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CAPE OF GOOD HOPE.

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DEPARTMENT OF PUBLIC EDUCATION.

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REPORT

OF THE



SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR

1901.

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Presented to both Houses of Parliament by Command of His Excellency the Governor.

1903.

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[G. 61—1902.]

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- I. REPORTS OF CIRCUIT INSPECTORS, RAILWAY EDUCATION OFFICER AND DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES (Pages 1a to 208a; Index, p. 2a).
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# CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

## Report of the Superintendent-General of Education for the Year 1901.

Presented to both Houses of Parliament by Command of His Excellency the Governor.

1903.

Department of Public Education,  
Cape Town, 15th November, 1902.

THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you this my Report on the work of the Education Department for the year 1901. As the twelve months under review extend from 1st October, 1900, to 30th September, 1901, the time covered may be described as *the second year of the war*; the disastrous influence on schools which the Report makes evident will serve only too surely to keep this fact before the reader.

The plan of the Report is quite similar to those of the immediately preceding years. There is first the Report proper, dealing with the state of education in the Colony as a whole. Then follow the Reports of the Inspectors on the different Circuits into which the Colony is divided. Next come the Reports of the Instructors on special subjects, and lastly the statistics. Under all these heads it will be only fair to the officers concerned to bear in mind that their work was often done in great difficulties, the discomforts which they had to submit to and the obstacles placed in their way being sometimes very hard to bear.

### I.—ADMINISTRATION.

It would be waste of space to give details of the great increase in worry and trouble connected with administration by reason of the unhappy condition of the country: to do so would also of necessity recall much that is unpleasant and contentious. The mere fact, however, has to be recalled in order to make the year's record complete.

The changes in the Inspectorate were considerable. David Craib, Esq., M.A., formerly Professor in Gill College, after acting

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for part of the previous year in place of Inspector Fraser, was appointed permanently to a Circuit. Through the exigencies of martial law one of the Inspectors had to be employed in the Education Office, his place being taken by A. G. Macleod, Esq., M.A., headmaster of Simonstown. The other alterations were temporary.

The publication of Pamphlets of Information regarding the Department's work for the use of the public was continued, two additions (Nos. 15 and 16) being made to the series, the more important being that in regard to Infant School or Kindergarten work.

Possibly the most important step in the way of progress was the initiation of the *Education Gazette*. For the purpose of communication with teachers and school managers the ordinary "Government Gazette" had long been practically useless, and something had to be done. It is very gratifying to know that the new publication has not only accomplished the object aimed at, but is now viewed by teachers and managers as indispensable. As copies are sent to any outsiders interested in education, the public have the opportunity of knowing of the progress of educational affairs without unnecessary delay. In fact, by its means all the main points of interest in this annual report have been placed on record many months before the report can appear.

## II.—SUPPLY OF SCHOOLS.

**NEW SCHOOLS.**—One of the most conspicuous features in the Report for 1900 was a decrease, as compared with the figures for the previous year, of no less than 61 schools; a far heavier loss, however, has to be recorded for the year now under review—a net loss of 131. As the number of schools at the end of the Third Quarter of 1899 was 2,674, the loss for the two-year period ending 30th September, 1901—viz., 192—has been more than 7 per cent. of the whole. To show the severity of this blow to educational progress in the Colony it may be pointed out that during the preceding seven years there had been an average increase of about 166 schools a year.

As the downward movement is but a continuation of that of 1900 the figures for the two years are given in parallel columns in the following table, which shows the distribution of the gains and losses among the various classes of Schools:—

|                                 | 1900. | 1901. | Total. |
|---------------------------------|-------|-------|--------|
| Special Schools ...             | 1     | —3    | —2     |
| First Class Public Schools ...  | 0     | 2     | 2      |
| Second Class Public Schools ... | —2    | —6    | —8     |
| Third Class Public Schools ...  | —33   | —38   | —71    |
| District Boarding Schools ...   | 0     | —1    | —1     |
| Evening Schools ...             | 1     | —3    | —2     |
| Private Farm Schools ...        | —32   | —78   | —110   |
| Poor Schools ...                | —29   | —31   | —60    |
| Mission Schools ...             | —5    | 15    | 10     |
| Native Training Schools ...     | 0     | 0     | 0      |
| Aborigines' Schools ...         | 38    | 12    | 50     |
| Totals ...                      | —61   | —131  | —192   |

This Table shows that the same classes of schools have again suffered—viz., Third Class Public Schools, Poor Schools, and Private Farm Schools. In the case of Farm Schools there were 573 in operation on the 30th September, 1899, and two years after that date there were 463 only—a loss of, roughly, one out of every five. The loss in Schools for the Poor has been more than one in five, and in Third Class Public Schools slightly over one in seven. Figures such as the foregoing tell their own tale: for two years we have to lament not merely a break in the continuous growth of the number of schools in the Colony, but a downward movement of the gravest character, which must affect the standard of work, particularly in the rural schools, for some years.

There is another unhappy feature in this record—the fact that the loss in schools falls entirely upon the European population. Indeed, the white population in the course of two years has suffered a loss of 252 schools, whilst the aborigines in the same period have 60 more schools. Mission Schools and Aborigines' Schools at the close of the third quarter of 1899 formed 41·7 per cent. of the schools of the Colony, but at the close of the year now under review they amounted to 47·3 per cent.—an increase of 5·6 per cent. At the same time it may be pointed out that the growth in Aborigines' Schools has been by no means so rapid as in 1900. Moreover, the loss has fallen, as in the previous year, on the schools in the Colony proper, whilst the number of schools in the territories has steadily advanced. The annexed Table gives the number of schools in the Colony proper and the Territories for the three-year period 1899-1901.

|                     | 1899. | 1900. | 1901. |
|---------------------|-------|-------|-------|
| No. of Schools in:— |       |       |       |
| Colony Proper ...   | 2,122 | 2,016 | 1,869 |
| Territories ...     | 552   | 597   | 613   |

The great diminution in the number of schools for the European population in the Colony Proper may be regarded as the most prominent feature in the record of the year; but, of course, it would be a mistake to regard it as anything more than a temporary movement due to the disturbing influences of the war. In some districts it was impossible to carry on any educational work systematically; schools could not be kept open and Inspectors could not visit certain areas; thus, the standard of attainment of some thousands of pupils must be affected by the interruption of their school career or the irregular character of their instruction for so long a time.

**DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.**—The Divisions which during the year have lost the largest number of schools are Calvinia (19), Somerset East (16), Graaff-Reinet (12), Murraysburg (11), Cradock (10) and Willowmore (10); with the exception of Calvinia, it will be observed that these Divisions form a compact group in the middle of the Colony. If, however, the percentage of schools that lapsed be taken as the basis of comparison, the worst Divisions are Calvinia with a loss of 100 per cent., Murraysburg 84 per cent., Sutherland 66 per cent., and Fraserburg, Philipstown, Steynsburg and Van Rhy'n's Dorp about 50 per cent. The gains in other Divisions are in no way comparable with these losses; in only 6 Divisions is there an increase of three or more schools, these

being Glen Grey (7), Swellendam (6), Cathcart (5), Barkly East (3), Caledon (3) and Vryburg (3).

Very little change has taken place in the number of schools in the Transkeian Magistracies, the only Magistracy which has made any notable advance being Engcobo, where there has been an increase of 7 schools, or nearly 20 per cent. On the other hand, Elliot and Mount Ayliff have each 3 schools less than they had a year ago—roughly 17 and 19 per cent. respectively of the schools in those Magistracies.

DISTRIBUTION OF GAINS AND LOSSES AMONG THE CIRCUITS.—The losses, as stated above, fall chiefly within areas in the Colony proper; taking as a basis the Circuits as they existed at the end of the statistical year, those which have suffered most severely are those of Inspectors Golightly (36), Hofmeyr (35), Hagen (24), Theron (24), and Milne (23). In very few Circuits is there an increase in the supply of Schools, and in no case does such increase exceed 3.

In 3 out of the 4 Transkeian Circuits, on the other hand, there are increases, the Circuit of Inspector Bennie showing an increase of 16 schools: in the 4th Circuit there is a small decrease.

CLOSING OF SCHOOLS.—The number of schools which have lapsed during the year amounts to 493—a slight advance on the number recorded in 1900. In the following Table the number of schools closed during the last 7 years is given, and, for comparison, the schools opened during the same period.

| Year. | No. of Schools Closed. | No. of Schools Opened. |
|-------|------------------------|------------------------|
| 1895  | 381                    | 599                    |
| 1896  | 390                    | 424                    |
| 1897  | 309                    | 392                    |
| 1898  | 293                    | 493                    |
| 1899  | 340                    | 472                    |
| 1900  | 474                    | 413                    |
| 1901  | 493                    | 362                    |

The death-rate among the schools stands at a higher figure than at any previous period, whilst the low birth-rate is even more unsatisfactory. During the last decennial period no year shows so low a number of new schools as the present. In two years no less than 967 schools have come to an end, and against this we have only 775 new schools opened. In the previous two years we find 633 deaths among the schools, and 965 births. The shortness of the average life of schools in the Colony is most disastrous from every point of view: frequent reference to this has been made in the Annual Report, and so long as this rapid disappearance of schools continues the state of education in the rural districts must be most adversely affected. To show the full significance of this death-rate it might almost be stated that one out of every three schools in operation on September 30, 1899, no longer existed on the same date of 1901. This, however, is based on the assumption that all schools opened after the earlier of the two dates were still living on September 30, 1901—an assumption unhappily not true; yet even when the schools newly

opened are taken into consideration we find that *almost two out of every seven Schools in the Colony which were in existence on 30th September, 1899, died before 30th September, 1901.* The waste of energy on the part of those interested in the school, the depressing effect of such an end upon the teacher, and the sudden interruption in the education of the pupils must all be considered before we can fully realise the extent of this evil. The Table that follows shows clearly that the weakness lies chiefly in the Farm Schools, which, roughly speaking, amount on an average to about one fifth of the schools in the Colony; yet in both 1900 and 1901 they were responsible for more than one half of the number of schools closed.

| Class of School.                | No. of Schools Closed in |       |
|---------------------------------|--------------------------|-------|
|                                 | 1900.                    | 1901. |
| Special Schools ...             | 0                        | 2     |
| First Class Public Schools ...  | 0                        | 1     |
| Second Class Public Schools ... | 0                        | 4     |
| Third Class Public Schools ...  | 98                       | 88    |
| District Boarding Schools ...   | 0                        | 1     |
| Evening Schools ...             | 2                        | 5     |
| Private Farm Schools ...        | 254                      | 257   |
| Poor Schools ...                | 67                       | 67    |
| Mission Schools ...             | 35                       | 47    |
| Native Training Schools ...     | 0                        | 0     |
| Aborigines' Schools ...         | 18                       | 21    |
| Totals ...                      | 474                      | 493   |

This Table shows the similarity of the two years not merely in the total number of schools closed, but even in the particular details.

On the 30th September, 1900, there were 541 Farm Schools in operation throughout the Colony: during the ensuing year 257 Farm Schools ceased to exist; certainly, during the same year 181 new schools were opened, but the establishment even of an equal number of schools of the same character elsewhere is a very inadequate compensation; the rapidity with which Farm Schools appear and disappear is one of the most lamentable features in our Colonial system. The number of Farm Schools which have been closed during the last two years can to only a very partial extent be accounted for by the unfavourable conditions under which all educational work has been carried on, as may be seen from the appended Table of Farm Schools which have died during the last eight years:—

| Year.    | No. of Private Farm Schools closed. |
|----------|-------------------------------------|
| 1894 ... | 231                                 |
| 1895 ... | 233                                 |
| 1896 ... | 253                                 |
| 1897 ... | 180                                 |
| 1898 ... | 160                                 |
| 1899 ... | 186                                 |
| 1900 ... | 254                                 |
| 1901 ... | 257                                 |

The average death-rate from 1894 to 1899 was 207; the rate for the last two years is naturally considerably higher.

The death-rate for the year among Third Class Public Schools and Poor Schools amounted respectively to 19 and 27 per cent. Thus, taking the total number existing on the 30th September, 1900, as a basis, roughly speaking, one half, one quarter, and one fifth of the Private Farm Schools, the Poor Schools and the Third Class Public Schools respectively were blotted out before the 30th September, 1901. These percentages are, however, slightly misleading, as some of the schools which lapsed were schools established after the 30th September, 1900, but which did not survive till the 30th September, 1901. The only other point that claims our notice is that the number of Mission Schools closed during the last two years is considerably larger than usual; the losses appear to be widely distributed through the Colony, the only noteworthy figures being those for Uitenhage, where 5 Mission Schools disappear.

The Transkeian Territories show, as before, far fewer changes in their schools—the death-rate being only a little above 6 per cent.

The Divisions in which the greatest number of schools have been closed are:—

|               |     |     |     |     |    |
|---------------|-----|-----|-----|-----|----|
| Calvinia      | ... | ... | ... | ... | 21 |
| Cradock       | ... | ... | ... | ... | 20 |
| Somerset East | ... | ... | ... | ... | 20 |
| Willowmore    | ... | ... | ... | ... | 14 |
| Beaufort West | ... | ... | ... | ... | 13 |
| Humansdorp    | ... | ... | ... | ... | 13 |
| Uitenhage     | ... | ... | ... | ... | 13 |
| Fraserburg    | ... | ... | ... | ... | 12 |
| Graaff-Reinet | ... | ... | ... | ... | 12 |
| Middelburg    | ... | ... | ... | ... | 12 |
| Murraysburg   | ... | ... | ... | ... | 12 |
| Victoria West | ... | ... | ... | ... | 12 |
| Jansenville   | ... | ... | ... | ... | 11 |
| Philipstown   | ... | ... | ... | ... | 10 |
| Wodehouse     | ... | ... | ... | ... | 10 |

Somerset East has indeed a unique record, for, during the last eight years, in one only, viz., 1900, did it fail to occupy either the first or the second place in this doleful Table; in that year it was third! This position is due to the large number of Farm Schools in that Division—a number which, till the year under review, exceeded that in any other Division in the Colony. Willowmore, Humansdorp, Jansenville and Wodehouse have each appeared once in the corresponding Table for the years 1898 and 1899. The disturbed state of many of these Divisions at once accounts for their position here, and it would be unfair to base any conclusions upon their appearance in the list.

If the Inspection Circuits are taken as the areas for the purpose of comparison, instead of the Divisions, the figures give a clearer idea of the districts which, from an educational point of view, suffered so severely during the year. They are as follows:—

|                               |     |                    |
|-------------------------------|-----|--------------------|
| Inspector Hofmeyr's Circuit   | ... | 58 schools closed. |
| Inspector Golightly's Circuit | ... | 49 " "             |
| Inspector Hagen's Circuit     | ... | 49 " "             |
| Inspector Theron's Circuit    | ... | 48 " "             |
| Inspector Milne's Circuit     | ... | 42 " "             |
| Inspector Brice's Circuit     | ... | 40 " "             |
| Inspector Pressly's Circuit   | ... | 38 " "             |

These Circuits form an unbroken area extending North and South from Mafeking to Knysna, and East and West from Barkly East to Port Nolloth, consisting of the Kimberley and Calvinia Circuits and five contiguous Circuits forming a great central area in the Colony, this area touching the South Coast from Knysna to Humansdorp only.

SCHOOLS FOR THE POOR.—These schools have, as in the previous year, suffered considerable loss: in the two years there has been a net loss of 60. In the course of the year there were 37 new schools opened and 67 closed, giving a net loss of 30. The number of such schools in operation at the end of the last three educational years are here given.

| Year. | No. of Poor Schools in operation. |
|-------|-----------------------------------|
| 1899. | 279                               |
| 1900. | 249                               |
| 1901. | 219                               |

The next Table shows the Divisions in which are found the largest number of these schools, and the percentage which the Poor Schools form of the schools in the Division.

| Division.           | Poor Schools in operation. | Percentage of all Schools. |
|---------------------|----------------------------|----------------------------|
| Knysna              | ... 15                     | 53                         |
| Piquetberg          | ... 13                     | 45                         |
| Prince Albert       | ... 9                      | 43                         |
| Elliot (Magistracy) | ... 6                      | 43                         |
| George              | ... 12                     | 38                         |
| Uniondale           | ... 11                     | 38                         |
| Jansenville         | ... 6                      | 35                         |
| Riversdale          | ... 13                     | 31                         |
| Mossel Bay          | ... 8                      | 31                         |

Knysna and Piquetberg have always occupied conspicuous places in this Table. It is only in Divisions where very exceptional conditions prevail that the existence of such a proportion of Poor Schools as that given above can be justified. In the case of Knysna more than half, and in the case of six other Divisions more than one-third of the Schools are Poor Schools. The abuses connected with this class of School have been repeatedly pointed out in the Annual Report.

### III.—ENROLMENT AND ATTENDANCE.

ENROLMENT.—Though the number of schools in the Colony has fallen so considerably, there is an increase in the number of pupils on the school rolls. Taking the number on the rolls at the close of the statistical year, we find the following results:—

|                      |          |         |
|----------------------|----------|---------|
| 30th September, 1900 | ...      | 147,849 |
| 30th September, 1901 | ...      | 150,333 |
|                      | Increase | 2,484   |



For the seven-year period 1892-1899 the number of enrolled pupils increased from 83,386 at the end of 1892 to 135,827 at the end of 1899, giving an average annual increase of 7,491; for the two subsequent years the increases have been but 425 and 2,484 respectively.

The most notable changes are the following:—

|                     |                |     |
|---------------------|----------------|-----|
| King William's Town | an increase of | 918 |
| Kimberley           | "              | 833 |
| Mafeking            | "              | 393 |
| Somerset East       | a decrease of  | 317 |
| Murraysburg         | "              | 320 |
| Graaff-Reinet       | "              | 481 |
| Calvinia            | "              | 554 |

In King William's Town there had been a decrease of 546 in the previous year, so that the increase is not so large as it appears to be—in reality, 372 in two years. The high figures for Kimberley, Mafeking and other Divisions are due to the recovery which followed the first invasion. The only Magistracy that claims attention is Engcobo, where the enrolled pupils increased by 426.

It has been customary to give here the number of pupils enrolled in each Quarter of the year:—

| Quarter.              | Number of Pupils Enrolled. | Increase or Decrease. |
|-----------------------|----------------------------|-----------------------|
| Fourth Quarter, 1900. | 145,881                    | a decrease of 1,968   |
| First Quarter, 1901.  | 146,337                    | an increase of 456    |
| Second Quarter, 1901. | 145,581                    | a decrease of 756     |
| Third Quarter, 1901.  | 150,333                    | an increase of 4,752  |
| Total Increase        |                            | 2,484                 |

The variations in the four quarters are in accord with the results of previous years, and had it not been for the large increase in the third quarter the balance on the right side, so far as concerns enrolled pupils, would have disappeared. The growth in the number of pupils is in the present year equivalent to only 1·6 per cent.

The number of pupils enrolled in the Cape Division fluctuated considerably during the four quarters of the year; the figures are:—

| Quarter.                 | No. of Pupils enrolled. | Increase or decrease.    |
|--------------------------|-------------------------|--------------------------|
| Fourth Quarter, 1900 ... | 18,603 ...              | an increase of ... 198   |
| First Quarter, 1901 ...  | 19,296 ...              | an increase of ... 693   |
| Second Quarter, 1901 ... | 17,025 ...              | a decrease of ... 2,271  |
| Third Quarter, 1901 ...  | 18,306 ...              | an increase of ... 1,281 |
| Net decrease ...         |                         | 99                       |

The loss in numbers enrolled in the third quarter of the statistical year in the Cape Division alone was three times as large as the net loss throughout the Colony in that quarter. The numbers have, however, been affected by the outbreak of plague in the Peninsula.

ATTENDANCE.—If the average attendance in the last quarter of the statistical year be compared with that of the same quarter in the previous year, there is an increase of 3,087—a number which exceeds the increase in the number of pupils on the rolls in the same quarter by 603; but a comparison of this kind, when dealing with attendance, is an arbitrary and, in this particular case, a delusive one. The average attendance for the four quarters when taken as a percentage of the pupils enrolled for the same quarters shows a lower rate than in either 1900 or 1899; and is almost the same as for 1898. For some years the average attendance had been steadily rising, this and the previous year being the only two exceptions; but, of course, abnormal conditions prevailed, and no other result could be expected: indeed, it is surprising that the ratio of average attendance to enrolment each quarter has been so slightly affected. The figures for the last few years are appended.

|  | Per cent. of pupils enrolled, |
|--|-------------------------------|
| In 1894 the average attendance amounted to | 73·73                         |
| " 1895                                     | 73·86                         |
| " 1896                                     | 74·41                         |
| " 1897                                     | 74·90                         |
| " 1898                                     | 77·15                         |
| " 1899                                     | 77·16                         |
| " 1900                                     | 77·09                         |
| " 1901                                     | 76·96                         |

The variations in attendance and the percentages which they form of enrolled pupils are given in the annexed Table, this Table showing that the fluctuations in average attendance do not agree, quarter by quarter, with those in enrolment.

| Quarter.              | Average Attendance. | Increase or Decrease. | Percentage of Enrolment. |
|-----------------------|---------------------|-----------------------|--------------------------|
| Fourth Quarter, 1900. | 112,168             | —2,275                | 76·89                    |
| First Quarter, 1901.  | 111,478             | —690                  | 76·18                    |
| Second Quarter, 1901. | 111,539             | + 61                  | 76·61                    |
| Third Quarter, 1901.  | 117,530             | + 5,991               | 78·18                    |
|                       |                     | + 3,087               | 76·96                    |

The only noteworthy point about the figures is the high percentage in the Fourth Quarter of the statistical year. The advance here is due in part to a change in the method of calculating the percentage, the number on the school rolls being now the average number on the rolls throughout the quarter instead of, as hitherto, the total number of pupils enrolled during the quarter.

It is interesting to compare with the general statistics for the Colony the figures for the Cape Division; the following table gives the percentages of attendance for each quarter of the year:—

|                   | Fourth Quarter, 1900. | First Quarter, 1901. | Second Quarter, 1901. | Third Quarter, 1901. |
|-------------------|-----------------------|----------------------|-----------------------|----------------------|
| The Colony ...    | 76·89                 | 76·18                | 76·61                 | 78·18                |
| Cape Division ... | 78·09                 | 70·85                | 68·37                 | 73·62                |

Whilst the percentage of attendance throughout the Colony has remained fairly steady, the fluctuations in the Cape Division have been extraordinary; during the last quarter of 1900 the per-

centage was higher than that of the whole Colony, but by the second quarter of 1901 the attendance was 10 per cent. lower than at the end of 1900. This was followed by a recovery of 5 per cent. in the third quarter of 1901. The fall and subsequent rise correspond roughly with the periods when the Plague culminated and then abated.

A comparison of the percentage that the average attendance forms of the total enrolled pupils reveals very curious differences between the various classes of schools: the percentages here given are those for the third quarter of 1901:—

|                                      |     |       |
|--------------------------------------|-----|-------|
| General percentage for the Colony... | ... | 78·18 |
| Special Schools ...                  | ... | 88·0  |
| First Class Public Schools...        | ... | 87·4  |
| Second Class Public Schools          | ... | 84·1  |
| Third Class Public Schools           | ... | 80·2  |
| District Boarding Schools...         | ... | 74·2  |
| Evening Schools ...                  | ... | 61·9  |
| Farm Schools ...                     | ... | 90·7  |
| Poor Schools ...                     | ... | 80·7  |
| Mission Schools ...                  | ... | 73·7  |
| Native Training Schools ...          | ... | 92·7  |
| Aborigines' Schools ...              | ... | 76·4  |

Native Training Schools are more than 14 per cent. above, and Evening Schools more than 16 per cent. below the general average for all schools in the Colony.

SEX AND COLOUR.—The two Tables in this section give (1) the number and the ratio per cent. of white and coloured pupils on the school rolls in the third quarter of the calendar year, and (2) the numbers and ratio per cent. of boys and girls.

|              | No. of Pupils. | Ratio per cent. |
|--------------|----------------|-----------------|
| White ...    | 57,295         | 38·11           |
| Coloured ... | 93,038         | 61·89           |

In 1894 the Whites formed over 42 per cent. of the total, but with one or two fluctuations the percentage has declined, the movement becoming more rapid during the last three years; the percentage of white pupils for the three-year period 1899-1901 has been 40·58, 39·77, and 38·11, successively of the whole.

In the Cape Division there has been a slight increase in the number of white pupils, and a fall in the number of coloured pupils; this movement in the opposite direction to that prevailing in the Colony has been noted for some years.

The following figures show the number of boys and girls respectively in attendance—

|                         | No. of Pupils. | Ratio per cent.      |
|-------------------------|----------------|----------------------|
| White ... { Boys ...    | 28,708         | 50·1 (19·1 of total) |
| ... { Girls ...         | 28,587         | 49·9 (19·02 " )      |
| Coloured ... { Boys ... | 46,759         | 50·26 (31·1 " )      |
| ... { Girls ...         | 46,279         | 49·74 (30·78 " )     |

Among the white pupils the boys exceed the girls by ·2 per cent. In the Report for 1897 it was remarked that the dis-

parity in numbers between boys and girls would probably soon cease. The approximation in the number of boys and girls at school has since steadily continued, and this year the total difference is but 121, or about ·2 per cent. Among the coloured pupils the boys exceed the girls by 480 only, or ·52 per cent., the approximation here also being closer than it was during the preceding two years.

#### IV.—INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—The number of detailed inspections carried out during the educational year was 2,534, this number being less than the number of detailed inspections made in the previous year by 132. Moreover, through changes in the areas of some Circuits 147 schools were twice inspected, so that the number of schools formally visited was 2,387. Amid the difficulties that prevailed in so many parts of the Colony, this total must be regarded as satisfactory. The highest numbers of Formal Inspections were made by Inspector Bennie (187), Inspector McLaren (185), Inspector Tooke (178), Inspector Watermeyer (170), and Inspector Ely (164), no other Inspector having made more than 160. The first three Inspectors here named have Circuits in the Transkei, where educational work proceeded almost unaffected by the many disturbing factors to be found in the Colony proper. The changes to which reference has been made above render any comparison of the number of inspections made with those made in the same Circuit during the previous year almost useless.

The Railway Education Officer's duties will henceforth be confined entirely to the organisation and control of the Railway Schools, the inspection of such schools being carried out by the Inspectors of the various Circuits in which they are situated.

INFORMAL VISITS.—There is again a higher number of Informal Visits to record, the numbers for the last four years being as follows:—

| Year      | No. of informal Visits. |
|-----------|-------------------------|
| 1898. ... | 336                     |
| 1899. ... | 921                     |
| 1900. ... | 1,186                   |
| 1901. ... | 1,363                   |

This shows an increase of 177 on the figures for the preceding year, which would, under ordinary conditions, be a happy feature in the year's work; but, as in 1900, it was done largely at the expense of the Formal Inspections, which in so many cases could not be carried out in disturbed areas of the Colony.

CASUAL EXAMINERS.—The inspections carried out by local substitutes during the present educational year amounted to 61, a decrease of 14 as compared with those of the previous year; these inspections were, as in that year, confined to six Circuits—in fact, all save 4 were in four Circuits. This, perhaps, is one of the few features in the year's work which may be regarded as a subject for congratulation.

INSPECTION IN SPECIAL SUBJECTS.—The number of Inspections, formal and informal, made during the Educational year by

Departmental Instructors and Instructresses far exceeds the records of the two previous years—the only years with which a true comparison can be drawn under this head. The figures are:—

|      |     |      |
|------|-----|------|
| 1899 | ... | 788  |
| 1900 | ... | 1090 |
| 1901 | ... | 1696 |

In the year 1900 the increase in the number of visits was in part due to the appointment of a Kindergarten Instructress; this year there has been no addition to the Special Instructors and Instructresses, so that the increase in the number of inspections, 606, is entirely due to the work of the present staff. The following Table sets out the number of inspections made during the year, and in a parallel column is given for comparison the number of visits made last year.

| Subject.          | 1901. | 1900. |
|-------------------|-------|-------|
| Drawing ...       | 196   | 73    |
| Kindergarten ...  | 309   | 154   |
| Needlework (two)  | 579   | 403   |
| Vocal Music (two) | 539   | 450   |
| Woodwork ...      | 73    | 10    |
| Totals            | 1696  | 1090  |

A glance at these figures shows that the inspection of Special Subjects has been far more systematic throughout the Colony. The only points that call for comment are that the increase in the number of visits paid by the Kindergarten Instructress may be explained by the fact that her work only commenced towards the end of the previous year, and, secondly, that the Inspection of Woodwork has been undertaken for the first time throughout the Colony, instead of being confined, as hitherto, to the Cape Division.

#### V.—PUPILS' ATTAINMENTS AT INSPECTION.

PUPILS PRESENT AT INSPECTION.—The total number of pupils on the rolls of schools inspected amounted to 135,945, and of this number there were present at inspection 121,295. Though the number presented for inspection is less by 3,144 than the number for the preceding year, the ratio of pupils present at inspection to the number enrolled amounts to 89·22, an increase of 1·19 on the ratio last year. The percentage of pupils present at the Annual Inspection has been continually advancing for the last four years. At one time the difference between the average attendance and the attendance at inspection amounted to 10 per cent. in favour of the latter; as the average attendance has been slightly falling recently the difference is now becoming somewhat greater. The two percentages of the total enrolled pupils are given below.

|   | 1897. | 1898. | 1899. | 1900. | 1901. |
|---|-------|-------|-------|-------|-------|
| Percentage average attendance of pupils on school rolls.            | 74·9  | 77·15 | 77·16 | 77·09 | 76·96 |
| Percentage of pupils on the rolls present at the Annual Inspection. | 84·8  | 87·25 | 87·8  | 88·03 | 89·22 |

An examination of the percentage of enrolled pupils present at Inspection in each particular class of school proves that the two classes which have always shown the lowest percentages—viz., Evening Schools and Mission Schools—are slowly approaching the general average. Evening Schools have this year made an advance of 1·64 per cent., and Mission Schools have an even better record—an advance of 2·34. The only other change of any importance is a rise of 1·65 per cent. in Second Class Public Schools. The Farm Schools, as before, are easily first, giving a percentage present of 97·33.

PUPILS' STANDARDS AT INSPECTION.—The number of pupils classified by the Inspectors during the year amounted to 121,295, and in the following Table the results of this classification are given:—

| Standard.          | No. of Pupils. | Percentage. |
|--------------------|----------------|-------------|
| Sub-Standards ...  | 57,398         | 47·32       |
| Standard I. ...    | 17,754         | 14·64       |
| Standard II. ...   | 15,881         | 13·09       |
| Standard III. ...  | 12,111         | 9·98        |
| Standard IV. ...   | 8,359          | 6·89        |
| Standard V. ...    | 4,198          | 3·46        |
| Standard VI. ...   | 2,120          | 1·74        |
| Standard VII. ...  | 787            | ·64         |
| Ex-Standard ...    | 777            | ·64         |
| Pupil-Teachers ... | 1,558          | 1·28        |
| Unclassified ...   | 352            | ·29         |

This classification of the scholars throughout the Colony tells its own tale: that more than 47 out of every 100 pupils are below Standard I., and nearly 62 per cent. below Standard II., while just over 8 out of every 100 are above Standard IV., shows how few climb the rungs of the educational ladder: roughly speaking one out of every two pupils in the Colony sets foot on the bottom rung alone, and one out of every 12 succeeds in climbing above the fourth rung. It is the Mission Schools and Aborigines' Schools which are chiefly responsible for the low standard attained; these two classes contain, together, 60 per cent. of the school population classified above, and in the two classes there are roughly 65 and 50 out of every 100 pupils below Standard I., and 79 and 68 respectively below Standard II. The Poor Schools, too, have a deplorably low standard, and as these are schools for the European population this is one of the worst features in this dark picture; in them we find over 46 pupils out of every 100 below Standard I., and nearly 64 out of every 100 below Standard II.

Compared with this unhappy record of work commenced and never carried on to any stage which can be regarded as even useful, the standard of work in the Public Undenominational Schools of the Colony affords a great contrast. In the First, Second and Third Class Public Schools there are respectively about 35 per cent., 19 per cent., and 7 per cent. above Standard IV.; these schools contain 30 per cent. of the school population classified above, and about 75 per cent. of the white pupils in the Colony.

The percentage of pupils, white and coloured, above Standard IV. shows, as compared with the figures for the preceding year, a slight fall, due partly to the increasing proportion of coloured to

white pupils; but, whatever the cause, any reduction in the percentage of pupils in the higher Standards is to be lamented. The year is, in this respect, an exception, for, as the annexed list shows, the percentage had hitherto been continuously increasing.

| Year. |     |     |     |     | Percentage above Standard IV, |
|-------|-----|-----|-----|-----|-------------------------------|
| 1895  | ... | ... | ... | ... | 5.82                          |
| 1896  | ... | ... | ... | ... | 6.68                          |
| 1897  | ... | ... | ... | ... | 7.04                          |
| 1898  | ... | ... | ... | ... | 7.39                          |
| 1899  | ... | ... | ... | ... | 7.87                          |
| 1900  | ... | ... | ... | ... | 8.21                          |
| 1901  | ... | ... | ... | ... | 8.05                          |

**ATTAINMENTS OF COLOURED CHILDREN.**—In dealing with the average attainments of all pupils reference has already been made in particular to the Mission Schools and Aborigines' Schools, the Mission Schools, indeed, showing lower average attainments than any other class of school. Appended is a Table showing the percentage of pupils (1) below Standard I., (2) below Standard II., and (3) above Standard IV.

|                        | Mission Schools.   | Aborigines' Schools. |
|------------------------|--------------------|----------------------|
| Below Standard I. ...  | 64.7 per cent. ... | 50.54 per cent.      |
| Below Standard II. ... | 78.91 " ...        | 68.12 "              |
| Above Standard IV. ... | .41 " ...          | 2.31 "               |

Compared with the figures for last year, there is an improvement in the Aborigines' Schools, in which the pupils below Standard I. then formed 2.63 per cent. more of the whole number than they now do, and below Standard II. 2.86 per cent. more. The Mission Schools show no advance of standard—rather a movement in the wrong direction, for the already high percentage of pupils below Standard I. is higher by 1.53 per cent. A clearer view of the relative changes in the two classes of schools may be obtained by comparing the percentages in the following Tables.

Percentage of Pupils in Sub-Standards:—

|                     | 1898. | 1899. | 1900. | 1901. |
|---------------------|-------|-------|-------|-------|
| Mission Schools     | 64.62 | 64.34 | 63.17 | 64.7  |
| Aborigines' Schools | 57.04 | 57.44 | 53.17 | 50.54 |

Percentage of Pupils above Standard II.:—

|                     | 1898. | 1899. | 1900. | 1901. |
|---------------------|-------|-------|-------|-------|
| Mission Schools     | 8.39  | 9.1   | 9.78  | 9.86  |
| Aborigines' Schools | 13.94 | 14.14 | 15.65 | 17.67 |

Thus the Mission Schools have as large a proportion of pupils below Standard I. as they had three years ago, whilst Aborigines' Schools have 6.5 per cent. less; again, Mission Schools have only 1.47 per cent. more pupils above Standard II. than they had three years ago, Aborigines' Schools 3.73 per cent. more. It may be well to add, also, the statistics showing the percentage above Standard IV. for the same period, to enable a comparison to be made in the standard of attainments in the various classes of schools.

Percentage of Pupils above Standard IV.:—

|                     | 1898. | 1899. | 1900. | 1901. |
|---------------------|-------|-------|-------|-------|
| Mission Schools     | .28   | .46   | .46   | .41   |
| Aborigines' Schools | 1.32  | 1.78  | 1.96  | 2.31  |

**ATTAINMENTS IN POOR SCHOOLS.**—The standard of attainments in these schools is very low—so low, indeed, that there is no great difference between Poor Schools and Aborigines' Schools in this respect. Arranged on the same basis as the percentages given above, the figures are:—

|                    | 1898. | 1899. | 1900. | 1901. |
|--------------------|-------|-------|-------|-------|
| Sub-Standard       | 47.12 | 46.26 | 45.88 | 46.67 |
| Above Standard II. | 17.7  | 18.56 | 20.26 | 20.12 |
| Above Standard IV. | 2.47  | 2.59  | 2.89  | 2.42  |

A careful comparison of the figures for Aborigines' Schools and Poor Schools respectively during the period of four years clearly shows that should both classes of schools continue to work on the same lines as at present, the Aborigines' Schools will in two years surpass the Poor Schools both in the possession of a lower percentage of Sub-Standard pupils and a higher percentage of pupils above Standard IV.

**ATTAINMENTS IN OTHER WHITE SCHOOLS.**—The schools in this section form the great body of schools for whites, the only schools not included here being (1) Poor Schools (statistics for which are given separately above), (2) Evening Schools and District Boarding Schools (which may be disregarded, as they do not contain 1 out of 230 of the school population here classified), and (3) Special Schools. The percentages are given on the same basis as in the preceding cases, it being thus easy to see at a glance the relative position of the majority of the pupils in any particular class of school:—

PERCENTAGE OF PUPILS IN SUB-STANDARDS.

|                                | 1898. | 1899. | 1900. | 1901. |
|--------------------------------|-------|-------|-------|-------|
| First Class Public Schools ... | 17.27 | 17    | 17.48 | 18.36 |
| Second Class Public Schools... | 26.95 | 26.54 | 25.42 | 27.65 |
| Third Class Public Schools...  | 37.36 | 37.65 | 38.66 | 38.98 |
| Private Farm Schools ...       | 25.64 | 26.73 | 27.17 | 27.25 |

PERCENTAGE OF PUPILS ABOVE STANDARD II.

|                                | 1898. | 1899. | 1900. | 1901. |
|--------------------------------|-------|-------|-------|-------|
| First Class Public Schools ... | 61.95 | 62.38 | 63.11 | 61.47 |
| Second Class Public Schools... | 43.95 | 45.83 | 47.86 | 45.65 |
| Third Class Public Schools...  | 29.04 | 30.32 | 30.98 | 31.01 |
| Private Farm Schools ...       | 36.55 | 38.1  | 38.61 | 39.08 |

PERCENTAGE OF PUPILS ABOVE STANDARD IV.

|                                | 1898. | 1899. | 1900. | 1901. |
|--------------------------------|-------|-------|-------|-------|
| First Class Public Schools ... | 33.01 | 34.6  | 35.99 | 35.25 |
| Second Class Public Schools... | 16.74 | 18.58 | 20.14 | 19.14 |
| Third Class Public Schools...  | 6.17  | 7.32  | 8.11  | 7.74  |
| Private Farm Schools ...       | 8.63  | 9.95  | 9.97  | 10.25 |

[In all Tables in this Section of the Report Pupil-Teachers are included.]

The standard of attainments in the Public Undenominational Schools of all three classes has fallen slightly as compared with the results for 1900, there being both a slightly larger percentage of Sub-Standard pupils and a smaller percentage above Standards II. and IV. in all but one case. Farm Schools, on the other hand, show an advance of standard, though not a large one. It is diffi-

cult to explain the latter movement, but the turmoil and unrest of the year 1901 account at once for the check to that continuous advance in standard that has been recorded during recent years in these schools.

Finally, to illustrate the varying standards of different classes of schools, the Table below gives for the chief types of schools the percentage of pupils below Standard I. and above Standard IV. for the year under review:—

| 1901.                          | Percentage of Pupils<br>below Standard I. | Percentage of Pupils<br>above Standard IV. |
|--------------------------------|---|--|
| First Class Public Schools ... | 18·36                                     | 35·25                                      |
| Second Class Public Schools    | 27·65                                     | 19·14                                      |
| Third Class Public Schools...  | 38·98                                     | 7·74                                       |
| Farm Schools ... ..            | 27·25                                     | 10·25                                      |
| Schools for the Poor ... ..    | 46·67                                     | 2·42                                       |
| Mission Schools ... ..         | 64·7                                      | ·41  |
| Aborigines' Schools ... ..     | 50·54                                     | 2·31                                       |

ATTAINMENTS IN THE INSPECTION CIRCUITS.—As in the two previous years, three Circuits only have more than 100 pupils above Standard VI., pupil teachers and unclassified pupils being here excluded. These Circuits are those of Inspector Noaks (349), Inspector le Roux (327), and Inspector Craib (157). At the other end of the scale are the Circuits of Inspector Hagen (17), Inspector McLaren (17), Inspector R. Rein (13), Inspector Tooke (10) and Inspector Bennie (3). The last four Circuits are in the Territories; the first of the five, Inspector Hagen's, includes Aberdeen, Humansdorp, Jansenville, Uniondale and Willowmore.

#### VI.—ANNUAL PROGRESS OF PUPILS.

SCHOOLS AND PUPILS EXAMINED TWO YEARS IN SUCCESSION.—The number of Formal Inspections made during the year, as previously stated, was 2,534, but 147 schools were twice inspected within the year, chiefly owing to changes in the area of certain Inspection Circuits. As the second Inspection alone need be considered in instituting a comparison with the record of the previous year, the number of schools inspected may be taken as 2,387. Of these, 228 were inspected for the first time, and in 120 other cases no comparison can be made for one of the three following reasons:—(a) The school was in abeyance in the previous year; (b) The record of the previous Inspection had been destroyed; (c) The character of the school itself—as, for instance, a Training School—is such that no comparison can be drawn. It may be added that in no less than 54 cases the previous record was missing—an increase of 18 on the previous year's figures and of 34 if the comparison be made with the number for 1899. Subtracting these cases where comparison is impossible we have a final total of 2,039 schools inspected (that is, nearly 85·5 per cent. of the total number of schools inspected), the results in which may be compared with those of the previous year.

The number of pupils present at Inspection in these 2,039 schools was 111,478, but of these only 67,721 were present at the previous Inspection in the same school. Again, only 48,699 pupils among the 67,721 present at both Inspections were presented for Standards; in the previous year the final number presented for

Standards who had also been present in the same school in the previous year was 50,949, so that there is here a considerable fall in numbers, viz., 2,250.

PUPILS ADVANCED A STANDARD.—Out of the 48,699 pupils presented for Standards and also present in the previous year, 33,860 advanced a Standard. This amounts to 69·53 per cent., a result which compares somewhat unfavourably with the figures for the two previous years, when 70·06 and 70·19 respectively advanced a Standard.

The only notable improvement is in the First and Second Class Public Schools, which show increases of 2 and 2·27 per cent. respectively in the number of pupils advancing a Standard; on the other hand Mission Schools, Private Farm Schools and Poor Schools show a fall of 2, 3 and 4 per cent. respectively in the number of passes. The lack of progress in the case of Poor Schools is especially to be deplored, in view of the very low standard of attainment referred to in Section V.

#### VII.—SUBJECTS OF INSTRUCTION.

BOYS' HANDIWORK.—There has been a slight increase during the year in the number of schools in which Woodwork is a subject of instruction and also in the number of pupils; the following Table gives the number of schools and also of pupils taught from the year 1897.

| Year. | No. of Schools. | No. of Pupils taught. |
|-------|-----------------|-----------------------|
| 1897  | 47              | 1,775                 |
| 1898  | 58              | 2,260                 |
| 1899  | 55              | 2,292                 |
| 1900  | 52              | 2,078                 |
| 1901  | 55              | 2,289                 |

The results of the examination in December, 1900, on this subject were dealt with in the previous Report, these results showing that the instruction in Woodwork was steadily improving; the number of qualified teachers has increased and good progress has also been made in providing the requisite equipment and suitable class-rooms.

GIRLS' HANDIWORK.—After a rapid and continuous increase in the number of schools giving instruction in Needlework, it is disappointing to record that during the year under review this subject has been taught in 106 less schools than in the previous year, although the total number of pupils receiving instruction has again risen. The figures for the last five years are as follows:—

| Year. | No. of Schools. | No. of Pupils taught. |
|-------|-----------------|-----------------------|
| 1897  | 1,487           | 39,521                |
| 1898  | 1,511           | 43,320                |
| 1899  | 1,628           | 47,912                |
| 1900  | 1,726           | 48,965                |
| 1901  | 1,620           | 50,670                |

It is not altogether easy to account for this large decrease, particularly as there has been no general tendency manifested by schools during the year to omit from their curriculum any other

Special Subject hitherto included; the difficulties in obtaining a proper supply of materials during so troubled a period may in part explain it, though in many Mission Schools of the Eastern Province deficiencies of this kind are to be attributed to negligence on the part of either Managers or teacher. The Instructresses have still much new ground to traverse in the Colony; 26 schools were this year visited for the first time in the Western Province alone. The work was satisfactory, but the standard was very low in the Poor Schools, and in the Mission Schools and Aborigines' Schools of the Eastern Province the work done was of very little value.

The results of the examination in Needlework in December, 1900, which were very satisfactory, were included in the Report for that year.

**DRILL.**—Once more the record of the year's work is good; the schools in which drill and physical exercises are included in the ordinary school work now number 1,158, an increase of 68, and the scholars 73,626, an increase of 5,563; yet this advance is not equal to that of the previous year, when the schools and scholars increased respectively by 205 and 13,687. Drill is now taught in nearly 47 per cent. of the schools throughout the Colony; within a very few years it ought to be possible to announce that every school gives a methodical training in a subject which tends to promote healthy physical development in the young, and which also does so much to further habits of order and discipline among the pupils.

**VOCAL MUSIC.**—The number of schools giving instruction and of pupils taught has again risen, though the high rate of increase during recent years has not been maintained. The figures for the last three years are:—

| Year. | No. of Schools. | No. of Pupils taught. |
|-------|-----------------|-----------------------|
| 1899  | 1,209           | 77,909                |
| 1900  | 1,357           | 87,900                |
| 1901  | 1,404           | 91,842                |

This means that 3 out of every 5 children on the school rolls now learn Vocal Music; how rapid the extension has been may be gathered from the fact that since 1897 the number of scholars taught has been doubled. Every First Class Public School has now taken up the subject, and there are only three Second Class Public Schools which do not include it in their curriculum.

The Tonic Sol-Fa examinations were held as usual, and the number of certificates awarded has increased by 304, the two provinces, however, contributing very unequally to this result, for the Western Province gained 309 more than in the previous year, the Eastern Province 5 less, the numbers being Western Province 3,169, Eastern Province 1,153. The following Table shows the number and nature of the certificates awarded in 1900 and 1901.

| Certificate.            | Year 1900. | Year 1901. |
|-------------------------|------------|------------|
| Junior                  | 2,340      | 2,572      |
| Elementary              | 1,245      | 1,290      |
| Intermediate and Higher | 433        | 460        |
| Totals                  | 4,018      | 4,322      |

A very convincing proof of the efficiency of the musical instruction in our schools was given by a choir of 8,000 children drawn from schools in the Cape Peninsula, who sang before their Royal Highnesses the Duke and Duchess of Cornwall and York in the grounds of Government House, and who were warmly complimented by their Royal Highnesses on their performance.

Vocal music has become, especially in the Western Province, most popular, and efficient training in the schools will do much to further this love of music and to improve the musical standard of the Colony.

Owing to the unfavourable circumstances of the year, only 3 Choir Competitions were held, these being at Cape Town, Kimberley and Port Elizabeth: an account of them will be found in the Reports of the Music Instructors. The inhabitants of Queenstown have generously presented a challenge shield for competition in the districts of Queenstown and Cathcart. Exhibition Concerts, which were very successful, were given during the year at East London and Kimberley.

**DRAWING.**—No great change has occurred during the year, the figures below showing only an increase of one in the schools giving instruction, though there has been a considerable growth in the number of pupils taught. The work of the Instructress has been confined to the Cape Division and Malmesbury, Paarl, Stellenbosch and Worcester. Thus the one Instructress has extended her visits to but a small area of the Colony, and till this has been remedied no notable advance is probable. In the Cape Division 87 per cent. of the schools include Drawing in their curriculum. The work done at Wellington and Worcester in this subject is extremely good.

The Table here given shows the number of schools and the pupils instructed in Drawing during the last three years.

| Year. | No. of Schools. | No. of Pupils taught. |
|-------|-----------------|-----------------------|
| 1899  | 612             | 29,115                |
| 1900  | 649             | 30,017                |
| 1901  | 650             | 32,939                |

The results of the examination in Drawing held in December, 1900, were included in the last Annual Report.

**SCIENCE.**—Some notable alterations have taken place in the distribution of the pupils studying various Sciences. The study of Physics attracts a greater number than any other branch, the increase this year amounting to one-third of the number of students in the previous year; next in order comes Chemistry, where there is but little change to note; in Botany there has been a loss of over 30 per cent., the students having fallen from 292 to 206. In Physiology, the change is in the contrary direction, from 20 to 51 students.

**OTHER HIGHER SUBJECTS.**—The number of students in the four High School Upper Standards preparing for Matriculation is 1,635, as compared with 1,688 last year; the figures in the Table devoted to High School Standards in Annexure II. show that the students are more evenly distributed among the four Standards than was formerly the case.

## VIII.—TEACHERS.

QUALIFICATIONS.—In the schools inspected during the year there were 4,253 teachers. Among these 1,999 held professional certificates of one kind or another, and 2,254 had none, the teachers with certificates thus amounting to 47 per cent. This is a slight advance on last year's figures, when the teachers holding certificates amounted to 45·54, but the improvement at present is very small. Between 1893 and 1896 the percentage of teachers with certificates rose from 26 to 43 per cent., and five years later it has only reached 47 per cent. The introduction of a new pupil-teacher system was the chief cause of the rapid increase in certificated teachers during the earlier of the two periods; in the latter one the growth of Mission Schools and Aborigines' Schools is chiefly responsible for the slow rate of progress, as these two classes of schools are unfortunately those in which are to be found the smallest proportion of trained teachers.

The following Table classifies the teachers of the Colony, showing both the number of teachers with and without certificates of professional training and the character of the certificates, the figures for the two preceding years being added.

|  | 1899. | 1900. | 1901. |
|--|-------|-------|-------|
| Teachers with European Govern-<br>ment Certificates ... }          | 212   | 221   | 194   |
| Teachers with Cape First and<br>Second Class Certificates ... }    | 197   | 203   | 211   |
| Teachers with Cape Third Class<br>Certificates ... }               | 1591  | 1672  | 1547  |
| Teachers with other Professional<br>Certificates (miscellaneous) } | 59    | 76    | 47    |
| Totals ...   | 2059  | 2172  | 1999  |
| Teachers without Certificates ...                                  | 2515  | 2597  | 2254  |
| Percentage of trained teachers ...                                 | 45·02 | 45·54 | 47    |

The teachers who possess certificates of professional training are very unequally distributed, whether we look to the distinction between the Colony proper and the Transkei, or to the Inspection Circuits, or to the Classes of Schools.

In the first case the Colony proper has 55 per cent. of its teachers certificated, the Transkei only 24·98 per cent. In the Colony proper the percentage of trained teachers has been successively 50·6, 52·11 and 55 during the last three years. This improvement in the qualifications of teachers is a truer index of progress than perhaps anything else dealt with in this Report; it cannot in any great degree be attributed to the disappearance of so many of the lower grades of Schools for Whites during the last two years, as the increase of Mission Schools and Aborigines' Schools, with their high proportion of untrained teachers, fully counterbalances this.

The distribution of trained and untrained teachers in the various Circuits is also very uneven, varying, in the Colony proper, from 74·01 per cent. of trained teachers in Inspector Craib's Circuit (Caledon, Stellenbosch, Tulbagh and Worcester) and 71·26 in the

Cape Division to 36·65 in Inspector Hagen's Circuit (Aberdeen, Humansdorp, Jansenville, Uniondale and Willowmore). The last area mentioned is from an educational point of view one of the worst in the Colony. In the standard of attainments it has above appeared as having a smaller number of pupils above Standard VI. than any other Circuit in the Colony proper: here it shows a lower standard of qualifications among the teachers than any other. The relation between the two facts is by no means obscure. In the Transkei the per centage of trained teachers varies from 26 to 23 in the different Circuits.

The next Table illustrates the distribution of trained teachers among different classes of schools.

|                                | Percentage of Certificated Teachers. |       |
|--------------------------------|--------------------------------------|-------|
|                                | 1900.                                | 1901. |
| First Class Public Schools ... | 78·8                                 | 81·35 |
| Second Class Public Schools... | 85·43                                | 87·41 |
| Third Class Public Schools ... | 65·58                                | 69·06 |
| Private Farm Schools ...       | 34·65                                | 36·16 |
| Poor Schools ...               | 41·63                                | 45·94 |
| Mission Schools ...            | 32·96                                | 32    |
| Aborigines' Schools ...        | 22·7                                 | 23·29 |

In the three classes of Public Schools there are 1,085 teachers holding Professional Certificates out of a total of 1,399—a percentage of 77·5; in 1899 and 1900 the percentages were 73·3 and 73·9 respectively, so that there is here a noteworthy advance. On the other hand there is a fall of over 4 per cent. in the number of certificated teachers in the Poor Schools.

SEX.—The teachers included in the Quarterly Return for September, 1901—the close of the statistical year—may be thus classified:—

| Sex.        | No. of Teachers. | Percentage. |
|-------------|------------------|-------------|
| Males ...   | 1,666            | 36·36       |
| Females ... | 2,916            | 63·64       |

The ratio of male to female teachers has been steadily falling for some years; the figures are here given from 1898:—

| Year.    | Percentage of Male Teachers. |
|----------|------------------------------|
| 1898 ... | 39·2                         |
| 1899 ... | 38·44                        |
| 1900 ... | 37·97                        |
| 1901 ... | 36·36                        |

The distinction between the Colony proper and the Transkei is even more noticeable here; in the Territories there are—

597 male teachers, or 51·2 per cent.  
570 female teachers, or 48·8 per cent.

It would seem that the male majority here will shortly become a minority; it has constantly fallen since 1898.

In the Colony proper the position is as follows:—

1,069 male teachers, or 31·3 per cent.  
2,346 female teachers, or 68·7 per cent.

In one Circuit, Inspector Hofmeyr's, the proportion of female to male teachers is 3 to 1, and in Inspector Watermeyer's it even approaches 4 to 1.

**PUPIL TEACHERS.**—The recent change in the statistical year places the result of the pupil teachers' examinations held in December, 1901, outside the limits of this Report, whilst those for the year 1900 have already been dealt with in the previous Report; consequently the usual information concerning pupil-teachers', teachers', and other examinations held last December, will be reserved for the 1902 Report. It will, perhaps, be useful to re-state here the number of pupil teachers who were candidates at the Examinations in December, 1900:—

| First Year's Class. | Second Year's Class. | Third Year's Class. | Total. |
|---------------------|----------------------|---------------------|--------|
| 773                 | 605                  | 568                 | 1,946  |

A higher standard will, as soon as possible, be enforced before any candidate will be allowed to enter upon the three years' course of training: in this way pupil teachers will be competent to proceed from one stage to another with regularity, and the tendency to fall out during the course, as shown by the statistics of recent years, will be remedied. In comparing the number of pupil teachers at any given stage with the number in the stage below in the previous year, it must always be remembered that at Stage II. the numbers are reinforced by pupil teachers who have passed Standard VII. or the School Higher Examination and who enter for the second and third years' course only. Again, at Stage III., to candidates going forward from the second year's course are added matriculated students who enter for one year's course only. The number of such one-year students is as a rule between 40 and 50. Yet, in spite of these "reinforcements" at the second and third stages, we find that the 802 First Year candidates in December, 1899, diminish to 605 Second Year candidates in 1900; similarly, the 585 Second Year candidates at the December Examination of 1899 sink to 568 in the following year.

**DISTRIBUTION OF PUPIL TEACHERS AMONG THE CIRCUITS.**—The number of pupil teachers in the Colony in the Third Quarter of 1901 amounted roughly to one for every 96 scholars on the rolls, but, whilst there is one pupil teacher to every 83 scholars in the Colony proper, there is only one to 172 in the Territories. The Circuits differ considerably in the proportion of pupil teachers, but the Training Schools included in some Circuits render any comparison of totals almost valueless. The Circuits with the highest proportion of pupil teachers are those of Inspectors T. W. Rein, Milne and Le Roux, and in each case this is due to the inclusion of Training Schools; on the other hand Inspector Hofmeyr's Circuit has an average of one in 189, Inspector Hagen's one in 207, and Inspector R. Rein's one in 2,380. In the Colony proper Barkly West, Gordonias, Hay, Herbert, Kenhardt, Jansenville and Murraysburg have no pupil teachers.

**CAPE TOWN PUPIL TEACHER CLASSES.**—The students at these classes on the 30th September, 1900, numbered 139; the number has since fallen slightly, the students at the close of the year under review numbering 125.

**OTHER EUROPEAN TRAINING SCHOOLS.**—The number of students in training at the end of the previous and the present statistical years are given in the following Table:—

|                           | 30th September, 1900. | 30th September, 1901. |
|---------------------------|-----------------------|-----------------------|
| Burghersdorp ... ..       | 10                    | —                     |
| Cape Town, Normal College | 7                     | —                     |
| Grahamstown ... ..        | 62                    | 64                    |
| Uitenhage ... ..          | 19                    | —                     |
| Wellington ... ..         | 106                   | 91                    |

In the European Training Schools there has been a great decrease in students, their numbers having fallen from 343 at the end of the previous educational year to 280 at the end of the present one. This may, in part, be attributed to the closing of the Training Schools at Burghersdorp and Uitenhage, where the small number of students did not justify the maintenance of Training Centres; at Wellington, too, the students at present in training are 15 less than in the previous year. This record of the year's work in the European Training Schools, so far as it concerns the number of students, is a very unsatisfactory one; on the other hand, the high standard of the work at the Cape Town Pupil Teacher Classes and in the Training Schools at Wellington and Grahamstown, as proved by the success of their students at the Examinations held in December, 1900, has been already pointed out in the previous Report.

**ABORIGINES' TRAINING SCHOOLS.**—In these Training Schools, too, there has been a great decrease in students; but this may be regarded even as a satisfactory feature, for the fall is confined almost wholly to First Year students. The more closely the numbers at each of the three stages approximate, the better is the work done, for such a distribution means that very few fall out during the three years' course. Last year the number of First Year students far outnumbered the Second and Third Year students combined; this year the Second and Third Year students only fall short by 1 of the number of First Year students, the numbers being those in training in the Third Quarters of 1900 and 1901 respectively. The figures are:—

|              | 1st Year Students. | 2nd Year Students. | 3rd Year Students. | Total. |
|--------------|--------------------|--------------------|--------------------|--------|
| Sept., 1900. | 343                | 176                | 86                 | 605    |
| „ 1901.      | 263                | 168                | 94                 | 525    |

In the previous Report reference was made to the serious position of two of the Aborigines' Training Schools—St. John's, Umtata, and All Saints', Engcobo. The number in the two Schools together was in September, 1901, 41, but out of the 41 no less than 36 were First Year Students; it has been already stated that the clearest proof of good work in the Training Schools is an even distribution of Students throughout the three years' course.

**TRAINING COLLEGES FOR SECOND CLASS TEACHERS.**—There is no advance to record here, the number of Students at the Normal College, Cape Town, and at Wellington, for the Second Class Certificate remaining almost stationary. The grants offered to enable students to continue their training course and so qualify for the Second Class Certificate do not appear to induce many to prolong



their studies at the Training Colleges. The ratio of teachers holding Second to those holding Third Class Certificates has improved recently: last year the percentages were 10·82 and 89·18 respectively; the percentages this year are 12 and 88 respectively.

**TEACHERS' QUALIFICATIONS IN WOODWORK, NEEDLEWORK, VOCAL MUSIC AND DRAWING.**—The usual record of the number of successful candidates for certificates of proficiency in these subjects has been given in the previous Report. In Woodwork, classes for the instruction of teachers were held at Cape Town and Paarl; the latter was very successful, but the attendance was not satisfactory at the Cape Town Centre. In Needlework there were five courses of instruction given at various centres in the Western Province, with a total attendance of 135. In the Eastern Province a class was formed at St. Peter's Institute, Grahamstown, and the Instructress gave a short course of lectures to native teachers in the Xalanga district, to more than 50 teachers, some of whom walked great distances to attend. In Vocal Music also short courses of instruction were given at nine different centres, three of these being very successful meetings of teachers for mutual instruction; one proof of the great progress made in the Western Province is the fact that about half the teachers of the Province possess some form of certificate of proficiency. Finally, in Drawing instruction was given to teachers at Cape Town, about 50 attending the course.

#### IX.—LIBRARIES.

Instead of the continuous addition to the number of School Libraries which has been recorded during recent years, there has been a decrease of 2, the numbers for the last three years being 206, 236 and 234 respectively; under the conditions prevalent during the year this fall is by no means surprising.

Among the 80 First Class Public Schools 6 still possess no library; of 91 Second Class Public Schools 30 are without them; and among the Third Class Schools there are now 62 libraries—that is, more than one Third Class School out of 7 has one. As soon as immediate difficulties are overcome, every First and Second Class School without a library should remedy this deficiency. All school authorities must be well aware of the need for these libraries as an invaluable aid to the instruction given in the school and as a means of cultivating a taste for reading.

The changes of area in the Inspection Circuits render it useless to institute any comparison with the figures for the preceding year.

#### X.—SCHOOL BUILDINGS.

**PUBLIC LOANS.**—The amount granted during the year to the Managers of Public Undenominational Schools as loans for building purposes under the provisions of Act 11 of 1882 was more than double that issued in the previous year; but out of the total sum of £58,824 no less than £22,745 was a loan granted to the Managers of the East London East Public Schools. The managers of those schools have shown great enterprise and public spirit, and their efforts will do much to further educational work in East

London. Among other loans for important buildings and extensions may be mentioned those granted in aid of the following: Maitland Second Class Public School, French Hoek High School, Lower Paarl Huguenot High School, Green Point Girls' School and Wellington Girls' School. The future prosperity of the Colony can in no way be more assuredly aided than by the erection throughout its length and breadth of school buildings suitable to the needs of each particular district; every town and village that endeavours, with the co-operation of the Government, to provide good school buildings, not only undertakes what is in itself a good work, but, still more, sets its neighbours an example that must eventually induce them also to undertake the task on their own behalf. In addition to the schools enumerated above, other schools have been aided by small loans as far as the Loan Fund permitted.

**FREE BUILDING GRANTS.**—The number of free building grants made is much smaller than usual, amounting to 7 only as compared with 15, 14 and 13 in the three preceding years; in no instance did the sum amount to the maximum of £400: in fact, in only 3 out of the 7 cases did it exceed £200.

#### XI.—COLLEGES.

The number of students in the Colleges and their classification in the September Quarter of 1901 are given in the following Table, with the figures for the previous year:—

| CLASS.                            | Students in 1900. | Students in 1901. | Increase. |
|-----------------------------------|-------------------|-------------------|-----------|
| M.A. ...                          | 1                 | 7                 | 6         |
| B.A. ...                          | 113               | 105               | —8        |
| Intermediate ...                  | 103               | 106               | 3         |
| Mining ...                        | 64                | 66                | 2         |
| Survey ...                        | 38                | 40                | 2         |
| Totals ...                        | 319               | 324               | 5         |
| Senior Matriculation ...          | 87                | 79                | —8        |
| Junior Matriculation ...          | 10                | 18                | 8         |
| Grand Totals (College and School) | 416               | 421               | 5         |

There has been a continuous rise in the number of College Students proper since 1893, save in the year 1899—this increase averaging more than 20 a year. The year under review almost resembles 1899, for the increase is insignificant; in one respect, however, it surpasses all previous years—viz., in the number of M.A. students; during the period just referred to, 1893-1901, the number of such students has never, in any one year, been more than one or two; Victoria College, Stellenbosch, can indeed pride itself on this distinction, for all seven students belong to that College. The fall in numbers among the B.A. students is the natural consequence of the fall recorded in the previous year in the number of Intermediate Students. The Diocesan College, Rondebosch, which last year was mentioned as being the only College with a Junior Matricula-

tion Class, has not yet transferred it to the school; while two other Colleges, St. Andrew's College, Grahamstown, and the Gill College Somerset East, retain their Senior Matriculation Classes.

**KIMBERLEY SCHOOL OF MINES.**—There are now 16 students in the Third Year's Course and 8 in the Fourth at the Kimberley School of Mines, whilst the total number of Mining students in the various Colleges amounts this year to 66—an increase of two on the number in September, 1900. In addition to these, 80 students are attending the Evening Classes at the Kimberley School.

## XII.—FINANCE.

**APPORTIONMENT OF EDUCATION VOTE.**—For the last Financial year that can be dealt with in this Report—viz., the year ending 30th June, 1901—the total expenditure was £278,049 9s. 5d., the amount being apportioned as follows:—

|                                   | £        | s. | d. |
|-----------------------------------|----------|----|----|
| A. Office (Administration) ... .. | 6,535    | 17 | 10 |
| B. Inspection ... ..              | 15,065   | 11 | 2  |
| C. Higher Education ... ..        | 16,390   | 7  | 5  |
| D. Training of Teachers ... ..    | 31,754   | 13 | 11 |
| E. Schools ... ..                 | 208,302  | 19 | 1  |
| Total, ... ..                     | £278,049 | 9  | 5  |
| Total, 1900 ... ..                | £272,206 | 15 | 5  |

The great diminution as compared with the figures for the previous year, in the sum above allocated to Section E. (Schools)—more than £20,000—is almost wholly due to the transfer of (a) the salaries of pupil-teachers, £13,175 5s., to Section D (Training of Teachers), and (b) the amounts expended on the Agricultural Schools at Elsenburg, £3,084 19s. 2d., and Cala (Tembuland), £203 17s. 1d., to Section C (Higher Education). This also explains the apparent increase under the head of Higher Education. Finally, under Section D, there is this year a large increase in the sums expended on institutions for the training of teachers, the amount expended during the year being £9,811 11s. 8d. Thus are explained what appear to be such striking changes in the percentage which each Section forms of the total expenditure. In the following Table these percentages are given, together with those for the two previous years:—

|                                   | Year 1898-9. | Year 1899-1900. | Year 1900-1. |
|-----------------------------------|--------------|-----------------|--------------|
| E. Schools ... ..                 | 83·32        | 84·03           | 74·92        |
| D. Training of Teachers... ..     | 3·67         | 3·76            | 11·42        |
| C. Higher Education ... ..        | 5·76         | 4·81            | 5·89         |
| B. Inspection ... ..              | 5·07         | 5·15            | 5·42         |
| A. Office (Administration) ... .. | 2·14         | 2·23            | 2·35         |

**TOTAL COST TO GOVERNMENT PER PUPIL.**—From the above figures it will be seen that for the year ending 30th June, 1901, the School system of the Colony cost £261,659 2s.; that is, excluding the amount expended on Higher Education. As the average number of pupils in attendance during the four Quarters of the Financial Year was 113,179, the cost per pupil to the Government was £2 6s. 2½d.,

this being 1s. 0¾d. less per pupil than in the previous year. This difference is, however, due largely to the transfer to Higher Education, in the accounts, of the expenses of the Agricultural Schools, and does not, in reality, imply any diminution of expenditure under the head of Schools.

**RATE OF GRANT PER PUPIL.**—It is also seen that the net sum paid to Schools (Section E) was £208,302 19s. 1d., so that, again taking the average attendance as 113,179, we find that the average rate of grant per pupil was £1 16s. 9¾d., the figures for the two preceding years being £2 1s. 9d. for 1900 and £2 1s. 10½d. for 1899. This great reduction in average cost per pupil is only apparent, and is to be explained by the transfer of certain sums to other heads of expenditure, a change explained above.

Taking now as the basis of calculation the number of pupils present at the annual inspection of each school in the Colony, we find that the cost to Government per pupil in each class of school is as follows:—

| Class of School.            | Government Grant per Pupil present at Inspection. |    |       |    |    |     |
|-----------------------------|---|----|-------|----|----|-----|
|                             | 1900.   |    | 1901. |    |    |     |
|                             | £   | s. | d.    | £  | s. | d.  |
| First Class Public Schools  | 3   | 17 | 4½    | 3  | 19 | 11¾ |
| Poor Schools                | 2   | 15 | 7     | 2  | 18 | 8½  |
| Second Class Public Schools | 2   | 16 | 10¾   | 2  | 13 | 4¾  |
| Private Farm Schools        | 2   | 18 | 10¾   | 2  | 10 | 2¾  |
| Third Class Public Schools  | 2   | 1  | 3¼    | 2  | 0  | 1¾  |
| Aborigines' Schools         | 12  | 2  | ¾     | 12 | 11 | ¼   |
| Mission Schools             | 13  | 3  | ½     | 12 | 1  | ¾   |

There has thus been a decrease in the cost per pupil in all schools except First Class Public Schools, where the increase amounts to 2s. 7¼d. per pupil, and Aborigines' Schools, in which the additional sum paid is 8½d. per pupil.

## SUMMARY AND CONCLUSION.

The features of educational history for the second year of the war are those of the first year, but accentuated. The loss in schools which in the first year was 61, mounted up to 131 in the second year. The bare fact is significant enough, but its full import is not grasped until the progress of preceding years is recalled. During the seven years immediately before the war there was an average increase of 166 schools a year. The events of the years 1900 and 1901 are thus responsible not merely for the loss of the 192 schools above noted, but for the loss of all the schools which two years of progress might have brought into existence. Another fact which deepens the picture is that the loss fell entirely on the white population, the schools which have disappeared being third-class public schools, farm schools and poor schools. In all probability the year 1904 will be near its close before we shall have regained the ground lost.

When we come to look at the number of pupils enrolled the figures are much less unpleasing, there being an actual increase of 2,484 for the year. This is the more striking in view of the fact that in the previous year, when there had also been an increase, the number had been considerably less, viz., 425. Here again, however,

the real state of affairs is not understood if we do not keep in mind the immense increases of the preceding years of progress. Up till the war the increase in the enrolment had been leaping upwards at the average rate of 7,491 pupils a year; growths of 425 and 2,484 for the two years of the war are thus only noteworthy because of being growths and not shrinkages.

The records of inspection, though, of course, less favourable than those of the preceding year, are astonishingly good in view of the existence of Martial Law and all the hardships which it entailed.

In the actual widening of the curriculum by the spread of instruction in Boys' Handiwork, Girls' Handiwork, Drill, Vocal Music, and Experimental Science there has been no check to progress. This is a very satisfactory feature.

Equally satisfactory is the improvement in the qualifications of teachers, the ratio of trained to untrained having increased in spite of all the adverse circumstances.

The growth in the number of school libraries was not maintained.

In the provision of new school buildings little was accomplished, notwithstanding the willingness of school managers and the Department. As has been more than once indicated there is no point in the administration more in need of reform than that which concerns the granting of Government aid for new buildings.

The only fitting comment on the whole year's record is that while gloomier than that of 1900, it is still not unmixed with spots of brightness.

I have the honour to be, Sir,

Your obedient Servant,

THOS. MUIR,

Superintendent-General of Education.

ANNEXURE I.

---

REPORTS

OF

INSPECTORS, INSTRUCTORS AND INSTRUCTRESSES

TO THE

SUPERINTENDENT-GENERAL.

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## I.—INSPECTOR BENNIE'S REPORT.

[CIRCUIT:—GLEN GREY; ELLIOT, ENGCOCO, MACLEAR, SAINT MARK'S AND XALANGA.]

SIR,—I have the honour to submit my report for the educational year ended on September 30th, 1901.

I. *Supply of Schools*.—The improvement in the supply of schools noted in previous reports has continued this year at an increased rate, and parts of the Circuit are now fairly well supplied. The portions most in need are Elliot, Maclear and parts of St. Mark's. The number and classification of schools in operation at the end of September, with the increase for the year in each District, are given in the following Table:—

| DIVISION.      | A. II. | A. III. | P. F. | Poor. | B.  | C. I. | C.  | Total. | In-crease. |
|----------------|--------|---------|-------|-------|-----|-------|-----|--------|------------|
| Glen Grey ...  | 1      | 1       | 1     | 1     | 40  | ...   | 3   | 47     | 8          |
| Elliot ...     | ...    | 2       | 4     | 7     | ... | ...   | 3   | 16     | -1         |
| Engcoco ...    | ...    | 2       | ...   | ...   | ... | 2     | 38  | 42     | 6          |
| Maclear ...    | ...    | 6       | ...   | ...   | ... | ...   | 6   | 12     | ...        |
| St. Mark's ... | ...    | 1       | 4     | ...   | ... | ...   | 27  | 32     | 2          |
| Xalanga ...    | 1      | ...     | 3     | ...   | ... | ...   | 23  | 27     | 3          |
| <hr/>          |        |         |       |       |     |       |     |        |            |
| Totals ...     | 2      | 12      | 12    | 8     | 40  | 2     | 100 | 176    | 18         |

As the Industrial School at Clarkebury, reckoned with the Elementary School last year, is now counted separately for statistical purposes, the actual increase is seventeen, *i.e.*, about 10 per cent. This is the largest annual increase in these Divisions for the last seven years. Unfortunately the two Divisions, in which most of the schools are for White children, are behind the rest, Elliot actually showing a decrease of one. It is to be borne in mind, however, that these districts, forming a kind of buffer between the Colony and the purely Native Territories, have suffered more disturbance from the war than the latter, and were actually invaded by roving bands during the Quarter for which the figures are taken.

The increase of schools for the past six years will be seen below.

| DIVISION.           | No. of Schools in Third Quarter of |       |       |       |       |       |       | Increase in Six Years. |              |
|---------------------|------------------------------------|-------|-------|-------|-------|-------|-------|------------------------|--------------|
|                     | 1895.                              | 1896. | 1897. | 1898. | 1899. | 1900. | 1901. | Total.                 | Per-centage. |
| Glen Grey ...       | 26                                 | 24    | 27    | 28    | 38    | 39    | 47    | 21                     | 80·8         |
| Elliot ...          | 18                                 | 20    | 17    | 15    | 17    | 17    | 16    | -2                     | -11·1        |
| Engcoco ...         | 23                                 | 30    | 30    | 31    | 34    | 36    | 42    | 19                     | 82·6         |
| Maclear ...         | 11                                 | 11    | 11    | 15    | 10    | 12    | 12    | 1                      | 9·1          |
| St. Mark's ...      | 24                                 | 24    | 24    | 22    | 24    | 30    | 32    | 8                      | 33·3         |
| Xalanga ...         | 26                                 | 26    | 24    | 27    | 26    | 24    | 27    | 1                      | 3·8          |
| <hr/>               |                                    |       |       |       |       |       |       |                        |              |
| Totals ...          | 128                                | 135   | 133   | 138   | 149   | 158   | 176   | 48                     | 37·5         |
| <hr/>               |                                    |       |       |       |       |       |       |                        |              |
| Annual Increase ... | ...                                | 7     | -2    | 5     | 11    | 9     | 18    | ...                    | ...          |

The most noteworthy points in this Table are the great increases in Engcoco and Glen Grey, and the actual decrease in Elliot. In Xalanga, where the supply of schools was already good in 1895, the small increase was to be expected. But the case is different in Elliot and Maclear, where there is room for many more schools. The chief hindrance to the opening of schools in these districts is the want of

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B

teachers. But were the inhabitants more anxious to have their children educated, and willing to bestir themselves more to make the teacher's lot a happy one, this difficulty would be greatly diminished.

The following is the number of schools opened and closed during the year, excluding such as were temporarily closed and reopened before the end of the year:—

|                 | A.III. | P.F. | Poor. | B.  | C.  | Total. |
|-----------------|--------|------|-------|-----|-----|--------|
| Opened ... ..   | 1      | 4    | ...   | 8   | 10  | 23     |
| Closed ... ..   | ...    | 5    | 1     | ... | ... | 6      |
| Increase ... .. | 1      | -1   | -1    | 8   | 10  | 17     |

In addition to the above schools, one A.III. and one Poor School were reduced to Private Farm Schools on account of small attendances.

II. *Enrolment and Attendance.*—The number of pupils enrolled in the several Divisions in the September Quarter and the totals for 1900 are shown below.

| DIVISION.         | White. |       |            | Coloured. |       |            | Total. |       |            |
|-------------------|--------|-------|------------|-----------|-------|------------|--------|-------|------------|
|                   | 1901.  | 1900. | In-crease. | 1901.     | 1900. | In-crease. | 1901.  | 1900. | In-crease. |
| Glen Grey ... ..  | 113    | 125   | -12        | 2524      | 2278  | 246        | 2637   | 2403  | 234        |
| Elliot ... ..     | 263    | 338   | -75        | 92        | 90    | 2          | 355    | 428   | -73        |
| Engcobo ... ..    | 44     | 47    | -3         | 3027      | 2630  | 397        | 3071   | 2677  | 394        |
| Maclear ... ..    | 128    | 154   | -26        | 244       | 193   | 51         | 372    | 347   | 25         |
| St. Mark's ... .. | 65     | 60    | 5          | 1575      | 1617  | -42        | 1640   | 1677  | -37        |
| Xalanga ... ..    | 125    | 96    | 29         | 1748      | 1644  | 104        | 1873   | 1740  | 133        |
| Totals ... ..     | 738    | 820   | -82        | 9210      | 8452  | 758        | 9948   | 9272  | 676        |

The case of White children would have shown slightly better had not the returns from certain country schools, which are known to have been in operation, failed to reach the Office. Still the fact remains that, while the numbers have increased as a whole, there is a decrease in the number of White children attending school. In Glen Grey this decrease is due to a fall in one school, which, I hope, is only temporary; in Elliot and Maclear it is to be put down to the unsettled state of the country. Public Schools in other Divisions also have suffered from the same cause, losing many of their senior boys, who have joined the forces.

The following Table shows the growth of the enrolment for six years.

| DIVISION.      | En-rolled, 1895. | Annual Percentage of Increase. |       |       |       |       |       | Increase in Six Years. |             |
|----------------|------------------|--------------------------------|-------|-------|-------|-------|-------|------------------------|-------------|
|                |                  | 1896.                          | 1897. | 1898. | 1899. | 1900. | 1901. | Total.                 | Percentage. |
| Glen Grey ...  | 1501             | 0.5                            | 11.8  | 4.1   | 29.3  | 5.8   | 9.7   | 1136                   | 75.7        |
| Elliot ...     | 444              | -13.3                          | -2.3  | -0.8  | 12.6  | 1.9   | -17.1 | -89                    | -20.0       |
| Engcobo ...    | 1688             | 12.6                           | -3.8  | 17.7  | 7.3   | 10.4  | 14.7  | 1383                   | 81.9        |
| Maclear ...    | 255              | 1.2                            | -17.1 | 35.5  | -10.7 | 33.5  | 7.2   | 117                    | 45.9        |
| St. Mark's ... | 1311             | -4.8                           | 1.5   | 7.8   | 11.5  | 16.2  | -2.2  | 329                    | 25.1        |
| Xalanga ...    | 1339             | 16.6                           | -2.2  | 9.6   | 7.7   | -3.4  | 7.6   | 534                    | 39.9        |
| Totals ...     | 6538             | 4.9                            | 0.5   | 11.0  | 13.1  | 7.5   | 7.3   | 3410                   | 52.2        |

Maclear makes a better appearance in this Table than in the corresponding one dealing with the number of schools. St. Mark's should have shown a larger increase; it is the least satisfactory of the Native Districts in the Circuit. Elliot again lags behind with a decrease—indeed, the enrolment is lower than in any of the preceding six years. It is sincerely to be hoped that in this district low water mark has been reached; there are, indeed, signs that such is the case.

The statistics for average attendance are as follows:—

| DIVISION.         | Average Attendance. |       |           | Percentage of Enrolment. |       |       |
|-------------------|---------------------|-------|-----------|--------------------------|-------|-------|
|                   | 1901.               | 1900. | Increase. | 1901.                    | 1900. | 1899. |
| Glen Grey ... ..  | 1922                | 1669  | 253       | 72.9                     | 69.4  | 72.6  |
| Elliot ... ..     | 286                 | 328   | -42       | 80.6                     | 76.6  | 81.4  |
| Engcobo ... ..    | 2342                | 2007  | 335       | 76.3                     | 75.0  | 71.5  |
| Maclear ... ..    | 292                 | 289   | 3         | 78.5                     | 83.3  | 79.2  |
| St. Mark's ... .. | 1142                | 1085  | 57        | 69.6                     | 64.7  | 68.8  |
| Xalanga ... ..    | 1358                | 1169  | 189       | 72.5                     | 67.2  | 72.0  |
| Totals ... ..     | 7342                | 6547  | 795       | 73.8                     | 70.6  | 72.2  |

It was to be expected that the attendance would be more regular this year than in 1900, when drought and famine seriously interfered with the regularity of Native pupils. But as a whole there is some improvement upon 1899 as well. One could wish it very much better.

That the position in each class of school may be seen, the figures for the several classes are separated in the Table given below.

| Class of School. | Enrolment. |       |            | Attendance. |       |            | Percentage of Attendance to Enrolment. |       |            |
|------------------|------------|-------|------------|-------------|-------|------------|--|-------|------------|
|                  | 1901.      | 1900. | In-crease. | 1901.       | 1900. | In-crease. | 1901.                                  | 1900. | In-crease. |
| A. II. ... ..    | 141        | 154   | -13        | 116         | 132   | -16        | 82.3                                   | 85.7  | -3.4       |
| A. III. ... ..   | 266        | 285   | -19        | 217         | 218   | -1         | 81.6                                   | 76.5  | 5.1        |
| P.F. ... ..      | 112        | 101   | 11         | 99          | 91    | 8          | 88.4                                   | 90.1  | -1.7       |
| Poor ... ..      | 202        | 264   | -62        | 164         | 216   | -52        | 81.2                                   | 81.8  | -0.6       |
| B. ... ..        | 2253       | 1989  | 264        | 1642        | 1377  | 265        | 72.9                                   | 69.2  | 3.7        |
| C. I. ... ..     | 83         | 66    | 17         | 76          | 59    | 17         | 91.6                                   | 89.4  | 2.2        |
| C. ... ..        | 6891       | 6413  | 478        | 5028        | 4454  | 574        | 73.0                                   | 69.4  | 3.6        |
| All Classes ...  | 9948       | 9272  | 676        | 7342        | 6547  | 795        | 73.8                                   | 70.6  | 3.2        |

The causes which account for the falling off in White schools have already been mentioned. Some satisfaction is afforded by the increase of regularity in schools of Classes B. and C., where it is always lowest.

III. *Schools Inspected.*—Including the Training Schools at Clarkebury and All Saints', 180 aided schools were inspected by me during the year. Two of these were inspected twice, and visits of inspection were paid to five unaided schools which failed to get grants before the end of the period. The total number of inspections was therefore 187, as against 168 in 1900, and 153 in the same area in 1899. Every school drawing aid at any time in the twelve months was inspected, except a Private

Farm School closed four months after the previous inspection, and one of Class B., for which aid was authorized late in the year.

In addition to visits of inspection, 80 informal visits were paid, as against 84 in 1900 and 60 in 1899. In two cases only was serious irregularity discovered that called for action. But in too many schools Time Tables were found disregarded, Registers not marked at the proper time or not made up to the end of the previous week, discipline relaxed, or the schoolroom in need of cleaning and setting in order. It was also often observable that teachers failed to realize the importance of saving time, and keeping the pupils occupied. In all these respects, however, improvement is noticeable.

IV. *Pupils' Attainments at Inspection.*—The classification of pupils after inspection in elementary schools examined is as follows, the results for 1900, 1899 and 1895 being added for comparison:—

|            | Number of Schools. | Pupils Enrolled. | Pupils Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | P. T.'s. | In Standard IV. and above. |
|------------|--------------------|------------------|-----------------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------|----------------------------|
| Totals,    | 1901.              | 1789462          | 83744245        | 15431201       | 835         | 387          | 131           | 25           | 1           | 2            | 4             | 550          |          |                            |
|            | 1900.              | 1659009          | 79684196        | 14311132       | 758         | 328          | 91            | 19           | 4           | 2            | 7             | 451          |          |                            |
|            | 1899.              | 1538184          | 72443875        | 12061140       | 646         | 284          | 78            | 10           | 1           | 1            | 3             | 377          |          |                            |
|            | 1895.              | 1306131          | 50862595        | 974            | 843         | 451          | 169           | 32           | 3           | ...          | ...           | 19           | 223      |                            |
| Perc'tges, | 1901.              | ...              | 100             | 50.8           | 18.4        | 14.3         | 10.0          | 4.6          | 1.5         | 0.3          | 0.01          | 0.02         | 0.05     | 6.48                       |
|            | 1900.              | ...              | 100             | 52.8           | 18.0        | 14.2         | 9.5           | 4.1          | 1.1         | 0.2          | 0.05          | 0.02         | 0.08     | 5.55                       |
|            | 1899.              | ...              | 100             | 53.5           | 16.7        | 15.7         | 8.9           | 3.9          | 1.1         | 0.1          | 0.01          | 0.01         | 0.04     | 5.16                       |
|            | 1895.              | ...              | 100             | 51.0           | 19.1        | 16.6         | 8.9           | 3.3          | 0.6         | 0.06         | ...           | ...          | 0.44     | 3.36                       |

There are evidences here of steady, if slow, improvement. The proportion in Sub-Standards is 2 per cent. less, and in Standard IV. and above nearly 1 per cent. higher than in 1900. The actual improvement since 1895 is considerably greater than the figures indicate; in that year the present Standards were new, and the tests were not vigorously applied; moreover, the pupil teachers therein included would now be counted in the Training School at Clarkebury.

That the improvement is not more rapid appears to arise chiefly from three causes: irregularity of attendance, constant change of teachers, and the numerous openings offering remunerative employment to young men in recent years. Still, it is satisfactory that, in a year of anxiety to many, and with new schools to lower the percentages, the change is, nevertheless, in the right direction.

In the subjoined Tables are set forth the details for each class of school, in three successive years.

A. II. SCHOOLS.

|              | Schools. | Pupils Present. | Sub. | I.   | II.  | III. | IV.  | V.   | VI.  | VII. | Ex. VII. | P. T.'s. | IV. and above. |      |
|--------------|----------|-----------------|------|------|------|------|------|------|------|------|----------|----------|----------------|------|
| Totals,      | 1901.    | 2               | 153  | 31   | 22   | 22   | 31   | 23   | 13   | 7    | 1        | 2        | 1              | 47   |
|              | 1900.    | 2               | 151  | 37   | 16   | 24   | 27   | 22   | 12   | 7    | 1        | 2        | 3              | 47   |
|              | 1899.    | 2               | 140  | 32   | 19   | 27   | 23   | 16   | 15   | 4    | ...      | 1        | 3              | 39   |
| Percentages, | 1901.    | ...             | 100  | 20.3 | 14.4 | 14.4 | 20.3 | 15.0 | 8.5  | 4.6  | 0.6      | 1.3      | 0.6            | 30.6 |
|              | 1900.    | ...             | 100  | 24.5 | 10.6 | 15.9 | 17.9 | 14.6 | 7.9  | 4.6  | 0.7      | 1.3      | 2.0            | 31.1 |
|              | 1899.    | ...             | 100  | 22.8 | 13.6 | 19.3 | 16.4 | 11.4 | 10.7 | 2.9  | ...      | 0.7      | 2.2            | 27.9 |

A. III. SCHOOLS.

|              | Schools. | Pupils Present. | Sub. | I.   | II.  | III. | IV.  | V.   | VI. | VII. | Ex. VII. | P. T.'s. | IV. and above. |      |
|--------------|----------|-----------------|------|------|------|------|------|------|-----|------|----------|----------|----------------|------|
| Totals,      | 1901.    | 12              | 246  | 54   | 39   | 51   | 58   | 24   | 10  | 9    | ...      | ...      | 1              | 44   |
|              | 1900.    | 11              | 247  | 51   | 59   | 50   | 42   | 22   | 10  | 9    | 3        | ...      | 1              | 45   |
|              | 1899.    | 12              | 259  | 68   | 38   | 52   | 46   | 31   | 19  | 4    | 1        | ...      | ...            | 55   |
| Percentages, | 1901.    | ...             | 100  | 21.9 | 15.9 | 20.7 | 23.6 | 9.7  | 4.1 | 3.7  | ...      | ...      | 0.4            | 17.9 |
|              | 1900.    | ...             | 100  | 20.6 | 23.9 | 20.2 | 17.0 | 8.9  | 4.1 | 3.7  | 1.2      | ...      | 0.4            | 18.3 |
|              | 1899.    | ...             | 100  | 26.2 | 14.7 | 20.1 | 17.8 | 12.0 | 7.3 | 1.5  | 0.4      | ...      | ...            | 21.2 |

P. F. SCHOOLS.

|              | Schools. | Pupils Present. | Sub. | I.   | II.  | III. | IV.  | V.  | VI. | VII. | Ex. VII. | P. T.'s. | IV. and above. |
|--------------|----------|-----------------|------|------|------|------|------|-----|-----|------|----------|----------|----------------|
| Totals,      | 1901.    | 16              | 151  | 51   | 29   | 37   | 17   | 13  | 4   | ...  | ...      | ...      | 17             |
|              | 1900.    | 16              | 150  | 55   | 37   | 31   | 13   | 11  | 2   | ...  | ...      | ...      | 14             |
|              | 1899.    | 14              | 132  | 47   | 25   | 23   | 18   | 13  | 5   | 1    | ...      | ...      | 19             |
| Percentages, | 1901.    | ...             | 100  | 33.7 | 19.2 | 24.5 | 11.3 | 8.6 | 2.7 | ...  | ...      | ...      | 11.3           |
|              | 1900.    | ...             | 100  | 36.7 | 24.7 | 20.7 | 8.7  | 7.3 | 1.3 | ...  | ...      | ...      | 9.2            |
|              | 1899.    | ...             | 100  | 35.6 | 18.9 | 17.4 | 13.6 | 9.9 | 3.8 | 0.8  | ...      | ...      | 14.5           |

POOR SCHOOLS.

|              | Schools. | Pupils Present. | Sub. | I.   | II.  | III. | IV.  | V.  | VI. | VII. | Ex. VII. | P. T.'s. | IV. and above. |
|--------------|----------|-----------------|------|------|------|------|------|-----|-----|------|----------|----------|----------------|
| Totals,      | 1901.    | 9               | 212  | 74   | 51   | 39   | 30   | 15  | 3   | ...  | ...      | ...      | 18             |
|              | 1900.    | 10              | 224  | 89   | 64   | 29   | 27   | 12  | 3   | ...  | ...      | ...      | 15             |
|              | 1899.    | 10              | 259  | 126  | 37   | 56   | 28   | 10  | 2   | ...  | ...      | ...      | 12             |
| Percentages, | 1901.    | ...             | 100  | 34.9 | 24.1 | 18.4 | 14.1 | 7.1 | 1.4 | ...  | ...      | ...      | 8.5            |
|              | 1900.    | ...             | 100  | 39.8 | 28.6 | 12.9 | 12.0 | 5.4 | 1.3 | ...  | ...      | ...      | 6.7            |
|              | 1899.    | ...             | 100  | 48.6 | 14.3 | 21.6 | 10.8 | 3.9 | 0.8 | ...  | ...      | ...      | 4.7            |

B. SCHOOLS.

|              | Schools. | Pupils Present. | Sub. | I.   | II.  | III. | IV. | V.  | VI. | VII. | Ex. VII. | P. T.'s. | IV. and above. |
|--------------|----------|-----------------|------|------|------|------|-----|-----|-----|------|----------|----------|----------------|
| Totals,      | 1901.    | 39              | 1828 | 1037 | 343  | 250  | 154 | 42  | 2   | ...  | ...      | ...      | 44             |
|              | 1900.    | 34              | 1676 | 1018 | 274  | 226  | 134 | 22  | 2   | ...  | ...      | ...      | 24             |
|              | 1899.    | 29              | 1433 | 837  | 247  | 211  | 106 | 32  | ... | ...  | ...      | ...      | 32             |
| Percentages, | 1901.    | ...             | 100  | 56.7 | 18.8 | 13.7 | 8.4 | 2.3 | 0.1 | ...  | ...      | ...      | 2.4            |
|              | 1900.    | ...             | 100  | 60.7 | 16.4 | 13.5 | 8.0 | 1.3 | 0.1 | ...  | ...      | ...      | 1.4            |
|              | 1899.    | ...             | 100  | 58.4 | 17.2 | 14.7 | 7.4 | 2.3 | ... | ...  | ...      | ...      | 2.3            |

## C. SCHOOLS.

|              | Schools. | Pupils Present. | Sub. | I.   | II.  | III. | IV. | V.  | VI. | VII. | Ex. VII. | P.T.'s. | IV. and above. |      |
|--------------|----------|-----------------|------|------|------|------|-----|-----|-----|------|----------|---------|----------------|------|
| Totals,      | 1901.    | 100             | 5784 | 2998 | 1059 | 802  | 545 | 270 | 99  | 9    | ...      | ...     | 2              | 380  |
| "            | 1900.    | 92              | 5520 | 2946 | 981  | 772  | 515 | 239 | 62  | 3    | ...      | ...     | 2              | 306  |
| "            | 1899.    | 86              | 5021 | 2765 | 840  | 771  | 425 | 182 | 37  | 1    | ...      | ...     | ...            | 220  |
| Percentages, | 1901.    | ...             | 100  | 51.8 | 18.3 | 13.9 | 9.4 | 4.7 | 1.7 | 0.15 | ...      | ...     | 0.03           | 6.58 |
| "            | 1900.    | ...             | 100  | 53.4 | 17.8 | 14.0 | 9.3 | 4.3 | 1.1 | 0.05 | ...      | ...     | 0.04           | 5.49 |
| "            | 1899.    | ...             | 100  | 55.1 | 16.7 | 15.4 | 8.5 | 3.6 | 0.7 | 0.02 | ...      | ...     | ...            | 4.32 |

These Tables show that the standard of attainment has risen in all classes of schools, except in A. II. Schools, with a fall in the percentage above Standard III., and in A. III. Schools, which have a diminished proportion above that Standard, and an increase in the Sub-Standards. The retrogression is due to causes already mentioned, and is probably only temporary. If the present rate of progress continues, in the case of Native schools, we may hope soon to get rid of the unsatisfactory feature of more than half the pupils being below Standard I.

The above Tables deal with all the schools inspected. If new schools are thrown out, as well as those that were closed in the year previous, we obtain the following results:—

## 34 WHITE SCHOOLS, TWICE INSPECTED.

|              |            | Pupils Present. | Sub. | I.   | II.  | III. | IV.  | V.  | VI. | VII. | Ex. VII. | P.T.'s. | IV. and above. |
|--------------|------------|-----------------|------|------|------|------|------|-----|-----|------|----------|---------|----------------|
| Totals,      | 1900-1901. | 706             | 181  | 130  | 139  | 132  | 74   | 29  | 16  | 1    | 2        | 2       | 124            |
| "            | 1899-1900. | 771             | 256  | 145  | 139  | 116  | 65   | 29  | 11  | 3    | 1        | 6       | 115            |
| Percentages, | 1900-1901. | 100             | 25.6 | 18.4 | 19.7 | 18.7 | 10.5 | 4.1 | 2.3 | 0.1  | 0.3      | 0.3     | 17.6           |
| "            | 1899-1900. | 100             | 33.2 | 18.8 | 18.0 | 15.1 | 8.4  | 3.8 | 1.4 | 0.4  | 0.1      | 0.8     | 14.9           |

## 127 COLOURED SCHOOLS, TWICE INSPECTED.

|              |            | Pupils Present. | Sub. | I.   | II.  | III. | IV. | V.  | VI.  | VII. | Ex. VII. | P.T.'s. | IV. and above. |
|--------------|------------|-----------------|------|------|------|------|-----|-----|------|------|----------|---------|----------------|
| Totals,      | 1900-1901. | 7061            | 3621 | 1307 | 1018 | 691  | 312 | 101 | 9    | ...  | ...      | 2       | 424            |
| "            | 1899-1900. | 7243            | 3993 | 1252 | 1019 | 647  | 264 | 67  | 1    | ...  | ...      | ...     | 332            |
| Percentages, | 1900-1901. | 100             | 51.3 | 18.5 | 14.4 | 9.8  | 4.4 | 1.4 | 0.12 | ...  | ...      | 0.03    | 5.95           |
| "            | 1899-1900. | 100             | 55.1 | 17.3 | 14.1 | 8.9  | 3.7 | 0.9 | 0.01 | ...  | ...      | ...     | 4.61           |

Here there is clear evidence of advance. There are increases of 7.6 and 3.8 per cent. in Standards, in White and Coloured Schools respectively, and of 2.7 and 1.3 above Standard III. These are larger than the corresponding advances of last year, which in turn were better than those of 1899.

The rise in Standard observed from the classification of pupils appears also in the following Table, giving the number of schools attaining to the several Standards. The slight retrogression in this respect, noted last year, has been more than made up.

|                   | Total No. | No. of Schools whose highest Class reached:— |     |     |      |     |    |     |      |          |                |    |
|-------------------|-----------|--|-----|-----|------|-----|----|-----|------|----------|----------------|----|
|                   |           | Sub.   | I.  | II. | III. | IV. | V. | VI. | VII. | Ex. VII. | IV. and above. |    |
| White Schools,    | 1901.     | 39   | ... | 1   | 3    | 9   | 13 | 7   | 5    | ...      | 1              | 26 |
| "                 | 1900.     | 39   | ... | 3   | 6    | 6   | 12 | 5   | 5    | 1        | 1              | 24 |
| "                 | 1899.     | 38   | ... | 1   | 3    | 9   | 10 | 11  | 2    | 1        | 1              | 25 |
| Coloured Schools, | 1901.     | 139  | 1   | 7   | 22   | 59  | 42 | 5   | 3    | ...      | ...            | 50 |
| "                 | 1900.     | 126  | 1   | 8   | 20   | 57  | 34 | 5   | 1    | ...      | ...            | 40 |
| "                 | 1899.     | 115  | 3   | 5   | 23   | 39  | 41 | 3   | 1    | ...      | ...            | 45 |
| All Schools,      | 1901.     | 178  | 1   | 8   | 25   | 68  | 55 | 12  | 8    | ...      | 1              | 76 |
| "                 | 1900.     | 165  | 1   | 11  | 26   | 63  | 46 | 10  | 6    | 1        | 1              | 64 |
| "                 | 1899.     | 153  | 3   | 6   | 26   | 48  | 51 | 14  | 3    | 1        | 1              | 70 |

No reliable statistics of age are obtainable in the case of Native Schools. The following Table gives for 29 schools the average age at which White children pass each Standard, as well as the highest and lowest ages recorded.

|                 | Sub. | I.   | II.  | III. | IV.  | V.   | VI. | VII. | Ex. VII. |
|-----------------|------|------|------|------|------|------|-----|------|----------|
| Average Age ... | 7.7  | 10.2 | 11.1 | 12.5 | 13.4 | 14.3 | 15  | 14   | 16.5     |
| Highest Age ... | 15   | 16   | 16   | 18   | 18   | 18   | 17  | 14   | 18       |
| Lowest Age ...  | 3    | 6    | 7    | 8    | 8    | 12   | 13  | 14   | 15       |

V. Pupils' Progress.—The following Table deals with the success of pupils in passing the Standards for which they were presented.

|                             | A. II. | A. III. | P.F. | Poor. | B.   | C.   | All Classes. |
|-----------------------------|--------|---------|------|-------|------|------|--------------|
| Presented in Standards ...  | 119    | 195     | 107  | 147   | 836  | 3135 | 4539         |
| Passed ...                  | 101    | 135     | 77   | 98    | 495  | 1786 | 2692         |
| Percentage of Passes, 1901. | 84.8   | 69.2    | 72.0 | 66.7  | 59.2 | 57.0 | 59.3         |
| " " 1900.                   | 97.2   | 59.2    | 61.5 | 69.5  | 54.4 | 56.3 | 57.7         |
| " " 1899.                   | 74.5   | 65.2    | 65.2 | 61.2  | 51.3 | 50.8 | 52.9         |

Percentage of Passes:—

|                      | 1901. | 1900. | 1899. |
|----------------------|-------|-------|-------|
| White Schools ...    | 72.4  | 69.7  | 65.0  |
| Coloured Schools ... | 57.4  | 55.9  | 50.9  |

Second Class Public Schools and Poor Schools show a fall in percentage, but both did better than in 1899. The success of the former in 1900 was exceptionally good. A. III. Schools have improved by 10 per cent., so that though their standard of work may have fallen, its quality is not worse. A decided advance appears when all White and all Coloured Schools are taken together.

Of 178 elementary schools inspected, 13 were inspected for the first time; 4 had been in abeyance in the year previous; in 4 schools, one of which was unfortunately an A. II., the records of the previous inspection had been lost. Statistics relating to pupils' progress from Standard to Standard were therefore obtainable in 157 schools. The figures are as follows:—

|  | A. II. | A. III. | P.F. | Poor. | B.   | C.   | All Classes. |
|--|--------|---------|------|-------|------|------|--------------|
| No. of Schools ... ..                    | 1      | 11      | 13   | 8     | 34   | 90   | 157          |
| No. of Pupils—                           |        |         |      |       |      |      |              |
| At both Inspections, total ...           | 49     | 153     | 92   | 128   | 1032 | 3364 | 4818         |
| At both Inspections, in Standards ... .. | 48     | 137     | 81   | 108   | 696  | 2359 | 3429         |
| Passed higher Standard ...               | 46     | 100     | 54   | 81    | 406  | 1384 | 2071         |
| Passed same Standard ...                 | 2      | 37      | 27   | 27    | 289  | 966  | 1348         |
| Fell into lower Standard ...             | ...    | ...     | ...  | ...   | 1    | 9    | 10           |
| Percentage of Advances, 1901. ...        | 95.8   | 73.0    | 66.7 | 75.0  | 58.3 | 58.7 | 60.4         |
| " " 1900. ...                            | 94.7   | 72.2    | 60.3 | 76.7  | 52.7 | 56.7 | 58.0         |
| " " 1899. ...                            | 68.3   | 71.4    | 67.9 | 62.1  | 52.9 | 51.0 | 53.3         |

|  | 1901. | 1900. | 1899. |
|--|-------|-------|-------|
| Percentage of Advances :—White Schools ... | 75.1  | 76.0  | 68.2  |
| Coloured Schools                           | 58.6  | 55.9  | 51.5  |

In the case of White Schools, the apparent fall is misleading, being caused by the loss of records in one of the A. II. Schools; the results in this school would probably have converted the decrease into an increase, though, perhaps, not a large one. A rise of 7 per cent. in two years in the case of both sets of schools is so far satisfactory.

VI. *Subjects of Instruction.*—As the number of teachers who have gone through the three years' course of training increases, the better methods of teaching become more common. While the study of *Geography* and *History* continues in many instances to be mere accumulation of unconnected and uninteresting facts, the teaching of *Grammar* and *Composition* shows as a rule distinct improvement.

It is a matter of regret that so little is done in this Circuit to carry pupils beyond the Elementary School Course. Except that in Ronan A. III. a beginning had been made in *Algebra* and *Latin*, the Cala Public School was the only one which during the year paid any attention to Classics and Mathematics. In this School one pupil was being prepared for Matriculation, and in the Upper Standards *Algebra*, *Geometry* and *Latin* were regularly taught on correct lines.

This year many of the teachers of *Needlework* had the advantage of criticism, instruction and advice from Miss Eaton, who visited the more important centres of school work in the Inspectorate. Miss Eaton also volunteered to give a week's course of instruction during the Easter Vacation. This was held in Cala, and was attended by about 60 teachers, some of whom came long distances on foot to be present. The teaching and help given met with great appreciation. The effect of this and of previous efforts is seen in a great improvement in the teaching of Sewing. Unfortunately the managers in a number of cases fail to supply sufficient and suitable material.

VII. *Teachers.*—The number of teachers employed in the schools inspected was 284, classified according to certificates of training as follows:—

| CERTIFICATES.   | NO. OF TEACHERS. |           |      | PERCENTAGE OF THE WHOLE NO. |           |            |            |            |            |
|-----------------|------------------|-----------|------|-----------------------------|-----------|------------|------------|------------|------------|
|                 | White.           | Coloured. | All. | White.                      | Coloured. | All. 1901. | All. 1900. | All. 1899. | All. 1898. |
| T. II. ...      | 1                | ...       | 1    | 40.3                        | 22.4      | 25.7       | 26.8       | 25.5       | 22.6       |
| T. III. ...     | 16               | 52        | 68   |                             |           |            |            |            |            |
| British ...     | 3                | ...       | 3    |                             |           |            |            |            |            |
| Late O.F.S. ... | 1                | ...       | 1    | 2.0                         | 17.7      | 14.8       | 10.9       | 9.4        | 5.5        |
| P.T. II. ...    | ...              | 20        | 20   |                             |           |            |            |            |            |
| P.T. I. ...     | 1                | 21        | 22   |                             |           |            |            |            |            |
| None ...        | 30               | 139       | 169  | 57.7                        | 59.9      | 59.5       | 62.3       | 65.1       | 71.9       |
| Totals ...      | 52               | 232       | 284  | 100.0                       | 100.0     | 100.0      | 100.0      | 100.0      | 100.0      |

Two of these teachers were graduates and six undergraduates, one of the latter being a Native. The teachers are distributed among the several classes of schools as follows:—

|                              | A. II. | A. III. | P.F. | Poor. | B.   | C. I. | C.    |
|------------------------------|--------|---------|------|-------|------|-------|-------|
| Total No. of Teachers        | 5      | 13      | 15   | 10    | 65   | 4     | 172   |
| No. of Certificated Teachers | 4      | 6       | 4    | 1     | 16   | 3     | 39    |
| Percentage,                  | 1901.  | 80.0    | 46.1 | 26.7  | 10.0 | 24.6  | 75.0  |
|                              | 1800.  | 80.0    | 46.1 | 14.3  | 9.1  | 28.9  | 100.0 |
|                              |        |         |      |       |      |       | 21.8  |

As compared with last year the proportion of certificated teachers has improved in the case of White teachers, but fallen 2 per cent. in the case of Coloured. However, even here there is a decrease in the percentage of those who have had no training at all.

Unfortunately to the many attractions which have in previous years drawn Native teachers away was added this year the yet more tempting post of orderly clerk, corporal, or sergeant in one of the various levies raised for the defence of the Territories. Just now missionary superintendents have the greatest difficulty in filling the numerous vacancies that occur. If the better class of Native young man is to be retained, it will be necessary to give teachers much better salaries, however raised. One meets with frequent instances of youths who have had three years' training, but who teach only until they can hear of a vacant clerkship or post of interpreter.

In 161 schools inspected in two successive years there were 266 teachers. Only 153 of these were present at both inspections, *i.e.*, 42.5 per cent. of the teachers were new to the school. Fortunately this is 5 per cent. better than it was last year. But it is not uncommon to find that between two inspections the pupils have been under three or sometimes even four different teachers. And in two large schools, each of three teachers, I found a complete change of staff between the previous inspection and the present. It is unnecessary to remark upon the dislocation this causes in the work of the school. These changes are often due to the teachers themselves, who will not understand that by moving from place to place upon the slightest pretext they are damaging their career as Government teachers.

The following Pupil Teachers were examined in the Fourth Quarter of 1900 for the examinations of that year:—

|                                    | I. Year. | II. Year. | III. Year. | Total. |
|------------------------------------|----------|-----------|------------|--------|
| In Aided Schools, { Indentured ... | 1        | ...       | 2          | 3      |
| { Unindentured ...                 | 2        | ...       | ...        | 2      |
| In Unaided Schools ...             | 11       | 4         | 1          | 16     |
| Totals ...                         | 14       | 4         | 3          | 21     |



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## CIRCUIT REPORTS.

The number of pupil teacher candidates examined in the Training Schools for the examinations of 1901 is given in the subjoined Table.

| SCHOOL.            | FIRST YEAR. |       |       | SECOND YEAR. |       |       | THIRD YEAR. |       |       | TOTAL. |       |       |
|--------------------|-------------|-------|-------|--------------|-------|-------|-------------|-------|-------|--------|-------|-------|
|                    | 1901.       | 1900. | 1899. | 1901.        | 1900. | 1899. | 1901.       | 1900. | 1899. | 1901.  | 1900. | 1899. |
| All Saints' ... .. | 17          | 8     | 10    | 3            | ...   | ...   | ...         | ...   | ...   | 20     | 8     | 10    |
| Clarkebury ... ..  | 38          | 40    | 25    | 16           | 9     | 8     | 8           | 6     | 7     | 62     | 55    | 40    |
| Totals ... ..      | 55          | 48    | 35    | 19           | 9     | 8     | 8           | 6     | 7     | 82     | 63    | 50    |

One candidate examined in Engcobo A. III. brings the total number up to 104.

VIII. *Libraries.*—No new libraries have been started in the year. Cala A. II. remains the only school in this Circuit with a library; this contains 350 volumes and is used by 40 readers.

IX. *Buildings and Playgrounds.*—The past year has been even more unfavourable for building operations than was 1900. With many members of School Boards, and those often leading members, out on field service, it has been a matter of difficulty to get anything done. No progress has been made towards the building of much-needed schoolrooms at Lady Frere, Bolotwa, Mbokotwa, and Zweethoek, or of classrooms for Cala A. II. Playgrounds have not received the attention they require.

Good buildings have been erected for the Mission Schools at Zwartwater and St. Alban's.

The following Table gives a rough classification of school buildings in use—not so much according to absolute excellence or otherwise, as according to fitness for the needs of the school. Fair buildings so small as to cause unhealthy crowding are counted unsatisfactory.

|                       | A. II. | A. III. | P. F. | Poor. | B. | C. I. | C.  | Total. |
|-----------------------|--------|---------|-------|-------|----|-------|-----|--------|
| Good ... ..           | ...    | 5       | 3     | 2     | 3  | 1     | 3   | 17     |
| Fair ... ..           | 1      | 2       | 5     | 1     | 9  | 1     | 28  | 47     |
| Tolerable ... ..      | 1      | 3       | 5     | 3     | 21 | ...   | 50  | 83     |
| Unsatisfactory ... .. | ...    | 2       | 3     | 3     | 6  | ...   | 19  | 33     |
| Totals ... ..         | 2      | 12      | 16    | 9     | 39 | 2     | 100 | 180    |

X. *Furniture and Equipment.*—This remains much the same as it was last year. But the Cala (R.C.) C., which has one of the best schoolrooms in the Circuit, is now the best furnished, with dual desks of good pattern throughout, and satisfactory apparatus.

The schools may be classified according to furniture, as follows:—

|                       | A. II. | A. III. | P. F. | Poor. | B. | C. I. | C.  | Total. |
|-----------------------|--------|---------|-------|-------|----|-------|-----|--------|
| Good ... ..           | ...    | 1       | 1     | ...   | 1  | 2     | 3   | 8      |
| Fair ... ..           | 1      | 5       | 5     | 3     | 12 | ...   | 29  | 55     |
| Tolerable ... ..      | 1      | 4       | 7     | 5     | 21 | ...   | 59  | 97     |
| Unsatisfactory ... .. | ...    | 2       | 3     | 1     | 5  | ...   | 9   | 20     |
| Totals ... ..         | 2      | 12      | 16    | 9     | 39 | 2     | 100 | 180    |

XI. *General Remarks.*—All through the year we have had the disturbing influences of guerilla warfare, first at a distance, and then nearer home. Fortunately Tembuland and Glen Grey have not suffered to the same extent as some other parts of the Colony, but there has been sufficient disturbance to affect existing schools among the White population to a very evident extent, and to prevent fresh enterprise. The inhabitants of farms and villages have been unwilling to incur any responsibilities that could be avoided. I regret to say that differences of politics and sympathies have in certain parts been allowed to interfere with the co-operation so necessary to progress in a sparsely populated country.

With Native Schools the disturbance has been far less. Except for the matter of teachers referred to, and some cases where the chief supporters of schools have been required with the levies, Mission Schools have not suffered greatly from the war in its later phases. Having had fair crops, the people have been well able to open and support schools. Red Kafirs in many parts show a desire to have their children educated, and prove it by paying their local contributions with a regularity that might shame many who have adopted civilised habits.

I have the honour to be,

Sir,

Your obedient Servant,

W. G. BENNIE.

Cala, 31st December, 1901.

## 2.—INSPECTOR BRICE'S REPORT.

[CIRCUIT:—BARKLY WEST, BRITSTOWN, GORDONIA, HAY, HERBERT, HOPE TOWN, KENHARDT, KIMBERLEY, MAFEKING, PHILIPSTOWN, PRIESKA AND VRYBURG.]

SIR,—I have the honour to present my report on the state of education in my Circuit for the year 1901.

1. *Supply of Schools.*—The following Table gives the number and classification of the schools in operation in each Division in my Circuit during the Third Quarter of 1901, with corresponding figures for 1900. I must point out, however, that the Districts of Britstown and Philipstown have been added to my Circuit since September, 1900.

| DIVISION.          | A. I. | A. II. | A. III. | E.  | P.F. | Poor. | B.  | Total, 1901. | Total, 1900. | Increase, 1900-01. |
|--------------------|-------|--------|---------|-----|------|-------|-----|--------------|--------------|--------------------|
| Barkly West ... .. | ...   | ...    | 3       | ... | 1    | 2     | 6   | 12           | 10           | 2                  |
| Britstown ... ..   | ...   | 2      | ...     | ... | 7    | 1     | 3   | 13           | 14           | -1                 |
| Gordonia ... ..    | ...   | ...    | ...     | ... | ...  | ...   | 1   | 1            | 0            | 1                  |
| Hay ... ..         | ...   | ...    | ...     | ... | 1    | ...   | ... | 1            | 0            | 1                  |
| Herbert ... ..     | ...   | ...    | 1       | ... | 1    | 1     | 1   | 4            | 2            | 2                  |
| Hope Town ... ..   | ...   | 1      | 3       | ... | 6    | ...   | ... | 10           | 13           | -3                 |
| Kenhardt ... ..    | ...   | ...    | 1       | ... | ...  | ...   | ... | 1            | 1            | ...                |
| Kimberley ... ..   | ...   | 2      | 2       | 6   | 1    | 2     | 5   | 11           | 29           | 2                  |
| Mafeking ... ..    | ...   | ...    | 1       | ... | ...  | ...   | 7   | 8            | 6            | 2                  |
| Philipstown ... .. | ...   | ...    | 1       | ... | 5    | ...   | ... | 6            | 13           | -7                 |
| Prieska ... ..     | ...   | 1      | 4       | ... | 3    | 1     | ... | 9            | 8            | 1                  |
| Vryburg ... ..     | 1     | ...    | ...     | ... | 4    | ...   | 3   | 8            | 5            | 3                  |
| Totals, 1901.      | 3     | 7      | 19      | 1   | 30   | 10    | 32  | 102          | 99           | 3                  |
| Totals, 1900.      | 3     | 8      | 17      | 0   | 32   | 8     | 31  |              |              |                    |

This Table shows a total increase of 3 Schools, made up as follows:—

|                                    |    |                             |    |
|------------------------------------|----|-----------------------------|----|
| Second Class Public Schools ... .. | -1 | Private Farm Schools ... .. | -2 |
| Third Class Public Schools ... ..  | 2  | Poor Schools ... ..         | 2  |
| Evening School ... ..              | 1  | Mission Schools ... ..      | 1  |

This result, considering the great decrease in 1900, is very regrettable, but is only what could be anticipated, as will be seen from my remark in last year's report, "At the time of writing *several* of these Districts are still in a great state of tension on account of the Boer raids into the Colony, and I fear it will be long ere I can look hopefully forward as in my report of 1898." It is with regret that I reiterate this statement now, only substituting the word *all* for *several*. To-day there is practically no redeeming feature, and I fear much time must elapse ere it is possible to achieve any real success away from the lines of communication. It is scarcely necessary to enter into detail, the facts being so well known.

II. *Enrolment and Attendance*.—The first of the following Tables gives the number of pupils enrolled in each Division in the Third Quarter of 1901, as compared with the enrolment for the same quarter of 1900, and the second Table the average attendance, also as compared with 1900.

TABLE OF ENROLMENT.

| DIVISION.       | White. |       |           | Coloured. |       |           | Total. |       |           | Percentage of Increase. |
|-----------------|--------|-------|-----------|-----------|-------|-----------|--------|-------|-----------|-------------------------|
|                 | 1901.  | 1900. | Increase. | 1901.     | 1900. | Increase. | 1901.  | 1900. | Increase. |                         |
| Barkly West ... | 211    | 179   | 32        | 426       | 166   | 260       | 637    | 345   | 292       | 84.6                    |
| Britstown ...   | 331    | 357   | -26       | 305       | 188   | 117       | 636    | 545   | 91        | 16.7                    |
| Gordonia ...    | ...    | ...   | ...       | 247       | ...   | 247       | 247    | ...   | 247       | 100.0                   |
| Hay ...         | 9      | ...   | 9         | ...       | ...   | ...       | 19     | ...   | 9         | 100.0                   |
| Herbert ...     | 97     | 37    | 60        | 95        | 58    | 37        | 192    | 95    | 97        | 102.1                   |
| Hope Town ...   | 225    | 226   | -1        | 0         | 94    | -94       | 225    | 320   | -95       | -29.7                   |
| Kenhardt ...    | 39     | 17    | 22        | ...       | ...   | ...       | 39     | 17    | 22        | 129.4                   |
| Kimberley ...   | 2187   | 1827  | 360       | 2055      | 1582  | 473       | 4242   | 3409  | 833       | 24.4                    |
| Mafeking ...    | 154    | 75    | 79        | 704       | 390   | 314       | 858    | 465   | 393       | 84.5                    |
| Philipstown ... | 121    | 285   | -164      | ...       | ...   | ...       | 121    | 285   | -164      | -57.5                   |
| Prieska ...     | 172    | 128   | 44        | ...       | ...   | ...       | 172    | 128   | 44        | 32.8                    |
| Vryburg ...     | 185    | 115   | 70        | 276       | 148   | 128       | 461    | 263   | 198       | 75.3                    |
| Totals ...      | 3731   | 3246  | 485       | 4108      | 2626  | 1482      | 7839   | 5872  | 1967      | 33.5                    |

Thus, in order of merit:—

|   |       |
|---|-------|
| Kenhardt shows an <i>increase</i> in enrolment of 129.4 per cent. |       |
| Herbert .....   | 102.1 |
| Barkly West .....   | 84.6  |
| Mafeking .....  | 84.1  |
| Vryburg .....   | 75.3  |
| Prieska .....   | 32.8  |
| Kimberley .....   | 24.4  |
| Britstown .....   | 16.7  |
| Hope Town shows a <i>decrease</i> .....                           | 29.7  |
| Philipstown .....   | 57.5  |

Gordonia and Hay have been omitted in the above list as in each case the enrolments of 1900 were *nil*.

TABLE OF ATTENDANCE.

| DIVISION.       | Average Attendance. |       |           |                         | Percentage of Enrolment. |       |
|-----------------|---------------------|-------|-----------|-------------------------|--------------------------|-------|
|                 | 1901.               | 1900. | Increase. | Percentage of Increase. | 1901.                    | 1900. |
| Barkly West ... | 472                 | 244   | 228       | 93.4                    | 74.1                     | 72.8  |
| Britstown ...   | 551                 | 423   | 128       | 30.3                    | 86.6                     | 77.6  |
| Gordonia ...    | 240                 | ...   | 240       | 100.0                   | 97.2                     | ...   |
| Hay ...         | 7                   | ...   | 7         | 100.0                   | 77.8                     | ...   |
| Herbert ...     | 157                 | 64    | 93        | 145.3                   | 81.7                     | 67.4  |
| Hope Town ...   | 203                 | 283   | -80       | -28.3                   | 90.2                     | 88.4  |
| Kenhardt ...    | 31                  | 17    | 14        | 82.4                    | 79.5                     | 100.0 |
| Kimberley ...   | 3331                | 2698  | 633       | 23.4                    | 78.5                     | 78.8  |
| Mafeking ...    | 660                 | 313   | 347       | 110.9                   | 76.9                     | 67.3  |
| Philipstown ... | 112                 | 245   | -133      | -54.3                   | 92.6                     | 85.7  |
| Prieska ...     | 134                 | 115   | 19        | 16.5                    | 77.9                     | 89.8  |
| Vryburg ...     | 316                 | 222   | 94        | 42.3                    | 68.5                     | 84.4  |
| Totals ...      | 6214                | 4624  | 1590      | 34.3                    | 79.3                     | 80.9  |

Hence Herbert has an *increase* in attendance of 145.3 per cent.

|   |       |
|---|-------|
| „ Mafeking .....                        | 110.9 |
| „ Barkly West .....                     | 93.4  |
| „ Kenhardt .....                        | 82.4  |
| „ Vryburg .....                         | 42.3  |
| „ Britstown .....                       | 30.3  |
| „ Kimberley .....                       | 23.4  |
| „ Prieska .....                         | 16.5  |
| „ Hope Town has a <i>decrease</i> ..... | 28.3  |
| „ Philipstown .....                     | 54.3  |

Here also Gordonia and Hay have been omitted.

These Tables show a satisfactory increase on the whole both in the enrolment and in the attendance, but the increase, unfortunately, is chiefly confined to the towns; the country districts are still in such a disorganised state that little or no hope of improvement can be held out at present. I am glad to note the large increase in the Kimberley numbers, and also in those of Mafeking. The enrolment of 247 children in Gordonia is entirely due to the establishment of a Mission School, to which I wish every success.

III. *Schools Inspected*.—Last year I was able to report that I had inspected practically every School in my Circuit in receipt of a Government Grant; this year I regret to say that I have had to omit a few—eight or ten in all—in the more disturbed parts of Hay, Barkly West, Hope Town and Prieska. Some risks have necessarily been encountered as, for instance, at the inspection at Petrusville, in the course of which a small party of the marauders came into the Village and a brisk, but happily short, engagement ensued. Some parts of the Circuit were absolutely out of reach, permits and transports being alike unobtainable. I also inspected informally during the year 111 schools. In the following Table I have given the number and classes of the schools actually inspected in this Circuit for the period October 1st, 1900, to September 30th, 1901; and in a final column the corresponding figures for 1900. The number inspected was 87 as compared with 83 last year, but I must again point out that the unvisited schools above referred to would have been inspected, had travelling been possible and transport available. I am extremely sorry for the inconvenience these schools have been put to, and will take the first opportunity of visiting them.

SCHOOLS INSPECTED.

| Division.       | A.I. | A.II. | A.III. | P.F. | Poor. | B.  | Totals. | Totals for 1900. |
|-----------------|------|-------|--------|------|-------|-----|---------|------------------|
| Barkly West ... | ...  | ...   | 2      | ...  | 3     | 5   | 8       | 9                |
| Britstown ...   | ...  | ...   | 2      | 10   | 1     | 2   | 15      | 15               |
| Gordonia ...    | ...  | ...   | ...    | ...  | ...   | ... | ...     | ...              |
| Hay ...         | ...  | ...   | ...    | ...  | ...   | ... | ...     | ...              |
| Herbert ...     | ...  | ...   | 2      | 1    | ...   | 1   | 4       | ...              |
| Hope Town ...   | ...  | ...   | 1      | 4    | ...   | ... | 5       | 10               |
| Kenhardt ...    | ...  | ...   | ...    | ...  | ...   | ... | ...     | ...              |
| Kimberley ...   | 2    | 1     | 7      | 1    | 3     | 11  | 25      | 27               |
| Mafeking ...    | ...  | 1     | ...    | ...  | ...   | 6   | 7       | ...              |
| Philipstown ... | ...  | 2     | ...    | 7    | ...   | ... | 9       | 10               |
| Prieska ...     | ...  | 1     | 2      | 3    | 2     | ... | 6       | 8                |
| Vryburg ...     | 1    | ...   | ...    | 4    | ...   | 3   | 8       | 4                |
| Totals ...      | 3    | 8     | 13     | 30   | 9     | 28  | 87      | 83               |

IV. *Pupils' Attainments at Inspection*.—The following Table shows the classification of pupils present at inspection in the Schools referred to in the foregoing Table,

and below are the corresponding figures for 1900 (with the exception of those for Philipstown and Britstown). The results are necessarily incomplete.

| 1901.           | Pupils Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | High School Standard A. | High School Standard B. | High School Standard C. | High School Standard D. | Pupil-Teachers. |
|-----------------|-------------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-----------------|
| Barkly West ... | 399                           | 164             | 109             | 52          | 39           | 32            | 2            | 1           | ...          | ...           | ...                     | ...                     | ...                     | ...                     | ...             |
| Britstown ...   | 524                           | 205             | 80              | 63          | 69           | 39            | 25           | 20          | 12           | 7             | ...                     | ...                     | ...                     | ...                     | 4               |
| Gordonia ...    | ...                           | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     | ...             |
| Hay ...         | ...                           | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     | ...             |
| Herbert...      | 122                           | 54              | 31              | 17          | 9            | 4             | 7            | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     | ...             |
| Hope Town ...   | 117                           | 14              | 9               | 15          | 28           | 21            | 16           | 3           | 6            | 1             | ...                     | ...                     | ...                     | ...                     | 4               |
| Kenhardt ...    | ...                           | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     | ...             |
| Kimberley ...   | 3200                          | 1250            | 473             | 367         | 369          | 264           | 215          | 111         | 27           | 0             | 46                      | 27                      | 13                      | 6                       | 32              |
| Mafeking ...    | 664                           | 265             | 253             | 67          | 50           | 21            | 8            | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     | ...             |
| Philipstown ... | 166                           | 12              | 36              | 22          | 19           | 24            | 27           | 17          | 8            | ...           | ...                     | ...                     | ...                     | ...                     | 1               |
| Prieska ...     | 141                           | 37              | 16              | 26          | 25           | 14            | 13           | 6           | ...          | ...           | ...                     | ...                     | ...                     | ...                     | 4               |
| Vryburg ...     | 283                           | 92              | 60              | 43          | 39           | 21            | 14           | 7           | 6            | ...           | ...                     | ...                     | ...                     | ...                     | 1               |
| Totals ...      | 5616                          | 2093            | 1067            | 672         | 647          | 440           | 327          | 165         | 59           | 8             | 46                      | 27                      | 13                      | 6                       | 46              |

Here we see that out of a total of 5,616 pupils present at inspection, no less than 3,160, or more than 56 per cent. were below Standard, and that 4,919, or 87.6 per cent. were below Standard IV. This is very poor indeed, and I trust that the next report will be able to show material improvement in this respect. In the three Districts in which no inspections took place, there are now one Mission School in Gordonia, one Private Farm School in Hay, and one Third Class School in Kenhardt.

Corresponding Table for 1900, except that the pupil teachers are not given, nor are the Districts of Philipstown and Britstown included.

| 1900.          | Pupils Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | High School Standard A. | High School Standard B. | High School Standard C. | High School Standard D. |
|----------------|-------------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Barkly West... | 193                           | 99              | 31              | 24          | 21           | 11            | 7            | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     |
| Gordonia ...   | ...                           | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     |
| Hay ...        | ...                           | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     |
| Herbert ...    | ...                           | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     |
| Hope Town ...  | 242                           | 58              | 42              | 46          | 36           | 24            | 16           | 11          | 5            | 4             | ...                     | ...                     | ...                     | ...                     |
| Kenhardt ...   | ...                           | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     |
| Kimberley ...  | 2362                          | 805             | 442             | 328         | 285          | 207           | 134          | 102         | 3            | ...           | 15                      | 28                      | 11                      | 2                       |
| Mafeking ...   | ...                           | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...                     | ...                     | ...                     | ...                     |
| Prieska ...    | 137                           | 37              | 16              | 26          | 25           | 14            | 13           | 6           | ...          | ...           | ...                     | ...                     | ...                     | ...                     |
| Vryburg ...    | 182                           | 58              | 39              | 27          | 21           | 17            | 13           | 7           | ...          | ...           | ...                     | ...                     | ...                     | ...                     |
| Totals ...     | 3116                          | 1057            | 570             | 451         | 388          | 273           | 183          | 126         | 8            | 4             | 15                      | 28                      | 11                      | 2                       |

V. Pupils' Progress.—In the better class of schools under trained and experienced teachers on the whole the progress has been very satisfactory, clearly indi-

cating careful and intelligent teaching; but, unfortunately, there are many schools, especially Private Farm and Mission, where the attainments of the teachers are of such a low order that good results cannot be hoped for. It is much to be regretted that the supply of good teachers is not sufficient to meet the demand, especially in Districts far from the railway.

VI. *Subjects of Instruction.*—What applies to the teachers may practically be said of their work; in the best schools nearly all the subjects of instruction indicate careful work on the part of the teachers and reception by the pupils; in the poor schools, the reverse. As pointed out last year improvement in method is very marked in those schools where the teachers have attended Vacation Courses.

VII. *Teachers.*—In the Quarterly Abstract for the Third Quarter the number of teachers given is 185; in the schools inspected I find 167, of whom 92 are certificated and 75 uncertificated—a rather better proportion of certificated teachers than usual. Altogether I examined in the year 57 pupil teachers; I also found one unprepared, and there was one I could not reach, making a total of 59, as against 56 for last year. Touching on this subject I wish to express my regret for the loss that Vryburg and the neighbourhood has experienced in the sad decease of Mr. T. W. Kelly, a loss it will be difficult to remedy. Mr. Kelly was an accomplished, a painstaking, persevering, and, I must add, very successful teacher—one of the best in my Circuit, and probably in South Africa.

VIII. *Libraries.*—The number of School Libraries is 8, no increase having been recorded in the year.

IX. *Buildings.*—In this direction nothing of importance has been accomplished during the year, but several plans are in hand, and the work will be undertaken when the difficulties with regard to the transport of building material have been overcome.

X. *Furniture and Equipment.*—Under this heading there is nothing of any importance to report.

In conclusion I wish to express my acknowledgment to various Commandants and to some other gentlemen for valuable assistance with regard to transport.

I have the honour to be,

Sir,

Your obedient Servant,

A. E. BRICE.

Kimberley, 10th January, 1902.

### 3.—INSPECTOR CRAIB'S REPORT.

[CIRCUIT:—CALEDON, STELLENBOSCH, TULBAGH AND WORCESTER.]

SIR,—I have the honour to submit my report on this Circuit for the year ending 30th September, 1901.

I. *Supply of Schools.*—There has been an increase of *two* in the number of schools in operation during the Third Quarter of 1901 as compared with the Third Quarter of 1900. The following Table (A) gives the number and classification of the Schools in each Division of the Circuit for the Third Quarter of 1901, together with a comparison of the totals for the same Quarter of 1900:—

TABLE A.—NUMBER OF SCHOOLS IN OPERATION, THIRD QUARTER, 1901.

| DIVISION.           | Class of School. |       |        |         |      |       |    | Total, 1901. | Total, 1900. | Increase, 1901. |
|---------------------|------------------|-------|--------|---------|------|-------|----|--------------|--------------|-----------------|
|                     | Sp.              | A. I. | A. II. | A. III. | P.F. | Poor. | B. |              |              |                 |
| Caledon ... ..      | ...              | 1     | ...    | 8       | 10   | 8     | 10 | 37           | 34           | 3               |
| Stellenbosch ... .. | 2                | 4     | 1      | 5       | 3    | 2     | 12 | 29           | 29           | ...             |
| Tulbagh ... ..      | ...              | ...   | 1      | 5       | 3    | 1     | 3  | 13           | 14           | -1              |
| Worcester ... ..    | 2                | 2     | 1      | 16      | 8    | 1     | 1  | 31           | 31           | ...             |
| Totals, 1901. ...   | 4                | 7     | 3      | 34      | 24   | 12    | 26 | 110          | 108          | 2               |
| Totals, 1900. ...   | 5                | 5     | 4      | 39      | 18   | 9     | 28 | 108          | ...          | ...             |
| Increase, 1901....  | -1               | 2     | -1     | -5      | 6    | 3     | -2 | 2            | ...          | ...             |

The following Tables (B and C) give the distribution, according to class of school and fiscal Division, of the schools opened and the schools closed during the year ending 30th September, 1901:—

TABLE B.—SCHOOLS OPENED.

| DIVISION.           | Class of School. |       |        |         |      |       |     | Totals. |
|---------------------|------------------|-------|--------|---------|------|-------|-----|---------|
|                     | Sp.              | A. I. | A. II. | A. III. | P.F. | Poor. | B.  |         |
| Caledon ... ..      | ...              | ...   | ...    | ...     | 6    | 4     | ... | 10      |
| Stellenbosch ... .. | ...              | 2     | ...    | ...     | 1    | ...   | 1   | 4       |
| Tulbagh ... ..      | ...              | ...   | ...    | ...     | 1    | ...   | ... | 1       |
| Worcester... ..     | ...              | ...   | ...    | ...     | 2    | ...   | ... | 2       |
| Totals ... ..       | ...              | 2     | ...    | ...     | 10   | 4     | 1   | 17      |

[G. 61—1901.]

D

TABLE C.—SCHOOLS CLOSED.

| DIVISION.           | Class of School. |       |        |         |       |       |     | Totals. |
|---------------------|------------------|-------|--------|---------|-------|-------|-----|---------|
|                     | Sp.              | A. I. | A. II. | A. III. | P. F. | Poor. | B.  |         |
| Caledon ... ..      | ...              | ...   | ...    | 3       | 2     | 1     | 1   | 7       |
| Stellenbosch ... .. | 1                | ...   | 1      | ...     | 2     | ...   | ... | 4       |
| Tulbagh ... ..      | ...              | ...   | ...    | 1       | ...   | ...   | 1   | 2       |
| Worcester ... ..    | ...              | ...   | ...    | 1       | ...   | ...   | 1   | 2       |
| Total ... ..        | 1                | ...   | 1      | 5       | 4     | 1     | 3   | 15      |

Change of classification is responsible for 5 of the 17 schools opened and 5 of the 15 schools closed.

In Caledon Division Hermanus Pieters Fontein, Poor, has taken the place of Hermanus Pieters Fontein, A. III. In Stellenbosch Division Rhenish Girls' High, A. I. has taken the place of Rhenish Housekeeping, Sp., and Somerset West, A. I. the place of Somerset West, A. II. In Tulbagh Division Weltevreden, P. F. has taken the place of Weltevreden, A. III. In Worcester Division Lower Hex River, P. F. has taken the place of Lower Hex River, A. III.

Two of the four Special Schools in this Circuit are the Industrial Boys' Homes at Worcester and Stellenbosch. In the case of the Worcester School, the boys are indentured to their several crafts in the town, and receive their elementary school instruction in the Home. In the Stellenbosch School the boys are all engaged the greater part of the day in farm or gardening work on the school farm, receiving, besides, a limited amount of elementary school instruction, embracing Woodwork and Leatherwork.

The third of these Special Schools is the Deaf and Blind Institute at Worcester, where good work is being done. The fourth is the well-equipped Agricultural School at Elsenburg.

II. *Enrolment and Attendance.*—The following Table (D) gives the number on the roll and the average attendance for the Third Quarters of 1901 and 1900 respectively, together with the increase or decrease per cent., in the various Divisions, and also in the whole Circuit. It also gives the percentage of average attendance to enrolment in the various Divisions, and in the whole Circuit.

TABLE D.

| DIVISION.           | Number.         |                 |                     |                 | Increase.       |                 |                     |                 | Increase per cent. |                 |                     |                 | Percentage of Average Attendance to Enrolment. |                 |
|---------------------|-----------------|-----------------|---------------------|-----------------|-----------------|-----------------|---------------------|-----------------|--------------------|-----------------|---------------------|-----------------|--|-----------------|
|                     | On Roll.        |                 | Average Attendance. |                 | On Roll.        |                 | Average Attendance. |                 | On Roll.           |                 | Average Attendance. |                 |  |                 |
|                     | Third Qr. 1900. | Third Qr. 1901. | Third Qr. 1900.     | Third Qr. 1901. | Third Qr. 1900. | Third Qr. 1901. | Third Qr. 1900.     | Third Qr. 1901. | Third Qr. 1900.    | Third Qr. 1901. | Third Qr. 1900.     | Third Qr. 1901. | Third Qr. 1900.                                | Third Qr. 1901. |
| Caledon ... ..      | 1670            | 1706            | 1421                | 1425            | -13             | 36              | -5                  | 4               | -0.7               | 2.2             | -0.4                | 0.3             | 85.0   | 83.5            |
| Stellenbosch ... .. | 2272            | 2361            | 1682                | 1876            | 182             | 89              | 157                 | 194             | 7.0                | 3.9             | 10.3                | 11.5            | 74.0   | 79.5            |
| Tulbagh ... ..      | 801             | 750             | 631                 | 655             | 3               | -51             | 20                  | 24              | 0.0                | -6.4            | -3.1                | 3.8             | 78.7   | 87.3            |
| Worcester ... ..    | 1893            | 1753            | 1512                | 1464            | 104             | -140            | 92                  | -48             | 5.8                | -7.4            | 6.5                 | -3.2            | 79.8   | 83.5            |
| Totals ... ..       | 6636            | 6570            | 5246                | 5420            | 276             | -66             | 224                 | 174             | 4.3                | -0.9            | 4.5                 | 3.3             | 79.1   | 82.5            |

This Table shows that, while there is a decrease in the number enrolled of almost 1 per cent., the average attendance has increased by 3.3 per cent.—as against an increase last year of 4.5 per cent.

The percentage of average attendance to enrolment has gone up 3.4 per cent. This improvement may be due, at least in part, to the issue of new Departmental

Registers of Attendance, which enjoin, at the commencement of each Quarter, more rigorous purging of the roll than was customary formerly.

In the matter of percentage of average attendance to enrolment Stellenbosch still lags behind the other Divisions of the Circuit. I am quite unable to explain the striking disparity in this respect between it and Tulbagh.

III. *Schools Inspected.*—I took over the Circuit as from the 1st January, 1901. During the year ending 30th September, 1901, no schools were inspected in the Division of Caledon; but they have all been inspected since the 1st October, and the results of their inspection fall to be recorded in next year's Report. In the other three Divisions embraced in the Circuit every school was inspected during the year ending 30th September, 1901—72 by myself, 3 (Railway Schools) by the Railway Education Officer, and 1 (Saron Rhenish Mission School) by Inspector Hofmeyr. There were thus only 76 schools in this Circuit inspected during the year ending 30th September, 1901. Besides the 72 schools which I inspected in my own Circuit, I inspected in the Second and Third Quarters of 1901 Oudtshoorn Boys' High School, George Boys' School, French Hoek High School (in co-operation with the late Inspector le Roux), and Robertson High School (in co-operation with Inspector Watermeyer).

During the first three Quarters of 1901 I also made 42 informal visits to schools in my Circuit.

IV. *Pupils' Attainments at Inspection.*—The following Table (E) gives for each Division of the Circuit, the classification, according to Standards, of the pupils present at the inspections conducted during the year ending 30th September, 1901.

TABLE E.—CLASSIFICATION OF PUPILS AT INSPECTION.

| DIVISION.           | Number of Schools Inspected. | On Roll at Inspection. | Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standards. | High School, Standard A. | High School, Standard B. | High School, Standard C. | High School, Standard D. | Pupil-Teachers. | Unclassified. |
|---------------------|------------------------------|------------------------|------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|---------------|
| *Caledon ... ..     | ...                          | ...                    | ...                    | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...           | ...                      | ...                      | ...                      | ...                      | ...             | ...           |
| Stellenbosch ... .. | 30                           | 2371                   | 2080                   | 575             | 276             | 222         | 258          | 200           | 123          | 132         | 15           | 7             | 10            | 46                       | 37                       | 25                       | 30                       | 37              | 87            |
| Tulbagh ... ..      | 14                           | 790                    | 732                    | 280             | 124             | 98          | 62           | 47            | 39           | 35          | 22           | 12            | 4             | ...                      | ...                      | ...                      | ...                      | ...             | ...           |
| Worcester ... ..    | 32                           | 1816                   | 1651                   | 479             | 253             | 185         | 206          | 170           | 121          | 102         | 29           | 4             | 1             | 44                       | 10                       | 10                       | 8                        | 24              | 5             |
| Totals ... ..       | 76                           | 4977                   | 4463                   | 1334            | 653             | 505         | 526          | 417           | 283          | 269         | 66           | 23            | 15            | 90                       | 47                       | 35                       | 38                       | 70              | 92            |

\* No Schools inspected during the year ending 30th September, 1901.

The corresponding classification for the previous twelve months is not deducible from last year's Reports.

The following Table (F) gives the classification of pupils at inspection, during the year ending 30th September, 1901, arranged according to Class of School.

TABLE F.

| Class of School.  | Number of Schools. | On Roll at Inspection. | Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standards. | High School, Standard A. | High School, Standard B. | High School, Standard C. | High School, Standard D. | Pupil-Teachers. | Unclassified. |
|-------------------|--------------------|------------------------|------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|---------------|
| Sp. ... ..        | 4                  | 136                    | 134                    | 6               | 7               | 17          | 22           | 21            | 11           | 7           | 9            | ...           | ...           | ...                      | ...                      | ...                      | ...                      | ...             | 34            |
| A. I. ... ..      | 5                  | 981                    | 940                    | 90              | 61              | 66          | 96           | 80            | 111          | 116         | ...          | ...           | ...           | 90                       | 47                       | 35                       | 38                       | 54              | 56            |
| A. II. ... ..     | 4                  | 406                    | 376                    | 44              | 41              | 43          | 47           | 51            | 25           | 50          | 28           | 22            | 14            | ...                      | ...                      | ...                      | ...                      | 11              | ...           |
| A. III. ... ..    | 28                 | 929                    | 865                    | 171             | 139             | 115         | 127          | 118           | 91           | 74          | 26           | ...           | ...           | ...                      | ...                      | ...                      | ...                      | 2               | 1             |
| P. F. ... ..      | 13                 | 115                    | 108                    | 11              | 9               | 15          | 19           | 17            | 17           | 15          | 3            | 1             | ...           | ...                      | ...                      | ...                      | ...                      | ...             | 1             |
| Poor ... ..       | 4                  | 131                    | 120                    | 27              | 18              | 21          | 26           | 20            | 6            | 2           | ...          | ...           | ...           | ...                      | ...                      | ...                      | ...                      | ...             | ...           |
| B. ... ..         | 18                 | 2279                   | 1920                   | 985             | 378             | 228         | 189          | 110           | 22           | 5           | ...          | ...           | ...           | ...                      | ...                      | ...                      | ...                      | 3               | ...           |
| All Schools... .. | 76                 | 4977                   | 4463                   | 1334            | 653             | 505         | 526          | 417           | 283          | 269         | 66           | 23            | 15            | 90                       | 47                       | 35                       | 38                       | 70              | 92            |

In this Table, 31 of the 34 Unclassified in Special Schools represent the students of the Agricultural School at Elsenburg. 52 of the 56 Unclassified in A. I.

Schools belong to the two Girls' High Schools in Stellenbosch. They are Unclassified, because they are not being educated on the lines of the High School Course. I trust that these numbers will rapidly diminish. The presence of considerable numbers of *outside* pupils, who are not taking the regular course, cannot but tend to lessen the efficiency of a school. The remaining 9 Unclassified consist of children who are either mentally or bodily weak, and not examinable.

The following Table (G) gives the same information in the form of percentages.

TABLE G.

| Class of School. | Number of Schools. | On Roll at Inspection. | Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | High School, Standard A. | High School, Standard B. | High School, Standard C. | High School, Standard D. | Pupil-Teachers. | Unclassified. |
|------------------|--------------------|------------------------|------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|---------------|
| Sp. ...          | 4                  | ...                    | ...                    | 4.5             | 5.2             | 12.7        | 16.4         | 15.7          | 8.2          | 5.2         | 6.7          | ...           | ...          | ...                      | ...                      | ...                      | ...                      | ...             | 25.4          |
| A. I. ...        | 5                  | ...                    | ...                    | 9.6             | 6.5             | 7.0         | 10.2         | 8.5           | 11.8         | 12.3        | ...          | ...           | ...          | 9.6                      | 5.0                      | 3.7                      | 4.0                      | 5.7             | 6.0           |
| A. II. ...       | 4                  | ...                    | ...                    | 11.7            | 10.9            | 11.4        | 12.5         | 13.6          | 6.6          | 13.3        | 7.4          | 5.9           | 3.7          | ...                      | ...                      | ...                      | ...                      | 2.9             | ...           |
| A. III. ...      | 28                 | ...                    | ...                    | 19.8            | 16.1            | 13.3        | 14.7         | 13.6          | 10.6         | 8.6         | 3.0          | 0.1           | ...          | ...                      | ...                      | ...                      | ...                      | 0.2             | 0.1           |
| P. F. ...        | 13                 | ...                    | ...                    | 10.2            | 8.3             | 13.9        | 17.6         | 15.7          | 15.7         | 13.9        | 8.8          | 0.9           | ...          | ...                      | ...                      | ...                      | ...                      | ...             | 0.9           |
| Poor ...         | 4                  | ...                    | ...                    | 22.5            | 15.0            | 17.5        | 21.7         | 16.7          | 5.0          | 1.7         | ...          | ...           | ...          | ...                      | ...                      | ...                      | ...                      | ...             | ...           |
| B. ...           | 18                 | ...                    | ...                    | 51.3            | 19.7            | 11.9        | 9.8          | 5.7           | 1.1          | 0.3         | ...          | ...           | ...          | ...                      | ...                      | ...                      | ...                      | 0.2             | ...           |
| All Schools...   | 76                 | ...                    | ...                    | 29.9            | 14.6            | 11.3        | 11.8         | 9.3           | 6.3          | 6.0         | 1.5          | 0.5           | 0.3          | 2.0                      | 1.1                      | 0.8                      | 0.9                      | 1.6             | 2.1           |

The above Table shows that 44.5 per cent. of the pupils present at inspection are classified below Standards. If Mission Schools alone are taken into account, we find 71 per cent. below Standards.

Owing to the re-arrangement of the Circuits, it is impossible to institute a comparison with the previous year.

The next Table (H) gives for each class of school, the number classified at inspection (a) above Standard III., (b) above Standard IV., together with the respective percentages. In each case pupil-teachers and "Unclassified" are omitted.

TABLE H.

| Class of School. | Present at Inspection. | Number above Standard III. | Number above Standard IV. | Percentage above Standard III. | Percentage above Standard IV. |
|------------------|------------------------|----------------------------|---------------------------|--------------------------------|-------------------------------|
| Sp. ...          | 100                    | 27                         | 16                        | 27.0                           | 16.0                          |
| A. I. ...        | 830                    | 437                        | 326                       | 52.7                           | 39.3                          |
| A. II. ...       | 365                    | 139                        | 114                       | 38.1                           | 31.2                          |
| A. III. ...      | 862                    | 192                        | 101                       | 22.3                           | 11.7                          |
| P. F. ...        | 107                    | 36                         | 19                        | 33.6                           | 17.8                          |
| Poor ...         | 120                    | 8                          | 2                         | 6.7                            | 1.7                           |
| B. ...           | 1917                   | 27                         | 5                         | 1.4                            | 0.3                           |
| Totals ...       | 4301                   | 866                        | 583                       | 20.1                           | 13.6                          |

Here, again, it is impossible to institute a comparison with the previous year.

V. *Pupils' Progress.*—The following Table (I) shows, for each class of school, for the year ending 30th September, 1901, (a) the number presented in Standards at a second successive inspection, (b) the percentage of those who advanced a Standard,

(c) the percentage of those who were classified in the same Standard, and (d) the percentage of those who were classified in a lower Standard.

TABLE I.

| Class of School. | Presented in Standards at a second successive Inspection. | Percentage advanced a Standard. | Percentage placed in same Standard. | Percentage placed in lower Standard. |
|------------------|---|---------------------------------|-------------------------------------|--------------------------------------|
| Sp. ...          | 73  | 73.9                            | 24.7                                | 1.4                                  |
| A. I. ...        | 357   | 84.3                            | 14.8                                | 0.8                                  |
| A. II. ...       | 222   | 78.8                            | 21.2                                | 0.0                                  |
| A. III. ...      | 458   | 68.3                            | 30.8                                | 0.9                                  |
| P. F. ...        | 69  | 53.6                            | 46.4                                | 0.0                                  |
| Poor ...         | 55  | 78.2                            | 21.8                                | 0.0                                  |
| B. ...           | 619   | 40.2                            | 56.9                                | 2.9                                  |
|                  | 1853  | 63.2                            | 35.3                                | 1.4                                  |

Here, again, it is impossible to institute a comparison with the previous year.

The following Table (J) gives, for each Division of the Circuit, for the year ending 30th September, 1901, (a) the number presented in Standards at a second successive inspection, (b) the percentage of those who advanced a Standard, (c) the percentage of those who were classified in the same Standard, and (d) the percentage of those who were classified in a lower Standard.

TABLE J.

| DIVISION.        | Presented in Standards at a second successive Inspection. | Percentage placed in higher Standard. | Percentage placed in same Standard. | Percentage placed in lower Standard. |
|------------------|---|---------------------------------------|-------------------------------------|--------------------------------------|
| *Caledon ...     | ...   | ...                                   | ...                                 | ...                                  |
| Stellenbosch ... | 780   | 57.4                                  | 40.6                                | 1.9                                  |
| Tulbagh ...      | 313   | 53.7                                  | 44.4                                | 1.9                                  |
| Worcester ...    | 760   | 73.2                                  | 26.2                                | 0.7                                  |
| Totals ...       | 1853  | 63.2                                  | 35.3                                | 1.4                                  |

\* No Schools inspected during Year ending 30th Sept., 1901.

Here, again, it is impossible to institute a comparison with the previous year.

VI. *Subjects of Instruction.*—As I have gone over this Circuit for the first time, I am unable to remark on the subjects of instruction with a view to comparison with the previous year.

VII.—*Teachers.*—In the schools inspected during the year ending 30th September, 1901, there were at work 210 teachers, of whom 128 (or 60.9 per cent.) were

certificated. 25 of the 210 possessed University Certificates of Matriculation, and 12 possessed University Degrees. The distribution of these, according to class of school, will be seen from the following Table (K).

TABLE K.

| Class of School. | Professional Certificate. |       |        |         |                     |                             |                 |        | Academic Certificate. |               |                |        |
|------------------|---------------------------|-------|--------|---------|---------------------|-----------------------------|-----------------|--------|-----------------------|---------------|----------------|--------|
|                  | Privy Council.            | T. I. | T. II. | T. III. | Other Certificates. | *Special Certificates only. | Uncertificated. | Total. | Degrees.              | Intermediate. | Matriculation. | Total. |
| Sp. ...          | ...                       | ...   | 5      | 5       | ...                 | 5                           | 14              | 29     | 3                     | 1             | 4              | 8      |
| A. I. ...        | 4                         | ...   | 12     | 17      | 4                   | 5                           | 12              | 54     | 8                     | 6             | 7              | 21     |
| A. II. ...       | ...                       | 1     | 2      | 8       | 1                   | ...                         | 2               | 14     | 1                     | ...           | 4              | 5      |
| A. III. ...      | 2                         | ...   | 6      | 26      | ...                 | ...                         | 9               | 43     | ...                   | ...           | 10             | 10     |
| P.F. ...         | ...                       | ...   | ...    | 7       | ...                 | ...                         | 6               | 13     | ...                   | ...           | ...            | ...    |
| Poor ...         | ...                       | ...   | ...    | 5       | ...                 | ...                         | 1               | 6      | ...                   | ...           | ...            | ...    |
| B. ...           | ...                       | ...   | ...    | 13      | ...                 | ...                         | 38              | 51     | ...                   | ...           | ...            | ...    |
| Totals...        | 6                         | 1     | 25     | 81      | 5                   | 10                          | 82              | 210    | 12                    | 7             | 25             | 44     |

\* Several teachers, who hold one or other of the *General* Professional Certificates, hold also *Special* Certificates.

During the first three Quarters of the year 1901, I examined, in this Circuit, in the practical part of their examination 70 candidates, who are working their way towards the Third Class Teachers' Certificate, and one candidate who was proceeding to the Second Class Teachers' Certificate. I also examined one candidate for T. 2 in Inspector Mitchell's Circuit. All were in schools connected with the Education Department. The classification of these may be seen from the following Table (L).

TABLE L.

|                  | First Year. | Second Year. | Third Year. | Total. | T. 2 |
|------------------|-------------|--------------|-------------|--------|------|
| *Caledon ...     | ...         | ...          | ...         | ...    | ...  |
| Stellenbosch ... | 9           | 11           | 13          | 33     | 1    |
| Tulbagh ...      | 0           | 7            | 2           | 9      | ...  |
| Worcester ...    | 4           | 8            | 16          | 28     | ...  |
| Totals...        | 13          | 26           | 31          | 70     | 1    |

\* Examined during the Fourth Quarter, 1901 (11).

VIII. *Libraries*.—The following Table (M) shows the schools in this Circuit that are equipped with School Libraries. (The Libraries in Caledon are also given, although its schools were inspected after 30th September, 1901).

TABLE M.

| Division.        | School.                                    | No. of Volumes. | No. of Readers. | Charge per Quarter. |
|------------------|--|-----------------|-----------------|---------------------|
| Caledon ...      | Caledon, A. I. ...                         | 150             | 60              | <i>Nil.</i>         |
| " ...            | Greyton, A. III. ...                       | 212             | 40              | "                   |
| Stellenbosch ... | Elsenburg Agricultural School, Sp. ...     | 100             | 30              | "                   |
| " ...            | Stellenbosch Boys' High, A. I. ...         | 60              | 0               | 3d.                 |
| " ...            | " Girls' High (Bloemhof), A. I. ...        | 1957            | 95              | <i>Nil.</i>         |
| " ...            | " Rhenish Girls' High, A. I. ...           | 1276            | 34              | 6d.                 |
| " ...            | Somerset West, A. II. ...                  | 211             | 23              | <i>Nil.</i>         |
| " ...            | Helderberg, A. III. ...                    | 177             | 20              | "                   |
| " ...            | Vlaggeberg A. III. ...                     | 172             | 19              | "                   |
| Tulbagh ...      | Tulbagh, A. II. ...                        | 327             | 14              | "                   |
| Worcester ...    | Worcester Deaf and Blind Inst., Sp. ...    | 300             | 24              | "                   |
| " ...            | " Boys' High, A. I. ...                    | 130             | 46              | "                   |
| " ...            | " Girls' High, A. I. ...                   | 1039            | 60              | 6d.                 |
| " ...            | Rawsonville, A. II. ...                    | 443             | 33              | <i>Nil.</i>         |
| " ...            | Breede River (Darling Bridge), A. III. ... | 98              | 41              | "                   |
| " ...            | Doorn River, A. III. ...                   | 90              | 20              | 3d.                 |
| " ...            | Goudini (Ebenezer), A. III. ...            | 124             | 20              | 3d.                 |
| " ...            | Lower Hex River, A. III. ...               | 132             | 9               | <i>Nil.</i>         |
| " ...            | Spes Bona, A. III. ...                     | 102             | 24              | "                   |
| " ...            | Twefontein, A. III. ...                    | 50              | 9               | "                   |
| " ...            | Worcester (Lutheran), A. III. ...          | 130             | 22              | "                   |
|                  | Totals (21) ...                            | 7280            | 643             | ...                 |

Every First Class School in the Circuit has now a Library. In the case of Stellenbosch Boys' High School it has just been acquired. All the Second Class Schools have Libraries, except *one*—Kuils River.

IX. *Buildings*.—During the year under review nothing has been done in the way of erecting new school buildings in this Circuit. Among larger schools, the need of improved accommodation and equipment is most clamant in the case of Caledon Public School, Somerset West Public School, Somerset Strand Public School and Tulbagh Public School, and it is sincerely to be hoped that these four schools will be suitably housed and equipped ere long.

X. *Furniture and Equipment*.—Among the larger schools, those mentioned in the last paragraph are the most seriously defective. Among Third Class Schools, Poor Schools, Private Farm Schools, and Mission Schools, good furniture and equipment are exceptional. Desks are generally very defective and antiquated, and too seldom provided with under-shelving of any kind. In the smaller schools of the Third Class and in Private Farm Schools, the black-board is almost invariably too small to be of any practical use in teaching, and in many cases it is too evident that it is not used at all.

I have the honour to be,

Sir,

Your obedient Servant,

DAVID CRAIB.

Cape Town, 11th January, 1902.



#### 4.—INSPECTOR ELY'S REPORT.

[CIRCUIT:—EAST LONDON AND KING WILLIAM'S TOWN.]

SIR,—I have the honour to submit to you my report for the year ended 30th September, 1901. In this report the figures for the Division of Peddie no longer appear, as it has been transferred to the Port Elizabeth Circuit.

I. *Supply of Schools.*—The distribution of Schools in my Circuit together with the number opened and closed during the year is shown in the following two Tables.

SUPPLY OF SCHOOLS ACCORDING TO CLASS.

| DIVISION.           | Sp. | A. I. | A. II. | A. III. | P. F. | Poor | B.  | C. I. | C.  | Total. |       | Increase. |
|---------------------|-----|-------|--------|---------|-------|------|-----|-------|-----|--------|-------|-----------|
|                     |     |       |        |         |       |      |     |       |     | 1901.  | 1900. |           |
| East London ...     | ... | 3     | ...    | 13      | 6     | ...  | 11  | ...   | ... | 33     | 32    | 1         |
| King William's Town | 1   | 2     | 2      | 14      | ...   | 2    | 107 | 1     | 2   | 131    | 130   | 1         |
| Totals ...          | 1   | 5     | 2      | 27      | 6     | 2    | 118 | 1     | 2   | 164    | 162   | 2         |

SCHOOLS OPENED AND CLOSED.

|              | A. III. | E.  | P. F. | Poor. | B. | Total. |
|--------------|---------|-----|-------|-------|----|--------|
| Opened ...   | 1       | ... | 2     | ...   | 7  | 10     |
| Closed ...   | 2       | 1   | 3     | 1     | 1  | 8      |
| Increase ... | -1      | -1  | -1    | -1    | 6  | 2      |

These Tables give us an increase of two schools in the Divisions of King William's Town and East London; but among the schools closed are two which were in operation during the Third Quarter, viz., Van der Kemp, Poor, from which no returns were received, and which therefore is treated as closed, and Rulu (Wesleyan), which does not appear in the Abstract of school returns for the Quarter.

II. *Enrolment and Attendance.*—On the 30th September, 1901, there were on the rolls in the Divisions of King William's Town and East London 12,479 pupils with an average attendance of 9,594, or 76.2 per cent. On the 30th September, 1900, there were on the roll in the Divisions of King William's Town, East London and Peddie 13,200 pupils with an average attendance of 9,793, or 74.1 per cent.

[G 61—1902.]

E

The number of European children in private schools is approximately 1,090. This is a considerable increase on the number returned last year—640, but the opening of two schools for the children of refugees—one of which is now an aided school, of a large German school for young children in East London, and of a High School for Girls in King William's Town, will account for nearly 300, and in one village a private school has increased its numbers at the expense of the Public School.

## ENROLMENT AND ATTENDANCE.

| DIVISION.           | White. |       | Coloured. |       |       | Total.    |       |       | Attendance. |       |       |           |
|---------------------|--------|-------|-----------|-------|-------|-----------|-------|-------|-------------|-------|-------|-----------|
|                     | 1901.  | 1900. | Increase. | 1901. | 1900. | Increase. | 1901. | 1900. | Increase.   | 1901. | 1900. | Increase. |
|                     |        |       |           |       |       |           |       |       |             |       |       |           |
| East London ...     | 2014   | 1918  | 96        | 709   | 689   | 20        | 2723  | 2607  | 116         | 2214  | 1958  | 256       |
| King William's Town | 1721   | 1727  | -6        | 8035  | 7111  | 924       | 9756  | 8838  | 918         | 7380  | 6592  | 788       |
| Totals              | 3735   | 3645  | 90        | 8744  | 7800  | 944       | 12479 | 11445 | 1034        | 9594  | 8560  | 1044      |

Here we have an increase of 90 White and 944 Coloured children, giving a total of 1,034, while the attendance has increased by 1,044.

III. *Schools Inspected.*—During the year ended 30th September, 1901, there were 187 schools inspected in the Divisions of King William's Town and East London, but owing to the removal of Peddie from my Circuit 19 of these schools were inspected twice during the year, and I was enabled to pay 74 informal visits as against 35 last year.

Eight of the schools were inspected by the Railway Education Officer, Mr. Cuthbert, and eight by Mr. Jackson, Principal of the Public School on the West Bank at East London; in the inspection of the two High Schools I had the assistance of Inspector Milne.

IV. *Pupils' Attainments at Inspection.*—The pupils after inspection were classified under the Elementary Standards as follows:—

|                  | On the Roll. | Present at Inspection. | STANDARDS. |       |       |       |      |      |     |      |     |     | Unclassified. | In and above Standard IV. |
|------------------|--------------|------------------------|------------|-------|-------|-------|------|------|-----|------|-----|-----|---------------|---------------------------|
|                  |              |                        | Sub.       | I.    | II.   | III.  | IV.  | V.   | VI. | VII. | Ex. |     |               |                           |
|                  |              |                        |            |       |       |       |      |      |     |      |     |     |               |                           |
| Totals, 1901.    | 12573        | 10667                  | 4952       | 1799  | 1472  | 1210  | 658  | 288  | 50  | 8    | 5   | 2   | 1234          |                           |
| " 1900.          | 12295        | 10158                  | 4584       | 1746  | 1522  | 1169  | 569  | 279  | 46  | 10   | 5   | 8   | 1137          |                           |
| Perc'tges, 1901. | ...          | 100                    | 46.42      | 16.87 | 13.80 | 11.34 | 6.17 | 2.69 | .47 | .07  | .05 | .02 | 11.57         |                           |
| " 1900.          | ...          | 100                    | 45.13      | 17.19 | 14.98 | 11.51 | 5.60 | 2.74 | .45 | .10  | .05 | .08 | 11.19         |                           |

These results do not compare favourably with those of last year, the only two Standards in which a slight advance has been made being IV. and VI.; but all the schools inspected during the three Quarters ended 30th September, 1901, were inspected before their time, many of them six months, and some three months before the usual date for their inspection. 109 pupils in the High School Standards (viz., 57 in A., 24 in B., 18 in C. and 10 in D.), and 114 pupil teachers (viz., 34 in the First, 38 in the Second, and 42 in the Third Year) are included in the column "In and above Standard IV."

## PUPILS' ATTAINMENTS TABULATED ACCORDING TO THE SEVERAL CLASSES OF SCHOOLS.

## SPECIAL.

|                  | On the Roll. | Present at Inspection. | STANDARDS. |       |       |       |     |     |     |      | Unclassified. | In and above Standard IV. |     |
|------------------|--------------|------------------------|------------|-------|-------|-------|-----|-----|-----|------|---------------|---------------------------|-----|
|                  |              |                        | Sub.       | I.    | II.   | III.  | IV. | V.  | VI. | VII. |               |                           | Ex. |
| Totals, 1901.    | 8            | 8                      | 4          | 1     | 1     | 2     | ... | ... | ... | ...  | ...           | ...                       | ... |
| " 1900.          | 8            | 8                      | 4          | 1     | 1     | 2     | ... | ... | ... | ...  | ...           | ...                       | ... |
| Perc'tges, 1901. | ...          | 100                    | 50.00      | 12.25 | 12.25 | 25.00 | ... | ... | ... | ...  | ...           | ...                       | ... |
| " 1900.          | ...          | 100                    | 50.00      | 12.25 | 12.25 | 25.00 | ... | ... | ... | ...  | ...           | ...                       | ... |

## A. I.

|                  | On the Roll. | Present at Inspection. | STANDARDS. |       |       |       |       |       |      |      |     |     | Unclassified. | In and above Standard IV. |
|------------------|--------------|------------------------|------------|-------|-------|-------|-------|-------|------|------|-----|-----|---------------|---------------------------|
|                  |              |                        | Sub.       | I.    | II.   | III.  | IV.   | V.    | VI.  | VII. | Ex. |     |               |                           |
| Totals, 1901.    | 1261         | 1153                   | 210        | 156   | 144   | 162   | 158   | 140   | 33   | 8    | 5   | 2   | 481           |                           |
| " 1900.          | 1214         | 1111                   | 205        | 142   | 136   | 165   | 152   | 151   | 24   | 7    | 5   | 8   | 463           |                           |
| Perc'tges, 1901. | ...          | 100                    | 18.21      | 13.53 | 12.49 | 14.05 | 13.70 | 12.14 | 2.86 | .69  | .43 | .17 | 41.70         |                           |
| " 1900.          | ...          | 100                    | 18.45      | 12.78 | 12.24 | 14.85 | 13.68 | 13.60 | 2.16 | .63  | .45 | .72 | 41.68         |                           |

## A. II.

|                  | On the Roll. | Present at Inspection. | STANDARDS. |       |       |       |       |      |      |      |     |     | Unclassified. | In and above Standard IV. |
|------------------|--------------|------------------------|------------|-------|-------|-------|-------|------|------|------|-----|-----|---------------|---------------------------|
|                  |              |                        | Sub.       | I.    | II.   | III.  | IV.   | V.   | VI.  | VII. | Ex. |     |               |                           |
| Totals, 1901.    | 281          | 259                    | 78         | 29    | 40    | 53    | 47    | 6    | ...  | ...  | ... | ... | 59            |                           |
| " 1900.          | 484          | 421                    | 125        | 62    | 77    | 86    | 50    | 11   | 5    | 1    | ... | ... | 71            |                           |
| Perc'tges, 1901. | ...          | 100                    | 30.12      | 11.20 | 15.44 | 20.46 | 18.15 | 2.31 | ...  | ...  | ... | ... | 22.78         |                           |
| " 1900.          | ...          | 100                    | 29.69      | 14.73 | 18.29 | 20.43 | 11.88 | 2.61 | 1.19 | .24  | ... | ... | 16.86         |                           |

## A. III.

|                  | On the Roll. | Present at Inspection. | STANDARDS. |       |       |       |      |      |      |      |     |     | Unclassified. | In and above Standard IV. |
|------------------|--------------|------------------------|------------|-------|-------|-------|------|------|------|------|-----|-----|---------------|---------------------------|
|                  |              |                        | Sub.       | I.    | II.   | III.  | IV.  | V.   | VI.  | VII. | Ex. |     |               |                           |
| Totals, 1901.    | 1724         | 1459                   | 509        | 236   | 236   | 247   | 125  | 74   | 17   | ...  | ... | ... | 231           |                           |
| " 1900.          | 1618         | 1378                   | 496        | 204   | 237   | 218   | 127  | 65   | 14   | 2    | ... | ... | 223           |                           |
| Perc'tges, 1901. | ...          | 100                    | 34.89      | 16.18 | 16.18 | 16.92 | 8.57 | 5.07 | 1.16 | ...  | ... | ... | 15.83         |                           |
| " 1900.          | ...          | 100                    | 35.99      | 14.80 | 17.20 | 15.81 | 9.21 | 4.71 | 1.01 | .15  | ... | ... | 16.19         |                           |

P. F.

|                  | On the Roll. | Present at Inspection. | STANDARDS. |       |       |       |       |      |     |      |     |     | Unclassified. | In and above Standard IV. |
|------------------|--------------|------------------------|------------|-------|-------|-------|-------|------|-----|------|-----|-----|---------------|---------------------------|
|                  |              |                        | Sub.       | I.    | II.   | III.  | IV.   | V.   | VI. | VII. | Ex. |     |               |                           |
| Totals, 1901.    | 79           | 79                     | 18         | 13    | 11    | 24    | 10    | 3    | ... | ...  | ... | ... | ...           | 13                        |
| " 1900.          | 153          | 144                    | 27         | 30    | 26    | 38    | 18    | 5    | ... | ...  | ... | ... | ...           | 23                        |
| Perc'tges, 1901. | ...          | 100                    | 22.78      | 16.46 | 13.92 | 30.38 | 12.66 | 3.80 | ... | ...  | ... | ... | ...           | 16.46                     |
| " 1900.          | ...          | 100                    | 18.75      | 20.83 | 18.05 | 26.40 | 12.50 | 3.47 | ... | ...  | ... | ... | ...           | 15.97                     |

Poor.

|                  | On the Roll. | Present at Inspection. | STANDARDS. |       |       |       |      |     |     |      |     |     | Unclassified. | In and above Standard IV. |
|------------------|--------------|------------------------|------------|-------|-------|-------|------|-----|-----|------|-----|-----|---------------|---------------------------|
|                  |              |                        | Sub.       | I.    | II.   | III.  | IV.  | V.  | VI. | VII. | Ex. |     |               |                           |
| Totals, 1901.    | 122          | 99                     | 47         | 23    | 18    | 8     | 3    | ... | ... | ...  | ... | ... | ...           | 3                         |
| " 1900.          | 130          | 104                    | 47         | 21    | 20    | 15    | 1    | ... | ... | ...  | ... | ... | ...           | 1                         |
| Perc'tges, 1901. | ...          | 100                    | 47.47      | 23.23 | 18.18 | 8.08  | 3.03 | ... | ... | ...  | ... | ... | ...           | 3.03                      |
| " 1900.          | ...          | 100                    | 45.19      | 20.19 | 19.23 | 14.42 | .96  | ... | ... | ...  | ... | ... | ...           | .96                       |

B.

|                    | On the Roll. | Present at Inspection. | STANDARDS. |       |       |      |      |     |     |      |     |     | Unclassified. | In and above Standard IV. |
|--------------------|--------------|------------------------|------------|-------|-------|------|------|-----|-----|------|-----|-----|---------------|---------------------------|
|                    |              |                        | Sub.       | I.    | II.   | III. | IV.  | V.  | VI. | VII. | Ex. |     |               |                           |
| Totals, 1901.      | 8714         | 7252                   | 3965       | 1290  | 984   | 681  | 289  | 43  | ... | ...  | ... | ... | ...           | 332                       |
| 1900.              | 7320         | 5865                   | 3255       | 1097  | 880   | 504  | 128  | 1   | ... | ...  | ... | ... | ...           | 129                       |
| Percentages, 1901. | ...          | 100                    | 54.68      | 17.79 | 13.56 | 9.39 | 3.99 | .59 | ... | ...  | ... | ... | ...           | 4.58                      |
| 1900.              | ...          | 100                    | 55.49      | 18.71 | 15.00 | 8.59 | 2.19 | .01 | ... | ...  | ... | ... | ...           | 2.20                      |

C. 1.

|                    | On the Roll. | Present at Inspection. | STANDARDS. |     |     |      |     |     |     |      |     |     | Unclassified. | In and above Standard IV. |
|--------------------|--------------|------------------------|------------|-----|-----|------|-----|-----|-----|------|-----|-----|---------------|---------------------------|
|                    |              |                        | Sub.       | I.  | II. | III. | IV. | V.  | VI. | VII. | Ex. |     |               |                           |
| Totals, 1901.      | 53           | 53                     | ...        | ... | ... | ...  | ... | ... | ... | ...  | ... | ... | ...           | 53                        |
| 1900.              | 60           | 59                     | ...        | ... | ... | ...  | ... | ... | ... | ...  | ... | ... | ...           | 59                        |
| Percentages, 1901. | ...          | 100                    | ...        | ... | ... | ...  | ... | ... | ... | ...  | ... | ... | ...           | 100                       |
| 1900.              | ...          | 100                    | ...        | ... | ... | ...  | ... | ... | ... | ...  | ... | ... | ...           | 100                       |

C.

|                    | On the Roll. | Present at Inspection. | STANDARDS. |       |       |       |      |      |     |      |     |     | Unclassified. | In and above Standard IV. |
|--------------------|--------------|------------------------|------------|-------|-------|-------|------|------|-----|------|-----|-----|---------------|---------------------------|
|                    |              |                        | Sub.       | I.    | II.   | III.  | IV.  | V.   | VI. | VII. | Ex. |     |               |                           |
| Totals, 1901.      | 331          | 305                    | 121        | 51    | 38    | 33    | 26   | 22   | ... | ...  | ... | ... | ...           | 62                        |
| 1900.              | 1308         | 1068                   | 425        | 189   | 145   | 141   | 93   | 46   | 3   | ...  | ... | ... | ...           | 168                       |
| Percentages, 1901. | ...          | 100                    | 39.67      | 16.72 | 12.46 | 10.82 | 8.52 | 7.21 | ... | ...  | ... | ... | ...           | 20.32                     |
| 1900.              | ...          | 100                    | 39.80      | 17.70 | 13.57 | 13.20 | 8.71 | 4.30 | .28 | ...  | ... | ... | ...           | 15.72                     |

The Special School has remained stationary both as regards numbers and progress. As I mentioned in my report last year, the four children in the Sub-Standards are little more than infants.

In the First Class Schools there has been a slight advance in all the Standards, excepting the Third and Fifth; in the former there has been a falling off of '80, and in the latter of 1.44 per cent. In the High School Standards were classified:—

|          | A.  | B.  | C. | D. |
|----------|-----|-----|----|----|
| In 1901. | ... | ... | 57 | 24 |
| In 1900. | ... | ... | 42 | 30 |

In the Second Class Schools the Third Standard advances '3 and the Fourth 6.27 per cent. Cambridge last year appeared under A. II.; but in the last return it is found under A. III.

In the Third Class Schools all but the Second and Fourth Standards show improvement; the former goes down by 1.02 and the latter by .64 per cent.

In the P. F. Schools the Third, Fourth and Fifth Standards have improved, but the First and Second have gone back.

The Poor Schools have three in the Fourth Standard, which is an improvement upon last year's work, and the First Standard is also better by 3.04 per cent.

All but two of the schools classified under C. last year have been transferred to B., which has improved the B. Schools; but the C. Schools have suffered to a corresponding extent.

In the following Table the schools are classified according to the highest Standard reached by them:—

NO. OF SCHOOLS IN WHICH THE HIGHEST CLASS WAS CLASSIFIED IN:

| Year. | Elementary Standards. |    |     |      |     |    |     |      |     |     | High School Standards. |     |    |  |
|-------|-----------------------|----|-----|------|-----|----|-----|------|-----|-----|------------------------|-----|----|--|
|       | Sub.                  | I. | II. | III. | IV. | V. | VI. | VII. | Ex. | A.  | B.                     | C.  | D. |  |
| 1901. | 1                     | 4  | 20  | 59   | 73  | 17 | 7   | 1    | 2   | ... | ...                    | ... | 2  |  |
| 1900. | 1                     | 3  | 21  | 81   | 52  | 19 | 7   | 4    | 2   | ... | ...                    | ... | 2  |  |

This shows that 102 schools out of 186 have reached the Fourth or a higher Standard, while last year only 86 out of 192 did so, or in other words 54.7 as against 44.8 per cent. Besides these there is St. Matthew's Training School, which has only pupil-teachers on its roll.

V. *Pupils' Progress*.—In the following Table this year's progress is compared with last year's:—

|  | 1901. | 1900. | 1901.        | 1900. |
|--|-------|-------|--------------|-------|
| No. present who were also present at last Inspection ...   | 5104  | 5659  |              |       |
| No. presented in Standards also present at last Inspection | 4582  | 4325  |              |       |
|  |       |       | Percentages. |       |
| No. placed in a <i>higher</i> Standard ... ..              | 2819  | 2861  | 61·52        | 66·15 |
| „ „ <i>the same</i> „ ... ..                               | 1740  | 1450  | 37·97        | 33·53 |
| „ „ <i>a lower</i> „ ... ..                                | 23    | 14    | ·50          | ·32   |

PROGRESS TABULATED.

| Class of School. | Year. | No. presented in Standards. | Passed a <i>higher</i> Standard. |              | Passed the <i>same</i> Standard. |              | Passed a <i>lower</i> Standard. |              |
|------------------|-------|-----------------------------|----------------------------------|--------------|----------------------------------|--------------|---------------------------------|--------------|
|                  |       |                             | Number.                          | Percent-age. | Number.                          | Percent-age. | Number.                         | Percent-age. |
| Special          | 1901. | 4                           | 2                                | 50·00        | 2                                | 50·00        | ...                             | ...          |
|                  | 1900. | 4                           | 2                                | 50·00        | 2                                | 50·00        | ...                             | ...          |
| A. I.            | 1901. | 648                         | 511                              | 78·85        | 133                              | 20·52        | 4                               | ·62          |
|                  | 1900. | 675                         | 513                              | 76·00        | 161                              | 23·85        | 1                               | ·15          |
| A. II.           | 1901. | 130                         | 110                              | 84·62        | 20                               | 15·38        | ...                             | ...          |
|                  | 1900. | 232                         | 145                              | 62·5         | 87                               | 37·5         | ...                             | ...          |
| A. III.          | 1901. | 681                         | 549                              | 80·62        | 131                              | 19·24        | 1                               | ·14          |
|                  | 1900. | 596                         | 477                              | 80·03        | 118                              | 19·80        | 1                               | ·17          |
| P. F.            | 1901. | 50                          | 40                               | 80·00        | 10                               | 20·00        | ...                             | ...          |
|                  | 1900. | 87                          | 65                               | 74·71        | 22                               | 25·29        | ...                             | ...          |
| Poor             | 1901. | 36                          | 22                               | 61·11        | 14                               | 38·89        | ...                             | ...          |
|                  | 1900. | 37                          | 31                               | 83·78        | 6                                | 16·21        | ...                             | ...          |
| B.               | 1901. | 2903                        | 1496                             | 51·53        | 1389                             | 47·85        | 18                              | ·62          |
|                  | 1900. | 2146                        | 1292                             | 60·20        | 844                              | 39·32        | 10                              | ·47          |
| C.               | 1901. | 130                         | 89                               | 68·46        | 41                               | 31·54        | ...                             | ...          |
|                  | 1900. | 548                         | 336                              | 61·31        | 210                              | 38·33        | 2                               | ·36          |

VI. *Subjects of Instruction*.—I have much pleasure in being able to report a marked improvement in the *Geography* of the Public Schools, in some of which map-drawing was excellent. Even in the Native schools a greater desire is shown to meet the requirements of the Department. *Grammar* still needs very careful teaching. The introduction of *Historical Readers* into the European schools is giving an interest to the study of *History*, which was lacking when the subject was only taught from "Summaries" or "Notes."

VII. *Teachers*.—The next Table shows the qualifications of teachers in the Circuit. The pupil teachers referred to are teachers in Native schools; pupil teachers in training are not included but are reported upon below.

QUALIFICATIONS OF TEACHERS.

|                | Professional. |       | Academic.     |       |
|----------------|---------------|-------|---------------|-------|
|                | 1901.         | 1900. | 1901.         | 1900. |
| P.C. ...       | 8             | 10    | Ph.D. ...     | 1     |
| Foreign ...    | 1             | 5     | M.A. ...      | 3     |
| T. II. ...     | 12            | 10    | B.Sc. ...     | 1     |
| T. III. ...    | 130           | 135   | B.A. ...      | 4     |
| Special ...    | 1             | 1     | Intermediate  | 4     |
| P.T. I. ...    | 28            | 27    | Matriculation | 9     |
| P.T. II. ...   | 29            | 27    |               |       |
| Uncertificated | 160           | 130   |               |       |

In the schools inspected during the year there were 369 teachers, 125 males and 244 females; 141 Europeans and 228 Natives, of whom 236, 91 Europeans and 145 Natives were also present at the previous inspection.

In the Training School at St. Matthew's, Keiskama Hoek, there has been a falling off in the number. This Table gives the results of two inspections in the practical work:—

|       | On the Roll. | Present. | First Year. | Second Year. | Third Year. |
|-------|--------------|----------|-------------|--------------|-------------|
| 1901. | 53           | 53       | 13          | 22           | 18          |
| 1900. | 60           | 59       | 31          | 21           | 7           |

65 others were examined in their practical work as against 75 last year. The difference in the numbers is to be accounted for by the decrease in the number of pupil teachers at Peulton, which has fallen from 26 to 14. These were examined by Mr. Cuthbert. The results are here given:—

|       | First Year. | Second Year. | Third Year. | Total. |
|-------|-------------|--------------|-------------|--------|
| 1901. | 24          | 21           | 22          | 67     |
| 1900. | 33          | 24           | 18          | 75     |

VIII. *Libraries*.—I regret to say that the number of libraries has not been increased during the past year.

IX. *Buildings*.—The buildings for the new Public School at East London East are making satisfactory progress; but work was much delayed during the year by interruption in shipping certain materials which had to be imported.

Necessary repairs to the Public School at East London West have been effected, and the Managers have obtained a grant of land from the Town Council.

The Independents have put up a new building for their Mission School at East London East. A room for Woodwork has been added to the Cambridge Road School in King William's Town.

New buildings have been erected at Njikelana's, Cwaru (U.F.C.), Zihlahleni, and Ncwazi (Wesleyan).

The schoolrooms at Equgqwala (Wesleyan) and Etembeni (Berlin) have been put into a state of thorough repair. Better accommodation is urgently needed at Gobošana, Ngxalawe, Rabula, Enqonqweni (E.C.), Tyutyuza, Cata, Emtyolo, Emqwakwebi, Izeleni (Wesleyan), Petersberg, Emdizeni (Berlin), Tafeni (Ind.), and Amatole Basin (U. F.C.).

X. *Furniture and Equipment*.—More modern furniture is wanted in the A. III. Schools at Cambridge and Keiskama Hoek, the R.C. School for Girls, East London East, the R.C. School for Boys, King William's Town, and St. John's Mission School, East London East.

The R.C. School for Boys, East London East, has been refurnished.

Better furniture is wanted in the schools at Mount Coke, Emtyolo, Pinini (Wesleyan), Tshabo (Baptist), Donnington (Ind.), Burnshill and Amatole Basin (U.F.C.).

In conclusion I beg to say that the comparisons of Inspection Statistics given above hardly convey a fair idea of the work done during the year. In the first place the educational year ended 30th September, 1901, is compared, as regards inspection statistics, with the calendar year ended 31st December, 1900, and secondly 19 schools have been inspected twice in the course of the year, and a reclassification of the schools has been made in the Quarterly returns, whereby all but two of the schools last year classified under C. have been transferred to B.

I have the honour to be,

Sir,

Your obedient Servant,

F. HOWE ELY.

Queenstown, 8th January, 1902.

## 5.—INSPECTOR FRASER'S REPORT.

[CIRCUIT:—ALEXANDRIA, BATHURST, PEDDIE, PORT ELIZABETH AND UITENHAGE.]

SIR,—I have the honour to submit my report on this Circuit for the year 1901.

I. *Supply of Schools*.—There has been a decrease of six in the number of schools. The following Table (A) gives the number and classification of schools in each Division of the Circuit for the Third Quarter, 1901, together with a comparison of the totals for the same Quarter in 1900.

TABLE A.—NUMBER OF SCHOOLS IN OPERATION, THIRD QUARTER, 1901.

| Division.          | Sp. | A.I. | A.II. | A.III. | D.  | E.  | P.F. | Poor. | B.  | C.  | Total,<br>1901. | Total,<br>1900. | Increase,<br>1901. |
|--------------------|-----|------|-------|--------|-----|-----|------|-------|-----|-----|-----------------|-----------------|--------------------|
| Alexandria ...     | ... | ...  | 1     | 4      | ... | ... | 2    | 2     | ... | ... | 9               | 10              | -1                 |
| Bathurst ...       | ... | ...  | 2     | 5      | ... | ... | 3    | ...   | 5   | ... | 15              | 15              | ...                |
| Peddie ...         | ... | ...  | 1     | 3      | ... | ... | 7    | ...   | 21  | 2   | 34              | 34              | ...                |
| Port Elizabeth ... | 1   | 3    | 2     | 9      | ... | 1   | 1    | 1     | 18  | ... | 36              | 36              | ...                |
| Uitenhage... ..    | 1   | 2    | ...   | 8      | 1   | 1   | 21   | 1     | 9   | ... | 44              | 49              | -5                 |
| Totals, 1901.      | 2   | 5    | 6     | 29     | 1   | 2   | 34   | 4     | 53  | 2   | 138             | 144             | -6                 |
| Totals, 1900.      | 3   | 5    | 6     | 28     | 1   | 3   | 34   | 6     | 56  | 2   | 144             |                 |                    |
| Increase, 1901.    | -1  | ...  | ...   | 1      | ... | -1  | ...  | -2    | -3  | ... | -6              |                 |                    |

The most striking feature of this Table is the lack of a suitable supply of schools in Alexandria. There is no provision for the education of Natives, and the number of schools for Europeans is decreasing. The Poor Schools built by the Education Department some years ago have had but a languishing support, and one of them has been closed for the last two years. It seems to me that, if we had the co-operation and goodwill of local parties, schools might be established at Graafwater, Kinkelbosch, Riet Vlei, and at several points on the margin of the Zuurberg range of mountains.

The following Tables (B and C) give the distribution according to class of school and Division of the schools opened and the schools closed during the year ending September, 1901.

TABLE B.—SCHOOLS OPENED.

| Division.          | Sp. | A.I. | A.II. | A.III. | D.  | E.  | P.F. | Poor. | B.  | C.  | Total,<br>1901. |
|--------------------|-----|------|-------|--------|-----|-----|------|-------|-----|-----|-----------------|
| Alexandria ...     | ... | ...  | ...   | ...    | ... | ... | ...  | ...   | ... | ... | ...             |
| Bathurst ...       | ... | ...  | ...   | 2      | ... | ... | ...  | ...   | ... | ... | 2               |
| Peddie ...         | ... | ...  | ...   | ...    | ... | ... | ...  | ...   | ... | ... | ...             |
| Port Elizabeth ... | ... | ...  | ...   | ...    | ... | ... | ...  | 1     | 1   | ... | 2               |
| Uitenhage ...      | ... | ...  | ...   | 1      | ... | ... | 5    | ...   | 1   | ... | 7               |
| Totals ...         | ... | ...  | ...   | 3      | ... | ... | 5    | 1     | 2   | ... | 11              |

[G. 61--1902.]

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TABLE C.—SCHOOLS CLOSED.

| Division.          | Sp. | A.I. | A.II. | A.III. | D.  | E.  | P.F. | Poor. | B.  | C.  | Total, 1901. |
|--------------------|-----|------|-------|--------|-----|-----|------|-------|-----|-----|--------------|
| Alexandria ...     | ... | ...  | ...   | ...    | ... | ... | 1    | ...   | ... | ... | 1            |
| Bathurst ...       | ... | ...  | ...   | 1      | ... | ... | ...  | ...   | ... | ... | 1            |
| Peddie ...         | ... | ...  | ...   | ...    | ... | ... | ...  | ...   | ... | ... | ...          |
| Port Elizabeth ... | ... | ...  | ...   | ...    | ... | 1   | ...  | 1     | ... | ... | 2            |
| Uitenhage ...      | 1   | ...  | ...   | 1      | ... | ... | 4    | 2     | 5   | ... | 13           |
| Totals ...         | 1   | ...  | ...   | 2      | ... | 1   | 5    | 3     | 5   | ... | 17           |

There have been fewer changes than usual, and the most of them, 20 out of 28, or more than 71 per cent. have occurred in the Division of Uitenhage, which was at times disturbed by military operations. In the Division of Peddie there has been no change whatever. As usual, Private Farm Schools are responsible for a large number of the changes, but this year for only 35 per cent. of them as compared with over 50 per cent. last year.

II. *Enrolment and Attendance.*—The following Table (D) gives the number on the roll and the average attendance for the Third Quarter of 1901 and 1900 respectively, together with the increase or decrease per cent., in the various Divisions, and also in the whole Circuit. It also gives the percentage of average attendance to enrolment in the various Divisions and in the whole Circuit.

TABLE D.

| DIVISION.         | Number.          |                  |                     |                  | Increase.        |                  |                     |                  | Increase per cent. |                  |                     |                  | Percentage of Average Attendance to Enrolment. |                  |
|-------------------|------------------|------------------|---------------------|------------------|------------------|------------------|---------------------|------------------|--------------------|------------------|---------------------|------------------|--|------------------|
|                   | On Roll.         |                  | Average Attendance. |                  | On Roll.         |                  | Average Attendance. |                  | On Roll.           |                  | Average Attendance. |                  |  |                  |
|                   | Third Qr., 1901. | Third Qr., 1900. | Third Qr., 1901.    | Third Qr., 1900. | Third Qr., 1901. | Third Qr., 1900. | Third Qr., 1901.    | Third Qr., 1900. | Third Qr., 1901.   | Third Qr., 1900. | Third Qr., 1901.    | Third Qr., 1900. | Third Qr., 1901.                               | Third Qr., 1900. |
| Alexandria ..     | 237              | 224              | 204                 | 187              | 13               | -28              | 17                  | -35              | 5.8                | -11.1            | 9.2                 | -15.8            | 86.1   | 83.5             |
| Bathurst ..       | 606              | 522              | 458                 | 371              | 84               | 14               | 87                  | -32              | 16.1               | 2.8              | 23.5                | -8.0             | 75.6   | 71.1             |
| Peddie ..         | 1710             | 1755             | 1370                | 1243             | -45              | 41               | 127                 | 127              | -2.6               | 2.4              | 10.0                | 11.4             | 80.1   | 70.8             |
| Port Elizabeth .. | 4705             | 4602             | 3579                | 3445             | 103              | 548              | 134                 | 563              | 2.2                | 13.5             | 3.9                 | 19.5             | 76.1   | 74.9             |
| Uitenhage ..      | 2113             | 2150             | 1690                | 1713             | -37              | -84              | -23                 | -41              | -1.7               | -3.8             | -1.3                | -2.3             | 80.0   | 79.7             |
| Totals ..         | 9371             | 9253             | 7301                | 6959             | 118              | 491              | 342                 | 582              | 1.3                | 5.6              | 4.9                 | 9.1              | 77.9   | 75.2             |

It is gratifying to note from the above Table that, notwithstanding the decrease in the number of schools, there is an increase in the number of pupils enrolled, and a much larger increase, amounting to nearly 5 per cent., in the number in average attendance. Port Elizabeth has improved on the record made last year, both in enrolment and attendance. The slight decreases in Peddie and Uitenhage are accounted for by the demand for juvenile labour in the former Division, and by the operations of war in the latter. I observe with satisfaction, however, that in every Division of my Circuit there has been an increase in the percentage of attendance to enrolment. This percentage ranges from 75.6 in Bathurst to 86.1 in Alexandria, and is for the whole Circuit 77.9.

III. *Schools Inspected.*—In this Circuit all schools which continued in operation for the full year have been inspected, with, perhaps, the exception of the Railway Boarding School, Uitenhage, of the inspection of which no report has reached me. The Railway Education Officer inspected 4 Railway Schools; a casual Inspector took 1; Mr. Milne and I, in co-operation, inspected 4 High Schools, and personally I inspected 129 schools, including Pier Street Mission School, Port Elizabeth, which was inspected before it was placed on the list for inspection. This gives a total of 138 inspections in this Circuit during the year 1901.

In addition to these inspections, informal visits were made to the number of 72. These visits brought to light several irregularities.

IV. *Pupils' Attainments at Inspection.*—The following Table (E) gives, for each Division of the Circuit, the classification according to Standards of the pupils present at the inspections conducted during the year 1901.

TABLE E.—CLASSIFICATION OF PUPILS AT INSPECTION, 1901.

| DIVISION.          | No. of Schools Inspected. | On Roll at Inspection. | Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | High School Standards. | Pupil-Teachers. | Unclassified. |
|--------------------|---------------------------|------------------------|------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|------------------------|-----------------|---------------|
| Alexandria ...     | 9                         | 227                    | 216                    | 2               | 35              | 22          | 41           | 33            | 30           | 16          | 9            | 3             | ...          | ...                    | 2               | ...           |
| Bathurst ...       | 16                        | 603                    | 555                    | 139             | 112             | 84          | 75           | 57            | 41           | 27          | 9            | 4             | ...          | ...                    | 7               | ...           |
| Peddie ...         | 34                        | 1676                   | 1537                   | 445             | 336             | 265         | 194          | 163           | 86           | 27          | 17           | 2             | ...          | ...                    | 1               | 1             |
| Port Elizabeth ... | 36                        | 4362                   | 3953                   | 1441            | 548             | 520         | 506          | 379           | 246          | 128         | 30           | 1             | ...          | 53                     | 40              | 61            |
| Uitenhage ...      | 43                        | 2001                   | 1816                   | 507             | 265             | 258         | 248          | 195           | 140          | 84          | 2            | ...           | ...          | 71                     | 19              | 21            |
| Totals ...         | 138                       | 8869                   | 8077                   | 2557            | 1296            | 1149        | 1064         | 827           | 543          | 282         | 67           | 10            | ...          | 124                    | 69              | 89            |

For purposes of comparison the corresponding classification, except for the Division of Peddie, for the preceding year, taken from last year's report, is given in Table (F).

TABLE F.—CLASSIFICATION OF PUPILS AT INSPECTION, 1900.

| DIVISION.          | No. of Schools Inspected. | On Roll at Inspection. | Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | High School Standards. | Pupil-Teachers. | Unclassified. |
|--------------------|---------------------------|------------------------|------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|------------------------|-----------------|---------------|
| Alexandria ...     | 10                        | 218                    | 212                    | 27              | 26              | 33          | 36           | 31            | 23           | 16          | 12           | 4             | ...          | ...                    | 4               | ...           |
| Bathurst ...       | 15                        | 522                    | 481                    | 142             | 78              | 79          | 61           | 43            | 41           | 23          | 8            | ...           | ...          | ...                    | 5               | 1             |
| Port Elizabeth ... | 35                        | 4096                   | 3467                   | 1235            | 440             | 508         | 412          | 344           | 227          | 120         | 29           | ...           | ...          | 37                     | 33              | 82            |
| Uitenhage ...      | 54                        | 2236                   | 1982                   | 562             | 275             | 284         | 240          | 227           | 167          | 99          | 6            | 2             | ...          | 59                     | 25              | 36            |
| Totals ...         | 114                       | 7072                   | 6142                   | 1966            | 819             | 904         | 749          | 645           | 458          | 258         | 55           | 6             | ...          | 96                     | 67              | 119           |

The following Table (G) gives the classification of pupils at inspection, during the year 1901, according to the class of school.

TABLE G.

| Class of School. | Sub-Standard |      | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil-Teachers. | Unclassified. | High School Standard A. | High School Standard B. | High School Standard C. | High School Standard D. | Totals. |
|------------------|--------------|------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|---------------|-------------------------|-------------------------|-------------------------|-------------------------|---------|
|                  | A.           | B.   |             |              |               |              |             |              |               |              |                 |               |                         |                         |                         |                         |         |
| Special          | 1            | 2    | 2           | 14           | 15            | 2            | ...         | ...          | ...           | ...          | ...             | 42            | ...                     | ...                     | ...                     | ...                     | 78      |
| A. I.            | 157          | 67   | 87          | 123          | 139           | 128          | 134         | 8            | 1             | ...          | 24              | 16            | 74                      | 36                      | 14                      | ...                     | 1008    |
| A. II.           | 199          | 97   | 127         | 121          | 118           | 125          | 48          | 22           | 7             | ...          | 26              | 1             | ...                     | ...                     | ...                     | ...                     | 891     |
| A. III.          | 474          | 237  | 265         | 264          | 209           | 152          | 64          | 17           | 2             | ...          | 19              | 8             | ...                     | ...                     | ...                     | ...                     | 1711    |
| E...             | ...          | ...  | 2           | 8            | 16            | 17           | 3           | ...          | ...           | ...          | ...             | 22            | ...                     | ...                     | ...                     | ...                     | 68      |
| P. F.            | 47           | 37   | 57          | 66           | 58            | 38           | 18          | 10           | ...           | ...          | ...             | ...           | ...                     | ...                     | ...                     | ...                     | 331     |
| Poor             | 91           | 26   | 14          | 11           | 10            | 2            | 1           | ...          | ...           | ...          | ...             | ...           | ...                     | ...                     | ...                     | ...                     | 155     |
| B.               | 1582         | 817  | 577         | 441          | 250           | 50           | ...         | ...          | ...           | ...          | ...             | ...           | ...                     | ...                     | ...                     | ...                     | 3717    |
| C.               | 6            | 13   | 18          | 16           | 12            | 29           | 14          | 10           | ...           | ...          | ...             | ...           | ...                     | ...                     | ...                     | ...                     | 118     |
| Totals           | 2557         | 1296 | 1149        | 1064         | 827           | 543          | 282         | 67           | 10            | ...          | 69              | 89            | 74                      | 36                      | 14                      | ...                     | 8077    |

The following Table (H) gives the same information in the form of percentages.

TABLE H.

| Class of School. | Sub-standard |      | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard | Pupil-Teachers. | Unclassified. | High School Standard A. | High School Standard B. | High School Standard C. | High School Standard D. | Totals. |
|------------------|--------------|------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|-------------|-----------------|---------------|-------------------------|-------------------------|-------------------------|-------------------------|---------|
|                  | A.           | B.   |             |              |               |              |             |              |               |             |                 |               |                         |                         |                         |                         |         |
| Special          | 1.3          | 2.6  | 2.6         | 17.9         | 19.2          | 2.6          | ...         | ...          | ...           | ...         | ...             | 53.8          | ...                     | ...                     | ...                     | ...                     | ...     |
| A. I.            | 15.6         | 6.6  | 8.6         | 12.2         | 13.8          | 12.7         | 13.3        | 0.8          | 0.1           | ...         | 2.6             | 1.6           | 7.3                     | 3.6                     | 1.4                     | ...                     | ...     |
| A. II.           | 22.3         | 10.9 | 14.3        | 13.6         | 13.2          | 14.0         | 5.4         | 2.5          | 0.8           | ...         | 2.9             | ...           | ...                     | ...                     | ...                     | ...                     | ...     |
| A. III.          | 27.7         | 13.9 | 15.6        | 15.4         | 12.2          | 8.9          | 3.7         | 1.0          | 0.1           | ...         | 1.1             | 0.5           | ...                     | ...                     | ...                     | ...                     | ...     |
| E.               | ...          | ...  | 2.9         | 11.8         | 23.5          | 25.0         | 4.4         | ...          | ...           | ...         | ...             | 32.4          | ...                     | ...                     | ...                     | ...                     | ...     |
| P. F.            | 14.2         | 11.2 | 17.2        | 20.0         | 17.5          | 11.5         | 5.4         | 3.0          | ...           | ...         | ...             | ...           | ...                     | ...                     | ...                     | ...                     | ...     |
| Poor             | 58.7         | 16.8 | 9.0         | 7.0          | 6.5           | 1.3          | 0.6         | ...          | ...           | ...         | ...             | ...           | ...                     | ...                     | ...                     | ...                     | ...     |
| B.               | 42.6         | 21.9 | 15.5        | 11.8         | 6.7           | 1.4          | ...         | ...          | ...           | ...         | ...             | ...           | ...                     | ...                     | ...                     | ...                     | ...     |
| C.               | 5.1          | 11.0 | 15.2        | 13.6         | 10.0          | 24.6         | 11.9        | 8.5          | ...           | ...         | ...             | ...           | ...                     | ...                     | ...                     | ...                     | ...     |
| Totals           | 31.7         | 16.0 | 14.2        | 13.2         | 10.2          | 6.7          | 3.5         | 0.8          | 0.1           | ...         | 0.9             | 1.1           | 0.9                     | 0.4                     | 0.2                     | ...                     | ...     |

A comparison with the results of last year is scarcely possible, and would not be satisfactory. The change in the Circuit has introduced a large number of Mission Schools, and removed a considerable number of Public Schools.

In themselves, however, these results show that there is great need for educational zeal and activity in the Circuit. With 31.7 per cent. in Sub-Standard A. and 47.7 per cent. below Standard, there is much room for improvement. The Mission Schools, with 64.4 per cent. of their large attendance below Standard, are mainly responsible for this state of matters. Poor Schools appear from the Table to be more unsatisfactory than Mission Schools. But this is due to the Race Course School at Port Elizabeth, a school temporarily established for the children of refugees. This school had 120 of the 166 pupils inspected in Poor Schools, and of these, no less than 105 were below Standard.

The following Table (I) gives for each class of school, the total number classified at inspections above Standard III., also above Standard IV., together with the respective percentages. In each case, pupil-teachers and Unclassified are omitted.

TABLE I.

| Class of School. | Present at Inspection. | Number above Standard III. | Number above Standard IV. | Percentage above Standard III. | Percentage above Standard IV. |
|------------------|------------------------|----------------------------|---------------------------|--------------------------------|-------------------------------|
| Special          | 36                     | 2                          | ...                       | 5.5                            | ...                           |
| A. I.            | 968                    | 395                        | 267                       | 40.8                           | 27.6                          |
| A. II.           | 864                    | 202                        | 77                        | 23.4                           | 8.9                           |
| A. III.          | 1684                   | 235                        | 83                        | 13.9                           | 4.9                           |
| E.               | 46                     | 20                         | 3                         | 43.5                           | 6.5                           |
| P. F.            | 331                    | 66                         | 28                        | 20.0                           | 8.5                           |
| Poor             | 155                    | 3                          | 1                         | 1.9                            | 0.6                           |
| B.               | 3717                   | 50                         | ...                       | 1.3                            | ...                           |
| C.               | 118                    | 53                         | 24                        | 44.9                           | 20.3                          |
| Totals           | 7919                   | 1026                       | 483                       | 12.8                           | 6.1                           |

During the past year the ages of pupils have for the first time been inserted on the schedules. In Native schools this is not always done, as Natives have very hazy ideas of time, and extraordinary methods of reckoning ages. Still, some very curious results are shown on these schedules. Thus a Kafir lad of 18 is occasionally found in Sub-Standard A. In Standard IV., ages have ranged from 9 to 24. In the High School Standards, it is noticeable that the average age of the girls is somewhat higher than that of boys at the same stage. It is too early to come to any definite conclusion as to the meaning of this, but the whole subject of pupils' ages is of interest, and will call for remark in future reports.

V. Pupils' Progress.—The following Table (J) shows for the year, for each class of school, (a) the number presented in Standards at a second successive inspection, (b) the percentage of those who advanced a Standard, (c) the percentage of those who were classified in the same Standard, and (d) the percentage who were classified in a lower Standard. There are given, besides, the corresponding figures for last year.

TABLE J.

| Class of School. | Presented in Standards at a Second Successive Inspection. |       | Percentage advanced a Standard. |       | Percentage placed in the same Standard. |       | Percentage placed in a lower Standard. |       |
|------------------|---|-------|---------------------------------|-------|---|-------|--|-------|
|                  | 1901.   | 1900. | 1901.                           | 1900. | 1901.                                   | 1900. | 1901.                                  | 1900. |
|                  | Special   | 32    | 37                              | 59.4  | 67.6                                    | 37.5  | 32.4                                   | 3.0   |
| A. I.            | 482   | 590   | 75.7                            | 80.0  | 23.7                                    | 20.0  | 0.6                                    | ...   |
| A. II.           | 358   | 326   | 70.1                            | 75.8  | 28.5                                    | 23.9  | 0.3                                    | 0.3   |
| A. III.          | 691   | 983   | 77.4                            | 80.6  | 21.8                                    | 19.3  | 0.7                                    | 0.1   |
| E.               | 19  | 14    | 57.9                            | 50.0  | 42.1                                    | 42.9  | ...                                    | 7.1   |
| P. F.            | 191   | 173   | 75.4                            | 78.6  | 24.6                                    | 21.4  | ...                                    | ...   |
| Poor             | 43  | 19    | 37.2                            | 78.9  | 32.6                                    | 21.1  | 30.2                                   | ...   |
| B.               | 1233  | 928   | 53.1                            | 69.0  | 45.4                                    | 30.0  | 1.5                                    | 1.0   |
| C.               | 50  | 8     | 86.0                            | 12.5  | 14.0                                    | 75.0  | ...                                    | 12.5  |
| All Schools      | 3099  | 3078  | 65.8                            | 75.9  | 32.9                                    | 23.7  | 1.3                                    | 0.4   |

These results are far from favourable, especially when it is remembered that the C. schools, and two-fifths of the B. schools had from eighteen to twenty months between the two inspections noted in the above Table. Great care is required in

comparing the percentages of one class of school with those of another. The greatest percentage of failures occurs in the most advanced Standards, and by far the greatest percentage of advanced pupils is presented by the A. I. Schools.

The following Table (K) gives, for the year, according to Divisions, the total number presented in Standards at a second successive inspection, and the percentages placed in a *higher*, the *same*, or a *lower* Standard; together with (for Alexandria, Bathurst, Port Elizabeth and Uitenhage) the corresponding percentages for the previous year.

TABLE K.

| DIVISION.          | No. presented in Standards at a Second Successive Inspection. |       | Percentage placed in a <i>higher</i> Standard. |       | Percentage placed in the <i>same</i> Standard. |       | Percentage placed in a <i>lower</i> Standard. |       |
|--------------------|---|-------|--|-------|--|-------|---|-------|
|                    | 1901.   | 1900. | 1901.  | 1900. | 1901.  | 1900. | 1901.   | 1900. |
| Alexandria ...     | 119   | 106   | 73.1   | 63.2  | 26.9   | 36.8  | ...   | ...   |
| Bathurst ...       | 237   | 203   | 64.6   | 70.9  | 35.4   | 28.6  | ...   | 0.5   |
| Peddie ...         | 679   | ...   | 62.2   | ...   | 36.2   | ...   | 1.6   | ...   |
| Port Elizabeth ... | 1291  | 1126  | 66.5   | 77.6  | 31.5   | 22.0  | 2.0   | 0.4   |
| Uitenhage ...      | 773   | 809   | 67.0   | 76.4  | 32.2   | 23.1  | 0.8   | 0.5   |
| Totals ...         | 3099  | 2244  | 65.8   | 75.9  | 32.9   | 23.7  | 1.3   | 0.4   |

The influence of Mission Schools (B) is easily recognised. Alexandria, which has no Mission Schools, heads the list of percentages; and Peddie, which has 23 of these schools out of a total of 34, stands at the bottom. The same Division, Alexandria, also is the only one whose record in this Table is better than last year's. Port Elizabeth and Uitenhage show a great falling off.

VI. *Subjects of Instruction.*—The changes in my Circuit this year, and the fact that I was on furlough for six months of last year make it impossible for me to enter into this matter with a view to comparison with the previous year.

VII. *Teachers.*—In the schools inspected during the year there were 284 teachers at work. Of these 141 were certificated and 143 were uncertificated. This gives, as nearly as possible, 50 per cent. of each. Of the 284 there were 22 holding University Degrees or other Academic Certificates. Three teachers engage in work in Evening Schools or Special Institutions; I have reckoned them only in the day schools to which they belong. The distribution of Professional and Academic Certificates, according to class of school, will be seen from the following Table.

TABLE L.

| Class of School. | Professional Certificates. |       |        |      |        |                 |        | Academic Certificates. |      |       |               |                |        |
|------------------|----------------------------|-------|--------|------|--------|-----------------|--------|------------------------|------|-------|---------------|----------------|--------|
|                  | T.I.                       | T.II. | T.III. | P.C. | Other. | Uncertificated. | Total. | M.A.                   | B.A. | B.Sc. | Intermediate. | Matriculation. | Total. |
| Special ...      | ...                        | ...   | ...    | ...  | ...    | 5               | 5      | ...                    | ...  | ...   | ...           | ...            | ...    |
| A.I. ...         | ...                        | 4     | 19     | 4    | 2      | 11              | 40     | 3                      | 1    | 2     | 6             | 7              | 19     |
| A.II. ...        | ...                        | 1     | 16     | 2    | 1      | 8               | 28     | 1                      | ...  | ...   | 1             | ...            | 2      |
| A.III. ...       | ...                        | ...   | 31     | 5    | 1      | 18              | 55     | ...                    | 1    | ...   | ...           | ...            | 1      |
| E. ...           | ...                        | ...   | ...    | ...  | ...    | 1               | 1      | ...                    | ...  | ...   | ...           | ...            | ...    |
| P.F. ...         | ...                        | ...   | 15     | ...  | ...    | 19              | 34     | ...                    | ...  | ...   | ...           | ...            | ...    |
| Poor ...         | ...                        | ...   | ...    | ...  | ...    | 5               | 5      | ...                    | ...  | ...   | ...           | ...            | ...    |
| B. ...           | ...                        | ...   | 37     | 1    | ...    | 74              | 112    | ...                    | ...  | ...   | ...           | ...            | ...    |
| C. ...           | ...                        | ...   | 2      | ...  | ...    | 2               | 4      | ...                    | ...  | ...   | ...           | ...            | ...    |
| Totals ...       | ...                        | 5     | 120    | 12   | 4      | 143             | 284    | 4                      | 2    | 2     | 7             | 7              | 22     |

During the year I have examined, in the practical part of their Examination, 71 candidates who are working their way towards the Third Class Teachers' Certificate. All but three came from schools connected with the Education Department. Of these candidates 23 were for the First Year's Certificate, 17 for the Second Year's, and 31 for the Third Class Certificate.

VIII. *Libraries.*—There is no school library in the Division of Alexandria. There is one in Peddie, where the A. II. School has 81 volumes, 25 readers, and charges a fee of 9d. a Quarter. In Port Elizabeth the only changes, as compared with last year, are that the Girls' High School has 437 volumes and 50 readers, with a fee of 6d. a Quarter, and St. Paul's Boys' School reports a sum of £14 in hand as the nucleus of a Library Fund. A word of commendation is deserved by the Bezuidenhouts River A. III. School, Uitenhage. This is a country school, 30 miles from the nearest township. It has a Library of 93 volumes, and does not charge any fee for reading.

IX. *Buildings.*—In last year's report there was given a full list of school buildings more or less defective in construction. Several of these have been altered and improved. In Port Elizabeth good work in this direction has been done at the Central (Ind.) B. New buildings have been erected for the South End (R.C.), A. III., Port Elizabeth. At St. Augustine's (R.C.) A. III., Port Elizabeth, much needed alterations have been made, and another class-room provided. Extensive alterations and additions have been made at the Industrial School, Sp., Uitenhage, and at Bathurst A. II. A neat little country school has been erected at Scott's Bottom in the Division of Bathurst, at which school also there is a large playground enclosed by a wire fence. The playgrounds at Bathurst A. II. and at Port Alfred A. II. have also been enclosed.

X. *Furniture and Equipment.*—The remarks made in last year's report, so far as they refer to Divisions still in my Circuit, still hold good. My impressions of the Division of Peddie on my first visit to its schools will be given later on.

XI. *Miscellaneous.*—There are two matters which seem to call for remark before closing this report.

First, the effect on schools of the war and military operations generally. Only two of the five Divisions included in my Circuit have been invaded; but various bodies of volunteers have been formed in all five. The elder boys have been eager to join Town Guards, C.D.F., and D.M.T. This has had a disastrous effect on the attendance at many schools, and on the progress of the pupils. In Uitenhage Division one school gave as a reason for closing, that military operations were proceeding in the neighbourhood and the teacher had joined the Town Guard. Four other schools in the immediate vicinity of the one mentioned closed within a few weeks, and though I have not heard it stated, yet the presumption is that the unrest caused by warlike operations had necessitated or caused the closing. Martial Law has interfered considerably with freedom of travel. In country places it is impossible to hire or borrow a horse. Delay is also caused by the necessity of making application for permits to travel, and reporting oneself to the Commandant of each Division one enters. I have been delayed by the tearing up of the railway line, which delayed traffic for some 20 hours or so. Once, a story that 60 Boers had crossed the line a little further on, and on another occasion the sound of heavy firing in the direction in which I was proceeding, caused a day's delay. In the month of August I was directed not to proceed in the direction I had intended, but to travel elsewhere. The wisdom of this advice soon after became apparent.

Secondly, I may remark on schools for the Aborigines. More than seven years have elapsed since I last visited and inspected schools where the population was largely composed of Natives. My visit to Peddie, therefore, made a deep impression upon me. It may give some idea of how largely this is a country of Natives, when it is mentioned that of 34 schools in the Division, 23 are schools for Kafirs and Fingoes. The number of Natives on the roll of these schools is 1,494 as against 216 in European Schools. No less than 21 of these schools are under the superintendence of the Rev. E. O. Barratt, a gentleman of great earnestness, wide sympathies, and almost untiring energy. Much of what is now to be said is not new to him, but he knows that it is said in a sympathetic spirit, and not as captious criticism. If defects are pointed out, the difficulties in the way are not lost sight of. The most



prominent defect and the first to be noted is the general unsuitability of the school accommodation provided. In many cases the buildings are ordinary Kafir huts, badly lighted, ill ventilated, and very barely furnished. The best buildings are those which are intended to be used as churches. But even these are not so well suited to school purposes as they might be. Then, one is struck by the miserable salaries given to Native teachers, and especially to assistants in Native Schools. The natural consequence is that competent teachers will not work for the salaries offered. We find then that of 37 teachers, working in the 21 Native Mission Schools of Peddie Division, only 10 are certificated.

At the request of Mr. Barratt, I held a conference with the teachers of his schools during the Michaelmas holidays. The teachers spoke their minds freely as to their difficulties, and by mutual explanations we came to understand each other in some measure at least. The principal points I insisted on were (1) *Reading* and *Recitation* should be intelligent; and, to secure this, English should be much more freely spoken in the schools. (2) *Writing* should be taught from the black-board. A definite style of handwriting should be adopted throughout each school, and the standard requirements should be strictly adhered to. (3) *Arithmetic* should be intelligently taught. Pupils should be accustomed to see the same operation asked for in different ways. Fingering and other objectionable mechanical aids should be strictly prohibited.

I have the honour to be,

Sir,

Your obedient Servant,

D. D. FRASER.

Uitenhage, 10th January, 1902.

## 6.—INSPECTOR GOLIGHTLY'S REPORT.

[CIRCUIT:—COLESBERG, GRAAFF-REINET, HANOVER, MIDDELBURG AND SOMERSET EAST.]

SIR,—I have the honour to submit my report for the year 1901.

I. *Supply of Schools*.—At the end of September, 1900 the number of schools was 140; this total has fallen to 104 at the end of the corresponding month of 1901. Inspection of the Table below will show the distribution of the schools in the several Divisions according to classes, and the comparison of the totals with those of the previous year. In this Table the one High School is classed as A. I.

| DIVISION.         | Sp. | A. I. | A. II. | A. III. | E.  | P. F. | Poor. | B. | Total, 1901. | Total, 1900. | Increase. |
|-------------------|-----|-------|--------|---------|-----|-------|-------|----|--------------|--------------|-----------|
| Colesberg ...     | ... | 1     | 1      | 2       | ... | 5     | ...   | 4  | 13           | 11           | 2         |
| Graaff-Reinet ... | ... | 1     | 2      | 1       | 5   | ...   | 10    | 2  | 27           | 39           | -12       |
| Hanover ...       | ... | ...   | 1      | ...     | ... | 5     | ...   | 2  | 8            | 11           | -3        |
| Middelburg ...    | ... | 1     | ...    | 4       | ... | 6     | 1     | 2  | 14           | 21           | -7        |
| Somerset East ... | ... | 2     | ...    | 6       | 1   | 18    | 5     | 10 | 42           | 58           | -16       |
| Totals ...        | ... | 1     | 6      | 3       | 17  | 1     | 44    | 8  | 104          | 140          | -36       |

A loss has thus to be recorded of 36 schools. The only gratifying feature shown by this Table is the effort made by Colesberg District to recover itself directly circumstances permitted. The distribution of the loss amongst the various classes of schools will be made clear from the next Table.

| DIVISION.         | A. I. | A. II. | A. III. | P. F. | Poor. | B.  | Total. |
|-------------------|-------|--------|---------|-------|-------|-----|--------|
| Colesberg ...     | ...   | ...    | ...     | 2     | ...   | ... | 2      |
| Graaff-Reinet ... | ...   | ...    | -1      | -7    | -2    | -2  | -12    |
| Hanover ...       | ...   | ...    | -1      | -2    | ...   | ... | -3     |
| Middelburg ...    | ...   | ...    | -2      | -5    | ...   | ... | -7     |
| Somerset East ... | ...   | ...    | -1      | -14   | -1    | ... | -16    |
| Totals ...        | ...   | ...    | -5      | -26   | -3    | -2  | -36    |

The chief loss has therefore been in Country and Farm Schools.

[G. 61.—1902.]

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II. *Enrolment and Attendance.*—A comparison of the figures for enrolment and attendance between the years 1900 and 1901 is next exhibited in tabular form.

| DIVISION.         | Enrolment. |       |           |                    | Attendance. |       |           |                    |
|-------------------|------------|-------|-----------|--------------------|-------------|-------|-----------|--------------------|
|                   | 1900.      | 1901. | Increase. | Increase per cent. | 1900.       | 1901. | Increase. | Increase per cent. |
| Colesberg ...     | 726        | 917   | 191       | 26.3               | 551         | 764   | 213       | 38.6               |
| Graaff-Reinet ... | 2123       | 1642  | -481      | -22.6              | 1747        | 1352  | -395      | -22.6              |
| Hanover ...       | 277        | 312   | 35        | 12.6               | 259         | 265   | 6         | 2.3                |
| Middelburg ...    | 680        | 636   | -44       | -6.5               | 552         | 552   | ...       | ...                |
| Somerset East ... | 1715       | 1398  | -317      | -18.5              | 1411        | 1126  | -285      | -20.2              |
| Totals ...        | 5521       | 4905  | -582      | -11.1              | 4520        | 4059  | -461      | -10.2              |

Inspection of the above Table will show that Colesberg and Hanover have improved their position both as to enrolment and attendance. The total results show a very small loss per cent., and this is accounted for by the fact that the Country and Farm Schools, where enrolment is naturally small, have been those chiefly affected by the second invasion of the Colony. The establishment of a Farm School is such an easy matter that on the return of a normal state of affairs a quick revival in enrolment may confidently be expected. Even as things have been in this Circuit during the last twelve months, while many Private Farm Schools have come to an end through adverse circumstances, yet many new Farm Schools have been started.

The figures in the above Table are re-arranged below so as to show the results for each class of school, as well as the percentage of attendance to enrolment.

| Class of School. | Enrolment. |       |           |                    | Attendance. |       |           |                    | Percentage of Attendance to Enrolment. |       |
|------------------|------------|-------|-----------|--------------------|-------------|-------|-----------|--------------------|--|-------|
|                  | 1900.      | 1901. | Increase. | Increase per cent. | 1900.       | 1901. | Increase. | Increase per cent. | 1900.                                  | 1901. |
| Sp. ...          | 31         | 11    | -20       | -64.5              | 30          | 10    | -20       | -66.6              | 96.7                                   | 90.9  |
| High School      | 230        | 170   | -60       | -26.0              | 204         | 162   | -42       | -20.5              | 88.6                                   | 95.2  |
| A. I. ...        | 746        | 749   | 3         | 0.4                | 653         | 677   | 24        | 3.6                | 87.5                                   | 90.3  |
| A. II. ...       | 342        | 287   | -55       | -16.0              | 289         | 237   | -52       | -17.9              | 84.5                                   | 82.5  |
| A. III. ...      | 796        | 664   | -132      | -16.5              | 640         | 547   | -93       | -14.5              | 80.4                                   | 82.3  |
| E. ...           | 53         | 27    | -26       | -49.0              | 48          | 22    | -26       | -54.1              | 90.5                                   | 81.4  |
| P.F. ...         | 507        | 281   | -226      | -44.6              | 473         | 265   | -208      | -43.9              | 93.3                                   | 94.3  |
| Poor ...         | 513        | 343   | -170      | -33.1              | 406         | 294   | -112      | -27.5              | 79.1                                   | 85.7  |
| B. ...           | 2303       | 2373  | 70        | 3.0                | 1777        | 1845  | 68        | 3.8                | 77.1                                   | 77.7  |
| Totals ...       | 5521       | 4905  | -616      | -11.1              | 4520        | 4059  | -461      | -10.2              | 81.9                                   | 82.7  |

III. *Schools Inspected.*—Under conditions of exceptional difficulty 93 schools have been inspected, viz., 86 by myself (including one High School in collaboration with Inspector Milne), and 7 by the Railway Education Officer. The schools not inspected include 1 Private Farm and 1 A. III. School in Colesberg Division—the latter school was closed during the latter part of the Fourth Quarter,—1 Private Farm School in Graaff-Reinet Division, and 5 Private Farm and 1 Poor School in Somerset East. It has been impossible to get to these schools, owing first, to difficulties of transport, and secondly, to the continued presence in their neighbourhood of marauding bands. Had I been able to reach them it is very probable that many of them would have been found closed. The 55 informal visits paid this year, as against

38 last year, have been useful in explaining to Country and Mission School teachers various points in connection with the new class registers lately introduced.

IV. *Pupils' Attainments at Inspection.*—The following Tables show the results for the schools examined two years in succession, and the percentage in each Standard to the number present. In the case of A. I. and High Schools the number of pupils in Standard V. and upwards, and the percentage to those present, is exhibited in the last column. In the remaining classes of schools these figures are based on Standard IV. and upwards.

| SPECIAL.                     |         |          |                |             |              |               |              |             |              |               |              |                         |
|------------------------------|---------|----------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|
|                              | Roll.   | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard IV. and above. |
| Totals,                      | { 1900. | 34       | 34             | 9           | 7            | 3             | 11           | 4           | ...          | ...           | ...          | 4                       |
|                              | { 1901. | 13       | 13             | 6           | 1            | 3             | ...          | 3           | ...          | ...           | ...          | 3                       |
| Percentage in each Standard, | { 1900. | ...      | ...            | 26.4        | 20.6         | 8.8           | 32.3         | 11.7        | ...          | ...           | ...          | 11.7                    |
|                              | { 1901. | ...      | ...            | 46.1        | 7.6          | 23.0          | ...          | 23.0        | ...          | ...           | ...          | 23.0                    |

| HIGH SCHOOLS.                |         |          |                |             |              |               |              |             |                         |                         |                         |                         |               |                        |       |
|------------------------------|---------|----------|----------------|-------------|--------------|---------------|--------------|-------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------|------------------------|-------|
|                              | Roll.   | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | High School Standard A. | High School Standard B. | High School Standard C. | High School Standard D. | Unclassified. | Standard V. and above. |       |
| Totals,                      | { 1900. | 223      | 200            | 4           | 3            | 9             | 21           | 28          | 54                      | 37                      | 20                      | 8                       | 9             | 7                      | 135   |
|                              | { 1901. | 194      | 174            | 3           | 9            | 10            | 16           | 21          | 38                      | 45                      | 20                      | 8                       | 4             | ...                    | 115   |
| Percentage in each Standard, | { 1900. | ...      | ...            | 2.0         | 1.5          | 4.5           | 10.5         | 14.0        | 27.0                    | 18.5                    | 10.0                    | 4.0                     | 4.5           | 5.3                    | 567.5 |
|                              | { 1901. | ...      | ...            | 1.7         | 5.1          | 5.7           | 9.2          | 12.0        | 21.8                    | 25.8                    | 11.4                    | 4.5                     | 2.2           | ...                    | 65.7  |

One High School has become an A. I. School during the year.

| A. I. SCHOOLS.               |         |          |                |             |              |               |              |             |              |               |              |                        |      |
|------------------------------|---------|----------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|------------------------|------|
|                              | Roll.   | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard V. and above. |      |
| Totals,                      | { 1900. | 716      | 645            | 128         | 56           | 61            | 87           | 84          | 82           | 58            | 20           | 10                     | 170  |
|                              | { 1901. | 698      | 666            | 153         | 60           | 81            | 68           | 77          | 88           | 62            | 15           | 13                     | 178  |
| Percentage in each Standard, | { 1900. | ...      | ...            | 19.8        | 8.6          | 9.4           | 13.4         | 13.0        | 12.7         | 8.9           | 3.1          | 1.5                    | 26.3 |
|                              | { 1901. | ...      | ...            | 22.9        | 9.0          | 12.1          | 10.2         | 11.5        | 13.2         | 9.3           | 2.2          | 1.9                    | 26.7 |

A. II. SCHOOLS.

|                              |       | Roll. | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard IV. and above. |
|------------------------------|-------|-------|----------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|
| Totals, ...                  | 1900. | 228   | 208      | 62             | 22          | 27           | 33            | 30           | 14          | 10           | 3             | ...          | 57                      |
|                              | 1901. | 245   | 239      | 84             | 30          | 23           | 29            | 30           | 25          | 9            | 6             | ...          | 70                      |
| Percentage in each Standard, | 1900. | ...   | ...      | 29.8           | 10.5        | 12.9         | 15.8          | 14.4         | 6.7         | 4.7          | 1.4           | ...          | 27.4                    |
|                              | 1901. | ...   | ...      | 35.1           | 12.5        | 9.6          | 12.1          | 12.5         | 10.4        | 3.7          | 2.5           | ...          | 29.2                    |

A. III. SCHOOLS.

|                              |       | Roll. | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard IV. and above. |
|------------------------------|-------|-------|----------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|
| Totals, ...                  | 1900. | 659   | 606      | 194            | 83          | 96           | 93            | 76           | 31          | 12           | 2             | 2            | 123                     |
|                              | 1901. | 638   | 591      | 176            | 78          | 93           | 93            | 74           | 39          | 25           | ...           | ...          | 138                     |
| Percentage in each Standard, | 1900. | ...   | ...      | 32.0           | 13.6        | 15.8         | 15.3          | 12.5         | 5.1         | 1.9          | .3            | .3           | 20.2                    |
|                              | 1901. | ...   | ...      | 29.7           | 13.1        | 15.7         | 15.7          | 12.5         | 6.5         | 4.2          | ...           | ...          | 23.3                    |

P. F. SCHOOLS.

|                              |       | Roll. | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard IV. and above. |
|------------------------------|-------|-------|----------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|
| Totals, ...                  | 1900. | 248   | 242      | 57             | 33          | 42           | 38            | 31           | 29          | 10           | 1             | ...          | 71                      |
|                              | 1901. | 196   | 196      | 31             | 20          | 33           | 41            | 30           | 25          | 13           | 3             | ...          | 71                      |
| Percentage in each Standard, | 1900. | ...   | ...      | 23.5           | 13.6        | 17.3         | 15.7          | 12.8         | 11.9        | 4.1          | .4            | ...          | 29.3                    |
|                              | 1901. | ...   | ...      | 15.8           | 10.2        | 16.9         | 20.9          | 15.3         | 12.7        | 6.6          | 1.5           | ...          | 36.2                    |

POOR SCHOOLS.

|                              |       | Roll. | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard IV. and above. |
|------------------------------|-------|-------|----------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|
| Totals, ...                  | 1900. | 303   | 272      | 132            | 48          | 42           | 27            | 15           | 6           | 1            | ...           | ...          | 22                      |
|                              | 1901. | 275   | 246      | 103            | 44          | 38           | 30            | 21           | 6           | 2            | 2             | ...          | 31                      |
| Percentage in each Standard, | 1900. | ...   | ...      | 48.5           | 17.6        | 15.4         | 9.9           | 5.5          | 2.2         | .3           | ...           | ...          | 8.0                     |
|                              | 1901. | ...   | ...      | 41.8           | 17.8        | 15.4         | 12.1          | 8.5          | 2.4         | .8           | .8            | ...          | 12.6                    |

B. SCHOOLS.

|                              |       | Roll. | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard IV. and above. |
|------------------------------|-------|-------|----------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|
| Totals, ...                  | 1900. | 1319  | 1154     | 759            | 171         | 133          | 57            | 32           | ...         | ...          | ...           | ...          | 32                      |
|                              | 1901. | 1589  | 1441     | 1015           | 172         | 134          | 92            | 22           | 4           | ...          | ...           | ...          | 26                      |
| Percentage in each Standard, | 1900. | ...   | ...      | 65.7           | 14.7        | 11.5         | 4.9           | 2.7          | ...         | ...          | ...           | ...          | 2.7                     |
|                              | 1901. | ...   | ...      | 70.4           | 11.9        | 9.2          | 6.3           | 1.5          | .2          | ...          | ...           | ...          | 1.8                     |

It will be seen from the foregoing tables that all schools, except Mission (B) Schools, show an increased percentage of those in Standard IV. and upwards. The next Table gives results for all schools inspected during the year 1901. High School Standard A. is reckoned as Standard VI., B. as Standard VII., C. and D. as Ex-Standard. Of the one school examined twice this year (Hanover, Eng. Ch. B.) the latter figures only have been included.

| Class of School. | Roll. | Present. | Sub-Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard V. and above. |     |
|------------------|-------|----------|----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|------------------------|-----|
| Special          | ...   | ...      | 13             | 13          | 6            | 1             | 3            | ...         | 3            | ...           | ...          | 3                      |     |
| A.I.             | ...   | ...      | 892            | 840         | 156          | 69            | 91           | 84          | 98           | 126           | 107          | 35                     | 25  |
| A.II.            | ...   | ...      | 245            | 239         | 84           | 30            | 23           | 29          | 30           | 25            | 9            | 6                      | ... |
| A.III.           | ...   | ...      | 653            | 606         | 183          | 80            | 95           | 96          | 75           | 39            | 25           | ...                    | 139 |
| E.               | ...   | ...      | 27             | 17          | 17           | ...           | ...          | ...         | ...          | ...           | ...          | ...                    | ... |
| P.F.             | ...   | ...      | 272            | 271         | 50           | 34            | 50           | 51          | 41           | 28            | 14           | 3                      | ... |
| Poor             | ...   | ...      | 351            | 295         | 130          | 52            | 46           | 36          | 21           | 6             | 2            | 2                      | ... |
| B.               | ...   | ...      | 2154           | 1822        | 1268         | 221           | 188          | 113         | 26           | 4             | ...          | ...                    | 30  |
|                  | 4607  | 4103     | 1894           | 487         | 496          | 409           | 294          | 228         | 157          | 46            | 25           | 750                    |     |

The percentage of those in Standard IV. and above is 18.2 and of those in Sub-Standards is 46.2.

V. *Pupils' Progress.*—Statistics are appended showing the success of pupils in all schools inspected during the year, together with the percentages of those passed to those presented for the several classes of schools.

|                            | Sp.  | High Schools. | A. I. | A. II. | A. III. | E.  | P. F. | Poor. | B.   | All Schools. |
|----------------------------|------|---------------|-------|--------|---------|-----|-------|-------|------|--------------|
| Presented in Standards ... | 7    | 172           | 460   | 153    | 416     | ... | 230   | 179   | 639  | 2256         |
| Passed ...                 | 5    | 136           | 376   | 148    | 317     | ... | 176   | 120   | 430  | 1708         |
| Percentage passed ...      | 71.4 | 79            | 81.7  | 96.7   | 76.2    | ... | 76.5  | 67    | 67.2 | 75.7         |

The next Table shows the comparative progress for the last two inspections. Full data for this purpose are available in the case of 71 schools. There is very often great carelessness shown in the preservation of the previous year's records of inspection.

PROGRESS OF PUPILS PRESENT AT TWO SUCCESSIVE INSPECTIONS.

| Class of School. | No. of Schools. | Present at Two Inspections. | Presented in Standards. | Passed higher Standard. | Passed same Standard. | Passed lower Standard. | Percentage who passed higher. |
|------------------|-----------------|-----------------------------|-------------------------|-------------------------|-----------------------|------------------------|-------------------------------|
| Special ...      | 1               | 10                          | 7                       | 4                       | 3                     | ...                    | 57.1                          |
| High ...         | 1               | 125                         | 123                     | 85                      | 38                    | ...                    | 69.1                          |
| A. I. ...        | 5               | 366                         | 318                     | 268                     | 50                    | ...                    | 84.2                          |
| A. II. ...       | 2               | 155                         | 110                     | 107                     | 3                     | ...                    | 97.2                          |
| A. III. ...      | 14              | 367                         | 300                     | 234                     | 65                    | 1                      | 78.0                          |
| P. F. ...        | 29              | 162                         | 151                     | 115                     | 35                    | 1                      | 76.1                          |
| Poor ...         | 5               | 183                         | 126                     | 96                      | 30                    | ...                    | 76.1                          |
| B. ...           | 14              | 770                         | 428                     | 301                     | 126                   | 1                      | 70.3                          |
| Totals, ...      | 71              | 2138                        | 1563                    | 1210                    | 350                   | 3                      | 77.4                          |

In connection with the percentages in the above Table it should be remembered that the High and A. I. Schools prepare a larger proportion of pupils for the higher Standards, where, from the increased number of subjects, the risk of failure is greater.

VI. *Subjects of Instruction.*—Little can be added to the remarks made on this subject in last year's report, and the points therein noted have been continuously and strenuously urged upon the notice of teachers. There is evidence of improvement in the teaching of *Mental Arithmetic*, but much remains to be done in Standards V. and VI. with regard to the treatment of fractions, and the lack of a clear knowledge of this accounts for the high percentage of failures in the latter Standard. *Latin and Greek Composition* are now receiving a little more attention. The teaching of *Singing from notes* is making some headway in the lower-grade schools, and the advance in this will be accelerated when more teachers are employed who have passed through a proper Training School. I am unable to report any progress in the teaching of *Woodwork*, and certainly an educational centre such as Somerset East should not be without a properly-equipped Woodwork class. The alteration lately made in the *Drawing Standards* will have the effect of stimulating the latent talent which undoubtedly exists for that Art.

VII. *Teachers.*—The numbers of certificated and uncertificated teachers are given in the subjoined Table. The practical work of all the pupil-teachers in the Circuit has been examined, and it is most gratifying to report the increased care in the preparation of these pupil-teachers for their profession at the Graaff-Reinet and Somerset East centres.

The subsequent employment of these trained teachers in the Country Schools is one of the most hopeful signs of future Educational progress in A. III. and Private Farm Schools.

| Class of School. | Privy Council. | T. I. | T. II. | T. III. | Academic Certificate only. | Uncertificated. |
|------------------|----------------|-------|--------|---------|----------------------------|-----------------|
| Sp. ...          | ...            | ...   | ...    | 1       | ...                        | ...             |
| High ...         | 1              | 2     | 1      | 2       | 2                          | 1               |
| A. I. ...        | 1              | ...   | 7      | 15      | 4                          | 8               |
| A. II. ...       | 1              | ...   | 2      | 6       | ...                        | ...             |
| A. III. ...      | 3              | ...   | 3      | 11      | 5                          | 3               |
| E. ...           | ...            | ...   | ...    | ...     | ...                        | 1               |
| P. F. ...        | 1              | ...   | 1      | 21      | 3                          | 15              |
| Poor ...         | ...            | ...   | ...    | 4       | 1                          | 5               |
| B. ...           | ...            | ...   | ...    | 13      | ...                        | 32              |
| Totals, ...      | 7              | 2     | 14     | 73      | 15                         | 65              |

This classification embraces certificates for ordinary school teaching only. It should, therefore, be noted in this connection that teachers in High and A. I. Schools here marked as uncertificated possess diplomas for Music, Woodwork, Kindergarten, Needlework, etc. The number of uncertificated teachers in Mission Schools is very large, and this is the more surprising when the large number of certificated teachers annually leaving the various Missionary institutions is considered.

VIII. *Libraries.*—All the higher Schools (except Naauwpoort Railway, A. II.) and two of the A. III. Schools possess Libraries. There are in all 3,103 volumes with 260 readers.

IX. *Buildings.*—All enterprise in this direction has been checked by the state of affairs prevailing in the country during the last twelve months. Graaff-Reinet College should be better housed in the early future and Middelburg requires a new School building away from the centre of the town. Cases of overcrowding and carelessness as to proper ventilation occur in many of the Mission Schools.

X. *Furniture and Equipment.*—For the same reason no progress can be reported in this respect. Quieter times will, it is to be hoped, give educationists the opportunity of attending to a subject upon which success so much depends.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. S. GOLIGHTLY.

Middelburg, 10th January, 1902.

## 7.—INSPECTOR HAGEN'S REPORT.

[CIRCUIT:—ABERDEEN, HUMANSORP, JANSEVILLE, UNIONDALE AND  
WILLOWMORE.]

SIR,—I have the honour to submit the following report upon the state of education in my Circuit during the year ended 30th September, 1901.

At the time when I wrote my last report, I had hopes of reporting satisfactory progress at the expiry of another year, as the state of affairs was then improving; the invasion, however, of these Districts in January, 1901, made matters even worse, and the work of the past year has been more unsatisfactory than that of any one of the five years during which I have been in this Circuit.

I. *Supply of Schools.*—The figures quoted below are based upon the returns for the September Quarters of 1900 and 1901.

| Division.       | A.I. | A.III. | P.F. | Poor. | B. | Total. | Total,<br>1900. | Increase. |
|-----------------|------|--------|------|-------|----|--------|-----------------|-----------|
| Aberdeen ...    | 1    | 2      | 1    | 2     | 1  | 7      | 11              | -4        |
| Humansdorp ...  | 1    | 12     | 9    | 8     | 10 | 40     | 45              | -5        |
| Jansenville ... | 1    | 3      | 6    | 6     | 1  | 17     | 22              | -5        |
| Uniondale ...   | 1    | 12     | 3    | 11    | 2  | 29     | 29              | ...       |
| Willowmore ...  | 2    | 5      | 5    | 5     | 2  | 19     | 29              | -10       |
| Totals, 1901.   | 6    | 34     | 24   | 32    | 16 | 112    | 136             | -24       |
| Totals, 1900.   | 6    | 36     | 37   | 39    | 18 | 136    | ...             | ...       |
| Increase ...    | ...  | -2     | -13  | -7    | -2 | -24    | ...             | ...       |

Thus, not one Division shows an increase in the number of schools, and, in all, 24 schools out of 136 have been lost. The number of schools in operation in each Division in my Circuit at the end of 1900—or immediately before the hostile invasion—was as follows:—Aberdeen 11, Humansdorp 47, Jansenville 22, Uniondale 31, and Willowmore 32—in the whole Circuit, therefore, 143, or 31 more than were in existence nine months later. This decrease, then, represents the loss in the number of schools more or less directly attributable to the invasion and the consequent restrictions under Martial Law.

II. *Enrolment and Attendance.*—With the number of schools also the number of pupils decreased as appears from the following Table:—

| DIVISION.                            | Third Quarter, 1901. |                |        |                        | Third Quarter, 1900. |                |        |                        | Increase.  |                |        |                        |
|--------------------------------------|----------------------|----------------|--------|------------------------|----------------------|----------------|--------|------------------------|------------|----------------|--------|------------------------|
|                                      | Enrolment.           |                |        | Average<br>Attendance. | Enrolment.           |                |        | Average<br>Attendance. | Enrolment. |                |        | Average<br>Attendance. |
|                                      | White.               | Col-<br>oured. | Total. |                        | White.               | Col-<br>oured. | Total. |                        | White.     | Col-<br>oured. | Total. |                        |
| Aberdeen ...                         | 214                  | 114            | 328    | 255                    | 310                  | 107            | 417    | 346                    | -96        | 7              | -89    | -91                    |
| Humansdorp ...                       | 606                  | 619            | 1225   | 1024                   | 610                  | 581            | 1191   | 938                    | -4         | 38             | 34     | 86                     |
| Jansenville ...                      | 323                  | 125            | 448    | 370                    | 469                  | 93             | 562    | 470                    | -146       | 32             | -114   | -100                   |
| Uniondale ...                        | 638                  | 301            | 939    | 762                    | 692                  | 282            | 974    | 776                    | -54        | 19             | -35    | -14                    |
| Willowmore ...                       | 396                  | 206            | 602    | 521                    | 539                  | 189            | 728    | 602                    | -143       | 17             | -126   | -81                    |
| Totals, ...                          | 2177                 | 1366           | 3542   | 2932                   | 2620                 | 1252           | 3872   | 3132                   | -443       | 113            | -330   | -200                   |
| Increase per cent.<br>during year .. | ...                  | ...            | ...    | ...                    | ...                  | ...            | ...    | ...                    | -16.9      | 9              | -8.5   | -6.4                   |

It seems remarkable that in every Division there is a fall in the number of white pupils and a rise in the number of coloured ones. But this can be readily understood when it is borne in mind that the present extraordinary circumstances have chiefly affected the white country population and have made large numbers of coloured people move into the villages.

There is some improvement in the average attendance; this rises from 80.9 to 82.8 per cent. of the enrolment.

III. *Schools Inspected.*—The figures under this heading are even less satisfactory than those above, it having been impossible for me to reach every portion of my area during the year, and the appointment of deputies being out of the question. During the period 1st October, 1899, to 30th September, 1900, I was able to inspect 164 schools, but only 131 during the following twelve months, and 31 of these were not in my own Circuit.

During the Fourth Quarter of 1900 I undertook the inspection of five schools in Inspector Fraser's area near Steytlerville, and during the First Quarter of 1901 I inspected the existing 26 schools in the Division of Knysna, which now forms part of Inspector Mitchell's Circuit.

In the Third Quarter of the year I intended to visit the schools in Jansenville and Aberdeen, but was not allowed to proceed there. A few schools, however, in these Divisions were inspected during the Fourth Quarter; figures concerning them will appear only in the next annual report.

The following Table gives a detailed list of the one hundred schools inspected from 1st October, 1900, to 30th September, 1901. As in only two Divisions, viz., Humansdorp and Uniondale, every school was inspected within the above period, a comparison with the figures of former periods is not made in either this or the following Tables.

|                               | A. II. | A. III. | P.F. | Poor. | B. | Total. |
|-------------------------------|--------|---------|------|-------|----|--------|
| Humansdorp ... ..             | 1      | 13      | 9    | 8     | 11 | 42     |
| Uniondale ... ..              | 1      | 13      | 2    | 12    | 2  | 30     |
| Willowmore ... ..             | 2      | 9       | 10   | 6     | 1  | 28     |
| Part of the Circuit Inspected | 4      | 35      | 21   | 26    | 14 | 100    |

A very considerable number of informal visits, however, was paid. 16 schools were thus visited in Knysna—Inspector Mitchell's Division, and 46 in my own Circuit; 4 of these were visited twice during the year. The details are to be found in the next Table.

|                                 | A. II. | A. III. | P.F. | Poor. | B. | Total. |
|---------------------------------|--------|---------|------|-------|----|--------|
| Humansdorp ... ..               | 1      | 4       | 2    | 4     | 7  | 18     |
| Uniondale ... ..                | 1      | 10      | 2    | 8     | 1  | 22     |
| Willowmore ... ..               | 1      | ...     | 1    | 2     | 2  | 6      |
| Part of the Circuit Re-visited. | 3      | 14      | 5    | 14    | 10 | 46     |

IV. *Pupils' Attainments at Inspection.*—To what extent the pupils examined were successful in the Standards for which they were presented appears here:—

|                             | A. II. | A. III. | P.F. | Poor. | B.   | Total. |
|-----------------------------|--------|---------|------|-------|------|--------|
| No. of Pupils presented ... | 292    | 467     | 117  | 321   | 237  | 1434   |
| No. of Pupils who succeeded | 240    | 334     | 65   | 225   | 140  | 1004   |
| Percentage who succeeded... | 82.2   | 71.5    | 55.6 | 70.1  | 59.1 | 70     |

The percentage of passes is satisfactory, except in Private Farm Schools.

The following classification was made at inspection:—

|                           | No. on Roll. | No. Present. | No. in Sub-Standards. | NO. IN STANDARD. |       |       |     |      |      |      | No. Ex-Standard. | No. Un-Classified. | No. of Pupil-Teachers. |
|---------------------------|--------------|--------------|-----------------------|------------------|-------|-------|-----|------|------|------|------------------|--------------------|------------------------|
|                           |              |              |                       | I.               | II.   | III.  | IV. | V.   | VI.  | VII. |                  |                    |                        |
| A. II. ...                | 407          | 384          | 79                    | 48               | 47    | 58    | 45  | 44   | 35   | 11   | 6                | 1                  | 10                     |
| A. III. ...               | 665          | 644          | 203                   | 116              | 100   | 103   | 64  | 36   | 19   | ...  | ...              | ...                | 3                      |
| P.F. ...                  | 169          | 165          | 71                    | 26               | 20    | 30    | 6   | 10   | 2    | ...  | ...              | ...                | ...                    |
| Poor ...                  | 549          | 516          | 216                   | 89               | 105   | 46    | 43  | 9    | 3    | 5    | ...              | ...                | ...                    |
| B. ...                    | 922          | 807          | 614                   | 77               | 75    | 27    | 13  | 1    | ...  | ...  | ...              | ...                | ...                    |
| Total ...                 | 2712         | 2516         | 1183                  | 356              | 347   | 264   | 171 | 100  | 59   | 16   | 6                | 1                  | 13                     |
| Percentage of No. present | ...          | ...          | 47.02                 | 14.15            | 13.79 | 10.49 | 6.8 | 3.97 | 2.34 | .64  | .24              | .04                | .52                    |

Thus it is seen that 15.5 per cent. of the pupils present were classified in Standard IV. or higher, which percentage was about the same for the two preceding years.

59 of the 100 schools examined attained to at least Standard IV., the other 41 are made up as follows—A. III. Schools 8, Private Farm Schools 12, Poor Schools 10, and Mission Schools 11.

V. *Pupils' Progress.*—The pupils presented in Standards of the 76 schools inspected twice consecutively are here concerned; they number 993. Below, the results are arranged according to the different classes of schools.

|   | A. II. | A. III. | P.F. | Poor. | B.   | Total. |
|---|--------|---------|------|-------|------|--------|
| No. of Pupils Presented in Standards and Present at the Previous Inspection | 217    | 332     | 52   | 224   | 168  | 993    |
| Of these, No. classified in a higher Standard                               | 181    | 250     | 28   | 162   | 99   | 720    |
| Of these, No. in same Standard  | 36     | 82      | 24   | 62    | 69   | 273    |
| Of these, No. in lower Standard   | ...    | ...     | ...  | ...   | ...  | ...    |
| Percentage now in higher Standard   | 83.4   | 75.3    | 53.2 | 72.3  | 58.9 | 72.5   |

If these percentages are compared with those of former years referring to the whole Circuit there is some cause for satisfaction, except in the case of Private Farm Schools where the rate of progress is on the decrease. This time it is even less than in the Mission Schools in spite of a much more irregular attendance in the latter, but then, of course, the fact must not be left out of sight that the majority of the pupils in Mission Schools are not presented in Standards at all, as can be seen from the Tables under the heading of Pupils' Attainments.

In the 76 schools examined twice in successive years there were present 2,140 pupils; of these 1,347, or nearly 63 per cent., were also present at the preceding inspection.

VI. *Subjects of Instruction.*—There is but little to be reported under this heading. Some advance, however, is gradually being made in the village schools; but in many of the country schools teachers do not try to improve their teaching. They are satisfied with themselves after having spent their five hours in the school-room; they do not take the trouble to read a book on method or an educational periodical. Some teachers form a praiseworthy exception. In spite of little encouragement given they will plod away at perfecting themselves in their profession. The effect can easily be felt in the school-room.

Not one school in my Circuit has as yet made arrangements to take up the teaching of *Woodwork*. Other extra subjects are taught to the extent shown in the following Table:—

|                      | No. of Schools. | No. of Pupils. |                       | No. of Schools. | No. of Pupils. |
|----------------------|-----------------|----------------|-----------------------|-----------------|----------------|
| Algebra ... ..       | 3               | 53             | Latin ... ..          | 4               | 56             |
| Drawing ... ..       | 18              | 341            | Music, Instrumental   | 23              | 113            |
| Drill ... ..         | 20              | 79             | Needlework ... ..     | 52              | 768            |
| Dutch Grammar ... .. | 14              | 183            | Painting ... ..       | 1               | 2              |
| French ... ..        | 1               | 1              | Printing ... ..       | 1               | 1              |
| Geometry ... ..      | 4               | 41             | Singing from Notes... | 29              | 1220           |
| Kafir ... ..         | 4               | 144            |                       |                 |                |

A comparison with last year's figures is out of place on account of the large number of schools that could not be inspected this year.

In *Drill, Needlework and Singing* steady improvement has been made.

VII. *Teachers.*—Here, too, a proper comparison with the figures in former reports cannot be made, but the Table given below indicates sufficiently that no advance took place.

Indeed, teachers seem not of late years to have tried to improve their qualifications; during the period dealt with in this report only one acting teacher was examined in the practical part of the Third year pupil-teacher examination, and one other obtained a Second Class Teachers' Certificate.

The following are the details obtained from information contained in the inspection reports:—

|   | A. II. | A. III. | P.F. | Poor. | B.   | Total. |
|---|--------|---------|------|-------|------|--------|
| No. of Teachers with Professional and Academic Certificate          | 5      | 2       | ...  | 1     | ...  | 8      |
| No. of Teachers with Professional Certificate only                  | 7      | 14      | 1    | 5     | 6    | 33     |
| No. of Teachers with Academic Certificate only                      | ...    | 1       | ...  | ...   | ...  | 1      |
| No. of Teachers without either Professional or Academic Certificate | 1      | 19      | 20   | 20    | 11   | 71     |
| Total No. of Teachers ... ..  | 13     | 36      | 21   | 26    | 17   | 113    |
| Percentage of Certificated Teachers (Professional)                  | 92.3   | 44.4    | 4.8  | 23.1  | 35.3 | 36.3   |

Two grades of school are most conspicuous in the above Table, viz., A. II. and Private Farm Schools; in the former only one teacher is uncertificated, and in the latter only one certificated. The class of teacher employed in Private Farm Schools has often only the poorest qualifications; little wonder, then, that the results in these schools have to be described as the least satisfactory throughout this report.

59 out of 87 teachers in the 76 schools above referred to were present at the two consecutive inspections.

Knysna having been cut off from my Circuit, the number of pupil-teachers in the schools of the Circuit has fallen by more than one-half.

During the year ended 30th September, 1901, I examined fourteen in my own Circuit, viz., 6 for the First Year, 6 for the Second and 2 for the Third, besides the two teachers above referred to. In Knysna schools I examined 19 pupil-teachers, 4 of them twice, for both the First and the Second Year's examinations.

Although the schools of my Circuit are not so fully equipped as one might wish for the training of pupil-teachers, these are still being very fairly trained and appear to be eager to do their work satisfactorily. A subject, however, which I should like to touch on here, is the pupil-teachers' object lessons. I do not complain about the pupil-teachers' ability to reproduce in front of a class the matter prepared by them, but about the very preparation of the lesson. The text-book is generally too closely followed, and as the lessons in it are based upon the knowledge children in England bring to school with them, and not upon the notions of our South African children, the chief object of these lessons is often frustrated; our children are not made to think, but to learn a few facts by heart, and to spell and explain a few difficult words. Teachers should make it a point to proceed from that which is familiar to their pupils to matters foreign to them, but which it is desirable that they should know. It may be necessary to follow the text-book to a certain extent, but then the matter presented in it should be modified according to local conditions. It certainly seems absurd to give an object lesson on, e.g., the "Ostrich" to South African farm children, and treat the animal as though it belonged to a foreign country and thus as one of which they knew only from hear-say or from books.

I wish to add that the Public Schools at Humansdorp and at Willowmore are the only village schools in my Circuit not undertaking the training of pupil-teachers.

VIII. *Libraries.*—Only three schools possessing libraries were inspected, and there is nothing new to report. Uniondale, A. II. should have been supplied by this time, as already a year ago there were sufficient funds to make a beginning. Aberdeen, A. II. was inspected in November, but no library was then in existence.

IX. *Buildings.*—About these nothing new can be said. One or two school-rooms have been improved in appearance, but much more should be done in many farm schools. Bare plastered walls without any further embellishment than a few maps and a blackboard cannot possess any attraction for pupils and teacher. The teacher could do a great deal to brighten up the walls even if the Manager or the Committee is unwilling to co-operate.

Uniondale, A. II. and Hankey, A. III. are the only remaining village schools without suitable accommodation; it appears that the latter will obtain a building of its own before the former.

One or two country schools would probably have already procured satisfactory buildings, had not the invasion upset matters.

X. *Furniture and Equipment.*—Here again things remain in almost the same state, but the very worst cases have been done away with; I refer to the rough planks and trestles mentioned in a former report.

One cannot well expect that every Farm School should have first-class furniture, because such may be most difficult or impossible to get, and the school may not be a permanent one, but at least the recommendation of the inspector should be followed in regard to improvement in the home-made furniture that is being used. Too great a slope in a desk is absolutely unsuitable for writing; with no great difficulty and no loss of strength to the desk the slope could be lessened, and yet no member of the committee seems willing to undertake the alteration. Very young children are often seated behind desks not much less in height than they, and then are expected to place their slates on such desks for writing; yet the same desks remain in use year after year. In most Private Farm Schools ordinary tables are in use, but these are preferable to ill-made desks.

XI. *Miscellaneous Remarks.*—In most of my schools *Discipline* may be described as satisfactory in so far that good order is preserved, but this arises not so much from the teachers power of enforcing it as from the absence among country children of that unruly spirit which is so often found in town children. In other respects *Discipline* is not what it should be. Pupils are not taught how to stand, sit, or rise from their seats. When a class is called out for oral examination, it is often a matter of considerable difficulty to effect the necessary arrangement, and then it is still found that each pupil stands as he or she pleases. It is a favourite practice among farm children to lean back against something, the wall or a desk, when they stand out in class. Where children are properly drilled in these matters it is found too that their delivery is much brighter and their answering much smarter. Very little attention is paid by most teachers as to the way pupils sit in their seats, even when they are writing. The left arm hangs down, the back is bent forward, and the eye is brought very close to the slate or copy-book. Teachers should know what evils result from this practice.

In Farm Schools *School Committees* generally are committees only in name. The teacher is practically the manager and correspondent, because the so-called committee knows little about school matters, and hardly one of its members is able to express his ideas intelligibly in a letter. In some parts the Dutch Reformed clergyman acts as the sole manager of a number of schools. Frequently the inspector has to transact the business matters of a school, simply because no one else will or can undertake it, or the school will lapse. It is difficult to arrange for proper management of most country schools till a responsible body of able men is appointed for each school district.

The *Position of the Teacher* of a country school is often not an enviable one. He, or she, has to study the wishes of individual parents too much, there is generally some rivalry or jealousy between the families, and the teacher and the school have to suffer under this state. Little encouragement is given to the teacher, but much is expected. If one child out of ten fails in the examination before the inspector, no matter where the fault lies, it must be the fault of the teacher, although she was able to pass nine of her pupils. The classification made according to the teacher's best judgment is often over-ruled by the parents, they know the teacher depends upon the number of pupils for her Government grant. There is not much inducement for Farm School teachers to perfect themselves in their profession, for their surroundings possess few educational advantages. Many a teacher has not even a room to herself to which she could retire for study, or the room is such that one would rather be outside than inside it. Each district should form a Teachers' Association; much assistance would be given to individual teachers by mutual intercourse, and eventually the association would become a body strong enough to counteract injustice done to individual teachers and remove certain common grievances.

I have the honour to be,

Sir,

Your obedient Servant,

G. HAGEN

Uniondale, 7th January, 1902.

## 8.—INSPECTOR HOFMEYR'S REPORT.

[CIRCUIT:—CALVINIA, CARNARVON, CERES, CLANWILLIAM, FRASERBURG, NAMAQUALAND, SUTHERLAND, VAN RHYN'S DORP AND WALFISH BAY.]

SIR,—I have the honour to submit to you the following report on the progress of education in my Circuit from October 1st, 1900, to September 30th, 1901.

I. *Supply of Schools.*—There were 70 schools in active operation in September, 1901. At the corresponding period in 1900 there were 105 schools, showing a decrease for the year of no less than 35 schools. The figures in the subjoined Table (A) indicate the number of schools in operation in each Division during the Third Quarter of the last two years. The first and second columns show the number of schools opened and closed in each Division during the 12 months ending September 30th, 1901.

TABLE A.

| DIVISION.            | Schools Opened. | Schools Closed. | Number of Schools. |              | Increase. |
|----------------------|-----------------|-----------------|--------------------|--------------|-----------|
|                      |                 |                 | Sept., 1900.       | Sept., 1901. |           |
| Calvinia ... ..      | 2               | 21              | 19                 | ...          | -19       |
| Carnarvon ... ..     | 6               | 7               | 12                 | 11           | -1        |
| Ceres ... ..         | 4               | 5               | 16                 | 15           | -1        |
| Clanwilliam ... ..   | 5               | 5               | 17                 | 17           | ...       |
| Fraserburg ... ..    | 4               | 12              | 17                 | 9            | -8        |
| Namaqualand... ..    | 1               | 3               | 15                 | 13           | -2        |
| Sutherland ... ..    | 1               | 3               | 3                  | 1            | -2        |
| Van Rhynsdorp ... .. | ...             | 2               | 4                  | 2            | -2        |
| Walfish Bay ... ..   | ...             | ...             | 2                  | 2            | ...       |
| Totals ... ..        | 23              | 58              | 105                | 70           | -35       |

These figures are taken from the quarterly returns as published in the *Government Gazette*, and include all schools from which returns for the Quarter were received. Owing to the disturbed condition of the country and consequent irregularity of the postal service, these returns are not quite complete for the year 1901. In the Division of Clanwilliam, I believe, 4 more schools than are contained in the above list were in operation in September, 1901. In the return for Namaqualand, also, the A. III. School at Garies and the Mission School at Matjes Kloof are not included, while they were in operation at the time. The same is to be said of the A. II. School at Sutherland.

If the 4 schools above referred to in the Division of Clanwilliam are included, this Division is the only one which shows an increase for the year. Carnarvon, Ceres and Namaqualand show very little or no change, while Sutherland and Van Rhynsdorp, which have hitherto always been very poorly supplied with schools, have gone back considerably. The most deplorable case of all is the Division of Calvinia, not a single school being in operation throughout the Division during the above-mentioned Quarter, and, in fact, during the greater part of the year.

This sad state of affairs, it need hardly be said, is owing to the pitiable condition to which this part of the country has been brought by the war. For a great part of the year it has been over-run, and, to a large extent, practically occupied by the enemy. In all the Divisions included in my Circuit communication between neighbouring farms was to a great extent restricted, if not forbidden, and the inhabitants have been left without the usual means of conveyance.

[G. 61—1902.]



The following Table (B) gives the distribution of schools according to class in the different Divisions.

TABLE B.

| DIVISION.         | A. I. | A. II. | A. III. | D.  | P.F. | Poor. | B.  | Total. |
|-------------------|-------|--------|---------|-----|------|-------|-----|--------|
| Calvinia ...      | ...   | ...    | ...     | ... | ...  | ...   | ... | ...    |
| Carnarvon ...     | ...   | 1      | 1       | ... | 8    | ...   | 1   | 11     |
| Ceres ...         | 1     | 1      | 1       | ... | 6    | 4     | 2   | 15     |
| Clanwilliam ...   | ...   | 1      | 7       | ... | 2    | 3     | 4   | 17     |
| Fraserburg ...    | ...   | 1      | 3       | ... | 4    | 1     | ... | 9      |
| Namaqualand ...   | ...   | 1      | 1       | 1   | 1    | ...   | 9   | 13     |
| Sutherland ...    | ...   | 1      | ...     | ... | ...  | ...   | ... | 1      |
| Van Rhynsdorp ... | ...   | 1      | 1       | ... | ...  | ...   | ... | 2      |
| Walfish Bay ...   | ...   | ...    | ...     | ... | ...  | ...   | 2   | 2      |
| Totals ...        | 1     | 7      | 14      | 1   | 21   | 8     | 18  | 70     |

There is no improvement to be recorded here, and, under the circumstances, no improvement could have been expected. In many cases it has taxed the local authorities to the utmost of their abilities to prevent their schools being closed.

II. *Enrolment and Attendance.*—The following Table (C) shows the total number of pupils on the rolls, as well as the average attendance, during the September Quarters of the last two years, for all Government aided schools for European (*White*) children.

TABLE C.

| DIVISION.         | Number on Roll. |             | Average Attendance.    |                        |
|-------------------|-----------------|-------------|------------------------|------------------------|
|                   | Sept., 1900     | Sept., 1901 | Sept., 1900.           | Sept., 1901.           |
| Calvinia ...      | 473             | ...         | 402 or 84.9 per cent.  | ...                    |
| Carnarvon ...     | 227             | 209         | 207 or 91.1 per cent.  | 184 or 88 per cent.    |
| Ceres ...         | 357             | 336         | 327 or 94.4 per cent.  | 297 or 88.3 per cent.  |
| Clanwilliam ...   | 300             | 278         | 254 or 84.6 per cent.  | 228 or 82 per cent.    |
| Fraserburg ...    | 243             | 146         | 214 or 88 per cent.    | 126 or 86.3 per cent.  |
| Namaqualand ...   | 180             | 94          | 154 or 85.5 per cent.  | 78 or 82.9 per cent.   |
| Sutherland ...    | 93              | 51          | 74 or 79.5 per cent.   | 38 or 74.5 per cent.   |
| Van Rhynsdorp ... | 118             | 28          | 103 or 87.2 per cent.  | 26 or 92.8 per cent.   |
| Walfish Bay ...   | 63              | 62          | 49 or 77.7 per cent.   | 45 or 72.5 per cent.   |
| Totals ...        | 2054            | 1204        | 1784 or 86.8 per cent. | 1022 or 84.8 per cent. |

These figures show a decrease of no less than 850 or 41.4 on the total enrolment. While there is a decrease in every Division, the Divisions of Calvinia, Fraserburg, Namaqualand, and Van Rhynsdorp are mainly responsible for this alarming total. Calvinia alone accounts for half the number.

The following Table (D) gives the enrolment and average attendance of *Coloured* children in the Mission Schools. The figures show a decrease all along the line, except in the case of Carnarvon. Here the increase is to be accounted for by the fact that, owing to the disturbed state of the country, the coloured population largely moved from the farms into the town. In Fraserburg the Mission School has been closed.

TABLE D.

| DIVISION.         | Coloured Pupils Enrolled. |              | Average Attendance. |              |
|-------------------|---------------------------|--------------|---------------------|--------------|
|                   | Sept., 1900.              | Sept., 1901. | Sept., 1900.        | Sept., 1901. |
| Calvinia ...      | 61                        | ...          | 51                  | ...          |
| Carnarvon ...     | 140                       | 191          | 108                 | 173          |
| Ceres ...         | 219                       | 213          | 191                 | 213          |
| Clanwilliam ...   | 390                       | 357          | 327                 | 357          |
| Fraserburg ...    | 40                        | ...          | 33                  | ...          |
| Namaqualand ...   | 1010                      | 943          | 700                 | 651          |
| Sutherland ...    | ...                       | ...          | ...                 | ...          |
| Van Rhynsdorp ... | 115                       | ...          | 79                  | ...          |
| Walfish Bay ...   | 63                        | 62           | 49                  | 45           |
| Totals ...        | 2038                      | 1766         | 1538                | 1439         |

III. *Schools Inspected.*—During the year 84 schools have been visited by me for purposes of inspection. These included the schools in the Division of Piquetberg, which I inspected during the Fourth Quarter of the year 1900, while since the commencement of 1901 this Division no longer falls within my Circuit. A large portion of the Division of Clanwilliam was inaccessible to me. In Namaqualand it was impossible for me to reach the schools at Garies, Lilyfontein and Pella, while the Divisions of Calvinia and Van Rhynsdorp could not be visited at all, on account of the disturbed state of the country. Under the circumstances it was impossible to pay more than 24 *informal visits*. The schools thus visited were found to be satisfactorily carried on at the time.

The total number of pupils on the rolls at the time of inspection was 3,592, and of these 3,229, or 89.8 per cent., were present at the time of inspection.

IV. *Pupils' Attainments at Inspection.*—The results of inspection for the entire year are given in the following Table (E). As my Circuit has been materially altered during the year, it will serve no purpose to compare these results with those of the previous year.

TABLE E.

| CLASS OF SCHOOL. | Number of Schools Inspected. | Pupils on Roll. | Pupils Present. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil-Teachers. | Standard IV. and above.          |            |
|------------------|------------------------------|-----------------|-----------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|----------------------------------|------------|
|                  |                              |                 |                 |                 |                 |             |              |               |              |             |              |               |              |                 | Percentage in St. IV. and above. | and above. |
| A. I. ...        | 1                            | 162             | 153             | 5               | 6               | 25          | 9            | 24            | 26           | 18          | ...          | ...           | ...          | 3               | 84*                              | 56.8       |
| A. II. ...       | 8                            | 684             | 644             | 60              | 74              | 49          | 86           | 109           | 90           | 60          | 45           | 27            | 11           | 33              | 266                              | 41.3       |
| A. III. ...      | 20                           | 333             | 297             | 47              | 52              | 47          | 57           | 49            | 20           | 15          | 4            | 2             | ...          | 4               | 45                               | 15.1       |
| P.F. ...         | 18                           | 121             | 120             | 17              | 30              | 31          | 21           | 14            | 6            | 1           | ...          | ...           | ...          | ...             | 7                                | 5.8        |
| Poor ...         | 20                           | 516             | 483             | 64              | 101             | 94          | 76           | 69            | 46           | 18          | 9            | 1             | ...          | 5               | 79                               | 16.3       |
| B. ...           | 17                           | 1776            | 1532            | 793             | 306             | 200         | 141          | 77            | 15           | ...         | ...          | ...           | ...          | 15              | ...                              | 9          |
| Totals ...       | 84                           | 3592            | 3229            | 986             | 569             | 446         | 390          | 342           | 203          | 112         | 58           | 30            | 11           | 45              | 496                              | 15.3       |

\* This total includes 37 pupils in the High School Standards.

Of the *White* children inspected 29.9 per cent. were in Standard IV. and above

The following Table (F) gives the results of inspection in percentages for the various classes of schools for the past year.

TABLE F.

| Class of School.   | Percentages of Pupils in Standards. |      |      |      |      |                        |
|--------------------|-------------------------------------|------|------|------|------|------------------------|
|                    | Sub-Standard                        | I.   | II.  | III. | IV.  | Standard v. and above. |
| A. I. ... ..       | 7.2                                 | 16.3 | 5.9  | 15.6 | 16.9 | 37.8                   |
| A. II. ... ..      | 20.8                                | 7.6  | 13.3 | 16.9 | 13.9 | 27.3                   |
| A. III. ... ..     | 33.3                                | 15.8 | 19.1 | 16.5 | 6.7  | 8.4                    |
| P.F. ... ..        | 39.1                                | 25.8 | 17.5 | 11.6 | 5    | .8                     |
| Poor ... ..        | 34.1                                | 19.4 | 15.7 | 14.3 | 9.5  | 6.8                    |
| B. ... ..          | 71.7                                | 13   | 9.1  | 5    | .9   | ...                    |
| All Schools ... .. | 48.1                                | 13.8 | 12   | 10.5 | 6.3  | 9                      |

V. *Pupils' Progress.*—The following Table (G) gives the main facts with regard to the progress made by pupils during the year.

TABLE G.

| Class of School. | Presented in Standards. | Presented also at Preceding Inspection. | Advanced to higher Standard. | Percentage of Advance. |
|------------------|-------------------------|---|------------------------------|------------------------|
| A. I. ... ..     | 140                     | 123                                     | 90                           | 73.1                   |
| A. II. ... ..    | 443                     | 369                                     | 266                          | 72                     |
| A. III. ... ..   | 170                     | 132                                     | 78                           | 59                     |
| P.F. ... ..      | 71                      | 63                                      | 49                           | 77.7                   |
| Poor ... ..      | 337                     | 279                                     | 171                          | 61.2                   |
| B. ... ..        | 507                     | 432                                     | 222                          | 51.3                   |
| Totals ... ..    | 1668                    | 1398                                    | 876                          | 62.6                   |

VI. *Subjects of Instruction.*—The few remarks made under this head last year still largely apply. Indistinct articulation is still a common error in *Reading* and far too little attention is commonly given to *Recitation*. *Composition* is, as a rule, poor owing to the lack of intelligent conversation and general reading. Too little attention is given to the teaching of *History*.

VII. *Teachers.*—The following Table gives the classification of teachers as certified and uncertificated.

TABLE H.

| CLASS OF SCHOOL. | Teachers. |         | Certificated. | Uncertificated. | Percentage Certificated. |
|------------------|-----------|---------|---------------|-----------------|--------------------------|
|                  | Male.     | Female. |               |                 |                          |
| A. I. ... ..     | 2         | 3       | 5             | ...             | 100                      |
| A. II. ... ..    | 10        | 13      | 17            | 6               | 73.9                     |
| A. III. ... ..   | 8         | 13      | 11            | 10              | 52.3                     |
| P.F. ... ..      | 1         | 17      | 7             | 11              | 38.8                     |
| Poor ... ..      | 6         | 14      | 11            | 9               | 55                       |
| B. ... ..        | 8         | 26      | 3             | 31              | 8.8                      |
| Totals ... ..    | 35        | 86      | 54            | 67              | 44.6                     |

In the schools for *White* children the percentage of teachers who are certificated is 57.4. The number of pupil teachers in the Circuit has fallen to 26, of whom only 12 could be examined.

VIII. *Libraries.*—The number of school libraries in my Circuit has not increased during the year, which is an additional proof of the fact that not sufficient attention is paid to cultivate the taste for reading in the pupils.

IX. *School Buildings and Furniture.*—In the matter of school buildings and furniture the past year has been a period of stagnation in my Circuit. Of the larger town schools the Carnarvon Public School is most urgently in need of improved furniture.

I have the honour to be,

Sir,

Your obedient Servant,

J. H. HOFMEYR.

Stellenbosch, January 11th, 1902.

## 9.—ACTING-INSPECTOR LOGIE'S REPORT.

[CIRCUIT:—MALMESBURY, PAARL AND PIQUETBERG.]

SIR,—I have the honour to submit a report on this Circuit for the year ending September, 1901.

It has been compiled from the memoranda of the late Inspector Le Roux. As my work in the Circuit did not begin until three weeks before the close of the year, the matters dealt with are necessarily limited to those of a purely statistical nature.

I. *Supply of Schools.*—At the end of September, 1900, there were 130 schools in operation in the Circuit.

For the corresponding Quarter of 1901 the number of schools in operation was 126.

From the Tables following is seen:—

(a) The number of schools of each class in operation at the close of the Third Quarter of 1901.

(b) The number of schools of each class opened and closed, and differently classified, since the close of the Third Quarter of 1900.

(c) The number of schools of each class in operation at the close of the Third Quarter of 1900.

(Schools which have sent in no returns are counted as closed.)

### NUMBER OF SCHOOLS.

| Class of School. | In operation during Third Quarter, 1901. | Opened or Re-opened. | Closed. | Differently Classified. | In operation during Third Quarter, 1900. | Increase or Decrease. |
|------------------|--|----------------------|---------|-------------------------|--|-----------------------|
| Special ... ..   | 3  | ...                  | ...     | ...                     | 3  | ...                   |
| A. I. ... ..     | 10                                       | ...                  | ...     | ...                     | 10                                       | ...                   |
| A. II. ... ..    | 15                                       | ...                  | ...     | ...                     | 15                                       | ...                   |
| A. III. ... ..   | 25                                       | 4                    | 5       | 3                       | 27                                       | 2                     |
| P.F. ... ..      | 26                                       | 7                    | 6       | -3                      | 24                                       | -2                    |
| Poor ... ..      | 20                                       | 2                    | 5       | ...                     | 17                                       | -3                    |
| B. ... ..        | 31                                       | 1                    | 2       | ...                     | 30                                       | -1                    |
| Totals... ..     | 130                                      | 14                   | 18      | ...                     | 126                                      | -4                    |

The following table shows the class of school which has been opened and closed and differently classified in each Division of the Circuit.

| Class of School. | Malmesbury, |         |                         | Paarl.  |         |                         | Piquetberg. |         |                         |
|------------------|-------------|---------|-------------------------|---------|---------|-------------------------|-------------|---------|-------------------------|
|                  | Opened.     | Closed. | Differently Classified. | Opened. | Closed. | Differently Classified. | Opened.     | Closed. | Differently Classified. |
| A. III. ... ..   | 4           | 1       | ...                     | 1       | 1       | ...                     | 2           | 3       | ...                     |
| P.F. ... ..      | 5           | 8       | 3 P.F. to A. III.       | 1       | 1       | ...                     | 1           | ...     | ...                     |
| Poor ... ..      | ...         | ...     | ...                     | ...     | ...     | ...                     | 2           | 5       | ...                     |
| B. ... ..        | 1           | ...     | ...                     | ...     | 2       | ...                     | ...         | ...     | ...                     |
| Totals ... ..    | 10          | 9       | ...                     | 2       | 4       | ...                     | 5           | 8       | ...                     |

II. *Enrolment and Attendance.*—The following Table gives a comparison of the roll and attendance for the September Quarters of 1900 and 1901.

| DIVISION.  | 1900. |             | 1901. |             | Increase. |             |
|------------|-------|-------------|-------|-------------|-----------|-------------|
|            | Roll. | Attendance. | Roll. | Attendance. | Roll.     | Attendance. |
| Malmesbury | 2821  | 2330        | 2737  | 2340        | -84       | 10          |
| Paarl ...  | 3975  | 3189        | 4096  | 3389        | 121       | 200         |
| Piquetberg | 1199  | 1041        | 1102  | 972         | -97       | -69         |
| Totals ... | 7995  | 6560        | 7935  | 6701        | -60       | 141         |

The percentage of attendance to enrolment for each Division stands thus:—

|                   |                |                |
|-------------------|----------------|----------------|
|                   | 1901.          | 1900.          |
| Malmesbury ... .. | 85.5 per cent. | 82.5 per cent. |
| Paarl ... ..      | 82.7 „         | 80.2 „         |
| Piquetberg ... .. | 88.2 „         | 86.8 „         |

and for the whole Circuit there is a rise from 82 per cent. to 84 per cent.

It is very gratifying to note the increase in the attendance, despite the fact that the actual total of enrolment this year shows a decrease. This decrease, though disappointing, is no doubt owing to the peculiar circumstances in which both Malmesbury and Piquetberg are situated. Paarl shows a fair increase.

III. *Schools Inspected.*—During the year ending September, 1901, all the schools in the Circuit were inspected.

During the year 95 informal visits were paid to schools.

The schools inspected are tabulated below:—

CLASS OF SCHOOL.

| DIVISION.              | Special. | A. I. | A. II. | A. III. | P.F. | Poor. | B. | Total. | Increase. |
|------------------------|----------|-------|--------|---------|------|-------|----|--------|-----------|
| Malmesbury ...         | ...      | 2     | 5      | 16      | 17   | 1     | 12 | 53     | ...       |
| Paarl ...              | 3        | 8     | 8      | 4       | 5    | 3     | 13 | 44     | -1        |
| Piquetberg ...         | ...      | ...   | 2      | 7       | 2    | 13    | 5  | 29     | -3        |
| Totals ...             | 3        | 10    | 15     | 27      | 24   | 17    | 30 | 126    | -4        |
| Totals for 1900. ...   | 3        | 10    | 15     | 25      | 26   | 20    | 31 | 130    | ...       |
| Increase on 1900. .... | ...      | ...   | ...    | 2       | -2   | -3    | -1 | -4     | ...       |

IV. *Classification of Pupils.*—The following Table gives the percentage of pupils present at inspection who were classed in the Sub-Standards, the percentage classed in Standards I.-III. inclusive, and the percentage in Standard IV. and above.

| DIVISION.         | In Sub-standards. |       | In Standards I.-III. |       | In Standard IV. and upwards. |       |
|-------------------|-------------------|-------|----------------------|-------|------------------------------|-------|
|                   | 1901.             | 1899. | 1901.                | 1899. | 1901.                        | 1899. |
| Malmesbury ... .. | 40.8              | 41.1  | 42.9                 | 40    | 16.3                         | 17.8  |
| Paarl ... ..      | 40                | 35    | 30.2                 | 29.4  | 29.8                         | 35.5  |
| Piquetberg ... .. | 41.2              | 38.5  | 43.4                 | 46.6  | 15.4                         | 13.4  |

V. *Pupils' Attainments at Inspection.*—In the following Table the pupils who were in attendance on the day of inspection are classified into Standards:—

| DIVISION.                              | Number on Roll. | Number Present. | Sub-Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex Standard. | High School, Standard A. | High School, Standard B. | High School, Standard C. | High School, Standard D. | Unclassified. |
|--|-----------------|-----------------|---------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| Malmesbury ... ..                      | 1970            | 1787            | 730           | 286         | 260          | 221           | 132          | 93          | 29           | 6             | 5            | ...                      | ...                      | ...                      | ...                      | 25            |
| Paarl ... ..                           | 3819            | 3463            | 1388          | 365         | 377          | 305           | 275          | 269         | 65           | 21            | 4            | 89                       | 83                       | 96                       | 65                       | 61            |
| Piquetberg ... ..                      | 1226            | 1126            | 464           | 155         | 170          | 164           | 84           | 35          | 16           | 19            | 5            | ...                      | ...                      | ...                      | ...                      | 14            |
| Totals ... ..                          | 7015            | 6376            | 2582          | 806         | 807          | 690           | 491          | 397         | 110          | 46            | 14           | 89                       | 83                       | 96                       | 65                       | 100           |
| Corresponding Totals for previous year | 7771            | 6644            | 2509          | 808         | 806          | 773           | 571          | 461         | 224          | 77            | 33           | 74                       | 53                       | 35                       | 29                       | 176           |
| Increase ... ..                        | -756            | -268            | 73            | -2          | 1            | -83           | -80          | -64         | -114         | -31           | -19          | 15                       | 30                       | 61                       | 36                       | -76           |

From this table it will be observed that there have been decreases nearly all along the line except in the case of the High Schools. These decreases have been due to the exceptional circumstances of the year.

VI. In the following Table the attainments of pupils are represented numerically for the different classes of schools.

| Class of School. | Percentage in Sub-Standard. | Percentage in Standard I. | Percentage in Standard II. | Percentage in Standard III. | Percentage in Standard IV. | Percentage in Standard V. and above. |
|------------------|-----------------------------|---------------------------|----------------------------|-----------------------------|----------------------------|--------------------------------------|
| Special ...      | 19.                         | 33.3                      | 19.                        | 28.6                        | ...                        | ...                                  |
| A. I. ...        | 16.2                        | 5.5                       | 6.7                        | 9.                          | 11.3                       | 51.3                                 |
| A. II. ...       | 20.7                        | 9.3                       | 16.5                       | 14.3                        | 13.7                       | 25.5                                 |
| A. III. ...      | 28.                         | 18.                       | 19.9                       | 17.8                        | 8.5                        | 7.9                                  |
| P.F. ...         | 30.3                        | 15.1                      | 14.8                       | 17.6                        | 13.6                       | 8.6                                  |
| Poor ...         | 43.                         | 18.6                      | 14.2                       | 14.2                        | 8.2                        | 1.8                                  |
| B. ...           | 66.4                        | 13.45                     | 10.4                       | 6.6                         | 2.4                        | .75                                  |

VII. *Pupils' Progress.*—The following Table represents numerically the progress of pupils during the year:—

| DIVISION.      | Number Present at Inspection. | Number Present who were also present at previous Inspection. | Number presented in Standards. | Number presented in Standards also present at previous Inspection. | Of these, number placed in a higher Standard this year. | Number placed in the same Standard. | Number placed in a lower Standard. |
|----------------|-------------------------------|--|--------------------------------|--|---|-------------------------------------|------------------------------------|
| Malmesbury ... | 1787                          | 1111   | 1063                           | 852  | 554   | 298                                 | ...                                |
| Paarl ...      | 3463                          | 2132   | 2090                           | 1576   | 1239  | 336                                 | 1                                  |
| Piquetberg ... | 1126                          | 735  | 649                            | 540  | 348   | 190                                 | 2                                  |
| Totals ...     | 6376                          | 3978   | 3802                           | 2968   | 2141  | 824                                 | 3                                  |

VIII. *Subjects of Instruction.*—My work in the Circuit consisted of inspecting 41 schools in the Division of Malmesbury. My remarks under this head apply therefore only to those schools with the work of which I am personally acquainted. The two subjects most neglected are *Geography* and *History*. It is astounding to find children with so little knowledge of their immediate surroundings, of their own country, and, in the case of the larger ones, of the rest of the world. The history of their own country seems to arouse little interest, and the History of England still less. I ascribe this state of affairs to the uninteresting and unintelligent way in which the subjects, History and Geography, are presented to the pupils. A wider knowledge and a greater interest on the part of the teachers would tend to the same results in the case of the pupils.

In most of the schools *Recitation* is regarded very largely as an act of memory in repeating words. Expression, understanding, distinctness and modulation of the voice receive little attention. The same remarks apply in a lesser degree to *Reading*.

In most of the schools there is room for very decided improvement in *Writing*. The black-board should be used much more than hitherto in teaching this subject, especially in the Sub-Standards and in the lower Standards.

The principles of *Arithmetic* should be taught much more largely as a mental exercise by examples involving small numbers. Too much work on the slate leads to purely mechanical results and the absence of thought.

Greater stress should be laid in nearly all the schools on translation from *Dutch* into English.

It is much to be regretted that *Drawing* is taught in so few of the schools of this Division.

IX. *Teachers.*—In nearly every school I found plenty of zeal and interest in their work on the part of teachers, but it was too frequently zeal and interest very insufficiently aided by understanding. The fact that a teacher is certificated should not lead to a cessation of all ambition for further equipment and increase of knowledge. All teachers should aspire to reach a state of absolute efficiency in their work. With regard to the Division of Malmesbury, I have come to the same conclusion expressed by the late Inspector Le Roux in his Report for 1900, that "the importance of employing qualified teachers is not sufficiently recognised in this district." In educational progress the Division is one of the most backward with which I am acquainted.

X. *Libraries.*—In starting libraries no advance has been made in the Division of Malmesbury during the past year.

XI. *Buildings.*—In First and Second Class Public Schools no decided improvements are to be noted during the past year.

In Private Farm Schools the room used is too frequently so close to the out-buildings that the pest of flies is a serious drawback to work.

XII. *Furniture and Equipment.*—The greatest defect is the want of a sufficient number of blackboards in Mission Schools.

In none of the schools has sufficient attention been paid to making the room attractive by ornamenting the walls with good engravings or photographs.

I have the honour to be,

Sir,

Your obedient Servant,

THOMAS LOGIE.

Mowbray, January 8th, 1902.

## 10.—INSPECTOR MCLAREN'S REPORT.

[CIRCUIT:—KOMGHA, STUTTERHEIM, BUTTERWORTH, KENTANI, NQAMAKWE AND TSOMO.]

SIR,—I have the honour to submit the following report on the progress of education in my Circuit during the year ending the 30th September, 1901.

The Circuit had the same extent as last year, and includes two Divisions in the Colony proper and four in the Transkei.

This year, like last, has been marked by consolidation rather than by expansion. Expansion has been hindered in the Colony by the unsettled condition of the country, and in the Transkei by an extreme scarcity of food lasting up to the middle of the year.

I. *Supply of Schools.*—The number of schools in operation in my Circuit during the Third Quarter of 1900 was 184. The number during the same Quarter of 1901 was 181—a decrease of 3, or 1·6 per cent. The previous year showed an *increase* of 12 schools, or 7 per cent. The following Table shows the distribution of the different classes of schools in each Division and in the whole Circuit, and the increase or decrease in the number for each and for the whole.

| DIVISION.        | A. I.      | A. II.   | A. III.  | P.F.      | Poor.    | B.        | C. I.    | C.         | Total, 1901. | Total, 1900. | Increase.  | De. rease. |
|------------------|------------|----------|----------|-----------|----------|-----------|----------|------------|--------------|--------------|------------|------------|
|                  | Komgha ... | 1        | ...      | 3         | 2        | 1         | 3        | ...        | ...          | 10           | 13         | ...        |
| Stutterheim ...  | ...        | 2        | 2        | 10        | ...      | 11        | 1        | 2          | 28           | 29           | ...        | 1          |
| Butterworth ...  | 1          | ...      | ...      | 2         | ...      | ...       | ...      | 22         | 25           | 25           | ...        | ...        |
| Kentani ...      | ...        | ...      | 1        | 1         | ...      | ...       | ...      | 34         | 36           | 36           | ...        | ...        |
| Nqamakwe ...     | ...        | ...      | ...      | ...       | ...      | ...       | 1        | 49         | 50           | 49           | 1          | ...        |
| Tsomo ...        | ...        | ...      | ...      | 2         | ...      | ...       | ...      | 30         | 32           | 32           | ...        | ...        |
| <b>Total ...</b> | <b>2</b>   | <b>2</b> | <b>6</b> | <b>17</b> | <b>1</b> | <b>14</b> | <b>2</b> | <b>137</b> | <b>181</b>   | <b>184</b>   | <b>...</b> | <b>3</b>   |

Details in regard to schools opened and closed during the year are given in the following Table:—

|                     | A. I.      | A. II.     | A. III.    | P.F.       | Poor.      | B.         | C. I.      | C.         | Total, 1901. | Total, 1900. |
|---------------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|
| Schools opened ...  | 1          | ...        | 1          | 1          | ...        | 1          | ...        | 5          | 9            | 21           |
| Schools closed ...  | ...        | 1          | ...        | 7          | 2          | ...        | ...        | 2          | 12           | 9            |
| <b>Increase ...</b> | <b>1</b>   | <b>...</b> | <b>1</b>   | <b>...</b> | <b>...</b> | <b>1</b>   | <b>...</b> | <b>3</b>   | <b>...</b>   | <b>12</b>    |
| <b>Decrease ...</b> | <b>...</b> | <b>1</b>   | <b>...</b> | <b>6</b>   | <b>2</b>   | <b>...</b> | <b>...</b> | <b>...</b> | <b>3</b>     | <b>...</b>   |

From the first Table it will be noticed that the decrease in the number of schools in operation occurs only in that part of my Circuit which lies in the Colony proper, and that it occurs chiefly in the Komgha Division, which has been going back now

for three years. It appears as if nothing short of compulsory measures will induce a portion of the population in this district to give any educational advantages to their children.

Amongst schools opened and closed in the second Table is included the Butterworth Public School, which rose in rank from a Second Class to a First Class School during the year.

II. *Enrolment and Attendance.*—The number of pupils, including pupil-teachers, enrolled during the Third Quarter of 1900 was 11,881. The corresponding number in the Third Quarter of 1901 was 12,142, showing an increase of 261, or 2·2 per cent.

The number of pupils in average attendance during the same Quarter was 9,070 in 1900, and 9,248 in 1901; showing an increase of 178, or 2 per cent.

In the previous year there had been an increase of 1·7 per cent. in the enrolment, but a decrease of 1·7 per cent. in the attendance.

The percentage of attendance to enrolment was almost exactly the same in both years, being 76·3 in 1900, and 76·2 in 1901.

The following Table shows the details of enrolment and attendance in each Division for the two years.

| DIVISION.       | Enrolment. |       |          |                    | Attendance. |       |          |                    |
|-----------------|------------|-------|----------|--------------------|-------------|-------|----------|--------------------|
|                 | 1900.      | 1901. | Increase | Increase per cent. | 1900.       | 1901. | Increase | Increase per cent. |
| Komgha ...      | 372        | 318   | -54      | -14·5              | 296         | 239   | -57      | -19·2              |
| Stutterheim ... | 1197       | 1290  | 93       | 7·8                | 912         | 1019  | 107      | 11·7               |
| Butterworth ... | 2152       | 2146  | -6       | -0·3               | 1684        | 1629  | -55      | -3·3               |
| Kentani ...     | 1688       | 1717  | 29       | 1·7                | 1233        | 1185  | -48      | -3·9               |
| Nqamakwe ...    | 4120       | 4100  | -20      | -0·5               | 3098        | 3107  | 9        | 0·3                |
| Tsomo ...       | 2352       | 2571  | 219      | 9·3                | 1847        | 2069  | 222      | 12·2               |
| Totals ...      | 11881      | 12142 | 261      | 2·2                | 9070        | 9248  | 178      | 2·0                |

The following Table shows the corresponding facts for the different classes of schools.

| CLASS.             | Enrolment. |       |           |                    | Attendance. |      |           |                    |
|--------------------|------------|-------|-----------|--------------------|-------------|------|-----------|--------------------|
|                    | 1900       | 1901  | Increase. | Increase per cent. | 1900        | 1901 | Increase. | Increase per cent. |
| A. I. ...          | 70         | 160   | 90        | 142·9              | 61          | 135  | 74        | 121·3              |
| A. II. ...         | 227        | 139   | -88       | -38·8              | 197         | 113  | -84       | -42·6              |
| A. III. ...        | 137        | 146   | 9         | 6·6                | 101         | 114  | 13        | 12·9               |
| P.F. ...           | 190        | 140   | -50       | -26·3              | 174         | 124  | -50       | -28·7              |
| Poor ...           | 53         | 17    | -36       | -68·0              | 52          | 17   | -35       | -67·3              |
| B. ...             | 805        | 879   | 74        | 9·2                | 598         | 658  | 60        | 10·0               |
| C.I. ...           | 96         | 86    | -10       | -10·4              | 82          | 81   | -1        | -1·2               |
| C. ...             | 10303      | 10575 | 272       | 26·4               | 7805        | 8006 | 201       | 2·6                |
| Totals ...         | 11881      | 12142 | 261       | 2·2                | 9070        | 9248 | 178       | 2·0                |
| All White Schools  | 677        | 602   | -75       | -11·1              | 585         | 503  | -82       | -14·0              |
| All Native Schools | 11204      | 11540 | 336       | 3·0                | 8485        | 8745 | 260       | 3·1                |

An examination of the first of these Tables shows a large falling off in enrolment and attendance in the Komgha Division corresponding to the decrease in the number of schools, a considerable increase in enrolment and attendance in Stutterheim notwithstanding that it has one school fewer, a large increase in enrolment in Tsomo, which also had a large increase to show last year, and a very close similarity in the figures for enrolment with those of last year in the remaining Divisions, although Kentani shows a considerable falling off in attendance, which may be set down to an excessive indulgence in beer-drinking on the part of the parents in that Division.

The second Table shows a complete reversal of the state of matters shown in last year's report as regards progress in Schools for Whites and Schools for Natives. Then the Schools for Whites showed a substantial increase in attendance over the preceding year, while the Schools for Natives showed a large decrease. This year the White Schools show a decrease amounting to 14 per cent., while the Native Schools show an increase of over 3 per cent. It will be observed that the decrease in A. II. Schools is counterbalanced by the increase in A. I. Schools. It is in fact due to the transference of the Butterworth Public School from the former class to the latter. The real falling off is in the Private Farm Schools and the Poor Schools, and where it is not accidental it may be largely attributed to the somewhat unsettled state of the country and the more unsettled state of men's minds. The increase of attendance in Native Schools coincides with the passing away of the time of extreme scarcity referred to in last year's report.

III. *Schools Inspected.*—During the year ending 30th September, 1901, 187 schools were inspected within my Circuit, one by the Railway Education Officer, Mr. Cuthbert, and 186 by myself. All schools in operation during the year were inspected with the exception of one school in the Kentani Division which was closed in December, 1900, one school in the same Division which was only opened in the September Quarter of 1901, and two schools in the Stutterheim Division which were inspected during the September Quarter in 1900 but not until the December Quarter in 1901. In the statistics given below the figures for Komgha for the year ending September, 1901, are the same as those for the year ending December, 1900, given in last year's report, and the figures for Stutterheim only differ from those of last year's report by having the numbers for the two schools above referred to deducted.

The number of pupils, including pupil-teachers, whose names were on the roll at the time of inspection was 11,115, and of these 10,149, or 91·3 per cent. were present. In the year ending December, 1900, the number on the roll was 11,376, and the number present 10,059, or 88·4 per cent. The number of pupils inspected thus shows an increase of 90, although the number of schools inspected shows a decrease of 1.

The following Table shows for each Division the number of schools inspected, the number of pupils present this year and last, and the increase or decrease in numbers and percentage.

| DIVISION.       | Schools Inspected. |       |           | Pupils present at Inspection. |       |           |                    |
|-----------------|--------------------|-------|-----------|-------------------------------|-------|-----------|--------------------|
|                 | 1900.              | 1901. | Increase. | 1900.                         | 1901. | Increase. | Increase per cent. |
| Komgha ...      | 13                 | 13    | ...       | 317                           | 317   | ...       | ...                |
| Stutterheim ... | 30                 | 28    | -2        | 1100                          | 988   | -112      | -10·2              |
| Butterworth ... | 25                 | 25    | ...       | 1703                          | 1753  | 50        | 2·9                |
| Kentani ...     | 37                 | 37    | ...       | 1313                          | 1288  | -25       | 1·9                |
| Nqamakwe ...    | 51                 | 51    | ...       | 3579                          | 3442  | -137      | 3·8                |
| Tsomo ...       | 32                 | 33    | 1         | 2047                          | 2361  | 314       | 15·3               |
| Totals ...      | 188                | 187   | -1        | 10059                         | 10149 | 90        | 0·9                |

The decrease in Stutterheim has been already accounted for. The decrease in Kentani and Nqamakwe may be set down to the scarcity of food referred to in last year's report, which only came to an end during the June Quarter. The increase in Butterworth is entirely due to one school which had a very low attendance at the inspection in 1900. The increase in Tsomo corresponds with the increase in enrolment and attendance in that District, which did not suffer so keenly from famine as the rest.

Besides the regular inspections, 52 informal visits were paid to schools during the year. Ten of these were to Unaided Schools—all Native—desiring Government recognition. To three of these Government Grants have since been made. The remaining visits were paid to Aided Schools. Teachers were found absent from their posts in 8 cases, and in three of these substitutes were acting for them. Illness accounted for the absence in the majority of cases. In two cases new teachers just appointed had not reached their schools on the opening day. Unpunctuality on the part of teachers was noted in two cases, and in several cases on the part of pupils. In 16 cases the registration was incomplete or incorrect, the chief faults being use of the old form of Register instead of the new, failure to understand the new Summary Register, taking over names of pupils from the preceding Quarter, and neglect to add up the attendance daily. In 16 cases a very poor attendance of pupils was found, and in 10 others the number of pupils enrolled was very much lower than it had been at the time of the regular inspection of the schools concerned.

IV. *Pupils' Attainments at Inspection.*—The following Table shows for all the schools inspected the classification of pupils in Standards after examination for the year ending December, 1900, and the year ending September, 1901 in numbers and percentages, and the increase or decrease in the numbers in each Standard.

|              | Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil-Teachers. | Standard IV., and above. |
|--------------|------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|--------------------------|
| No., 1900.   | 10059                  | 2786            | 2109            | 1868        | 1371         | 968           | 621          | 182         | 33           | 12            | 7            | 102             | 957                      |
| No., 1901.   | 10149                  | 2788            | 1927            | 1783        | 1550         | 1029          | 710          | 212         | 40           | 11            | 6            | 93              | 1,072                    |
| Increase.    | 90                     | 2               | -182            | -85         | 179          | 61            | 89           | 30          | 7            | -1            | -1           | -9              | 115                      |
| Percentages— |                        |                 |                 |             |              |               |              |             |              |               |              |                 |                          |
| 1900 ...     | 27.7                   | 21.0            | 18.6            | 13.6        | 9.6          | 6.2           | 1.8          | 0.4         | 0.1          | 0.1           | 0.1          | 0.9             | 9.5                      |
| 1901 ...     | 27.5                   | 19.0            | 17.6            | 15.3        | 10.1         | 7.0           | 2.1          | 0.4         | 0.1          | 0.1           | 0.1          | 0.9             | 11.3                     |

This Table shows considerable progress in attainment. The percentage of pupils in the Sub-Standards, which fell from 53.3 per cent. in 1899 to 48.7 per cent. in 1900, has further fallen in 1901 to 46.2. At the same time the percentage in Standard IV. and above, which rose from 8.9 in 1899 to 9.5 in 1900, has further risen to 11.3 in 1901. The most noticeable advance is in Standards II. and IV. The percentage of pupils in the Sub-Standards is much larger in the Kentani Division with its numerous comparatively new schools than in the rest of the Circuit.

In the following Tables the number and percentage of pupils in each Standard for the different classes of schools is exhibited, the corresponding figures for last year being also given. It is unnecessary to give a Table for the C.I. Schools or Training Institutions, as they contain only pupil-teachers.

## A. I. SCHOOLS. (2)

|                       | Present. | Sub. | I.   | II.  | III. | IV.  | V.  | VI. | VII. | Ex. | P.T.'s. | IV. and above. |
|-----------------------|----------|------|------|------|------|------|-----|-----|------|-----|---------|----------------|
| Numbers, 1900.        | 67       | 9    | 10   | 16   | 8    | 12   | 6   | 2   | 3    | ... | 1       | 24             |
| Numbers, 1901.        | 165      | 24   | 15   | 29   | 17   | 27   | 23  | 12  | 8    | 5   | 5       | 80             |
| Percentages, 1900 ... |          |      |      |      |      |      |     |     |      |     |         |                |
| Percentages, 1901 ... | 13.4     | 14.9 | 23.9 | 11.9 | 17.9 | 9.0  | 3.0 | 4.5 | ...  | 1.5 | 35.8    |                |
| Percentages, 1901 ... | 14.5     | 9.1  | 17.5 | 10.3 | 16.4 | 13.9 | 7.3 | 4.8 | 3.0  | 3.0 | 48.5    |                |

## A. II. SCHOOLS. (2)

|                       | Present. | Sub. | I.   | II.  | III. | IV. | V.  | VI. | VII. | Ex. | P.T.'s. | IV. and above. |
|-----------------------|----------|------|------|------|------|-----|-----|-----|------|-----|---------|----------------|
| Numbers, 1900.        | 218      | 52   | 29   | 25   | 24   | 33  | 19  | 16  | 6    | 7   | 7       | 88             |
| Numbers, 1901.        | 122      | 30   | 22   | 17   | 12   | 17  | 7   | 11  | 1    | 1   | 4       | 41             |
| Percentages, 1900 ... |          |      |      |      |      |     |     |     |      |     |         |                |
| Percentages, 1901 ... | 23.9     | 13.3 | 11.5 | 11.0 | 15.1 | 8.7 | 7.3 | 2.8 | 3.2  | 3.2 | 40.4    |                |
| Percentages, 1901 ... | 24.6     | 18.0 | 13.9 | 9.8  | 13.9 | 5.7 | 9.0 | 0.8 | 0.8  | 3.3 | 33.6    |                |

## A. III. SCHOOLS. (5)

|                       | Present. | Sub. | I.   | II.  | III. | IV. | V.  | VI. | VII. | IV. and above. |
|-----------------------|----------|------|------|------|------|-----|-----|-----|------|----------------|
| Numbers, 1900 ...     | 134      | 17   | 34   | 23   | 31   | 23  | 6   | ... | ...  | 29             |
| Numbers, 1901 ...     | 125      | 14   | 32   | 23   | 29   | 22  | 5   | ... | ...  | 27             |
| Percentages, 1900 ... |          |      |      |      |      |     |     |     |      |                |
| Percentages, 1901 ... | 12.7     | 25.4 | 17.2 | 23.1 | 17.2 | 4.5 | ... | ... | ...  | 21.6           |
| Percentages, 1901 ... | 11.2     | 25.6 | 18.4 | 23.2 | 17.6 | 4.0 | ... | ... | ...  | 21.6           |

## PRIVATE FARM SCHOOLS. (23)

|                       | Present. | Sub. | I.   | II.  | III. | IV.  | V.  | VI. | VII. | P.T.'s. | IV. and above. |
|-----------------------|----------|------|------|------|------|------|-----|-----|------|---------|----------------|
| Numbers, 1900...      | 193      | 39   | 27   | 33   | 31   | 26   | 22  | 11  | 3    | 1       | 63             |
| Numbers, 1901...      | 191      | 42   | 25   | 34   | 24   | 29   | 22  | 12  | 2    | 1       | 66             |
| Percentages, 1900 ... |          |      |      |      |      |      |     |     |      |         |                |
| Percentages, 1901 ... | 20.2     | 14.0 | 17.1 | 16.0 | 13.5 | 11.4 | 5.7 | 1.6 | 0.5  | 32.7    |                |
| Percentages, 1901 ... | 22.0     | 13.1 | 17.8 | 12.6 | 15.2 | 11.5 | 6.3 | 1.0 | 0.5  | 34.6    |                |

## POOR SCHOOLS. (3)

|                                | Present. | Sub. | I.   | II. | III. | IV. | V.  | VI. | VII. | IV. and above. |
|--------------------------------|----------|------|------|-----|------|-----|-----|-----|------|----------------|
| Numbers, 1900 and 1901 ...     | 40       | 14   | 12   | 8   | 3    | 3   | ... | ... | ...  | 3              |
| Percentages, 1900 and 1901 ... |          |      |      |     |      |     |     |     |      |                |
| Percentages, 1900 and 1901 ... | 35.0     | 30.0 | 20.0 | 7.5 | 7.5  | ... | ... | ... | ...  | 7.5            |



## B. SCHOOLS. (11)

|                       | Present. | Sub. | I.   | II. | III. | IV. | V.  | VI. | VII. | IV. and above. |
|-----------------------|----------|------|------|-----|------|-----|-----|-----|------|----------------|
| Numbers, 1900 ...     | 691      | 391  | 126  | 104 | 60   | 10  | ... | ... | ...  | 10             |
| Numbers, 1901 ...     | 579      | 337  | 99   | 90  | 43   | 10  | ... | ... | ...  | 10             |
| Percentages, 1900 ... | 56.6     | 18.2 | 15.1 | 8.7 | 1.4  | ... | ... | ... | ...  | 1.4            |
| Percentages, 1901 ... | 58.2     | 17.1 | 15.5 | 7.4 | 1.7  | ... | ... | ... | ...  | 1.7            |

## C. SCHOOLS. (139)

|                   | Present. | Sub. | I.   | II.  | III. | IV. | V.   | VI. | VII. | IV. and above. |
|-------------------|----------|------|------|------|------|-----|------|-----|------|----------------|
| Numbers, 1900 ... | 8623     | 4373 | 1630 | 1162 | 811  | 514 | 129  | 4   | ...  | 647            |
| Numbers, 1901 ... | 8844     | 4254 | 1578 | 1349 | 901  | 662 | 155  | 5   | ...  | 822            |
| Percentages, 1900 | 50.6     | 18.9 | 13.5 | 9.4  | 6.0  | 1.5 | 0.05 | ... | ...  | 7.5            |
| Percentages, 1901 | 48.1     | 17.9 | 15.3 | 10.2 | 6.8  | 1.8 | 0.06 | ... | ...  | 9.3            |

It will be seen from these Tables that the A. III. and B. Schools are as nearly as possible in the same position as regards attainment as they were in the year ending December, 1900, while the P. F. and C. Schools have improved their position considerably. The very considerable advance in the A. I. Schools and the apparent loss of position in the A. II. Schools are due to the same cause, namely the transference of the Butterworth Public School to the former from the latter class.

The next Table brings together the percentages in each Standard in the different classes of schools for the year ending September, 1901, so as to show at a glance the comparative standard of attainment reached. The C. I. Schools are again omitted.

| Class of School. | Percentage in |      |      |      |      |      |      |      |     |        | IV. and above. |
|------------------|---------------|------|------|------|------|------|------|------|-----|--------|----------------|
|                  | Sub.          | I.   | II.  | III. | IV.  | V.   | VI.  | VII. | Ex. | P.T's. |                |
| A. I. ...        | 14.5          | 9.1  | 17.5 | 10.3 | 16.4 | 13.9 | 7.3  | 4.8  | 3.0 | 3.0    | 48.5           |
| A. II. ...       | 24.6          | 18.0 | 13.9 | 9.8  | 13.9 | 5.7  | 9.0  | 0.8  | 0.8 | 3.3    | 33.6           |
| A. III. ...      | 11.2          | 25.6 | 18.4 | 23.2 | 17.6 | 4.0  | ...  | ...  | ... | ...    | 21.6           |
| P.F. ...         | 22.0          | 13.1 | 17.8 | 12.6 | 15.2 | 11.5 | 6.3  | 1.0  | ... | 0.5    | 34.6           |
| Poor ...         | 35.0          | 30.0 | 20.0 | 7.5  | 7.5  | ...  | ...  | ...  | ... | ...    | 7.5            |
| C. ...           | 48.1          | 17.9 | 15.3 | 10.2 | 6.8  | 1.8  | 0.06 | ...  | ... | ...    | 9.3            |
| B. ...           | 58.2          | 17.1 | 15.5 | 7.4  | 1.7  | ...  | ...  | ...  | ... | ...    | 1.7            |

V. Pupils' Progress.—Data are available in the case of 174 schools out of 187 inspected, for calculating the number and percentage of pupils inspected this year who were also present at inspection last year; the number and percentage of these who were presented in the Standards, and the number and percentage of these last who succeeded in passing a higher Standard this year than last.

In these 174 schools, 9,803 pupils were present at inspection this year, and of these 6,609, or 67.4 per cent. had been present also at the previous inspection. Of the 6,609 again, 4,946, or 74.8 per cent. were examined in the Standards; and of these 3,085, or 62.3 per cent. passed a higher standard than last year, 1,838, or 37.2 per cent. passed the same Standard, and 23, or 0.5 per cent. passed a lower Standard. In the year ending December, 1900, the percentage of those who passed higher was 64.5 per cent., the percentage of those who passed the same was 35.1 per cent., and the percentage of those who passed lower was 0.4 per cent.

The following Table gives details regarding progress in the different Divisions.

| DIVISION.        | No. present at both Inspections. | Presented in Standards. | Passed a higher Standard. | Passed the same Standard. | Passed a lower Standard. | Percentage passing higher. | Percentage passing the same. | Percentage passing lower. |
|------------------|----------------------------------|-------------------------|---------------------------|---------------------------|--------------------------|----------------------------|------------------------------|---------------------------|
| Komgha ...       | 222                              | 180                     | 120                       | 60                        | ...                      | 66.7                       | 33.3                         | ...                       |
| Stutterheim ...  | 631                              | 490                     | 309                       | 180                       | 1                        | 63.1                       | 36.7                         | 0.2                       |
| Butterworth ...  | 1213                             | 895                     | 552                       | 336                       | 7                        | 61.7                       | 37.5                         | 0.8                       |
| Kentani ...      | 747                              | 497                     | 303                       | 192                       | 2                        | 61.0                       | 38.6                         | 0.4                       |
| Nqamakwe ...     | 2287                             | 1748                    | 1124                      | 618                       | 8                        | 64.3                       | 35.2                         | 0.5                       |
| Tsomo ...        | 1509                             | 1136                    | 677                       | 454                       | 5                        | 59.6                       | 40.0                         | 0.4                       |
| Totals, 1901 ... | 6609                             | 4946                    | 3085                      | 1838                      | 23                       | 62.3                       | 37.2                         | 0.5                       |
| " 1902 ...       | 6276                             | 4525                    | 3917                      | 1589                      | 19                       | 64.5                       | 35.1                         | 0.4                       |

A comparison of this Table with the corresponding one given in last year's Report shows that the Divisions in which progress is less than it was last year, namely Butterworth and Kentani, are the Divisions which were inspected early in the year when the famine was at its most acute stage. All the Divisions inspected subsequently show some improvement.

The next Table gives details of progress for the different classes of schools, as well as the percentages for the preceding year.

| CLASS OF SCHOOL. | No. present at both Inspections. | Presented in Standards. | Passed a Higher Standard. | Passed the same Standard. | Passed a Lower Standard. | 1901.                      |                              |                           | 1900.                      |                              |                           |
|------------------|----------------------------------|-------------------------|---------------------------|---------------------------|--------------------------|----------------------------|------------------------------|---------------------------|----------------------------|------------------------------|---------------------------|
|                  |                                  |                         |                           |                           |                          | Percentage passing higher. | Percentage passing the same. | Percentage passing lower. | Percentage passing higher. | Percentage passing the same. | Percentage passing lower. |
| A. I. ...        | 145                              | 112                     | 97                        | 15                        | ...                      | 86.6                       | 13.4                         | ...                       | 77.8                       | 22.2                         | ...                       |
| A. II. ...       | 75                               | 65                      | 49                        | 16                        | ...                      | 75.4                       | 24.6                         | ...                       | 83.3                       | 16.7                         | ...                       |
| A. III. ...      | 104                              | 102                     | 83                        | 19                        | ...                      | 81.4                       | 18.6                         | ...                       | 81.5                       | 18.5                         | ...                       |
| P. F. ...        | 126                              | 109                     | 84                        | 25                        | ...                      | 77.1                       | 22.9                         | ...                       | 77.0                       | 23.0                         | ...                       |
| Poor ...         | 13                               | 12                      | 4                         | 8                         | ...                      | 33.3                       | 66.7                         | ...                       | 33.3                       | 66.7                         | ...                       |
| B. ...           | 295                              | 260                     | 121                       | 138                       | 1                        | 46.5                       | 53.1                         | 0.4                       | 47.0                       | 52.7                         | 0.3                       |
| C. ...           | 5851                             | 4286                    | 2847                      | 1617                      | 22                       | 61.8                       | 37.7                         | 0.5                       | 64.4                       | 35.1                         | 0.5                       |
| Totals ...       | 6609                             | 4946                    | 3085                      | 1838                      | 23                       | 62.3                       | 37.2                         | 0.5                       | 64.5                       | 35.1                         | 0.4                       |

The improvement in the A. I. Schools and decline in the A. II. Schools is due to the transference of the Butterworth Public School already referred to. The similarity of the results in the A. III., P. F. and Poor Schools is explained by the change in the period covered by the returns, which has led to a repetition of last year's figures in most of these schools. The decline in the C. Schools is due as already noted to famine in the early part of the year.

When we look at the *success* of pupils in passing the Standard for which they were presented at inspection, we find percentages very similar to those already given under Progress. The following Table shows for each class of schools the number and percentage of pupils who passed, and the corresponding percentage for last year.

|                        | A. I. | A. II. | A. III. | P. F. | Poor. | B.   | C.   | All Schools. |
|------------------------|-------|--------|---------|-------|-------|------|------|--------------|
| Presented in Standards | 133   | 88     | 111     | 153   | 25    | 310  | 5135 | 5950         |
| Passed                 | 115   | 58     | 87      | 121   | 18    | 153  | 3242 | 3789         |
| Percentage passed      | 86.5  | 65.9   | 78.4    | 79.1  | 72.0  | 49.4 | 63.1 | 63.7         |
| Do. 1900               | 83.1  | 76.6   | 78.6    | 82.1  | 72.0  | 50.9 | 65.8 | 65.8         |

VI. *Subjects of Instruction.*—*Reading* is still poor in Standard I. in most Native schools. This would be remedied if a First and Second Primer were read before the First Reading Book instead of one Primer as at present. Reading of Kafir is too much neglected, the chief cause being the want of good elementary reading books in the language. In the upper Standards of White schools, Reading hardly receives the attention it deserves. *Recitation* is still far too fast, and consequently inexpressive and indistinct. An improvement in this subject is apparent, however, in both of the Training Institutions in my Circuit, and it is to be hoped that this will extend also to the other classes of schools. The number of failures in *Spelling* is now comparatively few, especially where pupils are trained to learn the subject through the eye rather than through the ear. *Writing* is much better than it was two or three years ago, but would be much better still if more use were made of the blackboard in teaching it. In the teaching of *Arithmetic* insufficient attention is given to training the intelligence of the children. Teachers should be warned that Test Cards drawn up for work under the English Code do not fully cover the work of the Cape Standards. Mental Arithmetic shows general improvement, though the subject is still weak in many Native schools. It is an interesting fact that where Arithmetic is well taught, *Grammar* is usually well taught also, and *vice versa*, both being tests of the extent to which the reasoning faculties are being cultivated. In the same way *Geography* and *History*, where observation and memory are appealed to, are weak or otherwise in the same schools, and the results in *Composition* closely resemble those in *Spelling*. There is a distinct improvement in the ability to write a simple narrative in English in most Native schools. Much more use, however, might be made of the lessons in Grammar as a means to help the pupils in the composition of simple sentences. In many of the schools for Whites remarkable progress has been made in *Drawing*, and *Needlework* is more systematically taught than formerly in the same schools. A little more attention is being given to the teaching of *Singing* also in White Schools. In most Native schools a keen interest is taken in this subject. Higher subjects of instruction—*Latin*, *Greek*, *Mathematics*—are taught with marked success in one of the A. I. Schools in my Circuit, and with fair success in the other, and in one of the A. II. Schools.

VII. *Teachers.*—In the 187 schools inspected 325 teachers were employed, of whom 150 were males and 175 females. Of the males 62, or 41.3 per cent., held certificates of competency to teach (1 P. C., 1 Canadian certificate, 58 T. III.) and 23 more, or 15.3 per cent., held pupil-teachers' certificates of the First or Second Year. Of the females 30, or 17.1 per cent., held certificates of competency (1 P. C., 29 T. III.) and 19 others, or 10.9 per cent., held pupil-teachers' certificates.

Thus 134, or 41.2 per cent., of all the teachers held certificates of one kind or another, and 191, or 58.8 per cent., had no professional certificates of any sort. The percentage holding some certificate in the preceding year was 37 per cent.

Of the certificated teachers 2 held academic qualifications (1 M.A., 1 B.A.) and of the uncertificated 3 held such qualifications (1 M.A., 2 Matriculation).

The number of pupil teachers examined in practical subjects during the year ending 30th September, 1901, was 95, or 10 less than last year. The decrease in numbers was chiefly due to the institution of the Admission Examination, another result of which has been an improvement in the average quality. Of the 95, 58 were pupil-teachers of the First Year, 26 of the Second Year, and 11 of the Third Year. Of the whole number again, 56 were under training at the Blythswood Institution, 29 at the Engwali Institution, and 4 each at the Butterworth and Bolo Public Schools, 1 at the Komgha Public School, and 1 at a Private Farm School.

Besides the pupil teachers, 10 acting teachers were examined, 5 in the subjects of the First Year, 1 in those of the Second Year, 3 for the Third Class Certificate, and 1 for the Middle Class Certificate.

Details are given in the following Table.

|                                    | P. T. I. | P. T. II. | T. III. | T. II. | Total 1901. | Total 1900. |
|------------------------------------|----------|-----------|---------|--------|-------------|-------------|
| Pupil Teachers at Blythswood, C.I. | 36       | 14        | 6       | ...    | 56          | 67          |
| " " Engwali, C.I. ...              | 19       | 9         | 1       | ...    | 29          | 29          |
| " " Bolo, A. II. ...               | 1        | 1         | 2       | ...    | 4           | 4           |
| " " Butterworth, A. I. ...         | 1        | 1         | 2       | ...    | 4           | 3           |
| " " Komgha, A. I. ...              | 1        | ...       | ...     | ...    | 1           | 1           |
| " " Tyndall, P. F. ...             | ...      | 1         | ...     | ...    | 1           | 1           |
| Acting Teachers ...                | 5        | 1         | 3       | 1      | 10          | 7           |
| Totals ...                         | 63       | 27        | 14      | 1      | 105         | 112         |

VIII. *Libraries.*—In regard to Libraries matters stand in exactly the same position in which they stood a year ago, that is to say there are 3 schools in the Circuit which have libraries of their own, namely Butterworth A. I., Kuku A. III., and Engwali C. I., and there are half a dozen other schools where the pupils have access to Public Libraries. It is to be feared that those in the latter category make very little use of any opportunities they may have in this way. Nor are the books in Public Libraries suited to their needs. The natural consequence is that few pupils have acquired a love for reading before they leave school, and half or more of what they have learned is speedily forgotten, while no means of further self-education has been acquired.

IX. *Buildings.*—Good new schoolrooms have been erected at Mooi Plaats in Komgha, at Mpenduza, and Tongwana in Butterworth, at Mtshabe's and Nomaheya in Nqamakwe, and at Intsito in Tsomo. Fairly good schoolrooms have also been erected at Lujilo in Stutterheim, at Geina, Macibe, Ngede, and Ngunduza in Kentani, and at Emgxobozweni and Mkwinti in Tsomo. Many of the school buildings in the Butterworth and Tsomo districts are too small for the number of children in attendance, and require to be enlarged or rebuilt.

X. *Furniture and Equipment.*—The Butterworth Public School has been refurnished with dual desks. Considerable additions have again been made to the stock of furniture in Native schools in the Transkei through the liberality of the District Councils. Suitable illustrations and materials for the teaching of Object Lessons are much required in the A. I. and A. II. Schools in my Circuit. The C. I. schools are much better equipped in this respect. The new wall Atlases prepared for the Department by Messrs. Nelson have not yet found their way into many of my schools.

XI. *Miscellaneous*.—A recent Resolution of the Transkei General Council to survey pieces of land for the principal teachers in all aided schools will improve the position of the teachers considerably. The majority of teachers formerly had the use of such pieces of land, but without security of tenure. This Resolution makes the privilege general and secure.

In conclusion, I have to express my obligations to the managers of schools for their hearty co-operation and to the members and officials of the Transkeian Councils for their liberal support.

I have the honour to be,

Sir,

Your obedient Servant,

JAMES McLAREN.

Butterworth, 31st December, 1901.

## 11.—INSPECTOR MILNE'S REPORT.

[CIRCUIT:—ALBANY, BEDFORD, CRADOCK, AND TARKA.]

SIR,—I have the honour to submit to you the following general report for the year from October 1st, 1900, to September 30th, 1901.

I. *Supply of Schools*.—The relative numbers of schools in September, 1900, and September, 1901, were as follows:—

| DISTRICT.      | September, 1900. | September, 1901. |
|----------------|------------------|------------------|
| Albany ... ..  | 40               | 38               |
| Bedford ... .. | 27               | 21               |
| Cradock ... .. | 33               | 23               |
| Tarka ... ..   | 15               | 10               |
| Totals ... ..  | 115              | 92               |

There is thus a decrease of 23, of which 21 are in Bedford, Cradock, and Tarka Districts, overrun for the greater part of the years by commandoes and rebels. Albany, the least disturbed, shows a decrease of only 2 out of 40, while the three others show a falling off of 21 out of 75—Cradock, the most disturbed, showing 10 out of 33. In Maraisburg, not only are all the country schools closed except 2, but practically no pupils from the District are in attendance in the village school.

The December Quarter, 1900, showed little reduction—Cradock had even recovered—but the disturbance had not penetrated so far then. From the beginning of 1901, however, these Districts became involved, and the decrease quickly followed as shown below:—

| DISTRICT.      | 4th Quarter, 1900. | 1st Quarter, 1901. | 2nd Quarter, 1901. | 3rd Quarter, 1901. |
|----------------|--------------------|--------------------|--------------------|--------------------|
| Albany ... ..  | 39                 | 35                 | 37                 | 38                 |
| Bedford ... .. | 24                 | 21                 | 22                 | 21                 |
| Cradock ... .. | 35                 | 28                 | 26                 | 23                 |
| Tarka ... ..   | 15                 | 17                 | 15                 | 10                 |
| Total ... ..   | 113                | 101                | 100                | 92                 |

The following Table shows the number, class, and distribution of the schools for the Third Quarters of 1900 and 1901 respectively.

| CLASS OF SCHOOL. | Albany. |       | Bedford. |       | Cradock. |       | Tarka. |       | Total. |       | Increase. | Decrease. |
|------------------|---------|-------|----------|-------|----------|-------|--------|-------|--------|-------|-----------|-----------|
|                  | 1900.   | 1901. | 1900.    | 1901. | 1900.    | 1901. | 1900.  | 1901. | 1900.  | 1901. |           |           |
| Special ... ..   | 4       | 4     | ...      | ...   | ...      | ...   | ...    | ...   | 4      | 4     | ...       | ...       |
| A. I. ... ..     | 2       | 2     | 1        | 1     | 2        | 2     | 2      | 2     | 7      | 7     | ...       | ...       |
| A. II. ... ..    | 1       | 1     | ...      | ...   | 1        | 1     | ...    | ...   | 2      | 2     | ...       | ...       |
| A. III. ... ..   | 12      | 11    | 3        | 3     | 9        | 4     | 5      | ...   | 29     | 18    | ...       | 11        |
| P. F. ... ..     | 12      | 12    | 15       | 11    | 17       | 12    | 4      | 4     | 48     | 39    | ...       | 9         |
| Poor ... ..      | ...     | ...   | 1        | 1     | 1        | 1     | 1      | 1     | 3      | 3     | ...       | ...       |
| B. and C. ... .. | 9       | 8     | 7        | 5     | 3        | 3     | 3      | 3     | 22     | 19    | ...       | 3         |
|                  | 40      | 38    | 27       | 21    | 33       | 23    | 15     | 10    | 115    | 92    | ...       | 23        |

The decreases, all A. III., Private Farm, and Mission Schools, have taken place outside the towns. In Cradock and Tarka alone there is a falling off of 10 A. III. Schools, while in Cradock and Bedford there are 9 Private Farm Schools fewer.

Many of these schools were allowed to lapse when teachers left, as the committees were unwilling to engage others in these times; and occasionally where this was done the teachers were not allowed to come by the military authorities.

II. *Enrolment and Attendance.*—The numbers on the roll and the average attendance for the September Quarters respectively were:—

| DISTRICT.   | On Roll. |       | Average Attendance. |       | Increase. |                     | Increase per cent. |                     | Percentage of Average Attendance to Enrolment. |       |
|-------------|----------|-------|---------------------|-------|-----------|---------------------|--------------------|---------------------|--|-------|
|             | 1900.    | 1901. | 1900.               | 1901. | On Roll.  | Average Attendance. | On Roll.           | Average Attendance. | 1900.  | 1901. |
| Albany ...  | 2545     | 2560  | 2015                | 2037  | 15        | 22                  | ·58                | 1·09                | 79·1   | 79·5  |
| Bedford ... | 649      | 552   | 460                 | 434   | -97       | -26                 | -14·9              | -5·6                | 70·8   | 78·6  |
| Cradock ... | 1245     | 1224  | 1008                | 995   | -21       | -13                 | -1·6               | -1·2                | 80·9   | 81·2  |
| Tarka ...   | 525      | 471   | 449                 | 396   | -54       | -53                 | -10·2              | -11·8               | 85·5   | 84·0  |
|             | 4964     | 4807  | 3932                | 3862  | -157      | -70                 | -3·1               | -1·7                | 79·2   | 80·3  |

There is a slight increase in Albany, a slight decrease in Cradock, and considerable decreases in Bedford and Tarka.

The percentage of average attendance to enrolment has, however, increased by 1·1.

III. *Schools Inspected.*—Considerable difficulty has been experienced in visiting schools, as the horses were commandeered early in the year. Much delay was caused in making travelling arrangements, and in getting permits to travel. Some 7 schools, of which 4 are new ones, all in Cradock Division, have not been inspected owing to the disturbed state of the country and the presence of numerous rebels where these schools are.

In the Circuit 92 schools have been inspected, 28 by Inspectors Fraser and Craib, 3 by the Railway Education Officer, 1 Special School by Miss Eaton, and 60 by myself, as well as 24 of the above a second time. All the others, 18 excluding the 7 above referred to, have been inspected in the Fourth Quarter, 1901. I have also made 52 informal visits. Outside of the Circuit since September, 1900, I have inspected the Training College, Wellington, and assisted at the inspection of 7 High Schools.

IV. *Pupils' Attainments at Inspection.*—The total number of pupils on the roll, the number present at inspection, and the Standards passed were as follows:—

| Class of School. | Roll. | At Inspection. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Above Standard. | Unclassified. | Pupil Teachers. |
|------------------|-------|----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|-----------------|---------------|-----------------|
|                  |       |                |                 |             |              |               |              |             |              |               |                 |               |                 |
| Special ...      | 167   | 152            | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...             | 88            | 64              |
| A. I. ...        | 1050  | 978            | 215             | 88          | 112          | 138           | 138          | 114         | 81           | 38            | 25              | 2             | 27              |
| A. II. ...       | 141   | 120            | 28              | 8           | 13           | 21            | 18           | 11          | 12           | 5             | 4               | ...           | ...             |
| A. III. ...      | 1233  | 1136           | 427             | 176         | 160          | 156           | 137          | 46          | 24           | ...           | ...             | ...           | 10              |
| P.F. ...         | 261   | 252            | 45              | 38          | 46           | 54            | 34           | 18          | 12           | 2             | 3               | ...           | ...             |
| Poor ...         | 172   | 145            | 75              | 23          | 25           | 20            | 2            | ...         | ...          | ...           | ...             | ...           | ...             |
| B. and C. ...    | 1621  | 1377           | 849             | 191         | 165          | 85            | 63           | 5           | 1            | ...           | ...             | 1             | 17              |
|                  | *4645 | 4160           | 1639            | 524         | 521          | 474           | 392          | 194         | 130          | 45            | 32              | 91            | 118             |

\* At date of inspection.

The 88 pupils unclassified belong to the Housekeeping, Imbecile, and Art Special Schools in Grahamstown. The percentage in Standard IV. and upwards,\* is 20 as against 20·2 last year.†

The percentage in Standard V. and upwards is 10·1 as against 11·8 last year.†

89·5 per cent. of those on the roll were present at inspection as against 83·1 last year.†

For all schools for Whites which have been inspected for at least two years in succession the results are:—

|                    | 1901. | 1900. | Increase. | Decrease. | Corresponding figures for— |      |          |      |          |      |          |      |
|--------------------|-------|-------|-----------|-----------|----------------------------|------|----------|------|----------|------|----------|------|
|                    |       |       |           |           | 1900-1899.                 |      | 1899-98. |      | 1898-97. |      | 1897-96. |      |
|                    |       |       |           |           | Inc.                       | Dec. | Inc.     | Dec. | Inc.     | Dec. | Inc.     | Dec. |
| On Roll ...        | 2796  | 2767  | 29        | ...       | ...                        | 5    | 129      | ...  | 163      | ...  | 143      | ...  |
| At Inspection ...  | 2572  | 2520  | 52        | ...       | ...                        | 107  | 118      | ...  | 155      | ...  | 134      | ...  |
| Below Standard ... | 774   | 800   | ...       | 26        | ...                        | 78   | 17       | ...  | ...      | ...  | 25       | ...  |
| Standard I. ...    | 319   | 305   | 14        | ...       | ...                        | 33   | 12       | ...  | 25       | ...  | ...      | 79   |
| Standard II. ...   | 345   | 358   | ...       | 13        | ...                        | 5    | 3        | ...  | ...      | 32   | 29       | ...  |
| Standard III. ...  | 377   | 365   | 12        | ...       | ...                        | 5    | 3        | ...  | ...      | ...  | 32       | ...  |
| Standard IV. ...   | 325   | 267   | 58        | ...       | ...                        | 4    | ...      | 17   | ...      | 42   | 10       | ...  |
| Standard V. ...    | 188   | 238   | ...       | 50        | ...                        | 15   | 32       | ...  | 40       | ...  | 37       | ...  |
| Standard VI. ...   | 128   | 89    | 39        | ...       | ...                        | 2    | 10       | ...  | 7        | ...  | 50       | ...  |
| Standard VII. ...  | 45    | 28    | 17        | ...       | ...                        | 1    | 7        | ...  | 11       | ...  | 14       | ...  |
| Above Standard ... | 32    | 28    | 4         | ...       | ...                        | 21   | 10       | ...  | 7        | ...  | 16       | ...  |
| Unclassified ...   | 2     | 18    | ...       | 16        | ...                        | 3    | 7        | ...  | ...      | ...  | ...      | ...  |
| Pupil Teachers ... | 37    | 24    | 13        | ...       | ...                        | ...  | ...      | ...  | ...      | ...  | ...      | ...  |

Special Schools are not included.

There is a considerable falling off in Standard V., but satisfactory increases in Standards IV., VI., VII., and above Standard.

The increase in the total shows that these schools have kept their ground during the year, the decrease in the total for all schools in the Circuit being due to the large number of schools closed and the small number of schools opened.

The following Table gives the total numbers and percentages, in schools for Whites inspected two years in succession, for Standard IV. and upwards, and for Standard V. and upwards respectively.

| Year.      | Standard IV. and Upwards. |             | Standard V. and Upwards. |             |
|------------|---------------------------|-------------|--------------------------|-------------|
|            | Number.                   | Percentage. | Number.                  | Percentage. |
| 1895-6 ... | 796                       | 30·5        | 415                      | 15·8        |
| 1896-7 ... | 909                       | 30          | 523                      | 17·2        |
| 1897-8 ... | 655                       | 34·6        | 395                      | 20·8        |
| 1898-9 ... | 583                       | 36·9        | 359                      | 22·7        |
| 1899-0 ... | 559                       | 34·3        | 343                      | 21          |
| 1900-1 ... | 718*                      | 28·3        | 393                      | 15·5        |

The above shows that in the new Circuit the proportion in the junior Standards is greater than in the former one. This is due to the Division of Albany, where in several of the large A. III. Schools very few of the pupils go beyond Standard IV.; and also to the great increase in the numbers in the High School in Grahamstown, which has not had time yet to influence largely the higher Standards.

\* The Unclassified and Pupil Teachers are not included.

† For different Circuit.

Taking the same schools exactly for 1899-1900 as for 1900-1 given above the results are:—

Standard IV. and upwards 650; percentage 26·2.  
Standard V. and upwards 383; percentage 15·4.

Thus there is a slight improvement this year.

The different classes of schools have contributed as follows:—

|                       | A. I.     |           | A. II.    |           | A. III.   |           | P.F.      |           | Poor.     |           |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                       | Increase. | Decrease. | Increase. | Decrease. | Increase. | Decrease. | Increase. | Decrease. | Increase. | Decrease. |
| On Roll ... ..        | 25        | ...       | 6         | 22        | ...       | ...       | 22        | 10        | ...       | ...       |
| At Inspection ... ..  | 24        | ...       | 13        | 48        | ...       | ...       | 17        | 10        | ...       | ...       |
| Below Standard ... .. | 4         | ...       | 7         | ...       | 25        | ...       | 12        | 14        | ...       | ...       |
| Standard I. ... ..    | ...       | ...       | 9         | 35        | ...       | ...       | 8         | ...       | 4         | ...       |
| "  II. ... ..         | 7         | ...       | 5         | ...       | 1         | ...       | 6         | ...       | 8         | ...       |
| "  III. ... ..        | 11        | ...       | 5         | ...       | 22        | 5         | ...       | 13        | ...       | ...       |
| "  IV. ... ..         | 1         | ...       | 2         | ...       | 54        | ...       | 6         | ...       | 5         | ...       |
| "  V. ... ..          | ...       | 29        | ...       | 4         | ...       | 10        | ...       | 7         | ...       | ...       |
| "  VI. ... ..         | ...       | 19        | ...       | 1         | ...       | 16        | ...       | 3         | ...       | ...       |
| "  VII. ... ..        | ...       | 14        | ...       | 4         | ...       | ...       | ...       | 1         | ...       | ...       |
| Above Standard ... .. | 2         | ...       | ...       | ...       | 1         | 3         | ...       | ...       | ...       | ...       |
| Unclassified ... ..   | ...       | 16        | ...       | ...       | ...       | ...       | ...       | ...       | ...       | ...       |
| Pupil Teachers ... .. | 11        | ...       | ...       | 2         | ...       | ...       | ...       | ...       | ...       | ...       |

The tendency here is for the increase to show itself in the higher Standards. Even in the A. II. and Private Farm Schools, where there is a decrease in the totals, there is improvement in the higher Standards, except in Standard V., where there is a curious fall right throughout all the classes of schools.

The numbers for schools for Whites inspected for the first time are:—

|                |    |
|----------------|----|
| On Roll        | 61 |
| At Inspection  | 59 |
| Below Standard | 16 |
| Standard I.    | 14 |
| "  II.         | 11 |
| "  III.        | 12 |
| "  IV.         | 4  |
| "  V.          | 1  |
| "  VI.         | 1  |

There were only 9 schools, all Private Farm Schools, inspected for the first time. Last year there were 36, showing that the war has practically put a stop to the opening of new schools.

The percentages in the different Standards for all schools for Whites taken together are:—

| Standard.                 | 1901 | 1900 | 1899 | 1898 | 1897 | 1896 | 1895 | 1894 |
|---------------------------|------|------|------|------|------|------|------|------|
| Below Standard ... ..     | 30·4 | 25·8 | 24·4 | 24·3 | 27·9 | 26·0 | 25·4 | 24·0 |
| Standard I. ... ..        | 12·8 | 13·0 | 13·4 | 14·2 | 15·4 | 17·8 | 16·2 | 16·6 |
| "  II. ... ..             | 13·7 | 15·0 | 14·8 | 13·7 | 17·3 | 16·8 | 17·9 | 19·4 |
| "  III. ... ..            | 15·0 | 15·2 | 15·0 | 15·4 | 13·8 | 13·9 | 16·2 | 18·3 |
| "  IV. ... ..             | 12·6 | 12·5 | 12·4 | 13·0 | 11·0 | 12·5 | 13·0 | 12·9 |
| "  V. ... ..              | 7·3  | 9·4  | 10·5 | 10·0 | 7·2  | 7·0  | 6·1  | 4·9  |
| "  VI. ... ..             | 5·0  | 5·2  | 5·6  | 5·7  | 4·6  | 3·6  | 2·6  | 2·1  |
| Above Standard VI. ... .. | 2·9  | 3·7  | 3·2  | 3·6  | 2·0  | 2·0  | 1·9  | 1·6  |

The percentages in Standard IV. and upwards are:—

| Year.       | All Schools. | A I. | A II. | A III. | P.F. | Poor. |
|-------------|--------------|------|-------|--------|------|-------|
| 1901 ... .. | 27·8         | 41·9 | 41·6  | 18·2   | 27·3 | 1·4   |
| 1900 ... .. | 30·8         | 47·0 | 33·3  | 20·2   | 31·3 | 4·8   |
| 1899 ... .. | 31·7         | 44·9 | 26·4  | 25·8   | 29·3 | ...   |
| 1898 ... .. | 32·3         | 43·4 | 29·5  | 23·3   | 30·4 | ...   |
| 1897 ... .. | 24·8         | 43·0 | 37·3  | 19·9   | 35·0 | ...   |
| 1896 ... .. | 25·1         | 43·8 | 34·4  | 18·0   | 31·0 | ...   |

The Poor Schools as a rule do not carry their pupils beyond Standard IV.

The A. III. Schools bring down the general average and the reason for the A. III. percentages being so low has already been given.

The numbers in schools for Coloured Children inspected twice in succession are:—

|                       | 1901. | 1900. | Increase. | Decrease. |
|-----------------------|-------|-------|-----------|-----------|
| On Roll ... ..        | 1621  | 1548  | 73        | ...       |
| At Inspection ... ..  | 1377  | 1295  | 82        | ...       |
| Below Standard ... .. | 849   | 814   | 35        | ...       |
| Standard I. ... ..    | 191   | 170   | 21        | ...       |
| "  II. ... ..         | 165   | 157   | 8         | ...       |
| "  III. ... ..        | 85    | 89    | ...       | 4         |
| "  IV. ... ..         | 63    | 35    | 28        | ...       |
| "  V. ... ..          | 5     | 4     | 1         | ...       |
| "  VI. ... ..         | 1     | ...   | 1         | ...       |
| Unclassified ... ..   | 1     | 3     | ...       | 2         |
| Pupil Teachers ... .. | 17    | 23    | ...       | 6         |

There is a considerable improvement shown here, especially in Standard IV. The numbers at inspection are also better, being 84·9 per cent. of those on the roll as against 83·6 per cent. last year.

V. Pupils' Progress.—The following percentages show the progress made in schools inspected both in 1900 and 1901.

|   | 1901.  |           | 1900.  |           |
|---|--------|-----------|--------|-----------|
|   | White. | Coloured. | White. | Coloured. |
| Percentage of those at Inspection present also at previous Inspection | 63·1   | 60·6      | ...    | ...       |
| Percentage of those at Inspection presented in Standards              | 71·4   | 44·2      | ...    | ...       |
| Percentage presented in Standards who passed                          | 79·5   | 44·4      | ...    | ...       |
| Percentage presented in Standards present at previous Inspection      | 71·3   | 77·5      | ...    | ...       |
| Percentage of those latter who advanced a Standard                    | 79·9   | 47·1      | 82·8   | 61·4      |

The particulars for comparison with 1900 for the present Circuit were only obtainable for one of the above. The percentages for 1901 are lower, but that is explained by the fact that a number of A. III., Private Farm, and Mission Schools were inspected much before their usual time on account of the change in Circuit.

A. I. Schools, 83.4 per cent.; A. II., 84.2 per cent., were not affected in this way. The percentages for the others were: A. III., 77.9; P. F., 71.3; B., 47.1.

The average leaving ages, in years, for the different Standards are:—

|                    | All Schools together. |       | A. I. |       | A. II. |       | A. III. |       | Poor. |       |
|--------------------|-----------------------|-------|-------|-------|--------|-------|---------|-------|-------|-------|
|                    | 1901.                 | 1900. | 1901. | 1900. | 1901.  | 1900. | 1901.   | 1900. | 1901. | 1900. |
| Below Standard ... | 7.5                   | 7.9*  | 8.3   | 6.2   | 10.0   | 10.0  | 6.9     | 7.0   | 8.4   | 8.8   |
| Standard I. ...    | 9.7                   | 9.6   | 10.1  | 8.2   | 11.2   | 11.9  | 9.0     | 8.2   | 10.6  | 10.5  |
| "  II. ...         | 10.4                  | 10.3  | 9.8   | 9.4   | 11.6   | 12.0  | 10.4    | 9.0   | 11.0  | 12.8  |
| "  III. ...        | 11.2                  | 12.4  | 10.4  | 12.0  | 12.6   | 12.7  | 11.3    | 12.3  | 13.1  | 13.4  |
| "  IV. ...         | 13.4                  | 13.8  | 13.8  | 14.0  | 13.7   | 13.9  | 13.2    | 13.8  | 13.6  | 13.3  |
| "  V. ...          | 14.6                  | 14.4  | 14.7  | 14.5  | 15.7   | 19.0  | 15.2    | 12.6  | ...   | ...   |
| "  VI. ...         | 14.8                  | 15.6  | 14.7  | 15.7  | 15.4   | 15.4  | 14.8    | 15.5  | ...   | ...   |
| "  VII. ...        | 15.8                  | 14.7  | 16.0  | 14.7  | 15.7   | ...   | 15.0    | 15.0  | ...   | ...   |
| Above Standard ... | 17.4                  | 16.3  | 17.4  | 16.3  | 17.0   | 15.0  | ...     | ...   | ...   | ...   |

\* For Different Circuit.

The average leaving age is practically the same as last year. It ought to be much higher.

|                         | All Schools together. |       | A. I. |       | A. II. |       | A. III. |       | Poor. |       |
|-------------------------|-----------------------|-------|-------|-------|--------|-------|---------|-------|-------|-------|
|                         | 1901.                 | 1900. | 1901. | 1900. | 1901.  | 1900. | 1901.   | 1900. | 1901. | 1900. |
| Average leaving age ... | 11.3                  | 11.3  | 12.5  | 12.1  | 12.6   | 12.6  | 10.2    | 10.1  | 10.2  | 10.1  |

The average leaving Standard for all schools together is slightly over Standard II.

The average leaving Standard for A. I. Schools is Standard IV.

The average leaving Standard for A. II. Schools is slightly over Standard II.

The average leaving Standard for A. III. Schools is between Standards I. and II.

The average leaving Standard for Poor Schools is under Standard I.

The average is rather better for all schools together and A. I. Schools, but rather worse for A. II. and A. III. Schools.

|   | All Schools together. |       | A. I. |       | A. II. |       | A. III. |       | Poor. |       |
|---|-----------------------|-------|-------|-------|--------|-------|---------|-------|-------|-------|
|   | 1901.                 | 1900. | 1901. | 1900. | 1901.  | 1900. | 1901.   | 1900. | 1901. | 1900. |
| Percentage of number on roll who left during year ... | 39.7                  | 36.7  | 32.5  | 35.4  | 54.3   | 32.2  | 46.3    | 32.8  | 35.1  | 45.5  |

The A. II. and A. III. Schools have suffered most from the unrest. Though the A. I. Schools are rather better, yet two have lost very largely through withdrawals, Cradock Boys' High School 73.6 per cent., and Tarkastad Boys' A. I., 53.9 per cent. Maraisburg A. II. has lost practically every pupil from outside the village.

The Grahamstown A. III. Schools have abnormally large withdrawals, 50.4 per cent.—not attributable to state of the country. The few pupils above Standard IV. who proceed to Higher Schools would only reduce the percentage very slightly. The only way of accounting for the high percentage is that there is an excessive amount of changing from one A. III. School to another. There are 6 schools under three different Committees. These Committees ought to come to some mutual understanding to try and prevent this changing.

The percentages of those who left the different Standards are given below.

| Leaving Standard.  | A. I. |       | A. II. |       | A. III. |       | Poor. |       |
|--------------------|-------|-------|--------|-------|---------|-------|-------|-------|
|                    | 1901. | 1900. | 1901.  | 1900. | 1901.   | 1900. | 1901. | 1900. |
| Below Standard ... | 9.6   | 13.6* | 21.3   | 10.5  | 32.7    | 36.0  | 45.4  | 60.6  |
| Standard I. ...    | 9.6   | 6.3   | 20.0   | 15.7  | 12.6    | 11.4  | 15.1  | 16.0  |
| "  II. ...         | 7.5   | 14.0  | 8.0    | 21.0  | 11.7    | 11.4  | 18.1  | 9.8   |
| "  III. ...        | 12.9  | 14.1  | 6.6    | 31.4  | 16.9    | 13.1  | 13.6  | 8.0   |
| "  IV. ...         | 11.4  | 13.6  | 13.3   | 7.9   | 14.2    | 9.8   | 7.6   | 5.3   |
| "  V. ...          | 18.0  | 7.8   | 17.3   | 2.6   | 4.9     | 4.9   | ...   | ...   |
| "  VI. ...         | 15.9  | 12.3  | 6.6    | 7.9   | 5.6     | 9.8   | ...   | ...   |
| "  VII. ...        | 7.5   | 16.6  | 5.3    | 2.6   | 1.1     | 3.3   | ...   | ...   |
| Above Standard ... | 7.2   |       |        |       |         |       | 1.3   | ...   |

\* Different Circuit.

There is a decided improvement in A. I., A. II., and Poor Schools, but a falling off in A. III. Schools.

The following table shows the average ages of those who passed the different Standards at the inspections in 1900 and 1901 respectively.

|                    | A. I. |      | A. II. |      | A. III. |      | Poor. |      |
|--------------------|-------|------|--------|------|---------|------|-------|------|
|                    | 1901  | 1900 | 1901   | 1900 | 1901    | 1900 | 1901  | 1900 |
| Below Standard ... | 7.0   | 6.8* | 9.5    | 9.7  | 6.6     | 6.8  | 8.0   | 8.7  |
| Standard I. ...    | 9.2   | 8.3  | 10.3   | 10.5 | 9.0     | 9.2  | 10.6  | 9.6  |
| "  II. ...         | 10.5  | 10.1 | 10.2   | 11.3 | 10.4    | 10.7 | 11.7  | 11.1 |
| "  III. ...        | 11.6  | 11.5 | 12.1   | 12.5 | 11.9    | 11.7 | 14.2  | 12.1 |
| "  IV. ...         | 13.8  | 13.3 | 13.2   | 13.7 | 12.5    | 13.2 | 13.0  | 13.4 |
| "  V. ...          | 13.8  | 14.2 | 14.1   | 14.0 | 14.0    | 14.4 | ...   | ...  |
| "  VI. ...         | 14.0  | 14.2 | 14.8   | 15.0 | 14.4    | 14.8 | ...   | ...  |
| "  VII. ...        | 14.9  | 15.0 | 16.0   | 14.7 | 15.6    | ...  | ...   | ...  |
| Above Standard ... | 16.0  | 16.5 | 17.0   | 15.3 | 19.0    | ...  | ...   | ...  |

\* Different Circuit.

In A. I. Schools there is a slight improvement in Standard IV. and upwards.

In A. II. Schools there is a slight improvement up to Standard VI., but above, rather worse.

In A. III. Schools there is improvement all over except in Standard III.

In Poor Schools there is a falling off.

VI. *Subjects of Instruction.*—I have nothing to add to my remarks of last year.

VII. *Teachers*.—The numbers of certificated and uncertificated teachers are given in the following Table.

| Class of School. | Certificated. | Un-certificated. | Percentage of Un-certificated Teachers. | Number having University Degrees. | Number having Intermediate or Matriculation Certificates. |
|------------------|---------------|------------------|---|-----------------------------------|---|
| Special          | 3             | 3                | 50·0                                    | 2                                 | ...   |
| A. I. ...        | 33            | 6                | 15·4                                    | 6                                 | 9   |
| A. II. ...       | 4             | 2                | 33·3                                    | ...                               | 2   |
| A. III.          | 36            | 9                | 20·0                                    | 1                                 | 1   |
| P.F. ...         | 19            | 20               | 51·2                                    | ...                               | 3   |
| Poor ...         | 4             | 1                | 20·0                                    | ...                               | ...   |
| B. and C.        | 21            | 20               | 48·7                                    | ...                               | ...   |
|                  | 120           | 61               | 33·7                                    | 9                                 | 15  |

The percentages of uncertificated teachers are:—

|                                | 1901. | 1900. | 1899. | 1898. | 1897. |
|--------------------------------|-------|-------|-------|-------|-------|
| For All Schools together ...   | 33·7  | 46·6  | 45·1  | 34·7  | 48·8  |
| For All Schools for Whites ... | 29·2  | 39·4  | 37·6  | 29    | 45·2  |

The Private Farm Schools show poorly here. Many of the farmers through ignorance or indifference continue to engage uncertificated and inferior teachers. Of the 9 male teachers in these schools inspected from September, 1900, to October, 1901, not one was certificated, while of the 30 female teachers 19 were certificated.

VIII. *Libraries*.—All the A. I. Schools are now provided with libraries. The minimum number of books in any school is 129, and of readers 30. Bedford A. I. School has now 142 books and 30 readers.

Rockcliffe A. II. School, Albany, has a library with 206 books, but Maraisburg A. II. is still without one.

Of the A. III. Schools, St. Peter's and St. Joseph's, Grahamstown, and Salem, Albany, have serviceable libraries. Other A. III. Schools which might have libraries are Kariega and Riebeek East in Albany, and Gannavlake, Cradock and Bedford.

IX. *Buildings*.—The A. I. and High Schools are all now provided with good modern buildings except the Girls' High School, Cradock. The Committee of this school, however, has decided to build, and has just had elaborate plans submitted to it. The High School, Grahamstown, and Bedford A. I. find their new buildings too small, and additions are being made to the former, and about to be made to the latter.

Nothing has been done during the year to improve the Maraisburg School building. Of the A. III. Schools, Alicedale Railway—just finished—St. Peter's Grahamstown, and Cradock Railway, have very good buildings. Of the others the following ought to provide new buildings: Douglas, very inferior, St. Bartholomew's Sacred Heart, and Shaw Hall, Grahamstown, Riebeek East, Albany, and St. Joseph's, Bedford.

Bedford Poor School is in great need of a new building. The Cradock Poor School Committee has just begun to build very suitable rooms.

Considerable alterations have been made in St. Peter's Training School, Grahamstown, whereby the work can now be carried on much more effectively.

X. *Furniture and Equipment*.—All the First Class Schools are well provided with suitable furniture, as also the A. III. Schools already referred to as having good buildings. The Maraisburg School and those of the A. III. Class with unsatisfactory buildings have also inferior furniture.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE

Cape Town, 14th January, 1902

## 12.—INSPECTOR MITCHELL'S REPORT.

[CIRCUIT:—GEORGE, KNYSNA, MOSSEL BAY, AND OUDTSHOORN.]

SIR,—I have the honour to present to you my general report on the schools in my Circuit for the year 1901.

Owing to leave of absence from the beginning of April to the end of September, during which period the work of inspection was carried on by Mr. Chas. Hofmeyr, of the Boys' Public School, George, I have had the opportunity of personally visiting only the schools in the Divisions of Mossel Bay and a few of the schools in the Divisions of George and Oudtshoorn.

I. *Supply of Schools.*—The following Table shows the number of schools in actual operation in each Division of the Circuit at the close of the Third Quarters of 1900 and 1901 respectively.

| DIVISION.         | A. I. |       | A. II. |       | A. III. |       | E.    |       | P.F.  |       | Poor. |       | B.    |       | Total, 1900. | Total, 1901. | Increase, 1900. | Increase, 1901. |
|-------------------|-------|-------|--------|-------|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------------|--------------|-----------------|-----------------|
|                   | 1900. | 1901. | 1900.  | 1901. | 1900.   | 1901. | 1900. | 1901. | 1900. | 1901. | 1900. | 1901. | 1900. | 1901. |              |              |                 |                 |
| George ... ..     | 2     | 2     | 1      | 1     | 10      | 10    | ...   | ...   | 3     | 1     | 8     | 12    | 6     | 5     | 30           | 31           | -2              | 1               |
| Knysna ... ..     | ...   | ...   | 2      | 2     | 4       | 2     | ...   | ...   | 2     | 4     | 16    | 15    | 4     | 5     | 28           | 28           | ...             | ...             |
| Mossel Bay ... .. | 2     | 2     | ...    | ...   | 9       | 10    | ...   | ...   | 1     | 1     | 8     | 8     | 5     | 5     | 25           | 26           | -2              | 1               |
| Oudtshoorn ... .. | 2     | 2     | 1      | 1     | 24      | 26    | 1     | 1     | 1     | ...   | 10    | 9     | 9     | 8     | 48           | 47           | 6               | -1              |
| Totals ... ..     | 6     | 6     | 4      | 4     | 47      | 48    | 1     | 1     | 7     | 6     | 42    | 44    | 24    | 23    | 131          | 132          | 2               | 1               |

Thus it is seen that while the Divisions of George and Mossel Bay have each added one school to their number, Oudtshoorn has lost one, making an increase of one school for the whole Circuit.

It may also be remarked that Poor Schools show the greatest increase, and that the frequency with which such schools are to be met with continues to form one of the outstanding features of the Circuit. According to the figures in the foregoing Table, 33·3 per cent. of all State-aided schools in the Circuit, at the close of the September Quarter of 1901, were classed as "Poor." The corresponding percentage for 1900 in 32.

II. *Enrolment and Attendance.*—The following Table shows the enrolment and attendance for the September Quarter of 1900, and for the September Quarter of 1901.

|                   | September Quarter, 1900. |             | September Quarter, 1901. |             |
|-------------------|--------------------------|-------------|--------------------------|-------------|
|                   | Enrolment.               | Attendance. | Enrolment.               | Attendance. |
| George ... ..     | 1466                     | 1111        | 1661                     | 1338        |
| Knysna ... ..     | 960                      | 731         | 1047                     | 801         |
| Mossel Bay ... .. | 1313                     | 973         | 1289                     | 981         |
| Oudtshoorn ... .. | 2412                     | 1938        | 2468                     | 1965        |
| Totals ... ..     | 6151                     | 4753        | 6465                     | 5085        |

The points in this Table which are worthy of notice are:—

1. The fact that Mossel Bay is the only Division in which enrolment has not increased.



2. The slight increase in attendance in each of the Divisions.
3. The increase of 314 in the enrolment; and
4. The increase of 332 in the attendance.

The percentage of attendance to enrolment for each Division of the Circuit, and for the years 1900 and 1901 respectively, stands as under:—

|                   | 1900. | 1901. |
|-------------------|-------|-------|
| George ... ..     | 75·7  | 80·5  |
| Knysna ... ..     | 76·2  | 76·2  |
| Mossel Bay ... .. | 74·1  | 76·1  |
| Oudtshoorn ... .. | 80·3  | 79·6  |

Looking at these figures, and bearing in mind that the average attendance for the whole Circuit reaches to only 78·6 per cent. of the enrolment, it must be concluded that school attendance is not so regular as is desirable. While circumstances during the past year have especially tended to cause irregularity, and while, under normal conditions, there must always be causes of absence which are inevitable, there is, it is certain, a lamentable lack of personal interest on the part of many parents and of not a few Managers with reference to the attendance of pupils at schools. The hindrance to progress which is the direct result of irregularity is considerable, and the necessity for putting into action some means whereby this irregularity may be checked becomes more and more apparent.

III. *Schools Inspected.*—With the exception of two schools, Bland's Drift, Poor, in the Division of Mossel Bay, and a recently opened Evening School for Coloured children at Welbedacht, in the Division of Oudtshoorn, and such others as may have been started after the Inspector's visit to any District, all schools in the Circuit have been inspected.

The subjoined Table shows the number of schools which have been inspected in each of the Divisions of the Circuit.

|                   | A. I. |      | A. II. |      | A. III. |      | E.   |      | P.F. |      | Poor. |      | B.   |      | Total<br>1900 | Total<br>1901 | Increase |
|-------------------|-------|------|--------|------|---------|------|------|------|------|------|-------|------|------|------|---------------|---------------|----------|
|                   | 1900  | 1901 | 1900   | 1901 | 1900    | 1901 | 1900 | 1901 | 1900 | 1901 | 1900  | 1901 | 1900 | 1901 |               |               |          |
| George ... ..     | 2     | 2    | 1      | 1    | 10      | 10   | ...  | ...  | 3    | 2    | 10    | 13   | 6    | 5    | 32            | 33            | 1        |
| Knysna ... ..     | ...   | ...  | 2      | 2    | 4       | 3    | ...  | ...  | 2    | 2    | 15    | 15   | 5    | 4    | 28            | 26            | -2       |
| Mossel Bay ... .. | 2     | 2    | ...    | ...  | 8       | 8    | ...  | ...  | 1    | 1    | 9     | 6    | 5    | 5    | 25            | 22            | -3       |
| Oudtshoorn ... .. | 2     | 2    | 1      | 1    | 25      | 26   | 1    | 1    | 1    | ...  | 11    | 10   | 7    | 8    | 48            | 48            | ...      |
|                   | 6     | 6    | 4      | 4    | 47      | 47   | 1    | 1    | 7    | 5    | 45    | 44   | 23   | 22   | 133           | 129           | -4       |

Of the 129 schools which have been formally inspected, 26, the schools in the Division of Knysna, were visited by Inspector Hagen, 2, the Boys' High School, Oudtshoorn, and the Boys' A. I., George, by Inspector Craib, 53 by Mr. Chas. Hofmeyr, Principal of the Boys' Public School, George, and the remainder, 48, by myself.

Twenty-seven informal visits were made during the year.

IV. *Pupils' Attainments at Inspection.*—The following Tables show for each Division in the Circuit, and for each class of school, the classification under Standards after inspection. Corresponding figures for 1900 are also given.

## I.—FIRST AND SECOND CLASS SCHOOLS.

|  | Schools Inspected. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. | Pupil Teachers. |
|--|--------------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|-----------------|
| George ... ..                          | 3                  | 287              | 279             | 54              | 19          | 19           | 26            | 38           | 29          | 31           | 23            | 11           | 13            | 16              |
| Knysna ... ..                          | 2                  | 168              | 159             | 30              | 19          | 31           | 15            | 25           | 8           | 11           | 5             | ...          | 1             | 14              |
| Mossel Bay ... ..                      | 2                  | 198              | 182             | 40              | 10          | 24           | 27            | 29           | 23          | 10           | 6             | 4            | 3             | 6               |
| Oudtshoorn ... ..                      | 3                  | 431              | 405             | 100             | 44          | 53           | 47            | 48           | 53          | 31           | 11            | 9            | ...           | 9               |
| Totals for 1901.                       | 10                 | 1084             | 1025            | 224             | 92          | 127          | 115           | 140          | 113         | 83           | 45            | 24           | 17            | 45              |
| Totals for 1900.                       | 10                 | 1085             | 1057            | 236             | 108         | 120          | 124           | 139          | 110         | 95           | 35            | 27           | 18            | 45              |
| Percentage in the different Standards, |                    |                  |                 |                 |             |              |               |              |             |              |               |              |               |                 |
|  |                    |                  | 1901.           | 27·8            | 8·9         | 12·4         | 11·2          | 13·7         | 11·0        | 8·0          | 4·4           | 2·3          | 1·7           | 4·4             |
|  |                    |                  | 1900.           | 22·3            | 10·2        | 11·4         | 11·7          | 13·1         | 10·4        | 8·9          | 3·3           | 2·6          | 1·7           | 4·3             |

Percentage in Standard IV. and above. } 1901 ... .. 39·5.  
 } 1900 ... .. 38·4.

## II.—THIRD CLASS SCHOOLS.

|  | Schools Inspected. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. | Pupil Teachers. |
|--|--------------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|-----------------|
| George ... ..                          | 10                 | 394              | 360             | 153             | 53          | 47           | 41            | 45           | 17          | 4            | ...           | ...          | ...           | ...             |
| Knysna ... ..                          | 3                  | 60               | 57              | 32              | 7           | 5            | 6             | 4            | 3           | ...          | ...           | ...          | ...           | ...             |
| Mossel Bay ... ..                      | 8                  | 226              | 212             | 61              | 15          | 45           | 44            | 37           | 8           | 1            | ...           | ...          | 1             | ...             |
| Oudtshoorn ... ..                      | 26                 | 794              | 702             | 337             | 103         | 118          | 86            | 44           | 10          | 1            | ...           | ...          | 3             | ...             |
| Totals for 1901.                       | 47                 | 1474             | 1331            | 583             | 178         | 215          | 177           | 130          | 38          | 6            | ...           | ...          | 4             | ...             |
| Totals for 1900.                       | 47                 | 1562             | 1437            | 585             | 227         | 229          | 186           | 141          | 39          | 11           | 2             | ...          | 17            | ...             |
| Percentage in the different Standards, |                    |                  |                 |                 |             |              |               |              |             |              |               |              |               |                 |
|  |                    |                  | 1901...         | 43·8            | 13·4        | 16·1         | 13·3          | 9·7          | 2·9         | ·4           | ...           | ...          | ·3            | ...             |
|  |                    |                  | 1900...         | 40·7            | 15·7        | 15·9         | 13·0          | 9·8          | 2·7         | ·8           | ·1            | ...          | 1·2           | ...             |

Percentage in Standard IV. and above } 1901... .. 13·0  
 } 1900... .. 13·4

III.—PRIVATE FARM SCHOOLS.

|  | Schools Inspected. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. | Pupil Teachers. |
|--|--------------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|-----------------|
| George ...                             | 2                  | 17               | 17              | 4               | 6           | 1            | 2             | 3            | ...         | ...          | ...           | 1            | ...           | ...             |
| Knysna ...                             | 2                  | 13               | 13              | 4               | 4           | 2            | 1             | 1            | ...         | ...          | ...           | ...          | ...           | ...             |
| Mossel Bay ...                         | 1                  | 12               | 11              | 1               | 7           | ...          | 3             | ...          | ...         | ...          | ...           | ...          | ...           | ...             |
| Oudtshoorn ...                         | ...                | ...              | ...             | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...           | ...             |
| Totals for 1901.                       | 5                  | 42               | 41              | 9               | 17          | 3            | 6             | 4            | 1           | ...          | ...           | 1            | ...           | ...             |
| Totals for 1900.                       | 7                  | 65               | 64              | 32              | 7           | 5            | 7             | 3            | 5           | 2            | 2             | ...          | 1             | ...             |
| Percentage in the different Standards, | } 1901.            |                  | 21.9            | 41.5            | 7.3         | 14.7         | 9.7           | 2.4          | ...         | ...          | ...           | 2.4          | ...           | ...             |
|  | } 1900.            |                  | 50.0            | 10.9            | 7.8         | 10.9         | 4.7           | 7.8          | 3.1         | 3.1          | ...           | ...          | 1.6           | ...             |

Percentage in Standard IV. and above. } 1901 ... 14.6.  
 } 1900 ... 18.7.

IV.—POOR SCHOOLS.

|  | Schools Inspected. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. | Pupil Teachers. |
|--|--------------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|-----------------|
| George ...                             | 13                 | 354              | 318             | 154             | 56          | 39           | 36            | 29           | 4           | ...          | ...           | ...          | ...           | ...             |
| Knysna ...                             | 15                 | 375              | 357             | 153             | 67          | 49           | 34            | 26           | 23          | 2            | ...           | ...          | ...           | 3               |
| Mossel Bay ...                         | 6                  | 161              | 131             | 61              | 21          | 28           | 10            | 8            | 3           | ...          | ...           | ...          | ...           | ...             |
| Oudtshoorn ...                         | 10                 | 383              | 318             | 182             | 55          | 43           | 31            | 6            | 1           | ...          | ...           | ...          | ...           | ...             |
| Totals for 1901.                       | 44                 | 1273             | 1124            | 550             | 199         | 159          | 111           | 69           | 31          | 2            | ...           | ...          | ...           | 3               |
| Totals for 1900.                       | 45                 | 1352             | 1197            | 602             | 193         | 187          | 123           | 65           | 11          | 5            | ...           | ...          | 11            | ...             |
| Percentage in the different Standards, | } 1901...          |                  | 48.9            | 17.7            | 14.1        | 9.9          | 6.1           | 2.8          | .1          | ...          | ...           | ...          | ...           | .2              |
|  | } 1900...          |                  | 50.3            | 16.1            | 15.6        | 10.3         | 5.4           | .9           | .4          | ...          | ...           | ...          | ...           | .9              |

Percentage in Standard IV. and above. } 1901... 9.0  
 } 1900... 6.7

V.—MISSION SCHOOLS.

|  | Schools Inspected. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. | Pupil Teachers. |
|--|--------------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|-----------------|
| George ...                             | 5                  | 513              | 464             | 300             | 69          | 43           | 36            | 13           | 3           | ...          | ...           | ...          | ...           | ...             |
| Knysna ...                             | 4                  | 254              | 198             | 168             | 8           | 9            | 7             | 5            | 1           | ...          | ...           | ...          | ...           | ...             |
| Mossel Bay ...                         | 5                  | 553              | 438             | 303             | 47          | 39           | 39            | 3            | ...         | ...          | ...           | ...          | 7             | ...             |
| Oudtshoorn ...                         | 8                  | 591              | 494             | 373             | 38          | 45           | 22            | 9            | 1           | 5            | ...           | 1            | ...           | ...             |
| Totals for 1901.                       | 22                 | 1911             | 1594            | 1144            | 162         | 136          | 104           | 30           | 5           | 5            | ...           | 1            | 7             | ...             |
| Totals for 1900.                       | 23                 | 1787             | 1442            | 965             | 176         | 173          | 87            | 29           | 7           | 3            | 1             | ...          | ...           | 1               |
| Percentage in the different Standards, | } ... 1901.        |                  | 71.8            | 10.2            | 8.5         | 6.5          | 1.9           | .3           | .3          | ...          | .06           | .4           | ...           | ...             |
|  | } ... 1900.        |                  | 66.9            | 12.2            | 12.0        | 6.0          | 2.0           | .5           | .2          | ...          | .07           | ...          | ...           | .07             |

Percentage below Standard, 1901 ... 71.8.  
 Percentage ,, ,, 1900 ... 66.9.

VI.—EVENING SCHOOLS.

|  | Schools Inspected. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. |
|--|--------------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|
| Oudtshoorn ...                         | 1                  | 33               | 31              | 22              | 7           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...           |
| Totals for 1900 ...                    | 1                  | 42               | 36              | 20              | 9           | 5            | 2             | ...          | ...         | ...          | ...           | ...          | ...           |
| Percentage in the different Standards, | } ... 1901.        |                  | 70.9            | 22.6            | 6.4         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...           |
|  | } ... 1900.        |                  | 55.5            | 25.0            | 13.9        | 5.5          | ...           | ...          | ...         | ...          | ...           | ...          | ...           |

Percentage below Standard, 1901 ... 70.9.  
 Percentage ,, ,, 1900 ... 55.5.

VII.—ALL SCHOOLS.

|                                       | Schools Inspected. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. | Pupil-Teachers. |
|---------------------------------------|--------------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|-----------------|
| 1901...                               | 129                | 5817             | 5146            | 2532            | 655         | 642          | 513           | 373          | 188         | 96           | 45            | 26           | 28            | 48              |
| 1900...                               | 133                | 5893             | 5233            | 2440            | 720         | 719          | 529           | 377          | 172         | 116          | 40            | 27           | 47            | 46              |
| Percentage in the different Standards | } 1901             |                  | 49.2            | 12.7            | 12.5        | 10.0         | 7.2           | 3.6          | 1.9         | .9           | .5            | .5           | .9            | .9              |
|                                       | } 1900             |                  | 46.6            | 13.8            | 13.7        | 10.1         | 7.2           | 3.3          | 2.2         | .7           | .5            | .9           | .9            | .9              |

Percentage in Standard IV. and above. } 1901 ... 14.1.  
 } 1900 ... 13.9.

Reference to these Tables shows:—

1. That the number of pupils present at inspection in 1901 is 87 less than the corresponding number for 1900.
2. That 88·4 per cent. of pupils on the Roll were present at inspection in 1901, and that the corresponding percentage for 1900 was 88·8.
3. That for all schools the percentage of pupils in Standard IV. and above is 14·1 for 1901, and 13·9 for 1900.
4. That the percentages in Standard IV. and above for the different classes of schools, and for the years 1900 and 1901 respectively, are as follows:—

|                                 | 1901. | 1900. |
|---------------------------------|-------|-------|
| A. I. and A. II. Schools ... .. | 39·5  | 38·4  |
| A. III. Schools ... ..          | 13·0  | 13·4  |
| P. F. Schools ... ..            | 14·6  | 18·7  |
| Poor Schools ... ..             | 9·0   | 6·7   |

5. That Mission Schools continue to show a large percentage of below Standard pupils, viz., 71·8 per cent. for 1901 and 66·9 per cent. for 1900.

So far then as attainments at inspection are concerned, the position is practically the same in 1901 as it was in 1900.

The following Table gives the classification of schools according to the highest Standard reached by them.

| Year.    | No. of Schools in which the highest class was classified in |          |     |      |     |    |     |      | Ex-Standard. |
|----------|---|----------|-----|------|-----|----|-----|------|--------------|
|          | Sub-Standard.   | Standard |     |      |     |    |     |      |              |
|          |   | I.       | II. | III. | IV. | V. | VI. | VII. |              |
| 1901 ... | 1   | 1        | 10  | 29   | 39  | 31 | 10  | 1    | 7            |
| 1900 ... | ...   | 3        | 13  | 31   | 46  | 17 | 10  | 7    | 6            |

No. of schools reaching Standard IV. and above } 1901 ... 88 { 68·2 per cent. of total number inspected.

No. of schools reaching Standard IV. and above } 1900 ... 86 { 64·6 per cent. of total number inspected.

V. *Pupils' Progress.*—Of the 129 schools which have been inspected during the year, 10 were visited for the first time, and 5 had been in abeyance in 1900. The progress which has been made by the pupils of the 114 remaining schools is set forth in the following Table:—

|   |      |                          |
|---|------|--------------------------|
| Present at Inspection in 1901 ... ..                                | 4715 |                          |
| No. present who were also present at Inspection in 1900 ... ..      | 3120 |                          |
| No. presented in Standards in 1901 ... ..                           | 2556 |                          |
| No. present in Standards, also present at Inspection in 1900 ... .. | 2145 | Totals for 1900.<br>2146 |
| Of these, number placed in a <i>higher</i> Standard...              | 1668 | 1563                     |
| Of these, number placed in <i>same</i> Standard ...                 | 472  | 569                      |
| Of these, number placed in lower Standard ...                       | 5    | 14                       |

Thus 77·7 per cent. of those pupils who were presented in Standards, and who had been present at inspection in 1900, *advanced a Standard.*

This result compares favourably with the percentage for 1900—72·8.

The total number of pupils presented in Standards in the 129 schools which have been inspected during the past year, is 2,666, of whom 2,016 or 75·6 per cent. succeeded.

VI. *Subjects of Instruction.*—As, during the past year, I have seen the work of only 48 of the schools in the Circuit, I do not feel justified in making any statement under this heading, but would express the hope that, after another year's uninterrupted work, there will be good reason for a fuller treatment of this portion of my annual report.

VII. *Teachers.*—The following figures are taken from inspection results of 1901. The total number of teachers employed was 205—61 males and 144 females—and these were classed, according to certificates, professional and academic, as follows:—

I. PROFESSIONAL CERTIFICATES.

|  |    |
|--|----|
| Holders of Miscellaneous Certificates ... .. | 2  |
| European Government Certificates ... ..      | 4  |
| Cape First Class Certificates ... ..         | 2  |
| Cape Second Class Certificates ... ..        | 16 |
| Cape Third Class Certificates ... ..         | 94 |
| No Professional Certificates ... ..          | 87 |

Thus 42·4 per cent. possessed no evidence of professional training, but this is a smaller percentage than that for 1900—47·3.

II. ACADEMIC CERTIFICATES.

|                      |    |
|----------------------|----|
| M.A. ... ..          | 2  |
| B.A. ... ..          | 5  |
| Intermediate ... ..  | 2  |
| Matriculation ... .. | 22 |

*Eighty-one* teachers had no certificate, Academic or Professional.

*One hundred and forty* teachers were found in the same school at two consecutive inspections.

The following Table shows, for 1900 and 1901, the number of teachers in each Division of the Circuit who had no professional certificate at the time of inspection of their schools:—

|                   | 1901.                                  |   | 1900.                                  |   | Percentage who held no Professional Certificate. | Percentage who held no Professional Certificate. |
|-------------------|--|---|--|---|--|--|
|                   | No. of Teachers at time of Inspection. | No. of Teachers who held no Professional Certificate. | No. of Teachers at time of Inspection. | No. of Teachers who held no Professional Certificate. |  |  |
| George ... ..     | 59                                     | 22  | 56                                     | 25  | 37·2   | 44·6   |
| Knysna ... ..     | 35                                     | 17  | 38                                     | 23  | 48·5   | 60·5   |
| Mossel Bay ... .. | 37                                     | 17  | 40                                     | 19  | 45·9   | 47·5   |
| Oudtshoorn ... .. | 74                                     | 31  | 73                                     | 31  | 41·8   | 42·4   |
|                   | 205                                    | 87  | 207                                    | 98  | ...  | ...  |

The improvement in the case of the Divisions of George and Knysna is especially worthy of notice.

During the year 33 paid and 29 unpaid pupil-teachers, 2 candidates for the Second Class Teachers' and 1 candidate for the Third Class Teachers' Examination, were examined in the practical part of their work.

VIII. *Libraries*.—There has been no advance in the number of school Libraries. The following are the schools which possess Libraries:—

|            |     |     |  |
|------------|-----|-----|--|
| Mossel Bay | ... | ... | { Mossel Bay, Boys' A. I.<br>Mossel Bay, Girls' A. I.<br>Herbertsdale, A. III.                                 |
| George     | ... | ... | { George, Boys' A. I.<br>George, Girls' A. I.<br>Blanco, A. II.  |
| Oudtshoorn | ... | ... | { Oudtshoorn, Boys' High School.<br>Oudtshoorn, Girls' A. I.<br>Matjes River, A. III.<br>Vlakteplaats, A. III. |

IX. *Buildings*.—The only improvement of importance which may be mentioned is the addition of a useful class-room to the Junior Department of the Girls' A. I. at Mossel Bay.

X. *Furniture and Equipment*.—For reasons given under the heading "Subjects of Instruction," details regarding Furniture and Equipment are neither sufficiently full nor accurate, to render report possible. In the circumstances of the past year it is highly improbable that much could have been done in the way of making additions to the Equipment and Furniture of schools.

XI. *Conclusion*.—During the year just ended, progress of work, especially in rural schools, has been somewhat retarded; nearly all country schools in the Division of Mossel Bay were closed for longer or shorter periods, and, although most ere now have been reopened, there remain a few regarding which no notice of revival has yet been received.

It is to be hoped that these schools will resume work with the beginning of the First Quarter of the new year, that whatever ground may have been lost will soon be recovered, and that, when the annual report for 1902 is presented, it will furnish abundant evidence of energetic and successful prosecution of educational work.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN MITCHELL.

George, 4th January, 1902.

## 13.—INSPECTOR NOAKS' REPORT.

[CIRCUIT:—CAPE.]

SIR—I have the honour to submit my report for the year 1901. In accordance with your instructions, the statistics relating to the results of inspection, as well as those relating to enrolment and attendance, are for the year ending the 30th September.

I. *Supply of Schools*.—The number of schools in operation during the Third Quarter of the current year was 130, being one less than the number in operation during the corresponding quarter of 1900. This result is the nett outcome of the opening, or re-opening, of four schools, and the closing of five.

The schools opened are as follows:—

A Private Farm School, an English Church Mission School at Elsie's Halt, the Moravian Mission School at Frere Street, Cape Town, and the Dutch Reformed Church Mission School at Spaanschmat River.

The schools closed were:—

A Private Farm School, the Third Class Undenominational School at Klipheuvell, the Barrack Street (Cape Town) Independent Mission School, the Hout Bay English Church Mission School, and St. Philip's Boys' Evening School (Cape Town).

Three schools were re-classified during the period in question, viz.: (1) the Dock District Third Class Undenominational School, which has been converted into a Second Class School, (2) the Claremont English Church Boys' Mission School, which has been converted into a Church Third Class School, and (3) the Undenominational Third Class School at Noordhoek, which has been reconverted into a Dutch Reformed Church Mission School.

During the Fourth Quarter certain other changes in classification were sanctioned, viz., (1) the conversion into Undenominational Third Class Schools of the Dutch Reformed Church Mission Schools at Philippi and Hout Bay, and also of the Wesleyan Mission School at Buitenkant Street, Cape Town, and (2) the conversion of St. Anne's Roman Catholic Mission School, Wynberg, into a Church Third Class School. A grant was also authorised to an Evening School (in connection with St. Cyprian's Church) at the Native Location, Uitvlugt.

II. *Enrolment and Attendance*.—The total enrolment for the Third Quarter of the year was 18,306, the average attendance being 13,478. The corresponding figures for the year 1900 were 18,405 and 13,549 respectively. Thus there has been a decrease of 99 in the enrolment, and of 71 in the average attendance.

Table A. gives the distribution of the total enrolment for the Third Quarter according to (1) colour, and (2) sex, with corresponding figures for the year 1900.

TABLE A.

|                       | Enrolment. |        |                            |
|-----------------------|------------|--------|----------------------------|
|                       | 1901.      | 1900.  | Increase.                  |
| European Boys' ... .. | 5,621      | 5,698  | -77                        |
| „ Girls' ... ..       | 5,095      | 4,983  | 112                        |
| Total European ...    | 10,716     | 10,681 | 35                         |
| Coloured Boys' ... .. | 3,447      | 3,575  | -128 <small>свагон</small> |
| „ Girls' ... ..       | 4,143      | 4,149  | -6 <small>свагон</small>   |
| Total Coloured ...    | 7,590      | 7,724  | -134                       |
| Total, All Schools    | 18,306     | 18,405 | -99                        |

From the above it will be seen that in the case of European girls the roll has made a slight advance, and that in the case of European boys and Coloured boys there has been a slight decline, with a still smaller decline in the number of Coloured girls. Amongst European children, as a result of these variations, the excess of boys over girls, to which reference has been made in previous reports, fell from 715 to 526; whilst among Coloured children the excess of girls over boys rose from 574 to 696. The European element forms 58.5 per cent., the Coloured element 41.5 per cent., of the total school population.

In my last report it was pointed out that, owing to an abnormal influx of newcomers, the enrolment for the Third Quarter of 1900 showed an advance of 1,295 upon the enrolment for the corresponding period of the previous year. This upward movement was maintained for another half year, at the conclusion of which the total enrolment had risen to 19,296. Owing to the state of the public health the roll then suffered an abrupt declension, falling in the next quarter to 17,025. From this point, however, it rose rapidly in the following quarter to the number above recorded, viz., 18,306.

The average rate of attendance during the past year shows the same process of declension and recovery, being 78.1 per cent. of the enrolment for the last quarter of 1900, and 70.8, 68.4, and 73.6 per cent. respectively for the first three quarters of 1901. It is noteworthy that the rate of attendance for the Third Quarter of 1901 was exactly the same as in the Third Quarter of 1900; and this fact may be taken to indicate that at this period the equilibrium which had been disturbed by the advent of the plague had at length been restored. The average rate of attendance for the whole year is 72.7 per cent. of the enrolment. This average, though somewhat lower than last year's record, viz., 73.5 per cent., is nevertheless higher than the previous year's record, viz., 71.3 per cent., and affords gratifying evidence of the zealous efforts which were made by teachers in every class of school to cope with the exceptional difficulties of that critical time.

Table B. gives the average percentage of attendance to enrolment in the various classes of schools for the four Quarters ending the 30th September, 1901 and 1900 respectively.

TABLE B.

| CLASS OF SCHOOL.         | Percentage of Average Attendance to Enrolment. |       |       |
|--------------------------|--|-------|-------|
|                          | 1901.  | 1900. | Gain. |
| Sp. ... ..               | 86.5   | 84.7  | 1.8   |
| A. I. ... ..             | 85.1   | 86.7  | -1.6  |
| A. II. ... ..            | 80.0   | 82.7  | -2.7  |
| A. III., D., Poor ... .. | 74.1   | 77.2  | -3.1  |
| E. ... ..                | 62.3   | 53.9  | 8.4   |
| P.F. ... ..              | 87.9   | 85.6  | 2.3   |
| B. (Mission) ... ..      | 66.3   | 66.4  | -0.1  |
| General Averages ...     | 72.7   | 73.5  | -0.8  |

III.—*Schools Inspected.*—During the year ending the 30th September all the schools were inspected which were in operation at the time when inspection was due. The number of these schools is the same as for the year ending the 31st December, 1900, viz., 126. As more time has been given this year to the annual inspection of the High Schools, there has been less time available for informal visits. The number of such visits for the period under review is 108.

IV.—*Pupils' Attainments at Inspection.*—Table C. gives for the different classes of schools (1) the number of pupils and pupil-teachers enrolled at the time of the annual inspection, (2) the number present at inspection, and (3) the number of those who passed in various Standards and groups of Standards.

TABLE C.

| CLASS OF SCHOOL.      | Number of Pupils at Inspection. |          |                 |                 |             |              |               |              |                       |                        |                 |               |
|-----------------------|---------------------------------|----------|-----------------|-----------------|-------------|--------------|---------------|--------------|-----------------------|------------------------|-----------------|---------------|
|                       | Enrolled.                       | Present. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. and above | High School Standards. | Pupil Teachers. | Unclassified. |
| Sp. ... ..            | 119                             | 111      | 8               | 10              | 24          | 21           | 18            | 12           | 1                     | ...                    | ...             | 17            |
| A. I. ... ..          | 2482                            | 2227     | 190             | 114             | 183         | 223          | 260           | 361          | 357                   | 501                    | 27              | 11            |
| A. II. ... ..         | 2208                            | 2076     | 444             | 265             | 296         | 302          | 286           | 219          | 232                   | ...                    | 32              | ...           |
| A. III., D., P.F. ... | 3640                            | 3387     | 1139            | 461             | 507         | 436          | 375           | 272          | 119                   | ...                    | 77              | 1             |
| E. ... ..             | 204                             | 161      | 52              | 29              | 28          | 24           | 16            | 9            | 3                     | ...                    | ...             | ...           |
| B. (Cape Town) ...    | 3023                            | 2583     | 1425            | 364             | 319         | 232          | 133           | 67           | 16                    | ...                    | 27              | ...           |
| B. (Suburban) ...     | 5243                            | 4389     | 2306            | 703             | 603         | 379          | 218           | 131          | 25                    | ...                    | 24              | ...           |
| Totals, 1901.         | 16919                           | 14934    | 5564            | 1946            | 1960        | 1617         | 1306          | 1071         | 753                   | 501                    | 187             | 29            |
| Totals, 1900.         | 17047                           | 14960    | 5587            | 1908            | 1836        | 1634         | 1351          | 1073         | 756                   | 567                    | 205             | 4             |

It will be found from the above Table that the total *enrolment at inspection* in the case of (1) Mission Schools and (2) all other schools was 8,266 and 8,653 respectively. The corresponding figures last year were 8,500 and 8,547, showing in the former case a loss of 234, and in the latter case a gain of 106. In the total *attendance at inspection* the Mission Schools show a loss of 69, and all other schools a gain of 43.

In Table D. the results of Table C. are reduced to percentages. The close approximation of these percentages in the general averages of the last three years is a noteworthy feature.

TABLE D.

| Class of School.              | Percentage of Pupils in Standards. |             |              |               |              |                        |                        |                 |               |
|-------------------------------|------------------------------------|-------------|--------------|---------------|--------------|------------------------|------------------------|-----------------|---------------|
|                               | 1901.                              |             |              |               |              |                        |                        |                 |               |
|                               | Below Standard.                    | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. and above. | High School Standards. | Pupil-Teachers. | Unclassified. |
| Sp. ...                       | 16.2                               | 21.6        | 18.9         | 16.2          | 10.8         | 0.9                    | ...                    | ...             | 15.3          |
| A. I. ...                     | 13.6                               | 8.3         | 10.0         | 11.7          | 16.2         | 16.0                   | 22.5                   | 1.2             | 0.5           |
| A. II. ...                    | 34.1                               | 14.3        | 14.6         | 13.8          | 10.5         | 11.2                   | ...                    | 1.5             | ...           |
| A. III., D., P.F. ...         | 47.2                               | 15.0        | 12.8         | 11.1          | 8.0          | 3.5                    | ...                    | 2.3             | ...           |
| E. ...                        | 50.3                               | 17.4        | 14.9         | 9.9           | 5.6          | 1.9                    | ...                    | ...             | ...           |
| B. (Cape Town) ...            | 69.3                               | 12.3        | 9.0          | 5.1           | 2.5          | 0.7                    | ...                    | 1.1             | ...           |
| B. (Suburban) ...             | 68.6                               | 13.7        | 8.6          | 5.0           | 3.0          | 0.6                    | ...                    | 0.5             | ...           |
| General Averages for 1901 ... | 50.3                               | 13.1        | 10.8         | 8.7           | 7.2          | 5.0                    | 3.4                    | 1.3             | 0.2           |
| "    "    "    1900 ...       | 50.0                               | 12.3        | 10.9         | 9.0           | 7.2          | 5.1                    | 3.8                    | 1.4             | 0.3           |
| "    "    "    1899 ...       | 50.0                               | 12.8        | 10.6         | 9.6           | 6.8          | 6.7                    | 1.9                    | 1.5             | 0.3           |

Table E. gives the percentage ratio of the number of pupils present at inspection to the actual enrolment on the day of inspection, and shows that on the whole, in spite of all difficulties, a slight improvement has been effected.

TABLE E.

| Class of School.      | Percentage of Attendance at Inspection to Enrolment |       |       |
|-----------------------|---|-------|-------|
|                       | 1901.   | 1900. | 1899. |
| Sp. ...               | 93.3  | 92.9  | 99.0  |
| A. I. ...             | 89.7  | 94.0  | 92.5  |
| A. II. ...            | 94.0  | 90.5  | 89.5  |
| A. III., D., P.F. ... | 93.0  | 93.8  | 88.0  |
| E. ...                | 78.9  | 81.3  | 77.0  |
| B. (Cape Town) ...    | 85.4  | 87.0  | 80.0  |
| B. (Suburban) ...     | 83.7  | 80.4  | 78.0  |
| General Averages ...  | 88.3  | 87.7  | 83.8  |

V. *Pupils' Progress.*—Table F. gives the number of children in the different classes of schools who, on re-examination, succeeded in reaching a higher Standard, with the corresponding figures for the previous year.

TABLE F.

| Class of School.      | No. of Pupils re-examined in Standards. |       | No. of Pupils who reached higher Standard. |       | Percentage reaching higher Standard. |       |       |
|-----------------------|---|-------|--|-------|--------------------------------------|-------|-------|
|                       | 1901.                                   | 1900. | 1901.                                      | 1900. | 1901.                                | 1900. | Gain. |
| Sp. ...               | 69                                      | 69    | 44   | 44    | 63.8                                 | 63.7  | 0.1   |
| A. I. ...             | 1224                                    | 1457  | 1004                                       | 1208  | 82.0                                 | 82.9  | -0.9  |
| A. II. ...            | 874                                     | 763   | 781  | 684   | 89.4                                 | 89.6  | -0.2  |
| A. III., D., P.F. ... | 1159                                    | 1121  | 936  | 907   | 80.8                                 | 80.9  | -0.3  |
| E. ...                | 27                                      | 22    | 20   | 16    | 74.1                                 | 72.7  | 1.4   |
| B. (Cape Town) ...    | 593                                     | 708   | 427  | 549   | 72.0                                 | 77.5  | -5.5  |
| B. (Suburban) ...     | 977                                     | 851   | 647  | 549   | 66.2                                 | 64.3  | 1.9   |
| All Schools ...       | 4923                                    | 4991  | 3859                                       | 3957  | 78.4                                 | 79.7  | -1.3  |

In my last report it was noted that for four years in succession the percentage of pupils reaching a higher Standard had maintained an upward movement, and the inference was drawn that there had been during that period a continuous advance in efficiency. In the year now under review there has been an interruption of this happy continuity, the percentage of progress having fallen to a point below the level which was reached two years ago, when 78.9 per cent. of the pupils reached a higher Standard. For the fourth year in succession it is the Second Class Public Schools in which the percentage of progress is highest.

VI. *Subjects of Instruction.*—Under this heading the only points which on the present occasion call for comment are (1) the High School syllabus, and (2) the re-organisation of Infants' School work.

(1) In High Schools for Boys the Departmental syllabus has proved on the whole decidedly helpful. In High Schools for Girls, on the other hand, I am satisfied that the requirements of the syllabus are productive of excessive strain; and an alternative scheme providing a smaller number of compulsory subjects is in my opinion urgently required. In all the High Schools a loyal effort has been made to fulfil all the requirements of the syllabus. The measure of success achieved has been greatest in the case of *Mathematics*. In the case of *Latin* there has also been an encouraging advance in thoroughness, which has been most marked in the translation of English sentences into Latin, as required in High School Standard C. Latin Composition, however, appears to be quite beyond the average pupil at the Matriculation (or Standard D.) stage. In the case of *Modern Languages*, the best teachers are perhaps the most sensible of the difficulty of combining—in the limited time at their disposal—the oral methods necessary in teaching a spoken language with a sufficiency of the logical drill which is the main advantage in the earlier stages of the study of a dead language.

(2) The re-organisation of Infants' Schools, which was commenced towards the close of last year, has in the course of the present year made steady progress. The issue of a Departmental syllabus in regard to Kindergarten processes, the repeated personal visits of the Kindergarten Instructress to those schools which were most in need of her advice and supervision, and the radiating influence of the Kindergarten classes for acting-teachers which have been held throughout the year, have all helped to arouse and diffuse an intelligent interest in this most important work. The resulting improvement has not been confined to recreative exercises and occupations; the ordinary subjects of instruction have also, in a measure, benefited. It is in the case of Mission Schools and Third Class Schools that the improvement effected has been most encouraging.

In some instances, where the efforts of the teachers had formerly been mainly directed to keeping order, the discipline has at first suffered in consequence of the adoption of a more formative curriculum. This, however, should prove only a temporary phase. One great obstacle, perhaps the greatest, to the successful organisation of Infants' School work in this Circuit is the presence in these schools of a large number of old children. Such children should not be required to take part in Kindergarten games and occupations. They are already past the stage when such recreative exercises are educationally profitable. Their whole attention should be concentrated on the ordinary subjects of instruction, and every effort should be made to accelerate their progress through the Sub-Standard classes.

VII. *Teachers*.—Table G., which is based on the returns made at the date of inspection and deals with the ordinary staff (including technical instructors and visiting teachers), gives the professional and academical qualifications of the teachers then engaged in the various classes of schools. The percentage of certificated teachers is 72.1. If the Special Institutions and Evening Schools be omitted, the percentage is 73.4, as against 72.8 last year. Amongst the 101 teachers reckoned as unqualified are a few who possess the Second Year Pupil-Teachers' certificate, but have not yet succeeded in obtaining the full T. 3 certificate. The number of unqualified teachers is still far too high, amounting as it does to 24.0 per cent. of the whole number, and in the case of Mission Schools to 42.3 per cent. In this connection, however, it is to be remembered that, owing to exceptional difficulties, it has been necessary to suspend the Vacation Courses of Instruction for acting-teachers. This year the number of changes which have taken place in the *personnel* of the staffs of Mission Schools has been unusually large, and the difficulty in obtaining qualified teachers at the current rate of remuneration appears to have been greater than in any previous year.

TABLE G.

| Class of School.        | Teachers' Qualifications. |                |                 |                |                 |                |              | Total. |
|-------------------------|---------------------------|----------------|-----------------|----------------|-----------------|----------------|--------------|--------|
|                         | Certificated.             |                |                 |                | Uncertificated. |                |              |        |
|                         | European Governments.     | T. II. (Cape). | T. III. (Cape). | Miscellaneous. | Graduate.       | Undergraduate. | Unqualified. |        |
| Sp. and E...            | 2                         | ...            | 3               | ...            | ...             | ...            | 7            | 12     |
| A. I.                   | 38                        | 12             | 23              | 9              | 10              | 2              | 6            | 100    |
| A. II.                  | 11                        | 9              | 29              | 3              | ...             | ...            | 2            | 54     |
| A. III., D., P.F., Poor | 4                         | 2              | 61              | 4              | ...             | 3              | 17           | 91     |
| B. ...                  | 3                         | 1              | 89              | ...            | ...             | 1              | 69           | 163    |
| Totals ...              | 58                        | 24             | 205             | 16             | 10              | 6              | 101          | 420    |

The number of *pupil-teachers* enrolled during the Third Quarter was 168, viz., 53 of the First Year, 57 of the Second Year, and 58 of the Third Year. In the corresponding quarter last year the number of pupil-teachers was 188, and in 1899 it was 203. There has thus, in the course of the last two years, been a decline of 17 per cent. in the aggregate number of pupil-teachers. One factor in this result is not far to seek, viz., the general inadequacy of the salaries—especially in view of the recent increase in the cost of living—which are offered to young certificated teachers in this Circuit.

With regard to the provision made for the training of pupil-teachers in the schools to which they are attached, the attention of Principals is drawn to the fact that in many instances far too little time has been given to preparation for the practical part of the Departmental examinations, and more especially to preparation for the prescribed test in class-teaching.

VIII. *Libraries*.—Three new libraries have been established during the year, viz., at Cape Town, West End A. II., Wynberg (Lutheran) A. III., and Kalk Bay (English Church) B. On the other hand the library in connection with the William Frederick A. III. School has been discontinued, and the one attached to the Barrack Street (Independent) Mission School has lapsed with the closing of the school. The number of schools in possession of a library, viz., 48, is thus only one more than the number reached a year ago. In each of the last two years there has been a nett gain of 13 in the number of schools thus equipped. The smallness of the gain this year is partly due to the special effort which has been made in several schools to improve the equipment in other directions, more especially in the provision of suitable Kindergarten materials.

IX. *Buildings*.—New school buildings have been provided for the following schools:—

Green and Sea Point Girls', A. I.;  
Maitland, A. II.;  
Hout Bay, A. III.;  
Claremont, St. Saviour's (English Church) A. III.;  
Elsie's Halt (English Church) B.

Noteworthy additions have also been made to the accommodation at the following schools, viz., Claremont, A. II.; Cape Town, Pepper Street, A. III.; Wynberg (Lutheran) A. III.; Diep River Flats (D.R.C.) B.; and Matroosfontein (Rhenish Mission) B.

X. *Equipment*.—During the past year I have paid special attention to deficiencies in equipment, and have had frequent opportunities of recommending improvements upon the lines suggested in my last annual report, with the result that, in many instances, thanks to the ready co-operation of both Managers and Teachers, the minor matters of equipment have been placed upon a footing of increased efficiency. In the case of the following schools considerable improvement has been effected in the supply of writing-desks and in other respects:—

Cape Town, Dock District, A. II.;  
Cape Town, St. Paul's (English Church) B.;  
Constantia (English Church) B.;  
Newlands (English Church) B.;  
Sea Point (D.R.C.) B.

In others, *e.g.*, Cape Town, St. Martin's, A. II., Mowbray, St. Peter's Girls' B., Diep River (Wesleyan) B., pianos or harmoniums have been provided; in others again, *e.g.*, Wynberg (Lutheran) A. III., Woodstock (D.R.C.) B., Claremont, St. Matthew's (English Church) B., Infants' Galleries have been erected. At the South African College School the physical laboratory has been supplied with suitable electrical apparatus; and at Mowbray A. II., the Principal has set an example which I would gladly see followed, in providing a set of simple apparatus for the practical illustration of easy lessons in physics. An extension in this direction of ordinary object-lessons is a great desideratum in the senior classes of elementary schools and in the middle classes of higher schools.

I have the honour to be,

Sir,

Your obedient servant,

EDWARD NOAKS,

Wynberg, 8th January, 1902.

## 14.—INSPECTOR PRESSLY'S REPORT.

[CIRCUIT: ALBERT, ALI WAL NORTH, BARKLY EAST, HERSCHEL, MOLTENO, STEYNSBURG AND WODEHOUSE.]

SIR,—I have the honour to submit my report for the year ending September 30, 1901.

The Circuit is not quite the same as that of last year's report. Tarka has been taken away and Steynsburg added. Another change this year is in treating Molteno, which has hitherto formed part of Albert, as a separate Division. In order that the necessary and desirable comparisons may be made and progress estimated, the statistics of last year have been made to embrace the Circuit as it now stands. The 1900 figures, as used in this report, will not therefore agree with those in the report of that year, but will correspond in range with the figures for the current year.

The year under review has, like its predecessor, been full of distraction and disturbance. Herschel alone excepted, the whole Circuit has been traversed again and again from end to end by bands of roving marauders, and a state of things has been produced which has militated greatly against educational progress. So great, indeed, have been the difficulties in carrying on the work of the schools, especially in the country parts, that it is matter of surprise that so many schools have remained open.

Though the difficulties of travelling have been great and the mental strain considerable, it is gratifying to be able to state that I have been able to traverse almost the whole Circuit in the course of the year and to inspect and visit nearly all the schools in operation.

I. *Supply of Schools.*—The number of schools in operation during the Quarter ending with September, 1901, was 123, a decrease of 6 on the number for the corresponding period of last year, and of no less than 54, or 30 per cent., on the figures for 1899. Table A. gives details for 1901.

TABLE A.

| DIVISION.        | Class of School. |       |        |         |     |     |      |       |    |       |     | Totals. |
|------------------|------------------|-------|--------|---------|-----|-----|------|-------|----|-------|-----|---------|
|                  | Sp.              | A. I. | A. II. | A. III. | D.  | E.  | P.F. | Poor. | B. | C. I. | C.  |         |
| Albert ...       | ...              | 1     | 1      | 3       | ... | ... | 4    | 2     | 3  | ...   | ... | 14      |
| Aliwal North ... | ...              | 1     | 1      | 1       | ... | ... | 4    | 2     | 4  | 1     | 1   | 15      |
| Barkly East ...  | ...              | ...   | 1      | 5       | ... | 1   | 4    | 2     | 2  | ...   | ... | 15      |
| Herschel ...     | ...              | ...   | ...    | 1       | ... | ... | 1    | ...   | 30 | 1     | 2   | 35      |
| Molteno ...      | ...              | ...   | 1      | 4       | ... | ... | 6    | 4     | 2  | ...   | ... | 17      |
| Steynsburg...    | ...              | ...   | 1      | ...     | ... | ... | 2    | ...   | 1  | ...   | ... | 4       |
| Wodehouse ...    | ...              | 1     | ...    | 3       | 1   | ... | 10   | 2     | 6  | ...   | ... | 23      |
| Totals ...       | ...              | 3     | 5      | 17      | 1   | 1   | 31   | 12    | 48 | 2     | 3   | 123     |
| Totals 1900      | 1                | 3     | 5      | 20      | 1   | 1   | 33   | 14    | 46 | 2     | 3   | 129     |



Table B. shows how the year's changes have affected the different parts of the Circuit. Table C distributes the changes among the several classes of schools.

TABLE B.

| DIVISION.           | Number of Schools. |         |         |       | Increase. |
|---------------------|--------------------|---------|---------|-------|-----------|
|                     | 1900.              | Closed. | Opened. | 1901. |           |
| Albert ... ..       | 35                 | 7       | 4       | 14    | -4        |
| Aliwal North ... .. | 19                 | 8       | 4       | 15    | -4        |
| Barkly East ... ..  | 12                 | 2       | 5       | 15    | 3         |
| Herschel ... ..     | 35                 | ...     | ...     | 35    | ...       |
| Molteno ... ..      | ...                | 8       | 7       | 17    | ...       |
| Steynsburg ... ..   | 7                  | 6       | 3       | 4     | -3        |
| Wodehouse ... ..    | 21                 | 9       | 11      | 23    | 2         |
| Totals ... ..       | 129                | 40      | 34      | 123   | -6        |

TABLE C.

| Class of School.     | Number of Schools. |         |         |       | Increase. |
|----------------------|--------------------|---------|---------|-------|-----------|
|                      | 1900.              | Closed. | Opened. | 1901. |           |
| Sp. ... ..           | 1                  | 1       | ...     | ...   | -1        |
| A. III. ... ..       | 20                 | 5       | 2       | 17    | -3        |
| P.F. ... ..          | 33                 | 25      | 23      | 31    | -2        |
| Poor ... ..          | 14                 | 7       | 5       | 12    | -2        |
| B. ... ..            | 49                 | 2       | 4       | 51    | 2         |
| Other Classes ... .. | 12                 | ...     | ...     | 12    | ...       |
| Totals ... ..        | 129                | 40      | 34      | 123   | -6        |

In the number of schools closed and opened as given in the above tables there are included 13 schools, which both opened and closed within the year, and one which changed from one class to another.

II. *Enrolment and Attendance.*—Tables D. and E. give a comparative view of the enrolment and attendance for the third Quarters of 1900 and 1901—the first giving the details for the seven Districts, the second for the different kinds of schools.

The enrolment shows an increase of 709, a result which, in the circumstances of the country, and taking into consideration the decrease in the number of schools, is rather unexpected. Steynsburg has fallen off; but an advance has taken place in

each of the other districts. The increase in Albert, Aliwal North, Barkly East and Wodehouse amounts in all to 503; but as there was a decrease in the previous year in these districts of 1,390, it is evident that there is still a considerable lee-way to be made up.

An examination of Table E. shows that to the coloured part of the population belongs the credit for by far the greater part of the increase—no less than 481 out of the total of 709 being thus accounted for. The remaining 228, which is the increase in the enrolment in white schools, goes but a small way towards reducing the shortfall of the preceding year—1,462. The increase is confined wholly to the towns, and is due to the residence there of refugees from the northern States and from the country parts. The country schools are, for the most part, closed. A number of children have been sent to Boarding Schools in other Circuits—there are none in this Circuit; but there still remains a very large number, over a thousand, not now under instruction in aided schools.

The number of children on the rolls of the schools at the time of inspection, as shown in Tables F. and G., was 5,825, an increase of 381 on the figures for last year. Of these, 4,247 were actually present. This gives a percentage of 93 for white schools, 88 for natives, and 90 for all schools.

TABLE D.

| DIVISION.           | Enrolment. |       |           | Attendance. |       |           |
|---------------------|------------|-------|-----------|-------------|-------|-----------|
|                     | 1900.      | 1901. | Increase. | 1900.       | 1901. | Increase. |
| Albert ... ..       | 1286       | 871   | 59        | 1023        | 733   | 95        |
| Aliwal North ... .. | 799        | 945   | 146       | 642         | 757   | 115       |
| Barkly East ... ..  | 322        | 431   | 109       | 254         | 352   | 98        |
| Herschel ... ..     | 2402       | 2641  | 239       | 1891        | 2032  | 141       |
| Molteno ... ..      | ...        | 474   | ...       | ...         | 385   | ...       |
| Steynsburg ... ..   | 249        | 216   | -33       | 186         | 174   | -12       |
| Wodehouse ... ..    | 655        | 844   | 189       | 522         | 647   | 125       |
| Totals ... ..       | 5713       | 6422  | 709       | 4518        | 5080  | 562       |

|   |     |    |
|---|-----|----|
| Percentage of attendance to enrolment, 1900 | ... | 79 |
| Do. do. do. 1901                            | ... | 79 |
| Do. increase of enrolment                   | ... | 12 |

TABLE E.

| Class of School.        | Enrolment. |       |           | Attendance. |       |           |
|-------------------------|------------|-------|-----------|-------------|-------|-----------|
|                         | 1900.      | 1901. | Increase. | 1900.       | 1901. | Increase. |
| Sp. ... ..              | 10         | ...   | -10       | 10          | ...   | -10       |
| A. I. ... ..            | 375        | 528   | 153       | 329         | 449   | 120       |
| A. II. ... ..           | 506        | 576   | 70        | 411         | 491   | 80        |
| A. III. ... ..          | 533        | 586   | 53        | 435         | 477   | 42        |
| D. ... ..               | 14         | 19    | 5         | 11          | 17    | 6         |
| P.F. ... ..             | 273        | 229   | -44       | 251         | 210   | -41       |
| Poor ... ..             | 428        | 429   | 1         | 329         | 339   | 10        |
| Totals, White ... ..    | 2139       | 2367  | 228       | 1776        | 1983  | 207       |
| E. ... ..               | 38         | 38    | ...       | 30          | 25    | -5        |
| B. and C. ... ..        | 3408       | 3953  | 545       | 2608        | 3013  | 405       |
| C. I. ... ..            | 128        | 64    | -64       | 104         | 59    | -45       |
| Totals, Coloured ... .. | 3574       | 4055  | 481       | 2742        | 3097  | 355       |
| Totals, all Schools     | 5713       | 6422  | 709       | 4518        | 5080  | 562       |

III. *Schools Inspected.*—The number of inspections made in the Circuit in the course of the statistical year was 140. Of these, seven were made by Inspector Golightly, and two by the Railway Education Officer. Last year 150 schools were inspected. The decrease in the number of inspections is due partly to the decrease in the number of schools, partly to the difficulties and delays in travelling and the greater distances to be traversed, and partly to the additional time and attention given to informal visits. All the schools on the official lists have been inspected with the following exceptions: Jamestown (two schools), which I was unable to reach owing to the presence of Boers on all the roads leading to the village; 3 native schools in Aliwal North, whose inspection fell just after the close of the statistical year; and Driefontein in Barkly East, which was opened after my visit to the district. 28 of the schools inspected have since been closed. 21 were inspected for the first time, and 16 for the second time.

The number of informal visits made during the year was 151. The number last year was 136. No irregularities of moment were found in European schools. In Native schools a considerable amount of laxity prevails in such matters as marking registers and observing the hours given on the time-tables. There is delay in opening in the morning, and in re-assembling after intervals of recreation.

In addition to the 136 visits mentioned above I have visited a number of places where there seemed to be a likelihood of schools being established or re-established when the country is in a more settled state.

IV. *Pupils' Attainments at Inspection.*—Tables F. and G. give the results of inspection, arranged in the former table according to Districts, and in the latter according to classes of schools. A comparison with the figures for the preceding year shows that there has been some advance, but the position of 1899 is far from being recovered.

TABLE F.

| DIVISION.    | No. of Pupils. |          | Classification. |                       |                        |                 |
|--------------|----------------|----------|-----------------|-----------------------|------------------------|-----------------|
|              | Enrolled.      | Present. | Sub-Standards.  | Elementary Standards. | High School Standards. | Pupil-Teachers. |
| Albert ...   | 787            | 678      | 311             | 343                   | 12                     | 12              |
| Aliwal North | 563            | 518      | 177             | 336                   | ...                    | 5               |
| Barkly East  | 390            | 358      | 144             | 210                   | ...                    | 4               |
| Herschel ... | 2575           | 2350     | 1244            | 1054                  | ...                    | 52              |
| Molteno ...  | 528            | 476      | 211             | 261                   | ...                    | 4               |
| Steynsburg   | 234            | 228      | 72              | 155                   | ...                    | 1               |
| Wodehouse    | 748            | 639      | 267             | 366                   | 6                      | ...             |
| Totals ...   | 5825           | 5247     | 2426            | 2725                  | 18                     | 78              |
| Totals, 1900 | 5444           | 4804     | 2181            | 2518                  | 18                     | 87              |

TABLE G.

| Class of School.    | No. of Pupils. |          | Classification. |                       |                        |                 |
|---------------------|----------------|----------|-----------------|-----------------------|------------------------|-----------------|
|                     | Enrolled.      | Present. | Sub-Standards.  | Elementary Standards. | High School Standards. | Pupil-Teachers. |
| Sp. ...             | 10             | 10       | ...             | ...                   | ...                    | 10              |
| A. I. ...           | 438            | 401      | 83              | 297                   | 18                     | 3               |
| A. II. ...          | 494            | 456      | 83              | 362                   | ...                    | 11              |
| A. III. & D.        | 498            | 457      | 154             | 303                   | ...                    | ...             |
| P.F. ...            | 294            | 290      | 81              | 209                   | ...                    | ...             |
| Poor ...            | 516            | 477      | 239             | 236                   | ...                    | 2               |
| Totals, White       | 2250           | 2091     | 640             | 1407                  | 18                     | 26              |
| E. ...              | 38             | 27       | 17              | 10                    | ...                    | ...             |
| B. & C. ...         | 3484           | 3077     | 1769            | 1308                  | ...                    | ...             |
| C. I. ...           | 53             | 52       | ...             | ...                   | ...                    | 52              |
| Totals, Coloured    | 3575           | 3156     | 1786            | 1318                  | ...                    | 52              |
| Totals, All Schools | 5825           | 5247     | 2426            | 2725                  | 18                     | 78              |

Table H. gives percentages for this inspection and the corresponding figures for 1900. The results resemble those of last year so closely as to call for no further remark. The details of the High School Standards, being, in consequence of the change in the statistical year, the same as last year, are not given again.

TABLE H.

|                      | Percentage of Enrolment Present. | Percentages in Standards. |             |              |                 | Percentage in Standard V. and above. |       |
|----------------------|----------------------------------|---------------------------|-------------|--------------|-----------------|--------------------------------------|-------|
|                      |                                  | Sub.                      | Elementary. | High School. | Pupil Teachers. | 1901.                                | 1900. |
| White Schools ...    | 93                               | 30                        | 67          | ·8           | 1·2             | 15                                   | 10·7  |
| Coloured Schools ... | 88                               | 56                        | 41          | ...          | 1·6             | 3·4                                  | 3·7   |
| All Schools ...      | 89                               | 46                        | 52          | ·3           | 1·4             | 8·8                                  | ...   |
| do., 1900 ...        | 88                               | 45                        | 51          | ·3           | 1·4             | ...                                  | 7·7   |

V. *Pupils' Progress.*—During the year there were inspected, excluding Training Colleges, 114 schools which were inspected in the preceding year also. In 4 cases the records were missing, so that the figures refer to 110 schools only. In these schools there were present at inspection, out of a total enrolment of 3,988, 2,796—comprising 1,066 Europeans and 1,730 Natives—who had been examined in the same schools the year before. Of this number 1,993 were in Standards, of whom 73 per cent. reached a higher stage—77 for Whites, 69 for Natives. These percentages are considerably higher than those of last year.

The total number presented in Standards was 2,946—an increase of 190. Of these, 2,108, or 73 per cent. were successful—79 per cent. in White schools, 65 per cent. in Coloured schools.

In 54 schools all the children on the roll were present on the day of inspection; in 26 all succeeded in their Standards; and in 18 all reached a higher grade. In 11 schools these three characteristics were all found. Four schools are noted as having achieved this distinction in two successive years, viz., Jansenfontein in Wodehouse, Uitkyk in Albert, Palmietfontein A. III. in Herschel, and Klipfontein in Molteno.

Table J. gives the details of progress.

TABLE J.

| Class of School.      | Number Present at Two Inspections. |               | Reaching <i>higher</i> Standard. |             | Percentage of Passes. |       |       |
|-----------------------|------------------------------------|---------------|----------------------------------|-------------|-----------------------|-------|-------|
|                       | Total.                             | In Standards. | No.                              | Percentage. |                       | 1901. | 1900. |
|                       |                                    |               |                                  | 1901.       | 1900.                 |       |       |
| A. I. ... ..          | 202                                | 182           | 157                              | 86          | 90                    | 90    | 90    |
| A. II. ... ..         | 272                                | 251           | 202                              | 84          | 77                    | 86    | 88    |
| A. III. and D. ... .. | 265                                | 223           | 160                              | 71          | 63                    | 67    | 66    |
| P.F. ... ..           | 138                                | 118           | 85                               | 71          | 67                    | 82    | 78    |
| Poor ... ..           | 189                                | 101           | 77                               | 77          | 53                    | 69    | 63    |
| White ... ..          | 1066                               | 875           | 681                              | 77          | 72                    | 79    | 78    |
| Coloured ... ..       | 1730                               | 1118          | 778                              | 69          | 63                    | 65    | 68    |
| All Schools ... ..    | 2796                               | 1993          | 1459                             | 73          | ...                   | 73    | ...   |
| 1900 ... ..           | 2932                               | 2176          | 1354                             | ...         | 62                    | ...   | 73    |

VI. *Subjects of Instruction.*—The work of the year has supplied no further suggestions for remarks under this head. The fundamental subjects show some improvement from year to year, both in methods of teaching and in results. A decided improvement is noted in many schools in the readiness and accuracy of oral answering on the subject matter of *Reading Lessons*, and in others in the neatness of the written work. A great hindrance to progress lies in the want of continuity of method, due to frequent changes in the teaching staff. Suggestions are made at the time of inspection, but at the next visit to the school a new teacher is found in charge with different methods of teaching.

VII. *Teachers.*—In the schools inspected during the year there were 211 teachers—123 Europeans and 88 Natives. Of these, 73 Europeans and 18 Natives—being 59 and 20 per cent. respectively—have a professional certificate. The percentage uncertificated remains the same as it was last year, viz., 56. Tables K. and L. give the particulars.

TABLE K.

| Division.           | Europeans.    |                 | Natives.      |                 |
|---------------------|---------------|-----------------|---------------|-----------------|
|                     | Certificated. | Uncertificated. | Certificated. | Uncertificated. |
| Albert ... ..       | 15            | 11              | 3             | 4               |
| Aliwal North ... .. | 12            | 7               | 1             | 2               |
| Barkly East ... ..  | 8             | 6               | 1             | 1               |
| Herschel ... ..     | 4             | 3               | 12            | 52              |
| Molteno ... ..      | 11            | 6               | ...           | 4               |
| Steynsburg ... ..   | 5             | 5               | ...           | 1               |
| Wodehouse ... ..    | 18            | 12              | 1             | 6               |
| Totals ... ..       | 73            | 50              | 18            | 70              |
| Totals, 1900 ... .. | 72            | 54              | 21            | 67              |

TABLE L.

| Class of School.     | Number of Teachers. |                 | Percentage Certificated. |       |
|----------------------|---------------------|-----------------|--------------------------|-------|
|                      | Certificated.       | Uncertificated. | 1901.                    | 1900. |
| Sp. and A. I. ... .. | 17                  | 1               | 94                       | 81    |
| A. II. ... ..        | 14                  | 2               | 87                       | 100   |
| A. III. and D.... .. | 18                  | 6               | 74                       | 65    |
| P. F. ... ..         | 10                  | 31              | 24                       | 23    |
| Poor ... ..          | 11                  | 9               | 54                       | 50    |
| White ... ..         | 70                  | 49              | 58                       | 46    |
| Coloured ... ..      | 21                  | 71              | 23                       | 37    |
| Totals ... ..        | 91                  | 120             | 43                       | 42    |

The 91 Professional Certificates are as follow:—

|                      |    |
|----------------------|----|
| Privy Council ... .. | 12 |
| T. II. ... ..        | 5  |
| T. III. ... ..       | 72 |
| Miscellaneous ... .. | 2  |

18 Teachers have Academic qualifications:—

|                      |   |
|----------------------|---|
| M.A. ... ..          | 6 |
| B.A. ... ..          | 3 |
| Intermediate ... ..  | 2 |
| Matriculation ... .. | 7 |

In the schools inspected in two consecutive years—in number 118—there were in all 178 teachers. Of these, 128, or 72 per cent., were present at both inspections. The percentage last year was 60.

The number of pupil-teachers in the Circuit, according to the Quarterly Statistics for September, 1901, is 82—15 in the First Year, 30 in the Second, and 37 in the Third. The number found in the schools inspected, and examined in the practical part of their work, was 78—30 in the First Year, 23 in the Second, and 25 in the Third. Of these, 62 are in Training Colleges, the rest in Public Schools.

VIII. *Libraries.*—No change has taken place during the year, the number of libraries in existence being still 15.

IX. *Buildings.*—The additions to the Public School at Molteno are in a forward state, and will soon be ready for occupation. The Public Schools of Burghersdorp, Steynsburg, and Barkly East have been in the occupation of the Military Authorities during the year, and the schools have had to be content with the more or less inconvenient accommodation afforded by Town-halls and other available buildings.

X. *Furniture.*—There is no noteworthy improvement to report under this heading.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN S. PRESSLY.

Burghersdorp, 8th January, 1902.

## 15.—INSPECTOR R. REIN'S REPORT.

[CIRCUIT: BIZANA, FLAGSTAFF, LUSIKISIKI, MATATIELE, MOUNT AYLIF, MOUNT CURRIE, MOUNT FLETCHER, MOUNT FRERE, NTABANKULU, AND UMZIMKULU.]

SIR,—I have the honour to submit to you my report for the year ended 30th September, 1901.

The Circuit has remained the same in extent as last year and comprises six districts of East Griqualand and four of Pondoland (known as Eastern Pondoland).

I. *Supply of Schools.*—The record of the year under review in respect of increase of schools, although showing a slight advance, is not so creditable as that of the two previous years. While in 1899 we had an increase of 14, and in 1900 an increase of 10, the net increase this year amounts to 2, the one a Private Farm School and the other an Aborigines' School. Two schools, a Private Farm and a Native School, had to be counted as defunct, since they neglected to send in their returns for the September Quarter. I am glad to report a forward movement in the endeavour to establish schools for European children; several applications for grants to A. III. and Private Farm Schools are in my hands and will be shortly dealt with. That the zeal of the several churches in providing Native Schools has not quite died out is evidenced by the fact that I had to visit not less than 24 such schools preparing for grant; but, for one reason or other, the grant could not be issued to more than seven, defective equipment or an unsatisfactory building, or an insufficient number of pupils being the cause for deferment.

The following Table shows the distribution of the different classes of schools in operation in each District of my Circuit at the end of the year in question.

| DISTRICT.          | A. II. | A. III. | P.F. | C.  | Total<br>1901. | Total<br>1900. | Total<br>1899. | Total<br>1898. | Increase<br>1900-1901. |
|--------------------|--------|---------|------|-----|----------------|----------------|----------------|----------------|------------------------|
| Bizana ...         | ...    | 1       | ...  | 3   | 4              | 5              | 5              | 4              | -1                     |
| Flagstaff ...      | ...    | 1       | ...  | 8   | 9              | 9              | 7              | 10             | ...                    |
| Lusikisiki ...     | ...    | 1       | ...  | 2   | 3              | 5              | 6              | ...            | -2                     |
| Matatiele ...      | ...    | 4       | ...  | 27  | 31             | 31             | 30             | 25             | ...                    |
| Mount Ayliff ...   | ...    | ...     | 1    | 12  | 13             | 16             | 7              | 8              | -3                     |
| Mount Currie ...   | 1      | 1       | 5    | 12  | 19             | 18             | 22             | 22             | 1                      |
| Mount Fletcher ... | ...    | ...     | ...  | 12  | 12             | 12             | 12             | 13             | ...                    |
| Mount Frere ...    | ...    | 1       | 1    | 25  | 27             | 26             | 24             | 25             | 1                      |
| Ntabankulu ...     | ...    | 1       | ...  | 10  | 11             | 9              | 7              | 4              | 2                      |
| Umzimkulu ...      | ...    | 1       | 1    | 32  | 34             | 30             | 29             | 26             | 4                      |
| Totals ...         | 1      | 11      | 8    | 143 | 163            | 161            | 151            | 137            | 2                      |

[G. 61.—1902.]

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The number of schools opened and closed during the year may be gathered from the following Tables:—

NUMBER OF SCHOOLS OPENED.

| DISTRICTS.           | A. II. | A. III. | P. F. | C.  | Total. |
|----------------------|--------|---------|-------|-----|--------|
| Bizana ... ..        | ...    | ...     | ...   | ... | ...    |
| Flagstaff... ..      | ...    | ...     | ...   | 1   | 1      |
| Lusikisiki ... ..    | ...    | ...     | ...   | ... | ...    |
| Matatiele ... ..     | ...    | 2       | ...   | 3   | 5      |
| Mount Ayliff ... ..  | ...    | ...     | ...   | 2   | 2      |
| Mount Currie ... ..  | ...    | ...     | 2     | 1   | 3      |
| Mount Fletcher... .. | ...    | ...     | ...   | ... | ...    |
| Mount Frere ... ..   | ...    | 1       | ...   | 1   | 2      |
| Ntabankulu ... ..    | ...    | ...     | ...   | 2   | 2      |
| Umzimkulu ... ..     | ...    | ...     | ...   | 5   | 5      |
| Totals ... ..        | ...    | 3       | 2     | 15  | 20     |

NUMBER OF SCHOOLS CLOSED.

| DISTRICTS.           | A. II. | A. III. | P. F. | C.  | Total. |
|----------------------|--------|---------|-------|-----|--------|
| Bizana ... ..        | ...    | ...     | ...   | 1   | 1      |
| Flagstaff... ..      | ...    | ...     | ...   | 1   | 1      |
| Lusikisiki ... ..    | ...    | ...     | 1     | 1   | 2      |
| Matatiele ... ..     | ...    | 2       | ...   | 3   | 5      |
| Mount Ayliff ... ..  | ...    | ...     | ...   | 5   | 5      |
| Mount Currie ... ..  | ...    | 1       | ...   | 1   | 2      |
| Mount Fletcher... .. | ...    | ...     | ...   | ... | ...    |
| Mount Frere ... ..   | ...    | ...     | ...   | 1   | 1      |
| Ntabankulu ... ..    | ...    | ...     | ...   | ... | ...    |
| Umzimkulu ... ..     | ...    | ...     | ...   | 1   | 1      |
| Totals ... ..        | ...    | 3       | 1     | 14  | 18     |

The Bizana District remains practically unaltered: the one school shown in the above table as closed was transferred into the Flagstaff District by alteration of fiscal boundaries. The Mount Ayliff District shows the greatest loss of schools, while the Umzimkulu District has the largest increase. The closing of the Mount Ayliff schools, however, means only a temporary withdrawal of the grant. Three are in operation again. The remaining two were closed by the Missionary Superintendent on account of the remissness of the people in paying, or the dilatoriness of the headman in collecting from his people the promised contributions towards the salary of the teachers. This will certainly teach the people a lesson. But I regret to say, that, if this practice would be carried out by all the Missionary Superintendents, most Native Schools, at least in my Circuit, would fall into abeyance for a shorter or longer period. The introduction of the Glen Grey Act, or the establishment of District Councils, as we have them in Fingoland, seems to me the only remedy for this regrettable state of affairs.

II. *Enrolment and Attendance.*—The following tables will enable us to compare the enrolment and attendance for the last three or four years. It is satisfactory to note a steady increase both in attendance and in enrolment from year to year, if the whole Circuit is considered. The fall in numbers in the Divisions of Eastern Pondoland (Flagstaff and Lusikisiki) and in the Mount Ayliff District is due to the fact that the establishment of some of the schools in heathenish centres has been rather

premature. However, the time will and must come when the people themselves will clamour for schools. The influence of the preaching of the gospel will make itself felt, and the people will awake to their duty to have their children educated.

TABLE OF ENROLMENT.

| DISTRICTS.          | White. | Coloured. | Total. |       |       |       | Increase. |       |       | Percentage of Increase. |       |       |
|---------------------|--------|-----------|--------|-------|-------|-------|-----------|-------|-------|-------------------------|-------|-------|
|                     |        |           | 1901.  | 1900. | 1899. | 1898. | 1901.     | 1900. | 1899. | 1901.                   | 1900. | 1899. |
| Bizana ... ..       | 16     | 118       | 134    | 149   | 141   | 130   | -15       | 8     | 11    | -10.0                   | 5.7   | 8.4   |
| Flagstaff ... ..    | 17     | 425       | 442    | 450   | ...   | ...   | -8        | ...   | ...   | -1.7                    | ...   | ...   |
| Lusikisiki ... ..   | 25     | 140       | 165    | 197   | 638   | 560   | -32       | 9     | 78    | -16.2                   | 1.4   | 13.9  |
| Matatiele ... ..    | 116    | 1827      | 1943   | 1724  | 1512  | 1158  | 219       | 212   | 143   | 12.7                    | 14.0  | 30.6  |
| Mt. Ayliff ... ..   | 15     | 606       | 621    | 871   | 491   | 515   | 250       | 380   | -24   | 28.6                    | 77.3  | -4.9  |
| Mt. Currie ... ..   | 260    | 711       | 971    | 934   | 1048  | 954   | 37        | -114  | 94    | 3.9                     | -10.8 | 0.9   |
| Mt. Fletcher ... .. | ...    | 799       | 799    | 796   | 769   | 712   | 3         | 27    | 57    | 0.3                     | 3.5   | 8.1   |
| Mt. Frere ... ..    | 32     | 2075      | 2107   | 2036  | 1963  | 1780  | 71        | 73    | 183   | 3.4                     | 3.7   | 10.2  |
| Ntabankulu ... ..   | 19     | 503       | 522    | 472   | 413   | 224   | 50        | 59    | 189   | 10.6                    | 11.8  | 84.4  |
| Umzimkulu ... ..    | 15     | 1884      | 1899   | 1703  | 1625  | 1376  | 196       | 78    | 249   | 11.5                    | 4.8   | 18.1  |
| Totals ... ..       | 525    | 9088      | 9603   | 9332  | 8600  | 7409  | 271       | 732   | 980   | 2.9                     | 8.5   | 13.2  |

TABLE OF ATTENDANCE.

| DISTRICTS.          | Average Attendance. |       |       |       | Increase. |       | Percentage of Enrolment. |       |       |       |
|---------------------|---------------------|-------|-------|-------|-----------|-------|--------------------------|-------|-------|-------|
|                     | 1901.               | 1900. | 1899. | 1898. | 1901.     | 1900. | 1901.                    | 1900. | 1899. | 1898. |
| Bizana ... ..       | 103                 | 129   | 121   | 103   | -26       | 8     | 76.8                     | 86.6  | 85.8  | 79.2  |
| Flagstaff ... ..    | 318                 | 378   | ...   | ...   | -60       | ...   | 71.9                     | ...   | ...   | ...   |
| Lusikisiki ... ..   | 126                 | 135   | 473   | 410   | -9        | 40    | 76.4                     | 79.3  | 74.1  | 73.2  |
| Matatiele ... ..    | 1526                | 1368  | 1177  | 888   | 158       | 191   | 78.5                     | 79.3  | 77.8  | 76.6  |
| Mt. Ayliff ... ..   | 509                 | 660   | 399   | 426   | -151      | 261   | 81.9                     | 75.8  | 81.2  | 82.7  |
| Mt. Currie ... ..   | 779                 | 766   | 864   | 771   | 13        | -98   | 80.2                     | 82.0  | 82.4  | 80.8  |
| Mt. Fletcher ... .. | 657                 | 640   | 616   | 564   | 17        | 24    | 82.2                     | 80.4  | 80.1  | 79.2  |
| Mt. Frere ... ..    | 1624                | 1593  | 1497  | 1458  | 31        | 96    | 77.1                     | 78.2  | 76.2  | 81.9  |
| Ntabankulu ... ..   | 399                 | 351   | 298   | 152   | 48        | 53    | 76.4                     | 74.1  | 72.1  | 67.9  |
| Umzimkulu ... ..    | 1516                | 1405  | 1337  | 1115  | 111       | 68    | 79.8                     | 82.5  | 82.2  | 81.0  |
| Totals ... ..       | 7557                | 7425  | 6782  | 5887  | 132       | 643   | 78.7                     | 79.6  | 78.7  | 60.0  |

In not less than seven of the Districts of my area the percentage of enrolment is below that of last year. As I have just mentioned, the lack of interest in education, perhaps also the unsettled state of the country, which we in East Griqualand have felt more this year than before, are, I think, responsible for this.

III. *Schools Inspected.*—During the year under review 154 schools have been visited for the purpose of inspection. Of these one was not on the list of schools in operation. Three were inspected for the first time, and two twice during the year. The inspection of a small out-of-the-way school was made impossible by the absence of the children before time.

I regret that I did not reach all schools under my charge by the end of September. I evidently gave too much time of the first Quarter to informal visits.

Not less than 31 visits were paid to schools preparing for grants; but only a small fraction of these was in such a condition that I could conscientiously recommend them for the grant applied for. May I here state for the information of those responsible for the establishment of Native Schools, that it is the best policy to make as good a start as possible, as regards the building, equipment, and the selection of the teacher, so as to speedily ensure the issue of the much-prized Government aid and Government inspection.

The number of informal visits amounted to 57. In a few schools I found everything satisfactory; but in most of those I visited in the March Quarter, the roll was exceedingly low. In some schools barely half of the children had returned to their places. The plea of excuse was that they were assisting their parents in their ploughing operations, or minding the houses. I have had to warn some schools, that, if I

should not find an improvement on this point, the grant for the teachers would have to be reduced, and the difference so caused in the teachers' salaries to be made good by the people; failing which, the school would lose the whole Government grant. The native will always thank for advice and even for a rebuke if deserved, and will promise to do better in future. With rare exceptions, however, such promises are seldom fulfilled. I have to my sorrow found that least is done where so-called committees exist.

IV. *Pupils' Attainments at Inspection.*—The following Table shows the attainments of pupils at the inspections of the year, also the proportion of pupils classed in Standard IV. and above, and in Standard V. and above. The figures for 1900 and 1899 have been given for comparison.

|                   |       | Schools Inspected. | Pupils on Roll. | Pupils at Inspection. | Sub-Standard A. | Sub-Standard B. | In Standards. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. | Standard IV. and above. | Standard V. and above. |
|-------------------|-------|--------------------|-----------------|-----------------------|-----------------|-----------------|---------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|-------------------------|------------------------|
| Totals,           | 1901. | 154                | 8589            | 7697                  | 2515            | 2045            | 3128          | 1274        | 986          | 553           | 252          | 43          | 10           | 10            | 3            | 6             | 318                     | 58                     |
| "                 | 1900. | 160                | 8775            | 8004                  | 2711            | 2164            | 3119          | 1344        | 969          | 505           | 237          | 36          | 21           | 7             | 4            | 6             | 305                     | 68                     |
| "                 | 1899. | 144                | 7698            | 7104                  | 2462            | 2030            | 2603          | 1064        | 822          | 456           | 198          | 38          | 17           | 8             | 2            | 7             | 263                     | 65                     |
| Increase,         | 1901. | -6                 | -186            | -307                  | -196            | -119            | 9             | -70         | 17           | 48            | 15           | 7           | -11          | 3             | -1           | ...           | 13                      | -10                    |
| "                 | 1900. | 16                 | 1077            | 900                   | 239             | 131             | 516           | 280         | 147          | 49            | 39           | -2          | 4            | -1            | 2            | 1             | 42                      | 3                      |
| Percentage, 1901. | ...   | ...                | ...             | 89.7                  | 32.7            | 26.5            | 40.7          | 16.5        | 12.4         | 6.9           | 3.1          | .6          | .1           | .1            | .04          | .08           | 4.1                     | .8                     |
| "                 | 1900. | ...                | ...             | 91.2                  | 33.8            | 27.0            | 39.1          | 16.8        | 12.1         | 6.3           | 2.9          | .4          | .3           | .09           | .05          | .07           | 3.8                     | .9                     |
| "                 | 1899. | ...                | ...             | 92.3                  | 34.6            | 28.6            | 36.7          | 14.9        | 11.6         | 6.4           | 2.8          | .5          | .2           | .1            | .03          | .1            | 3.7                     | .9                     |

Comparison with the figures of the last two years reveals the following facts:—

- (1) A slow, but steady decrease of the pupils on roll in the Sub-Standards.
- (2) A slight advance of the percentage in the Standards, and
- (3) A small increase in the number and percentage in Standard IV. and above, while that of Standard V. and above practically remains unaltered.

The above results would be slightly different, and I daresay the drop in some of the above figures would not have occurred if I were able to report on all schools in my Circuit. But, as I have stated already, the whole of the Lusikisiki and part of the Mount Ayliff Districts were visited only in December Quarter, and therefore the results of these could not be taken into calculation.

V. *Pupils' Progress.*—The following Table shows the annual progress made by the pupils of the different classes of schools. I give also the totals for 1900.

| CLASS OF SCHOOL. | No. of Schools. | Present at Inspection in 1900 and 1901. | Presented in Standards at both Inspections. | Passed a higher Standard. | Passed the same Standard. | Passed a lower Standard. |
|------------------|-----------------|---|---|---------------------------|---------------------------|--------------------------|
| A. II. ...       | 1               | 69                                      | 61  | 49 or 80.3 per cent.      | 12 or 19.7 per cent.      | ...                      |
| A. III. ...      | 9               | 178                                     | 139   | 103 or 77.7 per cent.     | 31 or 22.2 per cent.      | ...                      |
| P.F. ...         | 6               | 33                                      | 31  | 28 or 90.3 per cent.      | 3 or 9.7 per cent.        | ...                      |
| C. ...           | 98              | 3950                                    | 2582  | 1653 or 64.0 per cent.    | 925 or 35.8 per cent.     | 4 or .2 per cent.        |
| Totals, 1901.    | 114             | 4230                                    | 2813  | 1838 or 65.3 per cent.    | 971 or 34.5 per cent.     | 4 or .2 per cent.        |
| " 1900.          | 123             | 4379                                    | 2792  | 1761 or 63.1 per cent.    | 1021 or 36.5 per cent.    | 10 or .35 per cent.      |

A glance at this Table shows that the figures of those presented in Standards and those that advanced a Standard compare favourably with those of last year.

The next Table shows in similar manner the success of the pupils in all schools inspected, the corresponding figures of 1900 being added for the sake of comparison.

|                            | A. II. | A. III. | P.F. | C.   | All Schools. |
|----------------------------|--------|---------|------|------|--------------|
| Presented in Standards ... | 81     | 194     | 33   | 2582 | 2840         |
| Successful in passing ...  | 62     | 157     | 30   | 1653 | 1802         |
| Percentage passed, 1901.   | 76.5   | 80.9    | 90.9 | 64.0 | 63.4         |
| " " 1900.                  | 76.5   | 84.0    | 89.6 | 63.4 | 64.9         |

The Private Farm Schools naturally again take the foremost place with a percentage even slightly higher than that of last year. The second place falls to the A. III. Schools. As regards the A. II. Schools, we get the same results as last year, since only the one school inspected in the December Quarter, 1900 comes into question.

The numerous Aborigines' Schools take again the last place.

The following Table gives the details of the figures in the two previous tables relating to Aborigines' Schools.

| DISTRICT.        | Presented in Standards. | Number successful. | Percentage successful. | Present at Inspections in 1900-1901. | Presented in Standards at both Inspections. | Passed a higher Standard. | Passed the same Standard. | Passed a lower Standard. | Percentage passing higher in 1901. | Percentage passing higher in 1900. |
|------------------|-------------------------|--------------------|------------------------|--------------------------------------|---|---------------------------|---------------------------|--------------------------|------------------------------------|------------------------------------|
| Bizana ...       | 51                      | 35                 | 68.6                   | 64                                   | 43  | 28                        | 15                        | ...                      | 65.1                               | 70.7                               |
| Flagstaff ...    | 187                     | 122                | 65.2                   | 180                                  | 134   | 90                        | 44                        | ...                      | 67.2                               | 72.2                               |
| Lusikisiki ...   | ...                     | ...                | ...                    | ...                                  | ...   | ...                       | ...                       | ...                      | ...                                | 65.7                               |
| Matatiele ...    | 701                     | 417                | 59.5                   | 783                                  | 529   | 321                       | 207                       | 1                        | 60.7                               | 63.1                               |
| Mt. Ayliff ...   | 78                      | 30                 | 38.5                   | 31                                   | 22  | 9                         | 13                        | ...                      | 40.9                               | 49.7                               |
| Mt. Currie ...   | 279                     | 195                | 70.0                   | 347                                  | 244   | 173                       | 71                        | ...                      | 70.9                               | 60.2                               |
| Mt. Fletcher ... | 424                     | 325                | 76.6                   | 538                                  | 373   | 282                       | 91                        | ...                      | 75.6                               | 75.8                               |
| Mt. Frere ...    | 901                     | 571                | 63.4                   | 1095                                 | 709   | 442                       | 267                       | ...                      | 62.3                               | 59.4                               |
| Ntabankulu ...   | 60                      | 35                 | 58.3                   | 67                                   | 48  | 27                        | 21                        | ...                      | 56.3                               | 53.4                               |
| Umzimkulu ...    | 632                     | 277                | 43.8                   | 845                                  | 480   | 281                       | 196                       | 3                        | 58.5                               | 57.4                               |
| Totals, 1901.    | 3313                    | 2007               | 60.6                   | 3950                                 | 2582  | 1653                      | 925                       | 4                        | 64.0                               | 63.1                               |
| " 1900.          | 3699                    | 2346               | 63.4                   | 4104                                 | 2570  | 1586                      | 974                       | 10                       | 63.1                               | ...                                |

In the Aborigines' Schools, Mount Fletcher Division, as last year, gained the place of honour, owing to the excellent work done by the Moravian Schools. Next stands the Mount Currie Division with a percentage of 70.9, while the lowest percentage (40.9 as against 49.7 of 1900) falls again to the Mount Ayliff Division.

VI. *Subjects of Instruction.*—In the better native schools fluent and expressive *Reading* has been aimed at, and in many of them not without success, while in others I had to recommend slower reading so as to avoid stammering or repetition of words or syllables, for the purpose of filling up the would-be gaps. The lines for *Recitation* are, as a rule, carefully committed to memory, and in not a few I have been pleased with the rendering; but to most schools it still remains but a bare memory test, and a very poor one; many native teachers vigorously adhere to the minimum of lines prescribed in the Elementary School Course. *The General Writing* has improved in most of the schools in my Circuit; but too little attention is still given to the *copy book writing*. Most of the native teachers still interpret that "one full copybook to

be shown to the Inspector" absurdly into "one copybook only to be written from one inspection to another," or they will plead poverty or opposition from the side of the parents to buy a second copy book for their children. *Spelling* in most schools receives the necessary attention and is done surprisingly well in the better schools.

*Arithmetic* is taught with a fair degree of success in the European Schools. In the Native Schools straightforward questions are, as a rule, worked correctly and accurately, but anything involving a little complicated reckoning or a problem seems to them too much to be attempted. *Mental Arithmetic* is improving satisfactorily in the European schools, very slowly in the native schools. *Composition* deserves more attention than is given to it in most schools. With the natives it is and will remain the most difficult subject to be taught. In *Geography* the definitions are mostly well memorised and fairly understood. The maps, however, are frequently not put to proper use. *Physical Geography* is seldom taught exhaustively. *Grammar* is improving in most schools. The same I can say about *Needlework*, thanks to the interest which some of the missionaries' wives take in this subject. *Drawing*, where taught, is still of a poor class. *The Kindergarten* work is continued in the Kokstad R.C. School on excellent lines. I am glad to see the same subject also begun in the Kokstad A. II. School. The instruction in *Drill* I found much improved in some of the European Schools, while in too many Native Schools it still consists of a few movements before going into the schoolroom. *Carpentry* is taught in a very suitable building in the Native School at Osborn, still unaided by the Government. I must here mention the new *Institution* at Mvenyane intended for *training teachers*, which was opened in July as a private undertaking by the Moravian Mission.

VII. *Teachers*.—In the schools inspected during the year 242 teachers were employed at the time of inspection. The following Table will show their professional and academic attainments.

|               | PROFESSIONAL. |          |        |               | ACADEMIC. |          |        |
|---------------|---------------|----------|--------|---------------|-----------|----------|--------|
|               | European.     | Natives. | Total. |               | European. | Natives. | Total. |
| T. II. ...    | 1             | 1        | 2      | M.A. ...      | 1         | 0        | 1      |
| T. III. ...   | 11            | 36       | 47     | Matric. ...   | 2         | 1        | 3      |
| Misc. ...     | 2             | 0        | 2      | No. cert. ... | 28        | 210      | 238    |
| P. T. II. ... | 1             | 16       | 17     |               |           |          |        |
| P. T. I. ...  | 1             | 33       | 34     |               |           |          |        |
| Prov. C. ...  | 0             | 3        | 3      |               |           |          |        |
| No. Cert. ... | 15            | 122      | 137    |               |           |          |        |
|               | 31            | 211      | 242    |               | 31        | 211      | 242    |

In the Public Schools we have 12 certificated and 12 uncertificated teachers, while in the Private Farm Schools not a single teacher has a professional certificate. In the Native Schools I found at the time of inspection only 37 fully certificated teachers. Three have the Provisional Certificate, 16 the P.T. II., and 33 the P.T. I., while not less than 122 have no teaching qualification of any kind. The demand for trained teachers is still far in excess of the supply. It is a matter of regret, that some of our best men, that had received their education at one of the Institutions, soon leave the teaching profession for more lucrative positions in the Government offices or those of lawyers.

VIII. *Libraries*.—I regret to say that, as far as I know, no new libraries have been started during the year, and I am afraid, that the one belonging to the Kokstad A. II. School is not used as extensively as it should be.

IX. *Buildings*.—As regards European Schools, good substantial premises have been erected for the Cedarville A. III. School. The only pity is, that the dimensions

of the class-rooms are rather narrow, and that the acoustic properties are not better. Some of the smaller country schools are still housed in very modest rooms. The quality of the buildings for the Mission Schools is certainly improving. I was pleasantly surprised by those erected for the Wesleyan Schools at Vogel Vlei and Malenge. I must repeat, in this connection, that I would rather see a good thatch roof than a bare iron roof.

X. *Furniture and Equipment*.—In most European Schools the school furniture and appliances, though of the plainest kind, are satisfactory, but so far they consist of hardly anything beyond what is absolutely necessary. Improvements are made slowly, and often only under pressure, more particularly in Native Schools, and for this reason I have been very careful in not recommending the issue of grants to new schools, before they are adequately equipped, and altogether in fair working order.

XI. *Miscellaneous*.—I have already drawn attention to the great difficulty in collecting the local contributions towards the salaries of the teachers. In the Umzimkulu District this difficulty has been partly overcome by the establishment of a Council, which levies 2s. 6d. or 5s. a head on all hut-tax payers, and disburses the money proportionately to all schools in the District. But nothing short of the introduction of the Glen Grey Act or the establishment of proper District Councils is needed.

My thanks are due to the School Boards and Missionary Superintendents that have given their best and untiring efforts, and in many cases also pecuniary assistance, to the promotion of education in my Circuit.

I have the honour to be,

Sir,

Your obedient Servant,

ROBERT REIN.

East London, 6th January, 1902.

## 16.—INSPECTOR T. W. REIN'S REPORT.

[CIRCUIT:—CATHCART, FORT BEAUFORT, QUEENSTOWN, STOCKENSTROM AND VICTORIA EAST.]

SIR,—I have the honour to submit my general report on the state of education in my Circuit during the year ending 30th September, 1901.

I. *Supply of Schools.*—The number of schools in operation during the Quarter ending 30th September, 1901, was 145, as against 138 during the corresponding quarter of 1900. As will be seen from the subjoined Table, Cathcart shows an increase of 5 schools, and Queenstown and Victoria East of 2 and 1 respectively. Stockenstrom shows no change, while Fort Beaufort has one school less than it had this time last year.

| DIVISION.         | A. I. | A. II. | A. III. | P. F. | Poor. | B. | C. I. | C.  | Total. |       | Increase. |
|-------------------|-------|--------|---------|-------|-------|----|-------|-----|--------|-------|-----------|
|                   |       |        |         |       |       |    |       |     | 1901.  | 1900. |           |
| Cathcart ...      | ...   | 2      | 7       | 16    | 1     | 3  | ...   | ... | 29     | 24    | 5         |
| Fort Beaufort...  | 2     | ...    | 5       | 6     | 3     | 11 | 1     | 1   | 29     | 30    | -1        |
| Queenstown ...    | 2     | 1      | 8       | 10    | 2     | 20 | ...   | 2   | 45     | 43    | 2         |
| Stockenstrom ...  | ...   | 1      | 7       | 2     | 2     | 5  | ...   | ... | 17     | 17    | ...       |
| Victoria East ... | ...   | 1      | 2       | 3     | 2     | 11 | 1     | 5   | 25     | 24    | 1         |
| Total ...         | 4     | 5      | 29      | 37    | 10    | 50 | 2     | 8   | 145    | 138   | 7         |

The next Table gives particulars regarding the number of schools opened and closed.

|              | A. III. | P. F. | B. | C.  | Total 1901. | Total 1900. |
|--------------|---------|-------|----|-----|-------------|-------------|
| Opened ...   | 3       | 12    | 5  | 1   | 21          | 15          |
| Closed ...   | 7       | 6     | 1  | ... | 14          | 25          |
| Increase ... | -4      | 6     | 4  | 1   | 7           | -10         |

It will thus be seen that 21 schools have been opened during the year, and that 14 have been closed. The increase is accounted for by the opening of Private Farm and Mission Schools. I note with pleasure the re-opening of the Domestic and Industrial School for Girls at Lesseyton, where good and genuine work is being done in an unobtrusive manner. The decrease on the other hand consists entirely of Third

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Class Public Schools. Some of these have been closed temporarily owing to the difficulty of securing suitable teachers, and will no doubt be re-established at an early date. The areas referred to in my last report as being in need of educational facilities have, I am sorry to say, made no headway whatever. In the upper part of the Divisions of Queenstown and Fort Beaufort, but particularly in the latter, educational work has been seriously interfered with through the unsettled state of the country.

II. *Enrolment and Attendance.*—The following two Tables contain particulars regarding the state of the enrolment and of the average attendance for each Division during the Third Quarter of the year, together with the corresponding figures for the same quarter of 1900.

TABLE OF ENROLMENT.

| DIVISION.         | European. |       |           | Native. |       |           | Total. |       |           | Percentage of Increase. |       |
|-------------------|-----------|-------|-----------|---------|-------|-----------|--------|-------|-----------|-------------------------|-------|
|                   | 1901.     | 1900. | Increase. | 1901.   | 1900. | Increase. | 1901.  | 1900. | Increase. | 1901.                   | 1900. |
| Cathcart ...      | 461       | 440   | 21        | 209     | 198   | 11        | 670    | 638   | 32        | 5.0                     | 14.0  |
| Fort Beaufort ... | 471       | 459   | 12        | 1387    | 1251  | 136       | 1858   | 1710  | 148       | 8.6                     | -10.4 |
| Queenstown ...    | 907       | 904   | 3         | 1542    | 1448  | 94        | 2449   | 2352  | 97        | 4.1                     | -3.7  |
| Stockenstrom...   | 258       | 332   | -74       | 419     | 328   | 91        | 677    | 660   | 17        | 2.6                     | -2.2  |
| Victoria East...  | 215       | 306   | -91       | 1416    | 1453  | -37       | 1631   | 1759  | -128      | -7.3                    | -1.0  |
| Totals ...        | 2312      | 2441  | -129      | 4973    | 4678  | 295       | 7285   | 7119  | 166       | 2.3                     | -3.3  |

TABLE OF ATTENDANCE.

| DIVISION.         | Average Attendance. |       |           | Percentage of Enrolment. |       |       |
|-------------------|---------------------|-------|-----------|--------------------------|-------|-------|
|                   | 1901.               | 1900. | Increase. | 1901.                    | 1900. | 1899. |
| Cathcart ...      | 574                 | 544   | 30        | 85.7                     | 85.3  | 88.7  |
| Fort Beaufort ... | 1476                | 1390  | 86        | 79.4                     | 81.3  | 83.5  |
| Queenstown ...    | 1930                | 1784  | 146       | 78.8                     | 75.8  | 77.9  |
| Stockenstrom ...  | 496                 | 489   | 7         | 73.3                     | 74.1  | 77.0  |
| Victoria East ... | 1304                | 1344  | -40       | 79.9                     | 76.4  | 79.4  |
| Totals ...        | 5780                | 5551  | 229       | 79.3                     | 78.0  | 80.5  |

In my last report it was pointed out that while there was an increase of 91 in the enrolment of European children, there was on the other hand a decrease of 334 in the case of Coloured children, thus giving a total decrease for 1900 of 243 pupils, or 3.3 per cent. for the Circuit. This year the enrolment shows a total increase of 166, or 2.3 per cent. for the Circuit. A closer examination, however, reveals the sad fact that the only schools that indicate an increase are Native Mission Schools, whereas European schools have suffered a most serious diminution in numbers. Stockenstrom

and Victoria East are the Districts responsible for this unsatisfactory state of matters. In the case of Coloured schools, it will be noted that there is an increase in every Division with the exception of Victoria East, which has the unenviable position of showing a decrease in European children as well as Coloured children. It should, however, not be forgotten that Victoria East is the very District in which the Mzimba section of the Ethiopian movement is busily at work undermining and to a great extent paralysing the efforts of European Missions.

As regards the average attendance it will be observed that there is a slight increase in every Division with the exception of Victoria East. The most regular attendance is found in the Division of Cathcart (85.7 per cent.), and the least regular in the Division of Stockenstrom (73.3 per cent.). The average attendance for the whole Circuit is 79.3 per cent.; this compares favourably with that for 1900, which was 78.0 per cent.

III. *Schools Inspected.*—During the statistical year ending 30th September, 1901, there were inspected 146 schools, as against 138 in 1900; two schools were inspected twice, but in their case only the results of the last inspection are taken into consideration. 91 schools were inspected by Dr. Logie, who acted as my locum tenens during my leave of absence; 5 were inspected by the Railway Education Officer, and the rest were inspected by myself.

Informal visits were paid to schools on 88 occasions. The results of such visits were unfortunately in many cases very unsatisfactory, and were not infrequently attended with serious consequences for the teachers concerned. These visits showed more clearly than ever on what slipshod lines the majority of Native Mission Schools are conducted. I would again direct the attention of Missionary Superintendents to the remarks offered on this subject in my report for 1900.

IV. *Pupils' Attainments at Inspection.*—The following Table gives the attainments of pupils at inspection, arranged according to the different classes of schools. As a change has been made in the statistical year, the results are now for the first time given for the year beginning 1st October and ending 30th September. This innovation has of course necessitated the recasting of the results for 1900 from the calendar year to the corresponding statistical year as otherwise no comparisons could have been instituted, and no correct picture could in consequence have been obtained of the advance or retrogression noticeable in the state of education during the period under review.

## A.

| CLASS OF SCHOOL. | On Roll. | Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex.-Standard. | Unclassified. |
|------------------|----------|----------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|---------------|---------------|
|                  |          |          |                 |             |              |               |              |             |              |               |               |               |
| A. II. ...       | 498      | 461      | 82              | 59          | 79           | 69            | 48           | 46          | 43           | 14            | 8             | 13            |
| A. III. ...      | 834      | 760      | 233             | 90          | 115          | 127           | 106          | 55          | 28           | 3             | 1             | 2             |
| P.F. ...         | 245      | 232      | 41              | 33          | 37           | 41            | 47           | 26          | 5            | 1             | 1             | ...           |
| Poor ...         | 291      | 255      | 90              | 36          | 55           | 39            | 30           | 5           | ...          | ...           | ...           | ...           |
| B. ...           | 3735     | 3300     | 1655            | 608         | 482          | 353           | 202          | ...         | ...          | ...           | ...           | ...           |
| C. I. ...        | 221      | 218      | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...           | 218           |
| C. ...           | 943      | 882      | 160             | 56          | 78           | 110           | 238          | 192         | 48           | ...           | ...           | ...           |
| Totals, 1901.    | 7211     | 6534     | 2327            | 928         | 888          | 805           | 746          | 379         | 162          | 39            | 20            | 240           |
| „ 1900.          | 6748     | 6202     | 2257            | 898         | 873          | 820           | 583          | 359         | 83           | 34            | 14            | 281           |

In Table B. the results of Table A. are reduced to percentages.

## B.

| CLASS OF SCHOOL. | On Roll. | Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex.-Standard. | Unclassified. |
|------------------|----------|----------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|---------------|---------------|
| A. I. ... ..     | 100      | 95.9     | 15.5            | 10.8        | 9.8          | 15.5          | 17.6         | 13.0        | 9.0          | 4.9           | 2.3           | 1.6           |
| A. II. ... ..    | 100      | 92.6     | 17.8            | 12.8        | 17.1         | 14.9          | 10.4         | 10.0        | 9.3          | 3.1           | 1.7           | 2.9           |
| A. III. ... ..   | 100      | 91.1     | 30.7            | 11.8        | 15.0         | 16.7          | 14.0         | 7.3         | 3.7          | .4            | .1            | .3            |
| P.F. ... ..      | 100      | 94.7     | 17.7            | 14.2        | 16.0         | 17.7          | 20.3         | 11.2        | 2.1          | .4            | .4            | ...           |
| Poor ... ..      | 100      | 87.6     | 35.3            | 14.1        | 21.5         | 15.3          | 11.8         | 2.0         | ...          | ...           | ...           | ...           |
| B. ... ..        | 100      | 88.4     | 50.2            | 18.4        | 14.6         | 10.7          | 6.7          | ...         | ...          | ...           | ...           | ...           |
| C. I. ... ..     | 100      | 98.7     | ...             | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...           | 100           |
| C. ... ..        | 100      | 93.5     | 18.1            | 6.4         | 8.8          | 12.5          | 27.0         | 21.8        | 5.4          | ...           | ...           | ...           |
| Totals, 1901.    | 100      | 90.6     | 35.6            | 14.2        | 13.6         | 12.3          | 11.4         | 5.8         | 2.5          | .6            | .3            | 3.7           |
| „ 1900.          | 100      | 91.9     | 36.4            | 14.5        | 14.1         | 13.2          | 9.4          | 5.8         | 1.3          | .6            | .2            | 4.5           |

Table C. gives the number of pupils in Standard IV. and above, and also in Standard V. and above, as found in the different classes of schools during the statistical year 1901, together with the corresponding figures during the statistical year 1900.

## C.

| No. of Pupils.             | All Schools. | A. I. | A. II. | A. III. | P.F. | Poor. | Native. |
|----------------------------|--------------|-------|--------|---------|------|-------|---------|
| In Standard IV. and above, |              |       |        |         |      |       |         |
| 1901.                      | 1586         | 206   | 172    | 195     | 80   | 35    | 898     |
| 1900.                      | 1354         | 180   | 123    | 155     | 71   | 10    | 815     |
| In Standard V. and above,  |              |       |        |         |      |       |         |
| 1901.                      | 840          | 131   | 124    | 89      | 33   | 5     | 458     |
| 1900.                      | 771          | 130   | 84     | 73      | 30   | 3     | 451     |

In Table D. the results of Table C. are reduced to percentages.

## D.

| Percentage of Pupils.      | All Schools. | A. I. | A. II. | A. III. | P.F. | Poor. | Native. |
|----------------------------|--------------|-------|--------|---------|------|-------|---------|
| In Standard IV. and above, |              |       |        |         |      |       |         |
| 1901.                      | 24.3         | 48.4  | 37.4   | 25.8    | 34.4 | 13.8  | 20.4    |
| 1900.                      | 21.8         | 46.0  | 31.8   | 20.8    | 31.3 | 4.2   | 19.3    |
| In Standard V. and above,  |              |       |        |         |      |       |         |
| 1901.                      | 12.9         | 30.8  | 27.0   | 11.8    | 14.1 | 2.0   | 10.4    |
| 1900.                      | 12.4         | 33.2  | 21.7   | 9.8     | 13.2 | 1.3   | 10.7    |

The most noteworthy points to be gleaned from the above Tables are the following:—

(1) That the figures for the enrolment and attendance at inspection indicate a steady increase, although the percentage present at inspection is not quite so high as in the previous year, being 90.6 per cent. as against 91.9 per cent. in 1900.

(2) That the percentage of pupils below Standard shows a most gratifying decrease, having fallen from 36.4 per cent. to 35.6 per cent.

(3) That the percentage in and above Standards shows a corresponding increase, having risen from 63.6 per cent. to 64.4 per cent.

(4) That the numbers in Standard IV. and above have in one year advanced from 1,354 to 1,586, in other words from 21.8 per cent. to 24.3 per cent.

(5) That, finally, the numbers in Standard V. and above indicate a small, but nevertheless welcome increase, having in the same period advanced from 771 to 840, or from 12.4 per cent. to 12.9 per cent.

V. *Pupils' Progress.*—The progress made by pupils during the year in each class of school may be estimated from the next two Tables. The first Table gives particulars regarding the number and percentage of pupils, who succeeded in passing the Standard in which they were presented, together with the percentages for the previous year.

## A.

| No. of Pupils.              | A. I. | A. II. | A. III. | P.F. | Poor. | B.   | C.   | Total, 1901. | Total, 1900. |
|-----------------------------|-------|--------|---------|------|-------|------|------|--------------|--------------|
| Presented in Standards ...  | 346   | 366    | 534     | 199  | 168   | 1743 | 739  | 4095         | 3890         |
| Succeeded in passing ...    | 285   | 279    | 392     | 138  | 122   | 1212 | 517  | 2945         | 2797         |
| Percentage passed, 1901 ... | 82.4  | 76.2   | 73.4    | 69.3 | 72.6  | 69.4 | 70.0 | 71.9         | ...          |
| Percentage passed, 1900 ... | 83.6  | 78.2   | 76.9    | 71.1 | 70.2  | 67.5 | 71.3 | ...          | 71.9         |

## B.

| Class of School. | No. of Schools. | No. of Pupils Present at Inspection in 1901 and 1900. | No. presented in Standards in 1901 who were present '00. | No. passed a higher Standard. | No. passed the same Standard. | No. passed a lower Standard. | Percentage reaching Higher Standard. |       |
|------------------|-----------------|---|--|-------------------------------|-------------------------------|------------------------------|--------------------------------------|-------|
|                  |                 |   |  |                               |                               |                              | 1901.                                | 1900. |
| A. I. ... ..     | 4               | 225   | 218  | 182                           | 36                            | ...                          | 83.5                                 | 82.0  |
| A. II. ... ..    | 5               | 256   | 232  | 168                           | 64                            | ...                          | 72.4                                 | 83.6  |
| A. III. ... ..   | 27              | 421   | 366  | 282                           | 83                            | 1                            | 77.0                                 | 78.7  |
| P.F. ... ..      | 26              | 142   | 133  | 107                           | 26                            | ...                          | 80.4                                 | 72.3  |
| Poor ... ..      | 10              | 143   | 107  | 84                            | 23                            | ...                          | 78.5                                 | 69.0  |
| B. ... ..        | 46              | 1633  | 1257   | 827                           | 430                           | ...                          | 65.8                                 | 63.3  |
| C. ... ..        | 6               | 535   | 471  | 319                           | 151                           | 1                            | 67.7                                 | 74.2  |
| Totals, 1901.    | 124             | 3355  | 2784   | 1969                          | 813                           | 2                            | 70.7                                 | ...   |
| „ 1900.          | 123             | 3688  | 2922   | 2059                          | 852                           | 11                           | ...                                  | 70.5  |

In the second Table (B.) details are given regarding the progress made by pupils who were present at the same school at two successive inspections, the totals and the percentages of the previous year being added for the sake of comparison.

The results revealed by these figures cannot be called entirely satisfactory. In the first place, though the percentage of successful pupils for the whole Circuit is identical with that of 1900, viz., 71.9 per cent., it will be seen that the percentages

for every class of school are lower than they were last year, with the exception of those for Poor Schools and Mission Schools, which strange to say are the only schools that indicate an advance on last year in this respect. In the next place, it will be found that the number of pupils present at successive inspections and re-examined in Standards, which in former years invariably showed a steady increase, this year falls considerably short of the numbers for 1900, and that too, notwithstanding the fact that the number actually present at inspection (as has been shown under Section IV.) was higher than in the previous year. As nearly two-thirds of the schools in my Circuit were this year not examined by myself I cannot offer any explanation that would satisfactorily account for this strange phenomenon.

The percentage of pupils reaching a higher Standard indicates only a very slight advance on last year. The position taken by the Second Class Public Schools is a most anomalous one and calls for remark; it is due entirely to the collapse at inspection of the Public Schools at Alice and Seymour.

VI. *Subjects of Instruction.*—As the schools inspected in the Fourth Quarter of 1900 have already been dealt with in my last report, and only a comparatively insignificant number of schools has been inspected by me personally during the last three quarters of the statistical year, I scarcely feel justified in passing any general criticism on the state of the elementary subjects of instruction. It will under the circumstances perhaps be more expedient to leave this matter in abeyance till next year, when inferences can be more readily arrived at from personal observation.

VII. *Teachers.*—In the schools inspected during the year under review, 242 teachers were employed at the time of inspection, as against 232 in 1900. Details regarding their professional and academic attainments are furnished by the following table:—

| Professional.  |     |     | 1901. | 1900. | Academic.      |     |     | 1901. | 1900. |
|----------------|-----|-----|-------|-------|----------------|-----|-----|-------|-------|
| P.C.           | ... | ... | 13    | 14    | D.Sc.          | ... | ... | 1     | 1     |
| T. I.          | ... | ... | 3     | 4     | Ph.D.          | ... | ... | 1     | ...   |
| T. II.         | ... | ... | 9     | 10    | M.A.           | ... | ... | 4     | 6     |
| T. III.        | ... | ... | 104   | 93    | B.A.           | ... | ... | 1     | 1     |
| Spec.          | ... | ... | 1     | 1     | Intermediate   | ... | ... | 4     | 1     |
| P.T. II.       | ... | ... | 18    | 15    | Matriculation  | ... | ... | 9     | 15    |
| P.T. I.        | ... | ... | 9     | 8     | No Certificate | ... | ... | 222   | 208   |
| No Certificate | ... | ... | 85    | 87    |                |     |     |       |       |
| Totals         | ... | ... | 242   | 232   | Totals         | ... | ... | 242   | 232   |

The most striking features in the above Table are the increase on the one hand in the number of teachers holding professional certificates, and the decrease on the other hand of teachers holding academic certificates.

130 teachers, or 53·7 per cent., were in possession of professional certificates, as against 122, or 52·6 per cent. in 1900. 27 teachers moreover, or 11·2 per cent., held provisional certificates (*i.e.*, P. T. II. and P. T. I.) as against 23, or 9·9 per cent. in the previous year. The number of teachers who held no professional certificate of any kind has fallen from 37·5 per cent. to 35·1 per cent. These are welcome changes, indicating slow but sure progress.

I regret that no appreciable improvement has as yet been effected in the personnel of the Kamastone Schools, whose teachers were last year stigmatised as being utterly incompetent. The results of this year's inspection, which was conducted by Dr. Logie in my absence, were again most unsatisfactory, and fully substantiated the remark made in my last report, that with one or two exceptions a clean sweep would prove of immense benefit.

*Pupil Teachers.*—The number of candidates examined in practical work during the past year was 244—13 less than in 1900. As the examination of pupil-teachers generally takes place in the fourth quarter of the calendar year, the majority of the candidates referred to have already been dealt with in my report for 1900.

The following Table shows the number of candidates examined in the past two years.

| CLASS OF SCHOOL.    | First Year. |       | Second Year. |       | Third Year. |       | Total. |       |
|---------------------|-------------|-------|--------------|-------|-------------|-------|--------|-------|
|                     | 1901.       | 1900. | 1901.        | 1900. | 1901.       | 1900. | 1901.  | 1900. |
| European ...        | 11          | 8     | 7            | 7     | 7           | 12    | 25     | 27    |
| Native Mission ...  | ...         | 2     | ...          | 2     | 1           | 1     | 1      | 5     |
| Native Training ... | 99          | 116   | 83           | 66    | 36          | 43    | 218    | 225   |
| Totals ...          | 110         | 126   | 90           | 75    | 44          | 56    | 244    | 257   |

VIII. *Libraries.*—A school library has been established during the course of the year in connection with the Public School at Cathcart. At Alice, I regret to say, most of the books have either been destroyed or lost. Valuable additions have, however, been made to the Libraries at Queenstown and Adelaide.

IX. *Buildings, Furniture and Equipment.*—Very little advance can be recorded with reference to school buildings and their equipment. Building operations have been practically at a standstill. The only noteworthy change that has been effected is to be found at the Queen's Drive Third Class Public School, Queenstown, where extensive additions have been made providing for two large class-rooms, which have been suitably equipped with entirely new furniture.

I have the honour to be,

Sir,

Your obedient Servant,

THEO. W. REIN.

Fort Beaufort, 3rd January, 1902.

## 17.—INSPECTOR THERON'S REPORT.

[CIRCUIT:—BEAUFORT WEST, LADISMITH, MURRAYSBURG, PRINCE ALBERT, RICHMOND AND VICTORIA WEST.]

SIR,—I have the honour to submit to you my report on the state of education in the Districts comprising my Circuit for the twelve months ending September 30th, 1901.

I. *Supply of Schools.*—In Table (A) I have put down figures showing how each Division is provided with schools and also the progress or loss during the last triennial period.

A.

|                   | Twelve Months ending Sept., 1901. |                 | Number of Schools in operation. |              |              | Increase for 1900-1901. |
|-------------------|-----------------------------------|-----------------|---------------------------------|--------------|--------------|-------------------------|
|                   | Schools opened.                   | Schools closed. | Sept., 1899.                    | Sept., 1900. | Sept., 1901. |                         |
| Beaufort West ... | 3                                 | 11              | 29                              | 35           | 27           | -8                      |
| Ladismith ...     | 2                                 | 1               | 18                              | 17           | 18           | 1                       |
| Murraysburg ...   | ...                               | 11              | 9                               | 13           | 2            | -11                     |
| Prince Albert ... | 6                                 | 5               | 21                              | 20           | 21           | 1                       |
| Richmond ...      | 2                                 | 2               | 8                               | 6            | 6            | ...                     |
| Victoria West ... | 5                                 | 12              | 27                              | 28           | 21           | -7                      |
| Totals ...        | 18                                | 42              | 112                             | 119          | 95           | -24                     |

The first two columns show at a glance the alarming excess of the number of schools that have ceased to exist since September, 1900, over the number added to the list during the same period. This disheartening state of things is due in almost every instance to the unsettled condition of the country, but for which it would without doubt have been possible to record an increase all round instead of the loss of 24 schools in an area that could ill afford to lose a single one. Of the six Divisions under review the one which, on account of its geographical position and the want of railway communication, suffered most severely from the presence of marauding bands of invaders, is precisely the one where hitherto there has been least educational neglect amongst white children. I refer to the District of Murraysburg, where the

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village was without permanent garrison since the 6th February, and the transport of foodstuffs into the place stopped some time afterwards. Residents began to leave for want of provisions and protection, so that in consequence the attendance at the First Class Public School dwindled down rapidly. About the middle of August there were only 6 pupils left and the principal, who had stuck to his post manfully, closed the school, leaving soon afterwards with one of the last opportunities for conveyance to the nearest railway station. The Coloured Mission School had been closed since June, and the Poor White School did not hold together much longer than the Public School. I may say that I do not anticipate the least difficulty in re-starting these three schools as soon as life at the temporarily deserted village becomes once more possible.

Of the country schools in this District two sent in returns last September, and one of them has been notified as closed before the Christmas vacation, "on account of these troublous times," says the correspondent.

The following Table (B.) shows the distribution of existing schools (September, 1901) according to class among the Divisions of my Circuit.

## B.

|                   | A. I. | A. II. | A. III. | P.F. | Poor. | Mission. | Totals. |
|-------------------|-------|--------|---------|------|-------|----------|---------|
| Beaufort West ... | 2     | ...    | ...     | 19   | 3     | 3        | 27      |
| Ladismith ...     | ...   | 1      | 8       | 3    | 2     | 4        | 18      |
| Murraysburg ...   | ...   | ...    | ...     | 2    | ...   | ...      | 2       |
| Prince Albert ... | 1     | ...    | 5       | 3    | 9     | 3        | 21      |
| Richmond ...      | 1     | ...    | 1       | 3    | ..    | 1        | 6       |
| Victoria West ... | 1     | ...    | 4       | 14   | 1     | 1        | 21      |
| Totals ...        | 5     | 1      | 18      | 44   | 15    | 12       | 95      |

One would like to see the Poor Schools more uniformly distributed between these Divisions. It will be noticed that Prince Albert has what seems more than its fair share of these free grants. I must say, however, that the large proportion of poor whites in this division necessitates the preponderance of this class of school for the present, but the change of "Poor" into "A. III.," supported on the £ for £ principle, should be insisted on whenever local conditions permit.

II. *Enrolment and Attendance.*—The subjoined table (C.) emphasizes the educational loss above referred to. Whereas three of the six Divisions in this Circuit escaped without decrease as regards number of schools, each of two of them having in fact one more than in 1900, not one has been fortunate enough to avoid decrease in the matter of enrolment. The position of Murraysburg in this respect is, as explained above, exceptional, and we may hope that its disastrous lapse from the good place it took last year in percentage of children at school, is a merely temporary misfortune. The Division of Richmond which was added to my Circuit in January, 1901, appears to have been on the downward grade for the last four years, its enrolment dropping from 50 to 30 per cent. with the loss of only two small country schools since 1899.

## C. (WHITE.)

| DIVISION.       | No. of Roll. | Average Attendance. | Increase in Attendance. | Approximate Total White Children of ages 5 to 15. | Percentage enrolled at aided Schools for Europeans. |       |       |       | Increase in Percentage of Enrolment for 1900-1901. |
|-----------------|--------------|---------------------|-------------------------|---|---|-------|-------|-------|--|
|                 |              |                     |                         |   | 1898.   | 1899. | 1900. | 1901. |  |
| BEAUFORT WEST : |              |                     |                         |   |   |       |       |       |  |
| 1900 ...        | 672          | 575                 | } - 91                  | 1034  | 59.86   | 60.34 | 64.99 | 56.09 | - 8.91   |
| 1901 ...        | 580          | 484                 |                         |   |   |       |       |       |  |
| LADISMITH :     |              |                     |                         |   |   |       |       |       |  |
| 1900 ...        | 468          | 381                 | } - 22                  | 1075  | 43.53   | 45.48 | 43.53 | 39.53 | - 4.00   |
| 1901 ...        | 425          | 359                 |                         |   |   |       |       |       |  |
| MURRAYSBURG :   |              |                     |                         |   |   |       |       |       |  |
| 1900 ...        | 253          | 242                 | } -228                  | 368   | 50.52   | 49.47 | 71.46 | 4.34  | - 67.12  |
| 1901 ...        | 16           | 14                  |                         |   |   |       |       |       |  |
| PRINCE ALBERT : |              |                     |                         |   |   |       |       |       |  |
| 1900 ...        | 660          | 458                 | } - 46                  | 1067  | 51.59   | 56.74 | 61.85 | 47.70 | - 14.15  |
| 1901 ...        | 504          | 412                 |                         |   |   |       |       |       |  |
| RICHMOND :      |              |                     |                         |   |   |       |       |       |  |
| 1900 ...        | 193          | 169                 | } - 26                  | 503   | 50.09   | 42.14 | 38.36 | 30.81 | - 7.55   |
| 1901 ...        | 155          | 143                 |                         |   |   |       |       |       |  |
| VICTORIA WEST : |              |                     |                         |   |   |       |       |       |  |
| 1900 ...        | 599          | 511                 | } - 50                  | 891   | 56.00   | 60.49 | 66.10 | 58.58 | - 7.52   |
| 1901 ...        | 522          | 461                 |                         |   |   |       |       |       |  |
| Totals :        |              |                     |                         |   |   |       |       |       |  |
| 1900 ...        | 2855         | 2336                | } -408                  | 4938  | 51.62   | 53.74 | 53.48 | 44.51 | - 8.97   |
| 1901 ...        | 2202         | 1873                |                         |   |   |       |       |       |  |

The falling off in roll and attendance revealed by the above figures does not, I fear, fully indicate the extent to which education has suffered in these Districts. Children who were last year (1900) at Boarding Schools outside of their own Districts have, in many instances and for various reasons, not been able to continue their schooling.

As in former annual reports I have also collected figures showing roll and attendance of Coloured children in the Districts constituting my Circuit. The percentages under 1901 present a much less discouraging appearance here than in the foregoing Table (C.), despite the fact that the Circuit taken as a whole has made no progress. Only one Mission School was directly affected by the unsettled state of the country, viz., the one which had to be closed at Murraysburg, under the circumstances as stated in the first paragraph of this report, and which can be re-started as soon as normal conditions once more prevail. I must draw attention to the fact that Ladismith has a comparatively high percentage of Coloured children at school, thanks to the energetic efforts of the missionaries at Amalienstein and Zoar. These two mission stations had a roll of 300 between them last September, while the Coloured school in the village mustered only 69. I do not know of any good reason for the decrease which has taken place in the case of Prince Albert and Richmond.

D. (COLOURED.)

| DIVISION.         | Approximate total coloured children, ages 5 to 15. | No. enrolled, Sept., 1901. | Average Attendance, Sept., 1901. | Percentage enrolled at aided schools for coloured children. |       |       |       | Increase in Percentage of Enrolment for 1900-1901. |
|-------------------|--|----------------------------|----------------------------------|---|-------|-------|-------|--|
|                   |  |                            |                                  | 1898.   | 1899. | 1900. | 1901. |  |
| Beaufort West ... | 1492   | 328                        | 253                              | 15.81   | 14.74 | 17.96 | 21.98 | 4.02   |
| Ladismith ...     | 964  | 383                        | 343                              | 43.87   | 39.52 | 37.86 | 39.73 | 1.87   |
| Murraysburg ...   | 751  | ...                        | ...                              | 11.71   | ...   | 9.72  | ...   | -9.72  |
| Prince Albert ... | 893  | 267                        | 193                              | 26.53   | 24.86 | 34.82 | 29.89 | -4.93  |
| Richmond ...      | 780  | 95                         | 74                               | 13.33   | 13.46 | 13.58 | 12.17 | -1.41  |
| Victoria West ... | 945  | 60                         | 44                               | 6.56  | 6.87  | 5.92  | 6.34  | 0.42   |
| Totals ...        | 5825   | 1133                       | 907                              | 19.71   | 11.17 | 20.24 | 19.45 | -0.79  |

III. *Schools Inspected.*—During the twelve months ending September 30th, 1901, I inspected 13 schools in Ladismith, 16 in Prince Albert, 7 in Beaufort West, and 11 in Murraysburg. The rest of the schools in operation between April and September, 1901, 88 in number, were inspected by my locum tenens, Inspector A. G. Macleod, who acted for me from April to September while I was employed at the Education Office. The number inspected by Mr. Macleod included most of those visited by myself in Ladismith and Prince Albert during the last quarter of 1900.

Informal visits of inspection were fewer even than the small number recorded last year for obvious reasons—the extreme difficulty of getting about, and the great distances separating schools in my Circuit. 18 such visits were paid by myself and 3 by Inspector Macleod. Schools were with very few exceptions found in good order.

IV. *Pupils' Attainments at Inspection.*—The tabulated results of inspections which took place between September 30th, 1900, and the corresponding date of the following year are given below. In cases where schools were inspected twice during this period only the records of the more recent examination are included. The figures for 1900 are also given so as to make a comparison possible. The percentages given in Tables (F.) and (G.) as well as in (E.) are based on the number present on the day of inspection.

E. (ALL SCHOOLS.)

| Class of School.               | Year.  | No. of Schools Inspected.                                   | No. of Pupils Enrolled. | No. present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Unclassified. | Pupil Teachers. | Standard IV. and above. | Percentage in Standard IV. and above. |
|--------------------------------|--|---|-------------------------|----------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|---------------|-----------------|-------------------------|---------------------------------------|
|                                |  |   |                         |                            |                 |                 |             |              |               |              |             |              |               |              |               |                 |                         |                                       |
| A. II. ...                     | 1901 1 91 81 7 5 12 9 7 16 11 9 ... 5 41 50.61               | 1900 1 83 79 9 7 13 6 9 11 14 4 ... 6 35 44.30              |                         |                            |                 |                 |             |              |               |              |             |              |               |              |               |                 |                         |                                       |
| A. III. ...                    | 1901 19 587 536 120 69 94 80 55 58 30 20 2 ... 4 4 118 22.01 | 1900 19 501 458 91 41 70 61 81 54 32 17 1 ... 4 6 114 24.89 |                         |                            |                 |                 |             |              |               |              |             |              |               |              |               |                 |                         |                                       |
| P.F. ...                       | 1901 61 438 428 56 53 67 79 70 53 32 10 2 3 3 ... 103 24.06  | 1900 71 517 505 73 82 87 76 77 62 28 15 3 2 ... 110 21.78   |                         |                            |                 |                 |             |              |               |              |             |              |               |              |               |                 |                         |                                       |
| Poor ...                       | 1901 19 535 492 164 122 62 65 45 21 4 3 3 ... 3 34 6.91      | 1900 17 503 446 157 77 67 61 45 20 10 1 ... 8 39 8.74       |                         |                            |                 |                 |             |              |               |              |             |              |               |              |               |                 |                         |                                       |
| Mission (Coloured) ...         | 1901 13 1119 991 490 167 124 105 90 14 1 ... 15 1.51         | 1900 12 1109 956 474 133 130 132 79 8 ... 8 0.83            |                         |                            |                 |                 |             |              |               |              |             |              |               |              |               |                 |                         |                                       |
| Railway A. III. (Coloured) ... | 1901 1 83 75 42 20 8 4 1 ... 0.00                            | 1900 ... ... ... ... ...                                    |                         |                            |                 |                 |             |              |               |              |             |              |               |              |               |                 |                         |                                       |

F. (SCHOOLS FOR EUROPEANS.)

|                            | Percentages. |       |
|----------------------------|--------------|-------|
|                            | 1900.        | 1901. |
| Below Standard ...         | 29.64        | 32.56 |
| Standard I. ...            | 14.53        | 13.50 |
| Standard II. ...           | 13.40        | 13.93 |
| Standard III. ...          | 14.28        | 12.73 |
| Standard IV. ...           | 10.44        | 11.06 |
| Standard V. ...            | 7.39         | 6.15  |
| Standard VI. and above ... | 10.59        | 10.04 |

G. (SCHOOLS FOR COLOURED CHILDREN.)

|                            | Percentages. |       |
|----------------------------|--------------|-------|
|                            | 1900.        | 1901. |
| Below Standard ...         | 63.49        | 67.45 |
| Standard I. ...            | 13.59        | 12.38 |
| Standard II. ...           | 13.81        | 10.23 |
| Standard III. ...          | 8.26         | 8.54  |
| Standard IV. and above ... | 7.85         | 1.41  |

V. *Pupils' Progress.*—It should be distinctly understood that the figures in Table (H.) refer exclusively to pupils who were presented in Standards I.-VII. Ex-Standard pupils, pupil teachers and infants below Standard do not count in any of the columns. It will be noticed that after "A. II.," only three of the seven columns are filled in. There is only one school of this class in my Circuit, namely, the Second Class Public School at Ladismith. At this school the records of the preceding inspection could not be found when the last examination took place, so that it was impossible to get at the very important results contained in the last four columns. To determine what percentage of the pupils who were also present at the previous inspection have advanced to a higher Standard is one of the most vital points in assessing the value of a year's work, and teachers should exercise the utmost care in preserving for future reference the evidence of every pupil's attainment at inspection.

In cases of first inspection, or where a school was in abeyance during the previous year, the percentage of advance can of course not be given either, and such schools are necessarily restricted to the first three columns.

The proportion of upward passes in First Class Schools should have been much higher than 78 per cent., and it is to be hoped that the sorry spectacle of seeing A. I. Schools figure below Private Farm Schools in this respect may not be repeated in

future. Of course it is easy enough for a competent teacher at a Farm School with half a dozen pupils to get 82 per cent., but then there is no reason why higher grade schools should not do better, the larger number of pupils to each teacher notwithstanding.

## H.

| CLASS OF SCHOOL.   | Presented in Standards. | Passed. | Failed. | Present also at preceding Inspection. | Advanced to a higher Standard. | Remained in same Standard. | Percentage of Advance. |
|--------------------|-------------------------|---------|---------|---------------------------------------|--------------------------------|----------------------------|------------------------|
| A. I. ... ..       | 590                     | 443     | 147     | 393                                   | 307                            | 86                         | 78.11                  |
| A. II. ... ..      | 66                      | 46      | 20      | ...                                   | ...                            | ...                        | ...                    |
| A. III. ... ..     | 358                     | 279     | 79      | 271                                   | 212                            | 59                         | 78.22                  |
| P.F. ... ..        | 321                     | 251     | 70      | 240                                   | 199                            | 41                         | 82.91                  |
| Poor ... ..        | 225                     | 164     | 61      | 139                                   | 106                            | 33                         | 76.25                  |
| Mission (coloured) | 380                     | 264     | 116     | 329                                   | 218                            | 111                        | 66.26                  |
| Totals ... ..      | 1940                    | 1447    | 493     | 1372                                  | 1042                           | 330                        | 75.94                  |

VI. *Subjects of Instruction.*—As I have very little to add to my criticisms of previous years under this heading, I shall do no more this time than quote the following remarks on the principal standard requirements kindly contributed by Inspector Macleod, who, as already stated, did the majority of the inspections falling within the last statistical year. What he says is very much to the point, and well worth quoting. I must, however, explain that the man whose gross ignorance of English pronunciation is instanced by Mr. Macleod, happens to be absolutely the worst specimen of the most backward class of teachers in my Circuit.

"*Reading and Recitation*, both in English and Dutch, leave much to be desired in the way of expression. The pronunciation of English is, in many Third Class and Mission Schools, indistinct and slipshod, a weakness due in great measure to carelessness on the part of teachers themselves. On one occasion I made a note of a teacher's pronunciation of the words occurring in a six-line dictation passage: *nearder* (nearer), *feders* (feathers), *largest* (largest), *then* (than), *haive* (have), *neglex* (neglects), *cracks* (crags). An intelligent knowledge of the subject matter of reading lessons is sadly lacking. Little or no attempt is, in many cases, made to develop the reasoning powers of the scholars, and to cultivate the habit of expressing their ideas.

*Handwriting* in modern style has been systematically taught by almost all the certificated teachers in the District, and is making very satisfactory headway.

*Arithmetic* in the lower and middle classes calls for little remark. Notation and numeration is somewhat weak. In the upper classes few pupils have mastered the arithmetical requirements of Standards VI. and VII.

*Geography* and *History* are taught, as a rule, in an intelligent manner.

The systematic teaching of *Drawing*, and of *Singing from notes* is almost entirely neglected, except in the case of First Class Schools.

In the upper grade schools *Classics* and *Mathematics* receive fair attention, with a view, doubtless, to the University School Examinations."

VII. *Teachers.*—Information regarding teachers' qualifications will be found in the following tabulated statement, the figures referring exclusively to teachers whose credentials were noted at annual inspections. The large majority of the number entered under "certificated" hold the Cape T. III., 8 have the T. II., and 6 the British Privy Council Certificate. The percentage of certificated teachers (49.44) is much lower than it should be. It will be noticed that First and Second Class Schools still

incur the stigma of having a few teachers without professional qualifications on their staffs. In the four lower classes of schools one often meets with acting teachers who would do better in giving up their positions for a while and fitting themselves for their work by going through a course of training.

Only 38 pupil-teachers indentured at Public Schools were examined in their practical work. Last year there were 44. This decrease is regrettable especially in view of the difficulty experienced in securing competent teachers willing to leave the neighbourhood of their own homes and take up work in remote and isolated parts of the Great Karoo.

## I.

| CLASS OF SCHOOL. | Teachers. |        | Certificated. | Uncertificated. | Percentage Certificated. | Academical Qualifications. |      |         |         |
|------------------|-----------|--------|---------------|-----------------|--------------------------|----------------------------|------|---------|---------|
|                  | Men.      | Women. |               |                 |                          | M.A.                       | B.A. | Intern. | Matric. |
| A. I. ... ..     | 8         | 25     | 31            | 2               | 93.93                    | 1                          | 3    | 2       | 5       |
| A. II. ... ..    | 1         | 2      | 2             | 1               | 66.66                    | ...                        | 1    | ...     | 1       |
| A. III. ... ..   | 12        | 13     | 15            | 10              | 60.00                    | ...                        | 1    | ...     | 2       |
| P.F. ... ..      | 8         | 54     | 22            | 40              | 35.48                    | ...                        | 2    | ...     | 1       |
| Poor ... ..      | 9         | 11     | 10            | 10              | 50.00                    | ...                        | ...  | ...     | 1       |
| Mission ... ..   | 11        | 26     | 9             | 28              | 24.32                    | ...                        | ...  | ...     | 2       |
| Totals ... ..    | 49        | 131    | 89            | 91              | 49.44                    | 1                          | 7    | 2       | 12      |

VIII. *Libraries.*—No improvement can be reported under this heading. One of the 6 First Class schools inspected, the Girls' A. I. at Beaufort West, still remains without a library. The collections of books at the others are scanty in number and are not as a rule taken sufficient advantage of by pupils. A list of existing school libraries is given below.

## J.

| Name of School.                    | Volumes. | Readers. |
|------------------------------------|----------|----------|
| Beaufort West, Boys', A. I. ... .. | 157      | 58       |
| Ladismith, A. II. ... ..           | 247      | 17       |
| Do., Groot River, A. III. ... ..   | 80       | 12       |
| Do., Weltevreden, A. III. ... ..   | 35       | 20       |
| Murraysburg, A. I. ... ..          | 340      | 27       |
| Prince Albert, A. I. ... ..        | 320      | 50       |
| Do., Laingsburg, A. III. ... ..    | 195      | 32       |
| Richmond, A. I. ... ..             | 111      | 5        |
| Victoria West, A. I. ... ..        | 120      | 40       |
| Do., A. III. ... ..                | 100      | 20       |

IX. *Buildings*.—The supply of wants in the matter of school accommodation, even in the most urgent cases, could hardly be looked for during a year that witnessed the loss of 20 per cent. in the number of schools, as well as a decreased attendance in every one of the Districts referred to in this report. I believe this is the first time in eight successive years that I have seen twelve months pass without a single school-room being built in any of these districts.

X. *Furniture and Equipment*.—These are as a rule fairly satisfactory in better class schools. There is usually an insufficient supply of proper desk accommodation in Mission and country schools. A common want in Private Farm Schools is a good black-board of suitable size and writing surface.

I have the honour to be,

Sir,

Your obedient Servant,

G. P. THERON.

Cape Town, 11th January, 1902.

## 18.—INSPECTOR TOOKE'S REPORT.

[CIRCUIT:—ELLIOTDALE, IDUTYWA, LIBODE, MQANDULI, NGQELENI, QUMBU, TSOLO, UMTATA, AND WILLOWVALE.]

SIR,—

I have the honour to submit my report on the state of education in this Circuit during the year 1901.

I. *Supply of Schools*.—The number of aided schools at work in the Circuit at the close of the statistical year was 177, as against 172 at the end of the third Quarter of 1900. The increase is disappointingly small, especially as there were indications, a year ago, pointing to a considerable extension of educational work among the natives in some portions of the Circuit. In the Divisions of Libode and Ngqeleni, particularly, where up to the present few schools have been established, there were signs of awakening interest in education among the people, and several sites for new schools were applied for. Unfortunately the desire for education appears to a large extent to have died away again for the present, and little progress has been made in the enlargement of the school supply. During the year only two new schools were opened in these Divisions while one of those formerly at work was closed.

The number of schools in operation in each Division of the Circuit at the close of the statistical year is shown in the following Table. The totals for the two preceding years are added for comparison.

| DIVISIONS.     | A. II. | A. III. | P. F. | Poor. | C. I. | C.  | Total, 1901. | Total, 1900. | Total, 1899. | Increase, 1900-1901. |
|----------------|--------|---------|-------|-------|-------|-----|--------------|--------------|--------------|----------------------|
| Elliotdale ... | ...    | ...     | 3     | ...   | ...   | 5   | 8            | 9            | 6            | - 1                  |
| Idutywa ...    | 1      | ...     | 1     | ...   | ...   | 19  | 21           | 21           | 19           | ...                  |
| Libode ...     | ...    | ...     | ...   | ...   | ...   | 7   | 7            | 7            | 7            | ...                  |
| Mqanduli ...   | ...    | ...     | 2     | ...   | ...   | 11  | 13           | 13           | 11           | ...                  |
| Ngqeleni ...   | ...    | ...     | ...   | ...   | ...   | 6   | 6            | 5            | 5            | 1                    |
| Qumbu ...      | ...    | ...     | ...   | ...   | 1     | 23  | 24           | 25           | 26           | - 1                  |
| Tsolo ...      | ...    | 1       | ...   | 1     | ...   | 34  | 36           | 33           | 31           | 3                    |
| Umtata ...     | 1      | ...     | ...   | 2     | 1     | 24  | 28           | 26           | 23           | 2                    |
| Willowvale ... | ...    | ...     | 1     | ...   | ...   | 33  | 34           | 34           | 30           | ...                  |
|                | 2      | 1       | 7     | 3     | 2     | 162 | 177          | 173          | 158          | 4                    |

It will be noticed that in four of the nine Divisions there was no alteration in the number of schools. In two, there was a decrease of one a-piece. Three Divisions have advanced slightly, Tsolo showing the greatest increase with three additional schools.

Particulars as to the number of schools opened and closed during the year are given in the Table below. In the case of A. II., A. III., and C. I. Schools no alteration has taken place.

|              | Poor. | P. F. | C. | Total. |
|--------------|-------|-------|----|--------|
| Opened ...   | 1     | ...   | 11 | 12     |
| Closed ...   | ...   | 3     | 5  | 8      |
| Increase ... | 1     | - 3   | 6  | 4      |

[G. 61—1902.]

T



A regrettable feature is the decrease in the number of Private Farm Schools, amounting to 30 per cent. of last year's total. Great difficulty is often experienced in obtaining teachers for these schools, situated as they are so far from the Colony proper and the railway. Two at least of the three schools which have disappeared from the list were closed from this cause.

II. *Enrolment and Attendance.*—In the subjoined Table will be found the total number of children enrolled in the several Divisions of the Circuit at the close of the statistical year: There are given also particulars as to the numbers of White and Coloured children. The corresponding total for 1900 is given in each case for the sake of comparison.

| DIVISION.      | White. |       |           | Coloured. |       |           | Totals. |       |           | Percentage of Increase. |       |
|----------------|--------|-------|-----------|-----------|-------|-----------|---------|-------|-----------|-------------------------|-------|
|                | 1901.  | 1900. | Increase. | 1901.     | 1900. | Increase. | 1901.   | 1900. | Increase. | 1901.                   | 1900. |
| Elliotdale ... | 24     | 24    | ...       | 197       | 261   | -64       | 221     | 285   | -64       | -22.5                   | 22.8  |
| Idutywa ...    | 73     | 63    | 10        | 1200      | 1123  | 77        | 1273    | 1186  | 87        | 7.3                     | -8.1  |
| Libode ...     | ...    | ...   | ...       | 259       | 254   | 5         | 259     | 254   | 5         | 2.0                     | -4.9  |
| Mqanduli ...   | 17     | 26    | -9        | 561       | 639   | -78       | 578     | 665   | -87       | -13.1                   | 7.4   |
| Ngqeleni ...   | 2      | ...   | 2         | 332       | 257   | 75        | 334     | 257   | 77        | 29.9                    | -10.4 |
| Qumbu ...      | ...    | 11    | -11       | 2014      | 2076  | -62       | 2014    | 2087  | -73       | -3.5                    | 2.8   |
| Tsolo ...      | 37     | 50    | -13       | 2230      | 2197  | 33        | 2267    | 2247  | 20        | 0.9                     | -2.9  |
| Umtata ...     | 176    | 116   | 60        | 1463      | 1412  | 51        | 1639    | 1528  | 111       | 7.26                    | 2.6   |
| Willowvale ... | 7      | 9     | -2        | 2367      | 2461  | -94       | 2374    | 2470  | -96       | -3.88                   | 3.4   |
| Totals ...     | 336    | 299   | 37        | 10623     | 10680 | -57       | 10959   | 10979 | -20       | -0.18                   | 0.47  |

The figures for enrolment in last year's report showed a slight increase over those for 1899 amounting to 61. This year there is a decrease of 20 as compared with 1900; in fact, the enrolment during both years may be said to have remained practically stationary. The causes mentioned last year as having been chiefly productive of this result, namely, the unsettled state of the country and the scarcity of food consequent upon prolonged drought, have continued during this year also to exercise an injurious influence upon Native Schools.

It is encouraging, however, to note a substantial increase—amounting to 37, or 16.4 per cent.—in the number of White children enrolled this year. In 1900 the corresponding increase was only 4. In the case of Coloured children, the enrolment last year showed a small increase of 57. This year, unfortunately, the corresponding total shows an equal decrease of 57.

Taking the Divisions separately, we find that in five of the nine an increase has taken place, Umtata showing the greatest advance with an increase of 111, of whom 60 are whites.

Like the enrolment, the average attendance for this year shows much of the same figures as last. The same causes have been at work in the one case as in the other to hinder progress, though, fortunately, they have not brought about actual retrogression. The Table given below shows that the total of attendance this year is practically the same as that for 1900.

Taking the Divisions separately, it will be seen that four have improved, and four diminished their attendance, Idutywa having made the greatest advance, while the adjacent Division, Willowvale, shows the largest decrease. In the Division of Libode the figures are the same for both years.

The percentage of enrolment for the two preceding years is added.

| DIVISION.      | Average Attendance. |       |           | Percentage of Enrolment. |       |       |
|----------------|---------------------|-------|-----------|--------------------------|-------|-------|
|                | 1901.               | 1900. | Increase. | 1901.                    | 1900. | 1899. |
| Elliotdale ... | 158                 | 188   | -30       | 71.5                     | 65.0  | 58.6  |
| Idutywa ...    | 937                 | 814   | 123       | 73.6                     | 68.6  | 77.4  |
| Libode ...     | 181                 | 181   | ...       | 69.9                     | 71.2  | 73.8  |
| Mqanduli ...   | 433                 | 533   | -100      | 74.9                     | 80.1  | 81.7  |
| Ngqeleni ...   | 263                 | 213   | 50        | 78.7                     | 82.9  | 76.3  |
| Qumbu ...      | 1620                | 1624  | -4        | 80.4                     | 77.8  | 77.9  |
| Tsolo ...      | 1786                | 1756  | 30        | 78.8                     | 82.2  | 76.5  |
| Umtata ...     | 1230                | 1151  | 79        | 75.0                     | 74.8  | 79.1  |
| Willowvale ... | 1783                | 1985  | -202      | 75.1                     | 80.3  | 77.0  |
| Total ...      | 8391                | 8445  | -54       | 76.6                     | 76.9  | 77.2  |

The same statistics as those arranged in the two foregoing Tables are exhibited below in another form so as to present the figures for the different classes of schools.

| CLASS OF SCHOOL. | Enrolment. |       |           | Attendance. |       |           | Percentage of Attendance to Enrolment. |       |       |
|------------------|------------|-------|-----------|-------------|-------|-----------|--|-------|-------|
|                  | 1901.      | 1900. | Increase. | 1901.       | 1900. | Increase. | 1901.                                  | 1900. | 1899. |
| A. II. ...       | 151        | 121   | 30        | 134         | 93    | 41        | 88.7                                   | 76.9  | 81.8  |
| A. III. ...      | 18         | 27    | -9        | 17          | 24    | -7        | 94.4                                   | 88.9  | 89.3  |
| P.F. ...         | 49         | 73    | -24       | 45          | 67    | -22       | 91.8                                   | 91.8  | 81.2  |
| Poor ...         | 84         | 51    | 33        | 63          | 38    | 25        | 75.0                                   | 74.5  | 80.0  |
| C. I. ...        | 63         | 51    | 12        | 56          | 48    | 8         | 88.8                                   | 94.1  | 90.9  |
| C. ...           | 10594      | 10656 | -62       | 8076        | 8175  | -99       | 76.2                                   | 76.7  | 77.0  |
| Total ...        | 10959      | 10979 | -20       | 8391        | 8445  | -54       | 76.6                                   | 76.9  | 77.2  |

There will be noticed in the above a gratifying improvement in the figures for A. II. and Poor Schools, both as regards enrolment and attendance, and the Training Institutions also show an advance. The reduction in the number of Private Farm Schools has caused a corresponding diminution in the figures attached to these schools this year for enrolment and attendance. The percentage of attendance to enrolment, it will be seen, remains unaltered. The decrease in the numbers of Tsolo A. III. is due mainly, I believe, to the removal of one or two families from the village. The attendance as compared with the enrolment has improved. A similar improvement in attendance is a satisfactory feature in A. II. Schools also.

III. *Schools Inspected.*—During the year 173 schools in receipt of Government grants were examined. In addition to inspections, 56 schools were informally visited, of which 45 were aided, and 11 unaided. Of the latter, two have since qualified for grants.

Of the usefulness of these informal visits there can be no question, especially with regard to Native Schools. In addition to their use as an incentive to the teacher to the regular and thorough discharge of his duties, these visits frequently afford an opportunity for criticism and advice as to the teaching and management of the school. In several cases during the latter portion of the year, an opportunity was found during such visits for explaining the method of working the new registers.

IV. *Pupils' Attainments at Inspection.*—In the Tables which follow will be found the results of inspections for the year, arranged firstly for the Circuit as a whole, and then for each class of school separately. The corresponding results for last year are added in each case for comparison. Training Institutions are omitted.

ALL SCHOOLS.

|               | No. of Schools. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | In Standard IV. and above. |
|---------------|-----------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------------------|
| Totals, 1901. | 173             | 10641            | 9183            | 4278            | 1798        | 1455         | 926           | 603          | 105         | 8            | 5             | 5            | 726                        |
| " 1900.       | 172             | 10509            | 8999            | 4594            | 1725        | 1355         | 747           | 469          | 90          | 8            | 4             | 7            | 578                        |
| Percentages,  |                 |                  |                 |                 |             |              |               |              |             |              |               |              |                            |
| 1901.         | ...             | ...              | 100             | 46.6            | 19.6        | 15.8         | 10.1          | 6.6          | 1.1         | 0.8          | 0.6           | 0.6          | 7.9                        |
| 1900.         | ...             | ...              | 100             | 51.0            | 19.2        | 15.1         | 8.3           | 5.2          | 1.0         | 0.8          | 0.4           | 0.8          | 6.4                        |

A. II. SCHOOLS.

|               | No. of Schools. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | In Standard IV. and above. |
|---------------|-----------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------------------|
| Totals, 1901. | 2               | 135              | 127             | 16              | 12          | 21           | 21            | 22           | 18          | 7            | 5             | 5            | 57                         |
| " 1900.       | 2               | 121              | 111             | 16              | 12          | 17           | 19            | 22           | 10          | 4            | 4             | 7            | 47                         |
| Percentages,  |                 |                  |                 |                 |             |              |               |              |             |              |               |              |                            |
| 1901.         | ...             | ...              | 100             | 12.6            | 9.5         | 16.5         | 16.5          | 17.3         | 14.2        | 5.5          | 3.9           | 3.9          | 44.9                       |
| 1900.         | ...             | ...              | 100             | 14.4            | 10.8        | 15.3         | 17.1          | 19.9         | 9.0         | 3.6          | 3.6           | 6.3          | 42.4                       |

A. III. SCHOOLS.

|               | No. of Pupils. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | In Standard IV. and above. |
|---------------|----------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------------------|
| Totals, 1901. | 1              | 18               | 18              | 4               | 5           | 2            | 3             | ...          | 4           | ...          | ...           | ...          | 4                          |
| " 1900.       | 1              | 27               | 26              | 9               | 4           | 4            | 2             | 3            | 2           | 2            | ...           | ...          | 7                          |
| Percentages,  |                |                  |                 |                 |             |              |               |              |             |              |               |              |                            |
| 1901.         | ...            | ...              | 100             | 22.2            | 27.8        | 11.1         | 16.7          | ...          | 22.2        | ...          | ...           | ...          | 22.2                       |
| 1900.         | ...            | ...              | 100             | 34.6            | 15.4        | 15.4         | 7.7           | 11.5         | 7.7         | 7.7          | ...           | ...          | 26.9                       |

P.F. SCHOOLS.

|               | No. of Schools. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | In Standard IV. and above. |
|---------------|-----------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------------------|
| Totals, 1901. | 8               | 52               | 52              | 10              | 3           | 9            | 17            | 5            | 8           | ...          | ...           | ...          | 13                         |
| " 1900.       | 10              | 69               | 68              | 19              | 7           | 15           | 11            | 11           | 3           | 2            | ...           | ...          | 16                         |
| Percentages,  |                 |                  |                 |                 |             |              |               |              |             |              |               |              |                            |
| 1901.         | ...             | ...              | 100             | 19.2            | 5.8         | 17.3         | 32.7          | 9.6          | 15.4        | ...          | ...           | ...          | 25.0                       |
| 1900.         | ...             | ...              | 100             | 27.9            | 10.3        | 22.0         | 16.2          | 16.2         | 4.4         | 3.0          | ...           | ...          | 23.6                       |

POOR SCHOOLS.

|               | No. of Schools. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | In Standard IV. and above. |
|---------------|-----------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------------------|
| Totals, 1901. | 3               | 89               | 79              | 25              | 15          | 18           | 5             | 10           | 5           | 1            | ...           | ...          | 16                         |
| " 1900.       | 3               | 89               | 86              | 28              | 23          | 15           | 11            | 6            | 3           | ...          | ...           | ...          | 9                          |
| Percentages,  |                 |                  |                 |                 |             |              |               |              |             |              |               |              |                            |
| 1901.         | ...             | ...              | 100             | 31.6            | 19.0        | 22.8         | 6.3           | 12.7         | 6.3         | 1.3          | ...           | ...          | 20.3                       |
| 1900.         | ...             | ...              | 100             | 32.6            | 26.7        | 17.4         | 12.8          | 7.0          | 3.5         | ...          | ...           | ...          | 10.5                       |

C. SCHOOLS.

|               | No. of Schools. | Pupils Enrolled. | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | In Standard IV. and above. |
|---------------|-----------------|------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------------------|
| Totals, 1901. | 159             | 10347            | 8907            | 4223            | 1763        | 1405         | 880           | 566          | 70          | ...          | ...           | ...          | 636                        |
| " 1900.       | 156             | 10203            | 8708            | 4522            | 1679        | 1304         | 704           | 427          | 72          | ...          | ...           | ...          | 499                        |
| Percentages,  |                 |                  |                 |                 |             |              |               |              |             |              |               |              |                            |
| 1901.         | ...             | ...              | 100             | 47.4            | 19.8        | 15.8         | 9.9           | 6.3          | 0.8         | ...          | ...           | ...          | 7.1                        |
| 1900.         | ...             | ...              | 100             | 51.9            | 19.3        | 15.0         | 8.0           | 4.9          | 0.9         | ...          | ...           | ...          | 5.8                        |

A reference to the foregoing Tables will show that while, speaking generally, the number of pupils ranked as Below-Standard has diminished, the numbers in each of the Standards have increased, while the percentage of those ranked as Standard IV. and above is greater by 1.4 than last year.

In order to render more exact the comparison between this year and last, the following Tables have been prepared dealing only with those schools which underwent inspection both in 1900 and 1901. Of such schools there are 159, 14 being White and 145 Coloured. White schools and Coloured are taken separately.

Schools inspected 1900 and 1901:—

WHITE—14 SCHOOLS.

|                    | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard IV. and above. |
|--------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|
| Totals, ... 1901.  | 276             | 55              | 35          | 50           | 46            | 37           | 35          | 8            | 5             | 5            | 90                      |
| „ ... 1900.        | 273             | 67              | 45          | 49           | 39            | 39           | 17          | 6            | 4             | 7            | 73                      |
| Percentages, 1901. | 100             | 19.9            | 12.7        | 18.1         | 16.7          | 13.4         | 12.7        | 2.9          | 1.8           | 1.8          | 32.6                    |
| „ 1900.            | 100             | 24.5            | 16.5        | 17.9         | 14.3          | 14.3         | 6.2         | 2.2          | 1.5           | 2.6          | 26.8                    |

COLOURED—145 SCHOOLS.

|                    | Pupils Present. | Below Standard. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Standard IV. and above. |
|--------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|
| Totals, ... 1901.  | 8077            | 3777            | 1637        | 1261         | 805           | 527          | 70          | ...          | ...           | ...          | 597                     |
| „ ... 1900.        | 8382            | 4463            | 1556        | 1183         | 699           | 391          | 73          | ...          | ...           | 17           | 481                     |
| Percentages, 1901. | 100             | 46.7            | 20.3        | 15.6         | 10.0          | 6.5          | 0.9         | ...          | ...           | ...          | 7.4                     |
| „ 1900.            | 100             | 53.2            | 18.6        | 14.1         | 8.3           | 4.7          | 0.9         | ...          | ...           | 0.2          | 5.8                     |

The first of these Tables makes it evident that there has been a decided educational advance in the White schools, although the number present at the two inspections has varied scarcely at all. While in the Sub-Standards and in Standard I. the percentage to the whole number present has considerably decreased, the percentages of Standards II. to VII. for the most part show an improvement, and the rise in the percentage of pupils ranked as Standard IV. and above amounts to nearly 6 per cent.

In the Coloured schools a similar advance is noticeable, though in this case the improvement is not so marked.

V. *Pupils' Progress.*—In the subjoined Table will be found the number of pupils presented in Standards, and the number and percentage of passes for all schools inspected during the year arranged in classes.

| CLASS OF SCHOOL. | No. Presented. | No. Passed. | Percentage Passed. |   |
|------------------|----------------|-------------|--------------------|---|
| A. II. ... ..    | 108            | 80          | 74.1               | } Percentage for all White Schools, 70.4. |
| A. III. ... ..   | 14             | 11          | 78.6               |   |
| P.F. ... ..      | 44             | 38          | 86.4               |   |
| Poor. ... ..     | 60             | 30          | 50.0               |   |
| C. ... ..        | 4902           | 4017        | 81.9               |   |
| Totals ... ..    | 5128           | 4176        | 81.4               |   |

In 10 of the 159 schools inspected both this year and last, the records of last year's inspection were missing. There remain 149 schools, with regard to which the following Table has been drawn up, showing the total number, the number presented in Standards, and the number of passes in a *higher*, the *same*, and a *lower* Standard. Percentages of passes for this year and for 1900 and 1899 are added.

| CLASS OF SCHOOL. | No. of Schools. | Total No. present at both Inspections. | No. in Standards present at both Inspections. | No. who reached a higher Standard. | No. who passed in same Standard. | No. who fell into a lower Standard. | Percentage who passed higher Standard. |       |       |
|------------------|-----------------|--|---|------------------------------------|----------------------------------|-------------------------------------|--|-------|-------|
|                  |                 |  |   |                                    |                                  |                                     | 1901.                                  | 1900. | 1899. |
| A. II. ... ..    | 2               | 89                                     | 80  | 56                                 | 23                               | 1                                   | 70.0                                   | 65.6  | 75.0  |
| A. III. ... ..   | 1               | 11                                     | 9   | 6                                  | 3                                | ...                                 | 66.6                                   | 75.0  | 100.0 |
| P.F. ... ..      | 8               | 46                                     | 38  | 26                                 | 12                               | ...                                 | 68.4                                   | 90.9  | 86.7  |
| Poor ... ..      | 2               | 49                                     | 44  | 22                                 | 22                               | ...                                 | 50.0                                   | 61.7  | 53.8  |
| C. ... ..        | 136             | 5139                                   | 3656  | 2841                               | 805                              | 10                                  | 77.7                                   | 73.5  | 67.1  |
| All Schools ...  | 149             | 5334                                   | 3327  | 2951                               | 865                              | 11                                  | 77.6                                   | 73.3  | 67.4  |

The A. II. Schools, as will be seen, show a percentage of higher passes considerably greater than that of last year, though not equal to the figures of 1899. The passes in one of these schools were this year a good deal below the average, a result partly due, perhaps, to alterations in the staff not long before the inspection, which would necessarily throw the work back to some extent. The three other classes of White schools show a falling off in percentages, while Aborigines' Schools have improved their position.

VI. *Subjects of Instruction.*—The teaching of *Reading*, as judged by the inspections, is in most White Schools fairly good. In Native Schools, as was pointed out in last year's report, the chief fault in English reading lies in pronunciation. In many schools this is poor both in teacher and taught. Some improvement with regard to punctuation was noticeable this year in a few of the native schools. *Repetition* is generally well memorised, but punctuation and expression are often neglected. Very fair *Writing* was shown in some schools, but there are schools in which the desk accommodation is still inadequate. In *Arithmetic*, work that can be done mechanically is generally done with fair success, but any problem which makes a call upon the

reasoning powers is, in Native Schools, seldom worked correctly. In *Mental Arithmetic*, as last year, inspection has frequently shown the need of more careful and more regular teaching. The teaching of *Grammar* and *Geography* is apt to be too mechanical. In the latter subject particularly, it is not uncommon to meet with classes quite ready to repeat lists of capes, bays, rivers, etc., but with little or no knowledge of the map. The same fault is to be found to some extent with the teaching of *History*, though this subject is practically confined to the White Schools and Training Institutions.

In Umtata C.I., for some years past, *Drill* has been admirably taught, and in Umtata A. II., where a cadet corps has lately been started, the boys are taught by a competent instructor. In some few other schools also, the subject is taught with success, but among a good many of the teachers there is a want of system, and a lack of knowledge of this subject which precludes successful teaching. This is especially the case with Native Schools, in a good many of which a few physical exercises are gone through, but the work is done in a slipshod manner, and there is evidently little or no comprehension of the use or value of the exercises.

VII. *Teachers*.—In the schools inspected during the year, and in the two Training Institutions, 292 teachers in all were employed. Particulars as to their qualifications will be found in the following Table.

| CERTIFICATES.     | No. of Teachers. |           |        | Percentage of Whole Number. |       |           |       |        |       |
|-------------------|------------------|-----------|--------|-----------------------------|-------|-----------|-------|--------|-------|
|                   | White.           | Coloured. | Total. | White.                      |       | Coloured. |       | Total. |       |
|                   |                  |           |        | 1901.                       | 1900. | 1901.     | 1900. | 1901.  | 1900. |
| British, etc. ... | 3                | ...       | 3      | 77.0                        | 56.3  | 19.9      | 18.8  | 25.0   | 23.0  |
| T. I. ...         | 1                | ...       | 1      |                             |       |           |       |        |       |
| T. II. ...        | 1                | ...       | 1      |                             |       |           |       |        |       |
| T. III. ...       | 15               | 53        | 68     |                             |       |           |       |        |       |
| P.T. II. ...      | ...              | 15        | 15     | ...                         | 3.1   | 13.9      | 15.4  | 12.7   | 14.0  |
| P.T. I. ...       | ...              | 22        | 22     |                             |       |           |       |        |       |
| None ...          | 6                | 176       | 182    | 23.0                        | 40.6  | 66.2      | 65.8  | 62.3   | 63.0  |
|                   | 26               | 266       | 292    | 100                         | 100   | 100       | 100   | 100    | 100   |

It may be added that the total number of teachers is the same as last year. The number of certificated teachers is 73 as compared with 67 in 1900. The number holding P. T. II. and P. T. I. certificates is 37 this year as against 41 last, while the uncertificated teachers number 182 as against 184. The numbers for the two years differ but slightly. What difference there is, however, is on the side of improvement, the proportion of certificated teachers having increased by 2 per cent.

The numbers in the pupil-teachers' classes at the Training Institutions were as follows:—

| TRAINING SCHOOLS. | First Year. |       | Second Year. |       | Third Year. |       | Total. |       |
|-------------------|-------------|-------|--------------|-------|-------------|-------|--------|-------|
|                   | 1901.       | 1900. | 1901.        | 1900. | 1901.       | 1900. | 1901.  | 1900. |
| Umtata ...        | 22          | 9     | ...          | 3     | 2           | 5     | 24     | 17    |
| Shawbury ...      | 25          | 25    | 9            | 5     | 3           | 4     | 37     | 34    |
| Total ...         | 47          | 34    | 9            | 8     | 5           | 9     | 61     | 51    |

At the request of the Principal, who was for some months unable to secure teachers for the Training School, the practical examination was not held at Shawbury till after the close of the statistical year. The numbers for this Institution are given above, however, for the sake of comparison with 1900.

The following numbers were presented for examination from other schools:—

|                     | First Year. | Second Year. | Third Year. | Total. |
|---------------------|-------------|--------------|-------------|--------|
| C. Schools ...      | ...         | ...          | 1           | 1      |
| Unaided Schools ... | 8           | 4            | 4           | 16     |
| Total ...           | 8           | 4            | 5           | 17     |

This gives altogether a total of 78 pupil-teachers, of whom 25 were males, and 53 females.

VIII. *Libraries*.—The only school library in the Circuit is that belonging to Umtata Boys' Public School. This library is said to be freely used, and with beneficial effect. Additions are being made, I believe, to the number of books.

IX. *Buildings*.—There is this year little to record under this head. No new building has been undertaken in connection with any of the European schools. New school-rooms have been provided for several Native Schools, but there is none that calls for special notice, except that at Inhlaza, where a substantial stone building has been erected and is now occupied.

X. *Furniture and Equipment*.—The provision of new furniture for Idutywa Public School, which was in contemplation last year, has since been carried out and this school is now satisfactorily furnished and equipped. Additional furniture is also being supplied in several native schools.

XI. *Miscellaneous*.—It will be gathered from the foregoing that, as was the case last year, little progress has taken place educationally in the Circuit during the past twelve months. The adverse conditions which prevailed during 1900 have retained their force through this year also, and have retarded the extension of educational work to a large extent. But if education has not gone forward, neither has it gone back, and there is hope in the future. The prospect of a good harvest holds out encouragement with regard to native education, and it may be hoped that under more settled and more prosperous conditions, 1902 may witness a marked improvement and extension in educational work.

I have the honour to be,

Sir,

Your obedient Servant,

J. G. TOOKE.

Umtata, 3rd January, 1902.

## 19.—INSPECTOR WATERMEYER'S REPORT.

[CIRCUIT:—BREDASDORP, RIVERSDALE, ROBERTSON AND SWELLENDAM.]

SIR,—I have the honour to submit to you my report for the year ending 30th September, 1901.

I. *Supply of Schools.*—The number of schools on the roll has decreased by 6 during the year. Bredasdorp has lost 6 schools, Robertson 4 and Riversdale 2. Swellendam shows a gratifying increase of 6 schools.

The number of A. I., A. II. and A. III. Schools remains unchanged. Poor Schools number six less than last year. Mission Schools have increased by one.

The following Table shows these and other particulars:—

|                | A. I. | A. II. | A. III. | E.  | P.F. | Poor. | B. | Total,<br>1901. | Total,<br>1900. | In-<br>crease. |
|----------------|-------|--------|---------|-----|------|-------|----|-----------------|-----------------|----------------|
| Bredasdorp ... | ...   | 2      | 4       | ... | 6    | 5     | 4  | 21              | 27              | -6             |
| Riversdale ... | 2     | ...    | 6       | ... | 15   | 13    | 6  | 42              | 44              | -2             |
| Robertson ...  | 2     | 1      | 10      | ... | 14   | 3     | 4  | 34              | 38              | -4             |
| Swellendam ... | 1     | 2      | 8       | 1   | 16   | 9     | 10 | 47              | 41              | 6              |
| Totals, 1901.  | 5     | 5      | 28      | 1   | 51   | 30    | 24 | 144             | ...             | ...            |
| „ 1900.        | 5     | 5      | 29      | 1   | 51   | 36    | 23 | ...             | 150             | ...            |
| Increase ...   | ...   | ...    | -1      | ... | ...  | -6    | 1  | ...             | ...             | -6             |

As usual the A. I. and A. II. Schools have been most stable. Private Farm Schools again show the least stability: 19 of these have come on during the year and exactly the same number has died off.

Of the four Districts, Robertson has undergone the least amount of change, and Swellendam has made the most progress. The next Table will give these and further details:—

|              | A. III.        | P.F. | Poor. | B.  | Total. |
|--------------|----------------|------|-------|-----|--------|
| Closed.      | Bredasdorp ... | 4    | 4     | 2   | 10     |
|              | Riversdale ... | 1    | 6     | 4   | 11     |
|              | Robertson ...  | 2    | 4     | 2   | 8      |
|              | Swellendam ... | ...  | 2     | 2   | 4      |
|              |                |      |       |     | } 33   |
| Opened.      | Bredasdorp ... | ...  | 2     | ... | 4      |
|              | Riversdale ... | 4    | 5     | ... | 9      |
|              | Robertson ...  | 1    | 3     | ... | 4      |
|              | Swellendam ... | 1    | 6     | 2   | 10     |
|              |                |      |       |     | } 27   |
| Increase ... | ...            | ...  | -6    | 1   | -6     |

[G. 61.—1902.]

II. *Enrolment and Attendance.*—The number on the roll is only 49 more than last year. Robertson and Swellendam have more children in school than at the close of last year, but the smaller numbers in Bredasdorp and Riversdale almost nullify this increase. The number of Coloured children attending school has risen once more.

Not only have we a very small increase of children in school, but we have also a smaller attendance, the ratio of the attendance to enrolment being lower than previously—only 79·7 per cent. Last year it was 83·6 per cent. The next two Tables give the particulars under these heads.

## ENROLMENT.

|                | White. |       |            | Coloured. |       |            | Total. |       |            | In-crease per cent. |
|----------------|--------|-------|------------|-----------|-------|------------|--------|-------|------------|---------------------|
|                | 1901.  | 1900. | In-crease. | 1901.     | 1900. | In-crease. | 1901.  | 1900. | In-crease. |                     |
| Bredasdorp ... | 385    | 489   | -104       | 448       | 476   | -28        | 833    | 965   | -132       | -13·6               |
| Riversdale ... | 790    | 843   | -53        | 468       | 456   | 12         | 1258   | 1299  | -41        | -3·1                |
| Robertson ...  | 1172   | 1160  | 12         | 484       | 421   | 63         | 1656   | 1581  | 75         | 4·7                 |
| Swellendam ... | 989    | 879   | 110        | 704       | 667   | 37         | 1693   | 1546  | 147        | 9·5                 |
| Totals ...     | 3336   | 3371  | -35        | 2104      | 2020  | 84         | 5440   | 5391  | 49         | 0·9                 |

## ATTENDANCE.

|                | Average Attendance. |       |           | Percentage of Enrolment. |       |           |
|----------------|---------------------|-------|-----------|--------------------------|-------|-----------|
|                | 1901.               | 1900. | Increase. | 1901.                    | 1900. | Increase. |
| Bredasdorp ... | 737                 | 816   | -79       | 88·4                     | 84·5  | 3·9       |
| Riversdale ... | 1008                | 1105  | -97       | 80·1                     | 85·0  | -4·9      |
| Robertson ...  | 1308                | 1344  | -36       | 78·9                     | 85·0  | -6·1      |
| Swellendam ... | 1283                | 1247  | 36        | 75·8                     | 80·6  | -4·8      |
| Totals ...     | 4336                | 4512  | -176      | 79·7                     | 83·6  | -3·9      |

Looking at the figures as they affect the different classes of school, we find that only A. I., A. III. and Mission Schools show an increase in the roll and attendance, but that the ratio of attendance to enrolment has fallen off in all but the Evening Schools, of which only one exists.

| Class of School. | Roll. |       |            | Average Attendance. |       |            | Percentage of Enrolment. |       |            |
|------------------|-------|-------|------------|---------------------|-------|------------|--------------------------|-------|------------|
|                  | 1901. | 1900. | In-crease. | 1901.               | 1900. | In-crease. | 1901.                    | 1900. | In-crease. |
| A. I. ...        | 937   | 855   | 82         | 790                 | 785   | 5          | 84·3                     | 91·8  | -7·5       |
| A. II. ...       | 397   | 397   | ...        | 334                 | 361   | -27        | 84·1                     | 91·4  | -7·3       |
| A. III. ...      | 738   | 717   | 21         | 608                 | 619   | -11        | 82·3                     | 86·3  | -4·0       |
| E. ...           | 20    | 25    | -5         | 16                  | 20    | -4         | 80·0                     | 80·0  | ...        |
| P.F. ...         | 508   | 491   | 17         | 453                 | 452   | 1          | 89·1                     | 92·0  | -2·9       |
| Poor ...         | 659   | 843   | -184       | 561                 | 729   | -168       | 85·1                     | 86·2  | -1·1       |
| B. ...           | 2181  | 2063  | 118        | 1574                | 1542  | 32         | 72·1                     | 74·7  | -2·6       |
| Total ...        | 5440  | 5391  | 49         | 4336                | 4508  | -172       | 79·7                     | 83·6  | -3·9       |

III. *Schools Inspected.*—I made 128 formal inspections during the year or 8 fewer than during the preceding twelve months. The number of informal visits made was 46, or 16 fewer than last year.

Only one Riversdale school was inspected by me during the year, hence the results recorded in the following paragraphs refer to the schools in the Divisions of Bredasdorp, Riversdale and Swellendam only.

IV. *Pupils' Attainments at Inspection.*—The following Table will show the classification in Standards of the children present at inspection. As there is only one High School in the Circuit its figures have been included in the totals; the numbers in High School Standards A. and B. being added into the columns for Standards VI. and VII. respectively, and those for C. and D. going into the Ex-Standard column.

As this Circuit differs from last year's, and the schools inspected form only a portion of the whole number on the roll, the comparison of the percentage rather than of the totals will be a true index of the progress made. It is gratifying to find a larger percentage of pupils in the higher Standards. This year 16·1 per cent. were classified above Standard II.; last year the number was 14·2 per cent.

|                               | Roll.     | Present. | Sub-Standards. | Standards. |      |      |      |     |     |      | Ex-Standards. |
|-------------------------------|-----------|----------|----------------|------------|------|------|------|-----|-----|------|---------------|
|                               |           |          |                | I.         | II.  | III. | IV.  | V.  | VI. | VII. |               |
| Totals. 1901 ...              | 4553      | 4085     | 1859           | 549        | 507  | 462  | 282  | 165 | 141 | 35   | 53            |
| .. 1900 ...                   | 5857      | 5174     | 2327           | 746        | 758  | 559  | 382  | 180 | 106 | 50   | 30            |
| Increase ...                  | -1304     | -1089    | -468           | -197       | -251 | -97  | -100 | 15  | 35  | -15  | 23            |
| Percentage of number present. | 1901. ... | 100      | 45·5           | 13·4       | 12·4 | 11·3 | 6·9  | 4·0 | 3·2 | 0·8  | 1·2           |
|                               | 1900. ... | 100      | 45·2           | 14·3       | 14·6 | 10·7 | 7·2  | 3·5 | 2·0 | 0·9  | 0·6           |
| Increase                      | ...       | ...      | 0·3            | -0·9       | -2·2 | 0·6  | -0·3 | 0·5 | 1·2 | 0·1  | 0·6           |

The next two Tables give the same results distributed among the different classes of school.

| CLASS OF SCHOOL. | Roll.        | Present. | Sub-Standards. | Standards. |      |      |      |     |     |      | Ex-Standard. |     |
|------------------|--------------|----------|----------------|------------|------|------|------|-----|-----|------|--------------|-----|
|                  |              |          |                | I.         | II.  | III. | IV.  | V.  | VI. | VII. |              |     |
| A. I.            | 1901 ...     | 667      | 604            | 158        | 49   | 57   | 80   | 69  | 56  | 62   | 20           | 38  |
|                  | 1900 ...     | 243      | 230            | 48         | 12   | 27   | 32   | 34  | 25  | 22   | 12           | 8   |
|                  | Increase ... | 424      | 374            | 110        | 37   | 30   | 48   | 35  | 31  | 40   | 8            | 30  |
| A. II.           | 1901 ...     | 366      | 349            | 72         | 39   | 43   | 47   | 55  | 36  | 32   | 4            | 9   |
|                  | 1900 ...     | 523      | 492            | 99         | 68   | 63   | 68   | 73  | 47  | 31   | 13           | 17  |
|                  | Increase ... | -157     | -143           | -27        | -29  | -20  | -21  | -18 | -11 | 1    | -9           | -8  |
| A. III.          | 1901 ...     | 729      | 667            | 221        | 99   | 85   | 96   | 58  | 52  | 37   | 11           | 4   |
|                  | 1900 ...     | 1029     | 936            | 316        | 112  | 142  | 117  | 104 | 69  | 42   | 22           | 4   |
|                  | Increase ... | -300     | -269           | -95        | -13  | -57  | -21  | -46 | -17 | -5   | -11          | ... |
| P.F.             | 1901 ...     | 409      | 389            | 131        | 72   | 73   | 62   | 38  | 3   | 8    | ...          | 2   |
|                  | 1900 ...     | 317      | 308            | 80         | 50   | 63   | 55   | 34  | 19  | 4    | 2            | 1   |
|                  | Increase ... | 92       | 81             | 51         | 22   | 10   | 7    | 4   | -16 | 4    | -2           | 1   |
| Poor.            | 1901 ...     | 515      | 495            | 197        | 96   | 74   | 53   | 54  | 18  | 2    | ...          | ... |
|                  | 1900 ...     | 430      | 398            | 152        | 71   | 55   | 50   | 46  | 15  | 7    | 1            | ... |
|                  | Increase ... | 85       | 97             | 45         | 25   | 19   | 3    | 8   | 3   | -5   | -1           | ... |
| B.               | 1901 ...     | 1844     | 1563           | 1065       | 191  | 175  | 124  | 8   | ... | ...  | ...          | ... |
|                  | 1900 ...     | 3249     | 2849           | 1612       | 420  | 399  | 330  | 83  | 5   | ...  | ...          | ... |
|                  | Increase ... | -1405    | -1286          | -547       | -229 | -224 | -206 | -75 | -5  | ...  | ...          | ... |

PERCENTAGES.

| Class of School. | Sub-Standards. | Standards |      |      |      |      |      |      | Ex-Standard. |      |
|------------------|----------------|-----------|------|------|------|------|------|------|--------------|------|
|                  |                | I.        | II.  | III. | IV.  | V.   | VI.  | VII. |              |      |
| A. I.            | 1901.          | 26.1      | 8.1  | 9.4  | 13.2 | 11.4 | 9.2  | 10.2 | 3.3          | 6.2  |
|                  | 1900.          | 20.8      | 5.2  | 11.7 | 13.9 | 10.7 | 10.8 | 9.5  | 5.2          | 3.4  |
|                  | Increase.      | 5.3       | 2.9  | -2.3 | -0.7 | 0.7  | -1.6 | 0.7  | -1.9         | 2.8  |
| A. II.           | 1901.          | 20.6      | 11.1 | 12.6 | 13.4 | 15.7 | 10.2 | 9.1  | 1.1          | 2.5  |
|                  | 1900.          | 20.1      | 13.8 | 12.8 | 13.8 | 14.8 | 9.5  | 6.3  | 2.6          | 3.4  |
|                  | Increase.      | 0.5       | -2.7 | -0.2 | -0.4 | 0.9  | 0.7  | 2.8  | -1.5         | -0.9 |
| A. III.          | 1901.          | 33.1      | 14.8 | 12.7 | 14.3 | 8.6  | 7.7  | 5.5  | 1.6          | 0.6  |
|                  | 1900.          | 33.7      | 11.9 | 15.1 | 12.5 | 11.1 | 7.3  | 4.4  | 2.3          | 0.4  |
|                  | Increase.      | -0.6      | 2.9  | -2.4 | 1.8  | -2.5 | 0.4  | 1.1  | -0.7         | 0.2  |
| P.F.             | 1901.          | 33.6      | 18.5 | 18.7 | 15.9 | 9.7  | 0.7  | 2.0  | ...          | 0.5  |
|                  | 1900.          | 25.9      | 16.2 | 20.4 | 17.8 | 11.0 | 6.1  | 1.3  | 0.6          | 0.3  |
|                  | Increase.      | 7.7       | 2.3  | -1.7 | -1.9 | -1.3 | -5.4 | 0.7  | -0.6         | 0.2  |
| Poor             | 1901.          | 39.7      | 19.3 | 14.9 | 10.7 | 10.9 | 3.6  | 0.4  | ...          | ...  |
|                  | 1900.          | 38.2      | 17.8 | 13.8 | 12.5 | 11.5 | 3.8  | 1.8  | 0.2          | ...  |
|                  | Increase.      | 1.5       | 1.5  | 1.1  | -1.8 | -0.6 | -0.2 | -1.4 | -0.2         | ...  |
| B.               | 1901.          | 68.1      | 12.2 | 11.1 | 7.9  | 0.5  | ...  | ...  | ...          | ...  |
|                  | 1900.          | 58.5      | 15.2 | 14.4 | 8.3  | 3.0  | 0.1  | ...  | ...          | ...  |
|                  | Increase.      | 9.6       | -3.0 | -3.3 | 1.6  | -2.5 | -0.1 | ...  | ...          | ...  |

The figures in the Evening School not included in the preceding Tables are:—

Roll, 23; Present, 18; Sub-Standards, 15 (i.e., 83.3 per cent.); Standard I., 3 (i.e., 16.5 per cent.). The next Table shows the numbers in the higher Standards.

There has been a considerable falling off in the percentage of pupils who stay on for the higher Standards. This is explained by the fact that the most advanced schools in my previous Circuit were those in Stellenbosch, and these no longer help to augment the totals.

|                               |           | A. I. | A. II. | A. III. | P.F. | Poor. | B.    | Total. | White. | Coloured. |
|-------------------------------|-----------|-------|--------|---------|------|-------|-------|--------|--------|-----------|
| No. of pupils inspected       | 1901.     | 604   | 349    | 667     | 389  | 495   | 1563  | 4085   | 2522   | 1563      |
|                               | 1900.     | 594   | 492    | 936     | 308  | 398   | 2753  | 5538   | 2785   | 2753      |
|                               | Increase. | 10    | -143   | -269    | 81   | 97    | -1190 | -1453  | -263   | -1190     |
| No. above Standard II.        | 1901.     | 325   | 183    | 258     | 113  | 127   | 132   | 1138   | 1006   | 132       |
|                               | 1900.     | 417   | 249    | 358     | 115  | 119   | 318   | 1591   | 1273   | 318       |
|                               | Increase. | -92   | -66    | -100    | -2   | 8     | -186  | -453   | -267   | -186      |
| Percentage above Standard II. | 1901.     | 53    | 52     | 38      | 29   | 25    | 8     | 27     | 39     | 8         |
|                               | 1900.     | 70    | 50     | 38      | 37   | 29    | 11    | 29     | 45     | 11        |
|                               | Increase. | -17   | 2      | ...     | -8   | -4    | -3    | -2     | -6     | -3        |
| No. above Standard IV.        | 1901.     | 176   | 81     | 104     | 13   | 20    | ...   | 394    | 394    | ...       |
|                               | 1900.     | 255   | 108    | 137     | 26   | 23    | 5     | 554    | 549    | 5         |
|                               | Increase. | ...   | ...    | ...     | ...  | ...   | ...   | ...    | ...    | ...       |
| Percentage above Standard IV. | 1901.     | 29    | 23     | 15      | 3    | 4     | ...   | 9      | 15     | ...       |
|                               | 1900.     | 43    | 22     | 14      | 8    | 5     | 0.1   | 10     | 19     | 0.1       |
|                               | Increase. | -14   | 1      | 1       | -5   | -1    | -0.1  | -1     | -4     | -0.1      |

I have added a Table showing the number of schools in each class which have reached each Standard respectively as their highest. For the sake of comparison the figures for last year are included. A. III. Schools show the greatest advance in this respect.

| Class of School. | Year. | No. inspected. | No. in which the highest Standard reached was:— |     |     |      |     |     |     |      |     |
|------------------|-------|----------------|---|-----|-----|------|-----|-----|-----|------|-----|
|                  |       |                | Sub.  | I.  | II. | III. | IV. | V.  | VI. | VII. | Ex. |
| A. I.            | 1901  | 3              | ...   | ... | ... | ...  | ... | ... | ... | ...  | 3   |
|                  | 1900  | 4              | ...   | ... | ... | ...  | ... | ... | ... | ...  | 4   |
| A. II.           | 1901  | 5              | ...   | ... | ... | ...  | ... | ... | 2   | 1    | 2   |
|                  | 1900  | 6              | ...   | ... | ... | ...  | ... | 1   | ... | 1    | 4   |
| A. III.          | 1901  | 30             | ...   | ... | 1   | 5    | 2   | 6   | 15  | ...  | 1   |
|                  | 1900  | 33             | ...   | ... | 1   | 5    | 5   | 8   | 9   | 3    | 2   |
| P.F.             | 1901  | 44             | 1   | ... | 5   | 15   | 17  | 2   | 3   | ...  | 1   |
|                  | 1900  | 43             | ...   | ... | 4   | 11   | 4   | 7   | 4   | 2    | 1   |
| Poor             | 1901  | 24             | ...   | ... | 3   | 3    | 8   | 8   | 2   | ...  | ... |
|                  | 1900  | 20             | ...   | ... | 2   | 3    | 6   | 5   | 3   | 1    | ... |
| B.               | 1901  | 21             | ...   | 1   | 1   | 14   | 5   | ... | ... | ...  | ... |
|                  | 1900  | 35             | ...   | ... | 3   | 15   | 14  | 3   | ... | ...  | ... |
| Total            | 1901  | 127            | 1   | 1   | 10  | 37   | 32  | 16  | 22  | 1    | 7   |
|                  | 1900  | 131            | ...   | ... | 10  | 34   | 29  | 24  | 16  | 7    | 11  |

V. *Pupils' Progress.*—Of the 4,085 children present at inspection, 2,749, or 67·3 per cent. were present at the previous inspection as well. Last year the number was 62·7 per cent. It is gratifying to find that this percentage has increased in the case of every class of school. On the other hand the figures in columns 6 and 7 of the following Table do not show that there has been corresponding progress in Standards. The following Table shows these results at a glance.

|  |       | A I. | A II. | A III. | P.F.  | Poor. | B.    | Total. | White. | Coloured. |
|--|-------|------|-------|--------|-------|-------|-------|--------|--------|-----------|
| 1. No. present at Inspection twice consecutively     | 1901. | 460  | 263   | 491    | 252   | 308   | 975   | 2749   | 1774   | 975       |
|  | 1900. | 392  | 320   | 531    | 162   | 211   | 1692  | 3308   | 1616   | 1692      |
| 2. No. of these presented for Standards              | 1901. | 352  | 213   | 416    | 210   | 258   | 510   | 1959   | 1449   | 510       |
|  | 1900. | 311  | 262   | 525    | 154   | 179   | 1097  | 2528   | 1431   | 1097      |
| 3. No. of last who advanced a Standard               | 1901. | 302  | 169   | 214    | 105   | 125   | 340   | 1255   | 915    | 340       |
|  | 1900. | 264  | 227   | 432    | 130   | 145   | 782   | 1980   | 1198   | 782       |
| 4. No. who did not advance                           | 1901. | 50   | 44    | 202    | 105   | 133   | 170   | 704    | 534    | 170       |
|  | 1900. | 48   | 35    | 93     | 24    | 34    | 325   | 559    | 234    | 325       |
| 5. Percentage line 1 is of No. present at Inspection | 1901. | 76·1 | 75·3  | 73·6   | 64·7  | 62·2  | 62·2  | 67·3   | 70·3   | 62·3      |
|  | 1900. | 67·3 | 65·0  | 72·1   | 25·6  | 53·0  | 61·4  | 62·7   | 63·7   | 61·4      |
| Increase   | ...   | 8·8  | 10·3  | 1·5    | 39·1  | 9·2   | 0·8   | 4·6    | 6·6    | 0·8       |
| 6. Percentage line 2 is of line 1                    | 1901. | 76·5 | 80·9  | 84·7   | 83·3  | 83·7  | 52·3  | 71·2   | 81·6   | 52·3      |
|  | 1900. | 86·1 | 81·8  | 98·8   | 95·0  | 84·8  | 64·8  | 76·4   | 88·5   | 64·8      |
| Increase   | ...   | -9·6 | -0·9  | -4·1   | -11·7 | -1·1  | -12·5 | -5·2   | -6·9   | -12·5     |
| 7. Percentage line 3 is of line 2                    | 1901. | 85·7 | 79·3  | 51·4   | 50·0  | 48·4  | 66·6  | 64·0   | 63·1   | 66·6      |
|  | 1900. | 84·8 | 86·6  | 82·2   | 84·4  | 81·0  | 71·2  | 78·3   | 83·7   | 71·2      |
| Increase   | ...   | 0·9  | -7·3  | -30·8  | -34·4 | -32·6 | -4·6  | 14·3   | -20·6  | -4·6      |
| 8. Percentage line 4 is of line 2                    | 1901. | 14·3 | 20·7  | 48·6   | 50·0  | 51·6  | 33·4  | 36·0   | 36·9   | 33·4      |
|  | 1900. | 15·2 | 13·4  | 17·8   | 15·6  | 19·0  | 28·8  | 21·7   | 16·3   | 28·8      |
| Increase   | ...   | -0·9 | 7·3   | 30·8   | 34·4  | 32·6  | 4·6   | 14·3   | 20·6   | -4·6      |

VI. *Subjects of Instruction.*—Without being able to report any very great progress in the case of any one subject of instruction, there is reason to feel satisfied that steady advance is being made. Neatness and accuracy are distinctly greater. The progress in *Reading* and *Recitation* is slow. *Composition* is still a weak subject. *Arithmetic* has advanced both in method and accuracy. *History* and *Geography* show that greater intelligence is being brought to bear upon the teaching. *Sewing* continues to make satisfactory progress. *Singing* and *Drill* are not taken up as generally as they should be. *Woodwork* is neglected entirely.

VII. *Teachers.*—As I have been through a portion of my Circuit only, and have no data as to the state of affairs in the Robertson and Riversdale Divisions last year, it is impossible to draw any conclusions as to the increase, or otherwise, in the number of certificated teachers in the Circuit. The impression left after the inspection of the schools in the Robertson Division is that the teachers are of a superior class taken all round.

The number of pupil teachers in the Circuit has increased by 11, or 20 per cent. The figures are the following:—

|                 | First Year. | Second Year. | Third Year. | Total. |
|-----------------|-------------|--------------|-------------|--------|
| 1901 ... ..     | 16          | 25           | 14          | 55     |
| 1900 ... ..     | 15          | 17           | 12          | 44     |
| Increase ... .. | 1           | 8            | 2           | 11     |

VIII. *Libraries.*—The following Table gives the state of affairs in regard to school libraries in the three Districts Bredasdorp, Robertson, and Swellendam.

| Division.      | School.               | Class.      | Books. | Readers. |
|----------------|-----------------------|-------------|--------|----------|
| Bredasdorp ... | Bredasdorp ...        | A. II. ...  | 175    | 21       |
| Do. ...        | Lower Zout River ...  | A. III. ... | 80     | 5        |
| Robertson ...  | Robertson High School | A. I. ...   | 400    | 150      |
| Do. ...        | Montagu ...           | A. I. ...   | 150    | 100      |
| Do. ...        | Lady Grey ...         | A. II. ...  | 97     | 50       |
| Do. ...        | Rietvlei ...          | A. III. ... | 120    | 15       |
| Do. ...        | Kruispad ...          | Poor ...    | 30     | 15       |
| Swellendam ... | Swellendam Girls' ... | A. I. ...   | 328    | 50       |
| Do. ...        | Heidelberg ...        | A. II. ...  | 200    | 25       |
| Do. ...        | Swellendam Boys' ...  | A. II. ...  | 150    | 24       |

IX. *Buildings.*—The general depression has affected the matter of new buildings adversely. Though several new buildings are in contemplation, none have been erected. The large proportion of good buildings in the Robertson Division is striking.

X. *Furniture and Equipment.*—There is no progress to report in this direction; owing to the cause mentioned in the last paragraph good intentions in this respect have not been carried out.

I have the honour to be,

Sir,

Your obedient Servant,

C. E. Z. WATERMEYER.

Sea Point, 12th January, 1902.



## 20.—INSPECTOR MILNE'S REPORT ON THE HIGH SCHOOLS IN THE EASTERN CIRCUITS.

SIR,—I have the honour to submit to you the following general report on Mathematics and Science in the High Schools in the Eastern Circuits:

1. *Schools.*—The number of High Schools inspected this year was 12. The schools are the same as last year, with the exception of Dordrecht Public School, which has dropped out of the list, as it has never recovered the position it held when the war began. The list is as follows:—

- Burghersdorp, High School.
- \*Colesberg, Public School.
- Cradock, Boys' High School.
- Cradock, Girls' High School.
- East London East, Boys' High School.
- Graaff-Reinet, Boys' High School.
- \*Grahamstown, Public School.
- King William's Town, Boys' High School.
- Port Elizabeth, Boys' High School (Grey Inst.).
- Port Elizabeth, Girls' High School (Collegiate).
- Uitenhage, Boys' High School.
- Uitenhage, Girls' High School.

II. *Numbers Presented in the High School Standards.*—The following Table gives the numbers of pupils presented in the different High School Standards by each of these schools:—

| School.                      | Standard A. |       | Standard B. |       | Standard C. |       | Standard D. |       |
|------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                              | 1900.       | 1901. | 1900.       | 1901. | 1900.       | 1901. | 1900.       | 1901. |
| Burghersdorp ... ..          | ...         | 7     | ...         | 1     | ...         | 1     | ...         | 5     |
| Colesberg ... ..             | ...         | 7     | ...         | 1     | ...         | ...   | ...         | 2     |
| Cradock, Boys' ... ..        | 10          | 12    | 7           | 10    | 2           | 1     | 2           | 3     |
| "  Girls' ... ..             | 21          | 19    | 6           | 1     | 6           | 4     | 2           | 2     |
| East London ... ..           | 37          | 22    | 23          | 12    | 6           | 13    | 10          | 8     |
| Graaff-Reinet ... ..         | 38          | 45    | 30          | 20    | 6           | 8     | 14          | 4     |
| Grahamstown ... ..           | 21          | 15    | ...         | 10    | 2           | ...   | ...         | ...   |
| King William's Town ... ..   | 29          | 35    | 20          | 12    | 3           | 5     | 3           | 2     |
| Port Elizabeth, Boys' ... .. | 22          | 17    | 17          | 9     | 3           | 6     | ...         | ...   |
| "  Girls' ... ..             | ...         | 14    | ...         | 6     | ...         | 1     | ...         | ...   |
| Uitenhage, Boys' ... ..      | 24          | 24    | 17          | 12    | 1           | 5     | 6           | ...   |
| "  Girls' ... ..             | 23          | 19    | 17          | 9     | ...         | 2     | 3           | ...   |
|                              | 225         | 236   | 137         | 103   | 29          | 46    | 40          | 26    |

\* These schools were examined as *High Schools*, but are now graded as ordinary Public Schools of the First Class.

There is a considerable falling off here. Taking the same schools as were in last year's list, the numbers are:—

| Standard.       | 1900. | 1901. | Increase. | Decrease. |
|-----------------|-------|-------|-----------|-----------|
| Standard A. ... | 225   | 208   | ...       | 17        |
| " B. ...        | 137   | 95    | ...       | 42        |
| " C. ...        | 29    | 44    | 15        | ...       |
| " D. ...        | 40    | 19    | ...       | 21        |

Part of the decrease is due to the war, as several pupils from at least two schools joined the rebels, while some joined the Colonial forces. Another thing which told on the numbers was the changing of the time of the University Examinations. This meant that pupils had either six months less or six months more to prepare. Many, especially Matriculation students, preferred the shorter time. Accordingly a considerable number who were in Standard C last year, and should have been in Standard D at this inspection, had taken their Matriculation Examination in December, 1900, and left school. This accounts largely for the decrease in Standard D. For the same reason many of those presented in Standard C. this year will not appear in D. at next inspection.

East London and Graaff-Reinet still present the largest and most uniform classes, King William's Town coming next.

III. *Mathematics*.—The following Table gives the averages of the percentages of marks, in Arithmetic, Algebra and Geometry, in the different High School Standards taken together.

| School.                     | High School Standards. |       |          |       |           |       |
|-----------------------------|------------------------|-------|----------|-------|-----------|-------|
|                             | Arithmetic.            |       | Algebra. |       | Geometry. |       |
|                             | 1900.                  | 1901. | 1900.    | 1901. | 1900.     | 1901. |
| *Burghersdorp ...           | ...                    | ...   | ...      | ...   | ...       | ...   |
| *Colesberg ...              | ...                    | ...   | ...      | ...   | ...       | ...   |
| Cradock, Boys' ...          | 68                     | 54    | 91       | 58    | 56        | 36    |
| " Girls' ...                | 43                     | 42    | 63       | 56    | 51        | 42.9  |
| East London ...             | 50.5                   | 59    | 79       | 57    | 51        | 54.6  |
| Graaff-Reinet ...           | 40                     | 45    | 50       | 60    | 40        | 46.4  |
| Grahamstown ...             | 57                     | 48    | 52       | 54    | 47        | 57    |
| King William's Town ...     | 42                     | 42    | 58.6     | 62    | 29        | 42.5  |
| Port Elizabeth, Boys' ...   | 44                     | 40    | 65       | 58.5  | 25.7      | 59    |
| †Port Elizabeth, Girls' ... | ...                    | 26    | ...      | 43    | ...       | 30.7  |
| Uitenhage, Boys' ...        | 37                     | 41    | 57       | 59    | 36        | 59    |
| " Girls' ...                | 28                     | 60    | 52.9     | 56.7  | 45.5      | 39    |

In *Arithmetic* the percentages are better in East London, Graaff-Reinet, Uitenhage Boys' and Girls'.

On the whole *Arithmetic* cannot be considered very satisfactory, although the percentage over all schools has risen about 3.

In *Algebra* the results are better for Graaff-Reinet and slightly better for Grahamstown, King William's Town, and Uitenhage Boys' and Girls'.

\* I was unable to be present at the inspection of these schools this year.  
† First inspection, and the work had not been quite overtaken.

This subject has not been done so well this year. The average percentage over all schools has fallen about 5.

In *Geometry* the only schools that have done worse than last year are Cradock, Boys' and Girls', and Uitenhage Girls'.

The schools that were weak in this subject last year, King William's Town, Port Elizabeth, Boys', and Uitenhage, Boys', have decidedly improved.

The average percentage over all schools has risen about 6. This was due more to the absence of very weak papers than to the presence of very good ones.

As last year, book-work was accurate, but exercises were not as a rule well done.

The results in the different Standards are not very uniform in any school, as will be seen from the following Table:—

| School.                   | Standard B. |           | Standard C. |           | Standard D. |           |
|---------------------------|-------------|-----------|-------------|-----------|-------------|-----------|
|                           | Algebra.    | Geometry. | Algebra.    | Geometry. | Algebra.    | Geometry. |
| Cradock, Boys' ...        | 52.5        | 38.5      | 79          | 43        | 42.5        | 47.2      |
| " Girls' ...              | 50          | 20        | 67          | 33        | 52.5        | 55        |
| East London ...           | 42.3        | 38.5      | 74.6        | 64        | 54.8        | 61.4      |
| Graaff-Reinet ...         | 74.6        | 40        | 58.8        | 54.1      | 47          | 45        |
| Grahamstown ...           | 54          | 57        | ...         | ...       | ...         | ...       |
| King William's Town ...   | 59.4        | 37.2      | 84.2        | 55.3      | 42.5        | 35        |
| Port Elizabeth, Boys' ... | 53          | 65        | 64          | 52.7      | ...         | ...       |
| " Girls' ...              | 44.3        | 32.5      | 41.7        | 29        | ...         | ...       |
| Uitenhage, Boys' ...      | 49          | 45.6      | 69          | 35        | ...         | ...       |
| " Girls' ...              | 50.4        | 39.7      | 63          | 38.3      | ...         | ...       |

The following Table for *Arithmetic* also gives the average ages in the different Standards:—

| School.                   | Arithmetic.  |              |              |              |              |              |              |              |              |              |              |      |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------|
|                           | Standard IV. |              | Standard V.  |              | Standard A.  |              | Standard B.  |              | Standard C.  |              | Standard D.  |      |
|                           | Average Age. | Average Age. | Average Age. | Average Age. | Average Age. | Average Age. | Average Age. | Average Age. | Average Age. | Average Age. | Average Age. |      |
| Cradock, Boys' ...        | 72           | 13.3         | 56.2         | 14           | 60           | 13.6         | 81.2         | 15.8         | 25           | 15           | 50           | 17.2 |
| " Girls' ...              | 65           | 13.4         | 45           | 14.1         | 48           | 14.7         | 26.6         | 14.6         | 42.5         | 15.8         | 50           | 16.5 |
| East London ...           | 55           | 11.8         | 41.3         | 12.6         | 66.3         | 13.5         | 59.3         | 13.7         | 58           | 15           | 51.7         | 15.8 |
| Graaff-Reinet ...         | 70.8         | 12           | 56.5         | 13           | 44.1         | 14.4         | 41.6         | 15.9         | 51           | 17.4         | 44           | 17.3 |
| Grahamstown ...           | 79           | 12.2         | 48           | 13.5         | 33.3         | 13.7         | 62.3         | 14.3         | ...          | ...          | ...          | ...  |
| King William's Town ...   | 38           | 12.5         | 44.9         | 13.9         | 35.3         | 14.2         | 35.3         | 14.7         | 62.2         | 15.6         | 32           | 17   |
| Port Elizabeth, Boys' ... | 65.5         | 12.9         | 61.3         | 13.7         | 43           | 14.2         | 38.3         | 14.8         | 40           | 15.7         | ...          | ...  |
| " Girls' ...              | 11.3         | 12.8         | 32           | 14.4         | 31           | 15           | 22.5         | 15.6         | 25           | 16.5         | ...          | ...  |
| Uitenhage, Boys' ...      | 76.7         | 11.5         | 35           | 13.3         | 41.4         | 14.1         | 30           | 15.1         | 53.3         | 15.5         | ...          | ...  |
| " Girls' ...              | 49.4         | 13.1         | 25           | 13.6         | 50           | 14.8         | 46.7         | 16           | 83.3         | 15           | ...          | ...  |

East London shows best in the percentages and average ages. Graaff-Reinet shows very fairly in the percentages and also in the average ages except in the Highest Standards.

Cradock, Boys' High School, shows very fairly in the percentages, but the average ages are rather high.

The average age of the highest class in Grahamstown is only 14.3. The average ages of the Highest Class—Standard C.—in Port Elizabeth, Boys' 15.7 and Uitenhage Boys' 15.5 are also low. Still they are practically as high as Standard D., East London, showing that, even if pupils do not stay on in these schools after 15 or 16, more might be done with them.

The averages, over all the schools, of the percentages in all the Standards taken together in the different subjects are:—

Arithmetic, 45·7.  
Algebra, 56·4.  
Geometry, 46·7.

IV. *Style*.—East London High School showed best style, though Standards A. and B. did not do so well as last year. Cradock, Girls' High School did well, but generally there is room for improvement in all the schools in regard to neatness and method. In most there is one or other class deficient and more attention should be given by the Principals to seeing that uniformity of method is adopted by the different teachers.

V. *Science*.—No new Laboratory has been erected nor any structural alterations made in the Laboratories already in existence.

Those in Graaff-Reinet and King William's Town, which are inferior, have been kept in better order, and better arrangements for carrying on the work in them have been made. In Port Elizabeth, Boys' High School, the Science work was not examined, as the new teacher had only just arrived, and little had been done for a Quarter as the previous teacher's place could not be satisfactorily filled up sooner.

In King William's Town High School 36 per cent. was obtained in Physics better done, though the pupils were rather slow. In King William's Town High School there was a great improvement.

In Theoretical Chemistry 59·4 per cent. was obtained in Graaff-Reinet High School and 59·9 per cent. in King William's Town High School.

In Practical Chemistry the former obtained 44 per cent. and the latter 70 per cent.

In King William's Town High School 36 per cent. was obtained in Physics and in the Collegiate Girls' School, Port Elizabeth 45 per cent. in Botany.

It is desirable that more Science should be taught and a higher Standard aimed at.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Cape Town, January 21st, 1902

## 21.—RAILWAY EDUCATION OFFICER'S REPORT.

SIR,—I beg to submit my report for the year 1901.

I. *Supply of Schools*.—Only one new school has been opened during the year, viz., Klipplaat, and there have been no additions of any consequence to the school accommodation, excepting at Alicedale, although various internal improvements have been made in the schools. Increase of population, and still greater increase of attendance have made the following provision for the future necessary at Salt River, viz., a new school for 500 children in place of the old St. Luke's School.

II. *Enrolment and Attendance*.—The enrolment for the third quarter of the year amounted to 1,873, as against 1,820 for the corresponding quarter of the preceding year. This increase of 53 is equivalent to a percentage of 2·9 as against 10·6 the previous year.

The average attendance for the same quarter was 1466·2, as against 1297·7.

For five consecutive years the attendance percentages of enrolment are 81·4 for 1897; 83·2 for 1898; 78·6 for 1899; 71·3 for 1900 and 78·8 for 1901.

The increase is most manifest in the lower classes and infant departments, to which children are now sent much earlier than hitherto, drawn, no doubt, in part by the attractive training, which is now furnished during the initiatory stages of school life. It is a matter for regret, however, that the attendance in the higher classes does not show any marked advance, the temptation to utilise the children's labour for gain being too great for most parents, even for those who could afford to do without it; and efforts should be made in the interest of our children and national well-being to rouse the public intelligence and conscience in this direction, so as to secure longer attendance at school, especially during those years when the pupils can derive most benefit from study.

In some schools there is a long list of absentees, in others only one or two names appear. It is very annoying to find healthy and intelligent children who have been present only about half the year, and therefore hopelessly behind the pupils of their own age, and then to hear that this is entirely the fault of some thoughtless or stubborn parent.

Both the numbers present at the day of inspection and the numbers in average attendance show a slight increase over those of the preceding year. It is not that the children are not on the school registers, but rather that they are at school one day and away the next, present in the forenoon and detained at home in the afternoon for any frivolous reason; it is irregularity of this kind which many of the teachers assert is increasing. It is difficult to point to any remedy. Steady persistence on the part of teachers and committees is about all that can be looked to.

The details regarding enrolment and attendance are given in the following table:

| Name of School.            | Number on Roll. |              | Average Attendance. |              |
|----------------------------|-----------------|--------------|---------------------|--------------|
|                            | Sept., 1900.    | Sept., 1901. | Sept., 1900.        | Sept., 1901. |
| Salt River ... ..          | 146             | 297          | 84.3                | 226.7        |
| Touws River (E.) ... ..    | 48              | 52           | 40.9                | 47.0         |
| Touws River (C.) ... ..    | 106             | 113          | 83.8                | 94.0         |
| Matjesfontein ... ..       | 28              | 22           | 19.5                | 17.0         |
| Fraserburg Road ... ..     | 106             | 15           | 49.6                | 14.0         |
| Richmond Road ... ..       | 12              | 13           | 10.6                | 11.3         |
| De Aar ... ..              | 106             | 105          | 72.8                | 87.6         |
| Modder River (E.) ... ..   | 21              | 47           | 11.4                | 47.0         |
| Modder River (C.) ... ..   | 72              | 59           | 35.0                | 47.7         |
| Naauwpoort (E.) ... ..     | 121             | 143          | 86.0                | 115.0        |
| Naauwpoort (C.) ... ..     | 97              | 115          | 75.0                | 97.0         |
| Norval's Pont ... ..       | 23              | 27           | 16.5                | 23.4         |
| Rosmead ... ..             | 30              | 26           | 22.2                | 18.6         |
| Conway ... ..              | 36              | 20           | 26.1                | 12.9         |
| Cradock ... ..             | 100             | 99           | 70.9                | 76.4         |
| Cookhouse ... ..           | 74              | 75           | 57.0                | 48.0         |
| Middleton ... ..           | 36              | 27           | 25.4                | 22.5         |
| Commadagga ... ..          | 35              | 24           | 27.3                | 20.0         |
| Alicedale ... ..           | 122             | 106          | 107.0               | 87.0         |
| Sandflats ... ..           | 42              | 42           | 29.0                | 30.6         |
| Addo ... ..                | 20              | 19           | 16.0                | 10.2         |
| Glennconner ... ..         | 50              | 50           | 36.3                | 41.1         |
| Mount Stewart ... ..       | 22              | 5            | 19.5                | 4.0          |
| Uitenhage (Evening) ... .. | 94              | 92           | 55.0                | 51.0         |
| Burghersdorp ... ..        | 45              | 56           | 34.0                | 41.1         |
| Stormberg ... ..           | 29              | 17           | 24.0                | 10.4         |
| Bailey ... ..              | 35              | 22           | 29.0                | 14.0         |
| Tylden ... ..              | 42              | 49           | 33.5                | 34.9         |
| Waku ... ..                | 31              | 28           | 27.4                | 24.0         |
| Toise River ... ..         | 20              | 29           | 13.9                | 23.0         |
| Kubusie ... ..             | 35              | 39           | 27.7                | 33.2         |
| Blaney Junction ... ..     | 36              | 40           | 30.1                | 35.6         |
| Totals ... ..              | 1820            | 1873         | 1297.7              | 1466.2       |

III. *Schools Inspected.*—In the course of the year 41 schools have been inspected, and 63 visited informally.

A review in detail of inspection of the subjects of elementary instruction reveals an appreciable measure of progress, and there is reason to hope that prevailing shortcomings, many of which are local rather than general, will gradually disappear under the arrangements which are now in force, viz., a systematic use of Record Books.

The infant department forms an increasingly pleasing section in the schools at Salt River, De Aar, Naauwpoort, and Alicedale. A very considerable amount of knowledge, and that of the most valuable kind, is imparted to very young children with but little conscious effort on their part. The tact, temper, and industry of the infant teachers, and notably at Salt River, are worthy of the highest commendation. Lively exercises such as musical drill and Kindergarten games and employments, are coming more and more into use. This is all the more satisfactory when the earlier age at which children are now entering school is borne in mind.

IV. *Pupils' Attainments at Inspection.*—The facts under this heading will be best understood from the following table:—

| Standards.                | Numbers. |       |       |       |       | Percentages. |       |       |       |       |
|---------------------------|----------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                           | 1897.    | 1898. | 1899. | 1900. | 1901. | 1897.        | 1898. | 1899. | 1900. | 1901. |
| Sub-Standard A. ... ..    | ...      | ...   | ...   | 533   | 625   | ...          | ...   | ...   | 35.5  | 37.3  |
| " " B. ... ..             | 389      | 434   | 585   | 235   | 193   | 42.9         | 41.4  | 43.07 | 15.6  | 11.5  |
| Passed Standard I. ... .. | 135      | 165   | 193   | 179   | 248   | 14.9         | 15.7  | 14.2  | 11.9  | 14.8  |
| " " II. ... ..            | 153      | 145   | 191   | 201   | 187   | 16.9         | 13.8  | 14.06 | 13.4  | 11.2  |
| " " III. ... ..           | 124      | 151   | 181   | 149   | 182   | 13.7         | 14.4  | 14.4  | 9.9   | 11.2  |
| " " IV. ... ..            | 66       | 96    | 134   | 112   | 129   | 7.2          | 9.1   | 9.8   | 7.4   | 7.6   |
| " " V. ... ..             | 30       | 42    | 55    | 66    | 66    | 3.3          | 4.01  | 4.05  | 4.4   | 3.9   |
| " " VI. ... ..            | 8        | 11    | 14    | 17    | 35    | 0.8          | 1.05  | 1.0   | 1.1   | 2.0   |
| " " VII. ... ..           | ...      | 2     | 5     | 6     | 8     | ...          | 0.19  | 0.03  | 0.4   | 0.4   |
| Totals ... ..             | 905      | 1046  | 1358  | 1498  | 1673  | ...          | ...   | ...   | ...   | ...   |

From this it is seen that while in 1897, 11.4 per cent., in 1898, 14.4 per cent., in 1899, 15.4 per cent., in 1900, 13.4 per cent. of pupils present at inspection were placed in Standard IV. and above, the corresponding percentage for 1901 was 13.9. The decline in the last two years is one of the serious effects of the war.

V. *Pupils' Progress.*—The particulars required are given in Tabular form:—

| Name of School.                | Sub-Standard A. | Sub-Standard B. | In Standard |     |      |     |     |     |      | Ex-Standard. |
|--------------------------------|-----------------|-----------------|-------------|-----|------|-----|-----|-----|------|--------------|
|                                |                 |                 | I.          | II. | III. | IV. | V.  | VI. | VII. |              |
| Salt River ... ..              | 129             | 30              | 28          | 21  | 10   | 5   | ... | ... | ...  | ...          |
| Touws River (E.) ... ..        | 15              | ...             | 11          | 2   | 5    | 7   | ... | 5   | ...  | ...          |
| Touws River (C.) ... ..        | 93              | 17              | 17          | 7   | 3    | 3   | 1   | ... | ...  | ...          |
| Matjesfontein ... ..           | 4               | 8               | 4           | ... | 1    | ... | ... | ... | ...  | ...          |
| Fraserburg Road ... ..         | 32              | 7               | 2           | 6   | 2    | ... | ... | ... | ...  | ...          |
| Richmond Road ... ..           | 3               | 5               | 1           | 2   | 1    | ... | 2   | ... | ...  | ...          |
| De Aar ... ..                  | 30              | 10              | 17          | 8   | 8    | 13  | 4   | 8   | 1    | 3            |
| Modder River (E.) ... ..       | 16              | 4               | 5           | 8   | 3    | 7   | 1   | ... | ...  | ...          |
| Modder River (C.) ... ..       | 24              | 8               | 6           | 2   | 9    | ... | ... | ... | ...  | ...          |
| Naauwpoort (E.) ... ..         | 43              | 7               | 20          | 11  | 10   | 13  | 14  | 3   | 2    | ...          |
| Naauwpoort (C.) ... ..         | 54              | 13              | 12          | 12  | 9    | ... | ... | ... | ...  | ...          |
| Norval's Pont ... ..           | 7               | 4               | 1           | 5   | 8    | ... | 2   | ... | ...  | ...          |
| Rosmead ... ..                 | 4               | 4               | 2           | 3   | 3    | 6   | ... | ... | ...  | ...          |
| Conway ... ..                  | 8               | ...             | 9           | 2   | ...  | 2   | ... | ... | ...  | ...          |
| Cradock ... ..                 | 36              | 11              | 9           | 10  | 12   | 7   | ... | ... | ...  | ...          |
| Cookhouse ... ..               | 8               | 10              | 5           | 9   | 9    | 3   | 4   | 3   | ...  | ...          |
| Middleton ... ..               | 2               | 4               | 6           | 2   | 3    | 4   | 5   | 5   | ...  | ...          |
| Commadagga ... ..              | 2               | 2               | 7           | 6   | 2    | 2   | 2   | ... | ...  | ...          |
| Alicedale ... ..               | 31              | 6               | 13          | 10  | 18   | 13  | 8   | 6   | ...  | ...          |
| Sandflats ... ..               | 11              | 5               | 4           | 5   | 3    | 3   | 2   | ... | ...  | ...          |
| Addo ... ..                    | 1               | ...             | 7           | 3   | 2    | ... | 1   | ... | ...  | ...          |
| Uitenhage (Evening) ... ..     | ...             | ...             | 2           | 5   | 12   | 14  | 3   | ... | ...  | ...          |
| Glennconner ... ..             | 15              | 2               | 11          | 5   | 10   | 3   | 2   | ... | ...  | ...          |
| Klipplaat ... ..               | 5               | 3               | 3           | 2   | 1    | ... | ... | ... | ...  | ...          |
| Burghersdorp ... ..            | 18              | 6               | 10          | 9   | 8    | ... | 2   | ... | ...  | ...          |
| Stormberg ... ..               | 7               | 5               | 2           | 4   | 1    | 3   | 1   | ... | ...  | ...          |
| Bailey ... ..                  | ...             | 5               | 4           | 4   | ...  | 4   | ... | ... | ...  | ...          |
| Tylden ... ..                  | 10              | 3               | 11          | 5   | 8    | 5   | ... | 2   | ...  | ...          |
| Waku ... ..                    | 1               | 4               | 4           | 3   | 4    | 6   | 1   | ... | 1    | ...          |
| Toise River ... ..             | 5               | ...             | 5           | 4   | 1    | 3   | ... | 2   | 1    | ...          |
| Kubusie ... ..                 | 3               | 6               | 3           | 7   | 9    | 3   | 3   | 1   | ...  | ...          |
| Blaney Junction ... ..         | 8               | 4               | 7           | 5   | 7    | ... | 8   | ... | ...  | ...          |
| Totals ... ..                  | 625             | 193             | 248         | 187 | 182  | 129 | 66  | 35  | 5    | 3            |
| Corresponding figures for 1900 | 533             | 235             | 179         | 201 | 149  | 112 | 66  | 17  | 6    | ...          |

The number of pupils present at inspection was, as has been seen, 1,673. Strange to say, however, only 610 of these had been present at the previous inspection, a fact which accentuates my remarks of previous years on the fluctuating nature of the school population. Of these 610, only 529 were presented in Standards, and 449 of the 529 passed. This amounts to 84.9 per cent., a good percentage of those presented, but a small proportion of those actually present. The corresponding percentages for the years 1897, 1898, 1899 and 1900 were 75, 86.7, 86.1 and 78.8 respectively.

As progress may also be estimated by a comparison of the number receiving instruction in the various school subjects, the following table will be found useful:—

| Subjects.              | Number of Pupils. |       |       |       |       | Percentages. |       |       |       |       |
|------------------------|-------------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                        | 1897.             | 1898. | 1899. | 1900. | 1901. | 1897.        | 1898. | 1899. | 1900. | 1901. |
| Reading ...            | 1090              | 1353  | 1628  | 1751  | 1863  | 100          | 100   | 100   | 96.0  | 95.0  |
| Writing ...            | 1090              | 1353  | 1628  | 1745  | 1963  | 100          | 100   | 100   | 96.0  | 100   |
| Arithmetic ...         | 957               | 1353  | 1580  | 1677  | 1767  | 87.7         | 100   | 97.05 | 91.4  | 90.0  |
| Grammar ...            | 408               | 549   | 675   | 696   | 964   | 37.4         | 40.5  | 41.4  | 38.1  | 49.0  |
| Composition ...        | 408               | 349   | 464   | 490   | 748   | 37.7         | 25.7  | 28.5  | 26.8  | 38.0  |
| Geography ...          | 459               | 888   | 1056  | 648   | 964   | 42.1         | 65.6  | 64.8  | 35.7  | 49.0  |
| History ...            | 150               | 177   | 224   | 277   | 477   | 13.7         | 13.0  | 13.7  | 15.1  | 24.0  |
| Drawing ...            | 558               | 762   | 960   | 904   | 1429  | 51.1         | 56.3  | 58.9  | 49.0  | 72.0  |
| Object Lessons ...     | 625               | 743   | 928   | 891   | 1211  | 56.0         | 54.1  | 57.0  | 48.0  | 61.0  |
| Needlework ...         | 387               | 511   | 656   | 742   | 882   | 79.8         | 92.8  | 93.2  | 96.3  | 44.0  |
| Singing from Notes ... | ...               | 715   | 1126  | 1485  | 1783  | ...          | 52.8  | 69.1  | 81.4  | 90.0  |
| Drill ...              | ...               | 801   | 1126  | 1604  | 1963  | ...          | 61.7  | 69.1  | 87.9  | 100   |
| Applied Mechanics ...  | ...               | 41    | 38    | 42    | 44    | ...          | 3.0   | 2.3   | 2.2   | 2.2   |

The following Table classifies the pupils according to Standards, giving also the average age for each Standard:—

| Standards.                    | Male. | Female. | Totals. | Percentages. |       |       |       |       | Average Age. |         |
|-------------------------------|-------|---------|---------|--------------|-------|-------|-------|-------|--------------|---------|
|                               |       |         |         | 1897.        | 1898. | 1899. | 1900. | 1901. | Male.        | Female. |
| Below Standard ...            | 383   | 333     | 716     | 28.4         | 27.7  | 30.7  | 37.4  | 36.4  | 7.0          | 7.1     |
| Preparing for Standard I. ... | 156   | 150     | 306     | 22.4         | 15.8  | 15.4  | 16.4  | 15.5  | 8.8          | 9.2     |
| "  II. ...                    | 169   | 150     | 319     | 15.6         | 15.7  | 14.2  | 12.4  | 16.2  | 10.4         | 10.6    |
| "  III. ...                   | 124   | 97      | 221     | 13.3         | 14.3  | 13.6  | 12.2  | 11.2  | 11.6         | 11.8    |
| "  IV. ...                    | 108   | 60      | 168     | 10.0         | 13.3  | 13.2  | 10.2  | 8.5   | 12.2         | 12.6    |
| "  V. ...                     | 80    | 63      | 143     | 6.3          | 7.3   | 7.8   | 6.6   | 7.2   | 13.3         | 13.8    |
| "  VI. ...                    | 35    | 24      | 59      | 3.1          | 4.5   | 3.8   | 3.4   | 3.0   | 14.1         | 14.0    |
| "  VII. ...                   | 16    | 15      | 31      | .08          | 1.2   | 1.0   | 1.04  | 1.5   | 14.8         | 13.4    |

The next Table classifies the pupils according to age:—

| Ages.                   | Male. | Female. | Totals. | Percentages. |       |       |       |       |
|-------------------------|-------|---------|---------|--------------|-------|-------|-------|-------|
|                         |       |         |         | 1897.        | 1898. | 1899. | 1900. | 1901. |
| 5 years and under 6 ... | 76    | 61      | 137     | 7.5          | 8.0   | 7.9   | 5.8   | 6.9   |
| 6 " " 7 ...             | 129   | 116     | 245     | 8.5          | 7.0   | 7.8   | 8.6   | 12.4  |
| 7 " " 8 ...             | 110   | 94      | 204     | 10.0         | 8.0   | 8.1   | 8.6   | 10.3  |
| 8 " " 9 ...             | 136   | 131     | 267     | 10.4         | 10.4  | 9.1   | 10.7  | 13.5  |
| 9 " " 10 ...            | 126   | 115     | 241     | 11.7         | 10.5  | 10.6  | 11.5  | 12.2  |
| 10 " " 11 ...           | 112   | 97      | 209     | 10.9         | 11.2  | 10.0  | 10.2  | 10.6  |
| 11 " " 12 ...           | 106   | 105     | 211     | 10.0         | 10.4  | 9.7   | 11.2  | 10.6  |
| 12 " " 13 ...           | 98    | 68      | 166     | 10.0         | 9.5   | 9.7   | 10.1  | 8.4   |
| 13 " " 14 ...           | 74    | 65      | 139     | 8.1          | 6.8   | 8.3   | 8.2   | 7.0   |
| 14 " " 15 ...           | 80    | 64      | 144     | 5.7          | 7.9   | 9.2   | 7.6   | 7.3   |
| Totals ...              | 1047  | 916     | 1963    | ...          | ...   | ...   | ...   | ...   |

VI. *Subjects of Instruction.—Reading.*—There can be no doubt of the steady, and, in many cases, very decided improvement in reading. Schools in which the hearing of this exercise is quite a pleasing duty are now numerous; fluency, distinctness, natural expression, and appreciative comprehension may be said to be the general rule.

*Recitation* is invariably given with perfect accuracy, and in many cases with good elocutionary effect. The pieces might sometimes be better chosen and their scope more intelligently explained. Children who can give the meaning of words and phrases readily enough often lack facility in expressing in their own words the sense and bearing of a passage.

*Writing* is very good, that is, in all schools in which it is taught methodically. There is no subject which is so certain to repay the pains bestowed on it as writing. A teacher may fail to make dunces make a fair appearance in Arithmetic or Grammar, even after careful teaching, but the dullest pupil will write a good hand if the teacher knows the two or three elementary principles in the art of teaching penmanship, and is not too lazy or indifferent to put the principles into practice.

*Arithmetic.*—This has always been satisfactory in respect of mechanical accuracy, and for the most part exactly set down on paper. Sometimes, however, effort after the latter quality is carried to an extreme, every little line, say in a simple long division sum, being fastidiously and laboriously drawn with the aid of a ruler. This is simply a waste of time, and it must be remembered that a reasonable measure of rapidity is an element in determining the character of the result.

*Mental Arithmetic* is getting more attention, and well-considered schemes embracing all the Standards, are in use in the best schools. Occasionally, however, it is regarded as an extra subject, and is evidently not taught continuously throughout the year, while there is little attempt to graduate the exercises, and make them assist the slate work.

*Grammar* receives its fair share of attention and in skilful hands is always a valuable intellectual exercise. Analysis is in most cases satisfactory in itself, but its synthetic value might be turned to more account as an aid to Composition.

*Composition.*—The neatness and legibility of the Dictation and Composition exercises receive favourable mention in many schools, especially where a good deal of preliminary training in Composition is done in Standards below V.

In some schools, however, the style of Composition shows no advance one year after another. The narrations committed to paper consist for the most part of a string of independent and isolated sentences. The rational way of remedying this is by inculcating the subordination of sentences at an earlier period of school life, not by teaching the Grammar of subordinate clauses, but by familiarising the pupils with the necessary links of connection between mutually related sentences.

*Geography.*—A fair amount of satisfactory work is done, many teachers successfully imparting freshness to the subject. More attention might with advantage be given to its commercial aspects, which are full of interest and practical importance. Map drawing, very well taught in some schools, is, as a rule not very good. It often has the appearance of having been practised hastily for the inspection, and not as a part of the regular teaching and a valuable element in its efficiency.

*History* is a mere collection of facts in sequence with no intelligent review of events traced to their determining causes.

*Needlework* continues to receive careful attention in all the schools, and in many of them a high standard of efficiency is reached. The carefully-graduated scheme laid down has been of great benefit in systematising and directing the efforts of the teacher, so that now, whether it is taken specially as a class subject, or merely as an ordinary subject, very good results are almost invariably produced. The Needlework of the pupil-teachers has also shared in the general improvement.

*Singing* is taught in all the schools and in the very great majority by the Tonic Sol-fa method. In some of the larger schools highly creditable results are produced both in the part singing of good melodious songs, and the readiness with which pupils read at sight a new piece of fairly stiff music, and distinguish the various notes played or sung to them.

The Sivewright Shield competed for by Railway Schools was again won in December, 1900, by the Touws River Railway School.

*Drill.*—It is the exception to find a school where Drill with musical accompaniment is not practised. It is greatly enjoyed by the children, and tends generally to give variety to and brighten up the work of the school. Pianos are generally being provided from funds raised by school concerts and entertainments.

VII. *Teachers.*—At the end of the year there were 61 teachers—18 males and 43 females. These were divided according to certificates as follows:—

| Class of Certificate.                 | Male. | Female. |
|---------------------------------------|-------|---------|
| British Government Certificate ... .. | 13    | 6       |
| Other European " ... ..               | 2     | 2       |
| Cape 2nd Class " ... ..               | ...   | 3       |
| Cape 3rd Class " ... ..               | 1     | 31      |
| No Professional " ... ..              | 2     | 1       |
| Totals ... ..                         | 18    | 43      |

It is worthy of note that only three of the 61 adults are without certificates, and that as many as 58, or 95 per cent. have certificates of professional training. For the year 1897 the figures were 27, or 78·7 per cent.; for 1898, 36 or 87·8 per cent.; 1899, 44, or 93·5 per cent.; for 1900, 52, or 94·7 per cent. There is therefore, evidence of distinct advance.

The number of pupil-teachers under training is as follows:—

|                     | 1897. | 1898. | 1899. | 1900. | 1901. |
|---------------------|-------|-------|-------|-------|-------|
| On probation ... .. | ...   | 3     | 2     | 2     | 3     |
| 1st year ... ..     | 7     | 8     | 12    | 5     | 9     |
| 2nd year ... ..     | 3     | 2     | 5     | 4     | 4     |
| 3rd year ... ..     | ...   | 4     | 3     | 6     | 3     |
| Totals ... ..       | 10    | 17    | 22    | 17    | 19    |

VIII. *Libraries.*—The List of Schools in possession of a Library is of sufficient interest to be recorded at length, and is as follows:—

|                 |            |              |
|-----------------|------------|--------------|
| Salt River      | Naauwpoort | Bailey       |
| Touws River (E) | Cookhouse  | Tylden       |
| Touws River (C) | Commadagga | Toise River. |
| Richmond Road   | Sandflats  | Burghersdorp |
| De Aar          |            |              |

An important centre like Alicedale is still unprovided for.

IX. *Buildings.*—This year saw the completion of excellent school premises at Alicedale and Windsorton Road.

X. *Furniture and Equipment.*—The progress made in improving the furniture and equipment will be readily seen from the subjoined Table:—

| Articles.                   | Numbers in Use. |       |       |       |       |
|-----------------------------|-----------------|-------|-------|-------|-------|
|                             | 1897.           | 1898. | 1899. | 1900. | 1901. |
| Bennett's Dual Desks ... .. | 152             | 222   | 270   | 440   | 530   |
| Blackboards ... ..          | 25              | 33    | 41    | 63    | 70    |
| Globes ... ..               | 7               | 12    | 11    | 16    | 28    |
| Maps ... ..                 | 97              | 107   | 106   | 140   | 166   |
| Object Lesson Cards ... ..  | 48              | 68    | 111   | 182   | 198   |

I have the honour to be,

Sir,

Your obedient Servant,

J. R. CUTHBERT,

Cape Town, 31st January, 1902.

Railway Education Officer.

## A.--MUSIC-INSTRUCTOR FARRINGTON'S REPORT.

[CIRCUIT: THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you my report for the year 1901. It deals with the Circuits of Inspectors Bennie, Ely, Fraser, Golightly, McLaren, Milne, Pressly, R. Rein, T. W. Rein, and Tooke.

I. *Schools giving Instruction.*—The percentage of schools giving instruction in vocal music remains about the same as in 1900. There has been little general increase, if any. Only schools of the First Class and Training Schools are entirely satisfactory. A large number of Farm and Mission Schools do not profess the subject at all.

II. *Pupils receiving Instruction.*—With an enrolment about equal to that recorded last year, 74,000, the following numbers show how many pupils were not taught singing during the past year:—

| Inspector  | Pupils not taught. |       |
|------------|--------------------|-------|
|            | 1901.              | 1900. |
| Bennie     | 3,432              | 3,432 |
| Ely        | 4,145              | 4,192 |
| Fraser     | 2,293              | 2,193 |
| Golightly  | 902                | 1,195 |
| McLaren    | 3,677              | 3,677 |
| Milne      | 588                | 999   |
| Pressly    | 2,025              | 2,188 |
| R. Rein    | 1,133              | 1,133 |
| T. W. Rein | 1,755              | 1,349 |
| Tooke      | 1,375              | 1,375 |

As the circuits of Inspectors Bennie, McLaren, R. Rein, and Tooke, have not been visited by me since 1900, the totals for that year have been kept in the table for 1901.

The reports of a number of schools could not be used in collecting these figures, the results obtained are, therefore, only a somewhat low estimate of the various totals. It is certain, however, that thousands of pupils are still untaught.

III. *Schools Inspected.*—Some portion of the year was spent at East London in preparation for the Exhibition Concert held there, and a shorter time at Cradock in giving lessons of instruction to teachers and pupils at the several schools, while a few days were necessarily used for the purpose of making informal visits, chiefly in connection with Choir competitions, but the greater part of the year was devoted to inspection tours through the Inspectors' Circuits. Owing to the disturbed state of the country and the prevailing Martial Law restrictions, transport from place to place was at times uncertain, and delays occurred which retarded work, but the total number of inspections was 206 against 133 in 1900 and 213 in 1899.

Consequent upon a recent change, the statistical year runs from the 1st October to the 30th September following, instead of running from the 1st January to the 31st December, as in the past, and this change caused the Fourth Quarter of 1900 to become the First Quarter of 1901 for all statistical purposes. This overlapping, in conjunction with a deviation from my former routine of work, caused certain schools to be reported upon twice during the statistical year, but in all such cases the first inspection has been ignored, and in consequence only 189 inspections are dealt with in this report. Every First Class Public School and every Native Training School was visited. During the year the students of the Uitenhage and Burghersdorp European Training Schools were transferred to the Uitenhage Girls' High School and the Burghersdorp Public School respectively. Grahamstown Training School was inspected in 1900 before and in 1901 after the 30th September, and therefore it does not appear in this report at all. Burghersdorp, however, was inspected late in 1900 and, although now defunct, its returns are included.

[G. 61.—1902.]

The black list of schools in which singing was totally neglected follows:— Steynsburg, A. II., Maraisburg, A. II., Whittlesea, A. III., East London, St. John's, (Eng. Ch.) B., Cadock (Eng. Ch.) B., Bedford (Wes.) B. As Maraisburg and Whittlesea were visited for the first time, it is expected that there the subject will be early introduced. At Steynsburg the subject was formerly taught with spirit, and therefore it is the more surprising to find such a school in bad company. The total number of pupils present at inspection was 18,137 or 82 per cent. of the number enrolled. The fact that more Mission Schools were inspected, where the attendance is often bad, explains the fall of 2 per cent. since last year.

In all these schools taken together, 8.6 per cent. of the pupils receive no instruction as against 8.7 in 1900, and 10 in 1899. The position of the Poor Schools, which was formerly notoriously bad, is most enviable, for every pupil is taught vocal music. In A. III. Schools, 98 pupils out of every hundred are taught singing, while in A. II. and A. I. schools the percentages are respectively 85 and 91. It is becoming generally agreed that this important and enjoyable study should not be neglected without good and sufficient reason, but opinions sometimes differ as to what is a satisfactory reason for neglect. Should a teacher resign her post, or fail to perform her duties through illness, the teaching of singing may be dropped entirely for an indefinite period pending eventualities, even while the work could be effectively done by another member of the staff. In large schools it does happen sometimes that the bulk of the work falls to one teacher, but here every effort should be made to secure the services of another teacher, who will carry on the work should necessity arise. I know of one large school where most of the assistants were trained as pupil-teachers, and yet when the singing teacher became ill, not one of them would attempt to carry on the work, which came to a stand-still.

Full details concerning the inspected schools will be found below:—

| Class.              | Schools.       |                       |                           | Pupils.  |                        |                 |                     |             |                     |
|---------------------|----------------|-----------------------|---------------------------|----------|------------------------|-----------------|---------------------|-------------|---------------------|
|                     | No. Inspected. | No. teaching Singing. | No. not teaching Singing. | On Roll. | Present at Inspection. | Taught Singing. | Not taught Singing. |             |                     |
|                     |                |                       |                           |          |                        |                 | Number.             | Percentage. | Percentage in 1900. |
| A. I. ...           | 31             | 31                    | ...                       | 5236     | 4773                   | 4790            | 446                 | 9           | 12                  |
| A. II. ...          | 22             | 20                    | 2                         | 2795     | 2400                   | 2381            | 414                 | 15          | 16                  |
| A. III. ...         | 38             | 37                    | 1                         | 4254     | 3431                   | 4161            | 93                  | 2           | 0.4                 |
| Poor ...            | 14             | 14                    | ...                       | 870      | 652                    | 870             | ...                 | ...         | 7                   |
| Mission ...         | 71             | 68                    | 3                         | 8418     | 6309                   | 7473            | 945                 | 11          | 11                  |
| European } Training | 1              | 1                     | ...                       | 10       | 10                     | 10              | ...                 | ...         | ...                 |
| Native } Training   | 11             | 11                    | ...                       | 567      | 554                    | 561             | 6                   | 1           | 1                   |
| Industrial ...      | 1              | 1                     | ...                       | 9        | 8                      | 9               | ...                 | ...         | ...                 |
| Totals ...          | 189            | 183                   | 6                         | 22159    | 18137                  | 20255           | 1904                | 8.6         | ...                 |
| " 1900.             | 133            | 130                   | 3                         | 16099    | 13485                  | 14688           | 1411                | 8.7         | ...                 |
| " 1899.             | 213            | 195                   | 18                        | 21965    | 17749                  | 19776           | 2189                | 10          | ...                 |

IV. Results of Inspection.—While there is unmistakable improvement, and one is not so often tortured with "Poor Little Fisher Boy" because the teacher knows nothing else, more care is needed in the choice of songs. Our teachers experience difficulty in seeing a stock of good school music from which to draw, and the delay of importing often forces them to accept inferior stuff which may be at hand. This is especially true of country teachers. While many other publications are good, teachers are once more told that Novello's *School Music Teacher* contains suitable songs and exercises for every class in a school. For the advanced pupils nothing could be better than the part-songs prescribed for the numerous Choir Competitions. Too often songs of inferior quality in regard to both words and tunes are chosen and

half-learnt. When thoroughly committed to memory, a good song, like a good poem is a treasure through life. On being questioned many pupils, especially the younger ones, say that they sing at home for their parents. Too often they can only stumble through one verse, as the song has been learnt in a slipshod manner. Apart from the pleasure of singing in school, the teacher's ideal should be so to teach as to make as many pupils as possible able and willing to sing their songs in the family circle. More than once has a little fellow failed to get through his school song because it was only half-taught, and yet managed several verses of a pathetic street ballad or an odious music hall ditty. If the neglect of songs altogether is less blamable than the bad rendering of them, then some of the Native Training Schools occupy an intermediate position. The attitude taken by several teachers is that preparation for certificates is the only work prescribed and the only work they can find time to do. In consequence, dozens of trained Native teachers have been turned out with little knowledge as to what a school song is, and a still fainter idea as to the teaching of it. This alarming fact will be referred to again in connection with individual tests.

In Section VI. will be found particulars of certificates granted.

A common error in schools is to teach singing to a class as a whole, without testing progress from time to time by requiring individual effort. In this respect probably class singing is the worst-taught subject in the curriculum, for on the plea of want of time, only class singing, which is often most misleading, is thought of. The teachers rarely realise that if each pupil is expecting to be required to sing an exercise alone, after demonstration to the class, the greatest attention is paid, while, on the other hand, should individual effort not be insisted on, most of the teaching energy is wasted on a drowsy and uninterested class. It is not the amount so much as the quality of the teaching which pays best. Bearing this important fact in mind, I have again applied individual tests to selected pupils just as in 1900, with a view to securing greater thoroughness. To Poor and Mission Schools only the junior tests were applied, while the junior and elementary tests were expected to be met by all Public Schools. A few of the larger Girls' High Schools presented pupils who were equal to the Intermediate requirements, notably the East London Girls'. The Adendorp Poor School was quite equal to the Elementary tests, and put to shame many schools of higher grade.

These tests were not applied to the pupils of the Collegiate School at King William's Town at the request of the principal, who was making a change in the notation employed, and who said that in consequence her pupils were not able to sing from either notation. Does not this suggest a want of thoroughness in teaching, and throw a side-light upon the estimation in which the subject is held? What teacher of Arithmetic who in Proportion had changed his method from the Rule of Three to the Method of Unity would beg to be relieved of examination because of the change? In a good number of schools no attempt had been made to teach time, and here the individual tests were not applied, a lesson on teaching time taking their place. In many cases, with war at the very doors of the schools and the teachers doing sentry-go at night, considerable allowance had to be made, but that progress was made the following table will show:—

| Class.      | Schools. | No. tested. | Passes obtained. |       |      |        |      | Total. | Marks Possible. | Percentage of passes. |       |
|-------------|----------|-------------|------------------|-------|------|--------|------|--------|-----------------|-----------------------|-------|
|             |          |             | Memory.          | Time. | Mod. | Sight. | Ear. |        |                 | 1901.                 | 1900. |
|             |          |             |                  |       |      |        |      |        |                 |                       |       |
| A. I. ...   | 30       | 216         | 146              | 206   | 173  | 156    | 897  | 1500   | 60              | 59                    |       |
| A. II. ...  | 20       | 127         | 89               | 117   | 99   | 531    | 1000 | 53     | 50              |                       |       |
| A. III. ... | 32       | 174         | 108              | 170   | 131  | 118    | 701  | 1600   | 44              | 44                    |       |
| Poor ...    | 10       | 49          | 39               | 35    | 24   | 21     | 168  | 275    | 61              | 31                    |       |
| Mission ... | 54       | 186         | 48               | 240   | 228  | 198    | 900  | 1350   | 67              | 66                    |       |
|             | 146      | 752         | 430              | 768   | 655  | 592    | 3197 | 5725   | 55.8            | 50.6                  |       |

In all classes of schools taken together, there is an advance of 5 per cent. on last year's figures. The greatest improvement is shown in the case of Poor Schools,



which have doubled their passes. Some progress is noted in A. I. and A. II. Schools, but the A. III. Schools remain as they were. The numbers of passes in each of the five topics bear a close resemblance to those obtained in 1900.

Attention is again drawn to the lamentable failure to work the easiest time exercises in Mission Schools. Barely 18 out of every hundred of the pupils selected by their teachers as being the most efficient knew anything of the notation professed as far as time is concerned. Native teachers belonging to the old school often teach part-songs with the greatest enthusiasm, but they understand but little of the notation. The more recently-trained teachers do not display equal enthusiasm in regard to songs, and many fail to show any adequate knowledge in regard to technique. Lovedale, with a great reputation, is yearly sending out men to teach who have not practised songs while in residence.

The Public Schools most successful in meeting these individual tests are mentioned below in tabular form:—

| Class.  | School.                               | Inspector.    | Maximum. | Obtained. |
|---------|---------------------------------------|---------------|----------|-----------|
| A. I.   | 1. Graaff-Reinet, Boys' ...           | ... Golightly | 50       | 47        |
|         | 2. Port Elizabeth, Erica ...          | ... Fraser    | "        | 45        |
|         | 3. Grahamstown, Girls' ...            | ... Milne     | "        | 44        |
|         | 4. East London, Girls' ...            | ... Ely       | "        | 42        |
|         | 5. Graaff-Reinet, Girls' ...          | ... Golightly | "        | 42        |
|         | 6. Grahams'own, Boys' ...             | ... Milne     | "        | 42        |
|         | 7. Tarkastad, Girls' ...              | ... Milne     | "        | 42        |
|         | 8. Somerset East, Girls' ...          | ... Golightly | "        | 41        |
| A. II.  | 1. King William's Town, Queen Street  | ... Ely       | "        | 49        |
|         | 2. Hanover ...                        | ... Golightly | "        | 44        |
|         | 3. Naauwpoort Railway ...             | ... Golightly | "        | 44        |
| A. III. | 1. Graaff-Reinet, R.C. ...            | ... Golightly | "        | 45        |
|         | 2. Port Elizabeth, St. Paul's Girls'  | ... Fraser    | "        | 44        |
|         | 3. Graaff-Reinet, Stockenstrom Street | ... Golightly | "        | 43        |
|         | 4. Port Elizabeth, South End R.C.     | ... Fraser    | "        | 43        |
|         | 5. Graaff-Reinet, St. James' Eng. Ch. | ... Golightly | "        | 41        |

IV. (b.) *The Results of Inspection in Training Schools.*—Complete figures with appended remarks will be found in my report for 1900, as these schools were all inspected in the Fourth Quarter of that year.

V. *Teachers, Certificated and Uncertificated.*—In the schools inspected this year the number of certificated is to the uncertificated as 69 to 31, last year it was 64 to 36, and two years ago 58 to 42. Exact figures are given in the following Table, the Higher Certificate referred to being either the Tonic Sol-fa Matriculation or the School Teacher's Music Certificate.

| Qualification.  | 1901.                 | 1900.                 | 1899.                 |
|---|-----------------------|-----------------------|-----------------------|
| School Teacher's Music or Matriculation Certificate ... | 16                    | 12                    | 11                    |
| Intermediate Certificate ...                            | 102                   | 70                    | 66                    |
| Elementary Certificate ...                              | 116                   | 68                    | 98                    |
| Total Certificated ...                                  | 234<br>(69 per cent.) | 150<br>(64 per cent.) | 175<br>(58 per cent.) |
| Uncertificated ...                                      | 105<br>(31 per cent.) | 83<br>(36 per cent.)  | 125<br>(42 per cent.) |

The distribution of these certificates among the Inspectors' Circuits is next shown.

| Circuit.             | No Certificate. | Elementary. | Intermediate. | S. T. M. C. or Matriculation. | Total. | Total in 1900. |
|----------------------|-----------------|-------------|---------------|-------------------------------|--------|----------------|
| Inspector Bennie ... | 5               | 2           | 2             | ..                            | 4      | 4              |
| " Ely ...            | 25              | 21          | 17            | 5                             | 43     | 25             |
| " Fraser ...         | 11              | 25          | 16            | 1                             | 42     | 40             |
| " Golightly ...      | 18              | 22          | 15            | ..                            | 37     | 19             |
| " McLaren ...        | 5               | 4           | 2             | ..                            | 6      | 6              |
| " Milne ...          | 22              | 16          | 21            | 3                             | 40     | 12             |
| " Pressly ...        | 7               | 6           | 12            | 1                             | 19     | 16             |
| " R. Rein ...        | 2               | 3           | ..            | ..                            | 3      | 3              |
| " T. W. Rein ...     | 10              | 15          | 16            | 6                             | 37     | 22             |
| " Tooke ...          | ..              | 2           | 1             | ..                            | 3      | 3              |
| Totals ...           | 105             | 116         | 102           | 16                            | 234    | 150            |

It will be observed that no increase is shown in the Circuits of Inspectors Bennie, McLaren, R. Rein, and Tooke, the reason whereof being that no schools in those Circuits were examined except in the Fourth Quarter of 1900. The increased number in Inspector Milne's Circuit is mainly due to the fact that Albany has been transferred to that Circuit from Inspector Fraser's. It is gratifying to notice, however, that Inspector Fraser's returns do not show a corresponding decrease.

VI. *Pupils, Certificated.*—The total number who qualified for certificates is 1,153 as against 1,158, the highest on record, in 1900. The numbers are practically the same, but the change in the statistical year may have obscured progress since the three months October, November, and December are common to the two years 1900 and 1901. Some schools gained certificates before September closed and yet they were reported on in the Fourth Quarter. Thus their certificates would belong partly to 1900 and partly to 1901, the number for 1901 being thereby reduced. At the same time there are certificates counted this year belonging to schools which will be reported on after the close of the statistical year, and the question of increase or decrease really depends upon whether this number is less or greater than the corresponding one for last year.

Shown in tabular form the figures are:—

| Year.    | Junior. | Elem. | Inter. | Other. | Total. |
|----------|---------|-------|--------|--------|--------|
| 1899 ... | 449     | 269   | 36     | 8      | 762    |
| 1900 ... | 686     | 371   | 88     | 13     | 1158   |
| 1901 ... | 652     | 403   | 87     | 11     | 1153   |

The "other" certificates include 4 Elementary Theory and 7 School Teacher's Music Certificates. In no previous year have so many School Teacher's Certificates been granted.

The manner of distribution among the respective Circuits is shown below:—

| Circuit.                    | Junior. | Elementary. | Intermediate. | S. T. M. C. | Total. | Percentage. | Percentage, 1900. |
|-----------------------------|---------|-------------|---------------|-------------|--------|-------------|-------------------|
| 1. Inspector T. W. Rein ... | 87      | 110         | 18            | 2           | 217    | 19          | 15                |
| 2. " Ely ...                | 106     | 53          | 16            | 2           | 177    | 15          | 15                |
| 3. " Milne ...              | 85      | 36          | 31            | 2           | 154    | 13          | 3                 |
| 4. " Golightly ...          | 66      | 64          | 4             | ...         | 134    | 12          | 8                 |
| 5. " Fraser ...             | 67      | 50          | 5             | ...         | 122    | 11          | 31                |
| 6. " Pressly ...            | 66      | 47          | 12            | ...         | 125    | 11          | 9                 |
| 7. " Bennie ...             | 85      | 13          | ...           | ...         | 98     | 9           | 9                 |
| 8. " Tooke ...              | 47      | 15          | 1             | ...         | 63     | 5           | 6                 |
| 9. " McLaren ...            | 36      | 13          | ...           | 1           | 50     | 4           | 3                 |
| 10. " R. Rein ...           | 7       | 2           | ...           | ...         | 9      | 1           | 1                 |
|                             | 652     | 403         | 87            | 7           | 1149   | ...         | ...               |

Inspector Milne's Circuit has risen from 9th to 3rd place, and Inspector Fraser's has fallen from 1st to 5th. Generally there is a levelling tendency which will probably become more apparent next year after another visit to the Circuits of Inspectors Tooke, McLaren and R. Rein.

VII. *Equipment of Class-rooms.*—There is little to add to the remarks made last year. More schools are obtaining good pianos. These are occasionally bought from the proceeds of successful school concerts. In many schools the walls are dirty, the roofs decaying, the floors worn and unsafe, and the blackboards greasy. The stock of school music is often altogether inadequate. In a few schools even the teacher does not possess a copy of the songs taught. In some cases where a stock of books has been procured, the teacher lets the class depend upon them too much when rendering a song which is supposed to be finished, under the mistake that listeners will consider the possession of a copy of the music a sure indication of ability to sing from notes. The great value of class books is found when the song is being learnt or revised, not when it is being rendered for exhibition. The want of a tuning fork is sometimes the cause of bad pitch and flattening as well as faulty voice production. It is not uncommon to find songs written in F., for instance, sung in D. or C., with the result that the upper parts of the children's voices are never exercised. After a long course of this kind of thing the teacher discovers that his boys cannot sing above D., and he excuses them from time to time, unconscious of the fact that the fault lies with himself. It is to be regretted that all the new important schools do not possess a large and central hall similar to the one at the Grahamstown Public School.

VIII. *Classes for the Instruction of Teachers.*—A short course was held at Cradock early in the year; it was well attended and satisfactory as far as it went. Two ladies qualified for the School Teacher's Music Certificate.

Another class for teachers was held at East London. It was well attended, and practically all who could benefit from such a class did so. At both Cradock and East London centres there was one case of apathy shown by teachers who, out of consideration for their pupils, if for no other reason, should have attended the course of instruction. As the classes were free, this conduct could not be condoned.

IX. *Public Exhibitions and Competitions.*—*East London.*—An Exhibition Concert similar in scope to those held in past years at other centres was held in the Town Hall in August. The chorus was strong, being made up of pupils and teachers from the schools assisted by gentlemen amateurs and accompanied by an efficient orchestra. Among other items the "Hallelujah" (Messiah) and "Be Not Afraid" (Elijah) choruses were rendered. The large hall was so full that people were turned away from the doors, but it was impossible to repeat the performance, owing to the hall being

engaged. A large stage had to be specially erected at a cost of over £40 and taken down immediately after the performance. Unfortunately the same expense will have to be borne again whenever another similar concert is held, the Mayor's proposal that the Council should keep the materials for future use being negatived.

*Port Elizabeth.*—Three choirs competed for the Municipal Shield, the Erica again being successful under the baton of Mr. Goldsbrough.

| Name of Choir.            | Conductor.             | Selected Piece.                      | Composer.    |
|---------------------------|------------------------|--------------------------------------|--------------|
| 1. Erica Public ...       | Mr. J. W. Goldsbrough. | <i>Blow, blow, thou winter wind.</i> | Stevens.     |
| 2. North End Public       | Mr. McLelland ...      | <i>Greeting</i> ...                  | Mendelssohn. |
| 3. St. Paul's, Girls' ... | Miss A. Leicester      | <i>O lovely night</i> ...            | Roeckel.     |

Two other schools selected and duly informed of the fact withdrew at a late hour. In such cases the necessary intimation should be given immediately there is a change of mind on the part of the teacher, as otherwise considerable inconvenience may result.

*King William's Town.*—As the competition was held in October, it will be dealt with in my report for 1902.

*Naauwpoort.*—On account of numerous difficulties standing in the way, the Railway School Choir Competition was postponed until March, 1902.

*Cala and Seplan.*—The first competition for Aborigines was held in December, and it will therefore be dealt with in my next report.

*Nqamakwe.*—The proposed competition could not be arranged properly, but it is still under consideration by the Board of Education for Nqamakwe and adjoining districts.

*Bedford and Adelaide.*—Mr. Will's offer has not yet been taken up, and the matter is in abeyance, pending the completion of the railway through these towns.

*Queenstown.*—A shield has been provided by public subscription for the districts of Queenstown and Cathcart. The Honourable T. Bailey and Messrs. Morum Brothers each contributed ten guineas, and the Honourable J. M. Peacock five guineas. The Cathcart School Board generously contributed £8, which was required to make the amount reach £50.

In connection with these concerts, the main object is the improvement of school music, but it is desirable to make each concert pay for itself, and therefore a nominal charge is made. The following figures relating to profit and loss are of interest:

| Year.     | Place.         | Kind of Concert.             | Gross Takings.      | Profit.            | Loss.            |
|-----------|----------------|------------------------------|---------------------|--------------------|------------------|
| 1897-1899 | Various ...    | Exhibitions and competitions | £ s. d.<br>167 3 10 | £ s. d.<br>42 15 0 | £ s. d.<br>4 3 6 |
| 1900 ...  | Port Elizabeth | Exhibition ...               | 74 10 0             | 30 0 0             | ...              |
| 1900 ...  | East London    | Competition ...              | 18 6 6              | 4 11 2             | ...              |
| 1901 ...  | East London    | Exhibition ...               | 98 14 0             | 23 9 7             | ...              |
| 1901 ...  | Port Elizabeth | Competition ...              | 24 3 6              | 6 15 9             | ...              |
|           |                | Totals ...                   | 382 17 10           | 107 11 6           | 4 3 6            |

It will be seen that the concerts have been worked at a profit of over £100, and the next section of this report will show how this profit is being spent.

X. *Miscellaneous*.—The profit in hand at East London and Port Elizabeth will be spent on the scheme described in detail in my report for 1900, whereby prizes are given for excellence in ear training and quartet singing. In addition the fund will be drawn upon as occasion demands, as, for instance, was done in East London, where the fares of pupils competing for the challenge shield at King William's Town were paid by the Council, to whom the money had been entrusted.

In connection with Martial Law, many curious incidents have arisen. In one case a Commandant is reported to have entered a small school and asked whether the pupils could sing the National Anthem, and on getting a reply in the negative, he said he would ask for it again in a few days' time. Such a zealous officer might render further assistance by requiring a few national airs to be learnt wherever they are omitted, for too much importance cannot be attached to the value of spirited songs which are calculated to quicken the feelings of loyalty of pupils under the British flag. That certain airs do act in a wonderful way upon those who have any love for their country is clearly shown in the case of those natives who look upon "Tukela" as their national song. The tune was probably introduced by the Missionary, but the words describe in a realistic way the return of exiles over the Kei, Umtata, Tzitza, Umzimkulu, and finally the Tugela, until they reach once more the land of their fathers. The Kafir races like to sing this in their native tongue, the homeward march being indicated by the carrying of sticks and bundles of clothes. At the end of each verse they cease marching, and stand looking eastward, while the last words of the chorus "*Kwintabazo Tukela*" come out with great feeling and end with something like a wail, the pathos of which belongs peculiarly to the Kafir race.

I have the honour to be,

Sir,

Your obedient Servant,

FREDERICK FARRINGTON.

Capetown, 15th January, 1901.

## B.—MUSIC-INSTRUCTOR LEE'S REPORT.

[CIRCUIT: THE WESTERN PROVINCE.]

SIR,—I have the honour to submit my annual report for 1901 on the state of Singing in the Western Province.

Before considering the condition of vocal music under the specified paragraphs of your Circular of Instructions, it should be put on record that the general supervision and inspection of this subject in the Western Province has been but imperfectly done during the past year for these reasons:—

(1). One Quarter of my time was devoted to other phases of the work, *i.e.*, four weeks to the training of 500 children for the Kimberley Exhibition Concert, and six weeks to the training and organising of the Choir of 8,000 children who sang in the Children's Welcome to Their Royal Highnesses, the Duke and Duchess of Cornwall and York; and

(2). 60 schools which were inspected in 1900 could not be visited this year on account of Martial Law restrictions.

Further, although the aggregate returns under the several headings indicate a higher rate of progress than was registered last year, the comparisons of certain details in some Inspectorates show an apparent opposite trend. The explanation of this is to be found partly in the above-mentioned causes, and also in the fact that excepting those of Inspector Noaks' Circuit, the boundaries of each of the other Inspectorates have been changed, and a new Circuit, *i.e.*, Inspector Craib's, formed.

I. *Schools giving Instruction*.—Singing is now taught in every First Class Public School, and in every Second Class School excepting that at O'okiep. A steady but slow improvement is being effected in the lower grade schools. The total number of schools giving instruction in vocal music now stands at 539, an advance of 42 on last year's total.

Classified according to class of school, the numbers are as follow:—

| Class of School.            | Number of Schools giving Instruction, 1900. | Number of Schools giving Instruction, 1901. | Increase. |
|-----------------------------|---|---|-----------|
| First Class and Special ... | 49  | 54  | 5         |
| Second Class ...            | 59  | 60  | 1         |
| Third Class ...             | 131   | 132   | 1         |
| Boarding ...                | 3   | 1   | -2        |
| Farm ...                    | 24  | 36  | 12        |
| Poor ...                    | 52  | 60  | 8         |
| Mission ...                 | 179   | 196   | 17        |
|                             | 497   | 539   | 42        |

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The following Table gives these schools arranged according to Inspectors' Circuits:—

| Inspector.              | Number of Schools giving Instruction, 1900. | Number of Schools giving Instruction, 1901. | Increase. |
|-------------------------|---|---|-----------|
| Brice ... ..            | 39  | 48  | 9         |
| Craib (new circuit) ... | ...   | 72  | 72        |
| Hagen ... ..            | 60  | 43  | -17       |
| Hofmeyr ... ..          | 46  | 26  | -20       |
| Mitchell ... ..         | 66  | 69  | 3         |
| Noaks ... ..            | 109   | 107   | -2        |
| Le Roux ... ..          | 77  | 78  | 1         |
| Theron ... ..           | 32  | 40  | 8         |
| Watermeyer ... ..       | 68  | 56  | -12       |
|                         | 497   | 539   | 42        |

The decreases in the Circuits of Inspectors Hagen, Hofmeyr and Watermeyer are accounted for partly by the Departmental changes mentioned in the opening paragraph and by the closing of 66 schools, mainly the result of the Second Invasion.

II. *Pupils Receiving Instruction.*—The number of pupils receiving instruction is 51,637 (an increase of 4,070 on last year), or 82.5 per cent. of the total enrolment, which stands at 62,530.

Arranged according to grade of school and compared with last year's table, the numbers are as follow:—

| Class of School.            | Pupils receiving Instruction, 1900. | Pupils receiving Instruction, 1901. | Increase. |
|-----------------------------|-------------------------------------|-------------------------------------|-----------|
| First Class and Special ... | 8925                                | 9585                                | 660       |
| Second Class ... ..         | 6405                                | 7074                                | 669       |
| Third Class... ..           | 7998                                | 7600                                | -398      |
| Farm and Boarding ...       | 542                                 | 459                                 | -83       |
| Poor ... ..                 | 2254                                | 2708                                | 454       |
| Mission ... ..              | 21443                               | 24211                               | 2768      |
|                             | 47567                               | 51637                               | 4070      |

Arranged according to Inspectorates, we have the following distribution:—

| Inspectorate.           | Pupils receiving Instruction, 1900. | Pupils receiving Instruction, 1901. | Increase. |
|-------------------------|-------------------------------------|-------------------------------------|-----------|
| Brice ... ..            | 4166                                | 6440                                | 2274      |
| Craib (New Circuit) ... | ...                                 | 5799                                | 5799      |
| Hagen ... ..            | 3017                                | 2370                                | -647      |
| Hofmeyr ... ..          | 3202                                | 1715                                | -1487     |
| Mitchell ... ..         | 4565                                | 4754                                | 189       |
| Noaks ... ..            | 17753                               | 17380                               | -373      |
| Le Roux ... ..          | 7384                                | 6654                                | -730      |
| Theron ... ..           | 2164                                | 2423                                | 259       |
| Watermeyer ... ..       | 5316                                | 3822                                | -1494     |
|                         | 47567                               | 51637                               | 4070      |

For explanation of decreases appearing opposite certain Inspectors, see causes mentioned in opening paragraph.

The number of children not receiving instruction in vocal music is 10,893; the corresponding numbers for 1900 and 1899 being 12,796 and 16,443 respectively.

III. *Schools Inspected.*—The number of schools inspected is 279 or 48 less than last year. The total enrolment on the day of inspection was 33,266, and the number present 27,337. The percentage of pupils present is 81.6 or 1.5 higher than the percentage of 1900.

In addition to the above, 18 informal visits were made, on which occasions 1,949 pupils were present out of a total enrolment of 2,441.

Tabulated according to Inspection Circuits, the figures stand thus:—

| Inspector.        | No. of Schools Inspected. | Enrolment. | No. present at Inspection. |
|-------------------|---------------------------|------------|----------------------------|
| Brice ... ..      | 28                        | 4972       | 4126                       |
| Craib ... ..      | 57                        | 5807       | 4849                       |
| Hagen ... ..      | 10                        | 618        | 531                        |
| Hofmeyr ... ..    | 4                         | 436        | 384                        |
| Mitchell ... ..   | 24                        | 1850       | 1564                       |
| Noaks ... ..      | 61                        | 10315      | 7843                       |
| Le Roux ... ..    | 54                        | 5790       | 5197                       |
| Theron ... ..     | 5                         | 561        | 440                        |
| Watermeyer ... .. | 36                        | 2917       | 2403                       |
|                   | 279                       | 33266      | 27337                      |

IV. *Results of Inspection.*—*Inspector Brice's Circuit.*—Very definite progress has been made in this Circuit. Kimberley Boys' High School has made good the defect noted last year, passing with credit a considerable number for the Junior, Elementary

and Intermediate Tonic Sol-Fa Certificates. As an indication of the character of the work done, it is only necessary to state that the Challenge Shield for this District was won by a choir of boys drawn from Standards III. and IV.

The progress effected in the Kimberley Girls' High School, and in the Second Class Public School, Beaconsfield, both in simultaneous and individual singing reflects great credit on the respective teachers thereof. Special mention must also be made of Stockdale Street Poor School. The singing is in many respects excellent, although in Standard requirements the pupils are not carried beyond Standard IV.

The singing of the Vryburg Public School is good, and of the Mafeking Second Class School, very promising. The organisation of the Main Street Second Class School, Kimberley, is faultless. There is, however, scope for improvement in the part singing. Conscientious work is being done in Kenilworth and Transvaal Road Third Class Schools. Newton, Berlin Mission School is the most efficient of its grade, and in the following satisfactory results are shown: Kimberley, St. Matthew's, and St. Cyprian's, Beaconsfield All Saints', and St. Sylvester's, and Mafeking Wesleyan (Stadt).

*Inspector Craib's Circuit.*—The inspections of many schools in the districts of Worcester and Stellenbosch were held during the last Quarter of 1900, and as the Statistical year has been set back one Quarter, so as to end on the 30th of September, the results of the above inspections are not inserted here, but are to be found in last year's report on the Circuit of Inspectors Le Roux and Watermeyer respectively.

Satisfactory progress has been made in Caledon First Class Public School, especially in regard to individual results. The same must be said of the Public School at Somerset West. The class singing of Stellenbosch Gymnasium is of better quality, but the number of candidates presented for individual examination is still very meagre.

The state of the singing in the Second Class Public School, Kuils River, remains stationary. In all the Third Class Schools inspected good progress is shown. Arranged in order of merit, they stand as follows:—

|                        |                |
|------------------------|----------------|
| Touws River (White)    | } Excellent.   |
| Breede River           |                |
| Rawsonville            | } Good.        |
| Ceres Road             |                |
| Drostly                |                |
| Heidelberg             |                |
| Sir Lowry's Pass       |                |
| Touws River (Coloured) | } Fairly good. |
| Villiersdorp           |                |

The two schools at the head of the list rendered the unseen tests with great precision.

The singing of the Moravian Mission School, Genadendal, is excellent.

Three candidates of the Training School passed with credit the School Music Teacher's Certificate. In the next list of schools the singing is good.

Hermanuspetrusfontein, Eng. Ch.  
Caledon, Eng. Ch.  
Somerset Strand, Wesleyan.  
Somerset West, Wesleyan.  
Eerste River, Eng. Ch.  
Twistwijk, Moravian.  
Saron, Rhenish.

*Inspector Hagen's Circuit.*—Only a few schools were inspected this year in the Division of Humansdorp, and none in Uniondale, Willowmore, Jansenville, and Aberdeen. In the Second Class School, Humansdorp, the singing of the Upper Standards was scarcely equal to that of last year; the Lower Standards were excellent. Hankey Third Class Public School is improving. The English Church Mission School in Humansdorp, and the Moravian Mission School, Clarkam, are both good. A very unsatisfactory state of affairs prevails in the other Mission Schools.

*Inspector Hofmeyer's Circuit.*—No inspections were held in this Circuit excepting the six which are embodied in last year's report.

*Inspector Mitchell's Circuit.*—No inspections were held in the district of Oudtshoorn, and but few in George. The excellent quality of the singing is maintained in the First Class Girls' Schools of George and Mossel Bay. The part singing of the latter is of very high merit. A good beginning has been made in the First Class Boys' School, Mossel Bay. An excellent state of efficiency prevails in the Second Class School, Wittedrift. One of the Pupil Teachers there passed the requirements of the School Music Teacher's Certificate. The schools of the same grade in Knysna and Blanco are good. I found the singing in an excellent state of efficiency in the Third Class School at Brandwacht. A similar state of affairs obtains also in the English Church Mission School of the same place. Great Brak River Third Class School is very good. Several Poor Schools have taken a good step forward, particularly those situated at Sunnyside, Old Place, Leeuwbosch, George and Elandskraal. The singing in the last-named school was of praiseworthy thoroughness. The English Church Mission Schools at Plettenberg Bay, Knysna, and Mossel Bay are weak in this subject. George D. R. C. and Mossel Bay Berlin Mission Schools are good.

*Inspector Noaks' Circuit.*—Sixty-one inspections were held in this Circuit, but as 27 of these occurred in the Quarter ending December 31st, 1900, they were dealt with in last year's report.

On the question of individual examinations, the First Class Public Schools are coming rapidly into line with the Public Schools of other Circuits. Better results were shown in each of the following Institutions:—

Good Hope Seminary High School.  
Normal College, Boys' High School.  
" " Girls'.  
Sea Point, Girls'.

The only schools that remains stationary in this particular are the following High Schools, Sea Point Boys', Rondebosch Boys', and Rondebosch Girls'. Candidates for the School Music Teacher's Certificate were presented this year both from the Normal College and the Training School, Queen Victoria Street. The singing was of creditable quality, the passes being 4 and 15 respectively. Excellent results are shown in the Second Class School, Woodstock. The singing of the upper classes of Observatory Road Second Class School is not so good as it was last year, but of distinct merit in the lower and Kindergarten classes.

Each of the following Third Class Schools has reached a higher level, viz.:—

Cape Town, Pepper Street.  
" " St. Hilda's.  
" " St. Michael's.  
Claremont, English Church, Boys'.  
Salt River, Railway.  
Woodstock, D. R. C.  
" " English Church.

A marked improvement has been effected in the following Mission Schools:—

Cape Town, St. Paul's.  
" " School of Industry.  
Claremont, St. Saviour's.  
Mowbray, St. Peter's.  
Wynberg, Baptist.  
Woodstock, St. Mary's.

The head teacher of Wynberg, Baptist, and two assistants of Cape Town, School of Industry, passed the examination for the School Music Teacher's Certificate.

*Inspector le Roux's Circuit.*—The results of 14 inspections, belonging to the over-lapping Quarter of December, 1900, are omitted for reasons already mentioned.

The Girls' High School, Paarl, continues to do excellent work, and there is no falling off in the Boys' Gymnasium of the same place. The efforts put forth in the First Class Public School, French Hoek, to rise to the average level of efficiency, have not been attended with much success, because of staff changes. Malmesbury First Class Boys' School is progressing, and a beginning has been made in the Boys' High School, Paarl.

The singing in the majority of the Second Class Schools is in a very satisfactory state. The schools at Porterville, Piquetberg, and Moorreesburg are the best of their class; there is, however, room for considerable improvement in the schools at Darling, Klein Drakenstein, and Paarl Gedenkschool. The singing is excellent in the Moravian Mission Schools at Mamre and Goedverwacht, and in the English Church Mission School at Abbotsdale. The singing has improved in Paarl, Lutheran, and in the Dutch Church Schools in Malmesbury and French Hoek.

*Inspector Theron's Circuit.*—The five inspections held in the District of Beaufort West during the over-lapping Quarter are reported elsewhere. The Divisions of Ladismith, Prince Albert, Richmond, Victoria West and Murraysburg were not visited.

*Inspector Watermeyer's Circuit.*—No inspections were held in the District of Riversdale, and the results of eight inspections are to be found in last year's report. An advance has been made in both the First Class Public Schools in Montagu and Swellendam. In the former the singing is in a very satisfactory state of efficiency. One of the teachers passed the School Music Teacher's Certificate examination.

The Second Class Public Schools, arranged in order of merit, stand thus:—

|                   |              |
|-------------------|--------------|
| Lady Grey         | Excellent.   |
| Napier            | Very good.   |
| Heidelberg        | Good.        |
| Bredasdorp        | } Very fair. |
| Swellendam, Boys' |              |

The School Music Teachers' Certificate was secured by two teachers of Lady Grey School. Klaasvogd's River Third-class Public, Voorhuis Poor, and Elim Moravian Mission are the best of their respective classes. The singing in the majority of the Mission Schools is still of an elementary character.

*V. Teachers, Certificated and Uncertificated.*—As will be seen from the following Table, a considerable improvement has been effected under this heading. The total number of teachers in the Western Province is 1940, and of these 918 are giving instruction in vocal music. The percentage is 47.3, and for the purpose of comparison, the percentages of the preceding three years are given:—

| Year.     | Percentage of Teachers giving Instructions. |
|-----------|---|
| 1898. ... | 32.7.                                       |
| 1899. ... | 37.1.                                       |
| 1900. ... | 40.6.                                       |
| 1901. ... | 47.3.                                       |

The following Table sets forth in detail the class of certificate and the nature of the improvement:—

| Certificates held.         | 1900. | 1901. | Increase. |
|----------------------------|-------|-------|-----------|
| P. C. ...                  | 56    | 50    | -6        |
| European Diplomas ...      | 11    | 18    | 7         |
| T. I. ...                  | 1     | 1     | ...       |
| T. II. ...                 | 25    | 27    | 2         |
| T. III. ...                | 112   | 209   | 97        |
| School Music Teacher's ... | 31    | 51    | 20        |
| Intermediate ...           | 178   | 212   | 34        |
| Elementary ...             | 146   | 145   | -1        |
| Uncertificated ...         | 209   | 205   | -4        |
|                            | 769   | 918   | 149       |

The number of certificates taken by acting teachers is 48.

The following Table supplies the details and also includes 29 School Music Teacher's Certificates taken by students of Training Schools:—

|              | Elementary, | Intermediate, | S.M.T.C. | 1st Theory. | 2nd Theory. | 1st Staff. | 2nd Staff. | Total. |
|--------------|-------------|---------------|----------|-------------|-------------|------------|------------|--------|
| 1901. ...    | 19          | 7             | 43       | 2           | 1           | 3          | ...        | 75     |
| 1900. ...    | 23          | 15            | 27       | ...         | 1           | 1          | 2          | 69     |
| Increase ... | -4          | -8            | 16       | 2           | ...         | 2          | -2         | 6      |

The increase in the number of teachers who have passed the practical part of the School Music Teacher's Certificate is of a very satisfactory character. There is every promise of a still larger increase next year. The passes have been secured by teachers of the following Institutions, Schools, and Classes:—

|   |     |     |     |    |
|---|-----|-----|-----|----|
| Beaufort West Girls' A I                | ... | ... | ... | 2  |
| " " Poor School                         | ... | ... | ... | 1  |
| Caledon, Genadendal Training School     | ... | ... | ... | 3  |
| Cape, C. T. Training School (Sp.)       | ... | ... | ... | 15 |
| " " Normal College A I                  | ... | ... | ... | 4  |
| " " School of Industry (E.C.) B         | ... | ... | ... | 2  |
| " Wynberg (Bap.) B                      | ... | ... | ... | 1  |
| Knysna Wittedrift A II                  | ... | ... | ... | 1  |
| Paarl, Wellington Training School (Sp.) | ... | ... | ... | 10 |
| Robertson Montagu A I                   | ... | ... | ... | 1  |
| " Lady Grey A II                        | ... | ... | ... | 2  |
| Miss M. Stewart (on leave of absence)   | ... | ... | ... | 1  |
|   |     |     |     | 43 |

*VI.—Pupils, Certificated.*—The total number of certificates issued at 279 inspections is 3,169, or 309 in excess of last year. Last year's aggregate, however, was the result of 327 inspections. Had the work been prosecuted under normal conditions, the increment would in all probability have been trebled.

The particulars of these totals stand thus:—

|                  | 1900. | 1901. | Increase. |
|------------------|-------|-------|-----------|
| Junior ...       | 1654  | 1920  | 266       |
| Elementary ...   | 874   | 887   | 13        |
| Intermediate ... | 299   | 314   | 15        |
| S.M.T.C. ...     | 27    | 43    | 16        |
| Others ...       | 6     | 5     | -1        |
|                  | 2860  | 3169  | 309       |

The details of the five "others" are given in paragraph V.

38 per cent. of these certificates were awarded to pupils of First-class Schools, 19 per cent. to Second-class Schools, and 12 per cent. to Third-class Schools, the percentage in each case being 1 below last year's. The Poor School percentage is stationary, the Mission Schools' 3 to the good.

The following is an analysis of the totals which yield these percentages:—

| Class of School      | Junior. | Elementary | Intermediate. | S.M.T.C. and others. | Percentage. |
|----------------------|---------|------------|---------------|----------------------|-------------|
| First Class ... ..   | 578     | 413        | 186           | 39                   | 38          |
| Second Class ... ..  | 348     | 164        | 57            | 3                    | 19          |
| Third Class ... ..   | 252     | 100        | 27            | ...                  | 12          |
| Farm and Poor ... .. | 153     | 63         | 8             | 1                    | 7           |
| Mission ... ..       | 589     | 147        | 36            | 5                    | 24          |
|                      | 1920    | 887        | 314           | 48                   | 100         |

The next Table allocates these certificates among the nine Inspection Circuits:—

| Inspector.              | Class of Certificate.   | 1900. | 1901. | Increase. |
|-------------------------|-------------------------|-------|-------|-----------|
| BRICE ... ..            | Junior ... ..           | 123   | 336   | 213       |
|                         | Elementary ... ..       | 43    | 149   | 106       |
|                         | Intermediate ... ..     | 22    | 46    | 24        |
|                         | S.M.T.C. ... ..         | 1     | ...   | -1        |
|                         |                         | 189   | 531   | 342       |
| CRAIB (New Circuit) ... | Junior ... ..           | ...   | 346   | 346       |
|                         | Elementary ... ..       | ...   | 149   | 149       |
|                         | Intermediate ... ..     | ...   | 43    | 43        |
|                         | S.M.T.C. and Staff ...  | ...   | 4     | 4         |
|                         |                         | ...   | 542   | 542       |
| HAGEN ... ..            | Junior ... ..           | 75    | 19    | -56       |
|                         | Elementary ... ..       | 23    | 8     | -15       |
|                         | Intermediate ... ..     | 5     | ...   | -5        |
|                         | Theory ... ..           | 1     | ...   | -1        |
|                         |                         | 104   | 27    | -77       |
| HOFMEYR ... ..          | Junior ... ..           | 81    | 26    | -55       |
|                         | Elementary ... ..       | 62    | 18    | -44       |
|                         | Intermediate ... ..     | 12    | 4     | -8        |
|                         | S.M.T.C. ... ..         | 1     | ...   | -1        |
|                         |                         | 156   | 48    | -108      |
| MITCHELL ... ..         | Junior ... ..           | 190   | 132   | -58       |
|                         | Elementary ... ..       | 112   | 57    | -55       |
|                         | Intermediate ... ..     | 38    | 13    | -25       |
|                         | S.M.T.C. and Theory ... | 8+2   | 1     | -9        |
|                         |                         | 350   | 203   | -147      |
| NOAKS ... ..            | Junior ... ..           | 445   | 459   | 14        |
|                         | Elementary ... ..       | 212   | 205   | -7        |
|                         | Intermediate ... ..     | 99    | 88    | -11       |
|                         | S.M.T.C. ... ..         | ...   | 21    | 21        |
|                         |                         | 756   | 773   | 17        |
| LE ROUX ... ..          | Junior ... ..           | 504   | 306   | -198      |
|                         | Elementary ... ..       | 267   | 179   | -88       |
|                         | Intermediate ... ..     | 72    | 67    | -5        |
|                         | S.M.T.C. and Staff ...  | 17 3  | 10    | -10       |
|                         |                         | 863   | 562   | -301      |
| THERON ... ..           | Junior ... ..           | 75    | 53    | -22       |
|                         | Elementary ... ..       | 50    | 37    | -13       |
|                         | Intermediate ... ..     | 26    | ...   | ...       |
|                         | S.M.T.C. ... ..         | ...   | 3     | 3         |
|                         |                         | 151   | 119   | -32       |
| WATERMEYER ... ..       | Junior ... ..           | 161   | 250   | 89        |
|                         | Elementary ... ..       | 105   | 85    | -20       |
|                         | Intermediate ... ..     | 25    | 25    | ...       |
|                         | S.M.T.C. and Staff ...  | ...   | 3+1   | 4         |
|                         |                         | 291   | 364   | 73        |
|                         | Grand Totals ...        | 2860  | 3169  | 309       |

The unfavourable comparisons with the returns of 1900 in five of the Circuits will be found to be but seeming when considered in connection with the proviso enumerated at the beginning of this report. Take for instance the apparently serious decrease in Inspector Le Roux's Circuit. In the re-arrangement of inspection areas, two of the best Districts, namely, Worcester and Robertson, were transferred to Inspectors Craib and Watermeyer respectively. The Division of Piquetberg was added, but the returns from the schools of that Division have never reached more than a quarter of those from the Divisions transferred. Further, several inspections were prevented by the Invasion. On similar lines are the decreases in the other Circuits explainable.

The advance recorded in the Cape Division is distinctly good. The returns, which exceed last year's by 17, are the results of 61 inspections, whereas the certificates issued in 1900 were the outcome of 104 inspections.

The improvement effected in Inspector Brice's Circuit is of a most gratifying nature. Although no inspections were held in the new Districts added thereto, 531 certificates were issued, which is an increase of 180 per cent. on the year 1900, and 130 per cent. on the results of inspections concluded just before the outbreak of the war. Details respecting the better quality of the work done in the examinations for these certificates will be found in paragraph IV.

VII. *Equipment of Class Rooms.*—The supply of modulators is good. A considerable number of teachers are, I am pleased to find, awakening to the fact that exercises written graphically on the blackboard are more effective, as:—

1. Preparatory thought is required in their composition.
2. The pointing can be done by the pupils themselves, thus leaving the teacher free to watch his pupils and listen to them individually while the simultaneous singing is proceeding.
3. By pointing the exercises from the end to the beginning, and by taking the notes alternately, &c., certain succession of intervals are often encountered which demand the special care both of pupils and teachers; and
4. By adopting the foregoing method, it is almost impossible for a teacher to acquire the all too common habit of pointing certain stereotyped phrases.

The supply of song books is better both in regard to quality and quantity. In the lower grade schools, however, Mission Schools in particular, there is room for considerable improvement.

VIII. *Classes for Instruction of Teachers.*—Classes for teachers have been held at the following centres:—

| Centre.                   | Teacher.                  |
|---------------------------|---------------------------|
| Beaufort West             | ...                       |
| Cape Town ...             | Mutual.                   |
| Genadenal Training School | Mr. W. J. Milne.          |
| Lady Grey                 | ...                       |
| Montagu                   | Mutual.                   |
| Swellendam                | ...                       |
| Wittedrift                | Miss E. B. Greathead.     |
|                           | Miss S. S. van Huyssteen. |

In three of these classes teachers met for mutual help in preparing for the School Music Teacher's Certificate with excellent results. The practice is strongly recommended to the many teachers at work in rural districts.

Twelve candidates from these classes passed, eleven with distinction, the practical part of the examination for the School Music Teacher's Certificate. I am pleased to find that several teachers are studying privately for the Matriculation Certificate of the Tonic Sol-Fa College.

IX. *Public Exhibitions and Competitions.*—A description of the first Public Exhibition Concert in Inspector Brice's Circuit, held in Kimberley on October 31, 1900, and in which 500 children participated, was given in my last report. The event is again recorded as it falls within the statistical year, which now ends on the 30th of September.

On the 21st of August, in the Grounds of Government House, an open-air concert, now known as the "Children's Welcome," was given by a choir of 8,000 voices, before Their Royal Highnesses, the Duke and Duchess of Cornwall and York.

From a musical point of view, this function was undoubtedly the most impressive and perfect display ever given by the children of the Colony.

The programme included two items of considerable difficulty, namely, a three-part arrangement of Wagner's magnificent March and Chorus from "Tannhäuser," and a three-part arrangement of the Polonaise and Chorus from Glinka's Opera "Life for the Czar," for which choruses the words of "The Song of Welcome" and "Royal Prince, Lady Fair," were respectively and specially written.

The programme was as follows:—

1. *Opening Hymn*, "Our God, our help in ages past." (Words by Isaac Watts; Tune, "St. Stephen," by W. Jones.)
2. *Song of Welcome*. (March and Chorus from Wagner's "Tannhäuser," arranged for equal voices for this occasion.)
3. "Now Pray We for Our Country." (Composed by Eliza Flower; second verse by G. E. Troutbeck.)
4. "Royal Prince, Lady Fair!" (Polonaise and Chorus from Glinka's "Life for the Czar," arranged for equal voices for this occasion.)
5. "Ye Mariners of England." (Words by Thomas Campbell; music composed and dedicated to the British Navy by H. Hugh Pierson.)
6. "God Save the King." (Arranged by Sir Michael Costa.)

The *Cape Times* of August the 22nd spoke in terms of the highest praise of the concert, remarking that "whatsoever doubts or fears had existed as to the success of the 'Welcome' which the children of the Cape Peninsula were privileged to tender to their Royal Highnesses yesterday, were finally and triumphantly dissipated by the actual event. The children deserve the highest praise for the complete success which crowned their efforts. To all of them it will be an abiding memory, and each one will take to him or herself the warm applause and cordial acknowledgments which Their Royal Highnesses graciously proffered."

Three of the School Choir Competition fixtures for the past year had to be postponed, owing to the Second Invasion of the Colony, and the resulting difficulty of arranging transport. The Cape Town Public School Competition also was not held, on account of the extra time given in July and August to the preparation for the "Children's Welcome."

*Inspector Brice's Circuit*.—On Thursday, 26th September, 1901, the first School Choir Competition which has been held on the Diamond Fields took place in the Kimberley Town Hall in the presence of a large audience. The competition was under the management of the Diamond Fields Teachers' Association.

Four choirs entered the contest, and sang in the following order—determined by the drawing of lots:—

1. Stockdale Street School—Conductor, Miss Bowden.
2. Kimberley Boys High School—Conductor, Mr. Day.
3. Beaconsfield Public School—Conductor, Miss MacRobert.
4. Kimberley Girls' High School—Conductor, Miss Preston.

The various items taken were as follow:—

- (a) The *Three-part Song* prescribed by the Education Department, viz., *See the Conquering Hero Comes* (Handel).
- (b) A *Unison Sight Test*, sung twice to the Sol-Fa names, and the third time to *laa*.
- (c) A *Two-Part Song* chosen by the conductor of each choir.
- (d) A *Two-Part Sight Test*, sung in the same way as item (b).

The selected songs were as follow:—

- Music in the Moonlight* (W. E. Taylor)—Stockdale Street.  
*Silver River* (Geo. Marsden, Mus. Doc.)—Boys' High School.  
*I Would that the Love* (Mendelssohn)—Beaconsfield.  
*Two Voices* (T. Hutchinson)—Girls' High School.

The Judges were:—

- Mr. Arthur Lee (Departmental Instructor in Vocal Music).  
 Mr. J. Frank Proudman, F.R.C.O.  
 Mr. J. W. Ellison.

The report of the judges is as follows:—

I. **PRESCRIBED PIECE** (*See the Conquering Hero Comes*, by Handel).—The choirs of the Beaconsfield Public and Kimberley Boys' High Schools sang the piece in fine style. The former gained a few points by preserving the pitch, but against this must be placed the advantage the latter had in purity and volume of tone. The choir of the Girls' High School was unfortunately started in Key A, a major second too high. Both in quality of tone and distinct articulation the singing was below the level of the preceding choirs. Stockdale Street School was faulty in its rendering of the under parts. The *piano* passage was beautifully sung, but in the *forte* passages the quality of the tone was rough.

II. **SELECTED PART SONG**.—The Boys' High School gave *Silver River*, by G. Marsden, Mus. Doc.—a part song of considerable scope. The boys made the most of their opportunities, the rendering being excellent. *Two Voices*, an admirable competition piece, by T. Hutchinson, was selected by the Girls' High School, and sung in a very effective manner. The *piano* passages and vocalisation were, however, both capable of improvement. Beaconsfield Public School sang *I Would that the Love*, by Mendelssohn, very gracefully and with fair interpretation. *Music in the Moonlight*, by W. E. Taylor, was a little too difficult for the class of children comprising the Stockdale Street choir.

III. **UNISON SIGHT TEST**.—This test was sung in a very creditable manner.

IV. **TWO-PART SIGHT TEST**.—This piece was difficult. The best rendering was given by the Girls' High School, the second by the Boys' High School. The success of the Girls' School in this item robbed the Beaconsfield choir of the second place in the award, which is as follows:—

1. Kimberley Boys' High School.
2. Kimberley Girls' High School.
3. Beaconsfield Public School.
4. Stockdale Street School.

The judges are of opinion that the competition was a pronounced success, and reflects great credit upon the several conductors and their choirs. The manner in which the boys and girls persevered to the end of their sight-tests was very praiseworthy.

In accordance with the above report, the Challenge Shield was presented by the Mayor to the Boys' High School, to be held by it for the ensuing year; and the Department has forwarded the Conductor's Medal to Mr. Ernest Day, and the Prize Books to the several members of the winning choir.

*Inspector Noaks' Circuit*.—The first competition for the Challenge Shield which was presented by the Town Council last year took place in the Hall of the Training Institute, Queen Victoria Street, Cape Town, on Wednesday, 6th November. Three choirs entered, viz.:—

- (1) Buitenkant Street Wesleyan Mission School—Mr. H. J. Gordon, Conductor.
- (2) St. Stephen's D. R. C. Mission School—Miss G. van Schoor, Conductor.
- (3) Moravian Mission School, Frere Street—Mr. E. Pfeiffer, Conductor.

The report of the judges (Mr. A. J. Fuller, Dr. C. F. K. Murray, and Mr. C. Neumann Thomas), is to the following effect:—

I. **PRESCRIBED PIECE** (*Now let us Make the Welkin Ring*, by J. L. Hatton).—All the choirs sang the piece correctly in regard to time and tune. The pronunciation of the words was more or less defective in all the choirs, but it was evident, especially in the case of the Moravian Choir, that a real effort had been made to eradicate the faults of pronunciation which are practically universal among the coloured population. As regards rate, the St. Stephen's choir was the best, and its expression and general style were well-intentioned and intelligent. They were, however, marred by harshness in the loud passages. The Moravian choir alone maintained the pitch.



II. SELECTED PIECE.—Buitenkant Street choir gave a good rendering of *Evening Echoes*, by Stephen Glover; St. Stephen's choir sang *Sweetly o'er the Meadows Fair* accurately, but with faulty tone; a similar criticism must be made of the Moravian choir's rendering of *The Dearest Spot*, by W. T. Wrighton.

III. UNISON SIGHT TEST.—The Wesleyan choir sang the piece well in its first attempt, but failed to maintain the pitch; and it became weak and uncertain in phrasing towards the end of the later attempts. St. Stephen's choir gave a fairly correct rendering of the first portion of the test. They failed, however, to take the "bridge note." The Moravian choir sang the piece very well indeed, and preserved the pitch.

IV. TWO-PART SIGHT TEST.—The alto of the Wesleyan choir was one note in advance of the soprano in the earlier part of the piece. The improvement effected in the second attempt was not maintained in the third. St. Stephen's choir gave a better account of themselves in this test, but lost marks by Sol-Fa-ing instead of singing to *laa* in the third attempt. The Moravian choir misunderstood the starting-note which was given them on their first trial, and struggled through the test in a key far too high for comfortable singing. The two subsequent renderings were very praiseworthy, and the pitch was again maintained.

The choirs were placed in the following order of merit:—

1. Moravian Mission School.
2. Buitenkant Street.
3. St. Stephen's.

In forming an estimate of the work accomplished by the teachers of these choirs, it is necessary to bear in mind the character of the home environment of the children as regards speech, and also the fact that most of the scholars are quite young. Except in the Buitenkant Street choir, about half of the children are preparing for Standard II., the remainder being in the Standard III. and Standard IV. classes. When these conditions are taken into account, the efficiency of the choirs must be regarded as very commendable.

In accordance with the report of the judges, the shield is awarded for the year to the Moravian Mission School, the Conductor's Medal to Mr. E. Pfeiffer, and Prize Books to members of the winning choir.

X. *General*.—That the children of the Colony possess a pronounced aptitude for singing, is now beyond doubt. Ability to read music at sight is quickly acquired, and as the subject is very popular its influence must be powerful for good both from a social, religious, and political point of view.

In many villages, Church choirs and small choral societies are now to be found for the first time in their history. Their number might, however, with little difficulty, be increased very considerably. I state it advisedly, but it is a fact nevertheless, that the clergy of many Missions make absolutely no use of the sight singing powers of the children under their charge. I know of very few instances in which the children are advised to purchase the Tonic Sol-Fa edition of the Hymnary in use. Instead of affiliating with mutual advantage this branch of Church and school work, I find that for weeks prior to a Church Festival the children are actually taught *by ear* hymn tunes which they are quite capable of singing at sight.

In October last, the Cape Division lost, in the late Mr. William Hurst, one of its most enthusiastic and successful teachers of singing. Into every Exhibition Concert and School Choir competition he entered with zest, and in 1897 the Challenge Shield for the schools of the Cape Division was won by his choir. Mr. Hurst was very successful as a trainer of boys' voices.

I have the honour to be,

Sir,

Your obedient servant,

ARTHUR LEE.

Cape Town, 5th January, 1902.

## C.—MISS EATON'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT: THE EASTERN PROVINCE.]

Sir,—I have the honour to present to you a report on the teaching of Needlework in the Eastern Province during the year October, 1900-September, 1901.

I. *Schools giving Instruction*.—I visited 203 schools during the year, and in every one of them where there was an assistant female teacher, Needlework was made a subject of instruction. The schools without such assistants are very exceptional.

With regard to High Schools and A. I. Schools, the work done in some few of these is very satisfactory, a high standard being aimed at, and the teaching of this subject is gradually becoming what it is intended to be—a means of training the mind to habits of precision and self-reliance, and the hand to skilful execution.

There is a tendency, however, to neglect the lower Standards, which is fatal to good results when the upper classes are reached later on, for time and training lost here can never be overtaken. Others of these schools, I regret to say, still show reluctance in complying with the regulations, and give the two hours or less grudgingly, with the result that this spirit of unwillingness is reflected in the girls, and poor results are naturally the consequence. Many teachers in First Class Schools have not sufficient definite knowledge of the subject, owing to their own want of training, to do satisfactory work. This subject, like all manual work, if properly taught, engenders a habit of observation, and a knowledge of the difference between accuracy and vagueness.

The results obtained in the A. II. Schools are, generally speaking, satisfactory.

The attainment of greater skill and increased interest, bringing with them a desire to excel in the examinations, point to a healthy condition of things in this grade of school.

Needlework, as taught in the A. III. Schools, has greatly improved, as was noted in the work sent up for examination last December.

The Poor Schools, as a rule, have indifferent results to show. There are a few exceptions, however. To the class of children attending these schools, the knowledge of needlework is a real necessity, merely from a utilitarian point of view, if from no other; it is therefore hoped, that in future more care and interest may be spent in bringing the standard of skill to a more satisfactory level.

The work done in the C. I. or Native Training Schools is exceptionally satisfactory. The natives, under European guidance, reach a very high standard of skill, and in many instances appreciate accuracy to a remarkable degree.

In the Aborigines and Mission Schools, very little is done that is of any value, which is chiefly owing to the fact that native teachers are in charge, who, for want of method and the power to organize cannot possibly obtain satisfactory results.

II. *Pupils Receiving Instruction*.—The following is a Table showing the number of children receiving instruction during 1901, as compared with 1900:—

| No. of Girls on Roll. |       | No. of Girls instructed. |       | No. of Girls present. |       |
|-----------------------|-------|--------------------------|-------|-----------------------|-------|
| 1900.                 | 1901. | 1900.                    | 1901. | 1900.                 | 1901. |
| 8667                  | 13751 | 7998                     | 12680 | 7246                  | 11330 |

These numbers refer only to the schools visited. It will be seen that 1,071 of the children in regular attendance are reported as not learning Needlework. This

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A A

is accounted for as follows:—*First*, physical inability, which does not, I am glad to say, apply to very many; *second*, insufficient supply of material, which debars whole classes from doing any work. This applies chiefly to Native Mission Schools, and is more often the fault of managers than of teachers; *third*, in Infant Schools the very small children are often excused on the plea that they are too young. Much has been said on the matter in past years, and here let it be pointed out again that no children are too young to do the work set for the Sub-Standards in the School Syllabus. This excuse is becoming less frequent each year, but it is time it ceased altogether. The hand drills, which aim at clever manipulation of the work, are simple and attractive enough for the youngest child.

III. *Schools Inspected*.—The following Table shows the details of the schools inspected during 1900-1901:—

| CLASS OF SCHOOL. | Number of Schools. |       |                      |       | Number of Teachers. |       |                 |       |
|------------------|--------------------|-------|----------------------|-------|---------------------|-------|-----------------|-------|
|                  | Inspected.         |       | Teaching Needlework. |       | Certificated.       |       | Uncertificated. |       |
|                  | 1900.              | 1901. | 1900.                | 1901. | 1900.               | 1901. | 1900.           | 1901. |
| Special ... ..   | 3                  | 3     | 3                    | 3     | 3                   | 6     | ...             | 1     |
| A.I. ... ..      | 18                 | 18    | 18                   | 18    | 22                  | 28    | 37              | 30    |
| A.II. ... ..     | 14                 | 21    | 14                   | 21    | 12                  | 19    | 19              | 20    |
| A.III. ... ..    | 34                 | 37    | 34                   | 37    | 24                  | 21    | 38              | 46    |
| Poor ... ..      | 12                 | 14    | 11                   | 14    | 5                   | ...   | 12              | 17    |
| B. ... ..        | 57                 | 63    | 54                   | 56    | 5                   | 7     | 70              | 69    |
| C.I. ... ..      | 2                  | 5     | 2                    | 5     | ...                 | 6     | 3               | 2     |
| C. ... ..        | 9                  | 42    | 9                    | 42    | 2                   | 9     | 17              | 40    |
| Totals.          | 149                | 203   | 145                  | 196   | 73                  | 96    | 196             | 225   |

These certificates refer only to special needlework certificates. Vacation Course and Third Class Teachers' Certificates, in which Needlework is one of the subjects, are held by many teachers, but are not included in this Table.

It will be noticed in the above table that the only schools not giving instruction in this subject are the seven Mission Schools, where there is no female assistant.

IV. *Results of Inspection*.—In the great majority of schools visited, Needlework occupies its place in the school time-table as one of the ordinary subjects. There still remain one or two High Schools where insufficient time is given, and given grudgingly, owing, it is averred, to the pressure of other work.

In many schools there exists the fatal habit of taking things very easily after the Inspector's visit, and often of allowing the subject to fall out of the school routine altogether for a time, then just before the time of the next inspection extra time and energy are spent in completing the work, which has to be rushed, and it tells its own tale in the unfinished, unskilful results presented.

Steady, regular work is the only kind that is acceptable, and the only kind that is educational.

There is the purely practical side to the teaching of this subject, but there is also the other—the training of the children in habits of accuracy and self-reliance, in thoroughness and speedy dexterity and precision, which should be carefully cultivated. It should be borne in mind that the class-room is not a workshop, and that it is not the great amount of work accomplished that is the be-all and end-all of Needlework as a school subject. The rising generation of girls is not merely learning to make useful garments, it is learning proportion, the fitness of things, accuracy of eye and of hand, patience, perseverance, and many other things which a careful training gives, and the value of which is incalculable.

Of the schools that have made distinct progress during the year, the East London A. I. stands first, not that the results are better, nor indeed quite as good as some other schools, but during the short time that this has been made a subject of regular instruction great improvement in the character of the work throughout the school has rewarded the earnest efforts of the teachers.

Several other schools may be mentioned as maintaining their high standard of efficiency. These are the Grahamstown Training and Girls' A. I. Schools, King William's Town, Queen's Street A. II., and Graaff-Reinet Girls' A. I.

Many of the Third Year pupil-teachers showed greater interest, and were better prepared with blackboard diagrams as a means of demonstration when teaching.

V. *Teachers, Certificated and Uncertificated*.—The number of certificated teachers is gradually increasing. Each year a few more are added to the list, but the numbers must of necessity grow slowly, as there is no Central Training Class in the Eastern Province, nor has it been possible during the past year to arrange Teachers' lectures, and it is only the few zealous ones who are willing to undertake to do the work by correspondence, a means of doing it which entails more labour and less satisfaction. Without a doubt it is the certificated teacher who wins the best results; therefore it is hoped that the long list of uncertificated teachers will become considerably reduced.

In spite of many difficulties, the work involved, if taken gradually through the year, can be done without a great effort or sacrifice of strength and energy.

The weak point in the examination work is the inability of many teachers to express in clear, concise language, the method of teaching with demonstration any given process. The reason is not far to seek. They have never actually taught with demonstration in the class-room. So long as individual showing is resorted to, and the child's power of observation allowed to remain dormant, so long will unsatisfactory work result, and the teacher's power be dwarfed.

VI. *Pupils Certificated*.—It is gratifying to note how greatly the number has increased this year. In almost all the higher grade schools in my district pupils have been sent in for one or other of the examinations. As a consequence, good work is becoming more general.

The numbers stand thus:—In December, 1899, 22 schools presented candidates, which number increased to 37 in December, 1900. It is, however, a matter of regret that so very few candidates enter for the Third Year examination. It is earnestly hoped that this feature will be less marked in future years.

It has been complained, that out of the whole number of girls learning Needlework, such a very small percentage are able to pass the Departmental examinations.

Numbers without any explanation are often deceptive; I would therefore like to point out that on an average two-thirds of the number of girls on the roll are disqualified for these examinations by reason of the fact that they are too young and are therefore not sufficiently advanced, the Departmental examinations being open only to girls in Standard V. and upward, who do not form more than about one-third of the whole number on the roll.

VII. *Equipment of Classrooms*.—Such apparatus as is necessary is amply supplied in the better class schools. For such schools as cannot afford ready made specimens for demonstration, a little ingenuity, which is born of interest, will readily devise all that is necessary out of brown paper and coarse cord and needle. A blackboard is essential, but it is necessary that it should be in good condition and very black. It is too frequently grey and greasy. So small a matter is easily rectified, and yet often neglected, and makes all the difference to satisfactory teaching.

VIII. *Classes for Instruction of Teachers*.—It has been impossible for me to hold Teachers' Classes during this year. A class was, however, formed at Grahamstown, at St. Peter's Training School, which resulted in some very satisfactory work. During the Easter holidays a short course of lectures was held for Native Teachers in the Xalanga District, where the daily attendance was 54. Their appreciation of the effort made to help them, is shown by the fact that they were willing and anxious to come, though great distances had to be traversed on foot, some of them walking 40 miles to attend. The result at the end of the course quite justified the time and expense.

I was able also to meet at various Mission Stations, while travelling through the Transkei, groups of teachers gathered from the surrounding country, to discuss with them their school work.

These meetings helped to arouse a greater interest, and to implant a more definite idea of what is required.

IX. *Public Exhibitions and Competitions.*—As yet it has not been found feasible to have a general exhibition of work in the Eastern Province, and until the country is more settled it will not be possible to arrange for one.

I have the honour to be,

Sir,

Your obedient servant,

ETHEL EATON.

East London, 15th April, 1902.

## D.—MISS FUECHSEL'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT: THE WESTERN PROVINCE.]

Sir,—I beg to submit a report on the teaching of Needlework in the Western Province of Cape Colony between February and 30th September, 1901.

In these months, 216 schools have been visited, 66 in the Cape Peninsula and 150 in various other Divisions; 26 of these were inspected for the first time, such being mostly situated in the Paarl and Riversdale Divisions; 7 in Beaufort West were visited after an absence from two inspections.

There still remain 21 Divisions which I have never visited, chiefly from lack of time.

I. *Schools giving Instruction.*—The schools visited may be thus classified:—

|                | Cape Division. | Other Division of Western Province. | Total. |
|----------------|----------------|-------------------------------------|--------|
| Special ... .. | ...            | 2                                   | 2      |
| A. I. ... ..   | 4              | 16                                  | 20     |
| A. II. ... ..  | 8              | 21                                  | 29     |
| A. III. ... .. | 18             | 31                                  | 49     |
| P.F. ... ..    | 2              | 5                                   | 7      |
| Poor ... ..    | ...            | 17                                  | 17     |
| Mission ... .. | 34             | 58                                  | 92     |
| Totals.        | 66             | 150                                 | 216    |

Of this number, only 6 do not profess to teach needlework, viz.:—

Ceres (D.R.C.) B.

Paarl, Klappmuts (Eng. Ch.) B, where the entire mixed school of 40 is taught by the Principal.

Paarl, Pniel, B, where the women of the Station take instruction from the Missionary's wife, but no Competent Teacher is in the School.

Stellenbosch, Somerset Strand (Wes.) B, where there is no female teacher.

Victoria West (D.R.C.) B.

Worcester, Matjesfontein (Railway) A 3, where there is no female teacher.

The remainder of the I., II., and III. Class Schools of the Cape together with a number of Mission Schools, are examined in the three months of the year left un-noticed on this occasion.

II. *Pupils receiving Instruction.*—The following table will set this matter forth clearly:—

|  | No. of Schools visited. | No. under Instruction. |                          | No. not under Instruction. | No. of Girls on Roll in schools visited. |
|--|-------------------------|------------------------|--------------------------|----------------------------|--|
|  |                         | Sub-B. to Standard IV. | Standard V. and upwards. |                            |  |
| Cape Peninsula ... ..                      | 66                      | 3748                   | 358                      | 1340                       | 5446                                     |
| Other divisions of Western Province ... .. | 150                     | 4759                   | 986                      | 1643                       | 7388                                     |
| Totals.                                    | 216                     | 8507                   | 1344                     | 2983                       | 12834                                    |

The 2,983 children, not under instruction are in Sub-Standard A and below, and in the Classes beyond Standard VII.

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B B

It should be noted how few children of the total under instruction are in and above Standard V. Of the 216 schools visited, the children from 103 leave before reaching Standard V.; thus in only 83 schools are there scholars in and above Standard V. and of this 83, 30 belong to the Cape Peninsula.

III. *Results of Inspection.*—Again the schools of the Cape have been judged by the finished year's work. The quality of the work shown equalled that of the past, but in several instances some item of the syllabus remained incomplete by reason of poor attendance during the time of Plague. The schools that have made marked improvement are Durbanville A. II., Cape Town, St. Augustine's (Eng. Ch.) B, Constantia (Eng. Ch.) B, and Diep River (Wes.) B.

Very many of the schools in the remaining Divisions also showed a competent year's work since my previous visit, and the results as a whole are very satisfactory, it being the exception to find hints once given neglected.

Irregularity of attendance continues to force more individual teaching than is desirable, and the difficulty of training all the girls of mixed schools when there are but two teachers still presents itself. With regard to the latter, the instructions given in Pamphlet 10, as to the division of the girls into two classes irrespective of Standards, should be noted as well as the fact that young boys placed under the Principal's care during the Needlework lesson are most usefully employed if their own teacher sets them tasks and afterwards examines them.

There is still need for teachers to consider carefully the main causes of imperfect work set forth in my report for 1901, and to remember that there can be but little difficulty in preparing collective lessons if such books as those by Agnes Walker and Miss Smith are studied.

It has been found that Pupil-teachers of the Third Year seldom participate in Needlework teaching, the reason assigned being the need of their attention for other work or their absence at class, but now that a lesson in my presence is obligatory, arrangements should be set on foot for criticism lessons at regular intervals, such lessons being got up and carefully illustrated according to some good Text Book, that by Agnes Walker being perhaps most helpful.

IV. *Teachers Certificated and Uncertificated.*—In the 216 schools visited during the eight months, 302 teachers are employed in teaching needlework, and of these only about one-fourth have attempted to make themselves thoroughly efficient by taking the examinations for passing which the Special Needlework Certificate is granted. It is no exaggeration to say that in every case where the teacher has devoted a part of her leisure to self-advancement in this particular, great improvement has been noted in the children she teaches; all are therefore again urged to qualify themselves properly.

V. *Pupils Certificated and Uncertificated.*—This report dealing only with the three first quarters of the year, no results are shown for 1901, but a comparison may be made with 1900 as regards the number of pupils entered for examination, thus:—

|             | I. Year. | II. Year. | III. Year. |
|-------------|----------|-----------|------------|
| 1900 ... .. | 260      | 76        | 6          |
| 1901 ... .. | 309      | 125       | 16         |

Sixteen schools entered scholars in 1900 but not in 1901. This withdrawal is only temporary and due to peculiar individual circumstances. In 1901, pupils were sent in from 23 schools which had not before taken part in this examination.

VI. *Classes for Instruction of Teachers.*—Classes have been held in the Training Institute, Cape Town, by Miss Small; in Huguenot Seminary, Paarl, by Miss Van Blerk; in Girls' Public School, Paarl, by Miss Crosbie; at the Training School, Wellington, by Miss Solomon; and in George Public School, by Miss Short. Number of pupils attending these classes may be best shown by a table:—

|                                   | Course I. | Course II. | Course IV. | Course V. |
|-----------------------------------|-----------|------------|------------|-----------|
| Cape Town Training Institute ...  | 23        | 19         | 17         | 15        |
| George Public School ... ..       | ...       | ...        | ...        | 3         |
| Paarl Huguenot Seminary ... ..    | 7         | ...        | 9          | ...       |
| Paarl Girls' Public School ... .. | 14        | ...        | 17         | ...       |
| Wellington Training School ... .. | ...       | 6          | 5          | ...       |

VII. *Public Exhibitions.*—The Exhibition of 1901 (Articles produced in 1900) having been noted in my last year's report, it remains but to express a hope for even greater success in future.

*Miscellaneous Remarks.*—The continual change of teachers is one of the greatest drawbacks to advancement in many schools; it should be an established custom, for every teacher to keep a "Class" Book; this should show her proposed plan of work for each period, month, or quarter as the case may be, and also what is achieved in such period. This book left for school use would often save waste of time when a successor takes up work.

In some Mission Schools where an extra amount of garment-making is done, I have thought it best to excuse knitting altogether; the most notable instance is Raithby. Valuable help has been given to the teachers of several Mission Schools in Paarl and French Hoek by Miss Van Blerk and Miss Stephenson, and to these ladies my thanks are specially due.

I have the honour to be,

Sir,

Your obedient servant,

HARRIET D. FUECHSEL.

Cape Town, 8th March, 1902.

## E.—MISS ORD BROWN'S REPORT ON THE TEACHING OF DRAWING.

SIR,—I beg to present my report on the teaching of Drawing in the Cape Division, and in some schools of the Stellenbosch, Malmesbury, Paarl, and Worcester Divisions for the year ended September, 1901.

I. *Schools giving Instructions.*—The number of schools giving instruction in Drawing in the Cape Division is 94 as compared with 80 in 1900, and 74 in 1899. The following table will show how they are distributed:—

| Class of School.             | Giving Instruction. |       | Not Giving Instruction. |       |
|------------------------------|---------------------|-------|-------------------------|-------|
|                              | 1900.               | 1901. | 1900.                   | 1901. |
| A.I.     ...     ...     ... | 11                  | 11    | ...                     | ...   |
| A.II.    ...     ...     ... | 13                  | 14    | ...                     | ...   |
| A.III.   ...     ...     ... | 24                  | 23    | 3                       | 1     |
| Mission ...     ...     ...  | 32                  | 46    | 29                      | 13    |
|                              | 80                  | 94    | 32                      | 14    |

As the total number of Schools in the Cape Division is 108, the above table making no mention of Special, Evening, Boarding, and Private Farm Schools, the percentage in which instruction in Drawing is given has risen during 1901 from 61 to 87 per cent.

II. *Pupils receiving Instruction.*—The number of pupils who receive instruction has increased considerably during the year, chiefly through the introduction of Kindergarten drawing into Sub-Standard Classes.

The scholars not under instruction belong to the highest and lowest standards of the various schools. Out of a total of 16,016 scholars, the number under instruction is 12,480, or 78 per cent.

The largest percentage is in the A. III. Schools, in which 97.5 per cent. of the scholars are being taught. The A. II. Schools teach 90.7 per cent., and the A. I. 77.7 per cent. In Mission Schools of the Cape Division, 66.3 per cent. are under instruction in 1901 as against 13 per cent. in 1900.

III. *Schools Inspected.*—The following numbers show this:—

|                     |              |
|---------------------|--------------|
| Cape... ..          | 105 schools. |
| Paarl... ..         | 22 "         |
| Stellenbosch ... .. | 21 "         |
| Worcester... ..     | 7 "          |
| Malmesbury ... ..   | 6 "          |

All the schools in the Divisions of Malmesbury, Paarl and Worcester have not been visited, but the only omissions in the Cape Division are Hout Bay, Silo, and Katzenberg Mission Schools, and in the Stellenbosch District, Zand Vliet Mission School.

IV. *Results of Inspection.*—In the Public Schools of the Cape and Stellenbosch Divisions, Drawing is generally taught up to the syllabus requirements. In several schools there is improvement in the size and arrangement of the drawings. In some schools an inadequate time is allowed for the Drawing lesson, and in others the teaching is spasmodic, there being periods of the year in which no drawing is done. I

must deprecate the fashion in vogue in some schools of specially preparing the more promising scholars for the December pupils' examinations. The examinations should be a test of ordinary standard work, and the regular lesson sufficient preparation.

Some of the best work is being done by the Wellington schools, especially the Boys' High School and the Huguenot Seminary, which deserve to be commended for thorough class teaching.

In the Deaf-Mute Schools of Cape Town and Worcester, Drawing is successfully taught. At Cape Town the scholars are young and the work elementary, but it shows considerable taste and arrangement, but the work of the scholars from Worcester compares favourably with that of the Public Schools of the Colony.

V. *Teachers, Certificated and Uncertificated.*—There is no increase to record in the number of teachers possessing the complete Elementary Drawing Certificate. Very few teachers enter for the examinations in Perspective and Geometrical Drawing, a large number being satisfied when they have obtained certificates for Blackboard, Model and Freehand Drawing.

The number of Certificates in separate subjects of the Teachers' Course gained by candidates from the Cape Division was as follows:—

|                             | 1900. | 1899. |
|-----------------------------|-------|-------|
| (a) Freehand Drawing ... .. | 64    | 67    |
| (b) Model " ... ..          | 37    | 62    |
| (c) Geometrical " ... ..    | 15    | 9     |
| (d) Perspective " ... ..    | 8     | 2     |
| (e) Blackboard " ... ..     | 21    | 21    |

VI. *Pupils Certificated.*—The following Table shows the results of the Pupils' Examinations in Drawing, held in December, 1900, as regards the Cape Division only:—

| School.                              | First Year. |            |            | Second Year. |            |            | Third Year. |            |            |
|--------------------------------------|-------------|------------|------------|--------------|------------|------------|-------------|------------|------------|
|                                      | Entered.    | 1st Grade. | 2nd Grade. | Entered.     | 1st Grade. | 2nd Grade. | Entered.    | 1st Grade. | 2nd Grade. |
| Good Hope Seminary ... ..            | 3           | 1          | 2          | 8            | 2          | 5          | 1           | 1          | ...        |
| S. Cyprian's School ... ..           | 5           | ...        | 5          | ...          | ...        | ...        | 1           | ...        | 1          |
| S. Hilda's Church School ... ..      | 8           | ...        | 7          | ...          | ...        | ...        | ...         | ...        | ...        |
| S. Martin's Public School ... ..     | 11          | ...        | 4          | 4            | 1          | 1          | ...         | ...        | ...        |
| S. Mary's Convent ... ..             | 12          | ...        | 8          | 4            | ...        | 4          | ...         | ...        | ...        |
| S. Patrick's Convent ... ..          | 5           | ...        | ...        | ...          | ...        | ...        | ...         | ...        | ...        |
| School of Art ... ..                 | 5           | ...        | 2          | ...          | ...        | ...        | 2           | ...        | 1          |
| Training Institute ... ..            | 1           | ...        | 1          | ...          | ...        | ...        | 3           | ...        | 3          |
| Trinity Church School ... ..         | 9           | ...        | 3          | 1            | ...        | ...        | ...         | ...        | ...        |
| West End Public School ... ..        | 16          | 2          | 12         | 6            | 1          | 3          | ...         | ...        | ...        |
| Wm. Frederick School ... ..          | 7           | ...        | 1          | 1            | ...        | ...        | ...         | ...        | ...        |
| Claremont A. II. ... ..              | 5           | ...        | 3          | ...          | ...        | ...        | ...         | ...        | ...        |
| Claremont A. III. ... ..             | 8           | ...        | 3          | ...          | ...        | ...        | ...         | ...        | ...        |
| Claremont, S. Saviour's... ..        | 4           | ...        | 1          | ...          | ...        | ...        | ...         | ...        | ...        |
| Durbanville ... ..                   | 10          | ...        | 7          | ...          | ...        | ...        | ...         | ...        | ...        |
| Maitland ... ..                      | 15          | 1          | 5          | 11           | 2          | 6          | 1           | ...        | 1          |
| Mowbray "Pine Lodge" ... ..          | ...         | ...        | ...        | 1            | ...        | ...        | ...         | ...        | ...        |
| Mowbray "Templestowe" ... ..         | 2           | ...        | ...        | ...          | ...        | ...        | 1           | ...        | 1          |
| Observatory Road ... ..              | 33          | 2          | 19         | 3            | ...        | 1          | 1           | 1          | ...        |
| Rondebosch Girls' High School ... .. | 1           | ...        | 1          | 2            | ...        | 1          | 5           | 2          | 2          |
| Simonstown ... ..                    | 33          | ...        | 3          | ...          | ...        | ...        | ...         | ...        | ...        |
| Woodstock Public ... ..              | 19          | ...        | ...        | 3            | ...        | 1          | 2           | ...        | 1          |
| Woodstock, S. Agnes ... ..           | 14          | ...        | 8          | ...          | ...        | ...        | ...         | ...        | ...        |
| Wynberg Girls' High School ... ..    | 15          | ...        | 10         | 5            | 1          | 3          | ...         | ...        | ...        |
|                                      | 241         | 6          | 105        | 49           | 7          | 25         | 17          | 4          | 10         |
| Corresponding figures for 1899...    | 252         | 16         | 74         | 42           | 3          | 20         | 31          | 5          | 10         |

VII. *Equipment of Classrooms.*—In country schools there is in general a deficiency in blackboard space. Often blackboards in use are far from satisfactory, uneven in surface, and sometimes made of unsuitable material. Most country schools need wall blackboards at a suitable height above the ground for the use of scholars as well as teachers.

VIII. *Classes for Instruction of Teachers.*—Classes have been held at the Training Institute, Cape Town, for teachers wishing to prepare for examination in Freehand, Model, Perspective, Geometrical and Blackboard Drawing.

These classes have been attended by 50 teachers. The number of entries for examination from these Classes was 44, several teachers having had to cease attending before the completion of the course.

I have the honour to be,

Sir,

Your obedient servant,

J. E. ORD BROWN.

Cape Town, 13th January, 1902.

## F.—MR. C. S. YOUNG'S REPORT ON MANUAL TRAINING FOR BOYS.

SIR,—I have the honour to submit to you my general report for the statistical year ending 30th September, 1901.

This report deals with the state and progress of Manual Training for boys in the State-aided schools of Cape Colony, comparison being made with the results obtained in the preceding year.

I. *Schools giving Instruction.*—In 1901 the total number of schools giving instruction in Manual Training was fifty-five, which shows an increase of three over that of 1900.

The following Table gives the number of schools in which this subject was taught during the Third Quarter of 1901, with the corresponding figures for the Third Quarter of 1900, and shows the distribution of the schools among the Inspection Circuits:—

| Inspector.        | No. of Schools giving Instruction. |       |                       |
|-------------------|------------------------------------|-------|-----------------------|
|                   | 1900.                              | 1901. | Increase.             |
| Noaks ... ..      | 12                                 | 14    | 2                     |
| Le Roux ... ..    | 4                                  | 6     | 2                     |
| Craib ... ..      | 5                                  | 5     | ...                   |
| Pressly ... ..    | 6                                  | 5     | -1                    |
| McLaren ... ..    | 3                                  | 4     | 1                     |
| T. W. Rein... ..  | 4                                  | 4     | ...                   |
| Bennie ... ..     | 3                                  | 3     | ...                   |
| Ely ... ..        | 3                                  | 3     | ...                   |
| Milne ... ..      | 2                                  | 2     | ...                   |
| Golightly ... ..  | 2                                  | 2     | ...                   |
| Mitchell ... ..   | 3                                  | 2     | -1                    |
| Tooke ... ..      | 2                                  | 2     | ...                   |
| Hofmeyr ... ..    | 1                                  | 1     | ...                   |
| Fraser ... ..     | 1                                  | 1     | ...                   |
| Watermeyer ... .. | 1                                  | 1     | ...                   |
| Brice ... ..      | ...                                | ...   | ...                   |
| Hagen ... ..      | ...                                | ...   | ...                   |
| R. Rein ... ..    | ...                                | ...   | ...                   |
| Theron ... ..     | ...                                | ...   | ...                   |
|                   | 52                                 | 55    | 3 or<br>5·7 per cent. |

There is thus a net increase of 3 or 5·7 per cent. in the number of schools actually giving instruction at the end of September, 1901. Although the subject has been discontinued in three unimportant schools, five important schools have introduced it for the first time, two in the Circuit of Inspector Noaks, two in that of Inspector Le Roux, and one in the Circuit of Inspector McLaren.

A Detailed Table is added showing list of Schools in which Instruction in Woodwork is given, and also the attendance during the Third Quarter of the year, together with the corresponding figures for the same quarter of 1900.

| DIVISION.             | School.   | No. of Pupils. |       |
|-----------------------|---|----------------|-------|
|                       |   | 1900.          | 1901. |
| Albany ... ..         | Grahamstown Boys' ... .. A.1.                             | 36             | 34    |
|                       | " Kafir Institute ... .. C.                               | 30             | 36    |
| Albert ... ..         | Burghersdorp Training School ... Sp.                      | 2              | ...   |
|                       | " ... .. A.1.   | 10             | 17    |
|                       | " ... .. A.3.   | 9              | 14    |
| Aliwal North ... ..   | Aliwal North Native Training School ... .. C.1.           | 5              | 11    |
| Bredasdorp ... ..     | De Tuin ... .. Poor.                                      | 2              | 2     |
| Caledon ... ..        | Genadendal (Mor.) ... .. B.                               | 7              | 9     |
| Cape ... ..           | Normal College Training School Sp.                        | 22             | 7     |
|                       | " Boys' High School A.1.                                  | 179            | 145   |
|                       | South African College ... .. A.1.                         | 166            | 222   |
|                       | Green and Sea Point Boys' High School ... .. A.1.         | 80             | 72    |
|                       | Rondebosch Boys' High School A.1.                         | 54             | 76    |
|                       | Simonstown High School ... .. A.1.                        | 14             | 30    |
|                       | Wynberg Boys' High School ... .. A.1.                     | 73             | 100   |
|                       | Cape Town, Dock District ... .. A.2.                      | 24             | 12    |
|                       | Cape Town, Hebrew ... .. A.2.                             | ...            | 19    |
|                       | Claremont ... .. A.2.                                     | 29             | 33    |
|                       | Woodstock ... .. A.2.                                     | 20             | 25    |
|                       | C. T., St. Albans (R.C.) ... .. A.3.                      | 40             | 47    |
|                       | C. T., St. Michael's ... .. A.3.                          | ...            | 20    |
|                       | Zonnebloem ... .. D.                                      | 63             | 35    |
| Ceres ... ..          | Ceres High School ... .. A.1.                             | 23             | 26    |
| Fort Beaufort ... ..  | Healdtown Native Training School C.1.                     | 79             | 52    |
| George ... ..         | Klipdrift ... .. A.3.                                     | 12             | ...   |
| Graaff-Reinet ... ..  | Graaff-Reinet Boys' High School A.1.                      | 103            | 87    |
| Hanover ... ..        | Hanover ... .. A.2.                                       | 20             | 22    |
| Herschel ... ..       | Bensonvale Native Training School ... .. C.1.             | 46             | 42    |
| King William's Town   | Deaf and Blind Institute (R.C.) Sp.                       | 3              | 2     |
|                       | K. W. T. Boys' High School ... .. A.1.                    | 71             | 81    |
|                       | K. W. T. St. Matthew's Native Training School ... .. C.1. | 28             | 30    |
| Mossel Bay ... ..     | Mossel Bay Boys' ... .. A.1.                              | 18             | 37    |
| Oudtshoorn ... ..     | Oudtshoorn Boys' High School A.1.                         | 10             | 4     |
| Paarl ... ..          | Wellington Training School ... Sp.                        | 18             | 14    |
|                       | Blauwvallei ... .. A.1.                                   | 34             | 22    |
|                       | Lower Paarl Boys' High School A.1.                        | 41             | 60    |
|                       | Paarl Boys' High School ... .. A.1.                       | ...            | 52    |
|                       | Wellington Boys' High School A.1.                         | 101            | 88    |
|                       | North Paarl ... .. A.2.                                   | ...            | 48    |
| Port Elizabeth ... .. | Port Elizabeth South End ... .. A.2.                      | 14             | 8     |
| Stellenbosch ... ..   | Stellenbosch Industrial Boys' ... Sp.                     | 43             | 17    |
|                       | " Boys' High School A.1.                                  | 65             | 72    |
| Victoria East ... ..  | Lovedale Native Training School C.1.                      | 101            | 75    |
|                       | " Boys' (U.F.C.) ... .. C.                                | 85             | 96    |
|                       | " Industrial Boys' (U.F.C.) C.                            | 31             | 36    |
| Wodehouse ... ..      | Dordrecht ... .. A.1.                                     | 18             | 20    |
| Worcester ... ..      | Deaf and Blind Institute ... .. Sp.                       | 22             | 16    |
|                       | Worcester Boys' High School ... A.1.                      | 67             | 89    |

| DIVISION.          | School.  | No. of Pupils. |             |
|--------------------|--|----------------|-------------|
|                    |  | 1900.          | 1901.       |
| TERRITORIES.       |  |                |             |
| Butterworth ... .. | Butterworth ... .. A.1.                        | ...            | 30          |
|                    | Butterworth Industrial ... .. C.               | 25             | 26          |
| Engcobo ... ..     | All Saints' Native Training School C.1.        | 6              | 11          |
|                    | All Saints' (Eng. Ch.) ... .. C.               | 24             | 14          |
|                    | Clarkebury Native Training School ... .. C.1.  | ...            | 63          |
| Nqamakwe ... ..    | Clarkebury Elementary School C.                | 18             | ...         |
|                    | Blythswood, Native Training School ... .. C.1. | 33             | 32          |
|                    | Blythswood, Boys' Industrial ... C.            | 11             | 12          |
| Tsolo ... ..       | Ncolosi (Eng. Ch.) ... .. C.                   | 21             | 21          |
| Umtata ... ..      | Umtata Native Training School C.1.             | 17             | 18          |
| Total.             |  | 2078           | 2289        |
|                    |  | 52 schools.    | 55 schools. |

Provision has been made for teaching the subject in other three schools, viz.:—The Boys' High School, Kimberley; Cambridge Road Public School, King William's Town; and the Boys' High School, East London. The former two will be in a position to commence early in 1902, and the latter one during the Third Quarter of the same year.

Fair promises have yet to be fulfilled by the Principals and Managers of quite a number of schools in regard to the introduction of Manual Training, and it is to be regretted that the committees of several large and important schools have not even considered the advisability of giving their pupils the benefit of this instruction.

Considering the large number of important schools in which no provision has yet been made for teaching the subject, the present rate of increase is not quite satisfactory, but when hostilities cease and a larger number of teachers obtain the necessary qualifications, a more rapid rate of increase may be looked for.

The percentage of increase is probably higher than that of other voluntary subjects, notwithstanding the expense often entailed in connection with its introduction. The percentage of increase is more than that of the preceding year, and the prospects of growth are as good as, if not better, than they have been for the past five years, in spite of the many obstacles to progress that have had to be encountered during the past year.

For some considerable time I have been expecting some of the Cape Government Railway Schools to introduce the subject, but no definite steps have yet been taken in this direction by any one of them, although the importance of the training has been brought to their notice frequently during the past few years. There is every reason to believe that instruction of this nature would be specially popular with parents and children alike, connected with schools of this kind.

A number of the more advanced pupils in the Railway School at De Aar have received instruction in Swedish chip carving during the greater part of the past year. The scope of this work is confined to the drawing of Geometrical figures on the flat, and the use of two or three simple carving tools, and is considered but a poor substitute for Manual Instruction in Woodwork and its related Drawing.

I have already pointed out in a previous report the advisability of grouping schools in towns and other places where a centre could be conveniently formed for Manual Training, and I am more convinced than ever that this is the best solution to the



difficulty experienced in making provision for the teaching of this subject, and in carrying it on successfully in the lower classes of State-aided schools.

This plan has worked well in all parts of Europe and America, and has been about the only one to make the more advanced forms of Manual Training possible in the majority of Public Elementary Schools.

The somewhat slow growth of Manual Training in the Eastern Province is probably due to the fact that the schools there have not received the measure of my time to which they are entitled. Proof however is not wanting to show that the introduction of this subject into at least twice the present number of European schools, giving instruction in this part of the Colony, would be the result of a little more time and attention being given by a Departmental Instructor, whose services in this capacity would, I feel sure, be amply repaid in a very short time.

II. *Pupils receiving Instruction.*—The number of pupils receiving instruction during the Third Quarter of the past year amounted to 2,289, as against 2,078 for the corresponding quarter of the preceding year. This increase of 211 is equivalent to a percentage of 10.15 as against 11.53 the previous year.

The following Table gives the number of pupils in each Inspector's Circuit for the two years:—

| Inspec'tor.       | Number of Pupils receiving Instruction. |                    |                           |
|-------------------|---|--------------------|---------------------------|
|                   | 3rd Quarter, 1900.                      | 3rd Quarter, 1901. | Increase.                 |
| Noaks ... ..      | 764                                     | 843                | 79                        |
| Le Roux ... ..    | 194                                     | 284                | 90                        |
| T. W. Rein ... .. | 296                                     | 259                | - 37                      |
| Craib ... ..      | 204                                     | 203                | - 1                       |
| Ely ... ..        | 102                                     | 113                | 11                        |
| Golightly ... ..  | 123                                     | 109                | - 19                      |
| Pressly ... ..    | 90                                      | 104                | 14                        |
| McLaren ... ..    | 69                                      | 100                | 31                        |
| Bennie ... ..     | 48                                      | 88                 | 40                        |
| Milne ... ..      | 66                                      | 70                 | 4                         |
| Mitchell ... ..   | 40                                      | 41                 | 1                         |
| Tooke ... ..      | 28                                      | 39                 | 11                        |
| Hofmeyr ... ..    | 23                                      | 26                 | 3                         |
| Fraser ... ..     | 14                                      | 8                  | - 6                       |
| Watermeyer ... .. | 2                                       | 2                  | ...                       |
| Brice ... ..      | ...                                     | ...                | ...                       |
| Hagen ... ..      | ...                                     | ...                | ...                       |
| R. Rein ... ..    | ...                                     | ...                | ...                       |
| Theron ... ..     | ...                                     | ...                | ...                       |
|                   | 2078                                    | 2289               | 211<br>or 10.15 per cent. |

The percentage of increase in the number of pupils receiving instruction is more satisfactory than the percentage of increase in the number of schools giving instruction, and had it not been for the difficulties experienced in travelling by pupils attending several large schools, which draw a number of their pupils from the remoter parts of the Colony, the above increase might have been very much higher owing to the number of large schools in which the subject has been taken up for the first time during the year.

III. *Schools Inspected.*—The following Table gives detailed information regarding schools inspected, and formally and informally visited.

| Class.                   | 1900.      |                     |                     |   | 1901.      |                     |                     |   |
|--------------------------|------------|---------------------|---------------------|---|------------|---------------------|---------------------|---|
|                          | Inspected. | Informally visited. | Giving instruction. | Not giving instruction, but formally visited. | Inspected. | Informally visited. | Giving instruction. | Not giving instruction, but formally visited. |
| Special ... ..           | 4          | 3                   | 3                   | 4   | 5          | 4                   | 3                   | 2   |
| First Class ... ..       | 15         | 12                  | 19                  | 9   | 20         | 8                   | 20                  | 10  |
| Second „ ... ..          | 3          | 2                   | 5                   | 11  | 7          | 6                   | 8                   | 16  |
| Third „ ... ..           | 2          | 2                   | 3                   | 7   | 3          | 2                   | 3                   | 6   |
| Poor ... ..              | ...        | ...                 | 1                   | ...   | ...        | ...                 | 1                   | ...   |
| European Training ... .. | 2          | 2                   | 3                   | ...   | 2          | 2                   | 2                   | ...   |
| Native „ ... ..          | 1          | 1                   | 8                   | ...   | 10         | 1                   | 9                   | ...   |
| Native Elementary ... .. | ...        | ...                 | 9                   | ...   | ...        | ...                 | 8                   | ...   |
| Mission ... ..           | ...        | ...                 | 1                   | 3   | ...        | ...                 | 1                   | ...   |
| Totals. ... ..           | 27         | 22                  | 52                  | 34  | 47         | 23                  | 55                  | 34  |

Forty-seven schools have been inspected in the course of the year, being an increase of twenty over the number I had the opportunity of inspecting last year. This has necessitated long cart journeys and much delay, especially in the Transkei, where I visited the following schools for the first time: Blythswood, Butterworth, Clarkebury, Engcobo, Umtata and St. Matthews, Keiskama Hoek. Most of the schools giving instruction have been visited at least once a Quarter, with the object of bringing the instruction up to a higher and more uniform standard of efficiency. The classes in Cardboard Modelling and its related Drawing at the South African College School have been very successfully conducted during the year. Wynberg Boys' High School has also introduced this subject, which has proved itself to be a suitable form of Manual Training for the more elementary pupils, and an excellent introduction to Woodwork. Wellington Boys' High School, which has always produced excellent results in Woodwork, has decided to procure the necessary equipment for Cardboard Modelling. Rapid growth, however, in this subject is not to be expected in the absence of a Syllabus as a guide for teachers who are willing to introduce it, and capable to give the instruction.

IV. *Results of Inspection.*—A higher and more uniform standard of efficiency was noticeable in the majority of schools inspected last year, manifestly due to an increase of qualified teachers and of more suitable equipment, which are the determining factors in efficient instruction. This was very forcibly impressed upon me during my visit to the schools in the Native Territories. Some produced results which compared very favourably with those of the best class of European Schools in the Colony, while the results obtained by others were practically nil. It is surprising what an intelligent teacher can do with Native lads provided he has good equipment and is not limited in time. I do not refer to trade classes in Industrial Schools, but to pupils in the Elementary and Normal Departments of Native Schools. The most noteworthy of schools of this class are: St. Matthew's, Keiskama Hoek, Kafir Institute, Graham's Town, and Lovedale Training School.

An inspection, which was made this year for the first time, revealed a most unsatisfactory state of affairs in all matters connected with this branch of instruction in Elementary, Normal, and Industrial Departments of several Native Schools. The following, among other defects, were very prominent: Untidy workrooms, work benches broken, tools much worn and in bad condition, no racks of any kind for storing materials, no methodical arrangement of tools, no recognised course of instruction, and an entire absence of suitable drawing materials. The

most prominent amongst these was the unsatisfactory condition of the tools. The examination of work sent in by candidates at the annual examination has in a marked degree shown the same blemish. On pointing out these defects to managers and others responsible for the success of these schools, a promise was invariably made to improve the equipment as far as possible, and raise the work to a higher standard of efficiency.

The utility of the practical part of the instruction seems to have gained most favour in Native Schools, in which the idea prevails that nothing is aimed at beyond the acquisition of skill in the use of Wood-working tools. The Drawing comes next in the matter of importance, but the Theory is almost entirely neglected, although it is of equal importance, especially to pupil-teachers, who constitute the majority of the pupils at some of these schools.

The most remarkable feature in connection with the oral answering to questions on Theory, even in the Normal Departments of Native Schools, was the number of times an answer had to be elicited from a pupil before it was given in a tone audible to the whole of the class. It is evident that much time is wasted in this way, and that the instructor, instead of insisting upon the pupils giving their answers clearly and distinctly, has got into the habit of repeating the answer himself for the benefit of the class. The practice, which is a bad one, is not unknown in some European schools. In this connection, the attention of teachers is drawn to the Syllabus for this subject, which is evidently not attended to, and consequently this interesting and instructive branch of the work is being neglected in all classes of schools. If this were not so, surely boys in Standards A. and B. would be able to give a clear and concise answer to the simple questions proposed at the annual examinations in this subject.

In the majority of European schools the work is progressing satisfactorily, and in not a few there is a desire to take up a simpler form of Manual Training for the lower classes.

*V. Class-rooms and Equipment.*—The absurdity of the idea hitherto existing in the minds of several school managers and teachers, that any structure which affords protection from the sun and the rain is good enough for a Manual Training class-room is now beginning to be realised, as shown by the many excellent buildings which have been erected for Manual Training purposes during the past few years. In the course of the last year new class-rooms were opened for the first time at the following schools: St. Aloysius, R. C. School, Cape Town, Hebrew Public School, Cape Town, Boys' High School, Upper Paarl, Second Class Public School, North Paarl, Boys' High School, Kimberley, First Class Public School, Butterworth, while at the Second Class Public School, Molteno, accommodation is being provided for Woodwork and the related Drawing.

The marked improvement in general equipment, referred to in my last annual report, has been more than maintained during the past year. With only one exception, all the new class-rooms that have been opened during the past year, as well as several others, have been provided with the most approved fittings and appliances for teaching the subject.

There is still much that might be done in this direction, especially in some of the schools visited for the first time in the Transkei, where the condition of the equipment makes it almost impossible for the pupils to produce satisfactory results, and although the most up-to-date fittings are not to be looked for in those schools situated a long distance from the nearest railway station or seaport town, there can be no excuse for a dirty workroom and badly-kept appliances, when teachers have the means within their reach of keeping them in good order.

Wall diagrams, illustrating examples of work, materials used, and the principles of drawing are conspicuous by their absence in all classes of schools in which this instruction is given. The size and condition of the blackboard in some schools that I have visited makes it very difficult for the Instructor to produce satisfactory drawings for class instruction. A methodical arrangement for holding the tools when not in use would protect them from injury, and effect a saving of time in several work-rooms where this important matter has not been attended to.

*VI. Classes for Instruction of Teachers.*—A class for the training of teachers was re-opened during the First Quarter of last year, in the Training Institute, Cape Town, and was attended by 18 male teachers, who met once a week during the greater part of the year. The attendance was far from satisfactory, and as a consequence only 6 members of the class entered for the examination in December. These classes have been carried on continuously by the Department for a number of years, and are free to teachers in State-aided schools. The fact that the instruction at most of the schools in the Cape Peninsula is in the hands of fully-qualified Instructors may account in a measure for the indifference shown by those teachers attending the class. It is no excuse, however, for irregular attendance.

A Central class was started in the Boys' High School, Lower Paarl, about the same time as the one in Cape Town, in order to afford the teachers in the Paarl District an opportunity of training. The result was that 14 teachers formed a class which met twice a week, each lesson consisting of two hours' instruction. The attendance was both regular and punctual, and the general conduct of the members was excellent. All presented themselves for examination in December. These classes do probably more for the spread of Manual Instruction than anything else, as shown in this instance, where two schools started the instruction during the time that the classes were in operation.

A class in Cardboard Modelling and its conjunctive Drawing was in operation during the Second Quarter, and was attended by 4 male and 12 female teachers, who made good progress during the short time it was in operation, but it had to be given up owing to my leaving Cape Town for a tour of inspection, which occupied from three to four months.

The opinion has been freely expressed that a change is very desirable in connection with the examination for the Teachers' Special Certificate for Manual Training. It is suggested that candidates for this Certificate pass two examinations—a First Year's and a Final Examination; that no candidate be admitted to the Final Examination who has not passed the First, and that a certificate be granted only to those who have passed their Final Examination. This would be the means of securing more efficient instruction in the schools, and enable a greater number of teachers to tackle the examination. Under the present system a considerable number who manage to scrape through are really not competent to teach the subject.

Detailed information regarding: (a) Teachers certificated and uncertificated; (b) Pupils certificated; and (c) Public exhibitions during the past official statistical year, 1st October, 1900 to 31st September, 1901, was given in my last general report, which was brought up to 31st January, 1900, but this report is drawn up in conformity with the new statistical year indicated above, and particulars dealing with the three heads just mentioned have been omitted for the reason given.

*Miscellaneous.*—While visiting schools with the intention of promoting the establishment of classes in Manual Training for boys, I find that the first and chief difficulty which presents itself is the want of a special class-room for this instruction. Although a considerable number of Boys' First Class Public Schools have been erected during the past few years, no provision has been made for Manual Training. In pointing this out to principals and school managers, I am invariably told that their attention was not drawn to the matter when the plans were submitted to the Department for approval. This may or may not be the cause of its non-introduction. I hardly think it can be the case, seeing that the Department publishes a Syllabus of the subject, and also a pamphlet containing full particulars relative to class-rooms and equipment for manual training.

If the Department would point out to managers the advisability of providing a special room when plans are in course of preparation, I venture to think it would be the means of inducing managers of many important Boys' Schools to introduce the instruction.

In the plans of the Public School buildings for East London, which are now in course of erection, ample provision is made for Manual Training. This is the only instance of the kind that has come under my notice, although the advantages to be derived from this arrangement are obvious.

In conclusion, I am glad to be able to state that there are indications of a growing desire among Inspectors to foster this subject in their Circuits.

I have the honour to be,

Sir,

Your obedient Servant,

C. S. YOUNG,

Training Institute,  
Queen Victoria Street, Cape Town,  
January, 1902.

## ANNEXURE II.

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### SCHOOL STATISTICS.

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## 1. STATISTICS OF ENROLMENT AND ATTENDANCE and CLASSIFICATION OF PUPILS AFTER INSPECTION.

The figures of enrolment and attendance are extracted from the Quarterly Statistics published in the *Government Gazette*. Those figures given in returns which were received too late for inclusion in the Quarterly Summaries are entered in brackets. They are not included in the Divisional totals, but are added to the Summary at the end of this section (1), where they appear as "Late Returns." Detailed information from the Inspection Reports for the year is added. When the class of a school has been changed during the year, it is entered twice, and the inspection figures are given under the grade to which it belonged at the time of the inspection.

The information in the last five columns is as follows:—

- "Higher"—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.
- "Same"—the number of pupils who passed the same Standard as at previous Inspection.
- "Lower"—the number of pupils who passed a lower Standard than at the previous Inspection.
- "Presented"—the number of pupils presented for Standards in the School.
- "Passed"—the number of pupils who passed the Standard for which they were presented.

### ABBREVIATIONS.

|             |     |     |   |
|-------------|-----|-----|---|
| A. 1        | ... | ... | First Class Undenominational Public School. |
| A. 2        | ... | ... | Second Class do. do.                        |
| A. 3        | ... | ... | Third do. do. do.                           |
| B.          | ... | ... | Mission School.                             |
| Bap.        | ... | ... | Baptist Church.                             |
| Berl. M.    | ... | ... | Berlin Missionary Society.                  |
| C. 1.       | ... | ... | Aborigines' Training School.                |
| C.          | ... | ... | Aborigines' School.                         |
| Cong.       | ... | ... | Congregational.                             |
| D.          | ... | ... | District Boarding School.                   |
| D.R.C.      | ... | ... | Dutch Reformed Church.                      |
| E.          | ... | ... | Evening School.                             |
| Eng. Ch.    | ... | ... | English Church.                             |
| Fr. Ev.     | ... | ... | Paris Evangelical Society.                  |
| Ind.        | ... | ... | Independent (Congregational).               |
| Insp.       | ... | ... | Inspection.                                 |
| Luth.       | ... | ... | German Lutheran Church.                     |
| Mor.        | ... | ... | Moravian Church.                            |
| P.F.        | ... | ... | Private Farm School.                        |
| Pres.       | ... | ... | Presbyterian Church.                        |
| Prim. Meth. | ... | ... | Primitive Methodist Church.                 |
| R.C.        | ... | ... | Roman Catholic Church.                      |
| Rhen. M.    | ... | ... | Rhenish Mission Society.                    |
| S.A.        | ... | ... | Salvation Army.                             |
| Sp.         | ... | ... | Special Institution.                        |
| Trap. M.    | ... | ... | Trappists' Mission.                         |
| U.F.C.      | ... | ... | United Free Church.                         |
| Wes.        | ... | ... | Wesleyan Methodist Church.                  |

| Name of School.                                | Class.                      | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|-----------------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |                             | during           |               |               |               | during             |               |               |               |
|  |                             | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| <b>COLONY.</b>                                 |                             |                  |               |               |               |                    |               |               |               |
| <b>ABERDEEN (Inspector Hagen).</b>             |                             |                  |               |               |               |                    |               |               |               |
| 1. Aberdeen                                    | A. 2                        | 180              | 124           | 128           | 139           | 139                | 102           | 101           | 116           |
| 2. Groot Vlakte                                | P. Steynsberg<br>A. 3       | 15               | 15            | 15            | 15            | 13                 | 13            | 13            | 12            |
| 3. Oudeplaats                                  | A. 3                        | 17               | 16            | 16            | 15            | 15                 | 14            | 10            | 13            |
| 4. Barends Kuil                                | J. J. de Jager, Jr.<br>P.F. | 9                | ...           | ...           | ...           | 9                  | ...           | ...           | ...           |
| 5. Borrowdale                                  | A. H. Thurtell<br>P.F.      | 5                | 5             | ...           | ...           | 5                  | 5             | ...           | ...           |
| 6. Buffelskloof                                | C. J. Rabie<br>P.F.         | ...              | 9             | 9             | ...           | ...                | 9             | 9             | ...           |
| 7. Middelplaats                                | D. J. Du Plessis<br>P.F.    | 10               | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 8. Perseverance                                | J. M. Seaman<br>P.F.        | 7                | 6             | 6             | 7             | 6                  | 6             | 6             | 5             |
| 9. Van der Berg's Kuil                         | C. T. van der Walt<br>P.F.  | 7                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 10. Aberdeen                                   | Poor                        | 27               | 24            | 21            | 24            | 21                 | 20            | 16            | 19            |
| 11. Brakfontein                                | Poor                        | 19               | 17            | 14            | 14            | 15                 | 15            | 13            | 10            |
| 12. Aberdeen                                   | (Ind.)<br>B                 | 97               | 83            | 89            | 114           | 74                 | 67            | 60            | 80            |
| Total  |                             | 393              | 299           | 298           | 328           | 311                | 251           | 228           | 255           |
| <b>ALBANY (Inspector Milne).</b>               |                             |                  |               |               |               |                    |               |               |               |
| 1. Fort England, Sch. for Imbeciles (Eng. Ch.) | Sp.                         | 6                | 21            | 21            | 23            | 6                  | 21            | 7             | 8             |
| 2. Grahamstown, Housekeeping School            | Sp.                         | 29               | 32            | 34            | 34            | 27                 | 29            | 29            | 30            |
| 3. Do., School of Art                          | Sp.                         | 22               | 20            | 28            | 46            | 13                 | 14            | 23            | 34            |
| 4. Do., Training School                        | Sp.                         | 61               | 64            | 64            | 64            | 58                 | 60            | 61            | 56            |
| 5. Do., Boys'                                  | A. 1                        | 135              | 127           | 152           | 167           | 116                | 107           | 124           | 132           |
| 6. Do., Girls'                                 | A. 1                        | 268              | 303           | 304           | 288           | 214                | 254           | 251           | 281           |
| 7. Sidbury (Rockcliffe)                        | A. 2                        | 34               | 40            | 40            | 34            | 32                 | 38            | 36            | 31            |
| 8. Alicedale Station (Railway)                 | A. 3                        | 113              | 109           | 103           | 106           | 92                 | 90            | 84            | 87            |
| 9. Grahamstown, Douglas (Eng. Ch.)             | A. 3                        | 174              | 183           | 170           | 179           | 145                | 134           | 137           | 140           |
| 10. Do., St. Bartholomew's (do.)               | A. 3                        | 81               | 88            | 78            | 82            | 59                 | 62            | 57            | 59            |
| 11. Do., St. Joseph's, Girls' (R.C.)           | A. 3                        | 118              | 120           | 112           | 114           | 103                | 86            | 84            | 78            |
| 12. Do., St. Peter's (Eng. Ch.)                | A. 3                        | 146              | 170           | 172           | 152           | 127                | 142           | 144           | 134           |
| 13. Do., Sacred Heart, Boys' (R.C.)            | A. 3                        | 43               | 52            | 64            | 50            | 37                 | 28            | 45            | 37            |
| 14. Do., Shaw Hall                             | A. 3                        | 171              | 178           | 171           | 179           | 124                | 124           | 109           | 121           |
| 15. Kariega Valley                             | A. 3                        | 24               | 25            | 24            | 21            | 18                 | 19            | 19            | 17            |
| 16. Riebeeck East                              | A. 3                        | 71               | 64            | 57            | 56            | 68                 | 51            | 44            | 45            |
| 17. Salem                                      | A. 3                        | 40               | 41            | 42            | 44            | 33                 | 35            | 35            | 38            |
| 18. Sidbury House                              | A. 3                        | 27               | 24            | 26            | 28            | 20                 | 22            | 24            | 21            |
| 19. Ashton Vale                                | B. Payn, Jr.<br>P.F.        | 8                | ...           | ...           | 8             | 8                  | ...           | ...           | 8             |
| 20. Blackburnham                               | G. T. Blackburn<br>P.F.     | 6                | 6             | 5             | 4             | 6                  | 5             | 5             | 4             |
| 21. Blauwkrantz                                | E. W. Wilmore<br>P.F.       | 15               | 16            | 17            | 18            | 13                 | 16            | 15            | 15            |
| 22. Bosky Dell                                 | H. Wallace<br>P.F.          | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 23. Broxley                                    | Mrs. M. E. Nash<br>P.F.     | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 24. Droogevlakte                               | H. Wallace<br>P.F.          | 6                | 7             | 7             | 7             | 5                  | 6             | 7             | 7             |
| 25. Fort Brown                                 | W. Cole<br>P.F.             | 5                | 5             | 5             | 5             | 5                  | 5             | 5             | 5             |
| 26. Handsworth                                 | Mrs. E. S. Brink<br>P.F.    | 6                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 27. Highlands                                  | V. Rippon<br>P.F.           | 8                | 8             | 6             | 6             | 8                  | 6             | 6             | 6             |
| 28. Hillton                                    | G. A. Wilnot<br>P.F.        | ...              | ...           | ...           | (5)           | ...                | ...           | ...           | (5)           |
| 29. Lemoenkraal                                | F. P. Oosthuizen<br>P.F.    | 14               | 7             | 7             | 7             | 10                 | 7             | 7             | 7             |
| 30. Newingreen                                 | Mrs. J. T. Lake<br>P.F.     | 5                | ...           | 6             | 6             | 5                  | ...           | 6             | 6             |
| 31. Seven Fountains                            | J. Ensle<br>P.F.            | 10               | ...           | ...           | ...           | 10                 | ...           | ...           | ...           |
| 32. Spring Valley                              | D. M. McDougall<br>P.F.     | ...              | 5             | 6             | 6             | ...                | 5             | 6             | 6             |
| 33. The Peninsula                              | C. Atherstone<br>P.F.       | (6)              | 5             | 5             | 6             | (6)                | 5             | 4             | 5             |
| 34. Thorn Kloof                                | Mrs. W. Kelly<br>P.F.       | 5                | 5             | 5             | 5             | 5                  | 4             | 5             | 5             |
| 35. Grahamstown, St. Philip's (Eng. Ch.)       | B                           | 185              | 205           | 167           | 142           | 157                | 134           | 122           | 104           |
| 36. Do., (Ind.)                                | B                           | 205              | 197           | 181           | 199           | 128                | 113           | 108           | 127           |

| Inspection Qr. | Present at Inspection. | Sub Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex Standard. | Pupil Teachers. |     |      | Unclassified.  | Higher.          | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|----------------|------------------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                |                  |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                |                  |       |        |            |         |
| 1              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 5              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 7              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 9              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 12             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 1              | 3                      | 23             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | 23   | Not comparable |                  |       | ...    | ...        |         |
| 2              | 4                      | 24             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | 24   | Do.            |                  |       | ...    | ...        |         |
| 3              | 3                      | 35             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | 35   | Do.            |                  |       | ...    | ...        |         |
| 4              | 3                      | 64             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | 20  | 25   | 19             | ...              | ...   | ...    | ...        | ...     |
| 5              | 2                      | 108            | ... | ...         | 2            | 8             | 24           | 24          | 23           | 15            | 10           | ...             | ... | ...  | 2              | 56               | 8     | ...    | 106        | 84      |
| 6              | 2                      | 278            | 97  | 32          | 31           | 36            | 23           | 22          | 15           | 12            | 2            | ...             | 3   | 2    | 3              | 88               | 13    | ...    | 142        | 126     |
| 7              | 3                      | 33             | ... | 1           | 2            | 3             | 6            | 6           | 7            | 7             | 1            | ...             | ... | ...  | ...            | 18               | 2     | ...    | 32         | 29      |
| 8              | 3                      | 106            | 31  | 6           | 13           | 10            | 18           | 13          | 8            | 6             | ...          | ...             | 1   | ...  | ...            | 52               | 6     | ...    | 68         | 58      |
| 9              | 3                      | 165            | 66  | 19          | 32           | 25            | 19           | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...            | 51               | 5     | ...    | 80         | 73      |
| 10             | 3                      | 62             | 33  | 13          | 6            | 8             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | 13               | 2     | ...    | 20         | 15      |
| 11             | 3                      | 102            | 31  | 12          | 13           | 17            | 15           | 8           | 3            | ...           | ...          | ...             | 1   | 2    | ...            | 21               | 9     | ...    | 61         | 40      |
| 12             | 2                      | 148            | 22  | 14          | 23           | 13            | 20           | 34          | 13           | 9             | ...          | ...             | ... | ...  | ...            | 41               | 9     | ...    | 114        | 82      |
| 13             | 3                      | 41             | 9   | 5           | 9            | 7             | 8            | 2           | ...          | ...           | ...          | ...             | 1   | ...  | ...            | 11               | 6     | ...    | 29         | 20      |
| 14             | 1                      | 150            | 42  | 16          | 31           | 29            | 11           | 18          | ...          | ...           | ...          | ...             | 1   | 2    | ...            | 51               | 19    | ...    | 95         | 79      |
| 15             | 3                      | 13             | 1   | 2           | 1            | 3             | 2            | 3           | 1            | ...           | ...          | ...             | ... | ...  | ...            | 3                | 6     | ...    | 10         | 4       |
| 16             | 3                      | 53             | ... | 3           | 10           | 8             | 11           | 4           | 7            | ...           | ...          | ...             | 1   | 1    | ...            | 36               | 7     | ...    | 48         | 40      |
| 17             | 3                      | 42             | 8   | 7           | 5            | 5             | 7            | 7           | 2            | 1             | ...          | ...             | ... | ...  | ...            | 9                | 11    | ...    | 29         | 13      |
| 18             | 3                      | 27             | 6   | 1           | 4            | 8             | 6            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...            | 9                | 5     | ...    | 21         | 11      |
| 19             | 3                      | 8              | 1   | 1           | 3            | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | First Inspection |       |        | 7          | 6       |
| 20             | 3                      | 4              | ... | 1           | ...          | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | 3                | 1     | ...    | 4          | 3       |
| 21             | 3                      | 16             | 1   | 1           | 4            | 5             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...            | 2                | 11    | ...    | 14         | 3       |
| 22             | 4                      | 6              | 2   | ...         | 1            | ...           | 2            | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...            | 3                | 1     | ...    | 4          | 3       |
| 23             | 4                      | 6              | ... | ...         | 3            | 1             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...            | 6                | ...   | ...    | 6          | 6       |
| 24             | 3                      | 7              | 1   | 1           | ...          | 1             | 1            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...            | 2                | 2     | ...    | 5          | 2       |
| 25             | 4                      | 5              | ... | 1           | 2            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | 4                | 1     | ...    | 5          | 2       |
| 26             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 27             | 3                      | 6              | ... | 3           | ...          | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | 2                | ...   | ...    | 3          | 3       |
| 28             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 29             | 3                      | 7              | ... | ...         | 2            | 2             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...            | 7                | ...   | ...    | 7          | 6       |
| 30             | 3                      | 6              | ... | 1           | 1            | ...           | 1            | 1           | ...          | 2             | ...          | ...             | ... | ...  | ...            | 1                | 3     | ...    | 5          | 2       |
| 31             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...            | ...              | ...   | ...    | ...        | ...     |
| 32             | 3                      | 6              | 1   | 1           | 1            | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...            | First Inspection |       |        | 4          | 1       |
| 33             | 3                      | 5              | ... | ...         | 1            | 2             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...            | 4                | ...   | ...    | 5          | 5       |
| 34             | 3                      | 5              | ... | ...         | ...          | 1             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...            | 3                | 2     | ...    | 5          | 3       |
| 35             | 1                      | 160            | 43  | 32          | 43           | 27            | 3            | 12          | ...          | ...           | ...          | ...             | ... | ...  | ...            | 31               | 31    | 2      | 90         | 35      |
| 36             | 1                      | 143            | 65  | 29          | 26           | 15            | 6            | 1           | ...          | ...           | ...          | ...             | 1   | ...  | ...            | 12               | 45    | ...    | 62         | 13      |

| Name of School.                            | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 37. Grahamstown, St. Mary's, Native (R.C.) | B      | 65               | 70            | 61            | 51            | 51                 | 52            | 39            | 35            |
| 38. Alicedale ... (Wes.)                   | B      | 104              | 110           | 110           | 115           | 89                 | 86            | 87            | 90            |
| 39. Coyi ... (do.)                         | B      | 20               | ...           | ...           | ...           | 11                 | ...           | ...           | ...           |
| 40. Farmerfield ... (do.)                  | B      | 63               | 58            | 57            | 51            | 57                 | 54            | 48            | 48            |
| 41. Grahamstown, Campbell Street (do.)     | B      | 51               | 52            | (60)          | 63            | 32                 | 32            | (38)          | 40            |
| 42. Do., Fingo Location (do.)              | B      | 165              | 160           | 142           | 141           | 124                | 102           | 97            | 118           |
| 43. Do., Kafir ... (Eng. Ch.)              | C      | 39               | 42            | 44            | 48            | 37                 | 40            | 42            | 47            |
| Total ...                                  | ...    | 2548             | 2619          | 2493          | 2555          | 2054               | 1998          | 1917          | 2032          |
| <b>ALBERT (Inspector Pressly).</b>         |        |                  |               |               |               |                    |               |               |               |
| 1. Burghersdorp Training School ...        | Sp.    | 10               | ...           | ...           | 138           | 10                 | ...           | ...           | 113           |
| 2. Do., High School ...                    | A. 1   | 135              | 141           | 144           | ...           | 107                | 104           | 112           | ...           |
| 3. Venterstad ...                          | A. 2   | (63)             | 95            | 111           | 112           | (46)               | 87            | 87            | 100           |
| 4. Burghersdorp (late D.) ...              | A. 3   | 90               | 110           | 106           | 134           | 66                 | 76            | 78            | 107           |
| 5. Do., (Railway) ...                      | A. 3   | 45               | 51            | 56            | 56            | 37                 | 35            | 34            | 41            |
| 6. Uitkijk ...                             | A. 3   | 14               | 10            | 9             | 9             | 13                 | 9             | 9             | 9             |
| 7. Droogie ... P. E. Aucamp                | P.F.   | 8                | 14            | 15            | 14            | 8                  | 10            | 15            | 13            |
| 8. Gelegenfontein ... W. S. Warne          | P.F.   | 5                | 6             | 7             | ...           | 5                  | 4             | 5             | ...           |
| 9. Klipfontein ... P. E. du Preez          | P.F.   | 5                | 5             | 5             | ...           | 5                  | 4             | 4             | ...           |
| 10. Modderbult ... P. J. Grobler           | P.F.   | 6                | 9             | ...           | ...           | 6                  | 7             | ...           | ...           |
| 11. Naauwpoort ... W. J. de Klerk          | P.F.   | 14               | 13            | 13            | 13            | 12                 | 12            | 12            | 11            |
| 12. Tweefontein ... J. H. Warne            | P.F.   | ...              | 11            | 12            | 5             | ...                | 10            | 11            | 5             |
| 13. Vaalbank ... G. C. Grobler             | P.F.   | 11               | 9             | 9             | 10            | 11                 | 9             | 9             | 10            |
| 14. Ysterfontein ... J. Kruger             | P.F.   | 5                | 5             | ...           | ...           | 5                  | 5             | ...           | ...           |
| 15. Lemoenkraal ... C. J. Pretorius        | Poor   | 19               | 14            | 16            | 19            | 15                 | 12            | 15            | 16            |
| 16. Odendaalstroom ...                     | Poor   | 27               | 26            | 26            | 24            | 24                 | 24            | 24            | 22            |
| 17. Poortje ...                            | Poor   | 13               | ...           | ...           | ...           | 12                 | ...           | ...           | ...           |
| 18. Vetkraal ...                           | Poor   | 16               | 9             | ...           | ...           | 12                 | 9             | ...           | ...           |
| 19. Burghersdorp ... (Eng. Ch.)            | B      | 103              | 109           | 111           | 109           | 45                 | 87            | 98            | 100           |
| 20. Cyphergat ... (do.)                    | B      | 28               | ...           | ...           | ...           | 19                 | ...           | ...           | ...           |
| 21. Burghersdorp Location ... (Wes.)       | B      | 140              | 150           | 150           | 158           | 115                | 106           | 119           | 131           |
| 22. Venterstad ... (do.)                   | B      | 74               | 60            | 67            | 70            | 55                 | 40            | 48            | 55            |
| Total ...                                  | ...    | 768              | 847           | 857           | 871           | 582                | 650           | 680           | 733           |
| <b>ALEXANDRIA (Inspector Fraser).</b>      |        |                  |               |               |               |                    |               |               |               |
| 1. Alexandria ...                          | A. 2   | 49               | 49            | 55            | 58            | 41                 | 36            | 37            | 51            |
| 2. Aluinkrantz ...                         | A. 3   | 21               | 22            | 23            | 24            | 20                 | 21            | 21            | 22            |
| 3. Sandflats Station (Railway) ...         | A. 3   | 37               | 34            | 37            | 42            | 31                 | 28            | 29            | 31            |
| 4. Vaal Krantz (Tootabi) O. B. Sangster    | A. 3   | 14               | 17            | 19            | 23            | 13                 | 9             | 18            | 21            |
| 5. Wolvenkop ...                           | A. 3   | 19               | 15            | 15            | 14            | 17                 | 12            | 14            | 14            |
| 6. Barnet ... W. H. Deacon                 | P.F.   | 5                | (5)           | 5             | ...           | 5                  | (5)           | 5             | ...           |
| 7. Doorn Nek ... J. Matthews               | P.F.   | 12               | 12            | 12            | 14            | 10                 | 10            | 11            | 13            |
| 8. Grootvlei ... S. Smith                  | P.F.   | 18               | 17            | 16            | 18            | 17                 | 16            | 16            | 16            |
| 9. Doornkloof ...                          | Poor   | 32               | 34            | 28            | 26            | 25                 | 26            | 23            | 20            |
| 10. Enkeldoek ...                          | Poor   | 20               | 15            | 15            | 18            | 18                 | 12            | 13            | 16            |
| Total ...                                  | ...    | 227              | 215           | 225           | 237           | 197                | 170           | 187           | 204           |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher.          | Same.          | Lower. | Presented. | Presented. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|------------------|----------------|--------|------------|------------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |                  |                |        |            |            |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |                  |                |        |            |            |     |
| 37             | 1                      | 49             | 29  | 7           | 6            | 6             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6                | 6              | ...    | 15         | 7          |     |
| 38             | 3                      | 97             | 39  | 11          | 14           | 17            | 9            | 7           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 36               | 2              | ...    | 52         | 45         |     |
| 39             | 4                      | 10             | 5   | 2           | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 2                | 1              | ...    | 3          | 2          |     |
| 40             | 3                      | 50             | 15  | 7           | 7            | 10            | 8            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 13               | 17             | ...    | 32         | 14         |     |
| 41             | 2                      | 31             | 12  | 6           | 5            | 5             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6                | 7              | ...    | 15         | 6          |     |
| 42             | 1                      | 122            | 49  | 26          | 16           | 12            | 15           | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 12               | 33             | ...    | 61         | 16         |     |
| 43             | 3                      | 45             | ... | ...         | ...          | 5             | 7            | 11          | 5            | 1             | ...          | ...             | 5   | 6    | 4             | 1                | 9              | 3      | ...        | 29         | 16  |
| <b>MOIDAT</b>  |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |                  |                |        |            |            |     |
| 1              | 4                      | 10             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | 2   | 2    | 6             | ...              | Not comparable |        |            | ...        | ... |
| 2              | 4                      | 108            | 7   | 16          | 9            | 18            | 16           | 15          | 15           | 3             | 4            | 5               | ... | ...  | ...           | 40               | 15             | ...    | 86         | 65         |     |
| 3              | 4                      | 47             | 1   | 1           | 4            | 11            | 15           | 6           | 5            | 2             | ...          | ...             | ... | 2    | ...           | 29               | 7              | ...    | 44         | 34         |     |
| 4              | 4                      | 70             | 5   | 17          | 7            | 16            | 7            | 11          | 2            | 5             | ...          | ...             | ... | ...  | ...           | 21               | 12             | ...    | 54         | 36         |     |
| 5              | 4                      | 43             | 18  | 4           | 8            | 5             | 2            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 9                | 6              | ...    | 23         | 13         |     |
| 6              | 4                      | 14             | 2   | 3           | 3            | 2             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 8                | ...            | ...    | 9          | 9          |     |
| 7              | 4                      | 8              | ... | 1           | 1            | 4             | 1            | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...           | 5                | 2              | ...    | 7          | 5          |     |
| 8              | 2                      | 5              | 1   | ...         | ...          | 3             | ...          | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...           | 2                | 2              | ...    | 4          | 2          |     |
| 9              | 2                      | 5              | ... | ...         | ...          | 2             | 1            | ...         | 1            | ...           | 1            | ...             | ... | ...  | ...           | 2                | ...            | ...    | 5          | 2          |     |
| 10             | 4                      | 6              | 3   | ...         | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection |                |        | 3          | 3          |     |
| 11             | 4                      | 14             | 3   | 3           | 6            | ...           | ...          | 1           | 1            | ...           | ...          | ...             | ... | ...  | ...           | Do.              |                |        | 8          | 8          |     |
| 12             | 3                      | 13             | 9   | 1           | 1            | ...           | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection |                |        | 3          | 3          |     |
| 13             | 4                      | 11             | 2   | 3           | 1            | 2             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | 7              | ...    | ...        | 8          | 4   |
| 14             | 4                      | 5              | 1   | 1           | ...          | 1             | ...          | 1           | 1            | ...           | ...          | ...             | ... | ...  | ...           | First Inspection |                |        | 3          | 3          |     |
| 15             | 4                      | 16             | 2   | 5           | ...          | 3             | 3            | 2           | ...          | 1             | ...          | ...             | ... | ...  | ...           | 5                | 4              | ...    | 9          | 7          |     |
| 16             | 4                      | 25             | 7   | 4           | 6            | 7             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 12               | 2              | ...    | 16         | 14         |     |
| 17             | 4                      | 13             | 1   | 5           | 2            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 3                | 3              | ...    | 7          | 5          |     |
| 18             | 4                      | 15             | 2   | 3           | 1            | 7             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection |                |        | 12         | 1          |     |
| 19             | 4                      | 82             | 50  | 6           | 10           | 8             | 5            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 14               | 10             | ...    | 26         | 18         |     |
| 20             | 4                      | 18             | 13  | 2           | 2            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 1                | 1              | ...    | 5          | 3          |     |
| 21             | 4                      | 103            | 58  | 10          | 12           | 13            | 6            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 23               | 7              | ...    | 35         | 27         |     |
| 22             | 4                      | 78             | 57  | 5           | 7            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6                | 14             | ...    | 21         | 7          |     |



| Name of School.                          | Class.                | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|-----------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |                       | during           |               |               |               | during             |               |               |               |
|  |                       | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| <b>BARKLY WEST (Inspector Brice).</b>    |                       |                  |               |               |               |                    |               |               |               |
| 1. Klipdam ... ..                        | A. 2                  | 34               | ...           | ...           | ...           | 14                 | ...           | ...           | ...           |
| 2. Barkly West ... ..                    | A. 3                  | ...              | ...           | ...           | 38            | ...                | ...           | ...           | 31            |
| 3. Koopmansfontein ... ..                | A. 3                  | 21               | 18            | 20            | 21            | 18                 | 18            | 15            | 18            |
| 4. Windsorton ... ..                     | A. 3                  | 28               | 25            | 28            | 28            | 20                 | 19            | 20            | 19            |
| 5. Fort Peddy ... ..                     | P.F.                  | ...              | 5             | (5)           | ...           | ...                | 4             | (5)           | ...           |
| 6. Harrisdale ... ..                     | P.F.                  | ...              | 6             | ...           | ...           | ...                | 6             | ...           | ...           |
| 7. Horwell ... ..                        | P.F.                  | 8                | (7)           | ...           | 6             | 7                  | (7)           | ...           | 6             |
| 8. Holpan ... ..                         | Poor                  | 46               | 53            | (41)          | 107           | 34                 | 34            | (32)          | 69            |
| 9. Longlands ... ..                      | Poor                  | ...              | ...           | 15            | 14            | ...                | ...           | 11            | 10            |
| 10. Pniel ... ..                         | (Berl.) B             | ...              | 157           | 141           | 154           | ...                | 89            | 101           | 102           |
| 11. Windsorton ... ..                    | (D.R.C.) B            | 52               | ...           | ...           | ...           | 32                 | ...           | ...           | ...           |
| 12. Barkly West ... ..                   | (Ind.) B              | 72               | 98            | 96            | 85            | 58                 | 79            | 68            | 68            |
| 13. Gong Gong ... ..                     | (do.) B               | 21               | 41            | 52            | 30            | 7                  | 19            | 28            | 28            |
| 14. Klipdam ... ..                       | (Luth.) B             | 45               | 45            | 46            | 41            | 36                 | 37            | 37            | 32            |
| 15. Do. Location ... ..                  | (do.) B               | ...              | ...           | ...           | 76            | ...                | ...           | ...           | 59            |
| 16. Barkly West ... ..                   | (Wes.) B              | ...              | ...           | (43)          | 37            | ...                | ...           | (37)          | 30            |
| Total ... ..                             |                       | 471              | 448           | 404           | 637           | 306                | 305           | 280           | 472           |
| <b>BATHURST (Inspector Fraser).</b>      |                       |                  |               |               |               |                    |               |               |               |
| 1. Bathurst ... ..                       | A. 2                  | 43               | 48            | 48            | 49            | 35                 | 41            | 44            | 44            |
| 2. Port Alfred East ... ..               | A. 2                  | 65               | 85            | 72            | 89            | 56                 | 66            | 68            | 71            |
| 3. Clumber ... ..                        | A. 3                  | 43               | 55            | 60            | 56            | 34                 | 46            | 49            | 47            |
| 4. Coombs (Clay Pits) ... ..             | A. 3                  | 13               | 12            | ...           | ...           | 11                 | 9             | ...           | ...           |
| 5. Glen Hope ... ..                      | A. 3                  | 12               | 11            | 12            | 13            | 11                 | 10            | 11            | 13            |
| 6. Scott's Bottom ... ..                 | A. 3                  | ...              | 13            | 15            | 15            | ...                | 12            | 13            | 11            |
| 7. Shaw Park ... ..                      | A. 3                  | ...              | ...           | 19            | (21)          | ...                | ...           | 18            | (17)          |
| 8. Southwell ... ..                      | A. 3                  | 17               | 15            | 14            | 20            | 14                 | 13            | 13            | 17            |
| 9. Jones' Farm ... ..                    | P.F.                  | 10               | 10            | 10            | 9             | 10                 | 9             | 8             | 7             |
| 10. Kleinmond ... ..                     | P.F.                  | 8                | 8             | 9             | 8             | 7                  | 6             | 8             | 7             |
| 11. Melville ... ..                      | P.F.                  | 6                | 6             | 5             | 5             | 6                  | 5             | 5             | 3             |
| 12. Port Alfred West ... ..              | (Eng. Ch.) B          | 51               | 57            | 76            | 87            | 41                 | 43            | 60            | 72            |
| 13. Southwell ... ..                     | (do.) B               | 51               | 55            | 49            | 51            | 21                 | 36            | 41            | 19            |
| 14. Theopolis ... ..                     | (Inl.) B              | 56               | 65            | 60            | 62            | 36                 | 45            | 40            | 44            |
| 15. Bathurst ... ..                      | (Wes.) B              | 43               | 40            | 37            | 55            | 32                 | 31            | 28            | 30            |
| 16. Clumber ... ..                       | (do.) B               | 48               | 41            | 40            | ...           | 35                 | 26            | 30            | ...           |
| 17. Port Alfred East ... ..              | (do.) B               | 58               | 64            | 68            | 66            | 38                 | 45            | 53            | 56            |
| Total ... ..                             |                       | 524              | 585           | 594           | 585           | 387                | 443           | 489           | 441           |
| <b>BEAUFORT WEST (Inspector Theron).</b> |                       |                  |               |               |               |                    |               |               |               |
| 1. Beaufort West, Boys' ... ..           | A. 1                  | 85               | 77            | 88            | 70            | 72                 | 66            | 77            | 60            |
| 2. Do. Girls' ... ..                     | A. 1                  | 242              | 239           | 229           | 232           | 194                | 200           | 185           | 197           |
| 3. Uitspanfontein ... ..                 | P. B. Jacobs A. 3     | 10               | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 4. Adrian's Kraal ... ..                 | J. Thompson P.F.      | ...              | ...           | ...           | 7             | ...                | ...           | ...           | 6             |
| 5. Bultfontein ... ..                    | P. F. du Plessis P.F. | 5                | 5             | 5             | ...           | 5                  | 5             | 5             | ...           |
| 6. Bushman's Kop ... ..                  | W. C. J. Viviers P.F. | 5                | 10            | 10            | 10            | 5                  | 8             | 10            | 10            |
| 7. Content ... ..                        | G. Devenish P.F.      | 5                | 5             | 5             | 5             | 5                  | 5             | 5             | 5             |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |       | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |       |       | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-------|-------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.    |             |              |               |              |             |              |               |              | I.              | II.   | III.  |                  |         |       |        |            |         |
|                |                        | 1900.          | 1901. |             |              |               |              |             |              |               |              | 1900.           | 1901. | 1900. |                  |         |       |        |            |         |
| 1              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 2              | 3                      | 37             | 13    | 3           | 4            | 9             | 6            | 1           | 1            | ...           | ...          | ...             | ...   | ...   | Sch. in abeyance | 24      | 5     | ...    | ...        |         |
| 3              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 4              | 3                      | 16             | 7     | 4           | 2            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 4                | 2       | ...   | ...    | 7          | 3       |
| 5              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 6              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 7              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 8              | 3                      | 84             | 13    | 29          | 19           | 6             | 16           | 1           | ...          | ...           | ...          | ...             | ...   | ...   | Sch. in abeyance | 56      | 4     | ...    | ...        |         |
| 9              | 3                      | 13             | 8     | 1           | 1            | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | Do.              | 5       | 4     | ...    | ...        |         |
| 10             | 2                      | 83             | 44    | 27          | 6            | 2             | 4            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | Sch. in abeyance | 17      | 9     | ...    | ...        |         |
| 11             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 12             | 3                      | 63             | 25    | 22          | 13           | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 2                | 6       | ...   | ...    | 20         | 8       |
| 13             | 3                      | 30             | 22    | 4           | 2            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 3                | 1       | ...   | ...    | 6          | 0       |
| 14             | 3                      | 24             | 12    | 5           | 3            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 2                | 4       | ...   | ...    | 8          | 3       |
| 15             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 16             | 3                      | 31             | 15    | 9           | 1            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 3                | ...     | ...   | ...    | 7          | 6       |
| 1              | 4                      | 38             | 1     | 2           | 10           | 5             | 5            | 6           | 2            | 5             | ...          | ...             | ...   | 1     | 1                | 14      | 3     | ...    | 35         | 26      |
| 2              | 4                      | 67             | 7     | 10          | 9            | 9             | 8            | 12          | 6            | 2             | ...          | ...             | 2     | 2     | ...              | 16      | 9     | ...    | 49         | 33      |
| 3              | 4                      | 42             | ...   | 2           | 5            | 10            | 7            | 11          | 6            | 1             | ...          | ...             | ...   | ...   | 23               | 11      | ...   | ...    | 40         | 29      |
| 4              | 4                      | 13             | ...   | 4           | 3            | 3             | 1            | ...         | 2            | ...           | ...          | ...             | ...   | ...   | 8                | ...     | ...   | ...    | 9          | 9       |
| 5              | 4                      | 12             | ...   | ...         | 4            | 4             | 3            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 9                | 2       | ...   | ...    | 12         | 10      |
| 6              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 7              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |
| 8              | 4                      | 16             | 1     | ...         | 2            | 1             | 4            | 4           | 4            | ...           | ...          | ...             | ...   | ...   | 7                | 2       | ...   | ...    | 15         | 9       |
| 9              | 4                      | 10             | 1     | 1           | 1            | 2             | 2            | 1           | 2            | ...           | ...          | ...             | ...   | ...   | 6                | 2       | ...   | ...    | 8          | 6       |
| 10             | 4                      | 8              | 1     | 1           | 1            | ...           | 1            | 3           | 1            | ...           | ...          | ...             | ...   | ...   | 4                | 1       | ...   | ...    | 6          | 5       |
| 11             | 4                      | 6              | 2     | 2           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | ...    | 2          | 2       |
| 12             | 4                      | 48             | 14    | 10          | 10           | 8             | 5            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 17               | 7       | ...   | ...    | 26         | 18      |
| 13             | 4                      | 48             | 17    | 12          | 6            | 10            | 2            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 12               | 11      | ...   | ...    | 27         | 14      |
| 14             | 4                      | 53             | 28    | 14          | 6            | 2             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 7                | 4       | 1     | ...    | 14         | 8       |
| 15             | 4                      | 36             | 15    | 7           | 9            | 3             | 1            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 7                | 4       | ...   | ...    | 14         | 10      |
| 16             | 4                      | 44             | 30    | 7           | 6            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 7                | ...     | ...   | ...    | 7          | 7       |
| 17             | 4                      | 40             | 25    | 6           | 5            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 7                | 2       | ...   | ...    | 11         | 8       |



| Name of School.                                 | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 8. Duikersfontein ... J. C. Theunissen P.F.     |        | 12               | 10            | 10            | 13            | 12                 | 9             | 10            | 11            |
| 9. Dunedin ... P. M. Truter P.F.                |        | 6                | 7             | 7             | (6)           | 6                  | 7             | 6             | (6)           |
| 10. Elandsfontein ... C. F. Snyman P.F.         |        | 6                | 6             | 6             | 5             | 6                  | 6             | 6             | 5             |
| 11. Elandsfontein ... M. J. Weeber P.F.         |        | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 12. Ester Ville ... A. J. Fourie P.F.           |        | 8                | 6             | 8             | 8             | 8                  | 6             | 8             | 8             |
| 13. Eyerkuil ... C. P. v. d. Westhuizen P.F.    |        | ...              | 9             | 10            | 10            | ...                | 8             | 9             | 9             |
| 14. Hannekuil ... C. H. Keulder P.F.            |        | 5                | 5             | 5             | 5             | 5                  | 5             | 5             | 5             |
| 15. Hillside ... F. Pienaar P.F.                |        | 7                | 7             | 6             | 7             | 6                  | 6             | 6             | 6             |
| 16. Jassieswerven ... J. F. de Villiers P.F.    |        | 10               | 10            | 10            | 7             | 9                  | 9             | 10            | 7             |
| 17. Koedoeskop ... P. J. Vivier P.F.            |        | 6                | 7             | 7             | 8             | 5                  | 7             | 6             | 8             |
| 18. Leeuwfontein ... J. F. Pienaar P.F.         |        | 5                | 5             | 3             | 3             | 5                  | 3             | 3             | 3             |
| 19. Leeuwkloof ... W. Minnaar P.F.              |        | ...              | 5             | 5             | 5             | ...                | 5             | 5             | 4             |
| 20. Letjes Bosch ... W. C. Bezuidenhout P.F.    |        | 8                | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 21. Little England ... J. C. F. Musto P.F.      |        | 6                | 5             | 7             | ...           | 5                  | 4             | 7             | ...           |
| 22. Matjeskloof ... J. G. Meiring P.F.          |        | 7                | 6             | 7             | ...           | 6                  | 6             | 7             | ...           |
| 23. Michau's Request ... G. J. Snyman P.F.      |        | 10               | ...           | ...           | ...           | 10                 | ...           | ...           | ...           |
| 24. Ongelukfontein ... L. P. v. Ass P.F.        |        | 9                | ...           | ...           | ...           | 9                  | ...           | ...           | ...           |
| 25. Palmietfontein ... Mrs. V. v. Veuren P.F.   |        | 8                | 13            | 13            | 10            | 8                  | 11            | 13            | 10            |
| 26. Putten ... C. B. de Villiers P.F.           |        | ...              | 8             | 8             | ...           | ...                | 6             | 5             | ...           |
| 27. Rhenosterfontein ... C. J. de Villiers P.F. |        | ...              | ...           | 5             | 5             | ...                | ...           | 5             | 4             |
| 28. Slangfontein ... P. L. Minnaar P.F.         |        | 5                | 5             | 5             | ...           | 5                  | 5             | 5             | ...           |
| 29. Tamboersfontein ... J. S. Marais P.F.       |        | 12               | 12            | 12            | 10            | 11                 | 12            | 10            | 8             |
| 30. Theefontein ... J. Pienaar P.F.             |        | 6                | 5             | 6             | 5             | 6                  | 5             | 6             | 5             |
| 31. The Vale ... J. Grimbeek P.F.               |        | 8                | 8             | 8             | ...           | 7                  | 7             | 7             | ...           |
| 32. White House ... J. Culverwell P.F.          |        | ...              | ...           | 5             | ...           | ...                | ...           | 4             | ...           |
| 33. Wiegnaars Poort ... R. J. J. v. Veuren P.F. |        | 7                | 7             | 7             | 5             | 7                  | 7             | 6             | 5             |
| 34. Beaufort West ... Poor                      |        | 84               | 102           | 106           | 102           | 59                 | 68            | 69            | 72            |
| 35. Rietvlei ... Poor                           |        | ...              | 17            | 20            | (26)          | ...                | 17            | 16            | (17)          |
| 36. Van der Byl's Kraal ... Poor                |        | 23               | 16            | 15            | (16)          | 20                 | 15            | 15            | (13)          |
| 37. Beaufort West ... (D.R.C.) B                |        | 101              | 102           | 91            | 92            | 65                 | 70            | 70            | 71            |
| 38. Do. ... (Eng. Ch.) B                        |        | 76               | 86            | 85            | 103           | 50                 | 58            | 64            | 75            |
| 39. Do. ... (Wes.) B                            |        | 97               | 96            | 100           | 133           | 92                 | 86            | 91            | 107           |
| Total ...                                       |        | 884              | 901           | 914           | 860           | 719                | 732           | 756           | 701           |
| BEDFORD (Inspector Milne).                      |        |                  |               |               |               |                    |               |               |               |
| 1. Bedford ... A. 1                             |        | 93               | 112           | 106           | 107           | 72                 | 91            | 93            | 91            |
| 2. Baviaansdrift ... A. 3                       |        | 15               | 14            | 14            | 13            | 14                 | 13            | 12            | 12            |
| 3. Bedford, St. Joseph's ... (R.C.) A. 3        |        | 41               | 47            | 49            | 55            | 32                 | 37            | 39            | 47            |
| 4. Black Hill ... A. 3                          |        | 19               | 11            | 13            | 11            | 17                 | 8             | 10            | 10            |
| 5. Cameron's Glen ... W. L. Roux P.F.           |        | 6                | ...           | ...           | 5             | 6                  | ...           | ...           | 5             |
| 6. Fontein ... U. S. J. Lombard P.F.            |        | ...              | ...           | (8)           | 8             | ...                | ...           | (6)           | 7             |
| 7. Highland Home ... A. E. Alcott P.F.          |        | 3                | ...           | ...           | ...           | 3                  | ...           | ...           | ...           |
| 8. Kingsvale ... T. W. King P.F.                |        | 5                | 5             | 5             | 5             | 5                  | 5             | 5             | 5             |
| 9. Lichtenstein ... J. J. Bouwer P.F.           |        | 10               | (12)          | 12            | 13            | 10                 | (10)          | 11            | 12            |
| 10. Lower Austrey ... G. Nourse P.F.            |        | 6                | 5             | 6             | 5             | 6                  | 4             | 5             | 4             |
| 11. Lower Cameron's Glen ... W. J. Botha P.F.   |        | 6                | 6             | 10            | 9             | 6                  | 6             | 10            | 9             |
| 12. Lower Linton ... W. Meyer P.F.              |        | 9                | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 13. Ondersmoor Drift ... A. Louw P.F.           |        | 10               | 9             | 5             | 7             | 10                 | 5             | 5             | 7             |
| 14. Plathuis ... J. D. Nel P.F.                 |        | 5                | 6             | 6             | 6             | 5                  | 5             | 6             | 5             |
| 15. Spring Grove ... W. S. Ainslie P.F.         |        | 5                | 5             | 5             | 5             | 5                  | 4             | 5             | 3             |
| 16. Upper Millness ... W. Pearson P.F.          |        | 8                | 8             | 6             | 6             | 5                  | 5             | 5             | 6             |
| 17. Wilfred's Hope ... J. Hurworth P.F.         |        | 6                | (4)           | 4             | 4             | 5                  | (4)           | 4             | 4             |
| 18. Bedford ... Poor                            |        | 47               | 54            | 44            | 42            | 25                 | 25            | 28            | 30            |
| 19. Glen Lynden ... (D.R.C.) B                  |        | 27               | 30            | 30            | 23            | 15                 | 25            | 26            | 19            |
| 20. Bedford ... (Ind.) B                        |        | 64               | 78            | 82            | 76            | 43                 | 50            | 50            | 53            |
| 21. Bellevue ... (do.) B                        |        | 25               | 24            | 21            | 24            | 11                 | 10            | 14            | 13            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same. | Lower.           | Presented. | Passed. |     |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|-------|------------------|------------|---------|-----|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |       |                  |            |         |     |     |
| 8              | 2                      | 10             | ... | 1           | 1            | 3             | 3            | ...         | ...          | 2             | ...          | ...             | ... | ...  | ...           | ...     | ...   | 5                | 3          | ...     | 10  | 6   |
| 9              | 2                      | 6              | 2   | ...         | 1            | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | Sch. in abeyance | ...        | ...     | 4   | 3   |
| 10             | 3                      | 5              | ... | ...         | 1            | 1             | 1            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 2                | 3          | ...     | 5   | 1   |
| 11             | 4                      | 10             | ... | 1           | ...          | 1             | 4            | 2           | 1            | 1             | ...          | ...             | ... | ...  | ...           | ...     | ...   | 6                | ...        | ...     | 9   | 9   |
| 12             | 2                      | 8              | 2   | ...         | 2            | 3             | ...          | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 6                | ...        | ...     | 6   | 4   |
| 13             | 2                      | 10             | ... | 2           | ...          | 1             | ...          | 4           | 3            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 3                | 4          | ...     | 8   | 3   |
| 14             | 3                      | 5              | ... | 1           | 1            | 2             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 4                | 1          | ...     | 5   | 3   |
| 15             | 2                      | 6              | ... | 2           | 1            | 2             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 3                | 1          | ...     | 4   | 3   |
| 16             | 2                      | 10             | ... | 2           | 2            | 3             | 1            | 1           | 3            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 10               | ...        | ...     | 10  | 10  |
| 17             | 3                      | 7              | ... | 2           | 2            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 5                | ...        | ...     | 5   | 5   |
| 18             | 3                      | 3              | ... | ...         | ...          | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 1                | 2          | ...     | 3   | 1   |
| 19             | 2                      | 5              | 2   | 2           | ...          | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | First Inspection | ...        | ...     | 1   | 1   |
| 20             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...              | ...        | ...     | ... | ... |
| 21             | 2                      | 8              | ... | ...         | 1            | 2             | 2            | ...         | 2            | ...           | 1            | ...             | ... | ...  | ...           | ...     | ...   | 4                | 2          | ...     | 7   | 4   |
| 22             | 2                      | 7              | ... | 2           | 1            | 1             | 1            | 1           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 5                | ...        | ...     | 5   | 5   |
| 23             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...              | ...        | ...     | ... | ... |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...              | ...        | ...     | ... | ... |
| 25             | 3                      | 14             | 3   | 1           | 5            | 1             | ...          | 3           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 3                | 4          | 1       | 10  | 6   |
| 26             | 2                      | 8              | 2   | 2           | ...          | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | First Inspection | ...        | ...     | 3   | 1   |
| 27             | 2                      | 5              | 1   | ...         | 1            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | Do.              | ...        | ...     | 3   | 3   |
| 28             | 2                      | 5              | ... | ...         | ...          | 1             | 1            | 1           | ...          | 1             | ...          | 2               | ... | ...  | ...           | ...     | ...   | 3                | 1          | ...     | 4   | 3   |
| 29             | 3                      | 9              | 4   | ...         | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 2                | 1          | ...     | 5   | 4   |
| 30             | 2                      | 6              | ... | ...         | 1            | 3             | ...          | ...         | ...          | 2             | ...          | ...             | ... | ...  | ...           | ...     | ...   | 4                | 1          | ...     | 6   | 5   |
| 31             | 2                      | 7              | ... | 1           | 1            | ...           | 4            | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 5                | 1          | ...     | 6   | 4   |
| 32             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...              | ...        | ...     | ... | ... |
| 33             | 3                      | 5              | 1   | ...         | 1            | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 4                | ...        | ...     | 4   | 4   |
| 34             | 1                      | 89             | 28  | 26          | 11           | 13            | 7            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 19               | 2          | ...     | 38  | 31  |
| 35             | 3                      | 8              | 4   | 2           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | First Inspection | ...        | ...     | 4   | ... |
| 36             | 3                      | 15             | 3   | 4           | 1            | 2             | 1            | 1           | ...          | 3             | ...          | ...             | ... | ...  | ...           | ...     | ...   | 8                | ...        | ...     | 8   | 7   |
| 37             | 1                      | 73             | 22  | 13          | 14           | 16            | 6            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 29               | 7          | ...     | 44  | 21  |
| 38             | 1                      | 78             | 50  | 9           | 16           | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 6                | 7          | ...     | 22  | 13  |
| 39             | 1                      | 88             | 68  | 5           | 8            | 2             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | 9                | 1          | ...     | 16  | 13  |

| Name of School.                    | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|------------------------------------|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                                    |        | during           |               |               |               | during             |               |               |               |
|                                    |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 22. Cowie Bush... .. (Ind.)        | B      | 48               | ...           | ...           | ...           | 31                 | ...           | ...           | ...           |
| 23. Glenthorn ... .. (U.F.C.)      | B      | 45               | 48            | 46            | 44            | 28                 | 25            | 32            | 27            |
| 24. Bedford, Trinity ... .. (Wes.) | B      | 65               | 65            | (74)          | 84            | 40                 | 43            | (38)          | 65            |
| 25. Chestnut Grove ... .. (do.)    | B      | 25               | 24            | ...           | ...           | 16                 | 15            | ...           | ...           |
| Total ... ..                       | ...    | 593              | 551           | 464           | 552           | 418                | 376           | 360           | 434           |

BREDASDORP (Inspector Watermeyer).

|   |      |     |     |     |     |     |     |     |     |
|---|------|-----|-----|-----|-----|-----|-----|-----|-----|
| 1. Bredasdorp ... ..                        | A. 2 | 93  | 87  | 89  | 102 | 82  | 72  | 72  | 91  |
| 2. Napier ... ..                            | A. 2 | 74  | 61  | 58  | 65  | 49  | 50  | 46  | 53  |
| 3. Baardscheedersbosch ... ..               | A. 3 | 12  | 17  | ... | ... | 10  | 13  | ... | ... |
| 4. Elands Drift ... .. J. Swart             | A. 3 | 26  | 27  | 25  | 27  | 20  | 26  | 20  | 20  |
| 5. Kathoek ... .. D. Oden taal              | A. 3 | 15  | 12  | 11  | ... | 14  | 11  | 10  | ... |
| 6. Klein Zout River ... ..                  | A. 3 | 15  | 12  | 12  | 12  | 12  | 11  | 11  | 12  |
| 7. Lower Zout River ... .. J. Human         | A. 3 | 15  | 14  | 18  | ... | 15  | 13  | 10  | ... |
| 8. Matjeskloof ... .. P. Wessels            | A. 3 | 12  | ... | ... | ... | 8   | ... | ... | ... |
| 9. Nooitgedacht ... ..                      | A. 3 | 12  | 12  | 12  | 12  | 10  | 9   | 10  | 11  |
| 10. Zout River ... .. H. Groenewald         | A. 3 | 20  | 20  | ... | 18  | 9   | 14  | ... | 13  |
| 11. Cupidoskraal ... .. L. du Toit          | P.F. | ... | ... | ... | ... | ... | ... | ... | ... |
| 12. Duinefontein ... .. J. Matthee          | P.F. | 5   | 6   | ... | ... | 5   | 6   | ... | ... |
| 13. Kars Rivier ... .. L. M. Uys            | P.F. | 9   | 9   | 9   | 9   | 8   | 8   | 6   | 8   |
| 14. Koude Rivier ... .. H. Veale            | P.F. | ... | ... | 5   | 5   | ... | ... | 5   | 5   |
| 15. Nieuwedam ... .. A. J. de Villiers      | P.F. | 14  | 14  | 10  | 10  | 13  | 13  | 10  | 10  |
| 16. Patrijs Kraal ... ..                    | P.F. | ... | 7   | 9   | 10  | ... | 6   | 7   | 9   |
| 17. Rooi Vlei ... .. P. G. Myburgh          | P.F. | 6   | 6   | ... | ... | 5   | 4   | ... | ... |
| 18. Vissersdrift ... .. J. de Kock          | P.F. | 11  | 11  | ... | ... | 10  | 6   | ... | ... |
| 19. Vlakkloof ... .. W. J. Gillomel         | P.F. | 10  | 11  | 11  | 11  | 10  | 9   | 10  | 10  |
| 20. Zoetendals Vallei ... .. H. H. v. Breda | P.F. | 7   | 7   | 11  | 9   | 7   | 6   | 7   | 9   |
| 21. Brandfontein Strand ... ..              | Poor | 16  | 15  | 17  | 16  | 12  | 13  | 12  | 11  |
| 22. De Tuin ... ..                          | Poor | 29  | 15  | ... | 23  | 27  | 13  | ... | 20  |
| 23. Nachtwacht ... ..                       | Poor | 15  | 20  | 18  | 17  | 12  | 15  | 13  | 15  |
| 24. Oudeplaats ... ..                       | Poor | 21  | 21  | 21  | 21  | 16  | 21  | 19  | 20  |
| 25. Wolfgat ... ..                          | Poor | 25  | ... | 19  | 19  | 19  | ... | 18  | 17  |
| 26. Bredasdorp ... .. (Eng. Ch.)            | B    | 74  | 98  | 93  | 92  | 60  | 73  | 64  | 75  |
| 27. Napier ... .. (do.)                     | B    | 33  | 43  | 33  | 32  | 28  | 30  | 26  | 27  |
| 28. Wagenhuis Kranz... .. (do.)             | B    | 60  | 65  | 59  | 58  | 35  | 46  | 49  | 45  |
| 29. Elm ... .. (Mor.)                       | B    | 269 | 324 | 282 | 265 | 186 | 297 | 255 | 256 |
| Total ... ..                                | ...  | 898 | 934 | 822 | 833 | 682 | 767 | 680 | 737 |

BRITSTOWN (Inspector Brice).

|   |      |     |     |     |     |     |     |     |     |
|---|------|-----|-----|-----|-----|-----|-----|-----|-----|
| 1. Britstown ... ..                       | A. 2 | 104 | 109 | 96  | 100 | 94  | 80  | 84  | 89  |
| 2. De Aar (Railway) ... ..                | A. 2 | 111 | 98  | 91  | 105 | 99  | 82  | 80  | 88  |
| 3. Blomfontein ... .. P. Smith            | P.F. | 7   | ... | 6   | 6   | 6   | ... | 6   | 6   |
| 4. Brakfontein... .. J. W. S. v. Heerden  | P.F. | 6   | 9   | 9   | 8   | 6   | 9   | 7   | 8   |
| 5. Cloete's Dam ... .. J. A. Joubert      | P.F. | ... | ... | ... | ... | ... | ... | ... | ... |
| 6. Jakhalskuilen ... .. F. C. Bayly       | P.F. | ... | ... | 5   | 5   | ... | ... | 5   | 5   |
| 7. Kolkenburg ... .. Z. B. Grove          | P.F. | 12  | 12  | 13  | 12  | 12  | 12  | 13  | 12  |
| 8. Lemoenkloof ... .. N. J. v. d. Merwe   | P.F. | 5   | ... | ... | (5) | 5   | ... | ... | (5) |
| 9. Minnieskloof ... ..                    | P.F. | ... | 8   | 8   | ... | ... | 7   | 6   | ... |
| 10. Schilderspan ... .. E. F. Jackson     | P.F. | ... | 3   | 3   | ... | ... | 3   | 3   | ... |
| 11. Springfontein ... .. J. Human         | P.F. | 14  | 14  | 15  | 15  | 14  | 13  | 14  | 14  |
| 12. Uitkijk ... .. N. H. v. Rensburg      | P.F. | 10  | ... | ... | ... | 9   | ... | ... | ... |
| 13. Zoutwater ... .. P. J. J. Loots       | P.F. | 11  | 11  | 11  | 9   | 11  | 11  | 11  | 9   |
| 14. Zweetfontein ... .. P. B. van Heerden | P.F. | 5   | ... | ... | ... | 5   | ... | ... | ... |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same.            | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|------------------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |                  |        |            |         |     |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |     |
| 23             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |     |
| 24             | 3                      | 71             | 35  | 12          | 10           | 7             | 6            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 7             | 11      | ...              | 29     | 14         |         |     |
| 25             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |     |
| 1              | 1                      | 81             | 13  | 11          | 12           | 10            | 6            | 9           | 7            | 7             | 2            | ...             | ... | 3    | 1             | ...     | 43               | 8      | ...        | 54      | 44  |
| 2              | 1                      | 52             | 2   | 10          | 8            | 3             | 6            | 6           | 3            | 10            | ...          | ...             | ... | 1    | 3             | ...     | 26               | 10     | ...        | 42      | 33  |
| 3              | 1                      | 12             | 3   | 4           | 4            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 1                | 4      | 1          | 9       | ... |
| 4              | 1                      | 27             | 10  | 2           | 5            | 2             | 3            | 1           | 3            | 1             | ...          | ...             | ... | ...  | ...           | ...     | 12               | 1      | ...        | 15      | 14  |
| 5              | 1                      | 15             | ... | 2           | 1            | ...           | 6            | 1           | 2            | 3             | ...          | ...             | ... | ...  | ...           | ...     | 13               | ...    | ...        | 13      | 13  |
| 6              | 1                      | 10             | 3   | 3           | 3            | ...           | ...          | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | 1      | ...        | 5       | 4   |
| 7              | 1                      | 14             | 1   | 3           | ...          | 4             | ...          | 1           | 2            | 3             | ...          | ...             | ... | ...  | ...           | ...     | 3                | 1      | ...        | 10      | 8   |
| 8              | 1                      | 6              | ... | ...         | 3            | ...           | ...          | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 6                | ...    | ...        | 6       | 6   |
| 9              | 1                      | 10             | 1   | ...         | 2            | ...           | ...          | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 9                | ...    | ...        | 9       | 9   |
| 10             | 1                      | 17             | 3   | 6           | 4            | ...           | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 1                | 10     | ...        | 14      | 1   |
| 11             | 1                      | 5              | ... | ...         | 2            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 5                | ...    | ...        | 5       | 5   |
| 12             | 1                      | 6              | 1   | 2           | 2            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 1                | 2      | ...        | 4       | 2   |
| 13             | 1                      | 9              | ... | ...         | 3            | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 8                | 1      | ...        | 9       | 8   |
| 14             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 15             | 1                      | 14             | 2   | 3           | 3            | 3             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 8                | ...    | ...        | 9       | 8   |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 17             | 1                      | 6              | ... | 1           | 3            | 1             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | ...    | ...        | 5       | 5   |
| 18             | 1                      | 11             | ... | ...         | 2            | 3             | 2            | 3           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 11               | ...    | ...        | 11      | 11  |
| 19             | 1                      | 10             | 3   | 1           | 4            | ...           | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 6       | 6   |
| 20             | 1                      | 7              | ... | ...         | ...          | 2             | 1            | ...         | 2            | ...           | 2            | ...             | ... | ...  | ...           | ...     | 5                | ...    | ...        | 5       | 5   |
| 21             | 1                      | 13             | ... | 6           | 5            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | 2      | ...        | 7       | 5   |
| 22             | 1                      | 14             | 3   | 4           | 2            | 3             | ...          | 1           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | 3      | ...        | 9       | 5   |
| 23             | 1                      | 18             | 4   | 5           | 4            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 3                | 4      | ...        | 11      | 6   |
| 24             | 1                      | 21             | 4   | ...         | 7            | 2             | 3            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 10               | 5      | ...        | 17      | 11  |
| 25             | 1                      | 18             | ... | 2           | 5            | 5             | ...          | 5           | ...          | 1             | ...          | ...             | ... | ...  | ...           | ...     | 14               | 4      | ...        | 18      | 14  |
| 26             | 1                      | 86             | 50  | 13          | 6            | 7             | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 14               | 7      | 1          | 26      | 22  |
| 27             | 1                      | 38             | 25  | 5           | 4            | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 8                | ...    | ...        | 9       | 9   |
| 28             | 1                      | 32             | 17  | 10          | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | 4      | ...        | 9       | 4   |
| 29             | 1                      | 264            | 100 | 66          | 36           | 37            | 25           | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 84               | 25     | ...        | 114     | 92  |
| 1              | 4                      | 91             | 15  | 6           | 6            | 15            | 17           | 18          | 5            | 6             | 1            | ...             | ... | 2    | ...           | ...     | 46               | 9      | ...        | 68      | 55  |
| 2              | 4                      | 110            | 43  | 10          | 7            | 15            | 12           | 4           | 10           | 3             | 4            | ...             | ... | 2    | ...           | ...     | 31               | 8      | ...        | 55      | 45  |
| 3              | 4                      | 7              | 1   | ...         | 2            | 2             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 2                | 3      | ...        | 6       | 3   |
| 4              | 4                      | 7              | 2   | ...         | 1            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | ...    | ...        | 5       | 3   |
| 5              | 4                      | 9              | 5   | 4           | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | No Record        | ...    | ...        | 4       | ... |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 7              | 4                      | 12             | 1   | 1           | 1            | 4             | ...          | 2           | 1            | 2             | ...          | ...             | ... | ...  | ...           | ...     | 10               | ...    | ...        | 10      | 10  |
| 8              | 4                      | 5              | ... | ...         | 2            | ...           | ...          | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 2                | 3      | ...        | 5       | 2   |
| 9              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 10             | 4                      | 5              | ... | 1           | ...          | 1             | 1            | 1           | ...          | 1             | ...          | ...             | ... | ...  | ...           | ...     | 3                | 2      | ...        | 5       | 3   |
| 11             | 4                      | 14             | 6   | 8           | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | ...     | ... |
| 12             | 4                      | 10             | 1   | 2           | 4            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | Do.              | ...    | ...        | 7       | 7   |
| 13             | 4                      | 11             | 4   | 2           | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 5                | ...    | ...        | 5       | 4   |
| 14             |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |         |                  |        |            |         |     |



| Name of School.                            | Class.              | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|---------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |                     | during           |               |               |               | during             |               |               |               |
|  |                     | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| <b>CALVINIA (Inspector Hofmeyr).</b>       |                     |                  |               |               |               |                    |               |               |               |
| 1. Calvinia                                | A. 2                | 80               | 35            | ...           | ...           | 72                 | 25            | ...           | ...           |
| 2. Brandvlei                               | A. 3                | 51               | 41            | ...           | ...           | 36                 | 27            | ...           | ...           |
| 3. Groen River (Nieuwoudt's Ville)         | A. 3                | 40               | 24            | ...           | ...           | 39                 | 23            | ...           | ...           |
| 4. Grootvlakte                             | A. 3                | 13               | ...           | ...           | ...           | 12                 | ...           | ...           | ...           |
| 5. Kopjeskraal                             | A. 3                | 15               | ...           | ...           | ...           | 13                 | ...           | ...           | ...           |
| 6. Matjesfontein                           | A. 3                | 14               | 8             | 10            | ...           | 14                 | 8             | ...           | ...           |
| 7. Spitskop                                | A. 3                | 16               | ...           | ...           | ...           | 15                 | ...           | ...           | ...           |
| 8. Oorlogskloof                            | D                   | 25               | ...           | ...           | ...           | 23                 | ...           | ...           | ...           |
| 9. Calvinia                                | E                   | 46               | ...           | ...           | ...           | 34                 | ...           | ...           | ...           |
| 10. Bloemfontein                           | W. Steenkamp P.F.   | 6                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 11. Matjesvallei                           | W. Anthonissen P.F. | 11               | ...           | ...           | ...           | 11                 | ...           | ...           | ...           |
| 12. Vaalfontein                            | W. Anthonissen P.F. | 12               | 10            | (14)          | ...           | 11                 | 8             | (13)          | ...           |
| 13. Driekuul                               | Poor                | 24               | ...           | ...           | ...           | 18                 | ...           | ...           | ...           |
| 14. Loeriesfontein                         | Poor                | 28               | ...           | ...           | ...           | 23                 | ...           | ...           | ...           |
| 15. Melkkraal (Broekzijnpots) (Hangevloer) | Poor                | 24               | ...           | ...           | ...           | 23                 | ...           | ...           | ...           |
| 16. Vondelingsfontein                      | Poor                | 18               | ...           | ...           | ...           | 11                 | ...           | ...           | ...           |
| 17. Calvinia (D.R.C.)                      | B                   | 46               | ...           | ...           | ...           | 38                 | ...           | ...           | ...           |
| Total                                      |                     | 469              | 118           | 10            | ...           | 398                | 91            | 9             | ...           |
| <b>CAPE (Inspector Noaks).</b>             |                     |                  |               |               |               |                    |               |               |               |
| 1. Cape Town, Deaf and Dumb Institute      | Sp.                 | 15               | 18            | 17            | 17            | 12                 | 14            | 15            | 15            |
| 2. Do., Industrial Home                    | Sp.                 | 28               | 17            | 17            | 16            | 24                 | 17            | 17            | 15            |
| 3. Do., Normal College, Training Sch.      | Sp.                 | 8                | 11            | 7             | 7             | 8                  | 7             | 5             | 6             |
| 4. Do., Pupil Teachers' Central Classes    | Sp.                 | 137              | 128           | 127           | 125           | 126                | 108           | 115           | 108           |
| 5. Do., Salesian Institute                 | Sp.                 | 43               | 48            | 47            | 44            | 39                 | 40            | 43            | 42            |
| 6. Do., School of Art (Day)                | Sp.                 | 68               | 75            | 44            | 49            | 54                 | 60            | 42            | 41            |
| 7. Do., do. (Evening)                      | Sp.                 | 50               | 40            | 46            | 58            | 45                 | 30            | 30            | 48            |
| 8. Wynberg, Industrial, Girls'             | Sp.                 | 23               | 23            | 23            | 18            | 22                 | 23            | 23            | 17            |
| 9. Cape Town, Good Hope Sem. High School   | A. 1                | 270              | 267           | 191           | 232           | 231                | 201           | 147           | 198           |
| 10. Do., Normal Col., Boys' High School    | A. 1                | 414              | 395           | 370           | 365           | 374                | 344           | 294           | 339           |
| 11. Do., do. Girls'                        | A. 1                | 422              | 443           | 342           | 399           | 360                | 349           | 265           | 346           |
| 12. Do., S.A. College High School          | A. 1                | 368              | 338           | 275           | 332           | 308                | 278           | 238           | 292           |
| 13. Green and Sea Point, Boys' High School | A. 1                | 146              | 147           | 143           | 164           | 132                | 125           | 119           | 143           |
| 14. Do., do. Girls'                        | A. 1                | 196              | 222           | 188           | 239           | 169                | 179           | 148           | 202           |
| 15. Rondebosch, Boys' High School          | A. 1                | 181              | 188           | 173           | 175           | 142                | 165           | 152           | 160           |
| 16. Do., Girls' High School                | A. 1                | 244              | 243           | 212           | 224           | 191                | 209           | 169           | 197           |
| 17. Simonstown, High School                | A. 1                | 139              | 154           | 158           | 175           | 124                | 139           | 134           | 159           |
| 18. Wynberg, Boys' High School             | A. 1                | 189              | 204           | 205           | 202           | 174                | 183           | 173           | 188           |
| 19. Do., Girls' High School                | A. 1                | 203              | 228           | 213           | 231           | 186                | 197           | 186           | 194           |
| 20. Cape Town, Dock District               | A. 2                | ...              | 243           | 185           | 196           | ...                | 133           | 133           | 174           |
| 21. Do., East End                          | A. 2                | 84               | 104           | 124           | 156           | 64                 | 84            | 87            | 123           |
| 22. Do., Hebrew                            | A. 2                | 319              | 335           | 305           | 330           | 285                | 280           | 252           | 283           |
| 23. Do., St. Martin's                      | A. 2                | 242              | 261           | 185           | 223           | 190                | 163           | 125           | 180           |
| 24. Do., West End                          | A. 2                | 234              | 256           | 147           | 177           | 192                | 164           | 122           | 154           |
| 25. Do., William Frederick                 | A. 2                | 86               | 79            | 63            | 79            | 74                 | 62            | 52            | 68            |
| 26. Claremont                              | A. 2                | 138              | 155           | 160           | 179           | 123                | 131           | 128           | 147           |
| 27. Durbanville                            | A. 2                | 86               | 92            | 89            | 95            | 77                 | 82            | 72            | 82            |
| 28. Maitland                               | A. 2                | 86               | 90            | 62            | 85            | 77                 | 70            | 53            | 74            |
| 29. Mowbray                                | A. 2                | 67               | 58            | 50            | 60            | 59                 | 49            | 38            | 48            |
| 30. Muizenberg                             | A. 2                | 58               | 66            | 83            | 77            | 45                 | 55            | 63            | 65            |
| 31. Observatory Road                       | A. 2                | 504              | 604           | 605           | 687           | 427                | 502           | 495           | 554           |
| 32. Philadelphia                           | A. 2                | 65               | 59            | 57            | 62            | 58                 | 53            | 44            | 51            |
| 33. Woodstock                              | A. 2                | 218              | 243           | 196           | 237           | 184                | 178           | 125           | 189           |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher.        | Same. | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|----------------|-------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |                |       |        |            |         |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |                |       |        |            |         |     |
| 1              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 5              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 7              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 9              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 12             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 13             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 14             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 17             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 1              | 3                      | 17             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 17            | Not comparable |       |        | ...        | ...     |     |
| 2              | 4                      | 29             | 4   | 5           | 12           | 4             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 12             | 7     | 1      | 23         | 14      |     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 5              | 4                      | 42             | 4   | 5           | 4            | 12            | 6            | 10          | 1            | ...           | ...          | ...             | ... | ...  | ...           | 14             | 11    | 1      | 35         | 21      |     |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 7              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     |     |
| 8              | 4                      | 23             | ... | ...         | 8            | 5             | 9            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 18             | 5     | ...    | 23         | 18      |     |
| 9              | 2                      | 140            | 14  | 4           | 11           | 12            | 6            | 29          | 13           | 11            | 15           | 15              | ... | 2    | 1             | 7              | 59    | 16     | 1          | 114     | 79  |
| 10             | 1                      | 336            | ... | ...         | 1            | 42            | 41           | 72          | 58           | 40            | 17           | 58              | ... | 1    | 6             | ...            | 196   | 48     | 2          | 329     | 261 |
| 11             | 1                      | 342            | 67  | 37          | 62           | 37            | 29           | 35          | 52           | 15            | ...          | ...             | 2   | 3    | 3             | ...            | 152   | 17     | ...        | 231     | 211 |
| 12             | 2                      | 244            | ... | ...         | 8            | 16            | 34           | 31          | 37           | 38            | 29           | 51              | ... | ...  | ...           | ...            | 104   | 24     | 2          | 244     | 208 |
| 13             | 2                      | 125            | ... | ...         | 8            | 18            | 12           | 28          | 26           | 17            | 7            | 9               | ... | ...  | ...           | ...            | 58    | 16     | ...        | 125     | 101 |
| 14             | 4                      | 172            | 28  | 24          | 25           | 15            | 23           | 31          | 20           | 6             | ...          | ...             | ... | ...  | ...           | ...            | 56    | 14     | ...        | 126     | 88  |
| 15             | 2                      | 151            | 7   | 6           | 9            | 13            | 19           | 35          | 25           | 15            | 9            | 12              | ... | 1    | ...           | ...            | 68    | 12     | ...        | 137     | 113 |
| 16             | 2                      | 192            | 17  | 12          | 14           | 12            | 34           | 35          | 29           | 16            | 14           | 9               | ... | ...  | ...           | ...            | 83    | 19     | ...        | 163     | 140 |
| 17             | 2                      | 137            | 32  | 11          | 15           | 15            | 10           | 16          | 14           | 8             | 5            | 8               | ... | 2    | 1             | ...            | 67    | 8      | ...        | 93      | 83  |
| 18             | 2                      | 194            | ... | 1           | 11           | 31            | 23           | 23          | 28           | 30            | 26           | 21              | ... | ...  | ...           | ...            | 82    | 22     | ...        | 194     | 156 |
| 19             | 2                      | 194            | 25  | 19          | 19           | 12            | 29           | 26          | 25           | 13            | 8            | 9               | 4   | 1    | 4             | ...            | 79    | 19     | ...        | 142     | 117 |
| 20             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     | ... |
| 21             | 4                      | 58             | 19  | 5           | 8            | 4             | 8            | 7           | 5            | ...           | ...          | ...             | 2   | ...  | ...           | ...            | ...   | ...    | ...        | ...     | ... |
| 22             | 4                      | 304            | 59  | 34          | 51           | 60            | 45           | 35          | 19           | 1             | ...          | ...             | ... | ...  | ...           | ...            | ...   | ...    | ...        | ...     | ... |
| 23             | 3                      | 204            | 44  | 23          | 24           | 42            | 28           | 15          | 13           | 8             | 3            | 1               | 1   | ...  | 2             | ...            | 136   | 7      | ...        | 213     | 205 |
| 24             | 3                      | 164            | 42  | 18          | 23           | 20            | 22           | 19          | 11           | 4             | ...          | ...             | 4   | 1    | ...           | ...            | 90    | 15     | ...        | 142     | 119 |
| 25             | 2                      | 61             | ... | ...         | 2            | 14            | 14           | 7           | 11           | 5             | 5            | ...             | 1   | 1    | 1             | ...            | 66    | 8      | ...        | 101     | 89  |
| 26             | 4                      | 131            | 25  | 18          | 14           | 17            | 22           | 23          | 8            | 3             | ...          | ...             | 1   | ...  | ...           | ...            | 42    | 3      | ...        | 58      | 51  |
| 27             | 1                      | 91             | 10  | 7           | 18           | 13            | 9            | 10          | 10           | 9             | 2            | ...             | ... | 1    | 2             | ...            | 31    | 15     | ...        | 87      | 61  |
| 28             | 3                      | 77             | 16  | 24          | 13           | 6             | 7            | 4           | 4            | 2             | 1            | ...             | ... | ...  | ...           | ...            | 46    | 15     | ...        | 71      | 52  |
| 29             | 4                      | 62             | 13  | 10          | 7            | 11            | 9            | 10          | ...          |               |              |                 |     |      |               |                |       |        |            |         |     |

| Name of School.                            | Class. | Scholars on Roll |               |               |               | Average Attendance    |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|-----------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during                |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.         | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 34. Cape Town, Dock District ...           | A. 3   | 245              | ...           | ...           | ...           | 209                   | ...           | ...           | ...           |
| 35. Do., Kinderzending (D.R.C.)            | A. 3   | 26               | 27            | 24            | 25            | 24                    | 26            | 20            | 24            |
| 36. Do., Pepper Street ...                 | A. 3   | 112              | 132           | 96            | 122           | 96                    | 99            | 79            | 105           |
| 37. Do., St. Aloysius' ... (R.C.)          | A. 3   | 260              | 250           | 210           | 216           | 220                   | 186           | 155           | 166           |
| 38. Do., St. Bridget's ... (do.)           | A. 3   | 225              | 187           | 164           | 182           | 180                   | 150           | 116           | 152           |
| 39. Do., St. Hilda's ... (Eng. Ch.)        | A. 3   | 87               | 72            | 57            | 67            | 87                    | 53            | 48            | 55            |
| 40. Do., St. Michael's ... (do.)           | A. 3   | 141              | 138           | 146           | 149           | 118                   | 107           | 125           | 136           |
| 41. Do., St. Patrick's ... (R.C.)          | A. 3   | 152              | 120           | 140           | 140           | 123                   | 104           | 84            | 110           |
| 42. Do., St. Philip's ... (Eng. Ch.)       | A. 3   | 109              | 129           | 110           | 112           | 86                    | 79            | 71            | 76            |
| 43. Do., Trinity ... (do.)                 | A. 3   | 362              | 329           | 218           | 264           | 267                   | 189           | 133           | 188           |
| 44. Do., William Frederick Girls' ...      | A. 3   | 64               | 85            | 52            | 67            | 54                    | 60            | 36            | 41            |
| 45. Claremont ... (Eng. Ch.)               | A. 3   | ...              | ...           | ...           | 101           | ...                   | ...           | ...           | 90            |
| 46. Durban Road ...                        | A. 3   | 53               | 56            | 57            | 59            | 47                    | 46            | 43            | 46            |
| 47. Kalk Bay ...                           | A. 3   | 98               | 80            | 89            | 87            | 74                    | 54            | 60            | 62            |
| 48. Klipheuvcl ...                         | A. 3   | 11               | 10            | ...           | ...           | 10                    | 9             | ...           | ...           |
| 49. New Eisleben ...                       | A. 3   | 35               | 34            | 33            | 25            | 22                    | 21            | 19            | 15            |
| 50. Noordhoek ...                          | A. 3   | 51               | 51            | ...           | ...           | 35                    | 32            | ...           | ...           |
| 51. Retreat ...                            | A. 3   | 39               | 42            | 38            | 43            | 30                    | 29            | 23            | 28            |
| 52. Robben Island ...                      | A. 3   | 60               | 64            | ...           | 60            | 53                    | 54            | ...           | 51            |
| 53. Rondebosch, St. Michael's ... (R.C.)   | A. 3   | 174              | 207           | 222           | 229           | 136                   | 146           | 154           | 151           |
| 54. Salt River (Railway) ...               | A. 3   | 173              | 264           | 248           | 297           | 124                   | 169           | 177           | 227           |
| 55. Woodstock ... (D.R.C.)                 | A. 3   | 141              | 174           | 131           | 127           | 114                   | 104           | 77            | 94            |
| 56. Do., ... (Eng. Ch.)                    | A. 3   | 223              | 241           | 172           | 231           | 180                   | 159           | 122           | 166           |
| 57. Do., ... (R.C.)                        | A. 3   | 411              | 296           | 266           | 350           | 306                   | 199           | 181           | 244           |
| 58. Wynberg Flats ...                      | A. 3   | 43               | 58            | 68            | 64            | 31                    | 42            | 50            | 41            |
| 59. Wynberg, Ottery Road ... (Eng. Ch.)    | A. 3   | 209              | 188           | 159           | 173           | 182                   | 153           | 132           | 138           |
| 60. Do., ... (Luth.)                       | A. 3   | 89               | 105           | 110           | 122           | 65                    | 79            | 78            | 86            |
| 61. Do., School of Industry ...            | A. 3   | 169              | 179           | 153           | 157           | 136                   | 119           | 113           | 114           |
| 62. Capetown, Hofmeyr Home ...             | D      | All the boarders |               |               |               | attend other schools. |               |               |               |
| 63. Zonnebloem ...                         | D      | 101              | 114           | 101           | 112           | 89                    | 87            | 76            | 85            |
| 64. Capetown, St. Columba's ... (Eng. Ch.) | E      | 101              | 94            | 55            | 61            | 39                    | 46            | 34            | 33            |
| 65. Do., St. Paul's ... (do.)              | E      | 69               | 53            | 56            | 75            | 51                    | 34            | 37            | 38            |
| 66. Do., William Frederick ...             | E      | 39               | 39            | 31            | 30            | 31                    | 27            | 19            | 20            |
| 67. Wynberg, Ottery Road ... (Eng. Ch.)    | E      | 50               | 53            | 54            | 57            | 38                    | 40            | 39            | 44            |
| 68. Blauwberg ... R. A. M. Cloete          | P.F.   | 11               | 11            | 8             | 12            | 8                     | 6             | 6             | 8             |
| 69. Brakfontein ... P. W. Cloete           | P.F.   | 14               | ...           | ...           | ...           | 13                    | ...           | ...           | ...           |
| 70. De Hoop ... T. J. Mostert              | P.F.   | ...              | ...           | 6             | 6             | ...                   | ...           | 6             | 6             |
| 71. Lichtenberg ... H. J. Uys              | P.F.   | 12               | 14            | 10            | 10            | 11                    | 12            | 10            | 9             |
| 72. Oatlands ... R. Stark                  | P.F.   | 11               | 9             | 9             | 9             | 11                    | 9             | 8             | 9             |
| 73. Olifants Kop ... S. J. v. d. Spuy.     | P.F.   | 10               | 10            | 10            | 9             | 10                    | 9             | 9             | 9             |
| 74. Capetown, Barrack Street ...           | Poor   | 52               | 54            | 48            | 52            | 42                    | 33            | 30            | 43            |
| 75. Wynberg ... (Bap.)                     | B      | 216              | 221           | 222           | 209           | 159                   | 163           | 137           | 135           |
| 76. Cape Town, Barrack Street (Cong.)      | B      | 133              | ...           | ...           | ...           | 88                    | ...           | ...           | ...           |
| 77. Cape Town, Bree Street ... (D.R.C.)    | B      | 235              | 238           | 187           | 225           | 170                   | 136           | 92            | 143           |
| 78. Do., Hanover Street (do.)              | B      | 248              | 249           | 196           | 212           | 192                   | 139           | 103           | 178           |
| 79. Do., Rogge Bay ... (do.)               | B      | 156              | 136           | 108           | 94            | 107                   | 68            | 56            | 60            |
| 80. Do., St. Stephen's ... (do.)           | B      | 312              | 319           | 283           | 287           | 252                   | 218           | 130           | 181           |
| 81. Do., S. African Mission (do.)          | B      | 104              | 106           | 79            | 84            | 86                    | 73            | 50            | 64            |
| 82. Claremont ... (do.)                    | B      | 151              | 170           | 190           | 158           | 87                    | 106           | 95            | 77            |
| 83. Diep River Flats ... (do.)             | B      | 238              | 284           | 296           | 209           | 175                   | 199           | 180           | 157           |
| 84. Hout Bay ... (do.)                     | B      | 17               | ...           | 28            | 28            | 9                     | ...           | 20            | 22            |
| 85. Noordhoek ... (do.)                    | B      | ...              | ...           | 48            | 48            | ...                   | ...           | 30            | 29            |
| 86. Philippi (Cape Downs) ... (do.)        | B      | 29               | 42            | 38            | 42            | 22                    | 34            | 33            | 34            |
| 87. Retreat ... (de.)                      | B      | 129              | 146           | 159           | 164           | 105                   | 102           | 106           | 123           |
| 88. Sea Point ... (do.)                    | B      | 79               | 66            | 52            | 72            | 60                    | 46            | 35            | 47            |
| 89. Silo ... (do.)                         | B      | 13               | 20            | 21            | 19            | 8                     | 16            | 16            | 14            |
| 90. Spaanschat River ... (do.)             | B      | ...              | 92            | 93            | 100           | ...                   | 59            | 69            | 68            |
| 91. Woodstock, Aberdeen Street (do.)       | B      | 228              | 215           | 179           | 164           | 144                   | 127           | 101           | 119           |
| 92. Wynberg, Battswood ... (do.)           | B      | 219              | 223           | 214           | 245           | 152                   | 137           | 155           | 158           |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |       | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |       |       | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-------|-------|---------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.    |             |              |               |              |             |              |               |              | I.              | II.   | III.  |               |         |       |        |            |         |
|                |                        | 1900.          | 1901. |             |              |               |              |             |              |               |              | 1901.           | 1901. | 1901. |               |         |       |        |            |         |
| 34             | 4                      | 223            | 96    | 32          | 23           | 25            | 13           | 22          | 3            | 1             | 2            | 4               | 2     | ...   | 46            | 25      | ...   | 103    | 65         |         |
| 35             | 3                      | 24             | 3     | 6           | 5            | 2             | 8            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 12            | 2       | ...   | 15     | 13         |         |
| 36             | 3                      | 103            | 36    | 13          | 20           | 14            | 9            | 9           | 1            | ...           | ...          | ...             | ...   | ...   | 29            | 13      | ...   | 54     | 39         |         |
| 37             | 3                      | 185            | 38    | 34          | 37           | 31            | 26           | 12          | 7            | ...           | ...          | ...             | ...   | ...   | 82            | 6       | ...   | 113    | 106        |         |
| 38             | 3                      | 175            | 40    | 26          | 24           | 31            | 20           | 15          | 7            | 2             | ...          | 1               | 5     | 4     | 48            | 4       | ...   | 99     | 94         |         |
| 39             | 3                      | 61             | 10    | 7           | 7            | 11            | 8            | 9           | 2            | 3             | ...          | 2               | 1     | 1     | 28            | 5       | ...   | 40     | 32         |         |
| 40             | 3                      | 143            | 64    | 16          | 15           | 18            | 16           | 9           | 5            | ...           | ...          | 2               | 1     | 2     | 35            | 14      | ...   | 63     | 47         |         |
| 41             | 3                      | 126            | 43    | 12          | 19           | 16            | 11           | 13          | 6            | ...           | ...          | 2               | 2     | 2     | 40            | 3       | ...   | 65     | 64         |         |
| 42             | 4                      | 96             | 32    | 13          | 21           | 11            | 8            | 4           | 3            | ...           | ...          | 2               | ...   | 2     | 17            | 6       | ...   | 48     | 35         |         |
| 43             | 4                      | 271            | 79    | 31          | 30           | 40            | 43           | 25          | 14           | ...           | ...          | 2               | 4     | 3     | 91            | 23      | ...   | 154    | 122        |         |
| 44             | 3                      | 57             | 28    | 10          | 15           | ...           | ...          | ...         | ...          | ...           | ...          | 1               | ...   | 3     | 6             | 1       | ...   | 16     | 15         |         |
| 45             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 46             | 4                      | 51             | 5     | 13          | 15           | 4             | 6            | 3           | 2            | ...           | 2            | 1               | ...   | ...   | 5             | ...     | ...   | 33     | 32         |         |
| 47             | 1                      | 69             | 19    | 7           | 6            | 14            | 8            | 9           | 5            | 1             | ...          | ...             | ...   | ...   | No Record.    | ...     | ...   | 44     | 29         |         |
| 48             | 1                      | 9              | 2     | ...         | 3            | 1             | 1            | 1           | 1            | ...           | ...          | ...             | ...   | ...   | 3             | 4       | ...   | 7      | 3          |         |
| 49             | 4                      | 27             | 5     | 5           | 7            | 3             | 5            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 8             | 7       | ...   | 19     | 10         |         |
| 50             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 51             | 3                      | 35             | 13    | 2           | 3            | 7             | 6            | 4           | ...          | ...           | ...          | ...             | ...   | ...   | 15            | 1       | ...   | 20     | 19         |         |
| 52             | 3                      | 50             | 10    | 8           | 12           | 1             | 13           | 6           | ...          | ...           | ...          | ...             | ...   | ...   | 18            | 15      | ...   | 36     | 22         |         |
| 53             | 2                      | 189            | 74    | 17          | 31           | 18            | 22           | 10          | 5            | 6             | ...          | 3               | 3     | ...   | 45            | 18      | ...   | 100    | 64         |         |
| 54             | 3                      | 225            | 129   | 30          | 28           | 21            | 10           | 5           | ...          | ...           | ...          | 2               | ...   | ...   | 17            | ...     | ...   | 64     | 58         |         |
| 55             | 1                      | 130            | 67    | 15          | 28           | 14            | 3            | 3           | ...          | ...           | ...          | ...             | ...   | ...   | 17            | 1       | ...   | 50     | 46         |         |
| 56             | 3                      | 186            | 59    | 18          | 28           | 26            | 20           | 28          | 7            | ...           | ...          | ...             | ...   | ...   | 55            | 12      | ...   | 112    | 90         |         |
| 57             | 3                      | 278            | 109   | 28          | 42           | 22            | 32           | 26          | 6            | 6             | 2            | 3               | 1     | 1     | 80            | 10      | ...   | 138    | 124        |         |
| 58             | 3                      | 43             | 22    | 12          | 6            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 5             | 3       | ...   | 11     | 6          |         |
| 59             | 4                      | 193            | 59    | 44          | 20           | 23            | 26           | 10          | 4            | 1             | ...          | 4               | 1     | 1     | 57            | 2       | ...   | 84     | 82         |         |
| 60             | 1                      | 94             | 25    | 18          | 22           | 9             | 10           | 10          | ...          | ...           | ...          | ...             | ...   | ...   | 31            | 6       | ...   | 51     | 46         |         |
| 61             | 4                      | 140            | 38    | 17          | 19           | 25            | 18           | 13          | 7            | ...           | ...          | 2               | ...   | 1     | 58            | 8       | ...   | 83     | 72         |         |
| 62             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 63             | 4                      | 94             | 11    | 17          | 4            | 18            | 18           | 16          | ...          | 2             | ...          | 1               | 5     | 1     | 26            | 12      | ...   | 75     | 44         |         |
| 64             | 4                      | 45             | 25    | 8           | 9            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 2             | 2       | ...   | 20     | 5          |         |
| 65             | 3                      | 50             | 22    | 14          | 9            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 4             | 1       | ...   | 17     | 9          |         |
| 66             | 4                      | 32             | 1     | 2           | 1            | 8             | 8            | 9           | 2            | 1             | ...          | ...             | ...   | ...   | 7             | 2       | ...   | 29     | 25         |         |
| 67             | 4                      | 34             | 4     | 5           | 9            | 8             | 8            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 7             | 2       | ...   | 27     | 23         |         |
| 68             | 1                      | 41             | 1     | 2           | ...          | 1             | 5            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 6             | 1       | 1     | 8      | 6          |         |
| 69             | 4                      | 14             | 1     | 1           | 3            | 3             | 3            | 2           | 1            | ...           | ...          | ...             | ...   | ...   | 11            | 1       | ...   | 12     | 11         |         |
| 70             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 71             | 1                      | 13             | 2     | 1           | 3            | 3             | 2            | 1           | 1            | ...           | ...          | ...             | ...   | ...   | No Record.    | ...     | ...   | 10     | 8          |         |
| 72             | 3                      | 9              | ...   | ...         | 2            | 2             | 1            | 2           | 2            | ...           | ...          | ...             | ...   | ...   | 7             | 2       | ...   | 9      | 7          |         |
| 73             | 1                      | 10             | 2     | 1           | 1            | 3             | 2            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 3             | 4       | ...   | 7      | 4          |         |
| 74             | 1                      | 48             | 17    | 5           | 11           | 13            | 2            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 13            | 1       | ...   | 26     | 21         |         |
| 75             | 1                      | 202            | 80    | 41          | 29           | 26            | 11           | 15          | ...          | ...           | ...          | ...             | ...   | ...   | 54            | 2       | ...   | 83     | 80         |         |
| 76             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 77             | 3                      | 120            | 68    | 16          | 15           | 15            | 4            | 1           | ...          | ...           | ...          | ...             | ...   | 1     | 25            | 9       | ...   | 36     | 26         |         |
| 78             | 4                      | 220            | 123   | 36          | 38           | 7             | 9            | 6           | ...          | ...           | ...          | 1               | ...   | ...   | 27            | 16      | ...   | 69     | 50         |         |
| 79             | 3                      | 64             | 30    | 7           | 9            | 11            | 3            | 4           | ...          | ...           | ...          | ...             | ...   | ...   | 21            | 1       | ...   | 27     | 26         |         |
| 80             | 3                      | 235            | 128   | 38          | 17           | 15            | 20           | 9           | 5            | ...           | ...          | ...             | 3     | ...   | 51            | 3       | ...   | 69     | 66         |         |
| 81             | 3                      | 61             | 27    | 11          | 15           | 4             | 4            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 13            | 7       | ...   | 26     | 15         |         |
| 82             | 1                      | 126            | 89    | 13          | 18           | 4             | 1            | ...         | ...          | ...           | ...          | 1               | ...   | ...   | 6             | 9       | ...   | 25     | 10         |         |
| 83             | 4                      | 177            | 82    | 36          | 34           | 18            | 5            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 36            | 8       | ...   | 62     | 48         |         |
| 84             | 2                      | 23             | 9     | 8           | 4            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 4             | 6       | ...   | 14     | ...        |         |
| 85             | 3                      | 44             | 11    | 8           | 7            | 4             | 6            | 6           | 2            | ...           | ...          | ...             | ...   | ...   | 15            | 7       | ...   | 27     | 17         |         |
| 86             | 3                      | 41             | 5     | 6           | 7            | 7             |              |             |              |               |              |                 |       |       |               |         |       |        |            |         |

| Name of School.                          | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 93. Bellville ... (Eng. Ch.)             | B      | 86               | 115           | 109           | 100           | 73                 | 80            | 74            | 80            |
| 94. Cape Town, Roeland Street (do.)      | B      | 229              | 242           | 228           | 227           | 193                | 171           | 141           | 171           |
| 95. Do., St. Augustine's (do.)           | B      | 92               | 114           | 86            | 102           | 66                 | 71            | 40            | 63            |
| 96. Do., St. John's (do.)                | B      | 137              | 118           | 97            | 95            | 89                 | 66            | 44            | 65            |
| 97. Do., St. Mark's (do.)                | B      | 426              | 359           | 298           | 340           | 282                | 204           | 158           | 207           |
| 98. Do., St. Paul's (do.)                | B      | 426              | 490           | 379           | 382           | 304                | 306           | 217           | 238           |
| 99. Do., St. Philip's (do.)              | B      | 367              | 533           | 441           | 370           | 287                | 333           | 242           | 283           |
| 100. Do., Sch. of Industry (do.)         | B      | 198              | 189           | 129           | 169           | 143                | 149           | 92            | 126           |
| 101. Claremont, Boys' (do.)              | B      | 37               | 43            | 45            | ...           | 33                 | 37            | 36            | ...           |
| 102. Do., St. Matthew's (do.)            | B      | 236              | 263           | 226           | 255           | 149                | 159           | 123           | 135           |
| 103. Do., St. Saviour's (do.)            | B      | 355              | 438           | 399           | 395           | 246                | 250           | 219           | 174           |
| 104. Constantia ... (do.)                | B      | 118              | 129           | 125           | 118           | 82                 | 89            | 79            | 65            |
| 105. Diep River ... (do.)                | B      | 87               | 90            | 90            | 91            | 73                 | 74            | 68            | 66            |
| 106. Durbanville ... (do.)               | B      | 80               | 88            | 84            | 82            | 67                 | 65            | 57            | 46            |
| 107. Elsie's Halt ... (do.)              | B      | ...              | ...           | ...           | 72            | ...                | ...           | ...           | 53            |
| 108. Hout Bay ... (do.)                  | B      | 53               | ...           | ...           | ...           | 36                 | ...           | ...           | ...           |
| 109. Kalk Bay ... (do.)                  | B      | 81               | 91            | 93            | 79            | 64                 | 70            | 60            | 54            |
| 110. Maitland, St. Anne's (do.)          | B      | 137              | 178           | 169           | 154           | 85                 | 101           | 105           | 91            |
| 111. Mowbray, St. Peter's, Boys' (do.)   | B      | 63               | 64            | 58            | 54            | 44                 | 41            | 42            | 38            |
| 112. Do., do., Girls' (do.)              | B      | 219              | 242           | 222           | 214           | 134                | 138           | 114           | 119           |
| 113. Muizenberg ... (do.)                | B      | 21               | 28            | 28            | 31            | 16                 | 17            | 12            | 17            |
| 114. Newlands, St. Andrew's (do.)        | B      | 251              | 274           | 269           | 254           | 174                | 176           | 159           | 189           |
| 115. Protea ... (do.)                    | B      | 79               | 105           | 76            | 78            | 54                 | 61            | 42            | 47            |
| 116. Rondebosch, Black River (do.)       | B      | 75               | 99            | 96            | 101           | 59                 | 64            | 58            | 62            |
| 117. Do., Camp Ground (do.)              | B      | 88               | (78)          | 89            | 75            | 74                 | (63)          | 53            | 43            |
| 118. Do., St. Paul's (do.)               | B      | 311              | 316           | 285           | 316           | 215                | 209           | 180           | 132           |
| 119. Salt River, St. Luke's (do.)        | B      | 120              | 129           | 113           | 104           | 72                 | 67            | 67            | 56            |
| 120. Simonstown, Boys' (do.)             | B      | 98               | 80            | 59            | 83            | 78                 | 62            | 42            | 53            |
| 121. Do., Sch. of Industry (do.)         | B      | 99               | 135           | 117           | 127           | 59                 | 81            | 79            | 75            |
| 122. Woodstock, St. Mary's (do.)         | B      | 313              | 316           | 279           | 297           | 260                | 243           | 224           | 235           |
| 123. Yzerplaats ... (do.)                | B      | 78               | 86            | 81            | 96            | 60                 | 63            | 64            | 75            |
| 124. Cape Town, Frere Street ... (Mor.)  | B      | 162              | 187           | 167           | 193           | 131                | 130           | 110           | 136           |
| 125. Katzenberg ... (do.)                | B      | 131              | 132           | 129           | 125           | 92                 | 125           | 107           | 115           |
| 126. Matroosfontein ... (Rhen M.)        | B      | 55               | 59            | 60            | 40            | 53                 | 56            | 48            | 32            |
| 127. Saepta ... (do.)                    | B      | 68               | 64            | 65            | 53            | 49                 | 45            | 49            | 38            |
| 128. Cape Town, Sir Lowry Road (R.C.)    | B      | 128              | 126           | 91            | 114           | 89                 | 56            | 47            | 68            |
| 129. Kalk Bay ... (do.)                  | B      | 78               | 80            | ...           | 83            | 55                 | 56            | ...           | 75            |
| 130. Wynberg, St. Anne's (do.)           | B      | 136              | 151           | 147           | 144           | 104                | 108           | 100           | 94            |
| 131. Cape Town, Buitenkant Street (Was.) | B      | 385              | 409           | 394           | 382           | 321                | 296           | 207           | 243           |
| 132. Claremont, Heatherdale Farm (do.)   | B      | 40               | 34            | 33            | 36            | 35                 | 31            | 30            | 30            |
| 133. Deneysdorp ... (do.)                | B      | 51               | 54            | 80            | 81            | 35                 | 42            | 53            | 57            |
| 134. Diep River ... (do.)                | B      | 118              | 135           | 132           | 130           | 89                 | 109           | 106           | 99            |
| 135. Klipfontein ... (do.)               | B      | 36               | 37            | 42            | 42            | 27                 | 24            | 32            | 25            |
| 136. Modderfontein ... (do.)             | B      | 30               | 25            | 25            | 23            | 27                 | 22            | 20            | 19            |
| 137. Mowbray ... (do.)                   | B      | 155              | 168           | 137           | 148           | 105                | 103           | 73            | 76            |
| Total ...                                |        | 18603            | 19218         | 17025         | 18306         | 14527              | 13608         | 11640         | 13478         |

CARNARVON (Inspector Hofmeyr).

|   |      |      |     |      |     |      |     |      |     |
|---|------|------|-----|------|-----|------|-----|------|-----|
| 1. Carnarvon ...                            | A. 2 | 152  | 125 | 136  | 135 | 132  | 102 | 113  | 115 |
| 2. Scorpions Drift ...                      | A. 3 | 10   | 10  | 10   | 10  | 10   | 10  | 10   | 10  |
| 3. Spoorolk (Brakgat) ...                   | A. 3 | (10) | (9) | ...  | ... | (10) | (9) | ...  | ... |
| 4. Biesjeslaagte ... D. J. de Witt          | P.F. | 5    | 5   | ...  | 5   | 5    | 4   | ...  | 4   |
| 5. Cilleryfontein ...                       | P.F. | ...  | ... | (13) | ... | ...  | ... | (13) | ... |
| 6. Garstkolk ... Mrs J. v. d. Berg          | P.F. | 5    | 5   | ...  | ... | 5    | 5   | ...  | ... |
| 7. Houten Hek ... J. Jacobs                 | P.F. | ...  | ... | ...  | 13  | ...  | ... | ...  | 12  |
| 8. Kalkkuilen ... P. Benadie                | P.F. | ...  | ... | ...  | 8   | ...  | ... | ...  | 8   |
| 9. Kareebosch ... D. P. Rossouw             | P.F. | (7)  | ... | ...  | 7   | (7)  | ... | ...  | 7   |
| 10. Konka ... W. J. J. le Roux              | P.F. | 7    | (7) | ...  | 7   | 7    | (7) | ...  | (7) |
| 11. Paarde Vlei (Zandvlei) A. Redelingshuis | P.F. | 5    | 5   | 5    | 5   | 3    | 5   | 5    | 4   |
| 12. Ruiterfontein ... C. J. de Klerk        | P.F. | 7    | ... | ...  | ... | 7    | ... | ...  | ... |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |
| 93 1           | 83                     | 38             | 18  | 16          | 6            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 16               | 2       | ...   | 27     | 23         |         |
| 94 3           | 187                    | 102            | 28  | 19          | 20           | 11            | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 34               | 14      | 1     | 61     | 51         |         |
| 95 3           | 94                     | 45             | 19  | 8           | 11           | 6             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | 8       | 1     | 27     | 20         |         |
| 96 3           | 73                     | 48             | 9   | 7           | 7            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 19     | 11         |         |
| 97 3           | 268                    | 169            | 44  | 41          | 10           | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 23      | 5     | 72     | 8          |         |
| 98 3           | 308                    | 217            | 23  | 26          | 28           | 3             | 10           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 40               | 17      | ...   | 74     | 56         |         |
| 99 2           | 237                    | 146            | 26  | 21          | 26           | 14            | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 37               | 12      | ...   | 66     | 52         |         |
| 100 3          | 142                    | 68             | 21  | 19          | 18           | 5             | 6            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 25               | 16      | ...   | 56     | 36         |         |
| 101 1          | 42                     | 7              | 1   | 9           | 4            | 6             | 6            | 7           | 2            | ...           | ...          | ...             | ... | ...  | 17               | 8       | ...   | 35     | 24         |         |
| 102 4          | 171                    | 95             | 29  | 33          | 7            | 3             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 10               | 18      | 1     | 57     | 16         |         |
| 103 4          | 259                    | 132            | 49  | 35          | 21           | 17            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 35               | 9       | ...   | 80     | 60         |         |
| 104 1          | 95                     | 40             | 14  | 17          | 12           | 6             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 32               | 4       | ...   | 42     | 40         |         |
| 105 1          | 82                     | 37             | 8   | 13          | 13           | 6             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 27               | 3       | ...   | 38     | 33         |         |
| 106 1          | 86                     | 51             | 13  | 10          | 6            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 15               | 5       | ...   | 22     | 15         |         |
| 107 3          | 47                     | 37             | 5   | 4           | 1            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 9      | 4          |         |
| 108 ...        | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 109 1          | 81                     | 45             | 15  | 16          | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 7       | 1     | 22     | 12         |         |
| 110 1          | 119                    | 100            | 12  | 5           | 1            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | 4       | ...   | 12     | 4          |         |
| 111 1          | 37                     | 3              | 7   | 13          | 6            | 6             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 13               | 4       | ...   | 30     | 22         |         |
| 112 1          | 154                    | 100            | 29  | 10          | 8            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 17               | 9       | ...   | 32     | 18         |         |
| 113 1          | 21                     | 12             | 4   | 3           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...     | ...   | 8      | 4          |         |
| 114 4          | 203                    | 101            | 28  | 24          | 19           | 15            | 9            | 5           | ...          | ...           | ...          | ...             | ... | ...  | 32               | 21      | 2     | 74     | 64         |         |
| 115 3          | 54                     | 14             | 13  | 11          | 10           | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 4       | ...   | 27     | 24         |         |
| 116 3          | 82                     | 58             | 9   | 9           | 5            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 7       | ...   | 16     | 5          |         |
| 117 3          | 44                     | 18             | 17  | 7           | ...          | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 3       | ...   | 10     | 7          |         |
| 118 4          | 249                    | 105            | 31  | 21          | 42           | 14            | 25           | 5           | ...          | ...           | ...          | ...             | ... | ...  | 41               | 29      | 1     | 117    | 69         |         |
| 119 3          | 39                     | 28             | 3   | 4           | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 1       | ...   | 8      | 8          |         |
| 120 1          | 54                     | 24             | 6   | 11          | 8            | 3             | 1            | ...         | 1            | ...           | ...          | ...             | ... | ...  | 11               | 9       | ...   | 28     | 16         |         |
| 121 1          | 104                    | 56             | 22  | 18          | 5            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 9                | 14      | ...   | 39     | 10         |         |
| 122 3          | 241                    | 140            | 29  | 29          | 18           | 13            | 8            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 42               | 4       | ...   | 72     | 65         |         |
| 123 3          | 76                     | 47             | 11  | 8           | 10           | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 1       | ...   | 19     | 18         |         |
| 124 4          | 103                    | 67             | 9   | 14          | 8            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 16               | 7       | 2     | 29     | 22         |         |
| 125 3          | 113                    | 40             | 25  | 10          | 23           | 15            | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 32      | ...   | 73     | 25         |         |
| 126 4          | 40                     | 29             | 8   | 3           | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | ...     | ...   | 3      | 3          |         |
| 127 2          | 61                     | 26             | 14  | 10          | 3            | 4             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 16               | 9       | ...   | 26     | 20         |         |
| 128 4          | 113                    | 56             | 14  | 15          | 13           | 6             | 7            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 23               | ...     | ...   | 41     | 38         |         |
| 129 1          | 75                     | 31             | 11  | 21          | 9            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | 18      | ...   | 41     | 8          |         |
| 130 3          | 118                    | 45             | 16  | 25          | 10           | 12            | 5            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 20               | 9       | ...   | 55     | 40         |         |
| 131 4          | 358                    | 131            | 63  | 55          | 39           | 41            | 15           | 9           | ...          | ...           | ...          | ...             | ... | ...  | 94               | 24      | ...   | 164    | 127        |         |
| 132 3          | 23                     | 7              | 5   | 3           | 6            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 7       | ...   | 13     | 9          |         |
| 133 3          | 70                     | 53             | 6   | 5           | 3            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | 4       | ...   | 11     | 5          |         |
| 134 1          | 102                    | 53             | 23  | 8           | 10           | 7             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 3       | ...   | 29     | 21         |         |
| 135 3          | 22                     | 15             | 2   | 3           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | 2       | ...   | 6      | 4          |         |
| 136 4          | 25                     | 17             | 5   | 3           | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 1       | ...   | 4      | 3          |         |
| 137 1          | 123                    | 89             | 16  | 8           | 2            | 5             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | ...     | ...   | 17     | 17         |         |

| Name of School.                        | Class.            | Scholars on Roll |               |               |               | Average Attendance |               |               |               |     |
|--|-------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|-----|
|  |                   | during           |               |               |               | during             |               |               |               |     |
|  |                   | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |     |
| 13. Smouskolk ...                      | W. Vos            | P.F.             | 5             | 5             | 5             | 6                  | 4             | 5             | 5             | 6   |
| 14. Vlokswerven ...                    | L. Steenekamp     | P.F.             | 12            | 13            | 14            | 13                 | 12            | 12            | 13            | 11  |
| 15. Vogelsfontein ...                  | D. Broodrijk      | P.F.             | 7             | 5             | 5             | ...                | 5             | 4             | 5             | ... |
| 16. Cilleryfontein ...                 | ...               | Poor             | 13            | ...           | ...           | ...                | 11            | ...           | ...           | ... |
| 17. Carnarvon ...                      | (Rhen. M.)        | B                | 140           | 170           | 188           | 191                | 121           | 150           | 170           | 173 |
| Total ...                              | ...               | ...              | 373           | 343           | 370           | 393                | 322           | 297           | 328           | 350 |
| <b>CATHCART (Inspector T. W. Rein)</b> |                   |                  |               |               |               |                    |               |               |               |     |
| 1. Cathcart ...                        | ...               | A. 2             | 138           | 154           | 159           | 141                | 112           | 128           | 125           | 129 |
| 2. Hilton ...                          | ...               | A. 2             | 59            | 63            | 63            | 52                 | 44            | 58            | 55            | 45  |
| 3. Craig Cross ...                     | ...               | A. 3             | 13            | 10            | 11            | 12                 | 12            | 10            | 10            | 10  |
| 4. Happy Valley ...                    | ...               | A. 3             | 18            | 17            | 16            | 14                 | 15            | 15            | 14            | 12  |
| 5. Hospital Farm (Thomas River) ...    | ...               | A. 3             | 22            | 22            | 21            | 23                 | 20            | 19            | 18            | 19  |
| 6. Kirkwall ...                        | ...               | A. 3             | 15            | 11            | 12            | 12                 | 9             | 10            | 11            | 10  |
| 7. Rocklands ...                       | ...               | A. 3             | ...           | 11            | 18            | 24                 | ...           | 10            | 17            | 22  |
| 8. Roslyn ...                          | W. Miles          | A. 3             | (8)           | ...           | ...           | ...                | (8)           | ...           | ...           | ... |
| 9. Toise River Station (Railway) ...   | ...               | A. 3             | 24            | 28            | 26            | 28                 | 19            | 23            | 25            | 20  |
| 10. Waku Station (Railway) ...         | ...               | A. 3             | 29            | 28            | 29            | 28                 | 22            | 25            | 26            | 24  |
| 11. Weltevreden (Dunskye) ...          | M. Bowker         | A. 3             | 20            | ...           | ...           | ...                | 17            | ...           | ...           | ... |
| 12. Bellevue (North Cliff) ...         | John Arnold       | P.F.             | 9             | 8             | 6             | 5                  | 8             | 7             | 5             | 5   |
| 13. Blenheim ...                       | A. J. Marshall    | P.F.             | ...           | 5             | 5             | 5                  | ...           | 5             | 5             | 5   |
| 14. Bloemhof ...                       | H. G. v. Niekerk  | P.F.             | 6             | 7             | 9             | 8                  | 5             | 7             | 7             | 3   |
| 15. Cullean Farm ...                   | Jas. Hobbs        | P.F.             | ...           | 5             | 5             | 6                  | ...           | 4             | 4             | 5   |
| 16. Driefontein ...                    | W. Armstrong      | P.F.             | ...           | ...           | 5             | 5                  | ...           | ...           | 5             | 5   |
| 17. Dynamite (Surbiton) ...            | J. Landrey, Jr.   | P.F.             | 6             | 6             | 6             | 6                  | 6             | 5             | 6             | 6   |
| 18. Fairfield ...                      | H. M. Cotterell   | P.F.             | 10            | 10            | 10            | 10                 | 10            | 10            | 10            | 10  |
| 19. Hartfield ...                      | J. M. Coetsee     | P.F.             | 9             | 9             | 9             | 11                 | 9             | 8             | 8             | 9   |
| 20. Hopewell ...                       | H. Harley         | P.F.             | 5             | 5             | 6             | 6                  | 5             | 5             | 5             | 6   |
| 21. Raglan Farm ...                    | E. C. Brown       | P.F.             | 11            | 11            | 10            | 10                 | 8             | 10            | 10            | 9   |
| 22. Rookan ...                         | W. Smith          | P.F.             | 13            | 13            | 13            | 13                 | 12            | 12            | 12            | 11  |
| 23. Roslyn ...                         | ...               | P.F.             | ...           | 7             | 7             | 5                  | ...           | 7             | 7             | 5   |
| 24. Spanover ...                       | J. Kemp           | P.F.             | ...           | 4             | (4)           | (4)                | ...           | 4             | (3)           | (4) |
| 25. Stoneridge ...                     | R. W. Calderwood  | P.F.             | 6             | 6             | 5             | 6                  | 6             | 6             | 5             | 5   |
| 26. Tavistock ...                      | H. J. Viljoen     | P.F.             | 7             | ...           | ...           | ...                | 7             | ...           | ...           | ... |
| 27. Tweed Dale ...                     | A. J. Brown       | P.F.             | 4             | 6             | 5             | 5                  | 4             | 5             | 5             | 5   |
| 28. Wanstead ...                       | E. Field          | P.F.             | 7             | 7             | 7             | 7                  | 7             | 7             | 7             | 6   |
| 29. Woodburn ...                       | ...               | Poor             | 18            | 18            | 15            | 15                 | 16            | 17            | 15            | 13  |
| 30. Goshen ...                         | (Mor.)            | B                | 99            | 110           | 110           | 105                | 77            | 88            | 89            | 87  |
| 31. Cathcart Location ...              | (Wes.)            | B                | 69            | 73            | 64            | 76                 | 56            | 49            | 49            | 58  |
| 32. Toplands ...                       | (do.)             | B                | 26            | 26            | 28            | 28                 | 21            | 21            | 27            | 26  |
| Total ...                              | ...               | ...              | 643           | 680           | 680           | 666                | 527           | 576           | 582           | 570 |
| <b>CERES (Inspector Hofmeyr)</b>       |                   |                  |               |               |               |                    |               |               |               |     |
| 1. Ceres High School ...               | ...               | A. 1             | 176           | 163           | 162           | 157                | 152           | 141           | 142           | 138 |
| 2. Prince Alfred's Hamlet ...          | ...               | A. 2             | 66            | 67            | 65            | 69                 | 64            | 64            | 62            | 57  |
| 3. Grootrivier ...                     | ...               | A. 3             | 11            | ...           | 11            | ...                | 10            | ...           | 10            | ... |
| 4. Kleinfontein ...                    | ...               | A. 3             | 21            | ...           | ...           | ...                | 14            | ...           | ...           | ... |
| 5. Stinkfontein ...                    | ...               | A. 3             | ...           | ...           | 11            | 19                 | ...           | ...           | 10            | 18  |
| 6. De Keur (Edenburg) ...              | C. du Toit        | P.F.             | ...           | 6             | 6             | 6                  | ...           | 6             | 6             | 6   |
| 7. Elandsfontein ...                   | C. F. Hugo        | P.F.             | ...           | 6             | 7             | (7)                | ...           | 5             | 6             | (7) |
| 8. Karoospoort ...                     | H. F. Conradie    | P.F.             | 6             | ...           | ...           | ...                | 6             | ...           | ...           | ... |
| 9. Leeuwkuil ...                       | G. J. v. d. Merwe | P.F.             | 7             | 6             | 7             | 9                  | 7             | 6             | 7             | 8   |
| 10. Rietfontein ...                    | W. J. v. d. Merwe | P.F.             | 7             | 7             | 7             | 6                  | 7             | 6             | 6             | 6   |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same.            | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|------------------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |                  |        |            |         |     |
| 13             | 2                      | 5              | ... | 3           | 1            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...     | ...              | 5      | 4          |         |     |
| 14             | 2                      | 14             | 1   | 7           | 2            | 2             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | 2                | ...     | ...              | 6      | 5          |         |     |
| 15             | 2                      | 5              | 2   | ...         | ...          | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | ...     | ...              | 3      | 3          |         |     |
| 16             | 2                      | 12             | 3   | 4           | 1            | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection |         |                  | 5      | 5          |         |     |
| 17             | 2                      | 170            | 81  | 43          | 30           | 13            | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 27               | 17      | ...              | 50     | 33         |         |     |
| 1              | 4                      | 127            | 14  | 4           | 14           | 19            | 19           | 12          | 17           | 15            | 4            | 1               | 3   | 1    | 3                | 1       | 58               | 4      | ...        | 104     | 96  |
| 2              | 1                      | 56             | 3   | 1           | 3            | 5             | 5            | 2           | 14           | 12            | 6            | 2               | ... | 1    | 2                | ...     | 17               | 8      | ...        | 48      | 34  |
| 3              | 4                      | 13             | ... | ...         | 2            | 2             | 4            | 2           | 2            | 1             | ...          | ...             | ... | ...  | ...              | ...     | 6                | 4      | ...        | 13      | 7   |
| 4              | 4                      | 18             | 7   | 3           | 1            | 3             | 3            | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...              | ...     | 2                | 1      | 1          | 10      | 6   |
| 5              | 4                      | 22             | ... | 4           | 2            | 6             | 6            | 1           | 3            | ...           | ...          | ...             | ... | ...  | ...              | ...     | 9                | 10     | ...        | 22      | 12  |
| 6              | 4                      | 14             | ... | ...         | 1            | 4             | 3            | 2           | 4            | ...           | ...          | ...             | ... | ...  | ...              | ...     | 8                | 3      | ...        | 14      | 13  |
| 7              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 8              | 4                      | 8              | ... | 1           | ...          | 1             | 3            | 2           | ...          | 1             | ...          | ...             | ... | ...  | ...              | ...     | 6                | ...    | ...        | 7       | 7   |
| 9              | 3                      | 21             | 5   | ...         | 5            | 4             | 1            | 3           | ...          | 2             | 1            | ...             | ... | ...  | ...              | ...     | 11               | 1      | ...        | 16      | 13  |
| 10             | 3                      | 26             | 1   | 4           | 4            | 3             | 4            | 6           | 1            | 1             | ...          | ...             | ... | ...  | ...              | ...     | 13               | ...    | ...        | 19      | 17  |
| 11             | 4                      | 15             | ... | 4           | 2            | 1             | 4            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 5                | 6      | ...        | 12      | 6   |
| 12             | 4                      | 9              | ... | 1           | 1            | ...           | 1            | 4           | 1            | ...           | 1            | ...             | ... | ...  | ...              | ...     | 6                | 1      | ...        | 8       | 6   |
| 13             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 14             | 4                      | 4              | ... | ...         | 1            | ...           | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | First Inspection |        |            | 4       | 4   |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 17             | 4                      | 4              | ... | ...         | ...          | ...           | ...          | 3           | 1            | ...           | ...          | ...             | ... | ...  | ...              | ...     | 3                | ...    | ...        | 4       | 4   |
| 18             | 4                      | 10             | 1   | 2           | ...          | 4             | 1            | 1           | 1            | ...           | ...          | ...             | ... | ...  | ...              | ...     | First Inspection |        |            | 8       | 6   |
| 19             | 4                      | 9              | ... | 1           | 6            | ...           | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | 9       | 5   |
| 20             | 4                      | 5              | 1   | ...         | ...          | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 3                | 1      | ...        | 4       | 3   |
| 21             | 1                      | 10             | ... | 3           | ...          | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 6                | 1      | ...        | 7       | 5   |
| 22             | 4                      | 13             | ... | 1           | 2            | 3             | 1            | 3           | 3            | ...           | ...          | ...             | ... | ...  | ...              | ...     | 7                | 4      | ...        | 13      | 8   |
| 23             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 25             | 4                      | 6              | 1   | ...         | ...          | 2             | 1            | 1           | 1            | ...           | ...          | ...             | ... | ...  | ...              | ...     | 4                | ...    | ...        | 5       | 5   |
| 26             | 4                      | 7              | ... | 2           | 2            | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 5                | 1      | ...        | 7       | 4   |
| 27             | 4                      | 4              | 1   | ...         | 2            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 2                | 1      | ...        | 3       | 2   |
| 28             | 4                      | 7              | 2   | 1           | 1            | ...           | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | First Inspection |        |            | 5       | 3   |
| 29             | 1                      | 18             | ... | 2           | ...          | 2             | 6            | 8           | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 15               | 1      | ...        | 16      | 16  |
| 30             | 1                      | 94             | 4   | 15          | 22           | 20            | 14           | 19          | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 46               | 24     | ...        | 75      | 63  |
| 31             | 4                      | 58             | 20  | 9           | 13           | 8             | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 21               | 3      | ...        | 31      | 26  |
| 32             | 4                      | 22             | 8   | 9           | 2            | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | First Inspection |        |            | 7       | 5   |
| 1              | 1                      | 153            | 5   | 6           | 25           | 9             | 24           | 26          | 18           | 10            | 17           | 10              | ... | 2    | 1                | ...     | 90               | 25     | ...        | 140     | 103 |
| 2              | 1                      | 58             | 11  | 11          | 7            | 6             | 6            | 7           | 5            | 3             | 1            | 1               | ... | ...  | ...              | ...     | 24               | 11     | ...        | 39      | 24  |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 5              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 6              | 1                      | 5              | 2   | 1           | ...          | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | First Inspection |        |            | ...     | ... |
| 7              | 1                      | 6              | 1   | 1           | 2            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | Do.              |        |            | ...     | ... |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...              | ...    | ...        | ...     | ... |
| 9              | 1                      | 6              | ... | 1           | ...          | 2             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | 6                | ...    | ...        | 6       | 5   |
| 10             | 1                      | 7              | ... | 1           | ...          | 1             | ...</        |             |              |               |              |                 |     |      |                  |         |                  |        |            |         |     |

| Name of School.       | Class.              | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|-----------------------|---------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                       |                     | during           |               |               |               | during             |               |               |               |
|                       |                     | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 11. Slangfontein ...  | A. J. van Wijk P.F. | 8                | 6             | 6             | 6             | 7                  | 6             | 6             | 6             |
| 12. Winkelhaak...     | A. Mouton P.F.      | 7                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 13. Zand Rivier ...   | F. D. Jooste P.F.   | ...              | ...           | 7             | 7             | ...                | ...           | 6             | 6             |
| 14. Baliesgat ...     | Poor                | 11               | ...           | 14            | 14            | 11                 | ...           | 13            | 12            |
| 15. Bok River ...     | Poor                | 15               | ...           | 15            | 15            | 15                 | ...           | 13            | 13            |
| 16. Uitkomst ...      | Poor                | 12               | 12            | 12            | 10            | 10                 | 12            | 11            | 10            |
| 17. Verloren Vlei ... | Poor                | 12               | 9             | 13            | 11            | 11                 | 8             | 11            | 10            |
| 18. Ceres... ..       | (D.R.C.) B          | 90               | 102           | 102           | 101           | 87                 | 95            | 89            | 83            |
| 19. Do. ... ..        | (Eng. Ch.) B        | 114              | 111           | 114           | 116           | 99                 | 91            | 96            | 96            |
| Total ... ..          |                     | 563              | 495           | 559           | 546           | 506                | 440           | 494           | 469           |

CLANWILLIAM (Inspector Hofmeyr).

|                            |                       |     |     |     |      |     |     |     |      |
|----------------------------|-----------------------|-----|-----|-----|------|-----|-----|-----|------|
| 1. Clanwilliam ...         | A. 2                  | 29  | ... | 15  | 19   | 20  | ... | 13  | 15   |
| 2. Augsburg ...            | A. 3                  | ... | ... | ... | 59   | ... | ... | ... | 41   |
| 3. Biedouw (Draaihoek) ... | A. 3                  | 13  | ... | 11  | 12   | 12  | ... | 8   | 12   |
| 4. Jakhalsvlei ...         | A. 3                  | 14  | 12  | 12  | ...  | 14  | 12  | 12  | ...  |
| 5. Kookfontein ...         | A. 3                  | 37  | 25  | 20  | (23) | 32  | 23  | 18  | (21) |
| 6. Langberg ...            | A. 3                  | 17  | 15  | 16  | 18   | 13  | 15  | 15  | 17   |
| 7. Olijvenboschkraal ...   | A. 3                  | ... | 15  | 12  | 14   | ... | 15  | 11  | 9    |
| 8. Wagendrift ...          | A. 3                  | ... | ... | ... | 18   | ... | ... | ... | 9    |
| 9. Zwartboschkraal ...     | A. 3                  | ... | 12  | 11  | 11   | ... | 8   | 9   | 8    |
| 10. Hex River ...          | C. J. Visser P.F.     | ... | ... | 8   | 7    | ... | ... | 6   | 7    |
| 11. Marcus Kraal ...       | J. P. Mouton P.F.     | ... | ... | 7   | 9    | ... | ... | 7   | 9    |
| 12. Olijvenbosch Kraal ... | P. J. W. Slabber P.F. | 13  | ... | ... | ...  | 13  | ... | ... | ...  |
| 13. Zwartbosch Kraal ...   | F. J. Carstens P.F.   | 13  | ... | ... | ...  | 12  | ... | ... | ...  |
| 14. Allendale ...          | Poor                  | ... | 19  | 15  | 14   | ... | 16  | 15  | 14   |
| 15. Augsburg ...           | Poor                  | 53  | 49  | 61  | ...  | 47  | 38  | 52  | ...  |
| 16. Boschkloof ...         | Poor                  | 30  | 26  | 26  | 27   | 27  | 23  | 24  | 24   |
| 17. Compagnies Drift ...   | Poor                  | 19  | 21  | 21  | ...  | 11  | 14  | 14  | ...  |
| 18. Doornbosch ...         | Poor                  | 15  | ... | ... | ...  | 10  | ... | ... | ...  |
| 19. Jaagvallei ...         | Poor                  | 47  | 17  | 36  | 47   | 34  | 16  | 29  | 42   |
| 20. Clanwilliam ...        | (D.R.C.) B            | 114 | 110 | 115 | 113  | 99  | 93  | 96  | 100  |
| 21. Elandskloof ...        | (do.) B               | 71  | 61  | 57  | 52   | 61  | 57  | 48  | 45   |
| 22. Clanwilliam ...        | (Eng. Ch.) B          | 53  | 56  | 56  | 63   | 46  | 48  | 48  | 57   |
| 23. Wupperthal ...         | (Rhen. M.) B          | 155 | 142 | 137 | 130  | 120 | 121 | 109 | 115  |
| Total ... ..               |                       | 693 | 580 | 636 | 613  | 571 | 499 | 534 | 524  |

COLESBERG (Inspector Golightly).

|   |                       |      |     |     |     |      |     |     |     |
|---|-----------------------|------|-----|-----|-----|------|-----|-----|-----|
| 1. Colesberg High School ...            | A. 1                  | 76   | 83  | 101 | 112 | 67   | 73  | 87  | 101 |
| 2. Naauwpoort Station (Railway) ...     | A. 2                  | 135  | 137 | 141 | 143 | 109  | 110 | 105 | 115 |
| 3. Goedverwacht ...                     | A. 3                  | (18) | 18  | 19  | 13  | (12) | 13  | 14  | 11  |
| 4. Norval's Pont (Railway) ...          | A. 3                  | 22   | 24  | 24  | 27  | 20   | 20  | 21  | 23  |
| 5. Achteertang ...                      | O. Werdmuller P.F.    | 8    | 7   | 6   | 10  | 8    | 6   | 5   | 7   |
| 6. Bulhoek ...                          | C. S. v. d. Walt P.F. | 6    | 7   | 7   | 7   | 6    | 7   | 7   | 7   |
| 7. Bultfontein ...                      | J. v. d. Merwe P.F.   | 10   | 6   | (6) | 5   | 8    | 5   | (5) | 5   |
| 8. Hartbeesthoek ...                    | H. Waldeck P.F.       | ...  | 5   | 5   | 5   | ...  | 5   | 5   | 5   |
| 9. Valschwater... ..                    | C. J. v. Zyl P.F.     | 8    | 8   | 8   | 8   | 8    | 8   | 8   | 8   |
| 10. Vogelfontein ...                    | J. F. Botha P.F.      | 5    | 6   | 5   | ... | 5    | 6   | 5   | ... |
| 11. Naauwpoort Junction (Railway)... .. | B                     | 104  | 115 | 111 | 115 | 86   | 98  | 87  | 97  |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 11             | 1                      | 6              | ... | 2           | 1            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 12             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 13             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 14             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 15             | 2                      | 14             | 1   | 3           | 6            | 1             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 16             | 1                      | 12             | 1   | ...         | ...          | 1             | 2            | 4           | 4            | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 17             | 1                      | 9              | 1   | 2           | 2            | 2             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 18             | 1                      | 99             | 42  | 19          | 14           | 15            | 9            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 19             | 1                      | 98             | 34  | 30          | 14           | 16            | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 1              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 2              | 3                      | 46             | 8   | 2           | 4            | 7             | 11           | 1           | 5            | 4             | ...          | 1               | 3   | ...  | 16               | 9       | ...   | 32     | 18         |         |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 5              | 4                      | 36             | 4   | 4           | 7            | 4             | 3            | 8           | 1            | 2             | 2            | 1               | ... | ...  | 18               | 7       | ...   | 28     | 20         |         |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 7              | 1                      | 13             | 2   | 3           | 2            | 3             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 1                | 7       | ...   | 8      | 7          |         |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 9              | 1                      | 9              | 1   | 5           | 1            | ...           | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 2       | ...   | 3      | 1          |         |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 12             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 13             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 14             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 16             | 1                      | 26             | 2   | 6           | 2            | 9             | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 11      | ...   | 18     | 13         |         |
| 17             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 18             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 19             | 4                      | 41             | 4   | 4           | 8            | 10            | 7            | 3           | 2            | 3             | ...          | ...             | ... | ...  | 28               | 4       | ...   | 34     | 29         |         |
| 20             | 4                      | 101            | 44  | 26          | 5            | 8             | 11           | 7           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 28      | ...   | 36     | 29         |         |
| 21             | 4                      | 69             | 32  | 13          | 8            | 10            | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 11      | ...   | 27     | 17         |         |
| 22             | 4                      | 51             | 34  | 7           | 7            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 2       | ...   | 10     | 7          |         |
| 23             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 1              | 2                      | 94             | 18  | 13          | 14           | 14            | 10           | 10          | 5            | 7             | 1            | 2               | ... | ...  | 29               | 2       | ...   | 63     | 62         |         |
| 2              | 3                      | 126            | 43  | 7           | 20           | 11            | 10           | 13          | 14           | 3             | 2            | ...             | 2   | 1    | 44               | 2       | ...   | 73     | 71         |         |
| 3              | 4                      | 16             | ... | 6           | 3            | 2             | 3            | 1           | 1            | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 12     | 5          |         |
| 4              | 4                      | 22             | 4   | 2           | 3            | 5             | 5            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 5                | 6       | ...   | 16     | 7          |         |
| 5              | 2                      | 6              | 1   | ...         | 1            | 2             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 5      | 4          |         |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 7              | 2                      | 6              | ... | ...         | 1            | 3             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 3                | 1       | ...   | 6      | 6          |         |
| 8              | 2                      | 5              | ... | 2           | 1            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 3      | 3          |         |
| 9              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 11             | 2                      | 100            | 54  | 13          | 12           | 12            | 9            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 25               | 10      | ...   | 38     | 27         |         |



| Name of School.                               | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 12. Colesberg ... .. (D.R.C.)                 | B      | 104              | 104           | ...           | 115           | 70                 | 52            | ...           | 83            |
| 13. Do. ... .. (Wes.)                         | B      | 182              | 224           | 224           | 217           | 162                | 183           | 185           | 188           |
| 14. Norval's Pont ... .. (do.)                | B      | 83               | 90            | 116           | 140           | 72                 | 79            | 96            | 114           |
| Total ... ..                                  |        | 743              | 834           | 767           | 917           | 621                | 665           | 625           | 764           |
| <b>CRADOCK (Inspector Milne).</b>             |        |                  |               |               |               |                    |               |               |               |
| 1. Cradock, Boys' ... ..                      | A. 1   | 130              | 122           | 111           | 108           | 116                | 112           | 98            | 97            |
| 2. Do. Girls' High School ... ..              | A. 1   | 221              | 206           | 224           | 208           | 200                | 186           | 199           | 191           |
| 3. Maraisburg ... ..                          | A. 2   | 107              | 105           | 97            | 79            | 88                 | 87            | 74            | 60            |
| 4. Almansfontein ... ..                       | A. 3   | 12               | 11            | ...           | ...           | 11                 | 8             | ...           | ...           |
| 5. Cradock (Railway) ... ..                   | A. 3   | 91               | 99            | 98            | 99            | 69                 | 73            | 69            | 76            |
| 6. Gannavlake ... ..                          | A. 3   | 17               | 14            | 14            | 14            | 15                 | 13            | 14            | 14            |
| 7. Kaalplaats ... ..                          | A. 3   | 10               | 10            | 10            | ...           | 10                 | 10            | 6             | ...           |
| 8. Leliekloof ... ..                          | A. 3   | 15               | ...           | ...           | ...           | 12                 | ...           | ...           | ...           |
| 9. Roodetaabosch ... ..                       | A. 3   | 11               | 12            | 11            | 11            | 11                 | 11            | 11            | 10            |
| 10. Waterkloof (Henningshoek) ... ..          | A. 3   | 22               | 20            | 16            | ...           | 21                 | 20            | 15            | ...           |
| 11. Waterval ... ..                           | A. 3   | 13               | 15            | 15            | 13            | 13                 | 15            | 15            | 13            |
| 12. Alwijnfontein ... .. J. D. du Plessis     | P.F.   | 12               | ...           | ...           | ...           | 12                 | ...           | ...           | ...           |
| 13. Bestersleegte ... .. S. J. M. Smit        | P.F.   | ...              | ...           | 12            | 12            | ...                | ...           | 11            | 10            |
| 14. Blauwheuvel ... .. H. S. Coetzee          | P.F.   | 6                | 7             | 7             | 7             | 6                  | 6             | 7             | 6             |
| 15. Blauwkrantz ... .. F. H. Wessels          | P.F.   | 6                | 6             | 6             | 6             | 6                  | 6             | 6             | 6             |
| 16. Bloemhof ... .. C. J. Blom                | P.F.   | 12               | ...           | ...           | ...           | 12                 | ...           | ...           | ...           |
| 17. Bloemhof Huis ... .. H. P. van Heerden    | P.F.   | 5                | 5             | ...           | ...           | 4                  | 4             | ...           | ...           |
| 18. Bloemplaat ... .. D. Schoeman, Jr.        | P.F.   | (8)              | 8             | 8             | 8             | (7)                | 8             | 8             | 8             |
| 19. Craglands ... .. H. S. Lombard            | P.F.   | ...              | ...           | 9             | 9             | ...                | ...           | 9             | 9             |
| 20. Donker Hoek ... .. P. J. Coetzee          | P.F.   | 10               | ...           | ...           | ...           | 10                 | ...           | ...           | ...           |
| 21. Doorn Hoek ... .. H. J. van Heerden       | P.F.   | 6                | 4             | ...           | ...           | 6                  | 4             | ...           | ...           |
| 22. Doorn River ... .. G. Hurter              | P.F.   | ...              | 14            | ...           | (12)          | ...                | 14            | ...           | (12)          |
| 23. Fair View ... .. J. J. Trauter            | P.F.   | 6                | 6             | 6             | ...           | 6                  | 6             | 6             | ...           |
| 24. Groenfontein ... .. P. J. Blignaut        | P.F.   | 5                | 5             | 6             | ...           | 5                  | 5             | 6             | ...           |
| 25. Grootvlei ... .. D. J. du Plessis         | P.F.   | 10               | 11            | ...           | 10            | 10                 | 11            | ...           | 8             |
| 26. Hattingh's Kraal ... .. J. C. Nel         | P.F.   | 7                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 27. Honey Vale ... .. A. L. Meyburg           | P.F.   | ...              | ...           | 5             | 8             | ...                | ...           | 5             | 8             |
| 28. Klipdrift ... .. H. J. Lombard            | P.F.   | (5)              | 5             | 5             | 5             | (5)                | 5             | 5             | 5             |
| 29. Langkloof ... .. C. Hattingh              | P.F.   | 8                | ...           | ...           | ...           | 7                  | ...           | ...           | ...           |
| 30. Leeuw Kloof ... .. P. J. Venter           | P.F.   | ...              | 5             | ...           | ...           | ...                | 5             | ...           | ...           |
| 31. Modderfontein ... .. J. J. v. Heerden     | P.F.   | 5                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 32. Noorman's Kop ... .. D. J. Coetzee        | P.F.   | 13               | ...           | 5             | 13            | 12                 | ...           | 5             | 13            |
| 33. Roodekniislaagte ... .. C. Hattingh       | P.F.   | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 34. Roodekniislaagte ... .. G. v. d. Linde    | P.F.   | 6                | 5             | ...           | ...           | 4                  | 5             | ...           | ...           |
| 35. Spekboomberg ... .. A. S. v. Heerden      | P.F.   | 12               | 11            | 11            | ...           | 11                 | 9             | 7             | ...           |
| 36. Spring Vale ... ..                        | P.F.   | ...              | 12            | 14            | 8             | ...                | 12            | 12            | 6             |
| 37. Taaibosch Poort ... .. W. F. Saunders     | P.F.   | ...              | ...           | ...           | 5             | ...                | ...           | ...           | 5             |
| 38. The Pines (Rietfontein) ... .. H. Vermaak | P.F.   | 5                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 39. Thornlands ... .. G. J. Jordaan           | P.F.   | 7                | ...           | ...           | ...           | 7                  | ...           | ...           | ...           |
| 40. Cradock ... ..                            | Poor   | 67               | 64            | 71            | 90            | 50                 | 54            | 50            | 76            |
| 41. Do. ... .. (Eng. Ch.)                     | B      | (70)             | 108           | 139           | 119           | (44)               | 67            | 86            | 82            |
| 42. Do. ... .. (Ind.)                         | B      | 156              | 199           | 210           | 216           | 83                 | 146           | 147           | 147           |
| 43. Do. ... .. (Wes.)                         | B      | 141              | 153           | 155           | 164           | 108                | 120           | 145           | 133           |
| Total ... ..                                  |        | 1154             | 1242          | 1275          | 1212          | 940                | 1022          | 1026          | 983           |
| <b>EAST LONDON (Inspector Ely).</b>           |        |                  |               |               |               |                    |               |               |               |
| 1. East London East, Boys' High School ...    | A. 1   | 420              | 430           | 419           | 442           | 333                | 332           | 350           | 379           |
| 2. Do. Girls' ... ..                          | A. 1   | 358              | 336           | 351           | 359           | 263                | 280           | 288           | 292           |
| 3. Do. West ... ..                            | A. 1   | 212              | 225           | 231           | 230           | 174                | 181           | 196           | 181           |

| Inspection Qr. | Present at Inspection. | Sub-Standards |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|---------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.            | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 12             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 13             | 2                      | 172           | 86  | 34          | 19           | 9             | 12           | 10          | 2            | ...           | ...          | ...             | ... | ...  | 32               | 12      | ...   | 57     | 39         |         |
| 14             | 4                      | 74            | 45  | 10          | 11           | 6             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | 9                | 2       | ...   | 21     | 17         |         |
| 1              | 1                      | 112           | 4   | 5           | 14           | 8             | 23           | 17          | 14           | 12            | 10           | 4               | ... | ...  | 59               | 41      | ...   | 102    | 91         |         |
| 2              | 1                      | 195           | 23  | 8           | 13           | 26            | 21           | 33          | 34           | 19            | 1            | 6               | 3   | 3    | 4                | 1       | ...   | 154    | 108        |         |
| 3              | 4                      | 87            | 12  | 15          | 6            | 10            | 15           | 12          | 4            | 5             | 4            | 4               | ... | ...  | 41               | 9       | ...   | 58     | 47         |         |
| 4              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 5              | 2                      | 85            | 36  | 11          | 9            | 10            | 12           | 7           | ...          | ...           | ...          | ...             | ... | ...  | 29               | 3       | ...   | 38     | 35         |         |
| 6              | 4                      | 17            | ... | 2           | 4            | 2             | 3            | 2           | 3            | 1             | ...          | ...             | ... | ...  | 14               | 2       | ...   | 17     | 13         |         |
| 7              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 8              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 9              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 10             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 11             | 4                      | 13            | ... | 1           | ...          | 1             | 4            | 3           | 4            | ...           | ...          | ...             | ... | ...  | 10               | 2       | ...   | 12     | 10         |         |
| 12             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 13             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 14             | 4                      | 6             | ... | 3           | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 3       | ...   | 5      | 2          |         |
| 15             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 16             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 17             | 1                      | 5             | ... | ...         | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 2       | ...   | 5      | 1          |         |
| 18             | 4                      | 7             | ... | 4           | 2            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 7      | 1          |         |
| 19             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 20             | 4                      | 10            | 2   | ...         | 3            | 2             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | ...     | ...   | 8      | 8          |         |
| 21             | 4                      | 6             | 1   | ...         | 2            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 5      | 2          |         |
| 22             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 23             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 24             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 25             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 26             | 4                      | 7             | ... | 1           | 2            | 1             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 4                | 1       | ...   | 6      | 5          |         |
| 27             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 28             | 4                      | 5             | ... | 1           | 1            | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 4      | 4          |         |
| 29             | 4                      | 8             | 1   | 1           | 2            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 6      | 6          |         |
| 30             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 31             | 4                      | 5             | ... | 1           | ...          | 1             | 1            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 3                | 2       | ...   | 5      | 3          |         |
| 32             | 4                      | 13            | ... | 3           | ...          | 4             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | ...     | ...   | 13     | 12         |         |
| 33             | 4                      | 6             | 1   | ...         | 1            | 2             | 1            | ...         | 1            | ...           | ...          | ...             | ... | ...  | 5                | ...     | ...   | 5      | 4          |         |
| 34             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 35             | 1                      | 8             | 1   | ...         | 1            | 2             | 1            | ...         | 2            | 1             | ...          | ...             | ... | ...  | 6                | 1       | ...   | 7      | 5          |         |
| 36             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 37             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 38             | 4                      | 5             | ... | ...         | ...          | 1             | ...          | 2           | ...          | 2             | ...          | ...             | ... | ...  | 1                | 1       | ...   | 3      | 2          |         |
| 39             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 40             | 1                      | 62            | 22  | 10          | 10           | 11            | 9            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 21               | 5       | ...   | 31     | 26         |         |
| 41             | 1                      | 68            | 36  | 12          | 13           | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 23     | 7          |         |
| 42             | 1                      | 182           | 87  | 49          | 14           | 17            | 10           | 5           | ...          | ...           | ...          | ...             | ... | ...  | 29               | 9       | ...   | 47     | 35         |         |
| 43             | 1                      | 140           | 69  | 27          | 14           | 15            | 10           | 5           | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 53     | 35         |         |
| 1              | 2                      | 380           | 56  | 33          | 41           | 45            | 66           | 53          | 31           | 22            | 12           | 21              | ... | ...  | 171              | 37      | ...   | 302    | 235        |         |
| 2              | 2                      | 305           | 29  | 14          | 51           | 41            | 38           | 45          | 42           | 24            | 5            | ...             | 4   | 4    | 8                | ...     | ...   | 248    | 197        |         |
| 3              | 4                      | 201           | 42  | 18          | 39           | 36            | 22           | 26          | 12           | 2             | ...          | 1               | ... | 3    | ...              | ...     | ...   | 144    | 109        |         |

| Name of School.                            | Class | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|-------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |       | during           |               |               |               | during             |               |               |               |
|  |       | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 4. Cambridge ... ..                        | A. 2  | 91               | 107           | 114           | 117           | 63                 | 82            | 93            | 99            |
| 5. Bluewater (Upper Kwelegha) ... ..       | A. 3  | 26               | 24            | 24            | 27            | 20                 | 19            | 19            | 22            |
| 6. Chalumna ... .. Mrs. H. Higgs           | A. 3  | 15               | 17            | 17            | 17            | 13                 | 14            | 14            | 14            |
| 7. East London, Boys' ... .. (R.C.)        | A. 3  | 165              | 237           | 207           | 203           | 139                | 156           | 144           | 150           |
| 8. Do., Girls' ... .. (do.)                | A. 3  | 168              | 198           | 189           | 190           | 142                | 158           | 167           | 145           |
| 9. Gonubie ... ..                          | A. 3  | 22               | 27            | ...           | 21            | 17                 | 21            | ...           | 16            |
| 10. Lily Vale ... ..                       | A. 3  | 18               | 21            | 22            | 23            | 13                 | 18            | 16            | 21            |
| 11. Lower Amalinda ... ..                  | A. 3  | 25               | 23            | 21            | 32            | 19                 | 17            | 17            | 23            |
| 12. Lower Kwelegha ... ..                  | A. 3  | (14)             | 15            | 14            | 12            | (10)               | 12            | 11            | 9             |
| 13. Maclean Town ... ..                    | A. 3  | 86               | 93            | 89            | (88)          | 70                 | 80            | 82            | (79)          |
| 14. Potsdam ... ..                         | A. 3  | 26               | 33            | 35            | 36            | 23                 | 28            | 30            | 31            |
| 15. The Quigney, Maristella Convent (R.C.) | A. 3  | 116              | 139           | 143           | 139           | 95                 | 115           | 125           | 124           |
| 16. Thornvlei ... ..                       | A. 3  | ...              | ...           | ...           | 13            | ...                | ...           | ...           | 13            |
| 17. Boxwood, Farm 37... Mrs. P. F. Keen    | P.F.  | 9                | 5             | 5             | 6             | 9                  | 5             | 5             | 6             |
| 18. Bridle Drift, Farm 108 ... Thos. Poole | P.F.  | 11               | 9             | 9             | 8             | 9                  | 8             | 8             | 7             |
| 19. Brookly Villa ... .. J. Bowles         | P.F.  | 8                | 6             | 6             | 6             | 6                  | 6             | 6             | 5             |
| 20. Cove Rock ... .. A. V. Mills           | P.F.  | 16               | 12            | 4             | ...           | 10                 | 7             | 3             | ...           |
| 21. Rockcliffe ... .. J. W. Tarr           | P.F.  | 15               | 14            | 15            | 17            | 13                 | 14            | 14            | 14            |
| 22. Shelford ... .. T. Willows             | P.F.  | 11               | 11            | 11            | 11            | 9                  | 10            | 10            | 10            |
| 23. Wilton Side ... .. W. Adcock           | P.F.  | 7                | 7             | 7             | 9             | 6                  | 7             | 5             | 6             |
| 24. Van der Kemp ... ..                    | Poor  | 21               | 19            | 20            | ...           | 17                 | 16            | 16            | ...           |
| 25. East London E., St. John's (Eng. Ch.)  | B     | 84               | 89            | 90            | 75            | 58                 | 70            | 63            | 62            |
| 26. Do. W., St. James' (do.)               | B     | 49               | 54            | 61            | 57            | 39                 | 41            | 48            | 54            |
| 27. Enqonqeni ... .. (do.)                 | B     | ...              | ...           | ...           | 33            | ...                | ...           | ...           | 24            |
| 28. Gwaba ... .. (do.)                     | B     | 65               | 63            | 63            | 61            | 54                 | 45            | 42            | 47            |
| 29. Newlands, St. Luke's ... (do.)         | B     | 80               | 71            | 74            | 74            | 66                 | 54            | 53            | 52            |
| 30. Brakfontein ... .. (Ind.)              | B     | 40               | 35            | 30            | 43            | 24                 | 21            | 22            | 28            |
| 31. East Bank ... .. (do.)                 | B     | 111              | 100           | 112           | 112           | 83                 | 93            | 88            | 93            |
| 32. Maclean Town ... .. (do.)              | B     | 42               | 27            | 37            | 33            | 30                 | 23            | 25            | 26            |
| 33. West Bank ... .. (do.)                 | B     | 46               | 38            | 37            | 44            | 30                 | 28            | 28            | 29            |
| 34. East London (Hottentot)... .. (Pres.)  | B     | 63               | 82            | 91            | 96            | 52                 | 64            | 77            | 80            |
| 35. East London East ... .. (Wes.)         | B     | 68               | 81            | 84            | 89            | 58                 | 62            | 63            | 73            |
| 36. Rulu ... .. (do.)                      | B     | 26               | 25            | 25            | ...           | 24                 | 23            | 23            | ...           |
| Total ... ..                               | ...   | 2520             | 2683          | 2658          | 2635          | 1981               | 2110          | 2251          | 2135          |

FORT BEAUFORT (Inspector T. W. Rein)

|   |      |     |     |     |     |     |     |     |     |
|---|------|-----|-----|-----|-----|-----|-----|-----|-----|
| 1. Adelaide ... ..                          | A. 1 | 98  | 102 | 97  | 109 | 85  | 90  | 92  | 93  |
| 2. Fort Beaufort ... ..                     | A. 1 | 89  | 102 | 108 | 110 | 71  | 85  | 85  | 96  |
| 3. Aasvogelkrantz, No. 1 ... ..             | A. 3 | 21  | 16  | 15  | 15  | 16  | 13  | 13  | 14  |
| 4. Do. No. 2 ... ..                         | A. 3 | 13  | 13  | 14  | 15  | 12  | 11  | 12  | 14  |
| 5. Groenkloof ... ..                        | A. 3 | 13  | 11  | ... | ... | 9   | 8   | ... | ... |
| 6. Klu Klu ... .. J. Mildenhall             | A. 3 | 11  | 11  | 11  | 11  | 11  | 10  | 10  | 9   |
| 7. Springvale ... ..                        | A. 3 | 23  | 18  | 12  | 24  | 17  | 17  | 12  | 13  |
| 8. Winterberg Spruit ... ..                 | A. 3 | 18  | 17  | 13  | (8) | 13  | 13  | 12  | (6) |
| 9. Arcadia ... .. G. J. Botha               | P.F. | ... | ... | ... | ... | ... | ... | ... | ... |
| 10. Baviaanskrantz ... .. A. Botha          | P.F. | 8   | 6   | 6   | 6   | 8   | 6   | 6   | 5   |
| 11. Blinkwater ... .. F. W. Clarke          | P.F. | 6   | 5   | 6   | 7   | 5   | 4   | 5   | 6   |
| 12. Botha's Post ... .. S. R. Ralph         | P.F. | 5   | 5   | 5   | ... | 5   | 5   | 5   | ... |
| 13. Gateshead ... .. R. T. Sparks           | P.F. | 8   | 8   | 8   | 9   | 8   | 8   | 8   | 8   |
| 14. Hammonds ... .. R. G. Booth             | P.F. | ... | ... | (5) | (5) | ... | ... | (5) | (5) |
| 15. Kaal Hoek ... .. F. C. du Plooy         | P.F. | 7   | 6   | ... | ... | 5   | 4   | ... | ... |
| 16. Olive Cliff ... .. S. H. Painter        | P.F. | 5   | 5   | (5) | 5   | 5   | 5   | (5) | 5   |
| 17. Richmond Hotel ... .. Mrs. v. d. Meulen | P.F. | 5   | 5   | 5   | 6   | 4   | 4   | 5   | 5   |
| 18. Septon Manor (Hammonds) W. Vice         | P.F. | 6   | (5) | ... | ... | 6   | (5) | ... | ... |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.        | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|----------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                      |         |       |        |            |         |
| 4              | 4                      | 78             | 16  | 6           | 16           | 10            | 19           | 5           | 3            | 3             | ...          | ...             | ... | ...  | 28                   | 11      | ...   | 56     | 33         |         |
| 5              | 4                      | 26             | 5   | 3           | 4            | 10            | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 15                   | 3       | ...   | 19     | 18         |         |
| 6              | 3                      | 14             | 1   | ...         | ...          | 1             | 4            | 5           | 2            | 1             | ...          | ...             | ... | ...  | 6                    | 3       | ...   | 13     | 8          |         |
| 7              | 4                      | 157            | 58  | 16          | 18           | 24            | 24           | 13          | 4            | ...           | ...          | ...             | ... | ...  | 43                   | 5       | ...   | 83     | 78         |         |
| 8              | 4                      | 150            | 39  | 21          | 21           | 23            | 21           | 12          | 5            | ...           | ...          | ...             | ... | ...  | 39                   | 11      | ...   | 82     | 77         |         |
| 9              | 4                      | 22             | 4   | 2           | 2            | 4             | 6            | 1           | 3            | ...           | ...          | ...             | ... | ...  | 13                   | ...     | ...   | 16     | 16         |         |
| 10             | 3                      | 24             | 5   | 1           | 4            | 6             | 5            | 1           | 2            | ...           | ...          | ...             | ... | ...  | 9                    | 3       | ...   | 19     | 14         |         |
| 11             | 4                      | 22             | 4   | 1           | 6            | 3             | 4            | 3           | 1            | ...           | ...          | ...             | ... | ...  | 12                   | 5       | ...   | 18     | 8          |         |
| 12             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...                  | ...     | ...   | ...    | ...        | ...     |
| 13             | 4                      | 81             | 10  | 9           | 14           | 18            | 12           | 9           | 6            | 3             | ...          | ...             | ... | ...  | 52                   | 7       | ...   | 64     | 56         |         |
| 14             | 3                      | 35             | 10  | 5           | 10           | 6             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 18                   | ...     | ...   | 20     | 20         |         |
| 15             | 4                      | 90             | 39  | 6           | 10           | 9             | 14           | 8           | 4            | ...           | ...          | ...             | ... | ...  | First Inspection     | ...     | ...   | 45     | 38         |         |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...                  | ...     | ...   | ...    | ...        | ...     |
| 17             | 3                      | 6              | 2   | ...         | ...          | 1             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection     | ...     | ...   | 4      | 4          |         |
| 18             | 4                      | 11             | ... | 3           | 2            | 4             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | 7                    | 3       | ...   | 11     | 3          |         |
| 19             | 3                      | 6              | 1   | 2           | ...          | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection     | ...     | ...   | 5      | 1          |         |
| 20             | 4                      | 16             | ... | 3           | 6            | 2             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                    | 2       | ...   | 13     | 9          |         |
| 21             | 4                      | 15             | ... | 1           | 3            | 2             | 5            | 3           | 1            | ...           | ...          | ...             | ... | ...  | 14                   | ...     | ...   | 14     | 14         |         |
| 22             | 3                      | 11             | ... | 2           | ...          | 1             | 2            | 5           | 1            | ...           | ...          | ...             | ... | ...  | 9                    | ...     | ...   | 9      | 9          |         |
| 23             | 3                      | 9              | ... | 4           | ...          | 1             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                    | 1       | ...   | 5      | 2          |         |
| 24             | 4                      | 20             | 5   | 5           | 4            | 2             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance '99 | ...     | ...   | 11     | 8          |         |
| 25             | 4                      | 66             | 32  | 15          | 10           | 7             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                    | 6       | ...   | 27     | 12         |         |
| 26             | 4                      | 39             | 16  | 9           | 7            | 1             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record            | ...     | ...   | 17     | 9          |         |
| 27             | 3                      | 23             | 13  | 7           | 3            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                    | 2       | ...   | 5      | 3          |         |
| 28             | 4                      | 62             | 15  | 10          | 12           | 13            | 8            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 17                   | 22      | ...   | 40     | 37         |         |
| 29             | 4                      | 80             | 18  | 17          | 13           | 9             | 15           | 8           | ...          | ...           | ...          | ...             | ... | ...  | 29                   | 14      | ...   | 50     | 33         |         |
| 30             | 4                      | 26             | 8   | 7           | 8            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                    | 5       | ...   | 14     | 11         |         |
| 31             | 4                      | 85             | 34  | 21          | 13           | 12            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11                   | 17      | ...   | 42     | 15         |         |
| 32             | 4                      | 31             | 17  | 4           | 5            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                    | 2       | ...   | 10     | 9          |         |
| 33             | 4                      | 30             | 13  | 4           | 2            | 3             | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 6                    | 6       | ...   | 15     | 7          |         |
| 34             | 4                      | 58             | 30  | 13          | 10           | 2             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                    | 9       | ...   | 28     | 7          |         |
| 35             | 4                      | 59             | 24  | 9           | 8            | 6             | 11           | 1           | ...          | ...           | ...          | ...             | ... | ...  | 14                   | 6       | ...   | 30     | 19         |         |
| 36             | 3                      | 14             | 9   | 2           | ...          | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                    | 3       | ...   | 5      | 3          |         |

| Name of School.                                 | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 19. Adelaide ... ..                             | Poor   | (52)             | 49            | 55            | 57            | (34)               | 36            | 39            | 44            |
| 20. Blinkwater ... ..                           | Poor   | 26               | 25            | 27            | 29            | 20                 | 14            | 18            | 19            |
| 21. Fort Beaufort ... ..                        | Poor   | 53               | 58            | 58            | 49            | 40                 | 40            | 40            | 36            |
| 22. Fort Beaufort, Boundary Hill (Eng. Ch.)     | B      | 103              | 109           | 112           | 108           | 59                 | 85            | 79            | 74            |
| 23. Fort Beaufort, Dorrington ... (Ind.)        | B      | 111              | 106           | 109           | 107           | 87                 | 82            | 90            | 86            |
| 24. Tidmanton ... .. (do.)                      | B      | 86               | 93            | 116           | 127           | 69                 | 74            | 96            | 100           |
| 25. Adelaide ... .. (U.F.C.)                    | B      | 58               | 64            | 65            | 74            | 38                 | 46            | 58            | 58            |
| 26. Lower Manzana ... .. (do.)                  | R      | ...              | 25            | 40            | 43            | ...                | 13            | 29            | 31            |
| 27. Aapies Draai ... .. (Wes.)                  | B      | 55               | 55            | (58)          | 70            | 47                 | 45            | (48)          | 51            |
| 28. Fort Beaufort, Hill Side ... (do.)          | B      | 76               | 92            | (98)          | 104           | 46                 | 70            | (75)          | 72            |
| 29. Nobanda ... .. (do.)                        | B      | 57               | 54            | 56            | 50            | 47                 | 48            | 48            | 44            |
| 30. Qaka ... .. (do.)                           | B      | 63               | 57            | 52            | 43            | 35                 | 45            | 44            | 30            |
| 31. Tini's Location ... .. (do.)                | B      | 69               | 78            | (96)          | 86            | 36                 | 54            | (79)          | 67            |
| 32. Uweza ... .. (do.)                          | B      | 51               | 116           | 112           | 98            | 38                 | 83            | 68            | 67            |
| 33. Healdtown Native Training School (do.)      | C 1    | 103              | 80            | 80            | 74            | 102                | 76            | 78            | 71            |
| 34. Do., Practising School (do.)                | C      | 355              | 355           | 360           | 410           | 299                | 303           | 280           | 347           |
| Total ... ..                                    | ...    | 1602             | 1746          | 1542          | 1845          | 1243               | 1397          | 1232          | 1465          |
| <b>FRASERBURG (Inspector Hofmeyr).</b>          |        |                  |               |               |               |                    |               |               |               |
| 1. Fraserburg ... ..                            | A. 2   | 42               | 17            | 42            | 43            | 35                 | 13            | 32            | 34            |
| 2. Bloemfontein ... ..                          | A. 3   | 14               | ...           | 14            | 15            | 14                 | ...           | 12            | 15            |
| 3. Burgherspost ... ..                          | A. 3   | 12               | ...           | 12            | 10            | 11                 | ...           | 10            | 10            |
| 4. Fraserburg Road Station (Railway)            | A. 3   | 84               | ...           | ...           | ...           | 60                 | ...           | ...           | ...           |
| 5. Hondefontein ... ..                          | A. 3   | 24               | ...           | ...           | ...           | 24                 | ...           | ...           | ...           |
| 6. Klipdrift (Langbaken) ... ..                 | A. 3   | 13               | 10            | ...           | ...           | 12                 | 9             | ...           | ...           |
| 7. Wilgerbosch Kloof... ..                      | A. 3   | 9                | 10            | 8             | ...           | 8                  | 7             | 7             | ...           |
| 8. Williston ... ..                             | A. 3   | ...              | 33            | 20            | 20            | ...                | 25            | 15            | 19            |
| 9. Ayasfontein... .. J. J. le Roux              | P.F.   | (6)              | ...           | ...           | ...           | (5)                | ...           | ...           | ...           |
| 10. Blijdevooruitzicht J. H. van Schalkwijk     | P.F.   | 7                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 11. Kareedoorn ... .. J. W. Reitz, F.C.         | P.F.   | 5                | 4             | 5             | 5             | 5                  | 4             | 5             | 5             |
| 12. Oude Kloof ... .. J. G. Sieberhagen         | P.F.   | 6                | 5             | 6             | 5             | 6                  | 4             | 6             | 5             |
| 13. Rietvlei ... .. F. W. Odendal               | P.F.   | 11               | 11            | 11            | 13            | 10                 | 11            | 11            | 12            |
| 14. Steenkamp's Hoek (Rietvlei) W. C. v. Ass    | P.F.   | 8                | 7             | ...           | ...           | 8                  | 7             | ...           | ...           |
| 15. Steenkamp's Poort... A. J. van Renen        | P.F.   | 5                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 16. Walkraal (Zuurlandslaagte) C. v. Schalkwijk | P.F.   | 9                | 12            | 8             | ...           | 8                  | 11            | 7             | ...           |
| 17. Welgevonden ... .. P. J. Hugo               | P.F.   | 8                | 8             | 8             | 9             | 8                  | 8             | 8             | 9             |
| 18. Fraserburg ... ..                           | Poor   | 35               | 40            | 33            | 26            | 9                  | 26            | 25            | 17            |
| 19. Do. ... .. (D.R.C.)                         | B      | (34)             | ...           | ...           | ...           | (21)               | ...           | ...           | ...           |
| Total ... ..                                    | ...    | 292              | 157           | 167           | 146           | 229                | 125           | 138           | 126           |
| <b>GEORGE (Inspector Mitchell).</b>             |        |                  |               |               |               |                    |               |               |               |
| 1. George, Boys' ... ..                         | A. 1   | 91               | 89            | 94            | 101           | 77                 | 62            | 84            | 87            |
| 2. Do., Girls' ... ..                           | A. 1   | 103              | 106           | 104           | 110           | 93                 | 85            | 84            | 93            |
| 3. Blanco ... ..                                | A. 2   | 98               | 92            | 95            | 86            | 71                 | 81            | 85            | 75            |
| 4. Diep Kloof (Kamnatie) ... ..                 | A. 3   | 23               | ...           | ...           | ...           | 19                 | ...           | ...           | ...           |
| 5. George ... .. (R.C.)                         | A. 3   | 82               | 93            | 104           | 86            | 76                 | 91            | 92            | 80            |
| 6. Great Brak River ... ..                      | A. 3   | 101              | 100           | 98            | 103           | 82                 | 86            | 86            | 84            |
| 7. Gwayang ... ..                               | A. 3   | (25)             | 28            | 27            | 29            | (19)               | 24            | 23            | 22            |
| 8. Kamnatie ... ..                              | A. 3   | ...              | 20            | 19            | 21            | ...                | 16            | 17            | 17            |
| 9. Klipdrift ... ..                             | A. 3   | 43               | (36)          | 28            | 28            | 37                 | (31)          | 26            | 23            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |     |
| 19             | 2                      | 44             | 10  | 11          | 7            | 6             | 5            | 5           | ...          | ...           | ...          | ...             | ... | ...  | 21               | ...     | ...   | 23     | 23         |         |     |
| 20             | 2                      | 27             | 7   | 1           | ...          | 7             | 4            | 6           | 2            | ...           | ...          | ...             | ... | ...  | 8                | 4       | ...   | 19     | 13         |         |     |
| 21             | 2                      | 43             | 4   | 14          | 10           | 11            | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 2       | ...   | 28     | 22         |         |     |
| 22             | 2                      | 100            | 19  | 23          | 19           | 16            | 15           | 8           | ...          | ...           | ...          | ...             | ... | ...  | 34               | 1       | ...   | 58     | 57         |         |     |
| 23             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 24             | 2                      | 96             | 23  | 36          | 21           | 10            | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 20               | 6       | ...   | 42     | 34         |         |     |
| 25             | 2                      | 63             | 23  | 13          | 10           | 9             | 8            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 20               | 6       | ...   | 30     | 25         |         |     |
| 26             | 2                      | 38             | 16  | 14          | 5            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | 1       | ...   | 8      | 5          |         |     |
| 27             | 2                      | 50             | 14  | 17          | 9            | 7             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 15      | ...   | 27     | 12         |         |     |
| 28             | 2                      | 89             | 39  | 14          | 10           | 13            | 5            | 8           | ...          | ...           | ...          | ...             | ... | ...  | 21               | 6       | ...   | 37     | 30         |         |     |
| 29             | 3                      | 59             | 23  | 10          | 8            | 8             | 10           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 23               | 3       | ...   | 27     | 24         |         |     |
| 30             | 2                      | 45             | 11  | 8           | 17           | 5             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 15               | 2       | ...   | 28     | 24         |         |     |
| 31             | 2                      | 83             | 46  | 3           | 9            | 7             | 11           | 7           | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 37     | 26         |         |     |
| 32             | 2                      | 85             | 37  | 8           | 16           | 11            | 13           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 28               | 6       | ...   | 40     | 37         |         |     |
| 33             | 3                      | 74             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 28               | 28      | 18    | ...    | ...        |         |     |
| 34             | 3                      | 375            | 72  | 38          | 29           | 37            | 29           | 77          | 70           | 23            | ...          | ...             | ... | ...  | 160              | 20      | ...   | 276    | 249        |         |     |
| 1              | 2                      | 36             | 4   | 6           | 4            | 6             | 6            | 5           | ...          | 1             | ...          | ...             | 1   | 3    | ...              | 5       | 18    | ...    | 24         | 16      |     |
| 2              | 2                      | 11             | 2   | 2           | 1            | 2             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 5       | ...   | 7      | 6          |         |     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 5              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 7              | 2                      | 7              | 2   | ...         | 1            | ...           | ...          | 4           | ...          | ...           | ...          | ...             | ... | ...  | 1                | 4       | ...   | 5      | 5          |         |     |
| 8              | 2                      | 20             | 6   | 4           | 4            | 4             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 13     | 10         |         |     |
| 9              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 11             | 2                      | 5              | ... | 2           | 1            | ...           | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 1                | 2       | ...   | 3      | 1          |         |     |
| 12             | 2                      | 5              | ... | 3           | ...          | ...           | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 1       | ...   | 4      | 2          |         |     |
| 13             | 2                      | 11             | 1   | ...         | 6            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | ...     | ...   | 10     | 10         |         |     |
| 14             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 16             | 2                      | 6              | 2   | ...         | ...          | 1             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 1                | 3       | ...   | 4      | 1          |         |     |
| 17             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 18             | 2                      | 28             | 10  | 6           | 5            | 3             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 5                | 7       | ...   | 12     | 5          |         |     |
| 19             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 1              | 2                      | 89             | 4   | 7           | 6            | 2             | ...          | 16          | 14           | 13            | 16           | 10              | ... | ...  | 1                | 36      | 1     | ...    | 67         | 62      |     |
| 2              | 2                      | 100            | 14  | 8           | 6            | 6             | 11           | 8           | 8            | 9             | 7            | 1               | 5   | ...  | 5                | 12      | 39    | 6      | ...        | 56      | 36  |
| 3              | 1                      | 90             | 9   | 12          | 7            | 11            | 15           | 14          | 7            | 9             | ...          | ...             | 2   | 1    | 3                | ...     | 56    | 5      | ...        | 66      | 61  |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     | ... |
| 5              | 2                      | 93             | 41  | 5           | 9            | 14            | 17           | 7           | ...          | ...           | ...          | ...             | ... | ...  | 29               | 5       | ...   | 49     | 43         |         |     |
| 6              | 1                      | 91             | 26  | 12          | 15           | 12            | 12           | 13          | 1            | ...           | ...          | ...             | ... | ...  | 38               | 13      | ...   | 59     | 43         |         |     |
| 7              | 2                      | 24             | 6   | 5           | 2            | 3             | 3            | 3           | 2            | ...           | ...          | ...             | ... | ...  | 10               | 3       | ...   | 14     | 10         |         |     |
| 8              | 2                      | 19             | 3   | 2           | 4            | 1             | 2            | 5           | 2            | ...           | ...          | ...             | ... | ...  | 8                | 6       | ...   | 14     | 7          |         |     |
| 9              | 2                      | 26             | 4   | 5           | 1            | 3             | ...          | 7           | 3            | 3             | ...          | ...             | ... | ...  | 13               | 3       | ...   | 17     | 13         |         |     |

| Name of School.                | Class.                     | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--------------------------------|----------------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                                |                            | during           |               |               |               | during             |               |               |               |
|                                |                            | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 10. Mount Pleasant             | A 3                        | 32               | 36            | 34            | 39            | 20                 | 28            | 27            | 34            |
| 11. Uitkyk                     | F. A. Robertson A 3        | 16               | 17            | 16            | 12            | 15                 | 16            | 15            | 11            |
| 12. Voorbrug                   | A 3                        | 34               | 32            | 11            | 39            | 13                 | 17            | 8             | 35            |
| 13. Woodville                  | A 3                        | 27               | 25            | 31            | 33            | 17                 | 18            | 25            | 25            |
| 14. Zandkraal                  | A 3                        | 15               | 14            | 15            | 16            | 13                 | 10            | 13            | 11            |
| 15. Eenzaamheid                | W. Martin P.F.             | 6                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 16. Klein Plaats               | Mrs. C. M. Terblanche P.F. | 11               | 11            | 12            | 11            | 9                  | 10            | 10            | 10            |
| 17. Mill River                 | M. P. Tauté P.F.           | 8                | 7             | 7             | ...           | 8                  | 7             | 6             | ...           |
| 18. Buffelsdrift (Kamnatie)    | Poor                       | (20)             | 23            | 21            | 29            | (17)               | 20            | 18            | 26            |
| 19. Buffelsfontein             | Poor                       | 22               | ...           | 22            | 24            | 18                 | ...           | 19            | 20            |
| 20. Diep Kloof                 | Poor                       | ...              | 27            | 28            | 26            | ...                | 23            | 24            | 22            |
| 21. Diep River                 | Poor                       | 14               | 14            | 14            | 14            | 13                 | 13            | 12            | 13            |
| 22. Doorn River                | Poor                       | 16               | 16            | 17            | 19            | 13                 | 11            | 14            | 17            |
| 23. Ganskraal                  | Poor                       | 18               | ...           | 14            | 16            | 17                 | ...           | 12            | 14            |
| 24. Geelhoutboom               | Poor                       | 40               | 42            | 41            | 40            | 36                 | 32            | 37            | 36            |
| 25. George                     | Poor                       | 72               | 69            | 46            | 62            | 54                 | 46            | 33            | 39            |
| 26. Klein Lang Kloof           | Poor                       | 30               | 26            | 28            | ...           | 23                 | 20            | 19            | ...           |
| 27. Lang Vlei                  | Poor                       | 30               | 34            | 35            | 38            | 26                 | 27            | 30            | 29            |
| 28. Noetzekamma                | Poor                       | 15               | 14            | ...           | ...           | 7                  | 10            | ...           | ...           |
| 29. Palmiet (Moeras River)     | Poor                       | ...              | ...           | 21            | 23            | ...                | ...           | 17            | 21            |
| 30. Rondevallei                | Poor                       | 26               | 27            | 25            | 27            | 20                 | 20            | 20            | 23            |
| 31. Van der Hoven (Diep Kloof) | Poor                       | 25               | 36            | 39            | 45            | 23                 | 22            | 34            | 42            |
| 32. George                     | (D.R.C.) B                 | 90               | 89            | 101           | 100           | 60                 | 66            | 79            | 63            |
| 33. Kretzen's Hope             | (do.) B                    | 119              | 120           | 146           | 155           | 86                 | 104           | 107           | 126           |
| 34. George                     | (Eng. Ch.) B               | 92               | 100           | 109           | 120           | 69                 | 64            | 76            | 67            |
| 35. Oakhurst                   | (do.) B                    | 58               | 68            | 77            | 69            | 38                 | 41            | 50            | 41            |
| 36. Paaltdorp                  | (Ind.) B                   | 119              | 134           | 131           | 140           | 93                 | 110           | 116           | 132           |
| 37. George                     | (R.C.) B                   | 26               | 20            | ...           | ...           | 21                 | 17            | ...           | ...           |
| Total                          | ...                        | 1502             | 1529          | 1613          | 1661          | 1173               | 1197          | 1318          | 1338          |

GLEN GREY (Inspector Bennie).

|                             |                     |     |     |      |      |     |     |      |      |
|-----------------------------|---------------------|-----|-----|------|------|-----|-----|------|------|
| 1. Lady Frere               | A. 2                | 67  | 67  | 57   | 45   | 60  | 58  | 56   | 36   |
| 2. Bolotwa                  | A. 3                | 17  | 18  | 24   | 24   | 14  | 17  | 21   | 21   |
| 3. Dubeni (Mount Prospect)  | W. C. Maytham P.F.  | 5   | 5   | 5    | 8    | 5   | 5   | 4    | 8    |
| 4. Xonxa                    | A. H. Weber P.F.    | ... | 6   | ...  | ...  | ... | 5   | ...  | ...  |
| 5. Macibeni                 | Poor                | 27  | 25  | 23   | 23   | 16  | 18  | 18   | 18   |
| 6. Upper Macubeni           | (Benjamin Kumalo) B | ... | 55  | ...  | ...  | ... | 41  | ...  | ...  |
| 7. Buffalo Thorns           | (Bap.) B            | 40  | 49  | 55   | 51   | 24  | 35  | 37   | 37   |
| 8. Qoqodala                 | (do.) B             | ... | ... | ...  | 48   | ... | ... | ...  | 35   |
| 9. Bengu                    | (Eng. Ch.) B        | 26  | 30  | 32   | (32) | 18  | 26  | 29   | (26) |
| 10. Cumakala                | (do.) B             | 54  | 47  | 39   | 41   | 36  | 32  | 26   | 30   |
| 11. Glen Adelaide (Unaided) | (do.) B             | ... | ... | ...  | ...  | ... | ... | ...  | ...  |
| 12. Guba Hoek               | (do.) B             | ... | ... | (30) | (30) | ... | ... | (28) | (28) |
| 13. Jabo's Glen             | (do.) B             | ... | ... | (34) | (41) | ... | ... | (24) | (38) |
| 14. Komana's                | (do.) B             | 55  | 54  | 61   | 65   | 40  | 42  | 47   | 45   |
| 15. Macubeni East           | (do.) B             | ... | ... | (67) | 64   | ... | ... | (63) | 39   |
| 16. Macubeni West           | (do.) B             | ... | ... | (31) | (40) | ... | ... | (30) | (37) |
| 17. Mbinzana                | (do.) B             | 85  | 87  | 102  | 96   | 52  | 55  | 56   | 72   |
| 18. Mtebele                 | (do.) B             | 53  | 55  | 55   | 49   | 39  | 47  | 37   | 34   |
| 19. Qiti                    | (do.) B             | 27  | 27  | 26   | 28   | 23  | 25  | 20   | 20   |
| 20. St. Peter's-on-Indwe    | (do.) B             | 73  | 74  | 67   | 77   | 57  | 54  | 53   | 56   |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 10             | 1                      | 32             | 8   | 7           | 9            | 6             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | 16               | 1       | ...   | 17     | 16         |         |
| 11             | 1                      | 17             | 4   | ...         | 2            | 2             | 1            | 4           | 3            | 1             | ...          | ...             | ... | ...  | 11               | 1       | ...   | 13     | 11         |         |
| 12             | 1                      | 19             | 6   | 6           | 3            | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | 3    | 7                | ...     | 10    | 5      |            |         |
| 13             | 2                      | 25             | 8   | 3           | 2            | 1             | 4            | 2           | 5            | ...           | ...          | ...             | ... | 10   | 4                | ...     | 14    | 10     |            |         |
| 14             | 2                      | 14             | ... | 2           | 6            | 3             | 1            | 1           | 1            | ...           | ...          | ...             | ... | 12   | ...              | ...     | 12    | 12     |            |         |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 16             | 1                      | 11             | 1   | 2           | 6            | ...           | 2            | ...         | ...          | ...           | ...          | ...             | ... | 8    | 1                | ...     | 9     | 8      |            |         |
| 17             | 2                      | 6              | 1   | ...         | ...          | 1             | ...          | 3           | ...          | ...           | 1            | ...             | ... | 2    | 1                | ...     | 4     | 3      |            |         |
| 18             | 2                      | 19             | 8   | 3           | 5            | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...     | 8     | 6      |            |         |
| 19             | 2                      | 23             | 8   | 3           | ...          | 5             | 3            | 3           | 1            | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...     | 12    | 12     |            |         |
| 20             | 2                      | 26             | 7   | 5           | 5            | 3             | 2            | 4           | ...          | ...           | ...          | ...             | ... | 9    | ...              | ...     | 14    | 14     |            |         |
| 21             | 2                      | 13             | 7   | 4           | 2            | ...           | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 2       | 2     | 2      | 2          |         |
| 22             | 2                      | 18             | 6   | 3           | 3            | ...           | 4            | 2           | ...          | ...           | ...          | ...             | ... | 6    | 1                | ...     | 9     | 8      |            |         |
| 23             | 2                      | 14             | 8   | 1           | 4            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 5       | 5     | 5      | 5          |         |
| 24             | 1                      | 36             | 10  | 4           | 3            | 9             | 4            | 5           | 1            | ...           | ...          | ...             | ... | 11   | 8                | ...     | 22    | 14     |            |         |
| 25             | 1                      | 49             | 10  | 7           | 9            | 5             | 10           | 8           | ...          | ...           | ...          | ...             | ... | 30   | 5                | ...     | 35    | 30     |            |         |
| 26             | 2                      | 22             | 6   | 6           | 9            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | 7    | 1                | ...     | 11    | 9      |            |         |
| 27             | 2                      | 27             | 10  | 5           | 2            | 4             | 3            | 1           | 2            | ...           | ...          | ...             | ... | 11   | 1                | ...     | 12    | 11     |            |         |
| 28             | 1                      | 14             | 1   | 1           | 5            | 1             | 2            | 4           | ...          | ...           | ...          | ...             | ... | 8    | 4                | ...     | 13    | 9      |            |         |
| 29             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 30             | 2                      | 23             | 6   | 2           | 4            | 6             | 4            | 1           | ...          | ...           | ...          | ...             | ... | 13   | ...              | ...     | 15    | 15     |            |         |
| 31             | 1                      | 34             | 19  | 4           | 5            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 11      | 9     | 9      | 9          |         |
| 32             | 2                      | 94             | 50  | 8           | 11           | 9             | 12           | 4           | ...          | ...           | ...          | ...             | ... | 26   | 3                | ...     | 38    | 34     |            |         |
| 33             | 2                      | 107            | 53  | 15          | 22           | 8             | 6            | 3           | ...          | ...           | ...          | ...             | ... | 21   | 15               | ...     | 45    | 17     |            |         |
| 34             | 2                      | 82             | 50  | 14          | 10           | 8             | ...          | ...         | ...          | ...           | ...          | ...             | ... | 15   | 7                | ...     | 22    | 17     |            |         |
| 35             | 2                      | 58             | 28  | 12          | 8            | 6             | 4            | ...         | ...          | ...           | ...          | ...             | ... | 12   | 3                | ...     | 20    | 16     |            |         |
| 36             | 2                      | 123            | 50  | 20          | 18           | 12            | 14           | 6           | 3            | ...           | ...          | ...             | ... | 36   | 9                | ...     | 55    | 43     |            |         |
| 37             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 1              | 1                      | 63             | 16  | 3           | 10           | 9             | 17           | 5           | 2            | 1             | ...          | ...             | ... | ...  | No Record        | ...     | 44    | 28     |            |         |
| 2              | 1                      | 18             | 1   | 3           | 2            | 3             | 4            | 3           | ...          | 2             | ...          | ...             | ... | 5    | 3                | ...     | 17    | 7      |            |         |
| 3              | 1                      | 5              | ... | 1           | ...          | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | 4    | ...              | ...     | 5     | 4      |            |         |
| 4              | 1                      | 6              | 1   | ...         | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | 3    | 1                | ...     | 5     | 4      |            |         |
| 5              | 1                      | 24             | 5   | 6           | 7            | 5             | 1            | ...         | ...          | ...           | ...          | ...             | ... | 8    | 2                | ...     | 14    | 12     |            |         |
| 6              | 1                      | 46             | 12  | 15          | 6            | 10            | 3            | ...         | ...          | ...           | ...          | ...             | ... | 8    | 13               | ...     | 29    | 7      |            |         |
| 7              | 1                      | 45             | 19  | 7           | 8            | 7             | 4            | ...         | ...          | ...           | ...          | ...             | ... | 8    | 15               | ...     | 26    | 10     |            |         |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 9              | 1                      | 26             | 18  | 5           | 2            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | 1    | 4                | ...     | 6     | 3      |            |         |
| 10             | 1                      | 43             | 21  | 9           | 9            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | 7    | 1                | ...     | 14    | 9      |            |         |
| 11             | 1                      | 18             | 12  | 4           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 3       | 2     | 2      | 2          |         |
| 12             | 1                      | 25             | 25  | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.              | ...     | ...   | ...    | ...        |         |
| 13             | 1                      | 37             | 26  | 7           | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.              | ...     | 19    | 3      | 3          |         |
| 14             | 1                      | 45             | 12  | 4           | 14           | 2             | 11           | 2           | ...          | ...           | ...          | ...             | ... | 25   | 3                | ...     | 29    | 24     |            |         |
| 15             | 1                      | 59             | 32  | 7           | 13           | 6             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 23      | 12    | 12     | 12         |         |
| 16             | 1                      | 33             | 19  | 5           | 7            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.              | 10      | 3     | 3      | 3          |         |
| 17             | 2                      | 52             | 29  | 5           | 8            | 5             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | 9       | 10    | ...    | 22         | 13      |
| 18             | 1                      | 50             | 21  | 5           | 12           | 6             | 6            | ...         | ...          | ...           | ...          | ...             | ... | 10   | 6                | ...     | 24    | 12     |            |         |
| 19             | 1                      | 25             | 11  | ...         | 4            | 8             | 2            | ...         | ...          | ...           | ...          | ...             | ... | 8    | 6                | ...     | 14    | 7      |            |         |
| 20             | 1                      | 62             | 14  | 7           | 9            | 15            | 10           | 5           | 2            | ...           | ...          | ...             | ... | 24   | 21               | ...     | 47    | 24     |            |         |

| Name of School.                            | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 21. Agnes ... (Wes.)                       | B      | 62               | 62            | 64            | 78            | 38                 | 44            | 43            | 43            |
| 22. Bengu ... (do.)                        | B      | 149              | 125           | 119           | 127           | 93                 | 96            | 102           | 111           |
| 23. Bilatye ... (do.)                      | B      | 36               | 33            | 31            | 30            | 28                 | 24            | 20            | 23            |
| 24. Boniswa's ... (do.)                    | B      | 55               | 52            | 46            | 46            | 39                 | 40            | 36            | 36            |
| 25. Bowden ... (do.)                       | B      | 70               | 74            | 81            | 68            | 37                 | 51            | 45            | 37            |
| 26. Cacadu ... (do.)                       | B      | 63               | 67            | 62            | 57            | 43                 | 47            | 42            | 35            |
| 27. Fransbury ... (do.)                    | B      | 78               | 75            | 81            | 77            | 59                 | 51            | 57            | 57            |
| 28. Gqebanya ... (do.)                     | B      | 47               | 44            | 48            | 60            | 32                 | 38            | 39            | 55            |
| 29. Jojo ... (do.)                         | B      | 60               | 58            | 77            | 76            | 40                 | 45            | 47            | 44            |
| 30. Kundulu (Unaided) ... (do.)            | B      | ...              | 70            | 75            | 72            | ...                | 57            | 62            | 62            |
| 31. Macibini ... (do.)                     | B      | 48               | 48            | 48            | 52            | 38                 | 44            | 43            | 48            |
| 32. Macubeni ... (do.)                     | B      | 73               | 65            | 62            | 67            | 54                 | 54            | 42            | 51            |
| 33. Magdalena (Upper Macibini) ... (do.)   | B      | 56               | 53            | 51            | 42            | 37                 | 35            | 35            | 28            |
| 34. Matyanta ... (do.)                     | B      | 43               | 45            | 57            | 54            | 34                 | 31            | 46            | 44            |
| 35. Mkapusa ... (do.)                      | B      | 69               | 67            | 56            | 45            | 38                 | 35            | 44            | 26            |
| 36. Mkonjana (Unaided) ... (do.)           | B      | 48               | 52            | 54            | 62            | 35                 | 41            | 48            | 60            |
| 37. Ngeuka ... (do.)                       | B      | 64               | 50            | 61            | 55            | 45                 | 39            | 46            | 35            |
| 38. Ngqanda ... (do.)                      | B      | 50               | 41            | 30            | 43            | 30                 | 28            | 16            | 31            |
| 39. Qugqwaru ... (do.)                     | B      | 56               | 68            | 71            | 69            | 48                 | 46            | 53            | 42            |
| 40. Qunqu ... (do.)                        | B      | 50               | 54            | 56            | 44            | 35                 | 44            | 38            | 33            |
| 41. Rodana ... (do.)                       | B      | 61               | 55            | 59            | 82            | 32                 | 36            | 33            | 56            |
| 42. Rwantana ... (do.)                     | B      | 22               | 37            | 35            | 20            | 18                 | 18            | 32            | 11            |
| 43. Vaal Bank ... (do.)                    | B      | 38               | 59            | 53            | 55            | 20                 | 50            | 33            | 34            |
| 44. Xonxa ... (do.)                        | B      | 50               | 56            | 62            | 60            | 41                 | 50            | 54            | 45            |
| 45. Zingqutu ... (do.)                     | B      | 69               | 56            | 68            | 61            | 47                 | 41            | 32            | 39            |
| 46. Zwartwater ... (do.)                   | B      | 63               | 85            | 88            | 89            | 43                 | 67            | 56            | 59            |
| 47. Bolotwa ... (Eng. Ch.)                 | C      | 76               | 80            | 102           | 112           | 46                 | 59            | 77            | 75            |
| 48. Kleinbooi's Farm (Macibini) ... (do.)  | C      | 61               | 54            | 51            | 54            | 38                 | 39            | 35            | 40            |
| 49. Mount Arthur ... (Wes.)                | C      | 107              | 116           | 116           | 118           | 77                 | 81            | 80            | 82            |
| Total ...                                  |        | 2253             | 2330          | 2410          | 2494          | 1549               | 1744          | 1740          | 1793          |
| <b>GORDONIA (Inspector Brice)</b>          |        |                  |               |               |               |                    |               |               |               |
| 1. Upington ... (Ind.)                     | B      | ...              | ...           | ...           | 247           | ...                | ...           | ...           | 240           |
| Total ...                                  |        | ...              | ...           | ...           | 247           | ...                | ...           | ...           | 240           |
| <b>GRAAFF-REINET (Inspector Golightly)</b> |        |                  |               |               |               |                    |               |               |               |
| 1. Graaff-Reinet, Industrial, Girls' ...   | Sp.    | 28               | 24            | 20            | 11            | 28                 | 20            | 19            | 10            |
| 2. Graaff-Reinet, Boys' High School ...    | A. 1   | 230              | 193           | 194           | 170           | 196                | 151           | 161           | 162           |
| 3. Do. Girls' ...                          | A. 1   | 189              | 151           | 167           | 164           | 157                | 136           | 147           | 150           |
| 4. New Bethesda ...                        | A. 2   | 100              | 53            | 34            | 32            | 81                 | 24            | 24            | 16            |
| 5. Graaff-Reinet ... (Eng. Ch.)            | A. 3   | 74               | 71            | 77            | 82            | 60                 | 59            | 68            | 72            |
| 6. Do. ... (R.C.)                          | A. 3   | 91               | 101           | 108           | 107           | 75                 | 90            | 95            | 100           |
| 7. Do., Cradock Street ...                 | A. 3   | 50               | 48            | 49            | 43            | 45                 | 46            | 47            | 40            |
| 8. Do., Stockenstrom St. (D.R.C.)          | A. 3   | 97               | 100           | 101           | 99            | 67                 | 67            | 71            | 76            |
| 9. Letskraal ...                           | A. 3   | 27               | 22            | 25            | 23            | 22                 | 20            | 22            | 21            |
| 10. Petersburg ...                         | A. 3   | 28               | ...           | ...           | ...           | 24                 | ...           | ...           | ...           |
| 11. Afrikanderskloof ... F. R. Davel       | P.F.   | 5                | 4             | 5             | ...           | 5                  | 4             | 4             | ...           |
| 12. Belmont (Goliath's Kraal) ... R. Brent | P.F.   | 5                | 6             | 6             | 5             | 5                  | 6             | 6             | 5             |
| 13. Blue Gum House ... J. A. Botha         | P.F.   | 8                | 6             | ...           | ...           | 8                  | 6             | ...           | ...           |
| 14. De Erf ... I. Booyesen                 | P.F.   | 7                | 6             | 6             | 5             | 6                  | 6             | 5             | 4             |
| 15. Doorskraal ... Mrs. J. J. Swart        | P.F.   | 12               | ...           | ...           | ...           | 11                 | ...           | ...           | ...           |
| 16. Driefontein ... S. W. Grobbelaar       | P.F.   | 7                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 17. Elandskloof ... B. J. du Plessis       | P.F.   | 7                | 4             | 5             | 6             | 7                  | 4             | 4             | 6             |
| 18. Ferndale ... P. J. Minnaar             | P.F.   | 9                | 7             | 7             | 8             | 8                  | 7             | 7             | 8             |
| 19. Highlands ... F. W. Bellingan          | P.F.   | 6                | ...           | 7             | 6             | 6                  | ...           | 7             | 6             |
| 20. Katbosch ... H. S. v. Heerden          | P.F.   | 11               | 11            | 10            | 5             | 11                 | 9             | 10            | 5             |
| 21. Kendrew ... A. T. Trollip              | P.F.   | ...              | 4             | ...           | ...           | ...                | 3             | ...           | ...           |

| Inspection Qr. | Present at Inspection. | Sub-Standards |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|---------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.            | B.  |             |              |               |              |             |              |               |              | I.             | II. | III. |                  |         |       |        |            |         |
|                |                        |               |     |             |              |               |              |             |              |               |              | I.             | II. | III. |                  |         |       |        |            |         |
| 21             | 1                      | 49            | 13  | 12          | 7            | 11            | 4            | 2           | ...          | ...           | ...          | ...            | ... | ...  | 18               | 7       | ...   | 27     | 21         |         |
| 22             | 1                      | 105           | 42  | 10          | 23           | 16            | 6            | 2           | ...          | ...           | ...          | ...            | ... | ...  | 39               | 4       | ...   | 54     | 52         |         |
| 23             | 2                      | 22            | 7   | 2           | 7            | 3             | 3            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 1                | 8       | ...   | 13     | 4          |         |
| 24             | 1                      | 46            | 20  | 6           | 11           | 3             | 5            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 12               | 2       | ...   | 20     | 16         |         |
| 25             | 1                      | 58            | 24  | 7           | 10           | 9             | 8            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 15               | 6       | ...   | 27     | 16         |         |
| 26             | 1                      | 62            | 14  | 7           | 15           | 16            | 6            | 4           | ...          | ...           | ...          | ...            | ... | ...  | 23               | 21      | 1     | 45     | 23         |         |
| 27             | 1                      | 61            | 14  | 9           | 12           | 10            | 10           | 6           | ...          | ...           | ...          | ...            | ... | ...  | 18               | 14      | ...   | 43     | 28         |         |
| 28             | 1                      | 38            | 20  | 7           | 1            | 6             | 4            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 2                | 8       | ...   | 13     | 3          |         |
| 29             | 1                      | 57            | 17  | 8           | 12           | 13            | 6            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 20               | 14      | ...   | 38     | 23         |         |
| 30             | 1                      | 64            | 55  | 5           | 2            | 1             | 1            | ...         | ...          | ...           | ...          | ...            | ... | ...  | First Inspection |         |       | 7      | 2          |         |
| 31             | 1                      | 45            | 12  | 7           | 8            | 10            | 7            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 14               | 7       | ...   | 26     | 17         |         |
| 32             | 1                      | 64            | 22  | 8           | 13           | 13            | 7            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 19               | 9       | ...   | 34     | 22         |         |
| 33             | 1                      | 41            | 17  | 4           | 10           | 8             | 2            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 13               | 4       | ...   | 22     | 14         |         |
| 34             | 1                      | 37            | 13  | 5           | 8            | 9             | 2            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 6                | 14      | ...   | 24     | 7          |         |
| 35             | 1                      | 44            | 22  | 9           | 1            | 5             | 4            | 3           | ...          | ...           | ...          | ...            | ... | ...  | 6                | 8       | ...   | 15     | 6          |         |
| 36             | 4                      | 30            | 14  | 9           | 5            | 2             | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | 7       | ...   | 7      | 7          |         |
| 37             | 1                      | 43            | 22  | 3           | 11           | 4             | 3            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 12               | 3       | ...   | 18     | 13         |         |
| 38             | 1                      | 33            | 9   | 13          | 5            | 3             | 3            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 9                | 5       | ...   | 16     | 10         |         |
| 39             | 1                      | 47            | 24  | 4           | 7            | 7             | 4            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 8                | 10      | ...   | 20     | 10         |         |
| 40             | 1                      | 45            | 15  | 11          | 9            | 5             | 5            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 10               | 12      | ...   | 26     | 11         |         |
| 41             | 1                      | 47            | 9   | 14          | 11           | 5             | 8            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 11               | 5       | ...   | 25     | 17         |         |
| 42             | 2                      | 26            | 13  | 4           | 8            | 1             | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | 7                | ...     | ...   | 9      | 8          |         |
| 43             | 1                      | 56            | 24  | 4           | 11           | 9             | 5            | 3           | ...          | ...           | ...          | ...            | ... | ...  | 12               | 9       | ...   | 29     | 18         |         |
| 44             | 1                      | 55            | 33  | 8           | 6            | 3             | 5            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 7                | 9       | ...   | 18     | 9          |         |
| 45             | 1                      | 44            | 14  | 7           | 15           | 4             | 3            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 7                | 12      | ...   | 24     | 10         |         |
| 46             | 1                      | 61            | 23  | 7           | 19           | 8             | 1            | 3           | ...          | ...           | ...          | ...            | ... | ...  | 17               | 12      | ...   | 32     | 19         |         |
| 47             | 1                      | 76            | 34  | 11          | 12           | 9             | 8            | 2           | ...          | ...           | ...          | ...            | ... | ...  | 13               | 16      | ...   | 35     | 16         |         |
| 48             | 1                      | 47            | 21  | 8           | 8            | 5             | 4            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 11               | 10      | ...   | 21     | 9          |         |
| 49             | 1                      | 105           | 21  | 15          | 10           | 16            | 13           | 23          | 7            | ...           | ...          | ...            | ... | ...  | 29               | 32      | ...   | 72     | 34         |         |
| 1              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 1              | 3                      | 13            | 2   | 4           | 1            | 3             | ...          | 3           | ...          | ...           | ...          | ...            | ... | ...  | 4                | 3       | ...   | 7      | 5          |         |
| 2              | 2                      | 174           | 1   | 2           | 9            | 10            | 16           | 21          | 38           | 45            | 20           | 12             | ... | ...  | 85               | 38      | ...   | 172    | 136        |         |
| 3              | 2                      | 161           | 18  | 12          | 9            | 9             | 17           | 9           | 27           | 16            | 3            | 6              | 7   | 13   | 15               | ...     | 53    | 8      | 91         | 83      |
| 4              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 5              | 3                      | 73            | 14  | 12          | 5            | 10            | 13           | 4           | 4            | 9             | ...          | ...            | 1   | ...  | 18               | 10      | ...   | 49     | 26         |         |
| 6              | 2                      | 102           | 34  | 8           | 10           | 18            | 13           | 9           | 4            | ...           | ...          | ...            | 1   | 2    | 22               | 6       | ...   | 54     | 45         |         |
| 7              | 2                      | 48            | 4   | 4           | 9            | 10            | 13           | 8           | ...          | ...           | ...          | ...            | ... | ...  | 31               | 2       | ...   | 40     | 37         |         |
| 8              | 3                      | 85            | 14  | 13          | 10           | 16            | 12           | 15          | 5            | ...           | ...          | ...            | ... | ...  | 32               | 10      | ...   | 58     | 42         |         |
| 9              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 10             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 11             | 3                      | 4             | ... | ...         | 1            | 1             | ...          | 1           | ...          | 1             | ...          | ...            | ... | ...  | 1                | 3       | ...   | 4      | 1          |         |
| 12             | 3                      | 5             | ... | 2           | ...          | ...           | 2            | ...         | 1            | ...           | ...          | ...            | ... | ...  | 3                | ...     | ...   | 3      | 3          |         |
| 13             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 14             | 3                      | 5             | ... | ...         | 1            | ...           | ...          | 4           | ...          | ...           | ...          | ...            | ... | ...  | 2                | 3       | ...   | 5      | 1          |         |
| 15             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 16             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 17             | 3                      | 5             | 1   | ...         | ...          | 1             | ...          | 3           | ...          | ...           | ...          | ...            | ... | ...  | 4                | ...     | ...   | 4      | 4          |         |
| 18             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 19             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 20             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 21             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |

| Name of School.                              | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 22. Ratelfontein ... J. G. du Plessis P.F.   |        | 7                | ...           | ...           | ...           | 7                  | ...           | ...           | ...           |
| 23. Riet Vallei ... A. C. Theron P.F.        |        | 6                | 6             | 6             | 6             | 6                  | 6             | 6             | 6             |
| 24. Rockwood ... W. B. Roberts P.F.          |        | 7                | 6             | 6             | 6             | 6                  | 4             | 6             | 6             |
| 25. Schoonberg ... W. Burger P.F.            |        | 8                | ...           | ...           | 7             | 7                  | ...           | ...           | 7             |
| 26. Tweefontein ... Mrs. H. Minnaar P.F.     |        | 6                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 27. Zuurplaats ... P.F.                      |        | 12               | ...           | ...           | 6             | 8                  | ...           | ...           | 6             |
| 28. Zwagershoek ... D. Brummer P.F.          |        | 8                | ...           | ...           | ...           | 7                  | ...           | ...           | ...           |
| 29. Adendorp ...                             | Poor   | 90               | 68            | 66            | 51            | 62                 | 50            | 47            | 44            |
| 30. Graaff-Reinet (S.E. End) ...             | Poor   | 89               | 92            | 92            | 84            | 71                 | 67            | 65            | 67            |
| 31. Onbelacht ...                            | Poor   | 38               | 33            | ...           | ...           | 33                 | 24            | ...           | ...           |
| 32. Graaff-Reinet ... (D.R.C.)               | B      | 167              | 158           | 141           | 119           | 112                | 89            | 83            | 83            |
| 33. Do. ... (Eng. Ch.)                       | B      | 201              | 218           | 246           | 244           | 152                | 162           | 180           | 198           |
| 34. Adendorp ... (Ind.)                      | B      | 31               | ...           | ...           | ...           | 25                 | ...           | ...           | ...           |
| 35. Graaff-Reinet ... (do.)                  | B      | 150              | 156           | 155           | 163           | 97                 | 104           | 105           | 115           |
| 36. Do., Basuto ... (do.)                    | B      | 124              | 131           | 146           | 151           | 93                 | 94            | 109           | 114           |
| 37. New Bethesda ... (do.)                   | B      | 37               | 21            | 24            | 16            | 31                 | 8             | 17            | 15            |
| 38. Petersburg ... (do.)                     | B      | 35               | 32            | 29            | 23            | 27                 | 27            | 22            | 10            |
| 39. Graaff-Reinet Location ... (Wes.)        | B      | 61               | 86            | 89            | ...           | 42                 | 65            | 65            | ...           |
| Total ...                                    |        | 2068             | 1818          | 1821          | 1642          | 1620               | 1358          | 1403          | 1352          |
| <b>HANOVER (Inspector Golightly).</b>        |        |                  |               |               |               |                    |               |               |               |
| 1. Hanover ...                               | A. 2   | 115              | 118           | 119           | 112           | 104                | 106           | 108           | 106           |
| 2. Andriesfontein ... H. S. v. d. Merwe P.F. |        | ...              | ...           | ...           | 5             | ...                | ...           | ...           | 5             |
| 3. Klip Kop ... S. Meintjes P.F.             |        | 4                | 6             | ...           | 5             | 4                  | 5             | ...           | 5             |
| 4. Knap Daar ... D. F. v. d. Merwe P.F.      |        | 6                | 6             | 6             | 6             | 5                  | 6             | 6             | 4             |
| 5. Leeuwkop ... A. v. d. Merwe P.F.          |        | 6                | 6             | 6             | 5             | 6                  | 6             | 6             | 5             |
| 6. Vanvredesfontein ... J. S. du Toit P.F.   |        | 5                | 5             | ...           | ...           | 5                  | 5             | ...           | ...           |
| 7. Vlakplaats ... J. A. Erasmus P.F.         |        | 5                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 8. Vogelfontein ... B. Stevens P.F.          |        | 6                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 9. Zevenfontein ... C. Burger P.F.           |        | 10               | 7             | 9             | 7             | 7                  | 5             | 7             | 5             |
| 10. Hanover ... (D.R.C.)                     | B      | 44               | 42            | 42            | 78            | 41                 | 33            | 31            | 54            |
| 11. Do. ... (Eng. Ch.)                       | B      | 66               | 74            | 79            | 94            | 63                 | 62            | 74            | 81            |
| Total ...                                    |        | 267              | 264           | 261           | 312           | 246                | 228           | 232           | 265           |
| <b>HAY (Inspector Brice).</b>                |        |                  |               |               |               |                    |               |               |               |
| 1. Onder Ongeluk ... J. B. v. d. Merwe P.F.  |        | 9                | 9             | 9             | 9             | 9                  | 9             | 9             | 7             |
| Total ...                                    |        | 9                | 9             | 9             | 9             | 9                  | 9             | 9             | 7             |
| <b>HERBERT (Inspector Brice).</b>            |        |                  |               |               |               |                    |               |               |               |
| 1. Douglas ...                               | A. 3   | 36               | 43            | (43)          | 53            | 25                 | 33            | (40)          | 45            |
| 2. Mazelsfontein ... G. McKay P.F.           |        | 5                | 5             | 5             | 5             | 4                  | 5             | 5             | 5             |
| 3. Campbell ...                              | Poor   | 33               | 32            | 28            | 42            | 22                 | 23            | 22            | 33            |
| 4. Douglas ... (Wes.)                        | B      | 79               | 72            | 70            | 92            | 64                 | 59            | 62            | 74            |
| Total ...                                    |        | 153              | 152           | 103           | 192           | 115                | 120           | 89            | 157           |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher.          | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|------------------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |                  |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |                  |       |        |            |         |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 23             | 3                      | 6              | ... | 1           | ...          | ...           | 2            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...              | 5                | 1     | ...    | 6          | 5       |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 25             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 26             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 27             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 28             | 4                      | 6              | ... | 1           | ...          | 2             | ...          | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...              | First Inspection | ...   | ...    | 5          | 4       |
| 29             | 3                      | 50             | 10  | 7           | 6            | 8             | 6            | 5           | 4            | 2             | 2            | ...             | ... | ...  | 31               | 2                | ...   | 33     | 26         |         |
| 30             | 3                      | 76             | 30  | 17          | 9            | 10            | 6            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 26               | 2                | ...   | 33     | 28         |         |
| 31             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 32             | 3                      | 103            | 58  | 16          | 9            | 13            | 6            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 20               | 8                | 1     | 29     | 23         |         |
| 33             | 3                      | 224            | 132 | 44          | 20           | 15            | 7            | 4           | 1            | ...           | ...          | ...             | 1   | ...  | 29               | 29               | ...   | 65     | 35         |         |
| 34             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 35             | 3                      | 138            | 56  | 17          | 24           | 21            | 18           | 2           | ...          | ...           | ...          | ...             | ... | ...  | 49               | 13               | ...   | 69     | 56         |         |
| 36             | 3                      | 142            | 57  | 39          | 22           | 11            | 11           | 1           | 1            | ...           | ...          | ...             | ... | ...  | 27               | 13               | ...   | 50     | 33         |         |
| 37             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 38             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 39             | 3                      | 79             | 37  | 25          | 8            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 13               | 3                | ...   | 19     | 15         |         |
| 1              | 2                      | 113            | 18  | 16          | 10           | 12            | 19           | 17          | 11           | 6             | 4            | ...             | ... | ...  | 63               | 1                | ...   | 80     | 77         |         |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 5              | 3                      | 5              | ... | 2           | ...          | ...           | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 2                | 1                | ...   | 3      | 3          |         |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 7              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 9              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...              | ...   | ...    | ...        | ...     |
| 10             | 2                      | 37             | 14  | 6           | 7            | 6             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 14               | 4                | ...   | 21     | 14         |         |
| 11             | 2                      | 75             | 38  | 11          | 14           | 5             | 7            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 18               | 12               | ...   | 30     | 18         |         |
| 1              | 2                      | 34             | 9   | 7           | 10           | 4             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...              | ...   | 20     | 15         |         |
| 2              | 2                      | 5              | 2   | 1           | 1            | ...           | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...              | ...   | 3      | ...        |         |
| 3              | 2                      | 24             | 7   | 8           | 2            | 3             | ...          | 4           | ...          | ...           | ...          | ...             | ... | ...  | Do.              | ...              | ...   | 13     | 3          |         |
| 4              | 2                      | 59             | 36  | 15          | 4            | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...              | ...   | 12     | 5          |         |







| Name of School.                            | Class.                    | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|---------------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |                           | during           |               |               |               | during             |               |               |               |
|  |                           | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| <b>JANSENVILLE (Inspector Hagen).</b>      |                           |                  |               |               |               |                    |               |               |               |
| 1. Jansenville ... ..                      | A. 2                      | 104              | 94            | 82            | 90            | 92                 | 70            | 69            | 75            |
| 2. Hermanus Kraal ... ..                   | A. 3                      | 16               | 15            | 13            | 11            | 16                 | 12            | 12            | 11            |
| 3. Kamfer's Poort ... ..                   | A. 3                      | 15               | 16            | 16            | 12            | 13                 | 14            | 12            | 11            |
| 4. Kommando Kraal ... ..                   | A. 3                      | 23               | 22            | 18            | ...           | 22                 | 17            | 16            | ...           |
| 5. Matjesfontein ... ..                    | A. 3                      | ...              | 15            | ...           | ...           | ...                | 13            | ...           | ...           |
| 6. Mount Stewart Station (Railway) ... ..  | A. 3                      | 17               | 14            | 16            | 5             | 16                 | 11            | 9             | 4             |
| 7. Boschplaat ... ..                       | S. G. Vermaak P.F.        | 7                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 8. De Draai ... ..                         | W. H. J. Greeff, Jr. P.F. | 7                | 7             | ...           | ...           | 7                  | 7             | ...           | ...           |
| 9. De Lijn ... ..                          | A. Blignaut P.F.          | ...              | 15            | ...           | ...           | ...                | 14            | ...           | ...           |
| 10. Ferreira's Laagte ... ..               | A. H. Ferreira P.F.       | ...              | 8             | 8             | 9             | ...                | 7             | 8             | 9             |
| 11. Groen Vlei ... ..                      | P. A. G. Crouse P.F.      | 10               | 6             | 6             | 8             | 9                  | 5             | 6             | 8             |
| 12. Hardwood ... ..                        | A. E. Nothard P.F.        | 7                | 7             | 7             | (11)          | 7                  | 7             | 6             | (8)           |
| 13. Jericho ... ..                         | B. S. Birch P.F.          | 7                | 8             | 7             | ...           | 6                  | 7             | 7             | ...           |
| 14. Leuwfontein ... ..                     | T. Dodds P.F.             | 7                | 6             | 6             | 6             | 6                  | 5             | 5             | 5             |
| 15. Meerlust ... ..                        | P. Gouws P.F.             | 12               | 10            | ...           | ...           | 12                 | 8             | ...           | ...           |
| 16. Respect ... ..                         | J. D. Smith P.F.          | 7                | (8)           | ...           | ...           | 7                  | (7)           | ...           | ...           |
| 17. Roselts Dam ... ..                     | Mrs. A. A. Cooke P.F.     | 13               | 14            | 14            | 15            | 13                 | 12            | 14            | 15            |
| 18. Zoutpan's Nek ... ..                   | S. Skinner P.F.           | ...              | ...           | 5             | 5             | ...                | ...           | 5             | 5             |
| 19. Blauwkrantz ... ..                     | Poor                      | 27               | ...           | ...           | ...           | 23                 | ...           | ...           | ...           |
| 20. Brakfontein... ..                      | Poor                      | 32               | 23            | ...           | ...           | 22                 | 20            | ...           | ...           |
| 21. De Rust ... ..                         | Poor                      | 25               | 20            | 19            | 19            | 24                 | 18            | 17            | 17            |
| 22. Jansenville ... ..                     | Poor                      | 37               | 39            | 55            | 64            | 21                 | 23            | 39            | 52            |
| 23. Klein Brak Rivier ... ..               | Poor                      | 23               | 16            | ...           | ...           | 15                 | 14            | ...           | ...           |
| 24. Matjesfontein ... ..                   | Poor                      | ...              | ...           | 15            | 15            | ...                | ...           | 14            | 14            |
| 25. Meerlust East ... ..                   | Poor                      | 29               | 22            | 17            | 13            | 27                 | 20            | 16            | 12            |
| 26. Potgieter's Kraal ... ..               | Poor                      | ...              | 29            | 29            | 26            | ...                | 26            | 26            | 24            |
| 27. Uitkomst ... ..                        | Poor                      | 15               | (16)          | 17            | 14            | 11                 | (13)          | 14            | 12            |
| 28. Jansenville ... .. (Wes.)              | B                         | 83               | 74            | 92            | 125           | 65                 | 60            | 68            | 88            |
| Total ... ..                               |                           | 523              | 480           | 442           | 437           | 440                | 390           | 363           | 362           |
| <b>KENHARDT (Inspector Brice).</b>         |                           |                  |               |               |               |                    |               |               |               |
| 1. Kenhardt ... ..                         | A. 3                      | ...              | 30            | 34            | 39            | ...                | 25            | 32            | 31            |
| 2. Klippan (Middelka) ... ..               | J. Liebenberg A. 3        | 16               | 15            | 15            | ...           | 16                 | 15            | 15            | ...           |
| Total ... ..                               |                           | 16               | 45            | 49            | 39            | 16                 | 40            | 47            | 31            |
| <b>KIMBERLEY (Inspector Brice).</b>        |                           |                  |               |               |               |                    |               |               |               |
| 1. Kimberley, Boys' High School ... ..     | A. 1                      | 318              | 301           | 312           | 326           | 281                | 271           | 267           | 291           |
| 2. Do., Girls' do. ... ..                  | A. 1                      | 453              | 493           | 502           | 485           | 387                | 405           | 373           | 394           |
| 3. Beaconsfield ... ..                     | A. 2                      | 184              | 220           | 224           | 223           | 159                | 188           | 197           | 201           |
| 4. Kenilworth ... ..                       | A. 3                      | 81               | 92            | 87            | 93            | 64                 | 66            | 71            | 72            |
| 5. Kimberley, New Main Street ... ..       | A. 3                      | 387              | 398           | 404           | 388           | 307                | 314           | 343           | 336           |
| 6. Do., Transvaal Road ... ..              | A. 3                      | 114              | 132           | 140           | 130           | 102                | 117           | 123           | 107           |
| 7. Do., West End ... ..                    | A. 3                      | 75               | 77            | 75            | 87            | 62                 | 67            | 55            | 67            |
| 8. Modder River, Coloured (Railway) ... .. | A. 3                      | 97               | 98            | 46            | 59            | 75                 | 26            | 30            | 48            |
| 9. Do., White (Railway) ... ..             | A. 3                      | 23               | 64            | 68            | 47            | 16                 | 44            | 53            | 37            |
| 10. Newton ... ..                          | A. 3                      | 51               | 57            | 61            | 72            | 40                 | 45            | 45            | 51            |
| 11. Kimberley, School of Mines ... ..      | E                         | ...              | 51            | ...           | 80            | ...                | 39            | ...           | 57            |
| 12. Kareepan ... ..                        | Mrs. J. Pohl P.F.         | ...              | ...           | 6             | 6             | ...                | ...           | 6             | 5             |
| 13. Riverton ... ..                        | F. S. Hunt P.F.           | 10               | 8             | 7             | 6             | 9                  | 7             | 7             | 6             |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same.      | Lower. | Presented. | Passed. |     |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|------------|--------|------------|---------|-----|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |            |        |            |         |     |     |
|                |                        |                |     |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |            |        |            |         |     |     |
| 1              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 5              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 7              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 9              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 12             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 13             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 14             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 17             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 18             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 19             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 20             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 21             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 23             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 25             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 26             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 27             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 28             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     |     |     |
| 1              | 2                      | 262            | ... | 1           | 28           | 58            | 61           | 38          | 47           | 8             | 2            | 19              | ... | ...  | ...           | 110     | 21         | ...    | 262        | 248     |     |     |
| 2              | 2                      | 373            | 83  | 35          | 33           | 38            | 38           | 70          | 43           | 11            | 10           | 4               | 1   | ...  | 6             | 1       | 117        | 7      | ...        | 249     | 235 |     |
| 3              | 2                      | 206            | 51  | 25          | 22           | 36            | 26           | 14          | 14           | 13            | ...          | ...             | 3   | ...  | 2             | ...     | 48         | ...    | ...        | 125     | 118 |     |
| 4              | 2                      | 81             | 26  | 12          | 9            | 7             | 11           | 10          | 4            | ...           | ...          | ...             | ... | 2    | ...           | ...     | 25         | 4      | ...        | 42      | 38  |     |
| 5              | 2                      | 347            | 126 | 56          | 51           | 49            | 25           | 17          | 7            | 11            | ...          | ...             | 1   | 1    | 3             | ...     | 85         | 16     | ...        | 164     | 153 |     |
| 6              | 2                      | 128            | 63  | 14          | 12           | 15            | 12           | 8           | ...          | ...           | ...          | ...             | 1   | 1    | 2             | ...     | 32         | 1      | ...        | 48      | 44  |     |
| 7              | 2                      | 44             | 16  | 5           | 8            | 10            | ...          | 3           | ...          | ...           | ...          | ...             | ... | 1    | 1             | ...     | 14         | ...    | ...        | 21      | 16  |     |
| 8              | 4                      | 76             | 43  | 11          | 6            | 14            | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | No Record. | ...    | ...        | 22      | 22  |     |
| 9              | 4                      | 16             | 7   | 3           | 2            | 3             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 3          | 2      | ...        | 6       | 4   |     |
| 10             | 2                      | 47             | 17  | 11          | 8            | 3             | 3            | 2           | ...          | ...           | ...          | ...             | ... | 1    | 2             | ...     | 5          | 2      | ...        | 18      | 13  |     |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     | ... | ... |
| 12             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...        | ...    | ...        | ...     | ... | ... |
| 13             | 3                      | 7              | ... | 1           | 1            | 1             | 2            | ...         | 1            | 1             | ...          | ...             | ... | ...  | ...           | ...     | 6          | ...    | ...        | 6       | 6   |     |

| Name of School.                              | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 14. Kimberley, Stockdale Street ... ..       | Poor   | 385              | 392           | 385           | 415           | 331                | 323           | 313           | 351           |
| 15. Newton Home ... ..                       | Poor   | 44               | 47            | 49            | 50            | 40                 | 42            | 43            | 45            |
| 16. Warrenton ... ..                         | Poor   | ...              | 72            | 35            | 46            | ...                | 48            | 31            | 23            |
| 17. Wedburg ... ..                           | Poor   | 31               | 37            | 37            | 39            | 25                 | 28            | 27            | 18            |
| 18. Wesselton ... ..                         | Poor   | 46               | 52            | 60            | 56            | 44                 | 45            | 45            | 42            |
| 19. Beaconsfield, St. Sylvester's (Berl. M.) | B      | 118              | 191           | 236           | 236           | 68                 | 113           | 118           | 134           |
| 20. Newton, St. Paul's... (do.)              | B      | 107              | 100           | 120           | 145           | 83                 | 68            | 81            | 102           |
| 21. Beaconsfield ... .. (D.R.C.)             | B      | 90               | 115           | 104           | 114           | 54                 | 59            | 74            | 83            |
| 22. Newton ... .. (do.)                      | B      | 106              | 135           | 128           | 124           | 82                 | 87            | 94            | 80            |
| 23. Beaconsfield, All Saints' ... (Eng. Ch.) | B      | 74               | 97            | 88            | 87            | 58                 | 61            | 69            | 68            |
| 24. Kimberley, St. Cyprian's ... (do.)       | B      | (154)            | 165           | 155           | 157           | (120)              | 120           | 128           | 123           |
| 25. Do., St. Matthew's ... (do.)             | B      | 167              | 190           | 199           | 202           | 140                | 158           | 166           | 179           |
| 26. Do., St. Francis Xavier ... (R.C.)       | B      | 99               | 108           | 111           | 115           | 70                 | 79            | 86            | 70            |
| 27. Beaconsfield, Race Course Camp (Wes.)    | B      | 93               | 109           | 146           | 201           | 73                 | 80            | 110           | 162           |
| 28. Newton ... .. (do.)                      | B      | 136              | 160           | 163           | 137           | 121                | 111           | 110           | 95            |
| 29. Kimberley, No. 2 Location (do.)          | B      | 51               | 92            | 113           | 116           | 42                 | 57            | 80            | 84            |
| Total ... ..                                 | ...    | 3340             | 4053          | 4130          | 4242          | 2733               | 3068          | 3190          | 3331          |

KING WILLIAM'S TOWN (Insp. Ely).

|  |      |      |      |      |     |      |      |      |     |
|--|------|------|------|------|-----|------|------|------|-----|
| 1. K. W. T., Deaf and Blind Inst. (R.C.) | Sp.  | 8    | 8    | 9    | 7   | 8    | 8    | 9    | 7   |
| 2. Do., Boys' High School ... ..         | A. 1 | 198  | 201  | 204  | 201 | 173  | 167  | 180  | 184 |
| 3. Do., Collegiate, Girls' ... ..        | A. 1 | 103  | 99   | 106  | 113 | 90   | 87   | 98   | 99  |
| 4. Do., Cambridge Road ... ..            | A. 2 | 171  | 180  | 181  | 152 | 132  | 146  | 149  | 132 |
| 5. Do., Queen Street ... ..              | A. 2 | 97   | 104  | 110  | 115 | 86   | 95   | 98   | 95  |
| 6. Berlin ... ..                         | A. 3 | 39   | 53   | 62   | 70  | 35   | 46   | 56   | 63  |
| 7. Blaney Station (Railway)... ..        | A. 3 | 32   | 35   | 37   | 40  | 27   | 28   | 31   | 36  |
| 8. Braunschweig ... ..                   | A. 3 | 44   | 45   | 44   | 49  | 21   | 34   | 28   | 36  |
| 9. Breidbach ... ..                      | A. 3 | (22) | ...  | ...  | ... | (13) | ...  | ...  | ... |
| 10. Emnqesha ... ..                      | A. 3 | 29   | 29   | 26   | 24  | 22   | 24   | 23   | 21  |
| 11. Frankfort ... ..                     | A. 3 | 90   | 88   | 73   | 80  | 55   | 60   | 54   | 52  |
| 12. Hanover ... ..                       | A. 3 | 12   | 12   | 12   | 15  | 10   | 10   | 10   | 13  |
| 13. Izeli ... .. (R.C.)                  | A. 3 | 120  | 120  | 120  | 128 | 109  | 115  | 118  | 120 |
| 14. Kei Road ... ..                      | A. 3 | 14   | (16) | (17) | 16  | 12   | (15) | (15) | 13  |
| 15. Keiskama Hoek ... ..                 | A. 3 | 43   | 37   | 42   | 43  | 31   | 29   | 39   | 33  |
| 16. K. W. T., St. Peter's ... (Eng. Ch.) | A. 3 | 195  | 200  | 194  | 198 | 141  | 158  | 139  | 135 |
| 17. Do., St. Joseph's, Boys' ... (R.C.)  | A. 3 | 90   | 92   | 85   | 81  | 75   | 76   | 73   | 66  |
| 18. Do., do., Girls' ... (do.)           | A. 3 | 124  | 125  | 109  | 106 | 104  | 90   | 96   | 90  |
| 19. Do., Thomas Street ... (Luth.)       | A. 3 | 80   | 79   | 70   | 73  | 68   | 71   | 61   | 56  |
| 20. Southdoorn ... ..                    | A. 3 | 14   | 12   | ...  | ... | 13   | 10   | ...  | ... |
| 21. Welcome Wood ... Mrs. C. Stratford   | A. 3 | 21   | 22   | 22   | 23  | 17   | 18   | 20   | 20  |
| 22. Brooklyn (Wolsley) ... J. Keth       | P.F. | 5    | ...  | ...  | ... | 5    | ...  | ...  | ... |
| 23. King William's Town ... ..           | Poor | 87   | 77   | 82   | 95  | 65   | 59   | 63   | 71  |
| 24. Do., Children's Home... ..           | Poor | 23   | 19   | 20   | 22  | 21   | 18   | 18   | 21  |
| 25. Tshabo ... .. (Bap. M.)              | B    | 36   | 34   | 36   | 43  | 31   | 20   | 21   | 26  |
| 26. Emdizeni ... .. (Berl. M.)           | B    | 46   | 48   | 47   | 50  | 35   | 38   | 38   | 33  |
| 27. Etembeni ... .. (do.)                | B    | 40   | 49   | 45   | 52  | 20   | 24   | 30   | 44  |
| 28. Petersberg ... .. (do.)              | B    | 56   | 62   | 57   | 56  | 32   | 43   | 36   | 39  |
| 29. Bavameni ... .. (Eng. Ch.)           | B    | 35   | 31   | 31   | 41  | 23   | 20   | 21   | 21  |
| 30. Dongwe ... .. (do.)                  | B    | 29   | ...  | 49   | 44  | 23   | ...  | 35   | 34  |
| 31. Emncotsho ... .. (do.)               | B    | 43   | 33   | 43   | 48  | 19   | 21   | 23   | 34  |
| 32. Enqonqweni ... .. (do.)              | B    | 38   | 41   | 32   | ... | 31   | 29   | 24   | ... |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|----------------------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |                            | I.              | II. | III. |                  |         |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |                            |                 |     |      |                  |         |       |        |            |         |
| 14             | 2                      | 312            | 81  | 56          | 60           | 44            | 43           | 25          | ...          | ...                        | ...             | 3   | ...  | 87               | 17      | ...   | 172    | 172        |         |
| 15             | 3                      | 41             | 8   | 10          | 6            | 3             | 5            | 9           | ...          | ...                        | ...             | ... | ...  | 18               | 7       | ...   | 29     | 20         |         |
| 16             | 3                      | 29             | 5   | 9           | 5            | 2             | 8            | ...         | ...          | ...                        | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 18     | 7          |         |
| 17             | 3                      | 18             | 5   | 5           | 1            | 3             | 4            | ...         | ...          | ...                        | ...             | ... | ...  | 1                | 4       | ...   | 8      | 7          |         |
| 18             | 3                      | 41             | 6   | 21          | 1            | 6             | 6            | 1           | ...          | ...                        | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 18     | 11         |         |
| 19             | 3                      | 149            | 108 | 29          | 5            | 6             | 1            | ...         | ...          | ...                        | ...             | ... | ...  | 6                | 10      | ...   | 28     | 8          |         |
| 20             | 3                      | 117            | 82  | 24          | 5            | 5             | ...          | ...         | ...          | ...                        | ...             | ... | ...  | 5                | 3       | ...   | 11     | 10         |         |
| 21             | 3                      | 80             | 40  | 16          | 14           | 4             | 3            | 3           | ...          | ...                        | ...             | ... | ...  | 7                | 5       | 1     | 25     | 16         |         |
| 22             | 3                      | 98             | 55  | 27          | 7            | 7             | 1            | 1           | ...          | ...                        | ...             | ... | ...  | 13               | 2       | ...   | 19     | 15         |         |
| 23             | 2                      | 26             | 7   | 4           | 5            | 7             | 2            | 1           | ...          | ...                        | ...             | ... | ...  | 11               | 3       | ...   | 15     | 12         |         |
| 24             | 3                      | 137            | 66  | 20          | 12           | 11            | 13           | 11          | 2            | 2                          | ...             | ... | ...  | 41               | 1       | ...   | 51     | 49         |         |
| 25             | 3                      | 185            | 135 | 22          | 16           | 11            | 1            | ...         | ...          | ...                        | ...             | ... | ...  | 22               | 2       | ...   | 28     | 23         |         |
| 26             | 3                      | 69             | 36  | 10          | 14           | 7             | 1            | 1           | ...          | ...                        | ...             | ... | ...  | 9                | 13      | ...   | 24     | 12         |         |
| 27             | 3                      | 155            | 105 | 23          | 17           | 9             | 1            | ...         | ...          | ...                        | ...             | ... | ...  | 4                | 22      | ...   | 38     | 20         |         |
| 28             | 2                      | 94             | 50  | 19          | 13           | 9             | 3            | ...         | ...          | ...                        | ...             | ... | ...  | 14               | 4       | ...   | 30     | 23         |         |
| 29             | 3                      | 79             | 39  | 18          | 12           | 6             | 4            | ...         | ...          | ...                        | ...             | ... | ...  | 10               | 4       | ...   | 24     | 21         |         |
| 1              | 4                      | 8              | 4   | ...         | 1            | 1             | 2            | ...         | ...          | ...                        | ...             | ... | ...  | 2                | 2       | ...   | 4      | 4          |         |
| 2              | 2                      | 190            | 6   | 6           | 16           | 13            | 18           | 26          | 49           | 35                         | 12              | 7   | ...  | 82               | 27      | 4     | 176    | 134        |         |
| 3              | 4                      | 77             | 1   | 5           | 9            | 9             | 18           | 8           | 6            | 7                          | 3               | 4   | 3    | 3                | 1       | ...   | 62     | 42         |         |
| 4              | 2                      | 162            | 26  | 27          | 17           | 20            | 30           | 30          | 6            | ...                        | ...             | ... | 1    | 2                | 3       | ...   | 105    | 92         |         |
| 5              | 2                      | 97             | 14  | 11          | 12           | 20            | 23           | 17          | ...          | ...                        | ...             | ... | ...  | 42               | 10      | ...   | 74     | 68         |         |
| 6              | 4                      | 39             | 4   | 6           | 6            | 10            | 8            | 3           | 1            | 1                          | ...             | ... | ...  | 22               | 2       | ...   | 30     | 23         |         |
| 7              | 3                      | 39             | 8   | 4           | 7            | 5             | 7            | ...         | 8            | ...                        | ...             | ... | ...  | 24               | 1       | ...   | 27     | 26         |         |
| 8              | 3                      | 43             | 17  | 10          | 5            | 5             | 4            | 2           | ...          | ...                        | ...             | ... | ...  | 7                | 5       | ...   | 16     | 9          |         |
| 9              | 4                      | 18             | 6   | 2           | 2            | 6             | 2            | ...         | ...          | ...                        | ...             | ... | ...  | 5                | 5       | ...   | 12     | 3          |         |
| 10             | 1                      | 23             | 5   | 3           | 6            | 4             | 5            | ...         | ...          | ...                        | ...             | ... | ...  | 6                | 5       | ...   | 15     | 9          |         |
| 11             | 3                      | 65             | 18  | 10          | 15           | 16            | 3            | 3           | ...          | ...                        | ...             | ... | ...  | 20               | 11      | ...   | 42     | 32         |         |
| 12             | 3                      | 12             | 1   | 1           | 2            | 2             | 4            | 2           | ...          | ...                        | ...             | ... | ...  | 9                | ...     | ...   | 10     | 10         |         |
| 13             | 4                      | 101            | 12  | 12          | 16           | 16            | 29           | 10          | 5            | 1                          | ...             | ... | ...  | 55               | 6       | ...   | 78     | 77         |         |
| 14             | 3                      | 14             | 4   | ...         | 4            | 3             | ...          | 3           | ...          | ...                        | ...             | ... | ...  | 7                | 1       | ...   | 10     | 9          |         |
| 15             | 2                      | 42             | 3   | 5           | 10           | 6             | 5            | 6           | 4            | 3                          | ...             | ... | ...  | 22               | 10      | ...   | 34     | 24         |         |
| 16             | 4                      | 142            | 48  | 20          | 18           | 19            | 20           | 6           | 6            | 5                          | ...             | ... | ...  | 46               | 14      | ...   | 76     | 61         |         |
| 17             | 4                      | 53             | 6   | 2           | 9            | 10            | 12           | 8           | 6            | ...                        | ...             | ... | ...  | 28               | 5       | ...   | 46     | 45         |         |
| 18             | 4                      | 77             | 6   | 6           | 14           | 12            | 11           | 11          | 10           | ...                        | ...             | ... | ...  | 22               | 6       | 1     | 58     | 47         |         |
| 19             | 2                      | 57             | 10  | 13          | 12           | 5             | 11           | 6           | ...          | ...                        | ...             | ... | ...  | 26               | 2       | ...   | 35     | 32         |         |
| 20             | 4                      | 14             | ... | 2           | 2            | 1             | 5            | 4           | ...          | ...                        | ...             | ... | ...  | 8                | 4       | ...   | 12     | 8          |         |
| 21             | 3                      | 21             | 1   | 3           | 3            | 2             | 6            | 2           | 4            | ...                        | ...             | ... | ...  | 7                | 6       | ...   | 18     | 12         |         |
| 22             | 4                      | 5              | ... | ...         | 2            | ...           | 2            | ...         | 1            | ...                        | ...             | ... | ...  | 1                | 4       | ...   | 5      | 1          |         |
| 23             | 2                      | 60             | 14  | 15          | 19           | 11            | 1            | ...         | ...          | ...                        | ...             | ... | ...  | 11               | 14      | ...   | 34     | 14         |         |
| 24             | 2                      | 19             | 3   | 5           | ...          | 5             | 3            | 3           | ...          | ...                        | ...             | ... | ...  | 11               | ...     | ...   | 11     | 11         |         |
| 25             | 3                      | 17             | 4   | 4           | 2            | 2             | 5            | ...         | ...          | ...                        | ...             | ... | ...  | 4                | 5       | ...   | 13     | 6          |         |
| 26             | 2                      | 38             | 10  | 7           | 12           | 7             | 2            | ...         | ...          | ...                        | ...             | ... | ...  | 12               | 9       | ...   | 23     | 14         |         |
| 27             | 3                      | 47             | 17  | 17          | 5            | 5             | 3            | ...         | ...          | ...                        | ...             | ... | ...  | 7                | 8       | ...   | 19     | 10         |         |
| 28             | 1                      | 47             | 16  | 10          | 6            | 6             | 8            | 1           | ...          | ...                        | ...             | ... | ...  | 7                | 11      | ...   | 27     | 10         |         |
| 29             | 2                      | 22             | 7   | 5           | 3            | 4             | 3            | ...         | ...          | ...                        | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 12     | 10         |         |
| 30             | 3                      | 25             | 18  | 5           | ...          | 2             | ...          | ...         | ...          | ...                        | ...             | ... | ...  | ...              | 3       | ...   | 3      | ...        |         |
| 31             | 3                      | 21             | 11  | 3           | 4            | 3             | ...          | ...         | ...          | ...                        | ...             | ... | ...  | 2                | 1       | ...   | 10     | 6          |         |
| 32             | 4                      | 23             | 15  | 8           | ...          | ...           | ...          | ...         | ...          | ...                        | ...             | ... | ...  | First Inspection | ...     | ...   | 2      | ...        |         |

| Name of School.                       | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---------------------------------------|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                                       |        | during           |               |               |               | during             |               |               |               |
|                                       |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 33. Etyeni ... (Eng. Ch.)             | B      | 54               | 58            | 57            | 74            | 24                 | 40            | 27            | 50            |
| 34. Izinyoka ... (do.)                | B      | 32               | 20            | (37)          | 28            | 20                 | 15            | (16)          | 17            |
| 35. King Wm.'s Town, St. Chad's (do.) | B      | 74               | 71            | 67            | 74            | 37                 | 36            | 41            | 41            |
| 36. Mabaleni ... (do.)                | B      | 35               | 28            | 36            | 39            | 28                 | 23            | 29            | 32            |
| 37. Mamata's ... (do.)                | B      | ...              | 29            | 31            | 30            | ...                | 20            | 20            | 16            |
| 38. Njwaxa ... (do.)                  | B      | 41               | 42            | 36            | 40            | 25                 | 27            | 21            | 29            |
| 39. Tamacha Hill ... (do.)            | B      | 59               | 61            | 61            | 53            | 35                 | 37            | 36            | 48            |
| 40. Balassi ... (Ind.)                | B      | 35               | 43            | 45            | 49            | 16                 | 31            | 38            | 39            |
| 41. Brownlee's ... (do.)              | B      | 119              | 109           | 100           | 96            | 97                 | 79            | 69            | 68            |
| 42. Donnington ... (do.)              | B      | 54               | 54            | 55            | 57            | 42                 | 38            | 38            | 49            |
| 43. Harperton ... (do.)               | B      | 90               | 84            | 89            | 96            | 60                 | 63            | 66            | 78            |
| 44. Intsikizini ... (do.)             | B      | 46               | 48            | 50            | 45            | 30                 | 35            | 38            | 36            |
| 45. Keiskama Hoek ... (do.)           | B      | 33               | 30            | ...           | ...           | 18                 | 19            | ...           | ...           |
| 46. Knapp's Hope ... (do.)            | B      | 126              | 123           | 124           | 130           | 85                 | 62            | 61            | 94            |
| 47. Majali's ... (do.)                | B      | 36               | 33            | 22            | 29            | 26                 | 22            | 15            | 22            |
| 48. Mngqesha ... (do.)                | B      | 103              | 91            | 96            | 103           | 73                 | 60            | 65            | 72            |
| 49. Ngudhli's Kraal ... (do.)         | B      | 93               | 93            | 100           | 101           | 78                 | 72            | 79            | 64            |
| 50. Olivedale ... (do.)               | B      | 54               | 58            | 59            | 55            | 49                 | 45            | 54            | 43            |
| 51. Ramnyiba ... (do.)                | B      | 73               | 74            | 80            | 77            | 49                 | 49            | 63            | 56            |
| 52. Skobeni ... (do.)                 | B      | ...              | ...           | 61            | 73            | ...                | ...           | 45            | 45            |
| 53. Tafeni ... (do.)                  | B      | 78               | 67            | 64            | 74            | 69                 | 65            | 55            | 72            |
| 54. Ten Acres ... (do.)               | B      | 24               | 19            | 21            | 21            | 18                 | 15            | 15            | 16            |
| 55. Tshatshu's ... (do.)              | B      | 41               | 41            | 40            | 44            | 39                 | 32            | 32            | 29            |
| 56. Izeli ... (R.C.)                  | B      | 70               | 60            | 60            | 56            | 59                 | 44            | 35            | 32            |
| 57. Gwaba ... (S.A.)                  | B      | 32               | 41            | 49            | 38            | 30                 | 31            | 32            | 29            |
| 58. Amatole Basin ... (U.F.C.)        | B      | 122              | 122           | 96            | 121           | 96                 | 105           | 74            | 86            |
| 59. Blair Helen ... (do.)             | B      | 61               | 57            | 57            | 58            | 38                 | 49            | 40            | 38            |
| 60. Burnshill ... (do.)               | B      | 104              | 89            | 100           | 108           | 64                 | 61            | 73            | 81            |
| 61. Cwaru ... (do.)                   | B      | 34               | 26            | 31            | 44            | 17                 | 16            | 16            | 27            |
| 62. Debe ... (do.)                    | B      | 80               | 67            | 81            | 100           | 67                 | 62            | 68            | 83            |
| 63. Emnyameni ... (do.)               | B      | 134              | 136           | 139           | 163           | 92                 | 102           | 101           | 125           |
| 64. Falconer ... (do.)                | B      | 71               | 109           | 124           | 106           | 60                 | 100           | 113           | 87            |
| 65. Gxulu ... (do.)                   | B      | 54               | 55            | 53            | 52            | 41                 | 40            | 40            | 38            |
| 66. Hlabahlaba's ... (do.)            | B      | 45               | 55            | 60            | 54            | 29                 | 42            | 49            | 40            |
| 67. Jaftha's ... (do.)                | B      | 43               | 56            | 62            | 66            | 27                 | 39            | 36            | 50            |
| 68. Knox ... (do.)                    | B      | 81               | 67            | 67            | 83            | 33                 | 42            | 45            | 65            |
| 69. Muir ... (do.)                    | B      | 56               | 52            | 55            | 51            | 26                 | 35            | 31            | 42            |
| 70. Njikelana's ... (do.)             | B      | 146              | 154           | 150           | 151           | 105                | 117           | 104           | 106           |
| 71. Ngemeya ... (do.)                 | B      | 70               | 70            | 84            | 87            | 50                 | 52            | 65            | 62            |
| 72. Pirie ... (do.)                   | B      | ...              | 124           | 131           | 156           | ...                | 117           | 109           | 134           |
| 73. Poro's ... (do.)                  | B      | 48               | 51            | 50            | 54            | 24                 | 45            | 41            | 38            |
| 74. Rankine ... (do.)                 | B      | 51               | 60            | 56            | 51            | 30                 | 40            | 42            | 41            |
| 75. Regu ... (do.)                    | B      | 39               | 45            | 36            | 51            | 18                 | 25            | 15            | 37            |
| 76. Spreull ... (do.)                 | B      | 57               | 61            | 60            | 64            | 36                 | 42            | 45            | 50            |
| 77. Tyusha ... (do.)                  | B      | 48               | 54            | 54            | 61            | 40                 | 36            | 39            | 48            |
| 78. Whiteville ... (do.)              | B      | 40               | 48            | ...           | 54            | 32                 | 31            | ...           | 43            |
| 79. Wolf River ... (do.)              | B      | 56               | 59            | 56            | 62            | 44                 | 41            | 40            | 45            |
| 80. Amatole Basin ... (Wes.)          | B      | 85               | 90            | 95            | 95            | 60                 | 71            | 81            | 65            |
| 81. Annshaw ... (do.)                 | B      | 116              | 131           | 124           | 129           | 51                 | 97            | 66            | 73            |
| 82. Buffalo Ford ... (do.)            | B      | 44               | 48            | 55            | 54            | 29                 | 38            | 41            | 49            |
| 83. Cata ... (do.)                    | B      | 107              | 82            | 77            | 112           | 80                 | 62            | 57            | 74            |
| 84. Dikidikana ... (do.)              | B      | 24               | 31            | 38            | 66            | 15                 | 19            | 28            | 55            |
| 85. Emdizeni ... (do.)                | B      | 62               | 88            | 98            | 93            | 51                 | 71            | 87            | 85            |
| 86. Emgqwakwebi ... (do.)             | B      | 84               | 89            | 103           | 106           | 35                 | 62            | 82            | 83            |
| 87. Emnqaba ... (do.)                 | B      | 69               | 60            | 60            | 61            | 46                 | 51            | 48            | 49            |
| 88. Emntlabati ... (do.)              | B      | 32               | 44            | 37            | 52            | 25                 | 33            | 29            | 37            |
| 89. Emtati ... (do.)                  | B      | 33               | 33            | 34            | 49            | 32                 | 28            | 28            | 43            |
| 90. Emtyolo ... (do.)                 | B      | 38               | 45            | 50            | 44            | 33                 | 36            | 38            | 18            |
| 91. Emxumbu ... (do.)                 | B      | 66               | 77            | 70            | 73            | 56                 | 55            | 42            | 68            |
| 92. Equgqwala ... (do.)               | B      | 84               | 85            | 82            | 86            | 62                 | 61            | 61            | 64            |
| 93. Erode ... (do.)                   | B      | 43               | 56            | 68            | 60            | 28                 | 45            | 54            | 50            |
| 94. Etweeu ... (do.)                  | B      | 43               | 42            | 48            | 48            | 36                 | 32            | 22            | 28            |
| 95. Etyeni ... (do.)                  | B      | 40               | 41            | 43            | 41            | 35                 | 34            | 34            | 36            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |
| 33             | 3                      | 47             | 20  | 4           | 13           | 6             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 7       | ...   | 23     | 13         |         |
| 34             | 3                      | 13             | 9   | 2           | 1            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | 2       | ...   | ...    | ...        |         |
| 35             | 3                      | 45             | 22  | 6           | 8            | 4             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 5       | ...   | 11     | 6          |         |
| 36             | 3                      | 31             | 13  | 9           | 4            | 3             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 5       | ...   | 4      | 1          |         |
| 37             | 3                      | 15             | 11  | 3           | 1            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 4       | 7     | ...    | 16         | 5       |
| 38             | 1                      | 28             | 12  | 2           | 7            | 3             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 4                | 7       | ...   | 16     | 5          |         |
| 39             | 3                      | 40             | 20  | 8           | 6            | 5             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 9       | 1     | 16     | 3          |         |
| 40             | 3                      | 40             | 17  | 3           | 9            | 5             | 4            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 4                | 2       | ...   | 20     | 17         |         |
| 41             | 3                      | 72             | 39  | 12          | 8            | 10            | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 9       | ...   | 25     | 12         |         |
| 42             | 3                      | 44             | 8   | 10          | 10           | 10            | 3            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 13               | 15      | ...   | 29     | 16         |         |
| 43             | 3                      | 88             | 22  | 21          | 12           | 19            | 12           | 2           | ...          | ...           | ...          | ...             | ... | ...  | 26               | 21      | ...   | 58     | 27         |         |
| 44             | 3                      | 41             | 18  | 11          | 7            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 8       | ...   | 17     | 8          |         |
| 45             | 1                      | 17             | 14  | 2           | 1            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 1       | ...   | ...    | ...        |         |
| 46             | 1                      | 86             | 16  | 31          | 18           | 14            | 7            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 17               | 35      | ...   | 65     | 22         |         |
| 47             | 3                      | 24             | 8   | 4           | 12           | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 7       | ...   | 12     | 4          |         |
| 48             | 3                      | 83             | 28  | 12          | 12           | 18            | 9            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 21               | 23      | ...   | 52     | 26         |         |
| 49             | 1                      | 65             | 26  | 8           | 17           | 8             | 3            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 16               | 7       | ...   | 32     | 20         |         |
| 50             | 2                      | 58             | 16  | 20          | 8            | 6             | 8            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 10      | ...   | 36     | 16         |         |
| 51             | 3                      | 70             | 20  | 15          | 18           | 10            | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 25               | 3       | ...   | 37     | 32         |         |
| 52             | 3                      | 40             | 29  | 8           | 2            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 7       | 2     | ...    | ...        |         |
| 53             | 3                      | 59             | 20  | 13          | 16           | 8             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 15      | ...   | 33     | 11         |         |
| 54             | 3                      | 19             | 3   | 8           | 5            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 5       | ...   | 11     | 6          |         |
| 55             | 3                      | 36             | 18  | 6           | 4            | 2             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 6       | ...   | 17     | 4          |         |
| 56             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 57             | 3                      | 34             | 13  | 7           | 10           | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 11      | ...   | 21     | 6          |         |
| 58             | 2                      | 116            | 36  | 26          | 24           | 20            | 4            | 6           | ...          | ...           | ...          | ...             | ... | ...  | 28               | 30      | ...   | 67     | 34         |         |
| 59             | 2                      | 48             | 8   | 10          | 14           | 8             | 6            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 16               | 10      | ...   | 32     | 19         |         |
| 60             | 2                      | 72             | 21  | 7           | 12           | 11            | 15           | 6           | ...          | ...           | ...          | ...             | ... | ...  | 31               | 9       | ...   | 51     | 37         |         |
| 61             | 2                      | 19             | 11  | 5           | ...          | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 3       | ...   | 5      | 3          |         |
| 62             | 1                      | 56             | 8   | 22          | 10           | 8             | 6            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 15               | 9       | ...   | 34     | 20         |         |
| 63             | 1                      | 117            | 51  | 18          | 18           | 15            | 10           | 5           | ...          | ...           | ...          | ...             | ... | ...  | 22               | 27      | ...   | 56     | 24         |         |
| 64             | 1                      | 75             | 17  | 18          | 18           | 13            | 8            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 18               | 9       | ...   | 45     | 30         |         |
| 65             | 1                      | 48             | 16  | 14          | 7            | 4             | 6            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 10      | ...   | 21     | 11         |         |
| 66             | 2                      | 52             | 16  | 11          | 16           | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 14               | 9       | ...   | 27     | 18         |         |
| 67             | 3                      | 63             | 19  | 14          | 20           | 6             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 8                | 18      | ...   | 34     | 13         |         |
| 68             | 2                      | 55             | 12  | 13          | 9            | 12            | 7            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 19               | 8       | ...   | 35     | 26         |         |
| 69             | 3                      | 44             | 23  | 4           | 8            | 4             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 5       | 2     | 19     | 11         |         |
| 70             | 1                      | 121            | 30  | 27          | 20           | 15            | 23           | 6           | ...          | ...           | ...          | ...             | ... | ...  | 40               | 23      | ...   | 73     | 47         |         |
| 71             | 2                      | 65             | 24  | 12          | 8            | 12            | 8            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 15      | ...   | 35     | 14         |         |
| 72             | 3                      | 122            | 34  | 18          | 19           | 18            | 15           | 18          | ...          | ...           | ...          | ...             | ... | ...  | 33               | 26      | 2     | 71     | 38         |         |
| 73             | 2                      | 47             | 21  | 14          | 6            | 5             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 4       | ...   | 15     | 9          |         |
| 74             | 3                      | 49             | 19  | 13          | 10           | 6             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 18      | ...   | 30     | 8          |         |
| 75             | 2                      | 24             | 12  | 6           | 1            | 3             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | 7       | ...   | 12     | 5          |         |
| 76             | 2                      | 58             | 22  | 10          | 11           | 7             | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 17               | 8       | ...   | 30     | 19         |         |
| 77             | 3                      | 61             | 18  | 2           | 10           | 13            | 11           | 7           | ...          | ...           | ...          | ...             | ... | ...  | 26               | 7       | ...   | 43     | 34         |         |
| 78             | 1                      | 23             | 6   | 6           | 5            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 11      | ...   | 16     | 2          |         |
| 79             | 2                      | 53             | 18  | 6           | 9            | 11            | 6            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 20               | 9       | ...   | 31     | 22         |         |
| 80             | 2                      | 68             | 10  | 11          | 16           | 13            | 11           | 7           | ...          | ...           | ...          | ...             | ... | ...  | 23               | 25      | ...   | 49     | 27         |         |
| 81             | 1                      | 107            | 33  | 15          | 20           | 12            | 18           | 9           | ...          | ...           | ...          | ...             | ... | ...  | 22               | 26      | ...   | 74     | 39         |         |
| 82             | 3                      | 48             | 22  | 9           | 5            | 3             | 5            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 7                | 11      | ...   | 24     | 11         |         |
| 83             | 1                      | 76             | 37  | 15          | 13           | 9             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 13      | ...   | 32     | 13         |         |
| 84             | 2                      | 32             | 18  | 8           | 3            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 4       | ...   | 10     | 4          |         |
| 85             | 1                      | 71             | 3   |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |

| Name of School.  | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 96. Ezincuka ... .. (Wes.) B 128 146 139 158 86 109 90 125                 |        |                  |               |               |               |                    |               |               |               |
| 97. Idebe (Marelas) ... .. (do.) B 107 113 142 176 48 67 103 126           |        |                  |               |               |               |                    |               |               |               |
| 98. Izeleni ... .. (do.) B 99 85 84 132 57 48 47 78                        |        |                  |               |               |               |                    |               |               |               |
| 99. Izimbaba ... .. (do.) B 54 56 63 64 37 39 47 46                        |        |                  |               |               |               |                    |               |               |               |
| 100. Keiskama Hoek ... .. (do.) B 54 50 59 (80) 34 35 36 (59)              |        |                  |               |               |               |                    |               |               |               |
| 101. King William's Town ... .. (do.) B 80 86 81 67 56 64 62 54            |        |                  |               |               |               |                    |               |               |               |
| 102. Kwa Masele ... .. (do.) B 28 37 39 33 21 26 23 23                     |        |                  |               |               |               |                    |               |               |               |
| 103. Madubele's... .. (do.) B 56 50 52 56 40 38 36 44                      |        |                  |               |               |               |                    |               |               |               |
| 104. Mdlankomo ... .. (do.) B 47 52 48 59 32 24 39 37                      |        |                  |               |               |               |                    |               |               |               |
| 105. Mfiki ... .. (do.) B ... .. 53 ... .. 44                              |        |                  |               |               |               |                    |               |               |               |
| 106. Mnandi ... .. (do.) B 107 109 127 125 87 99 105 106                   |        |                  |               |               |               |                    |               |               |               |
| 107. Mount Coke ... .. (do.) B 120 108 105 126 112 56 76 69                |        |                  |               |               |               |                    |               |               |               |
| 108. Mtombi ... .. (do.) B 29 26 25 25 20 17 19 21                         |        |                  |               |               |               |                    |               |               |               |
| 109. Nangu ... .. (do.) B 45 33 37 37 29 25 26 26                          |        |                  |               |               |               |                    |               |               |               |
| 110. Ncabassa ... .. (do.) B 42 38 37 41 25 27 19 37                       |        |                  |               |               |               |                    |               |               |               |
| 111. Newazi ... .. (do.) B 78 88 78 91 53 58 43 64                         |        |                  |               |               |               |                    |               |               |               |
| 112. Ngqokweni's (Bonke's) ... .. (do.) B 46 40 38 37 36 30 33 33          |        |                  |               |               |               |                    |               |               |               |
| 113. Peuleni ... .. (do.) B 78 61 75 74 54 38 49 43                        |        |                  |               |               |               |                    |               |               |               |
| 114. Pinini ... .. (do.) B ... 67 78 81 ... 49 56 51                       |        |                  |               |               |               |                    |               |               |               |
| 115. Qanda ... .. (do.) B 43 51 53 65 28 41 50 50                          |        |                  |               |               |               |                    |               |               |               |
| 116. Qibira ... .. (do.) B 53 62 58 79 31 44 39 44                         |        |                  |               |               |               |                    |               |               |               |
| 117. Qomfo's ... .. (do.) B 61 53 58 69 45 43 50 58                        |        |                  |               |               |               |                    |               |               |               |
| 118. Rabula ... .. (do.) B 60 58 61 73 39 45 39 50                         |        |                  |               |               |               |                    |               |               |               |
| 119. Sityi's ... .. (do.) B 60 47 46 59 50 36 31 37                        |        |                  |               |               |               |                    |               |               |               |
| 120. Tamacha ... .. (do.) B 110 102 102 100 91 92 93 85                    |        |                  |               |               |               |                    |               |               |               |
| 121. Tyamko's (Zigodlo) ... .. (do.) B 55 48 47 48 45 38 34 45             |        |                  |               |               |               |                    |               |               |               |
| 122. Tyutyuza ... .. (do.) B 76 74 66 71 61 58 46 60                       |        |                  |               |               |               |                    |               |               |               |
| 123. Zihlahleni ... .. (do.) B 40 76 72 79 23 52 57 62                     |        |                  |               |               |               |                    |               |               |               |
| 124. St. Matthew's Nat. Train. Sch.(Eng. Ch.) C. 1 57 54 53 52 55 46 52 49 |        |                  |               |               |               |                    |               |               |               |
| 125. Amatole Basin ... .. (Eng. Ch.) C 72 73 63 72 49 39 42 51             |        |                  |               |               |               |                    |               |               |               |
| 126. Goboza ... .. (do.) C 63 70 64 80 44 56 46 56                         |        |                  |               |               |               |                    |               |               |               |
| 127. Gwiligwili ... .. (do.) C 64 61 62 58 43 45 44 43                     |        |                  |               |               |               |                    |               |               |               |
| 128. Gxulu ... .. (do.) C 94 91 99 85 58 42 51 48                          |        |                  |               |               |               |                    |               |               |               |
| 129. Lower Cata ... .. (do.) C 34 55 42 37 21 31 26 28                     |        |                  |               |               |               |                    |               |               |               |
| 130. Ndlovini ... .. (do.) C 39 44 49 51 31 25 35 39                       |        |                  |               |               |               |                    |               |               |               |
| 131. Ngxalawe ... .. (do.) C 53 63 66 62 42 50 50 44                       |        |                  |               |               |               |                    |               |               |               |
| 132. Nqolonqolo ... .. (do.) C 60 55 58 56 30 42 41 36                     |        |                  |               |               |               |                    |               |               |               |
| 133. Rabula ... .. (do.) C 63 66 62 66 46 50 43 50                         |        |                  |               |               |               |                    |               |               |               |
| 134. St. Matthew's Practising Sch.(do.) C 158 180 180 195 138 151 157 157  |        |                  |               |               |               |                    |               |               |               |
| 135. Peelton ... .. (Ind.) C 252 250 266 287 166 179 190 240               |        |                  |               |               |               |                    |               |               |               |
| 136. Pirie ... .. (U.F.C.) C 138 (125) ... .. 115 (117) ... ..             |        |                  |               |               |               |                    |               |               |               |
| 137. Lamani's ... .. (Wes.) C 31 38 56 66 17 25 35 48                      |        |                  |               |               |               |                    |               |               |               |
| Total ... .. 8708 8887 9025 9676 6279 6617 6709 7321                       |        |                  |               |               |               |                    |               |               |               |
| KNYSNA (Inspector Mitchell).   |        |                  |               |               |               |                    |               |               |               |
| 1. Knysna ... .. A. 2 86 94 85 91 72 75 71 76                              |        |                  |               |               |               |                    |               |               |               |
| 2. Wittedrift... .. A. 2 75 78 90 84 62 67 74 72                           |        |                  |               |               |               |                    |               |               |               |
| 3. Bracken Hill ... H. and C. Thesen A. 3 28 32 32 31 25 26 28 28          |        |                  |               |               |               |                    |               |               |               |
| 4. Groenvlei ... .. J. H. Hooper A. 3 10 ... .. 8 ... ..                   |        |                  |               |               |               |                    |               |               |               |
| 5. Woodlands ... .. J. Read A. 3 27 24 27 29 18 16 22 25                   |        |                  |               |               |               |                    |               |               |               |
| 6. Blaauwkrantz (Cvieve) W. S. Melville P.F. 5 5 5 6 5 4 5 6               |        |                  |               |               |               |                    |               |               |               |
| 7. Grootrivier ... H. J. H. Barnardo P.F. ... 9 8 7 ... 8 8 7              |        |                  |               |               |               |                    |               |               |               |
| 8. Moerasfontein C. N. L. v. Huyssteen P.F. 8 10 14 16 7 9 11 14           |        |                  |               |               |               |                    |               |               |               |
| 9. Roselea ... .. J. E. Rex P.F. ... .. 8 ... .. 8                         |        |                  |               |               |               |                    |               |               |               |
| 10. Elandskraal ... .. Poor 37 37 40 40 34 34 38 40                        |        |                  |               |               |               |                    |               |               |               |
| 11. Gouwkama (Buffelsvermaak) ... .. Poor 29 31 31 30 26 23 26 19          |        |                  |               |               |               |                    |               |               |               |
| 12. Grootbrak ... .. Poor 18 17 28 37 14 14 23 31                          |        |                  |               |               |               |                    |               |               |               |

| Inspection Qr.  | Present at Inspection. | Sub-Standards |    | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|---|------------------------|---------------|----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
|   |                        | A.            | B. |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |       |        |            |         |
|   |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 96 1 108 41 35 13 7 11 1 ... .. 12 26 ... 60 18                   |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 97 2 115 28 21 22 24 14 6 ... .. 21 18 1 72 34                    |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 98 3 107 53 21 14 8 11 ... .. 14 21 ... 41 17                     |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 99 3 52 20 12 8 8 4 ... .. 14 10 ... 27 15                        |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 100 1 45 19 7 11 4 4 ... .. 7 7 2 20 12                           |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 101 3 64 16 12 15 9 8 4 ... .. 14 10 1 37 24                      |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 102 3 26 9 5 6 6 ... .. 6 5 ... 13 7                              |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 103 1 40 9 9 10 6 5 1 ... .. 10 6 ... 25 17                       |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 104 2 33 17 6 6 4 ... .. 1 14 ... 16 1                            |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 105 ... .. ... .. ... .. ... .. ... .. ... ..                     |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 106 1 101 37 20 16 13 12 3 ... .. 21 22 ... 58 23                 |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 107 3 98 35 22 12 19 5 5 ... .. 13 38 ... 56 15                   |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 108 3 25 9 7 4 2 3 ... .. 7 4 ... 12 7                            |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 109 1 27 11 5 4 3 4 ... .. 4 5 ... 12 10                          |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 110 2 31 16 4 3 1 6 1 ... .. 6 7 ... 15 7                         |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 111 1 64 8 10 16 14 12 4 ... .. 17 34 ... 52 19                   |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 112 3 30 12 3 8 7 ... .. 5 6 ... 15 8                             |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 113 2 59 14 7 13 13 9 3 ... .. 16 19 ... 40 21                    |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 114 1 57 47 1 8 1 ... .. First Inspection 10 5                    |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 115 1 38 21 6 3 5 3 ... .. 6 6 1 13 6                             |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 116 2 38 6 8 6 5 11 2 ... .. 12 6 6 26 12                         |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 117 2 53 32 10 3 6 2 ... .. 7 1 ... 11 7                          |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 118 2 54 23 8 11 4 4 4 ... .. 15 5 ... 26 17                      |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 119 1 18 8 4 4 2 ... .. 1 8 ... 10 1                              |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 120 2 94 23 12 18 16 11 14 ... .. 21 32 ... 65 35                 |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 121 2 44 13 8 12 5 3 3 ... .. 16 9 ... 25 16                      |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 122 1 46 22 14 5 3 2 ... .. ... 16 ... 18 2                       |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 123 1 59 38 4 8 5 4 ... .. 6 10 ... 21 12                         |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 124 2 53 ... .. ... .. ... .. 13 22 18 ... Not Comparable ... ..  |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 125 2 57 8 12 12 15 6 4 ... .. 17 23 ... 43 19                    |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 126 1 61 19 15 11 6 6 4 ... .. 19 9 ... 35 20                     |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 127 1 54 24 7 12 3 6 2 ... .. 9 8 ... 28 13                       |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 128 1 55 15 21 9 5 5 ... .. No Record 40 8                        |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 129 1 37 17 8 6 5 1 ... .. 3 10 2 20 6                            |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 130 1 34 18 7 6 3 ... .. No Record 16 2                           |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 131 1 60 14 14 17 8 7 ... .. 22 12 ... 37 24                      |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 132 1 50 27 6 9 8 ... .. 5 7 ... 23 12                            |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 133 1 57 8 8 23 7 3 3 ... .. 19 12 ... 45 25                      |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 134 2 174 11 9 7 18 28 61 40 ... .. 62 19 1 157 120               |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 135 3 285 75 38 44 33 33 26 22 ... .. 8 5 1 ... 84 32 ... 170 125 |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 136 4 121 33 11 21 29 13 11 3 ... .. 44 24 1 81 51                |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 137 1 20 2 6 7 5 ... .. 5 9 ... 15 5                              |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 1 1 84 12 5 12 19 12 14 3 5 ... .. 1 ... .. 30 13 ... 66 35       |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 2 1 75 5 8 7 12 3 11 5 6 5 ... .. 3 6 4 ... 39 4 ... 50 42        |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 3 1 29 15 1 2 1 4 3 3 ... .. 6 5 ... 13 6                         |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 4 1 10 5 2 ... 2 ... 1 ... .. 1 1 ... 3 2                         |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 5 1 18 6 3 5 2 2 ... .. 8 2 ... 10 8                              |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 6 1 5 ... .. 3 2 ... .. 4 1 ... 5 5                               |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 7 ... .. ... .. ... .. ... .. ... .. ... ..                       |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 8 1 8 1 3 1 ... 1 1 1 ... .. 3 ... .. 4 4                         |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 9 ... .. ... .. ... .. ... .. ... .. ... ..                       |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 10 1 37 10 4 9 2 3 3 3 1 ... .. 2 ... .. 18 ... .. 21 17          |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 11 1 31 5 8 7 4 3 ... 4 ... .. 14 4 ... 19 17                     |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 12 1 16 7 4 1 1 2 1 ... .. 3 3 ... 7 3                            |                        |               |    |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |

| Name of School.                      | Class.                  | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--------------------------------------|-------------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                                      |                         | during           |               |               |               | during             |               |               |               |
|                                      |                         | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 13. Kraaibosch                       | Poor                    | 24               | 22            | 26            | 21            | 20                 | 17            | 22            | 15            |
| 14. Krui Vallei                      | Poor                    | 15               | 16            | 15            | 16            | 14                 | 13            | 13            | 14            |
| 15. Leenwobosch (Sour Flats)         | Poor                    | 43               | 45            | 50            | 58            | 41                 | 43            | 48            | 52            |
| 16. Millwood                         | Poor                    | 21               | 22            | 30            | 26            | 19                 | 20            | 27            | 22            |
| 17. Old Place                        | Poor                    | 38               | 36            | 39            | 50            | 29                 | 25            | 31            | 35            |
| 18. Pisang River                     | Poor                    | 35               | 34            | 35            | 33            | 32                 | 31            | 31            | 27            |
| 19. Platbosch                        | Poor                    | 18               | 18            | 19            | 20            | 13                 | 13            | 14            | 15            |
| 20. Roodekraal                       | Poor                    | 27               | 25            | 29            | 30            | 15                 | 17            | 20            | 21            |
| 21. Sunnyside                        | Poor                    | 34               | 30            | 33            | 36            | 21                 | 24            | 23            | 24            |
| 22. The Glebe                        | Poor                    | 26               | 20            | 19            | 19            | 17                 | 16            | 16            | 15            |
| 23. Uplands                          | Poor                    | 15               | 17            | 19            | 20            | 9                  | 12            | 12            | 13            |
| 24. Westford                         | Poor                    | 18               | 17            | 17            | 17            | 10                 | 13            | 12            | 11            |
| 25. Woodbourne                       | Poor                    | 14               | ...           | ...           | ...           | 11                 | ...           | ...           | ...           |
| 26. Belvidere                        | (Eng. Ch.) B            | 67               | 64            | 58            | 56            | 52                 | 42            | 46            | 38            |
| 27. Kirby                            | (do.) B                 | ...              | ...           | 54            | 59            | ...                | ...           | 45            | 49            |
| 28. Knysna                           | (do.) B                 | 92               | 119           | 133           | 145           | 67                 | 79            | 89            | 84            |
| 29. Platte Bosch                     | (do.) B                 | ...              | 53            | ...           | ...           | ...                | 34            | ...           | ...           |
| 30. Plettenberg's Bay                | (do.) B                 | 37               | 36            | 37            | 38            | 24                 | 21            | 24            | 24            |
| 31. Portland                         | (do.) B                 | ...              | ...           | ...           | 24            | ...                | ...           | ...           | 16            |
| Total                                | ...                     | 847              | 911           | 973           | 1047          | 665                | 695           | 778           | 801           |
| <b>KOMGHA (Inspector McLaren).</b>   |                         |                  |               |               |               |                    |               |               |               |
| 1. Komgha, Victoria                  | A. 1                    | 69               | 70            | 76            | 62            | 58                 | 60            | 67            | 49            |
| 2. Draaibosch                        | A. 3                    | 38               | 36            | 30            | 25            | 30                 | 32            | 22            | 20            |
| 3. Kuku                              | A. 3                    | 10               | 19            | 23            | 24            | 8                  | 15            | 22            | 20            |
| 4. Silver Vale                       | A. 3                    | 28               | 22            | 22            | 22            | 17                 | 15            | 15            | 14            |
| 5. Glen Kei                          | G. D. van Rensburg P.F. | 6                | 5             | 5             | ...           | 6                  | 5             | 5             | ...           |
| 6. Gonubi Farm                       | W. Edwards P.F.         | 6                | 7             | 6             | 6             | 5                  | 6             | 5             | 6             |
| 7. Shepherd's Rest                   | J. S. Thompson P.F.     | 8                | 8             | 5             | 10            | 8                  | 7             | 4             | 9             |
| 8. Kwenxura                          | Poor                    | 15               | ...           | ...           | ...           | 14                 | ...           | ...           | ...           |
| 9. Lower Kuku                        | Poor                    | 14               | 15            | 14            | ...           | 13                 | 15            | 12            | ...           |
| 10. Upper Kuku                       | Poor                    | 19               | 20            | 20            | 17            | 19                 | 20            | 20            | 17            |
| 11. Mooiplaats                       | (Eng. Ch.) B            | 59               | 64            | 62            | 60            | 39                 | 38            | 36            | 38            |
| 12. Ngwenkala                        | (do.) B                 | 32               | 33            | 37            | 35            | 21                 | 19            | 22            | 25            |
| 13. Mooiplaats                       | (Wes.) B                | 51               | 47            | 49            | 56            | 40                 | 39            | 38            | 40            |
| Total                                | ...                     | 355              | 346           | 349           | 318           | 278                | 271           | 268           | 239           |
| <b>LADISMITH (Inspector Theron).</b> |                         |                  |               |               |               |                    |               |               |               |
| 1. Ladismith                         | A. 2                    | 82               | 83            | 85            | 98            | 70                 | 70            | 68            | 77            |
| 2. Buffelsdrift                      | S. P. de Wet A. 3       | 27               | 23            | 23            | 24            | 22                 | 18            | 20            | 20            |
| 3. Buffelsfontein                    | A. 3                    | 25               | 25            | 28            | 32            | 23                 | 23            | 24            | 29            |
| 4. Buffels Kloof                     | M. C. van Tonder A. 3   | 31               | 33            | 35            | 35            | 25                 | 29            | 30            | 26            |
| 5. Gamka West                        | A. 3                    | 38               | 30            | 34            | 32            | 37                 | 19            | 31            | 30            |
| 6. Groot River                       | P. J. de Wit A. 3       | 24               | 24            | 29            | 27            | 12                 | 19            | 20            | 20            |
| 7. Hoeko                             | J. B. du Pless's A. 3   | 41               | 34            | 37            | 33            | 29                 | 23            | 29            | 27            |
| 8. Voorbaat                          | Mrs. G. J. Nefdi A. 3   | 42               | 34            | 36            | 34            | 28                 | 25            | 28            | 32            |
| 9. Weltevreden                       | A. 3                    | 33               | 33            | 27            | 30            | 31                 | 30            | 24            | 27            |
| 10. Adam's Kraal                     | D. J. v. Tonder P.F.    | 11               | 11            | 9             | 8             | 8                  | 8             | 7             | 7             |
| 11. Ockert's Kraal                   | J. v. Tonder P.F.       | 15               | 16            | 16            | 16            | 13                 | 13            | 14            | 12            |
| 12. Zeekoogat's Drift                | W. F. du Toit P.F.      | ...              | ...           | 16            | 16            | ...                | ...           | 15            | 15            |
| 13. Assegai Bush                     | Poor                    | 21               | 18            | 20            | ...           | 17                 | 13            | 16            | ...           |
| 14. Dwars River                      | Poor                    | 24               | ...           | 18            | 24            | 14                 | ...           | 16            | 23            |
| 15. Seven Weeks Poort (Opzoek)       | Poor                    | 26               | 16            | 25            | 16            | 25                 | 10            | 20            | 14            |

| Inspection Qr. | Present at Inspection. | Sub-standards |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|---------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.            | B.  |             |              |               |              |             |              |               |              | I.             | II. | III. |                  |         |       |        |            |         |
|                |                        |               |     |             |              |               |              |             |              |               |              |                |     |      |                  |         |       |        |            |         |
| 13             | 1                      | 21            | 9   | 4           | 2            | 3             | ...          | 2           | 1            | ...           | ...          | ...            | ... | ...  | 6                | 5       | ...   | 11     | 4          |         |
| 14             | 1                      | 16            | 4   | 3           | 4            | 3             | ...          | 1           | 1            | ...           | ...          | ...            | ... | ...  | Sch. in Abeyance | ...     | ...   | 9      | 9          |         |
| 15             | 1                      | 44            | 15  | 4           | 6            | 6             | 2            | 7           | 4            | ...           | ...          | ...            | ... | ...  | 17               | 3       | ...   | 25     | 22         |         |
| 16             | 1                      | 20            | 5   | 6           | 5            | 2             | ...          | 1           | 1            | ...           | ...          | ...            | ... | ...  | 8                | 2       | ...   | 10     | 8          |         |
| 17             | 1                      | 28            | 9   | 6           | 10           | 3             | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | 9                | 2       | 1     | 13     | 10         |         |
| 18             | 1                      | 33            | 5   | 3           | 9            | 7             | 3            | 4           | 2            | ...           | ...          | ...            | ... | ...  | 20               | 1       | ...   | 25     | 25         |         |
| 19             | 1                      | 15            | 1   | 2           | 3            | 4             | 5            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 4                | 6       | ...   | 12     | 6          |         |
| 20             | 1                      | 21            | 6   | 4           | 4            | 1             | 2            | 3           | 1            | ...           | ...          | ...            | ... | ...  | 8                | 4       | ...   | 13     | 9          |         |
| 21             | 1                      | 30            | 2   | 2           | 3            | 7             | 6            | 3           | 5            | 1             | ...          | ...            | ... | 1    | 17               | 5       | ...   | 25     | 20         |         |
| 22             | 1                      | 15            | ... | 8           | 3            | 2             | 1            | ...         | 1            | ...           | ...          | ...            | ... | ...  | 4                | 4       | ...   | 8      | 4          |         |
| 23             | 1                      | 17            | 3   | 4           | ...          | 3             | 6            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 4                | 8       | ...   | 12     | 5          |         |
| 24             | 1                      | 13            | 10  | ...         | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 2                | ...     | ...   | 3      | 3          |         |
| 25             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 26             | 1                      | 49            | 20  | 16          | 1            | 4             | 3            | 3           | 1            | ...           | ...          | ...            | 1   | ...  | 5                | 9       | ...   | 22     | 7          |         |
| 27             | 1                      | 42            | 40  | 1           | ...          | 1             | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | Sch. in abeyance | ...     | ...   | 4      | 1          |         |
| 28             | 1                      | 83            | 52  | 18          | 5            | 4             | 4            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 6                | 4       | ...   | 15     | 9          |         |
| 29             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 30             | 1                      | 24            | 10  | 10          | 2            | ...           | ...          | 2           | ...          | ...           | ...          | ...            | ... | ...  | 1                | 8       | ...   | 9      | 2          |         |
| 31             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 1              | 4                      | 67            | ... | 9           | 10           | 16            | 8            | 12          | 6            | 2             | 3            | ...            | 1   | ...  | 35               | 10      | ...   | 59     | 49         |         |
| 2              | 4                      | 36            | 3   | 2           | 8            | 2             | 12           | 6           | 3            | ...           | ...          | ...            | ... | ...  | 25               | 4       | ...   | 31     | 26         |         |
| 3              | 4                      | 9             | 2   | ...         | 2            | 2             | 1            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 4                | 3       | ...   | 7      | 4          |         |
| 4              | 4                      | 26            | ... | ...         | 7            | 5             | 7            | 7           | ...          | ...           | ...          | ...            | ... | ...  | 20               | 2       | ...   | 26     | 23         |         |
| 5              | 4                      | 6             | ... | 1           | 1            | 3             | ...          | 1           | ...          | ...           | ...          | ...            | ... | ...  | 3                | 2       | ...   | 5      | 3          |         |
| 6              | 4                      | 7             | 2   | 1           | ...          | 1             | 1            | 2           | ...          | ...           | ...          | ...            | ... | ...  | 3                | ...     | ...   | 4      | 4          |         |
| 7              | 4                      | 8             | 1   | ...         | ...          | 1             | ...          | 1           | ...          | 4             | 1            | ...            | ... | ...  | 6                | ...     | ...   | 7      | 7          |         |
| 8              | 4                      | 14            | ... | 6           | 3            | 4             | ...          | 1           | ...          | ...           | ...          | ...            | ... | ...  | Sch. in abeyance | ...     | ...   | 8      | 7          |         |
| 9              | 4                      | 11            | 4   | 2           | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | 2       | ...   | 5      | 1          |         |
| 10             | 4                      | 15            | ... | 2           | 6            | 2             | 3            | 2           | ...          | ...           | ...          | ...            | ... | ...  | 4                | 6       | ...   | 13     | 10         |         |
| 11             | 4                      | 46            | 23  | 14          | 4            | 2             | 3            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 7                | 7       | ...   | 17     | 8          |         |
| 12             | 4                      | 27            | 10  | 6           | 4            | 3             | 2            | 2           | ...          | ...           | ...          | ...            | ... | ...  | 4                | 8       | ...   | 13     | 6          |         |
| 13             | 4                      | 45            | 11  | 16          | 7            | 8             | 3            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 9                | 16      | ...   | 28     | 11         |         |
| 1              | 3                      | 81            | 7   | 5           | 12           | 9             | 7            | 16          | 11           | 9             | ...          | ...            | 5   | ...  | No Record        | ...     | ...   | 66     | 46         |         |
| 2              | 3                      | 22            | 1   | 3           | 3            | 9             | 1            | 1           | 4            | ...           | ...          | ...            | ... | ...  | 13               | 4       | ...   | 19     | 16         |         |
| 3              | 3                      | 32            | 6   | ...         | 6            | 6             | 4            | 5           | 2            | 2             | ...          | ...            | ... | 1    | 19               | 4       | ...   | 25     | 21         |         |
| 4              | 3                      | 32            | 6   | 8           | 5            | 2             | 2            | 6           | ...          | 3             | ...          | ...            | ... | ...  | 14               | 4       | ...   | 18     | 14         |         |
| 5              | 3                      | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 6              | 3                      | 16            | 1   | ...         | 3            | 6             | 1            | 3           | 2            | ...           | ...          | ...            | ... | ...  | 8                | 5       | ...   | 15     | 13         |         |
| 7              | 3                      | 22            | 4   | 3           | 5            | 2             | 3            | 4           | ...          | 1             | ...          | ...            | ... | ...  | 10               | 3       | ...   | 17     | 12         |         |
| 8              | 3                      | 27            | 8   | 3           | 3            | 2             | 4            | 3           | 2            | 2             | ...          | ...            | ... | ...  | 9                | 4       | ...   | 16     | 11         |         |
| 9              | 3                      | 30            | 2   | 3           | 5            | 6             | 3            | 5           | 3            | ...           | ...          | ...            | ... | 3    | 17               | 1       | ...   | 22     | 20         |         |
| 10             | 4                      | 10            | 1   | 2           | 2            | 4             | 1            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 7                | ...     | ...   | 7      | 6          |         |
| 11             | 4                      | 15            | 6   | 1           | 2            | 2             | 3            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 5                | 3       | ...   | 8      | 5          |         |
| 12             | 3                      | 16            | 8   | ...         | 2            | 3             | 1            | 1           | 1            | ...           | ...          | ...            | ... | ...  | First Inspection | ...     | ...   | 8      | 8          |         |
| 13             | 3                      | 20            | 8   | ...         | 2            | 2             | 5            | 3           | ...          | ...           | ...          | ...            | ... | ...  | 7                | 5       | ...   | 12     | 12         |         |
| 14             | 3                      | 23            | 12  | 1           | 4            | 2             | 1            | ...         | ...          | ...           | ...          | ...            | ... | 3    | 4                | 4       | ...   | 8      | 4          |         |
| 15             | 3                      | 15            | 6   | 3           | 4            | ...           | 2            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 5                | ...     | ...   | 6      | 6          |         |

| Name of School.                          | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 16. Amalienstein ... (Berl)              | B      | 112              | 172           | 172           | (168)         | 150                | 157           | 162           | (155)         |
| 17. Buffelsfontein ... (do.)             | B      | ...              | ...           | ...           | 14            | ...                | ...           | ...           | 13            |
| 18. Ladismith ... (do.)                  | B      | 59               | 64            | 70            | 69            | 58                 | 59            | 59            | 59            |
| 19. Zoar ... (D.R.C.)                    | B      | 137              | 141           | 134           | 132           | 132                | 131           | 120           | 116           |
| Total ...                                | ...    | 748              | 757           | 814           | 640           | 694                | 647           | 697           | 547           |
| <b>MAFEKING (Inspector Brice).</b>       |        |                  |               |               |               |                    |               |               |               |
| 1. Mafeking ...                          | A. 2   | 104              | 138           | 120           | 132           | 75                 | 112           | 105           | 101           |
| 2. The Grange ... P. A. Macaskill        | P.F.   | ...              | 3             | ...           | ...           | ...                | 3             | ...           | ...           |
| 3. Mafeking, Good Shepherd... (Eng. Ch.) | B      | 114              | (118)         | 95            | (126)         | 81                 | (102)         | 70            | (93)          |
| 4. Lesaneng (Disaneng) ... (Wes.)        | B      | ...              | ...           | ...           | (77)          | ...                | ...           | ...           | (55)          |
| 5. Mafeking ... (do.)                    | B      | 211              | 155           | 163           | 259           | 135                | 109           | 117           | 207           |
| 6. Do., Location ... (do.)               | B      | 51               | 59            | 59            | 110           | 45                 | 44            | 44            | 75            |
| 7. Mathlomjane ... (do.)                 | B      | 14               | 30            | 28            | 36            | 11                 | 24            | 22            | 32            |
| 8. M. limola ... (do.)                   | B      | 35               | 35            | 39            | 58            | 32                 | 30            | 34            | 50            |
| 9. Rietfontein ... (do.)                 | B      | 27               | 37            | 34            | 60            | 21                 | 21            | 20            | 47            |
| Total ...                                | ...    | 556              | 457           | 538           | 655           | 400                | 343           | 412           | 512           |
| <b>MALMESBURY (Inspector le Roux).</b>   |        |                  |               |               |               |                    |               |               |               |
| 1. Malmesbury, Boys' ...                 | A. 1   | 80               | 79            | 73            | 76            | 72                 | 67            | 66            | 68            |
| 2. Do., Girls' ...                       | A. 1   | 155              | 160           | 170           | 172           | 139                | 147           | 137           | 151           |
| 3. Darling ...                           | A. 2   | 77               | 78            | 70            | 81            | 70                 | 67            | 67            | 62            |
| 4. Hopefield ...                         | A. 2   | 82               | 63            | 65            | 75            | 69                 | 49            | 59            | 70            |
| 5. Moorreesburg ...                      | A. 2   | 152              | 143           | 133           | 138           | 108                | 86            | 102           | 128           |
| 6. Riebeeck Kas'eel ...                  | A. 2   | 104              | 106           | 99            | 106           | 95                 | 93            | 85            | 94            |
| 7. Riebeeck West ...                     | A. 2   | 121              | 109           | 111           | 115           | 109                | 95            | 98            | 101           |
| 8. Boezakskraal ...                      | A. 3   | 20               | 15            | 24            | 20            | 17                 | 13            | 18            | 18            |
| 9. Bridge T'wn ...                       | A. 3   | 58               | 56            | 55            | 47            | 42                 | 40            | 35            | 43            |
| 10. Grasendalen ...                      | A. 3   | ...              | ...           | ...           | 19            | ...                | ...           | ...           | 18            |
| 11. Hoetjes Bay ...                      | A. 3   | 33               | 37            | 34            | 34            | 24                 | 29            | 30            | 28            |
| 12. Jonas Kloof ...                      | A. 3   | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 13. Kanonberg ...                        | A. 3   | 22               | 23            | 24            | 22            | 20                 | 20            | 24            | 19            |
| 14. Kleinberg ...                        | A. 3   | 23               | ...           | 23            | 25            | 19                 | ...           | 22            | 25            |
| 15. Kraalboschdam ...                    | A. 3   | ...              | 17            | (21)          | 22            | ...                | 15            | (16)          | 21            |
| 16. Lucasfontein ...                     | A. 3   | 30               | 32            | 31            | 32            | 29                 | 30            | 28            | 31            |
| 17. Malmesbury ...                       | A. 3   | 106              | 123           | 118           | 103           | 97                 | 101           | 104           | 93            |
| 18. Modderkloof ...                      | A. 3   | 11               | 13            | 12            | 15            | 10                 | 10            | 10            | 11            |
| 19. Morgenwacht ...                      | A. 3   | ...              | ...           | 15            | 17            | ...                | ...           | 15            | 15            |
| 20. Paardenberg ...                      | A. 3   | 70               | 72            | 66            | 66            | 65                 | 61            | 63            | 63            |
| 21. Rondonschrik ... E. Smith            | A. 3   | 18               | 18            | ...           | ...           | 17                 | 15            | ...           | ...           |
| 22. Stumpnose Bay ...                    | A. 3   | ...              | 21            | 22            | 18            | ...                | 18            | 17            | 15            |
| 23. Vogelstruisfontein ...               | A. 3   | 21               | 27            | 19            | 18            | 14                 | 23            | 17            | 17            |
| 24. Vredenburg ...                       | A. 3   | 69               | 65            | 61            | 67            | 37                 | 33            | 36            | 55            |
| 25. Weltevreden ...                      | A. 3   | 24               | 22            | 31            | 28            | 12                 | 19            | 26            | 24            |
| 26. Bushmansfontein ... J. J. Louw       | P.F.   | ...              | 7             | 7             | 7             | ...                | 7             | 7             | 7             |
| 27. Droogevlei ... J. A. Smith           | P.F.   | 13               | 11            | 12            | 13            | 12                 | 10            | 11            | 12            |
| 28. Elandskloof... M. C. B. Laubscher    | P.F.   | 18               | 19            | 18            | 17            | 16                 | 17            | 17            | 17            |
| 29. Grasendalen... P. J. le Roux         | P.F.   | 16               | 17            | 18            | ...           | 15                 | 14            | 16            | ...           |
| 30. Groen River... W. P. du Plessis      | P.F.   | 7                | 5             | 5             | 5             | 7                  | 5             | 5             | 5             |
| 31. Klipfontein ... D. J. Smit           | P.F.   | 13               | 13            | (11)          | 11            | 11                 | 13            | (11)          | 11            |
| 32. Klipfontein ... P. J. du Toit        | P.F.   | 11               | 5             | 6             | 6             | 11                 | 5             | 6             | 6             |
| 33. Kraalboschdam ... M. Slabbert        | P.F.   | 11               | ...           | ...           | ...           | 11                 | ...           | ...           | ...           |
| 34. Lang Riet Vlei ... A. G. H. Kotze    | P.F.   | ...              | ...           | 10            | 15            | ...                | ...           | 10            | 13            |
| 35. Leliefontein... J. Rust              | P.F.   | 14               | 17            | 16            | 16            | 11                 | 15            | 10            | 16            |
| 36. Mollenburg ... A. Steyn              | P.F.   | 5                | 6             | 6             | 6             | 5                  | 6             | 6             | 6             |
| 37. Muishondfontein ... J. C. Smit       | P.F.   | ...              | 7             | 7             | 7             | ...                | 6             | 7             | 7             |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.     | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|-------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                   |         |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                   |         |       |        |            |         |
| 16             | 3                      | 164            | 47  | 47          | 24           | 25            | 21           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 44                | 26      | ...   | 76     | 62         |         |
| 17             | 3                      | 12             | 12  | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection: |         |       | ...    | ...        |         |
| 18             | 3                      | 39             | 11  | 14          | 5            | 4             | 4            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 6                 | 12      | ...   | 20     | 7          |         |
| 19             | 3                      | 128            | 60  | 10          | 17           | 16            | 25           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 42                | 16      | ...   | 59     | 51         |         |
| 1              | 3                      | 118            | 31  | 30          | 18           | 23            | 8            | 8           | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance  |         |       | 67     | 65         |         |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...               | ...     | ...   | ...    | ...        |         |
| 3              | 3                      | 103            | 32  | 54          | 10           | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance  |         |       | 26     | 7          |         |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...               | ...     | ...   | ...    | ...        |         |
| 5              | 3                      | 200            | 67  | 105         | 12           | 11            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance  |         |       | 34     | 27         |         |
| 6              | 3                      | 100            | 32  | 39          | 18           | 6             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.               | ...     | ...   | 43     | 20         |         |
| 7              | 3                      | 35             | 22  | 9           | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.               | ...     | ...   | 5      | 4          |         |
| 8              | 3                      | 55             | 34  | 11          | 4            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.               | ...     | ...   | 10     | 7          |         |
| 9              | 3                      | 53             | 47  | 5           | 1            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.               | ...     | ...   | 1      | 1          |         |
| 1              | 2                      | 67             | ... | ...         | 2            | 10            | 11           | 19          | 9            | 7             | 9            | ...             | ... | ...  | 46                | 12      | ...   | 58     | 46         |         |
| 2              | 3                      | 167            | 39  | 17          | 17           | 7             | 23           | 14          | 18           | 3             | 3            | 2               | 4   | 3    | 68                | 17      | ...   | 99     | 81         |         |
| 3              | 3                      | 75             | 7   | 4           | 10           | 13            | 23           | 5           | 6            | 3             | 1            | 3               | ... | ...  | 35                | 11      | ...   | 63     | 54         |         |
| 4              | 3                      | 74             | 14  | 2           | 13           | 5             | 11           | 12          | 11           | 5             | 1            | ...             | ... | ...  | 51                | 2       | ...   | 58     | 56         |         |
| 5              | 3                      | 134            | 25  | 18          | 21           | 29            | 15           | 9           | 8            | 9             | ...          | ...             | ... | ...  | 56                | 22      | ...   | 95     | 70         |         |
| 6              | 4                      | 100            | 16  | 15          | 17           | 14            | 13           | 6           | 7            | 3             | 4            | 3               | ... | 2    | 36                | 13      | ...   | 67     | 52         |         |
| 7              | 4                      | 113            | 9   | 8           | 12           | 9             | 16           | 17          | 20           | 10            | ...          | ...             | 4   | 3    | 60                | 5       | ...   | 84     | 70         |         |
| 8              | 4                      | 19             | 2   | 1           | 7            | 3             | 2            | 2           | 2            | ...           | ...          | ...             | ... | ...  | First inspection  |         |       | 16     | 14         |         |
| 9              | 3                      | 44             | 4   | 4           | 7            | 11            | 6            | 9           | 1            | 2             | ...          | ...             | ... | ...  | 25                | 6       | ...   | 38     | 29         |         |
| 10             | 3                      | 18             | 2   | 2           | 2            | 3             | 2            | 3           | 2            | ...           | ...          | ...             | ... | ...  | 10                | 1       | ...   | 14     | 11         |         |
| 11             | 4                      | 30             | 4   | 3           | ...          | 5             | 10           | 5           | 3            | ...           | ...          | ...             | ... | ...  | 9                 | 8       | ...   | 23     | 13         |         |
| 12             | 3                      | 10             | 4   | 1           | 1            | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | First inspection  |         |       | ...    | ...        |         |
| 13             | 4                      | 22             | ... | 1           | 2            | 7             | 8            | 1           | 1            | 2             | ...          | ...             | ... | ...  | 13                | 3       | ...   | 22     | 17         |         |
| 14             | 4                      | 23             | 2   | 1           | 3            | 6             | 7            | 2           | 2            | ...           | ...          | ...             | ... | ...  | 12                | 8       | ...   | 21     | 13         |         |
| 15             | 3                      | 22             | 2   | 4           | 3            | 1             | 6            | 3           | 3            | ...           | ...          | ...             | ... | ...  | 12                | 1       | ...   | 16     | 14         |         |
| 16             | 3                      | 32             | 3   | 3           | 5            | 7             | 5            | 5           | 2            | 2             | ...          | ...             | ... | ...  | 17                | 5       | ...   | 26     | 22         |         |
| 17             | 3                      | 103            | 19  | 14          | 12           | 30            | 15           | 13          | ...          | ...           | ...          | ...             | ... | ...  | 55                | 8       | ...   | 71     | 60         |         |
| 18             | 4                      | 11             | 1   | ...         | 1            | 3             | 2            | 1           | 1            | 2             | ...          | ...             | ... | ...  | 6                 | 4       | ...   | 10     | 6          |         |
| 19             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...               | ...     | ...   | ...    | ...        |         |
| 20             | 3                      | 65             | 4   | 4           | 6            | 11            | 12           | 15          | 5            | 6             | ...          | ...             | 2   | ...  | 44                | 7       | ...   | 55     | 43         |         |
| 21             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...               | ...     | ...   | ...    | ...        |         |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...               | ...     | ...   | ...    | ...        |         |
| 23             | 3                      | 16             | 3   | 5           | 2            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                 | 4       | ...   | 10     | 6          |         |
| 24             | 4                      | 53             | 1   | 4           | 7            | 14            | 8            | 10          | 8            | ...           | ...          | 1               | ... | ...  | 17                | 19      | ...   | 49     | 19         |         |
| 25             | 4                      | 11             | ... | 1           | ...          | ...           | 3            | 5           | ...          | 2             | ...          | ...             | ... | ...  | 7                 | 1       | ...   | 10     | 9          |         |
| 26             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...               | ...     | ...   | ...    | ...        |         |
| 27             | 3                      | 12             | ... | 5           | 3            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                 | ...     | ...   | 7      | 7          |         |
| 28             | 4                      | 18             | 4   | 4           | 2            | 3             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                 | 5       | ...   | 14     | 5          |         |
| 29             | 4                      | 15             | ... | 1           | 4            | 2             | 2            | 4           | 2            | ...           | ...          | ...             | ... | ...  | 11                | ...     | ...   | 14     | 13         |         |
| 30             | 3                      | 5              | ... | ...         | ...          | ...           | ...          | 1           | 4            | ...           | ...          | ...             | ... | ...  | 5                 | ...     | ...   | 5      | 5          |         |
| 31             | 4                      | 13             | 8   | ...         | 2            | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First inspection  |         |       | 5      | 5          |         |
| 32             | 4                      | 11             | ... | 3           | 2            | 2             | 2            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 2                 | 5       | ...   | 9      | 4          |         |
| 33             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...               | ...     | ...   | ...    | ...        |         |
| 34             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...               | ...     | ...   | ...    | ...        |         |
| 35             | 3                      | 16             | 1   | 1           | 2            | 5             |              |             |              |               |              |                 |     |      |                   |         |       |        |            |         |

| Name of School.                                | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 38. Olifantskraal ... J. Morrison P.F.         |        | 20               | ...           | ...           | ...           | 17                 | ...           | ...           | ...           |
| 39. Paternoster ... A. J. Bester P.F.          |        | 14               | 16            | 14            | 14            | 11                 | 15            | 12            | 12            |
| 40. Porcelainberg ... T. J. Louw, Jr. P.F.     |        | 8                | 9             | 9             | 11            | 8                  | 9             | 9             | 11            |
| 41. Remhoogte ... J. M. de Kock P.F.           |        | 11               | 8             | 9             | 9             | 11                 | 7             | 8             | 8             |
| 42. Rhebokfontein ... W. Krause P.F.           |        | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 43. Rocklands ... H. Schiekerling P.F.         |        | 6                | 7             | 7             | 7             | 6                  | 6             | 6             | 6             |
| 44. Schaafplaats ... G. H. Steyn P.F.          |        | 7                | 8             | 8             | ...           | 7                  | 7             | 6             | ...           |
| 45. Stumpnose ... J. L. McLachlan P.F.         |        | 24               | ...           | ...           | ...           | 19                 | ...           | ...           | ...           |
| 46. Vleeschbank... D. Bresler P.F.             |        | 26               | 29            | 17            | 20            | 23                 | 17            | 15            | 19            |
| 47. Wolvenkloof ... P. S. Marais P.F.          |        | 15               | ...           | ...           | ...           | 14                 | ...           | ...           | ...           |
| 48. Zeekoegat ... J. L. Louw P.F.              |        | 11               | 11            | 11            | 11            | 10                 | 10            | 11            | 11            |
| 49. Zonqua's Drift ... R. E. le Roux P.F.      |        | 6                | 7             | (7)           | ...           | 5                  | 6             | (6)           | ...           |
| 50. Zoutpan ... F. Sleigh P.F.                 |        | 7                | 6             | 6             | 6             | 7                  | 6             | 6             | 6             |
| 51. Klipbank ... Poor                          |        | 19               | 24            | 28            | 27            | 13                 | 16            | 22            | 22            |
| 52. Malmesbury ... (D.R.C.) B                  |        | 132              | 138           | 131           | 133           | 102                | 105           | 108           | 111           |
| 53. Riebeek Kasteel ... (do.) B                |        | 37               | 24            | ...           | ...           | 21                 | 15            | ...           | ...           |
| 54. Riebeek West ... (do.) B                   |        | 61               | 68            | 69            | 65            | 51                 | 55            | 56            | 53            |
| 55. Abbotsdale, St. Michael's ... (Eng. Ch.) B |        | 118              | 131           | 118           | 125           | 86                 | 101           | 79            | 83            |
| 56. Boerplein (Church Haven) ... (do.) B       |        | 42               | 41            | 39            | 38            | 39                 | 39            | 36            | 34            |
| 57. Hoetjes Bay ... (do.) B                    |        | 89               | 92            | 100           | 104           | 64                 | 68            | 87            | 77            |
| 58. Hopefield ... (do.) B                      |        | 117              | 150           | 121           | 114           | 95                 | 115           | 102           | 74            |
| 59. Langebaan ... (do.) B                      |        | 63               | 65            | 63            | 58            | 51                 | 55            | 54            | 51            |
| 60. Malmesbury, St. Thomas' ... (do.) B        |        | 198              | 210           | 187           | 183           | 161                | 150           | 140           | 152           |
| 61. Paternoster ... (do.) B                    |        | ...              | 70            | 74            | 60            | ...                | 46            | 42            | 43            |
| 62. Steenberg's Cove ... (do.) B               |        | 32               | 40            | 37            | 31            | 28                 | 34            | 30            | 25            |
| 63. Stumpnos Bay ... (do.) B                   |        | 70               | ...           | (70)          | (44)          | 62                 | ...           | (63)          | (35)          |
| 64. Mamre ... (Mor.) B                         |        | 258              | 263           | 267           | 258           | 209                | 244           | 238           | 237           |
| Total ...                                      |        | 2775             | 2794          | 2676          | 2693          | 2284               | 2255          | 2221          | 2305½         |
| <b>MIDDELBURG (Inspector Golightly).</b>       |        |                  |               |               |               |                    |               |               |               |
| 1. Middelburg ... A. 1                         |        | 210              | 220           | 224           | 230           | 186                | 195           | 199           | 210           |
| 2. Conway Station (Railway) ... A. 3           |        | 29               | 31            | 30            | 20            | 19                 | 19            | 16            | 13            |
| 3. Grootfontein ... A. 3                       |        | ...              | ...           | ...           | 16            | ...                | ...           | ...           | 12            |
| 4. Heydon ... A. 3                             |        | 16               | 15            | 19            | 15            | 14                 | 13            | 16            | 14            |
| 5. Olyvenboom ... A. 3                         |        | 14               | 13            | 10            | ...           | 12                 | 13            | 10            | ...           |
| 6. Rosmead Junction (Railway) ... A. 3         |        | 29               | 33            | 29            | 29            | 20                 | 19            | 20            | 19            |
| 7. Saltpetre Krantz Mrs. J. H. Labuscagne A. 3 |        | 16               | ...           | ...           | ...           | 14                 | ...           | ...           | ...           |
| 8. Alphen ... P. A. v. d. Merwe P.F.           |        | 5                | 5             | 5             | 6             | 5                  | 5             | 5             | 6             |
| 9. Barend's Kraal ... T. Vorster P.F.          |        | ...              | 13            | 13            | 14            | ...                | 13            | 12            | 13            |
| 10. Bultfontein ... H. Grobbelaar P.F.         |        | ...              | 11            | 10            | ...           | ...                | 11            | 8             | ...           |
| 11. Donkerhoek ... H. B. du Toit P.F.          |        | 6                | 6             | 6             | 6             | 6                  | 6             | 6             | 6             |
| 12. Droogfontein ... P. Pretorius P.F.         |        | 6                | 6             | ...           | ...           | 6                  | 6             | ...           | ...           |
| 13. Grootfontein ... S. W. Vorster P.F.        |        | 18               | 11            | 13            | ...           | 16                 | 11            | 13            | ...           |
| 14. Highlands ... G. B. Smith P.F.             |        | 5                | 5             | ...           | ...           | 5                  | 4             | ...           | ...           |
| 15. Knoffelsvlei... G. F. Guy P.F.             |        | (6)              | 7             | ...           | ...           | (6)                | 6             | ...           | ...           |
| 16. Kruidfontein ... A. Pretorius P.F.         |        | 10               | ...           | ...           | ...           | 9                  | ...           | ...           | ...           |
| 17. Nootgedacht ... C. J. H. Vorster P.F.      |        | 14               | 15            | 15            | ...           | 14                 | 12            | 15            | ...           |
| 18. Opperman's Kraal ... G. Watermeyer P.F.    |        | ...              | ...           | ...           | 7             | ...                | ...           | ...           | 6             |
| 19. Roodewal ... G. Lessing P.F.               |        | 6                | 6             | 6             | 6             | 6                  | 6             | 6             | 6             |
| 20. Tafelberg ... S. Games P.F.                |        | 6                | ...           | 6             | ...           | 6                  | ...           | 6             | ...           |
| 21. Telpoort ... P. Aucamp P.F.                |        | 15               | 16            | 14            | 9             | 14                 | 14            | 11            | 8             |
| 22. Valschdrift ... J. Swanevelder P.F.        |        | 5                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 23. Middelburg ... Poor                        |        | 93               | 97            | 87            | 72            | 76                 | 77            | 70            | 61            |
| 24. Do. ... (D.R.C.) B                         |        | 86               | 89            | 104           | 111           | 65                 | 70            | 78            | 96            |
| 25. Do. ... (Wes.) B                           |        | 103              | 115           | 97            | 98            | 92                 | 95            | 73            | 82            |
| Total ...                                      |        | 692              | 714           | 688           | 636           | 590                | 595           | 564           | 552           |

| Inspection Qr. | Present at Inspection. | Sub-Standard |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex Standard. | Pupil Teachers |     |      | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|--------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|----------------|-----|------|---------------|---------|-------|--------|------------|---------|
|                |                        | A.           | B.  |             |              |               |              |             |              |               |              | I.             | II. | III. |               |         |       |        |            |         |
|                |                        | 1.           | 2.  |             |              |               |              |             |              |               |              | 3.             | 4.  | 5.   |               |         |       |        |            |         |
| 38             | 4                      | 20           | 3   | 2           | 1            | 5             | 5            | 3           | 1            | ...           | ...          | ...            | ... | ...  | 5             | 6       | ...   | 16     | 6          |         |
| 39             | 4                      | 14           | 2   | ...         | 3            | 3             | 3            | 3           | ...          | ...           | ...          | ...            | ... | ...  | 6             | ...     | ...   | 12     | 10         |         |
| 40             | 4                      | 8            | ... | 1           | 2            | ...           | 2            | 2           | 1            | ...           | ...          | ...            | ... | ...  | 3             | 3       | ...   | 7      | 3          |         |
| 41             | 3                      | 6            | ... | 2           | 1            | ...           | 1            | 2           | ...          | ...           | ...          | ...            | ... | ...  | 1             | 4       | ...   | 5      | 1          |         |
| 42             | 4                      | 6            | 1   | ...         | 2            | 1             | 2            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 2             | 2       | ...   | 5      | 3          |         |
| 43             | 3                      | 6            | ... | ...         | 4            | 1             | ...          | 1           | ...          | ...           | ...          | ...            | ... | ...  | 4             | 1       | ...   | 6      | 4          |         |
| 44             | 4                      | 7            | 2   | 1           | 1            | 3             | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | 2             | ...     | ...   | 4      | 4          |         |
| 45             | 4                      | 21           | 3   | 1           | 3            | 3             | 5            | 2           | 4            | ...           | ...          | ...            | ... | ...  | 3             | 4       | ...   | 18     | 5          |         |
| 46             | 4                      | 26           | 7   | 4           | 2            | 3             | 4            | 6           | ...          | ...           | ...          | ...            | ... | ...  | 8             | 4       | ...   | 15     | 9          |         |
| 47             | ...                    | ...          | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...           | ...     | ...   | ...    | ...        |         |
| 48             | 4                      | 11           | ... | 3           | 1            | ...           | 4            | 2           | 1            | ...           | ...          | ...            | ... | ...  | 5             | 2       | ...   | 8      | 6          |         |
| 49             | 4                      | 6            | ... | 1           | 1            | 1             | ...          | 1           | 2            | ...           | ...          | ...            | ... | ...  | 2             | 3       | ...   | 5      | 2          |         |
| 50             | 4                      | 7            | 1   | 2           | 1            | ...           | 3            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 2             | ...     | ...   | 4      | 2          |         |
| 51             | 3                      | 22           | 6   | 4           | ...          | 5             | 3            | 4           | ...          | ...           | ...          | ...            | ... | ...  | 7             | 4       | ...   | 12     | 6          |         |
| 52             | 3                      | 120          | 53  | 26          | 15           | 11            | 8            | 5           | ...          | 2             | ...          | ...            | ... | ...  | 31            | 7       | ...   | 43     | 34         |         |
| 53             | 4                      | 22           | 17  | 3           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | 1             | 2       | ...   | 3      | 1          |         |
| 54             | 4                      | 61           | 28  | 10          | 10           | 9             | 4            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 13            | 8       | ...   | 25     | 16         |         |
| 55             | 4                      | 94           | 27  | 19          | 22           | 11            | 13           | 2           | ...          | ...           | ...          | ...            | ... | ...  | 29            | 9       | ...   | 52     | 43         |         |
| 56             | 4                      | 39           | 12  | 8           | 5            | 7             | 1            | 2           | 4            | ...           | ...          | ...            | ... | ...  | 14            | 9       | ...   | 23     | 17         |         |
| 57             | 4                      | 79           | 48  | 8           | 9            | 9             | 5            | ...         | ...          | ...           | ...          | ...            | ... | ...  | 12            | 8       | ...   | 25     | 15         |         |
| 58             | 3                      | 93           | 53  | 21          | 2            | 12            | 4            | 1           | ...          | ...           | ...          | ...            | ... | ...  | 6             | 19      | ...   | 30     | 8          |         |
| 59             | 4                      | 62           | 13  | 8           | 15           | 8             | 7            | 7           | 3            | ...           | ...          | ...            | ... | ...  | 28            | 12      | ...   | 42     | 28         |         |
| 60             | 3                      | 169          | 75  | 15          | 19           | 25            | 17           | 10          | 5            | 1             | ...          | ...            | 2   | ...  | 41            | 21      | ...   | 82     | 49         |         |
| 61             | ...                    | ...          | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | ...           | ...     | ...   | ...    | ...        |         |
| 62             | 4                      | 28           | 15  | 4           | 6            | 3             | ...          | ...         | ...          | ...           | ...          | ...            | ... | ...  | 7             | 1       | ...   | 9      | 8          |         |
| 63             | 4                      | 67           | 45  | 10          | 5            | 3             | 2            | 1           | 1            | ...           | ...          | ...            | ... | ...  | 10            | 7       | ...   | 17     | 10         |         |
| 64             | 4                      | 243          | 40  | 50          | 88           | 31            | 34           | ...         | ...          | ...           | ...          | ...            | ... | ...  | 95            | 44      | ...   | 165    | 150        |         |





| Name of School.                          | Class. | Scholars on Roll    |                     |                     |                     | Average Attendance  |                     |                     |                     |
|--|--------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|  |        | during              |                     |                     |                     | during              |                     |                     |                     |
|  |        | 4th<br>Qr.<br>1900. | 1st<br>Qr.<br>1901. | 2nd<br>Qr.<br>1901. | 3rd<br>Qr.<br>1901. | 4th<br>Qr.<br>1900. | 1st<br>Qr.<br>1901. | 2nd<br>Qr.<br>1901. | 3rd<br>Qr.<br>1901. |
| <b>MURRAYSBURG (Inspector Theron).</b>   |        |                     |                     |                     |                     |                     |                     |                     |                     |
| 1. Murraysburg ... ..                    | A. 1   | 127                 | 94                  | (87)                | ...                 | 115                 | 66                  | (73)                | ...                 |
| 2. Driehoeksfontein ... R. J. v. Heerden | A. 3   | ...                 | ...                 | ...                 | ...                 | ...                 | ...                 | ...                 | ...                 |
| 3. Poortje West ... ..                   | A. 3   | ...                 | ...                 | ...                 | ...                 | ...                 | ...                 | ...                 | ...                 |
| 4. Allemansfontein ... W. Coetzee        | P.F.   | 11                  | ...                 | ...                 | ...                 | 11                  | ...                 | ...                 | ...                 |
| 5. Badsfontein ... D. W. Rossouw         | P.F.   | ...                 | ...                 | 7                   | ...                 | ...                 | ...                 | 7                   | ...                 |
| 6. Beyersfontein ... F. J. Edwards       | P.F.   | 10                  | ...                 | ...                 | ...                 | 10                  | ...                 | ...                 | ...                 |
| 7. Bloemfontein ... W. S. v. Heerden     | P.F.   | 5                   | ...                 | ...                 | ...                 | 5                   | ...                 | ...                 | ...                 |
| 8. Bokfontein... P. J. Retief            | P.F.   | 6                   | 6                   | 8                   | ...                 | 6                   | 6                   | 7                   | ...                 |
| 9. Doornbosch ... J. C. v. Heerden       | P.F.   | 6                   | 11                  | ...                 | 10                  | 5                   | 9                   | ...                 | 8                   |
| 10. Kraaifontein ... I. P. Theron        | P.F.   | 8                   | ...                 | ...                 | ...                 | 8                   | ...                 | ...                 | ...                 |
| 11. Oudeland ... G. J. Olivier           | P.F.   | 8                   | 7                   | 7                   | 6                   | 7                   | 7                   | 7                   | 6                   |
| 12. Secretaris Kraal ... P. J. Pienaar   | P.F.   | 5                   | ...                 | ...                 | ...                 | 5                   | ...                 | ...                 | ...                 |
| 13. Murraysburg ... ..                   | Poor   | 40                  | 32                  | (37)                | ...                 | 34                  | 26                  | (29)                | ...                 |
| 14. Do. ... .. ('nd.)                    | B      | 83                  | ...                 | ...                 | ...                 | 69                  | ...                 | ...                 | ...                 |
| Total ... ..                             | ...    | 309                 | 150                 | 22                  | 16                  | 275                 | 114                 | 21                  | 14                  |
| <b>NAMAQUALAND (Inspector Hofmeyr).</b>  |        |                     |                     |                     |                     |                     |                     |                     |                     |
| 1. O'okiep ... ..                        | A. 2   | 42                  | 38                  | 40                  | 35                  | 33                  | 32                  | 34                  | 29                  |
| 2. Garies ... ..                         | A. 3   | 40                  | 30                  | (31)                | ...                 | 34                  | 24                  | (25)                | ...                 |
| 3. Port Nolloth ... ..                   | A. 3   | 21                  | ...                 | (26)                | 33                  | 18                  | ...                 | (22)                | 27                  |
| 4. Springbokfontein ... ..               | A. 3   | 16                  | ...                 | ...                 | ...                 | 12                  | ...                 | ...                 | ...                 |
| 5. Pella... .. (R.C.)                    | D      | 52                  | 45                  | 39                  | 36                  | 45                  | 35                  | 27                  | 22                  |
| 6. Nababeep ... .. R. F. Ridgill         | P.F.   | ...                 | ...                 | (6)                 | 6                   | ...                 | ...                 | (5)                 | 5                   |
| 7. Anehoos ... .. (Eng. Ch.)             | B      | 33                  | 39                  | 35                  | 28                  | 28                  | 32                  | 30                  | 18                  |
| 8. Nababeep ... .. (do.)                 | R      | 95                  | 85                  | 78                  | 66                  | 55                  | 55                  | 55                  | 50                  |
| 9. O'okiep ... .. (do.)                  | B      | 136                 | 131                 | 142                 | 97                  | 72                  | 74                  | 70                  | 65                  |
| 10. Port Nolloth ... .. (do.)            | B      | 62                  | 65                  | 71                  | 66                  | 54                  | 48                  | 50                  | 39                  |
| 11. Concordia ... .. (Rhen. M.)          | B      | 176                 | 210                 | 217                 | 189                 | 120                 | 142                 | 108                 | 117                 |
| 12. Kammaggas... .. (do.)                | B      | 147                 | 145                 | 128                 | 122                 | 91                  | 83                  | 88                  | 83                  |
| 13. Richtersveld ... .. (do.)            | B      | 59                  | 85                  | 69                  | 30                  | 40                  | 66                  | 41                  | 19                  |
| 14. Steinkopf ... .. (do.)               | B      | 155                 | 174                 | 154                 | 240                 | 109                 | 102                 | 98                  | 163                 |
| 15. Matjeskloof... .. (R.C.)             | B      | 38                  | 32                  | 33                  | ...                 | 35                  | 27                  | 25                  | ...                 |
| 16. Lily Fountain ... .. (Wes.)          | B      | 57                  | 151                 | 175                 | 124                 | 35                  | 122                 | 105                 | 97                  |
| Total ... ..                             | ...    | 1129                | 1230                | 1181                | 1072                | 781                 | 842                 | 731                 | 734                 |
| <b>OUTDSHOORN (Inspector Mitchell).</b>  |        |                     |                     |                     |                     |                     |                     |                     |                     |
| 1. Oudtshoorn, Boys' High School ...     | A. 1   | 171                 | 174                 | 169                 | 178                 | 149                 | 124                 | 144                 | 153                 |
| 2. Do., Girls' ... ..                    | A. 1   | 188                 | 169                 | 171                 | 187                 | 158                 | 129                 | 149                 | 166                 |
| 3. Calitzdorp ... ..                     | A. 2   | 114                 | 104                 | 103                 | 102                 | 100                 | 89                  | 94                  | 92                  |
| 4. Andries Kraal ... ..                  | A. 3   | 36                  | 29                  | 33                  | 34                  | 27                  | 20                  | 25                  | 30                  |
| 5. Armoed ... ..                         | A. 3   | 54                  | 50                  | 54                  | 60                  | 52                  | 45                  | 48                  | 54                  |
| 6. Bakenskraal ... ..                    | A. 3   | 20                  | 17                  | 20                  | 17                  | 16                  | 10                  | 16                  | 12                  |
| 7. Boomplaats (Cango) ... ..             | A. 3   | 28                  | ...                 | ...                 | 37                  | 24                  | ...                 | ...                 | 34                  |
| 8. Buffeljachtsfontein ... ..            | A. 3   | 30                  | 26                  | 17                  | (22)                | 27                  | 22                  | 16                  | (20)                |
| 9. Buffelskloof ... ..                   | A. 3   | 21                  | 15                  | 20                  | 20                  | 19                  | 13                  | 19                  | 18                  |
| 10. Delpoort's Plaats ... ..             | A. 3   | ...                 | ...                 | 32                  | 33                  | ...                 | ...                 | 29                  | 29                  |
| 11. De Rust ... ..                       | A. 3   | ...                 | 22                  | 23                  | 25                  | ...                 | 18                  | 21                  | 21                  |
| 12. Gamka East... ..                     | A. 3   | 35                  | 26                  | 39                  | 45                  | 28                  | 23                  | 34                  | 36                  |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 1              | 4                      | 117            | 8   | 6           | 17           | 11            | 12           | 24          | 12           | 14            | 8            | 4               | ... | 1    | ...              | 56      | 9     | ...    | 98         | 79      |
| 2              | 4                      | 13             | 2   | ...         | 1            | 1             | 3            | 1           | 3            | 1             | ...          | ...             | 1   | ...  | 7                | 2       | ...   | 10     | 5          |         |
| 3              | 4                      | 13             | ... | ...         | 3            | 3             | 1            | 2           | 1            | 3             | ...          | ...             | ... | ...  | 11               | 2       | ...   | 13     | 11         |         |
| 4              | 4                      | 11             | 1   | 1           | 3            | 2             | 2            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 8                | ...     | ...   | 9      | 9          |         |
| 5              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 6              | 4                      | 10             | 4   | ...         | 3            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 6          | 6       |
| 7              | 4                      | 5              | ... | 3           | 1            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 3       | ...   | 5      | 2          |         |
| 8              | 4                      | 6              | ... | ...         | 1            | 3             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 5                | 1       | ...   | 6      | 5          |         |
| 9              | 4                      | 6              | ... | ...         | 1            | ...           | 2            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 6                | ...     | ...   | 6      | 6          |         |
| 10             | 4                      | 7              | ... | ...         | 2            | 1             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 5                | 1       | ...   | 7      | 5          |         |
| 11             | 4                      | 7              | 2   | 1           | 1            | ...           | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 4          | 2       |
| 12             | 4                      | 5              | ... | 3           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.              | ...     | ...   | ...    | 2          | 2       |
| 13             | 4                      | 39             | 11  | 6           | 5            | 12            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 24         | 17      |
| 14             | 4                      | 79             | 51  | 6           | 6            | 10            | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | 10      | ...   | 25     | 13         |         |
| 1              | 3                      | 34             | 2   | 7           | 4            | 2             | 7            | 7           | 3            | ...           | ...          | ...             | ... | 2    | ...              | 13      | 11    | ...    | 28         | 15      |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 3              | 3                      | 21             | 7   | ...         | 2            | 6             | 4            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 7                | 1       | ...   | 14     | 10         |         |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 5              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 6              | 3                      | 5              | 1   | ...         | 2            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 4          | 4       |
| 7              | 3                      | 20             | 11  | 2           | 3            | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | ...     | ...   | 7      | 7          |         |
| 8              | 3                      | 50             | 36  | 10          | 2            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 5       | ...   | 8      | 3          |         |
| 9              | 3                      | 99             | 66  | 11          | 14           | 5             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 22      | ...   | 29     | 8          |         |
| 10             | 3                      | 47             | 30  | 6           | 4            | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 6       | ...   | 16     | 9          |         |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 12             | 3                      | 62             | 26  | 18          | 13           | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 8       | 2     | 22     | 12         |         |
| 13             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 14             | 3                      | 157            | 93  | 30          | 14           | 17            | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 22               | 13      | ...   | 42     | 33         |         |
| 15             | 3                      | 23             | 2   | 6           | 4            | 5             | 3            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 4       | ...   | 17     | 10         |         |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 1              | 2                      | 149            | 14  | 12          | 21           | 19            | 19           | 18          | 17           | 16            | 7            | 6               | ... | ...  | 83               | 9       | ...   | 123    | 109        |         |
| 2              | 2                      | 159            | 33  | 7           | 16           | 22            | 15           | 22          | 19           | 10            | 4            | 3               | 3   | 2    | 3                | ...     | ...   | 99     | 90         |         |
| 3              | 3                      | 97             | 19  | 15          | 7            | 12            | 13           | 8           | 17           | 5             | ...          | ...             | 1   | ...  | 49               | 12      | ...   | 63     | 50         |         |
| 4              | 3                      | 35             | 3   | 13          | 5            | 6             | 3            | 4           | 1            | ...           | ...          | ...             | ... | ...  | 14               | 3       | ...   | 20     | 19         |         |
| 4              | 2                      | 50             | 12  | 3           | 7            | 10            | 9            | 7           | 2            | ...           | ...          | ...             | ... | ...  | 33               | ...     | ...   | 35     | 35         |         |
| 6              | 2                      | 19             | 3   | 2           | 3            | 4             | 3            | 2           | 2            | ...           | ...          | ...             | ... | ...  | 11               | 1       | ...   | 14     | 11         |         |
| 7              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 8              | 3                      | 21             | 10  | 5           | 3            | 2             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | 5                | ...     | ...   | 6      | 6          |         |
| 9              | 3                      | 20             | 3   | 5           | 4            | 3             | 4            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 12               | 2       | ...   | 14     | 12         |         |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 12             | 3                      | 43             | 6   | 19          | 9            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 3       | ...   | 23     | 15         |         |

| Name of School.                             | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 13. Gamtoosberg ... ..                      | A. 3   | 20               | 22            | 18            | 19            | 17                 | 15            | 15            | 15            |
| 14. Groenfontein ... ..                     | A. 3   | 34               | 39            | 36            | 36            | 29                 | 27            | 30            | 30            |
| 15. Hazenjacht ... ..                       | A. 3   | 31               | 31            | 34            | (34)          | 25                 | 22            | 28            | (23)          |
| 16. Klein Kruis... ..                       | A. 3   | 22               | 23            | 27            | 26            | 19                 | 20            | 25            | 22            |
| 17. Kombuis ... ..                          | A. 3   | 26               | 24            | 30            | 32            | 21                 | 18            | 27            | 24            |
| 18. Kruis River (Cango West)                | A. 3   | 38               | 35            | 40            | 42            | 32                 | 28            | 34            | 38            |
| 19. Langverwacht ... ..                     | A. 3   | 29               | ...           | ...           | ...           | 22                 | ...           | ...           | ...           |
| 20. Lower Kamnatie ... ..                   | A. 3   | ...              | ...           | ...           | 16            | ...                | ...           | ...           | 14            |
| 21. Matjes River ... ..                     | A. 3   | 45               | ...           | ...           | ...           | 34                 | ...           | ...           | ...           |
| 22. Nels River ... ..                       | A. 3   | 34               | 28            | 31            | 32            | 31                 | 23            | 29            | 28            |
| 23. Nootgedacht South ... ..                | A. 3   | 26               | 29            | 26            | 42            | 22                 | 23            | 18            | 33            |
| 24. Oude Muragie, No. 1 ... ..              | A. 3   | 17               | ...           | 22            | 27            | 14                 | ...           | 20            | 23            |
| 25. Oudtshoorn ... .. (Eng. Ch.)            | A. 3   | ...              | 40            | 49            | 47            | ...                | 27            | 36            | 34            |
| 26. Roodeheuvel ... ..                      | A. 3   | 28               | 21            | 31            | 34            | 21                 | 17            | 26            | 25            |
| 27. Schoemansdorp ... ..                    | A. 3   | 48               | 47            | 60            | 62            | 42                 | 40            | 53            | 53            |
| 28. Vlakteplaats ... ..                     | A. 3   | 56               | 33            | 48            | 50            | 46                 | 28            | 43            | 44            |
| 29. Warmwater ... ..                        | A. 3   | 72               | 51            | 54            | 38            | 62                 | 36            | 41            | 27            |
| 30. Welbedacht... ..                        | A. 3   | 27               | 21            | 28            | 28            | 24                 | 19            | 26            | 23            |
| 31. Zeekoe River ... ..                     | A. 3   | 13               | 12            | 13            | 12            | 10                 | 9             | 10            | 10            |
| 32. Oudtshoorn ... .. (Ind.)                | E      | 49               | 32            | 31            | 36            | 27                 | 10            | 21            | 21            |
| 33. West Bank of Grobbelaar's River         | E      | 27               | ...           | ...           | ...           | 18                 | ...           | ...           | ...           |
| 34. Leeuwnblad ... .. J. W. Guest           | P.F.   | 10               | ...           | ...           | ...           | 10                 | ...           | ...           | ...           |
| 35. Buffelbosch River ... ..                | Poor   | 20               | 14            | 13            | ...           | 15                 | 9             | 10            | ...           |
| 36. Buffelsdrift, No. 1 ... ..              | Poor   | 48               | 35            | 37            | 37            | 31                 | 21            | 26            | 23            |
| 37. Jan Fourie's Kraal ... ..               | Poor   | 27               | 21            | 28            | 27            | 20                 | 18            | 24            | 23            |
| 38. Jutta (Langverwacht) ... ..             | Poor   | 22               | 23            | 26            | 26            | 14                 | 15            | 15            | 20            |
| 39. Klein Doorn River... ..                 | Poor   | 34               | 34            | 32            | (29)          | 23                 | 20            | 22            | (20)          |
| 40. Klip River ... ..                       | Poor   | 16               | 14            | 14            | 16            | 14                 | 13            | 14            | 14            |
| 41. Nootgedacht North ... ..                | Poor   | 38               | 40            | 29            | 32            | 28                 | 27            | 22            | 25            |
| 42. Oudtshoorn ... ..                       | Poor   | 125              | 127           | 153           | 158           | 81                 | 68            | 91            | 95            |
| 43. Upper Kamnatie ... ..                   | Poor   | 27               | 23            | 23            | ...           | 17                 | 18            | 15            | ...           |
| 44. Welgevonden ... ..                      | Poor   | 25               | 20            | 23            | 23            | 19                 | 12            | 19            | 17            |
| 45. West Bank of Grobbelaar's River         | Poor   | 36               | 49            | 38            | 39            | 26                 | 21            | 25            | 29            |
| 46. Calitzdorp ... .. (D.R.C.)              | B      | 43               | 46            | 48            | 36            | 29                 | 30            | 31            | 28            |
| 47. Oudtshoorn ... .. (do.)                 | B      | 123              | 128           | (134)         | 163           | 103                | 100           | (105)         | 108           |
| 48. Oudtshoorn, Coloured ... .. (Eng. Ch.)  | B      | 37               | 57            | 65            | 66            | 32                 | 40            | 50            | 51            |
| 49. Do. European ... .. (do.)               | B      | 39               | ...           | ...           | ...           | 29                 | ...           | ...           | ...           |
| 50. Dysseldorp ... .. (Ind.)                | B      | 102              | 79            | 98            | 106           | 70                 | 52            | 71            | 90            |
| 51. Kruis River ... .. (do.)                | B      | 40               | 34            | ...           | ...           | 37                 | 31            | ...           | ...           |
| 52. Matjes River ... .. (do.)               | B      | ...              | ...           | 64            | 86            | ...                | ...           | 60            | 82            |
| 53. Oudtshoorn... .. (do.)                  | B      | 129              | 134           | 145           | 128           | 95                 | 80            | 101           | 98            |
| 54. Vlakteplaats ... .. (do.)               | B      | 59               | 47            | 49            | 56            | 55                 | 29            | 33            | 30            |
| 55. Oudtshoorn ... .. (R.C.)                | B      | 85               | 73            | 77            | 67            | 68                 | 54            | 59            | 58            |
| Total ... ..                                |        | 2424             | 2118          | 2228          | 2383          | 1936               | 1513          | 1765          | 1900          |
| <b>PAARL (Inspector Le Roux).</b>           |        |                  |               |               |               |                    |               |               |               |
| 1. Paarl, Boys' Industrial ... ..           | Sp.    | 16               | 13            | 12            | 6             | 15                 | 9             | 5             | 6             |
| 2. Wellington, Girls' Industrial ... ..     | Sp.    | 35               | 21            | 21            | 24            | 35                 | 21            | 21            | 22            |
| 3. Do., Training School ... ..              | Sp.    | 130              | 81            | 93            | 102           | 126                | 75            | 87            | 95            |
| 4. Blauwvallei... ..                        | A. 1   | 88               | 78            | 86            | 83            | 78                 | 73            | 78            | 77            |
| 5. French Hoek, High School ... ..          | A. 1   | 209              | 207           | 217           | 236           | 185                | 189           | 205           | 221           |
| 6. Lower Paarl, Boys' High School ... ..    | A. 1   | 147              | 148           | 144           | 148           | 136                | 128           | 128           | 136           |
| 7. Lower Paarl, Huguenot High School ... .. | A. 1   | 251              | 266           | 271           | 247           | 228                | 248           | 238           | 215           |
| 8. Paarl, Boys' High School... ..           | A. 1   | 75               | 75            | 88            | 94            | 68                 | 70            | 77            | 85            |
| 9. Do. Girls' ... ..                        | A. 1   | 136              | 144           | 152           | 162           | 125                | 136           | 142           | 144           |
| 10. Wellington, Boys' High School ... ..    | A. 1   | 190              | 167           | 168           | 190           | 180                | 158           | 157           | 176           |
| 11. Do., Girls' High School ... ..          | A. 1   | 238              | 218           | 226           | 269           | 223                | 205           | 214           | 244           |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |     |
| 13             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 14             | 3                      | 33             | 8   | 8           | 7            | 5             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 17               | 1       | ...   | ...    | 18         | 17      |     |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 17             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 18             | 3                      | 42             | 9   | 14          | 4            | 7             | 4            | 3           | 1            | ...           | ...          | ...             | ... | ...  | 15               | 4       | 1     | ...    | 23         | 17      |     |
| 19             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 20             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 21             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 23             | 3                      | 34             | 13  | 9           | 7            | 1             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 5       | ...   | ...    | 16         | 9       |     |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 25             | 3                      | 40             | 13  | 11          | ...          | 7             | 6            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 15               | 1       | ...   | ...    | 23         | 16      |     |
| 26             | 2                      | 27             | 3   | 5           | 6            | 2             | 5            | 2           | ...          | 1             | ...          | ...             | ... | 3    | 13               | 1       | ...   | ...    | 16         | 15      |     |
| 25             | 3                      | 40             | 10  | 11          | 4            | 4             | 5            | 4           | 2            | ...           | ...          | ...             | ... | ...  | 18               | ...     | ...   | ...    | 19         | 19      |     |
| 28             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 29             | 3                      | 34             | 7   | 8           | 9            | 7             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 14               | 3       | ...   | ...    | 22         | 18      |     |
| 30             | 3                      | 29             | 6   | 7           | 7            | 3             | 4            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 13               | 2       | ...   | ...    | 16         | 14      |     |
| 31             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 32             | 3                      | 31             | 18  | 4           | 7            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 5       | 2     | ...    | 13         | 7       |     |
| 33             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 34             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 35             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 36             | 3                      | 30             | 13  | 4           | 4            | 4             | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 2       | ...   | ...    | 15         | 9       |     |
| 37             | 3                      | 25             | 7   | 9           | 3            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 2       | ...   | ...    | 9          | 9       |     |
| 38             | 3                      | 24             | 7   | 8           | 6            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 4       | ...   | ...    | 10         | 5       |     |
| 39             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 40             | 2                      | 14             | ... | 1           | 3            | 4             | 3            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 8                | 2       | ...   | ...    | 13         | 12      |     |
| 41             | 3                      | 27             | 12  | 2           | 4            | 3             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 3       | ...   | ...    | 13         | 11      |     |
| 42             | 3                      | 116            | 60  | 17          | 12           | 16            | 11           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 30               | 2       | ...   | ...    | 41         | 38      |     |
| 43             | 2                      | 13             | 3   | 2           | 4            | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 5                | 3       | ...   | ...    | 8          | 4       |     |
| 44             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 45             | 3                      | 27             | 8   | 9           | 7            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 10         | 9       |     |
| 46             | 3                      | 27             | 20  | 4           | 1            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 1       | ...   | ...    | 3          | 2       |     |
| 47             | 2                      | 98             | 82  | 12          | 1            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 4          | 3       |     |
| 48             | 2                      | 58             | 36  | 7           | 6            | 6             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 4                | 5       | ...   | ...    | 17         | 11      |     |
| 49             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 50             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 51             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 52             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 53             | 2                      | 127            | 78  | 16          | 13           | 9             | 10           | 1           | ...          | ...           | ...          | ...             | ... | ...  | 29               | 2       | ...   | ...    | 37         | 29      |     |
| 54             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 55             | 3                      | 63             | 12  | 12          | 5            | 14            | 6            | 7           | 1            | 5             | ...          | ...             | 1   | ...  | 29               | 6       | ...   | ...    | 40         | 34      |     |
| 1              | 4                      | 13             | ... | ...         | 5            | 3             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 13         | 3       |     |
| 2              | 1                      | 21             | ... | 4           | 7            | 4             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 3       | ...   | ...    | 19         | 16      |     |
| 3              | 4                      | 130            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | 29  | 38   | 53               | 10      | ...   | ...    | ...        | ...     |     |
| 4              | 1                      | 74             | 6   | 6           | 9            | 14            | 11           | 11          | 11           | 6             | ...          | ...             | ... | ...  | 43               | 9       | ...   | ...    | 63         | 44      |     |
| 5              | 2                      | 212            | 16  | 13          | 17           | 26            | 19           | 19          | 32           | 13            | 19           | 30              | 3   | 2    | 3                | ...     | 101   | 20     | ...        | 175     | 126 |
| 6              | 2                      | 137            | 1   | 11          | 8            | 11            | 17           | 21          | 16           | 14            | 10           | 28              | ... | ...  | ...              | ...     | 76    | 6      | ...        | 126     | 115 |
| 7              | 2                      | 247            | 40  | 26          | 27           | 13            | 34           | 32          | 27           | 16            | 9            | 14              | ... | 2    | 5                | 2       | 106   | 14     | ...        | 173     | 136 |
| 8              | 2                      | 78             | ... | ...         | ...          | 3             | 10           | 16          | 23           | 9             | 4            | 13              | ... | ...  | ...              | ...     | 42    | 8      | ...        | 78      | 52  |
| 9              | 1                      | 141            | 23  | 14          | 8            | 12            | 8            | 18          | 20           | 8             | 5            | 4               | 1   | 13   | 7                | ...     | 44    | 21     | ...        | 79      | 56  |
| 10             | 2                      | 159            | ... | ...         | 1            | 9             | 10           | 14          | 33           | 17            | 25           | 50              | ... | ...  | ...              | 108     | 12    | ...    | ...        | 159     | 123 |
| 11             | 2                      | 216            | 36  | 14          | 9            | 11            | 17           | 23          | 34           | 20            | 16           | 26              | ... | ...  | ...              | 86      | 24    | 1      | ...        | 156     | 120 |



| Name of School.                               | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 14. Cesira ... (Wes.)                         | B      | 67               | 62            | 59            | 55            | 32                 | 40            | 29            | 33            |
| 15. Dandam ... (do.)                          | B      | 72               | 74            | 73            | 66            | 53                 | 56            | 43            | 49            |
| 16. Efeni ... (do.)                           | B      | 91               | 92            | 78            | 79            | 44                 | 52            | 40            | 58            |
| 17. Ehlosini ... (do.)                        | B      | 52               | 48            | 42            | 52            | 33                 | 33            | 31            | 51            |
| 18. Empekweni ... (do.)                       | B      | 96               | 94            | 89            | 73            | 56                 | 66            | 55            | 52            |
| 19. Emqwashweni ... (do.)                     | B      | 36               | 36            | 34            | 41            | 25                 | 27            | 20            | 36            |
| 20. Erura ... (do.)                           | B      | 76               | 79            | 79            | 85            | 49                 | 55            | 58            | 61            |
| 21. Etuwa (Bell) ... (do.)                    | B      | 33               | 33            | 32            | 38            | 19                 | 20            | 18            | 25            |
| 22. Etytyaba ... (do.)                        | B      | 35               | 36            | 33            | 37            | 17                 | 20            | 20            | 34            |
| 23. Gcebula ... (do.)                         | B      | 72               | 64            | 62            | 72            | 43                 | 54            | 37            | 53            |
| 24. Gwabini ... (do.)                         | B      | 46               | 40            | 41            | 43            | 30                 | 28            | 24            | 30            |
| 25. Gwalana ... (do.)                         | B      | 149              | 164           | 130           | 119           | 79                 | 88            | 72            | 87            |
| 26. Hamburg ... (do.)                         | B      | 21               | 24            | 26            | 31            | 15                 | 16            | 19            | 25            |
| 27. Horton (Enquebebeni) ... (do.)            | B      | 107              | 109           | 102           | 105           | 73                 | 80            | 63            | 90            |
| 28. Kwa Tuku ... (do.)                        | B      | 84               | 97            | 98            | 103           | 70                 | 77            | 68            | 88            |
| 29. Ndwayana ... (do.)                        | B      | 37               | 34            | 29            | 33            | 22                 | 31            | 23            | 20            |
| 30. Newtondale ... (do.)                      | B      | 136              | 146           | 154           | 154           | 65                 | 88            | 74            | 141           |
| 31. Nobumba ... (do.)                         | B      | 46               | 53            | 47            | 48            | 25                 | 40            | 23            | 38            |
| 32. Qamnyana ... (do.)                        | B      | 43               | 42            | 42            | 42            | 28                 | 31            | 26            | 29            |
| 33. Ayliff Inst., Boys' and Infants ... (do.) | C      | 55               | 57            | 54            | 60            | 38                 | 44            | 35            | 47            |
| 34. Do., Girls' ... (do.)                     | C      | 52               | 63            | 61            | 66            | 50                 | 52            | 56            | 60            |
| Total ...                                     |        | 1725             | 1775          | 1682          | 1710          | 1135               | 1252          | 1103          | 1370          |
| PHILIPSTOWN (Inspector Brice).                |        |                  |               |               |               |                    |               |               |               |
| 1. Philipstown ...                            | A. 2   | 76               | 57            | ...           | ...           | 61                 | 45            | ...           | ...           |
| 2. Petrusville ...                            | A. 3   | 86               | 96            | 101           | 91            | 73                 | 82            | 74            | 83            |
| 3. Cypherput ... C. N. Kruger                 | P.F.   | 8                | 4             | 7             | 7             | 7                  | 4             | 6             | 7             |
| 4. Doornfontein ... J. H. v. d. Walt          | P.F.   | 9                | 9             | 11            | 6             | 8                  | 7             | 7             | 5             |
| 5. Driefontein ... J. Vermeulen               | P.F.   | 5                | ...           | 5             | (5)           | 5                  | ...           | 5             | (5)           |
| 6. Groenpoort ... P. J. v. d. Walt            | P.F.   | 5                | 5             | 5             | ...           | 5                  | 5             | 5             | ...           |
| 7. Hondeblaf ... G. J. v. Vuuren              | P.F.   | 10               | ...           | ...           | ...           | 10                 | ...           | ...           | ...           |
| 8. Klein Karbonaatjes Kraal I. J. du Plessis  | P.F.   | 5                | 5             | ...           | ...           | 5                  | 4             | ...           | ...           |
| 9. Rolfontein ... J. v. d. Walt               | P.F.   | 9                | 8             | ...           | ...           | 9                  | 8             | ...           | ...           |
| 10. Roodepoort ... J. Fourie                  | P.F.   | (5)              | 5             | 6             | ...           | (5)                | 4             | 4             | ...           |
| 11. Scheerkraal ... J. Venter                 | P.F.   | (6)              | ...           | ...           | ...           | (5)                | ...           | ...           | ...           |
| 12. Tuinfontein ... A. P. Fourie              | P.F.   | 10               | 5             | 5             | 6             | 9                  | 5             | 4             | 6             |
| 13. Vorstersdam ... I. D. du Plessis          | P.F.   | 7                | ...           | 7             | 6             | 7                  | ...           | 7             | 6             |
| Total ...                                     |        | 230              | 194           | 147           | 116           | 199                | 164           | 112           | 107           |
| PIQUETBERG (Inspector le Roux).               |        |                  |               |               |               |                    |               |               |               |
| 1. Piquetberg ...                             | A. 2   | 87               | 65            | 71            | 82            | 78                 | 58            | 64            | 73            |
| 2. Porterville ...                            | A. 2   | 143              | 120           | 131           | 138           | 124                | 108           | 113           | 129           |
| 3. Baviaanskloof (Steenberg) ...              | A. 3   | 27               | 40            | 38            | 36            | 24                 | 37            | 37            | 35            |
| 4. Berg River Bridge ...                      | A. 3   | 15               | 28            | 19            | 23            | 7                  | 24            | 15            | 19            |
| 5. Blindfontein ...                           | A. 3   | 17               | 23            | 17            | ...           | 11                 | 18            | 12            | ...           |
| 6. Goergap ...                                | A. 3   | 13               | 12            | 12            | 13            | 12                 | 12            | 12            | 11            |
| 7. Herculesfontein ...                        | A. 3   | 18               | 10            | 8             | 10            | 14                 | 8             | 7             | 9             |
| 8. Kromrivier ...                             | A. 3   | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 9. Langvlei ...                               | A. 3   | 20               | 21            | 22            | 22            | 19                 | 20            | 19            | 22            |
| 10. Osdam ...                                 | A. 3   | 23               | 15            | 14            | ...           | 13                 | 10            | 11            | ...           |
| 11. Papkuilsfontein ...                       | A. 3   | 12               | 13            | 13            | 14            | 11                 | 13            | 13            | 14            |
| 12. Smit's Vlei ...                           | A. 3   | ...              | 14            | 14            | 15            | ...                | 14            | 13            | 14            |
| 13. St. Helenafontein ... A. Rocher           | A. 3   | 7                | ...           | ...           | ...           | 7                  | ...           | ...           | ...           |
| 14. Krom River ...                            | P.F.   | ...              | ...           | (12)          | 12            | ...                | ...           | (12)          | 8             |
| 15. Melkplaats ... S. A. Mostert              | P.F.   | 8                | 6             | 8             | 8             | 7                  | 6             | 7             | 8             |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |       | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |       |       | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-------|-------|------------------|---------|-------|--------|------------|---------|-----|
|                |                        | A.             | B.    |             |              |               |              |             |              |               |              | I.              | II.   | III.  |                  |         |       |        |            |         |     |
|                |                        | 1900.          | 1901. |             |              |               |              |             |              |               |              | 1901.           | 1901. | 1901. |                  |         |       |        |            |         |     |
| 14             | 3                      | 43             | 16    | 6           | 9            | 10            | 2            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 15               | 3       | ...   | 25     | 16         |         |     |
| 15             | 3                      | 58             | 8     | 22          | 9            | 12            | 4            | 3           | ...          | ...           | ...          | ...             | ...   | ...   | 11               | 37      | ...   | 49     | 11         |         |     |
| 16             | 3                      | 68             | 13    | 21          | 19           | 11            | 3            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 28               | 11      | 1     | 42     | 21         |         |     |
| 17             | 3                      | 49             | 21    | 9           | 10           | 2             | 7            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 10               | 16      | ...   | 28     | 1          |         |     |
| 18             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 19             | 3                      | 41             | 20    | 7           | 4            | 7             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 10               | 5       | ...   | 17     | 11         |         |     |
| 20             | 3                      | 77             | 22    | 17          | 17           | 11            | 7            | 3           | ...          | ...           | ...          | ...             | ...   | ...   | 26               | 19      | ...   | 50     | 26         |         |     |
| 21             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 22             | 3                      | 28             | 11    | 7           | 3            | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | No Record        | ...     | ...   | 17     | 5          |         |     |
| 23             | 3                      | 59             | 27    | 13          | 11           | 6             | 1            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 16               | 7       | 1     | 30     | 6          |         |     |
| 24             | 3                      | 35             | 12    | 6           | 6            | 8             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | No Record        | ...     | ...   | 21     | 11         |         |     |
| 25             | 3                      | 110            | 42    | 30          | 22           | 7             | 9            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 33               | 15      | 1     | 51     | 24         |         |     |
| 26             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 17             | 3                      | 110            | 52    | 20          | 13           | 15            | 9            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 1                | 42      | 4     | 48     | 4          |         |     |
| 28             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 29             | 3                      | 27             | 8     | 9           | 7            | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 7                | 4       | ...   | 14     | 7          |         |     |
| 30             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 31             | 3                      | 42             | 13    | 12          | 6            | 5             | 6            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 14               | 7       | 2     | 23     | 14         |         |     |
| 32             | 3                      | 37             | 16    | 1           | 8            | 3             | 5            | 4           | ...          | ...           | ...          | ...             | ...   | ...   | 12               | 9       | ...   | 21     | 12         |         |     |
| 33             | 3                      | 54             | 6     | 13          | 18           | 16            | 1            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 21               | 5       | ...   | 43     | 26         |         |     |
| 34             | 3                      | 64             | ...   | ...         | ...          | 11            | 29           | 14          | 10           | ...           | ...          | ...             | ...   | ...   | 22               | 2       | ...   | 64     | 50         |         |     |
| 1              | 2                      | 43             | 3     | 9           | 9            | 3             | 6            | 4           | 7            | 2             | ...          | ...             | ...   | ...   | 23               | 7       | ...   | 35     | 26         |         |     |
| 2              | 2                      | 83             | 6     | 19          | 6            | 9             | 14           | 14          | 9            | 6             | ...          | ...             | ...   | ...   | 38               | 10      | ...   | 59     | 49         |         |     |
| 3              | 2                      | 4              | 1     | ...         | 2            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 3                | ...     | ...   | 3      | 3          |         |     |
| 4              | 2                      | 9              | 2     | 1           | ...          | 4             | ...          | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 2                | 4       | ...   | 6      | 2          |         |     |
| 5              | 2                      | 5              | ...   | 1           | 1            | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | Sch. in abeyance | ...     | ...   | 5      | 2          |         |     |
| 6              | 2                      | 5              | ...   | 1           | 3            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | Do.              | ...     | ...   | 4      | 1          |         |     |
| 7              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 8              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 9              | 2                      | 7              | ...   | 2           | ...          | 1             | ...          | 4           | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | 5      | 5          |         |     |
| 10             | 2                      | 5              | ...   | 1           | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | Sch. in abeyance | ...     | ...   | 4      | ...        |         |     |
| 11             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 12             | 2                      | 5              | ...   | 2           | ...          | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 3                | ...     | ...   | 3      | 3          |         |     |
| 13             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     |     |
| 1              | 4                      | 84             | 7     | 7           | 1            | 17            | 11           | 11          | 8            | 4             | 5            | ...             | ...   | 1     | 9                | ...     | 38    | 17     | ...        | 60      | 42  |
| 2              | 4                      | 130            | 5     | 17          | 6            | 19            | 20           | 22          | 11           | 9             | 12           | 5               | 1     | 2     | 1                | ...     | 61    | 18     | ...        | 103     | 72  |
| 3              | 4                      | 24             | ...   | 3           | 4            | 8             | 4            | 2           | 3            | ...           | ...          | ...             | ...   | ...   | 4                | 3       | ...   | 21     | 12         | ...     | ... |
| 4              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     | ... |
| 5              | 4                      | 15             | ...   | 2           | 3            | 4             | 6            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 9                | 2       | ...   | 13     | 13         | ...     | ... |
| 6              | 4                      | 12             | 5     | 4           | 3            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | 3      | 3          | ...     | ... |
| 7              | 4                      | 17             | 3     | ...         | 2            | 3             | 3            | 4           | 2            | ...           | ...          | ...             | ...   | ...   | 12               | 2       | ...   | 14     | 13         | ...     | ... |
| 8              | 4                      | 13             | ...   | 9           | ...          | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | 4      | 4          | ...     | ... |
| 9              | 4                      | 20             | ...   | 9           | 7            | 3             | ...          | 1           | ...          | ...           | ...          | ...             | ...   | ...   | Do.              | ...     | ...   | 13     | 10         | ...     | ... |
| 10             | 4                      | 19             | 9     | ...         | 4            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 6                | 2       | ...   | 10     | 4          | ...     | ... |
| 11             | 4                      | 12             | ...   | 2           | 4            | 3             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 2                | 9       | ...   | 12     | 3          | ...     | ... |
| 12             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     | ... |
| 13             | 4                      | 11             | ...   | ...         | 1            | 3             | 2            | 3           | ...          | 2             | ...          | ...             | ...   | ...   | 5                | 2       | ...   | 11     | 9          | ...     | ... |
| 14             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | ...     | ...   | ...    | ...        | ...     | ... |
| 15             | 4                      | 8              | ...   | 3           | ...          | 2             | 2            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 3                | 2       | ...   | 6      | 3          | ...     | ... |

| Name of School.                              | Class.       | Scholars on Roll |               |               |               | Average Attendance |               |               |               |     |
|--|--------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|-----|
|  |              | during           |               |               |               | during             |               |               |               |     |
|  |              | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |     |
| 16. Banghoek ... ..                          | B. Burger    | Poor             | 16            | 16            | 20            | ...                | 13            | 10            | 14            | ... |
| 17. Blikhuis ... ..                          | ...          | Poor             | 18            | 23            | 19            | 24                 | 15            | 15            | 15            | 18  |
| 18. Goudmijn ... ..                          | ...          | Poor             | ...           | 26            | 22            | 22                 | ...           | 22            | 17            | 17  |
| 19. Groot Kloof ... ..                       | ...          | Poor             | (14)          | 14            | 16            | 17                 | (13)          | 13            | 13            | 15  |
| 20. Halfmanshof ... ..                       | ...          | Poor             | 15            | 20            | 20            | 22                 | 13            | 17            | 16            | 19  |
| 21. Keerom ... ..                            | ...          | Poor             | 20            | 20            | 17            | 16                 | 16            | 18            | 16            | 15  |
| 22. Koopmanskraal ... ..                     | ...          | Poor             | 17            | 18            | 19            | 13                 | 10            | 14            | 14            | 11  |
| 23. Kruisfontein ... ..                      | ...          | Poor             | 20            | 21            | 22            | ...                | 16            | 17            | 17            | ... |
| 24. Matjes River ... ..                      | H. T. Kriel  | Poor             | 13            | ...           | ...           | ...                | 12            | ...           | ...           | ... |
| 25. Mouton's Hoek ... ..                     | ...          | Poor             | 25            | 23            | 29            | 28                 | 23            | 22            | 28            | 28  |
| 26. Papkuils Vlei ... ..                     | ...          | Poor             | 18            | 22            | 22            | 20                 | 15            | 18            | 18            | 15  |
| 27. Riet Kloof ... ..                        | ...          | Poor             | 18            | 15            | 15            | 10                 | 12            | 12            | 12            | 10  |
| 28. Rooi Verloren Vlei ... ..                | ...          | Poor             | 24            | 39            | 48            | 46                 | 14            | 31            | 25            | 28  |
| 29. Tzaarskuil (Onderplaats) ... ..          | C. J. Briers | Poor             | 24            | 28            | 27            | 28                 | 22            | 26            | 24            | 26  |
| 30. Velddrift ... ..                         | ...          | Poor             | 75            | 74            | 70            | 68                 | 66            | 57            | 63            | 63  |
| 31. Wittedrift ... ..                        | ...          | Poor             | ...           | ...           | ...           | 14                 | ...           | ...           | ...           | 12  |
| 32. Zevenvlei ... ..                         | ...          | Poor             | 14            | 10            | 10            | ...                | 13            | 10            | 9             | ... |
| 33. Zoutkuil ... ..                          | ...          | Poor             | 20            | 46            | 35            | ...                | 14            | 30            | 23            | ... |
| 34. Piquetberg ... ..                        | (D.R.C.)     | B                | 43            | 52            | 52            | 57                 | 34            | 41            | 45            | 43  |
| 35. Porterville ... ..                       | ( do. )      | B                | 82            | 45            | 58            | 49                 | 59            | 26            | 42            | 34  |
| 36. Berg River Mouth ... ..                  | (Eng. Ch.)   | B                | 64            | 56            | 58            | 62                 | 57            | 51            | 56            | 54  |
| 37. Goedverwacht ... ..                      | (Mor.)       | B                | 158           | 158           | 157           | 155                | 147           | 155           | 149           | 152 |
| 38. Wittewater ... ..                        | ( do. )      | B                | 82            | 83            | 83            | 78                 | 60            | 81            | 68            | 70  |
| Total ... ..                                 | ...          | ...              | 1156          | 1176          | 1186          | 1102               | 958           | 1014          | 1007          | 972 |
| PORT ELIZABETH (Inspector Fraser).           |              |                  |               |               |               |                    |               |               |               |     |
| 1. Port Elizabeth, School of Art ... ..      | Sp.          | ...              | 95            | 109           | 104           | 102                | 72            | 82            | 80            | 86  |
| 2. Do., Boys' High School ... ..             | A. 1         | ...              | 192           | 199           | 193           | 182                | 178           | 180           | 177           | 170 |
| 3. Do., Erica ... ..                         | A. 1         | ...              | 153           | 184           | 171           | 170                | 126           | 170           | 143           | 146 |
| 4. Do., Girls' High School ... ..            | A. 1         | ...              | 138           | 152           | 156           | 162                | 122           | 132           | 138           | 142 |
| 5. Do., North End ... ..                     | A. 2         | ...              | 426           | 502           | 502           | 531                | 342           | 406           | 391           | 426 |
| 6. Do., South End ... ..                     | A. 2         | ...              | 238           | 276           | 265           | 283                | 216           | 214           | 194           | 196 |
| 7. Do., North End ... (Wes.)                 | A. 3         | ...              | 66            | 63            | 65            | 72                 | 45            | 41            | 47            | 47  |
| 8. Do., do. St. Dominic's (R.C.)             | A. 3         | ...              | 67            | 75            | 74            | 75                 | 59            | 60            | 61            | 58  |
| 9. Do., St. Augustine's, Boys' ( do. )       | A. 3         | ...              | 204           | 204           | 194           | 213                | 148           | 171           | 155           | 186 |
| 10. Do., St. Joseph's, Girls' ( do. )        | A. 3         | ...              | 82            | 91            | 82            | 79                 | 64            | 66            | 56            | 61  |
| 11. Do., St. Paul's, Boys' (Eng. Ch.)        | A. 3         | ...              | 91            | 83            | 121           | 107                | 78            | 71            | 103           | 93  |
| 12. Do., do. Girls' ( do. )                  | A. 3         | ...              | 245           | 304           | 250           | 311                | 185           | 221           | 204           | 199 |
| 13. Do., St. Peter's ( do. )                 | A. 3         | ...              | 157           | 164           | 152           | 169                | 109           | 125           | 111           | 105 |
| 14. Do., South End ... (R.C.)                | A. 3         | ...              | 144           | 154           | 156           | 157                | 115           | 109           | 110           | 104 |
| 15. Walmer ... ..                            | A. 3         | ...              | 17            | 18            | 20            | 21                 | 13            | 14            | 15            | 15  |
| 16. Port Elizabeth, North End ... ..         | E            | ...              | 12            | 16            | 17            | 33                 | 7             | 12            | 7             | 13  |
| 17. Do., South End ... ..                    | E            | ...              | 35            | 17            | (24)          | ...                | 18            | 6             | (11)          | ... |
| 18. Draaifontein ... ..                      | J. J. Beckly | P.F.             | 11            | 8             | 9             | 9                  | 10            | 7             | 9             | 8   |
| 19. Port Elizabeth, Boer Exiles' Camp ... .. | Poor         | ...              | ...           | ...           | ...           | 140                | ...           | ...           | ...           | 116 |
| 20. Do., Race Course ... ..                  | Poor         | ...              | (179)         | 124           | ...           | ...                | (143)         | 87            | ...           | ... |
| 21. Do., Drury Street ... ..                 | B            | ...              | ...           | ...           | 138           | 131                | ...           | ...           | 81            | 81  |
| 22. Do., Mitchell Street ... ..              | B            | ...              | ...           | ...           | 160           | 143                | ...           | ...           | 112           | 93  |
| 23. Do., Pier Street ... ..                  | B            | ...              | ...           | ...           | 50            | 40                 | ...           | ...           | 29            | 21  |
| 24. Do., Seymour Street ... ..               | B            | ...              | ...           | ...           | 131           | 137                | ...           | ...           | 100           | 117 |
| 25. Do., Cooper's Kloof Loc. (W. Bottoman)   | B            | ...              | 50            | 53            | 57            | 62                 | 40            | 46            | 44            | 46  |
| 26. Do., Reservoir Location (Enz. Ch.)       | B            | ...              | 62            | 75            | 69            | 57                 | 47            | 55            | 51            | 46  |
| 27. Do., Russell Road ... ( do. )            | B            | ...              | 100           | 105           | 83            | 87                 | 76            | 80            | 61            | 66  |
| 28. Do., St. Mark's ... ( do. )              | B            | ...              | 180           | 177           | 176           | 151                | 120           | 114           | 100           | 94  |
| 29. Do., St. Peter's ... ( do. )             | B            | ...              | 176           | 209           | ...           | ...                | 146           | 170           | ...           | ... |
| 30. Do., St. Stephen's ... ( do. )           | B            | ...              | 87            | 93            | 89            | 84                 | 58            | 64            | 59            | 61  |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 16             | 4                      | 15             | 2   | 1           | 4            | 2             | 3            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 2                | 8       | ...   | 12     | 4          |         |
| 17             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 18             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 19             | 4                      | 14             | ... | 1           | 3            | 2             | 4            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 7                | 3       | ...   | 13     | 10         |         |
| 20             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 21             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 23             | 4                      | 20             | 1   | 3           | 5            | 8             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | 9       | ...   | 16     | 3          |         |
| 24             | 4                      | 9              | 3   | ...         | ...          | 3             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 6                | ...     | ...   | 6      | 6          |         |
| 25             | 4                      | 22             | 4   | 2           | 2            | 2             | 7            | 1           | 2            | 2             | ...          | ...             | ... | ...  | 11               | 5       | ...   | 18     | 12         |         |
| 26             | 4                      | 17             | 2   | 9           | 5            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 9      | 6          |         |
| 27             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 28             | 4                      | 40             | 8   | 18          | 9            | 2             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 18     | 14         |         |
| 29             | 4                      | 22             | 5   | 2           | 2            | 2             | 5            | 3           | 2            | 1             | ...          | ...             | ... | ...  | 8                | 4       | ...   | 17     | 10         |         |
| 30             | 4                      | 74             | 6   | 23          | 15           | 13            | 6            | 9           | 2            | ...           | ...          | ...             | ... | ...  | 25               | 22      | ...   | 54     | 29         |         |
| 31             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 32             | 4                      | 14             | 2   | 5           | 2            | 1             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 3       | ...   | 7      | 3          |         |
| 33             | 4                      | 17             | 1   | 7           | 6            | 1             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | 5                | 1       | ...   | 10     | 8          |         |
| 34             | 4                      | 35             | 16  | 7           | 2            | 4             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 13      | ...   | 19     | 3          |         |
| 35             | 4                      | 69             | 39  | 13          | 8            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 9       | 1     | 20     | 14         |         |
| 36             | 4                      | 63             | 36  | 11          | 3            | 5             | 5            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 7                | 6       | ...   | 17     | 9          |         |
| 37             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 38             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 1              | 1                      | 42             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | 42   | Not comparable   | ...     | ...   | ...    | ...        |         |
| 2              | 2                      | 184            | ... | 5           | 10           | 21            | 32           | 40          | 42           | 17            | 9            | 6               | ... | 2    | 104              | 22      | ...   | 179    | 144        |         |
| 3              | 1                      | 181            | 51  | 13          | 23           | 27            | 27           | 12          | 10           | 8             | 1            | ...             | 1   | 3    | 67               | 18      | ...   | 108    | 84         |         |
| 4              | 2                      | 140            | 19  | 7           | 7            | 15            | 29           | 10          | 22           | 14            | 6            | 1               | 3   | ...  | First Inspection | ...     | ...   | 75     | 35         |         |
| 5              | 1                      | 453            | 138 | 42          | 62           | 69            | 54           | 49          | 19           | 9             | ...          | ...             | 2   | 3    | 118              | 32      | ...   | 268    | 208        |         |
| 6              | 1                      | 207            | 44  | 30          | 32           | 28            | 25           | 31          | 8            | 2             | ...          | ...             | 3   | 1    | 51               | 35      | ...   | 134    | 82         |         |
| 7              | 1                      | 32             | 15  | 5           | 2            | 9             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 1       | ...   | 12     | 11         |         |
| 8              | 1                      | 71             | 28  | 10          | 11           | 6             | 9            | 7           | ...          | ...           | ...          | ...             | ... | ...  | 25               | 2       | ...   | 33     | 30         |         |
| 9              | 1                      | 182            | 33  | 22          | 39           | 28            | 22           | 23          | 8            | 5             | ...          | ...             | ... | 2    | 83               | 8       | ...   | 127    | 114        |         |
| 10             | 1                      | 83             | 30  | 10          | 17           | 10            | 11           | 2           | ...          | ...           | ...          | ...             | 2   | ...  | 15               | 8       | ...   | 41     | 28         |         |
| 11             | 1                      | 78             | ... | 3           | 27           | 25            | 17           | 4           | 1            | ...           | ...          | ...             | ... | ...  | 20               | 21      | ...   | 77     | 49         |         |
| 12             | 1                      | 263            | 96  | 52          | 37           | 26            | 19           | 13          | 8            | 5             | ...          | ...             | 2   | 1    | 47               | 17      | ...   | 113    | 84         |         |
| 13             | 1                      | 143            | 50  | 21          | 21           | 28            | 6            | 10          | 3            | ...           | ...          | ...             | ... | 4    | 27               | 20      | 5     | 76     | 44         |         |
| 14             | 1                      | 133            | 63  | 18          | 12           | 19            | 10           | 6           | 2            | ...           | ...          | ...             | 1   | ...  | 33               | 10      | ...   | 51     | 42         |         |
| 15             | 1                      | 16             | 3   | ...         | 4            | 3             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 5       | ...   | 13     | 7          |         |
| 16             | 4                      | 10             | ... | ...         | 2            | 3             | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 10     | 5          |         |
| 17             | 4                      | 20             | ... | 1           | ...          | 4             | 7            | 7           | 1            | ...           | ...          | ...             | ... | ...  | Do.              | ...     | ...   | 19     | 4          |         |
| 18             | 2                      | 9              | 2   | ...         | 1            | 2             | 2            | ...         | 2            | ...           | ...          | ...             | ... | ...  | 4                | 2       | ...   | 7      | 4          |         |
| 19             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 20             | 1                      | 120            | 86  | 19          | 11           | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...              | 8       | 13    | ...    | 21         | 4       |
| 21             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 23             | 1                      | 10             | 8   | ...         | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 2      | 2          |         |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 25             | 1                      | 49             | 23  | 13          | 5            | 6             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 9       | ...   | 16     | 7          |         |
| 26             | 1                      | 53             | 41  | 9           | 2            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 8      | 2          |         |
| 27             | 1                      | 65             | 33  | 8           | 11           | 7             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 17      | ...   | 28     | 4          |         |
| 28             | 1                      | 133            | 68  | 20          | 20           | 20            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 20               | 9       | ...   | 50     | 35         |         |
| 29             | 1                      | 197            | 90  | 40          | 34           | 22            | 11           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 32               | 24      | 2     | 84     | 42         |         |
| 30             | 1                      | 52             | 20  | 7           | 7            | 8             | 9            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 8       | ...   | 26     | 12         |         |



| Name of School.                                | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 25. Laingsburg ... (Berl M.)                   | B      | 136              | 120           | 122           | 123           | 119                | 88            | 88            | 100           |
| 26. Prince Albert ... (D.R.C.)                 | B      | 89               | 88            | 85            | 80            | 61                 | 67            | 66            | 57            |
| 27. Do. ... (Eng. Ch.)                         | B      | 62               | 57            | 53            | (44)          | 47                 | 32            | 34            | (23)          |
| Total ...                                      |        | 835              | 835           | 850           | 727           | 659                | 640           | 643           | 582           |
| QUEENSTOWN (Inspector T. W. Rein).             |        |                  |               |               |               |                    |               |               |               |
| 1. Queenstown, Boys' ...                       | A. 1   | 88               | 71            | 97            | 89            | 77                 | 66            | 85            | 77            |
| 2. Do., Girls' ...                             | A. 1   | 178              | 194           | 172           | 175           | 147                | 161           | 150           | 151           |
| 3. Sterkstroom ...                             | A. 2   | 106              | 119           | 138           | 132           | 83                 | 97            | 112           | 112           |
| 4. Bailey Station (Railway) ...                | A. 3   | 31               | 26            | 34            | 22            | 25                 | 21            | 19            | 14            |
| 5. Brakkloof ...                               | A. 3   | ...              | 14            | 16            | 12            | ...                | 12            | 12            | 11            |
| 6. Forest Range ...                            | A. 3   | 15               | 14            | 16            | 16            | 12                 | 8             | 14            | 13            |
| 7. Hartbeestfontein ...                        | A. 3   | 7                | 6             | ...           | ...           | 6                  | 6             | ...           | ...           |
| 8. Junction Farm ...                           | A. 3   | 15               | 12            | 12            | ...           | 12                 | 11            | 11            | ...           |
| 9. Putter's Kraal ...                          | A. 3   | 16               | 18            | 11            | 10            | 12                 | 16            | 10            | 9             |
| 10. Queenstown, Queen's Drive ...              | A. 3   | 223              | 248           | 226           | 241           | 166                | 175           | 161           | 173           |
| 11. Turvey's Post ... E. Wainwright            | A. 3   | 15               | 17            | 16            | 15            | 6                  | 16            | 15            | 13            |
| 12. Tylden Station (Railway) ...               | A. 3   | 45               | 46            | 49            | 49            | 35                 | 35            | 40            | 35            |
| 13. Vaal Bank Heuvel ...                       | A. 3   | 14               | 13            | ...           | ...           | 11                 | 10            | ...           | ...           |
| 14. Whittlesea ...                             | A. 3   | 17               | 17            | 14            | 16            | 15                 | 14            | 12            | 9             |
| 15. Avondale (Coldstream) ... H. T. Torr       | P.F.   | 9                | 8             | 8             | 8             | 8                  | 7             | 7             | 6             |
| 16. Bekkersfontein ... P. Jordaan              | P.F.   | ...              | ...           | 5             | 6             | ...                | ...           | 4             | 6             |
| 17. Carel's Rust ... H. E. Lovemore            | P.F.   | ...              | ...           | 5             | 7             | ...                | ...           | 5             | 7             |
| 18. Contest ... J. A. Spence                   | P.F.   | 7                | 6             | 6             | 6             | 6                  | 6             | 5             | 6             |
| 19. Eerstgeluk (Langside) P. R. v. Heerden     | P.F.   | 10               | 11            | 11            | 11            | 9                  | 10            | 10            | 9             |
| 20. Flinksfontein ... J. P. Bingle             | P.F.   | 5                | 7             | 7             | 8             | 5                  | 7             | 7             | 6             |
| 21. Ketter's Hoek ... J. L. Geyer              | P.F.   | 9                | 9             | ...           | ...           | 8                  | 8             | ...           | ...           |
| 22. Occupation (Staal Klip) ... J. L. Bisset   | P.F.   | 9                | 9             | 7             | 9             | 8                  | 8             | 7             | 9             |
| 23. Rooikraal ... T. W. Molony                 | P.F.   | 7                | 5             | ...           | 6             | 5                  | 5             | ...           | 4             |
| 24. Strydfontein ... P. J. de Wet              | P.F.   | ...              | 5             | 5             | 5             | ...                | 4             | 5             | 5             |
| 25. yldendale ... W. Macdonald                 | P.F.   | 5                | 5             | 5             | ...           | 5                  | 4             | 4             | ...           |
| 26. Zetland ... R. M. Wiggell                  | P.F.   | 9                | 8             | 6             | 6             | 9                  | 7             | 6             | 6             |
| 27. Doornhoek ...                              | Poor   | 12               | 12            | 12            | 12            | 9                  | 9             | 9             | 9             |
| 28. Sterkstroom ...                            | Poor   | 32               | 43            | 44            | 37            | 22                 | 37            | 39            | 31            |
| 29. Queenstown, St. Andrew's, Kafir (Eng. Ch.) | B      | 115              | 158           | 143           | 120           | 60                 | 137           | 99            | 89            |
| 30. Toise Kraal ... (do.)                      | B      | ...              | (75)          | 73            | 68            | ...                | (64)          | 69            | 52            |
| 31. Cimezile ... (Ind.)                        | B      | 66               | 65            | 68            | 71            | 48                 | 55            | 62            | 58            |
| 32. Eardley ... (do.)                          | B      | 84               | 91            | 58            | 50            | 49                 | 69            | 38            | 41            |
| 33. Hackney ... (do.)                          | B      | 88               | 88            | 86            | 95            | 62                 | 78            | 73            | 76            |
| 34. Mtwakazi ... (do.)                         | B      | ...              | (49)          | 51            | 41            | ...                | (40)          | 43            | 36            |
| 35. Musa ... (do.)                             | B      | 75               | 63            | 62            | 69            | 35                 | 45            | 38            | 45            |
| 36. Queenstown ... (do.)                       | B      | 45               | 45            | 41            | 44            | 35                 | 39            | 35            | 38            |
| 37. Tsitsikama ... (do.)                       | B      | ...              | ...           | ...           | 25            | ...                | ...           | ...           | 16            |
| 38. Engotini ... (Mor.)                        | B      | 44               | 52            | 55            | 52            | 40                 | 47            | 47            | 48            |
| 39. Newhope ... (do.)                          | B      | 52               | 57            | 58            | 63            | 43                 | 46            | 46            | 49            |
| 40. Shiloh ... (do.)                           | B      | 153              | 151           | 143           | 145           | 139                | 124           | 127           | 123           |
| 41. Bulhoek ... (Wes.)                         | B      | 75               | 70            | 74            | 85            | 53                 | 44            | 50            | 54            |
| 42. Didimana ... (do.)                         | B      | 41               | 61            | 64            | 51            | 32                 | 52            | 48            | 43            |
| 43. Hukuwa ... (do.)                           | B      | 69               | 78            | 92            | 69            | 52                 | 65            | 66            | 50            |
| 44. Kamastone ... (do.)                        | B      | 82               | 86            | 91            | 92            | 66                 | 70            | 63            | 78            |
| 45. Matshoba ... (do.)                         | B      | 40               | 53            | 53            | 44            | 34                 | 45            | 50            | 35            |
| 46. Mcewula ... (do.)                          | B      | 71               | 73            | 56            | ...           | 47                 | 51            | 41            | ...           |
| 47. Queenstown ... (do.)                       | B      | 105              | 101           | 106           | 114           | 78                 | 77            | 76            | 94            |
| 48. Sterkstroom ... (do.)                      | B      | 48               | 56            | 61            | 75            | 44                 | 50            | 55            | 66            |
| 49. Zwart Doorns ... (do.)                     | B      | 22               | 38            | 28            | 51            | 14                 | 23            | 27            | 30            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclaimed.       | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |
| 25             | 3                      | 114            | 51  | 28          | 14           | 10            | 10           | 1           | ...          | ...           | ...          | ...             | ... | ...  | 28               | 12      | ...   | 40     | 30         |         |
| 26             | 3                      | 61             | 39  | 8           | 5            | 2             | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 10               | 3       | ...   | 15     | 11         |         |
| 27             | 3                      | 25             | 10  | 5           | 5            | 2             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 4                | 1       | ...   | 11     | 9          |         |
| 1              | 1                      | 64             | ... | ...         | ...          | 6             | 16           | 13          | 11           | 12            | 1            | 5               | ... | ...  | 24               | 13      | ...   | 59     | 41         |         |
| 2              | 1                      | 169            | 15  | 21          | 21           | 28            | 23           | 22          | 25           | 12            | ...          | 2               | ... | ...  | 65               | 11      | ...   | 134    | 110        |         |
| 3              | 1                      | 105            | 6   | 11          | 23           | 12            | 27           | 12          | 8            | 6             | ...          | ...             | ... | ...  | 38               | 7       | ...   | 89     | 75         |         |
| 4              | 3                      | 17             | ... | 5           | 4            | 4             | ...          | 4           | ...          | ...           | ...          | ...             | ... | ...  | 11               | ...     | ...   | 12     | 12         |         |
| 5              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 6              | 1                      | 14             | 1   | 1           | 3            | 6             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 10               | ...     | ...   | 13     | 13         |         |
| 7              | 1                      | 6              | ... | 1           | ...          | 3             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | ...     | ...   | 5      | 5          |         |
| 8              | 1                      | 12             | ... | 2           | 1            | 2             | 2            | 4           | 1            | ...           | ...          | ...             | ... | ...  | 7                | 3       | ...   | 12     | 9          |         |
| 9              | 1                      | 18             | 3   | 1           | 7            | ...           | 3            | 3           | 1            | ...           | ...          | ...             | ... | ...  | 5                | 5       | ...   | 14     | 7          |         |
| 10             | 1                      | 201            | 49  | 64          | 23           | 23            | 21           | 18          | ...          | ...           | ...          | 1               | ... | 2    | 55               | 9       | ...   | 92     | 75         |         |
| 11             | 1                      | 18             | 1   | ...         | 3            | 1             | 5            | ...         | 4            | 4             | ...          | ...             | ... | ...  | 11               | 1       | ...   | 17     | 14         |         |
| 12             | 3                      | 44             | 10  | 3           | 11           | 5             | 8            | 5           | ...          | 2             | ...          | ...             | ... | ...  | 18               | ...     | ...   | 31     | 31         |         |
| 13             | 1                      | 11             | ... | 3           | 1            | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 10     | 5          |         |
| 14             | 1                      | 15             | ... | ...         | 2            | 4             | 5            | 2           | 2            | ...           | ...          | ...             | ... | ...  | 5                | 6       | ...   | 15     | 7          |         |
| 15             | 1                      | 6              | ... | ...         | 1            | 2             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 5                | ...     | ...   | 6      | 6          |         |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 17             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 18             | 1                      | 6              | ... | 1           | ...          | 2             | ...          | 2           | 1            | ...           | ...          | ...             | ... | ...  | 4                | 1       | ...   | 6      | 4          |         |
| 19             | 1                      | 11             | 1   | ...         | 2            | ...           | 4            | 3           | 1            | ...           | ...          | ...             | ... | ...  | 8                | 2       | ...   | 10     | 6          |         |
| 20             | 1                      | 5              | ... | ...         | 1            | 3             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...     | ...   | 5      | 5          |         |
| 21             | 1                      | 8              | ... | 3           | 2            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 8      | ...        |         |
| 22             | 1                      | 9              | ... | ...         | 1            | 1             | 4            | 2           | 1            | ...           | ...          | ...             | ... | ...  | 7                | 2       | ...   | 9      | 7          |         |
| 23             | 1                      | 5              | ... | ...         | 3            | ...           | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 1       | ...   | 5      | 4          |         |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 25             | 1                      | 5              | 1   | 1           | 1            | 1             | ...          | ...         | ...          | ...           | 1            | ...             | ... | ...  | ...              | 3       | ...   | 3      | ...        |         |
| 26             | 1                      | 8              | 1   | 1           | 2            | 1             | 1            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 2                | 3       | ...   | 7      | 3          |         |
| 27             | 1                      | 11             | 4   | ...         | 2            | 2             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 3       | ...   | 7      | 4          |         |
| 28             | 1                      | 36             | 11  | 9           | 4            | 5             | 7            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 3       | ...   | 20     | 9          |         |
| 29             | 1                      | 134            | 60  | 31          | 15           | 15            | 7            | 6           | ...          | ...           | ...          | ...             | ... | ...  | 18               | 7       | ...   | 44     | 33         |         |
| 30             | 1                      | 61             | 26  | 15          | 9            | 5             | 5            | 1           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 25     | 5          |         |
| 31             | 2                      | 65             | 9   | 18          | 18           | 15            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 31               | 6       | ...   | 45     | 35         |         |
| 32             | 2                      | 53             | 14  | 17          | 10           | 5             | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 9                | 11      | ...   | 25     | 13         |         |
| 33             | 2                      | 82             | 9   | 29          | 12           | 17            | 8            | 7           | ...          | ...           | ...          | ...             | ... | ...  | 30               | 11      | ...   | 54     | 39         |         |
| 34             | 2                      | 49             | 20  | 17          | 5            | 5             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 14     | 10         |         |
| 35             | 2                      | 59             | 16  | 8           | 11           | 14            | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 27               | 11      | ...   | 39     | 28         |         |
| 36             | 1                      | 35             | 14  | 7           | 7            | 5             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 4                | 5       | ...   | 18     | 10         |         |
| 37             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 38             | 1                      | 45             | 1   | 11          | 11           | 4             | 7            | 11          | ...          | ...           | ...          | ...             | ... | ...  | 21               | 14      | ...   | 35     | 27         |         |
| 39             | 1                      | 52             | 11  | 10          | 7            | 5             | 10           | 9           | ...          | ...           | ...          | ...             | ... | ...  | 25               | 3       | ...   | 31     | 27         |         |
| 40             | 1                      | 147            | 14  | 39          | 22           | 27            | 18           | 27          | ...          | ...           | ...          | ...             | ... | ...  | 55               | 46      | ...   | 106    | 76         |         |
| 41             | 2                      | 42             | 8   | 14          | 9            | 6             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 11      | ...   | 24     | 9          |         |
| 42             | 2                      | 56             | 22  | 19          | 5            | 6             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 10      | ...   | 22     | 7          |         |
| 43             | 2                      | 71             | 22  | 15          | 12           | 10            | 8            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 18               | 13      | ...   | 38     | 23         |         |
| 44             | 2                      | 84             | 26  | 13          | 12           | 15            | 6            | 12          | ...          | ...           | ...          | ...             | ... | ...  | 26               | 9       |       |        |            |         |





| Name of School.                       | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---------------------------------------|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                                       |        | during           |               |               |               | during             |               |               |               |
|                                       |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 41. Rietvallei ... ..                 | Poor   | 14               | 14            | 19            | 14            | 14                 | 13            | 16            | 13            |
| 42. Riversdale ... ..                 | Poor   | 27               | 41            | 41            | 31            | 21                 | 29            | 32            | 26            |
| 43. Soebatter's Vlake ... ..          | Poor   | 38               | 36            | 30            | 32            | 31                 | 29            | 26            | 26            |
| 44. Vermakelijkheid ... ..            | Poor   | 32               | 32            | 32            | 33            | 29                 | 27            | 28            | 27            |
| 45. Weltevreden ... ..                | Poor   | 17               | 14            | 17            | 14            | 16                 | 12            | 15            | 12            |
| 46. Windsor ... ..                    | Poor   | 14               | 15            | 19            | 20            | 12                 | 13            | 18            | 17            |
| 47. Wyersriver ... ..                 | Poor   | 14               | 12            | ...           | ...           | 10                 | 10            | ...           | ...           |
| 48. Holbak ... .. (Berl M.)           | B      | 33               | 37            | 42            | 44            | 31                 | 36            | 39            | 42            |
| 49. Novo... .. (do.)                  | B      | 42               | 41            | 36            | 38            | 32                 | 30            | 25            | 30            |
| 50. Riversdale ... .. (do.)           | B      | 161              | 158           | (163)         | 174           | 141                | 135           | (143)         | 119           |
| 51. Vette River... .. (do.)           | B      | 21               | 18            | 22            | 17            | 15                 | 13            | 17            | 12            |
| 52. Melkhoutfontein ... .. (Eng. Ch.) | B      | 59               | 65            | 68            | 67            | 48                 | 57            | 59            | 48            |
| 53. Riversdale ... .. (do.)           | B      | 118              | 133           | 105           | 128           | 75                 | 71            | 76            | 79            |
| Total ... ..                          | ...    | 1236             | 1205          | 1050          | 1258          | 1033               | 1000          | 894           | 1008          |
| ROBERTSON. (Inspector Watermeyer).    |        |                  |               |               |               |                    |               |               |               |
| 1. Montagu ... ..                     | A. 1   | 230              | 217           | 240           | 240           | 222                | 210           | 230           | 215           |
| 2. Robertson High School ... ..       | A. 1   | 318              | 323           | 344           | 353           | 265                | 272           | 290           | 284           |
| 3. Lady Grey ... ..                   | A. 2   | 71               | 70            | 69            | 67            | 64                 | 57            | 53            | 59            |
| 4. Baden ... ..                       | A. 3   | 12               | 11            | 11            | ...           | 11                 | 10            | 11            | ...           |
| 5. Boschrivier (Voor Kiesie) ... ..   | A. 3   | 36               | 32            | 24            | 31            | 30                 | 24            | 16            | 29            |
| 6. Bosjesmans River ... ..            | A. 3   | 40               | 40            | (54)          | 52            | 35                 | 36            | (50)          | 50            |
| 7. Concordia ... ..                   | A. 3   | 16               | 14            | 14            | 13            | 14                 | 13            | 13            | 12            |
| 8. De Hoop ... ..                     | A. 3   | 31               | 36            | 40            | 40            | 28                 | 30            | 36            | 36            |
| 9. Derde Heuvel ... ..                | A. 3   | 25               | 28            | 25            | 28            | 20                 | 23            | 23            | 25            |
| 10. Goedemoed ... ..                  | A. 3   | 11               | ...           | ...           | 15            | 10                 | ...           | ...           | 14            |
| 11. Klaas Voogd's River ... ..        | A. 3   | 63               | 54            | 62            | 56            | 56                 | 47            | 56            | 45            |
| 12. Klipkuil ... ..                   | A. 3   | 10               | 13            | 13            | 13            | 9                  | 12            | 11            | 10            |
| 13. Rietvallei ... ..                 | A. 3   | 26               | 32            | 33            | 26            | 24                 | 29            | 28            | 19            |
| 14. Zand Vliet ... ..                 | A. 3   | 17               | 18            | 20            | 23            | 15                 | 15            | 17            | 19            |
| 15. Bushman's River ... ..            | P.F.   | 12               | 11            | 12            | 10            | 11                 | 8             | 10            | 9             |
| 16. De Kruis ... ..                   | P.F.   | 8                | 8             | 8             | 9             | 8                  | 8             | 7             | 8             |
| 17. Fink River ... ..                 | P.F.   | 13               | 13            | 13            | 12            | 8                  | 8             | 10            | 11            |
| 18. Goriee ... ..                     | P.F.   | 8                | 8             | 9             | 10            | 8                  | 7             | 7             | 9             |
| 19. Keerom ... ..                     | P.F.   | 13               | ...           | ...           | ...           | 10                 | ...           | ...           | ...           |
| 20. Klipdrift ... ..                  | P.F.   | 13               | 11            | 11            | 10            | 10                 | 10            | 8             | 9             |
| 21. Noree ... ..                      | P.F.   | 12               | ...           | ...           | 10            | 11                 | ...           | ...           | 8             |
| 22. Onder Noree ... ..                | P.F.   | 13               | 13            | 13            | 13            | 11                 | 9             | 11            | 11            |
| 23. Retreat ... ..                    | P.F.   | 6                | 5             | 5             | 5             | 6                  | 5             | 5             | 5             |
| 24. Riet Vallei ... ..                | P.F.   | 5                | 5             | 5             | ...           | 5                  | 5             | 4             | ...           |
| 25. Steenboks Vlake ... ..            | P.F.   | ...              | 9             | 11            | 14            | ...                | 8             | 11            | 12            |
| 26. Uitnood ... ..                    | P.F.   | (5)              | 5             | 6             | 5             | (5)                | 5             | 5             | 5             |
| 27. Vrolijkheid ... ..                | P.F.   | 13               | 6             | 4             | 6             | 10                 | 6             | 4             | 5             |
| 28. Wakkerstroom ... ..               | P.F.   | 12               | 9             | 10            | 8             | 10                 | 7             | 8             | 7             |
| 29. Wansbek ... ..                    | P.F.   | 8                | 9             | 7             | 5             | 7                  | 9             | 7             | 5             |
| 30. Wildepaarde Kloof ... ..          | P.F.   | 5                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 31. Zoutpansdoorn ... ..              | P.F.   | 10               | 8             | 8             | 7             | 8                  | 7             | 6             | 5             |
| 32. Kruispad ... ..                   | Poor   | 38               | 40            | 36            | 35            | 28                 | 34            | 29            | 25            |
| 33. Montagu ... ..                    | Poor   | 42               | 41            | 49            | 46            | 40                 | 31            | 33            | 33            |
| 34. Pieterfontein ... ..              | Poor   | 15               | 13            | 14            | 10            | 15                 | 10            | 12            | 10            |
| 35. Stockwell ... ..                  | Poor   | 16               | 15            | ...           | ...           | 12                 | 12            | ...           | ...           |
| 36. Montagu ... .. (D.R.C.)           | B      | 60               | 68            | 70            | 72            | 54                 | 59            | 55            | 56            |
| 37. Robertson ... .. (do.)            | B      | 64               | 71            | 80            | 82            | 57                 | 59            | 71            | 56            |
| 38. Lady Grey ... .. (Wes.)           | B      | 117              | 121           | 129           | 118           | 78                 | 71            | 73            | 78            |
| 39. Robertson ... .. (do.)            | B      | 137              | 165           | 170           | 212           | 93                 | 89            | 114           | 124           |
| Total ... ..                          | ...    | 1546             | 1542          | 1565          | 1656          | 1308               | 1245          | 1274          | 1308          |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |       |        |            |         |
| 41             | 4                      | 14             | 9   | 2           | 2            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 42             | 4                      | 19             | 4   | 8           | 2            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 43             | 4                      | 38             | 3   | 10          | 9            | 4             | 8            | 3           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 44             | 4                      | 31             | 12  | 3           | 6            | 5             | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 45             | 4                      | 17             | 4   | 3           | 1            | 2             | 1            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 46             | 4                      | 14             | ... | 1           | 4            | 6             | ...          | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 47             | 4                      | 14             | 1   | 3           | 3            | 6             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 48             | 4                      | 33             | 13  | 8           | 10           | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 49             | 4                      | 33             | 16  | 6           | 4            | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 50             | 4                      | 145            | 60  | 29          | 17           | 26            | 8            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 51             | 4                      | 20             | 10  | 8           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 52             | 4                      | 49             | 11  | 16          | 8            | 10            | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 53             | 4                      | 85             | 45  | 15          | 13           | 7             | 2            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 1              | 2                      | 219            | 31  | 27          | 26           | 13            | 29           | 24          | 19           | 19            | 12           | 19              | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 2              | 3                      | 291            | 49  | 24          | 20           | 32            | 39           | 33          | 30           | 37            | 2            | 17              | 3   | 2    | 3             | ...     | ...   | ...    | ...        | ...     |
| 3              | 2                      | 63             | 11  | 7           | 5            | 13            | 5            | 11          | 7            | 2             | ...          | ...             | 1   | 1    | ...           | ...     | ...   | ...    | ...        | ...     |
| 4              | 2                      | 10             | 6   | 1           | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 5              | 2                      | 22             | ... | ...         | 7            | 6             | ...          | 6           | 1            | 2             | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 6              | 1                      | 34             | 6   | 5           | 3            | 5             | 3            | 6           | 4            | 2             | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 7              | 2                      | 14             | ... | 2           | 2            | 1             | 4            | 2           | 1            | 2             | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 8              | 2                      | 26             | 8   | 3           | 4            | 3             | 3            | 1           | 3            | 1             | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 9              | 2                      | 24             | 5   | 9           | ...          | 1             | 4            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 11             | 2                      | 58             | 10  | 11          | 14           | 5             | 7            | 3           | 3            | 5             | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 12             | 2                      | 9              | 1   | ...         | ...          | 2             | 2            | 2           | ...          | 2             | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 13             | 2                      | 26             | 6   | 8           | 4            | 3             | 2            | 1           | 2            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 14             | 2                      | 17             | 5   | 4           | 4            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 15             | 1                      | 9              | 2   | 3           | 1            | 1             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 16             | 2                      | 8              | ... | 1           | 1            | 3             | ...          | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 17             | 2                      | 8              | ... | 5           | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 18             | 2                      | 8              | ... | 6           | ...          | ...           | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 19             | 4                      | 13             | ... | ...         | 2            | 6             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 20             | 2                      | 10             | 2   | 3           | 3            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 21             | 4                      | 12             | 1   | 4           | 2            | 1             | 2            | 1           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 22             | 2                      | 10             | 2   | ...         | 1            | 4             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 23             | 1                      | 5              | 1   | ...         | 2            | ...           | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 24             | 1                      | 5              | 1   | ...         | ...          | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 25             | 1                      | 6              | 3   | 1           | 1            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 26             | 2                      | 5              | 1   | ...         | 2            | ...           | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 27             | 2                      | 4              | ... | ...         | 1            | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 28             | 2                      | 9              | ... | 2           | 1            | 2             | 1            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 29             | 1                      | 9              | 1   | 6           | 1            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 30             | 4                      | 5              | ... | ...         | 1            | ...           | ...          | 1           | 2            | 1             | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 31             | 1                      | 8              | 3   | 1           | ...          | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 32             | 2                      | 34             | 9   | 5           | 8            | 1             | 5            | 4           | 2            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 33             | 2                      | 41             | 16  | 7           | 9            | 7             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 34             | 2                      | 13             | 2   | 4           | 1            | 2             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 35             | 4                      | 13             | 4   | 1           | ...          | 3             | 1            | 2           | 2            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 36             | 2                      | 48             | 25  | 13          | 4            | 3             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 37             | 2                      | 75             | 30  | 20          | 12           | 8             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 38             | 2                      | 82             | 53  | 19          | 4            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 39             | 2                      | 140            | 63  | 39          | 14           | 19            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |



| Name of School.                             | Class.           | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |                  | during           |               |               |               | during             |               |               |               |
|   |                  | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| <b>STELLENBOSCH (Inspector Craib).</b>      |                  |                  |               |               |               |                    |               |               |               |
| 1. Elsenburg, Agricultural School ...       | Sp.              | 34               | 30            | 25            | 31            | 34                 | 30            | 25            | 31            |
| 2. Stellenbosch, Industrial Home, Boys' ... | Sp.              | 26               | 23            | 23            | 20            | 25                 | 22            | 19            | 18            |
| 3. Do., Rhenish Inst., Housekeeping Sch.    | Sp.              | 34               | ...           | ...           | ...           | 30                 | ...           | ...           | ...           |
| 4. Somerset West ...                        | A. 1             | ...              | ...           | ...           | 129           | ...                | ...           | ...           | 110           |
| 5. Stellenbosch, Bloemhof Girls' High Sch.  | A. 1             | 219              | 217           | 216           | 239           | 203                | 195           | 199           | 210           |
| 6. Do., Boys' High School...                | A. 1             | 226              | 191           | 185           | 191           | 202                | 169           | 172           | 174           |
| 7. Do., Rhenish Girls' High School          | A. 1             | ...              | 125           | 145           | 118           | ...                | 107           | 124           | 113           |
| 8. Knuls River...                           | A. 2             | 94               | 94            | 95            | 95            | 83                 | 87            | 87            | 84            |
| 9. Somerset West ...                        | A. 2             | 113              | 112           | 125           | ...           | 100                | 87            | 108           | ...           |
| 10. Helderberg ...                          | A. 3             | 36               | 36            | 37            | 35            | 36                 | 34            | 33            | 34            |
| 11. Moddergat (Bethel) ...                  | A. 3             | 29               | 24            | 25            | 25            | 24                 | 23            | 23            | 23            |
| 12. Sir Lowry's Pass ...                    | A. 3             | 34               | 35            | 35            | 31            | 26                 | 31            | 32            | 26            |
| 13. Somerset Strand ...                     | A. 3             | 93               | 118           | 107           | 129           | 76                 | 80            | 87            | 95            |
| 14. Vlaggeberg ...                          | A. 3             | 34               | 34            | 34            | 33            | 32                 | 31            | 30            | 26            |
| 15. Good Hope ...                           | A. Krige         | P.F.             | 10            | 10            | ...           | 9                  | 8             | ...           | ...           |
| 16. Knorhoek ...                            | L. Haybittel     | P.F.             | 5             | 5             | 6             | 5                  | 4             | 4             | 4             |
| 17. Stellenbosch Kloof...                   | H. Joubert       | P.F.             | 12            | 11            | 11            | 11                 | 12            | 10            | 10            |
| 18. Vlietvlei ...                           | L. B. Siebritz   | P.F.             | 7             | 11            | 11            | 12                 | 7             | 9             | 10            |
| 19. Zeekoe Vlei...                          | Mrs. E. Alderman | P.F.             | 10            | 8             | ...           | ...                | 9             | 7             | ...           |
| 20. Gordon's Bay ...                        | Poor             | 30               | 39            | 44            | 36            | 23                 | 31            | 36            | 27            |
| 21. Stellenbosch ...                        | Poor             | 25               | 26            | 30            | 33            | 23                 | 24            | 28            | 26            |
| 22. Eerste River ...                        | (Eng. Ch.)       | B                | 65            | 77            | 79            | 76                 | 52            | 62            | 63            |
| 23. Lynedoch ...                            | (do.)            | B                | 55            | 65            | 77            | 80                 | 30            | 43            | 54            |
| 24. Somerset West ...                       | (do.)            | B                | 58            | 51            | 49            | 51                 | 36            | 36            | 28            |
| 25. Stellenbosch ...                        | (do.)            | B                | 72            | 80            | 79            | 74                 | 57            | 59            | 57            |
| 26. Klein Vallei ...                        | (Rhen. M.)       | B                | 40            | 40            | 33            | 32                 | 34            | 27            | 26            |
| 27. Stellenbosch ...                        | (do.)            | B                | 367           | 361           | 382           | 307                | 230           | 216           | 215           |
| 28. Raithby ...                             | (Wes.)           | B                | 69            | 75            | 75            | 78                 | 54            | 52            | 57            |
| 29. Sir Lowry's Pass ...                    | (do.)            | B                | 39            | 50            | 52            | 45                 | 34            | 39            | 40            |
| 30. Somerset Strand ...                     | (do.)            | B                | 138           | 105           | 125           | 103                | 87            | 68            | 73            |
| 31. Somerset West ...                       | (do.)            | B                | 134           | 124           | 115           | 117                | 94            | 84            | 83            |
| 32. Stellenbosch ...                        | (do.)            | B                | 202           | 208           | 228           | 202                | 136           | 141           | 139           |
| 33. Zand Vliet ...                          | (do.)            | B                | 32            | 31            | 27            | 23                 | 27            | 29            | 26            |
| Total ...                                   | ...              | 2342             | 2416          | 2475          | 2361          | 1829               | 1845          | 1889          | 1876          |
| <b>STEYNSBURG (Inspector Pressly).</b>      |                  |                  |               |               |               |                    |               |               |               |
| 1. Steynsburg ...                           | A. 2             | 154              | 148           | 121           | 138           | 129                | 109           | 99            | 117           |
| 2. Gelegenfontein ...                       | J. C. du Plessis | P.F.             | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 3. Hartebeestfontein ...                    | J. J. Oosthuizen | P.F.             | ...           | ...           | 7             | 8                  | ...           | ...           | 7             |
| 4. Klipfontein ...                          | G. H. J. Kruger  | P.F.             | 8             | ...           | ...           | ...                | 7             | ...           | ...           |
| 5. Leeuwfontein ...                         | C. J. Vermaak    | P.F.             | 6             | 6             | 5             | ...                | 6             | 5             | 5             |
| 6. Rietkuil ...                             | S. Venter        | P.F.             | 8             | 8             | 6             | 6                  | 6             | 6             | 6             |
| 7. Rietvlei ...                             | G. H. Ford       | P.F.             | 5             | ...           | ...           | ...                | 5             | ...           | ...           |
| 8. Zevenfontein ...                         | T. L. Kruger     | P.F.             | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 9. Steynsburg ...                           | (Eng. Ch.)       | B                | 61            | 68            | 64            | 64                 | 49            | 43            | 48            |
| Total ...                                   | ...              | 242              | 230           | 203           | 216           | 202                | 163           | 165           | 174           |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same.            | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|------------------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |                  |        |            |         |
|                |                        | 1.             | 2.  |             |              |               |              |             |              |               |              | 3.              | 4.  | 5.   |               |         |                  |        |            |         |
| 1              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |
| 2              | 3                      | 18             | 2   | ...         | 4            | 9             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |
| 5              | 3                      | 220            | 30  | 15          | 13           | 20            | 14           | 21          | 35           | 13            | 10           | 8               | 6   | 6    | 10            | 19      | 51               | 24     | ...        | 138     |
| 6              | 3                      | 185            | ... | 1           | 5            | 14            | 17           | 24          | 22           | 30            | 25           | 44              | ... | ...  | ...           | 3       | 88               | 6      | 2          | 182     |
| 7              | 3                      | 146            | 10  | 12          | 18           | 15            | 13           | 20          | 9            | 3             | 2            | 3               | 1   | 4    | 3             | 33      | First Inspection | ...    | ...        | 88      |
| 8              | 2                      | 89             | 19  | 12          | 13           | 17            | 10           | 4           | 10           | 2             | ...          | ...             | ... | 2    | ...           | ...     | 42               | 5      | ...        | 56      |
| 9              | 2                      | 113            | 13  | 6           | 15           | 21            | 15           | 7           | 16           | 4             | 6            | 10              | ... | ...  | ...           | ...     | 49               | 11     | ...        | 86      |
| 10             | 2                      | 37             | 1   | 5           | 2            | 6             | 5            | 6           | 9            | 3             | ...          | ...             | ... | ...  | ...           | ...     | 16               | 14     | ...        | 34      |
| 11             | 2                      | 24             | 1   | 5           | 2            | 6             | 3            | 3           | 4            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 12               | 5      | ...        | 19      |
| 12             | 2                      | 32             | 8   | 4           | 4            | 2             | 4            | 4           | 6            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 12               | 3      | 1          | 21      |
| 13             | 2                      | 93             | 10  | 13          | 15           | 16            | 23           | 7           | 6            | 1             | ...          | ...             | ... | ...  | ...           | ...     | 14               | 13     | ...        | 71      |
| 14             | 2                      | 32             | 5   | 3           | 2            | 6             | 6            | 3           | 4            | 2             | ...          | ...             | ... | ...  | ...           | ...     | 15               | 6      | ...        | 23      |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |
| 16             | 3                      | 5              | ... | 1           | ...          | ...           | 2            | ...         | 2            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | 2      | 2          | ...     |
| 17             | 2                      | 11             | 1   | ...         | 1            | 1             | 2            | 2           | 1            | 2             | 1            | ...             | ... | ...  | ...           | ...     | 7                | 2      | ...        | 10      |
| 18             | 3                      | 11             | 1   | 2           | 1            | 2             | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 8       |
| 19             | 1                      | 7              | ... | ...         | 2            | ...           | 1            | 1           | 2            | 1             | ...          | ...             | ... | ...  | ...           | ...     | 3                | 3      | ...        | 7       |
| 20             | 2                      | 38             | 10  | 3           | 5            | 6             | 9            | 4           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 6                | 9      | ...        | 25      |
| 21             | 3                      | 25             | 5   | 6           | 2            | 7             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 7                | 1      | ...        | 20      |
| 22             | 2                      | 68             | 34  | 15          | 1            | 7             | 7            | 2           | 2            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 12               | 13     | 1          | 31      |
| 23             | 2                      | 59             | 34  | 12          | 7            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 3                | 5      | 4          | 19      |
| 24             | 2                      | 33             | 20  | 5           | 2            | 4             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 3                | 6      | ...        | 10      |
| 25             | 2                      | 64             | 27  | 14          | 10           | 9             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 13               | 11     | ...        | 28      |
| 26             | 2                      | 22             | 14  | 4           | 2            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 4       |
| 27             | 3                      | 252            | 100 | 48          | 44           | 39            | 18           | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 57               | 54     | 1          | 123     |
| 28             | 2                      | 51             | 18  | 13          | 8            | 8             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 2                | 22     | 2          | 28      |
| 29             | 2                      | 36             | 22  | 8           | 3            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 2                | 5      | ...        | 9       |
| 30             | 2                      | 84             | 46  | 10          | 6            | 8             | 8            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 6                | 21     | 2          | 34      |
| 31             | 2                      | 102            | 46  | 18          | 10           | 13            | 13           | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 3                | 32     | 1          | 52      |
| 32             | 2                      | 169            | 86  | 33          | 22           | 14            | 7            | 2           | 3            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 20               | 41     | ...        | 70      |
| 33             | 2                      | 23             | 12  | 8           | 3            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 3                | 1      | ...        | 4       |
| 1              | 4                      | 147            | 17  | 11          | 15           | 20            | 28           | 21          | 14           | 11            | 4            | 5               | 1   | ...  | ...           | ...     | 79               | 22     | ...        | 113     |
| 2              | 4                      | 8              | 1   | 1           | ...          | 1             | 1            | 2           | 2            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 7                | ...    | ...        | 7       |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     |
| 5              | 4                      | 6              | ... | 2           | ...          | 2             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 1                | 2      | ...        | 4       |
| 6              | 4                      | 6              | ... | 2           | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 5       |
| 7              | 4                      | 5              | 1   | 1           | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | Do.              | ...    | ...        | 3       |
| 8              | 4                      | 5              | 1   | 1           | 1            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 2                | 1      | ...        | 3       |
| 9              | 4                      | 51             | 25  | 9           | 8            | 2             | 7            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 11               | 9      | ...        | 21      |

| Name of School.                              | Class.                    | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|---------------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |                           | during           |               |               |               | during             |               |               |               |
|  |                           | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| <b>STOCKENSTROM (Inspector T. W. Rein)</b>   |                           |                  |               |               |               |                    |               |               |               |
| 1. Seymour ... ..                            | A. 2                      | 79               | 75            | 75            | 60            | 58                 | 58            | 53            | 44            |
| 2. Balfour, Native ... ..                    | A. 2                      | 36               | 42            | ...           | 106           | 26                 | 23            | ...           | 66            |
| 3. Balfour, White ... ..                     | A. 3                      | 33               | 44            | 43            | ...           | 29                 | 39            | 38            | ...           |
| 4. Buxton ... ..                             | A. 3                      | 27               | 22            | ...           | ...           | 18                 | 12            | ...           | ...           |
| 5. Cathcart Vale ... ..                      | A. 3                      | 29               | 29            | 29            | 27            | 24                 | 27            | 25            | 23            |
| 6. Fairbairn ... ..                          | A. 3                      | 37               | 35            | 36            | 36            | 32                 | 33            | 34            | 32            |
| 7. Hertzog ... ..                            | A. 3                      | 29               | 28            | 42            | 50            | 18                 | 19            | 31            | 41            |
| 8. Manczana ... ..                           | A. 3                      | (13)             | 13            | (16)          | (15)          | (12)               | 13            | (15)          | (13)          |
| 9. Upper Blinkwater ... ..                   | A. 3                      | 19               | 17            | 23            | 14            | 16                 | 13            | 18            | 13            |
| 10. Upper Manczana ... ..                    | A. 3                      | 25               | 24            | 24            | 30            | 22                 | 22            | 23            | 26            |
| 11. Arlington ... ..                         | Mrs. J. G. Freislich P.F. | 10               | 9             | 8             | 6             | 8                  | 8             | 7             | 5             |
| 12. Katberg Sanatorium ... ..                | Dr. Lawrence P.F.         | 6                | 7             | 7             | 7             | 6                  | 6             | 7             | 6             |
| 13. Balfour ... ..                           | Poor                      | 27               | 30            | 27            | 30            | 19                 | 21            | 20            | 25            |
| 14. Lushington ... ..                        | Poor                      | 17               | 19            | 20            | 21            | 14                 | 16            | 15            | 13            |
| 15. Philipton ... ..                         | (Ind.) B                  | 50               | 41            | 53            | 64            | 32                 | 27            | 19            | 49            |
| 16. Readsdales ... ..                        | (do.) B                   | 71               | 68            | 64            | 75            | 43                 | 49            | 45            | 55            |
| 17. Wilsonton ... ..                         | (do.) B                   | 54               | 43            | 44            | 39            | 23                 | 28            | 29            | 18            |
| 18. Lushington ... ..                        | (Wes.) B                  | 27               | 39            | 37            | 46            | 19                 | 26            | 30            | 33            |
| 19. Seymour ... ..                           | (do.) B                   | 51               | 48            | 50            | 51            | 24                 | 33            | 40            | 34            |
| Total ... ..                                 |                           | 627              | 633           | 582           | 662           | 431                | 473           | 434           | 483           |
| <b>STUTTERHEIM (Inspector McLaren)</b>       |                           |                  |               |               |               |                    |               |               |               |
| 1. Bolo ... ..                               | A. 2                      | 66               | 67            | 69            | 71            | 49                 | 54            | 57            | 58            |
| 2. Stutterheim ... ..                        | A. 2                      | 56               | 73            | 69            | 68            | 50                 | 56            | 60            | 55            |
| 3. Kubusie Station (Railway) ... ..          | A. 3                      | 42               | 36            | 40            | 39            | 33                 | 32            | 35            | 33            |
| 4. Stoney Ridge ... ..                       | A. 3                      | 21               | 22            | 20            | 24            | 15                 | 15            | 13            | 16            |
| 5. Bare Acres ... ..                         | B. Miles P.F.             | 8                | 9             | 8             | 8             | 7                  | 8             | 8             | 7             |
| 6. Clear Water ... ..                        | W. Hayter P.F.            | ...              | (6)           | ...           | ...           | ...                | (6)           | ...           | ...           |
| 7. Good Hope ... ..                          | E. A. Blunden P.F.        | 5                | 5             | 5             | 5             | 5                  | 5             | 5             | 5             |
| 8. Isidenge Forest ... ..                    | A. F. G. Dobrowsky P.F.   | 15               | 17            | 17            | 16            | 14                 | 16            | 15            | 12            |
| 9. Kinnersley ... ..                         | B. Miles, Jr. P.F.        | 7                | 7             | 7             | 7             | 6                  | 6             | 6             | 6             |
| 10. Oaklee ... ..                            | P. J. Schreiber P.F.      | 16               | 18            | 18            | 18            | 14                 | 15            | 16            | 14            |
| 11. Quetta ... ..                            | P. G. Maritz P.F.         | 8                | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 12. Redlands ... ..                          | W. W. Fynn P.F.           | 9                | 9             | 9             | 8             | 9                  | 8             | 9             | 8             |
| 13. Ripplemead ... ..                        | R. Pell Edmonds P.F.      | 5                | 5             | 5             | 5             | 5                  | 5             | 5             | 5             |
| 14. Rockdell ... ..                          | J. H. Edwards P.F.        | 6                | 6             | 6             | 8             | 6                  | 6             | 6             | 8             |
| 15. Taft Hill ... ..                         | J. L. McLachlan P.F.      | 10               | 10            | 8             | 8             | 8                  | 8             | 6             | 7             |
| 16. Tindall ... ..                           | C. S. Webb P.F.           | 6                | 5             | 5             | 5             | 6                  | 5             | 4             | 5             |
| 17. Wingledew ... ..                         | S. F. Smit P.F.           | 12               | ...           | ...           | ...           | 12                 | ...           | ...           | ...           |
| 18. Cenyu ... ..                             | (Berl. M.) B              | 73               | 69            | 75            | 79            | 71                 | 67            | 73            | 74            |
| 19. Kubusi ... ..                            | (do.) B                   | 47               | 54            | 52            | 40            | 27                 | 36            | 35            | 28            |
| 20. Wartburg ... ..                          | (do.) B                   | 120              | 108           | 92            | 96            | 63                 | 78            | 68            | 70            |
| 21. Kubusi ... ..                            | (Eng. Ch.) B              | 64               | 50            | 43            | 44            | 43                 | 30            | 30            | 30            |
| 22. Isidenge (Gladstone) ... ..              | (Ind.) B                  | 64               | 67            | 65            | 53            | 43                 | 45            | 45            | 34            |
| 23. Nqantosi ... ..                          | (do.) B                   | 37               | 52            | 51            | 56            | 28                 | 37            | 44            | 46            |
| 24. Keilands ... ..                          | (R.C.) B                  | 81               | 80            | 82            | 78            | 78                 | 70            | 71            | 71            |
| 25. Cwengewana ... ..                        | (U.F.C.) B                | 75               | 81            | 82            | 97            | 45                 | 53            | 44            | 71            |
| 26. Engquleni ... ..                         | (do.) B                   | 48               | 48            | 55            | 49            | 33                 | 28            | 31            | 37            |
| 27. Lujilo ... ..                            | (do.) B                   | 37               | 46            | 55            | 67            | 25                 | 20            | 40            | 40            |
| 28. Nqantosi ... ..                          | (Wes.) B                  | ...              | ...           | ...           | 68            | ...                | ...           | ...           | 53            |
| 29. Emgwali, Native Training School (U.F.C.) | C. 1                      | 29               | 25            | 26            | 27            | 28                 | 24            | 25            | 26            |
| 30. Emgwali, Boys' ... ..                    | (U.F.C.) C                | 51               | 60            | 62            | 83            | 28                 | 49            | 49            | 64            |
| 31. Do., Girls' ... ..                       | (do.) C                   | 163              | 123           | 130           | 163           | 131                | 101           | 110           | 136           |
| Total ... ..                                 |                           | 1181             | 1152          | 1156          | 1290          | 890                | 877           | 910           | 1019          |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher.          | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|------------------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |                  |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |                  |       |        |            |         |
| 1              | 2                      | 64             | 18  | 7           | 4            | 10            | 5            | 6           | 5            | 4             | ...          | 5               | ... | ...  | ...           | 17               | 15    | ...    | 40         | 22      |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | ...   | ...    | ...        | ...     |
| 3              | 2                      | 43             | 7   | 2           | 7            | 9             | 7            | 7           | 1            | 2             | ...          | 1               | ... | ...  | ...           | No Record.       | ...   | ...    | 35         | 7       |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | ...   | ...    | ...        | ...     |
| 5              | 2                      | 29             | 3   | 4           | 3            | 6             | 6            | 7           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 17               | ...   | ...    | 22         | 22      |
| 6              | 2                      | 35             | 3   | 4           | 3            | 9             | 5            | 4           | 8            | 2             | ...          | ...             | ... | ...  | ...           | 21               | ...   | ...    | 28         | 28      |
| 7              | 2                      | 34             | 5   | 3           | 8            | 11            | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 12               | 7     | ...    | 26         | 20      |
| 8              | 3                      | 13             | 1   | 3           | 1            | 4             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 3                | 5     | ...    | 10         | 4       |
| 9              | 2                      | 20             | 6   | 3           | 1            | 1             | 2            | 2           | 3            | 2             | ...          | ...             | ... | ...  | ...           | 8                | 2     | ...    | 11         | 10      |
| 10             | 3                      | 29             | 6   | 3           | 3            | 3             | 1            | 7           | 5            | 1             | ...          | ...             | ... | ...  | ...           | 8                | 10    | ...    | 20         | 9       |
| 11             | 2                      | 8              | 1   | ...         | 2            | 1             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | 7          | 3       |
| 12             | 2                      | 7              | 3   | 2           | ...          | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | 2          | 2       |
| 13             | 2                      | 24             | 7   | 7           | 2            | 4             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 1                | 4     | ...    | 15         | 7       |
| 14             | 2                      | 17             | 2   | 3           | 4            | 4             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 2                | 6     | ...    | 15         | 7       |
| 15             | 2                      | 41             | 7   | 5           | 9            | 13            | 3            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 15               | 12    | ...    | 34         | 20      |
| 16             | 2                      | 50             | 20  | 13          | 5            | 5             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 13               | 9     | ...    | 24         | 14      |
| 17             | 2                      | 41             | 7   | 12          | 4            | 4             | 12           | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 12               | 6     | ...    | 24         | 18      |
| 18             | 2                      | 34             | 5   | 8           | 5            | 13            | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | No Record.       | ...   | ...    | 24         | 21      |
| 19             | 2                      | 49             | 22  | 12          | 5            | 5             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 9                | 7     | ...    | 20         | 12      |
| 1              | 4                      | 66             | 8   | 7           | 12           | 9             | 3            | 6           | 6            | 9             | 1            | 1               | 1   | 1    | 2             | 33               | 9     | ...    | 46         | 31      |
| 2              | 4                      | 56             | 6   | 9           | 10           | 8             | 9            | 11          | 1            | 2             | ...          | ...             | ... | ...  | ...           | 16               | 7     | ...    | 42         | 27      |
| 3              | 4                      | 34             | 3   | 2           | 8            | 10            | 3            | 6           | 2            | ...           | ...          | ...             | ... | ...  | ...           | 20               | 6     | ...    | 29         | 20      |
| 4              | 4                      | 20             | ... | 2           | 7            | 4             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 14               | 4     | ...    | 18         | 14      |
| 5              | 4                      | 8              | ... | 1           | 1            | 1             | 1            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6                | 2     | ...    | 8          | 7       |
| 6              | 4                      | 7              | ... | 2           | ...          | 1             | 1            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | 4                | ...   | ...    | 7          | 7       |
| 7              | 4                      | 5              | ... | 1           | 1            | ...           | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 4                | ...   | ...    | 4          | 4       |
| 8              | 4                      | 15             | 2   | 1           | 2            | 3             | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 5                | 5     | ...    | 13         | 7       |
| 9              | 4                      | 7              | ... | 1           | 1            | 2             | 2            | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | 6          | 6       |
| 10             | 4                      | 16             | 4   | 4           | 3            | 3             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6                | 1     | ...    | 8          | 7       |
| 11             | 4                      | 8              | 1   | 2           | ...          | 3             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 1                | 2     | ...    | 5          | ...     |
| 12             | 4                      | 9              | ... | 1           | 1            | 2             | ...          | 1           | 3            | ...           | 1            | ...             | ... | ...  | ...           | 8                | ...   | ...    | 8          | 8       |
| 13             | 4                      | 5              | ... | 2           | ...          | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | 5          | 5       |
| 14             | 4                      | 6              | ... | 1           | 1            | ...           | 1            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 1                | 5     | ...    | 6          | 4       |
| 15             | 4                      | 9              | ... | 1           | 2            | 2             | 1            | ...         | 1            | 2             | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | 8          | 6       |
| 16             | 4                      | 7              | ... | 2           | ...          | 1             | ...          | 1           | 2            | ...           | ...          | ...             | ... | ...  | ...           | 3                | 1     | ...    | 4          | 4       |
| 17             | 4                      | 12             | 1   | 3           | 2            | 3             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 3                | 3     | ...    | 8          | 3       |
| 18             | 4                      | 61             | 15  | 22          | 7            | 12            | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 15               | 17    | ...    | 34         | 15      |
| 19             | 4                      | 41             | 16  | 6           | 5            | 10            | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 3                | 12    | ...    | 22         | 6       |
| 20             | 4                      | 104            | 29  | 31          | 18           | 19            | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 21               | 27    | ...    | 56         | 21      |
| 21             | 4                      | 59             | 16  | 21          | 5            | 10            | 7            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 7                | 19    | ...    | 34         | 9       |
| 22             | 4                      | 54             | 22  | 5           | 11           | 7             | 8            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 8                | 14    | 1      | 29         | 18      |
| 23             | 4                      | 32             | 12  | 11          | 8            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 4                | 4     | ...    | 12         | 7       |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | ...   | ...    | ...        | ...     |
| 25             | 4                      | 73             | 19  | 21          | 18           | 12            | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 25               | 9     | ...    | 38         | 30      |
| 26             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | ...   | ...    | ...        | ...     |
| 27             | 4                      | 37             | 5   | 6           | 12           | 6             | 5            | 3           |              |               |              |                 |     |      |               |                  |       |        |            |         |

| Name of School                                  | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| <b>SUTHERLAND (Inspector Hofmeyr).</b>          |        |                  |               |               |               |                    |               |               |               |
| 1. Sutherland ... ..                            | A. 2   | ...              | 33            | 53            | (51)          | ...                | 26            | 38            | (38)          |
| 2. Damslaagte ... ..                            | P.F.   | 12               | 11            | 11            | ...           | 12                 | 11            | 11            | ...           |
| 3. Eendekuil ... ..                             | P.F.   | 11               | (8)           | 7             | ...           | 11                 | (8)           | 6             | ...           |
| 4. Korenplaats ... ..                           | Poor   | 11               | ...           | ...           | ...           | 11                 | ...           | ...           | ...           |
| Total ... ..                                    | ...    | 34               | 44            | 71            | ...           | 34                 | 37            | 55            | ...           |
| <b>SWELLENDAM (Inspector Watermeyer).</b>       |        |                  |               |               |               |                    |               |               |               |
| 1. Swellendam, Girls' ... ..                    | A. 1   | 102              | 108           | 123           | 127           | 87                 | 96            | 116           | 108           |
| 2. Heidelberg ... ..                            | A. 2   | 94               | 93            | 93            | 102           | 84                 | 84            | 81            | 83            |
| 3. Swellendam, Boys' ... ..                     | A. 2   | 64               | 65            | 64            | 61            | 52                 | 51            | 53            | 48            |
| 4. Barrydale ... ..                             | A. 3   | 65               | 63            | 67            | 68            | 59                 | 55            | 59            | 49            |
| 5. Buffeljagts River ... ..                     | A. 3   | 31               | 32            | 32            | 38            | 27                 | 26            | 21            | 29            |
| 6. Jubilee Kraal ... ..                         | A. 3   | 24               | 15            | 13            | 15            | 20                 | 14            | 9             | 11            |
| 7. Kliphooft ... ..                             | A. 3   | 35               | 30            | 28            | 24            | 30                 | 26            | 25            | 21            |
| 8. Limoen Hoek ... ..                           | A. 3   | 29               | 36            | 34            | 34            | 26                 | 31            | 29            | 24            |
| 9. Op de Tradouw (Barrydale) ... ..             | A. 3   | 24               | 20            | 21            | 23            | 22                 | 18            | 20            | 21            |
| 10. Stormsvlei ... ..                           | A. 3   | ...              | 15            | 15            | 18            | ...                | 15            | 13            | 16            |
| 11. Zuurbraak ... ..                            | A. 3   | 30               | 25            | 23            | 23            | 25                 | 18            | 19            | 16            |
| 12. Barrydale ... ..                            | E      | 23               | 20            | 19            | 20            | 18                 | 18            | 18            | 16            |
| 13. Adersfontein ... ..                         | P.F.   | 12               | 13            | 13            | 13            | 11                 | 10            | 13            | 13            |
| 14. Crodinie ... ..                             | P.F.   | 9                | 6             | 9             | 9             | 9                  | 6             | 9             | 9             |
| 15. Goedgelooft ... ..                          | P.F.   | 12               | 12            | 12            | 13            | 11                 | 11            | 11            | 8             |
| 16. Honigklip ... ..                            | P.F.   | 7                | 7             | 7             | 7             | 7                  | 6             | 7             | 7             |
| 17. Kapkamma ... ..                             | P.F.   | 8                | 8             | 8             | (8)           | 8                  | 8             | 8             | (8)           |
| 18. Karnemelk's River ... ..                    | P.F.   | ...              | 9             | 12            | 14            | ...                | 9             | 12            | 14            |
| 19. Klipdrift ... ..                            | P.F.   | 17               | 17            | 17            | 17            | 15                 | 13            | 15            | 15            |
| 20. Middel Drift ... ..                         | P.F.   | 5                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 21. Modderasfontein ... ..                      | P.F.   | ...              | ...           | 11            | 12            | ...                | ...           | 11            | 9             |
| 22. Oudekraals Kop ... ..                       | P.F.   | ...              | 5             | 5             | 5             | ...                | 5             | 5             | 5             |
| 23. Slang River ... ..                          | P.F.   | 9                | 6             | 6             | 6             | 7                  | 6             | 6             | 6             |
| 24. Slang River (Upper) ... ..                  | P.F.   | 8                | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 25. Strawberry Hill ... ..                      | P.F.   | 8                | 9             | 11            | ...           | 7                  | 5             | 6             | ...           |
| 26. Terrentaals River ... ..                    | P.F.   | 11               | 10            | 9             | 9             | 10                 | 9             | 8             | 7             |
| 27. Waterkloof ... ..                           | P.F.   | ...              | ...           | 12            | 12            | ...                | ...           | 12            | 11            |
| 28. Weltevrede (Modderasfontein), J.G. Deventer | P.F.   | 12               | 9             | 9             | 11            | 10                 | 8             | 8             | 8             |
| 29. Zandkraal ... ..                            | P.F.   | 12               | 10            | 10            | 10            | 9                  | 9             | 9             | 9             |
| 30. Zevenfontein ... ..                         | P.F.   | 10               | 10            | 10            | 11            | 10                 | 10            | 10            | 11            |
| 31. Zolderskraal ... ..                         | P.F.   | ...              | ...           | 11            | 11            | ...                | ...           | 10            | 9             |
| 32. Bruinklip ... ..                            | Poor   | 12               | 12            | ...           | 11            | 12                 | 11            | ...           | 10            |
| 33. Doorn Rivier Vlei ... ..                    | Poor   | 14               | 14            | 9             | ...           | 13                 | 13            | 9             | ...           |
| 34. Eenzaamheid ... ..                          | Poor   | 23               | 23            | 20            | 20            | 18                 | 19            | 17            | 18            |
| 35. Goede Hoop ... ..                           | Poor   | ...              | ...           | ...           | 20            | ...                | ...           | ...           | 17            |
| 36. Grootvaders Bosch ... ..                    | Poor   | 19               | 21            | 26            | 22            | 13                 | 15            | 19            | 17            |
| 37. Lismore ... ..                              | Poor   | 15               | 15            | 15            | 14            | 12                 | 7             | 9             | 12            |
| 38. Malagas ... ..                              | Poor   | 18               | 18            | 19            | 18            | 15                 | 16            | 17            | 14            |
| 39. Middel Rivier ... ..                        | Poor   | 27               | 35            | 37            | 34            | 27                 | 29            | 33            | 29            |
| 40. Renen Dale ... ..                           | Poor   | 27               | ...           | ...           | 32            | 24                 | ...           | ...           | 29            |
| 41. Voorhuis ... ..                             | Poor   | 22               | 21            | 20            | 19            | 20                 | 20            | 20            | 19            |
| 42. Waterkloof ... ..                           | Poor   | 13               | 14            | ...           | ...           | 10                 | 13            | ...           | ...           |
| 43. Barrydale ... ..                            | B      | 22               | 22            | 21            | 19            | 15                 | 18            | 18            | 15            |
| 44. Klip River ... ..                           | B      | 50               | 50            | 56            | 56            | 35                 | 41            | 46            | 47            |
| 45. Swellendam ... ..                           | B      | 53               | 54            | 58            | 62            | 32                 | 35            | 39            | 38            |
| 46. Zuurbraak ... ..                            | B      | 113              | 117           | 120           | 113           | 77                 | 88            | 83            | 83            |
| 47. Buffelsjagts River ... ..                   | B      | 30               | 26            | 21            | 20            | 16                 | 15            | 13            | 14            |
| 48. Heidelberg ... ..                           | B      | 66               | 58            | 58            | 55            | 47                 | 42            | 36            | 37            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same.            | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|------------------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |                  |        |            |         |     |
| 1              | 2                      | 38             | 5   | 7           | 5            | 4             | 4            | 3           | 6            | 2             | ...          | ...             | 2   | ...  | 7             | 15      | ...              | 25     | 22         |         |     |
| 2              | 2                      | 11             | ... | ...         | 3            | 4             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 3             | 7       | ...              | 11     | 10         |         |     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        |         |     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        |         |     |
| 1              | 4                      | 94             | 14  | 13          | 3            | 12            | 12           | 12          | 7            | 6             | 6            | 2               | 3   | 3    | 1             | ...     | 37               | 8      | ...        | 59      | 48  |
| 2              | 4                      | 92             | ... | 13          | 10           | 7             | 19           | 18          | 11           | 9             | 2            | 1               | ... | 1    | 1             | ...     | 43               | 7      | ...        | 76      | 64  |
| 3              | 4                      | 61             | 1   | 4           | 4            | 10            | 11           | 11          | 8            | 4             | ...          | 8               | ... | ...  | ...           | ...     | 29               | 4      | ...        | 57      | 48  |
| 4              | 4                      | 64             | 2   | 5           | 3            | 8             | 17           | 2           | 5            | 7             | 11           | 4               | ... | ...  | ...           | ...     | 42               | 1      | ...        | 53      | 43  |
| 5              | 4                      | 29             | 3   | 4           | 4            | 8             | 4            | 5           | ...          | 1             | ...          | ...             | ... | ...  | ...           | ...     | 18               | 1      | ...        | 22      | 19  |
| 6              | 2                      | 9              | 1   | 3           | 4            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | 5      | ...        | 8       | ... |
| 7              | 4                      | 35             | 2   | 13          | 2            | 7             | 3            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 20               | ...    | ...        | 21      | 20  |
| 8              | 3                      | 31             | 8   | 2           | 4            | 2             | 8            | 1           | 5            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 6                | 16     | ...        | 22      | 3   |
| 9              | 3                      | 21             | 1   | 3           | 4            | 1             | 7            | 2           | ...          | 1             | ...          | ...             | ... | ...  | ...           | ...     | 5                | 9      | ...        | 15      | 1   |
| 10             | 2                      | 15             | ... | 6           | 7            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 9       | 9   |
| 11             | 4                      | 27             | 2   | 3           | 5            | 4             | 3            | 5           | 3            | 2             | ...          | ...             | ... | ...  | ...           | ...     | 16               | 4      | ...        | 22      | 18  |
| 12             | 4                      | 18             | 12  | 3           | 3            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 3       | 3   |
| 13             | 3                      | 13             | 1   | 4           | 2            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | 11     | ...        | 12      | ... |
| 14             | 2                      | 8              | 1   | 2           | 3            | 1             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | 3      | ...        | 7       | 4   |
| 15             | 3                      | 12             | 3   | 1           | 1            | 4             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | 9      | ...        | 9       | ... |
| 16             | 4                      | 7              | ... | ...         | 1            | 1             | 3            | 1           | ...          | 1             | ...          | ...             | ... | ...  | ...           | ...     | 6                | ...    | ...        | 7       | 7   |
| 17             | 4                      | 8              | ... | 3           | ...          | 3             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 6       | 5   |
| 18             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 19             | 4                      | 17             | 2   | 2           | 4            | 2             | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 13      | 9   |
| 20             | 4                      | 5              | ... | 1           | ...          | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | 1      | ...        | 5       | 4   |
| 21             | 3                      | 9              | 5   | 1           | ...          | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 4       | ... |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 23             | 4                      | 9              | 2   | ...         | 1            | 1             | 1            | 1           | 2            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | 1      | ...        | 7       | 6   |
| 24             | 4                      | 8              | ... | ...         | 1            | 3             | 1            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 7                | ...    | ...        | 8       | 7   |
| 25             | 4                      | 8              | 6   | ...         | 1            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 2       | 2   |
| 26             | 3                      | 6              | ... | ...         | 3            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 6                | ...    | ...        | 6       | 6   |
| 27             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 28             | 3                      | 11             | 1   | 2           | 2            | 3             | ...          | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 2                | 4      | ...        | 8       | 2   |
| 29             | 2                      | 8              | 2   | ...         | 1            | 1             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | 6      | ...        | 6       | ... |
| 30             | 3                      | 11             | ... | 4           | 6            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | 10     | ...        | 11      | ... |
| 31             | 3                      | 11             | 5   | 6           | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | ...     | ... |
| 32             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 33             | 4                      | 14             | 3   | 5           | 4            | ...           | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 6       | 5   |
| 34             | 3                      | 20             | 2   | 7           | ...          | 3             | 2            | 3           | 3            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 8                | 1      | ...        | 12      | 6   |
| 35             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | ...    | ...        | ...     | ... |
| 36             | 4                      | 19             | 5   | 2           | 5            | 3             | ...          | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 4                | 3      | ...        | 14      | 10  |
| 37             | 4                      | 15             | 10  | 3           | 1            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | First Inspection | ...    | ...        | 8       | ... |
| 38             | 3                      | 13             | ... | 5           | 4            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 7                | 1      | ...        | 9       | 7   |
| 39             | 3                      | 35             | 9   | 10          | 5            | 2             | 5            | 3           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...              | 23     | ...        | 26      | ... |
| 40             | 3                      | 32             | 8   | 5           | 6            | 5             | 5            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | 3                | 17     | ...        | 24      | ... |
| 41             | 2                      | 20             | 3   | ...         | 2            | 5             | 3            | 3           | 4            | ...           | ...          | ...             | ... | ...  | ...           | ...     | 3                | 14     | ...        | 17      | 1   |
| 42             | 4                      | 11             | 3   | 1           | ...          | 1             |              |             |              |               |              |                 |     |      |               |         |                  |        |            |         |     |

| Name of School.                      | Class.           | Scholars on Roll |               |               |               | Average Attendance |               |               |               |     |
|--------------------------------------|------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|-----|
|                                      |                  | during           |               |               |               | during             |               |               |               |     |
|                                      |                  | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |     |
| 49. Slang River...                   | (Eng. Ch.) B     | ...              | ...           | 35            | 44            | ...                | ...           | 20            | 26            |     |
| 50. Swellendam...                    | ( do. ) B        | 128              | 147           | 152           | 124           | 68                 | 93            | 80            | 80            |     |
| 51. Zuurbraak ...                    | ( do. ) B        | 156              | 203           | 200           | 212           | 91                 | 121           | 119           | 130           |     |
| 52. Heidelberg ...                   | (Ind.) B         | 69               | 74            | 72            | 77            | 55                 | 52            | 50            | 57            |     |
| Total ...                            | ...              | 1538             | 1577          | 1643          | 1685          | 1177               | 1215          | 1251          | 1275          |     |
| <b>TARKA (Inspector Milne).</b>      |                  |                  |               |               |               |                    |               |               |               |     |
| 1. Tarkastad, Boys'                  | ...              | A. 1             | 82            | 83            | 81            | 79                 | 67            | 68            | 70            | 71  |
| 2. Do., Girls'                       | ...              | A. 1             | 120           | 113           | 92            | 102                | 93            | 97            | 83            | 88  |
| 3. Kiesedoorns...                    | ...              | A. 3             | 12            | 12            | ...           | ...                | 10            | 9             | ...           | ... |
| 4. Klipfontein ...                   | ...              | A. 3             | 11            | 10            | ...           | ...                | 9             | 9             | ...           | ... |
| 5. Modderfontein ...                 | ...              | A. 3             | 13            | 12            | 13            | ...                | 12            | 11            | 12            | ... |
| 6. Rietpoort ...                     | ...              | A. 3             | 16            | 14            | 15            | ...                | 16            | 14            | 15            | ... |
| 7. Schurftcheuvel ...                | ...              | A. 3             | 14            | 15            | 15            | ...                | 12            | 13            | 14            | ... |
| 8. Bekker's Dam ...                  | H. J. v. Heerden | P.F.             | 7             | 7             | 7             | 7                  | 7             | 7             | 7             | 6   |
| 9. Hartfontein ...                   | J. L. Lombard    | P.F.             | (6)           | 6             | 6             | ...                | (5)           | 6             | 6             | ... |
| 10. Highland Home ...                | J. H. King       | P.F.             | ...           | 5             | 3             | 4                  | ...           | 4             | 3             | 3   |
| 11. Hopewell ...                     | G. H. Webster    | P.F.             | ...           | 5             | 5             | 5                  | ...           | 5             | 5             | 4   |
| 12. Klipkraal ...                    | B. J. Lombard    | P.F.             | 5             | ...           | ...           | ...                | 5             | ...           | ...           | ... |
| 13. Palmietfontein ...               | J. H. Whitehead  | P.F.             | 7             | 11            | (11)          | 9                  | 7             | 8             | (9)           | 9   |
| 14. Ratelhoek ...                    | Mrs. Leonard     | P.F.             | ...           | 8             | 9             | ...                | ...           | 6             | 8             | ... |
| 15. Tarkastad ...                    | ...              | Poor             | 64            | 80            | 80            | 78                 | 37            | 52            | 60            | 58  |
| 16. Do. ...                          | (Ind.) B         | 45               | 43            | 39            | 40            | 29                 | 32            | 31            | 39            | ... |
| 17. Wheatlands ...                   | ( do. ) B        | 25               | 25            | 42            | 43            | 21                 | 16            | 24            | 27            | ... |
| 18. Tarkastad ...                    | (Wes.) B         | 68               | 94            | 97            | 104           | 42                 | 76            | 76            | 91            | ... |
| Total ...                            | ...              | 489              | 543           | 504           | 471           | 367                | 433           | 414           | 396           | ... |
| <b>TULBAGH (Inspector Craib).</b>    |                  |                  |               |               |               |                    |               |               |               |     |
| 1. Tulbagh ...                       | ...              | A 2              | 136           | 119           | 130           | 126                | 126           | 110           | 117           | 112 |
| 2. Ceres Road ...                    | ...              | A 3              | 50            | 48            | 68            | 76                 | 42            | 38            | 52            | 49  |
| 3. Drostdy ...                       | ...              | A 3              | 20            | 18            | 18            | 20                 | 16            | 15            | 15            | 16  |
| 4. New Munster ...                   | ...              | A 3              | 19            | 13            | 17            | 17                 | 17            | 12            | 16            | 15  |
| 5. Waterfall ...                     | ...              | A 3              | 15            | 15            | 15            | 15                 | 11            | 13            | 12            | 11  |
| 6. Weltevrede ...                    | ...              | A 3              | 13            | 11            | ...           | ...                | 11            | 11            | ...           | ... |
| 7. Winterhoek, No. 1...              | ...              | A 3.             | 26            | 17            | 15            | 16                 | 23            | 15            | 13            | 14  |
| 8. Bosch Plaats ...                  | G. v. Santen     | P.F.             | 8             | 11            | 10            | 10                 | 7             | 9             | 7             | 7   |
| 9. Diager's Home ...                 | S. v. Niekerk    | P.F.             | ...           | 8             | 7             | 7                  | ...           | 7             | 6             | 6   |
| 10. Weltevreden ...                  | F. P. Retief     | P.F.             | ...           | ...           | ...           | 11                 | ...           | ...           | ...           | 10  |
| 11. Oudekloof ...                    | ...              | Poor             | 13            | 12            | 12            | 12                 | 12            | 10            | 10            | 11  |
| 12. Ceres Road ...                   | (D.R.C.)         | B                | 39            | 45            | 29            | ...                | 33            | 39            | 18            | ... |
| 13. Saron ...                        | (Ren. M.)        | B                | 367           | 349           | 345           | 277                | 312           | 289           | 272           | 257 |
| 14. Steinthal ...                    | ( do. )          | B                | 58            | 68            | 73            | 83                 | 40            | 65            | 70            | 81  |
| 15. Tulbagh ...                      | ( do. )          | B                | 84            | 82            | 90            | 80                 | 52            | 58            | 66            | 66  |
| Total ...                            | ...              | ...              | 848           | 816           | 840           | 750                | 702           | 691           | 683           | 655 |
| <b>UITENHAGE (Inspector Fraser).</b> |                  |                  |               |               |               |                    |               |               |               |     |
| 1. Uitenhage, Industrial, Boys'      | ...              | Sp.              | 41            | 41            | 39            | 39                 | 35            | 34            | 36            | 38  |
| 2. Do., Training School              | ...              | Sp.              | 18            | ...           | ...           | ...                | 16            | ...           | ...           | ... |
| 3. Do., Boys' High School            | ...              | A. 1             | 220           | 231           | 235           | 239                | 194           | 213           | 210           | 213 |
| 4. Do., Girls' High School           | ...              | A. 1             | 289           | 298           | 301           | 314                | 246           | 259           | 211           | 266 |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher.   | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|-----------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |           |       |        |            |         |
| 49             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...       | ...   | ...    | ...        | ...     |
| 50             | 3                      | 111            | 65  | 23          | 11           | 6             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 7         | 26    | ...    | 46         | ...     |
| 51             | 4                      | 129            | 45  | 26          | 26           | 20            | 12           | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 46        | 6     | ...    | 67         | 56      |
| 52             | 4                      | 64             | 26  | 12          | 9            | 3             | 12           | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 19        | 7     | ...    | 27         | 23      |
| 1              | 1                      | 81             | ... | 2           | 9            | 11            | 20           | 11          | 11           | 7             | 7            | 3               | ... | ...  | ...           | 40        | 9     | 1      | 76         | 65      |
| 2              | 1                      | 106            | 12  | 13          | 13           | 9             | 15           | 18          | 9            | 8             | ...          | 2               | 2   | 4    | 1             | 49        | 9     | ...    | 74         | 65      |
| 3              | 1                      | 11             | ... | ...         | 3            | 4             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 4         | 1     | ...    | 11         | 10      |
| 4              | 1                      | 9              | 4   | 1           | 1            | ...           | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 4         | ...   | ...    | 4          | 4       |
| 5              | 1                      | 12             | 1   | ...         | 1            | 2             | 1            | 2           | 5            | ...           | ...          | ...             | ... | ...  | ...           | 8         | 1     | ...    | 11         | 8       |
| 6              | 1                      | 14             | ... | 1           | 3            | ...           | 7            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | 5         | 8     | ...    | 13         | 5       |
| 7              | 1                      | 15             | 1   | 4           | 2            | 2             | 2            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 5         | 2     | ...    | 10         | 6       |
| 8              | 1                      | 7              | 1   | ...         | 1            | 3             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6         | ...   | ...    | 6          | 6       |
| 9              | 1                      | 6              | ... | 1           | ...          | ...           | 1            | 1           | 2            | 1             | ...          | ...             | ... | ...  | ...           | 3         | 1     | ...    | 5          | 4       |
| 10             | 1                      | 4              | ... | ...         | ...          | 1             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | No Record | ...   | ...    | 4          | 4       |
| 11             | 1                      | 5              | 1   | 1           | ...          | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...       | 3     | ...    | 3          | ...     |
| 12             | 1                      | 5              | ... | 1           | 1            | ...           | 1            | ...         | 1            | ...           | 1            | ...             | ... | ...  | ...           | 2         | 1     | ...    | 4          | 3       |
| 13             | 1                      | 6              | ... | ...         | 1            | 2             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6         | ...   | ...    | 6          | 6       |
| 14             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...       | ...   | ...    | ...        | ...     |
| 15             | 1                      | 53             | 17  | 11          | 7            | 10            | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 12        | 5     | ...    | 26         | 21      |
| 16             | 1                      | 35             | 10  | 12          | 4            | 6             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 5         | 16    | ...    | 21         | 5       |
| 17             | 1                      | 23             | 18  | 4           | 1            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 1         | 3     | ...    | 5          | 1       |
| 18             | 1                      | 73             | 40  | 15          | 6            | 5             | 6            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 10        | 15    | ...    | 27         | 10      |
| 1              | 3                      | 117            | 2   | 13          | 8            | 6             | 18           | 8           | 18           | 19            | 12           | 4               | ... | 7    | 2             | 52        | 29    | ...    | 99         | 59      |
| 2              | 2                      | 44             | 17  | 7           | 1            | 7             | 1            | 7           | 3            | 1             | ...          | ...             | ... | ...  | ...           | 14        | 8     | ...    | 23         | 14      |
| 3              | 1                      | 18             | 2   | 1           | 1            | 2             | 5            | 6           | 1            | ...           | ...          | ...             | ... | ...  | ...           | 10        | 5     | ...    | 16         | 10      |
| 4              | 2                      | 15             | ... | 1           | 2            | 4             | ...          | 6           | 2            | ...           | ...          | ...             | ... | ...  | ...           | 8         | 5     | ...    | 15         | 7       |
| 5              | 1                      | 14             | 2   | 4           | ...          | ...           | 2            | 2           | 2            | 2             | ...          | ...             | ... | ...  | ...           | 5         | 4     | 1      | 10         | 5       |
| 6              | 1                      | 10             | ... | 1           | ...          | 4             | 2            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | 4         | 2     | ...    | 9          | 7       |
| 7              | 1                      | 15             | 1   | 4           | 2            | 2             | 2            | 2           | 2            | ...           | ...          | ...             | ... | ...  | ...           | 5         | 4     | ...    | 14         | 8       |
| 8              | 1                      | 10             | 2   | ...         | 2            | 2             | 1            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | 2         | 6     | ...    | 8          | 2       |
| 9              | 1                      | 7              | 1   | ...         | ...          | 2             | ...          | ...         | 4            | ...           | ...          | ...             | ... | ...  | ...           | 2         | 3     | ...    | 6          | 2       |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...       | ...   | ...    | ...        | ...     |
| 11             | 1                      | 12             | ... | 4           | 3            | 1             | 1            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | 6         | 2     | ...    | 8          | 2       |
| 12             | 2                      | 14             | 11  | 3           | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...       | 1     | ...    | 1          | ...     |
| 13             | 4                      | 319            | 171 | 54          | 55           | 23            | 14           | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 48        | 45    | ...    | 104        | 70      |
| 14             | 1                      | 65             | 36  | 15          | 12           | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6         | 8     | 1      | 22         | 11      |
| 15             | 1                      | 72             | 35  | 17          | 12           | 7             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6         | 17    | 4      | 29         | 6       |
| 1              | 2                      | 36             | 1   | 2           | 2            | 14            | 15           | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 19        | 12    | 1      | 33         | 20      |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...       | ...   | ...    | ...        | ...     |
| 3              | 2                      | 230            | 18  | 20          | 25           | 30            | 26           | 28          | 37           | 24            | 12           | 5               | ... | ...  | 5             | 107       | 36    | 2      | 187        | 144     |
| 4              | 2                      | 273            | 69  | 22          | 22           | 30            | 25           | 38          | 23           | 19            | 9            | 2               | 8   | 3    | 3             | 87        | 38    | 1      | 169        | 116     |



| Name of School.                                 | Class. | Scholars on Roll |               |               |               | Average Attendance <sup>1</sup> |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|---------------------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during                          |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.                   | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 4. Georgida ... ..                              | A. 3   | ...              | ...           | ...           | 14            | ...                             | ...           | ...           | 13            |
| 5. Hartebeest River ... ..                      | A. 3   | 36               | ...           | 23            | 34            | 28                              | ...           | 18            | 28            |
| 6. Jager's River ... ..                         | A. 3   | 19               | 13            | 15            | 16            | 18                              | 12            | 14            | 14            |
| 7. Jantjes Kraal ... ..                         | A. 3   | 16               | 11            | 12            | ...           | 13                              | 10            | 10            | ...           |
| 8. Louterwater ... ..                           | A. 3   | 18               | 19            | 19            | 20            | 15                              | 15            | 18            | 17            |
| 9. Misgund ... ..                               | A. 3   | 17               | 18            | 19            | 24            | 16                              | 11            | 16            | 19            |
| 10. Onser ... ..                                | A. 3   | 19               | 15            | 24            | 23            | 13                              | 9             | 20            | 21            |
| 11. Orgida ... ..                               | A. 3   | ...              | ...           | ...           | ...           | ...                             | ...           | ...           | ...           |
| 12. Roodeheuvel ... ..                          | A. 3   | 30               | 26            | ...           | ...           | 26                              | 19            | ...           | ...           |
| 13. Schoongezicht ... ..                        | A. 3   | 19               | 15            | 11            | ...           | 17                              | 14            | 9             | ...           |
| 14. Tweek Rivieren ... ..                       | A. 3   | 20               | 14            | 17            | 20            | 17                              | 12            | 13            | 16            |
| 15. Wagendrift (Kamnatie) ... ..                | A. 3   | ...              | ...           | 12            | 12            | ...                             | ...           | 12            | 12            |
| 16. Wilgen Rivier ... ..                        | A. 3   | 26               | 21            | 22            | 21            | 23                              | 16            | 18            | 19            |
| 17. Wolvekraal ... ..                           | A. 3   | 17               | 16            | 16            | 16            | 14                              | 14            | 14            | 14            |
| 18. Moerasfontein ... .. J. v. Rensburg         | P.F.   | 10               | 10            | 9             | 9             | 10                              | 8             | 8             | 7             |
| 19. Orgida ... ..                               | P.F.   | 13               | (15)          | 15            | ...           | 12                              | (14)          | 14            | ...           |
| 20. Tooverwater (Muragie) ... .. G. J. Barnardt | P.F.   | 9                | ...           | ...           | ...           | 8                               | ...           | ...           | ...           |
| 21. Vet Vlei ... ..                             | P.F.   | ...              | ...           | ...           | 7             | ...                             | ...           | ...           | 7             |
| 22. Zeekoegat ... .. F. J. van Rensburg         | P.F.   | ...              | 7             | 6             | 6             | ...                             | 7             | 5             | 6             |
| 23. Buffelsklip ... ..                          | Poor   | 24               | 21            | 22            | 22            | 23                              | 20            | 21            | 22            |
| 24. De Vlugt ... ..                             | Poor   | 19               | 17            | 19            | 15            | 13                              | 13            | 13            | 13            |
| 25. Elandsdrift ... ..                          | Poor   | 14               | 12            | 13            | 17            | 13                              | 10            | 12            | 14            |
| 26. Grootfontein ... ..                         | Poor   | 27               | ...           | ...           | ...           | 24                              | ...           | ...           | ...           |
| 27. Groot Rivier (Diep River) (Vijgekraal)      | Poor   | 15               | 16            | 16            | 17            | 13                              | 13            | 13            | 13            |
| 28. Haarlem ... ..                              | Poor   | 21               | 21            | 23            | ...           | 19                              | 15            | 18            | ...           |
| 29. Klein Rivier (Kouga) ... ..                 | Poor   | 15               | ...           | (15)          | 14            | 13                              | ...           | (14)          | 13            |
| 30. Krakeel River ... ..                        | Poor   | 60               | 45            | 45            | 46            | 45                              | 30            | 35            | 37            |
| 31. Loopende Rivier ... ..                      | Poor   | 35               | 35            | 33            | 41            | 22                              | 25            | 21            | 38            |
| 32. Rooiplaats ... ..                           | Poor   | 21               | 20            | 18            | 21            | 18                              | 19            | 17            | 17            |
| 33. Somerset's Gift ... ..                      | Poor   | 24               | 22            | 27            | 26            | 23                              | 16            | 25            | 22            |
| 34. Uitvlucht ... ..                            | Poor   | 14               | 13            | 12            | 12            | 11                              | 12            | 11            | 12            |
| 35. Warmbad ... ..                              | Poor   | 26               | 16            | ...           | 23            | 17                              | 14            | ...           | 19            |
| 36. Haarlem ... .. (Berl. M.)                   | B      | 157              | 162           | 156           | 157           | 107                             | 104           | 99            | 123           |
| 37. Uniondale ... .. (Ind.)                     | B      | 124              | 122           | 124           | 142           | 104                             | 93            | 84            | 94            |
| Total ... ..                                    | ...    | 1009             | 811           | 863           | 921           | 815                             | 608           | 662           | 746           |
| VAN RHYN'S DORP (Inspector Hofmeyr)             |        |                  |               |               |               |                                 |               |               |               |
| 1. Van Rbyn's Dorp ... ..                       | A. 2   | 79               | 75            | 75            | ...           | 62                              | 63            | 66            | ...           |
| 2. Athies ... ..                                | A. 3   | 12               | 10            | 12            | 12            | 10                              | 8             | 11            | 10            |
| 3. Heerenlogement ... ..                        | A. 3   | 17               | 18            | 19            | (16)          | 11                              | 11            | 12            | (16)          |
| 4. Ebenezer ... .. (D.R.C.)                     | B      | 105              | 92            | 101           | ...           | 75                              | 50            | 66            | ...           |
| Total ... ..                                    | ...    | 213              | 195           | 207           | 12            | 158                             | 132           | 155           | 10            |
| VICTORIA EAST (Inspector T. W. Rein).           |        |                  |               |               |               |                                 |               |               |               |
| 1. Alice ... ..                                 | A. 2   | 115              | 96            | (92)          | 87            | 97                              | 81            | (80)          | 76            |
| 2. Auckland ... ..                              | A. 3   | 79               | 76            | 71            | 79            | 61                              | 58            | 43            | 53            |
| 3. Geato ... .. T. Aggett                       | A. 3   | 17               | 15            | 15            | 18            | 14                              | 15            | 13            | 14            |
| 4. Battlesden ... .. Mrs. Attwell               | P.F.   | 7                | 8             | 8             | 6             | 7                               | 7             | 7             | 6             |
| 5. Garfield ... .. A. J. Smith                  | P.F.   | 5                | 5             | 5             | 5             | 4                               | 5             | 4             | 5             |
| 6. Hogsback ... .. H. Collins                   | P.F.   | 6                | 6             | 6             | 6             | 5                               | 5             | 6             | 5             |
| 7. Kemp ... ..                                  | Poor   | 15               | 14            | 14            | 11            | 14                              | 14            | 12            | 8             |
| 8. Pleasant Side (Hogsback) ... ..              | Poor   | 21               | 22            | 24            | 22            | 20                              | 19            | 23            | 19            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |       | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |       |       | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-------|-------|---------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.    |             |              |               |              |             |              |               |              | I.              | II.   | III.  |               |         |       |        |            |         |
|                |                        | 1900.          | 1901. |             |              |               |              |             |              |               |              | 1901.           | 1901. | 1901. |               |         |       |        |            |         |
| 4              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 5              | 4                      | 34             | 3     | 3           | 2            | 1             | 8            | 8           | 3            | 3             | ...          | ...             | 1     | 2     | ...           | ...     | ...   | ...    | 26         | 23      |
| 6              | 4                      | 18             | 2     | 4           | 5            | 3             | 4            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 12         | 9       |
| 7              | 2                      | 10             | 2     | 3           | 1            | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 5          | 2       |
| 8              | 2                      | 19             | 4     | 3           | ...          | 4             | 1            | 1           | 4            | 2             | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 12         | 10      |
| 9              | 2                      | 18             | 8     | ...         | 4            | 2             | 3            | ...         | 1            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 10         | 4       |
| 10             | 2                      | 20             | 7     | 4           | 1            | 5             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 9          | 8       |
| 11             | 3                      | 14             | 3     | 1           | ...          | 2             | 3            | 2           | 2            | 1             | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 11         | 10      |
| 12             | 4                      | 30             | 2     | 7           | 4            | 9             | 4            | 3           | 1            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 21         | 16      |
| 13             | 4                      | 17             | 4     | 1           | 5            | 1             | 4            | 1           | 1            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 12         | 6       |
| 14             | 2                      | 16             | 1     | 2           | 4            | 5             | 3            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 13         | 13      |
| 15             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 16             | 4                      | 25             | 2     | 8           | 11           | 3             | ...          | ...         | 1            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 19         | 13      |
| 17             | 4                      | 16             | 6     | ...         | 2            | 3             | 3            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 10         | 7       |
| 18             | 4                      | 9              | 2     | 4           | ...          | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 3          | 1       |
| 19             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 20             | 4                      | 9              | 1     | 1           | ...          | ...           | 2            | 3           | 1            | 1             | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 8          | 7       |
| 21             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 22             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 23             | 4                      | 24             | ...   | 1           | 3            | 3             | 3            | 6           | 3            | ...           | 5            | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 24         | 22      |
| 24             | 1                      | 11             | 4     | 2           | 2            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 6          | 4       |
| 25             | 1                      | 12             | ...   | 3           | 3            | 2             | 2            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 10         | 10      |
| 26             | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 27             | 1                      | 14             | 4     | ...         | 4            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 10         | 5       |
| 28             | 4                      | 18             | ...   | 6           | ...          | 8             | 1            | 3           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 12         | 12      |
| 29             | 3                      | 14             | 2     | 4           | 6            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 9          | 8       |
| 30             | 2                      | 36             | 7     | 7           | 6            | 10            | 3            | 2           | 1            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 24         | 15      |
| 31             | 4                      | 34             | 15    | 10          | 3            | 5             | 1            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 9          | 9       |
| 32             | 2                      | 18             | 4     | 7           | 2            | 1             | 1            | 3           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 8          | 6       |
| 33             | 2                      | 26             | 4     | 5           | 8            | 6             | 2            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 17         | 10      |
| 34             | 1                      | 13             | 2     | 2           | 4            | 1             | 4            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 9          | 7       |
| 35             | 4                      | 19             | 7     | 3           | ...          | ...           | 1            | 7           | 1            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 12         | 8       |
| 36             | 4                      | 136            | 88    | 12          | 16           | 9             | 6            | 4           | 1            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 41         | 28      |
| 37             | 4                      | 111            | 78    | 4           | 11           | 14            | 4            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 33         | 25      |
| 1              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 2              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 3              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 4              | ...                    | ...            | ...   | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | ...        | ...     |
| 1              | 4                      | 109            | 15    | 10          | 15           | 28            | 18           | 11          | 6            | 1             | 3            | ...             | 2     | ...   | ...           | ...     | ...   | ...    | 85         | 52      |
| 2              | 3                      | 69             | 23    | 11          | 16           | 8             | 7            | 4           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 39         | 25      |
| 3              | 3                      | 16             | 4     | 4           | 1            | 1             | 3            | ...         | 3            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 10         | 8       |
| 4              | 3                      | 7              | ...   | 2           | 1            | ...           | 1            | 1           | 1            | 1             | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 5          | 5       |
| 5              | 3                      | 5              | ...   | ...         | ...          | 2             | ...          | 1           | 1            | 1             | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 5          | 5       |
| 6              | 4                      | 6              | ...   | 2           | 1            | ...           | 2            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 4          | 4       |
| 7              | 3                      | 14             | ...   | 3           | 1            | 6             | ...          | 4           | ...          | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 11         | 11      |
| 8              | 4                      | 21             | 2     | 5           | 4            | 3             | 2            | 2           | 3            | ...           | ...          | ...             | ...   | ...   | ...           | ...     | ...   | ...    | 14         | 10      |



| Name of School.                             | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 9. Calderwood ... (U.F.C.)                  | B      | 23               | 17            | 33            | 30            | 12                 | 10            | 17            | 19            |
| 10. Gaga ... (do.)                          | B      | 21               | 24            | 18            | 29            | 14                 | 18            | 16            | 15            |
| 11. Ganda's ... (do.)                       | B      | 37               | 45            | 41            | 42            | 23                 | 34            | 24            | 33            |
| 12. Gillton ... (do.)                       | B      | 137              | 114           | 112           | 135           | 102                | 83            | 73            | 100           |
| 13. Gqumahashe ... (do.)                    | B      | 77               | 72            | 74            | 101           | 47                 | 53            | 51            | 73            |
| 14. Gwali ... (do.)                         | B      | 61               | 54            | 65            | 64            | 55                 | 41            | 54            | 42            |
| 15. Kwezana ... (do.)                       | B      | 111              | 93            | 101           | 81            | 79                 | 79            | 69            | 36            |
| 16. Macfarlan ... (do.)                     | B      | 101              | 83            | 78            | 90            | 59                 | 46            | 51            | 87            |
| 17. Sompondo's ... (do.)                    | B      | 63               | 58            | 51            | 58            | 49                 | 46            | 29            | 34            |
| 18. Yamala ... (do.)                        | B      | 68               | 59            | 62            | 76            | 47                 | 48            | 44            | 64            |
| 19. Neera ... (Wes.)                        | B      | 80               | 64            | 64            | 56            | 59                 | 51            | 41            | 50            |
| 20. Lovedale, Native Training Sch. (U.F.C.) | C. 1   | 160              | 110           | 107           | 102           | 137                | 88            | 102           | 94            |
| 21. Do., Boys' ... (do.)                    | C      | 240              | 221           | 224           | 222           | 189                | 180           | 194           | 204           |
| 22. Do., Girls' ... (do.)                   | C      | 126              | 104           | 108           | 125           | 112                | 87            | 98            | 118           |
| 23. Do., Elementary ... (do.)               | C      | 96               | 71            | 89            | 112           | 70                 | 49            | 53            | 95            |
| 24. Do., Industrial, Boys' ... (do.)        | C      | 55               | 49            | 51            | 36            | 22                 | 31            | 36            | 18            |
| 25. Do., do., Girls' ... (do.)              | C      | 47               | 40            | 40            | 38            | 45                 | 37            | 37            | 36            |
| Total ...                                   |        | 1768             | 1520          | 1461          | 1631          | 1343               | 1185          | 1097          | 1304          |

VICTORIA WEST (Inspector Theron).

|   |      |     |      |      |     |     |      |      |     |
|---|------|-----|------|------|-----|-----|------|------|-----|
| 1. Victoria West ...                    | A. 1 | 176 | 173  | 171  | 182 | 124 | 150  | 152  | 168 |
| 2. Abram's Kraal ...                    | A. 3 | 12  | 11   | 11   | 11  | 11  | 10   | 10   | 10  |
| 3. Biesjesfontein ...                   | A. 3 | 13  | ...  | ...  | ... | 13  | ...  | ...  | ... |
| 4. Loxton ...                           | A. 3 | 58  | 58   | 49   | 54  | 42  | 42   | 45   | 46  |
| 5. Roodepoort ...                       | A. 3 | 10  | 10   | (10) | ... | 10  | 10   | (10) | ... |
| 6. Vosburg ...                          | A. 3 | 121 | 93   | 133  | 111 | 103 | 78   | 118  | 91  |
| 7. Yzerkoppes ...                       | A. 3 | 10  | 10   | 10   | 10  | 10  | 10   | 10   | 10  |
| 8. Blindfontein ... J. de Klerk         | P.F. | ... | 5    | ...  | 5   | ... | 5    | ...  | 5   |
| 9. Brakpoort ... J. C. de Klerk         | P.F. | 6   | 6    | 6    | (6) | 5   | 6    | 5    | (6) |
| 10. Bultfontein ... H. C. Esterhuizen   | P.F. | 5   | 4    | ...  | ... | 5   | 4    | ...  | ... |
| 11. Groot Beyersfontein W. G. Boonzaier | P.F. | 5   | 5    | 7    | 7   | 5   | 5    | 6    | 7   |
| 12. Hoeksplaats ... J. J. Hugo          | P.F. | ... | ...  | ...  | 5   | ... | ...  | ...  | 4   |
| 13. Kliphokjes ... M. Scholtz           | P.F. | ... | ...  | 5    | 6   | ... | ...  | 5    | 5   |
| 14. Kookfontein ... A. J. Naude         | P.F. | ... | ...  | ...  | 7   | ... | ...  | ...  | 7   |
| 15. Kransvogelkuil ... A. S. Jack-on    | P.F. | 5   | 5    | ...  | ... | 5   | 5    | ...  | ... |
| 16. Lakenvlei ... D. P. Lubbe           | P.F. | 5   | 5    | 5    | 5   | 5   | 5    | 5    | 5   |
| 17. Maanhaarspoort ... L. M. Pfeiffer   | P.F. | 6   | (5)  | 5    | 5   | 5   | (5)  | 5    | 5   |
| 18. Matjesfontein ... J. H. Horne       | P.F. | 7   | 7    | 7    | 7   | 7   | 6    | 7    | 6   |
| 19. Modderfontein ... D. v. d. Merwe    | P.F. | 5   | 7    | 7    | ... | 5   | 6    | 7    | ... |
| 20. Nobelsfontein ... J. S. Roux        | P.F. | 6   | 6    | 6    | 6   | 6   | 6    | 6    | 6   |
| 21. Osfontein ... H. J. H. Claassens    | P.F. | 7   | 7    | 5    | ... | 5   | 6    | 5    | ... |
| 22. Rietfontein ... J. J. Hugo          | P.F. | 5   | 5    | 5    | ... | 4   | 5    | 5    | ... |
| 23. Rietgat ... D. J. Malan             | P.F. | 5   | 5    | 5    | ... | 5   | 5    | 5    | ... |
| 24. Rietpoort ... M. D. Ras             | P.F. | 5   | ...  | ...  | ... | 5   | ...  | ...  | ... |
| 25. Spanjerfontein ... J. A. Burger     | P.F. | 5   | 5    | 5    | 5   | 5   | 5    | 5    | 5   |
| 26. Sterkfontein ... P. P. Bosman       | P.F. | 8   | (7)  | 6    | 6   | 8   | (5)  | 6    | 6   |
| 27. Stoeifontein ... B. J. v. Heerden   | P.F. | 8   | 6    | 6    | 6   | 8   | 6    | 6    | 6   |
| 28. Treurfontein ... A. P. Liebenberg   | P.F. | 8   | 7    | 10   | 10  | 8   | 7    | 7    | 9   |
| 29. Vlekkfontein ... G. H. v. Niekerk   | P.F. | 10  | ...  | ...  | ... | 10  | ...  | ...  | ... |
| 30. Zwavelfontein ... W. D. Reid        | P.F. | 12  | (12) | ...  | ... | 8   | (10) | ...  | ... |
| 31. Victoria West ...                   | Poor | 65  | 67   | 71   | 68  | 35  | 51   | 51   | 54  |
| 32. Do. ... (D.R.C.)                    | B    | 51  | 68   | 66   | 60  | 41  | 54   | 52   | 44  |
| Total ...                               |      | 639 | 575  | 601  | 576 | 503 | 487  | 523  | 499 |

| Inspection Qr. | Present at Inspection. | Sub Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher.        | Same. | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|----------------|-------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |                |       |        |            |         |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |                |       |        |            |         |     |
| 9              | 3                      | 26             | 11  | 6           | 4            | 3             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 3              | ...   | 12     | 7          |         |     |
| 10             | 3                      | 20             | 7   | 8           | 1            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | 4              | ...   | 8      | 3          |         |     |
| 11             | 3                      | 37             | 14  | 10          | 3            | 7             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 5              | ...   | 17     | 11         |         |     |
| 12             | 3                      | 119            | 44  | 12          | 24           | 14            | 11           | 14          | ...          | ...           | ...          | ...             | ... | ...  | 37               | 10             | ...   | 64     | 57         |         |     |
| 13             | 3                      | 89             | 28  | 16          | 24           | 10            | 5            | 6           | ...          | ...           | ...          | ...             | ... | ...  | 26               | 11             | ...   | 50     | 35         |         |     |
| 14             | 3                      | 62             | 38  | 14          | 7            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...            | ...   | 12     | 8          |         |     |
| 15             | 3                      | 59             | 19  | 12          | 9            | 11            | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 15             | ...   | 30     | 13         |         |     |
| 16             | 3                      | 80             | 21  | 20          | 15           | 14            | 9            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 21               | 13             | ...   | 42     | 27         |         |     |
| 17             | 3                      | 39             | 6   | 13          | 6            | 6             | 6            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 8                | 18             | ...   | 27     | 8          |         |     |
| 18             | 3                      | 59             | 22  | ...         | 19           | 11            | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 25               | 1              | ...   | 37     | 36         |         |     |
| 19             | 3                      | 50             | 6   | 14          | 11           | 8             | 5            | 6           | ...          | ...           | ...          | ...             | ... | ...  | 21               | 7              | ...   | 33     | 28         |         |     |
| 20             | 4                      | 144            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | 71              | 55  | 18   | ...              | Not comparable | ...   | ...    | ...        | ...     |     |
| 21             | 4                      | 209            | ... | 4           | 6            | 13            | 41           | 65          | 60           | 20            | ...          | ...             | ... | ...  | 68               | 49             | 1     | 209    | 137        |         |     |
| 22             | 4                      | 124            | ... | 4           | 5            | 13            | 19           | 57          | 26           | ...           | ...          | ...             | ... | ...  | 40               | 28             | ...   | 122    | 74         |         |     |
| 23             | 4                      | 80             | 18  | 24          | 16           | 11            | 11           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 31               | 2              | ...   | 38     | 36         |         |     |
| 24             | 4                      | 47             | ... | ...         | ...          | 4             | 8            | 18          | 14           | 3             | ...          | ...             | ... | ...  | 8                | 30             | ...   | 47     | 7          |         |     |
| 25             | 4                      | 47             | ... | ...         | ...          | ...           | 2            | 21          | 22           | 2             | ...          | ...             | ... | ...  | 12               | 22             | ...   | 47     | 14         |         |     |
| 1              | 2                      | 160            | 33  | 17          | 10           | 19            | 20           | 25          | 9            | 14            | 3            | ...             | 4   | 4    | 2                | ...            | 63    | 15     | ...        | 104     | 83  |
| 2              | 2                      | 11             | 1   | 1           | 3            | ...           | 2            | 2           | 2            | ...           | ...          | ...             | ... | ...  | 4                | 4              | ...   | 10     | 6          |         |     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...            | ...   | ...    | ...        | ...     | ... |
| 4              | 2                      | 49             | 13  | 8           | 13           | 7             | 5            | 3           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...            | ...   | 29     | 28         |         |     |
| 5              | 2                      | 9              | ... | 2           | ...          | 2             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 1              | ...   | 8      | 7          |         |     |
| 6              | 2                      | 131            | 42  | 17          | 19           | 21            | 9            | 13          | 5            | 3             | 2            | ...             | ... | ...  | 46               | 15             | ...   | 79     | 59         |         |     |
| 7              | 2                      | 10             | ... | 2           | 3            | 2             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 8                | ...            | ...   | 8      | 4          |         |     |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...            | ...   | ...    | ...        | ...     |     |
| 9              | 2                      | 6              | ... | 1           | ...          | 4             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | 5                | ...            | ...   | 5      | 5          |         |     |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...            | ...   | ...    | ...        | ...     |     |
| 11             | 2                      | 7              | 2   | ...         | 1            | 1             | ...          | 3           | ...          | ...           | ...          | ...             | ... | ...  | 5                | ...            | ...   | 5      | 5          |         |     |
| 12             | 2                      | 4              | 1   | ...         | 1            | ...           | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...            | ...   | 3      | ...        |         |     |
| 13             | 2                      | 5              | ... | 3           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...            | ...   | 2      | 2          |         |     |
| 14             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...            | ...   | ...    | ...        | ...     |     |
| 15             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...            | ...   | ...    | ...        | ...     |     |
| 16             | 2                      | 5              | ... | 1           | 1            | ...           | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 3                | 1              | ...   | 4      | 3          |         |     |
| 17             | 2                      | 5              | 1   | 1           | ...          | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 2              | ...   | 2      | ...        | ...     |     |
| 18             | 2                      | 7              | 1   | 2           | ...          | 1             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...            | ...   | 4      | 4          |         |     |
| 19             | 2                      | 7              | 1   | ...         | 2            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...            | ...   | 6      | 6          |         |     |
| 20             | 2                      | 6              | 2   | ...         | 3            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...            | ...   | 4      | 4          |         |     |
| 21             | 2                      | 5              | 1   | 2           | 1            | ...           | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | 1                | ...            | ...   | 2      | 2          |         |     |
| 22             | 2                      | 5              | ... | 1           | 2            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | ...            | ...   | 5      | 5          |         |     |
| 23             | 2                      | 5              | ... | 1           | ...          | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...            | ...   | 4      | 4          |         |     |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...            | ...   | ...    | ...        | ...     |     |
| 25             | 2                      | 5              | ... | 2           | 3            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...            | ...   | 5      | ...        | ...     |     |
| 26             | 2                      | 7              | ... | ...         | 3            | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 7                | ...            | ...   | 7      | 7          |         |     |
| 27             | 2                      | 6              | ... | 3           | 2            | ...           | 1            | ...         | 1            | ...           | ...          | ...             | ... | ...  | First Inspection | ...            | ...   | 4      | 3          |         |     |
| 28             | 2                      | 6              | ... | 1           | ...          | 2             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 6                | ...            | ...   | 6      | 6          |         |     |
| 29             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...            | ...   | ...    | ...        | ...     |     |
| 30             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...            | ...   | ...    | ...        | ...     |     |
| 31             | 2                      | 58             | 29  | 8           | 10           | 6             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 14               | 1              | ...   | 19     | 15         |         |     |
| 32             | 2                      | 48             | 37  | 5           | 1            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 1              | ...   | 11     | 9          |         |     |

| Name of School.                       | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---------------------------------------|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                                       |        | during           |               |               |               | during             |               |               |               |
|                                       |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| <b>VRYBURG (Inspector Brice).</b>     |        |                  |               |               |               |                    |               |               |               |
| 1. Vryburg                            | A. 1   | 118              | 115           | 131           | 139           | 86                 | 93            | 98            | 125           |
| 2. Glencairn                          | P.F.   | (5)              | ...           | ...           | ...           | (3)                | ...           | ...           | ...           |
| 3. Klipfontein                        | P.F.   | (8)              | ...           | ...           | ...           | (7)                | ...           | ...           | ...           |
| 4. Klipjesvlakte                      | P.F.   | 8                | 5             | 16            | 13            | 6                  | 5             | 11            | 10            |
| 5. Mogopella                          | P.F.   | ...              | 5             | (6)           | 5             | ...                | 5             | (6)           | 5             |
| 6. Taungs Mission                     | P.F.   | 20               | 17            | 20            | 22            | 17                 | 14            | 17            | 14            |
| 7. Taungs Station                     | P.F.   | ...              | ...           | 13            | 6             | ...                | ...           | 10            | 5             |
| 8. The Grange                         | P.F.   | (4)              | ...           | 7             | ...           | (4)                | ...           | 4             | ...           |
| 9. Vryburg                            | B      | ...              | 54            | 50            | ...           | ...                | 31            | 36            | ...           |
| 10. Manthe                            | B      | 64               | 52            | 44            | 71            | 47                 | 37            | 37            | 63            |
| 11. Taungs                            | B      | ...              | ...           | 46            | 166           | ...                | ...           | 19            | 60            |
| 12. Taungs                            | B      | 51               | 42            | 43            | 39            | 37                 | 32            | 34            | 34            |
| Total                                 |        | 257              | 290           | 370           | 461           | 193                | 217           | 266           | 316           |
| <b>WILLOWMORE (Inspector Hagen).</b>  |        |                  |               |               |               |                    |               |               |               |
| 1. Steytlerville                      | A. 2   | 72               | 58            | 65            | 62            | 66                 | 47            | 58            | 54            |
| 2. Willowmore                         | A. 2   | 116              | 84            | 91            | 101           | 99                 | 69            | 76            | 89            |
| 3. Antonies Kraal                     | A. 3   | 10               | ...           | ...           | ...           | 9                  | ...           | ...           | ...           |
| 4. Elandsheuvell                      | A. 3   | 20               | ...           | 14            | 13            | 19                 | ...           | 14            | 12            |
| 5. Klipfontein                        | A. 3   | 12               | 26            | 35            | 43            | 12                 | 24            | 33            | 36            |
| 6. Nietvoorbij                        | A. 3   | 14               | 14            | 11            | 12            | 13                 | 11            | 10            | 11            |
| 7. Rietfontein                        | A. 3   | 11               | ...           | ...           | ...           | 9                  | ...           | ...           | ...           |
| 8. Spitskop                           | A. 3   | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 9. Studt's (Klipfontein)              | A. 3   | 33               | ...           | ...           | ...           | 29                 | ...           | ...           | ...           |
| 10. Swanepoels Poort                  | A. 3   | 26               | 15            | 18            | 16            | 23                 | 14            | 16            | 13            |
| 11. Verloren Rivier                   | A. 3   | ...              | ...           | 15            | 15            | ...                | ...           | 13            | 12            |
| 12. Vleikraal                         | A. 3   | 10               | ...           | ...           | ...           | 10                 | ...           | ...           | ...           |
| 13. Brakwater                         | P.F.   | 14               | ...           | ...           | ...           | 10                 | ...           | ...           | ...           |
| 14. Coega                             | P.F.   | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 15. Knolls                            | P.F.   | 13               | ...           | 11            | ...           | 11                 | ...           | 9             | ...           |
| 16. Methley Farm                      | P.F.   | 7                | ...           | ...           | ...           | 7                  | ...           | ...           | ...           |
| 17. Nauwte                            | P.F.   | 10               | ...           | ...           | ...           | 9                  | ...           | ...           | ...           |
| 18. Noorspoort                        | P.F.   | 9                | ...           | ...           | ...           | 9                  | ...           | ...           | ...           |
| 19. Platfontein                       | P.F.   | 5                | (4)           | 4             | ...           | 5                  | (4)           | 4             | ...           |
| 20. Rietfontein                       | P.F.   | ...              | 5             | 7             | 5             | ...                | 5             | 5             | 5             |
| 21. Rietfontein                       | P.F.   | (8)              | 7             | 7             | 7             | (5)                | 4             | 5             | 5             |
| 22. Schildpadbeen                     | P.F.   | 6                | 7             | 6             | 5             | 5                  | 7             | 5             | 5             |
| 23. Vondeling                         | P.F.   | 6                | 8             | 6             | 6             | 6                  | 8             | 6             | 5             |
| 24. Zout Koppies                      | P.F.   | 5                | 5             | 6             | 6             | 5                  | 5             | 6             | 6             |
| 25. Riet Rivier                       | Poor   | 23               | 15            | 15            | 15            | 21                 | 14            | 13            | 13            |
| 26. Smitskraal                        | Poor   | 13               | ...           | 18            | 19            | 11                 | ...           | 17            | 18            |
| 27. Spitskop                          | Poor   | 11               | 7             | ...           | ...           | 10                 | 6             | ...           | ...           |
| 28. Tooverfontein                     | Poor   | 23               | ...           | 26            | 27            | 20                 | ...           | 24            | 27            |
| 29. Vledermuispoort                   | Poor   | 15               | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 30. Vogelstruislaagte                 | Poor   | 23               | ...           | ...           | 9             | 18                 | ...           | 9             | ...           |
| 31. Waaikraal                         | Poor   | 24               | ...           | ...           | ...           | 22                 | ...           | ...           | ...           |
| 32. Willowmore                        | Poor   | 37               | 28            | 32            | 35            | 25                 | 19            | 19            | 22            |
| 33. Witkop                            | Poor   | 37               | 8             | 28            | ...           | 26                 | 8             | 18            | ...           |
| 34. Steytlerville                     | B      | 46               | 32            | 19            | ...           | 37                 | 17            | 15            | ...           |
| 35. Willowmore                        | B      | 41               | 43            | 47            | 56            | 28                 | 24            | 28            | 40            |
| 36. Willowmore                        | B      | 102              | 107           | 118           | 150           | 79                 | 74            | 86            | 139           |
| Total                                 |        | 793              | 469           | 599           | 602           | 661                | 356           | 480           | 521           |
| <b>WODEHOUSE (Inspector Pressly).</b> |        |                  |               |               |               |                    |               |               |               |
| 1. Dordrecht High School              | A. 1   | 110              | 132           | 160           | 170           | 96                 | 113           | 132           | 144           |
| 2. Clanville                          | A. 3   | 29               | 19            | (22)          | ...           | 25                 | 14            | (19)          | ...           |
| 3. Driefontein                        | A. 3   | 15               | 19            | 19            | ...           | 12                 | 12            | 16            | ...           |

| Inspect. on Qr.                                  | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclaimed.       | Higher. | Same. | Lower. | Presented. | Passed. |
|--|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|  |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 1  | 3                      | 123            | 26  | 10          | 20           | 23            | 16           | 14          | 7            | 6             | ...          | ...             | 1   | ...  | 49               | ...     | ...   | 86     | 85         |         |
| 2  | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 3  | 3                      | 12             | 6   | 3           | 2            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 3      | 1          |         |
| 4  | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 5  | 3                      | 5              | ... | 2           | ...          | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 5      | ...        |         |
| 6  | 3                      | 17             | 2   | 4           | 3            | 5             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.              | ...     | ...   | 12     | 8          |         |
| 7  | 3                      | 6              | 3   | ...         | 2            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.              | ...     | ...   | 3      | 2          |         |
| 8  | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 9  | 4                      | 16             | 16  | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | ...    | ...        |         |
| 10   | 3                      | 65             | 37  | 20          | 8            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 8       | ...   | 18     | 4          |         |
| 11   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 12   | 3                      | 28             | 13  | 9           | 3            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | ...     | ...   | 7      | 6          |         |
| <b>WODEHOUSE (Inspector Pressly) - continued</b> |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |
| 1  | 4                      | 66             | 13  | 13          | 6            | 7             | 11           | 6           | 5            | 1             | ...          | 1               | 3   | ...  | 20               | 8       | ...   | 38     | 30         |         |
| 2  | 4                      | 118            | 14  | 9           | 20           | 13            | 18           | 14          | 18           | 8             | 4            | ...             | ... | ...  | 64               | 5       | ...   | 95     | 88         |         |
| 3  | 4                      | 10             | 1   | ...         | 2            | 1             | 4            | ...         | 2            | ...           | ...          | ...             | ... | ...  | 4                | 3       | ...   | 9      | 4          |         |
| 4  | 4                      | 19             | ... | 1           | 4            | 5             | 3            | 4           | 1            | 1             | ...          | ...             | ... | ...  | 8                | 8       | ...   | 18     | 9          |         |
| 5  | 4                      | 11             | 2   | 2           | 1            | 1             | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 8      | 7          |         |
| 6  | 4                      | 14             | 1   | 3           | 3            | 5             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 4       | ...   | 13     | 4          |         |
| 7  | 4                      | 11             | ... | 2           | 2            | 1             | 1            | 2           | 3            | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 9      | 6          |         |
| 8  | 4                      | 10             | ... | 2           | 4            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 1       | ...   | 9      | 7          |         |
| 9  | 4                      | 33             | 3   | 5           | 9            | 5             | 3            | 4           | 4            | ...           | ...          | ...             | ... | ...  | 8                | 6       | ...   | 30     | 18         |         |
| 10   | 4                      | 26             | 11  | 3           | 3            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 3       | ...   | 13     | 10         |         |
| 11   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 12   | 4                      | 10             | 3   | ...         | 2            | ...           | 3            | ...         | 1            | 1             | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 7      | 6          |         |
| 13   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 14   | 4                      | 13             | 5   | 5           | 1            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 5      | 1          |         |
| 15   | 4                      | 13             | 5   | 1           | 2            | 1             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 8      | 7          |         |
| 16   | 4                      | 6              | 2   | ...         | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 5      | ...        |         |
| 17   | 4                      | 10             | 2   | 7           | 1            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | 2       | ...   | 7      | ...        |         |
| 18   | 4                      | 9              | 3   | 4           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 1       | ...   | 5      | ...        |         |
| 19   | 4                      | 4              | ... | ...         | 1            | 1             | 1            | ...         | 1            | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 4      | 4          |         |
| 20   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 21   | 4                      | 8              | 1   | ...         | 2            | 1             | 2            | ...         | 2            | ...           | ...          | ...             | ... | ...  | 1                | 5       | ...   | 7      | 2          |         |
| 22   | 4                      | 6              | ... | 1           | 2            | 1             | 1            | ...         | 1            | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 5      | 4          |         |
| 23   | 4                      | 6              | 1   | 3           | ...          | 1             | ...          | ...         | 1            | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 5      | ...        |         |
| 24   | 4                      | 5              | ... | 1           | 1            | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 4      | 4          |         |
| 25   | 4                      | 25             | 3   | 4           | 2            | 2             | 10           | 4           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 19     | 5          |         |
| 26   | 4                      | 13             | 5   | 1           | ...          | 6             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | 5                | ...     | ...   | 7      | 7          |         |
| 27   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 28   | 4                      | 23             | 7   | 3           | 1            | 6             | 3            | 1           | 1            | 1             | ...          | ...             | ... | ...  | 8                | 5       | ...   | 16     | 7          |         |
| 29   | 4                      | 14             | 8   | 1           | ...          | 3             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...              | 3       | ...   | 6      | ...        |         |
| 30   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 31   | 4                      | 22             | 1   | 5           | 4            | 9             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | Sch. in abeyance | ...     | ...   | 16     | 14         |         |
| 32   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 33   | 4                      | 29             | 15  | 3           | 6            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 1       | ...   | 11     | 11         |         |
| 34   | 4                      | 37             | 22  | 8           | 3            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 9       | ...   | 10     | 1          |         |
| 35   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 36   | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| <b>WODEHOUSE (Inspector Pressly) - continued</b> |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |
| 1  | 4                      | 103            | 15  | 10          | 22           | 13            | 9            | 13          | 15           | 5             | 1            | ...             | ... | ...  | 41               | 4       | ...   | 79     | 73         |         |
| 2  | 1                      | 16             | 3   | ...         | 4            | 2             | 3            | 2           | 1            | 1             | ...          | ...             | ... | ...  | 4                | 2       | ...   | 13     | 9          |         |
| 3</  |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |

| Name of School.                                 | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 4. Indwe ...                                    | A. 3   | 67               | (77)          | 72            | 71            | 56                 | (59)          | 57            | 58            |
| 5. Lower Ndonga ...                             | A. 3   | 23               | 23            | 21            | 28            | 20                 | 18            | 18            | 22            |
| 6. Palmietfontein ...                           | A. 3   | (12)             | 13            | 12            | 12            | (11)               | 13            | 11            | 12            |
| 7. Snyanskraal ...                              | D      | 15               | 16            | 16            | 19            | 13                 | 15            | 15            | 17            |
| 8. Brakleegte, Ward 1 ...                       | P.F.   | ...              | 5             | 5             | 5             | ...                | 5             | 5             | 5             |
| 9. De Boulogne ...                              | P.F.   | 8                | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 10. Drupfontein ...                             | P.F.   | 9                | 9             | ...           | ...           | 8                  | 8             | ...           | ...           |
| 11. Erin ...                                    | P.F.   | ...              | ...           | 9             | 9             | ...                | ...           | 8             | 8             |
| 12. Gelegenfontein ...                          | P.F.   | 12               | 10            | 10            | 9             | 12                 | 10            | 10            | 9             |
| 13. Indwe Park ...                              | P.F.   | ...              | 5             | 4             | 5             | ...                | 5             | 3             | 4             |
| 14. Indwe Poort ...                             | P.F.   | 11               | 10            | 10            | 10            | 10                 | 9             | 9             | 9             |
| 15. Jacobsdal ...                               | P.F.   | 9                | 7             | 7             | 8             | 9                  | 7             | 7             | 6             |
| 16. Jansenfontein ...                           | P.F.   | 6                | 6             | 6             | 6             | 6                  | 5             | 6             | 6             |
| 17. Mount Victory (Schilderkrantz) ...          | P.F.   | ...              | 6             | (5)           | 8             | ...                | 5             | (5)           | 8             |
| 18. Roodehoogte ...                             | P.F.   | ...              | ...           | 5             | 5             | ...                | ...           | 5             | 4             |
| 19. Sprigg's Rest ...                           | P.P.   | 5                | 5             | 5             | 5             | 5                  | 4             | 4             | 4             |
| 20. Swempoot ...                                | P.F.   | ...              | 7             | ...           | ...           | ...                | 6             | ...           | ...           |
| 21. Hughenden ...                               | Poor   | ...              | ...           | 17            | ...           | ...                | ...           | 17            | ...           |
| 22. Indwe ...                                   | Poor   | 19               | (41)          | (46)          | (47)          | 9                  | (35)          | (34)          | (31)          |
| 23. Kalkoenkrans ...                            | Poor   | 30               | ...           | (30)          | 30            | 24                 | ...           | (25)          | 25            |
| 24. Leeuwnek ...                                | Poor   | 18               | ...           | ...           | ...           | 17                 | ...           | ...           | ...           |
| 25. Mooihok ...                                 | Poor   | 19               | 19            | 17            | ...           | 19                 | 19            | 17            | ...           |
| 26. Dordrecht ...                               | B      | 63               | 80            | 82            | 64            | 50                 | 60            | 57            | 48            |
| 27. Guba ...                                    | B      | 57               | 60            | 63            | 84            | 40                 | 39            | 42            | 50            |
| 28. Indwe Location ...                          | B      | ...              | ...           | ...           | 74            | ...                | ...           | ...           | 39            |
| 29. Indwe ...                                   | B      | 69               | 61            | (58)          | 26            | 45                 | 44            | (51)          | 19            |
| 30. Do., (Kafir) ...                            | B      | ...              | ...           | 58            | 48            | ...                | ...           | 51            | 40            |
| 31. Rietspruit ...                              | B      | 106              | 110           | 100           | 101           | 72                 | 76            | 67            | 78            |
| Total ...                                       | ...    | 700              | 622           | 698           | 797           | 556                | 487           | 557           | 616           |
| <b>WORCESTER (Inspector Craib).</b>             |        |                  |               |               |               |                    |               |               |               |
| 1. Worcester, Deaf and Blind Inst. ...          | Sp.    | 84               | 64            | 67            | 72            | 80                 | 60            | 65            | 69            |
| 2. Do., Industrial, Boys' ...                   | Sp.    | 27               | 24            | 23            | 23            | 24                 | 22            | 20            | 22            |
| 3. Worcester, Boys' High School ...             | A. 1   | 170              | 146           | 155           | 165           | 129                | 130           | 130           | 145           |
| 4. Do., Girls' High School ...                  | A. 1   | 225              | 226           | 238           | 255           | 198                | 202           | 200           | 214           |
| 5. Rawsonville ...                              | A. 2   | 70               | 69            | 68            | 70            | 64                 | 53            | 65            | 65            |
| 6. Breede River (Darling Bridge) ...            | A. 3   | 49               | 41            | 46            | 46            | 40                 | 33            | 42            | 39            |
| 7. Doorn River ...                              | A. 3   | 26               | 27            | 25            | 33            | 22                 | 20            | 20            | 29            |
| 8. Ebenezer (Hex River East) ...                | A. 3   | 28               | 32            | 32            | 30            | 26                 | 26            | 22            | 25            |
| 9. Goudini (Ebenezer) ...                       | A. 3   | 35               | 31            | 34            | 32            | 30                 | 19            | 28            | 26            |
| 10. Lower Hex River ...                         | A. 3   | 11               | 11            | ...           | ...           | 10                 | 9             | ...           | ...           |
| 11. Matjesfontein Station (Railway) ...         | A. 3   | 25               | ...           | 29            | (22)          | 17                 | ...           | 13            | (17)          |
| 12. Moddergat ...                               | A. 3   | 12               | ...           | 13            | 13            | 12                 | ...           | 13            | 12            |
| 13. Over Hex River ...                          | A. 3   | 13               | 13            | 14            | 19            | 12                 | 12            | 19            | 16            |
| 14. Roodehoogte ...                             | A. 3   | 28               | 24            | 23            | 30            | 22                 | 20            | 19            | 24            |
| 15. Slang Hoek ...                              | A. 3   | 15               | 17            | 17            | 16            | 7                  | 15            | 15            | 15            |
| 16. Spes Bona ...                               | A. 3   | 45               | 47            | 48            | 47            | 41                 | 44            | 43            | 43            |
| 17. Touws River Station, Coloured (Railway) ... | A. 3   | 99               | 114           | 117           | 113           | 90                 | 88            | 94            | 94            |
| 18. Do., European (Railway) ...                 | A. 3   | 37               | 48            | 44            | 52            | 34                 | 38            | 37            | 47            |
| 19. Tweefontein ...                             | A. 3   | 16               | 16            | 16            | 18            | 14                 | 14            | 14            | 16            |
| 20. Wagenboom River ...                         | A. 3   | 19               | 19            | 25            | 23            | 17                 | 16            | 21            | 19            |
| 21. Worcester ...                               | A. 3   | 34               | 35            | 33            | 25            | 26                 | 28            | 24            | 18            |
| 22. Do., (Luth.) ...                            | A. 3   | 77               | 81            | 81            | 81            | 70                 | 71            | 67            | 72            |
| 23. Groot Vlakte ...                            | P.F.   | 6                | 6             | 6             | 5             | 6                  | 6             | 6             | 5             |
| 24. Kanet Vlei ...                              | P.F.   | 13               | 12            | 12            | 14            | 10                 | 10            | 10            | 11            |
| 25. Lower Hex River ...                         | P.F.   | ...              | ...           | 5             | 5             | ...                | ...           | 5             | 5             |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 4              | 1                      | 61             | 13  | 2           | 4            | 13            | 12           | 13          | 3            | 1             | ...          | ...             | ... | ...  | 22               | 7       | ...   | 48     | 33         |         |
| 5              | 1                      | 21             | 2   | 5           | 2            | 2             | 5            | 4           | ...          | 1             | ...          | ...             | ... | ...  | 11               | 2       | ...   | 14     | 11         |         |
| 5              | 1                      | 13             | 3   | ...         | ...          | 3             | 1            | 4           | ...          | 2             | ...          | ...             | ... | ...  | 5                | 4       | ...   | 10     | 5          |         |
| 7              | 4                      | 14             | 1   | 1           | 2            | 1             | 4            | 3           | ...          | 1             | 1            | ...             | ... | ...  | 6                | ...     | ...   | 12     | 9          |         |
| 8              | 1                      | 5              | ... | 2           | ...          | 2             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 3      | 3          |         |
| 9              | 4                      | 8              | ... | ...         | 1            | 2             | 2            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 7                | 1       | ...   | 8      | 7          |         |
| 10             | 4                      | 9              | ... | 1           | 1            | 2             | 2            | 3           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 8      | 8          |         |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 12             | 4                      | 11             | ... | ...         | 2            | 5             | 1            | 2           | 1            | ...           | ...          | ...             | ... | ...  | 2                | 2       | ...   | 11     | 7          |         |
| 13             | 2                      | 4              | ... | 1           | ...          | 1             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 4      | 2          |         |
| 14             | 1                      | 10             | 2   | ...         | ...          | 3             | 1            | 3           | 1            | ...           | ...          | ...             | ... | ...  | 7                | ...     | ...   | 8      | 8          |         |
| 15             | 1                      | 7              | 4   | 1           | ...          | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | ...     | ...   | 2      | 2          |         |
| 16             | 1                      | 6              | 1   | ...         | ...          | 2             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...     | ...   | 5      | 5          |         |
| 17             | 4                      | 6              | 1   | 1           | ...          | 1             | 1            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 4                | ...     | ...   | 5      | 4          |         |
| 18             | 2                      | 5              | ... | 1           | 1            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 4      | 4          |         |
| 19             | 4                      | 5              | 1   | 1           | ...          | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 3                | ...     | ...   | 3      | 3          |         |
| 20             | 4                      | 7              | ... | 1           | 1            | 2             | 1            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 6                | ...     | ...   | 6      | 5          |         |
| 21             | 2                      | 17             | 8   | 1           | 3            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 8      | 1          |         |
| 22             | 1                      | 31             | 18  | 2           | 3            | 8             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 13     | 4          |         |
| 23             | 2                      | 27             | 6   | 9           | 1            | 6             | 3            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 6                | 1       | ...   | 12     | 12         |         |
| 24             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 25             | 4                      | 17             | 12  | 1           | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 4      | 4          |         |
| 26             | 1                      | 67             | 42  | 4           | 6            | 7             | 5            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 4                | 4       | ...   | 24     | 15         |         |
| 27             | 1                      | 44             | 8   | 8           | 9            | 9             | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 22               | 5       | ...   | 34     | 26         |         |
| 28             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 29             | 1                      | 42             | 18  | 13          | 3            | 7             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 24     | 1          |         |
| 30             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 31             | 1                      | 75             | 30  | 9           | 18           | 9             | 6            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 9       | ...   | 38     | 20         |         |
| 1              | 1                      | 62             | 4   | 5           | 6            | 9             | 11           | 8           | 7            | 9             | ...          | ...             | ... | 3    | 40               | 10      | ...   | 50     | 45         |         |
| 2              | 1                      | 23             | ... | 2           | 7            | 4             | 7            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 14               | 6       | ...   | 23     | 13         |         |
| 3              | 3                      | 148            | 9   | 11          | 11           | 9             | 20           | 21          | 27           | 25            | 5            | 10              | ... | ...  | 71               | 15      | ...   | 135    | 109        |         |
| 4              | 3                      | 241            | 41  | 22          | 19           | 38            | 16           | 25          | 23           | 19            | 5            | 8               | 2   | 8    | 91               | 8       | 1     | 154    | 128        |         |
| 5              | 1                      | 57             | 10  | 10          | 7            | 3             | 8            | 6           | 6            | 3             | 4            | ...             | ... | ...  | 32               | 2       | ...   | 37     | 33         |         |
| 6              | 1                      | 40             | 5   | 1           | 9            | 7             | 7            | 2           | 7            | 2             | ...          | ...             | ... | ...  | 21               | 8       | 1     | 34     | 24         |         |
| 7              | 1                      | 25             | ... | 7           | 4            | 4             | 3            | 5           | 2            | ...           | ...          | ...             | ... | ...  | 11               | 13      | ...   | 25     | 9          |         |
| 8              | 1                      | 28             | 5   | 2           | 4            | 4             | 6            | 4           | 2            | 1             | ...          | ...             | ... | ...  | 15               | 3       | ...   | 23     | 19         |         |
| 9              | 1                      | 27             | 2   | 3           | 3            | 2             | 7            | 5           | 5            | ...           | ...          | ...             | ... | ...  | 19               | 2       | ...   | 22     | 21         |         |
| 10             | 1                      | 10             | 1   | 1           | ...          | 3             | ...          | 3           | 1            | 1             | ...          | ...             | ... | ...  | 6                | 1       | ...   | 8      | 7          |         |
| 11             | 1                      | 17             | 4   | 8           | 4            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | ...     | ...   | 5      | 5          |         |
| 12             | 3                      | 12             | 4   | 3           | 3            | 1             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | 4                | 2       | ...   | 7      | 5          |         |
| 13             | 1                      | 13             | 1   | 1           | 1            | 4             | 2            | 3           | 1            | ...           | ...          | ...             | ... | ...  | 10               | ...     | 1     | 12     | 11         |         |
| 14             | 1                      | 21             | 2   | 6           | 2            | 5             | ...          | 1           | 5            | ...           | ...          | ...             | ... | ...  | 6                | 4       | ...   | 14     | 13         |         |
| 15             | 1                      | 17             | 2   | 3           | 2            | 3             | 5            | ...         | 2            | ...           | ...          | ...             | ... | ...  | 9                | 2       | ...   | 12     | 8          |         |
| 16             | 1                      | 46             | 4   | 4           | 12           | 8             | 3            | 5           | ...          | 1             | ...          | ...             | ... | ...  | 21               | 11      | ...   | 40     | 23         |         |
| 17             | 1                      | 97             | 51  | 24          | 6            | 9             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 22     | 19         |         |
| 18             | 4                      | 45             | 15  | ...         | 11           | 2             | 5            | 7           | ...          | 5             | ...          | ...             | ... | ...  | 24               | 2       | ...   | 30     | 28         |         |
| 19             | 1                      | 13             | 2   | 3           | ...          | 5             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 2       | ...   | 8      | 8          |         |
| 20             | 1                      | 15             | 1   | 4           | 4            | 3             | 1            | 1           | ...          | 1             | ...          | ...             | ... | ...  |                  |         |       |        |            |         |

| Name of School.                                 | Class. | Scholars on Roll |               |                |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|----------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |                |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901.* | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 26. Nonna ... .. J. S. Kloppers, Jr.            | P.F.   | 8                | 9             | 9              | 9             | 8                  | 9             | 9             | 9             |
| 27. Olifantsberg ... .. W. H. de Vos            | P.F.   | 13               | 14            | 12             | 12            | 12                 | 12            | 11            | 10            |
| 28. Philipsdale ... .. J. v. d. Westhuisen      | P.F.   | ...              | 7             | 7              | 7             | ...                | 7             | 7             | 7             |
| 29. Vendutie Kraal (Blue Gum Grove) S. F. Naudé | P.F.   | 9                | 5             | 5              | 8             | 5                  | 5             | 4             | 7             |
| 30. Wilge River... .. A. P. Burger              | P.F.   | 11               | 9             | 12             | 11            | 9                  | 8             | 11            | 10            |
| 31. Worcester ... ..                            | Poor   | 50               | 50            | 49             | 46            | 38                 | 42            | 40            | 37            |
| 32. De Doorns ... .. (Rhen. M.)                 | B      | 80               | 66            | 67             | ...           | 49                 | 45            | 49            | ...           |
| 33. Worcester ... .. (do.)                      | B      | 477              | 539           | 508            | 451           | 310                | 397           | 350           | 336           |
| Total ... ..                                    |        | 1812             | 1802          | 1840           | 1731          | 1432               | 1461          | 1464          | 1447          |

**B. TERRITORIES.**

**BIZANA (Inspector Robert Rein).**

|                             |      |     |     |     |     |     |    |     |     |
|-----------------------------|------|-----|-----|-----|-----|-----|----|-----|-----|
| 1. Bizana ... ..            | A. 3 | 14  | 13  | 18  | 16  | 14  | 12 | 15  | 13  |
| 2. Emzizi ... .. (Eng. Ch.) | C    | 35  | 33  | 33  | 28  | 23  | 20 | 27  | 20  |
| 3. Emtamvuna... .. (Wes.)   | C    | 47  | 44  | 50  | 54  | 38  | 36 | 39  | 40  |
| 4. Ludeke ... .. (do.)      | C    | 39  | 35  | 33  | 36  | 38  | 31 | 30  | 30  |
| Total ... ..                |      | 145 | 125 | 134 | 134 | 113 | 99 | 111 | 103 |

**BUTTERWORTH (Inspector McLaren).**

|  |      |      |      |      |      |      |      |      |      |
|--|------|------|------|------|------|------|------|------|------|
| 1. Butterworth ... ..                      | A. 1 | ...  | ...  | ...  | 98   | ...  | ...  | ...  | 86   |
| 2. Butterworth ... ..                      | A. 2 | 104  | 102  | 125  | ...  | 85   | 89   | 88   | ...  |
| 3. Ndabakazi ... .. R. E. Gaylard          | P.F. | 7    | 7    | 7    | 7    | 6    | 7    | 6    | 7    |
| 4. Toleni (Willow Cottage) ... .. T. Groch | P.F. | 5    | 6    | 6    | 6    | 5    | 6    | 6    | 5    |
| 5. Izagwityi ... .. (Eng. Ch.)             | C    | 116  | 106  | 108  | 137  | 78   | 81   | 95   | 97   |
| 6. Ceru-Bawa ... .. (U.F.C.)               | C    | 86   | 87   | 101  | 108  | 44   | 60   | 58   | 97   |
| 7. Cunningham ... .. (do.)                 | C    | 130  | 144  | 149  | 178  | 97   | 120  | 95   | 118  |
| 8. Mqambeli's (Tongwane) ... .. (do.)      | C    | 59   | 53   | 56   | 56   | 35   | 37   | 40   | 49   |
| 9. Ndabakazi ... .. (do.)                  | C    | 102  | 109  | 109  | 125  | 66   | 82   | 98   | 101  |
| 10. Nqutu (Mangulo) ... .. (do.)           | C    | 112  | 109  | 111  | 88   | 85   | 96   | 73   | 56   |
| 11. Qege ... .. (do.)                      | C    | 72   | 73   | 73   | 90   | 51   | 66   | 63   | 66   |
| 12. The Springs... .. (do.)                | C    | 48   | 45   | 77   | 85   | 32   | 31   | 55   | 64   |
| 13. Bulube's ... .. (Wes.)                 | C    | 83   | 83   | 79   | 81   | 56   | 55   | 53   | 60   |
| 14. Butterworth ... .. (do.)               | C    | 179  | 173  | 170  | 176  | 150  | 143  | 142  | 124  |
| 15. Do., Boys' Industrial... .. (do.)      | C    | 26   | 28   | 27   | 32   | 24   | 26   | 25   | 29   |
| 16. Do., Girls' (Lamplough Inst.) (do.)    | C    | 63   | 65   | 67   | 70   | 59   | 62   | 64   | 65   |
| 17. Ceguana ... .. (do.)                   | C    | 96   | 91   | 100  | 118  | 58   | 70   | 67   | 80   |
| 18. Dlepu's ... .. (do.)                   | C    | 45   | 54   | 56   | 60   | 42   | 45   | 35   | 50   |
| 19. Kobodi ... .. (do.)                    | C    | 102  | 97   | 96   | 99   | 76   | 76   | 79   | 71   |
| 20. Mgagasi ... .. (do.)                   | C    | 64   | 62   | 60   | 82   | 52   | 51   | 48   | 62   |
| 21. Mg manzi ... .. (do.)                  | C    | 69   | 52   | 54   | 63   | 43   | 40   | 43   | 54   |
| 22. Mpenduza ... .. (do.)                  | C    | 63   | 62   | 69   | 51   | 39   | 42   | 33   | 40   |
| 23. Tobotshana ... .. (do.)                | C    | 53   | 45   | 52   | 60   | 37   | 30   | 36   | 48   |
| 24. Tongwane ... .. (do.)                  | C    | 75   | 78   | 80   | 80   | 50   | 66   | 67   | 68   |
| 25. Veldman's ... .. (do.)                 | C    | 125  | 126  | 100  | 122  | 90   | 90   | 60   | 70   |
| 26. Zangwa ... .. (do.)                    | C    | 89   | 79   | 65   | 74   | 72   | 62   | 50   | 62   |
| Total ... ..                               |      | 1972 | 1936 | 1917 | 2146 | 1432 | 1533 | 1479 | 1629 |

**ELLIOT (Inspector Bennie).**

|                  |      |    |    |    |    |    |    |    |    |
|------------------|------|----|----|----|----|----|----|----|----|
| 1. Elliot ... .. | A. 3 | 52 | 49 | 56 | 46 | 40 | 37 | 40 | 35 |
| 2. Ronan ... ..  | A. 3 | 33 | 21 | 22 | 19 | 27 | 20 | 19 | 18 |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher.    | Same. | Lower. | Presented. | Passed. |    |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|------------|-------|--------|------------|---------|----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |            |       |        |            |         |    |
| 26             | 1                      | 7              | 1   | ...         | 4            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4             | 2          | ...   | 6      | 4          |         |    |
| 27             | 1                      | 13             | ... | 2           | 1            | ...           | 4            | 2           | 3            | ...           | ...          | ...             | ... | 1    | 3             | 6          | ...   | 11     | 5          |         |    |
| 28             | 1                      | 7              | 1   | 2           | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First         | Inspection | ...   | 4      | 4          |         |    |
| 29             | 1                      | 5              | ... | 1           | 1            | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4             | 1          | ...   | 5      | 1          |         |    |
| 30             | 1                      | 8              | ... | 2           | 1            | 3             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 3             | 1          | ...   | 6      | 3          |         |    |
| 31             | 1                      | 45             | 12  | 5           | 11           | 12            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 24            | ...        | ...   | 28     | 28         |         |    |
| 32             | 1                      | 51             | 34  | 16          | 1            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 10         | ...   | 15     | 1          |         |    |
| 33             | 1                      | 436            | 239 | 85          | 30           | 47            | 30           | 5           | ...          | ...           | ...          | ...             | ... | ...  | 65            | 60         | 2     | 138    | 71         |         |    |
| 1              | 3                      | 16             | 3   | ...         | 2            | 5             | 4            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 9             | 1          | ...   | 13     | 11         |         |    |
| 2              | 3                      | 28             | 9   | 9           | 2            | 3             | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 8             | ...        | ...   | 10     | 10         |         |    |
| 3              | 3                      | 47             | 17  | 14          | 7            | 3             | 5            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 10            | 5          | ...   | 17     | 14         |         |    |
| 4              | 3                      | 33             | 9   | 7           | 2            | 12            | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10            | 10         | ...   | 24     | 11         |         |    |
| 1              | 2                      | 98             | 1   | 14          | 5            | 13            | 9            | 15          | 17           | 10            | 5            | 5               | 1   | 1    | 2             | ...        | 62    | 5      | ...        | 74      | 66 |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...        | ...   | ...    | ...        | ...     |    |
| 3              | 1                      | 7              | ... | 1           | ...          | 1             | ...          | 2           | ...          | 3             | ...          | ...             | ... | ...  | 6             | ...        | ...   | 6      | 6          |         |    |
| 4              | 2                      | 6              | 1   | 1           | ...          | ...           | 1            | 2           | ...          | 1             | ...          | ...             | ... | ...  | 3             | 1          | ...   | 5      | 2          |         |    |
| 5              | 2                      | 97             | 41  | 20          | 15           | 15            | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 14            | 4          | ...   | 44     | 32         |         |    |
| 6              | 1                      | 76             | 25  | 12          | 16           | 11            | 8            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 26            | 6          | ...   | 39     | 37         |         |    |
| 7              | 1                      | 132            | 43  | 19          | 25           | 18            | 16           | 11          | ...          | ...           | ...          | ...             | ... | ...  | 48            | 12         | ...   | 71     | 64         |         |    |
| 8              | 1                      | 41             | 4   | 12          | 8            | 7             | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 19            | 7          | ...   | 28     | 19         |         |    |
| 9              | 1                      | 78             | 15  | 11          | 16           | 16            | 12           | 8           | ...          | ...           | ...          | ...             | ... | ...  | 39            | 8          | ...   | 53     | 44         |         |    |
| 10             | 1                      | 105            | 30  | 18          | 10           | 25            | 12           | 10          | ...          | ...           | ...          | ...             | ... | ...  | 40            | 16         | ...   | 62     | 47         |         |    |
| 11             | 1                      | 71             | 11  | 10          | 13           | 20            | 14           | 3           | ...          | ...           | ...          | ...             | ... | ...  | 35            | 14         | 1     | 54     | 38         |         |    |
| 12             | 1                      | 45             | 11  | 16          | 8            | 6             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 12            | 8          | ...   | 20     | 12         |         |    |
| 13             | 2                      | 70             | 15  | 18          | 14           | 11            | 5            | 7           | ...          | ...           | ...          | ...             | ... | ...  | 24            | 13         | ...   | 39     | 29         |         |    |
| 14             | 2                      | 160            | 44  | 30          | 25           | 29            | 15           | 17          | ...          | ...           | ...          | ...             | ... | ...  | 44            | 43         | ...   | 92     | 53         |         |    |
| 15             | 2                      | 28             | ... | 1           | ...          | 7             | 9            | 11          | ...          | ...           | ...          | ...             | ... | ...  | 2             | 10         | 1     | 28     | 12         |         |    |
| 16             | 2                      | 67             | ... | ...         | ...          | 6             | 31           | 25          | 5            | ...           | ...          | ...             | ... | ...  | 20            | 12         | 1     | 67     | 36         |         |    |
| 17             | 1                      | 86             | 21  | 15          | 25           | 6             | 12           | 7           | ...          | ...           | ...          | ...             | ... | ...  | 15            | 22         | ...   | 53     | 31         |         |    |
| 18             | 1                      | 52             | 10  | 25          | 6            | 6             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8             | 18         | ...   | 29     | 10         |         |    |
| 19             | 1                      | 93             | 31  | 24          | 11           | 14            | 7            | 6           | ...          | ...           | ...          | ...             | ... | ...  | 25            | 19         | ...   | 49     | 31         |         |    |
| 20             | 2                      | 56             | 16  | 7           | 13           | 8             | 6            | 6           | ...          | ...           | ...          | ...             | ... | ...  | 19            | 11         | ...   | 35     | 21         |         |    |
| 21             | 2                      | 47             | 12  | 9           | 14           | 10            | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 15            | 9          | ...   | 28     | 17         |         |    |
| 22             | 2                      | 61             | 18  | 11          | 9            | 16            | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 15            | 21         | 2     | 39     | 15         |         |    |
| 23             | 2                      | 39             | 12  | 5           | 16           | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5             | 13         | ...   | 23     | 7          |         |    |
| 24             | 1                      | 74             | 26  | 22          | 12           | 10            | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 14            | 11         | ...   | 34     | 10         |         |    |
| 25             | 2                      | 94             | 20  | 17          | 20           | 23            | 13           | 1           | ...          | ...           | ...          | ...             | ... | ...  | 29            | 28         | 2     | 65     | 34         |         |    |
| 26             | 1                      | 70             | 20  | 9           | 12           | 18            | 10           | 1           | ...          | ...           | ...          | ...             | ... | ...  | 13            | 26         | ...   | 48     | 11         |         |    |
| 1              | 4                      | 45             | 4   | 5           | 9            | 3             | 10           | 7           | 4            | 3             | ...          | ...             | ... | ...  | 24            | 5          | ...   | 36     | 27         |         |    |
| 2              | 3                      | 20             | 4   | ...         | 4            | 4             | 1            | 2           | 2            | 3             | ...          | ...             | ... | ...  | 8             | 8          | ...   | 16     | 6          |         |    |



| Name of School.                         | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 23. Beyele ... (Ind.)                   | C      | 80               | 75            | 79            | 81            | 56                 | 47            | 51            | 58            |
| 24. Elucwewe (Solomon's Vale) ... (do.) | C      | 63               | 83            | 80            | 68            | 40                 | 48            | 54            | 42            |
| 25. Kipping ... (do.)                   | C      | 71               | 68            | 68            | 52            | 37                 | 41            | 48            | 37            |
| 26. Mqonci ... (do.)                    | C      | 64               | 47            | 50            | 53            | 33                 | 31            | 35            | 35            |
| 27. Qengqeleka ... (U.F.C.)             | C      | 64               | 64            | 74            | 77            | 47                 | 51            | 58            | 59            |
| 28. Tora (Kidston) ... (do.)            | C      | 152              | 131           | 123           | 178           | 110                | 94            | 87            | 150           |
| 29. Xentu ... (Mor.)                    | C      | 39               | 31            | 28            | 25            | 30                 | 18            | 21            | 19            |
| 30. Bojana ... (Wes.)                   | C      | 101              | 104           | 93            | 84            | 80                 | 69            | 67            | 58            |
| 31. Cefane ... (do.)                    | C      | 65               | 66            | 63            | 75            | 55                 | 56            | 55            | 67            |
| 32. Clarkebury, Elementary ... (do.)    | C      | 382              | 376           | 363           | 375           | 341                | 305           | 310           | 323           |
| 33. Do., Industrial ... (do.)           | C      | ...              | ...           | ...           | 34            | ...                | ...           | ...           | 34            |
| 34. Cwecweni ... (do.)                  | C      | 98               | 92            | 94            | 100           | 74                 | 80            | 80            | 85            |
| 35. Goboti ... (do.)                    | C      | ...              | 95            | 97            | 93            | ...                | 74            | 89            | 66            |
| 36. Gqobonco ... (do.)                  | C      | 49               | 63            | 60            | 73            | 28                 | 43            | 54            | 57            |
| 37. Gqutyini ... (do.)                  | C      | ...              | ...           | ...           | 66            | ...                | ...           | ...           | 39            |
| 38. Mbanga ... (do.)                    | C      | 54               | 60            | 62            | 59            | 48                 | 54            | 60            | 50            |
| 39. Mjanyana ... (do.)                  | C      | 75               | 63            | 68            | 64            | 50                 | 44            | 46            | 49            |
| 40. Nabileyo ... (do.)                  | C      | ...              | ...           | ...           | 32            | ...                | ...           | ...           | 23            |
| 41. Nkwenkwana ... (do.)                | C      | ...              | 22            | 26            | 24            | ...                | 16            | 20            | 16            |
| 42. Sitebe ... (do.)                    | C      | 35               | 46            | 40            | 34            | 25                 | 37            | 36            | 29            |
| 43. Tyeni ... (do.)                     | C      | 54               | 57            | 53            | 67            | 48                 | 47            | 50            | 56            |
| Total ...                               |        | 2652             | 2818          | 2663          | 3103          | 1920               | 1972          | 2073          | 2365          |

FLAGSTAFF (Inspector Robert Rein).

|                           |      |     |      |     |     |     |      |     |     |
|---------------------------|------|-----|------|-----|-----|-----|------|-----|-----|
| 1. Flagstaff ...          | A. 3 | 24  | 21   | 19  | 17  | 20  | 19   | 17  | 14  |
| 2. Tonti ... (Eng. Ch.)   | C    | ... | ...  | ... | ... | ... | ...  | ... | ... |
| 3. Bokuveni ... (Wes.)    | C    | 41  | 31   | 32  | 28  | 37  | 28   | 21  | 23  |
| 4. Emfundisweni ... (do.) | C    | 212 | 178  | 172 | 181 | 153 | 115  | 100 | 115 |
| 5. Enhlenzi ... (do.)     | C    | 33  | 34   | 33  | 41  | 28  | 25   | 31  | 37  |
| 6. Enqabeni ... (do.)     | C    | 16  | (27) | 22  | 21  | 12  | (21) | 14  | 15  |
| 7. Fort William ... (do.) | C    | 37  | 41   | 43  | 45  | 27  | 32   | 36  | 38  |
| 8. Ndakeni ... (do.)      | C    | 43  | 47   | 50  | 56  | 32  | 31   | 37  | 41  |
| 9. Tonti... ... (do.)     | C    | 22  | 25   | 24  | ... | 15  | 19   | 21  | ... |
| 10. Twazi ... (do.)       | C    | 30  | 29   | 29  | 30  | 27  | 29   | 29  | 19  |
| 11. Xopozo ... (do.)      | C    | 20  | 28   | 25  | 23  | 18  | 16   | 12  | 16  |
| Total ...                 |      | 478 | 434  | 449 | 442 | 369 | 314  | 318 | 318 |

IDUTYWA (Inspector Tooke).

|                                      |      |     |    |     |     |     |    |     |     |
|--------------------------------------|------|-----|----|-----|-----|-----|----|-----|-----|
| 1. Idutywa ...                       | A. 2 | 51  | 55 | 58  | 67  | 46  | 44 | 45  | 60  |
| 2. Ebende ... H. E. Hawkes           | P.F. | 7   | 8  | 5   | ... | 7   | 8  | 4   | ... |
| 3. Prospect ... A. Whitfield         | P.F. | 5   | 6  | 6   | 6   | 5   | 5  | 6   | 6   |
| 4. Taleni (Stemele's) ... (Eng. Ch.) | C    | 54  | 72 | 117 | 97  | 32  | 46 | 56  | 77  |
| 5. Ziwundwana ... (do.)              | C    | 53  | 51 | 46  | 46  | 48  | 43 | 42  | 40  |
| 6. Bende ... (U.F.C.)                | C    | ... | 28 | 31  | 33  | ... | 23 | 26  | 27  |
| 7. Dale ... (do.)                    | C    | 33  | 50 | 55  | 57  | 24  | 26 | 31  | 23  |
| 8. Douglas (Esikobeni) ... (do.)     | C    | 54  | 54 | 48  | 91  | 43  | 44 | 41  | 69  |
| 9. Ewing ... (do.)                   | C    | 45  | 64 | 66  | 61  | 41  | 53 | 49  | 48  |
| 10. Idutywa River ... (do.)          | C    | 44  | 34 | 26  | 29  | 22  | 25 | 14  | 12  |
| 11. Keti ... (do.)                   | C    | 38  | 44 | 42  | 53  | 28  | 35 | 35  | 39  |
| 12. Morrison ... (do.)               | C    | 59  | 68 | 58  | 49  | 39  | 46 | 39  | 30  |
| 13. Ngabara (Duff Bank) ... (do.)    | C    | 46  | 55 | 57  | 61  | 36  | 48 | 41  | 35  |
| 14. The Residency ... (do.)          | C    | 77  | 87 | 68  | 81  | 47  | 54 | 46  | 51  |
| 15. Tolsa's (Cungwini) ... (do.)     | C    | 60  | 33 | ... | ... | 32  | 32 | ... | ... |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |       | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-standard. | Pupil Teachers. |       |       | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-------|-------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.    |             |              |               |              |             |              |               |              | I.              | II.   | III.  |                  |         |       |        |            |         |
|                |                        | 1900.          | 1901. |             |              |               |              |             |              |               |              | 1901.           | 1901. | 1901. |                  |         |       |        |            |         |
| 23             | 2                      | 63             | 36    | 20          | 7            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 5                | 3       | ...   | 11     | 7          |         |
| 24             | 2                      | 70             | 32    | 5           | 15           | 7             | 9            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 21               | 8       | 2     | 33     | 23         |         |
| 25             | 2                      | 52             | 20    | 16          | 7            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | No Record        | ...     | ...   | 22     | 7          |         |
| 26             | 2                      | 45             | 16    | 4           | 7            | 13            | 3            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 12               | 15      | ...   | 27     | 12         |         |
| 27             | 2                      | 65             | 32    | 3           | 16           | 8             | 6            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 25               | 5       | ...   | 31     | 24         |         |
| 28             | 2                      | 107            | 24    | 17          | 23           | 18            | 10           | 11          | 4            | ...           | ...          | ...             | ...   | ...   | 43               | 15      | ...   | 72     | 49         |         |
| 29             | 3                      | 25             | 9     | 1           | 8            | 6             | 1            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 11               | 4       | ...   | 15     | 11         |         |
| 30             | 2                      | 83             | 16    | 19          | 15           | 14            | 12           | 7           | ...          | ...           | ...          | ...             | ...   | ...   | 33               | 14      | ...   | 57     | 39         |         |
| 31             | 2                      | 52             | 15    | 7           | 8            | 13            | 9            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 18               | 10      | ...   | 31     | 19         |         |
| 32             | 3                      | 356            | 38    | 35          | 24           | 30            | 69           | 91          | 64           | 5             | ...          | ...             | ...   | ...   | 93               | 81      | ...   | 289    | 143        |         |
| 33             | 3                      | 31             | ...   | ...         | 1            | 5             | 5            | 17          | 3            | ...           | ...          | ...             | ...   | ...   | 3                | 7       | 1     | 31     | 11         |         |
| 34             | 2                      | 80             | 20    | 14          | 15           | 17            | 14           | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 30               | 16      | 1     | 50     | 33         |         |
| 35             | 2                      | 83             | 56    | 7           | 14           | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | 24     | 6          |         |
| 36             | 3                      | 66             | 20    | 18          | 13           | 6             | 7            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 14               | 6       | ...   | 28     | 17         |         |
| 37             | 3                      | 52             | 37    | 4           | 4            | 7             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | Sch. in abeyance | ...     | ...   | 12     | 10         |         |
| 38             | 2                      | 58             | 19    | 9           | 14           | 13            | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 17               | 7       | ...   | 31     | 24         |         |
| 39             | 2                      | 49             | 16    | 9           | 10           | 10            | 4            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 15               | 6       | ...   | 25     | 19         |         |
| 40             | 2                      | 28             | 9     | 6           | 5            | 6             | 2            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | 19     | ...        |         |
| 41             | 2                      | 12             | 5     | 3           | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | 4      | 4          |         |
| 42             | 2                      | 31             | 18    | 3           | 6            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | No Record        | ...     | ...   | 11     | 7          |         |
| 43             | 2                      | 51             | 11    | 5           | 10           | 11            | 14           | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 27               | 7       | ...   | 36     | 30         |         |
| 1              | 3                      | 16             | 2     | ...         | 3            | 2             | 5            | 3           | 1            | ...           | ...          | ...             | ...   | ...   | 10               | 2       | ...   | 14     | 12         |         |
| 2              | 4                      | 36             | 12    | 8           | 7            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 12               | 5       | ...   | 18     | 12         |         |
| 3              | 4                      | 42             | 21    | 18          | 2            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | Sch. in abeyance | ...     | ...   | 5      | 2          |         |
| 4              | 4                      | 174            | 51    | 38          | 29           | 30            | 18           | 8           | ...          | ...           | ...          | ...             | ...   | ...   | 56               | 26      | ...   | 93     | 66         |         |
| 5              | 4                      | 31             | 14    | 11          | 4            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | 7      | 6          |         |
| 6              | 3                      | 15             | 5     | 3           | 4            | ...           | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 5                | 2       | ...   | 9      | 5          |         |
| 7              | 4                      | 30             | 17    | 10          | 3            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | First Inspection | ...     | ...   | 8      | 3          |         |
| 8              | 4                      | 41             | 3     | 13          | 10           | 13            | 2            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 21               | 8       | ...   | 33     | 23         |         |
| 9              | 4                      | 23             | 11    | 4           | 8            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 5                | 1       | ...   | 8      | 8          |         |
| 10             | 3                      | 28             | 6     | 7           | 3            | 9             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 8                | 8       | ...   | 17     | 9          |         |
| 11             | 4                      | 23             | 6     | 8           | 4            | 2             | 3            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | No Record        | ...     | ...   | 15     | 8          |         |
| 1              | 1                      | 50             | 4     | 5           | 6            | 9             | 11           | 6           | 5            | 2             | 2            | ...             | ...   | ...   | 27               | 9       | ...   | 41     | 35         |         |
| 2              | 2                      | 6              | ...   | 4           | ...          | ...           | 1            | 1           | ...          | ...           | ...          | ...             | ...   | ...   | 2                | ...     | ...   | 2      | 2          |         |
| 3              | 2                      | 6              | ...   | ...         | ...          | ...           | 4            | ...         | 2            | ...           | ...          | ...             | ...   | ...   | ...              | 5       | ...   | 16     | 6          |         |
| 4              | 1                      | 63             | 22    | 6           | 8            | 8             | 11           | 8           | ...          | ...           | ...          | ...             | ...   | ...   | 18               | 6       | ...   | 35     | 32         |         |
| 5              | 1                      | 43             | 5     | 12          | 12           | 7             | 7            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 8                | 11      | ...   | 30     | 12         |         |
| 6              | 1                      | 26             | 15    | 6           | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | No Record        | ...     | ...   | 7      | 4          |         |
| 7              | 2                      | 50             | 33    | 7           | 2            | 4             | 4            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 6                | 3       | ...   | 11     | 7          |         |
| 8              | 1                      | 46             | 18    | 8           | 8            | 5             | 5            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 8                | 5       | ...   | 21     | 9          |         |
| 9              | 1                      | 50             | 17    | 5           | 5            | 15            | 8            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 14               | 9       | 1     | 30     | 19         |         |
| 10             | 1                      | 31             | 7     | 8           | 3            | 13            | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 5                | 17      | ...   | 24     | 6          |         |
| 11             | 1                      | 37             | 8     | 14          | 7            | 3             | 3            | 2           | ...          | ...           | ...          | ...             | ...   | ...   | 5                | 9       | ...   | 20     | 9          |         |
| 12             | 1                      | 55             | 20    | 5           | 8            | 13            | 5            | 4           | ...          | ...           | ...          | ...             | ...   | ...   | 16               | 7       | ...   | 32     | 23         |         |
| 13             | 1                      | 47             | 14    | 5           | 13           | 7             | 8            | ...         | ...          | ...           | ...          | ...             | ...   | ...   | 16               | 4       | ...   | 30     | 22         |         |
| 14             | 1                      | 64             | 13    | 8           | 18           | 15            | 7            | 3           | ...          | ...           | ...          | ...             | ...   | ...   | 23               | 13      | ...   | 49     | 35         |         |
| 15             | 2                      | 13             | 7     | 3           | 3            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ...   | ...   | ...              | 3       | ...   | 5      | ...        |         |



| Name of School.                     | Class.              | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|-------------------------------------|---------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                                     |                     | during           |               |               |               | during             |               |               |               |
|                                     |                     | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 4. Mpindweni ...                    | (Wes.) C            | 36               | 43            | 42            | ...           | 23                 | 32            | 29            | ...           |
| 5. Ncambelana ...                   | (do.) C             | ...              | ...           | 42            | 51            | ...                | ...           | 40            | 46            |
| 6. Port St. John's ...              | (do.) C             | 20               | ...           | (31)          | 37            | 10                 | ...           | (25)          | 28            |
| 7. Qangqisa's ...                   | (do.) C             | 31               | 19            | (39)          | 35            | 21                 | 18            | (30)          | 21            |
| 8. Ruze ...                         | (do.) C             | 26               | 25            | 28            | 29            | 21                 | 23            | 23            | 17            |
| Total ...                           | ...                 | 198              | 205           | 225           | 259           | 133                | 152           | 160           | 181           |
| LUSIKISIKI (Inspector Robert Rein). |                     |                  |               |               |               |                    |               |               |               |
| 1. Lusikisiki ...                   | A. 3                | 12               | 22            | (27)          | 25            | 11                 | 14            | (22)          | 20            |
| 2. Willow Park ...                  | L. Clarke P.F.      | 7                | 7             | 8             | ...           | 6                  | 7             | 8             | ...           |
| 3. Lusikisiki, St. Andrew's ...     | (Eng. Ch.) C        | 33               | 24            | 25            | ...           | 20                 | 11            | 18            | ...           |
| 4. Hlabati ...                      | (Wes.) C            | 33               | 34            | 43            | 46            | 28                 | 29            | 38            | 39            |
| 5. Palmerton ...                    | (do.) C             | 89               | 79            | 85            | 94            | 57                 | 45            | 58            | 67            |
| Total ...                           | ...                 | 174              | 166           | 161           | 165           | 122                | 106           | 122           | 126           |
| MACLEAR (Inspector Bennie).         |                     |                  |               |               |               |                    |               |               |               |
| 1. Antelope Park ...                | A. 3                | 13               | 16            | 15            | 17            | 11                 | 13            | 13            | 11            |
| 2. Brownlee ...                     | A. 3                | 10               | 10            | 10            | 10            | 10                 | 9             | 9             | 8             |
| 3. Cornlands ...                    | A. 3                | 26               | 25            | 18            | 17            | 21                 | 20            | 13            | 12            |
| 4. Glen Thompson (Umga) ...         | A. 3                | 13               | 12            | 15            | 16            | 8                  | 7             | 15            | 14            |
| 5. Maclear ...                      | A. 3                | 32               | 55            | 62            | 49            | 27                 | 50            | 45            | 41            |
| 6. Wolseley Dale ...                | A. 3                | 19               | 18            | ...           | 16            | 14                 | 17            | ...           | 14            |
| 7. Glen Thomson ...                 | T. E. Ekron P.F.    | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 8. Zamenkomst ...                   | W. F. Haarhoff P.F. | ...              | ...           | 17            | ...           | ...                | ...           | 14            | ...           |
| 9. Zamenkomst ...                   | Poor                | 15               | 9             | ...           | ...           | 10                 | 7             | ...           | ...           |
| 10. Upper Tsitsana ...              | (Eng. Ch.) C        | 56               | 59            | 59            | 57            | 44                 | 54            | 50            | 42            |
| 11. Mapassa's Hoek ...              | (U.F.C.) C          | 37               | 40            | 47            | 44            | 25                 | 28            | 33            | 32            |
| 12. Mount Challenger ...            | (do.) C             | ...              | ...           | ...           | 28            | ...                | ...           | ...           | 22            |
| 13. Remia ...                       | (do.) C             | 29               | 28            | 30            | 27            | 26                 | 20            | 25            | 20            |
| 14. Ugie ...                        | (do.) C             | ...              | 35            | 35            | 32            | ...                | 27            | 25            | 25            |
| 15. Lower Tsitsana ...              | (Wes.) C            | 65               | 60            | 60            | 59            | 53                 | 45            | 48            | 51            |
| Total ...                           | ...                 | 315              | 367           | 368           | 372           | 249                | 297           | 290           | 292           |
| MATATIELE (Inspector R Rein).       |                     |                  |               |               |               |                    |               |               |               |
| 1. Cedarville ...                   | A. 3                | 56               | 53            | 65            | 66            | 45                 | 49            | 61            | 58            |
| 2. Matatiele ...                    | A. 3                | 27               | 29            | 31            | 24            | 21                 | 26            | 24            | 22            |
| 3. Ongeluksnek ...                  | A. 3                | ...              | 11            | 11            | 9             | ...                | 10            | 10            | 8             |
| 4. Otter Poort ...                  | A. 3                | 17               | 20            | 20            | 17            | 16                 | 19            | 18            | 14            |
| 5. Valschfontein ...                | A. 3                | 15               | 14            | 15            | ...           | 14                 | 13            | 14            | ...           |
| 6. Lower Rolweni ...                | (Eng. Ch.) C        | 55               | 50            | 47            | 52            | 46                 | 33            | 31            | 36            |
| 7. Mafontein ...                    | (do.) C             | 53               | 48            | 51            | 59            | 47                 | 44            | 46            | 49            |
| 8. Prospect ...                     | (do.) C             | 56               | 68            | (70)          | (77)          | 44                 | 41            | (58)          | (60)          |
| 9. Queen's Mercy ...                | (do.) C             | 62               | 72            | 71            | ...           | 40                 | 45            | 49            | ...           |
| 10. St. Paul's ...                  | (do.) C             | (17)             | 22            | 29            | 41            | (14)               | 18            | 21            | 28            |
| 11. Hebron ...                      | (Fr. Ev.) C         | 50               | 47            | 50            | 68            | 39                 | 39            | 39            | 54            |
| 12. Mafube ...                      | (do.) C             | 81               | 76            | 75            | 64            | 59                 | 60            | 56            | 49            |
| 13. Mparane ...                     | (do.) C             | 74               | 85            | 78            | 91            | 61                 | 61            | 65            | 64            |
| 14. Pehong ...                      | (do.) C             | 30               | 34            | 32            | ...           | 24                 | 22            | 22            | ...           |
| 15. Photaneng ...                   | (do.) C             | 45               | 44            | 49            | 47            | 36                 | 33            | 37            | 37            |
| 16. Tsepizong ...                   | (do.) C             | 41               | 42            | 40            | 40            | 33                 | 35            | 32            | 28            |
| 17. Tsikarong ...                   | (do.) C             | 123              | 123           | 120           | 123           | 84                 | 87            | 87            | 77            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed.          |     |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|-------|--------|------------|------------------|-----|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |       |        |            |                  |     |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |                  |     |     |
| 4              | 3                      | 22             | 9   | 4           | 3            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 9                | 9   |     |
| 5              | 3                      | 46             | 24  | 9           | 4            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 13               | 13  |     |
| 6              | 3                      | 26             | 8   | 3           | 6            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 16               | 11  |     |
| 7              | 3                      | 31             | 21  | 6           | 4            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 4                | 4   |     |
| 8              | 3                      | 17             | 10  | 2           | 1            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 5                | 4   |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |                  |     |     |
| 1              | 3                      | 25             | 6   | 8           | 3            | 5             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 6                | 1   |     |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...              | ... |     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...              | ... |     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...              | ... |     |
| 5              | 3                      | 71             | 35  | 19          | 12           | 1             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 15               | 11  |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |                  |     |     |
| 1              | 3                      | 14             | 1   | ...         | 4            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 7                | 1   |     |
| 2              | 3                      | 9              | 1   | 1           | ...          | 3             | 1            | 2           | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 7                | ... |     |
| 3              | 3                      | 13             | 2   | 1           | 2            | 5             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 5                | 2   |     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...              | ... |     |
| 5              | 3                      | 43             | 5   | 7           | 5            | 5             | 14           | 4           | 2            | 1             | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 13               | 6   |     |
| 6              | 3                      | 17             | ... | ...         | 3            | 7             | 6            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 15               | 2   |     |
| 7              | 3                      | 15             | 1   | 4           | 2            | 1             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 4                | 4   |     |
| 8              | 3                      | 7              | 2   | 2           | ...          | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 3                | ... |     |
| 9              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...              | ... |     |
| 10             | 3                      | 51             | 29  | 11          | 5            | 5             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 9                | 4   |     |
| 11             | 3                      | 35             | 13  | 6           | 6            | 7             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 6                | 7   |     |
| 12             | 3                      | 27             | 13  | 8           | 5            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 6                | ... |     |
| 13             | 3                      | 20             | 5   | 2           | 4            | 8             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 6                | 8   |     |
| 14             | 3                      | 29             | 16  | 4           | 7            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | Sch. in abeyance | 9   | 6   |
| 15             | 3                      | 47             | 21  | 6           | 9            | 5             | 5            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 6                | 11  |     |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |                  |     |     |
| 1              | 3                      | 64             | 6   | 4           | 2            | 21            | 11           | 10          | 5            | 3             | 2            | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 25               | 2   |     |
| 2              | 1                      | 29             | 3   | 2           | 7            | 8             | 4            | 3           | 1            | ...           | 1            | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 17               | 1   |     |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...              | ... |     |
| 4              | 2                      | 20             | 1   | 8           | ...          | 5             | 3            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 10               | 3   |     |
| 5              | 2                      | 15             | 4   | 4           | 1            | 2             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 3                | 1   |     |
| 6              | 3                      | 52             | 14  | 26          | 3            | 9             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 5                | 16  |     |
| 7              | 2                      | 42             | 16  | 10          | 7            | 9             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | Sch. in abeyance | 50  | 42  |
| 8              | 2                      | 62             | 30  | 19          | 10           | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 8                | 11  |     |
| 9              | 1                      | 64             | 30  | 20          | 5            | 6             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | Sch. in abeyance | 22  | 8   |
| 10             | 2                      | 19             | 9   | 5           | 1            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 4                | ... |     |
| 11             | 2                      | 47             | 11  | 13          | 10           | 7             | 5            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 19               | 6   |     |
| 12             | 1                      | 71             | 18  | 19          | 17           | 6             | 8            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 21               | 8   |     |
| 13             | 1                      | 67             | 32  | 12          | 14           | 6             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 11               | 8   |     |
| 14             | 1                      | 28             | 9   | 11          | 4            | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 1                | 13  |     |
| 15             | 1                      | 38             | 22  | 15          | 1            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | First Inspection | 1   | ... |
| 16             | 2                      | 27             | 16  | 9           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | Do.              | 5   | ... |
| 17             | 1                      | 110            | 42  | 40          | 13           | 8             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | 18               | 23  |     |



| Name of School.                             | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 18. Bethesda ... (Mor.)                     | C      | 106              | 107           | 100           | 124           | 95                 | 95            | 93            | 97            |
| 19. Bubesi ... (do.)                        | C      | 43               | 36            | 34            | 34            | 32                 | 26            | 26            | 28            |
| 20. Caba ... (do.)                          | C      | 44               | 49            | 43            | 47            | 36                 | 38            | 41            | 40            |
| 21. Elukolweni ... (do.)                    | C      | 74               | 67            | 67            | 69            | 59                 | 62            | 58            | 60            |
| 22. Embizeni ... (do.)                      | C      | 28               | 38            | 37            | 49            | 25                 | 26            | 33            | 45            |
| 23. Magadla's ... (do.)                     | C      | 44               | 48            | 40            | 53            | 31                 | 39            | 36            | 44            |
| 24. Manguzela ... (do.)                     | C      | 43               | 54            | 60            | 58            | 31                 | 42            | 54            | 46            |
| 25. Mvenyana ... (do.)                      | C      | 60               | 57            | 55            | 44            | 43                 | 46            | 36            | 31            |
| 26. Ntlola's ... (do.)                      | C      | 43               | 41            | 40            | 52            | 35                 | 31            | 32            | 39            |
| 27. Polile ... (do.)                        | C      | 49               | 50            | 51            | 69            | 34                 | 33            | 43            | 58            |
| 28. Upper Rolweni ... (do.)                 | C      | 38               | 32            | 32            | ...           | 23                 | 23            | 24            | ...           |
| 29. Hardenberg... (Trap. M.)                | C      | 77               | 91            | 101           | 103           | 60                 | 73            | 84            | 82            |
| 30. Maria Linden (Mohlokofane) (do.)        | C      | 33               | 34            | 32            | 34            | 28                 | 27            | 24            | 29            |
| 31. Maria Zell ... (do.)                    | C      | 55               | 61            | 58            | 70            | 51                 | 57            | 57            | 67            |
| 32. Upper Mkemani ... (U.F.C.)              | C      | 77               | 73            | 83            | 78            | 68                 | 60            | 61            | 66            |
| 33. Malubelube ... (Wes.)                   | C      | 49               | 45            | 46            | 51            | 31                 | 32            | 35            | 21            |
| 34. Sigoga's (Mount Hargreaves) (do.)       | C      | 141              | 134           | 128           | 156           | 84                 | 97            | 102           | 122           |
| 35. Tswelika ... (do.)                      | C      | 63               | 67            | 74            | 76            | 51                 | 58            | 60            | 67            |
| Total ...                                   |        | 1852             | 1922          | 1865          | 1866          | 1426               | 1500          | 1511          | 1466          |
| <b>MOUNT AYLIFF (Inspector Robert Rein)</b> |        |                  |               |               |               |                    |               |               |               |
| 1. Mount Ayliff ... Mrs. Webster            | P.F.   | 12               | 16            | 18            | 16            | 11                 | 11            | 17            | 14            |
| 2. Gogela's (St. Columba's) ... (Eng. Ch.)  | C      | 62               | 52            | 54            | 54            | 43                 | 43            | 40            | 40            |
| 3. Elubaleko ... (U.F.C.)                   | C      | 30               | 28            | ...           | ...           | 18                 | 24            | ...           | ...           |
| 4. Gillespie ... (do.)                      | C      | 45               | 49            | ...           | ...           | 33                 | 34            | ...           | ...           |
| 5. Goxe ... (do.)                           | C      | 30               | 30            | 32            | 29            | 27                 | 24            | 24            | 21            |
| 6. Mate's Location ... (do.)                | C      | 40               | 36            | 31            | 25            | 27                 | 26            | 24            | 16            |
| 7. Brook's Nek ... (Wes.)                   | C      | 43               | 33            | 32            | 33            | 32                 | 26            | 12            | 28            |
| 8. Dumdums ... (do.)                        | C      | 30               | 27            | 24            | 27            | 24                 | 21            | 20            | 22            |
| 9. Edutyini ... (do.)                       | C      | 42               | 30            | 33            | 32            | 33                 | 20            | 27            | 23            |
| 10. Emzinto ... (do.)                       | C      | 107              | 102           | 104           | 112           | 85                 | 92            | 90            | 104           |
| 11. Endakeni ... (do.)                      | C      | 97               | 90            | 81            | 113           | 66                 | 54            | 64            | 93            |
| 12. Engwekazana ... (do.)                   | C      | 80               | 69            | 73            | 84            | 66                 | 64            | 57            | 72            |
| 13. Lukuni's (Ndzongiseni) ... (do.)        | C      | 33               | 33            | 28            | 37            | 28                 | 28            | 22            | 28            |
| 14. Mbumbazi ... (do.)                      | C      | 24               | 24            | 30            | 31            | 16                 | 22            | 27            | 28            |
| 15. Mwaca ... (do.)                         | C      | 35               | 25            | 29            | 29            | 29                 | 19            | 19            | 20            |
| 16. Rode ... (do.)                          | C      | 121              | 114           | 122           | ...           | 94                 | 78            | 91            | ...           |
| Total ...                                   |        | 831              | 758           | 691           | 621           | 632                | 586           | 534           | 209           |
| <b>MOUNT CURRIE (Inspector R. Rein)</b>     |        |                  |               |               |               |                    |               |               |               |
| 1. Kokstad ...                              | A 2    | 97               | 104           | 104           | 115           | 73                 | 88            | 92            | 92            |
| 2. Broban ...                               | A 3    | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 3. Kokstad ... (R.C.)                       | A 3    | 104              | 109           | 114           | 111           | 73                 | 87            | 87            | 82            |
| 4. Praamkop ...                             | A 3    | 15               | 16            | ...           | ...           | 11                 | 14            | ...           | ...           |
| 5. Broban ... Mrs. D. Brown                 | P.F.   | ...              | 8             | 8             | 10            | ...                | 7             | 7             | 9             |
| 6. Elandskloof... W. A. Raw                 | P.F.   | 5                | 6             | 6             | 5             | 5                  | 6             | 6             | 5             |
| 7. Fairview ... W. Watt Pringle             | P.F.   | 7                | 7             | 7             | ...           | 7                  | 7             | 6             | ...           |
| 8. Naauw Hoek ...                           | P.F.   | ...              | ...           | ...           | 7             | ...                | ...           | ...           | 7             |
| 9. Rustfontein ... S. P. Coetser            | P.F.   | 7                | 6             | 5             | 5             | 6                  | 6             | 5             | 5             |
| 10. Wansbek ... E. A. Woodrooffe            | P.F.   | 9                | 9             | 9             | 7             | 8                  | 8             | 9             | 7             |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 18             | 3                      | 96             | 7   | 27          | 23           | 18            | 8            | 13          | ...          | ...           | ...          | ...             | ... | ...  | 48               | 10      | ...   | 67     | 58         |         |
| 19             | 3                      | 37             | 14  | 10          | 7            | 3             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | 3       | ...   | 14     | 11         |         |
| 20             | 1                      | 35             | 16  | 15          | 3            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 4      | 4          |         |
| 21             | 3                      | 60             | 10  | 20          | 14           | 10            | 4            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 13               | 10      | 1     | 40     | 24         |         |
| 22             | 1                      | 26             | 6   | 17          | ...          | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 3      | 3          |         |
| 23             | 1                      | 40             | 8   | 7           | 12           | 11            | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 16               | 9       | ...   | 29     | 18         |         |
| 24             | 1                      | 43             | 14  | 21          | 5            | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 10     | 8          |         |
| 25             | 2                      | 46             | 6   | 8           | 12           | 11            | 7            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 24               | 7       | ...   | 34     | 26         |         |
| 26             | 3                      | 28             | 9   | 12          | 6            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 2       | ...   | 9      | 7          |         |
| 27             | 3                      | 45             | 15  | 15          | 9            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 8       | ...   | 22     | 14         |         |
| 28             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 29             | 2                      | 88             | 32  | 36          | 12           | 6             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 16               | 12      | ...   | 32     | 18         |         |
| 30             | 1                      | 33             | 9   | 17          | 5            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 7       | ...   | 15     | 7          |         |
| 31             | 2                      | 58             | 21  | 11          | 15           | 8             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 15               | 4       | ...   | 29     | 23         |         |
| 32             | 3                      | 59             | 22  | 18          | 10           | 9             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 14               | 10      | ...   | 28     | 16         |         |
| 33             | 2                      | 43             | 25  | 9           | 5            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 3       | ...   | 13     | 8          |         |
| 34             | 3                      | 136            | 43  | 44          | 26           | 14            | 8            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 33               | 26      | ...   | 68     | 35         |         |
| 35             | 2                      | 70             | 33  | 21          | 8            | 6             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 11      | ...   | 23     | 12         |         |
| 1              | 4                      | 13             | 3   | 2           | 4            | 1             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 10     | 8          |         |
| 2              | 3                      | 53             | 22  | 18          | 6            | 5             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 26     | 8          |         |
| 3              | 4                      | 22             | 5   | 9           | 7            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 2       | ...   | 10     | 8          |         |
| 4              | 4                      | 39             | 4   | 19          | 8            | 6             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 7                | 6       | ...   | 17     | 8          |         |
| 5              | 4                      | 31             | 14  | 9           | 6            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 12     | ...        |         |
| 6              | 4                      | 34             | 17  | 13          | 3            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | Do.              | ...     | ...   | 4      | 4          |         |
| 7              | 4                      | 30             | 15  | 7           | 5            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 5       | ...   | 13     | 5          |         |
| 8              | 3                      | 26             | 11  | 6           | 2            | 6             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 11     | 6          |         |
| 9              | 4                      | 35             | 18  | 10          | 4            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 10     | 4          |         |
| 10             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 11             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 12             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 13             | 4                      | 26             | 9   | 8           | 6            | 1             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 10     | 8          |         |
| 14             | 3                      | 27             | 11  | 7           | 7            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 13     | 6          |         |
| 15             | 3                      | 27             | 10  | 6           | 5            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 8       | ...   | 15     | 5          |         |
| 16             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 1              | 4                      | 92             | 4   | 5           | 11           | 12            | 16           | 15          | 11           | 6             | 7            | 3               | ... | ...  | 49               | 12      | ...   | 81     | 62         |         |
| 2              | 4                      | 9              | 1   | 4           | ...          | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | 6       | ...   | 7      | 1          |         |
| 3              | 4                      | 84             | 17  | 11          | 13           | 19            | 16           | 8           | ...          | ...           | ...          | ...             | ... | ...  | 26               | 14      | ...   | 59     | 38         |         |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 5              | 2                      | 8              | ... | 1           | 1            | 3             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 7                | ...     | ...   | 7      | 7          |         |
| 6              | 3                      | 5              | 1   | ...         | 1            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | ...     | ...   | 3      | 3          |         |
| 7              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 8              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 9              | 2                      | 5              | ... | ...         | 1            | 1             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 4                | ...     | ...   | 5      | 5          |         |
| 10             | 2                      | 9              | ... | ...         | 1            | 3             | 2            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 8                | 1       | ...   | 9      | 8          |         |

| Name of School                             | Class.            | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|-------------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |                   | during           |               |               |               | during             |               |               |               |
|  |                   | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 11. Kokstad (Griqua) ...                   | (Ind.) C          | 234              | 244           | 193           | 207           | 198                | 190           | 172           | 163           |
| 12. Krantz Draai ...                       | (do.) C           | 37               | 36            | 35            | 29            | 31                 | 29            | 33            | 24            |
| 13. Leeuwfontein ...                       | (do.) C           | 24               | 21            | 20            | ...           | 19                 | 20            | 15            | ...           |
| 14. Marais Kop ...                         | (do.) C           | 39               | 35            | 32            | 27            | 25                 | 31            | 30            | 24            |
| 15. Modderfontein ...                      | (do.) C           | 34               | 58            | 63            | 48            | 27                 | 50            | 50            | 44            |
| 16. New Amalfi ...                         | (do.) C           | 35               | 32            | 35            | 29            | 26                 | 30            | 27            | 22            |
| 17. Rustfontein ...                        | (do.) C           | 40               | 38            | 45            | 32            | 30                 | 28            | 38            | 26            |
| 18. Spioen Kop ...                         | (do.) C           | 71               | 71            | 71            | 35            | 51                 | 60            | 63            | 27            |
| 19. Upper Droevig ...                      | (do.) C           | 27               | 33            | 28            | 27            | 16                 | 30            | 25            | 22            |
| 20. Goxe (Blydefontein) ...                | (Wes.) C          | 59               | 47            | 47            | 54            | 39                 | 42            | 43            | 42            |
| 21. Kokstad ...                            | (do.) C           | ...              | ...           | ...           | 116           | ...                | ...           | ...           | 99            |
| 22. Vogel Vlei ...                         | (do.) C           | 60               | 65            | 66            | 63            | 43                 | 50            | 48            | 46            |
| 23. Zwartberg ...                          | (do.) C           | 45               | 45            | 42            | 44            | 41                 | 37            | 38            | 33            |
| Total ...                                  |                   | 940              | 990           | 927           | 971           | 739                | 820           | 794           | 779           |
| <b>MOUNT FLETCHER (Inspector R. Rein).</b> |                   |                  |               |               |               |                    |               |               |               |
| 1. Mangoloaneng ...                        | (Fr. Ev) C        | 45               | 58            | 55            | 55            | 34                 | 41            | 45            | 41            |
| 2. Paballong ...                           | (do.) C           | 79               | 75            | 74            | 93            | 60                 | 60            | 71            | 68            |
| 3. Emtumasi ...                            | (Mor.) C          | 56               | 55            | 52            | 55            | 43                 | 45            | 45            | 52            |
| 4. Ezincuka ...                            | (do.) C           | 162              | 169           | 162           | 171           | 150                | 154           | 151           | 155           |
| 5. Gxaku ...                               | (do.) C           | 34               | 26            | 24            | 19            | 25                 | 22            | 20            | 15            |
| 6. Nxotshane ...                           | (do.) C           | 73               | 75            | 69            | 73            | 64                 | 62            | 59            | 59            |
| 7. Tinana ...                              | (do.) C           | 81               | 87            | 86            | 98            | 69                 | 75            | 71            | 82            |
| 8. Ulundi ...                              | (do.) C           | 39               | 38            | 35            | 38            | 25                 | 25            | 28            | 24            |
| 9. Mount Fletcher, The Residency (U.F.C.)  | C                 | 42               | 46            | 46            | 47            | 35                 | 38            | 37            | 37            |
| 10. Fletcherville ...                      | (Wes.) C          | 65               | 59            | 65            | 56            | 48                 | 45            | 50            | 49            |
| 11. Ketekete ...                           | (do.) C           | 48               | 40            | 44            | 52            | 31                 | 30            | 37            | 41            |
| 12. Mahlake ...                            | (do.) C           | 39               | 43            | 40            | 42            | 37                 | 35            | 35            | 34            |
| Total ...                                  |                   | 763              | 771           | 752           | 799           | 621                | 632           | 649           | 657           |
| <b>MOUNT FRERE (Inspector R. Rein).</b>    |                   |                  |               |               |               |                    |               |               |               |
| 1. Mount Frere ...                         | A. 3              | ...              | ...           | 27            | 27            | ...                | ...           | 22            | 21            |
| 2. Esek ...                                | E. H. Hulley P.F. | ...              | 5             | 5             | (5)           | ...                | 4             | 4             | (5)           |
| 3. Mount Frere ...                         | (Eng. Ch.) C      | 84               | 79            | 76            | 90            | 62                 | 50            | 48            | 55            |
| 4. St. Monica's ...                        | (do.) C           | ...              | 57            | 55            | 54            | ...                | 42            | 45            | 20            |
| 5. Cwebeni ...                             | (Mor.) C          | 52               | 42            | 40            | 49            | 44                 | 35            | 34            | 37            |
| 6. Esinqumeni ...                          | (do.) C           | 45               | 35            | 41            | 37            | 27                 | 31            | 20            | 32            |
| 7. Etoleni ...                             | (U.F.C.) C        | 58               | 56            | 57            | 62            | 41                 | 36            | 38            | 58            |
| 8. Lower Mkemani ...                       | (do.) C           | 77               | 58            | 58            | 71            | 40                 | 38            | 40            | 47            |
| 9. Lower Mvenyane ...                      | (do.) C           | ...              | 38            | 48            | 52            | ...                | 30            | 44            | 47            |
| 10. Mbonda ...                             | (do.) C           | 53               | 48            | 39            | 50            | 35                 | 26            | 26            | 31            |
| 11. Ncome ...                              | (do.) C           | 90               | 81            | 76            | 95            | 68                 | 74            | 56            | 50            |
| 12. Cabane ...                             | (Wes.) C          | 59               | 47            | 47            | 53            | 32                 | 32            | 30            | 34            |
| 13. Cancele ...                            | (do.) C           | 74               | 88            | 93            | 117           | 47                 | 62            | 74            | 95            |
| 14. Colana ...                             | (do.) C           | 75               | 72            | 76            | 83            | 66                 | 64            | 72            | 81            |
| 15. Dangwane (Maketa's) ...                | (do.) C           | 34               | 34            | 34            | ...           | 26                 | 23            | 19            | ...           |
| 16. Embodleni ...                          | (do.) C           | 116              | 107           | 101           | 103           | 90                 | 87            | 85            | 76            |
| 17. Esihlableni ...                        | (do.) C           | 60               | 54            | 53            | 55            | 45                 | 43            | 52            | 47            |
| 18. Lutateni ...                           | (do.) C           | 82               | 65            | 73            | 71            | 72                 | 56            | 69            | 60            |
| 19. Lwandlana ...                          | (do.) C           | 55               | 54            | 54            | 59            | 47                 | 43            | 43            | 48            |
| 20. Mandileni ...                          | (do.) C           | 93               | 90            | 87            | 112           | 74                 | 74            | 76            | 92            |
| 21. Mpemba ...                             | (do.) C           | 109              | 106           | 106           | 127           | 88                 | 82            | 81            | 95            |

| Inspection Qr. | Present at Inspection. | Sub-Standards |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|---------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.            | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
|                |                        |               |     |             |              |               |              |             |              |               |              |                 |     |      |                  |         |       |        |            |         |
| 11             | 4                      | 217           | 53  | 39          | 55           | 34            | 15           | 10          | 9            | ...           | ...          | ...             | ... | 2    | 99               | 19      | ...   | 133    | 107        |         |
| 12             | 2                      | 32            | 10  | 12          | 6            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | 11      | 8     | ...    | 11         | 8       |
| 13             | 2                      | 15            | 7   | 6           | 1            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 4       | ...   | 5      | 1          |         |
| 14             | 2                      | 30            | 13  | 7           | 4            | 2             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 2       | ...   | 10     | 7          |         |
| 15             | 4                      | 32            | 12  | 6           | 8            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 13      | ...   | 20     | 6          |         |
| 16             | 2                      | 27            | 10  | 4           | 10           | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 7       | ...   | 16     | 8          |         |
| 17             | 3                      | 23            | 7   | 4           | 4            | 4             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | 3       | ...   | 14     | 11         |         |
| 18             | 3                      | 32            | 14  | 9           | 8            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 7       | ...   | 12     | 5          |         |
| 19             | 3                      | 27            | 11  | 6           | 4            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 9                | 1       | ...   | 10     | 9          |         |
| 20             | 3                      | 44            | 12  | 2           | 9            | 13            | 6            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 22               | 8       | ...   | 31     | 23         |         |
| 21             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 22             | 4                      | 55            | 29  | 13          | 9            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 5       | ...   | 14     | 9          |         |
| 23             | 4                      | 44            | 29  | 11          | 1            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 6       | ...   | 8      | 2          |         |
| 1              | 2                      | 48            | 13  | 14          | 11           | 6             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 14      | ...   | 26     | 10         |         |
| 2              | 2                      | 65            | 8   | 19          | 11           | 16            | 9            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 23               | 11      | ...   | 38     | 26         |         |
| 3              | 3                      | 52            | 1   | 18          | 9            | 8             | 11           | 5           | ...          | ...           | ...          | ...             | ... | ...  | 29               | ...     | ...   | 33     | 32         |         |
| 4              | 2                      | 150           | 28  | 28          | 30           | 21            | 24           | 19          | ...          | ...           | ...          | ...             | ... | ...  | 76               | 8       | ...   | 94     | 93         |         |
| 5              | 2                      | 24            | 1   | 3           | 6            | 2             | 12           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 16               | 4       | ...   | 21     | 17         |         |
| 6              | 2                      | 60            | 11  | 8           | 15           | 17            | 7            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 38               | ...     | ...   | 41     | 41         |         |
| 7              | 2                      | 81            | 16  | 14          | 11           | 22            | 16           | 2           | ...          | ...           | ...          | ...             | ... | ...  | 40               | 12      | ...   | 56     | 40         |         |
| 8              | 2                      | 31            | 7   | 10          | 8            | 3             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 3       | ...   | 18     | 11         |         |
| 9              | 2                      | 41            | 15  | 12          | 7            | 5             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 8       | ...   | 20     | 10         |         |
| 10             | 2                      | 62            | 19  | 8           | 11           | 17            | 6            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 17               | 17      | ...   | 36     | 20         |         |
| 11             | 2                      | 42            | 15  | 12          | 9            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 9       | ...   | 24     | 13         |         |
| 12             | 2                      | 37            | 8   | 15          | 7            | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | 5       | ...   | 17     | 12         |         |
| 1              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     |
| 2              | 4                      | 5             | ... | ...         | 2            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 1       | ...   | 5      | 4          |         |
| 3              | 4                      | 69            | 26  | 20          | 11           | 4             | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 31     | 14         |         |
| 4              | 3                      | 55            | 22  | 17          | 10           | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 13               | 3       | ...   | 22     | 16         |         |
| 5              | 3                      | 36            | 5   | 12          | 15           | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 17               | 6       | ...   | 23     | 17         |         |
| 6              | 3                      | 56            | 6   | 14          | 14           | 13            | 5            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 21               | 2       | ...   | 42     | 33         |         |
| 7              | 4                      | 56            | 24  | 12          | 9            | 5             | 4            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 6       | ...   | 26     | 17         |         |
| 8              | 3                      | 50            | 17  | 10          | 11           | 6             | 4            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 10               | 17      | ...   | 29     | 10         |         |
| 9              | 3                      | 46            | 24  | 19          | 1            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First inspection | ...     | ...   | 4      | 3          |         |
| 10             | 3                      | 39            | 9   | 12          | 5            | 12            | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | 24     | 5          |         |
| 11             | 3                      | 80            | 27  | 16          | 14           | 18            | 4            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 16               | 19      | ...   | 43     | 20         |         |
| 12             | 4                      | 42            | 20  | 11          | 8            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 3       | ...   | 10     | 7          |         |
| 13             | 3                      | 89            | 40  | 21          | 9            | 8             | 10           | 1           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 19      | ...   | 41     | 12         |         |
| 14             | 3                      | 76            | 29  | 21          | 6            | 10            | 6            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 21               | 12      | ...   | 34     | 21         |         |
| 15             | 4                      | 33            | 15  | 11          | 4            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 5       | ...   | 9      | 4          |         |
| 16             | 4                      | 96            | 15  | 28          | 24           | 14            | 13           | 2           | ...          | ...           | ...          | ...             | ... | ...  | 28               | 23      | ...   | 57     | 32         |         |
| 17             | 3                      | 52            | 15  | 14          | 9            | 8             | 4            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 10      | ...   | 23     | 12         |         |
| 18             | 3                      | 66            | 17  | 17          | 13           | 7             | 8            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 25               | 9       | ...   | 36     | 26         |         |
| 19             | 4                      | 51            | 10  | 13          | 12           | 7             | 9            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 23               | 4       | ...   | 29     | 25         |         |
| 20             | 3                      | 87            | 9   | 29          | 14           | 17            | 11           | 7           | ...          | ...           | ...          | ...             | ... | ...  | 29               | 15      | ...   | 53     | 36         |         |
| 21             | 4                      | 98            | 41  | 23          | 9            | 13            | 7            | 5           | ...          | ...           | ...          | ...             | ... | ...  | 20               | 17      | ...   | 41     | 23         |         |

| Name of School.                              | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | * during         |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 22. Mvusi ... .. (Wes.)                      | C      | 77               | 75            | 78            | 90            | 66                 | 63            | 67            | 76            |
| 23. Ntenetyana ... .. (do.)                  | C      | 88               | 76            | 82            | 85            | 61                 | 54            | 63            | 67            |
| 24. Ntlabeni (Mount White) ... .. (do.)      | C      | 110              | 91            | 97            | 99            | 90                 | 83            | 84            | 88            |
| 25. Osborn ... .. (do.)                      | C      | 274              | 239           | 240           | 251           | 212                | 190           | 187           | 195           |
| 26. Qwidlana ... .. (do.)                    | C      | 22               | 22            | 20            | 39            | 15                 | 16            | 12            | 30            |
| 27. Umshazi ... .. (do.)                     | C      | 135              | 115           | 117           | 120           | 101                | 96            | 97            | 100           |
| 28. Umzimvubu (Dabula's) ... .. (do.)        | C      | 75               | 52            | 52            | 51            | 56                 | 41            | 41            | 37            |
| Total ... ..                                 |        | 1997             | 1886          | 1932          | 2102          | 1505               | 1475          | 1529          | 1619          |
| <b>MQANDULI (Inspector Tooke).</b>           |        |                  |               |               |               |                    |               |               |               |
| 1. Darabe ... .. S. J. Sutton                | P.F.   | 6                | 6             | 6             | 6             | 5                  | 6             | 6             | 6             |
| 2. Mqanduli ... .. P. H. Walker              | P.F.   | 6                | 6             | 6             | 6             | 6                  | 6             | 6             | 5             |
| 3. Orange Grove ... .. J. T. Trow            | P.F.   | 7                | ...           | ...           | ...           | 6                  | ...           | ...           | ...           |
| 4. Lower Mgqungqu ... .. (Eng. Ch.)          | C      | 31               | 31            | 33            | (29)          | 25                 | 22            | 28            | (17)          |
| 5. Ngwangube ... .. (do.)                    | C      | 31               | 32            | 32            | (29)          | 26                 | 25            | 26            | (26)          |
| 6. Jixini ... .. (U.F.C.)                    | C      | 61               | 56            | 51            | 61            | 49                 | 38            | 41            | 51            |
| 7. Lower Nqwara ... .. (do.)                 | C      | 44               | ...           | 35            | 32            | 28                 | ...           | 23            | 21            |
| 8. Nqwara (Upper) ... .. (do.)               | C      | 45               | 41            | 40            | 46            | 27                 | 19            | 30            | 31            |
| 9. Cacadu ... .. (Wes.)                      | C      | 42               | 40            | 37            | 40            | 28                 | 29            | 24            | 23            |
| 10. Hlabatshane ... .. (do.)                 | C      | 58               | 32            | 28            | 37            | 36                 | 21            | 18            | 29            |
| 11. Mqanduli ... .. (do.)                    | C      | 52               | 58            | 57            | 61            | 37                 | 43            | 47            | 44            |
| 12. Ncaasini ... .. (do.)                    | C      | 54               | 40            | 43            | 50            | 41                 | 31            | 35            | 41            |
| 13. Ntshetu (Hlobo's) ... .. (do.)           | C      | 34               | 30            | 30            | 31            | 22                 | 23            | 17            | 18            |
| 14. Qokolweni ... .. (do.)                   | C      | 159              | 144           | 124           | 150           | 95                 | 111           | 83            | 121           |
| Total ... ..                                 |        | 630              | 516           | 522           | 520           | 431                | 374           | 384           | 390           |
| <b>NGQELENI (Inspector Tooke).</b>           |        |                  |               |               |               |                    |               |               |               |
| 1. Inhlaza, St. Barnabas' ... .. (Eng. Ch.)  | C      | 39               | 34            | 39            | 41            | 34                 | 30            | 31            | 32            |
| 2. Buntingville ... .. (Wes.)                | C      | 97               | 88            | 89            | 86            | 69                 | 68            | 71            | 67            |
| 3. Corana ... .. (do.)                       | C      | 48               | 51            | 56            | 66            | 35                 | 35            | 41            | 57            |
| 4. Ngqeleni ... .. (do.)                     | C      | 40               | 32            | 35            | 42            | 28                 | 20            | 23            | 24            |
| 5. Old Buntingville ... .. (do.)             | C      | 35               | 41            | 36            | 49            | 30                 | 36            | 32            | 38            |
| 6. Takata ... .. (do.)                       | C      | ...              | ...           | ...           | 50            | ...                | ...           | ...           | 45            |
| Total ... ..                                 |        | 259              | 246           | 255           | 334           | 196                | 189           | 198           | 263           |
| <b>NQAMAKWE (Inspector McLaren).</b>         |        |                  |               |               |               |                    |               |               |               |
| 1. Nqamakwe ... .. F. H. Clarke              | P.F.   | 10               | ...           | ...           | ...           | 8                  | ...           | ...           | ...           |
| 2. Blythswold, Nat. Training School (U.F.C.) | C. 1   | 62               | 54            | 58            | 59            | 61                 | 52            | 55            | 55            |
| 3. Lower Xume ... .. (Ntlahla)               | C      | 59               | 48            | 48            | 54            | 42                 | 32            | 39            | 42            |
| 4. Sihlabeni ... .. (Klaas Mosiko)           | C      | 31               | 28            | 26            | 26            | 22                 | 22            | 19            | 17            |
| 5. Gqogqora ... .. (Eng. Ch.)                | C      | 49               | 45            | (45)          | 44            | 36                 | 36            | (28)          | 28            |
| 6. Hebehebe ... .. (do.)                     | C      | 67               | 60            | 71            | 74            | 39                 | 38            | 49            | 49            |
| 7. Kotana ... .. (do.)                       | C      | 94               | 104           | 89            | (94)          | 83                 | 96            | 87            | (69)          |
| 8. Lower Neulu ... .. (do.)                  | C      | 94               | 85            | 82            | 88            | 52                 | 52            | 52            | 54            |
| 9. Matolweni's ... .. (do.)                  | C      | 43               | 51            | 50            | 49            | 32                 | 31            | 37            | 41            |
| 10. Mtwaku ... .. (do.)                      | C      | 75               | 78            | 81            | 89            | 60                 | 52            | 64            | 49            |
| 11. Ndakana ... .. (do.)                     | C      | 59               | 54            | 58            | 106           | 39                 | 35            | 46            | 76            |
| 12. Ntseshe ... .. (do.)                     | C      | 53               | 59            | 59            | 63            | 34                 | 44            | 48            | 45            |
| 13. Piet Mlandu's ... .. (do.)               | C      | 89               | 76            | 75            | 72            | 68                 | 57            | 46            | 50            |
| 14. Xiliuxa ... .. (do.)                     | C      | 101              | 73            | 68            | 77            | 55                 | 50            | 56            | 56            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 22             | 4                      | 65             | 20  | 14          | 17           | 11            | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 13               | 16      | ...   | 35     | 22         |         |
| 23             | 4                      | 76             | 18  | 25          | 11           | 11            | 4            | 7           | ...          | ...           | ...          | ...             | ... | ...  | 20               | 29      | ...   | 51     | 21         |         |
| 24             | 3                      | 98             | 21  | 23          | 19           | 14            | 12           | 9           | ...          | ...           | ...          | ...             | ... | ...  | 40               | 16      | ...   | 61     | 47         |         |
| 25             | 4                      | 231            | 60  | 38          | 30           | 40            | 31           | 32          | ...          | ...           | ...          | ...             | ... | ...  | 85               | 26      | ...   | 135    | 121        |         |
| 26             | 3                      | 11             | 3   | 5           | 1            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 4       | ...   | 5      | 1          |         |
| 27             | 4                      | 110            | 44  | 37          | 16           | 9             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 21               | 11      | ...   | 33     | 22         |         |
| 28             | 4                      | 66             | 31  | 23          | 8            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection |         |       | 13     | 8          |         |
| 1              | 2                      | 6              | ... | 1           | ...          | 1             | 2            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 4                | ...     | ...   | 5      | 4          |         |
| 2              | 3                      | 6              | ... | ...         | ...          | 4             | 1            | ...         | 1            | ...           | ...          | ...             | ... | ...  | 6                | ...     | ...   | 6      | 6          |         |
| 3              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 4              | 3                      | 32             | 22  | 2           | 5            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection |         |       | 8      | 5          |         |
| 5              | 3                      | 29             | 7   | 7           | 9            | 3             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 2       | ...   | 15     | 12         |         |
| 6              | 3                      | 55             | 17  | 9           | 15           | 4             | 3            | 7           | ...          | ...           | ...          | ...             | ... | ...  | 20               | 2       | ...   | 31     | 26         |         |
| 7              | 3                      | 27             | 3   | 9           | 8            | 4             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 9                | 2       | ...   | 15     | 13         |         |
| 8              | 2                      | 16             | 2   | 4           | 4            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 9       | ...   | 13     | 2          |         |
| 9              | 2                      | 33             | 2   | 7           | 9            | 7             | 4            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 17               | 6       | ...   | 25     | 20         |         |
| 10             | 3                      | 29             | 18  | 2           | 7            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 4                | 4       | ...   | 9      | 6          |         |
| 11             | 3                      | 47             | 21  | 7           | 9            | 4             | 2            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 18               | ...     | ...   | 19     | 18         |         |
| 12             | 3                      | 46             | 22  | 7           | 5            | 8             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 12               | 2       | ...   | 17     | 15         |         |
| 13             | 3                      | 22             | 10  | 7           | 2            | 1             | 1            | 1           | 1            | ...           | ...          | ...             | ... | ...  | 3                | 2       | ...   | 5      | 3          |         |
| 14             | 3                      | 149            | 27  | 17          | 42           | 17            | 28           | 18          | ...          | ...           | ...          | ...             | ... | ...  | 90               | 9       | ...   | 106    | 98         |         |
| 1              | 3                      | 32             | 5   | 5           | 4            | 12            | 2            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 1       | ...   | 23     | 22         |         |
| 2              | 3                      | 80             | 14  | 19          | 16           | 10            | 9            | 12          | ...          | ...           | ...          | ...             | ... | ...  | 41               | 2       | ...   | 47     | 45         |         |
| 3              | 3                      | 58             | 20  | 9           | 10           | 9             | 7            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 16               | 2       | ...   | 32     | 26         |         |
| 4              | 3                      | 26             | 4   | 8           | 7            | 4             | 1            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 9                | ...     | ...   | 14     | 12         |         |
| 5              | 3                      | 44             | 22  | 8           | 8            | 3             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 7                | 8       | ...   | 16     | 12         |         |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 1              | 4                      | 8              | 2   | 1           | 2            | 2             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection |         |       | 5      | 5          |         |
| 2              | 2                      | 56             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | 36              | 14  | 6    | Not comparable   |         |       | ...    | ...        |         |
| 3              | 3                      | 45             | 20  | 8           | 7            | 6             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 15               | 2       | ...   | 17     | 16         |         |
| 4              | 2                      | 25             | 6   | 5           | 2            | 6             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 7       | ...   | 15     | 7          |         |
| 5              | 3                      | 39             | 17  | 8           | 8            | 5             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 9       | ...   | 14     | 3          |         |
| 6              | 3                      | 63             | 22  | 16          | 10           | 5             | 7            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 14               | 7       | 1     | 28     | 22         |         |
| 7              | 2                      | 86             | 30  | 13          | 19           | 14            | 6            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 15               | 16      | ...   | 46     | 23         |         |
| 8              | 3                      | 69             | 15  | 25          | 12           | 9             | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 15               | 31      | ...   | 47     | 15         |         |
| 9              | 2                      | 47             | 17  | 11          | 5            | 7             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 8                | 11      | ...   | 25     | 11         |         |
| 10             | 2                      | 76             | 25  | 24          | 12           | 11            | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 14               | 15      | ...   | 36     | 16         |         |
| 11             | 2                      | 51             | 16  | 11          | 7            | 12            | 4            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 18               | 3       | ...   | 24     | 21         |         |
| 12             | 2                      | 57             | 16  | 10          | 14           | 5             | 10           | 2           | ...          | ...           | ...          | ...             | ... | ...  | 23               | 6       | ...   | 33     | 26         |         |
| 13             | 2                      | 61             | 13  | 21          | 12           | 11            | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 14               | 16      | ...   | 35     | 10         |         |
| 14             | 2                      | 61             | 14  | 8           | 17           | 11            | 4            | 7           | ...          | ...           | ...          | ...             | ... | ...  | 25               | 14      | 1     | 42     | 28         |         |

| Name of School.                            | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | *during          |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 15. Ezolo ... .. (Ind.)                    | C      | 93               | 97            | 101           | 116           | 71                 | 72            | 77            | 81            |
| 16. Blythswood, Boys' ... (U.F.C.)         | C      | 145              | 104           | 110           | 140           | 114                | 85            | 95            | 117           |
| 17. Do., Boys' Industrial (do.)            | C      | 11               | 12            | 12            | 12            | 11                 | 10            | 11            | 9             |
| 18. Do., Girls' ... (do.)                  | C      | 129              | 145           | 142           | 162           | 116                | 124           | 122           | 131           |
| 19. Cecuwana ... .. (do.)                  | C      | 81               | 75            | 67            | 81            | 50                 | 56            | 55            | 65            |
| 20. Govan ... .. (do.)                     | C      | 87               | 86            | 87            | 80            | 69                 | 66            | 70            | 69            |
| 21. Lindsay (Xilinx) ... (do.)             | C      | 31               | 36            | 33            | 40            | 25                 | 27            | 26            | 29            |
| 22. Lower Zolo ... .. (do.)                | C      | 64               | 56            | 77            | 82            | 48                 | 42            | 65            | 65            |
| 23. Magodla's ... .. (do.)                 | C      | 59               | 55            | 56            | 56            | 35                 | 42            | 45            | 34            |
| 24. Maqutela's ... .. (do.)                | C      | 46               | 40            | 44            | 44            | 38                 | 32            | 36            | 36            |
| 25. Mpeta's ... .. (do.)                   | C      | 56               | 54            | 50            | 52            | 36                 | 40            | 38            | 37            |
| 26. Ncisininde ... .. (do.)                | C      | 253              | 209           | 234           | 261           | 137                | 148           | 183           | 200           |
| 27. Ndakana ... .. (do.)                   | C      | 155              | 147           | 141           | 164           | 119                | 107           | 125           | 132           |
| 28. Nqanculu ... .. (do.)                  | C      | (36)             | 54            | 51            | 59            | (14)               | 25            | 36            | 43            |
| 29. Nyidlana ... .. (do.)                  | C      | 45               | 63            | 70            | 65            | 35                 | 36            | 47            | 38            |
| 30. Rwantana ... .. (do.)                  | C      | 52               | 42            | 54            | 75            | 42                 | 30            | 48            | 65            |
| 31. Tboyi ... .. (do.)                     | C      | 62               | 63            | 53            | 78            | 46                 | 35            | 36            | 61            |
| 32. Tshazibana ... .. (do.)                | C      | 40               | 39            | 40            | 35            | 30                 | 32            | 33            | 26            |
| 33. Upper Zolo ... .. (do.)                | C      | 121              | 110           | 102           | 112           | 101                | 82            | 86            | 93            |
| 34. Dingiswayo's ... .. (Wes.)             | C      | 82               | 81            | 77            | 89            | 50                 | 54            | 62            | 66            |
| 35. Gqogqora ... .. (do.)                  | C      | 81               | 73            | 62            | 58            | 53                 | 52            | 47            | 54            |
| 36. Gudla's ... .. (do.)                   | C      | 51               | 49            | 45            | 49            | 30                 | 35            | 38            | 31            |
| 37. Hlobo ... .. (do.)                     | C      | 106              | 114           | 119           | 128           | 86                 | 89            | 92            | 122           |
| 38. Jikizi ... .. (do.)                    | C      | 57               | 60            | 60            | 55            | 36                 | 46            | 50            | 46            |
| 39. Magodla's ... .. (do.)                 | C      | 73               | 71            | 84            | 87            | 50                 | 48            | 63            | 74            |
| 40. Mankihlane's ... .. (do.)              | C      | 46               | 38            | 41            | 45            | 41                 | 33            | 30            | 32            |
| 41. Mpahleni's ... .. (do.)                | C      | 44               | 55            | 56            | 55            | 35                 | 43            | 50            | 48            |
| 42. Mpakane's ... .. (do.)                 | C      | 115              | 107           | 106           | 116           | 73                 | 78            | 91            | 90            |
| 43. Mshabe's ... .. (do.)                  | C      | ...              | ...           | ...           | 70            | ...                | ...           | ...           | 54            |
| 44. Ncwana's ... .. (do.)                  | C      | 163              | 161           | 157           | 162           | 87                 | 104           | 101           | 108           |
| 45. Ndondo ... .. (do.)                    | C      | 67               | 49            | 64            | 63            | 39                 | 30            | 51            | 37            |
| 46. Nobanda's ... .. (do.)                 | C      | 43               | 46            | 45            | 83            | 28                 | 34            | 35            | 70            |
| 47. Nomaheya ... .. (do.)                  | C      | 81               | 83            | 82            | 77            | 51                 | 58            | 66            | 55            |
| 48. Nqamakwe ... .. (do.)                  | C      | 50               | 45            | 58            | 56            | 30                 | 28            | 40            | 37            |
| 49. Tyinira ... .. (do.)                   | C      | 123              | 113           | 136           | 128           | 90                 | 86            | 110           | 100           |
| 50. Umgewe ... .. (do.)                    | C      | 109              | 101           | 103           | 102           | 78                 | 78            | 82            | 77            |
| 51. Xume ... .. (do.)                      | C      | 58               | 56            | 53            | 68            | 46                 | 36            | 39            | 45            |
| Total ... ..                               |        | 3765             | 3604          | 3637          | 4006          | 2657               | 2620          | 2879          | 3038          |
| <b>NTABANKULU (Inspector Robert Rein.)</b> |        |                  |               |               |               |                    |               |               |               |
| 1. Ntabankulu ... ..                       | A. 3   | 13               | 17            | 18            | 19            | 10                 | 14            | 10            | 15            |
| 2. Lower Mnceba ... .. (U.F.C.)            | C      | 41               | ...           | 61            | 52            | 35                 | ...           | 38            | 40            |
| 3. Buwa ... .. (Wes.)                      | C      | 53               | 58            | 56            | 56            | 42                 | 46            | 48            | 47            |
| 4. Caba ... .. (do.)                       | C      | ...              | 54            | 53            | 64            | ...                | 46            | 46            | 48            |
| 5. Cacadu ... .. (do.)                     | C      | 48               | 37            | 40            | 44            | 32                 | 24            | 26            | 37            |
| 6. Dumsi ... .. (do.)                      | C      | 53               | 52            | 44            | 40            | 45                 | 41            | 32            | 34            |
| 7. Mnceba ... .. (do.)                     | C      | 106              | 93            | 84            | 90            | 85                 | 57            | 65            | 62            |
| 8. Mnxekazi ... .. (do.)                   | C      | 32               | 20            | 24            | 22            | 24                 | 13            | 15            | 14            |
| 9. Ntabankulu ... .. (do.)                 | C      | 53               | 50            | 42            | 27            | 38                 | 30            | 24            | 18            |
| 10. Nyeweni ... .. (do.)                   | C      | 29               | 27            | 23            | 24            | 19                 | 18            | 18            | 14            |
| 11. Toleni ... .. (do.)                    | C      | 72               | 79            | 88            | 84            | 62                 | 54            | 64            | 70            |
| Total ... ..                               |        | 500              | 487           | 533           | 522           | 392                | 343           | 386           | 399           |
| <b>QUMBU (Inspector Tooke).</b>            |        |                  |               |               |               |                    |               |               |               |
| 1. Katkop ... .. D. McKay                  | P.F.   | (9)              | ...           | ...           | ...           | (8)                | ...           | ...           | ...           |
| 2. Shawbury, Native Training School (Wes.) | C 1    | 34               | 44            | 44            | 42            | 34                 | 37            | 42            | 38            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. Ex Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same. | Lower. | Present'd. | Passed |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|----------------------------|-----------------|-----|------|---------------|---------|-------|--------|------------|--------|
|                |                        | A.             | B.  |             |              |               |              |             |              |                            | I.              | II. | III. |               |         |       |        |            |        |
|                |                        |                |     |             |              |               |              |             |              |                            |                 |     |      |               |         |       |        |            |        |
| 15             | 3                      | 98             | 28  | 16          | 28           | 20            | 5            | 1           | ...          | ...                        | ...             | ... | ...  | 31            | 21      | ...   | 55     | 33         |        |
| 16             | 2                      | 106            | 3   | 12          | 9            | 12            | 7            | 23          | 40           | ...                        | ...             | ... | ...  | 45            | 24      | ...   | 102    | 65         |        |
| 17             | 2                      | 12             | ... | ...         | ...          | ...           | ...          | 7           | 5            | ...                        | ...             | ... | ...  | 4             | 3       | 1     | 12     | 6          |        |
| 18             | 2                      | 139            | 8   | 12          | 9            | 20            | 15           | 49          | 26           | ...                        | ...             | ... | ...  | 30            | 35      | 2     | 122    | 58         |        |
| 19             | 2                      | 57             | 8   | 9           | 9            | 13            | 16           | 2           | ...          | ...                        | ...             | ... | ...  | 28            | 7       | ...   | 41     | 33         |        |
| 20             | 2                      | 79             | 13  | 15          | 22           | 10            | 10           | 9           | ...          | ...                        | ...             | ... | ...  | 40            | 12      | ...   | 54     | 42         |        |
| 21             | 2                      | 27             | 8   | 5           | 7            | 3             | 2            | 2           | ...          | ...                        | ...             | ... | ...  | 11            | 6       | ...   | 18     | 12         |        |
| 22             | 3                      | 79             | 20  | 21          | 14           | 10            | 11           | 3           | ...          | ...                        | ...             | ... | ...  | 28            | 2       | ...   | 38     | 53         |        |
| 23             | 2                      | 47             | 12  | 8           | 8            | 7             | 6            | 6           | ...          | ...                        | ...             | ... | ...  | 11            | 15      | ...   | 31     | 15         |        |
| 24             | 2                      | 34             | 10  | 5           | 7            | 5             | 2            | 5           | ...          | ...                        | ...             | ... | ...  | 15            | 7       | ...   | 23     | 15         |        |
| 25             | 2                      | 51             | 9   | 4           | 22           | 10            | 6            | ...         | ...          | ...                        | ...             | ... | ...  | 23            | 13      | ...   | 40     | 24         |        |
| 26             | 2                      | 210            | 39  | 43          | 46           | 38            | 27           | 17          | ...          | ...                        | ...             | ... | ...  | 83            | 38      | 1     | 136    | 96         |        |
| 27             | 2                      | 124            | 13  | 23          | 35           | 32            | 17           | 4           | ...          | ...                        | ...             | ... | ...  | 73            | 11      | ...   | 90     | 78         |        |
| 28             | 2                      | 44             | 27  | 10          | 3            | 3             | 1            | ...         | ...          | ...                        | ...             | ... | ...  | No Record     | ...     | ...   | 7      | 4          |        |
| 29             | 2                      | 59             | 25  | 11          | 11           | 8             | 4            | ...         | ...          | ...                        | ...             | ... | ...  | 16            | 4       | ...   | 23     | 22         |        |
| 30             | 3                      | 56             | 22  | 10          | 11           | 7             | 5            | 1           | ...          | ...                        | ...             | ... | ...  | 9             | 15      | ...   | 31     | 11         |        |
| 31             | 2                      | 39             | 15  | 9           | 8            | 3             | 4            | ...         | ...          | ...                        | ...             | ... | ...  | 9             | 8       | ...   | 20     | 9          |        |
| 32             | 2                      | 34             | 10  | 4           | 5            | 13            | 2            | ...         | ...          | ...                        | ...             | ... | ...  | 6             | 13      | ...   | 23     | 6          |        |
| 33             | 3                      | 97             | 23  | 18          | 20           | 24            | 5            | 7           | ...          | ...                        | ...             | ... | ...  | 44            | 10      | ...   | 60     | 54         |        |
| 34             | 3                      | 84             | 25  | 12          | 16           | 20            | 6            | 5           | ...          | ...                        | ...             | ... | ...  | 23            | 20      | 2     | 50     | 29         |        |
| 35             | 3                      | 54             | 18  | 16          | 6            | 8             | 3            | 3           | ...          | ...                        | ...             | ... | ...  | 14            | 9       | ...   | 27     | 15         |        |
| 36             | 2                      | 41             | 7   | 14          | 5            | 5             | 7            | 3           | ...          | ...                        | ...             | ... | ...  | 12            | 11      | ...   | 27     | 16         |        |
| 37             | 2                      | 113            | 26  | 9           | 15           | 26            | 15           | 15          | 7            | ...                        | ...             | ... | ...  | 52            | 27      | ...   | 80     | 60         |        |
| 38             | 2                      | 48             | 15  | 11          | 7            | 7             | 6            | 2           | ...          | ...                        | ...             | ... | ...  | 16            | 5       | ...   | 23     | 18         |        |
| 39             | 2                      | 77             | 30  | 5           | 13           | 16            | 9            | 4           | ...          | ...                        | ...             | ... | ...  | 26            | 9       | ...   | 43     | 35         |        |
| 40             | 2                      | 36             | 9   | 9           | 5            | 6             | 7            | ...         | ...          | ...                        | ...             | ... | ...  | 11            | 10      | ...   | 21     | 9          |        |
| 41             | 2                      | 58             | 23  | 8           | 11           | 7             | 5            | 4           | ...          | ...                        | ...             | ... | ...  | 18            | 11      | ...   | 32     | 19         |        |
| 42             | 2                      | 100            | 19  | 13          | 22           | 23            | 16           | 7           | ...          | ...                        | ...             | ... | ...  | 51            | 11      | ...   | 73     | 55         |        |
| 43             | 3                      | 64             | 34  | 12          | 12           | 5             | 1            | ...         | ...          | ...                        | ...             | ... | ...  | 9             | 7       | ...   | 26     | 11         |        |
| 44             | 3                      | 125            | 42  | 25          | 20           | 16            | 19           | 3           | ...          | ...                        | ...             | ... | ...  | 29            | 33      | ...   | 71     | 36         |        |
| 45             | 3                      | 61             | 20  | 19          | 13           | 6             | 3            | ...         | ...          | ...                        | ...             | ... | ...  | 8             | 15      | ...   | 28     | 10         |        |
| 46             | 2                      | 43             | 12  | 8           | 11           | 8             | 3            | 1           | ...          | ...                        | ...             | ... | ...  | 15            | 7       | ...   | 24     | 17         |        |
| 47             | 2                      | 78             | 8   | 12          | 20           | 16            | 13           | 9           | ...          | ...                        | ...             | ... | ...  | 37            | 15      | ...   | 60     | 47         |        |
| 48             | 2                      | 50             | 16  | 15          | 6            | 7             | 5            | 1           | ...          | ...                        | ...             | ... | ...  | 12            | 9       | ...   | 23     | 13         |        |
| 49             | 2                      | 123            | 30  | 20          | 22           | 20            | 20           | 11          | ...          | ...                        | ...             | ... | ...  | 59            | 13      | ...   | 74     | 67         |        |
| 50             | 2                      | 99             | 36  | 13          | 19           | 14            | 12           | 5           | ...          | ...                        | ...             | ... | ...  | 35            | 15      | ...   | 54     | 39         |        |
| 51             | 3                      | 52             | 8   | 14          | 11           | 8             | 6            | 5           | ...          | ...                        | ...             | ... | ...  | 21            | 8       | ...   | 33     | 23         |        |

| Name of School.                    | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|------------------------------------|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|                                    |        | during           |               |               |               | during             |               |               |               |
|                                    |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 3. Lower Roza ... (Eng. Ch.)       | C      | 91               | 83            | 80            | 91            | 52                 | 54            | 43            | 62            |
| 14. Nghai ... (do.)                | C      | 58               | 55            | 61            | (62)          | 47                 | 47            | 51            | (46)          |
| 5. Qangu ... (do.)                 | C      | 123              | 112           | 115           | 104           | 62                 | 66            | 64            | 76            |
| 6. Tsilitwa's ... (do.)            | C      | 34               | 36            | 46            | 48            | 26                 | 27            | 34            | 36            |
| 7. Balasi ... (U.F.C.)             | C      | 154              | 158           | 157           | 144           | 125                | 113           | 90            | 87            |
| 8. Botsabelo ... (do.)             | C      | 86               | 94            | 96            | 87            | 67                 | 77            | 85            | 83            |
| 9. Cokomfeni ... (do.)             | C      | 41               | 34            | 27            | ...           | 31                 | 22            | 15            | ...           |
| 10. Emjikweni ... (do.)            | C      | 59               | 56            | 62            | 77            | 41                 | 46            | 45            | 66            |
| 11. Kohlopong ... (do.)            | C      | 56               | 59            | 60            | 50            | 41                 | 52            | 44            | 41            |
| 12. Kubusi ... (do.)               | C      | 58               | 39            | ...           | 46            | 48                 | 30            | ...           | 38            |
| 13. Lower Nxaxa ... (do.)          | C      | 61               | 67            | 66            | 65            | 42                 | 53            | 50            | 52            |
| 14. Sulenkama (Buchanan) ... (do.) | C      | 54               | 49            | 52            | 56            | 40                 | 37            | 40            | 45            |
| 15. Upper Culunca ... (do.)        | C      | 66               | 72            | 72            | 101           | 31                 | 46            | 48            | 86            |
| 16. Caba ... (Wes.)                | C      | 46               | 48            | 47            | 41            | 32                 | 34            | 31            | 32            |
| 17. Egqwesa ... (do.)              | C      | 43               | 36            | 36            | 37            | 36                 | 33            | 29            | 33            |
| 18. Encoti ... (do.)               | C      | 121              | 113           | 112           | 114           | 92                 | 102           | 88            | 100           |
| 19. Gura ... (do.)                 | C      | 57               | 55            | 55            | 54            | 42                 | 40            | 34            | 38            |
| 20. Laleni ... (do.)               | C      | 106              | 100           | 99            | 103           | 90                 | 80            | 80            | 83            |
| 21. Lotana ... (do.)               | C      | 84               | 73            | 69            | 71            | 60                 | 60            | 59            | 63            |
| 22. Lower Culunca ... (do.)        | C      | 176              | 183           | 166           | 153           | 121                | 126           | 133           | 126           |
| 23. Mahlunqulu ... (do.)           | C      | 94               | 93            | 87            | 87            | 62                 | 59            | 53            | 64            |
| 24. Shawbury ... (do.)             | C      | 244              | 216           | 214           | 222           | 217                | 176           | 192           | 195           |
| 25. Tyira ... (do.)                | C      | 128              | 138           | 127           | 128           | 103                | 91            | 80            | 102           |
| 26. Upper Roza ... (do.)           | C      | 40               | 32            | 37            | 31            | 27                 | 22            | 25            | 28            |
| Total ...                          |        | 2114             | 2045          | 1987          | 1952          | 1569               | 1530          | 1455          | 1574          |

ST. MARK'S (Inspector Bennie).

|  |      |     |     |      |     |     |     |      |     |
|--|------|-----|-----|------|-----|-----|-----|------|-----|
| 1. Cofimvaba ...                       | A. 3 | ... | 14  | 14   | 12  | ... | 13  | 13   | 11  |
| 2. Cofimvaba ... G. Fawdry             | P.F. | 9   | 6   | (6)  | ... | 8   | 6   | (6)  | ... |
| 3. Ncora ... C. A. Baehr               | P.F. | 5   | 6   | 6    | 6   | 5   | 6   | 6    | 5   |
| 4. Ncuncuse ... R. U. Lloyd            | P.F. | 5   | 6   | 6    | 7   | 5   | 5   | 6    | 6   |
| 5. St. Mark's ... Archdeacon Coakes    | P.F. | 14  | 16  | 20   | 15  | 11  | 14  | 16   | 11  |
| 6. Southeyville ... W. H. Wilson       | P.F. | 16  | 16  | 18   | 16  | 14  | 15  | 16   | 15  |
| 7. Ntlonze (Unaided) ... E. Koti       | C    | ... | ... | ...  | ... | ... | ... | ...  | ... |
| 8. Banzi ... (Eng. Ch.)                | C    | 29  | ... | 36   | 37  | 16  | ... | 22   | 27  |
| 9. Cofimvaba ... (do.)                 | C    | 97  | 95  | 93   | 95  | 59  | 87  | 69   | 67  |
| 10. Hoita ... (do.)                    | C    | 46  | 46  | 42   | 40  | 30  | 28  | 27   | 26  |
| 11. Kwababa ... (do.)                  | C    | 56  | 54  | (50) | 56  | 46  | 40  | (43) | 41  |
| 12. Ma'oleanyile ... (do.)             | C    | 37  | 34  | (30) | 28  | 24  | 26  | (26) | 22  |
| 13. Mtonjeni ... (do.)                 | C    | 55  | ... | 54   | 49  | 34  | ... | 31   | 28  |
| 14. Ngeaca ... (do.)                   | C    | 30  | 29  | 32   | 32  | 20  | 17  | 22   | 25  |
| 15. Nomadamba ... (do.)                | C    | 26  | 30  | ...  | 25  | 23  | 26  | ...  | 21  |
| 16. Ntshingeni ... (do.)               | C    | 150 | 143 | 138  | 140 | 81  | 89  | 95   | 86  |
| 17. St. Mark's, Boys' ... (do.)        | C    | 90  | 70  | 66   | 63  | 53  | 49  | 45   | 50  |
| 18. Do., Girls' ... (do.)              | C    | 97  | 96  | 97   | 92  | 53  | 60  | 59   | 52  |
| 19. Tafeni ... (do.)                   | C    | 57  | 58  | 56   | 50  | 39  | 42  | 39   | 32  |
| 20. Zigudu (Unaided) ... (do.)         | C    | ... | ... | ...  | ... | ... | ... | ...  | ... |
| 21. Hoyle ... (Ind.)                   | C    | 36  | 34  | 40   | 38  | 20  | 22  | 22   | 26  |
| 22. Gungubele's (Unaided) ... (U.F.C.) | C    | ... | ... | ...  | ... | ... | ... | ...  | ... |
| 23. Lower Ncora ... (do.)              | C    | 31  | 33  | 28   | 36  | 19  | 13  | 27   | 18  |
| 24. Main ... (do.)                     | C    | 89  | 94  | 93   | 102 | 72  | 68  | 74   | 82  |
| 25. Ncora Flats (Koning's) ... (do.)   | C    | 43  | 37  | 43   | 37  | 34  | 25  | 34   | 25  |
| 26. Ndlunkulu ... (do.)                | C    | 46  | 38  | 40   | 48  | 25  | 23  | 20   | 21  |
| 27. Qitsi (Smithvale) ... (do.)        | C    | 16  | 28  | 42   | 41  | 12  | 16  | 25   | 26  |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher.          | Same. | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|------------------|-------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |                  |       |        |            |         |     |
| 3              | 3                      | 58             | 14  | 10          | 12           | 15            | 4            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | No Record        | ...   | ...    | 35         | 33      |     |
| 4              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | ...   | ...    | ...        | ...     | ... |
| 5              | 3                      | 94             | 32  | 14          | 19           | 11            | 10           | 8           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 38               | 4     | ...    | 48         | 44      |     |
| 6              | 3                      | 34             | 9   | 7           | 9            | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 12               | 1     | ...    | 18         | 14      |     |
| 7              | 3                      | 113            | 17  | 23          | 20           | 28            | 12           | 13          | ...          | ...           | ...          | ...             | ... | ...  | ...           | No Record        | ...   | ...    | 74         | 71      |     |
| 8              | 4                      | 62             | 9   | 7           | 12           | 20            | 7            | 7           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 34               | 15    | ...    | 50         | 44      |     |
| 9              | 4                      | 35             | 17  | 7           | 6            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 8                | 5     | ...    | 14         | 8       |     |
| 10             | 3                      | 73             | 20  | 9           | 16           | 14            | 10           | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 28               | 3     | ...    | 46         | 43      |     |
| 11             | 4                      | 48             | 11  | 14          | 15           | 2             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 29               | 3     | ...    | 24         | 21      |     |
| 12             | 3                      | 44             | 12  | 5           | 8            | 15            | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | No Record        | ...   | ...    | 27         | 14      |     |
| 13             | 3                      | 60             | 10  | 14          | 7            | 17            | 11           | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | No Record        | ...   | ...    | 36         | 31      |     |
| 14             | 3                      | 52             | 10  | 7           | 11           | 13            | 7            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 29               | 3     | ...    | 35         | 31      |     |
| 15             | 3                      | 94             | 40  | 17          | 13           | 8             | 10           | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 17               | 6     | ...    | 37         | 36      |     |
| 16             | 3                      | 36             | 15  | 2           | 3            | 7             | 4            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 8                | 6     | ...    | 19         | 12      |     |
| 17             | 3                      | 34             | 6   | 12          | 7            | 5             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 11               | 4     | ...    | 19         | 14      |     |
| 18             | 3                      | 100            | 22  | 22          | 15           | 15            | 13           | 13          | ...          | ...           | ...          | ...             | ... | ...  | ...           | 35               | 8     | ...    | 57         | 53      |     |
| 19             | 3                      | 41             | 15  | 8           | 9            | 4             | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 9                | 2     | ...    | 18         | 16      |     |
| 20             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | ...   | ...    | ...        | ...     | ... |
| 21             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | ...   | ...    | ...        | ...     | ... |
| 22             | 3                      | 146            | 26  | 28          | 24           | 34            | 18           | 16          | ...          | ...           | ...          | ...             | ... | ...  | ...           | 63               | 14    | ...    | 93         | 88      |     |
| 23             | 3                      | 75             | 10  | 13          | 20           | 17            | 13           | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 24               | 20    | ...    | 52         | 32      |     |
| 24             | 4                      | 233            | 21  | 32          | 40           | 26            | 20           | 57          | 37           | ...           | ...          | ...             | ... | ...  | ...           | 109              | 13    | ...    | 183        | 163     |     |
| 25             | 3                      | 107            | 17  | 18          | 20           | 31            | 18           | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 44               | 24    | ...    | 76         | 52      |     |
| 26             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...              | ...   | ...    | ...        | ...     | ... |
| 1              | 2                      | 14             | 7   | ...         | 2            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | 7          | 7       |     |
| 2              | 2                      | 6              | ... | ...         | 2            | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 2                | 2     | ...    | 6          | 4       |     |
| 3              | 2                      | 6              | 1   | ...         | 4            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 5                | ...   | ...    | 5          | 4       |     |
| 4              | 2                      | 6              | 1   | 1           | ...          | 2             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | Sch. in abeyance | ...   | ...    | 4          | 4       |     |
| 5              | 2                      | 20             | 5   | 1           | 2            | 5             | 3            | 2           | 2            | ...           | ...          | ...             | ... | ...  | ...           | 4                | 4     | ...    | 14         | 10      |     |
| 6              | 1                      | 16             | ... | 4           | 4            | 3             | 2            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 11               | ...   | ...    | 12         | 12      |     |
| 7              | 2                      | 40             | 28  | 7           | 4            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | 12         | 2       |     |
| 8              | 2                      | 26             | 12  | 6           | 8            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 5                | 5     | ...    | 12         | 6       |     |
| 9              | 2                      | 83             | 29  | 23          | 8            | 15            | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 19               | 16    | ...    | 48         | 24      |     |
| 10             | 2                      | 35             | 14  | 7           | 7            | 3             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 6                | 4     | ...    | 16         | 8       |     |
| 11             | 2                      | 48             | 17  | 4           | 11           | 10            | 4            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 19               | 6     | ...    | 27         | 20      |     |
| 12             | 2                      | 29             | 12  | 5           | 7            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 11               | 3     | ...    | 15         | 12      |     |
| 13             | 2                      | 30             | 13  | 11          | 5            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 2                | 7     | ...    | 12         | ...     |     |
| 14             | 2                      | 22             | 7   | 3           | 9            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 5                | 6     | ...    | 12         | 7       |     |
| 15             | 2                      | 27             | 7   | 5           | 9            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 4                | 7     | ...    | 17         | 5       |     |
| 16             | 2                      | 124            | 42  | 29          | 32           | 12            | 8            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 37               | 23    | ...    | 64         | 41      |     |
| 17             | 2                      | 52             | 9   | 11          | 14           | 11            | 4            | 1           | 1            | 1             | ...          | ...             | ... | ...  | ...           | 20               | 15    | ...    | 41         | 22      |     |
| 18             | 2                      | 83             | 18  | 10          | 22           | 19            | 9            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 29               | 22    | 1      | 57         | 37      |     |
| 19             | 2                      | 46             | 13  | 7           | 11           | 10            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 13               | 10    | ...    | 29         | 18      |     |
| 20             | 2                      | 34             | 19  | 8           | 5            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | 7          | 6       |     |
| 21             | 2                      | 37             | 19  | 10          | 3            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 2                | 8     | ...    | 14         | 4       |     |
| 22             | 2                      | 33             | 14  | 19          | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | First Inspection | ...   | ...    | ...        | ...     | ... |
| 23             | 2                      | 25             | 10  | 6           | 5            | 1             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 7                | 2     | ...    | 9          | 7       |     |
| 24             | 2                      | 89             | 28  | 8           | 23           | 11            | 11           | 8           | ...          | ...           | ...          | ...             | ... | ...  | ...           | 39               | 9     | ...    | 55         | 41      |     |
| 25             | 2                      | 28             | 16  | 6           | 6            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 4                | 6     | ...    | 10         | 4       |     |
| 26             | 2                      | 35             | 16  | 5           | 8            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 12               | 2     | ...    | 15         | 12      |     |
| 27             | 2                      | 40             | 22  | 5           | 6            | 6             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | 5                | 8     | ...    | 17         | 7       |     |

| Name of School.                           | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 28. Isikoba ... .. (Wes.)                 | C      | 49               | 43            | 54            | 61            | 23                 | 29            | 35            | 36            |
| 29. Makwababa ... .. (do.)                | C      | 35               | 31            | 41            | 46            | 18                 | 18            | 25            | 23            |
| 30. Matafeni ... .. (do.)                 | C      | 50               | ...           | (56)          | 57            | 37                 | ...           | (50)          | 43            |
| 31. Neora ... .. (do.)                    | C      | 77               | 75            | 78            | 82            | 49                 | 51            | 60            | 75            |
| 32. Ngqwaru ... .. (do.)                  | C      | 60               | 52            | 51            | 33            | 34                 | 38            | 41            | 27            |
| 33. Nququ ... .. (do.)                    | C      | 41               | 43            | 40            | 36            | 19                 | 23            | 24            | 24            |
| 34. Qumancu ... .. (do.)                  | C      | ...              | ...           | 90            | 110           | ...                | ...           | 82            | 83            |
| 35. Southeyville ... .. (do.)             | C      | 56               | 72            | 80            | 67            | 50                 | 53            | 58            | 48            |
| 36. Wodehouse Forests ... .. (do.)        | C      | 76               | 70            | 81            | 83            | 39                 | 33            | 46            | 60            |
| Total ... ..                              |        | 1524             | 1369          | 1479          | 1640          | 972                | 935           | 1039          | 1142          |
| TSOLO (Inspector Tooke).                  |        |                  |               |               |               |                    |               |               |               |
| 1. Tsolo... ..                            | A. 3   | 25               | 18            | 18            | 18            | 22                 | 13            | 17            | 17            |
| 2. Didi Forest ... ..                     | Poor   | 20               | 18            | 22            | 16            | 18                 | 16            | 18            | 14            |
| 3. Ceka Forest ... .. (Eng. Ch.)          | C      | ...              | ...           | 17            | 18            | ...                | ...           | 15            | 17            |
| 4. Gqaqa'a ... .. (do.)                   | C      | 50               | 56            | 60            | 64            | 49                 | 46            | 49            | 47            |
| 5. Lower Goqwana ... .. (do.)             | C      | 51               | 50            | 40            | 39            | 33                 | 39            | 29            | 28            |
| 6. Lower Umjika ... .. (do.)              | C      | 91               | 93            | 73            | 76            | 77                 | 49            | 64            | 68            |
| 7. Mbidlana ... .. (do.)                  | C      | 49               | 46            | 45            | 41            | 41                 | 36            | 28            | 35            |
| 8. Mbokotwana ... .. (do.)                | C      | 112              | 109           | 111           | 108           | 77                 | 65            | 77            | 70            |
| 9. Mhlakulu ... .. (do.)                  | C      | 29               | 33            | (39)          | 42            | 18                 | 24            | (29)          | 35            |
| 10. Neembi ... .. (do.)                   | C      | 43               | 41            | 41            | 40            | 30                 | 28            | 31            | 30            |
| 11. Ncolosi (St. Cuthbert's) ... .. (do.) | C      | 181              | 188           | 184           | 192           | 154                | 171           | 167           | 170           |
| 12. Nqadu ... .. (do.)                    | C      | 83               | 77            | 81            | 80            | 47                 | 60            | 47            | 62            |
| 13. Umjika ... .. (do.)                   | C      | 108              | 93            | 84            | 80            | 72                 | 64            | 56            | 60            |
| 14. St. Augustine's ... .. (do.)          | C      | 68               | 69            | 67            | 65            | 61                 | 61            | 58            | 57            |
| 15. Siqungqini ... .. (do.)               | C      | 78               | 74            | 68            | 54            | 49                 | 44            | 39            | 41            |
| 16. Tshigo ... .. (do.)                   | C      | 24               | 30            | 31            | 33            | 19                 | 22            | 25            | 27            |
| 17. Xabane ... .. (do.)                   | C      | 35               | 31            | 32            | 25            | 21                 | 21            | 21            | 18            |
| 18. Cingco ... .. (U.F.C.)                | C      | 88               | 75            | 72            | 86            | 66                 | 71            | 65            | 65            |
| 19. Egoqwana ... .. (do.)                 | C      | 57               | 63            | 63            | 60            | 38                 | 52            | 50            | 48            |
| 20. Esidwadweni ... .. (do.)              | C      | 107              | 109           | 110           | 137           | 76                 | 73            | 84            | 111           |
| 21. Lower Esinxaku ... .. (do.)           | C      | 45               | 48            | 56            | 60            | 32                 | 41            | 36            | 53            |
| 22. Magutywa ... .. (do.)                 | C      | 31               | 47            | 45            | 41            | 23                 | 31            | 29            | 27            |
| 23. Malepelepe ... .. (do.)               | C      | 44               | 34            | 29            | 30            | 29                 | 20            | 15            | 16            |
| 24. Mqokolweni ... .. (do.)               | C      | 75               | 83            | 78            | 93            | 62                 | 70            | 57            | 69            |
| 25. Ngele ... .. (do.)                    | C      | 45               | 55            | 47            | 36            | 30                 | 35            | 30            | 19            |
| 26. Qanda ... .. (do.)                    | C      | 48               | 68            | 74            | 72            | 27                 | 45            | 45            | 41            |
| 27. Qelana ... .. (do.)                   | C      | (33)             | 37            | 37            | 40            | (19)               | 24            | 22            | 31            |
| 28. Somerville ... .. (do.)               | C      | 80               | 76            | 76            | 77            | 68                 | 63            | 57            | 60            |
| 29. Etyeni ... .. (Wes.)                  | C      | 134              | 136           | 132           | 139           | 106                | 106           | 99            | 114           |
| 30. Gungululu ... .. (do.)                | C      | 73               | 55            | 53            | 65            | 68                 | 47            | 45            | 60            |
| 31. Matyeba ... .. (do.)                  | C      | 46               | 40            | 44            | 50            | 21                 | 36            | 38            | 44            |
| 32. Mhlakulu ... .. (do.)                 | C      | 30               | 32            | 35            | 31            | 25                 | 29            | 32            | 26            |
| 33. Ncambele ... .. (do.)                 | C      | 109              | 110           | 107           | 107           | 73                 | 91            | 92            | 101           |
| 34. Nzebe ... .. (do.)                    | C      | 52               | 51            | 50            | 52            | 38                 | 38            | 35            | 36            |
| 35. Qolombana ... .. (do.)                | C      | 48               | 35            | 33            | 36            | 25                 | 16            | 15            | 23            |
| 36. Upper Esinxaku ... .. (do.)           | C      | 38               | 66            | 61            | 64            | 40                 | 46            | 36            | 46            |
| Total ... ..                              |        | 2220             | 2246          | 2176          | 2267          | 1625               | 1693          | 1623          | 1786          |
| TSOMO (Inspector McLaren).                |        |                  |               |               |               |                    |               |               |               |
| 1. Hange ... .. J. Watrus                 | P.F.   | 6                | 5             | ...           | ...           | 5                  | 5             | ...           | ...           |
| 2. Mkwinti ... .. R. B. Garner            | P.F.   | 5                | ...           | ...           | ...           | 5                  | ...           | ...           | ...           |
| 3. Tsojana ... .. B. Phillips             | P.F.   | 6                | 6             | 6             | 6             | 6                  | 5             | 6             | 6             |
| 4. Tsomo ... .. W. J. Thomson, R.M.       | P.F.   | 11               | 12            | 12            | 12            | 10                 | 12            | 11            | 10            |

| Inspection Qr. | Present at Inspection. | Sub-Standard. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|---------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|
|                |                        | A.            | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |
| 28             | 2                      | 53            | 22  | 3           | 14           | 7             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 18               | 8       | 1     | 28     | 19         |         |
| 29             | 2                      | 35            | 22  | 6           | 5            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 1       | ...   | 8      | 4          |         |
| 30             | 2                      | 48            | 20  | 7           | 8            | 8             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 6                | 10      | ...   | 26     | 6          |         |
| 31             | 2                      | 73            | 27  | 19          | 14           | 6             | 6            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 11               | 25      | ...   | 40     | 13         |         |
| 32             | 2                      | 38            | 11  | 9           | 8            | 6             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 4       | ...   | 19     | 12         |         |
| 33             | 2                      | 31            | 15  | 7           | 6            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 3       | ...   | 11     | 7          |         |
| 34             | 2                      | 83            | 38  | 12          | 23           | 5             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First inspection | ...     | ...   | 38     | 23         |         |
| 35             | 1                      | 67            | 32  | 9           | 11           | 12            | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 12      | ...   | 32     | 16         |         |
| 36             | 2                      | 64            | 25  | 20          | 8            | 11            | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 17      | ...   | 30     | 9          |         |
| 1              | 3                      | 18            | ... | 4           | 5            | 2             | 3            | ...         | 4            | ...           | ...          | ...             | ... | ...  | 6                | 3       | ...   | 14     | 11         |         |
| 2              | 4                      | 19            | 6   | 3           | 7            | 3             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 13     | 6          |         |
| 3              | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 4              | 4                      | 53            | 12  | 6           | 16           | 9             | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 27               | 5       | ...   | 38     | 32         |         |
| 5              | 4                      | 33            | 5   | 10          | 14           | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 17               | 1       | ...   | 19     | 18         |         |
| 6              | 4                      | 83            | 21  | 17          | 27           | 8             | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 40               | 2       | ...   | 47     | 44         |         |
| 7              | 4                      | 49            | 14  | 6           | 14           | 7             | 4            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 24               | 1       | ...   | 29     | 26         |         |
| 8              | 4                      | 87            | 23  | 24          | 21           | 12            | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 28               | 3       | ...   | 41     | 36         |         |
| 9              | 4                      | 22            | 6   | 9           | 4            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 8      | 7          |         |
| 10             | 4                      | 34            | 7   | 15          | 6            | 6             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 1       | ...   | 12     | 11         |         |
| 11             | 4                      | 172           | 36  | 22          | 32           | 26            | 33           | 23          | ...          | ...           | ...          | ...             | ... | ...  | 88               | 8       | ...   | 115    | 111        |         |
| 12             | 4                      | 79            | 21  | 19          | 20           | 9             | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 20               | 2       | ...   | 40     | 36         |         |
| 13             | 4                      | 95            | 30  | 12          | 21           | 21            | 8            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 41               | 5       | ...   | 54     | 46         |         |
| 14             | 4                      | 67            | 12  | 18          | 23           | 7             | 7            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 30               | 2       | ...   | 40     | 37         |         |
| 15             | 4                      | 59            | 14  | 11          | 14           | 10            | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 24               | 7       | ...   | 34     | 27         |         |
| 16             | 4                      | 20            | 10  | 2           | 6            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 8      | 8          |         |
| 17             | 4                      | 33            | 11  | 13          | 6            | 1             | ...          | 2           | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 11     | 9          |         |
| 18             | 4                      | 76            | 24  | 17          | 14           | 5             | 10           | 6           | ...          | ...           | ...          | ...             | ... | ...  | 26               | 6       | ...   | 38     | 32         |         |
| 19             | 4                      | 43            | 11  | 13          | 10           | 8             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 15               | 4       | ...   | 22     | 17         |         |
| 20             | 4                      | 90            | 19  | 23          | 28           | 10            | 10           | ...         | ...          | ...           | ...          | ...             | ... | ...  | 24               | 2       | ...   | 49     | 46         |         |
| 21             | 4                      | 42            | 16  | 12          | 5            | 4             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 12               | 4       | ...   | 17     | 13         |         |
| 22             | 4                      | 31            | 8   | 11          | 5            | 4             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 1       | ...   | 12     | 11         |         |
| 23             | ...                    | ...           | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        |         |
| 24             | 4                      | 67            | 36  | 15          | 8            | 5             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 4       | ...   | 17     | 13         |         |
| 25             | 4                      | 39            | 7   | 7           | 9            | 12            | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 15               | 3       | ...   | 26     | 22         |         |
| 26             | 4                      | 36            | 16  | 9           | 5            | 4             | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 9                | ...     | ...   | 11     | 11         |         |
| 27             | 4                      | 24            | 3   | 11          | 5            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 1       | ...   | 11     | 9          |         |
| 28             | 4                      | 68            | 15  | 11          | 13           | 18            | 8            | 9           | ...          | ...           | ...          | ...             | ... | ...  | 32               | 9       | 1     | 52     | 42         |         |
| 29             | 4                      | 104           | 34  | 17          | 25           | 16            | 5            | 7           | ...          | ...           | ...          | ...             | ... | ...  | 47               | 2       | ...   | 54     | 52         |         |
| 30             | 4                      | 62            | 35  | 8           | 10           | 6             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 16               | 1       | ...   | 19     | 18         |         |
| 31             | 4                      | 41            | 18  | 14          | 5            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 6       | ...   | 14     | 8          |         |
| 32             | 4                      | 26            | 3   | 9           | 10           | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | 23     | 23         |         |
| 33             | 3                      | 88            | 33  | 17          | 13           | 15            | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 21               | 4       | ...   | 41     | 33         |         |
| 34             | 4                      | 29            | 7   | 9           | 3            | 8             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 3       | ...   | 16     | 10         |         |
| 35             | 3                      | 28            | 15  | 4           | 3            | 3             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 5                | 2       | ...   | 9      | 8          |         |
| 36             | 4                      | 45            | 15  | 11          | 12           | 4             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 16               | 1       | ...   | 19     | 19         |         |

| Name of School.                            | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|--|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|  |        | during           |               |               |               | during             |               |               |               |
|  |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 5. Caba ... (Eng. Ch.)                     | C      | 156              | 145           | 148           | 157           | 83                 | 88            | 94            | 131           |
| 6. Hange ... (do.)                         | C      | 92               | 84            | 67            | 77            | 56                 | 50            | 55            | 66            |
| 7. Kuze (St. Dunstan) ... (do.)            | C      | 57               | 55            | 61            | 77            | 47                 | 53            | 49            | 62            |
| 8. Mbulu Hill (Unai red) ... (do.)         | C      | ...              | ...           | ...           | ...           | ...                | ...           | ...           | ...           |
| 9. Mbulukweza ... (do.)                    | C      | 69               | 53            | 55            | 59            | 44                 | 35            | 36            | 49            |
| 10. Mfula ... (do.)                        | C      | 101              | 104           | 103           | 105           | 73                 | 71            | 68            | 90            |
| 11. Mgxobozweni ... (do.)                  | C      | ...              | ...           | 39            | 45            | ...                | ...           | 17            | 35            |
| 12. Mkwinti ... (do.)                      | C      | 60               | 63            | 61            | 67            | 52                 | 53            | 52            | 58            |
| 13. Neoncolora ... (do.)                   | C      | 66               | 69            | 71            | 89            | 43                 | 37            | 45            | 60            |
| 14. Ngonyoma ... (do.)                     | C      | 49               | 46            | 52            | 56            | 38                 | 31            | 32            | 36            |
| 15. Ngudle's ... (do.)                     | C      | 56               | 55            | 56            | 66            | 35                 | 35            | 34            | 51            |
| 16. Nqolosa ... (do.)                      | C      | 72               | 65            | 58            | 90            | 58                 | 56            | 46            | 74            |
| 17. Tsojana (Pitso's) ... (do.)            | C      | 87               | 101           | 102           | 118           | 56                 | 70            | 70            | 95            |
| 18. Upper Qutsa ... (do.)                  | C      | 77               | 71            | 68            | 80            | 50                 | 51            | 42            | 64            |
| 19. Upper Xolobe ... (do.)                 | C      | 93               | 90            | 85            | 92            | 43                 | 50            | 55            | 70            |
| 20. Cibala ... (U.F.C.)                    | C      | 81               | 67            | 73            | 97            | 56                 | 53            | 57            | 80            |
| 21. Esigubudwini ... (do.)                 | C      | 92               | 81            | 85            | 117           | 76                 | 63            | 70            | 96            |
| 22. Lutuli ... (do.)                       | C      | 97               | 95            | 103           | 109           | 67                 | 71            | 78            | 91            |
| 23. Mbaxa ... (do.)                        | C      | 94               | 86            | 97            | 109           | 68                 | 65            | 70            | 83            |
| 24. Mbulu (Paterson) ... (do.)             | C      | 124              | 107           | 110           | 117           | 77                 | 78            | 78            | 94            |
| 25. Middle Xolobe ... (do.)                | C      | 47               | 47            | 75            | 82            | 42                 | 40            | 45            | 70            |
| 26. Qwiliqwili ... (do.)                   | C      | 35               | 28            | 32            | 36            | 23                 | 20            | 26            | 32            |
| 27. Upper Nqolosa ... (do.)                | C      | 28               | 40            | 39            | 30            | 25                 | 30            | 28            | 25            |
| 28. Intsito ... (Wes.)                     | C      | 51               | 64            | 62            | 75            | 38                 | 40            | 46            | 58            |
| 29. Lumani's ... (do.)                     | C      | 66               | 66            | 64            | 73            | 46                 | 47            | 44            | 60            |
| 30. Mlondleni's ... (do.)                  | C      | 52               | 52            | 51            | 60            | 38                 | 46            | 41            | 54            |
| 31. Mtyamde ... (do.)                      | C      | 60               | 55            | 53            | 56            | 45                 | 40            | 42            | 43            |
| 32. Tshangana's ... (do.)                  | C      | 71               | 69            | 82            | 91            | 58                 | 55            | 60            | 78            |
| 33. Tsojana (Mhluzi's) ... (do.)           | C      | 64               | 64            | 67            | 77            | 37                 | 28            | 46            | 59            |
| 34. Tsomo ... (do.)                        | C      | 172              | 157           | 166           | 180           | 116                | 92            | 84            | 138           |
| 35. Tsume's ... (do.)                      | C      | 65               | 62            | 56            | 66            | 46                 | 45            | 44            | 50            |
| Total ...                                  |        | 2262             | 2164          | 2259          | 2571          | 1562               | 1518          | 1571          | 2069          |
| UMTATA (Inspector Tooke).                  |        |                  |               |               |               |                    |               |               |               |
| 1. Umtata, Boys' ...                       | A 2    | 81               | 79            | 88            | 84            | 68                 | 67            | 73            | 74            |
| 2. Egerton ... J. J. Bouwer                | Poor   | (32)             | 36            | 30            | 30            | (27)               | 31            | 24            | 23            |
| 3. Roodeheувel ... T. Kriel                | Poor   | 32               | 33            | 37            | 38            | 27                 | 29            | 29            | 26            |
| 4. Umtata, Native Training Sch. (Eng. Ch.) | C. 1   | 17               | 30            | 24            | 21            | 15                 | 20            | 23            | 18            |
| 5. Centuli ... (do.)                       | C      | 36               | 37            | 33            | (27)          | 32                 | 32            | 28            | (23)          |
| 6. Eskobeni ... (do.)                      | C      | 27               | 22            | 46            | (43)          | 22                 | 18            | 25            | (35)          |
| 7. Springvale ... (do.)                    | C      | 49               | 45            | 38            | (26)          | 37                 | 35            | 28            | (18)          |
| 8. Umtata ... (do.)                        | C      | 190              | 177           | 160           | 168           | 138                | 122           | 131           | 124           |
| 9. Umtentu ... (do.)                       | C      | 27               | 18            | 30            | (25)          | 18                 | 12            | 21            | (15)          |
| 10. Upper Tabase ... (do.)                 | C      | 28               | 32            | 32            | (35)          | 25                 | 26            | 24            | (31)          |
| 11. Mpeko ... (U.F.C.)                     | C      | 44               | 53            | 55            | 52            | 17                 | 32            | 44            | 45            |
| 12. Ncise (Ross) ... (do.)                 | C      | 53               | 69            | 63            | 71            | 17                 | 34            | 31            | 44            |
| 13. Qunu ... (do.)                         | C      | 41               | 32            | 40            | 53            | 17                 | 21            | 20            | 27            |
| 14. Rune... ... (do.)                      | C      | 46               | 44            | 42            | 38            | 40                 | 35            | 30            | 33            |
| 15. Baziya ... (Mor.)                      | C      | 107              | 125           | 113           | 113           | 100                | 106           | 108           | 110           |
| 16. Mbolompo ... (do.)                     | C      | 21               | 21            | 37            | 35            | 10                 | 15            | 33            | 31            |
| 17. Mputi ... (do.)                        | C      | 23               | 22            | 27            | 36            | 11                 | 16            | 20            | 30            |
| 18. Ntlukuhla's ... (do.)                  | C      | 43               | 32            | 29            | 27            | 26                 | 59            | 18            | 21            |
| 19. Tabase ... (do.)                       | C      | 63               | 71            | 75            | 70            | 56                 | 64            | 67            | 66            |
| 20. Bedford ... (R.C.)                     | C      | 59               | 60            | 40            | 62            | 47                 | 37            | 32            | 45            |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclaimed. | Higher. | Same. | Lower.           | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------|---------|-------|------------------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |            |         |       |                  |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |            |         |       |                  |            |         |
| 5              | 3                      | 149            | 40  | 22          | 17           | 13            | 39           | 18          | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 6              | 3                      | 72             | 17  | 15          | 18           | 10            | 6            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 7              | 3                      | 66             | 34  | 9           | 11           | 10            | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 8              | 3                      | 31             | 16  | 7           | 2            | 2             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 9              | 3                      | 57             | 16  | 7           | 11           | 9             | 9            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 10             | 3                      | 102            | 12  | 27          | 30           | 15            | 16           | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 11             | 3                      | 35             | 16  | 10          | 5            | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 12             | 3                      | 62             | 30  | 7           | 11           | 8             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 13             | 3                      | 70             | 24  | 12          | 11           | 10            | 9            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 14             | 3                      | 37             | 9   | 7           | 9            | 6             | 5            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 15             | 3                      | 52             | 20  | 11          | 7            | 9             | 2            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 16             | 3                      | 81             | 23  | 16          | 28           | 7             | 3            | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 17             | 3                      | 106            | 30  | 24          | 20           | 13            | 10           | 9           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 18             | 3                      | 80             | 24  | 16          | 18           | 10            | 7            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 19             | 3                      | 81             | 17  | 22          | 11           | 15            | 12           | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 20             | 3                      | 93             | 33  | 16          | 19           | 16            | 8            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 21             | 3                      | 110            | 42  | 17          | 15           | 16            | 12           | 8           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 22             | 3                      | 102            | 26  | 16          | 18           | 20            | 9            | 13          | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 23             | 3                      | 104            | 23  | 21          | 17           | 16            | 9            | 18          | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 24             | 3                      | 103            | 28  | 20          | 17           | 17            | 7            | 14          | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 25             | 3                      | 67             | 40  | 8           | 6            | 11            | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 26             | 3                      | 35             | 13  | 6           | 6            | 6             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 27             | 3                      | 30             | 6   | 6           | 6            | 4             | 6            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 28             | 3                      | 65             | 16  | 12          | 14           | 15            | 5            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 29             | 3                      | 71             | 17  | 14          | 19           | 9             | 9            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 30             | 3                      | 54             | 20  | 6           | 8            | 9             | 4            | 7           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 31             | 3                      | 53             | 30  | 12          | 7            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 32             | 3                      | 88             | 36  | 18          | 17           | 7             | 8            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 33             | 3                      | 68             | 18  | 12          | 17           | 12            | 7            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 34             | 3                      | 156            | 30  | 27          | 24           | 27            | 16           | 18          | 14           | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 35             | 3                      | 63             | 14  | 20          | 13           | 5             | 5            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 1              | 3                      | 77             | 2   | 5           | 6            | 12            | 10           | 16          | 13           | 5             | 3            | 5               | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 2              | 1                      | 32             | 6   | 5           | 4            | 12            | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 3              | 1                      | 28             | 2   | 3           | 4            | 3             | 2            | 8           | 5            | 1             | ...          | ...             | ... | ...  | ...        | ...     | ...   | ...              | ...        | ...     |
| 4              | 2                      | 24             | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | 22  | ...  | 2          | ...     | ...   | Not Comparable   | ...        | ...     |
| 5              | 1                      | 22             | 9   | 9           | 3            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | First Inspection | 4          | 4       |
| 6              | 1                      | 19             | 5   | 3           | 2            | 7             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 1                | 7          | ...     |
| 7              | 1                      | 32             | 12  | 4           | 7            | 7             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 8                | 6          | ...     |
| 8              | 2                      | 136            | 15  | 4           | 16           | 14            | 28           | 26          | 33           | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 36               | 11         | 3       |
| 9              | 1                      | 17             | 5   | 7           | 3            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | No Record        | ...        | ...     |
| 10             | 1                      | 26             | 11  | 4           | 3            | 6             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | No Record        | ...        | ...     |
| 11             | 1                      | 35             | 10  | 7           | 6            | 4             | 3            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 10               | 5          | ...     |
| 12             | 1                      | 51             | 15  | 7           | 10           | 9             | 7            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 15               | 9          | ...     |
| 13             | 1                      | 22             | 5   | 4           | 5            | 8             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 8                | 7          | ...     |
| 14             | 1                      | 32             | 17  | 6           | 6            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | First Inspection | ...        | ...     |
| 15             | 1                      | 101            | 20  | 14          | 18           | 19            | 16           | 14          | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 30               | 38         | ...     |
| 16             | 1                      | 18             | 4   | 8           | 4            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 5                | ...        | 1       |
| 17             | 1                      | 18             | 7   | 3           | 3            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 4                | 2          | ...     |
| 18             | 1                      | 30             | 6   | 3           | 10           | 6             | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 11               | 7          | ...     |
| 19             | 1                      | 60             | 20  | 5           | 8            | 13            | 10           | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 18               | 10         | 3       |
| 20             | 2                      | 33             | 11  | 8           | 5            | 5             | ...          | 4           | ...          | ...           | ...          | ...             | ... | ...  | ...        | ...     | ...   | 10               | 4          | ...     |

| Name of School.                           | Class. | Scholars on Roll |               |               |               | Average Attendance |               |               |               |
|---|--------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|
|   |        | during           |               |               |               | during             |               |               |               |
|   |        | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |
| 21. Empa ... (Wes.)                       | C      | 39               | 53            | 63            | 69            | 24                 | 35            | 45            | 47            |
| 22. Kambi ... (do.)                       | C      | 115              | 106           | 105           | 117           | 58                 | 65            | 56            | 69            |
| 23. Lower Zimbane ... (do.)               | C      | 42               | 40            | 38            | 56            | 24                 | 29            | 25            | 37            |
| 24. Mpekezweni ... (do.)                  | C      | 106              | 129           | 137           | 127           | 54                 | 78            | 75            | 67            |
| 25. Neise ... (do.)                       | C      | 51               | 35            | 35            | 35            | 30                 | 17            | 26            | 25            |
| 26. Qweqwe ... (do.)                      | C      | 63               | 83            | 79            | 74            | 49                 | 78            | 69            | 64            |
| 27. Xongora ... (do.)                     | C      | 59               | 58            | 54            | 54            | 50                 | 46            | 45            | 44            |
| 28. Zimbane (Cosnett Memorial) ... (do.)  | C      | 48               | 44            | 50            | 53            | 38                 | 33            | 38            | 38            |
| Total ...                                 |        | 1510             | 1586          | 1600          | 1483          | 1050               | 1193          | 1189          | 1108          |
| <b>UMZIMKULU (Inspector Robert Rein).</b> |        |                  |               |               |               |                    |               |               |               |
| 1. Waterfall ...                          | A. 3   | 11               | 12            | 12            | 11            | 9                  | 10            | 10            | 10            |
| 2. Woodlands ... C. Whitelock             | P.F.   | 7                | 7             | 7             | 4             | 7                  | 7             | 7             | 4             |
| 3. Clydesdale ... (Eng. Ch.)              | C      | (133)            | 147           | 148           | 149           | (102)              | 116           | 105           | 119           |
| 4. Etsikeni ... (do.)                     | C      | (59)             | 57            | 59            | 52            | (36)               | 36            | 33            | 30            |
| 5. Fundweni ... (do.)                     | C      | (41)             | 36            | 36            | 44            | (33)               | 31            | 31            | 35            |
| 6. Indwana ... (do.)                      | C      | (...)            | ...           | ...           | 39            | (...)              | ...           | ...           | 36            |
| 7. Mfulamhle ... (do.)                    | C      | (42)             | 54            | 51            | 50            | (32)               | 42            | 41            | 48            |
| 8. Bombasi ... (Ind.)                     | C      | 34               | 31            | 33            | 27            | 29                 | 25            | 29            | 17            |
| 9. Groen Vlei ... (do.)                   | C      | 42               | 35            | 34            | 35            | 32                 | 25            | 22            | 28            |
| 10. Rietvlei ... (do.)                    | C      | 76               | 68            | 63            | 66            | 60                 | 48            | 46            | 52            |
| 11. Dumisa ... (R.C.)                     | C      | 65               | 66            | ...           | 39            | 58                 | 52            | ...           | 33            |
| 12. Lourdes, Boys' ... (Trap. M.)         | C      | 77               | 76            | 85            | 103           | 73                 | 71            | 81            | 93            |
| 13. Do. Girls' ... (do.)                  | C      | 50               | 51            | 59            | 64            | 50                 | 49            | 53            | 58            |
| 14. Boschfontein ... (Wes.)               | C      | 71               | 70            | 67            | 65            | 60                 | 58            | 55            | 52            |
| 15. Capane ... (do.)                      | C      | 26               | 33            | 30            | 30            | 20                 | 29            | 25            | 28            |
| 16. Diep Kloof ... (do.)                  | C      | 41               | 46            | 40            | 43            | 30                 | 27            | 33            | 37            |
| 17. Embumbane ... (do.)                   | C      | 33               | 35            | 33            | 33            | 25                 | 28            | 28            | 28            |
| 18. Emvubukazi ... (do.)                  | C      | 70               | 67            | 69            | 71            | 52                 | 51            | 48            | 64            |
| 19. Engunjini ... (do.)                   | C      | 62               | 60            | 69            | 70            | 51                 | 44            | 58            | 55            |
| 20. Engwaqa ... (do.)                     | C      | 61               | 60            | 66            | 67            | 58                 | 50            | 56            | 52            |
| 21. Enyenyazi ... (do.)                   | C      | 52               | 53            | 54            | 53            | 46                 | 48            | 45            | 49            |
| 22. Etembeni ... (do.)                    | C      | 126              | 132           | 135           | 117           | 110                | 111           | 109           | 93            |
| 23. Ezimpungeni ... (do.)                 | C      | 65               | 67            | 66            | 73            | 41                 | 48            | 33            | 52            |
| 24. Highlands ... (do.)                   | C      | 40               | 37            | 39            | 52            | 27                 | 28            | 26            | 42            |
| 25. Ibisi ... (do.)                       | C      | 64               | 69            | 76            | 79            | 46                 | 46            | 57            | 52            |
| 26. Kromhoek ... (do.)                    | C      | 110              | 106           | 112           | 95            | 96                 | 81            | 75            | 69            |
| 27. Malenge ... (do.)                     | C      | 45               | 39            | 40            | 38            | 30                 | 30            | 30            | 27            |
| 28. Mhlaba's ... (do.)                    | C      | 42               | ...           | 37            | 54            | 34                 | ...           | 34            | 43            |
| 29. Msingapantsi's (Ngwangwane) ... (do.) | C      | 64               | 58            | 48            | 42            | 46                 | 43            | 45            | 26            |
| 30. Nazareth ... (do.)                    | C      | 34               | 34            | 34            | 33            | 29                 | 29            | 30            | 30            |
| 31. Ntla wana ... (do.)                   | C      | ...              | 47            | 50            | 51            | ...                | 30            | 40            | 37            |
| 32. Nyanisweni ... (do.)                  | C      | 62               | 65            | 62            | 60            | 51                 | 51            | 50            | 43            |
| 33. Thornbush ... (do.)                   | C      | 33               | 31            | 32            | 34            | 25                 | 24            | 23            | 30            |
| 34. Vierkant ... (do.)                    | C      | ...              | ...           | ...           | 57            | ...                | ...           | ...           | 44            |
| Total ...                                 |        | 1463             | 1749          | 1746          | 1899          | 1195               | 1368          | 1358          | 1516          |
| <b>WALFISH BAY (Inspector Hofmeyr).</b>   |        |                  |               |               |               |                    |               |               |               |
| 1. Rooibank ... (Rhen. M.)                | B      | 32               | 38            | 39            | 38            | 26                 | 30            | 35            | 31            |
| 2. Walfish Bay ... (do.)                  | B      | 28               | 22            | 28            | 24            | 19                 | 16            | 17            | 14            |
| Total ...                                 |        | 60               | 60            | 67            | 62            | 45                 | 46            | 52            | 45            |

| Inspection Qr. | Present at Inspection. | Sub Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified.    | Higher. | Same. | Lower. | Presented. | Passed. |     |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|------------------|---------|-------|--------|------------|---------|-----|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |                  |         |       |        |            |         |     |
| 21             | 1                      | 35             | 14  | 9           | 6            | 2             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | ...    | 14         | ...     |     |
| 22             | 1                      | 84             | 12  | 23          | 14           | 17            | 12           | 6           | ...          | ...           | ...          | ...             | ... | ...  | 21               | 21      | ...   | ...    | 60         | 31      |     |
| 23             | 1                      | 34             | 14  | 2           | 10           | 5             | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | 14               | 3       | ...   | ...    | 19         | 15      |     |
| 24             | 1                      | 88             | 34  | 20          | 14           | 11            | 5            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 19               | 9       | ...   | ...    | 41         | 28      |     |
| 25             | 1                      | 15             | 10  | ...         | 3            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | ...    | 5          | ...     |     |
| 26             | 1                      | 74             | 27  | 11          | 11           | 10            | 10           | 5           | ...          | ...           | ...          | ...             | ... | ...  | 30               | 4       | ...   | ...    | 37         | 32      |     |
| 27             | 1                      | 43             | 12  | 13          | 8            | 10            | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 2       | ...   | ...    | 20         | 17      |     |
| 28             | 1                      | 35             | 8   | 7           | 7            | 6             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 12               | 5       | ...   | ...    | 25         | 15      |     |
| 1              | 3                      | 11             | ... | 1           | 3            | 1             | 1            | 2           | 2            | 1             | ...          | ...             | ... | ...  | 8                | 1       | ...   | ...    | 10         | ...     |     |
| 2              | 3                      | 4              | ... | ...         | 2            | ...           | ...          | 1           | 1            | ...           | ...          | ...             | ... | ...  | 3                | 1       | ...   | ...    | 4          | ...     |     |
| 3              | 2                      | 126            | 52  | 30          | 17           | 13            | 8            | 6           | ...          | ...           | ...          | ...             | ... | ...  | 24               | 26      | ...   | ...    | 50         | 24      |     |
| 4              | 2                      | 45             | 17  | 15          | 11           | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | ...    | 18         | ...     |     |
| 5              | 3                      | 39             | 16  | 14          | 7            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 2       | ...   | ...    | 9          | ...     |     |
| 6              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     | ... |
| 7              | 2                      | 54             | 27  | 15          | 12           | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 23         | ...     |     |
| 8              | 3                      | 18             | 9   | 7           | 2            | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 2          | ...     |     |
| 9              | 3                      | 32             | 15  | 12          | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 3       | ...   | ...    | ...        | ...     |     |
| 10             | 3                      | 44             | 17  | 10          | 7            | 5             | 2            | 3           | ...          | ...           | ...          | ...             | ... | ...  | 10               | 8       | ...   | ...    | 42         | 22      |     |
| 11             | 2                      | 59             | 50  | 9           | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | ...        | ...     |     |
| 12             | 2                      | 79             | 25  | 19          | 23           | 11            | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 22               | 13      | ...   | ...    | 38         | 24      |     |
| 13             | 2                      | 51             | 12  | 15          | 11           | 9             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 16               | 3       | ...   | ...    | 24         | 20      |     |
| 14             | 3                      | 42             | 16  | 10          | 7            | 3             | 6            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | 5       | ...   | ...    | 18         | 12      |     |
| 15             | 2                      | 32             | 19  | 6           | 3            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 1                | 10      | ...   | ...    | 11         | ...     |     |
| 16             | 3                      | 35             | 16  | 9           | 4            | 2             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 7                | 5       | ...   | ...    | 13         | ...     |     |
| 17             | 3                      | 31             | 11  | 10          | 6            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 9                | 2       | ...   | ...    | 12         | ...     |     |
| 18             | 2                      | 51             | 25  | 14          | 4            | 5             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 9                | 8       | ...   | ...    | 17         | ...     |     |
| 19             | 3                      | 64             | 35  | 15          | 9            | 5             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | ...    | 16         | ...     |     |
| 20             | 2                      | 54             | 17  | 16          | 4            | 8             | 7            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 15               | 11      | ...   | ...    | 29         | 20      |     |
| 21             | 2                      | 49             | 15  | 20          | 6            | 8             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 11               | 5       | ...   | ...    | 16         | ...     |     |
| 22             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     | ... |
| 23             | 3                      | 47             | 20  | 17          | 5            | 1             | 2            | 2           | ...          | ...           | ...          | ...             | ... | ...  | 6                | 4       | 2     | ...    | 13         | ...     |     |
| 24             | 2                      | 32             | 11  | 12          | 8            | ...           | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | First Inspection | ...     | ...   | ...    | 10         | ...     |     |
| 25             | 3                      | 69             | 35  | 10          | 7            | 10            | 3            | 4           | ...          | ...           | ...          | ...             | ... | ...  | 18               | 6       | ...   | ...    | 26         | 21      |     |
| 26             | 2                      | 31             | 25  | 27          | 13           | 9             | 7            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 17               | 18      | ...   | ...    | 35         | 17      |     |
| 27             | 2                      | 37             | 17  | 7           | 7            | 5             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 10               | 7       | ...   | ...    | 17         | ...     |     |
| 28             | 2                      | 37             | 13  | 19          | 3            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | 2                | 18      | ...   | ...    | 22         | ...     |     |
| 29             | 2                      | 40             | 28  | 6           | 2            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | ...    | 10         | ...     |     |
| 30             | 2                      | 33             | 6   | 19          | 7            | 1             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | No Record        | ...     | ...   | ...    | 24         | ...     |     |
| 31             | 3                      | 44             | 18  | 9           | 5            | 5             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 15      | ...   | ...    | 23         | ...     |     |
| 32             | 2                      | 58             | 26  | 13          | 9            | 7             | 3            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 8                | 15      | ...   | ...    | 26         | ...     |     |
| 33             | 3                      | 32             | 17  | 6           | 4            | 4             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | 5                | 3       | ...   | ...    | 40         | ...     |     |
| 34             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     | ... |
| 1              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     | ... |
| 2              | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...              | ...     | ...   | ...    | ...        | ...     | ... |



| Name of School.                      | Class.       | Scholars on Roll |               |               |               | Average Attendance |               |               |               |      |
|--------------------------------------|--------------|------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|------|
|                                      |              | during           |               |               |               | during             |               |               |               |      |
|                                      |              | 4th Qr. 1900.    | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. | 4th Qr. 1900.      | 1st Qr. 1901. | 2nd Qr. 1901. | 3rd Qr. 1901. |      |
| <b>WILLOWVALE (Inspector Tooke).</b> |              |                  |               |               |               |                    |               |               |               |      |
| 1. Bojeni (Unaided) ...              | H. Buchholz  | P.F.             | ...           | ...           | ...           | ...                | ...           | ...           | ...           |      |
| 2. Taleni Trading Station ...        | J. H. Kirk   | P.F.             | 7             | 7             | (7)           | 7                  | 7             | (7)           | 7             |      |
| 3. Ciko ...                          | (Eng. Ch.)   | C                | 90            | 81            | 89            | 101                | 76            | 59            | 76            | 77   |
| 4. Egwadu ...                        | (do.)        | C                | 64            | 76            | 72            | 82                 | 33            | 40            | 42            | 51   |
| 5. Ngxutyana ...                     | (do.)        | C                | 51            | 46            | 36            | 39                 | 44            | 39            | 32            | 34   |
| 6. Qakazana ...                      | (do.)        | C                | 119           | 111           | 101           | 119                | 93            | 86            | 81            | 80   |
| 7. Busila... ..                      | (U.F.C.)     | C                | (63)          | 56            | 72            | 67                 | (22)          | 41            | 55            | 59   |
| 8. Ciko ...                          | (do.)        | C                | 85            | 78            | 83            | 93                 | 65            | 54            | 68            | 72   |
| 9. Malan... ..                       | (do.)        | C                | 63            | 66            | 85            | 64                 | 42            | 41            | 66            | 48   |
| 10. Mbancolo ...                     | (do.)        | C                | 38            | 38            | 41            | 47                 | 27            | 27            | 35            | 39   |
| 11. Mfezani ...                      | (do.)        | C                | 58            | 56            | 56            | 56                 | 48            | 44            | 46            | 46   |
| 12. Mpumi ...                        | (do.)        | C                | 49            | 50            | 53            | 54                 | 44            | 28            | 28            | 34   |
| 13. Msendo ...                       | (do.)        | C                | 57            | 51            | 60            | 59                 | 42            | 36            | 52            | 49   |
| 14. Ntlahlana ...                    | (do.)        | C                | 45            | 61            | 62            | 40                 | 39            | 21            | 50            | 38   |
| 15. Qwaninga (Dweba's Location)      | (do.)        | C                | 32            | 29            | 51            | 43                 | 18            | 15            | 35            | 30   |
| 16. Ramra ...                        | (do.)        | C                | 56            | 60            | 57            | 54                 | 34            | 45            | 37            | 34   |
| 17. Sungulo ...                      | (do.)        | C                | 37            | 40            | 38            | 30                 | 32            | 25            | 25            | 18   |
| 18. Beecham Wood ...                 | (Wes.)       | C                | 52            | 54            | 58            | 41                 | 39            | 35            | 46            | 33   |
| 19. Dumalisile's... ..               | (do.)        | C                | 65            | 57            | 70            | 70                 | 57            | 52            | 62            | 56   |
| 20. Fort Malan ...                   | (do.)        | C                | 117           | 116           | 123           | 137                | 99            | 80            | 103           | 103  |
| 21. Gosani's ...                     | (do.)        | C                | 57            | 58            | 65            | 62                 | 37            | 36            | 40            | 57   |
| 22. Gwadu ...                        | (do.)        | C                | 97            | 84            | 94            | 89                 | 69            | 51            | 63            | 48   |
| 23. Ludiza ...                       | (do.)        | C                | 68            | 69            | 70            | 77                 | 57            | 36            | 35            | 52   |
| 24. Mbancolo ...                     | (do.)        | C                | 91            | 97            | 101           | 101                | 65            | 85            | 88            | 79   |
| 25. Mendu ...                        | (do.)        | C                | 123           | 123           | 126           | 147                | 102           | 97            | 108           | 112  |
| 26. Mevana ...                       | (do.)        | C                | 51            | 51            | 58            | 63                 | 40            | 45            | 49            | 45   |
| 27. Mfula ...                        | (do.)        | C                | 91            | 83            | 75            | 87                 | 67            | 41            | 53            | 64   |
| 28. Neizela ...                      | (do.)        | C                | 48            | 46            | 47            | 36                 | 37            | 37            | 37            | 33   |
| 29. Nqabara ...                      | (do.)        | C                | 209           | 204           | 207           | 180                | 119           | 124           | 157           | 148  |
| 30. Ntsimbakazi ...                  | (do.)        | C                | 80            | 80            | 73            | 77                 | 52            | 51            | 59            | 58   |
| 31. Ntubeni ...                      | (do.)        | C                | 36            | 39            | 38            | 30                 | 31            | 33            | 33            | 28   |
| 32. Shixini (Songwevu's)             | (do.)        | C                | 67            | 76            | 78            | 75                 | 49            | 51            | 63            | 56   |
| 33. Shijako's ...                    | (do.)        | C                | 17            | 22            | 76            | 67                 | 11            | 19            | 38            | 32   |
| 34. Weza... ..                       | (do.)        | C                | 61            | 68            | 76            | 61                 | 48            | 55            | 66            | 46   |
| 35. Willowvale ...                   | (do.)        | C                | 28            | 15            | 21            | 19                 | 10            | 10            | 19            | 17   |
| Total ... ..                         |              |                  | 2207          | 2248          | 2412          | 2374               | 1633          | 1546          | 1852          | 1783 |
| <b>XALANGA (Inspector Bennie).</b>   |              |                  |               |               |               |                    |               |               |               |      |
| 1. Cala ... ..                       |              | A. 2             | 92            | 94            | 100           | 96                 | 85            | 78            | 82            | 80   |
| 2. Askeaton ... ..                   | F. W. Baxter | P.F.             | ...           | 6             | 6             | 7                  | ...           | 6             | 6             | 7    |
| 3. Lower Indwana ...                 | D. Ruiters   | P.F.             | 17            | 22            | 24            | 20                 | 16            | 19            | 22            | 18   |
| 4. Mahlunqulu ... ..                 | A. F. Heuer  | P.F.             | 13            | 13            | 13            | 13                 | 13            | 12            | 12            | 11   |
| 5. Cala River ... ..                 | (Eng. Ch.)   | C                | 58            | 50            | 48            | 48                 | 35            | 36            | 36            | 31   |
| 6. Lower Lufuta ... ..               | (do.)        | C                | 92            | 77            | 88            | 80                 | 59            | 48            | 49            | 46   |
| 7. Manzindaka ... ..                 | (do.)        | C                | 69            | 72            | 73            | 77                 | 45            | 46            | 52            | 57   |
| 8. Mnxe ... ..                       | (do.)        | C                | 110           | 120           | 124           | 121                | 73            | 85            | 82            | 78   |
| 9. Nyalase ... ..                    | (do.)        | C                | 50            | 37            | 59            | 57                 | 23            | 14            | 38            | 38   |
| 10. Cala ... ..                      | (Ind.)       | C                | 60            | 87            | (103)         | 129                | 47            | 60            | (90)          | 100  |
| 11. Hota... ..                       | (do.)        | C                | 33            | 37            | 34            | 29                 | 26            | 27            | 26            | 26   |
| 12. Cala ... ..                      | (R.C.)       | C                | 48            | 47            | 51            | 54                 | 38            | 37            | 41            | 43   |
| 13. Tsengiwe's ... ..                | (U.F.C.)     | C                | 40            | 37            | 47            | 41                 | 18            | 16            | 27            | 27   |

| Inspection Qr. | Present at Inspection. | Sub-Standards. |     | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | Pupil Teachers. |     |      | Unclassified. | Higher. | Same. | Lower. | Presented. | Passed. |
|----------------|------------------------|----------------|-----|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-----------------|-----|------|---------------|---------|-------|--------|------------|---------|
|                |                        | A.             | B.  |             |              |               |              |             |              |               |              | I.              | II. | III. |               |         |       |        |            |         |
|                |                        |                |     |             |              |               |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |
| 1              | 2                      | 6              | 2   | ...         | 1            | 2             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 2              | 1                      | 7              | ... | 2           | 1            | ...           | 3            | ...         | 1            | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 3              | 2                      | 73             | 12  | 15          | 18           | 8             | 11           | 9           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 4              | 2                      | 66             | 13  | 17          | 13           | 12            | 6            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 5              | 2                      | 31             | 4   | 8           | 6            | 8             | 3            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 6              | 2                      | 95             | 13  | 26          | 12           | 21            | 16           | 7           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 7              | 2                      | 50             | 34  | 10          | 4            | 2             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 8              | 2                      | 75             | 14  | 14          | 23           | 13            | 8            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 9              | 2                      | 69             | 31  | 10          | 9            | 9             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 10             | 2                      | 28             | 20  | 2           | 4            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 11             | 2                      | 49             | 14  | 8           | 16           | 11            | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 12             | 2                      | 53             | 22  | 5           | 15           | 7             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 13             | 2                      | 50             | 15  | 9           | 8            | 10            | 7            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 14             | 2                      | 43             | 26  | 3           | 6            | 8             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 15             | 2                      | 36             | 22  | 6           | 2            | 4             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 16             | 2                      | 50             | 16  | 5           | 10           | 8             | 5            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 17             | 2                      | 22             | 9   | 3           | 8            | 1             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 18             | 2                      | 48             | 21  | 7           | 4            | 8             | 5            | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 19             | 2                      | 52             | 30  | 17          | 3            | ...           | 1            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 20             | 2                      | 116            | 31  | 13          | 22           | 20            | 22           | 8           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 21             | 2                      | 57             | 24  | 7           | 10           | 8             | 6            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 22             | 2                      | 83             | 21  | 15          | 18           | 20            | 3            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 23             | 2                      | 68             | 7   | 19          | 30           | 5             | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 24             | 2                      | 97             | 27  | 22          | 17           | 11            | 13           | 7           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 25             | 2                      | 127            | 27  | 38          | 15           | 24            | 16           | 7           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 26             | 2                      | 56             | 9   | 11          | 8            | 10            | 8            | 10          | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 27             | 2                      | 47             | 6   | 15          | 8            | 9             | 3            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 28             | 2                      | 43             | 18  | 9           | 7            | 5             | 3            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 29             | 2                      | 196            | 41  | 42          | 41           | 24            | 17           | 31          | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 30             | 2                      | 69             | 17  | 11          | 12           | 8             | 11           | 10          | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 31             | 2                      | 38             | 4   | 11          | 10           | 10            | 2            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 32             | 2                      | 68             | 26  | 14          | 10           | 10            | 3            | 5           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 33             | ...                    | ...            | ... | ...         | ...          | ...           | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 34             | 2                      | 63             | 21  | 12          | 16           | 8             | 5            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 35             | 2                      | 19             | 3   | 9           | 3            | 3             | 1            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 1              | 4                      | 90             | 12  | ...         | 12           | 13            | 14           | 18          | 11           | 6             | 1            | 2               | 1   | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 2              | 1                      | 6              | 1   | 1           | ...          | 2             | 2            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 3              | 4                      | 17             | 4   | 4           | 7            | 1             | ...          | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 4              | 4                      | 13             | 4   | 1           | 4            | 4             | ...          | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 5              | 4                      | 38             | 9   | 11          | 3            | 10            | 5            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 6              | 4                      | 82             | 25  | 13          | 20           | 17            | 5            | 2           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 7              | 4                      | 64             | 31  | 8           | 9            | 7             | 8            | 1           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 8              | 4                      | 104            | 36  | 13          | 16           | 26            | 10           | 3           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 9              | 4                      | 30             | 9   | 8           | 7            | 2             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 10             | 4                      | 53             | 15  | 7           | 14           | 8             | 3            | 6           | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 11             | 4                      | 31             | 11  | 2           | 9            | 5             | 4            | ...         | ...          | ...           | ...          | ...             | ... | ...  | ...           | ...     | ...   | ...    | ...        | ...     |
| 12             | 4                      | 42             | 13  | 6           | 2            | 4             |              |             |              |               |              |                 |     |      |               |         |       |        |            |         |



## SUMMARY OF ENROLMENT AND ATTENDANCE.

| DIVISION.               | SCHOLARS ON ROLL. |                  |                  |                  | AVERAGE ATTENDANCE. |                  |                  |                  |
|-------------------------|-------------------|------------------|------------------|------------------|---------------------|------------------|------------------|------------------|
|                         | 4th Qr.<br>1900.  | 1st Qr.<br>1901. | 2nd Qr.<br>1901. | 3rd Qr.<br>1901. | 4th Qr.<br>1900.    | 1st Qr.<br>1901. | 2nd Qr.<br>1901. | 3rd Qr.<br>1901. |
| Aberdeen ...            | 393               | 299              | 298              | 328              | 311                 | 251              | 228              | 255              |
| Albany ...              | 2548              | 2619             | 2493             | 2555             | 2054                | 1998             | 1917             | 2032             |
| Albert ...              | 1293              | 847              | 857              | 871              | 1018                | 650              | 680              | 733              |
| Alexandria ...          | 227               | 215              | 225              | 237              | 197                 | 170              | 187              | 204              |
| Aliwal North ...        | 704               | 766              | 956              | 940              | 567                 | 620              | 722              | 752              |
| Barkly East ...         | 321               | 379              | 426              | 382              | 244                 | 304              | 352              | 313              |
| Barkly West ...         | 471               | 448              | 404              | 637              | 306                 | 305              | 280              | 472              |
| Bathurst ...            | 524               | 585              | 594              | 585              | 387                 | 443              | 489              | 441              |
| Beaufort West ...       | 884               | 901              | 914              | 860              | 719                 | 732              | 756              | 701              |
| Bedford ...             | 593               | 576              | 464              | 552              | 418                 | 389              | 360              | 434              |
| Bredasdorp ...          | 898               | 934              | 822              | 838              | 682                 | 767              | 680              | 737              |
| Britstown... ..         | 575               | 600              | 624              | 631              | 487                 | 475              | 503              | 546              |
| Caledon ...             | 1667              | 1752             | 1706             | 1706             | 1338                | 1440             | 1401             | 1425             |
| Calvinia ...            | 469               | 118              | 10               | ...              | 398                 | 91               | 9                | ...              |
| Cape ...                | 18603             | 19218            | 17025            | 18306            | 14527               | 13608            | 11640            | 13478            |
| Carnarvon ...           | 373               | 343              | 370              | 393              | 322                 | 297              | 328              | 350              |
| Cathcart ...            | 643               | 680              | 680              | 666              | 527                 | 576              | 582              | 570              |
| Ceres ...               | 563               | 495              | 559              | 546              | 506                 | 440              | 494              | 469              |
| Clanwilliam ...         | 693               | 580              | 636              | 613              | 571                 | 499              | 534              | 524              |
| Colesberg ...           | 743               | 834              | 767              | 917              | 621                 | 665              | 625              | 764              |
| Cradock ...             | 1154              | 1242             | 1275             | 1212             | 940                 | 1022             | 1026             | 983              |
| East London ...         | 2520              | 2683             | 2658             | 2635             | 1981                | 2110             | 2251             | 2135             |
| Fort Beaufort ...       | 1602              | 1721             | 1542             | 1845             | 1243                | 1384             | 1232             | 1465             |
| Fraserburg ...          | 292               | 157              | 167              | 146              | 229                 | 125              | 138              | 126              |
| George ...              | 1502              | 1529             | 1613             | 1661             | 1173                | 1197             | 1318             | 1338             |
| Glen Grey ...           | 2253              | 2330             | 2410             | 2494             | 1549                | 1744             | 1740             | 1793             |
| Gordonia ...            | ...               | ...              | ...              | 247              | ...                 | ...              | ...              | 240              |
| Graaff-Reinet ...       | 2068              | 1818             | 1821             | 1642             | 1620                | 1358             | 1403             | 1352             |
| Hanover ...             | 267               | 264              | 261              | 312              | 246                 | 228              | 232              | 265              |
| Hay ...                 | 9                 | 9                | 9                | 9                | 9                   | 9                | 9                | 7                |
| Herbert ...             | 153               | 152              | 103              | 192              | 115                 | 120              | 89               | 157              |
| Herschel ...            | 2339              | 2552             | 2515             | 2641             | 1884                | 2008             | 1982             | 2032             |
| Hopetown ...            | 267               | 215              | 193              | 211              | 237                 | 187              | 174              | 189              |
| Humansdorp ...          | 1114              | 919              | 951              | 1225             | 887                 | 785              | 796              | 1024             |
| Jansenville ...         | 523               | 480              | 442              | 437              | 440                 | 390              | 363              | 362              |
| Kenhardt ...            | 16                | 45               | 49               | 39               | 16                  | 40               | 47               | 31               |
| Kimberley ...           | 3340              | 4053             | 4130             | 4242             | 2733                | 3068             | 3190             | 3331             |
| King William's Town ... | 8708              | 8887             | 9025             | 9676             | 6279                | 6617             | 6709             | 7321             |
| Knysna ...              | 847               | 911              | 973              | 1047             | 665                 | 695              | 778              | 801              |
| Komgha ...              | 355               | 346              | 349              | 318              | 278                 | 271              | 268              | 239              |
| Ladismith... ..         | 748               | 757              | 814              | 640              | 694                 | 647              | 697              | 547              |
| Mafeking ...            | 556               | 457              | 538              | 655              | 400                 | 343              | 412              | 512              |
| Malmesbury ...          | 2775              | 2794             | 2676             | 2693             | 2284                | 2255             | 2221             | 2305             |
| Middelburg ...          | 692               | 714              | 688              | 636              | 590                 | 595              | 564              | 552              |
| Molteno ...             | ...               | 525              | 515              | 456              | ...                 | 427              | 415              | 368              |
| Mossel Bay ...          | 1234              | 1206             | 1229             | 1289             | 917                 | 899              | 922              | 981              |
| Murraysburg ...         | 309               | 150              | 22               | 16               | 275                 | 114              | 21               | 14               |
| Namaqualand ...         | 1129              | 1230             | 1181             | 1072             | 781                 | 842              | 731              | 734              |
| Oudtshoorn ...          | 2424              | 2118             | 2228             | 2383             | 1936                | 1513             | 1765             | 1900             |
| Paarl ...               | 4005              | 3992             | 4000             | 4093             | 3366                | 3363             | 3309             | 3389             |
| Peddie ...              | 1725              | 1775             | 1682             | 1710             | 1135                | 1252             | 1103             | 1370             |
| Philipstown ...         | 230               | 194              | 147              | 116              | 199                 | 164              | 112              | 107              |
| Piquetberg ...          | 1156              | 1176             | 1186             | 1102             | 958                 | 1014             | 1007             | 972              |
| Port Elizabeth ...      | 4306              | 4733             | 4492             | 4705             | 3402                | 3721             | 3392             | 3579             |
| Prieska ...             | 177               | 178              | 177              | 175              | 156                 | 156              | 152              | 134              |
| Prince Albert ...       | 835               | 835              | 850              | 727              | 659                 | 640              | 643              | 582              |
| Queenstown ...          | 2255              | 2466             | 2515             | 2449             | 1700                | 1974             | 1966             | 1930             |
| Richmond ...            | 303               | 278              | 284              | 250              | 244                 | 214              | 233              | 217              |
| Riversdale ...          | 1236              | 1205             | 1050             | 1258             | 1033                | 1000             | 894              | 1008             |
| Robertson ...           | 1546              | 1542             | 1565             | 1658             | 1308                | 1245             | 1274             | 1308             |
| Somerset East ...       | 1689              | 1558             | 1469             | 1379             | 1331                | 1170             | 1149             | 1111             |
| Stellenbosch ...        | 2342              | 2416             | 2475             | 2361             | 1829                | 1845             | 1889             | 1876             |
| Steynsburg ...          | 242               | 230              | 203              | 216              | 202                 | 163              | 165              | 174              |
| Stockenstrom ...        | 627               | 633              | 582              | 662              | 431                 | 473              | 434              | 483              |
| Stutterheim ...         | 1181              | 1152             | 1156             | 1290             | 890                 | 877              | 910              | 101              |
| Sutherland ...          | 34                | 44               | 71               | ...              | 34                  | 37               | 55               | ...              |
| Swellendam ...          | 1538              | 1577             | 1643             | 1685             | 1177                | 1215             | 1251             | 1275             |
| Tarka ...               | 489               | 543              | 504              | 471              | 367                 | 433              | 414              | 396              |

## SUMMARY OF ENROLMENT AND ATTENDANCE

| DIVISION.                 | SCHOLARS ON ROLL. |                  |                  |                  | AVERAGE ATTENDANCE. |                  |                  |                  |
|---------------------------|-------------------|------------------|------------------|------------------|---------------------|------------------|------------------|------------------|
|                           | 4th Qr.<br>1900.  | 1st Qr.<br>1901. | 2nd Qr.<br>1901. | 3rd Qr.<br>1901. | 4th Qr.<br>1900.    | 1st Qr.<br>1901. | 2nd Qr.<br>1901. | 3rd Qr.<br>1901. |
| Tulbagh ...               | 848               | 816              | 840              | 750              | 702                 | 691              | 683              | 655              |
| Uitenhage ...             | 2147              | 2294             | 2091             | 2113             | 1651                | 1798             | 1608             | 1690             |
| Uniondale ...             | 1009              | 811              | 863              | 921              | 815                 | 608              | 662              | 746              |
| Van Rhynsdorp ...         | 213               | 195              | 207              | 12               | 158                 | 132              | 155              | 10               |
| Victoria East ...         | 1768              | 1520             | 1461             | 1631             | 1343                | 1185             | 1097             | 1304             |
| Victoria West ...         | 639               | 575              | 601              | 576              | 503                 | 487              | 523              | 499              |
| Vryburg ...               | 257               | 290              | 370              | 461              | 193                 | 217              | 266              | 316              |
| Willowmore ...            | 793               | 469              | 599              | 602              | 661                 | 356              | 480              | 521              |
| Wodehouse ...             | 700               | 622              | 698              | 797              | 556                 | 487              | 557              | 616              |
| Worcester ...             | 1812              | 1802             | 1840             | 1731             | 1432                | 1461             | 1464             | 1447             |
| Total ...                 | 108483            | 109374           | 106828           | 110528           | 85036               | 84091            | 82127            | 87038            |
| MAGISTRACY.               |                   |                  |                  |                  |                     |                  |                  |                  |
| Bizana ...                | 151               | 125              | 156              | 134              | 125                 | 99               | 125              | 103              |
| Butterworth ...           | 1973              | 1936             | 1977             | 2146             | 1432                | 1533             | 1479             | 1629             |
| Elliot ...                | 407               | 378              | 370              | 331              | 323                 | 307              | 302              | 269              |
| Elliotdale... ..          | 241               | 187              | 248              | 221              | 138                 | 121              | 157              | 158              |
| Engcobo ...               | 2652              | 2818             | 2663             | 3103             | 1920                | 1972             | 2073             | 2365             |
| Flagstaff ...             | 462               | 434              | 427              | 442              | 357                 | 314              | 304              | 318              |
| Idutywa ...               | 1076              | 1180             | 1166             | 1273             | 734                 | 870              | 844              | 937              |
| Kentani ...               | 1544              | 1655             | 1596             | 1717             | 1001                | 1121             | 1096             | 1185             |
| Libode ...                | 198               | 205              | 225              | 259              | 133                 | 152              | 160              | 181              |
| Lusikisiki... ..          | 174               | 166              | 161              | 165              | 122                 | 106              | 122              | 126              |
| Maclear ...               | 315               | 367              | 368              | 372              | 249                 | 297              | 290              | 292              |
| Matatiele ...             | 1852              | 1922             | 1865             | 1866             | 1426                | 1500             | 1511             | 1466             |
| Mount Ayliff ...          | 831               | 758              | 691              | 621              | 632                 | 586              | 534              | 509              |
| Mount Currie ...          | 940               | 990              | 927              | 971              | 739                 | 820              | 794              | 779              |
| Mount Fletcher ...        | 763               | 771              | 752              | 799              | 621                 | 632              | 649              | 659              |
| Mount Frere ...           | 1997              | 1886             | 1932             | 2102             | 1505                | 1475             | 1529             | 1619             |
| Mqanduli ...              | 630               | 516              | 522              | 520              | 431                 | 374              | 384              | 390              |
| Ngqeleni ...              | 259               | 246              | 255              | 334              | 196                 | 189              | 198              | 263              |
| Nqamakwe ...              | 3765              | 3604             | 3637             | 4006             | 2657                | 2620             | 2879             | 3038             |
| Ntabankulu ...            | 500               | 487              | 533              | 522              | 392                 | 343              | 386              | 399              |
| Qumbu ...                 | 2114              | 2045             | 1987             | 1952             | 1569                | 1530             | 1455             | 1574             |
| St. Mark's ...            | 1524              | 1369             | 1479             | 1640             | 972                 | 935              | 1039             | 1142             |
| Tsolo ...                 | 2220              | 2246             | 2176             | 2267             | 1635                | 1693             | 1623             | 1786             |
| Tsomo ...                 | 2262              | 2164             | 2259             | 2571             | 1562                | 1518             | 1571             | 2069             |
| Umtata ...                | 1510              | 1586             | 1600             | 1483             | 1050                | 1193             | 1189             | 1108             |
| Umzimkulu ...             | 1463              | 1749             | 1746             | 1899             | 1195                | 1368             | 1358             | 1516             |
| Walfish Bay ...           | 60                | 60               | 67               | 62               | 45                  | 46               | 52               | 45               |
| Willowvale ...            | 2207              | 2248             | 2412             | 2374             | 1633                | 1546             | 1852             | 1783             |
| Xalanga ...               | 1767              | 1767             | 1830             | 1873             | 1184                | 1220             | 1217             | 1358             |
| Total for Territories ... | 35857             | 35865            | 36027            | 38025            | 25978               | 26480            | 27172            | 29064            |
| Total for Colony ...      | 108483            | 109374           | 106828           | 110528           | 85036               | 84091            | 82127            | 87038            |
| Total ...                 |                   |                  |                  |                  |                     |                  |                  |                  |
| Late Returns ...          | 144340            | 145239           | 142855           | 148553           | 111014              | 110571           | 109299           | 116102           |
| Grand Total 1901 ...      | 1541              | 1098             | 2726             | 1780             | 1154                | 907              | 2240             | 1428             |
| Grand Total 1900 ...      | 145881            | 146337           | 145581           | 150333           | 112168              | 111478           | 111539           | 117530           |
| Grand Total 1900 ...      | 135827            | 139773           | 144376           | 147849           | 105222              | 107718           | 110483           | 114443           |
| Increase ...              | 10054             | 6564             | 1205             | 2484             | 6946                | 3760             | 1056             | 3087             |

2.—SCHOOLS, ENROLMENT AND ATTENDANCE FOR YEAR  
ENDING 30th SEPTEMBER, 1901.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

| DIVISION.               | NUMBER OF SCHOOLS. |               |       | NO. OF PUPILS ON ROLL. |               |       | AVERAGE ATTENDANCE. |               |       |
|-------------------------|--------------------|---------------|-------|------------------------|---------------|-------|---------------------|---------------|-------|
|                         | 3rd Qr. 1900.      | 3rd Qr. 1901. | Incr. | 3rd Qr. 1900.          | 3rd Qr. 1901. | Incr. | 3rd Qr. 1900.       | 3rd Qr. 1901. | Incr. |
| Aberdeen ...            | 11                 | 7             | -4    | 417                    | 328           | -89   | 346                 | 255           | -91   |
| Albany ...              | 40                 | 38            | -2    | 2545                   | 2560          | 15    | 2015                | 2037          | 22    |
| Albert ...              | 17                 | 14            | -3    | 776                    | 871           | 95    | 610                 | 733           | 123   |
| Alexandria ...          | 10                 | 9             | -1    | 224                    | 237           | 13    | 187                 | 204           | 17    |
| Aliwal North ...        | 19                 | 15            | -4    | 799                    | 945           | 146   | 642                 | 757           | 115   |
| Barkly East ...         | 12                 | 15            | 3     | 322                    | 431           | 109   | 254                 | 352           | 98    |
| Barkly West ...         | 10                 | 12            | 2     | 345                    | 637           | 292   | 244                 | 472           | 228   |
| Bathurst ...            | 15                 | 15            | ...   | 522                    | 606           | 84    | 371                 | 458           | 87    |
| Beaufort West ...       | 35                 | 27            | -8    | 940                    | 908           | -32   | 781                 | 737           | -44   |
| Bedford ...             | 27                 | 21            | -6    | 649                    | 552           | -97   | 460                 | 434           | -26   |
| Bredasdorp ...          | 27                 | 21            | -6    | 965                    | 833           | -132  | 806                 | 737           | -69   |
| Britstown ...           | 14                 | 13            | -1    | 545                    | 636           | 91    | 423                 | 551           | 128   |
| Caledon ...             | 34                 | 37            | 3     | 1670                   | 1706          | 36    | 1421                | 1425          | 4     |
| Calvinia ...            | 19                 | ...           | -19   | 554                    | ...           | -554  | 472                 | ...           | -472  |
| Cape ...                | 131                | 130           | -1    | 18405                  | 18306         | -99   | 13549               | 13478         | -71   |
| Carnarvon ...           | 12                 | 11            | -1    | 367                    | 400           | 33    | 315                 | 357           | 42    |
| Cathcart ...            | 24                 | 29            | 5     | 638                    | 670           | 32    | 544                 | 574           | 30    |
| Ceres ...               | 16                 | 15            | -1    | 584                    | 553           | -31   | 524                 | 476           | -48   |
| Clanwilliam ...         | 17                 | 17            | ...   | 692                    | 636           | -56   | 581                 | 545           | -36   |
| Colesberg ...           | 11                 | 13            | 2     | 726                    | 917           | 191   | 551                 | 764           | 213   |
| Craddock ...            | 33                 | 23            | -10   | 1245                   | 1224          | -21   | 1008                | 995           | -13   |
| East London ...         | 32                 | 33            | 1     | 2607                   | 2723          | 116   | 1958                | 2214          | 256   |
| Fort Beaufort ...       | 30                 | 29            | -1    | 1710                   | 1858          | 148   | 1390                | 1476          | 86    |
| Fraserburg ...          | 17                 | 9             | -8    | 389                    | 146           | -243  | 300                 | 126           | -174  |
| George ...              | 30                 | 31            | 1     | 1466                   | 1661          | 195   | 1111                | 1338          | 227   |
| Glen Grey ...           | 39                 | 46            | 7     | 2403                   | 2637          | 234   | 1669                | 1922          | 253   |
| Gordonia ...            | ...                | 1             | 1     | ...                    | 247           | 247   | ...                 | 240           | 240   |
| Graaff-Reinet ...       | 39                 | 27            | -12   | 2123                   | 1642          | -481  | 1747                | 1352          | -395  |
| Hanover ...             | 11                 | 8             | -3    | 277                    | 312           | 35    | 259                 | 265           | 6     |
| Hay ...                 | ...                | 1             | 1     | ...                    | 9             | 9     | ...                 | 7             | 7     |
| Herbert ...             | 2                  | 4             | 2     | 95                     | 192           | 97    | 64                  | 157           | 93    |
| Herschel ...            | 35                 | 35            | ...   | 2402                   | 2641          | 239   | 1891                | 2032          | 141   |
| Hopetown ...            | 13                 | 10            | -3    | 320                    | 225           | -95   | 283                 | 203           | -80   |
| Homansdorp ...          | 45                 | 40            | -5    | 1191                   | 1225          | 34    | 938                 | 1024          | 86    |
| Jansenville ...         | 22                 | 17            | -5    | 562                    | 448           | -114  | 470                 | 370           | -100  |
| Kenhardt ...            | 1                  | 1             | ...   | 17                     | 39            | 22    | 17                  | 31            | 14    |
| Kimberley ...           | 27                 | 29            | 2     | 3409                   | 4242          | 833   | 2698                | 3331          | 633   |
| King William's Town ... | 130                | 131           | 1     | 8838                   | 9756          | 918   | 6592                | 7380          | 788   |
| Knyasa ...              | 28                 | 28            | ...   | 960                    | 1047          | 87    | 731                 | 801           | 70    |
| Komgha ...              | 13                 | 10            | -3    | 372                    | 318           | -54   | 296                 | 239           | -57   |
| Ladismith ...           | 17                 | 18            | 1     | 833                    | 808           | -25   | 713                 | 702           | -11   |
| Mafeking ...            | 6                  | 8             | 2     | 465                    | 858           | 393   | 313                 | 660           | 347   |
| Malmesbury ...          | 53                 | 53            | ...   | 2821                   | 2737          | -84   | 2330                | 2340          | 10    |
| Middelburg ...          | 21                 | 14            | -7    | 680                    | 636           | -44   | 552                 | 552           | ...   |
| Molteno ...             | 18                 | 17            | -1    | 510                    | 474           | -36   | 413                 | 385           | -28   |
| Mossel Bay ...          | 25                 | 26            | 1     | 1313                   | 1289          | -24   | 973                 | 981           | 8     |
| Murraysburg ...         | 13                 | 2             | -11   | 336                    | 16            | -320  | 287                 | 14            | -273  |
| Namaqualand ...         | 15                 | 13            | -2    | 1248                   | 1072          | -176  | 854                 | 734           | -120  |
| Oudtshoorn ...          | 48                 | 47            | -1    | 2412                   | 2468          | 56    | 1938                | 1965          | 27    |
| Paarl ...               | 45                 | 44            | -1    | 3975                   | 4096          | 121   | 3189                | 3389          | 200   |
| Peddie ...              | 34                 | 34            | ...   | 1755                   | 1710          | -45   | 1243                | 1370          | 127   |
| Philipstown ...         | 13                 | 6             | -7    | 285                    | 121           | -164  | 245                 | 112           | -133  |
| Piquetberg ...          | 32                 | 29            | -3    | 1199                   | 1102          | -97   | 1041                | 972           | -69   |
| Port Elizabeth ...      | 36                 | 36            | ...   | 4602                   | 4705          | 103   | 3445                | 3579          | 134   |
| Prieska ...             | 8                  | 9             | 1     | 128                    | 172           | 44    | 115                 | 134           | 19    |
| Prince Albert ...       | 20                 | 21            | 1     | 749                    | 771           | 22    | 617                 | 605           | -12   |
| Queenstown ...          | 43                 | 45            | 2     | 2352                   | 2449          | 97    | 1784                | 1930          | 146   |
| Richmond ...            | 6                  | 6             | ...   | 299                    | 250           | -49   | 256                 | 217           | -39   |
| Riversdale ...          | 44                 | 42            | -2    | 1299                   | 1258          | -41   | 1105                | 1008          | -97   |
| Robertson ...           | 38                 | 34            | -4    | 1581                   | 1656          | 75    | 1344                | 1308          | -36   |
| Somerset East ...       | 58                 | 42            | -16   | 1715                   | 1398          | -317  | 1411                | 1126          | -285  |

| DIVISION.                 | NUMBER OF SCHOOLS. |               |       | NO. OF PUPILS ON ROLL. |               |       | AVERAGE ATTENDANCE. |               |       |
|---------------------------|--------------------|---------------|-------|------------------------|---------------|-------|---------------------|---------------|-------|
|                           | 3rd Qr. 1900.      | 3rd Qr. 1901. | Incr. | 3rd Qr. 1900.          | 3rd Qr. 1901. | Incr. | 3rd Qr. 1900.       | 3rd Qr. 1901. | Incr. |
| Stellenbosch ...          | 29                 | 29            | ...   | 2272                   | 2361          | 89    | 1682                | 1876          | 194   |
| Steynsburg ...            | 7                  | 4             | -3    | 249                    | 216           | -33   | 186                 | 174           | -12   |
| Stockenström ...          | 17                 | 17            | ...   | 660                    | 677           | 17    | 489                 | 496           | 7     |
| Stutterheim ...           | 29                 | 28            | -1    | 1197                   | 1290          | 93    | 912                 | 1019          | 107   |
| Sutherland ...            | 3                  | 1             | -2    | 93                     | 51            | -42   | 74                  | 38            | -36   |
| Swellendam ...            | 41                 | 47            | 6     | 1546                   | 1693          | 147   | 1247                | 1283          | 36    |
| Tarka ...                 | 15                 | 10            | -5    | 525                    | 471           | -54   | 449                 | 396           | -53   |
| Tulbagh ...               | 14                 | 13            | -1    | 801                    | 750           | -51   | 631                 | 655           | 24    |
| Uitenhage ...             | 49                 | 44            | -5    | 2150                   | 2113          | -37   | 1711                | 1690          | -21   |
| Uniondale ...             | 29                 | 29            | ...   | 974                    | 939           | -35   | 776                 | 762           | -14   |
| Van Rhynsdorp ...         | 4                  | 2             | -2    | 236                    | 28            | -208  | 182                 | 26            | -156  |
| Victoria East ...         | 24                 | 25            | 1     | 1759                   | 1631          | -128  | 1344                | 1304          | -40   |
| Victoria West ...         | 28                 | 21            | -7    | 655                    | 582           | -73   | 557                 | 505           | -52   |
| Vryburg ...               | 5                  | 8             | 3     | 263                    | 461           | 198   | 222                 | 316           | 94    |
| Willowmore ...            | 29                 | 19            | -10   | 728                    | 602           | -126  | 602                 | 521           | -81   |
| Wodehouse ...             | 21                 | 23            | 2     | 655                    | 844           | 189   | 522                 | 647           | 125   |
| Worcester ...             | 31                 | 31            | ...   | 1893                   | 1753          | -140  | 1512                | 1464          | -48   |
| Total ...                 | 2016               | 1869          | -147  | 110284                 | 111832        | 1548  | 85784               | 88104         | 2320  |
| MAGISTRACY.               |                    |               |       |                        |               |       |                     |               |       |
| Bizana ...                | 5                  | 4             | -1    | 149                    | 134           | -15   | 129                 | 103           | -26   |
| Butterworth ...           | 25                 | 25            | ...   | 2152                   | 2146          | -6    | 1684                | 1629          | -55   |
| Elliot ...                | 17                 | 14            | -3    | 428                    | 355           | -73   | 328                 | 286           | -42   |
| Elliotdale ...            | 9                  | 8             | -1    | 285                    | 221           | -64   | 188                 | 158           | -30   |
| Engcobo ...               | 36                 | 43            | 7     | 2677                   | 3103          | 426   | 2007                | 2365          | 358   |
| Flagstaff ...             | 9                  | 9             | ...   | 450                    | 442           | -8    | 378                 | 318           | -60   |
| Idutywa ...               | 21                 | 21            | ...   | 1186                   | 1273          | 87    | 814                 | 937           | 123   |
| Kentani ...               | 36                 | 36            | ...   | 1688                   | 1717          | 29    | 1233                | 1185          | -48   |
| Libode ...                | 7                  | 7             | ...   | 254                    | 259           | 5     | 181                 | 181           | ...   |
| Lusikisiki ...            | 5                  | 3             | -2    | 197                    | 165           | -32   | 135                 | 126           | -9    |
| Maclear ...               | 12                 | 12            | ...   | 347                    | 372           | 25    | 289                 | 292           | 3     |
| Matatiele ...             | 31                 | 31            | ...   | 1724                   | 1943          | 219   | 1368                | 1526          | 158   |
| Mount Ayliff ...          | 16                 | 13            | -3    | 871                    | 621           | -250  | 660                 | 509           | -151  |
| Mount Currie ...          | 18                 | 19            | 1     | 934                    | 971           | 37    | 766                 | 779           | 13    |
| Mount Fletcher ...        | 12                 | 12            | ...   | 796                    | 799           | 3     | 640                 | 657           | 17    |
| Mount Frere ...           | 26                 | 27            | 1     | 2036                   | 2107          | 71    | 1593                | 1624          | 31    |
| Mqanduli ...              | 13                 | 13            | ...   | 665                    | 578           | -87   | 533                 | 433           | -100  |
| Ngqeleni ...              | 5                  | 6             | 1     | 257                    | 334           | 77    | 213                 | 263           | 50    |
| Nqamakwe ...              | 49                 | 50            | 1     | 4120                   | 4100          | -20   | 3398                | 3107          | -291  |
| Ntabankulu ...            | 9                  | 11            | 2     | 472                    | 522           | 50    | 351                 | 399           | 48    |
| Qumbu ...                 | 25                 | 24            | -1    | 2087                   | 2014          | -73   | 1624                | 1620          | -4    |
| St. Mark's ...            | 30                 | 32            | 2     | 1677                   | 1640          | -37   | 1085                | 1142          | 57    |
| Tsolo ...                 | 33                 | 36            | 3     | 2247                   | 2267          | 20    | 1756                | 1786          | 30    |
| Tsomo ...                 | 32                 | 32            | ...   | 2352                   | 2571          | 219   | 1847                | 2039          | 222   |
| Umtata ...                | 26                 | 28            | 2     | 1538                   | 1639          | 101   | 1151                | 1230          | 79    |
| Umzimkulu ...             | 30                 | 34            | 4     | 1703                   | 1899          | 196   | 1405                | 1516          | 111   |
| Walfish Bay ...           | 2                  | 2             | ...   | 63                     | 62            | -1    | 49                  | 45            | -4    |
| Willowvale ...            | 34                 | 34            | ...   | 2470                   | 2374          | -96   | 1985                | 1783          | -202  |
| Xalanga ...               | 24                 | 27            | 3     | 1740                   | 1873          | 133   | 1169                | 1358          | 189   |
| Total for Territories ... | 597                | 613           | 16    | 37565                  | 38501         | 936   | 28659               | 29426         | 767   |
| Do. Colony ...            | 2016               | 1869          | -147  | 110284                 | 111832        | 1548  | 85784               | 88104         | 2320  |
| Total ...                 | 2613               | 2482          | -131  | 147849                 | 150333        | 2484  | 114443              | 117530        | 3087  |

## B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| CIRCUIT IN CHARGE<br>OF INSPECTOR | NUMBER OF SCHOOLS. |                  |       | NO. OF PUPILS ON ROLL. |                  |       | AVERAGE ATTENDANCE. |                  |       |
|-----------------------------------|--------------------|------------------|-------|------------------------|------------------|-------|---------------------|------------------|-------|
|                                   | 3rd Qr.<br>1900.   | 3rd Qr.<br>1901. | Incr. | 3rd Qr.<br>1900.       | 3rd Qr.<br>1901. | Incr. | 3rd Qr.<br>1900.    | 3rd Qr.<br>1901. | Incr. |
| Bennie ... ..                     | 158                | 174              | 16    | 9272                   | 9980             | 708   | 6547                | 7365             | 818   |
| Brice ... ..                      | 99                 | 102              | 3     | 5872                   | 7839             | 1967  | 4624                | 6214             | 1590  |
| Craib ... ..                      | 108                | 110              | 2     | 6636                   | 6570             | -66   | 5246                | 5420             | 174   |
| Ely ... ..                        | 162                | 164              | 2     | 11445                  | 12479            | 1034  | 8550                | 9594             | 1044  |
| Fraser ... ..                     | 144                | 138              | -6    | 9253                   | 9371             | 118   | 6957                | 7301             | 344   |
| Golightly ... ..                  | 140                | 104              | -36   | 5521                   | 4905             | -616  | 4520                | 4059             | -461  |
| Hagen ... ..                      | 136                | 112              | -24   | 3872                   | 3542             | -330  | 3132                | 2932             | -200  |
| Hofmeyr ... ..                    | 105                | 70               | -35   | 4226                   | 2948             | -1278 | 3351                | 2347             | -1004 |
| Le Roux ... ..                    | 130                | 126              | -4    | 7995                   | 7935             | -60   | 6560                | 6701             | 141   |
| McLaren ... ..                    | 184                | 181              | -3    | 11881                  | 12142            | 261   | 9070                | 9248             | 178   |
| Milne ... ..                      | 115                | 92               | -23   | 4964                   | 4807             | -157  | 3932                | 3862             | -70   |
| Mitchell ... ..                   | 131                | 132              | 1     | 6151                   | 6465             | 314   | 4753                | 5085             | 332   |
| Noaks ... ..                      | 131                | 130              | -1    | 18405                  | 18306            | -99   | 13549               | 13478            | -71   |
| Pressly ... ..                    | 129                | 123              | -6    | 5713                   | 6422             | 709   | 4518                | 5080             | 562   |
| Rein, R. ... ..                   | 161                | 163              | 2     | 9332                   | 9603             | 271   | 7425                | 7557             | 132   |
| Rein, T. W. ... ..                | 138                | 145              | 7     | 7119                   | 7285             | 166   | 5551                | 5780             | 229   |
| Theron ... ..                     | 119                | 95               | -24   | 3812                   | 3335             | -477  | 3211                | 2780             | -431  |
| Tooke ... ..                      | 173                | 177              | 4     | 10989                  | 10959            | -30   | 8445                | 8391             | -54   |
| Watermeyer ... ..                 | 150                | 144              | -6    | 5391                   | 5440             | 49    | 4502                | 4336             | -166  |
| Totals ... ..                     | 2613               | 2482             | -131  | 147849                 | 150333           | 2484  | 114443              | 117530           | 3087  |

## C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

| CLASS OF SCHOOL. | NUMBER OF SCHOOLS. |                  |       | NO. OF PUPILS ON ROLL. |                  |       | AVERAGE ATTENDANCE. |                  |       |
|------------------|--------------------|------------------|-------|------------------------|------------------|-------|---------------------|------------------|-------|
|                  | 3rd Qr.<br>1900.   | 3rd Qr.<br>1901. | Incr. | 3rd Qr.<br>1900.       | 3rd Qr.<br>1901. | Incr. | 3rd Qr.<br>1900.    | 3rd Qr.<br>1901. | Incr. |
| Sp. ... ..       | 26                 | 23               | -3    | 961                    | 813              | -148  | 836                 | 716              | -120  |
| A. 1 ... ..      | 78                 | 80               | 2     | 13940                  | 14779            | 839   | 12102               | 12926            | 824   |
| A. 2 ... ..      | 96                 | 90               | -6    | 10074                  | 10397            | 323   | 8386                | 8748             | 362   |
| A. 3 ... ..      | 454                | 416              | -38   | 19360                  | 18621            | -739  | 15464               | 14945            | -519  |
| D ... ..         | 6                  | 5                | -1    | 206                    | 167              | -39   | 172                 | 124              | -48   |
| E ... ..         | 14                 | 11               | -3    | 698                    | 549              | -149  | 416                 | 340              | -76   |
| P.F. ... ..      | 541                | 463              | -78   | 4501                   | 3767             | -734  | 4115                | 3419             | -696  |
| Poor ... ..      | 250                | 219              | -31   | 7557                   | 7062             | -495  | 6115                | 5701             | -414  |
| B ... ..         | 590                | 605              | 15    | 50856                  | 54322            | 3466  | 36633               | 40062            | 3429  |
| C. 1 ... ..      | 11                 | 11               | ...   | 668                    | 524              | -144  | 589                 | 486              | -103  |
| C ... ..         | 547                | 559              | 12    | 39028                  | 39332            | 304   | 29615               | 30063            | 448   |
| Totals ... ..    | 2613               | 2482             | -131  | 147849                 | 150333           | 2484  | 114443              | 117530           | 3087  |

## D.—RATE OF ATTENDANCE IN THE VARIOUS CLASSES OF SCHOOLS.

| CLASS OF SCHOOL. | PERCENTAGE OF ATTENDANCE. |                | CLASS OF SCHOOL. | PERCENTAGE OF ATTENDANCE. |                |
|------------------|---------------------------|----------------|------------------|---------------------------|----------------|
|                  | 3rd Qr., 1900.            | 3rd Qr., 1901. |                  | 3rd Qr., 1900.            | 3rd Qr., 1901. |
| Sp. ... ..       | 86.9                      | 88.0           | P.F. ... ..      | 91.4                      | 90.7           |
| A. 1 ... ..      | 86.8                      | 87.4           | Poor ... ..      | 80.9                      | 80.7           |
| A. 2 ... ..      | 83.2                      | 84.1           | B ... ..         | 72.0                      | 73.7           |
| A. 3 ... ..      | 79.8                      | 80.2           | C. 1 ... ..      | 88.1                      | 92.7           |
| D ... ..         | 83.4                      | 74.2           | C ... ..         | 75.8                      | 76.4           |
| E ... ..         | 59.5                      | 61.9           |                  |                           |                |

## E.—PERCENTAGE OF PUPILS IN ATTENDANCE AT THE VARIOUS CLASSES OF SCHOOLS.

| CLASS OF SCHOOL. | PERCENTAGE OF PUPILS IN ATTENDANCE. |                | CLASS OF SCHOOL. | PERCENTAGE OF PUPILS IN ATTENDANCE. |                |
|------------------|-------------------------------------|----------------|------------------|-------------------------------------|----------------|
|                  | 3rd Qr., 1900.                      | 3rd Qr., 1901. |                  | 3rd Qr., 1900.                      | 3rd Qr., 1901. |
| Sp. ... ..       | 65                                  | 54             | P.F. ... ..      | 3.04                                | 2.50           |
| A. 1 ... ..      | 9.42                                | 9.83           | Poor ... ..      | 5.11                                | 4.69           |
| A. 2 ... ..      | 6.81                                | 6.91           | B ... ..         | 34.39                               | 36.13          |
| A. 3 ... ..      | 13.08                               | 12.38          | C. 1 ... ..      | 45                                  | 34             |
| D ... ..         | 13                                  | 11             | C ... ..         | 26.39                               | 26.16          |
| E ... ..         | 47                                  | 36             |                  |                                     |                |

## F.—STATISTICS REGARDING SEX AND COLOUR OF PUPILS.

| YEAR.             | WHITE PUPILS. |        |        | COLOURED PUPILS. |        |        | TOTAL ENROLMENT. |
|-------------------|---------------|--------|--------|------------------|--------|--------|------------------|
|                   | BOYS.         | GIRLS. | TOTAL. | BOYS.            | GIRLS. | TOTAL. |                  |
| 3rd Qr., 1901 ... | 28708         | 28587  | 57295  | 46759            | 46279  | 93038  | 150333           |
| Percentage ...    | 19.08         | 19.01  | 38.09  | 31.10            | 30.78  | 61.88  |                  |
| 3rd Qr., 1900 ... | 29801         | 28902  | 58703  | 45370            | 43776  | 89146  | 147849           |
| Percentage ...    | 20.15         | 19.54  | 39.69  | 30.68            | 29.60  | 60.28  |                  |

3.—CLASSIFICATION OF SCHOOLS IN OPERATION, SCHOOLS OPENED AND SCHOOLS CLOSED, DURING YEAR ENDING 30th SEPTEMBER, 1901.

A.—CLASSIFICATION OF SCHOOLS AT 30th SEPTEMBER, 1901.  
(Arranged in Alphabetical Order of Divisions.)

| DIVISION.               | Sp. | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor. | B   | C. 1 | C   | Total. |
|-------------------------|-----|------|------|------|-----|-----|------|-------|-----|------|-----|--------|
| Aberdeen ...            | ... | ...  | 1    | 2    | ... | ... | 1    | 2     | 1   | ...  | ... | 7      |
| Albany ...              | 4   | 2    | 1    | 11   | ... | ... | 12   | ...   | 7   | ...  | 1   | 38     |
| Albert ...              | 1   | 1    | 3    | ...  | ... | ... | 4    | 2     | 3   | ...  | ... | 14     |
| Alexandria ...          | ... | 1    | 4    | ...  | ... | ... | 2    | 2     | ... | ...  | ... | 9      |
| Aliwal North ...        | 1   | 1    | 1    | ...  | ... | ... | 4    | 2     | 4   | 1    | 1   | 15     |
| Barkly East ...         | ... | 1    | 5    | ...  | 1   | ... | 4    | 2     | 2   | ...  | ... | 15     |
| Barkly West ...         | ... | ...  | 3    | ...  | ... | ... | 1    | 2     | 6   | ...  | ... | 12     |
| Bathurst ...            | ... | 2    | 5    | ...  | ... | ... | 3    | ...   | 5   | ...  | ... | 15     |
| Beaufort West ...       | 2   | ...  | ...  | ...  | ... | ... | 19   | 3     | 3   | ...  | ... | 27     |
| Bedford ...             | 1   | ...  | 3    | ...  | ... | ... | 11   | 1     | 5   | ...  | ... | 21     |
| Bredasdorp ...          | ... | 2    | 4    | ...  | ... | ... | 6    | 5     | 4   | ...  | ... | 21     |
| Britstown... ..         | ... | 2    | ...  | ...  | ... | ... | 7    | 1     | 3   | ...  | ... | 13     |
| Caledon ...             | 1   | ...  | 8    | ...  | ... | ... | 10   | 8     | 10  | ...  | ... | 37     |
| Calvinia ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Cape ...                | 8   | 11   | 14   | 25   | 2   | 4   | 5    | 1     | 60  | ...  | ... | 130    |
| Carnarvon ...           | ... | 1    | 1    | ...  | ... | ... | 8    | ...   | 1   | ...  | ... | 11     |
| Cathcart ...            | ... | 2    | 7    | ...  | ... | ... | 16   | 1     | 3   | ...  | ... | 29     |
| Ceres ...               | 1   | 1    | 1    | ...  | ... | ... | 6    | 4     | 2   | ...  | ... | 15     |
| Clanwilliam ...         | ... | 1    | 7    | ...  | ... | ... | 2    | 3     | 4   | ...  | ... | 17     |
| Colesberg ...           | 1   | 1    | 2    | ...  | ... | ... | 5    | ...   | 4   | ...  | ... | 13     |
| Cradock ...             | 2   | 1    | 4    | ...  | ... | ... | 12   | 1     | 3   | ...  | ... | 23     |
| East London ...         | 3   | ...  | 13   | ...  | ... | ... | 6    | ...   | 11  | ...  | ... | 33     |
| Fort Beaufort ...       | 2   | ...  | 5    | ...  | ... | ... | 6    | 3     | 11  | 1    | 1   | 29     |
| Fraserburg ...          | ... | 1    | 3    | ...  | ... | ... | 4    | 1     | ... | ...  | ... | 9      |
| George ...              | 2   | 1    | 10   | ...  | ... | ... | 1    | 12    | 5   | ...  | ... | 31     |
| Glen Grey ...           | ... | 1    | 1    | ...  | ... | ... | 1    | 1     | 39  | ...  | 3   | 46     |
| Gordonia ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | ...  | ... | 1      |
| Graaff-Reinet ...       | 1   | 2    | 1    | 5    | ... | ... | 10   | 2     | 6   | ...  | ... | 27     |
| Hanover ...             | ... | 1    | ...  | ...  | ... | ... | 5    | ...   | 2   | ...  | ... | 8      |
| Hay ...                 | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Herbert ...             | ... | ...  | 1    | ...  | ... | ... | 1    | 1     | 1   | ...  | ... | 4      |
| Herschel ...            | ... | ...  | 1    | ...  | ... | ... | 1    | ...   | 30  | 1    | 2   | 35     |
| Hopetown ...            | ... | 1    | 3    | ...  | ... | ... | 6    | ...   | ... | ...  | ... | 10     |
| Humansdorp ...          | ... | 1    | 12   | ...  | ... | ... | 9    | 8     | 10  | ...  | ... | 40     |
| Jansenville ...         | ... | 1    | 3    | ...  | ... | ... | 6    | 6     | 1   | ...  | ... | 17     |
| Kenhardt... ..          | ... | ...  | 1    | ...  | ... | ... | ...  | ...   | ... | ...  | ... | 1      |
| Kimberley ...           | 2   | 2    | 6    | ...  | 1   | ... | 2    | 5     | 11  | ...  | ... | 29     |
| King William's Town ... | 1   | 2    | 2    | 14   | ... | ... | ...  | 2     | 107 | 1    | 2   | 131    |
| Knysna ...              | ... | 2    | 2    | ...  | ... | ... | 4    | 15    | 5   | ...  | ... | 28     |
| Komgha ...              | 1   | ...  | 3    | ...  | ... | ... | 2    | 1     | 3   | ...  | ... | 10     |
| Ladismith... ..         | ... | 1    | 8    | ...  | ... | ... | 3    | 2     | 4   | ...  | ... | 18     |
| Mafeking ...            | ... | 1    | ...  | ...  | ... | ... | ...  | ...   | 7   | ...  | ... | 8      |
| Malmesbury ...          | 2   | 5    | 16   | ...  | ... | ... | 17   | 1     | 12  | ...  | ... | 53     |
| Middelburg ...          | 1   | ...  | 4    | ...  | ... | ... | 6    | 1     | 2   | ...  | ... | 14     |
| Molteno ...             | ... | 1    | 4    | ...  | ... | ... | 6    | 4     | 2   | ...  | ... | 17     |
| Mossel Bay ...          | 2   | ...  | 10   | ...  | ... | ... | 1    | 8     | 5   | ...  | ... | 26     |
| Murraysburg ...         | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | ... | 2      |
| Namaqualand ...         | 1   | 1    | 1    | ...  | 1   | ... | ...  | 9     | ... | ...  | ... | 13     |
| Oudtshoorn ...          | 2   | 1    | 26   | ...  | 1   | ... | ...  | 9     | 8   | ...  | ... | 47     |
| Paarl ...               | 3   | 8    | 8    | 4    | ... | ... | 5    | 3     | 13  | ...  | ... | 44     |
| Peddie ...              | ... | 1    | 3    | ...  | ... | ... | 7    | ...   | 21  | ...  | 2   | 34     |
| Philipstown ...         | ... | ...  | 1    | ...  | ... | ... | 5    | ...   | ... | ...  | ... | 6      |
| Piquetberg ...          | ... | 2    | 7    | ...  | ... | ... | 2    | 13    | 5   | ...  | ... | 29     |
| Port Elizabeth ...      | 1   | 3    | 2    | 9    | ... | 1   | 1    | 1     | 18  | ...  | ... | 36     |
| Prieska ...             | ... | 1    | 4    | ...  | ... | ... | 3    | 1     | ... | ...  | ... | 9      |
| Prince Albert ...       | 1   | ...  | 5    | ...  | ... | ... | 3    | 9     | 3   | ...  | ... | 21     |
| Queenstown ...          | 2   | 1    | 8    | ...  | ... | ... | 10   | 2     | 20  | ...  | 2   | 45     |
| Richmond... ..          | 1   | ...  | 1    | ...  | ... | ... | 3    | ...   | 1   | ...  | ... | 6      |
| Riversdale ...          | 2   | ...  | 6    | ...  | ... | ... | 15   | 13    | 6   | ...  | ... | 42     |
| Robertson ...           | 2   | 1    | 10   | ...  | ... | ... | 14   | 3     | 4   | ...  | ... | 34     |
| Somerset East ...       | 2   | ...  | 6    | ...  | 1   | ... | 18   | 5     | 10  | ...  | ... | 42     |
| Stellenbosch ...        | 2   | 4    | 1    | 5    | ... | ... | 3    | 2     | 12  | ...  | ... | 29     |

| DIVISION.                 | Sp. | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor. | B   | C. 1 | C   | Total. |
|---------------------------|-----|------|------|------|-----|-----|------|-------|-----|------|-----|--------|
| Steynsburg ...            | ... | ...  | 1    | ...  | ... | ... | 2    | ...   | 1   | ...  | ... | 4      |
| Stockenstrom ...          | ... | ...  | 1    | 7    | ... | ... | 2    | 2     | 5   | ...  | ... | 17     |
| Stutterheim ...           | ... | 2    | 2    | ...  | ... | ... | 10   | ...   | 11  | 1    | 2   | 28     |
| Sutherland ...            | ... | 1    | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | 1      |
| Swellendam ...            | 1   | 2    | 8    | ...  | 1   | 16  | 9    | 10    | ... | ...  | ... | 47     |
| Tarka ...                 | 2   | ...  | ...  | ...  | ... | 4   | 1    | 3     | ... | ...  | ... | 10     |
| Tulbagh ...               | 1   | 5    | ...  | ...  | 3   | 1   | 3    | ...   | ... | ...  | ... | 13     |
| Uitenhage ...             | 1   | 2    | 8    | 1    | 1   | 21  | 1    | 9     | ... | ...  | ... | 44     |
| Uniondale... ..           | ... | 1    | 12   | ...  | ... | 3   | 11   | 2     | ... | ...  | ... | 29     |
| Van Rhynsdorp ...         | ... | ...  | 2    | ...  | ... | ... | ...  | ...   | ... | ...  | ... | 2      |
| Victoria East ...         | ... | 1    | 2    | ...  | ... | 3   | 2    | 11    | 1   | 5    | ... | 25     |
| Victoria West ...         | 1   | ...  | 4    | ...  | ... | 14  | 1    | 1     | ... | ...  | ... | 21     |
| Vryburg ...               | 1   | ...  | ...  | ...  | ... | 4   | ...  | 3     | ... | ...  | ... | 8      |
| Willowmore ...            | ... | 2    | 5    | ...  | ... | 5   | 5    | 2     | ... | ...  | ... | 19     |
| Wodehouse ...             | 1   | 3    | 1    | ...  | 10  | 2   | 6    | ...   | ... | ...  | ... | 23     |
| Worcester ...             | 2   | 2    | 1    | 16   | ... | 8   | 1    | 1     | ... | ...  | ... | 31     |
| Total ...                 | 23  | 79   | 87   | 391  | 5   | 11  | 433  | 210   | 603 | 6    | 21  | 1869   |
| MAGISTRACY.               |     |      |      |      |     |     |      |       |     |      |     |        |
| Bizana ...                | ... | ...  | ...  | 1    | ... | ... | ...  | ...   | ... | ...  | 3   | 4      |
| Butterworth ...           | 1   | ...  | ...  | ...  | ... | 2   | ...  | ...   | ... | ...  | 22  | 25     |
| Elliot ...                | ... | ...  | 2    | ...  | ... | 3   | 6    | ...   | ... | ...  | 3   | 14     |
| Elliotdale... ..          | ... | ...  | ...  | ...  | ... | 3   | ...  | ...   | ... | ...  | 5   | 8      |
| Engcobo ...               | ... | ...  | 2    | ...  | ... | ... | ...  | ...   | 2   | 39   | 43  | 8      |
| Flagstaff ...             | ... | ...  | 1    | ...  | ... | ... | ...  | ...   | ... | 8    | 9   | 9      |
| Idutywa ...               | ... | 1    | ...  | ...  | ... | 1   | ...  | ...   | ... | 19   | 21  | 21     |
| Kentani ...               | ... | ...  | 1    | ...  | ... | 1   | ...  | ...   | ... | 34   | 36  | 36     |
| Libode ...                | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | 7    | 7   | 7      |
| Lusikisiki... ..          | ... | ...  | 1    | ...  | ... | ... | ...  | ...   | ... | 2    | 3   | 3      |
| Maclear ...               | ... | ...  | 6    | ...  | ... | ... | ...  | ...   | ... | 6    | 12  | 12     |
| Matatiele ...             | ... | ...  | 4    | ...  | ... | ... | ...  | ...   | ... | 27   | 31  | 31     |
| Mount Ayliff ...          | ... | ...  | ...  | ...  | ... | 1   | ...  | ...   | ... | 12   | 13  | 13     |
| Mount Currie ...          | ... | 1    | 1    | ...  | ... | 5   | ...  | ...   | ... | 12   | 19  | 19     |
| Mount Fletcher ...        | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | 12   | 12  | 12     |
| Mount Frere ...           | ... | ...  | 1    | ...  | ... | 1   | ...  | ...   | ... | 25   | 27  | 27     |
| Mquanduli ...             | ... | ...  | ...  | ...  | ... | 2   | ...  | ...   | ... | 11   | 13  | 13     |
| Ngqeleni ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | 6    | 6   | 6      |
| Nqamakwe ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | 49   | 50  | 50     |
| Ntabankulu ...            | ... | ...  | 1    | ...  | ... | ... | ...  | ...   | ... | 10   | 11  | 11     |
| Qumbu ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | 23   | 24  | 24     |
| St. Mark's... ..          | ... | ...  | 1    | ...  | ... | 4   | ...  | ...   | ... | 27   | 32  | 32     |
| Tsolo ...                 | ... | ...  | 1    | ...  | ... | ... | 1    | ...   | ... | 34   | 36  | 36     |
| Tsomo ...                 | ... | ...  | ...  | ...  | ... | 2   | ...  | ...   | ... | 30   | 32  | 32     |
| Umtata ...                | ... | 1    | ...  | ...  | ... | ... | 2    | ...   | 1   | 24   | 28  | 28     |
| Umzimkulu ...             | ... | ...  | 1    | ...  | ... | 1   | ...  | ...   | ... | 32   | 34  | 34     |
| Walfish Bay ...           | ... | ...  | ...  | ...  | ... | ... | ...  | 2     | ... | ...  | ... | 2      |
| Willowvale ...            | ... | ...  | ...  | ...  | ... | 1   | ...  | ...   | ... | 33   | 34  | 34     |
| Xalanga ...               | ... | 1    | ...  | ...  | ... | 3   | ...  | ...   | ... | 23   | 27  | 27     |
| Total for Territories ... | ... | 1    | 4    | 24   | ... | ... | 30   | 9     | 2   | 5    | 538 | 613    |
| Do. Colony... ..          | 23  | 79   | 87   | 391  | 5   | 11  | 433  | 210   | 603 | 6    | 21  | 1869   |
| Totals... ..              | 23  | 80   | 91   | 415  | 5   | 11  | 463  | 219   | 605 | 11   | 559 | 2482   |
| Totals, 1900 ...          | 26  | 78   | 96   | 454  | 6   | 15  | 541  | 249   | 590 | 11   | 547 | 2613   |
| Increase ...              | -3  | 2    | -5   | -39  | -1  | -4  | -78  | -30   | 15  | ...  | 12  | -131   |
| Increase in 1900 ...      | 1   | ...  | -2   | -33  | ... | 1   | -32  | -29   | -5  | ...  | 38  | -61    |

B.—SCHOOLS OPENED DURING YEAR ENDING 30TH SEPTEMBER, 1901.  
(Arranged in Alphabetical Order of Divisions.)

| DIVISION.               | Sp. | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor. | B   | C. 1 | C   | Total. |
|-------------------------|-----|------|------|------|-----|-----|------|-------|-----|------|-----|--------|
| Aberdeen ...            | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Albany ...              | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | 1   | ...  | ... | 4      |
| Albert ...              | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 3      |
| Alexandria ...          | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Aliwal North ...        | ... | ...  | ...  | ...  | ... | ... | 5    | ...   | ... | ...  | ... | 5      |
| Barkly East ...         | ... | ...  | 2    | ...  | ... | ... | 2    | ...   | 1   | ...  | ... | 5      |
| Barkly West ...         | ... | ...  | 1    | ...  | ... | ... | 3    | 1     | 2   | ...  | ... | 7      |
| Bathurst ...            | ... | ...  | 1    | ...  | ... | ... | ...  | ...   | ... | ...  | ... | 1      |
| Beaufort West ...       | ... | ...  | ...  | ...  | ... | ... | 4    | 1     | ... | ...  | ... | 5      |
| Bedford ...             | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | 1   | ...  | ... | 2      |
| Bredasdorp ...          | ... | ...  | ...  | ...  | ... | ... | 2    | 1     | ... | ...  | ... | 3      |
| Britstown... ..         | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | 1   | ...  | ... | 3      |
| Caledon ...             | ... | ...  | ...  | ...  | ... | ... | 6    | 3     | ... | ...  | ... | 9      |
| Calvinia ...            | ... | ...  | 1    | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 2      |
| Cape ...                | ... | ...  | 1    | ...  | ... | ... | 1    | ...   | 3   | ...  | ... | 5      |
| Carnarvon ...           | ... | ...  | ...  | ...  | ... | ... | 5    | 1     | ... | ...  | ... | 6      |
| Cathcart ...            | ... | ...  | 1    | ...  | ... | ... | 6    | ...   | ... | ...  | ... | 7      |
| Ceres ...               | ... | ...  | 1    | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 4      |
| Clanwilliam ...         | ... | ...  | 2    | ...  | ... | ... | 2    | 1     | ... | ...  | ... | 5      |
| Colesberg ...           | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 3      |
| Craddock ...            | ... | ...  | ...  | ...  | ... | ... | 10   | ...   | ... | ...  | ... | 10     |
| East London ...         | ... | ...  | 2    | ...  | ... | ... | 2    | ...   | 1   | ...  | ... | 4      |
| Fort Beaufort ...       | ... | ...  | 1    | ...  | ... | ... | 1    | ...   | 1   | ...  | ... | 3      |
| Fraserburg ...          | ... | ...  | 2    | ...  | ... | ... | 2    | ...   | ... | ...  | ... | 4      |
| George ...              | ... | ...  | ...  | ...  | ... | ... | 7    | ...   | ... | ...  | ... | 7      |
| Glen Grey ...           | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | 8   | ...  | ... | 9      |
| Gordonia ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | ...  | ... | 1      |
| Graaff-Reinet ...       | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Hanover ...             | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Hay ...                 | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Herbert ...             | ... | ...  | ...  | ...  | ... | ... | 1    | 1     | ... | ...  | ... | 2      |
| Herschel ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Hopetown ...            | ... | ...  | 1    | ...  | ... | ... | 4    | ...   | ... | ...  | ... | 5      |
| Humansdorp ...          | ... | ...  | 1    | ...  | ... | ... | 4    | ...   | 3   | ...  | ... | 8      |
| Jansenville ...         | ... | ...  | 1    | ...  | ... | ... | 4    | 1     | ... | ...  | ... | 6      |
| Kenhardt ...            | ... | ...  | 1    | ...  | ... | ... | ...  | ...   | ... | ...  | ... | 1      |
| Kimberley ...           | ... | ...  | ...  | ...  | ... | ... | 1    | 1     | ... | ...  | ... | 2      |
| King William's Town ... | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 9   | ...  | ... | 9      |
| Knysna ...              | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | 2   | ...  | ... | 4      |
| Komgha ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | ...  | ... | 2      |
| Ladismith ...           | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | 2   | ...  | ... | 3      |
| Mafeking ...            | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | 2   | ...  | ... | 3      |
| Malmesbury ...          | ... | ...  | 1    | ...  | ... | ... | 5    | ...   | 1   | ...  | ... | 7      |
| Middelburg ...          | ... | ...  | ...  | ...  | ... | ... | 5    | ...   | ... | ...  | ... | 5      |
| Molteno ...             | ... | ...  | ...  | ...  | ... | ... | 3    | 1     | 1   | ...  | ... | 5      |
| Mossel Bay ...          | ... | ...  | 1    | ...  | ... | ... | ...  | 2     | ... | ...  | ... | 3      |
| Murraysburg ...         | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Namaqualand ...         | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Oudtshoorn ...          | ... | ...  | 3    | ...  | 1   | ... | ...  | 1     | ... | ...  | ... | 5      |
| Paarl ...               | ... | ...  | 1    | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 2      |
| Peddie ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Philipstown ...         | ... | ...  | ...  | ...  | ... | ... | 4    | ...   | ... | ...  | ... | 4      |
| Piquetberg ...          | ... | ...  | 2    | ...  | ... | ... | 1    | 2     | ... | ...  | ... | 5      |
| Port Elizabeth ...      | ... | ...  | ...  | ...  | ... | ... | ...  | 1     | 1   | ...  | ... | 2      |
| Prieska ...             | ... | ...  | 2    | ...  | ... | ... | 2    | 1     | ... | ...  | ... | 5      |
| Prince Albert ...       | ... | ...  | 3    | ...  | ... | ... | 1    | 3     | 1   | ...  | ... | 8      |
| Queenstown ...          | ... | ...  | 1    | ...  | ... | ... | 3    | ...   | 3   | 1    | ... | 8      |
| Richmond ...            | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 3      |
| Riversdale ...          | ... | ...  | 3    | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 6      |
| Robertson ...           | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 3      |
| Somerset East ...       | ... | ...  | ...  | ...  | ... | ... | 3    | 1     | ... | ...  | ... | 4      |
| Stellenbosch ...        | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | 1   | ...  | ... | 2      |
| Steynsburg ...          | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | ... | 2      |
| Stockenstrom ...        | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | ... | 2      |
| Stutterheim ...         | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | 1   | ...  | ... | 2      |
| Sutherland ...          | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Swellendam ...          | ... | ...  | 1    | ...  | ... | ... | 6    | 2     | 1   | ...  | ... | 10     |
| Tarka ...               | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 3      |
| Tulbagh ...             | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Uitenhage ...           | ... | ...  | 1    | ...  | ... | ... | 5    | ...   | 2   | ...  | ... | 8      |

| DIVISION.                 | Sp. | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor | B   | C. 1 | C   | Total. |
|---------------------------|-----|------|------|------|-----|-----|------|------|-----|------|-----|--------|
| Uniondale ...             | ... | ...  | ...  | 4    | ... | ... | 2    | ...  | ... | ...  | ... | 6      |
| Van Rhynsdorp ...         | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | ... | ...    |
| Victoria East ...         | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | 1   | ...  | ... | 1      |
| Victoria West ...         | ... | ...  | ...  | ...  | ... | ... | 5    | ...  | ... | ...  | ... | 5      |
| Vryburg ...               | ... | ...  | ...  | ...  | ... | ... | 8    | ...  | 1   | ...  | ... | 9      |
| Willowmore ...            | ... | ...  | 2    | ...  | ... | ... | 1    | 1    | ... | ...  | ... | 4      |
| Wodehouse ...             | ... | ...  | ...  | ...  | ... | ... | 7    | 3    | 2   | ...  | ... | 12     |
| Worcester ...             | ... | ...  | ...  | ...  | ... | ... | 1    | ...  | ... | ...  | ... | 1      |
| Total ...                 | ... | ...  | ...  | 44   | ... | 1   | 173  | 36   | 52  | ...  | 1   | 307    |
| MAGISTRACY.               |     |      |      |      |     |     |      |      |     |      |     |        |
| Bizana ...                | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | ... | ...    |
| Butterworth ...           | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | ... | ...    |
| Elliot ...                | ... | ...  | ...  | ...  | ... | ... | 1    | ...  | ... | ...  | ... | 1      |
| Elliotdale ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 1   | 1      |
| Engcobo ...               | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 7   | 7      |
| Flagstaff ...             | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 1   | 1      |
| Idutywa ...               | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 2   | 2      |
| Kentani ...               | ... | ...  | ...  | 1    | ... | ... | 1    | ...  | ... | ...  | 3   | 5      |
| Libode ...                | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 1   | 1      |
| Lusikisiki... ..          | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | ... | ...    |
| Maclear ...               | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 2   | 2      |
| Matatiele ...             | ... | ...  | ...  | 1    | ... | ... | ...  | ...  | ... | ...  | 3   | 4      |
| Mount Ayliff ...          | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | ... | ...    |
| Mount Currie ...          | ... | ...  | ...  | ...  | ... | ... | 3    | ...  | ... | ...  | 1   | 4      |
| Mount Fletcher ...        | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | ... | ...    |
| Mount Frere ...           | ... | ...  | ...  | 1    | ... | ... | ...  | ...  | ... | ...  | 2   | 3      |
| Mqanduli ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 1   | 1      |
| Ngqeleni ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 1   | 1      |
| Nqamakwe ...              | ... | ...  | ...  | ...  | ... | ... | 1    | ...  | ... | ...  | 1   | 2      |
| Ntabankulu ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 2   | 2      |
| Qumbu ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 1   | 1      |
| St. Mark's ...            | ... | ...  | ...  | 1    | ... | ... | ...  | ...  | ... | ...  | 2   | 3      |
| Tsolo ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 3   | 3      |
| Tsomo ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 2   | 2      |
| Umtata ...                | ... | ...  | ...  | ...  | ... | ... | ...  | 1    | ... | ...  | 1   | 2      |
| Umzimkulu ...             | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | 4   | 4      |
| Walfish Bay ...           | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | ... | ...    |
| Willowvale ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...  | ... | ...  | ... | ...    |
| Xalanga ...               | ... | ...  | ...  | ...  | ... | ... | 2    | ...  | ... | ...  | 1   | 3      |
| Total for Territories ... | ... | ...  | ...  | 4    | ... | ... | 8    | 1    | ... | ...  | 42  | 55     |
| Do. Colony... ..          | ... | ...  | ...  | 44   | ... | 1   | 173  | 36   | 52  | ...  | 1   | 307    |
| Total ...                 | ... | ...  | ...  | 48   | ... | 1   | 181  | 37   | 52  | ...  | 43  | 362    |

## C.—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1901.

(This Table includes all Schools closed from 30th June, 1900, and does not include those closed after 30th June, 1901.)

(Arranged in Alphabetical Order of Divisions.)

| DIVISION.               | Sp. | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor. | B   | C. 1 | C   | Total. |
|-------------------------|-----|------|------|------|-----|-----|------|-------|-----|------|-----|--------|
| Aberdeen ...            | ... | ...  | ...  | ...  | ... | ... | 5    | ...   | ... | ...  | ... | 5      |
| Albany ...              | ... | ...  | ...  | 1    | ... | ... | 3    | ...   | 2   | ...  | ... | 6      |
| Albert ...              | 1   | ...  | ...  | ...  | ... | ... | 4    | 1     | ... | ...  | ... | 6      |
| Alexandria ...          | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Aliwal North ...        | ... | ...  | ...  | 1    | ... | ... | 7    | 1     | ... | ...  | ... | 9      |
| Barkly East ...         | ... | ...  | ...  | 1    | ... | ... | 1    | ...   | ... | ...  | ... | 2      |
| Barkly West ...         | ... | 1    | ...  | ...  | ... | ... | 3    | ...   | 1   | ...  | ... | 5      |
| Bathurst ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | ...  | ... | 1      |
| Beaufort West ...       | ... | ...  | ...  | 1    | ... | ... | 12   | ...   | ... | ...  | ... | 13     |
| Bedford ...             | ... | ...  | ...  | ...  | ... | ... | 5    | ...   | 3   | ...  | ... | 8      |
| Bredasdorp ...          | ... | ...  | ...  | 4    | ... | ... | 4    | 1     | ... | ...  | ... | 9      |
| Britstown... ..         | ... | ...  | ...  | ...  | ... | ... | 4    | ...   | ... | ...  | ... | 4      |
| Caledon ...             | ... | ...  | ...  | 2    | ... | ... | 2    | 1     | 1   | ...  | ... | 6      |
| Calvinia ...            | ... | 1    | 9    | 1    | 1   | 4   | 4    | 1     | ... | ...  | ... | 21     |
| Cape ...                | ... | ...  | ...  | 1    | ... | 1   | 1    | ...   | 3   | ...  | ... | 6      |
| Carnarvon ...           | ... | ...  | ...  | 1    | ... | ... | 6    | ...   | ... | ...  | ... | 7      |
| Cathcart ...            | ... | ...  | ...  | 1    | ... | ... | 1    | ...   | ... | ...  | ... | 2      |
| Ceres ...               | ... | ...  | ...  | 2    | ... | ... | 2    | ...   | 1   | ...  | ... | 5      |
| Clanwilliam ...         | ... | ...  | ...  | 1    | ... | ... | 1    | 3     | ... | ...  | ... | 5      |
| Colesberg ...           | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Cradock ...             | ... | ...  | ...  | 5    | ... | ... | 15   | ...   | ... | ...  | ... | 20     |
| East London ...         | ... | ...  | ...  | ...  | ... | 1   | 1    | 1     | ... | ...  | ... | 3      |
| Fort Beaufort ...       | ... | ...  | ...  | 1    | ... | ... | 3    | ...   | ... | ...  | ... | 4      |
| Fraserburg ...          | ... | ...  | ...  | 4    | ... | ... | 6    | 1     | 1   | ...  | ... | 12     |
| George ...              | ... | ...  | ...  | ...  | ... | ... | 2    | 3     | 1   | ...  | ... | 6      |
| Glen Grey ...           | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | 1   | ...  | ... | 2      |
| Gordonia ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Graaff-Reinet ...       | ... | ...  | ...  | 1    | ... | ... | 8    | 1     | 2   | ...  | ... | 12     |
| Hanover ...             | ... | ...  | ...  | 1    | ... | ... | 3    | ...   | ... | ...  | ... | 4      |
| Hay ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Herbert ...             | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Herschel ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Hopetown ...            | ... | ...  | ...  | 1    | ... | ... | 5    | ...   | 2   | ...  | ... | 8      |
| Humansdorp ...          | ... | ...  | ...  | 1    | ... | ... | 6    | 2     | 4   | ...  | ... | 13     |
| Jansenville ...         | ... | ...  | ...  | 2    | ... | ... | 6    | 3     | ... | ...  | ... | 11     |
| Kenhardt ...            | ... | ...  | ...  | 1    | ... | ... | ...  | ...   | ... | ...  | ... | 1      |
| Kimberley ...           | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | ...  | ... | 1      |
| King William's Town ... | ... | ...  | ...  | 2    | ... | 1   | 2    | ...   | 2   | ...  | 1   | 8      |
| Knysna ...              | ... | ...  | ...  | 2    | ... | ... | ...  | 1     | 1   | ...  | ... | 4      |
| Komgha ...              | ... | ...  | ...  | ...  | ... | ... | 1    | 2     | ... | ...  | ... | 3      |
| Ladismith... ..         | ... | ...  | ...  | ...  | ... | ... | ...  | 1     | ... | ...  | ... | 1      |
| Mafeking ...            | ... | ...  | ...  | ...  | ... | ... | ...  | 1     | ... | ...  | ... | 1      |
| Malmesbury ...          | ... | ...  | ...  | 1    | ... | ... | 5    | ...   | 1   | ...  | ... | 7      |
| Middelburg ...          | ... | ...  | ...  | 4    | ... | ... | 8    | ...   | ... | ...  | ... | 12     |
| Molteno ...             | ... | ...  | ...  | ...  | ... | ... | 1    | 3     | 2   | ...  | ... | 6      |
| Mossel Bay ...          | ... | ...  | ...  | ...  | ... | ... | ...  | 2     | ... | ...  | ... | 2      |
| Murraysburg ...         | ... | 1    | ...  | 2    | ... | ... | 7    | 1     | 1   | ...  | ... | 12     |
| Namaqualand ...         | ... | ...  | ...  | 2    | ... | ... | ...  | ...   | 1   | ...  | ... | 3      |
| Oudtshoorn ...          | ... | ...  | ...  | 2    | ... | 1   | 1    | 2     | ... | ...  | ... | 6      |
| Paarl ...               | ... | ...  | ...  | 1    | ... | ... | 1    | ...   | 1   | ...  | ... | 3      |
| Peddie ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Philipstown ...         | ... | ...  | 1    | ...  | ... | ... | 8    | ...   | 1   | ...  | ... | 10     |
| Piquetberg ...          | ... | ...  | ...  | 3    | ... | ... | ...  | 5     | ... | ...  | ... | 8      |
| Port Elizabeth ...      | ... | ...  | ...  | ...  | ... | 1   | ...  | 1     | ... | ...  | ... | 2      |
| Prieska ...             | ... | ...  | ...  | 1    | ... | ... | 3    | ...   | ... | ...  | ... | 4      |
| Prince Albert ...       | ... | ...  | ...  | 1    | ... | ... | 2    | 4     | ... | ...  | ... | 7      |
| Queenstown ...          | ... | ...  | ...  | 3    | ... | ... | 2    | ...   | 1   | ...  | ... | 6      |
| Richmond ...            | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 3      |
| Riversdale ...          | ... | ...  | ...  | ...  | ... | ... | 6    | 2     | ... | ...  | ... | 8      |
| Robertson ...           | ... | ...  | ...  | 1    | ... | ... | 4    | 2     | ... | ...  | ... | 7      |
| Somerset East ...       | ... | ...  | ...  | 2    | ... | ... | 16   | 2     | ... | ...  | ... | 20     |
| Stellenbosch ...        | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | ... | 2      |
| Steynsburg ...          | ... | ...  | ...  | ...  | ... | ... | 5    | ...   | ... | ...  | ... | 5      |
| Stockenstrom ...        | ... | ...  | ...  | 2    | ... | ... | ...  | ...   | ... | ...  | ... | 2      |
| Stutterheim ...         | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | ... | ...  | ... | 3      |
| Sutherland ...          | ... | ...  | ...  | ...  | ... | ... | 2    | 1     | ... | ...  | ... | 3      |
| Swellendam ...          | ... | ...  | ...  | ...  | ... | ... | 3    | 1     | ... | ...  | ... | 4      |

| DIVISION.                  | Sp. | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor. | B   | C. 1 | C   | Total. |
|----------------------------|-----|------|------|------|-----|-----|------|-------|-----|------|-----|--------|
| Tarka ...                  | ... | ...  | ...  | 5    | ... | ... | 3    | ...   | ... | ...  | ... | 8      |
| Tulbagh ...                | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | ...  | ... | 1      |
| Uitenhage... ..            | 1   | ...  | ...  | ...  | ... | ... | 4    | 3     | 5   | ...  | ... | 13     |
| Uniondale... ..            | ... | ...  | ...  | 3    | ... | ... | 1    | 2     | ... | ...  | ... | 6      |
| Van Rhynsdorp ...          | ... | ...  | 1    | ...  | ... | ... | ...  | ...   | 1   | ...  | ... | 2      |
| Victoria East ...          | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Victoria West ...          | ... | ...  | ...  | 2    | ... | ... | 10   | ...   | ... | ...  | ... | 12     |
| Vryburg ...                | ... | ...  | ...  | ...  | ... | ... | 5    | ...   | 1   | ...  | ... | 6      |
| Willowmore ...             | ... | ...  | ...  | 3    | ... | ... | 6    | 4     | 1   | ...  | ... | 14     |
| Wodehouse ...              | ... | ...  | ...  | 2    | ... | ... | 4    | 4     | ... | ...  | ... | 10     |
| Worcester... ..            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 1   | ...  | ... | 1      |
| Total ...                  | 2   | 1    | 4    | 86   | 1   | 5   | 242  | 65    | 47  | ...  | 1   | 454    |
| MAGISTRACY.                |     |      |      |      |     |     |      |       |     |      |     |        |
| Bizana ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 1   | 1      |
| Butterworth ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | 4      |
| Elliot ...                 | ... | ...  | ...  | ...  | ... | ... | 2    | 2     | ... | ...  | ... | 2      |
| Elliotdale ...             | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 2   | 2      |
| Engcobo ...                | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 1   | 1      |
| Flagstaff ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 1   | 2      |
| Idutywa ...                | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | 1   | 2      |
| Kentani ...                | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | 3   | 5      |
| Libode ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 1   | 1      |
| Lusikisiki... ..           | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | 1   | 2      |
| Maclear ...                | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | ... | 2      |
| Matatiele ...              | ... | ...  | ...  | 1    | ... | ... | ...  | ...   | ... | ...  | 3   | 4      |
| Mount Ayliff ...           | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 3   | 3      |
| Mount Currie ...           | ... | ...  | ...  | 1    | ... | ... | 1    | ...   | ... | ...  | 1   | 3      |
| Mount Fletcher ...         | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Mount Frere ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 2   | 2      |
| Mqanduli ...               | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Ngqeleni ...               | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Nqamakwe ...               | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Ntabankulu ...             | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 1   | 2      |
| Qumbu ...                  | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| St. Mark's... ..           | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 1      |
| Tsolo ...                  | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Tsomo ...                  | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | ... | 2      |
| Umtata ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Umzimkulu ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Walfish Bay ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Willowvale ...             | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Xalanga ...                | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Total for Territories ...  | ... | ...  | ...  | 2    | ... | ... | 15   | 2     | ... | ...  | 20  | 39     |
| Do. Colony ...             | 2   | 1    | 4    | 86   | 1   | 5   | 242  | 65    | 47  | ...  | 1   | 454    |
| Totals, 1901 ...           | 2   | 1    | 4    | 88   | 1   | 5   | 257  | 67    | 47  | ...  | 21  | 493    |
| Totals, 1900 ...           | ... | ...  | ...  | 98   | ... | 2   | 254  | 67    | 35  | ...  | 18  | 474    |
| Increase in No. closed ... | 2   | 1    | 4    | -10  | 1   | 3   | 3    | ...   | 12  | ...  | 3   | 19     |



## D.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING YEAR ENDING 30th SEPTEMBER, 1901.

(Arranged according to Inspectors' Circuit).

| Circuit in charge of Inspector. | Schools in operation at 30th September, 1900. | Schools Opened. | Schools Closed. | Schools in operation at 30th September, 1901. | Increase. |
|---------------------------------|---|-----------------|-----------------|---|-----------|
| Bennie ... ..                   | 158   | 25              | 9               | 174   | 16        |
| Brice ... ..                    | 99  | 43              | 40              | 102   | 3         |
| Craib ... ..                    | 108   | 12              | 10              | 110   | 2         |
| Ely ... ..                      | 162   | 13              | 11              | 164   | 2         |
| Fraser ... ..                   | 144   | 11              | 17              | 138   | -6        |
| Golightly ... ..                | 140   | 13              | 49              | 104   | -36       |
| Hagen ... ..                    | 136   | 25              | 49              | 112   | -24       |
| Hofmeyr ... ..                  | 105   | 23              | 58              | 70  | -35       |
| Le Roux ... ..                  | 130   | 14              | 18              | 126   | -4        |
| McLaren ... ..                  | 184   | 11              | 14              | 181   | -3        |
| Milne ... ..                    | 115   | 19              | 42              | 92  | -23       |
| Mitchell ... ..                 | 131   | 19              | 18              | 132   | 1         |
| Noaks ... ..                    | 131   | 5               | 6               | 130   | -1        |
| Pressly ... ..                  | 129   | 32              | 38              | 123   | -6        |
| Rein, R. ... ..                 | 161   | 18              | 16              | 163   | 2         |
| Rein, T. W. ... ..              | 138   | 21              | 14              | 145   | 7         |
| Theron ... ..                   | 119   | 24              | 48              | 95  | -24       |
| Tooke ... ..                    | 173   | 12              | 8               | 177   | 4         |
| Watermeyer ... ..               | 150   | 22              | 28              | 144   | -6        |
| Totals ... ..                   | 2613  | 362             | 493             | 2482  | -131      |
|                                 | (30th Sept., 1899.)                           |                 |                 | (30th Sept., 1900.)                           |           |
| Totals, 1900 ... ..             | 2674  | 413             | 474             | 2613  | -61       |

## E.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING YEAR ENDING 30th SEPTEMBER, 1901.

|                            | Class of School. |      |      |      |     |     |      |       |    |      |     | Total. |
|----------------------------|------------------|------|------|------|-----|-----|------|-------|----|------|-----|--------|
|                            | Sp.              | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor. | B  | C. 1 | C   |        |
| Present Classification ... | ...              | 3    | 2    | 15   | ... | ... | 13   | 8     | 11 | ...  | ... | 52     |
| Former Classification ...  | 1                | ...  | 3    | 14   | ... | ... | 15   | 8     | 1  | ...  | 10  | 52     |
| Increase or Decrease ...   | -1               | 3    | -1   | 1    | ... | ... | -2   | ...   | 10 | ...  | -10 | ...    |

## 4. TEACHERS' QUALIFICATIONS.

(Based on Inspection Statistics).

## A.—ARRANGED IN DETAIL ACCORDING TO CERTIFICATES.

|                                      | ACADEMIC. |               |                | No Academic Certificate. | Total. | Percentage. |
|--------------------------------------|-----------|---------------|----------------|--------------------------|--------|-------------|
|                                      | Degree.   | Intermediate. | Matriculation. |                          |        |             |
| British Privy Council ...            | 33        | 4             | 10             | 127                      | 174    | 4.09        |
| Other European Governments ...       | 1         | ...           | ...            | 19                       | 20     | 0.47        |
| °Cape Second Class (T. 2) ...        | 30        | 23            | 113            | 45                       | 211    | 4.96        |
| Cape Third Class (T. 3) ...          | 10        | 16            | 95             | 1426                     | 1547   | 36.37       |
| Miscellaneous ... ..                 | 3         | ...           | 1              | 43                       | 47     | 1.11        |
| Total: Professional Certificates ... | 77        | 43            | 219            | 1660                     | 1999   | 47.0        |
| No Professional Certificate ...      | 59        | 11            | 28             | 2156                     | 2254   | 53.0        |
| Total ... ..                         | 136       | 54            | 247            | 3816                     | 4253   | ...         |
| Percentage ... ..                    | 3.19      | 1.27          | 5.81           | 89.72                    | ...    | ...         |

° Thirteen Teachers are here included who have passed the whole or part of the written examination for the First Class Certificate, but who have not taken the practical part of the examination.

## B.—COMPARISON WITH THE CLASSIFICATION OF TEACHERS' QUALIFICATIONS IN THE PRECEDING YEAR.

| Teachers holding—              | Totals. |       | Percentages in |       |
|--------------------------------|---------|-------|----------------|-------|
|                                | 1901.   | 1900. | 1901.          | 1900. |
| Specified Certificates:—       |         |       |                |       |
| British Privy Council ... ..   | 174     | 200   | 4.09           | 4.19  |
| Other European Governments ... | 20      | 21    | 0.47           | 0.44  |
| Cape Second Class ... ..       | 211     | 203   | 4.96           | 4.26  |
| Cape Third Class ... ..        | 1547    | 1672  | 36.37          | 35.06 |
| Miscellaneous ... ..           | 47      | 76    | 1.11           | 1.59  |

| General Classification of Teachers' Qualifications. | Totals. |       | Percentages in |       |
|---|---------|-------|----------------|-------|
|   | 1901.   | 1900. | 1901.          | 1900. |
| Professional and Academic ... ..                    | 339     | 325   | 7.97           | 6.82  |
| Professional only ... ..                            | 1660    | 1847  | 39.03          | 38.73 |
| No Professional ... ..                              | 2254    | 2597  | 53.00          | 54.46 |
| Academic only ... ..                                | 98      | 128   | 2.30           | 2.68  |
| Neither Professional nor Academic ...               | 2156    | 2469  | 50.69          | 51.77 |

## C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

| Class of School.    | Number of Teachers. |                 |        | Percentage of Certificated Teachers. |       |
|---------------------|---------------------|-----------------|--------|--------------------------------------|-------|
|                     | Certificated.       | Uncertificated. | Total. | 1901.                                | 1900. |
| Special ... ..      | 29                  | 16              | 45     | 64.44                                | 65.21 |
| A. 1 ... ..         | 440                 | 101             | 541    | 81.35                                | 78.80 |
| A. 2 ... ..         | 250                 | 36              | 286    | 87.41                                | 85.43 |
| A. 3 ... ..         | 395                 | 177             | 572    | 69.06                                | 65.58 |
| D ... ..            | 4                   | 2               | 6      | 66.66                                | 28.57 |
| E ... ..            | 5                   | 8               | 13     | 38.46                                | 31.25 |
| P.F. ... ..         | 162                 | 286             | 448    | 36.16                                | 34.65 |
| Poor ... ..         | 119                 | 140             | 259    | 45.94                                | 41.63 |
| B ... ..            | 344                 | 731             | 1075   | 32.0                                 | 32.96 |
| C. 1 ... ..         | 23                  | 6               | 29     | 79.31                                | 78.37 |
| C ... ..            | 228                 | 751             | 979    | 23.29                                | 22.70 |
| Totals ... ..       | 1999                | 2254            | 4253   | 47.0                                 | ...   |
| Totals, 1900 ... .. | 2172                | 2597            | 4769   | ...                                  | 45.54 |

## D.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(Based on Inspection Statistics and compared with results obtained from information supplied in Quarterly Attendance Returns).

| Circuit in Charge of Inspector. | No. of Teachers.                    |         |        | Percentage of Certificated Teachers. |       |                                 |               |
|---------------------------------|-------------------------------------|---------|--------|--------------------------------------|-------|---------------------------------|---------------|
|                                 | According to Inspection Statistics. |         |        | According to Inspection Statistics.  |       | According to Quarterly Returns. |               |
|                                 | Cert.                               | Uncert. | Total. | 1901.                                | 1900. | 2nd Qr. 1901.                   | 2nd Qr. 1900. |
| Bennie ... ..                   | 73                                  | 203     | 276    | 26.41                                | 26.27 | 32.17                           | 30.61         |
| Brice ... ..                    | 102                                 | 69      | 171    | 59.65                                | 58.47 | 62.03                           | 57.52         |
| Craib ... ..                    | 120                                 | 57      | 177    | 67.80                                | ...   | 67.52                           | ...           |
| Ely ... ..                      | 139                                 | 185     | 324    | 42.90                                | 45.84 | 47.52                           | 49.40         |
| Fraser ... ..                   | 134                                 | 125     | 259    | 51.74                                | 59.51 | 57.86                           | 62.50         |
| Golightly ... ..                | 87                                  | 59      | 146    | 59.59                                | 56.84 | 52.41                           | 54.50         |
| Hagen ... ..                    | 41                                  | 74      | 115    | 35.65                                | 36.98 | 44.12                           | 43.41         |
| Hofmeyr ... ..                  | 39                                  | 43      | 82     | 47.56                                | 33.15 | 45.13                           | 36.51         |
| Le Roux ... ..                  | 146                                 | 105     | 251    | 58.17                                | 59.30 | 59.14                           | 64.75         |
| McLaren ... ..                  | 91                                  | 247     | 338    | 26.92                                | 26.70 | 30.30                           | 32.30         |
| Milne ... ..                    | 92                                  | 57      | 149    | 61.74                                | 49.46 | 67.76                           | 49.71         |
| Mitchell ... ..                 | 107                                 | 76      | 183    | 58.48                                | 49.80 | 58.62                           | 48.85         |
| Noaks ... ..                    | 310                                 | 125     | 435    | 71.26                                | 69.34 | 71.33                           | 68.69         |
| Pressly ... ..                  | 94                                  | 124     | 218    | 43.12                                | 43.69 | 50.00                           | 44.49         |
| Rein, R. ... ..                 | 51                                  | 190     | 241    | 21.16                                | 23.41 | 26.67                           | 30.80         |
| Rein, T. W. ... ..              | 132                                 | 109     | 241    | 54.77                                | 51.76 | 61.32                           | 55.04         |
| Theron ... ..                   | 83                                  | 82      | 165    | 50.30                                | 50.00 | 52.50                           | 52.87         |
| Tooke ... ..                    | 68                                  | 210     | 278    | 24.46                                | 24.14 | 26.92                           | 30.34         |
| Watermeyer ... ..               | 90                                  | 114     | 204    | 44.12                                | 46.50 | 48.78                           | 53.09         |
| Totals ... ..                   | 1999                                | 2254    | 4253   | 47.00                                | 45.54 | 50.70                           | 48.79         |

## 5. STATISTICS REGARDING SEX OF TEACHERS EMPLOYED IN STATE AIDED SCHOOLS, 1901.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(Based on information given in Quarterly Attendance Returns.)

| CIRCUIT IN CHARGE OF INSPECTOR | Male. | Female. | Total. | CIRCUIT IN CHARGE OF INSPECTOR | Male. | Female. | Total. |
|--------------------------------|-------|---------|--------|--------------------------------|-------|---------|--------|
|                                |       |         |        |                                |       |         |        |
| Brice ... ..                   | 65    | 127     | 192    | Rein, T. W. ... ..             | 100   | 153     | 253    |
| Craib ... ..                   | 70    | 171     | 241    | Theron ... ..                  | 43    | 110     | 153    |
| Ely ... ..                     | 109   | 216     | 325    | Tooke ... ..                   | 165   | 133     | 298    |
| Fraser ... ..                  | 82    | 203     | 285    | Watermeyer ... ..              | 46    | 173     | 219    |
| Golightly ... ..               | 57    | 128     | 185    | Total, 1901 ... ..             | 1666  | 2916    | 4582   |
| Hagen ... ..                   | 52    | 85      | 137    | Percentage ... ..              | 36.36 | 63.64   | ...    |
| Hofmeyr ... ..                 | 27    | 78      | 105    | Total, 1900 ... ..             | 1741  | 2844    | 4585   |
| Le Roux ... ..                 | 90    | 169     | 259    | Percentage ... ..              | 37.97 | 62.03   | ...    |
| McLaren ... ..                 | 147   | 189     | 336    | Total, 1899 ... ..             | 1732  | 2773    | 4505   |
| Milne ... ..                   | 48    | 139     | 187    | Percentage ... ..              | 38.44 | 61.56   | ...    |
| Mitchell ... ..                | 64    | 144     | 208    |                                |       |         |        |
| Noaks ... ..                   | 125   | 337     | 462    |                                |       |         |        |
| Pressly ... ..                 | 91    | 113     | 204    |                                |       |         |        |

## 6. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE DURING YEAR ENDING 30th SEPTEMBER, 1901.

A. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| CIRCUIT IN CHARGE OF INSPECTOR | FORMAL.               |                               |                     |              |              | INFORMAL.             |                               |                     |              |              |
|--------------------------------|-----------------------|-------------------------------|---------------------|--------------|--------------|-----------------------|-------------------------------|---------------------|--------------|--------------|
|                                | By Circuit Inspector. | By Railway Education Officer. | By Casual Examiner. | Total, 1901. | Total, 1900. | By Circuit Inspector. | By Railway Education Officer. | By Casual Examiner. | Total, 1901. | Total, 1900. |
| Bennie ... ..                  | 187                   | ...                           | ...                 | 187          | 168          | 80                    | ...                           | ...                 | 80           | 84           |
| Brice ... ..                   | 84                    | 5                             | 2                   | 91           | 84           | 114                   | 7                             | ...                 | 121          | 144          |
| Craib ... ..                   | 73                    | 3                             | ...                 | 76           | 109          | 42                    | 13                            | ...                 | 55           | ...          |
| Ely ... ..                     | 164                   | 8                             | 8                   | 180          | 162          | 74                    | 4                             | ...                 | 78           | 39           |
| Fraser ... ..                  | 103                   | 11                            | 13                  | 127          | 147          | 80                    | 6                             | 20                  | 106          | 147          |
| Golightly ... ..               | 62                    | 9                             | ...                 | 71           | 139          | 58                    | 13                            | ...                 | 71           | 46           |
| Hagen ... ..                   | 100                   | ...                           | ...                 | 100          | 138          | 64                    | 2                             | ...                 | 66           | 32           |
| Hofmeyr ... ..                 | 56                    | ...                           | ...                 | 56           | 111          | 13                    | ...                           | ...                 | 13           | 26           |
| Le Roux ... ..                 | 136                   | ...                           | ...                 | 136          | 136          | 89                    | ...                           | ...                 | 89           | 60           |
| McLaren ... ..                 | 185                   | 1                             | ...                 | 186          | 187          | 53                    | 2                             | ...                 | 55           | 50           |
| Milne... ..                    | 98                    | 3                             | 12                  | 113          | 129          | 52                    | 6                             | 4                   | 62           | 50           |
| ° Mitchell ... ..              | 113                   | ...                           | ...                 | 113          | 132          | 15                    | ...                           | ...                 | 15           | 19           |
| Noaks ... ..                   | 124                   | 1                             | 2                   | 127          | 128          | 108                   | 1                             | ...                 | 109          | 139          |
| Pressly ... ..                 | 137                   | 2                             | ...                 | 139          | 138          | 166                   | 4                             | ...                 | 170          | 139          |
| Rein, R. ... ..                | 156                   | ...                           | ...                 | 156          | 160          | 56                    | ...                           | ...                 | 56           | 55           |
| † Rein, T. W. ... ..           | 140                   | 5                             | ...                 | 145          | 139          | 87                    | 6                             | ...                 | 93           | 36           |
| ‡ Theron ... ..                | 157                   | 2                             | ...                 | 159          | 127          | 21                    | 4                             | ...                 | 25           | 31           |
| Tooke ... ..                   | 178                   | ...                           | ...                 | 178          | 179          | 56                    | ...                           | ...                 | 56           | 27           |
| Watermeyer ... ..              | 170                   | ...                           | 24                  | 194          | 153          | 43                    | ...                           | ...                 | 43           | 62           |
| Totals for 1901 ... ..         | 2423                  | 50                            | 61                  | 2534         | ...          | 1271                  | 68                            | 24                  | 1363         | ...          |
| Totals for 1900 ... ..         | 2510                  | 81                            | 75                  | 2666         | ...          | 1100                  | 62                            | 24                  | 1186         | ...          |

° Inspector Mitchell was on leave for part of the year; the number of inspections made by his substitute during his absence is included in the total (113).

† The same remark applies to Inspector T. W. Rein.

‡ Mr. A. G. Macleod, M.A., acted for Mr. Theron during a portion of the year under review.

NOTE.—The total number of inspections (2534) includes 147 schools which were inspected twice during the statistical year, both inspections being reckoned in the above table. These "double inspections" are distributed among the circuits as follows:—Inspectors Bennie (2), Craib (1), Ely (20), Fraser (1), Golightly (1), Hofmeyr (2), Le Roux (13), Milne (24), Noaks (1), Pressly (3), R. Rein (2), T. W. Rein (2), Theron (29), Tooke (7), Watermeyer (39).

B.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.  
FORMAL INSPECTION ONLY.

| DIVISION.               | Sp. | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor. | B   | C. 1 | C   | Total. |
|-------------------------|-----|------|------|------|-----|-----|------|-------|-----|------|-----|--------|
| Aberdeen ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Albany ...              | 4   | 2    | 1    | 11   | ... | ... | 13   | ...   | 8   | ...  | 1   | 40     |
| Albert ...              | 1   | 1    | 1    | 3    | ... | ... | 8    | 4     | 4   | ...  | ... | 22     |
| Alexandria ...          | ... | ...  | 1    | 4    | ... | ... | 3    | 2     | ... | ...  | ... | 10     |
| Aliwal North ...        | ... | 1    | 1    | ...  | ... | ... | 5    | 3     | 2   | ...  | ... | 12     |
| Barkly East ...         | ... | ...  | 1    | 5    | ... | 1   | 5    | 2     | 2   | ...  | ... | 16     |
| Barkly West ...         | ... | ...  | ...  | 2    | ... | ... | ...  | 2     | 5   | ...  | ... | 9      |
| Bathurst ...            | ... | ...  | 2    | 4    | ... | ... | 3    | ...   | 6   | ...  | ... | 15     |
| Beaufort West ...       | ... | 2    | ...  | ...  | ... | ... | 25   | 3     | 3   | ...  | ... | 33     |
| Bedford ...             | ... | 1    | ...  | 1    | ... | ... | 3    | 1     | 3   | ...  | ... | 9      |
| Bredasdorp ...          | ... | ...  | 2    | 8    | ... | ... | 8    | 5     | 4   | ...  | ... | 27     |
| Britstown... ..         | ... | ...  | 2    | ...  | ... | ... | 10   | 1     | 2   | ...  | ... | 15     |
| Caledon ...             | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Calvinia ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Cape ...                | 4   | 11   | 13   | 26   | 1   | 4   | 5    | 1     | 61  | ...  | ... | 126    |
| Carnarvon ...           | ... | ...  | 1    | 2    | ... | ... | 7    | 1     | 1   | ...  | ... | 12     |
| Cathcart ...            | ... | ...  | 2    | 8    | ... | ... | 12   | 1     | 3   | ...  | ... | 26     |
| Ceres ...               | ... | 1    | 1    | ...  | ... | ... | 5    | 3     | 2   | ...  | ... | 12     |
| Clanwilliam ...         | ... | ...  | ...  | 4    | ... | ... | ...  | 2     | 3   | ...  | ... | 9      |
| Colesberg ...           | ... | 1    | 1    | 2    | ... | ... | 3    | ...   | 3   | ...  | ... | 10     |
| Craddock ...            | ... | 2    | 1    | 3    | ... | ... | 13   | 1     | 3   | ...  | ... | 23     |
| East London ...         | ... | 3    | 1    | 10   | ... | ... | 7    | 1     | 12  | ...  | ... | 34     |
| Fort Beaufort ...       | ... | 2    | ...  | 4    | ... | ... | 9    | 3     | 10  | 1    | 1   | 30     |
| Fraserburg ...          | ... | ...  | 1    | 3    | ... | ... | 4    | 1     | ... | ...  | ... | 9      |
| George ...              | ... | 2    | 1    | 10   | ... | ... | 2    | 13    | 5   | ...  | ... | 33     |
| Glen Grey ...           | ... | ...  | 1    | 1    | ... | ... | 2    | 1     | 40  | ...  | 3   | 48     |
| Gordonia ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Graaff-Reinet ...       | 1   | 2    | ...  | 4    | ... | ... | 6    | 2     | 5   | ...  | ... | 20     |
| Hanover ...             | ... | ...  | 1    | ...  | ... | ... | 1    | ...   | 1   | ...  | ... | 3      |
| Hay ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Herbert ...             | ... | ...  | ...  | 1    | ... | ... | 1    | 1     | 1   | ...  | ... | 4      |
| Herschel ...            | ... | ...  | ...  | 1    | ... | ... | 2    | ...   | 29  | 1    | 2   | 35     |
| Hopetown ...            | ... | ...  | 1    | ...  | ... | ... | 4    | ...   | ... | ...  | ... | 5      |
| Humansdorp ...          | ... | ...  | 1    | 11   | ... | ... | 11   | 7     | 12  | ...  | ... | 42     |
| Jansenville ...         | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Kenhardt ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Kimberley ...           | ... | 2    | 1    | 7    | ... | ... | 1    | 5     | 11  | ...  | ... | 27     |
| King William's Town ... | 1   | 2    | 2    | 16   | ... | ... | 1    | 2     | 97  | 1    | 13  | 135    |
| Knysna ...              | ... | ...  | 2    | 3    | ... | ... | 2    | 15    | 4   | ...  | ... | 26     |
| Komgha ...              | ... | 1    | ...  | 3    | ... | ... | 3    | 3     | 3   | ...  | ... | 13     |
| Ladismith... ..         | ... | ...  | 1    | 7    | ... | ... | 3    | 3     | 4   | ...  | ... | 18     |
| Mafeking ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | 6   | ...  | ... | 7      |
| Malmesbury ...          | ... | 2    | 5    | 15   | ... | ... | 20   | 1     | 12  | ...  | ... | 55     |
| Middelburg ...          | ... | 1    | ...  | 3    | ... | ... | 5    | 1     | 2   | ...  | ... | 12     |
| Molteno ...             | ... | ...  | 1    | 4    | ... | ... | 4    | 5     | 3   | ...  | ... | 17     |
| Mossel Bay ...          | ... | 2    | ...  | 8    | ... | ... | 1    | 7     | 5   | ...  | ... | 23     |
| Murraysburg ...         | ... | 1    | ...  | 2    | ... | ... | 8    | 1     | 1   | ...  | ... | 13     |
| Namaqualand ...         | ... | ...  | 1    | 1    | ... | ... | 1    | ...   | 7   | ...  | ... | 10     |
| Oudtshoorn ...          | ... | 2    | 1    | 14   | ... | 1   | ...  | 8     | 5   | ...  | ... | 31     |
| Paarl ...               | 3   | 8    | 7    | 4    | ... | ... | 4    | 3     | 13  | ...  | ... | 42     |
| Peddie ...              | ... | ...  | 1    | ...  | ... | ... | 2    | ...   | 14  | ...  | 2   | 19     |
| Philipstown ...         | ... | ...  | 1    | 1    | ... | ... | 7    | ...   | ... | ...  | ... | 9      |
| Piquetberg ...          | ... | ...  | 2    | 9    | ... | ... | 1    | 11    | 3   | ...  | ... | 26     |
| Port Elizabeth ...      | 1   | 3    | 2    | 9    | ... | 2   | 1    | 1     | 18  | ...  | ... | 37     |
| Prieska ...             | ... | ...  | 1    | 2    | ... | ... | 3    | 2     | ... | ...  | ... | 8      |
| Prince Albert ...       | ... | 1    | ...  | 5    | ... | ... | 5    | 11    | 3   | ...  | ... | 25     |
| Queenstown ...          | ... | 2    | 1    | 10   | ... | ... | 9    | 2     | 20  | ...  | 1   | 45     |
| Richmond ...            | ... | 1    | ...  | 1    | ... | ... | 4    | ...   | 1   | ...  | ... | 7      |
| Riversdale ...          | ... | 2    | ...  | 3    | ... | ... | 16   | 17    | 6   | ...  | ... | 44     |
| Robertson ...           | ... | 2    | 1    | 10   | ... | ... | 17   | 4     | 4   | ...  | ... | 38     |
| Somerset East ...       | ... | 2    | ...  | 5    | ... | 1   | 7    | 2     | 7   | ...  | ... | 24     |
| Stellenbosch ...        | 1   | 3    | 2    | 5    | ... | ... | 4    | 2     | 12  | ...  | ... | 29     |
| Steynsburg ...          | ... | ...  | 1    | ...  | ... | ... | 5    | ...   | 1   | ...  | ... | 7      |
| Stockenström ...        | ... | ...  | 1    | 7    | ... | ... | 2    | 2     | 5   | ...  | ... | 17     |
| Stutterheim ...         | ... | ...  | 2    | 2    | ... | ... | 13   | ...   | 8   | 1    | 2   | 28     |
| Sutherland ...          | ... | ...  | 1    | ...  | ... | ... | 1    | ...   | ... | ...  | ... | 2      |
| Swellendam ...          | ... | 1    | 2    | 8    | ... | 1   | 16   | 9     | 9   | ...  | ... | 46     |
| Tarka ...               | ... | 2    | ...  | 5    | ... | ... | 6    | 1     | 3   | ...  | ... | 17     |
| Tulbagh ...             | ... | ...  | 1    | 6    | ... | ... | 2    | 1     | 4   | ...  | ... | 14     |
| Uitenhage ...           | 1   | 2    | ...  | 9    | ... | 1   | 19   | 3     | 10  | ...  | ... | 45     |
| Uniondale ...           | ... | ...  | 1    | 13   | ... | ... | 2    | 12    | 2   | ...  | ... | 30     |
| Van Rhynsdorp ...       | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Victoria East ...       | ... | ...  | 1    | 2    | ... | ... | 3    | 2     | 11  | 1    | 5   | 25     |

| DIVISION.                 | Sp. | A. 1 | A. 2 | A. 3 | D   | E   | P.F. | Poor. | B   | C. 1 | C   | Total. |
|---------------------------|-----|------|------|------|-----|-----|------|-------|-----|------|-----|--------|
| Victoria West ...         | ... | 1    | ...  | 5    | ... | ... | 16   | 1     | 1   | ...  | ... | 24     |
| Vryburg ...               | ... | 1    | ...  | ...  | ... | ... | 4    | ...   | 3   | ...  | ... | 8      |
| Willowmore ...            | ... | ...  | 2    | 9    | ... | ... | 10   | 6     | 1   | ...  | ... | 28     |
| Wodehouse ...             | ... | 1    | ...  | 5    | 1   | ... | 12   | 4     | 4   | ...  | ... | 27     |
| Worcester... ..           | 2   | 2    | 1    | 17   | ... | ... | 7    | 1     | 2   | ...  | ... | 32     |
| Total ...                 | 19  | 78   | 83   | 363  | 2   | 11  | 424  | 209   | 555 | 5    | 30  | 1779   |
| MAGISTRACY.               |     |      |      |      |     |     |      |       |     |      |     |        |
| Bizana ...                | ... | ...  | ...  | 1    | ... | ... | ...  | ...   | ... | ...  | 3   | 4      |
| Butterworth ...           | ... | 1    | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | 22  | 25     |
| Elliot ...                | ... | ...  | ...  | 2    | ... | ... | 5    | 8     | ... | ...  | 3   | 18     |
| Elliotdale ...            | ... | ...  | ...  | ...  | ... | ... | 3    | ...   | ... | ...  | 4   | 7      |
| Engcobo ...               | ... | ...  | ...  | 2    | ... | ... | ...  | ...   | ... | 2    | 39  | 43     |
| Flagstaff ...             | ... | ...  | ...  | 1    | ... | ... | ...  | ...   | ... | ...  | 10  | 11     |
| Idutywa ...               | ... | ...  | 1    | ...  | ... | ... | 2    | ...   | ... | ...  | 19  | 22     |
| Kentani ...               | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | 35  | 37     |
| Libode ...                | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 8   | 8      |
| Lusikisiki ...            | ... | ...  | ...  | 1    | ... | ... | ...  | ...   | ... | ...  | 1   | 2      |
| Maclear ...               | ... | ...  | ...  | 5    | ... | ... | 2    | ...   | ... | ...  | 6   | 13     |
| Matatiele ...             | ... | ...  | ...  | 4    | ... | ... | ...  | ...   | ... | ...  | 29  | 33     |
| Mount Ayliff ...          | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | 11  | 12     |
| Mount Currie ...          | ... | ...  | 1    | 2    | ... | ... | 4    | ...   | ... | ...  | 12  | 19     |
| Mount Fletcher ...        | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 12  | 12     |
| Mount Frere ...           | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | ...  | 26  | 27     |
| Mqanduli ...              | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | 11  | 13     |
| Nggeleni ...              | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 5   | 5      |
| Nqamakwe ...              | ... | ...  | ...  | ...  | ... | ... | 1    | ...   | ... | 1    | 49  | 51     |
| Ntabankulu ...            | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 3   | 3      |
| Qumbu ...                 | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | 20  | 20     |
| St. Mark's ...            | ... | ...  | ...  | 1    | ... | ... | 5    | ...   | ... | ...  | 30  | 36     |
| Tsolo ...                 | ... | ...  | ...  | 1    | ... | ... | ...  | 1     | ... | ...  | 32  | 34     |
| Tsomo ...                 | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | 31  | 33     |
| Umtata ...                | ... | ...  | 1    | ...  | ... | ... | ...  | 2     | ... | 1    | 24  | 28     |
| Umzimkulu ...             | ... | ...  | ...  | 1    | ... | ... | 1    | ...   | ... | ...  | 29  | 31     |
| Walfish Bay ...           | ... | ...  | ...  | ...  | ... | ... | ...  | ...   | ... | ...  | ... | ...    |
| Willowvale ...            | ... | ...  | ...  | ...  | ... | ... | 2    | ...   | ... | ...  | 32  | 34     |
| Xalanga ...               | ... | ...  | 1    | ...  | ... | ... | 3    | ...   | ... | ...  | 23  | 27     |
| Total for Territories ... | ... | 1    | 4    | 21   | ... | ... | 38   | 11    | ... | 4    | 529 | 608    |
| Do. Colony ...            | 19  | 78   | 83   | 363  | 2   | 11  | 424  | 209   | 555 | 5    | 30  | 1779   |
| Totals ...                | 19  | 79   | 87   | 384  | 2   | 11  | 462  | 220   | 555 | 9    | 559 | 2387   |
| Totals, 1900 ...          | 22  | 78   | 95   | 468  | 3   | 14  | 586  | 250   | 587 | 11   | 552 | 2666   |
| Increase ...              | -3  | 1    | -8   | -84  | -1  | -3  | -124 | -30   | -32 | -2   | 7   | -279   |

7. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING YEAR ENDING 30th SEPTEMBER, 1901.

| SUBJECT.                 | NAME OF OFFICER.          | NUMBER OF REPORTS. |          |        |       |
|--------------------------|---------------------------|--------------------|----------|--------|-------|
|                          |                           | 1901.              |          |        | 1900. |
|                          |                           | Re ular.           | Informal | Total. |       |
| Drawing ...              | Miss J. E. Ord-Brown ...  | 112                | 84       | 196    | 73    |
| Kindergarten ...         | Miss E. A. Welldon... ..  | 35                 | 274      | 309    | 154   |
| Needlework ...           | { Miss E. Eaton ...       | 249                | ...      | 249    | 149   |
|                          | { Miss H. D. Fuechsel ... | 254                | 76       | 330    | 254   |
| Vocal Music ...          | { Mr F. Farrington .      | 208                | 19       | 227    | 132   |
|                          | { Mr A. Lee ...           | 300                | 12       | 312    | 318   |
| Woodwork ...             | Mr. C. S. Young ...       | 38                 | 35       | 73     | 10    |
| Total No. of Reports ... |                           | 1196               | 500      | 1696   | 1090  |

### 8. DISTRIBUTION OF PUPILS INTO STANDARDS.

(In these Tables each School is placed in the class to which it belonged at the time of the Inspection. When a School has been inspected twice during the year the figures of the later inspection only are included in the totals).

#### A.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

|                                       | Sp.   | A. 1  | A. 2  | A. 3  | D     | E     | P.F.  | Poor. | B     | C. 1  | C     | Total  | Total 1900. |
|---------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------------|
| Schools inspected                     | 19    | 79    | 87    | 284   | 2     | 11    | 462   | 220   | 555   | 9     | 559   | 2387   | 2666        |
| Pupils on roll ...                    | 692   | 13880 | 9325  | 16923 | 116   | 454   | 3759  | 6602  | 46787 | 520   | 36887 | 135945 | 141361      |
| Pupils present ...                    | 633   | 12820 | 8779  | 15474 | 108   | 343   | 3659  | 5973  | 40002 | 512   | 32992 | 121295 | 124439      |
| Percentage present                    | 91.47 | 92.36 | 94.14 | 91.43 | 93.10 | 75.55 | 97.33 | 90.47 | 85.49 | 98.46 | 89.44 | 89.22  | 88.03       |
| Number of pupils in Sub-standards ... | 48    | 2354  | 2427  | 6040  | 30    | 153   | 997   | 2788  | 25885 | ...   | 16676 | 57398  | 58363       |
| Standards & above                     | 237   | 9978  | 6131  | 9250  | 71    | 168   | 2656  | 3173  | 14043 | ...   | 16280 | 61987  | 63968       |
| Number of 1st yr. P. Ts.              | 51    | 97    | 67    | 58    | 5     | ...   | 1     | 2     | 23    | 266   | 15    | 585    | 723         |
| 2nd do.                               | 65    | 118   | 67    | 50    | 1     | ...   | 1     | 5     | 25    | 166   | 11    | 509    | 538         |
| 3rd do.                               | 78    | 144   | 81    | 57    | ...   | ...   | ...   | 1     | 18    | 80    | 5     | 464    | 422         |
| Unclassified Pupils                   | 154   | 129   | 6     | 19    | 1     | 22    | 4     | 4     | 8     | ...   | 5     | 352    | 425         |
| Number of Pupils—                     |       |       |       |       |       |       |       |       |       |       |       |        |             |
| In Standard I. ...                    | 57    | 1171  | 1073  | 2302  | 6     | 46    | 584   | 1025  | 5688  | ...   | 5802  | 17754  | 18592       |
| Do. II. ...                           | 68    | 1410  | 1268  | 2333  | 19    | 39    | 647   | 955   | 4468  | ...   | 4674  | 15881  | 16577       |
| Do. III. ...                          | 67    | 1577  | 1266  | 2067  | 22    | 40    | 621   | 663   | 2756  | ...   | 3032  | 12111  | 12498       |
| Do. IV. ...                           | 28    | 1785  | 1062  | 1536  | 19    | 34    | 434   | 395   | 1030  | ...   | 2036  | 8359   | 8201        |
| Do. V. ...                            | 8     | 1652  | 734   | 681   | ...   | 8     | 260   | 105   | 87    | ...   | 663   | 4198   | 4320        |
| Do. VI. ...                           | 9     | 1114  | 498   | 294   | 3     | 1     | 89    | 25    | 14    | ...   | 73    | 2120   | 2116        |
| Do. VII. ...                          | ...   | 588   | 153   | 30    | 1     | ...   | 10    | 5     | ...   | ...   | ...   | 787    | 906         |
| Ex-standard ...                       | ...   | 681   | 77    | 7     | 1     | ...   | 11    | ...   | ...   | ...   | ...   | 777    | 758         |
| Percentage—                           |       |       |       |       |       |       |       |       |       |       |       |        |             |
| In Sub-standards ...                  | 7.58  | 18.36 | 27.65 | 38.98 | 27.77 | 44.61 | 27.25 | 46.67 | 64.70 | ...   | 50.54 | 47.32  | 46.90       |
| In Standard I. ...                    | 9.00  | 9.13  | 12.22 | 14.87 | 5.55  | 13.41 | 15.96 | 17.16 | 14.21 | ...   | 17.58 | 14.64  | 14.94       |
| Do. II. ...                           | 10.74 | 11.00 | 14.44 | 15.07 | 17.59 | 11.37 | 17.68 | 15.98 | 11.16 | ...   | 14.16 | 13.09  | 13.32       |
| Do. III. ...                          | 10.58 | 12.30 | 14.42 | 13.35 | 20.37 | 11.66 | 16.97 | 11.09 | 6.88  | ...   | 9.19  | 9.98   | 10.04       |
| Do. IV. ...                           | 4.42  | 13.92 | 12.09 | 9.92  | 17.59 | 9.91  | 11.86 | 6.61  | 2.57  | ...   | 6.17  | 6.89   | 6.59        |
| Do. V. ...                            | 1.26  | 12.89 | 8.36  | 4.40  | ...   | 2.33  | 7.10  | 1.75  | 0.21  | ...   | 2.00  | 3.46   | 3.47        |
| Do. VI. ...                           | 1.42  | 8.68  | 5.67  | 1.89  | 2.77  | 0.29  | 2.43  | 0.41  | 0.03  | ...   | 0.22  | 1.74   | 1.71        |
| Do. VII. ...                          | ...   | 4.58  | 1.74  | 0.19  | 0.92  | ...   | 0.27  | 0.08  | ...   | ...   | ...   | 0.64   | 0.73        |
| Ex-standard—                          | ...   | 5.31  | 0.87  | 0.09  | 0.92  | ...   | 0.30  | ...   | ...   | ...   | ...   | 0.64   | 0.61        |
| 1st yr. P. Teachers                   | 8.05  | 0.75  | 0.76  | 0.37  | 4.62  | ...   | 0.02  | 0.03  | 0.05  | 51.95 | 0.04  | 0.48   | 0.58        |
| 2nd do. do.                           | 10.26 | 0.92  | 0.76  | 0.32  | 0.92  | ...   | 0.02  | 0.08  | 0.06  | 32.41 | 0.03  | 0.42   | 0.43        |
| 3rd do. do.                           | 12.32 | 1.12  | 0.92  | 0.36  | ...   | ...   | 0.01  | 0.04  | 15.62 | 0.01  | 0.38  | 0.34   | 0.34        |
| Unclassified                          | 24.32 | 1.00  | 0.06  | 0.12  | 0.92  | 6.41  | 0.11  | 0.06  | 0.02  | ...   | 0.01  | 0.29   | 0.34        |

#### B.—A PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS.

| STANDARD.                  | 1894. | 1895. | 1896. | 1897. | 1898. | 1899. | 1900. | 1901. |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| Sub-standard               | 42.69 | 44.41 | 45.81 | 46.27 | 48.08 | 48.33 | 46.90 | 47.32 |
| Standard I.                | 17.48 | 16.18 | 15.80 | 15.54 | 15.00 | 14.56 | 14.94 | 14.64 |
| Standard II.               | 16.25 | 16.22 | 14.87 | 14.47 | 13.52 | 13.28 | 13.32 | 13.09 |
| Standard III.              | 12.18 | 11.00 | 10.49 | 10.09 | 9.48  | 9.49  | 10.04 | 9.98  |
| Standard IV.               | 6.33  | 6.37  | 6.35  | 6.59  | 6.51  | 6.45  | 6.59  | 6.89  |
| Standard V.                | 2.76  | 2.86  | 2.93  | 3.03  | 3.25  | 3.52  | 3.47  | 3.46  |
| Standard VI.               | 0.67  | 1.30  | 1.57  | 1.66  | 1.78  | 1.71  | 1.71  | 1.74  |
| Standard VII.              | ...   | 0.33  | 0.43  | 0.57  | 0.61  | 0.71  | 0.73  | 0.64  |
| Ex-standard                | 1.48  | 0.39  | 0.28  | 0.32  | 0.36  | 0.39  | 0.61  | 0.64  |
| Pupil Teachers 1st year... | ...   | ...   | ...   | ...   | ...   | 0.52  | 0.58  | 0.48  |
| Do. 2nd year...            | ...   | ...   | ...   | ...   | ...   | 0.37  | 0.43  | 0.42  |
| Do. 3rd year...            | ...   | ...   | ...   | ...   | ...   | 0.21  | 0.34  | 0.38  |
| Unclassified               | 0.15  | 0.94  | 1.47  | 1.46  | 1.39  | 0.44  | 0.34  | 0.29  |

NOTE.—Previous to 1899 pupil teachers were reckoned among the unclassified pupils.

### CLASSIFICATION OF PUPILS AT INSPECTION.

#### C.—Arranged according to Inspectors' Circuits.

| CIRCUIT IN CHARGE OF INSPECTOR. | Pupils on Roll. | Present at Inspection. | Sub-Standard A. | Sub-Standard B. | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Standard VII. | Ex-Standard. | 1st Yr. Pupil Teachers. | 2nd Yr. Pupil Teachers. | 3rd Yr. Pupil Teachers. | Unclassified. |            |
|---------------------------------|-----------------|------------------------|-----------------|-----------------|-------------|--------------|---------------|--------------|-------------|--------------|---------------|--------------|-------------------------|-------------------------|-------------------------|---------------|------------|
|                                 |                 |                        |                 |                 |             |              |               |              |             |              |               |              |                         |                         |                         |               | Bennie ... |
| Brice ...                       | 6591            | 5604                   | 2109            | 1065            | 672         | 645          | 447           | 327          | 172         | 78           | 19            | 23           | 12                      | 15                      | 19                      | 1             | ...        |
| Craib ...                       | 4946            | 4432                   | 1343            | 653             | 505         | 526          | 417           | 283          | 265         | 152          | 70            | 87           | 13                      | 28                      | 29                      | 61            | ...        |
| Ely ...                         | 11571           | 9891                   | 2942            | 1609            | 1627        | 1352         | 1143          | 642          | 288         | 107          | 32            | 33           | 34                      | 38                      | 42                      | 2             | ...        |
| Fraser ...                      | 8228            | 7501                   | 2396            | 1134            | 1082        | 986          | 755           | 520          | 274         | 140          | 42            | 15           | 28                      | 13                      | 26                      | 90            | ...        |
| Golightly ...                   | 4300            | 3820                   | 1210            | 557             | 459         | 466          | 365           | 268          | 215         | 147          | 44            | 25           | 15                      | 25                      | 23                      | 1             | ...        |
| Hagen ...                       | 2689            | 2503                   | 779             | 401             | 356         | 339          | 261           | 172          | 101         | 63           | 11            | 6            | 6                       | 5                       | 2                       | 1             | ...        |
| Hofmeyr ...                     | 2181            | 1935                   | 646             | 338             | 262         | 229          | 195           | 111          | 65          | 40           | 20            | 13           | 2                       | 8                       | 6                       | ...           |            |
| Le Roux ...                     | 7425            | 6837                   | 1729            | 874             | 832         | 853          | 742           | 559          | 437         | 250          | 139           | 188          | 45                      | 76                      | 90                      | 23            | ...        |
| McLaren ...                     | 11096           | 10149                  | 2789            | 1924            | 1783        | 1548         | 1031          | 711          | 210         | 43           | 11            | 6            | 57                      | 25                      | 11                      | ...           |            |
| Milne ...                       | 4618            | 4131                   | 1114            | 533             | 517         | 513          | 475           | 378          | 194         | 128          | 44            | 30           | 34                      | 46                      | 38                      | 87            | ...        |
| Mitchell ...                    | 5354            | 4763                   | 1595            | 715             | 606         | 576          | 482           | 360          | 185         | 96           | 45            | 25           | 16                      | 16                      | 18                      | 28            | ...        |
| Noaks ...                       | 16935           | 14934                  | 5574            | 1956            | 1963        | 1614         | 1288          | 1071         | 597         | 308          | 150           | 199          | 75                      | 51                      | 57                      | 31            | ...        |
| Pressly ...                     | 5739            | 5161                   | 1760            | 610             | 633         | 745          | 549           | 443          | 213         | 93           | 22            | 15           | 30                      | 23                      | 25                      | ...           |            |
| Rein, R. ...                    | 8414            | 7643                   | 2523            | 2044            | 1258        | 976          | 543           | 239          | 31          | 10           | 10            | 3            | ...                     | ...                     | ...                     | 6             | ...        |
| Rein, T. W. ...                 | 7005            | 6447                   | 1312            | 1094            | 891         | 855          | 767           | 702          | 372         | 163          | 28            | 20           | 110                     | 87                      | 45                      | 1             | ...        |
| Theron ...                      | 3728            | 3406                   | 980             | 501             | 448         | 435          | 389           | 273          | 145         | 107          | 51            | 26           | 13                      | 16                      | 11                      | 11            | ...        |
| Tooke ...                       | 10106           | 8794                   | 2487            | 1650            | 1669        | 1389         | 884           | 568          | 105         | 8            | 5             | 5            | 22                      | ...                     | 2                       | ...           |            |
| Watermeyer ...                  | 5289            | 4745                   | 1254            | 857             | 622         | 614          | 541           | 345          | 198         | 162          | 43            | 56           | 14                      | 18                      | 12                      | 9             | ...        |
| Total ...                       | 135945          | 121295                 | 37548           | 19850           | 17754       | 15881        | 12111         | 8359         | 4198        | 2120         | 787           | 777          | 585                     | 509                     | 464                     | 352           | ...        |
| Total for 1900                  | 141361          | 124439                 | 37765           | 20598           | 18592       | 16577        | 12498         | 8201         | 4320        | 2116         | 906           | 758          | 723                     | 538                     | 422                     | 425           | ...        |
| Increase                        | -5416           | -3144                  | -217            | -748            | -838        | -696         | -387          | 158          | -122        | 4            | -119          | 19           | -138                    | -29                     | 42                      | -73           | ...        |

#### D.—HIGH SCHOOLS.

Number of pupils in the High Schools distributed among the Four Upper Standards.

| High School Standard. | 1899. | 1900. | 1901. | Increase. |
|-----------------------|-------|-------|-------|-----------|
| A.                    | 725   | 655   | 684   | 29        |
| B.                    | 415   | 447   | 398   | -49       |
| C.                    | 186   | 399   | 331   | -68       |
| D.                    | 121   | 187   | 222   | 35        |
| Totals                | 1447  | 1688  | 1635  | -53       |

\* The figures for 1899 are approximate, the classification at that date not being quite exact.

NOTE:—In the tables A, B, C, above the pupils in High School Standard A are included in VI.  
 " " " " " " " " B " VII.  
 " " " " " " " " C " Ex-Standard.  
 " " " " " " " " D " "

## 9. SUCCESS AND PROGRESS

### EXPLANATION OF REFERENCE LETTERS.

|    |   |     |     |     |     |     |     |     |     |     |     |     |     |
|----|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| a. | Total Number of Pupils presented for Standards  | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| b. | Number of Pupils who passed the Standard for which they were presented...                       | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| c. | Percentage of Passes  | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| d. | Number of Schools inspected for the first time  | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| e. | Number of Schools where a comparison with a previous Inspection is impossible for other reasons | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| f. | Number of Schools where such a comparison is possible   | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| g. | Number of Pupils present at Inspection in these Schools   | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| h. | Do. Do. who were also present at last Inspection  | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| i. | Number presented for Standards at Inspection  | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| j. | Of these, Number presented for Standards this year who were also present at previous Inspection | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| k. | Do. Number of Pupils who passed a higher Standard this year                                     | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| l. | Do. do. do. the same do. do.  | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| m. | Do. do. do. a lower do. do.   | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| n. | Percentage of Pupils who passed a higher Standard this year                                     | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| o. | Do. do. the same do.  | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| p. | Do. do. a lower do.   | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

\* Comparison impossible, because :

- (1) In the case of 12 Training Schools and 5 Special Schools the figures are not comparable.
- (2) Record of previous Inspection was missing in 54 cases.
- (3) School was in abeyance last year in 49 cases.

## 10. PUPILS RECEIVING INSTRUCTION

| SUBJECT.          | No. of Schools. |       | No. of Scholars. |       | Average No. of Hours per Week. |       |
|-------------------|-----------------|-------|------------------|-------|--------------------------------|-------|
|                   | 1900.           | 1901. | 1900.            | 1901. | 1900.                          | 1901. |
| Agriculture       | 2               | 1     | 58               | 37    | 12.50                          | 15.00 |
| Algebra           | 165             | 159   | 3212             | 3216  | 2.40                           | 2.34  |
| Basket making     | 4               | 3     | 71               | 54    | 2.50                           | 2.00  |
| Bookbinding       | 2               | 2     | 8                | 8     | 31.00                          | 31.00 |
| Bookkeeping       | 11              | 15    | 72               | 89    | 1.90                           | 1.80  |
| Botany            | 15              | 14    | 292              | 206   | 1.86                           | 1.46  |
| *Carpentry        | 2               | 4     | 14               | 52    | 20.75                          | 31.75 |
| Chemistry         | 10              | 10    | 315              | 293   | 3.15                           | 3.00  |
| Cookery           | 5               | 8     | 87               | 139   | 13.20                          | 5.62  |
| Domestic Economy  | 5               | 7     | 119              | 137   | 1.90                           | 1.29  |
| Drawing           | 649             | 650   | 30017            | 32939 | 1.40                           | 1.41  |
| Drawing (Machine) | ...             | 1     | ...              | 37    | ...                            | 4.50  |
| Dressmaking       | 11              | 9     | 110              | 87    | 6.45                           | 4.06  |
| Drill             | 1090            | 1158  | 68063            | 73626 | 1.12                           | 1.11  |
| Dutch             | 231             | 236   | 7603             | 8150  | 1.91                           | 2.14  |
| French            | 51              | 46    | 859              | 762   | 1.91                           | 2.37  |
| Gardening         | 3               | 2     | 67               | 47    | 9.60                           | 6.00  |
| Geometry          | 147             | 140   | 2570             | 2557  | 2.22                           | 2.20  |
| German            | 31              | 28    | 838              | 769   | 2.45                           | 2.29  |
| Greek             | 29              | 27    | 254              | 274   | 2.54                           | 2.36  |

\* Apprentices.

## OF PUPILS AT INSPECTION.

| Reference Letters. | Sp.   | A. 1  | A. 2  | A. 3  | D     | E     | P.F.  | Poor. | B     | C. 1 | C     | Total 1901. | Total 1900. |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------------|-------------|
| a                  | 246   | 9828  | 6243  | 9621  | 87    | 187   | 2790  | 3451  | 16430 | ...  | 18195 | 67078       | 66364       |
| b                  | 168   | 8034  | 4872  | 7263  | 53    | 97    | 1989  | 2383  | 9861  | ...  | 12142 | 46862       | 46744       |
| c                  | 68.29 | 81.75 | 78.04 | 75.49 | 60.92 | 51.87 | 71.29 | 69.06 | 60.02 | ...  | 66.73 | 69.86       | 70.13       |
| d                  | 1     | 2     | 1     | 21    | ...   | 3     | 105   | 26    | 25    | ...  | 44    | 228         | 364         |
| e                  | 8     | ...   | 2     | 8     | ...   | 4     | 14    | 15    | 27    | 9    | 33    | 120         | 101         |
| f                  | 10    | 76    | 88    | 352   | 2     | 7     | 335   | 183   | 504   | ...  | 482   | 2039        | 2201        |
| g                  | 275   | 12426 | 8452  | 14612 | 108   | 278   | 2725  | 5080  | 37511 | ...  | 30011 | 111478      | 115030      |
| h                  | 216   | 7671  | 5138  | 8822  | 50    | 102   | 2162  | 3264  | 20924 | ...  | 19372 | 67721       | 70115       |
| i                  | 233   | 9576  | 6028  | 9213  | 87    | 155   | 2198  | 2990  | 15749 | ...  | 17133 | 63362       | 68304       |
| j                  | 200   | 6649  | 4322  | 6900  | 44    | 56    | 1912  | 2352  | 12421 | ...  | 13843 | 48699       | 50949       |
| k                  | 135   | 5466  | 3512  | 5228  | 32    | 33    | 1381  | 1625  | 7344  | ...  | 9104  | 33860       | 35697       |
| l                  | 61    | 1166  | 808   | 1658  | 12    | 21    | 524   | 710   | 4993  | ...  | 4691  | 14644       | 15043       |
| m                  | 4     | 17    | 2     | 14    | ...   | 2     | 7     | 17    | 84    | ...  | 48    | 195         | 209         |
| n                  | 67.50 | 82.21 | 81.26 | 75.77 | 72.73 | 58.92 | 72.23 | 69.09 | 59.13 | ...  | 65.77 | 69.53       | 70.06       |
| o                  | 30.50 | 17.54 | 18.69 | 24.03 | 27.27 | 37.50 | 27.41 | 30.19 | 40.19 | ...  | 33.88 | 30.07       | 29.53       |
| p                  | 2.00  | 0.25  | 0.05  | 0.20  | ...   | 3.57  | 0.36  | 0.72  | 0.68  | ...  | 0.35  | 0.40        | 0.41        |

## IN EXTRA SUBJECTS, 1901.

| SUBJECT.              | No. of Schools. |       | No. of Scholars. |       | Average No. of Hours per Week. |       |
|-----------------------|-----------------|-------|------------------|-------|--------------------------------|-------|
|                       | 1900.           | 1901. | 1900.            | 1901. | 1900.                          | 1901. |
| Hand and Eye Training | 1               | 1     | 206              | 391   | 1.50                           | 1.50  |
| Hebrew                | 1               | 1     | 319              | 319   | 2.50                           | 2.50  |
| Kafir                 | 24              | 25    | 849              | 937   | 1.27                           | 2.09  |
| Latin                 | 177             | 164   | 4818             | 4808  | 2.65                           | 2.76  |
| Laundry Work          | 7               | 8     | 188              | 250   | 9.50                           | 9.56  |
| Mechanics (Applied)   | ...             | 1     | ...              | 37    | ...                            | 1.50  |
| Music (Instrumental)  | 176             | 130   | 1710             | 1508  | 2.17                           | 1.81  |
| Music (Vocal)         | 1357            | 1404  | 87900            | 91842 | 1.12                           | 1.15  |
| Needlework            | 1726            | 1620  | 48965            | 50670 | 2.27                           | 2.37  |
| Painting              | 16              | 17    | 182              | 163   | 2.59                           | 2.79  |
| Physics               | 19              | 18    | 348              | 473   | 2.01                           | 2.11  |
| Physiology            | 4               | 5     | 20               | 51    | 1.18                           | 1.15  |
| Printing              | 3               | 3     | 30               | 30    | 21.00                          | 21.00 |
| Sesuto                | 4               | 3     | 73               | 46    | 1.12                           | 1.33  |
| Shoemaking            | 6               | 5     | 105              | 51    | 18.25                          | 20.30 |
| Shorthand             | 11              | 14    | 98               | 137   | 1.72                           | 1.57  |
| Stonework             | 2               | 1     | 18               | 15    | 7.00                           | 2.00  |
| Tailoring             | 2               | 2     | 9                | 10    | 27.25                          | 27.25 |
| Typewriting           | 8               | 9     | 74               | 62    | 1.56                           | 1.55  |
| Wagonmaking           | 1               | 1     | 4                | 4     | 45.00                          | 45.00 |
| Woodwork              | 52              | 55    | 2078             | 2289  | 6.14                           | 4.81  |

## 11. COST OF SCHOOLS.

The figures given "Total Rate of Government Grant," and "Total Rate of Local Contribution" are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries, the remainder of the local expenditure on schools not being reported to the Department.

| Class of School. | Total Rate of Government Grant. |    |    | Total Rate of Local Contribution. |    |    | Teachers with Free |        |       | Cost to Government per Pupil Examined. |         |          |     |    |    |      |    |    |   |
|------------------|---------------------------------|----|----|-----------------------------------|----|----|--------------------|--------|-------|--|---------|----------|-----|----|----|------|----|----|---|
|                  | £                               | s. | d. | £                                 | s. | d. | Board.             | House. | Land. | Highest.                               | Lowest. | Average. |     |    |    |      |    |    |   |
| Sp.              | 8912                            | 7  | 2  | 3524                              | 18 | 5  | 21                 | 3      | ...   | £ 34                                   | 5       | 6        | £ 4 | 3  | 4  | £ 14 | 1  | 7  |   |
| A. 1             | 51277                           | 12 | 3  | 42575                             | 8  | 2  | 117                | 27     | ...   | 9                                      | 6       | 5        | 1   | 5  | 0  | 3    | 19 | 11 | 3 |
| A. 2             | 23445                           | 11 | 9  | 17234                             | 19 | 4  | 9                  | 38     | ...   | 7                                      | 11      | 5        | 1   | 12 | 10 | 2    | 13 | 4  | 4 |
| A. 3             | 31065                           | 14 | 9  | 22485                             | 8  | 4  | 187                | 70     | 1     | 10                                     | 0       | 0        | 0   | 10 | 10 | 2    | 0  | 1  | 2 |
| D                | 250                             | 0  | 0  | 304                               | 0  | 0  | 4                  | 3      | ...   | 3                                      | 11      | 5        | 2   | 2  | 6  | 2    | 6  | 3  | 2 |
| E                | 269                             | 10 | 0  | 318                               | 17 | 4  | ...                | ...    | ...   | 1                                      | 2       | 2        | 0   | 6  | 0  | 0    | 15 | 8  | 1 |
| P.F.             | 9191                            | 1  | 10 | 8784                              | 14 | 0  | 432                | 7      | 3     | 12                                     | 8       | 4        | 1   | 6  | 7  | 2    | 10 | 2  | 3 |
| Poor             | 16043                           | 10 | 0  | 2596                              | 7  | 0  | 132                | 25     | 4     | 8                                      | 0       | 0        | 1   | 0  | 6  | 2    | 13 | 8  | 2 |
| B                | 24293                           | 14 | 0  | 16303                             | 19 | 5  | 147                | 137    | 71    | 4                                      | 5       | 8        | 0   | 4  | 8  | 0    | 12 | 1  | 3 |
| C. 1             | 5078                            | 0  | 0  | 2458                              | 0  | 0  | 12                 | 15     | 1     | 15                                     | 13      | 6        | 5   | 12 | 0  | 9    | 18 | 4  | 4 |
| C                | 21344                           | 10 | 0  | 9734                              | 10 | 2  | 219                | 121    | 147   | 16                                     | 6       | 9        | 0   | 5  | 1  | 0    | 12 | 11 | 2 |
| Total            | 191171                          | 11 | 9  | 126321                            | 2  | 2  | 1280               | 446    | 227   | 34                                     | 5       | 6        | 0   | 4  | 8  | 1    | 11 | 6  | 2 |
| 1900             | 201239                          | 5  | 6  | 126245                            | 13 | 1  | 1393               | 516    | 220   | 42                                     | 8       | 8        | 0   | 4  | 4  | 1    | 12 | 3  | 2 |

## 12. SCHOOL LIBRARIES.

### A.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

| CLASS OF SCHOOL.          | 1899. | 1900. | 1901. | Increase or Decrease. |
|---------------------------|-------|-------|-------|-----------------------|
| Special Schools ...       | 5     | 8     | 6     | -2                    |
| First Class Schools ...   | 67    | 71    | 74    | 3                     |
| Second Class Schools...   | 60    | 62    | 60    | -2                    |
| Third Class Schools ...   | 44    | 63    | 62    | -1                    |
| District Boarding Schools | 1     | 1     | 1     | ...                   |
| Evening Schools ...       | 1     | 2     | 1     | -1                    |
| Private Farm Schools      | 5     | 4     | 4     | ...                   |
| Poor Schools ...          | 3     | 3     | 3     | ...                   |
| Mission Schools ...       | 14    | 16    | 17    | 1                     |
| Native Training Schools   | 3     | 3     | 3     | ...                   |
| Aborigines' Schools ...   | 3     | 3     | 3     | ...                   |
| Total ...                 | 206   | 236   | 234   | -2                    |

### B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| INSPECTOR.    | 1899. | 1900. | 1901. | INSPECTOR.      | 1899. | 1900. | 1901. |
|---------------|-------|-------|-------|-----------------|-------|-------|-------|
| Bennie ...    | 2     | 1     | 1     | Mitchell ...    | 14    | 15    | 10    |
| Brice ...     | 8     | 10    | 13    | Noaks ...       | 38    | 49    | 48    |
| Craib ...     | ...   | ...   | 22    | Pressly ...     | 10    | 15    | 10    |
| Ely ...       | 11    | 11    | 9     | Rein, R. ...    | 2     | 2     | 3     |
| Fraser ...    | 18    | 21    | 17    | Rein, T. W. ... | 11    | 13    | 12    |
| Golightly ... | 12    | 11    | 11    | Theron ...      | 8     | 9     | 10    |
| Hagen ...     | 8     | 6     | 5     | Tooke ...       | ...   | 1     | 1     |
| Hofmeyer ...  | 7     | 9     | 5     | Watermeyer ...  | 10    | 11    | 12    |
| Le Roux ...   | 36    | 43    | 29    |                 |       |       |       |
| McLaren ...   | 6     | 3     | 4     | Total ...       | 206   | 236   | 234   |
| Milne... ..   | 5     | 6     | 12    |                 |       |       |       |

## 13. EXAMINATION STATISTICS.

The following table shows the number of candidates from each Inspector's Circuit at the various examinations of the Department in 1901, viz. :—

### I. EXAMINATIONS FOR TEACHERS' CERTIFICATES.

1. Pupil Teachers' Course.
  - a. First Year.
  - b. Second Year.
  - c. Third Year (Third Class Certificate).
2. Second Class Certificate.
3. First Class Certificate.
  - a. Part I.
  - b. " II.
4. Kindergarten.

### II. EXAMINATIONS IN SCIENCE, ART AND MANUAL TRAINING.

1. Art.
  - (1) Pupils' Course.
    - a. First Year.
    - b. Second Year.
    - c. Third Year.
  - (2) Teachers' Course.
    - a. Freehand Drawing.
    - b. Model Drawing.
    - c. Geometrical Drawing.
    - d. Perspective Drawing.
    - e. Blackboard Drawing.
  - (3) Higher.
2. Needlework.
  - (1) Pupils' Course.
    - a. First Year.
    - b. Second Year.
    - c. Third Year.
  - (2) Teachers' Courses.
    - a. Course I.—Plain Needlework.
    - b. " II.—Mending.
    - c. " III.—Cutting Out.
    - d. " IV.—Knitting and Netting.
    - e. " V.—Dress Cutting.
3. Science.
  - (1) Botany.
    - a. Elementary Stage
    - b. Advanced Stage.
  - (2) Building Construction and Drawing
    - a. Elementary Stage.
    - b. Advanced Stage.
  - (3) Chemistry.
    - a. Elementary Stage.
    - b. Advanced Stage.
  - (4) Domestic Economy.
  - (5) Physics.
    - a. Elementary Stage.
    - b. Advanced Stage—Heat.
  - (6) Magnetism and Electricity.
  - (7) Physiology (Human).
4. Woodwork.
  - (1) Pupils' Course.
    - a. First Year.
    - b. Second Year.
    - c. Third Year.
  - (2) Teachers' Course.
    - a. Branch I.
    - b. Branch II.

The number of candidates actually under training in each Inspector's Circuit is given, private candidates being given separately. The Summary gives the sum of the number of candidates taking the various Teachers', Art, Needlework, Science, and Woodwork Examinations respectively.



## 14. COLLEGES.

1546

TABLE SHOWING (a) No. OF LECTURERS, AND (b) No. OF STUDENTS IN THE VARIOUS COURSES.

| NAME OF COLLEGE.                         | Lecturers. | ARTS COURSE. |         |               |        |          |      |          | MINING COURSE. |            |           |             | Law Course. | Survey Course. | Miscellaneous.   | TOTAL.      |  |
|--|------------|--------------|---------|---------------|--------|----------|------|----------|----------------|------------|-----------|-------------|-------------|----------------|------------------|-------------|--|
|  |            | Matic.       |         | Intermediate. | B.A.   |          | M.A. | I. Year. | II. Year.      | III. Year. | IV. Year. | Sept. 1901. |             |                |                  | Sept. 1900. |  |
|  |            | Junior.      | Senior. |               | Liter. | Science. |      |          |                |            |           |             |             |                |                  |             |  |
|  |            | ...          | ...     | ...           | ...    | ...      | ...  | ...      | ...            | ...        | ...       | ...         |             |                |                  | ...         |  |
| Cape Town, South African College ...     | 17         | ...          | ...     | 37            | 14     | 22       | ...  | 26       | 8              | ...        | ...       | 100         | 19          | 15             | 234 <sup>o</sup> | 203         |  |
| Grahamstown, St. Andrew's College ...    | 4          | ...          | 37      | 2             | 5      | 1        | ...  | 1        | ...            | ...        | ...       | ...         | 14          | ...            | 60               | 56          |  |
| Kimberley, School of Mines ...           | 2          | ...          | ...     | ...           | ...    | ...      | ...  | ...      | ...            | 16         | 8         | ...         | ...         | ...            | 24               | 36          |  |
| Rondebosch, Diocesan College ...         | 5          | 8            | 27      | 6             | 3      | 2        | ...  | ...      | ...            | ...        | ...       | 10          | 6           | 19             | 91               | 72          |  |
| Somerset East, Gill College ...          | 5          | ...          | 15      | 8             | 4      | ...      | ...  | ...      | ...            | ...        | ...       | ...         | ...         | ...            | 27               | 33          |  |
| Stellenbosch, Victoria College ...       | 8          | ...          | ...     | 42            | 22     | 14       | 7    | 5        | 2              | ...        | ...       | ...         | 1           | 54             | 147              | 144         |  |
| Wellington, Huguenot Ladies' College ... | 3          | ...          | ...     | 11            | 9      | 9        | ...  | ...      | ...            | ...        | ...       | ...         | ...         | ...            | 29               | 23          |  |
| Total, 1901 ...                          | 44         | 18           | 79      | 106           | 57     | 48       | 7    | 32       | 10             | 16         | 8         | 110         | 40          | 88             | 612              | 567         |  |
| Total, 1900 ...                          | 37         | 10           | 87      | 103           | 60     | 53       | 1    | 17       | 33             | 14         | ...       | 95          | 38          | 57             | 567†             | ...         |  |

<sup>o</sup> 7 took more than one course.

† 1 took Survey and Mining.

COLLEGES.



15. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS AT 30th  
SEPTEMBER, 1901.

W. G. BENNIE, B.A.

Elliot  
Engcobo  
Glen Grey  
Maclear  
St. Mark's  
Xalanga

G. HAGEN, B.A.

Aberdeen  
Humansdorp  
Jansenville  
Uniondale  
Willowmore

J. S. PRESSLY, M.A.

Albert  
Aliwal North  
Barkly East  
Herschel  
Molteno  
Steynsburg  
Wodehouse

A. E. BRICE, B.A.

Barkly West  
Britstown  
Gordonia  
Hay  
Herbert  
Hope Town  
Kenhardt  
Kimberley  
Mafeking  
Philipstown  
Prieska  
Vryburg

J. H. HOFMEYR, M.A.

Calvinia  
Carnarvon  
Ceres  
Clanwilliam  
Fraserburg  
Namaqualand  
Sutherland  
Van Rhy'n's Dorp  
Walfish Bay

R. REIN.

Bizana  
Flagstaff  
Lusikisiki  
Matatiele  
Mount Ayliff  
Mount Currie  
Mount Fletcher  
Mount Frere  
Ntabankulu  
Umzimkulu

B. P. J. LE ROUX.

Malmesbury  
Paarl  
Piquetberg

T. W. REIN, M.A., Ph.D.

Cathcart  
Fort Beaufort  
Queenstown  
Stockenström  
Victoria East

D. CRAIB, M.A.

Caledon  
Stellenbosch  
Tulbagh  
Worcester

REV. J. MCLAREN, M.A.

Butterworth  
Kentani  
Komgha  
Nqamakwe  
Stutterheim  
Tsomo

G. P. THERON, B.A.

Beaufort West  
Ladismith  
Murraysburg  
Prince Albert  
Richmond  
Victoria West

F. HOWE ELY, M.A.

East London  
King William's Town.

W. MILNE, M.A., B.Sc.

Albany  
Bedford  
Cradoek  
Tarka

J. G. TOOKE, B.A.

Elliotdale  
Idutywa  
Libode  
Mqanduli  
Ngqeleni  
Qumbu  
Tsolo  
Umtata  
Willowvale

REV. D. D. FRASER.

Alexandria  
Bathurst  
Peddie  
Port Elizabeth  
Uitenhage

J. MITCHELL.

George  
Knysna  
Mossel Bay  
Oudtshoorn

C. E. Z. WATERMEYER, B.A.,  
LL.B.

Bredasdorp  
Riversdale  
Robertson  
Swellendam

T. S. GOLIGHTLY, B.A.

Colesberg  
Graaff-Reinet  
Hanover  
Middelburg  
Somerset East

E. NOAKS, M.A.

Cape



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| 3. Pensions Granted ... ..                       | 6c    |
| 4. Good Service List ... ..                      | 7c    |

### STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE FINANCIAL YEAR ENDED 30th JUNE, 1901.

| A.—OFFICE :  |     | £     | s. | d. | £       | s. | d. |
|--|-----|-------|----|----|---------|----|----|
| Staff—Salaries...  | ... | 5,946 | 2  | 8  |         |    |    |
| Contingences   | ... | 589   | 15 | 2  |         |    |    |
|  |     |       |    |    | 6,535   | 17 | 10 |
| B.—INSPECTORATE :  |     |       |    |    |         |    |    |
| Regular Staff—Salaries ...   | ... | 7,862 | 8  | 9  |         |    |    |
| Do. Travelling Expenses  | ... | 7,173 | 9  | 5  |         |    |    |
| Casual   | ... | 29    | 13 | 0  |         |    |    |
|  |     |       |    |    | 15,065  | 11 | 2  |
| C.—HIGHER EDUCATION :  |     |       |    |    |         |    |    |
| University, Cape of Good Hope  |     |       |    |    |         |    |    |
| <i>a.</i> For General purposes   | ... | 2,500 | 0  | 0  |         |    |    |
| <i>b.</i> For School and College Bursaries   | ... | 400   | 0  | 0  |         |    |    |
|  |     |       |    |    | 2,900   | 0  | 0  |
| South African College (Special Grant, Ordinance No. 11 of 1837)                                | ... |       |    |    | 400     | 0  | 0  |
| Colleges :   |     |       |    |    |         |    |    |
| <i>a.</i> Salaries   | ... | 5,720 | 0  | 0  |         |    |    |
| <i>b.</i> Merit Grants   | ... | 1,759 | 7  | 6  |         |    |    |
| <i>c.</i> Chemicals and Apparatus  | ... | 144   | 5  | 11 |         |    |    |
| <i>d.</i> Maintenance Grants to Institutions for the development of the Higher University Work | ... | 1,316 | 17 | 6  |         |    |    |
|  |     |       |    |    | 8,940   | 10 | 11 |
| School of Mines, Kimberley   | ... |       |    |    | 861     | 0  | 3  |
| Agricultural School, Stellenbosch  |     |       |    |    |         |    |    |
| <i>a.</i> Salaries   | ... | 1,439 | 14 | 6  |         |    |    |
| <i>b.</i> For the general purposes of the Institution  | ... | 1,645 | 4  | 8  |         |    |    |
|  |     |       |    |    | 3,084   | 19 | 2  |
| Agricultural School, Cala (Tembuland)  | ... |       |    |    | 203     | 17 | 1  |
|  |     |       |    |    | 16,390  | 7  | 5  |
| D.—TRAINING OF TEACHERS :—   |     |       |    |    |         |    |    |
| Educational Museum   | ... |       |    |    | 66      | 1  | 10 |
| Instructors in Drawing   | ... |       |    |    | 250     | 0  | 0  |
| Do. in Singing   | ... |       |    |    | 600     | 0  | 0  |
| Do. of Pupil-teachers  | ... |       |    |    | 536     | 3  | 10 |
| Do. of Woodwork  | ... |       |    |    | 300     | 0  | 0  |
| Instructresses in Needlework   | ... |       |    |    | 390     | 0  | 0  |
| Do. in Kindergarten...   | ... |       |    |    | 174     | 3  | 11 |
| Do. in Physical Exercises  | ... |       |    |    | 35      | 0  | 0  |
| Institutions for Training of Teachers  | ... |       |    |    | 9,811   | 11 | 8  |
| Pupil-teachers   | ... |       |    |    | *13,175 | 5  | 0  |
| Allowances to Principals on passing Pupil-teachers   | ... |       |    |    | 2,012   | 14 | 2  |
| Examination for Certificates   | ... |       |    |    | 1,451   | 14 | 1  |
| Do. in Science, Art, and Manual Training   | ... |       |    |    | 493     | 4  | 0  |
| Travelling Expenses of Departmental Instructors and Instructresses...                          | ... |       |    |    | 1,347   | 19 | 1  |
| Pupil-teachers' Institute and School of Art, Cape Town, Furniture, Fittings, &c.               | ... |       |    |    | 777     | 15 | 7  |
| Expenses of Competitions and Exhibitions of Manual Work, Singing, &c.                          | ... |       |    |    | 80      | 19 | 4  |
| Pupil-teachers' Monthly Railway and Tram Fares   | ... |       |    |    | 224     | 15 | 3  |
| Petty Expenses   | ... |       |    |    | 27      | 6  | 2  |
| Carried forward  |     |       |    |    | £69,746 | 10 | 4  |

\* Including £367 15s. 0d, Interest on "Slave Compensation" and "Bible and School Commission Funds."

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| 4. Good Service List ... ..                      | 7c    |

### STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE FINANCIAL YEAR ENDED 30th JUNE, 1901.

| A.—OFFICE :  |     | £     | s. | d. | £       | s. | d. |
|--|-----|-------|----|----|---------|----|----|
| Staff—Salaries...  | ... | 5,946 | 2  | 8  |         |    |    |
| Contingences   | ... | 589   | 15 | 2  |         |    |    |
|  |     |       |    |    | 6,535   | 17 | 10 |
| B.—INSPECTORATE :  |     |       |    |    |         |    |    |
| Regular Staff—Salaries ...   | ... | 7,862 | 8  | 9  |         |    |    |
| Do. Travelling Expenses  | ... | 7,173 | 9  | 5  |         |    |    |
| Casual   | ... | 29    | 13 | 0  |         |    |    |
|  |     |       |    |    | 15,065  | 11 | 2  |
| C.—HIGHER EDUCATION :  |     |       |    |    |         |    |    |
| University, Cape of Good Hope  |     |       |    |    |         |    |    |
| <i>a.</i> For General purposes   | ... | 2,500 | 0  | 0  |         |    |    |
| <i>b.</i> For School and College Bursaries   | ... | 400   | 0  | 0  |         |    |    |
|  |     |       |    |    | 2,900   | 0  | 0  |
| South African College (Special Grant, Ordinance No. 11 of 1837)                                |     |       |    |    | 400     | 0  | 0  |
| Colleges :   |     |       |    |    |         |    |    |
| <i>a.</i> Salaries   | ... | 5,720 | 0  | 0  |         |    |    |
| <i>b.</i> Merit Grants   | ... | 1,759 | 7  | 6  |         |    |    |
| <i>c.</i> Chemicals and Apparatus  | ... | 144   | 5  | 11 |         |    |    |
| <i>d.</i> Maintenance Grants to Institutions for the development of the Higher University Work | ... | 1,316 | 17 | 6  |         |    |    |
|  |     |       |    |    | 8,940   | 10 | 11 |
| School of Mines, Kimberley   |     |       |    |    | 861     | 0  | 3  |
| Agricultural School, Stellenbosch  |     |       |    |    |         |    |    |
| <i>a.</i> Salaries   | ... | 1,439 | 14 | 6  |         |    |    |
| <i>b.</i> For the general purposes of the Institution  | ... | 1,645 | 4  | 8  |         |    |    |
|  |     |       |    |    | 3,084   | 19 | 2  |
| Agricultural School, Cala (Tembuland)  |     |       |    |    | 203     | 17 | 1  |
|  |     |       |    |    | 16,390  | 7  | 5  |
| D.—TRAINING OF TEACHERS :—   |     |       |    |    |         |    |    |
| Educational Museum   | ... |       |    |    | 66      | 1  | 10 |
| Instructors in Drawing   | ... |       |    |    | 250     | 0  | 0  |
| Do. in Singing   | ... |       |    |    | 600     | 0  | 0  |
| Do. of Pupil-teachers  | ... |       |    |    | 536     | 3  | 10 |
| Do. of Woodwork  | ... |       |    |    | 300     | 0  | 0  |
| Instructresses in Needlework   | ... |       |    |    | 390     | 0  | 0  |
| Do. in Kindergarten...   | ... |       |    |    | 174     | 3  | 11 |
| Do. in Physical Exercises  | ... |       |    |    | 35      | 0  | 0  |
| Institutions for Training of Teachers  | ... |       |    |    | 9,811   | 11 | 8  |
| Pupil-teachers   | ... |       |    |    | 13,175  | 5  | 0  |
| Allowances to Principals on passing Pupil-teachers   | ... |       |    |    | 2,012   | 14 | 2  |
| Examination for Certificates   | ... |       |    |    | 1,451   | 14 | 1  |
| Do. in Science, Art, and Manual Training   | ... |       |    |    | 493     | 4  | 0  |
| Travelling Expenses of Departmental Instructors and Instructresses...                          | ... |       |    |    | 1,347   | 19 | 1  |
| Pupil-teachers' Institute and School of Art, Cape Town, Furniture, Fittings, &c.               | ... |       |    |    | 777     | 15 | 7  |
| Expenses of Competitions and Exhibitions of Manual Work, Singing, &c.                          | ... |       |    |    | 80      | 19 | 4  |
| Pupil-teachers' Monthly Railway and Tram Fares   | ... |       |    |    | 224     | 15 | 3  |
| Petty Expenses   | ... |       |    |    | 27      | 6  | 2  |
|  |     |       |    |    | £69,746 | 10 | 4  |

\* Including £367 15s. 0d. Interest on "Slave Compensation" and "Bible and School Commission Funds."

|   | £      | s.  | d.  | £        | s. | d. |
|---|--------|-----|-----|----------|----|----|
| Brought forward ...   | ...    | ... | ... | 69,746   | 10 | 4  |
| E.—SCHOOLS :—   |        |     |     |          |    |    |
| Undenominational Public Schools ...   | 80,372 | 7   | 3   |          |    |    |
| Church Third Class Public Schools ...   | 5,369  | 15  | 0   |          |    |    |
| Boarding Schools and Boarding Departments ...   | 4,267  | 5   | 0   |          |    |    |
| Poor Schools ...  | 15,841 | 7   | 4   |          |    |    |
| Private Farm Schools ...  | 10,680 | 4   | 2   |          |    |    |
| Trade Schools for Poor Whites ...   | 1,054  | 5   | 0   |          |    |    |
| Art Schools ...   | 684    | 10  | 4   |          |    |    |
| Native Industrial Institutions ...  | 1,803  | 0   | 0   |          |    |    |
| Mission Schools ...   | 42,882 | 0   | 2   |          |    |    |
| Evening Schools ...   | 565    | 2   | 6   |          |    |    |
| Trade Classes in connection with Day Schools ...  | 739    | 10  | 0   |          |    |    |
| Schools for Defective Children ...  | 994    | 7   | 6   |          |    |    |
| Maintenance Grants for Boarders and School Fees<br>for Indigent Children ...            | 8,427  | 3   | 6   |          |    |    |
| Grants to White Schools in exceptionally destitute<br>districts ...                     | 30     | 0   | 0   |          |    |    |
| Good Service Allowances to Teachers ...   | 11,310 | 5   | 7   |          |    |    |
| To supplement the Teachers Pension Fund ...   | 1,500  | 0   | 0   |          |    |    |
| Rent of Land and Buildings ...  | 5,056  | 1   | 7   |          |    |    |
| Interest on Building Loans ...  | 7,562  | 10  | 6   |          |    |    |
| School Buildings in Poor Districts ...  | 1,418  | 13  | 0   |          |    |    |
| Books, Apparatus, &c. ...   | 7,277  | 3   | 6   |          |    |    |
| Part Travelling Expenses of Teachers on Appoint-<br>ment ...                            | 227    | 6   | 5   |          |    |    |
| Travelling Expenses of Geological Classes ...   | 8      | 13  | 3   |          |    |    |
| Travelling Expenses of Teachers attending Con-<br>ferences and Association Meetings ... | 126    | 12  | 6   |          |    |    |
| Teacher's Residence at Vryburg ...  | 104    | 15  | 6   |          |    |    |
|   |        |     |     | 208,302  | 19 | 1  |
| Total ...   | ...    | ... | ... | £278,049 | 9  | 5  |

## 2. PUPIL-TEACHERS' FUND.

|   | £    | s. | d. |  | £    | s. | d. |
|---|------|----|----|--|------|----|----|
| 1900.   |      |    |    |  |      |    |    |
| July. To Balance                                    | 352  | 9  | 3  | 1900. September Quarter, by Allowances to Pupil-Teachers | 93   | 5  | 0  |
| July. Received from the Master of the Supreme Court | 168  | 2  | 1  | December Do. do. do.                                     | 84   | 5  | 0  |
| 1901.   |      |    |    | 1901.  |      |    |    |
| Feb. Do. Do.  | 168  | 2  | 1  | March Do. do. do.  | 103  | 0  | 0  |
|   |      |    |    | June Do. do. do.   | 87   | 5  | 0  |
|   |      |    |    | Balance on the 30th June, 1901                           | 320  | 18 | 5  |
|   | £688 | 13 | 5  |  | £688 | 13 | 5  |

Pupil-Teachers' Fund.

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865, Section II.), the Interest on which is appropriated to the payment and training of Pupil-Teachers in Mission Schools.

## 3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43, of 1887, the following Pensions to Teachers have been approved:—

|                            | Amount. | Date.               |
|----------------------------|---------|---------------------|
| Arends, Isaac ...          | £30 0 0 | 1st January, 1898.  |
| Baker, George ...          | 52 10 0 | 1st July, 1894.     |
| Bergsteedt, Martha S. ...  | 24 0 0  | 1st January, 1897.  |
| Beswick, Frederick ...     | 140 0 0 | 1st July, 1899.     |
| Beukman, Petrus ...        | 21 0 0  | 1st January, 1890.  |
| Bond, Maria G. ...         | 52 10 0 | 1st January, 1894.  |
| Breach, William ...        | 24 0 0  | 1st July, 1895.     |
| Brown, Eleanor L. Y. ...   | 60 0 0  | 1st October, 1900.  |
| Buchanan, Catherine ...    | 52 10 0 | 1st October, 1892.  |
| Byrnes, Nanno ...          | 21 0 0  | 1st October, 1891.  |
| Calder, Sarah A. ...       | 21 0 0  | 1st July, 1893.     |
| Cats, Jacob... ..          | 52 10 0 | 1st January, 1896.  |
| Copenhagen, Gerhardus van  | 70 0 0  | 1st July, 1901.     |
| Dale, Robert ...           | 70 6 3  | 1st January, 1899.  |
| De Smidt, Johannes H. ...  | 48 0 0  | 1st July, 1901.     |
| De Villiers, Elizabeth ... | 21 0 0  | 1st May, 1889.      |
| Dwashu, David ...          | 21 0 0  | 1st January, 1894.  |
| February, Cornelia... ..   | 24 0 0  | 1st April, 1894.    |
| Ferguson, Abby P. ...      | 70 0 0  | 1st January, 1898.  |
| Gatt, James B. ...         | 48 0 0  | 1st April, 1901.    |
| Gie, C enraad J. C. ...    | 42 0 0  | 1st April, 1898.    |
| Griffith, Maria S. ...     | 27 0 0  | 1st April, 1898.    |
| Groenewald, Theophilus ... | 24 0 0  | 1st July, 1891.     |
| Hahn, Johannes S. ...      | 21 0 0  | 1st August, 1896.   |
| Hoek, Jacob ...            | 52 10 0 | 1st July, 1893.     |
| Imm lman, Christian J. ... | 59 10 0 | 1st October, 1901.  |
| Kidd, Constance Emily ...  | 45 0 0  | 1st July, 1892.     |
| Kikillus, Johann ...       | 18 0 0  | 1st July, 1898.     |
| Kildasi, Henry C. ...      | 21 0 0  | 1st August, 1895.   |
| Kyd, Thomas ...            | 52 10 0 | 1st July, 1893.     |
| Le Roux, Abraham ...       | 24 0 0  | 1st July, 1898.     |
| Loman, Brother ...         | 21 0 0  | 1st January, 1895.  |
| Mashiyi, Hezekiah... ..    | 21 0 0  | 1st October, 1901.  |
| McCormick, Richard ...     | 87 10 0 | 1st July, 1895.     |
| McIntyre, Francis ...      | 87 10 0 | 1st April, 1889.    |
| Moony, John E. ...         | 45 0 0  | 1st December, 1896. |
| Mpondo, Sizani ...         | 24 0 0  | 1st January, 1898.  |
| Nicol, Matthew ...         | 70 0 0  | 1st July, 1898.     |
| Nixon, Henry (B.A.) ...    | 75 0 0  | 9th August, 1888.   |
| Peters, Rev. T. H. ...     | 70 0 0  | 1st October, 1900.  |
| Pfeiffer, Pieter S. ...    | 24 0 0  | 1st July, 1896.     |
| Piet, William ...          | 24 0 0  | 1st January, 1898.  |
| Quail, John ...            | 52 10 0 | 1st July, 1900.     |
| Raymond, Mary ...          | 42 0 0  | 1st January, 1900.  |
| Schuld, Sarah J. ...       | 21 0 0  | 1st January, 1895.  |
| Thomas, William ...        | 24 0 0  | 1st July, 1899.     |
| Van Heerde, Gerrit L. ...  | 59 10 0 | 1st April, 1898.    |
| Van Niekerk, Johanna ...   | 35 0 0  | 1st January, 1898.  |
| Venn, Catherine ...        | 18 0 0  | 1st May, 1901.      |
| Weisbecker, Francis ...    | 18 0 0  | 1st January, 1897.  |
| Wilson, Geo. W. ...        | 80 0 0  | 1st July, 1899.     |
| Wilson, Thomas W. ...      | 70 0 0  | 1st April, 1899.    |

## 4. GOOD SERVICE LIST.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

| Names.                  | Month when Allowance falls due. | Names.                   | Month when Allowance falls due. |
|-------------------------|---------------------------------|--------------------------|---------------------------------|
| W. G. BENNIE, B.A.      |                                 | D. CRAIB, M.A.           |                                 |
| Beardmore, W. H.        | July.                           | Besselaar, M. J.         | June.                           |
| Cocks n, E. H.          | March.                          | Botma, A. E.             | December.                       |
| Daniel, W.              | Do.                             | Coetzer, J. N.           | September.                      |
| Dix, R.                 | June.                           | Cook, J.                 | January.                        |
| Dodd, Rev. D.           | Do.                             | De Kock, Mrs. M. J. G.   | June.                           |
| Falati, N.              | January.                        | De Vaal, Miss E. R.      | December.                       |
| Gcali, P.               | December.                       | De Villiers, S. J.       | September.                      |
| Halsey, Miss A.         | Do.                             | De Wet, P. F.            | June.                           |
| Jack, J.                | September.                      | Euvrard, F. C.           | September.                      |
| Klopper, M.             | April.                          | Hemming, Miss W. M.      | December.                       |
| Kusse, Miss J. M.       | December.                       | Hendrickse, Mrs. J. M.   | June.                           |
| Loubser, J. H.          | September.                      | Hill, H., B.A.           | Do.                             |
| Mahlasela, B. W.        | December.                       | Hugo, J. G.              | September.                      |
| Mashiyi, F.             | September.                      | Immelman, S. A.          | December.                       |
| Mashiyi, H.             | June.                           | Jackson, Mrs. H.         | Do.                             |
| Masiza, Pauline         | December.                       | Jonker, J.               | April.                          |
| Ndlazilwana, J.         | September.                      | Juffernbruch, C.         | December.                       |
| Sibeko, J.              | December.                       | Juffernbruch, Miss J. G. | Do.                             |
| Stokes, C. H.           | June.                           | Kleinschmidt, W. G.      | September.                      |
| Tobias, Miss E. Y.      | Do.                             | Krige, J. D.             | December.                       |
| Webber, Mrs. A.         | March.                          | Lauwrence, Miss E. S.    | January.                        |
|                         |                                 | Le Roux, Miss S. D.      | March.                          |
|                         |                                 | Naudé, Miss H.           | May.                            |
|                         |                                 | Page, C. F.              | June.                           |
| A. E. BRICE, B.A.       |                                 | Pauw, J. C.              | September.                      |
|                         |                                 | Phillips, D. M.          | December.                       |
|                         |                                 | Pienaar, Miss A. S.      | June.                           |
|                         |                                 | Pool, Miss F.            | March.                          |
| Becker, Miss F. M.      | December.                       | Rhoda, Mrs. R.           | Do.                             |
| Bosman, Miss E.         | June.                           | Sampson, D. J.           | July.                           |
| Brand, Miss M.          | September.                      | Schaefer, J. D.          | June.                           |
| Price, Miss F.          | June.                           | Scheuble, Miss F. C.     | December.                       |
| De Jager, Miss M.       | September.                      | Scheuble, Miss M. B.     | March.                          |
| De Vries, W. J.         | December.                       | Schröder, Miss L.        | June.                           |
| Du Toit, E. S.          | June.                           | Smith, Miss A. E.        | Do.                             |
| Gilfillan, Miss H. P.   | December.                       | Smuts, M.                | Do.                             |
| Graham, Miss J.         | June.                           | Sohns, Miss U.           | December.                       |
| Graham, W.              | March.                          | Stemann, Mrs. L.         | June.                           |
| Henderson, D. H.        | February.                       | Uys, J.                  | December.                       |
| Hlangwana, J. J.        | April.                          | Van der Horst, E. J.     | March.                          |
| Lean, J.                | December.                       | Wagner, F. H.            | December.                       |
| Newby, W. G.            | September.                      | Wessel, H. W.            | Do.                             |
| Notcutt, H. C., B.A.    | December.                       | Wilson, Miss A. G.       | Do.                             |
| Preston, Miss M.        | September.                      | Zeeman, J. F.            | January.                        |
| Radloff, J. C. W.       | June.                           |                          |                                 |
| Rainier, Rev. A. G.     | December.                       | F. HOWE ELY, M.A.        |                                 |
| Redford, Miss C.        | September.                      | Alexia, Sister M.        | December.                       |
| Redford, Miss E. L.     | March.                          | Ball, G. H.              | June.                           |
| Roberts, Miss E.        | December.                       | Benedict, Sister M.      | December.                       |
| Rome, Miss E.           | August.                         |                          |                                 |
| Sullivan, Mrs. E. Bruce | December.                       |                          |                                 |

| Names.                           | Month when Allowance falls due. | Names.                           | Month when Allowance falls due. |
|----------------------------------|---------------------------------|----------------------------------|---------------------------------|
| F. HOWE ELY, M.A.— <i>Contd.</i> |                                 | REV. D. D. FRASER— <i>Contd.</i> |                                 |
| Blair, Miss H.                   | June.                           | Dowling, Sister M.               | December.                       |
| Cluver, Miss J.                  | December.                       | Raymond                          | Do.                             |
| Cooke, H. S.                     | September.                      | Dyer, Miss R.                    | Do.                             |
| De Victoria, Sister M.           | June.                           | Forsyth, Miss K.                 | June.                           |
| De Vos, A. P.                    | September.                      | Gallant, R.                      | March.                          |
| Eaton, L.                        | June.                           | Grant, G. C., M.A.               | December.                       |
| Featherstone, Miss B.            | Do.                             | Harper, Miss A. E.               | Do.                             |
| Freeman, W.                      | Do.                             | Herbert, Miss M.                 | December.                       |
| Galvin, Sister Pius              | December.                       | Jerome, Miss K.                  | December.                       |
| Godden, T. W.                    | March.                          | Joseph, Sister M.                | June.                           |
| Hieronyma, Sister                | December.                       | Kinna, Miss Marcella             | December.                       |
| Jackson, W.                      | Do.                             | Kinna, Miss Mary                 | June.                           |
| Jaegar, F. W.                    | September.                      | Kupferburger, Miss C.            | December.                       |
| Long, Miss S. J.                 | June.                           | Le Cornu, W., M.A.               | January.                        |
| Maci, A.                         | December.                       | Linnenkohl, Miss A. E.           | June.                           |
| Madolwana, T.                    | September.                      | Linney, Miss S. A.               | Do.                             |
| Martindale, Miss J. E.           | June.                           | Lister, Miss C. A.               | Do.                             |
| Matayo, A. D.                    | July.                           | Lord, A. D.                      | December.                       |
| Mbambisa, H.                     | December.                       | McLennan, Miss N.                | June.                           |
| McKay, Miss A.                   | June.                           | Meredith, W. C., M.A.            | Do.                             |
| Murray, Miss G. M.               | December.                       | Miller, C. J.                    | December.                       |
| Njokweni, A.                     | June.                           | Mullins, Rev. R. J.              | August.                         |
| Ntsikana, W.                     | December.                       | O'Neil, Sister A.                | June.                           |
| Paula, Sister M.                 | Do.                             | Pride, Miss V.                   | December.                       |
| Peebles, Miss E. L.              | Do.                             | Raphael, Sister M.               | Do.                             |
| Peter, Sister M.                 | March.                          | Robertson, Miss M. S.            | Do.                             |
| Preston, W.                      | December.                       | Schulz, Miss A.                  | Do.                             |
| Raymond, Sister M.               | Do.                             | Sigismund, Bro.                  | June.                           |
| Reid, Miss P. C.                 | March.                          | Smith, Miss R. Ward              | December.                       |
| Ross, Miss J.                    | December.                       | Stocks, A.                       | Do.                             |
| Savage, Miss G.                  | June.                           | Swemmer, J. W.                   | June.                           |
| Shosha, E.                       | December.                       | Taylor, W. T.                    | March.                          |
| Smith, A. F.                     | July.                           | Timm, Miss E. S.                 | June.                           |
| Solilo, A.                       | December.                       | Turpin, Miss E. E.               | December.                       |
| Sutton, Rev. J. G., M.A.         | June.                           | Van Meerten, Miss M. E.          | December.                       |
| Thaddia, Sister                  | June.                           | Vincent, Sister M.               | February.                       |
| Tunyiswa, T.                     | December.                       |                                  |                                 |
| Tyamzashé, P.                    | December.                       |                                  |                                 |
| Vercueil, Miss C.                | March.                          | T. S. GOLIGHTLY, B.A.            |                                 |
| Winder, Miss H. J.               | September.                      | Allez, W.                        | June.                           |
| Woodcock, J. B.                  | January.                        | Augustine, Sister                | March.                          |
| Young, J., M.A., B.Sc.           | September.                      | Ayliff, A. J.                    | December.                       |
|                                  |                                 | Boggenpoel, W.                   | September.                      |
|                                  |                                 | Brink, C. P.                     | June.                           |
| REV. D. D. FRASER.               |                                 | Coutts, Miss H. M.               | December.                       |
| Anders, F. J.                    | June.                           | Crouch, S. H.                    | Do.                             |
| Baalie, F. J.                    | December.                       | Eksteen, Miss E.                 | March.                          |
| Basson, Miss D.                  | June.                           | Forman, W. J., B.A.              | December.                       |
| Bollen, F. G.                    | December.                       | Fransch, Miss R.                 | July.                           |
| Burbridge, Rev. G. T.            | Do.                             | Frylinck, J. R.                  | March.                          |
| Crage, Miss E.                   | Do.                             | Immelman, C. J.                  | September.                      |
| Crawford, Miss F. N.             | September.                      | Judd, Miss E. E.                 | March.                          |
| Crawford, Miss H.                | March.                          | Lwana, J.                        | Do.                             |
| De Wet, Miss M. C.               | June.                           | Macmillan, Miss K. A.            | September.                      |

| Names.                               | Month when Allowance falls due. | Names.                             | Month when Allowance falls due. |
|--------------------------------------|---------------------------------|------------------------------------|---------------------------------|
| T. S. GOLIGHTLY, B.A.— <i>Contd.</i> |                                 | J. H. HOFMEYR, M.A.— <i>Contd.</i> |                                 |
| Marais, F. G.                        | September.                      | Meiring, Miss H. J.                | June.                           |
| Mcanyangwa, H.                       | December.                       | Moyle, M. P.                       | October.                        |
| Mgyima, C.                           | Do.                             | Thompson, P.                       | January.                        |
| Murray, Miss H.                      | March.                          |                                    |                                 |
| Pearson, Miss M. H.                  | December.                       | B. P. J. LE ROUX.                  |                                 |
| Poole, Miss A.                       | Do.                             | Bliss, Miss A.                     | December.                       |
| Randall, C. J.                       | Do.                             | Brink, Miss W.                     | June.                           |
| Redford, Miss G.                     | Do.                             | Cairncross, Miss M. C.             | March.                          |
| Sadler, Mrs. M. C.                   | March.                          | Cillie, Miss M. H.                 | December.                       |
| Scott, A.                            | December.                       | Cilliers, Miss S. E.               | March.                          |
| Smith, R. B.                         | Do.                             | Cluver, F. A., B.A.                | June.                           |
| Struthers, Miss M. S.                | Do.                             | Crosbie, Miss V., B.A.             | December.                       |
| Theron, D. K.                        | July.                           | De Greeff, Miss M. E.              | Do.                             |
| Truby, Miss A. S.                    | February.                       | De la Bat, B. J.                   | May.                            |
| Vorster, J. H.                       | June.                           | De Villiers, Miss A.               | March.                          |
| Way, W. A., M.A.                     | October.                        | De Villiers, Miss M.               | December.                       |
| Wilson, Mrs. J.                      | December.                       | Devine, Miss G.                    | August.                         |
|                                      |                                 | De Wet, Miss M.                    | June.                           |
| G. HAGEN, B.A.                       |                                 | Dreyer, A.                         | December.                       |
| Armstrong, Miss A. J.                | August.                         | Du Toit, C. F.                     | Do.                             |
| Beerling, Miss A. M.                 | January.                        | Du Toit, Miss J. S.                | Do.                             |
| Bidwell, Miss M. G.                  | June.                           | Du Toit, W. J.                     | June.                           |
| Botha, Miss A. W.                    | Do.                             | Eckard, Miss A.                    | October.                        |
| Dowthwaite, R. G.                    | Do.                             | Fisk, Miss E. E.                   | December.                       |
| Du Preez, Miss N. E.                 | March.                          | Finch, W.                          | Do.                             |
| Groenewald, M.                       | Do.                             | Fouché, W. C.                      | March.                          |
| Louis, E.                            | May.                            | Fourie, M. C., B.A.                | June.                           |
| Marais, Miss A.                      | April.                          | Fransman, A.                       | November.                       |
| Marais, Miss A. C.                   | March.                          | Fraser, W. M.                      | June.                           |
| Marais, Miss J.                      | September.                      | Harris, Miss A. M.                 | March.                          |
| Maré, Miss E. J.                     | March.                          | Harvie, J.                         | December.                       |
| Metelerkamp, Miss A.                 | Do.                             | Heese, C. J.                       | June.                           |
| Metelerkamp, Miss A.                 | June.                           | Hendrickse, A. J.                  | March.                          |
| Muller, Miss A.                      | December.                       | Herholdt, Miss J. M.               | June.                           |
| Nelson, A. C.                        | September.                      | Hoogenhout, C. P.                  | September.                      |
| Slabbert, Miss E. S.                 | December.                       | Hoogenhout, Miss J. R.             | December.                       |
| Stegmann, Miss H. J.                 | Do.                             | Immelman, P. D.                    | June.                           |
| Thesen, Miss L. J.                   | March.                          | Inglis, J., M.A.                   | December.                       |
| Van Schalkwyk, W. J. D.              | June.                           | Joubert, Miss D.                   | June.                           |
| Varnfield, G.                        | December.                       | Kloot, E. H.                       |                                 |
| Vorster, Miss A. E.                  | Do.                             | Krige, D. J.                       | March.                          |
|                                      |                                 | Le Roux, Miss J. P.                | December.                       |
| J. H. HOFMEYR, M.A.                  |                                 | Le Roux, Miss M. E.                | Do.                             |
| Adams, F.                            | February.                       | Le Roux, P. J.                     | March.                          |
| Balie, R.                            | March.                          | Lindenburg, Miss A.                | September.                      |
| Downes, W. J.                        | March.                          | Louw, F. B.                        | June.                           |
| Gericke, J. C.                       | February.                       | MacCrone, R., M.A.                 | December.                       |
| Jack, Miss J.                        | September.                      | Malan, Miss G. L.                  | August.                         |
| Leipoldt, Miss M. C.                 | July.                           | Malherbe, Miss J. E.               | May.                            |
| Le Roux, Miss M. S.                  | November.                       | Malherbe, Miss R.                  | March.                          |
| Malan, G. D.                         | March.                          | Marais, Miss M.                    | June.                           |
| Mawby, Mrs. A. O.                    | March.                          | Martin, Miss C. C.                 | Do.                             |
|                                      | June.                           | Noble, J. K.                       | September.                      |





| Names.                                | Month when Allowance falls due. | Names.                               | Month when Allowance falls due. |
|---------------------------------------|---------------------------------|--------------------------------------|---------------------------------|
| J. S. PRESSLY, M.A.—<br><i>Contd.</i> |                                 | G. P. THERON, B.A.—<br><i>Contd.</i> |                                 |
| Hutcheons, Miss M. G.                 | March.                          | Davidson, Miss L. J.                 | March.                          |
| Johnson, R. J.                        | December.                       | De Villiers, J. du T.                | June.                           |
| Just, Mrs. M. E.                      | June.                           | Dods, D. A.                          | December.                       |
| Le Roux, D. F.                        | July.                           | Gantz, Miss C. L.                    | October.                        |
| Malan, G. D.                          | March.                          | Glennie, Miss C. F.                  | April.                          |
| McLeod, Miss M.                       | December.                       | Goodrick, Miss H. G.                 | September.                      |
| Mitchell, Miss A.                     | March.                          | Hugo, D.                             | Do.                             |
| Moncholomie, H.                       | December.                       | Kiddell, Miss L.                     | July.                           |
| Monyakuane, N.                        | Do.                             | Kirkby, Miss E.                      | June.                           |
| Neethling, W. H.                      | December.                       | Maeder, Miss J. L.                   | December.                       |
| Neilson, D.                           | June.                           | Ndubela, S.                          | Do.                             |
| Ngcanga, J. P.                        | Do.                             | Price, Miss A. M.                    | June.                           |
| Oliver, O. J.                         | June.                           | Roux, A. P.                          | December.                       |
| Orsmond, Miss E. E.                   | December.                       | Stofberg, F. J.                      | Do.                             |
| Peebles, Miss M. A.                   | Do.                             | Stucki, Miss C. M.                   | February.                       |
| Ross, Miss J. K.                      | September.                      | Tiran, Miss V.                       | January.                        |
| Theron, Miss A. A.                    | December.                       | Williams, Miss L. E.                 | April.                          |
| Van Rooyen, Miss H.                   | March.                          | Wilson, Miss C.                      | June.                           |
| Woodward, J. W.                       | June.                           |                                      |                                 |
| Zingitwa, B.                          | December.                       | J. G. TOOKE, B.A.                    |                                 |
| R. REIN.                              |                                 | Atkinson, C. G.                      | March.                          |
| Cembi, D.                             | December.                       | Clinton, Miss A. M.                  | June.                           |
| Hagelthorn, Miss A.                   | February.                       | Eason, T.                            | Do.                             |
| Lutumbu, A.                           | December.                       | Frans, E.                            | Do.                             |
| Mayeza, I. J.                         | Do.                             | Garvin, M.                           | Do.                             |
| Ngaka, J.                             | Do.                             | Gilmore, Miss L. M.                  | Do.                             |
| Pamla, Miss M.                        | Do.                             | Mabandla, Miss J.                    | Do.                             |
| Porter, N., M.A.                      | June.                           | Maziba, J.                           | December.                       |
|                                       |                                 | Mazwi, B.                            | June.                           |
|                                       |                                 | Sidziya, G.                          | February.                       |
| T. W. REIN, M.A., PH.D.               |                                 | C. E. Z. WATERMEYER,<br>B.A., LL.B.  |                                 |
| Bradford, Miss A.                     | December.                       | Booyesen, E. J.                      | March.                          |
| Broster, T.                           | February.                       | De Kock, Miss M. J.                  | December.                       |
| Caley, W. R.                          | December.                       | Dowling, Miss E. J.                  | February.                       |
| Clark, G. F.                          | Do.                             | Euvrard, J. G.                       | June.                           |
| Halerow, T. S.                        | Do.                             | Goliath, J. F.                       | March.                          |
| Hornabrook, Miss E. E.                | Do.                             | Greathead, Miss E. B.                | January.                        |
| Humphries, Miss S.                    | January.                        | Hosking, Miss L. B.                  | February.                       |
| Kiviet, S. D.                         | June.                           | Human, Miss J.                       | December.                       |
| Lamont, J.                            | April.                          | Kriel, Miss A. P.                    | March.                          |
| Mtombeni, J.                          | June.                           | Kriel, Miss M. L.                    | December.                       |
| Roberts, A. W., D.Sc.                 | Do.                             | Midelton, Miss E.                    | September.                      |
| Slingsby, J. J. F.                    | March.                          | Nowers, Mrs. E. L.                   | June.                           |
| Stormont, Rev. D. D.                  | December.                       | Rasmus, R. D.                        | December.                       |
| Sullivan, E.                          | Do.                             | Roux, P. E.                          | January.                        |
| G. P. THERON, B.A.                    |                                 | Siebert, Miss M. J.                  | Do.                             |
| Daniels, Miss C.                      | September.                      | Stewart, Miss M.                     | December.                       |
| Davidson, J.                          | March.                          | Theunissen, P. H.                    | September.                      |