

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR ENDING 30TH SEPTEMBER,

1902.

Presented to both Houses of Parliament by Command of His Excellency the Governor.

1903.

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CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

Report of the Superintendent-General of Education for the Year ending 30th September, 1902.

Presented to both Houses of Parliament by Command of His Excellency the Governor.

1903.

Department of Public Education,
Cape Town, 6th July, 1903.

THE HON. THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you this my Report on the work of the Education Department for the year 1902. It is the third report dealing with the period of the war, and as the twelve months under review extend from 1st October, 1901, to 30th September, 1902, it will be seen that only the last four of the twelve were months of peace. Not much evidence of school-resuscitation can therefore be looked for in it.

Following on the report proper will be found the reports of the circuit-inspectors, each dealing with the state of general education in a definite portion of the Colony. After these come the reports of the inspectors of special subjects,—Singing, Needlework and Woodwork. Next appear the Statistics of Attendance, Inspection, etc., and last the tables regarding Finance.

I. ADMINISTRATION.

The difficulties produced by the operations of war and by the existence of martial law were not less than those of the preceding year, but for the reasons given in last year's report they are not here referred to in detail.

The changes in the Inspectorate were more than ordinarily numerous. Three inspectors had to give up work in order to recruit their strength, Messrs. Fraser, Brice, Noaks. Inspector Fraser did not profit by his visit to Europe; Inspector Brice improved slightly; Inspector Noaks alone returned re-invigorated. Inspector Hofmeyr being precluded from work in his own circuit in the west was placed early in the year in charge of a Transkeian circuit; and after the war Inspector Theron, who had been for some time restricted to the office, returned to inspection-work in the circuit previously under Inspector Craib.

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Immediately after the war the long-standing problem of increasing and unifying the scale of fees in the Mission Schools of the Cape Division was seriously taken in hand, and thanks to the reasonableness and helpfulness of the majority of the managers of such schools very considerable progress towards a solution had been made before the end of the September quarter.

Early in the year an Instructor in Woodwork (Mr. F. T. Morrison) was appointed for the Eastern Province. In the matter of Singing, Needlework and Woodwork the two so-called provinces of the Colony were from that date in enjoyment of the same advantages.

On account of imperfections discovered from time to time in the working of the Industrial Schools which had come into operation since 1893, Inspector Craib and Mr. McJannet of the Uitenhage Industrial School were asked to visit all the schools, to report on their state and to suggest the lines on which reform ought to proceed. This they did in the March quarter of the year. Their report will be found valuable when Parliament is ready to legislate for neglected and defective children.

In the preparation of Pamphlets of Information a considerable amount of work was accomplished, although no new pamphlets were actually published. The two which were got ready for the printer were Nos. 17 and 18, the one being the Catalogue of the Office Library and the other containing instructions and suggestions to teachers for the formation of School Libraries.

II.—SUPPLY OF SCHOOLS.

The effect of the war upon the schools of the Colony reached its maximum about three months before the declaration of peace. In the third quarter of 1899, just before the outbreak of hostilities, there were 2674 schools in operation; by March, 1902, the number had been reduced to 2388. There was thus incurred a net loss of 286 schools; but it has to be remembered in addition that had it not been for continuous growth in the Native Territories the loss would have been much greater. The six months succeeding March,—two of war and four of peace,—produced a gain of close upon 100 schools; there is, therefore, ground for the presumption that recovery will be comparatively speedy.

The following table shows the change, year by year, from the beginning of the war up to the end of the third quarter of 1902.

No. of Schools in operation at 30th September			
of 1899	...	...	2674,
of 1900	...	...	2613.
of 1901	...	...	2482.
of 1902	...	...	2475.

It is surprising to find that although there are seven fewer schools at the close of the year as compared with 30th September, 1901, yet no less than 370 schools have been opened. The explanation, of course, is found in the fact that 377 schools were closed. In considering these figures, however, it must be borne in mind that each statistical year is treated as a separate whole—thus, the *re-opening* of a school in any annual period has, for statistical purposes, to be reckoned as a new school. In the same way the closing of a school, which it is known will re-open early in the following year, has to be regarded as a "death" for the twelve-month period in question.

Proceeding with the analysis of the net loss that has been sustained during the year, we find, naturally, that almost all classes of schools contribute to it. Evening Schools and Mission Schools alone show something like a noteworthy advance. The varying gains and losses are given in the following table, which includes also the corresponding facts for the two previous years:—

Class of School.	1900.	1901.	1902.	Total.
Special Schools	1	-3	-2	-4
First Class Public Schools ...	...	2	-1	1
Second Class Public Schools ...	-2	-6	3	-5
Third Class Public Schools ...	-33	-38	-32	-103
District Boarding Schools ...	...	-1	...	-1
Evening Schools	1	-3	9	7
Private Farm Schools	-32	-78	-9	-119
Poor Schools	-29	-31	-14	-74
Mission Schools	-5	15	20	30
Native Training Schools ...	...	...	...	...
Aborigines' Schools	38	12	19	69
Totals	-61	-131	-7	-199

Of the three classes which have suffered most severely during each year of the triennial period, it is important to notice that this year Private Farm Schools have lost least ground, there being only 9 less than in the preceding year, whereas Poor Schools show a loss of 14, and Third Class Schools a loss of 32. The increase of 39 in the number of Mission and Aborigines' Schools is in keeping with the previous year's experience, and is doubtless natural and permanent; the same can scarcely be said for the increase of 7 in the number of Evening Schools, which have always proved much less stable.

By separating the schools of the Colony proper from those of the Native Territories, the magnitude of the loss suffered by the former is made more manifest. Thus we have:—

	No. of Schools in the Year.			
	1899.	1900.	1901.	1902.
Colony Proper	2,122	2,016	1,869	1,841
Territories	552	597	613	634

In the one there is seen a steady decline, in the other an equally steady rise. Still more serious is the position perceived to be when a view is taken of the whole area (Colony Proper and Territories) with the schools in it distinguished as *white* and *coloured*. Doing this we find:—

	No. of Schools in the Year.			
	1899.	1900.	1901.	1902.
White	1,559	1,465	1,307	1,261
Coloured	1,115	1,148	1,170	1,214

Here there is a continuous fall in the number of schools for whites until the loss amounts to 300, and a continuous rise in the number of schools for coloured children until the gain amounts to 100. The effect of the war on education in Cape Colony could not be more pointedly stated.

DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.—In such upward movement as has taken place during the year, the Cape Division stands first with an increase of 12 schools, surpassing even the Magistracies in the Territories where progress has practically gone on unchecked. There we find an increase of 6 schools in Ngamakwe; Maclear, Mount Fletcher and Mount Frere following with 5 a-piece. In the Colony proper the only other Divisions showing recuperative activity are Jansenville with 7 new schools, King William's Town with 6, Komgha with 5, Bathurst, Beaufort West and Tarka with 4 each.

Prominent Divisions in the downward movement are:—

Carnarvon	-8
Ceres	-8
Riversdale	-7
Caledon	-5
Prince Albert	-5

In considering these losses, however, it must be remembered that the worst phase has passed away, and that a gradual improvement has been taking place since the beginning of the second quarter of the year.

DISTRIBUTION OF GAIN AND LOSS AMONG THE CIRCUITS.—In the western portion of the Colony Inspector Hofmeyr's circuit shows a loss of 22 schools, and Inspector Watermeyer's of 10. These are the most conspicuous losses. In the case of Inspector Hofmeyr's area, which comprises among other divisions, Calvinia, Carnarvon, Fraserburg, Namaqualand, Sutherland and Van Rhy'n's Dorp, there seems for the present to be some inherent difficulty in restarting schools. Possibly it may be due in part to the poverty of the district and to the drought that has prevailed for some time. Organised effort would, however, do much to improve the position. Other circuits which have fallen away markedly in respect of schools are those of Inspectors Mitchell (7), Craib (7) and Brice (6).

In the Colony proper there is only one notable increase: as has already been stated. The next in order, with an increase of 8, is a midland circuit,—Inspector Hagen's: and the remaining increases are insignificant. Coming, however, to the Territories we find these figures altogether eclipsed. In the vacant circuit, which was for part of the year in charge of Inspector Hofmeyr, there is an increase of 21 schools; and in Inspector McLaren's, an increase of 11. As no serious losses fall to be recorded in the Territories, this development is the more noteworthy.

CLOSING OF SCHOOLS.—No better method of showing the death- and birth-rate of schools can be found than by reproducing the small table given last year and adding at the same time the figures for 1902.

Year.	No. of Schools Closed.	No. of Schools Opened.
1895	381	599
1896	390	424
1897	309	392
1898	293	493
1899	340	472
1900	474	413
1901	493	362
1902	377	370

The fact that 116 fewer schools were closed during the year under review is one of considerable importance, affording, as it does, another proof that the position has begun to improve. In the total number (377), Private Farm Schools as usual predominate, the percentage which they form being 53.3. Unfortunately this class of school has always been shortlived: the persuasive powers of Inspectors have had little effect in promoting a change for the better. How the remaining 176 schools are distributed will be seen from the following table:—

Class of School.	No. of Schools Closed in			Total.
	1900.	1901.	1902.	
Special Schools	0	2	1	3
First Class Public Schools	0	1	0	1
Second Class Public Schools	0	4	2	6
Third Class Public Schools	98	88	73	259
District Boarding Schools	0	1	0	1
Evening Schools	2	5	3	10
Private Farm Schools	254	257	201	712
Poor Schools	67	67	48	182
Mission Schools... ..	35	47	19	101
Native Training Schools	0	0	0	0
Aborigines' Schools	18	21	30	69
Totals	474	493	377	1,344

Whilst the figures for the current year are, as has been said, not abnormal, one cannot but re-express regret that so many as 1,153 rural white schools should have been closed during the last three years, even although against this has to be set the fact that 854 such schools have during the same period come into existence. Apart altogether from the serious net loss in number of schools there is the sad waste of energy to be reckoned, the broken character of the school-life of pupils, the change of teachers from school to school—all tending to produce inferior results.

It was pointed out in my last report that the average annual death-rate in the case of farm schools for the period 1894-99 was 207: the loss this year (201) may, therefore, be considered not unsatisfactory. The loss in Aborigines' Schools, which amounts to 30 for the year, is considerably in excess of the number closed in 1900 (18) and 1901 (21): but then there is the more than counterbalancing fact that 50 new schools of this class came into operation. It may be confidently predicted that development of this kind in the Territories will proceed for some years to come. Under the beneficent administration of the Transkei General Council, carrying out the provisions of the Glen Grey Act, the schools in the Territories are making rapid strides not only in numbers but in efficiency. The Council is now able, on behalf of the people, to augment the aid given by the Department to the extent of 15s. in the £ in the case of grants to Principals and 10s. in the £ in the case of assistant teachers. In those magistracies, therefore, where the Act is in force the schools are placed at a great advantage, as, by reason of this augmentation and the regularity with which it is paid, the best type of teacher can be secured. Elsewhere in the Territories, a different state of matters prevails.

Last year no less than fifteen Divisions showed on the death-roll of schools numbers reaching two figures: this year only four Divisions can be included in such a list. They are—

Beaufort West	10	(	9	of these being Farm Schools).
Queenstown	10	(	7	" " " ")
Somerset East	12	(	10	" " " ")
Uitenhage	13	(	9	" " " ")

In one sense it is a satisfactory feature that of the 45 schools concerned 35 are Private Farm Schools, as therefore the actual number of scholars involved cannot be great.

If we take the *inspection-circuits* as a basis for the comparison of the number of schools closed, possibly a clearer idea is given of the areas which have suffered most during the year. As will be seen from the annexed table those areas are, roughly speaking, the areas affected by the war. For convenience sake the central town of each circuit is given.

	No. Closed.	No. Opened.
Inspector Hofmeyr (Calvinia) ...	35	13
Inspector Theron (Beaufort West) ...	34	38
Inspector Golightly (Cradock) ...	32	30
Inspector Hagen (Aberdeen) ...	30	38
Inspector Pressly (Aliwal North) ...	29	27

It will be seen that in the Beaufort West and Aberdeen Circuits the birth-rate has exceeded the death-rate. The progress in all the five will be watched with interest next year.

SCHOOLS FOR THE POOR.—There has been a net loss of 14 Poor Schools during the year, the number in operation at the end of each of the four past years being:—

Year.	No. of Poor Schools in operation.	Loss.
1899	279	31
1900	249	30
1901	219	30
1902	205	14

The Division of Knysna still retains its position with the largest number, viz., 15—no proud distinction. Efforts are made wherever possible to restrain the establishment of *Poor* Schools, as experience has shown that they tend to promote a low standard of education, and carry with them an influence which stunts local effort. When it is remembered that the regulations for a third-class School permit of board and lodging being recognised as part of the local contribution, it will be clear that no great effort is required to start a School of a better type than a Poor School.

III.—ENROLMENT AND ATTENDANCE.

ENROLMENT.—During the transitional period of the war there appear under this heading many phenomena for which it is difficult to account. Thus at 30th September, 1900, when there were more Schools in operation than at the same date in 1902, we find the number of children enrolled was smaller than at the later date. The details are:—

	No. of Schools.	Enrolment.
30th September, 1900	2,613	147,849
30th September, 1902	2,475	148,527

These figures give the average number of scholars to a School as 56 in 1900 and 60 in 1902. Probably the facts go to show unusual

growth of the towns, a growth which, of course, is known of otherwise.

As compared with the year immediately preceding, a loss of 1806 pupils has to be recorded. This was scarcely to be expected, but it is not desirable to spend too much time in investigating cause and effect, when it is known that the worst stage has been passed. It is interesting, however, to take the three items—schools, enrolment and attendance—and note the incidence of lowest ebb in each. The following table supplies the means of doing this.

Quarter ending	Schools.	Enrolment.	Attendance.
30th September, 1899	2,674	147,424	114,842
31st December, 1899	2,463	135,827	105,222
31st December, 1901	2,433	142,247	111,782
31st March, 1902	2,388	144,718	117,805
30th June, 1902	2,438	149,111	118,100
30th September, 1902	2,475	148,527	117,226

As before mentioned the September quarter, 1899, marks the position reached just before the war. We see in the succeeding quarter the effect of the outbreak of the war—11,597 children scattered. Then there is a gradual improvement—chiefly due to the towns—until the end of the June quarter, 1902. A slight falling away (584) then takes place, which may be partly accounted for by a more rigid adherence to the regulation requiring an *average* roll instead of a gross roll, but is to a much greater extent due to the return of the refugees.

In past years a fall has been noticeable in the second and fourth quarters, but in this respect 1902 is an exception; the figures are:—

Quarter.	Number of Pupils Enrolled.	Increase or Decrease.
Fourth Quarter, 1901.	142,247	a decrease of 8,086
First Quarter, 1902.	144,718	an increase of 2,471
Second Quarter, 1902.	149,111	an increase of 4,393
Third Quarter, 1902.	148,527	a decrease of 584
		Net Decrease 1,806

Here we have a fall of some magnitude in the fourth quarter of 1901, but it should be borne in mind that it was preceded in the Third Quarter by an increase of 4,752. The increase in the second quarter of 1902 and the fall in the third quarter are not in accord with previous experience, and no satisfactory explanation can be offered.

A glance here at the increase which has taken place in the decennial period 1892—1902 will not be out of place; the figures are:—

1892	83,386
1902	148,527
	Net increase 65,261 or 78 per cent.

It may confidently be said that the numbers would have all but doubled in the period had it not been for the war.

Turning again to the net loss of pupils for the current year, which it will be remembered was 1806, attention may be directed to

the Divisions responsible for the more important gains and losses. The losses are :—

King William's Town	565
Port Elizabeth	515
East London	414
Carnarvon	290
George	223

In the first three Divisions, the effect of the return of refugees to the new Colonies is clearly demonstrated. The divisions which have aided in counterbalancing this decrease are :—

Graaff Reinet	242
Queen's Town	178
Aliwal North	170
Jansenville	163

But one has only to turn to the Territories to learn the area in which real growth has taken place. Taking the four magistracies showing the largest individual increases, we have :—

Nqamakwe	458
Mount Frere	241
Mount Fletcher	206
Mount Ayliff	190

ATTENDANCE.—It is satisfactory to be able to report that there is sound evidence of an improvement in the rate of attendance. This improvement amounts to 2·56 per cent. of the enrolment. Whilst some allowance must be made for the change in the method of registration, already referred to, such change is certainly not wholly responsible for the higher rate recorded this year. To obtain an adequate idea of the great change for the better which has been brought about, the contents of the following table should be noted.

	Per cent. of Pupils enrolled.
In 1894 the average attendance amounted to	73·73
" 1895	73·86
" 1896	74·41
" 1897	74·90
" 1898	77·15
" 1899	77·16
" 1900	77·09
" 1901	76·96
" 1902	79·52

Notwithstanding the fact that the average rate of attendance for the year is now as high as 79·52 per cent. of the enrolment there is reason to press for further improvement. Unfortunately in statistics of school attendance there is practically no such thing as *balance of error*. If error there be, it is all in the direction of showing a higher rate on the returns sent in to the Office than the actual attendance would warrant. For this contention there is the strongest evidence. Many teachers capable of doing fair work as imparters of knowledge, are incompetent to attend thoroughly to registration. Every effort is made to combat this evil, but naturally it is not a shortcoming that can be rectified easily. Much has been done at Vacation Courses, where a lecturer, usually an inspector, is set apart to deal specially with this subject.

It finds its place also in the pupil-teacher course, where tolerable efficiency is secured by the end of the third year, but notwithstanding these ameliorative efforts, an examination of the returns received in the Office at the end of any quarter reveals more clearly than by any other test the incapacity of large numbers of our teachers. The most, therefore, that can be said for the above figures is that they show a marked upward movement over a number of years.

An analysis of the rate of attendance in the various classes of schools proves most instructive. As a ready means of showing the position of the different kinds of schools in this respect, a table is given in which the schools are divided into two sections (a) those above and (b) those below the *general percentage for the Colony*, which, in this case, is calculated on the figures for the third quarter of 1902 :—

(a) Native Training Schools ...	...	91·7
Private Farm Schools ...	...	89·8
First Class Public Schools...	...	88·5
Special Schools ...	...	83·9
Second Class Public Schools	...	83·9
Third Class Public Schools	...	81·8
Poor Schools ...	...	80·1
District Boarding Schools...	...	79·3

(General percentage for the Colony—78·92)

(b) Aborigines' Schools ...	...	77·3
Mission Schools ...	...	74·5
Evening Schools ...	...	68·6

Native Training Schools retain their position of previous years; in the Evening Schools there is for 1902 an improvement of 7 per cent. in the rate of attendance.

SEX AND COLOUR.—The figures as regards sex of pupils practically remain unaltered; not so those in regard to colour where the ratio per cent. of white children is still on the downward trend. The subjoined two lines of table will repay examination.

	1894.	1901.	1902.
Ratio per cent. of White Pupils ...	42	38·11	36·88
Ratio per cent. of Coloured Pupils ...	58	61·89	63·12

The full details for the year under review are :—

	No. of Pupils.	Ratio per cent.
White ... { Boys ...	27592	18·58
Girls ...	27188	18·30
Coloured { Boys ...	46236	31·13
Girls ...	47511	31·99

It will be observed that in both cases the number of boys is almost exactly the same as the number of girls, a fact which is rather noteworthy.

IV.—INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—The difficulties under which the Inspectors laboured during the last year of the war have been already referred to. It will not be surprising, therefore, to learn that 188 fewer schools were inspected than in the previous

year. Of those in operation 234 went unexamined. The figures are :—

Average No. of Schools in operation	2433
Number formally inspected	2199.

Ninety-nine schools were twice examined during the year, but this number is carefully excluded in the above computation. In 1901, the position was as follows :—

Average No. of Schools in operation	2550
Number formally inspected	2387
Schools unexamined	163.

Inspectors Ely, Bennie, and McLaren, in whose circuits Native Schools preponderate, head the list in so far as the number of inspections is concerned, their numbers being 166, 157, 157 respectively. No useful comparison, however, can be instituted in this respect.

CASUAL EXAMINERS.—A substantial drop in the number of inspections carried out by local substitutes is to be noted. The figures are :—

1901	61
1902	23
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Decrease	38

The fact would have been more satisfactory if so many schools had not been left unexamined.

The disadvantages of employing casual examiners are so considerable that wherever possible it is avoided. To the Circuit Inspector himself it cannot be satisfactory, as he thereby loses touch with his schools.

INFORMAL VISITS.—The Inspectors have not found it possible to pay the same number of surprise visits as in the preceding year, the number being 1,013—a decrease of 350. The value of these visits cannot be overrated; they lead to increased efficiency even in the most faithfully conducted schools. Unfortunately it has also to be mentioned that by means of them light has been thrown on much defective registration, and laxity in attendance both on the part of teachers and pupils.

INSPECTION IN SPECIAL SUBJECTS.—The number of inspections in special subjects shows a fall of 329. The following table shows the number of visits made in connection with the several subjects, the figures being given for the last three years :—

Subject.—	1900.	1901.	1902.
Drawing ...	73	196	180
Kindergarten	154	309	122
Needlework (two)	403	579	436
Vocal Music (two)	450	539	498
Woodwork (two)	10	73	131
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Totals	1,090	1,696	1,367.

V. PUPILS ATTAINMENTS AT INSPECTION.

PUPILS PRESENT AT INSPECTION.—During the year under review the number of children on the rolls of the schools at the time of inspection was 131,722, and of these there were present at inspection 117,904, which is equivalent to a percentage of 89.51. While the number present is 3,391 less than in 1901, the rate of attendance on the day of inspection is more than equal to that recorded last year, when an increase of 1.19 per cent. was reported. In most cases the intended visit of an inspector is known of beforehand, and in the higher rate of attendance on the day of inspection we see the result of a slight effort on the part of the teachers and pupils. The following comparative table is on this point instructive :—

	1898.	1899.	1900.	1901.	1902.
Average daily attendance	77.15	77.16	77.09	76.96	79.82
Result of annual effort on } inspection day }	87.25	87.80	88.03	89.22	89.51

There is no reason why this effort should not be more sustained; it would soon have far-reaching effects on the standard of education.

PUPILS' STANDARDS AT INSPECTION.—Of the 117,904 pupils classified by the Inspectors, we find

57,223 or 48.53 per cent. in the Sub-Standards.
17,074 or 14.48 per cent. in Standard I.
15,340 or 13.01 per cent. in Standard II.
11,728 or 9.95 per cent. in Standard III.
7,755 or 6.58 per cent. in Standard IV.
3,816 or 3.24 per cent. in Standard V.
1,898 or 1.61 per cent. in Standard VI.
731 or .62 per cent. in Standard VII.
618 or .52 per cent. in Ex-Standard.

Every line of this is evidence of a slight falling away in Standard as compared with the previous year. If we leave out of consideration the unclassified pupils, whose standard of attainment is unknown, it is found that only 15 per cent. of the 43,081 white pupils enrolled at the time of inspection are classified above Standard IV. Of all pupils present at inspection the percentage who have reached this stage is 7.45, a falling off as compared with the three previous years. The appended Table gives precise information on this point for the last eight years :—

Year.	Percentage above Standard IV.				
1895	5.82
1896	6.68
1897	7.04
1898	7.39
1899	7.87
1900	8.21
1901	8.05
1902	7.45

Here the steady improvement until the second year of the war is very striking.

ATTAINMENTS OF COLOURED CHILDREN.—The evidence available under this heading points to a higher level of efficiency in the Territories. Taking first the pupils in the Sub-Standards, we find

64 per cent. at this stage in Mission Schools of the Colony proper as against 49 per cent. in the Territories. The exact position as to standard will be seen from the following table:—

	PERCENTAGE OF PUPILS IN SUB-STANDARDS.	
	1898.	1902
Mission Schools (Colony proper) ...	64·62	64·43
Aborigines Schools (Territories) ...	57·04	49·60

It will be observed that there has been veritable stagnation in the Colony during the last four years, whereas in the Territories, notwithstanding the influx of new pupils which has taken place, the position has markedly improved. A comparison between any other two common points only confirms the superiority of the Aborigines Schools. For example, only one child in every 200 in the Mission Schools rises above Standard IV., while in the Aborigines Schools in the Territories the proportion rising above that stage is 3 out of every 100. This gives an indication of the number going forward to the pupil teachers' course. In the Colony proper no organised effort is being made by the Churches concerned to train the coloured pupil to become a teacher. Not a single Training School exists for the purpose.

ATTAINMENTS IN POOR SCHOOLS.—The position in Poor Schools is quite lamentable. As has just been shown the improvement in the Native Schools of the Territories is continuous; in the case of the Poor Schools a downward movement has to be reported for the third year in succession. The proportion of children in the Sub-Standards is close upon one half, the percentages for the last five years being:—

1898.	1899.	1900.	1901.	1902.
47·12	46·26	45·88	46·67	47·55

Above Standard IV. the percentage of pupils is 3·47; the proportion in the Aborigines' schools is 3·07. The first remedy for this serious state of affairs is compulsory attendance; and the second, better qualified teachers. Of the two remedies, the first is more easily adopted, as, in order to obtain more capable teachers, the people must be able to offer more comfortable homes than they can at present. This is an inherent difficulty in connection with Poor Schools which it is practically impossible to overcome departmentally.

ATTAINMENTS IN OTHER WHITE SCHOOLS.—Here the downward movement shown in the case of Poor Schools is also seen at work, although it is less noticeable. The common tests are again applied, and the results are seen in the following tables:—

	Percentage of Pupils in Sub-Standards.			
	1899.	1900.	1901.	1902.
First-Class Public Schools ...	17	17·48	18·36	20·18
Second-Class Public Schools ...	26·54	25·42	27·65	29·33
Third-Class Public Schools ...	37·65	38·66	38·98	40·85
Private Farm Schools ...	26·73	27·17	27·25	24·93

	Percentage of Pupils above Standard IV.			
	1899.	1900.	1901.	1902.
First-Class Public Schools ...	34·6	35·99	35·25	33·68
Second-Class Public Schools ...	18·58	20·14	19·14	18·16
Third-Class Public Schools ...	7·32	8·11	7·74	8·07
Private Farm Schools ...	9·95	9·97	10·25	11·59

In Farm Schools alone is there any improvement worthy of the name, and the reason is not far to seek—regular attendance (which is practically enforced by the conditions under which the schools exist. It is painful at this date to have forced on one the belief that if all school grants were payable for efficiency as shown at inspection, there would be no question of progress from year to year.

ATTAINMENTS IN THE INSPECTION CIRCUITS.—Owing to alterations in the inspection dates of some of the High Schools, it is impossible to institute useful comparisons under this heading. Such data as are available go to show that the position is much the same as in 1901, when three circuits each contained more than 100 pupils above Standard VI. The Cape Division heads the list with 362 pupils above that stage. At the other extreme we find Inspector Bennie's circuit (which it will be remembered is in the Territories), where there are only three pupils above Standard VI.

VI. ANNUAL PROGRESS OF PUPILS.

SCHOOLS AND PUPILS EXAMINED TWO YEARS IN SUCCESSION.—In the last section an examination was made into the general position of the pupils enrolled in the several standards: here we deal with their rate of progress, and fortunately the evidence is more reassuring than could have been anticipated.

The number of schools examined twice consecutively shows a decline, but, considering the circumstances of the country, this is not surprising. It will be remembered that 2199 inspections were made; from these, however, has to be deducted the number of schools inspected for the first time, as in their case, a comparison cannot, of course, be made. The number of such first inspections is 201 for the year; this leaves 1998 schools. Again, certain schools, viz., Training Schools, are, from their nature outside comparison, all pupils being in the pupil-teacher course; further, there are schools which were in abeyance in the previous year; and, lastly, there are those schools where the record of the previous inspection was found to be missing. Fifty-six such cases fall to be noted this year, as against 54 last year. Carelessness in the keeping of records is most reprehensible, and Inspectors should lose no opportunity of trying to eradicate it. All these schools having been deducted, it is found that 1888 remain over for our present purpose, and that in them there were at the time of inspection 109,066 pupils. Both these numbers show a substantial decrease as compared with last year. For convenience of reference the figures for the two years are given in the following table.

	S.chools and Pupils twice examined.	
	1901.	1902.
Number of Schools ...	2,039	1,888
Pupils present at inspection ...	111,478	109,066
Of these, number who were also present at last inspection...)	67,721	65,481

PUPILS ADVANCED A STANDARD.—Of the 65,481 pupils who had been present at two consecutive inspections, 46,571 were presented in Standards, and 68 per cent succeeded in reaching a higher standard. In 1901, the percentage was 69·53, so that there is a drop of 1½ per cent. It is noteworthy, however, that this is more than accounted for by the lack of progress in Aborigines Schools alone. Even in Mission Schools, where the Standard of attainment is lower

than in Aborigines Schools, the rate of progress is greater, and in White Schools there is not a single case of retrogression. Especially pleasing are the figures in the case of Poor Schools and Private Farm Schools, where a marked rise in the percentage of passes has taken place. The appended table will show the facts more fully.

Class of School.	Percentage of pupils who passed a higher Standard.	
	1901.	1902.
First Class Public	82.21	84.38
Second Class Public	81.26	81.26
Third Class Public	75.77	76.19
Evening	58.92	64.28
Private Farm	72.23	76.70
Poor	69.09	76.13
Mission	59.13	60.70
Aborigines	65.77	59.40

A comparison of the two columns here shows in the case of First Class Schools a pleasing increase in the rate of progress of more than 2 per cent. Second Class Public Schools are in exactly the same position as in 1901; and all the other classes show improvement, with the exception above noted.

VII. SUBJECTS OF INSTRUCTION.

BOYS' HANDIWORK.—Now that two Instructors are engaged in attending to this subject, each responsible for a half of the Colony, it is only reasonable that there should be an increase in the number of schools and pupils attending to this subject. Doubtless, greater progress will be recorded in future years, but as will be seen the figures for 1902, the first year of the change, are not discouraging.

Year.	No. of Schools.	No. of Pupils taught.
1901	55	2,289
1902	61	2,442
Increase	6	153

A slight increase can also be noticed in the number of pupils entered for the December examinations. The figures are:—

Pupils—	Candidates entered for Woodwork Examinations.	
	1900.	1901.
First Year	706	552
Second Year	242	369
Third Year	96	135
Total	1,044	1,056

The hopeful sign here is the increase in the numbers entering for the examination of the second and third years.

GIRLS' HANDIWORK.—Needlework being a subject which has been widely taken up in all classes of school, it is not surprising to find that the fall in the number of schools consequent upon the war has affected it adversely.

The figures for the last three years are:—

Year.	No. of Schools.	No. of Pupils taught
1900	1,726	48,965
1901	1,620	50,670
1902	1,489	47,691

On the other hand those centres from which candidates for the December examinations are drawn have apparently not been much, if at all, affected by the war. The following table giving the numbers of candidates who have entered for the several Needlework examinations in the three-year period 1899—1901 bears out this statement.

Examination.	No. of Candidates.		
	1899.	1900.	1901.
Pupils: First Year	339	735	760
Second Year	27	120	308
Third Year	7	10	43
Totals	373	865	1,111

The rise in the number of entries for each examination in 1901 is distinctly pleasing.

DRILL.—The position of drill in schools remains very much the same as in 1901. Roughly speaking half the schools and half the pupils participate in this aid to discipline. The figures for the year are:—

No. of Schools.	No. of Pupils.
1,162	71,390

In its simplest form this subject requires no apparatus, and consequently there is no reason why every pupil in the Colony should not have the benefit of the training to be derived from it.

VOCAL MUSIC.—As in the case of Needlework, and almost certainly for the same reason, a falling away has to be recorded in the number of schools and pupils taking this subject. For a long series of years it has been possible to report marked progress; this is indeed the first check. The figures are:—

Year.	No. of Schools.	No. of Pupils.
1901	1,404	91,842
1902	1,348	86,730
Decrease	56	5,112

Solid progress has, however, been made in another direction, viz., as shown by the number of pupils who have qualified during the year for one or other of the Tonic Sol-fa College certificates. The following table gives the number and nature of the certificates awarded in 1901 and 1902.

Certificate.	Year 1901.	Year 1902.
Junior	2,572	3,260
Elementary	1,290	1,454
Intermediate and Higher	460	498
Totals	4,322	5,212

The increase of 890 certificates awarded is most noteworthy, and and is a strong testimony to the energy of the Music Instructors.

It is gratifying to be able to report further that four* choir competitions took place during the year, as against three in the

*Six competitions took place in the fourth quarter of the calendar year, which, however, does not come under notice now.

preceding year. The benefit of these annual competitions cannot be over-estimated, and it is deserving of mention that of the four, two were for shields which had not previously been competed for. Those interested in this matter will find full details in the Music Instructors' Reports in Annexure I.

DRAWING.—The position of Drawing is practically unchanged. The statistics go to show that seven more schools and 58 fewer pupils were taking the subject at the time of inspection than was the case in the previous year, but such evidence as is available points to the fact that there is much room for improvement in the method of instruction. Much greater use should be made of the blackboard than at present. For convenience of reference the figures showing the number of schools giving instruction in the subject is appended.

Year.	No. of Schools.		No. of Pupils.	
1901	...	650	...	32,939
1902	...	657	...	32,881

In the case of the pupils' examinations there is a slight falling off. The figures are:—

1901	...	1732
1902	...	1624
Decrease	...	108

SCIENCE.—The data available to test the state of science instruction in schools are not full on this occasion, as a number of High Schools were not inspected in the period under review. Accordingly only the examination entries for December, 1901, can be considered. Here we find a moderate increase, the entries for 1901 being 475, as against 427 in 1900.

At present the great defect is want of adequate and suitable accommodation for purposes of instruction. Such provision must be regarded as a *sine qua non* in the case of High Schools—girls' as well as boys'—and managers and principals should accordingly give the matter close attention if their schools are to prosper.

OTHER HIGHER SUBJECTS.—Owing to the inspection results in a number of High Schools not being available on account of the inspection having been put forward in several cases, there is not much evidence in the statistics of growth in the higher work. Taking the numbers of pupils present at inspection in the four upper standards of the High Schools and comparing them with the corresponding number of the previous year, we find what would be a serious drop if it indicated the actual state of affairs, the figures being:—

Pupils in High School Standards.					
Year.	A.	B.	C.	D*.	Totaal.
1901	684	398	331	222	1635
1902	454	237	211	159	1061
Decrease	230	161	120	63	574

This table is useful merely as an indication of the relative numbers in the different standards, the decreases for 1902 being due to the exigencies of inspection as before stated

* Matriculation Stage.

VIII.—TEACHERS.

QUALIFICATIONS.—Of the total number of teachers employed in state-aided schools during the September quarter, viz., 4,756, details are available regarding those, 4,139 in number, whose schools were actually inspected. Of these 1,956 had a professional certificate, and 2183 had not. The percentage of certificated teachers was then 47·26, which indicates practically no advance on the percentage of the previous year. In view of the diminution in the number of white schools, and the increase in the number of coloured schools, it is a little surprising to find that the percentage has even been maintained. Further details in regard to matter will be obtained from the following table, in which for the sake of comparison the corresponding figures for the two preceding years are included.

	1900.	1901.	1902.
Teachers with European Government certificates ...	221	194	191
Teachers with Cape First and Second Class Certificates ...	203	211	178
Teachers with Cape Third Class certificates ...	1,672	1,547	1,558
Teachers with other Professional certificates (miscellaneous) ...	76	47	29
Totals ...	2,172	1,999	1,956
Teachers without certificates ...	2,597	2,254	2,183
Percentage of trained teachers ...	45·54	47	47·26

As for the distribution of the certificated teachers the statistics bring out no new facts. The Colony proper continues to improve its position at the expense of the Transkei, having now 56·84 per cent. of its teachers certificated as against 55 per cent. in the preceding year. The increase of Transkeian schools is out of all proportion to the increase in the supply of trained teachers for them—a very serious fact to be considered by the Missionary Churches and all interested in native education.

Among the Inspection-circuits the Cape Division heads the list with a percentage of 69·89, being closely followed by the Kimberley and Grahamstown circuits, where the percentages are 69·75, 68·39. The three circuits at the bottom are Inspector Hagen's (Aberdeen, Humansdorp, Jansenville, Uniondale, Willowmore), Inspector Pressly's (Albert, Aliwal North, Barkly East, Herschel, Molteno, Steynsburg, Wodehouse), Inspector Ely's (East London, King William's Town).

In the Transkei the highest of the five circuits is Inspector Bennie's (Engcobo, etc.), 27·76, and the lowest Inspector Tooke's (Kentani, etc.), 20·09.

The distribution among the different classes of schools will be grasped by a glance at the following table, where the corresponding figures for the previous year are given for the sake of comparison:—

		Percentage of Certificated Teachers.	
		1901.	1902.
First-Class Public Schools	...	81.35	79.11
Second-Class	..	87.41	87.75
Third-Class	..	69.06	73.86
Private Farm Schools	...	56.16	44.85
Poor Schools	...	45.94	50.92
Mission Schools	...	32	34.80
Aborigines' Schools	...	23.29	20.79.

In five out of seven cases it is seen that there is marked improvement: and if we group the three classes of public schools the percentage (78.78) is equally pleasing as compared with that of the previous year (77.5). So recently as 1899 the corresponding percentage was only 72.3, so that in this important matter the war has not stopped progress. The fall in the case of the Aborigines' schools will be understood from what has been said above: in the case of the First-class schools it is doubtless due to the difficulty of obtaining certificated teachers who at the same time have had a University education.

SEX.—The teachers included in the Quarterly Return for September, 1902,—the close of the statistical year—may be thus classified.

Sex.	No. of Teachers.	Percentage.
Males	... 1678	... 35.28
Females	... 3078	... 64.72.

The percentage of males for the preceding year, was 36.36: so that the downward movement in this percentage steadily continues: it has fallen to the extent of a unit per year since 1898.

Hitherto in the Transkei the number of male teachers has exceeded the number of female teachers: in the year under review this preponderance has disappeared, there being now 603 males and 630 females.

In the Colony proper the percentage of male teachers is only 30.5: and in one circuit (Bredasdorp, Riversdale, Robertson, Swellendam) it is as low as 21.8. In Private Farm Schools, as might of course be expected, it is very low indeed, viz.: 12.01.

SUPPLY.—Notwithstanding the decrease in the number of schools which the war brought about, the supply of teachers has not been at all equal to the demand. To aid school managers to fill their vacancies an arrangement was come to with the Educational Subcommittee of the British Women's Emigration Association whereby the names of lady teachers on the register of the Association were published regularly in the *Education Gazette*. The first list appeared in May: sufficient time had not elapsed to allow a judgment to be formed as to the usefulness of the arrangement. No corresponding action has been possible in regard to male teachers.

The *Gazette* continues to be increasingly used as a medium of communication between Managers and teachers.

PUPIL TEACHERS.—The fall in the number of pupil-teachers is confined to the first and second years. The figures for 1901 and 1902 are:

Year.	First Year's Class.	Second Year's Class.	Third Year's Class.	Total.
1901	773	605	568	1,946
1902	648	568	567	1,783
Decreases—	125	37	1	163

It is pleasing to have to note that the examiners report "a very considerable improvement in the quality of the third-year candidates."

DISTRIBUTION OF PUPIL-TEACHERS AMONG THE CIRCUIT.—The number of pupil-teachers in the Colony in the September quarter of 1902 was approximately 1 for every 93 pupils on the rolls—no serious change on the figures of the preceding year. The circuits which are worst supplied are those of Inspectors Hofmeyr, Brice and Hagen. In the first of these there are five Fiscal Divisions (Calvinia, Carnarvon Namaqualand, Sutherland, Van Rhyn's Dorp) without a pupil-teacher; in the second five (Gordonia, Hay, Herbert, Kenhardt, Mafeking), and in the third two (Jansenville and Willowmore). So long as this state of affairs continues the supply of teachers for country schools in these Divisions must be wholly inadequate.

CAPETOWN PUPIL-TEACHER CLASSES.—The students at these classes at 30th September, 1902, numbered 120: on the same day in 1901 the number was 125. In 1900 there were 139 students, so that there has been a falling off in two consecutive years. The demand for typists in business houses probably accounts for the change.

WELLINGTON AND GRAHAMSTOWN TRAINING SCHOOLS.—The number of students in attendance at these institutions shows little variation. For 1902 and the two preceding years the figures are—

	1900	1901	1902
Wellington	... 106	91	103
Graham's Town	... 62	64	69

The steady progress of the Grahamstown School is altogether creditable to its managers.

ABORIGINES' TRAINING SCHOOLS.—The fall in numbers intimated a year ago has fortunately not continued. The figures for three years are—

	1st Year Students.	2nd Year Students.	3rd Year Students.	Total.
September, 1900	343	176	86	605
" 1901	263	168	94	525
" 1902	315	115	102	532.

Here the most pleasing feature is the steady increase in third-year students. The fall in the second column in 1902 is clearly a consequence of the fall in the first column in 1901: for a similar reason an increase may be expected next year in the second column.

Practically there are only three Missionary Churches now engaged in this work, the Anglican, the United Free Church, and

the Wesleyan. Grouping the statistics according to this mode of division we have the following table:—

	Number of Students in Year.	
	1901	1902
Anglican (3 schools)	93	82
United Free (3 schools)	189	184
Wesleyan (4 schools)	232	260

Of the Anglican schools the only one which has a third-year's class is St. Matthew's. This school could quite easily take over the work of the other two: the spreading of 82 students over three schools is a waste of both money and energy. In the case of the United Free Church there is a similar waste, although the number of pupils is more than double: the work might with advantage be concentrated in two schools, Lovedale and Blythswood. The schools of the third church, the Wesleyan, are those which show most life and growth; but even these would profit by being reduced from four to three, Shawbury having now nothing but first-year's students.

TRAINING FOR SECOND-CLASS TEACHERS.—There is no increase of students in residence to be recorded at the two Training Colleges in Cape Town and Wellington. Nevertheless, the number of candidates for the Second Class Certificate was 39, an increase of 5 on the number of the preceding year.

TRAINING IN NEEDLEWORK, WOODWORK, VOCAL MUSIC AND DRAWING.—The number of candidates for the Needlework Certificate shows again a slight increase, the rise being from 273 to 284. A most noteworthy increase appears in the number of candidates for the Woodwork Certificate, the rise here being from 36 to 53. Almost equally satisfactory is the increase in the case of the Drawing Certificate, viz.:—from 437 to 526: in Perspective alone is there no sign of progress. As for Vocal Music there is not the same pleasing evidence of improvement.

VACATION COURSES OF TRAINING.—For the third year in succession such courses have been impossible. This is not the least of the evil results of the war.

IX.—LIBRARIES.

In the matter of school libraries there is evidence of a return to the normal condition of things. The number never seriously fell because of the war; progress only was arrested. Thus in 1901 there were only two libraries fewer than 1900: but now for 1902, we have to note a distinct increase, viz.: from 234 to 247. This is equivalent to a percentage of 5.5. Bearing in mind that the corresponding percentage in 1899 was 30 we see how much has to be striven for in the next few years.

It is still much to be regretted that a few of the 79 First-Class Schools possess no library: these delinquents are—Beaufort West (Girls'), Green and Sea Point * (Girls'), East London East (Boys'), East London East (Girls'), Fort Beaufort and Komgha. Of the 93 Second-Class Schools there are still 29 unprovided, but there is in this class pleasing evidence of progress. The same can be said of the Third-Class Schools: indeed, it is there where most of the

* The deficiency has since been made good in the case of this school. The facts as stated showed the position at 30th September, 1902.

increase for the year has taken place. It has to be remembered, however, that it is there also where the need is greatest, not one school in five being as yet supplied. It is worthy of note that for the first time there is evidence that the movement has spread to the Aborigines' Schools; and though up till now only 7 such schools have acquired libraries, it will be interesting to watch the rate of growth during the next few years.

The only Circuit in which there has been a noteworthy increase of libraries is that of Inspector T. W. Rein; and, strange to say, it is the coloured portion of the population that has contributed most to this increase.

X. SCHOOL BUILDINGS AND FURNITURE.

PUBLIC LOANS.—Under this head also there is evidence of returning prosperity, the number of new school buildings erected during the year being considerably in excess of that for the year immediately preceding. There has been one serious drawback however to contend with, viz., the greatly increased cost of labour and material: in some instances, indeed, this has entirely prevented the accomplishment of schemes which were otherwise all in readiness for action. It is not to be wondered at, therefore, that Managers have in one or two cases requested to be their own contractors: and it will thus be seen that the difficulties connected with the present loan system show signs of increasing.

The most noteworthy of the new erections are—

East London High Schools.
Wellington Girls' High School.
North Paarl Girls' High School.
Beaconsfield Public School.
Green Point Girls' School.
Strand (Somerset West) Public School.
Cradock Poor School.

In every one of these cases great public interest was taken in the opening of the new buildings, and the furniture and general equipment being of the best modern type parents had an object-lesson, which would doubtless make them thenceforward discontented with anything of an inferior kind.

FREE BUILDING GRANTS.—There has not been the same revival in regard to the utilization of free building grants for "Poor" Schools. Prior to the war about a dozen schools per year took advantage of these grants: in the year under review the number was only two.

XI. COLLEGES.

The number of College students and the distribution of them in the September quarters of 1901 and 1902 may be seen from the following table:—

Class.	Students in 1901.	Students in 1902.	Increase of Students.
M.A.	7	10	3
B.A.	105	102	—3
Intermediate	106	135	29
Mining	66	82	16
Survey	40	52	12
Totals	324	381	57
Matriculation, Senior	79	99	20
„ Junior	18	0	—18
Totals	97	99	2
Grand Totals (College and School)	421	480	59

It will be seen that the number of students working towards the Masters' degree is steadily increasing: strange to say, however, the 10 above noted are almost all attending one college, viz., Victoria College, Stellenbosch. The number in the B.A. classes has not yet begun to improve: in the intermediate class the change for the better is conspicuous: so is it in the Mining and Survey Classes,—indeed in those three classes the whole growth is seen to be concentrated. The greatest aggregate increase at any college is found at the South African College, Cape Town.

School work continues to be done in the Colleges at Grahamstown, Rondebosch and Somerset East. At the last-mentioned place the number of students above matriculation is ridiculously small, viz., *four*, which is only one less than the number of lecturers. This state of affairs cannot be expected to continue without a reconsideration of the Government grants. Another fact which the College Trustees will have to consider is the injury done by them to the Somerset East Public School through the withdrawal from the latter of pupils who have not finished their school course. In view of the impossibility which the Trustees are experiencing of carrying out the wishes of the founder, it is to be hoped that they will at an early date try to obtain power to spend in some more beneficent way the income of the fund entrusted to them.

In the case of the Rondebosch Diocesan College and of the Grahamstown St. Andrew's College it is also true that a large part of the work done continues to be of a kind only proper to a school. The Councils of these Colleges, though not in so serious a position as the Trustees of Gill College, would also do well to take into thoughtful consideration the need for reform forced on them by the rise in standard which has recently taken place in the schools of the Colony.

The most noteworthy event of the year, as regards the Colleges, remains to be noticed. Reference to previous reports will show that for quite a number of years, prior to the outbreak of war, one aim had steadily been pursued in dealing with the institutions under the Higher Education Act, viz., to rid them of their school department and so prepare the way for a liberal treatment of the strictly University part of their work. In April, 1899, the aim had so far succeeded with the two most important institutions that the time was considered appropriate for proposing an amendment to the Act, the object of course being to give increased financial support to those institutions so as to recoup them for loss incurred by the removal of the matriculation classes and to encourage them to appoint additional lecturers for subjects previously neglected. The critical circumstances of the time prevented the Government proceeding with the proposed change; and but for the fact that an additional subsidy for maintenance had been provided in case of emergency the two Colleges which had restricted themselves to University work proper would have found themselves in serious financial difficulty during the years of the war. Even as it was, their way was not smooth. On the meeting of Parliament in 1902, the amending resolution was resuscitated and brought before it, and with the addition of a clause fixing a minimum number of students it finally passed both houses. By this resolution the Colleges which still continue school work are not directly placed in any worse position than before: indirectly, however, they are bound in time to suffer if their more fortunate rivals are not neglectful of their opportunities. The only real hardship created by the change falls on the Eastern portion of the Colony: it is to be hoped that the inhabitants of that portion will promptly recognise the gravity of the situation and unite in providing for the formation or evolution of a University College.

Another radical change which was brought about at the same time effects the fabrics of the Colleges. When, in 1893, the loan scheme for the provision of *School* buildings was proposed to be introduced, the Government did not see its way clear to extend it to Colleges, even although state-aided otherwise, the difficulty arising because of the avowedly denominational character of two of them. In 1902 no change had taken place in this respect, but the advantage which the Schools had reaped in nine years from the scheme had become manifest to all, and, further, it was seen that any exceptional aid given towards the salaries of additional lecturers might be of little avail if there were no source from which class-rooms and laboratories might be provided. By a resolution of Parliament, therefore, Colleges were placed as originally intended in the same position as Schools in regard to the payment of interest on any Government loan raised.

KIMBERLEY SCHOOL OF MINES.—The number of students remains about what it was in the previous year.

AGRICULTURAL SCHOOL.—Considerable progress has been made during the year. The staff has now almost reached the character which was aimed at shortly after Elsenburg Farm was occupied, that is to say, the visiting element has been gradually reduced with the manifest advantage that the students are brought into far closer contact with the lecturers, and that consequently discipline is more easily maintained. It is pleasing, also, to note that the

number of students has increased to such an extent that the accommodation was, early in 1902, found insufficient. Plans were then sketched for providing new class-rooms, laboratory and museum, but, unfortunately, the year passed without anything being done. The need is most pressing.

XII. FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—The total expenditure for the last financial year (ending 30th June, 1902) amounted to £287,855 8s. 0d., the sum voted having been £304,936. This amount is apportioned as follows:—

Item.	1902.			1901.		
	£	s.	d.	£	s.	d.
A. Office (Administration) ...	6,570	11	4	6,535	17	10
B. Inspection ...	17,226	2	6	15,065	11	2
C. Higher Education ...	20,539	8	1	16,390	7	5
D. Training of Teachers ...	30,421	6	10	31,754	13	11
E. Schools ...	213,097	16	3	208,302	19	1
Total ...	£287,855	8	0	£278,049	9	5

A comparison with the amounts given for 1901 shows that the most noteworthy increase is in the case of Higher Education. For this increase of £4,149, the School of Agriculture at Elsenburg is mainly responsible, by reason of increase in the accommodation. In the expenditure under schools an increase of £4,794 is noticeable. Here facts are in keeping with the general experience of the year, viz., a smaller expenditure in the case of country schools, due to a general decrease in schools and pupils in the rural areas, and a substantial increase in connection with Mission Schools, rent of buildings, redemption charges of building loans, and Good Service Allowance. A regrettable feature is the decreased expenditure on Training of Teachers. This is in part due to the fact that it has been impossible to conduct Vacation Courses of Training. From a glance at the percentages which the different items form of the total, it will be seen that the only marked change as compared with previous years is in the case of Higher Education. The facts are given in the following table:—

	Year 1899-1900.	Year 1900-1.	Year 1901-2.
E. Schools ...	84.03	74.92	74.03
D. Training of Teachers ...	3.76	11.42	10.57
C. Higher Education ...	4.81	5.89	7.11
B. Inspection ...	5.15	5.42	5.99
A. Office (Administration) ...	2.23	2.35	2.28

TOTAL COST TO GOVERNMENT PER PUPIL.—In calculating the total cost to Government per pupil in the schools of the Colony, the amount expended on Higher Education must of course be disregarded. Having made this deduction from the total expenditure, we find remaining an amount of £267,316. To gauge as accurately as possible the average cost of each scholar the average number in attendance for the four quarters of the *financial* year must be taken, and doing this we find the result to be an expenditure of £2 5s. 11½d.

per head. The facts for the past two years are given in the appended table:—

Financial Year.	Average Attendance.	Total Expenditure.	Cost per Pupil.
1900-1901	113,179	£261,659	£2 6 2¾
1901-1902	116,304	£267,316	£2 5 11½

RATE OF GRANT PER PUPIL.—Setting aside all extraneous expenditure, viz., Administration, Inspection, Higher Education and Training of Teachers, we find that £213,097 16s. 3d. was expended on schools proper, which gives the rate of grant per pupil as £1 16s. 7¾d. In the preceding year it was 2d. more per pupil. As will be seen the subjoined table, which is calculated on the number of pupils present at inspection, gives the information for the different classes of schools.

Class of School.	Government Grant per Pupil present at Inspection.					
	1901.			1902.		
	£	s.	d.	£	s.	d.
First Class Public Schools ...	3	19	11¾	3	18	5¾
Poor Schools ...	2	13	8½	2	9	10¾
Second Class Public Schools ...	2	13	4¾	2	12	5½
Private Farm Schools ...	2	10	2¾	2	14	2
Third Class Public Schools ...	2	0	1¾	1	18	6½
Aborigines Schools ...	0	12	11¼	0	13	1¾
Mission Schools ...	0	12	1¾	0	12	2½

When we make comparison with the figures for 1901, a lower rate by four shillings is noticeable in the case of Poor Schools; on the other hand, Private Farm Schools show an increase of four shillings in the average cost per pupil.

XIII. SUMMARY.

The most important fact to remember—the fact which explains almost all anomalies,—is that the year under review was *the last year of the war*. As the educational year, so far as the Annual Report is concerned, begins on 1st October, and the war broke out on the 10th October, the Reports for 1900 and 1901 cover almost exactly the first two years of hostilities. The present report (1902) covers the remaining eight months, together with four months of peace. When it is remembered that in those eight months the main centres of turmoil were in Cape Colony it will not be surprising to learn that they brought great strain and anxiety on the Department; and that the four months which followed were not less exhausting because of the sudden call to set agoing the former agencies and to overtake arrears.

In March, two months before the close of the war, the number of schools fell to its lowest, 2388; and by the end of September this had risen to 2475,—the increase of 87 being in a sense the measure of four months' recuperative power. Under this head therefore the year closed auspiciously. At the same time, however, it is necessary to bring into the fullest light the immensity of the loss which has to be made good, and the exact spot on which it has fallen. This cannot be more concisely done than by the statement that *in the three years from October 1899 there occurred a continuous fall in the number of schools for white children until the*

loss amounted to 300, and a continuous rise in the number of schools for coloured children until the gain reached 100. How in the face of such an alarming fact the two sections of the white population can be found during School Board elections wrangling over unimportant details passes comprehension.

In the matter of Enrolment and Attendance the signs of returning growth are not so satisfactory, the reason being that many refugee children who had been attending Cape Schools left during the July-September quarter in order to go back to the Northern Colonies. The gain in pupils for the three years amounts to about 900 under "enrolment" and 2,400 under "attendance."

The facts connected with the *standard* of education cannot be spoken of so definitely, because for the greater part of the year the inspectors were hampered in their movements, and examination was therefore only partially carried out. It would seem however to be established that attendance at inspection continues to improve, that the percentage of pupils who pass a standard at inspection continues to rise, and that the number of pupils entering for examination in Woodwork, Needlework, Music has increased even where the total number of pupils under instruction has fallen off. On the other hand the distribution of pupils among the standards appears to be less favourable than in the preceding year, the percentage of pupils above Standard IV. having gone back considerably. It is curious to note that there was no such unpleasant change in the first year of the war, that the change when it came in the second year was slight, and that in the third year it was serious enough to put us back to a position rather worse than that of the year 1899. In the Native Territories the opposite change has been going on steadily.

As regards the qualifications of teachers there is nothing but good to report. The percentage of certificated teachers continues steadily to rise; and if it were not dragged down by the backwardness of the Territories it would be considerably more prominent. Strange to say the war appears to have had no effect on this percentage; possibly the reason is that the teachers who fell out during war-time were among the less competent.

The state of matters in regard to School Libraries is favourable. The work of starting new libraries, which was arrested by the war, has already begun to make progress.

The same is true regarding the providing of new School-Buildings. Unfortunately this work has been retarded not by the war alone but by other causes as well; the arrears therefore will not be easily overtaken.

College affairs are in two instances (Cape Town and Stellenbosch) more promising than they have been for years. If a third institution with similar aims could be established in the eastern part of the Colony, and liberal support given to the three, Higher Education might make rapid progress.

The year's record viewed as a whole is marked like that of its two predecessors with considerable contrasts of light and shade. Deep however as the shadows have been, discouragement must find no place with us. What we need is the will to make increased effort, and to seek cheerfully for grounds for good hope.

XIV. THE FUTURE.

For some years my Annual Report has contained no section bearing this heading, the circumstances of the country being such that there seemed little room in the public mind for interest in the future of education or little inclination to tackle a subject which politics had made difficult. I trust that I am right in thinking that while the subject is still recognised as being politically thorny, there is at the present time a greater general interest taken in it and a stronger desire felt to bring about reform. It is in this hope that I resuscitate the old heading, and rehearse the arguments against continued inaction.

In the year 1892 after completing my first hurried survey of the educational field I said that "the lesson for the future was that *organization ought to keep pace with growth*," and this was emphasized by adding the words "No man who knows anything of the working of the various educational systems of the world but would say 'Organize, Organize.' True it is that he would also probably advise the delimitation of the country into school areas and the appointment of a board of school managers for each area, and that when the educational apathy of parents was brought to his notice he would not hesitate to recommend compulsory education: but I am much mistaken if he would not give the first place of all to departmental organization. In a vigorous community with little aversion to change and with few other large problems to solve, all three reforms mentioned might be attempted at once: but I should question the wisdom of doing so in the present instance. To decree general compulsory education before one has in operation better machinery for producing school buildings, school teachers, &c., would be worse than confusing: to institute school boards throughout the country before the departmental machinery has been arranged for carefully supervising their labours would be less fatal but still objectionable. This amounts to saying that there are three predominant requirements, viz.:—

- A. Departmental Organization.
- B. Compulsory Institution of School Boards.
- C. Compulsory Attendance of Pupils:

that all three might be attempted at one time; or that A might be attempted first, and B and C together at a later date; or that A, B and C might be taken in hand separately and in order. The last of these proposals, more especially if accompanied by certain possible improvements on the existing regulations, is in my opinion the wisest course to follow."

Two years later, when the organizing work which I had thus set myself was in a fair way towards being accomplished, attention was pointedly drawn to this fact, the exact words used being: "It (the work) is sufficiently near completion for me to say that the time has now come to make preparations for the two next steps of the programme." Then, in case it should be thought that the additional experience which I had had of the country might in the meantime have altered my views, the following full and explicit statement was added: "In regard to these steps I am still of opinion that both ought not to be attempted at once. In the larger towns we might certainly have both, and I should be glad to see them there at an early date. But for the country as a whole the experiment would be risky, and might do more harm than good.

If this be agreed to, the question then remains as to which should be taken first. Ordinarily, School Boards have preceded Compulsory Education; but it does not necessarily follow that this would be the best course in our case. The question is a complicated one, and cannot be fully discussed here; but I may say that having gone into all the details, and having been brought face to face with all the difficulties, I am strongly of opinion that we should reverse this order, or rather, that we should legislate for a modified combination peculiar to ourselves—namely, School Attendance Boards. Such Boards would have as their main duty to see that children within a certain distance of a school were being taught. They would not settle what school a child should attend; they would not necessarily manage schools of their own, but might be accepted as managers for new schools in neglected places; they would decide questions as to the inability of parents to pay school fees; and they would, with the help of the Education Department and a local rate, provide for the teaching of children who might be indigent. A scheme like this would, I feel sure, solve the great problem which is pressing on us—the problem, that is to say, of getting children into school, and retaining them there until they have really profited by their stay; and it would at the same time prepare the way for Boards of a wider educational scope—indeed, I believe that the one form of Board would glide gradually and almost insensibly into the other, as the people became ready for the change.”

One direct effect of this was that the matter was taken up in the House of Assembly on the motion of the Hon. J. W. Sauer, and the following resolution passed: “That in the opinion of this House it is desirable in the interest of education that the Government should give its attention to the subject of school attendance of European children, with the object of early legislation thereon.”

In the Annual Report of the following year the movement thus set agoing was not allowed to come to rest. In speaking of short school-life and irregularity of attendance as the great barriers to all advance a strong reminder was given. “To cure all this,” it was said, “there is only one course open, and that is legislation. The form which in my opinion, it should take, I have already roughly indicated. Under it School Boards would be constituted whose main duty would be to see that children within a certain distance of the school were being educated. They would be empowered to act as managers for new schools in neglected places, but they would not determine what school a child should attend. They would decide questions as to the inability of parents to pay school fees, and they would, with the help of the Education Department and a local rate, provide for the teaching of children who might be indigent. Boards of this kind there would be no difficulty in forming, and they would prepare the way for Boards of a wider educational scope, such as exist in more advanced communities; indeed there is no reason whatever why additional powers should not be provided for in the same Act in order to be given to the Boards of towns and districts that were ready for them. The more work of this character that is undertaken locally the better, provided only the State has due safeguards that it is done faithfully and well.”

No action was taken on this by the Government of the day, but two bills on education were nevertheless introduced into the Assembly of 1896—viz., a School Boards Bill and a School Attendance Bill. Unfortunately, nothing useful came out of

either. Although, therefore, next year's Annual Report continued to show that progress was being made in spreading education, there was an expression of discontent at the want of legislative action. It closed as follows:—“On the whole, therefore, the signs are favourable, and there is considerable cause for satisfaction. The only regret—reasonable or unreasonable—arises from the reflection that far more favourable results are within our reach, and we do not take the one necessary step forward to secure them. This step, I need not repeat, is a School Attendance Act. Until we have more regular attendance, and a longer school life, really good educational results cannot be hoped for.”

Next year's report was still more favourable in its evidences of progress, but nevertheless the pressing want was not kept hid. In the way of advice or exhortation little was said, apparently because words of warning had come to be looked on as futile, and possibly because it was feared that they would be unpalatable. The last clause stood thus:—“On this resumé of the year's work and its lessons for the future no comment seems to be called for, as my views are now well known, or ought to be, both to the Government and the country. I may, however, be pardoned for saying that it will be a matter for deep regret if the hopeful evidence of progress which it contains be utilised as an argument for delay in introducing the one measure which would make progress easy and rapid, a Self-compulsory Attendance Bill.”

The Parliament to which this Report was presented did not do more in the direction aimed at than any of its predecessors, but this was not now because of unwillingness on the part of the Government. By the instructions of the Colonial Secretary (Dr. Smartt) and under his eye a bill was actually drafted, with much care and thought: unfortunately, however, it never reached any further stage than being intimated as about to be placed on the Table of the House. Shortly after a change of Government took place; then later the war: and these were times when there was more need for administration than legislation. Now that we are returning to the old lines, the subject has been resuscitated. It would be idle to reiterate the old arguments. If they were strong before, they are stronger now.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. MUIR,
Superintendent-General of Education.

ANNEXURE 1.

REPORTS

OF

INSPECTORS, INSTRUCTORS AND INSTRUCTRESSES

TO THE

SUPERINTENDENT-GENERAL.

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1.—INSPECTOR BENNIE'S REPORT.

[CIRCUIT.—ENGCOCO, GLEN GREY, SAINT MARK'S and XALANGA.]

SIR,—I have the honour to submit my report for the year ended September 30th, 1902.

Up to December, 1901, my circuit included the Magistracies of Elliot and Maclear, but as these were then withdrawn, all statistics relating to them have been eliminated from the tables that follow.

I. *Supply of Schools.*—Under this heading I regret to have to report a decrease, the first decrease, for these four districts together, in eight years. Details of the number and classification of schools in operation during the third quarter of the Calendar Year are given below.

TABLE A.—NUMBER OF SCHOOLS.

DIVISION.	A. II.	A. III.	P.F.	Poor.	B.	C. I.	C.	Total, 1902.	Total, 1901.	In-crease.
Engcoco ... ..	...	...	...	...	...	2	39	41	42	-1
Glen Grey	1	1	2	1	40	...	3	48	47	1
St. Mark's ... ..	...	1	3	...	...	...	24	28	32	-4
Xalanga	1	...	3	...	...	...	22	26	27	-1
Totals, 1902	2	2	8	1	40	2	88	143	...	...
Totals, 1901	2	4	8	1	39	2	92	...	148	...
Increase ...	...	-2	...	...	1	...	-4	...	...	-5

Three of the four districts show a decrease, and the Circuit, as a whole, a decrease of 5. This is not large, but after the steady growth of past years, and the marked increase of 19 schools last year, it is disappointing. The fall may be put down in part to the reaction which usually follows any great advance. It would seem as though the strain of keeping up and opening schools, under the many difficulties of the last few years, had necessitated a pause on the part of those responsible. The state of things is also a retarded effect of the war and its consequences, which drew away teachers as well as leading men, without whose co-operation missionaries could not carry out the opening of proposed schools. An additional difficulty now arises from the enforcement of the regulation that every application to build a new schoolroom, whether for a new school or an old, must be sent to the Native Affairs Office, unless the ground is private property. This has in several cases led to long delay in supplying necessary buildings. White schools have suffered greatly from the general movement and readjustment that followed the opening up of the new Colonies and the declaration of peace. This applies chiefly to A. III. schools in small villages, where the maintenance of attendance is always a difficulty.

In Table B. are given the figures relating to the opening and closing of schools in the several districts.

[G. 11—1903.]

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TABLE B.—SCHOOLS OPENED AND CLOSED.

DIVISION.	A. II.	A. III.	P.F.	POOR.	B.	C. I.	C.	Total, 1902.	Total, 1901.	In- crease.
OPENED :—										
Engcobo	2	2	5	-3
Glen Grey	3	...	2	...	...	5	9	-4
St. Mark's	1	1	3	-2
Xalanga	1	...	...	...	...	1	3	-2
Totals	4	...	2	...	3	9	20	-11
CLOSED :—										
Engcobo	...	2	...	...	...	...	2	4	...	4
Glen Grey	2	...	1	...	...	3	1	2
St. Mark's	1	...	...	...	4	5	1	4
Xalanga	1	...	...	...	1	2	...	2
Totals	...	2	4	...	1	...	7	14	2	12
Net Increase	...	-2	...	...	1	...	-4	-5	18	...

I have already referred to the difficulties attending the opening of new schools during the year. Regarding the schools closed, I find that 3 were closed owing to the teacher leaving and to delay in getting another, 3 for want of support on the part of the people, 4 for neglect to supply new schoolrooms where these were necessary, and 2 owing to the removal of families; of the remaining two I have no information. The lapse of the Public School at Engcobo is very regrettable. There the Chairman, Secretary and Teacher all left about the same time. The efforts of the present Resident Magistrate to start the school again have not met with the active support they deserved, a fact not creditable to the community. The White School at Mjanyana is still in operation, though removed from the list, on account of the small number of pupils left by successive removals. It receives aid directly from the Colonial Office in virtue of its connection with the Leper Asylum.

I add a table showing the growth in number of schools for the past seven years.

DIVISION	No. of Schools in Third Quarter of								Increase in Seven Years.	
	1895.	1896.	1897.	1898.	1899.	1900.	1901.	1902.	Total.	Per-centage.
Engcobo ...	23	30	30	31	34	36	42	41	18	78·3
Glen Grey ...	26	24	27	28	38	39	47	48	22	84·6
St. Mark's ...	24	24	24	22	24	30	32	28	4	16·7
Xalanga ...	26	26	24	27	26	24	27	26	...	...
Totals ...	99	104	105	108	122	129	148	143	44	44·4
Annual Increase	...	5	1	3	14	7	19	-5	...	...

The features of this table are a growth almost unbroken in Engcobo and Glen Grey, resulting in a large percentage of increase for the period; no change in Xalanga, which is fairly well supplied; and a small increase in St. Mark's. In the last district there are considerable portions without schools, but it appears that no important advance will be made until the Glen Grey Act is enforced. When it is considered how much the country has gone through in the last few years, including rinderpest, continuous bad seasons, and war, an increase of 44 per cent. for the four divisions is not unsatisfactory.

II. *Enrolment and Attendance.*—The number of pupils enrolled in the four divisions in the Third Quarter is as follows :—

TABLE C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage of Increase.	
	1902.	1901.		1902.	1901.		1902.	1901.		1902.	1901.
Engcobo ...	6	44	-38	2943	3027	-84	2949	3071	-122	-4·0	14·7
Glen Grey ...	106	113	-7	2619	2524	95	2725	2637	88	3·3	9·7
St. Mark's ...	52	65	-13	1421	1575	-154	1473	1640	-167	-10·2	-2·2
Xalanga ...	132	125	7	1644	1748	-104	1776	1873	-97	-5·2	7·6
Totals ...	296	347	-51	8627	8874	-247	8923	9221	-298	...	...
Percentage of Increase	1902	...	-14·7	...	...	-2·8	...	...	...	-3·2	...
	1901	...	5·8	...	...	8·6	...	...	...	...	8·5

The enrolment shows a fall corresponding to the fall in the number of schools; every district shows a decrease except Glen Grey. Unfortunately the largest decrease proportionately is in White Schools. Reference has already been made to the cause of this. When it is remembered how much village schools in Native Territories depend on members of the Civil Service for support, and that in the Service change has been the order of the day, it will not be wondered at that these schools have suffered.

The growth of the enrolment during the past seven years will appear from the following Table :—

DIVISION.	En-rolled, 1895.	Annual Percentage of Increase.							En-rolled, 1902.	Increase in Seven Years.	
		1896.	1897.	1898.	1899.	1900.	1901.	1902.		Total.	Per-centage.
Engcobo ...	1688	12·6	-3·8	17·7	7·3	10·4	14·7	-4·0	2949	1261	74·7
Glen Grey ...	1501	0·5	11·8	4·1	29·3	5·8	9·7	3·3	2725	1224	81·5
St. Mark's ...	1311	-4·8	1·5	7·8	11·5	16·2	-2·2	-10·2	1473	162	12·4
Xalanga ...	1339	16·6	-2·2	9·6	7·7	-3·4	7·6	-5·2	1776	437	32·6
Total...	5839	6·5	1·4	10·1	13·6	7·0	8·5	-3·2	8923	3084	52·8

Glen Grey leads the way again, with an unbroken record of growth and the largest percentage of increase. That there are now nine pupils in school where there were only five seven years ago, says much for the energy of managers in that district, and for the stimulating effects of the Glen Grey Act. An increase of 74 per cent. in Engcobo is also gratifying, the more so that some of the tribes there started considerably behind the average of Glen Grey. The fact of having two Training Schools is of great service to this magistracy. Little improvement is apparent in St. Mark's. In Xalanga, though the number of schools remains the same, the number of pupils is greater by nearly a third.

Table D. give the figures relating to Average Attendance. There is very little change as compared with last year; unfortunately it is on the wrong side. Yet again Glen Grey leads, having improved its attendance by 1.4 per cent.; its percentage is very nearly equal to that of Engcobo, although it has no boarding schools to send up the average.

TABLE D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.	Increase.
Engcobo ...	2949	2206	74.8	76.3	-1.5
Glen Grey ...	2725	2024	74.3	72.9	1.4
St. Mark's ...	1473	1019	69.2	69.6	-0.4
Xalanga ...	1776	1284	72.3	72.5	-0.2
Totals, 1902	8923	6533	73.2	...	-0.2
Do. 1901	9221	6764	...	73.4	...

It is of some interest to take the statistics of enrolment and attendance for the separate classes of schools. They are as follows:—

Class of School.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.		
	1902.	1901.	Increase.	1902.	1901.	Increase.	1902.	1901.	Increase.
A. II. ...	165	141	24	150	116	34	90.9	82.3	8.6
A. III. ...	30	76	-46	27	64	-37	90.0	84.2	5.8
P.F. ...	73	92	-19	67	81	-14	91.8	88.0	3.8
Poor ...	16	23	-7	11	18	-7	68.7	78.3	-9.6
B. ...	2307	2253	54	1718	1642	76	74.4	72.9	1.5
C. I. ...	82	83	-1	60	76	-16	73.2	91.6	-18.4
C. ...	6250	6553	-303	4500	4767	-267	72.0	72.7	-0.7
All Classes ...	8923	9221	-298	6533	6764	-231	73.2	73.4	-0.2

All classes but two show a falling off in numbers, but all except three have a more regular attendance, the averages for the first four classes being unusually high. The numbers and the average for C. I. schools were brought down by a tribal disturbance in one of them, which caused a panic and almost emptied the institution for a time. The Elementary School was also involved, and being a large one, it lowered the figures for C. Schools as well. It may be noted that although the general average is a little lower than it was last year, it is higher than it has been in the six previous years.

III. *Schools Inspected.*—During the year all schools drawing aid were inspected by me, except five, closed before the inspection was due. The number of inspections in the circuit amounted to 157, as against 149 in 1901 and 136 in 1900. In addition eight schools were inspected in the Elliot Division, making 165 in all. Of the schools inspected five have not yet succeeded in qualifying for aid, and one draws aid from another Department. Deducting these six, the number of schools inspected is still higher than it was last year, although the number on the list in September is less.

IV. *Pupils' Attainments at Inspection.*—The classification of pupils after inspection is as follows:—

TABLE E.—CLASSIFICATION OF PUPILS.

Class of School.	No. of Schools.	Pupils Enrolled.	Pupils Present.	Sub-Std.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. Ex-VII.	Unclassified.	P.T's.	Percentage above Std. IV.		
																A. II. ...	2	126	125	22	15	21	21	16	20	4	3	...	3	24.0
A. III. ...	3	30	30	7	3	8	6	6	...	...	...	...	...	...	...
P.F. ...	12	115	115	30	17	30	19	14	5	...	...	...	...	...	4.3
Poor ...	1	16	16	3	7	5	...	...	...	...	...	...	...	...	...
B. ...	42	2387	2094	1166	365	332	159	69	3	...	...	...	...	...	0.1
C. I. ...	2	68	68	...	...	...	...	...	...	...	...	...	...	...	100.0
C. ...	95	6400	5699	2777	1086	853	560	301	108	9	...	...	...	...	2.1
Per-cent-ages, Totals.	1902	157	9142	8147	4005	1493	1249	765	407	136	13	3	...	2	74	...	
	1901	149	8798	7779	3952	1418	1087	748	348	119	18	1	...	2	86	...	
	1900	136	8301	7330	3898	1269	1021	682	293	82	12	1	70	...	
	1902	49.2	18.3	15.3	9.4	5.0	1.7	0.1	0.04	0.3	0.9	2.8
	1901	50.8	18.2	14.0	9.6	4.5	1.5	0.2	0.01	0.3	1.1	2.9
	1900	53.2	17.3	13.9	9.3	4.0	1.1	0.2	0.01	0.3	0.9	2.2

A large proportion of Pupil Teachers at one Institution, as well as many Senior Pupils in the Elementary School, were away at the time of inspection, for the reason previously given. If allowance be made for this, the table will be taken to indicate a distinct rise in standard all through. For the first time I can report that more than half the pupils are in standards, and except in Standards III. and VI., there is a continuous improvement for two years. Had the five unaided schools been excluded from the statistics, as similar schools have been excluded in previous years, the improvement would have been still more noticeable.

In the table below, percentages are given for groups of standards, and besides the figures for the whole circuit, those for White and for Coloured Schools are shown separately. In the case of the latter, Training Schools are omitted.

TABLE F.—STANDARD OF ATTAINMENT.

	1902.			1901.			1900.		
	All Schools.	White.	Coloured.	All Schools.	White.	Coloured.	All Schools.	White.	Coloured.
Sub-Standards ...	49.2	21.7	50.6	50.8	25.9	52.6	53.2	28.6	54.8
Standards I.-III. ...	43.1	53.1	43.1	41.8	54.2	41.7	40.5	49.7	40.5
Do. IV.-VI. ...	6.8	23.1	6.3	6.2	18.4	5.7	5.3	19.2	4.7
Above Standard VI. ...	0.04	1.04	...	0.04	0.9	...	0.04	0.9	...
Pupil Teachers ...	0.9	1.04	0.04	1.1	0.6	0.03	0.9	1.6	0.03

This table also yields encouraging results, showing as it does a continuous and general rise. In Coloured Schools the proportion of pupils in the Substandards has fallen to very little more than half. In White Schools the decrease extends up to Standard III., throwing all the increase into Standard IV. and above.

The advance of schools may also be regarded from another point of view, viz., the highest standard attained in each school. The table following gives the number of schools attaining the several standards as their highest. In it the rise of educational standard is even more marked. There is a steady growth in the number of schools reaching Standard IV. and above, amounting to 50 per cent. in the case of White

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Schools and 71 per cent. in the case of Coloured in two years. In seven years the increase of such schools is 119 per cent.

	Total No.	No. of Schools whose highest class reached										
		Sub-Std.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. Ex. VII.	Std. IV. and above.	
White Schools	1902	18	...	...	6	7	4	...	1	...	12
	1901	17	...	...	2	4	4	2	...	1	11
	1900	15	...	1	4	2	3	1	3	...	8	
Coloured Schools	1902	137	...	7	14	49	56	9	2	...	67	
	1901	130	1	7	18	55	41	5	3	...	49	
	1900	119	1	8	17	54	33	5	1	...	39	
All Schools	1902	155	...	7	14	55	63	13	2	1	79	
	1901	147	1	7	20	59	45	9	5	...	60	
	1900	134	1	9	21	56	36	6	4	...	47	

A table is added, showing the average ages at which White children pass the several standards, and also the highest and lowest ages in each. The figures are based on the inspection of 13 schools.

	Sub-Std.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.
Average Age	6.9	9.5	10.9	11.7	13.4	13.7	15.2	15.7
Highest	10	14	15	16	16	16	16	17
Lowest	4	7	7	8	10	9	14	15

V. *Pupils' Progress.*—Figures relating to the success of pupils in passing their standards and in advancing from one standard to the next are given below. Under the latter heading statistics are available for 140 elementary schools; of the remainder 12 were inspected for the first time, and in 3 the records of the previous inspection had been lost.

TABLE G.—PUPILS' PROGRESS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in Higher Standard.	Placed in Same Standard.	Placed in Lower Standard.	Percentage placed in Higher Standard.	
								1902	1901
A. II.	100	84	84.0	81	67	14	...	82.7	95.8
A. III.	24	10	41.7	18	9	9	...	50.0	65.4
P.F.	88	61	69.3	62	44	18	...	71.0	75.8
Poor	15	8	53.3	15	9	6	...	60.0	80.0
B. ...	1068	589	55.1	801	441	360	...	55.1	58.3
C. ...	3247	1861	57.3	2478	1453	1015	10	58.6	59.0
Totals	4542	2613	57.5	3455	2023	1422	10	58.6	59.9

In regard to the falling off here indicated, it is to be remarked (1) that as the proportion of failures is always greater in the upper standards, the increased numbers in these standards, noted in the preceding section, would naturally lower the percentages in this; (2) that to secure more thoroughness, it was necessary to stiffen the tests in certain directions. The high proportion of advances last year in the first class of school, referred to one of the A. II.'s; this year both are included. Making all due allowances for these facts, however, these figures cannot be considered satisfactory, although they are better than in 1900. When I report that in the schools inspected in two consecutive years, of 254 teachers only 133, or 52 per cent. were present at both inspections, it will not be wondered at that progress is not more satisfactory.

VI. *Subjects of Instruction.*—There is little change to report under this heading, but what change there is lies in the direction of improvement. I have noted most improvement in *Grammar* and *Composition*. These subjects are still far from satisfactory, but there is more attempt to teach them intelligently. In *Arithmetic* there is disappointing neglect, as a rule, in training the intelligence of the children. It would appear as though many teachers wilfully disregarded this part of their duty and trusted to the pupils passing on the prescribed rules, thus reducing *Arithmetic* to a series of mechanical processes, pure and simple. The teaching of *Geography* continues to be generally unsatisfactory, and the case of *History* is worse.

Euclid, *Algebra* and *Latin* were taught with fair success in Cala A. II., and a little *Latin* and *Euclid* were professed at Lady Frere. Otherwise nothing has been done in the Circuit in the subjects beyond the Elementary School Course.

In *Needlework* successful work is done wherever the teachers are efficiently supervised by Lady Superintendents. Without this help most native teachers show work considerably short of the requirements. Difficulties of transport have interfered with the provision of suitable material in time for work to be completed by the inspection. In response to an invitation from the Superintendent of the St. Mark's Schools, a Vacation Course of *Needlework* was conducted there by Miss Eaton, during the Winter Vacation. It was attended by 77 teachers from three circuits. A satisfactory proportion of teachers from this circuit obtained the certificates of proficiency that were issued after examination. Miss Eaton's repeated efforts to put the teaching of *Sewing* on right lines have met with great appreciation among teachers in this circuit.

For the encouragement of *Singing*, a School Choir Competition has been instituted for Mission Schools in Xalanga. With the help of European residents and others, a small shield was got, and the first Competition took place in December, 1901. The District Council of Glen Grey has voted money for a shield to be competed for by the Mission Schools of that Division, but circumstances have prevented anything further being done in the matter.

VII. *Teachers.*—In the 157 schools inspected, 263 teachers were engaged. One of these was a graduate, and four undergraduates, including one Native. According to professional certificates, the classification of teachers was as follows:—

TABLE H.—QUALIFICATIONS.

DIVISION.	Certificated.						Uncertificated.	Percentage of Certificated.
	P.C.	T. I.	T. II.	T. III.	Misc.	Total.		
Engcobo	2	...	1	16	2	21	56	27.3
Glen Grey	...	1	...	26	...	27	60	31.0
St. Mark's	...	...	...	12	...	12	35	25.5
Xalanga	2	...	...	11	...	13	39	25.0
Totals	4	1	1	65	2	73	190	27.76

The superiority of Glen Grey in the matter of Certificated Teachers shows the attractive power of a secure local contribution, even if it be not large. In this division the Council makes grants towards teachers' salaries amounting to a third of the government grant, with a minimum of £10 to each school. It is to be hoped that the Council

will see its way to contribute on a more generous scale, and that the system will be extended to the other divisions of the circuit. A district like Xalanga, reckoned one of the most progressive in the Territories, should have shown a better percentage. Its teachers have as much difficulty in getting their fees as in any other, and greater difficulty than in Engcobo. It is a matter that calls for the serious attention of managers in the district. The percentage of certificated teachers in the four divisions last year was 26.7; there is therefore a slight improvement.

From the quarterly returns for the Third Quarter it appears that on the whole the profession is equally divided between the sexes. Details for the districts are as follows:—

TABLE I.—SEX.

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Engcobo	46	31	77	59.7
Glen Grey	37	49	86	43.0
St. Mark's	23	16	39	59.0
Xalanga	21	31	52	40.4
Totals	127	127	254	50.0

In the Fourth Quarter of 1901, 15 Pupil Teachers were examined in the Cala Schools for the December Examinations. They were divided as follows:—

	I. Year.	II. Year.	III. Year.	Total.
In Aided Schools	2	3	—	5
In Unaided Schools	4	5	1	10
Totals	6	8	1	15

For the Examinations of 1902, one Acting Teacher and 69 Pupil Teachers in Training Schools were examined. The distribution of the Pupil Teachers is given below.

SCHOOL.	FIRST YEAR.			SECOND YEAR.			THIRD YEAR.			TOTAL.		
	1902.	1901.	1900.	1902.	1901.	1900.	1902.	1901.	1900.	1902.	1901.	1900.
All Saints'	17	17	8	4	3	...	...	...	...	21	20	8
Clarkebury	31	38	40	13	16	9	4	8	6	48	62	55
Totals	48	55	48	17	19	9	4	8	6	69	82	63

But for the fight, the number of P.T.'s at Clarkebury would have been about 80 instead of 48. The Elementary School had been successful in passing a large proportion in the Admission Examination, and the result was a very large First Year's Class in the first half-year. The practical work at these Schools shows improvement from year to year.

VIII. *Libraries.*—The information to be given under this head is unfortunately easily given. For the sake of uniformity, it is put in tabular form.

TABLE J.—SCHOOLS POSSESSING LIBRARIES.

	A. I.	A. II.	A. III.	Others.	Total.
No. of Schools in Circuit	...	2	2	139	143
No. possessing Libraries	...	1	...	...	1

The distinguished School is the Cala A. II., which has a library of 300 volumes and 35 subscribers. Parents, children, and sometimes even teachers fail to realize the importance of general reading to a good education.

IX. *Buildings and Playgrounds.*—I regret to have to report that up to the time of my last visit, the schemes for the extension of the school buildings in Cala and for new buildings at Lady Frere and Bolotwa had made no progress. Good school churches have been built for the schools at Komana's and Mpotulo, and a satisfactory class-room has been added at All Saints'. Otherwise there has been little improvement in Mission School buildings, and three grants have had to be suspended for neglect to build suitable schoolrooms after repeated warnings; one of these was in a progressive community that should have known better than to let their school lapse.

The school buildings in use may be roughly classified as in the following table, where "unsatisfactory" includes not only bad buildings but also fair buildings too small for the needs of the school.

	A. II.	A. III.	P.F.	Poor.	B.	C. I.	C.	Total.
Satisfactory ... ..	...	2	3	...	2	2	5	14
Fair	1	...	5	...	13	...	21	40
Tolerable	1	...	3	1	19	...	47	71
Unsatisfactory ... ..	...	1	1	...	8	...	22	32
Totals	2	3	12	1	42	2	95	157

This state of things is not satisfactory. On the other hand regard must be had to the difficulties that have attended building operations during the last few years.

X. *Furniture and Equipment.*—A good deal of new furniture, of a suitable type, has been added to the C. I. and C. schools at Clarkebury. Below is a classification of schools according to their furniture.

	A. II.	A. III.	P.F.	Poor.	B.	C. I.	C.	Total.
Satisfactory ... ..	...	...	3	...	1	2	5	11
Fair	1	2	2	...	11	...	15	31
Tolerable	1	1	3	1	26	...	67	99
Unsatisfactory ... ..	...	...	4	...	4	...	8	16
Totals	2	3	12	1	42	2	95	157

XI. *General Remarks.*—The foregoing report does not present as many encouraging features as my last annual report did. There has been a fall, though probably a very temporary one, in the number of schools and pupils, and an evident check to the expansion reported last year. But if it leads to consolidation of the existing work, a pause will not be an evil, since expansion in some cases interfered with thoroughness.

The standard of education is steadily rising. In view of the raising of the admission standard to the pupil teacher's course, a few mission schools which were limited to Standard IV. have been allowed to take Standard V. More would have been so allowed had teachers with the necessary qualifications been obtainable. But these are more difficult to get than ever.

In this circuit the chief promoters of education are the missionaries of the various churches. Their untiring efforts deserve grateful recognition.

I have the honour to be,

Sir,

Your obedient Servant,

Cala, January 3rd, 1903.

W. G. BENNIE.

2.—INSPECTOR CRAIB'S REPORT.

[CIRCUIT:—CALEDON, STELLENBOSCH, TULBAGH, AND WORCESTER].

SIR,—I have the honour to submit my Report on this Circuit for the year ending 30th September, 1902.

1. *Supply of Schools.*—There has been a decrease of *seven* in the number of schools in operation during the third quarter of 1902 as compared with the third quarter of 1901. The following Table (A) gives the number and classification of the schools in each Division of the Circuit for the third quarter of 1902 as compared with the totals for the same quarter of 1901.

TABLE A.—NUMBER OF SCHOOLS IN OPERATION, THIRD QUARTER, 1902.

DIVISION.	Class of School.								Total, 1902.	Total, 1901.	Increase, 1902.
	Sp.	A I.	A II.	A III.	P.F.	Poor.	B.				
Caledon ... ..	...	1	...	9	6	7	9	32	37	-5
Stellenbosch	2	4	1	6	3	...	11	27	29	-2	
Tulbagh ... ..	...	...	1	7	2	1	3	14	13	1
Worcester	2	2	1	15	7	1	2	30	31	-1	
Totals, 1902	4	7	3	37	18	9	25	103	...	-7	
Totals, 1901	4	7	3	34	24	12	26	...	110	...	
Increase, 1902 ... ..	...	...	...	3	-6	-3	-1	-7	...	-7

The following Table (B) gives the distribution, according to class of school and fiscal division, of the schools opened and the schools closed, together with the results of re-classification of schools, during the year ending 30th September, 1902:—

TABLE B.—SCHOOLS OPENED AND SCHOOLS CLOSED.

1. SCHOOLS OPENED.

DIVISION.	Sp.	A I.	A II.	A III.	P.F.	Poor.	B.	Total, 1902.	Total, 1901.	Increase, 1902.
Stellenbosch	1	...	...	1	4	-3
Tulbagh	1	1	...	...	2	1	1
Worcester	1	...	1	2	2	...
Schools opened : Total	2	3	...	1	6	17	-11

2. SCHOOLS CLOSED.

DIVISION.	Sp.	A I.	A II.	A III.	P. F.	Poor.	B.	Total, 1902.	Total, 1901.	Increase, 1902.
Caledon	2	3	...	1	6	7	-1
Stellenbosch	1	1	1	3	4	-1
Tulbagh	1	...	...	1	2	-1
Worcester	1	2	...	...	3	2	1
Schools closed: Total	3	7	1	2	13	15	-2
Results of re-classification	4	-2	-2	...	...	...	...
Net Increase	3	-6	-3	-1	-7	2	...

The number of Special, A. I., and A. II. schools remains stationary. Two Poor schools and two P.F. schools have been re-classified as A. III. schools. The number closed exceeds the number opened by *one* each in the case of A. III. schools, Poor schools, and Mission schools, and by *four* in the case of P.F. schools.

In Tulbagh the number of schools is well maintained, in Worcester and Stellenbosch almost maintained, but in Caledon it tends to decline to a greater extent than it tended to increase last year.

II. *Enrolment and Attendance.*—The following Table (C) gives the number on the roll for the third quarters of 1902 and 1901 respectively, together with the increase or decrease per cent., in the various Divisions, and also in the whole Circuit:—

TABLE C.—NUMBER ENROLLED.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1902.	1901.		1902.	1901.		1902.	1901.		1902.	1901.
Caledon ...	849	925	-76	730	781	-51	1579	1706	-127	-7.4	2.2
Stellenbosch ...	1278	1198	80	1088	1163	-75	2366	2361	5	0.2	3.9
Tulbagh ...	284	310	-26	470	440	30	754	750	4	0.5	-6.4
Worcester ..	1127	1164	-37	720	589	131	1847	1753	94	5.4	-7.4
Totals ...	3538	3597	-59	3008	2973	35	6546	6570	-24	-0.4	-0.9
Percentage Increase, 1902 ...	...	...	-1.6	...	...	1.2	...	...	-0.4	...	...
do., 1901 ...	...	...	*	...	...	*	...	...	-0.9	...	...

* Not deducible from last year's Report.

This Table shows that in Caledon there is a decrease in the roll of both White and Coloured children, in Stellenbosch there is a slight increase in White and a slight decrease in Coloured, and in both Tulbagh and Worcester the White children have decreased while the Coloured have increased. Over the whole Circuit there is a total decrease of 0.4 per cent. as against a total decrease last year of 0.9 per cent. and a total increase in 1900 of 4.3 per cent.

The following Table (D) gives the average attendance and the percentage of average attendance to enrolment in each of the Divisions of the Circuit, together with a comparison of the respective totals with those for 1901:—

TABLE D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Caledon ...	1579	1292	81.8	83.5
Stellenbosch ...	2366	1907	80.6	79.5
Tulbagh ...	754	617	81.8	87.3
Worcester ...	1847	1454	78.7	83.5
Totals, 1902 ...	6546	5270	80.1	...
Do., 1901 ...	6570	5420	...	82.5

This Table shows that, over the whole Circuit, while there is a decrease in the roll of only 24 there is a decrease in average attendance of 150.

The percentage of average attendance to enrolment has decreased by 2.4. This is very disappointing in view of the fact that last year there was an increase of 3.4 and in 1900 of 4.5.

In the matter of percentage of average attendance to enrolment, Worcester this year stands lowest instead of Stellenbosch, but there is less disparity among the various Divisions than was the case last year.

III. *Schools Inspected.*—During the year ending 30th September, 1902, all the schools in the Circuit were inspected (14 of them twice), except the two High Schools in Stellenbosch and the two High Schools in Worcester, whose inspection dropped from the 3rd to the 4th quarter of the year. There were thus 121 formal inspections in the Circuit during the year. Of these 30 were made by Inspector Theron, 1 by the Railway Education Officer, 4 (Farm Schools in Worcester) by Mr. Hill, Principal of the Worcester Boys' High School, and 86 by myself. Besides these 86 inspections in my own Circuit, I inspected, in co-operation with the Circuit Inspector, during the 3rd quarter of 1902, 13 High Schools in the Cape and Paarl Divisions, and was engaged from 22nd January to 7th March in reporting on the Industrial schools of the Colony, one of which (Uitenhage Industrial Boys') I inspected for the late Inspector Fraser.

There were also 21 Informal visits made in my Circuit during the year, 5 by the Railway Education Officer and 16 by myself.

IV. *Pupils' Attainments at Inspection.*—The following Table (E) gives the classification of pupils at the inspections conducted during the year ending 30th September, 1902.

TABLE E.—CLASSIFICATION OF PUPILS AT INSPECTION.

Class of School.	No. of Schools Inspected.	Pupils on Roll.	Pupils present at Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	P.T.'s.	Unclassified.	Percentage above Stand. IV.
Special ...	4	164	159	12	10	19	19	20	11	3	7	2	...	56	49.7
A. I. ...	3	439	411	86	36	37	47	58	41	28	13	11	11	43	35.8
A. II. ...	3	267	253	43	32	36	38	22	22	21	17	13	8	1	32.4
A. III. ...	36	1406	1299	501	172	181	157	129	90	40	17	...	11	1	12.2
P. F. ...	26	239	233	73	34	40	33	21	19	8	4	...	1	...	13.7
Poor ...	10	242	223	88	38	47	21	12	11	5	1	...	...	...	7.6
B ...	25	3013	2515	1651	325	297	167	69	4	...	...	...	2	...	0.2
Totals, 1902 ...	107	5770	5093	2454	647	657	482	331	198	105	59	26	33	101	...
do., 1901 ...	76	4977	4463	1987	505	526	417	283	269	66	23	225	70	92	...
Percentages, 1902	88.3	48.2	12.7	12.9	9.5	6.5	3.9	2.0	1.2	0.5	0.6	1.9	10.2
do., 1901	89.7	44.5	11.3	11.8	9.3	6.3	6.0	3.5	1.6	2.0	1.6	2.1	16.8

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In Table E, 54 of the 56 Unclassified in Special schools represent the students in the Agricultural School at Elsenburg.

The 43 Unclassified in A. I. schools belong to the Rhenish Girls' School at Stellenbosch.

The percentage basis in Table E. includes pupil-teachers and unclassified pupils.

The following Table (F) gives, for all schools and for White and Coloured schools separately, the percentage of pupils classified in Sub-Standards, in Standards I. to III., in Standards IV. to VI., above Standard VI., and the number of Pupil Teachers, together with the corresponding percentages last year. In each case the percentage basis includes pupil-teachers, but does not include Unclassified pupils.

TABLE F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools (omitting Sp.) 1902.	Coloured Schools, 1902.	All Schools, 1901.	White Schools (omitting Sp.) 1901.	Coloured Schools, 1901.
Sub-Standards ...	49.2	33.3	65.6	45.4	25.9	71.0
Standards I.-III.	35.8	39.9	31.4	33.1	36.6	27.4
do. IV.-VI.	12.7	22.2	2.9	16.2	27.8	1.4
Above Standard VI. ...	1.7	3.2	...	3.6	6.7	...
Pupil Teachers ...	0.7	1.4	0.1	1.6	2.9	0.2

V. *Pupils' Progress.*—The following Table (G) shows, for each class of school, for the year ending 30th September, 1902, (a) the number presented in Standards, (b) the number who passed, (c) the percentage of passes, (d) the number presented in Standards also present at previous inspection, (e) the number of these placed in a higher Standard, (f) the number placed in the same Standard, (g) the number placed in a lower Standard, (h) the percentage placed in a higher Standard, 1902, and (i) the percentage placed in a higher Standard, 1901.

TABLE G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	(a) Presented in Standards.	(b) Passed.	(c) Percentage of Passes.	(d) Presented in Standards also present at previous inspection.	(e) Placed in a Higher Standard.	(f) Placed in same Standard.	(g) Placed in a Lower Standard.	(h) Percentage placed in a Higher Standard, 1902.	(i) Percentage placed in a Higher Standard, 1901.
Sp. ...	89	66	74.2	73	52	21	...	71.2	73.9
A I. ...	264	216	81.8	206	172	34	...	83.5	84.3
A II. ...	191	161	84.3	157	140	17	...	89.2	78.8
A III. ...	829	631	76.1	642	503	139	...	78.3	68.3
P.F. ...	171	122	71.3	124	99	24	1	79.8	53.6
Poor ...	147	96	65.3	123	87	36	...	70.7	78.2
B ...	1050	659	62.8	814	523	275	16	64.3	40.2
Total ...	2741	1951	71.2	2139	1576	546	17	73.7	63.2

The following Table gives the same information as the foregoing (G), arranged according to the Divisions of the Circuit.

DIVISIONS.	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
Caledon ...	860	544	63.3	698	442	241	15	63.3	*
Stellenbosch ...	843	622	73.8	661	510	150	1	77.2	57.4
Tulbagh ...	348	226	64.9	203	165	37	1	81.3	53.7
Worcester ...	690	559	81.0	577	459	118	...	79.5	73.2
Total ...	2741	1951	71.2	2139	1576	546	17	73.7	63.2

* No schools in Caledon were inspected during the year ending 30th September, 1901.

VI. *Subjects of Instruction.*—As I have gone over a second time only part of the Circuit, I am unable to remark on the subjects of instruction with a view to comparison with the previous year.

VII. *Teachers.*—In the schools inspected during the year ending 30th September, 1902, there were at work 210 teachers, of whom 123 (or 58.6 per cent.) were certificated.

TABLE H.—QUALIFICATIONS.

(This Table includes only Teachers in schools inspected).

DIVISION.	Certificated.							Uncertificated.	Percentage of Certificated.	
	P.C.	Other British.	O.E.G.	T. 1.	T. 2.	T. 3.	Miscel.			Total.
Caledon ...	...	...	...	...	2	25	...	27	36	42.9
Stellenbosch ...	...	1	2	...	7	25	5	40	30	57.1
Tulbagh ...	...	...	...	1	1	11	...	13	11	54.2
Worcester ...	2	...	...	...	7	33	1	43	10	81.1
Total ...	2	1	2	1	17	94	6	123	87	58.57

TABLE I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Caledon ...	10	45	55	18.2
Stellenbosch ...	25	60	85	29.4
Tulbagh ...	7	17	24	29.2
Worcester ...	24	49	73	32.9
Total ...	66	171	237	27.8

VIII. *Libraries.*—The following Table (J) shows the schools in this Circuit that are equipped with School Libraries.

TABLE J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.
Number of Schools in Circuit ...	7	3	37	56	103
Number possessing Libraries ...	7	2	11	3	23

Kuils River is the only Second Class School without a Library.

IX. *Buildings.*—During the year under review good new school buildings have been completed and opened at Somerset Strand. Somerset West Public School will also soon be suitably housed. Caledon Public School, Tulbagh Public School, and Kuil's River Public School are much in want of improved buildings.

X. *Furniture and Equipment.*—Under this heading the same remarks apply as I made last year.

I have the honour to be,

Sir,

Your obedient servant,

DAVID CRAIB.

Cape Town, 13th April, 1903.

3.—INSPECTOR ELY'S REPORT.

[CIRCUIT. EAST LONDON AND KING WILLIAM'S TOWN.]

Sir,—I have the honour to submit to you my Report for the Year ended 30th September, 1902.

I. *Supply of Schools.*—The following two tables show the distribution of schools in my circuit, together with the number opened and closed during the year:—

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	D.	E.	P. F.	Poor.	B.	C I.	C.	Total.		Increase.
												1902	1901	
East London	3	...	11	...	1	8	...	11	...	...	34	33	1
King William's Tn.	1	2	2	13	...	...	...	2	114	1	2	137	131	6
Total 1902	1	5	2	24	...	1	8	2	125	1	2	171	...
Total 1901	1	5	2	27	...	...	6	2	118	1	2	...	164
Increase	-3	...	1	2	...	7	...	...	...	...	7

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	Sp.	A I.	A II.	A III.	D.	E.	P. F.	Poor.	B.	C I.	C.	Total.		Increase.
												1902	1901	
East London	1	2	1	...	...	...	4	3	1
King William's Tn.	6	...	1	7	7	...
Schools opened: Total	1	2	1	6	...	1	11	10	1

(2) *Schools Closed.*

East London ...	...	...	...	2	...	...	...	1	...	...	...	3	2	1
King William's Tn.	...	...	...	1	...	...	...	...	...	...	...	1	6	-5
Schools closed: Total ...	...	...	...	3	...	...	...	1	...	...	...	4	8	-4
Result of reclassification ...	...	...	...	...	...	...	...	...	1	...	-1	...	...	...
Net Increase ...	...	...	...	-3	...	1	2	...	7	...	...	7	2	5

[G. 11.—1903.]

D

These tables show that 11 schools have been opened and 4 closed during the year, giving a net increase of 7, 1 in the Division of East London and 6 in that of King William's Town. This is an improvement upon last year, in which the net increase was only 2. It may be noted that while only 4 new schools have been opened among Europeans, the number of Native Schools has been increased by 7.

II. *Enrolment and Attendance.*—On the 30th September, 1902, there were on the roll 11,500 pupils with an average attendance of 8,989, or 78·17 per cent.; on the same day in 1901 there were on the rolls 12,479 pupils with an average attendance of 9,594, or 76·8 per cent., so that while the number on the rolls has decreased by 979, or 7·85 per cent., the average attendance has increased by 1·29, which again is an increase of 2·78 per cent. on that of 1900. If we consider the Divisions separately we find the decrease on the rolls to be 15·20 per cent. and 5·79 per cent., and the increase in the average attendance to be 2·23 per cent. and 1·16 per cent. for East London and King William's Town respectively.

The departure of the Refugees will to a great extent account for the decrease (443) in the number of European children; but for that (536) in Native Schools it is not easy to assign a satisfactory reason. Poverty is usually pleaded; but considering the state of the labour market and how inadequate the supply is to the demand, the excuse can hardly be accepted as valid.

The number of European children at school is approximately 985 as against 1,090 last year. The loss would have been greater, but for the opening of a school, with 99 on the roll, in connection with the Convent at Cambridge.

Tables C and D show the enrolment and average attendance:—

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1902	1901		1902	1901		1902.	1901.		1902.	1901.
East London	1689	2014	-325	620	709	-89	2309	2723	-414	15·20	4·45
King William's Tn.	1603	1721	-118	7588	8035	-447	9191	9756	-565	5·79	10·39
Totals	3292	3735	-443	8208	8744	-536	11500	12479	-979	7·85	9·03
Percentage Increase, 1902	...	...	-11·86	...	...	-6·13	...	...	...	-7·85	...
Do., 1901	...	...	2·47	...	...	12·10	...	...	...	...	9·03

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
East London	2309	1929	83·54	81·31
King William's Town	9191	7060	76·81	75·65
Totals, 1902	11500	8989	78·17	...
Do., 1901	12479	9594	...	76·88

III. *Schools Inspected.*—During the year 166 schools were inspected. Of these I inspected 156 myself; Mr. Cuthbert, Railway Education Officer, did one; Mr. Freeman, Vice-Principal of King William's Town Boys' High School, seven; and in the two High Schools I had the assistance of Mr. Milne.

During the same period 72 informal visits were paid as against 74 last year—70 by myself and 2 by the Railway Education Officer.

IV. *Pupils' Attainments at Inspection.*—Tables E and F show how the pupils were classified under the Elementary Standards after inspection:—

E.—CLASSIFICATION OF PUPILS.

Class of School.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-St.	St. I.	St. II.	St. III.	St. IV.	St. V.	St. VI.	St. VII.	Ex-St.	Unclassified.	P. T.'s.	Percentage above St. IV.
Sp.	1	7	7	5	...	...	2	...	...	...	...	...	...	...	...
A I.	5	1212	1108	229	146	136	134	155	131	89	30	33	2	23	27·67
A II.	2	277	261	80	34	37	45	51	10	...	...	...	...	4	5·35
A III.	25	1760	1592	581	248	241	224	116	86	19	5	...	...	22	8·29
P. F.	7	64	57	11	11	6	12	11	4	2	...	...	...	...	10·52
Poor	3	229	179	115	26	18	17	3	...	...	...	...	...	...	...
B.	120	7711	6465	3477	1110	871	644	308	49	6	...	...	...	...	85
C I.	1	43	43	...	...	...	...	...	...	...	...	...	...	...	43 100·0
C.	2	384	339	126	58	48	24	47	19	...	...	...	...	17	10·62
Totals, 1902	166	11687	10051	4624	1633	1357	1102	741	299	116	35	33	2	109	...
Do., 1901	...	12573	10667	4952	1799	1472	1210	658	288	107	32	33	2	114	...
Percentage, 1902..	...	...	...	46·01	16·25	13·50	10·97	7·37	2·98	1·15	·35	·33	·2	1·08	5·89
Do., 1901..	...	...	...	46·43	16·87	13·80	11·35	6·17	2·70	1·00	·30	·30	·2	1·07	5·37

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools. 1902.	White Schools omitting Sp. and E. 1902.	Coloured Schools omitting C. I. 1902.	All Schools. 1901.	White Schools omitting Sp. and E. 1901.	Coloured Schools omitting C. I. 1901.
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
Sub-Standards	46·01	31·80	52·95	46·43	28·29	54·07
Standards I.-III.	40·72	41·78	40·49	42·02	45·95	40·71
Standards IV.-VI.	11·50	22·75	6·31	9·87	22·09	5·03
Above Standard VI.	·68	2·13	...	·60	2·13	...
Pupil Teachers	1·08	1·53	·25	1·07	1·54	·19

Considering all classes of schools, we find there has been an advance of ·32 per cent. during the year; all the standards show progress except the first and second, in which there has been a falling off of ·62 and ·30 per cent. respectively.

The Special School for Deaf and Dumb Children, with 7 on the roll, has only 2 in Standard III.; the other children are infants.

ABOVE STANDARD IV.—A comparison gives the following:—

A I.	advances	8·33	per cent.
A II.	"	·72	"
A III.	"	1·99	"
P. F.	"	6·72	"
B.	"	·26	"
C.	"	-1·18	"

If we separate White and Coloured Schools, we obtain these results :—

	Increase Per cent. All Schools.	Increase Per cent. White Schools.	Increase. Per cent. Coloured Schools.
Sub-Standards	-.42	3.51	-1.12
Standards I.-III.	-1.30	-4.17	-.22
Standards IV.-VI.	1.63	.66	1.28
Above Standard VI. ... ..	.08	.08	...
Pupil Teachers ... ..	.01	-.01	.06

Under the High School standards the pupils were classified as follows :—

	A.	B.	C.	D.
1902	55	22	20	10
1901	57	24	18	10

In the next table the schools are classified according to the highest standard reached by them :—

No. of Schools in which the Highest Class reached was :—

Year.	Elementary Standards.									High School Standards.			
	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	A.	B.	C.	D.
1902 ... ..	...	2	14	49	69	14	8	6	1	...	...	...	2
1901	1	4	20	59	73	17	7	1	2	...	...	...	2

Here we have a slight increase, 5 per cent. in the number of Schools in which the Highest Class was classified in and above the fifth Standard.

V. Pupils' Progress.—In Table G this year's progress is compared with last year's.

G. Progress of Pupils at Inspection.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
Special	2	2	100.00	2	1	1	...	50.00	50.00
A I.	871	708	81.29	588	482	106	...	81.97	78.85
A II.	181	165	91.16	142	126	16	...	88.73	84.62
A III.	1016	855	84.15	714	570	143	1	79.83	80.62
P.F.	50	38	76.00	39	32	7	...	82.05	80.00
Poor	74	31	41.90	29	17	11	1	58.62	61.11
B.	3557	2007	56.42	2642	1418	1204	20	53.67	51.53
C 1 ... ..	...	...	...	...	...	...	...	...	...
C.	211	119	56.40	146	73	70	3	50.00	68.46
	5962	3925	65.83	4302	2719	1558	25	63.20	61.52

Taking all classes of Schools into consideration, there has been an advance of 1.68 per cent. in the number of those who have been placed in a higher standard.

The list is headed by the A II. Schools with a percentage of 4.11 of upward passes ; then follow A I. with 3.12, B with 2.14, and P.F. with 2.05.

On the other hand there has been retrogression in the A III. (.79 per cent.), Poor (2.14 per cent.), and C (18.46 per cent.) Schools.

The very large falling off in the C Schools is due to defective organisation in the lower part of one particular school.

VI. Subjects of Instruction.—Latin and Modern Languages are on the whole well taught. While *Arithmetic* has improved very much in most schools, I regret to say that in several cases during the past year I have had to draw attention to relapses into defective methods. In working a question in complex fractions the pupils should work it as a whole, and not break it up into little bits, scattered over the slate or paper. Questions in decimals should be worked by decimal methods. Questions in simple proportion should be worked by the unitary method and every step clearly shown.

VII. Teachers.—In Table H the qualifications of teachers in schools inspected during the year are shown, and in I, their Sex, based on the quarterly statistics.

H.—QUALIFICATIONS OF TEACHERS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.								Uncertificated.	Percentage of Certificated.
	P. C.	Other British.	O. E. G.	T. I.	T. II.	T. III.	Misc.	Total.		
East London	5	...	...	...	8	38	...	51	22	69.86
King Wm.'s Town	3	...	1	...	7	87	...	98	164	37.40
Total	8	...	1	...	15	125	...	149	186	44.48

There has therefore been an increase of 3.29 per cent. in the number of certificated teachers, these amounting last year to 41.19 per cent. of the whole.

Among the uncertificated teachers 25 hold the P. T. I. and 29 the P. T. II. Certificate ; last year the numbers were 28 and 29 respectively.

Of Academical qualifications the following is a list :—

	M.A.	B.A.	B.Sc.	Intermed.	Matric.
1902	4	6	2	2	9
1901	2	5	2	3	9

I. SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male.
East London	23	52	75	30.67
King William's Town	81	188	269	30.11
Total	104	240	344	30.23

Last year 33.54 per cent. of the teachers were males ; the number of male teachers, therefore, has decreased by 3.31 per cent.

During the year two candidates for the T. II. Certificate were examined in their practical work and passed.

Eighty pupil teachers also were examined in the schools to which they are attached and classified as follows :—

	First Year.	Second Year.	Third Year.	Total.
1902	38	15	27	80
1901	24	21	22	67

In addition to these there were 43 in the English Church Training School at St. Matthew's, Keiskama Hoek. The results of two inspections are given here :—

	On the Roll.	Present.	First Year.	Second Year.	Third Year.
1902	43	43	21	9	13
1901	53	53	13	22	18

The fall in the numbers is to be regretted.

With reference to the work of the pupil-teachers generally, I may say that Reading, Recitation and Blackboard Work are, on the whole, good. In Drill and Physical Exercises the candidates know the words of command and can explain how the work is to be done; but in very few cases do they notice or correct errors. In the setting down of Object Lesson Notes on the Blackboard, a very marked improvement has taken place, and an outline of the lesson given is very fairly shown.

VIII. *Libraries.*—Table J shows that only 9 schools have Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit ...	5	2	24	140	171
Number possessing Libraries ...	3	2	4	...	9

The following are the schools referred to :—

	Class of School.	No. of Volumes.	No. of Readers.	Fee per Quarter.
East London, West	A I.	200	40	...
K. W. T., Boys'	A I.	500	80	...
Do., Girls'	A I.	350	30	...
East London, Cambridge	A II.	106	50	...
K. W. T., Cambridge Road	A II.	168	67	...
Do., Queen Street	A II.	179	49	...
East London, R. C. Girls'	A III.	181	29	9d.
K. W. T., R. C. Girls'	A III.	145	30	6d.
Do., St. Peter's E. C.	A III.	280	27	...

IX. *Buildings.*—The new Public School buildings at East London East have been completed, but have not yet been opened, as only part of the furniture and equipment has arrived.

New school rooms have been erected at Shelford (P.F.), Gxulu, Lower Cata and Izinyoka (E.C.), Whiteville (U.F.C.) and Mtyolo (Wes.).

The schoolrooms at East London East (U.F.C.), Izeli (R.C.) A III. and Mnandi (Wes.) have been improved.

It is absolutely necessary that new schoolrooms should be provided for Cambridge A II., Amatole Basin (U.F.C.) and Dongwe (E.C.)

Additional accommodation is urgently needed at East London E., Maris Stella (R.C.) A III., King William's Town, Queen Street A II. (where it should include a suitable room for Woodwork), St. Matthew's Practising School and Ngobozana (E.C.), Petersburg and Emdezeni (Berlin), Mgqwakwebi and Upper Cata (Wes.), Gxulu and Dish (U.F.C.) and Harperton (Ind.).

X. *Furniture and Equipment.*—The new Public School buildings at East London East are being supplied with furniture and equipment of the best and most modern type.

New furniture has been provided at Keiskama Hoek A III. and Gxulu (E.C.). Additional furniture is wanted for Ngobozana and Rabula (E.C.), Njikelanas (U.F.C.) and Mount Coke and Tyutyuzza (Wes.).

I have the honour to be,

Sir,

Your obedient Servant,

F. HOWE ELY,
Deputy Inspector of Schools.

St. Matthew's, 28th February, 1903.

4.—INSPECTOR GOLIGHTLY'S REPORT.

[CIRCUIT :—COLESBERG, GRAAFF-REINET, HANOVER, MIDDELBURG AND SOMERSET EAST.]

Sir,—I have the honour to submit my Report for the Year 1902.

I. *Supply of Schools.*—The following tables show the Supply of Schools during the School year. Comparison with the previous year exhibits a very slight increase.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	E.	P.F.	Poor.	B.	Total.		Increase.
									1902	1901	
Colesberg	1	1	2	...	6	...	4	14	13	...
Graaff-Reinet	1	2	...	5	...	10	2	26	27	-1
Hanover	1	...	...	3	...	2	6	8	1
Middelburg	1	...	3	...	8	1	15	14	3
Somerset East	2	...	6	...	19	4	41	42	-1
Totals, 1902	1	6	2	16	...	46	7	102	...	...
Do., 1901	1	6	3	17	1	44	8	...	104	...
Increase	-1	-1	-1	2	-1	...	...	-2

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A II.	A III.	E.	P.F.	Poor.	B.	Total.	
							1902.	1901.
Colesberg	5	...	5	3
Graaff-Reinet	5	...	6	...
Hanover	2	...	2	1
Middelburg	6	...	6	5
Somerset East	11	...	11	4
Totals	29	...	30	13

(2) Schools Closed.

DIVISION.	A II.	A III.	E.	P.F.	Poor.	B.	Total.	Total.
							1902.	1901.
Colesberg ...	...	...	...	4	...	...	4	1
Graaff-Reinet ...	1	...	...	5	...	1	7	12
Hanover ...	...	...	...	4	...	...	4	4
Middelburg ...	...	1	...	4	...	...	5	12
Somerset East ...	...	...	1	10	1	...	12	20
Totals ...	1	1	1	27	1	1	32	49
Net Increase ...	-1	-1	-1	2	-1	...	-2	-36

II. *Enrolment and Attendance.*—The increase of enrolment in White Schools in all districts except Hanover is noticeable, and the decrease in all Coloured Schools except Graaff-Reinet. The second table shows, however, that Hanover has the best average attendance.

C.—ENROLMENT.

DIVISION.	White.			Coloured.			Total.			Percentage Increase, 1902.	Percentage Increase, 1901.
	1902.	1901.	Increase.	1902.	1901.	Increase.	1902.	1901.	Increase.		
Colesberg ...	394	330	64	579	587	-8	973	917	56	6.1	26.3
Graaff-Reinet ...	988	926	62	896	716	180	1884	1642	242	14.7	-22.6
Hanover ...	136	140	-4	132	172	-40	268	312	-44	-14.1	12.6
Middelburg ...	477	427	50	197	209	-12	674	636	38	5.9	-6.5
Somerset East ...	715	682	33	648	716	-68	1363	1398	-35	-2.5	-18.5
Totals ...	2710	2505	-205	2452	2400	52	5162	4905	257	...	...
Percentage Increase, 1902/1901 ...	...	...	8.1	...	...	2.1	...	...	...	5.2	...
Do., 1901 ...	...	...	-20.8	...	...	1.8	...	...	...	...	-11.1

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Colesberg ...	973	800	82.2	83.3
Graaff-Reinet ...	1884	1603	85.0	82.3
Hanover ...	268	238	88.8	84.8
Middelburg ...	674	529	78.4	86.7
Somerset East ...	1363	1095	80.3	80.5
Totals, 1902 ...	5162	4265	82.6	...
Do., 1901 ...	4905	4520	...	82.7

III. *Schools Inspected.*—The number of Schools inspected was 111, as against 93 last year. Of these 13 were second inspections, and 2 were made by the Railway Education Officer. During the first six months the difficulty of teaching many of the country schools was just as great as in 1901, and six schools had to be left unvisited for the time. Fifty-two informal visits were made, 13 of these by the Railway Education Officer. These visits have been found very useful in checking irregular and late attendance, and in securing full school hours on the opening day of the Quarter. Considerable time was also spent in explaining the three Registers now in use.

IV. *Pupils' Attainments at Inspection.*—The comparison between 1901 and 1902, of percentages in Standard IV. and upwards would appear to show retrogression, but

the difference is caused by the loss in Pupil Teachers. Alteration of the time of inspection to suit the University Examinations excludes also the High Schools, which has made a material difference in the percentages in the various standards as compared with 1901.

E.—CLASSIFICATION OF PUPILS.

Class of School.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Substandard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex. Standard.	P.T.'s	Percentage above Standard IV.
Sp. ...	1	11	11	6	2	3	...	...	...	...	...	...	...	...
A I. ...	4	609	576	145	73	86	64	68	59	46	24	6	5	36.1
A II. ...	2	283	277	86	43	37	30	31	26	15	2	3	4	29.2
A III. ...	16	672	618	225	90	74	81	69	39	18	9	1	12	23.9
P.F. ...	44	295	290	53	42	54	53	48	24	16	...	...	...	30.3
Poor ...	7	363	310	134	55	45	46	20	3	6	...	...	...	9.6
B. ...	24	2628	2299	1614	294	233	115	37	5	...	...	...	...	1.8
Totals, 1902 ...	98	4861	4381	2263	599	532	389	273	156	101	35	10	23	...
Do., 1901 ...	93	4607	4103	1894	487	496	409	294	228	157	46	25	65	...
Percentages, 1902/1901 ...	...	...	90.1	51.6	13.6	12.1	8.8	6.2	3.5	2.3	7	2	5	7.4
Do., 1901 ...	...	...	89.0	46.1	11.8	12.0	9.9	7.1	5.5	3.8	1.1	6	1.5	12.7

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902 (omitting Sp. and E.)	Coloured Schools, (1902, omitting C.I.)	All Schools, 1901.	White Schools, 1901 (omitting Sp. and E.)	Coloured School (omitting C.I.)
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
Sub-Standards ...	51.6	14.7	36.6	46.1	15.1	80.9
Standards I.-III. ...	34.6	19.9	14.5	33.9	21.1	12.7
Standards IV.-VI. ...	12.0	11.1	.9	16.5	15.7	.7
Above Standard VI. ...	1.0	1.0	...	1.7	1.7	...
Pupil Teachers ...	.5	.5	.02	1.5	1.5	.02

V. *Pupils' Progress.*—As remarked in a previous report, the class of schools employing the greatest number of uncertificated and untrained teachers, viz.—A. III., P.F., Poor and B., show the lowest percentage of passes. Poor Schools have, however, somewhat improved their position since last year, the figures being 72.1 per cent. of passes in 1902, as against 67 per cent. in 1901.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher standard.	Placed in same standard.	Placed in lower standard.	Percentage placed in higher standard.	Percentage placed in higher standard, 1901.
Sp. ...	7	5	71.4	4	3	1	...	75.0	57.1
A I. ...	422	351	83.1	276	241	35	...	87.3	80.0
A II. ...	184	172	93.4	139	128	11	...	92.0	97.2
A III. ...	284	204	71.8	296	223	72	1	75.3	78.0
P.F. ...	243	183	75.3	160	120	38	2	75.0	76.1
Poor ...	187	135	72.1	129	108	21	...	83.7	76.1
B. ...	810	484	59.7	585	378	206	1	64.6	70.3
Total ...	2137	1534	71.7	1589	1201	384	4	75.5	77.4

[G. 11—1903.]

VI. *Subjects of Instruction.*—The only point calling for notice in this connection is the effort made at Middelburg to commence the teaching of Woodwork. Nothing has as yet been done at Somerset East in this direction. There is some improvement in the methods of teaching the various subjects, and now that it is again possible for teachers to gain practical instruction and experience at vacation courses, that improvement should be sustained. This is the more essential to the teaching of such subjects as Arithmetic, Grammar and Geography. In the former subject early and complete explanation of principles and methods on the blackboard would obviate the present almost useless, and certainly time-wasting, method of merely getting right the various errors as they arise, and the eventual though long delayed blundering into the correct way. It will further be possible to make Grammar and Geography really interesting subjects, when once the ancient method of learning the text-book page by page from memory is a thing of the past.

VII. *Teachers.*—To my great regret a considerable falling off in the number of pupil-teachers trained at Somerset East, Graaff-Reinet and Middelburg has taken place. Nothing in my opinion would more conduce to the efficiency of the A. III. and P.F. Schools than the continuous supply of such teachers for the country districts.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools inspected.)

DIVISION.	Certificated.								Uncertificated.	Percentage of Certificated.
	P.C.	Other British.	O. E. G.	T. I.	T. II.	T. III.	Misc.	Total.		
Colesberg ...	2	...	...	...	1	10	...	13	14	48·1
Graaff-Reinet ...	1	...	...	...	2	22	...	25	20	55·5
Hanover ...	...	...	...	...	1	9	...	10	5	66·6
Middelburg ...	...	...	...	...	4	14	...	18	10	64·2
Somerset East ...	2	1	...	...	2	19	1	25	25	50·0
Total ...	5	1	...	...	10	74	1	91	74	55·15

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Colesberg ...	8	17	25	23·0
Graaff-Reinet ...	12	52	64	18·7
Hanover ...	4	8	12	33·3
Middelburg ...	9	15	24	37·5
Somerset East ...	21	41	62	33·8
Total ...	54	133	187	28·8

Libraries.—Three A III. Schools have already made application for the Free Libraries now granted by the Department. There are, however, many A III. Schools in the country which seem to fluctuate between that grade and P.F. Schools, and the keeping up of a Library is in such a case a difficult matter.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit ...	6	2	16	78	102
Number possessing Libraries ...	6	2	5	...	13

IX. *Buildings.*—It gives me much pleasure to acknowledge the munificence and public spirit of the Dutch Reformed Church Kerk-Raad of Middelburg, who have made a free gift of four morgen of ground for a site of a new school; the Municipality of Hanover has in the same way made over a suitable site for a new school. The building of Graaff-Reinet Boys' High School will shortly be commenced, and when these schools are completed all the chief towns in my circuit will be supplied with properly planned school buildings and extensive recreation grounds.

X. *Furniture and Equipment.*—The completion of the abovenamed schools will no doubt at the same time mark a corresponding advance in their general equipment. Most P.F. Schools and very many Poor, A III., and B. Schools are still miserably furnished and equipped.

I have the honour to be,

Sir,

Your obedient servant,

THOS. S. GOLIGHTLY.

Middelburg, C. C., March 2nd, 1903.

5.—INSPECTOR HAGEN'S REPORT.

[CIRCUIT.—ABERDEEN, HUMANSDORP, JANSEVILLE, UNIONDALE,
AND WILLOWMORE.]

SIR,—I have the honour to submit the following Report upon Education in my Circuit for the year ended 30th September, 1902.

All the different parts of my Circuit were this time visited during the course of the year, travelling facilities gradually becoming easier. Only one school could not be reached in time before it was closed.

I. Supply of Schools.

A.—NUMBER OF SCHOOLS.

DIVISION.	A II.	A III.	P.F.	Poor.	B.	Total, 1902.	Total, 1901.	Increase.
Aberdeen ...	1	1	5	1	1	9	7	2
Humansdorp ...	1	13	11	8	9	42	40	2
Jansenville ...	1	3	10	8	2	24	17	7
Uniondale ...	1	9	3	11	2	26	29	-3
Willowmore ...	2	2	6	7	2	19	19	...
Total, 1902.	6	28	35	35	16	120	...	...
Total, 1901.	6	34	24	32	16	...	112	...
Increase ...	...	-6	11	3	...	...	...	8

Jansenville has thus added 40 per cent. to its number of schools in the course of a single year, Uniondale has lost some of its schools chiefly through want of local interest, and Willowmore is not on its way yet to again take up the prominent position it held in former years.

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1902.	Total, 1901.	Increase.
Aberdeen ...	...	4	...	...	4	1	3
Humansdorp ...	3	3	1	1	8	8	...
Jansenville ...	1	7	2	1	11	6	5
Uniondale ...	3	1	2	...	6	6	...
Willowmore ...	1	5	3	...	9	4	5
Schools Opened: Total ...	8	20	8	2	38	25	13

(2) Schools Closed.

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1902.	Total, 1901.	Increase.
Aberdeen ... ..	...	1	1	...	2	5	-3
Humansdorp	1	2	1	2	6	13	-7
Jansenville	1	3	...	...	4	11	-7
Uniondale	6	1	2	...	9	6	3
Willowmore	4	4	1	...	9	14	-5
Schools Closed : Total ...	12	11	5	2	30	49	-19
Result of Re-Classification ...	-2	2	...	...	...	...	...
Net Increase	-6	11	3	...	8	-24	...

The greatest activity was thus shown in P.F. and A III. Schools, but the great net decrease in the number of the latter class is regrettable. Instead, Poor Schools have slightly increased their number.

II. Enrolment and Attendance.

C.—ENROLMENT.

DIVISION.	White.			Coloured.			Total.		Per-centage In-crease, 1902.	Per-centage In-crease, 1901.	
	1902.	1901.	Increase.	1902.	1901.	Increase.	1902.	1901.			
Aberdeen	302	214	88	87	114	-27	389	328	61	18.6	-21.3
Humansdorp	624	606	18	635	619	16	1259	1225	34	2.8	2.8
Jansenville	392	323	69	219	125	94	611	448	163	36.4	-20.3
Uniondale... ..	581	638	-57	284	301	-17	865	939	-74	-7.9	-3.6
Willowmore	446	396	50	319	206	113	765	602	163	27.1	-17.3
Totals... ..	2345	2177	168	1544	1365	179	3889	3542	347	...	...
Percentage Increase, 1902	...	...	7.7	...	...	13.1	...	...	...	9.8	...
Do. 1901	...	...	-16.9	...	...	9.0	...	...	...	...	-8.5

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Aberdeen	389	324	83.3	77.7
Humansdorp	1259	1069	84.9	83.6
Jansenville... ..	611	472	77.3	82.6
Uniondale	865	702	81.2	81.2
Willowmore	765	639	83.5	86.5
Totals, 1902	3889	3206	82.4	...
Do. 1901	3542	2932	...	82.8

The greatest increase in the number of European Pupils has taken place in Aberdeen Division, the town Poor School being chiefly responsible for this; the increase of coloured pupils is greatest in Willowmore, a large number of coloured families having flocked into the town. Jansenville shows by far the greatest percentage of increase all round; it is due to the re-opening of country schools and the establishment of a second coloured school in the town.

On the other hand, Jansenville has a considerable fall in the percentage of average attendance; Willowmore too, has decreased.

Uniondale has suffered a loss in the number of pupils as well as in that of schools as shown before.

III. Schools Inspected.—During the past inspection year 111 schools were inspected in my Circuit; one of them was inspected by the Railway Education Officer; three of them underwent two inspections during the year. Twenty-three informal visits were paid, two of these by the Railway Education Officer. Jansenville, Willowmore and Humansdorp Divisions received most of these informal visits.

Part of the midwinter vacation was devoted to survey work in certain parts of Humansdorp, and during the third quarter I travelled through a considerable portion of the division of Jansenville with the object of re-establishing schools; I chose this division because it had gone back so much of late years as regards schools, though more on account of the long drought than for reason of the hostile invasion.

IV.—Pupils' Attainments at Inspection.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	P.T.s.	Percentage above Standard IV.
A II.	6	638	606	149	68	81	97	64	65	34	24	7	1	16	24.26
A III.	30	559	528	184	62	97	77	64	28	11	1	...	...	4	8.3
P.F.	26	200	197	68	33	30	26	28	9	3	...	...	...	...	6.09
Poor	33	819	767	392	116	105	85	40	24	5	...	...	...	...	3.78
B.	16	1460	1247	939	124	104	50	24	4	...	...	...	2	...	.48
Totals, 1902	111	3676	3345	1732	403	417	335	220	130	53	25	7	3	20	...
Do. 1901	100	2712	2516	1183	356	347	264	171	100	59	16	6	1	13	...
Percentages, 1902	...	...	91.0	51.78	12.05	12.47	10.01	6.58	3.89	1.58	.75	.21	.09	.60	6.52
Do. 1901	...	...	92.7	47.02	14.15	13.79	10.49	6.8	3.97	2.34	.64	.24	.04	.52	7.19

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902.	Coloured Schools, 1902.	All Schools, 1901.
Sub-Standards.	Per cent. 51.83	Per cent. 37.82	Per cent. 75.42	Per cent. 47.02
Standards I.-III.	34.56	41.82	22.33	38.43
Standards IV.-VI.	12.06	17.88	2.25	13.11
Above Standard VI. ... ..	.96	1.53	...	.88
(unclassified omitted.)				
Pupil Teachers ... ..	.6	.95	...	.52

The standard of attainment, thus, remains low. Upwards of 50 per cent. of the pupils present are still in the sub-standards, if all the schools be taken into consideration; in the Coloured Schools alone, not 25 per cent. of the pupils are in any standard at all.

Of the 111 schools inspected, 36 did not pass any pupils in standards higher than the third. These schools are:—

8 out of 30 A III. =26.67 per cent.
6 " 26 P.F. =23.08 "
12 " 33 Poor =36.37 "
10 " 16 B. =62.5 "

Total: 36 out of all schools=32.43 per cent.

This percentage is still much too high.

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V. Pupils' Progress.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
A II. ...	444	346	77.93	271	226	45	...	83.39	83.4
A III. ...	377	251	66.58	294	205	88	1	69.73	75.3
P.F. ...	141	95	67.38	82	63	19	...	76.83	53.2
Poor ...	413	302	73.12	264	211	52	1	79.92	72.3
B. ...	403	221	54.84	313	176	133	4	56.23	58.9
Total ...	1778	1215	62.65	1224	881	337	6	71.98	72.5

In each case the percentage in *higher* standards is higher than the percentage of passes, new pupils often being presented in a standard too high. In general, the results as apparent from this table are satisfactory. A III. Schools do not give as much satisfaction as P.F. and Poor Schools.

VI. *Subjects of Instruction.*—Recent years have not brought any available Vacation Courses. The majority of my teachers are uncertificated, and even amongst the certificated ones there are not many who, either by mutual intercourse or through reading, come in contact with improved methods of teaching. The inspector's visits are neither frequent nor long enough to give much assistance to teachers anxious to attain to perfection, hence one cannot expect much improvement from year to year in the method of teaching.

In the second class town schools satisfaction is generally given in the elementary subjects of instruction, but *Handwriting* is often not nearly so careful as in the better country schools, nor is so much attention paid to a clear enunciation in *Reading* and *Recitation*. In some coloured, especially native, schools and certain farm schools these subjects still leave much to be desired. *Arithmetic* shows improvement in the higher standards; in the classes for beginners it is not yet divested of the mechanical way of treatment of former years, except in a very few of the better schools where there are few classes or few pupils under one teacher. Pupils are still frequently given exercises with long rows of figures in order to keep them employed the longer; strokes and fingers are still often resorted to in certain schools, particularly coloured. *Grammar*, *Composition* and *Spelling* have generally improved. The *extra subjects* required for the School Higher Examination give fair satisfaction in several second class schools. *Singing from Notes* is satisfactorily advancing from year to year, especially in schools which are periodically visited by the Instructor. Several schools have produced very satisfactory results in *Needlework*, and most schools now follow the Elementary School Course strictly. *Freehand Drawing* shows little advance. No attempt has yet been made to introduce *Woodwork*.

The following list shows the different special subjects taught in my circuit with the number of pupils learning them:—

Algebra ...	82	Instrumental Music ...	139
Drawing, Freehand ...	762	Kafir ...	225
Drill ...	1,183	Latin ...	88
Dutch Grammar ...	238	Needlework ...	1,187
French ...	2	Painting ...	5
Geometry ...	43	Singing from Notes ...	1,828

VII. Teachers.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.								Uncertificated.	Percentage of Certificated.
	P.C.	Other British.	O. E. G.	T. I.	T. II.	T. III.	Misc.	Total.		
Aberdeen ...	1	...	...	...	1	8	...	10	1	90.91
Humansdorp ...	1	...	...	...	2	11	...	14	31	31.11
Jansenville ...	3	...	...	...	1	11	...	15	11	57.69
Uniondale ...	...	...	...	...	2	11	...	13	20	39.39
Willowmore ...	1	...	...	...	2	8	...	11	10	52.38
Total ...	6	...	...	...	8	49	...	63	73	46.32

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Aberdeen ...	2	13	15	13.33
Humansdorp ...	22	27	49	44.9
Jansenville ...	11	18	29	37.93
Uniondale ...	10	22	32	31.25
Willowmore ...	8	16	24	33.33
Total ...	53	96	149	35.57

It is gratifying to note that the percentage of certificated teachers is on the increase. Jansenville has made rapid strides in this direction; it now occupies the second place on the list instead of the last as formerly. Humansdorp, though holding the lowest place, shows signs of advance. Uniondale, on the other hand, has retrogressed; it had the highest percentage of certificated teachers four years ago.

Of pupil teachers, there were enrolled five for the first, nine for the second, and six for the third year. The highest number was found at Uniondale A II., while Jansenville, Steytlerville, and Willowmore Second Class schools had no pupil-teachers at all.

VIII. Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit	6	28	86	120
Number possessing Libraries	4	1	...	5

The five libraries consist of 958 volumes, of which number Willowmore A II. alone contributes 341.

IX. *Buildings*.—Of the 111 schools, 88 have buildings or rooms which pass as good or satisfactory; twenty others have rooms which are more or less unfit for school purposes; and three schools, now all closed, were found to be altogether unsatisfactorily housed.

Uniondale A II. is only now taking steps to have a building of its own, and Hankey Village School will probably be ready by next inspection.

X. *Furniture and Equipment*.—No material improvement has been effected here; the schools unsatisfactory in this respect still amount to twenty-six.

XI. *General Remarks*.—Now that the war is ended and the long drought broken, one has reason to expect that what was lost educationally in the past years will be recovered, and, not alone that, but that with greater enlightenment a wave of steady progress will set in.

In some parts of my circuit people have profited by the lessons of the last few years and have become more anxious to have their children taught, but there remain many communities, notably in Jansenville and Uniondale Divisions, who will not trouble themselves about their children's welfare, and in whose midst satisfactory educational institutions can only be established with great difficulty.

I have the honour to be,

Sir,

Your obedient servant,

G. HAGEN,

Keiskama Hoek, 7th January, 1903.

6.—INSPECTOR HOFMEYR'S REPORT.

NAMAQUALAND CIRCUIT.

[CIRCUIT :—CALVINIA, CARNARVON, CERES, CLANWILLIAM, FRASERBURG
NAMAQUALAND, SUTHERLAND, VAN RHYNSDORP AND WALFISH BAY.]

SIR,—I have the honour to submit the following Report on the state of Education in my Circuit for the year ending September 30th, 1902.

Owing to the disturbed state of the country, on account of the war, travelling was impossible for the greater part of the year, and I was temporarily placed in charge of a newly-formed Circuit in the Transkeian Territories. After the termination of the war the late Inspector Brice inspected some of the schools in the Divisions of Clanwilliam and Ceres, during the months of August and September, and this comprises the total amount of inspection work done in my Circuit throughout the year. Under these circumstances this report will necessarily be very brief and fragmentary.

I. *Supply of Schools*.—At the close of the September Quarter of 1902, there were only 48 schools in active operation throughout the whole Circuit. At the corresponding period of 1901, the number stood at 70, showing a decrease for the year of 22 schools. This is more serious than would appear at first sight, as for the previous year there had already been a decrease of 35 schools.

The figures in the subjoined Table A. give the distribution of schools, according to class, in the various Divisions.

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	D.	P.F.	Poor.	B.	Total.		Increase.	
								1902	1901		
Calvinia	1	...	...	...	...	1	...	1	
Carnarvon	1	...	1	...	...	3	11	-8	
Ceres	1	...	...	2	...	3	7	15	-8	
Clanwilliam	1	4	...	2	3	13	17	-4	
Fraserburg	1	...	3	1	...	5	9	-4	
Namaqualand	1	1	...	...	10	13	13	...	
Sutherland	2	...	...	2	1	1	
Van Rhynsdorp	1	1	...	...	...	2	2	...	
Walfish Bay	2	2	2	...	
Totals, 1902	1	6	8	1	10	4	18	48	...
Totals, 1901	1	7	14	1	21	8	18	...	70
Increase	-1	-6	...	-11	-4	-22

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CIRCUIT REPORTS.

The following Tables, B. (1) and (2), give the number of schools opened and closed, respectively, during the year:—

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	A II.	A III.	P.F.	Poor.	B.	Total.		Increase.
						1902.	1901.	
Calvinia	1	...	...	1	2	2	...
Carnarvon	6	-6
Ceres	1	1	4	-3
Clanwilliam	1	1	2	...	4	5	-1
Fraserburg	1	...	...	1	4	-3
Namaqualand	1	1	1	...
Sutherland	2	...	...	2	1	1
Van Rhynsdorp ...	1	...	...	...	1	2	...	2
Walfish Bay
Schools Opened : Total	1	2	4	2	4	13	23	-10

(2) Schools Closed.

Calvinia ...	...	...	...	...	1	1	21	-20
Carnarvon ...	...	1	6	...	1	8	7	1
Ceres ...	...	1	4	4	...	9	5	4
Clanwilliam ...	...	4	1	2	1	8	5	3
Fraserburg ...	...	3	2	...	...	5	12	-7
Namaqualand ...	...	...	1	...	...	1	3	-2
Sutherland ...	1	...	...	...	...	1	3	-2
Van Rhynsdorp ...	...	1	...	...	1	2	2	...
Walfish Bay ...	...	...	...	...	...	...	...	...
Schools Closed : Total ...	1	10	14	6	4	35	58	-23
Result of Re-classification	...	1	-1	...	...	...	...	...
Net Increase ...	...	-7	-11	-4	...	-22	-35	...

The above lists tell a piteous tale and hardly need any comment. Twenty-two more schools were closed during the year than were opened. In most cases the schools that were opened were schools that had been in existence before, and that were re-opened. The Divisions of Carnarvon and Ceres show the largest decrease for the year. This would seem surprising, as these two divisions were less affected by the warlike operations carried out throughout the country during the period in question than the other divisions of this Circuit.

II. *Enrolment and Attendance.*—The following Table C shows the total number of pupils on the roll during the September quarters of 1901 and 1902, as well as the relative percentage of increase for the year:—

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1902.	Percentage Increase, 1901.
	1902	1901		1902	1901		1902	1901			
Calvinia ...	21	...	21	...	...	...	21	...	21	...	...
Carnarvon ...	110	209	-99	...	191	-191	110	400	-290	-72.5	...
Ceres ...	170	340	-170	354	213	141	524	553	-29	-5.5	...
Clanwilliam ...	212	279	-67	298	357	-59	510	636	-126	-19.8	...
Fraserburg ...	94	146	-52	...	...	...	94	146	-52	-35.6	...
Namaqualand ...	134	129	5	848	943	-95	982	1072	-90	-8.4	...
Sutherland ...	17	51	-34	...	...	...	17	51	-34	-66.6	...
Vanrhynsdorp ...	63	28	35	...	...	...	63	28	35	125	...
Walfish Bay ...	...	...	...	83	62	21	83	62	21	32.2	...
Total ...	621	1182	-361	1583	1766	-183	2404	2948	-544	...	...
Percentage Increase, 1902	...	...	-30.6	...	...	-10.3	...	...	...	-18.5	...
do. 1901	...	...	-41.4	...	...	-13.3	...	...	...	...	-27.4

Table D gives the total numbers and percentages of the average attendance of pupils during the September quarter of 1902 and the corresponding percentages for 1901:—

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Calvinia ...	21	13	61.9	...
Carnarvon ...	110	90	81.8	88.0
Ceres ...	524	435	83.0	88.3
Clanwilliam ...	510	448	87.8	82.0
Fraserburg ...	94	81	86.1	86.3
Namaqualand ...	982	616	62.7	82.9
Sutherland ...	17	15	88.2	74.5
Van Rhynsdorp ...	63	52	82.5	92.8
Walfish Bay ...	83	61	73.4	72.5
Totals, 1902 ...	2404	1811	75.3	...
do. 1901 ...	2948	2461	...	83.4

These figures show a decrease of over 500 pupils, or 18.5 per cent., for the year, which follows a still greater decrease of 27.4 per cent. for the previous year. The [G. 11—1903.]

decrease in the number of *white* children is nearly exactly double of that in the number of *coloured* children. In Ceres and Carnarvon the decrease in the number of *white* pupils is far greater than in any of the other divisions. In the enrolment of *coloured* pupils Ceres shows a marked improvement, while the alarming decrease in Carnarvon is only of a temporary nature.

III. *Schools Inspected.*—During the year only 18 schools were visited for purposes of inspection. Of these, one was made by a casual examiner. There were 6 informal visits of inspection.

The total number of pupils on the rolls of these schools, at the time of inspection, was 706, and of these 635, or 89·9 per cent. were present at inspection. Of the 18 schools above mentioned 12 have been inspected two years in succession.

IV. *Pupils' Attainments at Inspection.*—The results of inspection for the few schools that have been visited are given in the following Tables E. and F. As so few schools were inspected during the year, the figures giving the comparison of the results for the years 1902 and 1901 are not of much value.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Stand. IV.
A I. ...	1	110	88	26	3	6	17	10	2	14	...	5	...	5	29·5
A II. ...	2	73	68	1	10	7	8	4	12	8	4	...	...	...	35·4
A III. ...	4	95	87	31	15	14	18	6	2	...	...	...	...	1	3·4
P.F. ...	5	45	44	9	6	8	13	6	...	...	2	...	...	...	4·5
Poor ...	3	81	67	17	9	12	12	14	2	...	1	...	...	...	4·4
B. ...	3	302	281	154	35	32	36	18	6	...	...	...	...	...	2·1
Totals, 1902 ...	18	706	635	252	78	79	104	58	24	22	7	5	...	6	...
Do. 1901 ..	84	3592	3229	1555	446	390	342	203	112	58	30	11	...	45	...
Percentages, 1902 ...	...	...	89·9	39·6	12·2	12·4	16·3	9·1	3·7	3·4	1·1	·7	...	·9	10
Do. 1901 ...	...	...	89·6	48·1	13·8	12·0	10·5	6·3	3·4	1·4	·9	·3	...	1·8	7·9

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902 (omitting Sp. and E.).	Coloured Schools, 1902 (omitting C. I.).	All Schools, 1901.	White Schools, 1901. (omitting Sp. and E.).	Coloured Schools, 1901 (omitting C. I.).
	Per Cent.	Per Cent.	Per Cent.	Per Cent.	Per Cent.	Per Cent.
Sub.-Standards ...	39·6	27·6	54·8	38·1	26·8	71·7
Standards I.-III. ...	41·6	44·3	36·6	36·3	41·2	27·2
Standards IV.-VI. ...	16·2	22·3	8·5	11·1	21·0	·9
Above Standard VI. ...	1·8	3·3	...	1·2	2·4	...
Pupil Teachers ...	·9	1·7	...	1·8	2·6	...

V. *Pupils' Progress.*—The main facts with regard to the progress made by the pupils are given in Table G.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
A I. ...	63	36	57·1	...	...	...	...	...	73·1
A II. ...	51	51	100	33	30	3	...	90·9	72·0
A III. ...	58	40	68·7	39	29	9	1	74·6	59·0
P.F. ...	36	20	55·5	17	10	7	...	58·8	77·7
Poor ...	51	47	92·1	35	32	2	1	91·4	61·2
B. ...	95	81	85·2	28	20	7	1	71·4	51·3
Total ...	354	275	77·6	152	121	28	3	79·6	62·6

VI. *Subjects of Instruction.*—Under this head I am not able to offer any remarks, as I have not personally visited any schools during the year.

VII. *Teachers.*—The following Tables H. and I. give the classification of teachers, as certificated and uncertificated, male and female.

H. QUALIFICATIONS.

(This Table includes only Teachers in Schools inspected.)

DIVISION.	Certificated.								Uncertificated.	Percentage of Certificateds.
	P.C.	Other British.	O.E.G.	T. I.	T. II.	T. III.	Misc.	Total.		
Calvinia
Carnarvon
Ceres	1	...	...	...	3	...	4	...	100
Clanwilliam	1	...	...	...	7	...	8	12	40
Fraserburg
Namaqualand
Sutherland
Van Rhynsdorp	1	1	...	2	1	66·6
Walfish Bay
Total	2	...	...	1	11	...	14	13	51·86

I. SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Calvinia	1	...	1	100
Carnarvon	2	4	6	33·3
Ceres	5	11	16	31·2
Clanwilliam	4	15	19	21·0
Fraserburg	1	4	5	20·0
Namaqualand	6	21	27	22·2
Sutherland ... ..	...	2	2	...
Van Rhynsdorp	2	1	3	66·6
Walfish Bay	2	1	3	66·6
Total	23	59	82	28

VIII. *Libraries.*—As may be expected, there is no improvement for the year under this head. The following table J speaks for itself.

J. SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit ...	1	6	8	37	52
Number possessing Libraries ...	1	1	...	2	4

IX. *School Buildings and Furniture.*—On this subject also I have no remarks to offer, as I have not personally visited any schools. It is to be feared, from information received from time to time, that in many cases school buildings and furniture have materially suffered during the war.

I have the honour to be, Sir,

Your obedient Servant,

Ceres,
January 23rd, 1903.

J. H. HOFMEYR.

7.—INSPECTOR HOFMEYR'S REPORT.

QUMBU CIRCUIT.

[CIRCUIT.—ELLIOT, LIBODE, MACLEAR, MOUNT FLETCHER, MOUNT FRERE, QUMBU AND TSOLO.]

SIR,—I have the honour to submit to you my report for the educational year ending September 30th, 1902, for the Circuit comprising the above-mentioned Magistracies in the Transkeian Territories.

As this is a new Circuit, made up of parts of three Circuits, and as I was only temporarily placed in charge of it (from February to September, 1902), it will be impossible to institute a thorough comparison, as regards the condition of the schools and the state of education in these Divisions, for the years 1902 and 1901, and my remarks will necessarily be brief.

I. *Supply of Schools.*—In every Division, except Libode, there has been an improvement in the supply of schools. The total increase amounts to 21, or 15 per cent., and it is most noteworthy in the Divisions of Maclear, Mount Fletcher and Mount Frere. The increase in Maclear is particularly gratifying, as this is one of the two Divisions in which most of the schools are for white children. Elliot is still sorely in want of more schools. The Division has been stationary for some years in succession. There are, however, signs of growing interest in education among the people, and steps have already been taken for starting several new schools.

The following table A gives the number of schools in operation in each Division, at the close of the statistical year, and the respective totals for the previous year.

A.—NUMBER OF SCHOOLS.

DIVISION.	A III.	P.F.	Poor.	C. I.	C.	Total.		Increase.
						1902	1901	
Elliot	1	7	6	...	3	17	14	3
Libode ... ..	...	...	...	...	7	7	7	...
Maclear	8	2	...	...	7	17	12	5
Mount Fletcher	1	...	...	...	16	17	12	5
Mount Frere	1	...	...	...	31	32	27	5
Qumbu ... ..	...	...	...	1	25	26	24	2
Tsolo	1	...	...	...	36	37	36	1
Total, 1902	12	9	6	1	125	153	...	...
Total, 1901	10	4	7	1	110	...	132	...
Increase	2	5	-1	...	15	...	...	21

[G. 11—1903.]

H

The subjoined Table B gives (1) the number of schools opened, and (2) the number closed during the year.

B.—SCHOOLS OPENED AND CLOSED.

(1.) Schools Opened.

DIVISION.	A. III.	P.F.	Poor.	C. I.	C.	Total.		Increase.
						1902	1901	
Elliot	1	5	3	...	1	10	1	9
Libode ... ..	...	...	...	...	2	2	1	1
Maclear	3	1	...	...	1	5	2	3
Mount Fletcher	1	...	...	...	5	6	...	6
Mount Frere ... ..	...	...	...	...	7	7	3	4
Qumbu ... ..	...	...	...	...	2	2	1	1
Tsolo ... ..	...	...	...	...	2	2	3	-1
Schools Opened : Total...	5	6	3	...	20	34	11	23

(2.) Schools Closed.

Elliot	2	1	3	...	1	7	4	3
Libode ... ..	...	...	...	...	2	2	1	1
Maclear ... ..	...	...	...	...	...	...	2	-2
Mount Fletcher ... ..	...	...	...	...	1	1	...	1
Mount Frere ... ..	...	1	...	...	1	2	2	...
Qumbu ... ..	...	...	...	...	...	...	2	-2
Tsolo ... ..	...	...	1	...	...	1	...	1
Schools Closed : Total ...	2	2	4	...	5	13	11	2
Results of Re-Classification	-1	1	...	...	...	...	...	...
Net Increase	2	5	-1	...	15	21	...	...

II. *Enrolment and Attendance.*—The number of Pupils enrolled in the several Divisions, during the September Quarters of 1902 and 1901, as well as the relative percentage of increase, is given in the following Table C. The figures show a fair improvement for the year, except in the Divisions of Elliot and Libode. In the case of Elliot, especially, this is to be regretted, as the enrolment of the previous year was already lower than in any of the previous six years. The Inspector's hope that the low-water mark had then been reached has not been realized. Maclear and Mount Fletcher show a very noticeable increase.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase 1902	Percentage Increase 1901
	1902	1901		1902	1901		1902	1901			
Elliot	212	263	-51	97	92	5	309	355	-46	-12.9	-17.0
Libode ... ..	...	...	...	214	259	-45	214	259	-45	-14.0	2.0
Maclear	191	128	63	270	244	26	461	372	89	23.9	7.2
Mount Fletcher	16	...	16	989	799	190	1005	799	206	25.7	0.3
Mount Frere	26	32	-6	2322	2075	247	2348	2107	241	11.4	3.4
Qumbu ... ..	...	...	...	2064	2014	50	2064	2014	50	2.4	-3.5
Tsolo	26	37	-11	2224	2230	-6	2250	2267	-17	-0.7	.9
Totals	471	460	11	8180	7713	467	8651	8173	478	...	...
Percentage Increase { 1902	...	...	2.4	...	...	6.0	...	...	...	5.8	...
{ 1901	...	...	10.0	...	...	8.9	...	...	...	...	7.2

Table D gives the average attendance for the September Quarter of 1902 and the comparative percentages for the Years 1902 and 1901.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Elliot	309	230	74.4	72.9
Libode	214	175	81.7	69.9
Maclear	461	361	78.3	79.2
Mount Fletcher	1005	841	83.6	82.2
Mount Frere	2348	1948	82.9	77.1
Qumbu	2064	1617	78.3	80.4
Tsolo	2250	1709	75.9	78.8
Totals, 1902...	8651	6881	79.5	—
Do. 1901	8173	6446	—	77.5

The Divisions of Maclear, Qumbu and Tsolo show a decrease for the year. This may be accounted for by the fact that small-pox was prevalent among the native population in these parts.

III. *Schools Inspected.*—During the year, 163 schools in all were inspected. Of these 40 were second inspections, and one inspection was made by a casual examiner. The large number of second inspections is due to the fact that I took charge of the circuit four months after the beginning of the statistical year and had to go over ground covered by the previous Inspectors during the first Quarter of the Year.

IV. *Pupils' Attainments at Inspection.*—The classification of pupils after inspection is given in Table E. It is impossible for me to compare these results with those of 1901, on account of the change that has been made in the circuits out of which this new circuit has been formed.

[G. 11—1903.]

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Std.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	P.T.'s	Percentage above Std. IV.
A III. ...	9	220	205	53	27	32	44	30	9	8	2	...	9.2
P.F. ...	4	23	19	6	5	3	4	1	...	...	...	...	...
Poor ...	4	71	70	25	12	19	10	2	1	1	...	...	2.8
C. I. ...	1	42	37	...	...	...	...	...	...	...	...	37	.6
C. ...	105	6630	5844	2844	966	1052	620	280	80	...	...	...	1.3
Totals ...	123	6986	6175	2928	1010	1106	678	313	90	9	2	37	...
Percentages ...	...	...	88.3	47.4	16.3	17.9	10.9	5.6	1.4	.1	.03	.6	2.2

Table F gives the standard of attainment for White and Coloured Schools respectively. Here again the figures for the year 1901 are not available, and no comparison can be made.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools (omitting Sp. & E.) 1902.	Coloured Schools (omitting C. I.) 1902.
	Per cent.	Per cent.	Per cent.
Sub-Standards ...	47.4	28.5	48.6
Standards I.-III. ...	45.2	53.0	45.1
Standards IV.-VI. ...	6.6	17.7	6.1
Above Standard VI. ...	.0	.0	.0
Pupil-Teachers ...	.6	.0	.6

V. *Pupils' Progress.*—The following Table, G, gives the main facts with regard to the progress made by pupils, as shown at inspection, during the past year:—

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.
A III. ...	172	102	59.3	135	77	48	...	57.0
P.F. ...	15	7	46.6	15	8	7	...	53.3
Poor ...	45	38	84.4	38	7	17	...	18.4
C. ...	3,397	2,183	64.2	2,708	1,491	1,181	16	55.0
Totals ...	3,629	2,330	64.2	2,896	1,583	1,253	16	54.6

VI. *Subjects of Instruction.*—As this has been my first visit to this Circuit, I cannot make any comparison between the work of this year and that of previous years. In English *Reading*, in Native Schools, faulty pronunciation is the chief weakness. Frequently, also, pupils will be found to read readily and fluently from the books prescribed for their Standards, while they have no conception whatever of the contents of what they are reading. *Writing*, in general, is very fair, Natives, apparently, having a natural aptitude for penmanship. All memory work is fair. What is greatly needed, however, is the cultivation of the thinking and reasoning faculties of the pupils. This is specially apparent in such subjects as *Arithmetic* and *Grammar*. Only in very few instances is *Geography* at all intelligently taught.

VII. *Teachers.*—In Tables H and I the Teachers are classified as Certificated and Uncertificated, Male and Female.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

Division.	Certificated Teachers.		Uncert.	Percentage of Certificated.
	T. III.	Total		
Elliot ...	3	3	7	30
Libode ...	...	...	8	...
Maclear ...	2	2	13	13.3
Mt. Fletcher ...	6	6	17	26.0
Mt. Frere ...	10	10	28	26.3
Qumbu ...	18	18	48	27.2
Tsolo ...	10	10	68	12.8
Totals ...	49	49	189	20.59

I.—SEX.

(Based on Quarterly Statistics.)

Division.	Male.	Female.	Total.	Percentage of Male.
Elliot ...	10	7	17	58.8
Libode ...	7	...	7	100.0
Maclear ...	6	13	19	31.6
Mt. Fletcher ...	19	8	27	70.3
Mt. Frere ...	34	21	55	61.8
Qumbu ...	27	27	54	50.0
Tsolo ...	30	32	62	48.3
Totals ...	133	108	241	55.2

In the Training School at Shawbury, in the Division of Qumbu, there were 37 Pupil Teachers. These were not inspected during the time I was in charge of the Circuit.

VIII. *Libraries.*—Under this head there is no improvement to report. Only one School Library is to be found in the Circuit. There has been no addition during the year.

J.—SCHOOLS POSSESSING LIBRARIES.

	A III.	Other Schools	Total.
Number of Schools in Circuit	12	141	153
Number possessing Libraries	1	...	1

IX. *School Buildings and Furniture.*—There is little to record under this head. No case can be mentioned of a new building calling for special notice. Several School buildings are in urgent need of repair, but under the circumstances in which the country was placed, it was very difficult to obtain skilled labour. Mount Frere should be provided with a School building for the European children. The A III. School at Elliot, should be provided with better furniture. At St. Cuthbert's Mission, in the Division of Tso'lo, better accommodation for the pupils is also badly needed.

Furniture and Equipment have remained much the same as they were last year.

I have the honour to be,

Sir,

Your obedient servant,

J. H. HOFMEYR.

Ceres, 20th March, 1903.

8.—INSPECTOR LOGIE'S REPORT.

[CIRCUIT :—MALMESBURY, PAARL AND PIQUETBERG.]

Sir,—I have the honour to submit my Report for the year ending 30th September, 1902.

I. *Supply of Schools.*—The number of Schools in operation during the Third Quarter of 1902 was 120, and during the corresponding period of 1901, 126. The decrease has taken place chiefly in the Division of Piquetberg, which shows a decrease of 4 as compared with the previous year. Most of these ceased work during the disturbed state of the Division. Comparatively little local interest is taken in these schools, and from this arises the difficulty of again opening them.

The Division of Malmesbury shows no change, the Division of Paarl a decrease of 2 Schools.

In the Division of Malmesbury 6 P.F. Schools have been opened during the year, viz. : at Brakfontein, Jonaskloof, Oliphants' Kraal, Schaafplaats, Uitenkraal, and Uitspansvlei. In the same Division 3 P.F. Schools and 2 A III. Schools have closed, viz. : at Elandskloof, Leliefontein, Rocklands, Vogelstruisfontein, and Bridgetown.

In the Division of Paarl the A III. School at Olijfboom and the P.F. School at Robert's Vallei closed during the year.

The School at Lemiet Rivier has been re-classified as an A III. School.

In the Division of Piquetberg the following A III. Schools were closed during the year :—Berg River Bridge, Herculesfontein, Papkuilsfontein, Steenebrug. In the same Division the following Poor Schools were closed :—Groot Kloof, Rooi Verloren Vlei, Zevenvlei, and Rietkloof.

I. *Supply of Schools.*

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	P.F.	Poor.	B.	Total.		Increase.
								1902	1901	
Malmesbury	2	5	14	20	1	11	53	53	...
Paarl	2	7	9	4	3	3	14	44	-2
Piquetberg	2	4	2	12	5	25	29	-4
Totals, 1902	2	9	16	22	25	16	30	120	...
Do., 1901	3	10	15	27	24	17	30	126	...
Increase	-1	-1	1	-5	1	-1	...	...	-6

[G. 11—1903.]

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	Sp.	A I.	A II.	A III.	P.F.	Poor.	B.	Total.		Increase.
								1902	1901	
Malmesbury	6	...	...	6	10	-4
Paarl	1	1	2	-1
Piquetberg	1	...	3	...	4	5	-1
Schools opened: Total	1	6	3	1	11	17	-6

(2) Schools Closed.

Malmesbury ... ..	...	...	...	2	3	...	1	6	9	-3
Paarl	1	...	...	1	1	...	...	3	4	-1
Piquetberg ... ..	...	...	...	4	...	4	...	8	8	...
Schools closed: Total	1	...	...	7	4	4	1	17	21	-4
Result of Reclassification	...	-1	1	1	-1	...	...	...	...	...
Net Increase	-1	-1	1	-5	1	-1	...	-6	...	...

II. *Enrolment and Attendance.*—The total enrolment for the Third Quarter of the Year was 7,424, the average attendance being 6,253. The corresponding figures for the previous Year were 7,943, and 6,701.

The percentage decrease in the enrolment as compared with 1901 is 6.9, while the increase in the average attendance is from 83.1 per cent. to 84.2 per cent. A serious fall took place in the enrolment and attendance during the Last Quarter of 1901, and the First Quarter of 1902.

It is satisfactory to note, however, that the lost ground is being gradually regained, as is shown by a comparison of the statistics of the Second Quarter of 1902 with those of the Third Quarter. Another gratifying feature of the enrolment is the very considerable increase in the High Schools; this is most noteworthy at French Hoek, Wellington Girls', Wellington Boys', and Lower Paarl Huguenot. Those Schools which are most liberal in the way of providing the best equipment are the ones which reap the greatest benefit by advancing most rapidly in the numbers in attendance.

C.—ENROLMENT.

Division.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1902.	Percentage Increase, 1901.
	1902	1901		1902	1901		1902	1901			
Malmesbury	1438	1582	-144	1076	1155	-79	2514	2737	-223	-8.1	-2.9
Paarl	2428	2413	15	1524	1686	-162	3952	4099	-147	-3.5	+3.1
Piquetberg	585	710	-125	373	397	-24	958	1107	-149	-13.4	-7.6
Totals	4451	4705	-254	2973	3238	-265	7424	7943	-519	...	...
Percentage Incr. 1902	...	...	-5.3	...	...	-8.1	...	...	...	-6.9	...
Do., 1901	...	...	-6	...	...	-7	...	...	...	...	-6

INSPECTOR LOGIE'S REPORT.

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Malmesbury	2514	2159	85.8	85.4
Paarl	3952	3275	82.8	82.7
Piquetberg	958	819	85.4	88.2
Totals, 1902	7424	6253	84.2	...
Do., 1901	7943	6701	...	83.1

III. *Schools Inspected.*—During the year 124 schools were inspected, of which 10 were second inspections. Eight of these inspections were made by Acting Inspector Norman, as it was impossible for me to finish the work alone, owing to my absence for six weeks, when I assisted in the inspection of the High Schools of the Cape.

During the year I made 68 informal visits to schools. At these visits irregularities of any kind were extremely rare.

It cannot be too strongly impressed on all teachers that a Time-Table of the work should be attached to the wall of each class-room. The time when the roll is called should be indicated on this Time-Table. A copy of the School Course should also be placed in each class-room, and the School Calendar for the year should be affixed to the wall of the Principal's room. The copy of the Education Gazette, which is sent to each school, should be filed by the Principal and should be accessible to all teachers of the school.

Every teacher should have copies of all reading books used in the classes which he or she teaches.

IV. *Pupils' Attainments at Inspection.*—Table E gives for the different classes of schools: (1) the number of pupils and pupil-teachers enrolled at the time of the annual inspection; (2) the number present at inspection, and (3) the classification of pupils made at the inspection.

This Table also gives the percentage above standard IV. for the schools of each class, as well as a percentage comparison for each standard for all schools.

Table F gives: (1) the percentage of pupils in groups of standards in all schools in 1902 and in 1901; (2) the percentage of pupils in the same groups in White Schools; (3) the percentage in the same groups in Coloured Schools.

From these Tables it will be noticed that the percentage above standard IV. in 1901 was 15.6, while in 1902 it had risen to 17.9.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Stand. IV.
A I.	7	1335	1298	222	100	85	100	163	175	38	18	329	29	39	48.4
A II.	16	1228	1158	242	123	148	210	133	128	95	39	7	1	32	25.9
A III.	20	586	546	167	81	67	93	76	31	24	4	...	...	...	31.3
P.F.	23	207	182	52	25	27	29	17	20	7	5	...	...	...	17.6
Poor	15	367	345	153	49	60	43	30	8	2	...	...	...	...	2.8
B.	30	3268	2735	1790	393	251	189	70	28	6	...	...	2	6	1.4
Totals, 1902	114	7126	6395	2632	777	646	671	496	390	172	66	336	32	177	...
Do., 1901	130	7015	6376	2582	806	807	690	491	397	110	46	347	100	...	...
Percentages, 1902 ... ..	...	...	89.8	42.5	12.5	10.4	10.8	8.0	6.3	2.7	1.0	5.4	...	...	17.9
Do., 1901 ... ..	...	...	90.8	40.6	12.6	12.6	10.8	7.9	6.2	1.7	.7	5.4	...	...	15.6

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902 (omitting Sp. and E.)	Coloured Schools, 1902 (omitting C. I.)	All Schools, 1901.
	Per cent.	Per cent.	Per cent.	Per cent.
Sub-Standards	41.0	13.1	27.9	41.1
Standards I.—III.	32.9	19.3	13.6	36.5
Standards IV.—VI.	16.6	14.7	1.9	15.9
Above Standard VI.	6.5	6.1	.4	6.2
Pupil Teachers	2.7	1.7	1.0	not available

V. *Pupils' Progress.*—Table G gives for the different classes of schools: (1) The number presented for inspection in standards; (2) The number who passed; (3) The percentage of passes; (4) The number of pupils present at the inspection who were also present at the previous inspection; (5) The number of these placed in a higher standard; (6) The number placed in the same standard; (7) The number placed in a lower standard.

A comparison with 1901 cannot be given as the statistics for that year are not available.

PUPILS' PROGRESS.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.
Sp.	28	23	82.1	20	18	2	...	90.0
A I.	994	816	82.0	733	539	71	...	73.5
A II.	897	690	76.9	808	546	169	...	67.5
A III.	368	304	82.6	357	241	80	...	67.4
P.F.	115	93	80.8	117	66	35	1	56.4
Poor	193	145	75.1	211	110	52	1	52.1
B.	1046	639	61.0	1568	490	361	1	31.2
Total	3641	2710	74.4	3814	2010	770	3	52.7

VI. *Subjects of Instruction.*—In the smaller schools the subject of Geography is the most neglected, and next to this stands History.

In the High Schools the History of Standard C had been neglected; this was partly due to the announcement of a change in the course a short time before the inspection.

At Wellington Girls' High School and at Paarl Girls' School, Kindergarten Classes for teachers have been formed; at the former of these schools the work has been excellently carried on and the equipment and accommodation for this work are good. It is to be hoped that this work may be still further extended.

VII. *Teachers.*—It cannot be too strongly impressed upon managers of schools that in engaging teachers the sole question for consideration should be the probable efficiency of the teacher for the work to be done. The word efficiency is here used to include the whole range of beneficial influence upon the pupils.

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Malmesbury	2514	2159	85.8	85.4
Paarl	3952	3275	82.8	82.7
Piquetberg	958	819	85.4	88.2
Totals, 1902	7424	6253	84.2	...
Do., 1901	7943	6701	...	83.1

III. *Schools Inspected.*—During the year 124 schools were inspected, of which 10 were second inspections. Eight of these inspections were made by Acting Inspector Norman, as it was impossible for me to finish the work alone, owing to my absence for six weeks, when I assisted in the inspection of the High Schools of the Cape.

During the year I made 68 informal visits to schools. At these visits irregularities of any kind were extremely rare.

It cannot be too strongly impressed on all teachers that a Time-Table of the work should be attached to the wall of each class-room. The time when the roll is called should be indicated on this Time-Table. A copy of the School Course should also be placed in each class-room, and the School Calendar for the year should be affixed to the wall of the Principal's room. The copy of the Education Gazette, which is sent to each school, should be filed by the Principal and should be accessible to all teachers of the school.

Every teacher should have copies of all reading books used in the classes which he or she teaches.

IV. *Pupils' Attainments at Inspection.*—Table E gives for the different classes of schools: (1) the number of pupils and pupil-teachers enrolled at the time of the annual inspection; (2) the number present at inspection, and (3) the classification of pupils made at the inspection.

This Table also gives the percentage above standard IV. for the schools of each class, as well as a percentage comparison for each standard for all schools.

Table F gives: (1) the percentage of pupils in groups of standards in all schools in 1902 and in 1901; (2) the percentage of pupils in the same groups in White Schools; (3) the percentage in the same groups in Coloured Schools.

From these Tables it will be noticed that the percentage above standard IV. in 1901 was 15.6, while in 1902 it had risen to 17.9.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Stand. IV.
Sp.	3	135	131	6	6	8	7	7	...	...	...	...	...	...	97.74.0
A I.	7	1335	1298	222	100	85	100	163	175	38	18	329	29	...	39.48.4
A II.	16	1228	1158	242	123	148	210	133	128	95	39	7	1	...	32.25.9
A III.	20	586	546	167	81	67	93	76	31	24	4	...	...	...	311.3
P.F.	23	207	182	52	25	27	29	17	20	7	5	...	...	...	17.6
Poor	15	367	345	153	49	60	43	30	8	2	...	...	...	...	2.8
B.	30	3268	2735	1790	393	251	189	70	28	6	...	...	...	2	6.1.4
Totals, 1902	114	7126	6395	2632	777	646	671	496	390	172	66	336	32	177	...
Do., 1901	130	7015	6376	2582	806	807	690	491	397	110	46	347	100	...	...
Percentages, 1902 ... ..	...	...	89.8	42.5	12.5	10.4	10.8	8.0	6.3	2.7	1.0	5.4	...	...	17.9
Do., 1901 ... ..	...	...	90.8	40.6	12.6	12.6	10.8	7.9	6.2	1.7	.7	5.4	...	...	15.6

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902 (omitting Sp. and E.)	Coloured Schools, 1902 (omitting C. I.)	All Schools, 1901.
	Per cent.	Per cent.	Per cent.	Per cent.
Sub-Standards	41.0	13.1	27.9	41.1
Standards I.—III.	32.9	19.3	13.6	36.5
Standards IV.—VI.	16.6	14.7	1.9	15.9
Above Standard VI.	6.5	6.1	.4	6.2
Pupil Teachers	2.7	1.7	1.0	not available

V. *Pupils' Progress.*—Table G gives for the different classes of schools: (1) The number presented for inspection in standards; (2) The number who passed; (3) The percentage of passes; (4) The number of pupils present at the inspection who were also present at the previous inspection; (5) The number of these placed in a higher standard; (6) The number placed in the same standard; (7) The number placed in a lower standard.

A comparison with 1901 cannot be given as the statistics for that year are not available.

PUPILS' PROGRESS.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.
Sp.	28	23	82.1	20	18	2	...	90.0
A I.	994	816	82.0	733	539	71	...	73.5
A II.	897	690	76.9	808	546	169	...	67.5
A III.	368	304	82.6	357	241	80	...	67.4
P.F.	115	93	80.8	117	66	35	1	56.4
Poor	193	145	75.1	211	110	52	1	52.1
B.	1046	639	61.0	1568	490	361	1	31.2
Total	3641	2710	74.4	3814	2010	770	3	52.7

VI. *Subjects of Instruction.*—In the smaller schools the subject of Geography is the most neglected, and next to this stands History.

In the High Schools the History of Standard C had been neglected; this was partly due to the announcement of a change in the course a short time before the inspection.

At Wellington Girls' High School and at Paarl Girls' School, Kindergarten Classes for teachers have been formed; at the former of these schools the work has been excellently carried on and the equipment and accommodation for this work are good. It is to be hoped that this work may be still further extended.

VII. *Teachers.*—It cannot be too strongly impressed upon managers of schools that in engaging teachers the sole question for consideration should be the probable efficiency of the teacher for the work to be done. The word efficiency is here used to include the whole range of beneficial influence upon the pupils.

Table H gives the qualifications of the teachers in the several Divisions of the Circuit. Table I gives statistics of teachers according to sex in the several Divisions of the Circuit.

H.—TEACHERS' QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

Division.	Certificated.					Uncerti- ficated.	Percentage of Certi- ficated.
	P.C.	T. II.	T. III.	Misc.	Total.		
Malmesbury ... ..	...	9	46	...	55	36	60.4
Paarl	4	12	58	2	76	45	62.8
Piquetberg ... ..	...	4	9	...	13	19	40.6
Total	4	25	113	2	144	100	59.02

I.—SEX.

(Based on Quarterly Statistics.)

Division.	Male.	Female.	Total.	Percentage of Male.
Malmesbury	30	66	96	31.2
Paarl	40	92	132	30.3
Piquetberg	14	19	33	42.4
Total	84	177	261	32.1

VIII. *Libraries.*—The number of schools possessing libraries is 29. Of these there are 9 A I. schools in the circuit, 14 A II. schools, 2 A III. schools, and 4 others. There are 2 A II. schools which are deficient in this respect.

It is to be hoped that the poorer classes of schools will avail themselves of the offer of the Department to present a small library of sixty books, uniformly bound and printed, under the following conditions: (1) that there is reasonable hope of the permanency of the school; (2) that a cupboard or case with lock is provided by the school; (3) that the grant of books is recommended by the inspector of the circuit.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit	9	16	22	73	120
Number possessing Libraries	9	14	2	4	29

IX. *Buildings.*—The most notable advance during the year was the erection of a new building for Wellington Girls' High School. Two of the A I. schools still occupy buildings which are quite unsuitable for schools of this grade. These are the Paarl Girls' and the Malmesbury Boys'.

CIRCUIT REPORTS.

In the case of A II. schools additional accommodation for the Infant Department is urgently required at Porterville. In most A III and P.F. schools the objectionable feature is the position of the schoolroom: it is generally so near the stables that the pest of flies is a serious hindrance to school work.

X. *Equipment.*—In most of the A I. and A II. schools too little attention is paid to the æsthetic side of the equipment. A small sum should be set aside annually for the purchase of good prints or photographs of good pictures.

Great improvement might be made in the way in which the school ground is kept. The pupils should be encouraged in doing anything to beautify it by planting trees, flowers, or shrubs.

In many schools the blackboards are either too small or are not kept in good condition.

Every school should possess at least one cupboard, and Registers, Reports, etc., should be kept in it.

I have the honour to be,

Sir,

Your obedient servant,

THOMAS LOGIE.

Wellington, February 7th, 1903

9.—INSPECTOR MACLEOD'S REPORT.

BEAUFORT WEST CIRCUIT.

[CIRCUIT :—BEAUFORT WEST, LADISMITH, MURRAYSBURG, PRINCE ALBERT, RICHMOND AND VICTORIA WEST.]

SIR,—I have the honour of submitting to you the Annual Report upon the State of Education in the Division of Beaufort West and surrounding district. I acted as *locum tenens* for Inspector Theron during nine months of the period embraced in the Report. Up to the end of September the circuit was slowly but surely recovering from the effects of the late war, and, generally speaking, the figures in the Report for 1902 will be found to compare very favourably with the corresponding figures for 1901.

I. *Supply of Schools*—The following table exhibits the actual number of schools in existence at the end of September, 1902, together with the number opened or closed during the previous twelve months :—

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	P.F.	Poor.	B.	Total.		Increase.
							1902	1901	
Beaufort West ...	2	...	...	24	2	3	31	27	4
Ladismith ...	...	1	9	2	3	4	19	18	1
Murraysburg ...	1	...	...	4	1	...	6	2	4
Prince Albert ...	1	...	2	2	8	3	16	21	-5
Richmond ...	1	...	1	3	...	1	6	6	...
Victoria West ...	1	...	3	15	1	1	21	21	...
Totals, 1902 ...	6	1	15	50	15	12	99	...	...
Do., 1901 ...	5	1	18	44	15	12	...	95	...
Increase ...	1	...	-3	6	...	...	...	...	4

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A I.	A II.	A III.	P.F.	Poor.	B.	Total.		Increase.
							1902	1901	
Beaufort West ...	...	...	...	14	...	...	14	3	11
Ladismith ...	...	...	1	1	2	1	5	2	3
Murraysburg ...	1	...	...	3	1	...	5	...	5
Prince Albert ...	...	...	...	1	1	...	2	6	-4
Richmond ...	...	...	...	3	...	...	3	2	1
Victoria West ...	...	...	...	9	...	...	9	5	4
Schools opened: Total ...	1	...	1	31	4	1	38	18	20

(2) Schools Closed.

DIVISION.	A I.	A II.	A III.	P.F.	Poor.	B.	Total.		Increase.
							1902.	1901.	
Beaufort West	9	1	...	10	11	-1
Ladismith	2	1	1	4	1	3
Murraysburg	1	...	...	1	11	-10
Prince Albert	3	2	...	7	5	2
Richmond	3	...	...	3	2	1
Victoria West	1	8	...	...	9	12	-3
Schools closed: Total	4	25	4	1	34	42	-8
Net Increase ...	1	...	-3	6	...	...	4	...	...

It is gratifying to note an increase of 4 in the number of existing schools. In 1901 the circuit contained 95; in 1902, 99. Thirty-eight schools were opened during the year; thirty-four were closed. The greatest fluctuation in numbers occurs in the case of Farm Schools.

II. *Enrolment and Attendance.*—As will be seen, Tables C and D give detailed information under these heads:—

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1902.
	1902.	1901.		1902.	1901.		1902.	1901.		
Beaufort West ...	641	580	61	302	328	-26	943	908	35	3·85
Ladismith ...	446	425	21	433	383	50	879	808	71	8·78
Murraysburg ...	102	16	86	...	...	...	102	16	86	537·5
Prince Albert ...	497	504	-7	232	267	-35	729	771	-42	-5·44
Richmond ...	177	155	22	109	95	14	286	250	36	14·4
Victoria West ...	398	522	-124	69	60	9	467	582	-115	-19·75
Totals ...	2261	2202	59	1145	1133	12	3406	3335	71	...
Percentage Increase, 1902...	...	...	2·67	...	...	1·05	...	...	...	2·12
Do., 1901...	...	...	-22·87	...	...	15·5	...	...	...	...

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Beaufort West ...	943	725	76·88	81·16
Ladismith ...	879	744	84·64	86·88
Murraysburg ...	102	94	92·15	87·5
Prince Albert ...	729	590	80·93	78·46
Richmond ...	286	244	85·31	86·8
Victoria West ...	467	406	86·93	86·76
Totals, 1902 ...	3406	2803	82·29	...
Do., 1901 ...	3335	2780	...	83·35

There is a slight increase of 2·12 per cent. in the enrolment as compared with that of the previous year, whereas the increase in the number of schools is over 8 per cent. Of all the divisions comprised in this report, Murraysburg suffered most in educational matters during the war. Now the public school has reopened, and the number enrolled

in that division has increased from 16 in 1901 to 102 in the current year. In Victoria West, on the other hand, the number of white children enrolled has decreased from 522 to 398, a result largely owing to the temporary closing of the township schools at Loxton and Vosburg.

Although enrolment has increased by 2 per cent., the average attendance has fallen off by about one per cent.

III. *Schools Inspected.*—Only 49 schools were inspected during the year under review. This fact to an extent vitiates the statistics given which are based on inspection results, as naturally the 49 schools in question cannot be considered to be thoroughly representative of the total number of schools in operation at the close of the year, viz.: 99.

IV.—*Pupils' Attainments at Inspection.*—In examining the tables immediately following, it must be remembered that only schools actually inspected are included.

TABLE E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Percentage above Stand. IV.
A I. ...	3	446	425	127	47	43	54	51	43	35	6	2	17	24·23
A III. ...	6	152	143	66	17	31	10	11	5	3	...	...	...	5·59
P.F. ...	33	219	214	51	28	31	34	36	14	17	1	2	...	15·88
Poor ...	3	189	177	92	35	25	16	4	2	...	...	3	...	2·82
B. ...	4	334	288	222	31	20	11	4	...	...	...	...	...	...
Totals, 1902 ...	49	1340	1247	558	158	150	125	106	64	55	7	7	17	...
Do., 1901 ...	120	3728	3395	1481	448	435	389	273	145	107	51	26	40	...
Percentages, 1902 ...	...	...	...	44·74	12·67	12·02	10·02	8·50	5·13	4·41	0·56	0·56	1·36	12·02
Do., 1901 ...	...	...	...	43·62	13·19	12·81	11·45	8·04	4·27	3·15	1·50	0·76	1·17	10·86

TABLE F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902 (omitting Sp. and E.)	Coloured Schools, 1902 (omitting C. I.)	All Schools, 1901.	White Schools, 1901 (omitting Sp. and E.)	Coloured Schools, 1901 (omitting C. I.)
	Per Cent.	Per Cent.	Per Cent.	Per Cent.	Per Cent.	Per Cent.
Sub-Standards ...	44·74	35·03	77·08	43·62	32·71	67·44
Standards I.-III. ...	34·72	38·68	21·52	37·46	40·36	31·14
Standards IV.-VI. ...	18·04	23·04	1·38	15·46	21·89	1·40
Above Standard VI. ...	1·12	1·45	...	2·23	3·30	...
Pupil Teachers ...	1·36	1·77	...	1·17	1·71	...

During the early part of 1902 inspection of country schools was carried on with difficulty owing to military regulations and risks. I succeeded however in examining 47 schools, whilst the Railway Education Officer examined 2.

The decrease in the number of schools inspected during 1902 is due chiefly to the fact that the work in this Circuit and the work in the Kimberley Circuit were combined for the greater portion of the year.

There is a slight increase (one per cent.) in the number of pupils in Standard V. and upwards.

[G. 11—1903.]

It is disappointing to note that 89·5 per cent. of all children present at inspection do not pass beyond Standard III. In 1901 the percentage was only 81. The exigencies of farm labour, and of domestic duties, and perhaps most of all the indifference of parents are responsible for the withdrawal from school of pupils who possess the merest rudiments of education.

V. *Pupils' Progress.*—The following table will give a very fair idea of the efficiency of the different classes of schools.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in <i>higher</i> Standard.	Placed in <i>same</i> Standard.	Placed in <i>lower</i> Standard.	Percentage placed in <i>higher</i> Standard.
A I.	284	249	87·67	207	183	23	1	88·40
A III	89	56	68·60	59	49	10	...	83·05
P.F.	161	143	88·81	130	112	18	...	86·15
Poor	85	67	78·82	77	62	15	...	80·51
B.	96	53	55·20	65	46	19	...	70·76
Total	715	568	79·44	538	452	85	1	84·01

In Table G, columns 1 and 2, is given the number of Pupils presented and passed in Standards I. to VII. The highest percentage of Passes is obtained by Private Farm Schools, viz., 88·8 per cent., closely followed by the A I. Schools with 87·6 per cent. In Mission Schools 55·2 per cent. passed. The percentage of Passes in A III. Schools is lower than might be expected. To a certain extent this is accounted for by the fact that of the 89 pupils presented for inspection 15 belonged to a proposed new school in Beaufort West and were tested for general classification purposes merely, without undergoing full examination. Had these 15 been reckoned as having "passed" the percentage for A III. schools generally would have been considerably higher.

Of those pupils who have been examined in two consecutive years, it will be seen that 84·01 per cent. have reached a higher Standard. In 1901 the percentage was 75·94; clearly, therefore, progress can be recorded in this respect.

VI. *Subjects of Instruction.*—My remarks under this heading were embodied in Inspector Theron's report of the previous year.

Owing to the withdrawal of military restrictions upon transport, etc., greater facilities for providing supplies of new books and stationery have been available, and latterly there has been a general improvement, especially amongst the remoter schools, in the subjects of Reading, Writing, and Arithmetic.

VII. *Teachers.*—Of teachers in schools inspected during the year 40 per cent. are uncertificated.

Many young men of good education—but untrained as teachers—are sent under medical advice from Britain to this district. These frequently become teachers on the farms where they reside, and in many cases do intelligent and successful work. In this respect the uncertificated teachers of this Circuit are perhaps less liable to adverse criticism than those in other Circuits.

A comparison of Tables H. and I. will show that in dealing with the question of qualifications only 66 teachers come under review, whereas in the table regarding sex 156 teachers are included. The origin of the data explains the discrepancy in the numbers.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.				Uncertificated.	Percentage of Certificated
	P.C.	T.II.	T.III.	Total.		
Beaufort West... ..	3	2	17	22	18	55
Murraysburg ... ..	...	...	1	1	...	100
Prince Albert ... ..	...	...	2	2	...	100
Richmond ... ..	...	...	1	1	...	100
Victoria West	1	...	12	13	9	54·5
Total	4	2	33	39	27	59·09

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Tot l.	Percentage of Male.
Beaufort West	7	37	44	15·89
Ladismith	13	24	37	35·13
Murraysburg ... ..	...	6	6	...
Prince Albert	10	20	30	33·33
Richmond	2	9	11	18·18
Victoria West	6	22	28	21·42
Total	38	118	156	24·35

VIII. *Libraries.*—Practically no progress was made during the year in promoting the establishment of School Libraries. The facts are :

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit	6	1	15	77	99
Number possessing Libraries	4	1	4	...	9

IX. *Buildings and Equipment.*—Building and repairing of schools were at a standstill during the past two years, owing to the impossibility of obtaining material or labour. With increased transport facilities, however, all recommendations for improvements in buildings or for new school furniture, should take effect without delay.

I have the honour to be,

Sir,

Your obedient servant,

A. G. MACLEOD,

Kimberley, 13th June, 1903.

10.—INSPECTOR MACLEOD'S REPORT.

KIMBERLEY CIRCUIT.

[CIRCUIT :—BARKLY WEST, BRITSTOWN, GORDONIA, HAY, HERBERT, HOPETOWN, KENHARDT, KIMBERLEY, MAFEKING, PHILIPSTOWN, PRIESKA AND VRYBURG.]

SIR,—I have the honour of presenting to you my report on the state of education in the circuit of the late Inspector Brice, for the year ending 30th September, 1902.

The circuit is very extensive, and, owing to the distance of many portions from larger centres, to difficulties of transport, etc., and consequent disinclination of teachers to return to outlying schools, it will be found that the district as a whole had not recovered its normal educational position up to the date of this report.

I.—*Supply of Schools.*—In the following table is exhibited the number of schools in existence during the third quarter of the year 1902 :—

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	E.	P.F.	Poor.	B.	Total 1902	Total 1901	Increase.
Barkly West ...	...	1	2	...	...	2	7	12	12	...
Britstown ...	...	2	...	...	5	...	3	10	13	-3
Gordonia ...	...	...	...	...	...	...	1	1	1	...
Hay ...	...	...	...	...	...	...	...	...	1	-1
Herbert ...	...	...	1	...	...	2	1	4	4	...
Hopetown ...	...	1	1	...	9	...	...	11	10	1
Kenhardt ...	...	...	1	...	...	...	...	1	1	...
Kimberley ...	2	2	9	1	2	3	10	29	29	...
Mafeking ...	...	1	...	...	...	...	7	8	8	...
Philipstown ...	...	...	1	...	5	...	1	7	6	1
Prieska ...	...	1	2	...	1	1	...	5	9	-4
Vryburg ...	...	1	...	...	3	...	4	8	8	...
Totals, 1902 ...	2	9	17	1	25	8	34	96	...	...
Do., 1901 ...	3	7	19	1	30	10	32	...	102	...
Increase ...	-1	2	-2	...	-5	-2	2	...	...	-6

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	A I.	A II.	A III.	P.F.	Poor.	B.	Total 1902	Total 1901	Increase.
Barkly West	1	...	...	...	1	2	7	-5
Britstown	1	...	...	1	3	-2
Gordonia	1	-1
Hay	1	-1
Herbert	1	...	1	2	-1
Hopetown	3	...	...	3	5	-2
Kenhardt	1	1
Kimberley	1	1	...	...	2	2	...
Mafeking	1	...	1	3	-2
Philipstown	2	...	1	3	4	-1
Prieska	1	...	1	...	2	5	-3
Vryburg	1	1	9	-8
Schools opened : Total	1	2	7	3	3	16	43	-27

(2) Schools Closed.

DIVISION.	A I.	A II.	A III.	P.F.	Poor.	B.	Total 1902.	Total 1901.	Increase.
Barkly West	1	1	...	...	2	5	-3
Britstown	3	1	...	4	4	...
Hay	1	...	...	1	...	1
Herbert	1	...	...	1	...	1
Hopetown	2	...	...	...	2	8	-6
Kenhardt	1	-1
Kimberley	1	1	...	2	1	1
Mafeking	1	...	1	1	...
Philipstown	2	...	...	2	10	-8
Prieska	3	2	1	...	6	4	2
Vryburg	1	...	...	1	6	-5
Schools closed : Total	6	12	4	...	22	40	-18
Result of Reclassification	-1	1	2	...	-1	-1	...	...	...
Net Increase ...	-1	2	-2	-5	-2	2	-6	3	...

I regret to record a diminution of six schools in the circuit. Sixteen new schools were opened, and twenty-two were closed, leaving net result as above. In Gordonia and Kenhardt respectively, there existed one school, in Hay none.

During the past three years the number of schools in the circuit has been as follows :—In 1900, 99 schools ; in 1901, 102 ; in 1902, 96.

The scarcity of schools in Herbert and the three divisions just mentioned is lamentable. A strong effort has been made to establish new schools in these divisions, but, owing to the difficulty of obtaining teachers, with unsatisfactory results.

II. *Enrolment and Attendance.*—Scarcely any improvement can be recorded under these heads.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1902.	Percentage Increase, 1901.
	1902	1901		1902	1901		1902	1901			
Barkly West ...	221	211	10	465	426	39	686	637	49	7.69	84.6
Britstown ...	321	331	-10	319	305	14	640	636	4	0.62	16.7
Gordonia ...	...	...	...	189	247	-58	189	247	-58	-23.48	...
Hay ...	...	9	-9	...	...	...	...	9	-9	-100.00	...
Herbert ...	108	97	11	70	95	-25	178	192	-14	-7.29	102.1
Hopetown ...	221	225	-4	...	...	...	221	225	-4	-1.77	-29.7
Kenhardt ...	32	39	-7	...	...	...	32	39	-7	-17.98	129.4
Kimberley ...	2154	2187	-33	2060	2055	5	4214	4242	-28	-0.66	24.4
Mafeking ...	120	154	-34	658	704	-46	778	858	-80	-9.32	84.5
Philipstown ...	131	121	10	72	...	72	203	121	82	67.76	-57.5
Prieska ...	148	172	-24	...	...	...	148	172	-24	-13.96	32.8
Vryburg ...	168	185	-17	314	276	38	482	461	21	4.56	75.3
Total ...	3624	3731	-107	4147	4108	39	7771	7839	-68	...	...
Percentage Increase, 1902	...	...	-2.80	...	...	.94	...	...	...	-0.88	...
Percentage Increase, 1901	...	...	14.9	...	...	56.4	...	...	...	...	33.5

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Barkly West ...	686	460	67.0	74.1
Britstown ...	640	539	84.2	86.6
Gordonia ...	189	155	82.0	97.2
Hay ...	...	...	...	77.8
Herbert ...	178	157	88.3	81.7
Hopetown ...	221	187	84.6	90.2
Kenhardt ...	32	29	90.6	79.5
Kimberley ...	4214	3511	83.3	78.5
Mafeking ...	778	680	87.4	76.9
Philipstown ...	203	190	93.5	92.6
Prieska ...	148	112	75.6	77.9
Vryburg ...	482	386	80.0	68.5
Totals, 1902 ...	7771	6406	82.4	...
Do. 1901 ...	7839	6214	...	79.3

In the Table of Enrolment there is a total decrease of 107 white, and an increase of 39 coloured children.

It will be seen that in the Division of Hay, which possessed no school in 1900, one school with 9 pupils in attendance arose during 1901, and disappeared in the same year, leaving the Division without a single state-aided school.

It is gratifying to note that in spite of diminished enrolment, there is an improvement in the regularity of attendance during 1902 as compared with 1901, to the extent of three per cent.

III. *Schools Inspected.*—Of the 63 schools formally inspected, Mr. Brice, who was absent on leave for some months, examined 28, the Railway Education Officer examined 5, and I examined the remaining 40.

IV. *Pupils' Attainments at Inspection.*—As the Kimberley High Schools (elementary portion) were inspected previous to October, 1901, and again subsequent to September, 1902, no statistics of these schools are available for reference in the tables of classification or attainments for this year. As the number of pupils above Standard IV. in these schools is fully equivalent to the aggregate corresponding number for all other schools in the district the numbers and percentages for Standards above IV. suffer to a considerable degree. This fact may be noted upon comparing the percentage for 1901 with the corresponding figures for 1902 in the last column of table E.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Percentage above Standard IV.
A II. ...	6	987	924	385	111	110	123	93	45	28	13	3	13	11.03
A III. ...	14	868	801	417	131	87	95	46	11	2	...	...	12	3.12
P.F. ...	21	156	152	44	31	24	29	11	10	3	...	...	...	8.55
Poor ...	7	690	605	260	114	100	62	51	10	4	...	...	4	2.97
B... ...	15	2130	1810	1359	232	125	66	17	8	1	...	...	2	0.60
Totals, 1902 ...	63	4831	4292	2465	619	446	375	218	84	38	13	3	31	...
Do., 1901 ...	87	...	5616	3160	672	647	440	327	165	105*	35†	19‡	46	...
Percentages, 1902 ...	...	...	...	57.43	14.42	10.39	8.73	5.07	1.95	0.88	0.30	0.07	0.72	3.93
Do., 1901 ...	...	...	...	56.26	11.96	11.52	7.83	5.82	2.93	1.86	0.62	0.33	0.81	6.59

* Including H.S., St. A. : 46. † Including H.S., St. B. : 27. ‡ Including H.S., Sts. C. & D. : 19.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902 (omitting Sp. and E.)	Coloured Schools, 1902 (omitting C. I.)	All Schools, 1901.
	Per cent.	Per cent.	Per cent.	Per cent.
Sub-Standards	57.43	44.56	75.08	56.26
Standards I.-III.	33.55	40.97	23.37	31.32
Standards IV.-VI.	7.92	12.65	1.43	10.63
Above Standard VI.	0.37	0.64	...	0.96
Pupil Teachers	0.72	1.16	0.11	0.81

V. *Pupils' Progress.*—In the first column of Table G is given the number of pupils presented in Standards I. to VII. Of the 1904 pupils so presented, only 1321, or 70 per cent., had been present at the previous inspection. Of the 30 per cent. remaining, a certain allowance may be made for the pupils in schools which were inspected for the first time, but otherwise the figures betoken the fluctuating nature of the population of the district.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in <i>higher</i> Standard.	Placed in <i>same</i> Standard.	Placed in <i>lower</i> Standard.	Percentage placed in <i>higher</i> Standard.
A II.	554	450	81.58	427	355	72	...	83.13
A III.	390	317	81.28	232	196	36	...	84.48
P.F.	111	93	83.78	48	43	5	...	89.58
Poor	347	310	88.38	246	212	34	...	85.36
B.	502	381	75.89	368	289	77	2	78.53
Total	1904	1551	81.46	1321	1095	224	2	82.89

VI. *Subjects of Instruction. Reading.*—In a few remote schools obsolete text-books are still in use. These are gradually being replaced by approved "readers," and in the course of another year none but modern books should be found in the Circuit.

Whilst reading and repetition of verse are in the majority of schools carefully taught, more attention should be devoted to the development of intelligence amongst the pupils by training them to express their ideas in words or sentences, however simple.

Writing.—In such schools as have adopted one of the styles of handwriting approved by the Department exceedingly good results have ensued.

Arithmetic.—Mental Arithmetic in the lower standards does not, as a rule, receive proper attention. Drill in multiplication and division tables is common and fairly successful—possibly because these tables are more easily taught—whilst addition and subtraction tables are greatly neglected. Adding and subtracting by means of the fingers is continually met with.

Grammar and other class subjects of the upper standards are as a whole successfully studied.

In non-urban schools little, if any, attempt is made to teach Drawing or Singing, a fact due to teachers' lack of qualifications in these subjects.

VII. *Teachers.*—Table H exhibits the qualifications of the teachers in the circuit. It is regrettable that over 30 per cent. are still uncertificated. Yet in many instances schools remain closed on account of the impossibility of obtaining teachers of any kind, certificated or otherwise.

As already alluded to at the beginning of this Report, there is no inducement for teachers from the larger centres to face the expense and the long journey entailed in reaching outlying parts of the circuit, nor to settle there.

I would emphasise the necessity of training pupil-teachers locally in the remoter districts, with a view to their taking up school work in the neighbourhood of their own homes.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	CERTIFICATED.				Uncertificated.	Percentage of Certificated
	P.C.	T II.	T III.	Total.		
Barkly West ... ..	...	...	1	1	...	100
Britstown	1	1	9	11	7	61.1
Herbert ... ..	...	...	2	2	4	50.0
Hopetown ... ..	...	...	10	10	4	71.4
Kenhardt ... ..	...	1	...	1	...	100
Kimberley	9	1	40	50	15	76.9
Philipstown ... ..	...	...	4	4	2	66.6
Prieska ... ..	...	...	4	4	4	50
Totals	10	3	70	83	36	69.75

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Barkly West	9	13	22	40.90
Britstown	5	13	18	27.77
Gordonia	2	...	2	100
Herbert	2	4	6	33.33
Hopetown	2	13	15	13.33
Kenhardt ... ..	...	1	1	...
Kimberley	32	73	105	30.47
Mafeking	9	8	17	52.94
Philipstown	3	6	9	33.33
Prieska	1	5	6	16.66
Vryburg	3	10	13	23.07
Totals	62	146	214	31.77

VIII. *Libraries*.—So much time has been occupied in the endeavour to regain lost ground by reopening schools or establishing new ones, and by improving attendance, that the subject of the introduction of Libraries has not received the attention it deserves. An improvement in this matter may be expected during the following year.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit	2	9	17	68	96
Number possessing Libraries	2	5	4	1	12

IX. *Buildings and Equipment*.—Little was accomplished during the twelve months embraced in this report in the way of erecting new buildings.

The public schools of Douglas, Hopetown, Kenhardt, Philipstown, and Prieska are overcrowded, but in most of these towns arrangements are already under way for the speedy erection of new and suitable premises. As a rule free grants of land for school purposes have been given when asked for in the towns mentioned.

Equipment in the public schools is very satisfactory. In the majority of farm schools the barest necessities in the way of furniture have to suffice. One table, surrounded by planks resting on piles of stones, constitutes the seating and writing accommodation. The necessary wall maps and blackboard, though frequently antiquated, are for the most part to be found in all farm schools.

I have the honour to be,

Sir,

Your obedient servant,

A. G. MACLEOD.

Kimberley, 11th June, 1903.

11.—INSPECTOR McLAREN'S REPORT.

[CIRCUIT:—BUTTERWORTH, KOMGHA, NQAMAKWE, STUTTERHEIM AND TSOMO.]

SIR,—I have the honour to submit the following Report on the progress of education in my Circuit during the year ending the 30th of September, 1902.

In January the Division of Kentani was temporarily removed from my Circuit and added to that of Inspector Tooke, who inspected the schools in that division. It is accordingly left out of account in this report.

I. *Supply of Schools*.—The number of schools in operation in the third quarter of 1902 was 156. The number in operation during the same quarter of 1901 was 145. There was thus an increase of 11 schools, or 7·6 per cent. During the preceding year there had been a decrease of 3 schools, or 1·6 per cent. The following table shows the number of each of the different classes of schools in each division and in the whole Circuit for this year and last, and the increase in each division and in each class of school.

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	P.F.	Poor.	B.	C. I.	C.	Total.		Increase.
									1902.	1901.	
Butterworth ...	1	...	...	2	...	...	...	22	25	25	...
Komgha ...	1	...	3	5	2	4	...	...	15	10	5
Nqamakwe ...	...	...	...	2	...	...	1	53	56	50	6
Stutterheim ...	...	2	3	7	...	11	1	2	26	28	2
Tsomo ...	...	...	...	2	...	...	...	32	34	32	2
Totals, 1902	2	2	6	18	2	15	2	109	156	...	...
Do., 1901	2	2	5	16	1	14	2	103	...	145	...
Increase ...	...	...	1	2	1	1	...	6	...	...	11

Details in regard to the schools opened and closed during the year are given in the following table:—

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A III.	P.F.	Poor.	B.	C.	Total.		Increase.
						1902.	1901.	
Butterworth	1	...	...	...	1	...	1
Komgha	4	1	1	...	6	...	6
Nqamakwe	2	4	6	1	5
Stutterheim	1	1	2	1
Tsomo	2	2	2	...
Schools opened: Total	...	8	1	1	6	16	5	11

[G. 11—1903.]

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B.—SCHOOLS OPENED AND CLOSED—*continued.*(2) *Schools Closed.*

DIVISION.	A III.	P.F.	Poor.	B.	C.	Total.		Increase.
						1902.	1901.	
Butterworth	1	...	...	...	1	...	1
Komgha	1	...	...	...	1	3	-2
Stutterheim	3	...	...	...	3	3	...
Tsomo	2	-2
Schools closed: Total	5	...	...	...	5	8	-3
Result of Reclassification	1	-1	...	...	...	...	...
Net Increase	1	2	1	6	11	...	...

It will be seen that the chief increases are in the large Nqamakwe Division, which is now well supplied with schools, and in the Komgha Division, where there is still room for many more. The decrease in Stutterheim is regrettable, particularly as in that division also many more schools are required. The schools closed during the year, as will be noticed, are limited to the class of Private Farm Schools, a class which from their nature are less permanent than the other classes of schools.

II. *Enrolment and Attendance.*—The average number of pupils, including pupil-teachers, enrolled during the third Quarter of 1901 was 10,425. The corresponding number during the Third Quarter of 1902 was 11,057, an increase of 632, or 6·1 per cent.

The number of pupils in average attendance during the same quarter was 8,063 in 1901 and 8,608 in 1902, an increase of 545, or 6·8 per cent.

The percentage of attendance to enrolment rose from 77·3 to 77·9.

The following Table shows the comparative enrolment in each Division of White Pupils, Coloured Pupils, and all pupils, and the percentage increase in each Division, and of each class, with the corresponding percentages for 1901:—

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured		Increase.	Total.		Increase.	Per-centage In-crease, 1902	Per-centage In-crease, 1901
	1902	1901		1902	1901		1902	1901			
Butterworth ...	143	111	32	2077	2035	42	2220	2146	74	3·5	-0·3
Komgha ...	184	176	8	195	142	53	379	318	61	19·2	-14·5
Nqamakwe ...	25	8	17	4533	4092	441	4558	4100	458	11·2	-0·5
Stutterheim ...	292	306	-14	920	984	-64	1212	1290	-78	6·0	7·8
Tsomo ...	22	20	2	2666	2551	115	2688	2571	117	4·2	9·3
Totals ...	666	621	45	10,391	9804	587	11,057	10,425	632	...	...
Percentage Increase, 1902	...	...	7·2	...	...	6·0	...	...	...	6·1	...
Percentage Increase, 1901	...	...	-11·4	...	...	3·2	...	...	...	...	2·2

The following Table shows the Average Attendance in each Division, with the percentage that the attendance forms of the enrolment, and the corresponding percentage for 1901.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1902	Percentage, 1901
Butterworth ...	2220	1749	78·8	75·9
Komgha ...	379	314	82·8	75·2
Nqamakwe ...	4558	3476	76·3	75·8
Stutterheim ...	1212	956	78·9	79·0
Tsomo ...	2688	2113	78·6	80·5
Totals, 1902 ...	11,057	8608	77·9	...
Do., 1901 ...	10,425	8063	...	77·3

The first of these Tables shows that the large decrease in the enrolment of White Children last year has been converted into a satisfactory increase, while there is a substantial increase also in the number of Coloured Pupils enrolled in every Division except Stutterheim, which for some reason which I am unable to explain shows a serious decrease.

The second Table shows considerable improvement in the attendance as well as in the enrolment in the Divisions of Butterworth, Komgha and Nqamakwe, though the attendance, in Nqamakwe especially, is far lower than it ought to be, as it is generally in districts where coloured pupils predominate. Komgha is able to take the first place in average attendance owing to the large proportion of Private Farm Schools in the Division.

III. *Schools Inspected.*—During the year the number of schools formally inspected in my Circuit was 157. One of these was inspected by Mr. Cuthbert, Railway Education Officer, the rest by myself. I also inspected one school in Inspector Tooke's Circuit. All schools in operation in the Circuit were inspected within the year with the exception of four new schools (of which three were Private Farm Schools), which were only opened in the September quarter.

Besides the regular inspections, informal visits were paid to 58 schools. The result of these, so far as the attendance of teachers at their posts is concerned, was much more satisfactory than in former years. Only four teachers out of 115 employed were found absent, two Europeans out of 13, and two Natives out of 102. In three cases illness was the cause assigned. In the fourth case the Teacher's absence was satisfactorily explained. In 23 cases the attendance was lower than it ought to have been. Many of the visits, however, were paid in January, the busiest time of the year. In 29 cases Registration was defective or faulty, the faults chiefly consisting in marking the Register after the proper time, marking the Register but neglecting to add it up, entering the names of old pupils before they had returned at the beginning of a new quarter, and neglecting to write up the Summary Register. In several cases no time-table was in use, and in one or two more the lessons were not given at the times shown on the time-table. In two cases schools were found in a very untidy condition, and in at least two others ventilation was neglected.

The number of pupils, including pupil-teachers, who were enrolled at the time of the annual inspection of their schools was 10,719, and of these 9,953, or 92·9 per cent. were present at inspection. In the same Circuit in the previous year the number enrolled was 9,551, and the number present 8,861, or 92·8 per cent. The number of pupils inspected, therefore, in the Circuit shows an increase of 1,092, or 12·2 per cent.

IV. *Pupils' Attainments at Inspection.*—The following table shows for each of the different classes of schools, the number of schools inspected, the number of pupils enrolled and presented, and the classification of these in standards after inspection. The totals and percentages for the different standards in all schools are also shown for this year and last.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL,	No. of Schools Inspected.	Pupils Enrolled.	Pupils Presented.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Percentage above Standard IV.
A I.	2	177	174	11	25	10	35	24	23	21	10	10	5	39.7
A II.	2	138	136	36	14	25	16	17	11	10	3	...	4	20.6
A III.	5	124	120	26	18	23	26	19	7	1	...	...	...	6.7
P.F.	21	174	171	45	27	17	21	24	17	11	8	...	1	21.6
Poor	2	33	29	13	5	6	2	3	...	...	...	...	...	...
B.	14	880	774	419	148	124	71	12	...	...	...	...	...	...
C. I.	2	106	105	...	...	...	...	...	...	...	...	...	105	100.0
C.	109	9087	8444	3923	1292	1319	1029	644	224	13	...	...	...	2.8
Totals, 1902	157	10719	9953	4473	1529	1524	1200	743	282	56	21	10	115	...
Do., 1901	150	9551	8861	3916	1578	1395	938	675	209	40	11	6	93	...
Percentages, 1902 ... ..	...	...	...	44.9	15.4	15.2	12.1	7.5	2.8	0.6	0.2	0.1	1.2	12.3
Do., 1901 ... ..	...	...	...	44.2	17.8	15.7	10.6	7.6	2.4	0.5	0.1	0.1	1.0	11.7

The following Table gives a comparative view of the attainments of pupils in White and Coloured Schools respectively for the two years, the Standards being arranged in convenient groups for the purpose.

F—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools.	White Schools (omitting Sp. & E) 1902	Coloured Schools (omitting C I.) 1902	All Schools.	White Schools (omitting Sp. & E) 1901	Coloured Schools (omitting C I.) 1901
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
Sub-standards	44.9	20.8	47.1	44.2	19.3	46.5
Standards I—III	42.7	42.9	43.2	44.1	46.6	44.4
Standards IV—VI	10.9	29.8	9.7	10.4	29.8	9.1
Above Standard VI	0.3	4.9	...	0.2	2.8	...
Pupil Teachers	1.2	1.5	...	1.0	1.6	...

That the percentage of pupils in the Sub-standards is slightly greater than it was last year, is by no means surprising in view of the large proportion of new pupils present at inspection, most of whom go to swell the Sub-standard classes. A glance at the totals in Table E will show that there is a very substantial increase in the numbers who passed each Standard, with the exception of Standard I, and that the greatest proportionate increase is in the higher Standards.

V. *Pupils' Progress.*—Of the 9,953 pupils inspected during the year, 5,845 were presented in the Standards, and of these, 3,838 or 65.7 per cent. passed. The corresponding percentage of successful pupils in 1901 was 64.8. The percentage of passes varied from 93.1 in the case of A I. schools, to 53.2 in the case of B schools. Details are shown in the subjoined Table G.

The same table shows the progress made by pupils who were present at the last two inspections. Data are available for comparison in the case of 140 schools, and in these schools 9,328 pupils were presented for examination. Of these pupils, however, only 6,307 had been present at the previous inspection, and of these, again, only 4,760 were presented in the Standards. Of this latter number, 2,985, or 62.7 per cent.

passed a higher Standard than last year; 1,739, or 36.5 per cent. passed the same Standard as last year, and 36, or 0.8 per cent. failed to pass the Standard they had passed last year.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
A I.	159	148	93.1	129	121	8	...	93.8	86.6
A II.	97	70	72.2	74	61	13	...	82.4	75.4
A III.	96	67	69.8	79	50	28	1	63.3	81.4
P. F.	117	83	70.9	100	78	22	...	78.0	78.0
Poor	21	12	57.1	8	5	3	...	62.5	33.3
B.	419	223	53.2	350	177	172	1	50.6	46.5
C.	4936	3235	65.5	4020	2493	1493	34	62.0	61.9
Totals	5845	3838	65.7	4760	2985	1739	36	62.7	62.5

From these figures it will be seen that very good progress has been made in the case of the A I. schools, good progress in A II. and P.F. schools, very moderate progress in A III., Poor and C. schools, and very poor progress, though better than last year in B. schools. The progress in C. schools would have been considerably greater but for the fact that the inspection in many of these schools took place from two to six weeks before the usual time owing to the change in my Circuit.

In the percentage of passes achieved, the A I. schools are by far the most successful.

VI. *Subjects of Instruction.*—*Reading* is still unsatisfactory in the lower standards of native schools. This is due very much to the fact that in the series of Reading Books generally used there is only a single Primer. With the view of securing a sufficient amount of preliminary training in reading easy words, I have recommended the use of some other series of Primers and Readers. *Recitation* continues to be poor. It is almost invariably too fast, and the pieces professed are marred by mispronunciation, the omission of words and indistinctness. Really excellent recitation was found in the Emgwali Training School and Girls' School, where the delivery was not only correct and expressive, but was accompanied with appropriate action. *Spelling* is generally satisfactory in native schools, and in those schools for Europeans where it is taught through the eye and not through the ear. *Writing* does not seem to show any improvement. The impulse given by former Vacation Courses to the proper teaching of this subject has died away, and in far too many cases the pupils are left to acquire the art for themselves from copy-books while the teacher is teaching another subject to another class. The copy-books often bear marks of undue haste, and in many native schools only one copy-book is written in the year. *Arithmetic* is gradually improving. Problems requiring thought are more frequently answered correctly, and the lower standards have less difficulty in setting down sums correctly. *Mental Arithmetic* is also becoming better. In *Composition* there is gradual improvement in native schools, and marked improvement in schools for whites. In the latter, *Geography* and *History* are taught with much greater thoroughness than formerly. Drill remains stationary except at Training Schools, where it is improving. There is marked improvement in the teaching of *Singing* as well as in the teaching of *Needlework* in many schools. The number of schools in which *Woodwork* is taught is increasing. *Drawing* is not attempted as a rule in native schools, with the exception of the Training Schools and the practising schools attached to them. In a number of schools for whites very good work in this subject was exhibited.

VII. *Teachers.*—The number of teachers employed in my Circuit at the time of the inspection of their schools was 302. Of these only 81, or 26.82 per cent., were certificated. In the preceding year the number of teachers was 295, of whom 86, or 29.15 per cent., were certificated. The decrease in the number of certificated teachers

has taken place in the Divisions of Nqamakwe, which has 5 fewer than last year, and Tsomo, which has 2 fewer. The supply of fully qualified teachers is very low, and Managers have had the utmost difficulty in filling up vacancies as they occurred. The Training Schools have scarcely been able to keep pace with the raising of the standard for the Certificate in the last few years, and the number of pupil-teachers who successfully complete their course is small, and has to be distributed over a wide area. Many teachers also abandon teaching for other departments of the Public Service, more, apparently, for the sake of social than of pecuniary advantages.

Details in regard to the number of teachers in each Division and the nature of the Certificates held are given in the following table.

H.—QUALIFICATIONS OF TEACHERS.

(This Table includes only Teachers in Schools inspected.)

DIVISION.	Certificated.						Uncertificated.	Percentage of Certificated
	P.C.	Other British.	T. I.	T. III.	Misc.	Total.		
Butterworth	2	...	...	16	1	19	43	30·65
Komgha ...	...	...	...	5	...	5	13	27·78
Nqamakwe ...	3	...	1	19	...	23	82	21·90
Stutterheim ...	2	1	...	16	...	19	27	41·30
Tsomo ...	...	...	...	15	...	15	56	21·13
Total ...	7	1	1	71	1	81	221	26·82

As regards the sex of the teachers employed the Quarterly Returns show that in the September Quarter there were 125 Males employed and 196 Females, the percentage of Males being 38·9. In schools for Whites the percentage of Male Teachers was only 20·5. In Coloured schools it was 41·5. In the Coloured schools the Principal Teachers are in the great majority of cases Males, while the Assistants are almost invariably Females. The following Table shows the number and sex of the Teachers for each Division, with the percentage of Males.

I.—SEX OF TEACHERS.

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Butterworth ...	24	39	63	38·1
Komgha ...	6	12	18	33·3
Nqamakwe ...	54	70	124	43·5
Stutterheim ...	11	34	45	24·4
Tsomo ...	30	41	71	42·3
Total ...	125	196	321	38·9

The number of pupil-teachers under training at the time of inspection was 115, as compared with 93 in the preceding year, an increase of 23 or 23·7 per cent. Of the 115, 76 were pupil teachers of the First Year, 25 of the Second Year, and 14 of the Third. Of the whole, again, 10 were Whites and 105 Coloured. A number of acting teachers, mostly coloured, were examined in practical subjects during the year, with a view of qualifying for Certificates. The difficulties in the way of qualifying by means of private study, are for the natives almost insuperable.

VIII. *Libraries*.—There is no matter in regard to which greater apathy is shown by School Committees than that of School Libraries. This remark applies particularly to the School Committees in the Komgha and Stutterheim Divisions. The First Class Public School at Komgha and the Second Class Public Schools at Bolo and Stutterheim were still without Libraries at the time of inspection. The Library of the Butterworth Public School contains a large and excellent selection of books, and is

largely made use of. The use of such a Library is at once reflected in the improved Composition, as well as in the greater general intelligence of the pupils. The facts in regard to Libraries are summarised in the following Table :—

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit	2	2	6	146	156
Number possessing Libraries	1	...	1	2	4

IX. *Buildings*.—A great deal of building has been done during the year. Large and commodious buildings of brick or stone have been erected at Lower Qutsa and Tsomo Mission in the Division of Tsomo, and at Hlobo and Nomaheya in the Division of Nqamakwe. Large buildings of iron, lined with wood, have been erected at Ceru and Ndabakazi, in the Division of Butterworth. Very fair buildings of a lesser size have been erected at Mpenduza and Tongwane in Butterworth, and at Cenyu and Lujilo in Stutterheim. The new school at Tanga is housed in a very neat iron building lined with wood, and the new schools at Komgha Mission and Macibini, Nqamakwe, are also suitably housed. The new school at Tsomo Mission is noteworthy among Native school-buildings in having two good class-rooms in addition to the main school-room, and in being used entirely for school purposes, unlike the majority of such buildings, which have to serve at once as church and school. Besides the completed buildings noted above, a number of others are in course of erection.

X. *Furniture and Equipment*.—The number of dual desks in the Public Schools at Bolo and Butterworth has been increased, and the supply of Maps and Diagrams has been largely added to in the same schools. Considerable additions have again been made to the supply of furniture in the Nqamakwe and Tsomo Divisions through the liberality of the Transkei General Council.

In conclusion, I desire again to call attention to the great advantages enjoyed by the schools in the area over which the Transkei General Council presides in accordance with the provisions of the Glen Grey Act. This is the only part of the Colony which possesses the inestimable benefit of Free Education, that is Education, the local contribution for which is paid out of local rates, instead of being paid in the form of school fees. The teachers are not only paid more regularly and punctually and without trouble to themselves, they are also much better paid. During the year, the Council adopted a Resolution by which the local contribution to the salaries of principal teachers is fixed at 15s. in the £ of the amount paid by Government, and the local contribution to the salaries of assistants at 10s. in the £. This means an increase in the contribution to salaries of some £1,150 in the Council area. The purchase of a Challenge Shield for the encouragement of the teaching of Singing in the Nqamakwe Division, and the provision of new furniture already mentioned, are additional instances of the generous interest of the Council in Education. In some cases visits paid by a deputation of the Council to locations where the attendance at the schools was unsatisfactory, have been followed by the best results.

In sharp and painful contrast with the lot of native children living on their parents' lands in the Transkei is that of native children living on farms in the Colony, at least in that part of it included in my Circuit. The number of such children attending any school is extremely small, and their condition is little removed from the barbarism of their ancestors of fifty years ago. The approaching Census will reveal how large the number of such children is, and it is to be hoped that thereafter some effective steps—voluntarily or compulsory—may be taken to confer upon these children the same advantages that are possessed by their fellows elsewhere.

I have again to express my obligations to the Managers of all classes of schools for their hearty co-operation, and to the members and officials of the Transkei General Council for their valuable help.

I have the honour to be, Sir,

Your obedient servant,

Butterworth, 31st December, 1902.

JAMES McLAREN.

12.—INSPECTOR MILNE'S REPORT.

CRADOCK CIRCUIT.

[CIRCUIT :—ALBANY, BEDFORD, CRADOCK, AND TARKA.]

SIR,—I have the honour to submit to you the following general report for the year ending September, 1902.

I. *Supply of Schools.*—As will be seen from the following table the number of schools has fallen from 92 to 89. Decreases took place in Cradock and Bedford divisions which were much disturbed during the war. Tarka, however, also much disturbed, has an increase of 4 schools, while Albany, less affected, neither lost nor gained.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	P.F.	Poor.	B.	C.	Total, 1902	Total, 1901	Increase.
Albany ...	4	2	1	13	7	...	10	1	38	38	...
Bedford ...	...	1	...	3	6	1	7	...	18	21	-3
Cradock ...	...	2	1	4	8	1	3	...	19	23	-4
Tarka ...	...	2	...	1	6	1	4	...	14	10	4
Totals, 1902	4	7	2	21	27	3	24	1	89	...	...
Do., 1901	4	7	2	18	39	3	18	1	...	92	...
Increase ...	...	...	...	3	-12	...	6	...	...	...	-3

The only changes are in the P.F., A III. and B. classes. The P.F. schools have diminished by the large number of 12. These were the schools most affected by the war. The A III. schools have increased by 3 and the B. Class by 6.

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	A III.	P.F.	B.	Total, 1902
Albany ...	1	1	3	5
Bedford ...	...	2	2	4
Cradock ...	1	3	...	4
Tarka ...	1	4	1	6
Total ...	3	10	6	19

B.—SCHOOLS OPENED AND CLOSED—*continued.*(2) *Schools Closed.*

DIVISION.	A III.	P.F.	B.	Total, 1902.
Albany ... ..	...	5	...	5
Bedford ... ..	...	7	...	7
Craddock	1	7	...	8
Tarka ... ..	...	2	...	2
Total	1	21	...	22
Result of Re-classification	1	-1	...	...
Net Increase	3	-12	6	-3

II. *Enrolment and Attendance.*—The numbers on the roll and the average attendance for the September Quarters, 1901 and 1902, respectively, were:—

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1902	1901		1902	1901		1902	1901		1902	1901
Albany	1588	1753	-165	1070	807	263	2658	2560	98	3·8	·58
Bedford	240	303	-63	301	249	52	541	552	-11	-1·9	-14·9
Craddock	814	725	89	481	499	-18	1295	1224	71	5·8	-1·6
Tarka	284	284	...	243	187	56	527	471	56	11·8	-10·2
Totals	2926	3065	-139	2095	1742	353	5021	4807	214	...	...
Percentage Increase, 1902	...	...	-4·5	...	...	20·2	...	...	...	4·4	...
Do., 1901	...	...	-7	...	...	-6·4	...	...	...	...	-3·1

The increase is due to Coloured, there being a large increase in all the Divisions except Craddock which, however, is the only Division which has an increase in Whites. The decrease in Whites is probably largely due to the removal of the refugees.

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Albany	2658	2129	80	79·5
Bedford	541	437	80·7	78·6
Craddock	1295	1080	83·4	81·2
Tarka	527	440	83·4	84·0
Totals, 1902 ...	5021	4086	81·3	...
Do., 1901 ...	4807	3862	...	80·3

The percentage of average attendance to enrolment has risen 1 per cent. In Tarka it has fallen 6 per cent., though Tarka still retains the highest average along with Craddock. The percentages for Bedford and Craddock have each risen slightly over 2 per cent., while in Albany—with the lowest, 80 per cent.—the percentage has risen '5.

III. *Schools Inspected.*—I made 98 inspections in the Circuit during the year, but 9 of these were second inspections, thus making 89 different schools inspected. I made 42 informal inspections, while 4 were made by the Railway Education officer. I also aided in the inspection of the High Schools.

IV. *Pupils' Attainments at Inspection.*—Detailed information under this head is given in Table E.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	P. T.'s.	Percentage above Standard IV.
Sp.	3	113	95	23	...	...	...	...	...	...	...	...	4	68	74·7
A I.	5	708	673	138	65	74	90	109	79	46	31	27	...	14	22·1
A II.	2	104	87	16	11	3	15	15	11	5	5	6	...	...	31·0
A III.	18	1180	1056	396	125	187	138	107	56	27	7	1	...	12	9·7
P. F.	34	268	259	45	35	47	53	45	18	12	3	1	...	...	13·1
Poor	3	199	174	106	26	24	9	9	...	...	...	...	...	...	...
B.	23	2018	1705	1141	264	161	84	44	10	...	...	...	...	1	6
C.	1	60	60	...	4	3	10	15	11	4	...	...	...	1	45·0
Totals, 1902* ...	89	4650	4109	1865	530	499	399	344	185	94	46	35	5	107	...
do. 1901† ...	92	4645	4160	1662	524	521	474	392	194	130	45	32	68	118	...
Percentages, 1902	...	...	88·3	45·4	12·9	12·1	9·7	8·3	4·5	2·2	1·1	·8	...	2·6	11·3
do. 1901	...	...	89·1	40·6	12·8	12·7	11·5	9·5	4·7	3·1	1·1	·7	...	2·8	12·6

* The Craddock High Schools, in which there were 416 pupils in September, 1902, are not included, as they were not inspected during the year on account of change of inspection time, consequently the percentage above Standard VI. is lower than it would have been.

† Slightly re-arranged to correspond with 1902. In the above percentages the unclassified are not included, but the pupil teachers are.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, omitting Sp., 1902.	Coloured Schools, 1902.	All Schools, 1901.	White Schools, omitting Sp., 1901.	Coloured Schools, 1901.
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
Sub-Standards ...	45·4	31·1	64·6	40·6	30·0	61·7
Standards I.-III. ...	34·8	40·1	29·8	37·1	40·9	32·0
Standards IV.-VI. ...	15·1	23·9	4·7	17·4	24·5	5·0
Above Standard VI.	1·9	3·6	...	1·8	2·9	...
Pupil Teachers ...	2·6	1·1	·7	2·8	1·4	1·2

The Coloured Schools percentages are slightly worse, but this is accounted for by the large increase of pupils, mostly beginners.

The percentages for White Schools would have been higher than for 1901 had the Craddock High Schools been included.

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V. *Pupils' Progress.*—The following table shows the progress made in schools which have had at least two inspections.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at previous Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
A I. ...	457	404	88.4	342	317	25	...	92.6	83.4
A II. ...	71	62	87.3	50	44	6	...	88.0	84.2
A III. ...	667	499	74.8	462	352	110	...	76.1	77.9
P.F. ...	224	155	69.2	134	104	30	...	77.6	71.3
Poor ...	74	56	75.6	43	31	12	...	72.0	...
B. ...	654	415	63.4	497	311	182	4	62.5	...
C. ...	47	29	61.7	19	11	8	...	57.9	...
Totals ...	2194	1620	73.8	1547	1170	373	4	75.6	...

The percentages for 1902 corresponding to those in the last column of the above Table are for all White Schools 82.2 and for all Coloured Schools 62.4—a large increase in each case. The percentages last year were reduced however by the inspection of several schools before their usual time.

The average leaving ages in years for the different Standards were :—

STANDARD.	A II.		A III.		Poor.	
	1902.	1901.	1902.	1901.	1902.	1901.
Sub-Standard ...	7	10	6	6.9	8.5	8.4
Standard I. ...	9	11.2	8.7	9	11.5	10.6
" II. ...	15	11.6	10.8	10.4	11.7	11
" III. ...	11	12.6	11.6	11.3	13.7	13.1
" IV. ...	13.8	13.7	13	13.2	12.8	13.6
" V. ...	14	15.7	15	15.2	...	...
" VI. ...	15	15.4	15	14.8	...	...
" VII. ...	16	15.7	15.5	15	...	...
Ex-Standard ...	17	17	17	...	...	...

The statistics for A I. Schools are left out as they were not complete owing to two of the schools not having been inspected.

In the Poor Schools apparently only those who enter at an early age proceed to Standard IV.

Of the total who left, the percentages in each Standard were :—

STANDARD.	A II.		A III.		Poor.	
	1902	1901	1902	1901	1902	1901
Sub-Standard ...	27.2	21.3	42.7	32.7	53.8	45.4
Standard I. ...	10.9	20.0	11.1	12.6	12.7	15.1
" II. ...	1.8	8.0	10.0	11.7	12.7	18.1
" III. ...	9.0	6.6	12.3	16.9	10.6	13.6
" IV. ...	9.0	13.3	10.7	14.2	9.9	7.6
" V. ...	18.1	17.3	8.8	4.9	...	...
" VI. ...	12.7	6.6	3.4	5.6	...	...
" VII. ...	1.8	5.3	.6	1.1	...	...
Ex-Standard ...	9.0	1.3	.1	...	...	...

The noticeable point here is the extraordinarily large proportion which left below Standard I. The Grahamstown A III. Schools contribute most. From Shaw Hall School 246 pupils left during the year, 130 of these below Standard. The number on the roll in September, 1901, was 160, and 132 in September, 1902. The Douglas and St. Joseph's A III. Schools also contribute largely, so that there must have been a considerable interchange between these schools. Recent arrangements made by the Committees should check this interchange.

The average ages of those who passed the different Standards at the inspection were :—

STANDARDS.	A II.		A III.		Poor.	
	1902	1901	1902	1901	1902	1901
Sub-Standard ...	7.9	9.5	6.3	6.6	8.1	8
Standard I. ...	8.8	10.3	8.9	9	11	10.6
" II. ...	9	10.2	10.5	10.4	11.9	11.7
" III. ...	10.7	12.1	12.6	11.9	12.8	14.2
" IV. ...	12.5	13.2	13	12.5	13	13
" V. ...	14	14.1	13.2	14	...	...
" VI. ...	14.2	14.8	14.1	14.4	...	...
" VII. ...	15	16	15	15.6	...	...
Ex-Standard ...	16.6	17	18	19	...	...

There is a decided improvement in the A II. Class and a slight improvement in the A III.

VI. *Subjects of Instruction.*—The remarks in my report for the year 1900 apply still. I would add that many schools might choose more suitable and interesting reading books. There is a splendid supply in the market to choose from. A second book should be selected, preferably one on History, as this is perhaps the worst taught subject of all.

Drawing makes very slow headway and few schools seem to take it seriously.

VII. *Teachers.*—The following Tables give details of qualification and sex.

H.—QUALIFICATIONS.

DIVISION.	Certificated.						Uncertificated.	Percentage of Certificated.
	P.C.	Other British.	T II.	T III.	Miscel.	Total.		
Albany ...	10	2	3	67	5	87	25	77.6
Bedford ...	2	...	...	16	...	18	13	58.0
Cradock ...	1	...	1	16	...	18	13	58.0
Tarka ...	...	...	2	7	...	9	10	47.3
	13	2	6	106	5	132	61	68.39

This table includes only Teachers in schools inspected, and therefore Teachers in Cradock A I. schools are left out. Tarka is the only division with under 50 per cent. of Certified Teachers.

I.—SEX.

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Albany	29	64	93	31.1
Bedford	5	22	27	18.5
Cradock	10	33	43	23.2
Tarka	10	14	24	41.6
	54	133	187	28.8

The above table is for all the schools in existence in September, 1902.

VIII. *Libraries.*—Table J. gives this information in tabular form.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit	7	2	21	59	89
Number possessing Libraries	7	1	3	3	14

IX. *Buildings.*—The Girls' High School, Cradock, is the only First-class school in the circuit not provided with new buildings, the plans for a fine building have now been practically approved however. The addition to the Grahamstown Public School has been completed, and harmonizes well with the main building. A very suitable and commodious building has been put up for the Poor School, Cradock. The A II., A III., and Poor Schools, referred to in last year's report as being in need of new buildings, have made no alterations.

X. *Furniture and Equipment.*—The Training School, Grahamstown, has provided excellent desks and added to the equipment. All the A I. Schools, together with the A III. Schools at Alicedale, Cradock, and St. Peter's, Grahamstown, have suitable modern furniture. The other A II., A III., and Poor Schools, have very inferior furniture.

I have the honour to be, Sir,

Your obedient servant,

Cradock, 12th January, 1903.

WM. MILNE.

13.—INSPECTOR MILNE'S REPORT.

PORT ELIZABETH CIRCUIT.

[CIRCUIT :—ALEXANDRIA, BATHURST, PEDDIE, PORT ELIZABETH, AND UITENHAGE.]

SIR,—I have the honour to submit to you the following general report for the year beginning October, 1901.

I. *Supply of Schools.*

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	D.	E.	P.F.	Poor.	B.	C.	Total		Increase.
											1902.	1901.	
Alexandria ... ..	...	...	1	3	...	...	3	3	...	...	10	9	1
Bathurst ... ..	...	...	2	4	...	...	6	...	7	...	19	15	4
Peddie ... ..	...	...	1	3	...	...	5	...	21	2	32	34	-2
Port Elizabeth	1	3	2	7	...	2	1	1	21	...	38	36	2
Uitenhage	1	2	...	6	1	1	19	2	8	...	40	44	-4
Totals, 1902	2	5	6	23	1	3	34	6	57	2	139	...	...
Do., 1901	2	5	6	29	1	2	34	4	53	2	...	138	...
Increase ... ..	...	...	...	-6	...	1	...	2	4	...	...	...	1

There is a gain of one school in the circuit. The change is practically in the A III. and B. Classes. There has been a loss of 6 schools in the A III. and a gain of 4 in the B. Class.

The greatest change has taken place in the Uitenhage district where a gain of 9 schools has been more than balanced by a loss of 13, chiefly P.F. Schools, as will be seen from the table given below.

B.—SCHOOLS OPENED AND CLOSED.

(1.) *Schools Opened.*

Division.	A III.	E.	P.F.	Poor.	B.	Total 1902	Total 1901	Increase.
Alexandria	1	1	...	2	...	2
Bathurst	3	...	2	5	2	3
Port Elizabeth	1	3	4	2	2
Uitenhage	7	2	...	9	7	2
Total	1	11	3	5	20	11	9

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SCHOOLS OPENED AND CLOSED—continued.
(2.) Schools Closed.

Division.	A III.	E.	P.F.	Poor.	B.	Total, 1902.	Total, 1901.	Increase.
Alexandria	1	...	...	...	...	1	1	...
Bathurst	1	...	...	...	...	1	1	...
Peddie ... ..	...	...	2	...	...	2	...	2
Port Elizabeth	2	...	...	...	...	2	2	...
Uitenhage	2	...	9	1	1	13	13	...
Total	6	...	11	1	1	19	17	2
Net Increase ..	-6	1	...	2	4	1	-6	...

A noticeable point is that while 6 A III. Schools have been closed, not one has been opened.

II. Enrolment and Attendance.

C.—ENROLMENT.

Division.	White.			Coloured.			Total.			Per-centage Increase, 1902	Per-centage Increase, 1901
	1902	1901	Increase.	1902	1901	Increase.	1902	1901	Increase.		
Alexandria ...	250	237	13	...	...	...	250	237	13	5.4	5.8
Bathurst ...	260	285	-25	401	321	80	661	606	55	9.0	16.0
Peddie ...	230	219	11	1481	1491	-10	1711	1710	1	.05	2.5
Port Elizabeth	2376	2939	-563	1814	1766	48	4190	4705	-515	-10.9	2.2
Uitenhage ...	1370	1400	-30	679	713	-34	2049	2113	-64	-3.0	-1.7
Totals ...	4486	5080	-594	4375	4291	84	8861	9371	-510	...	...
Percentage Increase 1902	...	...	-11.6	...	...	1.9	...	...	...	5.4	...
Do. 1901	...	...	5.1	...	...	-2.8	...	...	...	...	1.2

There is a large decrease in the schools for Whites, mostly in the Port Elizabeth division. A considerable proportion of this loss is due to the leaving of a large number of refugees, and also to the decrease in the Boer Exiles' Poor School. A larger number than usual has left to enter business, many being from Standard V, far too early a stage.

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1902	Percentage, 1901
Alexandria ...	250	213	85.2	86.0
Bathurst ...	661	519	78.5	75.5
Peddie ...	1711	1233	72.0	80.1
Port Elizabeth ...	4190	3194	76.2	76.0
Uitenhage ...	2049	1647	80.3	79.9
Totals 1902 ...	8861	6806	76.8	...
Do. 1901 ...	9371	7301	...	77.9

There has been a fall of 1.1 per cent. in the average attendance, which was low enough before. In the neighbouring Circuit it was over 80 per cent.

III. Schools inspected.—During the year, 99 schools were inspected by Inspector Fraser, and 1 by a Casual Examiner. As Inspector Fraser retired in June, and no inspections were made in the Circuit during September Quarter, some 39 schools were uninspected.

Of informal inspections, 41 were made, but 4 of these were by the Railway Education Officer.

IV. Pupils' Attainments at Inspection.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
A I.	1	193	183	73	17	31	17	26	6	8	1	...	...	410.3	...
A II.	5	988	956	366	129	118	138	101	50	22	9	...	...	2310.8	...
A III.	22	1694	1588	707	232	221	185	150	66	12	...	...	...	155.8	...
E.	3	150	125	8	9	9	24	21	8	...	...	...	...	46	10.1
P.F.	24	226	221	53	34	47	45	27	10	5	...	...	...	...	6.7
Poor	3	148	140	67	23	20	17	10	1	...	...	...	...	2	2.1
B.	40	3428	2994	1965	454	318	193	58	6	...	...	...	...	...	.2
Totals, 1902 ...	100	6958	6297	3254	904	770	626	399	147	47	10	...	96	44	...
Do., 1901 ...	138	8869	8077	3853	1149	1064	827	543	282	141	46	14	89	69	...
Percentages, 1902 ...	...	...	...	52.4	14.5	12.4	10.0	6.4	2.3	.7	.1	...	...	7.4	...
Do., 1901 ...	...	...	...	48.2	14.4	13.3	10.3	6.8	3.5	1.7	.6	.2	...	9.6	9.9

The unclassified were not included in estimating the percentages in Tables E. & F. Four A I. and High Schools were not inspected owing to change of time of inspection and were not included in the above Table. Otherwise the percentage would have been much greater in the higher Standards.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902 (omitting Sp. and E.)	Coloured Schools, 1902 (omitting C. I.)
	Per cent.	Per cent.	Per cent.
Sub-Standards	52.4	40.9	65.6
Standards I.-III.	37.0	41.2	32.2
Standards IV.-VI.	9.5	16.0	2.1
Above Standard VI. ... ..	.16	.3	...
Pupil Teachers ... ..	.7	1.4	...

V. Pupils' Progress.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Previous Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
Sp. ...	26	16	61.5	15	9	6	...	60	59.4
A I. ...	113	82	72.5	79	61	18	...	77.2	75.7
A II. ...	613	415	67.7	376	269	107	...	71.5	70.1
A III. ...	886	678	76.5	655	495	159	1	75.5	77.4
E. ...	71	35	49.2	19	16	2	1	84.2	57.9
P.F. ...	176	105	59.6	127	79	47	1	62.2	75.4
Poor ...	76	46	60.5	24	14	10	...	58.3	37.2
B. ...	1238	686	55.4	906	560	344	2	61.8	53.1
C. ...	...	...	...	...	...	...	...	...	86.0
Totals ...	3199	2063	64.4	2201	1503	693	5	68.2	65.8

The E Schools show best in the last column, which was hardly to have been expected. In the number passed, however, they show worst, a result apparently of bad classification. The C schools were not inspected during the statistical year.

VI. *Subjects of Instruction.*—Under this head there is nothing to be added to the Inspector's remarks of last year.

VII. *Teachers.*

H.—QUALIFICATIONS.

DIVISION.	Certificated.				Uncertificated.	Percentage of Certificated.
	P.C.	Other British.	T. III.	Total.		
Alexandria ...	1	1	3	5	5	50.0
Bathurst ...	1	...	6	7	14	33.3
Peddie ...	2	...	9	11	9	55.0
Port Elizabeth ...	5	...	66	71	31	69.6
Uitenhage ...	1	...	15	16	32	33.3
Total ...	10	1	99	110	91	54.73

This table includes only teachers in schools inspected. The percentage of Certificated Teachers in Bathurst and Uitenhage is very low, only one third of the teachers in each case being certificated.

I.—SEX.

DIVISION.	Male.	Female.	Total.	Percentage of Male.
Alexandria ...	5	8	13	38.4
Bathurst ...	13	11	24	54.1
Peddie ...	23	33	56	41.0
Port Elizabeth ...	32	100	132	24.2
Uitenhage ...	21	51	72	29.1
	94	203	297	31.6

The above was the number in September, 1902.

VIII. *Libraries.*

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit ...	5	6	23	105	139
Number possessing Libraries ...	5	5	7	3	20

All the A I. and all but one of the A II. schools have Libraries and exactly 50 per cent. of the A I., A II. and A III. taken together.

IX. *Buildings.*

The buildings are being improved rapidly. Of the A I. schools, the Grey Institute, Port Elizabeth, and the Girls' High School, Uitenhage, have good buildings, while buildings for the Boys' High School, Uitenhage, and the Erica Girls', Port Elizabeth, are in progress, and plans for the Girls' Collegiate, Port Elizabeth, are ready.

The two A II. schools in Port Elizabeth are fairly well provided, but the playgrounds are poor owing to the slope of the ground.

I have the honour to be, Sir,

Your obedient Servant,

WM. MILNE.

Cradock, 12th January, 1903.

14.—INSPECTOR MITCHELL'S REPORT.

[CIRCUIT :—GEORGE, KNYSNA, MOSSEL BAY AND OUDTSHOORN.]

SIR,—I have the honour to present to you my Report for the year 1902.

I.—*Supply of Schools.*—It is a matter for regret that a comparison of the number of Schools in operation during the Third Quarter of 1902, with the number in operation during the corresponding period of 1901, shows, for the whole Circuit, a *decrease* of seven schools.

The following Table (A) gives the number and classification of Schools in each Division of the Circuit for the Third Quarters of 1902 and 1901 respectively.

A.—NUMBER OF SCHOOLS IN OPERATION, 3RD QUARTER, 1902.

DIVISION.	A I.	A II.	A III.	E.	P.F.	Poor.	B.	Total, 1902	Total, 1901	In- crease.
George ...	2	1	6	...	3	9	5	26	31	-5
Knysna ...	...	2	4	...	2	15	7	30	28	2
Mossel Bay	2	...	10	...	...	7	4	23	26	-3
Oudtshoorn	2	1	23	1	1	10	8	46	47	-1
Total, 1902	6	4	43	1	6	41	24	125	...	...
Do., 1901	6	4	48	1	6	44	23	...	132	...
Increase ...	...	...	-5	...	...	-3	1	...	...	-7

Table B gives, according to Class and Division, the number of schools opened, closed, and differently classified during the year ending September, 1902.

B.—SCHOOLS OPENED AND CLOSED.

1.—Schools Opened.

DIVISION.	A III.	E.	P.F.	Poor.	B.	Total, 1902.	Total, 1901.
George ...	...	...	...	...	1	1	7
Knysna ...	...	...	1	2	2	5	4
Mossel Bay ...	...	...	...	...	...	...	3
Oudtshoorn ...	1	1	...	1	...	3	5
Total, 1902 ...	1	1	1	3	3	9	19

2.—Schools Closed.

DIVISION.	A III.	E.	P.F.	Poor.	B.	Total, 1902.	Total, 1901.
George ...	1	...	...	3	1	5	6
Knysna ...	...	...	2	1	...	3	4
Mossel Bay ...	1	...	1	1	1	4	2
Oudtshoorn ...	3	1	...	...	...	4	6
Total, 1902 ...	5	1	3	5	2	16	18
Result of Reclassification ...	-1	...	2	-1	...	...	...
Increase ...	-5	...	...	-3	1	-7	1

From these Tables it is seen that Knysna is the only Division which claims an increase of schools, that the Division which has lost the greatest number is George, and that the classes of schools which give evidence of the greatest falling off are the rural A III. and Poor schools.

It may be noted further that 41 schools out of a total of 125, *i.e.*, 32.8 per cent., are schools for the poor, and that the Division of Knysna with just one-half of its schools classed as Poor, easily heads the list. George gives a percentage of 34.6, Mossel Bay 30.4, and Oudtshoorn 21.7 of so-called "Poor" schools. Although the percentage of this class of school is not so great as for last year, the fact that one school out of every three is a Poor school justifies the statement that the Circuit is, in this respect, conspicuous.

II. *Enrolment and Attendance.*—The following Table (C.) gives details of enrolment for the Third Quarters of 1902 and 1901 respectively, and shows the increase or decrease per cent., in the various Divisions and in the whole Circuit.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1902	Percentage Increase, 1901
	1902	1901		1902	1901		1902	1901			
George ...	902	1037	-135	536	624	-88	1438	1661	-223	-13.4	13.3
Knysna ...	783	715	68	322	332	-10	1105	1047	58	5.5	9.0
Mossel Bay ...	697	759	-62	455	530	-75	1152	1289	-137	-10.6	-1.8
Oudtshoorn ...	1648	1830	-182	628	638	-10	2276	2468	-192	-7.8	-2.3
Total ...	4030	4341	-311	1941	2124	-183	5971	6465	-494	...	...
Increase per cent., 1902	...	...	-7.2	...	...	-8.7	...	...	...	-7.6	...
Increase per cent., 1901	...	...	6.3	...	...	2.3	...	...	...	...	5.1

The next Table (D) shows the average attendance and the percentage of attendance to enrolment for each Division and for the whole Circuit. Corresponding figures for 1901 are also given.

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
George ...	1438	1111	77.3	80.6
Knysna ...	1105	899	81.4	76.5
Mossel Bay ...	1152	869	75.4	76.1
Oudtshoorn ...	2276	1821	80.0	79.6
Totals, 1902 ...	5971	4700	78.7	...
Do., 1901 ...	6465	5085	...	78.7

Unfortunately the above Tables record a very serious loss both in enrolment and attendance. Table C shows that the total enrolment for the Third Quarter of the year was 5,971, the corresponding figures for 1901 being 6,465. Thus the roll has decreased by 494 or 7.6 per cent. Knysna is the only Division with an increased enrolment, but

the increase, 5.5 per cent., does not compare favourably with the increase of 9 per cent. for 1901. The figures for George, Mossel Bay and Oudtshoorn are very disappointing. George shows for 1902 a decrease equal to the considerable increase of 13.3 per cent., which was recorded for 1901, while Mossel Bay and Oudtshoorn give decreases much in advance of the figures for last year.

In the case both of European and Coloured children there is an excess of girls over boys. The amount of this excess is respectively 164 and 193. European pupils make 67.5 per cent. of the total enrolment, and Coloured pupils 32.5 per cent.

The returns for the Circuit show a total decrease of 385 scholars in average attendance (Table D). This means a loss of 7.6 per cent. The percentage of average attendance to enrolment over the whole Circuit is the same for 1902 as for 1901, *viz.*, 78.7. George and Mossel Bay do not come up to the average of the Circuit, Knysna shows the best percentage, *viz.*, 81.4, which is an increase of 4.9 over the corresponding percentage for the previous year, while Oudtshoorn, in spite of a decrease in roll, has advanced from 79.6 to 80.

III. *Schools Inspected.*—During the year 1st October, 1901, to 30th September, 1902, I inspected all schools which were in operation when inspection was due, except one, Klein Vlei A III. in the Division of Mossel Bay. This school had been replaced in the list of aided schools only a short time before the completion of my work in the District. The total number of schools inspected by me was 116, but of this number, six—all in the Division of Oudtshoorn—were inspected twice during the year. In accordance with the usual custom, the second inspection only is reckoned, and so Table E shows only 110 as being the number of inspections for the year. In addition, 42 informal visits were paid.

IV. *Pupils' Attainments at Inspection.*—Table E gives, for the different classes of schools, the number of schools inspected, the number of pupils enrolled at the time of inspection, the number of pupils present at inspection, the classification under standards after inspection, and the percentage placed above Standard IV. Totals for 1901, and the percentage of pupils in the different standards are also shown. Unclassified pupils have not been included in calculating percentages.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers	Percentage above Standard IV.
A I. ...	5	571	543	120	35	70	55	78	60	53	19	24	9	20	33.0
A II. ...	3	239	237	50	26	35	44	23	21	14	4	1	2	17	24.3
A III. ...	36	1169	1033	479	135	163	134	79	39	3	1	...	...	...	4.2
P.F. ...	7	69	63	27	5	16	8	5	...	2	...	...	...	...	3.2
Poor ...	38	1154	1047	534	161	177	92	51	20	9	...	...	1	2	3.0
B. ...	21	1846	1535	1200	146	119	54	13	2	...	...	...	...	1	2
Totals, 1902 ...	110	5048	4458	2410	508	580	387	249	142	81	24	25	12	40	...
Do., 1901 ...	112	5339	4747	2305	603	574	477	359	185	96	45	25	28	50	...
Percentages, 1902 ...	...	...	88.3	54.2	11.4	13.0	8.7	5.6	3.2	1.8	.5	.6	...	...	7.0
Do. 1901 ...	...	...	88.9	48.8	12.8	12.2	10.1	7.6	3.9	2.0	.9	.5	...	1.0	8.5

Here again an unfavourable comparison is presented. The number of pupils who were present at inspection is less by 291 than in 1901, the percentage of pupils on the roll who were present at inspection has fallen from 88.9 to 88.3, and the percentage above Standard IV. is 1.5 less than at inspection in 1901. It will be observed, too, that the Sub-Standard percentage has risen from 48.8 to 54.2, and that the percentages in the different standards are all, except in the case of Standard II. and Ex-Standard, lower than in 1901.

Table F. gives (1) for all schools, (2) for white schools, and (3) for coloured schools, and for the years 1902 and 1901, the percentages of pupils present at inspection in Sub-Standards, Standards I. to III., Standards IV. to VI., and above Standard VI. As in Table E. unclassified pupils are disregarded.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools. 1902.	White Schools omit- ting E. 1902.	Coloured Schools. 1902.	All Schools. 1901.	White Schools omit- ting E. 1901.	Coloured Schools. 1901.
Sub-Standards ...	54.2	41.6	78.1	48.8	38.3	71.5
Standards I—III	33.2	39.7	20.8	35.0	39.4	25.6
Standards IV—VI	10.6	15.7	.9	13.6	18.6	2.7
Above Standard IV	1.1	1.7	...	1.4	2.2	...
Pupil Teachers ...	.9	1.3	.06	1.0	1.5	.1

A glance at the above Table shows that while Substandard percentages for 1902 are all in advance of those for 1901, all other percentages, excepting one are lower. A very slight increase in the percentage for Standards I. to III., in schools for whites, is evident.

V. *Pupils' Progress.*—The following Table (G.) presents an estimate of the progress which has been made during the year by pupils in the different classes of schools.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Presented in Standards, also present at pre- ceding inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard 1901.
A I. ...	377	290	76.9	248	194	54	...	78.2	84.7
A II. ...	168	137	81.5	138	106	32	...	76.8	83.6
A III. E. ...	578	431	74.6	423	311	111	1	73.5	79.4
P.F. ...	38	35	92.1	30	29	1	...	96.6	86.6
Poor. B. ...	549	386	70.3	397	281	116	...	70.8	76.3
Totals ...	2107	1517	72.0	1520	1081	433	6	71.1	78.0

Thus it is seen that at the 110 formal inspections which were made during the year ending 30th September 1902, 2,107 pupils were presented in Standards, and that 1,517 or 72 per cent, succeeded. The corresponding percentage for 1901 was 76.2, a decrease of 4.2.

Of the 110 schools inspected in 1902, eleven were inspected for the first time, four had lost the records for the 1901 inspection, three had been in abeyance in the preceding year and one had not been inspected. There remain, therefore, 91 schools where a comparison with the previous year's results is possible, i.e., 82.7 per cent. of the total number of schools inspected, as against 91.9 per cent. in 1901.

The number of pupils who were present at inspection in these 91 schools was 3852, of whom 2,268—687 less than in 1901—had been present at the previous inspection. Of this number 1,961 were presented in standards, but only 1520 of these, as shown in the above Table, had been present at inspection in 1901. This number is 467 less than the corresponding number for 1901.

Out of these 1520, the number of pupils who were placed in a higher Standard was 1081, which is equivalent to a percentage of 71.1 as against 78 per cent. for 1901.

It will be noted further that, except in the case of P.F. Schools, there has been a decrease in the percentage placed in a higher standard in each of the different kinds of schools.

VI. *Subjects of Instruction.*—Schools in the Knysna Division having been inspected by me this year for the first time since 1895, remarks under this head are applicable, for the most part, only to Schools in the Divisions of George, Mossel Bay and Oudtshoorn, which have formed part of the Circuit since 1894.

In the average quality of the instruction given in the elementary subjects, both in rural and town schools, appreciable improvement, I think, continues, but owing to circumstances which prevailed during portion of the past year, and to prevalence of epidemics, attendance was seriously interfered with and hence, results of examination, taken as a whole, are not remarkable for increase of merit.

Reading and Recitation, in the best schools, have improved in recent years. This improvement continues, and is most noticeable in the larger Girls' Schools of the Circuit. In the smaller Schools, although to a less extent than formerly, much defective pronunciation, and lack of enunciation and modulation, are still to be met with. Recitation in the junior departments of these larger Girls' Schools is generally of a most pleasing character, but in some of the higher standards of the larger Boys' Schools, is purely mechanical, evincing little interest or taste. There is still room for improvement in the choice of poetry for repetition. The adoption, year after year, of the same pieces from the reading book is, for evident reasons, objectionable.

Spelling is in general a good subject, and the number of schools in which *Writing* is being successfully taught, is slowly but surely increasing.

Arithmetic, both written and mental, is taught with fairly adequate results, and it is the exception to find a school in which sums are not neatly put down on paper or slate. At the same time evidence of the need of more revision is not wanting, and there is still a good deal of want of readiness in solving problems. The "fractional" problem very frequently proves a stumbling-block. The words "easy operations with simple fractions," which the school course uses in describing the mental arithmetic requirements of Standard IV., are very often either altogether overlooked or not quite understood.

Composition, while slowly improving, still leaves much to be desired, and in comparison with other subjects, lags behind. However, more often than in past years, I have noted during the year under report, an effort to make a proper beginning with the teaching of this important subject. The work done in the upper standards of some schools is often disappointing, not only as regards matter, but in regard to sentence formation and punctuation. The absence of the use of quotation marks, and of the notes of interrogation and exclamation, has often to be referred to.

In *Geography* much satisfactory work is done, but Map-Drawing from memory is, on the whole, weak.

Knowledge of *History* is too often meagre and lacking in intelligence.

Grammar makes headway. The correction of faulty sentences is, however, an exercise not often well done.

Since the foundation of a Challenge Shield for Vocal Music in 1899, the character of the instruction in *Singing* has greatly improved.

Physical Drill is well taught in only a few schools in the circuit. That a number of schools of all classes either leave the subject severely alone, or confine the advantages to be derived from the systematic teaching of it to the lower Standards, is a matter for regret. Disorderly assembly and dismissal of pupils are surely inexcusable in any school. Good drill may be seen in the Girls' A I. Schools of George, Mossel Bay and Oudtshoorn, and in the Boys' A I. Schools of Mossel Bay and Oudtshoorn. The last-named School has a Cadet Corps.

Boys' Handiwork practically remains where it was in 1895, Mossel Bay being the only town in which a decided interest in the subject is being maintained, and where boys attending the Public School have the advantage of adequate provision for Manual Training. It would be well if a properly equipped "workshop" were established in connection with all A I. and A II. Schools attended by boys. The First Class Schools in George and Oudtshoorn should lose no time in making suitable provision for instruction in this subject.

VII. *Teachers.*—The following table (H) shows, for each Division of the Circuit, the number of teachers, together with their professional qualifications, in the schools inspected during the year :—

H.—QUALIFICATIONS OF TEACHERS.

DIVISION.	Certificated.					Uncertificated.	Percentage of Certificated.
	P.C.	T. I.	T. II.	T. III.	Total.		
George ... ..	...	...	8	26	34	16	68·0
Knysna	1	...	2	14	17	22	43·6
Mossel Bay	2	1	3	18	24	15	61·5
Oudtshoorn	1	1	3	18	23	17	57·5
Totals	4	2	16	76	98	70	58·33

This table shows that, of the 168 teachers employed in schools which were inspected, 98 or 58·33 per cent. were certificated, and 70 or 41·66 per cent. were not. Of teachers with academic distinctions, there were the following :—

M.A.	B.A.	Intermediate.	Matriculation.
2	7	2	20

Eighty-eight or 52·4 per cent. were in the same schools at inspection in 1901.

The next table (J) gives the number and sex of teachers who were at work during the third quarter of the year in the various divisions :—

I.—SEX OF TEACHERS.

DIVISION.	Male.	Female.	Total.	Percentage of Male.
George	10	40	50	20·0
Knysna	11	27	38	28·9
Mossel Bay	14	27	41	34·1
Oudtshoorn	25	50	75	33·1
Totals	60	144	204	29·4

Thus 70·6 per cent. of the teachers in schools in the Circuit at the end of September, 1902, were women. The corresponding percentage for 1901 was 69·1.

The number of pupil-teachers at the end of the third quarters of 1902 and 1901 respectively were as under :—

	First Year.	Second Year.	Third Year.
1902	14	18	16
1901	20	20	21

The practical examination of the majority of pupil-teachers in the Circuit was held during the fourth quarter. The actual number who were examined in the course of the year ending 30th September, 1902, was as follows :—

First Year.	Second Year.	Third Year.
7	9	2

Of these 18, three had already passed the written part of the examination.

VIII. *Libraries.*—The next Table (J) indicates the state of affairs in regard to school libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of schools in Circuit ...	6	4	43	72	125
Number possessing Libraries ...	6	2	1	1	10

The two A II. schools which are still without libraries are those at Blanco, in the Division of George, and Calitzdorp in the Division of Oudtshoorn. A larger number of A III. schools should be provided with libraries.

IX. *Buildings.*—A fine new and unusually well equipped A III. school has been erected at Great Brak River in the Division of Mossel Bay, and at Leeuwkloof in the same District a new A III. has been built. The R.C. Mission school at Oudtshoorn has made considerable additions to school premises.

The following is a list of school buildings which for some reason were considered defective at the time of inspection. Those marked with an *asterisk* were, in my opinion, unfit to be licensed for the purposes of teaching.

GEORGE.	KNYSNA.
Kamnatie, P.F. Buffelsfontein, Poor. Ganskraal, Poor. Langvlei, Poor.* Palmiet, Poor.	Kruis Valle, Poor.* Platbosch, Poor. Roodekraal, Poor.* Ruigtevlei, Poor. Westford, Poor.* Belvedere, Eng. Ch. B. Portland, Eng. Ch. B.
MOSSEL BAY.	OUTSHOORN.
Matjes Drift, A III. Brakfontein, Poor. Honingklipskloof, Poor. Zuurvlakte, Poor.*	De Rust, A III. Klein Kruis, A III.* Buffelsdrift, Poor. Welgevonden, Poor. Oudtshoorn, D.R.C. B.

It is, of course, possible that since inspection improvements of more or less value have been carried out in the case of some of these school buildings. In regard to a few of the worst cases promise of effort to provide improved accommodation was made, so that there is reason to hope there will be a smaller number of unsatisfactory buildings to refer to in next report.

There seems no good reason why, given the co-operation of all those interested, very serious defects resulting from unsightly and comfortless clay floors, absence of

ceilings under iron roofs, distinctly inadequate space, bad lighting and ventilation want of repair, etc., should not, in the case of most of these buildings, be remedied without very great difficulty.

In addition to this list which includes only Lower Grade Schools, situated for the most part, in the rural parts of the Circuit, there are some Town Schools of the highest grade, the premises of which, while they cannot be altogether condemned, are certainly not patterns of structural arrangement, leaving much to be desired in respect of suitability, if not of comfort. To this class belong the Girls' and Boys' A I. Schools of Mossel Bay, and the George Girls' A I. The Oudtshoorn Boys' A I. forms a class by itself. It is not an old building, and was originally designed for school purposes, but now, for several reasons, is deserving of being included in the category of "unsatisfactory premises."

All the A II. Schools are very fairly housed. The finest A III. is undoubtedly that of Great Brak River in the Division of Mossel Bay.

X. *Furniture and Equipment.*—In all the A I. and A II. Schools furniture and equipment may be described as generally very fair. A few, however, lag a good bit behind in the matter of supply of modern desks, even to their infant departments. Worthy of special notice as having been provided, during the past year, with supplies of up-to-date equipment are George Boys' A I.; Knysna A II.; Mossel Bay, Great Brak River A III.; the Poor Schools at Millwood, Knysna, and Kombuis, Oudtshoorn, and the R.C. Mission School, Oudtshoorn.

Throughout the Circuit the increase of blackboards, maps, desks, etc., has been fair.

There are few teachers who do not endeavour to give an attractive appearance to their class-rooms, and adornment by means of pictures, photographs, etc., is not so uncommon as formerly. Occasional complaint as to untidy appearance of the school-room has to be made, but it is found that the cause of untidiness is more often due to the indifference of managers in regard to supply of good desks, cupboards, hat-pegs, map-racks, teachers' tables, etc., than to the absence of care or taste on the part of the teacher.

I have the honour to be,

Sir,

Your obedient Servant

JOHN MITCHELL.

George, 10th January, 1903.

15.—INSPECTOR NOAKS' REPORT.

[CIRCUIT.—CAPE.]

SIR,—I have the honour to submit my Report for the year ending the 30th September, 1902.

I. *Supply of Schools.*—Table A. gives the number of schools, of each class, which were in operation during the third quarter of the current year; whilst Table B. gives the statistics of schools opened and closed during the entire period under review.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	D.	E.	P.F.	Poor.	B.	Total, 1902.	Total, 1901.	Increase.
Cape ...	7	11	14	31	2	12	5	1	59	142	...	...
Total, 1902...	7	11	14	31	2	12	5	1	59	142	...	...
Do., 1901...	8	11	14	25	2	4	5	1	60	...	130	...
Increase ...	-1	...	...	6	...	8	...	...	-1	...	...	12

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	Sp.	A III.	E.	B.	Total, 1902.	Total, 1901.	Increase.
Cape ...	1	1	7	5	14	4	10
Schools Opened: Total ...	1	1	7	5	14	4	10

(2) Schools Closed.

Cape ...	...	...	1	1	2	5	3
Schools Closed: Total ...	...	...	1	1	2	5	3
Results of Reclassification	-2	5	2	-5	...	...	...
Net Increase ...	-1	6	8	-1	12	...	...

[G. 11—1903.]

The new schools, omitting those which are the result of re-classification, have a total enrolment of 782, and are as follows:—

1. Tokai	...	...	...	...	...	A III.
2. Cape Town, Harbour Board Location	...	...	...	...	...	E.
3. Do., S. Philip's	...	...	...	...	...	E.
4. Do., Training Institute	...	...	...	...	...	E.
5. Do., Training Institute (Technical)	...	...	...	...	...	E.
6. Do., West End	...	...	...	...	...	E.
7. Salt River (Railway)	...	...	...	...	...	E.
8. Do., Technical (Railway)	...	...	...	...	...	E.
9. Uitvlugt, S. Cyprian's	...	...	...	...	...	E.
10. Maitland Camp	...	...	...	...	...	B.
11. Uitvlugt (Common	...	...	...	...	...	B.
12. Hout Bay (Eng. Ch.)	...	...	...	...	...	B.
13. Uitvlugt (Eng. Ch.)	...	...	...	...	...	B.
14. Rondebosch, Black River (Wes.)	...	...	...	...	...	B.

The following schools, with a final enrolment of 97, have lapsed:—

1. Cape Town, Industrial Home	...	...	...	Sp.
2. Rondebosch, Camp Ground (Eng. Ch.)	...	...	...	B.

Four Mission Schools have been converted into Undenominational A III. Schools, and one into a Church A III. School: viz.

1. Hout Bay (D.R.C.)	...	...	...	B.
2. Noordhoek (D.R.C.)	...	...	...	B.
3. Philippi (D.R.C.)	...	...	...	B.
4. Wynberg, S. Anne's (R.C.)	...	...	...	B.
5. Cape Town, Albertus St. (Wesleyan)	...	...	...	B.

II. *Enrolment and Attendance.*—Table C. gives the average enrolment of White and Coloured Children for the Third Quarter of the current year, and the total enrolment for the corresponding quarter of 1901. In the case of European Children the figures show a slight decline, and in the case of Coloured Children a slight advance: the European element falling to 56.84 per cent., and the Coloured element rising to 43.16 per cent., of the total school population. The corresponding percentages for last year were 58.5 and 41.5 respectively.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.			Percentage Increase.	
	1902.	1901.		1902	1901		1902.	1901.	Increase.	1902.	1901.
Cape ...	10412	10716	-304	7906	7590	316	18318	18306	12	0.66	-0.54
Total ...	10412	10716	-304	7906	7590	316	18318	18306	12	0.66	-0.54
Percentage Incr.,											
1902	...	...	-2.92	...	...	4.00	...	...	...	0.66	...
Do., 1901	...	...	0.33	...	...	-1.74	...	...	...	...	-0.54

It will be seen from the above Table that the total increase in the enrolment is only 12. As the enrolment in the fourteen new schools was 782 and in the two lapsed schools 97, it follows that a loss of 673 pupils has been sustained by the remaining schools which were on last year's list. In this loss no fewer than 61 schools shared.

Table D. gives, also for the Third Quarter, the number of pupils enrolled and the average number of pupils in attendance, with corresponding figures for 1901.

D. AVERAGE ATTENDANCE.

DIVISION.			Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Cape	...	...	18318	13860	75.6	...
Totals, 1902	...	...	18318	13860	75.66	...
Do., 1901	...	...	18306	13478	...	73.62

The percentage of attendance to enrolment for the first two quarters of the educational year was 80.4 and 81.5 respectively; whilst the percentage for the last two quarters was 75.01 and 75.66 respectively. This fall was, no doubt, mainly due to the exceptionally heavy rainfall in the winter months.

The average percentage of attendance to enrolment for the two quarters is 78.14. For the two years 1901 and 1900 the average percentage of attendance to the total enrolment was 72.73 and 73.5 respectively.

The average enrolment during the current year reached its highest point in the Second Quarter, when it stood at 18,869. This number may be compared with the total enrolment for the First Quarter of 1901, viz., 19,296, which is the maximum enrolment yet reached in the Cape Division, and marks the crest of the wave caused by the influx of refugees and others owing to the war.

III. *Schools Inspected.*—During the year 128 schools were inspected, and 92 informal visits were paid. Up to the 26th April, when I obtained six months' leave of absence, 86 schools had been inspected and 71 schools informally visited. The remaining schools were taken by Acting-Inspector Norman, with the assistance (in the case of the 9 High Schools of the Division) of Inspectors Craib and Logie.

Last year 126 schools were inspected, and 108 were informally visited.

IV. *Pupils' Attainments at Inspection.*—Table E. gives, for each class of school, the number of schools inspected, the number of pupils enrolled at the date of inspection, the number of pupils and pupil-teachers present at inspection and the number of pupils graded in the various standards as the result of inspection; also the percentage of pupils above Standard IV. The number of pupils in High School Standards A. and B. has been included under the headings Standards VI. and VII. respectively, and the total number of those in High School Standards C. and D. has been added to the number of "Ex-Standard" pupils.

The total number of pupils who passed in High School Standards, which was 501 last year, has risen to 576; the number of pupils in the final stage, viz., 94, showing an advance of 40.30 per cent. on last year's record.

The percentage of the number of pupils present at inspection, as compared with the number of pupils then enrolled, is 89.01. Last year the percentage was 87.7, and the previous year 83.75.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Stand. IV.
Sp. ...	4	87	81	9	9	17	18	11	2	...	...	...	15	...	4.08
A I. ...	11	2878	2730	464	267	287	361	365	310	275	121	219	37	24	55.59
A II. ...	14	2463	2323	828	333	347	324	214	124	93	17	...	...	43	13.54
A III. ...	29	3566	3304	1612	492	447	285	254	115	24	...	...	3	69	6.84
D. ...	1	100	92	22	16	6	14	12	4	...	...	...	7	9	25.40
E. ...	4	168	139	69	22	21	13	13	1	...	...	...	...	...	0.73
P. F. ...	5	44	43	7	7	9	9	8	1	2	...	...	...	...	7.50
Poor ...	1	60	58	33	15	3	7	...	...	...	...	...	...	...	...
B. ...	59	8162	6831	4787	894	572	375	155	13	2	...	...	...	33	0.70
Totals, 1902 ...	128	17528	15601	7831	2055	1709	1406	1032	570	396	138	224	62	178	...
Do., 1901 ...	...	16919	14934	7510	1960	1617	1306	1071	597	308	150	199	29	187	...
Percentages, 1902 ...	...	...	(100)	50.19	13.17	10.95	9.01	6.62	3.66	2.54	0.88	1.44	0.40	1.14	10.06
Do., 1901 ...	...	...	(100)	50.29	13.13	10.83	8.75	7.17	3.99	2.06	1.00	1.33	0.19	1.25	9.82

In table F. are given, in the case of (1) European Schools and (2) Schools for Coloured children, the percentages of pupils below Standard and in certain specified groups of Standards.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools (omitting Sp. & E.) 1902.	Coloured Schools, 1902.	All Schools, 1901.	White Schools (omitting Sp. & E.) 1901.	Coloured Schools, 1901.
	per cent.	per cent.	per cent.	per cent.	per cent.	per cent.
Sub-Standards ...	50.56	34.35	68.75	50.62	34.12	68.30
Standards I.—III. ...	33.06	37.98	27.55	32.40	37.24	27.23
Standards IV.—VI. ...	12.86	21.62	3.03	13.31	22.34	3.64
Above Standard VI. ...	2.36	4.44	0.03	2.38	4.58	0.01
Pupil-Teachers ...	1.16	1.61	0.65	1.29	1.72	0.82

V. Pupils' Progress.—Table G. gives, for each class of school, the number of pupils presented in Standards, the number of those who passed, and the percentage of passes; the number of those presented in the various Standards, who were also present at the preceding inspection; the number of those who were placed respectively in a higher, in the same, or in a lower Standard; and the percentage placed in a higher Standard this year, with the corresponding figures for 1901.

The general percentage, for all classes of schools, of those pupils who reached a higher Standard, which last year was 78.37, has this year fallen to 74.63.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
Sp. ...	59	39	66.10	52	30	22	...	57.69	63.77
A I. ...	2258	1669	73.91	1179	963	214	2	81.68	82.03
A II. ...	1507	1188	78.83	1068	865	202	1	80.99	89.36
A III. ...	1648	1176	71.36	1141	853	282	6	74.76	81.23
D. ...	52	40	76.92	30	22	8	...	73.33	68.42
E. ...	75	57	76.00	19	9	10	...	47.37	74.07
P. F. ...	37	24	64.86	32	20	12	...	62.50	72.97
Poor ...	27	13	48.15	20	19	1	...	95.00	92.86
B. ...	2251	1506	66.89	1657	1096	544	17	66.14	68.41
Totals ...	7914	5712	70.91	5198	3877	1295	26	74.63	78.37

VI. Subjects of Instruction.—With regard to the more fundamental subjects of instruction, the following suggestions are made:—

(1.) In the teaching of *Mental Arithmetic*, more time and attention should be given to questions involving thought, with the direct object of preparing the way, by the use of simple instances, for the miscellaneous exercise of the ordinary arithmetical text-book;

(2.) In *Handwriting*, the adoption of a strictly uniform style in each school needs to be insisted upon; and the pupils' copy-books should receive systematic supervision and correction;

(3.) In *Reading and Recitation*, a special effort is needed to eradicate common errors of pronunciation;

(4.) In *Composition*, a sound foundation should be laid at the stage of Standard IV.; and in Standard V. the more difficult points in punctuation should receive frequent exemplification on the black-board;

(5.) In all the higher Standards special attention is invited to the study of History.

As regards Kindergarten work, I need only say that, owing to the resignation of the Kindergarten Instructress at the end of the Second Quarter, and pending the appointment of a successor, the holding of classes for the instruction of acting-teachers in Kindergarten methods has been intermitted, and the work generally appears to have suffered a serious set-back.

VII. Teachers.—Table H., which includes only teachers in schools inspected during the year, gives the number possessing certain specific qualifications, the number possessing no professional certificate, and the percentage of certificated teachers. This percentage, viz., 69.89, shows a barely appreciable advance upon the record for 1900 (which is the last available), viz., 69.34.

H.—QUALIFICATIONS.

Division.	Certificated.								Uncertificated.	Percentage of Certificated.
	P.C.	Other British.	O. E. G.	T. I.	T. II.	T. III.	Misc.	Total.		
Cape ...	60	3	4	1	24	218	8	318	137	69.89
Total ...	60	3	4	1	24	218	8	318	137	69.89

Table I., which is based on the Statistics given in the Quarterly Abstract for the Third Quarter, gives the number of Male and Female Teachers, and the percentage of Male Teachers. This percentage, viz., 28·63, is in excess of the previous year's record which was 26·88. The excess, however, is solely due to the large increase in the number of male teachers in Evening Schools, which during the Third Quarter was more than three times as large as at the corresponding period of last year. If the number of Male Teachers in Evening Schools be deducted from the totals in each case, the percentages of Male Teachers are for the current year 24·64, and for the previous year 25·60 respectively, showing a decline, instead of an advance in the proportion of Male Teachers in the Day-Schools of this Division.

I.—SEX.

Division.	Male.	Female.	Total.	Percentage of Male.
Cape	146	364	510	28·63
Total	146	364	510	28·63

A noteworthy feature under this heading is the exceptionally large number of changes which have taken place on the school-staffs during the year. The fact has been in some measure due to teachers leaving in order to take up positions in the Transvaal and the Orange River Colony; whilst in other cases the work of teaching has been exchanged for other work, (e.g. typewriting), which promised a higher rate of remuneration. An additional factor in causing an excessive number of these changes, which has long been in operation in this Division, is the lack of a comparatively uniform rate of remuneration for teachers possessing the same qualification and having the same experience and ability. As matters stand, any single vacancy which occurs may lead to a rapid succession of changes, owing to the opportunity which is offered to one teacher after another of slightly bettering their economic position. When these changes take place, as they sometimes do, at short notice, a school may suffer the further disadvantage that comes from the appointment of a relatively incompetent stop-gap: and hence, again, other changes. In any case, where there are several changes in the staff during one school year, even if all the teachers appointed are thoroughly competent, the inevitable interruption in the continuity of the instruction given, and the variation in the methods adopted, cannot but be detrimental to the classes affected.

VIII. *Libraries.*—Four new libraries have been started in connection with the following schools:—

Salt River (Railway)	A III.
New Eisleben	A III.
Kalk Bay	A III.
Cape Town, School of Industry (Eng. Ch.) ...	B.

On the other hand, at two schools the libraries appear to have lapsed, viz.:—

Cape Town, S. Philip's (Eng. Ch.)	A 3.
Do., S. Paul's (Eng. Ch.)	B.

The only First Class School in the Cape Division which does not yet possess a library is the Green Point and Sea Point Girls' School: and the number of Second Class Schools in this position has been reduced (with the establishment of a library at Philadelphia during the last quarter of the year) to two, viz.:—

Cape Town, East End	A II.
Maitland	A II.

In the case of Mission Schools a recognition of the value of a suitable school library wins its way somewhat slowly. And yet the fact that Mission School children come from homes in which good children's books can be seldom found is (from a national point of view) an additional reason for rendering such books accessible to them in their schools. These children are as capable as most other children of being interested in and influenced by suitable books; but, unless the opportunity of forming a taste for reading is given to them during their short school-life, there is little likelihood that the opportunity will arrive when their school-life is over.

IX. *Buildings.*—During the period under review, new school-buildings have been provided in connection with the following schools:—

Tokai	A III.
Hout Bay	A III.
Maitland (Eng. Ch.)	B.
Uitvlugt (Eng. Ch.)	B.
Maitland Camp	B.
Uitvlugt (Combined)	B.
Rondebosch, Black River (Wes.)	B.

At the following schools there has been a noteworthy extension of the class-room accommodation:—

Cape Town, Pepper Street	A III.
Wynberg Flats	A III.
Diep River Flats (D.R.C.)	B.
Matroosfontein (Rhenish)	B.
Kalk Bay (R.C.)	B.

In four of the First Class Schools, owing to recent increase in the enrolment, the accommodation at the date of the annual inspection had ceased to be fully adequate. They are as follows:—

Cape Town, Good Hope Seminary, High School	A I.
Do. South African College, High School	A I.
Green Point and Sea Point Girls' School ...	A I.
Wynberg Girls' High School	A I.

Both at Woodstock and at Mowbray the Second Class Public Schools need to be placed on a wider basis.

In the Infants' Departments of the following Third Class Schools and Mission Schools there is serious overcrowding:—

Cape Town, S. Philip's (Eng. Ch.)	A III.
Rondebosch, S. Michael's (R.C.)	A III.
Cape Town, S. Stephen's (D.R.C.)	B.
Wynberg, Battswood (D.R.C.)	B.
Cape Town, S. Mark's (Eng. Ch.)	B.
Constantia (Eng. Ch.)	B.
Diep River (Eng. Ch.)	B.
Newlands (Eng. Ch.)	B.
Protea (Eng. Ch.)	B.
Rondebosch, S. Paul's (Eng. Ch.)	B.
Woodstock, S. Mary's (Eng. Ch.)	B.
Cape Town, Frere Street (Moravian)	B.
Do. Sir Lowry Road (R.C.)	B.
Diep River (Wes.)	B.

X. *Equipment*.—The desk accommodation, where there is freedom from overcrowding, is in general fairly satisfactory; but the Wesleyan Mission School at Klipfontein affords after repeated representations, a marked exception to this rule. In the following instances there has been an improvement effected in the desk accommodation, which is deserving of note.

Green Point and Sea Point Boys' High School	A I.
Wynberg Boys' High School ...	A I.
Cape Town, S. Martin's ...	A II.
Claremont, S. Saviour's (Eng. Ch.) ...	A III.

In several instances, further steps have been taken to supply deficiencies in those points of schools' equipment which are necessary in the interests of cleanliness, *e.g.* door-mats, waste-paper baskets, hat-pegs, cupboards: and there has, consequently, been a reduction in the number of schools in which the class-rooms present a dirty and untidy appearance. Nevertheless, with regard the scrubbing and sweeping of floors and the dusting of walls, the arrangements made are too frequently inadequate. It would be well, too, in the summer months to revert to the useful practice, which was generally adopted during the Plague, of sprinkling the floors of class-rooms with some disinfecting fluid. In this connection, a caution is needed against the practice of storing old and disused timber in either class-rooms or playgrounds: and the advantage of fencing in the school playground is again commended to the notice of Managers.

I have the honour to be,

Sir,

Your obedient Servant,

EDWARD NOAKS.

Wynberg, 14th January, 1903.

16.—INSPECTOR PRESSLY'S REPORT.

[CIRCUIT:—ALBERT, ALIWAL NORTH, BARKLY EAST, HERSCHEL, MOLTENO, STEYNSBURG AND WODEHOUSE.]

SIR.—I have the honour to submit my report for the year ending September 30, 1902.

Active military operations were in progress throughout almost the entire Circuit during the first eight months of the period under review, and the restrictions of martial law were in full force. Indeed the difficulties in carrying on schools and in visiting them were greater during these months than at any previous time during the war. Though some educational progress began to be made as soon as affairs became somewhat settled, the few months of the statistical year still left were not enough for the results to appear within the period embraced in this report, which has, therefore, to record a falling off all along the line. It will, in all probability, be some time before the Circuit makes up the losses it has sustained.

I. *Supply of Schools*.—The number of schools in operation in the Circuit at the end of the September quarter was 121, a decrease of 2 on the number for the corresponding quarter of the previous year. Table A gives the particulars for 1902, and Table B shows how the year's changes have affected the different divisions and the several classes of schools.

A.—NUMBER OF SCHOOLS.

Division.	A I.	A II.	A III.	D.	E.	P.F.	Poor.	B.	C.I.	C.	Total.		Increase
	A I.	A II.	A III.	D.	E.	P.F.	Poor.	B.	C.I.	C.	1902	1901	
Albert ...	1	1	3	...	...	4	2	3	...	...	14	14	...
Aliwal North ...	1	1	1	...	...	6	3	4	1	1	18	15	3
Barkly East ...	...	1	2	...	1	5	1	2	...	...	12	15	-3
Herschel ...	...	...	1	...	...	...	...	31	1	2	35	35	...
Molteno ...	...	1	4	...	...	7	3	2	...	...	17	17	...
Steynsburg ...	...	1	...	...	...	...	...	...	...	...	1	4	-3
Wodehouse ...	1	...	2	1	...	11	3	6	...	...	24	23	1
Totals, 1902 ...	3	5	13	1	1	33	12	48	2	3	121
Do., 1901 ...	3	5	17	1	1	31	12	48	2	3	...	123	...
Increase	-4	2	-2

[G. 11.—1903.]

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B.—SCHOOLS OPENED AND CLOSED,

(1) Schools Opened.

Division.	A III.	P.F.	Poor.	B.	Total.		In-crease.
					1902.	1901.	
Albert	...	5	...	...	5	4	-1
Aliwal North	...	5	1	...	6	4	2
Barkly East	...	3	...	...	3	5	-2
Herschel	1	1	...	1
Molteno	...	1	1	...	2	7	-5
Steynsburg	...	1	...	...	1	3	-2
Wodehouse	...	7	2	...	9	11	-2
Totals	...	22	4	1	27	34	-7

(2) Schools Closed.

Albert	...	4	...	...	4	7	-3
Aliwal North	...	3	...	...	3	8	-5
Barkly East	...	2	3	1	6	2	4
Herschel	...	1	...	...	1	...	1
Molteno	...	1	2	...	3	8	-5
Steynsburg	...	3	...	1	4	6	-2
Wodehouse	...	7	1	...	8	9	-1
Total	...	22	4	1	29	40	-11
Results of Re-classification	...	-2	2	...	...	...	...
Net Increase	...	-4	2	...	-2	...	...

There are no Special Schools in the Circuit. No change has taken place during the year in the list of A I., A II., D., E., C., and C I. schools. The number of Poor and B. schools remains unchanged, the gains balancing the losses. There is a gain of 2 in the number of P.F. schools, but a loss of 4 in the A III. class.

A comparison with the list of schools in operation in the Circuit in September, 1899, shows that there has been a net loss since the recent period of disturbance began of 54 schools, without taking account of the loss of annual increase. Of the lapsed schools 18 belong to the district of Albert, 12 to Aliwal North, 10 to Barkly East, and 9 each to Steynsburg and Wodehouse. Herschel, on the other hand, has added 4 to its list.

II. *Enrolment and Attendance.*—Tables C. and D. give a comparative view of the Enrolment and Attendance for the Third Quarters of 1901 and 1902. The White Schools show a decrease of 169, the Coloured Schools an increase of 132.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percent- age. Increase.	
	1902	1901		1902	1901		1902	1901		1902	1901
Albert	447	534	-87	314	337	-23	761	871	-110	-12	4
Aliwal North	558	505	53	557	440	117	1115	945	170	8	18
Barkly East	225	329	-104	89	102	-13	314	431	-117	-27	33
Herschel	16	22	-6	2639	2619	20	2655	2641	14	5	9
Molteno	356	379	-23	145	95	50	501	474	27	5	...
Steynsburg	189	152	37	...	64	-64	189	216	-27	-12	-13
Wodehouse	408	447	-39	442	397	45	850	844	6	7	27
Totals	2199	2368	-169	4186	4054	132	6385	6422	-37	...	...
Percentage Increase, 1902	...	...	-7.1	...	...	3.2	...	...	...	-5	...
Do, do, 1901	...	...	10.0	...	...	13.0	...	...	...	...	12.0

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage.	
			1902.	1901.
Albert	761	662	87	83
Aliwal North	1115	887	79	80
Barkly East	314	255	81	81
Herschel	2655	2058	77	76
Molteno	501	424	84	81
Steynsburg	189	162	85	80
Wodehouse	850	695	81	76
Totals, 1902	6385	5143	85	...
Do., 1901	6422	5080	...	79

The decrease in *Albert*, is, as the details of the several schools show, in the town schools—Burghersdorp and Venterstad. In the former place there has been a fall of over 100 in the enrolment for 1902 as compared with 1901. In the case of the White schools, which are 50 pupils short, this is due probably to the return home of such of the country population as had for safety been residing in town. The same reason may account to some extent for the shortfall in the Coloured enrolment. If the reason is as suggested, the result should be the opening of a considerable number of country schools.

The increase in *Aliwal North* is contributed partly by the Lady Grey Second Class school, partly by the newly re-opened Poor school at Zuurbron, and partly by new Farm schools. As regards the Coloured increase, that is in the Aliwal North town schools, where the causes at work are apparently different from those prevailing at Burghersdorp.

Barkly East has fallen off to the extent of nearly a third in respect of White children, all classes of schools showing a fall in numbers. The circumstances of the district afford sufficient explanation of the short fall.

Herschel shows a slight increase.

In *Moltens* the White schools have fallen off somewhat, while the Coloured schools have advanced.

Steynsburg, which has now only one White school, yet has a considerable increase of enrolment. The Coloured school is temporarily closed.

Wodehouse shows a decrease in the number of White children with an increase in that of Coloured children. The fall is distributed fairly equally among all classes of schools. The causes at work are not obvious.

Reverting again to the returns for 1899, we find that the total enrolment was then 6,864, of whom 3,511 belonged to White schools and 3,353 were Coloured. A comparison with the figures for 1902 reveals a loss on the whole of 479, made up of a loss of 1,312 White children, counterbalanced by a gain in Coloured children of 833. It may be reasonably expected that the lowest point has now been reached, and that the coming year will see a return of progress in the educational affairs of the Circuit.

III. *Schools Inspected*.—The number of formal inspections made in the Circuit in the course of the year was 124. Two of these were made by the Railway Education Officer, the rest by myself. Of the 121 schools in operation in the end of September, 11, which were opened after my visit to the neighbourhood, have not been inspected. On the other hand there have been inspected 15 schools which were subsequently closed. Sixteen schools were inspected for the first time. Of the 19 new schools inspected last year, no less than 10 had ceased to exist before this year's visit became due. The number of inspections made last year was 140.

The informal visits made during the year number 92, of which two were made by the Railway Education Officer. In these visits the schools are seen in their everyday working order, and a better idea can be got of the general state of the school in regard to methods of instruction, discipline, and general tone, than can be formed at a formal inspection, which presents a special set of conditions. During this year I have found few irregularities. The schools have been found, for the most part, to be earnestly at work.

IV. *Pupils' Attainments at Inspection*.—Table E gives a view of the results of inspection, arranged according to the classes of schools. Allowing for the decrease in the total number presented the results as a whole are very like those of the previous year, which are given for comparison. In Table F, which gives the results in another form, the figures for E and C. I. schools are omitted in the percentages.

E.—CLASSIFICATION OF PUPILS.

Class of School.	No. of Schools Inspected.	Pupils Enrolled.	Pupils present	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil-teachers.	Percentage above Standard IV.
A I.	3	513	473	126	49	73	58	48	63	26	13	13	...	4	25
A II.	5	607	550	116	67	67	88	84	46	47	17	8	...	10	23
A III.	12	501	474	169	83	67	57	51	3	12	1	1	2	1	9
D.	1	17	17	2	4	1	4	3	1	...	2	...	...	...	17
E.	1	20	10	8	...	1	1	...	...	...	...	...	...	...	...
P.F.	37	274	265	67	40	44	43	40	16	13	2	...	...	...	11
Poor	11	337	288	130	58	44	35	17	1	1	...	...	...	2	1.3
B.	42	3458	2997	1886	393	399	203	116	...	...	...	...	...	...	...
C.I.	2	51	49	...	...	...	...	...	...	...	...	...	...	49	100
C.	3	592	559	236	49	68	62	69	61	14	...	...	...	...	13
Totals 1902 ...	124	6370	5682	2740	743	764	551	428	218	113	35	22	2	66	...
Do., 1901 ...	140	5825	5247	2426	638	758	558	443	213	96	22	15	...	78	...
Percentages, 1902 ...	...	...	89.2	48	13	13	10	7.5	3.7	1.8	.6	.4	...	1	7.5
Percentages, 1901 ...	...	...	90.0	46	12	14	10	8	4	1.8	.4	.3	...	1.4	8

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902.	Coloured Schools, 1902.	All Schools, 1901.	White Schools, 1901.	Coloured Schools, 1901.
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
Sub-Standards ...	48	29	59	46	30	57
Standards I.-III. ...	36	42	33	37	41	34
Standards IV.-VI.	13	24	7.3	14	19	7.7
Above Standard VI.	1	2.7	...	.7	1.7	...
Pupil-Teachers ...	1	.9	...	1.4	1.2	...

NOTE.—In reckoning these percentages, the figures for E. and C.I. Schools and the Unclassified Pupils are omitted.

V. *Pupils' Progress*.—Sixteen of the schools inspected during the year were new, and in seven the records of the previous year were missing. There remain, therefore, 99 schools in which the progress made can be estimated by a comparison of the results obtained in two successive years.

Table G gives the particulars for the different kinds of schools. The total number presented in standards was 3,048. Of these, 2,248, or 73 per cent., were successful. The best results have been achieved, as might be expected, in A I. schools. Of the number presented in standards at this inspection, 1,997, or 65 per cent., had been in school the year before. The proportion attaining a higher standard was 73 per cent., a result exactly the same as that recorded last year.

In 41 schools all the pupils enrolled were present on the day of inspection; in 26 all who were presented in standards were successful; in 17 all passed up a stage; and in 7 schools all these marks of efficiency were found. The corresponding figures for 1901 are: 54, 26, 18, and 11.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
A I.	345	320	92	218	193	25	...	88	86
A II.	429	379	88	230	197	33	...	85	84
A III.	297	244	82	160	126	34	...	78	70
D.	15	12	80	8	6	2	...	75	100
E.	2	1	50	...	...	...	...	75	...
P.F.	201	169	84	126	105	20	1	83	71
Poor.	162	134	82	110	98	12	...	89	77
B.	1240	779	62	921	592	323	6	64	69
C.	357	210	59	224	146	76	2	65	71
Totals ...	3048	2248	73	1997	1463	525	9	73	73

VI. *Subjects of Instruction*.—In *Reading* more attention is given in most schools to intelligence, with satisfactory results; but in respect to pronunciation, logical pause, and expression, there is still much to be desired. The *Spelling* is generally good in set exercises in that subject, but in written exercises in other subjects errors in the spelling of even the simplest words are far too common. In *Composition* progress has been made. It is noticeable that in the schools which do well in this subject the

exercises done by the pupils during the year are generally to be seen when asked for *Geography* receives a due amount of attention in most schools, and in many cases memory maps are creditably drawn. The results in *Grammar* are not so good; only the best schools do good work in this subject. *Drawing* does not make much progress, being taken up in less than a third of the white schools. *Needlework* is taught in 90 out of the 124 schools inspected, and to about 90 per cent. of the girls enrolled. The other schools were for the most part either newly opened at the time of inspection or had male teachers. *Woodwork* is taught in only 5 schools. *Physics*, taught experimentally, forms part of the course in 3 schools.

The subjoined table gives particulars of the Extra subjects.

EXTRA SUBJECTS.

Subject.	White Schools.	White Pupils.	Coloured Schools.	Coloured Pupils.
Singing	20	1267	42	2965
Needlework	52	952	38	1370
Drill	23	1125	32	1375
Drawing	22	915	2	56
Woodwork	3	44	2	34
Latin	11	163	...	...
Algebra	11	71	...	...
Geometry	9	66	...	...
Physics	3	12	...	...
Dutch Grammar	7	125	...	...
Greek	2	6	...	...
French	1	1	...	...

VII. *Teachers*.—Of the 214 teachers found in the schools at the time of inspection 99 were certificated, and 115 uncertificated. The percentage of certificated teachers is thus 46. Table H. gives the particulars of their qualifications. Table I. which is based on the Quarterly Statistics, shows that 41 per cent. of the teaching staff is males

H.—QUALIFICATIONS.

Division.	Certificated.						Un-certificate ^d .	Per-centage of Certificated.
	P.C.	Other British.	T. II.	T. III.	Misc.	Total.		
Albert	2	1	2	10	1	16	10	61.5
Aliwal North	4	...	2	12	...	18	14	56.2
Barkly East	1	...	2	6	...	9	9	50.0
Herschel... ..	2	...	...	20	...	22	51	30.0
Molteno	1	...	3	7	...	11	11	50.0
Steynsburg	1	..	...	3	...	4	5	44.4
Wodehouse	1	1	1	16	...	19	15	55.8
Totals	12	2	10	74	1	99	115	46.2

I.—SEX.

Division.	Male.	Female.	Total.	Percentage of Male.
Albert	9	19	28	32.0
Aliwal North	12	24	36	33.3
Barkly East... ..	6	9	15	40.0
Herschel	39	35	74	52.7
Molteno	10	13	23	43.4
Steynsburg	2	3	5	40.0
Wodehouse	12	22	34	35.1
Totals	90	125	215	41.8

The proportion of certificated teachers shows a tendency upward, though it is far from being as high as might be desired. The percentage was 43 in 1901, 42 in 1900.

Sixteen teachers hold Academic qualifications: M.A., 4; B.A., 4; Intermediate I; and Matriculation, 16. The number last year was 18.

In 110 schools inspected twice there were 207 teachers, of whom 116 were present the previous year also. In 49 schools the staff was unchanged; in 31 there had been a partial change; in 30 the whole staff was different.

The number of Pupil-teachers in the Circuit, as given in the Quarterly Statistics for September, was 66. There were 24 of the First Year, 23 of the Second, and 19 of the Third. The number examined by me in the practical part of their course is 44. The White pupil-teachers are all attached to Public schools, the Coloured ones are in the Training Schools at Bensonvale and Aliwal North.

VIII. *Libraries*.—The number of schools possessing Libraries remains the same as it was last year. All the First Class Schools are supplied with a good assortment of suitable books. Of the Second Class Schools Steynsburg and Venterstad have no provision of this kind as yet, but in both places the matter is under consideration. In only three Third Class Schools have the children access to reading matter; viz., at Burghersdorp, Cyphergat, and Indwe. The other school given in the Table subjoined is Vereeniging Poor.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit	3	5	13	100	121
Number possessing Libraries	3	3	3	1	10

IX. *Buildings*.—The additions to the Molteno Public School have been completed since last report, and that school is now well housed. Nothing further has been done at Barkly East and Indwe, though increase of accommodation is needed

exercises done by the pupils during the year are generally to be seen when asked for. *Geography* receives a due amount of attention in most schools, and in many cases memory maps are creditably drawn. The results in *Grammar* are not so good; only the best schools do good work in this subject. *Drawing* does not make much progress, being taken up in less than a third of the white schools. *Needlework* is taught in 90 out of the 124 schools inspected, and to about 90 per cent. of the girls enrolled. The other schools were for the most part either newly opened at the time of inspection or had male teachers. *Woodwork* is taught in only 5 schools. *Physics*, taught experimentally, forms part of the course in 3 schools.

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IX. *Buildings*.—The additions to the Molteno Public School have been completed since last report, and that school is now well housed. Nothing further has been done at Barkly East and Indwe, though increase of accommodation is needed

at both places. Steynsburg has determined to erect a new school at once. The desirableness of enlarged premises has been recognised for years, but the recent great increase in the enrolment has made the need clamant. The Public Schools at Burghersdorp and Steynsburg were used as military hospitals for about two years. The latter was given up in October, the former in July.

X. *Equipment.*—The changes made during the year in regard to furniture and equipment are very slight. The least satisfactory of the more important schools in the Circuit is Venterstad, where the furniture is very poor and not at all suited to the needs of the school. The Third Class School at Jamestown has recently been re-fitted with desks of an improved pattern.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN S. PRESSLY.

Burghersdorp, January 9th, 1903.

17.—INSPECTOR R. REIN'S REPORT.

[CIRCUIT :—BIZANA, FLAGSTAFF, LUSIKISIKI, MATATIELE, MOUNT AYLIF, MOUNT CURRIE, NTABANKULU AND UMZIMKULU.]

SIR,—I have the honour to submit to you my report for the year ending 30th September, 1902.

At the beginning of 1902 my Circuit was reduced to eight magistracies, those of Mt. Frere and Mt. Fletcher being detached, in order to form part of a new inspectorate. For this reason the statistics of these two districts have not been taken into consideration in any part of this report, though a number of schools in the Mt. Frere District had already been inspected and others visited, before the rearrangement of Circuits came into force.

I. *Supply of Schools.*—The number of schools in operation at the end of September, as will be seen from the subjoined tables, is 119, as against 124 in 1901. There is thus a decrease of 5 schools in the Circuit, distributed over Flagstaff, Matatiele, and Umzimkulu Districts. It is, however, satisfactory to know that in most cases the closing of the schools is or has been only a temporary measure, and that there is every prospect that in the near future the loss will not only be made up, but that a considerable increase may be looked for. The number of native schools preparing for grant is large. In the case of the European children in the Umzimkulu District, the closing of their schools certainly meant only a change for the better, as the time had come for them to be drafted to larger and more advanced schools. The increase of schools in the Mt. Ayliff District is mainly due to the activity and business-like management of the U.F.C. Missionary stationed in that District.

A.—NUMBER OF SCHOOLS.

DIVISION.	A II.	A III.	P.F.	C.	Total.		Increase.
					1902.	1901.	
Bizana	1	...	3	4	4	...
Flagstaff	8	8	9	-1
Lusikisiki	1	...	2	3	3	...
Matatiele	4	1	24	29	31	-2
Mount Ayliff	2	13	15	13	2
Mount Currie ...	1	2	2	13	18	19	-1
Ntabankulu	1	...	10	11	11	...
Umzimkulu	31	31	34	-3
Totals, 1902 ...	1	9	5	104	119	...	...
Do., 1901	10	7	106	...	124	...
Increase	-1	-2	-2	...	...	-5

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	A III.	P.F.	C.	Total.		Increase.
				1902.	1901.	
Flagstaff ...	...	...	2	2	1	1
Lusikisiki ...	...	1	1	2	...	2
Matatiele ...	1	1	2	4	5	-1
Mt. Ayliff ...	...	1	3	4	2	2
Mt. Currie ...	1	1	2	4	3	1
Ntabankulu ...	...	...	...	...	2	-2
Umzimkulu ...	...	...	...	...	5	-5
Schools opened: Total ...	2	4	10	16	18	-2

(2) Schools Closed.

Bizana ...	...	...	...	...	1	1
Flagstaff ...	1	...	2	3	1	-2
Lusikisiki ...	...	1	1	2	2	...
Matatiele ...	1	...	5	6	5	-1
Mt. Ayliff ...	...	...	2	2	5	3
Mt. Currie ...	...	4	1	5	2	-3
Umzimkulu ...	1	1	1	3	1	-2
Schools closed: Total ...	3	6	12	21	17	-4
Net Increase ...	-1	-2	-2	-5	1	-4

II. *Enrolment and Attendance.*—The following two tables give particulars regarding the state of enrolment and average attendance for each division during the Third Quarters respectively of 1902 and 1901, together with the results deduced from them.

C.—ENROLMENT.

DIVISION.	White.			Coloured.			Total.			Percentage Increase.	
	1902.	1901.	Increase.	1902.	1901.	Increase.	1902.	1901.	Increase.	1902.	1901.
										1902.	1901.
Bizana ...	17	16	1	96	118	-22	113	134	-21	-15.6	-10.0
Flagstaff ...	...	17	-17	384	425	-41	384	442	-58	-13.1	-1.7
Lusikisiki ...	23	25	-2	166	140	26	189	165	24	14.5	-16.2
Matatiele ...	162	116	46	1487	1827	-340	1649	1943	-294	-15.1	12.7
Mt. Ayliff ...	19	15	4	792	606	186	811	621	190	30.6	-28.6
Mt. Currie ...	189	260	-71	714	711	3	903	971	-68	-7.0	3.9
Ntabankulu ...	15	19	-4	484	503	-19	499	522	-23	-4.4	10.6
Umzimkulu ...	4	15	-11	1666	1884	-218	1670	1899	-229	-12.0	11.5
Totals ...	429	483	-54	5789	6214	-425	6218	6697	-479	...	...
Percentage Increase:											
1902 ...	...	...	-11.2	...	...	-6.8	...	...	...	-7.2	...
Do., 1901 ...	...	...	9.3	...	...	2.5	...	...	...	...	3.0

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Bizana ...	113	100	88.5	76.8
Flagstaff ...	384	278	72.4	71.9
Lusikisiki ...	189	141	74.6	76.4
Matatiele ...	1649	1326	80.4	78.5
Mt. Ayliff ...	811	698	86.1	81.9
Mt. Currie ...	903	728	80.6	80.2
Ntabankulu ...	499	407	81.6	76.4
Umzimkulu ...	1670	1395	83.5	79.8
Totals, 1902 ...	6218	5073	81.6	...
Do., 1901 ...	6697	5276	...	78.8

It is disappointing to have to record a decrease in enrolment, both in European and Native Schools. On the other hand it is a redeeming feature that the average attendance shows a marked increase, the percentage for this year being 81.6, as against 78.8 in 1901.

III. *Schools Inspected.*—During the statistical year I have inspected all the schools in my area that were in operation at the time of my visit: 127 in all; three of them twice. Besides these, 14 schools in the Mount Frere District were inspected by me before it became part of the new Inspectorate, and 1 school in the Mount Fletcher District, after the rearrangement of Circuits. In addition to this regular inspection work 63 informal visits were paid to schools on the aided list, and 24 to schools preparing for grant. In two schools such irregularities were detected as to lead to the temporary suspension of the grant. In not a few schools I noticed the teaching of Grammar and Geography, and the writing of copy-books, were put off to a quarter or two before the expected inspection. The cases where the registers were not marked up to date were isolated. However, as to the method of keeping the new issue of registers, more particularly the Summary, I found a few even of the better-class teachers still badly informed.

I regret that only a few of the preparatory schools were in such a state as to warrant their being put on the Government list.

IV. *Pupils' Attainments at Inspection.*—The following table shows the attainments of pupils present at inspection during the last two years, also the percentage of pupils classed above Standard IV.

E.—CLASSIFICATION OF PUPILS.

Class of School.	No. of Schools Inspected.	Pupils Enrolled	Pupils Present.	Sub-standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex. Standard	Un-classified.	P. T's.	Percentage above Std. IV.	
A II. ...	1	115	112	16	9	18	16	15	16	8	6	5	3	3	33.9	
A III. ...	8	302	286	87	46	47	57	34	8	5	2	...	...	2	5.9
P. F. ...	8	64	59	10	8	11	10	13	3	2	2	...	...	...	11.9
C. ...	107	5773	5138	3164	869	616	325	110	23	...	...	...	31	7	.6
Totals ...	1902	124	6254	5595	3277	932	692	408	172	50	15	10	5	34	12	...
„ ...	1901	112	5792	5213	3233	846	610	313	139	43	10	10	3	2	4	...
Percentages	1902	89.4	58.6	16.7	12.4	7.3	3.1	.9	.3	.2	.012	1.7
„	1901	90.0	62.0	16.2	11.7	6.0	2.6	.8	.2	.2	.0607	1.3

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

		All Schools	White Schools	Coloured Schools	All Schools	White Schools	Coloured Schools
		1902.	1902.	1902.	1901.	1901.	1901.
		per cent.	per cent.	per cent.	per cent.	per cent.	per cent.
Sub-Standards	...	58.6	24.7	61.6	62.0	23.8	65.4
Standards I-III.	...	36.3	48.6	35.2	33.9	52.5	32.1
" IV-VI.	...	4.2	22.7	2.6	3.7	20.2	2.2
Above Standard VI.	...	.3	3.3	...	.2	3.1	...
Pupil Teachers	...	.2	1.1	.1	.08	0.9	...

The most noteworthy points to be gathered from Table E. are:—

- (1). That the percentage of attendance is about the same as last year;
- (2). That there is an advance in the percentage of pupils in all Standards; and
- (3). That there is a satisfactory decrease in the percentage of pupils in the Sub-standards.

Table F. shows us:—

- (1). That in Standards I, II, and III, grouped together the European schools have lost ground, though the result of "all schools 1902," compares favourably with that of "all schools 1901."
- (2). That in the other groups progress is noticeable, both in White and Coloured schools.

V. *Pupils' Progress.*—The following Table gives details of pupils' success and progress in the different classes of schools:—

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes, 1902.	Percentage of Passes, 1901.	Present also at preceding Inspection.	Placed in higher standard.	Placed in same standard.	Placed in lower standard.	Percentage placed in higher Standard, 1902.	Percentage placed in higher standard, 1901.
A III.	211	172	81.5	78.4	136	111	25	...	81.6	78.1
P.F.	49	43	87.7	89.5	32	26	6	...	81.3	92.3
C.	2,442	1,413	57.9	64.0	1,881	1,090	790	1	57.9	61.3
Totals	2,791	1,700	60.9	...	2,111	1,276	834	1	60.4	63.8

A glance at the former part of this Table shows that, while the A II. and the A III. Schools have considerably improved their percentage of passes, the P.F. and the C. Schools show a movement in the opposite direction, though the P.F. Schools are still leading with a high percentage of 87.7.

In progress, or, in other words, in the examination of pupils in Standards for two years in succession, the A III. Schools have changed position with the P.F. Schools.

The only A II. School stands third with a still high percentage of 79.0, while the numerous C. Schools bring up the rear with the low percentage of 57.9, against 61.3 last year.

VI. *Subjects of Instruction.*—Beyond noting that Copy-book Writing and Composition, Physical Geography, and Mental Arithmetic must be given better attention in most Native Schools in my Circuit, I have nothing to add to my remarks in last year's report.

VII. *Teachers.*—In the schools inspected during the year under review, 186 teachers were employed at the time of inspection, and only 37 of them or 19.89 per cent. were certificated, as will be seen from the subjoined table.

H.—QUALIFICATIONS.

Division.	Certificated.			Uncertificated.	Percentage of Certificated.
	T II.	T III.	Total.		
Bizana	4	...
Flagstaff	...	3	3	8	27.3
Lusikisiki	...	2	2	5	28.6
Matatiele	...	7	8	42	16.0
Mt. Ayliff	...	1	1	16	5.9
Mt. Currie	...	2	11	23	36.1
Ntabankulu	4	10	28.6
Umzimkulu	6	41	12.8
Totals	3	34	37	149	19.89

I.—SEX.

Division.	Male.	Female.	Total.	Percentage of Male.
Flagstaff	6	6	12	50.0
Lusikisiki	2	1	3	66.6
Matatiele	29	17	46	63.0
Mt. Ayliff	10	11	21	47.6
Mt. Currie	11	14	25	44.0
Ntabankulu	6	6	12	50.0
Umzimkulu	22	26	48	45.8
Totals	88	83	171	51.5

While certainly an improvement has taken place in the teaching staff employed in all European Schools of my Circuit, and more particularly in the Private Farm Schools, it is discouraging to find that the number of certificated teachers has declined in the native schools. The reasons preferred in my last report still hold good. I have often noticed the difficulty Missionary Superintendents experience in supplying their schools with fully qualified teachers. In most cases they have to be content with the Admission Examination and even with Standard V. certificates, so much so that the natives begin to look upon the latter as one of the qualifications for teaching. The class of teacher whose only qualification is a Standard IV. certificate is still met with.

An encouraging fact is that more teachers than previously have thought it their duty to enter for one of the Pupil Teachers' Examinations.

VIII. Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit	1	9	109	119
Number possessing Libraries	1	...	...	1

No change has taken place since last year. In one of the A III. Schools, however, funds have been collected for the purpose of establishing a library.

IX. *Buildings*.—Though there is some activity in the European centres in the way of providing better school buildings, I cannot report the erection of any new schools; minor improvements, however, have here and there been effected. It is the intention of the Public School Board at Matatiele to erect a large boarding school, desirable for the town and the farming population in the district. Suitable grounds have been acquired and some funds collected in Mt. Ayliff for a proper school building. I would, in this connection, urge Ntabankulu to do the same.

With regard to native schools, the Kokstad Wesleyan School building has been suitably enlarged by the addition of two wings. Large and very fine buildings are in the course of erection for the Boys' and Girls' Boarding Schools at Lourdes.

Schools which I found very badly accommodated, at least for the time being, were the schools at Engunjini (Wes.) and at Xurana (E.C.), both of which had lost their proper buildings during the heavy gales and snowstorms in June.

X. *Furniture and Equipment*.—Two schools, the R.C. A III. at Kokstad and the A III. at Cedarville, have been refurnished, in both cases with dual desks, and there is every hope that the same will be done shortly in the A II. School at Kokstad. Most of the small European village and Private Farm Schools are suitably, though very plainly, equipped.

Improvements in native schools are always slow, but have been markedly so during the year under survey, owing to the disturbed state of the country, which affected some of the districts of my Circuit chiefly during the latter part of the war. Moreover, drought, bad crops, and infectious diseases, affected some parts of my Circuit rather heavily. However, it is fair to say, that on the whole the equipment in the existing schools is satisfactory.

In conclusion I would again take this opportunity of expressing my gratitude to all who have in some way or other been helpful to me in carrying out my duties and furthering education in my Circuit.

I have the honour to be,

Sir,

Your obedient servant,

East London, 16th January, 1903.

ROBERT REIN.

18.—INSPECTOR T. W. REIN'S REPORT.

[CIRCUIT :—CATHCART, FORT BEAUFORT, QUEENSTOWN, STOCKENSTROM AND VICTORIA EAST.]

SIR,—I have the honour to submit my Report on the state of Education in my Circuit during the year 1902.

I. *Supply of Schools*.—The number of schools in operation during the quarter ending 30th September, 1902, according to the official list, was 145, the same number as the year before. In reality, however, there were 146 schools at work, as one school, viz., the Poor School at Sterkstroom, through having failed to send in the quarterly return in September, is marked as lapsed.

The following table gives the particulars for each division :—

A.—NUMBER OF SCHOOLS.

Division.	A I.	A II.	A III.	P.F.	Poor.	B.	C. I.	C.	Total.		Increase.
									1902.	1901.	
Cathcart ...	...	2	6	19	1	3	...	...	31	29	2
Fort Beaufort ...	...	2	5	3	3	11	1	1	26	29	-3
Queenstown ...	...	2	11	11	...	20	...	2	47	45	2
Stockenstrom ...	...	1	6	1	2	6	...	...	16	17	-1
Victoria East ...	...	1	2	4	1	11	1	5	25	25	...
Totals, 1902 ...	4	5	30	38	7	51	2	8	145	...	...
Do., 1901 ...	4	5	29	37	10	50	2	8	...	145	...
Increase ...	...	...	1	1	-3	1	...	...	...	...	...

The next table gives details regarding the number and classes of schools opened and closed.

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

Division.	A III.	P.F.	Poor.	B.	Total.	
					1902.	1901.
Cathcart ...	1	3	...	...	4	8
Fort Beaufort ...	2	1	...	...	3	4
Queenstown ...	4	7	...	1	12	7
Stockenstrom ...	2	...	...	...	2	2
Victoria East ...	...	1	...	...	1	1
Schools opened : Total ...	9	12	...	1	22	22

(2) Schools Closed.

Cathcart ...	...	2	...	...	2	3
Fort Beaufort ...	2	4	...	...	6	5
Queenstown ...	...	7	2	1	10	5
Stockenstrom ...	2	1	...	...	3	2
Victoria East ...	...	...	1	...	1	...
Schools closed : Total ...	4	14	3	1	22	15
Results of classification ...	-4	3	...	1	...	...
Net Increase ...	1	1	-3	1	...	7

[G. 11—1903.]

T

It will thus be seen that 22 schools were opened, 22 others were closed, while 4 were re-classified. The schools principally affected by these changes are Third Class Country Schools and Private Farm Schools. The lapsing of the Poor Schools at Doornhoek (Queenstown) and Kemp (Victoria East) is much to be regretted. Such schools, when once closed, are very rarely resuscitated. The difficulty is to a certain extent a question of finance, as teachers cannot readily be secured owing to the paltry assistance given locally. The main reason, however, is the ignorance and apathy of the parents, who pose as poorer than they really are, and who expect the Government to do more than its fair share. The only effective remedy to my mind would be a compulsory attendance act. The most neglected divisions in this respect are Fort Beaufort, Queenstown, and Stockenstrom.

II. *Enrolment and Attendance.*—The two following tables give particulars regarding the state of the enrolment and the average attendance for each division during the third quarter of the year, together with the corresponding figures for the same quarter of the previous year.

C.—ENROLMENT.

Division.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1902	Percentage Increase, 1901
	1902	1901		1902	1901		1902	1901			
Cathcart...	518	461	57	218	209	9	736	670	66	9.9	5.0
Fort Beaufort ...	455	471	-16	1406	1387	19	1861	1858	3	.2	8.6
Queenstown ...	961	907	54	1666	1542	124	2627	2449	178	7.3	4.1
Stockenstrom ...	262	258	4	422	419	3	684	677	7	1.0	2.6
Victoria East ...	229	215	14	1349	1416	-67	1578	1631	-53	-3.2	-7.3
Totals ...	2425	2312	113	5061	4973	88	7486	7285	201	...	...
Percentage Increase, 1902	...	...	4.9	...	...	1.8	...	...	...	2.8	...
Do. do., 1901	...	...	-5.3	...	...	6.3	...	...	...	...	2.3

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage.	
			1902.	1901.
Cathcart ...	736	637	86.5	85.7
Fort Beaufort ...	1861	1530	82.2	79.4
Queenstown ...	2627	2100	79.9	78.8
Stockenstrom ...	684	530	77.5	73.3
Victoria East ...	1578	1297	82.2	79.9
Totals, 1902 ...	7486	6094	81.4	...
Do., 1901 ...	7285	5780	...	79.3

It will be observed that there is a slight increase in the enrolment both of European and Coloured children; the increase of European children being 113 or 4.9 per cent., and that of Coloured children, 88 or 1.8 per cent., thus making a total increase of 201 or 2.8 per cent. for the Circuit. In the case of Europeans, the only division that has lost ground is Fort Beaufort, which has 16 children less on the roll than last year. In the case of Coloured children, every division shows a slight advance with the exception of Victoria East.

A most pleasing feature in the second Table (D.) is the uniform improvement of the average attendance in each division. As was also the case last year, the most regular attendance is found in the division of Cathcart (86.5 per cent.), and the least regular in the division of Stockenstrom (77.5 per cent.) The average attendance for the whole Circuit is 81.4 per cent., as against 79.3 per cent. in 1901, and 78 per cent. in 1900.

III. *Schools Inspected.*—During the statistical year 136 schools were inspected. One was inspected by the Railway Education Officer, and the rest by myself. Two Railway Schools in the Cathcart division, formerly inspected by the Railway Education Officer, were not inspected till the fourth quarter of the year, when the inspection of the Cathcart division is due, and have in consequence not been included. A third school, in the Queenstown division, was found closed on the day of my visit. Some time after my visit to the locality, notification was received that for the past two quarters the school had, in consequence of the block-house system, been transferred to an adjoining farm, some four or five miles distant. This school has not been inspected.

58 informal visits were paid to schools; 7 of these were made by Mr. Cuthbert. In several cases, mainly Native Mission Schools, gross irregularities were again detected; but still such cases were less frequent than in previous years.

IV. *Pupils' Attainments at Inspection.*—The following two Tables show the attainments of pupils at inspection, arranged according to the different classes of schools.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils on Roll.	Pupils present at Inspection.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	P.T's.	Percentage above Standard IV.	
																A I. ...	4	492	474	71	50	60	76	67	59	51	28	7	...	5	31.6
A II. ...	5	492	472	110	49	67	82	64	32	31	14	15	...	2	21.2	
A III. ...	23	752	688	224	113	102	107	69	46	18	5	...	...	4	10.6
P.F. ...	35	262	251	43	34	52	50	32	31	7	2	...	...	...	19.9
Poor ...	9	279	248	109	43	36	31	21	6	2	...	...	...	...	3.2
B. ...	50	3550	3324	1804	606	431	311	172	...	...	...	...	...	...	...
C I. ...	2	197	196	196	100.0
C. ...	8	1147	1079	239	86	88	116	228	249	58	...	...	...	15	23.8
Totals, 1902 ...	136	7171	6732	2600	981	836	773	653	423	167	49	22	15	213	...	
Do., 1901 ...	144	7211	6534	2327	928	888	805	746	379	162	39	20	1	239	...	
Percentage, 1902 ...	...	...	93.9	38.7	14.6	12.5	11.5	9.7	6.3	2.5	.7	.3	...	3.2	13.0
Do., 1901 ...	...	...	90.6	35.6	14.2	13.6	12.3	11.4	5.8	2.5	.6	.3	...	3.7	12.9

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902	White Schools, 1902	Coloured Schools (omitting C. I.) 1902	All Schools, 1901	White Schools, 1901	Coloured Schools (omitting C. I.) 1901
	per cent.	per cent.	per cent.	per cent.	per cent.	per cent.
Sub-Standards ...	38.7	25.6	46.5	35.6	24.0	43.4
Standards I.-III. ...	38.6	44.3	37.6	40.1	43.8	40.3
Standards IV.-VI. ...	18.5	25.8	15.9	19.7	28.4	16.3
Above Standard IV. ...	1.0	3.5	...	.9	2.8	...
Pupil-Teachers ...	3.2	.8	...	3.7	1.0	...

The facts revealed by these tables cannot by any means be called satisfactory. The attendance at inspection, it is true, is considerably higher than it was last year, being 93.9 per cent., as against 90.6 per cent. in 1901. This to a very great extent accounts for the increased numbers in Sub-standards, as it is a well-known fact that absentees at inspection for the most part belong to these classes. Another factor, however, which has tended to swell the numbers and percentage below Standard is the number of failures in the lower Standards, which this year has been abnormally high. The result is that the percentage below Standard which last year had fallen to 35.6 per cent., has again gone up to 38.7 per cent. It will be further observed that though there is a slight increase in the numbers and percentage of pupils in Standard I., and again in Standard V. and above, the numbers in Standards II., III. and IV. have fallen short of those given for last year.

V. *Pupils' Progress.*—The progress made by pupils in each class of school may be estimated from the next table, which gives particulars (1) as to the number and percentage of pupils who succeeded in passing the standards for which they were presented; and (2) as to the number and percentage of pupils present at two successive inspections who were placed in a higher standard.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	
								1902	1901
A I. ...	396	300	75.8	265	201	64	...	75.8	83.5
A II. ...	350	278	79.4	248	206	42	...	83.0	72.4
A III. ...	465	365	78.5	360	280	77	3	77.7	77.0
P.F. ...	211	136	64.5	142	99	43	...	69.7	80.4
Poor ...	147	113	76.8	115	84	31	...	73.0	78.5
B. ...	1743	1125	64.5	1404	852	539	13	60.7	65.8
C. ...	868	571	65.8	508	318	187	3	62.6	67.7
Total...	4180	2888	69.1	3042	2040	983	19	67.0	70.7

With the exception of Second Class Schools and Third Class Schools, both of which show an advance on last year, the results at Inspection were very much less satisfactory than in 1901. The collapse at Inspection of Private Farm Schools is particularly noteworthy, but scarcely a matter of surprise, when one considers the frequent change of teachers and the general tendency of parents to interfere with the school-work, wishing their children to be pushed on beyond their natural ability, irrespective of the results and the classification at the previous Inspection.

VI. *Subjects of Instruction.*—I have little to add to my remarks in previous reports on the state of the elementary subjects of instruction.

In most subjects the improvement, if any, is so slight, that it can scarcely be estimated. *Composition* has improved in European Schools, but *Mental Arithmetic*, though it has received increased attention, can scarcely be said to have made much headway in Mission Schools. *Written Arithmetic* was a fruitful source of failure during the past year, inaccuracy, and in the case of country schools, want of method were the most prominent defects. The best results in this subject were this year attained at Adelaide, Queenstown Boys', and Hilton. *Penmanship* shows a most gratifying advance, particularly in Mission Schools and several country schools. In most Town Schools the semi-upright style is not taught systematically, and the writing is often too angular and the slope irregular.

In such subjects as *Latin*, *Algebra* and *Geometry* the best and most advanced work was found at Queenstown Boys', and Hilton.

VII. *Teachers.*—In the 136 schools which were inspected during the year 245 teachers were employed at the time of inspection. Their professional qualifications are given in the next table.

H.—QUALIFICATIONS.

DIVISION.	Certificated.						Uncertificated	Percentage of Certificated.
	P.C.	T.I.	T.II.	T.III.	Mis.	Total.		
Cathcart ...	3	...	2	19	...	24	12	66.6
Fort Beaufort ...	7	...	3	21	...	31	23	57.4
Queenstown ...	3	1	2	35	1	42	44	48.8
Stockenstrom ...	...	...	1	5	...	6	13	31.7
Victoria East ...	7	...	3	13	1	24	26	48.0
Total ...	20	1	11	93	2	127	118	51.8

The division that compares most favourably is Cathcart with 66.6 per cent. of certificated teachers. Stockenstrom stands at the bottom of the list with only 31.7 per cent. Taking the figures for the whole Circuit we find that 127 teachers, or 51.8, per cent. were fully certificated, as against 53.7 per cent. in 1901. Nine teachers were graduates, and 16 undergraduates.

Of the 118 teachers given as uncertificated, 19 were in possession of the P. T. II., and 16 of the P. T. I. Certificate; in other words 14.3 per cent. were in possession of a provisional certificate as against 11.2 per cent. in 1901. There is therefore a decrease of teachers who had gone through the full P.T. course (104 T. III. in 1901 as against 93 T. III. in 1902), and an increase of such as had not completed their course of training. This principally refers to native teachers in Mission schools.

83 teachers held no certificate of any kind, i.e. 39.9 per cent. as against 35.1 per cent. in 1901.

The next Table, giving a classification of teachers according to sex, is based on the statistics for the Third quarter of the year.

J.—SEX.

Division.	Male.	Female.	Total.	Percentage of Male.
Cathcart ...	11	30	41	26.8
Fort Beaufort ...	19	40	59	32.2
Queenstown ...	30	60	90	33.3
Stockenstrom ...	9	10	19	47.4
Victoria East ...	23	27	50	46.0
Total ...	92	167	259	35.5

It will be observed that out of every 100 teachers in the Circuit only 35 are males.

The number of candidates examined in the practical part of the syllabus for the P.T. examinations is given in the next table, the figures for 1901 being added for the sake of comparison.

Class of School.	First Year.		Second Year.		Third Year.		Total.	
	1902.	1901.	1902.	1901.	1902.	1901.	1902.	1901.
European	4	11	8	7	9	7	21	25
Native Mission	1	...	2	...	1	1	4	1
Native Training	95	99	63	83	38	36	196	218
Totals	100	110	73	90	48	44	221	244

In the Native Training Schools a gradual improvement is noticeable in the quality of the work. The subjects in which most advance has been made are Class Teaching and Blackboard work.

VIII. *Libraries.*—The number of schools possessing a library will be seen at a glance from the subjoined statement.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit ...	4	5	30	106	145
Number possessing Libraries ...	3	4	5	7	19

A new library has been established in connection with the Second-class School at Sterkstroom with 184 volumes. Considerable additions have been made to the library at Hilton, the volumes being increased from 140 to 510 during the year.

One First-class School and one Second-class School are still without a library; these are Fort Beaufort A I. and Alice A II.

IX. *Buildings.*—The only large building that has been undertaken and completed during the year is to be found at Cathcart, where very substantial premises have been erected to serve as a boarding establishment and teacher's residence.

At Fort Beaufort a new building is about to be erected for the Poor School. All preliminary arrangements have been made and tenders are now being called for.

New premises are urgently needed for the Practising School at Healdtown.

X. *Furniture and Equipment.*—With the exception of the Public Schools at Queenstown and Cathcart, much still remains to be done to place the equipment of first and second class schools on a more satisfactory basis. The accommodation and equipment of the Public Schools at Seymour and Alice, and of the Public as well as the Poor School at Sterkstroom, are very inadequate.

In the case of Mission Schools and Country Schools no changes worth mentioning have been effected.

I have the honour to be,

Sir,

Your obedient Servant,

THEO. W. REIN.

Fort Beaufort, 13th January, 1903.

19.—INSPECTOR TOOKE'S REPORT.

[CIRCUIT :—ELLIOTDALE, IDUTYWA, KENTANI, MQANDULI, NGQELENI, UMTATA AND WILLOWVALE.]

SIR,—I have the honour to submit my report on the Educational condition of this Circuit for the year ending September 30th, 1902.

I. *Supply of Schools.*—The improvement in the number of schools in the Circuit during the year has been but slight, the net increase being only four. There is, however, some reason to anticipate a more considerable extension of the number of schools during the coming year. In Western Pondoland particularly, where up to the present the native people have apparently taken but little interest in education, a desire for schools seems to be spreading. Several schools, as yet unaided, have been opened by the missionaries, and there is, I think, a fair hope that the majority of these will meet with sufficient support to be able to qualify for grants. In other parts of the Circuit also there are prospects of additions to the supply of schools.

The following table shows the number of schools of different classes in operation in the various divisions comprising the Circuit at the close of the school year. The total number of schools in each division, and the total number of each class of school in the Circuit are also given. The corresponding totals for 1901 are added for comparison.

A.

DIVISION.	A II.	A III.	P.F.	Poor.	C I.	C	Total.		Increase.
							1902.	1901.	
Elliotdale ... ..	...	...	3	...	...	5	8	8	...
Idutywa	1	...	1	...	...	19	21	21	...
Kentani ... ..	...	1	...	...	...	35	36	36	...
Mqanduli ... ..	...	...	1	...	...	10	11	13	-2
Ngqeleni ... ..	...	...	...	...	...	7	7	6	1
Umtata	1	...	...	4	1	25	31	28	3
Willowvale ... ..	...	...	1	...	...	35	36	34	2
Total, 1902	2	1	6	4	1	136	150	...	...
Do., 1901	2	1	8	2	1	132	...	146	...
Increase ... ..	...	...	-2	2	...	4	...	...	4

It will be seen that in three Divisions the number of schools remains unaltered. Mqanduli shows a reduction of two. Ngqeleni, Umtata, and Willowvale each show a slight increase.

The next Tables show the number of schools opened and closed in the different Divisions during the year. The totals for 1901 are also given.

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B.

(1) Schools Opened.

DIVISION.	P.F.	Poor.	C.	Total.		Increase.
				1902.	1901.	
Elliotdale	2	-2
Idutywa ... ..	...	...	...	...	2	-2
Kentani ... ..	...	...	3	3	3	...
Mqanduli ... ..	...	...	1	1	1	...
Ngqeleni ... ..	...	...	1	1	1	...
Umtata	1	2	3	6	1	5
Willowvale ... ..	...	...	2	2	...	2
Schools opened: Total...	1	2	10	13	10	3

(2) Schools Closed.

Elliotdale ... ..	...	...	...	...	3	-3
Idutywa ... ..	...	...	...	...	2	-2
Kentani	1	...	2	3	3	...
Mqanduli	1	...	2	3	1	2
Umtata	1	...	2	3	...	3
Schools Closed: Total...	3	...	6	9	9	...
Net Increase	-2	2	4	4	1	...

Of the three P.F. schools which were closed during the year, two have, I believe, been permanently given up; the third is temporarily in abeyance owing to the difficulty of obtaining a suitable teacher. The opening of two Poor schools in the Umtata Division has doubled the number of schools of this class.

II. *Enrolment and Attendance.*—The Table following gives the number of pupils enrolled in the several Divisions of the Circuit at the close of the year. The Table is arranged to show the totals of white and coloured children in each case. The corresponding totals for the previous year are also given for purposes of comparison.

C.—ENROLMENT.

Division.	White		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1902.	Percentage Increase, 1901.
	1902.	1901.		1902.	1901.		1902.	1901.			
Elliotdale	21	24	-3	165	197	-32	186	221	-35	-15.8	-22.5
Idutywa	73	73	...	4084	1200	-116	1157	1273	-116	-9.1	7.3
Kentani	24	24	...	1579	1693	-114	1603	1717	-114	-6.6	1.7
Mqanduli	5	17	-12	513	561	-48	518	578	-60	-10.4	-13.1
Ngqeleni ... ..	...	2	-2	396	332	64	396	334	62	19.2	-10.4
Umtata	194	176	18	1545	1455	90	1739	1631	108	6.6	6.1
Willowvale	7	7	...	2548	2367	181	2555	2374	181	7.6	-2.0
Totals	324	323	1	7830	7805	25	8154	8128	26	...	...
Percentage Increase, 1902	...	...	-31	...	...	-32	...	...	...	-32	...
Do., 1901	...	...	8.4	...	...	-23	...	...	...	...	0.8

The total number enrolled, it will be seen, has remained almost stationary, the difference this year, as compared with 1901 being only the small increase of 26. This is disappointing; but the increase this year, small as it is, is somewhat better than that

for 1901, which was only seven. In four of the Divisions the enrolment shows a falling off, which is a little more than counterbalanced by the increase in Ngqeleni, Umtata, and Willowvale.

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Elliotdale	186	128	68.8	71.5
Idutywa	1,157	798	68.9	73.6
Kentani	1,603	1,198	74.7	68.4
Mqanduli	518	404	78.0	76.6
Ngqeleni	396	319	80.6	78.7
Umtata	1,739	1,354	77.9	75.4
Willowvale	2,555	1,962	76.8	75.1
Total, 1902	8,154	6,163	75.5	...
Do., 1901	8,128	5,989	...	73.6

It is satisfactory to note that on the whole the average attendance has improved during the year. Two Divisions, Elliotdale and Idutywa, show a reduced percentage as compared with last year, and in the case of Idutywa the reduction is considerable; but, on the other hand, the remaining Divisions all show improved attendance, notably Kentani, where the attendance has risen more than six per cent.

The statistics given in the two foregoing Tables are arranged below in a form which shows the figures for the different classes of schools in the Circuit.

Class of School.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.	
	1902.	1901.	Increase.	1902.	1901.	Increase.	1902.	1901.
A II	141	151	-10	115	134	-19	81.5	88.7
A III	22	12	10	19	11	8	86.4	91.6
P.F.	38	54	-16	35	49	-14	92.1	90.7
Poor	100	68	32	82	49	33	82.0	72.1
C I	19	21	-2	18	18	...	94.7	85.7
C.	7,834	7,822	12	5,894	5,728	166	75.2	73.2
Total	8,154	8,128	26	6,163	5,989	174	75.5	73.6

It will be noticed that the A II. schools show a reduction in enrolment, and a still greater falling off in attendance. This I believe to be merely temporary. The figures are taken from the returns for the last quarter of the year, but if the returns for all four quarters are taken into consideration the average enrolment reaches 156, and the attendance 135, or 87 per cent.

The reduction of the numbers in P.F. schools is mainly due to the loss of two schools of this class. Similarly an increase in the number of Poor schools accounts for the larger totals of enrolment and attendance; but it is satisfactory to find that in both cases, particularly in the Poor schools, the proportion of attendance to enrolment has risen. This is also the case with the C I. and C. schools.

III. *Schools Inspected.*—During the year 87 Informal Inspections were made. Of these 17 were visits paid to unaided schools at the request of missionaries who desired to apply for grants for them. The remaining 70 were visits to aided schools made as opportunity offered.

Owing to the reconstitution of Inspectors' Circuits in the Transkeian Territories in January, 1902, the present report deals with the inspections of only the last three

quarters of the school year. The schools inspected by me during the first quarter became part of a new circuit, and have since been again inspected. They do not therefore appear in this report.

During the last three quarters of the year 123 schools in receipt of Government grants were inspected.

IV.—*Pupils' Attainments at Inspection.*—The results of these inspections are given in the Tables below. The first Table gives the classification of pupils in the different classes of schools, and in the Circuit as a whole, together with the percentage in each case of the number of pupils above Standard IV. In comparing the totals it is necessary to remember that the figures given for 1901 are those for the whole Circuit, while, for reasons given above, results from only 123 schools out of the 150 belonging to the Circuit are available for this report.

E.—CLASSIFICATION OF PUPILS.

Class of School.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex.-Standard.	P.T.'s	Percentage above Std. IV.
A II.	2	158	147	18	19	14	31	29	15	14	4	3	...	24.5
A III.	1	23	23	6	3	5	7	1	1	...	...	...	...	4.3
P.F.	6	35	34	2	6	4	7	12	1	2	...	...	...	8.8
Poor	2	66	59	16	7	7	5	11	3	8	2	...	...	22.0
C. I.	1	22	22	...	...	...	...	...	...	...	...	...	22	100
C. ...	111	6349	5474	2879	926	800	540	284	43	2	...	...	...	8
Totals, 1902	123	6653	5759	2921	961	830	590	337	63	26	6	3	22	...
Do., 1901	145	7475	6452	3235	1143	950	628	387	67	8	5	5	24	...
Percentages,														
1902	...	...	...	50.7	16.7	14.4	10.2	5.9	1.1	.5	.1	.05	.35	2.1
Do., 1901	...	...	...	50.2	17.7	14.7	9.8	6.0	1.0	.1	.07	.07	.36	1.7

Comparing the percentage above Standard IV. this year with that of 1901, a slight improvement is noticeable. It should be remembered, however, that the proportion of such pupils cannot but be small in a Circuit such as this, where the vast majority of the pupils come from the C schools, which do not as a rule take their pupils beyond Standard IV. Only four C schools, in fact, out of the 111 examined during the year presented pupils above that standard.

How this fact affects results will be readily seen in the subjoined Table, where the Standards of attainment in White and Coloured schools are given separately. Here while the percentage of pupils in Standards IV-VI in White schools stands at 36.9, in the Coloured schools it is 6 per cent., and in White and Coloured taken together only 7.4, though in this case Standard IV. is included, for which many C schools prepare pupils.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools, 1902.	Coloured Schools, omitting C. I., 1902.	All Schools, 1901.	White Schools, 1901.	Coloured Schools, omitting C. I., 1901.
Sub-Standards ...	50.7	16.0	52.6	50.2	19.3	51.7
Standards I-III.	41.4	43.7	41.4	42.2	47.6	42.1
Standards IV-VI.	7.4	36.9	6.0	7.1	29.5	6.2
Above Standard VI.	...	1.5	3.4	...	1.4	...
Pupil Teachers	3.5	...	...	3.6	...	...

Here we find that the percentages for All schools and Coloured schools in 1902, differ but little from those of 1901. In the case of White schools, however, while the percentage of pupils in the Sub-Standards and in Standards I-III., has decreased, the proportion of those in Standards IV-VI., has increased by nearly 7.5 per cent.

V. *Pupils' Progress.*—The next Table shows the Progress of Pupils at Inspection.

G.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
A II.	130	116	89.2	90	82	8	...	91.1	70.0
A III.	17	15	88.2	6	6	...	...	100	60.0
P.F.	29	23	79.3	26	19	6	1	73.1	68.1
Poor	41	21	51.2	33	20	13	...	60.6	50.0
C. ...	2783	1876	67.4	2002	1233	755	14	61.5	68.5
Totals	3000	2051	68.4	2157	1360	782	15	63.0	68.2

Taking the percentage of passes it will be seen that the A II. and A III. Schools were the most successful with a percentage of 89.2 and 88.2 respectively. These figures show a very satisfactory improvement upon 1901, when the results for these two classes of schools were respectively 74.1 and 60 per cent. The figures for the P.F. Schools, on the other hand, show some falling off, the percentage of passes last year being as high as 87.7. In the case of the Poor Schools the results are practically the same as last year, when the percentage was 51.1. The C schools have not reached the percentage of last year, which was slightly over 72.

The second series of columns shows the progress of pupils who were present at inspection both in 1901 and 1902. Here we find a marked improvement in each class of White schools, though the figures for the Coloured schools are not so good as those of last year. Taking all the White schools together the percentage placed in a higher standard reaches 82.1 as compared with 66.6 in 1901. The percentage for 1901 was, however, considerably below that of preceding years.

VI. *Subjects of Instruction.*—There is but little that is new to note under this heading, though in most subjects some improvement has been noticeable during the year. In *Reading*, pronunciation showed improvement in many native schools, and the passage set was more intelligently rendered—the result of greater attention to translation. But in many schools there is still much room for improvement. *Repetition* is, as a rule, well committed to memory, but the usual fault in this subject is the haste with which the poetry is repeated. In some cases words were slurred over or omitted altogether, and there was no attempt at expression, the result being that the recitation was utterly unintelligible. In an increasing number of schools, however, this fault is guarded against, and in some the Repetition was very well rendered. *Writing* has on the whole somewhat improved, though there are still schools where this subject suffers from insufficient teaching and supervision. Better results were attained this year in *Spelling* and *Dictation*. *Arithmetic* is generally better taught than formerly, and better methods are employed, but this subject still remains the cause of the majority of failures. Mechanical work is generally done with fair success, but where the sum makes any demand upon the reasoning faculties the result is often disappointing. *Grammar* and *Geography* are on the whole better taught than formerly, and a slight improvement was shown in *History* this year. Many native teachers appear to have but a slight appreciation of the value of *Drill*, and the subject is treated in a rather perfunctory manner. In several schools, however, it is well taught. *Singing* is taught in nearly all native schools, and sometimes with good results, but there is often a tendency to sacrifice tune to noise. *Needlework* of fair quality is produced in many schools.

VII. *Teachers.*—The following Table gives the number and qualifications of the teachers of the 123 schools inspected in the Circuit during the year.

H.—QUALIFICATIONS.

DIVISION.	Certificated.					Uncertificated.	Percentage of Certificated.
	P.C.	T I.	T II.	T III.	Total.		
Idutywa ...	1	...	...	4	5	33	13.1
Kentani ...	...	...	...	7	7	44	13.7
Umtata ...	...	1	1	19	21	27	43.7
Willowvale ...	...	...	...	8	8	58	12.1
Total ...	1	1	1	38	41	163	20.09

Of the 41 certificated teachers, 12 were employed in White and 29 in Native Schools; besides these 29, 12 of the teachers employed in Native Schools had passed the Pupil Teachers' Examination of the Second Year, and 18 the Examination of the First Year.

The small proportion of certificated teachers to the total number is a matter for serious regret. Missionaries complain of the great difficulty they experience in obtaining qualified teachers for native schools, notwithstanding the number of native candidates who gain certificates in the yearly examinations. It would seem that in many cases the certificate is sought, not with any intention of taking up teaching as a means of livelihood, but rather as a stepping-stone to some other more remunerative kind of employment.

Much difficulty is experienced by the managers of P.F. schools also in securing competent teachers.

In the Table below is given the total number of teachers employed in the Circuit at the close of the year, arranged according to sex. The percentage of male teachers is also shown.

I.—SEX.

Division.	Male.	Female.	Total.	Percentage of Male.
Elliotdale ...	4	4	8	50.0
Idutywa ...	20	16	36	55.5
Kentani ...	25	27	52	48.08
Mqanduli ...	8	8	16	50.0
Ngqeleni ...	6	2	8	75.0
Umtata ...	28	25	53	52.8
Willowvale...	34	31	65	52.3
Total ...	125	113	238	52.5

Umtata C. I. is now the only Native Training School in the Circuit. Here 22 candidates for the Pupil Teachers' Examination were examined in the Practical part of the examination. Thirteen candidates from unaided schools were also examined, making a total of 35, of whom 21 were males.

The numbers for the different examinations were as follows:—

	First Year.	Second Year.	Third Year.	Total.
Umtata C. I. ...	14	7	1	22
Unaided Schools ...	6	3	4	13
Total ...	20	10	5	35

VIII. *Libraries.*

J.—SCHOOLS POSSESSING LIBRARIES.

	A II.	A III.	Other Schools.	Total.
Number of Schools in Circuit ...	2	1	147	150
Number possessing Libraries ...	1	...	...	1

Umtata Boys' Public School is so far the only school in the Circuit possessing a library. A considerable addition to the number of books was made during the year. The library is well used, and with beneficial results.

IX. *Buildings.*—No school-building that calls for special mention has been put up during the year; but a beginning has been made, I believe, with the erection of a new building for Kentani A III.

During the violent storms of June and September last several Native School-buildings were destroyed or badly damaged. In some cases the buildings have already been restored; in others temporary quarters have been found for the school pending the re-erection of the school-room.

X. *Furniture.*—In various Native Schools additional furniture has been provided, in the shape of desks, forms, etc., but in no case calling for special notice.

XI. *General Remarks.*—In the early part of the year Native teachers were still in much tribulation over the new registers, and a good deal of time was spent during inspection visits in explaining how the different registers were to be used. As time went on, however, the difficulties were surmounted, and the registers more satisfactorily kept.

In conclusion, I have again to express my thanks to the Missionaries, School Managers, and others who have in various ways rendered me assistance in my work.

I have the honour to be,

Sir,

Your obedient Servant,

J. G. TOOKE.

Umtata, January 5th, 1903.

20.—INSPECTOR WATERMEYER'S REPORT.

[CIRCUIT.—BREDASDORP, RIVERSDALE, ROBERTSON AND SWELLENDAM.]

SIR,—I have the honour to submit to you my report for the year ending 30th September, 1902.

I. *Supply of Schools.*—The number of schools in the Circuit has decreased by *ten* during the year. That number is made up by Riversdale losing *seven* and Swellendam *four*, whilst Robertson has *one* more than previously.

The number of A I., A II., and E. schools remains unchanged; A III. and P.F. schools show a decrease of *two* each; B. schools are less by *one*, and Poor schools number *five* less than before.

The following table marked A. shows these results at a glance.

A.—NUMBER OF SCHOOLS.

Division.	A I.	A II.	A III.	E.	P.F.	Poor.	B.	Total		Increase.
								1902	1901	
Bredasdorp ...	...	2	3	...	7	5	4	21	21	...
Riversdale ...	2	...	5	...	12	10	6	35	42	-7
Robertson ...	2	1	11	...	14	3	4	35	34	1
Swellendam ...	1	2	7	1	16	7	9	43	47	-4
Total, 1902 ...	5	5	26	1	49	25	23	134	...	...
Do., 1901 ...	5	5	28	1	51	30	24	...	144	...
Increase ...	...	...	-2	...	-2	-5	-1	...	...	-10

A I. and A II. schools have again been most stable.

P.F. and Poor schools, as usual show great want of stability. *One* Mission school was closed as the result of a flood, but will reopen shortly.

Riversdale shows a serious falling off in the number of its schools, and Swellendam has not kept up the improvement it made last year.

The next table, marked B, shows the details in regard to schools opened and closed during the year:—

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

Division.	A III.	P.F.	Poor.	B.	Total.		Increase.
					1902	1901	
Bredasdorp	1	1	...	2	4	-2
Riversdale	1	1	9	-8
Robertson	1	2	1	4	4	...
Swellendam	2	...	2	10	-8
Total; Opened	2	5	2	9	27	-18

(2) Schools Closed.

Division.	A III.	P.F.	Poor.	B.	Total.		Increase.
					1902	1901	
Bredasdorp ...	1	1	...	...	2	10	-8
Riversdale ...	1	4	3	...	8	11	-3
Robertson ...	...	2	1	...	3	8	-5
Swellendam ...	1	3	1	1	6	4	2
Total Closed ...	3	10	5	1	19	33	-14
Results of Reclassification ...	-1	2	-1	...	...	...	...
Net Increase ...	-2	-3	-4	-1	-10	-6	...

II. *Enrolment and Attendance.*—The number of pupils on the roll is 83 less than last year. Robertson alone has more children at school than previously; the other districts have fewer.

The number of coloured children on the register continues to increase.

The total average attendance has again fallen off—not only in actual numbers, but also in proportion to the roll. While the percentage of children on the roll in regular attendance was 79·7 last year, it is now 79·4.

The data for an opinion as to regularity of attendance are given in Tables C. and D.

C.—ENROLMENT.

Division.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1902.	Percentage Increase, 1901.
	1902.	1901.		1902.	1901.		1902.	1901.			
Bredasdorp ...	387	385	2	399	488	-49	786	833	-47	-5·6	-13·6
Riversdale ...	714	790	-76	460	468	-8	1,174	1,258	-84	-6·6	-3·1
Robertson ...	1,148	1,172	-24	595	484	111	1,743	1,656	87	5·2	4·7
Swellendam ...	866	989	-123	788	704	84	1,654	1,693	-39	-2·3	9·5
Totals ...	3,115	3,336	-221	2,242	2,104	138	5,357	5,440	-83	...	...
Percentage of Increase, 1902 Do., 1901	...	...	-6·6	...	...	6·5	...	...	...	-1·5	...
	...	...	-1·0	...	...	4·1	...	...	...	...	0·9

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1902.	Percentage, 1901.
Bredasdorp ...	786	678	86·3	88·4
Riversdale ...	1174	992	88·4	80·1
Robertson ...	1743	1304	74·8	78·9
Swellendam ...	1654	1280	77·3	75·8
Totals, 1902 ...	5357	4254	79·4	...
Do., 1901 ...	5440	4336	...	79·7

III. *Schools Inspected.*—I made 102 formal inspections during the year, or 26 fewer than during the preceding twelve months.

The number of informal visits was 33, or 13 fewer than last year.

In explanation of these facts it is necessary to point out that owing to military operations travelling in Riversdale was impeded for the major portion of the first quarter of the year, and as a consequence I was able to reach only five schools in that division.

IV. *Pupils' Attainments at Inspection.*—Table E gives at a glance the facts under this head. The percentage of children above Standard IV. in all schools remains almost unchanged, being 10·5 per cent., whereas it was 10·4 per cent. last year.

E.—CLASSIFICATION OF PUPILS.

Class of School.	No. of Schools Inspected.	Pupils on Roll.	Pupils Present.	Sub-Standard	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Percentage above Std. IV.
A I. ...	4	532	504	111	47	49	50	69	63	39	24	30	22	35·3
A II. ...	5	399	382	84	56	58	45	41	24	34	15	14	11	22·7
A III. ...	20	626	604	200	77	90	81	67	40	29	9	1	10	14·7
E. ...	1	23	17	13	4	...	...	...	...	...	...	...	...	...
P.F. ...	37	341	335	99	51	49	65	46	15	4	6	...	...	7·4
Poor ...	17	368	340	151	54	60	30	18	24	2	1	...	...	7·9
B. ...	18	1940	1773	1238	229	186	99	21	...	...	...	...	...	...
Totals, 1902...	102	4229	3955	1896	518	492	370	262	166	108	55	45	43	10·5
Do., 1901...	128	4553	4085	1859	549	507	462	282	165	141	35	53	32	10·4
Percentage 1902 ...	...	...	100	47·9	13·0	12·4	9·3	6·6	4·1	2·7	1·3	1·1	1·0	...
Percentage 1901 ...	...	...	100	45·5	13·4	12·4	11·3	6·9	4·0	3·2	0·8	1·0	0·7	...

A reference to Table F. shows that the percentage of children in the higher standards is increasing in White schools.

The percentage of pupils in standards in Coloured schools has fallen off, being 30 per cent. now, where it was 31·7 per cent. last year. Apparently it is in the infant classes that the increase has taken place in Mission schools.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

	All Schools, 1902.	White Schools (omitting E.) 1902.	Coloured Schools, 1902.	All Schools, 1901.	White Schools (omitting E.), 1901.	Coloured Schools, 1901.
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
Sub-Standards ...	47·9	29·8	69·8	45·5	31·4	68·1
Standards I.—III. ...	34·8	37·8	28·9	37·1	40·7	31·2
Standards IV.—VI. ...	13·5	28·4	1·1	14·3	22·9	0·5
Above Standard VI. ...	2·5	4·6	...	2·1	3·4	...
Pupil Teachers ...	1·0	1·9	...	...	1·2	...

V. *Pupils' Progress.*—Of the 3,955 pupils present at inspection, 1,601 were present at the preceding inspection, and 1,256 or 78·4 per cent. of these advanced a standard. Last year only 64·0 per cent. advanced.

It is interesting to note the increased efficiency evidenced in the case of A III, P.F., Poor and B. schools—just those in which the general efficiency is least satisfactory. In each case the improvement is most distinct.

Of the 2,170 pupils presented in standards, 1,623 or 74·8 per cent. succeeded. This too is better than last year, when only 66 per cent. passed.

Table G. shows these and other details.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1901.
A I. ...	351	268	76·3	300	254	44	2	84·6	85·7
A II. ...	281	227	80·7	144	115	29	...	79·8	79·3
A III. ...	411	326	79·3	300	245	55	...	81·6	51·4
E. ...	4	4	100·0	4	2	2	...	50·0	...
P.F. ...	248	204	82·2	166	148	18	...	89·1	50·0
Poor ...	210	145	69·0	166	117	47	...	70·4	48·4
B. ...	665	449	67·5	521	375	144	2	71·9	66·6
Totals ...	2170	1623	74·8	1601	1256	339	4	78·4	64·0

VI. *Subjects of Instruction.*—There is a further marked increase in efficiency in the teaching of the ordinary standard subjects. Especially is it noticeable that *Geography* and *History* are taught more intelligently each year.

Singing and *Drill* should be taken more generally than at present, though the number of schools in which attention is being devoted to these subjects is increasing.

Woodwork is neglected entirely. The Robertson and Montagu A I. Schools, and the Riversdale Boys' A I. should start this subject without delay.

VII. *Teachers.*—The proportion of Certificated Teachers is still too small, being only 50·5 per cent. Bredasdorp and Swellendam have far too large a proportion of uncertificated teachers.

The number of male teachers is remarkably small. Young men do not seem to consider the inducements held out by the profession to be good enough.

Further details under the heads of Qualifications and Sex are given in Tables H and I.

H.—QUALIFICATIONS.

(This Table includes only teachers in schools inspected.)

	Certificated.					Uncertificated.	Percentage of Certificated.
	P.C.	T.II.	T.III.	Misc.	Total.		
Bredasdorp ...	...	3	6	...	9	16	36·0
Riversdale ...	...	6	5	1	12	6	66·6
Robertson ...	...	6	30	...	36	16	69·2
Swellendam ..	1	2	25	...	28	45	38·3
Total ...	1	17	66	1	85	83	50·5

I.—SEX.

(Based on Quarterly Statistics.)

Division.	Male.	Female.	Total.	Percentage of Male.
Bredasdorp ...	6	23	29	20·6
Riversdale ...	12	39	51	23·5
Robertson ...	18	46	64	28·1
Swellendam ..	10	57	67	14·9
Total ...	46	165	211	21·8

VIII. *Libraries.*—The number of schools which possess libraries has not increased during the year. Only 13 out of 134 have this necessary adjunct to efficient education. Both teachers and managers should make a decided effort to supply this serious want.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other. Schools.	Total.
No. of Schools in Circuit ...	5	5	26	98	134
No. possessing Libraries ...	5	4	2	2	13

IX. *Buildings.*—Two schools have had new buildings erected during the year—Bredasdorp and Albertinia village schools. The beneficial effects of increased accommodation and improved equipment are already noticeable in the work of the pupils.

X. *Furniture and Equipment.*—The schools at Bredasdorp and Albertinia have also been provided with furniture which is in keeping with their new buildings.

Other schools have not increased their efficiency in this respect. Managers will not be persuaded that the increased proficiency of the school amply compensates for the small additional expense incurred in providing modern types of furniture to replace the unwieldy and unsuitable articles in use in many places.

I have the honour to be,

Sir,

Your obedient Servant,

C. E. Z. WATERMEYER.

21.—INSPECTOR CRAIB'S REPORT ON THE HIGH SCHOOLS IN THE WESTERN CIRCUITS.

—

SIR,—I have the honour to submit to you the following General Report, chiefly on the Mathematics and Science in the High Schools of the Western Circuits. These schools were inspected in the 3rd and 4th quarters of 1902, in every case but one in co-operation with the Inspector of the Circuit.

I. Schools.

BOYS' HIGH SCHOOLS.

The following *thirteen* were inspected as *Boys' High Schools* :—

Division.	
Cape	Green and Sea Point Boys'.
"	Capetown Normal College Boys'.
"	Rondebosch Boys'.
"	Capetown S. African Boys'.
"	Wynberg Boys'.
Stellenbosch	Stellenbosch Boys'.
Paarl	Lower Paarl Boys'.
"	Paarl Boys'.
"	Wellington Boys'.
Worcester	Worcester Boys'.
Riversdale	Riversdale Boys'.
Oudtshoorn	Oudtshoorn Boys'.
Kimberley	Kimberley Boys'.

GIRLS' HIGH SCHOOLS.

The following *eight* were inspected as *Girls' High Schools* :—

Division.	
Cape	Capetown Good Hope Seminary.
"	Rondebosch Girls'.
"	Wynberg Girls'.
Stellenbosch	Stellenbosch Girls' (Bloemhof).
Paarl	Lower Paarl Huguenot Girls'.
"	Wellington Girls'.
Worcester	Worcester Girls'.
Kimberley	Kimberley Girls'.

The following *four* were inspected as *Mixed High Schools* .—

Division.	
Cape	Simonstown.
Paarl	French Hoek.
Ceres	Ceres.
Robertson	Robertson.

In the case of the Normal College Boys' School, Girls are taught certain subjects in Class with the Boys above Standard A. In the case of Riversdale Boys' the same is done above Standard B.

II. *Numbers Presented in the High School Standards.*—The following Table gives the number of pupils on the Roll, the number present at Inspection, and the number presented in the various High School Standards by each of these *twenty-five* schools:—

School.	Roll.	Present.	Standard.			
			A	B	C	D
Green and Sea Point Boys'	151	140	26	14	4	2
Normal College Boys' ...	348	321	26	43	32	23
Rondebosch Boys' ...	197	192	19	11	9	4
S.A. College Boys' ...	395	381	34	46	38	73
Wynberg Boys' ...	194	187	21	15	10	9
Stellenbosch Boys' ...	289	277	35	37	23	28
Lower Paarl Boys' ...	133	130	14	7	12	10
Paarl Boys' ...	125	122	22	15	9	19
Wellington Boys' ...	232	230	38	38	23	30
Worcester Boys' ...	174	156	21	12	7	7
Riversdale Boys' ...	105	104	8	9	10	12
Oudtshoorn Boys' ...	182	177	11	4	7	...
Kimberley Boys' ...	284	276	26	...	8	11
Good Hope Girls' ...	236	224	22	15	15	9
Rondebosch Girls' ...	254	241	21	12	10	4
Wynberg Girls' ...	248	238	25	10	7	6
Stellenbosch Girls' ...	315	302	53	18	12	12
Lower Paarl Girls' ...	263	249	22	14	5	10
Wellington Girls' ...	298	288	37	32	23	7
Worcester Girls' ...	264	251	29	13	14	6
Kimberley Girls' ...	465	439	34	15	12	2
Simonstown ...	160	155	10	5	4	5
French Hoek ...	265	251	31	14	21	18
Ceres ...	110	88	11	5	3	2*
Robertson ...	309	288	22	17	5	8
Totals ...	5996	5707	618	421	323	317

*Inspected by the late Inspector Brice.

The following Table shows the average age of the Pupils presented in the various High School Standards:—

School.	Standard.			
	A.	B.	C.	D.
Green & Sea Point Boys' ...	13.8	14.9	15.7	16
Normal Coll., Boys' ...	13.6	14.3	15	17.7
Rondebosch, Boys' ...	13.8	14.4	15.1	16.7
S. A. College, Boys' ...	13.7	14.7	15.2	16.6
Wynberg, Boys' ...	13.9	14.2	14.9	16.3
Stellenbosch, Boys' ...	15.2	16.5	17.3	18.6
Lower Paarl, Boys' ...	14.9	16	16.7	18.6
Paarl, Boys' ...	14.2	15.4	16.4	18
Wellington, Boys' ...	15.9	16.9	18	18.5
Worcester, Boys' ...	14.3	15.6	15.8	18.4
Riversdale, Boys' ...	14	16	15.8	18.3
Oudtshoorn, Boys' ...	13.6	15.2	15.4	...
Kimberley, Boys' ...	13.9	...	15.4	17

School.	Standard.			
	A.	B.	C.	D.
Good Hope, Girls' ...	...	16.2	15.7	16.3
Rondebosch, Girls' ...	14.7	15.2	15.8	17
Wynberg, Girls' ...	14.1	15.3	15.4	16.3
Stellenbosch, Girls' ...	16	16.4	16.3	17.1
Lower Paarl, Girls' ...	14.8	16.5	16.6	17.6
Wellington, Girls' ...	16	16.1	16.6	17.6
Worcester, Girls' ...	14.9	16	16.3	18.6
Kimberley, Girls' ...	13.9	15.1	15.8	18.5
Simonstown ...	13.6	14	14	15.6
French Hoek ...	16	15.8	17.7	18.6
Ceres ...	...	Information not available.	...	...
Robertson ...	14.5	16.1	16.8	18.1

These are the averages of the Entries in the inspection schedules under the heading "age last birth-day." The actual average age would, in each case be about six months more.

III. *Mathematics.*—The following Table shows the percentage of marks obtained in the various Schools in the papers set in Mathematics. These papers were, as nearly as possible, of equal difficulty, in each School, although the interval of time since previous inspection differed in some cases considerably.

SCHOOL.	Arithmetic.				Algebra.			Geometry.		
	Standard.				Standard.			Standard.		
	A.	B.	C.	D.	B.	C.	D.	B.	C.	D.
Green and Sea Point Boys' ...	52.3	60.7	60.0	50.0	78.4	55.0	65.0	51.5	70.5	65.5
Normal College Boys' ...	42.3	21.5	66.2	66.7	33.4	48.1	64.6	38.0	74.3	63.8
Rondebosch Boys' ...	22.1	34.1	41.1	62.5	58.0	61.1	41.7	48.5	47.8	42.5
S. A. College Boys' ...	38.2	29.3	61.1	58.7	38.5	47.6	60.7	23.6	78.5	54.4
Wynberg Boys' ...	66.7	75.0	36.0	30.6	26.3	45.5	39.2	27.5	59.3	54.4
Stellenbosch Boys' ...	72.0	67.6	66.1	59.3	69.9	58.3	66.1	55.4	83.5	63.1
Lower Paarl Boys' ...	51.4	46.4	66.7	45.0	73.4	88.3	46.7	56.9	81.0	60.0
Paarl Boys' ...	66.4	81.7	57.8	56.6	73.9	40.0	59.5	67.0	73.4	59.9
Wellington Boys' ...	70.7	57.2	49.6	48.8	67.2	58.7	56.0	60.1	82.4	64.9
Worcester Boys' ...	53.3	77.1	42.9	62.4	78.8	57.1	78.3	52.2	87.7	72.1
Riversdale Boys' ...	50.0	58.3	46.0	22.9	29.2	56.0	47.6	38.4	75.3	56.2
Oudtshoorn Boys' ...	63.6	62.5	68.6	...	70.2	55.7	...	18.2	86.3	...
Kimberley Boys' ...	70.0	...	49.0	66.0	...	69.0	65.5	...	82.0	76.8
Good Hope Girls' ...	37.3	20.0	18.0	41.6	31.8	48.0	53.2	35.2	64.7	44.8
Rondebosch Girls' ...	54.8	39.6	50.0	37.5	72.6	52.0	58.7	72.6	76.3	87.5
Wynberg Girls' ...	48.8	22.5	40.0	45.8	32.9	63.0	60.1	37.2	75.4	63.3
Stellenbosch Girls' ...	57.4	73.6	51.7	54.2	55.0	91.7	71.7	41.6	49.1	72.5
Lower Paarl Girls' ...	64.5	91.1	40.0	75.0	90.3	74.0	63.9	54.2	78.4	48.1
Wellington Girls' ...	45.2	78.5	50.4	32.1	71.1	53.5	57.0	33.7	72.5	58.8
Worcester Girls' ...	72.4	50.0	46.4	14.5	81.5	70.7	33.0	78.7	62.9	39.2
Kimberley Girls' ...	31.2	46.7	41.7	25.0	43.1	61.7	51.0	27.0	73.5	67.5
Simonstown ...	26.0	50.0	20.0	65.0	51.6	70.0	58.6	19.2	45.5	40.0
French Hoek ...	56.1	57.1	49.3	34.7	86.7	43.8	56.1	65.2	74.8	70.8
Robertson ...	58.2	35.3	44.0	68.7	58.9	47.5	86.6	33.4	87.5	64.4

All these schools having been inspected in the third or fourth quarter of the year, and many of them having had the previous inspection in the first or second quarter of 1901, in the case of certain schools many pupils were promoted *two* (in some cases three) Standards instead of *one* in the interval. This prevailed most in the case of pupils presented in Standard B, and in some schools to a far greater extent than in others. The average marks obtained in such cases are thus, naturally, lower than they should have been.

The following Table shows the percentage of marks obtained in the various schools in the Arithmetic of Standards IV and V.

SCHOOL.	Arithmetic.	
	Standard IV.	Standard V.
Green and Sea Point Boys'	35.4	18.3
Normal Coll. Boys'	78.9	52.4
Rondebosch Boys'	62.5	48.9
S. A. College Boys'	61.7	40.0
Wynberg Boys'	77.5	61.7
Stellenbosch Boys'	75.0	64.9
Lower Paarl Boys'	68.7	82.1
Paarl Boys'	62.5	77.3
Wellington Boys'	66.2	52.4
Worcester Boys'	70.7	66.4
Riversdale Boys'	78.7	47.5
Oudtshoorn Boys'	67.9	66.0
Kimberley Boys'	59.1	87.6
Good Hope Girls'	74.2	60.6
Rondebosch Girls'	59.2	40.5
Wynberg Girls'... ..	32.4	31.1
Stellenbosch Girls'	59.2	52.9
Lower Paarl Girls'	85.3	71.3
Wellington Girls'	54.9	71.7
Worcester Girls'	70.4	64.3
Kimberley Girls'	58.6	56.4
Simonstown	46.2	31.4
French Hoek	72.4	59.4
Ceres ... ..	...	...
Robertson	91.9	71.1

IV. *Science*.—The following Table shows the nature of the accommodation and equipment provided for the teaching of Science.

School.	Science.	Laboratory.	Lecture Room.	Apparatus.
Green and Sea Point Boys'	Chemistry and Physics	moderate	wood work room used	satisfactory.
Normal College Boys'	Physics	satisfactory	satisfactory	do
Rondebosch Boys' ...	Chemistry and Physics	...	...	very limited.
S. A. College Boys'	Chemistry and Physics	satisfactory	satisfactory	satisfactory.
Wynberg Boys' ...	Chemistry	do	do	do
Stellenbosch Boys' ...	Chemistry and Physics	...	do	do
Lower Paarl Boys'	Physics	fair	fairly satisfactory	moderate.
Paarl Boys' ...	do.	...	no suitable room	do
Wellington Boys' ...	Chemistry	satisfactory	satisfactory	satisfactory.
Worcester Boys' ...	Physics	...	used as class room	very moderate.
Riversdale ...	no Science	...	...	...
Oudtshoorn Boys' ...	Physics	...	...	moderate.
Kimberley Boys' ...	Chemistry	in contemplation	in contemplation	inadequate.
Good Hope Girls' ...	Botany	...	...	...
Rondebosch Girls' ...	do	...	...	...
Wynberg Girls' ...	no Science	...	...	...
Stellenbosch Girls' ...	Botany	...	...	...
Lower Paarl Girls' ...	do	...	...	...
Wellington Girls' ...	do	...	...	...
Worcester Girls' ...	no Science	...	...	...
Kimberley Girls' ...	Chemistry	(along with Boys)	...	...
Simonstown ...	Physics	...	moderate	very little.
French Hoek ...	do	...	no suitable room	inadequate.
Ceres ...	Botany and Physics	...	...	...
Robertson ...	no Science	...	...	...

The schools above, in which no science subject is at present taught, should lose no time in making provision for such teaching.

The following Table shows the average percentage of Marks made in the schools examined in Physics.

SCHOOL.	Standard.	
	C.	D.
Simonstown	Little had	been done.
Rondebosch Boys' ... ..	...	...
Normal College Boys'	62.8	56.5
S. A. College Boys'	76.9	66.8
Green and Sea Point Boys'	46.5	42.5
Lower Paarl Boys'... ..	51.1	54.1
French Hoek	42.0	52.6
Paarl Boys'	41.3	66.5
Oudtshoorn Boys'	75.0	...
Worcester Boys'	50.9	...
Stellenbosch Boys'... ..	70.5	67.3

The difficulty that was felt in some Girls' High Schools where, in the case of certain pupils it was not desired that Latin should be studied, is now removed by the fact that Latin and a Modern Language are placed on an equal footing from Standard A. upwards. It is not so easy to see how to overcome the difficult case of the boy who comes to a high school from a lower grade school after passing Standard VII., and who has not commenced the study of Latin or Mathematics. Such a boy is not able to fall in with Standard C. in Latin and Mathematics, while in other subjects he is in advance of the Standard A. class. The introduction, as optional subjects, into Standards VI. and VII. of the Elementary School course of the corresponding Latin and Mathematics of Standards A. and B. of the High School course would tend to foster the gradual introduction of the elements of these subjects into the lower grade schools.

I have the honour to be,

Sir,

Your obedient servant,

Cape Town, June, 1903.

DAVID CRAIB.

22.—INSPECTOR MILNE'S REPORT ON THE HIGH SCHOOLS IN THE EASTERN CIRCUITS.

SIR,—I have the honour to submit to you the following general report on Mathematics and Science in the High Schools in the Eastern Circuits.

I. *Schools.*—The High Schools on the list for the year 1902, were :—

Craddock, Boys'.
Craddock, Girls'.
East London East, Boys'.
Graaff-Reinet, Boys'.
King Williamstown, Boys'.
Port Elizabeth, Boys'.
Uitenhage, Boys'.
Uitenhage, Girls'.

Several schools have dropped from the original list it is to be hoped only for a time.

The Grahamstown Public School was examined as a High School, and accordingly it has been included in the several tables given in this report.

II—*Numbers presented and passed in the High School Standards :—*

School.	Presented 1902.					Passed 1902.					Passed 1901.				
	Standard.				Total.	Standard.				Total.	Standard.				Total.
	A.	B.	C.	D.		A.	B.	C.	D.		A.	B.	C.	D.	
Craddock, Boys' ...	9	7	11	4	31	9	8	10	4	31	12	10	1	3	26
Craddock, Girls' ...	17	12	5	5	39	18	9	5	5	37	19	1	4	2	26
East London East ...	18	9	10	7	44	13	9	11	5	38	22	12	13	8	55
Graaff-Reinet ...	28	13	20	20	81	28	10	14	20	72	45	20	8	4	77
Grahamstown ...	22	13	6	2	43	22	11	6	2	41	15	10	...	...	25
King Williamstown ...	48	18	7	9	82	42	13	9	5	69	35	12	5	2	54
Port Elizabeth ...	15	9	8	8	40	14	7	8	6	35	17	9	6	...	32
Uitenhage, Boys' ...	12	11	11	1	35	13	9	11	1	34	24	12	5	...	41
Uitenhage, Girls' ...	17	9	10	9	45	18	5	10	6	39	19	9	2	...	30
Totals ...	186	101	88	65	440	177	81	84	54	396	208	95	44	19	366

Percentages in the different Standards after inspection :—

	Standard.			
	A.	B.	C.	D.
1902	44·7	20·4	21·2	13·6
1901	56·8	25·9	12·1	5·1

[G. 11—1903.]

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There is a gain of 30 on the number of pupils who passed last year, all the more gratifying that almost three times as many have passed in Standard D. and twice as many in C. In the percentages, Standard D. is 8.5 higher and Standard C. 9.1.

The large number of pupils who leave after Standard A. is very noticeable. Of those presented this year there were nearly twice as many in Standard A. as in B.; and of those who passed there were more than twice as many.

Graaff-Reinet—with a total of 3—easily stands first in the number of pupils who passed Standards C. and D., having more than double the number of any other school. The only school which has not increased its numbers in both these Standards is East London. King William's Town has a large total and a large increase, but there is a big gap between Standards A. and B. Port Elizabeth, Boys', and Uitenhage, Girls', have increased largely in the highest Standards.

There ought decidedly to be larger numbers in Standards C. and D. in Port Elizabeth and East London, yet there does not seem to be much hope for next year, as a great demand from the commercial houses after the war succeeded in attracting large numbers from Standards A. and B. and even many from Standard V. The high salaries offered were a great temptation to a few parents, but in most cases there could have been no necessity to remove pupils from Standard V. The education and future welfare of the pupils ought to have been considered first.

The average ages of the pupils in the different High Schools were:—

School.	Standard.			
	A	B	C	D
	Cradock, Boys'	14.8	14.5	15.5	18
Cradock, Girls'	15	16.4	16.7	17.2
East London East	13.3	15.5	15.4	16
Graaff-Reinet... ..	14.7	...	15.5	17
Grahamstown... ..	14.9	15	15.6	17
King Williamstown	15	15.3	16	17
Port Elizabeth	14	14.9	14.9	15.7
Uitenhage, Boys'	14	16	16	19
Uitenhage, Girls'	15.8	16	16	17.9

This Table confirms the statement made that in Port Elizabeth and East London pupils are withdrawn from school at too early an age. The average ages at these two schools are well under those of any other school.

III. *Mathematics*.—The percentages obtained by the different schools in the inspection papers in Mathematics may be seen from the following Table:—

School	Arithmetic.				Algebra.			Geometry.		
	Standard.				Standard.			Standard.		
	A	B	C	D	B	C	D	B	C	D
Cradock, Boys'	70	70	58.3	65.5	74	81.5	87	50	49	67
Cradock, Girls'	40	42	57	28	67	82	57	66	59	70
East London East	37.7	61.5	82.5	24	53	68	60	50	64.5	48
Graaff-Reinet	40.7	...	...	44	...	...	78.7	...	...	65
Grahamstown	60.6	51.7	57	...	55.4	77.5	70	45.3	50	69
King Williamstown	44.3	52	50	35	49	28	52	39	46	33
Port Elizabeth	32	37	38	42	74	62	55	40	50	61
Uitenhage, Boys'	65	51	53	50	63	78	60	60	55	70
Uitenhage, Girls'	35	32	38	32	35	35	45	23	43	59

These percentages are not strictly comparable, as owing to the change in the time of the University Examinations, 18 months' elapsed since the previous Inspection, and some schools presented a much larger proportion than others did of pupils two standards higher than the previous time. Uitenhage, Girls', and Port Elizabeth, did most in this way, and this accounts largely for the lower percentages obtained.

The best average work was done in Cradock Boys' and Uitenhage Boys', as no class, in any subject, fell below 50 per cent.; but the best individual papers were handed in by two pupils in Graaff-Reinet and one in Cradock Boys'. All three practically cleared the papers in Algebra and Geometry in Standard D. In the last mentioned school a very good appearance was also made in Standard D. Arithmetic, where the average of 65.5 per cent. was obtained in a very stiff paper.

The following table gives the average percentages for Standards IV. and V. in Arithmetic:—

School.	Arithmetic.				
	1902.		1901.		1900.
	Std. IV.	Std. V.	Std. IV.	Std. V.	Standards IV. and V.
Cradock, Boys' ...	81	61.8	72	56	49
Cradock, Girls' ...	73	58	65	45	61.5
East London East ...	78	43	55	41.3	59.4
Graaff-Reinet... ..	70.2	50	70.8	56.5	45.5
Grahamstown... ..	76.3	49	79	48	...
King Williamstown ...	80	50	38	44.9	35.4
Port Elizabeth	85	73	65.6	61.3	64
Uitenhage, Boys' ...	63	46	76.7	35	47.5
Uitenhage, Girls' ...	67.5	58	49.4	25	52

These percentages are good, and generally an improvement on former years. The work in Standard V., Port Elizabeth, was the neatest and best arranged of all.

In the High School Standards A, B, C, and D, *Algebra* was generally satisfactory and in some cases very good indeed. *Arithmetic* was the least satisfactory of the three subjects. The time given to this subject in the different schools seems sufficient, yet the results are not so good as one would expect.

Geometry has improved. The bookwork was good, and exercises were more successfully done than formerly. In three instances, already referred to, all the questions were correctly answered.

IV. *Style*.—In most of the schools much attention has been given to style. Cradock, Boys', is the worst defaulter in this respect. Neatness and logical arrangement should be insisted on from the pupils at all times.

Taken all over, the best style was shown by Cradock Girls' High School. In Graaff-Reinet the style was very good in Standard D, but defective in A and C, as was the case in King William's Town in Standard B and in Uitenhage Boys' in Standard A.

V. *Science*.—The Laboratories for Chemistry at Port Elizabeth, Graaff-Reinet, and King William's Town remain unaltered. The only satisfactory one of these is that at Port Elizabeth. An excellent one has been provided in the new buildings at East London, which are now finished.

In Grahamstown there is sufficient apparatus to carry out experiments to illustrate the lectures, as also in Cradock, Boys', for Physics. A praiseworthy attempt is being made at Cradock to give the pupils practice in experimenting, but much more is required in the way of furniture and apparatus.

The average percentages obtained in the Science subjects were :—

SCHOOL.	Science.							
	Theoretical Chemistry.		Practical Chemistry.		Physics.		Botany.	
	Std. C.	Std. D.	Std. C.	Std. D.	Std. C.	Std. D.	Std. C.	Std. D.
Cradock, Boys' ... ..	...	...	...	...	56	61	...	...
Cradock, Girls' ... ..	...	...	...	...	...	...	60	76
Grahamstown ... ..	...	39	...	...	...	...	...	...
King Williamstown ...	30	61	...	...	28	34	...	...
Port Elizabeth	55	47	20	53	...	...	...	...
Uitenhage, Girls' ... ..	...	...	...	...	...	...	46	45

No Chemistry was taken in Graaff-Reinet as the Science Master had left some time before, and the Committee had been unable to secure another.

Next year I hope to see each school taking some Science Subject and giving some instruction in it from Standard A, upwards, as already recommended in a previous report.

With one exception the curriculum seems to work smoothly. This exception is the case of pupils from the Country schools who have passed Standards VI. or VII. and—as is invariable the case—have had no instruction in Latin or Geometry. These pupils on entering the High Schools have either to be put back or into a class for which they are not prepared. An alternative modified course, with certain restrictions, might be allowed to meet this difficulty.

I have the honour to be

Sir,

Your Obedient Servant,

WM. MILNE,

Cradock, 12th January, 1903.

23.—RAILWAY EDUCATION OFFICER'S REPORT.

SIR,—I beg to submit my Report for the year 1902.

I. *Supply of Schools.*—There have been five new schools opened during the year, viz., Taungs, Windsorton Road, Salt River Technical, Salt River Evening School and East London Technical. A Day School, accommodating at least 500 children, is much needed at Salt River, and it is to be hoped that the educational destitution, so very manifest, will be suitably provided for before another year.

II. *Enrolment and Attendance.*—A census of the children of railway employees was made during the first half of the year, and although the particulars asked for were not supplied by every employee, the results obtained are sufficiently impressive. Compared with the last census in 1897, they are as follows :—

	1897.	1902.
Number of children of school-going age ...	5,284	6,370
Number of children attending other than Railway Schools	2,203	2,571
Number of children attending Railway Schools ...	973	2,246
Number of children not attending School ...	2,108	1,553

From these figures it will be seen that the percentage at school in 1897 was 60·1, while in 1902 the percentage was 75·6, or a gain of 15·5 per cent.

The enrolment for the third quarter of the year amounted to 2,246 as against 1,873 for the corresponding quarter of the preceding year. This increase of 373 is equivalent to a percentage of 19·9 as against 2·9 the previous year.

The average attendance for the same quarter was 1727·5 as against 1476·2.

For three consecutive years the attendance percentages of enrolment are :—71·3 for 1900, 75·8 for 1901, and 76·8 for 1902.

Attendance on the whole is improving in regularity. Still there is the same doleful tale of irregularity. The great part of this irregularity is attributable, at least in country districts, to natural causes—sickness, distance from school, irregular train service—which will always be in operation; but still a great deal is certainly preventable.

It is a noticeable feature that on Mondays the attendance in some places is less satisfactory than on other days. This is explained by the fact that trains leaving a terminus on the Sunday are invariably cancelled.

The details regarding Enrolment and Attendance are given in the following table:—

Name of School.	Number on Roll.		Average Attendance.	
	Sept. 1901.	Sept. 1902.	Sept. 1901.	Sept. 1902.
Salt River (Tech.) ...	...	40	...	20.0
Salt River (Even.) ...	...	51	...	25.4
Salt River (Day) ...	297	260	226.7	199.0
Touws River (European)...	52	79	47.0	67.3
Touws River (Coloured) ...	113	161	94.0	123.0
Matjesfontein... ..	22	19	17.0	12.1
Fraserburg Road ...	15	63	14.0	38.0
Richmond Road ...	13	14	11.3	10.0
De Aar	105	110	87.6	91.3
Modder River (European)	47	65	47.0	45.7
Modder River (Coloured)...	59	81	47.7	52.8
Windsorton Road ...	...	9	...	5.0
Taungs ... ..	...	...	...	...
Naauwpoort (European) ...	143	169	115.0	139.0
Naauwpoort (Coloured) ...	115	111	97.0	88.0
Norvals Pont	27	45	23.4	27.9
Rosmead	26	30	18.6	23.7
Conway	20	26	12.9	17.8
Craddock	99	109	76.4	92.7
Cookhouse	75	69	48.0	61.8
Middleton	27	39	22.5	29.9
Commadagga	24	24	20.0	20.8
Alicedale	106	139	87.0	119.8
Sandflats	42	50	30.6	36.8
Addo	19	20	10.2	15.5
Glencornor	50	44	41.1	37.1
Klipplaat ... ..	...	25	...	17.7
Mount Stewart	5	13	4.0	10.4
Uitenhage (Even.) ...	92	104	51.0	72.0
Burghersdorp... ..	56	52	41.1	45.0
Stormberg Junc. ...	17	29	10.4	20.3
Bailey	22	19	14.0	15.0
Waku	28	23	24.0	18.9
Toise River	29	15	23.0	9.7
Kubusie	39	43	33.2	32.3
Blaney Junc.	40	39	35.6	34.8
East London (Tech.) ...	...	26	...	21.0
Tylden	49	31	34.9	28.2
Totals	1873	2246	1476.2	1727.5

III. *Schools Inspected.*—In the course of the year 16 schools have been inspected, and 78 informal visits made.

The Infant Departments attached to the schools at Salt River, De Aar and Naauwpoort Schools deserve every commendation. They are pleasant places of instruction. The rooms are large and well equipped, the walls being instructively hung with pictures and other appropriate forms of illustration. The teachers are full of resource in devising means which lend pleasure and interest to school life. The instruction is suitably varied by Kindergarten occupations, musical drill and other recreative movements. Next year it is contemplated to classify the Annual Reports on the various schools in an Order of Merit, as Excellent, Good, Fair, Unsatisfactory.

In order to raise the standard of education of apprentices admitted for training in the workshops at Salt River, Uitenhage and East London, Technical Classes at each of these centres have now been established under conditions laid down by the Superintendent-General of Education, with the result that all the pupils attending the various classes are examined yearly in Applied Mechanics, Machine Construction and Drawing, and Mathematics, certificate of proficiency being awarded to those who pass. The first year's results indicate satisfactory progress, and are as follows:—

	Number Presented.	First Class.	Second Class.	Failed.
<i>Elementary Machine Construction and Drawing.</i>				
Salt River	15	3	8	4
Uitenhage	26	...	3	23
East London	22	3	2	17
<i>Pupils' Geometrical Drawing.</i>				
Salt River	15	10	3	2
East London (1st Year)	5	...	2	3
" " (2nd Year)	6	...	...	6
" " (3rd Year)	12	3	4	5
<i>Mathematics.</i>				
East London (2nd Year)	5	4	1	...
<i>Pupils' Freehand Drawing.</i>				
Uitenhage (1st Year)	15	1	6	8

The only subject affording an all round comparison is Elementary Machine Construction and Drawing.

IV. *Pupils' Attainments at Inspection.*—The facts under this head will be best understood from the following Table:—

CLASSIFICATION OF PUPILS PRESENT AT INSPECTION.

STANDARDS.	Number of Pupils.					Percentages.				
	1898.	1899.	1900.	1901.	1902.	1898.	1899.	1900.	1901.	1902.
Sub-Standard A. ... ..	...	...	533	625	683	...	...	35.5	37.3	38.4
" " B.	434	585	235	193	247	41.4	43.0	15.6	11.5	13.6
Passed Standard I.	165	193	179	248	222	15.7	14.2	11.9	14.8	12.4
" " II.	145	191	201	187	245	13.8	14.0	13.4	11.2	13.6
" " III.	151	181	149	182	175	14.4	14.4	9.9	11.2	9.8
" " IV.	96	134	112	129	118	9.1	9.8	7.4	7.6	6.6
" " V.	42	55	66	66	57	4.0	4.0	4.4	3.9	3.2
" " VI.	11	14	17	35	25	1.0	1.0	1.1	2.0	1.4
" " VII.	2	5	6	5	8	0.1	0.3	0.4	0.4	0.5
Totals	1046	1358	1498	1673	1777					

From this it is seen that while in 1897, 11.4 per cent., in 1898, 14.4 per cent., in 1899, 15.4 per cent., in 1900, 13.4 per cent., in 1901, 13.9 per cent. of pupils present at inspection were placed in Standard IV. and above, the corresponding percentage

for 1902 was 11.5. The decline in the last three years may largely be attributed to the serious effects of the war. The temptation also to utilise the children's labour for gain, when they reach the higher standards, is far too great for most parents, even for those who could afford to do without it; and efforts should be made in the interest of our children and national well-being to rouse the public intelligence and conscience in this direction, so as to secure longer attendance at school, especially during those years when the pupils can derive most benefit from study.

V. *Pupils' Progress.*—A detailed classification of pupils present at inspection is given in the following table:—

Name of School.	In Standard.										Ex. St.
	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.		
Salt River (Day) ...	104	37	22	21	10	4	1	...	...	...	...
Touws River (European) ...	21	4	9	9	7	4	1	1	...	...	...
Touws River (Coloured) ...	93	17	17	7	3	3	1	...	...	...	...
Matjesfontein ...	9	7	...	2	...	...	...	...	...	...	...
Fraserburg Road ...	32	7	2	6	2	...	...	...	...	...	...
Richmond Road ...	2	6	2	3	1	...	1	...	...	...	...
De Aar ...	28	12	13	19	4	6	5	3	2	...	...
Modder River (European) ...	14	8	5	13	9	3	4	...	...	...	...
Modder River (Coloured) ...	38	11	8	5	4	...	1	...	...	...	...
Naaupoort (European) ...	48	12	25	28	17	12	7	9	...	...	...
Naaupoort (Coloured) ...	89	18	17	14	7	...	...	...	...	...	...
Norvals Pont ...	8	10	...	3	10	1	...	...	...	...	...
Rosmead ...	7	4	7	...	2	1	3	...	...	...	...
Conway ...	5	6	1	10	1	1	...	...	...	...	...
Cradock ...	31	10	10	20	9	6	1	...	...	...	...
Cookhouse ...	11	7	12	5	10	10	...	3	...	1	...
Middleton ...	4	2	6	2	1	4	4	2	2	...	...
Commadagga ...	5	3	3	5	7	3	...	1	...	...	...
Alicedale ...	27	21	6	17	15	13	11	4	3	...	...
Sandflats ...	27	3	8	7	6	1	...	...	...	...	...
Addo ...	3	...	1	3	2	2	...	...	...	...	...
Uitenhage (Even.) ...	2	3	1	2	14	16	4	...	...	...	...
Glenconnor ...	15	2	11	5	10	3	2	...	...	...	...
Mount Stewart ...	4	4	2	...	...	...	1	...	...	...	...
Klipplaat ...	9	4	...	4	2	...	...	...	...	...	...
Burghersdorp ...	17	8	7	11	4	4	...	...	...	...	...
Stormberg ...	4	2	3	1	...	1	...	...	...	...	...
Bailey ...	...	1	3	4	...	1	3	...	...	...	...
Tylden ...	2	5	4	6	1	9	1	...	...	...	...
Waku ...	7	...	7	1	2	3	3	...	...	...	...
Toise River... ...	...	2	2	...	2	1	...	...	...	...	...
Kubusie ...	3	6	3	7	9	3	3	1	...	...	...
Blaney Junction ...	14	5	5	5	4	3	...	1	1	...	...
Totals ...	683	247	222	245	175	118	57	25	8	1	...
Corresponding figures for 1901	625	193	248	187	182	129	66	35	5	3	...

The number of pupils present at inspection was, as has been seen, 1777. Strange to say, however, only 875 of these had been present at the previous inspection, a fact which accentuates my remarks on former occasions, on the fluctuating nature of the School population. Of these 875, only 613 were presented in Standards, and 518 of the 613 passed. This amounts to 84.5 per cent, a good percentage of those presented but a small proportion of those actually present. The corresponding percentages for the years 1897-1902 were 75, 86.7, 86.1, 78.8, and 84.9 respectively.

As progress may also be estimated by a comparison of the number receiving instruction in the various school subjects, the following table will be found useful.

Subjects.	Number of Pupils.					Percentages.				
	1898	1899	1900	1901	1902	1898	1899	1900	1901	1902
Reading ...	1353	1628	1751	1863	2246	100	100	96.0	95.0	100
Writing ...	1353	1628	1745	1863	2246	100	100	96.0	100	100
Arithmetic ...	1353	1580	1677	1767	1966	100	97.0	91.4	90.0	87.5
Grammar ...	549	675	696	964	1160	40.5	41.4	38.1	49.0	51.6
Composition ...	349	464	490	748	790	25.7	28.5	26.8	38.0	35.1
Geography ...	888	1056	648	964	989	65.6	64.8	35.7	49.0	44.0
History ...	177	224	277	477	486	13.0	13.7	15.1	24.0	21.6
Drawing ...	762	960	904	1429	1444	56.3	58.9	49.0	72.0	64.2
Object Lessons ...	743	928	891	1211	1380	54.1	57.0	48.0	61.0	61.4
Needlework ...	511	656	742	882	927	37.3	39.2	42.3	44.0	41.1
Singing from Notes ...	715	1126	1485	1783	1840	52.8	69.1	81.4	90.0	81.4
Drill ...	801	1126	1604	1963	1966	61.7	69.1	87.9	100	87.5
Applied Mechanics ...	41	38	42	44	68	3.0	2.3	2.2	2.2	3.0

The following Table classifies the Pupils according to Standards, and gives also Average Age for each Standard.

Standards.	Male.	Female.	Totals.	Percentages.					Average Age.	
				1898	1899	1900	1901	1902	Male.	Female
Below Standard ...	474	437	911	27.7	30.7	37.4	36.4	40.5	6.4	7.0
Preparing for Standard I.	163	126	289	15.8	15.4	16.4	15.5	12.8	7.9	8.8
" " II.	155	161	316	15.7	14.2	12.4	16.2	14.0	9.5	10.0
" " III.	142	123	265	14.3	13.6	12.2	11.2	11.7	11.6	11.8
" " IV.	153	87	240	13.3	13.2	10.2	8.5	10.6	12.0	12.6
" " V.	98	36	134	7.3	7.8	6.6	7.2	5.9	13.2	13.8
" " VI.	36	20	56	4.5	3.8	3.4	3.0	2.4	14.1	14.0
" " VII.	17	18	35	1.2	1.0	1.0	1.5	1.5	14.7	14.4

The next Table classifies the Pupils according to age.

Age.	Male.	Female.	Totals.	Percentages.				
				1898	1899	1900	1901	1902
5 Years and under 6 ...	84	82	166	8.0	7.9	5.8	6.9	7.3
6 " " 7 ...	107	88	195	7.0	7.8	8.6	12.4	8.6
7 " " 8 ...	118	96	214	8.0	8.1	8.6	10.3	9.5
8 " " 9 ...	151	137	288	10.4	9.1	10.7	13.5	12.8
9 " " 10 ...	142	115	257	10.5	10.6	11.5	12.2	11.4
10 " " 11 ...	106	88	194	11.2	10.0	10.2	10.6	8.6
11 " " 12 ...	96	89	185	10.4	9.7	11.2	10.6	8.2
12 " " 13 ...	124	123	247	9.5	9.7	10.1	8.4	10.9
13 " " 14 ...	83	52	135	6.8	8.3	8.2	7.0	6.0
14 " " 15 ...	79	46	125	7.9	9.2	7.6	7.3	5.5
Above 15 ...	196	44	240	...	...	...	...	10.6
Totals ...	1286	960	2246	...	...	...	...	...

VI. *Subjects of Instruction.*—In *Reading* there can be no doubt that steady progress is being made from year to year. It is comparatively rare to find a school which does not at least aim at something like intelligent and expressive reading. Recitation is always given with perfect accuracy and in many cases with elocutionary effect. The pieces might sometimes be better chosen and their meaning more intelligently explained. Children, who can give readily the meaning of words and phrases, often lack facility in expressing in their own language the sense and bearing of a passage. *Writing.*—If no great improvement has taken place in the character of the writing there is a change for the better in the appearance of the copy and exercise books, which are now, as a rule, carefully written, neatly and tidily kept, and free from disfiguring blots. Exercises in dictation are almost invariably clear, neat and legible. *Arithmetic.* There is not much to be said about *Arithmetic* from year to year. Mental *Arithmetic* continues to receive increased attention, and when taught on sound principles, and not in a haphazard way, it has materially contributed to giving the scholars an intelligent mastery over numbers. Much depends on the earlier stages, and teachers who patiently cultivate good methods and are in no hurry for immediate results, obtain ultimately a result of the highest value. The technicalities of *Grammar* are fairly well taught, though now and then one finds that a large number are quite unable to go through the present indicative of an ordinary Verb. Instruction in *Geography* is now generally fuller and more interesting. The weak point in the teaching of it is neglect of the physical side of the subject, and failure to make this throw light and interest upon the topographical and political facts, with an attempt to 'cram' them in quite unnecessary detail. *History* is taught with the same varying intelligence and success and with much the same quality of results as formerly. *Composition* remains in *statu quo*. In teaching this subject oral drill should be more employed. After a story has been read out, it would often be well to have it retold sentence by sentence, by different pupils of the class *viva voce*, and each individual sentence put in as many ways as possible. This would be found a most profitable exercise. Within the last few years there has been a very great extension of *Physical Training*, which has acted most beneficially on the general discipline of the schools. Pianos are being very generally provided from funds raised by school concerts and entertainments, and their use materially brightens up the work of the school.

Steady progress is being made in *Singing* as regards both the extent to which it is taught and the quality of the exercises. In many of the larger schools the pupils not only do the prescribed exercises successfully, but sing in parts with taste and sweetness. *Needlework* continues to show satisfactory results. It is extremely rare to find a school where sewing has not received adequate attention.

VII. *Teachers.*—At the end of the year there were 69 teachers—22 males and 47 females. These were divided according to certificates as follows:—

	Male.	Female.
British Government Certificate	14	12
Other European do.	2	...
Cape 2nd Class do. ... ..	...	3
Cape 3rd Class do.	2	32
No Professional do.	4	...
Total	22	47

It is worthy of note that in the elementary schools proper all the teachers are certificated. The four with no professional certificate are in connection with the technical classes. The percentage of trained teachers in 1901 was 94.7 per cent.

The number of pupil-teachers under training is as follows:—

	1897.	1898.	1899.	1900.	1901.	1902.
On Probation ... ..	...	3	2	2	3	2
1st Year	7	8	12	5	9	3
2nd Year	3	2	5	4	4	6
3rd Year ... ..	...	4	3	6	3	3
Total	10	17	22	17	19	14

I have, as on former occasions, nothing but good to say of the willing and efficient co-operation of the teachers, and of the unbroken harmony, which has throughout characterised my intercourse with them.

VIII. *Libraries.*—The list of schools in possession of a Library is of sufficient interest to be recorded at length, and is as follows:

<i>Western System.</i>	<i>Midland System.</i>	<i>Eastern System.</i>
Salt River.	Naauwpoort	Burghersdorp
Touws River (European)	Conway	Stormberg Jnc.
Touws River (Coloured)	Cookhouse	Baily
Richmond Rd.	Commadagga.	Tylden
De Aar	Sandflats	Waku
		Toise River

An important centre like Alicedale is still unprovided for.

The teachers make a very judicious use of the library; the privilege of taking out books is granted only to those scholars whose conduct has been good and who have thoroughly mastered their lessons. Such libraries as do exist are due to the initiative of teachers, the necessary funds being raised by means of school concerts and contributions from sympathetic friends.

IX. *Buildings.*—This year saw the completion of excellent school premises at Fraserburg Road and Taungs.

X. *Furniture and Equipment.*—The progress made in improving the furniture and equipment will be readily seen from the subjoined table:

	Numbers in use.					
	1897.	1898.	1899.	1900.	1901.	1902.
Dual Desks	152	222	270	440	530	696
Blackboards	25	33	41	63	70	72
Globes	7	12	11	16	28	30
Maps	97	107	106	140	166	184
Object Lesson Cards	48	68	111	182	198	202

I have the honour to be,

Sir,

Your Obedient Servant,

J. R. CUTHBERT,

Cape Town, 7th March, 1903.

A.—MR. FARRINGTON'S REPORT ON THE TEACHING OF VOCAL MUSIC.

[CIRCUIT :—THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you my Report for the year 1902. It deals with the Circuits of Inspectors Bennie, Ely, Fraser, Golightly, McLaren, Milne, Pressly, R. Rein, T. W. Rein and Tooke.

I. *Schools Inspected.*—Altogether 168 inspections were made, and 33 informal visits, as well as a number of instruction-visits in connection with the Port Elizabeth Coronation Concert. Details will be found in

TABLE A.

Class of School.	No. Inspected.	No. Teaching Singing.	No. Not Teaching Singing.
A I.	34	34	...
A II.	25	23	2
A III.	41	40	1
Poor	15	14	1
Mission	39	38	1
Training	14	14	...
Totals, 1902	168	163	5
„ 1901	189	183	6
„ 1900	133	130	3

Singing is taught in every A I. School. The two A II. Schools which appear in the black list are Steynsburg and Venterstad, the latter having been inspected for the first time. The A III. School was Addo, and the Poor School Barkly East. Both of these were inspected for the first time. The Mission School was St John's (Eng. Ch.), East London. Maraisburg A II., which was included in the list of defaulters last year, has now come into line and is doing satisfactory work. Information concerning the pupils attending these schools will be found in

TABLE B.

Class of School.	Enrolment.	No. Present.	No. Taught Singing.	No. not Taught Singing.	
A I.	5,856	5,447	5,097	759	12.9 per cent.
A II.	3,124	2,700	2,638	486	15.5 „
A III.	3,992	3,439	3,856	136	3.4 „
Poor	895	724	764	131	14.6 „
Mission	5,884	4,777	5,165	719	12.2 „
Training	546	539	543	3	0.5 „
Totals, 1902	20,297	17,626	18,063	2,234	11.0 per cent.
Do., 1901	22,159	18,137	20,255	1,904	8.6 per cent.
Do., 1900	16,099	13,485	14,688	1,411	8.7 per cent.

The percentage of pupils present at inspection was 86.8 against 81.8 and 83.7 in 1901 and 1900, respectively. The percentage of pupils not receiving instruction is 11 against 8.6 and 8.7 for 1901 and 1900. Thus, only 89 out of 100 pupils were in the singing classes. Among Boys' A I. schools we find that 55 per cent. are not taught at Graaff-Reinet, 43 per cent. at King William's Town, and 43 per cent. at Port Elizabeth. At Grahamstown only 11 per cent. of the boys are withdrawn from singing, and at East London only 9 per cent. There are five Girls' A I. schools in which every pupil is taught: Graaff-Reinet, Grahamstown, King William's Town, Port Elizabeth Erica, and Tarkastad. Besides the two which ignore the subject altogether we find, among the A II. schools, that 40 per cent. of the pupils are debarred at Lady Grey, 30 per cent. at Kokstad, 28 per cent. at Bathurst, and 28 per cent. at Sterkstroom. Turning now to the A III. schools, we find that over 50 per cent. of the pupils are debarred at Sandflats and Frankfurt. Poor schools have many difficulties, but every pupil is being taught at Adelaide, Adendorp, Aliwal North, Bedford, Fort Beaufort, Graaff-Reinet, Sterkstroom, Tarkastad, and Middelburg. Excepting the Mission schools which are preparatory to Native Training Schools, it seems that singing is much practised but little taught in native schools. For the present, the numbers supplied by the teachers are accepted.

II. Results of Inspection.—Particulars of certificates granted will be found in Section VI. The greatest event during the past year has been the issuing of a syllabus by the Department. Previously, some teachers followed one scheme and some another, while many worked somewhat in the dark. The individual tests, described in this Section in former reports, were applied with a view to keeping teachers on certain well-defined lines. Now that every teacher has a definite scheme before him the tables relating to results of examination on these lines will be omitted and attention directed to the New Syllabus instead.

Inspector Bennie's Circuit.—Clarkebury overshadows the other schools. Not only are the pupil-teachers carefully taught, but over 60 certificates were awarded in the Practising School. The work at the Cala Convent School is improving rapidly and interest is very keen.

Inspector Fraser's Circuit.—The Districts of Alexandria and Bathurst are backward. Peddie A II. and Ayliff Institute do very good work. Uitenhage Girls' A I. is most satisfactory in every respect, and Miss Houlston is to be warmly congratulated on the results of her labours. The following certificates were awarded:—Junior, 11; Elementary, 19; Intermediate, 7; Staff Notation, 6. Improvement might be made in the Boys' A I., if individual effort were encouraged more. In Port Elizabeth, the subject is being organised at the Girls' Collegiate A I. There was a falling off at the Erica A I., owing to the resignation of Mr. J. W. Goldsbrough, after a long term of meritorious service. More progress in sight singing should be made at the Boys' A I. Without doubt, the best school was the North End A II., where 8 Junior, 7 Elementary, and 4 Intermediate Certificates were awarded. The singing at Nazareth House deserves commendation.

Inspector Ely's Circuit.—The work remains good at Keiskama Hoek C. I., where four Intermediate Certificates were awarded. The most satisfactory school in King William's Town was Cambridge Road A II. Here the songs were excellent, and 8 Junior, 11 Elementary, and 2 Intermediate Certificates were awarded. King William's Town Boys' High School gained 10 Junior and 11 Elementary Certificates, and the work was much improved. There were no results to record at the Girls' A I. Perhaps the best singing in my Circuit was heard at East London Girls' A I. Here, 4 Junior, 12 Elementary, and 5 Intermediate Certificates were awarded. The Boys' A I. gained 4 Junior, 4 Elementary, and 1 Intermediate, the passing of the Intermediate test in Boys' Schools being only too rare. Elementary work was good at the Roman Catholic Schools, a marked change for the better being observed. Both Cambridge A III. and Macleantown A III. were very backward.

Inspector Pressly's Circuit.—Bensonvale C. I. remains satisfactory, but there is not much improvement at Aliwal North C I., owing to the small attendance. Aliwal North A I. is coming to the front again. One pupil reached the Intermediate stage and an acting teacher took the School Music Teachers' Certificate. Burglidersdorp remains under a cloud; 2 Junior Certificates represent the total awards throughout the schools of this town. Barkly East was visited for the first time. The A II. School should do well next year. Improvement was noticed at Dordrecht, Indwe, and Molteno.

Inspector Golightly's Circuit.—The Graaff-Reinet Roman Catholic School eclipsed all former efforts, the work being excellent throughout. Certificates awarded were—5 Junior, 4 Elementary, and 6 Intermediate. The Graaff-Reinet Girls' A I.

had suffered on account of a change in the teaching staff. Two Intermediate Certificates were gained, and 4 Junior. The School Music Teachers' Certificate was awarded to several teachers at the Boys' A I. We may now expect further progress among the pupils. Middelburg A I., Colesberg A I., and Naauwpoort A II. are doing well. Somerset East Girls' A I. sang songs in good style, but did not perform so well in sight-singing. Somerset East Boys' A I. has changed its teacher. The work is still backward, but some results ought to be noticed next year. Cookhouse A III. is fair, but should do better.

Inspector McLaren's Circuit.—Butterworth A I. is making steady progress, and so is Stutterheim A II. Idutywa A II. and Komgha A I. should do better. Only 1 Intermediate certificate was awarded in the Circuit. Blythwood C I. needs rousing.

Inspector Milne's Circuit.—The Grahamstown Training School is doing excellent work, and turning out useful teachers who may now be met well distributed over the country schools. The singing at Grahamstown Girls' A I. is very good. One pupil reached the Intermediate standard. Cradock Girls' A I. is disappointing. Bedford A I. is improving. Fort Beaufort has never done much. Tarkastad Girls' A I. is very satisfactory. Two Intermediate and 3 Staff Notation certificates were awarded.

Inspector Robert Rein's Circuit.—There is little to chronicle in this Circuit, but Kokstad is beginning to evince some interest in school music. Improvement was noticed at the A II. and A III. schools, while the part songs at Kokstad, Griqua (Ind.) C. and Kokstad Wesleyan C. compare favourably with those at any schools in the Territories. Most of the districts in this Circuit have not yet been visited by me.

Inspector T. W. Rein's Circuit.—More advanced work is being done at Healdtown C I. where 4 Intermediate certificates were awarded. The schools of Adelaide, Alice, Fort Beaufort, Seymour and Sterkstroom have made little progress. Hilton A II. was doing fair elementary work, and so was Queenstown Boys' A I. Queenstown Girls' A I. sang from the Staff Notation on the Sol-fa basis. The First Grade certificate was awarded to 5 pupils.

Inspector Tooke's Circuit.—Out of 7 districts Idutywa and Umtata were the only two visited. No awards were made at Umtata A II. The Umtata C I. was doing fairly well. Perhaps most interest was shown at the Convent Private School. Class singing was satisfactory at Idutywa, but only 2 pupils received the Junior Award.

Vacant Circuit.—Good elementary work was being done at Shawbury C I. in the Qumbu district. The other six districts were not visited.

I am pleased to report that general improvement is being shown in each of the Training Schools. The stigma resting upon Lovedale C I. has been removed, and songs are taught with success to each class. More advanced work is everywhere being done, with the result that teachers go out into the world better equipped for the teaching of class singing.

III. Teachers, Certificated and Uncertificated.—The qualifications of teachers in the inspected schools are shown in

TABLE C.

	1902.	1901.
Uncertificated	88 or 28 per cent.	105 or 30 per cent.
Elementary Certificate	98 ,, 31 ,, ,,	116 ,, 34 ,, ,,
Intermediate ,,	109 ,, 34 ,, ,,	102 ,, 30 ,, ,,
School Teachers' Music or Matriculation Certificate	22 ,, 7 ,, ,,	16 ,, 5 ,, ,,
Totals	317	339

It will be seen that the percentages of those holding Intermediate and Higher certificates have risen, while there has been a corresponding decrease in the case of the number Uncertificated and those holding the Elementary. In 1898 the percentage of teachers holding no certificate was 42, which has now been reduced to 28.

The distribution among the Circuits is shown in
TABLE D.

	No. Cert.	Elem.	Inter.	Higher.	Total.	
					1902.	1901.*
Inspector Bennie ...	3	3	3	...	9	4
" Ely ...	11	21	15	4	51	43
" Fraser ...	16	13	13	1	43	42
" Golightly ...	5	10	16	4	35	37
" McLaren ...	10	5	2	...	17	6
" Milne ...	15	17	26	2	60	40
" Pressly ...	12	10	20	3	45	19
" R. Rein ...	2	4	...	...	6	3
" T. W. Rein ...	12	11	11	8	42	37
" Tooke ...	2	4	3	...	9	3
Totals ...	88	98	109	22	317	234

* The 105 uncertificated teachers are not reckoned in this total.

The increases are: Inspectors Bennie 5, Ely 8, Fraser 1, McLaren 11, Milne 20, Pressly 26, R. Rein 3, T. W. Rein 5, Tooke 6. A decrease of 2 is seen in Inspector Golightly's Circuit. Inspector T. W. Rein has 8 Higher Certificates in his Circuit. Inspectors Ely and Golightly 4 each, and Inspector Pressly 3. Inspectors Milne and Pressly have 26 and 20 Intermediate Certificates respectively. Inspector R. Rein's Circuit is again the only one in which no Certificate higher than the Elementary is held by any teacher. Altogether the results indicate general improvement.

IV. Pupils Certificated.—The number of certificates awarded will be found in

TABLE E.

	1902.	1901.
Junior ...	717 or 61 per cent.	652 or 57 per cent.
Elementary ...	357 " 30 "	403 " 35 "
Intermediate ...	73 " 6 "	87 " 8 "
Other ...	21 " 2 "	11 " 1 "
Totals ...	1,168	1,153

The total number of certificates issued in 1902 is the largest on record, exceeding the previous record by 10. The 21 "other" certificates comprise 6 School Teachers', 14 First Grade Staff, and 1 Intermediate Theory Certificate. The School Teachers' Certificates were awarded to teachers at

Graaff-Reinet ...	3
Aliwal North ...	1
Grahamstown ...	1
Umtata ...	1

It is pleasing to notice the progress in Inspector Golightly's Circuit. Last year there were 2 awards each in the circuits of Inspectors Ely and T. W. Rein. The Staff Notation Certificates were awarded thus:—

Uitenhage Girls' A I. ...	6
Queenstown Girls' A I. ...	5
Tarkastad Girls' A I. ...	3

The single Intermediate Theory Certificate was gained in Inspector Golightly's Circuit. Now that teachers have in their hands a departmental syllabus, with a recommendation to introduce the staff notation in the upper standards, it is expected that the example of Uitenhage, Queenstown, and Tarkastad Girls' Schools will be followed by others.

The Junior, Elementary and Intermediate Certificates were distributed as shown in

TABLE F.

Inspector.	Jun.	Elem.	Inter.	Totals.	
				1902.	1901.
Bennie ...	82	46	3	131	98
Ely ...	143	66	14	223	175
Fraser ...	39	32	16	87	122
Golightly ...	83	26	14	123	134
McLaren ...	76	22	2	100	49
Milne ...	49	35	9	93	152
Pressly ...	64	73	5	142	125
R. Rein ...	9	8	2	19	9
T. W. Rein ...	66	31	5	102	215
Tooke ...	106	18	3	127	63
Totals...	717	357	73	1147	1142

Increases are noticed in the Circuits of Inspectors Bennie 43, Ely 48, McLaren 51, Pressly 17, R. Rein 10, Tooke 64. The decreases are in the Circuits of Inspectors Fraser 35, Golightly 11, Milne 59, T. W. Rein 113.

Owing to changes of area in the Inspectorates, whereby a progressive district may be transferred from one inspector to another, the following table has been made, and calculations based upon it can be relied upon.

TABLE G.

Inspector.	Division.	Jun.	Elem.	Inter.	Total.	
Bennie ...	Engcobo ...	72	42	3	117	
	Glen Grey ...	...	...	...	...
	St. Mark's ...	...	...	...	...
Ely ...	Xalanga ...	10	4	...	14	
	East London ...	19	28	7	54	
Fraser ...	King William's Town ...	124	38	7	169	
	Alexandria ...	...	...	...	...
	Bathurst ...	1	...	...	1
	Peddie ...	10	1	1	12	
	Port Elizabeth ...	16	12	8	36	
	Uitenhage ...	12	19	7	38	
	Golightly ...	Colesberg ...	18	6	1	25
		Graaff-Reinet ...	38	13	11	62
		Hanover ...	2	2	...	4
		Middelburg ...	12	3	...	15
Somerset East ...		13	2	2	17	
McLaren ...	Butterworth ...	18	2	2	22	
	Komgha ...	6	...	...	6
	Nqamakwe ...	38	8	...	46	
	Stutterheim ...	14	12	...	26	
Milne ...	Tsomo ...	...	...	...	...
	Albany ...	19	16	6	41	
	Bedford ...	8	3	...	11	
	Cradock ...	14	11	...	25	
	Tarka ...	8	5	3	16	

Inspector.	Division.	Jun.	Elem.	Inter.	Total.
Pressly	Albert	18	...	...	18
	Aliwal North	18	13	3	34
	Barkly East	...	...	...	...
	Herschel	11	50	2	63
	Molteno	4	4	...	8
	Steynsburg	...	...	...	...
R. Rein	Wodehouse	13	6	...	19
	Bizana	...	...	...	...
	Flagstaff	...	...	...	...
	Lusikisiki	...	...	...	...
	Matatiele	...	...	...	...
	Mount Ayliff	...	...	...	...
	Mount Currie	9	8	2	19
	Ntabankulu	...	...	...	...
T. W. Rein	Umzimkulu	...	...	...	...
	Cathcart	1	7	...	8
	Fort Beaufort	17	17	4	38
	Queenstown	20	7	...	27
	Stockenstrom	...	...	...	...
Tooke	Victoria East	28	...	1	29
	Elliotdale	...	...	...	...
	Idutywa	...	...	...	...
	Kentani	...	...	...	...
	Mqanduli	...	...	...	...
	Ngqeleni	...	...	...	...
	Umtata	23	3	2	28
	Willowvale	...	...	...	...
New Circuit	Elliot	...	...	...	...
	Libode	...	...	...	...
	Maclear	...	...	...	...
	Mount Fletcher	...	...	...	...
	Mount Frere	...	...	...	...
	Qumbu	83	15	1	99
	Tsolo	...	...	...	...

There are 26 Divisions or Magistracies in which no awards whatever have been made, and 40 in which no pupil has reached the Intermediate Standard. As a rule it is found that the more remote districts are also the more backward. The presence of a Native Training School is usually the reason for the awards in the Magistracies.

The distribution of these certificates among the various classes of schools is shown in

TABLE H.

Class of School.	Junior.	Elementary.	Intermediate.	Total.
A I. ...	134	104	28	266
A II. ...	67	49	8	124
A III. ...	98	39	8	145
Poor ...	21	2	...	23
Mission ...	296	19	7	322
Training ...	101	144	22	267
	717	357	73	1147

In the A I. Schools, 95 per cent. of the pupils received no award whatever; in the A II. Schools the percentage was 96; in the A III. Schools the result was about the

same; in Poor Schools only 2 pupils reached the Elementary Stage, and nearly 98 per cent. obtained no certificate; in Mission Schools the corresponding percentage was about 94; while in Training Schools the percentage was reduced to 51. The fact is that 95 per cent. of the pupils in the inspected schools made no appreciable advance last year, and when one remembers that the uninspected schools are still more backward it becomes the duty of everybody concerned to strive for improvement. The recreative aspect of the subject is of the utmost importance, and this should not be lost sight of, but there is every reason why the course of instruction should lead up to the power to read at sight; otherwise choral singing, in South Africa, will never be what it should be.

V. *Equipment of Class-rooms.*—There are still class-rooms without any instrument by means of which pitch can be tested. This is especially true of Mission Schools. Generally, however, there is some improvement. Once more I wish to emphasise the fact that every pupil should possess a copy of the songs and sight-tests. When the songs have been learnt these copies should not be used, except for occasional revision should a part become uncertain. It is always a pleasure and convenience to find the class-room supplied with good blackboards. In this respect there is improvement, especially in the new schools.

VI. *Classes for the Instruction of Teachers.*—No Vacation Course of Training was held last year. In Port Elizabeth a large class was held from time to time prior to the Coronation Concert. Great interest was maintained, and the members of the class participated in the concert.

VII. *Public Exhibitions and Competitions.*—Port Elizabeth.—A Schools' Coronation Concert was held in the Feather Market on Thursday, 19th June. It was a great musical success, and at the earnest desire of a very large number of the public who were unable to gain admission into the Hall, the Concert was repeated on the 11th July. The Uitenhage Schools co-operated with those of Port Elizabeth, eighteen schools altogether taking part in the performance, making a united choir of 1,000 voices. The Programme was as follows:—

1. God Save the King (*Costa's Arrangement*) Choir
2. Here's a Health unto His Majesty *Solo and Chorus* Mr. F. E. Geoghegan
3. Now is the Month of Maying (*Thomas Morley*) Choir
4. At Eventide (*From Falke*) Mrs. Cunningham
5. Hunting Song (*Walter Macfarren*) Choir
6. Cornet Solo (*Air "Marlborough"*) Signor Tardugno
7. O, who will o'er the Downs so free (*Pearsall*) Choir
8. Verdant Fields (*Silcher*) For S.S.A.A. Ladies' Select Choir
9. A Spring Song (*Pinsuti*) Choir
10. Motherland (*From San Toy*) Mr. H. B. Binstead
11. Come, raise we now our voices (*Children's Coronation Song*) ... Choir
12. Rule Britannia .. (*Arne*) ... Quartet by Mesdames Cunningham and Meredith, and Messrs Binstead and Geoghegan.

The Mayor of Port Elizabeth presided on the 19th June, accompanied by the Mayor of Uitenhage; and Mr James Searle, M.L.A., presided at the performance on the 11th July. The schools were ably supported by a strong contingent of tenors and basses from the two towns concerned, and an efficient orchestra was engaged. The songsters were regaled with light refreshments after the performance, and each boy and girl received a medal and a nicely bound book of words. As showing what great interest was taken in these concerts, it may be mentioned that over £312 was taken at the door.

King William's Town.—The third Annual Competition for the divisions of East London, King William's Town, and Peddie was held in the Drill Hall, King William's Town on Friday, 18th October 1901. The competing choirs were:

- East London, Boys'
do. Girls'
King William's Town, Boys'
do. Cambridge Rd.
do. Queen St.
do. St. Joseph's, Boys'

Each Choir was asked to sing an equal-voice arrangement of the *Huntsman's Chorus* from *Der Freischütz* (Weber), a two-part piece of its own selection, a unison sight test and a two-part sight test. The general standard was much higher than in 1899, and the Shield was awarded to the East London Girls' Public School, conducted by Miss Pearce. The Cambridge Road School, King William's Town, came second in order of merit. The Mayor of King William's Town presented the Shield to the successful school, and the Conductor's Medal was sent to Miss Pearce, while each member of the winning Choir received a prize book.

Queenstown.—The first Annual Challenge Shield Competition for the Divisions of Queenstown, Cathcart and Tarka, took place in the Town Hall at Queenstown on 9th June. The prescribed piece was "O, hush thee, my baby" (Sullivan). The Boys' School sang "I sing because I love to sing;" the Girls' School selected "Hark! 'tis the Indian Drum," and the Sterkstroom Choir sang "There's a tree in the forest." The contest between the Boys' and Girls' Schools proved close and exciting, but the judges finally awarded the Shield to the Boys' Choir. I was unable to be present owing to preparations for the Port Elizabeth concert.

Xalanga.—The First School Choir Competition for the native district of Xalanga, Tembuland, was held at two centres, Seplan and the Town Hall, Cala. The Resident Magistrate presided at Cala, and the competition proved unique and interesting. In all the items, the Cala Roman Catholic Mission School was easily first. Mnxe and Cala Independent Mission School came next. The other competing schools were Bumbana, Seplan, Indwana, and Lower Cala. The prescribed piece was "Who will to the Greenwood hie." There is some significance in the fact that the winning choir was trained by a European teacher, while the others were in the hands of Natives.

Port Elizabeth.—The competition was fixed for October, so that it will be dealt with in my report for 1903.

De Aar and Naauwpoort.—The Railway School Choir competition was postponed until December. It will therefore be dealt with next year.

Nqamakwe.—The District Council voted £10 towards a Shield, and Inspector McLaren made arrangements for the competition to take place in the Court House at Nqamakwe in October, so that the report will appear in my annual report for 1903.

Glen Grey.—In addition to the Xalanga Shield, Inspector Bennie obtained the promise of a sum of money from the District Council of Glen Grey, for the purpose of providing a shield for competition in the district. The first contest will probably take place next year. Information concerning the financial working of these concerts will be found in

TABLE I.

Date.	Place.	Kind of Concert.	Gross Takings.	Profit.	Loss.
			£	£	£
Brought forward	1897 to 1901		382 17 10	107 11 6	4 3 6
19 June '02 } 11 July '02 }	Pt. Elizabeth	Special Coro- nation ...	312 2 6	72 0 6	...
18 Oct. '01 ...	King W. Town	Competition ...	27 9 0	9 6 9	...
9 June '02 ...	Queenstown	Do. ...	7 18 0	3 4 8	...
		Totals ...	£730 7 4	£192 3 5	£4 3 6

The profit of £72 0s. 6d. arising from the Port Elizabeth Coronation Concert was given to the widows and orphans of the *Lorenzo's* crew. The tug *Lorenzo* left Port Elizabeth in June for Delagoa Bay and all hands were lost, the bodies being washed ashore at St. John's River Mouth.

The profit at King William's Town and Queenstown is in the hands of the respective Town Clerks, who will spend it in the interests of School Music, as the Department of Public Education may direct. At Queenstown there is a further sum of £9 10s. 2d. due to the fact that while £52 19s. was collected only £43 8s. 10d. was expended on the Shield. The cash in the hands of the Town Clerk is therefore £12 14s. 10d. In Port Elizabeth and East London about £15 and £12, respectively,

were spent on the prize scheme mentioned in my report for 1900. Part of the King William's Town balance was used in paying the expenses of choristers travelling to East London.

VIII. *General Remarks.*—In this paragraph former reports have dealt with interesting side-lights thrown upon the subject of singing by experience with natives. It is an observed fact that real native tunes are rarely heard by those who pay casual visits to mission centres, owing no doubt to the fact that Sankey's hymns and the part-songs of the *Tonic Sol-fa Reporter* are so much in vogue. At a certain German Mission, so far removed from lines of communication that the boys only attempted one English song—"God save the King," but they still sang "The Queen,"—I had the pleasure of meeting a priest hailing from Holland. It was his custom to smoke a pipe in the schoolroom after dinner, while the boys played games and sang songs. Accordingly, in the evening, I joined him, and found intense amusement. After hearing a few hymns in German and Kafir sung to German tunes, I enquired whether there were any solo dancers, and the promise of sixpence to the best, soon produced a few volunteers. While the first boy danced, the rest of the school accompanied him with the usual clapping of hands, swaying their bodies to and fro in rhythmic motion, meanwhile singing this figure over and over again:

B.—MR. LEE'S REPORT ON THE TEACHING OF VOCAL MUSIC.

[CIRCUIT :—THE WESTERN PROVINCE.]

SIR,—I have the honour to submit my Annual Report for 1902 on the state of Singing in the Western Province.

The general supervision and inspection of the singing in my Circuit was done but imperfectly last year from sundry causes specified in my Report for 1901. It is again necessary to state that the chief of these causes, namely, the restrictions of Martial Law, was not removed until the end of the third quarter of the statistical year of which this Report treats.

I. Schools giving Instruction.—The number of schools in which singing is taught is 554, an increase of 15 on last year. The rate of increase is below that of 1901. The explanation is to be found in the closing of a considerable number of schools in the northern and central parts of the Colony during the second invasion. For instance, the number of schools giving instruction in vocal music in the Circuits of Inspectors Hofmeyr and Theron is from this cause 18 short of last year's number.

In all the High and First Class Public Schools singing by note is taught. The subject has not yet been introduced into the Second Class School at O'okiep, and in the Public Schools at Van Rhynsdorp and Calitzdorp the teaching of singing has been discontinued because of changes in staff caused by the above-mentioned invasion.

The improvement is confined chiefly to the schools of small enrolment, namely, Farm and Poor Schools. In these schools, as well as in the Third-Class Public Schools, there is still much to be done. In my Report for 1900 I called attention to the fact that many of the teachers of these schools have a sufficient knowledge of the Tonic Sol-fa method to enable them to make a beginning. I would reiterate that "a word from the Inspectors is needed, especially as many of the said teachers are under the impression that instruction in vocal music is not required in these schools of small enrolment."

The following tables distribute the schools teaching singing, the first according to class of school, the second among the Inspectorates, the numbers for 1901 being given in both cases for the purpose of comparison :—

CLASS OF SCHOOL.	No. of Schools giving Instruction in 1902.	No. of Schools giving Instruction in 1901.	Increase.
Sp. and A I.	54	54	...
A II.	61	60	1
A III.	131	132	- 1
D.	1	1	...
P.F.	50	36	14
Poor	63	60	3
Mission	194	196	- 2
Totals	554	539	15

[G. 11—1903.]

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Inspector.	No. of Schools in 1902.	No. of Schools in 1901.	Increase.
Brice	61	48	13
Craib	68	72	-4
Hagen	45	43	2
Hofmeyr	14	26	-12
Logie	79	78	1
Mitchell	68	69	-1
Noaks	118	107	11
Theron	34	40	-6
Watermeyer	67	56	11
	554	539	15

II. *Pupils Receiving Instruction.*—The number of pupils receiving instruction in vocal music is 52,983, which gives an increase on last year's returns of 1,346, and a percentage of 89.2 on the total enrolment. The accompanying Tables classify these pupils on exactly the same lines as were followed in the preceding paragraph.

(Tabulated according to Class of School.)

Class of School.	Pupils taught Singing in 1902.	Pupils taught Singing in 1901.	Increase.
Sp. and A I.	9,755	9,585	170
A II.	7,374	7,074	300
A III.	8,698	7,600	1,098
D. and P.F.	553	459	94
Poor	2,812	2,708	104
Mission	23,791	24,211	-420
	52,983	51,637	1,346

(Tabulated according to Inspection Circuit.)

Inspector.	Pupils taught Singing in 1902.	Pupils taught Singing in 1901.	Increase.
Brice	7,438	6,440	998
Craib	6,229	5,799	430
Hagen	2,750	2,370	380
Hofmeyr	1,237	1,715	-478
Logie	6,641	6,634	7
Mitchell	4,402	4,754	-352
Noaks	17,759	17,680	79
Theron	2,442	2,423	19
Watermeyer... ..	4,085	3,822	263
	52,983	51,637	1,346

III. *Schools Inspected.*—The number of schools inspected is 295; the inspections in 1901 numbered 279. Out of a total enrolment of 35,262 on the day of inspection, 29,918 were present. This gives an average attendance of 84.8, and is 3.2 per cent. better than last year.

In addition to these inspections 25 informal visits were made, on which occasions the average attendance stood at 90 per cent., 3,718 pupils being present out of an enrolment of 4,099.

Tabulated according to Inspection Circuits, the figures stand thus:—

Inspector.	No. of Inspections.	Enrolment.	Attendance.
Brice	22	4,017	3,478
Craib	53	5,402	4,725
Hagen	20	1,759	1,538
Hofmeyr	1	117	110
Logie	49	5,318	4,549
Mitchell	45	3,368	2,646
Noaks	57	10,558	8,978
Theron	13	1,304	1,161
Watermeyer	35	3,419	2,733
	295	35,262	29,918

IV. *Results of Inspection.*—*Inspector Brice's Circuit.*—In both the Boys' and Girls' High Schools, Kimberley, the singing has been brought to a thoroughly excellent state of efficiency. In part singing, and in simultaneous and individual ability to sing at sight, these schools take rank among the first in the Western Province.

For all round efficiency the Beaconsfield Second Class Public School is in a commendable state, and decidedly the best of its class. Candidates were presented this year for the First Grade Staff Certificate. It is hoped that other schools in the District will emulate their example in this particular. New Main Street Public School, Kimberley, holds its place among the generally efficient. The individual sight singing was done with precision and commendable self-control. The results of ear training, too, call for special mention. In the schools of this class at De Aar, Britstown, and Mafeking, singing is being taught in a thoroughly systematic manner and with very promising results. Through changes of staff, the singing in the Public School at Vryburg is not what it was.

Kenilworth Third Class Public School is the best of its class in sight singing, but not in part singing. These schools stand in the following order of merit:—

Kenilworth,
Kimberley Transvaal Road,
Newton,
Kimberley West End.

Kimberley Stockdale Street Poor School is in an excellent state both in regard to the organisation and the quality of the singing. The part singing is of better quality, and in the individual examinations the results vouch for the thoroughly sound character of the training given.

An improvement has been effected in the St. Cyprian's Mission School, Kimberley, and in All Saints' Mission School, Beaconsfield. The progress made in the Stad Wesleyan Mission School, Mafeking, is such as to place that school at the head of its class.

Inspector Craib's Circuit.—The state of the singing in both the Bloemhof Seminary, Stellenbosch, and the Worcester Girls' High School, is excellent, the former being a little superior in its part singing, the latter, taking the lead in ability to sing at sight. The subject is prosecuted with interest and success in the Rhenish Institute, Stellenbosch, and in the First Class Public Schools of Caledon and Somerset West. The part singing, however, in the two latter is still below the average.

Marked progress is shown in the Boys' High School, Stellenbosch. Given regular and systematic instruction, there should be no difficulty in bringing the singing of this Boys' School to the efficiency attained by the Bloemhof Seminary. The singing of the Boys' High School, Worcester, remains stationary and in an elementary condition. The pupils of the Blind Institution still sing with their wonted precision.

In the Second Class Public Schools at Tulbagh and Rawsonville the quality of the singing has been raised, and the Kuils River School shows signs of quitting the stationary state in which it has remained for the last three years.

The majority of the Third Class Schools are doing well. The subject is excellently taught in the schools of this class at Touws River (European and Coloured). The former carried off for the third time in succession the Railway School Choir Challenge Shield. Considerable interest is shown in the Villiersdorp and Goudini Schools, which rank next in order of merit. The other schools taken in order of efficiency are as follows:—

Spes Bona, Worcester,
Ceres Road,
Worcester Luth.,
Somerset Strand,
Sir Lowry Pass,
Greyton,
Roodehoogte.

The singing is receiving better attention in the Poor Schools at Worcester, Stellenbosch and Hermanus.

The instruction given in vocal music in the Moravian Mission School, Genadendal, is of very sound character. The same must also be said of the singing in the Rhenish Mission School, Worcester, and of the Wesleyan Mission School in Stellenbosch. Good results were shown in the Wesleyan Mission Schools at Somerset Strand and Somerset West, and in the English Church Mission Schools at Eerste River, Greyton and Hermanus. The following schools may be described as fairly good:—

Stellenbosch, Rhenish,
Steinthal, Rhenish,
Stellenbosch, English Church,
Caledon, English Church,
Raithby, Wesleyan.

Inspector Hagen's Circuit.—The state of the singing in the Second Class School, Humansdorp, has been very definitely raised during the past twelve months. The unseen tests were rendered excellently. Good progress has been made in the Second Class Public Schools at Aberdeen and Steytlerville. The singing is good in the Jansenville and Willowmore Public Schools.

The Third Class School, Hankey, is in an excellent state, while the singing in the Poor Schools of Aberdeen, Jansenville and Willowmore is of an elementary character.

Aberdeen Independent Mission School and Clarkson Moravian, are the best of their class. Although the singing there is very promising, and much better than it was last year, it is not equal to that of the best schools of this class in the other Inspectorates. The singing in the English Church Mission School, Humansdorp, is stationary. In the following, there is evidence of an awakening interest:—

Snyklip, Moravian,
Woodlands, Moravian,
Jansenville, Wesleyan.

Inspector Hofmeyr's Circuit.—The First Class Public School, Ceres, was the only one inspected this year. Singing is now ably taught. Regular instruction in vocal music has not been maintained during the past twelve months on account of several changes in the staff.

Inspector Logic's Circuit.—The Huguenot Seminary, Paarl, is in an excellent state of efficiency, and very creditable progress has been effected in the Girls' Public School, Malmesbury. In the Girls' High Schools at Paarl and Wellington, the inspection results were not equal to those of 1901. An improvement is noticeable in the French Hoek High School, and in the Boys' Public School, Malmesbury, but in both these schools, as well as the Boys' High Schools at Paarl and Lower Paarl, the state of the singing is not very satisfactory. The excellent character of the singing is maintained in the Training School, Wellington. Six Students passed the requirements of the School Music Teachers' Certificate.

Of the singing in the Second Class Public School, Riebeeck West, it would be difficult to speak too highly. Both in regard to organization and general efficiency its position is unique. The Challenge Shield for the Divisions of Malmesbury, Paarl, Worcester, and Robertson, was again won by a choir from this school. Six pupil-teachers passed with credit the requirements of the School Music Teachers' Certificate. The state of the singing in both the Second Class Public Schools at Porterville and Piquetberg, is being brought to a high level of efficiency. The Challenge Shield for

the Districts of Ceres, Piquetberg, and Tulbagh, was carried off by the Porterville Choir this year. Very good results are also shown in the schools of this class at

Bluawvallei,
Dal Josaphat,
Moorreesburg,
North Paarl,
Riebeeck Kasteel,

The state of affairs in the Second Class Public Schools, Wagonmakers' Valley, Klein Drakenstein, and Gedenkschool, Paarl, leaves much to be desired.

Promising results are shown in the Third Class Public School, Paardeberg.

The subject is taught with thoroughness in the following Mission Schools which are given in order of merit:—

Mamre, Moravian,
Paarl Union, Independent,
Goedverwacht, Moravian,
Wittewater, Moravian,
Abbotsdale, English Church,
Malmesbury, English Church.

The classes in the school at Mamre were handled with ability; the singing in most of the remaining Mission Schools, although better than it was last year, cannot yet be described as satisfactory.

Inspector Mitchell's Circuit.—The singing of the Girls' High School, Oudtshoorn, is excellent. The same must be said of the First Class Girls' School, Mossel Bay, but in individual ability to read at sight, the results in the latter school fall short of those of previous inspections. The Boys' High School, Oudtshoorn, did excellently in its individual examinations; there is, however, much to be done in voice training. Improvements have been effected in both the Boys' Schools of George and Mossel Bay.

The singing in the Second Class Public School, Wittedrift, is excellent in every respect. Gratifying progress has been made in the Second Class School, Knysna, but the School of this class at Blanco remains stationary.

Two of the Third Class Schools, namely, Brandwacht and George Roman Catholic, are in an excellent state. In the latter, ten pupils passed the requirements of the First Grade Staff Notation Certificate. (For further details respecting the character of the work done in this school, see paragraph IX).

The Third Class Schools, Great Brak River, and Bracken Hill, are promising.

The pupils of Elandsdraal Poor School rendered the sight tests with precision. In fact every branch of the subject bore the stamp of thoroughness. Progress is shown in the following Poor Schools, arranged in order of merit:—

Geelhoutboom.
George.
Van der Hoven.
Leeuwbosch.
Mossel Bay.

Thoroughly good work is being done in the Roman Catholic Mission School, Oudtshoorn, in the Independent Mission School of the same place, and in the Independent Mission School, Pacaltsdorp. The singing is very fair in the following:—

George, Dutch Reformed Church.
Mossel Bay, Berlin Mission.
Brandwacht, English Church.
Knysna, English Church.

Inspector Noaks' Circuit.—The class singing of the First Class Girls' Schools of the Cape Division is in many respects excellent, the part singing of the Girls' High School, Rondebosch, the Good Hope Seminary, Cape Town, and the Girl's High School, Wynberg, being of high merit. In respect, however, of individual ability to sing at sight, and despite the marked improvement during the past year, these and the other schools of the same class still compare unfavourably with First Class Schools of

the other Inspectorates. Arranged according to results of individual examinations they stand in the following order:—

Normal College Girls, Cape Town.
Girls' High School, Wynberg.
Good Hope Seminary, Cape Town.
Girls' Public School, Sea Point.
Girls' High School, Rondebosch.

The state of the singing in the Boys' First Class Schools has been raised, although in part singing there is still room for much improvement. Arranged according to results of individual examinations these schools take the following order:—

South African College Boys, Cape Town.
Boys' High School, Wynberg.
Boys' High School, Rondebosch,
Normal College Boys, Cape Town.
Boys' High School, Sea Point.
High School, Simonstown.

Nine candidates from the Training School, Cape Town, and four from the Normal College, Cape Town, passed the practical part of the School Music Teachers' Certificate.

The Second Class Public Schools at Claremont, Woodstock, and Durbanville, are excellent, and in the West End and Hebrew Schools, Cape Town, as well as in the Second Class School, Muizenberg, good progressive work is shown. The part singing of St. Martin's School, Cape Town, is of better quality, but in sight singing the pupils are the least efficient of all the Cape Division Schools of this class.

The following Third Class Schools are in an excellent state of efficiency:—

St. Agnes' Roman Catholic, Woodstock.
St. Bridget's Roman Catholic, Cape Town.
Albertus St., Cape Town.

The first of the series sent in a choir to the Cape Town Public School Choir Competition which did excellently and ran the winning choir very closely. Albertus St. School Choir carried off the shield in the Competition for Coloured Schools. St. Anne's, R. C., Wynberg, St. Michael's R.C., Rondebosch, and St. Patrick's, R.C., Cape Town, are each in a very satisfactory condition, while in the following an improvement is shown:—

Kalk Bay.
Salt River (Railway).
Wynberg, Ottery Road.
Claremont, English Church.
Woodstock, Dutch Reformed Church.
Cape Town, St. Hilda's.

The individual sight singing of the natives of Zonnebloem Boarding School, Cape Town, is very good.

The next list of Mission Schools are the best of their class:—

Cape Town, St. Stephen's, D.R.C.
Cape Town, Frere St., Moravian.
Wynberg, Battswood, D.R.C.
Cape Town, St. George's, E.C.
Diep River, St. Luke's, E.C.

The choristers of the St. Stephen's School Choir were awarded second prizes at the Coloured School Choir Competition.

The quality of the singing has been raised in each of the following Mission:—

Katzenberg, Moravian.	Sea Point, D.R.C.
Claremont, St. Saviour's E.C.	Cape Town, Bree St. D.R.C.
Diep River, Wesleyan.	Claremont, St. Matthew's E.C.
Protea, E.C.	Retreat, D.R.C.
Cape Town, St. Paul's, E.C.	Sarepta, Rhenish.

Inspector Theron's Circuit.—The singing in the First Class Girl's Public School, Beaufort West, is maintained in its wonted high state of efficiency. Material improvement is shown in the First Class Public School, Prince Albert; the singing of the First Class Public School, Victoria West, is stationary, and unsatisfactory in the Boys' Public School, Beaufort West.

The Poor School, Beaufort West, is very good, and in the Prince Albert Poor School greater interest is being taken in this subject.

The Mission Schools are in an unsatisfactory state with the exception of the English Church School, Beaufort West, and the Dutch Reformed Church School, Prince Albert.

Inspector Watermeyer's Circuit.—Four out of the five First Class Public Schools of this Circuit are in efficiency excellent, namely:—

Robertson High School.
Montagu.
Riversdale Girls'.
Riversdale Boys'.

The Riversdale Girls' School Choir won the Challenge Shield in the competition for the Districts of George, Mossel Bay, Oudtshoorn, and Riversdale. The singing in the Swellendam Girls' School is improving.

The Second Class Public School, Lady Grey, is excellent. Better results are shown in the schools of this class at Bredasdorp and Heidelberg, but the state of the singing in the Swellendam Boys' School is unsatisfactory.

Good progress has been made in each of the Third Class Schools at Klaasvoogd's River, Riet Vallei, and Derde Heuvel.

In the Poor School, Voorhuis, the individual sight singing was superior to anything I have heard in the District of Swellendam.

The singing in both the Wesleyan and the Dutch Reformed Church Mission Schools, Robertson, is of a very high order. The training given is thoroughly sound, and the results are excellent. The Moravian Mission School, Elim, is also in an excellent state; the Rhenish Mission School, Riversdale, and the Independent Mission School, Heidelberg, are both good.

V. Teachers, Certificated and Uncertificated.—The total number of Teachers in the schools of the Western Province now stands at 1,919. Of these 985 give instruction in vocal music, or a percentage of 51.3. For the purpose of comparison, the percentages of the preceding three years are added:—

Year.	Percentage of Teachers giving Instruction.
1899	37.1
1900	40.6
1901	47.3
1902	51.3

The number of these teachers of singing holding certificates is 808. From an examination of the following table which gives in adjacent columns the kinds of certificates held in 1901 and 1902, it will be observed that not only is there an increase of 67, but a marked advance in the grade of certificates held.

Certificate.	1902.	1901.	Increase.
Elementary T.S.F. Cert.	124	145	-21
Inter.	225	212	13
S.M.T.C.	52	51	1
T III.	269	209	60
T II.	50	27	23
T I.	0	1	-1
P.C.	54	50	4
European Diplomas	34	18	16
Uncertificated	177	205	-28
	985	918	67

The number of certificates taken by acting teachers is 28, namely, 14 Elementary, 10 Intermediate, and 4 School Music Teachers' Certificates. 25 of the last mentioned were obtained by students of the Training Schools.

VI. *Pupils Certificated.*—The increase in the number of certificates issued is a record one. In connection with last year's increase of 309, I ventured the statement that "had the work been prosecuted under normal conditions the increment would in all probability have been trebled." This has practically taken place although Martial Law was not removed until the end of the third quarter. The number of certificates issued is 4,044, or 875 in advance of the total for 1901. The figures for 1901 and 1902 are:

Certificate.	1902.	1901.	Increase.
Junior	2,543	1,920	623
Elementary	1,097	887	210
Intermediate	354	314	40
S.M.T.C.	29	43	-14
1st Grade Staff	21	5	16
	4,044	3,169	875

The Schools which presented candidates for the First Grade Staff Certificate were

Worcester Girls' High School,
Beaconsfield, A II.,
George (R.C.) A III.,
Robertson (Wes.) B.

Singing from the Staff Notation is taught in Standards V. and above of the following schools:

Good Hope Seminary, Cape Town,
Girls' Public School, Sea Point,
Girls' High School, Rondebosch,
Girls' High School, Wynberg.

No candidates have up to the present been presented by the schools for individual examination for Staff Notation Certificates.

A grouping of these certificates according to the class of school in which they were issued shows that each class participates in the progress, although in a varying degree. The percentage of these certificates which were issued to pupils of Third Class Schools has risen from 12 to 18; in Second Class Public and Poor Schools, the percentages are 3 and 1.2 respectively to the good. In the First Class Public and in Mission Schools, the percentages, 34.4 and 20, are in each case 4 below those of last year.

Their distribution according to class of school is as follows:

Class of School.	Junior.	Elem.	Inter.	Staff.	S.M.T.	Total.
A I.	720	409	196	7	20	1,352
A II.	488	234	50	3	8	783
A III.	471	187	65	10	1	734
Poor	209	99	23	...	...	331
Mission	655	168	20	1	...	844
	2,543	1,097	354	21	29	4,044

The next Table sets forth in detail the distribution of these certificates among the Inspection Circuits, and institutes a comparison with the figures for 1901.

Inspector.	Class of Certificate.	1902.	1901.	Increase.
BRICE.	Junior	413	336	77
	Elementary	215	149	66
	Intermediate	66	46	20
	Staff	3	...	3
		697	531	166
CRAIB.	Junior	416	346	70
	Elementary	130	149	-19
	Intermediate	52	43	9
	Staff and S.M.T.	8	4	4
		606	542	64
HAGEN.	Junior	144	19	125
	Elementary	52	8	44
	Intermediate	8	...	8
	S.M.T.	1	...	1
		205	27	178
HOFMEYER.	Junior	15	26	-11
	Elementary	6	18	-12
	Intermediate	4	4	...
		25	48	-23
LOGIE.	Junior	343	306	37
	Elementary	179	179	...
	Intermediate	49	67	-18
	Staff and S.M.T.	12	10	2
		583	562	21
MITCHELL.	Junior	243	132	111
	Elementary	107	57	50
	Intermediate	41	13	28
	Staff and S.M.T.	12	1	11
		403	203	200
NOAKS.	Junior	630	459	171
	Elementary	235	205	30
	Intermediate	71	88	-17
	S.M.T.	14	21	-7
		950	773	177
THERON.	Junior	63	53	10
	Elementary	37	37	...
	Intermediate	20	26	-6
	S.M.T. ... ..	...	3	-3
		120	119	1
WATERMAYER.	Junior	276	250	26
	Elementary	136	85	51
	Intermediate	43	25	18
	Staff and S.M.T. ... ..	...	4	-4
		455	364	91
	Totals	4044	3169	875

[G. 11—1903.]

In the Circuits of Inspectors Hagen and Mitchell several schools could not be visited in 1901 because of the disturbed state of the country. Last year's returns were therefore much below the average, and although the totals for 1902 exceed in a marked degree all previous records, the improvement is not as normal as the figures would lead one to infer. The stationary state of Inspector Theron's Circuit and the dwindling figures of Inspector Hofmeyr's are both accounted for by the second invasion. The growth in the Circuits of Inspectors Brice, Noaks and Watermeyer is very vigorous, especially when it is borne in mind that the totals are in each case the results of fewer inspections than were held in 1901.

VII. *Equipment of Class Rooms.*—In many schools is to be found a supply of almost every cheap school song-book published. These are purchased with the object of providing numerous and varied exercises for sight reading. The part songs selected for rehearsal in these schools are generally such as could not be prepared by pupils who had not been thoroughly well grounded in sight singing. One of the distinct benefits which has come in the wake of the School Choir Competitions is to be seen in the keen interest the teachers show in their search for part songs of intrinsic merit. Although there is a slight improvement in the supply of song-books in Mission Schools, the state of affairs cannot be considered at all satisfactory.

VIII. *Classes for Teachers.*—Classes for teachers have been held at the following centres :—

Centre.	Teacher.
Cape Town	Mr. W. F. Milne.
Kimberley	Mr. A. Ashworth, Mus. Bac.
Montagu	Miss L. Hosking.
Riebeeck West	Mr. W. Fouché.

IX. *Public Exhibitions and Competitions.*—Seven School Choir Competitions have been held during the past year, namely :—

1. Cape Town Public Schools.
2. Cape Town Mission Schools.
3. Ceres, Piquetberg and Tulbagh.
4. George, Mossel Bay, Oudtshoorn and Riversdale.
5. Kimberley and District.
6. Malmesbury, Paarl, Robertson and Worcester.
7. Railway Schools.

All these contests, both urban and rural, evoked considerable interest and drew large audiences. Although the competition between the Ceres, Tulbagh and Piquetberg Choirs was the first held in these districts, the singing of the successful choir of the Porterville Public School was of marked merit. The singing in the other competitions was in each instance of improved quality, the part singing of the Kimberley contest being perhaps the most finished in the entire series, while in sight singing the most efficient performances were undoubtedly given by the choirs which sang at Worcester.

The Competitions were open to all schools of the several centres in which they have been instituted, under the following conditions :—

1. The number of voices in each competing choir must not exceed thirty, except in the Railway School Choir, where the number of voices was limited to twenty.
2. Each member of a competing choir must be either a pupil on the roll of the school, or a pupil-teacher entered for one of the December examinations, and must be under seventeen years of age at the date of the competition.

The competitions include :—

1. A prescribed piece.
2. A two-part piece chosen by the choir.
3. A unison sight test.
4. A two-part sight test.

The Reports of these Competitions are as follows :—

I. *Cape Town Public Schools* :—

1. The Fifth Competition was held in the Dutch Reformed Church Hall, Cape Town, on Monday, 1st December. The attendance was a record one, the Hall being filled to its utmost capacity.

Choirs were sent in by the following Schools, viz. :—

Girls' High School, Rondebosch (Conductor, Mr. T. Barrow Dowling).
Public School, Observatory Road (Conductor, Mr. J. J. Spensley).
St. Agnes' R. C. School, Woodstock (Conductor, Miss Naci Talbot, who acted as Deputy for Sister Mary Gonzalez, the trainer of the Choir).

2. The Judges (Dr. C. F. K. Murray, Mr. A. J. Fuller, Mr. C. Neumann Thomas, and Mr. Ed. Stapleton) report to the following effect :—

RONDEBOSCH CHOIR.

(a) *PRESCRIBED PART SONG.*—*Away from Scenes of Earthly Sadness*, by Muller. The parts were well balanced, and the time and expression excellent. The pitch would probably have been maintained if the members of the choir singing the third part had been quite certain of one or two awkward intervals.

(b) *UNISON SIGHT TEST.*—The choir was a little dependent on one or two voices for some of the leads.

(c) *SELECTED PART SONG.*—*Forget-me-not*, by H. A. Campbell. This part-song was an unfortunate choice, being quite unsuitable for singing without accompaniment. It was therefore rather a featureless performance, though the choir made as much of the music as possible.

(d) *TWO-PART SIGHT TEST.* The sight-singing of this piece was a failure on the part of the altos, who, about halfway through, lost themselves. In the face of this difficulty the sopranos finished successfully, and without losing pitch.

OBSERVATORY ROAD PUBLIC SCHOOL CHOIR.

(a) *PRESCRIBED PART SONG.* Owing to the admixture of boys, a better tone was observable than in the Rondebosch Choir, the lower part being fuller in volume. The time, however, was rather hurried, and the words were in some cases clipped. The choir would have had full marks for tone and words had there not been a little difficulty as regards "Heaven" and "surrounded" (pronounced "surrounded").

(b) *UNISON SIGHT TEST.* The singing was a little uncertain, and there was a lack of direct attack on the part of the whole choir.

(c) *SELECTED PART SONG.*—*As o'er the Varied Meads I Stray*, by Hutton. It was unfortunate that the Judges were not supplied with copies of this part song, as they were unable to satisfy themselves whether the choir was note-perfect or not. [The three copies which were posted by the conductor ten days before the date of the Competition reached their destination on the 9th of December.]

(d) *TWO-PART SIGHT TEST.* The two-part sight-singing was a creditable effort, marred only by failure in one bar on the part of the contraltos.

WOODSTOCK CHOIR.

Considering the youth of the members of this choir, they did remarkably well throughout. In fact their sight-singing was the best of the evening.

3. The Judges placed the choirs in the following order of merit, viz. :—

1. Observatory, with 1267 marks out of 1600.
2. Rondebosch, with 1262 marks out of 1600.
3. Woodstock, with 1233 marks out of 1600.

The Shield will therefore be held by the Observatory Road Public School for the year 1902-3, and the Conductor's Medal is awarded to Mr. J. J. Spensley.

4. The amount of interest shown in this competition, and the keen competition for the first place on the part of the three choirs, are extremely gratifying. A committee of Cape Town teachers, with Mr Mark Cohen, of the Hebrew Public School, as Secretary, assisted the Departmental Instructor in making the arrangements for the competition. All three choirs made a most creditable appearance, and the singing of the young voices from Woodstock was excellent, being wanting only in fullness and roundness of tone. At the same time, it must be mentioned that among those who have had experience of competitions in other parts of the Colony there is a unanimous opinion that in several country districts the sight-singing is in a marked degree superior to that which is heard at the Cape Town competitions.

II. Cape Town Mission Schools :—

1. The second annual Choir Competition for the Mission Schools of the Cape Division was held before a large audience in the Dutch Reformed Church Hall, Church Square, Cape Town, on Thursday, 30th October, 1902.

2. There were four competing choirs, viz., from St. Stephen's Dutch Reformed Church Mission School, conducted by Miss G. van Schoor; Frere Street Moravian Mission School, conducted by Mr. E. Pfeiffer; St. George's English Church Mission School, conducted by Miss E. Cole, and Albertus Street Wesleyan School, conducted by Mr. H. J. Gordon.

3. Each choir was asked to sing Piusuti's *The Rhine-Raft Song* (arranged for three voices), a unison sight-test containing a change of key, a two-part sight test, and a part song selected by the choir. The selected part songs were as follows :—

St. Stephen's—*Softly Glide Away*, by Breidenstein.

Frere Street—*With Thankfulness*, by Miller.

St. George's—*The Holiday Ramble*, by Cowley.

Albertus Street—*Who will to the Greenwood hie?* by J. L. Hatton.

4. The Judges (Dr. C. F. K. Murray, A. J. Fuller, Esq., and Edward Stapleton, Esq.) report to the following effect :—

St. Stephen's Choir.—The part songs were thin in tone; there was a considerable fall in pitch in both songs. The unseen tests were sung in a creditable manner. *Frere St. Choir.*—The time was hurried; light and shade did not receive sufficient attention. *St. George's Choir.*—Set piece was good. The choir was defective in sight-singing. *Albertus St. Choir.*—Quality of tone produced was the best; choir was well under control; test pieces were very good.

The singing, on the whole, was good, and indicates a decided advance. With regard to the sight tests, all the choirs made the attempt with commendable courage, but also with cunning; that is, only a portion of each choir really made the attempt.

5. The Shield is awarded to the Albertus Street Wesleyan School Choir, and the Conductor's Medal to Mr. H. J. Gordon. In addition to the prize books to the members of the winning choir, books are awarded to the members of the St. Stephen's Choir, whose performance was cordially commended by the Judges.

III. Ceres, Piquetberg and Tulbagh.

1. The first School Choir Competition for the above-mentioned districts was held on 31st October and on 1st and 3rd November. Owing to the difficulty of obtaining transport, the choirs were heard in their respective schoolrooms before good attendances of interested parents. Three choirs entered the lists, viz. :—From the Public Schools of Porterville (Conductor, Miss J. A. van Schalkwyk), Piquetberg (Conductor, Mr. J. G. Pauw) and Tulbagh (Conductor, Mr. J. P. du Toit).

2. The Adjudicator (Mr. Arthur Lee, Departmental Instructor) reports to the following effect :—

(1) PORTERVILLE CHOIR.

(a) PRESCRIBED PART SONG—*Come, Ever Smiling Liberty*, by Handel. Sung in an artistic manner, and with good quality of tone.

(b) SELECTED PART SONG—*Gentle Swallows*, by Roland Rogers. The varying degrees of light and shade were brought out very effectively. The articulation of the words was beautifully clear. There was a slight fall in pitch.

(c) UNISON SIGHT TEST. An excellent performance. The time throughout was very steady and precise. There was a slight fall in pitch in the first attempt.

(d) TWO-PART SIGHT TEST. Sung in a similar manner to the unison test, with a slight fall in pitch in the first attempt.

(2) PIQUETBERG CHOIR.

(a) PRESCRIBED PART SONG—*Come, Ever Smiling Liberty*, by Handel. A really first-rate performance. Good quality of tone.

(b) SELECTED PART SONG—*March of the Men of Harlech*. Rendered with effect; the *piano*, *crescendo* and *forte* passages all that could be desired; pronunciation very distinct; pitch maintained.

(c) UNISON SIGHT TEST. The choir was seriously handicapped by the very rapid rate of movement given by the conductor. The conductor rendered assistance by tapping the beats.

(d) TWO-PART SIGHT TEST. A fairly successful performance. Rate of movement was slower, though still too rapid for sight-singing. The pitch was maintained.

(3) TULBAGH CHOIR.

(a) PRESCRIBED PART SONG—*Come, Ever Smiling Liberty*, by Handel. The singing was correct, but wanting in expression. The choristers were too dependent on their copies.

(b) SELECTED PART SONG—*The May-Bells and the Flowers*, by Mendelssohn. The rendering had the same characteristics. The pronunciation of the words was in several cases faulty.

(c) UNISON SIGHT TEST. This test was a little beyond the reading powers of the choir. The first portion was sung fairly. There was a considerable fall in pitch.

(d) TWO-PART SIGHT TEST. The choir was more successful in their reading of this test. The pitch was not maintained.

GENERAL REMARKS.

The most commendable feature of the contest was the crisp enunciation of the words by the first and second choirs. Not only could these be followed by the audiences without effort, but the vocalisation of the vowels was very pure. I have never heard their efforts surpassed in this particular by any other choir.

The Tulbagh Choir competed under very unfavourable circumstances, the school having but recently lost its singing master, as well as several members of the choir. The choir was only seventeen strong.

The Piquetberg Choir was also trained under adverse conditions, their schoolroom having been in the hands of the Military Authorities until the beginning of the current quarter. The strength of this choir was only eighteen.

In order of merit, the choirs stand thus :—

1. Porterville.
2. Piquetberg.
3. Tulbagh.

The Shield will therefore be held by the Porterville Choir for the year 1902-3.

3. EAR TEST COMPETITION.

Two prizes were offered to each choir for efficiency in taking down notes by ear. A number of phrases were sung over once to *laa*, an interval of five seconds being allowed between each. The results were as follows :—

Piquetberg Choir.—Minline Eksteen wrote down every note correctly. Isaac Toerien and Hettie Eksteen, having equal marks for the second place, were called upon to write the opening strains of *Angels ever bright and fair*, sung to the words. Isaac Toerien was successful.

Porterville Choir.—Five members took down every phrase correctly. As a second test, a continuous melody of 25 notes was sung in five phrases. The copies of Dolly Toerien and Joey Blake were faultless.

Tulbagh Choir.—Hettie de Wet and Anna Retief were the successful members of this choir, the former being correct in every phrase, and the latter having only one mistake.

(4) *George, Mossel Bay, Oudtshoorn and Riversdale* :—

1. There was no competition in this area in 1901 on account of the restrictions of Martial Law. Six choirs entered this year, viz. :—

Riversdale Girls' Public School, trained by Miss M. Long ;
Riversdale Boys' Public School, trained by Mr. J. Wilson ;
Brandwacht Public School, trained by Mr. J. Honeyball ;
George Convent School, trained by Sister Mary Ehlers.
Oudtshoorn Girls' School, trained by Miss I. M. Hutton.
Oudtshoorn Boys' Public School.

The Brandwacht and Oudtshoorn Boys' choirs dropped out, the former on account of the indisposition of several of the choristers.

2. The choirs were heard locally, there being no railway communication between the towns. The Boys' and Girls' choirs of Riversdale combined and gave a very good and well-attended concert on 10th November, the tests for the competition being taken in the early part of the programme. The pupils of the George Convent, two days later, also gave a concert of a most excellent character. From the proceeds of these concerts were provided the prizes for the Ear Test Competition referred to below, with the exception of the two which were awarded to the pupils of the Oudtshoorn Girls' Public School, which were given locally.

3. The Adjudicator (Mr. Arthur Lee, Departmental Instructor) reports to the following effect ;—

RIVERSDALE GIRLS' PUBLIC SCHOOL.

(a) PRESCRIBED PART SONG.—*The Hunter's Farewell*, by Mendelssohn. A capital performance. Light and shade, and articulation of words, excellent. Parts were well balanced ; tone of good round quality. The fall in pitch was only slight.

(b) UNISON SIGHT TEST. Sung accurately. There was no obvious leading by a few voices, and no fall in pitch.

(c) SELECTED PART SONG.—*Sleep, gentle Lady*, by Bishop. A thoroughly excellent performance. The pitch was maintained.

(d) TWO-PART SIGHT TEST. Sung perfectly to the Sol-Fa names. Some three or four notes of the alto part were sung to *laa* in a rather hesitating manner. This was the only possible criticism. The girls finished in perfect tune.

RIVERSDALE BOYS' PUBLIC SCHOOL.

(a) PRESCRIBED PART SONG.—*The Hunter's Farewell*, by Mendelssohn. The parts were not evenly balanced, the first soprano being too weak. Individual members produced their high notes properly, but the forced tone of others caused a considerable fall in pitch. Certain of the choristers phrased faultily, in one instance breath was actually taken in the middle of a word.

(b) UNISON SIGHT TEST. The first part of the test was well done. The majority of the choir were not equal to the change of key, though it was in the "imperfect method."

(c) SELECTED PART SONG.—*Huntsman's Chorus*, by Weber. Sung with better effect than the first part song. Pitch was not maintained.

(d) TWO-PART SIGHT TEST. The boys were more successful in this than in the unison test, and sang it better to *laa* than to the Sol-Fa names.

GEORGE CONVENT SCHOOL.

(a) PRESCRIBED PART SONG.—*The Hunter's Farewell*, by Mendelssohn. The girls gave an artistic interpretation. Expression and distinct enunciation of the words were all that could be desired. The quality of tone was rather thin, and there was a fall of a semitone in pitch.

(b) UNISON SIGHT TEST. An excellent rendering. In singing to *laa* the attack was not firm. The pitch was kept.

(c) SELECTED PART SONG.—*I Sing because I love to Sing*, by Cirò Pinsuti. An excellent performance in every respect. The pitch was maintained.

(d) TWO-PART SIGHT TEST. Sung perfectly to the Solfa-Fa syllables. Some three or four notes of the alto part were sung in a hesitating manner to *laa*. The girls finished in perfect tune.

OUDTSHOORN GIRLS' PUBLIC SCHOOL.

(a) PRESCRIBED PART SONG.—*The Hunter's Farewell*, by Mendelssohn. A very creditable performance. Phrasing, expression, and clear enunciation of the words were very satisfactory. The first sopranos were not quite strong enough. There was a fall of a semitone in pitch.

(b) UNISON SIGHT TEST. The test was sung to the Sol-Fa names perfectly, there being no obvious leading by a small number of voices. It was rendered in a similar manner to *laa* until within five notes of the end, when a few of the girls bolted in a most unaccountable manner into another key.

(c) SELECTED PART SONG.—*The Maybells and the Flowers*, by Mendelssohn. Sung with the same characteristics as the prescribed part song. The pitch was maintained.

(d) TWO-PART SIGHT TEST. The soprano part was sung correctly. The altos after singing *s fe f m* in the fifth bar, sang the following note *fe* as *se*, thus raising the key a major tone, in which key they held on to the end. The sopranos stuck to their part as tenaciously, and ended in perfect tune.

The following are the marks gained by the respective choirs, the maximum being 400 :—

1. Riversdale Girls'	...	...	...	384
2. George Convent	...	...	...	376
3. Oudtshoorn Girls'	...	...	...	336
4. Riversdale Boys'	...	...	...	245

Both the Riversdale Girls' and the George Convent Choirs sang the part songs and sight test almost faultlessly. The only point in which the former gained a slight advantage was in the quality of tone produced.

The award is therefore made in favour of the Riversdale Girls' Public School Choir, which will hold the Shield for the year 1902-3 ; the Conductor's Medal will be presented to Miss M. Long, and book prizes to the individual members of the choir.

Second prizes are recommended for the members of the George Convent Choir in recognition of the general excellence of their singing.

4. EAR TEST COMPETITION.—Two prizes were offered to each choir for efficiency in taking down notes by ear. A number of short phrases were sung to *laa* or to words, an interval of a few seconds being allowed between each.

The results were as follows :—

Riversdale Girls.—Alletta Marais wrote down every note correctly. May Blyth was at fault in one phrase.

Riversdale Boys.—Christo du Prez and Robert Osler were equally successful, and accordingly a second test of twelve notes was given, which Christo du Prez took down correctly.

George Convent School.—Emily Allman was correct in every note. Nine girls had one mistake. To decide the second prize, these nine were called upon to write down a continuous melody, which was sung once to *laa*. The papers of Ellen Wiggett, Katie Wiggett, Florrie Reuch and Katie Nicksch were correct in every note. A further test was obviated by a gentleman in the audience giving three extra second prizes.

Oudtshoorn Girls.—Elize Murray wrote down the phrases faultlessly. Ethel Sheard took the second place.

5. In accordance with the recommendation of the Adjudicator, book prizes are awarded to the members of the second choir as well as of the winning choir.

V. Kimberley and District :—

1. The Second Competition for the Kimberley district was held in the Town Hall, Kimberley, on 23rd September, under the auspices and management of the Diamond Fields Teachers' Association. The competing choirs were as follows :—

Beaconsfield Public School, conducted by Miss E. D. MacRobert.
Kimberley Boys' High School, conducted by Mr. A. H. Ashworth, Mus. Bac.
Kimberley Girls' High School, conducted by Miss M. Preston.

2. The report of the Judges (Mr. Arthur Lee, Departmental Instructor of Vocal Music; Mr. J. Frank Proudman, F.R.C.O. and Mr. Sidney Hooper Rees, L. Mus.) is to the following effect :—

Marks were awarded in the prepared pieces for time and tune, light and shade, phrasing, tone and pronunciation, and pitch, and in the sight tests for correctness of reading, deducting marks for loss of pitch.

The adjudicators make the following remarks on the performances of each choir :—

(1) KIMBERLEY GIRLS' HIGH SCHOOL.—The terzetto *Lift Thine Eyes* (unaccompanied), was sung in a most tasteful manner, the phrasing and expression being excellent. The tone was not of the best at the opening, but improved considerably during the progress of the piece. The choir fell nearly a semitone in pitch. The piece selected by the choir—*Gentle Swallow*, by Dr. Rogers (accompanied)—was beautifully sung, the expression, phrasing and various other points being well brought out. The pitch was well maintained.

The two sight tests also were well done, a slight falling in pitch during the first two attempts in each case being evident. The third attempts to *laa* were rendered in good tune.

(2) BEACONSFIELD PUBLIC SCHOOL.—The terzetto was rather ragged in time. The voices were fuller than those of the previous choir, but the tone was of a rougher quality. The expression and phrasing were good, but this choir also fell in pitch nearly a semitone.

Schubert's *Hark, Hark! the Lark* (accompanied) was the piece selected by this choir, and was better rendered than the terzetto. Time and tune, expression and phrasing were good, a little roughness in quality of tone, however, being still evident. In this piece the pitch was well kept.

The two sight tests were rather weak. In the first *te* was sung for *lah* in the second line with every attempt, and the whole of the remainder of the piece was sung a tone too high. The last few notes, too, were unsatisfactory. In the two-part test the singing was better, but the parts did not keep well together.

(3) KIMBERLEY BOYS' HIGH SCHOOL.—The unaccompanied terzetto, *Lift Thine Eyes*, was on the whole well sung, the phrasing and expression being excellent, but there was a perceptible forcing of some notes which caused uncertainty of pitch. The tone of the boys throughout this piece was fair, but the forcing referred to resulted in a considerable rise of pitch which was probably due to over-excitement, and not lack of training.

This choir selected Cowen's *Violets* as their accompanied piece, and here they did excellently. The tone was better, and the rendering throughout artistic, but unfortunately at the end of each verse a slight sharpening in pitch was evident.

The two sight tests were sung well, better than by either of the other choirs.

3. The Judges placed the Kimberley Girls' High School Choir first, and the Kimberley Boys' High School second. The Girls obtained considerably more marks than the other choirs for their rendering of the part-songs, while in the sight-singing tests the boys had a slight superiority. The Judges considered the performance of the boys' choir so nearly equal to that of the prize-winners that they recommended that a second prize be given. The Superintendent-General has pleasure in adopting this recommendation, and prize books for the second choir will be sent as well as prize books for the winning choir and a medal for the conductor, Miss Preston.

VI. Malmesbury, Paarl, Robertson and Worcester.

1. The third annual School Choir Competition for this area was held in the Town Hall, Worcester, on the Friday afternoon of 7th November.

Choirs were entered by the following Public Schools, viz. :—

Lady Grey (Conductor, Mr. W. M. Fraser).
Riebeek West (Conductor, Mr. W. Fouché).
Worcester Girls' High School (Conductor, Miss A. Schärf).

The contest aroused considerable interest in the centres from which choirs were drawn. Both the visiting choirs were accompanied by many of their friends, and from the small hamlet of Riebeek West thirty-five adults undertook the return journey of 116 miles in order to be present. The Town Hall was crowded with an enthusiastic audience.

2. The Adjudicator (Mr. Arthur Lee, Departmental Instructor) reports to the following effect :—

LADY GREY.

(a) PRESCRIBED PART SONG.—*The Bells are ringing for Eastertide*, by V. E. Nessler. Considering the strength of the choir and the difficulties of the piece, the performance was in several respects very creditable. Some of the leads were rather ragged, and the tone at times rough through forcing of the voices. The phrasing was not good. This choir gave the best interpretation of the final section, *Andante maestoso*. The pitch was not maintained.

(b) UNISON SIGHT TEST.—The piece was written in six-eight time, in the key of F major, with a modulation into the relative minor. The conductor took it too slowly, with the result that the choir was unable to preserve the rhythm. In the second section, containing the modulation into D minor, the choir sharpened a semitone by singing *de* for *d*. In singing to *laa*, the leading of several choristers was very marked.

(c) SELECTED PART SONG.—*Oh, Happy the Life of a Child*. Correct in regard to time and tune. Forced quality of tone. The pronunciation of certain words was faulty.

(d) TWO-PART SIGHT TEST.—The singing of this test to the Sol-Fa names was very creditable. The attempt to *laa* was not so successful. The pitch was maintained.

WORCESTER GIRLS' HIGH SCHOOL.

(a) PRESCRIBED PART SONG.—*The Bells are ringing for Eastertide*, by V. E. Nessler. The quality of tone was very good. There was some hesitation in taking the return change of key. The several sections of the piece were rendered beautifully, but the song as a whole did not hang well together. The pitch was not maintained.

(b) UNISON SIGHT TEST.—A very good rendering of a difficult piece. The time was too slow. This choir also sharpened a semitone by singing *de* instead of *d* in the modulation D minor. In singing the test to *laa*, the intervals were not taken confidently.

(c) SELECTED PART SONG.—*The Maybells and the Flowers*, by Mendelssohn. Sung in an artistic manner. Very expressive, and of good quality of tone. The attack of some of the leads lacked confidence. Pitch was not maintained.

(d) TWO-PART SIGHT TEST.—In singing to *laa*, the first part was very well done, but the choir lost its grip in the latter part. The pitch was kept.

RIEBEEK WEST.

(a) PRESCRIBED PART SONG.—*The Bells are ringing for Eastertide*, by V. E. Nessler. The choir sharpened a semitone, despite the high notes which occur in the first soprano part. This of course marred the quality of tone. The choir had the song well in hand, and sang it in a very effective manner.

(b) UNISON SIGHT TEST.—Sung accurately; pitch maintained. The test was child's play to this choir. A few marks were lost through carelessness in the attack.

(c) SELECTED PART SONG.—*The Hunting Song*, by Mendelssohn. This was by far the finest item of the competition. The part song possesses many difficulties,

but when the three verses had been sung unaccompanied the choir was found to have preserved the pitch perfectly. The phrasing was good, and the expression marks faithfully followed. The quality of tone was not equal to last year's, and several members of the choir dropped their h's.

(d) TWO-PART SIGHT TEST.—Sung with the greatest ease and precision, and in perfect tune.

Riebeeck West Choir (the winners in last competition) came easily first. Worcester Girls' Choir was second according to actual marks, but as this choir (the others concurring) was allowed to include several girls who had just passed the age limit of 17, subject to being handicapped by 5 per cent. of marks actually obtained, the handicap resulted in this choir being bracketed with Lady Grey as second.

The Shield will therefore be held by the Riebeeck West Choir for the year 1902-3, and the book prizes and Conductor's Medal are respectively awarded to the choristers and to their conductor, Mr. W. Fouché.

3. EAR TEST COMPETITION.—Two prizes were offered to each choir by the Local Committee of Management for proficiency in writing down from ear ten phrases sung once each to *laa*.

The results were as follows:—*Lady Grey*—Maria du Toit, three mistakes; A. de Witt, three mistakes. *Worcester*—Sophia Gerber, two mistakes; Johanna Brink, three mistakes. *Riebeeck West*—Anna Louw, every note correct; Maria Visser, two mistakes.

4. The local arrangements for the reception and entertainment of the visiting choirs, and for the Competition itself, were carried out ably and thoroughly by Mr. M. J. Besselaar, the energetic Principal of the Institute for the Blind.

5. The teachers of the schools of this area have decided to adopt the following rule:—“Any school choir winning the Shield twice in succession may sing at the following contest for exhibition, but not for competition.”

VII. *Railway Schools*:—

1. The third competition for the Sivewright Challenge Shield took place at De Aar on Saturday, 6th December. The arrangements were made by J. R. Cuthbert, Esq., Railway Education Officer, assisted by Inspector Norman, and the competition was conducted in the presence of the Superintendent-General of Education. The audience was large and enthusiastic, although many workmen could not attend owing to the inconvenience of the hour.

2. The Judges (Messrs. Frederick Farrington and Arthur Lee, Departmental Instructors) report to the following effect:—

The Touws River choir, conducted by Mr. George A. Milne, gave a good rendering of the prescribed piece (Bishop's *Sleep, Gentle Lady*), the voices being sympathetic, but the *dolce* passage at the end of the slow movement was rather hurried. Handel's *See the Conquering Hero comes* was performed moderately well, the second sopranos being at times somewhat faulty. Both unison and two-part sight tests were sung in first-class style.

Mr. Robert Smith led the Naauwpoort choir, and its performance of *Sleep, Gentle Lady* was really excellent, a pure tone and good phrasing resulting in perfect maintenance of pitch. Mendelssohn's song, *The Hungarian's Farewell*, was a capital choice, and this beautiful part-song proved one of the most enjoyable items of the entertainment. The soft passages were charming, but a slight tendency to strain was noticed whenever the full voice was used, and in consequence the pitch suffered somewhat. The Unison sight Test was correct in tune but irregular in time, and the conductor broke the rules several times by beating audibly. Excitement was manifest in the Two-Part Test, and the sharpened fourths in the third line were not in tune, but on the whole a very creditable attempt was made.

The De Aar choir was in the hands of Mr. L. W. Cowling. In singing the prescribed song, the altos were feeble at the opening and concluding bars, and there was

an evident fall in pitch. The selected piece, *Sweet Chiming Bells*, was prettily rendered, the soft passages being particularly sweet. The Unison Test was successfully met, but pitch was again faulty. The rendering of the Two-Part Test was not so satisfactory, owing to the eagerness of the trebles, who ran away from the altos. The conductor held his ground pluckily, however, and distinct improvement was noticed at the second and third attempts.

3. The shield is awarded for the ensuing year to the Touws River Public School, and the Conductor's Medal to Mr. Geo. A. Milne. In recognition of the excellent appearance made by the Naauwpoort Choir, prize books are awarded to them as well as to the Touws River Choir.

I have the honour to be

Sir,

Your Obedient Servant,

ARTHUR LEE.

C.—MISS EATON'S REPORT ON THE TEACHING
OF NEEDLEWORK.

[CIRCUIT :—THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you my report on the teaching of Needlework in the Eastern Province, during the year ending 30th September, 1902.

I. *Schools giving Instruction.*—All the schools visited during the year (193 in number), make Needlework a subject of instruction, with the exception of 3 Mission Schools, in which there are no female assistants, and of the A III. School at Keiskama Hoek, for which there is no excuse.

The standard of skill aimed at in the A I. and High Schools is gradually growing higher. The subject as a hand-and-eye training is receiving more attention than formerly. There are, however, a few of these schools to which these remarks do not apply and where there is much need for improvement, both in the interest to be awakened and as a natural consequence, the skill to be attained.

Steady progress and a more uniform standard mark the results of the year's work in the majority of A II. Schools. I would point out that where there are exceptions to this rule, the fault appears to lie oftener with the managers than with the teachers, for example: in one instance after the regular teacher had left, no new appointment was made, and matters were left in the hands of a third year pupil-teacher. In other schools of this class, the insufficient supply of materials forms a frequent excuse for defective work. The following suggestion has been found to answer very well in a great many schools, viz.: that the managers of a school advance half the value of the year's supply of needlework materials, and apply for the Government grant for the other half (Pamphlet No. 10, page 9). At the end of the year, the Sale of the Work would refund the money advanced by the managers.

A III. *Schools.*—Ambition and interest are increasingly noticeable in schools of this class, and the standard of skilful intelligent work is yearly higher.

It will be seen from the accompanying table, which sets forth the number of candidates for the Pupils' examinations, from the schools of various grades, who entered in Dec. 1901, as compared with the previous year, that the increase in the A III. Schools is very considerable.

High.		A I.		A II.		A III.		Poor.		B.		C. I.		C.	
1900	1901	1900	1901	1900	1901	1900	1901	1900	1901	1900	1901	1900	1901	1900	1901
12	42	175	194	97	116	81	157	...	...	6	2	...	...	95	93

The *Poor Schools*, owing to such obvious causes as want of materials, unqualified teachers, and the difficult class of children to be dealt with, have as a rule unsatisfactory results to show. This is a matter of regret, for besides the value of the training in habits of industry, neatness and cleanliness, the knowledge of needlework from a purely utilitarian point of view is of special importance to these children.

In the *B.* and *C.* Schools little or no progress is being made. Where the work has not gone back, it is at a complete standstill. Want of training on the part of the teachers is often the cause. Other reasons are to be found in the inability of native teachers to organize, and their want of resource in overcoming difficulties. In the few Schools of this class, in which there are European teachers the work is satisfactory; this is notably the case at Peddie, in the Ayliff Institute, where excellent results are obtained.

The work of the *C. I.* Schools is in every instance most satisfactory. The Girls under the guidance of European teachers show a desire and a power to excel. Without making any invidious distinction, I would express appreciation of the very thorough training the Lovedale pupil-teachers are receiving.

II. *Pupils Receiving Instruction.*—The number of girls on the roll of the schools visited this year is 12,614; of these 11,585 are taught needlework, and the number actually present amounted to 10,106. Thus it will be seen that 92 per cent. are receiving instruction. The number of pupils as shown in a previous Table who entered for the examinations appears small in proportion to the number instructed, viz. number instructed, 11,585, number of candidates for examination, 699. In reference to these numbers it should be borne in mind that only about one-fourth of the total number on the roll are of an eligible age for the Examinations.

III. *Schools Inspected.*—The 193 Schools visited this year will be found classified in the following table:—

Class of School.	Number of Schools Inspected.		Number of Teachers.			
			Certificated.		Uncertificated.	
	1902.	1901.	1902.	1901.	1902.	1901.
Special	4	3	6	6	1	1
A I.	21	18	30	28	35	30
A II.	20	21	16	19	30	20
A III.	38	37	21	21	64	46
Poor	13	14	...	...	18	17
B.	63	63	5	7	94	69
C. I.	6	5	5	9	2	2
C.	28	42	16	6	47	40
	193	203	99	96	291	225

These certificates refer only to Special Needlework Certificates. Besides these several teachers hold Vacation Course and T. III. certificates in which needlework is included as one of the subjects.

IV. *Results of Inspection.*—In most of the schools there is decided progress noticeable, both in the increased skill and awakened interest. The methods adopted are, however, not always satisfactory. Collective demonstration teaching is the only educative method, and entails a certain amount of preparation beforehand, which in my experience seems to be the chief reason why it is often avoided, and the old method of individual instruction frequently resorted to. A feature which I regret is too often evident is that the time in a large class is often sacrificed to the few who have natural ability, at the expense of the majority who get very little real teaching, with the result that the work of some is excellent, while that of others is very indifferent. Uniformly good results always tell of careful, correct and thorough teaching.

The Third Year Pupil Teachers who have done practical teaching in the past year, have as a rule, shown greater interest, and come to their classes better prepared. There are, however, many who need to cultivate definiteness in teaching and accuracy in demonstration. The increasing number of candidates who enter for the pupils' examinations tends to show that the general standard is gradually rising.

V. *Teachers Certificated and Uncertificated.*—The number of certificated teachers given in the Table in Section III. shows no great increase. This is accounted for by the fact that no teachers' classes have been held in the Eastern Province and correspondence classes have not been found to answer. The number is, nevertheless, growing slowly, and those who have made an effort to qualify for the special certificate are repaid by their improved results and by the greater ease with which this efficiency is obtained.

VI. *Pupils Certificated.*—The number of pupils who enter for these examinations continues to increase and the standard attained is very high. It was remarked last year that the very small number of third year candidates was an unsatisfactory feature in the examination lists; it is therefore gratifying to note that the number has increased this year.

VII. *Equipment of Class rooms.*—Most of the better class schools are supplied with the simple requirements for the satisfactory teaching of this subject. Where the manufactured demonstration specimens for teachers' use cannot be afforded they may easily be made of Holland or even of brown paper, so that there is no excuse for any school to be without these aids to collective teaching. Large well drawn diagrams should be gradually accumulated and hung on the walls of the class-room, so that the children may grow familiar with correct and accurately done work.

VIII. *Classes for Instruction of Teachers.*—Except for the course of lectures to native teachers during the winter holidays, there have been no classes for teachers held in the Eastern Province.

IX. *Public Exhibitions and Competitions* have not been held anywhere in this district during the year. Several of the schools have held private exhibitions which have done much to awaken interest and give ambition. These school exhibitions it is hoped will be increasingly encouraged.

I have the honour to be,

Sir,

Your obedient Servant,

ETHEL EATON.

D.—MISS FUECHSELS' REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT :—THE WESTERN PROVINCE.]

SIR,—I have the honour of presenting my Report for the year ending 30th September, 1902.

I. *Schools giving Instruction.*—Needlework is being taught in a more or less successful manner in all but 1 of the 123 schools formally reported on during the year under consideration. Those schools noted in last report as not giving instruction in this subject, have not again been visited.

II. *Pupils receiving Instruction.*—Of the 8,970 girls on the roll of the schools inspected, 1,295 are either too young to learn, or are in the highest classes, and occupied with so many subjects that needlework is not on their time-table. Of the remaining 7,675, there are 1,574 in and above Standard V., and 6,101 distributed between the various standards from Sub-Standard B. to Standard IV. inclusive.

III. *Results of Inspection.*—Speaking generally, the schools inspected for the second and third time, show decided improvement, especially if the same teacher has continued in charge. Progress has been perhaps most marked in the lower standards, and that because more attention has been given to the essential drills. The schools distinguished for excellence in this respect are :—

1. Cape Town, Normal College Girls' A I.
2. Lower Paarl Huguenot High School.
3. Robertson, Lady Grey A II.
4. Wellington Girls' High School.

It is happily becoming less general to see the girls making ill use of their thimbles and knitting needles, to find the work incomplete at the end of the year, and to be presented with greatly soiled articles.

Most of the mixed schools now have their needlework class divided, according to suggestions offered, and improvement has followed in consequence, but want of time is still put forward as an obstacle to excellence in these schools. The minimum two hours a week is rarely given to the subject and that, not because the time could not be found, but because the lady teacher does not feel justified in absenting herself from the standard for which she is responsible in all other subjects, in order that she may give longer needlework lessons.

IV.—*Teachers, Certificated and Uncertificated.*—At the examination for the Teachers' Needlework Certificate, instituted in 1894 and held annually since, the following certificates have been gained in the whole Colony :—

						No. of Certificates.
Course I	...	...	...	Plain Needlework	...	528
„ II	...	...	...	Mending	...	398
„ III	Cutting Out	...	225
„ IV	Knitting and Netting	...	316
„ V	Dress Cutting	...	210
Total						1677

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These Certificates are held by 689 Candidates, who have worked according to their need or their taste, for the respective Courses.

110 Candidates hold the full Needlework Certificate.
58 hold Certificates in four (of the five) Courses.
81 " " " three " " "
212 " " " two " " "
228 " " " one course only.

It is a matter for regret that those holding 4, 3, 2, and 1 Certificates respectively, do not push forward and gain the full Certificate known as "N." To do so requires an effort, but it is worth making for the increased experience it gives. Time but confirms the opinion I have again and again expressed, that the Candidates who work thoroughly right through, are the ones who, with good powers of discipline, are best capable of teaching and training their pupils.

I should like to take this opportunity of calling attention to Pamphlet No. 10 of the Department where any intending Candidate will find set forth the Text Books needed for the study and work of the various Courses, and, possessed of these, she needs only diligence, patience, care, and sacrifice of some time, to achieve a perfect success.

V. *Pupils Certificated and Uncertificated.*—The following Table shows the total number of entries and passes at the Pupils' Examinations for the years 1900 and 1901, and the *entries* from the Western Province only for 1902.

	First Year.		Second Year.		Third Year.	
	Entered.	Passed.	Entered.	Passed.	Entered.	Passed.
1900	735	463	120	102	10	10
1901	760	532	308	239	43	11
1902	450	...	148	...	80	...

VI. *Equipment of Class Rooms.*—In connection with my work in Kimberley during three months of this year, I have pleasure in recording the special interest shown in needlework by the Principal and Assistants of the New Main St. School, which has resulted in the production of a number of excellent wall illustrations on small home-made Black-boards. I shall hope to see similar ones introduced into every school, for possessed of these, a Demonstration Frame, and a sectional Black Board, no teacher should be at a loss in making instruction in needlework clear and interesting.

VII. *Classes for Instruction of Teachers.*—At Christmas, 1901, Miss Small relinquished her work with the Teachers' Classes in Cape Town, and was followed in 1902 by Miss Cairncross who has worked with unfailing interest and energy.

Miss Van Blerk continues to do excellent work at Paarl, and has been good enough to give much help to several teachers in the actual teaching of their children. Classes working for the Teachers' Certificate have also been ably held by Miss Crosbie, of the Public School, Paarl, who elects that method of training a good number of her older Pupils and Pupil Teachers. The work at the Training School, Wellington, is going on as usual.

When examining in Kimberley in March, Miss Redford the untiring and enthusiastic Principal of the Girls' High School, expressed a desire for a series of lessons in Needlework for Teachers, the classes so efficiently conducted by Miss Brice in and before 1900 not having been resumed on account of increased work. With your permission accordingly, I opened classes in April and held them on four afternoons of each week until June, and since that time I have paid two short visits to the town to continue the work. Of the quality of the work done, and the interest of those who completed the course I cannot speak too highly, but it is with regret I record a great falling off in numbers between the discontinuance of the regular classes and my next visit. I cannot help thinking that in a few instances the excuses were frivolous. However, some teachers who have done much of the work for certain Courses, have promised to complete it in 1903, and there is abundant evidence in

various schools that good has resulted from my labour; the schools showing infinite improvement are New Main St., Newton House, Hands St. Mission, West End (Knitting) and some classes of the Public School, in connection with which I should like to record the interest and unfailing help of Miss Redford, the Principal, in every point of the work I took up.

VII. *Public Exhibitions.*—In January, 1902, the best of the work sent in for examination purposes was exhibited, and it, as well as its tasteful arrangement, earned much praise from the visiting Public.

VIII. *General Remarks.*—Irregularity of attendance continues the excuse offered in many cases for individual teaching. The change of teachers is still a serious bar to progress, and the use of a record book showing the position of the subject at the time of a teacher's departure, is by no means general.

All teachers should bear in mind that success in the Pupils' examination is not readily gained by children who are trained in Standard V. only; the training of the Sub-Standard tells all the way up through the school.

I have the honour to be,

Sir,

Your obedient Servant,

H. D. FEUCHSEL.

E.—MR. MORRISON'S REPORT ON MANUAL TRAINING FOR BOYS.

[CIRCUIT :—THE EASTERN PROVINCE.]

SIR—I have the honour to submit my report for the year 1902. Owing to the fact that my duties in connection with the Department only commenced at the beginning of this year, no comparisons are made with past years beyond such as belong to Tabulated Reports and Statistics.

I. *Schools giving Instruction.*—The following Table shows the number of Schools in which Woodwork is taught, the number of pupils receiving instruction, and the qualifications of the respective Instructors.

	Division.	Name of School.	Class.	Number of Pupils.		Increase.	Teachers.	
				1902.	1901.		Cert.	Uncert.
1	Albany	Grahamstown, Boys'	A I.	47	34	13	1	...
2		Do. Kafir Inst.	E. C. C.	31	36	-5	1	...
3	Albert	Burghersdorp	A I.	23	17	6	...	1
4		"	A III.	18	14	4	...	1
5	Aliwal North	Aliwal, Nat. Tr. Sch.	Prim. M.	9	11	-2	...	1
6	Craddock	Craddock, Boys'	A I.	37	...	37	...	1
7	Fort Beaufort	Healdtown, Nat. Tr. Sch.	Wes. C I.	66	52	14	...	1
8	Graaff-Reinet	Graaff-Reinet, Boys'	A I.	67	87	-20	1	...
9	Hanover	Hanover	A II.	23	22	1	1	...
10	Herschel	Bensonvale, Nt. Tr. Sch.	Wes. C I.	37	42	-5	...	1
11		Do. Elementary	C.	6	...	6	...	1
12	King William's Tw.	K. W. T. Deaf & Dumb	Sp.	...	2	-2	...	1
13		Do. Boys'	A I.	101	81	20	1	...
14		Do. Cambridge Road	A II.	16	...	16	...	1
15		Do. Queen Street	A II.	16	...	16	...	1
16		St. Matthew's, Tr. Sch.	E. C. C I.	18	30	-12	...	1
17		Do. Industrial	C.	10	...	10	...	1
18	Port Elizabeth	P. E., South End	A II.	9	8	1	...	1
19	Victoria East	Lovedale, Nat. Tr. Sch.	U.F.C. C I.	53	75	-22	...	1
20		Do. Boys'	C.	116	96	20	...	1
21		Do. Indus. Boys'	C.	42	36	6	...	1
22	Wodehouse	Dordrecht	A I.	25	20	5	...	1
23	Butterworth	Butterworth	A I.	31	30	1	...	1
24		Butterworth, Indus.	Wes. C.	24	26	-2	...	1
25	Engcobo	All Saint', Nat. Tr. Sch.	E. C. C I.	9	11	-2	...	1
26		Do. Elementary	C.	16	14	2	...	1
27		Clarkebury, Nat. Tr. Sch.	Wes. C I.	38	63	-25	...	1
28		Do. Industrial	C.	13	...	13	...	1
29	Nqamakwe	Blythswood, Nat. Tr. Sch.	U.F.C. C I.	33	32	1	1	...
30		Do. Boys'	C.	21	...	21	1	...
31		Do. Boys', Industrial	C.	12	12	...	1	...
32	Tsolo	Ncolosi	E. C. C.	15	21	-6	...	1
33	Umtata	Umtata, Nat. Tr. Sch.	C I.	16	18	-2	...	1
				998	890	108	...	...
		Increase	...	...	...	-12.13%	...	...

From the above table it will be seen that at the close of the third quarter of the year 32 schools were giving instruction in Woodwork and the related Drawing, as compared with 26 in the corresponding quarter of 1901. At one school, where the

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total number of pupils receiving instruction had been 2, it was found impracticable to continue because of the want of a qualified Instructor, and so the subject was reluctantly dropped. Seven new schools introduced it, thus making an increase of 6, or 23 per cent. As five of these seven began the instruction during the third quarter of the year it may be assumed that the recognition of the importance of the subject is making headway, still, considering its value as an educational factor, and the very liberal grant offered by the Department towards the cost of the necessary equipment (which grant is almost sufficient in the case of small schools to cover the whole expense), the increase gives but little cause for congratulation.

In 1901 the subject was taught in 16 Native Schools and in 10 Public Schools; this year the numbers are 20 and 12 respectively. This shows that the native schools are still maintaining their position in point of numbers. There is little or no reason why the number should not be further increased so far as the C. Schools are concerned, if the C I. Schools with which some of these are connected would only see their way to allow them to share in the use of their equipment, and the instruction which the presence of a State-aided Instructor renders possible.

With a view to increasing the numbers in some of these schools in the incoming year considerable sacrifice has been made by some of those in charge in enlarging the school rooms and increasing the equipment. A very material increase in numbers is therefore expected in 1903.

Referring to the European Schools and the small number of them which have as yet introduced the subject, it may be mentioned that here also there is every indication of a fair increase in the coming year as many inquiries have been received from schools throughout the Province regarding it, and a number are at present only awaiting the arrival of their equipment, or the completion of a new class room to enable its introduction being accomplished. As its value as an educational factor becomes better known, the subject should in a few years be found in every progressive school, taking its place along-side of Needlework for girls, both subjects being carried on simultaneously in their respective class-rooms.

II. *Pupils receiving Instruction.*—In the third quarter of 1901, the number receiving instruction was 890; in the corresponding quarter of this year the number was 998, an increase of 108, equal to 12.1 per cent.

The following Table shows the Class of school to which the pupils belong and the numbers under each.

Class of School.	No. of Pupils 1902.	No. of Pupils 1901.	Increase.
Special ... ..	...	2	-2
A I.	331	269	62
A II.	64	30	34
A III.	18	14	4
C I.	279	334	-55
C.	205	167	38
C Industrial	101	74	27
Totals	998	890	108 or 12.1 per cent.

The decrease in the woodwork classes in the C I. schools results from there being a corresponding decrease in the number of Pupil Teachers under training.

It is worthy of notice that all of the A schools have added to their numbers with but one exception, which shows a decrease of 20, its numbers in 1901 being 87, and this year 67.

In some of these schools the number receiving instruction in Woodwork could be further increased if all the eligible pupils were allowed to attend the classes. In some

instances this would entail the formation of a new class or classes, which if taught in school hours might interfere with the time required for other subjects; this may be a difficulty, but the fact that in some of the largest schools in the Country every eligible pupil is under training shows that it is not insuperable.

Where there is no special Instructor for Woodwork, and the instruction is undertaken by one of the teaching staff, any time that might be required beyond the recognised school hours might be arranged for. This refers specially to the larger schools as in the smaller there need be no difficulty in finding time for the subject during school hours.

III. *Schools Inspected.*—All the schools in which Manual Training is included in the school course were visited during the first part of the year, and during these visits, the time devoted to instruction and examination was arranged as was found to be most helpful both to pupil and Instructor. Perhaps more time was given to instruction than examination as that seems required meanwhile in too many cases, and as long as so many schools are without qualified Instructors the need will exist.

During the latter part of the year visits were paid to schools where the number of pupils on the roll suggested the possibility and advisability of the subject being started. The Managers of each were interviewed, the educational advantages of Manual Training pointed out and particulars given as to Government grants for the necessary equipment, &c., and in nearly every instance the Principal of the school (who was always present during the interviews) sought to emphasize its right to occupy a place in the course of instruction, with the result that in not a few schools the preliminary arrangements for its introduction have been set on foot.

IV. *Results of Inspection.*—The time has not yet arrived when it may be said that the results of the Inspection were perfectly satisfactory; in too many cases the very opposite records the true condition of affairs in connection with this subject.

Results are dependent on so many circumstances that it is not always easy to state definitely the causes which produce them; the more evident however are as follows: 1st, the ability of the Instructor; 2nd, the general intelligence of the pupils; 3rd, the total time given to instruction per week; 4th, the size of the individual classes; 5th, the quality of the equipment. All other things being equal there is no difficulty in discovering the able, energetic and enthusiastic Instructor from the results produced; and that there are such is not only cheering for the present, but also most hopeful for the future; the published Examination Results of the schools to which they belong may serve to incite the less capable to further endeavour, and thus help to raise the standard all round.

A low standard both as to the ability required of the Instructor, and the character of the work produced is indeed the cause of very many of the failures. Instructors themselves possessed of but the most elementary experience in the art, are found trying to teach pupils the use of tools; with the most hazy ideas of orthographic projection they undertake the teaching of the related Drawing, with the result in such cases that the subject is robbed of much of its value whether viewed from an educative or purely utilitarian standpoint. The accuracy that is insisted upon when the pupil is working with abstract quantities in school arithmetic seems to be considered by some as quite unnecessary when figures and dimensions are brought to bear upon an actual object under construction; to be "nearly correct" seems to meet the requirements in that case, whereas Manual Training should serve to illustrate principles, to apply theory to practice, and to further emphasize in practice what is an educational essential, viz., accuracy.

In connection with the related Drawing, bad results are often due to too much time being devoted to copying. A common habit is for Instructors to draw a complete copy of all the views of an object and then order the pupils to copy them; others supply their pupils with the cards recommended by the Department and the whole training consists in copying from them, and little or no time is devoted to testing their knowledge of "projection." The pupils may draw a perfect copy, but they are totally

unable to project the most simple view beyond those supplied. It is this system of training that is responsible for so many failures in this branch of the subject. It should be understood that the Course recommended by the Department in the Cards was not meant to be followed to the exclusion of all original design on the part of the Instructor, but simply to indicate the extent or scope of the work required for the respective years, the Cards serving as examples to be amplified.

In connection with those schools which are under native instructors it is to be regretted that the results are not always in keeping with the energy and time expended. In no case will they bear comparison with those of the same class of school under a European Instructor. The chief causes for this are too low a standard of excellency, and too limited experience and knowledge on the part of the Instructor. The knowledge that the possession of a Third Year Woodwork Certificate suggests is by no means sufficient to meet the demands made upon an Instructor, and if these schools are to be improved, the first move towards that end must be the acquisition by the Instructors of superior qualifications; it is therefore hoped they will recognise this, and that each Instructor will qualify for the Special Woodwork Certificate.

The question of intelligence has also to be considered in conjunction with that of results. Greater opportunities are given to the pupils of European schools than to those of Native schools to observe mechanical methods and practices in their own homes, as well as in their immediate surroundings; and further, the language by which class instruction is conveyed is thoroughly understood by one but only faintly by the other. In spite of these disadvantages the results in some native schools have been equal to and in some cases superior to those of some European Public Schools. Where this is so, the efforts of the Instructor, and the application of the pupils are certainly worthy of more appreciation and credit.

The number of hours devoted to the subject is also an important factor in determining results. Granted that each pupil spends two hours per week in the workroom and Drawing class-room, there should be no difficulty in covering the whole course recommended by the Department, provided that correct methods are adopted, and the lessons well graded, but if more time can be given, the progress made should be proportionate. A most erroneous idea is held by some school Managers regarding this subject; the woodwork room is considered to be a sort of carpenter's shop in which school furniture should be repaired by the pupils, articles made to order, &c., all with the view to "make the training more practical." One has only to extend the same idea to other school subjects to see how absurd it is.

The number of pupils receiving instruction at one time under one Instructor, nowhere exceeds 26, except in one instance, and in the school referred to, an Assistant is about to be, or is already appointed. The limit to a class should be about 24, as the instruction to be effective, must be individual.

V.—*Teachers*.—As will be seen from Table No 1, the total number of schools in which Woodwork is taught, is 34. It is not gratifying to find that at only 8 of these is the subject taught by Certificated Instructors. It does not necessarily follow that all who rank as uncertificated are inefficient, as experience of their work in some cases proves the reverse; still, the possession of a certificate should be aimed at. It is pleasing to know that some are now candidates for examination, and that others are preparing for it.

When all Instructors are certificated, we believe there will be less need to draw attention to the number of failures, and fewer faults will have to be reported regarding the work done. The want of Qualified Instructors has been a means of hindering the introduction of Woodwork in several schools.

VI. *Pupils Certificated*.—The appended table shows the numbers of pupils who were presented for examination, and the number who passed during the years 1900 and 1901 respectively. The increase in the candidates for examination and the decrease in the number who passed are worthy of notice.

COMPARISON OF STATISTICS OF WOODWORK EXAMINATION FOR 1900 AND 1901,
ACCORDING TO CLASSES OF SCHOOLS.

Division.	Town and School.	Class.	Presented.		Passed, 1901.		Presented.		Passed, 1900.		Percentage of Passes, 1901.	Percentage of Passes, 1900.
			I.	II.	I.	II.	I.	II.				
A I. Schools.												
Albany	Grahamstown, Boys'	A I.	31	18	25	4	17	58.0	84.0			
Albert	Burghersdorp	"	14	4	5	1	2	35.7	60.0			
Graaff-Reinet	Graaff-Reinet, Boys'	"	62	18	36	72	7	51	87.9	80.5		
King William's Town	K. Wm.'s T., Boys'	"	57	8	30	51	27	21	66.6	94.1		
Wodehouse	Dordrecht	"	15	3	9	11	3	8	80.0	100		
A II. Schools.												
Hanover	Hanover	A II.	11	6	4	8	7	1	90.9	100		
Port Elizabeth	P. E. South End	"	4	2	7	...	...	...	50.0	...		
A III.												
Albert	Burghersdorp	A III.	1	...	...	...	...	...	...	...	...	...
C. I. and Pupil-Teachers.												
Albany	Grahamstown	C. I.	14	10	4	19	16	2	100	94.7		
Fort Beaufort	Healdtown	"	53	3	37	72	1	35	75.4	50.0		
Herschel	Bensonvale	"	40	3	48	...	12	25.0	29.1			
King William's Town	St. Matthew's	"	32	26	28	6	22	81.2	100			
Victoria East	Lovedale	"	76	22	52	87	36	49	97.3	97.7		
Engcobo	All Saints'	"	15	4	6	2	4	26.6	100			
Do.	Clarkebury	"	62	6	13	53	28	30.6	52.8			
Nqamakwa	Blythswood	"	31	5	28	1	16	16.1	60.7			
Umtata	Umtata	"	17	2	14	...	...	...	94.1	...		
C.												
Albany	Grahamstown, Kafir Institution	C.	11	8	3	27	24	1	100	92.5		
Victoria East	Lovedale, Elementary	"	125	12	62	87	36	49	59.2	97.7		
Butterworth	Butterworth Boys' Indus.	"	27	7	15	4	10	25.9	93.3			
Nqamakwe	Blythswood	"	12	5	...	...	...	...	41.6	...		
Totals			710	99	338	649	175	328	61.5	77.5		

649 Presented in 1900 } 503 Passed in 1900 } =77.5 per cent.

710 " " 1901 } Increase of 61. 437 " " 1901 } =61.5 per cent. Decrease of 66

VII. *Class-rooms and Equipment*.—There is a very evident desire on the part of School Managers and Principals to improve the condition of their Woodwork Class-rooms and to bring them into line with the other rooms in their schools; that so many rooms are so unsatisfactory is the result of intention rather than accident on the part of those who originally arranged for them; the "Carpenter's Shop" was not considered worthy of the same treatment as an ordinary class-room. Now, however, things are changing, and Manual Training is taking its place as an educational subject, under the charge of a trained teacher belonging to the school staff. Theoretical knowledge is now linked to practical, and the one accepted as an exponent of the other, and as this attitude towards Manual Training becomes more general the class-room and equipment will become more satisfactory.

At present the worst class-rooms are to be found in connection with the native schools, but in every case (with one exception) in which the rooms are not satisfactory, arrangements are in progress for new rooms being built or the old ones being overhauled. When it is stated that the floor of that "one" is like a sand-hole in summer and a mud-hole in winter, it will be admitted that the need for improvement is strong. In most class-rooms a more suitable blackboard should be procured, as it is quite impossible for the Instructor to hold a T Square and a Set Square and draw a line at the same time; a special board is necessary. A few wall Diagrams, illustrative of tree growth, structure, &c., might be hung around the class-room walls as a help in teaching the theory of the subject.

In one or two schools the edged tools were found in a very blunt condition. When an Instructor has to deal with many pupils and classes, it is quite impossible for him to keep those tools in perfect condition, unless he is allowed a special time for that purpose, the recognition of this by Principals of Schools will remove the only excuse that was offered where the above fault was pointed out.

VIII. *Classes for Teachers.*—No Central Classes for Teachers have been held during the year. At some of the schools visited, Evening Classes for Applied Drawing were attended by the Assistants, but as their numbers in each case were necessarily small, they had to be discontinued when the work in connection with the school pupils was finished. It is pleasant to note however, that in some cases the study was continued and certain exercises in Drawing were, according to arrangement, sent on to me for criticism and correction. It is hoped however, to begin Classes for Teachers in Port Elizabeth at the beginning of 1903; a considerable number of the teachers in that town and district have signified their intention to attend.

IX. *General Remarks*—When all the facts are considered it is not to be wondered at that there are so many schools which come short of the requirements in Manual Training. Take any other subject in the Elementary School curriculum, and we find that each has its place in Standard I., be it Arithmetic, Geography, Grammar, Needlework, or Drawing on the flat, and that by a gradual process the pupil is led upwards, from the easy to the difficult, but with Manual Training and the relative Drawing this is not so. From the time a boy leaves the Kindergarten Class until he enters the Standard V. Class, the fact that he has hands fit for other purposes beyond that of wielding a pen or pencil, is seemingly ignored, so far as his school training is concerned. He can deal with figures, weights and dimensions, but in ninety cases out of a hundred he has only the faintest idea of their relative proportions when applied to things. He is familiar with "fractions," but when seen on a foot rule he is totally ignorant of their interpretation. In Drawing he has never dealt with three dimensions other than such as were represented in a picture, and in the matter of size, "approximation" was the standard of accuracy. Thus we find the pupil when he is introduced to the subject of Manual Training, although ignorant of the most simple rudiments of Plane Geometry, asked to begin to work that demands a certain knowledge of Solid Geometry. He hardly knows the use of a square, he certainly has had no previous training in the use of tools, and yet for his first exercise he is required to prepare from the rough an object of rectangular formation, and thereafter to draw the same by orthographic projection, showing Plan and Elevations. Is it to be wondered at that so many fail on the Examination day? That it is possible that they can succeed is a different question, for, in the hands of a capable Instructor the subject may be mastered as past results have shown, but the labour and effort is under the circumstances proportionately severe. What is wanted is a Progressive Course of Manual Training that shall find a place in every Standard, beginning with the First Standard as is the case with the other school subjects, for until this is done, the same general standard of perfection that is attained in connection with the other school subjects cannot be secured.

I have the honour to be,

Sir,

Your obedient Servant,

F. T. MORRISON.

F.—MR. YOUNG'S REPORT ON MANUAL TRAINING FOR BOYS.

CIRCUIT :—THE WESTERN PROVINCE.

SIR,—I have the honour to submit to you the following general report on the state and progress of Manual Training for Boys in the Western Province of the Colony during the statistical year 1902.

At the beginning of that year my sphere of work was restricted to the Circuits in the Western Province by reason of the appointment of a Departmental Instructor for the Eastern Province. Consequently the districts in the last named province have not been taken into account in drawing up this report.

I. *Schools giving Instruction.*—The total number of schools in which Manual Training was actually taught to pupils as part of the school curriculum in 1902 was 29 as against 30 for the preceding year.

During the year instruction in this subject has been started in Kimberley Boys' High School, but it is to be regretted that it has lapsed in Oudtshoorn Boys' High School and Woodstock A II., owing to the want of proper accommodation and teachers with the necessary qualifications. The managers of these schools intend to reopen these departments when they can provide the necessary facilities.

The following Table gives the number of schools in which the subject was taught during the Third Quarter of the year 1902, with the corresponding figures for the Third Quarter of 1901, and shows the distribution of the schools among the Inspectors' Circuits :—

INSPECTOR.	Number of Schools giving Instruction.		
	1902.	1901.	Increase.
Craib	6	6	...
Hofmeyr	1	1	...
Logie	6	6	...
Macleod	1	...	1
Mitchell	2	3	-1
Noaks	13	14	-1
	29	30	-1

The tardy growth of Manual Training during the past year in the Western districts of the Colony cannot be attributed to the want of sympathy with the work on the part of the school managers and teachers so much as the absence of ways and means to provide the necessary class-rooms and equipment. The absence of a teacher on the staff of the school is frequently assigned as the reason for its not being introduced. There is no doubt that these obstacles do exist at a number of good schools,

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but the real cause of its absence in the curriculum of not a few important schools is the Head Master himself, who simply dreads its introduction on the grounds that it entails more tuition and also additional expenditure to the school. It can hardly be said that a teacher of that stamp has the best interests of his pupils at heart. In visiting important schools with the object of establishing classes in Manual Training, it frequently happens that their teachers and managers show entire ignorance of the Government grants towards the cost of equipment and instruction in connection with a subject which now forms part of the Elementary School Course for boys classified in the Fourth and higher standards.

If the present number of schools giving instruction in this useful training for boys were doubled, there would still remain much to be done before its growth could be regarded as satisfactory. I had hoped to be able to bring about the amalgamation of half-a-dozen important schools in Cape Town with the view of providing a Central Class-room at which classes of boys from these schools could attend for Manual Training, but up to the present my efforts in this direction have not met with any measure of success. I feel sure the scheme would prove very advantageous to the schools concerned if they would work together for that purpose.

List of Schools giving Instruction.—A detailed table is added showing the schools in which Instruction in Woodwork is given, and also the attendance during the Third Quarter of the year, together with the corresponding figures for the same quarter of 1901.

DIVISION.	School.	Class.	No. of Pupils.	
			1902.	1901.
Caledon	Genadendal (Mor.)	B.	10	9
Cape	C. T. Normal College, Tr. Sch.	Sp.	17	7
	„ S. A. College Boys'	A I.	190	222
	„ Normal College	„	150	145
	„ Dock District	A II.	11	12
	„ Hebrew	„	18	19
	„ St. Aloysius', R.C.	A III.	49	47
	„ St. Michael's	„	17	20
	Green and Sea Point	A I.	46	72
	Rondebosch Boys'	„	93	76
	Simonstown	„	21	30
	Wynberg Boys'	„	89	100
	Claremont	A II.	30	33
	Woodstock	„	...	25
	Zonnebloem	D.	52	35
Ceres	Ceres	A I.	22	26
Kimberley	Kimberley Boys'	„	66	...
Knysna	Pisang River	Poor.	4	...
Mossel Bay	Mossel Bay Boys'	A I.	39	37
Oudtshoorn	Oudtshoorn	„	...	4
Paarl	Wellington Tr. Sch.	Sp.	11	14
	Lower Paarl Boys'	A I.	40	60
	Paarl Boys'	„	34	52
	Wellington Boys'	„	90	88
	Blauwvallei	A II.	28	22
	North Paarl	„	48	48
Stellenbosch	Elsenberg Agricultural School	Sp.	54	...
	Stellenbosch Indus.	„	17	17
	„ Boys'	A I.	110	72
Worcester	Worcester Deaf and Blind	Sp.	21	16
	„ Boys'	A I.	73	89
	Totals		1450	1397

II. *Pupils receiving Instruction.*—The increase of pupils (3·8 per cent.) receiving instruction in manual training during the past year is chiefly due to the extension of the subject in schools giving instruction. The rule adopted hitherto of not allowing boys to take up Manual Instruction until they have reached a certain standard is beginning to be relaxed for the more sensible plan of making age and general attainments the determining factor. In large schools, with a limited staff of teachers, the standard will still continue to be regarded as the stage at which manual instruction may begin; but, in mixed schools, it ought to be very welcome, affording, as it does, a suitable occupation for boys during the time that the girls are engaged in needle-work.

It may be again pointed out for the information of teachers and managers, that the grant given by the Department for the purchase of equipment in the event of a school introducing the subject will almost defray the initial expenses incurred for small classes provided that suitable accommodation is available in or near the school.

The following table gives the number of pupils in each Inspector's Circuit for the last two years.

INSPECTOR.	Number of Pupils receiving Instruction.		
	3rd Quarter, 1902.	3rd Quarter, 1901.	Increase.
Craib	285	203	82
Hofmeyr	22	26	-4
Logie	251	284	-33
Macleod	66	...	66
Mitchell	43	41	2
Noaks	783	843	-60
	1450	1397	53 or 3·8 per cent.

III. *Schools Inspected.*—All the schools in which Manual Training for boys is given, have been formally inspected during the past year, and special reports have been drawn up and submitted to the Department, on the state and progress of the work in each school. I have paid a number of informal visits to all the schools giving instruction, except two, for the purpose of giving one or more lessons to each class, in order to point out any weakness that may exist in connection with the instruction, and thereby raise it, if possible, to the desired standard of efficiency. Twenty-six important schools have been visited during the year, with the view of promoting the establishment of classes in Woodwork and the related Drawing. Many promises were made by headmasters and school managers to give the question their early and serious consideration, but the result up to the present is not very encouraging. I was able, during the past year, to visit for the first time, the Moravian Mission station at Genadendal, and found in the state-aided school about ten coloured boys receiving manual instruction in a very half-hearted fashion, while fifty boys on the roll were just as much entitled to the benefit of the instruction; but it was remarked that there was in existence another class-room for Woodwork instruction in connection with a Training school, not in receipt of Government aid. This latter room was furnished with the most up-to-date tools and appliances, and the work produced gave evidence of careful teaching and vigilant supervision, and yet the rooms were not a stone's throw apart, and the work carried on in each was under the supervision of the Mission.

Well kept tools and appliances are important factors in Manual Training, and frequently present considerable difficulty, especially to inexperienced Instructors. The condition of the equipment is generally a good criterion of the quality of the instruction, both in practical work, and drawing. It is but fair, however, to state that badly

kept appliances are the exception, not the rule; still such conditions do exist, and in those schools this state of affairs should be speedily remedied, for it is impossible to secure satisfactory work otherwise. It is a common fault to allow the tools to get too far run down and into a hopeless condition. In most cases edge tools require grinding only once a year, but it is not unusual to find that they have not undergone this operation for several years.

Blackboard space is very scanty at some schools, and the boards that do exist are not used as much as they ought to be. In many instances teachers do not give sufficient attention to carefully prepared work in the way of drawing and illustrations on the blackboards. In this connection it should be remembered that children are essentially imitators and follow example more readily than precept. The inspections conducted during the past year showed a more extensive knowledge of the Theory of the subject, but there is still room for improvement in this interesting and instructive branch of the work. It is no uncommon occurrence to find it neglected for months at a time, while some instructors pay no attention to it until a month or so before the annual examination. Such a method of working the syllabus, makes the subject drudgery to teacher and taught, and means that interest will flag in every department of the work. This latter method, however, obtains in very few schools. The greatest defect in connection with the related Drawing is the practice of too much copying from examples and diagrams, and too little revisal of fundamental principles. The teachers often do too much for the pupils; it would be more beneficial if teachers would occasionally put their pupils to the test, by making them apply the rules of Solid Geometry they have already learned. The teacher will also find interest in constructing models which are modifications of those set out in the syllabus. It is gratifying to be able to report that the special fee charged hitherto at quite a number of schools for Manual Instruction has almost disappeared. Head-masters are exercising a more vigilant supervision over this work. One visit from the Principal during the attendance of each class has a very happy effect upon both teacher and pupils. It assists in eradicating the idea that the class-room is a workshop, and the work done something outside school routine, an idea far too prevalent in schools.

Instruction in cardboard modelling and the related drawing has been taught with gratifying success during the past year to boys classified in the Second and Third Standards, in the following schools:—South African College School, Wynberg Boys' and Wellington Boys'. The two last mentioned schools have taken it up for the first time during 1902. Suitable material for this work is not to be obtained in Cape Town, which necessitates sending orders to England, thus causing much delay and inconvenience. The Second Class Railway School at De Aar is deserving of the highest praise for the admirable scheme of Educational Handiwork it has formulated, and adopted with marked success. Not only is this scheme rationally systematised, but it is so well graded that it is adaptable for children of any age in the lower standards and they have been very successful in producing some good work. Excellent specimens of Swedish Chip Carving have been executed in the upper standards; but it is very desirable that the training should not end there, but should be followed up with a more advanced form of manual training. It is very regrettable that their hopes for instruction in woodwork and the related drawing have been so often deferred.

IV. *Results of Inspection.*—The results of inspection are very gratifying and show abundant evidence of general and substantial progress in every department of the subject. In the majority of schools, the work has approached a very creditable standard of efficiency; much attention being devoted to the intelligent grasp of the work. I have noticed with much gratification the amount of thought which is being brought to bear upon the subject by the pupils themselves; and I would impress upon teachers to make a strong point of the fact that the pupils are dealing with a subject which develops many commendable traits of character, such as accuracy, neatness, thoroughness and adaptability.

The tools are constructed so admirably that none are awkward to handle; yet pupils adopt the most distorted positions in using them, usually through ignorance, and

teachers should ever be on the alert to eradicate such errors; this is often responsible for results disappointing to the teacher and discouraging to the pupil. Schools which are backward are making steady and consistent improvement, due in a great measure to better equipment, improved systematic methods of instruction, and more suitable materials. There is a tendency to sacrifice the theory for the practice; I find boys are deeply interested in the theory and show as much inquisitiveness in studying the growth of the tree, as they do in cutting its members apart.

V. *Teachers.*—The following table gives the number of teachers who were successful in the first and second branches of the Teachers' Woodwork Certificate at the examination in December, 1901.

DIVISION.	School.	Presented.	Passed.	
			I.	II.
Cape	Cape Town Normal College	3	1	2
	.. S. A. C. Boys'	1	...	...
	.. Training Inst.	4	3	1
	Sea Point Boys'	4	...	1
	Wynberg Boys'	5	...	...
	Zonnebloem Native Boarding School	1	...	1
Paarl	Lower Paarl Dept. Class	8	1	5
	Wellington Boys'	3	...	...
	.. Training School	5	1	1
Stellenbosch ...	Stellenbosch Boys' ... ..	...	...	...
		34	6	11

Of the twenty-four teachers giving instruction in Woodwork and the related Drawing to pupils in the schools of the Western Province during the Third Quarter of 1902, fourteen were in possession of the Department's Special Certificate for Manual Training. The Quarterly Returns for the same period of the preceding year show only eight certificated teachers giving instruction in this subject. The increase for the past year is very encouraging and should prompt the remaining ten to embrace the first opportunity that presents itself for qualifying. The most remarkable thing in connection with the teaching of this subject in the schools of the Western Province, is the number of young inexperienced teachers that are taking the place of those who have gained a good reputation by attainments and experience. The younger men may be in possession of higher qualifications, but it does not follow that they are more competent. It is doubtful whether school committees value men of this stamp at their real worth. It is quite depressing to watch the efforts of some inexperienced teachers, who have not had sufficient training to do the work themselves, far less teach it to others. They may be more adaptable but it often happens that they adapt themselves to the wrong methods.

VI. *Pupils Certificated.*—The following table gives the number of pupils under instruction, and the results of their work at examination in December, 1901, the totals being given in each Inspection Circuit. The percentage of passes is very even throughout the province, except in the case of Ceres, Mr. Hofmeyr's Circuit, where, however, the numbers are small.

Circuit in charge of Inspector	Pupils receiving Instruction.	Pre-sented for Ex-amination.	Certificates.		Total.	Percent-age of Passes.
			First Grade.	Second Grade.		
Craib	203	126	18	79	977	6.9
Hofmeyr	26	14	...	2	2	4.2
Logie	284	95	29	50	79	83.1
Mitchell	41	17	4	10	14	82.3
Noaks	843	433	77	280	357	82.4
	1,397	685	128	421	549	80.1

VII. *Class-rooms and Equipment.*—New class-rooms for Woodwork and related Drawing have been opened during the year at Kimberley Boys' High School, and also at the Second Class Public School, North Paarl. The building erected for this purpose at Kimberley contains two commodious class-rooms, one for practical Woodwork and the other for the related Drawing both being equipped with the most approved fittings and appliances, for teaching this subject. The new building at Paarl provides for Woodwork instruction only, but is also well furnished.

The subject is being taught at the following schools under most discouraging circumstances owing to the absence of suitable accommodation: South African College School, Cape Town; Boys' High School, Rondebosch; Oudtshoorn Boys' High School, and the Second Class Public School, Blauwvallei.

Fittings and appliances of better quality and approved patterns are taking the place of cumbersome and antiquated types hitherto in use. Diagrams illustrating materials in use, as well as principles and examples of work are now making their appearance on the walls of class-rooms, formerly bare and cheerless. The cleansing of work-rooms is receiving more attention, but there is still room for improvement in this respect, as well as the orderly state of the tools and appliances for work. The keeping of the work-room in an orderly condition is one of the fundamental principles of Manual Training and the means to effect this is within the reach of every school.

VIII. *Classes for the Instruction of Teachers.*—Departmental Classes in Manual Training for Teachers were conducted at the Training Institute, Cape Town, during the whole of the past year for the purpose of working through the Elementary School Course, and in preparation for the December Examination in Woodwork and the related Drawing. The classes opened with six teachers on the roll and gradually rose during the first two months to twenty-seven, a record for a class of this nature in the Cape Peninsula or other part of the Colony. The attendance, however, dwindled down to fourteen, and ten of that number presented themselves for the Teachers' Examination.

I wish to direct attention again to the desirability of conducting this Examination in two stages—an elementary and an advanced. I feel sure that this would induce a greater number of teachers to enter for the examination. The same arrangement obtains in other subjects in which examinations are conducted by the Department. I venture to think that the Teachers' Certificate should only be granted to those who

have passed at least Second Grade in the final examination. This would encourage teachers to present themselves for the advanced stage of the examination.

IX. *Public Exhibitions.*—The Annual Exhibition of Educational Handwork executed by Boys and Teachers in the State-aided schools in Cape Colony was held in the Training Institute, Queen Victoria Street, Cape Town, shortly after the schools reopened in the First Quarter of 1902. The exhibition remained open for three days and attracted a large number of visitors from all parts of the Colony, who commented freely in eulogistic terms on the uniformly high quality of the work, which was grouped for exhibition according to schools.

It should be stated that the whole of the work excepting the Swedish Chip Carving and Cardboard Modelling was executed by pupils and teachers who entered for the Annual Examination held during December, 1901. A rather exhaustive article appeared in the "Cape Times" of 10th February, 1902, giving an instructive and interesting account of the exhibits and progress of the work generally in the Colony. The plan adopted by the Department in requesting visitors to call at the Education Office for tickets, before they may be admitted to the Exhibition, is not at all popular, especially with busy people who take an interest in the work. Some other method may probably be adopted in future, in order to prevent undesirables from frequenting the Exhibition.

X. *Miscellaneous.*—Head-masters and School Correspondents, are not, in many instances, sufficiently careful about all information including special reports, etc., reaching the hand of the Instructor. This is sometimes the cause of considerable trouble and inconvenience to all concerned. It is a difficult matter for some teachers of Manual Training to understand what one means when saying "the quality of the work is below the general level of efficiency" in their schools, and it is not to be wondered at, when one considers that they have been unable, or probably not had the desire to visit an exhibition of work, or another school in which this subject is taught. I wish therefore to again draw the attention of Instructors of the advantages that are to be derived by visits of this nature.

In conclusion I wish to thank a number of Inspectors, Teachers and School Managers for their moral support in matters concerning Manual Training for Boys during the past year.

I have the honour to be,

Sir,

Your obedient Servant,

C. S. YOUNG.

Kimberley, 12th June, 1903.



ANNEXURE II.

SCHOOL STATISTICS.

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1. STATISTICS OF ENROLMENT AND ATTENDANCE and CLASSIFICATION OF PUPILS AFTER INSPECTION.

The figures of enrolment and attendance are extracted from the Quarterly Statistics published in the *Government Gazette*. Those figures given in returns which were received too late for inclusion in the Quarterly Summaries are entered in brackets. They are not included in the Divisional totals, but are added to the Summary at the end of this section (1), where they appear as "Late Returns." Detailed information from the Inspection Reports for the year is added. When the class of a school has been changed during the year, it is entered twice, and the inspection figures are given under the grade to which it belonged at the time of the inspection.

The information in the last five columns is as follows:—

- "Higher"—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.
- "Same"—the number of pupils who passed the same Standard as at previous Inspection.
- "Lower"—the number of pupils who passed a lower Standard than at the previous Inspection.
- "Presented"—the number of pupils presented for Standards in the School.
- "Passed"—the number of pupils who passed the Standard for which they were presented.

ABBREVIATIONS.

A. 1	...	...	First Class Undenominational Public School.
A. 2	...	...	Second do. do. do.
A. 3	...	...	Third do. do. do.
B.	...	...	Mission School.
Bap.	...	...	Baptist Church.
Berl. M.	...	...	Berlin Missionary Society.
C. 1	...	...	Aborigines' Training School.
C.	...	...	Aborigines' School.
D.	...	...	District Boarding School.
D.R.C.	...	...	Dutch Reformed Church.
E.	...	...	Evening School.
Eng. Ch.	...	...	English Church.
Fr. Ev.	...	...	Paris Evangelical Society.
Ind.	...	...	Independent (Congregational).
Insp.	...	...	Inspection.
L.M.S.	...	...	London Missionary Society.
Luth.	...	...	German Lutheran Church.
Mor.	...	...	Moravian Church.
P.F.	...	...	Private Farm School.
Pres.	...	...	Presbyterian Church.
Prim. Meth.	...	...	Primitive Methodist Church.
R.C.	...	...	Roman Catholic Church.
Rhen. M.	...	...	Rhenish Mission Society.
S.A.	...	...	Salvation Army.
S.A.G.M.	...	...	South African General Mission.
Sp.	...	...	Special Institution.
Trap. M.	...	...	Trappists' Mission.
U.F.C.	...	...	United Free Church.
Wes.	...	...	Wesleyan Methodist Church.

[G. 11—1903.]

B

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
A. COLONY.									
ABERDEEN (Inspector Hagen).									
1. Aberdeen	A. 2	148	170	166	153	127	146	132	127
2. Groot Vlakte	A. 3	15	13	14	14	13	11	11	11
3. Oudeplaats	A. 3	12	13	8	...	11	10	7	...
4. Bassonshoek	C. G. v. Heerden P.F.	...	...	8	8	...	...	7	8
5. Buffelshoek	C. J. Rabie, Jr. P.F.	...	...	...	10	...	...	...	10
6. Oudeplaats	R. v. d. Merwe P.F.	...	...	...	12	...	...	...	11
7. Perseverance	J. M. Seaman P.F.	7	...	...	...	6	...	...	...
8. Rockford	J. W. Robey P.F.	6	6	6	6	6	6	6	5
9. Van der Berg's Kraal	J. J. de Jager P.F.	...	5	5	10	...	5	5	6
10. Aberdeen	Poor	109	126	115	89	94	103	86	71
11. Do. (Ind.)	B	118	102	125	87	98	93	106	75
Total		415	435	447	389	355	374	360	324
ALBANY (Inspector Milne).									
1. Fort England, Sch. for Imbeciles (Eng. Ch.)	Sp.	9	9	11	10	9	9	11	10
2. Grahamstown, Housekeeping School ...	Sp.	30	39	48	41	30	39	40	40
3. Do., School of Art	Sp.	35	34	32	22	21	22	25	19
4. Do., Training School	Sp.	63	64	68	69	60	62	63	63
5. Do., Boys'	A. 1	144	148	155	154	134	137	142	140
6. Do., Girls'	A. 1	283	258	255	264	241	234	220	232
7. Rockcliffe	A. 2	32	26	29	30	28	25	27	29
8. Alicedale Station (Railway)	A. 3	110	118	129	139	90	103	110	120
9. Grahamstown, Douglas ... (Eng. Ch.)	A. 3	174	156	175	147	131	128	126	112
10. Do., Sacred Heart, Boys' (R.C.)	A. 3	45	45	45	44	36	39	42	40
11. Do., St. Bartholomew's (Eng. Ch.)	A. 3	71	67	74	69	60	49	50	48
12. Do., St. Joseph's, Girls' (R.C.)	A. 3	102	87	107	93	77	67	71	63
13. Do., St. Peter's ... (Eng. Ch.)	A. 3	163	150	156	159	136	136	139	134
14. Do., Shaw Hall	A. 3	172	189	149	125	116	122	111	91
15. Kariega Valley	A. 3	21	(21)	21	23	15	(18)	15	16
16. Lemoenkraal	A. 3	...	...	...	16	...	...	...	14
17. Riebeek East	A. 3	56	60	68	65	45	51	56	48
18. Salem	A. 3	44	40	34	35	42	31	30	29
19. Seven Fountains	A. 3	...	...	17	17	...	...	11	15
20. Sidbury House	A. 3	23	20	21	24	15	18	18	21
21. Ashtondale	R. Payne, Jr. P.F.	(8)	...	...	...	(7)	...	...	...
22. Blackburnham	G. T. Blackburn P.F.	...	13	...	...	...	11	...	...
23. Blaauwkrantz	E. W. Willmore P.F.	17	...	13	11	15	...	11	9
24. Droogevlakte	H. Wallace P.F.	7	7	7	7	6	5	7	6
25. Fort Brown	W. Cole P.F.	...	5	5	5	...	5	4	4
26. Highlands	V. Rippon P.F.	7	6	7	10	6	5	7	7
27. Hilton	G. A. Wilmot P.F.	5	6	6	6	5	6	6	6
28. Klipplaat's Drift	A. L. Harvey P.F.	...	...	...	7	...	...	...	7
29. Lemoenkraal	F. P. Oosthuizen P.F.	10	13	13	...	10	13	12	...
30. Newingreen	Mrs. J. T. Lake P.F.	6	...	...	...	6	...	...	...
31. Spring Valley	D. M. McDougall P.F.	6	...	6	...	6	...	6	...
32. The Peninsula	C. Atherstone P.F.	7	6	6	5	6	6	6	4
33. Thorn Kloof	Mrs. W. Kelly P.F.	5	5	5	...	5	5	4	...
34. Grahamstown, Location ... (Eng. Ch.)	B	73	67	110	76	58	56	67	56
35. Do., St. Philip's (do.)	B	133	164	179	165	109	143	141	130
36. Manley's Flats (do.)	B	38	66	89	84	33	58	69	54

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	139	36	4	14	13	28	12	18	7	3	3	...	1	...	57	11	...	95	79
2	4	15	...	2	3	3	1	3	2	1	...	...	...	...	...	10	2	...	13	10
3	4	12	4	...	1	1	4	2	...	...	...	...	...	...	...	5	...	...	8	6
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	7	1	1	1	1	3	...	...	...	...	...	...	...	...	1	4	...	5	1
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	4	112	93	4	2	12	1	...	...	...	...	...	...	...	...	7	1	...	16	12
11	4	103	51	10	15	9	8	6	4	...	...	...	...	...	...	25	13	...	42	32
1	2	23	23	...	...	...	...	...	...	...	...	...	...	...	...	Not comparable			...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	Not comparable			...	...
3	3	4	...	...	...	...	...	...	...	...	...	...	...	...	...	Not comparable			...	...
4	2	68	...	...	...	...	...	...	...	...	...	...	...	...	23	21	24	...	...	...
5	3	146	...	...	9	31	41	24	22	11	8	...	...	...	...	77	3	...	146	126
6	3	250	59	34	40	34	25	25	20	2	5	...	3	1	2	101	3	...	104	95
7	2	28	...	...	1	2	5	8	5	4	3	...	...	...	...	20	3	...	28	23
8	3	120	27	21	6	17	15	13	11	4	3	...	2	1	...	44	7	...	70	60
9	2	152	54	20	22	34	15	7	...	...	...	...	...	...	...	43	21	...	79	53
10	2	34	7	6	8	4	7	1	...	...	...	...	...	...	...	14	5	...	21	19
11	2	58	30	9	6	8	5	...	...	...	...	...	...	...	...	13	4	...	21	16
12	2	81	20	9	13	12	15	8	3	...	...	...	...	...	...	22	18	...	53	31
13	2	145	28	12	10	20	23	28	19	5	...	...	...	...	...	56	13	...	109	77
14	1	134	54	14	17	23	15	6	...	...	...	...	...	...	...	39	7	...	61	58
15	2	20	...	1	5	4	2	3	3	1	1	...	...	...	...	11	2	...	20	15
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	2	59	3	1	4	11	12	8	6	10	2	...	1	1	...	30	8	...	53	43
18	2	34	7	5	2	9	2	3	1	5	...	...	...	...	...	14	8	...	25	10
19	2	17	...	4	3	5	2	3	...	...	...	...	...	...	...	First Inspection			13	13
20	2	20	1	2	3	3	5	5	1	...	...	...	...	...	...	13	2	...	18	15
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	2	13	...	...	1	2	4	3	2	1	...	...	...	...	...	11	2	...	13	8
24	2	7	...	1	1	1	1	1	1	1	...	...	...	...	...	3	4	...	7	3
25	2	5	...	...	3	2	...	...	...	...	...	...	...	...	...	5	...	...	5	5
26	2	7	...	...	4	3	...	...	...	...	...	...	...	...	...	5	1	...	7	6
27	3	6	...	1	2	...	3	...	...	...	...	...	...	...	...	4	...	...	5	5
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	2	13	1	...	2	4	3	1	2	...	...	...	...	...	...	5	2	...	12	9
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	2	6	1	...	1	1	1	1	1	...	...	...	...	...	...	3	2	...	5	2
32	2	6	...	1	...	1	2	...	...	...	...	...	...	...	...	5	...	...	6	5
33	2	5	...	...	...	...	...	1	1	3	...	...	...	...	...	5	...	...	5	4
34	1	65	54	8	3	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
35	1	163	54	26	34	24	10	9	6	...	...	...	...	...	...	42	12	...	84	65
36	1	65	43	12	8	2	...	...	...	...	...	...	...	...	...	First Inspection			11	10

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
37. Grahamstown ... (Ind.)	B	165	175	168	159	123	136	129	114
38. Do., St. Mary's, Native (R.C.)	B	58	68	64	59	44	53	43	47
39. Alicedale ... (Wes.)	B	109	113	131	138	81	77	103	104
40. Farmerfeld ... (do.)	B	56	51	57	65	47	47	48	55
41. Grahamstown, Campbell Street (do.)	B	59	73	61	67	40	60	48	51
42. Do., Fingo Location (do.)	B	149	164	141	150	98	112	119	110
43. Salem ... (do.)	B	...	...	...	38	...	...	...	23
44. Grahamstown, Kafir ... (Eng. Ch.)	C	48	49	53	60	47	46	51	58
Total ...		2535	2561	2715	2658	2031	2114	2188	2129
ALBERT (Inspector Pressly).									
1. Burghersdorp ...	A. 1	124	104	111	121	111	86	92	99
2. Venterstad ...	A. 2	(98)	62	62	77	(87)	54	49	66
3. Burghersdorp ...	A. 3	127	115	118	105	106	104	108	95
4. Do., (Railway) ...	A. 3	60	62	59	53	45	42	47	45
5. Uitkijk ...	A. 3	9	14	14	8	7	9	12	6
6. Altyre ... W. B. Cumming	P.F.	...	...	5	(5)	...	...	5	(5)
7. Droogie ... P. E. Aucamp	P.F.	11	13	13	13	10	10	10	12
8. Kalkfontein ... J. H. Warne	P.F.	...	...	5	...	...	...	4	...
9. Modderbult ... P. J. Grobler	P.F.	...	12	...	...	...	10	...	...
10. Naauwpoort ... W. J. de Klerk	P.F.	13	14	11	13	12	12	10	10
11. Plaatjeskraal ... A. P. Kriel	P.F.	...	...	...	8	...	...	...	7
12. Tweefontein ... J. H. Warne	P.F.	5	4	...	...	5	4	...	...
13. Vaalbank ... G. C. Grobler	P.F.	10	...	...	...	10	...	...	...
14. Lemoenkraal ...	Poor	18	22	24	24	14	16	19	20
15. Odendaalstroom ...	Poor	28	29	24	20	25	27	22	16
16. Burghersdorp ... (Eng. Ch.)	B	125	123	100	95	104	93	72	72
17. Do., Location ... (Wes.)	B	170	166	145	120	136	123	107	113
18. Venterstad ... (do.)	B	54	...	121	99	42	...	102	96
Total ...		760	740	812	756	633	590	659	657
ALEXANDRIA (Inspector Fraser).									
1. Alexandria ...	A. 2	67	71	70	61	53	63	62	54
2. Aluinkrantz ...	A. 3	24	16	16	17	21	15	15	15
3. Sandflats Station (Railway) ...	A. 3	41	54	52	50	33	44	44	37
4. Vaal Krantz (Tootabi) ...	A. 3	23	21	22	24	15	18	20	20
5. Wolvenkop ...	A. 3	14	...	...	...	13	...	...	...
6. Doorn Nek ... J. Matthews	P.F.	14	14	14	13	13	14	13	11
7. Grootvlei ... S. Smith	P.F.	18	19	20	20	16	19	19	19
8. Hillary ... J. Thomas	P.F.	...	...	5	11	...	...	5	10
9. Bosch Hoek ...	Poor	...	...	(14)	12	...	...	(13)	12
10. Doornkloof ...	Poor	22	18	26	27	19	15	23	23
11. Enkeldoek ...	Poor	18	16	12	15	16	14	10	12
Total ...		241	229	237	250	199	202	211	213

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.			
		A.	B.									I.	II.	III.									
37	1	150	49	43	32	19	4	3	...	...	...	...	...	...	...	...	...	...	...	...
38	1	51	35	5	5	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39	3	75	25	11	12	13	8	6	...	...	...	...	...	...	...	...	...	...	...	...
40	2	53	13	11	8	6	10	5	...	...	...	...	...	...	...	...	...	...	...	...
41	2	51	21	15	8	5	2	...	...	...	...	...	...	...	...	...	...	...	...	...
42	1	126	50	26	19	14	8	6	3	...	...	...	...	...	...	...	...	...	...	...
43	2	33	6	15	8	3	1	...	...	...	...	...	...	...	...	...	...	...	...	...
44	3	60	...	...	4	3	10	15	11	4	...	...	2	3	7	1	11	8	...	47	29		
																			28	20	1	67	41
																			5	4	1	11	5
																			25	18	2	45	28
																			19	8	...	30	21
																			7	6	...	18	11
																			38	12	...	56	42
																			First Inspection	...	...	22	5
																			11	8	...	47	29
																			58	6	...	88	78
																			39	5	...	83	77
																			27	9	...	77	69
																			17	2	...	29	27
																			5	...	...	6	6
																			First Inspection	...	...	3	3
																			7	...	...	7	7
																		
																			11	1	...	12	10
																		
																			5	2	...	7	5
																			8	...	...	9	9
																			6	5	...	14	7
																			24	5	1	35	29
																			36	5	...	53	44
																			11	4	...	15	11
																			60	...	8	53	37
																			7	11	...	20	8
																			10	5	...	22	14
																			4	4	...	16	11
																		
																			7	4	...	13	9
																			12	1	...	13	12
																		
																			8	5	...	13	8
																			6	5	...	12	7

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
5. Horsewell ... Mrs. A. Wooldridge	P.F.	6	7	...	...	6	6	...	...
6. Holpan ...	Poor	109	81	75	57	70	58	43	30
7. Longlands ...	Poor	18	19	16	15	14	14	14	14
8. Pniel... (Berl.)	B	148	158	176	150	91	101	96	93
9. Barkly West ... (Ind.)	B	87	88	80	91	70	67	68	69
10. Gong-Gong ... (do.)	B	29	33	29	23	13	18	17	13
11. Klipdam ... (Luth.)	B	39	58	59	54	22	41	33	27
12. Do. Location ... (do.)	B	66	64	(49)	53	60	51	(33)	31
13. Windsorton... (do.)	B	...	(29)	27	32	...	(16)	17	19
14. Barkly West ... (Wes.)	B	48	71	75	70	36	51	55	56
Total ...		605	603	673	686	425	428	461	460

BATHURST (Inspector Fraser).

1. Bathurst ...	A. 2	51	53	56	57	44	47	47	50
2. Port Alfred East ...	A. 2	(66)	61	56	50	(57)	56	51	41
3. Clumber ...	A. 3	57	59	57	51	47	49	50	43
4. Glen Hope ...	A. 3	13	11	11	11	12	10	10	11
5. Scott's Bottom ...	A. 3	13	...	...	20	9	...	...	14
6. Shaw Park ...	A. 3	19	16	19	...	17	15	12	...
7. Southwell ...	A. 3	19	16	16	22	16	14	14	17
8. Cawood's Post ... O. Timm	P.F.	...	...	...	12	...	...	...	9
9. Coombsvale... W. R. Dixon	P.F.	...	...	11	14	...	...	10	11
10. Ghio... C. Shaw	P.F.	...	...	5	5	...	...	5	5
11. Jones ... F. Cooper	P.F.	9	8	8	7	7	6	6	6
12. Kleinmond ... R. Estment	P.F.	8	6	6	6	6	5	5	6
13. Melville ... G. H. Hill	P.F.	5	5	5	5	5	5	3	5
14. Scott's Bottom ... S. M. Elliot	P.F.	...	16	19	...	...	13	14	...
15. Port Alfred West ... (Eng. Ch.)	B	78	78	87	85	55	70	76	66
16. Southwell ... (do.)	B	60	19	(34)	34	44	19	(13)	21
17. Theopolis ... (Ind.)	B	58	70	72	71	37	50	48	42
18. Bathurst ... (Wes.)	B	55	41	61	57	43	26	40	46
19. Clumber ... (do.)	B	33	34	45	30	29	33	40	28
20. Green Fountain ... (do.)	B	...	...	45	40	...	...	31	32
21. Port Alfred East ... (do.)	B	62	78	69	84	31	66	50	66
Total ...		540	571	648	661	402	484	512	519

BEAUFORT WEST (Inspector Theron).

1. Beaufort West, Boys'	A. 1	61	51	61	70	52	43	55	60
2. Do., Girls'	A. 1	230	226	248	304	195	195	212	203
3. Do., Coloured (Unaided)	A. 3	...	...	...	...	...	...	...	...
4. Adrian's Kraal ... J. Thompson	P.F.	7	6	6	6	7	6	6	6
5. Bultfontein ... P. F. du Plessis	P.F.	...	5	5	5	...	4	4	5
6. Bushman's Kop ... W. C. J. Viviers	P.F.	10	...	(9)	10	9	...	(5)	10
7. Content ... G. Devenish	P.F.	5	5	6	6	5	5	6	6
8. De Putten ... C. B. de Villiers	P.F.	5	...	...	...	5	...	...	...
9. Duikerfontein ... J. C. Theunissen	P.F.	8	6	8	7	7	6	7	7
10. Dunedin ... P. M. Truter	P.F.	6	6	5	5	6	5	5	4

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
5	1	6	2	1	1	1	1	...	...	...	...	...	...	...	Sch. in abeyance				4	2
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	4	50	7	2	8	7	8	7	4	1	4	...	...	2	...	23	11	...	41	27
2	4	64	8	7	12	7	9	9	7	1	...	...	...	3	1	12	17	...	47	16
3	4	57	...	8	6	5	11	11	13	2	...	...	...	1	...	30	6	...	48	38
4	4	13	...	...	2	2	6	2	1	...	...	...	...	...	...	9	1	...	13	12
5	4	8	...	3	4	1	...	...	...	...	...	...	...	...	...	First Inspection	...	...	5	5
6	4	18	3	4	1	7	2	1	...	...	...	...	...	...	Sch. in abeyance	...	...	11	10	
7	4	19	...	2	...	6	2	5	2	2	...	...	...	...	8	3	...	17	8	
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	4	8	...	1	...	2	2	1	...	2	...	...	...	...	...	3	4	...	7	3
12	4	8	1	1	1	1	...	2	1	1	...	...	...	...	...	5	1	...	6	5
13	4	5	...	1	2	2	...	...	...	...	...	...	...	...	...	4	...	...	4	4
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	4	80	33	13	12	13	7	2	...	...	...	...	...	...	...	25	5	...	36	30
16	4	35	12	11	4	4	4	...	...	...	...	...	...	...	...	6	6	...	17	7
17	4	54	20	22	8	3	...	1	...	...	...	...	...	...	...	7	12	...	19	7
18	4	42	15	11	9	6	1	...	...	...	...	...	...	...	...	6	11	...	23	10
19	4	36	16	10	7	3	...	...	...	...	...	...	...	...	...	8	2	...	12	10
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	58	24	16	8	6	4	...	...	...	...	...	...	...	...	8	4	...	21	13
1	1	47	...	...	...	1	15	12	8	7	2	2	...	...	...	19	9	1	47	33
2	1	211	54	31	27	29	17	20	13	8	4	...	1	6	1	81	6	...	119	113
3	1	25	...	10	10	2	2	1	...	...	...	...	...	...	...	First Inspection	...	...	23	0
4	3	6	...	...	2	...	1	1	2	...	...	...	...	...	...	3	1	...	6	5
5	3	5	...	...	...	...	1	1	1	2	...	...	...	...	...	4	...	...	5	5
6	2	7	2	3	...	2	...	...	...	...	...	...	...	...	...	First Inspection	...	...	2	2
7	2	6	...	1	...	...	...	2	...	3	...	...	...	...	...	1	3	...	5	5
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	3	7	...	...	1	2	2	1	1	...	...	...	...	...	...	5	...	...	7	7
10	3	5	...	...	1	...	1	2	...	1	...	...	...	...	...	5	...	...	5	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
11. Elandsfontein ... C. F. Snyman P.F.	5	6	7	8	5	6	7	7	
12. Ester Ville ... A. J. Fourie P.F.	8	8	8	8	8	8	8	8	
13. Eyerkuil ... C. P. v. d. Westhuizen P.F.	9	9	9	9	9	7	9	7	
14. Gannakraal ... G. W. de Villiers P.F.	...	6	6	6	...	6	6	5	
15. Hannekuil ... C. H. Keulder P.F.	5	5	5	5	5	5	5	4	
16. Hillside ... F. Pienaar P.F.	7	...	...	...	7	...	...	...
17. Jassieswervens ... J. F. de Villiers P.F.	7	7	7	7	7	7	7	7	
18. Klipplaatsfontein ... H. C. O. Ellis P.F.	...	...	...	7	...	...	...	7
19. Koedoeskop ... P. J. Vivier P.F.	8	8	9	9	8	7	8	8	
20. Leeuwfontein ... J. F. Pienaar P.F.	5	...	5	5	5	...	5	5	
21. Leeuwkloof... W. Minnaar P.F.	5	5	...	...	5	4	...	...
22. Matjeskloof... J. G. Meiring P.F.	7	6	6	5	7	6	6	5	
23. Mimosa Grove ... C. Tait P.F.	...	...	...	5	...	...	...	5
24. Ongeluksfontein ... L. P. v. Ass P.F.	...	...	6	6	...	...	6	6
25. Palmietfontein ... Mrs. V. v. Veuren P.F.	10	9	10	10	10	9	9	6	
26. Rhenosterfontein ... J. de Villiers P.F.	5	11	...	...	5	10	...	...
27. Rhenoster Kop ... S. Grimbeek P.F.	10	...	11	7	10	...	9	6	
28. Spes Bona ... C. de Villiers P.F.	...	...	5	...	...	...	5	...
29. Steenrotsfontein ... B. J. Pienaar P.F.	...	6	6	...	...	5	5	...
30. Theefontein ... J. Pienaar P.F.	5	6	6	7	5	5	6	7	
31. Uitkijk ... P. W. le Roux P.F.	...	...	...	9	...	...	...	8
32. Wiegnaar's Poort ... R. J. J. v. Veuren P.F.	5	5	5	5	4	5	5	5	
33. White House ... J. Culverwell P.F.	...	7	5	6	...	6	5	5	
34. Beaufort West ... (D.R.C.)	Poor	93	89	95	88	69	74	82	72
35. Rietvlei ... (Eng. Ch.)	Poor	20	17
36. Van der Byl's Kraal ... (Wes.)	Poor	14	15	17	16	12	12	16	15
37. Beaufort West ... (D.R.C.)	B	88	77	82	90	63	57	68	65
38. Do. ... (Eng. Ch.)	B	101	88	85	82	60	62	68	60
39. Do. ... (Wes.)	B	135	136	113	130	120	117	80	101
Total ...		884	814	847	943	727	682	720	725

BEDFORD (Inspector Milne).

1. Bedford ... A. 1	104	90	88	100	93	71	77	91	
2. Baviaansdrift ... A. 3	13	13	9	11	13	13	9	11	
3. Bedford, St. Joseph's ... (R.C.) A. 3	55	42	44	41	46	33	43	34	
4. Black Hill ... A. 3	9	10	8	14	8	9	7	13	
5. Cameron's Glen ... W. L. Roux P.F.	5	6	6	...	5	6	6	...	
6. Fontein ... W. S. Lombard P.F.	8	6	6	...	6	5	5	...	
7. Kingsvale ... T. W. King P.F.	7	5	5	5	6	5	5	5	
8. Klipfontein ... L. J. Vosloo P.F.	...	...	...	(5)	...	...	...	(5)
9. Lichtenstein... J. J. Bouwer P.F.	14	14	15	17	14	14	14	17	
10. Lower Austrey ... G. Nourse P.F.	5	...	4	...	4	...	4	...	
11. Lower Cameron's Glen ... W. J. Botha P.F.	9	6	...	...	8	6	...	...
12. Ondersmoor Drift ... A. Louw P.F.	7	9	9	8	7	9	9	8	
13. Plathuis ... J. D. Nel P.F.	6	6	...	...	4	6	...	...
14. Upper Millness ... W. Pearson P.F.	4	5	5	5	4	5	5	5	
15. Whyte Bank ... H. A. Morgan P.F.	5	5	5	6	5	5	4	6	
16. Wilfred's Hope ... J. Hurworth P.F.	(4)	...	...	...	(4)	...	...	...
17. Bedford ... Poor	58	28	37	29	46	26	25	19	
18. Glen Lynden ... (D.R.C.)	B	27	...	21	31	20	...	16	22
19. Bedford ... (Ind)	B	75	89	70	74	55	50	51	49
20. Bellevue ... (do.)	B	25	...	(20)	16	24	...	(18)	11
21. Cowie Bush ... (do.)	B	(28)	26	(28)	19

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
11	3	8	...	...	1	2	...	...	4	1	...	...	...	...	5	...	...	...	7	57
12	3	8	...	2	...	1	4	...	...	1	...	...	...	...	5	...	...	...	6	6
13	3	7	...	...	2	...	1	...	2	2	...	...	...	...	7	...	...	...	7	7
14	2	6	...	2	...	1	...	2	1	...	...	...	...	...	First Inspection	...	...	...	4	4
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	3	7	1	...	2	3	1	...	...	...	...	...	...	...	6	...	...	...	6	6
18	3	6	1	3	1	1	...	...	...	...	...	...	...	...	First Inspection	...	...	...	2	2
19	3	9	1	...	2	2	2	2	...	...	...	...	...	...	7	...	...	...	8	8
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	3	5	1	1	2	...	1	...	...	...	...	...	...	...	3	...	...	...	3	3
22	3	5	...	...	1	1	1	1	1	...	...	...	...	...	5	...	...	...	5	5
23	3	5	2	...	1	2	...	...	...	...	...	...	...	...	First Inspection	...	...	...	3	3
24	3	6	...	2	...	...	...	1	2	1	...	...	...	...	4	...	...	...	4	4
25	3	8	1	...	1	2	1	1	...	2	...	...	...	...	6	1	...	...	7	6
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	3	7	2	...	...	1	...	4	...	...	...	...	...	...	4	...	...	...	5	2
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	3	7	1	...	...	2	2	...	...	...	2	...	...	...	3	1	...	...	4	3
31	3	9	1	4	2	1	...	1	...	...	...	...	...	...	First Inspection	...	...	...	4	4
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
34	1	87	25	12	20	14	12	4	...	...	...	...	...	...	35	11	...	...	52	39
35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36	3	16	3	3	3	1	1	...	2	...	3	...	...	...	7	1	...	...	8	7
37	1	64	15	17	12	9	7	4	...	...	...	...	...	...	20	8	...	...	38	25
38	1	67	41	11	6	6	3	...	...	...	...	...	...	...	11	3	...	...	20	13
39	2	88	55	20	11	2	...	...	...	...	...	...	...	...	11	1	...	...	23	10
1	3	100	8	5	10	9	13	15	14	8	7	10	1	49	6	76	67
2	3	11	...	...	2	3	...	1	3	...	1	1	...	...	6	2	...	...	10	8
3	2	43	11	4	8	7	4	7	2	...	...	...	...	...	18	9	...	...	29	18
4	3	14	1	1	1	1	1	3	1	4	...	1	...	...	2	4	...	...	12	3
5	3	6	...	...	2	...	4	...	...	...	...	...	...	...	5	...	...	...	6	6
6	4	4	...	1	...	2	...	...	1	...	...	...	...	...	First Inspection	...	...	...	4	1
7	3	5	...	2	...	...	1	1	1	...	...	...	...	...	2	1	...	...	3	2
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	3	17	3	3	4	2	3	1	1	...	...	...	...	...	7	4	...	...	14	5
10	4	5	...	...	...	1	2	1	1	...	...	...	...	...	5	...	...	...	5	5
11	4	6	...	...	3	2	1	...	...	...	...	...	...	...	1	3	...	...	6	2
12	4	7	...	...	1	1	3	2	...	...	...	...	...	...	3	1	...	...	7	6
13	4	6	...	1	1	2	...	2	...	...	...	...	...	...	3	...	...	...	5	4
14	3	5	...	...	2	1	2	...	...	...	...	...	...	...	4	...	...	...	5	5
15	3	6	1	...	1	...	2	2	...	...	...	...	...	...	First Inspection	...	...	...	5	4
16	4	3	...	...	...	1	...	...	2	...	...	...	...	...	2	1	...	...	3	1
17	3	25	8	3	9	4	...	1	...	...	...	...	...	...	7	3	...	...	15	11
18	3	21	13	...	...	3	3	2	...	...	...	...	...	...	...	3	...	...	8	7
19	3	53	18	11	12	9	3	...	...	...	...	...	...	...	18	7	...	...	26	18
20	3	9	5	1	2	1	...	...	...	...	...	...	...	...	2	2	...	...	4	2
21	3	15	8	...	5	1	1	...	...	...	...	...	...	...	No Record	...	...	...	7	4

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
22. Glenthorn (U.F.C.)	B	39	38	41	45	30	26	32	33
23. Bedford, Trinity (Wes.)	B	(386)	94	89	78	(302)	55	67	65
24. Blaauwkrantz (do.)	B	...	...	25	30	...	...	23	24
Total		475	466	487	536	398	344	402	432
BREDASDORP (Inspector Watermeyer).									
1. Bredasdorp	A. 2	96	94	95	103	89	89	86	91
2. Napier	A. 2	67	76	71	74	53	67	55	58
3. Elands Drift	A. 3	28	29	29	20	18	25	23	16
4. Kathoek	A. 3	...	...	12	15	...	...	12	14
5. Klein Zout River	A. 3	13	13	13	12	11	13	11	12
6. Nootgedacht	A. 3	12	12	...	...	10	10	...	...
7. Zout River	A. 3	18	...	...	...	8	...	...	...
8. Kars Rivier L. M. Uys	P.F.	9	8	10	10	8	7	9	8
9. Koude Rivier H. Veale	P.F.	5	5	5	6	5	5	4	6
10. Langvei L. Swart	P.F.	...	...	...	14	...	...	...	13
11. Nieuwedam A. J. de Villiers	P.F.	10	10	8	7	9	8	7	6
12. Nootgedacht D. C. Lourens	P.F.	...	...	6	6	...	...	5	5
13. Patrijs Kraal Mrs. C. Uys	P.F.	10	9	10	9	8	8	8	8
14. Vlakkloof W. J. Gillomel	P.F.	12	13	12	11	9	9	11	9
15. Zoetendals Vallei H. H. v. Breda	P.F.	9	9	...	...	9	8	...	...
16. Brandfontein Strand	Poor	16	15	14	16	14	13	13	13
17. De Tuin	Poor	22	26	28	26	13	17	16	12
18. Nachtwacht	Poor	17	18	17	17	12	15	14	12
19. Oudeplaats	Poor	17	19	19	26	15	18	18	24
20. Wolfgat	Poor	17	18	18	17	17	17	17	17
21. Bredasdorp (Eng. Ch.)	B	75	100	102	85	56	82	92	76
22. Napier (do.)	B	29	33	38	29	24	27	31	19
23. Wagenhuis Krantz (do.)	B	53	46	49	48	39	34	37	35
24. Elim (Mor.)	B	236	236	242	235	215	231	232	224
Total		771	789	798	786	642	703	701	678
BRITSTOWN (Inspector Brice).									
1. Britstown	A. 2	91	140	153	166	79	129	127	153
2. De Aar (Railway)	A. 2	97	112	112	111	85	91	94	91
3. Brakfontein J. W. v. Heerden	P.F.	8	8	...	...	7	7	...	...
4. Elandsfontein J. E. Hitchcock	P.F.	...	5	5	5	...	5	5	5
5. Jakhalskuilen F. C. Bayly	P.F.	5	5	6	6	5	4	6	5
6. Kolkenburg Z. B. Grové	P.F.	12	13	13	13	12	13	13	13
7. Lemeon Kloof N. J. v. d. Merwe	P.F.	5	5	5	5	5	4	4	5
8. Springfontein J. Human	P.F.	15	15	15	15	15	14	15	15
9. Zoutwater P. J. J. Loots	P.F.	10	...	...	...	10	...	...	...
10. Britstown	Poor	60	...	...	...	49	...	...	...
11. Do. (D.R.C.)	B	55	66	65	62	49	53	55	55
12. De Aar (Eng. Ch.)	B	104	105	102	116	90	94	84	91
13. Do. (Wes.)	B	140	146	149	141	118	125	120	106
Total		602	620	625	640	524	539	523	539

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
22	3	34	11	12	9	2	...	...	...	...	...	...	...	...	...	6	6	...	14	7
23	2	64	37	8	8	8	3	...	...	...	...	...	...	...	...	13	6	...	19	13
24	3	24	18	6	...	...	...	...	...	...	...	...	...	...	...	First Inspection			1	...
1	1	91	8	17	11	18	8	7	6	4	6	...	1	3	2	...	...	...	62	49
2	1	74	7	14	15	11	10	...	4	5	4	...	3	...	1	...	...	...	54	46
3	1	30	6	10	3	3	3	2	1	1	1	...	...	...	...	9	3	...	14	11
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	1	10	2	1	3	2	1	...	...	1	...	...	...	...	...	5	1	...	8	6
6	1	12	...	2	...	3	1	1	3	2	...	...	...	...	...	5	4	...	10	6
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	1	9	...	1	...	2	3	2	1	...	...	...	...	...	...	8	...	...	8	8
9	1	5	...	2	...	1	...	1	1	...	...	...	...	...	...	First Inspection			3	3
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	1	10	...	3	3	...	2	...	2	...	...	...	...	...	...	6	1	...	8	7
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	1	9	2	...	2	2	2	1	...	...	...	...	...	...	...	Sch. in abeyance			7	6
14	1	13	2	3	...	6	1	1	...	...	...	...	...	...	...	5	1	...	8	7
15	1	8	1	1	...	1	3	...	2	...	...	...	...	...	...	3	1	...	6	5
16	1	15	2	...	6	5	1	1	...	...	...	...	...	...	...	13	...	...	13	11
17	1	19	3	4	5	3	1	1	2	...	...	...	...	...	...	2	5	1	13	3
18	1	18	7	5	3	2	...	1	...	...	...	...	...	...	...	2	3	1	8	6
19	1	20	1	2	4	5	2	2	4	...	...	...	...	...	...	13	4	...	17	13
20	1	18	7	2	3	4	...	2	...	...	...	...	...	...	...	1	8	...	11	5
21	1	91	49	14	10	9	5	4	...	...	...	...	...	...	...	21	8	...	30	23
22	1	29	15	8	4	2	...	...	...	...	...	...	...	...	...	4	3	...	14	11
23	1	36	22	8	4	2	...	...	...	...	...	...	...	...	...	2	6	...	10	6
24	1	242	80	51	46	37	21	7	...	...	...	...	...	...	...	92	24	...	120	101
1	4	82	2	15	9	3	19	19	9	1	...	...	2	...	3	...	...	...	61	54
2	4	102	30	10	17	8	8	13	4	8	1	3	...	...	...	51	2	...	64	57
3	4	8	3	...	3	2	...	...	...	...	...	...	...	...	...	...	3	...	5	4
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	4	4	...	...	3	1	...	...	...	...	...	...	...	...	...	First Inspection			4	...
6	4	12	1	1	1	1	4	1	3	...	...	...	...	...	...	8	1	...	10	9
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	15	1	5	9	...	...	...	...	...	...	...	...	...	...	8	...	...	9	9
9	4	10	2	...	2	4	2	...	...	...	...	...	...	...	...	6	...	...	8	7
10	4	53	8	18	18	9	...	...	...	...	...	...	...	...	...	23	1	...	28	27
11	4	49	6	43	...	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
12	4	102	52	15	18	13	3	1	...	...	...	...	...	...	...	25	4	...	35	30
13	4	123	67	26	16	8	6	...	...	...	...	...	...	...	...	15	10	...	36	17

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
CALEDON (Inspector Craib).									
1. Caledon	A. 1	142	145	140	144	125	122	122	128
2. Boontjeskraal	A. 3	16	15	15	12	15	14	14	10
3. Bovenplaats	A. 3	26	32	25	22	24	32	25	22
4. Greyton	A. 3	64	67	73	69	60	58	67	64
5. Grootvlei	A. 3	...	20	17	20	...	18	17	17
6. Hermanus	A. 3	...	...	54	54	...	...	39	39
7. Palmiet River	A. 3	23	31	29	24	19	25	21	18
8. Papias Vlei	A. 3	31	25	28	27	28	21	27	22
9. Stanford	A. 3	(22)	...	...	...	(14)	...	...	...
10. Villiersdorp	A. 3	116	125	131	118	102	104	113	94
11. Zandfontein	A. 3	21	18	18	16	16	15	15	13
12. Bot River	J. P. du Toit P.F.	8	...	...	...	5	...	...	...
13. Franskraal	S. J. Delpont P.F.	7	...	9	9	6	...	8	7
14. Groot Vlei	W. C. C. Fourie P.F.	14	...	...	...	10	...	...	...
15. Hartebeest River	J. H. de Kock P.F.	11	9	11	7	8	7	9	5
16. Klein Ezeljacht	J. F. de Wet P.F.	10	10	10	10	9	8	8	8
17. Krom River	S. D. Maree P.F.	8	11	10	11	7	10	10	10
18. Langhoogte	S. D. le Roux P.F.	6	...	...	...	6	...	...	...
19. Schuitsberg	M. J. Beukes P.F.	5	...	...	...	5	...	...	...
20. Upper Hartebeest River	J. S. de Kock P.F.	11	...	...	13	10	...	...	10
21. Weltevreden	W. A. Morton P.F.	14	17	20	25	12	15	19	23
22. Wolfgat	G. Badenhorst P.F.	...	...	...	...	...	...	...	...
23. Alexander's Kloof	Poor	17	12	13	12	14	11	11	11
24. Bot River	Poor	13	14	12	15	11	11	11	12
25. Droogast River	Poor	22	20	19	19	17	18	16	16
26. Drooge Boom	Poor	22	22	21	21	18	16	17	14
27. Hermanus	Poor	54	52	...	...	42	36	...	...
28. Lower Hartebeest River	Poor	26	24	23	18	17	19	18	14
29. Uitzicht	Poor	16	16	16	16	13	12	14	14
30. Vogel Vlei	Poor	22	22	20	20	20	22	18	18
31. Caledon	(D.R.C.) B	60	52	54	55	53	43	43	48
32. Do.	(Eng. Ch.) B	143	153	162	164	127	139	141	122
33. Greyton	(do.) B	88	96	89	91	78	84	76	76
34. Hawston	(do.) B	54	65	62	55	34	55	43	34
35. Hermanus	(do.) B	73	76	76	70	63	64	69	61
36. Houwhoek	(do.) B	33	32	32	25	28	25	28	19
37. Stanford	(do.) B	57	57	70	67	42	42	60	56
38. Berea	(Mor.) B	31	...	...	...	24	...	...	...
39. Genadendal	(do.) B	332	344	342	321	255	277	272	267
40. Twistwijk	(do.) B	35	37	30	29	32	24	21	20
Total		1631	1619	1631	1579	1357	1347	1372	1292
CALVINIA (Inspector Hofmeyr).									
1. Brandvlei	A. 3	...	...	...	21	...	...	...	13
2. Calvinia	(D.R.C.) B	88	...	...	...	63	...	...	...
Total		88	...	...	21	63	...	...	13
CAPE (Inspector Noaks).									
1. Cape Town, Deaf and Dumb Institute	Sp.	17	17	19	20	17	14	18	19
2. Do., Industrial Home	Sp.	17	19	...	...	17	19	...	...
3. Do., Normal College, Training Sch.	Sp.	7	8	10	10	6	7	10	10
4. Do., Pupil Teachers' Central Classes	Sp.	121	133	130	128	110	119	118	118
5. Do., Salesian Institute	Sp.	36	33	44	36	36	33	40	33
6. Do., School of Art (Day)	Sp.	48	47	48	44	41	43	43	30
7. Do., do. (Evening)	Sp.	58	64	50	70	19	59	20	23
8. Wynberg, Industrial, Girls	Sp.	22	15	18	9	20	13	18	9

* The figures are not included in the Total, as the Pupils are attached to other Schools.

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	136	24	11	13	9	14	24	16	11	6	3	1	4	...	61	20	...	94	72
2	3	12	3	...	1	2	2	3	1	...	...	...	...	...	...	6	3	...	9	5
3	4	23	13	5	2	2	1	...	...	...	...	...	...	...	...	1	6	...	10	...
4	4	63	10	6	8	8	4	4	6	7	6	...	3	1	...	31	8	...	44	36
5	3	17	11	1	3	1	1	...	...	...	...	...	...	...	...	4	1	...	6	5
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	3	18	6	5	3	2	...	2	...	...	...	...	...	...	...	4	3	...	9	5
8	4	26	11	11	...	2	2	...	...	...	...	...	...	...	...	...	6	...	9	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	3	110	11	17	13	10	21	18	9	4	7	...	...	...	...	69	10	...	82	69
11	3	14	2	3	2	3	1	3	...	...	...	...	...	...	...	3	8	...	12	3
12	4	8	5	1	1	1	...	...	...	...	...	...	...	...	...	...	...	...	3	1
13	3	9	...	2	...	1	3	3	...	...	...	...	...	...	...	3	...	...	9	2
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	4	7	3	...	4	...	...	...	...	...	...	...	...	...	...	...	...	...	4	4
16	3	9	2	...	4	3	...	...	...	...	...	...	...	...	...	7	...	...	7	7
17	3	11	1	4	2	3	...	1	...	...	...	...	...	...	...	6	...	...	6	6
18	4	6	1	1	3	...	1	...	...	...	...	...	...	...	...	4	...	...	4	4
19	4	5	...	...	2	1	2	...	...	...	...	...	...	...	...	4	1	...	5	4
20	4	11	4	1	...	3	3	...	...	...	...	...	...	...	...	1	6	...	7	...
21	4	14	...	...	1	6	1	1	2	1	1	...	1	...	...	6	2	...	13	10
22	4	8	6	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...
23	4	15	...	1	1	5	2	...	2	3	1	...	...	...	...	6	4	...	14	8
24	3	14	4	1	4	2	2	1	...	...	...	...	...	...	...	6	1	...	10	4
25	3	17	1	6	4	6	...	...	...	...	...	...	...	...	...	10	...	...	10	10
26	4	20	2	5	5	3	...	2	2	1	...	...	...	...	...	7	8	...	16	8
27	4	53	15	11	6	7	5	6	3	...	...	...	...	...	...	17	8	...	31	18
28	4	24	5	...	1	9	1	3	4	1	...	...	...	...	...	8	8	...	19	11
29	4	16	3	5	3	4	1	...	...	...	...	...	...	...	...	6	2	...	9	6
30	3	12	3	4	4	1	...	...	...	...	...	...	...	...	...	4	2	...	8	5
31	3	51	8	10	10	6	12	4	1	...	...	...	...	...	...	27	9	...	39	28
32	3	101	48	30	7	2	11	3	...	...	...	...	...	...	...	...	...	...	30	18
33	4	85	44	10	12	13	5	1	...	...	...	...	...	...	...	17	13	2	36	23
34	4	45	25	13	3	3	1	...	...	...	...	...	...	...	...	4	10	...	17	4
35	4	72	29	11	8	11	7	5	1	...	...	...	...	...	...	16	11	...	36	21
36	3	21	10	4	...	2	1	4	...	...	...	...	...	...	...	5	5	...	11	5
37	4	51	27	12	4	6	2	...	...	...	...	...	...	...	...	3	13	3	20	2
38	4	28	10	6	5	5	2	...	...	...	...	...	...	...	...	1	15	...	18	3
39	4	278	74	47	72	40	26	19	...	...	...	...	...	...	...	88	47	8	181	128
40	4	32	9	7	3	8	5	...	...	...	...	...	...	...	...	7	11	2	20	9
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	15	...	...	...	...	...	...	...	...	...	...	...	...	15	Not comparable	...	...	...	...
2	4	16	...	3	3	9	1	...	...	...	...	...	...	...	...	6	4	...	14	10
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	4	30	3	...	3	5	11	6	2											

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
134. Cape Town, Frere Street ... (Mor.)	B	172	212	209	199	146	176	159	149
135. Katzenberg ... (do.)	B	107	141	131	135	90	138	121	128
136. Matroosfontein ... (Rhen. M.)	B	46	50	46	47	37	46	41	41
137. Sarepta ... (do.)	B	53	57	51	62	41	30	37	36
138. Cape Town, Sir Lowry Road ... (R. O.)	B	90	113	109	82	79	74	67	61
139. Kalk Bay ... (do.)	B	81	68	71	69	47	45	26	34
140. Cape Town, Buitenkant Street ... (Wes.)	B	353	48	...	...	285	42	...	...
141. Claremont, Heatherdale Farm ... (do.)	B	37	...	41	38	35	...	35	30
142. Deneydsdorp ... (do.)	B	94	96	75	70	67	62	48	48
143. Diep River ... (do.)	B	129	134	143	118	100	109	99	91
144. Klipfontein ... (do.)	B	47	39	45	39	34	29	29	23
145. Modderfontein ... (do.)	B	23	25	24	23	20	18	14	18
146. Mowbray ... (do.)	B	121	99	101	101	102	71	70	69
147. Rondebosch, Black River ... (do.)	B	...	57	91	74	...	45	49	43
Total ...		17778	18763	18662	18318	14295	15291	14009	13860
CARNARVON (Inspector Hofmeyr).									
1. Carnarvon ...	A. 2	122	95	98	80	102	83	69	65
2. Scorpioen's Drift ...	A. 3	10	...	...	...	10	...	...	...
3. Vloekswerven ...	A. 3	...	...	18	16	...	...	17	13
4. Biesjespoort ... A. L. v. d. Westhuyzen	P.F.	5	4	...	...	4	4	...	...
5. Hondenbek ... J. Jacobs	P.F.	14	15	14	14	13	14	14	12
6. Kalkkuilen ... P. Benadie	P.F.	6	...	...	...	6	...	...	...
7. Kareebosch ... P. J. Rossouw	P.F.	7	7	...	...	6	7	...	...
8. Smouskolk ... W. Vos	P.F.	6	...	...	...	6	...	...	...
9. Vloekswerven ... L. Steenekamp	P.F.	14	16	...	...	13	16	...	...
10. Zandvlei (Paarde Vlei) A. Redelinghuis	P.F.	5	...	...	...	4	...	...	...
Total ...		189	137	130	110	164	124	100	90
CATHCART (Inspector T. W. Rein).									
1. Cathcart ...	A. 2	149	172	168	174	136	145	137	143
2. Hilton ...	A. 2	50	55	75	80	45	51	63	73
3. Craik Cross ...	A. 3	12	12	...	...	11	10	...	...
4. Glen Mitford ...	A. 3	...	...	...	11	...	...	...	10
5. Happy Valley ...	A. 3	14	17	15	16	12	15	13	11
6. Kirkwall ...	A. 3	10	11	...	...	9	9	...	...
7. Rocklands ...	A. 3	25	25	25	25	23	23	23	22
8. Thomas River ...	A. 3	26	23	23	20	23	21	19	18
9. Toise River Station (Railway) ...	A. 3	23	17	15	15	19	14	8	10
10. Waku Station (Railway) ...	A. 3	30	29	26	23	25	21	23	19
11. Bellevue (North Cliff) ... J. Arnold	P.F.	5	5	5	5	5	5	5	4
12. Blenheim ... A. J. Marshall	P.F.	5	5	5	5	5	5	5	5
13. Bloemhof ... H. G. v. Niekerk	P.F.	8	...	...	6	7	...	...	5
14. Bombazai ... D. S. MacLachlan	P.F.	...	7	7	6	...	7	7	6
15. Craik Cross ... B. Brown	P.F.	...	...	13	6	...	...	11	4
16. Crawley (Dynamite) ... J. Landrey, Jr.	P.F.	6	7	9	7	6	7	8	6
17. Cullean Farm ... Jas. Hobbs	P.F.	5	5	5	5	5	5	5	4
18. Driefontein ... W. Armstrong	P.F.	5	5	5	6	5	5	5	6
19. Estrella ... R. G. Brown	P.F.	...	...	...	(6)	...	...	...	(6)
20. Fairfield ... H. M. Cotterell	P.F.	10	9	9	12	10	9	8	11
21. Hartfield ... J. M. Coetsee	P.F.	11	...	10	10	8	...	9	8
22. Hopewell ... Mrs. H. Harley	P.F.	6	6	6	8	6	5	6	7
23. Kirkwall ... O. R. Stephen	P.F.	...	...	11	10	...	...	10	10
24. Raglan ... E. C. Brown	P.F.	10	10	10	10	10	10	10	9

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
134	4	136	72	25	20	11	5	3	...	...	...	...	...	...	18	7	...	48	17
135	2	100	17	32	21	18	12	...	...	...	...	...	...	...	16	40	1	61	33
136	4	45	36	2	6	1	...	...	...	...	...	...	...	...	6	3	...	9	4
137	2	44	19	11	8	4	2	...	...	...	...	...	...	...	6	12	...	19	9
138	4	92	39	23	11	9	6	2	...	...	...	2	...	...	19	1	...	29	26
139	1	54	22	11	19	1	1	...	...	...	...	...	...	...	9	13	2	25	9
140	4	313	107	53	48	31	36	29	4	...	...	2	1	2	88	44	2	171	112
141	2	33	8	9	3	9	4	...	...	...	...	...	...	...	11	4	...	18	14
142	2	57	40	7	7	1	1	...	...	...	...	...	...	...	4	5	...	11	5
143	1	121	68	22	16	5	6	4	...	...	...	...	...	...	24	3	...	23	27
144	2	27	17	2	3	3	2	...	...	...	...	...	...	...	7	...	...	8	8
145	4	24	12	4	7	1	...	...	...	...	...	...	...	...	4	3	...	11	4
146	1	78	55	10	10	...	2	...	...	...	...	1	...	...	9	5	...	16	12
147	1	33	30	3	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	4	146	22	15	11	19	23	21	8	15	3	3	3	2	52	13	...	109	77	
2	1	52	...	2	2	5	3	3	4	11	10	11	...	1	29	2	...	38	36	
3	4	12	2	...	...	1	3	1	3	2	...	...	...	...	7	2	...	10	8
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	4	14	2	...	8	...	3	1	...	...	...	...	...	...	10	2	...	12	10
6	4	10	...	...	1	...	1	4	2	...	2	...	...	...	8	...	...	10	9
7	4	24	1	1	2	7	5	3	3	2	...	...	...	...	First Inspection			22	19
8	2	23	...	...	...	6	5	4	4	1	2	...	...	1	14	2	...	22	20
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	4	5	...	...	1	1	...	3	...	...	...	...	...	...	3	2	...	5	2
12	4	5	...	1	...	2	1	1	...	...	...	...	...	...	First Inspection			4	3
13	4	7	...	1	1	2	...	1	2	...	...	...	...	...	4	...	...	6	6
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	4	6	2	...	...	...	1	...	3	...	...	...	...	...	3	...	...	4	4
17	4	5	2	...	...	1	2	...	...	...	...	...	...	...	First Inspection			3	...
18	4	5	...	1	1	2	1	...	...	...	...	...	...	...	First Inspection			4	4
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	4	10	1	...	2	...	4	1	2	...	...	...	...	...	8	1	...	9	8
21	4	8	...	...	2	5	...	1	...	...	...	...	...	...	7	1	...	8	2
22	4	6	...	1	...	1	2	...	2	...	...	...	...	...	1	3	...	5	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	1	10	...	...	3	...	...	3	4	...	...	...	...	...	10	...	...	10	10

Name of School ¹	Class.	Scholars on Roll				Average Attendance.			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
25. Rookan W. Smith	P.F.	11	10	11	8	9	10	10	7
26. Roslyn W. J. Miles	P.F.	5	5	6	6	5	5	5	6
27. Spring Vale A. Milford	P.F.	...	8	7	7	...	8	7	7
28. Stoneridge R. W. Calderwood	P.F.	6	...	...	...	6	...	...	...
29. Tweed Dale A. J. Brown	P.F.	6	6	6	6	6	6	6	6
30. Wanstead E. Field	P.F.	8	7	7	5	8	7	7	5
31. Woodburn	Poor	15	16	16	20	14	15	14	18
32. Goshen (Mor.)	B	100	98	114	116	89	86	97	99
33. Cathcart Location (Wes.)	B	80	91	84	77	71	72	59	70
34. Toplands (do.)	B	29	26	25	25	24	24	22	22
Total		670	687	718	730	602	600	602	631
CERES (Inspector Hofmeyr)									
1. Ceres High School	A. 1	116	119	92	102	107	108	86	89
2. Prince Alfred's Hamlet	A. 2.	46	51	48	52	45	44	42	43
3. Edenburg (De Keur) C. du Toit	P.F.	5	...	...	...	5	...	...	...
4. Elandsfontein C. F. Hugo	P.F.	7	(6)	...	7	7	(4)	...	6
5. Leeuwkuil G. J. v. d. Merwe	P.F.	9	9	...	...	8	9	...	...
6. Rietfontein W. J. v. d. Merwe	P.F.	...	6	5	5	...	6	5	5
7. Zand Rivier F. D. Jooste	P.F.	9	...	...	...	8	...	...	...
8. Bok Rivier	Poor	15	13	...	...	9	13	...	...
9. Uitkomst	Poor	10	7	...	...	9	6	...	...
10. Verloren Vlei	Poor	11	10	...	...	9	10	...	...
11. Ceres (D.R.C.)	B	103	109	94	112	97	101	87	92
12. Do. (Eng. Ch.)	B	114	157	195	193	99	132	169	160
13. Prince Alfred's Hamlet (do.)	B	49	56	56	53	43	46	48	40
Total		494	537	490	524	446	475	437	435
CLANWILLIAM (Inspector Hofmeyr)									
1. Clanwilliam	A. 2	26	28	26	20	21	18	18	19
2. Augsburg	A. 3	44	39	42	37	39	34	37	30
3. Jakhalsvlei	A. 3	10	...	12	15	10	...	8	13
4. Kookfontein	A. 3	24	...	...	...	20	...	...	...
5. Langeberg	A. 3	18	19	19	25	13	19	18	22
6. Olijvenboschkraal	A. 3	6	8	...	...	6	8	...	...
7. Wagendrift	A. 3	18	18	18	16	10	16	16	16
8. Zwartboschkraal	A. 3	10	10	8	...	6	7	6	...
9. Compagnies Drift Mrs. G. C. Van Zyl	P.F.	...	...	...	...	...	...	...	...
10. Hex River C. J. Visser	P.F.	5	5	6	5	5	5	6	4
11. Jakhalsvlei J. Kotze	P.F.	7	...	...	...	6	...	...	...
12. Marcus Kraal J. P. Mouton	P.F.	9	...	...	...	8	...	...	...
13. Olyvenboschkraal	P.F.	...	...	10	13	...	...	8	11
14. Allendale	Poor	14	13	14	15	13	12	14	14
15. Boschkloof	Poor	26	25	29	27	23	24	26	22
16. Compagnies Drift	Poor	(13)	(14)	(11)	...	(11)	(12)	(8)	...
17. Doornbosch	Poor	(18)	16	...	...	(15)	11	...	...
18. Jaagvallei	Poor	43	37	44	39	27	28	33	29
19. Clanwilliam (D.R.C.)	B	125	105	109	102	108	86	97	93
20. Do. (Eng. Ch.)	B	68	63	47	73	56	47	40	66
21. Wuppenthal (Rhen. M.)	B	123	124	118	123	97	102	102	109
Total		576	510	502	510	468	417	429	448

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
25	4	11	1	...	2	2	2	2	...	...	...	...	...	...	4	5	...	10	4
26	4	5	...	...	1	...	1	3	...	...	...	...	...	...	3	2	...	5	3
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	4	6	...	...	1	2	...	1	1	1	...	...	...	...	4	2	...	6	4
29	4	6	...	...	1	1	3	1	...	...	...	...	...	...	2	1	...	6	4
30	4	8	...	1	2	2	2	1	...	...	...	...	...	...	3	3	...	7	4
31	1	15	1	2	2	...	4	4	2	...	...	...	...	...	9	3	...	12	9
32	1	92	3	15	16	18	19	21	...	...	...	...	...	...	50	21	...	74	66
33	4	74	17	12	23	10	9	3	...	...	...	...	...	...	30	7	...	49	41
34	4	27	4	2	9	7	4	1	...	...	...	...	...	...	15	4	...	23	18
1	3	88	11	15	3	6	17	10	2	14	...	5	1	3	1	...	No Record	63	36	
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	3	5	1	...	...	1	1	...	...	2	...	...	...	...	4	...	...	4	4
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	20	1	2	...	3	...	2	5	5	2	...	...	...	10	...	...	15	15
2	3	32	8	4	2	2	9	4	2	...	...	...	1	...	9	6	1	19	9
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	3	24	1	4	5	8	6	...	...	...	...	...	...	...	13	...	...	19	19
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	3	16	8	3	2	2	1	...	...	...	...	...	...	...	First Inspection	...	...	8	2
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	3	7	1	...	2	...	4	...	...	...	...	...	...	...	2	3	...	6	2
10	3	6	1	...	5	...	...	...	...	...	...	...	...	...	First Inspection	...	...	5	5
11	3	14	2	...	1	3	4	4	...	...	...	...	...	...	No Record	...	...	12	8
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	3	12	2	2	3	...	4	1	...	...	...	...	...	...	4	4	...	9	1
14	3	8	1	1	3	2	...	1	...	...	...	...	...	...	First Inspection	...	...	7	6
15	3	22	1	...	4	3	8	4	2	...	...	...	...	...	16	...	...	21	21
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	3	37	8	6	2	7	4	9	...	...	1	...	...	...	16	2	1	23	20
19	3	88	60	8	6	5	3	6	...	...	...	...	...	...	18	2	...	21	20
20	3	78	63	8	5	2	...	...	...	...	...	...	...	...	2	5	1	8	5
21	3	115	31	19	21	29	15	...	...	...	...	...	...	...	No Insp. 1901	...	...	66	56

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
COLESBERG (Inspector Golightly).									
1. Colesberg	A. 1	108	126	123	123	98	115	114	111
2. Naauwpoort Station (Railway)	A. 2	153	172	182	169	134	145	144	139
3. Goedverwacht	A. 3	(14)	16	(13)	14	(13)	13	(11)	12
4. Norval's Pont (Railway)	A. 3	...	...	36	45	...	...	31	30
5. Achteertang	O. Werdmuller P.F.	5	...	...	...	5	...	...	...
6. Bulhoek	C. S. v. d. Walt P.F.	5	...	...	...	5	...	...	...
7. Bultfontein	J. v. d. Merwe P.F.	5	5	4	5	5	5	4	5
8. Hartebeesthoek	H. Waldeck P.F.	5	(5)	5	(6)	5	(5)	5	(5)
9. Herculesfontein	J. A. Vorster P.F.	...	...	...	(7)	...	...	...	(6)
10. Jakhalsfontein	W. v. d. Walt P.F.	...	...	...	11	...	...	...	11
11. Matjesfontein	C. M. v. d. Walt P.F.	...	...	13	12	...	...	13	11
12. Twyfelpoort	P. G. de Villiers P.F.	...	...	8	...	...	...	8	...
13. Valschwater... ..	C. J. v. Zyl P.F.	8	...	...	9	8	...	...	9
14. Naauwpoort Junction (Railway)	B	166	170	143	111	134	144	115	88
15. Colesberg (D.R.C.)	B	119	145	132	153	101	120	112	131
16. Do. (Wes.)	B	(227)	233	240	185	(183)	182	144	151
17. Norval's Pont (do.)	B	148	134	136	130	125	114	114	97
Total		722	1001	1022	967	620	838	804	795
CRADOCK (Inspector Milne).									
1. Cradock, Boys' High School	A. 1	117	129	153	157	111	124	140	147
2. Do., Girls' High School	A. 1	223	220	252	259	199	216	230	232
3. Maraisburg	A. 2	68	46	73	69	60	39	65	61
4. Cradock (Railway)	A. 3	87	100	93	110	77	87	78	93
5. Gannavlake	A. 3	14	17	17	16	14	16	16	15
6. Roodetaabosch	A. 3	13	...	...	...	12	...	...	...
7. Waterkloof (Henningshoek)	A. 3	...	...	...	19	...	...	...	19
8. Waterval	A. 3	14	16	15	16	13	16	15	16
9. Blauwkrantz	F. H. Wessels P.F.	6	6	...	...	6	6	...	...
10. Bloemplaats... ..	D. W. Schoeman P.F.	6	7	...	...	6	7	...	...
11. Craglands	H. S. Lombard P.F.	10	10	7	...	9	9	6	...
12. Doorn River	G. Hurter P.F.	11	11	11	12	11	11	11	12
13. Groenfontein	P. J. Blignaut P.F.	...	...	5	5	...	...	5	5
14. Grootvlei	D. J. du Plessis P.F.	10	...	...	...	10	...	...	...
15. Honey Vale... ..	A. L. Meyburg P.F.	8	9	10	9	8	9	10	9
16. Klipdrift	H. J. Lombard P.F.	5	5	...	6	5	5	...	6
17. Mist Kraal	S. W. Vorster P.F.	...	6	7	7	...	6	7	7
18. Noorman's Kop	D. J. Coetzee P.F.	12	9	11	...	12	9	9	...
19. Spring Vale... ..	C. v. Aardt P.F.	8	...	9	10	7	...	5	9
20. Taaibosch Poort	W. F. Saunders P.F.	6	6	6	6	6	6	5	4
21. Vanstadensdam	D. de Klerk P.F.	...	...	12	7	...	...	11	6
22. Cradock	Poor	91	106	103	106	79	82	92	86
23. Do. (Eng. Ch.)	B	104	109	77	86	76	82	57	73
24. Do. (Ind.)	B	23	194	226	241	17	161	137	150
25. Do. (Wes.)	B	174	173	176	154	152	154	123	130
Total		1010	1179	1263	1295	890	1045	1022	1080

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	2	120	20	15	18	23	12	18	6	4	4	...	...	...	45	6	...	85	76	
2	3	161	48	12	25	28	17	12	7	9	...	...	1	1	1	61	3	...	98	92
3	3	7	1	...	...	4	1	...	1	...	...	...	...	...	No Record	...	...	...	6	5
4	4	27	7	4	1	5	8	...	2	...	...	...	...	...	12	2	...	16	14	
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	1	5	...	...	1	...	1	2	...	1	...	...	...	...	5	...	...	5	5	
7	2	4	...	1	...	1	2	...	...	...	...	...	...	...	1	2	...	3	1	
8	2	5	...	2	...	1	2	...	...	...	...	...	...	...	3	...	...	3	3	
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	3	10	...	2	3	2	1	2	...	...	...	...	...	...	First Inspection	...	...	...	8	5
12	3	7	1	1	3	1	1	...	...	...	...	...	...	...	First Inspection	...	...	...	5	3
13	4	8	...	3	...	2	3	...	...	...	...	...	...	...	First Inspection	...	...	...	7	5
14	2	145	89	18	17	14	7	...	...	...	...	...	...	...	15	17	...	42	18	
15	2	118	75	15	14	11	2	1	...	...	...	...	...	...	No Record	...	...	...	31	21
16	2	156	68	22	31	11	11	10	3	...	...	...	...	...	41	15	...	72	51	
17	4	140	73	38	13	10	4	2	...	...	...	...	...	...	21	7	...	33	24	
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	4	59	5	11	10	1	10	7	6	1	2	6	...	...	24	3	...	43	39	
4	2	87	31	10	10	20	9	6	1	...	...	...	...	...	No Record	...	...	...	49	33
5	4	15	...	...	2	4	4	3	...	2	...	...	...	...	15	...	...	15	15	
6	4	12	2	...	4	2	3	1	...	...	...	...	...	...	7	...	...	10	10	
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	14	...	3	...	1	...	4	6	...	...	...	...	...	7	4	...	11	5	
9	4	6	...	...	1	...	3	2	...	...	...	...	...	...	5	...	...	6	5	
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	4	9	1	2	1	...	2	3	...	...	...	...	...	...	First Inspection	...	...	...	7	5
12	4	11	...	3	4	3	1	...	...	...	...	...	...	...	First Inspection	...	...	...	8	6
13	4	5	1	1	...	2	...	1	...	...	...	...	...	...	3	...	...	3	3	
14	4	10	2	1	1	4	1	1	...	...	...	...	...	...	First Inspection	...	...	...	7	7
15	2	9	...	1	4	...	4	...	...	...	...	...	...	...	First Inspection	...	...	...	9	8
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	3	7	...	4	...	1	1	1	...	...	...	...	...	...	First Inspection	...	...	...	3	3
18	4	12	1	2	2	1	1	4	1	...	...	...	...	...	4	3	...	10	6	
19	3	10	...	1	1	5	2	1	...	...	...	...	...	...	First Inspection	...	...	...	10	4
20	2	6	2	...	3	1	...	...	...	...	...	...	...	...	First Inspection	...	...	...	4	4
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	1	93	33	24	10	13	7	6	...	...	...	...	...	...	15	6	...	38	30	
23	1	73	25	23	6	11	5	3	...	...	...	...	...	...	15	4	...	28	16	
24	1	206	109	27	41	12	11	5	1	...	...	...	...	...	39	26	...	82	50	
25	1	168	80	47	14	13	9	5	...	...	...	...	...	...	33	21	...	57	34	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
EAST LONDON (Inspector Ely).									
1. East London East, Boys' High School ...	A. 1	416	358	366	354	371	326	315	315
2. Do. Girls' ...	A. 1	327	303	305	301	280	268	257	258
3. Do. West ...	A. 1	195	199	197	178	174	176	153	154
4. Bluewater (Upper Kwelegha) ...	A. 3	25	23	...	...	20	19	...	...
5. Cambridge ...	A. 3	112	88	83	77	89	77	70	66
6. Chalumba ...	A. 3	18	25	14	12	12	12	10	10
7. East London, Boys' ... (R.C.)	A. 3	199	181	158	146	163	125	122	120
8. Do. Girls' ... (do.)	A. 3	177	183	151	142	153	130	122	112
9. Lily Vale ...	A. 3	26	25	22	22	21	21	19	19
10. Lower Amalinda ...	A. 3	31	30	26	25	24	25	24	22
11. Lower Gonubie ...	A. 3	24	20	...	17	20	16	...	15
12. Maclean Town ...	A. 3	87	80	80	76	78	72	69	66
13. Potsdam ...	A. 3	36	42	51	49	30	37	46	41
14. The Quigney, Maristella Convent (R.C.)	A. 3	141	127	142	114	138	125	135	113
15. Thornvlei ...	A. 3	13	15	(18)	18	13	15	(15)	15
16. East London, Technical ... (Railway)	E	...	...	(26)	26	...	...	(15)	21
17. Boxwood, Farm 37... Mrs. P. F. Keen	P.F.	6	6	6	(6)	4	4	5	(6)
18. Bridle Drift, Farm 108 ... T. Poole	P.F.	8	9	9	7	7	8	8	5
19. Brookly Villa ... J. Bowles	P.F.	6	5	5	5	6	5	5	5
20. Farm, No. 113 ... J. Fie'd	P.F.	...	...	(13)	13	...	...	(12)	12
21. Farm, No. 178 ... P. M. Kruuse	P.F.	11	14	13	14	9	13	11	13
22. Rockcliffe ... J. W. Tarr	P.F.	17	18	18	17	16	8	15	14
23. Shelford ... T. Willows	P.F.	9	9	9	9	8	9	8	9
24. Wilton Side... W. Adcock	P.F.	8	8	...	8	7	7	...	7
25. East London, British Refugee Camp ...	Poor	...	...	...	...	...	...	...	...
26. East London E., St. John's (Eng. Ch.)	B	69	80	62	52	58	56	51	43
27. Do. W., St. James' (do.)	B	...	...	57	47	...	...	38	39
28. Enqonqweni ... (do.)	B	29	29	32	42	23	24	21	30
29. Gwaba ... (do.)	B	62	59	53	61	44	43	40	34
30. Newland, St. Luke's ... (do.)	B	81	62	56	56	58	49	37	47
31. Brakfontein... (Ind.)	B	33	28	34	29	24	17	18	11
32. East London, East... (do.)	B	110	114	111	104	96	91	99	85
33. Do. West ... (do.)	B	30	29	33	35	22	25	29	25
34. Maclean Town ... (do.)	B	26	31	30	37	21	22	26	18
35. East London (Hottentot) (U.F.C.)	B	97	98	107	113	87	83	90	98
36. Do. East ... (Wes.)	B	84	74	100	97	76	55	76	81
Total ...	...	2513	2362	2330	2303	2152	1963	1919	1923
FORT BEAUFORT (Inspector T. W. Rein)									
1. Adelaide ...	A. 1	104	110	119	121	92	106	110	106
2. Fort Beaufort ...	A. 1	118	107	108	106	99	95	89	87
3. Aasvogelkrantz, No. 1 ...	A. 3	15	15	13	15	14	14	10	13
4. Do. No. 2 ...	A. 3	14	14	13	11	13	12	12	10
5. Driefontein ...	A. 3	...	...	...	11	...	...	...	9
6. Klu Klu ...	A. 3	11	13	14	11	11	11	13	10
7. Post Retief ...	A. 3	...	...	...	26	...	...	...	22
8. Bavianskrantz ... A. Botha	P.F.	6	...	...	...	6	...	...	...
9. Blinkwater ... F. W. Clarke	P.F.	7	9	7	7	7	7	7	4
10. Gateshead ... R. T. Sparks	P.F.	10	9	9	8	10	9	9	8
11. Mount Pleasant ... G. J. Niland	P.F.	12	12	11	...	10	12	11	...
12. Richmond Hotel ... Mrs. v. d. Meulen	P.F.	5	9	5	5	5	7	5	5

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed
		A.	B.									I.	II.	III.						
1	3	348	48	41	57	47	42	44	29	13	9	16	...	...	2	160	29	...	265	219
2	3	275	40	12	34	39	34	49	26	18	8	...	5	5	5	112	25	...	209	182
3	4	195	39	24	30	25	24	22	18	9	...	...	4	...	...	97	16	...	136	113
4	4	23	3	5	4	8	2	...	1	...	...	...	...	...	...	4	15	...	19	2
5	4	97	17	13	15	16	17	12	3	3	1	...	...	...	...	30	13	...	69	48
6	3	12	...	...	...	1	4	1	4	1	1	...	...	...	...	4	4	...	12	6
7	4	185	69	25	30	21	18	13	9	...	...	...	...	...	...	53	5	...	91	87
8	4	163	42	20	28	24	20	18	6	...	...	...	3	...	2	50	13	1	97	85
9	3	22	...	5	4	3	4	4	1	1	...	...	...	...	...	13	4	...	18	13
10	4	25	7	3	4	4	4	1	2	...	...	...	...	...	...	4	7	...	16	7
11	4	22	8	2	2	2	3	5	...	...	...	...	...	...	...	9	2	...	13	10
12	4	90	6	7	15	15	20	13	8	5	1	...	...	...	...	64	2	...	77	73
13	3	43	12	7	9	8	6	1	...	...	...	...	...	...	...	17	2	...	24	20
14	4	131	47	21	13	17	14	9	10	...	...	...	...	...	...	27	6	...	63	60
15	4	13	3	2	4	1	1	2	...	...	...	...	...	...	...	First Inspection	...	...	9	6
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	3	6	...	...	2	...	1	3	...	...	...	...	...	...	...	6	...	...	6	6
18	4	8	...	2	1	2	2	...	1	...	...	...	...	...	...	6	2	...	8	6
19	3	5	2	...	1	...	2	...	...	...	...	...	...	...	...	3	...	...	3	3
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	11	...	4	3	2	2	...	...	...	...	...	...	...	...	First Inspection	...	...	9	6
22	4	15	2	...	1	2	4	5	...	1	...	...	...	...	...	8	3	...	13	8
23	3	8	...	...	2	...	1	1	3	1	...	...	...	...	...	8	...	...	8	8
24	3	4	1	...	1	...	2	...	...	...	...	...	...	...	...	1	2	...	3	1
25	4	114	53	25	15	7	13	1	...	...	...	...	...	...	...	First Inspection	...	...	42	15
26	4	60	29	7	11	7	6	...	...	...	...	...	...	...	...	15	3	...	26	19
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	3	33	17	5	4	7	...	...	...	...	...	...	...	...	...	3	3	...	13	5
29	4	46	10	2	15	9	9	1	...	...	...	...	...	...	...	No Record	...	...	34	19
30	4	75	14	15	17	8	9	12	...	...	...	...	...	...	...	23	23	...	53	30
31	4	14	7	3	3	1	...	...	...	...	...	...	...	...	...	1	1	...	6	...
32	4	95	41	11	17	14	6	6	...	...	...	...	...	...	...	22	11	...	50	36
33	4	20	8	2	4	...	2	4	...	...	...	...	...	...	...	6	3	...	11	8
34	4	29	14	4	4	4	3	...	...	...	...	...	...	...	...	4	4	...	11	7
35	4	84	42	20	10	7	2	3	...	...	...	...	...	...	...	16	4	...	27	22
36	4	73	20	9	20	9	13	2	...	...	...	...	...	...	...	16	5	...	47	30

Name and Place of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
13. Adelaide	Poor	(141)	47	50	41	(96)	34	38	27
14. Blinkwater	Poor	31	27	25	24	21	18	19	17
15. Fort Beaufort	Poor	54	55	59	67	48	47	49	52
16. Do. Boundary Hill (Eng. Ch.)	B	102	123	131	133	67	103	106	84
17. Do. Dorrington ... (Ind)	B	103	86	56	50	75	79	47	41
18. Tidmanton (do.)	B	126	134	139	(133)	96	108	113	(104)
19. Adelaide (U.F.C.)	B	68	76	97	83	51	60	72	56
20. Lower Man'kazan ... (do.)	B	32	29	(24)	31	30	24	(14)	21
21. Aapias Draai (Wes.)	B	64	52	57	58	43	41	48	43
22. Fort Beaufort, Hillside ... (do.)	B	105	103	109	115	71	84	98	94
23. N banda (do.)	B	58	61	69	65	51	55	63	51
24. Qaka (do.)	B	50	55	52	58	36	42	44	49
25. Tini's Location (do.)	B	66	55	45	58	36	41	34	50
26. Uweza (do.)	B	90	104	107	100	77	38	92	87
27. Healdtown, Native Training Sch. (do.)	C. 1	74	110	108	97	74	106	107	96
28. Do. Practising School (do.)	C	403	407	416	427	341	373	351	384
Total		1728	1822	1819	1728	1384	1576	1547	1426

FRASERBURG (Inspector Hofmeyr).

1. Fraserburg	A. 2	18	37	40	42	16	35	35	35
2. Bloemfontein	A. 3	10	...	8	...	10	...	8	...
3. Burgherspost	A. 3	9	...	...	...	9	...	...	...
4. Williston	A. 3	20	...	...	...	17	...	...	...
5. Jakhalsfontein	G. Mans P.F.	...	...	...	(17)	...	...	...	(16)
6. Kar-edoorn	J. W. Reitz, F.C. P.F.	4	...	...	...	4	...	...	...
7. Oude Kloof	J. G. Sieberhagen P.F.	5	4	(4)	4	5	4	(4)	4
8. Rietvlei	F. W. Odendal P.F.	13	11	11	11	11	11	10	9
9. Welgevonden	P. J. Hugo P.F.	8	...	...	...	8	...	...	...
10. Fraserburg	Poor	24	26	24	20	17	22	21	17
Total		111	78	83	77	97	72	74	65

GEORGE (Inspector Mitchell).

1. George, Boys'	A. 1	100	95	99	115	87	85	92	106
2. Do. Girls'	A. 1	102	105	114	105	88	90	110	88
3. Blanco	A. 2	77	72	71	76	65	64	62	65
4. George (R.C.)	A. 3	90	83	89	105	73	74	79	93
5. Great Brak River	A. 3	96	102	102	...	80	84	84	...
6. Gwayang	A. 3	37	35	33	31	29	31	30	26
7. Kammatie	A. 3	...	12	9	...	...	9	9	...
8. Klipdrift	A. 3	(25)	...	...	...	(19)	...	...	...
9. Mount Pleasant	A. 3	32	39	40	39	27	30	30	29
10. Uitkyk	A. 3	13	15	(14)	...	12	14	(12)	...
11. Voorburg	A. 3	35	35	44	34	28	29	35	28
12. Woodville	A. 3	34	33	32	32	30	29	28	27
13. Zandkraal	A. 3	13	15	14	12	10	11	11	10
14. Kammatie	J. Serfontein P.F.	...	...	...	19	...	...	...	13
15. Klein Plaats	Mrs. C. M. Terblanche P.F.	11	11	11	11	10	11	11	9
16. Uitkyk	F. A. Robertson P.F.	...	...	...	8	...	...	...	7

Inspection Qr.	Present at Inspection.	Sub-Standard.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
13	2	43	10	8	10	4	7	4	...	...	...	...	...	...	12	10	...	26	22
14	2	16	5	4	...	1	5	...	1	...	...	...	...	...	5	1	...	7	6
15	2	58	15	10	16	9	6	2	...	...	...	...	...	...	20	4	...	35	28
16	2	128	35	31	16	15	23	8	...	...	...	...	...	...	30	31	...	76	40
17	2	55	19	8	8	10	8	2	...	...	...	...	...	...	17	7	2	31	22
18	2	123	38	35	27	11	10	2	...	...	...	...	...	...	31	14	...	50	37
19	2	89	44	14	12	8	7	4	...	...	...	...	...	...	20	6	1	34	25
20	2	21	5	10	4	2	...	...	...	...	...	...	...	...	2	10	...	12	2
21	2	55	28	14	5	5	3	...	...	...	...	...	...	...	8	11	...	20	9
22	2	104	37	33	20	8	4	2	...	...	...	...	...	...	4	26	5	43	17
23	2	68	37	11	6	10	4	...	...	...	...	...	...	...	14	6	...	21	15
24	2	50	23	8	6	11	2	...	...	...	...	...	...	...	16	3	...	22	17
25	2	42	18	8	5	5	1	...	...	...	...	...	...	...	No Record	...	...	19	6
26	2	108	42	18	14	18	6	10	...	...	...	...	...	...	21	13	...	48	32
27	3	96	...	...	...	...	...	...	...	...	...	...	...	...	58	23	15	Not Comparable	...
28	3	420	86	43	30	36	36	79	101	9	...	...	...	...	128	63	1	310	217

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
34. Macibini (Wes.) B	48	48	50	45	40	42	42	39	
35. Macubeni (do.) B	68	(65)	66	62	54	(48)	48	50	
36. Magadlana (Upper Macibini) (do.) B	49	40	90	91	28	37	59	63	
37. Matyanta (do.) B	47	65	76	69	26	53	40	39	
38. Mkapuse (do.) B	41	47	25	64	39	32	10	60	
39. Mkonjana (do.) B	54	57	49	44	43	47	40	32	
40. Ngcuka (do.) B	45	46	44	42	40	33	29	32	
41. Ngqanda (do.) B	39	51	46	47	30	38	36	40	
42. Qugqwaru (do.) B	61	62	54	49	38	47	25	38	
43. Qunqu (do.) B	47	46	53	53	40	39	42	42	
44. Rodana (do.) B	77	68	64	84	34	60	42	40	
45. Rwantana (do.) B	31	24	26	31	25	21	26	20	
46. Vaal Bank (do.) B	49	34	41	45	36	28	38	25	
47. Xonxa (do.) B	42	48	65	64	28	40	57	53	
48. Zingqutu (do.) B	58	76	64	66	29	57	57	48	
49. Zwartwater (do.) B	90	78	61	59	64	64	44	41	
50. Bolotwa (Eng. Ch.) C	98	90	108	104	64	75	73	71	
51. Kleinbooi's Farm (Macibini) (do.) C	54	39	83	56	28	24	41	25	
52. Monnt Arthur (Wes.) C	117	129	157	157	84	114	135	121	
Total	2531	2523	2433	2725	1777	2065	1803	2024	
GORDONIA (Inspector Brice).									
1. Upington (Ind.) B	...	...	(285)	189	...	...	(262)	155
Total ... ..	...	...	...	189	...	...	...	155
GRAAFF REINET (Inspector Golightly).									
1. Graaff-Reinet, Industrial, Girls' ... Sp.	7	8	10	12	7	8	10	11	
2. Do. Boys' High School ... A. 1	186	196	213	223	171	182	200	202	
3. Do. Girls' A. 1	177	169	187	187	150	162	169	170	
4. Graaff-Reinet (Eng. Ch.) A. 3	81	68	84	78	71	61	73	67	
5. Do. (R.C.) A. 3	99	94	104	94	88	89	98	90	
6. Do. Cradock Street A. 3	48	44	54	57	45	38	48	49	
7. Do. Stockenstrom St. (D.R.C.) A. 3	93	104	113	101	75	83	76	82	
8. Letskraal A. 3	23	22	22	25	21	20	20	24	
9. Aasvogelkrantz ... J. M. Slabbert P.F.	...	...	...	(7)	...	...	...	(7)
10. Driefontein ... S. W. Grobbelaar P.F.	...	6	7	7	...	6	4	6	
11. Elandskloof ... B. J. du Plessis P.F.	6	7	7	7	6	7	7	7	
12. Ferndale ... P. J. Minna r P.F.	8	9	9	7	8	9	9	7	
13. Goliath's Kraal (Belmont) R. Brent P.F.	(5)	5	5	5	(5)	5	5	5	
14. Katbosch ... H. S. v. Heerden P.F.	4	9	7	7	3	9	6	7	
15. Klijfontein ... W. Calverley P.F.	...	...	5	5	...	...	5	5
16. Nooitgedacht ... S. W. du Toit P.F.	...	...	7	7	...	...	7	7
17. Onverwacht ... J. J. Conradie P.F.	...	6	6	6	...	6	6	6	
18. Rockwood ... W. B. Roberts P.F.	6	6	6	5	5	5	5	5	
19. Schoonberg ... W. Burger P.F.	7	7	...	...	6	7	...	...
20. Zuurplaat ... C. J. v. Heerden P.F.	6	6	6	...	6	6	6	...	
21. Adendorp Poor	43	55	76	73	35	38	61	55	
22. Graaff-Reinet (S.E. End) Poor	79	79	74	75	63	60	56	58	
23. Graaff-Reinet (D.R.C.) B	132	152	144	126	90	99	84	91	

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
								
34	1	47	18	7	8	7	4	3	...	...	...	...	...	...	14	8	...	25	15
35	4	67	19	7	13	11	14	3	...	...	...	...	...	...	32	6	...	42	33
36	1	72	39	6	7	15	4	1	...	...	...	...	...	...	13	4	...	30	22
37	1	48	23	6	5	12	1	1	...	...	...	...	...	...	7	11	...	22	9
38	1	31	14	8	1	5	3	...	...	...	...	...	...	...	2	11	...	15	3
39	1	52	19	12	12	7	2	...	...	...	...	...	...	...	No Record	...	...	22	21
40	1	47	19	8	10	6	4	...	...	...	...	...	...	...	7	14	...	26	11
41	4	30	13	7	4	4	2	...	...	...	...	...	...	...	6	7	...	15	7
42	1	49	22	7	4	12	2	2	...	...	...	...	...	...	9	8	...	21	10
43	4	44	10	2	16	8	6	2	...	...	...	...	...	...	23	7	...	34	26
44	1	57	24	10	13	8	2	...	...	...	...	...	...	...	11	12	...	29	15
45	1	24	10	3	6	5	...	...	...	...	...	...	...	...	7	2	...	11	9
46	1	32	6	9	6	4	3	4	...	...	...	...	...	...	6	11	...	18	9
47	1	46	24	9	7	2	2	2	...	...	...	...	...	...	8	12	...	20	8
48	1	59	33	6	9	9	2	...	...	...	...	...	...	...	16	5	...	22	16
49	1	76	20	9	15	18	6	6	2	...	...	...	...	...	12	23	...	53	15
50	1	91	39	4	11	12	14	9	2	...	...	...	...	...	28	7	...	48	34
51	1	39	27	3	6	2	1	...	...	...	...	...	...	...	3	2	...	9	7
52	1	134	26	22	24	14	17	17	14	...	...	...	...	...	40	23	...	95	59
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	11	4	2	2	3	...	...	...	...	...	...	...	...	3	1	...	7	5
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	2	74	10	15	15	4	4	13	3	1	7	...	1	1	27	10	...	49	29
5	3	93	26	17	8	9	9	8	5	3	4	1	3	...	31	2	...	42	39
6	3	55	6	9	9	10	14	7	...	...	...	...	...	...	19	4	...	41	36
7	3	101	26	22	12	13	9	12	7	...	...	...	...	...	26	16	...	64	40
8	3	27	2	6	3	2	2	3	4	3	...	...	2	...	13	3	...	19	14
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	3	7	...	...	...	1	3	...	1	2	...	...	...	...	4	2	...	7	5
11	3	7	...	1	2	...	1	2	1	...	...	...	...	...	3	2	...	6	4
12	3	7	...	...	2	2	3	...	...	...	...	...	...	...	7	...	...	7	7
13	3	5	...	...	2	...	2	...	1	...	...	...	...	...	5	...	...	5	5
14	3	7	1	...	2	1	1	2	...	...	...	...	...	...	4	...	...	6	5
15	3	5	2	...	...	2	1	...	...	...	...	...	...	...	First Inspection	...	...	3	3
16	3	7	1	...	3	...	1	1	1	...	...	...	...	...	First Inspection	...	...	6	4
17	3	6	2	1	1	...	1	1	...	...	...	...	...	...	First Inspection	...	...	4	1
18	3	5	...	...	1	...	3	1	...	...	...	...	...	...	3	1	...	5	4
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	4	6	1	1	...	3	1	...	...	...	...	...	...	...	First Inspection	...	...	5	4
21	3	70	10	13	15	9	12	3	1	6	...	...	1	...	32	3	...	49	41
22	3	66	29	7	10	10	4	6	...	...	...	...	...	...	22	2	...	30	27
23	3	96	57	12	11	12	2	2	...	...	...	...	...	...	15	9	...	29	16

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
24. Graaff-Reinet ... (Eng. Ch.)	B	255	327	309	298	211	262	281	252
25. Adendorp ... (Ind.)	B	...	92	78	78	...	71	69	63
26. Graaff-Reinet ... (do.)	B	163	165	161	156	121	132	119	150
27. Do., Basuto ... (do.)	B	188	230	215	203	135	181	182	151
28. New Bethesda ... (do.)	B	18	25	24	35	14	21	17	26
Total ...		1629	1891	1933	1877	1331	1570	1623	1596
HANOVER (Inspector Golightly).									
1. Hanover ...	A. 2	111	111	113	119	106	107	108	109
2. Andriesfontein ... H. S. v. d. Merwe	P.F.	5	5	5	5	5	5	5	5
3. Damfontein ... Mrs. v. Aswegen	P.F.	...	...	5	...	...	...	5	...
4. Klipkop ... S. Meintjes	P.F.	6	5	5	...	5	5	5	...
5. Knap Daar ... D. F. v. d. Merwe	P.F.	6	5	5	...	5	5	5	...
6. Leeuwkop ... A. v. d. Merwe	P.F.	5	5	5	6	5	5	5	5
7. Vanvredesfontein ... J. du Toit	P.F.	...	...	...	6	...	...	...	6
8. Zevenfontein ... C. Burger	P.F.	7	7	6	...	6	5	6	...
9. Zwartkoppies (Carolus Poort) G.J. du Toit	P.F.	...	...	8	...	...	...	8	...
10. Hanover ... (D.R.C.)	B	83	81	77	61	79	75	71	57
11. Do. ... (Eng. Ch.)	B	95	76	89	71	83	60	76	56
Total ...		318	295	318	268	294	267	294	238
HAY (Inspector Brice).									
Total ...		...	...	...	...	...	...	...	...
HERBERT (Inspector Brice).									
1. Douglas ...	A. 3	51	53	51	36	45	48	46	34
2. Mazelsfontein ... G. McKay	P.F.	5	4	...	...	5	4	...	...
3. Campbell ...	Poor	42	22	19	29	14	19	17	21
4. Douglas Refugee Camp ...	Poor	...	...	(82)	45	...	...	(56)	42
5. Douglas ... (Wes.)	B	90	77	70	68	81	66	63	60
Total ...		188	156	140	178	145	137	126	157
HERSCHEL (Inspector Pressly).									
1. Palmietfontein ...	A. 3	15	17	15	16	13	15	14	15
2. Wittebergen Miss. Station Rev. M.J. Letcher	P.F.	6	...	...	...	6	...	...	...
3. Hillside (Konko's Ward) (Jonas Goduka)	B	73	69	88	87	49	55	63	69
4. Mavela ... (do.)	B	...	31	36	40	...	22	26	26
5. Gatberg ... (Eng. Ch.)	B	76	71	69	79	57	57	48	58
6. Geina ... (do.)	B	36	38	35	35	30	30	25	29
7. Mab la ... (do.)	B	61	49	32	60	37	47	30	29
8. Majuba Nek ... (do.)	B	46	47	(70)	74	31	24	(55)	53
9. Qibira ... (do.)	B	111	136	141	151	93	85	105	118
10. Qoboshane ... (do.)	B	64	75	64	82	47	54	48	58
11. Voyizana ... (do.)	B	52	40	46	50	40	37	36	32
12. Walaza's Kraal ... (do.)	B	81	76	74	70	74	61	50	65

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
24	3	255	129	52	38	20	9	4	2	...	...	...	1	...	46	20	...	91	57
25	3	53	39	1	4	5	4	...	...	...	...	...	...	...	6	4	...	13	8
26	3	142	56	25	25	24	7	5	...	...	...	...	...	...	42	25	...	78	42
27	3	186	85	54	16	19	7	5	...	...	...	...	...	...	24	21	...	67	38
28	2	16	12	...	4	...	...	...	...	...	...	...	...	...	2	1	...	4	3
1	2	116	15	11	18	9	13	19	19	6	2	3	1	...	67	8	...	86	80	
2	2	5	...	1	...	1	2	...	1	...	...	...	...	...	4	...	...	4	3
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	2	5	...	...	2	2	...	1	...	...	...	...	...	...	5	...	...	5	5
5	2	5	...	...	1	1	...	1	...	2	...	...	...	...	4	1	...	5	4
6	2	5	...	...	2	...	1	1	1	...	...	...	...	...	3	2	...	5	3
7	3	6	1	1	1	...	1	2	...	...	...	...	...	...	4	...	...	4	...
8	2	8	...	1	3	2	2	...	...	...	...	...	...	...	3	2	...	7	5
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	2	80	25	22	16	8	7	2	...	...	...	...	...	...	12	7	...	37	25
11	2	83	46	12	6	14	3	2	...	...	...	...	...	...	17	9	1	30	17
1	3	34	6	4	10	6	3	4	1	...	...	...	...	...	17	4	...	24	24
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	3	22	6	2	8	2	2	...	2	...	...	...	...	...	9	...	...	14	14
4	3	25	6	19	...	...	...	...	...	...	...	...	...	...	First Inspection	...	...	...	...
5	3	47	30	2	8	3	2	2	...	...	...	...	...	...	15	...	...	15	15
1	3	18	4	4	...	2	4	1	3	...	...	...	...	...	8	2	...	10	18
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	3	92	31	10	9	25	11	6	...	...	...	...	...	...	25	25	...	61	26
4	3	41	35	6	...	...	...	...	...	...	...	...	...	...	First Inspection	...	...	...	...
5	3	71	45	7	8	8	3	...	...	...	...	...	...	...	3	9	...	20	8
6	3	32	12	12	5	3	...	...	...	...	...	...	...	...	2	14	...	16	2
7	3	54	39	5	7	1	2	...	...	...	...	...	...	...	No Record	...	...	11	6
8	3	61	35	5	13	5	3	...	...	...	...	...	...	...	9	8	...	26	15
9	3	108	63	14	14	13	3	1	...	...	...	...	...	...	23	5	...	31	24
10	3	76	27	5	14	12	16	2	...	...	...	...	...	...	16	20	...	49	24
11	3	48	16	6	5	13	6	2	...	...	...	...	...	...	8	18	...	29	11
12	3	73	35	9	8	12	6	3	...	...	...	...	...	...	14	11	...	29	18

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
13. Hohobeng (Fr. Ev.)	B	46	54	56	55	33	43	45	45
14. Musong (do.)	B	27	26	28	32	22	22	21	19
15. Palmietfontein (do.)	B	58	60	61	70	34	37	34	41
16. Sethaleng (do.)	B	35	37	43	42	23	32	29	41
17. Bamboes Spruit (Wes.)	B	(46)	40	36	44	(31)	31	25	35
18. Blekana (Sauer Junction)... .. (do.)	B	70	74	68	62	48	40	45	51
19. Bultfontein (Rietfontein)... .. (do.)	B	71	62	59	58	61	53	45	46
20. Jozanas' Hoek (do.)	B	67	68	67	62	55	50	40	44
21. Khiba (do.)	B	(59)	75	81	63	(52)	58	68	50
22. Kromme Spruit (do.)	B	47	52	53	49	36	42	42	36
23. Macacumas (do.)	B	32	38	28	35	14	28	17	28
24. Makumtsha's (do.)	B	31	30	27	42	22	22	21	28
25. Manxeba's Kraal (do.)	B	(85)	80	81	88	(70)	62	70	67
26. Meyi's Kraal (do.)	B	(106)	94	111	120	(102)	89	103	109
27. Mfinci's Ridge (do.)	B	37	36	33	42	26	23	27	29
28. Ndefela (do.)	B	71	77	57	55	47	49	40	45
29. Ntoyi... .. (do.)	B	86	80	97	99	60	64	76	78
30. Ntunja (do.)	B	(81)	90	87	80	(55)	59	52	62
31. Spambo Basin (do.)	B	54	51	57	56	44	37	47	48
32. Tapoleng (do.)	B	83	79	85	84	65	67	69	72
33. Wittebergen, Kafir... .. (do.)	B	(200)	199	206	198	(135)	158	145	145
34. Bensonvale, Native Training Sch. (do.)	C. 1	52	43	47	45	51	39	43	42
35. Dulcies Nek... .. (Eng. Ch.)	C	76	75	67	68	62	57	49	50
36. Bensonvale Practising School ... (Wes.)	C	322	350	365	362	285	297	282	295
Total		1886	2519	2500	2655	1464	1946	1880	2058
HOPE TOWN (Inspector Brice).									
1. Hope Town	A. 2	117	127	121	93	104	107	100	75
2. Kwartel's Pan	A. 3	14	16	...	...	14	16	...	...
3. Rooidam	A. 3	13	13	...	...	12	11	...	...
4. Strydenburg... ..	A. 3	37	34	31	50	35	29	27	45
5. Doornbult C. J. du Toit	P.F.	6	6	10	8	5	5	9	6
6. Elandsberg J. G. du Toit	P.F.	7	...	6	6	7	...	6	5
7. Geluk's Poort E. Whitehead	P.F.	...	...	...	10	...	...	...	10
8. Kaffir's Pan C. L. Badenhorst	P.F.	8	(7)	7	7	7	(7)	7	7
9. Krankuil G. J. Meynhardt	P.F.	10	9	8	12	9	8	8	10
10. Limiets' Kop W. J. du Toit	P.F.	...	...	...	12	...	...	...	10
11. Mark's Drift A. C. Colliers	P.F.	7	8	8	7	7	8	8	4
12. Smousdam J. J. du Toit	P.F.	5	7	8	9	5	7	7	8
13. Zaidam B. Goldstuck	P.F.	9	7	7	7	9	6	7	7
Total		233	227	206	221	214	197	179	187
HUMANSDORP (Inspector Hagen).									
1. Humansdorp, Milner School	A. 2	(88)	96	92	85	(76)	84	81	74
2. Andries Kraal, South	A. 3	17	10	10	...	11	7	6	...
3. Bosch Kraal... ..	A. 3	23	23	21	25	22	22	20	23
4. Cambria	A. 3	37	37	38	33	32	31	33	27
5. Geelhoutboom	A. 3	16	...	...	17	16	...	...	14
6. Hankey	A. 3	46	50	55	56	40	36	43	42
7. Hendrik's Kraal	A. 3	...	6	...	...	...	6	...	...
8. Honigkloof	A. 3	22	22	22	19	20	20	21	19
9. Kransplaats	A. 3	...	...	...	12	...	...	...	11
10. Langfontein... ..	A. 3	15	...	16	15	15	...	15	14
11. Mondplaats	A. 3	(20)	19	(21)	21	(17)	16	(20)	17
12. Platjesdrift	A. 3	12	14	15	16	11	14	14	16

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
13	3	50	20	6	8	10	2	4	...	...	...	...	...	...	16	7	...	27	18
14	3	23	15	...	2	5	1	...	...	...	...	...	...	...	5	2	...	8	6
15	3	29	13	4	5	6	1	...	...	...	...	...	...	...	4	4	...	13	8
16	3	42	17	1	9	6	4	5	...	...	...	...	...	...	21	1	...	25	23
17	3	39	11	7	4	13	4	...	...	...	...	...	...	...	12	7	1	23	14
18	3	60	33	...	11	10	3	3	...	...	...	...	...	...	13	10	...	27	15
19	3	62	14	13	14	13	4	4	...	...	...	...	...	...	18	11	...	38	22
20	3	45	25	4	6	5	3	2	...	...	...	...	...	...	10	9	...	20	10
21	3	63	42	...	6	7	6	2	...	...	...	...	...	...	No Record	...	...	21	18
22	3	46	14	4	12	14	2	...	...	...	...	...	...	...	16	11	...	29	15
23	3	34	20	1	3	9	1	...	...	...	...	...	...	...	5	3	...	14	8
24	3	43	28	2	2	9	2	...	...	...	...	...	...	...	7	2	...	14	11
25	3	63	20	18	7	8	7	3	...	...	...	...	...	...	18	6	1	27	22
26	3	114	58	6	10	11	18	11	...	...	...	...	...	...	No Record	...	...	50	46
27	3	41	19	2	10	6	1	3	...	...	...	...	...	...	12	10	...	22	12
28	3	49	28	4	6	4	4	3	...	...	...	...	...	...	9	6	...	19	11
29	3	96	47	12	16	14	3	4	...	...	...	...	...	...	33	9	...	49	30
30	3	75	32	6	18	15	4	...	...	...	...	...	...	...	11	26	...	43	11
31	3	54	17	4	15	8	6	4	...	...	...	...	...	...	27	6	...	33	26
32	3	76	37	8	9	11	8	3	...	...	...	...	...	...	23	9	...	39	20
33	3	176	102	21	9	21	11	12	...	...	...	...	...	...	34	14	...	58	39
34	3	44	...	...	...	...	...	...	...	...	...	...	...	...	17	18	9	Not Comparable	...
35	3	61	22	9	6	12	8	4	...	...	...	...	...	...	22	6	...	35	23
36	3	339	81	15	24	44	45	60	56	14	...	...	...	...	105	52	...	258	150
1	1	120	35	14	6	12	26	14	8	3	2	...	...	...	41	15	...	77	53
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	3	41	11	5	9	10	3	2	1	...	...	...	...	...	11	1	...	27	22
5	3	7	1	2	2	2	...	...	...	...	...	...	...	...	First Inspection	...	...	4	4
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	3	6	1	...	1	1	3	...	...	...	...	...	...	...	No Record	...	...	5	5
8	3	7	1	...	...	...	4	2	...	...	...	...	...	...	First Inspection	...	...	6	4
9	2	8	3	2	...	1	1	1	...	...	...	...	...	...	3	...	...	4	3
10	3	7	4	1	...	...	2	...	...	...	...	...	...	...	First Inspection	...	...	2	2
11	3	7	...	...	2	4	1	...	...	...	...	...	...	...	4	...	...	7	7
12	3	8	1	3	3	...	1	...	...	...	...	...	...	...	First Inspection	...	...	4	4
13	3	7	1	...	...	...	2	3	1	...	...	...	...	...	First Inspection	...	...	6	6
1	2	90	8	5	5	12	12	14	16	8	5	...	2	3	...	...	...	72	52
2	2	6	1	2	...	1	2	...	...	...	...	...	...	...	1	4	...	5	1
3	2	21	3	...	...	5	1	6	3	3	...	...	...	...	15	3	...	18	15
4	2	37	5	12	5	4	6	3	1	...	...	...	...	...	11	11	...	26	9
5	2	13	3	3	2	2	2	1	...	...	...	...	...	...	5	...	...	7	6
6	2	50	10	4	6	4	11	8	4	2	...	...	...	...	14	6	...	35	24
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	2	22	2	1	...	7	3	3	6	...	...	...	...	...	17	3	...	20	18
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	2	15	2	3	...	4	2	4	...	...	...	...	...	...	6	5	...	13	8
11	2	21	2	2	3	4	4	5	1	...	...	...					

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	
13. Quagga North	A. 3	24	23	23	17	21	20	20	15	
14. Tweefontein	A. 3	14	...	...	...	13	...	...	...
15. Uitvlucht	A. 3	15	14	13	13	15	13	13	13	
16. Witte Els River	A. 3	...	...	...	19	...	...	...	16	
17. Zuuranijs	A. 3	...	12	12	14	...	12	12	14	
18. Andriesskraal	B. A. Masterton	P.F.	...	...	11	...	...	...	9	
19. Driefontein	N. P. Rademeyer	P.F.	6	...	5	6	6	...	5	6
20. Geelhoutboom	P. L. Meyer	P.F.	...	13	13	7	...	12	13	6
21. Hendrikskraal	P. H. Rademeyer	P.F.	...	...	5	10	...	...	5	9
22. Kastanjes Kraal	F. E. Potgieter	P.F.	12	11	11	(11)	11	9	10	(10)
23. Klein Hoek	J. Kemp	P.F.	...	(10)	10	9	...	(10)	10	8
24. Klipdrift	M. J. Olivier	P.F.	7	7	7	7	7	7	7	7
25. Riet Vlei	G. Moolman	P.F.	9	16	16	15	8	15	15	13
26. Sand Drift	H. J. Meyer	P.F.	6	(6)	6	...	5	(6)	5	...
27. Tweefontein	J. G. Muller	P.F.	...	...	...	9	...	...	...	8
28. Welbedacht	L. Mostert	P.F.	7	7	7	5	5	7	7	5
29. Zoeko	J. N. Moolman	P.F.	8	7	8	7	8	7	8	7
30. Zuuranijs	J. A. Leygonie	P.F.	12	...	...	...	12	...	...	...
31. Eerste River	Poor	30	30	29	29	27	28	26	26	...
32. Fynboschhoek	Poor	16	21	22	18	14	19	20	15	...
33. Hoffmansbosch	Poor	13	13	15	...	12	12	12	...	...
34. Krom River	Poor	14	14	12	14	13	14	11	13	...
35. Lottering	Poor	16	17	17	18	15	13	14	13	...
36. Melkhout Kraal	Poor	17	19	16	14	16	16	15	13	...
37. Patentie (East)	Poor	34	34	32	30	27	25	24	20	...
38. Storms River	Poor	25	23	25	25	22	21	23	21	...
39. Witte Els Bosch	Poor	19	20	22	17	16	20	17	17	...
40. Humansdorp, St. Patrick's (Eng. Ch.)	B	49	57	61	55	42	50	48	52	...
41. Hankey	(Ind.)	B	63	46	90	110	36	31	76	94
42. Jeffries Bay	(do.)	B	32	...	...	41	31	...	...	37
43. Kleinfontein	(do.)	B	...	...	334	49	...	283	34	...
44. Kruisfontein	(do.)	B	104	144	151	156	84	104	131	103
45. Weston	(do.)	B	65	59	60	58	45	43	52	52
46. Zeekoe River Poort	(do.)	B	24	...	...	...	14	...	...	...
47. Clarkson	(Mor.)	B	116	113	110	99	111	109	105	95
48. Snyklip	(do.)	B	50	52	50	47	47	47	41	...
49. Witkleibosch	(do.)	B	35	...	...	...	25	...	...	...
50. Woodlands	(do.)	B	20	19	20	20	19	17	20	20
Total	...	1050	1068	1472	1248	894	907	1287	1059	...
JANSENVILLE (Inspector Hagen).										
1. Jansenville	A. 2	90	97	80	86	75	82	67	69	...
2. Hermanus Kraal	A. 3	11	...	...	...	11	...	...	...	...
3. Kamfer's Poort	A. 3	12	12	12	11	10	10	10	6	...
4. Klipplaat (Railway)	A. 3	11	18	31	25	11	17	25	18	...
5. Mount Stewart Station (Railway)	A. 3	...	19	24	13	...	18	20	10	...
6. De Draai	H. J. H. Greeff	P.F.	...	...	...	5	...	...	...	5
7. Ferreira's Laagte	A. H. Ferreira	P.F.	9	8	8	10	9	8	7	9
8. Gannavlake	J. A. v. Eeden	P.F.	...	...	...	12	...	...	...	11
9. Groen Vlei	P. A. G. Crouse	P.F.	8	8	...	...	7	8	...	...
10. Hardwood	A. E. Nothard	P.F.	8	5	5	5	6	5	5	4
11. Karoo Vlakte	J. A. Fitzhenry	P.F.	...	...	7	...	...	7	...	...
12. Kommetje's Kraal	F. N. Bellingan	P.F.	...	...	...	(10)	...	...	...	(7)
13. Leeufontein	T. Dodds	P.F.	6	6	...	7	5	5	...	6
14. Olievenfontein	M. J. P. Strydom	P.F.	...	...	...	5	...	...	...	5
15. Oslaagte	J. D. Grober	P.F.	...	...	...	9	...	...	...	8
16. Respect	J. D. Smith	P.F.	...	...	...	6	...	...	...	6
17. Roselt's Dam	Mrs. A. A. Cooke	P.F.	15	...	...	...	13	...	...	...
18. Uitkomst	...	P.F.	...	...	13	...	...	13	...	...
19. Zoutpan's Nek	S. Skinner	P.F.	5	5	5	7	5	5	5	6

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
13	2	22	1	6	3	1	6	4	...	1	...	...	...	...	8	7	...	15	8
14
15	2	13	1	1	1	2	2	1	1	3	1	...	...	...	7	4	...	12	7
16
17	2	12	...	1	2	2	5	2	...	...	...	...	...	...	10	1	...	12	6
18
19	2	5	1	2	...	...	...	2	...	...	...	...	...	...	2	...	...	2	2
20
21
22	2	11	...	2	6	1	2	...	...	...	...	...	...	...	First Inspection	...	...	11	7
23	2	9	3	1	...	2	2	1	...	...	...	...	...	...	Sch. in abeyance	...	...	5	5
24	2	7	...	...	3	1	1	2	...	...	...	...	...	...	6	1	...	7	6
25	2	15	6	...	6	2	...	1	...	...	...	...	...	...	7	...	...	9	7
26	2	4	1	1	...	...	...	2	...	...	...	...	...	...	2	1	...	3	2
27	2	9	2	...	1	3	1	1	1	...	...	...	...	...	5	2	...	7	5
28	2	6	...	1	...	1	2	2	...	...	...	...	...	...	4	2	...	6	4
29	2	8	1	1	1	2	...	3	...	...	...	...	...	...	Sch. in abeyance	...	...	7	5
30
31	2	29	1	1	9	4	7	5	2	...	...	...	...	...	18	...	...	27	25
32	2	20	5	3	4	5	3	...	...	...	...	...	...	...	8	1	...	12	12
33	2	14	9	2	2	1	...	...	...	...	...	...	...	...	1	3	...	4	1
34	2	14	...	2	5	2	4	1	...	...	...	...	...	...	11	2	...	14	10
35	2	15	5	5	3	2	...	...	...	...	...	...	...	...	2	2	...	7	4
36	2	13	3	...	4	3	3	...	...	...	...	...	...	...	Sch. in abeyance	...	...	10	10
37	2	25	3	2	9	4	4	2	1	...	...	...	...	...	11	8	...	20	12
38	2	25	6	1	10	6	1	1	...	...	...	...	...	...	11	5	...	18	12
39	2	18	8	...	4	2	4	...	...	...	...	...	...	...	6	...	...	10	9
40	2	51	30	10	7	3	1	...	...	...	...	...	...	...	8	3	1	13	7
41	2	80	39	17	14	10	...	...	...	...	...	...	...	...	14	12	...	37	15
42	2	40	27	11	2	...	...	...	...	...	...	...	...	...	...	8	...	9	...
43	2	32	17	7	4	4	...	...	...	...	...	...	...	...	4	6	...	12	6
44	2	123	81	12	14	10	6	...	...	...	...	...	...	...	16	15	...	34	19
45	2	56	37	9	5	3	1	1	...	...	...	...	...	...	6	10	...	17	8
46
47	2	102	35	21	13	15	8	8	2	23	21	1	46	33
48	2	46	18	11	5	8	4	...	...	...	...	...	...	...	14	4	...	19	13
49
50	2	20	3	7	9	1	...	...	...	...	...	...	...	...	10	...	...	10	10
1	3	78	17	8	4	13	11	7	10	4	2	2	...	...	No Insp., 1901	...	...	58	29
2
3	3	5	1	2	2	...	...	...	...	...	...	...	...	...	First Inspection	...	...	4	...
4	3	19	9	4	...	4	2	...	...	...	...	...	...	...	2	1	...	7	5
5	3	11	4	4	2	...	...	...	1	...	...	...	...	...	Sch. in abeyance	...	...	3	3
6
7	3	8	...	2	...	1	1	2	2	...	...	...	...	...	First Inspection	...	...	8	4
8	3	11	5	2	1	...	2	1	...	...	...	...	...	...	Do.	...	...	5	2
9
10	3	5	...	...	...	2	1	...	2	...	...	...	...	...	5	...	...	5	4
11	3	7	1	1	1	3	...	1	...	...	...	...	...	...	5	...	...	5	5
12
13
14
15	3	9	5	...	1	2	...	1	...	...	...	...	...	...	First Inspection	...	...	4	3
16	3	6	1	2	...	1	1	1	...	...	...	...	...	...	Sch. in abeyance	...	...	5	1
17	4	15	2	1	4	...	1	2	2	3	...	...	...	...	11	1	...	12	10
18	3
19	3	7	3	...	2	...	...	2	...	...	...	...	...	...	First Inspection	...	...	4	4

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
20. De Rust ...	Poor	19	17	16	17	15	14	14	12
21. Jansenville ...	Poor	60	46	44	51	45	38	34	36
22. Matjesfontein ...	Poor	15	15	18	18	13	13	18	13
23. Meerlust East ...	Poor	24	10	14	15	19	10	14	14
24. Meerlust (South) ...	Poor	...	26	28	24	...	19	19	17
25. Potgieter's Kraal ...	Poor	25	23	23	21	21	20	20	17
26. Uitkomst ...	Poor	13	11	...	17	12	10	...	16
27. Welgelegen ...	Poor	...	...	...	(18)	...	...	...	(14)
28. Jansenville ... (Eng. Ch.)	B	46	(54)	83	99	32	(47)	67	72
29. Do., ... (Wes.)	B	135	130	122	120	108	98	98	91
Total ...	...	512	456	533	583	417	380	443	451
KENHARDT (Inspector Brice).									
1. Kenhardt ...	A. 3	...	...	(34)	32	...	...	(31)	29
Total ...	...	...	...	...	32	...	...	...	29
KIMBERLEY (Inspector Brice).									
1. Kimberley, Boys' High School ...	A. 1	325	288	277	298	294	264	252	279
2. Do., Girls' High School ...	A. 1	464	415	421	462	369	384	381	418
3. Beaconsfield ...	A. 2	231	217	260	243	208	197	231	214
4. Kimberley, New Main Street ...	A. 2	361	397	378	401	292	343	329	346
5. Kenilworth ...	A. 3	97	101	100	96	83	84	80	84
6. Kimberley, Lyndhurst Road, Native ...	A. 3	106	106	156	115	70	76	90	93
7. Do., Transvaal Road ...	A. 3	123	145	150	143	109	129	128	130
8. Do., West End ...	A. 3	81	81	89	94	65	73	80	81
9. Modder River, Coloured (Railway) ...	A. 3	54	58	47	81	47	46	40	53
10. Do., European (do.) ...	A. 3	51	53	66	65	45	46	57	46
11. Newton ...	A. 3	54	66	79	84	47	58	69	75
12. Warrenton ...	A. 3	...	...	120	76	...	...	100	60
13. Windsorton Road (Railway) ...	A. 3	...	...	27	9	...	...	23	5
14. Kimberley, School of Mines ...	E	77	63	72	75	63	55	56	58
15. Kareepan ... Mrs. J. Pohl	P.F.	5	5	...	...	5	5	...	...
16. Riverton ... F. S. Hunt	P.F.	7	(9)	7	10	7	(9)	7	10
17. Spytfontein ... J. C. Bergh	P.F.	6	6	6	6	5	6	6	6
18. Kimberley, Stockdale Street ...	Poor	414	419	431	384	352	385	370	329
19. Newton Home ...	Poor	51	48	49	42	45	46	43	39
20. Warrenton ...	Poor	42	108	...	...	34	72	...	...
21. Wedburg ...	Poor	28	...	...	...	26	...	...	...
22. Wesselton ...	Poor	36	45	50	57	31	40	40	31
23. Beaconsfield, St. Sylvester's ... (Berl.)	B	194	252	192	107	142	172	76	75
24. Newton, St. Paul's ... (do.)	B	148	177	173	161	132	54	117	104
25. Beaconsfield ... (D.R.C.)	B	99	97	135	120	85	68	107	105
26. Newton ... (do.)	B	117	121	172	133	86	92	102	96
27. Beaconsfield, All Saints' (Eng. Ch.)	B	94	104	98	86	84	88	80	73
28. Kimberley, St. Cyprian's (do.)	B	172	157	156	135	113	126	115	100
29. Do., St. Matthew's (do.)	B	219	226	261	256	188	194	208	209
30. Kimberley, St. Francis Xavier ... (R.C.)	B	110	107	100	91	78	83	74	70
31. Beaconsfield, Race Course Camp... (Wes.)	B	161	178	203	212	138	156	170	181
32. Kimberley, No. 2 Location ... (do.)	B	122	150	184	172	92	138	174	141
Total ...	...	4049	4190	4459	4214	3335	3580	3605	3511

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.			
		A.	B.									I.	II.	III.									
20	3	14	6	1	1	2	4	...	...	...	...	...	...	...	...	...	...	...	...	No Insp., 1901	7	6	
21	3	45	18	15	6	2	3	1	...	...	...	...	...	...	...	...	...	...	...	No Insp., 1901	26	5	
22	3	17	2	7	3	2	...	3	...	...	...	...	...	...	...	...	...	...	...	Sch. in Abeyance	8	4	
23	3	15	6	1	...	3	1	2	2	...	...	...	...	...	...	...	...	...	...	No Insp., 1901	8	4	
24	3	23	12	2	5	3	...	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection	9	5	
25	3	20	8	2	2	3	5	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection	12	3	
26	3	17	7	2	...	3	5	...	...	...	...	...	...	...	...	...	...	...	...	No Insp., 1901	8	8	
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	3	79	66	10	2	1	...	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection	9	2	
29	3	87	39	20	5	13	8	2	...	...	...	...	...	...	...	...	...	...	...	No Insp., 1901	41	15	
1	4	36	12	14	2	3	3	2	...	...	...	...	...	...	...	...	...	...	...	Sch. in Abeyance	14	6	
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	239	57	34	23	38	29	26	14	8	6	...	1	3	...	...	...	...	...	91	12	157	129
4	2	336	119	54	50	40	35	17	8	8	4	...	1	...	...	...	...	...	...	116	30	168	139
5	2	95	29	10	17	12	13	7	3	...	...	...	2	...	2	...	...	...	...	32	5	52	45
6	2	94	51	17	11	7	7	1	...	...	...	...	...	...	...	...	...	...	...	13	8	31	21
7	2	144	66	15	19	16	16	7	...	1	...	...	2	2	...	...	...	...	...	41	5	60	49
8	2	92	30	12	18	11	16	3	...	...	...	...	1	...	1	...	...	...	...	17	1	49	44
9	4	50	24	8	6	2	9	...	1	...	...	...	...	...	...	...	...	...	...	16	...	19	17
10	4	44	16	4	5	8	3	7	1	...	...	...	...	...	...	...	...	...	...	...	...	24	23
11	2	71	30	16	8	6	7	2	...	1	...	...	...	...	1	...	...	...	...	11	5	28	17
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	2	5	...	1	1	...	2	...	...	1	...	...	...	...	...	...	...	...	...	First Inspection	4	3	
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	2	6	1	...	...	...	1	2	1	1	...	...	...	...	...	...	...	...	...	First Inspection	5	5	
18	2	383	99	46	72	69	48	41	...	4	...	...	3	...	1	...	...	...	...	142	23	234	212
19	2	43	6	8	5	8	3	5	8	...	...	...	...	...	...	...	...	...	...	21	2	30	28
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	44	14	7	5	7	6	5	...	...	...	...	...	...	...	...	...	...	...	9	6	27	18
23	2	142	102	20	11	5	2	2	...	...	...	...	...	...	...	...	...	...	...	11	10	34	15
24	2	142	71	48	15	4	3	...	...	...	...	...	1	...	...	...	...	...	...	16	8	28	19
25	2	130	92	13	10	11	3	1	...	...	...	...	...	...	...	...	...	...	...	15	5	27	16
26	2	126	65	25	21	6	7	2	...	...	...	...	...	...	...	...	...	...	...	21	10	44	28
27	2	75	33	12	11	13	6	...	...	...	...	...	...	...	...	...	...	...	...	7	3	32	25
28	2	138	58	22	21	8	13	6	8	1	...	...	1	...	...	...	...	...	...	34	7	59	52
29	2	212	118	34	40	14	6	...	...	...	...	...	...	...	...	...	...	...	...	54	5	61	57
30	2	86	43	28	7	4	4	...	...	...	...	...	...	...	...	...	...	...	...	10	5	21	12
31	2	188	116	29	20	19	4	...	...	...	...	...	...	...	...	...	...	...	...	37	8	45	37
32	2	185	127	18	20	11	6	3	...	...	...	...	...	...	...	...	...	...	...	29	2	44	37

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
51. K. W. T., Brownlee's ... (Ind.)	B	96	119	143	133	85	106	118	107
52. Knapp's Hope ... (do.)	B	124	125	119	120	77	94	69	77
53. Kopoyi ... (do.)	B	...	...	...	(53)	...	...	...	(43)
54. Majalis ... (do.)	B	23	23	23	21	16	16	19	16
55. Mnqesha ... (do.)	B	90	88	87	78	61	59	54	53
56. Ngudle's ... (do.)	B	88	98	92	81	61	78	79	68
57. Olivedale ... (do.)	B	53	54	55	44	32	41	42	35
58. Ramnyiba ... (do.)	B	75	60	77	84	45	47	58	58
59. Skobeni ... (do.)	B	55	46	47	34	31	34	33	21
60. Tafeni ... (do.)	B	61	90	93	86	44	67	68	65
61. Ten Acres ... (do.)	B	20	26	25	22	10	16	18	18
62. Tshatshu's ... (do.)	B	46	51	52	59	32	40	41	37
63. Izeli ... (R.C.)	B	56	50	49	56	31	30	31	32
64. Gwaba ... (S.A.)	B	45	33	37	30	37	27	30	25
65. K. W. T., Ridsdel Location ... (do.)	B	...	47	54	45	...	37	43	35
66. Amatole Basin ... (U.F.C.)	B	102	101	112	87	84	83	99	54
67. Blair Helen ... (do.)	B	54	52	49	55	29	39	34	36
68. Burnshill ... (do.)	B	107	105	104	124	77	83	92	96
69. Cwaru ... (do.)	B	42	40	40	39	24	27	27	25
70. Debe ... (do.)	B	83	90	91	91	70	82	79	71
71. Dish ... (do.)	B	68	64	66	63	44	52	55	50
72. Emnyameni ... (do.)	B	144	139	142	142	116	102	95	92
73. Falconer ... (do.)	B	100	102	104	105	76	96	100	98
74. Gxulu ... (do.)	B	47	48	36	36	38	40	25	22
75. Hlabahlaba's ... (do.)	B	48	49	50	40	35	40	40	33
76. Jafta's ... (do.)	B	62	59	65	70	35	40	39	48
77. Knox ... (do.)	B	78	52	58	59	37	38	42	37
78. Muir ... (do.)	B	53	50	58	54	30	46	55	47
79. Mxamli's ... (do.)	B	...	...	74	50	...	...	51	34
80. Njikelana's... (do.)	B	148	153	151	166	118	130	120	131
81. Nqemeya ... (do.)	B	73	60	80	84	48	54	68	63
82. Pirie ... (do.)	B	163	162	143	160	134	146	121	129
83. Poro's ... (do.)	B	50	...	43	40	30	...	35	30
84. Rankine ... (do.)	B	53	43	50	50	31	33	30	31
85. Regu ... (do.)	B	43	42	46	40	27	30	29	27
86. Spreull ... (do.)	B	70	58	64	60	57	50	51	40
87. Tyusha ... (do.)	B	69	64	60	51	41	39	39	29
88. Whiteville ... (do.)	B	41	43	43	56	39	31	30	50
89. Wolf River ... (do.)	B	51	43	52	56	38	40	38	35
90. Amatole Basin ... (Wes.)	B	63	70	63	58	56	48	43	40
91. Annshaw ... (do.)	B	121	142	144	121	74	100	90	68
92. Buffalo Ford ... (do.)	B	55	44	(41)	42	35	31	(34)	42
93. Cata... (do.)	B	97	99	90	69	53	64	62	50
94. Debe (Marela's) ... (do.)	B	172	169	142	143	103	102	101	109
95. Dikidikana ... (do.)	B	78	73	67	64	62	62	42	45
96. Emdizeni ... (do.)	B	80	74	72	67	59	66	66	59
97. Emqgwakvebi ... (do.)	B	110	109	110	111	84	100	80	99
98. Emnqaba ... (do.)	B	63	61	67	60	50	42	57	51
99. Emntlabati ... (do.)	B	51	63	56	48	46	54	50	38
100. Emntati ... (do.)	B	49	51	(54)	56	47	46	(50)	50
101. Emtyolo ... (do.)	B	45	50	(48)	47	35	42	(48)	41
102. Emxumbu ... (do.)	B	50	65	92	63	30	53	69	55
103. Eguqgwala ... (do.)	B	71	70	(70)	72	60	61	(67)	64
104. Erode ... (do.)	B	71	44	(48)	63	65	42	(27)	41
105. Etwecu ... (do.)	B	28	32	(20)	37	25	22	(20)	36
106. Etyeni ... (do.)	B	41	38	(37)	40	35	35	(33)	34
107. Ezincuka ... (do.)	B	143	134	127	123	105	117	117	86
108. Izeleni ... (do.)	B	115	111	123	97	40	67	66	55
109. Izimbaba ... (do.)	B	54	59	(53)	59	32	37	(35)	39
110. Keiskama Hoek ... (do.)	B	76	76	73	61	40	48	48	35
111. King William's Town ... (do.)	B	62	54	49	48	52	42	39	34
112. Kwa Masele ... (do.)	B	24	16	(58)	51	15	13	(39)	49
113. Lamani's ... (do.)	B	...	...	...	52	...	...	...	39
114. Madubele's ... (do.)	B	52	68	55	52	45	48	47	40

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
51	3	127	66	16	22	14	8	1	...	...	...	...	...	...	11	18	...	58	22
52	1	98	29	23	18	16	9	3	...	...	...	...	...	...	29	17	...	60	34
53
54	3	20	...	8	9	3	...	...	...	...	...	...	...	...	2	13	...	17	2
55	3	69	20	11	10	17	10	1	...	...	...	...	...	...	15	23	...	41	17
56	1	72	34	13	4	13	8	...	...	...	...	...	...	...	18	8	...	33	24
57	2	48	16	8	10	5	6	3	...	...	...	...	...	...	14	10	...	28	17
58	3	76	22	11	21	9	9	4	...	...	...	...	...	...	28	17	...	51	31
59	3	25	15	5	4	1	...	...	...	...	...	...	...	...	3	3	...	7	...
60	2	59	26	12	7	11	2	1	...	...	...	...	...	...	7	17	...	29	8
61	3	20	8	1	10	1	...	...	...	...	...	...	...	...	3	5	...	12	7
62	3	48	20	10	3	6	5	4	...	...	...	...	...	...	12	1	...	20	17
63	4	55	30	11	8	6	...	...	...	...	...	...	...	...	Sch. in Abeyance			19	12
64	2	29	13	7	3	6	...	...	...	...	...	...	...	...	3	9	...	16	5
65	3	40	27	3	4	5	1	...	...	...	...	...	...	...	First Inspection			13	4
66	2	99	29	30	24	6	7	3	...	...	...	...	...	...	19	30	...	58	23
67	2	31	5	4	7	6	8	1	...	...	...	...	...	...	10	8	1	23	12
68	2	84	25	12	13	12	11	11	...	...	...	...	...	...	29	3	...	47	43
69	1	29	11	7	6	4	1	...	...	...	...	...	...	...	3	3	...	13	9
70	1	80	13	26	24	5	8	4	...	...	...	...	...	...	26	10	...	49	36
71	2	64	45	2	4	11	2	...	...	...	...	...	...	...	First Inspection			19	14
72	1	114	34	15	26	14	16	9	...	...	...	...	...	...	52	10	...	68	61
73	2	98	17	24	15	17	18	7	...	...	...	...	...	...	37	5	...	61	56
74	1	41	13	10	12	...	5	1	...	...	...	...	...	...	6	11	...	22	9
75	2	43	4	11	14	8	6	...	...	...	...	...	...	...	17	12	...	30	17
76	3	58	12	17	17	9	2	1	...	...	...	...	...	...	16	11	...	32	20
77	2	57	11	14	10	8	9	5	...	...	...	...	...	...	18	13	1	40	22
78	3	42	24	6	4	3	4	1	...	...	...	...	...	...	5	6	...	13	6
79
80	1	141	38	27	26	18	22	10	...	...	...	...	...	...	46	33	...	91	52
81	2	72	29	10	13	9	8	3	...	...	...	...	...	...	21	15	...	40	23
82	3	125	46	23	13	10	17	10	6	...	...	...	...	...	27	30	...	69	37
83	2	44	16	15	7	3	3	...	...	...	...	...	...	...	7	13	...	23	10
84	3	36	14	7	10	4	1	...	...	...	...	...	...	...	4	10	...	18	4
85	1	38	15	8	7	7	1	...	...	...	...	...	...	...	3	4	...	16	7
86	2	54	17	16	9	6	3	3	...	...	...	...	...	...	9	8	...	28	15
87	3	42	6	8	7	9	8	4	...	...	...	...	...	...	8	19	2	34	15
88	1	34	15	7	5	6	1	...	...	...	...	...	...	...	3	7	...	16	6
89	2	48	18	6	4	7	12	1	...	...	...	...	...	...	17	6	2	25	17
90	2	61	12	12	10	13	7	7	...	...	...	...	...	...	20	18	...	41	24
91	1	97	34	15	11	20	9	8	...	...	...	...	...	...	24	26	...	56	33
92	3	37	11	10	8	2	4	2	...	...	...	...	...	...	11	6	...	21	11
93	1	77	33	12	17	9	6	...	...	...	...	...	...	...	17	14	...	39	33
94	2	132	33	22	23	36	13	5	...	...	...	...	...	...	29	24	1	83	49
95	2	65	37	11	7	7	3	...	...	...	...	...	...	...	2	6	...	18	9
96	2	54	19	6	13	6	8	2	...	...	...	...	...	...	10	14	...	32	15
97	3	108	39	16	14	20	12	7	...	...	...	...	...	...	38	12	...	55	46
98	2	55	20	11	4	3	9	8	...	...	...	...	...	...	10	14	1	28	17
99	3	30	7	4	7	7	4	1	...	...	...	...	...	...	7	10	...	21	8
100	2	32	13	13	3	1	2	...	...	...	...	...	...	...	4	1	...	6	3
101	3	39	21	6	6	4	2	...	...	...	...	...	...	...	8				

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
115. Mdlankomo ... (Wes.)	B	60	61	57	57	28	46	41	43
116. Mfiki ... (do.)	B	47	49	46	51	36	39	32	39
118. Mnyeni ... (do.)	B	45	50	48	39	43	43	31	35
117. Mnandi ... (do.)	B	125	120	124	126	116	105	106	109
119. Mount Coke ... (do.)	B	123	122	(131)	130	52	83	(71)	65
120. Mtombi ... (do.)	B	27	27	(23)	24	22	25	(21)	21
121. Nangu ... (do.)	B	30	30	42	40	16	29	41	27
122. Ncabassa ... (do.)	B	45	47	43	43	28	33	29	32
123. Newazi ... (do.)	B	72	69	63	73	47	58	52	54
124. Ngqokweni's (Bonke's) ... (do.)	B	33	27	30	31	20	17	20	18
125. Peuleni ... (do.)	B	54	50	71	69	35	31	60	49
126. Pinini ... (do.)	B	70	51	56	53	51	34	37	31
127. Qanda ... (do.)	B	61	55	51	54	46	44	36	40
128. Qibira ... (do.)	B	27	21	23	23	20	18	21	19
129. Qomfo's ... (do.)	B	62	59	51	41	45	48	40	33
130. Rabula ... (do.)	B	67	65	69	54	48	55	53	35
131. Sityi's ... (do.)	B	62	65	65	62	47	49	39	42
132. Tamacha ... (do.)	B	104	110	(108)	92	83	91	(89)	77
133. Tyamko's (Zigodlo) ... (do.)	B	51	43	51	47	31	32	38	33
134. Tyutywza ... (do.)	B	78	67	62	61	58	49	42	41
135. Zihlahleni ... (do.)	B	76	50	49	45	53	39	42	40
136. St. Matthew's Nat. Trg. Sch. (Eng. Ch.)	C-1	52	61	66	39	51	58	65	37
137. Do. Girls' Industrial Sch. (do.)	C	...	...	...	21	...	...	...	20
138. Peelton ... (Ind.)	C	280	316	324	326	195	234	245	264
139. Lamani's ... (Wes.)	C	57	54	47	...	41	38	31	...
Total ...	...	9167	9084	8875	9138	6597	7194	6868	7017
KNYSNA (Inspector Mitchell).									
1. Knysna ...	A. 2	95	95	98	101	82	86	90	88
2. Wittedrift ...	A. 2	76	75	78	80	66	64	67	64
3. Bracken Hill ...	A. 3	26	28	28	28	23	25	25	24
4. Knysna ...	A. 3	...	...	...	70	...	...	...	68
5. Moerasfontein ...	A. 3	16	18	17	16	14	15	15	13
6. Woodlands ...	A. 3	29	25	28	28	25	22	25	24
7. Blauwkrantz (Covie) W. S. Melville	P.F.	5	6	...	...	4	5	...	...
8. Bosky Dell ... T. Cowley	P.F.	...	...	...	(9)	...	...	...	(7)
9. Grootriver ... H. J. H. Barnardo	P.F.	8	6	7	...	7	5	5	...
10. Roselea ... J. E. Rex	P.F.	10	10	10	(10)	10	10	9	(9)
11. Elandskraal ...	Poor	41	38	40	40	39	36	37	34
12. Gouwkama (Buffelsvermaak) ...	Poor	31	33	34	33	24	28	30	28
13. Grootbrak ...	Poor	32	38	42	33	27	32	35	26
14. Knysna ...	Poor	...	38	61	...	...	34	54	...
15. Kraaibosch ...	Poor	14	22	23	28	10	19	21	20
16. Kruisvallei ...	Poor	16	15	19	20	15	14	18	16
17. Leeuwbosch (Sour Flats) ...	Poor	54	56	47	53	47	42	32	39
18. Millwood ...	Poor	23	27	(30)	25	22	25	(29)	23
19. Old Place ...	Poor	(45)	45	34	35	(38)	36	29	28
20. Pisang River ...	Poor	32	33	35	31	27	26	31	27
21. Platbosch ...	Poor	20	23	24	21	17	19	19	17
22. Roodekraal ...	Poor	30	30	28	27	21	22	22	19
23. Ruigtevallei ...	Poor	...	21	20	21	...	19	18	17
24. Sunnyside ...	Poor	26	25	28	23	18	19	22	20
25. The Glebe ...	Poor	20	30	30	23	17	24	23	19
26. Uplands ...	Poor	8	...	...	...	6	...	...	...
27. Westford ...	Poor	12	22	18	16	9	16	16	12

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
		Qr.	Qr.									Qr.	Qr.	Qr.						
115	2	43	20	8	8	7	...	...	...	...	...	...	...	...	7	7	...	18	7
116	1	38	12	12	6	8	...	...	...	...	...	...	...	...	First Inspection	...	...	17	12
118	1	41	26	9	2	2	2	...	...	...	...	...	...	...	First Inspection	...	...	15	2
117	1	101	42	14	11	15	10	9	...	...	...	...	...	...	30	20	...	54	34
119	3	98	53	11	11	13	7	3	...	...	...	...	...	...	13	23	1	41	16
120	3	22	9	9	2	2	...	...	...	...	...	...	...	...	...	6	1	7	...
121	2	40	18	6	9	4	2	1	...	...	...	...	...	...	7	4	...	19	11
122	2	37	13	9	7	2	3	3	...	...	...	...	...	...	6	4	...	16	11
123	1	58	9	11	10	11	13	4	...	...	...	...	...	...	27	9	...	38	31
124	3	19	8	2	3	2	4	...	...	...	...	...	...	...	6	4	...	10	6
125	2	64	26	9	7	10	9	3	...	...	...	...	...	...	10	14	...	33	14
126	1	42	23	10	7	2	...	...	...	...	...	...	...	...	3	5	...	9	5
127	1	45	13	13	8	5	6	...	...	...	...	...	...	...	8	5	1	22	14
128	2	19	12	3	2	1	1	...	...	...	...	...	...	...	1	2	...	4	1
129	2	44	15	10	9	2	8	...	...	...	...	...	...	...	15	3	...	20	19
130	2	57	21	14	7	10	5	...	...	...	...	...	...	...	10	18	1	34	8
131	1	50	32	7	2	7	2	...	...	...	...	...	...	...	5	1	...	15	10
132	2	85	30	5	14	17	14	5	...	...	...	...	...	...	26	18	...	51	30
133	2	45	17	6	10	6	3	3	...	...	...	...	...	...	7	15	1	23	11
134	1	49	25	5	8	9	2	...	...	...	...	...	...	...	9	4	...	22	16
135	1	30	12	4	6	4	2	2	...	...	...	...	...	...	8	6	...	16	8
136	3	43	Not Comparable
137
138	3	292	59	33	49	44	24	47	19	...	...	...	...	...	67	67	3	197	109
139	1	47	32	2	9	4	...	...	...	...	...	...	...	...	6	3	...	14	10
1	1	92	14	4	10	12	25	12	7	4	1	...	...	1	...	...	...	71	58
2	2	76	9	7	9	14	10	6	6	2	1	1	4	4	3	...	...	49	38
3	1	29	12	6	3	2	...	4	2	...	...	...	...	...	7	3	...	12	6
4
5	1	18	6	1	6	1	1	1	2	...	...	...	...	...	4	4	...	11	8
6	1	25	8	6	2	4	5	...	...	...	...	...	...	...	6	1	...	11	10
7	1	6	3	...	1	1	1	...	...	...	...	...	...	...	3	...	...	3	3
8
9	1	6	2	2	1	...	1	...	...	...	...	...	...	...	First Inspection	...	...	3	2
10	1	10	4	1	...	3	...	...	2	...	...	...	...	...	First Inspection	...	...	5	5
11	1	38	6	1	8	8	1	3	5	4	1	1	...	23	5	30	20
12	1	31	6	3	6	7	6	...	3	...	...	...	...	...	10	11	...	24	12
13	1	27	11	5	6	4	1	...	...	...	...	...	...	...	3	2	...	11	7
14	1	40	29	5	3	1	2	...	...	...	...	...	...	...	First Inspection	...	...	6	6
15	1	19	9	2	3	4	1	...	...	...	...	...	...	...	2	1	...	10	3
16	1	14	1	5	2	4	2	...	...	...	...	...	...	...	No Record	...	...	8	8
17	1	53	16	7	7	8	5	5	4	1	...	...	...	...	18	6	...	31	20
18	1	26	11	2	4	7	...	1	1	...	...	...	...	...	10	2	...	15	11
19	1	42	9	4	9	14	5	1	...	...	...	...	...	...	15	5	...	33	20
20	1	28	5	4	4	8	4	3	...	...	...	...	...	...	12	4	...	19	15
21	1	19	4	1	2	5	6	1	...	...	...	...	...	...	6	8	...	15	8
22	1	25	9	4	3	4	1	4	...	...	...	...	...	...	4	8	...	16	6
23	1	21	19	1	1	...	...	...	...	...	...	...	...	...	First Inspection	...	...	2	1
24	1	23	...	1	4	7	3	3	3	2	...	...	...	...	6	13	...	22	9
25	1	32	15	4	8	1	2	1	...	1	...	...	...	...	13	...	...	13	13
26
27	1	20	10	7	...	2	1	...	...	...	...	...	...	...	2	...	...	5	3

Name of School.	Class	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
28. Belvidere ... (Eng. Ch.)	B	45	44	47	45	38	36	40	37
29. Kirby ... (do.)	B	53	40	39	36	43	27	29	26
30. Knysna ... (do.)	B	124	139	147	143	104	116	116	107
31. Plettenberg's Bay ... (do.)	B	33	37	40	44	24	32	34	33
32. Portland ... (do.)	B	18	25	24	25	15	20	19	19
33. Roodekraal ... (do.)	B	29	25	28	21	21	20	28	21
34. Sour Flats (Balmoral) ... (do.)	B	20	21	21	19	15	18	16	14
Total ...		946	1090	1095	1086	790	912	925	883
KOMGHA (Inspector McLaren).									
1. Komgha ...	A. 1	64	96	64	56	54	62	51	48
2. Draaibosch ...	A. 3	26	30	32	21	20	26	26	18
3. Kuku ...	A. 3	23	18	18	18	13	14	15	16
4. Silver Vale ...	A. 3	22	22	19	19	15	22	17	17
5. Gonubie Farm ... W. Edwards	P.F.	6	6	6	4	6	6	4	4
6. Hoopwel ... W. J. de Lange	P.F.	...	...	(9)	13	...	...	(9)	13
7. Hopewell ... J. W. Sparks	P.F.	...	9	9	7	...	9	8	6
8. Mooiplaats ... C. Sage	P.F.	...	7	7	8	...	7	6	8
9. Shepherd's Rest ... J. S. Thompson	P.F.	9	...	...	...	7	...	...	...
10. Tanga ... H. F. S. Cromhout	P.F.	...	...	...	5	...	...	...	5
11. Kwenxura ...	Poor	...	19	18	14	...	19	18	7
12. Upper Kuku ...	Poor	23	18	22	14	23	18	22	14
13. Mooiplaats ... (Eng. Ch.)	B	58	50	52	46	41	37	40	36
14. Ngwenkala ... (do.)	B	35	42	47	53	23	26	26	39
15. Komgha ... (Wes.)	B	...	...	...	(38)	...	...	...	(31)
16. Meoiplaats ... (do.)	B	56	59	58	63	46	48	49	52
Total ...		322	349	352	341	248	294	282	283
LADISMITH (Inspector Theron).									
1. Ladismith ...	A. 2	88	91	93	94	75	81	77	79
2. Buffelsdrift ...	A. 3	22	19	21	20	18	15	16	16
3. Buffelsfontein ...	A. 3	29	29	27	21	25	25	23	19
4. Buffels Kloof ...	A. 3	30	31	31	31	26	26	27	26
5. Gamka West ...	A. 3	32	31	29	39	27	24	23	30
6. Groot River... ..	A. 3	20	21	20	24	15	18	15	20
7. Hoeko ...	A. 3	30	36	33	34	22	23	25	22
8. Louis (Goedverwacht) ...	A. 3	...	...	...	29	...	...	...	26
9. Voorbaat ...	A. 3	35	41	42	30	27	29	26	24
10. Weltevreden ...	A. 3	27	24	24	16	25	21	20	12
11. Adam's Kraal ... D. J. v. Tonder	P.F.	8	7	...	...	7	4	...	...
12. Anysberg ... J. Crafford	P.F.	...	14	15	14	...	10	12	9
13. Ockertskraal ... J. v. Tonder	P.F.	...	17	...	...	...	15	...	...
14. Zeekoegat's Drift ... W. F. du Toit	P.F.	16	12	16	15	15	11	14	15
15. Assegai Bush ...	Poor	14	...	...	...	12	...	...	...
16. Bosch River ...	Poor	...	16	17	19	...	16	16	16
17. Dwars Rivier ...	Poor	17	20	18	27	16	20	17	21
18. Seven Weeks Poort (Opzoek) ...	Poor	...	...	29	33	...	...	27	27
19. Amalienstein ... (Berl.)	B	163	187	190	179	150	178	180	164
20. Groot River... .. (do.)	B	...	30	30	28	...	23	24	20
21. Ladismith ... (do.)	B	81	100	109	73	76	97	93	67
22. Zoar ... (D.R.C.)	B	97	133	132	153	93	126	125	131
Total ...		709	858	876	879	629	762	760	744

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
28	1	31	9	8	4	5	2	1	1	...	...	1	...	...	10	6	...	16	11
29	1	22	19	1	...	2	...	...	...	...	...	...	...	...	2	1	...	3	2
30	1	128	89	18	12	4	3	2	...	...	...	...	...	...	14	6	...	26	17
31	1	34	16	9	3	5	...	1	...	...	...	...	...	...	7	1	...	9	6
32	1	23	20	2	1	...	...	...	...	...	...	...	...	...	First Inspection			1	1
33	1	21	19	2	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
34	1	18	16	2	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
1	4	63	2	...	11	6	15	9	11	4	3	1	...	1	...	50	3	...	61	57
2	4	25	...	3	2	5	6	7	2	...	...	...	...	...	13	7	...	22	17
3	4	18	5	2	5	3	...	2	1	...	...	...	...	...	3	2	...	11	9
4	4	22	...	2	3	3	8	5	1	...	...	...	...	...	6	13	...	20	6
5	4	6	...	3	...	...	...	3	...	...	...	...	...	...	1	3	...	4	1
6	3	13	7	4	2	...	...	...	...	...	...	...	...	...	First Inspection			2	2
7	3	7	...	2	1	...	2	1	1	...	...	...	...	...	First Inspection			6	2
8	3	9	3	3	...	3	...	...	...	...	...	...	...	...	First Inspection			6	...
9	4	9	...	2	1	1	...	2	...	...	3	...	...	...	3	3	...	8	3
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	3	12	3	5	3	1	...	...	...	...	...	...	...	...	No Record			9	2
12	4	17	3	2	2	5	2	3	...	...	...	...	...	...	5	3	...	12	10
13	4	53	16	9	11	13	3	1	15	3	...	28	24	
14	4	31	11	7	6	2	2	3	6	9	...	16	9	
15	
16	4	55	11	13	14	7	8	2	28	2	...	32	30	
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Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
46. Klipbank	Poor	21	15	11	18	18	14	6	18
47. Malmesbury	(D.R.C.) B	114	116	115	107	84	99	89	78
48. Riebeeck West	(do.) B	63	71	66	(52)	53	57	49	(46)
49. Abbotsdale, St. Michael's	(Eng. Ch.) B	112	119	115	113	90	100	85	75
50. Boerplein (Church Haven)	(do.) B	38	37	36	37	36	35	32	32
51. Hoetjes Bay	(do.) B	106	99	99	99	69	70	74	64
52. Heerfeld	(do.) B	82	120	120	117	63	100	94	95
53. Langebaan	(do.) B	60	68	60	61	51	63	56	54
54. Malmesbury, St. Thomas'	(do.) B	159	185	186	190	131	163	161	160
55. Paternoster	(do.) B	55	66	75	51	41	46	56	36
56. Steenberg's Cove	(do.) B	31	33	37	29	29	31	33	24
57. Stumpnose Bay	(do.) B	44	48	45	...	40	44	38	...
58. Mamre	(Mor.) B	244	250	251	274	220	235	234	260
Total ... ..	...	2341	2530	2455	2454	1910	2228	2108	2106
MIDDELBURG (Inspector Golightly).									
1. Middelburg	A. 1	(247)	251	268	256	(220)	233	227	231
2. Conway Station (Railway)	A. 3	12	20	27	26	8	17	19	18
3. Grootfontein	A. 3	16	15	12	...	13	13	10	...
4. Heydon	A. 3	16	16	13	10	15	13	9	8
5. Kosmead Junction (Railway)	A. 3	31	35	37	31	25	27	32	24
6. Alphen	P. A. v. d. Merwe P.F.	5	6	(6)	6	5	6	(6)	6
7. Barend's Kraal	T. Vorster P.F.	12	14	19	17	11	13	17	16
8. Biscuitfontein	G. F. Guy P.F.	...	6	6	6	...	6	6	6
9. Bultfontein	J. C. v. d. Walt P.F.	...	11	13	10	...	11	11	8
10. Donkerhoek	H. B. du Toit P.F.	7	...	...	...	7	...	...	...
11. Knoffel's Vlei	J. C. Morjendaal P.F.	...	9	10	6	...	9	8	4
12. Nooitgedacht	C. J. H. Vorster P.F.	...	...	...	...	...	...	...	...
13. Oppermanskraal	G. Watermeyer P.F.	8	5	5	...	7	5	5	...
14. Tafelberg	S. Games P.F.	...	6	4	8	...	5	3	4
15. Telpoort	P. Aucamp P.F.	10	10	...	...	9	10	...	...
16. Velfontein	P. Duvenhage P.F.	...	...	...	7	...	...	...	7
17. Watervoor	N. v. d. Walt P.F.	...	...	...	8	...	...	...	8
18. Middelburg	Pocr	74	80	82	86	66	62	65	71
19. Do.,	(D.R.C.) B	118	140	(133)	115	90	78	(88)	62
20. Do.,	(Wes.) B	100	105	103	82	86	95	94	56
Total ... ..	...	409	729	599	674	342	603	506	529
MOLTENO (Inspector Pressly).									
1. Molteno	A. 2.	152	151	153	148	136	138	109	132
2. Cornet's Kop	A. 3	23	22	19	19	19	20	16	16
3. Cyphergat	A. 3	23	22	20	18	19	20	17	16
4. Stormberg (Railway)	A. 3	23	28	26	29	20	24	21	20
5. Zuurfontein	A. 3	...	...	...	(19)	...	...	...	(16)
6. Burnley	J. H. Adams P.F.	9	9	8	6	8	9	7	6
7. Groot Zeekoegat	J. P. Meintjes P.F.	...	5	7	6	...	3	6	5
8. Hampton	T. Pierce P.F.	6	...	...	...	6	...	...	...
9. Kenilworth	J. Manley P.F.	8	6	6	7	8	5	5	5
10. Klipfontein	Mrs. L. v. Zyl P.F.	9	...	...	...	8	...	...	...

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
		I. II. III.																		
46	2	5	...	...	1	1	3	...	...	...	...	...	...	...	4	1	...	5	24
47	2	101	33	20	22	12	11	1	1	1	...	...	...	...	29	18	...	49	29
48	4	61	26	11	2	10	12	...	...	...	...	...	...	...	20	7	...	27	22
49	2	75	23	13	17	13	7	2	...	...	...	...	...	...	14	15	1	40	26
50	4	33	8	7	6	2	8	...	2	...	...	...	...	...	16	4	...	20	16
51	4	61	31	12	5	3	7	3	...	...	...	...	...	...	15	1	...	19	17
52	2	77	41	22	3	10	1	...	...	...	...	...	...	...	3	14	...	22	4
53	4	52	20	3	5	8	5	6	5	...	...	...	...	...	25	7	...	32	26
54	2	155	70	18	11	25	14	9	2	5	...	...	1	...	28	30	...	68	35
55	4	51	26	11	8	2	3	1	...	...	...	...	...	...	No Record	...	...	16	8
56	4	29	18	4	4	3	...	...	...	...	...	...	...	...	...	10	...	11	...
57	4	42	18	19	1	3	1	...	...	...	...	...	...	...	4	1	...	5	4
58	2	232	44	67	55	27	30	8	1	...	...	...	...	...	63	59	12	156	101
1	1	248	52	26	33	27	37	22	20	22	5	3	...	1	111	9	...	167	146	
2	2	24	5	6	1	10	1	1	...	...	...	...	...	...	7	3	...	15	1
3	1	12	2	2	3	2	3	...	...	...	...	...	...	...	5	2	...	9	7
4	1	16	4	4	...	2	5	1	...	...	...	...	...	...	3	6	...	10	8
5	1	24	7	4	7	...	2	1	3	...	...	...	...	...	7	1	...	13	11
6	1	6	1	1	...	...	1	2	1	...	...	...	...	...	3	1	...	4	3
7	1	14	2	1	3	5	2	...	1	...	...	...	...	...	6	2	2	12	10
8	1	6	...	...	2	...	2	1	1	...	...	...	...	...	2	4	...	6	4
9	1	11	...	...	1	9	...	1	...	...	...	...	...	...	First Inspection	...	...	11	11
10	4	7	1	...	...	1	5	...	...	...	...	...	...	...	First Inspection	...	...	6	6
11	1	9	3	...	4	...	1	1	...	...	...	...	...	...	First Inspection	...	...	6	6
12	4	6	2	...	1	2	1	...	...	...	...	...	...	...	First Inspection	...	...	4	3
13	3	5	2	...	...	1	...	...	1	1	...	...	...	...	1	1	...	3	3
14	1	5	2	...	...	1	2	...	...	...	...	...	...	...	1	2	...	3	1
15	1	9	...	1	...	...	4	2	1	1	...	...	...	...	4	4	...	8	5
16	2	7	4	1	...	...	1	1	...	...	...	...	...	...	First Inspection	...	...	2	2
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	1	72	17	10	12	21	8	4	...	...	...	...	...	...	29	8	...	48	35
19	1	114	80	9	13	7	5	...	...	...	...	...	...	...	18	8	...	26	18
20	1	99	50	16	10	15	7	1	...	...	...	...	...	...	26	7	...	40	25
1	4	136	21	12	19	12	26	21	9	13	...	...	1	2	50	16	...	100	79
2	4	21	2	1	6	4	3	3	1	1	...	...	...	...	16	...	...	18	18
3	4	23	8	2	2	5	...	2	4	...	...	...	...	...	10	1	...	13	12
4	4	23	7	5	2	4	1	3	1	...	...	...	...	...	5	3	...	12	6
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	1	9	1	2	...	5	...	1	...	...	...	...	...	...	4	...	...	6	6
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	6	...	...	2	...	...	3	1	...	...	...	...	...	First Inspection	...	...	6	6
9	1	6	1	...	1	1	1	1	1	...	...	...	...	...	First Inspection	...	...	5	4
10	4	8	...	1	...	2	3	...	2	...	...	...	...	...	6	...	...	7	7

Name and Place of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
NAMAQUALAND (Inspector Hofmeyr).									
1. O'okiep	A. 2	25	...	28	25	22	...	21	21
2. Port Nolloth	A. 3	32	40	(39)	45	31	31	(33)	35
3. Pella (R.C.)	D	27	...	(22)	41	18	...	(18)	24
4. Nababeep R. F. Ridgill	P.F.	7	...	...	...	5	...	...	...
5. Anenous (Eng. Ch.)	B	22	34	(28)	18	15	19	(18)	15
6. Nababeep (do.)	B	65	...	(62)	73	39	...	(47)	54
7. O'okiep (do.)	B	95	103	(82)	114	68	78	(59)	83
8. Port Nolloth (do.)	B	50	58	(55)	58	34	41	(40)	39
9. Concordia (Rhen. M.)	B	...	...	271	278	...	...	82	134
10. Kammaggas (do.)	B	123	112	63	91	76	84	47	69
11. Richtersveld (do.)	B	38	39	(14)	42	22	35	(8)	14
12. Steinkopf (do.)	B	(202)	...	(84)	126	(119)	...	(77)	75
13. Matjeskloof (R.C.)	B	30	...	...	18	26	...	...	13
14. Lily Fountain (Wes.)	B	(125)	...	...	53	(83)	...	...	40
Total ... ..	...	514	386	362	982	356	288	151	616
OUTDSHOORN (Inspector Mitchell).									
1. Oudtshoorn, Boys' High School ...	A. 1	176	135	167	183	138	121	139	163
2. Do., Girls'	A. 1	194	174	184	191	173	137	147	164
3. Calitzdorp	A. 2	102	92	98	89	88	80	83	76
4. Andries Kraal	A. 3	29	31	32	28	23	26	26	22
5. Armoed	A. 3	56	58	57	65	50	43	45	57
6. Bakenskraal	A. 3	13	9	7	...	10	7	6	...
7. Boomplaats	A. 3	32	34	36	33	24	27	32	26
8. Buffeljachtsfontein	A. 3	23	21	21	23	17	16	20	19
9. Buffelskloof	A. 3	19	19	19	20	17	16	17	17
10. Delport's Plaats	A. 3	33	28	29	29	29	24	28	25
11. De Rust	A. 3	20	23	19	25	15	21	22	20
12. Gamka East	A. 3	38	30	31	32	32	25	27	27
13. Gamtoosberg	A. 3	12	...	...	...	7	...	...	...
14. Groenfontein	A. 3	39	34	32	40	31	28	28	35
15. Hazenjacht	A. 3	26	24	31	32	20	12	25	25
16. Klein Kruis	A. 3	27	26	25	27	22	25	22	18
17. Kombuis	A. 3	22	21	20	22	17	18	16	16
18. Kraaldoorns	A. 3	(13)	20	18	18	(11)	18	14	16
19. Kruis River (Cango West) ...	A. 3	42	43	40	43	37	38	36	36
20. Lower Kamnatie	A. 3	15	19	18	23	13	17	16	19
21. Matjes River	A. 3	...	...	...	...	...	...	...	...
22. Nels River	A. 3	...	...	26	25	...	...	25	23
23. Nooigedacht	A. 3	30	29	32	30	21	21	24	23
24. Oude Muragie	A. 3	26	23	21	...	21	18	17	...
25. Oudtshoorn (Eng. Ch.)	A. 3	45	66	58	62	31	50	46	46
26. Roodeheuvel	A. 3	30	32	34	29	24	26	31	24
27. Schoemansdorp	A. 3	47	35	44	56	35	28	37	41
28. Vlake Plaats	A. 3	...	...	...	28	...	...	...	23
29. Warmwater	A. 3	27	36	31	37	16	25	25	28
30. Welbedacht	A. 3	(26)	23	23	...	(23)	21	19	...
31. Zeekoe River	A. 3	16	16	16	15	14	12	12	13
32. Welbedacht	E	24	28	26	31	20	22	23	25
33. Bakenskraal W. le Roux	P.F.	...	...	...	10	...	...	...	7

Inspection Qr. Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
	A.	B.									I.	II.	III.						
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2	3	173	36	15	7	28	19	17	20	14	3	5	2	3	3	1	67	9	109 88
3
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5
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7	4	27	11	6	4	5	1	No Record	...	15 6
8
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10	3	29	1	12	10	2	1	3	14	...	16 16
11	3	18	5	3	1	3	6	4	...	10 7
12	2	...	2 2
13	4	4	...	2	1	1
14	6	5	14 10
15	4	20	2	4	1	8	2	3	10	6	16 9
16	3	16	...	2	3	4	1	4	2	...	...	...	...	...	...	...	14	4	18 14
17	3	21	2	2	2	8	4	2	1	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	5	11 5
20	3	20	9	4	3	2	1	1	...	...	...	...	...	...	...	...	5	5	11 5
21	4	27	7	11	2	5	...	2	...	...	...	...	...	...	...	...	Sch. in Abeyance	...	9 8
22	3	21	7	5	2	4	2	...	1	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	4	14 7
24	4	21	4	6	3	6	2	...	...	...	...	...	...	...	...	...	13	2	29 23
25	3	53	20	4	13	4	10	2	...	...	...	...	...	...	...	...	11	8	20 12
26	3	25	3	3	5	6	2	5	1	...	...	...	...	...	...	...	17	3	32 26
27	3	48	12	6	12	4	9	3	2	...	...	...	...	...	...	...	11	5	17 12
28	4	26	9	...	1	4	8	2	2	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	4	11	2	2	2	3	2	...	...	...	...	...	...	...	...	...	4	...	7 7
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	3	7	2	...	...	2	3	...	...	...	...	...	...	...	...	...	5	...	5 5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
5. Port Elizabeth, North End	A. 2	485	526	515	488	436	488	450	382
6. Do., South End	A. 2	270	268	240	230	211	227	212	184
7. Port Elizabeth, North End ... (Wes.)	A. 3	51	...	...	...	39	...	...	...
8. Do., do., St. Dominic's (R.C.)	A. 3	76	78	77	77	62	67	61	53
9. Do., St. Augustine's, Boys' (do.)	A. 3	209	218	222	178	175	189	178	143
10. Do., St. Joseph's, Girls' (do.)	A. 3	73	63	59	44	63	48	52	35
11. Do., St. Paul's, Boys' (Eng. Ch.)	A. 3	100	79	89	88	93	74	81	74
12. Do., do., Girls' ... (do.)	A. 3	292	227	216	218	195	197	182	176
13. Do., St. Peter's ... (do.)	A. 3	143	149	125	116	115	135	101	67
14. Do., South End ... (R.C.)	A. 3	150	181	147	151	120	134	110	89
15. Walmer	A. 3	20	...	...	...	18	...	...	...
16. Port Elizabeth, North End	E	24	44	30	17	12	19	14	13
17. Do., South End	E	18	10	...	21	11	7	...	17
18. Draaifontein J. J. Beckly	P.F.	9	9	9	8	8	9	8	7
19. Port Elizabeth, Boer Exile Camp ...	Poor	107	110	108	101	103	105	104	95
20. Do., Drury Street	B	139	132	141	114	86	98	93	106
21. Do., Mitchell Street	B	131	130	119	123	102	117	88	105
22. Do., Pier Street	B	30	(46)	58	39	22	(30)	35	23
23. Do., Seymour Street	B	151	159	149	155	120	125	100	110
24. Do., Cooper's Kloof Loc. (W. Bottoman)	B	66	80	80	48	52	62	45	28
25. Do., Walmer Road (do.)	B	...	29	30	33	...	27	30	27
26. Do., Reservoir Location (Eng. Ch.)	B	65	68	72	68	49	52	60	46
27. Do., Russell Road ... (do.)	B	79	90	93	146	68	83	74	51
28. Do., St. Mark's ... (do.)	B	167	171	176	146	108	125	130	92
29. Do., St. Stephen's ... (do.)	B	78	74	63	40	56	55	47	23
30. Vlei Post (do.)	B	...	60	60	60	...	56	52	54
31. Bethelsdorp (Ind.)	B	88	105	113	108	79	97	106	82
32. Kragga Kamma (do.)	B	37	39	37	33	25	27	23	21
33. Port Elizabeth, Campbell Street... (do.)	B	121	123	117	99	105	109	91	91
34. Do., Central (do.)	B	118	123	100	122	81	72	85	97
35. Do., North End, Edwards' (do.)	B	62	77	76	78	51	59	55	60
36. Do., Reservoir Location (do.)	B	116	102	91	97	98	90	82	69
37. Do., Nazareth House ... (R.C.)	B	112	122	118	104	110	120	116	105
38. Korsten (Wes.)	B	...	...	...	88	...	...	...	63
39. Port Elizabeth, Gubb's Location ... (do.)	B	120	130	126	120	103	107	109	89
40. Do., Strangers' Location (do.)	B	115	123	110	76	105	90	86	53
Total ... ..	...	4450	4757	4354	4190	3639	4043	3575	3194
PRIESKA (Inspector Brice).									
1. Prieska	A. 2	53	...	...	62	48	...	...	57
2. Brakboschpoort	A. 3	...	...	...	...	11	...	...	...
3. Doornbergsfontein	A. 3	14	...	...	...	...	...	...	...
4. Kareeboomputs	A. 3	...	10	10	(10)	...	10	10	(10)
5. Uitspanberg	A. 3	12	15	17	12	12	15	17	11
6. New Year's Kraal S. P. Louw	P.F.	6	9	9	7	5	8	8	6
7. Prieska Poort S. Z. Grové	P.F.	...	...	...	...	...	...	...	...
8. Rooisloot S. H. Kuhn	P.F.	...	...	5	...	...	...	5	...
9. Zwemkuil H. A. Enslin	P.F.	7	...	...	...	7	...	...	...
10. Potdans	Poor	14	...	...	...	14	...	...	...
11. Prieska	Poor	43	...	68	67	27	...	52	38
Total ... ..	...	96	87	109	148	76	81	92	112

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
5	1	537	165	58	70	70	70	54	24	14	2	...	5	2	3	...	175	37	...	316	250
6	1	245	57	54	34	29	40	15	8	...	2	...	3	2	1	...	40	33	...	156	85
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	1	72	33	12	4	10	6	7	...	...	...	...	...	...	...	...	16	10	...	...	...
9	1	191	44	26	35	29	20	20	16	1	...	...	...	...	...	...	80	15	...	121	105
10	1	58	24	7	8	8	4	5	...	...	...	...	2	...	...	...	12	5	...	26	20
11	1	75	...	2	11	17	21	16	7	1	...	...	...	...	...	...	58	7	...	75	64
12	1	220	96	30	27	19	20	16	5	2	...	...	2	2	1	...	37	28	1	92	56
13	1	127	47	15	30	24	5	4	1	...	...	...	1	...	...	...	19	28	...	68	30
14	1	164	81	24	18	14	14	7	4	...	...	...	...	1	1	...	30	8	...	60	49
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	1	28	...	3	8	4	6	3	4	...	...	...	...	...	...	...	1	...	...	25	21
17	4	9	...	...	...	3	4	2	...	...	...	...	...	...	...	...	3	...	...	9	1
18	2	9	...	2	...	2	2	1	2	...	...	...	...	...	...	...	3	4	...	7	3
19	2	107	34	24	17	11	12	7	...	...	...	2	...	...	...	...	First Inspection.	...	51	31	
20	1	106	59	18	14	10	5	...	...	...	...	...	...	...	...	...	16	13	...	39	19
21	1	108	51	21	14	10	12	...	...	...	...	...	...	...	...	...	22	16	...	41	27
22	1	27	17	4	4	2	...	...	...	...	...	...	...	...	...	...	...	...	...	6	6
23	1	129	78	22	17	11	1	...	...	...	...	...	...	...	...	...	10	17	...	38	18
24	1	55	20	22	6	5	2	...	...	...	...	...	...	...	...	...	6	8	...	22	8
25	2	24	13	6	3	2	...	...	...	...	...	...	...	...	...	...	First Inspection.	...	5	4	
26	1	53	22	10	12	4	3	2	...	...	...	...	...	...	...	...	...	...	...	27	16
27	1	74	32	20	13	4	3	2	...	...	...	...	...	...	...	...	6	23	1	31	8
28	1	135	81	16	20	8	10	...	...	...	...	...	...	...	...	...	30	3	...	39	33
29	1	60	31	7	3	9	6	4	...	...	...	...	...	...	...	...	9	7	...	27	12
30	2	77	56	14	7	...	...	...	...	...	...	...	...	...	...	...	First Inspection.	...	18	...	
31	2	98	50	19	17	8	4	...	...	...	...	...	...	...	...	...	14	16	...	32	16
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	1	95	16	22	19	19	11	8	...	...	...	...	...	...	...	...	36	17	...	67	43
34	1	82	38	13	13	10	7	1	...	...	...	...	...	...	...	...	10	7	...	33	20
35	1	59	35	11	5	8	...	...	...	...	...	...	...	...	...	...	7	8	...	16	8
36	1	113	48	25	16	10	9	5	...	...	...	...	...	...	...	...	19	14	...	47	26
37	1	119	45	14	18	16	10	10	6	...	...	...	...	...	...	...	45	7	...	60	52
38	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39	1	99	48	22	19	4	4	2	...	...	...	...	...	...	...	...	10	6	...	31	20
40	1	117	36	29	14	21	13	4	...	...	...	...	...	...	...	...	38	19	...	58	39
1	4	45	8	7	6	9	6	4	2	...	...	...	1	2	...	...	13	9	...	27	18
2	4	16	2	1	1	2	4	3	3	...	...	...	...	...	...	...	7	6	...	13	6
3	4	12	4	1	5	...	2	...	...	...	...	...	...	...	...	...	First Inspection.	...	7	3	
4	4	11	1	5	...	...	2	2	1	...	...	...	...	...	...	...	Sch. in Abeyance	...	5	4	
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	8	...	...	2	...	1	1	4	...	...	...	...	...	...	...	5	1	...	8	5
8	4	6	1	1	1	3	...	...	...	...	...	...	...	...	...	...	First Inspection.	...	5	3	
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	4	35	14	7	6	5	3	...	...	...	...	...	...	...	...	...	8	2	...	14	11

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
PRINCE ALBERT (Inspector Theron).									
1. Prince Albert	A. 1	130	123	140	142	111	111	121	128
2. Fraseburg Road Stn. (Railway) ...	A. 3	61	87	86	63	36	69	54	38
3. Kalkgat	A. 3	16	...	...	...	15	...	...	...
4. Klein Waterval	A. 3	9	...	...	...	8	...	...	...
5. Laingsburg	A. 3	84	91	96	97	74	84	89	84
6. Riet Kuil	A. 3	22	24	...	...	21	20	...	...
7. Jan Willemsfontein ... C. J. Lotz	P.F.	5	5	5	...	5	5	4	...
8. Rozendal ... P. L. van der Hoven	P.F.	7	7	7	7	6	7	7	7
9. Stinkfontein ... A. S. Botes	P.F.	7	10	10	10	6	10	10	10
10. Baartmansfontein	Poor	22	21	24	23	16	17	20	21
11. Bezemfontein	Poor	12	13	11	...	10	10	9	...
12. Blood River	Poor	18	15	14	13	13	12	11	9
13. Klarstroom	Poor	21	15	12	18	18	14	9	15
14. Klein Vlei (Koudeveld)	Poor	...	...	17	17	...	...	15	15
15. Prince Albert	Poor	61	59	54	47	45	50	41	39
16. Rietvlei	Poor	26	28	32	27	18	21	23	22
17. Zand Rivier... ..	Poor	20	19	20	20	14	16	18	17
18. Zeekoegat	Poor	12	10	...	13	10	8	...	11
19. Langsburg (Berl.)	B	129	116	120	128	106	94	98	108
20. Prince Albert (D.R.C.)	B	70	87	81	70	54	70	60	50
21. Do. (Eng. Ch.)	B	34	37	30	34	23	25	20	16
Total ... ..	...	766	767	759	729	609	643	609	590
QUEENSTOWN (Inspector T. W. Rein).									
1. Queenstown, Boys'	A. 1	79	80	102	149	72	77	91	139
2. Do. Girls'	A. 1	165	181	173	179	152	169	147	152
3. Sterkstroom	A. 2	128	131	147	138	108	124	118	117
4. Bailey Station (Railway)... ..	A. 3	11	12	13	19	9	9	10	11
5. Brakkloof	A. 3	12	11	12	12	11	10	11	10
6. Fordyce	A. 3	...	(11)	13	12	...	(11)	12	11
7. Forest Range	A. 3	18	15	10	12	16	14	9	10
8. Hopefield (Harrison)	A. 3	...	16	15	15	...	12	14	13
9. Junction Farm	A. 3	...	11	12	14	...	11	12	12
10. Puffers Kraal (Langwatervoor)	A. 3	11	16	16	13	9	14	16	10
11. Queenstown, Queen's Drive	A. 3	221	224	219	220	182	190	161	160
12. Turvey's Post	A. 3	15	11	8	...	12	11	7	...
13. Tylden Station (Railway)	A. 3	42	31	26	31	35	28	21	28
14. Vaalbank Heuvel	A. 3	...	...	17	14	...	...	15	12
15. Whittlesea... ..	A. 3	16	20	24	20	14	15	21	14
16. Avondale (Coldstream) ... H. T. Torr	P.F.	8	11	9	9	6	10	7	8
17. Bekkersfontein ... P. Jordaan	P.F.	5	5	5	...	5	5	5	...
18. Brakpan ... H. C. Geyer	P.F.	...	...	...	(10)	...	...	...	(10)
19. Carel's Rust... H. E. Lovemore	P.F.	7	6	6	7	7	6	6	6
20. Contast ... J. A. Spence	P.F.	6	5	...	...	6	5	...	...
21. Eerstgeluk (Langside) P. R. v. Heerden	P.F.	10	10	...	...	9	10	...	...
22. Hopefield ... J. H. Dreyer	P.F.	...	7	...	...	...	6	...	...
23. Ketter's Hoek ... J. L. Geyer	P.F.	...	...	...	8	...	...	...	6
24. Lausanne ... J. Lang	P.F.	...	...	11	9	...	...	10	8
25. Occupation (Staal Klip) ... J. L. Bisset	P.F.	9	9	...	...	8	9	...	...
26. Roode Rand ... J. A. Botha	P.F.	...	...	9	15	...	...	8	14
27. Rooikraal ... T. W. Molony	P.F.	6	8	9	9	6	7	9	8

Inspection Or. Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
	A.	B.									I.	II.	III.						
1
2	4	49	32	7	2	6	2	5	4	...	10	7
3
4
5
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14
15
16
17
18
19
20
21
1	1	76	2	15	15	18	15	10	1	37	2	...	75	70
2	1	177	23	12	31	24	31	19	16	17	3	1	66	41	...	144	91
3	1	134	28	10	19	21	17	29	7	3	...	...	...	...	68	3	...	97	93
4	1	12	...	1	3	4	...	1	3	...	...	...	...	...	8	1	1	11	9
5	1	11	1	...	1	5	3	1	...	...	...	...	...	...	First Inspection	...	...	10	10
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	1	18	2	1	2	2	3	5	3	...	...	...	...	...	10	3	...	15	12
8	1	14	9	2	...	1	1	1	...	...	...	...	...	...	First Inspection	...	...	3	1
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	1	208	72	29	38	25	27	15	...	...	...	...	1	1	76	6	...	108	95
12	1	11	...	2	...	2	3	2	1	1	...	...	...	...	4	3	...	9	7
13	1	29	2	5	4	6	1	9	1	...	...	...	...	1	12	7	...	21	14
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	1	19	8	3	1	1	2	3	1	...	...	...	...	...	7	...	...	8	8
16	1	11	2	1	...	1	5	2	...	...	...	...	...	...	4	2	...	8	6
17	1	4	1	1	...	...	2	...	...	...	...	...	...	...	First Inspection	...	...	2	2
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	1	6	...	1	2	2	1	...	...	...	...	...	...	...	First Inspection	...	...	6	3
20	1	4	1	...	1	1	...	...	...	...	...	...	...	...	2	1	...	3	2
21	1	10	...	1	...	3	1	2	2	1	...	...	...	...	7	...	...	9	9
22	1	5	1	1	1	2	...	...	...	...	...	...	...	...	First Inspection	...	...	3	1
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	1	8	...	1	...	1	2	2	1	1	...	...	...	...	4	3	...	8	4
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	1	8	1	...	1	2	2	...	2	...	...	...	...	...	4	1	...	7	3

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
6. Karnemelks Vlei ...	A. 3	17	14	15	15	15	13	14	14
7. Love Spot ...	A. 3	20	20	23	18	16	17	19	14
8. Melkhoutfontein ...	A. 3	...	...	33	35	...	...	26	29
9. Brak Rivier ...	J. F. van Wijk P.F.	5	5	5	5	5	5	5	5
10. Buffelsdrift... ..	W. J. Oesthuizen P.F.	7	9	9	9	7	8	8	8
11. Driekuiln ...	F. S. de Jager P.F.	7	7	7	7	7	7	7	7
12. Hooge Kraal ...	T. G. la Grange P.F.	6	6	6	6	6	6	6	6
13. Klein Rivier ...	...	...	...	...	14	...	...	...	13
14. Klipdrift ...	L. T. Steyn P.F.	8	8	8	8	7	5	5	6
15. Kromkloof ...	P. J. v. d. Berg P.F.	12	12	12	10	11	12	12	9
16. Oude Muragie ...	J. J. Odendaal P.F.	10	...	...	...	7	...	...	...
17. Spiegels River ...	H. J. Duminy P.F.	9	10	8	7	8	9	7	7
18. Tygerfontein ...	A. O. Skeen P.F.	13	18	15	14	11	14	12	10
19. Valsch River ...	G. F. Muller P.F.	7	4	...	...	7	4	...	...
20. Valsch River Mond ...	D. Pienaar P.F.	20	18	18	18	17	16	17	13
21. Vergenoegd ...	C. Cronje P.F.	12	...	...	...	12	...	...	...
22. Weyers River ...	F. R. Helm P.F.	13	8	...	...	8	6	...	...
23. Zandfontein ...	J. W. Smalberger P.F.	13	16	14	13	13	16	14	11
24. Zoutpan ...	A. L. van Wijk P.F.	12	11	11	11	10	8	8	7
25. Assegaiboschfontein ...	Poor	16	16	18	20	14	15	17	19
26. Brand River ...	Poor	28	13	(13)	...	19	12	(12)	...
27. Drooge Vlakte ...	Poor	17	23	21	16	14	16	15	11
28. Kafr Kuils Rivier ...	Poor	15	13	15	13	15	13	14	13
29. Keurfontein ...	Poor	17	...	...	...	14	...	...	...
30. Klein Rivier ...	Poor	13	9	9	...	12	9	9	...
31. Krenten River ...	Poor	...	14	16	12	...	14	13	11
32. Muiskraal ...	Poor	24	28	30	31	19	24	27	26
33. Rietvallei ...	Poor	14	14	14	...	14	14	12	...
34. Riversdale ...	Poor	38	37	39	45	32	31	31	32
35. Soebatter's Vlakte ...	Poor	30	33	34	31	22	27	25	24
36. Vermakelykheid ...	Poor	27	25	26	26	24	22	23	24
37. Weltevreden ...	Poor	13	15	19	14	12	14	16	12
38. Windsor ...	Poor	19	20	17	16	17	19	17	14
39. Holbak ...	(Berl.) B	41	41	34	33	29	28	28	29
40. Novo ...	(do.) B	39	37	38	38	27	28	29	30
41. Riversdale ...	(do.) B	164	160	168	165	147	144	144	143
42. Vette River ...	(do.) B	18	16	19	18	17	14	13	13
43. Melkhoutfontein ...	(Eng. Ch.) B	67	81	86	75	43	63	65	60
44. Riversdale ...	(do.) B	128	124	139	131	98	98	107	110
Total ...		1207	1166	1233	1174	1023	1004	1045	992
ROBERTSON (Inspector Watermeyer.)									
1. Montagri ...	A. 1	247	231	247	235	224	220	224	222
2. Robertson High School ...	A. 1	332	309	309	307	295	272	270	254
3. Lady Grey ...	A. 2	65	58	60	72	59	48	54	60
4. Boschriver (Voor Kiesie) ...	A. 3	30	34	34	30	27	29	29	27
5. Bosjesmans River ...	A. 3	47	(59)	(49)	47	38	(53)	(44)	40
6. Concordia ...	A. 3	12	15	14	15	11	15	13	14
7. De Hoop ...	A. 3	36	31	30	29	35	29	28	26
8. Derde Heuvel ...	A. 3	31	26	26	24	24	23	25	21
9. Goedemoed ...	A. 3	18	19	19	17	16	16	16	16
10. Klaas Vogd's River ...	A. 3	56	57	58	62	46	42	51	45
11. Klipkuil ...	A. 3	12	13	14	11	11	11	11	10
12. Lest River (Laatste River) ...	A. 3	...	...	...	15	...	...	...	13
13. Rietvallei ...	A. 3	22	35	32	37	21	23	28	28
14. Zand Vliet ...	A. 3	20	24	26	30	18	18	21	24

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11
12
13
14
15
16
17	3	7	1	1	2	1	2	6	...
18
19
20
21
22	4	9	1	1	2	1	4	6	1	...	8	4
23
24
25
26	2	4	1	...	2	...	1	3	...	3	...
27
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29
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31
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41
42
43
44	4	118	65	16	20	9	5	3	22	9	2	37	26	
1	2	228	33	28	25	19	19	32	27	14	14	17	121	17	...	156	134	
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	56	10	6	9	8	4	6	3	8	1	...	...	1	...	23	14	...	40	39
4	2	32	6	2	3	7	5	1	6	1	1	...	...	...	...	20	2	...	26	22
5	1	57	9	12	7	3	9	5	7	3	2	...	...	...	...	23	6	...	39	27
6	2	16	3	1	2	2	...	4	2	1	1	...	...	...	...	10	3	...	13	9
7	1	33	11	4	1	2	2	4	1	5	2	1	...	...	...	12	1	...	17	14
8	2	26	5	4	6	1	2	4	4	...	...	...	...	...	...	9	5	...	17	12
9	2	18	3	3	1	7	2	1	1	...	...	...	...	...	...	Sch. in Abeyance	...	...	13	7
10	2	57	9	7	14	11	5	8	...	3	...	...	...	...	...	34	4	...	41	38
11	2	13	...	4	...	1	3	2	1	1	1	...	...	...	...	4	3	...	10	6
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	2	30	12	3	6	5	2	2	...	...	...	...	...	...	...	10	4	...	18	12
14	2	23	11	1	3	4	3	...	1	...	...	...	...	...	...	10	1	...	11	9

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	
15. Bushman's River ...	J. A. Kok	P.F.	10	9	8	9	10	8	8	8
16. De Kruis ...	B. B. Burger	P.F.	10	8	8	9	9	8	7	7
17. Fink River ...	C. W. le Roux	P.F.	10	12	11	11	8	9	10	9
18. Goree ...	H. F. Naudé	P.F.	10	7	...	...	9	7	...	...
19. Klipdrift ...	A. Marais	P.F.	10	11	10	9	10	10	9	7
20. Langverwacht ...	C. P. Kok	P.F.	...	...	14	16	...	...	13	15
21. Noree ...	D. J. Naudé	P.F.	9	11	9	9	8	11	9	8
22. Oliphantsdoorns ...	P. J. Viljoen	P.F.	...	17	9	9	...	13	8	8
23. Onder Noree ...	J. H. Conradie	P.F.	13	13	14	15	11	10	11	12
24. Retreat ...	W. J. de Wet	P.F.	5	5	5	5	5	5	5	5
25. Rietvallei ...	H. L. de Wet	P.F.	6	8	8	6	6	7	8	6
26. Steenboksvlakte ...	H. Viljoen	P.F.	12	...	...	...	9	...	...	...
27. Uitnood ...	E. C. Roux	P.F.	5	...	...	...	5	...	...	...
28. Vrolijkheid ...	J. Malherbe	P.F.	11	12	14	13	11	12	13	9
29. Wakker-troom ...	J. S. Marais	P.F.	10	10	11	9	9	7	8	8
30. Wansbek ...	J. T. Rabie	P.F.	5	7	6	6	5	6	6	5
31. Zoutpansdoorns ...	J. C. Fouché	P.F.	7	6	6	7	5	5	5	5
32. Kruispad ...	...	Poor	29	29	26	27	21	21	23	19
33. Montagu ...	...	Poor	50	48	47	44	36	32	37	36
34. Pietersfontein ...	...	Poor	10	...	...	...	9	...	...	...
35. Stockwell ...	...	Poor	13	13	14	13	11	11	13	11
36. Montagu ...	(D.R.C.)	B	73	88	108	101	56	68	74	63
37. Robertson ...	(do.)	B	85	93	113	131	69	61	83	104
38. Lady Grey ...	(Wes.)	B	137	138	159	136	85	82	104	55
39. Robertson ...	(do.)	B	182	196	211	227	106	119	137	104
Total ...	...	...	1640	1593	1680	1743	1338	1258	1361	1304
SOMERSET EAST (Inspector Golightly).										
1. Somerset East, Boys'	...	A. 1	73	72	76	88	61	68	69	81
2. Do. Girls'	...	A. 1	163	156	155	138	145	142	140	123
3. Ann's Villa ...	...	A. 3	20	22	22	20	18	20	18	16
4. Commadagga Station (Railway) ...	...	A. 3	23	30	25	25	22	24	19	21
5. Cookhouse Station (Railway) ...	...	A. 3	57	74	70	69	52	64	56	62
6. Middleton (Railway) ...	...	A. 3	29	26	31	39	21	20	29	30
7. Pearston ...	...	A. 3	37	39	43	57	32	36	36	46
8. Plat River (Klipfontein) ...	...	A. 3	11	10	10	9	9	10	8	7
9. Bloemhevel ...	B. J. Botha	P.F.	...	9	9	9	...	9	7	9
10. Bosch Hoek ...	H. v. d. Vijver	P.F.	5	5	5	4	5	5	5	3
11. Botha's Kraal ...	J. W. Puckrin	P.F.	...	7	7	7	...	7	7	7
12. Brakpoort ...	W. Hurter	P.F.	5	...	...	...	5	...	...	...
13. Britskraal ...	W. C. Oosthuizen	P.F.	6	6	5	5	6	5	5	5
14. Buffelsfontein ...	J. Hisc ck	P.F.	...	...	...	9	...	...	...	9
15. Buffels Hoek ...	F. D. Lotter	P.F.	...	(9)	9	10	...	(9)	9	10
16. Charlton ...	F. J. Gowaar, Jr.	P.F.	5	6	6	5	5	5	6	4
17. Glenavon ...	Mrs. J. E. Brown	P.F.	...	5	5	...	...	5	5	...
18. Grootfontein ...	A. C. Meyer	P.F.	...	5	...	...	...	5	...	...
19. Groot Plaats ...	J. Jordan	P.F.	...	...	...	7	...	...	...	5
20. Jagersdrift ...	D. F. Mentz	P.F.	...	...	...	6	...	...	...	6
21. Klipfontein ...	C. F. Geyer	P.F.	5	5	5	5	5	5	5	5
22. Krantz Kloof ...	J. A. v. Eeden	P.F.	...	...	...	...	...	...	...	...
23. Kroon Kop ...	B. J. Vosloo	P.F.	7	...	...	...	7	...	...	...
24. Kruis Kop ...	W. Turner	P.F.	5	5	5	...	5	5	5	...
25. Leeuw Rivier ...	G. Fourie	P.F.	...	5	6	(6)	...	5	6	(4)
26. Mayford ...	C. Stretch	P.F.	7	6	(5)	...	7	6	(4)	...
27. Modderfontein ...	H. W. Peacock	P.F.	12	(14)	16	16	11	(14)	16	15
28. Nieuwe Grond ...	A. C. Lombard	P.F.	6	7	6	7	6	6	6	7
29. Palmietfontein ...	P. J. Buys	P.F.	...	...	...	5	...	...	...	5
30. Riversdale ...	E. A. Smith	P.F.	8	8	8	10	8	8	8	10
31. Roode Krantz ...	P. B. Botha	P.F.	6	6	6	6	6	6	5	6
32. Russell Park ...	W. Webster	P.F.	...	...	...	7	...	...	...	5
33. Vaal Krantz ...	J. H. v. d. Venter	P.F.	...	...	...	16	...	...	...	16
34. Weltevreden ...	C. J. Lotter	P.F.	6	5	6	6	6	5	6	6

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
15	1	9	...	2	3	1	2	...	1	...	...	...	...	...	6	...	...	7	7
16	2	8	...	1	...	2	3	1	1	...	...	...	...	...	4	2	...	7	4
17	1	11	3	1	3	2	2	...	...	...	...	...	...	...	6	...	...	7	7
18	1	7	...	4	1	...	...	...	...	...	...	...	...	...	3	1	...	4	3
19	1	11	2	3	2	3	...	1	...	...	...	...	...	...	6	1	...	8	6
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	9	1	2	1	1	2	2	...	...	...	...	...	...	Sch. in abeyance	...	...	6	6
22	1	17	5	8	1	1	1	1	...	...	...	...	...	...	3	1	...	7	4
23	2	14	2	4	1	...	5	2	...	...	...	...	...	...	5	1	...	8	4
24	1	5	...	...	1	1	1	1	1	...	...	...	...	...	5	...	...	5	5
25	1	8	...	1	2	1	2	2	...	...	...	...	...	...	4	1	...	7	7
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	1	12	2	3	2	1	2	2	...	...	...	...	...	...	2	1	...	7	6
29	1	10	3	1	2	...	1	1	1	1	...	...	...	...	5	...	...	6	6
30	1	7	1	1	5	...	...	...	...	...	...	...	...	...	5	...	...	5	5
31	1	6	...	1	2	...	2	1	...	...	...	...	...	...	5	...	...	5	5
32	2	25	3	5	6	5	1	1	2	1	1	...	...	...	12	6	...	18	12
33	2	47	13	12	8	11	3	...	...	...	...	...	...	...	14	2	...	24	20
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	2	14	4	5	2	...	2	1	...	...	...	...	...	...	Sch. in abeyance	...	...	8	3
36	2	99	69	8	7	12	3	...	...	...	...	...	...	...	9	5	...	23	16
37	2	84	34	19	12	14	5	...	...	...	...	...	...	...	23	3	...	39	31
38	3	146	107	17	11	7	2	2	...	...	...	...	...	...	15	2	...	24	21
39	2	184	84	56	17	14	13	...	...	...	...	...	...	...	28	28	...	70	33
1	2	67	...	...	4	9	19	11	14	8	2	...	...	...	27	9	...	65	46
2	2	141	21	11	22	32	6	9	22	6	7	1	...	1	3	...	58	11	105	83
3	4	19	4	4	3	1	1	3	1	2	...	...	...	...	7	2	...	11	10
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	2	59	11	7	12	5	10	10	...	3	...	1	...	...	24	6	...	40	32
6	2	27	4	2	6	2	1	4	4	2	2	...	...	...	16	5	...	21	14
7	2	45	2	4	9	4	9	6	7	4	...	...	...	...	23	7	...	40	30
8	2	8	1	1	1	1	2	...	2	...	...	...	...	...	3	3	1	7	4
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	4	5	...	...	1	1	...	1	2	...	...	...	...	...	5	...	...	5	4
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	4	5	...	...	1	1	1	...	1	1	...	...	...	...	4	...	...	5	5
17	2	5	...	1	...	1	...	2	1	...	...	...	...	...	First Inspection	...	...	4	2
18	4	8	1	...	1	2	...	2	...	...	...	...	...	...	4	3	...	7	3
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	4	5	...	1	...	2	1	...	1	...	...	...	...	...	2	3	...	5	1
23	4	7	1	...	1	2	1	2	...	...	...	...	...	...	5	...	...	5	4
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	2	3	1	...	...	...	2	...	...	...	...	...	...	...	2	...	...	2	2
27	4	12	...	...	2	1	6	2	1	...	...	...	...	...	7	4	...	12	8
28	4	6	...	1	1	1	2	...	1	...	...	...	...	...	5	1	...	6	5
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	4	8	...	1	...	3	...	...	4	...	...	...	...	...	6	1	...	7	6
31	4	6	...	1	2	1	...	2	...	...	...	...	...	...	5	...	...	5	5
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	...	...	...	...												

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
35. Keerom	Poor	25	25	27	25	23	25	24	24
36. Matjesvlei	Poor	17	...	...	...	16	...	...	...
37. Riet Vlei	Poor	15	...	...	25	14	...	...	25
38. Somerset East	Poor	52	66	69	54	40	56	58	29
39. Sunday's River	Poor	25	23	22	20	24	21	17	19
40. Somerset East (Eng. Ch.)	B	109	137	113	79	77	69	90	63
41. Do. (Ind.)	B	82	117	114	88	56	79	68	51
42. Glenavon (U.F.C.)	B	28	26	20	28	24	19	16	15
43. Roodewal (do.)	B	43	40	42	38	36	32	36	33
44. Somerset East (do.)	B	103	104	124	111	91	84	100	86
45. Cookhouse (Wes.)	B	93	81	86	62	70	61	60	37
46. Middleton (do.)	B	23	25	21	26	20	20	16	24
47. Pearston (do.)	B	77	69	85	76	70	59	73	66
48. Somerset East (do.)	B	60	57	53	51	40	31	38	35
49. Do., Henry St. (do.)	B	60	74	83	89	46	59	66	65
Total ... ..	...	1308	1363	1395	1357	1089	1086	1138	1091
STELLENBOSCH (Inspector Craib).									
1. Elsenburg, Agricultural School	Sp.	(31)	49	54	21	(31)	49	54	20
2. Stellenbosch, Industrial Home, Boys'	Sp.	20	19	18	(21)	20	19	17	(20)
3. Somerset West	A. 1	129	129	123	116	118	116	106	102
4. Stellenbosch, Boys' High School	A. 1	212	219	230	257	192	200	213	242
5. Do., Girls' High Sch. (Bloembhof)	A. 1	222	286	298	335	209	275	274	292
6. Do., Rhenish, Girls'	A. 1	125	128	139	131	121	112	120	121
7. Knul's River	A. 2	93	88	87	92	86	81	79	77
8. Gordon's Bay	A. 3	...	34	(37)	36	...	26	(30)	30
9. Helderberg	A. 3	35	32	33	33	34	29	31	30
10. Moddergat (Bethel)	A. 3	25	28	27	26	23	24	25	25
11. Sir Lowry's Pass	A. 3	29	30	29	22	28	29	27	20
12. Somerset Strand	A. 3	139	125	148	125	127	113	130	105
13. Vlaggeberg	A. 3	30	30	30	28	25	28	28	22
14. Knorhoek L. Haybittel	P.F.	6	3	...	...	4	3	...	...
15. Kcopman's Kloof W. Smit	P.F.	...	10	11	12	...	9	10	10
16. Stellenbosch Kloof H. Joubert	P.F.	13	16	12	11	12	14	10	10
17. Vlietzorg L. B. Siebritz	P.F.	12	11	10	5	8	9	7	4
18. Gordon's Bay	Poor	35	...	...	...	29	...	...	...
19. Stellenbosch	Poor	29	...	...	...	27	...	...	...
20. Eerste River (Eng. Ch.)	B	70	70	65	59	61	56	50	44
21. Lynedoch (do.)	B	76	67	51	35	45	45	32	23
22. Somerset West (do.)	B	60	65	59	53	40	41	35	30
23. Stellenbosch (do.)	B	74	79	73	70	57	63	52	51
24. Klein Vallei (Rhen. M.)	B	33	35	...	...	28	29	...	...
25. Stellenbosch (do.)	B	297	324	326	317	214	257	234	227
26. Raithby (Wes.)	B	65	60	63	60	43	41	45	48
27. Sir Lowry's Pass (do.)	B	39	40	38	34	32	37	28	26
28. Somerset Strand (do.)	B	87	113	117	114	69	80	80	77
29. Somerset West (do.)	B	123	121	121	135	94	91	105	88
30. Stellenbosch (do.)	B	195	224	224	188	138	176	148	137
31. Zand Vliet (do.)	B	24	29	30	30	21	25	25	26
Total ... ..	...	2297	2464	2413	2345	1905	2076	1965	1887

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	P.									I.	II.	III.							
35	4	20	2	3	4	1	5	5	...	...	...	...	...	...	12	4	...	16	5
36	4	16	3	7	3	1	2	First Inspection	9	5	
37	
38	1	49	17	11	6	3	12	...	...	...	...	...	...	...	13	4	...	23	14
39	2	17	5	...	5	...	3	2	2	No Record	12	8	
40	1	100	56	17	14	9	4	...	...	...	...	...	...	...	10	2	...	35	12
41	1	79	46	10	7	12	4	...	...	...	...	...	...	...	14	4	...	23	17
42	4	24	14	4	...	2	4	...	...	...	...	...	...	...	4	3	...	7	3
43	2	31	16	13	2	...	...	...	...	...	...	...	...	...	1	7	...	10	1
44	4	99	50	24	9	8	7	1	...	...	...	...	...	...	14	10	...	37	16
45	2	75	37	10	11	8	7	2	...	...	...	...	...	...	16	7	...	29	21
46	1	23	13	3	3	3	1	...	...	...	...	...	...	...	3	5	...	8	3
47	2	72	45	11	10	6	...	...	...	...	...	...	...	...	3	2	...	17	15
48	1	51	...	3	20	15	13	...	...	...	...	...	...	...	28	16	...	51	33
49	1	62	49	13	First Inspection	
1	3	54	54	Not comparable	
2	3	21	...	5	1	4	10	1	...	...	...	...	...	...	10	2	...	16	11
3	3	105	11	5	10	18	15	17	8	12	4	5	...	...	57	3	...	85	81
4	
5	
6	3	170	20	15	13	10	18	17	17	5	3	3	2	1	3	43	54	11	...	85	63
7	3	83	13	9	19	9	17	7	3	5	1	49	5	...	60	55	
8	2	33	6	6	4	5	5	3	3	1	...	...	...	...	9	6	...	22	15
9	3	31	3	1	4	1	7	5	4	4	1	...	...	...	21	2	...	27	20
10	2	24	4	1	3	...	5	6	2	3	...	...	...	...	16	3	...	19	16
11	2	27	7	3	4	3	2	3	3	2	...	...	...	...	13	4	...	18	13
12	2	141	14	31	20	22	23	16	11	2	...	...	...	2	34	15	...	100	70
13	3	26	5	3	3	3	4	4	2	1	...	...	...	...	13	2	...	18	16
14	
15	3	10	5	1	1	3	First Inspection	5	4	
16	3	12	2	1	...	2	1	1	2	1	2	...	...	...	8	...	...	9	7
17	3	5	...	1	1	1	2	4	...	5	
18	
19	
20	3	21	6	3	7	...	2	2	1	...	...	...	...	...	9	5	...	14	2
21	2	30	14	7	1	5	2	1	...	...	...	...	...	...	9	5	...	14	5
22	3	38	26	4	4	2	1	1	...	...	...	...	...	...	5	1	...	9	6
23	2	52	16	18	4	9	5	...	...	...	...	...	...	...	8	14	...	26	10
24	
25	3	276	120	22	51	61	19	3	...	...	...	...	...	...	95	25	...	138	118
26	3	53	24	10	6	11	2	...	...	...	...	...	...	...	15	1	...	19	17
27	2	28	9	12	2	3	2	...	...	...	...	...	...	...	2	9	...	15	4
28	2	82	51	7	...	9	9	6	...	...	...	...	...	...	17	6	...	25	20
29	3	100	48	12	11	17	8	4	...	...	...	...	...	...	29	9	...	44	28
30	3	137	62	25	18	16	11	2	1	...	...	...	...	1	29	16	1	59	34
31	3	24	13	3	6	2	...	...	...	...	...	...	...	...	8	2	...	11	7

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	
STEYNSBURG (Inspector Pressly).										
1. Steynsburg	A. 2	134	150	176	189	108	127	151	162	
2. Hartebeestfontein ...	J. J. Oosthuizen P.F.	8	8	...	...	8	7	...	...
3. Rietkuil	S. H. Venter P.F.	8	6	...	...	8	6	...	...
4. Rietvlei	G. H. Ford P.F.	5	5	5	...	5	5	5	...	
5. Steynsburg (Eng. Ch.)	B	63	69	61	...	45	42	50	...	
Total		218	238	242	189	174	187	206	162	
STOCKENSTROM (Inspector T. W. Rein).										
1. Seymour	A. 2	55	52	59	63	48	45	49	52	
2. Balfour, Native	A. 3	127	131	109	...	95	97	82	...	
3. Do., White	A. 3	...	23	19	24	...	20	14	22	
4. Cathcart Vale	A. 3	30	31	30	24	27	27	28	22	
5. Fairbairn	A. 3	34	29	29	29	29	26	26	26	
6. Hertzog	A. 3	53	54	51	50	42	51	39	38	
7. Littleton (Upper Blinkwater)	A. 3	...	...	(22)	21	...	...	(20)	19	
8. Manczana	A. 3	13	15	...	...	13	12	...	...
9. Upper Blinkwater	A. 3	13	...	...	...	9	...	...	...
10. Upper Manczana	A. 3	27	19	26	26	24	16	22	22	
11. Arlington Mrs. J. G. Freislich	P.F.	7	10	9	...	6	8	7	...	
12. Katberg Sanatorium Dr. Lawrence	P.F.	8	6	8	6	8	6	8	6	
13. Balfour	Poor	27	31	36	39	22	25	27	26	
14. Lushington	Poor	16	20	20	18	12	18	18	16	
15. Balfour (Ind.)	B	...	...	...	112	...	...	...	82	
16. Philipton (do.)	B	56	54	54	54	37	43	33	36	
17. Readsdales (do.)	B	74	66	65	71	52	56	54	55	
18. Wilsonton (do.)	B	30	...	...	52	17	...	...	35	
19. Lushington (Wes.)	B	40	42	48	53	31	37	39	39	
20. Seymour (do.)	B	45	46	46	42	35	39	37	34	
Total		655	629	609	684	507	526	483	530	
STUTTERHEIM (Inspector McLaren).										
1. Bolo	A. 2	71	70	70	65	58	60	57	54	
2. Stutterheim	A. 2	67	53	54	84	55	44	42	74	
3. Kubusie Station (Railway)	A. 3	35	35	35	43	30	32	28	32	
4. Oaklee	A. 3	...	21	21	18	...	17	15	15	
5. Stoney Ridge	A. 3	22	20	23	17	12	15	17	13	
6. Bare Acres B. Miles	P.F.	8	7	...	...	8	7	...	...
7. Good Hope E. A. Blunden	P.F.	6	6	6	7	6	6	6	7	
8. Isidenge Forest A. F. G. Dobrowsky	P.F.	15	...	...	...	12	...	...	...
9. Kinnersley B. Miles, Jr.	P.F.	7	7	8	8	6	6	6	6	
10. Oaklee P. J. Schreiber	P.F.	20	...	...	...	15	...	...	...
11. Redlands W. W. Fynn	P.F.	8	6	6	8	8	6	5	7	
12. Ripplemead R. P. Edmonds	P.F.	6	7	...	...	4	6	...	...
13. Rockdell J. H. Edwards	P.F.	8	7	7	7	8	7	7	7	
14. Sahron's Land M. J. Edwards	P.F.	...	...	...	10	...	...	...	10	
15. Tuft Hill J. L. McLachlan	P.F.	6	6	7	10	5	5	7	9	
16. Tyndall C. S. Webb	P.F.	5	5	5	5	5	5	5	5	

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
		1.	2.									3.	4.	5.						
1	4	128	20	13	11	16	20	16	11	12	4	3	1	1	...	64	10	...	90	83
2	1	8	1	...	2	...	2	...	3	First Inspection	7	7
3	1	6	2	...	...	1	3	...	...	...	...	...	...	...	4	...	...	4	4
4	1	5	1	1	1	1	1	3	3	3
5	4	50	28	2	5	11	3	1	...	...	...	...	...	...	17	3	...	22	18
STOCKENSTROM (Inspector T. W. Rein).																				
1	2	55	11	8	3	9	7	7	6	2	1	1	...	...	19	7	...	36	27
2
3	2	18	3	2	...	5	6	2	...	...	...	...	...	...	6	7	...	13	6
4	2	30	2	5	5	3	6	4	5	...	...	...	...	...	18	2	...	23	20
5	2	29	4	...	5	1	6	4	5	3	1	...	...	...	19	6	...	25	19
6	2	50	10	10	7	9	12	...	2	...	...	...	...	...	19	5	...	30	26
7
8
9
10	3	25	3	5	3	...	5	1	6	2	...	...	...	...	9	6	2	17	7
11	2	9	1	2	...	2	3	...	1	...	...	...	...	...	4	2	...	6	3
12	2	8	...	2	3	1	2	...	...	...	...	...	...	...	3	1	...	6	4
13	2	33	15	8	4	4	2	...	...	...	...	...	...	...	6	3	...	10	7
14	2	20	4	3	1	5	3	2	2	...	...	...	...	...	9	4	...	16	11
15	2	105	79	13	9	3	1	...	...	...	...	...	...	...	First Inspection	...	...	16	11
16	2	48	21	3	4	11	6	3	...	...	...	...	...	...	13	11	...	27	17
17	2	60	25	16	11	3	2	3	...	...	...	...	...	...	14	2	...	21	17
18
19	2	48	20	1	11	3	13	...	...	...	...	...	...	...	14	9	...	28	20
20	2	44	7	18	10	4	4	1	...	...	...	...	...	...	10	5	...	25	14
STUTTERHEIM (Inspector McLaren).																				
1	4	71	6	7	10	10	8	9	6	9	3	...	1	2	...	42	7	...	56	45
2	4	65	14	9	4	15	8	8	5	1	1	19	6	...	41	25
3	4	35	3	6	3	7	9	3	3	1	...	...	...	...	18	3	...	27	23
4
5	4	20	3	2	5	5	3	2	...	...	...	...	...	...	10	3	1	16	12
6	4	8	...	...	2	1	...	2	...	3	...	...	...	...	5	3	...	8	5
7	4	6	1	...	1	1	...	3	...	...	...	...	...	...	3	2	...	5	3
8	4	15	5	...	1	1	4	3	1	...	...	...	...	...	9	...	...	10	10
9	4	7	...	...	1	1	2	2	...	1	...	...	...	...	7	...	...	7	7
10	4	20	3	4	4	4	2	1	1	1	...	...	...	...	10	1	...	13	12
11	4	8	1	...	2	2	...	1	2	...	...	...	...	...	1	5	...	7	3
12	4	4	...	...	1	1	...	2	...	...	...	...	...	...	3	1	...	4	4
13	4	8	1	...	1	1	1	1	3	...	...	...	...	...	6	...	...	7	7
14
15	4	6	...	1	2	...	1	1	...	1	...	...	...	...	4	...	...	5	5
16	4	5	...	...	2	...	1	...	1	1	...	...	...	...	5	5	...	5	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
17. Cenyu ... (Berl.)	B	82	71	74	73	80	69	71	68
18. Kubusie ... (do.)	B	44	44	45	52	37	36	38	52
19. Wartburg ... (do.)	B	100	98	100	99	72	74	61	60
20. Kubusie ... (Eng. Ch.)	B	40	39	36	37	31	32	30	27
21. Isidenge (Gladstone) ... (Ind.)	B	52	59	55	53	39	41	40	40
22. Nqantosi ... (do.)	B	59	66	51	51	34	61	36	40
23. Keilands ... (R.C.)	B	78	77	83	80	71	71	77	77
24. Cwengcwana ... (U.F.C.)	B	94	91	100	103	57	80	79	71
25. Engqueleni ... (do.)	B	50	46	48	44	36	37	24	38
26. Lujilo ... (do.)	B	64	61	61	42	57	52	49	21
27. Nqantosi ... (Wes.)	B	63	63	57	60	55	51	48	53
28. Emgwali, Native Training Sch. (U.F.C.)	C. 1	27	22	23	22	27	22	23	19
29. Do., Boys' ... (do.)	C	80	90	78	88	56	74	50	44
30. Do., Girls' ... (do.)	C	151	118	125	126	129	103	105	107
Total ...		1268	1195	1178	1212	1013	1019	926	956
SUTHERLAND (Inspector Hofmeyr).									
1. Sutherland ...	A. 2	(51)	52	...	...	(41)	32	...	...
2. Hartjeskraal ... C. F. Marais	P.F.	...	...	11	9	...	...	11	8
3. Vogelstruisfontein ... G. Theron	P.F.	...	...	9	8	...	...	9	7
Total ...		...	52	20	17	...	32	20	15
SWELLENDAM (Inspector Watermeyer).									
1. Swellendam, Girls' ...	A. 1	105	90	90	85	85	81	85	75
2. Heidelberg ...	A. 2	84	80	89	94	63	70	83	80
3. Swellendam, Boys' ...	A. 2	61	62	73	73	46	54	67	65
4. Barrydale ...	A. 3	56	72	76	75	48	63	66	65
5. Buffeljachts River ...	A. 3	35	...	...	31	19	...	...	25
6. Jubilee Kraal ...	A. 3	16	12	...	...	8	10	...	...
7. Kliphoogte ...	A. 3	22	21	19	22	18	19	18	20
8. Lemon Hoek ...	A. 3	28	33	32	37	22	27	29	28
9. Op de Tradouw ...	A. 3	21	26	28	23	20	24	26	22
10. Stormsvlei ...	A. 3	17	16	14	16	15	15	12	15
11. Zuurbraak ...	A. 3	24	32	29	32	14	20	23	24
12. Barrydale ...	E	20	22	22	15	16	19	18	14
13. Adersfontein ... G. van der Venter	P.F.	13	16	16	17	13	15	14	16
14. Crodinie ... J. G. Swart	P.F.	7	7	6	6	7	7	6	6
15. Doornkloof ... W. J. Odendal	P.F.	...	...	...	5	...	...	...	5
16. Goedgeloof ... J. S. Bruwer	P.F.	...	...	...	16	...	...	...	15
17. Honigklip ... L. Kuntz	P.F.	7	8	...	6	7	7	...	6
18. Kapkamma ... J. J. Uys	P.F.	8	8	9	9	8	8	8	9
19. Karnemelk's Rivier ... G. R. Uys	P.F.	16	13	13	13	15	11	12	12
20. Klipdrift ... L. J. Henze	P.F.	17	...	...	...	9	...	...	...
21. Modderasfontein ... J. A. Kok	P.F.	12	10	7	7	9	7	6	5
22. Oudekraals Kop ... A. F. T. Uys	P.F.	5	5	5	5	5	5	5	5
23. Slang River ... M. J. Uys	P.F.	6	6	6	7	6	6	6	7
24. Terentiaal's River ... C. Badenhorst	P.F.	9	5	...	...	7	5	...	...
25. Upper Slang River ... H. P. Uys	P.F.	...	...	...	7	...	...	...	6
26. Waterkloof ... Mrs. Uys	P.F.	12	9	9	...	11	9	9	...
27. Weltevreden ... J. G. Griessel	P.F.	12	12	12	12	10	10	10	9
28. Zandkraal ... J. Swart	P.F.	10	10	10	10	9	7	10	8
29. Zevenfontein ... F. J. van Zyl	P.F.	11	12	12	15	11	12	12	15
30. Zolderskraal ... J. W. Brooks	P.F.	8	11	7	7	8	11	7	6

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
17	4	76	27	23	6	13	6	1	...	...	...	...	...	...	11	27	...	39	13
18	4	40	14	6	3	10	5	2	...	...	...	...	...	...	6	14	...	24	8
19	4	85	30	24	14	12	5	...	...	...	...	...	...	...	25	8	...	34	26
20	4	39	8	14	7	5	5	...	...	...	...	...	...	...	14	8	...	24	14
21	4	49	16	14	10	4	4	1	...	...	...	...	...	...	10	7	...	22	10
22	4	30	9	6	6	6	1	2	...	...	...	...	...	...	9	3	...	18	12
23	4	73	17	15	19	8	14	...	...	...	...	...	...	...	19	29	...	49	20
24	4	91	16	26	21	23	5	...	...	...	...	...	...	...	25	29	...	56	27
25	4	50	19	6	9	10	6	...	...	...	...	...	...	...	3	20	1	28	4
26	4	59	30	6	9	9	5	...	...	...	...	...	...	...	6	13	...	27	10
27	4	43	13	13	13	2	2	...	...	...	...	...	...	...	Sch. in Abeyance	...	...	22	16
28	4	26	...	...	...	...	...	...	...	...	...	...	...	...	Not Comparable	...	...	...	...
29	4	76	29	13	16	6	10	2	...	...	...	...	...	...	18	11	...	37	25
30	4	150	13	13	9	21	24	43	27	...	...	...	...	...	41	42	2	126	73
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	84	9	8	13	7	9	10	12	7	...	1	3	3	2	...	39	1	59	33
2	3	89	4	6	12	11	11	19	3	12	4	7	...	...	No Record	...	...	72	40
3	3	72	5	7	9	10	12	9	8	5	...	7	...	...	25	1	...	53	53
4	2	72	12	8	3	10	10	15	...	7	...	...	4	3	...	25	4	45	44
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	3	22	1	3	9	2	4	1	1	1	...	...	...	...	16	2	...	18	18
8	2	32	4	6	3	5	6	3	2	2	...	...	1	...	14	8	...	23	17
9	2	27	1	1	6	...	5	2	9	...	1	...	2	...	19	...	...	23	21
10	3	16	2	3	...	9	...	2	...	...	...	...	...	...	10	...	...	11	11
11	3	30	9	2	3	4	5	5	1	1	...	...	...	...	10	4	...	19	12
12	2	17	5	8	4	...	...	...	...	...	...	...	...	...	2	2	...	4	4
13	2	16	...	2	4	4	6	...	...	...	...	...	...	...	13	...	...	14	14
14	3	6	...	2	2	1	1	...	...	...	...	...	...	...	4	...	...	4	4
15	3	5	3	1	...	...	1	...	...	...	...	...	...	...	First Inspection	...	...	1	1
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	3	6	...	1	...	3	1	1	...	...	...	...	...	...	4	1	...	5	3
18	3	10	...	1	...	3	3	...	...	...	...	...	...	...	7	...	...	9	9
19	3	13	...	2	2	...	3	2	2	2	...	...	...	...	Sch. in Abeyance	...	...	13	12
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	2	7	2	3	...	...	1	1	...	...	...	...	...	...	2	...	...	2	1
22	3	5	...	2	3	...	...	...	...	...	...	...	...	...	First Inspection	...	...	5	5
23	3	7	1	...	3	...	1	...	...	2	...	...	...	...	First Inspection	...	...	6	6
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	3	7	1	...	...	1	3	2	...	...	...	...	...	...	First Inspection	...	...	6	5
26	3	9	...	1	2	2	2	...	...	...	...	...	...	...	5	...	...	8	3
27	2	12	1	3	1	...	2	5	...	...	...	...	...	...	6	4	...	10	6
28	3	10	1	2	...	1	2	4	...	...	...	...	...	...	6	...	...	7	7
29	2	12	1	2	2	1	5	1	...	...	...	...	...	...	9	...	...	9	8
30	3	6	...	1	1	4	...	...	...	...	...	...	...	...	5	1	...	6	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
31. Bruinklip ...	Poor	11	13	13	14	11	12	12	13
32. Eenzaamheid ...	Poor	18	19	20	21	15	15	17	17
33. Goede Hoop ...	Poor	20	18	21	21	16	13	17	16
34. Lismore ...	Poor	13	12	12	12	10	8	4	8
35. Malagas ...	Poor	12	15	18	18	11	13	16	14
36. Middel Rivier ...	Poor	33	33	30	34	30	26	28	28
37. Renen Dale ...	Poor	32	30	24	27	28	25	22	24
38. Voorhuis ...	Poor	20	24	23	22	19	23	21	21
39. Barrydale ... (D.R.C.)	B	22	22	27	23	15	19	21	17
40. Klip River ... (do.)	B	52	35	49	47	36	30	41	37
41. Swellendam ... (do.)	B	70	62	71	86	39	42	51	61
42. Zuurbraak ... (do.)	B	95	91	97	102	61	59	79	79
43. Buffeljachts River ... (Eng. Ch.)	B	26	...	...	...	15	...	...	...
44. Heidelberg ... (do.)	B	54	72	71	76	37	56	54	56
45. Slang River... (do.)	B	40	53	57	46	24	48	42	34
46. Swellendam ... (do.)	B	125	148	159	171	67	104	115	116
47. Zuurbraak ... (do.)	B	181	178	182	205	94	68	96	112
48. Heidelberg ... (Ind.)	B	72	72	74	84	48	56	57	64
Total ...	...	1538	1495	1532	1654	1085	1139	1225	1280
TARKA (Inspector Milne).									
1. Tarkastad, Boys' ...	A. 1	86	84	82	82	72	79	75	76
2. Do., Girls' ...	A. 1	103	97	111	100	97	90	104	91
3. Jordaan's Request ...	A. 3	...	...	(14)	16	...	...	(13)	15
4. Banghoek ... P. W. v. Heerden	P.F.	...	...	6	6	...	...	6	5
5. Bekkers Dam ... H. J. v. Heerden	P.F.	7	7	...	...	7	7	...	...
6. Dunedin ... H. G. C. rbett	P.F.	...	6	6	6	...	5	6	5
7. Hartfontein ... J. L. Lombard	P.F.	...	9	9	9	...	9	8	8
8. Highland Home ... J. H. King	P.F.	4	9	...	5	4	5	...	5
9. Hopewell ... G. H. Webster	P.F.	5	5	5	6	4	4	5	6
10. Modderfontein ... H. P. v. Heerden	P.F.	...	7	6	...	...	7	6	...
11. Palmietfontein ... J. H. Whitehead	P.F.	9	10	9	9	9	9	9	8
12. Tarkastad ...	Poor	54	68	51	45	37	57	43	39
13. Do. ... (Eng. Ch.)	B	...	72	61	73	...	50	54	54
14. Do. ... (Ind.)	B	37	41	40	37	33	29	28	30
15. Wheatlands ... (do.)	B	40	26	33	21	30	25	23	19
16. Tarkastad ... (Wes.)	B	142	157	147	112	123	118	120	79
Total ...	...	487	598	566	527	422	494	487	440
TULBAGH (Inspector Craib).									
1. Tulbagh ...	A. 2	116	122	114	126	104	115	108	114
2. Ceres Road ...	A. 3	56	56	56	44	48	47	43	30
3. Drostiy ...	A. 3	20	20	18	18	16	15	16	16
4. New Munster ...	A. 3	16	14	14	11	14	13	13	10
5. Vrolijkheid ...	A. 3	...	...	15	14	...	...	13	10
6. Waterfall ...	A. 3	20	18	18	18	18	16	15	14
7. Weltevreden ...	A. 3	...	...	12	10	...	...	11	9
8. Winterhoek, No. 1 ...	A. 3	17	16	17	15	15	13	14	10

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
								
31	3	12	...	2	1	3	3	1	1	1	...	...	...	...	9	...	...	10	9
32	3	21	2	5	3	3	2	...	6	...	...	...	...	...	6	8	...	16	8
33	3	20	5	14	1	...	...	...	...	...	...	...	...	...	First Inspection			1	1
34	3	11	5	4	1	...	1	...	...	...	...	...	...	...	1	...	...	6	...
35	3	15	2	6	...	4	3	...	...	...	...	...	...	...	3	...	...	7	7
36	3	33	10	6	5	4	3	3	2	...	...	...	...	...	15	4	...	20	16
37	3	27	...	9	2	7	3	4	2	...	...	...	...	...	18	1	...	19	18
38	3	21	4	1	2	4	4	1	5	...	...	...	...	...	8	3	...	16	13
39	2	21	16	1	...	4	...	...	...	...	...	...	...	...	...	5	...	5	...
40	3	42	21	7	9	2	3	...	...	...	...	...	...	...	10	3	...	15	12
41	3	78	41	17	8	7	2	3	...	...	...	...	...	...	15	6	...	42	32
42	3	92	35	19	13	17	7	1	...	...	...	...	...	...	33	5	...	41	30
43	
44	3	73	34	13	9	10	7	...	...	...	...	...	...	...	24	...	...	29	19
45	3	37	20	10	6	...	1	...	...	...	...	...	...	...	Sch. in Abeyance			17	1
46	3	155	103	16	20	8	7	1	...	...	...	...	...	...	21	15	...	44	23
47	3	165	92	30	15	21	7	...	...	...	...	...	...	...	30	13	...	63	26
48	3	81	26	15	18	11	11	...	...	...	...	...	...	...	26	9	...	42	38
1	1	81	1	4	10	12	12	16	8	7	3	8	...	...	42	6	...	69	62
2	1	96	18	9	5	10	9	12	13	7	5	1	1	2	4	...	48	7	62	54	
3	
4	
5	1	7	...	1	...	2	2	1	1	...	...	...	...	...	5	1	...	6	5
6	
7	
8	
9	1	5	2	...	1	...	...	1	1	...	...	...	...	...	3	...	...	3	2
10	
11	1	10	...	2	...	1	4	3	...	...	...	...	...	...	4	1	...	8	6
12	1	56	31	7	7	7	2	2	...	...	...	...	...	...	9	3	...	21	15
13	
14	1	30	7	7	9	4	2	1	...	8	7	...	17	10	
15	1	34	23	6	3	2	...	...	...	...	...	...	...	...	1	1	...	5	4
16	1	142	95	22	15	3	5	2	...	...	...	...	...	...	12	19	...	39	19
1	2	106	6	5	3	12	17	7	14	10	17	9	6	...	53	10	...	82	61
2	2	56	15	6	12	7	4	6	3	3	...	...	...	...	19	1	...	35	32
3	2	18	...	2	...	3	3	4	5	1	...	...	...	...	11	6	...	17	11
4	2	14	1	...	3	1	4	...	5	...	...	...	...	...	9	2	...	13	10
5	2	15	5	3	3	1	1	1	...	...	...	...	1	...	First Inspection			9	1
6	2	17	5	1	4	...	3	2	2	...	...	...	...	...	7	...	...	11	10
7	
8	2	17	1	2	3	5	2	1	3	...	...	...	...	...	10	2	...	14	11

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
9. Bosch Plaats P. v. Santen	P.F.	10	11	11	10	8	10	9	8
10. Diggers' Home S. v. Niekerk	P.F.	7	7	7	...	7	6	6	...
11. Vogel Vlei S. H. Lombard	P.F.	...	...	5	5	...	...	5	5
12. Weltvreden F. P. Retief	P.F.	11	11	...	...	10	10	...	...
13. Oudek'ooft	Poor	11	13	11	13	11	12	11	11
14. Saron... .. (Rhen. M.)	B	300	310	295	320	294	294	274	246
15. Steinthal (do.)	B	83	87	90	79	77	83	87	76
16. Tulbagh (do.)	B	77	79	75	71	70	69	64	58
Total ... ..	...	744	764	758	754	692	703	689	617
UITENHAGE (Inspector Fraser).									
1. Uitenhage, Boys' Industrial	Sp.	42	42	45	50	37	38	42	46
2. Do., Boys' High School	A. 1	239	238	235	241	219	222	214	213
3. Do., Girls' High School	A. 1	309	299	294	294	273	276	270	260
4. Addo Station (Railway)	A. 3	20	20	21	20	17	14	16	15
5. Beznidenhout's River	A. 3	11	11	11	12	10	10	11	12
6. Glenconner Station (Railway)	A. 3	47	53	48	44	39	47	42	37
7. Sunday's River	A. 3	34	31	34	25	30	26	27	20
8. Uitenhage, Convent (R.C.)	A. 3	162	160	169	143	132	134	146	116
9. Do., Dolley Memorial	A. 3	185	209	226	215	156	166	165	149
10. Uitenhage (Railway)	D	...	...	...	16	...	...	...	16
11. Do., (Railway)	E	...	...	103	104	...	...	70	72
12. Adolfspoot East J. Hess	P.F.	10	9	(8)	8	8	9	(8)	8
13. Bevan Vale F. Hughes	P.F.	10	...	...	...	8	...	...	...
14. Brandt Koppen C. J. Human	P.F.	...	...	...	8	...	...	...	8
15. Elandsfontein S. Rudman	P.F.	12	18	19	19	11	16	17	16
16. Fair View Mrs. C. Rudman	P.F.	5	...	...	...	5	...	...	...
17. Forest Glade F. Whitehead	P.F.	5	5	5	5	5	4	5	4
18. Good Hope J. Andrews	P.F.	20	22	19	15	16	18	15	9
19. Hope Vale L. Kritzinger	P.F.	5	5	5	5	5	5	5	5
20. Keurfontein... .. Van Onselen & Co.	P.F.	7	8	8	8	7	7	8	7
21. Klein Plaats... .. J. D. Rawlinson	P.F.	...	7	8	8	...	7	7	8
22. Kleinpoort J. Grewar	P.F.	8	14	15	15	7	9	13	11
23. Kromme Poort J. Human	P.F.	...	7	8	5	...	7	8	5
24. Lowlands J. M. Vermaak	P.F.	6	...	...	...	6	...	...	...
25. Mauritz Kraal P. H. Potgieter	P.F.	...	...	...	9	...	...	...	9
26. Melkhoutboom G. Scheepers	P.F.	10	12	12	11	9	11	11	10
27. Noaga's Hoogte M. J. Pietersen	P.F.	7	...	11	11	6	...	10	10
28. Paarde Laagte C. J. Deacon	P.F.	5	...	...	...	4	...	...	...
29. Rietfontein... .. M. A. Muller	P.F.	11	11	(11)	...	11	10	(6)	...
30. Sand River W. Ingram	P.F.	8	...	...	...	7	...	...	...
31. Sleutel Poortje B. Marais	P.F.	7	9	9	10	6	8	8	10
32. Springbok Vlakte C. F. Pietersen	P.F.	16	13	10	10	13	11	8	6
33. Thornhill R. E. Martin	P.F.	5	5	6	(7)	5	5	6	(6)
34. Tiptree S. P. Ferreira	P.F.	7	7	8	8	7	7	8	7
35. Welgevondeu S. J. Erasmus	P.F.	7	8	8	8	6	7	8	7
36. Wolvenfonteinpoort C. H. Jewaskiewitz	P.F.	15	...	10	...	15	...	10	...
37. Zwart Hoek J. Marais	P.F.	...	6	8	9	...	5	7	8
38. Nauw Kloof... ..	Poor	15	...	...	...	15	...	...	...
39. Wilgen River	Poor	28	27	24	22	16	25	23	17
40. Zout Kloof	Poor	...	20	20	21	...	20	20	21
41. Colchester (Ind.)	B	30	25	26	33	25	19	20	33
42. Uitenhage, Kaba (do.)	B	203	232	232	222	139	159	165	144
43. Do., Oatlands (do.)	B	51	61	67	36	34	45	47	30
44. Do., Rose Lane (do.)	B	98	106	123	114	70	91	98	84

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
9	2	11	1	2	1	2	1	2	2	...	...	...	...	...	4	3	1	8	4
10	2	7	1	1	...	...	2	...	3	...	...	...	...	...	5	...	...	5	5
11	2	5	...	...	2	2	1	...	...	...	...	...	...	...	First Inspection	...	...	5	5
12	2	12	1	4	...	2	2	1	2	...	...	...	...	...	4	2	...	11	4
13	2	12	2	2	5	1	2	...	...	...	...	...	...	...	7	...	...	8	7
14	2	320	223	51	22	17	7	...	...	...	...	...	...	...	No Record	...	...	73	27
15	2	86	45	18	12	9	2	...	...	...	...	...	...	...	17	11	...	36	18
16	2	66	37	8	9	11	1	...	...	...	...	...	...	...	19	...	...	21	20
1	1	40	6	9	6	6	7	6	...	...	...	...	...	...	9	6	...	26	16
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	2	11	...	5	2	...	2	1	1	...	...	...	...	...	4	2	...	6	4
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	2	32	6	2	6	3	3	7	4	1	...	...	...	...	9	6	...	25	16
8	2	157	71	8	18	16	16	19	5	...	...	...	...	...	49	8	...	74	65
9	2	188	68	22	30	30	23	15	...	...	...	...	...	...	70	7	...	99	91
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	88	2	3	1	2	14	16	4	...	...	...	...	46	12	2	1	37	13
12	4	10	1	...	1	4	2	2	...	...	...	...	...	...	First Inspection	...	...	9	8
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	4	5	1	1	...	1	1	1	...	...	...	...	...	...	1	2	...	3	1
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	4	5	1	1	...	2	...	1	...	...	...	...	...	...	3	...	...	3	3
20	4	7	...	2	1	2	2	...	...	...	...	...	...	...	First Inspection	...	...	7	3
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	4	6	1	...	1	...	2	2	...	...	...	...	...	...	3	2	...	5	3
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	2	...	5	3
27	4	6	...	1	1	2	...	2	...	...	...	...	...	...	1	2	...	4	1
28	4	5	1	...	2	1	1	...	...	...	...	...	...	...	1	9	1	11	2
29	2	11	...	3	5	2	1	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	4	7	2	...	1	3	1	...	...	...	...	...	...	...	4	1	...	5	3
32	4	14	7	2	...	4	1	...	...	...	...	...	...	...	1	...	...	5	2
33	2	6	1	2	...	1	1	1	...	...	...	...	...	...	...	4	...	5	...
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	4	7	1	1	1	2	1	...	1	...	...	...	...	...	2	3	...	5	2
36	4	15	1	2	3	7	2	...	...	...	...	...	...	...	4	2	...	12	4
37	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
38	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
40	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
41	4	29	14	11	3	1	...	...	...	...	...	...	...	...	Sch. in Abeyance	...	...	10	1
42	2	185																		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
VICTORIA EAST (Inspector T. W. Rein).									
1. Alice ...	A. 2	87	76	83	94	74	64	72	84
2. Auckland ...	A. 3	70	75	80	98	50	63	54	69
3. Geato ...	A. 3	22	21	24	22	19	20	22	19
4. Battlesden ...	Mrs. Attwell P.F.	6	6	6	6	5	6	6	5
5. Calderwood ...	A. Liesenberg P.F.	...	...	13	14	...	...	12	12
6. Garfield ...	A. J. Smith P.F.	5	5	5	5	5	4	4	4
7. Hogsback ...	H. Collins P.F.	6	...	8	6	5	...	8	6
8. Pleasant Side (Hogsback) ...	Poor	23	26	(24)	20	22	23	(21)	17
9. Calderwood ...	(U.F.C.) B	27	23	24	32	16	13	17	22
10. Gaga ...	(do.) B	22	18	17	26	6	13	14	23
11. Ganda's ...	(do.) B	41	30	30	41	25	24	22	31
12. Gilton ...	(do.) B	136	120	107	88	98	97	81	74
13. Gqumahashe ...	(do.) B	82	71	77	83	63	57	53	63
14. Gwali ...	(do.) B	47	55	62	71	39	39	44	48
15. Kwezana ...	(do.) B	72	61	73	64	61	52	56	49
16. Macfarlan ...	(do.) B	88	72	75	69	60	48	52	45
17. Sompondo ...	(do.) B	47	50	56	41	25	42	34	26
18. Yamala ...	(do.) B	61	63	60	57	50	50	44	45
19. Ncera ...	(Wes.) B	54	54	34	48	40	46	34	38
20. Lovedale, Native Training Sch. (U.F.C.)	C 1	100	88	92	88	97	82	86	84
21. Do., Boys' (do.)	C	223	269	268	276	200	248	242	261
22. Do., Girls' (do.)	C	138	123	127	142	129	115	115	131
23. Do., Elementary (do.)	C	118	102	103	104	101	90	72	85
24. Do., Industrial, Boys' (do.)	C	39	58	58	46	20	20	13	31
25. Do., do., Girls' (do.)	C	38	37	38	37	34	34	34	25
Total ...	...	1550	1503	1529	1578	1235	1250	1191	1297
VICTORIA WEST (Inspector Theron).									
1. Victoria West ...	A. 1	180	177	171	167	167	160	152	149
2. Abram's Kraal ...	A. 3	12	12	12	10	11	10	12	10
3. Ixton ...	A. 3	41	34	40	48	37	31	36	43
4. Vosburg ...	A. 3	76	67	...	...	58	52	...	...
5. Yzerkoppen ...	A. 3	10	10	10	10	10	10	10	10
6. Adriaanskuil ...	J. W. Hugo P.F.	...	...	6	6	...	...	6	5
7. Blindfontein ...	J. de Klerk P.F.	5	...	5	5	5	...	5	5
8. Brakpoort ...	J. C. de Klerk P.F.	...	...	...	...	...	...	...	...
9. Bultfontein ...	H. C. Esterhuizen P.F.	5	5	5	5	5	5	5	5
10. Cordaatskuil ...	J. A. du Toit P.F.	...	...	5	5	...	...	5	5
11. Groot Beyersfontein	W. G. Boonzaier P.F.	8	8	7	6	8	8	6	6
12. Klein Modderfontein	N. v. d. Merwe P.F.	...	...	...	6	...	...	...	6
13. Klerksfontein ...	J. J. de Klerk P.F.	6	6	6	6	6	6	6	6
14. Kliphokjes ...	M. C. Scholtz P.F.	5	6	6	7	5	5	5	6
15. Kookfontein ...	A. J. Naude P.F.	7	7	6	(6)	7	7	5	(6)
16. Matjesfontein ...	J. H. Horne P.F.	6	...	...	...	5	...	...	...
17. Modderfontein ...	D. v. d. Merwe P.F.	...	...	5	...	...	3	...	...
18. Nobelsfontein ...	J. S. R. ux P.F.	6	...	...	6	6	...	...	6
19. Rietfontein ...	J. J. Hugo P.F.	...	5	5	5	...	5	5	5
20. Rietgat ...	D. J. Malan P.F.	5	7	...	...	5	6	...	...
21. Roodepoort ...	J. P. C. Loots P.F.	...	...	10	11	...	...	10	11
22. Spanjerfontein ...	J. A. Burger P.F.	5	5	5	5	5	5	5	5
23. Stoeifontein ...	B. J. v. Heerden P.F.	5	...	...	...	5	...	...	...

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	85	8	6	14	13	32	4	7	...	...	1	...	...	38	17	...	70	45
2	3	70	16	12	18	16	4	4	...	...	...	...	...	...	28	7	...	42	32
3	3	23	2	3	4	6	4	1	3	...	...	...	...	...	3	8	...	19	8
4	3	6	...	...	1	1	1	1	1	1	...	...	...	...	3	2	...	6	4
5	3	13	...	3	2	4	3	...	1	...	...	...	...	...	First Inspection			10	5
6	3	5	1	...	...	...	2	...	2	...	...	...	...	...	3	1	...	4	4
7	4	6	...	1	...	2	2	1	...	...	...	...	...	...	2	4	...	6	2
8	4	22	1	3	4	5	3	3	1	2	...	...	...	...	13	4	...	19	14
9	3	28	11	8	4	3	2	...	...	...	...	...	...	...	1	11	...	14	3
10	3	21	6	4	5	5	1	...	...	...	...	...	...	...	7	3	...	12	7
11	3	33	19	5	5	5	4	...	...	...	...	...	...	...	8	6	...	16	10
12	3	84	23	20	20	6	10	5	...	...	...	...	...	...	23	25	...	51	27
13	3	76	22	23	15	13	3	...	...	...	...	...	...	...	6	31	...	41	6
14	3	60	39	7	10	4	...	...	...	...	...	...	...	...	8	6	...	15	10
15	3	64	21	11	11	12	7	2	...	...	...	...	...	...	15	17	...	34	15
16	3	63	15	13	13	14	6	2	...	...	...	...	...	...	18	19	...	40	21
17	3	32	11	4	11	2	4	...	...	...	...	...	...	...	8	6	...	20	10
18	3	52	11	8	13	13	6	1	...	...	...	...	...	...	21	7	...	33	26
19	3	47	7	14	6	8	5	7	...	...	...	...	...	...	16	7	...	31	23
20	4	100	...	...	...	...	...	...	...	...	...	37	40	23	Not Comparable			...	...
21	4	216	...	2	5	15	19	75	55	33	...	...	...	12	68	34	...	204	138
22	4	137	1	5	6	10	30	27	48	10	...	...	...	...	56	23	...	132	90
23	4	100	30	20	24	12	14	...	...	...	...	...	...	...	28	1	...	50	48
24	4	45	...	...	...	4	3	18	12	5	...	...	...	3	11	20	...	42	14
25	4	38	...	...	...	...	1	12	24	1	...	...	...	...	11	19	1	38	16

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	
24. Sterkfontein ...	P.B. Bosman P.F.	...	5	5	5	...	5	5	5	
25. Treurfontein ...	A. P. Liebenberg P.F.	10	6	6	5	8	6	6	5	
26. Wonderfontein ...	W. v. Rensburg F.F.	...	13	(12)	...	...	13	(12)	...	
27. Victoria West ...	...	Poor	71	78	82	80	59	68	57	59
28. Do. ...	(D.R.C.)	B	64	83	74	69	48	64	59	54
Total ...	...	...	527	534	471	467	460	466	403	406
VRYBURG (Inspector Brice).										
1. Vryburg ...	...	A. 1	124	150	170	132	98	121	136	114
2. Mogopella ...	J. O'Reilly P.F.	...	6	13	(11)	5	6	13	(11)	5
3. Taungs Catholic Miss. Station ...	Rev. Father Porte P.F.	...	27	27	24	25	23	22	21	19
4. Do. ...	A. W. Spalding P.F.	...	6	6	6	6	6	6	6	6
5. Manthe ...	(Ind.)	B	62	62	62	62	52	46	62	62
6. Taungs ...	(L.M.S.)	B	83	58	46	103	62	43	35	50
7. Do. ...	(R.C.)	B	44	43	45	48	41	41	41	45
8. Vryburg ...	(Wes.)	B	...	155	92	101	...	106	63	85
Total ...	...	...	352	514	445	482	288	398	365	386
WILLOWMORE (Inspector Hagen).										
1. Steytlerville... ..	...	A. 2	60	77	93	90	55	69	83	75
2. Willowmore... ..	...	A. 2	113	117	132	126	94	104	107	107
3. Elandsheuveel ...	...	A. 3	12	11	...	...	11	10	...	...
4. Klipfontein ...	...	A. 3	38	26	22	26	34	22	21	24
5. Nietvoorbij ...	...	A. 3	11	10	...	...	10	9	...	...
6. Zoetendals Vlei ...	...	A. 3	...	14	14	10	...	12	11	8
7. Brakwater ...	Mrs. J. J. Gous P.F.	...	7	...	...	...	6	...	...	...
8. Bucklands ...	J. G. G. Horn P.F.	...	...	6	7	...	...	6	7	...
9. Magermanskraal ...	...	...	...	...	10	...	...	...	9	...
10. Rietfontein ...	G. J. Strydom, Jr. P.F.	...	...	...	5	...	...	...	3	...
11. Rietfont in ...	R. Brundson P.F.	...	7	...	5	...	3	...	4	...
12. Schildpadbeen ...	J. W. Ferreira P.F.	...	5	...	...	...	5	...	...	...
13. Studti ...	E. Studti P.F.	...	...	6	6	...	...	6	6	...
14. Vaalfontein ...	S. J. Nel P.F.	...	...	...	5	...	...	...	5	...
15. Vondeling ...	C. F. Hitge P.F.	...	5	6	5	...	4	6	5	...
16. Zout Koppies ...	D. J. du Pisani P.F.	...	6	7	7	7	6	6	7	7
17. Riet Rivier ...	...	Poor	17	17	17	16	14	13	15	13
18. Smitskraal ...	...	Poor	18	15	16	15	17	14	11	15
19. Tooverfontein ...	...	Poor	27	28	26	28	26	23	26	22
20. Vledermuispoort ...	...	Poor	...	...	...	17	...	...	...	15
21. Vogelstruislaagte ...	...	Poor	10	14	18	...	10	13	17	...
22. Waai Kraal ...	...	Poor	...	...	12	20	...	...	12	18
23. Willowmore... ..	...	Poor	30	30	28	38	18	22	19	29
24. Witkop ...	...	Poor	...	16	30	20	...	12	23	15
25. Steytlerville ...	(Ind.)	B	59	...	...	...	39	...	...	...
26. Willowmore... ..	(do.)	B	...	98	96	104	...	87	76	74
27. Do. ...	(Wes.)	B	185	206	267	215	146	157	210	187
Total ...	...	...	610	696	800	765	498	582	659	639

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
24	1	6	...	...	...	3	2	1	...	...	...	...	...	...	6	...	...	6	6
25	1	6	...	2	...	1	...	3	...	...	...	...	...	...	3	1	...	4	3
26
27	1	74	38	11	12	10	3	...	...	...	...	...	...	...	20	3	...	25	21
28	1	69	42	21	2	3	1	...	...	...	...	...	...	...	4	7	...	15	5
1
2
3
4
5
6
7
8
1	3	83	17	11	10	13	10	9	10	2	1	...	...	...	26	12	...	58	43
2	4	101	15	10	16	15	17	12	6	7	3	...	...	...	49	3	...	76	70
3
4	1	23	3	1	4	4	3	5	3	...	...	...	...	...	11	7	...	20	13
5	4	10	1	2	2	4	1	...	...	...	...	...	...	...	2	7	...	9	1
6	1	14	5	4	...	...	4	1	...	...	...	...	...	...	First Inspection			6	5
7	4	6	3	1	...	2	...	...	...	...	...	...	...	...	First Inspection			2	2
8
9
10
11	1	4	1	...	...	1	...	2	...	...	...	...	...	...	1	2	...	3	1
12	4	5	1	...	1	1	1	1	...	...	...	...	...	...	4	...	...	4	2
13
14
15	1	5	1	1	1	...	2	...	...	...	...	...	...	...	2	...	...	3	...
16	1	6	...	1	1	1	3	...	...	...	...	...	...	...	2	3	...	5	1
17	1	15	4	2	4	...	1	4	...	...	...	...	...	...	5	5	...	11	6
18	4	13	4	2	1	2	3	...	1	...	...	...	...	...	4	3	...	7	4
19	4	26	9	2	2	3	7	2	1	...	...	...	...	...	7	7	1	17	9
20
21	4	10	5	2	1	2	...	...	...	...	...	...	...	...	3	1	...	5	3
22
23	4	26	10	1	7	3	4	1	...	...	...	...	...	...	12	1	...	16	15
24
25
26	4	46	35	7	...	3	...	...	...	...	...	...	...	...	1	4	2	9	...
27	4	112	80	17	11	3	1	...	...	...	...	...	...	...	12	13	...	32	13

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
WODEHOUSE (Inspector Pressly).									
1. Dordrecht	A. 1	152	(148)	144	152	129	(123)	123	135
2. Indwe	A. 3	72	71	70	70	55	57	61	60
3. Lower Ndonga	A. 3	30	26	25	18	24	23	20	15
4. Palmietfontein	A. 3	12	...	...	...	12	...	...	...
5. Snymskraal	D	15	17	12	10	13	17	11	9
6. Brakleegte, Ward 1	P. Botha, F.C. P.F.	5	...	8	8	5	...	7	8
7. Doorn Kop	J. S. Classen P.F.	...	...	...	10	...	...	...	8
8. Erin	L. J. Mulligan P.F.	9	10	10	8	7	9	9	8
9. Gelegenfontein	J. A. Slabbert P.F.	9	10	10	10	8	10	10	9
10. Green Land	T. C. Wink P.F.	...	...	...	5	...	...	...	5
11. Indwe Park	F. F. Parker P.F.	5	5	(6)	...	5	5	(4)	...
12. Indwe Poort	T. A. Trennery P.F.	10	11	11	10	9	11	8	9
13. Jacobsdal	J. Vosloo P.F.	7	6	5	...	7	6	5	...
14. Jansenfontein	J. L. Lombard P.F.	6	...	...	...	6	...	...	...
15. Mount Victory	A. D. Muir P.F.	8	7	7	7	8	7	7	7
16. Paardekraal	P. J. Roodt P.F.	...	...	...	(8)	...	...	...	(8)
17. Palmietfontein	W. J. Rait P.F.	...	5	5	5	...	5	5	5
18. Roodehoogte	Mrs. M. Coghlan P.F.	5	5	...	...	5	5	...	...
19. Snowdon	C. Kidson P.F.	...	...	6	...	...	...	5	...
20. Spitskop	F. C. Gericke P.F.	...	...	8	...	...	...	7	...
21. Stormfontein	H. J. Greef P.F.	...	...	...	11	...	...	...	10
22. Witbooykraal	W. Cloete P.F.	5	5	5	5	5	5	4	5
23. Hughenden	Poor	18	17	16	16	17	15	15	15
24. Kalkoenkrantz	Poor	30	29	26	25	25	23	20	18
25. Mooihoek	Poor	...	...	15	25	...	...	15	24
26. Dordrecht	(D.R.C.) B	64	60	86	95	41	44	56	78
27. Guba	(do.) B	93	97	97	95	64	70	64	59
28. Indwe Location	(S.A.) B	52	46	53	57	31	27	41	50
29. Do.	(Wes.) B	26	27	28	29	18	19	21	22
30. Do. (Kafir)	(do.) B	58	51	44	56	50	40	40	46
31. Rietspruit	(do.) B	113	108	102	115	76	72	60	82
Total ... ..	...	804	613	793	842	620	470	614	687
WORCESTER (Inspector Craib).									
1. Worcester, Deaf and Blind Institute	Sp.	71	73	73	77	69	70	71	68
2. Do., Industrial, Boys'	Sp.	23	23	13	15	22	15	12	13
3. Do., Boys' High School	A. 1	169	172	177	168	147	151	157	139
4. Do., Girls' High School	A. 1	252	246	257	256	230	213	233	220
5. Rawsonville... ..	A. 2	69	66	72	66	64	54	65	57
6. Breede River (Darling Bridge)	A. 3	47	45	45	42	43	38	40	35
7. Doorn River	A. 3	34	33	30	27	30	23	23	23
8. Ebenezer (Hex River East)	A. 3	32	31	30	30	29	25	25	23
9. Goudini (Ebenezer)	A. 3	27	...	33	28	22	...	25	22
10. Matjesfontein Station (Railway)	A. 3	23	25	22	19	16	17	14	12
11. Moddergat	A. 3	13	13	12	12	12	12	11	11
12. Over Hex River	A. 3	19	18	15	14	17	16	13	11
13. Roodehoogte	A. 3	28	21	21	22	22	17	17	19
14. Slang Hoek	A. 3	17	16	(16)	15	16	13	(16)	13
15. Spes Bona	A. 3	51	49	54	53	48	42	46	40
16. Touws River Station, Coloured (Ry.)	A. 3	148	183	183	160	124	154	138	123
17. Do., European (Ry.)	A. 3	55	68	72	79	51	64	63	67
18. Tweefontein	A. 3	17	13	16	23	16	10	14	16
19. Wagenboom River	A. 3	25	25	27	27	22	20	24	25
20. Worcester	A. 3	25	21	28	...	18	18	22	...
21. Do. (Luth.)	A. 3	78	87	76	71	71	79	69	60

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	139	27	16	19	24	15	11	19	...	6	2	...	...	53	4	...	102	90
2	2	74	21	6	8	11	6	17	3	2	...	...	...	...	21	11	...	47	31
3	2	23	1	1	5	8	3	4	...	...	1	...	...	...	10	6	...	22	6
4
5	1	17	2	...	4	1	4	3	1	...	2	...	...	...	6	2	...	15	12
6	2	8	...	2	1	2	...	1	1	1	...	...	...	...	5	...	...	6	6
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	8	3	...	1	2	1	1	...	...	...	...	...	...	First Inspection	...	...	5	5
9	2	9	1	...	...	5	2	1	...	...	...	...	...	...	3	3	...	8	3
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	6	2	...	1	1	1	1	...	...	...	...	...	...	4	...	...	4	3
12	2	11	2	1	...	3	1	2	2	...	...	...	...	...	8	...	...	8	8
13	2	5	...	1	2	1	1	...	...	...	...	...	...	...	2	...	...	4	4
14	4	6	...	1	...	2	3	...	...	...	...	...	...	...	5	...	...	5	5
15	4	8	1	...	1	2	3	1	...	...	...	...	...	...	4	1	...	7	5
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	1	5	...	2	...	1	...	1	1	...	...	...	...	...	1	1	1	3	1
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	2	6	2	1	1	...	2	...	...	...	...	...	...	...	First Inspection	...	...	3	3
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	4	5	1	...	2	2	...	...	...	...	...	...	...	...	First Inspection	...	...	4	1
23	2	15	1	5	2	4	3	...	...	...	...	...	...	...	6	3	...	9	6
24	2	23	6	4	8	...	4	1	...	...	...	...	...	...	12	1	...	14	13
25	2	15	6	6	1	2	...	...	...	...	...	...	...	...	5	...	...	5	3
26	1	40	23	9	3	1	4	...	...	...	...	...	...	...	7	4	1	15	3
27	2	88	35	16	15	8	8	6	...	...	...	...	...	...	15	13	...	44	27
28	2	35	24	3	2	4	2	...	...	...	...	...	...	...	First Inspection	...	...	11	4
29	2	23	12	5	4	2	...	...	...	...	...	...	...	...	First Inspection	...	...	6	6
30	2	37	21	3	8	1	2	2	...	...	...	...	...	...	12	1	...	16	13
31	2	62	35	3	10	9	4	1	...	...	...	...	...	...	15	6	...	27	19
1	2	73	4	3	7	12	6	17	10	3	7	2	...	...	36	14	...	62	51
2	1	11	...	...	2	3	3	2	1	...	...	...	...	...	6	5	...	11	4
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	2	64	6	4	10	15	4	8	5	6	...	4	...	2	38	2	49	45
6	2	42	5	2	4	13	6	6	6	...	...	...	...	...	22	5	...	35	28
7	2	26	4	4	2	7	3	2	2	2	...	...	...	...	15	2	...	18	15
8	2	32	2	5	5	4	8	3	4	1	...	...	...	...	12	8	...	26	16
9	2	28	5	4	3	3	2	5	4	2	...	...	...	...	16	1	...	20	18
10	2	18	9	7	...	2	...	...	...	...	...	...	...	...	2	6	...	8	2
11	2	12	2	2	...	5	2	...	1	...	...	...	...	...	7	...	...	8	8
12	2	14	3	1	1	3	4	1	1	...	...	...	...	...	6	...	...	10	9
13	2	20	3	2	6	4	5	...	...	...	...	...	...	...	12	...	...	15	15
14	2	16	2	...	4	2	3	3	...	2	...	...	...	...	12	2	...	14	10
15	2	52	4	4	7	14	9	7	5	2	...	...	...	...	27	4	...	44	41
16	4	141	93	17	17	7	3	3	1	...	...	...	...	...	26	4	...	32	28
17	2	59	21	4	9															

Name of School.	Class.	Scholars on Roll				Average Attendance					
		during				during					
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.		
22. Groot Vlake	...	F. J. Stofberg	P.F.	5	...	6	6	5	...	6	6
23. Kanet Vlei	...	P. J. Conradie	P.F.	14	...	13	11	13	...	11	8
24. Kloppe s Bosch	...	A. P. Naude	P.F.	...	5	6	7	...	5	6	6
25. Lower Hex River	...	J. S. du Toit	P.F.	5	5	5	...	5	5	4	...
26. Nonna	...	C. P. Kloppers, Jr.	P.F.	10	11	10	10	9	10	9	9
27. Olifantsberg	...	W. H. de Vos	P.F.	11	11	12	10	10	9	11	8
28. Philipsdale	...	J. S. v. d. Westhuizen	P.F.	7	7	7	8	7	7	6	8
29. Vendutie Kraal	...	S. F. Naudé	P.F.	9	13	12	...	9	13	12	...
30. Wilge River...	...	A. P. Burger	P.F.	11	10	10	10	11	9	10	9
31. Worcester	Foor	39	43	37	40	35	37	33	30
32. De Doorns	...	(Rhen. M.)	B	...	...	...	79	...	...	...	68
33. Worcester	...	(do.)	B	432	540	500	462	360	426	370	305
Total	1767	1892	1874	1847	1553	1590	1560	1454

B. TERRITORIES.

BIZANA (Inspector Robert Rein).

1. Bizana	...	...	A. 3	13	17	17	17	11	16	13	16
2. Emzezi	...	(Eng. Ch.)	C	(28)	25	23	32	(23)	20	15	27
3. Emtamvuna	...	(Wes.)	C	51	37	41	32	41	27	35	29
4. Ludeke	...	(do.)	C	30	30	31	32	24	26	26	28
Total	...	...	...	94	109	112	113	76	89	89	100

BUTTERWORTH (Inspector McLaren).

1. Butterworth	...	...	A. 1	104	111	125	131	92	105	108	118
2. Ndabakazi	...	R. E. Gaylard	P.F.	7	7	7	7	7	7	7	7
3. The Springs...	...	A. W. Brill	P.F.	...	...	(5)	5	...	...	(5)	5
4. Toleni (Willow Cottage)...	...	T. Groch	P.F.	6	5	6	...	5	5	6	...
5. Izagwityi	...	(Eng. Ch.)	C	101	107	114	109	62	84	77	82
6. Ceru-Bawa	...	(U.F.C.)	C	174	172	175	188	91	134	120	148
7. Cunningham	...	(do.)	C	157	164	158	163	105	142	107	113
8. Mqambeli's (Tongwane)	...	(do.)	C	87	89	92	82	50	50	69	56
9. Ndabakazi	...	(do.)	C	116	124	139	130	92	103	119	113
10. Nqutu	...	(do.)	C	82	73	82	82	46	56	51	56
11. Qege	...	(do.)	C	80	79	78	79	60	63	66	61
12. The Springs...	...	(do.)	C	91	92	71	68	64	59	53	52
13. Bulube's	...	(Wes.)	C	65	80	72	83	44	66	52	64
14. Butterworth	...	(do.)	C	183	188	170	195	132	141	112	159
15. Do. Girls' (Lamplough In t.)	...	(do.)	C	74	64	64	31	69	58	62	29
16. Do. Boys' Industrial	...	(do.)	C	29	28	28	35	25	27	26	33
17. Cegcuana	...	(do.)	C	111	120	119	135	63	71	85	99
18. Dlepu's	...	(do.)	C	58	57	52	56	48	44	39	44
19. Kobodi	...	(do.)	C	96	96	91	97	55	73	55	62
20. Mgagasi	...	(do.)	C	62	80	77	83	48	69	70	70
21. Mgomanzi	...	(do.)	C	50	55	52	63	45	49	39	51
22. Mpenduza	...	(do.)	C	65	69	60	71	50	52	47	56
23. Tobotshana	...	(do.)	C	51	51	66	55	40	40	58	38
24. Tongwane	...	(do.)	C	85	82	77	76	55	61	56	63
25. Veldman's	...	(do.)	C	96	130	122	120	73	100	74	115
26. Zangwa	...	(do.)	C	71	62	71	76	61	58	58	55
Total	...	...	...	2101	2185	2168	2220	1482	1722	1616	1749

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
22	2	6	2	...	2	1	1	...	...	...	...	...	...	...	3	1	...	4	3
23	2	13	1	1	4	1	2	1	2	1	...	...	...	...	5	3	...	12	9
24	2	5	3	2	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
25	1	5	...	...	...	1	1	...	2	...	1	...	...	...	5	...	...	5	5
26	1	11	1	3	1	...	4	2	...	...	...	...	...	...	5	1	...	7	5
27	2	12	1	1	1	2	...	2	3	2	...	...	...	...	10	...	...	10	10
28	1	7	...	...	3	4	...	...	...	...	...	...	...	...	7	...	...	7	7
29	2	14	1	4	3	1	1	2	2	...	...	...	...	...	4	1	...	9	9
30	2	10	...	1	3	1	3	...	2	...	...	...	...	...	8	...	...	9	7
31	1	40	9	9	5	9	8	...	...	...	...	...	...	...	16	3	...	22	19
32	
33	1	438	241	82	48	29	24	14	...	...	...	...	...	...	93	37	...	138	102
1	3	18	4	2	1	6	4	1	...	...	...	...	...	...	4	3	...	12	7
2	3	35	16	5	11	1	1	1	...	...	...	...	...	...	6	2	...	15	13
3	3	31	16	6	5	2	2	...	...	...	...	...	...	...	4	7	...	13	5
4	3	29	10	8	3	4	4	...	...	...	...	...	...	...	7	4	...	12	7
1	1	111	4	5	14	4	20	15	12	17	7	9	...	4	71	5	...	98	91
2	1	7	...	...	1	...	1	...	2	...	3	...	...	...	7	...	...	7	7
3	1	5	3	...	2	...	...	...	...	...	...	...	...	...	First Inspection			2	...
4	1	6	1	...	1	1	1	...	1	1	...	...	...	...	2	2	...	5	3
5	1	98	33	24	16	11	10	4	...	...	...	...	...	...	35	6	...	46	38
6	1	152	68	32	19	12	14	7	...	...	...	...	...	...	28	15	...	54	42
7	1	156	44	24	31	21	7	19	10	...	...	...	...	...	60	20	...	93	66
8	1	62	31	15	5	7	4	...	...	...	...	...	...	...	5	14	1	21	6
9	1	111	32	17	17	15	16	14	...	...	...	...	...	...	48	12	...	64	57
10	1	66	17	11	13	14	9	2	...	...	...	...	...	...	14	25	...	41	18
11	1	77	16	11	10	17	13	10	...	...	...	...	...	...	25	17	1	52	32
12	1	73	22	19	14	7	9	2	...	...	...	...	...	...	12	15	...	27	13
13	1	74	18	15	15	14	8	4	...	...	...	...	...	...	29	14	...	46	34
14	1	169	52	22	29	24	26	9	7	...	...	...	...	...	63	20	3	99	70
16	2	64	...	...	...	1	18	33	12	...	...	...	...	...	29	9	...	64	50
16	1	23	...	...	...	9	9	10	...	...	...	...	...	...	3	13	4	28	10
17	1	103	34	27	8	18	14	2	...	...	...	...	...	...	26	21	...	50	24
18	1	52	14	14	13	4	6	1	...	...	...	...	...	...	19	8	...	28	20
19	1	88	17	25	22	10	12	2	...	...	...	...	...	...	27	18	...	50	32
20	1	76	33	13	12	7	9	2	...	...	...	...	...	...	19	9	1	31	20
21	1	50	19	5	9	13	3	1	...	...	...	...	...	...	6	13	...	27	12
22	1	55	22	6	7	11	9	...	...	...	...	...	...	...	13	13	...	31	14
23	1	36	17	4	3	10	2	...	...	...	...	...	...	...	13	3	...	18	13
24	1	79	33	12	15	12	5	2	...	...	...	...	...	...	19	23	...	43	23
25	1	120	33	22	14	23	19	9	...	...	...	...	...	...	35	33	...	76	39
26	1	65	22	10	7	9	13	4	...	...	...	...	...	...	22	14	...	33	22

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
ELLIOT (Inspector Bennie).									
1. Elliot	A. 3	44	31	37	32	29	26	26	22
2. Oranzai	A. 3	13	7	...	...	10	7	...	...
3. Ronan	A. 3	20	22	18	...	18	19	15	...
4. Bonawe	P.F.	(5)	5	6	6	(5)	4	4	6
5. Brodile	P.F.	...	...	...	(5)	...	...	...	(5)
6. Draaifontein	P.F.	6	6	6	7	6	6	5	7
7. Gillie Callum	P.F.	6	6	6	6	6	6	2	2
8. Hartebeest Poort	P.F.	...	8	6	4	...	7	5	4
9. Ordiana	P.F.	...	...	...	9	...	...	...	8
10. Skipnish	P.F.	...	7	6	6	...	6	6	6
11. Tweefontein	P.F.	...	...	...	...	...	...	...	...
12. Gubenxa, Erf. 11	Poor	29	24	24	...	29	24	24	...
13. Gubenxa, Erf. 85	Poor	15	...	17	17	11	...	13	14
14. Lower Gubenxa	Poor	43	26	26	29	37	21	20	20
15. Ryno, Erf. No. 19	Poor	...	...	...	28	...	...	...	28
16. Smalpoort	Poor	24	26	27	30	19	16	22	23
17. Tungella	Poor	...	...	27	24	...	...	24	11
18. Zuurhoek	Poor	16	12	11	9	15	10	8	7
19. Cengcu	C	23	36	33	33	14	33	32	28
20. Elliot	C	28	23	26	22	17	16	15	16
21. Maxongo's Hoek	C	41	48	41	42	20	26	30	23
22. Mbanga	C	49	...	...	...	32	...	...	...
Total	...	362	286	317	304	263	227	251	225
ELLIOTDALE (Inspector Tooke).									
1. Elliotdale	P.F.	9	9	8	7	8	8	7	6
2. Mount Pleasant	P.F.	5	5	5	(4)	5	5	5	(4)
3. Tubeni	P.F.	10	10	10	9	10	9	9	8
4. Langas	C	20	20	22	24	13	10	9	15
5. Lower Bashee	C	24	23	17	18	21	17	15	14
6. Mbanyana	C	25	21	31	31	12	10	14	18
7. Miller	C	40	36	42	42	31	30	30	28
8. Neehana	C	47	42	49	51	40	26	40	35
Total	...	180	166	184	182	140	115	129	124
ENGCOBO (Inspector Bennie).									
1. Engcobo	A. 3	23	...	...	...	17	...	...	...
2. Mjunyana	A. 3	7	...	...	...	6	...	...	...
3. All Saint's Native Training Sch.	C. 1	20	22	21	21	19	20	20	19
4. Clarkebury Native Training Sch.	C. 1	63	78	80	61	60	69	76	41
5. All Saint's	C	209	220	208	200	135	161	134	161
6. Emkanzi	C	65	74	73	84	33	53	51	63
7. Esitoleni	C	19	26	31	30	10	18	20	20
8. Gqaku	C	...	33	37	36	...	25	22	13
9. Gulandoda	C	40	35	51	54	22	22	43	46
10. Mangle's	C	23	37	47	37	18	29	22	37
11. Manzana	C	140	135	134	143	71	102	117	96
12. Mbekeni's	C	55	42	42	43	40	33	32	30
13. Mnyolo	C	35	29	33	33	15	20	19	17

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	37	...	6	3	8	7	6	3	3	1	...	...	...	17	8	...	36	20
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	1	19	2	5	4	...	3	1	1	2	1	...	...	...	5	9	...	14	4
4	4	5	1	2	2	...	...	...	...	...	...	...	...	...	1	3	...	4	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	6	1	...	1	...	3	1	...	...	...	...	...	...	5	...	...	5	5
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	4	5	2	...	2	1	...	...	...	...	...	...	...	...	2	1	...	3	2
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	4	23	1	1	4	8	5	2	1	1	...	...	...	...	13	3	...	21	17
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	4	16	4	3	1	4	4	...	...	...	...	...	...	...	7	1	...	9	6
19	4	29	11	10	5	1	2	...	...	...	...	...	...	...	4	7	...	12	5
20	4	26	9	3	12	2	...	...	...	...	...	...	...	...	5	7	...	17	7
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	3	101	25	12	21	19	16	8	...	...	...	...	...	...	...	...	...	...	...
12	2	31	7	8	7	9	...	...	...	...	...	...	...	...	10	7	...	17	10
13	3	29	10	9	3	5	2	...	...	...	...	...	...	...	7	4	...	13	8
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	2	8	1	1	1	1	2	2	...	...	...	...	...	...	1	3	...	6	2
3	3	21	...	...	...	...	...	...	...	...	...	...	...	...	Not Comparable	...	...	...	...
4	3	47	...	...	...	...	...	...	...	...	...	...	...	...	Not Comparable	...	...	...	...
5	3	181	44	25	28	22	21	23	12	1	...	...	...	...	60	26	...	117	76
6	3	76	40	9	12	5	5	5	...	...	...	...	...	...	13	7	...	32	23
7	3	29	14	7	2	6	...	...	...	...	...	...	...	...	1	8	...	14	2
8	3	34	22	7	4	1	...	...	...	...	...	...	...	...	First Inspection	...	...	9	4
9	3	51	14	9	12	12	4	...	...	...	...	...	...	...	13	15	...	32	14
10	3	23	11	6	2	4	...	...	...	...	...	...	...	...	5	3	...	9	5
11	3	101	25	12	21	19	16	8	...	...	...	...	...	...	42	18	...	67	48
12	2	31	7	8	7	9	...	...	...	...	...	...	...	...	10	7	...	17	10
13	3	29	10	9	3	5	2	...	...	...	...	...	...	...	7	4	...	13	8

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	
14. Nkondlo (Langa's)...	(Eng. Ch.)	C	37	39	38	51	27	28	30	38
15. Nqokoto ...	(do.)	C	...	23	31	...	...	13	18	...
16. Ntibane ...	(do.)	C	23	25	27	26	19	17	19	21
17. Qutubeni ...	(do.)	C	61	73	71	72	51	60	50	54
18. Rasmeni's ...	(do.)	C	37	31	36	41	23	23	26	33
19. St. Alban's (Egoso) ...	(do.)	C	84	69	71	78	51	54	60	67
20. Sinqumeni ...	(do.)	C	26	15	...	...	20	12	...	...
21. Sitonga's ...	(do.)	C	39	33	40	64	23	19	15	31
22. Sitoza's ...	(do.)	C	90	91	103	103	59	74	84	82
23. Upper Mnyolo ...	(do.)	C	41	44	42	43	35	34	30	30
24. Beyele ...	(Ind.)	C	72	66	68	59	41	31	36	38
25. Elucwecwe (Solomon's Vale) ...	(do.)	C	58	58	52	59	35	47	40	47
26. Kipping ...	(do.)	C	49	50	62	57	45	46	48	46
27. Mqonci ...	(do.)	C	40	57	65	73	27	46	51	57
28. Xentu ...	(Mor.)	C	24	39	70	78	17	25	48	66
29. Qengqeleka ...	(U.F.C.)	C	63	61	58	73	51	51	51	64
30. Tora (Kidston) ...	(do.)	C	156	134	126	174	130	113	100	120
31. Bojana ...	(Wes.)	C	84	77	84	90	49	56	63	66
32. Cefane ...	(do.)	C	75	75	76	90	58	50	63	77
33. Clarkebury, Practising ...	(do.)	C	373	322	341	323	298	285	294	245
34. Do., Boys' Industrial ...	(do.)	C	34	30	30	24	33	30	28	24
35. Cwecweni ...	(do.)	C	96	89	94	90	61	56	76	47
36. Goboti ...	(do.)	C	80	81	68	70	61	64	50	58
37. Gqobonco ...	(do.)	C	67	68	73	87	58	58	60	76
38. Gqutyini ...	(do.)	C	64	62	64	65	44	40	58	38
39. Mbanga ...	(do.)	C	...	52	48	49	...	40	43	28
40. Mjanyana ...	(do.)	C	62	53	61	59	42	40	45	39
41. Mntuntloni ...	(do.)	C	24	19	33	32	20	13	26	21
42. Nabileyo ...	(do.)	C	35	35	40	45	30	33	35	42
43. Nkwenkwana ...	(do.)	C	15	23	29	24	9	16	21	17
44. Sitebe ...	(do.)	C	36	35	42	44	25	21	38	30
45. Tyeni ...	(do.)	C	67	62	63	64	9	54	60	61
Total ...	...	...	2716	2722	2863	2949	1952	2101	2222	2206
FLAGSTAFF (Inspector Robert Rein).										
1. Flagstaff ...	(Eng. Ch.)	A. 3	15	21	23	...	13	17	19	...
2. Tonti ...	(Eng. Ch.)	C	...	...	...	19	...	...	...	19
3. Bokuvani ...	(Wes.)	C	39	27	27	30	20	15	20	22
4. Emfundisweni ...	(do.)	C	135	166	174	174	118	110	125	125
5. Enhlenzi ...	(do.)	C	39	29	31	32	34	24	25	25
6. Enqabeni ...	(do.)	C	(24)	29	23	...	(19)	20	21	...
7. Fort William ...	(do.)	C	45	29	27	29	34	22	21	22
8. Nda'eni ...	(do.)	C	58	60	58	51	38	39	39	32
9. Tonti... ...	(do.)	C	...	25	24	...	...	20	21	...
10. Twazi ...	(do.)	C	29	23	25	26	27	20	16	17
11. Xopozo ...	(do.)	C	32	31	23	23	23	22	20	16
Total ...	...	...	434	446	440	384	307	309	327	278
IDUTYWA (Inspector Tooke).										
1. Idutywa ...	(Eng. Ch.)	A. 2	68	75	81	66	59	72	66	51
2. Prospect ...	A. Whitfield	P.F.	5	5	5	6	5	5	5	5
3. Toloni (Stemele's) ...	(Eng. Ch.)	C	97	83	74	69	46	54	61	53
4. Ziwundwana ...	(do.)	C	45	44	40	46	36	39	33	39

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII. Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.								I.	II.	III.						
14	3	48	17	9	15	2	5	...	...	...	...	...	...	12	4	...	22	16
15
16	3	25	6	4	10	5	...	...	...	...	...	...	...	15	1	...	16	15
17	3	66	19	8	17	12	8	2	...	...	...	...	...	12	11	2	43	18
18	3	31	17	5	6	1	2	...	...	...	...	...	...	8	...	...	9	8
19	2	68	12	4	6	21	19	6	...	...	...	...	...	36	16	...	55	39
20
21	3	57	32	9	9	6	1	...	...	...	...	...	...	14	6	...	21	14
22	3	98	33	22	16	10	12	5	...	...	...	...	...	20	14	...	48	28
23	3	43	14	11	14	4	...	...	...	...	...	...	...	4	15	...	22	7
24	2	45	13	8	15	6	3	...	...	...	...	...	...	15	4	...	27	22
25	3	57	25	7	8	11	3	3	...	...	...	...	...	19	5	...	28	21
26	2	36	14	4	8	6	3	1	...	...	...	...	...	13	7	...	20	13
27	2	58	22	8	9	8	11	...	...	...	...	...	...	21	6	...	30	22
28	3	64	42	4	5	6	6	1	...	...	...	...	...	13	4	...	19	14
29	2	55	17	5	14	10	6	3	...	...	...	...	...	19	7	...	33	23
30	2	109	33	13	15	17	18	11	2	...	...	...	...	35	14	...	67	52
31	3	78	24	7	15	15	11	6	...	...	...	...	...	24	15	...	52	34
32	3	77	32	8	13	8	14	2	...	...	...	...	...	22	11	...	41	27
33	3	287	22	17	47	19	47	67	60	8	...	...	...	101	47	...	248	148
34	3	20	...	...	1	2	5	7	3	...	...	...	...	...	8	...	15	...
35	2	84	22	10	13	22	12	5	...	...	...	...	...	26	12	...	50	33
36	2	62	27	22	6	5	2	...	...	...	...	...	...	8	...	...	14	13
37	3	90	36	16	17	13	5	3	...	...	...	...	...	23	16	...	43	24
38	3	41	19	6	8	4	4	...	...	...	...	...	...	6	5	...	17	5
39	2	46	12	6	13	10	5	...	...	...	...	...	...	16	11	...	29	18
40	2	57	11	17	11	13	3	2	...	...	...	...	...	19	3	...	29	26
41	1	10	2	3	3	1	1	...	...	...	...	...	...	First Inspection	...	...	8	1
42	2	34	18	1	5	3	5	2	...	...	...	...	...	11	...	...	15	12
43	2	14	10	2	1	1	...	...	...	...	...	...	...	1	...	...	2	2
44	3	35	16	6	5	6	2	...	...	...	...	...	...	9	2	...	14	11
45	3	65	17	2	12	8	17	9	...	...	...	...	...	32	7	...	46	39
1
2
3	4	25	12	7	6	...	...	...	...	...	...	...	...	43	26	1	86	47
4	4	146	33	39	25	25	15	9	...	...	...	...	...	8	4	...	13	9
5	4	29	9	10	8	2
6	No Record
7	4	41	14	9	13	3	2	...	...	...	...	...	...	19	7	...	33	22
8	4	43	6	8	8	10	9	2
9
10	3	13	3	4	2	3	1	...	...	...	...	...	...	2	5	...	7	2
11	4	22	11	6	4	1	...	...	...	...	...	...	...	3	4	...	8	4
1	1	75	8	8	11	8	10	16	5	5	2	2	...	37	3	...	59	52	
2	2	5	...	...	...	...	...	3	1	1	...	...	...	4	1	...	5	4
3	2	66	16	12	10	3	21	4	...	...	...	...	...	11	7	2	41	28
4	1	37	14	1	10	2	7	3	...	...	...	...	...	11	6	...	22	15

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	
5. Dale ...	(U.F.C.)	C	32	54	52	47	17	24	19	14
6. Douglas (Esikobeni) ...	(do.)	C	93	72	70	64	67	53	53	43
7. Ewing ...	(do.)	C	61	62	54	66	54	41	39	52
8. Idutywa River ...	(do.)	C	24	37	28	20	14	22	15	9
9. Ketj ...	(do.)	C	49	47	45	50	30	40	37	33
10. Mbende ...	(do.)	C	30	28	15	23	24	15	10	18
11. Morrison ...	(do.)	C	51	53	47	47	23	36	29	27
12. Nqabara (Duff Bank) ...	(do.)	C	43	45	43	42	25	31	30	28
13. The Residency ...	(do.)	C	86	73	62	95	73	45	31	51
14. Bolotwa ...	(Wes.)	C	83	83	81	78	67	67	70	68
15. Candu ...	(do.)	C	60	59	49	45	41	44	41	18
16. Colosa ...	(do.)	C	48	48	55	53	32	39	35	42
17. Gwadana ...	(do.)	C	78	72	59	78	52	51	45	62
18. Lota ...	(do.)	C	58	54	51	54	49	44	41	43
19. Nqabane ...	(do.)	C	40	41	44	55	26	27	31	34
20. Qora ...	(do.)	C	101	103	124	120	63	83	101	86
21. Upper Qora... (do.)	(do.)	C	23	33	34	33	13	24	23	26
Total ...			1175	1171	1113	1157	816	856	815	798
KENTANI (Inspector Tooke).										
1. Kentani ...	A. 3		13	18	24	22	10	17	21	19
2. Tutura ...	P.F.		5	5	6	...	5	5	5	...
3. Anta's ...	(U.F.C.)	C	33	...	32	30	12	...	21	18
4. Centuli ...	(do.)	C	...	...	38	30	...	...	29	27
5. Columba's ...	(do.)	C	23	24	21	28	17	22	18	27
6. Geina ...	(do.)	C	54	45	45	17	45	32	38	15
7. Gobe... (do.)	(do.)	C	28	31	30	31	11	21	20	20
8. Godidi ...	(do.)	C	29	34	34	32	20	23	28	23
9. Gqunxe ...	(do.)	C	...	23	...	...	...	15	...	...
10. Hlangani's ...	(do.)	C	50	43	42	43	29	31	29	29
11. Isigangala ...	(do.)	C	68	77	76	59	40	51	39	37
12. Kabakazi ...	(do.)	C	70	102	90	60	51	68	72	50
13. Kobonqaba ...	(do.)	C	28	33	31	41	18	30	26	39
14. Macibi ...	(do.)	C	53	53	51	43	33	45	47	26
15. Mnyameni ...	(do.)	C	36	31	37	27	13	21	23	16
16. Ncerana ...	(do.)	C	34	36	28	17	15	20	16	9
17. Neezele ...	(do.)	C	63	54	60	55	47	47	51	42
18. Ncingane ...	(do.)	C	35	42	62	48	30	31	42	36
19. Ndakana ...	(do.)	C	...	37	37	39	...	28	28	29
20. Ngede ...	(do.)	C	26	20	26	31	16	17	23	26
21. Ngunduza ...	(do.)	C	47	40	42	39	27	26	28	28
22. Nqusi ...	(do.)	C	30	37	35	36	23	27	28	29
23. Nqwara ...	(do.)	C	23	27	23	28	19	18	19	23
24. Nxaxo ...	(do.)	C	37	44	39	41	20	20	22	24
25. Nyityaba ...	(do.)	C	18	42	48	32	14	34	38	31
26. Nyumaga ...	(do.)	C	...	...	...	32	...	...	...	21
27. Qoboqobo ...	(do.)	C	45	53	51	53	29	40	35	35
28. Qombolo ...	(do.)	C	47	77	78	72	31	43	60	49
29. Rwantsana ...	(do.)	C	27	28	28	28	15	20	20	21
30. Teko... (do.)	(do.)	C	20	27	25	25	13	20	17	17
31. Teko Springs (do.)	(do.)	C	67	56	63	53	38	38	38	36
32. Tutura ...	(do.)	C	86	101	100	101	67	75	80	79
33. Wili ...	(do.)	C	...	...	35	38	...	...	29	31
34. Cebe ...	(Wes.)	C	87	89	110	116	52	57	65	95
35. Iqina... (do.)	(do.)	C	49	46	46	42	42	38	33	32
36. Lusizi ...	(do.)	C	68	72	78	79	41	52	60	51
37. Maki's ...	(do.)	C	62	68	69	69	42	60	53	54
38. Mtunzi ...	(do.)	C	64	69	64	66	50	54	52	54
Total ...			1425	1584	1704	1603	935	1146	1253	1198

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
5	2	42	11	11	10	3	4	3	...	...	...	...	...	...	No Record	...	...	...	20	16
6	1	61	22	13	12	10	2	2	...	...	...	...	...	...	No Record	...	...	...	28	15
7	1	51	11	14	5	8	10	3	...	...	...	...	...	...	3	25	...	...	34	6
8	2	17	9	4	1	3	...	...	...	...	...	...	...	...	No Record	...	...	...	4	1
9	1	43	14	8	11	7	3	...	...	...	...	...	...	...	12	8	...	...	23	15
10	2	21	9	6	4	1	1	...	...	...	...	...	...	...	No Record	...	...	...	9	4
11	2	47	12	14	5	5	7	4	...	...	...	...	...	...	15	6	...	...	25	19
12	2	39	6	6	8	13	4	2	...	...	...	...	...	...	No Record	...	...	...	27	23
13	1	59	14	11	12	13	9	...	...	...	...	...	...	...	17	15	...	...	38	20
14	1	67	31	14	4	13	4	1	...	...	...	...	...	...	11	16	...	...	28	12
15	1	51	13	12	12	10	4	...	...	...	...	...	...	...	First Inspection	...	...	...	27	21
16	1	48	12	5	7	12	9	3	...	...	...	...	...	...	11	15	...	...	31	19
17	2	55	11	8	17	10	9	...	...	...	...	...	...	...	17	15	...	...	37	21
18	1	44	17	9	6	5	7	2	...	...	...	...	...	...	8	9	...	...	21	9
19	1	30	13	5	2	6	2	...	...	...	...	...	...	...	8	4	...	...	13	9
20	2	114	36	25	20	11	15	7	...	...	...	...	...	...	13	30	1	...	68	27
21	2	29	11	5	4	4	3	2	...	...	...	...	...	...	No Record	...	...	...	13	10
1	2	23	4	2	3	5	7	1	1	...	...	...	...	...	6	...	...	...	17	15
2	2	5	...	...	1	1	...	2	...	1	...	...	...	...	3	...	1	...	5	4
3	2	29	17	8	3	1	...	...	...	...	...	...	...	...	1	2	...	...	4	2
4	2	29	22	7	...	...	...	...	...	...	...	...	...	...	Sch. in Abeyance	...	...	...	...	...
5	2	24	5	6	6	2	5	...	...	...	...	...	...	...	7	4	...	...	13	8
6	2	29	10	7	6	6	...	...	...	...	...	...	...	...	7	3	...	...	14	11
7	2	24	9	3	6	6	...	...	...	...	...	...	...	...	5	6	...	...	13	5
8	2	29	15	2	6	5	1	...	...	...	...	...	...	...	8	...	...	...	12	11
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	2	42	8	7	12	8	5	2	...	...	...	...	...	...	16	3	...	...	27	23
11	2	70	16	18	20	11	5	...	...	...	...	...	...	...	18	13	...	...	40	24
12	2	69	32	8	6	10	8	5	...	...	...	...	...	...	20	4	...	...	29	23
13	2	29	11	8	6	2	2	...	...	...	...	...	...	...	5	4	...	...	11	6
14	2	49	23	7	8	5	6	...	...	...	...	...	...	...	13	4	...	...	19	15
15	2	29	12	8	4	5	...	...	...	...	...	...	...	...	8	...	...	...	9	9
16	2	18	8	4	6	...	...	...	...	...	...	...	...	...	5	2	...	...	8	6
17	2	51	15	11	10	8	5	2	...	...	...	...	...	...	17	6	...	...	27	20
18	2	35	11	6	8	6	4	...	...	...	...	...	...	...	8	10	...	...	20	8
19	2	28	23	3	2	...	...	...	...	...	...	...	...	...	First Inspection	...	...	...	2	2
20	2	27	10	9	5	1	2	...	...	...	...	...	...	...	8	...	...	...	8	8
21	2	20	11	9	...	...	...	...	...	...	...	...	...	...	First Inspection	...	...	...	...	...
22	2	26	8	9	5	4	...	...	...	...	...	...	...	...	8	3	...	...	11	8
23	2	22	15	6	...	...	1	...	...	...	...	...	...	...	1	...	...	...	1	1
24	2	32	11	14	4	2	1	...	...	...	...	...	...	...	6	4	...	...	10	6
25	2	37	16	9	10	2	...	...	...	...	...	...	...	...	6	4	...	...	14	9
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	2	51	29	6	12	3	1	...	...	...	...	...	...	...	11	2	...	...	18	14
28	2	60	28	14	11	6	1	...	...	...	...	...	...	...	7	...	...	...	18	17
29	2	14	8	5	1	...	...	...	...	...	...	...	...	...	...	4	...	...	4	...
30	2	24	11	2	...	5	6	...	...	...	...	...	...	...	5	1	...	...	11	10
31	2	52	18	8	12	7	7	...	...	...	...	...	...	...	11	1	...	...	27	23
32	4	80	33	14	9	4	6	6	8	...	...	...	...	...	16	10	...	...	36	25
33	2	33	19	6	7	1	...	...	...	...	...	...	...	...	3	3	...	...	10	7
34	2	88	25	18	23	11	7	4	...	...	...	...	...	...	22	10	...	...	47	35
35	2	44	12	6	8	8	7	3	...	...	...	...	...	...	13	8	...	...	26	20
36	2	56	18	10	10	8	7	3	...	...	...	...	...	...	17	4	...	...	28	25
37	2	51	10	19	9	7	5	1	...	...	...	...	...	...	17	...	...	...	22	

Name and Place of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
LIBODE (Inspector Hofmeyr, pro. tem).									
1. Libode (Eng. Ch.)	C	39	47	50	35	23	28	28	22
2. Corana (U.F.C.)	C	...	24	31	27	...	15	16	15
3. Mdlankomo (do.)	C	21	17	26	19	15	12	18	14
4. Rainy Elutubeni (do.)	C	24	22	27	23	17	19	19	20
5. Mpindweni (Wes.)	C	30	48	44	65	19	23	31	63
6. Ncambedlana (do.)	C	34	34	33	...	29	26	27	...
7. Port St. John's (do.)	C	(43)	...	...	...	(38)	...	...	...
8. Qangqisa's (do.)	C	29	28	30	32	23	29	25	29
9. Ruze (do.)	C	21	21	15	13	18	17	12	12
Total ... ..	...	198	241	256	214	144	169	176	175
LUSIKISIKI (Inspector Robert Rein).									
1. Lusikisiki	A. 3	(25)	19	27	26	(19)	17	21	24
2. Willow Park L. Clarke	P.F.	8	6	...	...	7	5	...	...
3. Xurana (Eng. Ch.)	C	30	29	29	33	24	22	18	25
4. Hlabati (Wes.)	C	48	52	40	...	45	47	35	...
5. Palmerton (do.)	C	80	71	88	130	56	39	43	92
Total ... ..	...	166	177	184	189	132	130	117	141
MACLEAR (Inspector Hofmeyr, pro. tem).									
1. Antelope Park	A. 3	11	13	15	10	8	11	10	8
2. Brownlee	A. 3	7	8	...	...	7	7	...	...
3. Cornlands	A. 3	17	20	21	17	13	17	19	15
4. Glen Thomson (Umga)	A. 3	17	20	13	12	13	13	12	10
5. Maclear	A. 3	50	53	54	50	48	49	45	44
6. Round Hill	A. 3	...	...	15	8	...	...	14	7
7. Ugie	A. 3	...	...	...	51	...	...	...	48
8. Umgana	A. 3	...	...	...	12	...	...	...	12
9. Wolseley Dale	A. 3	15	15	16	11	14	14	15	10
10. Brownlee E. C. Roberts	P.F.	...	...	10	10	...	...	9	9
11. Zamenkomst M. J. Brits	P.F.	12	13	19	19	8	11	14	13
12. Maclear (Eng. Ch.)	C	30	32	34	36	26	24	28	25
13. Upper Tsitsana (do.)	C	...	48	46	(31)	...	34	18	(18)
14. Mapassa's Hoek (U.F.C.)	C	33	34	46	43	25	25	31	23
15. Mount Challenger (do.)	C	29	27	23	25	15	18	17	17
16. Remia (do.)	C	23	25	23	26	17	18	18	17
17. Ugie (do.)	C	35	48	58	47	28	39	47	39
18. Lower Tsitsana (Wes.)	C	61	61	62	53	50	54	51	46
Total ... ..	...	340	417	455	430	272	334	348	343

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	2	44	10	16	5	10	2	1	...	...	...	...	...	...	9	8	...	25	10
2	2	31	13	12	3	3	...	...	...	...	...	...	...	...	First Inspection			11	...
3	2	25	10	6	3	6	...	...	...	...	...	...	...	...	8	4	...	12	8
4	2	24	6	9	2	5	2	...	...	...	...	...	...	...	1	10	...	15	5
5	2	34	18	10	2	4	...	...	...	...	...	...	...	...	...	5	...	8	2
6	2	21	8	7	4	2	...	...	...	...	...	...	...	...	4	6	...	10	4
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	2	18	8	4	4	1	1	...	...	...	...	...	...	...	5	2	...	8	5
9	2	14	7	2	1	4	...	...	...	...	...	...	...	...	...	7	...	7	...
1	3	25	6	3	7	3	3	3	...	...	...	...	...	...	9	4	...	18	12
2	4	7	...	1	1	...	1	1	1	...	2	...	...	...	5	1	...	6	5
3	3	29	13	7	5	3	1	...	...	...	...	...	...	...	First Inspection			12	7
4	4	35	6	9	8	3	7	2	...	...	...	...	...	...	11	6	...	23	13
5	3	107	57	32	8	9	1	...	...	...	...	...	...	...	12	10	...	27	17
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	1	8	...	2	1	1	3	1	...	...	...	...	...	...	3	3	...	7	5
3	1	17	...	6	2	3	6	...	...	...	...	...	...	...	1	6	...	11	11
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	1	54	5	7	8	7	12	10	2	3	...	...	...	...	18	17	...	48	24
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	2	16	...	1	1	3	6	5	...	...	...	...	...	...	10	5	...	15	9
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	1	13	1	5	3	3	1	...	...	...	...	...	...	...	...	6	...	7	7
12	1	25	12	9	3	1	...	...	...	...	...	...	...	...	First Inspection			5	4
13	1	41	10	18	8	3	2	...	...	...	...	...	...	...	3	15	...	24	7
14	1	32	14	9	2	5	2	...	...	...	...	...	...	...	6	4	...	10	6
15	1	20	3	9	3	5	...	...	...	...	...	...	...	...	7	2	...	9	7
16	1	22	6	4	5	4	3	...	...	...	...	...	...	...	6	5	1	14	7
17	1	42	18	7	6	10	1	...	...	...	...	...	...	...	9	4	...	21	14
18	1	48	11	13	9	8	7	...	...	...	...	...	...	...	8	17	...	30	11

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
MATATIELE (Inspector Robert Rein).									
1. Cedarville ...	A. 3	75	77	81	86	64	70	76	74
2. Hilda Heath ...	A. 3	...	...	12	11	...	...	9	11
3. Matatiele ...	A. 3	24	33	34	39	21	29	30	32
4. Ongeluksnek ...	A. 3	6	...	...	...	5	...	...	...
5. Otter Poort... ..	A. 3	...	16	16	15	...	15	14	11
6. Inverness	R. W. Rawlins P.F.	...	...	7	7	...	...	6	5
7. Lower Rolweni ...	(Eng. Ch.) C	32	33	19	...	30	11	17	...
8. Mapfontein	(do.) C	(64)	63	65	68	(53)	48	52	55
9. Prospect	(do.) C	(79)	77	74	72	(61)	69	69	62
10. Queen's Mercy ...	(do.) C	...	68	72	...	...	54	58	...
11. St. Paul's	(do.) C	(36)	40	36	22	(21)	31	19	14
12. Hebron	(Fr. Ev.) C	65	79	75	84	52	74	68	71
13. Mafube	(do.) C	65	72	65	60	44	50	42	40
14. Mparane	(do.) C	87	85	79	69	49	70	55	52
15. Pehong	(do.) C	...	25	27	39	...	20	20	27
16. Photaneng	(do.) C	46	42	44	45	34	26	33	30
17. Tsikarong	(do.) C	121	122	123	84	66	99	67	50
18. Bethesda	(Mor.) C	119	164	96	92	105	94	93	86
19. Bubesi	(do.) C	32	28	25	30	27	17	20	25
20. Caba	(do.) C	44	43	47	44	38	41	42	36
21. Elukolweni	(do.) C	67	94	98	91	57	85	91	84
22. Embizeni	(do.) C	48	58	56	45	37	49	44	42
23. Magadla's	(do.) C	52	57	34	46	50	42	25	38
24. Manguzela	(do.) C	49	50	53	54	48	47	41	48
25. Mvenyana	(do.) C	47	51	50	49	28	35	32	31
26. Ntlole's	(do.) C	50	58	57	50	35	40	41	38
27. Polile	(do.) C	71	72	73	60	53	54	47	51
28. Hardenberg	(Trap. M.) C	101	94	84	79	74	78	59	65
29. Maria Linden	(do.) C	33	26	...	...	25	21	...	...
30. Maria Zell	(do.) C	71	76	88	87	62	71	71	73
31. Upper Mkemane ...	(U.F.C.) C	70	67	64	37	58	55	48	28
32. Malubelube	(Wes.) C	62	62	24	...	35	48	8	...
33. Sigoga's (Mount Hargreaves)	(do.) C	146	147	112	115	125	125	96	78
34. Tswelika	(do.) C	67	61	53	69	52	59	40	69
Total ... ..	...	1650	1980	1843	1649	1274	1627	1433	1326
Mt. AYLIFF (Inspector Robert Rein).									
1. Gillespie Manse Rev. P. L. Hunter, M.A.	P.F.	...	...	5	5	...	...	5	5
2. Mt. Ayliff Mrs. Webster	P.F.	15	14	13	14	10	9	11	11
3. Gogela's (St. Columba's) ...	(Eng. Ch.) C	21	38	38	...	21	23	20	...
4. Elubaleko	(U.F.C.) C	...	...	30	27	...	...	22	22
5. Gillespie	(do.) C	...	...	48	52	...	...	39	41
6. Goxe	(do.) C	20	...	...	...	16	...	...	...
7. Mate's Location	(do.) C	25	27	27	23	18	16	17	13
8. Brook's Nek... ..	(Wes.) C	35	32	30	35	26	22	23	25
9. Dumdums	(do.) C	23	23	(23)	26	18	18	(16)	24
10. Edutyini	(do.) C	31	26	32	62	18	18	13	51
11. Emzinto	(do.) C	99	101	101	107	86	76	79	92
12. Endakeni	(do.) C	109	112	...	114	69	77	...	105
13. Engwekazana	(do.) C	69	64	64	75	67	61	57	68
14. Lukuni's (Ndzongiseni) ...	(do.) C	31	31	59	61	26	24	40	60
15. Mbumbazi	(do.) C	35	(36)	31	31	33	(33)	23	25
16. Mwaca	(do.) C	20	25	18	21	16	16	13	20
17. Rode	(do.) C	114	130	150	158	99	116	127	136
Total ... ..	...	645	623	646	811	523	476	489	698

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	3	76	6	7	5	7	20	16	8	5	2	...	...	...	41	6	...	65	59
2
3	2	31	10	3	2	8	5	3	...	...	...	...	...	...	10	4	...	18	16
4
5	2	16	1	6	3	1	3	2	...	...	...	...	...	...	4	7	...	14	5
6	1	7	...	...	3	1	1	2	...	...	...	...	...	...	First Inspection			7	6
7
8	1	59	19	16	6	8	6	4	11	11	...	27	16
9	2	68	25	25	10	6	2	...	...	...	...	...	...	...	16	6	...	22	17
10	1	61	37	15	4	4	...	...	...	...	...	...	...	...	3	15	...	19	3
11	1	32	11	10	5	1	1	...	...	...	...	...	...	...	2	1	...	8	5
12	1	61	30	13	10	4	4	...	...	...	...	...	...	...	12	5	...	22	6
13	1	63	12	26	12	7	6	...	...	...	...	...	...	...	12	23	...	37	12
14	1	79	36	22	6	9	5	1	...	...	...	...	...	...	13	13	...	32	15
15	1	25	12	5	5	2	...	...	...	...	...	...	...	...	1	7	...	12	1
16	1	32	13	15	3	1	...	...	...	...	...	...	...	...	4	1	...	5	4
17	1	119	48	45	16	4	4	2	...	...	...	...	...	...	5	44	...	56	8
18	3	72	...	14	22	17	13	6	...	...	...	...	...	...	49	8	...	62	54
19	3	28	9	6	8	5	...	...	...	...	...	...	...	...	11	3	...	15	11
20	2	42	12	16	11	3	...	...	...	...	...	...	...	...	12	...	...	14	14
21	2	92	33	20	14	15	6	4	...	...	...	...	...	...	19	25	...	54	25
22	1	54	24	10	15	3	2	...	...	...	...	...	...	...	16	2	...	21	18
23	2	47	16	6	10	12	3	...	...	...	...	...	...	...	13	12	...	28	14
24	1	43	14	7	14	6	2	...	...	...	...	...	...	...	20	3	...	25	22
25	2	46	8	7	4	10	6	5	...	...	...	...	...	...	15	6	...	27	19
26	2	52	12	17	9	6	2	...	...	...	...	...	...	...	10	5	...	29	13
27	3	37	10	8	12	4	3	...	...	...	...	...	...	...	8	9	...	21	10
28	2	73	16	34	12	7	3	1	...	...	...	...	...	...	15	20	...	35	15
29	1	21	4	11	4	2	...	...	...	...	...	...	...	...	3	8	...	11	4
30	1	83	33	24	9	11	4	2	...	...	...	...	...	...	12	15	...	35	17
31	2	59	17	25	10	5	2	...	...	...	...	...	...	...	2	26	...	32	3
32	1	57	26	18	6	6	1	...	...	...	...	...	...	...	3	14	...	24	4
33	3	97	18	34	21	20	2	2	...	...	...	...	...	...	37	12	...	54	42
34	2	48	15	19	10	2	2	...	...	...	...	...	...	...	7	19	...	29	8
1
2	4	13	3	1	1	4	2	1	1	...	...	...	...	...	5	2	...	9	8
3	3	28	12	19	2	4	...	...	...	...	...	...	...	...	No Record			12	...
4
5
6	4	19	8	5	3	2	1	...	...	...	...	...	...	...	5	2	...	8	5
7
8	4	30	10	8	4	6	2	...	...	...	...	...	...	...	No Record			15	10
9	3	25	12	6	2	3	2	...	...	...	...	...	...	...	No Record			11	3
10	4	30	12	7	8	3	...	...	...	...	...	...	...	...	2	8	...	18	2
11	4	97	22	41	17	16	1	...	...	...	...	...	...	...	31	14	...	45	31
12	4	94	31	20	18	17	6	2	...	...	...	...	...	...	28	16	...	48	30
13	4	64	24	17	8	8	7	...	...	...							

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
MOUNT CURRIE (Inspector Robert Rein).									
1. Kokstad	A. 2	111	115	118	105	98	105	104	92
2. Kokstad (R.C.)	A. 3	106	104	104	81	90	78	73	55
3. Newmarket	A. 3	...	...	...	10	...	...	...	9
4. Broban Mrs. D. Brown	P.F.	7	9	(6)	...	7	9	(6)	...
5. Elandskloof W. A. Raw	P.F.	5	5	5	8	5	5	5	8
6. Fairview W. Watt-Pringle	P.F.	...	7	7	...	...	7	5	...
7. Naauw Hoek B. J. Theron	P.F.	8	9	9	8	8	8	9	8
8. Rustfontein S. P. Coetser	P.F.	5	4	...	...	5	4	...	...
9. Wansbeck E. A. Woodrooffe	P.F.	7	7	7	...	7	7	7	...
10. Mahambhlala's (Eng. Ch.)	C	...	61	58	(43)	...	24	52	(33)
11. Pakkies Location (do.)	C	...	25	...	...	...	21	...	...
12. Kokstad (Griqua.) (Ind.)	C	219	235	241	212	200	204	180	176
13. Krantz Draai (do.)	C	29	30	...	(29)	23	28	...	(26)
14. Marais Kop (do.)	C	28	31	(29)	29	25	28	(26)	28
15. Modderfontein (do.)	C	41	28	23	26	37	26	21	24
16. New Amalfi (do.)	C	31	32	(26)	45	20	21	(20)	35
17. Rustfontein (do.)	C	23	23	23	20	16	21	16	15
18. Spioen Kop (do.)	C	33	32	30	39	29	30	24	35
19. Upper Droevig (do.)	C	25	23	25	26	20	18	23	22
20. Egoxe (Blydefontein) (Wes.)	C	50	46	46	42	41	40	42	29
21. Kokstad (do.)	C	118	121	128	95	96	104	103	70
22. Vogel Vlei (do.)	C	65	58	58	59	39	46	46	41
23. Zwartberg (do.)	C	40	39	31	26	34	32	27	22
Total ... ..	...	951	1044	913	831	800	866	737	669
MOUNT FLETCHER (Inspector Hofmeyr. (pro tem.))									
1. Mount Fletcher	A. 3	...	...	(16)	16	...	...	(14)	14
2. Mangoloaneng (Fr. Ev.)	C	56	50	64	65	42	43	53	51
3. Mehloolaneng (do.)	C	...	52	56	...	...	43	53	...
4. Paballong (do.)	C	107	92	99	98	75	82	76	80
5. Seqhobong (do.)	C	...	...	48	51	...	...	39	42
6. Dengwane (Mor.)	C	...	54	53	52	...	47	39	41
7. Emtumasi (do.)	C	46	46	43	47	37	40	40	43
8. Do. (Thakatsa) (do.)	C	...	...	...	35	...	...	...	33
9. Ezincuka (do.)	C	181	195	167	180	172	192	143	160
10. Gxaku (do.)	C	7	25	29	21	5	15	18	13
11. Nxotshane (do.)	C	69	68	57	61	58	58	48	53
12. Tinana (do.)	C	86	97	97	92	73	86	82	78
13. Ulundi (do.)	C	36	35	36	30	34	33	31	21
14. Vuvu (do.)	C	...	38	32	31	...	34	28	23
15. Mount Fletcher, The Residency (U.F.C.)	C	38	44	42	44	29	31	30	35
16. Fletcherville (Wes.)	C	55	63	72	65	50	55	66	51
17. Ketekete (do.)	C	47	56	63	62	39	50	57	56
18. Mahlake (do.)	C	48	53	54	55	41	48	52	47
Total ... ..	...	776	968	1012	1005	655	857	855	841
MOUNT FRERE (Inspector R. Rein).									
1. Mount Frere	A. 3	22	21	25	24	20	18	23	22
2. Esek E. H. Hulley	P.F.	...	...	...	...	...	...	...	...

Inspection Qr. Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
	A.	B.									I.	II.	III.						
1	4	112	10	6	9	18	16	15	16	8	6	5	...	3	49	13	...	89	72
2	4	95	21	10	20	18	17	9	...	...	...	...	...	...	38	1	...	65	59
3	3	10	...	3	3	2	2	...	...	...	...	...	...	...	First Inspection.			8	5
4	2	4	1	...	1	...	1	...	...	...	...	...	...	...	3	...	...	3	3
5	3	6	1	1	...	1	3	...	...	...	...	...	...	...	3	...	...	4	4
6	1	7	1	...	3	1	...	2	...	...	...	...	...	...	5	1	...	6	5
7	3	8	1	...	2	3	1	1	...	...	...	...	...	...	First Inspection.			7	7
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	2	7	...	...	...	2	4	1	...	...	...	...	...	...	5	2	...	7	5
10	3	31	22	3	3	2	1	...	...	...	...	...	...	...	No Insp., 1901			8	4
11	1	24	12	9	...	3	...	...	...	...	...	...	...	...	First Inspection.			3	3
12	4	202	68	31	42	30	18	6	4	...	...	...	...	3	54	32	...	106	66
13	2	27	6	10	6	4	1	...	...	...	...	...	...	...	No Record			21	7
14	2	27	13	9	2	3	...	...	...	...	...	...	...	...	5	4	...	9	5
15	4	27	13	4	4	6	...	...	...	...	...	...	...	...	5	5	...	12	6
16	2	14	9	...	2	2	1	...	...	...	...	...	...	...	2	3	...	5	2
17	3	19	6	5	3	3	2	...	...	...	...	...	...	...	5	3	...	11	6
18	3	29	11	10	7	1	...	...	...	...	...	...	...	...	5	6	...	12	5
19	3	26	11	7	1	2	5	...	...	...	...	...	...	...	7	2	...	10	7
20	3	41	7	8	9	8	8	1	...	...	...	...	...	...	14	8	...	26	17
21	4	88	24	17	6	12	7	14	8	...	...	...	...	...	First Inspection.			48	38
22	2	41	18	9	8	6	...	...	...	...	...	...	...	...	2	18	...	22	3
23	2	25	4	13	5	3	...	...	...	...	...	...	...	...	7	8	...	17	8
1	1	12	4	4	1	2	...	1	...	...	...	...	...	...	First Inspection			6	4
2	1	44	7	15	10	12	...	...	...	...	...	...	...	...	12	12	...	27	13
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	1	95	35	18	17	16	9	...	...	...	...	...	...	...	18	22	...	47	24
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	1	52	21	15	9	7	...	...	...	...	...	...	...	...	First Inspection			20	9
7	1	43	9	13	10	5	2	4	...	...	...	...	...	...	17	9	...	28	18
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	1	185	39	37	27	26	29	27	...	...	...	...	...	...	59	32	...	111	81
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	1	62	9	14	9	17	13	...	...	...	...	...	...	...	26	13	...	42	31
12	1	97	26	20	13	12	21	5	...	...	...	...	...	...	32	24	...	56	35
13	1	28	10	5	8	3	2	...	...	...	...	...	...	...	7	7	...	16	9
14	1	34	19	14	1	...	...	...	...	...	...	...	...	...	First Inspection			1	1
15	1	37	11	13	10	3	...	...	...	...	...	...	...	...	8	9	1	20	7
16	1	59	18	8	7	9	17	...	...	...	...	...	...	...	18	13	...	35	20
17	1	45	2	18	12	13	...	...	...	...	...	...	...	...	12	13	...	33	15
18	1	41	11	17	5	7	1	...	...	...	...	...	...	...	6	11	...	20	6
1	3	23	3	5	4	2	4	5	...	...	...	...	...	...	14	3	...	18	15
2	4	3	...	...	2	1	...	...	...	...	...	...	...	...	...	3	...	3	...

Name of School	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	
3. Mqunyana ...	(Eng. Ch.)	C	...	...	52	61	...	...	34	46
4. Mnyamana's (St. Ambrése)	(do.)	C	...	...	27	26	...	...	24	24
5. Mount Frere	(do.)	C	81	78	66	110	...	...	51	72
6. Ncome	(do.)	C	...	...	...	54	...	...	...	34
7. St. Monica's...	(do.)	C	63	67	49	35	53	53	36	30
8. Cwebeni	(Mor.)	C	47	49	47	48	34	43	40	40
9. Esinqumeni...	(do.)	C	35	32	26	...	27	24	21	...
10. Etoleni	(U.F.C.)	C	58	61	56	62	48	50	44	53
11. Lower Mkemani	(do.)	C	81	86	87	89	46	64	66	70
12. Lower Mvenyane	(do.)	C	38	41	55	55	29	34	35	45
13. Mbonda	(do.)	C	36	69	68	71	18	44	40	50
14. Ncome	(do.)	C	80	86	83	89	75	71	68	75
15. Nkungwini	(do.)	C	...	...	...	48	...	...	...	47
16. Cabane	(Wes.)	C	42	24	27	52	32	19	17	36
17. Cancele	(do.)	C	128	116	111	111	104	84	95	98
18. Colana	(do.)	C	79	91	94	94	72	78	75	88
19. Dongwane	(do.)	C	22	35	34	33	14	24	27	25
20. Embodleni	(do.)	C	96	84	81	95	79	64	66	86
21. Esiblahleni	(do.)	C	55	63	58	55	24	58	46	50
22. Lutateni	(do.)	C	78	70	57	89	62	64	50	75
23. Lwandlana	(do.)	C	53	44	42	47	45	38	35	42
24. Mandileni	(do.)	C	114	114	102	101	82	99	89	83
25. Mhlangala	(do.)	C	...	...	...	(34)	...	...	...	(30)
26. Mpemba	(do.)	C	121	101	93	107	94	75	80	90
27. Mvusi	(do.)	C	76	72	74	71	68	60	57	55
28. Nomkolokoto	(do.)	C	41	67	70	75	31	47	63	69
29. Ntenetyana	(do.)	C	81	61	54	72	75	52	43	56
30. Ntlabeni (Mount White)	(do.)	C	100	94	93	96	88	84	86	87
31. Osborn	(do.)	C	230	232	258	238	178	198	197	198
32. Qwidlana	(do.)	C	36	40	44	43	29	37	38	37
33. Umtshazi	(do.)	C	92	112	111	125	82	94	89	104
34. Umzimvubu (Dabula's)	(do.)	C	37	35	36	38	31	28	12	31
Total	...	...	2025	2045	2080	2314	1596	1653	1647	1918
MQANDULI (Inspector Tooke).										
1. Darabe	S. J. Sutton	P.F.	5	5	6	5	5	5	5	5
2. Mqanduli	Dr. P. H. Walker	P.F.	4	6	6	...	3	6	6	...
3. Lower Mgqungu	(Eng. Ch.)	C	17	15	6	...	10	14	4	...
4. Ngwangube	(do.)	C	28	22	18	(25)	24	14	15	(17)
5. Lutubeni	(S.A.G.M.)	C	...	...	(57)	41	...	...	(35)	29
6. Jixini	(U.F.C.)	C	42	57	55	64	38	34	36	43
7. Nqwara	(do.)	C	32	32	31	27	19	21	20	19
8. Upper Nqwara	(do.)	C	34	25	25	21	31	18	12	13
9. Cacadu	(Wes.)	C	45	49	44	41	29	31	22	27
10. Hlabatsbane	(do.)	C	17	...	...	...	11	...	...	...
11. Mqanduli	(do.)	C	58	50	53	66	49	40	36	48
12. Ncanasini	(do.)	C	38	36	36	51	27	26	26	45
13. Ntshetu (Hlobo's)	(do.)	C	21	23	...	24	16	14	...	20
14. Qokolweni	(do.)	C	115	156	172	153	81	133	126	138
Total	...	...	456	476	452	493	343	356	308	387

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Present & Passed.							
		A.	B.									I.	II.	III.												
3	3	50	23	12	6	5	4	...	...	...	...	...	...	...	...	...	...	...	First Inspection	17	14				
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	3	79	24	19	10	17	6	3	...	...	...	...	...	...	...	...	...	...	...	30	7	...	43	33	
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	3	44	14	6	10	5	5	4	...	...	...	...	...	...	...	...	...	...	...	...	16	3	...	24	20
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	2	57	24	10	9	6	8	...	...	...	...	...	...	...	...	...	...	...	...	...	14	6	...	26	19
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	3	43	23	14	2	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	5	...	9	6
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	3	31	13	8	7	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	5	4	...	13	6
20	3	80	21	11	20	9	10	9	...	...	...	...	...	...	...	...	...	...	...	...	34	9	...	49	37
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	3	46	13	9	9	6	9	...	...	...	...	...	...	...	...	...	...	...	...	...	14	5	...	25	23
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	3	34	7	14	9	4	First Inspection	17	10
26	3	95	29	21	20	11	8	6	...	...	...	...	...	...	...	...	...	...	...	...	41	11	...	52	41
27	3	64	14	16	15	13	6	...	...	...	...	...	...	...	...	...	...	...	...	...	14	14	...	37	24
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	3	50	9	12	9	12	6	2	...	...	...	...	...	...	...	...	...	...	...	...	22	8	...	34	26
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	3	237	68	43	27	30	36	33	...	...	...	...	...	...	...	...	...	...	...	...	69	34	...	136	105
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	3	112	25	21	29	25	10	2	...	...	...	...	...	...	...	...	...	...	...	...	44	12	...	71	57
34	3	32	2	4	8	17	1	...	...	...	...	...	...	...	...	...	...	...	...	...	20	5	...	26	26

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
NGQELENI (Inspector Tooke)									
1. Inhlaza, St. Barnabas' ... (Eng. Ch.)	C	36	35	34	33	31	30	28	29
2. Mdumbi ... (U.F.C.)	C	...	...	49	50	...	...	45	41
3. Buntingville ... (Wes.)	C	70	72	82	83	54	65	66	69
4. Corana ... (do.)	C	51	54	59	64	32	34	37	49
5. Ngqeleni ... (do.)	C	38	35	37	49	21	19	28	31
6. Old Buntingville ... (do.)	C	26	24	47	72	22	18	39	60
7. Takata ... (do.)	C	45	42	43	45	38	34	39	40
Total ...	...	266	262	351	396	198	200	282	319
NQAMAKWE (Inspector McLaren)									
1. Drift Station ... T. Moriarty	P.F.	5	6	6	6	5	6	6	6
2. Ngamakwe ... L. Holmes	P.F.	...	...	...	12	...	...	...	11
3. Blythswood, Native Train. Sch. (U.F.C.)	C. 1	58	54	79	71	57	53	78	70
4. Lower Xume ... (A. Ntshala)	C	47	49	53	56	37	31	47	42
5. Sihlabeni ... (Klaas Mosiko)	C	23	23	30	30	17	17	18	26
6. Gqogqora ... (Eng. Ch.)	C	33	35	33	29	19	26	19	18
7. Hebehebe ... (do.)	C	72	81	77	82	41	58	47	55
8. Kotana ... (do.)	C	96	98	79	90	60	62	41	64
9. Lower Neula ... (do.)	C	76	85	83	105	45	82	57	70
10. Mahlubini ... (do.)	C	44	60	74	69	35	48	51	56
11. Matolweni's ... (do.)	C	40	46	51	54	22	38	45	45
12. Mtwaku ... (do.)	C	86	95	93	100	56	64	74	40
13. Ndakana ... (do.)	C	102	78	78	68	74	64	64	60
14. Ntseshe ... (do.)	C	63	64	64	67	49	53	42	50
15. Piet Mlandu's ... (do.)	C	69	63	53	58	38	32	40	38
16. Xilinxu ... (do.)	C	71	65	69	77	59	56	51	61
17. Ezolo ... (Ind.)	C	(107)	115	110	137	(57)	94	96	109
18. Blythswood, Boys' ... (U.F.C.)	C	134	106	97	120	113	98	88	110
19. Do., Boys' Industrial ... (do.)	C	12	12	12	21	8	7	8	20
20. Do., Girls' ... (do.)	C	163	141	128	125	119	120	104	106
21. Do., Girls' Industrial ... (do.)	C	...	...	...	19	...	...	...	19
22. Cecuwana ... (do.)	C	76	82	75	87	43	52	49	59
23. Govan ... (do.)	C	80	86	85	111	67	74	76	79
24. Lindsay (Xilinxu) ... (do.)	C	41	43	41	51	29	27	28	36
25. Lowe Zolo ... (do.)	C	69	71	102	83	52	57	83	65
26. Magodla's ... (do.)	C	41	51	52	55	32	42	37	41
27. Maqutela's (Mirreles) ... (do.)	C	38	...	...	41	32	...	...	28
28. Mpeta's ... (do.)	C	63	70	71	74	49	56	57	56
29. Neisininde ... (do.)	C	245	265	286	307	160	205	206	197
30. Ndakana ... (do.)	C	153	161	166	160	114	130	130	127
31. Nganculu ... (do.)	C	30	49	78	57	25	33	72	37
32. Nyidlana ... (do.)	C	50	50	59	53	38	36	41	36
33. Rwantsana ... (do.)	C	42	48	52	64	36	40	46	60
34. Toboyi ... (do.)	C	75	73	69	70	51	61	59	55
35. Tshazibana ... (do.)	C	37	32	35	51	28	25	32	40
36. Upper Zolo ... (do.)	C	101	106	117	124	85	94	94	101
37. Dingiswayo's ... (Wes.)	C	74	77	77	67	58	65	66	54
38. Gqogqora ... (do.)	C	58	58	54	60	50	39	41	46
39. Gudla's ... (do.)	C	40	45	53	56	27	35	38	42
40. Hlolo ... (do.)	C	105	127	121	150	70	91	79	119
41. Jikezi ... (do.)	C	51	56	60	57	41	46	49	48
42. Macibini (Tandatu's) ... (do.)	C	...	...	75	72	...	...	73	63
43. Magodla's ... (do.)	C	62	84	91	102	44	73	78	87
44. Mankihlane's ... (do.)	C	47	58	49	48	29	46	36	29

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	6	...	...	2	...	2	1	1	...	...	...	...	...	...	...	...	...	...	First Inspection 6 4
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	79	...	...	...	...	...	...	...	...	...	61	10	8	...	...	...	...	...	Not Comparable
4	3	43	14	6	10	5	6	2	...	...	...	...	...	...	...	16	9	...	...	25 15
5	2	30	11	2	8	2	3	4	...	...	...	...	...	...	...	6	6	...	...	18 11
6	3	31	17	5	4	2	3	...	...	...	...	...	...	...	...	...	...	...	...	No Record 10 5
7	2	66	20	16	11	9	7	3	...	...	...	...	...	...	...	20	14	...	...	36 24
8	2	83	27	22	14	9	9	2	...	...	...	...	...	...	...	20	7	...	...	35 27
9	2	82	22	23	18	12	6	1	...	...	...	...	...	...	...	12	25	...	...	49 18
10	3	70	16	21	14	11	6	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection 42 25
11	2	48	15	12	9	3	6	3	...	...	...	...	...	...	...	10	9	...	...	21 15
12	2	85	31	22	14	9	9	...	...	...	...	...	...	...	...	27	13	...	...	46 30
13	2	70	27	13	12	9	8	1	...	...	...	...	...	...	...	20	7	...	...	36 25
14	2	62	22	12	7	13	6	2	...	...	...	...	...	...	...	12	19	1	...	34 13
15	2	45	11	8	9	12	5	...	...	...	...	...	...	...	...	15	12	...	...	30 17
16	2	66	8	13	11	16	12	6	...	...	...	...	...	...	...	29	11	...	...	45 39
17	2	104	24	11	22	24	20	3	...	...	...	...	...	...	...	55	12	...	...	71 61
18	2	96	...	2	11	5	10	39	29	...	...	...	...	...	...	36	17	...	...	96 68
19	2	12	...	...	...	...	11	1	...	...	...	...	...	...	...	...	5	2	...	12 ...
20	2	124	15	7	3	12	19	36	32	...	...	...	...	...	...	38	14	...	...	105 70
21	2	14	...	...	...	...	...	6	8	...	...	...	...	...	...	...	...	...	...	First Inspection 14 8
22	2	58	7	9	10	11	12	9	...	...	...	...	...	...	...	31	9	...	...	44 34
23	1	70	15	9	13	18	7	8	...	...	...	...	...	...	...	23	21	...	...	48 27
24	1	38	16	8	5	5	4	...	...	...	...	...	...	...	...	10	4	...	...	15 9
25	2	86	19	17	15	16	12	7	...	...	...	...	...	...	...	32	11	...	...	55 37
26	2	48	17	4	7	8	10	2	...	...	...	...	...	...	...	19	8	...	...	27 20
27	3	27	14	3	4	5	1	...	...	...	...	...	...	...	...	1	11	...	...	13 2
28	1	66	18	9	13	18	7	1	...	...	...	...	...	...	...	26	11	...	...	39 28
29	2	271	61	43	44	55	40	18	10	...	...	...	...	...	...	80	71	...	...	184 108
30	2	154	28	20	24	27	34	21	...	...	...	...	...	...	...	74	22	1	...	112 91
31	2	63	36	15	6	5	1	...	...	...	...	...	...	...	...	6	11	...	...	18 8
32	2	58	21	13	9	12	2	1	...	...	...	...	...	...	...	13	12	...	...	26 15
33	2	48	14	9	9	11	4	1	...	...	...	...	...	...	...	19	6	...	...	28 22
34	2	61	14	13	14	12	5	3	...	...	...	...	...	...	...	12	7	...	...	36 21
35	2	29	11	1	4	7	3	3	...	...	...	...	...	...	...	14	4	...	...	18 14
36	2	104	23	16	16	23	17	9	...	...	...	...	...	...	...	52	17	...	...	69 61
37	2	69	9	16	9	18	15	2	...	...	...	...	...	...	...	25	18	...	...	47 26
38	2	48	13	11	14	2														

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
45. Mpahleni's ...	(Wes.) C	53	64	66	72	40	54	50	53
46. Mpukane's ...	(do.) C	116	121	124	125	92	108	105	109
47. Mishabe's ...	(do.) C	40	64	72	74	27	53	52	63
48. Newana's ...	(do.) C	165	194	176	174	103	133	126	153
49. Ndondo ...	(do.) C	63	55	89	117	27	35	40	86
50. Nobanda's ...	(do.) C	84	80	81	83	60	59	37	51
51. Nomaheya ...	(do.) C	76	80	82	88	51	58	61	61
52. Ngamakwe ...	(do.) C	54	61	74	81	30	45	44	50
53. Tyinira ...	(do.) C	130	128	140	139	84	101	102	108
54. Umgewe ...	(do.) C	94	91	90	83	70	79	66	67
55. Upper Ngqogqora ...	(do.) C	76	82	68	68	47	52	50	51
56. Xume ...	(do.) C	58	44	43	58	38	31	31	43
Total ...		3781	4032	4242	4558	2683	3144	3210	3476
NTABANKULU (Inspector Robert Rein).									
1. Ntabankulu ...	A. 3	15	(16)	(20)	(15)	13	(13)	(14)	(13)
2. Lower Mnceba ...	(U.F.C.) C	38	39	38	45	29	28	30	37
3. Buwa ...	(Wes.) C	54	36	35	34	46	29	27	26
4. Caba ...	(do.) C	...	66	68	62	...	48	50	46
5. Cacadu ...	(do.) C	41	24	22	28	38	21	20	25
6. Dumsi ...	(do.) C	33	31	29	36	30	25	25	31
7. Mnceba ...	(do.) C	70	71	71	85	58	54	54	78
8. Mnxekazi ...	(do.) C	18	26	27	29	16	22	20	20
9. Ntabankulu ...	(do.) C	...	...	43	53	...	...	34	41
10. Nyeweni ...	(do.) C	23	23	22	35	13	13	19	28
11. Toleni ...	(do.) C	78	57	65	77	57	50	53	62
Total ...		370	373	420	484	300	290	332	394
QUMBU (Inspector Hofmeyr, pro tem.)									
1. Shawbury, Native Training Sch. (Wes.)	C. 1	43	45	44	38	42	42	43	34
2. Lower Roza ...	(Eng. Ch.) C	77	89	66	82	48	47	44	49
3. Ngxakolo ...	(do.) C	...	42	46	45	...	33	33	35
4. Nqayi ...	(do.) C	...	...	...	71	...	...	...	59
5. Qangu ...	(do.) C	94	85	(89)	93	56	56	(50)	64
6. Tsilitwa's ...	(do.) C	(48)	29	(53)	63	(37)	26	(29)	44
7. Balasi ...	(U.F.C.) C	130	144	138	137	68	90	94	82
8. Botsabelo ...	(do.) C	89	108	97	106	85	92	88	91
9. Emjikweni ...	(do.) C	76	71	70	77	65	56	41	67
10. Kohlopong ...	(do.) C	53	55	59	55	45	49	47	27
11. Kubusi ...	(do.) C	39	43	46	48	37	40	40	41
12. Lower Nxaxa ...	(do.) C	65	64	64	65	49	51	50	51
13. Sulenkama (Buchanan) ...	(do.) C	61	64	67	68	48	50	50	48
14. Upper Culunca ...	(do.) C	94	96	84	79	70	55	54	55
15. Caba ...	(Wes.) C	38	33	33	31	26	24	29	27
16. Egqwesa ...	(do.) C	36	...	50	64	32	...	37	58
17. Encoti ...	(do.) C	112	121	128	138	94	106	97	118
18. Gura ...	(do.) C	46	38	43	45	30	33	33	36
19. Laleni ...	(do.) C	85	67	74	70	66	47	46	64
20. Lotana ...	(do.) C	67	64	55	58	59	57	44	48
21. Lower Culunca ...	(do.) C	145	149	140	142	112	129	107	124
22. Mahlunqulu ...	(do.) C	72	86	88	96	54	76	60	78
23. Ngwemnyama ...	(do.) C	...	30	21	20	...	20	12	16
24. Shawbury ...	(do.) C	224	203	92	227	193	181	89	182
25. Tyira ...	(do.) C	125	118	93	115	84	85	90	95
26. Upper Roza ...	(do.) C	32	35	47	31	22	30	43	24
Total ...		1803	1879	1645	2064	1385	1475	1271	1617

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
												I.	II.	III.						
45	1	62	24	12	9	8	7	2	...	...	...	...	...	...	14	13	...	31	18
46	2	124	26	20	22	18	22	16	...	...	...	...	...	...	48	26	2	83	56
47	3	65	31	7	8	10	6	3	...	...	...	...	...	...	16	6	...	28	17
48	3	180	83	29	21	19	19	9	...	...	...	...	...	...	45	22	...	78	53
49	3	99	31	34	13	12	6	3	...	...	...	...	...	...	14	29	...	50	19
50	2	76	35	8	17	9	6	1	...	...	...	...	...	...	24	7	...	33	26
51	2	82	7	17	17	14	10	...	...	...	...	...	...	...	32	22	1	62	41
52	1	48	18	14	5	8	3	...	...	...	...	...	...	...	6	10	...	20	6
53	2	133	29	23	21	30	19	11	...	...	...	...	...	...	50	20	1	83	69
54	1	87	28	16	11	13	11	8	...	...	...	...	...	...	34	15	1	50	39
55	2	45	15	14	7	3	6	...	...	...	...	...	...	...	First Inspection			16	15
56	2	49	12	13	7	8	8	1	...	...	...	...	...	...	10	15	1	27	10
1	4	15	2	3	5	2	3	...	...	...	...	...	...	...	5	...	...	11	9
2	4	33	19	8	5	1	...	...	...	...	...	...	...	...	First Inspection			6	5
3	4	43	14	17	8	3	1	...	...	...	...	...	...	...	6	5	...	18	8
4	4	52	28	9	7	3	5	...	...	...	...	...	...	...	First Inspection			15	12
5	4	32	9	8	7	5	3	...	...	...	...	...	...	...	12	2	...	16	13
6	4	30	5	4	10	9	2	...	...	...	...	...	...	...	21	1	...	22	21
7	4	70	20	16	9	14	6	5	...	...	...	...	...	...	19	10	...	39	29
8	4	12	3	3	4	2	...	...	...	...	...	...	...	...	First Inspection			7	5
9	4	23	13	2	3	4	1	...	...	...	...	...	...	...	4	2	...	9	4
10	4	17	10	5	1	1	...	...	...	...	...	...	...	...	No Record			3	2
11	4	72	17	18	17	8	8	4	...	...	...	...	...	...	29	10	...	46	31
1	4	37	...	...	...	...	...	...	...	...	...	...	...	...	Not Comparable			...	...
2	2	60	9	15	12	16	5	3	...	...	...	...	...	...	11	16	...	40	21
3	3	32	9	6	7	6	4	...	...	...	...	...	...	...	First Inspection			17	14
4	4	58	16	15	12	11	4	...	...	...	...	...	...	...	First Inspection			28	21
5	3	77	17	22	13	15	5	5	...	...	...	...	...	...	21	17	...	41	27
6	3	44	12	11	4	10	7	...	...	...	...	...	...	...	11	5	...	23	14
7	3	94	19	21	20	21	13	...	...	...	...	...	...	...	25	22	...	59	30
8	4	76	19	4	11	24	15	3	...	...	...	...	...	...	27	11	2	53	44
9	3	66	20	7	10	13	10	6	...	...	...	...	...	...	20	18	...	42	20
10	4	47	10	7	14	11	3	2	...	...	...	...	...	...	19	6	...	30	26
11	3	42	5	9	5	14	8	1	...	...	...	...	...	...	13	14	...	30	16
12	3	63	20	12	8	7	10	6	...	...	...	...	...	...	21	4	2	31	27
13	3	56	8	8	13	10	14	3	...	...	...	...	...	...	19	9	...	40	27
14	3	75	19	28	7	8	9	4	...	...	...	...	...	...	12	27	...	40	15
15	2	25	5	8	1	6	1	4	...	...	...	...	...	...	7	6	...	15	9
16	2	62	28	13	8	9	3	1	...	...	...	...	...	...	12	9	...	26	12
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	3	38	7	8	8	8	5	2	...	...	...	...	...	...	15	3	...	23	20
19	3	59	10	14	7	13	15	...	...	...	...	...	...	...	18	22	...	42	20
20	3	55	15	11	16	10	2	1	...	...	...	...	...	...	No Record			30	24
21	3	132	24	34	18	11	22	23	...	...	...	...	...	...	43	25	1	78	63
22	3	84	23	19	11	14	13	4	...	...	...	...	...	...	28	12	...	49	30
23	3	17	2	9	5	1	...	...	...	...	...	...	...	...	First Inspection			6	6
24	4	203	27	15	22															

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
ST. MARK'S (Inspector Bennie).									
1. Cofimvaba	A. 3	15	12	11	16	13	11	10	15
2. Neora	G. A. Biehr P.F.	6	6	6	...	5	6	5	...
3. Ncuncuze	R. U. Lloyd P.F.	7	5	6	6	6	5	6	6
4. St. Mark's	Archdeacon Coakes P.F.	19	12	15	14	6	12	13	10
5. Southeyville	W. H. Wilson P.F.	15	16	14	13	14	14	13	12
6. Banzi	(Eng. Ch.) C	27	(31)	28	29	17	(19)	18	20
7. Camama (Unaided)	(do.) C	...	...	...	...	...	...	...	...
8. Cofimvaba	(do.) C	82	(83)	81	77	56	(62)	54	53
9. Hoita	(do.) C	40	(36)	42	55	22	(25)	32	52
10. Matoleanyile	(do.) C	27	18	...	...	14	11	...	...
11. Mcumngco (Unaided)	(do.) C	...	...	...	...	...	...	...	...
12. Mtonjani	(do.) C	43	(34)	38	43	24	(27)	23	23
13. Ngaca	(do.) C	31	(32)	29	...	23	(25)	13	...
14. Ngonyama	(do.) C	...	(64)	...	...	...	(51)	...	...
15. Nomadamba	(do.) C	21	19	29	38	18	13	19	24
16. Ntshingeni	(do.) C	154	(134)	121	85	87	(98)	85	70
17. St. Mark's, Boys'	(do.) C	73	(70)	74	66	60	(39)	41	37
18. Do., Girls'	(do.) C	97	(106)	111	102	56	(75)	72	64
19. Tafeni	(do.) C	49	(32)	43	48	31	(21)	29	34
20. Zigudu	(do.) C	...	...	...	...	...	...	...	...
21. Hoyle	(Ind.) C	34	46	50	47	22	36	21	31
22. Gungubele's... ..	(U.F.C.) C	...	...	34	44	...	...	26	28
23. Lower Neora	(do.) C	32	30	34	32	25	15	23	30
24. Main... ..	(do.) C	88	89	79	82	64	72	70	61
25. Neora Flats (Koning's)	(do.) C	41	51	54	58	39	43	52	57
26. Ndlunkulu	(do.) C	42	39	47	44	21	20	32	23
27. Qitsi (Smithvale)	(do.) C	32	36	45	35	22	26	31	18
28. Isikoba	(Wes.) C	62	66	63	...	60	45	42	...
29. Makwababa... ..	(do.) C	31	31	53	53	15	18	32	47
30. Matafeni	(do.) C	59	58	56	56	39	43	39	32
31. Neora	(do.) C	80	64	51	57	65	45	35	33
32. Ngqwaru	(do.) C	31	62	64	70	22	50	58	56
33. Nququ	(do.) C	30	42	42	41	22	30	25	28
34. Qamita (Unaided)... ..	(do.) C	...	...	...	...	...	...	...	...
35. Qumancu	(do.) C	98	106	101	80	47	74	94	37
36. Southeyville	(do.) C	65	84	79	72	46	63	47	64
37. Wodehouse Forests	(do.) C	82	134	106	110	39	60	82	54
Total ... ..	...	1513	1026	1606	1473	1000	712	1142	1019
TSOLO (Inspector Tooke).									
1. Tsolo	A. 3	19	20	20	17	18	19	16	14
2. Didi Forest	Poor	20	...	...	...	17	...	...	...
3. Ceka Forest... ..	(Eng. Ch.) C	18	16	(19)	17	17	15	(17)	14
4. Gqaqala	(do.) C	58	55	60	49	47	50	51	41
5. Gqogqora	(do.) C	...	...	31	43	...	...	30	38
6. Lower Goqwana	(do.) C	34	34	43	40	27	23	31	30
7. Lower Umjika	(do.) C	79	71	71	63	62	59	42	46
8. Mbidlana	(do.) C	39	43	42	43	36	40	37	34
9. Mbokotwa	(do.) C	96	98	102	123	68	65	82	88
10. Mhlakulu	(do.) C	(48)	47	48	47	(35)	34	38	35
11. Neembi	(do.) C	42	42	38	45	31	34	25	26
12. Ncolosi (St. Cuthbert's)	(do.) C	168	170	174	179	156	158	161	156
13. Nqadu	(do.) C	(73)	70	67	57	(37)	51	59	38
14. Ranuka's (Jenca)	(do.) C	...	35	36	43	...	29	33	36
15. St. Augustine's	(do.) C	68	68	69	60	55	54	57	52
16. Siqungqini	(do.) C	46	37	53	55	39	29	38	42

Inspection Qr.	Present at Inspection.	Sub-standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	2	10	2	1	4	2	...	...	...	...	...	...	...	...	4	4	...	8	4
2	2	6	...	1	1	3	1	...	...	...	...	...	...	...	5	1	...	6	4
3	2	6	1	1	...	1	2	1	...	...	...	...	...	...	1	3	...	5	2
4	2	15	2	3	2	2	3	1	2	...	...	...	...	...	7	2	...	10	8
5	4	15	1	1	2	6	...	5	...	...	...	...	...	...	7	7	...	14	7
6	2	25	10	5	4	6	...	...	...	...	...	...	...	...	7	1	...	12	9
7	2	30	25	4	1	...	...	...	...	...	...	...	...	...	First Inspection	...	...	4	...
8	2	81	27	18	12	13	9	2	...	...	...	...	...	...	15	21	...	45	21
9	2	32	15	3	9	3	2	...	...	...	...	...	...	...	8	5	...	14	9
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	50	40	4	4	1	1	...	...	...	...	...	...	...	First Inspection	...	...	8	4
12	2	38	18	4	7	8	...	1	...	...	...	...	...	...	9	...	...	16	11
13	2	27	9	3	7	5	3	...	...	...	...	...	...	...	9	6	...	15	9
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	2	30	11	3	12	4	8	8	...	17	5
16	2	122	40	20	38	17	5	2	...	...	...	...	...	...	24	37	...	75	28
17	2	53	20	7	11	6	8	1	...	...	...	...	...	...	12	13	...	28	15
18	2	100	30	14	25	13	12	6	...	...	...	...	...	...	24	31	...	61	30
19	2	43	13	10	5	10	5	...	...	...	...	...	...	...	8	17	...	25	8
20	2	34	18	5	6	5	...	...	...	...	...	...	...	...	9	5	...	15	9
21	2	46	20	10	7	6	3	...	...	...	...	...	...	...	7	9	...	21	10
22	2	34	17	5	12	...	...	...	...	...	...	...	...	...	12	...	...	12	12
23	2	12	17	8	4	3	...	...	...	...	...	...	...	...	5	4	...	11	5
24	2	73	18	3	11	14	10	13	4	...	...	...	...	...	33	11	...	53	39
25	2	47	25	7	9	5	1	...	...	...	...	...	...	...	8	5	...	18	10
26	2	34	18	5	5	4	2	...	...	...	...	...	...	...	5	3	...	11	9
27	2	40	18	10	6	5	1	...	...	...	...	...	...	...	7	8	...	16	6
28	2	65	25	9	11	12	5	3	...	...	...	...	...	...	13	14	...	37	20
29	2	39	26	5	5	3	...	...	...	...	...	...	...	...	1	4	...	10	4
30	2	30	14	3	7	5	1	...	...	...	...	...	...	...	4	9	...	15	6
31	2	53	8	15	19	9	6	2	...	...	...	...	...	...	21	16	...	44	25
32	2	53	19	6	11	10	7	...	...	...	...	...	...	...	12	1	...	28	26
33	2	39	19	5	7	7	1	...	...	...	...	...	...	...	10	5	...	17	12
34	2	14	4	7	3	...	...	...	...	...	...	...	...	...	First Inspection	...	...	3	3
35	2	77	20	16	23	13	5	...	...	...	...	...	...	...	23	13	...	47	26
36	4	56	26	5	13	5	6	1	...	...	...	...	...	...	13	11	...	28	15
37	2	96	43	17	15	16	5	...	...	...	...	...	...	...	17	16	...	47	17
1	2	19	2	1	3	6	3	1	3	...	...	...	...	...	9	7	...	17	10
2	4	18	5	5	4	4	...	...	...	...	...	...	...	...	7	...	...	8	8
3	2	19	7	5	5	2	...	...	...	...	...	...	...	...	First Inspection	...	...	12	7
4	2	57	9	17	7	12	8	4	...	...	...	...	...	...	10	18	1	35	18
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	2	31	2	8	10	10	1	...	...	...	...	...	...	...	6	18	...	25	17
7	2	60	5	11	10	21	10	3	...	...	...	...	...	...	6	36	...	46	44
8	2	40	10	8	5	8	7	2	...	...	...	...	...	...	11	12	...	25	12
9	2	76	7	27	8	21	9	4	...	...	...	...	...	...	2				

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
17. Tshigo ... (Eng. Ch.)	C	(33)	39	37	48	(31)	23	29	37
18. Upper Umjika ... (do.)	C	77	64	62	64	52	50	48	48
19. Xabane ... (do.)	C	(23)	23	27	25	(16)	17	22	17
20. Cingco ... (U.F.C.)	C	86	71	75	74	53	57	61	56
21. Egoqwana ... (do.)	C	53	47	44	40	44	34	35	31
22. Esidwadweni ... (do.)	C	131	117	133	120	92	99	102	77
23. Lower Esinxaku ... (do.)	C	46	43	40	42	31	35	34	39
24. Magutywa ... (do.)	C	35	28	30	28	24	16	21	15
25. Malepelepe ... (do.)	C	29	31	43	41	18	21	29	25
26. Mqokolweni ... (do.)	C	93	98	100	110	61	66	59	78
27. Ngcele ... (do.)	C	38	28	25	35	27	18	18	28
28. Qanda ... (do.)	C	64	54	62	73	36	34	55	59
29. Qelana ... (do.)	C	44	38	38	31	20	27	24	21
30. Somerville ... (do.)	C	75	70	86	82	63	49	63	42
31. Etyeni ... (Wes.)	C	134	135	132	140	113	115	110	127
32. Gungululu ... (do.)	C	62	59	55	66	35	53	50	54
33. Matyeba ... (do.)	C	55	55	57	63	42	41	46	51
34. Mhlakulu ... (do.)	C	31	21	23	23	21	16	14	12
35. Neambebe ... (do.)	C	90	85	101	95	62	65	67	79
36. Ntibane ... (do.)	C	...	...	...	...	...	...	...	...
37. Nzebe ... (do.)	C	38	33	46	50	29	30	32	41
38. Qolombana ... (do.)	C	37	41	47	43	17	23	32	28
39. Upper Esinxaku ... (do.)	C	63	60	68	76	42	38	48	54
Total ...	...	1968	2047	2185	2250	1460	1590	1699	1709
TSOMO (Inspector McLaren).									
1. Tsojana ... B. Philips.	P.F.	7	5	5	5	6	5	5	5
2. Tsomo ... W. J. Thomson, R.M.	P.F.	13	11	12	10	12	10	10	10
3. Caba ... (Eng. Ch.)	C	147	146	(142)	151	131	133	(110)	126
4. Emgxobozweni ... (do.)	C	38	35	(33)	37	32	30	(26)	28
5. Hange ... (do.)	C	85	84	(91)	93	68	70	(73)	60
6. Kuze (St. Dunstan) ... (do.)	C	74	76	(70)	66	46	54	(52)	47
7. Lower Qutsa ... (do.)	C	...	107	(114)	112	...	100	(99)	106
8. Mbulu Hill ... (do.)	C	48	56	(63)	62	32	46	(54)	35
9. Mbulukweza ... (do.)	C	61	...	(52)	47	49	...	(38)	44
10. Mfula ... (do.)	C	101	99	(101)	110	93	83	(83)	95
11. Mkwinti ... (do.)	C	69	67	(76)	74	54	61	(58)	61
12. Neoncolora ... (do.)	C	82	72	(70)	84	45	47	(44)	55
13. Ngonyoma ... (do.)	C	62	...	(70)	68	21	...	(50)	42
14. Ngudhle's ... (do.)	C	69	62	(61)	60	32	48	(50)	40
15. Nqolosa ... (do.)	C	88	76	(63)	60	77	47	(41)	44
16. Tsojana (Pitso's) ... (do.)	C	111	110	(111)	119	60	70	(85)	95
17. Upper Qutsa ... (do.)	C	77	78	(83)	81	60	60	(80)	67
18. Upper Xolobe ... (do.)	C	81	(87)	(84)	88	44	(71)	(60)	65
19. Cibala ... (U.F.C.)	C	99	84	86	84	70	70	72	70
20. Esigubudweni ... (do.)	C	95	92	109	121	81	76	80	110
21. Lutuli ... (do.)	C	99	84	93	101	81	72	80	87
22. Mbaxa ... (do.)	C	105	92	95	97	82	72	73	72
23. Mbulu (Paterson) ... (do.)	C	121	140	150	154	80	113	128	133
24. Middle Xolobe ... (do.)	C	62	62	66	50	57	54	56	32
25. Qwiliqwili ... (do.)	C	33	40	44	43	27	31	39	35
26. Upper Ncolosa ... (do.)	C	32	35	32	29	26	26	26	28
27. Ints' to ... (Wes.)	C	67	57	56	50	47	46	39	35
28. Lumanis ... (do.)	C	59	61	57	60	44	48	42	46
29. Mlond'eni's ... (do.)	C	52	54	53	53	46	45	42	46
30. Mtyamde ... (do.)	C	52	46	43	48	42	32	32	37
31. Tshangana's ... (do.)	C	74	84	82	88	62	75	69	75
32. Tsojana (Mhluzi's) ... (do.)	C	65	69	82	86	49	55	66	67
33. Tsomo ... (do.)	C	170	187	201	224	88	134	129	163
34. Tsume's ... (do.)	C	60	50	60	73	45	45	50	52
Total ...	...	2454	2321	1326	2688	1789	1858	1038	2113

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passe ¹ .
		A.	B.									I.	II.	III.						
17	2	28	9	7	8	3	1	...	...	...	...	...	...	...	...	1	12	...	15	12
18	2	57	6	12	12	18	8	1	...	...	...	...	...	...	...	17	22	...	45	22
19	2	26	6	5	5	8	2	...	...	...	...	...	...	...	...	6	11	...	18	6
20	2	70	20	17	11	16	5	1	...	...	...	...	...	...	...	14	22	1	37	23
21	2	36	1	10	6	12	5	2	...	...	...	...	...	...	...	16	9	...	25	16
22	2	110	23	23	25	23	13	3	...	...	...	...	...	...	...	34	35	...	71	36
23	3	42	22	7	4	4	2	3	...	...	...	...	...	...	...	7	8	...	16	9
24	3	20	9	3	3	3	2	...	...	...	...	...	...	...	...	1	9	...	11	2
25	3	30	16	9	2	3	...	...	...	...	...	...	...	...	...	3	5	...	8	4
26	3	103	39	30	15	11	5	3	...	...	...	...	...	...	...	18	13	...	33	22
27	4	26	3	7	7	4	5	...	...	...	...	...	...	...	...	7	7	...	17	9
28	2	61	29	6	19	5	2	...	...	...	...	...	...	...	...	6	14	1	26	13
29	2	27	3	6	8	10	...	...	...	...	...	...	...	...	...	4	12	2	21	6
30	3	66	13	23	8	12	7	3	...	...	...	...	...	...	...	17	18	2	45	20
31	2	119	22	26	25	31	11	4	...	...	...	...	...	...	...	16	61	...	80	60
32	2	44	12	13	5	4	7	3	...	...	...	...	...	...	...	12	9	...	23	11
33	2	41	14	18	5	3	1	...	...	...	...	...	...	...	...	...	7	...	9	8
34	2	25	6	2	4	7	6	...	...	...	...	...	...	...	...	9	10	...	19	11
35	2	75	15	23	14	12	11	...	...	...	...	...	...	...	...	5	34	2	45	28
36	2	22	9	7	4	2	...	...	...	...	...	...	...	...	...	First Inspection			6	6
37	3	43	9	11	7	11	3	2	...	...	...	...	...	...	...	10	13	...	29	11
38	2	40	17	11	4	8	...	...	...	...	...	...	...	...	...	2	7	...	17	10
39	3	64	17	20	7	9	7	4	...	...	...	...	...	...	...	13	11	...	34	18
1	3	5	1	...	...	...	1	1	1	...	...	...	...	...	...	3	1	...	4	3
2	2	11	...	...	1	...	3	2	4	...	...	...	...	...	...	9	1	...	10	9
3	3	147	27	26	21	21	18	31	...	...	...	...	...	...	...	50	35	4	102	81
4	3	32	15	5	5	3	2	2	...	...	...	...	...	...	...	9	2	...	12	9
5	3	81	17	19	15	20	5	5	...	...	...	...	...	...	...	22	11	...	46	39
6	3	60	16	18	9	9	7	1	...	...	...	...	...	...	...	18	11	...	31	20
7	3	74	32	23	7	8	4	...	...	...	...	...	...	...	...	Sch. in Abeyance			21	11
8	3	49	26	12	3	4	3	1	...	...	...	...	...	...	...	3	5	...	16	5
9	3	47	4	9	9	8	10	7	...	...	...	...	...	...	...	17	12	1	35	26
10	3	109	15	24	17	30	12	11	...	...	...	...	...	...	...	42	35	...	83	52
11	3	72	22	13	17	12	8	...	...	...	...	...	...	...	...	17	18	...	45	25
12	3	72	20	11	10	16	9	6	...	...	...	...	...	...	...	30	8	1	45	37
13	3	60	27	15	7	7	4	...	...	...	...	...	...	...	...	9	8	...	19	11
14	3	56	15	15	9	9	5	3	...	...	...	...	...	...	...	13	10	...	31	23
15	3	63	19	8	15	17	2	2	...	...	...	...	...	...	...	18	23	1	43	17
16	3	112	42	22	21	17	7	3	...	...	...	...	...	...	...	29	17	1	54	35
17	3	78	18	24	9	10	13	4	...											

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
UMTATA (Inspector Tooke).									
1. Umtata, Boys'	A. 2	80	93	87	75	73	86	72	64
2. Nyiltibeni C. A. Chambers	P.F.	5	5	5	...	5	5	5	...
3. Annandale	Poor	...	...	(11)	11	...	...	(10)	11
4. Egerton	Poor	28	31	17	30	18	26	16	27
5. Msoba Forest	Poor	...	...	(17)	17	...	...	(16)	14
6. Roodeheuvel	Poor	36	34	35	42	24	26	26	30
7. Umtata, Native Training Sch. (Eng. Ch.)	C. 1	20	23	21	19	19	20	21	18
8. Centuli (do.)	C	29	33	24	18	25	28	21	18
9. Esikobeni (do.)	C	43	46	44	49	35	36	31	40
10. Springvale (do.)	C	23	38	42	48	18	32	33	36
11. Umtata (do.)	C	164	211	178	200	121	149	158	172
12. Umtentu (do.)	C	14	18	16	33	12	16	13	27
13. Upper Tabase (do.)	C	...	...	37	36	...	...	31	31
14. Baziya (Mor.)	C	104	96	93	98	97	91	88	94
15. Macaula (do.)	C	...	...	18	30	...	...	17	26
16. Mbolompo (do.)	C	40	35	25	22	33	28	22	17
17. Mputi (do.)	C	32	28	29	31	26	19	20	27
18. Ngqunge (do.)	C	...	...	42	39	...	...	26	26
19. Ntlukuhla's (do.)	C	25	25	22	...	22	12	19	...
20. Tabase (do.)	C	73	72	75	75	66	67	71	69
21. Bedford (R.C.)	C	58	65	70	89	54	60	65	65
22. Mpeko (U.F.C)	C	49	55	63	74	40	40	46	49
23. Ncise (Ros-) (do.)	C	56	57	57	58	34	41	37	35
24. Qunu (do.)	C	38	41	64	76	16	26	44	44
25. Rune (do.)	C	31	28	...	...	25	18	...	...
26. Bityi (Wes.)	C	...	...	...	44	...	...	...	30
27. Empa (do.)	C	64	69	70	72	47	63	45	54
28. Kambi (do.)	C	100	97	91	90	55	58	41	58
29. Lower Zimbane (do.)	C	49	52	50	54	32	33	29	41
30. Mqekwezweni (do.)	C	115	109	107	118	57	83	36	72
31. Ncise (do.)	C	35	37	39	40	23	29	24	30
32. Qweqwe (do.)	C	70	69	71	64	54	65	55	56
33. Xongora (do.)	C	51	49	49	44	46	45	44	42
34. Zimbane (do.)	C	47	51	53	43	31	40	35	31
Total ... ..	...	1479	1567	1594	1739	1108	1242	1191	1354
UMZIMKULU (Inspector Robert Rein).									
1. Waterfall J. E. Hancock	A. 3	11	7	...	...	7	6	...	...
2. Clydesdale (Eng. Ch.)	C	132	135	136	121	97	110	107	109
3. Entsikeni (do.)	C	(39)	43	51	55	(24)	34	35	44
4. Fundweni (do.)	C	40	32	32	39	27	23	23	28
5. Indwana (do.)	C	...	(40)	35	41	...	(30)	26	36
6. Mfulamble (do.)	C	48	31	35	25	45	20	26	21
7. Bombasi (Ind.)	C	24	20	...	...	20	14	...	...
8. Groen Vlei (do.)	C	36	35	33	32	29	29	28	27
9. Rietvlei (do.)	C	60	55	59	47	42	35	38	30
10. Dumisa (R.C.)	C	33	33	33	33	29	29	28	28
11. Lourdes, St. Bernard's, Boys' (Trap. M.)	C	101	105	104	107	101	95	103	105
12. Do., St. Hedwig's, Girls' (do.)	C	76	88	86	77	73	83	85	77

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I. II. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.																
1	2	74	2	...	8	6	21	13	10	11	2	1	...	...	45	5	...	71	64
2	1	5	1	...	...	1	2	1	...	...	...	...	...	...	First Inspection	...	...	4	3
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	1	29	9	3	5	4	7	1	...	...	...	...	...	...	10	6	...	18	9
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	1	30	7	4	2	1	4	2	8	2	...	...	...	...	10	7	...	23	12
7	2	22	...	...	...	...	...	...	...	...	...	14	7	1	Not Comparable	...	...	...	...
8	1	19	3	8	4	4	...	...	...	...	...	...	...	...	7	3	...	11	7
9	1	43	13	8	7	6	4	5	...	...	...	...	...	...	7	5	...	26	15
10	1	37	20	4	3	10	...	...	...	...	...	...	...	...	6	3	...	13	10
11	2	158	9	12	7	22	33	38	35	2	...	...	...	...	36	23	...	137	82
12	1	20	4	8	5	2	1	...	...	...	...	...	...	...	4	4	...	12	7
13	1	35	15	5	4	5	6	...	...	...	...	...	...	...	9	6	...	17	10
14	1	87	17	15	14	21	13	7	...	...	...	...	...	...	35	17	...	58	47
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	1	27	7	8	6	6	...	...	...	...	...	...	...	...	7	5	...	14	11
17	1	26	8	7	7	2	2	...	...	...	...	...	...	...	5	2	...	12	8
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	1	23	10	1	5	4	2	1	...	...	...	...	...	...	9	3	...	12	9
20	1	71	10	15	11	14	10	11	...	...	...	...	...	...	32	15	...	54	39
21	2	65	25	10	9	7	10	4	...	...	...	...	...	...	12	1	...	30	27
22	1	40	11	10	7	6	3	3	...	...	...	...	...	...	5	9	...	22	14
23	1	52	14	13	8	9	5	3	...	...	...	...	...	...	15	5	...	25	20
24	1	30	7	8	6	6	3	...	...	...	...	...	...	...	8	5	...	18	10
25	1	13	7	3	2	1	...	...	...	...	...	...	...	...	2	2	...	5	2
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	1	67	26	20	8	5	4	4	...	...	...	...	...	...	8	11	...	30	15
28	1	66	9	17	18	9	10	3	...	...	...	...	...	...	22	13	...	45	28
29	1	37	16	6	7	7	1	...	...	...	...	...	...	...	1	10	...	16	6
30	1	93	31	20	18	16	7	1	...	...	...	...	...	...	26	12	...	51	33
31	1	29	12	5	7	3	2	...	...	...	...	...	...	...	...	4	...	13	8
32	1	60	12	15	6	7	12	8	...	...	...	...	...	...	19	11	...	37	26
33	1	46	8	16	9	8	5	...	...	...	...	...	...	...	14	4	...	25	20
34	1	45	12	11	8	6	3	5	...	...	...	...	...	...	13	6	...	23	18

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
13. Boschfontein ... (Wes.)	C	60	65	65	74	59	54	57	67
14. Cabane ... (do.)	C	27	30	34	37	23	26	27	31
15. Diep Kloof ... (do.)	C	40	36	40	42	24	28	37	34
16. Embumbane ... (do.)	C	29	32	23	35	18	21	19	27
17. Emvubukazi ... (do.)	C	61	62	63	60	52	52	50	58
18. Engunjini ... (do.)	C	66	68	62	62	52	54	53	48
19. Engwaca ... (do.)	C	52	66	59	51	50	48	56	41
20. Enyanisweni ... (do.)	C	52	56	55	54	40	46	47	40
21. Enyenyenzi ... (do.)	C	45	40	46	43	44	34	35	35
22. Etembeni ... (do.)	C	109	95	91	105	78	79	75	91
23. Ezimpungeni ... (do.)	C	62	44	51	52	39	37	40	42
24. Highlands ... (do.)	C	49	50	45	45	30	39	34	30
25. Ibsi ... (do.)	C	63	63	63	61	40	36	47	41
26. Kromhoek ... (do.)	C	98	76	97	109	60	52	60	92
27. Malenge ... (do.)	C	36	30	33	34	30	23	30	24
28. Mhlaba's ... (do.)	C	52	49	53	49	40	38	45	43
29. Msingapantsi's ... (do.)	C	33	32	26	27	26	27	22	18
30. Nazareth ... (do.)	C	34	30	33	40	26	24	26	34
31. Ntlalwana ... (do.)	C	41	34	32	34	30	22	27	30
32. Thornbush ... (do.)	C	34	25	31	34	25	20	25	29
33. Vierkant ... (do.)	C	60	46	47	45	44	29	45	35
Total ...	...	1664	1573	1653	1670	1300	1267	1357	1395
WALFISH BAY (Inspector Hofmeyr).									
1. Rooibank ... (Rhen. M.)	B	(29)	30	(28)	29	(21)	27	(23)	20
2. Walfish Bay ... (do.)	B	(20)	7	(53)	54	(17)	5	(46)	41
Total ...	...	...	37	...	83	...	32	...	61
WILLOWVALE (Inspector Tooke).									
1. Bojeni ... H. Buchholz	P.F.	...	...	...	...	...	...	...	...
2. Taleni Trading Station ... J. H. Kirk	P.F.	7	6	6	7	7	6	6	7
3. Ciko ... (Eng. Ch.)	C	91	76	90	105	73	54	75	89
4. Egwadu ... (do.)	C	61	62	62	63	30	37	42	30
5. Ngxutyana ... (do.)	C	43	50	50	53	33	23	45	43
6. Qakazana ... (do.)	C	138	98	86	113	91	84	73	87
7. Busila ... (U.F.C.)	C	52	57	43	82	42	51	32	56
8. Ciko ... (do.)	C	67	79	80	85	44	62	65	66
9. Malan ... (do.)	C	66	68	66	54	40	48	52	40
10. Mbancolo ... (do.)	C	26	40	44	49	23	30	30	36
11. Mfezani ... (do.)	C	55	50	51	65	34	36	40	54
12. Mpumi ... (do.)	C	48	51	55	55	20	30	40	40
13. Msendo ... (do.)	C	61	61	56	54	36	45	50	49
14. Ntlahlana ... (do.)	C	23	30	42	27	14	26	31	26
15. Qwaninga ... (do.)	C	32	20	41	36	16	13	31	27
16. Ramra ... (do.)	C	53	48	47	61	25	39	45	40
17. Sungulo ... (do.)	C	60	49	45	57	29	11	18	25
18. Beecham Wood ... (Wes.)	C	39	41	40	45	35	32	35	31
19. Duma'isile's ... (do.)	C	66	69	67	68	59	57	53	56
20. Fort Malan ... (do.)	C	125	132	148	151	73	133	112	117
21. Gosani's ... (do.)	C	54	69	66	61	50	54	40	45
22. Gwadu ... (do.)	C	48	85	77	111	43	57	60	84
23. Ludiza ... (do.)	C	78	68	56	45	63	33	25	33
24. Mbancolo ... (do.)	C	100	104	101	109	81	86	85	90
25. Mendu ... (do.)	C	137	133	135	152	108	112	112	125
26. Mevana ... (do.)	C	62	64	60	67	41	47	54	59

Inspection Qr.	Present at Inspection.	Sub-standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
		1901.	1902.									1901.	1902.	1902.						
13	3	68	19	22	12	5	10	...	...	...	...	...	...	...	10	13	...	35	17
14	2	21	7	7	2	4	1	...	...	...	...	...	...	...	5	3	...	9	5
15	3	35	17	13	...	4	1	...	...	...	...	...	...	...	2	6	...	10	3
16	3	19	10	4	2	2	1	...	...	...	...	...	...	...	2	3	...	5	2
17	2	54	18	21	5	3	6	1	...	...	...	...	...	...	13	7	...	20	13
18	3	54	17	22	5	9	1	...	...	...	...	...	...	...	11	7	...	20	11
19	2	54	15	9	11	9	5	5	...	...	...	...	...	...	15	12	...	35	19
20	2	50	19	7	10	6	6	2	...	...	...	...	...	...	19	3	...	25	23
21	2	41	5	21	6	6	3	...	...	...	...	...	...	...	11	4	...	16	11
22	3	73	6	6	15	11	13	11	11	...	...	...	...	...	29	18	...	61	49
23	3	41	12	12	9	4	1	3	...	...	...	...	...	...	12	3	...	17	14
24	3	28	10	9	6	1	1	1	...	...	...	...	...	...	7	1	...	9	8
25	3	41	20	11	1	4	3	2	...	...	...	...	...	...	5	5	...	11	8
26	3	88	31	20	17	8	8	4	...	...	...	...	...	...	27	10	...	46	32
27	2	34	17	4	4	3	1	...	...	...	...	...	...	5	6	3	...	9	6
28	2	53	22	14	13	2	2	...	...	...	...	...	...	...	16	6	...	22	16
29	2	24	9	8	2	5	...	...	...	...	...	...	...	...	3	4	...	7	3
30	2	23	7	8	7	1	...	...	...	...	...	...	...	...	7	3	...	10	7
31	3	28	16	11	1	...	...	...	...	...	...	...	...	...	1	6	...	7	1
32	3	31	20	6	1	1	2	...	...	...	...	...	...	1	3	3	...	8	3
33	3	40	20	11	5	4	...	...	...	...	...	...	...	...	First Inspection	...	...	11	9
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	7	1	...	2	1	1	2	...	...	...	...	...	...	6	...	...	6	5
2	2	6	...	...	2	1	1	2	...	...	...	...	...	...	5	1	...	6	4
3	3	85	28	15	12	17	8	5	...	...	...	...	...	...	26	11	...	44	31
4	3	59	13	11	14	13	8	...	...	...	...	...	...	...	22	9	2	36	23
5	3	52	23	7	6	7	4	5	...	...	...	...	...	...	11	3	...	22	17
6	3	83	19	17	16	17	6	8	...	...	...	...	...	...	30	13	1	50	32
7	2	24	13	5	3	1	2	...	...	...	...	...	...	...	No Record	...	...	8	4
8	3	58	8	16	8	17	6	3	...	...	...	...	...	...	20	7	...	34	27
9	2	47	18	5	8	4	6	6	...	...	...	...	...	...	11	12	...	24	13
10	3	39	23	13	2	...	1	...	...	...	...	...	...	...	No Record	...	...	6	1
11	3	58	22	8	6	11	10	1	...	...	...	...	...	...	19	5	1	29	24
12	3	34	9	4	7	11	1	2	...	...	...	...	...	...	No Record	...	...	21	15
13	3	51	10	11	9	9	11	1	...	...	...	...	...	...	14	10	...	31	21
14	3	23	6	10	2	3	2	...	...	...	...	...	...	...	4	2	...	9	6
15	3	13	3	7	3	...	...	...	...	...	...	...	...	...	No Record	...	...	4	3
16	2	43	8	8	10	7	7	3	...	...	...	...	...	...	18	6	1	28	22
17	2	25	14	3	4	2	2	...	...	...	...	...	...	...	1	6	...	9	2
18	3	31	10	6	4	6	2	3	...	...	...	...	...	...	3	13	...	18	7
19	3	48	14	13	15	4	...	2	...	...	...	...	...	...	15	1	...	22	21
20	3	138	38	30	11	29	22	8	...	...	...	...	...	...	20	35	...	77	38
21	3	58	24	13	9	7	3	2	...	...	...	...	...	...	20	1	...	22	21
22	3	104	44	15	11	17	11	6	...	...	...	...	...	...	25	16	...	47	33
23	3	57	15	4	22	12	1	3	...	...	...	...	...	...	24	9	...	39	28
24	3	89	25	12	15	17	12	8	...	...	...	...	...	...	28	15	2	52	41
25	3	149	36	25	29	25	14	20	...	...	...	...	...	...	60	23	...	97	80
26	3	62	18	8	11	15	6	4	...	...	...	...	...	...	14	14	1	37	21

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.	4th Qr. 1901.	1st Qr. 1902.	2nd Qr. 1902.	3rd Qr. 1902.
27. Mfula (Wes.)	C	61	60	79	61	40	31	60	30
28. Mhlahlana (do.)	C	...	85	84	83	...	65	61	80
29. Mndundu (do.)	C	...	...	...	87	...	...	...	66
30. Neizela (do.)	C	23	48	46	37	20	37	43	34
31. Nqabara (do.)	C	178	139	160	195	131	86	129	141
32. Ntsimbakazi (do.)	C	71	60	67	73	54	55	56	60
33. Ntubeni (do.)	C	32	40	43	51	27	35	30	41
34. Shixini (Songwevu's) (do.)	C	60	60	66	75	45	41	49	58
35. Sijako's (do.)	C	21	36	54	41	19	29	34	29
36. Weza (do.)	C	54	57	51	54	34	42	39	43
37. Willowvale (do.)	C	18	22	21	23	14	17	15	16
Total ... ..	...	2110	2217	2285	2555	1494	1649	1767	1962
XALANGA (Inspector Bennie).									
1. Cala	A. 2	96	98	102	108	88	86	94	98
2. Askeaton F. W. Baxter	P.F.	7	6	6	6	7	6	5	6
3. Lower Indwana D. Ruiters	P.F.	18	...	...	...	16	...	...	...
4. Mahlangu... .. A. F. Heuer	P.F.	13	...	16	13	11	...	7	12
5. Rocklands W. H. Wilson	P.F.	...	7	7	7	...	7	7	7
6. Cala River (Eng. Ch.)	C	51	57	53	46	32	42	29	30
7. Lower Lufuta (do.)	C	84	65	88	96	53	48	55	72
8. Manzimdaka (do.)	C	63	...	...	...	39	...	...	...
9. Mnxe (do.)	C	119	102	126	123	99	65	73	72
10. Nyalase (do.)	C	54	56	56	59	32	41	41	38
11. Cala (Ind.)	C	(131)	128	...	133	(95)	95	...	111
12. Hota (do.)	C	31	...	30	34	14	...	20	14
13. Cala (R.C.)	C	46	51	56	62	41	43	49	52
14. Tsengiwe's (U.F.C.)	C	43	43	46	36	34	29	27	20
15. Bumbana (Wes.)	C	105	102	79	84	88	84	52	65
16. Cala Pass (do.)	C	64	68	68	59	42	43	50	31
17. Fonon mdile (do.)	C	65	71	73	70	50	50	37	46
18. Indwana (do.)	C	142	147	147	148	103	125	109	117
19. Lower Cala... .. (do.)	C	135	138	132	113	89	87	73	82
20. Lower Seplan (do.)	C	69	76	57	63	41	42	36	40
21. Mceuli (do.)	C	75	86	89	86	49	64	53	69
22. Mtingwevu (do.)	C	20	21	21	13	15	12	12	12
23. Papasi (do.)	C	62	70	71	69	43	47	51	50
24. Qiba (do.)	C	71	60	58	67	58	32	35	48
25. Seplan (do.)	C	126	123	129	105	93	82	78	73
26. Upper Cala (do.)	C	50	50	57	51	31	36	31	36
27. Upper Indwana (do.)	C	44	47	49	55	30	31	25	31
28. Upper Lufuta (do.)	C	55	81	79	70	39	61	70	52
Total ... ..	...	1708	1752	1691	1776	1237	1259	1119	1284

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
27	2	48	20	13	8	3	3	1	...	...	...	...	...	...	5	1	...	16	14
28	3	48	40	4	3	1	...	...	...	...	...	...	...	...	First Inspection			4	4
29
30	3	30	17	5	3	1	3	1	...	...	...	...	...	...	5	5	...	11	6
31	3	192	61	32	41	27	16	15	...	...	...	...	...	...	44	49	1	111	66
32	3	68	23	8	9	9	8	11	...	...	...	...	...	...	18	13	1	38	32
33	3	45	17	6	11	5	4	2	...	...	...	...	...	...	8	15	1	25	9
34	3	59	20	10	11	11	2	5	...	...	...	...	...	...	17	9	...	30	26
35	2	33	29	3	1	...	...	...	...	...	...	...	...	...	First Inspection			4	...
36	3	47	19	6	9	8	4	1	...	...	...	...	...	...	14	3	...	23	19
37	3	13	2	...	6	5	...	...	...	...	...	...	...	...	6	2	...	11	9
1	4	87	8	3	11	16	11	11	17	4	3	...	1	2	...	52	4	...	73	67
2	4	7	...	1	1	1	2	2	...	...	...	...	...	...	5	...	...	6	6
3	4	18	6	...	6	5	1	...	...	...	...	...	...	...	11	1	...	12	11
4	4	13	3	1	...	8	1	...	...	...	...	...	...	...	6	3	...	9	6
5	2	7	2	...	1	...	2	...	2	...	...	...	...	...	First Inspection			5	5
6	4	47	17	8	7	8	7	...	...	...	...	...	...	...	5	16	...	27	8
7	4	75	8	13	26	17	6	5	...	...	...	...	...	...	28	21	...	61	35
8	4	57	16	17	9	12	2	1	...	...	...	...	...	...	11	17	...	33	14
9	4	107	26	17	17	23	18	6	...	...	...	...	...	...	36	18	1	65	40
10	4	39	14	5	10	4	...	6	...	...	...	...	...	...	12	2	...	21	18
11	4	101	23	10	13	15	13	21	6	...	...	...	...	...	18	21	...	76	43
12	4	20	3	3	2	7	3	2	...	...	...	...	...	...	8	3	...	16	9
13	4	47	8	5	6	4	6	10	5	1	2	...	11	10	1	31	19
14	4	37	12	6	5	8	4	2	...	...	...	...	...	...	6	7	...	24	10
15	4	102	50	7	13	23	7	2	...	...	...	...	...	...	22	11	...	46	26
16	4	53	22	10	8	12	1	...	...	...	...	...	...	...	10	14	...	23	11
17	4	46	14	7	10	10	3	2	...	...	...	...	...	...	13	13	...	30	16
18	4	137	45	25	37	16	11	3	...	...	...	...	...	...	38	34	...	76	36
19	4	105	36	16	22	14	15	2	...	...	...	...	...	...	24	17	...	60	32
20	4	58	14	10	18	12	4	...	...	...	...	...	...	...	11	22	...	41	13
21	4	69	16	10	19	12	9	3	...	...	...	...	...	...	16	24	1	47	22
22	4	20	9	5	1	...	5	...	...	...	...	...	...	...	No Record			9	5
23	4	61	22	11	15	11	2	...	...	...	...	...	...	...	4	24	...	33	6
24	4	68	22	15	17	6	8	...	...	...	...	...	...	...	15	16	...	37	19
25	4	120	30	25	19	28	16	2	...	...	...	...	...	...	30	35	1	82	36
26	4	42	11	3	7	16	4	1	...	...	...	...	...	...	17	8	...	30	19
27	4	43	13	13	9	5	3	...	...	...	...	...	...	...	7	18	...	30	7
28	4	67	12	16	18	16	5	...	...	...	...	...	...	...	11	20	4	46	19

SUMMARY OF ENROLMENT AND ATTENDANCE.

DIVISION.	AVERAGE NO. SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.
	1901.	1902.	1902.	1902.	1901.	1902.	1902.	1902.
Aberdeen ...	415	435	447	389	355	374	360	324
Albany ...	2535	2564	2715	2658	2031	2114	2188	2129
Albert ...	760	740	812	756	633	590	659	657
Alexandria ...	241	229	237	250	199	202	211	213
Alwal North ...	978	922	950	1079	726	711	751	854
Barkly East ...	292	27	318	314	235	24	249	255
Barkly West ...	605	603	673	686	425	428	461	460
Bathurst ...	540	571	648	661	402	484	512	519
Beaufort West ...	884	814	847	943	727	682	720	725
Bedford ...	475	466	487	536	398	344	402	432
Bredasdorp ...	771	789	798	786	642	703	701	678
Britstown ...	602	620	625	640	524	539	523	539
Calodon ...	1631	1619	1631	1579	1357	1347	1372	1292
Calvinia ...	88	...	...	21	63	...	...	13
Cape ...	17778	18763	18662	18318	14295	15291	14009	13860
Carnarvon ...	189	137	130	110	164	124	100	90
Cathcart ...	670	687	718	730	602	600	602	631
Ceres ...	494	537	490	524	446	475	437	435
Clanwilliam ...	576	510	502	510	468	417	429	448
Colesberg ...	722	1001	1022	967	620	838	804	795
Cradock ...	1010	1179	1263	1295	890	1045	1022	1080
East London ...	2513	2362	2330	2303	2152	1963	1919	1923
Fort Beaufort ...	1728	1822	1819	1728	1384	1576	1547	1423
Fraserburg ...	111	78	83	77	97	72	74	65
George ...	1538	1453	1339	1438	1227	1167	1112	1111
Glen Grey ...	2531	2523	2433	2725	1777	2065	1803	2024
Gordonia ...	...	...	...	189	...	...	...	155
Graaff-Reinet ...	1629	1891	1933	1877	1331	1570	1623	1596
Hanover ...	318	295	318	268	294	267	294	238
Hay ...	...	...	...	...	...	...	...	...
Herbert ...	188	156	140	178	145	137	126	157
Herschel ...	1886	2519	2500	2655	1464	1946	1880	2058
Hopetown ...	233	227	206	221	214	197	179	187
Humansdorp ...	1050	1068	1472	1248	894	907	1287	1059
Jansenville ...	512	456	533	583	417	380	443	451
Kenhardt ...	...	...	...	32	...	...	...	29
Kimberley ...	4049	4190	4459	4214	3335	3580	3605	3511
King William's Town ...	9167	9084	8875	9138	6597	7194	6868	7017
Knysna ...	946	1090	1095	1086	790	912	925	883
Komgha ...	322	349	352	341	248	294	282	283
Ladismith ...	709	859	876	879	629	762	760	744
Mafeking ...	788	762	743	778	654	636	637	680
Malmesbury ...	2341	2530	2455	2454	1910	2228	2108	2106
Middelburg ...	409	729	599	674	342	603	506	529
Molteno ...	492	419	465	482	432	358	364	408
Mossel Bay ...	830	1073	1170	1152	617	860	932	869
Murraysburg ...	15	14	50	102	13	13	42	94
Namaqualand ...	514	386	362	982	356	288	151	616
Oudtshoorn ...	2055	2491	2573	2276	1545	1910	2032	1821
Paarl ...	3988	3984	3857	3952	3354	3486	3219	3275
Peddie ...	1709	1642	1703	1711	1193	1273	1319	1233
Philipstown ...	96	70	163	203	88	65	140	190
Piquetberg ...	973	924	838	958	797	828	747	819
Port Elizabeth ...	4450	4757	4354	4190	3639	4043	3575	3194
Prieska ...	96	87	109	148	76	81	92	112
Prince Albert ...	766	767	759	729	609	643	609	590
Queenstown ...	2314	2473	2440	2617	1920	2090	2007	2090
Richmond ...	158	298	297	286	134	227	275	244
Riversdale ...	1207	1166	1233	1174	1023	1004	1045	992
Robertson ...	1640	1593	1680	1743	1338	1258	1361	1304
Somerset East ...	1308	1363	1395	1357	1089	1086	1138	1091
Stellenbosch ...	2297	2464	2413	2345	1905	2076	1965	1887
Steynsburg ...	218	238	242	189	174	187	206	162
Stockenström ...	655	629	609	684	507	526	483	530
Stutterheim ...	1268	1195	1178	1212	1013	1019	926	956
Sutherland ...	...	52	20	17	...	32	20	15
Swellendam ...	1538	1495	1532	1654	1085	1139	1225	1280
Tarka ...	487	598	566	527	422	494	487	440

DIVISION.	AVERAGE NO. SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.
	1901.	1902.	1902.	1902.	1901.	1902.	1902.	1902.
Tulbagh ...	744	764	758	754	692	703	689	617
Uitenhage ...	1963	1933	2118	2042	1623	1638	1759	1641
Uniondale ...	914	816	840	844	740	691	713	685
Van Rhynsdorp ...	15	52	37	63	10	44	28	52
Victoria East ...	1550	1593	1529	1578	1235	1250	1191	1297
Victoria West ...	527	534	471	467	460	466	403	406
Vryburg ...	352	514	445	482	238	398	365	336
Willowmore ...	610	696	800	765	493	532	659	639
Wodehouse ...	804	613	793	842	620	470	614	687
Worcester ...	1767	1892	1874	1847	1553	1590	1560	1454
Total ...	103544	107148	108208	109212	83156	88606	86831	86737
MAGISTRACY.								
Bizana ...	94	109	112	113	76	89	89	100
Butterworth ...	2101	2185	2168	2220	1482	1722	1616	1749
Elliot ...	362	286	317	304	263	227	251	225
Elliotdale ...	180	166	184	182	140	115	129	124
Engcobo ...	2716	2722	2863	2949	1952	2101	2222	2206
Flagstaff ...	434	446	440	384	307	309	327	278
Idutywa ...	1175	1171	1113	1157	816	856	815	793
Kentani ...	1425	1584	1704	1603	935	1146	1253	1198
Libode ...	193	241	256	214	144	169	176	175
Lusikisiki ...	166	177	184	189	132	130	117	141
Maclea ...	340	417	455	430	272	334	348	343
Matatiele ...	1650	1980	1843	1649	1274	1627	1433	1326
Mount Ayliff ...	615	623	646	811	523	476	489	698
Mount Currie ...	951	1044	913	831	800	866	737	669
Mount Fletcher ...	776	968	1012	1005	655	857	855	841
Mount Frere ...	2025	2045	2080	2314	1596	1653	1647	1918
Mqanduli ...	456	476	452	493	343	356	308	387
Ngqeleni ...	266	262	351	396	198	200	282	319
Nqamakwe ...	3781	4032	4242	4558	2333	3144	3210	3476
Ntabankulu ...	370	373	420	484	300	290	332	394
Qumbu ...	1803	1879	1645	2064	1335	1475	1271	1617
St. Mark's ...	1513	1026	1606	1473	1000	712	1142	1019
Tsolo ...	1968	2047	2185	2250	1460	1590	1699	1709
Tsomo ...	2454	2321	1326	2688	1739	1858	1038	2113
Umtata ...	1479	1567	1594	1739	1108	1242	1191	1354
Unzinkulu ...	1654	1573	1653	1670	1330	1237	1357	1395
Walfish Bay ...	...	37	...	83	...	32	...	61
Willowvale ...	2110	2217	2285	2555	1494	1649	1767	1962
Xalanga ...	1708	1753	1691	1776	1237	1259	1119	1284
Total for Territories ...	34810	35727	35740	38584	25354	27751	27220	29879
Total for Colony ...	103544	107148	108208	109212	83156	88606	86831	86737
Total ...	138354	142875	143948	147796	108820	116357	114051	116616
Late Returns ...	3893	1843	5163	731	2362	1448	4049	610
Grand Total 1902 ...	142247	144718	149111	148527	111782	117805	118100	117226
Grand Total 1901 ...	145881	146337	145581	150333	112158	111478	111539	117530
Increase ...	-3634	-1619	3530	-1806	-336	6327	6561	-304

2.—SCHOOLS, ENROLMENT AND ATTENDANCE FOR YEAR
ENDING 30th SEPTEMBER, 1902.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	NUMBER OF SCHOOLS.			NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr.	3rd Qr.	Incr.	3rd Qr.	3rd Qr.	Incr.	3rd Qr.	3rd Qr.	Incr.
	1901.	1902.		1901.	1902.		1901.	1902.	
Aberdeen ...	7	9	2	328	399	61	255	324	69
Albany ...	38	38	...	2560	2658	98	2037	2129	92
Albert ...	14	14	...	871	761	-110	733	662	-71
Alexandria ...	9	10	1	237	250	13	204	213	9
Aliwal North ...	15	18	3	945	1115	170	757	887	130
Barkly East ...	15	12	-3	431	314	-117	352	255	-97
Barkly West ...	12	12	...	637	686	49	472	460	-12
Bathurst ...	15	19	4	606	661	55	458	519	61
Beaufort West ...	27	31	4	908	943	35	737	725	-12
Bedford ...	21	18	-3	552	541	-11	434	437	3
Bredasdorp ...	21	21	...	833	786	-47	737	678	-59
Britstown ...	13	10	-3	636	640	4	551	539	-12
Caledon ...	37	32	-5	1706	1579	-127	1425	1292	-133
Calvinia ...	...	1	1	...	21	21	...	13	13
Cape ...	130	142	12	18306	18318	12	13478	13860	382
Carnarvon ...	11	3	-8	400	110	-290	357	90	-267
Cathcart ...	29	31	2	670	736	66	574	637	63
Ceres ...	15	7	-8	553	524	-29	476	435	-41
Clanwilliam ...	17	13	-4	636	510	-126	545	448	-97
Colesberg ...	13	14	1	917	980	63	764	806	42
Cradoek ...	23	19	-4	1224	1295	71	995	1080	85
East London ...	33	34	1	2723	2309	-414	2214	1929	-285
Fort Beaufort ...	29	26	-3	1858	1861	3	1476	1530	54
Fraserburg ...	9	5	-4	146	94	-52	126	81	-45
George ...	31	26	-5	1661	1438	-223	1338	1111	-227
Glen Grey ...	46	48	2	2637	2725	88	1922	2024	102
Gordonia ...	1	1	...	247	189	-58	240	155	-85
Graaff-Reinet ...	27	26	-1	1642	1884	242	1352	1603	251
Hanover ...	8	6	-2	312	268	-44	265	233	-32
Hay ...	1	...	-1	9	...	-9	7	...	-7
Herbert ...	4	4	...	192	178	-14	157	157	...
Herschel ...	35	35	...	2641	2655	14	2032	2058	26
Hopetown ...	10	11	1	225	221	-4	203	187	-16
Humansdorp ...	40	42	2	1225	1259	34	1024	1069	45
Jansenville ...	17	24	7	448	611	163	370	472	102
Kenhardt ...	1	1	...	39	32	-7	31	29	-2
Kimberley ...	29	29	...	4242	4214	-28	3331	3511	180
King William's Town ...	131	137	6	9756	9191	-565	7380	7060	-320
Knysna ...	28	30	2	1047	1105	58	801	899	98
Komgha ...	10	15	5	318	379	61	239	314	75
Ladismith ...	18	19	1	808	879	71	702	744	42
Mafeking ...	8	8	...	858	778	-80	660	680	20
Malmesbury ...	53	53	...	2737	2514	-223	2340	2159	-181
Middelburg ...	14	15	1	636	674	38	552	529	-23
Molteno ...	17	17	...	474	501	27	385	424	39
Mossel Bay ...	26	23	-3	1289	1152	-137	981	869	-112
Murraysburg ...	2	6	4	16	102	86	14	94	80
Namaqualand ...	13	13	...	1072	982	-90	734	616	-118
Oudtshoorn ...	47	46	-1	2468	2276	-192	1965	1821	-144
Paarl ...	44	42	-2	4096	3952	-144	3389	3275	-114
Peddie ...	34	32	-2	1710	1711	1	1370	1233	-137
Philipstown ...	6	7	1	121	203	82	112	190	78
Piquetberg ...	29	25	-4	1102	958	-144	972	819	-153
Port Elizabeth ...	36	38	2	4705	4190	-515	3579	3194	-385
Prieska ...	9	5	-4	172	158	-14	134	122	-12
Prince Albert ...	21	16	-5	771	729	-42	605	590	-15
Queenstown ...	45	47	2	2449	2627	178	1930	2100	170
Richmond ...	6	6	...	250	286	36	217	244	27
Riversdale ...	42	35	-7	1258	1174	-84	1008	992	-16
Robertson ...	34	35	1	1656	1743	87	1308	1304	-4
Somerset East ...	42	41	-1	1398	1363	-35	1126	1095	-31

DIVISION.	NUMBER OF SCHOOLS.			NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr.	3rd Qr.	Incr.	3rd Qr.	3rd Qr.	Incr.	3rd Qr.	3rd Qr.	Incr.
	1901.	1902.		1901.	1902.		1901.	1902.	
Stellenbosch ...	29	27	-2	2361	2366	5	1876	1907	31
Steynsburg ...	4	1	-3	216	189	-27	174	162	-12
Stockenstrom ...	17	16	-1	677	684	7	496	530	34
Stutterheim ...	28	26	-2	1290	1212	-78	1019	956	-63
Sutherland ...	1	2	1	51	17	-34	38	15	-23
Swellendam ...	47	43	-4	1693	1654	-39	1283	1280	-3
Tarka ...	10	14	4	471	527	56	396	440	44
Tulbagh ...	13	14	1	750	754	4	655	617	-38
Uitenhage ...	44	40	-4	2113	2049	-64	1690	1647	-43
Uniondale ...	29	26	-3	939	865	-74	762	702	-60
Van Rhynsdorp ...	2	2	...	23	63	35	26	52	26
Victoria East ...	25	25	...	1631	1578	-53	1304	1297	-7
Victoria West ...	21	21	...	582	473	-109	505	412	-93
Vryburg ...	8	8	...	461	482	21	316	386	70
Willowmore ...	19	19	...	602	765	163	521	639	118
Wodehouse ...	23	24	1	844	850	6	647	695	48
Worcester ...	31	30	-1	1753	1847	94	1464	1454	-10
Total ...	1869	1841	-28	111832	109757	-2075	88104	87201	-903
MAGISTRACY.									
Bizana ...	4	4	...	134	113	-21	103	100	-3
Butterworth ...	25	25	...	2146	2220	74	1629	1749	120
Elliot ...	14	17	3	355	309	-46	286	230	-56
Elliotdale ...	8	8	...	221	186	-35	158	128	-30
Engcobo ...	43	41	-2	3103	2949	-154	2365	2206	-159
Flagstaff ...	9	8	-1	442	384	-58	318	278	-40
Idutywa ...	21	21	...	1273	1157	-116	937	798	-139
Kentani ...	36	33	-3	1717	1603	-114	1185	1198	13
Libode ...	7	7	...	259	214	-45	181	175	-6
Lusikisiki ...	3	3	...	165	189	24	126	141	15
Maclea ...	12	17	5	372	461	89	292	361	69
Matatiele ...	31	29	-2	1943	1649	-294	1526	1326	-200
Mount Ayliff ...	13	15	2	621	811	190	509	698	189
Mount Currie ...	19	18	-1	971	903	-68	779	728	-51
Mount Fletcher ...	12	17	5	799	1005	206	657	841	184
Mount Frere ...	27	32	5	2107	2348	241	1624	1948	324
Mqanduli ...	13	11	-2	578	518	-60	433	404	-29
Ngqeleni ...	6	7	1	334	396	62	263	319	56
Nqamakwe ...	50	56	6	4100	4558	458	3107	3476	369
Ntbankulu ...	11	11	...	522	499	-23	399	407	8
Qumbu ...	24	26	2	2014	2064	50	1620	1617	-3
St. Mark's ...	32	28	-4	1640	1473	-167	1142	1019	-123
Tsolo ...	36	37	1	2267	2250	-17	1786	1709	-77
Tsomo ...	32	34	2	2571	2688	117	2069	2113	44
Umtata ...	28	31	3	1639	1739	100	1230	1354	124
Umzimkulu ...	34	31	-3	1839	1670	-229	1516	1395	-121
Walfish Bay ...	2	2	...	62	83	21	45	61	16
Willowvale ...	34	36	2	2374	2555	181	1783	1962	179
Xalanga ...	27	26	-1	1873	1776	-97	1358	1284	-74
Total for Territories ...	613	634	21	38501	38770	269	29426	30025	599
Do. Colony ...	1869	1841	-28	111832	109757	-2075	88104	87201	-903
Total ...	2482	2475	-7	150333	148527	-1806	117530	117226	-304

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR	NUMBER OF SCHOOLS.			NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr. 1901.	3rd Qr. 1902.	Incr.	3rd Qr. 1901.	3rd Qr. 1902.	Incr.	3rd Qr. 1901.	3rd Qr. 1902.	Incr.
Bennie	148	143	-5	9253	8923	-330	6787	6533	-254
Brice	102	96	-6	7839	7781	-58	6214	6416	202
Craib	110	103	-7	6570	6546	-24	5420	5270	-150
Ely	164	171	7	12479	11500	-979	9594	8989	-605
Fraser	138	139	1	9371	8861	-510	7301	6806	-495
Golightly	104	102	-2	4905	5169	264	4059	4271	212
Hagen	112	120	8	3542	3889	347	2932	3206	274
Hofmeyr	70	48	-22	2948	2404	-544	2347	1811	-536
Logie	126	120	-6	7935	7424	-511	6701	6253	-448
McLaren	145	156	11	10425	11057	632	8063	8608	545
Milne	92	89	-3	4807	5021	214	3862	4086	224
Mitchell	132	125	-7	6465	5971	-494	5085	4700	-385
Noaks	130	142	12	18306	18318	12	13478	13860	382
Pressly	123	121	-2	6422	6385	-37	5080	5143	63
Rein, R.	124	119	-5	6697	6218	-479	5276	5073	-203
Rein, T. W.	145	145	...	7285	7486	201	5780	6094	314
Theron	95	99	4	3335	3412	77	2780	2809	29
Tooke	146	150	4	8136	8154	18	5989	6163	174
Watermeyer	144	134	-10	5440	5357	-83	4336	4254	-82
Vacant Circuit	132	153	21	8173	8651	478	6446	6881	435
Totals	2482	2475	-7	150333	148527	-1806	117530	117226	-304

C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	NUMBER OF SCHOOLS.			NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr. 1901.	3rd Qr. 1902.	Incr.	3rd Qr. 1901.	3rd Qr. 1902.	Incr.	3rd Qr. 1901.	3rd Qr. 1902.	Incr.
Sp.	23	21	-2	813	717	-96	716	602	-114
A. 1	80	79	-1	14779	14906	127	12926	13196	270
A. 2	90	93	3	10397	10698	301	8748	8983	235
A. 3	416	384	-32	18621	17719	-902	14945	14492	-453
D	5	5	...	167	198	31	124	157	33
E	11	20	9	549	876	327	340	601	261
P.F.	463	454	-9	3767	3780	13	3419	3393	-26
Poor	219	205	-14	7062	6241	-821	5701	5000	-701
B	605	625	20	54322	53119	-1203	40062	39591	-471
C1	11	11	...	524	509	-15	486	467	-19
C	559	578	19	39332	39764	432	30063	30744	681
Totals	2482	2475	-7	150333	148527	-1806	117530	117226	-304

D.—RATE OF ATTENDANCE IN THE VARIOUS CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	PERCENTAGE OF ATTENDANCE.		CLASS OF SCHOOL.	PERCENTAGE OF ATTENDANCE.	
	3rd Qr., 1901.	3rd Qr., 1902.		3rd Qr., 1901.	3rd Qr., 1902.
Sp.	88.0	83.9	P.F.	90.7	89.8
A. 1	87.4	88.5	Poor	80.7	80.1
A. 2	84.1	83.9	B	73.7	74.5
A. 3	80.2	81.8	C1	92.7	91.7
D	74.2	79.3	C	76.4	77.3
E	61.9	68.6			

E.—PERCENTAGE OF PUPILS IN ATTENDANCE AT THE VARIOUS CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	PERCENTAGE OF PUPILS IN ATTENDANCE.		CLASS OF SCHOOL.	PERCENTAGE OF PUPILS IN ATTENDANCE.	
	3rd Qr., 1901.	3rd Qr., 1902.		3rd Qr., 1901.	3rd Qr., 1902.
Sp.	54	48	P.F.	2.50	2.55
A. 1	9.83	10.04	Poor	4.69	4.20
A. 2	6.91	7.20	B	36.13	35.76
A. 3	12.38	11.93	C1 ... ..	.34	.34
D ... ..	.11	.13	C	26.16	26.77
E ... ..	.36	.59			

F.—STATISTICS REGARDING SEX AND COLOUR OF PUPILS.

YEAR.	WHITE PUPILS.			COLOURED PUPILS.			TOTAL ENROLMENT.
	Boys.	Girls.	TOTAL.	Boys.	Girls.	TOTAL.	
3rd Qr., 1902 ...	27592	27188	54780	46236	47511	93747	148527
Percentage ...	18.58	18.30	36.88	31.13	31.99	63.12	...
3rd Qr., 1901 ...	28708	28587	57295	46759	46279	93038	150333
Percentage ...	19.08	19.01	38.09	31.10	30.78	61.88	...

3.—CLASSIFICATION OF SCHOOLS IN OPERATION, SCHOOLS OPENED AND SCHOOLS CLOSED, DURING YEAR ENDING 30th SEPTEMBER, 1902.

A.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30th SEPTEMBER, 1902.
(Arranged in Alphabetical Order of Divisions.)

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Aberdeen ...	...	1	1	...	...	...	5	1	1	...	...	9
Albany ...	4	2	1	13	...	...	7	...	10	...	1	38
Albert ...	...	1	1	3	...	...	4	2	3	...	...	14
Alexandria ...	...	1	1	3	...	...	3	3	...	...	...	10
Aliwal North ...	...	1	1	1	...	...	6	3	4	1	1	18
Barkly East ...	...	...	1	2	...	1	5	1	2	...	...	12
Barkly West ...	...	...	1	2	...	...	...	2	7	...	...	12
Bathurst ...	...	...	2	4	...	...	6	...	7	...	...	19
Beaufort West ...	2	...	...	...	...	...	24	2	3	...	...	31
Bedford ...	1	...	3	...	...	...	6	1	7	...	...	18
Bredasdorp ...	...	2	3	...	...	...	7	5	4	...	...	21
Britstown... ..	...	2	...	...	...	...	5	...	3	...	...	10
Caledon ...	1	...	9	...	...	...	6	7	9	...	...	32
Calvinia ...	...	...	1	...	...	...	...	...	...	...	...	1
Cape ...	7	11	14	31	2	12	5	1	59	...	...	142
Carnarvon ...	...	1	1	...	...	...	1	...	...	...	...	3
Cathcart ...	...	2	6	...	...	...	19	1	3	...	...	31
Ceres ...	1	1	...	...	...	...	2	...	3	...	...	7
Clanwilliam ...	...	1	4	...	...	...	2	3	3	...	...	13
Colesberg ...	1	1	2	...	...	...	6	...	4	...	...	14
Cradock ...	2	1	4	...	...	...	8	1	3	...	...	19
East London ...	3	...	11	...	1	8	...	...	11	...	...	34
Fort Beaufort ...	2	...	5	...	...	...	3	3	11	1	1	26
Fraserburg ...	...	1	...	...	...	...	3	1	...	...	...	5
George ...	2	1	6	...	...	...	3	9	5	...	...	26
Glen Grey ...	...	1	1	...	...	...	2	1	40	...	3	48
Gordonia ...	...	...	...	...	...	...	...	...	1	...	...	1
Graaff-Reinet ...	1	2	...	5	...	...	10	2	6	...	...	26
Hanover ...	...	1	...	...	...	...	3	...	2	...	...	6
Hay ...	...	...	...	...	...	...	...	...	...	...	...	...
Herbert ...	...	...	1	...	...	...	...	2	1	...	...	4
Herschel ...	...	...	1	...	...	...	...	31	1	2	...	35
Hopetown ...	...	1	1	...	...	...	9	...	...	...	...	11
Humansdorp ...	...	1	13	...	...	...	11	8	9	...	...	42
Jansenville ...	...	1	3	...	...	...	10	8	2	...	...	24
Kenhardt... ..	...	1	1	...	...	...	...	...	...	...	...	1
Kimberley ...	2	2	9	...	1	2	3	10	...	...	...	29
King William's Town ...	1	2	2	13	...	...	...	114	1	2	...	137
Knysna ...	...	2	4	...	...	...	2	15	7	...	...	30
Komgha ...	1	...	3	...	...	...	5	2	4	...	...	15
Ladismith... ..	...	1	9	...	...	...	2	3	4	...	...	19
Mafeking ...	...	1	...	...	...	...	...	...	7	...	...	8
Malmesbury ...	2	5	14	...	...	...	20	1	11	...	...	53
Middelburg ...	1	...	3	...	...	...	8	1	2	...	...	15
Molteno ...	...	1	4	...	...	...	7	3	2	...	...	17
Mossel Bay ...	2	...	10	...	...	...	...	7	4	...	...	23
Murraysburg ...	1	...	...	...	...	...	4	1	...	...	...	6
Namaqualand ...	...	1	1	1	...	...	...	...	10	...	...	13
Oudtshoorn ...	2	1	23	...	1	1	10	8	...	...	...	46
Paarl ...	2	7	9	4	...	...	3	3	14	...	...	42
Peddie ...	...	1	3	...	...	...	5	...	21	...	2	32
Philipstown ...	...	...	1	...	...	...	5	...	1	...	...	7
Piquetberg ...	...	2	4	...	...	...	2	12	5	...	...	25
Port Elizabeth ...	1	3	2	7	...	2	1	1	21	...	...	33
Prieska ...	...	1	2	...	...	...	1	1	...	...	...	5
Prince Albert ...	1	...	2	...	...	...	2	8	3	...	...	16
Queenstown ...	2	1	11	...	...	...	11	...	20	...	2	47
Richmond... ..	1	...	1	...	...	...	3	...	1	...	...	6
Riversdale ...	2	...	5	...	...	...	12	10	6	...	...	35
Robertson ...	2	1	11	...	...	...	14	3	4	...	...	35
Somerset East ...	2	...	6	...	...	...	19	4	10	...	...	41
Stellenbosch ...	2	4	1	6	...	...	3	...	11	...	...	27

CLASSIFICATION OF SCHOOLS IN OPERATION.

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Steynsburg	1	...	...	...	...	...	...	...	...	1
Stockenstrom	1	6	...	...	1	2	...	...	...	16
Stutterheim	2	3	...	...	7	...	11	1	2	26
Sutherland	2	...	...	...	...	2
Swellendam	1	2	7	...	1	15	8	9	...	...	43
Tarka	2	...	1	...	...	6	1	4	...	...	14
Tulbagh	1	7	...	...	2	1	3	...	...	14
Uitenhage ...	1	2	...	1	1	1	19	2	8	...	...	40
Uniondale...	1	9	...	...	...	3	11	2	...	...	26
Van Rhynsdorp	1	1	...	...	...	4	...	...	...	...	2
Victoria East	1	2	...	...	...	4	1	11	1	5	25
Victoria West ...	1	...	3	...	...	...	15	1	1	...	...	21
Vryburg	1	...	...	...	...	3	...	4	...	...	8
Willowmore	2	...	...	...	...	6	7	2	...	...	19
Wodehouse ...	1	...	2	1	...	...	11	3	6	...	...	24
Worcester ...	2	2	1	15	...	...	7	1	2	...	...	30
Total ...	21	78	89	361	5	20	422	195	623	6	21	1841
MAGISTRACY.												
Bizana	1	...	...	...	...	...	...	3	4
Butterworth	1	...	...	...	...	2	...	...	...	22	25
Elliot	1	...	...	7	6	...	...	3	17
Elliotdale	3	...	...	...	5	8
Engcobo	2	39	41
Flagstaff	8	8
Idutywa	1	...	...	...	...	...	...	...	19	21
Kentani	1	...	...	...	...	...	...	35	36
Libode	7	7
Lusikisiki...	1	...	...	...	...	...	...	2	3
Maclear	8	...	...	...	2	...	...	7	17
Matatiele	4	...	...	1	...	...	...	24	29
Mount Ayliff	2	...	...	...	13	15
Mount Currie	1	2	...	...	2	...	...	...	13	18
Mount Fletcher	1	...	...	...	...	...	...	16	17
Mount Frere	1	...	...	...	...	...	...	31	32
Mqanduli	1	...	...	...	10	11
Ngqeleui	7	7
Nqamakwe	2	...	...	...	53	56
Ntabankulu	1	...	...	...	...	...	1	10	11
Qumbu	25	26
St. Mark's...	1	...	...	3	...	...	...	24	28
Tsolo	1	...	...	...	...	...	...	36	37
Tsomo	2	...	...	...	32	34
Umtata	1	...	...	...	...	4	...	1	25	31
Umzimkulu	31	31
Walfish Bay	2	...	...	2
Willowvale	1	...	...	...	35	36
Xalanga	1	...	...	...	3	...	...	...	22	26
Total for Territories	1	4	23	...	...	32	10	2	5	557	634
Do. Colony... ..	21	78	89	361	5	20	422	195	623	6	21	1841
Totals, 1902	21	79	93	384	5	20	454	205	625	11	578	2475
Totals, 1901	23	80	91	415	5	11	463	219	605	11	559	2482
Increase, 1902 ...	-2	-1	2	-31	...	9	-9	-14	20	...	19	-7
Increase, 1901 ...	-3	2	-5	-39	-1	-4	-78	-30	15	...	12	-131

B.—SCHOOLS OPENED DURING YEAR ENDING 30TH SEPTEMBER, 1902.

(Arranged in Alphabetical Order of Divisions.)

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total. 1902.	Total. 1901.
Aberdeen	4	...	...	...	...	4	1
Albany	1	...	...	...	1	...	3	...	...	5	4
Albert	5	...	...	...	...	5	3
Alexandria	1	1	...	...	...	2	...
Aliwal North	5	1	...	...	...	6	5
Barkly East	3	...	...	...	...	3	5
Barkly West	1	...	...	...	...	...	1	...	...	2	7
Bathurst	3	...	2	...	...	5	1
Beaufort West	14	...	...	...	...	14	5
Bedford	2	...	2	...	...	4	2
Bredasdorp	1	...	...	1	...	...	...	...	2	3
Britstown	1	...	...	...	...	1	3
Caledon	1	...	...	...	...	...	...	...	1	9
Calviaia	1	...	...	...	...	1	...	...	2	2
Cape ...	1	...	...	1	...	7	...	...	5	...	...	14	5
Carnarvon	6
Cathcart	1	...	...	3	...	...	...	...	4	7
Ceres	1	...	...	1	4
Clanwilliam	1	...	...	1	2	...	...	...	4	5
Colesberg	5	...	...	...	...	5	3
Cradock	1	...	...	3	...	...	...	...	4	10
East London	1	2	1	...	...	...	...	4	4
Fort Beaufort	2	...	...	1	...	...	...	...	3	3
Fraserburg	1	...	...	...	...	...	...	1	4
George	1	...	...	1	7
Glen Grey	3	...	2	...	...	...	5	9
Gordonia	1
Graaff-Reinet	5	...	1	...	...	...	6	...
Hanover	2	...	...	...	...	...	2	1
Hay	1
Herbert	1	...	...	...	1	2
Herschel	1	...	...	...	1	...
Hopetown	3	...	...	...	...	...	3	5
Humansdorp	3	...	...	3	1	1	...	...	...	8	8
Jansenville	1	...	...	7	2	1	...	...	...	11	6
Kenhardt	1
Kimberley	1	...	1	...	...	...	...	...	2	2
King William's Town	6	...	1	...	...	7	9
Knysna	1	2	2	...	...	...	5	4
Komgha	4	1	1	...	...	...	6	...
Ladismith	1	...	...	1	2	1	...	...	...	5	2
Mafeking	1	...	...	...	...	1	3
Malmesbury	6	...	...	...	...	...	6	7
Middelburg	6	...	...	...	...	...	6	5
Molteno	1	1	...	...	...	...	2	5
Mossel Bay	3
Murraysburg ...	1	...	...	...	...	3	1	...	...	...	...	5	1
Namaqualand	1	...	...	...	1	1
Oudtshoorn	1	...	1	...	1	...	...	...	...	3	5
Paarl	1	...	...	...	1	2
Peddie
Philipstown	2	...	1	...	...	...	3	4
Piquetberg	1	...	...	...	3	...	...	...	...	4	5
Port Elizabeth	1	...	...	3	...	...	...	4	2
Prieska	1	...	...	...	1	...	...	...	...	2	5
Prince Albert	1	1	...	...	...	...	2	8
Queenstown	4	...	...	7	...	1	...	...	...	12	8
Richmond	3	...	...	...	...	...	3	3
Riversdale	1	...	...	...	...	1	6
Robertson	1	...	...	2	1	...	...	...	...	4	3
Somers t East	11	...	...	...	...	...	11	4
Stellenbosch	1	...	...	...	...	...	1	2
Steynsburg	1	...	...	...	...	...	1	2
Stockenstrom	1	...	...	...	...	...	...	...	...	1	2
Stutterheim	1	...	...	...	...	...	1	2
Sutherland	2	...	...	...	...	...	2	1
Swellendam	2	...	...	...	...	...	2	10
Tarka	1	...	...	4	...	1	...	...	...	6	3
Tulbagh	1	...	...	1	...	...	...	...	...	2	...
Uitenhage	7	2	...	...	...	...	9	8

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total. 1902.	Total. 1901.
Uniondale	3	...	...	1	2	...	...	...	6	6
Van Rhynsdorp	1	...	...	...	...	...	1	...	...	2	...
Victoria East	1	...	...	...	...	1	1
Victoria West	9	...	...	...	...	9	5
Vryburg	1	...	...	1	9
Willowmore	1	...	...	5	3	...	...	...	9	4
Wodehouse	7	2	...	...	...	9	12
Worcester	1	...	1	...	...	2	1
Total ...	1	1	2	31	...	10	171	34	43	...	1	294	307
MAGISTRACY.													
Bizana
Butterworth	1	...	...	...	...	1	...
Elliot	1	...	...	5	3	...	...	1	10	1
Elliotdale	1
Engcobo	2	2	7
Flagstaff	2	2	1
Idutywa	2
Kentani	3	3	5
Libode	2	2	1
Lusikisiki	1	...	...	...	1	2	...
Maclear	3	...	...	1	...	...	...	1	5	2
Matatiele	1	...	...	1	...	...	...	2	4	4
Mount Ayliff	1	...	...	...	3	4	...
Mount Currie	1	...	...	1	...	...	...	2	4	4
Mount Fletcher	1	...	...	...	...	...	...	5	6	...
Mount Frere	7	7	3
Mqanduli	1	1	1
Ngqeleni	1	1	1
Nqamakwe	2	...	...	...	4	6	2
Ntabankulu	2
Qumbu	2	2	1
St. Mark's	1	1	3
Tsolo	2	2	3
Tsomo	2	2	2
Umtata	1	2	...	...	3	6	2
Umzimkulu	4
Walfish Bay
Willowvale	2	2	...
Xalanga	1	...	...	...	...	1	3
Total for Territories	7	...	...	15	5	...	...	49	76	55
Do. Colony ...	1	1	2	31	...	10	171	34	43	...	1	294	307
Totals, 1902	1	1	2	38	...	10	186	39	43	...	50	370	...
Totals, 1901	48	...	1	181	37	52	...	43	...	362
Increase ...	1	1	2	-10	...	9	5	2	-9	...	7	...	8

C.—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1902.

(This Table includes all Schools closed after 30th June, 1901, and does not include those closed after 30th June, 1902.)

(Arranged in Alphabetical Order of Divisions.)

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	Total, 1902.	Total, 1901.
Aberdeen	1	1	...	...	...	2	5
Albany	5	...	...	...	...	5	6
Albert	4	...	...	...	...	4	6
Alexandria	1	...	...	...	...	...	...	...	1	1
Aliwal North	3	...	...	...	...	3	9
Barkly East	2	...	...	3	1	...	...	...	6	2
Barkly West	1	...	...	1	...	...	...	...	2	5
Bathurst	1	...	...	...	...	...	...	...	1	1
Beaufort West	9	1	...	...	...	10	13
Bedford	7	...	...	...	...	7	8
Bredasdorp	1	...	...	1	...	...	...	...	2	9
Britstown	3	1	...	...	...	4	4
Caledon	2	...	...	3	...	1	...	...	6	6
Calvinia	1	...	...	...	1	21
Cape	1	...	...	1	...	...	2	6
Carnarvon	1	...	...	6	...	1	...	...	8	7
Cathcart	2	...	...	...	...	2	2
Ceres	1	...	...	4	4	...	...	...	9	5
Clanwilliam	4	...	...	1	2	1	...	...	8	5
Colesberg	4	...	...	...	...	4	1
Cradock	1	...	...	7	...	...	...	...	8	20
East London	2	...	...	...	1	...	...	...	3	3
Fort Beaufort	2	...	...	4	...	...	...	...	6	4
Fraserburg	3	...	...	2	...	...	...	...	5	12
George	1	...	...	...	3	1	...	...	5	6
Glen Grey	2	...	1	...	...	3	2
Gordonia
Graaff-Reinet	1	...	...	...	5	...	1	...	...	7	12
Hanover	4	...	...	...	...	4	4
Hay	1	...	...	...	...	1	...
Herbert	1	...	...	...	...	1	...
Herschel	1	...	...	...	...	1	...
Hopetown	2	...	...	...	...	...	...	...	2	8
Humansdorp	1	...	...	2	1	2	...	...	6	13
Jansenville	1	...	...	3	...	...	...	...	4	11
Kenhardt	1
Kimberley	1	1	...	...	...	2	1
King William's Town	1	...	...	...	...	...	...	...	1	8
Knysna	2	1	...	...	...	3	4
Komgha	1	...	...	...	...	1	3
Ladismith	2	1	1	...	...	4	1
Mafeking	1	...	...	...	1	1
Malmesbury	2	...	...	3	...	1	...	...	6	7
Middelburg	1	...	...	4	...	...	...	...	5	12
Molteno	1	2	...	...	...	3	6
Mossel Bay	1	...	...	1	1	1	...	...	4	2
Murraysburg	1	...	...	...	...	1	12
Namaqualand	1	...	...	...	...	1	3
Oudtshoorn	3	...	1	...	...	...	...	...	4	6
Paarl	...	1	...	1	...	...	1	...	1	...	...	3	3
Peddie	2	...	...	...	...	2	...
Philipstown	2	...	...	...	...	2	10
Piquetberg	4	...	...	...	4	...	...	...	8	8
Port Elizabeth	2	...	...	...	...	...	...	...	2	2
Prieska	3	...	...	2	1	...	...	...	6	4
Prince Albert	3	...	...	2	2	...	...	...	7	7
Queenstown	7	2	1	...	...	10	6
Richmond	3	...	...	...	...	3	3
Riversdale	1	...	...	4	3	...	...	...	8	8
Robertson	2	1	...	...	...	3	7
Somerset East	1	10	1	...	...	...	12	20
Stellenbosch	1	1	1	...	...	3	2
Steynsburg	3	...	1	...	...	4	5
Stockenstrom	1	...	...	1	...	...	...	...	2	2
Stutterheim	3	...	...	...	...	3	3
Sutherland	1	...	...	...	...	...	...	...	1	3
Swellendam	1	...	...	3	1	1	...	...	6	4

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	Total, 1902.	Total, 1901.
Tarka	2	...	...	...	...	2	8
Tulbagh	1	...	...	...	...	1	1
Uitenhage	2	...	...	9	1	1	...	...	13	13
Uniondale	6	...	...	1	2	...	...	...	9	6
Van Rhynsdorp	1	...	...	...	...	1	...	...	2	2
Victoria East	1	...	...	...	1	...
Victoria West	1	...	...	8	...	...	...	...	9	12
Vryburg	1	...	...	...	...	1	6
Willowmore	4	...	...	4	1	...	...	...	9	14
Wodehouse	7	1	...	...	...	8	10
Worcester	1	...	...	2	...	...	...	...	3	1
Total	1	...	2	66	...	3	187	44	19	...	...	322	454
MAGISTRACY.													
Bizana	1	...
Butterworth	1	...	...	...	...	1	...
Elliot	2	...	...	1	3	...	...	1	7	4
Elliotdale	2	...
Engcobo	2	...	...	...	...	...	...	...	2	...
Flagstaff	1	...	...	...	...	...	...	...	2	...
Idutywa	1	...	...	...	...	2	...
Kentani	2	...
Libode	1	...
Lusikisiki
Maclear
Matatiele	1	...	...	...	...	...	...	...	5	...
Mount Ayliff	2	...
Mount Currie	4	...	...	...	...	1	...
Mount Fletcher	1	...
Mount Frere	1	...	...	...	...	1	...
Mqanduli	2	...
Ngqeleni
Nqamakwe
Ntabankulu
Qumbu	4	...
St. Mark's	1	...	...	...	...	1	...
Tsolo	1	...	...	...	...
Tsomo	2	...
Umtata	1	...	...	...	...	1	...
Umzimkulu	1	...	...	1	...	...	...	...	1	...
Walfish Bay
Willowvale	1	...
Xalanga	1	...	...	...	...	1	...
Total for Territories	7	...	...	14	4	...	...	...	30	55
Do. Colony	1	...	2	66	...	3	187	44	19	...	...	322	454
Totals, 1902	1	...	2	73	...	3	201	48	19	...	...	30	377
Totals, 1901	2	1	4	88	1	5	257	67	47	...	...	21	...
Increase in No. closed	-1	-1	-2	-15	-1	-2	-56	-19	-28	...	9	...	-116

D.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING YEAR ENDING 30th SEPTEMBER, 1902.

(Arranged according to Inspectors' Circuits).

Circuit in charge of Inspector.	Schools in operation at 30th September, 1901.	Schools Opened.	Schools Closed.	Schools in operation at 30th September, 1902.	Increase.
Bennie	148	9	14	143	-5
Brice	102	16	22	96	-6
Craib	110	6	13	103	-7
Ely	164	11	4	171	7
Fraser	138	20	19	139	1
Golightly	104	30	32	102	-2
Hagen	112	38	30	120	8
Hofmeyr	70	13	35	48	-22
Logie	126	11	17	120	-6
McLaren	145	16	5	156	11
Milne	92	19	22	89	-3
Mitchell	132	9	16	125	-7
Noaks	130	14	2	142	12
Pressly	123	27	29	121	-2
Rein, R.	124	16	21	119	-5
Rein, T. W.	145	21	21	145	...
Theron	95	38	34	99	4
Tooke	146	13	9	150	4
Watermeyer	144	9	19	134	-10
Vacant Circuit	132	34	13	153	21
Totals	2482	370	377	2475	-7
	(30th Sept., 1900.)			(30th Sept., 1901.)	
Totals, 1901	2613	362	493	2482	-131

E.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING YEAR ENDING 30th SEPTEMBER, 1902.

Classification.	Class of School.											Total.
	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	
Present ... ..	...	...	2	19	...	2	15	...	2	...	...	40
Former	2	2	...	15	...	...	9	5	6	...	1	40
Increase	-2	-2	2	4	...	2	6	-5	-4	...	-1	...

4. TEACHERS' QUALIFICATIONS.

FOR YEAR ENDING 30th SEPTEMBER, 1902.

(Based on Inspection Statistics)

A.—ARRANGED IN DETAIL ACCORDING TO CERTIFICATES.

Class of Certificate.	ACADEMIC.					Total.	Percentage.
	Degree.	Intermediate.	Matriculation.	Other Higher University Diplomas.	No Academic Certificate.		
British Privy Council	29	3	10	4	127	173	4.18
Other British Government Certificates	1	...	...	...	10	11	.27
Other European Governments' Certificates ... ..	...	...	...	...	7	7	.17
Cape Second Class (T. 2)	16	19	98	...	45	178 ^c	4.30
Cape Third Class (T. 3)	6	8	82	3	1459	1558	37.64
Miscellaneous	4	1	1	...	23	29	.70
Total: Professional Certificates	56	31	191	7	1671	1956	47.26
No Professional Certificates	48	6	30	6	2093	2183	52.74
Totals	104	37	221	13	3764	4139	...
Percentages	2.51	.89	5.34	.31	90.94	...	...

NOTE.—(a) In addition to the Teachers classified above there are 187 Teachers who receive no Grants from the Department. Of these—
24 are Certificated, and 163 are Uncertificated.
10 have Academic Qualifications and 177 have none.
45 are Male, and 142 are Female.

(b) The total number of Teachers in this and the following Tables of Section 4, viz., 4,139, only includes Teachers in schools inspected during the year ending 30th September, 1902. The total number of Teachers at the end of the year, as shown by the Quarterly Returns for the Third Quarter of 1902, was 4,756.

B.—COMPARISON WITH THE CLASSIFICATION OF TEACHERS' QUALIFICATIONS IN THE PRECEDING YEAR.

Teachers holding—	Totals.		Percentages in	
	1902.	1901.	1902.	1901.
Specified Certificates:—				
British Privy Council	173	174	4.18	4.09
Other British Government Certificates	11	...	.27	...
Other European Certificates	7	20	.17	.47
Cape Second Class (T. 2)	178 ^c	211	4.30	4.96
Cape Third Class (T. 3)	1558	1547	37.64	36.37
Miscellaneous	29	47	.70	1.11

^c This number includes 8 Teachers who had passed the whole or a part of the written examination for the First Class Certificate, but who had not taken the practical part of the examination, as compared with 13 in the previous year.

NOTE.—In 1901, in the above Table, the Certificates now classed under "Other British Government Certificates" appeared among the "Miscellaneous."

General Classification of Teachers' Qualifications.	Totals.		Percentages in	
	1902.	1901.	1902.	1901.
Teachers holding—				
Professional and Academic ...	285	339	6.89	7.97
Professional only ...	1671	1660	40.37	39.03
No Professional ...	2183	2254	52.74	53.00
Academic only ...	90	98	2.17	2.30
Neither Professional nor Academic ...	2093	2156	50.57	50.69

C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Class of School.	Class of Certificate.						Number of Teachers, Certified.	Number of Teachers, Uncertificated.	Total.
	Privy Council.	Other British Government Certificates.	Other European Governments.	T. 2.	T. 3.	Miscellaneous.			
Special ...	4	...	...	7	10	5	26	23	49
A1 ...	68	3	6	68	143	15	303	80	383
A2 ...	32	3	...	49	181	...	265	37	302
A3 ...	29	5	1	32	354	3	424	150	574
D ...	...	...	...	...	1	1	2	2	4
E ...	2	...	...	...	3	...	5	7	12
P.F. ...	3	...	...	5	175	...	183	225	408
Poor ...	3	...	...	5	103	...	111	107	218
B ...	9	...	...	4	382	...	395	740	1135
C1 ...	15	...	...	4	11	2	32	12	44
C ...	8	...	...	4	195	3	210	800	1010
Totals ...	173	11	7	178	1558	29	1956	2183	4139

D.—PERCENTAGE OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	PERCENTAGE OF TEACHERS CERTIFICATED, 1902.	PERCENTAGE OF TEACHERS CERTIFICATED, 1901.
Special ...	53.06	64.44
A1 ...	79.11	81.35
A2 ...	87.75	87.41
A3 ...	73.86	69.06
D ...	50.00	66.66
E ...	41.66	38.46
P.F. ...	44.85	36.16
Poor ...	50.92	45.94
B ...	34.80	32.00
C1 ...	72.72	79.31
C ...	20.79	23.29
Total Percentage of Certificated Teachers...	47.26	47.00

E.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	No. of Teachers.			Percentage of Certificated Teachers.	
	Certificated.	Uncertificated.	Total.	1902.	1901.
Bennie ...	73	190	263	27.76	26.41°
Brice ...	83	36	119	69.75	59.65
Craib ...	123	87	210	58.57	67.80
Ely ...	149	186	335	44.48	42.90
Fraser ...	110	91	201	54.73	51.74
Golightly ...	91	74	165	55.15	59.59
Hagen ...	63	73	136	46.32	36.65
Hofmeyr ...	14	13	27	51.86	47.56
Logie ...	144	100	244	59.02	58.17
McLaren ...	81	221	302	26.82	26.92°
Milne ...	132	61	193	68.39	61.74
Mitchell ...	98	70	168	58.33	58.48
Noaks ...	318	137	455	69.89	71.26
Pressly ...	99	115	214	46.26	43.12
Rein, R. ...	37	149	186	19.89	21.16°
Rein, T. W. ...	127	118	245	51.84	54.77
Theron ...	39	27	66	59.09	50.30
Tooke ...	41	163	204	20.09	24.46°
Watermeyer ...	85	83	168	50.59	44.12
Vacant Circuit ...	49	189	238	20.59	...
Totals ...	1956	2183	4139	47.26	47.00

° The areas of the Transkeian Circuits were larger in 1901 than in 1902, the "Vacant Circuit" having been formed from portions of them.

5. STATISTICS REGARDING SEX OF TEACHERS EMPLOYED IN STATE-AIDED SCHOOLS, 1902.

A.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(Based on information given in Quarterly Attendance Returns.)

CIRCUIT IN CHARGE OF INSPECTOR	Male.	Female.	Total.	Percentage of Male Teachers.
Bennie ...	127	127	254	50.00
Brice ...	69	146	215	32.09
Craib ...	66	171	237	27.85
Ely ...	104	240	344	30.23
Fraser ...	94	201	298	31.54
Golightly ...	56	135	191	29.32
Hagen ...	53	96	149	35.57
Hofmeyr ...	23	60	83	27.71
Logie ...	84	177	261	32.18
McLaren ...	125	196	321	38.63
Milne ...	54	133	187	28.88
Mitchell ...	60	146	206	29.13
Noaks ...	146	364	510	28.63
Pressly ...	90	125	215	41.86
Rein, R. ...	91	83	174	52.29
Rein, T. W. ...	92	167	259	35.52
Theron ...	38	119	157	24.20
Tooke ...	126	114	240	52.50
Watermeyer ...	46	165	211	21.80
Vacant Circuit ...	134	110	244	54.92
Totals ...	1678	3078	4756	35.28
Totals, 1901 ...	1666	2916	4582	36.36

B.--ARRANGED ACCORDING TO CLASSES OF SCHOOLS.
(Based on Inspection Statistics.)

Class of School.	Male.	Female.	Total.	Percentage of Male Teachers.
Special	30	19	49	61.22
A 1	125	258	383	32.64
A 2	105	197	302	34.77
A 3	136	438	574	23.69
D	3	1	4	75.00
E	6	6	12	50.00
P.F.	49	359	408	12.01
Poor	49	169	218	22.48
B	382	753	1135	33.68
C 1	26	18	44	59.09
C	485	525	1010	48.02
Totals	1396	2743	4139	33.73

6. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE DURING YEAR ENDING 30th SEPTEMBER, 1902.

A. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR	FORMAL.					INFORMAL.				
	By Circuit Inspector.	By Railway Education Officer.	By Casual Examiner.	Total, 1902.	Total, 1901.	By Circuit Inspector.	By Railway Education Officer.	By Inspectors of other Circuits.	Total, 1902.	Total, 1901.
Bennie	157	...	...	157	154	57	...	...	57	80
Brice	58	5	...	63	91	35	3	24	62	121
Craib	102	1	4	107	75	16	5	...	21	55
Ely	158	1	7	166	160	70	2	...	72	78
Fraser	99	1	1	100	126	37	4	...	41	106
Golightly	96	2	...	98	70	39	13	...	52	71
Hagen	110	1	...	111	100	21	2	...	23	66
Hofmeyr	17	...	1	18	54	6	...	...	6	13
Logie	106	...	8	114	123	68	...	...	68	89
McLaren	156	1	...	157	149	57	1	...	58	55
Milne	89	...	...	89	89	42	4	...	46	62
Mitchell	110	...	...	110	113	42	...	...	42	15
Noaks	127	...	1	128	126	92	...	...	92	109
Pressly	122	2	...	124	136	90	2	...	92	170
Rein, R.	124	...	...	124	115	63	...	...	63	56
Rein, T. W.	135	1	...	136	143	51	7	...	58	93
Theron	47	2	...	49	130	27	3	10	40	25
Tooke	123	...	...	123	155	87	...	...	87	56
Watermeyer	102	...	...	102	155	33	...	...	33	43
Vacant Circuit	122	...	1	123	...	...	...	...	...	...
Totals for 1902	2160	16	23	2199	...	933	46	34	1013	...
Totals for 1901	2423	50	61	...	2387	1271	68	24	...	1363

NOTE.—99 Schools were inspected twice during the year; the later inspection only has been reckoned.

B.--ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.
FORMAL INSPECTIONS ONLY.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Aberdeen	1	2	...	...	1	1	1	...	...	6
Albany	3	2	1	12	...	...	9	...	10	...	...	38
Albert	...	1	1	3	...	...	4	2	3	...	...	14
Alexandria	1	3	...	...	2	2	...	...	...	8
Aliwal North	...	1	1	1	...	...	4	2	4	1	1	15
Barkly East	1	2	...	1	7	1	2	...	...	14
Barkly West	1	...	...	...	...	1
Bathurst	2	5	...	...	3	...	6	...	...	16
Beaufort West	...	2	...	1	...	...	21	2	3	...	...	29
Bedford	...	1	...	2	...	...	12	1	7	...	...	23
Bredasdorp	2	3	...	...	6	5	4	...	...	20
Britstown	2	...	...	...	5	1	3	...	...	11
Caledon	...	1	...	8	...	...	10	8	10	...	...	37
Calvinia
Cape	4	11	14	29	1	4	5	1	59	...	...	128
Carnarvon	15	1	3	...	...	26
Cathcart	2	5	...	...	...	...	...	...	...	2
Ceres	...	1	...	...	...	...	1	...	...	...	...	14
Clanwilliam	1	3	...	...	4	3	3	...	...	14
Colesberg	...	1	1	2	...	...	6	...	4	...	...	19
Cradock	1	4	...	...	10	1	3	...	...	33
East London	...	3	...	12	...	...	7	1	10	...	...	25
Fort Beaufort	...	2	...	3	...	...	4	3	11	1	1	...
Fraserburg	9	4	...	...	26
George	...	2	1	8	...	...	2	9	4	...	...	52
Glen Grey	1	1	...	...	4	1	42	...	3	...
Gordonia	10	2	6	...	...	24
Graaff-Reinet	1	...	...	5	...	...	...	...	...	...	...	9
Hanover	1	...	...	...	6	...	2	...	...	...
Hay	2	1	...	...	4
Herbert	1	...	...	...	...	31	1	2	35
Herschel	1	...	...	8	...	...	...	...	10
Hopetown	1	1	...	...	9	9	9	...	...	40
Humansdorp	1	12	...	...	8	7	2	...	...	21
Jansenville	1	3	...	...	8	7	2	...	...	1
Kenhardt	1	...	...	...	...	...	...	...	24
Kimberley	2	7	...	...	2	3	10	...	...	133
King William's Town	1	2	2	13	...	...	3	16	7	...	...	31
Knysna	3	...	...	5	2	3	...	...	14
Komgha	...	1	...	3	...	...	...	...	...	...	...	...
Ladismith
Mafeking	17	1	12	...	...	50
Malmesbury	...	2	5	13	...	...	11	1	2	...	...	19
Middelburg	...	1	...	4	...	...	8	3	2	...	...	17
Molteno	1	3	...	...	1	8	4	...	...	24
Mossel Bay	...	2	...	9	...	...	1	...	...	...	...	1
Murraysburg
Namaqualand	5	6	...	...	29
Oudtshoorn	...	1	...	16	...	...	1	...	...	...	...	42
Paarl	...	3	5	9	...	...	4	3	14	...	...	15
Peddie	3	...	...	5	...	7	...	...	5
Philipstown	1	...	...	3	...	1	...	...	22
Piquetberg	2	3	...	...	2	11	4	...	...	34
Port Elizabeth	1	1	2	7	...	2	1	1	19	...	...	7
Prieska	1	3	...	...	2	1	...	...	...	1
Prince Albert	1	...	...	...	...	...	...	...	45
Queenstown	...	2	1	8	...	...	10	2	20	...	2	1
Richmond	1	...	...	...	1	1	...	...	7
Riversdale	...	2	...	1	...	...	2	1	1	...	...	33
Robertson	...	1	1	10	...	...	14	3	4	...	...	32
Somerset East	...	2	...	5	...	...	11	4	10	...	...	26
Stellenbosch	2	2	1	6	...	...	3	...	11	...	...	5
Steynsburg	1	...	...	...	3	...	...	...	...	15
Stockenström	1	5	...	...	2	2	5	...	...	28
Stutterheim	2	2	...	...	10	...	11	1	2	...
Sutherland	8	9	...	...	42
Swellendam	...	1	2	6	...	1	15	...	...	...	...	9
Tarka	...	2	...	...	...	...	3	1	3	...	...	15
Tulbagh	1	6	...	...	4	1	3	...	...	27
Uitenhage	1	...	...	4	...	1	13	...	8	...	...	27
Uniondale	1	10	...	...	3	11	2	...	...	2
Van Rhynsdorp	1	1	...	...	...	1	11	1	5	25
Victoria East	1	2	...	...	4	...	...	...	...	...

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Victoria West	1	...	3	...	...	11	1	1	...	...	17
Vryburg
Willowmore	2	3	...	...	5	5	2	...	...	17
Wodehouse	1	...	2	1	...	11	3	6	...	...	24
Worcester... ..	2	...	1	16	...	...	9	1	1	...	...	30
Total ...	18	57	79	317	2	9	383	166	553	6	19	1609
MAGISTRACY.												
Bizana	1	...	...	...	...	...	...	3	4
Butterworth	1	...	...	...	...	3	...	...	...	22	26
Elliot	2	...	...	3	2	...	...	2	9
Elliotdale
Engcobo	1	...	...	...	...	...	2	39	42
Flagstaff	7	7
Idutywa	1	...	...	...	1	...	...	...	19	21
Kentani	1	...	...	1	...	...	...	34	36
Libode	8	8
Lusikisiki	1	...	...	1	...	...	...	3	5
Malear	4	...	...	...	1	...	...	7	12
Matatiele	3	...	...	1	...	...	...	27	31
Mount Ayliff	1	...	...	...	12	13
Mount Currie	1	2	...	...	5	...	...	...	14	22
Mount Fletcher	1	...	...	...	...	...	...	13	14
Mount Frere	1	...	...	1	...	...	...	15	17
Mqanduli	1	...	...	...	...	1
Ngqeleni
Nqamakwe	1	...	...	1	53	55
Ntabankulu	1	...	...	...	...	...	...	10	11
Qumbu	1	24	25	25
St. Mark's	1	...	...	4	...	...	...	30	35
Tsolo	1	...	...	1	...	...	...	36	38
Tsomo	2	...	...	...	32	34
Umtata	1	...	...	...	1	2	...	1	24	29
Umzimkulu	31	31
Walfish Bay
Willowvale	2	...	...	...	34	36
Xalanga	1	...	...	...	4	...	...	...	23	28
Total for Territories	1	4	20	...	...	32	6	...	5	522	590
Do. Colony ...	18	57	79	317	2	9	383	166	553	6	19	1609
Totals ...	18	58	83	337	2	9	415	172	553	11	541	2199
Totals, 1901 ...	19	79	87	384	2	11	462	220	555	9	559	2387
Increase ...	-1	-21	-4	-47	...	-2	-47	-48	-2	2	-18	-188

7. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING YEAR ENDING 30th SEPTEMBER, 1902.

SUBJECT.	NAME OF OFFICER.	NUMBER OF REPORTS.			
		1902.			1901.
		Regular.	Informal	Total.	Total.
Drawing ...	Miss J. E. Ord-Brown ...	105	75	180	196
Kindergarten ...	Miss E. A. Welldon...	77	45	122	309
Needlework ...	{ Miss E. Eaton ...	183	...	183	249
	{ Miss H. D. Fuechsel ...	134	119	253	330
Vocal Music ...	{ Mr F. Farrington ...	169	14	183	227
	{ Mr A. Lee ...	291	24	315	312
Woodwork ...	{ Mr. C. S. Young ...	34	16	50	73
	{ Mr. F. T. Morrison ...	43	38	81	...
Total No. of Reports ...		1036	331	1367	1696

8. DISTRIBUTION OF PUPILS INTO STANDARDS.

(In these Tables each School is placed in the class to which it belonged at the time of the Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the totals).

A.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.	Total 1901.
Schools inspected ...	18	58	83	337	2	9	415	172	553	11	541	2199	2387
Pupils on roll ...	648	10215	9582	16285	117	361	3332	5698	48515	529	36440	131722	135945
Pupils present ...	574	9660	9076	15025	109	291	3217	5129	41667	520	32636	117904	121295
Percentage present	88.58	94.57	94.72	92.26	93.16	80.61	96.55	90.01	85.88	98.3	89.56	89.51	89.22
Number of pupils in													
Sub-standards ...	76	1949	2662	6138	24	98	802	2439	26847	...	16188	57223	57398
Standards & above	208	7393	6210	8705	69	147	2413	2678	14770	...	16367	58960	61987
Number of													
1st yr. P. Ts.	51	51	62	68	4	...	1	6	24	294	17	578	585
2nd do.	45	72	78	62	2	...	1	3	11	145	8	427	509
3rd do.	69	75	56	46	3	...	...	2	11	81	7	350	464
Unclassified Pupils	125	120	8	6	7	46	...	1	4	...	49	366	352
Number of Pupils—													
In Standard I. ...	33	960	1149	2170	20	35	481	850	6040	...	5336	17074	17754
Do. II. ...	53	1047	1229	2184	7	31	555	808	4579	...	4847	15340	15881
Do. III. ...	53	1158	1371	1882	18	38	568	545	2809	...	3286	11728	12111
Do. IV. ...	44	1291	1017	1434	15	34	438	309	1195	...	1978	7755	8359
Do. V. ...	13	1114	678	709	5	9	217	121	132	...	818	3816	4198
Do. VI. ...	3	884	485	256	...	...	116	39	15	...	100	1898	2120
Do. VII. ...	7	425	196	63	2	...	35	3	...	...	...	731	787
Ex-standard ...	2	514	85	7	2	...	3	3	...	...	2	618	777
Percentage—													
In Sub-standards	13.24	20.18	29.33	40.85	22.02	33.68	24.93	47.55	64.43	...	49.60	48.53	47.32
In Standard I. ...	5.75	9.94	12.66	14.44	18.35	12.03	14.95	16.57	14.50	...	16.35	14.48	14.64
Do. II. ...	9.16	10.84	13.54	14.54	6.42	10.65	17.25	15.75	10.99	...	14.85	13.01	13.09
Do. III. ...	9.23	11.99	15.11	12.52	16.51	13.06	17.66	10.62	6.74	...	10.07	9.95	9.98
Do. IV. ...	7.66	13.36	11.20	9.54	13.76	11.68	13.61	6.02	2.86	...	6.06	6.58	6.89
Do. V. ...	2.26	11.53	7.47	4.71	4.59	3.09	6.74	2.35	.32	...	2.51	3.24	3.46
Do. VI. ...	.52	9.14	5.34	1.70	...	...	3.61	.76	.03	...	.31	1.61	1.74
Do. VII. ...	1.22	4.40	2.16	.41	1.83	...	1.09	.06	...	...	...	.62	.64
Ex-standard—	.35	5.32	.94	.05	1.83	...	.09	.06	...	...	.01	.52	.64
1st yr. P. Teachers	8.88	.53	.68	.45	3.67	...	.03	.12	.06	56.54	.05	.49	.48
2nd do. do.	7.84	.74	.86	.41	1.83	...	.03	.06	.03	27.88	.02	.36	.42
3rd do. do.	12.02	.78	.62	.31	2.75	...	.04	.03	15.58	.02	.30	.38	.38
Unclassified ...	21.78	1.24	.09	.03	6.42	15.81	...	.02	.01	...	.15	.31	.29

B.—A PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS.

STANDARD.	1896.	1897.	1898.	1899.	1900.	1901.	1902.
Sub-standard ...	45.81	46.27	48.08	48.33	46.90	47.32	48.53
Standard I. ...	15.80	15.54	15.00	14.56	14.94	14.64	14.48
Standard II. ...	14.87	14.47	13.52	13.28	13.32	13.09	13.01
Standard III. ...	10.49	10.09	9.48	9.49	10.04	9.98	9.95
Standard IV. ...	6.35	6.59	6.51	6.45	6.59	6.89	6.58
Standard V. ...	2.93	3.03	3.25	3.52	3.47	3.46	3.24
Standard VI. ...	1.57	1.66	1.78	1.71	1.71	1.74	1.61
Standard VII. ...	.43	.57	.61	.71	.73	.64	.62
Ex-standard ...	.28	.32	.36	.39	.61	.64	.52
Pupil Teachers 1st year...	...	...	...	.52	.58	.48	.49
Do. 2nd year...	...	...	...	.37	.43	.42	.36
Do. 3rd year...	...	...	...	.21	.34	.38	.30
Unclassified ...	1.47	1.46	1.39	.44	.34	.29	.31

NOTE.—Previous to 1899 pupil-teachers were reckoned with the unclassified pupils.

CLASSIFICATION OF PUPILS AT INSPECTION.

C.—Arranged according to Inspectors' Circuits.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	1st Yr. Pupil Teachers.	2nd Yr. Pupil Teachers.	3rd Yr. Pupil Teachers.	Unclassified.
Bennie ...	9142	8147	2779	1226	1493	1249	765	407	136	13	3	...	50	20	4	2
Brice ...	4831	4292	1744	721	619	446	375	218	84	38	13	3	14	9	8	...
Craib ...	5770	5093	1718	736	647	657	482	331	198	105	59	26	9	14	10	101
Ely ...	11687	10051	3035	1589	1633	1357	1102	741	299	116	35	33	59	24	26	2
Fraser ...	6958	6297	2202	1052	904	770	626	399	147	47	10	...	17	17	10	96
Golightly ...	4861	4381	1600	663	599	532	394	268	156	101	35	10	8	7	8	...
Hagen ...	3676	3345	1287	445	403	417	335	220	130	53	25	7	6	9	5	3
Hofmeyr ...	706	635	211	76	75	83	86	46	18	22	7	5	1	4	1	...
Logie ...	7126	6395	1747	885	777	646	671	496	390	287	153	134	52	43	82	32
McLaren ...	10719	9953	2679	1794	1529	1524	1200	743	282	56	21	10	76	25	14	...
Milne ...	4650	4109	1276	589	530	499	399	344	185	94	46	35	35	31	41	5
Mitchell ...	5048	4458	1767	643	508	580	387	249	142	81	24	25	8	19	13	12
Noaks ...	17528	15601	5754	2077	2055	1709	1406	1032	570	396	138	224	75	58	45	62
Pressly ...	6368	5682	2171	569	743	764	551	428	218	113	35	22	19	30	17	2
Rein, R. ...	6254	5595	1847	1430	932	692	408	172	50	15	10	5	...	...	...	34
Rein, T. W. ...	7171	6732	1555	1045	981	836	773	653	423	167	49	22	98	71	44	15
Theron ...	1340	1247	358	200	158	150	125	106	64	55	7	7	3	10	4	...
Tooke ...	6672	5761	1847	1082	960	831	595	327	68	22	4	3	14	7	1	...
Watermeyer ...	4229	3955	1229	667	518	492	370	262	166	108	55	45	9	20	14	...
Vacant Circuit	6986	6175	1519	1409	1010	1106	678	313	90	9	2	2	25	9	3	...
Totals ...	131722	117904	38325	18898	17074	15340	11728	7755	3816	1898	731	618	578	427	350	366
Totals for 1901	135945	121295	37548	19850	17754	15881	12111	8359	4198	2120	787	777	585	509	464	352
Increase ...	-4223	-3391	777	-952	-680	-541	-383	-604	-382	-222	-56	-159	-7	-82	-114	14

D.—HIGH SCHOOLS.

Number of pupils in the High Schools distributed among the Four Upper Standards.

High School Standard.	1900.	1901.	1902.	Increase.
A. ...	655	684	454	-230
B. ...	447	398	237	-161
C. ...	399	331	211	-120
D. ...	187	222	159	-63
Totals ...	1688	1635	1061	-574

NOTE :—In the tables A, B, and C, above the pupils in High School Standard A are included in VI.

"	"	"	"	"	B	"	VII.
"	"	"	"	"	C	"	Ex Standard.
"	"	"	"	"	D	"	"

9. SUCCESS AND PROGRESS OF PUPILS AT INSPECTION.

	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.	Total 1901.
Total Number of Pupils presented for Standards	211	7354	6328	9028	67	152	2510	2874	17246	...	18323	64093	67078
Number of Pupils who passed the Standard for which they were presented	151	5857	5063	6833	52	97	1848	2098	10535	...	11522	44056	46862
Percentage of Passes	71.56	79.64	80.09	75.69	77.61	63.81	73.62	73.00	61.08	...	62.88	68.74	69.86
Number of Schools inspected for the first time ... ..	...	...	...	20	...	...	103	15	29	...	34	201	228
Number of Schools where a comparison with a previous Inspection is impossible for other reasons	7	1	3	12	...	1	10	12	27	11	26	110	120
Number of Schools where such a comparison is possible ...	11	57	80	305	2	8	302	146	496	...	481	1888	2039
Number of Pupils present at Inspection in these Schools ...	263	9572	8815	14279	109	267	2408	4450	38436	...	30467	109066	111478
Number of Pupils present at Inspection in these Schools who were also present at last Inspection	186	5385	5461	8476	38	73	1904	2663	21909	...	19386	65481	67721
Number presented for Standards at Inspection	211	7338	6120	8639	67	133	1939	2572	16389	...	17510	60918	63362
Of these, Number presented for Standards this year who were also present at previous Inspection	166	4647	4445	6472	38	42	1700	2028	13021	...	14012	46571	48699
Do. Number of Pupils who passed a <i>higher</i> Standard this year	113	3921	3612	4931	28	27	1304	1544	7904	...	8323	31707	33860
Do. do. do. the <i>same</i> Standard this year	53	721	832	1525	10	14	389	478	5009	...	5606	14637	14644
Do. do. do. a <i>lower</i> Standard this year	...	5	1	16	...	1	7	6	108	...	83	227	195
Percentage of Pupils who passed a <i>higher</i> Standard this year	68.07	84.38	81.26	76.19	73.68	64.28	76.70	76.13	60.70	...	59.40	68.08	69.53
Do. do. the <i>same</i> do.	31.93	15.51	18.72	23.56	26.32	33.33	22.88	23.57	38.47	...	40.08	31.43	30.07
Do. do. a <i>lower</i> do.	...	.11	.02	.25	...	2.33	.41	.29	.83	...	.59	.49	.40

* Comparison impossible, because :

- (1) In the case of 11 Training Schools and 7 Special Schools the figures are not comparable
- (2) Record of previous Inspection was missing in 56 cases.
- (3) School was in abeyance last year in 26 cases.
- (4) No Inspection was made last year in 10 cases on account of war.

10. PUPILS RECEIVING INSTRUCTION IN EXTRA SUBJECTS,
1902.

SUBJECT.	No. of Schools.		No. of Scholars.		Average No. of Hours per Week.	
	1901.	1902.	1901.	1902.	1901.	1902.
Agriculture	1	3	37	100	15-00	11-67
Algebra	159	130	3216	2381	2-34	1-98
Basket making	3	6	54	96	2-00	2-17
Bookbinding	2	1	8	2	31-00	50-00
Bookkeeping	15	11	89	94	1-80	5-73
Botany	14	15	206	264	1-46	1-73
Building... ..	...	1	...	3	...	35-50
Carpentry	4	2	52	27	31-75	44-50
Chemistry	10	11	293	262	3-00	2-82
Cookery	8	7	139	162	5-62	6-86
Domestic Economy	7	4	137	68	1-29	7-00
Drawing... ..	650	657	32939	32881	1-41	1-44
Dressmaking	9	6	87	84	4-06	3-50
Drill	1158	1162	73626	71390	1-11	1-09
Dutch Grammar	236	154	8150	4461	2-14	1-62
French	46	44	762	649	2-37	2-07
Gardening	2	3	47	82	6-00	8-33
Geometry	140	117	2557	1863	2-20	1-88
German	28	19	769	630	2-29	2-37
Greek	27	18	274	183	2-36	3-21
Hand and Eye Training	1	...	391	...	1-50	...
Hebrew	1	1	319	322	2-50	2-50
Kafir	25	16	937	634	2-09	1-75
Latin	164	139	4808	3215	2-76	2-50
Laundry Work... ..	8	6	250	175	9-56	10-17
Mechanics (Applied)	1	...	37	...	1-50	...
Music (Instrumental)	130	134	1508	1426	1-81	2-81
Music (Vocal)	1404	1348	91842	86730	1-15	1-19
Needlework	1620	1489	50670	47691	2-37	2-49
Painting... ..	17	16	160	124	2-79	2-69
Physics	18	16	473	401	2-11	2-50
Physiology	5	1	51	17	1-15	0-05
Printing... ..	3	3	30	27	21-00	31-67
Sesuto	3	...	46	...	1-33	...
Shoemaking	5	5	51	47	20-30	19-60
Shorthand	14	6	137	54	1-57	2-00
Stonework	1	...	15	...	2-00	...
Tailoring	2	2	10	8	27-25	26-50
Typewriting	9	4	62	43	1-55	1-75
Waggonmaking... ..	1	1	4	6	45-00	50-00
Woodwork	55	61	2289	2442	4-81	5-39

11. COST OF SCHOOLS.

The figures given under "Total Rate of Government Grant," and "Total Rate of Local Contribution" are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries, the remainder of the local expenditure on schools not being reported to the Department.

Class of School.	Total Rate of Government Grant.			Total Rate of Local Contribution.			Teachers with Free			Cost to Government per Pupil Examined.								
	£	s.	d.	£	s.	d.	Board.	House.	Land.	Highest.	Lowest.	Average.						
Sp.	10294	2	2	3325	4	8	32	4	...	30	11	1	4	10	0	17	18	8½
A 1	37900	13	4	33283	17	5	88	20	...	8	3	10	1	5	10	3	18	5½
A 2	23801	19	3	18268	10	0	5	41	1	7	10	0	1	3	4	2	12	5½
A 3	28950	7	1	22392	11	10	150	71	1	9	7	6	0	10	8	1	18	6½
D	412	0	0	424	0	0	5	2	...	4	0	0	3	14	9	3	15	7½
E	237	10	0	283	2	6	...	...	...	1	13	4	0	9	9	0	16	4
P.F.	8711	11	7	7846	2	3	396	1	...	7	16	0	1	7	0	2	14	2
Poor	12798	0	10	2358	10	0	111	24	3	6	13	4	0	9	4	2	9	10½
B	25441	10	0	16066	17	8	145	168	85	2	17	1	0	2	6	0	12	2½
C 1	5324	0	0	2744	0	0	15	13	1	20	16	0	6	8	1	10	4	9½
C	21440	14	0	10470	13	0	219	145	117	24	16	8	0	3	2	0	13	1½
Totals...	175312	8	3	117463	9	4	1166	489	208	30	11	1	0	2	6	1	9	8½
" 1901	191171	11	9	126321	2	2	1280	446	227	34	5	6	0	4	8	1	11	6½

12. SCHOOL LIBRARIES.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AND CLASSES OF SCHOOLS.

Circuit in Charge of Inspector.	Sp.	A 1	A 2	A 3	D.	E.	P.F.	Poor.	B.	C 1	C.	Total, 1902.	Total, 1901.	Increase.
Bennie ... ..	...	...	1	...	...	...	...	...	...	...	...	1	1	...
Brice ... ..	...	2	5	4	...	...	...	1	...	...	...	12	13	-1
Craib	2	7	2	11	...	...	1	...	...	...	...	23	22	1
Ely ... ..	...	3	2	4	...	...	...	...	...	...	...	9	9	...
Fraser ... ..	...	5	5	7	...	...	...	...	2	...	1	20	17	3
Golightly ... ..	...	6	2	5	...	...	...	...	...	...	...	13	11	2
Hagen ... ..	...	...	4	1	...	...	...	...	...	...	...	5	5	...
Hofmeyr ... ..	...	1	1	...	1	...	...	...	1	...	...	4	5	-1
Logie	1	9	14	2	...	...	...	3	...	...	...	29	29	...
McLaren ... ..	...	1	...	1	...	...	...	...	1	1	1	4	4	...
Milne	2	7	1	3	...	...	1	...	...	...	...	14	12	2
Mitchell ... ..	...	6	2	1	...	...	...	1	...	...	...	10	10	...
Noaks	2	10	11	18	...	...	1	...	8	...	...	50	48	2
Pressly ... ..	...	3	3	3	...	...	...	1	...	...	...	10	10	...
Rein, R. ... ..	...	...	1	...	...	...	...	...	...	...	...	1	2	-1
Rein, T. W. ... ..	...	3	4	4	...	...	...	...	2	5	18	12	12	6
Theron ... ..	...	4	1	4	...	...	...	...	...	...	...	9	10	-1
Tooke ... ..	...	...	1	...	...	...	...	...	...	...	...	1	1	...
Watermeyer ... ..	...	5	4	2	...	...	1	...	1	...	...	13	12	1
Vacant Circuit ... ..	...	...	...	1	...	...	...	...	...	...	...	1	1	...
Totals, 1902	7	72	64	71	1	...	4	3	15	3	7	247	...	...
" 1901	6	74	60	62	1	1	4	3	17	3	3	...	234	...
Increase	1	-2	4	9	...	-1	...	...	-2	...	4	...	...	13
Total Number of Schools in operation at 30th Sept., 1902	21	79	93	384	5	20	454	205	625	11	578	2475	2482	-7

13. EXAMINATION STATISTICS.

The following table shows the number of candidates from each Inspector's Circuit at the various examinations of the Department in 1901, viz. :—

I. EXAMINATIONS FOR TEACHERS' CERTIFICATES.

1. Pupil Teachers' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year (Third Class Certificate).
2. Second Class Certificate.
3. First Class Certificate.
 - a. Part I.
 - b. " II.
4. Kindergarten.

II. EXAMINATIONS IN SCIENCE, ART AND MANUAL TRAINING.

1. Art.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Course.
 - a. Freehand Drawing.
 - b. Model Drawing.
 - c. Geometrical Drawing.
 - d. Perspective Drawing.
 - e. Blackboard Drawing.
 - (3) Higher.
2. Needlework.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Courses.
 - a. Course I.—Plain Needlework.
 - b. " II.—Mending.
 - c. " III.—Cutting Out.
 - d. " IV.—Knitting and Netting.
 - e. " V.—Dress Cutting.
3. Science.
 - (1) Botany.
 - a. Elementary Stage
 - b. Advanced Stage.
 - (2) Building Construction and Drawing
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (3) Chemistry.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (4) Domestic Economy.
 - (5) Physics.
 - a. Elementary Stage.
 - b. Advanced Stage—
Heat.
Magnetism and Electricity.
 - (6) Physiology (Human).
4. Woodwork.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Course.
 - a. Branch I.
 - b. Branch II.

The number of candidates actually under training in each Inspector's Circuit is given, private candidates being given separately. The Summary gives the sum of the number of candidates taking the various Teachers', Art, Needlework, Science, and Woodwork Examinations respectively.

II. SUMMARY.

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TEACHERS'		ART.		NEEDLEWORK.		SCIENCE.		WOODWORK.		TOTAL.	
INSPECTOR.	No.	INSPECTOR.	No.	INSPECTOR.	No.	INSPECTOR.	No.	INSPECTOR.	No.	INSPECTOR.	No.
Noaks ...	270	Noaks ...	585	Fraser ...	173	Noaks ...	147	Noaks ...	462	Noaks ...	1633
Rein, T. W. ...	202	Fraser ...	347	Noaks ...	169	Le Roux... ..	69	Craib ...	126	Le Roux... ..	724
Le Roux ...	180	Le Roux... ..	206	Le Roux... ..	146	Fraser ...	57	Rein, T. W. ...	126	Fraser ...	653
Ely ...	119	Ely ...	199	Ely ...	125	Craib ...	48	Le Roux... ..	123	Ely ...	541
Milne ...	117	Craib ...	181	Golightly ...	101	Ely ...	39	Golightly ...	77	Rein, T. W. ...	507
Bennie ...	96	Milne ...	148	Milne ...	101	Milne ...	38	Ely ...	59	Craib ...	505
Craib ...	92	Rein, T. W. ...	103	Mitchell ...	90	Golightly ...	29	Milne ...	45	Milne ...	449
McLaren ...	90	Golightly ...	97	Watermeyer ...	81	Mitchell ...	21	McLaren... ..	41	Golightly ...	359
Pressly ...	78	Brice ...	68	Rein, T. W. ...	65	Rein, T. W. ...	11	Pressly ...	30	Mitchell ...	240
Fraser ...	71	Mitchell ...	50	McLaren ...	62	Pressly ...	8	Mitchell ...	17	McLaren... ..	235
Tooke ...	67	McLaren... ..	42	Craib ...	58	Tooke ...	3	Hofmeyr ...	14	Watermeyer ...	165
Mitchell ...	62	Tooke ...	35	Pressly ...	40	Bennie ...	...	Fraser ...	5	Pressly ...	156
Golightly ...	55	Watermeyer ...	34	Tooke ...	30	Brice ...	...	Bennie ...	...	Tooke ...	135
Watermeyer ...	50	Hagen ...	23	Brice ...	13	Hagen ...	...	Brice ...	...	Brice ...	126
Brice ...	45	Bennie ...	17	Hagen ...	9	Hofmeyr ...	...	Hagen ...	...	Bennie ...	116
Theron ...	30	Hofmeyr ...	...	Bennie ...	3	McLaren... ..	...	Rein, R. ...	...	Hagen ...	47
Hagen ...	15	Pressly ...	...	Hofmeyr ...	3	Rein, R. ...	...	Theron ...	...	Hofmeyr ...	31
Hofmeyr ...	14	Rein, R. ...	...	Rein, R. ...	...	Theron ...	...	Tooke ...	...	Theron ...	30
Rein, R. ...	5	Theron ...	...	Theron ...	...	Watermeyer ...	...	Watermeyer ...	...	Rein, R. ...	5
Extra-Colonial ...	60	Extra-Colonial ...	...	Extra-Colonial ...	...	Extra-Colonial ...	...	Extra-Colonial ...	...	Extra-Colonial ...	60
Private ...	201	Private ...	71	Private ...	136	Private ...	5	Private ...	11	Private ...	424
Total ...	1919	Total... ..	2206	Total... ..	1405	Total... ..	475	Total... ..	1136	Total... ..	7141
" for 1900...	1997	" for 1900	2189	" for 1900	1137	" for 1900	428	" for 1900	1103	" for 1900	6854
" for 1899...	1815	" for 1899	1641	" for 1899	615	" for 1899	365	" for 1899	887	" for 1899	5323

EXAMINATION STATISTICS.

14. COLLEGES.

TABLE SHOWING (a) No. OF LECTURERS, AND (b) No. OF STUDENTS IN THE VARIOUS COURSES.

NAME OF COLLEGE.	Lecturers.	ARTS COURSE.					MINING COURSE.				Law Course.	Survey Course.	Miscellaneous.	TOTAL.		
		Matric.		Intermediate.	B.A.		M.A.	I. Year.	II. Year.	III. Year.				IV. Year.	Sept. 1902.	Sept. 1901.
		Junior.	Senior.		Liter.	Science.										
Cape Town, South African College ...	18	...	...	42	18	22	1	25	20	...	...	106	16	10	260	234*
Grahamstown, St. Andrew's College ...	4	...	38	7	3	...	...	3	...	...	...	...	22	1	74	60
Kimberley, School of Mines ...	2	...	...	...	...	...	...	...	...	9	17	...	...	...	26	24
Rondebosch, Diocesan College ...	5	...	45	5	5	1	...	...	...	...	...	4	7	3	70	91
Somerset East, Gill College ...	3	...	16	3	1	...	...	...	...	...	...	...	...	...	20	27
Stellenbosch, Victoria College ...	8	...	...	61	32	7	9	1	7	...	...	...	7	33	157	147
Wellington, Huguenot Ladies' College ...	3	...	...	17	7	6	...	...	...	...	...	...	...	...	30	29
Totals, 1902	43	...	99	135	66	36	10	29	27	9	17	110	52	47	637	...
Totals, 1901	44	18	79	106	57	48	7	32	10	16	8	110	40	88	...	612

* 7 took more than one course.

COLLEGES.

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15. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS AT 30th
SEPTEMBER, 1902.

W. G. BENNIE, B.A.

Engcobo
Glen Grey
St. Mark's
Xalanga

A. E. BRICE, B.A.

Barkly West
Britstown
Gordonia
Hay
Herbert
Hope Town
Kenhardt
Kimberley
Mafeking
Philipstown
Prieska
Vryburg

D. CRAIB, M.A.

Caledon
Stellenbosch
Tulbagh
Worcester

F. HOWE ELY, M.A.

East London
King William's Town

REV. D. D. FRASER.

Alexandria
Bathurst
Peddie
Port Elizabeth
Uitenhage

T. S. GOLIGHTLY, B.A.

Colesberg
Graaff-Reinet
Hanover
Middelburg
Somerset East

G. HAGEN, B.A.

Aberdeen
Humansdorp
Jansenville
Uniondale
Willowmore

J. H. HOFMEYR, M.A.

Calvinia
Carnarvon
Ceres
Clanwilliam
Fraserburg
Namaqualand
Sutherland
Van Rhy'n's Dorp
Walfish Bay

T. LOGIE, M.A., Ph.D.

Malmesbury
Paarl
Piquetberg

REV. J. McLAREN, M.A.

Butterworth
Komgha
Ngamakwe
Stutterheim
Tsomo

W. MILNE, M.A., B.Sc.

Albany
Bedford
Cradock
Tarka

J. MITCHELL

George
Knysna
Mossel Bay
Oudtshoorn

E. NOAKS, M.A.

Cape

J. S. PRESSLY, M.A.

Albert
Aliwal North
Barkly East
Herschel
Molteno
Steynsburg
Wodehouse

ROBERT REIN.

Bizana
Flagstaff
Lusikisiki
Matatiele
Mount Ayliff
Mount Currie
Ntabankulu
Umzimkulu

T. W. REIN, M.A., Ph.D.

Cathcart
Fort Beaufort
Queenstown
Stockenstrom
Victoria East

G. P. THERON, B.A.

A. G. MACLEOD, M.A.
(Acting).

Beaufort West
Ladismith
Murraysburg
Prince Albert
Richmond
Victoria West

J. G. TOOKE, B.A.

Elliotdale
Idutywa
Kentani
Mqanduli
Ngqeleni
Umtata
Willowvale

C. E. Z. WATERMEYER, B.A.,
LL.B.

Bredasdorp
Riversdale
Robertson
Swellendam

New Circuit.

J. H. HOFMEYR, M.A. (pro tem)

Elliot
Libode
Maclear
Mount Fletcher
Mount Frere
Qumbu
Tsolo

ANNEXURE III.

FINANCE.

INDEX.

	PAGE.
1. State Expenditure for Public Education	3c
2. Pupil-teachers' Fund	5c
3. Pensions Granted	6c
4. Good Service List	7c

1. STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE FINANCIAL YEAR ENDED 30th JUNE, 1902.

	£	s.	d.	£	s.	d.
A.—OFFICE :						
Staff—Salaries... ..	5,986	10	3			
Contingencies	584	1	1			
	6,570			11	4	
B.—INSPECTORATE :						
Regular Staff—Salaries	9,557	2	2			
Do. Travelling Expenses	7,655	10	4			
Casual	13	10	0			
	17,226			2	6	
C.—HIGHER EDUCATION :						
University, Cape of Good Hope :						
1. For General purposes	2,500	0	0			
2. For School and College Bursaries	400	0	0			
	2,900			0	0	
South African College (Special Grant, Ordinance No. 11 of 1837)						
	400	0	0			
Colleges :						
1. Salaries	6,504	2	6			
2. Merit Grants	1,845	5	3			
3. Chemicals and Apparatus	43	2	8			
4. Maintenance Grants to Institutions for the development of Higher University Work	1,349	3	7			
	9,741			14	0	
School of Mines, Kimberley :						
1. Salaries	763	17	6			
2. Chemicals and other Expenses	905	5	3			
	1,669			2	9	
Agricultural School, Stellenbosch :						
1. Salaries	1,574	7	1			
2. For the general purposes of the Institution	4,097	14	3			
	5,672			1	4	
Agricultural School, Cala (Tembuland)						
	156	10	0			
	20,539			8	1	
D.—TRAINING OF TEACHERS :						
Educational Museum and Library	170	17	0			
Instructors in Drawing	191	2	4			
Do. in Singing	600	0	0			
Do. of Pupil-teachers	720	0	0			
Do. in Woodwork	444	0	0			
Do. in Physical Exercises	30	0	0			
Instructresses in Needlework	442	10	0			
Do. in Kindergarten... ..	200	0	0			
Vacation Courses—Petty Expenses	7	2	10			
Institutions for Training of Teachers	8,776	12	6			
Pupil-teachers	12,478	2	8			
Allowances to Principals on passing Pupil-teachers	2,014	0	0			
Examination for Certificates	1,460	3	6			
Examinations in Science, Art, and Manual Training Expenses of Competitions and Exhibitions of Manual Work, Singing, and Writing	574	1	5			
Pupil-teachers' Institute and School of Art, Cape Town—Furniture, Fittings, and other Expenses	68	17	3			
Travelling Expenses of Departmental Instructors and Instructresses	533	18	8			
Pupil-teachers' Monthly Railway and Tram Fares	1,510	13	5			
	199	8	3			
	30,421			9	10	
Carried forward				£74,757	11	9

* Including £309 5s. 0d. Interest on "Slave Compensation" and "Bible and School Commission Funds."

		£	s.	d.	£	s.	d.
	Brought forward	...	...	...	74,757	11	9
E.—SCHOOLS :							
Undenominational Public Schools	...	79,951	15	11			
Church Third Class Public Schools	...	5,680	12	6			
Boarding Schools and Boarding Departments	...	3,662	10	0			
Poor Schools	...	14,555	9	2			
Private Farm Schools	...	8,892	6	11			
Trade Schools for Poor Whites	...	1,093	10	0			
Grants to White Schools in exceptionally destitute districts	...	87	4	1			
Art Schools	...	652	10	0			
Native Industrial Institutions	...	1,284	15	0			
Mission Schools	...	46,372	18	4			
Evening Schools	...	496	3	4			
Trade Classes in connection with Day Schools	...	574	15	0			
Schools for Defective Children	...	911	0	0			
Maintenance Grants for Boarders and School Fees for Indigent Children	...	6,482	15	0			
Good Service Allowance to Teachers and Departmental Instructors	...	11,910	11	10			
Grant to supplement the Teachers' Pension Fund	...	1,500	0	0			
University Buildings (1st Instalment of a Grant of £15,000)	...	5,000	0	0			
School Buildings in Poor Districts	...	1,014	16	10			
Rent of Land and Buildings for School Purposes	...	6,296	16	6			
Interest and Sinking Fund Charges on Building Loans	...	8,726	4	0			
Books, Apparatus, &c., &c.	...	7,380	12	4			
Travelling Expenses of Teachers on Appointment	...	461	4	1			
Travelling Expenses of Geological Classes	...	11	14	5			
Travelling Expenses of Teachers attending Conferences and Association Meetings	...	97	11	0			
					213,097	16	3
Total	...	...	...	...	£287,855	8	0

3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.	Date.
Arends, Isaac ...	£30 0 0	1st January, 1898.
Baker, George ...	52 10 0	1st July, 1894.
Bergsteedt, Martha S. ...	24 0 0	1st January, 1897.
Beukman, Petrus ...	21 0 0	1st January, 1890.
Bond, Maria ...	52 10 0	1st January, 1894.
Breach, William ...	24 0 0	1st July, 1895.
Brown, Eleanor L. Y. ...	60 0 0	1st October, 1900.
Bruce, W. R. ...	48 0 0	1st April, 1902.
Buchanan, Catherine ...	52 10 0	1st October, 1892.
Byrnes, Nanno ...	21 0 0	1st October, 1891.
Beswick, Frederick ...	140 0 0	1st July, 1899.
Cafu, Y. ...	21 0 0	1st July, 1901.
Calder, Sarah A. ...	21 0 0	1st July, 1893.
Cats, Jacob... ...	52 10 0	1st January, 1896.
Dwashu, David ...	21 0 0	1st January, 1894.
Dale, Robert ...	70 6 3	1st January, 1899.
De Smidt, J. H. ...	48 0 0	1st July, 1901.
Ebeling, A. M. ...	33 12 0	1st April, 1902.
February, Cornelia... ...	24 0 0	1st April, 1894.
Ferguson, Abby P. ...	70 0 0	1st January, 1898.
Gatt, J. B. ...	48 0 0	1st April, 1901.
Groenewald, Theophilus ...	24 0 0	1st July, 1891.
Griffith, Maria S. ...	27 0 0	1st April, 1898.
Gie, Coenraad J. C. ...	42 0 0	1st April, 1898.
Hahn, Johannes S. ...	21 0 0	1st August, 1896.
Harris, A. V. ...	45 0 0	1st April, 1902.
Hoek, Jacob ...	52 10 0	1st July, 1893.
Immelman, C. J. ...	59 10 0	1st October, 1901.
Jager, N. ...	24 0 0	1st January, 1902.
Kidd, Constance Emily ...	45 0 0	1st July, 1892.
Kildasi, Henry C. ...	21 0 0	1st August, 1895.
Kikillus, Johann ...	18 0 0	1st July, 1898.
Kyd, Thomas ...	52 10 0	1st July, 1893.
Leopoldt, Maria C. ...	24 0 0	1st January, 1902.
Le Roux, Abraham ...	24 0 0	1st July, 1898.
Loman, Brother ...	21 0 0	1st January, 1895.
Marsh, E. ...	60 0 0	1st January, 1902.
Mashiya, H. ...	21 0 0	1st October, 1901.
McCormick, R. ...	87 10 0	1st July, 1895.
McIntyre, F. ...	87 10 0	1st April, 1889.
Moony, J. E. ...	45 0 0	1st December, 1896.
Mpondo, Sizani ...	24 0 0	1st January, 1898.
Nixon, Henry ...	75 0 0	9th August, 1888.
Nicol, Matthew ...	70 0 0	1st July, 1898.
Olthoff, Sarah H. ...	21 0 0	1st October, 1901.
Peters, T. H. ...	70 0 0	1st October, 1900.
Pfeiffer, P. S. ...	24 0 0	1st July, 1896.
Piet, William ...	24 0 0	1st January, 1898.
Quail, John ...	52 10 0	1st July, 1900.
Raymond, Mary ...	42 0 0	1st January, 1900.
Roux, D. G. ...	60 0 0	1st January, 1902.
Schuld, Sarah J. ...	21 0 0	1st January, 1895.
Smith, George ...	42 0 0	1st January, 1902.
Thomas, William ...	24 0 0	1st July, 1899.
De Villiers, Elizabeth ...	21 0 0	1st May, 1889.
Van Coppenhagen, G. ...	70 0 0	1st July, 1901.
Van Heerde, G. L. ...	59 10 0	1st April, 1898.
Van Niekerk, Johanna ...	35 0 0	1st January, 1898.
Venn, Catherine ...	18 0 0	1st May, 1901.
Weisbecker, Frances ...	18 0 0	1st January, 1897.
Wilson, Thomas ...	70 0 0	1st April, 1899.
Wilson, George ...	80 0 0	1st July, 1899.

4. GOOD SERVICE LIST.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
W. G. BENNIE, B.A.		F. HOWE ELY, M.A.—Contd.	
Beardmore, W. H.	July.	Metcalf, H. D.	December.
Cockson, E. H.	March.	Murray, Miss G. M.	Do.
Daniel, W.	Do.	Njokweni, A.	June.
Dix, R.	June.	Ntsikana, W.	December.
Dodd, Rev. D.	Do.	Paula, Sister M.	Do.
Falati, N.	January.	Peebles, Miss E. L.	Do.
Gcali, P.	December.	Peter, Sister M.	March.
Halsey, Miss A.	Do.	Preston, W.	December.
Jack, J.	September.	Raymond, Sister M.	Do.
Klopper, M.	April.	Reid, Miss P. C.	March.
Kusse, Miss J. M.	December.	Ross, Miss J.	December.
Loubser, J. H.	September.	Savage, Miss G.	June.
Mahlasela, B. W.	December.	Shosha, E.	December.
Mashiya, F.	September.	Smith, A. F.	July.
Mashiya, H.	June.	Solilo, A.	December.
Masiza, Pauline	December.	Sutton, Rev. J. G., M.A.	June.
Ndlazilwana, J.	September.	Thaddia, Sister	Do.
Ntshanga, H.	June.	Tunyiswa, T.	December.
Sibeko, J.	December.	Tyamzashe, P.	December.
Stokes, C. H.	June.	Vercueil, Miss C.	March.
Tobias, Miss E. Y.	Do.	Vercueil, Miss J.	June.
Webber, Mrs. A.	March.	Winder, Miss H. J.	September.
		Woodcock, J. B.	January.
		Young, J., M.A., B.Sc.	September.
F. HOWE ELY, M.A.		T. S. GOLIGHTLY, B.A.	
Alexia, Sister M.	December.	Allez, W.	June.
Ball, G. H.	June.	Augustine, Sister	March.
Benedict, Sister M.	December.	Ayliff, A. J.	December.
Blair, Miss H.	June.	Boggenpoel, W.	September.
Bottoman, T.	Do.	Brink, C. P.	June.
Cluver, Miss J.	December.	Coutts, Miss H. M.	December.
Cooke, H. S.	September.	Crouch, S. H.	Do.
De Victoria, Sister M.	June.	Eksteen, Miss E.	March.
De Vos, A. P.	September.	Forman, W. J., B.A.	December.
Eaton, L.	June.	Fransch, Miss R.	July.
Freeman, W.	Do.	Frylinck, J. R.	March.
Galvin, Sister Pius	December.	Immelman, C. J.	September.
Godden, T. W.	March.	Judd, Miss E. E.	March.
Hieronyma, Sister	December.	Lwana, J.	Do.
Jackson, W.	Do.	Macmillan, Miss K. A.	September.
Jaegar, F. W.	September.	Marais, F. G.	Do.
Long, Miss S. J.	June.	Mcyanangwa, H.	December.
Maci, A.	December.	Mgyima, C.	Do.
Madolwana, T.	September.	Murray, Miss H.	March.
Martindale, Miss J. E.	June.	Pearson, Miss M. H.	December.
Matayo, A. D.	July.	Poole, Miss A.	Do.
Mbambisa, H.	December.	Randall, C. J.	Do.
McKay, Miss A.	June.	Redford, Miss G.	Do.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
T. S. GOLIGHTLY, B.A.— <i>Contd.</i>		T. LOGIE, M.A., Ph.D.	
Sadler, Mrs. M. C.	March.	Bliss, Miss A.	December.
Scott, A.	December.	Brink, D. J. J.	March.
Smith, R. B.	Do.	Brink, Miss W.	June.
Struthers, Miss M. S.	Do.	Cairncross, Miss M. C.	March.
Theron, D. K.	July.	Cillie, Miss M. H.	December.
Truby, Miss A. S.	February.	Cilliers, Miss S. E.	March.
Vorster, J. H.	June.	Cluver, F. A., B.A.	June.
Way, W. A., M.A.	October.	Crosbie, Miss V., B.A.	December.
Wilson, Mrs. J.	December.	De Greeff, Miss M. E.	Do.
		De la Bat, B. J.	May.
G. HAGEN, B.A.		De Villiers, Miss A.	March.
		De Villiers, Miss M.	December.
Anderson, Miss L. B.	December.	Devine, Miss G.	August.
Armstrong, Miss A. J.	August.	De Wet, Miss M.	June.
Austen, H. H.	March.	Dreyer, A.	December.
Beerling, Miss A. M.	January.	Du Toit, C. F.	Do.
Bidwell, Miss M. G.	June.	Du Toit, Miss J. S.	Do.
Botha, Miss A. W.	Do.	Du Toit, W. J.	June.
Dowthwaite, R. G.	March.	Eckard, Miss A.	October.
Du Preez, Miss N. E.	Do.	Fisk, Miss E. E.	December.
Du Toit, D. J.	December.	Finch, W.	Do.
Groenewald, M.	May.	Fouché, W. C.	March.
Louis, E.	April.	Fourie, M. C., B.A.	June.
Marais, Miss A.	March.	Fransman, A.	November.
Marais, Miss A. C.	September.	Fraser, W. M.	June.
Marais, Miss J.	March.	Harris, Miss A. M.	March.
Maré, Miss E. J.	Do.	Harvie, J.	December.
Matthee, Mrs. L.	July.	Heese, C. J.	June.
Metelerkamp, Miss A.	June.	Hendrickse, A. J.	March.
Muller, Miss A.	December.	Herholdt, Miss J. M.	June.
Slabbert, Miss E. S.	Do.	Hoogenhout, C. P.	September.
Snelgar, H. C.	Do.	Hoogenhout, Miss J. R.	December.
Stegmann, Miss H. J.	Do.	Immelman, P. D.	June.
Thesen, Miss L. J.	March.	Inglis, J., M.A.	December.
Van Schalkwyk, W. J. D.	June.	Joubert, Miss D.	June.
Varnfield, G.	December.	Krige, D. J.	March.
Vorster, Miss A. E.	Do.	Le Roux, Miss J. P.	December.
		Le Roux, Miss M. E.	Do.
		Le Roux, P. J.	March.
		Lewis, Miss E. J.	June.
J. H. HOFMEYER, M.A.		Lindenburg, Miss A.	September.
		Louw, F. B.	June.
Adams, F.	February.	MacCrone, R., M.A.	December.
Balie, R.	March.	Malan, Miss G. L.	August.
Downes, W. J.	February.	Malherbe, Miss J. E.	May.
Gericke, J. C.	September.	Malherbe, Miss R.	March.
Jack, Miss J.	July.	Malherbe, W.	June.
Leipoldt, Miss M. C.	November.	Marais, Miss M.	Do.
Le Roux, Miss M. S.	March.	Martin, Miss C. C.	Do.
Malan, G. D.	Do.	Noble, J. K.	September.
Mawby, Mrs. A. O.	June.	Pauw, Miss A.	December.
Meiring, Miss H. J.	Do.	Pauw, D. A.	June.
Moyle, M. P.	October.	Retief, E. G.	Do.
Thompson, P.	January.	Pienaar, G. F.	September.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
T. LOGIE, M.A., Ph.D.— <i>Contd.</i>		A. G. MACLEOD, M.A. (Acting).	
Rossouw, Miss E. H.	March.	Calder, W. J.	March.
Roux, F. P.	September.	Daniels, Miss C.	September.
Roux, G. J.	December.	Davidson, J.	March.
Ruiter, A. J.	Do.	Davidson, Miss L. J.	Do.
Schmidt, Miss M.	September.	De Villiers, J. du T.	June.
Sedeman, S. M.	December.	Dods, D. A.	December.
Smit, A. W.	December.	Gantz, Miss C. L.	October.
Smit, J. J.	September.	Glennie, Miss C. F.	April.
Smuts, Miss J. E.	June.	Goodrick, Miss H. G.	September.
Solomon, Miss E. J.	March.	Hugo, D.	Do.
Spencer, Miss E.	June.	Kiddell, Miss L.	July.
Stegman, Rev. J. F.	December.	Kirkby, Miss E.	June.
Stephenson, Miss A. S.	December.	Maeder, Miss J. L.	December.
Thwaites, Miss F. A.	September.	Ndubela, S.	Do.
Van Alphen, W. D.	June.	Price, Miss A. M.	June.
Van der Spuy, M. J.	Do.	Roux, A. P.	December.
Van der Spuy, H. J.	Do.	Saxey, Miss I.	Do.
Visser, Mrs. T. G.	September.	Solms, Miss A.	Do.
Von Ludwig, Miss L.	June.	Stofberg, F. J.	Do.
Wium, J.	September.	Stucki, Miss C. M.	February.
Wyatt, Miss M.	December.	Tiran, Miss V.	January.
Zeeman, D. W.	Do.	Williams, Miss L. E.	April.
	Do.	Wilson, Miss C.	June.
		A. G. MACLEOD, M.A.	
REV. J. MCLAREN, M.A.			
Christie, Miss A.	December.	Becker, Miss F. M.	December.
Davidson, J. T.	February.	Bosman, Miss E.	June.
Gabriel, Miss B.	December.	Brand, Miss M.	September.
Kali, R.	Do.	Erice, Miss F.	June.
Koyana, G.	September.	Croeser, Miss M. C.	March.
Lusaseni, P.	December.	De Jager, Miss M.	September.
Lutu, J. B.	Do.	De Villiers, C. E.	March.
Lyon, A. F.	Do.	De Vries, W. J.	December.
Mahali, J.	June.	Du Toit, E. S.	June.
Mahlaka, J.	September.	Gilfillan, Miss H. P.	December.
Mbeki, M.	Do.	Graham, Miss J.	June.
Melamane, T.	December.	Graham, W.	March.
Ndwandwa, T.	April.	Henderson, D. H.	February.
Ntloko, W. R.	December.	Hlangwana, J. J.	April.
Piliso, B.	Do.	Lean, J.	December.
Qunta, A.	March.	Newby, W. G.	September.
Robertson, Miss M.	June.	Notcutt, H. C., B.A.	December.
Rossiter, Miss M. B.	September.	Preston, Miss M.	September.
Smith, P., M.A.	June.	Radloff, J. C. W.	June.
Soyizwapi, A.	December.	Rainier, Rev. A. G.	December.
Soyizwapi, T.	September.	Redford, Miss C.	September.
Webb, Miss A. E.	June.	Redford, Miss E. L.	March.
Xakekile, J.	March.	Roberts, Miss E.	December.
Xatasi, W. F.	Do.	Rome, Miss E.	August.
		Sullivan, Mrs. E. Bruce	December.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
W. MILNE, M.A., B.Sc.		W. MILNE, M.A., B.Sc. (Acting).— <i>Contd.</i>	
Brincker, Miss M.	March.	Raphael, Sister M.	December.
De Kock, D. J.	December.	Robertson, Miss M. S.	Do.
De Villiers, A. B.	September.	Schulz, Miss A.	Do.
Dowell, Miss H. C.	January.	Sigismond, Bro.	June.
Driver, A.	June.	Smith, Miss R. Ward	December.
Esselen, Miss C. E.	Do.	Stocks, A.	Do.
Evans, E. G.	Do.	Swemmer, J. W.	June.
Frylinck, D. E.	September.	Taylor, W. T.	March.
Glennie, Miss M.	December.	Timm, Miss E. S.	June.
Grant, A. F., M.A.	November.	Turpin, Miss E. E.	December.
Hockly, Miss L. R.	September.	Do.	Do.
Mason, S., M.A.	Do.	Van Meerten, Miss M. E.	September.
Pearson, D.	December.	Van Niekerk, Miss A.	February.
Perring, Miss C.	June.	Vincent, Sister M.	
Rowley, E.	December.		
Van Heerden, Miss J.	Do.	J. MITCHELL.	
Waitt, Miss G. C.	January.	Anderson, Rev. G. B.	September.
Walker, Miss M. J.	December.	Anderson, Rev. G. W.	Do.
		Bloemkolk, M. P.	March.
W. MILNE, M.A., B.Sc. (Acting.)		Bourne, A. H., M.A.	December.
Anders, F. J.	June.	Cornelissen, Miss A.	September.
Baalie, F. J.	December.	Cummings, Miss E. A.	May.
Basson, Miss D.	June.	Daniel, Miss S.	June.
Bollen, F. G.	December.	De Villiers, A. P.	December.
Burbidge, Rev. G. T.	Do.	Dudley, Miss S.	June.
Crage, Miss E.	Do.	Gerber, Miss E. M.	March.
Crawford, Miss F. N.	September.	Gerber, Miss M. C.	December.
Crawford, Miss H.	March.	Glynn-Wright, J.	Do.
De Wet, Miss M. C.	June.	Heese, Miss E. E.	Do.
Dowling, Sister M. Raymond	December.	Heese, Miss F.	October.
Dyer, Miss R.	Do.	Helfritz, Miss M. F.	December.
Forsyth, Miss K.	June.	Hofmeyr, C. L., B.A.	March.
Gallant, R.	March.	Jenner, Miss A.	June.
Grant, G. C., M.A.	December.	Kannemeyer, P.	April.
Harper, Miss A. E.	Do.	Klinck, J. D.	October.
Herbert, Miss M.	Do.	Kretzen, R. D.	June.
Jerome, Miss K.	Do.	Lamprechts, Miss D. M.	December.
Joseph, Sister M.	June.	Martin, T. F.	Do.
Kinna, Miss Marcella	December.	McKay, Miss E.	Do.
Kinna, Miss Mary	June.	Meyer, Miss A. E.	March.
Kupferburger, Miss C.	December.	Meyer, Mrs. J. H.	December.
Le Cornu, W., M.A.	January.	Meyer, Miss M. C.	March.
Linnenkohl, Miss A. E.	June.	Michie, Miss M. A.	June.
Linney, Miss S. A.	Do.	Morkel, Mrs. D.	December.
Lister, Miss C. A.	Do.	Nel, L. F.	July.
Lord, A. D.	December.	Prozesky, Rev. C.	August.
McLennan, Miss N.	June.	Rosenow, C. F.	March.
Meredith, W. C., M.A.	Do.	Roux, G. J.	December.
Miller, C. J.	December.	Roux, P. J.	Do.
Mullins, Rev. R. J.	August.	Schellink, Miss D.	June.
O'Neil, Sister A.	June.	Searle, Miss E. M.	December.
Pride, Miss V.	December.	Searle, Miss F.	June.
		Short, Miss S. W.	December.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
J. MITCHELL.— <i>Contd.</i>		E. NOAKS, M.A.— <i>Contd.</i>	
Slater, C. W.	June.	Hartle, Miss A. C.	June.
Stassen, J. N.	September.	Heldzingen, Miss J.	Do.
Steyn, Miss S. D.	March.	Heldzingen, Miss N.	Do.
Trengove, W. E.	December.	Herold, Miss J. H.	Do.
Uys, Miss C.	Do.	Irving, J. E.	Do.
Wagner, J. H.	Do.	Jourdan, Miss A.	Do.
Weeber, Miss M.	May.	Kirsten, Miss M. B.	April.
		Kloot, E. H.	June.
E. NOAKS, M.A.		Laws, Miss G.	September.
Acutt, Miss A.	December.	Lightfoot, Miss G.	June.
Albertyn, Miss E. J.	January.	Little, Miss E.	December.
Alexander, Miss E. J.	June.	Littlewood, E. T., M.A., B.Sc.	June.
Aloysius, Sister M.	December.	Lloyd, W. H.	September.
Anecke, P.	June.	Louw, Miss E. J.	March.
Aristeus, Brother	Do.	Macfarlane, A. N.	Do.
Ashton, S.	September.	Mackay, N.	Do.
Auret, Miss A.	December.	Magdalene, Sister M.	August.
Barnard, Miss C.	Do.	Marsh, Miss A.	March.
Baxter, W. C., M.A.	August.	Martin, Miss M. A.	December.
Beechy, J.	September.	Martin, Miss S. J. (Sister Clare)	March.
Black, J.	January.	McIver, Miss M.	September.
Bleby, Miss A. S., B.A.	March.	McLachlan, Miss A. H.	March.
Brand, Miss A. F.	June.	McLachlan, Miss J.	December.
Breach, Miss S. A.	Do.	McMaster, H.	July.
Brink, Miss A. E.	Do.	Mills, Miss E.	February.
Brink, Miss M.	February.	Milne, G. A.	September.
Brink, Miss P. A.	September.	Morton, Miss E., LL.A.	December.
Browning, Miss C. J.	Do.	Munnik, Miss W. J.	April.
Buyskes, Miss H.	Do.	Neethling, P. J.	September.
Cairncross, Miss A.	Do.	Oliver, Miss E. A.	Do.
Cairncross, Miss H.	January.	Olthoff, Miss S. H.	February.
Calderwood, Miss M.	August.	Osmond, Miss A. M.	December.
Chambers, Miss A. H.	January.	Osmond, Miss M. G.	June.
Chaney, Miss S.	March.	Osmond, Miss T. A.	December.
Cohen, M.	Do.	Parkinson, Miss E.	March.
Cole, Miss E.	June.	Parkinson, G. W.	July.
Daintree, Miss E.	February.	Paterson, G.	September.
Dance, Mrs. M.	December.	Pfeiffer, E.	December.
Daoma, Miss A.	February.	Preiss, J. J.	September.
Dennis, C.	December.	Ramage, R. M., M.A.	Do.
De Villiers, Miss E. V.	Do.	Robertson, J.	Do.
De Wet, Miss E. M.	Do.	Scholtz, Miss E. E.	May.
Dickie, Miss A.	Do.	Shepherd, W. J.	June.
Dryden, Miss M. H.	Do.	Simpson, G., B.A.	Do.
Du Plooy, Miss M.	September.	Smith, J.	December.
Forbes, Miss J. C.	December.	Smuts, J. M.	June.
Fourie, J. S.	July.	Spensley, J. J.	Do.
French, G.	March.	Stahl, Miss A. A.	March.
Gandy, Miss C. L.	December.	Stahl, Miss E. C.	December.
Gonzalez, Sister M.	Do.	Stobie, Miss L.	March.
Gordon, H.	Do.	Van Oordt, Miss H. O.	June.
Häfele, C. J.	September.	Van Schoor, Miss G.	December.
Harsant, Miss A. M.	December.	Von Bonde, G. C.	January.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
E. NOAKS, M.A.— <i>Contd.</i>		T. W. REIN, M.A., PH.D.	
Wallis, Miss E.	September.	Bradford, Miss A.	December.
Watson, Miss W. E.	December.	Broster, T.	February.
Weisbecker, Miss L. A.	Do.	Caley, W. R.	December.
Whitton, J. R.	Do.	Clark, G. F.	Do.
Whyte, Miss M.	Do.	Davidson, Miss C. H.	September.
Wilkinson, A. B.	June.	Halcrow, T. S.	December.
Willebrord, Brother	March.	Hornabrook, Miss E. E.	Do.
Wilson, Miss J. P.	September.	Humphries, Miss S.	January.
Xavier, Sister M.	July.	Kiviet, S. D.	June.
		Lamont, J.	April.
		Mqumi, P.	December.
		Mtombeni, J.	June.
		Roberts, A. W., D.Sc.	Do.
J. S. PRESSLY, M.A.		Slingsby, J. J. F.	March.
Bain, A.	March.	Stormont, Rev. D. D.	December.
Berthold, E.	June.	Sullivan, E.	Do.
Bresler, J.	Do.		
Gant, C. S.	December.	G. P. THERON, B.A.	
Gawe, S.	August.	Besselaar, M. J.	June.
Hutcheons, Miss A.	June.	Botma, A. E.	December.
Hutcheons, Miss M. G.	March.	Coetzer, J. N.	September.
Johnson, R. J.	December.	Cook, J.	January.
Just, Mrs. M. E.	June.	De Kock, Mrs. M. J. G.	June.
Kelly, J. A.	February.	De Vaal, Miss E. R.	December.
Le Roux, D. F.	July.	De Villiers, S. J.	September.
Malan, G. D.	March.	De Wet, P. F.	June.
McLeod, Miss M.	December.	Euvrard, F. C.	September.
Mitchell, Miss A.	March.	Hemming, Miss W. M.	December.
Moncholomie, H.	December.	Hendrickse, Mrs. J. M.	June.
Monyakuane, N.	Do.	Hill, H., B.A.	Do.
Moon, Miss G. E.	March.	Hugo, J. G.	September.
Neethling, W. H.	December.	Immelman, S. A.	December.
Neilson, D.	June.	Jackson, Mrs. H.	Do.
Ngangca, J. P.	Do.	Jonker, J.	April.
Oliver, O. J.	Do.	Juffernbruch, C.	December.
Orsmond, Miss E. E.	December.	Juffernbruch, Miss J. G.	Do.
Peebles, Miss M. A.	Do.	Kleinschmidt, W. G.	September.
Ross, Miss J. K.	September.	Krige, J. D.	December.
Theron, Miss A. A.	December.	Lauwrence, Miss E. S.	January.
Urry, Miss A. G.	March.	Le Roux, Miss S. D.	March.
Van Rooyen, Miss H.	Do.	Naudé, Miss H.	May.
Woodward, J. W.	June.	Page, C. F.	June.
Zingitwa, B.	December.	Pauw, J. C.	September.
		Phillips, D. M.	December.
R. REIN.		Pienaar, Miss A. S.	June.
Cembi, D.	December.	Pool, Miss F.	March.
Hagelthorn, Miss A.	February.	Rhoda, Mrs. R.	Do.
Lutumbu, A.	December.	Sampson, D. J.	July.
Mayeza, I. J.	Do.	Schaefer, J. D.	June.
Ngaka, J.	Do.	Scheuble, Miss F. C.	December.
Pamla, Miss M.	Do.	Scheuble, Miss M. B.	March.
Porter, N., M.A.	June.		

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
G. P. THERON, B.A.— <i>Contd.</i>		C. E. Z. WATERMEYER, B.A., LL.B.	
Schröder, Miss L.	June.	Booyesen, E. J.	March.
Smith, Miss A. E.	Do.	De Kock, Miss M. J.	December.
Smuts, M.	Do.	De Villiers, E. W.	September.
Solms, Miss U.	December.	Dowling, Miss E. J.	February.
Stegmann, Mrs. L.	June.	Euvrard, J. G.	June.
Uys, J.	December.	Goliath, J. F.	March.
Van der Horst, E. J.	March.	Greathead, Miss E. B.	January.
Wagner, F. H.	December.	Hosking, Miss L. B.	February.
Wessel, H. W.	Do.	Human, Miss J.	December.
Wilson, Miss A. G.	Do.	Kriel, Miss A. P.	March.
Zeeman, J. F.	January.	Kriel, Miss M. L.	December.
		Malan, Miss J. F. J.	January.
J. G. TOOKE, B.A.		Midleton, Miss E.	September.
Atkinson, C. G.	March.	Nowers, Mrs. E. L.	June.
Clinton, Miss A. M.	June.	Rasmus, R. D.	December.
Eason, T.	Do.	Roux, P. E.	January.
Frans, E.	Do.	Siebert, Miss M. J.	June.
Garvin, M.	Do.	Stewart, Miss M.	December.
Gilmore, Miss L. M.	Do.	Theunissen, P. H.	September.
Mabandla, Miss J.	Do.	Wilson, J. V.	June.
Maku, D.	Do.		
Maziba, J.	December.		
Mazwi, B.	June.		
Noah, D.	March.		
Sidziya, G.	February.		

