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DEPARTMENT OF EDUCATION
CAPE OF GOOD HOPE

REPORT

OF THE

Superintendent-General

OF

EDUCATION

FOR THE YEAR

1964





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REPORT OF THE SUPERINTENDENT-GENERAL OF EDUCATION

For the Period

1st JANUARY, 1964, to 31st DECEMBER, 1964

Department of Education, Cape Town. 3rd January, 1965.

The Honourable The Administrator, Cape Town.

Sir,

I have the honour to submit to you a report on matters pertaining to education in the Cape Province during the period 1st January, 1964, to 31st December, 1964.

As I assumed duty as Superintendent-General of Education on 9th October, 1964, this will be my first annual report. I wish at the outset to record a word of appreciation to my predecessor, Mr. D. J. Liebenberg, for his devoted service during a term of office covering the period 1st January, 1960, to 18th September, 1964.

On 1st January, 1964, Coloured education in the Cape Province was transferred to the Central Government and placed under the jurisdiction of the Department of Coloured Affairs. Suitable reference to the significance of this event was made in the previous annual report. There are several directions, however, in which my Department maintains contact with the Coloured education authorities; we continue to exercise control over the Junior and Senior Certificate as well as the Teachers' examinations; in addition, representatives of Coloured education serve on our standing committees.

From the beginning of 1964, therefore, this annual report is concerned only with the education of Europeans in the Cape Province. In the year under review there was an increase of 3,184 pupils. The number of High Schools increased by three and Special Secondary Schools by one, while Primary Schools decreased by 14 and farm schools by four. It was also decided to establish an eighth Training College.

The number of students attending training colleges increased by 79, and the growth in the number pursuing third-year courses was maintained. As a preliminary step to the introduction of a three-year course of training for primary school teachers, authority has been given for the provision of additional accommodation and facilities at training colleges. Along with the granting of more generous bursaries and interest-free loans, all possible efforts are being made to extend opportunities for the training of primary school teachers. Special attention is being given to the planning of refresher and in-service courses for secondary teachers in order that their impact and value may be as effective as possible.

During the year under review an enormous building programme has been undertaken, with a view to modernising existing classrooms and providing additional accommodation. My report also furnishes special information about school hostels as well as the scope of the system of school conveyance in this vast province of ours.

The method by which schools are provided with requisites has been changed. With effect from 1st February, 1964, each school is given an annual monetary allocation for the purchase of requisites. It is confidently expected that this new arrangement, known as the monetary control system, will function more effectively than that which it has replaced.

As from 1st April, 1964, there has also been a change in the system by which library books are provided to schools. Schools may once more purchase their own books from grants made available to them. This change, which has been universally welcomed, makes it possible for schools to supplement their stocks of library books without delay. A word of gratitude is due to you, Sir, and to your Executive Committee for having made available these more liberal grants.

The celebration of the Golden Jubilee of the use of Afrikaans as a meduim of instruction in schools was suitably and enthusiastically observed by Cape Provincial schools in April, 1964.

I wish to offer my sincere thanks to you and to the members of the Executive Committee for your kind co-operation, and for your readiness to give financial support to all matters concerned with the welfare of education.

I have the honour to be, Sir,

Your obedient servant,

G. J. J. SMIT,

Superintendent-General of Education.

ADMINISTRATIVE AND PROFESSIONAL STAFF

Important changes in the administrative and professional staff at Head Office took place during the course of the year. Mr. D. J. Liebenberg proceeded on leave as from 11th July, 1964, prior to his retirement on superannuation on 18th September, 1964, from the position of Superintendent-General of Education. He was succeeded by Dr. G. J. J. Smit, Professor of Education at the University of Cape Town, with effect from 9th October, 1964. Mr. S. Theron, Deputy Superintendent-General of Education acted as Superintendent-General of Education for the period 11th July, 1964, to 8th October, 1964.

During the year under review the O. and M. Branch of the Administration inspected the office and recommended the creation of nine additional posts to the establishment of the Department. The creation and filling of these posts will to some extent alleviate the position, but on account of the constant loss of trained and competent officials through transfers to other departments, and through resignations from the service, the staff is not always able to cope with the increasing amount of work with the desired despatch.

During the year under review several changes took place in respect of the administrative staff. Mr. G. W. Meister was transferred to the Secretariat of the Administration, and Mr. J. H. Bonthuys returned to the Department of Education after an absence of almost six years, this time in the regraded post of Secretary.

Mr. P. R. Schoeman was promoted to the post of Administrative Control Officer in the place of Mr. P. D. de Wet who was transferred to the Hospitals Department. Messrs. P. J. le Grange and J. A. le Roux were promoted; the former was appointed to the post of Principal Administrative Officer and the latter was transferred to the Department of Coloured Affairs. Mr. H. R. Mouton was transferred on promotion from the Roads Department to the post of Senior Administrative Officer in this Department. Mr. J. C. Fourie, Administrative Officer, was transferred to the Roads Department. Mr. J. F. Cilliers was transferred on promotion from the Hospitals Department to the post of Administrative Officer in this Department. Mr. J. L. Henning was promoted to the post of Administrative Officer. The following officials were promoted to posts of Administrative

Officer outside the Department: Miss E. Collins to the Department of Education, Arts and Science, Pretoria; Miss M. M. Holmes to the Secretariat; Mr. B. H. Langenhoven to the Hospitals Department; Mr. P. F. A. de Villiers to the Department of Public Works, Pretoria; Mr. C. F. Prinsloo to the Department of Immigration, Pretoria, and Mr. P. J. van den Heever to the Department of Immigration, Johannesburg.

A number of changes also took place in the inspectorate. Miss J. H. Steyn, Inspectress of Domestic Science, retired on superannuation. The following inspectors of special subjects were appointed: Mr. J. H. Meyer as Inspector of Art, Mrs. B. H. Barry and Mr. A. J. C. Cumpsty as Inspectress and Inspector of Infant School Method respectively; Mr. M. van der Spuy as Inspector of Music and Dr. T. F. le Roux as Inspector of Commercial Subjects. Miss P. B. Ehlers was promoted to the position of Organiser of School Libraries.

Mr. E. G. Mesk, School Psychologist (Special Education) was promoted to the post of School Psychologist (Special Education and Guidance). Mr. D. J. Vermeulen was appointed as School Psychologist (Special Education) and Mr. E. H. Thompson as School Psychologist (Guidance). Mr. E. L. Conradie, School Psychologist (Guidance), resigned from the service.

Drs. T. J. Bouma and M. Elion were appointed as Medical Inspectors of Schools, the former on a permanent basis and the latter on a temporary basis. Dr. B. Berrill, Medical Inspector of Schools, resigned from the service. Miss H. H. Robertson was promoted to the post of Senior Dietician.

There were also a number of changes in the senior posts of the School Board Service. Mr. J. P. Roux, Secretary of the Caledon School Board, was promoted to the post of Secretary of the Paarl School Board. Messrs. F. F. Huysamen, V. Siecker and J. S. Terblanche were promoted to Secretary of the School Boards of Vryburg, Caledon and Upington respectively. Mr. J. X. Roos, Secretary of King William's Town School Board, resigned from the service.

To those who have left the service of the Department, I wish to express my sincere appreciation of the valuable services they have rendered over a long period of years.

Full particulars concerning staff, both administrative and professional, as at 1st January, 1965, are given in Annexure A.

CHAPTER II

SCHOOLS: ENROLMENT, COURSES AND EXAMINATIONS

Number of Schools

As may be gathered from the statistics given below, the total number of schools decreased by 13 compared with the number in 1963. These were all primary and farm schools.

A new school, the Goodwood-East High School was established in the Parow School Board area, while the Simonstown Secondary School in the Cape Town School Board area was classified as a high school. The Chinese High School in Port Elizabeth is now also included in the list of high schools. The number of high schools thus increased by three.

The Brackenfell Primary School in the Stellenbosch School Board area became a secondary school and a new Special Secondary School was established at Claremont in Cape Town.

The following new primary schools were established: The De Aar North Preparatory School and the Kabega Park Primary School, Port Elizabeth. Two new primary schools, the Paarl Gymnasium Boys' Primary School and the Kuils River Primary School came into existence as a result of separation from the existing high schools. Five farm schools were re-classified as primary schools while six primary schools were reduced in status to farm schools. Sixteen primary and five farm schools were closed. These changes resulted in a net decrease of four-teen primary schools and four farm schools.

The Chinese Primary School in Queen Street, Port Elizabeth, is an English Church school; it is now included among the church schools, bringing the number of church schools to one more than the 1963 figure.

The following table shows the number of training colleges and schools over the past four years:—

TRAINING COLLEGES AND SCHOOLS, 1961-1964

Third Quarter	1961	1962	1963	1964
Training colleges	208 4 53 5 805	7 210 5 5 52 6 810 27	7 211 5 51 6 795 26	7 214 5 51 7 781 27
Special schools (at hospitals) Farm schools	22	11 17	11 23	11 19
Contract to the state of the st	1,142	1,145	1,135	1,122

Enrolment

The total enrolment in all the above-mentioned institutions (training colleges included) was 212,679 at the end of the second quarter of 1964. This represents an increase of 3,184 when compared with the number of pupils and student-teachers enrolled in 1963.

The following table shows the enrolment and the annual increase for the years 1962 to 1964:

Second Quarter	Total Enrolment	Total Increase
1962	207,237	2,818
1963	209,495	2,258
1964	212,679	3,184

(Included in the numbers for 1964 are 296 Chinese pupils, 113 in the Chinese High School and 183 in the Chinese Primary School.)

Primary Education

The number of primary pupils enrolled at the end of the second quarter of 1964 was 145,771. This is an increase of 3,269 when compared with the number for 1963. For 1962 and 1963 the annual increases were 1,179 and 1,508 respectively.

After consultation between the Heads of the various Education Departments it was agreed to co-operate in the future in the revision of primary school syllabuses and to draw up common basic syllabuses in the main subjects. It was decided that the Cape would take the initiative in the revision of the Arithmetic and Nature Study syllabuses, while the Transvaal Education Department would undertake a similar responsibility in respect of the Geography and History syllabuses. Committees for the revision of the syllabuses in Arithmetic and Nature Study have already been constituted.

Secondary Education

The number of secondary pupils during the years 1961 to 1964 show an irregular increase up to 1963. In 1964 there was a decrease of 159 pupils. This followed on a decrease of 601 Standard V pupils in 1963. Actual statistics are as follows:

Second Quarter	Number of Secondary Pupils	Annual Increase
1961	62,693	2,345
1962	64,301	1,608
1963	65,008	707
1964	64,849	– 159 (decrease)

The percentage distribution of pupils in Standards VI to X over the past ten years (see Appendix J) indicates that the

increase in the percentage of pupils in the higher standards is being maintained. The following are the statistics for the years 1962 to 1964:

	Year	27/15	Std. VI	Std. VII	Std. VIII	Std. IX	Std. X
1962			100	93	74	53	42
1963			100	93	74	53	43
1964				Not availab	ole at time	of printing.	

SYLLABUSES AND EXAMINATIONS

Junior Secondary Course

Revised syllabuses in Art and in Music for the Junior Secondary Course were published for criticism in the Education Gazette.

A revised syllabus in the Geography section of the Composite course in Social Studies came into operation in January, 1964. An amended syllabus in Needlework and Dressmaking will be introduced in Standards VII and VIII in 1965, and the first Junior Certificate examination on this syllabus will be written in November, 1966.

The number of candidates who wrote the Junior Certificate examination in 1964 was 13,153, an increase of 75 over the 1963 figure when 13,078 candidates entered for this examination.

The following is an analysis of the results obtained in the 1964 examination:

First Grade Passes		Second Grade Passes		l'allules		Total
Boys	Girls	Boys	Girls	Boys	Girls	
1,724 13%	2,053 16%	3,886	3,419 26%	1,343 10%	728 6%	13,153

The percentage passes in the first grade was 29%, which was 4% higher than in 1963, while the 16% failures was 2% higher than in the previous year.

Senior Secondary Course

The syllabuses in Woodwork, Metalwork and Latin were revised and published in the Education Gazette for criticism and comment.

The revised syllabuses in Geography and in Needlework and Dressmaking will be introduced in Standard IX in 1965 and the first Senior Certificate examination on these syllabuses will be written in November, 1966.

In the Senior Certificate examination of November/December, 1964, the minimum requirements for a pass in the official language on the higher grade was raised to 40% of the total mark allotted to that subject.

The number of European candidates who entered for the 1964 Senior Certificate examination was 7,854, an increase of 195 over the 1963 figure.

The following is an analysis of the results obtained in the Senior Certificate examination in the past two years:

	Total	
	1963	1964
Number who wrote the whole examination	7,659	7,854
Number of passes in the first grade	1,598	1,514
Number of passes in the second grade	4,900	4,959
Number of failures	1,161	1,383
exemption	4,966	5,127
Number who obtained Matriculation exemption	3,203	3,314

CHAPTER III

SCHOOLS (continued): SOME ASPECTS OF POLICY

Transfer of Coloured Education

An event of particular significance was the transfer of Coloured Education on 1st January, 1964, by the Province of the Cape of Good Hope to the Department of Coloured Affairs of the Republic of South Africa. In Education Gazette No. 3 of 23rd January, 1964, messages were published from the Superintendent-General of Education and from the Deputy Secretary for Coloured Affairs, making special reference to the transfer of Coloured Education.

As a result of this transfer the number of inspection circuits in the Cape Province was reduced from 46 to 33. The Education Amendment Ordinance No. 8 of 1964 and the Education Further Amendment Ordinance No. 15 of 1964 make provision for the altered circumstances. In future, only Europeans may serve on school boards, and only European voters will be entitled to vote at school board elections.

Monetary control system

As from 1st February, 1964 the system of supplying equipment and requisites to schools has been replaced by another, known as the monetary control system.

According to the new system an annual monetary allocation, based on a fixed amount per pupil, is made to each school. Within the limits of this allocation a school principal is free, except in the case of a few expensive items, to requisition for all unsaleable items without prior Departmental approval.

The new system has, inter alia, the following advantages:

- (1) It affords school principals a fair measure of free choice in placing their orders;
- (2) it ensures a more speedy delivery of requisites as a result of the staggering of requisitions over the whole year, and the virtual elimination of the control over orders which was a feature of the quota system.

School Library Service

The system by which the Provincial Library service provided library books free of charge to schools was terminated at the end of March, 1964. As from 1st April, 1964, schools have been permitted to purchase their own library books from annual grants made available to them by the Education Department. The following grants may be made to schools:

- (a) an annual allocation calculated at R30 per school, plus 60c for each secondary pupil and 40c for each primary pupil;
- (b) a grant for reference books of R500 per high or secondary school. This is given to only 40 selected schools each year;
- (c) an initial allocation of R1,000 to any new high or secondary school; in the case of new primary schools the allocation is R50 per teacher.

The calculation of the annual grants is made in such a way that schools are notified during the first quarter of each year of the amount of the grant which they will receive. For the financial year 1964/65 an amount of R160,000 has been set aside.

In order to ensure that schools purchase their library books in the most advantageous manner possible the Department has made arrangements with the Associated Booksellers of Southern Africa Limited to allow to schools a discount of 9% on all purchases from members of the association. The delivery of the books will be postage- or carriage paid.

There are two posts of Organiser of School Libraries. One of these posts has been filled.

Audio-Visual Education

The year 1964 has been noteworthy for several progressive steps in audio-visual education in this province. Special courses of instruction in the use of audio-visual aids in the method and technique of teaching have been held at three Training Colleges, with similar courses to follow early next year at the other colleges. Consideration is also being given to the possibility of short, intensive courses for teachers, and to the inclusion of Audio-visual Education as an integral part of the teacher-training courses.

Another step forward has been the appointment of a Film Evaluation Committee whose function it is to review filmstrips, and pass on to the Department full details of those which it considers have a special value for use in schools. This committee has functioned so well that the first list of specially recommended filmstrips is ready for distribution to schools.

In April of this year the National Board was established, carrying the responsibility for the manufacture of films and filmstrips. This Department has received the approval of the

Executive Committee to increase substantially its grant for the manufacture of films, and looks forward to a rapidly increasing supply of suitable films for use in its schools.

The Department learned with great regret of the decision of the South African Broadcasting Corporation to discontinue its school broadcasts during school hours. The Corporation's alternative plan to give an educational bias to the late-afternoon and early-evening family broadcasts is awaited with interest. In any event the decision reached means a challenge to schools to make more extensive use of other effective audio-visual aids, and it is interesting to note that several commercial firms have entered the distribution market in respect of films and film-strips.

Free books and requisites, and free tuition in Music

In the Education Amendment Ordinance No. 8 of 1964 provision was made for the free supply of books and requisites as from 1st January, 1964, to needy pupils up to and including the tenth standard. It was also stipulated that a pupil taking Music as an examination subject in Standard VI to X should be exempted from payment of music fees, provided that the instruction in Music is given by a teacher on the staff of the school attended by the pupil concerned.

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CHAPTER IV

SCHOOL HOSTELS AND CONVEYANCE SERVICES

School Hostels

In 1964 there were 55 hostels maintained by the Administration. On the other hand there were 262 hostels which were aided by the Administration, and managed at their own expense by such local bodies as church councils, committees and private individuals.

The undermentioned tables indicate the position at hostels in respect of accommodation, vacancies, etc., during 1964:

HOSTELS AIDED BY THE ADMINISTRATION

		Boys	Girls	Total
Accommodation available		11,360	11,042	22,402
Number accommodated	oval e o e la	10,090	9,623	19,713
Vacancies	soheimag	1,691	1,805	3,496
Excess number accommodated	10	420	387	807
Paying full fees:			COSSET MAN	
Boys and Girls	10,828			
Capitation grants:				
Boys and Girls	8,885	Manual Total	those 3	19,713
	ue for m o	in whi		à csa
Drawn from:			051-188-1	The state of the s
(i) Serving area	15,846			100.5
(ii) Outside serving area	3,867	Benefit	1000	19,713
		GENERAL I	A. H. Sur B	Teo. Who

HOSTELS AIDED BY THE ADMINISTRATION

ly R907,000 was spen	tentro	iga lo it	ural nool	y bb	an al
PARTICULARS	Saries an	School Hostels	Agricultural High School hostels	Special Secondary School hostels	Training College hostels
Accommodation available	Boys Girls	1,540 1,249	800	264 18	426 1,043
of bichging the school	Total:	2,789	800	282	1,469
Number accommodated	Boys Girls	1,552 1,253	779	254 22	424 1,039
During the peak	Total:	2,805	779	276	1,463
Vacancies	Boys Girls	5 16	27	14 0	23 47
to design and a services in	Total:	21	27	14	70
Excess number of pupils	Boys Girls	17 20	6	0 4	21 43
accommodated	Total:	37	6	4	64
Paying full fees	Boys & Girls Boys &	2,646	640	45	1,463
Remissions	Girls	159	139	231	-
	Total:	2,805	779	276	1,463
Serving area Outside serving area	Boys & Girls Boys & Girls	1,187 1,618			
	Total:	2,805	77,200		2000

Of the 55 hostels maintained by the Administration, 30, were conducted at a profit. In cases where hostels were managed at a loss the boarding fees were raised in order to balance income and expenditure. The hostels concerned were conducted in 1964 at the following net profits/losses:

- (i) School hostels R7,386.19 (Loss)
- (ii) Training College hostels R5,104.41 (Profit)
- (iii) Agricultural High School hostels R5,893.34 (Profit)

Total net profit = R3,611.56.

The profit at the Agricultural High School hostels may be ascribed to the fact that they are able to obtain farm produce at reasonable prices.

An amount of approximately R724,000 was spent on hostel buildings during the year under review. About R638,000 of this amount was paid in rent, the balance representing interest

and redemption payments in respect of hostels built by the Administration.

In addition an amount of approximately R907,000 was spent on boarding grants, boarding bursaries and capitation grants.

School Conveyance Services

The conveyance system is a feature of Cape education because of the vast extent of the province. In addition to the hostel, the conveyance service is a means of bringing the school to the child.

The following table gives details of school conveyance services for the years 1963 and 1964:

	Total number of school bus services	Total number of pupils conveyed	Total distance of routes	Total cost of school bus services
1963	328	13,591	8,631 miles	R647,321
1964	334	13,914	8,939 miles	R720,280

CHAPTER V

PSYCHOLOGICAL SERVICES

During the year there has been little change in the number of posts in this section. At the beginning of the year Mr. E. L. Conradie accepted an appointment at the University of Stellenbosch. His post was converted into one of School Psychologist for Guidance and Special Education. This is a new post in the Psychological Service; it makes one Psychologist responsible for both Guidance and Special Education in a circuit, in order to eliminate overlapping in the work of the School Psychologist (Guidance) and the School Psychologist (Special Education). Mr. E. G. Mesk was appointed to the post. He was succeeded by Mr. D. J. Vermeulen as School Psychologist (Special Education) at Worcester.

Mr. J. A. van Aarde, Head of the School Clinic at Port Elizabeth, accepted an appointment at the University of Port Elizabeth. Mr. J. Liebenberg, Head of the School Clinic at Bellville, accepted a post with the Department of Coloured Affairs and Mr. W. L. Steenkamp succeeded him. Mr. J. J. du Preez was appointed in the place of Miss J. C. Louw who resigned as vice-principal of the Bellville School Clinic. Miss E. A. Cook, remedial and diagnostic teacher at the Bellville clinic, received permission to resume ordinary teaching for the year in order to give her the opportunity of testing on a group of pupils remedial and diagnostic methods which are usually used with individual pupils. Mr. J. B. van Rooyen was transferred as School Psychologist (Special Education) from Kimberley to East London and Mr. H. T. Pretorius was transferred as School Psychologist (Guidance) from George to Stellenbosch. He was succeeded at George by Mr. E. H. Thompson.

With so many staff changes and the disruption caused by absence on furlough of other staff members, the work could not always proceed as steadily as one would have wished. To a certain extent the disruption was further affected by the shortage of applicants with the required training and experience. Some posts had consequently to remain vacant for a considerable time. The two posts of Lecturer in Social Hygiene have now been vacant for several years.

Special Classes and Special Secondary Schools

Both the enrolment and the number of special classes are increasing steadily. At present there are 5,036 pupils in 431

special classes at 215 schools. As compared with 1963, this is an increase of three special classes and 112 pupils.

It is gratifying to note that there is a slight increase in the number of students who annually complete the D.T.S.C. course. Nevertheless the shortage of trained teachers continues. In 1963 the number of teachers appointed on a temporary basis was 186; exactly the same number of teachers have been appointed on a temporary basis this year. The vast majority of these teachers were appointed on a temporary basis, either because they did not have the required qualifications or because they were married women or pensioners who had the required training but were not eligible for permanent appointment. The small number of trained English-speaking teachers gives cause for concern. There seems little likelihood that the situation will improve unless a scheme is soon devised to increase the number of trained teachers for English-medium classes.

The effect of the policy of giving School Psychologists (Special Education) the opportunity to devote their full attention to the educational and psychological needs of pupils who qualify for Special Education is being followed with interest because the teaching of special classes will benefit greatly by it.

A new Special Secondary School was opened at Claremont at the beginning of the year. The enrolment in the seven existing Special Secondary Schools is 1,204 (889 boys and 315 girls). Two new buildings for Special Secondary Schools, one in Kimberley and the other in Uitenhage, have already been approved. When completed the two buildings will fulfil a very real need. In both these towns, existing buildings were altered to serve as Special Secondary Schools. This served a useful purpose as a temporary measure, but in the long run the old buildings were unable to satisfy the requirements of vocational training. Each of the new schools will be built on a site of approximately 15 morgen. Boarding facilities will be provided for 160 boys and 60 girls in Kimberley, and for 100 boys and 60 girls in Uitenhage.

A hostel to accommodate 60 girls is nearing completion at George. A second hostel for boys will be built and there will then be boarding facilities for 160 boys.

Although attendance at Special Secondary Schools is not compulsory, the training which pupils receive at them is so popular that the enrolment continues to increase. In fact, there has been such an increase in enrolment that it is doubtful whether they will much longer have sufficient accommodation for all the pupils who apply for admission.

The Clinical Services

The work of the clinics has expanded considerably and waiting-lists have sometimes to be drawn up. This may perhaps be attributed to the fact that the services offered by the clinics are becoming better known to the schools.

Most of the cases treated deal with scholastic attainment which does not correlate with the intelligence potential of the pupils concerned. Amongst the behaviour problems encountered, the stealing of money and other articles was again evident. The inability to associate freely with other pupils, a defiant attitude towards parents, and problems regarding school attendance were often met with. It was noticeable that some pupils' fear of the school had developed to such a degree that they simply could not be persuaded to attend any further. It would seem that the more serious forms of emotional disturbances are increasing among pupils. Prevention is still the best method of combating such disturbances. It is essential therefore that cases be brought to the attention of the School Psychologists as soon as possible.

The co-operation which the clinics continue to receive from schools, Inspectors of Schools, parents, medical practitioners, social workers and other authorities is appreciated. It is essential for the effective treatment of pupils. In this connection the necessity for keeping in touch with a pupil's school by means of discussions with teachers and school principals should be emphasized.

Speech Defective and Hard of Hearing Pupils

During the first six months of the year the Organiser of classes for speech defective and hard of hearing pupils, Miss B. K. Williams, was on study leave abroad where she attended a course in Audiology at the University of Manchester. During this period her work was competently performed by Miss K. V. Bam.

Of the 59 authorised posts, 54 were filled during the year. The shortage of trained teachers is therefore not as serious as it was a few years ago. Two years ago, 11 of the 56 authorised posts were vacant. Schools in rural areas are also endeavouring to obtain the services of such teachers. This year a teacher started work at Queenstown and two new posts, one at Graaff-Reinet and the other at Upington, were authorised during the year.

3,705 pupils at 130 schools received speech-therapy. Of these 991 were treated for stuttering. Of all the pupils who received speech-therapy, 1,037 (139 stutterers and 898 pupils with other defects) improved to such a degree that they could be discharged. Of the 477 pupils with hearing defects who received treatment, 132 were discharged. Approximately 92% of the pupils who were treated for stuttering, 95% of those with hearing defects, and 93% of those with other defects, reacted satisfactorily to treatment. More than 20,000 pupils were tested to determine the degree of hearing loss or speech defect.

The total enrolment at the four full-time classes for hard of hearing pupils at Port Elizabeth, the three full-time classes at East London and the Mary Kihn School for hard of hearing pupils at Mowbray was 125. Of these, 21 improved to such an extent that they could return to ordinary schools. A consider-

able number of pupils who should attend such classes are unable to do so on account of the present lack of boarding facilities.

Plans for the building of the new Mary Kihn school are progressing. New classrooms are also being built for the full-time classes at the College Street School, East London. The accommodation of the pupils of the full-time classes at the North End Grey Primary School, Port Elizabeth, is satisfactory.

During the year the work done by all teachers for speech defective and hard of hearing pupils was inspected, and inspection reports on the work done were submitted.

This year the Organiser of classes for speech defective and hard of hearing pupils again gave a series of lectures at all the training colleges. Guidance was given on methods of determining and treating speech and hearing defects in children.

Guidance

In addition to the assistance given again this year by the School Psychologists (Guidance) to the Bureau for Educational and Social Research in connection with the standardization of psychological tests, which took up much of their time, 36,105 group intelligence tests, 485 individual intelligence tests, 359 differential ability tests and 41,646 scholastic tests were applied, and 4,425 C.V. interest questionnaires were completed. In the field of guidance and psycho-therapy 6,721 interviews were arranged with pupils who needed help in connection with school adjustment, study problems, career and behaviour problems. A further 3,012 interviews were conducted with parents, school principals and teachers in connection with such pupils.

Twice during the year, each time for a fortnight, students of the University of Stellenbosch who are being trained as teacher counsellors had the opportunity of being placed with School Psychologists (Guidance) for their practical work. The experience gained in this way is most valuable to students when they are engaged in teaching-practice, and this has a beneficial effect on the Psychological Services as a whole.

During the first week of the year all the members of the Psychological Services attended a course at the University of Stellenbosch in connection with the under-achiever in schools and remedial teaching. The beneficial results of this undertaking are already apparent in an endeavour by School Psychologists to expand the scope of their work beyond mere testing, and to pay more attention to diagnostic, remedial and psycho-therapeutic work.

CHAPTER VI

MEDICAL SERVICE

As a result of the transfer of Coloured Education to the Department of Coloured Affairs, Dr. A. M. Möhr and Dr. C. Russouw were transferred to the Department of Coloured Affairs. This Department, however, not only retained its establishment of medical inspectors, but two additional posts were created so that now there is provision for one Chief Medical Inspector of Schools and 14 Medical Inspectors. At the end of the year there were three vacancies. The prospects of qualified applicants remain remote, and the Department will have to make use of the services of retired personnel, if available. Endeavours are being made to obtain authority for improved salary scales for medical inspectors of schools. At various times during the year Drs. S. B. Lange and J. P. Liebenberg acted for the Chief Medical Inspector during his absence from Headquarters on official duties or while on vacation leave.

Dr. R. C. Jurgens resigned from the post that he filled in a temporary capacity. Dr. B. Berrill also resigned after being on three months' furlough.

Dr. T. J. Bouma was appointed as Medical Inspector of Schools from 1st July with Headquarters at Port Elizabeth, this being the first Provincial appointment for such a post. Dr. M. Elion was similarly appointed, but on a temporary basis, with Headquarters in Kimberley. Before he assumed duty, Dr. R. van der Spuy had relieved there for a term.

Two additional posts of Dental Inspector of Schools were created, thus allowing for five posts. Three of these are filled, the post at Kimberley being held by Dr. D. Stofberg on a temporary basis. The salary scale offered is not likely to attract applicants for the two vacancies.

The establishment of one Chief School Nurse and 36 School Nurses remains unaltered. Three of the school nurses are allocated to the three Dental Inspectors. Miss G. S. Fouche and Mrs. E. R. Joubert were appointed during the year, while Misses S. M. van Rensburg, S. E. Vermeulen and B. Piel resigned. Miss E. Burger retired on superannuation; she

rendered 26 years of devoted service, which is much appreciated by this Department. There were two vacancies at the end of the year.

Medical Inspection

The appointment of Dr. M. Elion to the Kimberley circuit has been a great boon to all concerned, as the post had been vacant for a very long period.

The number of children not vaccinated against smallpox remained too high. In view of the serious outbreak of smallpox in Port Elizabeth during the year, this state of affairs is all the more unsatisfactory. A constant check is kept by the School Medical Services, and the relevant provisions of the Public Health Act are published in the Education Gazette from time to time. The same holds true for Poliomyelitis. It must again be stressed that it is the duty of parents to ensure that their children receive booster doses against Diphtheria, Tetanus and Smallpox at school-entry age. It is disturbing to learn from the reports of medical inspectors that many children have not even had the primary protection.

From the second term it was possible to introduce a third age group, the 11 year olds, for medical inspections. This is the only province where this is done, and it has already produced interesting results. The age groups for medical inspection now consist of (1) the school entrant, (2) the 11 year olds and (3) the 14-15 year olds.

Enlargement of the thyroid gland is still frequently reported from the Langkloof, Knysna and George areas, in spite of the fact that iodised salt is, presumably, in use in the diet.

During the year permission was granted to the medical faculty of the University of Stellenbosch to carry out stool sampling of school children for, *inter alia*, the presence of eggs of intestinal parasites, and so far the survey shows an incidence of over 90% infection of White children with Ascaris Lumbricoides (Round worms) and/or Trichuris Trichiura (whipworm). There is a close and fruitful co-operation between the medical, dental and psychological services of the Department and during the year the Chief Medical Inspector of Schools, or his Deputy, visited the School Clinic at Bellville 16 times and examined 47 children, 42 of whose parents were present. In addition, there were frequent discussions and consultations with the Organiser of the classes for hard of hearing and speech defective pupils.

Medical Inspection

The 11 medical inspectors did the following work:

Number of schools visited	553
Number of pupils examined	54,054
Number of pupils re-examined	7,692
Number of defective pupils	12,986
Number of pupils recommended for treat-	same que como de la co
ment	12,986
Number of directions to teachers	13,974
Number of pupils whose parents or guar-	radio angle form
dians were present	17,454
Number of verminous pupils	54
Number of pupils vaccinated against small-	
pox	51,511
Percentage of treatment obtained since the	
previous inspections	68

Analysis of Defects found among Pupils

Defect					Number of children affected
Malnutrition	iama, d	. Industry (- par 17		19
Teeth					7,659
Nose and Throat			****		1,132
Speech		••••			173
Glandular System:					
Lymphatic					25
Endocrine	la face				145
Eyes:					Darrie Service
Vision					2,157
Others				Lauren e	260
Ears			2 2 2 2 2 2 2	N. P. L.	754
Hearing					80
Skin Diseases			980	b Mio	492
Heart and Circulation	on				141
Anaemia		(mirrin	rhangs C	I) coin	14
Lungs	M	994			236
Nervous System	1	**************************************			40
Genito-Urinary Syst	em				424
Abdomen		A	2		253
Deformities	1111				198
Infectious Diseases					10
Nits and Vermin	57	Man .	Section 13	ACCOUNT OF	54
Intelligence					$\bar{1}$
Other Diseases and	Defe	ets			215

Number Recommended	for Treatment	at	Cawe se
previous Inspections			12,197
Number treated since			8,248
Percentage of Treatment	wants to still the		68

Dental Work

Since the publication of the 1963 report the position with regard to dental services in Port Elizabeth has not changed.

Excellent work has again been done at the Cape Town and East London Municipal Dental Clinics. A great deal of work is done by private dentists in their surgeries. The excellence of their work and their co-operation is very much appreciated by the Department.

A delegation from the Dental Association of South Africa had discussions with the Chief Medical Inspector of Schools and the Senior Dental Inspector of Schools, Dr. J. R. King, These discussions were most welcome, as they opened the door to better understanding and co-operation, especially where contract work is concerned.

The Chief Medical Inspector of Schools and Dr. King also gave evidence to the Committee enquiring into Dental Services in South Africa.

The appointment of Dr. D. Stofberg to the Kimberley and North-western Districts have proved to be of very great benefit to the children of that area.

Work done by the Three Dental Inspectors of Schools: 1964

	•				7,904
Number	ot	inspections		 	A STATE OF THE PARTY OF THE PAR
Number	of	treatments		 	5,187

Ophthalmic

The service is operating smoothly at the Departmental Clinic at Vasco, the Municipal Clinics in Cape Town, and the Hospital Clinics at George, Oudtshoorn, Port Elizabeth, East London and Kimberley.

Ophthalmic work done

Vasco Clinic (Departmental)

Number of first attendances	201
Total number of consultations (including first attendances and re-tests)	347
Number of pairs of spectacles supplied	258

Municipal Ophthalmic Clinics

New cases		 	 	189
Total visits		 	 	764
Spectacles su	pplied	 	 	275

Cases referred to Eye Clinics at Provincial Hospitals

Examinations	252
Spectacles supplied	243
Total number of pairs of spectacles supplied	776

Nursing Services

The services have again functioned smoothly and there has been no shortage of staff. The Chief School Nurse reports with appreciation on the interest, co-operation and ready assistance at most of the schools. She also comments on the large number of pupils not vaccinated against smallpox. Special attention is given to areas where the incidence of dental caries is extremely high and where it is very difficult to obtain dental treatment due to the lack of facilities.

A very successful and fruitful conference of school nurses was held from 28th to 30th September, 1964, which included stimulating lectures by Doctors and Senior Educationists.

The school nursing services maintained a high standard of efficiency. The fact that official cars have been allocated to many school nurses or that they are allowed to use their own cars, has facilitated their work considerably, and has eliminated arduous travelling to a great extent.

Work of the School Nurses

Number of schools visited for medical inspection	598
Number of school visits for medical inspec-	0.074
tion	2,014
Number of schools visited apart from medi-	
cal inspection	1,029
Number of school visits apart from medical	
inspection	3,833
Number of pupils prepared for medical	
inspection	56,210
Number of pupils examined at routine	a Housen
inspection	130,651
Number of pupils examined apart from rou-	
tine inspection	14,023
Number of pupils with nits	396
Number of pupils with vermin	45
	1,605
Number of boarding houses and other insti-	
tutions visited	120
Number of lectures given	2,204

General

The conditions under which Medical Inspectors of Schools, and more particularly school nurses, have to work, are still too often unsuitable and unsatisfactory on account of a lack of adequate accommodation for inspection at schools. During the year there were many cases of chicken-pox, mumps and Infective Hepatitis among the teachers. Some contracted mumps even at the age of 45.

The Chief Medical Inspector of Schools attended a most interesting and stimulating conference of the School Medical, Dental and Psychological Services, in Pretoria, convened by the Director of Hospital Services of the Transvaal Provincial Administration, to commemorate the 50th anniversary of Dr. C. Louis Leipoldt's appointment as a School Doctor in the Transvaal. He attended a meeting of the Standing Committee for Special Education in Durban and again in Pretoria; the National Council for the Care of Cripples in Kimberley; the National Council for Child Welfare in East London and the Conference on Medical Education held at the University of Natal, Durban. He attended Board meetings of the Dominican Grimley School for the Deaf, and Junior Red Cross Committee meetings. He lectured on the School Medical Services to doctors taking the Diploma of Public Health at the University of Cape Town. It is of interest that one of these medical practitioners is now in charge of the School Health Services of the Department of Coloured Affairs.

School Hostels

Medical Inspectors of Schools regularly inspected school hostels and on the whole the reports are satisfactory. A close check is kept on the types of beds on which the boarders sleep, and the medical inspectors insist that these should have a hard, straight surface. A check is also kept on sick room facilities for the boarders and adequate lavatory and washing facilities for the servants. They also report on recreational facilities for servants.

Departmental Dietitians

There is a staff of one Senior Dietitian and two Dietitians. The Senior Dietitian in her annual report states: Inspections were done at 275 hostels during 1964, in addition to which special visits were made in connection with problems which had arisen subsequently.

Food

It was a very difficult year throughout for hostels. With few exceptions there was an increase in price of most foodstuffs and the country-wide drought also greatly contributed to the scarcity of meat and vegetables.

Although many hostels raised their fees, they still could not cope with the enormous increase in the price of food.

The standard of nutrition is fairly satisfactory; yet there are hostels which cannot comply with the nutritive requirements of the school-going child.

Kitchens and Storerooms

On the whole exceptionally good progress was made. These sections are generally clean and neat, a feature which is aided by the fact that kitchens are better planned and modernised. Every hostel aims at buying the most satisfactory equipment.

Obtaining efficient staff is and remains a vital problem, especially kitchen matrons. The labour problem is also causing anxiety at present and will become worse in future especially in the Western Province.

It is encouraging to note that hostels are keen to receive guidance, and gladly accept advice to improve standards.

The services of the Dietitians are of real benefit to the hostels. They are also of great assistance to the Chief Medical Inspector of Schools, as health problems frequently occur where their advice and co-operation are invaluable.

CHAPTER VII

SUPPLY, TRAINING AND CONDITIONS OF SERVICE OF TEACHERS

Supply of Teachers

The increase in the number of teaching posts in the various groups of schools, and the percentage shortage of teachers in 1964 are indicated in the following table:

	Increase in Teaching Posts	Percentage shortage of teachers
Primary schools Special Classes and Special Second-	82	19.86
ary Schools	20	32.71
Secondary and High Schools	4	12.76
Training Colleges	11	0.86
Music posts	16	51.05
Total	133	19.58

The shortage of primary and secondary teachers was met mainly by the temporary appointment of qualified married women. In the case of secondary teachers there is a shortage of qualified people to teach subjects such as the official languages, the sciences, mathematics and commercial subjects. Many of the teachers filling secondary posts on a temporary basis are not adequately qualified in the subject or subjects in which they have to give instruction. The detrimental consequences of this on effective instruction are obvious.

It is significant that of the 1,042 temporary primary teachers only 58 were uncertificated, while of the 405 temporary secondary teachers 118 were uncertificated. Seventy-eight of the 258 temporary music teachers were uncertificated.

A complete table, showing the position in primary and secondary education, is given below.

A SAME AND			Married Women	Pensioners	Uncertificated Teachers	Total Number of Temporary Appointments	Probationary Appointments	Permanent Appointments	Total Number of Probationary and Permanent Appointments	Total number of Teaching Posts
	Men Women		— 897	15 72	6 52	21 1,021	40 105	1,471 2,588	1,511 2,693	1,532 3,714
Primary teachers	Total Total Total Total	1964 1963 1962	897 879 950	87 92 112	58 59 59	1,042 1,030 1,121	145 136 128	4,059 3,998 3,895	4,204 4,134 4,023	5,246 5,164 5,144
Teachers in	Men Women		143	7 16	5 3	12 162	34 17	220 87	254 104	266 266
special classes and in special secondary schools	Total Total Total	1964 1963 1962	143 145 151	23 25 26	8 6 6	174 176 183	51 27 26	307 309 290	358 336 316	532 512 499
	Men Women		218	55 14	68 50	123 282	48 50	1,984 688	2,032 738	2,155 1,020
Secondary teachers	Total Total Total	1964 1963 1962	218 261 265	69 76 80	118 128 136	405 465 481	98 107 84	2,672 2,599 2,497	2,770 2,706 2,581	3,175 3,171 3,062
Training	Men Women		9	1		1 10	5	61 50	61 55	62 65
College lecturers	Total Total Total	1964 1963 1962	9 8 6	1 2 3	<u>-</u>	11 10 9	5 3 2	111 103 102	116 106 104	127 116 113
4 7 5 2, 7 5	Men Women		155	3 22	6 72	9 249	4 19	23 270	27 289	36 538
Music teachers	Total Total Total	1964 1963 1962	155 181 166	25 15 21	78 39 49	258 235 236	23 18 15	293 305 295	316 323 310	574 558 546
	Men Women		1,422	81 124	85 178	166 1,724	126 196	3,759 3,683	3,885 3,879	4,051 5,603
Summary of all groups	Total Total Total	1964 1963 1962	1,422 1,474 1,538	205 210 242	263 232 250	1,890 1,916 2,030	322 291 255	7,442 7,314 7,079	7,764 7,605 7,334	9,654 9,521 9,364

Bursaries and Loans for Secondary Teachers

In order to increase the supply of secondary teachers the granting of bursaries and interest-free loans to students who pursue approved courses at universities and technical colleges has been continued. In the report for the year 1963 details were given in connection with the amended scheme which, as from January, 1964, makes provision for increased bursaries and interest-free loans to students.

In 1964 a total amount of R465,602 (R195,957 as interest-free loans and R269,645 in the form of bursaries) was made available to students who pursued approved courses at universities and technical colleges. The number of new students to whom this assistance was given in 1964 was 569. The total number of students in receipt of this aid at universities and technical colleges in 1964 was 1,513. Of these 71 are technical college students.

Training of Primary Teachers

The seven training colleges in the Cape Province are concerned mainly with the training of teachers for the primary school. Circumstances have demanded that, to a limited extent, they should also offer training for secondary school teachers in certain subjects like Handwork, Art, Physical Education, etc.

The shortage of qualified teachers in certain secondary school subjects such as the sciences is so serious, however, that approval has been given this year for the establishment of a fourth year Diploma course in Agricultural Science at Oudtshoorn. With this measure one training college will serve as a medium for the training of teachers for the secondary and high schools in subjects like Agriculture and junior science.

Planning for the extension of the period of training of primary teachers to three years has made such good progress that it is hoped to be able to give effect to this policy by 1966. Such a lengthening of the minimum period of training will contribute substantially towards raising the standard of instruction in the primary school.

Closely connected with the introduction of a compulsory three-year training period for primary school teachers is the provision of adequate college and hostel accommodation. Although the position in this respect is far from satisfactory, reasonable progress has been made in the provision of suitable teaching and boarding facilities at training colleges. The table given below gives data concerning capital expenditure voted for the financial years March, 1957, to March, 1964:

		College	Hostels	Total
Graaff-Reinet		R180,685.68	R119,863.93	R300,549.61
Cape Town	minS. 1	33,569.20	198,183.93	231,753.13
Oudtshoorn		250.965.35	338,501.55	589,466.90
Paarl		268,398.66	311,753.03	580,151.69
Stellenbosch				
(Denneoord)	163,530.72	292,563.96	456,094.68
Wellington		243,821.95	293,601.20	537,423.15
	Total	R1,140,971.56	R1,554,467.60	R2,695,439.16

Projected works for which funds have been voted are:

	College	Hostels	Total
Graaff-Reinet	merk-asbib	niso k i k isdin	and selection
Cape Town	R247,000	R55,000	R302,000
Oudtshoorn	emoles.	31,250	31,250
Paarl	122,000	25,000	147,000
Stellenbosch (Denneoord)	Lower L	Higher	70-7
Wellington	222,800	SDEA	222,800
Port Elizabeth	240,000	345,000	585,000
Total	R831,800	R456,250	R1,288,050
	A STATE OF THE PARTY OF THE PAR		-

As soon as these schemes (and others which are being considered) have been completed, these institutions will be able to boast of training facilities which meet modern demands and requirements. The Department wishes once more to express its gratitude to the Administrator, and also to the members of the Executive Committee, for their readiness to consider applications for improved facilities and accommodation at training colleges and for making available the necessary funds.

Enrolment at Training Colleges

The enrolment of student teachers continues to show a steadily rising tendency. This is revealed in the table below which gives the enrolment figures for the past five years:

el sam etta or		Teachers'	Higher Primary Course	
Year	First Year	Second Year	Third Year	Total
1960	830	702	316	1,848
1961	856	743	336	1,935
1962	842	763	360	1,966
1963	849	767	376	1,992
1964	886	757	428	2,071

Teachers' Examinations

The table below indicates the results of the past three years for the Primary (P.T.C.) and Higher Primary Teachers' Examinations (H.P.T.C.):

Year	P.T.C.	H.P.T.C.	Total
1962	666	339	1.005
1962 1963	670	363	1,005 1,033
1964	745	403	1,148

It is gratifying to note the steady increase in the number of students pursuing a third-year course.

The Bilingual Certificate

The number of candidates who obtained the Bilingual Certificate was as follows:

000,741	Student	Teachers		
Year	Higher Grade	Lower Grade	Private	Total
1962	132	514	51	697
1963	132	517	126	775
1964	140	535	83	758

According to these figures 675 of the 745 candidates who obtained the P.T.C. in 1964 also obtained a bilingual certificate.

Refresher Courses

The in-service training of teachers continues to receive the serious attention of the Department. After inter-departmental consultation a permanent Planning Committee, on which the Universities are also represented, has been appointed by each Department of Education. This Committee is responsible for the planning of refresher courses. Grateful reference must be made to the close co-operation between the Department of Education and the Universities of Cape Town, Stellenbosch and Rhodes in the organisation and presentation of such courses. A valuable contribution has also been made by such other bodies as the South African Academy for Science and Art and the Historical Society.

For the first time expenses in connection with course fees, transport and subsistence are now paid to teachers who attend these courses. This contributes considerably towards making a greater success of refresher courses.

Teachers had the opportunity of attending one or more of the following refresher courses during the year under review. The number of teachers who attended these in-service courses is indicated in brackets: University of Cape Town: Course in Biology, Physics and Chemistry. (66)

University of Stellenbosch: Course in Geography. (165) University of Stellenbosch: Course in Mathematics. (165)

Stellenbosch: Course for the Psychological Services: the psychological problems of the under-achiever. (38)

Rhodes University: The teaching of English in the High School. (111-)

Historical Society of South Africa in conjunction with the University of Stellenbosch: History as a school subject.

The South African Academy for Science and Art : Pretoria : The teaching of Afrikaans.

The South African Institute of Physics: Grahamstown: Annual Conference.

In addition several week-end courses for teachers were organised under the auspices of Inspectors of Schools and Inspectors of Special Subjects.

The amount expended on the in-service training of teachers in 1964 was approximately R4,000.

Conditions of Service of Teachers

In the Pensions Amendment Ordinance No. 4 of 1964 (published in the Education Gazette No. 12 of 11th June, 1964) provision is made for a portion of a teacher's pension to be commuted into a single cash payment on application provided that such pension becomes payable after 1st July, 1964. No more than one-third of the pension may be commuted in this manner. Hitherto only teachers who were able to submit medical evidence of satisfactory health were entitled to this cash payment.

The Education Further Amendment Ordinance, No. 15 of 1964 was published in the Education Gazette No. 17 of 3rd September, 1964. In terms of Section 2 of the ordinance provision is made for the establishment of additional posts of vice-principal and special grade assistant teachers in schools and training colleges. In Section 3 amendments are made in respect of vacation leave granted to teachers; provision is also made for the accumulation of leave and the payment of a leave gratuity to a teacher when he retires on pension. In Sections 5 and 6 amendments are made in the procedure in certain cases where a teacher is charged with misconduct.

CHAPTER VIII

OTHER MATTERS OF EDUCATIONAL SIGNIFICANCE

Golden Jubilee of Afrikaans as medium of instruction

23rd April, 1964, was the fiftieth anniversary of the recognition of Afrikaans as a meduim of instruction in Cape Provincial schools. A decision to legalise this step was adopted unanimously by the Provincial Council on 23rd April, 1914, on the proposition of Councillor Cornelis Jakob Langenhoven.

This memorable event was brought to the attention of all schools in a statement by His Honour the Administrator in Education Gazette No. 8 of 9th April, 1964, with a request that schools should commemorate the occasion in a suitable manner. A copy of our National Anthem "Die Stem van Suid-Afrika", in Langenhoven's own handwriting, was made available to every school.

The Celebration of Republic Day

The annual celebration has now become an established practice in our schools. It was again observed in a suitable manner on 29th May, 1964.

CHAPTER IX

SCHOOL BUILDINGS AND SITES

For the year ended 31st March, 1964, the total amount of capital expenditure on school buildings was R7,099,046 (i.e. R3,862,524 in respect of European and R2,708,874 and R527,647 in respect of Coloured schools and training institutions respectively), as compared with expenditure of R5,627,117 for the year ended 31st March, 1963. In addition, the amount spent on school hostels to 31st March, 1964, totalled R1,310,321 as compared with R1,556,297 for the previous year.

Particulars of new buildings and additions to existing buildings completed during 1964 are contained in Appendices B and C.

In spite of the accommodation provided, the demand for new buildings and additional accommodation at existing schools still continues. This demand is attributable to the normal increase in school enrolment as well as to the drift of the population to the larger towns.

Apart from the school accommodation provided by the Administration, accommodation is also to a lesser extent provided by other bodies or persons. The Administration pays rent grants in respect of these buildings provided the buildings are approved by the Administration.

The aim is to erect school buildings in conformity with standards which will ensure modern facilities for both pupils and teachers. With this object in view, several changes were made during 1964 in the standard plans for classrooms.

A list of grants of land and sites purchased will be found in Appendices D and E.

Particulars of capital expenditure on school buildings since 1913-14 and of interest and redemption charges during the past 10 years are as follows:

TABLE I

CAPITAL EXPENDITURE ON SCHOOL BUILDINGS (Excluding Hostels)

						R
1913-14						411,422
1923-24						209,102
1933-34						113,794
1943-44						254,468
1953-54	CHAIR	U.Y.A	Z-2/110		011175	2,839,870
1954-55						2,147,934
1955-56						3,348,628
1956-57						3,828,314
1957-58						3,802,278
1958-59	- Minthe	A LINET	of Market	ero ligitar	09	4,156,872
1959-60	O.TH. as	ing.zopil	dasti. Ioo	dous no e	autibere	5,117,372
1960-61	100, 15784	NOT AN A	an assign	et of Bu	acteur of	6,024,413
1961-62	ab oribani	beligion	sols and c	olfee bear	refeQ Ne	6,561,154
1962-63	4 T. L. C. C.	8,68.95	studilinog	as all with	estacinto.	5,627,117
1963-64	intionia.	sit the	Biblis of	BEET.	ASSESSED FOR	7,099,046

TABLE II

INTEREST AND REDEMPTION CHARGES ON LOANS BY THE GOVERNMENT FOR SCHOOL BUILDINGS

						R
1954-55	110 10		aggee		Same	1,233,226
1955-56	i 8	desimos	a 24(yr.)	imsli aid	T	1,362,194
1956-57	40.90.16	odi ta	119 as	fashai. yang	-Comfort	1,515,196
1957-58				·	91/2 3/	1,717,524
1958-59						2,021,864
1959-60	a biyong	and soon	GELLICK 19A	200032		2,378,168
1960-61	10223	B 01 02	# XI 110X	HIGOTORICS	# ····	2,734,683
1961-62	77, ****	AZ. 107 1	. XC 1 34 X 135.			3,085,564
1962-63	00) (190)	wing the		••••		3,578,258
1963-64						4,114,601

CHAPTER X

FINANCE

During the financial year ended 31st March, 1964, expenditure on educational services, exclusive of interest and redemption, amounted to R51,245,666. Details of expenditure under the main heads, together with the expenditure in 1962-1963, are given hereunder:

	1963-1964	1962-1963
	R	R
European Education		
Durangla College and Appendix	074.060	267,935
Administration	274,360	
School Boards and Committees	491,112	478,572
School Inspection	278,438	272,261
Medical Inspection	218,380	194,680
	987,928	884,115
Secondary Education	6,995,351	6,076,594
	10,558,540	9,640,488
Combined Primary and		
C 1 T1	5,950,302	5,398,327
Minor Works	2,043,750	1,994,992
Agricultural Education	462,731	417,943
Vacation Savings Bonus	734,734	703,399
Canaval	5,493,416	5,008,630
European Education .	R34,489,042	R31,337,936
Coloured Education		
Training of Teachers Secondary, Primary and	345,076	336,303
	15,083,735	13,927,502
Vacation Covings Danus	551,014	493,135
General	776,799	935,842
Coloured Education	R16,756,624	R15,692,782
Total .	R51,245,666	R47,030,718

Additional expenditure amounting to R3,151,106 was incurred in respect of European Education and R1,063,842 in respect of Coloured Education, a total increase of R4,214,948 for the financial year 1963-64. The increase is due chiefly to increased enrolment and the general increase in the cost of furniture, books and school materials. During 1963, for example, the European enrolment increased by 2,160 and the Coloured by 15,730.

GROSS COST PER PUPIL

			Euro	pean	Coloured		
			Enrolment	Attendance	Enrolment	Attendance	
1984	pash	talis	R	R	R	R	
1958 - 59	den d		136.13	144.33	48.85	53.15	
1959 - 60	Ma10		140.52	149.47	56.08	62.63	
1960 - 61			152.42	160.72	60.06	65.42	
1961 - 62			154.96	162.49	60.76	66.68	
1962 - 63			156.02	163.82	61.58	66.97	
1963 - 64			170.70	179.43	62.54	68.61	

NETT COST PER PUPIL

200 000	120 1 70	European		Coloured		
	01.10	Enrolment	Attendance	Enrolment	Attendance	
LOUIS IN		R	R	R	R	
1958 - 59	 	132.38	140.03	47.70	52.88	
1959 - 60	 	134.12	142.03	55.87	61.28	
1960 - 61	 	144.57	152.44	59.13	64.41	
1961 - 62	 	147.07	154.21	59.87	65.69	
1962 - 63	 	147.73	155.12	60.65	65.97	
1963 - 64	 	163.10	171.44	62.06	68.08	

Revenue

Revenue collections from educations follows:	ation sources	were as
	1963-64	1962-63
	R	R
School fees (including music and		
training)	404,385	392,085
Boarding fees (including training)	769,387	739,542
Saleable requisites	93,500	485,095
Examination fees	103,527	100,267
Rents	42,689	44,728
Agricultural schools	190,199	128,259
Miscellaneous education receipts	121,561	103,170
	R1,725,248	R1,993,146

The increase in revenue from school fees is due to the increased enrolment at fee-paying schools and the increased revenue from boarding fees is due to an increase in the number of boarders. There has been an increase in the number of candidates taking Departmental Examinations with the result that the revenue from examination fees has increased. The increase in revenue from Agricultural Schools is due to the rising price of farm products. The sources of revenue in respect of miscellaneous education receipts fluctuate from year to year.

Interest and Redemption

Interest and redemption charges on loans raised for the erection of school and hostel buildings rose from R3,578,258 during 1962-63 to R4,114,601 during 1963-64, a fact which can be attributed not only to higher building costs but also to increased building activity. The latter figure represents the highest figure recorded in any financial year.

STAFF (1st JANUARY, 1965.)

SUF	PERINTENDENT - GENERAL EDUCATION	OF 	G. J. J. Smit, M.A., D.Ed.
	Deputy Superintendent-General Education	of 	S. Theron, B.Sc. J. H. Bonthuys, B.Com. J. F. Lighton J. de Villiers
	Principal Administrative Officers		P. R. Schoeman T. P. Coetzee A. Rother P. J. le Grange
	Examinations Section		
	Examinations Officer		D. G. Joubert, B.A.
	Senior Administrative Officer		C. B. Ritter
	Administrative Officers		J. A. Costello A. P. Venter
	General and Staff Sections		
	Senior Administrative Officer		P. J. le Roux
	Administrative Officers (General)		I. N. Savage J. F. Cilliers
	Admistrative Officer (Staff)		P. M. A. Louw
	School Board Inspectorate Section	n	
	Senior Administrative Officer Administrative Officer		S. du Bruyn J. L. Henning
	European Schools Section		Z. Hommig
	Senior Administrative Officer		H. R. Mouton
	Administrative Officers		W. Vosloo B. S. D. T. Tyrell-Glynn Miss D. Hockly
	Buildings Section		
	Senior Administrative Officer		W A I Brotonius B.Foon
			P. G. R. van Zyl
	Requisites, Grants and Conveyar Management Sections	ice a	and Hostel Buildings and
	Senior Administrative Officer		J. J. H. Blomerus
	Administrative Officer (Requisites)		
	Administrative Officer (Grants a Conveyance)		J. H. A. Steenkamp
	Administrative Officer (Hostel Bui ings and Management)	ld-	
	Additional to the Establishment		
			H. H. Coetzee
``	EE DISPECTORS OF SCHOOL		

CHIEF INSPECTORS OF SCHOOLS

C. R. Venter, B.Sc., M.Ed. D. J. du Plessis, B.A., M.Ed. B. C. Gordon, M.A.

INSPECTORS OF SCHOOLS

I. J. M. Archer, M.Sc.
W. E. Barker, M.Sc.
P. S. Botha, M.Sc.
P. W. de Bruin, B.A., B.Ed.
A. K. de Jager, M.A., M.Ed.
J. B. de Jager, B.Sc., M.Ed.
M. M. de Jongh, B.A., B.Ed.
W. McD. Dodds, B.Sc., B.Ed.
J. J. Dreyer, M.Sc.
D. M. du Preez, B.A., M.Ed.
J. J. G. Grobbelaar, M.A., Ph.D.
C. J. Grové, B.A., B.Ed.
R.A. Jansen, M.A.
M. J. Jooste, B.Sc. (Agric.)
B.D. Kleyn, M.A.
A. J. Keulder, B.A., B.Ed.
A. S. du P. le Roux, M.Sc., M.Ed.
A. D. Lückhoff, M.Sc.
G. F. Müller, B.A.
H. H. Nel, B.A.
J. G. Perry, M.A.
B. Rode, B.Sc., B.Ed.
R. J. C. Sahlertz, M.A., B.Ed.
B. Strydom, B.Sc.
J. D. Theron, M.A.
J. H. J. van der Merwe, M.Sc.
J. C. van der Westhuizen, M.A., B.Ed.
J. C. J. van Vuuren, B.A., D.Ed.
G. J. Venter, B.A.
J. A. C. Visagie, B.Sc., D.Ed.
H. S. H. Weich, B.A., B.Sc., B.Ed.
M. M. Wiggett, B.Sc.

RELIEVING INSPECTORS OF SCHOOLS

H. G. J. Lintvelt, M.A. J. F. van der Merwe, B.A., M.Ed. C. H. Winckler, B.A., B.Ed.

INSPECTORS OF SPECIAL SUBJECTS

J. M. Grobler, B.Sc. (Agric.)

Domestic Science

Mrs. M. A. Phillips.

Miss J. H. Steyn

Miss M. S. E. van Niekerk

Drawing and Art
Miss A. M. Hugo
J. H. Meyer, B.A.
L. B. J. van Rensburg
S. S. van Rensburg
T. G. Walters

Infant School Method Mrs. B. H. Barry Mr. A. J. C. Cumpsty Miss F. Grobler Miss S. I. la Grange Mrs. H. J. Nel Miss A. S. Scholtz Manual Training

W. de la H. Bellingan J. M. A. de B. Brittz, B.Com.

J. W. Love

J. v. d. S. Uys, B.A., B.Ed.

W. H. van der Westhuizen, B. A.

Music

J. J. Enslin

J. D. Malan, B.Mus.

D. J. H. Müller, B.Mus. M. van der Spuy, B.Mus.

Needlework

Miss D. S. Bosch

Mrs. G. A. Botha

Miss C. H. Britz

Miss W. A. Louw

Mrs. M. van Niekerk

Physical Education

J. J. Schoombie, B.A.

S. J. van Heerden, B.Ed.

Miss M. Warren

Miss D. A. Windsor

Commercial Subjects

T. F. le Roux, B. Comm., D.Ed.

ORGANISERS OF SPECIAL SUBJECTS

Audio Visual Education

G. C. le Roux, B.A.

School Libraries

Miss P. B. Ehlers, B.A.

One post vacant

Selectors of School Library Books

G. M. Greeff, B. Com., M.A., B.Ed.

Mrs. M. A. Jooste, B.A.

CHIEF MEDICAL INSPECTOR OF SCHOOLS

N. van der Merwe, M.B., Ch.B., D.C.H.

MEDICAL INSPECTORS OF SCHOOLS

T. J. Bouma, Dr. Med. (Kiel)

A. H. Bischoff, M.B., Ch.B., D.C.H. M. Elion, B.A., M.B., Ch.B. P. Glatt, M.B., Ch.B., D.P.H.

P. Glatt, M.B., Ch.B., D.P.H.
S. B. Lange, M.R.C.S.
J. P. Liebenberg, M.B., Ch.B.
M. A. Lombard, M.B., Ch.B., D.P.H.
M. S. Marchand, M.B., Ch.B.
F. W. Retief, L.M.S.S.A. (Lond.)

R. J. van der Spuy, M.B., Ch.B. E. J. Voigt, M.B., Ch.B.

Three vacant posts

DENTAL INSPECTORS OF SCHOOLS

J. R. King, L.D.S.

B. S. E. Roux, L.D.S.

D. J. Stofberg, L.D.S.

Two vacant posts

DIETITIANS

Miss F. M. Claassen

Miss W. A. Oosthuizen Miss H. H. Robertson

CHIEF SCHOOL NURSE

Miss A. S. L. de Beer

SCHOOL NURSES

Mrs. S. E. Bam

Mrs. G. J. Bester

Miss H. A. de Kock Mrs. A. M. C. du Toit

Miss P. Erasmus

Mrs. G. S. Fouché

Miss M. K. Gerber Mrs. A. Gericke

Mrs. E. Hall

Miss A. J. E. Hoencamp

Miss C. L. Hofmeyr

Mrs. E. R. Joubert

Miss E. P. Klonus

Miss E. A. Kromberg

Miss A. E. Laubscher Mrs. M. C. McMillan

Mrs. S. Pretorius

Miss H. Prins

Miss J. S. Roelofse Miss M. R. Sargent

Miss J. E. M. Schultz Miss A. J. J. Smuts Mrs. M. M. Terblanche

Mrs. V. C. Thyssen

Miss A. D. van der Spuy

Mrs. I. van der Westhuizen

Miss A. J. S. van Rooyen

Miss H. van Rooyen Mrs. W. Venter

Miss J. D. Wagenaar

Miss A. F. Wainwright

Mrs. H. P. Wessels

Six vacant posts

DEPARTMENTAL PSYCHOLOGIST

N. J. Heyns, B.A. D.Ed.

ASSISTANT DEPARTMENTAL PSYCHOLOGIST

F. J. Loots, M.A., B.Ed., Ph.D.

SENIOR SCHOOL PSYCHOLOGIST

C. J. Reyneke, M.A., M.Ed

SCHOOL PSYCHOLOGIST (SPECIAL EDUCATION AND SCHOOL GUIDANCE)

E. G. Mesk, B.A.

SCHOOL PSYCHOLOGISTS (SPECIAL EDUCATION)

Miss M. J. M. Marais, B.A.

P. v. A. van der Spuy, B.Ed., B.Sc. (Agric.) J. B. van Rooyen, B.A., B.Ed.

D. J. Vermeulen, B.A.

W. J. C. Visser, B.A., M.Ed

ANNEXURE A (continued)

ORGANISER OF HARD-OF-HEARING AND SPEECH-DEFECTIVE CLASSES

Miss B. K. Williams

LECTURERS IN SOCIAL HYGIENE

Two vacant posts

SCHOOL PSYCHOLOGISTS (GUIDANCE)

N. H. Bernard, B.A., M.Ed.
J. C. E. Bouwer, B.A.
J. Büchner, B.Sc., M.Ed.
A. du Preez, B.A.
D. J. du Toit, B.A.
Miss J. D. Fleck, M.A.
W. C. Gericke
H. B. Kruger, B.A., B.Ed.
F. F. le Roux, B.A., B.Ed.
J. F. Millar, B.A.
J. C. Neethling, B.A.
B. Olivier, B.A.
M. C. Potgieter, B.A., M.Ed.
Miss L. E. A. Putterill, B.A.
J. W. S. Steyn, M.Sc.
E. H. Thompson, B.A.
T. A. Jansen van Vuuren, B.A.
E. R. Ward, B.A.
One vacant post

LIST OF NEW SCHOOL BUILDINGS AND ADDITIONS COMPLETED DURING 1964

Division	School	Type of Work
Barrydale	Barrydale High School	Additions and Hall
Cape	Bergyliet Primary School	Hall
Cape		New Building and Hall
Cape	Heatherdale Coloured Primary School	
Cape		New Building
Cape		Additions
Cape		New Building
Cape	Windermere Coloured High School	
Cape	Woodstock Boys' Primary School	Additions
Cradock	Cradock East Preparatory School	Hall
East London	Southernwood Primary School	New Swimming Bath
East London	Stirling Primary School	Additions and Hall
East London		Additions
Graaff-Reinet	Spanda Colonia	New Building
Humansdorp	Patensie Secondary School	Hall and Wash and Shower Facilities
Kakamas	Pofadder Secondary School	New Building and Hall
Kimberley	Adamantia High School	Additions
Kimberley	Diamantveld Primary School	Additions and Alterations
Kimberley	Warrenton High School	Hall and Change rooms
King William	's	
Town	De Vos Malan High School	Additions and Alterations
Ladismith	Lauisiniui Iligii Seneer	Additions
Lady Grey	David Ross High Senser	Additions
Maclear	Wacical High School	Additions
Matatiele		Additions
Paarl	Langvlei Coloured Primary School	New Building
Paarl	Paulus Jouhert Coloured High School	New Building
Parow	Avondale Primary School Bellville Primary School	. New Building
Parow	Bellville Primary School	Additions
Parow	Bellville South Coloured High School	New Building
Parow	Elsies River Coloured Primary School	New Building
Parow	Fleies River Coloured High Schoo	Transit.
	(No. 2)	. New Building
Parow	Florida Coloured High School	New Building
Parow	President High School (previously	
Parow	Tiervlei Primary School	New Hall
I di O W		

APPENDIX B (continued)

Division	School		Type of Work
Port Elizabeth	Cotswold Primary School		New Building
	D.F. Malherbe High School		Additions
	Grey Boys' High School		Additions
Port Elizabeth	Piet Retief Primary School		Additions
	Tjaart van der Walt Primary Sch		
	Queenstown Girls' High School		Additions
	Denneoord Training College		New Building
	Swellendam High School		Additions and Alterations
Tarka	Tarkastad High School		Hall
Tulbagh	Saron Coloured Primary School		New Building
Uitenhage	Coloured High School		New Building
Umtata	Umtata High School		Hall
Umtata	Transkei High School: Principa		New Building
Vaalharts	Andalusia Primary School		
	Lutzville High School		A 11'4'
	Lutzville High School	2	Hall
	Vryburg High School		Hall
Vryburg	Stellaland Primary School		Change rooms and Showers
	Wellington Coloured High School		New Building
Williston	Williston High School		Enlargement of Hall
Williston	Williston High School		Additions
	Kweekkraal Primary School		Additions
Worcester	Worcester East Primary School		New Building
Worcester	Touws River Primary School		Hall

LIST OF NEW HOSTELS AND ADDITIONS TO EXISTING HOSTELS AT ADMINISTRATION'S COST

Division	School Type of Work
Colesberg	Colesberg High School: Hostel (Huis Visagie) Additions and improvements
Elliot	Elliot High School: Hostel (Bergsig) Additions
	George Van Kervel Special Secondary School: Hostel New Buildings
Graaff-Reinet	Graaff-Reinet Training College: Hostel (College House) Additions
Mafeking	Mafeking High School: Hostel (Piet Hugo) Additions
Paarl	Paarl Training College: Ladies Hostel New Buildings
Umtata	Umtata High School Boys' Hostel (Viljoen House) Additions
Umtata	Transkei High School Hostel Additions and Alterations
Wellington	Wellington Training College: Hostel (Navarre) New Laundry

APPENDIX C

LIST OF NEW HOSTELS AND ADDITIONS TO EXISTING HOSTELS ERECTED BY MEANS OF LOANS

Division	School Type of Work
Fraserburg	Fraserburg High School: Hostel Additions and Conversions
Graaff-Reinet	Spandau Coloured High School: Hostel New Building
Prieska	Marydale Primary School: Hostel New Building
Richmond	Richmond High School: Hostel New Building
Victoria West	Victoria West High School: Hostel (Karooland) Additions
Worcester	Söhnge Coloured Training School: Hostel New Building

GRANTS OF LAND FOR EDUCATIONAL PURPOSES UNDER TOWNSHIP ORDINANCE FOR 1964

Division	Township	Extent
Cape	Lakeside Ext. No. 1	2.8675 morgen
Middelburg	Extension No. 5	3.8842 morgen
Uitenhage	Township Ext. No. 3	2.8193 morgen

LAND AND PROPERTIES PURCHASED FOR EDUCATIONAL PURPOSES DURING 1964

	Div	ision			School					Ex	tent		Price
	建筑工作员	ision		G 0 11	TT: -1.				7.5080 morgen		1 80 M.	 	R —
	Albany			 Graeme College Boys'	High				 5.605 sq. ft			 	R1.00
	Cape			 Maitland High					7.489 sq. ft			 	R1.00
	Cape			 Lansdowne Primary					486 sq. rds., 16 s			 	R57,307.00
	Cape			 Fish Hoek Primary					55 sq. rds., 47 sq			 	R11,000.00
	Cape			 Jan van Riebeeck Prin	Cabaci				 3.6229 morgen			 	R —
	Cape			 Groote Schuur High					2.4646 morgen			 	R2.00
	Cape			 Fish Hoek High	Calless				 23 sq. rds., 134 sq		1 10 10	 	R6,000.00
	Cape			 Cape Town Training	Conege				 34 sq. rds., 4 sq. ft			 	R7,000.00
	Cape		🧸 🕆	 Sans Souci Girls' High	1				 57 sq. rds., 34 sq.	ft.		 	R43,424.00
*	Cape			 Rustenburg Girls' Jun					 22 sq. rds., 32 sq.	ft			R12,500.00
	Cape			 Ellerslie Girls' High				 2	 24,839 sq. ft.				R24,000.00
	Cape			 Voortrekker High	 - J Tree				 43 sq. rds., 56 sq.			 	R13,000.00
49	Cape			 Wynberg Girls' High			Ho		 25,607 sq. ft.				R18,000.00
	Cape			 Zwaanswyk High	ad III:ab				 5.3588 morgen				R —
	Cape			 Pinelands Afrikaans M					7,200 sq. ft			 	R12,376.00
	Cape			 Kings Road Primary					3.9013 morgen			 	R13,335.20
	Cape			 Lansdowne High					 73,366 sq. ft.			 	R2.00
	East Londo			 Vincent Primary	ap				17,904 sq. ft.		98	 	R2.00
	East Londo	n		 Voorpos Primary					 4 morgen, 395 sq.				R7,120.00
	Elliot			 Elliot High					 21,658 sq. ft.	140.,		 	R1.00
	Fraserburg			 Fraserburg High					2 morgen			 	R3,280.00
	George			 George South Primary	Sahaal	Gaarga	South		 2 morgen, 362 sq.				R5,470.00
	George			 Proposed 2nd Primary					 10 sq. rds., 80 sq	ft.		 	R2,496.00
	Graaff-Rein			 Volks Primary					 11,888 sq. ft.			 	R500.00
	Graaff-Rein	net		 Training College					 4.2309 morgen			 	R00.10
	Hay			 Niekerkshoop Seconda					11,153 sq. ft.				R400.00
	Hopefield			 Vredenburg High					4,911 sq. ft				R2,580.00
	Kimberley			 Adamantia High					 13.4597 morgen			 	R2.00
	Kimberley			 New Special Secondar	y				 64,679 sq. ft.			 	R —
	Kimberley			 Belgravia Junior		·····			 04,077 sq. 1t.		•••••		

APPENDIX E (continued)

	Divisi	on	School Extent	Price
	Kimberley		Boys' High 5.5946 morgen 5.5946 morgen	R —
	Kimberley		Newton Primary 44,633 sq. ft	R —
	Kimberley		Girls' High 1.9286 morgen 1.9286 morgen	R —
	Mossel Bay		Proposed Preparatory 343 sq. rds., 108 sq. ft.	R14,495.00
	Oudtshoorn		Volschenk Primary 50 sq. rds.	R2,816.00
	Parow		Parow Primary 21,550 sq. ft.	R10,002.00
	Parow		Proposed 3rd New High School at Vasco 3 morgen, 468 sq. rds., 130 sq. ft.	R7,645.00
	Parow		Tiger Valley Primary 30,000 sq. ft.	R1,090.00
	Parow		Monte Vista Primary 12,041 sq. ft.	R00.10
	Parow	·	Primary School No. 2, Chrismar 3 morgen, 79,027 sq ft.	R19,290.00
-	Parow		Proposed Primary Avondale 37,458 sq. ft.	R1.00
50	Parow		Proposed Primary School No. 2 Bellville North 1 morgen, 283 sq. rds., 63 sq. ft.	R20,360.00
	Parow)	Bellville High 15,801 sq. ft.	R12,896.00
	Piketberg		Sunnybrook Primary 1.4068 morgen	R1,400.00
	Stellenbosch		A. F. Louw Primary 11,281 sq. ft.	R —
		*****	Bloemhof Primary 8,521 sq. ft.	R —
	Steynsburg (1) Swellendam		Paul Kruger High 291 sq. rds., 96 sq. ft.	R2.00
			Swellendam Primary 4 morgen, 598 sq. rds., 9 sq. ft.	R12,000.00
	Uitenhage Umtata		Riebeeck College Girls' High	R2.00
	X7 1		Transkei High 21,917 sq. ft.	R1,005.00
	W-11: - 4		Reivilo High 36,238 sq. ft	R2.00
	Wallington			R30,000.00
	YY7 11'		Hermon Primary 53,137 sq. ft.	R400.00
	Wanasta		Training College 13197 sq. ft 1 morgen, 28 sq. rds., 48 sq. ft	R19,000.00
	" Of Costof	115	Girls' High 1 morgen, 28 sq. rds., 48 sq. ft	R1.00

PRINCE AND A

APPENDIX F

GRANTS OF LAND FOR SCHOOL PURPOSES

NIL

Andrews Control Contro	Training Insti- tutions	ng Sangaran			Schools						
	Col- leges	High	Agri- cul- tural High	Second- ary	Special Second- ary	Pri- mary	Spe- cial	Farm	Total Sept., 1964	Total Sept., 1963	Dif- fer- ence
European											
Under School Boards Church Schools Other Schools	4 1 2	212 - 2	$\frac{-}{5}$	50	7 	758 27 23	11 	19	1,061 28 33	1,074 27 34	-13 +1 -1
Total September, 1964 Total September, 1963 Difference	7 7 —	214 211 +3	5 5	51 51	7 6 +1	808 821 -13	11 11 —	19 23 -4	1,122 — —	1,135	<u>-</u> -13

SUMMARY

	September 1964	September 1963	Differen ce
European Schools	1,122	1,135	-13

APPENDIX H

AVERAGE ENROLMENT OF EUROPEAN PUPILS DURING THE QUARTER ENDED 30th SEPTEMBER, 1964 ARRANGED ACCORDING TO TYPE OF SCHOOL

		Training Insti- tutions				Schools			Yar Ka	100	1 22	
		Col- leges	High	Agri- cul- tural High	Second- ary	Special Second- ary	Pri- mary	Spe- cial	Farm	Total Sept., 1964	Total Sept., 1963	Dif- fer- ence
553	European Under School Boards Church Schools Other Schools	1,056 268 717	80,442 — 1,098	— — 790	8,567 ————————————————————————————————————	1,221	111,701 4,229 1,655	107	134 	203,228 4,497 4,443	200,238 4,273 4,401	+2,990 +224 +42
	Total September, 1964 Total September, 1963	2,041 1,974 +67	81,540 81,631 -91	790 761 +29	8,750 9,079 -329	1,221 1,080 +141	117,585 114,134 +3,451	107 113 -6	134 140 -6	212,168	208,912	+3,256

SUMMARY

1963	
8 208,912	+3,256
-	208,912

APPENDIX I

AVERAGE ATTENDANCE AND PERCENTAGE ATTENDANCE OF PUPILS IN EUROPEAN SCHOOLS FOR THE YEAR

Pupils in	Avera Attend	ance	Perce Atten	entage dance
	1964	1963	1964	1963
European Schools	203,129	198,855	95.2	95.1

APPENDIX J

I—DISTRIBUTION OF EUROPEAN PUPILS IN STANDARDS VI TO X ON THE FIRST TUESDAY IN JUNE FOR THE YEARS 1954 TO 1964

iora	Year	17.33	Std. VI	Std. VII	Std. VIII	Std. IX	Std. X
			_	_			
1954		0.24	15,580	13,889	10,122	5,608	4,623
1955			15,797	13,917	10,316	5,969	4,702
1956			15,822	14,175	10,987	6,134	5,002
1957			16,134	14,499	11,140	6,755	5,186
1958			16,561	15,096	11,389	7,131	5,423
1959			16,738	15,455	11,902	7,471	5,766
1960			17,809	15,706	12,219	8,235	6,061
1961			17,770	16,673	12,319	8,714	6,570
1962			17,604	16,570	13,236	8,951	6,929
1963			17,505	16,403	13,210	9,515	7,146
1964				Not availab	ole at time	of printing.	

II—PERCENTAGE DISTRIBUTION OF EUROPEAN PUPILS IN STANDARDS VI TO X (BASED ON PRECEDING TABLE) FOR THE YEARS 1954 TO 1964

	Year	Std. VI	Std. VII	Std. VIII	Std. IX	Std. X
		\	1			
1954		 100	92	65	37	31
1955		 100	89	68	38	31
1956		 100	89	70	40	32
1957		 100	92	71	43	34
1958		 100	94	72	45	35
1959		 100	93	74	47	37
1960		 100	94	74	51	38
1961		 100	94	74	54	41
1962		 100	93	74	53	42
1963		 100	93	74	53	43
1964			Not availab	ole at time	of printing	

DISTRIBUTION OF EUROPEAN PUPILS, ACCORDING TO AGE, IN ALL STANDARDS IN HIGH, AGRICULTURAL HIGH, SECONDARY, SPECIAL SECONDARY, PRIMARY AND FARM SCHOOLS AS ON 4th JUNE, 1964, PERCENTAGE RETARDED, ETC.

NOT AVAILABLE AT TIME OF PRINTING

NOT AVAILABLE AT TIME OF PRINTING

MEDIUM OF INSTRUCTION IN ALL STANDARDS IN EUROPEAN

SCHOOLS ON 4th JUNE, 1964

56

APPENDIX M

MEDIAN AGE OF EUROPEAN PUPILS TO STANDARD VI ON 4th JUNE, 1964

NOT AVAILABLE AT TIME OF PRINTING

APPENDIX N SEX OF TEACHERS, ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1964

							EUROPE	AN SCH	OOLS			
	Sex of Teachers	Note	Itinerant Teachers	Training Colleges	High	Agricultural High	Secondary	Special Secondary	Primary	Farm	Special	Total
	fale emale	•••	32 80	68 82	2,213 1,829	51 2	224 252	78 27	1,385 3,295	15	21	4,051 5,603
	otal 1964 otal 1963		112 131	150 138	4,042 4,001	53 54	476 480	105 93	4,680 4,592	15 14	21 18 [2]	9,654 9,521
P	ercentage of Male Teach 1964 1963		28.6 30.5	45.3 45.7	54.8 54.4	96.2 96.3	47.1 48.3	74.3 74.2	29.6 29.9	0.0 21.4	0.0	42.0 42.1

Note.—The bracketed figures refer to teachers employed in more than one school.

APPENDIX O

RACE OF TEACHERS, ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1964

	Percentage of Male Seadiers;	A 18 B			40	EUROPE	AN SCH	OOLS			au V
30	Race of Teachers	Itinerant Teachers	Training Colleges	High	Agricultural High	Secondary	Special Secondary	Primary	Farm	Special	Total
	European Total 1964	112 112 131	150 150 138	4,042 4,042 4,001	53 53 54	476 476 480	105 105 93	4,680 4,680 4,592	15 15 14	21 21 18 [2]	9,654 9,654 9,521

Note.—The bracketed figures refer to teachers employed in more than one school.

TEACHERS HOLDING PROFESSIONAL AND/OR ACADEMIC CERTIFICATES, ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1964

EUROPEAN SCHOOLS

Certificate	Training Colleges	High	Agricultural High	Secondary	Special Secondary	Primary	Church Primary	Farm	Special	Itinerant Teachers	Total
T.1 Certificate Secondary Higher	65	14 1,758	21	1 78	5	<u>-</u>	1	=	=	<u></u>	15 2,002
Secondary Lower: Graduate Non-Graduate	1	20 56		4	=	7 16	=	=	1	=	29 76
Infant School Teachers	7	147		33	1	804	14	2	5	1	1,014
Primary Teachers': Graduate	5	65 366	1 1	11 131	5 8	39 1,561	3 74	<u>-</u>	<u>-</u>	<u></u>	129 2,177
Primary Higher or	dec.	300		131		1,501					2,177
T.2 Certificate: Graduate Non-Graduate	12 24	106 756	2 8	10 131	2 25	72 1,391	1 16		<u>-</u>	37	205 2,396
Primary Lower or T.3 Certificate: Graduate	_	4	_	3 <u>-</u> 1	_	3		_	_	_	7
Non-Graduate Miscellaneous:	1	29	-	14	2	221	17	3	1	2	290
Graduate	7 26	69 489	=	33	1 17	18 286	<u>-</u>	<u>-</u>	3	4 27	101 888
Uncertificated:	1	76	16	6		3	J		3	1	103
Graduate Non-Graduate	1	87	4	22	39	63	2	_		4	222
Total Number of Teachers	150	4,042	53	476	105	4,546	134	15	21	112	9,654

NUMBER OF ENTRIES AND PERCENTAGE OF PASSES IN ALL DEPARTMENTAL EXAMINATIONS, 1964

Examination	Number of Candidates	Percentage of Passes
Senior Certificate	8,850	77
Senior Certificate Supplementary (March the	1 000	
following year) Junior Certificate	1,263 13,153	84
European Teachers' Certificate:	13,133	01
Primary Teachers'	880	84
Primary Teachers' Higher:		
Academic Subjects	49.	93
Agricultural Nature Study	35	94
Art	20	85
Domestic Science	12	75
Infant School	169	97
Manual Training	34	94
Musie	20	100
Needlework	35	94
Physical Education	52	94
Bilingual Certificate (written tests in English		
and Afrikaans)	395	21

APPENDIX Q (continued)

APPROXIMATE NUMBER OF CANDIDATES IN EACH SUBJECT OF THE JUNIOR CERTIFICATE EXAMINATION AND THE PERCENTAGE OF PASSES IN 1964

	Series de Charles de Carlos	Subjec	t			Number of Candidates	Percentage of Passes
Afrikaans Hig	rhar					8,367	00
English Highe	31101				•••	4,817	98 90
Afrikaans Lov						4,594	
English Lower	v C1						82
General Scien				• • •		8,172	76
	ce		111			12,955	95
Mathematics	/T .		a			7,965	83
Social Studies		grated	Course)			1,201	92
Social Studies	(Con	posite	Course)			8,055	90
Art						234	95
Agriculture						860	97
Arteraft						43	78
Domestic Scie	nce					1,922	96
Woodwork				/		2,199	97
Needlework	3					1,010	96
Music	E					175	100
Bookkeeping a	and Co	ommerc	ial Arith	metic		9,043	85
Typewriting						3,494	98
French						124	98
German						1,072	97
Latin						1,241	89
Hebrew						1	100

CAPE SENIOR CERTIFICATE EXAMINATION, 1964 APPROXIMATE PERCENTAGE DISTRIBUTION OF SYMBOLS

"A KRIVESTA

Subject				SY	МВС)L				Total No. of	Approx. median
	Н	G	FF	F	E	D	С	В	A	Candi- dates	percent marks
Afrikaans Higher English Higher - Afrikaans Lower English Lower - Latin German German Higher - History Geography - Mathematics - Physical Science - Biology Agricultural	- - 3 1 - 1 - 1	$ \begin{array}{c} - \\ 1 \\ 6 \\ 6 \\ 6 \\ 12 \\ 6 \\ 6 \end{array} $	1 3 2 5 3 4 -4 2 6 3 3	4 11 9 14 12 12 	28 32 28 29 21 23 — 23 24 27 23 24	46 36 29 28 24 25 28 26 27 19 24 26	17 15 20 16 18 18 49 18 19 11 19	4 3 9 6 10 8 21 8 11 6 10 9		5,759 3,349 3,205 5,626 977 1,054 39 4,860 2,730 5,105 4,081 5,671	53 51 53 50 52 52 52 52 53 45 53 52
Science - Agric. Economics Art Art Crafts - Bookkeeping -	_ _ _ 5	$ \begin{array}{c c} - & 2 \\ 1 & \\ \hline 11 \end{array} $	3 3 — 5	10 12 10 	32 27 29 8 20	36 32 38 46 18	14 19 17 46 14	5 4 4 	$\begin{bmatrix} -1 \\ 1 \\ -3 \end{bmatrix}$	429 114 170 31 2,987	51 — — 49
Commercial Arithmetic - Chemistry - Domestic Science French - General Science - Hebrew -	3 - 4 2 -	10 - 6 8	4 - 1 6 2 -		18 33 21 25 18	19 7 48 17 21 30	15 7 13 10 12 22	11 12 1 13 13 14	10 2 - 9 3 8	2,763 28 961 86 137 50	53
Literature (Afr. en Ned.) Literature	\$ <u></u>	3	3	10	30	27	18	7	2	199	51
(English) - Metalwork - Woodwork - Music -		2 1	3 3 2 —	11 10 6 —	27 29 31 5	36 37 39 18	14 15 19 40	7 3 2 28	$\begin{bmatrix} 2\\1\\-9 \end{bmatrix}$	56 231 815 161	 53
Dressmaking - Physics - Phys. & Hygiene Shorthand (Afr.) Shorthand (Eng.)		- 3 9 8	1 3 3 5	8 3 13 10 13	35 10 26 22 22	41 21 27 16 18	13 42 20 13 14	2 14 6 13 11	$ \begin{array}{c c} $	635 29 1,519 723 355	51 52 53 53
Typewriting (Major) -	_	6	4	10	21	27	22	9	1	1,340	53
Typewriting (Minor) - Zoology Agric. Theory - Agric. Practical -	1 3 —	8 6 —	4 —	10 14 5 —	22 43 34 12	29 28 26 47	20 6 25 38	5 -9 3	$\frac{1}{1}$	316 35 165 165	52 — — —

EXPENDITURE ON EDUCATION

Statement	for	tha	Tinongial.	Voor	andad	21 of	March	1061	
Statement	101	ine	Financial	Year	ended	TRIC	Waren	1904	

ENGLISH STEEL STEE	
	1963-64
	R c
Administration	
 Salaries, Wages and Allowances Subsistence and transport Allowances to Officials, 	245,237.32
including Out-of-Pocket Expenses	814.18
3. Transport	1,834.32
4. Incidentals	26,474.06
Total	274,359.88
-14 - 14 - 15 - 14 - 15 - 14 - 15 - 15 -	
School Boards and School Committees	
1. Salaries, Wages and Allowances	397,974.70
2. Subsistence and Transport Allowances including	22 241 10
Out-of-Pocket Expenses and Holiday Concessions 3. Transport	32,341.18 12,266.99
4. Office Equipment, Material and Furniture, including	12,200.99
Repairs	13,590.44
5. Rent and Assessment Rates	28,714.82
6 Fuel, Light, Power, Water, Cleaning, Sanitary and Fire Brigade Services and payments in lieu there-	
of 2 2	5,563.58
7. Election Expenses	139.36
8. Incidentals	521.37
Total	491,112.44
	in knowledge
Coloral Ingrestion	
School Inspection	
 Salaries, Wages and Allowances Subsistence and Transport Allowances to Inspectors 	239,958.06
of Schools, including Out-of-Pocket Expenses	16,825.57
3. Transport	21,416.78 237.76
	231.10
Total	278,438.17
	-
Medical Inspection and Treatment	
1. Salaries, Wages and Allowances	131,503.78
2. Subsistence and transport Allowances to Medical inspectors, Nurses, etc., including Out-of-Pocket	
Expenses	16,581.64
3. Transport	6,410.25
4. Medical treatment of school children 5. Incidentals	63,173.54
3. Incidentals	710.50
Total	218,379.71
	210,575.71

		1963-64
	EUROPEAN EDUCATION	R c
	Training of Teachers	
1. 2.	Salaries, Wages and Allowances Subsistence and Transport Allowances to Organisers of Special Subjects and Teachers, including Out-	647,196.25
3.	of-Pocket Expenses	20,565.04 19,109.47
4.	School Equipment, Material and Furniture, includ-	de Tolera
5.	ing Repairs Hostels	24,489.46 257,182.00
6. 7.	Rent and Assessment Rates, including Rent Grants Fuel, Light, Power, Water, Cleaning, Sanitary and Fire Brigade Services and payments in lieu there-	4,251.68
8	Vacation Courses and Teachers' Classes	10,389.56 963.07
9.	Miscellaneous	3,781.69
	Total	987,928.22
		95,000,40
	Secondary Education	
1. 2. 3.	Salaries, Wages and Allowances Subsistance and transport Allowance School Equipment, Material and Furniture, includ-	6,051,829.20 598.24
1.4	ing Repairs	353,683.25
_	Bursaries	5,365.10
	Rent and Assessment Rates	472,409.94 14,306.45
7.	Fuel, Light, Power, Water, Cleaning, Sanitary and Fire Brigade Services and payments in lieu there-	S Louis Property
8.	of Incidentals	96,913.45 245.21
	Total	6,995,350.84
	Primary Education	
2.	Salaries, Wages and Allowances Subsistence and Transport Allowances School Equipment, Material and Furniture, includ-	10,025,148.42 1,624.17
	ing Repairs	342,594.98
	Rent and Assessment Rates	14,839.27
6.	Fuel, Light, Power, Water Cleaning, Sanitary and Fire Brigade Services and payments in lieu there-	56,993.81
7.	of Incidentals	117,185.88 153.27
	Total 1990	10,558,539.80
		THE PERSON NAMED IN STREET

123,961.34

55,068.68 134,413.30

51,278.71

30,926.07

100,000.00

46,963.18 214,335.00 65,544.50

6,270,215.10

2,043,750.10

170,726.19 986.54

27,077.11

4,203.24 2,631.44 8,045.00

118,131.04

35,468.64 53,774.67 41,687.01

462.730.88

1,285,748.30

R51,245,666.50

1,483,369.06 697,432.25 7,757.37

709,758.80 2,468,190.63 81,216.21

1963-64	Miscellaneous
R c	
Combined Primary and Secondary Education	1. Examination Expenses
	 Pensions and Gratuities Contributions to Pension and Provident Funds
1. Salaries, Wages and Allowances 5,507,892.26	4. Printing, Stationery and Advertising
2. Subsistence and transport Allowances 6,249.58 3. Transport 9,163.73	5. Post Office Services, including telegrams, telephones
4. School Equipment, Material and Furniture, includ-	and Post Office Box Rentals
ing Repairs 245,576.07	6. Payments to Schools
5. Hostels 102,835.54	7. Subsidies to Nursery Schools and Miscellaneous
6. Rent and Assessment Rates 22,621.80	Payments 8. Repayment under Section 228(5) of Ordinance 20
7. Fuel, Light, Power, Cleaning, Sanitary and Fire	of 1956 of School Fees received from Primary
Brigade Services and payments in lieu thereof 55,930.38	and Secondary Pupils in certain schools
8. Incidentals 32.52	9. Provincial Working Capital Fund: Additional
Total 5,950,301.88	capital for Student Teachers' Loan Fund
Total 5,950,301.88	10. Payments to Aided Hostels for Europeans
	11. Boarding and Conveyance of School Children
Wiscellancous and Trachers' Clarkes 2721.59	12. Appropriation of Hostel Profits
3.721.59	Teachers Teachers
Concerns Francisco de la constantina del constantina de la constantina de la constantina de la constantina del constantina de la constantina del constantina del constantina de la constantina de la constantina del const	14. Bursaries for Students taking Teachers' Courses at
Coloured Education	Universities and Technical Colleges
	15. Incidentals
Training of Teachers	16. Bursaries for students taking Teachers' Courses at
1. Salaries, Wages and Allowances 249,901.16	Training Colleges
2. Subsistence and transport Allowances 1,958.79	Total
3. School Equipment, Material and Furniture, includ-	100 CARRELL
ing Repairs 11,909.82 4. Bursaries 41,451.60	Minor Works and Repairs
5. Hostels 16,777.27	
6. Financial Assistance to Hostels under private con-	Minor Works and Repairs, including Site Transfer and Other Expenses, School Footbridges, Fencing
trol 1,444.11	and Boreholes
7. Rent and Assessment Rates 18,475.69	
8. Fuel, Light, Power, Water, Cleaning, Sanitary and Fire Brigade Services and payments in lieu there-	Agricultural Education
of 3,079.67	Education Division
9. Vacation Courses and Teachers Classes 78.45	1. Salaries, Wages and Allowances
10. Incidentals 30 —	2. Subsistence and Transport Allowances
MARIO	3. School Equipment, Material and Furniture, including Repairs
Total 345,076.56	4. Fuel, Light, Power, Water, Cleaning, Sanitary and
ACOECOCO Verse and Altonia Co. Latter	Fire Brigade Services and payments in lieu there-
	of
	5. Incidentals
	6. Minor Works, Repairs, Renovations and Mainten-
Primary and Secondary Education	ance
11. Salaries, Wages and Allowances 13,428,153.18	7. Hostels
12. Subsistence and transport Allowances 75.35	
13. School Equipment, Material and Furniture, includ-	Farming Division
ing Repairs 872,014.82	8. Salaries, Wages and Allowances 9. Maintenance Costs
14. Bursaries 152,236.11 15. Financial Assistance to Hostels under Private con-	10. Extraordinary Expenditure
trol 660.02	
16 Rent and Assessment Rates 522,878.89	Total
17. Fuel, Light, Power, Water, Cleaning, Sanitary and	
Fire Brigade Services and payments in lieu there-	Vacation Savings Bonus
of 107,716.25	Vacation Saving Bonus
10. Incidentals	
Total 15,083,734.62	Grand Total of Vote

SLAVE COMPENSATION AND BIBLE AND SCHOOL COMMISSION FUNDS

(Section 238 of the Education Ordinance No. 20 of 1956)

These funds are deposited with the Public Debt Commissioners, in terms of section 3 of the Finance Act, 1938 (Act No. 17 of 1938).

The interest on the investment is paid annually to the Superintendent-General of Education for expenditure on the training of teachers for mission schools as provided for in section 238 of Ordinance No. 20 of 1956.

The following statement shows receipts and payments for the year ended 31st March, 1964:—

STATEMENT OF RECEIPTS AND PAYMENTS FOR THE YEAR ENDED 31st MARCH, 1964.

						Rece	pts
						R	c
Balance at 1st April, 1963 Interest for 1963-64			3			17,243 513	3.54
	Total	152 123	6 2 ANO	H nasi	M	R17,757	7.16
						i one	
						Payme	ents
						R	c
Purchase of Library Books Balance at 31st March, 19	s		ula h Hetalo	ns cars	16 V) 5 Diggs	577	. 0 0
Investment held by	Public D	ebt Co	ommiss	ioners		17,180).16
	Total	7	114 H7	TOWOT	ran i	R17,757	1.16
						193	200000

APPENDIX T

NECESSITOUS PUPILS TREATED UNDER THE DEPARTMENT'S MEDICAL SCHEME DURING 1964

SCHOOL BOARD	Ear, Nose and Throat	46 18	TE	ETH		EYES				Minor Ailments
	Operations	Ex- tractions	Fillings	Treatment	Dentures	Examinations	Spectacles	Treatment Advised	Artificial Eyes	1 milenes
Aberdeen Albany Alexandria Aliwal North Barkly West		156 — 21	161 — — —		4	9 1 1 3 1	8 1 1 3 1			2
Barrydale Bathurst Beaufort West Bedford Bredasdorp		9 7 30 13 231	1 6 14 12 384	_ _ 1	<u></u>	1 - 1 -	1 -1 -1	<u>1</u> 		
Britstown Butterworth Caledon Calitzdorp Calvinia Cape	Opo	333 95 11 3,185	130 28 3 2,063	Lies-man	7 5 -	1 1 - 1	1 1 - - 1	Troatment Advined	Are can Gas	\$2000 \$2000
Ceres	FUPILE TR	102 130 — 43 65	187 95 — 36 55	HF TIME	3 1 - KIME(A)	1 1 1 7 13	1 1 1 7 13	E CLASS	100	

NECESSITOUS PUPILS TREATED UNDER THE DEPARTMENT'S MEDICAL SCHEME DURING 1964

	SCHOOL BOARD	Ear, Nose and Throat	3 15 5 112 3 30 5	TE	ЕТН			EY	YES		Minor
	liatterworth Caledon Calitzdorp	Operations	Ex- tractions	Fillings	Treatment	Dentures	Examin- ations	Spectacles	Treatment Advised	Artificial Eyes	Ailments
	Elliot		6					14-10	!! - 		_
	Fort Beaufort		5	5	-		2	2	-	_	-
	Fransch Hoek	_	116	22				-		-	-
	Garies	_	13	15			-	-	-	_	
	George		825	810		15	16	16	-		
70	Gordonia		56	87		2	1	1	-	-	-
	Graaff-Reinet	_	54	1	_		_	-	-	-	
	Hay	_	100		_	_	2	2	_		-
	Heidelberg		106	8	-	_			_	_	_
	Hopefield		32	349	_	4	1	1	-	_	
	Humansdorp		708	38	-	3	3	3	-	_	
	Indwe	-	6	12					-		
	Kakamas Kimberley	2	COMPRESSION				11	11		7	
		Operators	122	406	Treatment	Detailes	11	11		SHOPPING	
	King William's Town		133 879	486			2	2	The second	A Cortal	Townson and
	Knysna Kuruman	Lhmar		237		1	12	12	100		Same and
	Ladismith	TIME	10	5	ED E SE	1	3	3	Roo E		1
	Ladr. C.	FERT MOSE	18 79	5					The little was		
	Lainachura		4	100000000000000000000000000000000000000					San San San		
	Madaa	7	82	336	2		9	9			
	Mafeking	Miblio 13	30		HA TORRES	RIMBAT	M. J.	The Control	IN THURIN	J 7004	
	Malmachum		31	125			2		3"		
	Walliesbury		31	143		a contract	4	4	Section 1985	1 5 5 E	MIDDE

APPENDIX T (continued)

NECESSITOUS PUPILS TREATED UNDER THE DEPARTMENT'S MEDICAL SCHEME DURING 1964

SCHOOL	BOARI)	Ear, Nose and Throat	TV'SNE	TE	ETH		3-5		Minor		
Wildehouse Wildehouse Wordester		100	Operations	Ex- tractions	Fillings	Treatment	Dentures	Examin- ations	Spectacles	Treatment Advised	Artificial Eyes	Ailments
Molteno Montagu			<u> </u>	4 30		_	<u>-</u>		1	_		_
Mossel Bay			-	398	399	_	-	9	9	1	-	-
Mount Currie Nieuwoudtville		******		16	13		7 -	_				-
Oudtshoorn			<u></u>	532	133		6	8	8			
Paarl			=	284	260	130	2		-1	_		-
Parow Peddie			125 = 1 N	2,500	1,757		11	2	2		1	-
Piketberg			1 2 2 4 5	32	39				1			
Port Elizabeth		^		1 2 2		-		82	82	- 12		_
Queenstown Riversdale				72 634	111 92	-	-	3	3	-	-	-
Robertson			cabb-mous	195	4	Learning	2	6	6	William .	Elice i	2
Somerset East			_	56	48	Tendenin	The state of the s	Examin-	Sections	Treamment	- ATTHORY	
Springbok Stellenbosch	F (1)	· ·····	Throat -	161	12	-		-	-	_	-	A milkent
Paul Roos			880	61	335 70	PEH_	1			(EZ		
Sterkstroom			Ear Nose	13	6	_				_		_
Steynsburg Stockenström				3	8	_	_		-	-	_	_
Stutterheim			SHIPPE JR	26	2	all Blik	RIMINE	8 MEDIC	AL FORE	AE DURE	(4 <u>19</u> 94	_
Sutherland			_	_	1	10-11					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0-

APPENDIX T (continued)

NECESSITOUS PUPILS TREATED UNDER THE DEPARTMENT'S MEDICAL SCHEME DURING 1964

SCHOOL BOARD			Ear, Nose and Throat	101	TE	ЕТН				Minor Ailments		
	Operation		Operations	Ex- tractions Fillings Treatmen		Treatment	Dentures	Examinations Spectacles			Treatment Artificial Eyes	
Swellendam	· · · · · · · · · · · · · · · · · · ·			369	246	<u> </u>	1	3	3	_	_	-
Tarka				-				1	1	-	-	-
Tulbagh				25	79			1	1	_	_	_
Uitenhage	,,,,,,			907	79	-		13	13	_	-	· ·
Umtata			_	8	9	_	1		_		-	_
Uniondale				90	7	_	1	1	1 .		<u> </u>	
Vaalharts			_	223	133		1	5	1		_	-
Vanrhynsdorp			_	139	51		4	=		-		-
Venterstad			_					1	1		_	-
Victoria West				4		_	_	5	1	_	_	-
Wellington			_	89	204	-				_	_	-
Williston			_	31	_		_	_	_		_	_
Willowmore			_	51				_	-		_	-
Wodehouse	E		(NOSCOTIONIS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1000000	1 1.00 1.00 1.015	E DESIGNATION OF	10000	phocustos	Admind	1	-
Worcester			_	350	498	_	7	1	1	Tes men	Arminial	VVII tomis
TOTA	L		2	14,704	10,181	1	82	252	243	2	1	4

APPENDIX T (continued)

NECESSITOUS PUPILS TREATED UNDER THE DEPARTMENT'S MEDICAL SCHEME DURING 1964 CAPE TOWN MUNICIPAL CLINICS

MEDICAL CLINICS

	Ophthalmic School Clinics	General School Clinics
No. of sessions	42	43
New cases	189	95
Total attendances	764	470
Spectacles supplied	275	

DENTAL CLINICS

New cases		 	 	 	1,040
Total attendances		 	 	 	3,203
Extractions (persons)		 	 	 	1,037
Fillings (persons)		 	 Š	 	1,631
Other dental treatment	· /**	 		 	585
Sessions		 	 	 	522

APPENDIX T (continued)

DEPARTMENTAL OPHTHALMIC CLINIC AT VASCO: 1964

Number of first attendances	1	201
Total number of consultations (including first attendances)		 347
Number of pairs of spectacles supplied		 258

APPENDIX T (continued)

WORK DONE BY DENTAL INSPECTORS OF SCHOOLS DURING 1964

	Cape Town	Kimberley	Port Elizabeth
No. of pupils examined	 2,500	2,520	2,884
No of nunils treated	 1,240	1,254	2,693
No of prophylactic treatments	 189	14	149
No. of teeth filled	 1.043	3,473	473
No of teeth extracted	 1,021	1,052	5,716

APPENDIX T (continued)

WORK OF SCHOOL NURSES FOR THE YEAR 1964

	100							
Visits to schools		E						 2,014
Pupils examined			5				44	 42,258
Pupils with nits								 396
Pupils with lice					9			 45
Homes visited			·		·			 1,605
Lectures given						·		 2,204
Hostels and other	er in	stitutioi	ns visi	ted				 120

MEDICAL INSPECTION STATISTICS, 1964

Number of Schools		3	SPECIAL EXAMINATIONS									
visited during the	1001	BOYS			GIRLS			TOTAL				ga a
year 1964 : 553	Younger	Inter- mediate	Older	Younger	Inter- mediate	Older	Younger	Inter- mediate	Older	Boys	Girls	Total
Number of pupils examine	d . 9,590	5,587	6,462	9,025	5,158	6,420	18,615	10,745	12,882	6,275	5,537	11,812
Number of defective pupi	ls . 1,858	1,258	1,859	1,728	1,233	1,651	3,586	2,491	3,510	1,712	1,687	3,399
Number of defective pure recommended for treatment	pils ent 1,858	1,258	1,859	1,728	1,233	1,651	3,586	2,491	3,510	1,712	1,687	3,399
Number of directions teachers	to 2,837	1,069	2,002	2,555	1,100	1,339	5,392	2,169	3,341	1,595	1,477	3,072
Number of parents or gu	ar- 4,855	1,721	540	4,677	1,632	1,022	9,532	3,353	1,562	1,520	1,487	3,007
Number of verminous child	ren 1	_	3	5	16	6	6	16	9	1	22	23
Number of children vac nated	eci- 9,234	5,441	6,122	8,450	5,135	6,392	17,684	10,576	12,514	5,543	5,194	10,737

Total number of Pupils examined = 54,054Total number of Pupils re-examined = 7,692 $\overline{61,746}$

ANALYSIS OF DEFECTS

60	APPF	'NID	IX	V

					ROUTI	NE EX	XAMIN	JATION	S				SPECIAL EXAMINATIONS			
DEFECTS	Number of defects present						Number of defects listed under column 1 which were recommended for treatment						3 Number of defects		Number of defects listed under col. 3	
	Boys		Girls		Boys			Girls			present		recommended for treatment			
	Youn- ger	Inter- mediate	Older	Youn- ger	Inter- mediate	Older	Youn- ger	Inter- mediate	Older	Youn- ger	Inter- mediate	Older	Boys	Girls	Boys	Girls
Nutrition Teeth Nose and Throat Tonsils Adenoids Glandular system :	3 784 29 252 39	2 858 19 62 1	1,360 19 31 5	3 874 14 241 26	3 773 16 83 4	1,110 19 25 2	3 784 29 252 39	2 858 19 62 1	1,360 19 31 5	3 874 14 241 26	3 773 16 83 4	- 1,110 19 25 2	4 985 24 87 12	2 915 16 97 9	4 985 24 87 12	2 915 16 97 9
Lymphatic Thyroid	5 14	3 5	- 5	4 21	8	5 23	5 14	3 5	5	4 21	-8	5 23	$\begin{array}{c} 4 \\ 24 \end{array}$	4 45	4 24	4 45
External Vision Ears Hearing Skin diseases Heart and circulation Anaemia Lungs Nervous System Genito-urinary System Abdomen Deformities Infectious diseases Speech Other diseases or defects Posture Intelligence General Appearance Fatigue	55 180 120 5 106 23 1 83 6 150 69 44 5 42 35	30 149 52 11 48 18 3 13 1 76 23 14 ———————————————————————————————————	6 296 79 3 43 9 — 13 5 42 20 17 — 21 33 —	63 192 140 3 101 18 1 65 6 21 51 29 5 19 30	13 211 79 7 50 18 1 13 1 14 23 16 4 18 ——————————————————————————————————	20 434 81 4 30 20 3 9 9 26 11 22 — 6 24 —	55 180 120 5 106 23 1 83 6 150 69 44 5 42 35	30 149 52 11 48 18 3 13 1 76 23 14 ———————————————————————————————————	6 296 79 3 43 9 — 13 5 42 20 17 — 21 33 —	63 192 140 3 101 18 1 65 6 21 51 29 5 19 30	13 211 79 7 50 18 1 13 1 14 23 16 — 4 18 — —	20 434 81 4 30 20 3 9 9 26 11 22 6 24 —	43 265 93 27 58 25 3 20 8 70 37 25 ———————————————————————————————————	30 430 110 20 56 10 2 20 4 25 19 31 — 12 28 1	43 265 93 27 58 25 3 20 8 70 37 25 — 52 22 —	30 430 110 20 56 10 2 20 4 25 19 31 —————————————————————————————————

APPENDIX W

RESULTS OF PREVIOUS RECOMMENDATIONS FOR TREATMENT

1111 8822 8828	N T B	Boys		T 225	Girls			Total		
Number of pupils who obtained treatment Number of pupils who		4,236			4,012		8,248			
did not obtain treat- ment Number of pupils about		981			791		1,772			
whom information was not obtainable		1,091			1,034	4	2,125			
Total number of pupils recommended for treatment		6,312			5,885		12,197			
Number of pupils re- examined		4,076			3,616		7,692			
Nature of Defect	Def	ects tre	ated	Defect	ts not 1	reated	Defects about which information was not available			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Dental Nose and Throat Ear Eye Other	2,288 377 289 816 1,022	2,004 387 272 1,030 764	4,292 764 561 1,846 1,786	731 91 23 126 150	554 78 25 131 89	1,285 169 48 257 239	699 83 54 168 207	671 123 47 198 133	1,370 206 101 366 340	

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