teachers have as yet any knowledge of drawing.

Needlework.—In most of the European schools the sewing is good. In the native schools many teachers who can sew very well do not yet fully understand the requirements for the standards in this subject. Attendance at a vacation course will enable them easily to overcome this difficulty.

Dutch, German.—The instruction in these languages is confined to reading and writing. Much greater use should be made of translation from and into English.

French, Latin.—The instruction in these languages is usually good in quality, but very meagre in amount. It does not go any appreciable length towards enabling a pupil to read the languages for himself.

I have the honour to be,

Sir,

Your obedient Servant,

JAMES McLAREN.

King William's Town, 30th December, 1897.

9.—INSPECTOR MILNE'S REPORT.

[CIRCUIT: ALBERT, ALIWAL NORTH, CRADOCK, SOMERSET EAST, TARKA
AND WODEHOUSE.]

SIR,—I have the honour to submit to you the following general report for the year 1897.

My circuit this year corresponds exactly to that of last year. All the schools which had been in operation for at least two or three months when I was in their neighbourhood, have been inspected. In all, 186 schools were visited for the purpose of inspection, but four of these were not inspected by myself, as it was impossible for me to reach them at the time. 61 of these were inspected for the first time, leaving 125 that have been inspected more than once. Too many schools fall out every year, however. This year the proportion is large, but has been more than made up for by the addition of new schools. Some of these schools have been closed with the intention of having them re-opened when better times come. Unfortunately rinderpest and drought have played such havoc this year that several farmers, who would gladly have kept on their schools if they could have done so, were compelled to close them; but others, chiefly uneducated, who might have kept on their schools—with some difficulty perhaps—closed them, not understanding or recognising the injustice and harm done the children by these long breaks in their school life. Too often it happens that children are made to suffer, especially in P. F. Schools, through the school being temporarily closed every other year for three or six months. The excuse given for such action by the parents is usually that a new teacher could not be got. It is often difficult in such cases to get a good teacher, but the attempt to get one is delayed so long that one cannot be got in time, and then the whole matter is conveniently put off till another season.

There has been an increase in the number of schools, for, taking those in active operation in September 1896, and September 1897, respectively, I find the numbers to have been 169 in September 1896, and 186 in September 1897, being a gain of 17. The greatest gain was, as I had expected, in Cradock district, where six have been added.

Of the schools which closed during the year, more were in Somerset East than in any other district, but this is what was to have been expected, as Somerset has the largest number of schools in operation; so that where Aliwal North, for instance, loses three schools, Somerset East, in the same proportion, should lose seven. From what I could find out also the Somerset East district is better provided with private schools than in the other districts.

On the whole, interest in education is spreading, and cases are much more frequent where there are active members of committee who have no direct interest in the schools, but do their work from a sincere desire to see education improve. In the towns, committees and teachers are working heartily in the interests of the schools. Cases, however, are much too frequent in country districts, where there is a complete lack of public spirit and a tendency to look to Government for everything. A farmer takes in a poor child to make up his requisite number, perhaps, and after drawing a grant of £3 or £2 as the case may be, considers himself unfairly treated when the Education Department refuses to pay school fees in addition for the child.

Irregularity of attendance is still much greater in Poor Schools than it should be. In most cases the parents are to blame, as children are kept at home to do most trivial things which the parents could easily have done themselves. Complaints by teachers are frequent of such culpable action. In the country districts, in many cases, the attendance at the Poor Schools is falling off owing to indifference on the part of parents and migration to town. Increased attention is being paid in most towns to getting into the schools poor children—practically from the streets—whose numbers are increasing each year at a great rate.

In some of these Poor and A. III. Schools there are teachers whose mental equipment is very poor, who teach up to Standard II. or Standard III., conscientiously in many cases and with fair success, but beyond that stage do very poorly, as they work mechanically and make no effort towards self-improvement.

[G. 7—'98.]

Enrolment and Attendance.—The number on the roll and the average attendance have increased. The numbers are :—

	1897.	1896.	Increase.
On the Roll	5,835	5,200	635
Average Attendance	4,841	4,185	656

The increase in the number on the roll is 12·2 per cent., and in the average attendance 15·6 per cent. For the previous year the increases were respectively 9·3 per cent. and 7·6 per cent.

The percentage of average attendance to enrolment has risen from 80·5 to 82·9.

Leaving Age and Standard.—The following statistics are practically complete for Public Schools (A. I., A. II., A. III.) and Poor Schools. As in last report, all who left during the year are included, no deduction being made for those who may have gone to other schools.

Taking all the schools together, the average leaving age is 11·9, which is 7 higher than last year; and the average leaving standard has improved slightly, though still under Standard II. Last year 575 out of 1,004 who left did so, not having passed Standard II.; this year the number is 531 out of 1,009.

The average leaving age for Poor Schools is 11·2 years.

"	"	A. III.	"	11·5	"
"	"	A. II.	"	11·3	"
"	"	A. I.	"	12·7	"

The particulars as to average leaving Standard in each class of school are :—

POOR SCHOOLS.

Percentage who left.				1897.	1896.
In Standard I.	..	..	..	22·1	25
" II.	..	..	..	16·7	22·4
" III.	..	..	..	11·2	8·5
" IV.	..	..	..	5·8	3·2
" V.	..	..	..	·3	

The average duration of the school life is 1·9 years. 42 per cent. of those on the roll left during the year. This is a great improvement on last year, when 80 per cent. left, and helps to account for the better percentage in the higher Standards.

A. III. SCHOOLS.

Percentage who left.				1897.	1896.
In Standard I.	..	..	..	15·3	23
" II.	..	..	..	16·6	15·4
" III.	..	..	..	14·7	17·1
" IV.	..	..	..	14·1	12·4
Above Standard IV.	..	..	..	12·8	9·4

The average duration of the school life is 2·3 years as against 2·2 years in 1896. 39·6 per cent. of the number on the roll left during the year. Last year the percentage was 44·3.

There are a few very fair Third Class schools, chiefly in the villages, and these improve the averages; but unfortunately there are still too many of this class which are miserably furnished, and where the teaching is very poor.

A. II. SCHOOLS.

Percentage who left.				1897.	1896.
In Standard IV.	..	..	..	17·5	17·3
" V.	..	..	..	11·2	10·5
" VI.	..	..	..	8·3	5·7
Above Standard VI.	..	..	..	4·9	9·6

The average duration of the school life is 2·3 years as against 2·6 years in 1896. 40·7 per cent. of the number on the roll left during the year. This is higher than last year, when the percentage was 38·5.

This year the results are not quite so good, yet the efficiency of the A. II. schools continues high. The severe drought has affected two of these schools to a large extent in regard to the number leaving. In one school 64·6 per cent. of those on the roll left during the year.

A. I. SCHOOLS.

Percentage who left.				1897.	1896.
In Standard IV	..	..	..	13·3	14·1
" " V	..	..	..	13	17·3
" " VI	..	..	..	14·5	9·8
Above Standard VI	..	..	..	12·4	8·5

The average duration of school life is 2·4 years as against 2·5 in 1896. 40·7 per cent. of the number on the roll left—the same as last year. Some of these suffered through the prolonged drought. In one school the percentage who left is as high as 67·1, while in another it is as low as 22·6.

The percentage who left above Standard III is 53·2 as against 49·7 last year, but taking above Standard V the improvement is still greater—26·9 as against 18·3.

The number of children in private schools in towns is 9·2 per cent. of those in the public schools. As the percentage last year was 12, this indicates that the public schools are gaining more and more the confidence of the parents; especially is this the case where good Kindergarten departments have been established.

STANDARDS OF PUPILS AT INSPECTION.

As in last reports I again give, as the fairest test of improvement, the results for those schools only, which have been inspected for at least two years in succession; giving the results for those inspected for the first time in another table.

The results for all schools for whites are :—

	1897	1896	Increase.	Decrease.	Corresponding figures for 1896-5.	
					Increase.	Decrease.
On Roll	3247	3106	143	..	212	..
At Inspection ..	3024	2890	134	..	159	..
Below Standard	778	753	25	..	..	46
Standard I	395	474	..	79	20	..
Standard II	497	468	29	..	..	7
Standard III	445	413	32	..	24	..
Standard IV	386	376	10	..	43	..
Standard V	259	222	37	..	63	..
Standard VI	167	117	50	..	47	..
Standard VII	54	40	14	..	13	..
Above Standard	43	27	16	..	2	..

This table, like the corresponding one of last year, shows continued progress. The number below Standard IV. is practically the same as last year, so that nearly all the increase appears in Standard IV. and upwards.

There were on the roll on the day of inspection in schools that had been at least two years in existence, 3,249. The corresponding figures for similar schools last year were 2,806, an increase of 443. The increase in the above table is 143, therefore the balance of 300 must be due to new schools having entered the so-far permanent list, of two years' existence at least. Last year the result was similar, so that the number of schools which continue at least two years in existence is gradually increasing.

I shall now make the comparisons that were made in the last report from the corresponding table. The increase of pupils in the schools that have been in existence during 1896-7 is 143, during 1895-6 it was 212, and for 1894-5 it was 13.

As last year the increase appears in Standard IV. and upwards. The number in Standard IV. and upwards was for 1895-6, 796, forming 30.5 per cent. of all inspected. For 1896-7 the number is 909, forming 30 per cent. of all inspected; but taking Standard V. and upwards, the numbers and percentages are respectively:—

415, forming 15.8 per cent. in 1895-6
523, forming 17.2 per cent. in 1896-7

Leaving out those below standard, the pupils present at the inspection this year in all schools, who were also present at the inspection in 1896, formed 72.6 per cent. of the whole number in Standards present. For the previous inspection the percentage was 69. The comparisons made last year pointed to increased permanency and efficiency in the schools; this year the comparisons lead to the same conclusions.

The following table will show which class of school has contributed most to the improvement:—

	A. I.		A. II.		A. III.		Poor.		P. F.	
	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.
On Roll	114	..	7	3	..	22	..	11	..	..
At Inspection	88	..	3	3	..	38	..	8	..	..
Below Standard	43	..	10	..	36	11	..	..	3	..
Standard I. .. ..	..	2	..	2	..	23	..	30	..	22
Standard II.	25	..	24	..	20	7	..	1	..	..
Standard III. .. ..	..	8	2	..	15	..	26	..	3	..
Standard IV. .. ..	..	22	..	6	10	..	20	..	8	..
Standard V.	3	..	4	..	14	..	1	..	15	..
Standard VI.	25	..	11	..	2	..	3	..	9	..
Standard VII.	9	..	1	..	1	..	..	..	3	..
Above Standard	15	..	1	..	..	..	..	..	..	..

The Poor and A. III. Schools have increased in each Standard from Standard II. upwards. The A. III. Schools have made most progress proportionately. The character of the work both in the A. III. and Poor Schools has improved, though unfortunately there are still some very weak schools in both classes. It is satisfactory to notice that in no class of school is there a decrease in Standard V. or upwards.

The large increase in the numbers attending the A. I. schools is largely due to Aliwal North and Cradock, and should be more than maintained as the committees and teachers are working heartily together in the interests of the schools.

For the schools for white children inspected for the first time this year the numbers are:—

On Roll .. ..	..	..	..	..	690
At Inspection .. ..	..	..	..	..	606
Below Standard .. ..	..	..	..	..	236
Standard I. .. ..	..	..	..	..	164
Standard II. .. ..	..	..	..	..	132
Standard III. .. ..	..	..	..	..	56
Standard IV. .. ..	..	..	..	..	14
Standard V. .. ..	..	..	..	..	4

The numbers in the new P.F. and A. III Schools are greater than in the similar schools added last year, but there is a considerable falling off in the number in the new Poor Schools.

The above table shows the elementary character of the new schools.

The percentages for all the schools for white children taken together are:—

	1894.	1895.	1896.	1897.
Below Standard	24 p.c.	25.4 p.c.	26 p.c.	27.9 p.c.
Standard I.	16.6 "	16.2 "	17.8 "	15.4 "
" II.	19.4 "	17.9 "	16.8 "	17.3 "
" III.	18.3 "	16.2 "	13.9 "	13.8 "
" IV.	12.9 "	13 "	12.5 "	11 "
" V.	4.9 "	6.1 "	7 "	7.2 "
" VI.	2.1 "	2.6 "	3.6 "	4.6 "
Above Standard VI.	1.6 "	1.9 "	2 "	2.7 "

The increase below standard is due partly to the improved Kindergarten Departments attracting younger children. The percentage in Standard IV. has fallen slightly, but there has been a steady increase in Standards V. and VI. and above from 1894. This increase in the highest standards is a hopeful sign, and it obtains in each class of school, except the A. I. Schools, where the falling off is very slight, and already explained.

The percentages in Standard IV. and upwards are:—

	All Schools.	A. I Schools.	A. II Schools.	A. III Schools.	P.F. Schools.
1894	21.5	..	..	..	..
1895	23.6	42.2	32	12.8	..
1896	25.1	43.8	34.4	18	31
1897	25.5	43	37.3	19.9	35

The percentage increase would have been much greater had it been calculated on Standard V. and upwards.

The numbers in schools for coloured children, inspected both in 1896 and 1897, are:—

	1897.	1896.	Increase.	Decrease.
On Roll	1390	1344	46	..
At Inspection	1092	1078	14	..
Below Standard	651	646	5	..
Standard I.	199	179	20	..
" II.	127	117	10	..
" III.	67	99	..	32
" IV.	36	37	..	1
" V.	2	..	2	..

(In last year's report the numbers for one school were omitted.)
These results are not so good as last year. There is a falling off in Standard IV., while the increase goes to the lower standards.

The numbers for the new schools for coloured children inspected for the first time are:—

On Roll	175
At Inspection	135
Below Standard	103
Standard I	14
Standard II	11
Standard III	6
Standard IV	1

The following table gives the average ages for the standards at last inspection:—

CLASS OF SCHOOL.	STANDARD.								
	Below.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.
	Yrs.	Yrs.	Yrs.	Yrs.	Yrs.	Yrs.	Yrs.	Yrs.	Yrs.
A. I.	6·7	8·6	10·6	11·8	12·9	14·2	15·5	15·7	16·9
A. II.	8·1	9	10·9	12·3	13·2	14·4	15·6	16	17·4
A. III.	7·7	9·6	11	12·4	13·8	14·7	14·8	14	..
Poor	8·9	12·5	12·6	13·8	14	16	..	..	..

In a few of the schools the average ages for the different standards are improving, but in most it will be impossible to improve the averages until compulsory Education is introduced, as so many older pupils enter who are fit to join the lower standards only.

The average cost per scholar present at inspection to Government in the different classes of schools is:—

CLASS OF SCHOOL.	1897.			1896.		
	Grant for Staff.			Grant for Staff.		
	£	s.	d.	£	s.	d.
A. I.	3	5	9	3	3	9
A. II.	3	0	5	2	11	0
A. III.	2	12	4	2	10	10
Poor	2	16	1	2	16	1
Mission	0	15	1	0	15	6

This table shows slight increases in A. I. and A. III. Schools; a considerable increase in the A. II. Schools, while the Poor and Mission Schools remain practically the same.

School Buildings and Furniture.—A considerable amount of building has been done during the year and several committees are moving in the matter of new or enlarged school buildings.

Two very suitable and substantial school buildings with dwelling houses attached in Wodehouse district, and one in Aliwal North, have been completed by aid of the special grant of last year. At Burghersdorp a large building is well on the way towards being completed, suitable for the requirements of the Albert Academy and the new Training School to be started there. The plan is an extensive one and includes a workshop. At Pearston a new building was commenced early in the year, and at Lady Grey the committee of the Poor School are altering and enlarging their school-rooms. The Indwe Public School committee have decided to erect new buildings. A much needed building on a large scale has been begun for the Public School in Aliwal North.

Extensive alterations and additions to school and boarding-house have been made at Rasyner Public School, Albert district. In Cradock a comfortable workshop has been put up for the Boys' Public School, and the committee are moving to secure new and

more suitable buildings and modern furniture. At Dordrecht the committee have decided to add a room for Kindergarten work and another for a work shop, and also to acquire modern furniture. New furniture has been procured for the Bellevue Seminary, Somerset East.

Subjects of Instruction.—The Kindergarten Departments in existence last year continue to do good work. As already mentioned, the Committee of the Dordrecht Public School will soon have in operation a Kindergarten Department and a Course of Instruction in Woodwork, and at Cradock a much more suitable building has been erected for woodwork instruction. Except as stated above, the provision for woodwork and science teaching remains the same in my circuit; but I expect that in two schools at least proper arrangements will be made before long for science teaching.

The remarks made in my last report regarding the other subjects of instruction still apply. The improvements there mentioned continue, while a few of the backward schools are gradually moving into line.

Qualifications of Teachers.—The training of pupil teachers in the larger schools is being carried on successfully, and I hope to see the Training Institution at Burghersdorp in thorough working order next year. Several of the pupil teachers who have finished their course are now teaching in my circuit, and generally doing very creditably.

The decrease in the percentage of uncertificated teachers is still gradually going on. For the schools of all classes taken together the percentage is 48·8; last year it was 50·4. In schools for white children the percentage is 45·2. In 1894 it was 59, in 1895, 55, and in 1896 it was 51·2.

The proportion of certificated to uncertificated teachers in A. III schools is 10 to 11 as against 3 to 4 last year; and in P.F. Schools, 4 to 5 as against 4 to 7 last year. In Native Mission Schools the proportion has fallen very much, and is 13 to 27 instead of 14 to 11.

The numbers of certificated and uncertificated teachers in each class are given below:—

Class of School.	Number Certificated.	Number Uncertificated.	Number having University degrees.	Number having Intermediate or Matriculation Certificates.
A. I.	38	10	12	10
A. II.	12	6	..	7
A. III.	20	22	..	3
P. F.	32	40	..	1
Poor	14	18	..	3
Mission	13	27	..	1

I am glad to be able to report that in towns, committees are showing increasing willingness to meet the wishes of the principals of schools in regard to giving additional teachers where fair reasons can be given for such increase, and that greater care is being exercised in the selecting of teachers.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Dordrecht, 12th January, 1898.

10.—INSPECTOR MITCHELL'S REPORT.

[CIRCUIT: MOSSEL BAY, GEORGE, OUDTSHOORN, LADISMITH AND RIVERSDALE.]

SIR,—I have the honour to submit my Report for the year 1897.

The total number of schools inspected is 145, being five more than in 1896. Owing to indisposition I was unable to visit any of the Ladismith schools, and these, sixteen in all, together with five schools in the Division of Riversdale, were inspected by deputies.

Schools in Mossel Bay, George and Oudtshoorn were visited by me for the fourth time, those in Ladismith for the third time, and those in Riversdale for the second time. Visits to a few localities for which free grants for the erection of school buildings had been allowed were made.

I was unable to find time for either informal or surprise visits.

SUPPLY OF SCHOOLS.

The number of schools in operation at the end of the September quarter of 1897 was about the same as the number in operation at the end of the September quarter of 1896. Altogether eleven new schools—three A. III Schools, six Poor Schools and two Private Farm Schools—were opened, but about an equal number were closed.

The Division of Riversdale has contributed *five* of these new schools, George *two*, Oudtshoorn *two*, Mossel Bay *one*, and Ladismith *one*.

A number of new schools were opened during the December quarter of the year.

During the year free grants for the erection or enlargement of school buildings were sanctioned for the following places:—

Ruiterbosch	..	Division of Mossel Bay
Flesh Bay	..	" "
Langvlei	..	" George
Waaikraal	..	" Oudtshoorn
Groot River	..	" Ladismith
Voorbat	..	" "
Anysberg	..	" "
Muiskraal	..	" Riversdale

The new building at Groot River, Ladismith, has been completed. Waaikraal, Oudtshoorn and Ruiterbosch, Mossel Bay are approaching completion. In connection with arrangements which had to be made at nearly all these centres I would beg to acknowledge the cordial assistance which was given by the ministers of the Dutch Reformed Church.

ENROLMENT AND ATTENDANCE.

Enrolment.—At the close of the September quarter of 1896 there were 5,882 pupils on the roll in this circuit; the corresponding number for the same quarter of 1897 is 6,495, an *increase* of 613, or 10·4 per cent. This may be regarded as very satisfactory when it is remembered that a similar comparison for the years 1895 and 1896 shows a *decrease* of 231, or 3·7 per cent.

This increase in enrolment is to be found chiefly in country schools.

Irregular attendance is characteristic of most country schools, especially during ploughing, harvesting and shearing operations; the number on the roll, however, shows decided advance.

The number in attendance at any school depends largely upon the degree of tact, energy and efficiency displayed by the teacher. At the inspection of one country school I noted the presence of 75 pupils, which was more than double the number present at the previous inspection. This remarkable increase is due entirely to the influence of the teacher, who recognises that the sphere of his labours is not bounded by the walls of his schoolroom.

[G. 7—'98.]

Attendance.—The average attendance for the September quarter of 1896 was 4,471 and the number for the corresponding quarter of 1897 is 5,160, being an *increase* of 689, or 15·4 per cent. A similar comparison for the years 1895 and 1896 shows a *decrease* of 309, or 6·4 per cent.

An average attendance of 5,160 out of an enrolment of 6,495 gives an average of 79·4 per cent., which is a more satisfactory result than that of last year, viz., 76 per cent.

The following table shows the average enrolment and attendance for the quarter ended 30th September, 1896, and for the quarter ended 30th September, 1897:—

DIVISION.	1896.		1897.	
	Enrolment.	Attendance.	Enrolment.	Attendance.
Mossel Bay	1040	748	1026	763
George	1242	974	1395	1085
Oudtshoorn	1796	1333	2026	1575
Ladismith	774	594	875	738
Riversdale	1030	822	1173	999
Totals	5882	4471	6495	5160

Thus it is seen that in each division under both headings (excepting Mossel Bay, in which there is a decrease of 14 on the roll) there is advance in numbers.

The following tables show for each division of my circuit and for the years 1896 and 1897 respectively the number of pupils (white and coloured) on the roll at the time of inspection, and the number present at inspection:—

I.

WHITE.

DIVISION.	1896.		1897.	
	Roll, day of Inspection.	Present at Inspection.	Roll, day of Inspection.	Present at Inspection.
Mossel Bay	342	320	484	437
George	712	651	853	787
Oudtshoorn	1350	1154	1547	1366
Ladismith	434	404	471	432
Riversdale	655	588	786	727
Totals	3493	3117	4141	3749

It will thus be seen that the increase of whites on the roll on the day of inspection is 648, and that the increase present at inspection is 632.

II.

COLOURED.

Division.	1896.		1897.	
	Roll, day of Inspection.	Present at Inspection.	Roll, day of Inspection.	Present at Inspection.
Mossel Bay	524	420	473	357
George	469	413	460	358
Oudtshoorn	279	203	380	269
Ladismith	309	254	378	369
Riversdale	312	265	368	314
Totals	1893	1555	2059	1667

The increase of coloured pupils on the roll on the day of inspection is therefore 166, and the increase present at inspection is 112.

It will be noted that in this table Mossel Bay is the only division which shows decrease.

PUPILS' ATTAINMENTS.

Standards at Inspection.—The following tables show the classification under standards after inspection:—

I.

WHITE.

Division.	No. of Schools Inspected.	No. of Pupils Registered.	No. of Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex.
Mossel Bay	12	484	437	0	156	84	59	52	47	29	6	3	
George	20	853	787	9	295	112	109	115	94	34	17	0	2
Oudtshoorn	39	1547	1366	19	633	208	192	166	85	48	13	2	..
Ladismith	13	471	432	0	196	55	70	38	46	19	8	..	..
Riversdale	37	786	727	22	235	127	111	93	71	32	19	6	11
Totals	121	4141	3749	50	1515	586	541	464	343	162	63	11	14

II.

COLOURED.

Division.	No. of Schools Inspected.	No. of Pupils Registered.	No. of Pupils Present.	Unclassified.	STANDARD.							Ex.	
					Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.		Standard VII.
Mossel Bay ..	5	473	357	0	250	47	39	20	1	..	..	..	..
George ..	5	460	358	0	205	67	64	22	..	..	..	..	..
Oudtshoorn ..	6	380	269	0	218	22	18	10	1	..	..	..	..
Ladismith ..	3	378	369	0	236	60	43	29	1	..	..	..	..
Riversdale ..	5	368	314	0	208	48	41	9	8	..	..	..	..
Totals ..	24	2059	1667	0	1117	244	205	90	11	..	..	..	..

The percentages are as follows:—

(I give also the percentages for 1896).

I.

WHITE.

1896.		1897.	
Below Standard ..	37.31 per cent.	Below Standard ..	40.41 per cent.
Standard I ..	15.18 "	Standard I ..	15.63 "
" II ..	17.14 "	" II ..	14.43 "
" III ..	12.32 "	" III ..	12.38 "
" IV ..	10.11 "	" IV ..	9.15 "
" V ..	3.81 "	" V ..	4.32 "
" VI ..	1.61 "	" VI ..	1.68 "
" VII ..	.45 "	" VII ..	.29 "
Ex-Standard ..	.84 "	Ex-Standard ..	.37 "
Unclassified ..	1.23 "	Unclassified ..	1.33 "

These results correspond closely. In '96, 15.8 per cent. of pupils present at inspection were placed in Standard IV. and above. The corresponding percentage for '97 is 16.8.

II.

COLOURED.

1896.		1897.	
Below Standard ..	68.62 per cent.	Below Standard ..	.67 per cent.
Standard I ..	14.27 "	Standard I ..	14.64 "
" II ..	11.06 "	" II ..	12.29 "
" III ..	5.41 "	" III ..	5.39 "
" IV ..	.57 "	" IV ..	.67 "
" V ..	.06 "		

Here again results are almost identical. Nearly two-thirds of the pupils present at inspection in '97 were placed below standard.

The average age for the Standards is:—

CLASS OF SCHOOL.	STANDARD.								
	Below.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.
A. I ..	Yrs. 5	Yrs. 8.3	Yrs. 9.5	Yrs. 11	Yrs. 12.3	Yrs. 13.1	Yrs. 14.8	Yrs. 15.3	Yrs. 16.5
A. II ..	7.6	9.1	9.9	11.1	12	13.2	14.8	14.7	..
A. III ..	8.4	10.1	11.5	12.3	13.4	14.1	15.1	..	..
Poor ..	8.5	11	11.5	12.8	14	15	..	..	..

For one A. I School the averages are:—

St. II.	St. III.	St. IV.	St. V.	St. VI.	St. VII.	Ex.
12	12	13	14	16	15	17

and for one A. II School.

Below	St. I.	St. II.	St. III.	St. IV.	St. V.	St. VI.
8	9	10	11	12	14	16

ANNUAL PROGRESS OF PUPILS.

I.

SCHOOLS FOR WHITES.

1896.		1897.	
No. of pupils presented in Standards who were also present at last inspection.	1495	..	.. 1625
Of these, number who reached a higher Standard.	996	..	.. 1155
Of these, number who reached same Standard.	495	..	.. 470
<i>i.e.</i> , 66.62 reached a higher Standard.		<i>i.e.</i> , 71.07 reached a higher Standard.	

II.

COLOURED MISSION SCHOOLS.

1896.		1897.	
No. of pupils presented in Standards who were also present at last inspection.	513	..	.. 641
Of these, number who reached a higher Standard.	195	..	.. 382
Of these, number who reached same Standard.	312	..	.. 259
<i>i.e.</i> , 38.01 reached a higher Standard.		<i>i.e.</i> , 59.6 reached a higher Standard.	

SCHOOL BUILDINGS AND FURNITURE.

The result of the issue of free grants for the erection of school buildings has already been referred to under the heading "Supply of Schools."

A new wing for the accommodation of junior pupils has been added to the Boys' A. I., Oudtshoorn. A commodious new Berlin Mission School has been erected at Novo, in the Division of Riversdale. The Dutch Church Mission School at Zoar, Ladismith, has been very considerably improved. The Committee of the A. III., Roodeheuvel, Oudtshoorn, has added two rooms to the teachers' dwelling. One of the classrooms of the A. II., Ladismith, has been provided with a liberal supply of excellent dual desks. The A. II., Blanco, George, has equipped an additional room which affords accommodation for twenty pupils. And at Springfontein, Riversdale, a more commodious schoolroom has been provided.

In at least eight country schools boarded floors have taken the place of the frequently uneven and comfortless clay floors. The recommendation that an additional or a more efficient blackboard should be got has been complied with in about twenty schools.

One enthusiastic supporter of a small country mission school has enclosed four acres of land in the immediate vicinity of the school, and planted 1,500 trees; the pupils have small plots of garden ground which they cultivate.

In a number of schools better means of lighting have been provided.

These are evidences of progress, and point to the steady growth of a desire to provide increased and improved educational facilities.

The practice of class room adornment by means of pictures, photographs, &c., is by no means so general as it ought to be.

The Oudtshoorn Girls' A. 1 school is in advance of most other schools in this respect. I have noted with great pleasure that several teachers of country schools have been making an effort—and in some cases a very successful effort—to brighten the appearance of their class-rooms by fixing up a number of pictures and photographs. Some schools with uneven clay floors and walls innocent of any kind of adornment save a few necessary maps, have a most depressing effect.

TEACHERS.

Qualifications.—In the 145 schools inspected during the year were found 215 teachers; 75 males and 140 females. The following tables show how these were divided according to Certificates, academic and professional.

I.

Holders of University Degrees	5
„ „ Intermediate Certificate	2
„ „ Matriculation Certificate	21
„ „ School Higher Certificate	7
„ „ School Elementary Certificate	11
„ „ No Academic Certificate	169

II.

Holders of British Government Certificate	5
„ „ other European Government Certificate	0
„ „ Cape 1st Class Certificate	1
„ „ Cape 2nd Class Certificate	15
„ „ Cape 3rd Class Certificate	76
„ „ No Professional Certificate	118

i.e., 78.6 per cent. had no academic certificate, and 54.8 per cent. possessed no evidence of professional training.

The corresponding percentages for last year were 81.4 and 59.4; there is therefore evidence of distinct advance.

It must be borne in mind that these figures refer to teachers who were found in schools at the time of inspection.

The subjoined table shows the number of teachers in each of the divisions of my circuit who, at the time of inspection, had no certificate, academic or professional:—

DIVISION.	No. of Teachers.	No. Uncertificated.	Percentage Uncertificated
Mossel Bay	31	20	64.5
George	44	12	27.2
Oudtshoorn	62	25	40.3
Ladismith	25	12	48
Riversdale	53	32	60.3

Therefore, of 215 teachers, 101 or 46.9 per cent. had no certificate of any kind. The public estimate of the work and status of the country teacher is not a high one; the salaries offered, especially by the owners of Private Farm Schools, are not such as will attract qualified teachers. The average yearly salary at ten Private Farm Schools in one of the divisions of my circuit is £28 16s. with board and lodging. Seven of these ten teachers have no certificates and a few of the seven would probably find it difficult to secure a pass in the Fifth Standard.

Pupil Teachers.—During the year 31 paid pupil teachers, 13 unpaid pupil teachers and five candidates for the Third Class Teachers' Certificate were examined by me in the practical part of their work. The total number of indentured pupil teachers in the circuit is 33, of whom only two are males (coloured). In the case of a few unpaid pupils I have learned that there is no intention of afterwards engaging in the work of teaching, so that the time which has been devoted to their training is, in a measure, wasted.

The indentured pupil teachers at the A.1. Girls' School, Mossel Bay, the A.1. Girls' School, George, the A.1. Girls' School, Riversdale, the A.2., Ladismith, and the Kindergarten Department of the A.1. Girls' School, Oudtshoorn, gave evidence of having received, on the whole, a satisfactory training. I have been obliged, however, to find fault with the way in which some pupils have been allowed to make ready their "notes of lessons." To be allowed to make exact copies of the "notes" which are to be found in certain text-books, cannot be good either for the moral or intellectual welfare of the pupil.

EVENING SCHOOLS.

The two schools referred to in my last year's report are still in operation. The total number of pupils registered at these two schools at the time of inspection was 86, of whom 55 were present. There is undoubted need for these schools, but there are serious difficulties which hamper their successful progress. It is scarcely possible to obtain the services of competent teachers or to secure the regular attendance of pupils, nearly all of whom are engaged for several hours a day in more or less arduous labour. The result, therefore, of a survey of the amount and efficiency of the work done is by no means gratifying. Active interest by a meagre few is being taken in these schools; of the efforts of those few I would speak in terms of hearty commendation.

SUBJECTS OF INSTRUCTION.

Reading.—This subject continues, on the whole, to improve, but in the case of too many schools is still far from what it should be. Pupils are taught to know the words, but the effort of the teacher appears too frequently to end there. I have reason, however, to be pleased with the advance which has been made. The recitation of poetry is in some schools superior to the reading, and the improvement generally is marked. Very often, however, the poetry is poorly chosen, and too much importance is attached to the mere learning of meanings of words as given at the beginning or end of the piece selected. In the best schools recitation is always given with good expression and praiseworthy comprehension of the matter.

Penmanship.—Improvement in handwriting is being steadily maintained. One marked result of Vacation Course Lectures is the gradual growth of a uniform style of writing, which gives evidence of training and supervision. Slovenly examination papers are less frequently met with, and accuracy and neatness are receiving more attention. The subject is being increasingly taught on a definite system.

Arithmetic.—Considerable advances in mental arithmetic, especially in the lower standards, have been made throughout the circuit during the past year, and are shared in more or less by all schools. More attention has been made to the working of problems, but very frequently questions are worked very slowly. Revision of the elementary rules receives too little attention, and to this I attribute the inaccuracy which is often noticeable in the work of the higher standards. On the whole, however, there is improvement in the treatment of the subject, and not only is there greater accuracy as far as mechanical work is concerned, but a greater readiness in dealing with questions requiring thought.

Spelling.—The dictation tests which are taken from the reading books in daily use are as a rule accurately done. A good deal of weak spelling is, however, to be met with in composition and other written exercises. The paper to the fifth Standard on grammar is not infrequently headed "grammar." I have not yet noted that lessons on wood-building are given in any school.

Geography.—This subject receives satisfactory attention in many schools. The answers to questions in Physical Geography are, however, not always creditable; and

too frequently one notes that while classes have a very extensive and accurate acquaintance with the mere names and situations of places, matter which would be of interest is left alone.

Woodwork.—At the time of my visit of Inspection, Mossel Bay Boys' was the only school in which Woodwork, in a well-equipped classroom, was being carried on. This class maintains its reputation for commendable work.

Needlework.—In a good many schools very meritorious results are obtained in this department of school work. The number of schools in which Needlework is being taught systematically has considerably increased, and the character of the work, and the neat and tasteful way in which specimens are mounted, are deserving of praise.

Infant Training.—Three schools in this circuit, viz., the Girls' A. I., Mossel Bay, the Girls' A. I., George, and the Girls' A. I., Oudtshoorn, are doing commendable work. The chief defect of these Infant departments is that the rooms are not altogether suitable, especially because of want of space. Recreative exercises, which give an impetus to work, and make school life pleasant, need room, and plenty of it. Musical drill and exercises in marching, and all those exercises which the resourceful teacher devises for the amusement of the little ones, need space which must be well lighted and properly ventilated.

The Kindergarten Department of the A. I., Oudtshoorn, is liberally equipped, and is well supplied with pictures and such material as is needed for Infant Training.

Drill and Physical Training.—In a few schools the elements of military drill are taught to the elder boys. In all the A. I. and A. II. schools of the circuit Physical Training receives attention, with beneficial effects on the general discipline. Drill, with musical accompaniment, is practised, and is evidently enjoyed by the children.

Singing.—In a few schools very fair progress is being made with Singing. Such exercises, however, as will enable the pupil to sing at sight, receive too little attention.

Vacation Course of Lectures.—A course which was attended by about a hundred teachers of the Oudtshoorn district and districts adjoining, was held at Oudtshoorn during the winter vacation.

While the results of the examinations which were held at the conclusion of the course revealed the fact that the attainments of a large number of the teachers were not of a very high order, I have reason to hope that no small amount of good was accomplished, and that teachers, impressed with a sense of their own shortcomings, will make earnest effort to render themselves more efficient to discharge the duties of their calling.

I would ask to be allowed to express my indebtedness to friends in Oudtshoorn for kindnesses shown towards the teachers, to the secretary and members of the Local Teachers' Association for help cheerfully rendered in connection with arrangements which had to be made for the accommodation of the teachers, and to the Committee of the Public Schools for their practical sympathy.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN MITCHELL.

II.—INSPECTOR MURRAY'S REPORT.

[CIRCUIT: BRITSTOWN, COLESBERG, GRAAFF-REINET, HANOVER, MIDDELBURG, PHILIPSTOWN, RICHMOND, STEYNSBURG.]

SIR,—I have the honour to submit my report for the year 1897.

During the year I have had under my charge for inspection 151 schools, but as in May I was removed to a wholly new circuit, my report deals with the 130 in the new circuit. The totals for schools inspected by me in my old circuit I have handed to Inspector Hagen, while he has given me the totals for schools inspected by him at the beginning of the year in what is my circuit now. Of these 130 schools some 15 were visited by casual Inspectors, as the inspection was overdue before they could be reached by the Deputy Inspector. Schools in the Steynsburg division were inspected twice during the year. I was further able to give ten days to surprise visits to schools.

Supply of Schools, &c.—The number of schools in existence in the third quarters of 1896 and 1897 are practically the same. There would have been an increase to report but for the number of schools which closed in the divisions of Britstown, Middelburg and Steynsburg. In the last named division the closing was in some cases unnecessary. Considering the ravages of drought and rinderpest it is a matter to be thankful for that the number of schools closed has not been greater. However, there is distinct progress to report in the number of pupils enrolled, as the following figures show. The average attendance remains stationary at 82 per cent.

Third Quarter, '96.			Third Quarter, '97.		
Schools.	Roll.	Av. Attendance.	Schools.	Roll	Av. Attendance.
123	3,939	3,232	122	4,497	3,695

From the above figures we find that there has been an increase of 14 per cent. in the number on the roll. The town schools of Graaff-Reinet are chiefly responsible for this increase, but the public schools in the townships of Colesberg, Hanover, Middelburg, Philipstown, Richmond, and the Railway Schools at De Aar and Naauwpoort Junction all show an increase.

The number of schools remaining the same, a larger number enrolled speaks of the longer school-life of children, the drafting of children from country to town schools, and finally gives promise of better work at a reduced cost. In this connection I may say that the work at public schools in most of the towns in my circuit is such, that I find it a pleasure to recommend parents to send their children to them from the country.

I have not had time as yet to traverse my new circuit in all directions with a view to finding out how well each division is supplied with schools, and where there are centres for new schools. In such divisions as Britstown, Hanover, Philipstown, Richmond, where the farms are large and the population scattered, P. F. Schools will have to be relied upon chiefly for the education of country children, but it appears to me that in the divisions of Colesberg, Middelburg, and Steynsburg, there is scope for the opening of more schools. In Steynsburg I visited several centres and found the people apparently eager for the education of their children, and I have hoped that more schools will be opened. Unfortunately in this division, schools have not only been few but short lived, two schools having been closed for more than a quarter during the year, and three others closing after a single inspection.

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M

Classification in Standards and Progress of Pupils.—The following figures indicate the position in standards occupied by pupils at Mission Public Schools for the years '96 and '97 respectively:—

MISSION SCHOOLS.

	1897.	1896.	Increase.	Decrease.
Roll	1500	1219	281	..
Pres.	1459	1018	441	..
B. St.	1051	668	383	..
Standard I.	195	184	11	..
" II.	141	96	45	..
" III.	53	62	..	9
" IV.	19	6	13	..
" V. .. .. .	..	2	..	2

PUBLIC SCHOOLS.

	1897.	1896.	Increase.	Decrease.
Roll	2954	2679	275	..
Pres.	2742	2409	333	..
B. St.	699	648	51	..
Standard I.	564	383	181	..
" II.	466	386	180	..
" III.	367	382	..	15
" IV.	377	316	61	..
" V.	163	183	..	20
" VI.	112	78	34	..
" VII.	25	28	..	3
" Ab. St.	23	5	18	..
Unclassified	46	..	46	..

NOTE.—The majority of pupils unclassified are preparing for the Teachers' Examination, and all were above Standard V.

From this it will be seen that though the increase in numbers is chiefly due to the entry of pupils in the lower standards, there is some increase of numbers in the upper standards. The percentage of pupils in Public Schools in Standard IV. or a higher standard is the same for both years, viz., 25 per cent.

The advance in standards is as follows:—

	Presented for Higher Standard.	Higher Standard.	Lower Standard.
1897	1617	1202	415
1896	1566	1178	388

There were accordingly more pupils present at two consecutive inspections than in 1896, but the increase can hardly be considered satisfactory.

School Buildings and Furniture.—Since last inspection several new buildings have been completed. At Naauwpoort the committee have succeeded in putting up a building which is a model in every respect. Committees intending to build would do well to depute a member to visit this school building, which, situated at a railway junction, is easily accessible. An excellent building has just been completed at Colesberg, and the specifications for a new building at De Aar have been made out. At Hanover, Britstown, Philipstown, and Steynsburg, A. 2's, the accommodation is hardly suitable or sufficient, and it is to be hoped committees will see their way clear to apply for loans for new or improved buildings during the coming year.

Dual desks are gradually taking the place of the ordinary form and desk, and these are even met with in P. F. Schools, more especially with the divisions of Britstown and Richmond. A school building for a country school is about to be erected at Lets Kraal in the Division of Graaff-Reinet.

Teachers.—In the new circuit I have taken over I find a much larger proportion of the teachers are certificated than in my old circuit, in fact, 50 per cent. This is in part due to the larger number of pupil teachers attached to schools which I now visit. With the opening of the Graaff-Reinet-Middelburg Line I am in hopes that it will become easier to get a supply of teachers for schools, where, owing to the absence of railway communication, it has thus far been difficult to place teachers from a distance.

School Libraries.—It is pleasing to note that during the past year the subject of supplying pupils with suitable reading matter out of school hours has been receiving attention. School libraries have been opened at Philipstown and Britstown, and an addition made to the library at the Boys' A. 1, Graaff-Reinet. Richmond A. 1 has a well-stocked library too, and at Hanover A. 2, and at Steynsburg A. 2, there are funds in hand, and a selection of books is being made. This feature is distinctly promising—a taste for reading being one of the best inheritances a child carries away from school.

Subjects of Instruction.—I have little to add to my remarks last year.

Arithmetic.—In the large town schools method and neatness in the working speak of careful training. In Standards IV and V there is too often an inability or unwillingness to tackle anything in the shape of a problem, and it frequently happens that the incorrectly worked example is the one of most practical value. I may single out Graaff-Reinet Girls' A. 1 and Richmond A. 1 as giving evidence of successful attempts to improve the teaching of mental arithmetic.

Reading.—The attention of those training for teachers should be drawn to the organs or parts of organs used in making the sounds represented by e.g., *th, sh, k, g*. Dutch-speaking children find a difficulty in enunciating some of the consonants, which is removed when the organs which produce the sound are placed in the right position. For instance, it is almost impossible to sound the *th* at the beginning of a word as *t* or *d* (and this I have found a common error), if the tongue is drawn from between the lips backwards as the word is being enunciated. There are similar cases.

Writing.—The writing known as a Civil Service hand has been introduced into several schools with good results, a teacher on a farm school in the division of Hanover having been particularly successful in teaching this subject from lessons received at a vacation course.

In several smaller schools and in one or two of the larger schools, there is a want of marking the grosser mistakes in writing with the result that the same errors are perpetuated throughout the copy-book.

Reading.—In the better class schools there is a fair amount of intelligent reading and recitation. In too many schools, however, the idea only seems to get through the book before inspection.

Vocal Music.—The teaching of this subject varies. There are a sufficient number of schools in the town of Graaff-Reinet to warrant that the Departmental Instructor in Singing be placed there for a quarter to teach and create some enthusiasm for this subject. This would react favourably upon schools which draw their teachers from this town.

Sewing.—The teaching of this subject continues to improve, and in many country schools I find much pains taken with the sewing. My report this year owing to the change in circuit is somewhat meagre. One thing has struck me, and that is the attempt to prepare pupils for a higher standard in too short a time or when so young that slower and surer work would be preferable both for the child's health and mental development. The desired end of passing is obtained, but too often at the expense of thoroughness and intellectual training.

I have the honour to be,

Sir,

Your obedient Servant,

A. HALDANE MURRAY.

Graaff-Reinet, December 26th, 1897.

12.—INSPECTOR NOAKS' REPORT.

[CIRCUIT: CAPE].

SIR,—I have the honour to submit my report for the year 1897.

In the course of the year all of the 116 schools comprised in this circuit have been inspected; five by Mr. Nixon, one by Mr. Le Roux, and the rest by myself. I have also been able to visit a considerable number of schools informally, and thus to obtain an insight, which would not otherwise have been possible, into the difficulties under which their daily life is carried on, as well as into the possibilities of improvement.

Supply of Schools.—The number of schools opened this year, up to the date of the publication of the last quarterly returns, has been small: the number closed has, however, been still smaller. The new schools, omitting mention of a Private Farm School which was but one half-year on the official list are as follows:—a First Class Boys' Public School at Rondebosch, three Third Class Schools at Retreat, New Eisleben and Diep River Flats, respectively, a Private Farm School (Oatlands) and an Evening School in connexion with S. John's Church, Cape Town. The schools closed are a Third Class Public School at Platrug, a Mission School (D. R. C.) at Elsje's River, a Private Farm School (Welgemoed) and an Evening School (Ind.) at Barrack Street, Cape Town. This leaves a balance of two schools to the good. One Mission School, in connexion with the Dutch Reformed Church at Claremont, is temporarily in abeyance, but it is to be re-opened next quarter. Three schools have been raised to a higher rank: viz., the Public School at Observatory Road to the rank of a Second Class School, and the Mission Schools of S. Patrick and S. Hilda to the rank of (Church) Third Class Schools. Two schools, it should be added, are in danger of being closed at the end of the year, viz: those at New Eisleben and Klipheuvcl, owing to the lack of local support.

School Accommodation.—During the past year considerable activity has been manifested in extending and improving ordinary school accommodation. New school buildings have been erected, or completed, for the Second Class Public Schools at Durbanville and Observatory Road, for the Third Class Schools at Diep River Flats, the German (Lutheran) School at Wynberg and the English Church Mission School at Diep River; whilst a large and more commodious building has been purchased for the English Church Boys' School at Mowbray. New class-rooms have been built, or extensive alterations carried out, at the Normal College, the South African College School, the Good Hope Seminary, the Wynberg Girls' School, the Green and Sea Point Public School, the Cape Town Industrial Home and the Woodstock and Wynberg English Church Public Schools, together with the Mission School at Bellville (Eng. Ch.) and Simonstown (Wes.). At the S. Bridget's Public School (R. C.), and at the Buitenkant Street Mission School (Wes.), much needed additions are also in progress.

The schools in which there is the most pressing need for improved or increased accommodation are the Second Class Public School at Philadelphia, the Third Class Public Schools at Kalk Bay and Retreat together with Trinity School, Cape Town, and the following Mission Schools, viz:—

Cape Town, Frere Street (Lutheran)	Kalk Bay (R. C.)
" Hanover Street (Wes.)	Maitland, Good Shepherd (Eng. Ch.)
" Roeland Street (Eng. Ch.)	Rondebosch, S. Paul's (Eng. Ch.)
" S. Paul's (Eng. Ch.)	Salt River, S. Luke's (Eng. Ch.)
" Sir Lowry Road (R. C.)	Woodstock (D. R. C.)
" Sydney Street (Wes.)	Woodstock (Eng. Ch.)

To these must be added the boarding department of the Kaffir College at Zonnebloem. In many schools the equipment is highly satisfactory, in most schools it is fairly so: and I am glad to report that much has been done in several Mission Schools to brighten the walls of the Infant school-rooms with suitable coloured pictures. But it has been disappointing to find how small is the number of schools in this division which have a moderately good library. As I am very anxious that a suitable collection of books should form part of the ordinary equipment of every school in this circuit, I look, in this matter, for the hearty support of both teachers and managers; and I would

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once more urge—what I have often had occasion to say—that it is of very little use to teach children to read unless they are also given a taste for reading.

Enrolment and Attendance.—The total average enrolment and attendance for the three quarters ending the 30th September, 1897, are, respectively, 15,981, and 11,130. The corresponding figures for 1896 are 15,529 and 10,662. There has thus been under each heading an appreciable advance; the enrolment having increased 2·9 per cent., and the average attendance 4·4 per cent.; with the result that the percentage of attendance to enrolment has risen from 68·66 to 69·65. This latter rate of increase, small as it is, compares very favourably with that which has obtained since 1894 in the Colony generally. But as the average attendance for the whole Colony was last year 74·4 per cent. of the enrolment, it is clear that special efforts and special measures are needed in the Metropolitan Division to bring the attendance to a satisfactory level. Table A. shows the percentage of attendance to enrolment in the various classes of schools in this Division for the first three quarters of 1897 and for the corresponding period of 1896.

TABLE A.

Class of School.	Percentage of Attendance to Enrolment.	
	(1897.)	(1896.)
A. I.	88	88
A. II.	79	82
A. III.	76	75
E.	42	46
P. F.	88	87
B.	63½	62

In Table B., the schools are classified according to the denomination to which they belong; and the percentage of attendance to enrolment is given for the first half of this year.

TABLE B.

Denomination of School.	Percentage of Attendance to Enrolment.
Baptist	60
Dutch Reformed Church	60
English Church	64
German Lutheran	70
Independent	60
Methodist	60
Roman Catholic	68
Undenominational	82

As it is in the Mission Schools that there is the greatest need and the greatest scope for improvement in regularity of attendance, it is in these that I shall hope to find at the close of another year that the greatest improvement has been effected. But so long as more than two-thirds of the children attending these schools are infants or at the infantile stage of school life (see Table C.), it is idle to expect that the average attendance can be high.

Efforts for improving the attendance should, in the first instance, be concentrated upon the standard classes. Amongst the means to be employed may be mentioned (1) regularity and punctuality in calling the roll, (2) the requiring from parents of a written excuse or personal explanation in case of unpunctuality or absence, (3) the visiting of negligent parents, (4) the careful investigation of any suspected case of truancy, (5) the giving of marks for punctuality and regularity of attendance in addition to marks for neatness, order and successful work, coupled with the weekly posting of an order of merit on the walls of the schoolroom, and lastly, (6) whatever helps to render the curriculum bright and attractive. I would lay special stress on the need of regularity and punctuality in the calling of the roll. Too often, on the occasion of informal visits to schools, I have found the register not strictly in order. The attendance-register should be not only marked but entered up at the commencement of each session, and the summary-register at the close of each week; whilst figures and names should show the same scrupulous neatness as is customary in commercial bookkeeping.

The urgent importance of this subject must be my excuse for this detailed reference to the remedial steps which should be taken. By the adoption of these and similar means, in schools where they have not yet been employed, much may be done, provided always that they are administered by a teacher of vigilant personality who is determined to succeed. If school managers could also agree to sink their differences in order to concert measures to check the incessant migration which now goes on from school to school, the task of the teachers would be very considerably lightened. Amongst the Mission Schools which have been most successful in securing regularity of attendance, after the Kinderzending (D.R.C.), which is an orphanage, the English Church Mission Schools of St. John's, Cape Town, Simonstown (Boys) and Claremont (Boys) deserve special mention. At the other end of the scale are the following:—

Distribution of Pupils into Standards.—Table C. gives for the different classes of schools, the actual number of pupils enrolled at the time of the annual inspection, the number present at inspection and the number who passed in the various standards.

TABLE C.

Class of School.	No. of Schools.	No. of Pupils Registered.	No. of Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. 1	10	109	1993	253	193	240	251	328	277	239	97	55	60
A. 2	12	1382	1153	324	192	216	177	112	78	37	9	2	6
A. 3 and P.F.	21	1882	1724	782	278	254	196	133	61	16	4	..	..
B. (Cape Town)	21	4255	3280	2213	467	308	200	83	17	2	..	..	..
B. (Suburban, &c.)	44	4773	3465	2256	454	427	205	94	23	4	..	..	2
E.	6	323	248	122	43	38	29	11	2	..	..	..	3
Other Schools	2	43	41	5	7	5	7	2	..	..	..	..	15
Total	116	14827	11904	5955	1624	1488	1065	763	458	298	110	57	86

Table D. gives the percentage of pupils who were placed in the various standards at the last inspection. (D.) A comparative table, giving similar results for the two years, 1894 and 1895, will be found in Mr. Brady's report for the latter year. It appears from these tables, that in the case of First Class Public Schools there has been a fair increase (from 19½ to 22¾ per cent. of the attendance) in the number of pupils in the highest classes (Standard VI and upwards), that in the case of Second Class Public Schools there has been a serious decline in this number, and that in the case of Third Class Public Schools, these standards are virtually unrepresented. In Mission Schools, I regret to find that the excessive disproportion between the number of children below standard and the number of children in standards is this year still further intensified. At the same time the number of children in the higher classes of these schools (Standard IV and upwards) shows a regrettable shrinkage.

TABLE D.

Class of School.	Percentage Present at Inspn.	Percentage of Pupils present in Standards.										
		Stan. 0.	Stan. I.	Stan. II.	Stan. III.	Stan. IV.	Stan. V.	Stan. VI.	Stan. VII.	Ex. Stan.	Unclassified	Total.
A 1.	92	12 $\frac{3}{4}$	9 $\frac{3}{4}$	12	12 $\frac{1}{4}$	16 $\frac{1}{3}$	14	12	5	2 $\frac{3}{4}$	3	100
A 2.	83	28	17	18 $\frac{3}{4}$	15 $\frac{1}{4}$	9 $\frac{3}{4}$	6 $\frac{3}{4}$	3 $\frac{1}{4}$	1 $\frac{1}{2}$	..	..	100
A 3. & P. F.	91 $\frac{3}{4}$	45 $\frac{1}{3}$	16	14 $\frac{3}{4}$	11 $\frac{3}{4}$	7 $\frac{3}{4}$	3 $\frac{3}{4}$	1	..	..	..	100
B (Capetown)	77	67 $\frac{1}{4}$	14	9 $\frac{1}{3}$	6	3 $\frac{1}{4}$	..	..	..	..	..	100
B (Suburban, &c.)	73	65	13	12 $\frac{1}{2}$	6	3 $\frac{1}{3}$	..	..	..	..	..	100
E	76 $\frac{3}{4}$	49 $\frac{1}{4}$	17 $\frac{1}{4}$	15 $\frac{1}{4}$	11 $\frac{3}{4}$	4 $\frac{1}{3}$	..	..	..	..	11	100
Other Schools	95	12 $\frac{1}{4}$	17	12 $\frac{1}{4}$	17	5	..	..	..	..	36 $\frac{3}{4}$	100
General Average	80	50	13.7	12.5	8.9	6.4	3.9	2.5	.9	.5	.7	100
Corresponding figures for 1895	79	48	12 $\frac{3}{4}$	14 $\frac{1}{4}$	6 $\frac{1}{2}$	7	4	3	$\frac{1}{4}$	$\frac{1}{2}$	..	100

Attention is drawn to the close approximation of the percentages given in the two last lines of the above Table, a result which is the more remarkable when the facts given in Table E. are taken into consideration.

Annual Progress of Pupils.—Table E. shows the percentage of pupils who this year reached a higher standard than last year. It is to be noted that this table is not so complete as I could have wished, owing to the fact that in a few instances the record of last year's inspection had not been preserved. For it still happens occasionally that teachers, on leaving a school, take with them the registers, thus causing great inconvenience to their successors, and effectually breaking the continuity of the school's records.

TABLE E.

Kind of School.	No. of Schools included.	Percentage in Higher Standard.	Percentage in same Standard.	Percentage in Lower Standard.	Total.	Percentage of Progress in 1895.
A 1	9	84.4	15.2	0.4	100	70 $\frac{1}{2}$
A 2	10	74.7	24.2	1.1	100	79 $\frac{3}{4}$
A 3 and P. F.	13	74.0	24.9	1.1	100	48
B (Capetown)	20	60.8	36.6	2.6	100	38 $\frac{1}{2}$
B (Suburbs, &c.)	40	48.3	48.5	3.2	100	
E	2	22.7	54.6	22.7	100	..
Other Schools	2	No Record.	..	..	..	..
General Average . . . . .	..	68.0	30.15	1.85	100	49

From a comparison of the second and third columns in the above table, it would appear that there has been in the past two years a decided advance in the rate of progress in all classes of schools, with the one exception of Public Schools of the Second Class. And after making due allowance for the fact that 1895 was the year of transition from the old to the new Standards, I am inclined to think that such has been really the case. A partial, perhaps a complete, explanation of the single exception referred to is

to be found in the transference of the two excellent Normal College Schools for boys and girls from the rank of Second Class to that of First Class Schools. It may be of interest to compare the percentage of progress in the various classes of schools in this division with those obtained last year in my former circuit (comprising Malmesbury, Paarl, Robertson and Worcester). These percentages then stood as follows:—For A. i. Schools, 82.6; for A. ii. Schools, 80.1; for A. iii. Schools, 74; for Mission Schools, 54.7. Thus the percentage of progress in the case of Mission Schools in these four divisions is found to occupy a strictly intermediate position between the Mission Schools of Cape Town and the other Mission Schools of the Cape division. The establishment of a relatively large system of Mission Schools in this latter division necessarily involves, as will be readily understood, a lowering of the general average of attendance for the whole division, and at the same time a lowering of the general average of progress.

Subjects of Instruction.—In regard to the teaching of the various fundamental subjects of instruction, I have little to add to the suggestions and criticisms that have been made in previous reports. The subject in which the greatest improvement appears to have been made in the course of the past year is *Writing*; an improvement which is largely due to the action of the Department in forming classes to enable acting teachers to study the best method of teaching the subject. If the same opportunity be given again, I trust that many more teachers will avail themselves of it. I know of no more striking testimony to the value of method than the rapid metamorphosis which takes place in the writing of a school when once the teaching of this subject has been properly systematised. In *Reading* the level of attainment is on the whole higher than I have hitherto found to be customary. I have also been much pleased with the promise of the *Composition* in some of the First Class Public Schools, more especially in the South African College School and the Girls' High School at Rondebosch. *Drawing* is the subject which is in the most backward and least promising state.

The experimental study of *Natural Science* has (with one bright exception) hardly as yet begun. Up to the present time the only school in this division with a suitably equipped Laboratory has been the Wynberg Boys' High School. But at length a Laboratory has been built at the Normal College; and I am glad to learn that another is very shortly to be erected at the South African College School. At Simons-town, it may be added, steps have been taken to provide the High School with a first instalment of scientific apparatus.

Sewing is generally taught with systematic skill and care. *Woodwork*, in school, for boys, is far from occupying the position to which as a unique educational means it is properly entitled. In this subject, it is again the Boys' High School at Wynberg which has led the way. And now there is good reason to hope that the practical recognition of its value will not much longer be delayed.

In regard to the teaching of the *Higher Subjects*, the only point to which I propose to refer is the position which Latin, Algebra and Euclid occupy in Second Class Public Schools. In the 12 schools of this class which belong to this division, at the time of the annual inspection 27 pupils were entered as learning Euclid, 29 as learning Latin and 56 as learning Algebra. As in schools of this class, in consequence of their limitations as to staff, and of the early age at which their pupils generally leave, the teaching of these subjects up to a useful point is hardly to be expected, the abandonment of these subjects is not in their case to be much regretted. I should indeed welcome the dropping out of these subjects from their curricula, if only their place were taken by some subject likely to foster a scientific or literary bent. At present the tendency unfortunately is, when these subjects are discarded, to restrict the school course to the substantial, but not too generous fare provided in the standards.

Qualification of Teachers.—The number of certificated teachers during the third quarter of this year was 191, that of uncertificated teachers 143; at the corresponding period in 1894 these numbers were respectively 108 and 173. The percentage of certificated teachers has thus risen in three years from 38 per cent. of the whole number to 57 per cent. In congratulating ourselves upon this marked diminution of the class of uncertificated teachers, it should in justice be borne in mind that this class still includes some of the very ablest as well as some of the least efficient teachers.

Training of Pupil Teachers.—The number of pupil teachers in this division according to the latest returns available, was 180, 59 of these being in the first year, 49 in the second year and 72 in the third. These pupil teachers are, in many instances, receiving a thoroughly serviceable training in the schools to which they are attached; and they appear to be most anxious to profit by the special preparation which they receive for their annual examinations. I may add that at S. Bridget's and S. Patrick's (Roman Catholic) Schools the care which is bestowed upon the training of the pupil teachers is such as to deserve special commendation. In the central classes

the work is animated by an excellent spirit; but it is much hampered by the lack of suitable accommodation and apparatus. There are at present no facilities for teaching the use of the blackboard, and (what is still more serious) none for the experimental treatment of object lessons and of lessons in physical geography.

Another point which calls for consideration is the excessive strain which is now thrown upon pupil teachers of the third year. In the interests of these students I shall be glad to see a superior limit placed upon the number of hours a day which they may give to class teaching. Taking into account the time that they must give to attendance at lectures, and to preparation for these lectures, I have little doubt that they cannot be required to give more than three hours a day to class teaching without serious risk of arrest of growth and of permanent injury to health. In any case, it is at a heavy cost (to themselves as well as their pupils) that the attempt is made to equip these young people with the entire panoply of the certificated teacher, at a time when their training should have for its main object the forming of the mind and character, and the awakening of those perceptions and impulses which constitute culture.

I have the honour to be,

Sir,

Your obedient Servant,

EDWARD NOAKS.

Wynberg, 31st December, 1897.

13.—INSPECTOR REIN'S REPORT.

[CIRCUIT: ELLIOTDALE, MATATIELE, MT. AYLIF, MT. CURRIE, MT. FLETCHER, MT. FRERE, MQANDULI, PONDOLAND EAST, PONDOLAND WEST, QUMBU, TSOLO, UMTATA, UMZIMKULU.]

SIR,—I have the honour to submit my general report for the year 1897.

Owing to a severe and most persistent attack of tinea sycosis, contracted in one of the native schools, I regret to state that I was incapacitated for outdoor work for a period of three months. It was only towards the middle of the third month of my illness that a *locum tenens*, Mr. George Underwood, was appointed. Unfortunately it was already too late to overtake the work, and most of the schools in the districts of Mount Currie, Matatiele and Mount Fletcher could in consequence not be inspected.

During the year 130 schools were inspected, while 36 schools preparing for a grant were visited; 27 inspections and 8 visits were undertaken by Mr. Underwood.

SUPPLY OF SCHOOLS.

The following table gives a list of the schools in operation in my circuit at the end of the September quarter, 1897:—

Division.	AII.	AIII.	P.F.	Poor.	C.	C.I.	Total.	
							1897.	1896.
Bizana	1	..	..	3	..	4	2
Elliotdale	1	..	1	..	2	2
Libode	1	..	1	..
Matatiele	3	4	..	16	..	23	21
Mount Ayliff	1	..	..	6	..	7	6
Mount Currie	1	3	3	..	13	..	20	20
Mount Fletcher	13	..	13	13
Mount Frere	1	1	..	20	..	22	22
Mqanduli	4	..	4	4
Ngqeleni	4	..	4	4
Ntabankulu	4	..	4	3
Qumbu	1	..	..	20	1	22	19
Tsolo	1	..	..	24	..	25	24
Umsikaba	2	1	..	5	..	8	4
Umtata	1	..	..	2	13	1	17	15
Umzimkulu	2	2	..	17	..	21	21
Total	2	15	12	2	164	2	197	180

During the twelve months ending 30th September, 1897, twenty-eight schools were opened, while twelve again became defunct.

	AIII.	P.F.	C.	Total.	
Opened	5	5	18	28
Closed	2	1	9	12

[G. 7—'98.]

At the beginning of the year the Boys' and Girls' Schools at Shawbury were amalgamated, and the training schools at Shawbury and Umtata were separated from the practising schools. Taking these changes into consideration as well, the official list of the September quarter, 1897, when compared with that of the corresponding quarter of the previous year, shows a net increase of 17 schools.

While the main increase consists of aborigines schools—as is natural, considering the enormous native population of the Territories—it is gratifying to be able to record some activity also on the part of Europeans in establishing new schools. But, unfortunately, the existence of smaller European schools, especially those of the class A. III, is generally of such an ephemeral nature. This is not due to the fact that the number of pupils required to secure or retain the grant is insufficient; it is almost invariably attributable to the apathy, narrowmindedness, and want of unanimity of the parents. Several village schools, which have been in operation for barely a year, are already in a most precarious way. For the most trivial reason children are withdrawn, and the life and position of a teacher is rendered by no means enviable. This is all the more deplorable, as the present supply of schools for European children is far from adequate. There are several centres where third class public schools if established could be maintained in a flourishing state. But many parents, being themselves illiterate, are disinclined to avail themselves of the liberal terms offered by the Department, and would seem to regard ignorance as the best means wherewith to equip their progeny for the battle of life. For this class of people I see but one remedy, and that is a School Attendance Act. Unless legislation steps in at an early date, there is every prospect of a further swelling of the contingent known as "Poor Whites," and that too in districts which so far have escaped this calamity.

Enrolment and Attendance.—The enrolment and average attendance for the third quarter of 1897, and the corresponding quarter of the previous year, are given in the subjoined table:—

Division.	Roll.			Average Attendance.		
	1897.	1996.	Increase.	1897.	1896.	Increase.
Bizana	106	90	16	67	61	6
Elliotdale	56	84	-28	43	46	-3
Libode	59	..	59	50	..	50
Matatiele	688	728	-40	523	567	-44
Mount Ayliff	431	402	29	361	336	25
Mount Currie	793	751	42	659	639	20
Mount Fletcher	643	651	-8	479	511	-32
Mount Frere	1585	1541	44	1216	1221	-5
Mqanduli	267	279	-12	186	206	-20
Ngqeleni	222	207	15	194	149	45
Ntabankulu	214	196	18	166	133	33
Qumbu	1457	1439	18	1123	1083	40
Tsolo	1531	1400	131	1154	988	166
Umsikaba	441	350	91	307	228	79
Umtata	913	870	43	674	653	21
Umzimkulu	1101	1088	13	888	887	1
Total	10507	10076	431	8090	7708	382

We have thus a net increase in roll of 431; i.e. of 4.3 per cent. The average attendance for 1897 also shows a slight improvement, being 77 per cent. as against 76.5 per cent. for 1896. Considering that the average attendance for the Colony in the previous year was 74.4 per cent. of the enrolment, and that Rinderpest made its appearance in these Territories at the beginning of the quarter from which the statistics are taken, whereby the daily attendance in most schools was considerably affected, these figures may be looked upon as fairly satisfactory. The average attendance would compare still better if the Registers were kept correctly in native schools, where it is not an unusual occurrence to find pupils that have been withdrawn for some time past still shown as being on the roll—thereby, of course, again reducing the average attendance.

CLASSIFICATION AFTER INSPECTION.

The results of this year's inspection, showing the attainments of pupils, are embodied in the following summary:—

I. EUROPEAN SCHOOLS.

Division.	No. of Schools Inspected.	No. of Pupils Registered.	No. of Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.
Mount Ayliff	1	14	7	3	..	3	1	..	..	..	..
Mount Currie	2	21	20	5	4	6	3	2	..	..	..
Mount Frere	2	39	32	7	12	5	3	5	..	..	..
Qumbu	1	22	21	9	3	5	1	3	..	..	..
Tsolo	1	16	16	2	9	2	2	..	1	..	..
Umsikaba	1	16	15	10	3	1	1	..	..	..	..
Umtata	3	110	101	23	13	20	11	16	13	3	2
Umzimkulu	3	48	43	6	5	4	12	8	7	1	..
Total	14	286	255	65	49	46	34	34	21	4	2

II. COLOURED SCHOOLS.

Division.	No. of Schools Inspected.	No. of Pupils Registered.	No. of Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Unclassified.
Bizana	2	79	71	58	4	8	1	..	..	..
Elliotdale	1	39	33	15	6	8	3	1	..	..
Matatiele	3	78	70	42	17	11	..	..	..	..
Mount Ayliff	4	363	256	125	40	34	39	18	..	..
Mount Currie	1	46	33	16	6	8	3	..	..	..
Mount Fletcher	2	44	38	13	19	6	..	..	..	..
Mount Frere	20	1415	1226	702	224	169	91	40	..	..
Mqandali	4	267	228	118	41	43	22	4	..	..
Ngqeleni	3	179	157	103	27	14	10	3	..	..
Ntabankulu	3	199	150	111	18	17	4	..	..	..
Qumbu	21	1378	1215	671	208	173	86	48	6	23
Tsolo	22	1270	1079	698	189	121	55	16	..	..
Umsikaba	3	282	247	148	22	36	28	13	..	..
Umtata	12	748	646	345	95	88	60	34	..	24
Umzimkulu	16	965	821	533	112	103	54	19	..	..
Total	116	7352	6270	3698	1028	839	456	196	6	47

Reduced to percentages the attainments of the pupils would appear as follows:—

I. EUROPEAN SCHOOLS.

Below Standard	..	..	..	..	25.5
Standard I.	..	..	..	..	19.2
Standard II.	..	..	..	..	18
Standard III.	..	..	..	..	13.3
Standard IV.	..	..	..	..	13.3
Standard V.	..	..	..	..	8.3
Standard VI. and above	..	..	..	..	2.4

II. COLOURED SCHOOLS.

Below Standard	..	..	58.9	(in 1896: 63.3)
Standard I	..	..	16.4	(" 15.5)
Standard II	..	..	13.4	(" 12)
Standard III	..	..	7.3	(" 6.5)
Standard IV	..	..	3.1	(" 2)
Standard V	..	..	.1	(" .4)
Unclassified	..	..	.8	(" .3)

The average attendance at inspection in both European and Coloured Schools is not so high as in the previous year, being 89.2 per cent. in European schools, as compared with 97 per cent. for 1896, and 85.3 per cent. in Aborigines Schools as against 88.6 per cent. The outbreak of Rinderpest will sufficiently explain this decrease, as far as Aborigines Schools are concerned. My only fear is that the effects of the devastations caused by the plague will be still keener in the coming year.

As rather more than half of the European Schools in my circuit could, owing to my illness, not be inspected, and only a very few have been inspected twice, I am unfortunately prevented from instituting any comparison as to the actual work done.

In the case of Coloured Schools, it is gratifying to note a steady movement upwards. Though the percentage below standards is still enormously high, there is, notwithstanding, a decrease of 4.4 per cent. within the past twelve months; and this decrease below standards is accompanied by a corresponding steady increase in standards. This is a very hopeful sign. It must also not be overlooked that it is the newly established schools in heathenish centres (*i.e.* first inspections) which tend to swell the numbers below standards to such a great extent. In Ntabankulu, for example, 74 per cent., and in Bizana as much as 81.7 per cent., are in sub-standards; whereas for the older districts of Mount Frere, Qumbu, and Mount Ayliff the figures are 57.2 (67.7 in 1896), 55.2 (59.2 in 1896), and 48.8 (57.7 in 1896), respectively.

ANNUAL PROGRESS OF PUPILS.

The results here given are taken from all schools inspected during the year where records were available.

I. EUROPEAN SCHOOLS.

Division.	No. of Schools.	Pupils present at Inspection in 1897 and 1896.	Higher Standard.	Same Standard.	Lower Standard.	Progress in Percentage.
Mount Currie	2	15	13	2	..	86.6 %
Tsolo	1	10	9	1	..	90 "
Umtata	3	48	36	12	..	75 "
Umzimkulu	3	31	28	3	..	90.9 "
Total	9	104	86	18	..	82.7 "

II. COLOURED SCHOOLS.

Division.	No. of Schools.	Pupils present at Inspection in 1897 and 1896.	Higher Standards.	Same Standard.	Lower Standard.	Progress in Percentage in 1897.	Progress in Percentage in 1896.
Elliotdale	1	17	13	4	..	76.5	..
Matatiele	3	31	20	11	..	64.5	..
Mount Ayliff	4	93	74	19	..	79.5	61.7
Mount Currie	1	17	15	2	..	88.2	..
Mount Fletcher	2	21	17	4	..	80.9	..
Mount Frere	20	517	337	178	2	65.2	58.5
Mqanduli	4	105	73	30	2	69.5	..
Ngqeleni	2	45	30	15	..	66.6	..
Ntabankulu	2	15	13	2	..	86.6	..
Qumbu	17	409	330	78	1	80.7	62.8
Tsolo	17	277	194	81	2	70	..
Umtata	8	184	116	67	1	63	..
Umzimkulu	15	235	189	46	..	80	51.6
Total	96	1966	1421	537	8	72.28	55

The European Schools, for reasons above mentioned, must again be left out of consideration.

The advance made this year by the pupils in Native Schools is most conspicuous, the percentage being 72.28 as against 55 in 1896. Two reasons may be adduced to account for this. The first is that in several divisions the pupils had a period of 15 to 18 months to prepare their work. The second, and to my mind the main reason, is that the native teachers, slow to grasp any innovation, have at length become reconciled to the remodelled system of Standards. I was also pleased to note that improved methods of instruction were being adopted in some schools; but unfortunately these schools are still in a woeful minority. However, there can not be any doubt that intelligence and training of the mind are more in evidence, since translation from English into Kafir or Sesuto, and *vice versa*, has been insisted upon. Ready answers in Geography, and long definitions in Grammar—the two worst-taught subjects, exclusive of Arithmetic, in Native Schools—when given in English, are no indication whatsoever that the subject matter is actually understood, unless the ideas can also be adequately expressed in the vernacular. This is the only means of combating the mechanical, parrot like method of teaching so much in vogue in Native Schools.

Pupil Teachers.—63 Pupil Teachers and Candidates for the Teacher's Certificate were examined by me during the year, 47 of these were receiving professional training in the Native Institutions at Shawbury and Umtata, while the remaining 16 were sent in by private European Schools.

School Buildings, Furniture, &c.—Commodious and well ventilated premises have been erected for the Kokstad Public School, and important improvements have been carried out in connection with the equipment of the Public School at Umtata. At the latter centre, I am pleased to add, a library has also been started, mainly through the energy of the Principal of the School. This is the only advance that can be chronicled among European Schools.

Considerable activity has been manifested in the erection and improvement of buildings for school purposes among the coloured community. Many schools are, however, still very inadequately housed. The worst case is, without doubt, that of the Girls' School at Emfundisweni, where the dilapidated state of the building stands in glaring contrast to the excellent work done by the staff. I must also add, that thanks to the zeal and loyal support of the Rev. R. P. Underwood of Osborn, a most marked improvement has been effected in the equipment of the schools under his superintendence in the district of Mount Frere. It would be well if other Missionary Superintendents would follow his example.

Local Contributions.—In my last report I referred to the unsatisfactory manner in which the local contributions in aid of the teacher's salary are paid, and expressed the

wish that the Glen Grey Bill might ere long be extended, if not to Pondoland at any rate to Tembuland and East Griqualand. I here again give expression to the wish. A general rate for educational purposes is urgently needed, and is even longed for by the more enlightened natives of these districts. Under the unsatisfactory arrangements obtaining at present, where contributions are practically optional, the headman, if he does his duty, often has the greatest difficulty in collecting the necessary fees. And if the headman happens to take little or no interest in school matters the teacher may at the most receive only a fraction of the amount due. A few weeks ago a case was brought to my notice where the teacher of a large school and of many years' standing had not received a single penny of the local allowance for full fifteen months. Recurrences of such an experience can be obviated only by legislation.

Teachers.—At the 130 schools inspected during the year there were employed 206 teachers. Leaving out of account two trade instructors and five sewing mistresses, the remaining 199 teachers may be classified as follows:—

- A. Europeans.*—(1) 11 males of which six certificated.
(2) 16 females, of which five certificated.
- B. Coloured.*—(1) 103 males, of which 38 certificated.
(2) 69 females, of which four certificated.

It will thus be seen that of the European teachers 40 per cent. were provided with a certificate of professional training; while of the Coloured teachers rather more than 75 per cent. were without such a qualification. Now, when we bear in mind that in the case of native teachers "uncertificated" is in many instances synonymous with "incompetent," it will be obvious that there is a vast scope for improvement in the class of teacher employed. Though a higher efficiency will doubtless be attained when vacation courses are held and become more frequent in the territories, the main remedy will be with the Training Institutions. But the fact cannot be overlooked that for many years to come the demand for qualified teachers will be far in excess of the supply. It will also, I believe, not be out of place to point out that the Civil Service is enabled to offer far more liberal wages to educated natives, with the natural result that many of the best teachers are induced to give up teaching in favour of more lucrative appointments as clerks or interpreters at a Magistrate's Court.

I have the honour to be,

Sir,

Your obedient Servant,

THEO. W. REIN.

Qumbu, 6th January, 1898.

14.—INSPECTOR LE ROUX'S REPORT.

[CIRCUIT:—MALMESBURY, PAARL, ROBERTSON, AND WORCESTER.]

SIR,—I have the honour to submit my Report for the year 1897.

SCHOOLS INSPECTED.

I commenced operations in my present circuit early in February, and continued until the last day of the school term, during which period I inspected 138 schools, viz. :—

42	in the Division of	Malmesbury.
41	"	Paarl.
30	"	Robertson.
24	"	Worcester.
137		
and	1	" " Cape Town.
Total	138	

The number 137 is 19 short of the total number of schools on my list at the end of the current year. Of these 19, Inspector Noaks inspected 13. Of the remaining 6, 1 was found closed on the last day of the last quarter, and the other 5 have been opened since my last visit of inspection.

The schools inspected represent an aggregate of:—

Pupils Registered.
9,156

Pupils Present.
7,506

SUPPLY OF SCHOOLS.

The number of schools inspected, and the class of school for each division, are given below:—

Division.	CLASS OF SCHOOL.								TOTAL.
	A. I.	A. II.	A. III.	P. F.	B.	E.	Poor	Sp.	
Malmesbury	2	5	12	22	13	0	3	0	57
Paarl	7	9	2	7	13	1	2	1	42
Robertson	2	1	12	7	4	0	4	0	30
Worcester	2	2	13	5	2	0	1	1	26
Total	13	17	39	41	32	1	10	2	155

NOTE.—Since the last inspection one school has been closed in the Paarl Division, and the following changes have taken place with respect to certain other schools, viz. :—

- 3 P. F. Schools have become A. III. Schools.
- 1 A. II. School has become A. I.
- 1 A. II. School has become A. III.
- 1 A. III. School has become P. F.

[G. 7—'98.]

During the past 3 years there has been a steady increase in the number of schools, as the following table shows:—

	1895.	1896.	1897.	Increase on 1896.
Malmesbury	51	52	57	5
Paarl	36	40	41	1
Robertson	32	30	30	0
Worcester	24	23	26	3
Total	143	145	154	9

The number of schools opened during the past year is 17, viz.:—4 A. III. Schools, 10 P. F. Schools, 2 Poor Schools, and 1 Evening School. The number closed is 8, viz.:—6 P. F. Schools, and 2 Mission Schools.

Distributed among the 4 divisions they stand thus:—

	Schools opened.				Schools closed.		Increase.
	Kind of School.				Kind of School.		
	A. III.	P. F.	Poor.	Evening.	P. F.	Mission.	
Malmesbury	2	5	2	0	3	1	5
Paarl	0	2	0	1	1	1	1
Robertson	1	1	0	0	2	0	0
Worcester	1	2	0	0	0	0	3
Total	4	10	2	1	6	2	9

ENROLMENT AND ATTENDANCE.

In the following table the Enrolment and Attendance for the four quarters ending 30th September, 1896 and 1897, are compared:—

	1896.		1897.		Increase on '96.	
	Roll.	Att'ce.	Roll.	Att'ce.	Roll.	Att'ce.
Malmesbury	2523	2020	2507	1935	-16	-85
Paarl	3680	2808	3769	2924	89	116
Robertson	1344	1037	1458	1150	114	113
Worcester	1534	1155	1591	1255	57	100
Total	9081	7020	9325	7264	244	244

Compared with the corresponding figures for 1895, the Roll and Attendance for 1897 show an increase of 768 and 829, respectively.

There is also a slight improvement in the rate of attendance to enrolment. It stands thus for each of the Divisions:—

	1896.	1897.	
Malmesbury	77	77	per cent.
Paarl	76	77	"
Robertson	76	78	"
Worcester	75	78	"

Distribution of Pupils into Standards.—How the pupils, who were present at the last inspection in each division, were classified is shown in the following table:—

Division.	Pupils Registered.	Pupils present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex.-Standard.	Unclassified.
Malmesbury	2393	2047	769	300	333	245	206	103	49	32	10	0
Paarl	3755	2955	1001	330	312	290	309	208	159	91	0	255
Robertson	1415	1206	467	155	182	144	135	74	26	7	4	12
Worcester	1593	1298	508	171	193	151	123	61	50	17	15	9
Total	9156	7506	2745	956	1020	830	773	446	284	147	29	276
Corresponding totals for 1896	8714	7490	2832	1138	1020	821	649	385	279	62	10	294
Increase	442	16	-87	-182	0	9	124	61	5	85	19	-18

On comparing the totals for 1896 and 1897, I find that, whereas there is a fairly substantial increase in the roll, the attendance shows an increase of only 16. That the attendance does not show a proportionate increase to the roll is accounted for by the fact that several schools, which had been inspected in the division of Malmesbury in 1896, had to be taken in 1897 just when the harvesting season was in full swing. I may remark here that it seems very desirable to transfer the inspection of schools in the Malmesbury division in the third quarter, so as to prevent what has been a matter of rather frequent occurrence this year, namely, the interference of special holidays during the harvesting season. Robertson will not suffer by having the inspection of its schools deferred to the last quarter. The increase in Standards III to VII is also gratifying.

Progress of Pupils.—Out of 3,517 pupils who were present at two consecutive inspections, 2,746 or 78.1 per cent. advanced a Standard; 763 or 21.7 per cent. made no distinct advance, and 8 or .2 per cent. receded a Standard.

The percentages for the different types of school work out thus:—

Kind of School.	No. of Schools Inspected.	Per cent. in Higher St.	Per cent. in same St.	Per cent. in Lower St.
A. I	13	83.6	16.4	..
A. II	17	77.1	22.9	..
A. III	35	81.5	18.5	..
P. F.	30	75.7	23.7	.6
Poor	8	84.6	15.4	..
Mission	32	67.2	32.2	.6

On comparing these results with those of last year, it is pleasing to note that there has been a further general advance in efficiency, with the exception of A. 2 Schools, in which the percentage is lower this year.

School Buildings and Equipment.—In the majority of cases I found that recommendations, made by Inspector Noaks, had been carried out, if not in full, partly at least. Throughout the circuit there is gratifying progress in respect of new, or enlargement and improvement of, existing premises.

Newer and more suitable furniture is gradually being introduced almost everywhere.

Infant or so-called Kindergarten Departments are far from satisfactory in the matter of equipment. Bright rooms, with pictures and other attractions, are still conspicuous by their absence in most schools. The importance of the school library as an efficient auxiliary, not only in teaching but in developing a taste for sound reading, has been constantly brought prominently before the minds of teachers and pupils, and several schools have responded to suggestions made. Eight schools have during the past year increased their number of books by 939 volumes. The Huguenot Seminary at Wellington and the Robertson A. I. School have contributed to this number 384 and 200 respectively. I mean to take this matter up afresh next year, and I look forward to the time when not only every First Class Public School but every Public School shall have a library of its own.

In many schools *Sanitation* is still defective. This is a serious matter, for apart from the risk of infection, pupils get accustomed to unclean and immodest habits.

Special Institutions.—Appreciation of the good work done in the Institute for Deaf Mutes and the Blind at Worcester is shown in the almost universal support which that institution receives. The new building for the blind is a great acquisition, and provides a much felt want.

With reference to the *Training School* at Wellington, the expectation cherished has, I think, been realised, and the work remains full of promise for the future. The influx during the year has been considerable, and the advisability of raising the standard of admission, more especially for the Pupil-Teachers' Course, is a matter for consideration.

Subjects of Instruction.—I have come across schools where *Reading*, more particularly in the junior classes, was excellent. But what struck me as almost universal was that *Reading* seems to deteriorate in the higher standards, and that girls, as a rule, read better than boys. Fluency and expression are more frequently found in Standards I. to III. than higher up.

The *upright or semi-upright style of writing* is becoming general and the influence of the *Vacation Courses* on the teaching of both writing and singing is apparent.

In *Arithmetic*, and more particularly in *Mental Arithmetic*, the results were often very gratifying.

Composition has not kept pace with the general advance in most standard subjects. My opinion is that this subject does not receive the attention it merits. Mistakes in exercise books, both in grammar and spelling, too frequently tell their tale of neglect of proper supervision.

Industrial Work.—Sewing receives increasing attention, but in Mission Schools lack of material was frequently an excuse for not fully complying with the standard requirements.

Manual Instruction for Boys is still confined to a few schools only. Good work is being done in the First Class Public Schools at Wellington, Blauwvallei, and Worcester; but old established schools, like those of Robertson, Montagu, and the Paarl, have not yet entered the ranks. In connection with the school at Blauwvallei, a scheme for providing instruction in practical farming on a small scale is under consideration. I trust it may lead to something definite.

MISCELLANEOUS.

Discipline and Tone are in most schools commendable, and there are many teachers who realise the importance of combining the intellectual with the moral training. A few, however, are found who, in their anxiety to do well on the day of inspection, often exceed the bounds of strict honesty. The example they set in rendering, or in trying to render, unlawful help, is bound to leave its influence on the mind and heart of their pupils.

I have also a word to say with reference to the closing of schools, notably P.F. Schools, on days other than those provided for in the almanac. There may be instances when irregularity in Monday's school-work is unavoidable, when, for example, the farmer and his family attend church and cannot reach their home again on Monday morning in time for school; but the closing of a school for purposes of recreation and pleasure, with the intention of making up for it some Saturday, is unpardonable, and teachers are cautioned against doing this.

Injudicious Promotion of Pupils.—It may have been that advantage was taken of the change in the inspectorate of this district, but in many a school I found a tendency to overlook failures of the previous year, and to present pupils for standards for which

they were unfit. The good of the pupil should not be sacrificed either to his wishes or those of his parents.

CONCLUSION.

In reviewing the work of the past year I am glad to know that there has been marked progress in almost every department. What I regret is that, owing to the number of schools on my list, I have not been able to pay more informal visits, and that pressure of work has prevented me from always rendering personal help or advice when needed.

I have the honour to be,

Sir,

Your obedient Servant,

B. P. J. LE ROUX.

Wellington, 4th January, 1889,

15.—INSPECTOR THERON'S REPORT.

[CIRCUIT: BEAUFORT WEST, CARNARVON, FRASERBURG, MURRAYSBURG,
PRINCE ALBERT, SUTHERLAND, VICTORIA WEST.]

SIR,—I have the honour to submit to you herewith my General Report for the twelve months ending December 31st, 1897.

Supply of Schools.—In December, 1896, there were, as stated in my last annual report, one hundred schools of all classes and grades in the districts under my inspection; at the present moment the number is 119, and these are scattered over 44,401 square miles of country. As has been pointed out before the sparseness of population, and the great distances separating homesteads in rural areas are serious factors in keeping down the percentage of school attendance in these divisions of the Colony, and are likely to prove a great hindrance to future legislation for compulsory education. The schools that have come on the list during 1897 are as follows:—

Third Class Public Schools	10
Poor Schools	6
Private Farm Schools.. .. .	18
Total	34

The following is the list of lapsed schools for the same period:—

Third Class Public Schools	8
Poor Schools	1
Mission Schools	1
Private Farm Schools	9
Total	19

This net increase of fifteen schools compares favourably with last year's decrease of fourteen. These figures refer to the year ending December 31st, 1897, but as it is impossible to tell with any degree of accuracy how many schools may have closed during the last quarter, I shall compare the quarterly abstract for September, 1896, with that for the corresponding month this year. From this source I find that last year 104 schools sent in returns and this year the number has risen to 116. To this must be added two farm schools in Prince Albert and one in Murraysburg, which have been opened since September, bringing up the total to 119. The figures in the following table have likewise been taken from the Abstracts for the September quarters, and reveal at a glance what contributions the districts have severally made to the increase above referred to.

	No. of Schools.		Increase.
	Sept., 1896.	Sept., 1897.	
Beaufort West	26	31	5
Carnarvon	10	7	-3
Fraserburg	14	16	2
Murraysburg	12	8	-4
Prince Albert	15	29	14
Sutherland	6	2	-4
Victoria West	21	23	2
Totals	104	116	12

The very satisfactory advance (93 per cent.) in the case of Prince Albert is due almost entirely to the praiseworthy efforts of the Rev. A. G. du Toit, who proved himself to be an indefatigable friend of education, bringing to bear his influence and using persuasion wherever necessary, besides devoting much time and labour to the cause in various ways. The large measure of success he attained furnishes another proof of the value of such assistance as a man in his position can give.

Beaufort West and Victoria West have remained almost stationary. The latter district has gone through the agonies of a severe drought, which, to those who know what it means, is sufficient excuse for much in the way of omission. These two districts should give a better account of themselves next year, and so should Fraserburg. Of the districts that have receded, Carnarvon and Sutherland are the most in need of country schools, and their present educational condition is indeed pitiable. Here also the recent drought has cut the ground from under several schools, has reduced the attendance at others, and has nipped in the bud many a good intention which might have resulted in new ventures. The last remaining country school in Sutherland was closed on the 30th September last, not indeed for want of Government support, for the rate of grant *per pupil* for 15 scholars present at last inspection was no less than £6 11s. 8d., which is far above the average. In Murraysburg, the loss of 4 schools is accompanied by a decrease of 15 scholars in the total enrolment, and 9 in the average attendance. The district is a small one, comparatively speaking, and on a recent tour I was surprised to find many fewer centres where schools could be started than I had expected. The majority of the farmers are fairly well-to-do, and many of them have their children educated away from home. Those, on the other hand, who are not in a position to incur the necessary expense, suffer through the absence of country schools. An A. III. will be re-opened at Poortje, and a private farm school started at Bokfontein next February.

The *free building grants* which have been set apart for poor localities will, I hope, be taken full advantage of wherever needed. Thus far, only two places have been found in my circuit where the conditions justified the bestowal of such grants, and where men came forward who were sufficiently self-sacrificing to interest themselves in the matter. It would, of course, have been next to impossible to have done anything without local co-operation and management to direct building operations. The two places referred to are Van Wyk's Vlei in Carnarvon, and Koornplaats in the division of Sutherland. In the former case the liberal grant of £350 was given, and has been economically expended on a teacher's house and schoolroom, Mr. Nicholson, C.C. and R.M. of Carnarvon, interested himself in the matter, and the work was superintended by Mr E. Garwood Alston, of Van Wyk's Vlei, whose assistance proved invaluable. Koornplaats is a farm in what is known as the "Moordenaars Karoo," and although within 50 miles of Laingsburg has very little communication with the outer world, appearing to be entirely beyond the reach of civilising influences. The name of the locality is seemingly not inappropriate. It is a dismal portion of a most uninviting part of country, and the people—well, they are sadly in need of all possible moral force to influence them in the direction of progress and education. The Rev. De Wet of Laingsburg has spared no pains in pushing forward the work of building the school, for which a grant of £200 was issued. The total outlay has been about £250, the extra amount being guaranteed by Mr. De Wet and a few local friends of education, whose help I must gratefully acknowledge. Similar work is soon to be begun at Van der Byl's Kraal. This farm is the residence of a special Justice of the Peace in the Division of Beaufort West. I found on enquiry that there were 54 farms or homesteads which fall under the jurisdiction of this gentleman. The owners of these farms, with their "*bijwoners*," muster fully 75 families, with at least 400 children of school-going age. Of these, about 40 are provided for in aided country schools. Here it is proposed to build boarding accommodation, and to make a recently erected Dutch Church chapel serve as schoolroom. This neglected tract of country comprises the western corner of Beaufort West and portions of the Divisions of Prince Albert and Sutherland.

Enrolment and Attendance.—The following table indicates what progress has taken place during the last three years. The percentages of children at school in 1892 are also given for the different districts. These figures refer to *white* children exclusively.

	On Roll.	Average Attendance.	Total white children between ages of 5 and 15.	Percentages at aided Schools.			
				1892	1895	1896	1897
Beaufort West:							
1896	460	349	1034	29.30	38.38	44.48	51.16
1897	529	444					
Carnarvon:							
1896	176	127	950	13.94	20.78	18.52	19.26
1897	183	156					
Fraserburg:							
1896	160	136	987	12.56	23.80	16.21	19.65
1897	194	171					
Murraysburg:							
1896	164	153	378	33.33	42.60	43.38	36.77
1897	139	129					
Prince Albert:							
1896	323	272	1068	25.93	37.07	30.24	51.59
1897	551	456					
Sutherland:							
1896	132	118	651	15.36	20.43	20.27	13.21
1897	86	72					
Victoria West:							
1896	397	363	891	24.69	36.30	44.55	46.68
1897	416	357					

We notice the steady though slow rate of advance in the case of Beaufort West and Victoria West. These districts are beginning to awaken from that state of backwardness and apathy which is so painfully apparent in Sutherland, Carnarvon and Fraserburg. The facilities of railway communication indeed give them a great advantage over their less privileged neighbours, making it much easier to find teachers who always show great aversion to accepting positions at great distances from the railway. The forward movement in Prince Albert from 30 to 51 per cent. is as satisfactory as the retrogression in the contiguous district of Sutherland from 20 per cent. to 13 per cent. is discouraging. In the case of Murraysburg the percentage would be 51.32 if we took into account the attendance at a private school in the village, which is next quarter to be incorporated with the public school. From the figures given in the above table we find that the total enrolment for 1897 represents only 35.20 per cent. of the children who ought to be at school in the districts under review. Last year the percentage was 30.40. The following percentages refer to the census returns of coloured children of school-going age for the last three years, and for 1892:—

Division.	Total Coloured between ages of 5 and 15.	1892.	1895.	1896.	1897.
Beaufort West	1492	3.95	7.23	13.47	13.73
Carnarvon	1432	8.31	21.60	20.20	15.15
Fraserburg	911	7.02	7.79	9.33	7.02
Murraysburg	751	8.38	8.00	10.78	12.11
Prince Albert	893	9.25	17.77	19.28	30.12
Sutherland	495	0.00	7.47	5.45	0.00
Victoria West	945	5.38	8.04	7.30	7.61

Inspection Results.—The pupils' attainments in standard requirements are indicated below:—

Class of School.	On Roll.	Pre-sent.	No. of Pupils reaching Standards.								
			Below.	I.	II.	III.	IV.	V.	VI.	VII.	Above.
First Class Public ..	631	599	157	78	67	116	77	54	31	12	7
Second Class Public ..	197	174	54	17	38	28	19	13	4	1	..
Third Class Public ..	505	487	203	65	80	78	38	23	..	..	..
Private Farm ..	453	440	150	68	78	74	39	15	15	1	..
Poor ..	319	287	167	38	26	42	13	1	..	..	..
Mission ..	856	692	500	94	67	21	10	..	..	..	..

The following percentages are derived from the figures in foregoing table:—

(a) EUROPEAN SCHOOLS.

Below Standard	36.78 per cent.
Standard I	13.37 "
Standard II	14.54 "
Standard III	17.01 "
Standard IV	9.36 "
Standard V	5.33 "
Standard VI and above	3.57 "

(b) MISSION SCHOOLS.

Below Standard	72.25 per cent.
Standard I	13.85 "
Standard II	9.68 "
Standard III	3.03 "
Standard IV	1.44 "
Above Standard IV	0.00 "

Annual Progress of Pupils.—In the following table the examination results of 36 schools are left out of account, as they were this year inspected for the first time:—

Class of School.	Present at last Inspection.	Advanced.	No Advance.	Advance per cent.
Public (A1, II, III)	552	400	152	72.46
Private Farm	220	183	37	83.18
Poor	96	46	50	47.91
Mission	211	93	118	44.07

At schools for Europeans 25.88 per cent. of the total number of pupils presented for standards failed, and at Mission Schools the percentage of failures was 53.61. The fact that at one First Class School 102 pupils passed out of 110 presented, while at another only 35 were successful out of 83, shows to what extent schools sometimes differ in degree of merit.

Cost per pupil to Government.—The average rate of grant per child present at inspection is given below for all except Private Farm Schools in my circuit, and for

the purpose of comparison the averages for the whole Colony (last year's figures) are also given:—

Class of School.	Cost per Pupil for 1897.	Cost per Pupil for 1896.	Cost per head for Colony, 1896.
	£ s. d.	£ s. d.	£ s. d.
First Class Schools	2 15 1 $\frac{1}{2}$	2 19 0 $\frac{1}{2}$	3 7 6 $\frac{1}{4}$
Second Class Schools	3 8 8 $\frac{3}{4}$	2 6 10	2 11 11
Third Class Schools	2 12 3 $\frac{3}{4}$	3 0 8	2 0 7 $\frac{3}{4}$
Poor Schools	2 11 8	3 3 2	2 13 0
Mission Schools	13 2	14 2 $\frac{1}{2}$	14 3

The cheapest institution under my inspection is a First Class Girls' School where the cost per pupil was at last inspection only £1 15s. 5d. This calculation includes four pupil teacher grants.

Qualifications of Teachers.—Uncertificated teachers still maintain the preponderance in lower grade schools. In first and second class schools few remain who do not possess scholastic credentials of some sort. In 1894 I found three teachers without certificates in A1 schools; this year there was only one amongst 17. In A II schools this year five teachers were certificated and three had passed no educational test. In A III schools I found 50 per cent of uncertificated teachers, in Poor Schools 60 per cent., in P. F. Schools 55 per cent. and in Mission Schools only three out of twenty-two teachers held the T III certificate.

School Buildings.—Under this heading I mentioned last year (1) the erection of suitable accommodation at Carnarvon, and (2) the addition of one classroom to the Public School at Victoria West. This year I have much satisfaction in referring to the completion of (1) the Boys' School at Beaufort West, and (2) the new and commodious quarters for the Mixed School at Prince Albert. The former is a substantial and tasteful stone building; the furniture also, I am glad to say, is to be new and of modern type. A large classroom has been added to the accommodation of the Girls' School at Beaufort West; but this has not sufficiently provided for the growing needs of the school. The teacher's residence at Prince Albert is also being enlarged, so as to make provision for about 15 boarders.

Pupil-Teachers.—I very much regret that hardly any addition to the number of young people that are being trained as teachers can be recorded. Last year 9 were examined by me in the practical part of their work; this year there were 17 candidates, of whom 5 were not indentured. The work is better in every respect than last year. A genuine and intelligent desire to learn to *teach* is becoming more apparent in nearly every case. There are still three First Class and two Second Class Schools without indentured pupil-teachers in my circuit. This I hope soon to see remedied.

Subjects of Instruction.—To go into details regarding the shortcomings in the teaching of every standard requirement would be repeating in effect what I have said under this heading in my reports for '94, '95 and '96. I shall therefore confine myself to remarking that the faults there pointed out still continue to a large extent, although distinct improvement may be noted in some particulars. For instance, the meaning of the *reading* lesson is generally better known, written *arithmetic* is slowly improving, failures in *spelling* are of less frequent occurrence. I intend attaching increased importance to *grammar* and *mental arithmetic* next year in determining passes in standards, and I hope to find evidence that *composition* is seriously taught in Standards IV. and V.

Kindergarten classes have this year been started at Victoria West and Prince Albert.

I have the honour to be,

Sir,

Your obedient Servant,

G. P. THERON.

16.—INSPECTOR WATERMEYER'S REPORT.

[CIRCUIT : BREDASDORP, CALEDON, STELLENBOSCH, SWELLENDAM.]

SIR,—I have the honour to forward to you herewith my annual report on the schools in my circuit.

I shall restrict myself in it to bare statements of fact, reserving generalisations for next year, when I shall have been through the circuit a second time, and shall consequently be in a better position to make comparisons and to draw conclusions.

I am pleased to state that I was able to inspect personally all the schools, numbering 136, in operation in the various districts of the circuit at the time of my visit to these districts. Of these, twelve were now inspected for the first time, viz, four in Bredasdorp, one in Caledon, one in Stellenbosch and six in Swellendam.

The number of schools in operation in the circuit last year was 144, so that 20 schools have ceased to exist since then. The majority of these lapsed schools lie in the Swellendam district.

It is gratifying to note that the Swellendam Boys' School, which was in a languishing state for some time, is prospering once more.

Results at Inspection.—The following table shows the number of children in school and the standard reached at inspection. The figures for 1896 are given collaterally for purposes of comparison.

	Bredasdorp.		Caledon.		Stellenbosch.		Swellendam.		Total.	
	1896.	1897.	1896.	1897.	1896.	1897.	1896.	1897.	1896.	1897.
Roll	1016	998	1721	1754	1718	1752	1233	1375	5688	5879
Present at Inspection	844	861	1491	1496	1491	1489	1077	1220	4902	5066
Below Standard	472	468	724	756	668	680	480	589	2344	2493
Standard I	130	140	276	245	166	190	152	145	724	720
Standard II	108	111	226	214	214	165	166	169	714	659
Standard III	88	79	150	131	146	144	118	120	502	474
Standard IV	28	34	56	88	81	91	78	93	243	306
Standard V	11	15	34	25	66	76	44	58	155	174
Standard VI	4	7	13	19	37	40	21	27	75	93
Standard VII.. .. .	..	..	7	4	19	30	2	4	28	38
Ex. Standard .. .. .	..	..	..	5	57	36	1	1	58	42
Unclassified	3	7	4	9	37	37	15	15	59	68

From these figures it will appear that although the number of schools in operation is less by 8 than last year, yet the number of children on the roll has increased by 191 and the number present at inspection by 164.

If we take the *percentage* of pupils on the roll present at inspection, we find that the numbers for this year and last are identical, being 86 per cent. Bredasdorp and Swellendam show an increase from 83 per cent. and 86 per cent. to 86 per cent. and 89 per cent. respectively, whereas Caledon and Stellenbosch both sink from 87 per cent. to 85 per cent.

The following table shows these figures concisely :—

	Percentage of Pupils on Roll present at Inspection.	
	1896.	1897.
Bredasdorp	83	86
Caledon	87	85
Stellenbosch	87	85
Swellendam	86	89
Total	86	86

Annual Progress of Pupils.—Of the 5055 children present at inspection this year, 1979 were also present last year, and of these 1491 advanced a Standard. This shows that 75 per cent. of the children who were present at school for the full year have advanced a Standard. The number last year was 67 per cent.

If we distribute the advance among the various classes of schools we get the results shown in the following table.

Percentage of children who advanced a Standard during the year:—

	A. I.		A. II.		A. III.		P. F.		Poor.		B.	
	1896	1897	1896	1897	1896	1897	1896	1897	1896	1897	1896	1897
Bredasdorp	68	79	61	72	69	77	85	70	50	57
Caledon	90	87	..	..	74	87	47	88	100	88
Stellenbosch	89	89	71	90	80	83	52	72	..	59
Swellendam	88	81	80	83	79	86	76	80	65	63
Total	89	85	72	84	73	82	58	79	83	73

SCHOOL BUILDINGS, FURNITURE, &c.

The good progress in the erection of school buildings continues. The Stellenbosch Gymnasium has removed into its new home—a set of buildings worthy of the school. The Third Class Public School at Greyton, Caledon, has just opened its new classrooms; the committee deserve all credit for having completed the work so speedily. I hope soon to be able to report that several others of the schools at present very inadequately housed have followed the good example of these schools.

In the matter of school furniture and appliances there is not the same hopeful sign. It is to be regretted that in so few instances are schools equipped with anything more than the most necessary desks, blackboards, maps, and reading cards. Committees do not seem to appreciate sufficiently the want in this matter.

SUBJECTS OF INSTRUCTION.

In *Reading* the chief fault I have to notice is want of expression. Simultaneous reading, too, is not practised sufficiently.

Spelling and *Dictation* are not weak generally. I am glad to notice that rewriting words misspelt is practised in most schools.

Writing is not generally taught methodically. As far as possible all the members of a class should write the same copy at the same time, and transcription should be resorted to regularly.

In *Arithmetic* problems are neglected very much. Most teachers seem satisfied to let their children work the various rules mechanically. Mental Arithmetic is neglected. Instead of mental exercises preceding slate work, the converse is the practice.

In *Geography* the text book is followed too closely, and the interest of the children is not excited. The same remarks apply to *History*.

Grammar is taught more satisfactorily.

In only a few of the schools in my circuit are the higher subjects of instruction taught, and thoroughness characterizes the teaching.

Woodwork should be taken up more generally than at present.

I should like to see more done to calisthenics, drill, action songs, and similar exercises in infant schools and departments.

TEACHERS.

Qualifications.—There is an increase in the percentage of teachers with professional certificates. At present 40 per cent. of the teachers in my circuit are certificated. Last year the number was 34 per cent. The increase is chiefly in the number of Third Class Teacher Certificates.

Supply of Teachers.—The supply of teachers falls far short of the demand. This is due, to some extent, to the small salaries offered, but partly also to the isolation of, and want of attraction in the life of a teacher in so many of our outlying schools.

I am in a position to bear testimony to the good results which have followed from the periodical vacation courses of lectures to teachers. Not only have a fairly large number of teachers in my circuit gained certificates at these lectures, but many who have failed to gain certificates show by their improved method that they have derived profit from the lectures.

THE SCHOOL SYSTEM.

P. F. Schools.—These are increasing in number and efficiency.

Poor Schools.—Many more are needed. Some of those already in existence are doing exceptionally good work.

Evening Schools.—The two in operation in my circuit during the year were in an unsatisfactory state and have since been closed.

Mixed White and Coloured Schools.—I should like to see fewer of these schools. They may be a matter of necessity in a few localities, but as a rule the two classes should attend separate schools.

CONCLUSION.

I have spent some time—as much as I could arrange for, but only a small fraction of what I feel is needed—in visiting neglected areas with a view to the establishment of new schools. I trust to make more time for such work next year.

I am able to testify to increased interest in education in the rural districts, and look upon this as a hopeful sign. In these districts a large percentage of the influential inhabitants are anxiously looking forward to a compulsory education Act. They are assured that the time for one has arrived.

I have the honour to be,

Sir,

Your obedient Servant,

C. E. Z. WATERMEYER.

Sea Point, 30th December, 1897.

17.—RAILWAY EDUCATION OFFICER'S REPORT.

SIR,—I have the honour to submit to you my general report for the year 1897.

1. *General.*—Immediately on appointment, I visited all the then existing schools, and conferred with the respective School Committees.

I was much struck with the difficulties under which scholastic work was carried out at the various stations and Railway Camps, notably the absence of suitable accommodation for both children and teachers, as well as the general apathy at many of the school centres in regard to the advantages of educating the young. In many cases the slightest difficulty in the way of travelling to school was readily availed of as an excuse for keeping the children at home; and whilst some of the school committees endeavoured, energetically, to promote school attendance, there was room for very decided improvement.

On my visit of inspection, I compiled data regarding :—

- (a) Existing school attendances.
- (b) School supply and accommodation.
- (c) Equipment.
- (d) Distances which present pupils travelled, and distances probable pupils would be required to travel to an education centre.
- (e) Distribution and centres of railway population.
- (f) Possible school attendances;

and I found that the statistical information thus compiled afforded good groundworks for subsequent action.

The two circumstances that appear to be most detrimental to education are

- (1) Irregularity of attendance.
- (2) Imperfect school supply.

2. *Enrolment and attendance.*—A census of the children of railway employes was made during the first half of the year, and although the particulars asked for were not supplied by every employe, the result obtained are sufficiently impressive. They are as follows :—

Number of children on Census forms	..	..	7,478
Do. do. of school-going age	..	..	5,284
Do. do. attending other than Railway Schools	..	..	2,203
Do. do. attending Railway Schools	..	..	973
Do. do. not at School	..	..	2,108

From these figures it will be seen that the actual state of attendance falls far short of what it ought to be. Allowing for all the children who may be legitimately supposed to be receiving efficient education elsewhere than in purely Railway Schools, it will be seen from the above that the number between the ages of five and fourteen who ought to have been in attendance is 3,081. But for the quarter during which the Census was compiled, there were only 973 actually on the registers of our schools and of these only 782 were in average daily attendance. Again of the 973 on the roll, 250 were the children of farmers and other residents near the railway, and were therefore not included in the number appearing on the census, unfortunately this still further accentuates the backwardness of education amongst the children of the railway staff. In other words for every 100 children of school age who might have been at school, only thirty-one per cent. were on the registers, and only twenty-five per cent. in daily attendance.

There are several other causes that may be taken as going far to account for this serious disproportion between the actual and the requisite attendance. The *first* was the difficulty of starting a school where it was really needed, and the lack of the necessary perseverance to keep it going when started. The *second* is due to the apathy of the parents, the nature of their employment, and the peculiar circumstances of their

surroundings. In some instances the apathy amounts to gross neglect. The testimony to this effect is quite overwhelming. One parent when asked why he failed to send his children regularly to school, actually replied "they may go if they please." And this is not by any means a solitary instance. The *third* cause is the excessive cost of education at many of the only schools which are accessible. A ganger with 7s. 6d. or a sub-ganger with 5s. 6d. a day, residing near a town or village, after deducting 1s. a day for house rent, and paying for food and clothing for his family, cannot afford to pay the fees of the better class town schools. Some of the Committees, it is true, make a liberal allowance in such cases, but they are rather the exception than the rule. The *fourth* cause is that most of the Committees have hitherto done nothing, or next to nothing, to secure proper regularity of attendance. The *fifth* is that throughout the Colony there lingers in the minds of the parents a strong prejudice against sending their children to school at an earlier age than 7 or at the soonest 6. Hence the small proportion of children below 7 to be found in schools. Recently, I am glad to say, there have been signs of improvement in regard to the matter. Better provision is being made for the instruction of infants, and more children from 5 to 6 are now beginning to attend. The *sixth* cause, which is a very formidable obstacle to regularity of attendance, is the fact that the children are often but poorly clothed and fed, and that the parents too readily make this an excuse. The *seventh* obstacle is the desire of the parents to profit by their children's labour. The value of it is no doubt considerable, but it is less so, I think, than is often supposed, and not worth the price that is in reality paid for it. Much would be gained if the parents could be made to understand, as I believe some are beginning to do, that the more regular and the longer they keep their children at school, not only will the children be better fitted to fulfil the duties of their after life, but will all the sooner secure more lucrative employment. In this connection it may be stated that the present District Engineer at Queenstown shews in a marked degree the high value he sets upon educational work, by insisting on all children who seek employment in his department bringing a certificate from the teacher of their school, that they have passed the fourth standard. If all Railway Officers would make such a *sine qua non* of entry into the service, they would do something notable to equip the future generation for the battle of life. It is a deplorable fact that many of the present gangers can neither read nor write; and when a note is received from their superior officer, they often, to my certain knowledge, have to take it to the nearest farmer to have it read for them.

Means for securing Regular Attendance.—Teachers themselves can do much in this matter by making the schools attractive to the children, and by being cordial and sympathetic in their intercourse with the parents. The kindly personal influence of individual managers, too, has sometimes the best results. While there is still much that is discouraging, both my observations and enquiries lead me to believe that improvement has, during the past year, taken place, slowly perhaps, but steadily.

ENROLMENT AND ATTENDANCE, 1897.

NAME OF SCHOOL.	NUMBER OF SCHOOLS.			Number of square feet of floor space in School and Class Rooms.	Number of separate Rooms in School Buildings	Number on Roll at beginning of year.	SCHOOL ROLLS.				AVERAGE ATTENDANCE							
	Certi-ficated.	Uncerti-ficated.	Pupil Teachers.				Admitted during year.	Left during year.	Quarter ending				Quarter ending					
									March.	June.	Sept.	Dec.	March.	June.	Sept.	Dec.		
<i>Western System.</i>																		
Touws River	2	..	2	960	1	65	42	44	64	64	73	63	42	42	47	47		
Matjesfontein	1	..	..	1,067	3	.	31	7	19	23	22	24	14	17	18	21
Richmond Road	1	..	..	315	1	11	12	5	11	12	15	18	9	8	12	15
De Aar	3	..	2	1,682	3	76	41	25	85	86	92	92	64	71	73	76		
Modder River	2	..	..	675	2	..	90	18	..	66	77	72	..	56	60	66
<i>Midland System.</i>																		
Hanover Road .. .. .	..	1	..	644	1	35	10	16	29	36	29	29	22	28	19	21	
Naauwpoort	3	..	2	1,770	3	91	95	50	123	117	126	136	89	89	102	106		
Norvals Pont	1	..	..	384	1	23	25	20	29	29	24	27	20	21	20	19
Middelburg Road .. .. .	..	1	..	432	1	18	28	8	28	32	34	38	17	27	27	35	
Conway	1	..	..	541	2	24	11	10	27	29	25	25	12	22	20	22
Cookhouse	1	..	..	546	2	54	28	16	58	61	66	66	51	54	58	53
Middleton	1	..	2	586	2	27	11	4	34	34	35	34	29	29	28	29		
Commadagga .. .. .	..	1	..	800	2	15	30	12	10	25	31	33	10	9	20	28	
Alicedale	2	..	1	1,134	2	80	67	33	102	102	116	114	87	96	110	104		
Sandflats	1	..	..	599	2	26	38	28	44	37	39	36	34	31	23	24
Addo	1	..	..	500	1	21	13	16	15	10	17	18	11	7	14	11
Glen Connor	1	1	..	420	1	27	25	16	33	35	40	36	23	32	35	26		
Mount Stewart	1	..	..	350	1	15	19	8	29	26	29	26	24	23	23	23
<i>Eastern System.</i>																		
Burghersdorp	2	..	..	480	1	51	30	31	44	43	54	50	30	29	42	37
Tylden	1	..	..	506	1	23	45	26	25	29	36	42	21	21	29	32
Waku	1	..	1	420	1	21	15	13	27	20	22	23	20	16	18	21		
Toise River	1	..	..	572	2	16	8	7	21	17	18	17	17	12	13	12
Dohne	1	..	..	420	1	19	16	18	19	14	18	17	13	11	12	11
Kubusie	1	..	..	286	1	..	29	..	..	..	20	29	..	..	17	25
Blaney Junction	1	800	1	24	8	6	26	26	27	26	22	20	24	24		
	29	4	10	16,889	39	762	767	489	902	973	1,085	1,090	690	782	864	892		

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INSPECTOR CUTHERBERT'S REPORT.

1032

It will be observed that at the close of the December quarter of 1896, there were 762 pupils on the roll, the corresponding number for 1897 is 1,090—an increase of 328, or 43 per cent.

The average attendance for the December quarter of 1896 was 600, and the number for the corresponding quarter of 1897 was 892, being an increase of 292, or 49 per cent.

Of the 767 pupils admitted during the year the number of withdrawals amounted to 439, or 57 per cent., a regrettably large number, inasmuch as many of the withdrawn pupils are of youthful age and their parents have called upon them to begin the work of life before they are educationally equipped.

Teachers.—During the year there were employed 33 teachers; 12 male and 21 female. These were divided according to certificates as follows:—

	Male.	Female.
Holders of University Degrees	2	..
.. Intermediate Certificates	1	..
.. British Government Certificates	5	2
.. Other European Government Certificates	1	..
.. Cape 2nd class Certificates	1	..
.. " 3rd class "	1	16
.. no Professional Certificates	2	2
Total	13	20

Pupil Teachers:

First Year	7
Second Year	3
Total	10

It is worthy of note that only 4 of the 33 adult teachers were without certificate of any kind, and that as many as 26 had certificates of professional training.

3. *School Buildings.*—The Department recognising its responsibility is seriously engaged with the question of supply. To meet the educational wants of the three systems, new schools should be established at the following stations:—

Name of Station.	Probable Attendance.
Piquetberg Road	35
Touws River	120
Prince Albert Road	20
Fraserburg Road	120
Nelspoort	40
Victoria West Road	50
Krankuil	25
Modder River	40
Windsorton Road	45
Fourteen Streams	25
Taangs	70
Vryburg	25
Naauwpoort. (Mixed)	100
Henning	40
Stormberg	25
Bailey	60
Cradoek	120
Alicedale. (Mixed)	200
Kleinpoort	25
Klipplaat	30
Zwartkops	50
Total	1,260

With these important additions the supply would, in my opinion, be quite sufficient to meet the present wants of the population. But this is a matter which requires careful watching, as the Railway population is an ever changing one, oftentimes the change in a train service affecting the school centres. And it should be remembered that, in making this provision, the children of farmers living at or near the Railway are not taken into account.

Here and there the existing buildings are not all that one could wish. They are sometimes old and have been inefficiently added to from time to time, to meet the occasional and pressing needs; the furniture and apparatus are barely up to date; and many little conveniences of modern school life are wanting. But still they are sufficient for the immediate wants of the localities, and it would be injudicious in present circumstances, to do more than merely point out the deficiencies, and wait for a more convenient season to get them supplied. The two worst buildings are those of Norvals Pont and Cookhouse, which should have been condemned long ago. It is no exaggeration to say that they are not only unsuitable and insufficient, but absolutely injurious to the health of both scholars and teachers. Modern school buildings have been erected at Naauwpoort and Matjesfontein. The former is in all respects one of the handsomest and best adapted to school purposes in the Colony. A building on the same plan is being erected at De Aar. In this connection I may, without prejudice, refer to the invaluable services rendered by the District Engineer at Naauwpoort, who is thoroughly up to date in all that concerns school structure and equipments.

3 (a). *Division of Rooms.*—In several schools the large room has been divided by partitions so as to give approximately a separate room to each teacher. The personal comfort and educational advantage of this is fully recognised by the teachers. More remains to be done in this direction, and will no doubt be done as soon as possible. In the past mistakes in construction have been made, but they are to be found almost exclusively in the external arrangements, particularly as regards the size, number, and construction of class rooms.

With one or two solitary exceptions, School Committees are not conversant with the details of school organization, and consequently though they have provided a liberal amount of accommodation, they have too often regarded its apportionment as a matter of minor importance. It is scarcely, therefore, to be wondered at if not a few of the schools, in other respects all that could be desired, are wanting in those requisites which a practical acquaintance with school management and class manipulation would have secured. The class rooms, as a rule, are neither sufficiently large nor numerous. They have been sacrificed in too many instances to the attainment of one huge unwieldy room, where several classes have to be taught, or rather shouted to, by more than one teacher at a time.

3 (b). *Cleaning.*—The daily condition of the school premises as to cleanliness I found to be unfavourable. Throughout the year I have, therefore, verbally and in writing drawn attention of the local managers to this fact, and these suggestions were, in general, readily adopted, the committees being prepared to make the conditions of school work as favourable as possible, and I am able to report a great and most gratifying improvement.

Among points requiring more careful attention in this connection, should be noted the following:—

(1) The floors should be *washed* more frequently than has been the custom, some only having been attended to once or twice a year. They should be washed at least fortnightly, and if this were done little additional labour would be required to keep them clean. The dusting of the rooms should also be much more careful than it usually is.

(2) The out-offices should receive regular supervision. I found them generally worse than any part of the premises. They had been everywhere more or less neglected, and were not unfrequently in a disgraceful state. Managers and teachers had evidently not realised it as part of their duty to look into such matters, and had left it solely to servants. I do not think I can be wrong in hazarding the statement that one set of offices has, in several schools, remained practically unused, the other being resorted to by both sexes. In some schools there have been no division between the two, and I have more than once had ocular proof that unmannerly roughness between boys and girls ensues.

To secure improvement, managers should appoint one of their numbers to keep an eye on such places, and regularly report the condition of them to the committees; and teachers should daily see that sanitation, cleanliness, and morals are not forgotten by the pupils.

3 (c). *Adornment of Schoolrooms.*—With very few exceptions, little attention has been paid to decorating the schoolrooms with the object of improving the taste of the

pupils and increasing their comfort. The walls are generally bare and unattractive, often even dull and dirty. We have not yet, as a people, risen to an adequate conception of the important part that our schoolrooms could be made to play in the improvement of national taste, especially as regards home life.

If the daily haunts of our children—the schools—were made the tasteful places they could become at no great outlay, culture would insensibly pervade the mass of the people, and their homes speedily present a marked improvement in tidiness and comfort. The Naauwpoort school furnishes an example of what can be done at little cost, where vigour and intelligence guide the work.

3 (d). *Ventilation*—I have frequently had occasion to complain of the bad state of the air in the rooms. Some of the teachers are not by any means sufficiently impressed with the importance of fresh air. They even fail to give the rooms a thorough airing in the short interval when the children are in the playground.

3 (e). *Apparatus*.—In a good many schools the desks are antiquated and cumbersome. Even where the desks are of modern type, their length or arrangement is such as to prevent the teachers from moving among the pupils during the writing lesson. For the same reason it is impossible to practice anything like methodical class movements. To obviate this 152 dual desks in four grades have been supplied. It is to be hoped that in time every school will be furnished with no other desk. During the year there have also been distributed 25 blackboards, 7 globes, 97 maps, and 48 object lessons cards.

PUPILS' PROGRESS AND ATTAINMENTS.—NUMBER CLASSIFIED ACCORDING TO STANDARDS AT LAST INSPECTION.

Standards	Male	Female.	Totals.
Below Standard	215	174	389
Passed Standard I.	74	61	135
" " II.	77	76	153
" " III.	74	50	124
" " IV.	40	26	66
" " V.	17	13	30
" " VI.	5	3	8
" " VII. . . . .	..	..	..
Total	502	403	905

Present at Inspection.	905
No. of pupils presented in Standards who were present at last Inspection	384
Of these number who reached a higher Standard	289
" " same "	95
" " lower "	0

i.e., 75 per cent. reached a higher Standard.

NUMBER CLASSIFIED ACCORDING TO STANDARDS AND AVERAGE AGE AS AT 31ST DECEMBER, 1897.

Standards.	Male.	Female.	Total.	Average Age.	
				Male.	Female.
Below Standard	157	153	310	7.5	7
Preparing for Standard I.	136	106	242	9	8.8
" " II.	96	75	171	10	9.9
" " III.	89	56	145	11.5	11.6
" " IV.	62	48	110	12.1	11.2
" " V.	41	28	69	12.6	13
" " VI.	22	12	34	12.2	14.7
" " VII.	3	6	9	14.3	15.7
Total	606	484	1090		

AGES OF CHILDREN AS AT 31ST DECEMBER, 1897.

Ages.	Male.	Female.	Total.
5 and under 6 years	45	37	82
6 " 7 "	45	48	93
7 " 8 "	59	50	109
8 " 9 "	62	52	114
9 " 10 "	80	48	128
10 " 11 "	64	55	119
11 " 12 "	69	40	109
12 " 13 "	60	50	110
13 " 14 "	49	40	89
14 " 15 "	37	26	63
15 and over "	36	38	74
Total	606	484	1090

NUMBER RECEIVING INSTRUCTION IN EACH SUBJECT.

SUBJECT.	Male.	Female.	Total.
Reading	606	484	1,090
Writing	606	484	1,090
Arithmetic.	539	418	957
Grammar and Composition	234	174	408
Geography.	269	190	459
History	88	62	150
Drawing	362	196	558
Object Lessons	335	290	625
Needlework	33	354	387

Libraries.—I have been struck by the absence of libraries at our Railway Schools. There is a fairly good selection of books in the Railway School at Burghersdorp, and the District Engineer has done much by contributions from friends in circulating among the children illustrated newspaper literature. Naauwpoort has also made a beginning. It is to be hoped, however, more will be done in this direction in the future.

5. *School Management.*—In the appointment of an advising board, consisting of the Traffic Manager, Resident Engineer, and Locomotive Superintendent of the respective systems, independent of the local committees, much good has resulted. These higher officials are intimately acquainted with their own part of the line, and, besides being men of education themselves know its educational needs. The management therefore has resolved itself into two parts, that which can be conducted at a distance, and that which implies personal intercourse with the school, the teachers and the scholars.

For the personal oversight of schools, some amount of education, tact, interest in school work, a sympathy with the teachers and scholars are desirable. I regret to say, however, that in the greater majority of Railway Committees these qualifications are undoubtedly wanting. If every committee had a Dr. Baird, or a Maintenance Inspector Westerman—the present secretaries to the School Committees at Naauwpoort and Modder River respectively,—there would be some guarantee for the successful management of our schools.

In the smaller centres the men, in many cases, are lamentably blind to the advantages of a good education: in others where a man is forthcoming to take the lead, local jealousies may make it impossible for him to undertake the supervision of the school: but after careful observation, aided in some instances by the removal of an employé to another part of the line, I have been able to single out for each school, one good friend who has really become the mainstay.

6. *Manners of School Children.*—Along the line of railway, perhaps more so than in any other part of the Colony, one is reminded that an important element of education is neglected amongst us. The contact of the more mercurial section of railway children with the sterner facts of town, or even village, life seems to result in rapid deterioration. Children on entering school are familiar with many forms of obscenity, and with coarse and foul language, to which they listen from infancy in the melancholy circle of their home, with its hardships and mean shifts. It need hardly be said that such are the most difficult to deal with, and their moral is of greater importance than their intellectual training. From the nature of their surroundings and their isolated condition, they are beyond the pale of any church, and the highest type of refinement they meet is at school. Much responsibility thus attaches to the teacher. Whatever qualifications he may possess he ought to be of high character. I have now seen a great number of schools in every variety of posture, off their guard and on it; and the inference is that no amount of mechanical drill, class movements, or repressive effort can supply the want of that indefinite but appreciable element which centres in genuine, earnest, truthful and firm character. The example and character of the teacher form a standard for the pupils of the school; what he or she is they are likely to become.

I may remark in conclusion that the need for some measure of compulsory education has been repeatedly forced on my attention during the past year's work.

I have the honour to be,

Sir,

Your obedient Servant,

J. R. CUTHBERT.

Railway Education Officer.

A.—MUSIC-INSTRUCTOR FARRINGTON'S REPORT.

[CIRCUIT: EASTERN DISTRICTS.]

SIR,—I have the honour to present to you a report on the teaching of singing during the past year, in the Eastern half of the Colony.

During the first ten months I regularly visited each week about twenty schools in Port Elizabeth and Uitenhage. The remainder of the year I spent in visiting the schools of the following towns: Grahamstown, Bedford, Somerset East, Cradock, Tarkastad, Middelburg, Middelburg Road, Naauwpoort Junction, Colesberg, Steynberg, Molteno, Burghersdorp, Aliwal North, Queenstown, Cathcart, Lesseyton, Sterkstroom, Indve, Cala, and Dordrecht. In the first period I also paid a visit to Graaff-Reinet.

Port Elizabeth and Uitenhage.—My visits to the schools were for the purpose of giving model lessons to the scholars in the presence of the ordinary staff. The teachers were encouraged to give exercises in my presence, and this was beneficial, especially in the case of the younger ones.

Central Classes.—(a) For teachers of public schools. Fifty teachers attended this class, which was held on Saturday mornings in the Marist Brothers' School. A prize given for excellence in ear exercises was awarded to a pupil teacher of St. Paul's School.

(b) For teachers of mission schools. Fifteen teachers attended, but I was only able to hold this class during the third quarter. The class was very satisfactory.

Examination Tour.—I reported on the teaching of singing at the places visited in November and December. I also examined pupil-teachers and others for *sol-fa* certificates, and gave hints to the teachers on the teaching of class singing. In Grahamstown about sixty teachers from the various schools listened to an address which I gave in the public school.

It was impossible to pay a visit to many important places in the Eastern Districts, but perhaps they may be visited this year.

General condition of schools.—These districts have not in the past had similar advantages to the Western. It is not surprising therefore to find that almost everywhere the attainments are meagre. A praiseworthy effort has, however, been made by some, who show that, with proper care, the abilities of the scholars are of no mean order. The powers of the natives are astonishing. With little teaching they easily sing at sight, and part singing comes naturally to them.

Singing by note.—This is attempted in eighty-four per cent. of the schools I visited. Of the schools which do not pretend to sing by note one is a third class public school and the others are equally divided between poor and mission schools. I calculated that in eighty-three per cent. of the poor schools which I visited singing by note is entirely neglected.

Method employed.—The *sol-fa* system is almost everywhere employed. The Tarkastad Girls' School, at my visit, satisfactorily sang from the staff notation, at sight.

Scholars not taught to sing.—In some schools pupils are debarred from singing for one or other of the following reasons: Because they are Malays, have bad voices, are in the school higher class, have breaking voices, take science, show little capacity, are infants, are very little ones. In one public school forty-seven scholars were debarred, twenty per cent. of the number on the roll. Next year I hope that there will not be a single infant school in which singing is not systematically taught by note.

Attendance at 77 schools.—On the occasion of my visit there were

On the roll	6,590
Present	5,167

which gives a percentage of seventy-eight, certainly not a high one for an examination day. It is only fair, however, to add that some schools were visited without notice. In one school no proper attendance register had been kept for six months.

[G. 7—'98.]

†

Time Tables.—Many teachers are careless about the time devoted to singing. It is either too short or badly arranged, or else there is indifference in adhering to it. In one school a teacher gives seventy minutes consecutively to arithmetic each day, but makes no provision during the ordinary school day for singing. He keeps the singing class back after school for half-an-hour's singing twice a week.

Attainments of teachers.—Practically the only certificate held which shows a practical knowledge of class singing is that of the Tonic Sol-fa College.

(a) In the schools referred to this was held as follows:

Junior	..	..	..	..	4
Elementary	..	..	..	..	16
Intermediate	..	..	..	..	19
No certificate	,	..	..	..	38

This table only refers to the responsible teachers of singing, fifty per cent. of whom hold no certificate whatever.

(b) At the Dordrecht vacation course the following obtained among the teachers who attended:

Junior	..	..	..	..	1
Elementary	..	..	..	..	8
Intermediate	..	..	..	..	0
No certificate	..	..	..	..	58

Thus eighty-six per cent. possess no certificate at all, none hold a higher one than the elementary. At the commencement of the vacation course only forty-five per cent. of these teachers could tell the names of the common chord (d. m. s.) when sung to *laa* in any order. This proves that few of them would be able to give the very easiest ear exercises to children.

(c) In Port Elizabeth and Uitenhage these certificate were held by class teachers in July last:

Junior	..	..	..	..	10
Elementary	..	..	..	..	36
Intermediate	..	..	..	..	8
No certificate	..	..	..	..	67

From this it will be seen, by comparison with (a), that in these towns the average attainment of the class teacher is about the same as that of the music teacher in the other towns. And from the three tables it will be seen that throughout the Eastern Districts the teacher's standard of attainment in this subject is a low one.

Attainments of scholars.—It cannot be expected that these are high. There are a few schools which are well advanced, notably Riebeek College, which has for some time made a strong point of vocal music. Few classes are able to divide and sing easy two part voluntaries satisfactorily, and still fewer can sing in two parts, at sight, a written test.

During the year the following certificates have been granted to scholars in the Eastern Districts:

Junior	...	..	..	..	223
Elementary	..	..	..	..	200 + 10 = 210
Elementary theory	..	..	..	..	9
Intermediate	..	..	..	..	52
Intermediate theory	..	..	..	..	1
School teachers	..	..	..	..	3
					488 + 10 = 498

Now that schools can depend upon obtaining the services of an examiner no doubt these numbers will increase. It should not be lost sight of that individual training is of the highest importance.

Co-operation of Teachers.—It often happens that, while singing is being taught, several class teachers are set free, owing to the grouping of standards. Whenever this occurs it is best for the free teachers, as far as possible, to take an active part in the lesson, sitting behind the class and joining in the performance of many of the exercises. Now and again they can assist the regular teacher by giving a modulator, voluntary, or a few ear exercises. When male teachers join in the singing they should sing an independent part.

Pupil Teachers, especially, are often of use in giving variety to a lesson, and the schools which make use of pupil teachers in this way, often produce good results. Too often the pupil teachers are neglected altogether. Even when they are trained privately to enable them to obtain the necessary certificates they are not allowed to join in the singing of the school. They are neither teachers nor scholars and consequently get no practice either in the giving of exercises or in the performance of them. When sufficient attention is paid them pupil teachers often produce excellent results. The most expert in giving ear exercises and in giving two part voluntaries that I have met in the Colony have been the pupil teachers of the big centres.

Exhibition Concert.—This was held in the Feather Market, Port Elizabeth, before an audience of about 2,000 people. The choir, 500 strong, was assisted in the rendering of four items by tenors and basses of the Municipal Choir, but all the other pieces were performed by the scholars alone. All the public schools of Port Elizabeth and Uitenhage took part. In the choruses for equal voices the parts were arranged as follows:

Second Contralto	..	..	Teachers and pupil teachers.
First Contralto	..	..	Pupils of Riebeek College.
Second Soprano	..	..	Pupils of Grey Institute Branch Schools.
First Soprano	..	..	Pupils from the other schools.

Sight-singing from hand signs and from printed copies was successfully done, the two-part hand sign voluntaries being much appreciated. Two pupils also wrote a single chant, never seen or heard before, on the blackboard in both notations on hearing it played on the piano.

Remarks on School Exercises.—Throughout the schools which I have visited the modulator is used. Mission schools are often unsatisfactory in the use of it, and it is not unusual to find that the scholars are only exercised in singing up and down the scale. In other schools the exercises are too dry and often run in a groove. Very few teachers indeed can point exercises in two parts. Simple, yet tuneful, exercises should frequently be given, and there should be regular breaks for breathing places.

Quite a large number of schools do not employ hand signs. The other schools exhibit the same faults as one finds in the case of the modulator. The easiest way of introducing part singing is by using hand signs. Teachers should lose no time in trying easy exercises in two parts.

A few of the better schools sang well in unison and in two-part harmony from the blank staff. This exercise is a good one for more advanced classes, and it forms an excellent introduction to the old notation.

The blackboard is not used very much, except in mission schools. Here it is not uncommon to find all the available blackboard space covered with hymns and anthems. Such pieces as the Hallelujah Chorus are written out in four parts. It would save time if song books were used.

Song books are rarely used. Even when a teacher wishes to teach special songs from various books it is a good plan to have an easy book for class use, which should be mastered from beginning to end like a class reader. Perhaps the best part of the work is the rendering of songs. When all good methods of teaching singing are ignored the show songs are worked at with extra care so that a good impression (I am sorry to say, often a false one) may be made upon parents with regard to the success of the teaching of singing.

Singing at sight to *laa* or some other open sound is not practised much. As the scholars become more advanced, increased practice is needed, but great care is needed to make the exercises both simple and useful. The teacher wants a well-trained ear. If it were not for the wonderful quickness of the native children, ear exercises would be badly attempted. Very few teachers give them regularly, and some of the native teachers do not know what they are. At one school, on my asking if ear exercises were given, the teacher said "Yes," and proceeded to carry the desks and forms outside in order to make more room. She then gave an exhibition of drill. Another teacher, after some hesitation, not willing to confess ignorance, commenced the singing of a round. I recommend that ear exercises, graduated according to the Tonic Sol-fa College certificate syllabus, be given for a few minutes at each singing lesson.

Very little individual work is taken at present, as is shown by the few schools which prepare scholars for sol-fa certificates. There is no reason why the exercises should not be taken by single children occasionally. Often little scholars are quite delighted to sing their action songs alone.

Increased care is needed with voice production. Shouting prevails among many native schools. In very few schools are proper exercises systematically given.

Examiners of the Tonic Sol-fa College.—The following is a complete list of examiners in these districts, so far as is known to the Department of Public Education:

Mr. W. W. Anderson, Blythswood, Butterworth.
Miss M. Bartlett, Sunday's River, Bluecliff.
Sister Christian, St. Peter's Home, Grahamstown.
Mr. Davis, Burghersdorp.
Mr. J. W. Goldsbrough, Stanley Street, Port Elizabeth.
Mr. P. Gent, Railway Works, Uitenhage.
Mr. M. Hawken, Grahamstown.
Miss A. H. Hutchons, Public School, Dordrecht.
Miss M. Knaggs, Riebeek College, Uitenhage.
Rev. J. Lennox, Lovedale.
Mr. J. W. Pemberton, Railway School, Alicedale.
Mr. J. J. Spensley, Cathcart.
Mr. W. T. Taylor, Grey Institute, Port Elizabeth.
Rev. C. Taberer, Keiskama Hoek, King William's Town.
Miss K. M. Ward, Girls' Public School, Cradock.
Mr. J. Wedderburn, Grahamstown.
Mr. J. W. Woodward, Herschel, Bensonvale.

RETURNS OF EXAMINERS.

NAME.	Certificates Awarded.					
	Jun.	Elem.	El. th.	Intm.	In. th.	Sc. Tc.
W. W. Anderson	18	..	..	..	..	..
Sister Christian	3	2	..	..	..	..
F. Farrington	72	73	9	27	..	..
M. Hawken	1	14	..	2	..	..
J. W. Pemberton .. .. .	..	10	..	..	..	..
J. Rodger .. .. .	..	..	..	..	1	..
J. J. Spensley	63	81	..	23	..	4
W. T. Taylor	35	16	..	..	..	..
K. M. Ward	31	9	..	..	..	..
J. Wedderburn .. .. .	..	5	..	..	..	..
Totals	223	210	9	52	1	4

Thus 498 certificates altogether have been granted. The other qualified examiners have either not examined any pupils, or else have not sent in a return.

TABLE SHOWING THE NUMBER OF SOL-FA CERTIFICATES GRANTED TO VARIOUS SCHOOLS DURING 1897.

NAME OF SCHOOL.		Ju.	El.	El. th.	Int.	I. th.	School Ths.
Alice, Public School	A. 2	1	..	..	..	..	..
Alicedale, Railway School .. .. .	..	..	10	..	..	..	..
Aliwal North, Public School	A. 1	..	1	..	..	..	..
Do. Training School	C. 1	..	2	1	1	..	..
Colesberg, Public School	A. 1	..	..	1	..	..	..
Do Naauwpoort	A. 2	2	..	..	1	..	..
Cradock, Rocklands Seminary	A. 1	31	9	..	..	..	..
Fort Beaufort, Public School	A. 1	2	1	..	..	..	..
Graaff-Reinet, Midland Seminary	A. 1	1	2	..	..	..	..
Grahamstown, Public School	A. 1	1	3	..	2	..	..
Do. St. Peter's	A. 3	..	7	..	..	..	..
Do. Shaw Hall	A. 3	..	5	..	..	..	..
Do. Training School .. .. .	..	8	3	..	4	..	..
Healdtown, Training School	C. 1	50	25	..	..	..	1
Lovedale, Training School	C. 1	10	55	..	23	..	3
Middelburg, Public School	A. 1	4	2	..	..	..	..
Molteno, English Church	B.	..	1	..	1	..	..
Do. Evening School	E.	..	1	..	1	..	..
Nqamakwe, Blythswood, Training School	C. 1	18	..	..	..	..	..
Port Elizabeth, North End Grey Institute	A. 2	40	17	..	..	..	..
Do. South End Grey Institute	A. 2	5	..	..	..	..	..
Do. St. Paul's Boys'	A. 3	4	1	..	1	..	..
Do. St. Paul's Girls'	A. 3	2	5	..	2	..	..
Do. St. Peter's	A. 3	..	..	..	4	..	..
Do. St. Joseph's, Roman Catholic	A. 3	9	5	..	..	..	..
Do. North End, do.	A. 3	5	..	..	1	..	..
Do. South End, do.	A. 3	11	6	..	..	..	..
Do. Boys, do.	A. 3	..	4	1	1	..	..
Do. Russell Road, English Church	B.	..	1	..	..	..	..
Do. North End, Independent	B.	..	2	..	..	..	..
Do. Edwards' Memorial	B.	..	2	..	..	..	..
Do. Central, Independent	B.	..	1	..	..	..	..
Queenstown, Public School	A. 1	..	..	1	..	1	..
Tarka, Tarkastad, Girls' Public School	A. 1	2	6	..	..	..	..
Somerset East, Bellevue Seminary	A. 1	..	7	..	5	..	..
Do. Wesleyan	B.	..	1	..	..	..	..
Uitenhage, Riebeek College	A. 1	3	9	..	5	..	..
Do. Convent	A. 3	4	1	..	..	..	..
Do. Dolley Memorial	A. 3	10	3	..	..	..	..
Do. Sunday's River	A. 3	..	..	1	..	..	..
Schools not State-aided.. .. .	..	..	12	4	..	..	..
Totals .. .. .	..	223	210	9	52	1	4

I have the honour to be,

Sir,

Your obedient Servant,

FREDERICK FARRINGTON.

Cape Town, 24th January, 1898.

B.—MUSIC-INSTRUCTOR LEE'S REPORT.

[CIRCUIT:—WESTERN DISTRICTS.]

SIR,—I have the honour to submit my Report for the year 1897.

The area under my supervision, which has hitherto been almost exclusively the Cape Division, was in July made to comprise the Inspection Circuits of Messrs. Brice, Hofmeyr, Mitchell, Noaks, Le Roux, Theron, Watermeyer, and Hagen—that is to say, approximately the Western half of the Colony.

As my time has been fully occupied since that date in conducting examinations, training the choir for the Fourth Annual Exhibition Concert, and in general supervision of schools in the Cape Division and its immediate vicinity, I have not had time to collect data of a sufficiently comprehensive nature respecting the state of singing in the enlarged area referred to. I hope, however, to be in a position to lay before you next year, statistics which will define clearly the state of affairs, and enable me to show thereafter year by year what is being done in each Inspector's Circuit.

This report will therefore be confined to the state of singing in the Inspection Circuit of Mr. Noaks, and at a few centres in the Circuits of Messrs. Le Roux, Hofmeyr, Watermeyer, and Theron.

CAPE DIVISION.

The state of singing in the schools of the Cape Division, and the progress accomplished during the last four years, can be seen at a glance from the following table of facts which are taken from the report of a special inspection of the singing of this Circuit in 1893, and from data collected at the close of 1897:—

Date.	No. of Schools where Singing is taught by Note.	No. of Teachers competent to give Instruction in Music.
1893	9	14
1897	97	131

The state of affairs in 1893 could only be described as lamentable. In 1897 we have 131 teachers who are doing work of real educational value, singing taught by note in 97 schools, and in 60 per cent. of the same with thoroughness and efficiency.

The next table shows how the four grades of schools stand in respect to general efficiency:—

Grade.	Excellent.	Very Good.	Good.	Fair.	Poor.	Singing not taught.	Schools not visited.
1st Class Public	3	1	4	1	..	1	..
2nd " " .. ..	..	2	6	3	..	..	..
3rd " "	6	1	5	2	1	..	3
Mission	5	13	18	19	7	..	3
Total	14	17	33	25	8	1	6

First Class Public Schools.—Singing has been introduced into each of these schools with the exception of the South African College School. A master, however, has been appointed to this institution who has the necessary qualifications, and but for serious indisposition a beginning would have been made in the last term of the year. In several of the schools the teaching of singing cannot be considered to be on a satisfactory basis so long as the pupils of every standard have to look to one member of the staff for their instruction in vocal music. Not only does such an arrangement interfere with the school organization, but one of the chief benefits of class singing is lost, when, for a few minutes each day, the teachers fail to utilise song as a means of recreation. The following take the lead in general efficiency:—Rondebosch Girls' High School; Sea Point Boys' Public School, and Simon's Town Public School.

Second Class Public Schools.—In these schools the singing is well organised and the average attainment is good. The most advanced are Cape Town West End Public School, and Durbanville Public School.

Third Class Church Schools.—Some of the best schools in the division are to be found in this group. Splendid work is being accomplished in each of the following Cape Town schools:—Trinity, English Church; St. Bridget's, Roman Catholic; St. Aloysius', Roman Catholic; St. Patrick's, Roman Catholic; St. Michael's, English Church, and St. Philip's, English Church.

Mission Schools.—From the above table it will be seen that the number of mission schools classified as "fair" and "poor" is rather high. This is attributable to the fact that several of the teachers can scarcely be said to possess the rudiments of the most elementary education, and also to the frequent changes in staff. In regard to efficiency, extremes meet in this category. The schools of the following list compare very favourably with the best public schools:—Wynberg, St. Anne's, Roman Catholic; Rondebosch, St. Michael's, Roman Catholic; Rondebosch, St. Paul's, English Church; Cape Town, Frere St., Moravian; and Cape Town, Buitenkant-street, Wesleyan.

This being the first annual report, it will not be inopportune to indicate briefly the fivefold means adopted by the Department for accomplishing the radical change above referred.

I. The schools have been visited by instructors for the purpose of giving model lessons in the presence of those members of the staff who were in need of training. In this manner singing by note has been introduced, and the teachers trained and helped to overcome the initial difficulties.

II. Classes have been held regularly in Cape Town and suburbs for the training of teachers.

III. Individual examinations for the junior, elementary and intermediate certificates of the Tonic Sol-Fa College, London, have been introduced and encouraged. These certificates are an incentive to the children to strive after individual ability, and act as a gentle whip to the teaching staff, being a constant reminder that excellency in simultaneous class singing does not necessarily imply individual proficiency.

IV. Annual exhibitions of school singing have been given in the Good Hope Hall, Cape Town, for the purposes of creating interest, of demonstrating to the public the possibilities that lie within the reach of even young school children, and, lastly, but chiefly, for the purpose of bringing the rising generation into touch with, and under the refining influence of the choral works of the best composers.

At the Concert given in September, 1896, it was intimated that the time was ripe for inaugurating an Annual School Choir Competition. The suggestion met with an immediate response, and in the course of a few days £50 was contributed for the purchase of a Challenge Shield. The first competition took place in September, 1897, the winning school being Trinity Church Third Class School, a school in which singing was not taught by note in 1893.

V. The pupil-teachers are now taught in Central classes, and throughout their three years' training they have regular and systematic practice in teaching singing. In this branch of the work lies the chief warranty of future progress. I find that the tuition given by assistants who have had a three years' training in the Colony since 1893, is, with few exceptions, of a very promising character.

CENTRES OUTSIDE THE CAPE DIVISION.

The centres I have been able to visit during the past year beyond the boundaries of the Cape Peninsula are Malmesbury, Paarl, Wellington, Riebeeck West, Tulbagh, Ceres, Worcester, Robertson, and Beaufort West. The number of schools in these towns where singing is now taught by note is 45, being an increase of 22 on last year. The number of teachers qualifying is 34; while 36, by the excellency of their work, have already attested their competency. Special classes for teachers have been formed

at Ceres, Worcester, and Beaufort West; in course of time, it is hoped to establish similar classes in every important centre of each Inspection Circuit. The advance in both class and individual singing at these places is very considerable, and the interest and enthusiasm everything that could be desired.

For thoroughness of work, the following schools are worthy of special mention:—

Riebeeck West Public School.
Stellenbosch, Bloemhof Seminary.
Paarl Girls' School.
Ceres Public School.
Beaufort West Girls' School.

Following close upon these come

Paarl, Huguenot Seminary.
Tulbagh Public School.
Blauwvallei Public School.
Worcester Girls' School.
North Paarl Public School.

Tonic Sol-Fa Certificates.—The results of examinations which have been held in schools in my circuit are as follows, the corresponding figures for 1896 being given also for purposes of comparison—

	Year 1896.	Year 1897.
Junior	319	585
Elementary	196	370
Intermediate	51	87
Higher	6	31
	<hr/>	<hr/>
	572	1,073

The returns of examinations conducted by other examiners within the same area are, Junior 48, Elementary 50, Intermediate 28, Higher Certificates (including 10 School Teachers' Certificates) 45, making a total of 1,244 for the year.

It is hoped that examinations for these certificates will shortly be introduced into all public schools.

The number of children taught singing by note in the schools which have been visited is 23,570.

Ability to give instruction in the elements of time and tune is becoming more and more general, and in the districts mentioned in this report these branches of the subject are receiving adequate attention. Many teachers, however, through want of experience in choral work and opportunities of hearing good music, do not realise the vital importance of teaching songs of real merit. This branch of the work is as essential as the memorising and study of selections from the best writers of prose and poetry, and with such an excellent magazine in our midst as the "School Music Review," which supplies all that is needful in this direction, it is hoped that the necessity of calling special attention to this defect, will by degrees disappear.

In conclusion, I desire to acknowledge the hearty co-operation which has been accorded me by the teachers of every centre I have visited. Their interest in the spread of the work has facilitated matters very considerably.

I have the honour to be,

Your obedient Servant,

ARTHUR LEE.

Sea Point, 31st December, 1897.

C.—REPORT OF NEEDLEWORK INSTRUCTRESS.

SIR,—I beg to submit a report on the condition of the subject of needlework in the schools of Cape Town and its neighbourhood for the year 1897.

Most of the schools I have visited twice, on the first occasion my object was to see the work in progress, to judge of the classes and teaching, and to advise the teachers; on the second occasion, to examine the work as finished at the end of the school year. Periodical visits for teaching are not now in the majority of cases a necessity in this district, but where circumstances demanded such I instituted and carried them out.

In nearly all the Mission Schools I am met by complaints of poor attendance and the consequent difficulty of keeping the children of a class together, a thing very desirable in this particular subject, as without it the teacher is apt to fall back on individual teaching.

A few schools were still working without proper apparatus and depending on the pocket of the teacher for the supply of material, a thing obviously unfair, and which I hope I shall find remedied when next I visit them, the most noteworthy instance was Constantia Mission School.

I am glad to say it is becoming the rule for every teacher to take her own class for needlework, this secures better order, greater interest on the part of teacher and taught, and of necessity better work.

In 50 per cent. of the schools the subject is thoroughly well handled, and in the majority of these there are one and in a few cases two, teachers holding either the English Privy Council certificate or the special needlework certificate of this Department.

The following are the schools distinguished by teachers who have completed the five branches of the Cape Government Needlework Certificate:—

Good Hope Seminary ;
St. Martin's ;
Claremont Public ;
Dock District ;
St. Bridget's ;
St. Patrick's ;
Holy Trinity ;
Woodstock, St. Mary's ;
Diep River, Wesleyan ;
St. John's ;
Roeland Street ;
St. Saviour's, Claremont ;
Newlands ;
St. Michael's, Rondebosch.

Several others hold partial certificates.

The following deserve special mention for excellent work:—

St. Patrick's ;
Simon's Town, Public ;
St. Philip's (A 3 and Mission) ;
Holy Trinity ;
St. Stephen's ;
St. Michael's ; and
St. Saviour's, Claremont ;

whilst at Camp Ground, Rondebosch, Black River and St. Anne's, Maitland, I was compelled to speak very seriously of neglect and indifference.

The Classes for teachers have been satisfactory throughout the year. 29 ladies have worked for Course I, and 13 for Course IV in the early part of the year; in the latter half, Courses II and III were carried on, 28 working for Course II, and 16 for Course III.

The Classes for Course V have produced some very good results. 14 joined the first, and 11 the second.

The earnestness with which all the members of these Teachers' Classes work, and the way in which many of them apply what they learn, is satisfactory in the extreme.

I have the honour to be,

Sir,

Yours obediently,

HARRIET D. FUECHSEL.
Departmental Instructress.

Capetown, 20th February, 1898.

ANNEXURE II.

SCHOOL STATISTICS.

INDEX.

	PAGE.
1. ENROLMENT AND ATTENDANCE	3b

[These are extracted from the Quarterly Statistics published in *The Government Gazette*. Detailed information from the Inspection Reports for the year is added. When the class of a school has been changed during the year, it is entered twice, and the Inspection figures are given under the grade to which it belonged at the time of the Inspection.]

2. INCREASE OF SCHOOLS AND PUPILS	130b
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[The comparison instituted is between 31st December, 1896, and 31st December, 1897, as represented by the Quarterly Statistics published in the *Gazette*. In addition to this a comparison is given for the five-year period 1892-1897, based on information from the same source.]

3. SCHOOLS CLOSED	133b
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[These tables include all schools closed from 31st December, 1896, and do not include those closed from 31st December, 1897.]

4. INSPECTION STATISTICS	135b
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[In these tables each school is placed in the class to which it belonged at the time of the Inspection. When a school has been inspected twice during the year, the figures relating to both Inspections are included in the totals. The figures given under "Total Rate of Government Grant," and "Total Rate of Local Contribution," are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant," include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries, the remainder of the local expenditure on schools not being reported to the Department.]

5. EXAMINATION STATISTICS	139b
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[Particulars of the numbers of Candidates who entered for the various December Examinations, arranged according to Inspectors' Circuits, are given in these Tables.]

6. SCHOOL LIBRARIES	140b
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[Information as to the number of School Libraries (arranged according to classes and according to the Inspectors' Circuits) is given under this heading.]

I. STATISTICS OF ENROLMENT AND ATTENDANCE, AND INSPECTION FIGURES.

ABBREVIATIONS.

A. 1 ..	..	..	..	First Class Undenominational Public School.
A. 2 ..	..	..	..	Second Class do. do.
A. 3 ..	..	..	..	Third do. do. do.
A.N.C. ..	..	..	..	African Native Church.
B. ..	..	..	..	Mission School.
Bap. ..	..	..	..	Baptist Church.
Berl. M. ..	..	..	..	Berlin Mission Society.
C. ..	..	..	..	Aborigines' School.
D. ..	..	..	..	District Boarding School.
D.R.C. ..	..	..	..	Dutch Reformed Church.
E. ..	..	..	..	Evening School.
Eng. Ch. ..	..	..	..	English Church.
F.C. ..	..	..	..	Free Church of Scotland.
Fr. Ev. ..	..	..	..	Paris Evangelical Society.
Ind. ..	..	..	..	Independent (Congregational).
Insp. ..	..	..	..	Inspection.
Luth. ..	..	..	..	German Lutheran Church.
Mor. ..	..	..	..	Moravian Church.
P.F. ..	..	..	..	Private Farm School.
Prim. Meth. ..	..	..	..	Primitive Methodist Church.
R.C. ..	..	..	..	Roman Catholic Church.
Rhen. M. ..	..	..	..	Rhenish Mission Society.
Sp. ..	..	..	..	Special Institution (Deaf, Blind and Dumb).
Trap. M. ..	..	..	..	Trappists' Mission.
U.P. ..	..	..	..	United Presbyterian Church of Scotland.
Wes. ..	..	..	..	Wesleyan Methodist Church.

The information given in the last five columns is as follows:—

"Presented"—the number of pupils presented for Standards in the School.

"Passed"—the number of pupils who passed the Standard for which they were presented.

"Higher"—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

"Same"—the number of pupils who passed the same Standard as at the previous Inspection.

"Lower"—the number of pupils who passed a lower Standard than at the previous Inspection.

[G. 7—98.]

B

Name of School.	Class.	Scholars on Roll				Average Attendance				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
COLONY.										
ABERDEEN (Inspector Hagen).										
1. Aberdeen	A. 2	121	89	114	112	83	94	98		
2. Brakfontein	G. F. Rautenbach A. 3	18	17	16	15	17	16	16	15	
3. Doorndraai	A. 3	15	15	12	12	14	15	9	10	
4. Groot Tafelkop	A. 3			12	12			11	7	
5. Groot Vlakte	P. Steynberg A. 3	16	16	16	16	14	15	16	15	
6. Oaklands	A. 3	20	24	26	27	17	22	24	21	
7. Borrowdale	A. H. Thurtell P.F.	5	5	5	5	5	5	5	5	
8. De Kus	P. J. Pretorius P.F.			6				6		
9. De Rust	J. W. v. d. Vyver P.F.	5	5	5	5	5	4	4	4	
10. Hops River	Mrs. S. E. v. d. Merwe P.F.	8	8	6		8	8	6		
11. Oude Plaats	D. C. v. d. Merwe P.F.	11	9	12	12	11	9	11	10	
12. Sjambokdoorns	J. L. Burger P.F.	10	11	11	11	10	10	10	11	
13. Somerville	R. F. Hurdall P.F.	5		5	5	4		5	5	
14. Tafelkop	J. Swanepoel P.F.	9	9	11	5	8	9	11	6	
15. Aberdeen	Poor	52	44	44	41	28	40	24	35	
16. Do.	(Ind) B	65	65	70	65	52	49	51	46	
Total		360	317	371	343	305	285	303	288	
ALBANY (Inspector Fraser).										
1. Grahamstown, Boys'	A. 1	228	229	241	236	194	202	209	196	
2. Salem	A. 2	30	31	32	30	25	22	28	34	
3. Sidbury (Rockcliffe)	A. 2	31	29	34	34	26	25	27	30	
4. Alicedale Station	A. 3	102	102	116	114	87	96	110	104	
5. Fort England	A. 3	50	49	46		30	26	31		
6. Grahamstown, Douglas (Eng. Ch.)	A. 3			163	161			141	136	
7. Do., St. Joseph's, Girls' (R. C.)	A. 3	116	121	124	112	100	94	103	91	
8. Do., St. Patrick's, Boys' (do.)	A. 3	51	51	58		38	35	46		
9. Do., St. Peter's (Eng. Ch.)	A. 3	120	114	116	103	85	89	87	51	
10. Do., Shaw Hall (Wes.)	A. 3	198	167	134	159	114	117	106	97	
11. Kariaga Valley	A. 3	27	22	19	16	17	14	12	13	
12. Riebeek East	A. 3	40	40	43	33	35	34	40	27	
13. Seven Fountains	A. 3	23	22			18	17			
14. Sidbury House	A. 3			8				8		
15. Beggar's Bush	R. Wallace P.F.	6	8	8	8	5	6	8	8	
16. Bergplaats	Mrs. H. Parr P.F.	6				5				
17. Bezuidenhout's Kraal	J. H. Bosch P.F.				14				13	
18. Blauwkrantz	T. W. Palmer P.F.	4	14			4	12			
19. Do.	W. H. Willmore P.F.	15		14		13		13		
20. Botha's Hill	A. C. Page P.F.	7	7			6	7			
21. Ellende	W. Atherstone P.F.	4	3	3		3	3	3		
22. Fort Brown	W. Cole P.F.			6				6		
23. Fraser's Camp	J. J. Kent P.F.			14	9			6	4	
24. Karreebosch	J. F. Lombard P.F.		5	5	5		5	5	5	
25. Kruisfontein	T. T. Hoole P.F.	4	4	5	5	4	3	5	5	
26. Lowestoft	T. Smith P.F.	5	5	5	5	5	5	5	5	
27. Manley's Flats	E. Lark P.F.	8	9	7		8	8	6		
28. Newingreen	Mrs. J. F. Lake P.F.				5				4	
29. Roodekrantz	G. P. Austin P.F.	5	5	5	5	4	5	5	4	
30. Schelmsdrift	Mrs. M. Bester P.F.	6	6	6	6	6	13	6	6	
31. Sidbury House	P.F.				8				8	
32. Sidbury Park	S. T. Berrington P.F.		5	5	5		5	5	5	
33. Sydney's Hope	Rev. S. Rippon P.F.	3				3				
34. Thorn Kloof	W. M. Kelly P.F.	5	5	5	5	5	4	4	4	
35. Grahamstown, Douglas (Eng. Ch.)	B	157	154			129	132			
36. Do., St. Bartholomew's (do.)	B	39	50	58	50	34	29	33	32	
37. Do., St. Philip's, Kafir (do.)	B	98	94	111	113	74	71	84	91	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
																	1	3	107		7	6	15	33	25	13	5	3	103	60	51	24
2	3	16		5	5	6						11	6	6	3		
3	4	11		2		6	3					9	4	5	1		
4	3	9		5	1	2		1				5	3	First Inspection.			
5	3	16		3		5	2	4	1	1		13	9	9	4		
6	3	22		10	8	1	3					16	8	6	3		
7	3	5		1	2	2						4	4	4			
8	3	6		3		1	1	1				3	1	1	2		
9	3	5		1		2	2					4	3	3	1		
10	4	4		1	2		1					3	3	First Inspection.			
11	3	12		5	2	4	1					7	4	4	2		
12	3	10		2	7	1						9	6	First Inspection.			
13	3	5		1	1			3				4	4	First Inspection.			
14	3	11		3		4	4					8	3	2	3		
15	3	27		12	8	7						17	13	13	2		
16	3	56		27	9	15	4		1			31	17	18	11		
1	2	215	6	51	15	24	37	26	21	22	5	8	151	120	72	15	
2	4	26		3	3	6	7	5	1	1		23	16	12	2		
3	3	30			2	8	4	6	2	6	2	30	22	9	8		
4	3	102		42	15	25	13	4	3			60	53	40	11		
5	4	11		4	4	1	2					7	6	4	1		
6																	
7	2	102		46	11	22	13	4	6			58	45	28	11		
8	2	38		6	14	7	8	3				35	20	19			
9	2	140	45	23	18	17	21	10	6			73	61	18	7		
10	4	126		62	20	21	17	4		2		69	53	35	12		
11	4	15		2	2	6	2	2		1		14	10	10	4		
12	3	42		10	4	7	12	6	2		1	33	17	11	12		
13																	
14	3	5				1	1	1	2			5	4	First Inspection.			
15	2	8		1	1	3	1	1	1			7	2	1	5		
16																	
17																	
18																	
19	4	14		4	2	3	5					10	6	6	4		
20																	
21	4	3		1			1			1		2	2	2			
22	4	6		5	1							1	0	First Inspection.			
23	4	7		1	2	2	2					6	6	5			
24	4	5		2		2	1					3	2	2	1		
25	2	4		2		1		1				2	1	1	1		
26	4	5		1		1	3					4	2	2	2		
27	4	8		1	1		6					7	4	3	3		
28																	
29	3	5			1	1	2	1				5	4	4	1		
30	3	6			1			2	3			6	4	First Inspection.			
31																	
32	3	5		4	1							1	1	First Inspection.			
33																	
34	4	5			1		4					5	5	5			
35	3	170	11	77	32	21	23	6				89	77	74	11		
36	3	42		17	9	13	3					27	19	7	1		
37	4	103		57	22	12	9	1	2			46	39	33	5		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
38. Grahamstown .. (Ind.)	B	223	218	183	186	158	139	144	166
39. Do., .. Native (R. C.)	B	75	74	68	71	60	69	54	54
40. Alicedale .. (Wes.)	B	99	105	104	102	82	89	87	80
41. Coyi .. (do.)	B	59	66	68	56	36	47	46	37
42. Farmerfield .. (do.)	B	58	..	59	57	47	..	43	54
43. Grahamstown, Chapel Street .. (do.)	B	58	59	58	48	34	26	26	30
44. Do., Fingo Location .. (do.)	B	126	137	150	135	80	97	115	108
45. Do., Kafir (Eng. Ch.)	C	51	26	34	83	37	23	28	80
Total ..		2137	2036	2115	2051	1611	1568	1685	1555
ALBERT (Inspector Milne).									
1. Burghersdorp, Albert Academy ..	A. 1	137	138	140	129	113	115	123	104
2. Molteno ..	A. 2	80	93	86	84	60	76	70	74
3. Venterstad ..	A. 2	119	131	139	128	106	111	124	109
4. Beschuitfontein ..	A. 3	..	15	15	13	..	13	12	12
5. Burghersdorp Station ..	A. 3	44	43	54	50	31	29	43	29
6. Cyphergat ..	A. 3	27	26	23	17	21	24	18	15
7. Goede Hoop (Vermaakfontein) ..	A. 3	..	..	..	15	..	..	..	15
8. Groot Zeekoegat .. J. P. Meintjes	A. 3	9	9	..	..	8	9	..	..
9. Haaspoort ..	A. 3	22	19	20	21	16	15	15	18
10. Klein Buffels Vlei ..	A. 3	13	12	12	..	11	10	12	..
11. Rayner Station ..	A. 3	38	25	36	32	23	16	30	21
12. Roode Hoek ..	A. 3	..	15	15	15	..	14	14	14
13. Vermaakfontein ..	A. 3	..	13	28	..	..	10	16	..
14. Wonderhoek ..	A. 3	25	25	19	..	19	13	13	..
15. Zuurfontein ..	A. 3	28	28	30	30	27	27	25	29
16. Burghersdorp ..	D	145	109	112	112	72	94	94	77
17. Ezelshoek ..	D	..	17	..	..	..	15	..	..
18. Molteno ..	E	27	25	53	42	20	20	41	35
19. Altyre .. W. B. Cumming	P.F.	6	6	6	6	6	6	6	5
20. Glen Dower ..	P.F.	..	..	..	..	..	..	..	..
21. Glen Rock .. J. Adams	P.F.	7	5	..	..	6	4	..	..
22. Groot Zeekoegat .. J. P. Meintjes	P.F.	..	..	9	14	..	..	9	10
23. Modderfontein .. P. A. Steinekamp	P.F.	5	..	..	..	5	..	..	..
24. Mooiplaats .. N. Steyn	P.F.	..	..	5	..	..	..	5	..
25. Romansfontein .. T. S. Goosen	P.F.	..	..	..	5	..	..	..	5
26. Waschbank .. J. Kruger	P.F.	5	..	..	..	5	..	..	..
27. Bosjesmanspoort ..	Poor	24	..	..	..	26	..	..	..
28. Burghersdorp ..	Poor	..	..	66	86	..	..	51	58
29. Molteno ..	Poor	35	25	35	50	27	18	23	22
30. Noodhoek ..	Poor	21	17	19	19	18	16	17	16
31. Molteno .. (Eng. Ch.)	B	..	..	..	41	..	..	..	35
32. Burghersdorp .. (Wes.)	B	85	96	100	166	68	72	86	138
33. Cyphergat .. (do.)	B	..	..	..	34	..	..	..	28
34. Molteno .. (do.)	B	78	62	70	67	70	61	63	58
35. Venterstad .. (do.)	B	32	36	41	32	28	31	32	29
36. Wolf's Mine .. (do.)	B	..	..	30	35	..	..	29	25
Total ..		982	990	1163	1262	786	819	971	1000
ALEXANDRIA (Inspector Fraser).									
1. Alexandria ..	A. 2	67	63	63	61	61	57	58	54
2. Coerney ..	A. 3	..	..	28	30	..	..	25	27

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
38	4	169	..	120	29	15	5	..	..	..	..	52	36	18	13	..
39	2	53	..	40	9	4	..	..	..	..	..	13	11	8	2	..
40	3	93	..	63	14	13	3	..	..	..	..	34	19	16	14	..
41	4	40	..	26	10	3	1	..	..	..	..	17	7	3	7	1
42	4	48	..	17	13	11	6	1	..	..	..	34	19	19	10	..
43	3	23	..	16	5	2	..	..	..	..	..	9	1	First Inspection.	..	..
44	4	130	..	83	21	17	7	2	..	..	..	49	31	16	15	..
45	4	45	6	2	..	10	12	11	4	..	..	39	7	2	7	6
1	3	135	..	37	11	15	17	22	16	10	7	98	89	63	5	..
2	3	80	..	15	17	8	15	12	10	3	..	65	59	39	3	..
3	4	113	2	31	18	3	17	14	13	7	..	72	65	48	6	..
4	4	12	..	5	2	3	2	..	..	..	..	7	6	First Inspection.	..	..
5	3	46	..	22	7	7	6	2	2	..	..	24	21	20	2	..
6	3	20	..	2	5	3	3	4	2	..	..	18	13	12	1	..
7	4	15	..	4	..	4	4	3	..	..	..	12	10	First Inspection.	..	..
8	3	9	..	..	2	1	3	3	..	..	..	9	9	5	..	..
9	4	18	..	4	4	2	1	3	4	..	..	14	11	7	1	..
10	4	2	..	..	2	..	..	..	..	..	..	2	2	First Inspection.	..	..
11	3	33	..	14	4	6	3	3	2	1	..	19	14	10	2	..
12	3	15	..	3	4	5	..	2	1	..	..	13	11	First Inspection.	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	15	..	2	7	5	1	..	..	..	..	..	..	..	..	..
15	3	30	..	2	3	8	7	7	2	1	..	13	12	Do.	..	..
16	3	98	..	22	8	19	16	14	7	12	..	78	65	40	11	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	3	28	..	20	6	..	2	..	..	..	..	8	8	1	1	..
19	4	6	..	..	..	..	2	..	1	1	2	6	6	5	1	..
20	4	8	..	..	1	2	..	2	3	..	..	8	6	5	2	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	4	5	..	2	..	..	3	..	..	..	..	..	..	..	..	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	3	45	..	34	7	2	2	..	..	..	..	..	..	..	..	..
29	3	27	..	18	7	1	1	..	..	..	..	11	11	First Inspection.	..	..
30	3	18	..	6	1	7	4	..	..	..	..	9	8	Do.	..	..
31	3	40	..	32	4	3	..	1	..	..	..	12	6	Do.	..	..
32	3	83	..	46	18	7	7	5	..	..	..	8	3	Do.	..	..
33	..	..	..	..	..	..	..	..	..	..	..	51	24	18	16	..
34	3	34	..	23	5	3	2	1	..	..	..	..	..	..	..	..
35	4	28	..	18	4	4	1	1	..	..	..	19	8	7	10	..
36	3	30	..	26	4	..	..	..	..	..	..	14	6	4	5	..
1	4	59	..	4	9	10	11	12	4	8	1	55	43	37	10	..
2	3	27	..	19	1	4	2	1	..	..	..	13	1	First Inspection.	..	..

Name of School.	Class.	Scholars on Roll during				Average Attendance during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Quaggas Flats	A. 3	17	16	16	16	17	14	13	13
4. Quaggasfontein	F. Potgieter A. 3	12	11	..	..	11	8	..	..
5. Sandflats Station	A. 3	44	37	39	36	34	32	23	23
6. Stroebels	H. H. Wells A. 3	12	11	12	10	10	10	11	10
7. Barnet	W. H. Deacon P.F.	9	8	8	8	8	8	4	7
8. Devonshire Park	R. Newcombe P.F.	8	7	6	5	6	5	4	5
9. Grootvlei	S. Smith P.F.	..	14	19	16	..	11	17	16
10. Hillary Farm .. .. .	.. .. . P.F.	..	..	7	7	..	..	7	6
11. Poplar Grove	J. D. Human P.F.	7	6	5	5	7	6	5	5
12. Riet Vlei	J. E. Wilmot P.F.	8	8	..	..	8	8	..	..
13. Vaal Krantz (Tootabi)	O. B. Sangster P.F.	25	26	19	15	19	18	13	8
14. Enkel Doek .. .. .	.. .. . Poor	..	..	14	14	..	..	13	13
15. Tootabi	G. du Preez Poor	13	15	..	..	11	9	..	..
16. Alexandria, Native Church	(Ind.) B	21	..	..	..	14	..	..	..
Total		243	222	236	223	206	186	193	191
ALIWAL NORTH (Inspector Milne).									
1. Aliwal North	A. 1	130	165	190	188	108	146	164	149
2. Lady Grey	A. 2	105	103	105	86	82	79	75	67
3. Jamestown	A. 3	49	40	41	38	36	33	31	32
4. Aliwal North	(Prim. Meth.) E	..	..	64	..	..	..	43	..
5. De Kraal	T. J. Drij P.F.	11	..	..	..	8	..	..	..
6. Hout Kraal	M. P. Potgieter P.F.	..	9	9	9	..	8	8	8
7. Klipkraal	W. S. Naude P.F.	..	..	12	12	..	..	10	11
8. Marshall's Kraal	P. F. Myburgh P.F.	..	8	8	8	..	7	7	7
9. Mooifontein	H. J. de Wet P.F.	9	9	9	..	9	9	9	..
10. Oorlogsfontein	P. J. de Wet P.F.	..	6	6	6	..	5	5	4
11. Paardeverlies	Mrs. Stephenson P.F.	..	..	11	9	..	..	10	9
12. Rooiwal	D. C. Naudé P.F.	12	12	13	14	10	11	12	14
13. Vaalkop	H. N. Bekker P.F.	5	5	5	6	5	5	5	5
14. Vineyard .. .. .	.. .. . P.F.	..	..	..	8	..	..	..	7
15. Windvogelspruit	J. G. van Aardt P.F.	..	10	11	11	..	10	10	10
16. Zonnebloen .. .. .	.. .. . P.F.	..	8	8	10	..	8	7	10
17. Aliwal North	Poor	64	75	91	104	54	61	79	91
18. Dwarsvlei	Poor	19	22	..	26	18	17	..	24
19. Lady Grey	Poor	69	76	84	79	54	59	64	61
20. Zuurbron	Poor	34	33	32	35	25	28	26	26
21. Aliwal North	(Eng. Ch.) B	49	..	49	48	40	..	39	38
22. Jamestown	(Prim. Meth.) B	26	23	24	21	25	19	20	17
23. Lady Grey	(Wes.) B	45	47	41	43	39	33	31	38
24. Aliwal North	(Prim. Meth.) C	180	161	164	127	136	124	145	108
Total		807	812	977	888	649	662	790	736
BARKLY EAST (Inspector Bennie).									
1. Barkly East	A. 2	99	115	125	114	86	91	94	92
2. Bemerside	A. 3	..	..	12	11	..	..	11	10
3. Driefontein	E. J. Smit A. 3	32	34	30	27	31	32	27	24
4. Farnham	A. 3	22	..	17	14	18	..	13	10

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
3	4	15	..	6	5	3	1	..	..	..	..	10	8	First Inspection.		
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	36	..	14	6	6	3	3	1	3	..	23	12	10	5	..	
6	3	12	..	3	..	4	1	1	1	2	..	9	6	6	3	..	
7	4	8	..	1	..	3	1	1	2	..	..	7	7	6	..	..
8	3	4	..	..	3	1	..	..	..	..	..	4	1	First Inspection.		
9	4	17	..	3	3	4	1	5	..	1	..	14	9	8	2	..	
10	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	6	..	1	1	1	2	1	..	..	..	5	4	3	2	..
12	3	8	..	..	..	3	2	1	2	..	..	8	6	6	2	..
13	3	19	..	5	2	7	1	..	3	1	..	14	6	3	8	..	
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	171	..	42	21	19	21	29	15	14	5	5	132	97	49	9	..
2	4	73	..	8	7	9	14	11	12	6	6	..	66	62	47	3	..
3	4	32	..	7	7	6	4	5	2	1	..	25	19	14	4	..	
4	4	39	..	21	10	4	3	1	..	..	..	18	10	2	7	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	9	..	2	3	2	2	..	..	..	..	7	..	..	..	..
7	4	12	..	3	2	4	3	..	..	..	..	9	8	First Inspection.		
8	4	8	..	1	3	4	..	..	..	..	..	7	7	Do.		
9	3	9	..	1	1	2	..	2	2	1	..	8	5	6	2	..	
10	4	6	..	2	..	..	1	3	..	..	..	4	4	3	1	..
11	4	11	..	3	3	2	2	1	..	..	..	8	2	1	4	..
12	4	13	..	4	5	3	1	..	..	..	..	10	9	First Inspection.		
13	4	5	..	..	..	..	2	..	3	..	..	5	5	5	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	4	11	..	8	..	1	..	2	..	..	..	3	3	3	..	..
16	4	9	..	..	2	5	1	1	..	..	..	9	3	First Inspection.		
17	4	96	..	68	10	14	4	..	..	..	..	28	24	10	5	..
18	4	24	..	10	8	5	..	1	..	..	..	15	11	..	9	2
19	4	66	..	28	11	14	9	4	..	..	..	39	34	24	2	..
20	4	33	..	7	4	4	8	4	3	3	..	27	21	21	4	..	
21	4	43	..	22	12	3	4	2	..	..	..	24	20	18	4	..
22	4	17	..	9	2	4	1	1	..	..	..	8	7	7	1	..
23	4	41	..	25	7	3	5	1	..	..	..	19	14	13	2	..
24	4	125	..	67	24	13	16	5	..	..	..	63	44	27	18	..

Name of School.	Class.	Scholars on Roll				Average Attendance					
		during				during					
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.		
5. Glen Gyle ..	C. A. Sephton	A. 3	..	..	5	..	..	5	..	
6. Glenorchy ..	..	A. 3	..	..	10	..	..	10	..	
7. Killowen ..	..	A. 3	11	14	15	15	10	11	12	14
8. Lymore Lodge ..	..	A. 3	11	12	12	..	11	12	10	..
9. Moshesh's Ford ..	..	A. 3	..	37	37	24	..	27	36	23
10. Mossdell ..	..	A. 3	17	16	..	..	15	14	..	..
11. Rhodes ..	..	A. 3	76	49	34	23	67	41	28	16
12. Rooipoort ..	J. H. Grijvenstein	A. 3	22	22	22	22	22	17	20	16	
13. Thirstane ..	..	A. 3	..	..	12	..	..	..	..	11
14. Willowleigh ..	..	A. 3	20	22	21	..	16	20	9	..
15. Beeste Kraal ..	J. Linstrom	P.F.	..	5	..	..	..	4	..	..
16. Donnybrook ..	J. H. Stack	P.F.	5	5	5	5	5	5	5	5	
17. Doordrift ..	..	P.F.	..	..	..	10	..	..	..	10
18. Glen Gyle ..	..	P.F.	..	..	..	5	..	..	..	5
19. Glenorchy ..	R. P. Jordaan	P.F.	10	10	..	..	10	10	..	..
20. Mount Mourne ..	H. Benson	P.F.	5	..	..	..	3	..	..	..
21. Mount Newton ..	..	P.F.	..	..	..	10	..	..	..	8
22. Thirstane ..	J. Greyling	P.F.	..	..	11	..	..	..	9	..
23. Westbrook ..	M. A. Murray	P.F.	..	7	6	..	..	7	6	..
24. Wintershoek ..	..	P.F.	..	..	..	10	..	..	..	7
25. Bamboeshoek ..	..	Poor	..	20	..	18	..	18	..	14
26. Barkly East ..	..	Poor	..	40	37	29	..	21	27	18
27. Buckhold	Poor	19	30	30	34	..	27	24	28	30
28. Vaal Hoek ..	..	Poor	..	..	18	..	..	..	15	..
Total	349	438	447	383	311	354	365	313	..

BARKLY WEST (Inspector Brice).

1. Klipdam ..	..	A. 2	..	..	..	116	..	..	..	73	..
2. Barkly West ..	..	A. 3	22	23	25	29	19	17	19	23	..
3. Daniel's Kuil ..	..	A. 3	31	..	39	34	23	..	29	19	..
4. Klipdam ..	..	A. 3	136	137	..	..	101	91	..	..	..
5. Koopmansfontein ..	F. J. Strauss	A. 3	33	36	36	29	31	30	27	23	..
6. Waldecks Plant ..	..	A. 3	9	..	..	..	8	..	..	..	..
7. Windsorton ..	..	A. 3	47	49	50	49	29	29	30	28	..
8. Fairview ..	J. Hankin	P.F.	13	11	11	12	8	10	11	11	..
9. Groot Boetsap ..	T. G. Rawson	P.F.	..	6	6	6	..	4	6	6	..
10. Harrisdale ..	J. Harris	P.F.	14	11	11	11	8	8	10	11	..
11. Horsewell ..	..	P.F.	7	7	9	8	7	5	8	7	..
12. Delpont's Hope ..	..	Poor	33	33	35	32	30	32	31	27	..
13. Holpan ..	..	Poor	95	94	101	90	60	69	69	69	..
14. Klein Boetsap ..	..	Poor	..	38	40	34	..	31	29	26	..
15. Mayeakgore ..	(Berl. M.)	B	52	44	45	42	30	33	35	30	..
16. Pniel ..	(do.)	B	132	135	147	144	94	89	114	124	..
17. Windsorton ..	(D.R.C.)	B	31	27	38	27	17	16	20	17	..
18. Barkly West ..	(Ind.)	B	68	72	70	65	54	60	60	57	..
19. Gong-Gong ..	(do.)	B	20	24	35	28	9	11	32	16	..
20. Kameel Puts ..	(do.)	B	37	27	34	29	28	18	26	25	..
21. Rooidam ..	(do.)	B	54	56	68	..	49	45	59	..	..
22. Klipdam ..	(Luth.)	B	..	35	39	27	..	17	24	17	..
23. Berg Puts ..	(Wes.)	B	37	35	35	..	30	31	24	..	..
24. Klipdam ..	(do.)	B	38	41	37	34	34	33	32	25	..
25. Windsorton ..	(do.)	B	33	39	43	42	28	34	36	37	..
Total ..	..	..	939	980	954	956	697	713	731	726	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	9	..	5	1	3	..	..	..	..	..	4	4	..	..	..
7	1	10	..	..	2	4	3	1	..	..	..	10	10	..	..	..
8	1	11	..	5	4	2	..	..	..	..	..	6	3	..	..	4
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	16	..	5	1	5	4	1	..	..	..	11	7	..	..	..
11	1	69	..	32	11	15	4	6	1	..	..	38	19	..	..	..
12	1	21	..	7	5	7	2	..	..	..	..	15	10	..	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	18	..	11	2	1	2	2	..	..	..	9	3	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	5	..	1	1	..	1	2	..	..	..	5	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	1	5	..	1	..	2	2	..	..	..	..	5	3	..	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	1	7	..	3	..	2	1	1	..	..	..	6	2	..	..	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	3	23	..	21	2	..	..	..	..	..	..	9	1	..	..	..
27	1	19	..	8	3	6	1	1	..	..	..	14	7	..	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	99	..	28	20	21	15	7	8	..	..	72	65	39	6	..
2	4	27	..	10	6	3	4	3	1	..	..	17	15	11	1	..
3	4	14	..	6	5	3	..	..	..	..	..	8	5	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	25	..	6	9	3	7	..	..	..	..	23	17	11	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	4	37	..	22	5	6	4	..	..	..	..	18	12	6	2	..
8	4	12	..	12	..	..	..	..	..	..	..	6	..	..	..	..
9	4	6	..	3	..	3	..	..	..	..	..	4	1	..	..	..
10	4	11	..	3	3	4	..	1	..	..	..	8	5	..	..	..
11	4	8	..	4	1	2	..	1	..	..	..	4	4	..	6	..
12	4	7	..	2	2	2	..	1	..	..	..	5	5	1	..	..
13	4	28	..	9	9	8	2	..	..	..	..	19	19	18	..	..
14	4	78	..	27	17	18	13	3	..	..	..	60	27	9	10	..
15	4	30	..	29	1	..	..	..	..	..	..	1	1	1	..	..
16	4	119	..	90	15	10	4	..	..	..	..	42	3	2	31	1
17	3	20	..	13	5	2	..	..	..	..	..	7	7	4	..	..
18	4	56	..	44	6	5	1	..	..	..	..	16	8	..	..	..
19	4	23	..	17	4	2	..	..	..	..	..	6	2	6	..	..
20	4	20	..	13	4	3	..	..	..	..	..	7	5	4	2	..
21	4	60	..	60	..	..	..	..	..	..	..	..	..	..	..	..
22	3	28	..	22	5	1	..	..	..	..	..	8	4	..	..	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	4	28	..	16	4	6	2	..	..	..	..	13	9	7	4	..
25	4	32	..	21	7	4	..	..	..	..	..	11	8	5	3	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
BATHURST (Inspector Fraser).									
1. Bathurst	A. 2	38	45	44	40	37	44	41	35
2. Clumber	A. 2	32	40	40	39	22	33	33	34
3. Port Alfred East	A. 2	45	49	52	45	37	38	38	31
4. Kleinmond	A. 3	11	10	8	9	7	7	7	7
5. Port Alfred West	A. 3	29	36	37	31	26	29	28	29
6. Shaw Park	A. 3	25	23	23	22	18	18	20	14
7. Southwell	A. 3	22	20	19	21	17	16	15	16
8. Jones' Farm	F. Cooper P.F.	5	5	5	8	5	5	5	8
9. Thorndon	C. Purdon P.F.	8	8	6	6	6	5	5	5
10. Port Alfred West	(Eng. Ch.) B	46	39	49	54	30	28	33	35
11. Southwell	(do.) B	54	31	..	..	20	11	..	..
12. Theopolis	(Ind.) B	56	48	48	43	40	39	33	21
13. Bathurst	(Wes.) B	34	31	22	24	21	15	14	17
14. Green Fountain	(do.) B	50	35	38	35	13	17	18	16
15. Port Alfred East	(do.) B	..	..	45	48	..	..	39	39
Total		455	420	436	425	299	205	329	307
BEAUFORT WEST (Inspector Theron).									
1. Beaufort West, Boys'	A. 1	66	71	77	76	55	61	63	63
2. Do., Girls'	A. 1	193	208	210	206	163	176	167	160
3. Eyerkuil .. C. P. v. d. Westhuyzen	A. 3	11	11	11	11	11	11	11	11
4. Kranvogelkuil	A. 3	14	14	13	13	13	13	12	9
5. Uitspanfontein	P. B. Jacobs A. 3	..	..	..	10	..	..	..	9
6. Weltevreden	L. D. Pienaar A. 3	11	..	11	..	11	..	10	..
7. Wiegnaarspoort	A. 3	15	16	9	..	12	12	9	..
8. Bultfontein	T. J. Rademeyer P.F.	6	6	6	6	5	6	4	5
9. Content	G. Devenish P.F.	7	8	7	..	6	7	6	..
10. Courlands Kloof	W. T. Elliot P.F.	6	6	7	10	5	5	5	8
11. Dunedin	P. Truter P.F.	5	5	5	5	5	5	5	5
12. Elandsfontein	C. F. Snyman P.F.	11	11	10	10	11	11	9	9
13. Fonteinjes	F. F. Muller P.F.	..	..	..	..	..	..	..	..
14. Hillside	F. D. Pienaar P.F.	5	5	4	5	4	5	4	4
15. Jassieswerven	J. F. de Villiers P.F.	6	6	6	8	6	6	6	6
16. Klaverfontein	P. D. Rose P.F.	5	5	5	5	5	5	5	5
17. Klipplaatsfontein	W. G. N. Jacobs P.F.	7	7	4	7	7	7	4	7
18. Kraaifontein	J. N. Hamman P.F.	7	6	5	5	7	4	5	5
19. Letjesbosch	W. C. Bezuidenhout P.F.	..	..	6	5	..	..	5	5
20. Little England	J. C. F. Musto P.F.	8	8	8	..	7	7	7	..
21. Nelspoort	H. A. Jackson P.F.	6	6	5	5	5	5	5	4
22. Nieuwjaarsfontein	G. J. v. Zijl P.F.	5	5	..	5	4	4	..	5
23. Ongeluksfontein	L. P. v. Ass P.F.	9	9	9	9	9	9	8	8
24. Paalhuis	W. J. C. Viviers P.F.	10	10	7	6	9	9	6	5
25. Palmietfontein	P.F.	..	8	8	..	..	6	8	..
26. Rhenosterkop	A. S. Grimbeek P.F.	5	5	5	..	5	5	5	..
27. Rooidam	P. J. J. Eybers P.F.	6	6	5	..	6	6	5	..
28. Salt River's Vlei	J. F. Pienaar, Jr. P.F.	5	5	5	5	5	4	5	4
29. Slangfontein	P. J. Minnaar P.F.	7	7	7	7	7	7	7	6
30. Uitspanfontein	P. B. Jacobs P.F.	10	10	..	..	10	10	..	..
31. Van der Byl's Kraal	J. le S. v. d. Byl P.F.	6	6	5	5	6	6	5	5
32. Whitehouse	J. Culverwell P.F.	11	9	9	8	9	8	8	6
33. Beaufort West	Poor	55	59	60	58	43	44	45	49
34. Do.	(D.R.C.) B	117	112	116	117	85	91	95	94
35. Do.	(Eng. Ch.) B	65	64	89	88	39	39	58	57
Total		700	714	734	695	575	594	597	554

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Some.	Lower.	
1	4	34	..	7	3	7	8	5	1	2	1	..	28	19	18	9	..
2	4	37	..	7	4	8	11	4	..	2	1	..	30	16	15	9	..
3	4	40	..	8	3	5	7	8	5	4	..	..	34	22	21	9	..
4	4	9	..	1	1	1	4	1	1	..	..	..	8	4	5	3	..
5	4	29	..	7	7	7	1	7	..	..	..	..	23	20	15	3	..
6	4	17	..	2	3	4	2	3	3	..	..	..	15	10	9	5	..
7	4	20	..	1	2	1	6	6	3	1	..	..	19	15	11	4	..
8	4	8	..	1	4	3	..	..	..	..	..	..	7	6	3	1	..
9	4	5	..	..	1	..	2	1	1	..	..	..	5	3	3	2	..
10	4	44	..	35	4	3	1	1	..	..	..	..	11	3	3	8	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	4	29	..	22	..	5	2	..	..	..	..	..	8	1	1	5	..
13	4	23	..	16	3	2	..	2	..	..	..	..	9	2	2	5	..
14	4	20	..	20	..	..	..	..	..	..	..	..	..	..	..	..	..
15	4	40	..	34	5	1	..	..	..	..	..	..	9	5	..	..	..
															First Inspection.	Do.	
1	2	63	..	..	5	24	12	13	7	2	..	..	63	49	25	6	..
2	2	182	..	57	37	22	21	18	12	8	7	..	110	102	61	4	..
3	2	11	..	2	2	6	1	..	..	..	..	..	10	4	6	4	..
4	2	13	..	5	1	3	1	1	2	..	..	..	9	7	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..
6	2	11	..	2	1	2	1	2	3	..	..	..	11	8	6	1	..
7	2	13	..	6	1	1	3	1	1	..	..	..	9	7	5	2	..
8	2	6	..	1	1	1	..	1	1	1	..	..	5	5	5	..	..
9	1	7	..	1	1	2	..	2	1	..	..	..	6	6	6	..	..
10	3	6	..	1	1	2	..	2	..	..	..	..	6	6	4	1	..
11	2	5	..	2	..	2	1	..	..	..	..	..	3	1	..	..	..
12	2	11	..	2	4	..	5	..	..	..	..	..	9	9	9	1	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	5	..	1	..	2	..	1	1	..	..	..	4	4	4	..	..
15	2	6	..	2	..	4	..	..	..	..	..	..	5	4	..	..	..
16	2	5	..	1	1	..	2	1	..	..	..	..	4	4	2	2	..
17	2	7	..	3	2	1	1	1	..	..	..	..	4	4	3	..	..
18	1	7	..	1	2	1	2	1	..	..	..	..	7	7	6	..	..
19	3	6	..	4	1	1	..	..	..	..	..	..	2	2	..	..	..
20	3	8	..	1	..	1	2	..	2	1	1	..	7	7	5	1	..
21	3	5	..	2	..	1	1	1	..	..	..	..	3	2	..	..	..
22	2	5	..	..	2	..	3	..	..	..	..	..	5	5	..	..	..
23	2	9	..	..	2	3	2	..	2	..	..	..	9	7	5	2	..
24	2	10	..	2	..	4	1	1	2	..	..	..	10	7	..	..	..
25	2	7	..	5	..	1	1	..	..	..	..	..	5	1	..	..	..
26	1	5	..	1	2	..	2	..	..	..	..	..	4	4	4	..	..
27	2	6	..	1	..	3	..	1	1	..	..	..	5	4	4	1	..
28	2	5	..	..	1	3	1	..	..	..	..	..	5	5	..	..	..
29	2	7	..	1	..	1	..	1	1	3	..	..	6	5	5	1	..
30	2	10	..	1	6	3	..	..	..	..	..	..	9	9	8	..	..
31	2	6	..	1	..	1	..	3	..	1	..	..	5	5	5	..	..
32	3	8	..	2	1	1	..	2	..	2	..	..	6	6	6	..	..
33	2	49	..	26	6	6	10	1	..	..	..	..	..	..	..	..	..
34	2	94	..	66	8	12	6	2	..	..	..	..	41	15	16	22	..
35	2	46	..	40	5	1	..	..	..	..	..	

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
BEDFORD (Inspector Fraser).										
1. Bedford	A. 1	80	70	75	69	61	53	54	60	
2. Baviaansdrift	A. 3	17	17	16	16	15	16	15	13	
3. Blackhill	A. 3	..	..	14	15	..	..	14	14	
4. Bester's Kraal	F. v. d. Vyver P.F.	7	6	6	6	7	6	5	6	
5. Cheviot Fells	H. S. de Beer P.F.	6	6	6	5	6	5	5	5	
6. Colliedfontein	J. H. Nel P.F.	10	10	10	10	9	9	10	9	
7. Colliedkraal	B. D. Bouwer P.F.	..	..	7	7	..	..	6	6	
8. Commando .. .. .	.. .. . P.F.	..	..	..	5	..	..	..	5	
9. Daggaboer's Hoek	S. T. Meaker P.F.	5	5	5	5	5	5	5	5	
10. Fontein	W. S. J. Lombard P.F.	11	..	11	9	8	..	10	8	
11. Ganna Hoek	W. N. Blake P.F.	8	8	8	9	8	8	8	8	
12. Glen Gregor	J. A. Mapham P.F.	5	5	5	5	5	5	5	5	
13. Highlands	T. J. Watson P.F.	9	..	9	9	5	..	7	8	
14. Kingsvale	J. W. King P.F.	5	5	5	5	5	4	5	5	
15. Knoffelfontein	G. F. Stegman P.F.	9	9	..	9	8	8	..	8	
16. Lower Austrey	G. Nourse P.F.	..	9	8	8	..	5	5	7	
17. Lower Linton	W. Meyer P.F.	..	..	..	..	..	..	..	..
18. Milness	C. Pearson P.F.	6	6	5	5	6	5	5	5	
19. Olivewoods	G. A. Whitehead P.F.	5	7	5	10	5	7	5	10	
20. Ondersmoor Drift	A. Louw P.F.	7	9	13	9	7	9	13	8	
21. Schelmkloof	C. P. F. Marais P.F.	8	11	9	6	8	10	9	5	
22. Spring Grove	W. S. Ainslie P.F.	6	6	6	6	6	6	6	5	
23. Wilfred's Hope	J. Hurworth P.F.	6	6	6	6	6	5	5	5	
24. Glen Lynden	(D.R.C.) B	36	36	45	39	30	29	35	34	
25. Bedford	(Ind.) B	41	48	49	45	30	31	30	24	
26. Cowie Bush	(do.) B	58	52	56	48	29	34	36	31	
27. Bedford	(R.C.) B	18	26	24	25	15	20	20	21	
28. Glen Thorn	(U.P.) B	74	72	59	54	55	38	43	39	
29. Zeerust	(do.) B	..	..	..	43	..	..	..	30	
30. Bedford, Trinity	(Wes.) B	82	71	72	67	51	48	51	48	
Total		519	500	534	554	390	366	412	435	
BREDASDORP (Inspector Watermeyer).										
1. Bredasdorp	A. 2	89	93	98	94	78	79	82	77	
2. Napier	A. 2	80	85	80	80	62	50	61	53	
3. Elands Drift	A. 3	24	23	22	21	20	18	18	17	
4. Kathoek	D. Odendaal A. 3	18	17	17	18	16	14	15	17	
5. Klein Zout River	A. 3	..	..	11	13	..	..	10	12	
6. Matjeskloof	P. Wessels A. 3	13	15	16	15	11	12	14	12	
7. Wolfgat	A. 3	..	..	..	..	..	..	..	..
8. Zand Drift	A. 3	12	13	15	12	11	12	13	11	
9. Zout River	H. Groenewald A. 3	19	18	25	25	15	13	19	14	
10. Cupidos Kraal	L. J. du Toit P.F.	8	8	8	7	8	7	7	6	
11. Driefontein	A. Dreyer P.F.	6	5	..	..	5	4	..	..
12. Elands Vlei	D. Uys P.F.	11	..	..	..	9	..	..	..
13. Hansjes River	P. Swart P.F.	19	..	..	..	15	..	..	..
14. Helderfontein	D. du Toit P.F.	11	10	10	10	11	10	10	10	
15. Lange Vlei	L. Swart P.F.	9	9	9	9	9	9	9	9	
16. Lower Zout River	J. Human P.F.	13	13	11	..	13	12	10	..	
17. Nooitgedacht	D. Lourens P.F.	10	10	10	10	10	10	10	10	
18. Patrijkskraal .. .. .	.. .. . P.F.	..	11	11	11	..	10	10	9	
19. Rooi Draai	J. D. de Kock P.F.	11	10	10	10	10	9	9	8	
20. The Hope	D. de Wet P.F.	11	4	..	4	7	4	..	4	
21. Vissersdrift	J. de Kock P.F.	..	10	10	11	..	10	10	11	
22. Welgegend	J. Mathee P.F.	7	6	6	6	7	5	5	5	
23. Zoetendal's Vlei	H. H. v. Breda P.F.	6	7	7	7	6	6	7	7	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.	
												Presented.	Passed.				
1	4	60	1	10	2	10	4	13	9	8	3	..	50	37	35	8	..
2	4	15	..	..	5	3	5	2	..	..	..	..	15	13	11	1	..
3	3	14	..	8	1	4	..	..	1	..	..	..	6	4	First Inspection.		
4	4	6	..	..	1	2	..	3	..	..	..	..	6	5	2	3	..
5	3	5	..	..	1	2	..	..	..	..	..	..	5	5	5	..	..
6	4	8	..	1	..	3	3	1	..	..	..	..	7	7	5	1	..
7	4	7	..	..	1	3	2	1	..	..	..	..	7	7	2	3	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	5	..	..	1	2	..	..	..	..	..	..	..	..	..	..	..
10	3	11	..	1	..	4	3	1	..	..	..	..	5	5	5	..	..
11	4	9	..	2	2	1	4	1	2	..	..	..	10	2	1	7	..
12	3	5	..	2	..	2	..	..	..	..	..	..	8	6	5	1	..
13	4	8	..	2	..	3	..	3	..	..	..	..	5	4	4	1	..
14	3	5	..	1	..	2	1	1	..	..	..	..	6	6	6	..	..
15	4	9	..	1	..	2	3	2	..	1	..	..	4	2	2	1	..
16	3	8	..	1	1	3	2	1	..	..	..	..	8	7	6	1	..
17	..	..	..	..	..	..	..	..	..	..	..	..	7	3	4	1	..
18	3	5	..	..	..	..	..	2	1	1	..	..	..	4	..	..	..
19	4	4	..	2	..	..	1	..	..	..	..	..	5	4	3	1	..
20	4	10	..	3	1	2	2	2	..	..	..	..	3	..	..	2	..
21	3	9	..	2	1	4	..	1	..	..	..	..	7	4	3	..	..
22	3	6	..	..	2	1	4	1	..	..	..	..	7	6	6	..	..
23	3	6	..	1	..	2	1	3	..	..	..	..	6	5	4	1	..
24	3	38	..	26	6	6	..	..	..	..	..	..	12	12	12	..	..
25	4	34	..	21	4	7	2	..	..	..	..	..	13	13	12	..	..
26	3	42	..	26	4	7	3	2	..	..	..	..	17	8	7	8	..
27	4	25	..	14	2	5	2	2	..	..	..	..	11	7	6	2	..
28	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	4	57	..	39	8	9	1	..	..	..	..	..	19	12	12	6	..
1	1	84	3	32	11	9	9	12	5	3	..	..	49	41	36	7	..
2	1	69	4	24	12	13	6	2	5	3	..	..	44	35	27	9	..
3	1	23	..	9	4	5	2	3	..	..	..	..	14	11	11	3	..
4	1	13	..	2	2	6	3	..	..	..	..	..	11	9	8	2	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	12	..	6	1	1	4	..	..	..	..	..	6	5	5	1	..
7	1	20	..	11	5	3	1	..	..	..	..	..	10	7	5	3	..
8	1	11	..	7	4	..	..	..	..	..	..	..	6	4	First Inspection.		
9	1	16	..	11	2	1	..	2	..	..	..	..	8	5	3	3	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	1	6	..	1	1	..	3	1	..	..	..	..	5	4	4	1	..
12	1	11	..	4	1	3	3	..	..	..	..	..	7	7	7	..	..
13	1	13	..	5	5	3	..	..	..	..	..	..	10	4	3	4	..
14	1	13	..	1	..	2	4	6	..	..	..	..	12	11	10	1	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	1	13	..	2	1	10	..	..	..	..	..	..	..	..	..	..	..
17	1	10	..	1	3	6	..	..	..	..	..	..	11	11	9	..	..
18	..	..	..	..									

Name of School,	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
24. Zout River	P.F.	..	..	..	12	..	..	..	12
25. De Tuin	Poor	41	34	35	32	29	33	31	29
26. Langvlei	Poor	..	..	..	..	..	..	..	..
27. Nachtwacht	Poor	..	23	19	21	..	18	18	15
28. Oudeplaats	Poor	23	28	28	26	21	23	25	19
29. Wolfgat	J. Mathee	27	26	24	21	17	20	21	17
30. Zoutbosch	Poor	16	13	15	14	15	11	13	13
31. Bredasdorp	(Eng. Ch.) B	74	80	80	69	55	71	69	61
32. Napier	(do.) B	59	54	52	41	36	24	25	25
33. Struis Bay	(do.) B	44	40	40	36	35	31	33	31
34. Wagenhuis Krantz	(do.) B	47	45	44	42	28	29	31	25
35. Elim	(Mor.) B	307	358	327	394	253	293	225	166
Total		1015	1068	1040	1071	812	847	810	705
BRITSTOWN (Inspector Murray).									
1. Britstown	A. 2	81	77	87	81	68	66	73	66
2. De Aar	A. 2	85	86	92	92	65	70	73	75
3. Boter Kraal	F. Venter	12	12	12	12	12	12	11	11
4. Minnie's Kloof	A. 3	14	13	13	13	13	13	12	8
5. Bloemfontein	P. L. Smith	12	12	12	7	11	12	10	7
6. Daggafontein	J. J. G. Loots	10	10	11	9	8	10	10	8
7. Damfontein	O. Marais	5	5	..	..	5	3	..	..
8. Doornkuilen	P.F.	8	7	6	..	8	7	6	..
9. Holpan	J. S. Roux	6	..	..	..	6	..	..	..
10. Kolkenburg	A. Steyn	5	5	5	8	4	5	5	6
11. Lemoenkloof	N. J. v. d. Merwe	5	5	6	5	4	4	5	4
12. Schilderspan	E. F. Jackson	5	5	5	6	5	5	5	5
13. Stinkfontein	P. v. d. Merwe	7	5	5	5	5	5	5	5
14. Britstown	Poor	..	..	..	57	..	..	..	40
15. Britstown	(D.R.C.) B	31	..	..	..	24	..	..	..
16. De Aar	(Eng. Ch.) B	66	69	76	90	50	52	57	70
17. Do.	(Wes.) B	49	54	47	61	30	34	37	46
Total		401	365	377	446	318	298	309	351
CALEDON (Inspector Watermeyer).									
1. Caledon	A. 1	122	118	119	121	105	103	107	106
2. Alexander's Kloof	A. 3	15	12	13	12	12	10	10	10
3. Boontjes Kraal	A. 3	13	12	11	11	10	10	10	11
4. Bot River	Mrs. G. le Roux	22	23	26	18	15	16	14	12
5. Diep River	G. Metcalfe	14	12	12	12	9	8	8	8
6. Droogeboom	N. Neethling	15	15	15	18	14	14	15	17
7. Greyton	A. 3	52	48	50	48	43	40	42	35
8. Haarwegs River	A. 3	24	25	25	25	20	22	22	22
9. Hermanus Pietersfontein	A. 3	41	43	53	47	31	26	33	42
10. Kammelks River	A. E. Poole	19	19	14	13	14	9	8	7
11. Klipdrift	A. 3	..	14	12	11	..	12	11	9
12. Langverwacht	J. N. Human	17	20	17	18	15	10	16	15
13. Nethercourt	W. G. Vos	10	11	11	..	10	10	11	..
14. Palmiet River	A. 3	25	27	34	26	15	17	24	16
15. Papias Vlei	J. B. Francke	31	31	29	30	23	28	19	28
16. St. John's River	S. Swart	15	15	16	16	10	10	12	10
17. Stanford	A. 3	47	47	49	46	31	26	30	24
18. Villiersderp	A. 3	94	93	92	94	82	81	81	82

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	1	28	..	18	7	3	..	..	..	..	..	21	8	..	..	..
26	1	9	..	6	2	1	..	..	..	..	..	5	3	First Inspection. No Record.		
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	1	23	..	15	3	2	..	3	..	..	..	11	8	7	3	..
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	1	16	..	10	6	..	..	..	..	..	..	6	6	First Inspection.		
31	1	57	..	40	5	4	8	..	..	..	..	20	17	13	3	..
32	1	42	..	33	4	4	1	..	..	..	..	10	8	6	2	..
33	1	36	..	29	5	2	..	..	..	..	..	8	5	..	3	..
34	1	29	..	23	2	3	1	..	..	..	..	9	2	2	6	..
35	1	254	..	165	42	21	26	..	..	..	..	93	68	30	24	..
1	4	75	..	19	9	13	9	17	5	3	..	59	52	39	7	..	
2	4	80	..	43	5	10	11	9	2	..	..	38	31	23	6	..
3	4	12	..	2	3	3	3	1	..	..	..	10	8	8	2	..
4	4	12	..	2	1	4	2	3	..	..	..	10	4	4	5	..
5	4	7	..	2	..	2	3	..	..	..	..	5	4	4	1	..
6	4	9	..	2	1	4	1	..	..	..	..	7	2	4	2	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	3	6	..	3	1	..	..	1	1	..	..	3	2	2	3	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	5	..	..	..	1	3	..	1	..	..	..	..	..	..	..
11	4	5	..	1	1	..	2	..	1	..	..	5	3	3	2	..
12	4	5	..	..	..	..	..	..	..	..	..	4	4	4	..	..
13	4	5	..	..	..	1	1	1	1	..	1	5	3	2	2	..
14	4	42	..	36	5	1	..	..	..	..	..	5	4	4	1	..
15	..	..	..	..	..	..	..	..	..	..	..	7	5	First Inspection.		
16	4	69	..	51	8	8	2	..	..	..	..	23	9	9	8	..
17	4	45	..	35	8	..	1	1	..	..	..	16	4	2	12	..
1	3	111	7	26	9	11	14	19	7	9	4	5	75	64	57	8	..
2	3	11	..	3	2	1	3	..	2	..	..	8	8	8	..	..
3	3	11	..	6	4	..	1	..	..	..	..	8	5	First Inspection.		
4	3	18	..	10	3	4	1	..	..	..	..	8	8	8	4	..
5	3	11	..	3	1	3	1	2	1	..	..	8	6	8	..	..
6	3	13	..	4	7	..	2	..	..	..	..	9	9	7	..	..
7	3	42	2	7	8	15	9	2	..	..	..	38	34	34	2	..
8	3	17	..	5	6	5	1	..	4	..	..	12	7	11	..	..
9	3	42	..	19	9	10	2	2	..	..	..	23	19	15	4	..
10	3	12	..	7	3	2	..	..	..	..	..	5	5	3	..	..
11	3	11	..	5	2	4	..	..	..	..	..	6	6	First Inspection.		
12	3	17	..	5	5	3	3	1	..	..	..	12	9	7	2	..
13	3	11	..	1	2	1	1	..	3	3	..	10	9	6	..	..
14	3	25	..	18	2	3	2	..	..	..	..	9	7	5	5	..
15	1	27	..	13	5	6	3	..	..	..	..	16	9	7	5	..
16	3	15	..	10	3	2	..	..	..	..	..	7	3	..	2	..
17	3	40	..	26	3	5	4	2	..	..	..	21	11	11	7	..
18	3	86	..	20	13	20	11	16	3	3	..	68	59	48	7	..	

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
19. Witklipjeskloof	C. H. Groenewald	A. 3	16	..	17	17	16	..	16	17
20. Zandfontein	B. J. de Kock	A. 3	25	24	24	22	21	19	20	16
21. Aries Kraal	H. Beukes	P.F.	8	7	..	..	7	7	..	..
22. Goudim	D. H. Kleyn	P.F.	..	5	5	6	..	5	3	6
23. Klein Ezeljagt	J. de Wet	P.F.	11	9	11	9	10	8	11	8
24. Kwartelfontein	J. P. de Wet	P.F.	10	9	12	11	10	3	11	11
25. Muirton	J. J. Delpont	P.F.	7	..	..	..	7	..	..	..
26. Upper Hartebeest River	J. de Kock	P.F.	12	11	10	..	10	10	9	..
27. Weltevreden	W. A. Morton	P.F.	9	9	10	9	8	8	9	7
28. Schild's Kloof	..	Poor	20	16	15	16	16	11	12	12
29. Upper Hartebeeste River	H. J. de Villiers	Poor	31	33	34	32	27	26	32	23
30. Caledon	(D.R.C.)	B	62	59	61	52	40	39	43	32
31. Do.	(Eng. Ch.)	B	119	120	123	108	82	73	90	87
32. Glebe	(do.)	B	31	32	32	34	27	28	27	28
33. Greyton	(do.)	B	83	76	82	84	75	61	67	62
34. Hartebeest River	(do.)	B	22	18	24	17	16	14	15	11
35. Hawston	(do.)	B	45	45	48	47	34	30	38	32
36. Hermanus Pietersfontein	(do.)	B	67	71	65	63	46	42	52	47
37. Houwhoek	(do.)	B	37	42	38	31	31	31	25	21
38. Stanford	(do.)	B	59	59	61	58	45	45	45	47
39. Berea	(Mor.)	B	45	37	32	29	36	27	27	27
40. Genadendal	(do.)	B	483	439	430	433	414	347	350	369
41. Twistwyk	(do.)	B	50	47	43	41	43	38	37	17
Total	..	..	1828	1753	1775	1685	1480	1330	1412	1334
CALVINIA (Inspector Hofmeyr).			..	..	..	..	..	..	..	..
1. Calvinia	..	A. 2	..	..	..	67	..	..	..	58
2. Bioembergsvlakte	..	A. 3	13	14	14	13	12	12	14	10
3. Brandvlei	..	A. 3	37	27	47	36	15	14	29	20
4. Calvinia	..	A. 3	48	46	40	..	36	26	28	..
5. Groen River	..	A. 3	43	38	45	36	39	32	33	35
6. Grootvlakte	..	A. 3	..	..	..	20	..	..	..	20
7. Kopjes Kraal	..	A. 3	25	21	19	18	21	17	16	15
8. Lokenburg	B. J. Boltman	A. 3	13	11	..	..	13	11	..	..
9. Rietfontein	..	A. 3	..	..	..	13	..	..	..	13
10. Tiger Hoek (Brandwacht)	..	A. 3	13	14	..	..	11	10	..	..
11. Spitskop	..	A. 3	..	10	..	..	..	10	..	..
12. Oorlogs Kloof	..	A. 3	..	33	32	34	..	29	25	29
13. Brak River	Widow E. H. C. Nel	P.F.	..	..	..	6	..	..	..	5
14. De Hoek	C. v. d. Merwe	P.F.	6	5	6	6	5	5	6	5
15. Houwhoek	F. S. v. Dyk	P.F.	6	6	6	..	6	6	6	..
16. Bushmanland (Broekzynputs)	..	Poor	..	12	13	12	..	9	11	12
17. Calvinia	(D.R.C.)	B	51	46	38	59	34	39	28	50
Total	..	..	255	283	271	320	192	220	206	272
CAPE (Inspector Noaks).			..	..	..	..	..	..	..	..
1. Cape Town, Deaf and Dumb Inst. (R.C.)	..	S.P.	14	14	16	16	13	12	15	14
2. Do., S.A. College School	..	A. 1	233	238	237	236	214	201	213	216
3. Do., Good Hope Seminary	..	A. 1	295	278	265	259	263	254	242	236
4. Do., Normal College, Boys'	..	A. 1	335	332	317	318	297	289	291	285
5. Do., do., Girls'	..	A. 1	378	392	414	431	329	339	363	205
6. Rondebosch, High School, Boys'	..	A. 1	17	33	46	56	14	27	44	50
7. Do., do., Girls'	..	A. 1	198	199	208	209	167	171	184	187
8. Sea Point, Boys'	..	A. 1	173	189	176	175	151	154	156	169
9. Simonstown	..	A. 1	118	125	115	112	111	110	109	104
10. Wynberg, Boys'	..	A. 1	207	210	222	226	123	166	193	201

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.
												Presented.	Passed.			
19	3	14	..	8	4	2	..	..	..	..	..	7	5	5	2	..
20	3	21	..	7	3	1	4	5	1	..	..	15	11	9	3	..
21	3	6	..	..	2	1	3	..	..	..	..	6	4	4	2	..
22	3	5	..	1	1	1	1	..	..	..	..	4	4	3	..	..
23	3	11	..	6	1	4	..	..	..	..	..	5	5	4	..	..
24	3	12	..	7	1	..	3	..	1	..	..	5	5	4	..	..
25	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	3	10	..	5	2	3	..	..	..	..	..	6	5	5	..	..
27	3	10	..	2	1	1	3	3	..	..	..	9	7	4	1	..
28	3	12	..	7	3	2	..	..	..	..	..	7	5	3	..	..
29	3	14	..	7	6	7	4	5	5	..	..	30	25	19	3	..
30	3	47	..	19	5	5	10	7	1	..	..	30	18	18	5	..
31	3	83	..	39	14	15	15	..	..	..	..	47	36	22	13	..
32	3	30	..	26	3	1	..	..	..	..	..	5	4	1	..	..
33	3	65	..	44	10	7	4	..	..	..	..	27	16	8	12	..
34	3	13	..	8	4	1	..	..	..	..	..	6	1	..	2	..
35	3	47	..	38	5	4	..	..	..	..	..	12	8	5	6	..
36	3	61	..	47	6	4	4	..	..	..	..	18	12	3	12	..
37	3	30	..	19	4	3	1	3	..	..	..	14	8	3	5	..
38	3	55	..	41	9	2	3	..	..	..	..	14	11	8	3	..
39	3	25	..	15	4	5	1	..	..	..	..	14	9	7	6	..
40	3	338	..	198	70	39	11	20	..	..	..	175	134	78	49	..
41	3	42	..	24	5	7	6	..	..	..	..	21	15	13	7	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	9	..	4	2	2	..	1	..	..	..	5	3	..	..	..
3	2	19	..	11	7	..	..	1	..	..	..	10	7	1	1	..
4	2	35	..	9	7	6	5	4	2	2	..	31	21	15	9	..
5	2	33	..	8	9	..	2	..	4	..	..	17	15	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	20	..	7	4	3	5	1	..	..	..	..	..	..	..	..
8	2	10	..	1	..	2	5	2	..	..	..	15	10	5	2	..
9	..	..	..	..	..	..	..	..	..	..	..	9	8	8	..	..
10	2	10	2	..	..	1	1	3	..	3	..	8	..	..	..	..
11	2	10	..	5	..	2	2	1	..	..	..	5	1	4	3	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	2	3	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	6	..	..	..	..	2	1	3	..	..	5	1	2	3	..
15	2	4	..	2	..	2	..	..	..	..	..	3	..	1	2	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	33	..	24	4	4	1	..	..	..	..	11	6	5	6	..
1	3	15	15	..	..	..	..	..	..	..	..	..	..	..	..	..
2	1	214	29	4	6	31	26	44	36	38	..	183	135	53	15	..
3	1	244	4	39	24	15	25	36	43	34	24	204	180	114	14	..
4	1	310	..	..	12	47	60	50	63	57	16	305	261	212	36	2
5	1	339	3	86	47	29	44	44	40	39	7	250	241	162	15	..
6	2	28	..	..	6	10	7	4	..	1	..	28	17	..	..	..
7	2	191	11	29	8	30	29	23	25	21	11	147	113	64	19	1
8	4	163	..	31	15	28	26	33	11	19	..	138	95	47	29	..
9	4	103	..	23	12	9	12	18	8	12	6	84	70	61</		

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
11. Wynberg, Girls'	A. 1	218	224	233	249	200	177	200	220	
12. Cape Town, Hebrew Congregational	A. 2	102	102	130	147	95	95	112	129	
13. Do., St. Martin's	A. 2	310	305	296	296	249	236	242	251	
14. Do., West End	A. 2	246	192	224	210	174	162	152	167	
15. Do., William Frederick	A. 2	75	79	78	74	64	68	66	69	
16. Do., do., Girls'	A. 2	43	42	46	53	38	30	42	45	
17. Claremont	A. 2	134	126	136	139	89	92	94	105	
18. Durbanville	A. 2	81	84	92	90	70	72	76	80	
19. Mowbray	A. 2	83	84	91	79	67	68	67	68	
20. Observatory Road	A. 2			80	142			59	119	
21. Philadelphia	A. 2	49	48	50	50	43	44	46	44	
22. Woodstock	A. 2	126	120	118	129	97	100	98	115	
23. Cape Town, Dock District	A. 3	225	227	231	250	169	162	190	193	
24. Do., Pepper Street	A. 3	73	71	81	86	57	54	64	66	
25. Do., St. Aloysius' (R.C.)	A. 3	358	338	338	337	280	260	281	265	
26. Do., St. Bridget's (do.)	A. 3	242	201	197	194	153	136	141	135	
27. Do., St. Michael's (Eng. Ch.)	A. 3	154	156	149	151	137	140	133	135	
28. Do., St. Patrick's (R.C.)	A. 3			150	133			94	99	
29. Do., St. Philip's (Eng. Ch.)	A. 3	118	101	111	98	79	76	77	73	
30. Do., Trinity (do.)	A. 3	278	259	241	206	201	185	241	195	
31. Kalk Bay	A. 3	87	88	86	84	48	41	46	53	
32. Klipheuvcl	A. 3	25	20	14	14	19	13	13	11	
33. New Eisleben	A. 3	13	16	14	11	10	8	10	7	
34. Observatory Road	A. 3	61	69			57	58			
35. Retreat	A. 3			33	34			23	25	
36. Robben Island	A. 3	76	70	70	65	63	60	59	55	
37. Woodstock (Eng. Ch.)	A. 3	174	186	202	199	145	158	168	185	
38. Do. (R.C.)	A. 3	199	215	269	272	130	152	185	196	
39. Wynberg Flats	A. 3	61	59	51	53	50	46	37	36	
40. Wynberg, Ottery Road (Eng. Ch.)	A. 3	227	183	200	188	165	167	166	173	
41. Zonnebloem	D	101	95	96	110	81	81	82	90	
42. Cape Town, Barrack St. (Ind.)	E	45	54			16	18			
43. Do., St. Columba's (Eng. Ch.)	E	114	102	98	107	31	24	34	35	
44. Do., St. John's (do.)	E			76	69			48	51	
45. Do., St. Philip's, Boys' (do.)	E	130	140	145	110	52	50	64	58	
46. Do., St. Philip's, Girls' (do.)	E	60	68	32	29	19	18	13	17	
47. Do., William Frederick	E	27	24	29	32	21	21	27	29	
48. Wynberg, Ottery Road (Eng. Ch.)	E	61	45	49	50	32	31	26	37	
49. Blauwberg	H. Cloete	12	12		16	12	10		14	
50. Klein Olifant's Kop Mrs. A. L. v. d. Spuy	P.F.									
51. Lichtenberg	H. J. Uijjs	14	14	14	14	13	11	12	12	
52. Oatlands	R. Stark	5	5	7	6	5	5	6	6	
53. Silvermine	W. Kirsten	10	10	8	8	8	9	7	6	
54. Wynberg	(Bap.)	B	171	160	180	181	107	88	97	117
55. Cape Downs (Philippi)	(D.R.C.)	B	32	25	30	29	32	25	30	29
56. Cape Town, Bree Street (do.)	B	265	232	236	242	190	160	198	206	
57. Do., Hanover Street (do.)	B	331	306	309	290	200	214	187	191	
58. Do., Kinderzending (do.)	B	22	22	22	24	20	20	22	24	
59. Do., Rogge Bay (do.)	B	174	175	169	156	109	105	105	108	
60. Do., St. Stephen's (do.)	B	283	271	276	275	195	176	181	209	
61. Do., South African Mission (do.)	B	150	170	173	154	85	75	83	94	
62. Claremont (do.)	B	102	119	83		68	60	47		
63. Diep River Flats (do.)	B			137	155			89	89	
64. Hout Bay (do.)	B	33	37	32	33	21	18	10	14	
65. Noord Hoek (do.)	B	47	35	33	32	17	16	17	17	
66. Retreat (do.)	B	115	94	91	95	75	61	58	71	
67. Silo (Wildschutbrand) (do.)	B	20	21	22	16	15	19	14	12	
68. Woodstock (do.)	B	268	246	341	286	143	159	149	162	
69. Wynberg, Battswood (do.)	B	329	286	295	193	198	145	115	134	
70. Bellville (Eng. Ch.)	B	85	84	75	74	53	45	45	53	
71. Cape Town, Roeland Street (do.)	B	279	248	271	251	176	192	178	211	
72. Do., St. Augustine's (do.)	B	126	116	107	101	85	79	66	65	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
11	2	212	7	28	21	17	20	30	20	24	30	15	164	128	82	20	
12	4	131		54	26	23	16	8	3	1			78	74	42	2	
13	2	189		28	33	38	38	18	20	11	3		165	115	97	31	
14	3	165		55	28	24	23	17	14	4			118	102	74	6	
15	2	76		19	14	16	16	6	4	1			61	49	49	12	
16	2	35		35													First Inspection.
17	3	104		22	21	29	15	12	2	3			85	47	15	15	5
18	1	77	2	13	4	12	7	17	10	9	3		65	28	22	36	
19	4	71		14	17	7	21	8	3	1			57	46	23	8	
20	3	58		28	8	15	6		1				30	17			No Record.
21	2	46		8	7	13	7	2	4	2	3		39	28	25	8	
22	3	111		30	21	21	14	13	7	5			81	71	43	8	
23	3	198		104	27	36	18	9	4				120	61	46	36	1
24	3	76		27	11	19	7	9	1	2			54	21	11	17	1
25	3	256		118	56	27	38	13	4				145	93	77	32	1
26	3	158		66	18	24	22	14	9	5			92	82	63	9	1
27	3	139		54	24	16	29	11	5				86	82	60	14	
28																	
29	4	86		26	7	24	11	12	5	1			68	39	23	16	1
30	3	215		81	47	23	30	12	15	4	3		134	105	76	19	
31	1	56		32	13	8	3						29	11	2	8	3
32	2	15		4	2	1	2	3	3				11	4	4	6	
33	4	6		6													First Inspection.
34																	
35	2	21		8	7	2	4						13	10			First Inspection.
36	3	56		25	5	7	4	11	4				35	31	24	5	1
37	2	174		62	24	27	17	26	13	4	1		121	78	45	25	1
38	3	219		121	34	27	23	12	2				100	92	51	6	1
39	2	54		42	5	7							16	6			No Record.
40	4	174		103	32	16	14	9					71	70	56	3	
41	3	90	6	18	13	18	14	11	10				73	36	21	7	1
42																	
43	4	40		40													No Record.
44	4	50		14	7	12	12	5					39	14			First Inspection.
45	4	73		40	15	9	9						41	24	1	9	5
46	4	20		9	7	2	2						12	7	4	3	
47	3	27	3	5	1	4	6	6	2				20	11			First Inspection.
48	4	38		14	13	11							25	23			No Record.
49	2	12		4	3	2	2	1					9	7	7	1	
50	2	11		4		3	2	2					8	4			First Inspection.
51	1	13		6	4	3							9	0			Do.
52	2	5		1	2	1	1						5	3			Do.
53	2	10		1	6	3							9	7	5	1	
54	1	123		86	13	14	8	2					39	33	25	4	
55	1	23		6	5	7	3	2					19	5	3	12	
56	2	172		124	22	12	11	3									

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
73. Cape Town, St. Hilda's (Eng. Ch.)	B	44	55	58	57	38	46	41	51
74. Do., St. John's (do.)	B	178	186	181	167	131	169	155	156
75. Do., St. Mark's (do.)	B	397	289	381	328	191	186	246	240
76. Do., St. Paul's (do.)	B	295	306	224	261	201	147	197	195
77. Do., St. Philip's (do.)	B	569	495	513	491	343	328	245	347
78. Do., School of Industry (do.)	B	215	232	234	211	164	141	141	164
79. Claremont, Boys' .. (do.)	B	42	35	34	35	30	31	28	32
80. Do., St. Matthew's .. (do.)	B	192	218	208	223	128	129	152	151
81. Do., St. Saviour's .. (do.)	B	255	245	241	288	157	152	159	202
82. Constantia .. (do.)	B	155	181	147	132	87	100	119	100
83. Diep River .. (do.)	B	53	66	85	73	30	39	59	53
84. Durbanville .. (do.)	B	80	83	76	82	51	50	54	53
85. Hout Bay .. (do.)	B	63	59	52	47	50	39	41	29
86. Kalk Bay .. (do.)	B	93	83	94	90	56	57	65	68
87. Maitland, St. Anne's .. (do.)	B	80	86	87	88	55	50	53	54
88. Do., Good Shepherd .. (do.)	B	..	81	81	68	..	52	42	40
89. Mowbray, Boys' .. (do.)	B	76	70	75	71	44	34	45	41
90. Do., Girls' .. (do.)	B	204	197	194	194	133	117	119	136
91. Muizenberg .. (do.)	B	39	36	48	47	26	13	27	25
92. Newlands .. (do.)	B	258	244	245	255	161	168	176	182
93. Protea .. (do.)	B	95	108	104	90	39	61	79	57
94. Rondebosch, Black River .. (do.)	B	78	75	76	88	51	39	43	55
95. Do., Camp Ground .. (do.)	B	91	101	91	87	66	65	59	54
96. Do., St. Paul's .. (do.)	B	264	274	278	287	208	197	177	201
97. Salt River, St. Luke's .. (do.)	B	166	139	171	197	73	66	79	150
98. Simon's Town, Boys' .. (do.)	B	89	92	94	89	74	76	78	78
99. Do., School of Industry (do.)	B	130	144	132	126	80	97	97	95
100. Woodstock .. (do.)	B	330	303	315	205	174	172	225	156
101. Wynberg, School of Industry (do.)	B	88	93	111	112	78	66	78	96
102. Cape Town, Barrack Street .. (Ind.)	B	185	162	161	161	126	111	106	119
103. Wynberg .. (Luth.)	B	88	85	80	78	60	62	55	53
104. Cape Town, Frere Street .. (Mor.)	B	181	212	199	145	128	188	139	118
105. Katzenberg .. (do.)	B	131	129	119	114	101	90	92	80
106. Cape Town, St. Patrick's .. (R.C.)	B	172	146	..	..	99	94	..	..
107. Do., Sir Lowry Road (do.)	B	141	147	166	140	78	79	98	91
108. Kalk Bay .. (do.)	B	84	81	72	77	48	50	46	52
109. Rondebosch, St. Michael's .. (do.)	B	115	118	115	115	81	82	72	81
110. Wynberg, St. Anne's .. (do.)	B	136	121	149	138	88	90	94	105
111. Sarepta .. (Rhen. M.)	B	88	77	80	76	54	54	49	59
112. Cape Town, Buitenkant Street (Wes.)	B	286	275	272	274	195	189	202	202
113. Do., Sydney Street .. (do.)	B	67	62	60	58	42	46	35	46
114. Deneysdorp .. (do.)	B	79	61	78	71	33	32	37	39
115. Diep River .. (do.)	B	118	100	85	94	58	59	59	62
116. Elsjes River .. (do.)	B	26	23	..	..	20	13	..	..
117. Klipfontein .. (do.)	B	41	38	38	38	27	24	30	30
118. Mowbray .. (do.)	B	194	171	203	144	96	84	68	80
119. Simon's Town .. (do.)	B	128	130	118	118	87	70	66	77
120. Sea Point .. (do.)	B	86	80	73	82	66	60	53	68
Total ..		16101	15680	16161	15623	11174	10835	11382	11656
CARNARVON (Inspector Theron).									
1. Carnarvon ..	A. 2	114	123	131	130	83	96	108	102
2. Scorpioen's Drift .. C. J. Bester	A. 3	12	..	..	12	11	..	..	11
3. Spoor Kolk ..	A. 3	..	11	12	12	..	11	12	12
4. Witfontein ..	A. 3	10	11	10	10	9	7	8	9
5. Boter's Leegte .. L. P. Jansen	P.F.	7	7	..	11	7	7	..	11
6. Middelpunt F. H. v. d. Westhuizen	P.F.	9	9	9	8	6	7	8	8
7. Riet Aar .. D. R. Jacobs	P.F.	9	8	8	8	9	8	8	8
8. Wyk's Vlei .. J. Oberholzer	P.F.	11	..	..	..	9	..	..	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
73	3	49	..	19	8	6	7	4	3	2	..	31	16	7	7	..
74	2	130	..	92	19	8	10	1	..	..	..	43	21	17	10	..
75	3	213	..	146	35	28	4	..	..	..	..	85	30	31	10	2
76	3	214	..	163	29	20	2	..	..	..	..	61	38	29	26	3
77	2	366	..	285	31	26	24	..	..	..	..	94	69	43	28	1
78	2	177	..	110	24	20	19	3	1	..	..	79	23	23	37	2
79	1	27	..	1	6	5	11	2	..	2	..	26	21	12	3	..
80	4	194	..	134	29	18	9	4	..	..	..	67	43	32	13	1
81	4	219	..	145	24	27	13	10	..	..	..	103	50	33	21	..
82	1	98	..	91	3	3	1	..	..	..	..	11	6	6	2	..
83	1	31	..	21	3	2	5	..	..	..	..	12	6	4	4	..
84	1	71	..	37	20	13	1	..	..	..	..	37	12	1	13	2
85	1	45	..	33	6	4	2	..	..	..	..	13	11	10	3	..
86	1	59	..	48	5	5	1	..	..	..	..	20	5	1	13	1
87	1	47	..	17	12	11	6	1	..	..	..	31	10	No Record.	..	..
88	4	39	..	36	3	..	..	..	..	..	..	4	..	First Inspection.	..	..
89	1	52	..	22	14	10	4	2	..	..	..	41	16	8	13	2
90	1	153	2	120	14	11	4	2	..	..	..	48	27	2	11	..
91	1	29	..	22	3	4	..	..	..	..	..	14	..	1	8	..
92	4	194	..	99	37	34	12	9	3	..	..	101	67	52	39	2
93	1	36	..	25	7	4	..	..	..	..	..	16	4	1	11	1
94	1	60	..	51	6	3	..	..	..	..	..	12	2	..	5	1
95	2	53	..	40	4	9	..	..	..	..	..	17	13	11	4	..
96	4	199	..	100	12	41	25	12	9	..	..	119	41	21	44	..
97	2	55	..	32	13	7	3	..	..	..	..	27	14	6	5	..
98	1	72	..	41	8	6	10	2	4	1	..	33	17	11	13	..
99	1	80	..	55	4	16	4	1	..	..	..	37	6	First Inspection.	..	..
100	2	154	..	113	19	14	6	3	..	..	..	62	10	8	43	7
101	3	91	..	32	24	17	13	4	1	..	..	63	33	12	11	1
102	2	141	..	98	15	18	7	3	..	..	..	43	39	34	29	5
103	1	59	..	28	10	12	6	3	..	..	..	38	7	6	15	..
104	2	175	..	134	26	11	4	..	..	..	..	48	17	4	21	2
105	4	159	..	82	50	14	9	4	..	..	..	84	65	37	42	2
106	3	110	..	57	15	14	9	8	7	..	..	54	51	35	8	..
107	3	109	..	75	16	6	4	7	..	..	..	35	26	10	6	..
108	1	44	..	22	9	8	5	..	..	..	..	22	12	7	6	4
109	1	93	..	43	9	16	7	14	3	1	..	53	20	17	17	..
110	2	88	..	48	13	13	7	7	..	..	..	40	35	17	7	..
111	2	70	..	48	12	8	2	..	..	..	..	25	12	8	9	..
112	4	238	..	133	41	23	22	17	2	..	..	112	83	61	16	..
113	2	53	..	31	11	10	1	..	..	..	..	32	7	..	10	4
114	2	39	..	29	7	2	1	..	..	..	..	10	8	6	1	..
115	1	56	..	42	8	3	3	..	..	..	..	14	11	3	6	3
116	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
117	2	28	..	23	2	3	..	..	..	..	..	9	4	..	8	1
118	1	86	..	68	8	7	1	2	..	..	..	29	8	First Inspection.	..	..
119	1	93	..	66	10	2	11	3	1	..	..	28	13	11	11	1
120	4	54	..	36	8	6	4	..	..	..	..	24	4	5	14	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
9. Kalkuilen	P. J. Benade	Poor	..	13	13	13	..	11	12	9
10. Carnarvon	(Rhen. M.)	B	203	199	217	193	135	147	155	156
Total .. .. .	..	..	375	381	400	397	269	294	311	326
CATHCART (Inspector Clarke).										
1. Cathcart .. .. .	..	A. 2	..	70	86	80	..	61	75	71
2. Cassilis	S. Dell	A. 3	14	14	13	13	10	10	12	9
3. Hilton .. .. .	..	A. 3	29	28	30	29	27	26	25	27
4. Hospital Farm	J. Wardle	A. 3	20	18	18	18	13	13	17	16
5. Kirkwall (Coverside) .. .. .	..	A. 3	13	13	13	12	10	10	11	11
6. Lowestoft	B. D. Marshall	A. 3	13	15	15	15	11	14	14	14
7. Roslyn	W. Miles	A. 3	14	13	14	14	12	12	13	13
8. Spanover .. .. .	..	A. 3	13	13	..	..	11	8	..	..
9. Toise River Station .. .. .	..	A. 3	21	17	18	17	17	12	13	12
10. Waku Station .. .. .	..	A. 3	27	20	22	23	20	17	19	21
11. Weltevreden (Dunskye)	M. Bowker	A. 3	31	33	27	26	20	21	23	24
12. Blackpool	W. R. Hart	P.F.	6	6	..	..	6	5	..	..
13. Bonchurch	J. Tweedie	P.F.	5	5	5	5	5	4	5	5
14. Craig Cross	B. Brown	P.F.	15	15	15	14	15	15	14	14
15. Fern Woods	J. T. Hockey	P.F.	5	5	7	5	5	5	7	4
16. Happy Valley	S. J. Hart	P.F.	6	5	6	6	5	5	6	5
17. Hopewell	H. Harley	P.F.	9	..	8	5	8	..	8	4
18. Hoffire	B. J. Erasmus	P.F.	9	..	..	..	8	..	..	..
19. Italy Farm	J. Dell	P.F.	7	5	5	..	7	4	5	..
20. Middledrift	C. Kuhn	P.F.	6	6	6	..	5	5	5	..
21. North Cliff	J. Arnold	P.F.	8	8	..	..	7	5	..	..
22. Paradoxus	W. Thompson	P.F.	6	6	12	12	6	6	8	11
23. Raglan Farm .. .. .	..	P.F.	8	8	9	7	8	6	7	7
24. Rookan	W. Smith	P.F.	6	6	..	5	6	6	..	5
25. Stoneridge	W. B. Calderwood	P.F.	7	7	5	5	7	6	4	5
26. Ellington	J. C. Oosthuizen	Poor	14	12	12	12	14	10	11	8
27. Goshen	(Mor.)	B	129	119	118	116	110	110	106	104
28. Cathcart Location	(Wes.)	B	33	28	46	41	20	26	43	33
Total .. .. .	..	..	474	495	511	492	393	422	451	432
CERES (Inspector Hofmeyr).										
1. Ceres .. .. .	..	A. 1	147	162	147	152	139	145	134	138
2. Prince Alfred's Hamlet .. .. .	..	A. 2	86	84	82	83	80	78	75	74
3. Karoospoort .. .. .	..	A. 3	14	13	16	16	14	12	15	13
4. Kleinfontein	M. H. A. Prins	A. 3	19	17	15	15	18	14	14	9
5. De Vley	P. G. du Plessis	P.F.	10	..	..	..	9	..	..	..
6. Elandsfontein	C. F. Hugo	P.F.	..	..	11	11	..	..	9	9
7. Ezelsfontein	P. B. Malherbe	P.F.	5	5	5	5	5	5	9	5
8. Groot River	P. J. Muller	P.F.	7	..	..	..	7	..	..	..
9. Leeuwfontein	P. T. Conradie	P.F.	11	11	11	11	10	10	9	9
10. Leeuwkuil	C. J. v. d. Merwe	P.F.	9	..	..	..	8	..	..	..
11. Moerasvlei	J. W. v. d. Merwe	P.F.	..	8	8	8	..	7	7	7
12. Molen River	M. J. v. Niekerk	P.F.	5	5	6	6	5	5	5	6
13. Rietfontein	W. J. v. d. Merwe	P.F.	6	6	5	9	6	4	5	9
14. Spes Bona	A. Louw	P.F.	9	8	..	..	7	5	..	..
15. Vlakte	L. Esterhuizen	P.F.	7	..	..	..	6	..	..	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.
												Presented.	Passed.			
9	1	9	..	9	..	..	..	..	..	..	..	2	0	First Inspection.		
10	1	130	..	68	33	20	8	1	..	..	..	64	45	33	11	..
1	1	57	..	19	7	16	6	8	1	..	..	39	27	11	3	..
2	3	13	..	4	1	4	2	1	1	..	..	9	4	4	5	..
3	1	27	..	2	3	6	7	1	1	..	..	25	22	13	3	..
4	3	18	..	4	1	..	6	3	4	..	..	16	13	11	2	..
5	3	12	..	1	1	1	6	2	1	..	..	11	9	9	1	..
6	3	15	..	1	3	6	3	1	1	..	..	14	13	6	..	..
7	3	13	..	..	2	1	2	3	5	..	..	13	11	7	2	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	3	15	..	2	3	2	2	3	3	..	..	14	8	6	3	..
10	2	19	..	2	3	2	5	3	4	..	..	17	16	11	1	..
11	3	23	..	6	6	3	4	4	..	..	..	17	15	15	2	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	3	5	..	1	..	1	2	1	..	..	..	4	4	4	..	..
14	3	15	..	2	2	..	1	7	3	..	..	13	11	9	2	..
15	2	5	..	..	..	1	2	2	..	..	..	5	1	1	4	..
16	3	6	..	2	1	..	1	..	2	..	..	4	3	2	2	..
17	3	8	..	2	1	2	3	..	..	..	..	6	5	..	6	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	5	..	1	..	..	1	..	2	1	..	5	4	3	2	..
20	3	6	..	2	2	..	2	..	..	..	..	5	3	First Inspection.		
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	3	6	..	2	..	..	2	2	..	..	..	4	4	4	..	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	3	7	..	2	..	1	2	2	..	..	..	5	5	5	..	..
25	3	5	..	..	..	2	2	..	..	1	..	5	4	First Inspection.		
26	3	12	..	2	2	8	..	..	..	..	..	10	5	5	4	..
27	1	103	..	9	18	43	19	14	..	..	..	94	56	50	40	2
28	1	26	..	21	1	4	..	..	..	..	..	16	..	..	9	2
1	1	143	..	13	17	22	25	10	34	14	8	133	113	79	21	..
2	1	80	..	16	12	20	13	8	7	4	..	65	48	42	13	..
3	2	14	1	5	4	3	1	..	..	..	..	9	8	First Inspection.		
4	1	19	2	1	4	5	7	..	..	..	..	16	14	14	1	..
5	1	10	..	2	1	4	..	1	2	..	..	9	6	6	3	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	5	..	1	..	1	1	2	..	..	..	4	3	4	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	1	11	..	..	2	2	..	3	4	..	..	11	11	11	..	..
10	1	7	..	..	3	1	2	1	..	..	..	7	7	First Inspection.		
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	1	5	..	..	..	2	3	..	..	..	..	5	5	4	..	..
13	1	6	..	1	1	3	1	..	..	..	..	5	5	3	..	..
14	2	7	..	3	3	1	..	..	..	..	..	4	4	First Inspection.		
15	1	7	..	..	..	3	1	3	..	..	..	7	5	5	2	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
16. Winkelhaak ..	A. C. Mouton	P.F.	11	10	9	9	11	9	9	6
17. Ceres ..	(D.R.C.)	B	121	116	109	108	113	110	106	102
18. Ceres ..	(Eng. Ch.)	B	138	126	122	119	103	90	96	94
19. Prince Alfred's Hamlet ..	(do.)	B	..	55	47	48	..	48	42	44
Total ..	..	..	605	626	593	600	541	542	531	525
CLANWILLIAM (Inspector Hofmeyr).										
1. Clanwilliam ..	..	A. 2	32	32	26	31	28	25	19	28
2. Driehoek ..	..	A. 3	..	..	..	13	..	..	..	11
3. Kookfontein ..	..	A. 3	25	25	34	34	23	21	29	32
4. Olijvenbosch Kraal ..	..	A. 3	23	24	..	..	24	18	..	..
5. Thee Rivier ..	..	A. 3	..	21	25	21	..	20	24	20
6. Welbedacht ..	G. J. Lubbe	A. 3	12	12	12	12	10	10	11	12
7. Olijvenbosch Kraal ..	..	D	..	..	..	22	..	..	..	19
8. Boschklouf ..	..	P.F.	26	..	..	..	22	..	..	..
9. Bovenbergvallei ..	P. J. Smit	P.F.	..	..	8	8	..	..	7	8
10. Drooge Rivier ..	N. v. Zijl	P.F.	10	..	..	..	10	..	..	..
11. Kransvlei ..	T. E. Smit	P.F.	7	7	8	11	6	6	7	9
12. Langekuil ..	P. A. v. Taak	P.F.	..	8	5	8	..	8	5	8
13. Langvlei ..	J. E. v. Wijk	P.F.	10	..	..	..	10	..	..	..
14. Steenbokfontein ..	D. Burger	P.F.	..	..	..	..	..	..	..	..
15. Stinkriver ..	J. McLachlan	P.F.	15	13	14	14	9	10	13	12
16. Zwartboschkraal ..	F. Carstens	P.F.	11	9	8	7	9	8	8	7
17. Augsburg ..	..	Poor	46	46	53	47	31	33	42	43
18. Boschklouf ..	..	Poor	..	30	30	30	..	23	27	25
19. Compagnies Drift ..	..	Poor	21	19	25	23	17	15	15	15
20. Doornbosch ..	..	Poor	25	27	27	27	13	24	23	24
21. Olijvenbosch Kraal ..	..	Poor	..	..	25	..	..	..	21	..
22. Onder Lange Vlei ..	..	Poor	26	23	19	14	23	16	19	14
23. Clanwilliam ..	(D.R.C.)	B	157	153	150	156	106	98	106	126
24. Elandsklouf ..	(do.)	B	79	75	71	77	70	64	55	61
25. Clanwilliam ..	(Eng. Ch.)	B	60	54	50	48	44	33	40	40
26. Wupperthal ..	(Rhen. M.)	B	151	151	146	148	130	122	116	117
Total ..	..	..	736	729	736	751	585	554	587	631
COLESBERG (Inspector Murray).										
1. Colesberg ..	..	A. 1	138	152	152	153	120	134	130	126
2. Naauwpoort Station ..	..	A. 2	..	..	126	136	..	..	101	106
3. Naauwpoort Station ..	..	A. 3	123	117	..	..	89	89	..	..
4. Norval's Pont Station ..	..	A. 3	29	29	24	27	20	21	20	19
5. Norval's Pont ..	(Wes.)	E	20	17	..	..	13	10	..	..
6. Blauwkrantz ..	C. M. Botha	P.F.	13	15	..	..	12	12	..	..
7. Doornhoek ..	S. Boshoff	P.F.	..	9	8	8	..	9	8	8
8. Haasfontein ..	C. v. d. Walt	P.F.	..	..	11	..	..	..	10	..
9. Jakhalsfontein ..	H. S. v. d. Walt	P.F.	10	14	14	16	10	11	14	15
10. Oorlogspoort ..	M. A. Theunissen	P.F.	9	9	..	..	8	8	..	..
11. Overschot ..	D. A. Muller	P.F.	5	..	..	..	5	..	..	..
12. Rietfontein ..	N. J. v. Rensburg, Jun.	P.F.	12	12	7	7	11	10	6	6
13. Twijfelpoort ..	D. J. Venter	P.F.	8	7	..	..	7	7	..	..
14. Ventersfontein ..	..	P.F.	..	..	..	6	..	..	..	6
15. Boschjesmanspoort ..	..	Poor	..	25	31	23	..	23	27	17

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
16	1	11	..	2	5	..	3	1	..	..	..	9	9	First Inspection.		
17	1	118	..	86	14	12	6	..	..	..	..	36	28	27	7	..
18	1	114	..	74	17	8	12	3	..	..	..	45	30	23	13	..
19	1	41	..	32	5	4	..	..	..	..	..	16	4	4	12	..
1	4	30	..	9	5	2	6	2	3	3	..	21	16	12	5	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	4	34	..	5	2	8	2	6	4	4	3	29	22	14	7	2
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	19	..	9	5	4	1	..	..	..	..	12	6	First Inspection.		
6	2	12	..	2	..	3	3	1	2	1	..	11	5	3	8	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	8	..	4	3	1	..	..	..	..	..	5	3	First Inspection.		
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	8	..	2	1	2	3	..	..	..	..	6	4	3	3	..
12	2	8	..	4	1	1	2	..	..	..	..	6	4	3	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	4	14	..	3	3	4	2	2	..	..	..	11	7	8	3	..
16	3	8	..	2	2	2	..	2	..	..	..	6	6	5	..	..
17	4	46	..	7	5	9	9	3	11	2	..	39	36	16	12	..
18	4	30	..	11	12	4	3	..	..	..	..	22	19	15	3	..
19	3	22	..	7	9	4	1	1	..	..	..	16	11	First Inspection.		
20	2	24	..	19	3	1	1	..	..	..	..	7	5	Do.		
21	3	24	..	13	2	3	3	2	1	..	..	14	9	..	11	..
22	3	18	..	2	5	3	4	2	2	..	..	18	9	2	4	..
23	4	130	..	79	20	27	4	..	..	..	..	62	39	41	15	..
24	4	65	..	34	3	15	13	..	..	..	..	36	22	12	14	..
25	4	43	..	38	..	4	1	..	..	..	..	8	5	2	6	..
26	2	115	..	57	24	18	16	..	..	..	..	64	33	17	37	..
1	2	127	..	23	16	28	18	24	11	5	2	104	91	53	7	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	2	93	..	33	16	22	15	4	2	1	..	69	53	33	10	..
4	2	23	..	10	5	6	..	2	..	..	..	14	6	4	7	..
5	2	5	..	4	1	..	..	..	..	..	..	1	1	..	..	..
6	2	10	..	1	..	3	3	3	..	..	..	9	9	8	..	..
7	..	9	..	4	3	2	..	..	..	..	..	6	4	First Inspection.		
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	14	..	10	3	..	1	..	..	..	..	6	4	First Inspection.		
10	2	9	..	..	4	3	2	..	..	..	..	9	7	7	2	..
11	4	7	..	1	..	1	..	1	2	1	1	5	5	..	..	..
12	2	11	..	3	1	1	1	..	1	2	1	7	7	8	..	..
13	2	7	..	1	2	4	..	..	..	..	..	7	6	First Inspection.		
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	2	23	..	9	7	3	2	2	..	..	..	15	12	First Inspection.		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
16. Colesberg	(D.R.C.) B	95	108	125	117	71	90	89	76
17. Do.	(Wes.) B	124	100	101	94	87	86	77	18
18. Naauwpoort Junction	(do.) B		61	53	57		50	48	48
19. Norval's Pont	(do.) B	40	45	58	54	36	38	48	47
Total ..		626	720	710	698	489	598	578	554
CRADOCK (Inspector Milne).									
1. Cradock, Boys'	A. 1	93	88	106	118	78	87	96	105
2. Do., Girls'	A. 1	178	176	196	191	168	166	180	180
3. Maraisburg	A. 2	66	65	72	65	59	61	61	53
4. Blauwkrantz	A. 3	8				8			
5. Kaalplaats	A. 3	10	10	16	17	10	11	16	16
6. Korhoek	A. 3			10	12			10	12
7. Leliekloof	A. 3	18	18	18	18	15	13	12	13
8. Modderfontein	A. 3		9				9		
9. Rietfontein (Zamenkomst)	A. 3		10	16	16		10	16	16
10. Betjes Kraal	B. J. Venter P.F.		10	10			8	9	
11. Blauwkrantz	R. P. J. Coetzee P.F.	11	11	11	13	11	11	11	13
12. Boschjeskloof	A. F. Gilfillan P.F.	10	11	11	11	9	10	11	11
13. Doorn River	B. J. v. Blerk P.F.	11				11			
14. Doorn Fontein	H. v. Heerden P.F.	12	13	13	13	11	13	11	12
15. Driefontein	Mrs. L. Erasmus P.F.		8				7		
16. Droogfontein	A. P. Hough P.F.	8	8	9	10	8	8	9	9
17. Fontein Plaats	P. W. Michau P.F.	9	9			9	8		
18. Glendower	J. W. Parker P.F.	9	9	7	8	6	7	6	6
19. Kleinplaats	I. v. Heerden P.F.	11				9			
20. Middelberg	H. J. Jordaan P.F.	8	8	8	7	8	7	8	7
21. Modderfontein				9	9			9	8
22. Mooipoort	W. du Plessis P.F.	10	10			10	10		
23. Rietfontein	H. Vermaak P.F.	7	7	7	7	7	7	7	7
24. Roodekuilslaagte	S. v. d. Linde P.F.	8	8	8		8	8	8	
25. Spekboomberg	A. v. Heerden P.F.	6	6	6	8	6	6	6	8
26. Uitkijk	P. J. Maré P.F.	7	7	7	8	7	6	6	7
27. Waterval	C. S. Coetzer P.F.	11	11	10	10	10	11	10	10
28. Cradock	Poor	57	57	61	61	43	42	46	45
29. Do.	(Eng. Ch.) B	94	78	82	93	65	59	65	79
30. Do.	(Ind.) B	72	81	62	83	54	65	68	68
31. Do.	(Wes.) B	125	130	147	146	99	100	114	115
Total ..		859	858	932	929	729	750	795	800
EAST LONDON (Inspector Ely).									
1. East London East, Boys'	A. 1		215	297	278		172	228	193
2. Do., Girls'	A. 1	519	288	277	292	421	231	200	190
3. Do., West	A. 1	139	130	135	135	113	.04	114	108
4. Cambridge	A. 2	52	51	48	50	45	42	44	44
5. Bluewater (Upper Kweleggha)	A. 3		25	22			17	12	
6. Chalumna	Mrs. H. Higgs A. 3	13	13	16	16	12	11	14	14
7. East London, Boys'	(R.C.) A. 3	197	163	181	189	113	126	112	133
8. Do., Girls'	(do.) A. 3	219	169	175	153	114	126	112	99
9. Gonubie	A. 3	17	17	14	14	15	14	11	8
10. Lily Fountain	A. 3	15	15	14	13	13	12	12	10
11. Lily Vale	S. Dredge A. 3	15	19	18	13	13	14	16	10
12. Lower Amalinda	A. 3	21	24	32	14	8	18	26	14
13. Lower Kweleggha	A. 3	16	18	23	23	13	12	18	14

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
16	2	99	74	15	9	1						27	9	No Record.		
17	2	92	64	8	11	6	3					13	19	13	9	
18	2	32	27	1	4							6	4	No Record.		
19	2	52	44	4	4							11	7	Do.		
1	1	83	11	6	16	17	18	6	1	3	5	68	53	33	14	
2	1	172	36	11	24	25	24	18	26	3	5	131	110	71	16	
3	4	51	6	6	11	10	11	4	3			45	41	28	2	
4	1	7	2	1	2	2						5	3	3	2	
5	1	10	6	2	2							5	4	First Inspection.		
6																
7	1	16	5	3	4	1	2	1				12	6	First Inspection.		
8	1	10	3	4		3						7	7	3	1	
9																
10	4															
11		13	7	3	3							6	6	First Inspection.		
12	2	10	4	3	1	1	1					6	5	Do.		
13	1	11	1	3		4	3					10	10	7		
14	1	12	4	6	2							8	8	First Inspection.		
15																
16	4	9	2	3	4							7	5	First Inspection.		
17																
18																
19	1	11	1	3	1	3	2	1				10	9	8		
20	4	7	1			1	2	3				7	6	5		
21																
22																
23	4	7			1	1	1	1	1	2		7	6	4	2	
24	4	8	3	1	1	3						5	2	2	3	
25	1	6	2		3		1					4	1	2	2	
26	1	7			1		3	3				7	6	7		
27	4	9	2	3	4							7	7	First Inspection.		
28	1	45	16	12	9	6	2					30	24	17	5	
29	1	47	30	7	7	2	1					22	5	1	11	
30	1	56	35	12	7	1	1					23	14	12	8	
31	1	104	48	25	18	9	4					63	38	No Record.		
1	4	253	50	34	39	34	40	25	14	11	6	201	150	119	25	
2	4	203	11	27	29	35	45	24	17	11	3	165	119	93	38	1
3	4	124	46	18	20	18	13	5	2	2		82	52	45	23	
4	4	49	20	7	10	7	5					31	25	19	3	
5	4	21	9	6	6							13	3	2	2	
6	4	16	2	2	10	1	1					14	12	9	2	
7	4	133	71	20	18	18	6					69	49	34	16	
8	4	126	54	24	23	15	10					72	67	42	5	
9	4	10	1	1	1	2	4		1			9	8	7	1	
10	4	12	3	5	2	2						10	6	5	2	
11	4	14		2	4	6	2					14	9	9	1	
12	4	20	8	2	3	5		2				12	12	11		
13	4	21	9	5	4	2	1					18	2	6	9	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
14. Macleantown	A. 3	50	52	57	41	43	44	42	33
15. Potsdam	A. 3	25	29	26	..	22	23	21	..
16. Almond Vale	T. Hobbs P.F.	7	10	5	5	6	7	5	4
17. Lily Fountain	J. H. Scheepers P.F.	15	14	14	..	13	10	10	..
18. Portarlinton	P.F.	..	..	..	10	..	..	..	9
19. East London E., St. John's (Eng. Ch.)	B	40	52	71	77	20	29	42	39
20. Do. W., St. Peter's (do.)	B	26	26	28	32	22	21	23	26
21. Brakfontein	(Ind.) B	31	96	29	48	28	81	22	26
22. East Bank	(do.) B	88	..	128	93	78	..	107	82
23. West Bank	(do.) B	53	36	38	38	30	30	29	31
24. East London (Hottentot)	(Pres.) B	..	..	..	36	..	..	..	30
25. East London East	(Wes.) B	63	43	55	56	42	33	48	35
26. Rulu	(do.) B	31	32	35	33	27	27	29	27
27. Gwaba	(Eng. Ch.) C	74	64	66	65	47	50	57	59
28. Newlands, St. Luke's (do.)	C	86	85	84	84	45	37	39	45
Total		1812	1686	1888	1836	1363	1291	1393	1307
FORT BEAUFORT (Inspector Clarke).									
1. Adelaide	A. 1	149	103	105	93	123	86	86	82
2. Fort Beaufort	A. 1	109	113	103	105	98	100	92	95
3. Blinkwater	W. Moss A. 3	27	27	34	33	22	19	26	21
4. Braambosch	Mrs. Botha A. 3	21	22	20	20	16	18	18	19
5. Klu-Klu	J. Mildenhall A. 3	16	16	16	16	15	15	16	15
6. Springvale	A. 3	31	30	35	23	26	26	31	18
7. Winterberg Spruit	A. 3	..	26	30	30	..	17	23	24
8. Bamboesfontein	J. Dreyer P.F.	5	6	..	6	5	6	..	6
9. Bavianskrantz	A. Botha P.F.	..	..	..	6	..	..	..	6
10. Blinkwater	F. W. Clarke P.F.	10	14	13	12	9	8	10	8
11. Driefontein	H. Heinen P.F.	6	..	6	6	6	..	6	6
12. Elands Drift	J. G. de Beer P.F.	16	16	16	16	14	15	15	15
13. Kaalhoek	P.F.	16	14	13	13	12	9	10	10
14. Mount Pleasant	E. J. Niland P.F.	11	11	9	8	9	8	8	7
15. Mount Prospect	W. E. Danckwerts P.F.	9	9	..	..	8	7	..	..
16. Olive Cliff	P.F.	..	..	..	6	..	..	..	6
17. St. Lawrence	H. Hobson P.F.	5	5	5	5	5	5	4	5
18. Septon Manor	W. Vice P.F.	7	7	10	11	7	7	9	10
19. Spioenkop	B. J. v. d. Vyver P.F.	10	10	..	..	9	9	..	..
20. Yellow Wood Trees	W. F. Painter P.F.	7	7	7	7	7	7	6	6
21. Adelaide	Poor	..	43	44	39	..	30	31	33
22. Fordyce	Poor	22	20	20	19	20	15	14	13
23. Fort Beaufort	Poor	44	40	43	41	28	29	31	30
24. Kaalhoek	Poor	..	..	..	..	..	..	..	..
25. Fort Beaufort, Boundary Hill (Eng. Ch.)	B	112	106	107	84	77	59	47	65
26. Do., Dorrington Location (Ind)	B	..	116	121	119	..	76	72	82
27. Ntoleni	(do.) B	35	..	43	39	27	..	30	32
28. Tidmanton	(do.) B	52	53	59	55	40	35	40	34
29. Adelaide	(U.P.) B	40	51	50	50	30	31	36	34
30. Fort Beaufort, Hill Side	(Wes.) B	75	64	59	65	56	53	45	52
31. Tini's Location	(do.) B	69	62	70	64	52	52	60	49
32. Healdtown	(do.) C	276	296	261	222	158	139	155	146
33. Nobanda	(do.) C	70	70	67	65	23	57	54	43
34. Uweza	(do.) C	135	128	127	119	63	49	49	27
Total		1385	1395	1496	1397	965	987	1024	999

Inspection Qr.	Present at Inspection.	Unclassified. Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Result.				
													Higher.	Same.	Lower.		
14	3	54	..	9	5	12	15	6	6	1	..	..	55	40	29	5	..
15	3	23	..	11	8	4	..	..	..	..	..	..	8	8	9	5	..
16	4	5	..	1	2	1	1	..	..	..	..	..	4	4	4	1	..
17	2	17	..	3	5	3	2	1	..	..	..	..	13	9	6	4	..
18	4	7	..	5	1	..	1	..	..	..	..	..	2	2	First Inspection.		
19	4	38	..	23	5	8	2	..	..	..	..	..	16	13	8	2	..
20	4	29	..	15	8	6	..	..	..	..	..	..	17	8	4	9	..
21	4	8	..	5	1	2	..	..	..	..	..	..	3	2	2	3	..
22	4	67	..	41	7	9	8	2	..	..	..	..	30	23	19	3	..
23	4	32	..	21	7	3	1	..	..	..	..	..	16	9	9	4	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	4	41	..	32	1	5	2	1	..	..	..	..	15	5	3	3	..
26	4	30	..	18	8	3	1	..	..	..	..	..	12	5	4	14	..
27	4	48	..	23	6	7	7	5	..	..	..	..	30	13	13	23	1
28	4	51	..	26	12	8	3	2	..	..	..	..	30	16	10	9	1
1	2	85	..	14	8	20	7	9	9	10	5	3	68	60	55	1	..
2	2	105	..	20	13	15	13	22	7	10	..	5	80	76	49	..	..
3	2	25	..	11	1	9	3	1	..	..	..	..	14	9	7	2	..
4	2	18	..	8	3	3	3	1	..	..	..	..	11	7	6	1	..
5	2	16	..	5	..	6	1	3	1	..	..	..	11	9	7	2	..
6	2	16	..	4	1	5	1	5	..	..	..	..	13	9	8	2	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	2	6	..	1	3	1	1	..	..	..	..	..	5	4	First Inspection.		
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	12	..	4	4	2	2	..	..	..	..	..	8	4	1	1	..
11	4	6	..	1	1	2	2	..	..	..	..	..	5	2	First Inspection.		
12	2	16	..	2	..	3	5	3	2	..	1	..	15	9	6	4	..
13	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	11	..	4	..	5	1	1	..	..	..	..	7	5	First Inspection.		
15	3	9	..	..	2	..	2	5	..	..	..	..	9	8	5	2	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	5	..	2	3	..	..	..	..	..	..	..	4	3	3	..	..
18	3	10	..	2	1	3	2	2	..	..	..	..	8	7	3	4	..
19	2	10	..	3	1	3	3	..	..	..	..	..	7	6	6	1	..
20	3	7	..	1	1	1	1	2	1	..	..	..	6	4	3	1	..
21	2	29	..	20	9	..	..	..	..	..	..	..	10	9	First Inspection.		
22	2	18	..	6	8	2	2	..	..	..	..	..	14	10	9	4	..
23	1	22	..	16	5	1	..	..	..	..	..	..	14	6	5	5	..
24	2	8	..	8	..	..	..	..	..	..	..	..	..	..	First Inspection.		
25	2	50	..	24	11	4	6	5	..	..	..	..	28	16	16	5	..
26	2	80	..	34	15	19	11	1	..	..	..	..	43	38	23	8	2
27	2	29	..	11	7	10	1	..	..	..	..	..	22	12	3	15	1
28	3	42	..	22	8	9	3	..	..	..	..	..	21	19	First Inspection.		
29	2	34	..	23	11	6	2	3	..	..	..	..	12	10	No Record.		
30	2	49	..	20	12	7	8	2	..	..	..	..	31	21	17	8	..
31	3	51	..	23	15	6	7	..	..	..	..	..	30	27	10	7	..
32	2	166	..	60	22	33	28	23	..	..	..	..	112	66	46	39	..
33	2	60	..	28	11	10	9	2	..	..	..	..	37	12	11	25	..
34	2	72	..	28	22	13	5	4	..	..	..	..	49	19	3	16	..

Name of School.	Class	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
FRASERBURG (Inspector Theron).										
1. Fraserburg	A. 2	58	44	43	36	38	35	33	32	
2. Job's Puts	A. 3	..	..	18	18	..	..	16	16
3. Klipdrift	A. 3	..	..	11	10	..	..	10	10
4. Koppiesfontein	W. F. Sieberhagen	..	..	11	11	..	..	9	10
5. Wilgerbosch Kloof	A. 3	12	14	14	13	10	14	12	12	
6. Williston	A. 3	15	13	21	..	14	11	19	..	
7. Abiquaputs	J. L. Schalkwijk	..	..	6	7	..	..	6	6
8. Blydevooruitzicht	P.F.	..	6	7	7	..	6	5	5	
9. Brospan	P. J. Moolman	..	..	8	8	..	..	8	5
10. Karree Doorn	J. W. Reitz	..	..	5	5	..	..	5	5
11. Kopjeskraal	C. G. Krugel	5	5	..	..	5	5	..	..
12. Koppies Fontein	W. F. Sieberhagen	9	9	..	..	9	8	..	..
13. Letskraal	P.F.	..	..	9	9	..	..	8	9
14. Onderst Doorns	W. H. Sorgenfrei	..	..	10	..	..	..	9	..
15. Rietpoort	L. D. Stofberg	7	6	..	..	6	5	..	..
16. Scorpioen Kraal	E. H. Erasmus	10	10	11	10	9	10	11	10	
17. Dasberg	Poor	18	19	20	21	16	13	20	21	
18. Fraserburg	(D.R.C.)	37	43	26	28	22	35	22	21	
19. Williston	(do.)	45	28	38	40	35	20	30	38	
Total		216	197	258	223	164	162	223	201	
GEORGE (Inspector Mitchell).										
1. George, Boys'	A. 1	56	58	64	70	47	54	59	65	
2. Do. Girls'	A. 1	101	111	99	98	31	95	88	91	
3. Blanco	A. 2	93	90	95	88	79	72	73	62	
4. George	(D.R.C.)	97	95	99	99	68	63	65	70	
5. Great Brak River	A. 3	81	80	73	74	68	64	58	60	
6. Gwayang	A. H. Standen	32	36	40	29	28	28	24	22	
7. Heimers River	A. 3	..	..	..	16	..	..	..	13
8. Klipdrift	A. 3	33	42	45	45	32	36	39	37	
9. Uitkijk	F. A. Robertson	28	27	25	26	25	23	21	19	
10. Voorbrug	A. 3	30	43	44	36	17	27	34	18	
11. Woodville	H. Williams	26	26	26	26	21	22	23	14	
12. Kamnatie (Diep Kloof)	J. L. Serfontein	17	17	18	18	14	11	14	15	
13. Matjes Drift	G. C. le Roux	..	11	8	7	..	10	8	6	
14. Buffelsfontein	J. S. Gericke	Poor	26	25	26	26	24	25	20	26
15. Commandant's Drift	..	Poor	18	17	17	..	13	11	14	..
16. Diep River	..	Poor	..	20	20	20	..	17	18	19
17. Doorn River	..	Poor	16	16	15	16	13	13	13	13
18. Geelhoutboom	..	Poor	38	37	39	36	29	27	27	26
19. George	..	Poor	45	44	47	47	36	37	38	39
20. Langevallei	..	Poor	28	30	..	18	20	22	..	16
21. Noetzekamma	..	Poor	16	16	18	18	13	13	15	12
22. Rondevalei	..	Poor	29	33	31	24	22	24	21	18
23. George	(D.R.C.)	B	85	89	87	82	61	58	57	53
24. Kretzen's Hope	(do.)	B	109	..	119	106	76	..	99	74
25. George	(Eng. Ch.)	B	128	125	121	124	72	79	76	77
26. Oakhuist	(do.)	B	34	42	40	33	22	30	25	21
27. Pacaltsdorp	(Ind.)	B	112	114	112	114	84	90	94	95
28. George	(R.C.)	B	68	66	67	68	61	64	62	64
Total		1346	1310	1395	1364	976	1015	1085	1045	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
1	3	37	..	7	6	6	8	3	7	..	..	32	22	20	6	..
2	3	17	..	9	8	..	..	..	..	..	..	8	4	First Inspection.		
3	3	11	..	4	1	5	1	..	..	..	..	7	4	Do.		
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	13	..	4	1	4	4	..	..	..	..	10	9	9	1	..
6	3	29	..	9	2	3	2	4	..	..	..	15	8	5	4	..
7	3	4	..	3	1	..	..	..	..	..	..	1	1	First Inspection.		
8	3	5	..	1	1	1	2	..	..	..	..	4	3	.. 4 ..		
9	3	6	..	5	1	..	..	..	..	..	..	1	1	First Inspection.		
10	3	5	..	2	..	2	1	..	..	..	..	4	3	First Inspection.		
11	3	5	..	2	..	3	..	..	..	..	..	4	3	3	1	..
12	3	7	..	1	1	..	1	..	1	3	..	6	6	4	2	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	10	..	9	1	..	..	..	..	..	..	5	..	First Inspection.		
15	3	6	..	1	1	1	3	..	..	..	..	6	3	4	2	..
16	2	10	..	2	3	3	2	..	..	..	..	10	7	8	2	..
17	3	20	..	16	2	2	..	..	..	..	..	6	4	3	9	..
18	3	22	..	17	3	2	..	..	..	..	..	5	3	1	14	..
19	3	19	..	17	..	2	..	..	..	..	..	2	2	..	12	..
1	2	55	3	2	..	3	5	24	7	9	..	2	50	33	20	11
2	2	96	1	17	7	13	22	23	7	6	..	..	80	56	36	13
3	2	88	..	29	9	15	17	9	7	2	..	..	66	48	41	14
4	1	83	..	47	9	7	12	6	2	..	..	..	38	21	19	17
5	1	75	..	41	10	6	9	6	3	..	..	..	37	20	20	7
6	1	28	..	7	6	7	1	5	2	..	..	..	21	15	15	4
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	28	..	11	6	..	5	2	4	..	..	..	17	15	First Inspection.	
9	1	27	..	7	6	2	6	5	1	..	..	..	21	18	12	1
10	2	13	..	4	3	5	1	..	..	..	..	..	9	9	8	1
11	1	26	..	4	4	6	6	6	..	..	..	..	23	20	18	3
12	1	17	..	3	3	4	6	1	..	..	..	..	14	12	12	2
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	25	..	15	3	2	4	1	..	..	..	..	12	9	9	3
15	1	19	5	2	4	5	2	1	..	..	..	..	12	8	8	4
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	16	..	3	3	6	3	1	..	..	..	..	13	10	7	2
18	1	35	..	21	6	3	2	2	1	..	..	..	14	12	6	..
19	1	43	..	24	6	11	2	..	..	..	..	..	20	16	8	5
20	2	24	..	13	5	4	2	..	..	..	..	..	12	11	11	1
21	1	15	..	9	5	1	..	..	..	..	..	..	6	4	4	2
22	2	32	..	19	5	6	2	..	..	..	..	..	13	13	First Inspection.	
23	1	53	..	27	15	9	2	..	..	..	..	..	36	15	13	19
24	1	90	..	48	21	15	6	..	..	..	..	..	50	24	26	15
25	1	80	..	54	14	7	4	1	..	..	..	..	34	19	15	10
26	2	33	..	12	10	8	3	..	..	..	..	..	21	12	7	7
27	2	90	..	50	11	24	5	..	..	..	..	..	52	29	25	23
28	1	54	..	31	8	4	10	1	..	..	..	..	24	20	11	3

Name of School.	Class.	Scholars on Roll				Average Attendance			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
GLEN GREY (Inspector Bennie).									
1. Lady Frere...	A. 2	65	63	51	51	55	37	39	37
2. Bolotwa ..	A. 3	23	27	25	22	20	24	18	19
3. Embinzana ..	(Eng. Ch.) B	33	..	41	39	28	..	32	31
4. Indwe ..	(do.) B	67	..	79	88	62	..	59	66
5. Komana's ..	(do.) B	46	..	48	58	33	..	37	42
6. Mtebele ..	(do.) B	69	..	71	63	44	..	37	28
7. Rwantana ..	(do.) B	26	..	27	24	18	..	7	8
8. Agnes ..	(Wes.) B	74	57	67	67	53	46	41	47
9. Bengu ..	(do.) B	116	121	117	113	79	60	82	77
10. Bowden ..	(do.) B	63	47	63	54	35	30	44	44
11. Cacadu ..	(do.) B	85	82	80	82	70	62	61	60
12. Fransbury ..	(do.) B	52	65	76	82	49	45	52	59
13. Gqebenya ..	(do.) B	47	34	35	38	30	30	31	24
14. Jojo ..	(do.) B	..	..	74	90	..	..	63	70
15. Macibini ..	(do.) B	79	49	59	70	60	36	37	27
16. Macubeni ..	(do.) B	38	57	54	65	36	30	36	49
17. Matyantya ..	(do.) B	38	35	34	28	36	29	22	26
18. Mkapuse ..	(do.) B	60	51	59	57	31	36	42	46
19. Qugqwaru ..	(do.) B	33	27	35	35	18	20	23	28
20. Qunqu ..	(do.) B	44	38	68	68	30	30	42	46
21. Rodana ..	(do.) B	40	45	40	53	37	30	22	33
22. Vaal Bank ..	(do.) B	66	63	71	77	44	40	46	55
23. Xonxa ..	(do.) B	47	43	46	46	32	35	26	37
24. Zwartwater ..	(do.) B	84	86	90	92	63	61	66	66
25. Bolotwa ..	(Eng. Ch.) C	77	..	81	83	39	..	60	36
26. Kleinbooi's Farm (Macibini)	(do.) C	68	..	65	68	38	..	45	46
27. Mount Arthur ..	(Wes.) C	129	131	127	112	91	91	80	89
Total ..		1569	1121	1686	1725	1131	772	1152	1196
GORDONIA (Inspector Brice).									
1. Upington ..	A. 2	85	82	106	91	67	77	85	82
2. Keidebees ..	J. C. Strauss A. 3	32	32	33	35	26	27	29	28
3. Uitzicht ..	A. 3	..	..	19	16	..	..	14	15
4. Keimoes ..	(D.R.C.) B	89	96	99	..	53	58	54	..
5. Upington ..	(do.) B	72	78	102	120	58	56	73	70
Total ..		278	288	359	262	204	218	255	195
GRAAFF-REINET (Inspector Murray).									
1. Graaff-Reinet, College, Boys'	A. 1	145	144	160	166	132	132	145	154
2. Do., Midland Sem., Girls'	A. 1	183	186	193	188	167	169	172	168
3. New Bethesda ..	A. 2	90	94	86	76	60	66	70	66
4. Graaff-Reinet, Cradock Street	A. 3	49	47	54	51	39	45	44	39
5. Do. ..	(D.R.C.) A. 3	118	110	127	116	74	79	92	85
6. Do. ..	(Eng. Ch.) A. 3	..	49	43	47	..	43	40	40
7. Do. ..	(R.C.) A. 3	94	94	80	74	63	69	69	66
8. Letskraal ..	A. 3	22	22	23	23	18	19	19	18
9. Mount Pleasant ..	A. 3	23	21	21	20	21	17	16	15
10. Petersburg ..	A. 3	..	28	29	27	..	22	24	21
11. Belmont ..	R. Brent P.F.	5	5	5	5	5	5	5	3
12. Boschkraal ..	M. D. Hobson P.F.	..	13	..	12	..	10	..	10
13. De Erf ..	J. Booysen P.F.	6	6	6	6	6	6	6	5
14. Doors Kraal ..	J. J. Swart P.F.	..	..	..	7	..	..	..	5

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
1	1	64	..	19	8	13	6	13	1	4	..	49	33	30	13	1	
2	1	23	..	3	4	7	2	6	1	..	..	21	1	6	11	..
3	1	24	..	24	..	..	..	..	..	..	..	..	..	..	..	..
4	1	64	..	28	15	11	8	2	..	..	..	46	22	20	21	..
5	1	37	..	17	6	12	2	..	..	..	..	27	13	13	13	..
6	1	50	..	41	7	2	..	..	..	..	..	12	6	3	6	..
7	1	19	..	19	..	..	..	..	..	..	..	..	..	..	..	..
8	1	65	..	37	12	11	4	1	..	..	..	32	14	16	12	..
9	1	66	..	24	18	11	12	1	..	..	..	45	24	22	15	..
10	1	46	..	20	12	12	2	..	..	..	..	29	4	6	20	..
11	1	89	..	51	30	7	1	..	..	..	..	44	36	32	6	..
12	1	54	..	22	18	5	5	4	..	..	..	33	24	17	13	..
13	1	33	..	15	8	7	3	..	..	..	..	24	12	7	9	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	1	36	..	17	7	9	1	2	..	..	..	..	..	..	..	..
16	1	64	..	28	19	7	9	1	..	..	..	21	15	11	6	..
17	1	35	..	21	6	6	2	..	..	..	..	38	16	15	16	..
18	1	41	..	26	6	7	1	1	..	..	..	18	9	7	8	..
19	1	22	..	9	9	4	..	..	..	..	..	21	11	10	4	..
20	..	..	..	..	..	..	..	..	..	..	..	14	10	9	3	..
21	1	48	..	24	8	14	2	..	..	..	..	..	..	..	..	..
22	1	47	..	24	13	6	4	..	..	..	..	29	11	10	13	..
23	1	38	..	21	9	4	4	..	..	..	..	32	12	11	14	..
24	1	71	..	24	13	14	12	6	..	..	..	25	8	3	17	2
25	1	35	..	16	11	4	4	..	..	..	..	49	34	29	16	2
26	1	44	..	36	5	3	..	..	..	..	..	23	17	11	7	..
27	1	101	..	29	18	28	11	11	4	..	..	13	2	3	8	..
1	1	63	..	25	12	7	11	5	3	..	..	43	33	First Inspection.		
2	1	29	..	10	8	8	2	1	..	..	..	27	16	3	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	1	62	..	58	4	..	..	..	..	..	..	6	4	4	2	..
5	1	21	..	21	..	..	..	..	..	..	..	..	..	No Record.		
1	3	143	5	..	3	9	28	27	28	26	6	11	127	94	74	12	..
2	3	175	30	16	13	12	19	38	15	23	3	6	123	96	72	18	..
3	3	74	..	22	11	8	14	12	3	4	55	36	34	11	..
4	3	51	..	11	13	8	11	8	44	31	24	10	..
5	3	110	..	45	19	12	16	12	6	79	44	33	14	..
6	3	43	7	14	2	8	9	3	28	18	First Inspection.		
7	3	56	..	28	10	8	4	6	28	23	12	5	..
8	3	21	..	4	3	2	5	3	1	3	17	10	9	7	..
9	3	19	..	3	8	6	2	16	5	12	1	..
10	3	26	..	9	8	2	3	1	3	17	13	8	4	..
11	3	5	..	3	..	1	1
12	First Inspection.		
13	3	6	4	1	1	6	4	4	2	..
14

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
15. Driefontein .. S. W. Grobbelaar	P.F.	..	6	7	7	..	5	7	5
16. Kendrew .. A. T. Trollip	P.F.	7	5	5	6	7	5	5	5
17. Kriegerskraal .. S. Weyers	P.F.	7	..	7	7	7	..	7	7
18. Noodhulp .. J. L. Goedhals	P.F.	7	7	7	7	7	6	7	7
19. Onverwacht .. J. L. Conradie	P.F.	7	7	6	6	5	5	5	4
20. Onverwachtsfontein .. H. Pienaar	P.F.	11	10	7	6	8	9	6	4
21. Rietvallei .. A. C. Theron	P.F.	10	10	11	..	7	8	11	..
22. Rockwood .. W. B. Roberts	P.F.	7	7	7	7	6	5	5	4
23. Ruigtefontein .. Z. B. Jansen	P.F.	10	..	..	..	9	..	..	..
24. Schoonberg .. W. J. Burger	P.F.	4	..	..	..	4	..	..	..
25. Tweefontein .. H. Grobbelaar	P.F.	9	9	9	9	8	8	9	8
26. Tweefontein .. C. H. Fouche	P.F.	..	6	6	6	..	5	6	5
27. Uitspruitel .. P. Steinberg	P.F.	6	6	6	6	6	6	6	5
28. Adendorp	Poor	58	57	61	57	46	49	50	46
29. Graaff-Reinet .. (S. E. End)	Poor	..	..	89	80	..	..	68	59
30. Onbedacht	Poor	..	..	33	33	..	..	29	30
31. Graaff-Reinet .. (D.R.C.)	B	147	123	160	159	99	83	126	119
32. Do., S.E. End (do.)	B	80	78	..	..	57	59	..	..
33. Do., Kafir (Eng. Ch.)	B	101	96	101	113	74	69	77	86
34. Adendorp (Ind.)	B	37	33	32	33	30	28	29	31
35. Graaff-Reinet .. (do.)	B	121	136	137	132	91	94	111	100
36. Do., Basuto (do.)	B	120	129	148	149	90	97	121	112
37. New Bethesda .. (do.)	B	26	24	24	26	19	18	19	19
38. Petersburg .. (do.)	B	44	43	64	64	29	36	56	53
39. Boschkraal (Wes.)	B	..	..	..	..	..	..	..	..
40. Graaff-Reinet Location .. (do.)	B	68	74	73	70	54	64	59	63
Total		1622	1685	1827	1800	1248	1341	1512	1467
HANOVER (Inspector Murray).									
1. Hanover	A. 2	105	109	116	116	92	97	95	100
2. Hanover Road Station	A. 3	29	36	29	29	23	28	19	16
3. Damfontein .. J. v. Aswegen	P.F.	9	9	10	10	9	8	10	9
4. De Bad .. B. F. v. d. Merwe	P.F.	8	8	8	7	8	7	7	6
5. De Puts .. D. J. Jooste	P.F.	8	8	13	14	8	7	9	12
6. Ezelsfontein .. J. J. Steyn	P.F.	..	..	8	5	..	..	7	5
7. Gordonsfontein .. J. H. Visser	P.F.	6	7	7	5	6	6	6	5
8. Hoegmoedsfontein .. B. v. d. Merwe	P.F.	..	..	..	..	..	..	..	..
9. Klipgat .. P. G. du Toit	P.F.	5	5	5	..	5	6	4	..
10. Knap Daar .. D. F. v. d. Merwe	P.F.	..	..	..	5	..	..	..	5
11. Leeuwkop .. A. v. d. Merwe	P.F.	6	6	6	6	6	6	5	6
12. Platjesfontein .. C. J. Visser	P.F.	6	..	..	..	6	..	..	..
13. Poplar Grove .. G. P. Visser	P.F.	6	6	..	..	5	4	..	..
14. Rietfontein .. J. G. Roos	P.F.	13	..	..	..	12	..	..	..
15. Vogelfontein .. F. Stevens	P.F.	10	10	12	13	10	9	10	12
16. Zevenfontein .. G. Burger	P.F.	11	9	10	9	11	7	10	7
Total		222	213	224	219	201	185	182	183
HAY (Inspector Brice).									
1. Griquatown	A. 2	52	47	39	38	44	34	33	34
2. Postmasburg	A. 2	38	39	41	24	30	34	36	23
3. Boschaar	A. 3	9	..	..	..	9	..	..	..
4. Vaalwater	A. 3	..	13	12	15	..	13	11	11
5. Naregas C. J. H. Vorster	P.F.	..	8	9	4	..	5	7	5
6. Onder Ongeluk .. J. V. v. d. Merwe	P.F.	10	10	11	11	9	8	10	11
7. Ostrichfontein	P.F.	..	..	..	8	..	..	..	8
Total		109	117	112	100	92	94	97	92

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
15	3	7	..	3	..	1	3	..	..	..	..	4	4	First Inspection.		
16	3	5	..	..	1	..	1	3	..	..	..	5	4	3	2	..
17	3	7	..	..	1	3	1	2	..	..	..	7	5	5	1	..
18	3	7	..	1	..	2	..	4	..	..	..	6	6	5	1	..
19	3	6	..	1	..	1	2	1	1	..	..	5	4	4	1	..
20	3	11	..	2	3	..	1	2	2	1	..	10	4	3	4	..
21	3	11	..	4	2	5	..	..	..	..	..	10	2	6	..	..
22	3	7	..	2	..	2	..	3	..	..	..	5	1	1	4	..
23	2	10	..	1	1	1	2	4	1	..	..	10	7	4	3	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	3	6	..	2	..	2	1	1	..	..	..	4	4	First Inspection.		
26	3	6	..	2	..	2	1	1	..	..	..	6	5	5	..	..
27	3	9	..	..	1	5	..	3	..	..	..	9	9	6	..	..
28	3	59	..	15	8	12	10	10	4	..	..	51	23	21	15	..
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	3	33	..	32	1	..	..	..	..	..	..	2	1	First Inspection.		
31	3	144	..	118	12	7	6	1	..	..	..	28	20	15	5	..
32	3	70	..	44	9	8	5	4	..	..	..	26	25	23	3	..
33	3	84	..	60	10	12	1	1	..	..	..	28	16	9	10	..
34	3	29	..	16	5	8	..	..	..	..	..	16	13	12	3	..
35	3	126	..	77	25	13	5	6	..	..	..	60	34	27	21	..
36	3	132	..	99	15	11	5	2	..	..	..	40	27	21	8	..
37	3	23	..	9	8	6	..	..	..	..	..	14	6	6	5	..
38	3	52	..	38	7	5	2	..	..	..	..	17	13	12	3	..
39	3	10	..	7	3	..	..	..	..	..	..	4	2	First Inspection.		
40	3	56	..	38	6	5	5	2	..	..	..	27	11	12	9	..
1	2	99	..	35	6	16	13	12	9	6	2	67	58	37	6	..
2	2	32	..	13	6	5	4	4	..	..	..	21	16	12	2	..
3	..	10	..	4	..	1	1	4	..	..	..	6	6	4	..	..
4	2	8	..	2	4	2	..	..	..	..	..	6	6	4	..	..
5	2	8	..	2	..	4	..	1	1	..	..	6	5	First Inspection.		
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	6	..	3	..	..	1	2	..	..	..	3	2	First Inspection.		
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	5	..	2	..	1	2	..	..	..	..	3	3	2	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	2	6	..	1	..	1	..	1	1	2	..	5	4	2	3	..
12	2	6	..	2	2	2	..	..	..	..	..	6	5	4	1	..
13	2	6	..	1	..	1	2	1	1	..	..	6	3	3	2	..
14	2	10	..	5	3	2	..	..	..	..	..	5	5	First Inspection.		
15	2	10	..	3	4	2	..	1	..	..	..	7	7	5	..	..
16	2	11	..	1	1	1	4	4	..	..	..	10	7	6	3	..
1	4	34	..	5	8	6	6	6	3	..	..	31	24	15	7	..
2	4	27	..	10	2	5	6	3	1	..	..	21	10	8	6	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	4	6	..	5	1	..	..	..	..	..	..	2	1	First Inspection.		
5	4	4	..	..	1	2	1	..	..	..	..	4	3	Do.		
6	5	11	..	3	5	3	..	..	..	..	..	9	8	First Inspection.		
7	4	8	..	6	1	..	1	..	..	..	..	2	1	Do.		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
11. Strijdenburg .. (D.R.C.)	B	25	29	48	46	21	24	40	37
12. Hope Town .. (Eng. Ch.)	B	41	47	43	36	32	36	36	20
Total ..		252	260	280	270	213	215	239	207
HUMANSDORP (Inspector Murray).									
1. Humansdorp ..	A. 2	96	99	91	93	91	81	82	80
2. Andries Kraal .. J. du Preez	A. 3	11	9	10	10	11	7	9	10
3. Boekenhoutfontein .. M. du Plessis	A. 3	11	11	12	12	5	10	12	9
4. Boschkraal .. L. Mathee	A. 3	14	15	19	18	14	14	18	16
5. Cambria ..	A. 3	18	20	22	26	15	17	19	25
6. Geelhoutboom ..	A. 3	14	13	11	11	12	10	10	10
7. Hankey ..	A. 3	26	24	25	25	22	17	23	23
8. Honey Valley ..	A. 3	17	17	11	10	17	14	10	9
9. Patentie (West Bank) ..	A. 3	26	24	21	20	20	20	17	16
10. Quagga North .. S. Scheepers	A. 3	..	..	20	20	..	..	18	16
11. Quagga South ..	A. 3	..	..	17	16	..	..	12	14
12. Sand Drift (late Klein Vlei) ..	A. 3	17	20	19	11	16	16	13	11
13. Taaboschlaagte ..	A. 3	..	..	11	11	..	..	11	11
14. Tweefontein ..	A. 3	22	18	18	18	22	15	17	16
15. Uitvlucht ..	A. 3	21	20	20	20	18	19	19	18
16. Andries Kraal .. D. P. Ferreira	P.F.	..	6	7	7	..	6	6	5
17. Driefontein .. N. P. Rademeyer	P.F.	7	8	7	7	7	7	6	6
18. Ferndale .. T. B. Bean	P.F.	..	5	..	6	..	5	..	5
19. Klein Plaats .. C. P. Meyer	P.F.	9	9	8	8	9	8	7	6
20. Klijn River .. F. A. Gerber	P.F.	9	9	9	9	8	9	9	8
21. Mistkraal ..	P.F.	..	11	14	13	..	9	11	9
22. Mond Plaats .. S. Ferreira	P.F.	9	6	10	9	8	5	8	8
23. Quagga South .. A. Vermaak	P.F.	14	14	..	..	14	7	..	..
24. Stilgenoeg .. R. v. d. Walt	P.F.	..	..	6	8	..	..	6	8
25. Zaagkuilen ..	P.F.	..	..	..	..	..	..	..	..
26. Draaiklip ..	Poor	18	18	18	18	17	11	17	16
27. Eerste River ..	Poor	38	37	33	32	33	32	28	28
28. Fynboschhoek ..	Poor	23	24	24	19	20	22	19	18
29. Jagersbosch ..	Poor	..	..	16	13	..	..	15	10
30. Klein River ..	Poor	14	13	13	13	13	12	11	11
31. Melkhoutkraal .. P. H. v. Rooyen	Poor	29	30	31	30	25	24	26	24
32. Patentie East ..	Poor	38	32	..	32	34	27	..	26
32. Quagga North .. S. Scheepers	Poor	..	22	..	..	..	21	..	..
34. Stinkwood River ..	Poor	32	30	29	26	28	27	20	24
35. Storms River ..	Poor	..	..	13	12	..	..	6	9
36. White Els Bush ..	Poor	..	..	..	..	..	..	..	..
37. Andries Kraal (St. Aidan's) (Eng. Ch.)	B	32	31	30	29	20	23	21	21
38. Humansdorp (St. Patrick's) (do.)	B	48	58	51	43	36	54	41	38
39. Hankey .. (do.)	B	89	99	107	101	64	55	58	48
40. Jeffrey's Bay .. (Ind.)	B	26	29	29	22	18	20	20	20
41. Kleinfontein .. (do.)	B	..	48	34	43	..	37	24	37
42. Kruisfontein .. (do.)	B	70	83	87	76	48	50	52	38
43. Milton .. (do.)	B	..	..	..	59	..	..	..	48
44. Weston .. (do.)	B	56	55	63	49	42	39	43	37
45. Clarkson .. (Mor.)	B	76	84	81	83	66	70	68	72
46. Snijklip .. (do.)	B	24	26	26	35	18	19	20	20
47. Witkleibosch .. (do.)	B	36	34	34	..	16	28	23	..
Total ..		990	1111	1082	1126	807	867	832	886
JANSENVILLE (Inspector Murray).									
1. Jansenville ..	A. 2	79	82	76	79	72	71	64	71

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
11	2	21	..	16	3	2	..	..	..	..	..	9	3	1	2	..
12	2	18	..	16	2	..	..	..	..	..	..	4	..	..	2	..
1	1	89	..	8	8	7	23	18	12	12	1	83	56	41	5	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	11	..	3	3	3	1	1	..	..	..	8	5	5	..	..
4	1	14	..	2	2	5	4	1	..	..	..	12	11	10	1	..
5	2	16	..	8	1	2	3	2	..	..	..	8	6	6	2	..
6	1	12	..	..	3	2	1	5	1	..	..	12	9	9	1	..
7	2	24	..	6	2	6	5	..	4	1	..	18	13	8	7	..
8	2	17	..	7	7	1	2	..	..	..	..	10	9	4	6	..
9	2	24	..	5	4	3	6	6	..	..	..	19	5	7	6	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	2	20	..	5	3	2	4	1	..	..	..	16	10	8	4	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	22	..	2	4	4	3	5	2	2	..	20	13	8	5	..
15	1	19	..	1	3	10	4	..	1	..	..	18	6	9	9	..
16	2	12	..	1	1	4	1	5	..	..	..	12	7	6	3	..
17	2	8	..	4	2	..	1	1	..	..	..	5	2	2	2	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	2	9	..	1	..	1	4	2	1	..	..	8	6	6	1	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	2	11	..	4	..	3	3	1	..	..	..	5	5	3	2	..
22	1	7	..	3	1	2	1	..	..	..	..	4	3	3	1	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	2	5	..	..	1	1	2	1	..	..	..	5	5	3	2	..
26	1	18	..	13	1	1	3	..	..	..	..	12	4	First Inspection.		
27	2	37	..	16	7	7	7	..	..	..	..	26	19	13	9	..
28	2	23	..	9	6	3	5	..	..	..	..	15	12	7	1	..
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	1	12	..	1	4	7	..	..	..	..	..	11	6	6	..	..
31	1	29	..	9	8	8	4	..	..	..	..	20	10	12	..	..
32	2	34	..	8	3	9	5	8	1	..	..	29	21	19	3	..
33	2	21	..	..	4	6	3	3	2	..	..	18	13	8	5	..
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	2	12	..	5	2	1	2	2	..	..	..	7	3	7	..	..
36	1	29	..	21	7	1	..	..	..	..	..	11	7	First Inspection.		
37	2	22	..	16	3	3	..	..	..	..	..	7	6	5	1	..
38	2	47	..	33	8	4	2	..	..	..	..	19	8	5	9	..
39	2	58	..	44	10	4	..	..	..	..	..	18	10	8	8	..
40	2	25	..	18	5	2	..	..	..	..	..	7	5	2	5	..
41	2	25	..	25	..	..	..	..	..	..	..	..	..	First Inspection.		
42	1	61	..	47	3	10	1	..	..	..	..	15	8	6	8	..
43	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
44	2	50	..	24	6	9	1	..	..	..	..	19	6	8	9	..
45	2	67	..	25	9	20	3	10	..	..	..	42	25	18	19	1
46	2	22	..	9	5	4	4	..	..	..	..	22	8	7	10	..
47	2	31	..	11	11	3	6	..	..	..	..	22	7	39	..	..
1	3	72	..	12	11	16	11	10	9	3	..	64	45	44	11	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
2. Darlington ..	P. Weyer	A. 3	24	24	25	26	21	21	22	16
3. Driekops Vlei East ..	..	A. 3	19	11	11	..	15	10	9	..
4. Kaalsfontein ..	..	A. 3	19	21	..	..	16	15	..	..
5. Matjesfontein ..	..	A. 3	23	19	..	..	20	18	..	..
6. Mount Stewart Station ..	..	A. 3	29	26	29	26	25	23	23	23
7. Vaaldraai ..	..	A. 3	13	14	18	21	10	10	13	15
8. Biesjesvlei ..	C. Terblanche	P.F.	7	7	7	7	6	4	6	5
9. Coffie Laagte ..	C. Chowles	P.F.	11	9	9	9	10	9	9	8
10. Dasjeskrans ..	P. Strydom	P.F.	..	17	17	13	..	14	13	12
11. Doornfontein ..	C. J. Greef	P.F.	8	11	..	..	8	8	..	..
12. Draaihoek ..	..	P.F.	8	7	7	7	6	6	3	3
13. East of Gouwskraal ..	..	P.F.	7	..	..	..	7	..	..	..
14. Fairview ..	R. J. Heydenrych	P.F.	10	8	8	8	10	8	8	8
15. Gannavlake ..	J. v. Eeden	P.F.	18	..	..	16	15	..	..	13
16. Jericho (Moddergat) ..	C. S. Birch	P.F.	6	6	6	5	6	5	5	4
17. Klipfontein ..	W. A. Nell	P.F.	..	12	..	12	..	12	..	11
18. Kommetjeskraal ..	A. D. Slabber, Jun.	P.F.	8	5	7	6	8	3	7	6
19. Leeuwfontein ..	T. Dodds	P.F.	10	10	11	11	7	7	8	5
20. Lovedale ..	R. Foxcroft	P.F.	6	6	6	5	5	5	6	5
21. Matjesfontein ..	W. Knoetze	P.F.	..	..	..	..	..	..	..	..
22. Millwood ..	T. H. Cawood	P.F.	6	6	6	6	6	6	6	6
23. Olievenfontein ..	C. J. Lotter	P.F.	..	..	..	12	..	..	..	12
24. Rietkuil ..	L. D. Dodds	P.F.	..	..	..	..	..	..	..	..
25. Vogelstruis Laagte ..	J. Strydom	P.F.	..	..	5	5	..	..	4	4
26. Witgat ..	J. Pieterse	P.F.	8	8	8	8	8	8	8	8
27. Witpoort ..	T. Deacon	P.F.	..	..	..	..	..	..	..	..
28. Blauwkrantz ..	..	Poor	41	37	39	32	32	31	26	27
29. Brakfontein ..	..	Poor	32	31	34	18	23	22	28	14
30. Jansenville ..	..	Poor	33	28	30	24	16	12	15	11
31. Meerlust East ..	..	Poor	26	25	25	20	25	25	19	14
32. Uitkomst ..	..	Poor	19	16	12	17	11	11	5	14
33. Welgelegen ..	..	Poor	25	23	27	19	20	19	18	15
34. Wilgenfontein ..	..	Poor	18	15	14	..	17	14	12	..
35. Zwart River ..	..	Poor	17	..	..	..	12	..	..	..
36. Jansenville ..	(Wes.)	B	86	84	76	79	70	65	66	72
Total ..	..	..	616	568	507	491	507	462	403	402
KENHARDT (Inspector Brice).										
1. Kenhardt ..	..	A. 3	..	27	28	35	..	19	23	26
2. Klein Begin ..	L. J. Kotze	A. 3	22	22	15	25	20	19	14	23
3. Karos ..	F. Strauss	P.F.	..	..	24	..	..	..	23	..
4. Kenhardt ..	(D.R.C.)	B	..	..	..	..	..	..	..	..
Total ..	..	..	22	49	67	60	20	38	60	49
KIMBERLEY (Inspector Brice).										
1. Kimberley, Boys' ..	..	A. 1	237	241	275	277	210	215	251	242
2. Do. Girls' ..	..	A. 1	337	344	348	353	286	296	295	295
3. Beaconsfield ..	..	A. 2	207	178	188	165	139	126	100	120
4. Kenilworth ..	..	A. 2	59	68	78	76	44	55	64	61
5. Kimberley, Hall Street ..	..	A. 2	..	..	300	322	..	..	262	240
6. Do. West End ..	..	A. 2	67	66	62	..	53	59	51	..
7. Do. Transvaal Road ..	..	A. 3	70	73	80	84	61	61	64	70
8. Mauritzfontein ..	..	A. 3	..	14	14	14	..	13	12	12
9. Modder River ..	..	A. 3	..	66	77	72	..	56	60	68
10. Newton ..	..	A. 3	54	69	59	51	43	55	49	46

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
2	3	23	..	5	8	6	1	3	..	..	..	20	8	12	8	..
3	3	10	..	3	5	2	..	..	..	..	..	8	6	5	3	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	22	..	9	8	3	2	1	..	..	..	18	4	3	8	..
7	3	12	1	1	5	2	2	1	..	..	..	10	5	First Inspection.		
8	3	7	..	1	2	1	3	..	..	..	..	7	1	5	1	..
9	3	10	..	4	1	4	1	..	..	..	..	8	1	First Inspection.		
10	3	14	..	8	5	1	..	..	..	..	..	8	2	Do.		
11	3	11	..	5	3	3	..	..	..	..	..	8	4	Do.		
12	3	7	..	4	2	1	..	..	..	..	..	4	3	Do.		
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	8	..	..	7	1	..	..	..	..	..	8	3	2	6	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	3	6	..	1	1	2	2	..	..	..	..	5	1	1	3	..
17	3	11	..	11	..	..	..	..	..	..	..	7	..	..	..	..
18	3	2	..	1	1	..	..	..	..	..	..	2	1	First Inspection.		
19	3	11	..	3	3	1	4	..	..	..	..	10	3	8	2	..
20	3	6	..	..	3	..	3	..	..	..	..	6	1	1	5	..
21	3	6	..	3	3	..	..	..	..	..	..	6	..	First Inspection.		
22	3	6	..	..	1	1	1	2	..	1	..	6	5	6	..	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	3	7	..	3	2	2	..	..	..	..	..	4	3	3	1	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	3	8	..	1	1	..	4	1	1	..	..	7	1	4	2	..
27	3	5	..	2	1	1	1	..	..	..	..	3	..	..	3	..
28	3	29	..	10	7	6	5	1	..	..	..	19	7	6	10	1
29	3	30	..	19	8	3	..	..	..	..	..	11	8	First Inspection.		
30	3	23	..	15	4	4	..	..	..	..	..	10	6	1	4	..
31	3	25	..	5	5	5	6	4	..	..	..	22	20	14	1	..
32	3	11	..	5	2	2	2	..	..	..	..	6	5	5	1	..
33	3	21	..	12	5	..	3	1	..	..	..	13	9	First Inspection.		
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	3	14	..	3	4	6	1	..	..	..	..	14	8	7	5	..
36	3	56	..	39	9	6	2	..	..	..	..	15	8	6	9	..
1	1	22	..	14	3	5	..	..	..	..	..	9	8	First Inspection.		
2	1	22	..	12	4	6	..	..	..	..	..	14	10	10	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	1	21	..	21	..	..	..	..	..	..	..	..	..	No Record.		
1	2	225	33	26	31	51	57	20	2	5	221	83	134	32	..
2	2	314	..	130	19	24	48	60	9	16	5	3	185	144	91	45	..
3	2	141	..	50	17	24	25	13	10	2	99	77	54	14	..
4	2	58	..	26	10	12	7	3	33	32	26	3	..
5	2	279	..	169	42	25	28	10	5	112	105	83	12	..
6	2	63	..	35	14	10	4	31	17	First Inspection.		
7	3	62	..	42	6	8	4	2	20	15	12	3	..
8	3	13	..	2	5	5	1	11	11	First Inspection.		
9	3	58	..	55	2	1	3	1	Do.		
10	2	57	..	27	10	10	3	7	33	22	15	9	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
11. Perseverance	A. 3	107	95	90	81	61	53	62	46
12. Warrenton	A. 3	41	52	45	44	31	36	37	88
13. Beaconsfield	E	..	..	36	26	..	..	21	13
14. Doornlaagte	J. J. Scholtz P.F.	5	4	4	..	4	3	4	..
15. Graspan	H. L. Aucamp P.F.	7	7	7	5	6	6	6	5
16. Riverton	P.F.	5	4	5	5	4	3	4	4
17. Slijpklip Farm	R. Graham P.F.	..	7	6	6	..	7	5	6
18. Waterfall	A. A. Fouchee P.F.	6	6	11	11	6	5	10	9
19. Kimberley	De Beer's Road Poor	220	200	264	279	183	174	216	252
20. Leeuwpoot	H. Botha Poor	17	18	22	17	17	17	19	16
21. Newton Home	Poor	23	24	24	24	23	23	22	21
22. Weltevrede	Poor	16	..	..	..	11	..	..	..
23. Wesselton	Poor	40	40	39	39	36	33	30	35
24. Wittebergskopje	Poor	..	..	32	27	..	..	27	25
25. Beaconsfield, St. Sylvester's (Berl. M.)	B	115	112	101	92	60	61	60	58
26. Newton, St. Paul's	(do.) B	62	59	62	78	39	44	44	58
27. Beaconsfield	(D.R.C.) B	62	57	80	61	49	46	64	49
28. Newton	(do.) B	69	97	136	128	49	59	77	62
29. Beaconsfield, All Saints' (Eng. Ch.)	B	169	159	176	120	90	78	77	62
30. Kimberley, St. Cyprian's (do.)	B	200	199	182	184	160	140	146	136
31. Kimberley, St. Mathew's (do.)	B	73	74	86	78	50	43	35	51
32. Gway's Village	(Ind.) B	91	87	104	101	65	59	98	68
33. Kimberley, St. Francis'	(R.C.) B	99	91	102	98	74	71	69	58
34. Beaconsfield	(Wes.) B	89	82	98	85	38	41	64	53
35. Kimberley, Elementary	(do.) B	131	130	..	..	107	112	..	..
36. Do. Infant	(do.) B	155	156	..	..	124	127	..	..
37. Newton	(do.) B	191	177	170	137	120	109	112	120
Total		3024	3056	3363	3140	2243	2186	2517	2399

KING WILLIAM'S TOWN (Inspector Ely).

1. K. W. T., Deaf and Blind Inst. (R.C.)	Sp.	9	9	10	10	8	8	8	10
2. Do., Collegiate, Girls'	A. 1	73	81	77	86	66	71	69	79
3. Do., Dale College, Boys'	A. 1	179	182	178	179	159	157	163	158
4. Do., do., English Branch	A. 2	161	155	160	169	132	126	134	144
5. Do., do., German Branch	A. 2	69	76	76	77	61	65	65	69
6. Berlin	A. 3	28	26	26	27	25	20	22	21
7. Blaney Station	A. 3	26	26	27	26	23	20	24	23
8. Braunschweig	A. 3	38	41	40	38	28	22	28	25
9. Breidbach	A. 3	23	30	27	26	22	25	23	21
10. Fort White	A. 3	15	15	..	16	13	10	..	11
11. Frankfort	A. 3	83	74	79	79	62	50	53	43
12. Hanover	A. 3	23	22	19	21	22	18	16	15
13. Izeli	(R.C.) A. 3	101	98	106	104	95	35	97	95
14. Kei Road	A. 3	19	18	26	21	15	12	22	18
15. Keiskama Hoek	A. 3	72	56	76	55	47	47	52	47
16. K. W. T.	(Luth.) A. 3	80	82	99	102	69	70	86	85
17. Do., St. Peter's	(Eng. Ch.) A. 3	244	205	211	221	174	143	143	144
18. Do., St. Joseph's, Boys'	(R.C.) A. 3	110	101	98	89	89	89	81	78
19. Do., do., Girls'	(do.) A. 3	110	100	105	97	89	88	88	89
20. Middeldrift	A. 3	11	..	..	..	7	..	..	..
21. Southdoorn	A. 3	19	19	20	19	19	18	18	17
22. Welcome Wood	Mrs. C. Stratford A. 3	18	21	21	23	15	15	16	18
23. Yellow Woods	C. G. Holl A. 3	18	..	..	..	16	..	..	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.
												Presented.	Passed.			
11	3	65	..	32	10	6	13	3	1	..	..	41	3	8	23	..
12	4	44	..	18	10	8	1	4	2	1	..	28	12	10	5	..
13	..	14	14	..	..	..	..	..	..	..	..	..	..	First Inspection.		
14	3	4	..	..	1	1	..	1	1	..	..	4	2	3	1	..
15	3	5	..	..	1	1	1	2	..	..	..	5	5	5	..	..
16	3	4	..	..	1	..	1	..	1	1	..	3	2	2	1	..
17	3	6	..	4	2	..	..	..	..	..	..	4	2	First Inspection.		
18	3	11	..	3	..	4	2	1	1	..	..	8	8	Do.		
19	2	181	..	84	30	29	28	10	..	..	..	101	94	57	13	..
20	4	21	..	4	3	3	8	3	..	..	..	17	4	6	8	..
21	3	22	..	8	6	8	..	..	..	..	..	14	13	14	1	..
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	3	35	..	22	8	..	5	..	..	..	..	14	13	11	1	..
24	3	29	..	18	7	1	3	..	..	..	..	18	11	First Inspection.		
25	3	63	..	43	15	5	..	..	..	..	..	22	18	11	7	..
26	3	39	..	23	9	5	1	1	..	..	..	24	5	5	14	1
27	3	74	..	54	12	2	5	1	..	..	..	26	20	19	4	..
28	3	88	..	63	14	8	2	1	..	..	..	35	9	5	6	..
29	3	80	..	53	11	10	5	1	..	..	..	33	9	9	21	..
30	3	161	..	66	25	35	16	14	5	..	..	95	81	57	17	..
31	3	59	..	45	11	3	..	..	..	..	..	15	5	3	4	..
32	3	77	..	70	4	3	..	..	..	..	..	17	4	3	8	..
33	3	71	..	51	10	6	..	4	..	..	..	29	19	9	9	..
34	3	63	..	48	3	6	3	3	..	..	..	18	9	8	8	..
35	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
36	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
37	3	93	..	59	14	11	6	3	..	..	..	39	25	14	19	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
24. King William's Town	E	76	66	83	66	30	30	22	27
25. Burnshill	P. W. Wiltshire P.F.	7	7	7	5	6	7	6	4
26. Kentbury	E. Fletcher P.F.	6	6			6	6		
27. Middledrift	J. S. Cumming P.F.		10	6	8		7	5	7
28. Partner's Valley	J. Bennett, Jun. P.F.	8	8	8	8	8	7	8	6
29. Thorndale (Ferndale)	J. Kilfoil P.F.	7	7	6	5	5	6	5	4
30. Vaalnek	J. P. Petzer P.F.	19	19	14		14	8	10	
31. Welseley (Brooklyn)	J. Keth P.F.	5	5	5	5	5	5	5	4
32. King William's Town	Poor	79	65	69	56	49	37	53	39
33. Do., Orphan Home	Poor	18	13	15	16	15	13	15	15
34. Tshabo (Bap.)	B				26				24
35. Emdizeni (Berl. M.)	B	47	44	35		30	32	22	
36. Etembeni (do.)	B	42	49	54	40	29	30	32	29
37. Petersburg (do.)	B	53	56	44	44	30	32	29	26
38. Dongwe (Eng. Ch.)	B				11				11
39. K. W. T., St. Chad's (do.)	B				41				22
40. Mabaleni (do.)	B	38	40	49	43	7	10	26	35
41. Njwaxa (do.)	B	58	58	48	49	39	37	32	30
42. Tamacha Hill (do.)	B	35	24	25	27	19	13	12	15
43. Amatole Basin (F.C.)	B	56	76	120	121	42	64	83	86
44. Blair Helen (do.)	B	66	70	74	68	48	52	53	43
45. Burnshill (do.)	B	136	131	158	154	91	90	92	117
46. Debe (do.)	B	89	89	88	82	76	77	75	70
47. Emnyameni (do.)	B	113	109	106	96	90	86	86	69
48. Falcoener (do.)	B	55	48	77	83	38	41	67	56
49. Gxulu (do.)	B		52	56	52		40	36	33
50. Jafra's (do.)	B	45	26	83	77	27	13	49	44
51. Knox (do.)	B	53	68	70	72	32	41	47	37
52. Muir (do.)	B	44	46	51	49	34	30	35	28
53. Nqumeya (do.)	B	82	83	104	102	45	69	68	73
54. Njikelana's (do.)	B	90	92	95	94	76	70	72	67
55. Rankine (do.)	B	47	50	46	46	26	28	30	23
56. Regu (do.)	B	35	44	44	41	22	24	28	27
57. Spreull (do.)	B	50	58	61	52	29	40	41	34
58. Tyusha (do.)	B	59	59	66	62	35	35	45	36
59. Whiteville (do.)	B	35	30	32	24	26	29	22	17
60. Wolf River (do.)	B	44	45	48	44	31	28	28	32
61. Balassi (Ind.)	B	54	55	51	59	46	45	43	47
62. Brownlee's (do.)	B	113	112	104	116	83	75	70	76
63. Donnington (do.)	B	70	65	69	52	48	50	52	30
64. Harperton (do.)	B	118	105	103	94	59	65	77	59
65. Intsikizeni (do.)	B	32	34	44	34	18	20	29	18
66. Knapp's Hope (do.)	B	91	85			41	69		
67. Mqesha (do.)	B	120	121	117	168	83	72	81	78
68. Ngudhli's Kraal (do.)	B	79	72	76	74	66	54	54	49
69. Olivedale (do.)	B	60	55	65	63	38	45	52	35
70. Ramnyiba (do.)	B	48	52	54	47	31	45	37	39
71. Tafeni (do.)	B	24	49	79	92	15	43	57	71
72. Ten Acres (do.)	B	38	36	32	34	24	25	26	25
73. Tshatshu's (do.)	B	60	48	52	55	47	38	38	33
74. Izeli (R.C.)	B	84	80	85	80	62	50	62	62
75. Amatole Basin (Wes.)	B	68	84	112	114	60	50	98	95
76. Annshaw (do.)	B	118	107	113	117	82	62	87	90
77. Buffalo Ford (do.)	B	70	67	67	54	33	34	30	20
78. Cata (do.)	B	33	32	74	78	23	21	50	50
79. Dikidikana (do.)	B	92	79	74	71	42	47	48	40
80. Emdizeni (do.)	B	63	67	75	73	51	55	70	64
81. Emgqwakwebi (do.)	B	118	115	118	112	87	72	85	57
82. Emnqaba (do.)	B	80	78	67	71	70	63	51	46
83. Emntlabati (do.)	B	47	50	48	45	19	20	28	25
84. Emtati (do.)	B	28	29	42	41	17	19	32	26
85. Emtyolo (do.)	B	25	28	29	28	15	21	22	21

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
24	4	23	..	20	3	..	..	..	..	..	..	7	..	..	1	..
25	2	7	..	2	..	2	3	..	..	..	..	5	3	First Inspection.		
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	3	8	..	3	5	..	..	..	..	..	..	5	5	First Inspection.		
29	3	6	..	1	2	..	1	..	1	1	..	5	3	2	2	..
30	3	13	..	3	4	..	5	1	..	..	..	10	8	8	2	..
31	3	5	..	..	2	..	1	..	1	1	..	5	1	2	3	..
32	2	39	..	22	9	3	2	2	1	..	..	21	16	17	3	..
33	2	13	..	5	5	2	1	..	..	..	..	10	6	5	6	..
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	3	18	..	12	2	1	2	1	..	..	..	6	5	3	1	..
36	3	30	..	17	4	6	3	..	..	..	..	15	10	9	5	..
37	3	35	..	17	3	5	6	4	..	..	..	18	12	7	6	..
38	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
39	4	18	..	15	1	2	..	..	..	..	..	6	2	First Inspection.		
40	4	14	..	13	1	..	..	..	..	..	..	1	1	Do.		
41	1	45	..	25	6	10	4	..	..	..	..	24	10	10	12	..
42	3	17	..	9	7	1	..	..	..	..	..	10	7	9	6	..
43	2	69	..	40	10	7	9	3	..	..	..	29	26	25	5	..
44	3	31	..	16	5	10	..	..	..	..	..	16	11	10	13	..
45	2	109	..	48	14	20	13	14	..	..	..	62	54	60	28	..
46	1	69	..	31	19	10	6	3	..	..	..	42	28	25	11	1
47	2	96	..	57	17	14	5	3	..	..	..	43	18	34	25	..
48	2	33	..	14	5	10	4	..	..	..	..	20	16	13	12	1
49	2	41	..	26	10	3	1	1	..	..	..	18	9	10	11	..
50	3	54	..	47	4	3	..	..	..	..	..	10	2	..	9	..
51	2	57	..	21	14	16	6	..	..	..	..	43	16	11	18	..
52	3	44	..	29	10	4	1	..	..	..	..	16	10	8	12	..
53	2	73	..	47	14	8	4	..	..	..	..	29	23	18	8	..
54	2	77	..	45	11	8	9	4	..	..	..	42	30	30	8	2
55	3	37	..	26	7	1	3	..	..	..	..	11	9	13	13	..
56	2	28	..	20	5	3	..	..	..	..	..	14	3	2	6	..
57	3	43	..	38	4	1	..	..	..	..	..	9	4	3	10	..
58	3	48	..	17	12	10	6	3	..	..	..	32	28	22	4	..
59	2	23	..	19	4	..	..	..	..	..	..	16	4	4	8	..
60	2	22	..	15	4	2	1	..	..	..	..	7	7	7	4	..
61	3	42	..	28	7	4	3	..	..	..	..	19	10	13	10	..
62	3	67	..	48	3	9	5	2	..	..	..	22	14	10	15	..
63	3	55	..	34	9	12	..	..	..	..	..	28	16	6	11	1
64	3	78	..	56	8	6	8	..	..	..	..	25	20	20	23	3
65	3	35	..	13	7	5	7	3	..	..	..	27	18	14	5	..
66	1	39	..	19	5	14	1	..	..	..	..	23	12	11	11	..
67	3	77	..	44	15	10	6	2	..	..	..	35	16	16	32	..
68	2	56	..	36	6	9	4	1	..	..	..	21	12	16	11	..
69	2	37	..	21	5	9	2	..	..	..	..	18	11	4	6	1
70	3	32	..	19	6	2	3	2	..	..	..	21	9	4	16	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
86. Emxumbu .. (Wes.) B	60	44	75	69	42	30	38	28	
87. Equgquala .. (do.) B	64	61	66	75	44	43	41	35	
88. Erode .. (do.) B	56	47	72	50	35	42	49	46	
89. Etwecu .. (do.) B	30	33	48	61	26	25	38	48	
90. Etyeni .. (do.) B	32	38	38	..	26	30	30	..	
91. Ezincuka .. (do.) B	82	75	107	97	42	38	87	67	
92. Idebe (Marela's) .. (do.) B	138	144	155	151	78	84	126	79	
93. Izeleni .. (do.) B	55	60	62	62	34	39	41	39	
94. Izimbaba .. (do.) B	40	37	39	51	27	23	29	31	
95. Keiskama Hoek .. (do.) B	35	33	..	24	26	15	..	19	
96. King William's Town .. (do.) B	88	84	95	107	55	45	70	84	
97. Hobokana .. (do.) B	..	..	..	36	..	..	..	36
98. Matubele's .. (do.) B	47	37	41	38	24	21	24	26	
99. Mdlankomo .. (do.) B	48	43	65	62	37	33	48	40	
100. Mgxotyeni .. (do.) B	27	24	34	27	16	17	12	21	
101. Mnandi .. (do.) B	52	53	66	81	37	33	42	55	
102. Mount Coke .. (do.) B	63	66	71	90	28	36	44	69	
103. Mtombi .. (do.) B	39	48	48	46	30	40	40	37	
104. Nangu .. (do.) B	44	46	48	53	42	44	46	51	
105. Ncabassa .. (do.) B	55	64	58	49	40	41	37	19	
106. Ncwazi .. (do.) B	58	59	66	67	44	37	40	31	
107. Peuleni .. (do.) B	167	118	119	94	96	81	79	64	
108. Qanda .. (do.) B	67	54	63	59	31	24	44	33	
109. Qibira .. (do.) B	..	100	92	100	..	64	54	50	
110. Qomfo's .. (do.) B	58	53	43	50	38	39	30	38	
111. Rabula .. (do.) B	..	..	..	56	..	..	..	43
112. Sityi's .. (do.) B	60	46	63	42	34	21	37	31	
113. Tamacha .. (do.) B	107	107	113	105	93	91	86	86	
114. Tyamko's .. (do.) B	65	53	51	53	48	32	37	41	
115. Tyutyuza .. (do.) B	50	51	47	45	44	40	38	38	
116. Zihlahleni .. (do.) B	51	50	50	51	33	36	39	38	
117. Amatole Basin .. (Eng. Ch.) C	61	57	74	78	45	42	48	57	
118. Emncotsho .. (do.) C	40	35	34	52	27	27	26	33	
119. Gobozana .. (do.) C	47	37	39	43	25	21	24	21	
120. Gwiligwili .. (do.) C	35	36	40	45	29	31	35	39	
121. Gxulu .. (do.) C	58	51	58	48	37	36	36	38	
122. Keiskama Hoek .. (do.) C	126	114	127	115	79	77	84	89	
123. Lower Cata .. (do.) C	31	30	30	42	27	23	26	32	
124. Ndlovini .. (do.) C	50	37	36	40	26	23	21	20	
125. Ngxalawe .. (do.) C	31	38	38	42	19	20	16	23	
126. Rabula .. (do.) C	37	31	35	32	29	26	28	20	
127. Pirie .. (F.C.) C	118	108	107	98	96	81	90	85	
128. Peelton, Boys' .. (Ind.) C	60	56	57	61	42	40	44	36	
129. Do., Girls' .. (do.) C	43	42	38	26	28	32	28	14	
130. Do., Infants' .. (do.) C	119	120	118	115	98	96	98	78	
Total ..	7453	7321	7794	7824	5233	5125	6163	5464	
KNYSNA (Inspector Hagen).									
1. Knysna .. A. 1	93	93	97	93	68	71	74	74	
2. Wittedrift .. A. 2	83	75	72	67	62	56	56	55	
3. Bracken Hill .. H. and C. Thesen A. 3	26	20	22	21	19	17	18	16	
4. Groenvlei .. J. H. Hooper A. 3	12	12	12	11	5	8	8	7	
5. Gouwkama .. A. 3	..	23	..	..	..	23	..	..
6. Knysna .. (Eng. Ch.) A. 3	65	72	78	48	39	48	41	28	
7. Matjiesfontein .. J. W. Read, Jr. A. 3	12	..	..	..	10	..	..	..
8. Woodlands .. J. Read A. 3	22	25	26	26	18	22	20	19	
9. Belvidere .. A. H. Duthie P.F.	8	8	8	7	7	7	7	6	
10. Forest Hall .. W. Williams P.F.	10	10	9	9	8	8	8	8	
11. Blauwkrantz .. Poor	12	13	15	15	9	11	11	15	
12. Elands Kraal .. Poor	43	41	41	41	30	36	31	28	
13. Gouwkama (Buffelsvermaak) .. Poor	..	..	..	21	..	..	..	20
14. Grootbrak .. Poor	21	22	23	24	16	12	13	13	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.
												Presented.	Passed.			
86	1	44	..	23	11	8	2	..	..	..	..	25	6	5	14	..
87	3	41	..	19	5	10	3	4	..	..	..	25	18	6	14	..
88	3	57	..	27	9	10	7	4	..	..	..	34	15	13	21	..
89	3	29	..	21	5	3	..	..	..	..	..	10	2	2	10	..
90	3	31	..	24	2	5	..	..	..	..	..	10	8	9	13	..
91	2	52	..	38	4	8	1	1	..	..	..	20	4	8	18	..
92	2	83	..	37	22	21	3	..	..	..	..	59	40	10	46	..
93	3	44	..	29	9	6	..	..	..	..	..	22	11	13	13	..
94	3	30	..	21	1	4	4	..	..	..	..	17	2	1	15	..
95	2	32	..	22	5	3	2	..	..	..	..	13	3	4	13	..
96	3	72	..	48	10	11	3	..	..	..	..	34	16	10	15	..
97	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
98	1	30	..	14	6	4	6	..	..	..	..	16	7	8	8	..
99	1	21	..	15	4	2	..	..	..	..	..	7	5	1	4	..
100	2	15	..	10	4	1	..	..	..	..	..	6	2	4	4	..
101	2	37	..	20	8	6	3	..	..	..	..	22	8	7	17	4
102	3	56	..	36	7	9	4	..	..	..	..	27	6	6	13	2
103	3	36	..	26	4	6	..	..	..	..	..	19	4	No Record.	..	..
104	2	35	..	16	10	8	1	..	..	..	..	19	11	10	6	..
105	2	52	..	37	9	5	1	..	..	..	..	17	14	8	12	..
106	1	52	..	23	5	14	6	4	..	..	..	32	20	16	10	..
107	2	97	..	30	23	16	17	11	..	..	..	72	61	39	17	..
108	1	41	..	27	4	10	..	..	..	..	..	21	7	7	12	..
109	2	80	..	74	5	1	..	..	..	..	..	11	4	First Inspection.	..	..
110	2	32	..	27	3	1	1	..	..	..	..	7	2	1	12	1
111	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
112	1	24	..	17	1	5	1	..	..	..	..	10	2	2	6	..
113	3	81	..	26	18	15	14	8	..	..	..	59	48	38	12	1
114	2	41	..	25	5	7	4	..	..	..	..	16	9	6	12	..
115	1	42	..	33	4	4	1	..	..	..	..	14	2	..	4	4
116	2	36	..	23	8	3	2	..	..	..	..	24	5	5	16	..
117	2	44	..	30	6	6	2	..	..	..	..	23	7	9	15	..
118	4	15	..	9	..	5	1	..	..	..	..	10	3	3	5	..
119	2	28	..	20	6	2	..	..	..	..	..	10	8	5	5	..
120	2	29	..	13	8	5	3	..	..	..	..	17	14	13	2	..
121	2	38	..	24	6	3	5	..	..	..	..	19	4	5	14	..
122	2	95	..	14	9	10	38	24	..	..	..	87	44	18	15	2
123	2	22	..	10	9	3	..	..	..	..	..	12	11	13	9	..
124	2	27	..	18	4	4	1	..	..	..	..	10	4	3	9	..
125	2	22	..	11	5	3	3	..	..	..	..	13	9	8	5	1
126	2	28	..	15	3	9	1	..	..	..	..	13	8	18	..	..
127	3	99	..	53	18	11	11	6	..	..	..	48	34	27	25	1
128	3	46	..	..	4	17	12	9	4	..	..	46	18	13	21	1
129	3	35	..	..	3	18	14	..	..	..	..	35	29	26	6	..
130	3	87	..	83	4	..	..	..	..	..	..	28	4	2	18	..
131	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
132	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
133	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
134	2	22	..	15	3	3	1	..	..	..	..	8	2	First Inspection.	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
15. Kraaibosch	Poor	56	46	46	45	38	38	29	24
16. Kansbosch	Poor	30	22	27	22	18	15	16	12
17. Kruisvallei	Poor	23	22	25	24	16	12	17	17
18. Leeuwbosch (Sour Flats)	Poor	39	44	36	50	23	33	29	33
19. Pisang River	Poor	46	46			35	28		
20. Platbosch	Poor	16	16	12	12	12	14	11	11
21. Roodekraal	Poor		23	20	21		17	16	9
22. Sunnyside	Poor	37	39	46	43	31	27	32	26
23. Uplands	Poor	18	20	22		17	17	19	
24. Westford	Poor	29	21	25	23	17	18	16	16
25. Kirby	(Eng. Ch.) B	23	18	24	20	11	10	13	13
26. Knysna	(do.) B	91	109	106	87	46	38	49	49
27. Plettenberg's Bay	(do.) B	36	33	36		18	15	16	
28. Kouga Forest (Gouna)	(R.C.) B	21	17	16	16	15	10	12	14
Total		872	900	844	772	588	611	562	532
KOMGHA (Inspector MacLaren.)									
1. Komgha	A. 1	64	58	63	76	60	51	57	64
2. Kuku	A. 3	9	11	16		8	8	13	
3. Tanga	A. 3				16				12
4. Draaibosch	P.F.	9	9	9	9	8	7	8	8
5. Farm 211	I. J. v. Rooyen P.F.	9				8			
6. Gonubie Farm	P.F.								
7. Jessie Farm	S. Turner P.F.	5	5	6	6	5	5	5	5
8. Kona	W. H. Tapson P.F.	8	8			8	7		
9. Kwelegha	J. Thompson P.F.	6	6	5	5	6	6	4	5
10. Moss Grove	P.F.	15				13			
11. Tanga	P.F.	10				9			
12. Lower Kuku	Poor	16	14	15	21	16	14	12	21
13. Soto Randt	Poor	26	28		24	24			23
14. Upper Kuku	Poor	19	23	21		19	23	21	
15. Mooiplaats	(Eng. Ch.) B	54	52	46		28	48	32	
16. Ngwenkala	(do.) B	38	33	33	39	15	14	17	11
Total		288	247	214	196	227	207	169	149
LADISMITH (Inspector Mitchell.)									
1. Ladismith	A. 2	116	109	104	104	93	88	92	91
2. Buffelfontein	A. 3	38	39	45	48	28	29	39	41
3. Buffelsdrift	S. P. de Wit A. 3	18	23	23	25	12	18	19	20
4. Buffelskloof	M. C. v. Tonder, Jun. A. 3	36	34	30	29	27	32	30	25
5. Gamka West	N. C. Glassen A. 3	40	50	52	38	31	37	44	28
6. Groot River	P. J. de Wet A. 3	40	41	43	42	17	16	20	29
7. Hoeko	J. B. du Plessis A. 3	37	29	30	30	19	21	26	21
8. Opzoek	A. 3	23	24	21		20	18	18	
9. Voorbaat	Mrs. G. J. Nefdt A. 3	47	49	54	41	26	36	32	27
10. Weltevreden	C. J. Nel A. 3	32	23	19	25	22	18	18	22
11. Elands Vlei	Mrs. J. H. v. Zijl P.F.	10	10	10	10	9	10	9	8
12. Ockertskraal	J. v. Tonder P.F.	13	10	14		10	9	12	
13. Assegai Bush	Poor				22				19
14. Seven Weeks' Poort	Poor	22		40	42	19		35	39
15. Amalienstein	(Berl. M.) B	186	183	189	186	162	173	173	175

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.	
												Presented.	Passed.				
15	3	34	12	11	4	5	2					26	10	8	13	1	
16	3	19	10	2	7							10	3	3	6		
17	3	23	16	1	2	3	1					9	5	3	5		
18	3	40	19	11	6	4						14	11	11	4		
19	2	28	17	1	7		3					22	6	2	16		
20	2	16	6	5	2	3						12	7	7	4		
21	3	24	13	6	3	2						13	11	11	2		
22	2	33	7	6	6	4	5	5				26	21	22	3		
23	2	17	5	7	1	2		2				12	12	10			
24	3	17	8	3	1	5						9	5	5	2		
25	2	16	12	2	1	1						5	2	3	2		
26	2	58	46	7	3	2						16	8	6	8		
27	2	24	9	3	9	3						15	9	8	3	1	
28	2	14	6	5	1	2						8	4	2	4		
1	4	75	1	10	9	17	10	10	7	4	5	2	62	49	31	11	
2	4	13	8	1	3	1						5	5	First Inspection.			
3	4	15	6	3	3	3						9	3	2	5		
4																	
5																	
6	4	5	1	1	1		2					4	4	First Inspection.			
7	4	6	1	1	1		2	1				5	5	5			
8																	
9	4	5	1			2	1	1				4	4	2	2		
10																	
11																	
12	4	20	16	4								12	4	1	6		
13																	
14	4	18	5	5	7		1					14	7	10			
15	4	24	8	8	4	4						16	13	9	4		
16																	
1	4	98	28	9	19	12	15	8	7			70	67	56	3		
2	4	25	14	4	2	3		2				12	9	8	3		
3	4	45	20	7	12	3	2	1				27	24	13	3		
4	4	24	11	2	5	2	4					13	10	16	2		
5	3	47	23	11	3	1	9					25	16	10	8		
6	4	40	14	3	7	7	8	1				29	22	22	4		
7	4	21	6	5	4	2		3	1			15	14	11	6		
8																	
9	4	33	22	1	3	4	3					11	10	14	3		
10	4	23	11	2	3	1	4	2				12	11	8	1		
11	4	10	3		2	2	1	2				7	6	6	1		
12	4	9	2	3	4							8	6	5			
13	4	17	16		1							1	1	First Inspection.			
14	4	40	26	8	5	1						14	11	9	2		
15	4	177	106	31	22	18						72	63	105	31		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
16. Ladismith (Berl. M.)	B	70	73	71	70	59	71	68	69
17. Zoar (D.R.C.)	B	130	125	129	129	114	90	103	108
Total		858	822	875	841	668	666	738	712
MAFEKING (Inspector Brice).									
1. Mafeking	A. 2	69	68	92	96	48	51	64	66
2. Freshwater	A. 3	..	..	20	..	..	..	17	..
3. Wheatland	A. 3	..	..	..	..	..	..	..	..
4. The Grange .. H. E. Mansfield	P.F.	5	..	4	4	5	..	4	3
5. Malopo .. Good Hope Farm	Poor	..	38	29	29	..	26	23	19
6. Mafeking, Good Shepherd (Eng. Ch.)	B	56	100	120	73	44	67	80	49
7. Do. (Wes.)	B	84	91	92	63	52	74	67	44
Total		214	297	357	265	149	218	255	181
MALMESBURY (Inspector le Roux).									
1. Malmesbury, Boys'	A. 1	73	64	63	70	62	55	58	63
2. Do., Girls'	A. 1	121	124	116	110	102	108	104	99
3. Darling	A. 2	61	57	64	64	52	47	61	56
4. Hopefield	A. 2	78	76	75	73	68	69	65	66
5. Moorreesburg	A. 2	107	98	90	82	78	48	71	61
6. Riebeek Kasteel	A. 2	82	75	100	85	62	65	80	71
7. Riebeek West	A. 2	144	142	140	142	120	126	129	134
8. Bridge Town	A. 3	38	37	33	33	31	29	29	28
9. Hoetjes Bay	A. 3	22	..	26	30	20	..	19	27
10. Kanonberg	A. 3	..	..	16	16	..	..	14	14
11. Kleinberg	A. 3	15	13	16	11	13	11	11	8
12. Langklip	A. 3	38	36	32	30	33	24	27	20
13. Lucasfontein	A. 3	43	38	40	32	40	32	36	29
14. Malmesbury	A. 3	120	115	115	113	98	94	50	95
15. Paardenberg	A. 3	55	54	56	53	42	44	44	46
16. Philipskraal J. J. Sadie	A. 3	21	21	18	19	18	18	16	15
17. Rondomschrik E. Smith	A. 3	18	17	19	20	10	14	16	19
18. Vredenburg	A. 3	52	51	50	52	39	31	35	39
19. Weltevrede	A. 3	24	24	23	27	21	21	22	24
20. Drieheuvelds Hon. J. Lochner, M.L.C.	P.F.	7	4	..	9	7	4	..	8
21. Egbert's Vlei .. J. N. O'Kennedy	P.F.	9	8	8	10	7	4	7	8
22. Grasendalen .. B. J. le Roux	P.F.	14	14	14	15	13	12	12	11
23. Groen River .. W. P. du Plessis	P.F.	7	7	7	7	7	6	7	6
24. Keesenbosch .. J. P. Hamman	P.F.	6	6	..	..	5	5	..	..
25. Klein Remhoogte .. M. Louw	P.F.	..	..	10	10	..	..	9	9
26. Klein Valley .. S. F. du Toit	P.F.	5	..	..	..	5	..	..	..
27. Klipfontein .. P. J. du Toit	P.F.	6	6	6	6	6	5	6	5
28. Modderkloof .. J. D. Zeman	P.F.	..	..	8	11	..	..	7	9
29. Nooit dacht .. G. J. Laubscher	P.F.	11	11	9	8	11	10	5	7
30. Olifantskraal .. J. Morrison	P.F.	..	9	9	8	..	9	8	5
31. Pat-noster .. A. J. Bester	P.F.	11	10	10	9	11	9	9	8
32. Porseleinberg .. T. J. Louw, Jun.	P.F.	..	..	8	8	..	..	7	7
33. Remhoogte	P.F.	..	..	..	7	..	..	..	7
34. Rocklands .. H. Schiekerling	P.F.	12	15	12	11	9	10	10	10
35. Rondevallei .. D. J. Sadie	P.F.	9	10	11	11	7	7	10	7
36. Schaapplaats .. G. H. Steyn	P.F.	7	5	..	5	7	5	..	4
37. Tweekuilen .. Mrs. J. H. Smit	P.F.	10	12	13	17	9	10	11	15
38. Vleeschbank .. D. Bresler	P.F.	14	11	12	15	11	10	11	11

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
16	4	66	..	47	7	8	3	1	..	..	..	21	13	14	3	..
17	4	126	..	83	22	13	8	..	..	..	..	45	41	41	8	..
1	3	79	..	47	10	10	4	6	2	..	..	33	24	12	6	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	4	..	1	2	..	1	..	..	..	..	3	3	First Inspection.	..	..
5	3	27	..	17	8	2	..	..	..	..	..	11	2	Do.	..	..
6	3	58	..	44	13	1	..	..	..	..	..	18	3	3	3	..
7	3	38	..	35	2	1	..	..	..	..	..	8	2	..	4	..
1	3	60	..	..	..	12	17	18	5	7	1	59	50	49	10	..
2	3	104	..	18	9	21	10	16	18	7	5	88	70	60	9	..
3	4	57	..	14	3	7	8	15	6	2	2	48	23	18	16	..
4	4	69	..	12	5	10	14	14	9	5	..	57	47	44	6	..
5	4	62	..	9	3	11	9	16	9	5	..	54	36	30	9	..
6	4	74	..	23	3	10	12	10	3	8	3	49	35	33	5	..
7	4	137	..	22	13	15	22	19	17	8	14	108	107	81	2	..
8	4	29	..	6	6	9	4	3	1	..	..	23	21	18	2	..
9	4	22	..	7	3	3	5	4	..	..	..	15	10	First Inspection.	..	..
10	4	16	..	6	1	6	..	3	..	..	..	10	7	Do.	..	..
11	4	11	..	1	2	3	2	3	..	..	..	10	2	3	7	..
12	4	24	..	8	5	6	4	1	..	..	..	16	10	6	8	..
13	4	29	..	9	8	7	2	3	..	..	..	21	16	4	3	..
14	3	104	..	30	22	20	21	11	..	..	..	74	66	55	6	..
15	4	49	..	4	6	16	7	7	7	2	..	46	33	18	11	..
16	4	14	..	3	3	4	4	..	..	..	..	13	8	7	5	..
17	4	19	..	10	2	4	2	1	..	..	..	9	9	9	..	..
18	4	45	..	18	9	6	5	6	1	..	..	27	19	17	4	..
19	4	25	..	4	7	2	5	2	4	1	..	21	19	16	3	..
20	4	9	..	5	..	3	..	1	..	..	..	4	1	1	3	..
21	4	9	..	5	3	..	1	..	..	..	..	4	4	4	..	..
22	4	15	..	6	3	3	1	2	..	..	..	11	6	6	1	..
23	4	7	..	1	..	4	1	1	..	..	..	7	7	7	..	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	4	10	..	7	..	1	2	..	..	..	..	4	..	First Inspection.	..	..
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	4	6	..	3	1	..	1	1	..	..	..	6	5	5	1	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	4	8	..	3	..	1	1	3	..	..	..	6	4	4	3	..
30	4	7	..	1	..	2	1	3	..	..	..	6	4	5	1	..
31	4	9	..	2	..	2	2	2	..	3	..	7	7	7	..	..
32	4	8	..	1	2	2	2	1	..	..	..	8	1	First Inspection.	..	..
33	4	7	..	..	3	4	..	..	..	..	..	7	3	Do.	..	..
34	4	11	..	3	..	1	5	2	..	..	..	8	3	5	3	..
35	4	11	..	..	4	4	..	2	1	..	..	11	2	5	4	..
36	4	5	..	2	1	2	..	..	..	..	..	3	1	First Inspection.	..	..
37	4	13	..	4	1	1	2	3	..	2	..	10	7	4	3	..
38	4	15	..	6	2	5	1	1	..	..	..	9	5	2	2	..

Name of School.	Class.	Scholars on Roll				Average Attendance							
		during				during							
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.				
39. Waterkloof	J. S. v. Reenen	P.F.	5	5	5	5	5	5	5	5	5	5	5
40. Welgegund	J. P. de Kock	P.F.	7	7	7	7	7	7	7	7	7	7	6
41. Wolvenkloof	P. Marais	P.F.	13	13	14	13	11	12	12	11	11	11	11
42. Zeekoegat	J. T. Louw	P.F.	6	7	7	7	6	6	6	7	7	7	7
43. Droedavallei		Poor			22	21			18	17	17	17	17
44. Klipbank		Poor	32	29		29	24	12		25	25	25	25
45. Oranje's Kraal		Poor				12				12	12	12	12
46. Groen River	(D.R.C.)	B	69	69	64	65	66	48	39	25	25	25	25
47. Malmesbury	(do.)	B	133	135	137	139	98	99	112	115	115	115	115
48. Riebeek Kasteel	(do.)	B	26	26	20	27	16	16	14	19	19	19	19
49. Riebeek West	(do.)	B	53	51	59	52	42	34	34	42	42	42	42
50. Abbotsdale	(Eng. Ch.)	B	103	102	84	85	81	59	56	60	60	60	60
51. Boerplein (Church Haven)	(do.)	B	37	38	38	37	36	27	20	36	36	36	36
52. Hoetjes Bay	(do.)	B	66	61	83	74	45	53	60	59	59	59	59
53. Hopefield	(do.)	B	113	108	108	69	68	51	51	48	48	48	48
54. Langebaan	(do.)	B	51	52	55	54	45	47	49	42	42	42	42
55. Malmesbury	(do.)	B	241	219	209	192	178	141	148	145	145	145	145
56. Paternoster	(do.)	B	65	68	65	70	38	34	37	45	45	45	45
57. Steenbergs Cove	(do.)	B	45	48	51	43	32	25	29	30	30	30	30
58. Stumpnose Bay	(do.)	B	61				50						
59. Mamre	(Mor.)	B	280	255	228	228	234	165	205	204	204	204	204
Total			2643	2463	2476	2458	2106	1783	1908	2004	2004	2004	2004
MIDDELBURG (Inspector Murray.)													
1. Middelburg		A. 1	161	184	196	184	152	152	148	157	157	157	157
2. Brandvlei		A. 3	11	13	9	11	9	12	7	10	10	10	10
3. Conway Station		A. 3	27	29	25	25	12	22	20	21	21	21	21
4. Middelburg Road Station		A. 3	28	32	34	38	18	27	28	31	31	31	31
5. Sallpeterkrantz	Mrs. J. H. Labuscagne	A. 3	14	13	11	12	13	13	11	11	11	11	11
6. Vetfontein	P. Duvenage	A. 3	23	21	19	15	18	19	18	13	13	13	13
7. Beschuitfontein	J. C. v. d. Walt	P.F.	11	12	7		11	12	7				
8. Bultfontein	C. Grobbelaar	P.F.	8				8						
9. Droogfontein	P. L. Pretorius	P.F.		6	6	6		6	5	6	6	6	6
10. Groothoek	C. Parkins	P.F.	4	4	13		4	4	9				
11. Knoffels Vlei	Capt. C. F. Guy	P.F.	6	6		13	5	5		11	11	11	11
12. Kruidfontein	A. Pretorius	P.F.		7	8			7	7				
13. Kruidfontein		P.F.				7				7	7	7	7
14. Moordenaarspoort		P.F.	7	7			6	6					
15. Oppermanskraal	G. Watermeyer	P.F.	9	10	10	8	8	8	8	7	7	7	7
16. Poplar Grove	W. Oosthuizen	P.F.	6				6						
17. Ravensborne	Mrs. V. Scanlen	P.F.	5	6	7	7	4	5	6	6	6	6	6
18. Rietvlei	W. Collett	P.F.	6	6	8	8	5	6	7	6	6	6	6
19. Sallpeterkrantz		P.F.											
20. Spitskop	G. Michau	P.F.	9				8						
21. The Willows	M. J. Hall	P.F.	5				5						
22. Vlakkfontein	N. Vorster	P.F.	7	8	8	8	6	6	8	7	7	7	7
23. Wolvenkop	H. D. J. Duvenage	P.F.	9	7			7	7					
24. Middelburg	(D.R.C.)	B	96	88	94	88	81	75	76	74	74	74	74
25. Do.	(Wes.)	B	89	99	94	76	74	87	76	64	64	64	64
Total			541	558	549	506	460	479	441	431	431	431	431
MOSSEL BAY (Inspector Mitchell).													
1. Mossel Bay, Boys'		A. 1	66	62	62	58	55	50	57	53	53	53	53
2. Do., Girls'		A. 1	113	113	113	115	102	111	104	102	102	102	102
3. Brandwacht		A. 3	30	28		49	23	16		41	41	41	41

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
39	4	5					3		1	1		5	5	4		
40	4	7			1	2	1	3				7	6	6	1	
41	4	12		3	2	4	3					9	9	8		
42	4	7		2	1	4						6	4	3	2	
43	4	12		4	4	2	2					8	7	First Inspection.		
44	4	13		3	5	4	1					10	10	8		
45	4	12		8	2	2						4	3	First Inspection.		
46	4	24		19	1	4						5	2	2	3	
47	4	118		76	18	13	9	2				47	33	28	14	2
48	4	24		18	5	1						11	6	5	4	
49	4	50		34	7	4	5					16	16	16		
50	4	69		43	16	10						27	24	14	1	
51	4	34		20	2	7	1	4				14	7	7	6	
52	4	43		25	6	10	2					20	12	7	7	
53	4	64		28	9	13	8	6				40	22	23	16	
54	4	49		22	3	12	8	4				29	20	20	8	
55	4	163		81	26	26	18	8	4			82	70	62	12	
56	4	46		28	6	9	3					19	15	9	4	
57	4	36		24	4	3	4	1				12	8	3	2	
58																
59	4	159		82	50	14	9	4				84	65	37	42	2
1	2	152		34	31	19	19	24	12	7	5	117	101	75	10	
2	1	10		1	3	2	1		3			9	6	4	2	
3	1	25		8	2	7	3	5				18	12	7	4	
4	1	22		9	4	5	4					15	12	9	3	
5																
6	1	19		2	5	8	3		1			19	8	9	7	
7	1	11	1	8	1			1				2	1	First Inspection.		
8	1	8		1		1	1	1	4			7	7	7		
9																
10	1	4		1		1	1	1				3	2	2	1	
11	1	6		3		3						6	6	5	1	
12																
13																
14	1	7		3	3	1						4	2	First Inspection.		
15	1	9		2		1		5	1			7	2	2	5	
16	1	6		2		2						4	4	First Inspection.		
17	1	5		1		3	1					4	3	Do.		
18	4	8		4	1	1	2					6	1	No Record.		
19	1	5		1		2	2					5	5	First Inspection.		
20	1	14		6	6	2						8	8	8		
21	1	9	2	3		2	2					4	4	4		
22	1	4		1		1	1	1				3	2	2	1	
23	1	7		3		1	1		2			4	3	4		
24	1	8	1	2	1	3		1				5	4		4	
25	1	81		42	24	9	6					49	35	35	3	
1	1	55		5	7	9	11	19	4			55	41	34	14	
2	1	104		23	10	19	16	25	5	2	3	83	75	61	6	
3	1	25		9	4	6	5	1				19	9	8	4	

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
4. Droogfontein	A. 3	13	..	..	22	12	..	..	20
5. Herbertsdale	A. 3	82	85	83	83	75	80	76	77
6. Rodehoogte	A. 3	18	19	21	..	16	17	19	..
7. Vogelvlei	A. 3	33	35	37	..	33	29	31	..
8. Zorgfontein	A. 3	30	28	28	24	24	26	21	16
9. Kleinplaats	P.F.	..	..	..	7	..	..	..	6
10. Hartebeestkuil	Poor	23	20	16	14	17	13	12	9
11. Honingklipskloof	Poor	21	21	20	19	18	19	17	14
12. Melkhoutessenbosch	Poor	16	17	17	17	14	15	14	15
13. Mossel Bay	Poor	48	36	45	34	21	18	21	18
14. Paardenkop	Poor	21	17	17	18	16	11	12	14
15. Zandhoogte	Poor	..	27	27	27	..	21	20	19
16. Herbertsdale	B	73	73	77	72	58	59	67	63
17. Mossel Bay	B	153	137	130	123	73	70	75	69
18. Gonnakraal (Friemersheim)	B	52	58	63	62	42	40	46	46
19. Brandwacht	B	67	72	69	61	56	62	49	39
20. Mossel Bay	B	223	188	201	195	111	112	122	104
Total		1082	1036	1026	1000	766	665	763	725

MURRAYSBURG (Inspector Theron).

1. Murraysburg	A. 1	86	85	85	84	83	81	80	77
2. Driehoeksfontein	A. 3	10	10	10	10	9	10	10	10
3. Poortje West	A. 3	11	11	14	..	11	9	12	..
4. Allemansfontein	P.F.	6	6	8	8	3	5	5	5
5. Doornbosch	P.F.	7	..	6	6	7	..	6	5
6. Koudeveld	P.F.	7	10	11	10	6	9	11	9
7. Misthoek	P.F.	..	..	..	..	..	..	..	..
8. Stelfontein	P.F.	8	..	..	..	6	..	..	..
9. Waaifontein	P.F.	..	..	..	..	..	..	..	..
10. Wilgehoudkloof	P.F.	5	5	5	6	5	5	5	4
11. Murraysburg	B	87	88	91	107	74	81	81	94
Total		227	215	230	231	204	200	210	204

NAMAQUALAND (Inspector Hofmeyr).

1. O'okeip	A. 2	43	42	40	38	25	27	27	28
2. Garies	A. 3	..	..	25	34	..	..	21	28
3. Port Nolloth	A. 3	38	42	42	37	32	35	35	31
4. Springbokfontein	A. 3	15	14	14	15	15	14	9	14
5. Bowesdorp	D	21	20	21	17	15	17	12	15
6. Pella	D	55	50	54	55	48	43	46	51
7. Nammies	Poor	15	..	14	..	15	..	14	..
8. Anenous	B	53	52	52	50	43	39	42	40
9. O'okiep	B	97	91	81	66	57	48	51	47
10. Port Nolloth	B	77	70	73	73	58	59	51	54
11. Concordia	B	184	152	167	156	115	78	94	103
12. Kammaggas	B	142	106	103	..	117	60	61	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	75	..	46	8	10	3	5	3	..	..	31	19	11	8	..
6	1	18	..	5	8	1	4	..	..	..	..	14	11	9	9	..
7	1	34	..	17	13	4	..	..	..	..	..	26	3	First Inspection.		
8	1	27	..	9	5	1	6	4	2	..	..	21	18	18	3	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	15	..	2	4	5	4	..	..	..	..	13	11	..	..	..
11	1	18	..	11	6	..	1	..	..	..	..	11	7	9	2	..
12	1	14	..	4	8	2	..	..	..	..	..	11	5	First Inspection.		
13	1	23	..	17	4	2	..	..	..	..	..	6	6	8	3	..
14	1	16	..	9	2	1	4	..	..	..	..	8	4	First Inspection.		
15	..	..	..	..	..	..	..	..	..	..	..	..	..	4	4	..
16	1	64	..	48	6	8	2	..	..	..	..	26	11	..	..	..
17	1	83	..	66	7	3	5	2	..	..	..	22	11	10	15	..
18	1	45	..	25	9	9	2	..	..	..	..	25	15	3	13	3
19	1	53	..	34	7	5	7	..	..	..	..	21	8	..	..	..
20	1	125	..	81	25	15	4	..	..	..	..	51	30	8	13	..
														23	16	..	
1	4	79	..	5	14	7	11	21	11	8	..	2	72	53	44	16	..
2	4	10	..	2	..	3	3	2	..	..	..	8	7	6	1	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	4	8	..	4	2	2	..	..	..	..	..	5	3	4	1	..
5	4	6	..	..	1	..	3	2	..	..	..	6	6	6	..	..
6	2	9	..	1	2	1	2	3	..	..	..	8	7	6	..	..
7	4	6	..	2	1	3	..	..	..	..	..	4	3	First Inspection.		
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	5	..	..	1	4	..	..	..	..	..	5	5	4	..	..
11	4	98	..	76	13	7	1	1	..	..	..	36	1	6	24	..
1	3	36	..	13	9	3	1	5	1	4	..	24	18	17	5	..	
2	3	22	..	10	1	3	3	3	2	..	..	13	12	3	6	..
3	3	35	..	8	4	5	6	8	3	1	..	29	25	24	2	..	
4	3	13	..	4	3	4	..	1	1	..	..	9	1	2	8	..
5	3	12	..	4	3	4	1	..	..	..	..	8	7	5	1	..
6	3	44	..	26	7	10	1	..	..	..	..	22	13	No Record.		
7	3	11	..	9	2	..	..	..	..	..	..	2	2	Do.		
8	3	40	..	30	5	5	..	..	..	..	..	15	3	4	3	..
9	3	65	..	41	11	9	3	1	..	..	..	27	24	20	7	..
10	3	54	..	41	5	5	3	..	..	..	..	16	9	8	5	..
11	3	113	..	74	16	8	9	6	..	..	..	39	22	17	15	..
12	3	59	..	40	11	8	..	..	..	..	..	21	10	4	11	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
13. Richtersveld .. (Rhen. M.)	B	68	35	22	17	41	21	11	10
14. Steinkopf .. (do.)	B	163	161	127	120	115	63	83	81
15. Matjeskloof .. (R.C.)	B	58	46	55	47	42	35	46	44
16. Lilyfontein .. (Wes.)	B	135	115	103	63	100	72	77	34
17. Spectakel .. (do.)	B	34	37	38	32	20	19	30	20
18. Spoegriver .. (do.)	B	74	55	63	39	51	26	18	16
Total ..		1270	1088	1094	859	909	656	728	610
OUTDSHOORN (Inspector Mitchell).									
1. Oudtshoorn, Boys' ..	A. 1	109	111	105	112	100	102	93	92
2. Do. Girls' ..	A. 1	120	138	149	147	98	114	129	119
3. Calitzdorp ..	A. 2	84	94	100	100	69	81	92	84
4. Andries Kraal ..	A. 3	42	42	40	39	36	32	33	32
5. Armoed ..	A. 3	20	21	20	22	14	18	18	18
6. Do. East ..	A. 3	22	24	24	17	18	21	20	14
7. Do. West ..	A. 3	20	24	25	..	16	20	23	..
8. Bakenskraal .. J. B. le Roux	A. 3	20	20	24	20	17	17	15	15
9. Boomplaat ..	A. 3	..	..	20	23	..	..	20	21
10. Buffelsdrift .. J. C. de Jager	A. 3	28	28	26	24	10	20	19	17
11. De Dam (Wynand's River) ..	A. 3	..	..	37	35	..	..	36	30
12. Gamka East .. A. C. Lategan, Sen.	A. 3	28	35	39	30	25	26	28	24
13. Gamtoosberg .. J. S. Olivier	A. 3	14	23	..	..	9	15	..	..
14. Groenfontein .. J. P. Nel	A. 3	36	33	35	29	23	24	25	22
15. Hazenjacht .. J. J. du Plessis	A. 3	40	36	34	37	31	28	30	21
16. Klein Kruis ..	A. 3	..	22	25	25	..	19	21	21
17. Kruis River (Cango West) ..	A. 3	36	38	41	41	30	29	32	32
18. Langverwacht ..	A. 3	34	28	35	27	20	24	29	23
19. Lower Kamnatie ..	A. 3	21	26	29	30	13	20	25	21
20. Matjes River ..	A. 3	36	41	47	42	28	30	38	37
21. Nels River .. J. Snyman	A. 3	29	31	28	29	25	26	25	23
22. Nooitgedacht ..	A. 3	46	30	24	25	28	20	19	20
23. Oude Muragie ..	A. 3	35	28	22	28	23	18	15	26
24. Oudtshoorn ..	A. 3	45	40	..	..	37	31	..	..
25. Roodheuevel ..	A. 3	..	25	32	26	..	19	29	24
26. Schoemansdorp ..	A. 3	40	35	35	35	24	27	29	27
27. Stolsvlakte ..	A. 3	..	..	26	20	..	..	21	17
28. Van Wyk's Kraal .. A. J. Fourie	A. 3	11	12	..	..	10	10	..	..
29. Vlakke Plaats .. J. R. Cellarius	A. 3	27	38	38	34	26	36	33	30
30. Oudtshoorn .. (Ind.)	E	74	83	65	52	47	43	45	46
31. Lategan's Vlei .. H. W. Fourie	P.F.	..	11	8	12	..	9	8	10
32. Leeuwblad .. W. J. Guest	P.F.	10	13	9	9	9	9	9	8
33. Saffraan River .. J. C. E. Bouwer	P.F.	..	..	..	..	..	..	..	..
34. Buffelsdrift ..	Poor	45	41	36	35	30	25	19	17
35. Jan Fourie's Kraal ..	Poor	32	35	37	36	25	27	28	35
36. Juta ..	Poor	46	50	34	26	32	33	25	19
37. Kamnatie ..	Poor	32	27	..	..	26	18	..	..
38. Klein Doorn River ..	Poor	30	30	40	40	20	20	33	24
39. Klip River ..	Poor	24	25	27	28	20	21	23	19
40. Oudtshoorn ..	Poor	138	143	142	132	90	80	78	75
41. Vinknest River ..	Poor	12	7	..	..	9	6	..	..
42. Calitzdorp .. (D.R.C.)	B	30	45	51	47	20	15	32	32
43. Oudtshoorn, Coloured .. (Eng. Ch.)	B	63	79	79	80	43	37	53	55
44. Do., White .. (do.)	B	63	50	60	65	47	40	45	43
45. Dysseldorp .. (Ind.)	B	66	70	71	69	41	44	48	39
46. Kruis River .. (do.)	B	37	..	53	42	30	..	30	30

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	86	..	61	17	4	4	..	..	..	..	31	20	13	7	..
15	3	47	..	25	9	7	5	1	..	..	..	24	15	11	6	..
16	3	55	..	43	7	5	..	..	..	..	..	17	6	3	9	..
17	3	20	..	10	3	7	..	..	..	..	..	13	8	3	7	..
18	3	26	..	22	4	..	..	..	..	..	..	7	4	3	6	..
1	3	96	11	..	..	11	20	27	21	6	..	85	54	43	17	..
2	2	124	..	60	14	6	14	15	9	4	2	70	35	23	6	2
3	3	98	..	34	20	11	17	11	2	5	..	65	46	42	12	..
4	3	31	..	27	1	3	..	..	..	..	..	10	2	..	4	..
5	2	16	..	15	1	..	..	..	..	..	..	11	..	..	7	..
6	2	21	..	13	6	2	..	..	..	..	..	15	2	First Inspection.		
7	2	23	..	9	5	5	4	..	..	..	..	15	9	Do.		
8	3	19	..	14	..	2	..	2	1	..	..	5	2	3	2	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	21	..	7	2	5	6	1	..	..	..	17	8	8	8	..
11	3	34	1	19	4	9	4	1	1	..	..	24	5	First Inspection.		
12	3	30	..	14	8	3	3	2	..	..	..	17	13	6	1	..
13	2	15	..	10	5	..	..	..	..	..	..	8	2	1	5	..
14	3	29	..	9	11	6	3	..	..	..	..	20	17	10	7	..
15	3	32	..	12	6	5	6	3	..	..	..	20	11	8	8	..
16	2	18	..	9	4	3	2	..	..	..	..	10	9	First Inspection.		
17	3	40	..	16	8	9	5	2	..	..	..	28	11	17	5	..
18	3	33	..	15	5	1	9	2	1	..	..	19	15	9	6	..
19	2	21	..	13	1	5	2	..	..	..	..	10	6	3	..	..
20	3	44	..	13	7	14	10	..	..	..	..	34	22	16	6	..
21	2	28	..	11	7	6	2	1	1	..	..	17	9	6	8	..
22	3	22	..	13	4	3	1	1	..	..	..	9	..	1	5	..
23	2	24	..	7	7	5	4	..	1	..	..	17	17	13	..	..
24	2	33	3	13	5	6	6	..	..	..	..	17	6	5	6	..
25	2	20	1	9	2	2	3	1	2	..	..	10	3	First Inspection.		
26	3	32	..	15	4	7	6	..	..	..	..	18	14	2	6	..
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	2	12	..	4	1	1	2	4	..	..	..	10	3	3	4	..
29	2	28	..	13	4	8	3	..	..	..	..	19	5	3	11	..
30	3	47	..	29	11	6	1	..	..	..	..	24	11	2	6	..
31	3	8	..	7	1	..	..	..	..	..	..	1	1	1	..	..
32	3	9	..	2	1	3	3	..	..	..	..	7	6	First Inspection.		
33	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34	2	39	..	19	9	11	..	..	..	..	..	27	14	15	6	..
35	3	33	..	16	12	5	..	..	..	..	..	24	6	4	6	..
36	3	27	..	21	2	1	2	1	..	..	..	8	4	3	3	..
37	2	13	..	8	2	1	2	..	..	..	..	5	4	2	1	..
38	2	26	..	10	3	3	1	5	4	..	..	16	12	11	5	..
39	2	22	3	11	8	..	..	..	..	..	..	8	8	First Inspection.		
40	2	83	..	69	6	5	3	..	..	..	..	15	4	4	6	..
41	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
42	3	34	..	33	1	..	..	..	..	..	..	2	1	1	1	..
43	2	38	..	32	2	3	1	..	..	..	..	7	4	2	3	..
44	2	45	..	22	4	4	12	3	..	..	..	26	16	9	8	..
45	3	38	..	33	3	2	..	..	..	..	..	15	2	2	6	..
46	3	33	..	29	1	3	..	..	..	..	..	10				

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
47. Oudtshoorn (Ind.)	B	118	40	117	110	91	31	95	96
48. Matjes River (do.)	B	..	40	44	42	..	31	35	31
49. Oudtshoorn (R.C.)	B	98	122	93	92	70	95	72	75
Total		1866	1986	2026	1914	1380	1458	1575	1474
PAARL (Inspector le Roux).									
1. Blauwvallei	A. 1	100	96	110	108	84	89	100	100
2. French Hoek	A. 1	..	..	138	141	..	..	127	131
3. Lower Paarl, Hug. Sem., Girls'	A. 1	219	214	220	223	188	190	189	200
4. Paarl, Boys'	A. 1	60	60	68	68	57	51	61	63
5. Do., Girls'	A. 1	137	136	132	126	127	124	115	116
6. Do., Gymnasium	A. 1	102	98	99	101	94	84	87	91
7. Wellington, Boys'	A. 1	189	204	224	216	173	174	175	183
8. Do., Hug. Sem., Girls'	A. 1	259	262	261	271	242	249	242	256
9. Dal Josaphat	A. 2	39	38	35	32	36	32	32	29
10. French Hoek	A. 2	118	123	..	62	109	110	..	59
11. Gedenk School	A. 2	63	68	64	..	57	57	54	..
12. Groenberg	A. 2	37	36	39	39	33	32	35	36
13. Klein Drakenstein	A. 2	..	87	83	83	..	84	78	80
14. North Paarl	A. 2	194	201	217	213	174	181	200	196
15. Simondium	A. 2	52	49	49	48	243	38	36	40
16. Slot van de Paarl	A. 2	69	62	53	52	54	55	47	48
17. Wagonmakers Valley	A. 2	82	82	74	78	67	69	64	70
18. Wimmershoek .. M. v. d. Merwe	A. 3	18	19	17	17	16	17	16	15
19. Zoetendal	A. 3	18	17	18	19	15	16	18	17
20. Babylon Toren .. A. J. Louw	P.F.	17	17	8	8	16	11	8	8
21. Droogheheuvell .. J. N. v. Niekerk	P.F.	9	11	10	10	8	9	10	8
22. Lemiet River .. C. J. Orffer	P.F.	..	..	6	6	..	..	6	5
23. Otterkuil .. M. Briers	P.F.	7	9	9	8	7	9	8	6
24. Ronwe (Hartebeestkraal) J. P. Theron	P.F.	8	10	10	9	8	8	8	8
25. South Achter Paarl .. D. G. Malan	P.F.	10	10	12	11	9	7	10	10
26. Waterfall .. D. P. H. de Villiers	P.F.	10	10	..	..	9	7	..	..
27. Oudepont	Poor	14	16	16	16	14	15	15	15
28. Wellington, Malherbe Street ..	Poor	78	82	79	77	60	58	56	51
29. Rietvlei	Poor	..	..	31	..	..	..	25	..
30. Dal Josaphat .. (D.R.C.)	B	29	29	31	32	21	22	22	27
31. French Hoek .. (do.)	B	69	95	56	66	65	79	52	59
32. Paarl .. (do.)	B	50	..	..	..	21	..	..	..
33. Wagonmakers Valley .. (do.)	B	93	89	79	73	63	52	55	55
34. Wellington .. (do.)	B	228	209	212	197	159	145	143	140
35. Klein Drakenstein .. (Eng. Ch.)	B	69	60	56	52	39	30	28	31
36. Lower Paarl .. (do.)	B	185	191	185	187	92	97	81	101
37. Upper Paarl .. (do.)	B	58	140	135	138	49	78	67	75
38. Wellington .. (do.)	B	139	58	60	58	80	48	46	44
39. Paarl, Union .. (Ind.)	B	290	309	327	319	187	236	226	239
40. Do., Zion Chapel .. (do.)	B	193	113	137	130	60	78	94	91
41. South Paarl .. (do.)	B	107	123	129	92	56	69	83	93
42. Paarl, St. Peter's .. (Luth.)	B	49	48	47	49	44	40	39	43
43. Pniel	B	228	228	233	244	157	165	163	175
Total		3696	3709	3769	3679	2793	2915	2924	3014
PEDDIE (Inspector Ely).									
1. Fort Peddie	A. 2	51	50	44	40	42	37	39	30

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
47	2	89	..	60	10	9	9	1	..	..	..	31	17	12	13	..
48	3	33	..	28	5	..	..	..	..	..	..	11	5	First Inspection.		
49	3	74	..	33	6	17	10	3	5	..	..	47	23	19	15	..
1	2	83	..	10	7	8	16	22	10	10	..	73	51	35	9	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	2	200	4	48	16	16	19	37	35	13	12	115	114	93	29	..
4	2	54	7	..	..	1	4	8	12	14	8	47	42	42	5	..
5	2	127	1	34	13	18	11	26	9	13	2	92	78	62	10	..
6	2	92	8	3	9	9	18	14	13	10	8	81	69	54	13	..
7	2	172	56	..	1	12	18	32	22	20	11	116	82	48	9	..
8	2	242	50	41	17	13	24	28	23	20	26	152	127	69	14	..
9	1	35	..	7	8	..	3	6	5	2	4	28	22	18	5	..
10	2	106	..	24	10	14	21	14	9	7	3	106	79	53	16	..
11	2	61	..	4	16	10	9	13	8	1	..	57	42	17	3	..
12	1	36	..	8	4	6	10	..	4	4	..	28	25	19	2	..
13	2	80	..	2	6	8	14	24	10	12	4	80	78	39	3	..
14	2	182	..	46	21	21	30	29	17	11	7	182	142	91	10	..
15	2	42	..	9	6	5	6	7	3	6	..	42	33	24	6	..
16	2	56	..	7	7	8	13	4	8	6	3	56	49	35	9	..
17	2	77	..	7	16	7	9	17	13	5	3	70	55	48	13	..
18	3	17	..	8	1	4	3	..	1	..	..	10	9	8	1	..
19	1	12	..	2	5	2	2	1	..	..	..	10	10	9	..	..
20	2	12	..	2	..	..	3	3	2	2	..	10	5	7	3	..
21	2	11	..	3	1	3	2	1	1	..	..	8	7	5	1	1
22	2	7	..	1	3	3	..	..	..	..	..	6	6	First Inspection.		
23	2	9	..	1	..	6	1	1	..	..	..	8	8	4	1	..
24	3	8	..	3	1	4	..	..	..	..	..	5	2	First Inspection.		
25	2	10	..	1	2	..	4	1	2	..	..	10	7	8	2	..
26	2	9	..	1	2	..	2	2	1	1	..	8	5	7	1	..
27	2	14	..	5	4	3	1	1	..	..	..	9	8	7	1	..
28	1	71	..	39	10	16	6	..	..	..	..	32	25	21	6	..
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	1	16	..	14	2	..	..	..	..	..	..	4	2	2	2	..
31	2	80	..	54	13	9	2	2	..	..	..	29	12	13	7	..
32	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
33	1	56	..	29	12	7	8	..	..	..	..	29	21	18	7	..
34	1	183	..	139	22	15	7	..	..	..	..	56	38	30	3	..
35	3	15	..	9	4	2	..	..	..	..	..	6	2	5	1	..
36	3	36	..	18	7	10	1	..	..	..	..	18	15	13	2	..
37	2	69	..	48	7	9	4	1	..	..	..	24	16	9	5	..
38	1	39	..	27	4	7	1	..	..	..	..	15	4	6	1	..
39	2	236	..	138	33	33	19	12	1	..	..	102	75	46	15	..
40	2	73	..	61	7	3	2	..	..	..	..	13	8	10	3	..
41	1	35	..	33	2	..	..	..	..	..	..	3	2	1	1	..
42	2	41	..	19	10	10	2	..	..	..	..	26	20	20	3	..
43	2	124	..	95	22	7	..	..	..	..	..	28	15	3	1	..
1	1	47	..	6	2	13	12	9	2	3	..	41	16	14	17	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
2. Hamburg	A. 3	24	24	23	23	19	19	17	19
3. Springs	A. 3	21	21	11	12	21	18	8	10
4. Wesley	A. 3	35	33	33	28	32	31	27	26
5. Barnfather	J. Peveritt P.F.	8	8	9	9	6	6	8	8
6. Falloden	Miss W. Powell P.F.	16	15	14	14	13	12	11	10
7. Kelham	J. B. Hartley P.F.	12	10	10	10	11	8	8	7
8. Cwaru	(Eng. Ch.) B	42	37	38	36	28	22	24	24
9. Cesira	(Wes.) B	54	51	51	56	27	24	20	22
10. Efeni	(do.) B	48	48	53	52	26	23	18	24
11. Ehlosini	(do.) B	72	76	88	65	42	41	57	42
12. Empekweni	(do.) B	110	117	117	116	81	91	80	53
13. Emqwashweni	(do.) B	39	39	38	35	26	26	18	14
14. Enquebebeni (Horton)	(do.) B	103	101	107	108	59	73	60	56
15. Erura	(do.) B	84	48	98	101	51	45	49	75
16. Etuwa	(do.) B	47	84	52	52	26	17	27	18
17. Etytyaba	(do.) B	50	51	52	52	29	26	30	25
18. Gcebula	(do.) B	70	71	76	51	35	64	27	32
19. Gwalana	(do.) B	103	104	103	95	74	85	80	35
20. Hamburg	(do.) B	24	24	23	27	13	13	17	19
21. Kwa Tuku	(do.) B	104	90	96	86	45	37	48	33
22. Ndwayana	(do.) B	45	45	45	46	33	32	40	30
23. Newtondale	(do.) B	75	77	86	81	36	58	53	39
24. Nobumba	(do.) B	64	61	63	65	53	55	49	46
25. Nqwekazi (Dandam)	(do.) B	76	74	77	79	59	40	56	58
26. Qamnyana	(do.) B	66	65	61	64	48	43	50	50
27. Ayliff Inst., Boys' & Infants'	(do.) C	91	87	96	87	48	44	46	28
28. Do. Girls'	(do.) C	48	50	59	59	38	44	54	56
Total		1607	1561	1623	1549	1031	1044	1021	889
PHILIPSTOWN (Inspector Murray).									
1. Philipstown	A. 2	90	92	102	98	81	82	89	81
2. Brakfontein	A. 3	17	15	13	13	10	10	12	12
3. Petrusville	A. 3	75	69	72	63	68	59	58	49
4. Schaapkraal	A. 3	9	9	..	..	9	9	..	..
5. Doornfontein	P. v. d. Walt P.F.	8	8	..	..	8	8	..	..
6. Leeuwfontein	L. J. de Jager P.F.	6	6	5	5	6	5	5	5
7. Macasserfontein	P.F.	..	..	6	8	..	..	5	6
8. Modderfontein	J. H. Potgieter P.F.	6	7	7	6	6	6	6	5
9. Plessis' Dam	J. Bester P.F.	6	6	6	7	6	6	6	5
10. Rolfontein	G. E. v. d. Merwe P.F.	8	8	6	6	8	4	6	6
11. Tuinfontein	A. P. Fourie P.F.	7	7	9	8	7	6	8	7
12. Philipstown	(Wes.) B	43	46	48	52	36	40	43	39
Total		275	273	274	266	245	235	238	217
PIQUETBERG (Inspector Hofmeyr).									
1. Piquetberg	A. 2	67	62	56	56	54	45	50	53
2. Porterville	A. 2	120	118	132	122	73	102	110	112
3. Baviaanskloof	A. 3	..	..	18	17	..	..	15	15
4. Blindefontein	A. 3	..	15	19	20	..	12	16	18
5. Groenvlei	A. 3	..	..	..	11	..	..	..	10
6. Halfmanshof	A. 3	..	..	21	19	..	..	20	11
7. Herculesfontein	A. 3	16	18	21	19	11	16	18	16
8. St. Helenafontein	A. 3	14	14	14	14	13	13	14	15
9. Kruis River	P. J. Smit P.F.	11	..	8	8	9	..	7	6

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
2	1	22	6	3	4	6	1	1	1	..	..	17	11	10	5	..
3	1	21	1	7	2	4	3	2	2	..	..	20	17	12	3	..
4	1	29	1	5	3	5	4	4	6	1	..	23	18	14	5	..
5	1	8	3	3	2	..	..	..	..	..	..	8	2	First Inspection.		
6	1	16	2	4	7	2	..	1	..	..	..	14	13	9	1	..
7	1	12	2	4	1	3	2	..	..	..	..	10	4	4	5	..
8	1	36	27	5	3	1	..	..	..	..	..	18	5	5	12	..
9	1	36	16	8	9	3	..	..	..	..	..	35	11	8	19	..
10	1	31	17	6	7	1	..	..	..	..	..	29	6	4	21	..
11	1	49	33	7	4	4	1	..	..	..	..	18	6	6	11	..
12	1	74	37	17	11	6	3	..	..	..	..	37	32	7	14	..
13	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	75	36	13	12	13	1	..	..	..	..	53	21	20	28	..
15	1	51	30	9	6	5	1	..	..	..	..	30	10	7	14	..
16	1	37	19	9	6	2	1	..	..	..	..	22	7	3	14	..
17	1	38	27	1	4	4	2	..	..	..	..	17	8	8	5	1
18	1	46	32	8	4	2	..	..	..	..	..	19	19	First Inspection.		
19	1	68	39	7	11	4	7	..	..	..	..	37	23	12	14	..
20	1	19	14	5	..	..	..	..	..	..	..	7	4	No Record.		
21	1	68	27	12	24	5	..	..	..	..	..	43	19	14	21	1
22	1	34	22	9	3	..	..	..	..	..	..	14	4	4	6	1
23	1	48	26	8	8	2	4	..	..	..	..	27	14	11	11	..
24	1	53	51	2	..	..	..	..	..	..	..	7	2	First Inspection.		
25	1	67	42	7	12	5	1	..	..	..	..	40	14	12	24	..
26	1	36	19	8	4	4	1	..	..	..	..	25	9	9	10	2
27	1	58	33	14	8	3	..	..	..	..	..	31	8	6	18	..
28	1	48	35	..	..	..	13	..	..	..	..	13	13	10	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
10. Matjes River	H. Kriel P.F.	13	12	16	..	12	10	16	..	
11. Banghoek	B. Burger	..	..	26	23	..	..	17	19	
12. Bonteheuvel	..	..	30	33	31	..	29	20	23	
13. Brakkuil	..	56	34	37	26	10	18	22	21	
14. Moutons Hoek	..	26	24	24	22	24	22	18	18	
15. Matjes River	..	..	..	..	15	..	..	..	14	
16. Onderplaats	C. J. Briers	21	21	23	18	15	11	20	14	
17. Riet Vlei	J. J. Bosman	21	20	..	15	18	16	..	14	
18. Rietkloof	..	..	..	..	..	..	..	..	..
19. Velddrift	..	50	52	54	50	43	46	47	43	
20. Weglooperheuvel	..	27	..	..	..	13	..	..	..
21. Piquetberg	(D.R.C.)	B	54	48	54	49	34	26	36	31
22. Porterville	(do.)	B	65	61	65	72	32	34	44	55
23. Berg River Mouth	(Eng. Ch.)	B	51	56	57	55	15	51	52	51
24. Goedverwacht	(Mor.)	B	150	150	148	148	139	140	140	130
25. Wittewater	(do.)	B	73	74	70	70	59	48	62	55
Total	..	..	835	809	896	880	594	639	744	744
PORT ELIZABETH (Inspector Fraser).										
1. Port Elizabeth, Grey Inst., High School	A. 1	175	170	181	179	145	141	159	165	..
2. Do., do., N. End Branch	A. 2	289	253	275	257	218	192	214	222	..
3. Do., do., S. do.	A. 2	182	190	208	199	148	134	149	159	..
4. Do., Russell Road (Wes.)	A. 3	109	113	121	101	82	72	61	54	..
5. Do., St. Paul's, Boys' (Eng. Ch.)	A. 3	64	60	63	65	49	50	50	55	..
6. Do., do., Girls' (do.)	A. 3	206	165	149	168	139	107	126	132	..
7. Do., St. Peter's (do.)	A. 3	200	167	193	187	147	125	151	133	..
8. Do., Boys' (R.C.)	A. 3	155	170	167	162	130	132	138	134	..
9. Do., Girls' (do.)	A. 3	110	88	92	87	77	76	70	65	..
10. Do., North End (do.)	A. 3	71	69	66	67	66	54	55	53	..
11. Do., South End (do.)	A. 3	102	98	99	97	75	78	72	70	..
12. Walmer (Eng. Ch.)	A. 3	16	19	27	25	15	14	20	20	..
13. Draaifontein	J. J. Beckley P.F.	..	..	..	9	..	..	..	9	..
14. Hartebeestfontein	A. Humphries P.F.	6	6	5	5	6	5	5	4	..
15. Port Elizabeth, Russell Road (Eng. Ch.)	B	221	207	213	197	129	111	125	110	..
16. Do., St. Mark's (do.)	B	219	220	260	178	158	143	161	158	..
17. Do., St. Peter's (do.)	B	132	115	94	116	109	95	76	89	..
18. Do., St. Stephen's (do.)	B	57	49	54	61	42	30	43	49	..
19. Bethelsdorp (Ind.)	B	89	89	77	84	76	74	68	78	..
20. Kragga Kamma (do.)	B	50	..	..	..	42	..	..	..	..
21. Port Elizabeth, Central (do.)	B	160	123	151	149	99	88	89	88	..
22. Do., Edwards', Central Hottentot (do.)	B	90	102	120	..	82	94	112	..	..
23. Do., Edwards', N. End (Kafir) (do.)	B	..	55	146	119	..	27	99	105	..
24. Do., North End (do.)	B	149	143	92	89	109	108	59	65	..
25. Do., Reservoir Loc. (do.)	B	146	143	143	158	113	122	101	128	..
26. Do., Nazareth House (R.C.)	B	58	64	74	87	53	58	71	83	..
27. Do., Native (Wes.)	B	157	193	164	191	145	170	145	172	..
28. Do., North End (do.)	B	74	71	75	63	52	37	42	48	..
29. Do., South End (do.)	B	95	109	186	109	60	44	81	79	..
Total	..	..	3382	3251	3495	3209	2566	2381	2542	2521
PRIESKA (Inspector Brice).										
1. Prieska	A. 2	59	73	75	74	53	62	66	66	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
10	3	15	..	5	2	4	4	..	..	..	..	11	5	6	2	..
11	4	17	..	7	3	4	2	1	..	..	..	10	5	5	1	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	21	..	11	4	5	..	1	..	..	..	10	10	7	..	..
14	4	19	..	11	..	3	3	2	..	..	..	8	8	6	2	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	16	..	4	2	2	4	3	1	..	..	14	3	5	4	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	4	14	..	8	3	3	..	..	..	..	..	7	5	..	..	First Inspection.
19	4	45	..	20	9	8	6	2	..	..	..	27	18	16	7	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	4	36	..	28	4	4	..	..	..	..	..	10	5	4	6	..
22	4	61	..	48	7	6	..	..	..	..	..	17	13	9	2	..
23	4	51	..	36	9	6	..	..	..	..	..	20	12	..	..	First Inspection.
24	3	145	..	69	20	23	33	..	..	..	..	79	69	40	25	..
25	3	63	..	39	11	11	2	..	..	..	..	32	13	15	22	..
1	1	151	..	4	9	26	24	37	24	8	12	7	142	124	89	11	..
2	1	221	..	44	41	31	48	29	21	7	..	183	150	97	22	..	
3	1	163	..	68	21	30	27	9	7	1	..	106	67	44	16	..	
4	1	80	..	39	41	17	11	5	5	3	..	43	29	23	12	..	
5	1	52	..	2	7	18	12	9	4	..	..	50	29	11	4	..
6	1	150	..	68	28	22	15	10	4	3	..	82	76	46	4	..	
7	1	148	..	80	19	32	16	1	..	..	..	75	36	28	9	..
8	1	144	..	46	17	35	22	17	6	1	..	105	80	55	15	..	
9	1	86	..	53	5	10	10	6	2	..	..	36	30	15	6	..
10	1	65	..	30	14	11	6	4	..	..	..	35	27	20	5	..
11	1	83	..	55	13	5	6	4	..	..	..	29	27	21	2	..
12	1	16	..	2	2	2	8	1	1	..	..	16	9	9	5	..
13	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	6	..	..	..	3	2	..	1	..	..	6	4	4	2	..
15	1	135	..	95	26	16	2	..	..	..	..	47	39	24	10	..
16	1	153	..	88	35	26	4	..	..	..	..	67	47	31	17	..
17	1	87	..	51	22	13	1	..	..	..	..	41	23	17	14	1
18	1	33	..	23	4	3	1	2	..	..	..	10	8	5	4	..
19	1	80	..	59	6	5	9	1	..	..	..	30	9	13	10	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	1	102	..	69	14	13	6	..	..	..	..	38	27	17	9	..
22	1	78	..	45	12	12	9	..	..	..	..	34	29	18	5	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	1	81	..	64	10	6	1	..	..	..	..	17	8	2	1	1
25	1	115	..	94	15	6	..	..	..	..	..	26	17	11	2	..
26	1	50	..	32	7	6	3	2	..	..	..	21	14	9	8	..
27	1	126	..	72	25	16	9	4	..	..	..	58	45	27	9	..
28	1	54	..	55	7	9	3	..	..	..	..	22	12	8	2	1
29	1	74	..	61	5	5	3	..	..	..	..	13	13	7	..	..
1	1	55	..	12	7	14	8	9	5	..	..	45	37	22	7	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
2. Brakboschpoort	A. 3	..	..	12	14	..	..	10	13
3. Blauwputs	A. 3	15	15	15	13	10	15	14	10
4. Karreboomput	A. 3	11	11	11	9	11	11	10	9
5. Modderfontein	A. 3	13	..	..	..	12	..	..	..
6. Middelwater	A. 3	..	..	..	13	..	..	..	12
7. Prieska	A. 3	14	12	12	13	13	8	12	11
8. Klipdrift	P.F.	6	5	..	..	6	5	..	..
9. Prieska Poort	Poor	51	47	55	56	34	32	48	47
10. Roodevloer	Poor	..	22	22	16	..	18	18	15
Total		169	185	202	208	139	151	178	183
PRINCE ALBERT (Inspector Theron).									
1. Prince Albert	A. 1	98	..	107	152	81	..	87	130
2. Antjes Kraal	A. 3	..	11	11	12	..	10	10	11
3. Baviaanskloof	A. 3	13	13	13	13	13	13	13	12
4. Bloemendal	A. 3	..	..	10	11	..	..	9	8
5. Droogeheuvel	A. 3	10	11	10	10	10	11	9	10
6. Klipgat	A. 3	..	22	23	19	..	15	16	14
7. Laingsburg	A. 3	65	69	71	82	57	62	58	75
8. Scholtz Kloof	A. 3	..	11	11	13	..	10	10	11
9. Vrolijkheid	A. 3	14	10	10	..	12	9	9	..
10. Wilgerfontein	A. 3	10	10	9	..	10	8	7	..
11. Zeekoegat	A. 3	11	..	13	14	11	..	12	12
12. Zevenfontein	A. 3	..	..	..	10	..	..	..	8
13. Bloemendal	P.F.	..	13	..	..	..	10	..	..
14. Koedoesfontein	P.F.	8	8	8	8	8	8	8	8
15. Rondavel	P.F.	7	7	9	8	7	7	7	7
16. Stinkfontein	P.F.	10	10	11	11	10	9	10	10
17. Van Aardt's Fontein	P.F.	..	..	..	..	..	..	..	..
18. Wilgerbosch	P.F.	..	..	..	..	..	..	..	..
19. Zevenfontein	P.F.	11	11	11	..	11	11	9	..
20. Baarmansfontein (Doorn River)	Poor	35	33	31	28	28	24	27	22
21. Bezemfontein	Poor	18	20	27	..	16	14	22	..
22. Blauwpunt	Poor	13	16	13	11	12	13	11	8
23. Blood River	Poor	..	..	..	20	..	..	..	19
24. Doorn River	Poor	24	26	30	25	21	16	17	18
25. Frischegewagd	Poor	14	..	10	..	9	..	10	..
26. Klarstroom	Poor	21	26	25	25	18	10	20	17
27. Rietvlei	Poor	24	30	..	32	20	24	..	25
28. Wagonmakerskraal	Poor	30	27	27	24	30	26	24	23
29. Weltevreden	Poor	21	21	27	23	16	13	21	19
30. Laingsburg	B	111	113	116	123	83	90	35	107
31. Prince Albert	B	79	81	83	82	56	58	64	65
32. Do.	B	53	49	47	43	30	27	31	25
33. Klarstroom	B	22	21	23	23	22	18	17	20
Total		724	669	786	831	591	516	573	690
QUEENSTOWN (Inspector Clarke).									
1. Queenstown, High School	A. 1	223	221	244	245	185	184	216	202
2. Sterkstroom	A. 2	..	..	103	101	..	..	95	95
3. Whittlesea	A. 2	30	32	31	28	27	29	24	24

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	10	..	7	3	..	..	..	..	..	..	3	3	First Inspection.	..	..
4	1	11	..	..	2	4	1	4	..	..	..	11	11	10	..	..
5	1	13	..	9	..	4	..	..	..	..	..	4	3	First Inspection.	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	14	..	3	2	7	2	..	..	..	..	11	9	8	2	..
8	1	6	..	..	2	..	..	2	1	1	..	6	3	2	3	..
9	1	30	..	16	7	5	2	..	..	..	..	7	12	12	2	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	135	..	57	7	15	26	13	8	1	3	5	84	35	26	23	..
2	4	10	..	5	1	2	2	..	..	..	..	5	5	First Inspection.	..	..
3	4	13	..	6	1	1	2	3	..	..	..	7	7	Do.	..	..
4	4	10	..	3	..	1	4	2	..	..	..	9	5	1	3	..
5	4	10	..	3	5	1	1	..	..	..	..	7	7	First Inspection.	..	..
6	4	19	..	11	6	2	..	..	..	..	..	9	8	7	1	..
7	3	72	..	33	7	10	14	1	7	..	..	42	36	26	11	..
8	3	11	..	3	2	..	3	3	..	..	..	8	8	First Inspection.	..	..
9	4	6	..	4	..	2	..	..	..	..	..	4	1	1	3	..
10	4	8	..	5	..	3	..	..	..	..	..	5	0	First Inspection.	..	..
11	4	13	..	5	5	..	3	..	..	..	..	8	7	8	..	..
12	4	10	..	1	2	3	4	..	..	..	..	9	8	6	1	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	4	8	..	5	2	1	..	..	..	..	..	3	3	3	..	..
15	4	8	..	4	1	2	1	..	..	..	..	4	4	4	..	..
16	4	11	..	5	2	2	..	..	..	..	..	6	6	6	..	..
17	4	13	..	13	..	..	..	..	..	..	..	..	..	First Inspection.	..	..
18	4	7	..	4	3	..	..	..	..	..	..	4	3	Do.	..	..
19	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	3	27	..	9	8	..	10	..	..	..	..	18	18	10	9	..
21	3	25	..	18	4	2	1	..	..	..	..	8	7	First Inspection.	..	..
22	4	11	..	8	2	1	..	..	..	..	..	3	3	Do.	..	..
23	4	13	..	13	..	..	..	..	..	..	..	..	..	Do.	..	..
24	3	20	..	11	2	3	3	1	..	..	..	11	8	7	6	..
25	3	10	..	3	1	2	4	..	..	..	..	7	1	1	6	..
26	4	23	..	9	7	1	1	4	1	..	..	15	12	First Inspection.	..	..
27	3	26	..	18	..	4	4	..	..	..	..	16	..	2	15	..
28	4	18	..	8	5	2	3	..	..	..	..	10	9	First Inspection.	..	..
29	3	26	..	16	1	4	4	1	..	..	..	15	3	4	12	..
30	3	112	..	86	13	8	3	2	..	..	..	38	19	16	28	..
31	4	69	..	50	4	11	1	3	..	..	..	26	13	13	9	..
32	4	32	..	22	4	3	2	1	..	..	..	11	8	7	2	..
33	4	23	..	16	7	..	..	..	..	..	..	7	7	First Inspection.	..	..
1	2	198	..	41	30	18	17	36	22	28	2	4	155	134	101	16	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	30	..	3	5	3	6	9	4	..	..	29	17	16	7	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
4. Glenthorn ..	W. J. Marshall	A. 3.	11	16	16	10	11	13	10	9
5. Loudon Farm ..	..	A. 3.	18	18	19	19	18	10	19	18
6. Pavet ..	C. B. Barnes	A. 3.	13	13	11	12	12	11	11	11
7. Queenstown, Queen's Drive ..	..	A. 3.	187	163	176	171	106	101	126	106
8. Sterkstroom ..	..	A. 3.	84	87	..	..	67	65	..	..
9. Turvey's Post ..	E. Wainwright	A. 3.	17	17	17	17	17	15	16	16
10. Tylden Station ..	..	A. 3.	25	29	36	42	21	22	29	32
11. Weltevreden ..	..	A. 3.	19	..	..	..	14	..	..	..
12. Avondale ..	T. Niland	P.F.	9	10	..	8	9	9	..	8
13. Bushmanshoek ..	J. Buckley	P.F.	7	..	..	..	7	..	..	..
14. Dartford ..	R. J. Smith	P.F.	5	5	5	5	5	5	4	5
15. Fordyce ..	G. F. Stokes	P.F.	..	..	8	8	..	..	7	6
16. Glen Garry ..	J. McDonald	P.F.	5	5	..	..	5	5	..	..
17. Hillside ..	R. Cross	P.F.	5	5	5	5	5	5	4	3
18. Lammermoor ..	S. W. Dell	P.F.	5	..	..	..	5	..	..	..
19. Langside ..	P. R. v. Heerden	P.F.	..	..	14	12	..	..	13	10
20. Maties Farm ..	Mrs Bosch	P.F.	..	10	15	14	..	8	12	13
21. Nootgedacht ..	M. J. Jordan	P.F.	..	..	8	8	..	..	8	6
22. Oxtou Manor ..	G. Barnes	P.F.	7	..	5	..	6	..	4	..
23. Roydon ..	F. Finchman	P.F.	3	3	..	5	3	2	..	4
24. Schoolfontein ..	..	P.F.	..	..	6	..	..	..	5	..
25. Spring Grove ..	N. T. Goosen	P.F.	..	7	8	8	..	7	7	7
26. Staalklip ..	J. L. Bisset	P.F.	8	11	..	11	8	11	..	10
27. Thibet Park ..	W. Frost	P.F.	5	6	6	6	5	5	5	5
28. Thorndale ..	J. B. Hayes	P.F.	..	..	..	8	..	..	..	7
29. Tyldendale ..	W. MacDonald	P.F.	8	7	7	..	8	7	6	..
30. Waklyn ..	J. C. Coetzee	P.F.	9	9	9	..	9	9	9	..
31. Who-Can-Tell? ..	Mrs. A. A. Palmer	P.F.	6	7	..	..	6	7	..	..
32. Zuikerhoek ..	J. P. Jordan	P.F.	11	..	..	..	10	..	..	..
33. Doornhoek ..	..	Poor	..	..	11	11	..	..	11	9
34. Sterkstroom ..	..	Poor	..	..	26	27	..	..	21	18
35. Zeekoegat ..	..	Poor	16	16	..	..	15	14	..	..
36. Queenstown, Kafir ..	(Eng. Ch.)	B	87	81	65	65	56	50	48	48
37. Eardley ..	(Ind.)	B	93	92	95	98	59	51	53	53
38. Hackney ..	(do.)	B	74	73	77	89	64	53	46	51
39. Musa ..	(do.)	B	73	..	100	108	55	..	69	53
40. Queenstown ..	(do.)	B	62	60	64	56	49	45	51	42
41. Tsitsikama ..	(do.)	B	61	56	58	63	24	41	46	56
42. Engotini ..	(Mor.)	B	63	68	70	70	62	65	61	64
43. New Hope ..	(do.)	B	58	63	73	73	49	48	60	68
44. Shiloh ..	(do.)	B	160	144	145	141	137	136	131	123
45. Bullhoek ..	(Wes.)	B	115	108	111	95	75	61	69	55
46. Didimana ..	(do.)	B	81	55	85	72	50	38	55	39
47. Hukuwa ..	(do.)	B	144	143	143	110	107	100	106	87
48. Kamastone ..	(do.)	B	72	62	66	72	51	30	37	36
49. Matshoba ..	(do.)	B	65	69	81	61	42	52	59	41
50. Mcewula ..	(do.)	B	45	60	77	78	26	40	47	45
51. Queenstown ..	(do.)	B	51	92	90	104	34	65	71	69
52. Sterkstroom ..	(do.)	B	49	48	40	38	38	40	36	36
53. Lesseyton, Boys' ..	(do.)	C	112	59	69	64	79	44	51	44
54. Do. Girls' ..	(do.)	C	48	49	43	43	43	43	41	41
Total ..	..	..	2249	2079	2338	2282	1684	1545	1799	1653
RICHMOND (Inspector Murray).										
1. Richmond ..	..	A. 1	163	180	183	172	149	155	151	142
2. Richmond Road Station ..	..	A. 3	11	12	15	18	10	8	13	15
3. Bultfontein ..	W. Burger	P.F.	5	5	5	5	5	5	5	5
4. Dassiesfontein ..	C. Eckard	P.F.	7	7	7	7	7	7	7	6

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
4	1	11	..	4	1	4	..	..	2	..	..	7	7	5	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	13	..	2	2	7	..	..	..	..	..	11	11	8	2	..
7	2	120	..	64	21	14	11	10	..	..	..	56	55	49	4	..
8	1	73	..	28	14	15	3	7	6	..	..	49	33	10	6	..
9	1	16	..	2	1	5	2	2	2	2	..	14	9	7	6	..
10	2	26	..	10	9	..	4	1	2	..	..	16	16	12	..	..
11	1	15	..	2	2	5	4	2	..	..	..	14	6	First Inspection.	..	..
12	1	8	..	1	2	3	2	..	..	..	..	7	7	7	..	..
13	1	6	..	3	1	2	..	..	..	..	..	5	2	First Inspection.	..	..
14	1	5	..	1	1	..	3	..	..	..	..	4	4	4	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	5	..	1	1	1	..	2	..	..	..	4	3	3	1	..
18	1	4	..	..	1	..	1	1	1	..	..	4	3	First Inspection.	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	1	6	..	1	..	1	..	1	3	..	..	5	5	4	1	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	1	8	..	..	1	2	3	2	..	..	..	8	7	7	1	..
27	1	5	..	1	1	..	1	2	..	..	..	4	4	3	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	1	8	..	3	..	1	..	3	1	..	..	7	5	5	2	..
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	1	6	..	..	1	1	..	3	1	..	..	6	4	4	2	..
32	1	11	..	..	4	5	2	..	..	..	..	11	10	First Inspection.	..	..
33	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	1	14	..	6	5	1	2	..	..	..	..	10	7	First Inspection.	..	..
36	1	55	..	30	9	11	1	4	..	..	..	33	22	11	12	..
37	1	62	..	23	13	12	7	7	..	..	..	41	32	32	6	..
38	1	71	..	14	23	13	12	9	..	..	..	62	46	45	16	1
39	1	65	..	31	14	8	10	2	..	..	..	40	29	29	11	..
40	1	51	..	29	7	13	2	..	..	..	..	26	11	10	3	..
41	1	30	..	13	9	6	2	..	..	..	..	21	14	13	6	..
42	1	63	..	13	12	7	15	16	..	..	..	50	41	31	18	1
43	1	50	..	24	8	3	3	2	..	..	..	29	11	10	16	..
44	1	152	..	67	16	43	14	12	..	..	..	112	53	64	47	..
45	1	71	..	43	17	8	3	..	..	..	..	40	10	No Record.	..	..
46	1	60	..	24	20	11	3	2	..	..	..	40	22	16	13	..
47	1	105	..	43	23	16	13	10	..	..	..	66	44	14	15	..
48	1	58	..	24	14	10	4	2	..	..	..	36	13	5	8	..
49	1	56	..	44	6	3	3	..	..	..	..	22	8	First Inspection.	..	..
50	1	40	..	22	6	6	6	..	..	..	..	19	14	4	..	..
51	1	61	..	38	9	8	6	..	..	..	..	36	12	7	17	..
52	1	40	..	26	2	6	6	..	..	..	..	18	11	7	8	..
53	1	35	..	22	5	6	1	1	..	..	..	14	12	3	1	..
54	1	42	..	..	2	12	19	7	2	..	..	42	13	3	3	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
5. Deelfontein	D. C. Hauptfleisch	P.F.	6	6	6	7	6	6	5	7
6. Gegundefontein	A. P. Burger	P.F.			11	11			10	11
7. Nootverwacht	F. H. Jansen	P.F.	8	8		4	8	7		4
8. Patrysfontein	W. A. Booyesen	P.F.	5	5	5	5	5	5	5	5
9. Steelkloof		P.F.			8	8			7	7
10. Thomasgat	H. Ackerman	P.F.			4	4			3	2
11. Zoetvallei	Mrs. W. Burgers, Jun.	P.F.		5	7	6			5	7
12. Richmond	(D.R.C.)	B	81	78	81	90	67	65	64	73
Total			286	306	332	338	257	263	276	285

RIVERSDALE (Inspector Mitchell).

1. Riversdale, Boys'	A. 1	78	79	77	77	74	74	74	69	
2. Do., Girls'	A. 1	110	117	130	131	106	114	118	126	
3. Buffelsdrift	A. 3		13	16	16		13	16	15	
4. Love Spot	A. 3	17	18	18		12	15	15		
5. Oude Muragie	A. 3	14	14	16	18	13	15	16	15	
6. Riversdale	E	17		24	22	10		18	12	
7. De Draai	J. W. de Jager	P.F.	12	12	12	12	12	12	11	
8. Driekuilen	F. S. J. de Jager	P.F.	7	8	8	8	7	8	8	
9. Holbak	J. P. Stegmann	P.F.	7	7	7	7	6	6	7	
10. Kafr Kuils River	P. L. de Bruyn	P.F.	14	15	15		12	14	14	
11. Keurfontein	J. J. v. Rensburg	P.F.		18	16			11	14	
12. Klipdrift		P.F.				11				
13. Krombeck's River		P.F.							11	
14. Kruis River	J. F. Snyman	P.F.	10	11	11	10	9	10	9	
15. Platbosch	M. de Jager	P.F.	7	7	8	8	7	5	6	
16. Springfontein		P.F.	8	8	10	11	8	7	9	
17. Tygerfontein	A. O. Skeen	P.F.		6	6	6		3	5	
18. Uitkijk	J. T. de Jager	P.F.		9				9		
19. Valsch River	G. Muller	P.F.	9	9	9	9	8	8	8	
20. Zandfontein	J. W. Smalberger	P.F.	10	10	9	9	9	9	9	
21. Zoetmelksfontein	J. A. v. Wijk	P.F.	6	5	5	5	6	5	5	
22. Zoetmelks River	M. W. Saayman	P.F.	10	10	10	10	9	8	9	
23. Zoutpan	A. L. v. Wijk	P.F.	10	10	10	5	7	7	9	
24. Blandsdrift	D. Pienaar	Poor	37	35	35	28	35	31	24	15
25. Bonaventura		Poor	18	18	14	11	17	12	12	11
26. Bovenplaats	J. A. v. Zijl	Poor	30	28	25	24	25	19	21	15
27. Brakfontein		Poor	22	20	19		18	18	16	
28. Drooge Vlake		Poor	27		17		24		15	
29. Kafr Kuils River		Poor				17			15	
30. Keurfontein		Poor				16			15	
31. Karnemelks Vlei	C. J. Cronje	Poor	23	25	29	29	20	19	27	18
32. Klein River		Poor	15	17	17	20	15	16	17	17
33. Krenten River		Poor	15	15			13	14		
34. Kruis River	Mrs. W. Joubert	Poor	20	18	18	18	18	17	17	16
35. Melkhoutfontein	J. Wepner	Poor	27	23	30	23	22	20	24	18
36. Oakdale	D. J. v. Wijk	Poor	23	13	23	17	14	12	21	15
37. Riversdale		Poor	42	59	65	60	33	39	50	45
38. Soebatter's Vlake	T. Knutzen	Poor	23	19	20	21	19	15	16	17
39. Vermakelykheid		Poor				35				34
40. Weltevreeden		Poor	20	20	18	20	16	18	17	17
41. Wijersriver		Poor		14	17	17		12		14
42. Zoetmelksfontein		Poor		18	14	14		12	14	13
43. Novo	(Berl. M.)	B	31	31	49	51	21	23	42	45
44. Riversdale	(do.)	B	146	150	147	140	118	125	124	125
45. Bergfontein	Eng. Ch.)	B	26	26		23	21	19		18

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
5	4	7		1		4	2					7	7	4		
6	4	11		9	2							2	2	First Inspection.		
7	4	4		2								2	2	Do.		
8	4	5					2	3				5	3	3	2	
9	4	7		1	4							5	5	First Inspection.		
10	4	4		1			1	2				3	2	2	2	
11	4	6		2	1	1						4	3	First Inspection.		
12	4	71		51	10	7	3					25	14	11	5	
1	4	75	3		6	15	14	15	7	6	9	63	58	54	5	
2	4	119	11	22	22	12	15	10	13	12	2	84	54	47	15	
3	4	16		8	1	2	3	2				8	7	First Inspection.		
4	4	16		5	6	1	1	3				12	7	4	5	
5	4	12		6		3	3					6	5	First Inspection.		
6	4	8	8													
7	4	12		1	2	3	4	2				11	9	9	2	
8	4	8		1	1	2	1	3				7	2	2	5	
9	4	7				4	1	2				7	7	7		
10	4	15		5	5	4	1					10	10	10		
11	4	16		9	7							13	7	First Inspection.		
12	4	11		6	4	1						7	5	Do.		
13	4	6		1		2		3				5	2	Do.		
14	4	11		1	2	4	3	1				10	8	8	2	
15	4	8		2	3	3						6	2	2	1	
16	4															
17	4	6			1	2	1	2				6	3	3	3	
18	4															
19	4	9		1	3	4	1					8	5	3	3	
20	4	9		2	2	2	3					7	7	First Inspection.		
21	4	5		2	1	1	1					3	3	3		
22	4	10		3		4	3					10	10	9		
23	4	8		1	1	2	4					7	7	7		
24	4	15		9	1	4	1					9	5	4	3	
25	4	11		3	2	5		1				9	8	7		
26	4	21		10	3	5	1	2				13	5	4	5	
27	4	10		3	7							8		3	4	
28	4															
29	4															
30	4															
31	4	28		9	2	7	3	6	1			28	5	12		
32	4	18		11	5	2						9	7	First Inspection.		
33	4															
34	4	17		4	2	9	2					15	9	9	6	
35	4	22		5	8	3	2	2	2			19	14	14	3	
36	4	16		3	1	5	3	4				13	12	11	1	
37	4	56		37	5	8	2	4				22	11	8	5	
38	4															
39	4	35		23	6	5	1					13	10	First Inspection.		
40	4	19		7	7	2		3				12	10	Do.		
41	4	17		9	4	1	1	2				8	7	First Inspection.		
42	4	14		8	2	1	1	2				6	4	4	2	
43	4	49		41	6	2						11	7	First Inspection.		
44	4	128		81	20	20	2	5				54	31	28	24	
45	4	13		8	3	2						5	2	4	1	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
46. Melkhoutfontein ..	(Eng. Ch.) B	56	57	56	55	45	43	43	35
47. Riversdale, Coloured (do.)	B	95	86	107	107	60	61	75	68
48. Do., White (do.)	B	33	40	36	28	28	24	28	21
Total ..		1078	1118	1173	1161	897	922	999	962
ROBERTSON (Inspector le Roux).									
1. Montagu ..	A. 1	171	179	197	288	156	170	181	237
2. Robertson ..	A. 1	264	284	..	202	223	247	..	185
3. Lady Grey ..	A. 2	56	51	55	56	41	38	46	44
4. Baden ..	A. 3	17	14	18	21	16	13	16	19
5. Boschjesmans River ..	A. 3	28	37	41	40	26	33	36	34
6. Concordia ..	A. 3	17	16	13	16	16	15	13	15
7. De Hoop ..	A. 3	23	34	33	32	23	29	32	27
8. Derde Heuvel ..	A. 3	23	24	23	21	21	21	21	19
9. Goedemoed ..	A. 3	21	12	13	12	14	9	12	11
10. Klaas Vogt's River ..	A. 3	80	78	77	74	62	70	67	69
11. Rietvallei ..	A. 3	35	36	36	24	26	27	24	20
12. Voor Kiesie (Bosch River) ..	A. 3	24	22	21	27	19	18	20	24
13. Wagenboomsberg ..	A. 3	15	16	16	16	14	14	15	13
14. Wakkerstroom ..	A. 3	7	10	11	13	7	9	9	11
15. Zand Vliet ..	A. 3	13	13	..	..	9	11	..	..
16. Anysberg ..	D. J. Burger P.F.	6	6	..	..	6	5	..	..
17. Ashton Station ..	M. M. H. v. As P.F.	5	5	5	..	5	5	5	..
18. De Kruis ..	B. Burger P.F.	9	10	10	10	9	10	10	9
19. Fink River ..	C. W. le Roux P.F.	8	9	8	9	8	8	7	8
20. Goree ..	H. F. Naudé P.F.	12	11	11	..	10	10	9	..
21. Klipkuil ..	A. P. Burger, Jun. P.F.	13	12	13	12	11	10	11	10
22. Noree ..	B. J. Kloppers P.F.	11	..	14	15	9	..	12	13
23. Wildepaardenhoek ..	F. le Roux P.F.	..	9	11	11	..	8	7	8
24. Zandvliet ..	P.F.	..	..	11	14	..	..	10	8
25. Kruispad ..	Poor	25	34	39	28	20	34	26	19
26. Montagu ..	Poor	43	43	44	41	35	38	43	40
27. Pietersfontein ..	Poor	15	16	17	16	13	13	14	14
28. Stockwell ..	Poor	21	21	..	22	15	17	..	17
29. Montagu ..	(D.R.C.) B	106	96	100	101	44	46	48	57
30. Robertson ..	(do.) B	56	66	80	76	38	44	62	56
31. Lady Grey ..	(Wes.) B	74	75	81	94	32	47	49	44
32. Robertson ..	(do.) B	160	159	175	179	73	80	92	105
Total ..		1359	1401	1173	1470	1010	1099	897	1136
SOMERSET EAST (Inspector Milne).									
1. Somerset East, Bellevue, Girls' ..	A. 1	159	151	148	148	135	128	124	119
2. Do., Gill Coll., Boys' ..	A. 1	90	89	93	91	83	76	85	81
3. Ann's Villa ..	A. 3	17	17	16	15	17	15	15	12
4. Commadagga Station ..	A. 3	10	..	31	33	9	..	20	28
5. Cookhouse Station ..	A. 3	58	61	66	65	51	54	58	48
6. Donkerhoek ..	A. 3	..	..	16	17	..	..	16	16
7. Grootfontein ..	A. 3	..	..	12	24	..	..	9	20
8. Hoekoe ..	J. E. Slater A. 3	31	11	24	10	12	9	22	22
9. Middleton ..	A. 3	34	34	35	34	29	29	28	28
10. Paardenkraal ..	A. 3	19	19	..	45	18	19	..	41
11. Pearston ..	A. 3	60	61	49	..	52	42	43	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.
												Presented.	Passed.			
46	..	42	..	16	10	6	7	3	..	..	..	29	24	17	5	..
47	4	87	..	63	9	12	3	..	..	..	..	27	13	12	11	..
48	4	14	..	11	..	..	3	..	..	..	..	8	1	1	7	..
1	3	171	8	51	12	15	24	21	30	10	..	115	106	99	10	..
2	3	251	4	53	27	35	35	54	21	11	7	195	158	115	30	..
3	3	53	..	11	6	16	8	6	4	2	..	46	24	24	9	..
4	3	18	..	8	1	1	2	3	3	..	..	10	6	9	2	..
5	3	35	..	11	4	12	4	3	1	..	..	27	5	First Inspection.	..	..
6	3	13	..	4	3	1	5	..	..	..	..	9	8	7	..	..
7	3	31	..	6	6	7	5	1	4	2	..	26	21	22	3	..
8	3	20	..	5	3	3	5	4	..	..	..	15	12	9	2	..
9	3	13	..	6	..	1	3	..	3	..	..	7	7	7	..	..
10	3	63	..	22	5	13	9	12	2	..	..	41	25	27	8	..
11	3	28	..	3	14	4	5	2	..	..	..	25	18	16	5	..
12	3	20	..	4	1	6	3	4	1	1	..	16	14	14	1	..
13	3	15	..	4	3	2	3	2	1	..	..	11	6	5	5	..
14	3	9	..	2	1	1	2	3	..	..	..	7	6	6	1	..
15	3	9	..	4	1	..	3	1	..	..	..	5	4	4	3	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	3	5	..	..	1	2	..	..	2	..	..	5	3	3	2	..
18	3	10	..	4	..	2	..	3	1	..	..	6	4	4	3	..
19	3	9	..	3	2	2	..	2	..	..	..	6	5	4	2	..
20	3	11	..	..	..	6	2	3	..	..	..	11	10	9	2	..
21	3	12	..	2	4	4	2	..	..	..	..	10	10	10	..	..
22	3	14	..	8	2	2	..	1	1	..	..	6	5	5	1	..
23	3	11	..	5	1	2	1	2	..	..	..	6	3	..	4	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	3	36	..	7	10	8	7	4	..	..	..	29	22	21	6	..
26	3	43	..	29	3	7	4	..	..	..	..	15	13	11	1	..
27	3	14	..	8	1	4	..	1	..	..	..	6	4	4	5	..
28	3	18	..	6	4	3	3	2	..	..	..	13	10	9	3	..
29	3	42	..	34	3	5	..	..	..	..	..	9	4	3	3	..
30	3	65	..	36	19	8	2	..	..	..	..	31	23	1	..	..
31	3	41	..	29	4	5	3	..	..	..	..	12	10	9	3	..
32	3	126	..	102	14	5	4	1	..	..	..	23	17	13	18	..
1	2	137	7	34	16	22	13	15	21	8	1	96	74	52	16	..
2	2	82	..	..	..	3	23	10	17	22	7	82	65	41	13	..
3	3	17	..	2	..	3	5	2	5	..	..	15	13	12	2	..
4	3	23	..	12	2	5	2	2	..	..	..	13	7	5	4	..
5	3	61	..	22	10	9	10	8	2	..	..	41	30	26	7	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	3	12	..	8	..	2	..	1	1	..	..	5	4	4	1	..
9	3	32	..	3	7	7	7	3	3	2	..	29	20	21	..	..
10	1	18	..	5	4	5	..	4	..	..	..	13	8	8	3	..
11	1	56	..	24	8	6	4	6	5	3	..	34	22	No Record.	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
12. Welkom ..	P. B. de Klerk	A. 3	13	12	11	11	11	9	10
13. Brakpoort ..	W. Hurter	P.F.			5	5		5	4
14. Buffelsfontein ..	J. Hiscock	P.F.	14	15	14	14	12	12	15
15. Charlton ..	F. J. Gowar, Jun.	P.F.	7	7	8	8	7	6	7
16. Dirk's Kraal ..	W. J. Goosen	P.F.	10	10	10	10	9	10	10
17. Driefontein ..	C. J. v. Aardt	P.F.	5	5	6	5	5	5	6
18. Fonteinshoek ..	D. G. Drennan	P.F.	5				4		
19. Good Hope ..		P.F.			9	9			6
20. Grootfontein ..	A. C. Meyer	P.F.		16				15	
21. Jaskraal ..		P.F.	6	5		6	4	4	
22. Jordaan's Kraal ..	J. J. v. d. Vyver	P.F.	9	8		6	9	8	
23. Karreelaagte ..	C. J. Lotter	P.F.				10			9
24. Klipfontein ..	C. Geyer	P.F.		10		10		10	
25. Klipfontein ..		P.F.				11			10
26. Klipfontein ..	J. J. Vosloo	P.F.							
27. Kruidfontein ..	C. F. Geyer	P.F.	6	6			5	5	
28. Modderfontein ..	H. W. Peacock	P.F.	11	11	12	11	10	11	12
29. Nelskraal ..	H. J. Nel, Jun.	P.F.	11	12	10	9	10	11	9
30. Nooitgedacht ..	P. A. Welken	P.F.			5	5		5	5
31. Paardefontein ..	W. A. C. de Klerk	P.F.			6	6		6	6
32. Palmietfontein ..	T. Watson	P.F.	7	5	5	5	5	5	4
33. Poorts Hoek ..	J. A. Erasmus	P.F.		7	6	6		7	6
34. Prospect Farm ..	H. J. Moolman, Jun.	P.F.	5	5	5	5	5	5	5
35. Rhenosterfontein ..	J. Bouwer	P.F.	9	8	10	8	6	7	8
36. Riet River ..	W. H. Steyn	P.F.	6	6	6	5	6	5	6
37. Riet Vlei ..	G. Geyer	P.F.	5			5	5		5
38. Riversdale ..	E. A. Smith	P.F.	9	9	9	10	9	8	9
39. Russell Park ..	W. Webster	P.F.	8	8	7	7	5	7	6
40. Schurftberg ..	A. Botha	P.F.	11	10	9	8	11	9	9
41. Spioenkop ..	C. P. Bekker	P.F.							
42. Spring Vale ..	M. J. Lombard	P.F.	10	9	9		9	9	9
43. Stockpoort ..	J. Brent	P.F.	5	5	5	5	5	5	4
44. Strooisfontein ..	J. R. Lotter	P.F.	5	5	5	6	5	5	5
45. Upsal ..	G. C. Scheepers	P.F.							
46. Vaalkrantz ..	J. W. Bouwer	P.F.		6	10	7		6	9
47. Do. ..	H. J. Vosloo	P.F.	12	12	7	10	10	11	7
48. Vlakfontein ..	L. v. Niekerk	P.F.	10	10	12	12	9	10	11
49. Zoo Als 't Valt ..	M. C. S. Botha	P.F.	6	6	6	5	6	6	6
50. De Draai ..		Poor							
51. Keerom ..		Poor	28				26		
52. Matjesvlei ..		Poor	10				7		
53. Riet Vlei ..		Poor		46	48	45		43	45
54. Somerset East ..		Poor		29	33	41		17	21
55. Smit's Kraal ..		Poor				12			10
56. Sunday's River ..		Poor	31	26	26	26	29	24	24
57. Upsal ..		Poor		22	20	20		15	14
Somerset East ..	(Eng. Ch.)	B			37	43			21
59. Somerset East ..	(Ind.)	B	68	77	94		45	55	66
60. Somerset East ..	(Pres.)	B			51	59			35
61. Glen Avon ..	(U.P.)	B				24			20
62. Cookhouse, Native ..	(Wes.)	B	68	62	80	90	61	55	73
63. Somerset East ..	(do.)	B	211	197	215	196	162	128	146
Total ..			1089	1130	1311	1277	918	922	1070

STELLENBOSCH (Inspector Watermeyer).

1. Stellenbosch, Bloemhof, Girls'	A. 1	144	137	156	163	127	119	141	153
3. Do., Gymnasium, Boys'	A. 1	166	171	163	163	148	149	129	148

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
12	3	11		2	4	5						11	11	8		
13																
14	1	14	1	7		2	2	1	1			14	12	12		
15	3	8	2		1	1	1		3			6	6	6		
16	3	10	3	2	3	2						10	4	No Record.		
17	3	6	3				2	1				3	3	First Inspection.		
18	1	5	3	1		1						2	2	1	4	
19																
20	3															
21	1	5	2	1	1	1						5	3	First Inspection.		
22	2	8		2	3	1		2				8	8	6		
23	1	10	2	2	6							8	7	First Inspection.		
24	1	11	2		1	1	3	3		1		9	9	9		
25																
26	4	11	1	2	4	4						10	8	First Inspection.		
27	3	6	1	2	2	1						5	5	Do.		
28	3	12	2	3	1	1	4	1				11	9	9	2	
29	3	11	2	3		5	1					9	7	First Inspection.		
30	3	5	1	3	1							4	1	1	3	
31																
32	3	5			3	1	1					5	5	First Inspection.		
33																
34	2	5		2	1		1	1				5	4	First Inspection.		
35	3	10		1	2	6	1					10	10	7		
36	3	6	2		3	1						5	2	2		
37	1	5		5								5	5	First Inspection.		
38	2	9	1		4	4						9	9	8		
39	3	8	1	1		4		2				7	7	3	4	
40	1	11	1		3	3	1	3				11	10	7		
41	1	11	1		3	5	2					11	3	5	6	
42	3	9	2		5		2					7	7	7		
43	1	5	1			1	2	1				4	1	1	3	
44																
45	1	5		1	2	1		1				5	4	3	2	
46	3	7		2	3	1		1				7	6	4	2	
47	4	9			1	3	4	1				9	8	3	1	
48	1	10	3	3	2		1		1			7	7	5		
49	3	6	1	3	2							5	5	First Inspection.		
50	1	13		4	6	3						13	8	9	4	
51	1	26		9	3	8	3	3				17	2	No Record.		
52	1	9		4	1	3	1					5	3	2		
53	3	39		17	15	4	3					27	12	First Inspection.		
54	1	19		14	5							5	5	2		
55																
56	1	31		7	4	11	4	5				24	15	16	5	
57																
58	3	16		16												
59	1	46		30	7	9						19	12	9	7	
60	2	31		23	5	1	2					11	4	First Inspection.		
61																
62	1	60		39	11	9	3	2				35	23	15	16	
63	1	189		131	28	21	5	4				68	34	25	21	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Kuils River	A. 2	67	68	69	66	59	60	57	59
4. Somerset West	A. 2	98	92	82	80	85	75	70	74
5. Good Success	A. 3	12	10	..	..	10	7	..	..
6. Helderberg	A. 3	37	37	36	34	31	32	34	33
7. Moddergat (Bethel)	A. 3	13	12	20	24	12	10	16	24
8. Sir Lowry's Pass	A. 3	27	25	30	28	17	21	24	23
9. Somerset West Strand	A. 3	48	45	48	55	40	40	46	43
10. Vlaggeberg	A. 3	30	31	31	31	29	29	29	30
11. Bottelarij	J. J. Bosman P.F.	17	16	14	14	14	12	12	12
12. Goedgeloof	A. C. v. d. Byl P.F.	..	..	..	..	..	..	..	..
13. Good Hope	A. Krige P.F.	10	10	10	11	10	9	10	9
14. Knor Hoek	J. D. Beyers P.F.	6	6	8	4	6	6	7	4
15. Zeekoe Vlei	P.F.	..	..	..	8	..	..	..	7
16. Gordon's Bay	(D.R.C.) B	23	26	26	23	15	16	21	18
17. Eerste River	(Eng. Ch.) B	74	73	75	81	60	61	53	62
18. Lynedoch	(do.) B	51	61	67	58	36	46	45	42
19. Somerset West	(do.) B	67	55	56	56	40	42	38	37
20. Stellenbosch	(do.) B	77	71	66	65	54	55	47	49
21. Stellenbosch	(Rhen. M.) B	318	316	332	341	204	194	192	293
22. Raithby	(Wes.) B	73	72	73	66	51	50	48	50
23. Sir Lowry's Pass	(do.) B	40	32	26	23	24	21	16	15
24. Somerset West	(do.) B	124	121	120	120	86	88	96	98
25. Stellenbosch	(do.) B	200	185	170	175	107	113	110	125
26. Strand	(do.) B	107	130	144	136	72	83	98	88
Total ..		1829	1802	1822	1825	1335	1338	1339	1406
STEYNSBURG (Inspector Murray).									
1. Steynsburg	A. 2	128	124	106	102	86	87	77	80
2. Bultfontein	A. 3	14	..	..	..	11	..	..	..
3. Geldulfontein	A. 3	38	38	..	22	29	27	..	21
4. Van Vuuren's Kraal	A. du Plessis A. 3	17	..	14	14	15	..	10	11
5. Joachimsfontein	J. A. Schoombee P.F.	..	..	..	..	..	..	..	..
6. Gelegenfontein	Jacob Kruger P.F.	..	5	5	5	..	5	5	5
7. Kaffirskraal	A. Coetzee P.F.	12	..	..	..	12	..	..	..
8. Klipheuvel	J. H. Steyn P.F.	5	5	5	5	4	5	5	5
9. Langkloof ..	O. J. J. Oosthuizen P.F.	..	..	7	8	..	..	6	7
10. Leeuwfontein	C. J. Vermaak P.F.	6	8	8	6	6	7	4	5
11. Morsfontein	J. C. du Plessis P.F.	..	7	..	..	..	6	..	..
12. Wildebeestkuil	A. S. du Plessis P.F.	6	6	5	6	6	6	5	5
13. Zevenfontein	G. J. J. Kruger P.F.	..	..	8	..	..	..	7	..
14. Steynsburg	(Eng. Ch.) B	51	54	46	47	44	42	40	36
Total ..		277	247	204	215	213	185	159	175
STOCKENSTROM (Inspector Clarke).									
1. Balfour	A. 2	75	..	67	62	52	..	44	30
2. Seymour	A. 2	88	81	92	80	68	62	74	72
3. Balfour, Native	A. 3	43	46	44	43	39	27	29	30

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
3	2	61	2	11	11	7	13	8	4	5	..	51	39	30	6	..
4	2	83	..	24	8	8	11	7	14	9	2	60	49	37	4	..
5	2	7	..	2	2	..	3	..	..	..	..	5	4	4	1	..
6	2	36	2	8	1	5	7	10	2	1	..	26	21	20	3	..
7	2	11	..	5	1	..	3	2	..	..	..	6	6	6	..	..
8	2	16	..	9	2	2	3	..	..	..	..	8	7	8	7	..
9	2	42	..	14	8	6	4	5	5	..	..	31	22	11	1	..
10	2	30	..	10	5	4	4	4	3	..	..	23	17	17	6	..
11	2	14	..	5	1	2	3	2	1	..	..	11	6	6	6	..
12	1	5	..	1	3	1	..	..	..	..	..	5	4	4	1	..
13	2	10	..	1	2	1	..	4	2	..	..	9	7	7	1	..
14	2	6	..	2	1	2	1	..	..	..	..	4	4	4	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	21	..	10	4	3	..	3	1	..	..	11	7	6	4	..
17	2	72	..	50	10	5	5	2	..	..	..	32	15	16	12	..
18	2	46	..	32	4	6	4	..	..	..	..	16	10	6	6	..
19	2	38	..	29	6	..	3	..	..	..	..	10	7	5	2	..
20	2	59	..	37	6	6	10	..	..	..	..	24	19	11	3	..
21	2	216	1	134	34	37	9	1	..	..	..	92	72	49	31	..
22	2	55	..	31	11	6	7	..	..	..	..	28	19	16	8	..
23	2	20	..	16	1	3	..	..	..	..	..	5	4	1	1	..
24	3	103	1	58	16	10	10	8	..	..	..	47	37	32	7	..
25	2	139	..	96	22	15	6	..	..	..	..	53	34	22	14	..
26	3	105	..	74	19	10	2	..	..	..	..	38	22	No Record.	..	..
1	{ 4	90	..	32	2	16	12	14	6	7	1	74	30	31	31	..
	{ 1	97	2	31	12	21	8	15	6	2	..	68	34	27	8	..
2	1	10	..	8	..	2	..	..	..	..	..	2	..	First Inspection.	..	..
3	{ 4	22	..	9	2	5	6	..	..	..	..	13	12	12	..	..
	{ 1	30	..	9	6	8	4	3	..	..	..	23	14	First Inspection.	..	..
4	{ 1	14	..	1	4	5	2	2	..	..	..	13	9	9	1	..
	{ 4	12	..	1	2	4	3	2	..	..	..	11	5	5	3	..
5	4	11	..	3	1	5	2	..	..	..	..	8	6	6	1	..
6	4	5	..	..	2	1	2	..	..	..	..	5	3	First Inspection.	..	..
7	1	12	..	5	3	2	2	..	..	..	..	7	7	Do.	..	..
8	{ 4	5	..	..	2	2	1	..	..	..	..	5	4	4	1	..
	{ 1	5	..	1	3	1	..	..	..	..	..	4	4	First Inspection.	..	..
9	4	8	..	5	2	1	..	..	..	..	..	3	3	Do.	..	..
10	{ 4	5	..	1	..	1	..	2	1	..	..	4	3	4	..	..
	{ 1	6	..	..	2	1	2	1	..	..	..	6	4	First Inspection.	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	{ 1	5	..	..	1	1	2	1	..	..	..	4	2	2	2	..
	{ 4	6	..	2	1	..	2	..	1	..	..	7	2	5	1	..
13	1	9	..	5	..	3	..	1	..	..	..	5	4	First Inspection.	..	..
14	{ 4	38	..	28	5	1	4	..	..	..	..	16	6	4	8	..
	{ 1	44	..	32	4	4	4	..	..	..	..	16	1	3	8	2
1	2	65	..	25	11	13	8	5	1	2	..	46	27	21	..	..
2	1	66	..	14	3	7	9	14	11	1	6	51	44	36	..	..
3	2	29	..	11	6	6	5	1	..	..	..	18	16	12	6	..

Name of School.	Class.	Scholars on Roll.				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
4. Buxton	A. 3	16	..	..	..	6	..	..	..
5. Cathcart Vale	A. 3	..	..	32	32	..	..	15	14	
6. Fairbairn	M. van Wijk	A. 3	27	28	31	34	20	20	31	32
7. Hertzog	A. 3	30	28	27	27	21	17	22	22	
8. Menziesberg	J. Bouchier	A. 3	..	..	..	..	..	..	..
9. Upper Blinkwater	A. 3	..	35	34	33	..	29	29	30	
10. Upper Mancazana	J. Pieterse	A. 3	32	34	31	..	27	26	25	..
11. Lushington	Poor	..	23	26	19	..	14	18	12	
12. Philipton	(Ind.)	B	54	50	55	46	31	30	39	33
13. Readsdale	(do.)	B	..	29	..	..	..	24	..	..
14. Wilsonton	(do.)	B	34	40	58	59	21	32	46	42
15. Lushington	(Wes.)	B	26	29	38	33	18	22	15	28
16. Seymour	(do.)	B	56	48	44	35	34	17	21	14
Total		501	471	579	503	352	320	408	359	
STUTTERHEIM (Inspector McLaren).										
1. Bolo	A. 2	30	38	39	39	26	30	35	34	
2. Stutterheim	A. 2	60	59	62	62	47	36	52	50	
3. Dohne Station	A. 3	19	14	18	17	13	11	12	11	
4. Isidenge (Luzana)	A. 3	19	21	19	18	16	15	12	12	
5. Kubusie	A. 3	..	..	20	29	..	..	18	25	
6. Bare Acres	B. Miles	P.F.	5	3	3	5	4	3	3	4
7. Clear Water	W. Hayter	P.F.	8	5	5	5	8	3	4	5
8. Draaibesch .. .. .	..	P.F.	..	..	..	..	..	..	..	..
9. Farm 322, Kei Road	W.G. Featherstone	P.F.	7	..	..	..	6	..	..	..
10. Ferney	C. Kaschula	P.F.	7	6	6	6	6	4	5	5
11. Invermema	C. Engelbrecht	P.F.	..	..	8	8	..	..	7	8
12. Lowslope	G. A. Cruywagen	P.F.	6	6	5	4	6	6	4	4
13. Patchwood	B. J. Krog	P.F.	7	7	10	7	6	7	7	6
14. Quanti	W. Forward	P.F.	8	..	10	10	8	..	10	10
15. Redlands	W. W. Fynn	P.F.	9	11	10	9	7	10	9	8
16. Rockdell	J. H. Edwards	P.F.	6	6	6	6	6	6	5	6
17. Stoney Ridge .. .. .	..	P.F.	..	..	..	16	..	..	..	10
18. Strauss	W. P. Baisley	P.F.	..	5	5	5	..	5	4	5
19. Tyndall	C. S. Webb	P.F.	7	7	7	7	7	6	6	7
20. Waterfall	G. R. Palmer	P.F.	10	10	8	11	8	6	6	8
21. Cenyu	(Berl. M.)	B	62	62	66	67	60	56	59	65
22. Kubusi	(do.)	B	50	50	59	63	46	48	52	57
23. Wartburg	(do.)	B	102	105	124	121	88	76	99	90
24. Kubusi	(Eng. Ch.)	B	51	51	40	41	37	35	28	26
25. Isidenge	(Ind.)	B	61	61	64	60	39	30	35	27
26. Keilands	(R.C.)	B	93	87	86	105	78	73	75	83
27. Cwengwana	(U.P.)	B	..	..	..	58	..	..	..	40
28. Engguleni	(do.)	B	45	47	53	49	35	39	38	33
29. Lujilo	(do.)	B	37	42	38	36	34	35	33	33
30. Emgwali, Boys'	(do.)	C	107	98	88	87	69	50	53	33
31. Do., Girls'	(do.)	C	140	143	160	137	95	84	108	101
Total		956	944	1019	1088	755	674	779	806	
SUTHERLAND (Inspector Theron).										
1. Sutherland	A. 2	87	82	71	82	78	67	59	74	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	2	24	..	8	6	6	3	1	..	..	..	16	9	9	6	..
7	2	20	..	4	6	4	4	2	..	..	..	17	14	14	3	..
8	2	10	..	2	2	1	3	2	..	..	..	10	6	5	3	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	29	..	2	4	12	3	5	3	..	..	27	26	15	2	..
11	1	15	..	4	3	2	4	2	..	..	..	11	9	8	2	..
12	2	38	..	22	5	5	6	..	..	..	..	17	16	7	7	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	27	..	16	6	3	2	..	..	..	..	11	11	No Record.	..	..
15	1	24	..	15	..	5	4	..	..	..	..	12	4	1	9	..
16	1	33	..	16	8	4	2	3	..	..	..	19	12	6	6	..
1	4	37	..	5	7	12	6	2	4	1	..	32	27	18	5	..
2	4	61	..	18	10	11	8	8	6	..	..	44	34	29	4	..
3	4	15	..	3	4	2	3	..	3	..	..	12	4	7	3	..
4	4	18	..	5	3	9	1	..	..	..	..	13	8	5	2	..
5	4	26	..	11	..	7	4	3	1	..	..	15	13	First Inspection.	..	..
6	4	5	..	1	1	1	2	..	..	..	..	4	3	1	1	..
7	4	5	..	..	..	1	2	1	1	..	..	5	4	3	1	..
8	4	8	..	4	..	2	..	2	..	..	..	5	2	First Inspection.	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	6	..	..	2	4	..	..	..	..	..	6	3	3	3	..
11	4	8	..	3	2	3	..	..	..	..	..	5	5	First Inspection.	..	..
12	4	4	..	1	3	..	..	..	..	..	..	3	1	..	2	1
13	4	7	..	2	..	2	1	2	..	..	..	6	5	4	1	..
14	4	10	..	2	1	..	3	1	3	..	..	8	5	5	2	..
15	4	9	..	1	1	2	1	2	1	1	..	8	6	6	2	..
16	4	6	..	1	..	1	4	..	..	..	..	5	5	5	..	..
17	4	15	..	5	5	4	1	..	..	..	..	10	10	First Inspection.	..	..
18	4	5	..	2	2	..	1	..	..	..	..	4	1	Do.	..	..
19	4	7	..	1	..	1	2	2	..	1	..	6	6	3	2	..
20	4	11	..	4	2	1	2	2	..	..	..	7	2	6	2	..
21	4	61	..	28	17	7	5	4	..	..	..	35	28	17	13	..
22	4	58	..	27	12	10	7	2	..	..	..	36	20	19	8	..
23	4	105	..	69	15	10	7	4	..	..	..	37	28	18	4	..
24	4	32	..	16	11	3	2	..	..	..	..	16	12	First Inspection.	..	..
25	4	42	..	30	7	3	2	..	..	..	..	12	9	6	5	..
26	4	78	..	52	12	12	2	..	..	..	..	35	13	12	21	..
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	4	42	..	25	6	7	4	..	..	..	..	25	3	15	7	..
29	4	34	..	20	12	2	..	..	..	..	..	14	14	First Inspection.	..	..
30	4	38	..	16	8	10	2	2	..	..	..	24	8	6	16	..
31	4	119	..	32	12	16	16	23	20	..	..	87	73	34	18	1

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
2. Zaaiploats (Schietfontein)	F. Conradie	A. 3	23	22	15	..	19	17	13	..
3. Sutherland	.. (D.R.C.)	B	19	..	..	..	18	..	..	..
Total	..	..	129	104	86	82	115	84	72	74
SWELLENDAM (Inspector Watermeyer).										
1. Swellendam, Girls'	..	A. 1	68	76	70	80	48	66	64	70
2. Heidelberg	..	A. 2	90	86	82	88	84	78	79	77
3. Swellendam, Boys'	..	A. 2	..	..	28	28	..	..	24	25
4. Barrydale	..	A. 3	58	..	48	50	41	..	46	43
5. Brakfontein	J. H. Streicher	A. 3	11	..	10	10	10	..	10	9
6. Bruinklip	Mrs. J. Neethling	A. 3	20	21	21	..	19	19	21	..
7. Buffelsjachts River	..	A. 3	39	39	40	39	32	28	35	31
8. Klipdrift	..	A. 3	..	..	30	23	..	..	30	23
9. Kliphoopte	..	A. 3	24	28	31	26	20	19	25	20
10. Lemoen Hoek	..	A. 3	30	33	38	38	28	28	35	34
11. Middel River	T. L. van Eeden	A. 3	11	13	14	14	9	11	13	13
12. Waterkloof	..	A. 3	..	..	15	14	..	..	14	14
13. Zuurbraak	..	A. 3	16	17	21	25	9	13	17	22
14. Buffeljachts River	..	E	14	13	9	..	7	11	9	..
15. Swellendam	..	E	12	12	10	11	11	7	6	7
16. Angora	P. J. Roux	P.F.	..	..	..	..	..	..	..	..
17. Cupido's Kraal	..	P.F.	9	9	9	9	7	8	8	6
18. Eenzaamheid	A. Pieterse	P.F.	5	5	5	5	4	4	4	4
19. Fonteins Kloof	M. J. C. Human	P.F.	..	..	11	11	..	..	9	10
20. Goedgeloof	J. Bruwer	P.F.	8	12	11	12	7	10	11	11
21. Groof Vader's Bosch	D. Moodie	P.F.	5	5	..	..	5	5	..	..
22. Karnemelk's River	G. R. Uijs	P.F.	10	9	9	9	7	7	6	8
23. Kinko	C. Uys	P.F.	..	..	..	11	..	..	..	9
24. Klaaskafirkuilsheuvel	..	P.F.	11	..	..	..	10	..	..	..
25. Klipdrift	J. H. Lingenfelder	P.F.	6	..	6	..	5	..	4	..
26. Klipfontein	D. Coetzee	P.F.	8	8	..	..	5	5	..	..
27. Koesani	M. J. Swart	P.F.	7	..	..	..	7	..	..	..
28. Potjeskraal	J. G. Streicher	P.F.	7	6	5	5	7	6	7	5
29. Rhenosterfontein	J. Badenhorst	P.F.	..	7	..	..	..	7	..	..
30. Slang River	N. J. Uys	P.F.	..	8	8	6	..	6	12	6
31. Voorregts Vlei	F. J. v. Eeden	P.F.	13	13	13	13	12	12	8	12
32. Weltevrede (Modderasfontein)	..	P.F.	10	11	10	9	9	9	9	8
33. Do.	G. G. Deventer	P.F.	11	9	12	..	9	8	..	..
34. Zwartklip	M. Rensburg	P.F.	..	..	9	9	..	..	9	9
35. Brakfontein	..	Poor	..	10	..	22	..	9	..	21
36. Doornkraal	..	Poor	13	12	..	..	10	8	..	..
37. Grootvadersbosch	..	Poor	19	..	33	28	15	..	23	22
38. Malagas	..	Poor	13	14	11	11	11	10	12	10
39. Op de Tradouw (Barrydale)	..	Poor	28	24	23	23	22	23	20	19
40. Voorhuis	D. G. Steyn	Poor	..	..	25	25	..	..	22	25
41. Barrydale	.. (D.R.C.)	B	35	31	39	39	25	26	28	25
42. Klip River	.. (do.)	B	70	68	65	63	51	43	47	44
43. Swellendam	.. (do.)	B	49	53	54	52	36	40	45	44
44. Zuurbraak	.. (do.)	B	125	124	121	116	90	82	86	84
45. Barrydale	(Eng. Ch.)	B	23	26	27	30	19	21	21	21
46. Buffelsjachts River	(do.)	B	24	23	25	25	21	19	23	19
47. Heidelberg	(do.)	B	56	54	56	59	46	36	45	52
48. Slang River	(do.)	B	40	39	39	28	31	22	25	16

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.			
												Presented.	Passed.	Higher.	Same.	Lower.	
2	3	15	..	4	3	1	3	1	3	..	..	11	6	3	5	..	
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	75	2	17	7	10	10	11	10	3	4	1	55	45	35	8	..
2	4	79	1	10	4	11	11	15	15	12	..	..	26	16	6	1	..
3	4	27	..	1	1	6	3	9	5	2	..	..	68	62	48	10	..
4	4	42	..	12	3	12	5	9	1	..	..	..	34	22	20	9	..
5	4	10	..	4	1	..	2	2	1	..	..	..	7	6	3	1	..
6	4	22	..	8	4	..	4	5	1	..	..	..	14	12	10	..	..
7	4	37	..	9	5	2	5	5	4	7	..	..	28	25	25	3	..
8	4	16	..	4	4	4	..	..	..	..	..	..	13	4	9	3	..
9	4	22	..	3	1	3	4	5	6	..	..	..	19	18	19	..	..
10	4	38	..	18	2	10	..	3	4	1	..	..	20	17	12	..	..
11	4	15	..	2	1	6	..	6	..	..	..	..	13	7	7	..	..
12	4	14	..	4	4	5	..	1	..	..	..	..	10	9	10	9	First Inspection.
13	4	25	..	11	3	2	5	1	3	..	..	..	15	12	6	1	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	4	11	11	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	9	..	1	3	1	3	1	..	..	..	..	8	7	6	2	..
17	4	8	..	2	3	2	1	..	..	..	..	..	6	2	5	1	..
18	4	5	..	1	..	4	..	..	..	..	..	..	4	2	4	..	..
19	4	9	..	6	2	1	..	..	..	..	..	..	4	1	4	1	First Inspection.
20	4	11	..	8	2	1	..	..	..	..	..	..	4	2	1	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	4	9	..	2	..	2	..	5	..	..	..	..	8	7	7	..	..
23	4	11	..	7	2	1	1	..	..	..	..	..	4	2	..	..	No record.
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	4	6	..	..	1	2	2	1	..	..	..	..	6	4	4	2	..
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	4	5	..	..	1	1	2	..	1	..	..	..	4	4	3	..	..
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	4	6	..	..	2	1	1	2	..	..	..	..	6	6	6	6	First Inspection.
31	4	13	..	3	3	4	1	1	1	..	..	..	10	9	7	..	..
32	4	9	..	1	..	5	3	..	..	..	..	..	9	8	8	..	..
33	4	10	..	3	4	2	1	..	..	..	..	..	9	6	6	1	..
34	4	9	..	2	4	2	1	..	..	..	..	..	7	7	7	..	First Inspection.
35	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
36	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
37	4	26	..	6	2	11	7	..	..	..	..	..	21	14	9	5	..
38	4	10	..	5	1	4	..	..	..	..	..	..	8	1	2	4	..
39	4	22	1	7	1	1	2	2	6	2	..	..	15	11	10	2	..
40	4	22	..	22	..	..	..	..	..	..	..	..	..	..	..	..	..
41	4	26	..	19	4	3	..	..	..	..	..	..	11	2	3	4	..
42	4	52	..	33	7	7	3	2	..	..	..	..	22	15	3	5	..
43	4	53	..	36	7	6	3	1	..	..	..	..	20	14	9	3	..
44	4	92	..	69	7	7	9	..	..	..	..	..	24	21	13	6	..
45	4	18	..	14	4	..	..	..	..	..	..	..	5	1	..	3	..
46	4	23	..	16	5	1	1	..	..	..	..	..	9	6	3	1	..
47	4	59	..	32	14	6	7	..	..	..	..	..	28	22	19	4	..
48	4	27	..	17	2	7	1	..	..	..	..	..	12	8	3	2	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
49. Swellendam ..	(Eng. Ch.)	B	86	91	87	88	47	52	56	54
50. Zuurbraak ..	(do.)	B	177	169	186	153	118	108	125	119
51. Heidelberg ..	(Ind.)	B	74	69	74	72	58	51	53	54
Total ..			1330	1247	1440	1379	1012	917	1154	1105
TARKA (Inspector Milne).										
1. Tarkastad, Boys'		A. 1	97	91	80	77	84	73	68	67
2. Do. Girls'		A. 1	128	125	123	116	111	103	108	99
3. Dunedin ..		A. 3	12	..	..	..	11	..	..	..
4. Groenfontein ..		A. 3	14	16	..	..	13	13	..	..
5. Kiesedoorns ..		A. 3	..	13	16	15	..	12	16	12
6. Klip Kraal ..	A. C. Lombard	A. 3	11	11	11	10	11	11	11	10
7. Modderfontein ..		A. 3	16	16	15	13	16	15	13	12
8. Rietpoort ..		A. 3	..	..	10	10	..	..	9	8
9. Roodewal ..		A. 3	11	12	12	8	9	10	11	8
10. Ewen's Hope ..		P.F.	5	..	..	..	5	..	..	..
11. Glen Rock ..	G. M. King	P.F.	9	9	9	5	7	4	9	4
12. Groenfontein ..		P.F.	..	..	6	5	..	..	6	5
13. Highland Home ..	J. H. King	P.F.	..	..	..	..	..	..	..	..
14. Hill and Dale ..	G. A. Whitehead	P.F.	9	..	10	10	9	..	10	10
15. Hopewell ..	G. Webster	P.F.	9	9	9	9	7	6	8	8
16. Kleinfontein ..	L. P. Becker	P.F.	..	..	6	..	..	..	6	..
17. Redcliffe ..	F. E. Marx	P.F.	13	10	8	8	9	8	6	7
18. Tarkastad ..		Poor	41	47	45	40	26	29	29	30
19. Do. ..	(Ind.)	B	41	43	40	41	30	32	27	24
20. Do. ..	(Wes.)	B	28	63	73	84	25	55	65	64
Total ..			444	464	473	451	373	376	401	368
TULBAGH (Inspector Hofmeyr).										
1. Tulbagh ..		A. 2	92	92	99	99	85	86	95	94
2. Artois Mills ..		A. 3	10	10	10	10	9	8	9	9
3. Ceres Road ..		A. 3	41	41	48	43	33	29	34	36
4. Drostdy ..		A. 3	32	28	29	28	23	23	24	25
5. Halfmanshof ..		A. 3	19	18	..	..	17	14	..	..
6. New Munster ..		A. 3	..	..	15	15	..	..	13	14
7. Waterfall ..		A. 3	19	18	16	17	18	16	15	15
8. Weltevreden ..		A. 3	16	13	13	12	13	10	11	8
9. Winterhoek, No. 1 ..		A. 3	19	21	20	20	17	17	17	18
10. Do., No. 2 ..		A. 3	19	16	15	15	13	11	11	13
11. Bosch Plaats ..	P. v. Santen	P.F.	11	9	12	10	10	7	10	7
12. Diggers' Home ..	S. v. B. v. Niekerk	P.F.	7	7	7	7	5	7	6	6
13. New Munster ..	H. Conradie	P.F.	13	10	..	..	11	10	..	..
14. Vogel Valley ..	P. C. de Klerk	P.F.	..	..	..	..	..	..	..	..
15. Ceres Road ..	(D.R.C.)	B	59	64	59	60	55	38	41	41
16. Saron ..	(Rhen. M.)	B	386	241	331	333	269	162	226	231
17. Steinthal ..	(do.)	B	59	44	51	52	39	27	27	37
18. Tulbagh ..	(do.)	B	109	97	89	96	72	64	61	64
Total ..			911	729	814	817	689	529	600	618

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pres. nted.	Passed.	Higher.	Same.	Lower.	
49	4	52	..	40	5	5	2	..	..	..	..	14	10	6	6	..	
50	4	136	..	113	8	10	5	..	..	..	..	27	21	13	7	..	
51	4	57	..	21	14	11	8	3	..	..	..	40	22	12	14	..	
1	2	76	..	4	4	13	10	17	13	11	2	4	70	60	41	4	..
2	2	111	..	43	7	8	15	11	9	12	6	..	68	66	52	2	..
3	2	13	..	6	2	4	1	..	..	..	..	..	7	6	First Inspection.		
4	2	16	..	1	4	4	2	5	..	..	..	..	5	4	11	3	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	10	..	..	..	3	1	3	3	..	..	..	10	8	6	2	..
7	2	16	..	1	1	4	6	1	3	..	..	..	15	14	13	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	11	..	7	..	3	1	..	..	..	..	..	4	3	First Inspection.		
10	2	6	..	1	2	3	..	..	..	..	..	..	5	4	Do.		
11	2	9	..	1	..	3	..	2	..	1	2	..	8	8	4	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	2	5	..	3	1	1	..	..	..	..	..	..	2	2	First Inspection.		
14	2	9	..	1	2	4	2	..	..	..	..	..	8	8	Do.		
15	2	9	..	3	5	1	..	..	..	..	..	..	6	6	Do.		
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	10	..	1	1	2	4	2	..	..	..	..	..	9	8	6	1
18	2	31	..	20	4	1	3	3	..	..	..	..	12	11	7	..	..
19	2	9	..	4	2	1	..	2	..	..	..	..	5	2	2	3	..
20	2	38	..	29	3	6	..	..	..	..	..	..	11	7	6	3	..
1	4	90	..	17	7	14	15	17	11	5	4	..	73	61	51	13	..
2	1	10	..	4	1	2	2	1	..	..	..	..	6	3	4	2	..
3	1	37	..	15	7	6	5	4	..	..	..	..	25	14	11	9	..
4	1	25	..	3	5	4	2	6	4	1	..	..	25	15	14	9	..
5	1	18	..	5	3	4	5	..	1	..	..	..	13	9	9	3	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	19	..	4	5	6	4	..	..	..	..	..	15	11	10	5	..
8	1	15	..	1	3	4	3	2	2	..	..	..	14	12	11	2	..
9	1	19	..	3	1	2	8	4	1	..	..	..	16	13	11	2	..
10	1	14	..	4	2	3	3	1	1	..	..	..	11	5	5	5	..
11	1	10	..	2	3	5	..	..	..	..	..	..	8	8	8	..	..
12	1	7	..	..	3	2	1	1	..	..	..	..	7	5	4	2	..
13	1	12	..	2	2	2	3	2	1	..	..	..	10	9	8	1	..
14	1	10	..	..	2	3	2	..	3	..	..	..	10	7	4	1	..
15	1	49	..	34	9	4	2	..	..	..	..	..	19	12	10	5	..
16	1	253	..	195	28	21	8	1	..	..	..	..	75	45	32	31	..
17	1	46	..	36	7	3	..	..	..	..	..	..	13	7	7	5	..
18	1	87	..	51	17	12	7	..	..	..	..	..	42	24	18	23	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
UITENHAGE (Inspector Fraser).									
1. Uitenhage, Muir Academy, Boys'	A. 1	190	190	172	160	161	151		
2. Do., Riebeeck College, Girls'	A. 1	235	245	257	214	210	226	207	
3. Addo Station	A. 3	15	16	17	12	7	14	10	
4. Bezuidenhout's River	Mrs. Hartman A. 3	20	20	19	19	18	17	18	
5. Elands River	A. 3	23	23	22	22	22	21	21	
6. Glenconnor Station	A. 3	33	35	40	24	32	36	25	
7. Loeries River	A. 3	12	13	11	12	13	12	12	
8. Sand River	W. Ingram A. 3	18			16			30	
9. Sunday's River	A. 3	41	44	40	24	35	30		
10. Uitenhage, Convent..	(R.C.) A. 3	166	165	163	124	121	132	129	
11. Do., Dolley Memorial..	A. 3	173	153	180	113	90	117	116	
12. Do., Railway..	D	All the boarders belong				to other Schools.			
13. Do., (Ind.)	E	41	40		38	39			
14. Do., Railway Institute	E	76	62	50	50	35	33	24	
15. Berg River	W. H. Williams P.F.	9	9	10	9	8	9	5	
16. Bevan Vale	F. Hughes P.F.	7	7	8	7	7	8	8	
17. Cadle's Hotel	W. Collett P.F.	10	12	12	9	9	9	10	
18. Draaisfontein	J. J. Beckly P.F.	8	10		7	7			
19. Gedultz River	F. Fitch P.F.	4			4				
20. Geelwal	G. L. v. Niekerk P.F.	8	8	8	7	7	7	4	
21. Gool Hope	J. G. Andrews P.F.	14	13	12	13	11	10	11	
22. Haasfontein	P. J. Vermaak P.F.	7	7	7	6	7	7	7	
23. Haaspoort ..	J. H. Combrink P.F.	12	12		10	12		10	
24. Keerhoek ..	P.F.			8			7		
25. Kleinpoort ..	J. Grewar P.F.	10	9	8	9	5	4	2	
26. Springbok Vlakte	C. F. Pieteron P.F.	13	13	15	12	10	14	12	
27. Thornhill ..	R. C. Parkin P.F.	10	10		10	10		5	
28. Tijgerhoek ..	P.F.			14				11	
29. Vaal Dam ..	J. D. Rawlinson P.F.	8	8	9	8	7	8	8	
30. Vervolg ..	P.F.			5			5	5	
31. Zwaarhoek ..	J. Marais P.F.	7	7	7	6	6	5	7	
32. Boortje ..	Poor	24	23	24	21	22	21	17	
33. Doorn River ..	Poor			18			14	17	
34. Willowvale ..	Poor	14	12	14	11	11	13	12	
35. Zoutkloof ..	Poor	19	20	20	14	18	16	16	
36. Barkly Bridge ..	(Eng. Ch.) B	46	42	43	26	27	26	21	
37. Klaas Kraal ..	(do.) B	24	22	22	19	15	15	13	
38. Tregaron ..	(do.) B		25	18		18	16	15	
39. Uitenhage, St. Anne's	(do.) B	106	104	96	74	50	49	43	
40. Brakfontein ..	J. Mackay (Ind.) B	21	17	20	17	12	14	14	
41. Caba ..	(do.) B	157	156	161	126	128	121	119	
42. Colchester ..	(do.) B	34	35	34	26	27	24	24	
43. Uitenhage ..	(do.) B	131	136	181	72	62	91	55	
44. Enon ..	(Mor.) B	101	96	105	82	84	79	80	
45. Etembeni ..	(do.) B	81	75	69	48	37	43	46	
46. Dunbrody, Boys'	(R.C.) B	40	40	40	36	39	40	39	
47. Do., Girls'	(do.) B	33	34	38	33	33	38	38	
48. Barkly Bridge ..	(Wes.) B	37	38	33	28	30	29	27	
49. Dispatch ..	(do.) B		42	51		29	32	37	
50. Uitenhage ..	(do.) B	110	112	119	90	102	108	86	
Total ..		1935	2154	2205	1495	1637	1682	1569	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
1	1	173	5	21	20	19	33	22	30	14	5	4	143	131	109	14	
2	2	220	10	67	24	23	33	18	17	19	10	4	144	128	86	8	
3	1	10		4	2	2	2						6	6	3	1	
4	2	20		5	1	3	9	2					15	5	4	10	
5	3	18		10	4	2	2						12	5	2	3	
6	4	26		8	8	6	4						22	10	7	10	
7	3	12		3	3	3	3						26	12	12	10	
8	2	35		15	6	5	3	5		1			11	1			First Inspection.
9	2	35		15	6	5	3	5		1			20	16	9	4	
10	1	127		71	12	11	11	18	4				56	43	29	10	
11	2	110		50	18	11	9	13	7	2			61	51	37	8	
12	2	31	31														
13	2	49	10		7	6	9		15	2			39	19			No Record.
14	2	49	10		7	6	9		15	2			39	19			No Record.
15	3	10			1	1	3	3	2				10	6	4	4	
16	1	7		2	2	1	2						5	1	1	3	1
17	3	11			1	3	2	1	3	1			11	10	8		
18	1	10		2	3	1	2	2					8	4	3	4	
19	2	8															
20	3	8		1	2	1	2	1	1				7	4	4	3	
21	2	12		1	1	5	1	2	1	1			11	7	2	3	
22	2	7		2	1	4							5	3			First Inspection.
23	4	11			5	2	2		2				11	11			Do.
24	2	9		2	2		1						8	5	5	3	
25	2	13		5		3	3	2					9	4	4	5	
26	2	13		5		3	3	2					9	4	4	5	
27	3	11		2	2	3	3	1					9	7	7	2	
28	4	13		3	1	3	3	3					10	10			First Inspection.
29	4	8		1		3	1	3					7	7	7		
30	4	5		1	1	2	1						4	4			First Inspection.
31	4	7				2	5						7	7	7		
32	4	17		5	6	5	1						12	12	5	1	
33	4	14		6	2	4	2						12	12			First Inspection.
34	4	14		6	2	4	2						12	12			Do.
35	4	17		6	6	5							11	10			Do.
36	4	20		12	8								8	8			Do.
37	2	20		16	4								4	3	4		
38	2	20		16	4								4	3	4		
39	1	74		44	17	10	3						38	13	12	12	
40	3	16		9	5	2							9	6	6	3	
41	2	124		64	28	23	6	3					63	45	15	13	
42	3	32		14	12	5	1						19	11	11	8	
43	1	83		70	8	5							26	6	1	6	4
44	2	88		51	19	12	6						41	20	22	3	
45	2	45		36	8	1							19	4	4	10	
46	2	40		33	1	4	2						7	4	3	3	
47	2	33		16	7	4	6						18	6	14	2	
48	4	26	12	6	5	2	1						8	8	5		
49	1	30		25	1	3	1						5	5	4	1	
50	1	64		44	9	7	4						21	9	5	4	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
UNIONDALE (Inspector Murray).									
1. Uniondale	A. 2	98	101	98	111	79	82	86	85
2. Avondale	A. 3	19	..	19	21	16	..	17	17
3. Avontuur	A. 3	..	..	..	..	..	..	..	..
4. Louterwater	A. 3	26	26	25	26	24	24	23	19
5. Mi gunst	A. 3	..	..	..	11	..	..	..	11
6. Ougelegen	A. 3	23	26	18	..	22	20	13	..
7. Orgida	A. 3	14	14	..	..	14	13	..	..
8. Roodebeuvcl	A. 3	26	26	23	25	23	19	17	21
9. Twee Rivieren	A. 3	23	23	22	19	20	20	17	14
10. Wanhoop (Rietfontein)	A. 3	11	14	12	..	11	13	9	..
11. Wolvekraal	A. 3	18	17	18	19	16	15	16	18
12. Keurfontein .. N. L. Rensburg	P.F.	6	7	7	7	6	7	7	7
13. Buffelsklip	Poor	28	27	26	26	25	24	25	24
14. De Vlucht	Poor	28	21	18	18	23	18	15	15
15. Elandsdrift	Poor	..	..	..	17	..	..	..	16
16. Diep River (Vygekraal)	Poor	14	13	13	14	12	12	12	12
17. Groot Rivier's Hoek	Poor	..	..	..	..	..	..	..	..
18. Haartebeest River	Poor	34	34	44	48	29	28	38	41
19. Krakeel River	Poor	50	46	46	42	43	36	37	29
20. Loopend River	Poor	30	24	..	27	27	11	..	26
21. Tweede River	Poor	..	..	..	..	..	..	..	..
22. Uitvlucht	Poor	19	14	14	16	17	13	15	16
23. Warmbad	Poor	..	18	34	34	..	13	30	28
24. Haarlem (Berl. M.)	B	147	149	150	151	105	82	95	108
25. Uniondale (Ind.)	B	67	59	53	53	44	38	42	39
Total		684	659	640	685	556	488	514	546
VAN RHYN'S DORP (Inspector Hofmeyr).									
1. Van Rhy'n's Dorp	A. 2	67	68	68	67	57	59	58	57
2. Athies I. J. v. Zijl	A. 3	11	11	11	12	11	8	9	12
3. Heerenlogement	A. 3	18	12	13	12	14	8	10	8
4. Van Rhy'n's Dorp (D.R.C.)	B	26	19	13	14	19	15	10	11
Total		122	110	105	105	101	90	87	88
VICTORIA EAST (Inspector Clarke).									
1. Alice	A. 2	63	59	61	54	51	50	51	43
2. Allandale	A. 3	11	11	12	11	10	10	9	7
3. Auckland	A. 3	66	63	59	59	56	49	58	52
4. Tyumie (Gcato)	A. 3	9	12	11	11	8	10	9	9
5. Battlesden Mrs. Attwell	P.F.	6	6	7	7	6	5	5	6
6. Hogsback H. Collius	P.F.	8	6	6	6	7	5	5	6
7. Pine Villa G. Trollip	P.F.	10	..	10	9	8	..	8	7
8. Woburn	P.F.	..	..	9	9	..	..	7	9
9. Calderwood (F.C.)	B	49	49	62	66	28	28	30	40

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
1	1	84	..	22	15	13	10	13	6	5	..	55	43	31	7	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	15	..	3	1	4	5	2	..	..	..	14	11	10	3	..
4	1	25	..	4	5	6	6	4	..	..	..	21	13	17	1	..
5	4	11	..	7	..	..	4	..	..	..	..	4	4	First Inspection.		
6	1	23	..	13	6	3	1	..	..	..	..	12	3	Do.		
7	4	14	..	4	2	4	4	..	..	..	..	10	4	8	..	..
8	1	25	..	12	2	2	2	2	..	5	..	13	11	10	2	..
9	4	23	..	8	6	5	1	3	..	..	..	16	6	6	7	..
10	1	21	..	9	2	8	2	..	..	..	..	12	8	6	2	..
11	4	5	..	2	..	..	3	..	..	..	..	5	..	..	5	..
12	1	18	..	6	2	3	4	..	3	..	..	14	7	9	5	..
13	4	18	..	7	2	3	2	4	..	..	..	11	7	5	5	..
14	4	7	1	..	4	..	2	..	..	..	..	6	6	5	5	..
15	1	26	..	8	3	7	3	5	..	..	..	18	16	15	1	..
16	4	25	..	4	5	3	2	6	5	..	..	24	17	17	6	..
17	4	16	..	6	2	3	5	..	..	..	..	11	10	9	1	..
18	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	1	8	..	4	2	1	1	..	..	..	..	4	3	4	4	..
20	1	29	..	3	13	2	10	1	..	..	..	28	24	21	2	..
21	4	41	..	15	2	12	1	11	..	..	..	26	24	21	..	..
22	1	45	..	12	10	13	8	2	..	..	..	36	24	16	6	..
23	1	23	..	14	3	4	2	..	..	..	..	12	8	7	2	..
24	4	25	..	16	5	4	..	..	..	..	..	9	8	..	4	1
25	1	14	..	6	7	1	..	..	..	..	..	8	5	First Inspection.		
26	4	14	..	7	6	1	..	..	..	..	..	7	7	Do.		
27	4	29	..	8	6	5	7	2	1	..	..	21	16	14	2	..
28	1	103	..	78	7	3	10	5	..	..	..	27	20	19	4	..
29	1	57	..	45	5	4	2	1	..	..	..	13	7	5	6	..
30	4	41	..	35	4	1	1	..	..	..	..	13	3	2	9	..
31	3	58	..	15	8	7	15	6	3	1	3	43	27	26	12	..
32	3	8	..	2	..	1	3	2	..	..	..	6	4	4	3	..
33	3	11	..	3	2	2	3	1	..	..	..	8	3	3	5	..
34	3	13	..	3	5	2	3	..	..	..	..	10	8	6	..	..
35	4	50	..	8	21	..	6	7	1	..	..	27	23	16	3	..
36	4	10	..	5	1	2	..	1	1	..	..	5	4	First Inspection.		
37	4	53	..	13	13	11	10	6	..	..	..	42	24	23	19	..
38	3	10	..	5	1	1	1	2	..	..	..	5	4	First Inspection.		
39	3	5	..	1	1	1	..	1	1	..	..	4	4	3	..	..
40	2	7	..	2	3	2	..	..	..	..	..	6	5	3	1	..
41	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
42	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
43	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
44	4	49	..	33	9	7	..	..	..	..	..	22	8	8	13	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
10. Ely	(F.C.) B	76	77	106	111	57	52	74	91
11. Evergreen	(do.) B	31	13	16	..	9	8	11	..
12. Gaga	(do.) B	141	123	151	129	107	85	100	100
13. Gillton	(do.) B	67	76	108	102	46	50	70	71
14. Gqumahashe	(do.) B	65	110	123	111	41	66	89	69
15. Kwezana	(do.) B	75	80	85	82	53	53	58	60
16. Macfarlan	(do.) B	62	71	80	84	36	43	56	57
17. Roxeni	(do.) B	67	64	68	56	47	49	41	53
18. Sheshegu	(do.) B	153	142	119	57	95	78	86	42
19. Sompondo's	(do.) B	44	44	60	56	28	28	40	38
20. Stewart	(do.) B	52	40	42	32	26	21	24	28
21. Yamala	(do.) B	62	56	68	59	32	26	25	35
22. Neera	(Wes.) B	70	59	61	59	48	43	48	53
23. Lovedale, Boys'	(F.C.) C	297	244	331	272	218	214	226	252
24. Do., Girls'	(do.) C	84	73	106	92	61	61	81	90
25. Do., Elementary	(do.) C	157	143	172	154	97	87	103	104
Total		1728	1621	1933	1693	1175	1121	1334	1322

VICTORIA WEST (Inspector Theron).

1. Victoria West	A. 1	191	165	170	152	154	134	127	127
2. Abraham's Kraal	A. 3	15	13	14	12	13	12	11	11
3. Biesjesfontein .. H. J. v. Heerden	A. 3	10	10	10	10	10	9	9	9
4. Maanhaarpoort	A. 3	11	10	11	..	11	9	11	..
5. Osfontein	A. 3	8	11	12	11	8	11	12	11
6. Spijtfontein (Rietpoort)	A. 3	11	12	10	12	11	10	9	11
7. Vosburg	A. 3	83	82	84	82	78	77	81	75
8. Wolfenfontein	A. 3	..	..	..	..	..	..	..	..
9. Wonderfontein	A. 3	18	16	..	..	15	15	..	..
10. Yzervarkpoort	A. 3	18	18	18	17	16	16	16	17
11. Beyersfontein .. J. C. Kempen	P.F.	5	5	5	..	5	5	5	..
12. Biesjesdam G. Thomson	P.F.	8	..	6	7	8	..	6	7
13. Brakpoort J. de Klerk	P.F.	..	7	7	8	..	6	7	7
14. Burgersfontein .. J. F. Theron	P.F.	12	9	9	9	9	7	8	7
15. Bultfontein .. H. C. Esterhuizen	P.F.	..	5	4	4	..	5	4	3
16. Disselskuil D. J. Benadie	P.F.	..	8	9	9	..	6	8	4
17. Groot Kalkfontein .. C. F. Snyman	P.F.	7	8	8	8	7	8	8	8
18. Hoeks Plaats J. J. Hugo	P.F.	..	..	5	..	..	..	4	..
19. Kweeka P. J. Olivier	P.F.	5	5	5	..	5	5	5	..
20. Leeuwfontein .. A. S. Jackson	P.F.	6	..	5	5	5	..	5	5
21. Maanhaarpoort	P.F.	..	..	..	11	..	..	..	7
22. Modderfontein Mrs. P. J. v. d. Merwe	P.F.	9	8	7	8	9	6	6	8
23. Nobelsfontein .. J. S. Roux	P.F.	..	4	6	7	..	4	5	6
24. Osfontein	P.F.	..	..	..	..	..	..	..	..
25. Phizantfontein .. A. E. Loxton	P.F.	6	6	..	..	6	5	..	..
26. Taaboschfontein G. F. v. Schalkwijk	P.F.	6	6	6	5	6	6	5	5
27. Van der Walt's Poort W. S. Lubbe	P.F.	..	..	..	..	..	..	..	..
28. Yzerkoppen A. P. Oliver	P.F.	5	5	5	5	5	5	5	5
29. Victoria West (D.R.C.)	B	79	62	72	64	39	38	49	47
Total		513	478	488	446	420	399	406	380

VRYBURG (Inspector Brice).

1. Vryburg	A. 1	157	191	179	185	121	142	140	106
2. Middelkop	A. 3	..	15	15	14	..	13	12	12

Inspection Qr.	Present at Inspection.	Unclassif. d.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
10	3	93	..	67	10	12	4	..	..	..	..	29	22	19	8	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	4	99	..	47	30	13	9	..	..	..	..	58	46	43	13	2
13	4	68	..	30	20	10	7	1	..	..	..	41	31	11	7	..
14	4	76	..	24	26	12	14	..	..	..	..	53	42	42	11	..
15	4	55	..	25	11	12	7	..	..	..	..	41	26	20	13	..
16	4	61	..	18	20	14	7	2	..	..	..	47	36	31	10	..
17	4	51	..	29	7	8	7	..	..	..	..	27	15	11	9	..
18	4	113	..	55	23	16	13	6	..	..	..	66	52	51	15	..
19	4	44	..	21	3	9	11	..	..	..	..	27	16	16	11	..
20	4	20	..	11	2	3	4	..	..	..	..	13	6	No Record.	..	..
21	4	35	..	15	7	7	6	..	..	..	..	20	16	10	10	..
22	4	47	..	26	3	14	4	..	..	..	..	28	12	12	4	..
23	4	262	..	1	13	51	49	68	57	..	23	239	133	50	47	..
24	4	99	..	6	5	11	27	38	12	..	..	93	41	7	16	..
25	4	120	..	75	26	18	1	..	..	..	..	61	34	30	29	..
1	3	140	..	38	20	18	34	13	10	7	..	102	78	46	23	..
2	1	13	..	2	..	1	3	4	3	..	..	11	10	10	1	..
3	1	10	..	3	..	1	1	5	..	..	..	7	6	3	2	..
4	1	11	..	3	4	2	1	1	..	..	..	8	6	4	1	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	11	..	1	..	..	4	6	..	..	..	11	10	7	..	..
7	1	76	..	51	3	12	5	1	4	..	..	27	21	7	13	1
8	1	9	..	6	..	..	3	..	..	..	..	5	2	First Inspection.	..	..
9	1	16	..	4	7	5	..	..	..	..	..	12	11	Do.	..	..
10	1	13	..	3	..	4	4	2	..	..	..	11	10	1	9	..
11	1	5	..	2	..	2	1	..	..	..	..	3	1	3	..	..
12	1	8	..	3	1	..	1	1	2	..	..	5	4	2	3	..
13	4	8	..	4	..	..	3	1	..	..	..	8	3	First Inspection.	..	..
14	1	11	..	7	2	1	1	..	..	..	..	5	3	Do.	..	..
15	4	4	..	2	1	1	..	..	..	..	..	2	2	Do.	..	..
16	4	7	..	1	2	..	2	2	..	..	..	6	6	6	1	..
17	1	7	..	1	3	2	..	1	..	..	..	6	4	3	2	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	1	5	..	2	1	2	..	..	..	..	..	3	3	First Inspection.	..	..
20	1	5	..	2	..	2	1	..	..	..	..	4	3	3	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	4	8	..	2	1	1	1	3	..	..	..	6	6	5	1	..
23	4	7	..	3	1	2	1	..	..	..	..	4	2	2	2	..
24	1	8	..	3	2	2	1	..	..	..	..	5	5	2	..	..
25	1	6	..	4	..	2	..	..	..	..	..	2	2	2	..	..
26	1	6	..	2	..	1	3	..	..	..	..	4	3	3	..	..
27	1	5	..	2	..	1	2	..	..	..	..	3	3	2	1	..
28	1	5	..	3	1	..	1	..	..	..	..	2	2	2	..	..
29	1	47	..	42	4	1	..	..	..	..	..	7	4	7	..	..
1	4	133	..	58	16	21	10	16	8	3	..	74	70	39	19	..
2	4	10	..	1	6	1	..	2	..	..	..	10	5	First Inspection.	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Gwarriefontein	P.F.	5	..	..	..	5	..	..	..
4. Kalahari	J. C. Haasbroek P.F.	5	..	12	..	5	..	10	..
5. Vryburg	(E.C.) B	..	..	..	103	..	..	..	83
6. Manthe	(Ind.) B	33	37	35	37	29	22	29	20
7. Taungs	(R.C.) B	29	34	37	32	22	26	29	21
Total ..		229	277	278	371	182	203	220	242
WILLOWMORE (Inspector Hagen).									
1. Steytlerville	A. 2	58	52	56	47	36	45	42	30
2. Willowmore	A. 2	111	108	103	101	87	90	88	88
3. Eenzaamheid	A. 3	12	12	11	11	11	11	11	10
4. Elandsheuvel	A. 3	13	12	10	11	9	10	9	8
5. Good Hope	A. 3	20	21	18	18	18	7	18	15
6. Groot Boschfontein	A. 3	15	15	..	..	13	8	..	..
7. Hartebeestkuil	A. 3	..	24	24	21	..	18	18	10
8. Klipfontein	A. 3	16	17	16	17	15	15	16	17
9. Nelskraal	E. Kilian A. 3	11	11	10	10	7	10	10	9
10. Rietbron	A. 3	13	13	14	11	13	12	14	11
11. Rietfontein	A. 3	14	14	14	14	12	13	12	13
12. Rust en Vrede	A. 3	..	..	12	12	..	..	11	11
13. Smitskraal	A. 3	20	23	24	..	18	22	19	..
14. Spitskop	A. 3	13	14	..	..	11	12	..	..
15. Verloren River	A. 3	16	16	20	21	14	13	17	16
16. Windheuvel	J. J. Hayward A. 3	..	..	19	..	..	..	14	..
17. Zoetendalsvallei	A. 3	..	10	10	13	..	7	10	11
18. Allemanskraal	Mrs. W. J. Hayward P.F.	5	5	5	5	5	5	5	4
19. Dienedouw	G. J. Strijdom P.F.	7	..	..	..	7	..	..	..
20. Kalkdam	J. Swanepoel P.F.	5	6	6	6	5	5	6	6
21. Kalkkraal	Mrs. J. G. Horne P.F.	15	13	12	12	12	12	11	12
22. Klein Boschfontein	P.F.	..	8	8	7	..	7	7	7
23. Klipfontein	E. Studt P.F.	10	..	12	14	9	..	10	12
24. Loeriesfontein	P.F.	..	..	..	5	..	..	..	5
25. Naauwte	Mrs. E. M. J. J. M. v. Vuuren P.F.	..	14	17	..	..	13	13	..
26. Platfontein	P.F.	..	..	7	..	..	..	..	6
27. Rietfontein	R. Brunson P.F.	11	10	10	9	7	7	7	6
28. Roodedraai	Mrs. J. v. Eck P.F.	7	7	7	7	7	6	6	7
29. South of Waalkraal	P.F.	..	..	..	5	..	..	..	4
30. Windheuvel	J. J. Hayward P.F.	..	17	..	..	..	11	..	..
31. Zoetendalsvallei	P.F.	..	..	..	10	..	..	..	7
32. Bakens Nek (Brakoes Nek)	Poor	15	20	16	17	13	12	12	11
33. Coega (Baviaans Kloof)	Poor	15	15	14	..	13	11	12	..
34. Nauwte	Poor	..	..	..	15	..	..	..	12
35. Roodbloem	Poor	..	..	12	..	..	..	10	..
36. Schildpadbeen	Poor	..	10	12	11	..	6	10	9
37. Swanepoels Poort	Poor	..	17	24	18	..	14	17	13
38. Tooverfontein	Poor	..	21	28	32	..	19	26	28
39. Vledermuis Poort	Poor	14	..	10	..	12	..	10	..
40. Willowmore	Poor	33	37	44	35	20	22	34	31
41. Zandkraal	Poor	22	19	18	13	20	13	14	11
42. Zandvlakte	Poor	..	..	..	13	..	..	..	12
43. Steytlerville	(Ind.) B	83	71	67	56	47	52	25	55
44. Willowmore	(do.) B	36	..	..	66	26	..	..	40
Total ..		610	652	683	670	467	509	544	537

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	63	..	54	9	..	..	..	..	..	..	9	..	First Inspection.		
6	4	24	..	18	6	..	..	..	..	..	..	7	2	2	2	..
7	4	25	..	25	..	..	..	..	..	..	..	..	..	..	..	..
1	3	42	..	13	6	9	7	4	3	..	..	29	25	24	4	..
2	4	91	2	17	10	10	11	26	12	3	..	77	65	51	7	..
3	4	11	..	2	5	2	2	..	..	..	..	9	9	8	..	..
4	3	10	..	2	2	4	1	1	..	..	..	9	7	7	2	..
5	4	18	..	..	..	7	2	4	5	..	..	18	14	16	2	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	4	19	..	8	3	5	2	1	..	..	..	13	7	6	2	..
8	4	17	..	6	2	2	4	2	1	..	..	11	4	6	3	..
9	4	10	..	2	..	..	2	6	..	..	..	8	2	2	6	..
10	4	11	..	1	5	1	2	2	..	..	..	10	7	6	3	..
11	4	14	..	3	1	2	3	3	2	..	..	13	9	7	2	..
12	4	12	1	6	1	2	1	1	..	..	..	5	2	First Inspection.		
13	4	18	..	9	7	2	..	..	..	..	..	9	..	Do.		
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	4	21	2	7	3	8	..	1	..	..	..	14	6	4	9	..
16	4	13	..	6	4	3	..	..	..	..	..	9	2	3	..	2
17	4	8	..	1	2	2	1	2	..	..	..	7	6	First Inspection.		
18	3	5	..	1	2	1	1	..	..	..	..	4	4	4	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	6	..	1	..	..	1	2	1	1	..	6	2	2	4	..
21	4	12	..	1	3	..	1	5	1	1	..	12	9	7	2	..
22	4	7	..	2	1	1	1	2	..	..	..	6	4	First Inspection.		
23	4	14	..	10	2	1	1	..	..	..	..	4	1	Do.		
24	4	5	..	1	2	2	..	..	..	..	..	4	..	Do.		
25	4	16	..	15	1	..	..	..	..	..	..	2	..	Do.		
26	4	7	..	1	1	1	3	1	..	..	..	6	5	5	1	..
27	4	8	..	3	1	2	..	..	1	1	..	6	3	2	2	..
28	4	4	..	1	1	1	1	..	..	..	..	3	2	First Inspection.		
29	4	7	..	1	..	2	4	..	..	..	..	6	5	Do.		
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	4	11	..	4	1	1	2	2	1	..	..	8	6	5	2	..
33	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
36	4	12	..	4	2	2	1	3	..	..	..	9	2	2	7	..
37	4	12	..	11	1	..	..	..	..	..	..	1	1	First Inspection.		
38	4	30	..	8	4	7	4	4	3	..	..	22	14	8	5	..
39	3	10	..	2	6	2	..	..	..	..	..	8	..	No Record.		
40	3	25	..	21	9	5	..	..	..	..	..	16	6	First Inspection.		
41	3	15	..	2	6	4	3	..	..	..	..	13	7	7	2	..
42	4	12	..	9	2	1	..	..	..	..	..	5	3	First Inspection.		
43	3	42	..	25	7	7	3	..	..	..	..	20	7	11	4	..
44	4	45	..	35	7	2	1	..	..	..	..	17	5	3	10	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
WODEHOUSE (Inspector Milne).									
1. Dordrecht	A. 1	161	146	128	130	144	134	118	118
2. Andover	O. A. Greyling A. 3	7	7	10	10	7	6	9	10
3. Bamboeshoek (Kransfontein)	A. 3	33	37	37	36	31	35	33	26
4. Driefontein	A. 3	12	5	6	..	9	4	6	..
5. Gourie	A. 3	10	8	..	..	9	8	..	..
6. Indwe	A. 3	..	..	21	31	..	..	16	24
7. Jakhalskop	P. Roodt A. 3	11	12	12	12	10	8	11	9
8. Leeuwspuit	A. 3	20	..	14	..	16	..	12	..
9. Lower Ndonga	A. 3	..	..	..	..	..	..	..	..
10. Middelplaats	J. H. N. Werner A. 3	..	..	22	..	..	..	22	..
11. Paardenkraal	A. 3	24	24	22	28	22	19	15	28
12. Schilderkrantz	A. 3	..	..	11	11	..	..	10	11
13. Snymankraal	A. 3	25	22	21	23	18	18	17	20
14. Steynshek	A. 3	..	11	11	11	..	11	11	11
15. Thijfontein	A. 3	..	..	13	14	..	..	12	13
16. Waterval	J. J. Dempsey A. 3	32	..	25	26	20	..	23	23
17. De Boulogne	W. F. Shepstone P.F.	12	12	15	15	10	8	14	13
18. Driefontein	W. W. T. Clarke P.F.	5	8	5	4	4	6	4	4
19. Droefontein	A. v. Jaarsveld P.F.	6	6	..	6	5	5	..	6
20. Erin	J. L. Mulligan P.F.	6	6	6	6	6	6	6	6
21. Gourie .. .. .	.. .. . P.F.	..	..	10	10	..	..	9	9
22. Indwe Poort	T. A. Trennery P.F.	8	8	8	8	7	7	8	8
23. Leeuwfontein	D. M. Durand P.F.	10	10	10	10	10	10	10	10
24. Lemoenkloof	G. H. Pedlar P.F.	5	5	5	5	5	5	5	5
25. Lower Ndonga	J. W. Gray P.F.	7	7	8	8	7	7	8	8
26. Middlecourt	Mrs. C. W. Robilliard P.F.	8	9	5	5	7	7	5	4
27. Middelplaats	J. H. N. Werner P.F.	22	21	..	..	22	21	..	..
28. Palmfontein	W. J. Rait P.F.	..	7	7	7	..	6	6	7
29. Rheedershoek .. .. .	.. .. . P.F.	..	..	..	9	..	..	..	8
30. Smoorfontein	S. Marais P.F.	9	11	..	5	9	9	..	5
31. Sprigg's Rest	W. McKenzie P.F.	5	5	5	5	5	4	5	5
32. Strijdfontein	C. J. Labuscagne P.F.	13	13	15	13	13	10	15	13
33. Alpha	Poor	32	33	29	32	25	24	24	20
34. Bird River	Poor	14	5	12	14	11	4	10	9
35. Elandsfontein	Poor	25	25	24	21	23	21	21	17
36. Hughenden	Poor	27	26	26	24	27	82	26	14
37. Joubertskop	Poor	13	13	15	15	12	11	14	13
38. Leeuwnek	Poor	24	23	23	28	21	21	19	25
39. Mooifontein (Leeuwfontein)	Poor	26	26	25	23	24	21	22	18
40. Rondavel	Poor	32	18	20	21	15	14	14	14
41. Stapelberg's Vlei	Poor	26	26	22	25	25	22	21	23
42. Touhill	Poor	31	28	45	24	25	18	35	21
43. Waschbank	Poor	..	20	17	17	..	13	13	12
44. Welgevonden	Poor	21	21	20	18	18	18	16	12
45. Wolvenkloof	Poor	..	16	21	24	..	16	12	6
46. Dordrecht	(D.R.C.) B	53	53	60	54	40	41	45	44
47. Guba	(do.) B	43	39	63	..	26	20	36	..
48. Rietspruit	(Wes.) B	105	92	76	87	79	42	48	64
Total		923	873	950	875	767	750	876	716
WORCESTER (Inspector Le Roux).									
1. Worcester, Deaf and Blind Institute	Sp.	84	84	87	84	79	80	82	81
2. Do., Boys'	A. 1	130	130	124	125	112	113	107	105
3. Do., Girls'	A. 1	165	214	185	179	136	177	151	161
4. Goudini	A. 2	29	28	..	..	19	22	..	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.	
1	2	130	..	30	18	22	12	10	18	7	6	7	95	81	47	11	..
2	2	7	..	2	2	..	2	1	..	..	..	..	5	5	5	..	..
3	4	33	..	10	9	7	5	2	..	..	..	..	29	18	7	2	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	8	..	2	2	2	2	..	..	..	..	..	6	6	6	6	First Inspection.
6	4	24	..	18	5	..	1	..	..	..	..	..	6	6	..	..	Do.
7	4	12	..	2	1	6	3	..	..	..	..	..	10	9	10	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	1	7	..	3	2	1	1	..	..	..	..	..	4	..	2	2	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	4	23	..	9	3	3	6	2	..	..	..	..	15	6	6	8	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	23	..	3	5	10	2	3	..	..	..	..	20	19	14	..	..
14	4	11	..	2	4	3	2	..	..	..	..	..	9	6	3	7	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	25	..	4	8	6	1	5	1	..	..	..	25	20	12	3	..
17	2	11	..	5	4	1	1	..	..	..	..	..	6	5	..	..	First Inspection.
18	2	5	..	..	..	..	..	1	1	3	..	..	5	2	2	3	..
19	4	6	..	1	2	1	1	..	1	..	..	..	5	3	4	..	..
20	2	6	..	..	..	3	..	1	2	..	..	..	6	6	6	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	1	8	..	1	3	2	2	..	..	..	..	..	8	6	..	..	First Inspection.
23	4	10	..	2	4	4	..	..	..	..	..	..	8	7	..	..	Do.
24	2	5	..	..	2	2	1	..	..	..	..	..	5	3	..	3	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	2	9	..	1	1	..	3	2	1	1	..	..	8	6	5	2	..
27	2	20	..	11	6	3	..	..	..	..	..	..	14	8	..	..	First Inspection.
28	4	7	..	2	..	4	1	..	..	..	..	..	6	5	..	..	Do.
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	2	11	..	1	1	2	2	4	1	..	..	..	10	8	6	..	..
31	2	4	..	..	1	2	..	1	..	..	..	..	4	4	4	..	..
32	4	13	..	3	9	1	..	..	..	..	..	..	11	8	..	..	First Inspection.
33	2	24	..	8	10	2	2	2	..	..	..	..	16	15	7	..	..
34	2	14	..	4	4	3	1	2	..	..	..	..	13	8	8	1	..
35	4	18	..	5	1	7	4	1	..	..	..	..	13	10	12	..	..
36	2	24	1	10	2	7	4	..	..	..	..	..	14	10	11	2	..
37	2	13	..	5	5	..	3	..	..	..	..	..	8	8	..	..	First Inspection.
38	4	24	..	13	1	8	2	..	..	..	..	..	15	7	..	..	Do.
39	4	19	..	6	5	4	4	..	..	..	..	..	14	12	10	1	..
40	4	18	..	10	..	4	1	2	1	..	..	..	8	8	8	..	..
41	2	22	..	5	5	12	..	..	..	..	..	..	17	16	..	..	First Inspection.
42	2	22	..	7	6	4	5	..	..	..	..	..	17	11	10	5	..
43	4	14	..	5	3	1	2	2	1	..	..	..	10	6	4	1	..
44	4	15	..	2	..	8	4	1	..	..	..	..	14	10	7	3	..
45	4	8	..	4	1	3	..	..	..	..	..	..	4	1	..	..	First Inspection.
46	2	46	..	27	12	5	2	..	..	..	..	..	23	13	7	10	..
47	2	22	..	13	7	2	..	..	..	..	..	..	10	7	..	..	First Inspection.
48	2	42	..	31	4	3	4	..	..	..	..	..	18	11	6	4	..
1	1	82	4	26	27	5	9	4	5	2	..	..	52	52	30	14	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
5. Rawsonville	A. 2	59	53	50	51	39	45	48	47
6. Achter Hex River	A. 3	14	15	13	7	14	10	11	7
7. Breede River	A. 3	50	51	52	49	40	40	40	38
8. Doorn River	A. 3	29	27	24	22	23	17	17	17
9. Ebenezer (Hex River East)	A. 3	..	..	..	27	..	..	..	25
10. Lower Hex River	A. 3	30	30	28	26	28	29	25	25
11. Goudini	A. 3	..	..	26	27	..	..	19	22
12. Matjesfontein Station	A. 3	19	23	22	24	14	16	19	17
13. Nonna	A. 3	16	16	15	16	15	13	15	14
14. Roodehoogte	A. 3	32	30	30	32	26	22	24	28
15. Slang Hoek	A. 3	26	24	23	22	21	19	14	18
16. Spes Bona	A. 3	36	33	37	34	32	29	31	28
17. Tows River Station	A. 3	64	62	73	63	43	42	47	47
18. Tweefontein	A. 3	13	11	14	15	11	10	13	13
19. Wagenboom River	A. 3	27	21	19	19	22	12	18	18
20. Worcester	A. 3	57	..	42	38	41	..	36	36
21. Kanet Vlei	P. J. Conradie P.F.	16	14	12	14	14	9	10	12
22. Olifantsberg	W. H. de Vos P.F.	8	11	15	13	6	10	12	11
23. Oudewagen Drift	C. P. Naudé P.F.	8	6	6	6	6	4	5	5
24. Upper Brandvlei	D. J. de Wet P.F.	11	6	6	6	10	4	5	5
25. Vendutie Kraal (Blue Gum Grove)	S. T. Naudé P.F.	..	..	8	6	..	..	8	6
26. Worcester	Poor	42	55	53	48	31	47	47	42
27. Do. (Luth.)	B	93	90	83	82	73	73	72	72
28. Do. (Rhen. M.)	B	601	552	544	548	374	360	380	436
Total		1666	1582	1591	1583	1239	1203	1255	1336

B.—TERRITORIES.

BIZANA (Inspector Rein).

1. Bizana	A. 3	..	..	12	13	..	..	7	11
2. Emtamvuna (Wes.)	C	40	37	31	30	27	22	18	27
3. Ludeka (do.)	C	44	40	36	39	34	33	24	22
4. Enqabeni (do.)	C	..	..	27	28	..	..	18	22
Total		84	77	106	110	61	55	67	76

BUTTERWORTH (Inspector McLaren).

1. Butterworth	A. 2 P.F.	80	87	98	94	74	74	82	76
2. Ndabakazi R. E. Gaylard	P.F.	6	6	6	6	6	6	5	5
3. Toleni T. Geach	P.F.	5	5	5	5	5	5	4	3
4. Ceru (Eng. Ch.)	C	..	..	44	40	..	..	38	42
5. Izagwityi (do.)	C	95	89	87	65	64	50	38	42
6. Ceru Bawa (F.C.)	C	49	63	81	80	38	55	67	59
7. Cunningham (do.)	C	103	66	77	80	45	60	68	59
8. Ndabakazi (do.)	C	60	57	60	61	43	36	32	43
9. Ngutu (do.)	C	64	74	69	65	55	53	62	55
10. Qege (do.)	C	78	76	83	79	69	72	75	68
11. The Springs (do.)	C	43	38	39	52	22	23	17	27
12. Bulube's (Wes.)	C	72	69	60	54	53	57	50	51
13. Butterworth (do.)	C	189	166	179	161	150	138	154	137
14. Do., Girls' (do.)	C	34	34	55	56	30	34	52	55

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
5	1	39	..	9	5	6	5	5	5	4	..	31	23	15	9	..
6	1	14	..	5	2	3	1	2	1	..	..	10	8	7	3	..
7	1	45	..	9	7	10	10	6	2	1	..	36	13	29	5	..
8	1	25	..	8	6	3	4	4	..	..	..	17	16	12	2	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	29	..	..	8	7	7	4	3	..	..	29	21	14	5	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	1	16	..	16	..	..	..	..	..	..	..	..	..	..	..	..
13	1	17	..	6	..	5	3	3	..	..	..	11	11	4	7	..
14	1	29	..	9	1	12	4	3	..	..	..	20	19	13	6	..
15	1	19	..	9	..	2	3	2	3	..	..	10	6	4	2	..
16	1	34	..	10	2	7	9	4	1	1	..	29	18	8	3	..
17	1	52	..	32	4	4	6	5	..	1	..	20	14	9	7	..
18	1	13	..	2	..	6	2	1	2	..	..	11	11	9	..	..
19	1	22	..	4	2	2	2	5	2	4	1	19	14	7	2	..
20	1	36	..	25	5	6	..	..	..	..	..	11	11	11	..	..
21	1	15	..	5	5	1	2	2	..	..	..	10	8	7	..	..
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	1	8	..	4	..	4	..	..	..	..	..	6	4	..	..	..
24	1	11	..	2	1	3	1	3	1	..	..	10	7	7	4	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	1	37	..	20	10	3	4	..	..	..	..	17	17	10	2	..
27	1	78	..	33	11	16	11	7	..	..	..	45	37	31	6	..
28	1	401	..	247	55	52	34	11	2	..	..	169	117	96	55	1
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	34	..	31	..	3	..	..	..	..	..	11	3	..	..	..
3	2	37	..	27	4	5	1	..	..	..	..	11	7	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	1	79	1	15	14	12	10	15	4	4	4	63	56	29	5	..
2	1	6	..	1	1	1	3	..	..	..	..	5	5	5	..	..
3	1	5	..	..	1	1	3	..	..	..	..	5	2	3	1	..
4	1	17	..	14	3	..	..	..	..	..	..	5	..	..	..	..
5	2	63	..	37	14	10	2	..	..	..	..	32	13	8	11	..
6	1	25	..	7	8	..	1	1	..	..	..	18	12	10	3	..
7	2	62	..	24	18	19	1	..	..	..	..	56	15	6	17	..
8	2	41	..	25	2	7	6	1	..	..	..	16	11	8	4	..
9	1	42	..	15	14	7	6	..	..	..	..	30	9	6	12	2
10	1	70	..	50	13	3	4	..	..	..	..	25	9	..	..	..
11	1	15	..	13	2	..	..	..	..	..	..	4	..	..	..	..
12	1	55	..	28	9	11	3	4	..	..	..	28	21	15	4	..
13	2	144	..	43	33	32	20	16	..	..	..	110	86	69	16	..
14	2	24	..	3	3	10	6	2	..	..	..	22	8	3	2	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
15. Cegcuana (Wes.)	C	76	71	78	78	40	41	45	49
16. Kobodi (do.)	C	166	133	110	99	84	79	88	70
17. Mgagasi (do.)	C	56	53	56	54	45	42	43	43
18. Mgomanzi (do.)	C	60	61	49	51	41	31	25	25
19. Mpenduza (do.)	C	55	46	48	52	40	40	38	41
20. Tobotshana (do.)	C	..	45	48	45	..	30	31	29
21. Tongwane (do.)	C	44	40	54	58	38	36	42	48
22. Veldman's (do.)	C	130	106	101	94	91	83	72	62
23. Zangwa (do.)	C	37	42	46	44	26	28	39	31
Total		1442	1377	1533	1473	1059	1073	1167	1102
ELLIOT (Inspector Bennie).									
1. Elliot	A. 3.	33	39	46	43	25	27	34	28
2. Kilchamaig L. C. Hattigh	A. 3.	12	..	..	22	8	..	..	18
3. Ronan J. Hart	A. 3.	37	31	27	26	33	24	23	26
4. Rooipoort	A. 3.	..	..	17	..	..	..	15	..
5. Ulva	A. 3.	13	13	13	10	11	10	10	10
6. Draaifontein	P.F.	6	6	7	7	6	6	6	7
7. Morven C. J. Read	P.F.	17	17	15	13	13	15	12	10
8. Ordfianna G. Dargie	P.F.	..	..	5	6	..	..	4	6
9. Ballater	Poor	19	21	21	..	18	19	19	..
10. Embokotwa	Poor	34	..	36	32	15	..	33	30
11. Gubenxa, Erf 85	Poor	20	13	16	..	18	12	14	..
12. Kilchamaig	Poor	..	..	..	29	..	..	..	28
13. Lower Gubenxa	Poor	..	36	33	38	..	31	31	30
14. Orla	Poor	12	12	10	..	11	10	9	..
15. Smalpoort	Poor	31	28	30	27	24	23	24	24
16. Upper Gubenxa	Poor	31	29	12	13	28	26	12	13
17. Xuka Drift	Poor	..	..	25	29	..	..	25	22
18. Zuurhoek	Poor	..	..	24	..	..	..	24	..
19. Cengcu (Eng. Ch.)	G	32	29	39	..	20	23	17	..
20. Maxongo's Hoek (Wes.)	C	..	..	..	56	..	..	..	47
Total		297	274	376	350	230	226	312	299
ELLIOTDALE (Inspector Rein).									
1. Tubine	A. 3.	12	..	..	..	6	..	..	..
2. Elliotdale W. J. Morris, R.M.	P.F.	..	8	8	9	..	6	7	6
3. Ntlonyane (U.P.)	C	..	..	..	31	..	..	..	21
4. Ncehana (Wes.)	C	44	39	48	48	25	33	36	35
Total		56	47	56	88	31	39	43	62
ENGCOBO (Inspector Bennie).									
1. Emjanyana, Leper Institute	A. 3.	..	..	13	13	..	..	9	11
2. Engcobo	A. 3.	34	32	30	34	26	24	25	29
3. Clarkebury Rev. T. A. Chalker	P.F.	..	..	10	10	..	..	8	10
4. All Saints' (Eng. Ch.)	C	206	209	206	222	134	129	123	114
5. Emkanzi (do.)	C	45	47	48	44	30	31	26	28
6. Esitoleni (do.)	C	34	28	23	25	24	18	17	18
7. Manzana (do.)	C	107	103	110	124	78	76	89	87
8. Mjanyana, Leper (do.)	C	..	..	..	..	..	..	..	..
9. Qutubeni (do.)	C	62	60	61	63	38	35	35	42
10. St. Alban's (Egoso) (do.)	C	106	101	91	86	75	76	75	66
11. Sikundla's (do.)	C	..	..	..	38	..	..	..	28
12. Silo's (do.)	C	50	41	46	52	21	24	26	28
13. Sitonga's (do.)	C	37	43	33	32	31	14	22	15

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
15	2	60	..	38	12	5	5	..	..	..	..	31	15	8	6	..
16	1	66	..	23	18	11	13	1	..	..	..	44	32	17	6	..
17	1	41	..	11	21	6	3	..	..	..	..	31	19	14	10	..
18	2	41	..	19	14	5	3	..	..	..	..	22	20	14	1	..
19	2	45	..	14	6	10	11	4	..	..	..	31	31	28	1	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	1	42	..	27	8	3	1	3	..	..	..	15	14	12	1	..
22	2	85	..	46	23	9	7	..	..	..	..	51	18	8	15	2
23	1	26	..	18	6	2	..	..	..	..	..	12	3	5	2	..
1	3	39	..	12	5	5	8	2	3	2	2	57	15	14	9	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	16	..	3	2	1	3	7	..	..	..	13	9	9	3	..
4	3	17	..	14	3	..	..	..	..	..	..	10	..	First Inspection.	..	..
5	3	12	..	3	3	3	2	1	..	..	..	11	1	Do.	..	..
6	3	7	..	4	..	3	..	..	..	..	..	4	2	Do.	..	..
7	3	15	..	10	3	2	..	..	..	..	..	7	5	Do.	..	..
8	3	5	..	4	1	..	..	..	..	..	..	2	1	Do.	..	..
9	3	21	..	9	10	2	..	..	..	..	..	16	12	Do.	..	..
10	4	33	..	9	5	9	5	2	2	1	..	28	22	7	4	..
11	3	14	..	3	5	6	..	..	..	..	..	13	9	8	2	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	3	33	..	16	3	9	4	1	..	..	..	17	13	8	3	..
14	3	10	..	3	4	3	..	..	..	..	..	9	6	7	2	..
15	4	25	..	3	10	1	7	1	1	2	..	26	16	13	5	..
16	3	20	..	3	5	4	6	2	..	..	..	17	8	3	10	..
17	3	21	..	11	8	..	2	..	..	..	..	10	8	1	3	..
18	3	24	..	20	1	3	..	..	..	..	..	7	..	First Inspection.	..	..
19	3	22	..	9	1	6	2	4	..	..	..	13	7	7	3	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	33	..	15	6	8	3	1	..	..	..	19	14	13	4	..
1	4	12	..	6	3	..	3	..	..	..	..	9	4	First Inspection.	..	..
2	2	27	..	5	2	4	8	7	1	..	..	23	8	6	9	..
3	4	10	..	3	4	3	..	..	..	..	..	8	5	First Inspection.	..	..
4	2	156	..	61	17	32	33	13	..	..	..	102	55	26	32	1
5	2	31	..	21	6	3	1	..	..	..	..	16	6	5	5	..
6	2	21	..	10	4	6	1	..	..	..	..	13	1	1	11	..
7	2	78	..	25	31	15	3	4	..	..	..	53	46	43	7	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	49	..	19	11	10	6	3	..	..	..	38	21	19	17	..
10	2	92	..	31	21	24	11	5	..	..	..	65	36	32	25	..
11	2	18	..	17	1	..	..	..	..	..	..	1	1	First Inspection.	..	..
12	2	31	..	12	7	7	5	..	..	..	..	23	16	14	6	..
13	2	36	..	33	3	..	..	..	..	..	..	11	..	..	9	..

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
14. Sitoza's (Eng. Ch.)	C	33	37	46	52	24	25	35	14
15. Qengqeleka (F.C.)	C	61	56	61	65	42	48	47	41
16. Tora (Kidston) (do.)	C	101	102	127	116	84	91	102	90
17. Elucweewe (Solomon's Vale) .. (Ind.)	C	55	52	47	47	40	38	33	35
18. Kipping (do.)	C	41	36	39	38	28	27	28	29
19. Mqonci (do.)	C	34	31	56	44	28	27	38	41
20. Xentu (Mor.)	C	29	27	26	32	22	21	17	22
21. Bojana (Wes.)	C	73	72	76	78	53	52	55	54
22. Cefane (do.)	C	..	..	42	44	..	..	40	37
23. Clarkebury, Boys' (do.)	C	126	111	106	94	76	90	66	66
24. Do., Girls' (do.)	C	116	116	130	126	97	83	102	96
25. Cwecweni (do.)	C	79	67	80	75	44	40	41	41
26. Gqobonco (do.)	C	60	50	43	45	40	30	39	35
27. Gqutyini (do.)	C	50	32	37	37	37	20	34	23
28. Mbanga (do.)	C	50	52	98	89	39	43	74	71
29. Myanyana (do.)	C	43	49	56	45	29	22	27	33
30. Mgqwaru (do.)	C	67	57	68	..	37	43	42	..
31. Tyeni (do.)	C	85	81	87	73	69	53	66	61
Total		1784	1692	1896	1843	1246	1180	1336	1289
INDUTYWA (Inspector McLaren).									
1. Idutywa (A. 2)	A. 2	35	38	39	40	32	34	34	33
2. Stemele's (Talen) (Eng. Ch.)	C	59	54	58	55	40	25	37	26
3. Ziwunlwana (do.)	C	50	53	56	48	30	31	35	33
4. Dale (F.C.)	C	53	57	57	52	36	40	41	40
5. Douglas (do.)	C	40	38	52	46	26	30	38	38
6. Ewing (do.)	C	39	38	39	44	33	30	35	34
7. Ketj (do.)	C	43	43	44	44	32	50	33	33
8. Morrison (do.)	C	48	41	43	42	29	28	30	28
9. Nqabara (Duff) (do.)	C	36	38	52	39	23	26	38	19
10. The Residency (do.)	C	67	60	68	61	34	33	29	36
11. Colosa (Wes.)	C	51	56	74	74	39	38	48	44
12. Gwadana (do.)	C	66	53	56	55	41	32	46	34
13. Lota (do.)	C	34	35	36	32	21	14	22	13
14. Nqabane (do.)	C	59	56	56	56	51	53	49	50
15. Qora (do.)	C	51	45	56	54	36	21	32	37
16. Sipika's (Bolotwa) (do.)	C	55	52	58	54	47	45	47	43
Total		786	757	844	796	550	530	594	541
KENTANI (Inspector McLaren).									
1. Manyube Forest (A. 3)	A. 3	13	10	11	11	12	8	9	8
2. Reidency J. W. Lieberum	P.F.	11	..	..	..	10	..	..	..
3. Tutura (P.F.)	P.F.	12	10	11	..	12	9	11	..
4. Anta's (U.P.)	C	24	21	18	33	14	11	8	17
5. Columba (do.)	C	30	31	28	22	18	15	16	14
6. Isigangala (do.)	C	51	58	73	46	33	43	34	31
7. Jantje's (do.)	C	29	34	38	..	21	19	8	..
8. Kabakazi (do.)	C	34	36	42	42	26	29	34	29
9. Neezele (do.)	C	32	37	45	43	19	26	24	26
10. Qoboqobo (do.)	C	41	33	29	32	24	24	25	19
11. Rwantsuna (do.)	C	23	27	33	27	13	17	16	21
12. Tutura (do.)	C	53	56	64	70	43	43	37	41

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher	Same.	Lower.	
14	2	30	..	22	4	3	1	..	..	..	..	15	2	1	13	..
15	2	50	..	39	8	3	..	..	..	..	..	14	12	8	2	..
16	2	91	..	35	19	18	15	4	..	..	..	58	47	32	10	..
17	2	47	..	19	11	11	3	3	..	..	..	32	20	18	9	..
18	2	35	..	21	11	3	..	..	..	..	..	23	7	7	14	..
19	2	31	..	17	4	5	4	1	..	..	..	23	7	3	13	..
20	2	23	..	17	2	4	..	..	..	..	..	9	3	2	6	..
21	2	66	..	24	13	17	10	2	..	..	..	43	25	25	17	1
22	2	37	..	25	9	3	..	..	..	..	..	14	12	First Inspection.		
23	2	130	..	..	4	23	37	49	16	..	..	101	40	20	24	..
24	2	97	..	44	25	19	6	3	..	..	..	54	38	31	17	..
25	2	55	..	31	12	11	1	..	..	..	..	34	15	13	16	1
26	2	41	..	20	5	6	8	2	..	..	..	21	16	14	4	1
27	2	22	..	12	4	6	..	..	..	..	..	10	7	7	1	..
28	2	41	..	20	10	7	4	..	..	..	..	21	13	12	4	2
29	2	36	..	23	9	2	2	..	..	..	..	15	6	4	7	..
30	2	46	..	34	6	4	2	..	..	..	..	15	6	4	6	..
31	2	68	..	39	19	6	4	..	..	..	..	30	29	25	1	..
1	3	38	..	7	8	3	4	6	4	..	4	2	38	29	24	1	..
2	3	48	..	30	11	5	2	..	..	..	..	21	10	8	7	..
3	3	36	..	25	9	2	..	..	..	..	..	24	4	2	4	..
4	3	42	..	31	5	3	2	1	..	..	..	15	7	8	2	3
5	3	43	..	20	12	7	4	..	..	..	..	26	20	8	9	..
6	3	34	..	25	4	3	2	..	..	..	..	13	4	2	6	..
7	3	32	..	24	6	1	1	..	..	..	..	9	6	First Inspection.		
8	3	39	..	22	8	7	2	..	..	..	..	21	9	9	4	..
9	3	39	..	26	9	3	1	..	..	..	..	17	6	1	4	1
10	3	45	..	18	8	11	7	1	..	..	..	33	13	9	11	2
11	3	51	..	35	8	5	2	1	..	..	..	19	7	4	8	1
12	3	47	..	26	12	5	3	1	..	..	..	23	13	7	2	..
13	3	27	..	19	3	5	..	..	..	..	..	8	6	3	1	..
14	3	40	..	20	2	9	4	5	..	..	..	26	8	7	11	..
15	3	46	..	37	6	2	1	..	..	..	..	20	6	6	2	..
16	3	51	..	25	6	11	6	3	..	..	..	30	16	16	7	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
13. Cebe (Wes.)	C	56	89	91	82	52	66	55	53
14. Iqina (do.)	C	56	56	41	42	37	37	36	32
15. Lusizi (do.)	C	39	63	57	46	24	53	49	33
16. Maki's (do.)	C	46	45	45	39	36	32	31	27
17. Mtunzi (do.)	C	55	54	58	53	44	42	41	43
18. Ncingane (Leslie) (do.)	C	41	31	30	30	34	26	26	23
Total		646	691	714	629	472	500	532	427
LIBODE (Inspector Rein).									
1. Ncambelana (Wes.)	C	..	53	59	66	..	50	50	61
2. Port St. John's (do.)	C	..	..	..	49	..	..	..	36
Total .. .. .		..	53	59	115	..	50	50	97
MACLEAR (Inspector Bennie).									
1. Glen Thompson (Umga) G. C. Schutte	A. 3	27	21	..	19	19	9	..	16
2. Maclear	A. 3	24	25	19	15	20	14	13	11
3. Pot River	A. 3	..	9	12	..	..	8	8	..
4. Ugie	A. 3	..	..	..	13	..	..	..	13
5. Cornlands H. J. Holder	P.F.	..	5	8	6	..	4	6	5
6. Thompson A. J. Mackenzie	P.F.	5	5	5	6	4	5	5	5
7. Weatherby (Bendam, North Brook)	P.F.	..	6	7	6	..	6	6	5
8. Wizard's Vale B. E. Leach	P.F.	..	..	5	6	..	..	4	5
9. Gatberg	Poor	26	25	24	27	25	25	23	26
10. Upper Tsitsana (Eng. Ch.)	C	20	18	..	..	14	8	..	..
11. Mapassa's Hoek (F.C.)	C	45	49	48	51	34	35	39	41
12. Remia (do.)	C	25	24	22	..	14	16	16	..
13. Ugie (do.)	C	24	..	..	..	10	..	..	..
14. Lower Tsitsana (Wes.)	C	48	47	64	59	31	29	47	47
Total		244	234	214	207	171	159	167	174
MATATIELE (Inspector Rein).									
1. Cedarville	A. 3	28	35	31	32	21	31	28	28
2. Henwood	A. 3	..	..	..	13	..	..	..	10
3. Matatiele	A. 3	..	17	16	16	..	15	16	14
4. Otterspoort A. L. A. Maartens	A. 3	11	15	11	11	9	12	10	8
5. High Flats	P.F.	..	..	14	14	..	..	10	12
6. Harmony	P.F.	6	6	6	6	6	6	6	6
7. Valschfontein S. J. v. Niekerk	P.F.	11	13	13	13	11	10	10	10
8. Zamenloop (Sunnyside) C. E. Tod	P.F.	5	..	4	..	5	..	4	..
9. Lower Rolweni (Eng. Ch.)	C	43	42	41	34	32	26	21	24
10. Manning (Moso's) (do.)	C	..	25	25	27	..	22	22	23
11. Matatiele (do.)	C	..	..	..	44	..	..	..	38
12. Prospect (do.)	C	..	25	26	31	..	20	21	25
13. Queen's Mercy (do.)	C	33	34	27	27	28	28	17	18
14. Ramohlakoana's (do.)	C	33	33	25	32	26	25	15	18
15. Hebron (Fr. Ev.)	C	48	40	35	34	36	20	25	26
16. Mafube (do.)	C	51	47	50	62	43	33	35	49
17. Matatiele (do.)	C	37	34	..	..	24	25	..	..
18. Pegong (do.)	C	25	28	22	26	19	16	14	22
19. Tsikarong (do.)	C	..	..	..	71	..	..	..	49
20. Bethesda (Mor.)	C	87	89	79	79	66	58	64	67
21. Bubese (do.)	C	49	49	44	41	43	35	37	33
22. Elukolweni (do.)	C	33	21	21	25	18	17	19	22

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
13	1	35	..	14	4	8	8	1	..	..	..	23	10	7	4	..
14	1	41	..	25	11	5	..	..	..	..	..	28	1	..	7	..
15	1	35	..	18	7	8	1	1	..	..	..	17	13	11	11	..
16	1	39	..	20	13	3	3	..	..	..	..	21	13	9	5	..
17	1	44	..	26	9	8	1	..	..	..	..	27	1	4	10	..
18	1	31	..	23	5	3	..	..	..	..	..	9	4	2	2	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	23	..	6	5	5	5	2	..	..	..	17	7	6	8	..
2	3	18	..	3	7	6	1	1	..	..	..	5	11	8	2	..
3	3	11	..	6	4	..	1	..	..	..	..	7	4	First Inspection.		
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	3	5	..	4	1	..	..	..	..	..	..	2	2	First Inspection.		
6	3	5	..	..	1	1	2	1	..	..	..	5	5	Do.		
7	3	5	..	2	2	1	..	..	..	..	..	3	3	Do.		
8	3	5	..	1	..	2	2	..	..	..	..	5	2	2	1	..
9	3	15	..	10	4	1	..	..	..	..	..	7	2	2	1	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	44	..	24	9	8	3	..	..	..	..	24	11	5	10	1
12	3	20	..	14	6	..	..	..	..	..	..	14	3	1	10	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	48	..	31	9	6	2	..	..	..	..	19	8	5	7	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	30	..	19	10	1	..	..	..	..	..	18	7	6	9	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	2	20	..	10	6	4	..	..	..	..	..	10	9	9	1	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
2. Ngodiloe (Eng. Ch.)	C	39	38	38	38	28	26	29	28
3. Paballong (Fr. Ev.)	C	77	76	76	72	63	53	52	48
4. Emtumasi (Mor.)	C	51	50	46	41	40	36	31	31
5. Ezincuka (do.)	C	135	116	120	108	102	96	100	94
6. Gxaku (do.)	C	24	24	24	24	20	21	21	15
7. Nxotshane (do.)	C	33	22	22	16	16	9	10	9
8. Tinana (do.)	C	78	78	81	78	63	65	63	67
9. Ulundi (do.)	C	..	26	23	22	..	13	21	11
10. Mount Fletcher (U.P.)	C	44	43	40	32	33	32	33	20
11. Fletcherville (Wes.)	C	77	75	77	75	55	45	59	55
12. Ketekete (do.)	C	49	52	50	..	44	21	21	..
13. Matlake (do.)	C	39	32	30	24	33	26	27	22
14. Mrobe (do.)	C	23	20	16	..	21	20	12	..
Total		669	659	643	530	518	469	479	400
MOUNT FRERE (Inspector Rein).									
1. Mount Frere	A. 3	14	..	32	..	14	..	28	..
2. Buffels Nek (M'kemani)	R. McKenzie P.F.	5	5	5	5	5	4	5	5
3. Mnyamana's (Eng. Ch.)	C	106	103	..	..	85	30	..	..
4. Mount Frere (do.)	C	85	93	83	72	71	82	44	44
5. Etoleli (U.P.)	C	60	41	46	51	46	24	38	32
6. Lower Mkemane (do.)	C	49	47	47	49	32	45	39	36
7. Mbonda (do.)	C	..	..	..	48	..	..	..	32
8. Ncome (do.)	C	101	97	127	140	69	78	191	94
9. Cabane (Wes.)	C	46	32	41	35	39	22	33	24
10. Cancele (do.)	C	92	88	93	95	77	72	75	61
11. Colana (do.)	C	65	66	64	68	52	51	42	58
12. Dangwana (Maketa's) (do.)	C	22	40	28	21	12	14	10	14
13. Embodleni (do.)	C	108	103	115	104	85	90	105	96
14. Emgungundlovu (do.)	C	36	38	34	41	30	35	33	34
15. Lutateni (do.)	C	54	45	53	48	42	38	42	37
16. Lwandlana (do.)	C	55	56	53	54	49	45	47	40
17. Mandileni (do.)	C	82	68	80	72	67	65	53	39
18. Mpemba (do.)	C	88	88	99	103	76	61	80	62
19. Mouzi (do.)	C	63	60	68	58	49	46	54	42
20. Ntenetyana (do.)	C	66	66	76	82	38	40	42	40
21. Ntlabeni (do.)	C	97	96	100	79	81	71	75	59
22. Osborn (do.)	C	251	252	252	243	188	126	204	152
23. Qwidlana (do.)	C	33	31	28	32	28	24	18	25
24. Umtshazi (do.)	C	52	47	62	58	28	37	48	44
Total		1630	1562	1585	1558	1263	1104	1216	1070
MQANDULI (Inspector Rein).									
1. Darabe S. J. Sutton	P.F.	..	..	..	5	..	..	..	4
2. Nqara (U.P.)	C	43	43	32	38	36	32	18	21
3. Upper Nqwara (do.)	C	..	..	..	36	..	..	..	25
4. Mqanduli (Wes.)	C	32	26	30	23	15	9	14	9
5. Ncanasini (do.)	C	63	63	65	56	43	40	49	44
6. Qokolweni (do.)	C	122	152	140	122	115	74	105	86
Total		260	284	267	280	209	155	186	189

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	2	19	..	7	12	..	..	..	..	..	..	12	11	10	1	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	19	..	6	7	6	..	..	..	..	..	13	11	7	3	..
1	2	27	..	7	11	5	2	2	..	..	..	22	11	First Inspection.		
2	2	5	..	..	1	..	1	3	..	..	..	5	5	Do.		
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	55	..	23	3	2	..	..	..	..	..	36	17	12	13	..
5	2	24	..	22	1	1	..	..	..	..	..	6	1	1	5	..
6	2	46	..	31	8	5	2	..	..	..	..	17	9	8	5	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	2	68	..	37	12	11	3	5	..	..	..	40	17	15	21	1
9	3	32	..	27	3	2	..	..	..	..	..	7	4	4	3	..
10	2	73	..	37	16	13	7	..	..	..	..	36	30	29	5	..
11	2	63	..	38	15	5	5	..	..	..	..	33	19	15	9	..
12	2	28	..	23	3	2	..	..	..	..	..	7	4	2	3	..
13	2	95	..	75	6	14	5	..	..	..	..	30	21	19	7	..
14	2	29	..	16	6	4	3	..	..	..	..	14	10	7	7	..
15	2	38	..	21	10	4	3	..	..	..	..	20	14	13	5	..
16	2	50	..	27	11	6	6	..	..	..	..	26	23	22	4	..
17	2	59	..	40	12	5	2	..	..	..	..	24	12	12	..	..
18	3	83	..	50	16	12	5	..	..	..	..	38	29	17	7	..
19	2	48	..	32	6	8	2	..	..	..	..	21	12	7	9	..
20	2	50	..	28	6	11	5	..	..	..	..	35	17	15	13	..
21	2	72	..	32	19	12	4	5	..	..	..	40	30	22	12	..
22	3	234	..	91	55	34	27	27	..	..	..	156	129	100	30	1
23	2	30	..	23	4	2	1	..	..	..	..	10	6	5	4	..
24	3	49	..	34	6	7	2	..	..	..	..	18	12	12	4	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	24	..	15	4	4	1	..	..	..	..	14	4	1	7	1
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	21	..	8	4	5	4	..	..	..	..	13	13	10	..	..
5	2	52	..	26	14	11	1	..	..	..	..	26	26	23	2	..
6	2	131	..	69	19	23	16	4	..	..	..	34	27	39	21	1

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
NGQELENI (Inspector Rein).									
1. Inhlaza (Eng. Ch.)	C	39	38	33	32	28	32	27	24
2. Buntingville (Wes.)	C	73	79	75	68	55	65	63	49
3. Corana (do.)	C	84	72	78	74	54	54	73	67
4. Ngqeleni (do.)	C	..	34	36	34	..	25	31	28
Total		196	223	222	208	137	176	194	168
NQAMAKWE (Inspector McLaren).									
1. Sihlabeni (A.N.C.)	C	39	37	46	40	31	29	36	32
2. Hebehebe (Eng. Ch.)	C	75	69	82	68	48	48	60	51
3. Kotana (do.)	C	62	57	51	58	45	38	46	37
4. Lower Nculu (do.)	C	63	70	77	72	49	48	50	45
5. Matolweni's (do.)	C	45	..	58	45	37	..	48	29
6. Mtwaku (do.)	C	50	44	53	50	31	32	34	34
7. Ndakana (do.)	C	45	52	56	49	24	39	42	38
8. Ntseshe (do.)	C	57	53	52	52	39	35	39	38
9. Piet Mlandu's (do.)	C	51	44	51	48	25	37	34	36
10. Xilinxu (do.)	C	110	113	135	109	68	72	73	63
11. Blythswood, Boys' (F.C.)	C	135	99	134	122	84	89	99	94
12. Do., Girls' (do.)	C	97	95	129	107	78	65	87	68
13. Cecuwana (do.)	C	45	45	52	43	31	32	37	30
14. Lower Zolo (do.)	C	60	53	70	45	31	34	38	22
15. Magodla's (do.)	C	41	47	55	42	30	33	34	38
16. Maqubela's (Mirrus) (do.)	C	..	..	47	36	..	..	35	27
17. Mpeta's (Govan) (do.)	C	71	72	74	71	56	55	53	58
18. Ndakana (do.)	C	77	79	132	113	62	65	89	65
19. Nyidlana (do.)	C	56	49	52	52	29	36	34	21
20. Toboyi (do.)	C	72	65	80	80	54	41	58	52
21. Ezolo (Ind.)	C	53	..	76	72	40	..	56	50
22. Ncisiminde (U.P.)	C	152	136	116	104	100	97	75	66
23. Upper Zolo (do.)	C	54	76	76	72	26	46	40	33
24. Dingiswayo's (Wes.)	C	52	57	60	58	34	40	41	41
25. Gqogqora (do.)	C	56	47	52	37	30	31	18	23
26. Gudla's (do.)	C	71	64	71	70	53	48	66	64
27. Hlobo (do.)	C	101	101	110	98	82	81	97	78
28. Jikezi (do.)	C	68	61	57	54	42	34	37	38
29. Magodla's (do.)	C	53	50	45	45	44	48	40	38
30. Mpahleni's (do.)	C	54	53	52	51	45	37	42	28
31. Mpukane's (do.)	C	75	77	72	73	53	45	52	35
32. Mtshabe's (do.)	C	60	55	62	63	39	30	28	25
33. Newana's (do.)	C	51	51	57	68	36	34	37	53
34. Ndondo's (do.)	C	100	97	106	112	53	60	52	62
35. Nobanda's (do.)	C	39	48	52	46	27	31	34	27
36. Nomaheya (do.)	C	80	79	88	98	52	55	50	57
37. Nqamakwe (do.)	C	53	53	60	55	47	45	44	42
38. Tyinira (do.)	C	77	87	104	103	69	71	95	88
39. Umgewe (do.)	C	62	60	57	54	52	47	45	43
40. Xume (do.)	C	50	48	62	36	37	33	37	39
Total		2612	2443	2921	2688	1803	1741	2012	1828
NTABANKULU (Inspector Rein).									
1. Dumsi (Wes.)	C	27	29	35	32	24	25	35	26
2. Mnceba (do.)	C	108	102	86	91	84	78	64	61

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
1	2	38	..	20	7	4	4	3	..	..	..	26	17	11	8	..
2	2	68	..	38	16	8	6	..	..	..	..	37	28	19	7	..
3	2	51	..	45	4	2	..	..	..	..	..	8	5	First Inspection.	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	2	28	..	17	4	6	1	..	..	..	..	11	10	First Inspection.	..	..
2	2	53	..	29	7	12	4	1	..	..	..	25	10	8	11	..
3	2	43	..	16	11	12	4	..	..	..	..	27	18	10	12	..
4	2	60	..	33	17	6	2	2	..	..	..	36	26	11	..	..
5	2	42	..	15	11	7	6	3	..	..	..	27	20	14	7	..
6	2	40	..	20	10	10	..	..	..	..	..	21	11	11	7	..
7	2	45	..	36	3	5	1	..	..	..	..	25	3	3	2	..
8	2	42	..	23	12	6	1	..	..	..	..	24	12	9	7	..
9	2	37	..	20	9	7	1	..	..	..	..	25	9	7	5	..
10	2	68	..	26	21	11	7	2	1	..	..	42	37	14	9	..
11	..	119	..	11	20	16	35	37	..	..	..	108	51	11	26	2
12	..	94	..	10	10	12	28	31	3	..	..	84	38	17	28	..
13	2	38	..	19	5	8	5	1	..	..	..	20	12	10	1	..
14	2	38	..	20	5	6	6	1	..	..	..	21	15	10	6	2
15	2	33	..	15	5	9	1	3	..	..	..	19	13	11	5	..
16	3	33	..	26	4	3	..	..	..	..	..	8	6	First Inspection.	..	..
17	2	57	..	30	13	10	4	..	..	..	..	30	19	19	4	..
18	2	72	..	22	19	17	8	6	..	..	..	53	39	21	16	1
19	2	33	..	25	3	2	3	..	..	..	..	9	8	6	1	1
20	2	55	..	17	8	25	5	..	..	..	..	40	15	8	15	7
21	2	49	..	21	15	9	2	2	..	..	..	28	20	15	7	..
22	2	98	..	38	32	18	7	3	..	..	..	69	43	18	20	1
23	2	48	..	21	7	12	8	..	..	..	..	28	22	9	5	..
24	2	40	..	28	1	6	3	2	..	..	..	18	7	7	4	..
25	2	33	..	19	6	7	1	..	..	..	..	21	5	3	9	..
26	2	27	..	13	5	4	2	3	..	..	..	15	8	First Inspection.	..	..
27	2	89	..	34	24	12	8	11	..	..	..	57	52	24	18	..
28	2	25	..	17	4	4	..	..	..	..	..	14	1	3	4	..
29	2	49	..	18	11	9	7	4	..	..	..	32	25	11	10	..
30	2	19	..	12	5	1	1	..	..	..	..	10	5	4	1	..
31	2	56	..	26	7	12	8	3	..	..	..	36	21	19	5	1
32	2	43	..	29	5	9	..	..	..	..	..	17	4	2	7	3
33	2	42	..	18	7	14	3	..	..	..	..	27	13	10	6	2
34	2	72	..	39	16	8	4	5	..	..	..	38	24	14	7	..
35	2	35	..	24	4	7	..	..	..	..	..	11	8	4	1	1
36	2	64	..	43	11	6	2	2	..	..	..	23	13	7	7	..
37	2	23	..	38	8	7	..	..	..	..	..	17	5	10	..	..
38	2	62	..	25	16	13	4	4	..	..	..	37	35	29	4	..
39	2	45	..	24	12	8	1	..	..	..	..	24	11	8	11	..
40	2	38	..	19	5	8	4	2	..	..	..	20	15	8	4	..
1	3	32	..	24	3	5	..	..	..	..	..	8	8	7	..	..
2	2	61	..	39	8	10	4	..	..	..	..	26	1	First Inspection.	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Tolweni	(Wes.) C	60	60	69	62	37	42	49	46
4. Xoposo	(do.) C	..	27	24	27	..	25	18	23
Total		195	218	214	212	145	170	166	156
QUMBU (Inspector Rein).									
1. Qumbu	A. 3	24	31	26	22	21	19	17	17
2. Lower Roza	(Eng. Ch.) C	55	57	65	52	29	29	49	39
3. Qunqu	(do.) C	102	85	85	76	74	54	56	55
4. Balasi	(U.P.) C	88	82	88	111	78	71	82	81
5. Botsabelo	(do.) C	56	57	69	78	37	41	53	55
6. Etwa	(do.) C	41	37	30	33	32	28	22	23
7. Khoblopong	(do.) C	..	37	46	40	..	25	35	27
8. Kubusi	(do.) C	34	37	36	30	27	27	25	25
9. Lower Nxaxa	(do.) C	53	57	58	58	41	48	39	48
10. Sulenkama	(do.) C	..	34	..	..	..	22	..	..
11. Upper Culunca ..	(do.) C	53	56	58	56	39	44	44	50
12. Upper Nxaxa	(do.) C	26	29	29	28	24	20	23	18
13. Caba	(Wes.) C	74	65	63	56	57	57	46	49
14. Encoti	(do.) C	90	82	80	71	56	61	57	56
15. Gura	(do.) C	49	55	43	47	19	24	29	25
16. Laleni	(do.) C	71	66	96	97	46	41	83	78
17. Lotana	(do.) C	60	58	63	60	40	41	50	36
18. Lower Culunca ..	(do.) C	107	106	105	108	69	68	67	69
19. Mahlunqulu	(do.) C	72	67	72	67	40	42	42	38
20. Shawbury, Elementary	(do.) C	193	194	228	218	169	163	208	177
21. Tyira	(do.) C	74	67	77	79	52	64	57	58
22. Upper Roza	(do.) C	44	42	40	39	34	36	29	22
Total		1366	1381	1457	1426	984	1015	1123	1046
ST. MARK'S (Inspector Bennie).									
1. St. Mark's	A. 3	17	..	..	..	12	..	..	..
2. Cofimvaba	G. Fawdry P.F.	9	8	8	8	9	7	7	7
3. Cuncuzo	R. V. Lloyd P.F.	5	5	5	5	5	5	5	5
4. Southeyville	W. H. Wilson P.F.	9	9	9	9	8	7	9	8
5. St. Mark's	Archdeacon Coakes P.F.	..	..	5	16	..	..	4	14
6. Banzi	(Eng. Ch.) C	18	16	..	..	9	9	..	..
7. Cofimvaba	(do.) C	47	53	46	48	30	28	26	32
8. Hoita	(do.) C	24	21	26	33	15	16	20	20
9. Kwababa	(do.) C	65	72	81	75	42	48	60	42
10. Matoleanyile	(do.) C	30	27	27	37	11	11	15	18
11. Mtonjeni	(do.) C	47	58	58	70	32	35	36	34
12. St. Mark's, Boys'	(do.) C	70	75	84	110	44	60	60	72
13. Do., Girls'	(do.) C	102	114	107	111	71	68	66	71
14. Tafeni	(do.) C	..	43	78	82	..	27	54	56
15. Tshingeni	(do.) C	93	80	84	114	67	66	58	82
16. Koning's	(F.C.) C	42	44	46	32	25	26	29	38
17. Main	(do.) C	76	75	81	66	61	57	70	59
18. Qitsi (Smithvale) ..	(do.) C	37	39	42	45	17	24	27	61
19. Hoyle	(Ind.) C	40	36	32	30	24	25	25	22
20. Isikoba	(Wes.) C	67	67	73	71	41	47	42	57
21. Matafeni	(do.) C	48	46	43	46	35	33	32	35
22. Ncora	(do.) C	66	67	72	72	50	34	52	50
23. Nquqhu	(do.) C	45	38	42	..	34	33	25	..
24. Ngqwani	(do.) C	..	..	..	59	..	..	..	36
25. Southeyville	(do.) C	73	77	70	72	52	55	48	51
26. Wodehouse Forests ..	(do.) C	90	87	80	79	57	50	44	45
Total		1120	1157	1199	1306	751	771	814	869

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.
												Presented.	Passed.			
3	3	57	..	48	7	2	..	..	..	..	..	11	9	6	2	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	21	..	9	3	5	1	3	..	..	..	12	10	First Inspection.		
2	4	39	..	32	6	1	..	..	..	..	..	14	3	2	6	..
3	4	53	..	20	13	12	8	..	..	..	..	35	33	26	2	..
4	4	101	..	55	21	16	5	4	..	..	..	50	42	31	5	..
5	4	71	..	46	11	11	1	2	..	..	..	26	24	19	2	..
6	4	23	..	15	..	..	..	..	..	..	..	11	8	5	3	..
7	4	34	..	29	3	2	..	..	..	..	..	6	3	First Inspection.		
8	4	28	..	25	3	..	..	..	..	..	..	3	3	Do.		
9	4	52	..	42	5	3	2	..	..	..	..	12	9	8	3	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	4	49	..	28	12	8	1	..	..	..	..	24	16	14	8	1
12	4	20	..	15	2	1	2	..	..	..	..	11	4	3	3	..
13	1	60	..	34	4	14	8	..	..	..	..	33	8	17	4	..
14	4	59	..	21	21	12	5	..	..	..	..	39	30	27	4	..
15	4	26	..	15	8	3	..	..	..	..	..	14	8	7	3	..
16	3	88	..	64	7	10	7	..	..	..	..	26	19	14	9	..
17	2	51	..	33	8	7	3	..	..	..	..	19	15	11	4	..
18	4	86	..	51	17	16	2	..	..	..	..	42	31	31	6	..
19	4	49	..	21	18	8	2	..	..	..	..	28	25	19	3	..
20	1	203	..	64	29	34	31	39	6	..	..	144	128	77	10	..
21	4	71	..	42	9	8	9	3	..	..	..	30	25	19	3	..
22	4	29	..	19	5	5	..	..	..	..	..	11	4	3	3	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	7	..	3	..	3	..	1	..	..	..	4	4	First Inspection.		
3	2	5	..	..	1	3	..	1	..	..	..	5	4	Do.		
4	2	9	..	3	2	2	..	1	1	..	..	6	4	5	1	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	2	6	..	6	..	..	..	..	..	..	..	..	..	First Inspection.		
7	2	46	..	32	11	3	..	..	..	..	..	25	25	3	14	..
8	2	..	..	13	1	2	1	..	..	..	..	8	..	..	5	..
9	2	48	..	30	11	5	2	..	..	..	..	22	14	10	7	..
10	2	23	..	13	8	1	1	..	..	..	..	10	9	9	..	..
11	2	49	..	45	3	1	..	..	..	..	..	12	1	3	8	..
12	2	53	..	33	6	5	4	5	..	..	..	26	14	10	15	..
13	2	94	..	47	22	11	13	1	..	..	..	47	15	13	30	..
14	2	27	..	24	2	1	..	..	..	..	..	10	..	2	5	..
15	2	74	..	36	15	13	8	2	..	..	..	46	17	14	26	..
16	2	30	..	16	10	4	..	..	..	..	..	14	4	1	7	..
17	2	68	..	33	14	11	8	2	..	..	..	37	21	15	15	..
18	2	24	..	16	2	5	1	..	..	..	..	11	4	3	5	..
19	2	32	..	22	8	2	..	..	..	..	..	14	9	9	4	..
20	2	48	..	22	10	9	4	3	..	..	..	28	20	18	8	..
21	2	38	..	20	10	6	..	..	..	..	..	21	7	7	11	..
22	2	64	..	33	15	9	7	..	..	..	..	33	25	12	3	..
23	2	28	..	15	3	4	6	..	..	..	..	14	9	4	8	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	2	63	..	40	14	6	3	..	..	..	..	28	15	9	11	..
26	2	65	..	47	11	5	2	..	..	..	..	23	8	9	6	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
TSOLO (Inspector Rein).										
1. Tsolo	A. 3	17	17	28	22	16	12	17	18	
2. Gqaqala	(Eng. Ch.)	C	77	73	78	75	64	60	69	62
3. Gqofqora	(do.)	C	..	45	37	36	..	35	35	33
4. Lower Gogwana	(do.)	C	..	43	55	58	..	29	38	43
5. Mbidlana	(do.)	C	37	33	33	35	34	28	28	29
6. Mbokotwana	(do.)	C	82	74	83	79	54	63	79	56
7. Ncolosi	(do.)	C	139	132	138	129	61	101	106	107
8. Nqadu	(do.)	C	76	70	63	65	48	55	47	44
9. St. Augustine's	(do.)	C	50	45	48	46	33	23	27	25
10. Siqungqini	(do.)	C	72	65	73	67	39	39	42	48
11. Umjika	(do.)	C	65	79	86	..	56	70	73	..
12. Cingco	(F.C.)	C	59	48	50	50	41	30	37	35
13. Egoqwana	(do.)	C	28	24	51	59	20	20	39	45
14. Esidwadweni	(do.)	C	58	55	60	60	47	29	38	47
15. Lower Esinxaku	(do.)	C	41	41	49	47	29	30	36	35
16. Magutywa	(do.)	C	39	28	19	28	20	13	10	18
17. Mqokolweni	(do.)	C	54	51	61	53	42	35	53	40
18. Ngcele	(do.)	C	29	29	39	44	22	18	25	26
19. Qelana	(do.)	C	29	23	..	20	13	12	..	5
20. Somerville	(do.)	C	66	65	75	81	49	44	62	54
21. Etyeni	(Wes.)	C	114	102	117	119	62	54	80	86
22. Gungululu	(do.)	C	68	60	65	49	52	50	54	43
23. Ncambele	(do.)	C	90	79	100	89	75	42	75	64
24. Qolombana	(do.)	C	36	33	30	30	28	25	25	23
25. Upper Esinxaku	(do.)	C	63	64	63	63	41	31	43	26
Total			1389	1378	1501	1469	946	1061	1138	1069
Tsomo (Inspector McLaren).										
1. Hange	J. Watrus	P.F.	7	..	9	..	7	..	9	..
2. Mkwinti	R. B. Garner	P.F.	5	5	5	5	5	5	4	5
3. Tsojana	B. Philips	P.F.	5	5	6	6	5	5	6	5
4. Caba	(Eng. Ch.)	C	118	119	108	101	98	92	78	74
5. Hange	(do.)	C	52	52	63	65	34	27	36	40
6. Mbulukweza	(do.)	C	44	..	49	46	27	..	31	26
7. Mfula	(do.)	C	81	74	92	92	54	55	73	74
8. Nconcolora	(do.)	C	30	38	31	36	22	18	28	18
9. Ngonyama	(do.)	C	76	71	90	71	55	64	63	43
10. Ngudhle's	(do.)	C	93	95	87	86	66	60	57	55
11. Nqolosa	(do.)	C	77	70	79	87	54	42	53	48
12. Qutsa (Sijula's)	(do.)	C	39	34	45	48	37	26	40	35
13. Tsojana (Pitso's)	(do.)	C	75	70	99	89	46	45	66	55
14. Upper Qutsa	(do.)	C	39	..	69	71	37	..	53	52
15. Upper Xolobe	(do.)	C	76	60	71	62	62	50	57	50
16. Cibala	(U.P.)	C	34	34	53	53	19	18	47	21
17. Esigubudwini	(do.)	C	71	81	88	82	60	62	76	63
18. Lutuli	(do.)	C	67	65	76	66	46	43	62	52
19. Mbaxa	(do.)	C	66	63	73	76	46	44	56	60
20. Mbulu (Paterson)	(do.)	C	112	106	100	101	90	72	75	72
21. Qwiliqwili	(do.)	C	..	..	..	36	..	..	..	29
22. Intsito	(Wes.)	C	53	51	56	54	33	28	33	31
23. Lumani's	(do.)	C	43	42	42	45	30	24	28	28
24. Mhlondleni's	(do.)	C	84	85	78	70	45	50	55	44
25. Tshangana's	(do.)	C	55	56	49	66	37	40	40	57
26. Tsojana (Mhluzi's)	(do.)	C	87	79	92	96	60	64	65	60
27. Tsomo	(do.)	C	65	84	108	104	31	56	66	65
28. Tsume's	(do.)	C	53	46	52	50	32	23	38	37
Total			1607	1485	1771	1764	1138	1013	1295	1199

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher.	Same.	Lower.
1	1	16	..	2	9	2	2	..	1	..	..	15	14	9	1	..
2	1	65	..	50	10	2	2	1	..	..	..	80	10	First Inspection.		
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	37	..	29	4	4	..	..	..	..	..	..	..	..	..	..
6	1	49	..	29	10	3	3	4	..	..	..	11	8	First Inspection.		
7	1	128	..	58	24	25	14	7	..	..	..	23	17	14	4	..
8	1	50	..	28	11	9	2	..	..	..	..	74	54	41	4	..
9	1	42	..	28	6	7	1	..	..	..	..	25	15	10	8	..
10	1	53	..	36	10	4	3	..	..	..	..	16	4	4	9	..
11	1	60	..	34	13	6	7	..	..	..	..	18	13	9	1	1
12	1	42	..	33	4	4	1	..	..	..	..	28	20	9	4	..
13	1	23	..	14	8	1	..	..	..	..	..	11	7	6	2	..
14	1	46	..	35	8	1	1	..	..	..	..	11	5	5	6	..
15	1	33	..	22	6	4	1	..	..	..	..	11	11	9	..	..
16	1	26	..	16	5	4	1	..	..	..	..	12	11	8	1	..
17	1	46	..	35	5	5	1	..	..	..	..	16	9	First Inspection.		
18	1	32	..	17	8	4	3	..	..	..	..	15	11	10	4	..
19	1	20	..	14	3	1	2	..	..	..	..	20	10	6	7	1
20	1	59	..	31	7	12	6	3	..	..	..	8	5	4	3	..
21	1	64	..	40	16	5	3	..	..	..	..	35	21	17	10	..
22	1	48	..	35	10	2	1	..	..	..	..	33	12	20	7	..
23	1	71	..	50	10	8	3	..	..	..	..	13	10	First Inspection.		
24	1	33	..	27	6	..	..	..	..	..	..	29	14	11	5	..
25	1	52	..	37	5	10	..	..	..	..	..	7	4	First Inspection.		
												22	1	11	6	..
1	3	9	..	2	..	1	2	3	1	..	..	7	6	5	1	..
2	3	4	..	1	1	..	1	1	1	..	..	4	4	First Inspection.		
3	3	6	..	1	2	1	1	..	1	..	..	5	5	Do.		
4	4	91	..	24	21	27	14	5	..	..	..	70	42	32	4	..
5	3	24	..	8	6	5	4	1	..	..	..	18	12	10	3	..
6	3	39	..	19	8	5	3	4	..	..	..	23	9	8	13	1
7	3	76	..	62	8	4	2	..	..	..	..	14	11	First Inspection.		
8	3	20	..	8	3	5	4	..	..	..	..	13	6	3	2	..
9	3	61	..	37	11	7	6	..	..	..	..	26	13	12	7	..
10	3	46	..	18	7	13	6	2	..	..	..	30	16	15	5	..
11	3	60	..	35	11	6	4	4	..	..	..	36	17	17	15	..
12	3	34	..	19	4	7	4	..	..	..	..	17	9	5	5	..
13	3	76	..	51	10	9	3	3	..	..	..	30	16	14	7	..
14	3	53	..	31	8	6	7	1	..	..	..	24	20	17	2	..
15	3	50	..	21	14	9	4	2	..	..	..	35	18	14	16	..
16	3	41	..	28	6	6	1	..	..	..	..	16	7	4	6	..
17	3	78	..	38	20	10	6	4	..	..	..	44	31	29	14	..
18	3	54	..	20	9	12	7	6	..	..	..	37	19	12	14	2
19	4	62	..	30	14	6	9	3	..	..	..	39	18	15	19	1
20	3	80	..	29	14	14	20	3	..	..	..	37	35	32	24	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	4	39	..	20	9	7	3	..	..	..	..	20	12	5		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
UMSIKABA (Inspector Rein).									
1. Flagstaff	A. 3	17	16	16	17	14	15	14	14
2. Lusikisiki	A. 3	..	..	12	12	..	..	9	10
3. Willow Park	L. T. Clarke P.F.	..	..	5	5	..	..	5	4
4. Egebetu	(Eng. Ch.) C	..	..	38	37	..	..	26	17
5. Lusikisiki	(do.) C	..	..	33	30	..	..	17	13
6. Emfundisweni, Boys'	(Wes.) C	76	75	93	88	51	48	64	46
7. Do., Girls'	(do.) C	119	132	130	131	87	90	94	101
8. Palmerton	(do.) C	106	86	114	94	24	54	78	56
Total		318	309	441	414	176	207	307	261
UMTATA (Inspector Rein).									
1. Umtata, Boys'	A. 2	71	71	66	65	64	52	54	60
2. Egerton	J. J. Bouwer Poor	19	17	20	15	12	12	11	11
3. Roodeheuevel	T. Kriel Poor	23	23	21	21	17	14	16	12
4. Esikobeni	(Eng. Ch.) C	69	66	65	43	48	53	45	31
5. Springvale	(do.) C	55	48	50	36	32	34	30	26
6. Umtata	(do.) C	169	124	158	153	109	112	114	119
7. Umtentu	(do.) C	..	40	34	39	..	23	24	30
8. Ncisi (Ross)	(F.C.) C	39	33	..	38	21	17	..	23
9. Baziya	(Mor.) C	90	92	96	93	74	78	83	73
10. Mbolompo	(do.) C	..	..	27	27	..	..	20	14
11. Mhlukuhlwa's	(do.) C	35	38	41	40	29	33	34	34
12. Tabase	(do.) C	57	58	61	64	47	50	57	54
13. Bedford	(R.C.) C	37	34	37	42	31	32	31	37
14. Emqekwezweni	(Wes.) C	110	112	101	82	102	75	62	69
15. Encise	(do.) C	..	..	..	37	..	..	..	28
16. Kambe	(do.) C	58	53	..	77	41	42	..	41
17. Qweqwe	(do.) C	66	65	68	70	49	37	47	39
18. Zimbani	(do.) C	56	45	34	30	32	31	24	21
Total		960	919	879	972	708	695	656	722
UMZIMKULU (Inspector Rein).									
1. Umzimkulu	A. 3	21	..	..	..	18	..	..	..
2. Waterfall	J. E. Hancock A. 3	19	18	18	16	17	17	15	14
3. Wansbeck	E. A. Woodrooffe P.F.	..	..	..	6	..	..	..	5
4. Woodlands	C. Whitelock P.F.	7	7	7	7	7	6	6	6
5. Clydesdale	(Eng. Ch.) C	108	..	106	100	77	..	82	74
6. Rietvlei	(Ind.) C	39	37	43	40	31	29	39	33
7. Lourdes, Boys'	(Trap. M.) C	59	52	56	40	57	51	29	33
8. Do., Girls'	(do.) C	66	70	70	52	63	69	45	50
9. Boschfontein	(Wes.) C	53	56	53	57	42	40	40	48
10. Cabane	(do.) C	36	36	35	34	33	34	31	31
11. Diep Kloof	(do.) C	37	43	40	42	30	34	31	32
12. Emvubukazi	(do.) C	38	36	37	39	21	17	36	28
13. Engungini	(do.) C	43	47	51	47	40	42	38	35
14. Engwaqa	(do.) C	54	55	52	47	40	40	46	40

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.	Passed.	Higher	Same.	Lower.
1	2	15	..	10	3	1	1	..	..	..	..	5	4	First Inspection.		
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	2	65	..	29	5	16	9	6	..	..	..	37	26	First Inspection.		
7	2	126	..	70	12	18	19	7	..	..	..	62	43	Do.		
8	2	56	..	49	5	2	..	..	..	..	..	23	19	Do.		
1	1	65	..	9	5	11	7	15	13	3	2	58	37	25	2	..
2	1	14	..	5	3	3	2	1	..	..	..	9	7	6	2	..
3	1	22	..	9	5	6	2	..	..	..	..	16	7	5	8	..
4	1	61	..	40	11	10	..	..	..	..	..	23	19	First Inspection.		
5	1	39	..	36	2	1	..	..	..	..	..	5	3	Do.		
6	1	127	..	44	13	21	24	25	..	..	..	88	58	20	10	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	25	..	18	5	1	1	..	..	..	..	14	7	4	4	..
9	1	84	..	36	20	10	11	7	..	..	..	50	41	31	15	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	1	32	..	17	3	6	6	..	..	..	..	18	14	10	6	..
12	1	55	..	21	15	14	5	..	..	..	..	35	27	22	12	..
13	1	28	..	7	10	9	2	..	..	..	..	21	18	9	2	1
14	1	78	..	58	8	8	2	2	..	..	..	29	17	8	7	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	57	..	37	4	8	8	..	..	..	..	24	14	12	11	..
18	1	26	..	31	4	..	1	..	..	..	..	5	3	First Inspection.		
1	4	20	..	6	1	3	5	..	5	..	..	15	11	10	1	..
2	4	16	..	..	4	..	4	7	1	..	..	16	14	11	2	..
3	4	7	..	..	..	1	3	1	1	1	..	7	7	7	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	72	..	58	3	7	4	..	..	..	..	17	13	6	1	..
6	4	42	..	20	7	10	4	1	..	..	..	22	19	16	1	..
7	4	40	..	26	4	6	4	..	..	..	..	19	12	5	2	..
8	4	60	..	32	13	9	6	..	..	..	..	29	23	12	5	..
9	4	50	..	36	7	4	2	1	..	..	..	20	14	7	3	..
10	4	28	..	25	3	..	..	..	..	..	..	3	3	3	..	..
11	4	33	..	22	6	3	2	..	..	..	..	11	11	9	1	..
12	4	36	..	26	7	3	..	..	..	..	..	14	9	6	4	..
13	4	38	..	24	4	7	3	..	..	..	..	17	14	14	2	..
14	4	46	..	21	14	5	6	..	..	..	..	25	25	23	1	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
15. Etembeni (Wes.)	C	108	112	115	113	87	94	102	108
16. Ezimpungeni (do.)	C	46	53	47	47	28	31	36	38
17. Ibisi (do.)	C	64	58	61	61	42	35	44	43
18. Krom Hoek (do.)	C	110	106	106	112	98	98	98	104
19. Msingapantsi's (do.)	C	25	20	66	66	18	13	63	55
20. Ntlawana (do.)	C	42	38	37	35	34	26	26	26
21. Nyanisweni (do.)	C	66	62	69	69	55	53	57	54
Total		1041	906	1074	1030	837	729	864	859
WALFISH BAY (Inspector Hofmeyr).									
1. Rooibank (Schepmansdorp) (Rhen. M.)	B	6	66	..	..	..	54	..	..
2. Walfish Bay (do.)	B	21	35	..	..	17	31	..	..
Total		27	101	..	..	17	85	..	..
WILLOWVALE (Inspector McLaren).									
1. Ciko (Eng. Ch.)	C	49	52	52	52	41	42	41	45
2. Egwadu (do.)	C	52	42	60	65	33	24	43	47
3. Ngxutyana (do.)	C	49	48	44	56	36	39	37	41
4. Qakazana (do.)	C	54	55	60	39	35	31	45	20
5. Ciko (U.P.)	C	60	60	..	..	49	50	..	..
6. Malan (do.)	C	77	71	71	70	56	61	62	59
7. Mpumi (do.)	C	80	78	80	76	45	43	46	38
8. Msendo (do.)	C	39	39	35	32	26	25	21	18
9. Ramra (do.)	C	57	52	56	55	45	41	43	40
10. Beecham Wood (Wes.)	C	45	43	39	42	30	30	30	31
11. Fort Malan (do.)	C	99	109	117	97	81	86	80	84
12. Gosani's (do.)	C	29	32	28	37	24	20	20	35
13. Gwadu (do.)	C	97	95	97	97	63	69	56	51
14. Mbancolo (do.)	C	83	78	83	75	68	64	63	38
15. Mendu (do.)	C	99	104	115	107	60	58	58	58
16. Mevana (do.)	C	71	59	53	58	52	46	47	48
17. Mfula (do.)	C	68	74	94	76	51	63	73	62
18. Ncizela (do.)	C	36	34	31	46	28	22	20	40
19. Nqabara (do.)	C	148	142	144	136	95	81	79	99
20. Ntsimbakazi (do.)	C	66	65	74	68	51	51	59	59
21. Ntubeni (do.)	C	29	31	31	25	21	17	22	18
22. Shixeni (Songwevu's) (do.)	C	57	60	62	80	41	53	50	66
23. Weza (do.)	C	..	43	44	34	..	29	23	27
Total		1444	1466	1470	1491	1031	1045	1018	1062
XALANGA (Inspector Bennie).									
1. Cala A. 2		30	33	34	40	28	30	31	35
2. Stockwe's Basin C. J. Koch	P.F.	20	17	14	16	16	15	11	13
3. Cala Poor		42	55	67	65	28	41	55	54
4. Embokotwa Poor		..	34	..	..	..	28	..	..
5. Cala River (Eng. Ch.)	C	63	13	66	68	33	6	30	33
6. Lower Cala (do.)	C	..	64	..	..	..	32	..	..
7. Lower Lufuta (do.)	C	78	70	72	79	45	35	39	45
8. Manzimdaka (do.)	C	42	43	45	51	36	32	31	41

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.
												Presented.	Passed.			
15	4	102	..	57	13	15	5	12	..	..	..	49	42	33	6	..
16	4	38	..	29	6	2	1	..	..	..	..	9	6	4	4	..
17	4	40	..	25	10	3	2	..	..	..	..	15	15	13	1	..
18	4	86	..	53	7	15	3	..	..	..	..	39	32	20	8	..
19	4	54	..	44	2	5	2	1	..	..	..	12	6	No Record.		
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	4	56	..	35	6	9	5	1	..	..	..	24	19	18	5	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	1	42	..	16	14	7	4	1	..	..	..	26	23	20	5	..
2	1	29	..	19	6	4	..	..	..	..	..	10	6	2	5	1
3	1	38	..	17	10	8	2	1	..	..	..	29	16	14	3	..
4	1	39	..	22	10	4	3	..	..	..	..	17	10	5	5	..
5	1	40	..	14	5	13	3	5	..	..	..	32	16	13	10	..
6	1	48	..	25	5	16	2	..	..	..	..	24	19	6	6	..
7	1	48	..	35	8	2	2	1	..	..	..	13	11	6	2	..
8	1	34	..	28	3	3	..	..	..	..	..	6	5	5	1	..
9	1	34	..	9	8	12	4	1	..	..	..	27	14	10	6	2
10	1	30	..	24	6	..	..	..	..	..	..	8	..	First Inspection.		
11	1	98	..	32	29	20	12	5	..	..	..	73	54	36	10	1
12	1	23	..	20	2	1	..	..	..	..	..	6	2	3	2	1
13	1	80	..	42	20	14	4	..	..	..	..	45	25	23	5	..
14	1	72	..	24	10	23	10	5	..	..	..	49	29	20	20	2
15	1	67	..	39	13	9	3	3	..	..	..	39	15	9	11	1
16	1	55	..	19	15	12	3	6	..	..	..	56	26	22	8	..
17	1	43	..	16	7	13	2	5	..	..	..	30	12	6	12	..
18	1	32	..	20	9	3	..	..	..	..	..	13	10	First Inspection.		
19	1	121	..	35	23	27	23	13	..	..	..	91	79	37	15	..
20	1	50	..	14	16	7	7	6	..	..	..	37	30	26	6	..
21	1	27	..	16	5	5	1	..	..	..	..	16	2	3	8	..
22	1	45	..	18	8	6	9	4	..	..	..	28	26	17	7	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	32	..	5	7	5	9	4	1	1	..	27	25	12	4	..
2	4	16	..	3	4	6	1	2	..	..	..	13	8	8	6	..
3	4	61	..	32	15	9	5	..	..	..	..	34	14	7	10	2
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	47	..	23	14	7	2	1	..	..	..	28	11	8	16	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	4	61	..	32	9	12	8	..	..	..	..	32	19	15	14	1
8	4	42	..	20	13	7	2	..	..	..	..	25	14	13	10	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
9. Mnxé	(Eng. Ch.)	C	115	116	110	82	67	50	49	52
10. Nyalase	(do.)	C	..	13	26	34	..	6	19	14
11. Tsengiwe's	(F.C.)	C	90	87	85	91	75	60	69	73
12. Cala	(Ind.)	C	78	81	90	73	49	45	56	44
13. Hota	(do.)	C	37	36	31	31	28	28	19	22
14. Cala	(R.C.)	C	38	44	36	35	28	21	27	31
27. Bumbana	(Wes.)	C	76	64	60	78	59	48	34	56
16. Fonondile	(do.)	C	83	88	102	99	60	48	65	82
17. Indwana	(do.)	C	149	137	143	130	82	78	80	89
18. Lower Cala	(do.)	C	80	80	81	82	62	35	48	59
19. Lower Seplan	(do.)	C	62	58	58	55	36	33	42	39
20. Mceula	(do.)	C	69	60	58	55	55	46	45	41
21. Mtingwevu	(do.)	C	25	18	13	26	24	15	6	15
22. Papasi	(do.)	C	48	55	51	55	39	49	47	41
23. Qiba	(do.)	C	35	36	45	56	29	24	36	44
24. Seplan	(do.)	C	101	94	98	94	66	79	64	77
25. Upper Cala	(do.)	C	48	40	48	57	39	32	36	40
26. Upper Lufuta	(do.)	C	62	81	93	97	49	80	76	80
Total			1471	1507	1526	1476	1033	996	1015	1120

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Presented.		Higher.	Same.	Lower.
												Presented.	Passed.			
9	4	64	..	28	18	8	8	2	..	..	..	39	28	20	15	..
10	3	14	..	10	1	3	..	..	..	..	..	7	..	1	5	1
11	3	76	..	34	19	10	6	7	..	..	..	48	33	25	12	..
12	3	56	..	34	10	7	4	1	..	..	..	29	19	14	6	..
13	3	24	..	11	5	7	1	..	..	..	..	15	7	5	5	..
14	3	34	..	13	4	6	4	6	1	..	..	21	19	19	2	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	3	71	..	42	16	9	4	..	..	..	..	35	24	17	8	..
17	4	86	..	29	20	22	13	2	..	..	..	58	49	39	7	..
18	4	62	..	31	6	10	8	7	..	..	..	31	29	24	1	..
19	4	41	..	14	12	12	3	..	..	..	..	31	16	10	10	..
20	3	42	..	21	9	6	5	1	..	..	..	25	19	15	6	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	3	37	..	15	6	11	4	1	..	..	..	28	14	10	9	..
23	3	42	..	24	11	7	..	..	..	..	..	23	13	11	9	..
24	4	67	..	25	15	15	8	4	..	..	..	45	31	20	13	..
25	3	33	..	22	8	3	..	..	..	..	..	17	8	5	6	..
26	4	79	..	50	15	8	5	1	..	..	..	37	15	14	19	..

LATE RETURNS.

The following list includes those schools from which quarterly returns were received too late to be included in the divisions and summaries of the respective quarterly abstracts.

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
COLONY.									
Aberdeen:									
Hops River	P.F.	..	..	..	4	..	..	..	4
Somerville	P.F.	..	5	..	..	..	4	..	..
Albany:									
Grahamstown, St. Patrick's ..	A. 3	..	..	..	55	..	..	..	42
Ellende	P.F.	..	..	..	13	..	..	..	3
Frazer's Camp	J. J. Kent P.F.	14	14	..	..	8	13	..	..
Karree Bosch	P.F.	5	..	..	..	5	..	..	..
Manley's Flat	P.F.	..	..	..	10	..	..	..	8
Farmerfield	(Wes.) B	..	56	..	..	..	45	..	..
Albert:									
Ezelshoek	D	19	..	..	..	16	..	..	..
Romansfontein	P.F.	5	..	..	..	5	..	..	..
Waschbank	P.F.	5	..	..	..	4	..	..	..
Alexandria:									
Grootvlei	P.F.	14	..	..	..	13	..	..	..
Aliwal North:									
Aliwal North	(Prim. Meth.) E	..	47	..	61	..	30	..	39
Bultfontein	A. 3	..	..	..	15	..	..	..	14
Hout Kraal	P.F.	7	..	..	..	6	..	..	..
Paarde Verlies	P.F.	4	4	..	..	4	4	..	..
Windvogelspruit	P.F.	10	..	..	..	9	..	..	..
Barkly East:									
Bemerside	A. 3	..	12	..	..	..	12	..	..
Farnham	A. 3	..	18	..	..	..	13	..	..
Fontein	P.F.	..	11	..	..	..	9	..	..
Glen Gyle	P.F.	..	5	..	..	..	5	..	..
Westbrook	P.F.	..	..	..	6	..	..	..	6
Bamboeshoek	Poor	..	..	20	..	..	..	15	..
Barkly West:									
Klipdam	A. 2	..	..	144	..	..	..	89	..
Beaufort West:									
Content	P.F.	..	..	..	6	..	..	..	6
Fonteinjes	P.F.	5	..	..	..	5	..	..	..
Little England	P.F.	..	..	..	7	..	..	..	6
Palmietfontein	P.F.	..	..	..	7	..	..	..	7
Rooddam	P.F.	..	..	..	5	..	..	..	5
.. .. .	..	..	..	..	6	..	..	..	6
Bedford:									
Knoffelfontein	P.F.	..	..	9	..	..	..	8	..
Lower Linton	P.F.	..	..	..	7	..	..	..	7
Bredasdorp:									
The Hope	P.F.	..	..	4	..	..	..	4	..
Vissersdrift	P.F.	11	..	..	..	10	..	..	..
Zout River	P.F.	..	..	..	12	..	..	..	11
Caledon:									
Witklipjeskloof	A. 3	..	16	..	..	..	16	..	..
Aries Kraal	P.F.	..	..	7	..	..	..	6	..
Calvinia:									
Brak River	P.F.	..	..	6	..	..	..	6	..
Spitskop	P.F.	..	..	..	8	..	..	..	7

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Cape:									
New Eisleben (Downs No. 1) ..	A. 3	13	..	..	..	9	..	..	..
Retreat	A. 3	..	31	..	..	..	19	..	..
Cape Town, St. John's	do. E	..	97	..	..	..	56	..	..
Blauwberg	P.F.	..	..	15	..	..	..	13	..
Maitland Good, Shepherd (Eng. Ch.)	B	78	..	..	..	44	..	..	..
Carnarvon:									
Kalkuilen	Poor	13	..	..	..	8	..	..	..
Cathcart:									
Cathcart	A. 2	65	..	..	..	58	..	..	..
Dynamite	P.F.	..	..	..	..	..	..	..	..
Middeldrift	P.F.	..	..	..	5	..	..	..	5
Rookan	P.F.	..	..	7	..	..	..	7	..
Ceres:									
Prince Alfred's Hamlet (Eng. Ch.)	B	53	..	..	..	46	..	..	..
Clanwilliam:									
Langekuil	P.F.	4	..	..	..	3	..	..	..
Steenbokfontein	P.F.	8	..	..	..	7	..	..	..
Colesberg:									
Haasfontein	P.F.	..	..	10	10	..	..	6	10
Cradock:									
Driefontein	P.F.	8	8	..	..	7	8	..	..
Kat Kop	P.F.	..	..	..	4	..	..	..	4
Roodekuilslaagte	P.F.	..	..	..	8	..	..	..	8
East London:									
Blaauw Water	A. 3	22	..	..	23	14	..	..	20
East London, East Bank	(Ind.) B	..	96	..	..	..	81	..	..
Fort Beaufort:									
Dorington Location	(Ind.) B	150	..	..	..	84	..	..	..
Ntoleni	(do.) B	..	34	..	..	..	26	..	..
Bamboesfontein .. .. .	..	..	..	6	..	..	..	6	..
Mount Prospect .. .. .	..	..	..	9	..	..	..	8	..
Frasersburg:									
Lets Kraal	P.F.	..	7	..	..	..	7	..	..
George:									
Diep Kloof	A. 3	..	..	..	18	..	..	..	15
George	Poor	20	..	..	..	16	..	..	..
Kretzen's Hope	(D.R.C.) B	..	105	..	..	..	79	..	..
Glen Grey:									
Embinzana	(Eng. Ch.) B	..	41	..	..	..	33	..	..
Indwe	(do.) B	..	73	..	..	..	60	..	..
Komana's	(do.) B	..	46	..	..	..	30	..	..
Mtebele	(do.) B	..	76	..	..	..	36	..	..
Rwantsana	(do.) B	..	28	..	..	..	14	..	..
Bolotwa	(do.) C	..	83	..	..	..	42	..	..
Kleinboois Farm	(do.) C	..	69	..	..	..	48	..	..
Graaff-Reinet:									
Petersburg	A. 3	21	..	..	..	18	..	..	..
Schoonberg	P.F.	..	4	..	..	..	4	..	..
Boschkraal	P.F.	..	..	10	..	..	..	9	..
Hanover:									
Hoogmoedsfontein	P.F.	5	..	..	..	4	..	..	..
Hope Town:									
Zoutspanfontein	Poor	..	15	17	..	..	13	17	..

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Humansdorp :									
Hankey	A. 3	..	..	27	..	..	..	22	..
Quagga	A. 3	24	..	..	20	..	..	..	..
Driefontein	P.F.	7	..	..	6	..	..	..	..
Mistkraal	P.F.	11	..	..	8	..	..	..	..
Quagga South	P.F.	15	..	..	14	..	..	..	..
Zaagkuilen	P.F.	5	..	..	5	..	..	..	..
Jagersbosch	Poor	..	16	..	..	16	..	..	..
Patentie East	Poor	..	..	33	..	..	28	..	..
Storms River	Poor	14	13	..	14	13	..	..	..
Kleinfontein	(Ind.) B	38	..	..	32	..	..	..	..
Jansenville :									
Matjesfontein	A. 3	..	..	16	..	..	..	12	..
Do.,	P.F.	..	..	17	..	..	16	..	..
Respect	P.F.	..	..	7	..	..	5	..	..
Kenhardt :									
Kenhardt	A. 3	31	..	..	21	..	..	..	..
King William's Town :									
Fort White	A. 3	..	..	15	..	..	12	..	..
King William's Town	(Whites) E	..	..	56	..	..	30	..	..
Gxulu	(F.C.) B	53	..	..	35	..	..	..	..
Knapp's Hope	(Ind.) B	..	..	91	..	..	66	..	..
Knysna :									
Matjesfontein	A. 3	..	12	..	..	9	..	..	..
Pisang River	Poor	..	..	24	..	..	17	22	..
Plettenberg's Bay	(Eng. Ch.) B	..	..	31	..	..	13	..	..
Komgha :									
Gonubie	P.F.	..	..	5	..	..	5	..	..
Moss Grove	P.F.	..	15	..	..	15	..	..	..
Ladismith :									
Seven Weeks Poort	Poor	..	37	..	..	34	..	..	..
Mafeking :									
Freshwater	A. 3	..	32	..	..	28	..	..	..
Wheatland	A. 3	..	21	..	..	20	..	..	..
The Grange	P.F.	..	4	..	..	4	..	..	..
Malopo (Good Hope)	Poor	..	38	..	..	26	..	..	..
Malmesbury :									
Hoetjes Bay	A. 3	..	22	..	..	16	..	..	..
Kanonberg	A. 3	..	12	..	..	11	..	..	..
Klipbank	Poor	..	..	31	..	..	27	..	..
Middelburg :									
Poplar Grove	P.F.	..	6	..	..	5	..	..	..
Mossel Bay :									
Klein Plaats	P.F.	..	..	7	..	..	7	..	..
Vogel Vlei	A. 3	..	..	35	..	..	28	..	..
Murraysburg :									
Waaifontein	P.F.	..	3	..	..	3	..	..	..
Namaqualand :									
Nammies	Poor	..	12	..	..	12	..	..	..
Kammaggas	(Rhen. Miss.) B	..	..	117	..	..	87	..	..
Oudtshoorn :									
Arnoed West	A. 3	..	..	26	..	..	23	..	..
Paarl :									
Klein Drakenstein	A. 2	88	..	..	83	..	..	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Piquetberg :									
Baviaansaloof	A. 3	..	18	..	..	17	..	..	..
Kruis River	P.F.	..	8	..	..	8	..	..	..
Bonteheuvel	Poor	40	..	..	..	33	..	..	..
Port Elizabeth :									
Port Elizabeth, North End	(Ind.) B	..	..	..	130	..	..	..	95
Prieska :									
Blaauwputs	A. 3	15	..	..	..	14	..	..	..
Brakboschport	A. 3	..	13	..	..	..	12	..	..
Prince Albert :									
Prince Albert	A. 1	..	104	..	..	92	..	..	..
Zeekoegat	A. 2	..	11	..	..	10	..	..	..
Wilgerbosch	P.F.	..	..	..	9	..	..	6	..
Zevenfontein	P.F.	..	11	..	..	10	..	..	..
Frischgevagd	Poor	..	10	..	..	8	..	..	..
Bezemfontein	Poor	..	..	..	24	..	..	..	21
Queenstown :									
Bushman's Hoek	P.F.	..	5	..	..	5	..	..	..
Staalklip	P.F.	..	..	11	..	..	10	..	..
Mousa	(Ind.) B	..	84	..	..	64	..	..	..
Richmond :									
Ncoitverwacht	P.F.	..	..	4	..	..	4	..	..
Riversdale :									
Riversdale	E	..	16	..	..	7	..	..	..
Keurfontein	P.F.	17	..	..	..	16	..	..	..
Droogevlakte	Poor	..	19	..	..	14	..	..	..
Bergfontein	(Eng. Ch.) B	..	..	26	..	..	21	..	..
Robertson :									
Robertson	A. 1	..	..	255	..	..	253	..	..
Noree	P.F.	..	11	..	..	9	..	..	..
Somerset East :									
Commadagga	A. 3	..	26	..	..	19	..	..	..
Jaskraal	P.F.	..	..	5	..	..	5	..	..
Klipfontein	P.F.	..	..	11	..	..	10	..	..
Nooitgedacht	P.F.	..	5	..	..	4	..	..	..
Somerset East	Poor	23	..	..	..	13	..	..	..
Somerset East	(Ind.) B	..	..	..	88	..	..	..	62
Somerset East	(Pres.) B	..	55	..	..	35	..	..	..
Steynsburg :									
Morsfontein	P.F.	..	..	7	..	..	7	..	..
Stockenström :									
Balfour	A. 2	..	72	..	..	42	..	..	..
Upper Mancazana	A. 3	..	..	..	32	..	..	..	27
Stutterheim :									
Luzana	A. 3	..	21	..	..	15	..	..	..
Strauss	P.F.	5	..	..	..	4	..	..	..
Swellendam :									
Barrydale	A. 3	..	46	..	..	33	..	..	..
Brakfontein	A. 3	..	10	..	..	10	..	..	..
Klipdrift	A. 3	..	30	..	..	30	..	..	..
Do.	P.F.	..	6	..	..	5	..	..	..
Rhenosterfontein	P.F.	7	..	..	..	7	..	..	..
Swellendam	Poor	30	..	..	..	30	..	..	..
Voorhuis	Poor	..	24	..	..	23	..	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Tarka :									
Leeuwfontein	A. 3	..	..	..	12	..	..	..	12
Highland Home	P.F.	..	5	..	..	..	4	..	..
Hill and Dale	P.F.	..	10	..	..	..	9	..	..
Uitenhage :									
Uitenhage, Muir Academy ..	A. 1	192	..	..	..	187	..	..	..
Do., Industrial	E	40	..	..	..	38	..	..	..
Haaspoort	P.F.	..	..	12	..	..	..	11	..
Thornhill	P.F.	..	..	11	..	..	..	11	..
Uniondale :									
Groot Riviers Hoek	Poor	9	..	..	..	8	..	..	..
Victoria West :									
Biesjesdam	P.F.	..	5	..	..	..	5	..	..
Kweeka	P.F.	..	..	..	5	..	..	..	5
Vryburg :									
Kalahari	P.F.	..	8	..	..	..	8	..	..
Willowmore :									
Kleinboschfontein	P.F.	..	..	8	..	..	..	7	..
Klipfontein (Studtis)	P.F.	..	11	..	..	..	10	..	..
Vledermuispoort	Poor	..	15	10	..	..	10	8	..
Steytlerville	(Ind.) B	..	..	57	..	..	..	48	..
Willowmore	(Ind.) B	..	59	..	..	..	31	..	..
Wodehouse :									
Leeuwspruit	A. 3	16	16	..	..	14	12	..	..
Middelplaats	A. 3	..	..	..	10	..	..	..	10
Waterfall	A. 3	..	19	..	..	..	18	..	..
Guba	(D.R.C.) B	..	..	..	59	..	..	..	40

TERRITORIES.

Elliot :									
Cengucu	(Eng. Ch.) C	..	..	..	28	..	..	..	25
Engcobo :									
Emjamyana, Leper	(Eng. Ch.) C	14	..	..	..	10	..	..	..
Maclear :									
Northbrook	P.F.	6	..	..	..	6	..	..	..
Matatiele :									
Zamenloop	P.F.	..	4	..	..	..	3	..	..
Sunnyside	P.F.	..	..	..	4	..	..	..	3
Mount Currie :									
Mount Currie	A. 3	..	12	..	12	..	11	..	11
Newmarket	P.F.	..	9	..	..	..	8	..	..
Mount Fletcher :									
Mount Fletcher	P.F.	8	..	..	..	7	..	..	..
Mount Frere :									
Mount Frere	A. 3	..	34	..	..	..	23	..	..
Nqamakwe :									
Matolweni	(Eng. Ch.) C	..	48	..	..	..	33	..	..
Ezolo	(Ind.) C	..	58	..	..	..	43	..	..
Qumbu :									
Sulenkama	(U.P.) C	37	..	..	..	27	..	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Tsolo :									
Qelena	(F.C.) C	..	..	30	..	..	..	16	..
Tsomo :									
Tsojana (Mbluzi's)	(Wes.) C	87	..	..	..	59	..	..	..
Hange	P.F.	..	8	..	..	..	8	..	..
Mbulukueza	(Eng. Ch.) C	..	38	..	..	..	27	..	..
Upper Qutsa	(do.) C	..	68	..	..	..	60	..	..
Umtata :									
Ncise (Ross)	(F.C.) C	..	..	34	..	..	..	18	..
Umzimkulu :									
Umzimkulu	A. 3	..	20	27	26	..	16	24	21
Walfish Bay :									
Rooibank (Schepmansdorp) ..	(Rhen.) B	..	..	29	23	..	..	22	23
Walfish Bay	(do.) B	..	..	77	84	..	..	65	75
Willowvale :									
Ciko	(Eng. Ch.) C	..	..	73	..	..	..	50	..
Total .. .. .	..	1383	2361	1128	1316	1116	1782	862	1016

SUMMARY.

DIVISION.	SCHOLARS ON THE ROLL.				AVERAGE ATTENDANCE.			
	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
	Aberdeen ..	360	317	371	343	305	285	303	288
Albany ..	2137	2036	2115	2051	1611	1568	1685	1555
Albert ..	982	990	1163	1262	786	819	971	1000
Alexandria ..	243	222	236	223	206	186	193	191
Aliwal North ..	807	812	977	888	649	662	790	736
Barkly East ..	349	438	447	383	311	354	365	313
Barkly West ..	939	980	954	956	697	713	731	726
Bathurst ..	455	420	436	425	299	305	329	307
Beaufort West ..	700	714	734	695	275	594	597	554
Bedford ..	519	500	534	554	390	366	412	435
Bredasdorp ..	1015	1068	1040	1071	812	847	810	705
Britstown ..	401	365	377	446	318	298	309	351
Caledon ..	1828	1753	1775	1685	1480	1330	1412	1334
Calvinia ..	255	283	271	320	192	220	206	272
Cape ..	16101	15680	16161	15623	11174	10835	11382	11656
Carnarvon ..	375	381	400	397	269	294	311	326
Cathcart ..	474	495	511	492	393	422	451	432
Ceres ..	605	626	593	600	541	542	531	525
Clanwilliam ..	736	729	736	751	585	554	587	631
Colesberg ..	626	720	710	698	489	598	558	554
Cradock ..	859	858	932	929	729	750	795	800
East London ..	1812	1686	1888	1836	1363	1291	1393	1307
Fort Beaufort ..	1385	1395	1496	1397	965	987	1024	999
Fraserburg ..	216	197	258	223	164	162	223	201
George ..	1346	1310	1395	1364	976	1015	1085	1045
Glen Grey ..	1569	1121	1686	1725	1131	772	1152	1196
Gordonia ..	278	288	359	262	204	218	255	195
Graaff-Reinet ..	1622	1685	1827	1800	1048	1341	1512	1467
Hanover ..	222	213	224	219	201	185	182	183
Hay ..	109	117	112	100	92	94	97	92
Herbert ..	235	240	243	240	190	191	200	195
Herschel ..	1622	1515	1762	1728	1209	1048	1333	1378
Hopetown ..	252	260	280	270	213	215	239	207
Humansdorp ..	990	1111	1082	1126	807	867	832	886
Jansenville ..	616	568	507	491	507	462	403	402
Kenhardt ..	22	49	67	60	20	38	60	49
Kimberley ..	3024	3056	3363	3140	2243	2186	2517	2399
King William's Town ..	7321	7453	7794	7824	5125	5233	6163	5464
Knysna ..	900	872	844	772	611	588	562	532
Komgha ..	247	288	214	196	207	227	169	149
Ladismith ..	822	858	875	841	666	668	738	712
Mafeking ..	297	214	357	265	218	149	255	181
Malmesbury ..	2463	2643	2476	2458	1783	2106	1908	2004
Middelburg ..	558	541	549	506	479	460	441	431
Mossel Bay ..	1036	1082	1026	1000	669	766	763	725
Murraysburg ..	215	227	230	231	200	204	210	204
Namaqualand ..	1088	1270	1094	859	656	909	728	610
Oudtshoorn ..	1986	1866	2026	1914	1458	1380	1575	1474
Paarl ..	3709	3696	3769	3679	2915	2793	2924	3014
Peddie ..	1561	1607	1623	1549	1044	1031	1021	889
Philipstown ..	273	275	274	266	235	245	238	217
Piquetberg ..	809	835	896	880	639	594	744	744
Port Elizabeth ..	3251	3382	3495	3209	2381	2566	2542	2521
Prieska ..	185	169	202	208	151	139	178	183
Prince Albert ..	669	724	786	831	516	591	573	690
Queenstown ..	2079	2249	2338	2282	1545	1684	1799	1673
Richmond ..	306	286	332	338	263	257	276	285
Riversdale ..	1118	1078	1173	1161	922	897	999	962
Robertson ..	1401	1359	1173	1470	1099	1010	897	1136
Somerset East ..	1130	1089	1311	1277	922	918	1070	1050
Stellenbosch ..	1802	1829	1822	1825	1338	1335	1339	1406
Steynsburg ..	247	277	204	215	185	213	159	175
Stockenstrom ..	471	504	579	503	320	352	408	359
Stutterheim ..	944	956	1019	1088	674	755	779	806
Sutherland ..	104	129	86	82	84	115	72	74
Swellendam ..	1247	1330	1440	1379	917	1012	1154	1105
Tarka ..	464	444	473	451	376	373	401	368
Tulbagh ..	729	911	814	817	529	689	600	618

DIVISION.	SCHOLARS ON THE ROLL.				AVERAGE ATTENDANCE.			
	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
	Uitenhage ..	2154	1935	2205	2072	1637	1495	1682	1569
Uniondale ..	659	681	640	685	488	556	514	546
Van Rhynsdorp ..	110	122	105	105	90	101	87	88
Victoria East ..	1621	1728	1933	1693	1121	1175	1334	1322
Victoria West ..	478	513	488	446	399	420	406	380
Vryburg ..	277	229	278	371	203	182	220	242
Willowmore ..	652	610	683	670	509	467	544	537
Wodehouse ..	873	923	950	875	750	767	786	716
Worcester ..	1582	1666	1591	1583	1203	1239	1255	1336
Total ..	93036	94933	98189	95649	69141	71005	74768	73389
Bizana ..	84	77	106	110	61	55	67	76
Butterworth ..	1442	1377	1533	1473	1059	1073	1167	1102
Elliot ..	297	274	376	350	230	226	312	299
Elliotdale ..	56	47	56	88	31	39	43	62
Engcobo ..	1784	1692	1896	1843	1246	1180	1336	1289
Idutywa ..	786	757	844	796	550	530	594	541
Kentani ..	646	691	714	629	472	500	532	427
Libode ..	..	53	59	115	..	50	50	97
Maclear ..	244	234	214	207	171	159	167	174
Matatiele ..	704	696	688	741	536	497	523	579
Mount Ayliff ..	425	415	431	425	370	359	361	353
Mount Currie ..	742	775	793	775	606	620	659	612
Mount Fletcher ..	669	659	643	530	518	469	479	400
Mount Frere ..	1630	1562	1585	1558	1263	1104	1216	1070
Mqanduli ..	260	284	267	280	209	155	186	189
Ngqeleni ..	196	223	222	208	137	176	194	168
Nqamakwe ..	2612	2443	2921	2688	1803	1741	2012	1828
Qumbu ..	1366	1381	1457	1426	984	1015	1123	1046
St. Mark's ..	1120	1157	1199	1300	751	771	814	869
Tabankulu ..	195	218	214	212	145	170	166	156
Tsolo ..	1389	1378	1501	1469	946	1061	1138	1069
Tsomo ..	1607	1485	1770	1764	1738	1013	1295	1199
Umsikaba ..	318	309	441	414	176	207	307	261
Umtata ..	960	919	879	972	708	695	656	722
Unzinkulu ..	1041	906	1074	1030	837	729	864	859
Walfish Bay ..	27	101	..	..	17	85	..	..
Willowvale ..	1444	1466	1470	1491	1031	1045	1018	1062
Xalanga ..	1471	1507	1526	1476	1033	996	1015	1120
Total for Territories ..	23515	23086	24879	24370	17028	16720	18294	17629
„ „ Colony ..	94933	93036	98189	95649	71005	69141	74768	73389
Total ..	118448	116122	123068	120019	88033	85861	93062	91018
Specialised Schools ..	820	824	836	851	695	652	648	737
Late Returns ..	1383	2361	1128	1316	1116	1782	862	1016
Grand Total ..	120651	119307	125032	122186	89844	88295	94572	92771

2. STATISTICS REGARDING INCREASE OF SCHOOLS AND PUPILS DURING 1897.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1896.	1897.	Incr.	1896.	1897.	Incr.	1896.	1897.	Incr.
Aberdeen	13	15	2	359	347	-12	285	292	7
Albany	42	40	-2	2194	2273	79	1727	1744	17
Albert	28	26	-2	1021	1262	241	852	1000	148
Alexandria	13	12	-1	229	223	-6	201	191	-10
Aliwal North	19	24	5	822	964	142	648	789	141
Barkly East	15	18	3	371	389	18	326	319	-7
Barkly West	17	22	5	722	956	234	540	726	186
Bathurst	12	14	2	386	425	39	289	307	18
Beaufort West	27	30	3	619	720	101	485	578	93
Bedford	28	30	2	541	561	20	411	442	31
Bredasdorp	28	30	2	966	1083	117	655	716	61
Britstown	17	13	-4	434	446	12	349	351	2
Caledon	40	37	-3	1680	1685	5	1297	1334	37
Calvinia	14	13	-1	372	328	-44	291	279	-12
Cape	114	117	3	15363	15816	453	11352	11816	464
Carnarvon	10	9	-1	351	397	46	290	326	36
Cathcart	27	25	-2	522	502	-20	457	442	-15
Ceres	15	14	-1	646	600	-46	568	525	-43
Clanwilliam	21	20	-1	660	751	91	530	631	101
Colesberg	13	13	..	503	708	205	367	564	197
Craddock	22	24	2	813	941	128	660	812	152
East London	25	27	2	1837	1859	22	1343	1327	-16
Fort Beaufort	31	32	1	1411	1397	-14	1049	999	-50
Fraserburg	14	14	..	251	223	-28	199	201	2
George	25	28	3	1242	1382	140	867	1060	193
Glen Grey	23	27	4	1450	1725	275	996	1196	200
Gordonia	4	4	..	268	262	-6	165	195	30
Graaff-Reinet	31	35	4	1552	1800	248	1153	1467	314
Hanover	10	11	1	191	219	28	170	183	13
Hay	4	6	2	125	100	-25	104	92	-12
Herbert	7	7	..	219	240	21	179	195	16
Herschel	27	28	1	1451	1728	277	1075	1378	303
Hopetown	11	10	-1	261	270	9	216	207	-9
Humansdorp	37	42	5	1019	1126	107	799	886	87
Jansenville	27	28	1	527	514	-13	427	419	-8
Kenhardt	3	2	-1	93	60	-33	75	49	-26
Kimberley	30	33	3	2842	3204	362	2154	2448	294
King William's Town	124	126	2	7531	7971	440	5034	5560	526
Knysna	25	26	1	799	836	37	518	567	49
Komgha	11	9	-2	257	201	-56	201	154	-47
Ladismith	18	15	-3	758	841	83	579	712	133
Mafeking	5	5	..	292	265	-27	195	181	-14
Malmesbury	52	56	4	2473	2458	-15	1924	2004	80
Middelburg	19	15	-4	507	506	-1	447	431	-16
Mossel Bay	18	19	1	1011	1035	24	730	753	23
Murraysburg	9	7	-2	229	231	2	149	204	55
Namaqualand	19	17	-2	1125	976	-149	763	697	-66
Oudtshoorn	42	43	1	1671	1940	269	1287	1497	210
Pavil	40	40	..	3636	3698	62	2786	3032	246
Peddie	27	28	1	1497	1549	52	877	889	12
Philipstown	8	10	2	231	266	35	202	217	15
Piquetberg	17	22	5	738	880	142	546	744	198
Port Elizabeth	28	29	1	3462	3594	132	2594	2840	246
Prieska	9	8	-1	190	208	18	157	183	26
Prince Albert	20	28	8	603	864	261	448	717	269
Queenstown	46	42	-4	2226	2282	56	1640	1673	33
Richmond	8	12	4	204	338	134	177	285	108
Riversdale	39	41	2	980	1161	181	789	962	173
Robertson	30	28	-2	1349	1470	121	998	1136	138
Somerset East	50	52	2	1168	1365	197	949	1112	163
Stellenbosch	25	26	1	1823	1902	79	1358	1478	120
Steynsburg	11	9	-2	274	215	-59	209	175	-34
Stockenström	15	13	-2	517	535	18	340	386	46
Stutterheim	27	30	3	866	1088	222	628	806	178
Sutherland	6	1	-5	139	82	-57	117	74	-43
Swellendam	44	40	-4	1251	1379	128	987	1105	118
Tarka	14	16	2	414	463	49	352	380	28
Tulbagh	17	15	-2	795	817	22	638	618	-20

INCREASE OF SCHOOLS AND PUPILS. 1296

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1896.	1897.	Incr.	1896.	1897.	Incr.	1896.	1897.	Incr.
Uitenhage	44	46	2	2017	2111	94	1506	1605	99
Uniondale	22	19	-3	667	685	18	554	546	-8
Van Rhynsdorp	5	4	-1	128	105	-23	103	88	-15
Victoria East	26	27	1	1753	1774	21	1282	1382	100
Victoria West	21	21	..	468	451	-17	408	385	-23
Vryburg	7	5	-2	318	371	53	246	242	-4
Willowmore	28	35	7	643	680	37	521	545	24
Wodehouse	40	43	3	909	944	35	735	766	31
Worcester	23	27	4	1555	1583	28	1214	1336	122
Total	1883	1935	52	91787	..	..	68739	..	..
Bizana	2	4	2	81	110	29	54	76	22
Butterworth	20	24	4	1427	1506	79	1041	1133	92
Elliot	18	15	-3	350	378	28	289	324	35
Elliotdale	2	3	1	68	88	20	32	62	30
Engcobo	29	31	2	1813	1843	30	1207	1289	82
Idutywa	15	16	1	784	796	12	499	541	42
Kentani	18	16	-2	626	629	3	393	427	34
Libode .. .. .	..	2	2	..	115	115	..	97	97
Maclear	11	10	-1	240	207	-33	170	174	4
Matatiele	21	24	3	706	745	39	525	582	57
Mount Ayliff	6	7	1	404	425	21	322	353	31
Mount Currie	19	19	..	719	787	68	594	623	29
Mount Fletcher	13	11	-2	642	530	-112	490	400	-90
Mount Frere	21	22	1	1588	1558	-30	1127	1070	-57
Mqanduli	4	6	2	272	280	8	182	189	7
Ngqeleni	4	4	..	198	208	10	130	168	38
Nqamakwe	40	41	1	2610	2688	78	1774	1828	54
Ntabankulu	3	4	1	201	212	11	145	156	11
Qumbu	20	22	2	1381	1426	45	997	1046	49
St. Mark's	21	23	2	1089	1300	211	670	869	199
Tsolo	24	25	1	1319	1469	150	894	1069	175
Tsomo	25	27	2	1495	1764	269	1039	1199	160
Umsikaba	4	8	4	323	414	91	266	261	-5
Umtata	15	19	4	820	972	152	625	722	97
Umzimkulu	19	21	2	942	1056	114	772	880	108
Walfish Bay	2	2	..	104	107	3	82	98	16
Willowvale	21	23	2	1541	1491	-50	920	1062	142
Xalanga	25	24	-1	1519	1476	-43	1048	1120	72
Total for Territories	422	453	31	23262	24580	1318	16227	17818	1591
Do. Colony	1883	1935	52	91787	97606	5819	68739	74953	6214
Total	2305	2388	83	115049	122186	7137	84966	92771	7805

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUIT.*

INSPECTOR.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1896.	1897.	Incr.	1896.	1897.	Incr.	1896.	1897.	Incr.
Mr. Bennie	169	176	7	8283	9046	763	5781	6669	888
Brice	97	102	5	5330	5936	606	4031	4518	487
Clarke	145	139	-6	6429	6490	61	4768	4882	114
Ely	176	181	5	10865	11379	514	7254	7776	522
Fraser	167	171	4	8829	9187	358	6728	7129	401
Hagen	152	165	13	4014	4188	174	3104	3255	151
Hofmeyr	110	107	-3	4568	4564	-4	3521	3680	159
McLaren	177	186	9	9606	10163	557	6495	7150	655
Milne	173	185	12	5147	5939	792	4196	4859	663
Mitchell	142	146	4	5662	6359	697	4252	4984	732
Murray	117	118	1	3896	4498	602	3074	3673	599
Noaks	114	117	3	15363	15816	453	11352	11816	464
Rein	177	201	24	9665	10395	731	7095	7754	659
Le Roux	145	151	6	9013	9209	196	6922	7508	586
Theron	107	110	3	2660	2968	308	2096	2485	389
Watermeyer	137	133	-4	5720	6049	329	4297	4633	336
Total	2305	2388	83	115049	122186	7137	84966	92771	7805

* For list of Divisions comprised in the various Circuits see end of this Annexure.

TABLE SHOWING INCREASE IN THE NUMBER OF SCHOOLS DURING 1897.

(SCHOOLS ONLY.)

C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Year.	Sp.	A. 1.	A. 2.	A. 3.	D	E	P.F.	Poor	B	C. 1.	C	Total.
1896	11	70	101	434	6	13	528	191	551	8	392	2305
1897	14	74	101	463	7	15	528	208	553	11	414	2388
Increase	3	4		29	1	2		17	2	3	22	83

TABLE SHOWING INCREASE IN NUMBER OF SCHOOLS AND PUPILS FOR THE FIVE YEAR PERIOD 1892-1897.

A.—ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1892.	1897.	Incr.	1892.	1897.	Incr.	1892.	1897.	Incr.
Aberdeen	8	15	7	269	347	78	184	292	108
Albany	30	40	10	1874	2273	399	1425	1744	319
Albert	17	26	9	628	1262	634	518	1000	482
Alexandria	9	12	3	133	223	90	125	191	66
Aliwal North	12	24	12	400	964	564	347	789	442
Barkly East	3	18	15	99	389	290	90	319	229
Barkly West	7	22	15	302	956	654	180	726	546
Bathurst	10	14	4	383	425	42	303	307	4
Beaufort West	15	30	15	326	720	394	234	578	344
Bedford	18	30	12	359	561	202	295	442	147
Bredasdorp	12	30	18	690	1083	393	351	716	365
Britstown	4	13	9	90	446	356	84	351	267
Caledon	39	37	-2	1655	1685	30	1198	1334	136
Calvinia	9	13	4	248	328	80	173	279	106
Cape	91	117	26	11838	15816	3978	8661	11816	3155
Carnarvon	2	9	7	175	397	222	134	326	192
Cathcart	15	25	10	358	502	144	316	442	126
Ceres	9	14	5	461	600	139	388	525	137
Clanwilliam	15	20	5	535	751	216	352	631	279
Colesberg	5	13	8	237	708	471	195	564	369
Cradock	13	24	11	560	941	381	467	812	345
East London	18	27	9	1328	1859	531	1042	1327	285
Fort Beaufort	15	32	17	1135	1397	262	845	999	154
Fraserburg	3	14	11	74	223	149	47	201	154
George	22	28	6	986	1382	396	731	1060	329
Glen Grey	20	27	7	1011	1725	714	741	1196	455
Gordonia		4	4		262	262		195	195
Graaff-Reinet	18	35	17	987	1800	813	794	1467	673
Hanover	5	11	6	158	219	61	144	183	39
Hay	2	6	4	35	100	65	32	92	60
Herbert	1	7	6	25	240	215	25	195	170
Herschel	20	28	8	1161	1728	567	930	1378	448
Hopetown	6	10	4	186	270	84	156	207	51
Humansdorp	21	42	21	711	1126	415	534	886	352
Jansenville	8	28	20	189	514	325	165	419	254
Kenhardt	1	2	1		60	60		49	49
Kimberley	22	33	11	2013	3204	1191	1356	2448	1092
King William's Town	91	126	35	5375	7971	2596	4013	5560	1547
Knysna	23	26	3	654	836	182	471	567	96
Komgha	4	9	5	96	201	105	83	154	71
Ladismith	9	15	6	579	841	262	457	712	255
Mafeking		5	5		265	265		181	181

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1892.	1897.	Incr.	1892.	1897.	Incr.	1892.	1897.	Incr.
Malmesbury	36	56	20	1959	2458	499	1397	2004	607
Middelburg	12	15	3	412	506	94	363	431	68
Mossel Bay	13	19	6	750	1035	285	579	753	174
Murraysburg	6	7	1	244	231	-13	202	204	2
Namaqualand	19	17	-2	940	976	36	481	697	216
Oudtshoorn	26	43	17	1161	1940	779	847	1497	650
Paarl	38	40	2	3151	3698	547	2382	3032	650
Peddie	23	28	5	1058	1549	491	692	889	197
Philipstown	10	10		278	266	-12	240	217	-23
Piquetberg	15	22	7	627	880	253	425	744	319
Port Elizabeth	20	29	9	2724	3594	870	2027	2840	813
Prieska	2	8	6	123	208	85	95	183	88
Prince Albert	14	28	14	483	864	381	338	717	379
Queenstown	39	42	3	1631	2282	651	1255	1673	418
Richmond	5	12	7	230	338	108	203	285	82
Riversdale	15	41	26	648	1161	513	504	962	458
Robertson	25	28	3	1010	1470	460	710	1136	396
Somerset East	29	52	23	775	1365	590	612	1112	500
Stellenbosch	19	26	7	1811	1902	91	1274	1478	204
Steynsburg	3	9	6	154	215	61	138	175	37
Stockenström	14	13	-1	450	535	85	347	386	39
Stutterheim	15	30	15	573	1088	515	414	806	392
Sutherland	3	1	-2	68	82	14	46	74	28
Swellendam	27	40	13	946	1379	433	648	1105	457
Tarka	10	16	6	244	463	219	269	380	171
Tulbagh	12	15	3	748	817	69	465	618	153
Uitenhage	21	46	25	1249	2111	862	1052	1605	553
Uniondale	18	19	1	541	685	144	451	516	65
Van Rhyndsdorp	3	4	1	117	105	-12	75	88	13
Victoria East	21	27	6	1668	1774	106	1388	1382	-6
Victoria West	9	21	12	222	451	229	192	385	193
Vryburg		5	5		371	371		242	242
Willowmore	19	35	16	477	680	203	431	545	114
Wodehouse	4	43	39	217	944	727	177	766	589
Worcester	24	27	3	1392	1583	191	1103	1336	233
Total	1221	1935	714	67404	97606	30202	50378	74953	24575
Bizana		4	4		110	110		76	76
Butterworth	18	24	6	1084	1506	422	744	1133	389
Elliot		15	15		378	378		324	324
Elliotdale	2	3	1	98	88	-10	59	62	3
Engcobo	22	31	9	1394	1843	449	978	1289	311
Idutywa	12	16	4	543	796	253	362	511	179
Kentani	12	16	4	518	629	111	386	427	41
Libode	1	2	1	6	115	109	6	97	91
Maclear	6	10	4	201	207	6	132	174	42
Matatiele	19	24	5	962	745	-217	684	582	-102
Mount Ayliff	3	7	4	275	425	150	251	353	122
Mount Currie	6	19	13	313	787	474	256	623	367
Mount Fletcher	13	11	-2	626	530	-96	507	400	-107
Mount Frere	15	22	7	1023	1558	535	744	1070	326
Mqanduli	2	6	4	199	280	81	159	189	30
Ngqeleni		4	4		208	208		168	168
Nqamakwe	32	41	9	1864	2688	824	1291	1828	537
Qumbu	17	22	5	932	1426	494	721	1016	325
St. Mark's	12	23	11	631	1300	669	425	869	444
Tabankulu		4	4		212	212		156	156
Tsolo	14	25	11	788	1469	681	470	1069	599
Tsomo	23	27	4	1232	1764	532	905	1199	294
Umsikaba		8	8		414	414		261	261
Umtata	7	19	12	429	972	543	348	722	374
Umzimkulu	11	21	10	634	1056	422	505	880	375
Walfish Bay	2	2		93	107	14	89	98	9
Willowvale	15	23	8	962	1491	529	738	1062	324
Xalanga	25	24	-1	1136	1476	340	905	1120	215
Total for Territories	289	453	164	15943	24580	8637	11645	17818	6173
Do. Colony	1221	1935	714	67404	97606	30202	50378	74953	24575
Total	1510	2388	878	83347	122186	38839	62023	92771	30748

TABLE SHOWING INCREASE IN THE NUMBER OF SCHOOLS AND PUPILS FOR THE FIVE YEAR PERIOD 1892-1897.

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTOR.	Schools.	Increase in the	
		Roll.	Attendance.
Mr. Bennie	68	3413	2468
„ Brice	61	3252	2674
„ Clarke	35	1248	731
„ Ely	49	3618	2029
„ Fraser	63	2465	1902
„ Hagen	68	1347	1019
„ Hofmeyr	23	795	1232
„ McLaren	55	3291	2227
„ Milne	100	3115	2529
„ Mitchell	61	2235	1866
„ Murray	56	1952	1512
„ Noaks	26	3978	3155
„ Rein	91	4110	3064
„ Le Roux	28	1697	1886
„ Theron	58	1376	1292
„ Watermeyer	36	947	1162
Total	878	38839	30748

TABLE SHOWING INCREASE OF SCHOOLS DURING THE FIVE YEAR PERIOD 1892-1897.

C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Year.	Sp.	A. 1.	A. 2.	A. 3.	D.	E.	P.F.	Poor.	B.	C. 1.	C.	Total.
1892 ..	5	61	83	310	.11		220	41	483	..	296	1510
1897 ..	14	74	101	463	7	15	528	208	553	11	414	2388
Increase ..	9	13	18	153	-4	15	308	167	70	11	118	878

3. STATISTICS REGARDING SCHOOLS CLOSED DURING 1897.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A. 1.	A. 2.	A. 3.	D.	E.	P.F.	Poor.	B.	C. 1.	C.	Total.
Aberdeen							1					1
Albany				1			5					8
Albert				1	1		8		1			10
Alexandria				1								1
Aliwal North				1			3	1				5
Barkly East				4			3					7
Barkly West				1								1
Bathurst												
Beaufort West				2								2
Bedford							4					5
Bredasdorp				2			2		1			4
Britstown				1			3					4
Caledon				1			2					3
Calvinia				2								2
Cape				1		1	1		2			5
Carnarvon							2					2
Cathcart				1			4					5
Ceres							2					2
Clanwilliam							2					2
Colesberg				1		1	4					6
Cradock				1			8					9
East London				1								1
Fort Beaufort							4					4
Fraserburg							2					2
George								1				1
Glen Grey												
Gordonia									1			1
Graaff-Reinet							4					4
Hanover							3					3
Hay				1			2					3
Herbert							1					1
Herschel									2			2
Hopetown				1			4					5
Humansdorp								1				1
Jansenville				3			3	2	1			8
Kenhardt				1								1
Kimberley							2	2	1			5
King William's Town				1			3		2			6
Knysna				1								1
Komgha							5	1	1			7
Ladismith				1			3					4
Mafeking				2								2
Malmesbury							4					4
Middelburg							7					7
Mossel Bay				1			1	1				3
Murraysburg				1			2					3
Namaqualand							1	1				2
Oudtshoorn				3			1	2				6
Paarl							1		1			2
Peddie												
Philipstown				1			1					2
Piquetberg								1				1
Port Elizabeth									1			1
Prieska				2			1					3
Prince Albert								1				1
Queenstown							9					9
Richmond							1					1
Riversdale							6	2				8
Robertson							4					4
Somerset East							7	3				10
Stellenbosch				1			1					2
Steynsburg							3					3
Stockenström				2					1			3
Stutterheim							3					3
Sutherland				1			3		1			5
Swellendam							1	5	1			7
Tarka				2			3	1				6
Tulbagh							1					1
Uitenhage				1			2					3
Uniondale				2			1	1				4

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Van Rhynsdorp	1	..	..	1
Victoria East	7
Victoria West	2	..	..	5	..	..	..	..	7
Vryburg	4	..	..	2	..	..	..	..	6
Willowmore	3	..	1	2	1	..	..	..	7
Wodehouse	1	..	..	3	2	..	..	..	6
Worcester
Total	60	1	4	170	26	17	..	..	278
Bizana
Butterworth
Elliot	5	..	..	..	5
Elliotdale	1	..	..	..	..	..	..	..	1
Engcobo
Idutywa
Kentani	1	..	1	..	..	2
Libode
Maclear	1	..	..	1	..	1	..	..	3
Matatiele	3	..	..	3
Mount Ayliff
Mount Currie	1	..	..	2	..	..	..	..	3
Mount Fletcher	1	..	2	..	..	3
Mount Frere	1	..	..	1
Mqanduli
Ngqeleni
Nqamakwe
Qumbu	2	..	..	2
St. Mark's	1	..	..	1
Tabankulu
Tsolo
Tsomo	1	..	..	..	..	1
Umsikaba
Umtata
Umzimkulu
Walfish Bay
Willowvale
Xalanga	1	..	1	4	..	..	..	..	6
Total for Territories	4	..	1	10	5	..	11	..	31
Do. Colony	60	1	4	170	26	17	..	..	278
Total	64	1	5	180	31	17	11	..	309

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTOR.	A. 3	D	E	P.F.	Poor	B	C	Total.
Mr. Bennie ..	6	..	1	8	5	2	2	24
„ Brice ..	12	..	..	12	2	2	..	28
„ Clarke ..	3	..	..	17	..	1	..	21
„ Ely ..	2	..	..	3	..	2	..	7
„ Fraser ..	3	..	..	11	1	3	..	18
„ Hagen ..	9	..	1	7	5	1	..	23
„ Hofmeyr ..	2	..	..	6	2	1	..	11
„ McLaren ..	..	..	..	10	..	1	1	13
„ Milne ..	6	1	..	32	7	..	..	46
„ Mitchell ..	5	..	..	11	6	..	..	22
„ Murray ..	3	..	1	26	..	..	..	30
„ Noaks ..	1	..	1	1	..	2	..	5
„ Rein ..	2	..	..	3	..	..	8	13
„ Le Roux ..	..	..	..	9	..	1	..	10
„ Theron ..	6	..	..	14	1	1	..	22
„ Watermeyer ..	4	..	1	10	1	..	..	16
Total ..	64	1	5	180	31	17	11	309

4. STATISTICS REGARDING SCHOOL INSPECTIONS DURING 1897.

A.—TEACHERS' QUALIFICATIONS, 1897.

	ACADEMIC.			No Academic Certificate.	Total.
	Degree.	Intermediate.	Matriculation.		
British Privy Council ..	26	6	3	117	152 (3.95 %)
Other European Governments ..	..	..	..	13	13 (.33 %)
Cape Second Class ..	14*	13	78	42	147 (3.82 %)
Cape Third Class ..	4	6	48	1218	1276 (33.19 %)
Micellaneous ..	..	1	..	55	56† (1.45 %)
No Professional Certificate ..	60	19	48	2073	2200 (57.22 %)
Total ..	104 (2.7 %)	45 (1.17 %)	177 (4.6 %)	3518 (91.52 %)	3844

* Seven teachers are here included who have passed the whole or part of the written examination for the First Class Certificate, but who have not taken the practical part of the examination.
 † This number includes holders of the following certificates: Queen's Scholarship, 2; Irish National Board, 4; Army, 1; University Local, 1; College of Preceptors, 7; Trinity College, 3; Cambridge Higher, 8; Special qualification for instruction in Special subjects, 28; Gravesend Technical College, 1; Home and Colonial Training College, 1; Total, 56.

The following Table showing distribution of Certificated and Uncertificated Teachers among the Inspectors' Circuit is based on information given in Quarterly Returns as published in the Gazette.

INSPECTOR.	Number of Teachers.			Percentage of Certificated to Total.
	Certificated.	Uncertificated.	Total.	
Mr. Noaks ..	191	143	334	57.1
„ Le Roux ..	151	132	283	53.3
„ Murray ..	93	84	177	52.5
„ Fraser ..	141	138	279	50.5
„ Brice ..	76	86	162	46.9
„ Mitchell ..	102	117	219	46.5
„ Milne ..	117	139	256	45.7
„ Ely ..	135	175	310	43.5
„ Clarke ..	91	119	210	43.3
„ Watermeyer ..	91	126	217	41.9
„ Hofmeyr ..	55	93	148	37.1
„ Theron ..	54	92	146	36.9
„ Hagen ..	64	123	187	34.2
„ McLaren ..	76	203	279	27.3
„ Rein ..	68	200	268	25.3
„ Bennie ..	64	188	252	25.3
Totals ..	1563	2158	3727	42.1

B.—DISTRIBUTION OF PUPILS INTO STANDARDS.

1. Arranged according to Inspectors.

INSPECTED BY	Informal Inspections.	Number of Schools.	Pupils on Roll.	Present at Inspection.	Unclassified.	Sub-Standards.	Not below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Insp. Bennie	5	166	8079	7116	187	3431	3498	1287	1084	683	371	58	9	2	4
„ Brice	27	101	5549	4724	14	2461	2249	723	595	409	309	139	55	10	9
„ Clarke	3	128	6268	5352	297	1841	3214	877	908	664	474	184	57	14	36
„ Ely	2	69	4831	3917	68	1673	2176	599	624	450	259	121	80	23	20
„ Fraser	2	148	8184	7007	189	3132	3686	1030	1025	754	433	250	129	42	23
„ Hagen	8	154	3765	3419	13	1342	2064	631	565	403	293	116	38	14	4
„ Hofmeyr	3	104	4323	3757	5	1832	1920	565	542	392	192	135	74	19	1
„ McLaren	4	95	4351	4859	28	1766	3065	770	768	570	438	263	168	54	34
„ Milne	1	176	5512	3574	34	1783	1757	652	543	319	162	58	10	9	4
„ Mitchell	124	5270	4549	50	2182	2317	694	623	472	308	140	53	11	14	
„ Muller	96	5350	4181	2313	1868	686	630	373	154	19	5	1	1	1	
„ Murray	22	150	5208	4745	52	2070	2623	625	676	523	443	172	137	24	23
„ Nixon	5	330	251	182	69	29	15	21	2	2	2	2	2	2	2
„ Noaks	61	124	14688	12006	88	5889	6029	1606	1517	1095	776	487	346	140	62
„ Rein	103	6156	5321	23	3075	2223	910	727	378	183	20	3	2	2	
„ Le Roux	34	138	8862	7196	267	2662	4267	911	970	786	743	421	277	133	26
„ Theron	12	126	2980	2677	1226	1451	361	356	361	196	106	50	14	7	
„ Watermeyer	9	138	5875	5070	67	2493	2510	720	659	474	310	174	93	38	42
„ Woodrooffe	99	5478	4426	12	2117	2297	945	780	362	183	18	5	4	4	
Railway Education Officer	11	211	181	15	44	122	43	27	27	16	9	9	9	9	9
19 Casual Inspectors	81*	2844	2444	2	1264	1178	374	372	249	131	40	12	12	12	12
Total	193	2336	114114	96772	1411	44778	50583	15038	14006	9765	6376	2930	1605	554	309
Total for 1896	2327	107803	92064	1349	42181	48534	14545	13688	9658	5847	2698	1442	394	262	262
Increase	9	6311	4708	262	2597	2049	493	318	107	529	232	163	160	47	47

* The distribution of the 81 Inspections made by Casual Examiners among Inspectors' Circuits as existing 31st December, 1897, is as follows:—Brice, 1; Clarke, 2; Ely, 11; Fraser, 6; Hagen, 10; Milne, 2; Mitchell, 21; Murray, 1; Rein, 27; Total 81.

C.—SUCCESS AND PROGRESS.

- a. Total number of Pupils presented for Standards.
- b. Number of Pupils who passed the Standard for which they were presented.
- c. Percentage of passes.
- d. Number of Schools inspected for the first time.
- e. Number of Schools where a comparison with a previous inspection is impossible for other reasons.
- f. Number of Schools where such a comparison is possible.
- g. Number of Pupils present at inspection in these schools.
- h. Of these, number presented for Standards at inspection.
- i. Of these, number presented for Standards this year who were also present at previous inspection.
- j. Of these, number of Pupils who passed a higher Standard this year.
- k. Do. do. the same Standard this year.
- l. Do. do. a lower Standard this year.
- m. Percentage of Pupils who passed a higher Standard this year.
- n. Do. do. the same Standard this year.
- o. Do. do. a lower Standard this year.

2. Arranged according to Classes of Schools.

	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total.
Number of schools inspected	10	74	101	471	5	15	544	206	545	9	356	2336
Do. pupils on roll	481	11196	8365	15703	261	699	4478	5803	44193	556	22379	114114
Do. do. present	393	10463	7605	14126	244	472	4375	5173	34793	544	18584	96772
Percentage of do.	81.7	93.45	90.91	89.32	93.48	67.52	97.7	89.16	78.72	98.02	69.67	84.8
Pupils unclassified	239	363	17	88	6	46	5	10	27	536	74	1411
Do. in sub-standards	39	1825	2004	5579	70	216	1137	2462	22094	8	9552	44778
Do. in standards and above	115	8275	5584	8659	168	210	3233	2701	12672	8	8958	50583
Pupils in Standard I.	55	938	1023	2380	31	81	790	1022	5376	..	3342	15038
Do. do. II.	24	1232	1211	2527	51	54	922	850	4303	..	2832	14006
Do. do. III.	23	1484	1205	1909	32	44	686	518	2198	..	1666	9765
Do. do. IV.	6	1658	1031	1218	25	12	523	227	728	5	943	6376
Do. do. V.	5	1293	609	490	17	17	215	69	61	3	151	2930
Do. do. VI.	2	1004	362	122	12	2	80	15	6	..	..	1605
Do. do. VII.	..	417	109	13	..	..	15	..	..	..	..	554
Do. Ex-standard	..	249	34	..	..	..	2	..	..	..	24	309
Percentage in Sub-standards	9.92	17.44	26.35	38.08	28.69	45.72	25.99	47.59	63.5	..	51.39	46.27
Do. Standard I.	13.99	8.94	13.45	16.85	12.71	17.16	18.06	19.76	15.45	..	17.96	15.54
Do. do. II.	6.12	11.77	15.92	17.88	20.94	11.44	21.07	16.43	12.37	..	15.24	14.47
Do. do. III.	5.85	14.18	15.85	13.52	13.11	9.33	15.68	10.01	6.32	..	8.97	10.09
Do. do. IV.	1.52	15.84	13.56	8.62	10.25	2.54	11.96	4.39	2.09	9.2	2.07	6.59
Do. do. V.	1.27	12.36	8.01	3.47	7.3	3.6	4.91	1.33	1.8	5.5	8.1	3.03
Do. do. VI.	..	9.59	4.76	8.6	4.84	4.2	1.83	2.9	0.1	..	..	1.66
Do. do. VII.	..	3.98	1.43	0.9	..	..	0.34	..	..	..	..	0.57
Do. Ex-standard	..	2.38	0.45	..	..	..	0.05	..	..	..	..	0.32
Do. unclassified	60.81	3.47	2.2	6.2	2.64	9.73	1.1	1.9	0.8	98.51	3.9	1.46

	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total.
a.	119	8116	5773	9245	181	234	3316	3005	14777	7	10099	54872
b.	97	6533	4367	6427	121	128	2525	2032	8664	2	6103	36999
c.	81.51	80.49	75.64	69.52	66.85	54.7	76.15	67.62	58.63	28.57	60.43	67.43
d.	..	1	3	89	..	3	165	56	32	..	33	382
e.	1	..	1	3	1	3	3	3	12	2	1	30
f.	9	73	97	379	4	9	376	147	501	7	322	1924
g.	367	10435	7386	12583	200	254	3066	3751	32825	..	17204	88115
h.	97	8088	5669	8351	159	111	2391	2415	14105	..	9640	51048
i.	60	5670	4070	6278	86	42	2185	1886	11582	..	6891	38750
j.	40	4647	3217	4507	66	10	1634	1306	6406	..	4157	25990
k.	20	1015	847	1736	19	27	547	572	5030	..	2649	12461
l.	..	8	6	35	1	5	4	8	146	..	85	298
m.	66.66	81.95	79.04	71.79	76.74	23.80	75.42	69.24	55.30	..	60.32	67.07
n.	33.33	17.90	20.81	27.63	22.09	64.28	25.03	30.32	43.51	..	38.44	32.16
o.	..	14	14	55	1.16	11.90	1.8	4.2	1.26	..	1.23	7.6

D.—EXTRA SUBJECTS.

SUBJECT.	No. of Schools.	No. of Scholars.	Average Hours per Week.
Basket-making	3	150	2
Book-keeping	7	71	1.21
Botany	9	148	1.72
Chemistry	6	278	2.75
Domestic Economy	5	51	.96
Cookery	3	52	8
Drawing	463	19221	1.4
Dressmaking	5	64	4.62
Drill, Physical	525	32441	1.16
Dutch Grammar	120	4905	3.02
Dynamics	4	46	1.43
Elocution	1	14	1
Fancy Work	1	40	2
French	33	334	1.88
Gardening	1	6	12
German	23	652	2.41
Greek	26	301	2.42
House and Laundry Work	4	97	16.25
Kafir	2	24	2.25
Latin	122	2919	2.37
Literature, English	7	74	2.68
Mathematics	122	2080	3.32
Music, Theory of	3	111	1.33
Netting	1	19	1
Painting	3	56	2.66
Physics	7	64	1.82
Physiology	18	279	1.82
Printing and Bookbinding	1	11	52
School Method	1	6	2
Sewing	1487	39521	2.39
Shoemaking	5	42	26.4
Shorthand	4	79	1.41
Singing from Notes	771	46249	1.15
Smithy-work	2	3	35
Wagon-making	1	8	52
Woodwork	47	1775	8.16
Zoology	4	28	1.87

E.—COST OF SCHOOLS.

Class.	Total Rate of Government Grant.	Total Rate of Local Contribution.	Teachers with Free			Cost to Government per Pupil examined.		
			Board.	House.	Land.	Highest.	Lowest.	Average.
Sp.	3920 ⁵ / ₁₀	1971 ⁵ / ₁₀	11	..	..	23 10 4 ³ / ₄	5 0 0	9 19 6
A. 1	33915 ³ / ₄	31974 ³ / ₄	94	31	..	6 5 0	1 8 3	3 4 9 ³ / ₄
A. 2	19115 ¹ / ₁₀	16636 ³ / ₄	7	41	1	5 13 2 ¹ / ₄	0 16 1 ¹ / ₄	2 10 3 ¹ / ₄
A. 3	28703 ¹ / ₁₀	21766 ¹ / ₄	226	123	3	6 13 4	0 10 7 ³ / ₄	2 0 7 ¹ / ₂
D	967	660	4	3	..	8 15 6	2 4 5	3 19 7
E	308	244	..	..	..	2 10 0	0 5 0	0 13 0 ¹ / ₂
P.F.	10922 ³ / ₄	9990 ¹ / ₂	512	1	..	4 10 7 ¹ / ₂	1 4 2	2 9 11
Poor	13140 ¹ / ₄	1791 ¹ / ₂	113	32	2	8 10 0	0 15 6	2 10 9 ¹ / ₂
B	2375 ¹ / ₄	13143 ¹ / ₃	94	154	68	3 6 8	0 5 0	0 13 8
C. 1	4198	2323	11	11	..	11 0 0	5 0 9 ¹ / ₂	7 14 4
C	13921 ¹ / ₄	6447 ¹ / ₂	73	105	124	13 8 4	0 5 0	0 14 11 ³ / ₄
Total	152888 ⁷ / ₁₀	106949 ³ / ₄	1145	501	198	23 10 4 ³ / ₄	5 0 9 ¹ / ₂	1 11 7

5. EXAMINATION STATISTICS.

I.—NUMBER OF CANDIDATES FOR TEACHERS' EXAMINATIONS ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

I. YEAR PUPIL TEACHERS.		II. YEAR PUPIL TEACHERS.		III. YEAR PUPIL TEACHERS.	
Inspector.	No.	Inspector.	No.	Inspector.	No.
Clarke	126	Le Roux	54	Noaks	93
Bennie	70	Clarke	50	Le Roux	91
McLaren	68	Noaks	50	Clarke	40
Ely	64	Ely	45	Watermeyer	36
Noaks	55	Fraser	33	Fraser	37
Fraser	52	McLaren	32	Ely	24
Le Roux	34	Rein	20	Bennie	22
Milne	26	Brice	18	Milne	22
Rein	25	Murray	18	Murray	22
Mitchell	19	Bennie	17	Mitchell	18
Brice	16	Milne	14	McLaren	12
Watermeyer	12	Mitchell	13	Hofmeyr	10
Murray	11	Watermeyer	10	Theron	8
Hagen	5	Theron	7	Brice	7
Hofmeyr	3	Hofmeyr	3	Rein	5
Theron	1	Hagen	2	Hagen	2
Extra-Colonial and Private	20	Extra-Colonial and Private	15	Extra-Colonial and Private	43
Total	607	Total	401	Total	495

FIRST CLASS TEACHERS' CERTIFICATE.		SECOND CLASS TEACHERS' CERTIFICATE.	
Inspector.	No.	Inspector.	No.
Brice	1	Noaks	14
Fraser	1	Le Roux	10
Milne	1	Watermeyer	2
Theron	1		
Total	4	Total	26

II.—NUMBER OF CANDIDATES FOR EXAMINATIONS IN SPECIAL SUBJECTS ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

[The number given in each case is the sum of the numbers taking the various examinations of each class.]

DRAWING.		NEEDLEWORK.		SCIENCE.		WOODWORK.	
Inspector.	No.	Inspector.	No.	Inspector.	No.	Inspector.	No.
Noaks	176	Noaks	106	Le Roux	62	Le Roux	138
Fraser	152	Le Roux	54	Noaks	42	Noaks	135
Le Roux	57	Theron	29	Murray	35	Watermeyer	102
Watermeyer	37	Mitchell	20	Brice	32	Murray	73
Theron	34	Milne	17	Ely	25	Ely	24
Ely	33	Watermeyer	13	Fraser	24	Hofmeyr	19
Rein	24	Brice	12	Milne	10	Mitchell	19
Brice	4	Fraser	12	Theron	7	Fraser	15
Murray	4	Ely	7	Hofmeyr	6	Milne	6
McLaren	2	McLaren	4	Watermeyer	6	Rein	2
Bennie	1	Murray	4	Clarke	1		
		Clarke	1				
		Extra-Colonial	1				
Total	524	Total	280	Total	250	Total	533

[G. 7-'98.]

III.—SUMMARY OF NUMBER OF CANDIDATES FOR ALL DEPARTMENTAL EXAMINATIONS, DECEMBER, 1897.

INSPECTOR.	No.
Noaks.....	671
Le Roux	500
Fraser	326
Ely	222
Watermeyer.....	221
Murray.....	167
McLaren	118
Bennie	110
Milne	96
Brice.....	90
Mitchell	89
Theron	87
Rein	76
Hofmeyr	41
Hagen	9
Extra-Colonial and Private.....	79
Total.....	3120

6. SCHOOL LIBRARIES.

A.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	1897.	1898.	Increase.
First and Second Class Public Schools ..	83	98	15
Third Class Public Schools .. .. .	..	17	..
Training Schools .. .. .	..	5	..
Special Schools .. .. .	..	1	..
Poor Schools .. .. .	..	1	..
Mission Schools .. .. .	..	1	..
Totals	83	123	15

NOTE.—A comparison can only be made in the case of the First and Second Class Public Schools, no record having been kept previously of libraries in the other classes of schools.

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTOR.	No.
Bennie	2
Brice.....	7
Clarke	5
Ely	5
Fraser	13
Hagen	5
Hofmeyr	5
McLaren .....	..
Milne	10
Mitchell	10
Murray.....	9
Noaks	13
Rein	3
Le Roux	25
Theron	3
Watermeyer	8
Total.....	123

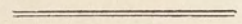
7. DIVISIONS INCLUDED IN INSPECTORATES.

W. G. BENNIE, B.A. Barkly East Glen Grey Herschel Elliot Engcobo Maclear St. Mark's Xalanga	J. H. HOFMEYR, M.A. Calvinia Ceres Clanwilliam Namaqualand Piquetberg Tulbagh Van Rhyn's Dorp Walfish Bay	T. W. REIN, B.A., Ph. D. Bizana Elliotdale Libode Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni Ntabankulu Qumbu Tsolo Umsikaba Umtata Umzimkulu
A. E. BRICE, B.A. Barkly West Gordonia Hay Herbert Hope Town Kenhardt Kimberley Mafeking Prieska Vryburg	REV. J. MCLAREN, M.A. Komgha Stutterheim Butterworth Idutywa Kentani Nqamakwe Tsono Willowvale	B. P. J. LE BOUX. Malmesbury Paarl Robertson Worcester
W. E. C. CLARKE, M.A. Cathcart Fort Beaufort Queenstown Stockenstrom Victoria East	W. MILNE, M.A., B.Sc. Albert Aliwal North Cradock Somerset East Tarka Wodehouse	G. P. THERON, B.A. Beaufort West Carnarvon Fraserburg Murraysburg Prince Albert Sutherland Victoria West
F. HOWE ELY, M.A. East London King William's Town Peddie	J. MITCHELL. George Ladismith Mossel Bay Oudtshoorn Riversdale	C. E. Z. WATERMEYER, B.A., LL.B. Bredasdorp Caledon Stellenbosch Swellendam
REV. D. D. FRASER. Albany Alexandria Bathurst Bedford Port Elizabeth Uitenhage	A. H. MURRAY, M.A. Britstown Colesberg Graaff-Reinet Hanover Middelburg Philipstown Richmond Steynsburg	E. NOAKS, M.A. Cape
G. HAGEN, B.A. Aberdeen Humansdorp Jansenville Knysna Uniondale Willowmore		

DIVISIONS INCLUDED IN THE STATISTICS

1. General Administration	1
2. Finance	1
3. Education	1
4. Public Health	1
5. Agriculture	1
6. Commerce	1
7. Industry	1
8. Labor	1
9. Social Services	1
10. Miscellaneous	1

ANNEXURE III.



FINANCE.

INDEX.

	PAGE,
1. STATE EXPENDITURE FOR PUBLIC EDUCATION	3d
2. PUPIL TEACHERS' FUND	5d
3. PENSIONS GRANTED	6d
4. GOOD SERVICE LIST	7d

**1. STATE EXPENDITURE FOR PUBLIC EDUCATION FOR
THE FINANCIAL YEAR ENDED 30th JUNE, 1897.**

A.—OFFICE :		£	s.	d.	£	s.	d.
Staff—Salaries	.. .. .	4,878	13	4			
Contingencies	.. .. .	131	17	7			
					5,010	10	11
B.—INSPECTORATE :							
Regular Staff—Salaries	.. .. .	7,160	6	8			
Do. Travelling Expenses	.. .. .	6,312	0	0			
Casual	.. .. .	99	0	0			
					13,571	6	8
C.—HIGHER EDUCATION :							
University	.. .. .	2,000	0	0			
Do. School and College Bursaries	.. .. .	300	0	0			
South African College (Special Grant, Ordinance No. 11 of 1837)	.. .. .	400	0	0			
Colleges	.. .. .	7,792	11	1			
a. Salaries	.. .. .	5,921	12	0			
b. Merit Grants	.. .. .	1,637	10	0			
c. Chemicals, Apparatus, &c.	.. .. .	233	9	1			
					10,492	11	1
D.—TRAINING OF TEACHERS :							
Educational Museum	.. .. .	35	1	6			
Instructors in Drawing	.. .. .	623	0	0			
Do. Singing	.. .. .	450	0	0			
Instructor of Pupil Teachers	.. .. .	320	0	0			
Do. Woodwork	.. .. .	48	0	0			
Instructress in Needlework	.. .. .	200	0	0			
Do. Physical Exercises	.. .. .	30	0	0			
Allowance to Principals on passing Pupil Teachers	.. .. .	1,670	3	4			
Vacation Courses of Training	.. .. .	1,699	1	9			
a. Fees to Lecturers	.. .. .	£545	0	0			
b. Railway Fare and Cart hire to Lecturers	.. .. .	48	12	6			
c. Railway Fare and Cart hire to Pupil Teachers	.. .. .	578	19	9			
d. Books, Furniture and Materials supplied	.. .. .	508	3	10			
e. Petty Expenses Vacation Courses	.. .. .	18	5	8			
Contingencies:—							
Pupil Teachers' Monthly Railway Fares	.. .. .	250	13	2			
Rent of Rooms	.. .. .	36	13	4			
Gas supplied	.. .. .	8	5	6			
Petty Expenses	.. .. .	37	12	9			
					333	4	9
Examination for Certificates	.. .. .	896	3	8			
Transport of Departmental Instructors	.. .. .	88	8	11			
Pupil Teachers' Institute and School of Art, Cape Town and Pupil Teachers' Institute elsewhere	.. .. .	1,588	5	10			
					7,981	9	9
E.—SCHOOLS :							
Undenominational Public Schools	.. .. .	61,339	9	2			
White Mission Schools	.. .. .	3,726	15	0			
Boarding Schools	.. .. .	5,246	18	4			
Poor Schools	.. .. .	10,332	13	4			
Private Farm Schools	.. .. .	9,173	3	8			

FINANCE.

Native Industrial Institutions	..	..	£3,549	6	8	
Mission Schools	..	..	23,316	3	4	
Evening Schools	..	..	430	0	0	
Trade Schools for Poor Whites	..	..	352	0	0	
Transkei, Schools for all Classes	..	..	4,041	8	9	
Tembuland, Do.	..	..	4,193	19	2	
Griqualand East, Do.	..	..	3,995	7	3	
Pondoland, Do.	..	..	273	5	0	
Pupil Teachers	..	..	*11,399	6	8	
Good Service Allowances to Teachers	..	..	6,601	3	2	
Maintenance Grants	..	..	6,316	12	0	
a. Boarders and Apprentices	£6,285	7	6			
b. Fees for Indigent Children	31	4	6			
Rent of Land and Buildings	..	..	1,781	10	4	
Books, Apparatus, &c.	..	..	6,967	0	4	
Bursaries for VI. Standard	..	..	255	0	0	
Part Travelling Expenses of Teachers on Appointment	..	..	297	6	3	
School Buildings in Poor Districts	..	..	429	10	0	
Interest on Building Loans	..	..	2,970	8	3	
Travelling Expenses of Geological Classes	..	..	3	5	4	
Grant to Supplement the Teachers' Pension Fund			900	0	0	167,891 12 0
TOTAL	..	..				<u>£204,947 10 5</u>

MEMORANDUM.

Payments made by the various Magistrates in the Transkeian Territories for the quarter ended 30th June, 1897, during June, were accounted for by the Chief Magistrates in July, and are, therefore, not included in this Financial Statement. They were as follows:—

	£	s.	d.
Transkei	1,367	0	0
Tembuland	1,248	18	9
Griqualand East	1,115	0	0
Pondoland	86	5	0
Good Service Allowances to Teachers	26	15	0
Pupil Teachers	23	0	0
School Requisites, Interest, Rent	62	14	4

* Including £205 10s. 01. Interest on "Slave Compensation" and "Bible and School Commission" Funds.

[G. 7--'98.]

2. PUPIL-TEACHERS' FUND.

1896.						1896.				
July.	To Balance	..	..	..	..	September Quarter, By Allowances to Pupil Teachers	..	£56	5	0
1897.						December	Do.	do.	do.	.. 70 5 0
Jan.	Received from the Master of the Supreme Court	..				1897.				
June.	Do.	do.	do.	..	168 2 1	March	Do.	do.	do.	.. 29 10 0
						April	Do.	do.	do.	.. 7 10 0
						June	Do.	do.	do.	.. 42 0 0
						Balance on the 30th June, 1897	..	..	..	278 13 10
					<u>£484 3 10</u>					<u>£484 3 10</u>

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865, Section II), the Interest on which is appropriated to the payment and training of Pupil-Teachers in Mission Schools.

PUPIL-TEACHERS' FUND.

3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved :—

	Amount.	Date.
Baker, George ..	£52 10 0 ..	1st July, 1894.
Bergstedt, Martha S. ..	24 0 0 ..	1st January, 1897.
Beukman, Petrus ..	21 0 0 ..	1st January, 1890.
Bond, Maria Goulty ..	52 10 0 ..	1st January, 1894.
Breach, William ..	24 0 0 ..	1st July, 1895.
Buchanan, Catherine ..	52 10 0 ..	1st October, 1892.
Byrnes, Nanno ..	21 0 0 ..	1st October, 1891.
Calder, Sarah A. ..	21 0 0 ..	1st July, 1893.
Cats, Jacob ..	52 10 0 ..	1st January, 1896.
Changuion, Dr. F. D. ..	52 10 0 ..	1st October, 1891.
Dwashu, David ..	21 0 0 ..	1st January, 1894.
Eaton, John T. ..	52 10 0 ..	1st July, 1889.
February, Cornelia ..	24 0 0 ..	1st April, 1894.
Groenewald, Theophilus ..	24 0 0 ..	1st July, 1891.
Hahn, Johannes S. ..	21 0 0 ..	1st August, 1896.
Hoek, Jacob ..	52 10 0 ..	1st July, 1893.
Kidd, Constance E. ..	45 0 0 ..	1st July, 1892.
Kildasi, Henry C. ..	21 0 0 ..	1st August, 1895.
Kyd, Thomas ..	52 10 0 ..	1st July, 1893.
Loman, Brother ..	21 0 0 ..	1st January, 1895
McCormick, Richard ..	87 10 0 ..	1st July, 1895.
McIntyre, Francis ..	87 10 0 ..	1st April, 1889.
Moony, John E. ..	45 0 0 ..	1st December, 1896.
Nixon, Henry (B.A.) ..	75 0 0 ..	9th August, 1888.
Ntsiko, John A. ..	21 0 0 ..	1st January, 1895.
Pfeiffer, Pieter S. ..	24 0 0 ..	1st July, 1896.
Schuld, Sarah J. ..	21 0 0 ..	1st January, 1895.
Smith, Andrew, (M.A.) ..	52 10 0 ..	9th August, 1888.
De Villiers, Elizabeth ..	21 0 0 ..	1st May, 1889.
Weisbecker, Frances ..	18 0 0 ..	1st January, 1897.
Wilson, Jeanie ..	60 0 0 ..	1st July, 1891.

4. GOOD SERVICE LIST.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
Adams, F.	February.	Clarke, J.	June.
Alberta, Sister.	December.	Clarry, R. W.	May.
Alexander, Miss E. J.	June.	Clement, Sister.	June.
Alexia, Sister M.	December.	Cluver, F., B.A.	Do.
Aloysius, Sister M. (R.C., K.W. Town)	Do.	Cluver, Miss J.	December.
Aloysius, Sister M. (R.C., St. Patrick's, C. Town)	Do.	Cockson, E. H.	March.
Anderson, Rev. G. W.	September.	Coetzer, J. N.	September.
Anderson, Rev. G. B.	Do.	Cornelissen, Miss A.	Do.
Annecke, P.	June.	Cornwall, Miss M. E.	March.
Arends, J.	Do.	Cotter, Sister M. B.	Do.
Armstrong, Miss K.	December.	Crawford, Miss H.	March.
Augustine, Sister.	March.	Cumbela, A. J.	June.
Baalie, F. J.	December.	Cummings, Miss A. M.	September.
Balie, R.	March.	Cummings, Miss E. A.	May.
Ball, G. H.	June.	Cuthbert, J. R.	October.
Bampton, F. W.	January.	Daly, Miss M. A.	March.
Basson, Miss D.	June.	Daniel, W.	Do.
Basson, P. A.	Do.	Daniels, Miss C.	September.
Berning, A. M.	December.	Daoma, Anne.	February.
Berthold, E.	June.	Davidson, J.	March.
Beswick, F.	July.	Davis, Rev. H. W.	December.
Bett, W. R.	June.	Deary, Miss E. J.	Do.
Bland, D.	Do.	De Jager, Miss M.	September.
Bleby, Miss A. S.; B.A.	March.	De Kock, D. J.	December.
Bliss, Miss A.	December.	De Kock, Miss M.	March.
Bloemkolk, M. P.	March.	De Kock, Miss M. J.	December.
Bohlmann, J. A.	September.	De Labat, B. J.	May.
Bollen, F. G.	December.	De Leeuw, E. A.	March.
Bonaker, Mrs F.	Do.	Dennis, C.	December.
Booyesen, E. J.	March.	De Smidt, J. H.	June.
Botha, M. J.	December.	De Villiers, Miss A.	March.
Bresler, J.	June.	De Villiers, A. B.	September.
Brink, Miss A. E.	Do.	De Villiers, Miss M.	December.
Brink, C. P.	Do.	De Villiers, S. J.	September.
Brink, P. A.	September.	Devine, Miss G.	August.
Brink, P. J.	March.	De Vos, A. P.	September.
Broster, T.	February.	De Wet, A. P.	August.
Brown, Miss E. L.	June.	De Wet, Miss M.	June.
Bruce, Rev. W. R.	March.	De Wet, P. F.	Do.
Burbidge, Rev. G. T.	December.	Dickenson, Miss E.	September.
Calderwood, Miss M.	August.	Dix, R.	June.
Campbell, Miss T. M.	September.	Dodd, Rev. D.	Do.
Carnie, A. T.	February.	Dods, D. A.	December.
Cembi, D.	December.	Dowling, Miss E. J.	February.
Chambers, Miss A.	January.	Dowling Sister M. Raymond	December.
Chaney, Miss S.	March.	Dreyer, J. C.	March.
Chapman, Mrs. C.	June.	Driver, A.	June.
Chilton, Miss E.	December.	Dryden, Miss M. H.	December.
Cillie, Miss M. M.	Do.	Dunga, B.	Do.
Cilliers, Miss S.	March.	Du Plessis, J. S.	January.
		Du Toit, A. F.	March.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
Du Toit, C. F.	December.	Herholdt, Miss J. M.	June.
Du Toit, S. J.	September.	Hill, H. ; B.A.	Do.
Eaton, L.	June.	Hlangwana, I. J.	April.
Ebeling, Miss A. M.	March.	Hockly, Miss L.	September.
Eksteen, Miss E. C.	Do.	Hoogenhout, C. P.	Do.
Esselen, Miss C. E.	June.	Hope, Miss M. W.	July.
Euvrard, F. C.	September.	Hornabrook, Rev. R. F.	June.
Euvrard, J. G.	June.	Hosking, G. T. ; B.A.	Do.
Every, Miss F.	Do.	Hugo, J. C.	September.
Falati, N.	January.	Humberta, Sister	December.
Fanti, E.	June.	Hurst, W. J.	June.
Featherstone, Miss B.	Do.	Hutchinson, G. P.	July.
Fini, R.	March.	Immelman, C. J.	September.
Forbes, Miss J. C.	December.	Immelman, P. D.	June.
Forman, W. J. ; B.A.	Do.	Immelman, S. A.	December.
Forsyth, Miss K.	June.	Inglis, J. ; M.A.	Do.
Fouché, W. C.	March.	Innes, Miss H. Rose	September.
Fourie, J. S.	July.	Irving, J. E.	June.
Franken, P. F.	December.	Jacks, J.	July.
Frans, E.	June.	Jackson, Mrs. H.	December.
Fransch, Rosa	July.	Jackson, W.	Do.
Fransman A.	November.	Jaeger, F. W.	September.
French, G.	March.	Janssen, Miss H.	December.
Frylinck, D. E.	September.	Johnston, Miss J.	Do.
Frylinck, J. R.	March.	Jonker, J.	April.
Gallant, R.	Do.	Jordaan, P. D.	December.
Galvin, Sister Pius.	December.	Joseph, Sister M.	June.
Gantz, Miss C. L.	October.	Joubert, Miss D.	Do.
Gatt, J. B.	May.	Juffernbruch, C.	December.
Gawe, S.	August.	Kannemeyer, P.	April.
Gericke, J. C.	September.	Kennedy, Miss M.	December.
Geyser, H. J.	June.	Kiddell, Miss L.	July.
Gie, C. J.	May.	Kikillus, Rev. J.	December.
Glennie, Miss C. F.	April.	Kilkelly, Miss A.	March.
Glynn-Wright, J.	December.	Kinna, Miss M.	June.
Godden, T. W.	March.	Kirsten, Miss M. B.	April.
Goliath, J.	Do.	Kleinschmidt, W. G.	September.
Golightly, T. S.	September.	Klinck, J. D.	October.
Gordon, H.	December.	Kretze, R. D.	June.
Greathead, Miss E. B.	January.	Krige, D. J.	March.
Greig, W. M.	December.	Krige, J. D.	December.
Griffiths, Mrs. M.	March.	Kupferburger, Miss C.	Do.
Groenewald, M.	May.	Lamont, J.	April.
Gundwana, J.	February.	Langa, C.	September.
Haas, Miss F.	December.	Lauwrence, Miss E. S.	January.
Häfele, C. J.	September.	Laws, Miss G.	September.
Halcrow, T. S.	December.	Le Cornu, W. ; M.A.	January.
Hanrahan, Miss K.	Do.	Leipoldt, Miss M. C.	November.
Harper, Miss A. E.	Do.	Le Roux, Rev. A. G.	September.
Harris, Miss A. M.	March.	Le Roux, D. F.	July.
Harris, A. V.	September.	Le Roux, J. G.	June.
Hartle, Miss A. C.	June.	Le Roux, Miss J. P.	December.
Hauptfleisch, Miss N.	September.	Le Roux, P. G.	March.
Heese, Miss F.	October.	Linnenkohl, Miss A.	June.
Henderson, D. H.	April.	Linney, Miss S. A.	Do.
Hendrickse, A. J.	March.	Lister, Miss A.	Do.
Hendrickse, C. W.	December.	Lloyd, G. A.	March.
Hendrickse, J. M.	June.	Lloyd, W. H.	September.
Herbert, Miss M.	December.	Long, Miss S. J.	June.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
Louis, E.	April.	Morton, Miss E. ; L.L.A.	December.
Louw, F. B.	June.	Moyle, Mrs. E. J.	June.
Lusaseni, P.	December.	Moyle, M. P.	October.
Lutumbu, A.	Do.	Mpondo, S.	June.
Lwana, J.	March.	Msikinya, C.	September.
Mabandla, Jessie.	June.	Msutwana, A.	December.
MacCrone, R. ; M.A.	December.	Mtombeni, J.	June.
MacCuaig, A.	Do.	Mtshemla, N.	Do.
Maci, A.	Do.	Muller, Miss A.	December.
Mackay, N.	March.	Muller, F.	April.
Macleod, A. G. ; M.A.	December.	Muller, Rev. H.	December.
Madolwana, T.	September.	Mullins, Rev. R. J.	August.
Magdalen, Sister M.	August.	Murray, Miss H.	March.
Magocoba, H.	March.	Musson, Miss A.	December.
Magungu, J.	October.	Myburgh, Miss M.	June.
Mahali, J.	June.	Nakin, J.	Do.
Mahlaka, J.	September.	Nason, Miss L.	Do.
Makapela, J.	December.	Naudé, Miss H.	May.
Malherbe, Miss J. E.	May.	Ndubela, S.	December.
Mama, W.	December.	Ndwandwa, N.	April.
Marais, Miss A. A.	March.	Nel, L. F.	July.
Marais, Miss A. C.	September.	Nelson, A. C.	September.
Marais, F. G.	Do.	Ngana, S.	December.
Marais, Miss J.	March.	Nicol, M.	August.
Martin, Miss S. J.	Do.	Njokwani, A.	June.
Martindale, Miss J. E.	June.	Ngaka, J.	December.
Marsh, E.	October.	Nstikana, W.	Do.
Mashizi, F.	September.	Ntikinea, H.	September.
Mashizi, H.	June.	Ntloko, W. R.	December.
Masiza, Pauline.	December.	Ntobongwana, J.	June.
Mason, S. ; B.A.	September.	Ntondini, J.	December.
Matodlana, N.	March.	Nzoyi, S.	Do.
Matshoba, J.	December.	O'Connell, Miss A. M.	Do.
Mayeza, I. J.	Do.	Oliver, O. J.	June.
Mazwi, B.	April.	Olthoff, Miss S. A.	February.
Mazwi, P.	December.	Orchard, Miss E. L.	June.
Mbambiza, H.	Do.	Orsmond, Miss E. E.	December.
Mbeki, M.	September.	Page, C. F.	June.
McKay, Miss A.	June.	Palmer, Miss M. B.	August.
McKenzie, Mrs. Y.	Do.	Pamla, G.	June.
McLachlan, Miss A. H.	March.	Pamla, M.	December.
McLeod, Miss A.	December.	Parkinson, G. W.	July.
Mdudu, C.	Do.	Parratt, J. W.	December.
Melville, Miss M.	Do.	Pattison, Rev. J.	September.
Meredith, W. C. ; M.A.	June.	Pauw, D. A.	June.
Meyer, Miss M. C.	March.	Pauw, J. C.	September.
Mgijima, C.	December.	Pauw, T. C.	Do.
Michie, M. A.	June.	Peebles, Miss M. A.	December.
Midelton, Miss E.	September.	Pemberton, J.	June.
Miller, C. G.	December.	Perring, Miss C.	Do.
Mills, Miss E.	February.	Peters, Rev. T. H. ; M.A.	March.
Milne, G. A.	September.	Pfeiffer, E.	December.
Minnaar, Miss L.	Do.	Phillips, D. M.	Do.
Mitchell, Miss A.	March.	Pienaar, Miss A. S.	June.
Mitchell, S. H.	June.	Pienaar, G. F.	September.
Mollett, Rev. P. R.	December.	Pienaar, Miss H. H.	November.
Moncholomie, H.	Do.	Poole, Miss A.	December.
Monyakuane, N.	Do.	Pressly, J. S. ; M.A.	May.
Moore, Miss M. L.	September.	Pride, Miss V.	December.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
Proctor, J.	July.	Stofberg, F. J.	December.
Prozesky, Rev. C.	August.	Stroebel, H. H.	June.
Quail, J.	June.	Stucki, Miss C. M.	February.
Rainer, Rev. A. G.	December.	Stucki, M. J.	September.
Raphael, Sister M.	Do.	Sutton, Rev. J. G.; M.A.	June.
Raymond, Sister M.	Do.	Swemmer, J. W.	Do.
Redford, Miss C. E.	September.	Tas, S.	May.
Redford, Miss E. L.	March.	Taylor, W. T.	March.
Rein, R.	March.	Theron, D. K.	July.
Retief, H. P.	June.	Theunissen, P.	September.
Rettie, J.; M.A.	Do.	Thomas, W.	August.
Reynolds, P.	April.	Thompson, P.	January.
Rhoda, Mrs. R.	March.	Tobias, Miss M. J.	June.
Roberts, A. E.	April.	Tunyiswa, T.	December.
Roberts, Miss E.	December.	Twycross, Miss H.	Do.
Roberts, Miss M. E.	Do.	Tyamzashe, P.	Do.
Rosenow, C. F.	March.	Uys, J.	Do.
Ross, Miss J.	December.	Van Alphen, D.	June.
Rossouw, Miss A. M.	September.	Van Blommestein, D.	March.
Rossouw, Miss E. H.	March.	Van Copenhagen, G.	December.
Roux, A. P.	December.	Van der Horst, E. J.	March.
Roux, D. G.	June.	Van der Spuy, M. J.	June.
Roux, G. J.	December.	Van Heerde, G. L.	January.
Roux, P. E.	January.	Van Heusden, Mrs.	March.
Ruiter, A. J.	December.	Van Niekerk, Miss C.	December.
Russell, W. A.; M.A.	Do.	Varnfield, G.	Do.
Sampson, J. H.	Do.	Venn, Mrs. C.	February.
Schaefer, J. D.	June.	Von Bonde, G. C.	January.
Schellink, Miss D.	Do.	Vorster, Miss A. E.	December.
Scheublé, Miss F. C.	December.	Vos, Mrs. A.	Do.
Scheublé, Miss M.	March.	Wagner, F. H.	Do.
Schmidt, Miss M.	September.	Wagner, J. H.	Do.
Schroder, Miss F.	December.	Waitt, Miss G. O.	January.
Scott, A.	Do.	Walker, Miss M.	June.
Scott, W. McD.	March.	Walker, Miss M. J.	December.
Searle, Miss F.	June.	Wallis, Miss E.	September.
Sedeman, S. M.	December.	Walsh, J.	December.
Sehlabo, M.	August.	Walters, M. M.	June.
Sheppard, E. B.	April.	Way, W. A.	October.
Shosha, E.	December.	Weeber, Miss M.	May.
Sidziya, F.	February.	Weich, S. B.	March.
Siebert, Miss M. J.	January.	Wessel, H. W.	December.
Sihunu, Mrs. M.	December.	Whiteside, Rev. J.	June.
Smit, A. W.	September.	Whitton, J. R.	December.
Smith, Miss A. E.	June.	Whyte, Miss M.	Do.
Smith, Rev. G.	December.	Wilkinson, A. B.	June.
Smith, J.	Do.	Willebrord, Brother	March.
Smith, P.; M.A.	June.	Williams, Miss L. E.	April.
Smuts, M.	Do.	Wilson, G. W.	January.
Solilo, A.	December.	Wilson, T. W.	December.
Solms, Miss U.	Do.	Wium, J.	Do.
Sopelo, S.	June.	Woeke, S. V.	July.
Soyizwapi, A.	December.	Woodcock, J. B.	January.
Spyker, Miss A. H.	February.	Wyatt, Miss M.	December.
Stahl, Miss E. M.	March.	Xakekile, J.	March.
Starkey, E. J.; B.A.	February.	Xatasi, W.	Do.
Stegmann, Rev. J. F.	December.	Xavier, Sister.	July.
Stegmann, Mrs. L.	June.	Zeeman, D. W.	December.
Steyn, Miss S. D.	March.	Zeeman, J. F.	January.
Stocks, A. R.	December.		