



CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

ACTING SUPERINTENDENT-GENERAL

OF

EDUCATION

FOR THE YEAR ENDING 30TH SEPTEMBER,

1915.

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DEPARTMENT OF PUBLIC EDUCATION.

Report of the Acting Superintendent-General of
Education for the Year ending 30th September,
1915.

TO THE HONOURABLE THE ADMINISTRATOR.

SIR,—I have the honour to submit to you the following Report on the work of the Education Department for the year ending 30th September, 1915.

A Report by Sir Thomas Muir, dealing with the first nine months of the year under review, has already been published. This Report is, therefore, of a complementary character, and aims simply at completing for the year the record of the routine progress of the Department along its main lines of activity. The plan and arrangement are the same as in previous years.

The most notable event in the history of the Department during the year has been the retirement on 31st August, 1915, of Sir Thomas Muir from the office of Superintendent-General of Education. His tenure of office of over twenty-three years' duration will always be remembered for his organisation of the Cape system of education on a firm basis, for the remarkable increase in the number of schools and pupils, and for the provision of suitable school buildings in all parts of the Province. It is a striking proof of the power of his personality that he achieved what he did in troubled and anxious times, and that the work accomplished was carried out not so much through legal enforcement as through tact and persuasion and force of character.

I may, perhaps, be permitted to add that the officials who served under him have felt that it was a privilege to be associated with a man of his distinction as an administrator and a scholar.

I. ADMINISTRATION.

HEAD OFFICE.—Of the staff in the Head Office over forty per cent. of the men have responded to the call to arms and are now serving in Europe or in East Africa. This depletion has of necessity caused a considerable amount of disorganisation, and imposed a severe strain on the remaining members of the Staff. It affords me great gratification to record that the strain has been cheerfully borne, and that all the officers of the Department have joined in the endeavour to carry on work as usual.

INSPECTORATE.—Four additional Inspectors have been appointed and have begun work. Mr. A. L. Charles, B.Sc., Principal of the First-Class School, Carnarvon, has been placed in charge of Humansdorp and Uniondale; Mr. S. B. Hobson, M.A., Principal of French Hoek High School, has been given the districts of Britstown, Hay, Prieska and Victoria West; Mr. P. D. Rousseau, B.A., Principal of Worcester High School, has been given Beaufort West, Ceres, Laingsburg and Sutherland; and Mr. K. A. H. Houghton, M.A., Principal of Lovedale First-Class School, has been given charge of Ngqeleni, Tsolo and Umtata.

LEGISLATION.—During the period covered by this Report no fresh legislation on school matters has been brought forward, but it is desirable to refer to the appointment by the Provincial Administration of two Commissions to deal with certain educational questions.

TEACHERS' SALARIES COMMISSION.—The Commission appointed on 9th July, 1914, to inquire into the circumstances connected with the status and salaries of teachers in schools under the control of School Boards, submitted its report on 27th January, 1915. This Report was duly published, and legislation based on the principles laid down may doubtless be expected at an early date. Meanwhile, as opportunities have arisen, every effort has been made to grade salaries so far as circumstances have permitted; but in the general financial position brought about by the war, it has not been possible to grant increments.

EDUCATION (LANGUAGE) ORDINANCE COMMISSION.—On 17th August, 1915, a Commission was appointed to inquire into the application of the provisions of the Language [C.P. 5—'16.]

Ordinance which was passed in 1912. This Commission has not yet reported, but it may be well to place on record the constitution of the Commission and its terms of reference. These are as follows:—

EDUCATION (LANGUAGE) ORDINANCE COMMISSION.

It is hereby notified for general information that the Administrator, with the advice of the Executive Committee, has been pleased to appoint a Commission, consisting of:—

The Rev. Professor Adriaan Moorrees (Chairman),
The Rev. George Stephanus Malan, B.A.,
Cornelis Jakob Langenhoven, Esq., B.A., LL.B., M.P.C.,
Johannes Gerhardus Pieter van der Horst, Esq.,
Professor Gabriel Gideon Cillie, M.A., Ph.D.,
Petrus Jacobus du Pre le Roux, Esq., B.A.,
Daniel Justus Ackermann, Esq., B.A.,

for the following purposes:—

1. To ascertain generally in how far each and every provision of Ordinance No. 11 of 1912 has been carried out.
 2. To ascertain what further steps are necessary to ensure their being carried out in their entirety, and specially to inquire—
 - (a) How many additional teachers will be required in the schools of the Province which are amenable to the Ordinance, dealing with each school separately.
 - (b) What additional salaries will be needed in each separate school.
 3. To ascertain what additional building accommodation will be required, which schools must be enlarged and at what cost for each school concerned.
 4. To ascertain what additional instructors (if any) are required in Training Schools for Teachers, and the amount of salaries required for this purpose in each Training School.
 5. To inquire whether additional teachers from Holland are needed in Training Schools, and what will be the total amount of salaries connected therewith for each Training School.
 6. To ascertain whether it is advisable, owing to prevailing war and financial conditions, to seek legislative sanction to postpone for a period—and, if so, for what period—in any or all classes of schools, any part of the Ordinance and especially that relating to the dual medium above the Fourth Standard.
 7. To visit any Educational Office, School or Training School by themselves or by a Sub-Committee from amongst the Commission for the purpose of ascertaining on the spot facts which cannot in the opinion of the Commission be sufficiently ascertained by circular evidence.
- The Commission will have power to take evidence by examining witnesses or circularising School Board Members, Departmental or other officials, teachers and teachers' associations, and to call for papers.

II. SUPPLY OF SCHOOLS.

At the close of the year under review there were in operation 4,622 schools, being a net increase of 162 on the preceding year. A truer idea of the change and development that has taken place in the educational organisation of the Province is obtained from the knowledge that during the year as many as 539 schools were established, and that on the other side of the account 377 schools were closed. In the succeeding paragraphs the changes that have taken place are examined in detail; here it may be mentioned that of the 539 schools opened 260 were Private Farm Schools and 190 were Third-Class Public Schools.

EUROPEAN SCHOOLS.—In the subjoined table are given, duly arranged according to grade, the numbers of State-aided Schools for European children at the 30th September, 1915; the numbers for 1914 are also given for the purpose of comparison:—

WHITE SCHOOLS.		1914.	1915.	Increase.
<i>Special Schools:</i>				
Training Colleges and Schools for Teachers..	..	10	11	1
Art Schools ..	..	3	3	..
Schools of Music ..	..	1	1	..
Schools for the Blind, Deaf and Dumb ..	..	3	3	..
Industrial Schools ..	..	10	8	—2
Domestic Science Schools ..	..	4	2	—2
<i>First-Class Public Schools:</i>				
High Schools ..	..	48	49	1
Other First-Class Schools ..	..	46	47	1
<i>Second-Class Public Schools</i>				
<i>Third-Class Public Schools:</i>				
Udenominational Schools ..	..	1,647	1,766	119
Church Schools ..	..	36	36	..
<i>Private Farm Schools</i> ..	..	655	691	36
<i>Poor Schools</i> ..	..	49	34	—15
<i>District Boarding School</i> ..	..	1	1	..
<i>Evening Schools:</i>				
Technical Schools ..	..	6	4	—2
Commercial Classes ..	..	2	2	..
Elementary Classes ..	..	11	10	—1
Totals ..	..	2,630	2,765	135

A new institution for the training of teachers has been established at Oudtshoorn. The First-Class Public School at Swellendam has been advanced to High School grade, and the Public Schools at Aberdeen and Laingsburg have been graded as First-Class Schools.

The most notable advance is the very considerable increase in the number of small rural primary Schools.

To prevent misapprehension it must be pointed out that the *net* increase, especially in this last class of school, by no means represents adequately the real activity of the Department. One of the necessary consequences of the wide extent of our country with its thinly scattered population is the short life of our small rural schools. This year there may be a sufficient number of children to warrant the opening of a Third-Class School at one place; in four or five years the children have grown up or gone away, and the school is needed in another place. During the year under review no fewer than 458 schools were opened for white children, while as many as 322 were closed, through one cause or another.

NON-EUROPEAN SCHOOLS.—In the subjoined table are given, duly classified according to grades, the numbers of State-aided schools for Native and Coloured children which were in operation at the end of the year under review; the numbers for 1914 are also given for the sake of comparison:

Class of School.	NATIVE AND COLOURED SCHOOLS.		
	1914.	1915.	Increase.
Training Schools for Teachers ..	13	15	2
First-Class Schools ..	1	1	..
Second-Class Schools ..	2	2	..
Third-Class Schools ..	18	18	..
District Boarding School ..	1	..	—1
Evening Schools ..	6	6	..
Mission Schools ..	818	825	7
Aborigines Schools ..	971	990	19
Totals ..	1,830	1,857	27

The two new training institutions are Zonnebloem and Salt River, but it may be pointed out that the former as a training department has for many years done excellent work in training student teachers. The first-class school is at Lovedale, and the two second-class schools are at Cape Town and Kimberley respectively.

There are twenty-three industrial departments attached to the Native Training Institutions and Mission Schools. Carpentry, waggon-making, masonry, printing and bookbinding are taught to the boys, while the girls are trained in cookery and housecraft.

III. ENROLMENT AND ATTENDANCE.

EUROPEAN CHILDREN.—The work of gathering the children into school proceeds satisfactorily. The enrolment in September, 1915, reached a total of 105,742—an increase of 3,077 over the total of the preceding year.

The following table shows the annual advance in the enrolment for the last five years:—

Date.	Enrolment.
30th September, 1911 ..	88,641
.. 1912 ..	92,929
.. 1913 ..	96,699
.. 1914 ..	102,665
.. 1915 ..	105,742

The number of white pupils at school works out at 17.8 per cent. of the European population. This is a high percentage, especially when the difficulties to be overcome are taken into account, and compares favourably with the percentages in European countries.

The attendance of white children in the Cape Province has improved very much in recent years, and now stands at 91 per cent. of the enrolment. In 1892 the percentage was 81.9

Some use is made of the power granted to School Boards under the 1905 Act, to provide free transport to school for children living beyond the three-mile radius, but in the remoter districts the distances between farms are too great to allow the difficulties of school attendance to be solved in this manner.

NON-EUROPEAN CHILDREN.—There has been a small decrease in the enrolment of Non-European children, the total this year amounting to 137,238, as compared with last year's enrolment of 138,471—a decrease of 1,233.

The average daily attendance in Native and Coloured schools has been steadily improving of recent years, and now stands at 84 per cent. of the enrolment.

From a rough estimate it is found that about 24 per cent. of the Native and Coloured children attend school.

IV. INSPECTION OF SCHOOLS.

The number of Circuit Inspectors has been increased from thirty-three to thirty-seven. There are also two Inspectors in charge of the High Schools and Training Colleges

respectively, and there is a third special Inspector charged specially with the supervision of Dutch teaching.

The number of detailed inspections conducted by the Department during the year amounted in all to 4,642, as against 4,256 in the previous year.

The informal visits numbered 2,785, as against 2,420 in the previous year.

Thirteen Departmental Instructors and Instructresses organise and supervise the teaching given in Drawing, Singing, Woodwork, Needlework, Kindergarten method, Cookery and Nature Study.

During the year 2,651 visits were paid by these officials, as against 2,642 visits in 1914.

V., VI. THE ATTAINMENTS AND PROGRESS OF PUPILS.

EUROPEAN CHILDREN: PRIMARY EDUCATION.—At the annual inspection an individual examination of the pupils both oral and written, from Standard I. to Standard VII. is conducted by the Inspector, with the object of ascertaining their attainments and progress in Reading, Writing, Grammar, Composition, Arithmetic, and the elements of Geography and History. At the same time an inspection of a more general character is held with respect to the Physical Training and the instruction in Singing, Drawing, Nature Study, Needlework, Woodwork and Cookery.

The total number of white children present at inspection was 100,749, being almost 98 per cent. of the enrolment. This must be considered a remarkably good attendance, especially when the fact is borne in mind that the school grants do not take the form of payment by results.

In the subjoined table is shown the distribution of the pupils after examination among the seven Standards of the school course. The numbers for the three previous years are also given.

	1912.	1913.	1914.	1915.
Sub-Standards A and B	29,152	28,743	30,285	31,154
Standard I.	10,731	10,984	12,117	12,868
" II.	11,295	11,312	12,018	13,206
" III.	10,297	10,982	11,629	12,106
" IV.	9,000	8,716	9,307	10,399
" V.	6,545	6,747	6,742	7,212
" VI.	4,671	4,569	4,909	5,042
" VII.	2,379	2,486	2,580	2,877
Ex-Standard	3,237	3,107	3,244	3,410
Pupil-Teachers	—	1,313	1,507	1,975

It can be calculated from the figures in the above table that about 73 per cent. of the white pupils in the Cape Province remain at school after reaching Standard IV., and proceed to Standard V. examination, 11 per cent. being allowed for the number who fail to pass. About 87 per cent. succeed in passing the Standards for which they are presented at the annual inspection.

EUROPEAN CHILDREN: SECONDARY EDUCATION.—As has often been remarked, Secondary and Primary education are intimately connected in the Cape Province. The High School Course covers five years, and begins after Standard V. In the subjoined table are shown the numbers in each of the High School Standards. The numbers for the three previous years are also given.

	1912.	1913.	1914.	1915.
Standard A	1,601	1,731	1,742	1,801
" B	1,473	1,507	1,694	1,165
" C	1,130	1,190	1,245	1,213
" D	995	669	710	702
" E	202	546	644	725

In schools other than High Schools a number of pupils, in all about 703, were also pursuing various courses of study beyond the Seventh Standard stage.

The great majority of pupils in High School Standards E, D and C are candidates for the Matriculation examination of the Cape University. At the examination held in December, 1915, 1,600 candidates from the whole of South Africa presented themselves, of whom 948 succeeded in passing.

The distribution of the passes among the four Provinces of the Union and Rhodesia is shown in the following table. The figures for 1914 are also given:—

	No. of Passes.	
	1914.	1915.
Cape Province (Aided and Unaided Schools)	511	581
Transvaal Schools	124	163
Natal Schools	50	55
O.F.S. Schools	76	109
Rhodesian Schools	5	8
Private Candidates from all parts of South Africa	22	32
Totals	788	948

From the High Schools in the Cape Province 564 pupils were presented for the examination, of whom 402 passed, the standard of success being a little over 71 per cent. This percentage compares favourably with the average percentage of 59.3 for South Africa as a whole. It is also of interest to note that of the 23 bursary winners no less than 21, or rather more than 91 per cent. came from schools in the Cape Province.

The percentages of success in this examination for the last seven years are as follows: 57.7, 39.6, 58.7, 54.2, 43.5, 55.3, 59.3. The fluctuations in these figures would seem to show that the University has not yet succeeded in establishing a uniform standard.

NON-EUROPEAN CHILDREN: PRIMARY EDUCATION.—At the inspection of Coloured and Native Schools 121,814 pupils were present out of a total roll of 132,158—a percentage of 92.2. The distribution of these pupils among the seven Standards is shown in the following comparative table, which includes the totals for the last five years:—

	1911.	1912.	1913.	1914.	1915.
Sub-Standards	58,006	61,396	67,888	72,248	75,607
Standard I.	11,740	11,928	12,767	13,989	15,956
" II.	10,412	9,950	10,538	11,080	11,990
" III.	6,988	6,705	7,422	8,200	8,631
" IV.	3,959	3,769	3,439	3,652	4,737
" V.	1,732	1,844	1,833	1,828	2,152
" VI.	793	785	743	851	1,099
" VII.	8	6	18	38	33
Ex-Standard	—	—	1	17	3
Pupil Teachers	—	—	1,229	1,451	1,528

It will be perceived that not quite 20 per cent. of the pupils remain in school after Standard IV. and proceed to Standard V.

In Mission Schools 74.4 per cent. of the pupils passed the Standards for which they were presented, and in Aboriginies Schools 65.25 per cent.

NON-EUROPEAN CHILDREN: SECONDARY EDUCATION.—At the end of September there were on the roll of Lovedale First-Class School 66 non-European pupils. It has to be borne in mind, however, that the large majority of non-European pupils who proceed beyond Standard VI. enter the course of training for the Third-Class (Junior) Teachers' Certificate, and therefore pass out of the ordinary Standard classification.

VII. SPECIAL SUBJECTS OF INSTRUCTION.

The subjects dealt with in this section are Physical Training, Singing, Needlework, Woodwork, Drawing, Cookery and Nature Study. With the exception of Physical Training, they have been placed under the charge of special organising Instructors and Instructresses, and as a consequence of the guidance and instruction so given, the importance of these subjects in the curriculum is now much more fully recognised than heretofore. In the following paragraphs there is shown the advance that has been made during the year both in number of schools giving instruction and in the number of pupils receiving instruction.

PHYSICAL TRAINING.—In the following table is shown the comparative position with regard to Physical Training and Drill for 1914 and 1915:—

	1914.	1915.	Increase.
No. of schools in which instruction is given	3,634	4,097	463
No. of pupils under instruction	178,978	200,964	21,986

The Swedish system is usually followed, and the class teacher is generally the instructor.

The Cadet Corps movement and the Boy Scout movement are both encouraged by the Department in every legitimate manner. These organisations have been found to be effective aids in the training of the boys, both physically and otherwise.

In most of our large Girls' Schools there are now specialist teachers of Physical Culture, whose duty it is not only to conduct classes for Physical Training in school but to organise out-door games.

SINGING.—In the following table are shown the numbers of pupils receiving instruction in Singing from Notes:—

	1914.	1915.	Increase.
No. of schools	3,469	3,733	264
No. of pupils	166,679	180,482	13,803

It has been often observed that the children of this country display considerable natural aptitude for music; and the systematic introduction of the tonic sol-fa system more than twenty years ago has given an opportunity for developing this ability which otherwise would have been wanting.

NEEDLEWORK.—In the following table are given the numbers of girls undergoing regular instruction in Needlework:—

	1914.	1915.	Increase.
No. of schools	2,879	3,315	436
No. of pupils	80,706	91,656	10,950

DRAWING.—The following comparative table gives the numbers of pupils learning Drawing:—

	1914.	1915.	Increase.
No. of schools	2,446	2,802	356
No. of pupils	101,497	111,015	9,518

WOODWORK.—The immediate difficulty in the introduction of Woodwork into schools is the expense connected with the erection of the necessary class-room and the provision of the required equipment. It has to be borne in mind, too, that in many of the rural schools the number of boys in the upper standards is frequently too small to warrant the subject being started. During the year the position has been more than maintained, as will be seen from the following table:—

	1914.	1915.	Increase.
No. of schools	238	239	1
No. of pupils	9,904	9,919	15

COOKERY.—Cookery should be regarded as a necessary subject for girls. It has not yet taken its proper place in the school curriculum. As in the case of Woodwork the introduction of Cookery involves heavy expenditure, but steady progress is being made.

	1914.	1915.	Increase.
No. of schools	70	75	5
No. of pupils	2,863	3,126	263

The school for the training of Cookery Teachers which was established in Cape Town in 1911 will, it is hoped, continue to do much to advance the teaching of Cookery. Already thirty Cookery Teachers have been trained at this centre.

NATURE STUDY.—Nature Study has now a recognised position in the school curriculum. In the lower classes it has taken the place of the old object lesson; in the upper classes there is usually planned some course of systematic observation of natural phenomena. Further, the "nature study" aspect of such subjects as Geography, Drawing and Reading has been emphasised, much to the advantage of the instruction given.

VIII. TEACHERS.

QUALIFICATIONS OF TEACHING STAFF.—The number of teachers shown in the school returns for the second quarter, 1915, reached a total of 9,293 as against 8,919 for the previous year. Of this number 5,290 were engaged in white schools and 4,003 in coloured and native schools. In the following table is shown an analysis of the qualifications, academic and professional, of these 9,293 teachers. For the purpose of comparison the figures for 1914 are also given:—

CERTIFICATES HELD BY TEACHERS.

Professional Certificates.	Academic Certificates.							
	Degree.	Inter.	Matric.	Other.*	No Aca- demic.	Total 1915.	Total 1914.	In- crease.
Cape First-Class	36	—	—	—	—	36	22	14
Cape Second-Class	149	156	471	19	20	815	726	89
Cape Third-Class	39	29	298	11	4,147	4,524	4,275	249
Privy Council (England) .. .	84	14	17	15	158	288	272	16
Other British Government .. .	3	2	2	1	8	16	22	—6
Other European Government ..	—	—	1	—	28	29	20	9
Miscellaneous	29	5	9	10	318	371	352	19
Total Professionally Certificated	340	206	798	56	4,679	6,079	5,689	390
†No Professional Certificate ..	32	10	56	3	3,113	3,214	3,230	—16
Total Number of Teachers ..	372	216	854	59	7,792	9,293	8,919	374

As regards the 3,113 teachers who were returned as holding no academic or professional certificate, the remark should be made that these teachers should not be regarded as being without any scholastic qualification for the work they had to perform. The great majority had passed the second or first year pupil teachers' examination, or some other public examination. No appointment is sanctioned if it is evident that the teacher is unfit to do the work.

* Academic certificates below the grade of Matriculation are not reckoned.

† Professional Certificates below the grade of Cape Third-Class (T.3) are not reckoned.

From the figures given in the above table it will be found that for the whole Province the percentage of professionally qualified teachers (white and coloured) reaches 65.4 per cent. as against 63.79 in 1914. If only those schools under the control of School Boards be considered, the percentage of professionally certificated teachers is found to be 79.7. A more complete view of the whole position is obtained from the following analysis which gives the percentage of certificated teachers in the different classes of schools:—

PERCENTAGE OF PROFESSIONALLY CERTIFICATED TEACHERS.

Class of School.	1914.	1915.	Increase.
Special	88.30	89.51	1.48
First-Class Public	93.83	95.34	1.51
Second-Class Public	96.60	98.29	1.69
Third-Class Public	76.69	78.51	1.82
District Boarding	83.33	90.91	7.58
Evening	92.47	89.39	—3.08
Private Farm	44.90	42.61	—2.29
Poor	75.55	74.24	—1.31
Mission	50.98	53.92	2.94
Native Training	87.27	88.89	1.62
Aborigines'	33.66	35.26	1.60
Totals	63.79	65.41	1.62

The position which has been reached in the three main groups of public schools is distinctly encouraging. The point of weakness is the private farm school group. Here the shortage in the supply of qualified teachers is naturally most keenly felt. The salaries offered are not large, but nevertheless ample from the State's point of view, especially when the small number of pupils under instruction is considered.

SUPPLY OF TEACHERS.—The following are the numbers of teachers' certificates of various classes issued on the results of the examinations, practical and written, during the previous year. The corresponding figures for 1913 are given for purposes of comparison:—

European Teachers.	1913.	1914.	Increase.
Second-Class Teachers' Certificate ..	174	128	—46
Higher Kindergarten Certificate	22	41	19
Elementary Kindergarten Certificate ..	49	57	8
Third-Class Teachers' Certificate	313	398	85
Cookery Teachers' Certificate	4	7	3
Non-European Teachers.	1913	1914	Increase.
Third-Class Teachers' Certificate (Junior) ..	190	229	39

It may be observed that the annual supply of teachers will soon be greatly augmented as there have been very large increases during the last three years in the numbers of students entering upon the teacher's Course, especially the Course for the Third-Class Certificate. This will be seen from the following figures, which in each case show the totals for the three-year course of training leading respectively to the Senior and Junior Third-Class Certificate examinations.

	1913.	1914.	1915.
European Student Teachers	1,405	1,733	1,991
Non-European Student Teachers	1,350	1,504	1,610

Equal progress cannot be recorded in the case of the Second-Class Teachers' Certificate examination. In 1915 there has been a further decrease in the number of candidates who qualified, the total being 91, as against 128 in 1914. To a great extent this falling off reflects the diminution in passes in the matriculation examination in 1913; no other explanation can be readily offered. In 1912 there were 923 passes at matriculation; in 1913, the number was only 574, and consequently the number of candidates coming forward to the two-year course of training for the T.2 certificate was necessarily much reduced. Even in 1914 the number of matriculation passes had not reached the 1912 total, being only 780.

IX. LIBRARIES.

All First-Class and Second-Class schools and all Training Colleges and Schools are now in possession of Libraries. With regard to the other classes of schools the following table gives the comparative statistics for 1914 and 1915:—

	1914.	1915.	Increase.
<i>European Schools:</i>			
Third-Class Schools (including Poor Schools)	1,515	1,561	46
Private Farm Schools	364	352	—12
<i>Non-European Schools:</i>			
Mission Schools	102	106	4
Aborigines' Schools	17	16	—1

Unfortunately owing to restricted funds it has not been possible to meet applications for aid towards the purchase of school libraries. Teachers, the majority of whom now clearly recognise the value of a good collection of books for recreative reading, have had to depend entirely on local effort for the purpose of raising funds, and there has been much praiseworthy effort in this direction during the year.

X. SCHOOL BUILDINGS.

The work of providing new school buildings and of extending and improving existing buildings has of necessity, been considerably affected by the war. Still the work has by no means been wholly stopped, and the expenditure for the year under this heading has amounted to £114,664.

Among the more important new buildings which were opened during the year may be mentioned:—

Port Elizabeth, Grey Institute (Boys' High School).
Mafeking Public School.
Cradock Training School.
Piquetberg Public School.
Kimberley, Gladstone School.
Cape Town, West Cliff Public School.
Carnarvon Public School.

The demands for building aid continue to be numerous and insistent; and the difficulties of carrying out even a much reduced programme have been seriously aggravated through war conditions.

XI. FINANCE.

APPORTIONMENT OF GOVERNMENT EXPENDITURE.—The Government expenditure on education for the year ending 31st March, 1915, amounted to £919,485, as against £853,448 for the previous year. In the following table is shown the apportionment of this sum:—

Head Office (Administration)	£11,075
Inspection (including Transport)	£35,042
Training of Teachers	£63,733
Schools under School Boards	£604,281
Schools not under School Boards	£35,452
Native and Coloured Schools (under Missionary control)	£102,825
Industrial Schools	£12,376
Good Service Allowance	£49,776
Pension Fund	£4,500

It may be remarked that the cost of Administration and Inspection combined works out almost exactly at 5 per cent. of the total expenditure.

SCHOOL BOARD FINANCE.—At the close of the June quarter, 1915, School Boards had under their control 2,607 schools, staffed by 4,888 teachers, with an enrolment of 95,096 pupils, the corresponding figures for 1914 being 2,490 schools, 4,657 teachers, and 91,590 pupils. In the following table is shown a statement of the revenue and expenditure for the years 1914 and 1915, in examining which the increases just referred to must be taken into account:—

I.—INCOME.		1914.	1915.	Increase.
		£	£	£
<i>(a) Government Contributions :</i>				
(1) Grants		394,813	432,762	37,949
(2) Deficit		150,253	148,281	—1,972
Total Government Aid		£545,066	581,043	35,977
<i>(b) Local :</i>				
School Fees, etc.		214,305	206,305	—8,000
Receipts from Other Sources		8,907	5,839	—3,068
Rates (Deficits)		53,525	51,585	—1,940
Boarding Departments		78,269	82,543	4,274
Total from Local Sources		355,006	346,273	—8,734
Grand Totals		£900,072	£927,316	£27,244

II.—EXPENDITURE.

	1914.	1915.	Increase.
	£	£	£
<i>(a) Administration :</i>			
Elections	233	250	17
Salaries of School Board Officers	25,846	26,595	748
Other Expenses	15,153	13,880	—1,273
Total	41,232	40,725	—507
<i>(b) Schools :</i>			
Salaries of Teachers	592,656	633,703	41,046
Other expenses	176,524	156,205	—20,318
Total	769,181	789,908	—20,728
<i>(c) Boarding Departments</i>			
	83,576	88,401	4,825

There are several disquieting features in the above statement, notably the decrease in the amount of school fees paid, although the number of pupils has increased; and, further, the growing heavy deficit in the case of boarding departments.

EXPENDITURE PER PUPIL.—The truest measure of the cost is obtained by viewing it *per capita*. What is the average expenditure on each European pupil under School Board administration, and what proportion of this expenditure is borne by Government, by the local community, and by the parents respectively? The answers to these questions can be given with approximate correctness. In calculating the Government expenditure, all expenditure on boarding departments, the maintenance of indigent children, the training of teachers and pensions is omitted; on the other hand half the cost of the administration and the Inspectorate is included, though a larger proportion should be charged, and there is also charged £30,000 of the Government expenditure under the heading of Good Service Allowance, as it is reckoned as part of the emoluments of teachers.

On this basis of calculation the Government in round figures gives £636,000 for the education of 95,000 children, the local community contributes £51,000 in the form of rates, and the parents pay £206,000 as fees, etc. The following table shows the average cost per individual pupil.

AVERAGE EXPENDITURE PER EUROPEAN PUPIL.

Government	£6 13 10
Local Community (rates)	0 10 9
Fees, etc.	2 3 4
Total cost per pupil	£9 7 11

The Government expenditure per pupil for Non-European Schools by a similar calculation will be found to work out at just a little over £1 per head.

XII. CONCLUSION.

To summarise briefly the work of the period under review, it may be stated that although the year was one of great strain, indeed of distress in certain districts, due not only to the war but also to a drought of extreme severity prevailing throughout a large part of the country, nevertheless substantial advances have been made in two most important lines of activity, namely, the gathering of the children into school and the provision of increased facilities for the training of candidates for the teaching profession.

For the year the growth in the enrolment amounted to an addition to the school rolls of 3,077 European children, while in the non-European schools there was a decrease of 1,233 pupils due to drought and other causes. At the 30th September, 1915, the European enrolment stood at 105,742 and the non-European children under instruction numbered 137,238. Much still remains to be done to secure a larger enrolment and a longer school life, and it is, therefore, reassuring to find that many school boards are active in working for the attainment of these ends. A fuller conception of the advance that has been made since the institution of school boards is obtained from the following comparison:—

	1905.	1915.	Increase.
European Pupils	68,492	105,742	37,250
Non-European Pupils	100,786	137,238	36,452
Total	169,278	242,980	73,702

The advance for the ten-year period in the European enrolment is equivalent to 54 per cent., and in the non-European enrolment to 36 per cent. These figures are most encouraging, but at the same time they emphasise the fact that organisation must keep pace with development if sound work is to be done throughout the schools of the Province.

All evidence available points to the fact that the general standard of efficiency in the schools is being well maintained. The proportion of trained teachers (white and coloured) holding a professional certificate has risen during the year from 63.79 per cent. to 65.4; and if only schools under School Boards be reckoned, the percentage of professionally certificated teachers is found to be 79.7. In First-Class Public Schools the percentage is as high as 95.34, and in Second-Class Schools 98.29. From the figures given in Section VIII. it will be seen that the number of candidates under training for the teaching profession is steadily increasing, although in this respect the course for the higher certificate (T.2.) is an exception. The establishment of new Training Schools, and the development of existing institutions, will, however, soon exercise a strong influence in augmenting the number of trained teachers, and for this reason the future supply of elementary teachers may now be viewed with a greater degree of confidence.

In conclusion it may be stated that when the general atmosphere of unsettlement inseparable from the great war is borne in mind, the steady progress recorded in all branches of work bears testimony to the faithful service rendered by teachers and all those engaged in educational work.

I have the honour to be,

Sir,

Your obedient Servant,

CHARLES MURRAY,
Acting Superintendent-General of Education.

ANNEXURE I.—SCHOOL STATISTICS.

CONTENTS.

	PAGE.
1. ADMINISTRATION—INSPECTORS AND INSTRUCTORS (WITH AREAS)	2a
2. SCHOOLS :	
A. European and Non-European Schools in operation at 30th September, 1915	3a
B. Schools under School Boards	5a
C. European Schools not under School Boards	7a
D. Non-European Schools	8a
E. Schools opened during the year	10a
F. Schools closed during the year	12a
G. Summary of Schools opened, Schools closed and Schools in operation during the year ending 30th September, 1915	13a
H. Classification of Schools, arranged according to Inspectors' Circuits	14a
I. Industrial Schools and Departments	15a
3. ENROLMENT AND ATTENDANCE :	
A. Enrolment of European and Non-European pupils at 30th September, 1915	16a
B. Enrolment in Schools under School Boards	16a
C. European Enrolment in Schools not under School Boards	19a
D. Total Enrolment of European Pupils	20a
E. Total Enrolment of Non-European Pupils	22a
F. Enrolment and Attendance of European and Non-European Pupils	24a
G. Enrolment of European and Non-European Pupils, arranged according to Inspectors' Circuits	26a
H. Enrolment and Attendance, arranged according to classes of Schools	26a
I. Sex and Race of Pupils	26a
4. INSPECTION OF SCHOOLS :	
A. Total number of Schools inspected and visited, arranged according to Circuits	27a
B. Total number of Schools inspected, arranged according to classes of Schools	27a
C. Total number of visits made by Departmental Instructors and Instructresses	28a
5. PUPILS' ATTAINMENTS AT INSPECTION—CLASSIFICATION OF PUPILS IN STANDARDS :	
A. Arranged according to Divisions and classes of Schools	30a
B. Arranged according to classes of Schools	52a
C. In European Schools	52a
D. In Non-European Schools	52a
E. Arranged according to Inspectors' Circuits	53a
F. Percentage Comparison: 1907 to 1915	53a
G. In High Schools: Standards A to E, 1911 to 1915	53a
6. ANNUAL PROGRESS OF PUPILS :	
A. Progress in all Schools inspected	54a
B. Progress in European Schools	55a
C. Progress in Non-European Schools	55a
7. SUBJECTS OF INSTRUCTION :	
A. No. of pupils receiving instruction in certain special subjects	56a
B. Pupils' examinations in specific subjects	57a
C. Pupils' examinations in Technological and Higher Art examinations	57a
D. Summary of all examinations	57a
8. TEACHERS :	
A. Teachers holding Professional and Academic certificates, arranged according to classes of Schools	58a
B. Teachers holding Professional and Academic certificates: Summary for all Schools	59a
C. Percentage of professionally-qualified teachers in various classes of Schools	59a
D. Professionally-qualified teachers, arranged according to Inspectors' Circuits	59a
E. Sex of teachers, arranged according to circuits	60a
F. Sex of teachers, arranged according to classes of Schools	60a
G. European Pupil-Teachers under training, arranged according to Divisions (Senior course)	61a
H. European Pupil-Teachers, arranged according to classes of Schools	62a
I. Non-European Pupil-Teachers, arranged according to Divisions (Junior course)	62a
J. Non-European Pupil-Teachers, arranged according to classes of Schools	62a
K. Total number of Pupil-Teachers under training, arranged according to inspection-circuits	63a
L. Students in Training Colleges and Training Schools	63a
M. Candidates and Passes in Teachers' Examinations	64a
N. Candidates and Passes in Teachers' Examinations, Specific Subjects	64a
9. SCHOOL LIBRARIES :	
A. No. of European Schools possessing Libraries, arranged according to Divisions	65a
B. No. of Schools possessing Libraries, arranged according to Inspectors' circuits and classes of Schools	66a
10. SCHOOL BUILDINGS :	
A. Statement of Loans issued	67a
B. Parliamentary Grants of Land for School purposes	68a
C. Free Building Grants	68a

ABBREVIATIONS.

Sp. .. Special School or Institution	D .. District Boarding School
A1 .. First Class Undenominational Public School.	E .. Evening School
A2 .. Second Class Undenominational Public School.	F.F. .. Private Farm School.
A3 .. Third Class Undenominational Public School.	B .. Mission School.
	Cl .. Aborigines' Training School.
	C .. Aborigines' School.
	D.C. .. District Council Area.

A. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

† INSPECTOR H. ANDERS, B.A., Ph.D. Engcobo Idutywa St. Mark's	* INSPECTOR C. HOFMEYR, B.A., Bredasdorp Montagu Swellendam	* INSPECTOR O. J. S. SATCHEL, M.A., Herbert Hopetown Kimberley Philipstown
† INSPECTOR J. ANDERS, Aberdeen Graaff-Reinet Murraysburg Pearston Richmond	* INSPECTOR J. H. HOFMEYR, M.A., Clanwilliam Piquetberg	* INSPECTOR A. SCOTT, B.A., George Knysna Mossel Bay
† INSPECTOR A. BAIN, M.A., Barkly East Elliot Maclear Xalanga	† INSPECTOR K. A. H. HOUGHTON, M.A., Ngqeleni Tsolo Umtata	* INSPECTOR G. SIDDLER, M.A., Calvinia Carnarvon Fraserburg
† INSPECTOR W. G. BENNIE, B.A., Albany Bathurst Bedford	* INSPECTOR J. A. KELLY, B.A., Barkly West Mafeking Vryburg	* INSPECTOR A. SINTON, M.A., Calitzdorp Oudtshoorn Prince Albert
† INSPECTOR W. P. BOND, M.A., Kingwilliamstown	† INSPECTOR T. LOGIE, M.A., Ph.D., Queenstown Stockenstrom Tarka	† INSPECTOR E. J. SPURWAY, B.A., Colesberg Hanover Maraisburg Middelburg Molteno Steynsburg
* INSPECTOR A. L. CHARLES, B.Sc., Humansdorp Uniondale	† INSPECTOR J. MITCHELL, Port Elizabeth Uitenhage	† INSPECTOR C. H. STOKES, Glen Grey Wodehouse
† INSPECTOR J. CRAIB, M.A., Alexandria Cradock Somerset East	* INSPECTOR E. NOAKS, M.A., Cape Division, No. 1	* INSPECTOR G. P. THERON, B.A., Caledon Stellenbosch
* INSPECTOR W. FRASER, M.A., Ladismith Riversdale	† INSPECTOR N. PORTER, M.A., Matatiele Mount Currie Umzimkulu	† INSPECTOR J. G. TOOKE, B.A., Butterworth Nqamakwe Tsomo
† INSPECTOR W. FREEMAN, B.A., Jansenville Steytlerville Willowmore	† INSPECTOR R. REIN, Elliotdale Kentani Mqanduli Willowvale	* INSPECTOR H. Z. VAN DER MERWE, B.A., Namaqualand Vanrhynsdorp
* INSPECTOR T. S. GOLIGHTLY, B.A., Malmesbury Paarl, excluding Wellington	† INSPECTOR T. W. REIN, M.A., Ph.D., Fort Beaufort Peddie Victoria East	* INSPECTOR C. E. Z. WATERMEYER, B.A., LL.B., Cape Division, No. 2
† INSPECTOR W. H. H. GREEN, B.A., Mount Fletcher Mount Frere Qumbu	* INSPECTOR J. ROBERTSON, Robertson Tulbagh Wellington Worcester	† INSPECTOR J. YOUNG, M.A., B.Sc., Cathcart East London Hay Kongha Stutterheim
† INSPECTOR A. E. HILL, Bizana Flagstaff Libode Lusikisiki Mount Ayliff Ntabankulu Port St. John	* INSPECTOR S. G. ROSENOW, B.A., Gordonia Hay Kuruman	
* INSPECTOR S. B. HOBSON, M.A., Britstown Kenhardt Prieska Victoria West	* INSPECTOR P. D. ROUSSEAU, B.A., Beaufort West Ceres Laingsburg Sutherland	† VACANT CIRCUIT, Albert Aliwal North Herschel

† Indicates an Eastern Circuit.

* Indicates a Western Circuit.

Inspector of High Schools	W. A. RUSSELL, M.A.
Inspector of Training Colleges	H. J. ANDERSON, M.A.
Relieving Inspector and Inspector in Dutch	B. J. HAARHOFF, M.A., Ph.D.

B. DEPARTMENTAL INSTRUCTORS AND INSTRUCRESSES.

Domestic Economy :

Miss M. C. MACIVER.

Drawing :

Mr. W. W. RAWSON, A.R.C.A., Western Districts.
Mr. H. CHRISTIE SMITH, A.R.C.A., Eastern Districts.

Kindergarten :

Miss E. M. SWAIN, Eastern Districts.
Miss C. DRAKE, Western Districts.

Nature Study and Science :

Mr. A. B. LAMONT, M.A., B.Sc.

Needlework :

Miss A. M. COGAN, Eastern Districts.
Miss H. D. FUECHEL, Western Districts.
Miss A. M. EXLEY, Native Territories.

Vocal Music :

Mr. F. FARRINGTON, Eastern Districts.
Mr. A. LEE, Western Districts.

Woodwork :

Mr. F. T. MORRISON, M.I.Mech.E., Eastern Districts.
Mr. C. S. YOUNG, Western Districts.

A.—EUROPEAN AND NON-EUROPEAN SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1915.

SUMMARY.	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1915.	Total 1914.	Increase.
<i>European :</i>														
School under School Boards ...	8	92	92	1716	...	14	673	27	...	...	...	2622	2483	139
Labour Colony Schools...	...	...	1	3	...	...	...	3	...	...	...	7	7	...
Railway Schools ...	...	...	4	25	...	1	...	...	...	...	...	30	30	...
Church A 3 ...	...	...	...	36	...	...	...	...	...	...	...	36	36	...
Other European ...	20	4	...	22	1	1	18	4	...	...	...	70	74	-4
Total European Schools, 1915...	28	96	97	1802	1	16	691	34	...	...	...	2765	...	...
Total European Schools, 1914...	31	94	98	1683	1	19	655	49	...	...	...	...	2630	...
Increase ...	-3	2	-1	119	...	-3	36	-15	...	...	...	...	...	135
<i>Non-European :</i>														
Schools under School Boards ...	...	...	2	11	...	1	...	...	...	...	...	14	14	...
Railway Schools...	...	...	...	7	...	...	...	...	...	...	...	7	7	...
Other Non-European ...	2	1	...	...	1	5	...	...	825	12	990	1836	1809	27
Total Non-European Schools, 1915	2	1	2	18	1	6	...	...	825	12	990	1857	...	...
Total Non-European Schools, 1914	1	1	2	18	1	6	...	...	818	12	971	...	1830	...
Increase ...	1	...	...	...	...	...	...	...	7	...	19	...	...	27
Total Schools, 1915 ...	30	97	99	1820	2	22	691	34	825	12	990	4622	...	162
Total Schools, 1914 ...	32	95	100	1701	2	25	655	49	818	12	971	...	4460	...
DIVISION.														
Aberdeen ...	1	...	...	8	...	...	4	1	2	...	...	16	19	-3
Albany ...	2	2	2	19	...	2	17	...	11	...	1	56	54	2
Albert ...	1	1	1	40	...	...	9	1	5	...	...	57	47	10
Alexandria ...	...	...	1	18	...	...	6	...	5	...	...	30	29	1
Aliwal North ...	2	1	22	...	...	...	20	1	7	...	...	53	47	6
Barkly East...	1	1	24	...	...	...	7	1	3	...	...	37	41	-4
Barkly West ...	...	...	...	24	...	...	6	...	15	...	...	45	41	4
Bathurst ...	...	2	14	...	...	...	2	...	7	...	...	25	22	3
Beaufort West ...	2	...	9	...	...	...	9	1	4	...	...	25	24	1
Bedford ...	1	...	5	...	...	...	12	...	3	...	...	21	21	...
Bredasdorp ...	...	2	25	...	...	...	9	1	5	...	...	42	44	-2
Britstown ...	1	1	3	...	...	...	10	...	4	...	...	19	18	1
Caledon ...	1	2	1	42	...	...	11	...	12	...	...	69	71	-2
Calitzdorp ...	...	...	1	18	...	...	...	...	1	...	...	20	20	...
Calvinia ...	1	...	29	...	...	...	11	...	3	...	...	44	49	-5
Cape Division No. 1 ...	5	8	34	...	2	1	...	55	...	...	...	105	...	...
Cape Division No. 2 ...	9	6	9	25	1	9	...	18	...	...	...	77	179	3
Carnarvon ...	1	...	10	...	...	...	9	...	1	...	...	21	26	-5
Cathcart ...	1	...	7	...	...	...	12	...	2	...	...	22	22	...
Ceres ...	1	1	10	...	...	...	16	...	3	...	...	31	33	-2
Clanwilliam ...	...	1	31	...	...	...	13	...	4	...	...	49	46	3
Colesberg ...	1	1	7	...	...	...	8	...	2	...	...	19	17	2
Cradock ...	1	2	...	21	...	1	19	...	3	...	...	47	41	6
East London ...	2	3	31	...	1	2	1	14	...	...	...	54	49	5
Elliot ...	...	1	26	...	...	...	5	3	3	...	...	38	36	2
Fort Beaufort ...	1	2	13	...	...	...	8	...	14	1	...	39	40	-1
Fraserburg ...	...	1	3	...	...	...	27	...	2	...	...	33	30	3
George ...	2	1	36	...	...	...	1	...	5	...	...	45	42	3
Glen Grey ...	...	1	1	...	...	...	2	1	56	...	1	62	60	2
Gordonia ...	...	1	5	...	...	...	1	2	1	...	...	10	13	-3
Graaff-Reinet ...	1	2	17	...	...	...	9	...	8	...	...	38	40	-2
Hanover ...	...	1	3	...	...	...	10	...	2	...	...	16	8	8
Hay ...	...	1	20	...	...	...	13	...	3	...	...	37	32	5
Herbert ...	...	1	13	...	...	...	5	...	9	...	...	28	26	2
Herschel ...	...	...	...	...	...	...	...	42	1	...	...	43	44	-1
Hopetown ...	1	...	9	...	...	...	13	...	2	...	...	25	29	-4
Humansdorp ...	...	1	57	...	...	...	6	...	14	...	...	78	72	6
Jansenville ...	...	1	44	...	...	...	6	...	3	...	...	54	49	5
Kenhardt ...	...	1	14	...	...	...	9	1	1	...	...	26	18	8
Kimberley ...	1	2	5	24	...	1	5	...	11	...	...	49	45	4
King William's Town ...	1	2	...	28	...	...	3	...	113	1	...	148	153	-5

A.—(continued)—EUROPEAN AND NON-EUROPEAN SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1915.

DIVISION.	SCHOOLS											Total 1915.	Total 1914.	In-crease.
	Sp.	A 1.	A 2.	A 3.	D.	E	P.F.	Poor.	B.	C1.	C.			
Knysna	2	30	...	...	2	...	9	...	...	43	42	1
Komgha	1	6	...	...	5	...	4	...	...	16	16	...
Kuruman	26	...	...	8	...	2	...	...	36	29	7
Ladismith	38	...	...	2	...	5	...	...	46	42	4
Laingsburg	1	6	...	...	6	3	1	...	...	17	17	...
Maclear	14	...	...	11	...	1	...	...	26	25	1
Mafeking	1	7	...	...	...	...	10	...	...	18	18	...
Malmesbury	2	6	51	...	3	...	15	...	...	77	74	3
Maraisburg	1	12	...	...	2	...	1	...	...	16	16	...
Middleburg	1	13	...	...	13	...	4	...	...	31	30	1
Molteno	1	20	...	...	8	...	1	...	...	30	24	6
Montagu	1	12	...	...	4	3	2	...	...	22	22	...
Mossel Bay	2	29	...	...	1	1	6	...	...	39	38	1
Murraysburg	1	...	...	...	11	...	1	...	...	13	9	4
Namaqualand	24	1	...	12	1	17	...	...	55	48	7
Oudtshoorn	2	57	...	...	3	...	10	...	...	75	73	2
Paarl	3	19	...	...	1	3	23	...	...	61	59	2
Pearston	6	...	...	8	...	1	...	...	16	18	-2
Peddie	11	...	...	6	...	26	...	...	44	42	2
Philipstown	1	5	...	...	7	...	1	...	...	15	12	3
Piquetberg	1	65	...	...	2	...	6	...	...	75	75	...
Port Elizabeth	1	5	...	...	2	...	19	...	...	45	45	...
Prieska	1	9	...	...	12	...	3	...	...	25	26	-1
Prince Albert	1	14	...	...	6	...	3	...	...	24	19	5
Queenstown	2	23	...	...	12	...	35	...	...	73	73	...
Richmond	1	1	...	...	11	...	1	...	...	14	13	1
Riversdale	2	65	...	...	4	...	7	...	...	79	83	-4
Robertson	1	2	2	17	...	5	3	...	...	30	30	...
Somerset East	2	27	...	...	18	...	7	...	...	55	53	2
Stellenbosch	4	13	...	...	1	...	14	...	...	34	33	1
Steynsburg	1	3	...	...	10	...	1	...	...	16	15	1
Steytlerville	20	...	...	10	...	1	...	...	32	32	...
Stockenstrom	14	...	...	...	...	9	...	...	24	25	-1
Stutterheim	8	...	...	9	...	18	1	...	37	38	-1
Sutherland	2	...	...	11	...	1	...	...	15	17	-2
Swellendam	1	39	...	...	13	...	9	...	...	63	57	6
Tarka	1	6	...	...	13	...	4	...	...	24	21	3
Tulbagh	1	9	...	...	3	...	7	...	...	21	21	...
Uitenhage	1	54	...	...	2	14	...	...	...	88	79	9
Uniondale	1	49	...	...	...	...	3	...	...	53	52	1
Vanrhynsdorp	13	...	...	4	3	3	...	...	24	13	11
Victoria East	1	4	...	...	12	...	17	1	2	38	36	2
Victoria West	1	3	...	...	15	...	...	...	...	21	20	1
Vryburg	32	...	...	12	...	7	...	1	53	57	-4
Willowmore	1	22	...	...	8	3	2	...	...	36	34	2
Wodehouse	1	63	...	...	8	...	9	...	...	82	71	11
Worcester	3	26	...	...	5	...	4	...	...	41	40	1
MAGISTRACY.														
Bizana	1	...	...	...	...	...	...	11	12	14	-2
Butterworth	1	...	...	...	1	...	...	...	26	28	28	...
Elliotdale	3	...	...	...	11	14	8	6
Engobo	2	...	...	1	...	2	59	64	61	3	...
Flagstaff	1	...	...	...	...	...	19	20	21	-1	...
Idutywa	1	1	...	...	...	...	...	28	30	30	...	...
Kentani	1	...	...	...	...	...	42	43	44	-1	...
Libode	1	...	...	...	...	...	22	23	19	4	...
Lusikisiki	1	...	...	1	...	...	20	22	21	1	...
Matatiele	1	2	...	...	2	...	1	53	59	58	1	...
Mount Ayliff	1	...	...	1	...	...	27	29	28	1	...
Mount Currie	1	4	...	...	4	...	...	10	19	24	-5	...
Mount Fletcher	1	...	...	1	...	...	49	51	45	6	...
Mount Frere	1	...	...	1	...	...	68	70	66	4	...
Mqanduli	1	...	...	2	...	...	37	40	37	3	...
Ngqeleni	1	...	...	1	...	...	31	34	31	3	...
Nqamakwe	1	...	...	...	...	1	51	53	54	-1	...
Ntabankulu	1	...	...	...	...	...	21	22	26	-4	...
Port St. John	1	...	...	...	...	...	15	16	14	2	...
Qumbu	1	...	...	...	...	1	63	65	63	2	...
St. Mark's	1	...	...	...	...	...	43	44	44	...	...
Tsolo	1	...	...	...	...	...	53	54	55	-1	...
Tsomo	1	...	...	1	...	...	43	45	46	-1	...
Umtata	1	...	...	...	1	3	...	53	59	60	-1	...
Umzinkulu	1	...	...	1	...	...	52	54	54	...	...
Willowvale	1	...	...	1	...	...	53	55	53	2	...
Xalanga	1	...	...	...	...	...	25	26	27	-1	...
Territories	...	3	2	29	...	...	22	3	...	7	985	1051	1031	20
Province, excluding Territories	30	94	97	1791	2	22	669	31	825	5	3571	3429	142	...
Total	30	97	99	1820	2	22	691	34	825	12	990	4622	4460	162

B.—SCHOOLS UNDER SCHOOL BOARDS AT 30TH SEPTEMBER, 1915.

SCHOOL BOARD.	EUROPEAN SCHOOLS.											Non-European.	
	Sp.	A1.	A2.	A3.	E.	P.F.	Poor.	Total 1915.	Total 1914.	In-crease.	1915.	1914.	
SUMMARY.													
School Board Schools:	
Province, excluding Territories	8	89	90	1797	14	667	27	2602	2466	138	14	...	
Territories	...	3	2	9	...	6	...	20	17	1	...	...
TOTAL, 1915	8	92	92	1716	14	673	27	2622	...	139	...	...
TOTAL, 1914	9	90	92	1599	16	636	41	...	2483	...	...	14
Aberdeen	...	1	...	8	...	4	1	14	17	-3	...	...
Grahamstown (Municipal)	...	2	...	1	1	...	...	4	4	...	...	...
Albany (Divisional)	1	12	...	17	...	30	27	3	...	...
Burghersdorp (Municipal)	...	1	...	...	...	...	1	2	2	...	...	...
Albert (Divisional)	33	...	7	...	40	34	6	...	...
Venterstad (Magisterial)	1	6	...	2	...	9	5	4	...	...
Alexandria	1	18	...	6	...	25	24	1	...	...
Aliwal North (Divisional)	...	1	1	16	...	10	...	28	25	3	...	...
Lady Grey (Divisional)	...	1	...	6	...	10	1	18	15	3	...	...
Barkly East	...	1	1	24	...	7	1	34	37	-3	...	...
Barkly West	24	...	6	...	30	25	5	...	...
Bathurst (Divisional)	1	14	...	2	...	17	14	3	...	...
Port Alfred (Municipal)	1	...	...	...	...	1	1	...	...	...
Beaufort West (Municipal)	...	2	...	...	...	...	1	3	3	...	1	1
Beaufort West (Divisional)	8	...	9	...	17	16	1	...	...
Bedford	...	1	...	4	...	12	...	17	16	1	...	...
Bredasdorp	2	25	...	9	1	37	39	-2	...	...
Bristown	...	1	...	3	...	10	...	14	13	1	...	...
Caledon	...	2	1	42	...	11	...	56	58	-2	...	...
Calitzdorp	1	18	...	...	...	19	19	...	...	...
Calvinia (Divisional)	...	1	...	18	...	5	...	24	28	-4	...	...
Nieuwoudtville (Divisional)	11	...	6	...	17	18	-1	...	...
Cape	...	1	8	16	43	7	1	76	75	1	5	5	
Carnarvon	...	1	...	10	...	9	...	20	25	-5	...	...
Cathcart	...	1	...	6	...	12	...	19	19	...	...	...
Ceres	...	1	1	10	...	16	...	28	30	-2	...	...
Clanwilliam	1	31	...	13	...	45	42	3	...	...
Colesberg (Municipal)	...	1	...	...	...	...	...	1	1	...	...	...
Colesberg (Divisional)	4	...	8	...	12	10	2	...	...
Craddock	...	1	2	20	1	19	...	43	37	6	...	...
East London	...	2	3	28	1	2	1	37	32	5	...	...
Elliot	1	26	...	5	3	35	33	2	...	...
Fort Beaufort	...	2	...	13	...	8	...	23	24	-1	...	...
Fraserburg (Divisional)	1	...	...	22	...	23	19	4	...	...
Williston (Divisional)	3	...	5	...	8	9	-1	...	...
George	...	2	1	35	...	1	...	39	36	3	...	...
Lady Frere (Municipal)	1	...	...	...	...	1	1	...	...	...
Gordonia	1	5	...	1	...	7	9	-2	...	...
Graaff-Reinet	...	2	1	16	...	9	...	28	31	-3	...	...
Hanover	1	2	...	10	...	18	5	8	...	...
Hay	1	20	...	13	...	34	29	5	...	...
Herbert	1	13	...	5	...	19	21	-2	...	...
Herschel	1	-1	...	...
Hopetown (Divisional)	...	1	...	4	...	11	...	16	14	2	...	...
Strydenburg (Divisional)	4	...	2	...	6	11	-5	...	...
Humansdorp	1	57	...	6	...	64	59	5	...	...
Jansenville	1	43	...	6	...	50	45	5	...	...
Kenhardt	11	...	9	...	20	12	8	...	...
Kimberley	...	1	2	4	20	5	...	32	31	1	3	3	
King William's Town	...	1	2	...	23	3	...	29	33	-4	...	...

SCHOOL BOARD.	European Schools.										Non-European.	
	Sp.	A1.	A2.	A3.	E.	P.F.	Poor.	Total 1915.	Total 1914.	In-crease	1915.	1914.
Mafeking	1	7	...	...	...	8	8	...	...	...
Malmesbury (Divisional)	2	3	23	...	...	...	28	29	-1	...	...
Hopefield (Divisional)	3	27	...	3	...	33	29	4	...	...
Maraisburg	1	12	...	2	...	15	15	...	...	...
Middelburg	1	...	11	...	13	...	25	24	1	...	...
Molteno	1	...	18	...	8	...	27	21	6	...	...
Montagu	1	...	12	...	4	3	20	20	...	...	...
Mossel Bay (Municipal)	2	...	...	...	...	1	3	3	...	...	...
" (Divisional)	29	...	1	...	30	29	1	...	...
Murraysburg	1	...	...	...	11	...	12	8	4	...	...
Namaqualand :												
Garies (Divisional)	4	...	10	1	15	12	3	...	...
Port Nolloth (Divisional)	1	...	...	...	1	1	...	...	...
Springbokfontein (Divisional)	19	...	2	...	21	15	6	...	...
Oudtshoorn (Municipal) ...	1	2	...	5	...	...	...	8	6	2	...	...
" (Divisional)	1	50	...	3	...	54	53	1	...	...
Paarl (Divisional) ...	1	4	3	10	...	3	...	21	21	...	...	...
Wellington (Divisional)	2	...	7	1	...	2	12	11	1	...	...
French Hoek (Divisional)	1	...	1	...	...	...	2	2	...	...	...
Pearston	1	6	...	8	...	15	17	-2	...	...
Peddie	1	11	...	6	...	18	16	2	...	...
Philipstown (Divisional)	1	...	3	...	3	...	7	4	3	...	...
Petrusville (Divisional)	1	2	...	4	...	7	6	1	...	...
Piquetberg	1	1	65	...	2	...	69	69	...	...	...
Port Elizabeth ...	1	2	5	8	2	...	1	19	19	...	3	3
Prieska	1	...	9	...	12	...	22	24	-2	...	...
Prince Albert	1	...	12	...	6	...	19	14	5	...	...
Queenstown	2	1	21	...	12	...	36	36	...	...	...
Richmond	1	...	1	...	11	...	13	12	1	...	...
Riversdale	2	1	65	...	4	...	72	76	-4	...	...
Robertson	1	2	17	...	5	...	27	27	...	...	...
Somerset East	2	...	25	...	18	...	45	42	3	...	...
Stellenbosch	3	1	13	1	...	1	19	19	...	...	...
Steynsburg	1	2	...	10	...	13	12	1	...	...
Steytlerville	1	20	...	10	...	31	31	...	...	...
Stockenström	1	14	...	...	...	15	16	-1	...	...
Stutterheim (Municipal)	1	2	...	1	...	4	4	...	...	...
" (Divisional)	6	...	8	...	14	15	-1	...	...
Sutherland	1	2	...	11	...	14	16	-2	...	...
Swellendam (Municipal)	1	...	1	...	...	...	2	2	...	...	...
" (Divisional)	37	...	13	...	50	44	6	...	...
Heidelberg (Municipal)	1	...	...	...	...	1	1	...	...	...
Barrydale (V.M. Board)	1	...	...	...	1	1	...	...	...
Tarka	1	...	6	...	13	...	20	17	3	...	...
Tulbagh	1	...	9	...	3	...	13	13	...	...	...
Uitenhage	2	1	51	...	14	...	68	60	8	...	...
Uniondale	1	...	49	...	...	...	50	49	1	...	...
Vanrhynsdorp	1	13	...	4	3	21	11	10	...	...
Victoria East	1	4	...	12	...	17	14	3	...	...
Victoria West	1	2	1	...	15	...	19	18	1	1	1
Vryburg (Municipal)	1	...	...	...	...	1	1	...	...	...
" (Divisional)	30	...	12	...	42	45	-3	...	...
Willowmore	1	...	22	...	8	3	34	32	2	...	...
Wodehouse (Divisional)	1	...	62	...	8	...	71	62	9	...	...
Indwe (Municipal)	1	1	...	...	...	2	2	...	...	...
Worcester (Municipal)	2	...	1	...	...	...	3	3	...	...	...
" (Divisional)	1	22	...	5	...	28	27	1	...	...
TERRITORIES.												
Butterworth (Municipal)	1	...	...	...	...	...	1	1	...	...	...
Idutywa	1	...	...	...	...	1	...	...	...	...
Matatiele	1	2	...	2	...	5	4	1	...	...
Mount Currie	1	...	3	...	4	...	8	7	1	...	...
Mount Fletcher	1	...	...	...	...	1	...	...	...	...
Nqamakwe	1	...	...	...	...	1	1	...	...	...
Port St. John	1	...	...	...	...	1	1	...	...	...
Umtata (Municipal)	1	...	...	...	...	...	1	1	...	...	...
Cala (Municipal)	1	...	...	...	...	1	2	-1	...	...

SCHOOL BOARD AREA.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	Total 1915.	Total 1914.
<i>SUMMARY.</i>										
Territories ...	...	...	...	20	...	...	16	3	39	41
Province, excluding Territories	20	4	5	66	1	2	2	4	104	106
Total, 1915	20	4	5	86	1	2	18	7	143	...
Do., 1914	22	4	6	84	1	3	19	8	...	147
Grahamstown ...	2	...	...	6	...	...	...	...	8	9
Albany ...	...	...	1	...	...	...	...	...	1	1
Burghersdorp ...	...	...	...	1	...	...	...	...	1	1
Bedford ...	...	...	...	1	...	...	...	...	1	1
Britstown ...	...	...	1	...	...	...	...	...	1	1
Cape ...	7	3	...	13	...	...	...	...	23	23
Cathcart ...	...	...	...	1	...	...	...	...	1	1
Colesberg ...	...	...	1	...	...	...	...	...	2	2
Craddock ...	...	...	...	1	...	...	...	...	1	1
East London ...	...	...	...	3	...	...	...	...	3	3
Fort Beaufort ...	1	...	...	...	...	...	...	...	1	1
George ...	...	...	...	1	...	...	...	...	1	1
Glen Grey Division ...	...	...	...	1	...	...	2	1	4	3
Gordonia ...	...	...	...	...	...	...	...	2	2	2
Graaff-Reinet ...	1	...	...	1	...	...	...	...	2	2
Hanover ...	...	...	...	1	...	...	...	...	1	1
Hope Town... ..	...	...	...	1	...	...	...	...	1	1
Jansenville ...	...	...	...	1	...	...	...	...	1	1
Kenhardt ...	...	...	1	3	...	...	...	1	5	5
Kimberley ...	...	...	...	1	...	1	...	...	2	2
King William's Town ...	...	...	...	5	...	...	...	...	5	5
Malmesbury... ..	...	...	...	1	...	...	...	...	1	1
Middelburg ...	...	...	2	...	...	...	...	...	2	2
Molteno ...	...	...	...	1	...	...	...	...	1	1
Springbokfontein ...	...	...	...	...	1	...	...	...	1	1
Oudtshoorn (Municipal) ...	1	...	...	2	...	...	...	...	3	3
Paarl ...	...	...	...	1	...	...	...	...	1	1
Wellington ...	2	...	...	...	...	...	...	...	2	2
Port Elizabeth ...	...	...	...	4	...	...	...	...	4	5
Prince Albert ...	...	...	...	1	...	...	...	...	1	1
Queenstown ...	...	...	...	2	...	...	...	...	2	2
Somerset East ...	...	...	1	2	...	...	...	...	3	3
Stellenbosch ...	...	1	...	...	...	...	...	...	1	2
Steynsburg ...	1	...	...	1	...	...	...	...	2	2
Tulbagh ...	1	...	...	...	...	...	...	...	1	1
Uitenhage ...	1	...	...	3	...	1	...	...	5	5
Victoria West ...	...	...	...	1	...	...	...	...	1	1
Vryburg (Divisional) ...	...	...	...	1	...	...	...	...	1	1
Worcester (Municipal) ...	3	...	...	1	...	...	...	...	4	4
Worcester (Divisional) ...	...	...	...	1	...	...	...	...	1	1
TERRITORIES.										
<i>Magistracy.</i>										
Bizana ...	...	...	...	1	...	...	...	...	1	1
Butterworth ...	...	...	...	...	...	...	1	...	1	1
Elliotdale ...	...	...	...	...	...	...	3	...	3	...
Engcobo ...	...	...	...	2	...	...	1	...	3	3
Flagstaff ...	...	...	...	1	...	...	...	...	1	...
Idutywa ...	...	...	...	1	...	...	...	...	1	...
Kentani ...	...	...	...	1	...	...	...	...	1	1
Libode ...	...	...	...	1	...	...	...	...	1	1
Lusikisiki ...	...	...	...	1	...	...	1	...	2	2
Mount Ayliff ...	...	...	...	1	...	...	...	...	1	1
Mount Currie ...	...	...	...	1	...	...	...	1	1	1
Mount Fletcher ...	...	...	...	...	...	...	1	...	2	2
Mount Frere ...	...	...	...	1	...	...	...	...	3	3
Mqanduli ...	...	...	...	1	...	...	2	...	2	1
Ngqeleni ...	...	...	...	...	...	...	1	...	...	1
Nqamakwe ...	...	...	...	1	...	...	...	...	1	2
Ntabankulu ...	...	...	...	1	...	...	...	...	1	1
Qumbu ...	...	...	...	1	...	...	...	...	1	3
St. Mark's ...	...	...	...	1	...	...	...	...	1	2
Tsolo ...	...	...	...	1	...	...	...	1	2	2
Tsomo ...	...	...	...	1	...	...	1	...	3	5
Umtata ...	...	...	...	...	...	...	1	...	4	1
Umzimkulu ...	...	...	...	1	...	...	1	...	2	3
Willowvale ...	...	...	...	1	...	...	1	...	2	...

D.—NON-EUROPEAN SCHOOLS AT 30TH SEPTEMBER, 1915.

DIVISION.	Under School Boards.				Rail- way.	Others.							Total 1915.	Total 1914.
	A1.	A2.	A3.	E.	A3.	Sp.	A1.	D.	E.	B.	Cl.	C.		
<i>SUMMARY.</i>														
Territories	7	985	992	973
Province, excluding Territories	2	11	1	7	2	1	1	5	825	5	865	857	
TOTAL, 1915	2	11	1	7	2	1	1	5	825	12	990	1857	...
Do., 1914	2	11	1	7	1	1	1	5	818	12	971	...	1830
Increase	1	...	...	...	7	...	19	27	...
Aberdeen	2	...	...	2	2
Albany	1	11	...	1	13	13
Albert	5	...	...	5	5
Alexandria	5	...	...	5	5
Aliwal North	7	...	...	7	7
Barkly East	3	...	...	3	4
Barkly West	15	...	...	15	16
Bathurst	7	...	...	7	7
Beaufort West	1	...	...	...	...	...	...	4	...	...	5	5
Bedford	3	...	...	3	4
Bredasdorp	5	...	...	5	5
Britstown	4	...	...	4	4
Caledon	1	...	...	...	12	...	...	13	13
Calitzdorp	1	...	...	1	1
Calvinia	3	...	...	3	3
Cape Division I.	1	55	...	...	56	56
„ Division II.	1	3	1	...	1	...	1	2	18	...	...	27	25
Carnarvon	1	...	...	1	1
Cathcart	2	...	...	2	2
Ceres	3	...	...	3	3
Clanwilliam	4	...	...	4	4
Colesberg	2	...	...	...	...	2	...	...	4	4
Cradock	3	...	...	3	3
East London	14	...	...	14	14
Elliot	3	...	...	3	3
Fort Beaufort	14	1	...	15	15
Fraserburg	2	...	...	2	2
George	5	...	...	5	5
Glen Grey	56	...	1	57	56
Gordonia	1	...	...	1	2
Graaff-Reinet	8	...	...	8	7
Hanover	2	...	...	2	2
Hay	3	...	...	3	3
Herbert	9	...	...	9	5
Herschel	42	1	...	43	43
Hope Town	2	...	...	2	3
Humansdorp	14	...	...	14	13
Jansenville	3	...	...	3	3
Kenhardt	1	...	...	1	1
Kimberley	1	2	...	1	...	...	...	...	11	...	...	15	12
Kingwilliamstown	113	1	...	114	115
Knysna	1	...	...	...	...	...	...	9	...	...	9	10
Komgha	4	...	...	4	4
Kuruman	2	...	...	2	2
Ladismith	5	...	...	5	5
Laingsburg	1	...	...	1	1
Maclear	1	...	...	1	1
Mafeking	10	...	...	10	10
Malmesbury	15	...	...	15	15
Maraisburg	1	...	...	1	1
Middelburg	4	...	...	4	4
Molteno	1	...	...	...	...	1	...	...	2	2
Montagu	2	...	...	2	2
Mossel Bay	6	...	...	6	6
Murraysburg	1	...	...	1	1
Namaqualand	17	...	...	17	19
Oudtshoorn	10	...	...	10	11
Paarl	23	...	...	23	22

D.—(continued)—NON-EUROPEAN SCHOOLS AT 30TH SEPTEMBER, 1915.

DIVISION.	Under School Boards.				Rail- way.	Others.							Total 1915.	Total 1914.
	A1.	A2.	A3.	E.	A3.	Sp.	A1.	D.	E.	B.	Cl.	C.		
Pearston	1	1
Peddie	26	26
Philipstown	1	2
Piquetberg	6	6
Port Elizabeth	3	...	...	19	21
Prieska	3	2
Prince Albert	1	...	...	...	...	...	...	3	4
Queenstown	35	35
Richmond	1	1
Riversdale	7	7
Robertson	3	3
Somerset East	7	8
Stellenbosch	14	12
Steynsburg	1	1
Steytlerville	1	1
Stockenstrom	9	9
Stutterheim	18	19
Sutherland	1	1
Swellendam	9	9
Tarka	4	4
Tulbagh	7	7
Uitenhage	1	...	14	14
Uniondale	3	3
Vanrhynsdorp	3	2
Victoria East	1	...	17	22
Victoria West	1	...	...	...	...	...	...	1	1
Vryburg	1	...	...	...	...	...	...	7	10
Willowmore	2	2
Wodehouse	9	7
Worcester	1	...	...	...	...	...	...	4	5
<i>TERRITORIES.</i>														
<i>Magistracy.</i>														
Bizana	11	13
Butterworth	26	26
Elliotdale	11	8
Engcobo	2	...	59	58
Flagstaff	19	21
Idutywa	28	28
Kentani	42	43
Libode	22	18
Lusikisiki	20	19
Matatiele	1	...	53	54
Mount Ayliff	27	26
Mount Currie	10	16
Mount Fletcher	49	44
Mount Frere	68	64
Mqanduli	37	34
Ngqeleni	1	30
Nqamakwe	1	52
Ntabankulu														

F.—SCHOOLS CLOSED DURING THE YEAR ENDING 30TH SEPTEMBER, 1915.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor	B.	Cl.	C.	Total 1915.	Total 1914.
<i>SUMMARY.</i>													
Province, excluding Territories	4	...	...	114	...	9	181	2	27	...	...	337	437
Territories	3	...	...	6	3	...	...	28	40	29
TOTAL, 1915	4	...	...	117	...	9	187	5	27	...	28	377	...
Do. 1914	1	...	...	140	...	4	260	14	24	...	23	...	466
Increase	3	...	...	-23	...	5	-73	-9	3	...	5	-89	...
Aberdeen	3	...	...	4	...	...	...	...	7	3
Albany	1	...	...	1	...	...	3	...	...	...	...	5	15
Albert	3	...	...	5	...	...	...	...	8	15
Alexandria	3	...	1	...	...	4	3
Aliwal North	4	...	...	...	...	4	11
Barkly East	4	...	...	6	...	1	...	...	11	7
Barkly West	1	...	...	...	...	1	...	...	2	2
Bathurst	1
Beaufort West	1	...	...	7	...	...	...	...	8	14
Bedford	1	...	...	2	...	1	...	...	4	4
Bredasdorp	1	...	...	3	...	...	...	...	4	4
Britstown	1	...	...	1	...	...	...	...	1	3
Caledon	1	...	...	4	...	...	...	...	5	4
Calitzdorp
Calvinia	8	...	...	5	...	...	...	...	13	11
Cape I	1	...	...	1	3
Cape II	1	...	...	...	...	...	...	...	...	...	...	1	2
Carnarvon	4	...	...	6	...	...	...	...	10	1
Cathcart	2	...	...	...	...	2	5
Ceres	4	...	...	...	...	4	4
Clanwilliam	2	...	...	...	...	...	...	...	2	6
Colesberg	3	...	...	...	...	3	8
Craddock	3	...	...	2	...	...	...	...	5	7
East London	1	...	3	...	1	...	...	5	...
Elliot	2	...	...	2	...	...	...	...	4	5
Fort Beaufort	2	...	...	3	...	...	...	...	5	2
Fraserburg	10	...	...	...	...	10	10
George	3
Glen Grey	1	...	...	...	...	1	2
Gordonia	2	...	2	...	...	4	6
Graaff-Reinet	1	...	...	3	...	...	...	...	4	8
Hanover	2
Hay	4	...	...	5	...	1	...	...	10	15
Herbert	3	...	...	4	...	...	...	...	7	2
Herschel	1	...	...	...	...	1	...	...	2	1
Hope Town	4	...	...	7	...	1	...	...	12	8
Humansdorp	2	...	...	2	...	...	...	...	4	9
Jansenville	6	...	...	2	...	...	...	...	8	9
Kenhardt	2	...	...	...	...	...	...	...	2	9
Kimberley	3	...	...	...	...	...	3	2
King William's Town	5	...	...	...	...	2	...	...	7	1
Knysna	1
Komgha	3
Kuruman	3	...	...	2	...	...	...	...	5	6
Ladismith	5
Laingsburg	1	...	...	...	...	1	5
Maclear	2	...	...	4	...	...	...	...	6	9
Mafeking	2	...	...	...	...	1	...	...	3	2
Malmesbury	3	...	...	2	...	...	...	...	5	4
Maraisburg	1	...	...	...	...	...	...	...	1	4
Middelburg	4	...	...	3	...	1	...	...	8	10
Molteno	2	...	...	...	...	2	4
Montagu	1	...	...	...	...	1	2
Mossel Bay	1	...	...	...	...	...	1	...
Murraysburg	1	...	...	...	...	...	1	7
Namaqualand	1	...	...	2	...	...	3	7
Oudtshoorn	2	...	...	2	...	...	4	3
Paarl	1	...	...	...	...	...	...	...	...	...	...	1	2
Pearston	1	...	...	4	...	...	...	...	4	3
Peddie	1	...	...	1	...	1	...	...	3	5
Philipstown	1	...	...	1	3
Piquetberg	1	...	...	1	...	...	...	...	2	...
Port Elizabeth	2	...	...	...	...	...	2	1
Prieska	1	...	...	7	...	...	...	...	8	9
Prince Albert	1	...	...	2	...	...	...	...	3	6
Queenstown	5	...	...	...	...	5	8
Richmond	1	...	...	...	...	...	1	1
Riversdale	3	...	...	2	1	...	...	...	6	3

F.—(continued.)—SCHOOLS CLOSED DURING THE YEAR ENDING 30TH SEPTEMBER, 1915.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1915.	Total 1914.
Robertson	1	...	...	...	...	...	...	...	1	1
Somerset East	4	...	...	2	...	1	...	...	7	12
Stellenbosch	1	...	...	...	...	1	...	...	...	...	...	2	2
Steynsburg	1	...	...	...	...	1	6
Steytlerville	4	...	...	1	...	...	...	...	5	4
Stockenström	1	...	...	...	...	1	1
Stutterheim	1	...	...	1	...	1	...	...	3	1
Sutherland	1	...	...	5	...	...	...	...	6	6
Swellendam	2	...	...	1	...	...	...	...	3	6
Tarka	3	...	...	...	...	3	5
Tulbagh	1	...	...	...	...	...	...	...	1	1
Uitenhage	1	...	...	4	...	...	...	...	5	10
Uniondale	3
Vanrhynsdorp	1	...	1	...	...	2	4
Victoria East	2	...	...	...	...	3	1
Victoria West	3	...	...	...	...	3	6
Vryburg	7	...	...	3	...	1	...	...	11	7
Willowmore	1	...	...	5	...	...	...	...	6	4
Wodehouse	3	...	...	1	...	1	...	...	5	13
Worcester	4
<i>TERRITORIES :</i>													
<i>Magistracy.</i>													
Bizana	2	2	...
Butterworth
Elliotdale	1
Engcobo	4
Flagstaff	3	3	1
Idutywa
Kentani	2	1
Libode	1	1	1
Lusikisiki
Matatiele	2	...	...	...	1	...	...	1	4	...
Mount Ayliff	1
Mount Currie	1	...	...	...	6	7	3
Mount Fletcher	1	1	3
Mount Frere	2	2	2
Mqanduli	1	1	1
Ngqeleni	1	1	1
Nqamakwe	1	...	...	...	...	1	...
Ntabankulu	1	...	...	...	4	5	2
Port St. John
Qumbu
St. Mark's	1	...	...	1	...	...	...	...	2	2
Tsolo	1	...	...	1	2	2
Tsomo	1	1	...
Umtata	1	...	...	...	...	1	...
Umzimkulu	2	2	4
Willowvale	1	...	...	...	...	1	...
Xalanga	1	...	...	...	1	...

During the year the following changes in classification took place:—Two A2 schools were raised to A1; three A3 schools were raised to A2 and two A2 schools regraded as A3; 65 P.F. schools were regraded as A3 and 27 A3 regraded as P.F.; 9 Poor Schools were regraded as A3

G.—(continued)—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30TH SEPTEMBER, 1915.

Circuit in Charge of Inspector.	Schools in operation at 30th Sept., 1914.	Schools Opened.	Schools Closed.	Schools in operation at 30th Sept., 1915.	Increase.
Hobson	82	23	14	91	9
Hofmeyr, C.	123	12	8	127	4
Hofmeyr, J. H.	121	7	4	124	3
Houghton	146	5	4	147	1
Kelly	116	16	16	116	...
Logie	119	11	9	121	2
Mitchell	124	16	7	133	9
Noaks	104	2	1	105	1
Porter	136	9	13	132	-4
Rein, R.	142	14	4	152	10
Rein, T. W.	118	14	11	121	3
Robertson	110	4	2	112	2
Rosenow	74	28	19	83	9
Rousseau	91	16	19	88	-3
Satchel	112	28	23	117	5
Scott	122	6	1	127	5
Siddle	105	26	33	98	-7
Sinton	112	14	7	119	7
Spurway	110	33	15	128	18
Stokes	131	19	6	144	13
Theron	104	6	7	103	-1
Tooke	128	...	2	126	-2
Van der Merwe	61	23	5	79	18
Watermeyer	75	3	1	77	2
Young	125	14	10	129	4
Vacant Circuit	138	29	14	153	15
Total	4460	539	377	4622	162
Total, 1914	4335	591	466	4460	125

H.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1915.

I.—NUMBER OF SCHOOLS ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTORS.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total, 1915.	Total, 1914.	Increase.
Anders, H. ... ..	...	1	4	...	1	...	...	...	2	130	138	135	3
Anders, J.	1	5	2	32	...	43	1	13	...	...	97	99	-2
Bain	1	2	65	...	23	4	7	...	...	25	127	129	2
Bennie	2	3	4	38	...	31	...	21	...	1	102	97	5	
Bond	1	2	...	28	...	3	...	113	1	...	148	153	5	
Charles	1	1	1	106	...	6	...	17	...	...	131	124	7
Craib	1	4	2	66	...	1	43	...	15	...	132	123	9	
Fraser	3	1	103	...	6	...	12	...	...	...	125	125	...
Freeman	1	2	86	...	24	3	6	...	...	...	122	115	7
Golightly	1	7	9	63	...	6	...	32	...	...	118	114	4
Green ... ..	...	...	3	...	2	...	...	1	180	186	174	12	12
Hill ... ..	...	...	7	...	2	...	...	...	...	135	144	143	1
Hobson	3	4	29	...	46	1	8	...	...	...	91	82	9
Hofmeyr, C.	2	3	76	...	26	4	16	...	...	...	127	123	4
Hofmeyr, J. H.	1	2	96	...	15	...	10	...	...	...	124	121	3
Houghton	1	...	2	...	2	3	...	2	137	147	146	1		
Kelly ... ..	...	2	63	...	18	...	32	...	1	116	116	...	...
Logie	3	2	43	...	25	...	48	...	...	...	121	119	2
Mitchell	2	4	6	69	...	4	14	1	33	...	133	124	9	
Noaks ... ..	...	5	8	34	...	2	1	...	55	...	105	104	1
Porter	1	1	7	...	7	...	...	1	115	132	136	136	-4
Rein, R. ... ..	...	...	3	...	6	...	...	...	143	152	142	142	10
Rein, T. W.	1	3	2	28	...	26	...	57	2	121	118	118	3	
Robertson	7	7	3	59	...	1	13	2	20	...	112	110	2	
Rosenow ... ..	...	2	51	...	22	2	6	...	...	83	74	74	9
Rousseau ... ..	...	4	2	27	...	42	4	9	...	88	91	88	-3
Satchel	1	4	7	51	...	1	30	...	23	...	117	112	5	
Scott	4	3	95	...	4	1	20	...	...	127	122	122	5
Siddle	2	1	42	...	47	...	6	...	...	98	105	98	-7
Sinton	2	3	2	89	...	9	...	14	...	119	112	112	7	
Spurway	1	3	4	58	...	51	...	11	...	128	110	110	18	
Stokes ... ..	...	1	2	64	...	10	1	65	...	1	144	131	13
Theron	1	6	2	55	...	1	12	...	26	...	103	104	-1	
Tooke	1	...	2	...	2	...	...	1	120	126	128	128	-2
Van der Merwe ... ..	...	1	37	1	16	4	20	...	...	79	61	61	18
Watermeyer	9	6	9	25	1	9	...	18	...	77	75	75	2	
Young	3	5	52	...	1	28	1	38	1	129	125	125	4	
Vacant Circuit	3	2	62	...	29	2	54	1	...	153	138	138	15	
Total	30	97	99	1820	2	22	691	34	825	12	990	4622	4460	162

I. INDUSTRIAL SCHOOLS AND DEPARTMENTS.

NUMBER OF PUPILS UNDER INSTRUCTION IN THE DIFFERENT BRANCHES AT 30TH SEPTEMBER, 1915.

(a) BOYS.

SCHOOL.	Class.	Blacksmiths.	Bookbinders.	Carpenters.	Farmers.	Gardeners.	Housework.	Masons.	Printers.	Shoemakers.	Tailors.	Wagonmakers.	Miscellaneous.	No. of individual Pupils, 3rd Quarter.	
														1915.	1914.
<i>European :</i>															
Adelaide	Sp.	11	...	17	...	52	...	...	...	...	24	...	52	49
Cape Town, Salesian Institute...	Sp.	...	13	28	...	...	...	35	15	19	...	...	110	111
Oudtshoorn	Sp.	10	...	22	...	42	...	...	...	10	...	...	42	50
Stellenbosch	Sp.	...	...	...	...	...	...	...	...	...	...	...	...	39
Uitenhage... ..	Sp.	9	...	27	...	74	...	...	13	11	14	...	74	72
Worcester... ..	Sp.	4	...	15	9	...	...	...	11	14	...	4	57	62
<i>Coloured :</i>															
Blythswood (U.F.C.)	C	...	...	28	...	...	...	...	12	...	...	...	28	29
Clarkebury (Wes.)	C	...	...	15	...	...	...	...	...	...	...	...	27	27
Lovedale (U.F.C.)	C	5	7	29	...	...	...	16	...	13	13	...	83	102
Mount Arthur, Tembu (Wes.)	C	...	...	12	...	...	...	...	...	...	...	...	12	11
Osborn (do.)	C	...	...	17	...	...	...	...	...	...	...	...	17	19
Umtata (Eng. Ch.)	C	...	...	16	...	...	...	...	...	...	...	...	16	16
Vryburg, Tigerkloof (L.M.S.)	C	...	...	32	9	14	15	...	12	...	1	83	96	
Industrial departments attached to 4 Coloured Schools	...	...	...	10	30	130	48	...	...	...	...	64	251	306
Total, 3rd Quarter, 1915	...	39	20	268	48	298	62	15	51	51	56	61	82	852	...
Do., do. 1914	...	42	19	317	79	459	20	23	47	73	53	63	58	...	989
Increase	...	-3	1	-49	-31	-161	42	-8	4	-22	3	-2	24	-137	...

(b) GIRLS.

SCHOOL.	Class.	Cookery.	Dressmaking.	Housework.	Laundrywork.	Spinning.	Weaving.	Miscellaneous.	No. of individual Pupils, 3rd Quarter.	
									1915.	1914.
<i>European :</i>										
Grahamstown, Housekeeping	Sp.	...	...	...	...	...	...	...	...	44
Graaff-Reinet	Sp.	24	...	60	40	...	...	...	...	76
Tulbagh	Sp.	4	36	41	6	...	...	...	...	41
Wellington	Sp.	42	...	50	38	...	...	...	...	51
Classes attached to 63 Public Schools, all of which teach Cookery	...	2795	5	...	6	...	...	...	2795	2469
<i>Coloured :</i>										
Blythswood (U.F.C.)	C	13	...	13	13	...	...	...	13	11
Grahamstown... .. (Eng. Ch.)	C	63	...	63	63	...	...	...	63	50
Lovedale (U.F.C.)	C	40	...	40	40	...	...	6	46	58
Industrial departments attached to 9 Coloured Schools, of which 7 teach Cookery	C	134	...	158	68	12	12	...	271	275
Total, 3rd Quarter, 1915	...	3115	41	425	274	12	12	6	3356	...
Do. do. 1914	...	2853	151	325	297	...	...	6	...	3065
Increase	...	262	-110	100	-23	12	12	...	291	...

D.—TOTAL ENROLMENT OF EUROPEAN PUPILS AT 30TH SEPTEMBER, 1915.

SCHOOL BOARD AREA.	School Board Schools.	Other Schools.	TOTAL 1915.	TOTAL 1914.	Increase.
<i>SUMMARY.</i>					
Province excluding Territories	93706	10580	104286	101182	3104
Territories	802	654	1456	1483	-27
Total	94508	11234	105742	102665	3077
Aberdeen	536	...	536	603	-67
Grahamstown (Municipal)	552	787	1339	1344	-5
Albany (Divisional)	388	118	506	495	11
Burghersdorp (Municipal)	332	38	370	423	-53
Albert (Divisional)	574	...	574	515	59
Venterstad (Magistracy)	225	...	225	202	23
Alexandria	489	...	489	469	20
Aliwal North (Divisional)	899	...	899	881	18
Lady Grey (Divisional)	393	...	393	392	1
Barkly East... ..	677	...	677	688	-11
Barkly West	1025	...	1025	939	86
Bathurst (Divisional)	293	...	293	240	53
Port Alfred (Municipal)	114	...	114	108	6
Beaufort West (Municipal)	514	...	514	531	-17
Beaufort West (Divisional)	213	...	213	193	20
Bedford	333	87	420	409	11
Bredasdorp	845	3	848	857	-9
Britstown	378	217	595	542	53
Caledon	1713	4	1717	1764	-47
Calitzdorp	935	...	935	929	6
Calvinia (Divisional)	556	...	556	577	-21
Nieuwoudtville (Divisional)	261	...	261	290	-29
Cape	14731	4175	18906	17688	1218
Carnarvon	431	...	431	516	-85
Cathcart	368	19	387	368	19
Ceres	556	...	556	551	5
Clanwilliam... ..	775	...	775	848	-73
Colesberg (Municipal)	217	...	217	229	-12
Colesberg (Divisional)	107	345	452	420	32
Cradock	1090	74	1164	1090	74
East London	3061	461	3522	3244	278
Elliot	762	...	762	760	2
Fort Beaufort	673	53	726	744	-18
Fraserburg (Divisional)	281	...	281	257	24
Williston (Divisional)	100	...	100	123	-23
George	1485	115	1600	1513	87
Glen Grey Division	58	45	103	99	4
Gordonia	346	68	414	463	-49
Graaff-Reinet	1265	160	1425	1429	-4
Hanover	282	32	314	275	39
Hay	604	...	604	507	97
Herbert	457	...	457	458	-1
Herschel ... ..	...	...	...	9	-9
Hope Town (Divisional)	389	16	405	381	24
Strydenburg (Divisional)	174	...	174	224	-50
Humansdorp	1267	...	1267	1078	189
Jansenville	912	47	959	868	91
Kenhardt	314	552	866	763	103
Kimberley	3794	85	3879	3860	19
King William's Town	1498	464	1962	2025	-63
Knysna (Municipal)	238	...	238	269	-31
Knysna (Divisional)	916	9	925	908	17
Komgha	299	...	299	286	13
Kuruman	554	...	554	420	134
Ladismith	1074	...	1074	1074	...
Laingsburg	416	...	416	417	-1
Maclear	367	...	367	348	19
Mafeking	354	...	354	338	16
Malmesbury (Divisional)	1668	26	1694	1718	-24
Hopefield (Divisional)	991	3	994	942	52
Maraisburg	299	...	299	310	-11
Middelburg	676	61	737	728	9
Molteno	549	38	587	519	68
Montagu	796	...	796	800	-4
Mossel Bay (Municipal)	463	...	463	429	34
Mossel Bay (Divisional)	844	...	844	763	81
Murraysburg	254	...	254	224	30
Garies (Divisional)	161	...	161	155	6
Port Nolloth (Divisional)	47	4	51	45	6

D.—contd.—TOTAL ENROLMENT OF EUROPEAN PUPILS AT 30TH SEPTEMBER, 1915.

SCHOOL BOARD AREA.	School Board Schools.	Other Schools.	TOTAL 1915.	TOTAL 1914.	Increase.
Springbokfontein (Divisional)	512	26	538	483	55
Oudtsdoorn (Municipal)	1095	248	1343	1334	9
Oudtshoorn (Divisional)	1498	...	1498	1421	77
Paarl (Divisional)	1806	43	1849	1844	5
Wellington (Divisional)	868	259	1127	1115	12
French Hoek (Divisional)	281	...	281	285	-4
Pearston	284	...	284	328	-44
Peddie	303	...	303	272	31
Philipstown (Divisional)	300	...	300	272	28
Petrusville (Divisional)	188	...	188	183	5
Piquetberg	2108	6	2114	1968	146
Port Elizabeth	3286	522	3808	3875	-67
Prieska	546	...	546	560	-14
Prince Albert	535	17	552	486	66
Queenstown	1276	111	1387	1324	63
Richmond	331	...	331	309	22
Riversdale	1802	...	1802	1731	71
Robertson	1444	...	1444	1460	-16
Somerset East	922	146	1068	1110	-42
Stellenbosch	1482	320	1802	1914	-112
Steynsburg	261	53	314	309	5
Steytlerville	538	...	538	566	-28
Stockenström	389	...	389	416	-27
Stutterheim (Municipal)	185	...	185	182	3
Stutterheim (Divisional)	208	3	211	218	-7
Sutherland	193	...	193	207	-14
Swellendam (Municipal)	370	...	370	339	31
Swellendam (Divisional)	944	...	944	877	67
Heidelberg (Municipal)	205	...	205	185	20
Barrydale (V.M. Board)	104	...	104	107	-3
Tarka	434	...	434	435	-1
Tulbagh	505	41	546	556	-10
Uitenhage	2357	245	2602	2316	286
Uniondale	1283	...	1283	1260	23
Vanrhynsdorp	461	...	461	298	163
Victoria East	275	11	286	292	-6
Victoria West	547	11	558	607	-49
Vryburg (Municipal)	240	...	240	261	-21
Vryburg (Divisional)	562	25	587	700	-113
Willowmore	830	...	830	823	7
Wodehouse (Divisional)	1109	...	1109	1043	66
Indwe (Municipal)	223	...	223	277	-54
Worcester (Municipal)	753	259	1012	1036	-24
Worcester (Divisional)	655	128	783	724	59
TERRITORIES.					
<i>Magistracy.</i>					
Bizana ... ..	...	17	17	15	2
Butterworth	115	12	127	126	1
Elliotdale ... ..	...	15	15	...	15
Engcobo ... ..	...	42	42	43	-1
Flagstaff ... ..	...	16	16	...	16
Idutywa	63	16	79	90	-11
Kentani ... ..	...	13	13	17	-4
Libode ... ..	...	23	23	23	...
Lusikisiki ... ..	...	18	18	25	-7
Matatiele	169	3	172	183	-11
Mount Ayliff ... ..	...	22	22	20	2
Mount Currie	164	117	281	265	16
Mount Fletcher	13	9	22	22	...
Mount Frere ... ..	...	30	30	31	-1
Mqanduli ... ..	...	42	42	34	8
Ngqeleni ... ..	...	21	21	11	10
Nqamakwe	23	...	23	34	-11
Ntabankulu ... ..	...	14	14	14	...
Port St. John	38	...	38	27	11
Qumbu ... ..	...	31	31	39	-8
St. Mark's ... ..	...	19	19	32	-13
Tsolo ... ..	...	20	20	37	-17
Tsomo ... ..	...	23	23	17	6
Umtata	154	92	246	264	-18
Umzimkulu ... ..	...	21	21	17	4
Willowvale ... ..	...	16	16	28	-12
Xalanga	63	2	65	69	-4

F.—ENROLMENT AND ATTENDANCE OF EUROPEAN AND NON-EUROPEAN PUPILS.

DIVISION.	Enrolment.					Average Attendance.		
	Euro-pean.	Non-Eur.	Total 1915.	Total 1914.	In-crease.	1915.	1914.	In-crease.
<i>SUMMARY.</i>								
Territories	1456	68442	69898	69443	455	59521	59185	336
Province, excluding Territories..	104286	68796	173082	171693	1389	152562	150824	1738
Total	105742	137238	242980	241136	1844	212083	210009	2074
Aberdeen	536	98	634	714	-80	573	648	-75
Albany	1845	953	2798	2823	-25	2445	2503	-58
Albert	1169	353	1522	1476	46	1393	1361	32
Alexandria	489	189	678	690	-12	625	632	-7
Aliwal North	1292	454	1746	1693	53	1597	1565	32
Barkly East	677	115	792	827	-35	720	741	-21
Barkly West	1025	942	1967	1997	-30	1676	1674	2
Bathurst	407	410	817	746	71	655	600	55
Beaufort West	727	305	1032	1022	10	935	917	18
Bedford	420	219	639	671	-32	577	598	-21
Bredasdorp	848	513	1361	1343	18	1285	1270	15
Britstown	595	358	953	885	68	882	825	57
Caledon	1717	837	2554	2690	-136	2324	2418	-94
Calitzdorp	935	53	988	997	-9	919	913	6
Calvinia	817	130	947	1021	-74	876	927	-51
Cape	18906	12869	31775	30282	1493	27375	25693	1682
Carnarvon	431	156	587	682	-95	554	644	-90
Cathcart	387	169	556	519	37	502	479	23
Ceres	556	323	879	884	-5	797	786	11
Clanwilliam	775	308	1083	1157	-74	974	1053	-79
Colesberg	669	175	844	855	-11	764	770	-6
Cradock	1164	409	1573	1515	58	1440	1388	52
East London	3522	1439	4961	4326	635	4445	3879	566
Elliot	762	99	861	872	-11	754	777	-23
Fort Beaufort	726	1431	2157	2224	-67	1855	1916	-61
Fraserburg	381	107	488	453	35	469	437	32
George	1600	488	2088	2024	64	1866	1806	60
Glen Grey	103	3326	3429	3507	-78	2701	2814	-113
Gordonia	414	44	458	535	-77	408	481	-73
Graaff-Reinet	1425	721	2146	2070	76	1983	1920	63
Hanover	314	53	367	336	31	349	314	35
Hay	604	108	712	603	109	676	583	93
Herbert	457	339	796	695	101	718	623	95
Herschel .. .. .	..	2968	2968	3197	-229	2599	2793	-194
Hope Town	579	74	653	702	-49	614	666	-52
Humansdorp	1267	868	2135	2007	128	1899	1775	124
Jansenville	959	140	1099	1026	73	1011	918	93
Kenhardt	866	63	929	879	50	864	790	74
Kimberley	3879	2348	6227	6201	26	5357	5445	-88
King William's Town ..	1962	8036	9998	10199	-201	8201	8439	-238
Knysna	1163	412	1575	1619	-44	1321	1384	-63
Komgha	299	197	496	494	2	443	448	-5
Kuruman	554	174	728	592	136	655	546	109
Ladismith	1074	291	1365	1439	-74	1189	1284	-95
Laingsburg	416	76	492	516	-24	460	476	-16
Maclear	367	30	397	382	15	357	346	11
Mafeking	354	594	948	843	105	859	761	98
Malmesbury	2688	1112	3800	3920	-120	3505	3549	-44
Maraisburg	299	18	317	332	-15	294	321	-27
Middelburg	737	273	1010	1033	-23	925	960	-35
Molteno	587	118	705	623	82	624	566	58
Montagu	796	97	893	901	-8	834	822	12
Mossel Bay	1307	486	1793	1725	68	1601	1526	75
Murraysburg	254	68	322	286	36	309	262	47
Namaqualand	750	1370	2120	1956	164	1781	1668	113
Oudtshoorn	2841	672	3513	3601	-88	3187	3263	-76
Paarl	3257	2040	5297	5442	-145	4752	4760	-8

F.—(continued) ENROLMENT AND ATTENDANCE OF EUROPEAN AND NON-EUROPEAN PUPILS.

DIVISION.	Enrolment.					Average Attendance.		
	Euro-pean.	Non-Eur.	Total 1915.	Total 1914.	In-crease.	1915.	1914.	In-crease.
Pearston	284	28	312	366	-54	289	338	-49
Peddie	303	1504	1807	1797	10	1376	1394	-18
Philipstown	488	19	507	542	-35	487	513	-26
Piquetberg	2114	523	2637	2528	109	2459	2304	155
Port Elizabeth	3808	2291	6099	6192	-93	5305	5378	-73
Prieska	546	97	643	638	5	598	583	15
Prince Albert	552	135	687	667	20	632	593	39
Queenstown	1387	2291	3678	3754	-76	3237	3291	-54
Richmond	331	53	384	379	5	365	359	6
Riversdale	1802	505	2307	2221	86	2139	2086	53
Robertson	1444	326	1770	1806	-36	1609	1592	17
Somerset East	1068	464	1532	1709	-177	1367	1518	-151
Stellenbosch	1802	1342	3144	3269	-125	2765	2844	-79
Steynsburg	314	36	350	341	9	328	321	7
Steytlerville	538	44	582	625	-43	522	556	-34
Stockenstrom	389	327	716	779	-63	629	679	-50
Stutterheim	396	1100	1496	1531	-35	1252	1285	-33
Sutherland	193	22	215	226	-11	199	199	..
Swellendam	1623	630	2253	2196	57	2071	2007	64
Tarka	434	251	685	697	-12	624	633	-9
Tulbagh	546	620	1166	1242	-76	1026	1101	-75
Uitenhage	2602	933	3535	3358	177	3131	2997	134
Uniondale	1283	206	1489	1492	-3	1341	1362	-21
Vanrhynsdorp	461	181	642	367	275	568	311	257
Victoria East	286	1760	2046	2149	-103	1761	1864	-103
Victoria West	558	83	641	678	-37	605	640	-35
Vryburg	827	547	1374	1611	-237	1260	1457	-197
Willowmore	830	120	950	1015	-65	871	931	-60
Wodehouse	1332	474	1806	1803	3	1579	1596	-17
Worcester	1795	866	2661	2666	-5	2414	2369	45
TERRITORIES.								
<i>Magistracy.</i>								
Bizana	17	542	559	745	-186	471	645	-174
Butterworth	127	2933	3060	2986	74	2529	2515	14
Elliotdale	15	493	508	355	153	400	280	120
Engcobo	42	4151	4193	4120	73	3650	3575	75
Flagstaff	16	1172	1188	1192	-4	1012	1009	3
Idutywa	79	2026	2105	2215	-110	1802	1910	-108
Kentani	13	2353	2366	2279	87	1888	1862	26
Libode	23	931	954	893	61	790	753	37
Lusikisiki	18	1106	1124	1138	-14	951	931	20
Matatiele	172	4348	4520	4713	-193	4041	4105	-64
Mount Ayliff	22	1818	1840	1713	127	1615	1522	93
Mount Currie	281	549	830	1058	-228	736	940	-204
Mount Fletcher	22	2833	2855	2686	169	2501	2343	158
Mount Frere	30	5225	5255	5220	35	4591	4537	54
Mqanduli	44	2170	2212	2189	23	1818	1831	-13
Ngqeleni	21	1647	1668	1529	139	1407	1283	124
Nqamakwe	23	4679	4702	4642	60	4087	3950	137
Ntabankulu	14	1096	1110	1372	-262	911	1142	-231
Port St. John	38	630	668	550	118	577	475	102
Qumbu	31	4269	4300	4387	-87	3653	3741	-88
St. Mark's	19	3371	3390	2999	391	2655	2366	289
Tsolo	20	3598	3618	3585	33	3043	3051	-8
Tsomo	23	3644	3667	3866	-199	3009	3167	-158
Umtata	246	3511	3757	3827	-70	3208	3334	-126
Umzimkulu	21	3685	3706	3656	50	3404	3327	77
Willowvale	16	4055	4071	3724	347	3484	3175	309
Xalanga	65	1607	1672	1804	-132	1288	1416	-128

G.—ENROLMENT OF EUROPEAN AND NON-EUROPEAN PUPILS.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	European.			Non-European.			Total.		
	1915.	1914.	Increase	1915.	1914.	Increase	1915.	1914.	Increase
Anders, H. ...	140	165	-25	9548	9169	379	9688	9334	354
Anders, J. ...	2830	2893	-63	968	922	46	3798	3815	-17
Bain ...	1871	1867	4	1851	2018	-167	3722	3885	-163
Bennie ...	2672	2596	76	1582	1644	-62	4254	4240	14
Bond ...	1962	2025	-63	8036	8174	-138	9998	10199	-201
Charles ...	2550	2338	212	1074	1161	-87	3624	3499	125
Craib ...	2721	2669	52	1062	1245	-183	3783	3914	-131
Fraser ...	2876	2805	71	796	855	-59	3672	3660	12
Freeman ...	2327	2257	70	304	409	-105	2631	2666	-35
Golightly ...	4818	4789	29	2581	2855	-274	7399	7644	-245
Green ...	83	92	-9	12327	12201	126	12410	12293	117
Hill ...	148	124	24	7295	7479	-184	7443	7603	-160
Hobson ...	2565	2472	93	601	608	-7	3166	3080	86
Hofmeyr, C. ...	3267	3165	102	1240	1275	-35	4507	4440	67
Hofmeyr, J. ...	2889	2816	73	831	869	-38	3720	3685	35
Houghton ...	287	312	-25	8756	8629	127	9043	8941	102
Kelly ...	2206	2238	-32	2083	2213	-130	4289	4451	-162
Logie ...	2210	2175	35	2869	3055	-186	5079	5230	-151
Mitchell ...	6410	6191	219	3224	3359	-135	9634	9550	84
Noaks ...	6744	6236	508	6360	6489	-129	13104	12725	379
Porter ...	474	465	9	8582	8962	-380	9056	9427	-371
Rein, R. ...	86	77	9	9071	8470	601	9157	8547	610
Rein, T. W. ...	1315	1308	7	4695	4862	-167	6010	6170	-160
Robertson ...	4912	4891	21	2383	2541	-158	7295	7432	-137
Rosenow ...	1572	1390	182	326	340	-14	1898	1730	168
Rousseau ...	1892	1899	-7	726	749	-23	2618	2648	-30
Satchel ...	5403	5378	25	2780	2762	18	8183	8140	43
Scott ...	4070	3882	188	1386	1486	-100	5456	5368	88
Siddle ...	1629	1763	-134	393	393	..	2022	2156	-134
Sinton ...	4328	4170	158	860	1095	-235	5188	5265	-77
Spurway ...	2920	2790	130	673	730	-57	3593	3520	73
Stokes ...	1435	1419	16	3800	3891	-91	5235	5310	-75
Theron ...	3519	3678	-159	2179	2281	-102	5698	5959	-261
Tooke ...	173	177	-4	11256	11317	-61	11429	11494	-65
Van der Merwe ...	1211	981	230	1551	1342	209	2762	2323	439
Watermeyer ...	12162	11452	710	6509	6105	404	18671	17557	1114
Young ...	4604	4298	306	2905	2572	333	7509	6870	639
Vacant Circuit ...	2461	2422	39	3775	3944	-169	6236	6366	-130
Total ...	105742	102665	3077	137238	138471	-1233	242980	241136	1844

H.—ENROLMENT AND ATTENDANCE, ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	No. of Pupils on Roll.			Average Attendance.			Percentage of Attendance.		Percentage of Pupils on Roll at the various Classes of Schools.	
	1915.	1914.	Increase	1915.	1914.	Increase	1915.	1914.	1915.	1914.
Sp. ...	2329	2137	192	2234	2046	188	95.9	95.7	1.0	0.9
A1 ...	24648	24017	631	22917	22528	389	93.0	93.8	10.1	10.0
A2 ...	19837	19471	366	18181	17686	495	91.7	90.8	8.2	8.1
A3 ...	53928	51242	2686	48736	46235	2501	90.4	90.2	22.2	21.3
D ...	334	380	-46	312	350	-38	93.4	92.1	0.1	0.2
E ...	1154	1533	-379	896	1142	-246	77.6	74.6	0.5	0.6
P.F. ...	4810	4737	73	4564	4499	65	94.9	95.0	2.0	1.9
Poor ...	1684	2175	-491	1526	1960	-434	90.6	90.1	0.7	0.9
B ...	64794	66406	-1612	53518	54679	-1161	82.6	82.3	26.7	27.5
C1 ...	1293	1208	85	1245	1177	68	96.3	97.4	0.5	0.5
C ...	68169	67830	339	57954	57707	247	85.0	85.1	28.1	28.1
Total ...	242980	241136	1844	212083	210009	2074	87.3	87.1	..	..

I.—SEX AND RACE OF PUPILS.

Year.	European Pupils.			Non-European Pupils.			Total Enrolment.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
3rd Quarter, 1915 ...	53700	52042	105742	68482	68756	137238	242980
Percentage ...	22.1	21.4	43.5	28.2	28.3	56.5	...
3rd Quarter, 1914 ...	52308	50357	102665	68941	69530	138471	241136
Percentage ...	22.3	21.1	43.4	28.1	28.5	56.6	...

4.—INSPECTION OF SCHOOLS.

A.—SCHOOLS INSPECTED AND INFORMALLY VISITED DURING THE YEAR ENDING 30TH SEPTEMBER, 1915.

INSPECTOR.	No. of Inspections made by each Inspector.	No. OF SCHOOLS INSPECTED IN EACH CIRCUIT.		Informal visits made by Inspectors.
		1915.	1914.	
Anders, H. ...	139	136	108	53
Anders, J. ...	99	97	105	77
Bain ...	140	140	129	72
Bennie ...	108	108	106	102
Bond ...	174	152	130	97
Charles ...	123	123	122	37
Craib ...	134	137	115	115
Fraser ...	130	128	116	55
Freeman ...	122	122	119	137
Golightly ...	116	116	112	42
Green ...	167	166	172	28
Hill ...	158	147	138	50
Hobson ...	72	79	61	82
Hofmeyr, C. ...	126	126	113	40
Hofmeyr, J. H. ...	113	112	91	39
Houghton ...	150	148	110	97
Kelly ...	120	113	101	52
Logie ...	123	123	126	147
Mitchell ...	122	129	122	43
Noaks ...	107	105	105	187
Porter ...	137	138	135	69
Pressly ...	91	143	146	76
Rein, R. ...	129	141	110	59
Rein, T. W. ...	94	121	69	66
Robertson ...	113	111	107	23
Rosenow ...	72	68	74	44
Rousseau ...	99	97	103	34
Satchel ...	116	115	114	38
Scott ...	128	127	121	129
Siddle ...	122	99	103	34
Sinton ...	115	116	110	56
Spurway ...	138	137	119	86
Stokes ...	149	149	128	96
Theron ...	105	105	105	103
Tooke ...	89	89	125	93
Van der Merwe ...	55	57	43	44
Watermeyer ...	59	69	68	50
Young ...	127	128	120	81
Other Inspectors ...	161*	...	...	52†
Total 1915 ...	4,642	4,517	...	2,785
Do. 1914 ...	4,256	...	4,201	...

Mr. W. A. Russell, M.A., Inspector of High Schools paid 52 visits to schools, inspecting the work in the upper Standards, and giving attention generally to the organisation of the schools and the methods of instruction followed.

Mr. H. J. Anderson, M.A., Inspector of Training Colleges, visited the Training Schools and Departments, inspecting the students in training; in addition he made 30 informal visits.

* Mr. H. J. Anderson, 20; Dr. B. J. Haarhoff, 33; Mr. J. McLaren, 108.

† Mr. H. J. Anderson, 30; Dr. B. J. Haarhoff, 14; Mr. J. McLaren, 8.

B.—TOTAL NUMBER OF SCHOOLS INSPECTED, ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total 1915.	Total 1914.
No. of Schools inspected ...	28	92	97	1766	2	18	707	42	820	12	933	4517	4201
No. of Schools in operation at 30th September ...	30	97	99	1820	2	22	691	34	825	12	990	4622	4335

C.—NUMBER OF VISITS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES
DURING THE YEAR ENDING 30TH SEPTEMBER, 1915.

SUBJECT.	NAME OF OFFICER.	NUMBER OF VISITS.	
		1915.	1914.
Domestic Economy	Miss MacIver	81	133
Drawing	{ Mr. W. W. Rawson (W)	167	155
	{ Mr. H. Christie Smith (E)	202	214
Kindergarten	{ Miss E. M. Swain (E)	200	247
	{ Miss C. Drake (W)	120	194
Nature Study and Science	{ Mr. A. B. Lamont	173	147
	{ Miss A. M. Cogan (E)	332	358
Needlework	{ Miss A. M. E. Exley (Territories)	267	153
	{ Miss H. D. Fuechsel (W)	264	251
Vocal Music	{ Mr. F. Farrington (E)	202	236
	{ Mr. A. Lee (W)	314	162
Woodwork	{ Mr. F. T. Morrison (E)	183	189
	{ Mr. C. S. Young (W)	146	142
	Total	2651	2642

The letters E and W indicate Eastern and Western Districts.

Those schools in Territories whose teachers bring work done to the Instructress for examination are not included.

5. PUPILS' ATTAINMENTS AT INSPECTION: CLASSIFICATION
OF PUPILS IN STANDARDS.

FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1915.

The information in the last five columns of succeeding pages is as follows:—

- “Higher”—the number of pupils presented for Standards this year who were also present at the previous inspection, and who this year passed a higher Standard.
- “Same”—the number of pupils who passed the same Standard as at previous Inspection.
- “Lower”—the number of pupils who passed lower Standard than at the previous Inspection.
- “Presented”—the number of pupils presented for Standards in the School.
- “Passed”—the number of pupils who passed the Standard for which they were presented.

NOTE.—Pupils are classified in the Standards which they passed at Inspection.

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.							Pupil-Teachers.					Unclassified.	Higher.	Same.	Lower.	Present.	Passed.			
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. Std.	I. Yr.	II. Yr.	III. Yr.	IV. Yr.							V. Yr.		
FLAGSTAFF	Hill	A 3 C.	16 1082	16 926	4 522	...	3 128	2 72	5 62	...	2 31	...	2 10	...	...	...	...	...	...	...	...	6 139	...	...	12 355	11 191
Total		1915 1914	1098 1154	942 1008	526 601	90 86	131 107	74 95	67 75	31 16	12 17	11 11	...	...	...	...	...	...	...	...	...	145 186	117 97	...	367 364	202 226
IDUTYWA (D.C.)	H. Anders	A 2 P.F. C.	66 16 2181	58 15 1961	8 1 885	4 3 411	5 6 255	8 3 173	10 ...	8 2 154	11 ...	1 ...	2 ...	...	...	...	...	...	...	...	...	28 8 453	3 ...	...	45 11 742	41 9 535
Total		1915 1914	2263 182	2034 162	894 39	418 37	266 24	184 16	164 18	88 8	16 9	1 6	2 3	...	...	...	...	...	...	...	...	489 50	168 15	...	798 98	585 73
KENTANI (D.C.)	R. Rein	A 3 C.	14 2290	13 1887	1 940	3 354	...	3 238	2 176	1 99	2 56	...	2 16	...	...	...	...	...	...	...	...	7 399	1 165	...	9 674	8 455
Total		1915 1914	2304 743	1900 570	941 275	357 113	238 70	179 50	101 36	57 16	18 9	6 1	...	...	...	...	...	...	...	...	...	406 112	166 26	...	683 193	463 151
LIBODE	Hill	A 3 C.	21 893	21 748	6 440	4 88	2 86	3 80	3 44	2 10	1 ...	...	...	...	...	...	...	...	...	...	...	3 103	3 63	...	11 266	5 160
Total		1915 1914	914 823	769 674	446 368	92 111	88 79	83 67	47 36	12 12	1 1	...	...	...	...	...	...	...	...	...	...	106 114	66 79	...	277 234	165 152
LUSIKISIKI	Hill	A 3 P.F. C.	11 5 1119	11 5 1046	3 3 657	1 ...	1 1 140	2 1 56	1 ...	1 ...	2 ...	...	...	...	...	...	...	...	...	...	...	...	...	...	8 2 335	5 2 193
Total		1915 1914	1135 1090	1062 995	663 668	108 94	142 90	59 75	57 47	27 16	6 4	...	...	...	...	...	...	...	...	...	...	146 111	94 61	...	345 281	200 159
MATATIELE (D.C.)	Porter	A 2 A 3 P.F. Poor C 1 C.	83 89 19 16 86 4169	82 86 19 16 84 3890	19 4 5 2 ...	10 11 5 1 ...	17 13 1 4 ...	13 16 3 4 ...	3 9 4 2 ...	10 20 1 3 ...	5 10 ...	2 3 ...	3	37 41 ...	9 20	54 77 9 13 ...	42 49 9 8 ...
Total		1915 1914	4462 4217	4177 3932	1968 2075	759 606	507 445	341 326	248 227	117 102	79 36	46 13	3 1	...	...	...	...	...	...	...	...	783 673	434 383	1 ...	1573 1337	952 818

MOUNT AYLIFF (D.C.)	Hill	A 3 P.F. C.	15 5 1701	15 5 1575	2 ...	1 ...	3 2 200	...	5 1 138	1 1 73	2 ...	1 1 ...	...	...	...	...	...	...	...	...	...	8 5 347	1 ...	...	12 5 610	11 5 427
Total		1915 1914	1721 1521	1595 1422	887 704	125 219	205 160	134 160	144 128	75 43	23 6	2 2	...	...	...	...	...	...	...	...	...	360 305	139 192	...	627 571	443 344
MOUNT CURRIE	Porter	A 1 A 3 P.F. C.	125 122 29 759	125 122 29 701	17 25 1 381	8 18 6 99	10 18 2 104	12 22 7 60	16 13 5 34	11 21 4 14	19 ...	11 ...	3 ...	12 ...	...	...	...	...	...	...	...	51 43 8 135	13 5 6 83	...	82 74 23 264	63 63 13 151
Total		1915 1914	1035 1064	977 1010	424 416	131 161	134 135	101 92	68 77	50 66	27 21	16 17	3 6	12 11	...	...	...	...	...	...	...	237 235	107 90	...	443 458	290 309
MOUNT FLETCHER (D.C.)	Green	A 3 P.F. C.	15 6 2801	14 6 2563	3 2 1126	4 1 503	3 1 329	1 2 296	1 ...	1 ...	1 ...	1 ...	...	...	...	...	...	...	...	...	...	5 ...	1 ...	...	7 3 1065	6 3 686
Total		1915 1914	2822 2533	2583 2350	1131 1122	508 426	333 324	299 257	200 164	63 39	34 16	15 2	...	...	...	...	...	...	...	...	...	577 530	252 147	...	1075 867	695 617
MOUNT FRERE (D.C.)	Green	A 3 P.F. C.	28 6 3859	28 4 3522	9 ...	1 ...	2 1 416	1 ...	4 1 245	3 ...	1 1 70	5 1 15	2 ...	...	...	...	...	...	...	...	...	12 ...	1 ...	...	18 4 1288	17 4 889
Total		1915 1914	3893 4667	3554 4086	1803 2339	531 445	419 453	326 388	250 271	130 117	72 49	21 24	2 ...	...	...	...	...	...	...	...	...	821 688	231 561	1 ...	1310 1552	910 828
MQANDULI (D.C.)	R. Rein	A 3 P.F. C.	22 15 2002	21 15 1685	3 2 820	4 1 313	3 2 216	3 2 146	5 4 92	1 3 64	1 1 23	1 ...	1 ...	...	...	...	...	...	...	...	...	11 7 354	1 ...	...	14 12 647	13 11 423
Total		1915 1914	2039 1905	1721 1644	825 888	318 297	221 158	151 120	101 96	68 50	25 23	12 12	...	...	...	...	...	...	...	...	...	372 314	193 61	...	673 493	447 391
NGQELENI	Houghton	A 3 P.F. C 1 C.	16 5 58 1512	16 5 58 1369	6 ...	2 ...	...	4 ...	2 2	2 3	...	...	...	...	...	...	...	...	...	...	...	7 3 ...	...	...	8 5 ...	8 3 326
Total		1915 1914	1591 735	1448 682	733 305	244 89	142 65	96 48	80 37	55 32	24 26	16 19	...	...	...	...	...	...	...	...	...	264 120	74 26	...	455 244	337 187

B.—CLASSIFICATION OF PUPILS AFTER INSPECTION. ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Table with 14 columns: Sp., A1., A2., A3., D., E., P.F., Poor., B., Cl., C., Total 1915., Total 1914. Rows include Schools Inspected, Pupils on Roll, Pupils present, Pupils in Sub-standards (I-VII), Ex-standard, Pupil Teachers, and Unclassified Pupils.

C.—CLASSIFICATION OF PUPILS AT INSPECTION IN EUROPEAN SCHOOLS.

Table with 14 columns: Sp., A1., A2., A3., D., E., P.F., Poor., Total 1915., Total 1914. Rows include Schools Inspected, Pupils on Roll, Pupils present, Pupils in Sub-standards (I-VII), Ex-standard, Pupil Teachers, and Unclassified. Includes percentage breakdown for Standard V. and above.

* Omitting Unclassified Pupils.

D. CLASSIFICATION OF PUPILS AT INSPECTION IN NON-EUROPEAN SCHOOLS.

Table with 14 columns: Sp., A1., A2., A3., D., E., P.F., Poor., B., Cl., C., Total 1915., Total 1914. Rows include Schools Inspected, Pupils on Roll, Pupils present, Pupils in Sub-standards (I-VII), Ex-standard, Pupil Teachers, and Unclassified.

* Omitting Unclassified Pupils.

E.—CLASSIFICATION OF PUPILS AFTER INSPECTION. ARRANGED ACCORDING TO INSPECTORS' CIRCUIT.

Table with 23 columns: Circuit in Charge of Inspector, Pupils (On Roll, Present, Sub-Stds. A, B), Classification of Pupils (I-VII), Ex-Stds., Pupil Teachers (I-III), Un-classified. Lists inspectors like Anders, H., Anders, J., Bain, Binnie, Bond, Charles, Craib, Fraser, Freeman, Golightly, Green, Hill, Hobson, Hofmeyr, C., Hofmeyr, J., Houghton, Kelly, Logie, Mitchell, Noaks, Porter, Rein, R., Rein, T. W., Robertson, Rosenow, Rousseau, Satchel, Scott, Siddle, Sinton, Spurway, Stokes, Theron, Tooke, v. d. Merwe, Watermeyer, Young, and Vacant Circuit.

F.—PERCENTAGE COMPARISON, 1907 TO 1915.

Table with 13 columns: Year, Sub-Stds., Standard (I-VII), Ex-Stds., Pupil Teachers, Unclas-sified. Compares percentages for years 1907-1915.

G.—HIGH SCHOOLS: CLASSIFICATION OF PUPILS IN STANDARDS A TO E, 1911-1915.

Table with 7 columns: Year, High School Standards (A, B, C, D, E), Total. Shows data for years 1911-1915 and an increase on 1914.

6. ANNUAL PROGRESS OF PUPILS.

(a) PROGRESS IN ALL SCHOOLS INSPECTED.

	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1	C.	Total, 1915.	Total 1914.
<i>Success of Pupils at Annual Inspection in all schools inspected.</i>													
Total No. of Pupils presented for Standards	574	17325	13178	32128	230	465	3445	1077	24666	...	23176	116264	106429
No. of Pupils who passed the Standard for which they were presented	463	15249	11728	27295	199	278	2830	941	18352	...	15122	92457	83549
Percentage	80·66	88·02	88·99	84·96	86·52	59·78	82·15	87·37	74·40	...	65·25	79·52	78·50
<i>Comparative Progress.</i>													
No. presented for Standards this year who were also present at previous Inspection	447	12545	10218	25611	173	147	2355	904	20584	...	18807	91791	82343
Of these, No. who passed a <i>higher</i> Standard this year	357	11003	9132	22076	148	84	1974	802	15443	...	12843	73862	65370
Percentage	79·87	87·71	89·37	86·20	85·55	57·14	83·82	88·72	75·02	...	68·29	80·47	79·39
Of these, No. who passed the <i>same</i> Standard this year	90	1538	1085	3519	25	63	381	101	5110	...	5952	17864	16900
Percentage	20·13	12·26	10·62	13·74	14·45	42·86	16·18	11·17	24·82	...	31·65	19·46	20·52
Of these, No. who passed a <i>lower</i> Standard this year ... ..	...	4	1	16	...	...	...	1	31	...	12	65	73
Percentage ... ..	...	·03	·01	·06	...	...	...	·11	·16	...	·06	·07	·09
No. of Schools where such a comparison is possible	13	91	96	1581	2	15	501	40	770	...	874	3983	3644
No. of Pupils present at Inspection in these Schools	861	22459	18882	49024	313	548	3571	1951	59666	...	53935	211210	195029
No. presented for Standards	574	17225	12918	30694	230	434	2665	1065	24257	...	22670	112732	102298
No. of Pupils present at Inspection in these Schools who were also present at last Inspection	583	15210	13067	34001	207	205	2823	1326	39089	...	33918	140429	125981
No. of Schools where comparison is not possible owing to:													
(a) first inspections ... ..	...	...	1	148	...	2	177	1	34	...	41	404	419
(b) other reasons*	15	1	...	37	...	1	29	1	16	12	18	130	138

ANNUAL PROGRESS OF PUPILS.

* Comparison impossible because { (1) 25 Training Schools, 2 Special Schools and 1 Evening School are not dealt with on Standard lines ;
 (2) Record of previous inspection was missing in 48 cases ;
 (3) School was in abeyance last year in 42 cases ; and
 (4) There was no inspection during the previous year in 12 cases.

B.—PROGRESS OF PUPILS IN EUROPEAN SCHOOLS.

	Sp.	A 1.	A 2	A 3	D.	E.	P.F.	Poor.	Total.
Pupils presented for Standards ...	574	17325	12835	31411	43	368	3445	1077	67078
Pupils who passed ...	463	15249	11426	26709	31	238	2830	941	57887
Percentage ...	80.66	88.02	89.02	85.04	72.1	64.67	82.15	87.37	86.30
No. presented for Standards this year who were also present at the previous Inspection ...	447	12545	9946	25006	43	126	2355	904	51372
Of these, No. who passed a <i>Higher</i> Standard this year ...	357	11003	8885	21589	32	74	1974	802	44716
Percentage ...	79.87	87.71	89.33	86.34	74.42	58.73	83.82	88.72	87.04

C.—PROGRESS OF PUPILS IN NON-EUROPEAN SCHOOLS.

	Sp.	A 1.	A 2.	A 3.	D.	E.	B.	C.	Total.
Pupils presented for Standards	343	717	187	97	24666	23176	49186
Pupils who passed	302	586	168	40	18352	15122	34570
Percentage	88.05	81.73	89.84	41.24	74.40	65.25	70.28
No. presented for Standard this year who were also present at the previous Inspection	272	605	130	21	20584	18807	40419
Of these, No. who passed a <i>Higher</i> Standard this year	247	487	116	10	15443	12843	29146
Percentage	90.81	80.50	89.23	47.62	75.02	68.29	72.11

7. SUBJECTS OF INSTRUCTION.

A.—NUMBER OF PUPILS RECEIVING INSTRUCTION IN THE UNDERMENTIONED SUBJECTS FOR THE YEARS ENDING 30TH SEPTEMBER, 1915 AND 1914.

	Number of Schools		Number of Pupils.		Average Number of hours per week.	
	1915.	1914.	1915.	1914.	1915.	1914.
	Algebra	188	193	8612	8871	2.31	1.85
Arabic	1	1	313	190	3.00	3.00
Basketmaking	4	2	46	57	36.50	36.75
Blacksmith Work	5	5	37	36	37.80	37.90
Bookbinding	1	2	14	32	34.00	27.00
Bookkeeping	28	25	462	506	2.57	2.66
Botany	43	34	2483	1974	1.91	2.15
Building Construction	1	2	6	60	2.00	1.50
Cardboard Modelling	20	11	1026	378	1.45	1.36
Carpentry	7	6	178	159	35.50	41.67
Chemistry	19	17	768	1009	2.50	2.93
Cookery	75	70	3126	2863	2.94	3.25
Dairying	1	1	13	13	39.00	36.00
Domestic Economy	9	12	284	318	1.97	4.63
Drawing	2802	2446	111015	101497	1.29	1.32
Dressmaking	14	14	144	106	5.21	4.57
Drill	4097	3634	200964	178978	1.00	1.01
Electricity	1	1	2	26	44.00	2.00
French	29	26	631	641	2.20	2.25
Geometry	172	179	8057	7822	1.85	2.05
German	20	29	580	712	2.62	2.54
Greek	19	14	214	154	2.62	2.64
Hebrew	1	2	104	333	5.00	3.50
Housewifery	2	1	93	18	17.00	15.00
Hygiene	6	5	294	274	1.04	0.85
Kafir Grammar	16	18	891	1369	1.19	1.21
Latin	194	196	9892	9217	2.32	2.46
Laundry Work	8	10	185	183	13.13	9.35
Masonry	1	1	23	30	39.50	39.50
Music (Instrumental)	126	124	3003	3057	1.39	1.34
Needlework	3315	2879	91656	80706	1.73	1.80
Painting	15	16	202	209	2.78	2.38
Physical Science	45	25	1648	799	2.83	3.28
Physics	35	47	1511	1833	2.45	2.53
Physiology	9	7	203	132	1.19	1.36
Piano Tuning	1	...	7	...	10.00	...
Printing	3	3	54	47	37.66	29.33
Sechuana	3	2	19	14	1.17	1.25
Sesuto	5	5	208	198	1.20	1.10
Shoemaking	7	7	75	75	35.93	29.00
Shorthand	12	14	276	239	2.50	5.23
Singing from Notes	3733	3469	180482	166679	0.94	0.95
Tailoring	5	5	55	61	36.50	35.60
Typewriting	9	8	81	70	3.00	2.75
Wagonmaking	6	5	102	61	32.54	37.80
Weaving	2	1	25	6	13.50	25.00
Woodwork	239	238	9919	9904	2.36	2.58

B.—PUPILS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1914 : NUMBER OF CANDIDATES AND PASSES.

Subject.	Candidates.		Passes.		Subject.	Candidates.		Passes.	
	1914.	1913.	1914.	1913.		1914.	1913.	1914.	1913.
Botany :					Latin :				
First Year	61	74	51	62	First Year	226	297	104	165
Second Year	33	59	15	43	Second Year	146	201	91	133
Drawing :					Third Year	75	126	66	79
Standard V.	485	393	189	260	Mathematics :				
Standard VI.	1057	869	417	285	First Year	285	349	145	159
Standard VII.	888	672	519	345	Second Year	203	264	120	86
Dutch :					Third Year	75	126	38	19
First Year	381	407	149	231	Sechuana :				
Second Year	1168	813	843	596	First Year	23	...	6	...
Third Year	987	511	661	254	Second Year	8	...	5	...
Elementary Physical Science :					Third Year	11	...	4	...
First Year	93	89	54	31	Sesuto :				
Second Year	36	49	24	14	First Year	109	126	77	107
French :					Second Year	72	69	44	45
First Year	31	40	19	9	Third Year	56	36	33	31
Second Year	37	21	21	10	*Needlework :				
Third Year	24	30	20	16	Third Year... (Sect. A)	156	659	121	519
German :					(Sect. B)	107	399	93	343
First Year	18	8	9	4	Do. (P.T.) (Sect. A)	1	2	1	2
Second Year	22	17	18	13	(Sect. B)	...	3	...	3
Third Year	11	5	11	5	New Std. VII. (Pupils' P.T.'s)	924	50	760	39
Kafir :					(P.T.'s)	163	160	145	142
First Year	592	499	192	245	*Woodwork :				
Second Year	358	328	228	164	First Year	1402	1445	1137	1081
Third Year	263	178	64	118	Second Year	775	920	577	671
					Third Year	492	462	382	393
					Total	11874	10756	7453	6722

* The figures for Needlework and Woodwork are for the years ending 30th September, 1915 and 1914.

C.—PUPILS' EXAMINATIONS IN TECHNOLOGICAL AND HIGHER ART EXAMINATIONS, DECEMBER, 1914.

Subject.	Candidates.		Passes.	
	1914.	1913.	1914.	1913.
Building Construction :				
First Year	12	11	8	8
Second Year	6	3	4	2
Higher Art	†143	‡131	†99	‡92
Machine Construction :				
First Year	8	34	7	22
Second Year	3	17	1	6
Practical Geometry :				
First Year ... ..	...	20	...	12
Second Year ... ..	...	13	...	7
*Woodwork Apprentices :				
First Year	72	72	49	49
Second Year	58	58	43	43
Third Year	54	54	48	48
Total	356	413	259	289

* The figures for Needlework and Woodwork are for the years ending 30th September, 1915 and 1914.

† These figures show the results of the examination held in June, 1915.

‡ These figures show the results of the examination held in June, 1914.

D.—SUMMARY FOR ALL EXAMINATIONS : NUMBER OF CANDIDATES AND PASSES.

(For details see above and page 64a.)

Examinations.	Candidates.			Passes.		
	1912.	1913.	1914.	1912.	1913.	1914.
Pupils' Specific Subjects	9087	10756	11874	6057	6722	7453
Technological and Higher Art	496	413	356	315	289	259
Teachers	3116	3469	3962	2243	2654	3008
Teachers' Specific Subjects	1249	1985	1497	884	1203	1113
Total	13948	16623	17689	9499	10868	11833

8. TEACHERS.

A.—TEACHERS HOLDING PROFESSIONAL AND ACADEMIC CERTIFICATES: ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Summary.	Certificated.	Uncertificated.	Total.	Percentage Certificated.		Percentage Increase.
				1915.	1914.	
Province, excluding Territories	5,271	1,851	7,122	74·01	72·03	1·98
Territories	808	1,363	2,171	37·22	35·83	1·39
Total, 1915	6,079	3,214	9,293	65·41	63·79	1·62

TEACHERS HOLDING

Class of School.	Privy Council Certificate.					Other British Government Certificates.					Other European Government Certificates.				T1 Certificate and Degree.	T2 Certificate.					T3 Certificate.					Miscellaneous Certificates.					Total number of Certificated Teachers.	Uncertificated Teachers.					Total number of Teachers.							
	Degree.	Intermediate.	Matric.	Other Higher University Diplomas.	No Academical qualifications.	Total.	Degree.	Intermediate.	Matric.	Other Higher University Diplomas.	No Academical qualifications.	Total.	Matric.	Other Higher University Diplomas.		No Academical qualifications.	Total.	Degree.	Intermediate.	Matric.	Other Higher University Diplomas.	No Academical qualifications.	Total.	Degree.	Intermediate.	Matric.	Other Higher University Diplomas.	No Academical qualifications.	Total.	Degree.		Intermediate.	Matric.	Other Higher University Diplomas.	No Academical qualifications.	Total.								
Sp.	6	5	8	19	6	6	1	6	6	12	1	...	25	5	...	22	27	4	4	42	50	128	1	1	...	13	15	143		
A1	66	4	3	5	34	112	1	3	...	12	12	28	123	84	193	7	10	417	32	12	85	1	223	353	20	5	9	3	184	221	1146	27	2	1	24	56	1202			
A2	4	4	4	4	39	55	1	2	1	1	5	10	...	1	1	3	16	49	152	4	4	225	7	6	53	1	296	363	1	31	32	689	2	...	1	...	9	12	701			
A3	3	1	7	...	44	55	1	1	1	...	5	6	2	3	13	95	5	5	121	...	10	130	7	1658	1805	1	15	16	2006	1	441	1	502	549	2555			
D	1	1	2	2	6	6	1	1	10	1	...	1	11				
E	(3)	...	(1)	...	(9)	(13)	...	...	...	...	...	...	...	(1)	(2)	...	(2)	...	...	...	...	(4)	...	(4)	...	(14)	(18)	(4)	...	...	(19)	(23)	(59)	...	(2)	...	(5)	(7)	(66)		
P.F.	4	4	2	5	7	...	10	...	270	280	291	...	2	7	...	383	392	683			
Poor	2	2	...	1	2	...	44	47	49	1	...	16	17	66			
B	...	1	1	...	11	13	1	...	1	...	...	2	...	...	...	1	6	1	...	8	...	7	1	...	907	915	...	...	1	4	5	943	1	...	1	...	804	806	1749		
C1	4	4	1	1	15	25	2	2	2	...	2	5	...	1	8	...	1	1	...	9	11	1	7	8	56	1	...	6	7	63				
C	...	...	1	...	4	...	...	...	...	...	...	...	...	...	...	1	1	...	...	...	2	...	5	...	711	716	...	...	...	...	15	15	737	...	1	...	1352	1353	2090		
Total Do. 1914	84	14	17	15	158	288	3	2	2	1	8	10	1	...	28	29	36	149	156	471	19	20	815	39	29	298	11	4147	4524	29	5	9	10	318	371	6079	32	10	56	33113	3214	9293		
Increase Percent	7	...	5	8	-4	16	-2	-1	1	...	-4	-6	9	9	14	3	22	51	11	2	89	3	5	-13	7	247	249	4	3	-3	2	13	19	390	-8	...	-8	-16	374	
	3	10	31	39	8	76	48	68	3	99	65	41	34	59	...

NOTE.—Included with the teachers classified above there are 16 teachers who receive no grant from the Department. Of these 8 are certificated and 8 uncertificated; 3 are academically qualified and 13 are not; 6 are male and 10 female.

EVENING SCHOOLS.—The difference between the bracketed and unbracketed figures represents the number of teachers employed also at Day Schools. To avoid duplication teachers are reckoned in the Day School totals.

B.—TEACHERS HOLDING PROFESSIONAL AND ACADEMIC CERTIFICATES :
SUMMARY FOR ALL SCHOOLS.

	Teachers holding Certificates.			No Certificate.	Percentage holding Academic Certificate.
	Professional and Academic.	Professional only.	Academic only.		
Degree	340	...	32	...	4.00
Intermediate	206	...	10	...	2.32
Matriculation	798	...	56	...	9.19
Other Higher University Diplomas ...	56	...	3	...	.63
Total, 1915	1400	4679	101	3113	16.14
Do., 1914	1273	4416	117	3113	15.58
Increase	127	263	-16	...	.56
Percentage, 1915	15.06	50.35	1.09	33.50	
Do., 1914	14.27	49.51	1.31	34.90	

C.—PERCENTAGE OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

Percentage of Teachers.	Sp.	A.1.	A.2.	A.3.	D.	E.	P.F.	Poor.	B.	C.1.	C.	Total.
Certificated, 1915	89.51	95.34	98.29	78.51	90.91	89.39	42.61	74.24	53.92	88.89	35.26	65.41
Do., 1914	88.30	93.83	96.60	76.69	83.33	92.47	44.90	75.55	50.98	87.27	33.66	63.79
Increase	1.48	1.51	1.69	1.82	7.58	-3.08	-2.29	-1.31	2.94	1.62	1.60	1.62

D.—NUMBER OF PROFESSIONALLY QUALIFIED TEACHERS, ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in charge of Inspector.	Number of Teachers.			Percentage of Teachers Certificated.		Circuit in charge of Inspector.	Number of Teachers.			Percentage of Teachers Certificated.		
	Certificated.	Uncertificated.	Total.	1915.	1914.		Certificated.	Uncertificated.	Total.	1915.	1914.	
Anders, H. ...	127	164	291	43.6	39.5	Porer ...	114	189	303	37.6	36.3	
Anders, J. ...	140	50	190	73.6	72.9	Pressly ...	175	96	271	64.6	58.9	
Bain ...	79	106	185	42.7	42.3	Rein, R. ...	65	210	275	24.0	21.7	
Bennie ...	173	37	210	82.4	78.8	Rein, T. W. ...	161	93	254	63.4	60.6	
Bond ...	195	135	330	59.1	58.3	Robertson ...	266	39	305	87.2	86.2	
Charles ...	114	50	164	69.5	66.2	Rosenow ...	61	37	98	64.3	51.0	
Craib ...	156	53	209	74.6	76.4	Rousseau ...	90	47	137	65.7	60.9	
Fraser ...	127	60	187	67.9	64.8	Satchel ...	277	32	309	89.6	85.3	
Freeman ...	95	61	156	60.9	58.7	Scott ...	163	69	232	70.3	71.2	
Golightly ...	253	51	304	83.2	77.8	Siddle ...	75	59	134	55.9	56.1	
Green ...	157	242	399	39.3	39.2	Sinton ...	177	38	215	82.3	81.9	
Hill ...	44	186	230	19.1	19.4	Spurway ...	151	44	195	77.4	79.2	
Hobson ...	112	23	135	83.0	79.6	Stokes ...	104	112	216	48.1	50	
Hofmeyr, C. ...	139	73	212	65.6	63.5	Theron ...	193	48	241	80.0	78.9	
Hofmeyr, J. H. ...	105	72	177	59.3	56.0	Tooke ...	164	167	331	49.5	50	
Houghton ...	117	171	288	40.6	33.7	Van der Merwe ...	55	59	114	48.2	45.8	
Kelly ...	130	49	179	72.6	74.1	Watermeyer ...	520	51	571	91.1	91.0	
Logie ...	148	77	225	65.8	68.1	Young ...	224	44	268	83.6	78.8	
Mitchell ...	290	80	370	78.4	75.4							
Noaks ...	343	40	383	89.6	88.8	Total ...	6079	3214	9293	65.41	63.79	

H.—EUROPEAN PUPIL-TEACHERS IN TRAINING, ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

	Sp.	A 1.	A 2.	A 3.	B.	TOTAL.	
						1915.	1914.
						Total, 1915 ...	927	675	353	36	...	1991	...
Total, 1914 ...	761	604	286	81	1	...	1733

I.—NON-EUROPEAN PUPIL-TEACHERS IN TRAINING AT 30TH SEPTEMBER, 1915, ARRANGED ACCORDING TO DIVISIONS. (JUNIOR COURSE.)

DIVISION.	1st Year.	2nd Year.	3rd Year.	TOTAL.	
				1915.	1914.
Barkly West ...	4	4	6	14	13
Caledon ...	3	12	3	18	18
Cape ...	41	47	45	133	97
Ceres ...	1	...	...	1	...
Cradock ...	1	...	...	1	3
Fort Beaufort ...	103	57	45	205	164
George ...	...	1	3	4	4
Herschel ...	39	31	21	91	103
Humansdorp ...	5	6	4	15	16
Kimberley ...	21	18	11	50	33
King William's Town ...	59	46	37	142	151
Malmesbury ...	4	1	1	6	...
Namaqualand ...	1	...	...	1	...
Oudtshoorn ...	2	...	...	2	...
Paarl ...	11	6	1	18	17
Piquetberg ...	1	...	...	1	1
Port Elizabeth ...	2	...	1	3	2
Riversdale ...	3	...	2	5	4
Stellenbosch ...	2	3	...	5	8
Stutterheim ...	15	8	12	35	57
Tulbagh ...	8	...	3	11	9
Victoria East ...	77	47	51	175	188
Victoria West ...	...	...	...	...	1
Vryburg ...	9	3	5	17	13
Worcester ...	8	...	4	12	8
TERRITORIES:					
Butterworth ...	32	...	...	32	19
Engcobo ...	50	53	22	125	142
Matatiele ...	41	40	31	112	115
Ngqeleni ...	25	23	11	59	61
Nqamakwe ...	74	36	30	140	108
Qumbu ...	64	34	13	111	102
Umtata ...	36	18	10	64	43
Xalanga ...	2	...	...	2	3
Total, 1915 ...	744	494	372	1610	...
Total, 1914 ...	723	456	325	...	1504

J.—NON-EUROPEAN PUPIL-TEACHERS ARRANGED ACCORDING TO CLASSES OF SCHOOLS. (JUNIOR COURSE.)

	Sp.	A 1.	A 2.	A 3.	D.	B.	C 1.	C.	TOTAL.	
									1915.	1914.
									Total, 1915 ...	85	...	14	1	36	164	1233	77	1610	...
Total, 1914 ...	92	...	7	1	29	105	1210	60	...	1504

K.—TOTAL NUMBER OF EUROPEAN AND NON-EUROPEAN PUPIL-TEACHERS IN TRAINING AT 30TH SEPTEMBER, 1915.

[These figures include those given in the succeeding table.]

Circuit in Charge of Inspector.	European.		Non-European.		Total.		Circuit in Charge of Inspector.	European.		Non-European.		Total.	
	1915.	1914.	1915.	1914.	1915.	1914.		1915.	1914.	1915.	1914.	1915.	1914.
	Anders, H. ...	1	1	125	142	126		143	Porter ...	9	12	112	115	121	127
Anders, J. ...	98	83	...	...	98	83	Rein, R. ...	...	...	...	...	...	...
Bain ...	12	8	2	3	14	11	Rein, T. W. ...	18	22	380	352	398	374
Bennie ...	139	138	...	...	139	138	Robertson ...	295	262	27	20	322	282
Bond ...	60	56	142	151	202	207	Rosenow ...	17	7	...	...	17	7
Charles ...	29	28	15	16	44	44	Rousseau ...	46	56	1	...	47	56
Craib ...	94	51	1	3	95	54	Satchel ...	113	96	50	33	163	129
Fraser ...	49	37	5	4	54	41	Scott ...	64	56	4	4	68	60
Freeman ...	28	15	...	...	28	15	Siddle ...	31	22	...	...	31	22
Golightly ...	148	128	20	14	168	142	Sinton ...	66	39	2	...	68	39
Green ...	...	...	111	102	111	102	Spurway ...	68	59	...	...	68	59
Hill ...	...	...	...	...	...	...	Stokes ...	8	2	...	...	8	2
Hobson ...	45	38	...	1	45	39	Theron ...	104	106	23	26	127	132
Hofmeyr, C. ...	44	24	...	...	44	24	Tooke ...	3	2	172	127	175	129
Hofmeyr, J. H. ...	69	80	1	1	70	81	Van der Merwe ...	7	5	1	...	8	5
Houghton ...	...	...	123	104	123	104	Watermeyer and Noaks	181	177	138	97	319	274
Kelly ...	2	3	31	26	33	29	Young ...	20	18	35	57	55	75
Logie ...	21	19	...	...	21	19	Vacant Circuit ...	42	38	91	103	133	141
Mitchell ...	55	45	3	2	58	47	Watermeyer	186	177	133	97	319	274
Noaks and Watermeyer	186	177	133	97	319	274	Total, 1915 ...	1991	1733	1610	1504	3601	3237

L.—NUMBER OF STUDENTS IN TRAINING COLLEGES AND TRAINING SCHOOLS AT 30TH SEPTEMBER, 1915.

Name of Training School.	P.T. 1. Jr.	P.T. 2. Jr. or Sr.	P.T. 3. Jr. or Sr.	P.T. 3 Sr.	T. 2.	Kin-dergar-ten.	Total, 1915.	Total, 1914.	Increase.
European:									
Cape Town, Normal College ...	...	...	...	15	25	...	40	46	-6
Do., Training College (Central Classes) Do.	60	58	74	24	25	...	241	242	-1
Cradock, Training School... .. Craib	19	11	32	...	...	...	62	34	28
Grahamstown, Training College ... Bennie	32	40	53	18	32	...	175	180	-5
Kimberley, Training School ... Satchel	33	27	17	...	...	...	77	47	30
K.W.T. Training School... .. Bond	11	20	27	...	...	...	58	54	4
Oudtshoorn, Training School ... Sinton	17	16	22	...	...	...	55	...	55
Paarl, Training School ... Golightly	26	32	38	...	...	...	96	87	9
Robertson, Training School ... Robertson	17	20	32	...	...	...	69	69	...
Stellenbosch, Victoria College Class ... Theron	...	...	13	22	...	...	35	38	-3
Steynsburg, Training School ... Spurway	11	16	8	...	...	...	35	35	...
Wellington, Training College ... Robertson	35	52	87	13	22	...	209	203	6
Total, 3rd Quarter, 1915 ...	...	261	292	418	102	79	1152	...	...
Do., 3rd Quarter, 1914 ...	29	258	252	300	141	55	...	1035	...
Increase	-29	3	40	118	-39	24	...	...	117
Non-European:									
Bensonvale (Wes.) Vacant Circuit	39	31	21	...	...	...	19	104	-13
Blythwood (U.F.C.) Tooke	74	36	30	...	...	...	140	108	32
Buntingville (Wes.) Houghton	25	23	11	...	...	...	59	61	-2
Cape Town, Zonnebloem (Eng. Ch.) Watermeyer	22	29	14	...	...	...	65	...	65
Clarkebury (Wes.) H. Anders	27	30	13	...	...	...	70	66	4
Emgwali (U.F.C.) Young	15	8	12	...	...	...	35	57	-22
Engcobo, All Saints' (Eng. Ch.) H. Anders	23	23	9	...	...	...	55	76	-21
Genadendal (Mor.) Theron	3	12	3	...	...	...	18	18	...
Healdtown (Wes.) T. W. Rein	103	57	45	...	...	...	205	164	41
Lovedale (U.F.C.) T. W. Rein	77	47	51	...	...	...	175	188	-13
Mvenyane (Mor.) Porter	29	32	25	...	...	...	86	90	-4
Salt River (Wes.) Watermeyer	18	13	4	...	...	...	35	...	35
St. Matthew's (Eng. Ch.) Bond	59	46	37	...	...	...	142	151	-9
Shawbury, Girls' (Wes.) Green	64	34	13	...	...	...	111	102	9
Umtata (Eng. Ch.) Houghton	36	18	10	...	...	...	64	43	21
Total, 3rd Quarter, 1915 ...	614	439	298	...	...	...	1351	...	...
Do., 3rd Quarter, 1914 ...	601	360	267	...	...	...	...	1228	...
Increase	13	79	31	...	...	...	...	...	123
Total European and Coloured, 3rd Qr., 1915	614	700	590	418	102	79	2503	...	...
Do., 3rd Qr., 1914	630	618	519	300	141	55	...	2263	...
Increase	-16	82	71	118	-39	24	...	...	240

M.—CANDIDATES AND PASSES IN TEACHERS' EXAMINATIONS, DECEMBER, 1914.

CERTIFICATE.	Candidates.		Passes.	
	1914.	1913.	1914.	1913.
Adult Teachers:				
Second Class (T2)	155	226	128	174
Kindergarten, Elementary	68	59	57	49
Higher	44	24	41	22
Cookery	8	5	7	4
Pupil Teachers:				
First Year (J)	837	762	634	529
Second Year (J) or First Year (S)	1262	1115	988	919
Third Year (J) or Second Year (S)	1105	862	755	644
Third Year (S)	483	416	398	313
Total	3962	3469	3008	2654

N.—TEACHERS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1914:
CANDIDATES AND PASSES.*

SUBJECT.	Candidates.		Passes.	
	1914.	1913.	1914.	1913.
Drawing: Blackboard	577	639	460	501
Freehand	184	400	91	172
Geometrical	278	156	106	75
Model... ..	116	383	165	144
Needlework: Course I.	64	50	50	38
Course II.	19	11	18	9
Course III.	74	123	73	113
Course IV.	18	9	18	8
Course V.	10	12	16	12
Woodwork: Branch I.	101	129	69	66
Branch II.	56	73	53	65
Total	1497	1985	1113	1203

* In the case of Vocal Music the Department has no examination of its own, but recognises the School Teachers' Music Certificate of the Tonic Sol-fa College.

9. SCHOOL LIBRARIES.

A.—NO. OF EUROPEAN SCHOOLS POSSESSING LIBRARIES, ARRANGED
ACCORDING TO DIVISIONS.

DIVISION.	1915.	1914.	No. of European Schools, 1915.	DIVISION.	1915.	1914.	No. of European Schools, 1915.
Aberdeen	11	12	14	Richmond	7	8	13
Albany	41	38	43	Riversdale	72	65	72
Albert	42	34	52	Robertson	26	26	27
Alexandria	21	21	25	Somerset East	33	36	48
Aliwal North	26	26	46	Stellenbosch	17	17	20
Barkly East	22	27	34	Steynsburg	12	12	15
Barkly West	14	14	30	Steytlerville	24	24	31
Bathurst	18	15	18	Stockenstrom	15	16	15
Beaufort West	11	11	20	Stutterheim	14	14	18
Bedford	12	9	18	Sutherland	8	8	14
Bredasdorp	32	34	37	Swellendam	38	39	54
Britstown	11	11	15	Tarka	17	15	20
Caledon	54	56	56	Tulbagh	13	13	14
Calitzdorp	19	19	19	Uitenhage	62	53	73
Calvinia	24	25	41	Uniondale	45	45	50
Cape	87	84	99	Vanrhynsdorp	11	9	21
Carnarvon	13	14	20	Victoria East	11	11	17
Cathcart	16	14	20	Victoria West	15	13	20
Ceres	19	18	28	Vryburg	27	31	44
Clanwilliam	24	24	45	Willowmore	26	26	34
Colesberg	12	9	15	Wodehouse	46	50	73
Cradock	28	26	44	Worcester	34	33	36
East London	33	33	40				
Elliot	22	24	35				
Fort Beaufort	21	22	24				
Fraserburg	14	11	31				
George	31	28	40				
Glen Grey	3	4	5	<i>Magistracy.</i>			
Gordonia	8	8	9				
Graaff-Reinet	26	27	30	Bizana	1	1	1
Hanover	8	6	14	Butterworth	2	2	2
Hay	8	10	34	Elliotdale	1	...	3
Herbert	15	19	19	Engcobo	3	3	3
Herschel ... ..	...	1	...	Flagstaff	1	...	1
Hope Town	16	18	23	Idutywa	2	2	2
Humansdorp	51	48	64	Kentani	1	1	1
Jansenville	38	38	51	Libode	1	1	1
Kenhardt	14	11	25	Lusikisiki ... ..	...	1	2
Kimberley	32	31	34	Matatiele	3	4	5
King William's Town	32	35	34	Mount Ayliff	2	1	2
Knysna	33	31	33	Mount Currie	3	5	9
Komgha	10	10	12	Mount Fletcher	1	1	2
Kuruman	18	16	34	Mount Frere	1	1	2
Ladismith	33	31	41	Mqanduli	2	2	3
Laingsburg	15	14	16	Ngqeleni	2	1	2
Maclear	14	14	25	Nqamakwe	1	1	1
Mafeking	6	6	8	Ntabankulu ... ..	...	...	1
Malmesbury	54	55	62	Port St. John	1	1	1
Maraisburg	10	10	15	Qumbu	1	1	1
Middelburg	24	21	27	St. Mark's	1	3	1
Molteno	16	11	28	Tsolo	1	1	1
Montagu	17	18	20	Tsomo	1	1	2
Mossel Bay	32	31	33	Umtata	4	5	5
Murraysburg	6	6	12	Umzimkulu	1	1	2
Namaqualand	23	20	38	Willowvale	2	2	2
Oudtshoorn	60	58	65	Xalanga	1	2	1
Paarl	36	36	38				
Pearston	9	12	15				
Peddie	16	16	18				
Philipstown	9	8	14				
Piquetberg	58	56	69	Total	2119	2085	2765
Port Elizabeth	19	19	23				
Prieska	14	19	22				
Prince Albert	12	12	20	Increase for Year ...	34	...	135
Queenstown	33	32	38				

B.—SCHOOL LIBRARIES ARRANGED ACCORDING TO INSPECTION CIRCUITS AND CLASSES OF SCHOOLS.

INSPECTOR.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total.		Increase.
												1915.	1914.	
Anders, H.	1	...	...	2	1	9	11	-2
Anders, J.	21	...	...	...	...	59	65	-6
Bain	5	3	...	...	...	59	67	-8
Bennie	24	...	1	...	...	72	63	9
Bond	2	...	1	1	...	34	37	-3
Charles	5	...	2	...	...	98	95	3
Craib	21	...	...	...	...	82	83	-1
Fraser	5	...	2	...	...	107	98	9
Freeman	15	3	...	...	...	88	88	...
Golightly	5	...	9	...	...	86	87	-1
Green	1	...	4	5	-1
Hill	1	...	...	...	1	7	6	1
Hobson	25	1	...	...	...	55	54	1
Hofmeyr, C.	14	4	1	...	...	88	92	-4
Hofmeyr, J. H.	4	...	1	...	...	83	81	2
Houghton	2	...	2	...	4	13	13	...
Kelly	5	...	2	...	1	51	55	-4
Logie	19	...	2	...	...	67	65	2
Mitchell	10	1	2	...	...	85	77	8
Noaks	1	...	45	...	...	91	92	-1
Porter	1	3	11	14	-3
Rein, R.	3	...	...	...	...	6	5	1
Rein, T. W.	15	...	3	2	2	56	57	-1
Robertson	10	2	3	...	...	90	89	1
Rosenow	3	...	...	34	34	...
Rousseau	23	4	...	...	...	54	52	2
Satchel	20	...	2	...	...	78	82	-4
Scott	4	1	3	...	...	100	93	7
Siddle	20	...	2	...	...	53	51	2
Sinton	2	...	...	...	...	91	89	2
Spurway	31	...	...	...	...	84	71	13
Stokes	1	1	...	...	...	49	54	-5
Theron	10	...	8	...	...	80	79	1
Tooke	1	...	...	1	4	9	9	...
Van der Merwe	3	3	3	...	...	37	33	4
Watermeyer	13	...	...	60	55	5
Young	18	1	1	1	...	75	73	2
Vacant Circuit	6	2	...	1	...	69	62	7
Total, 1915	29	97	99	1529	2	...	352	32	106	12	16	2274	...	...
Do., 1914	26	95	100	1471	2	3	364	44	102	12	17	...	2236	...
Increase	3	2	-1	58	...	-3	-12	-12	4	...	-1	...	...	38
Total No. of Schools in operation at 30th September, 1915	30	97	99	1820	2	22	691	34	825	12	990	4622	4460	162

10. SCHOOL BUILDINGS.

A.—LOANS ISSUED DURING THE YEAR ENDED 30TH SEPTEMBER, 1915.

Division.	School.	Total Loan.		Payments for year.	
		£	s. d.	£	s. d.
Aberdeen	Aberdeen	600	0 0	300	0 0
Barkly West	Delpport's Hope	2,500	0 0	707	0 0
Do.	Klipdam—Holpan	3,000	0 0	353	0 0
Do.	Windsorton	2,310	0 0	282	0 0
Beaufort West	Beaufort West Boys'	3,200	0 0	60	0 0
Bedford	Bedford	7,000	0 0	1,121	0 0
Caledon	Greytown	130	0 0	130	0 0
Do.	Stanford	800	0 0	500	0 0
Do.	Villiersdorp	2,500	0 0	2,500	0 0
Calvinia	Brandvlei	1,600	0 0	447	0 0
Do.	Calvinia	750	0 0	51	2 0
Cape	Carisbrook Street (late Pepper Street)	14,800	0 0	14,800	0 0
Do.	Green Point (Ellerton)	2,800	0 0	2,800	0 0
Do.	Maitland—Brooklyn	2,060	0 0	2,060	0 0
Do.	Maitland—Koeberg Road	2,560	0 0	2,560	0 0
Do.	Observatory Girls'	2,500	0 0	284	0 0
Do.	Salt River (Rochester Road)	9,480	0 0	7,538	0 0
Carnarvon	Carnarvon	8,000	0 0	7,524	0 0
Fraserburg	Fraserburg	1,250	0 0	15	5 6
George	Blanco	1,000	0 0	100	0 0
Do.	George Boys'	2,500	0 0	200	0 0
Herbert	Douglas	2,800	0 0	1,690	0 0
Hopetown	Hopetown	600	0 0	150	0 0
Humansdorp	Humansdorp	1,900	0 0	29	0 0
Kenhardt	Kenhardt	440	0 0	200	0 0
Kimberley	Boys' (Lanyon Terrace)	1,900	0 0	1,855	0 0
Do.	Girls' High School	7,000	0 0	820	0 0
Do.	Girls' A.2 (Cookery)	720	0 0	113	0 0
Do.	Do. (Remodelling)	1,900	0 0	300	0 0
Do.	Gladstone	5,300	0 0	4,143	0 0
Do.	Stockdale Street	1,200	0 0	1,171	0 0
Do.	West End	2,805	0 0	559	0 0
King William's Town	Berlin	1,500	0 0	81	0 0
Knysna	Grootbrak and Ruigte Vlei	500	0 0	165	0 0
Do.	Wittedrift	170	0 0	46	0 0
Do.	Woodlands	1,100	0 0	450	0 0
Komgha	Komgha	450	0 0	450	0 0
Ladismith	Buffelskloof	1,000	0 0	598	0 0
Laingsburg	Laingsburg A.2	2,000	0 0	244	0 0
Maclear	Maclear A.3	1,200	0 0	29	11 3
Mafeking	Mafeking A.2	6,200	0 0	5,300	0 0
Malmesbury	Malmesbury Boys'	900	0 0	16	0 0
Do.	Moorreesburg	6,600	0 0	1,823	0 0
Montagu	Montagu Girls'	4,000	0 0	750	0 0
Oudtshoorn	North End	1,000	0 0	510	0 0
Do.	Oudtshoorn Boys'	1,350	0 0	254	0 0
Do.	West Bank	2,000	0 0	1,585	0 0
Pearston	Pearston	5,500	0 0	3,844	0 0
Piquetberg	Piquetberg	7,700	0 0	3,750	0 0
Port Elizabeth	Boys' Public	20,000	0 0	11,771	0 0
Do.	Sydenham	2,000	0 0	1,000	0 0
Queenstown	Boys' Public	5,000	0 0	4,600	0 0
Do.	Girls' Public	7,000	0 0	6,087	0 0
Richmond	Richmond A.1	800	0 0	500	0 0
Robertson	McGregor	1,800	0 0	190	0 0
Stellenbosch	Kuils River	1,000	0 0	1,000	0 0
Do.	Koopman's Kloof	1,000	0 0	400	0 0
Tulbagh	Wolseley	220	0 0	220	0 0
Uitenhage	Bayville	1,000	0 0	143	0 0
Do.	Innes	1,000	0 0	435	0 0
Do.	Muir Academy	1,400	0 0	1,400	0 0
Do.	Uitenhage Girls'	3,800	0 0	1,559	0 0
Carried forward		£187,095	0 0	£104,562	18 9

SCHOOL BUILDINGS—(continued).

Division.	School.	Total Loan.		Payments for year.	
		£	s. d.	£	s. d.
	Brought forward ..				
Uniondale	Uniondale	2,500	0 0	2,500	0 0
Vanrhynsdorp ..	Vanrhynsdorp	700	0 0	700	0 0
Willowmore	Willowmore	2,000	0 0	17	0 0
Worcester	Ebenezer	2,100	0 0	1,273	0 0
TRAINING INSTITUTES.					
Cape	Queen Victoria Street, Cape Town ..	2,180	0 0	418	3 9
Cradock	Cradock	8,900	0 0	5,010	0 0
Paarl	Wellington	500	0 0	182	17 3
	Total	£205,975	0 0	£114,663	19 9

B.—PARLIAMENTARY GRANTS OF LAND FOR SCHOOL PURPOSES SANCTIONED DURING SESSION, 1915.

Division.	School or Locality.	Area (approx.).	Object of Grant.
Griquatown	Griquatown Public School (boarding establishment)	412 sq. roods 72 sq. feet.	Gardening purposes.
Caledon	Grabouw	100 sq. roods	Site.
Elliot	Alington	573 sq. roods 143 sq. feet	do.
King William's Town	Grey Hospital	15 morgen 180 sq. roods	Site and buildings.
Somerset East	Gill College High School	1 morgen ..	Extension of site.
Bellville	Bellville Public School	3½ morgen ..	„
Griquatown	Griquatown Public School	Two pieces, each 1 morgen 450 sq. roods.	„

C.—FREE BUILDING GRANTS ISSUED DURING THE YEAR ENDED 30TH SEPTEMBER, 1915.

Division.	School.	Amount.	
		£	s. d.
Kimberley	Girls' Preparatory	50	0 0
Malmesbury	Riebeeck Kasteel	49	5 0
	Total	£99	5 0

ANNEXURE II.

FINANCE.

INDEX.

	PAGE.
1. State Expenditure for Public Education, Statement 1914-15	2b
2. Pupil Teachers' Fund Account for 1914-15	3b
3. Teachers' Pensions	4b

EXPENDITURE FOR PUBLIC EDUCATION.

STATEMENT FOR PERIOD 1ST APRIL, 1914, TO 31ST MARCH, 1915.

ADMINISTRATION AND INSPECTION.

Salaries and Allowances:

	£	s.	d.	£	s.	d.
Head Office Staff ...	10,896	17	0			
Inspectors ...	20,565	18	11			
				31,462	15	11

Travelling Expenses:

Head Office Staff ...	178	10	4			
Inspectors ...	14,475	18	2			

Incidental Expenses

	14,654	8	6
	423	7	11

TRAINING OF TEACHERS.

Salaries of Departmental Instructors and Instructresses	4,850	7	3			
Travelling Expenses of Instructors, Instructresses and Officers on duty	3,479	13	1			
Pupil Teachers, Student Teachers and Probationers	28,684	5	6			
Grants to Indigent Pupil Teachers coming to Centres for Third Year Course	1,465	9	11			
Grants to Principals for passing Pupil Teachers	1,486	15	0			
Institutions for Training Teachers						
Salaries	£15,667	9	4			
Rent, Furniture Requisites, Fittings, etc.	4,264	13	9			
	19,932	3	1			
Pupil Teachers' Monthly Tram and Train Fares	487	14	3			
Examination for Certificates and Science, Art, Manual Training and Art Scholarships	3,191	10	7			
Expenses of Competitions and Exhibitions of Manual Work, Singing, etc.	155	1	7			
	63,733	0	3			

SCHOOLS: GRANTS-IN-AID.

School Boards:

	£	s.	d.
Salaries and House Allowances	312,197	18	3
School Buildings and extensions not exceeding £500	571	16	6
Portable Buildings	8,471	18	4
Maintenance Grants for Indigent Boarders	15,957	13	0
Special Assistance to Education in Poor Districts	1,139	16	9
Interest and Redemption Charges on Building Loans, including Local Loans	10,019	15	10
Rent of Land and Buildings for School purposes	12,839	18	9
School Board Deficits and Miscellaneous Expenditure connected with School Boards	152,774	7	5
School Board Administration	21,790	1	11
General Maintenance of Schools	25,071	5	6
School Requisites, Furniture, &c.	43,447	0	7
	604,281	12	10

Carried forward ... £604,281 12 10 £110,273 12 7

EXPENDITURE FOR PUBLIC EDUCATION (continued).

STATEMENT FOR PERIOD 1ST APRIL, 1914, TO 31ST MARCH, 1915 (continued).

SCHOOLS: GRANTS-IN-AID (continued).

	£	s.	d.	£	s.	d.	£	s.	d.
Brought forward				604,281	12	10	110,273	12	7
<i>Schools not under School Boards:</i>									
Salaries and House Allowances	28,024	5	2						
Maintenance Grants to Indigent Boarders	2,904	8	2						
School Buildings or Extensions	75	0	0						
Interest and Redemption Charges on Building Loans	109	12	10						
Rent of Land and Buildings for School purposes	1,211	3	0						
General Maintenance of Schools including Deficits of Railway Schools	1,254	9	0						
School Requisites, Furniture, etc.	1,873	10	9						
				35,452	8	11			
<i>Mission Schools:</i>									
Salaries	97,748	10	5						
Rent under Section 8 of Amended Regulations, 1905	35	16	7						
School Requisites, Furniture, etc.	5,040	5	10						
				102,824	12	10			
<i>Industrial Schools:</i>									
Salaries	4,463	17	11						
Maintenance Grants for Apprentices and Indigent Boarders	7,367	13	8						
Rent of Buildings	273	3	5						
Requisites, Furniture, etc.	271	14	8						
				12,376	9	8			
							754,935	4	3

GENERAL.

Good Service Allowances to Teachers and Departmental Instructors	49,776	8	4						
To Supplement Teachers' Pension Fund	4,500	0	0						
				54,276	8	4			
				£919,485	5	2			

PUPIL TEACHERS' FUND.

ACCOUNT OF THE ABOVE FUND FOR THE FINANCIAL YEAR ENDED 31ST MARCH, 1915.

1914.	£	s.	d.	1914.	£	s.	d.
April To Balance	150	5	4	April By Allowances to Pupil Teachers March quarter 1914	84	0	0
Nov. ,, Interest received from Master of the Supreme Court to 30th September, 1914	168	2	1	June ,, Allowances to Pupil Teachers June quarter 1914	80	0	0
1915. March ,, Interest received from Master of the Supreme Court to 31st March, 1916	168	2	1	Sept. ,, Allowances to Pupil Teachers September quarter 1914	80	0	0
				Dec. ,, Allowances to Pupil Teachers December quarter 1914	80	0	0
				Balance at 31st March, 1915	162	9	6
	£486	9	6		£486	9	6

3. TEACHERS' PENSIONS.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.		Date.
Aird, Margaret Jane (Mrs.) ...	£67 10 0	...	1 April, 1914.
Anderson, George W. (Rev.) ...	24 10 0	...	1 April, 1905.
Arends, Isaac ...	30 0 0	...	1 January, 1898.
Balie, Rudolf ...	24 0 0	...	1 July, 1905.
Barnley, Fanny Jane ...	48 0 0	...	1 January, 1914.
Barry, Maria Aletta (Mrs.) ...	36 0 0	...	1 July, 1915.
Beswick, Frederick ...	140 0 0	...	1 July, 1899.
Beukman, Petrus ...	21 0 0	...	1 January, 1890.
Blair, Helen ...	30 16 0	...	1 January, 1911.
Bliss, A. E. (Miss) ...	120 0 0	...	1 April, 1910.
Broster, Thomas ...	100 0 0	...	1 July, 1915.
Brown, Eleanor L. Y. ...	60 0 0	...	1 October, 1900.
Bruce, William R. (Rev.) ...	48 0 0	...	1 April, 1902.
Burbidge, G. T. (Rev.) ...	87 10 0	...	1 December, 1902.
Calder, Sarah A. ...	21 0 0	...	1 July, 1893.
Cassé, George W. ...	45 0 0	...	1 July, 1908.
Chambers, Anne H. ...	113 8 0	...	1 January, 1915.
Cilliers, Susanna E. ...	60 0 0	...	1 April, 1914.
Coetzee, Dirkie Cornelias ...	27 0 0	...	1 January, 1912.
Compaan, John Aukes ...	31 10 0	...	1 July, 1915.
Crawford, Florence N. ...	42 0 0	...	1 August, 1913.
Daintree, Eliz. ...	39 7 6	...	1 January, 1911.
Dale, Robert ...	70 6 3	...	1 January, 1899.
Dalziel, Aitchinson A. ...	48 0 0	...	1 January, 1913.
Daniels, Catherine Johanna L. ...	18 18 0	...	1 April, 1912.
Davidson, Jas. ...	100 0 0	...	1 April, 1910.
Davidson, Lydia Josephene ...	42 0 0	...	1 January, 1912.
De Smidt, Johannes H. ...	48 0 0	...	1 July, 1901.
De Villiers, Elizabeth R. ...	21 0 0	...	1 May, 1889.
De Wet, Peter François ...	52 10 0	...	1 July, 1911.
Du Toit, S. J. (Mrs.) ...	21 0 0	...	1 January, 1895.
Dwashu, David ...	21 0 0	...	1 January, 1894.
Eason, Thos. ...	99 0 0	...	1 October, 1910.
Ebeling, Aletta M. ...	33 12 0	...	1 April, 1902.
Eksteen, Elizabeth C. ...	64 0 0	...	1 January, 1913.
Featherstone, Edith Emma ...	36 0 0	...	1 October, 1914.
Ferguson, Abby P. ...	70 0 0	...	1 January, 1898.
Fini, Robert ...	24 0 0	...	1 July, 1913.
Fisk, Ellen Eliza ...	64 7 0	...	1 January, 1912.
Forman, Wm. Johnston ...	140 0 0	...	1 January, 1912.
Fourie, Joseph S. ...	61 5 0	...	1 July, 1906.
Fransch, Rosie ...	24 0 0	...	1 October, 1906.
Gantz, C. L. ...	21 12 0	...	1 July, 1912.
Gie, Coenraad J. C. ...	42 0 0	...	1 April, 1898.
Gilmore, Letitia Margaret ...	35 0 0	...	1 July, 1912.
Glennie, Catherine F. ...	52 10 0	...	1 July, 1907.
Gordon, David ...	48 0 0	...	1 July, 1915.
Griffiths, M. A. (Miss) ...	13 10 0	...	1 October, 1909.
Hahn, Johannes S. ...	21 0 0	...	1 August, 1896.
Halerow, Thomas S. ...	112 0 0	...	1 January, 1908.
Harris, Anna Margaret ...	60 0 0	...	1 July, 1913.
Harris, A. V. ...	45 0 0	...	1 April, 1902.
Heese, Freida J. ...	29 15 0	...	1 January, 1912.
Heldzingen, M. M. (Miss) ...	27 0 0	...	1 October, 1905.
Hendrickse, A. J. ...	56 0 0	...	1 January, 1913.
Hendrickse, Johanna M. ...	24 0 0	...	1 July, 1904.
Hill, Henry, B.A. ...	122 10 0	...	1 January, 1906.
Hoogenhout, Casparus P. ...	68 0 0	...	1 January, 1909.
Hornabrook, Emily Ellen ...	70 0 0	...	1 July, 1914.
Hutchinson, George P. ...	80 0 0	...	1 October, 1902.
Immelman, Chrisman J. ...	59 10 0	...	1 October, 1901.
Inglis, John ...	127 10 0	...	1 April, 1914.
Jackson, Hannah A. (Mrs.) ...	24 10 0	...	1 January, 1915.
Jackson, William M. ...	115 10 0	...	1 June, 1914.

3. TEACHERS' PENSIONS—continued.

	Amount.		Date.
Joubert, D. C. (Miss) ...	£52 10 0	...	1 July, 1908.
Juffernbruch, Carl ...	60 0 0	...	1 January, 1908.
Kidd, Constance Emily ...	45 0 0	...	1 July, 1892.
Kiddell, Laura E. ...	77 0 0	...	1 July, 1914.
Kildasi, Henry C. ...	21 0 0	...	1 August, 1895.
Kirsten, A. J. (Miss) ...	21 0 0	...	1 April, 1907.
Laws, G. G. C. (Miss) ...	30 0 0	...	1 April, 1906.
Leipoldt, Maria C. ...	24 0 0	...	1 January, 1902.
Le Cornu, Wm. ...	122 10 0	...	1 July, 1910.
Le Roux, Abraham G. ...	24 0 0	...	1 July, 1898.
Lister, Catherina Augusta ...	42 0 0	...	1 July, 1912.
Loman, Brother ...	21 0 0	...	1 January, 1895.
Lord, Alex. Duke ...	70 0 0	...	1 January, 1914.
Louw, Stephen M. ...	14 8 9	...	1 April, 1913.
Louw, Else Jacoba ...	19 16 0	...	1 January, 1914.
Lutuli, Philip ...	28 0 0	...	1 October, 1909.
MacCuaig, Angus ...	80 10 0	...	1 January, 1909.
Mahali, John ...	21 0 0	...	1 January, 1908.
Malherbe, Johanna E. ...	60 0 0	...	1 January, 1909.
(now Mrs. J. E. Smith)			
Marsh, Edward ...	24 0 0	...	1 January, 1902.
Mashiyi, Hezekiah ...	21 0 0	...	1 October, 1901.
Mason, Johanna C. ...	31 3 0	...	1 January, 1914.
Matumbu, Thomas ...	29 0 0	...	1 July, 1915.
McGregor, Peter ...	54 0 0	...	1 July, 1913.
Michie, Mary A. ...	17 6 6	...	1 January, 1909.
Mildenhall, Florence L. ...	25 4 0	...	1 April, 1908.
Mitchell, Annie ...	38 10 0	...	1 July, 1906.
Morrison, Sarah Annie ...	37 16 0	...	1 July, 1913.
Mtotywa, L. (Miss) ...	12 12 0	...	1 April, 1910.
Monyakuane, N. ...	8 8 0	...	1 January, 1910.
(now Tlale, N. C.)			
Morton, Wm. Henry ...	59 10 0	...	10 November, 1911.
Moyle, M. P. J. ...	52 0 0	...	1 January, 1910.
Nanqu, Jonathan ...	12 8 6	...	1 July, 1911.
Nason, Lucy ...	29 8 0	...	1 January, 1914.
Ndwandwa, Theo. ...	36 15 0	...	1 January, 1912.
Ndlazilwana, Jacob ...	16 16 0	...	1 January, 1912.
Nelson, A. v. d. Bijl ...	105 0 0	...	1 October, 1909.
Nicol, Matthew ...	70 0 0	...	1 July, 1898.
Njokweni, Alexander Mata ...	21 0 0	...	1 January, 1912.
Oates, Annie May ...	45 0 0	...	1 October, 1914.
Paula, Matilda A. ...	24 0 0	...	1 January, 1915.
Pearson, David ...	33 0 0	...	1 July, 1913.
Pfeiffer, Pieter S. ...	24 0 0	...	1 July, 1896.
Piet, William ...	24 0 0	...	1 January, 1898.
Pressly, John S. ...	75 0 0	...	1 September, 1915.
Prozesky, Carl (Rev.) ...	28 0 0	...	1 October, 1914.
Quail, John ...	52 10 0	...	1 July, 1900.
Rainier, Arthur G. (Rev.) ...	90 0 0	...	1 January, 1915.
Raphael, Sister Mary ...	24 0 0	...	1 January, 1912.
Raymond, Sister Mary ...	42 0 0	...	1 January, 1900.
Reid, Petronella C. ...	39 12 0	...	1 July, 1911.
Reynolds, Edgar J. R. ...	88 4 0	...	1 January, 1915.
Rosenow, Carl F. W. ...	120 0 0	...	1 April, 1904.
Rossiter, M. B. (Miss) ...	27 11 3	...	1 October, 1909.
Rossouw, Elizabeth H. ...	52 10 0	...	1 July, 1904.
Roux, David G. ...	60 0 0	...	1 January, 1902.
Roux, Gerhardus J. ...	96 5 0	...	1 October, 1913.
Scheuble, Frederica C. K. ...	60 0 0	...	1 July, 1908.
Sagar, W. (Mrs.) ...	43 11 2	...	1 July, 1914.
Schaefer, Johann David ...	24 0 0	...	1 July, 1915.
Searle, Fanny ...	51 12 0	...	1 July, 1912.
Serfontijn, Margaret C. E. ...	26 12 0	...	1 April, 1909.
Smith, A. E. (Miss) ...	80 0 0	...	1 September, 1908.
Smith, George (Rev.) ...	42 0 0	...	1 January, 1902.
Smuts, J. E. (Miss) ...	49 0 0	...	1 April, 1910.

3. TEACHERS' PENSIONS—continued.

	Amount.	Date.
Stocks, Alfred R. ...	£45 0 0	1 July, 1906.
Sutton, Joseph George ...	175 0 0	1 January, 1913.
Stucki, Marinus J. ...	100 0 0	1 January, 1903.
Swemmer, John Wm. ...	64 15 0	12 November, 1911.
Thwaites, William Simpson ...	39 7 6	1 July, 1915.
Thwaites, F. A. (Miss) ...	69 0 0	1 January, 1911.
Thompson, Agnes ...	43 15 0	1 January, 1914.
Tobias, E. Y. ...	35 0 0	1 April, 1913.
Turpin, Edith E. ...	19 16 0	18 April, 1909.
Tyamzashe, Peter ...	15 16 4	1 January, 1904.
Uys, Izaak ...	24 0 0	1 January, 1903.
Underwood, George ...	108 0 0	1 January, 1914.
Van der Horst, Ernst J. J. ...	56 0 0	1 April, 1904.
Van Heerde, Gerrit L. ...	59 10 0	1 April, 1898.
Van Niekerk, Johanna J. ...	35 0 0	1 January, 1898.
Van Niekerk, Susan J. ...	63 0 0	1 January, 1901.
Varnfield, George ...	34 6 0	1 April, 1907.
Venn, Catherine ...	18 0 0	1 May, 1901.
Waitt, Grace C. ...	35 0 0	1 April, 1904.
Watson, Margaret (Miss) ...	48 0 0	1 October, 1913.
Weeber, Maria E. ...	39 0 0	1 July, 1907.
Whitton, James Reid... ..	240 0 0	1 April, 1915.
Wilbers, Willem ...	23 2 0	1 October, 1914.
Wilson, Thomas W. ...	70 0 0	1 April, 1899.
Xatasi, Wm. F. ...	26 19 0	1 July, 1912.
Xavier, Sister M. ...	21 0 0	1 January, 1905
Zeeman, Anne (Mrs.) ...	20 16 0	1 July, 1911.

	Price. s. d.		Price. s. d.
EDUCATION PAMPHLETS—(Continued):			
17. Education Office Library Catalogue ...	1902	0 6	
18. School Libraries ...			
20. School Board Act and Regulations (English) ...	1912	0 9	
20. Do. do. do. (Dutch) ...	1912	0 9	
The School Board Amendment Act No. 45 ...	1903	0 6	
The School Board Amendment Act No. 25 ...	1909	0 4	
Fencing Act, No. 17, 1912 (English and Dutch) ...		0 6	
Field-Cornet's Manual, 1904 (English) ...		2 0	
Do. do. (Dutch) ...		5 3	
Education Commission, Minutes of Evidence, Vol. 14, 1911 (English only) ...		5 0	
Explosive Act with Regulations, 1911 ...		1 0	
Geodetic Survey of South Africa, Vol. I., 1894 ...		7 6	
Do. Do. Vol. II., 1899 ...		10 6	
Geelicht Register der Oude Kaapsche Familien:			
Vol. 1, A-J, $\frac{1}{2}$ Cloth ...		nett 7 6	
Do. $\frac{1}{2}$ Calf ...		14 0	
Vol. 2, A-O, $\frac{1}{2}$ Cloth ...		nett 7 6	
Do. Cloth ...		11 6	
Do. $\frac{1}{2}$ Calf ...		17 0	
Vol. 3, P-Z, $\frac{1}{2}$ Cloth ...		nett 7 6	
Do. Cloth ...		13 9	
Do. $\frac{1}{2}$ Calf ...		20 0	
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