## Association of University Women Teachers.

Founded 1883: Incorporated 1910.

## Thirty-Sixth Annual Report

$\mathfrak{N}$ November 30th, 1918 - $N$ November 30 th, 1919.

## PAMPHLET

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Fawcett Library and are prepared for continuous Membership ; to recommend only those persona, ly known to them.
(6) To send notice to the Secretary immediately a post has been obtained through the Association or otherwise, and to state the salary as well as the source of the information which led to the appointment.

## 推esionent．

Miss Stephen，Principal，Newnham College，Cambridge．

## Executitue Committer．

（With dates of retirement．）

## 1919.

Miss G．G．H．Bracken
，，K．H．Coward
，，D．L．Sandford
，，E．C．Sexton

Camb．\＆Dub．
Man． Liv．
Camb．\＆Dub． Lond． Oxf． Lond．
Camb．\＆Lond．
，，L．A．Quartly ．．．．．．．．．．．．Lond．
„．W．Smith ．．．．．．．．．．．．．．．Lond．

## Secretary．

Mrs．B．Brough，108，Victoria Street，S．W． 1.
敢年OM．Treasurer：Miss K．H．Coward．

## Bankers

National Provincial and Union Bank of England（Westminster Branch）．
Audítur：Mrs Harold Cox．
Celegraplic Address：＂Communitas SoWest，London．＂ celephone：Vic．， 2483.
calling bours：$\left\{\begin{array}{l}\text { Mondays，} \\ \text { Wednesdays，} \\ \text { Fridays，} \\ \text { Saturdays，} 11 \text { a．m．to } 1 \text { p．m．}\end{array}\right\} 3$ to 5 p．m．
also by appointment at other times．
During School Holidays：Wednesdays only，$\left\{\begin{array}{l}11 \text { a．m．to } 12 . \\ 2 \text { to } 4 \mathrm{p}-\mathrm{m} .\end{array}\right.$

## Sublcommittees．

Elections，Resignations，\＆c．
Mrs．B．Brough
Miss Quartly
，，SandFord
，，Sprules
，，Suttill
Organisation of Meetings．
Miss Bracken
Foley
Newton
，，Strudwick
，，Tarrant
，Ward

Finance，Parliamentary and Legal．
Miss Coward
，，Curran
，，Foley
，，Quartly
，，Sprules
，，J．Watson

## Emergency．

Miss Coward
，Doorly
，，Nicholson（resigned Sept．1919）
，Sexton $\quad \times 120555920$
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# Association of University Women Teachers. 

## $\xrightarrow{\square}$

## PREFACE.

$I^{N}$N the Report of 1895 issued by the Roval Commission on Secondary Education, the Association of University Women Teachers is quoted as one of the earliest women's organisations of Secondary Teachers. The Association was founded in January, 1883, on a suggestion made by the late Miss A. J. Clough, then Principal of Newnham College. Membership was from the outset limited to teachers who had received a University Education, and the growth and progress of the Association in its early days was entirely due to the thoughtful efforts of the founders, their insistence on a high standard, and their realisation of a common aim and interest and the sense of responsibility involved Miss A. J. Clough was President of the Association from its foundation until her death in 1892.

Even at an early date, the objects of the Association covered a large field, including discussions of educational questions, conferences with similar bodies, social meetings, etc., the careful watching of the educational market, and the providing of Members with work as Lecturers, Teachers, Examiners ànd Inspectors. The success of the Association in its efforts to advise its Members and assist them to improve their status and remuneration, is well known.

The Association has been incorporated as a "Company not for Profit Limited by Guarantee " under the Companies (Consolidation) Act, 1908, and since the incorporation its aims are set forth in much wider terms, more in accordances with the actual work done, e.g., to promote the cause of education generally; to protect and improve the status and to further the legitimate professional interests of women teachers; to initiate and promote, or oppose, measures, legislative or administrative, in Parliament or elsewhere; to take part in, or send delegates to, meetings, conferences, etc.; to promote thrift among teachers, and to purchase or subscribe for the grant of annuities by any Assurance Company authorised to grant life annuities or pensions, etc., etc. While attending to these varied interests, the Association never loses
sight of its special aim : to improve the status and standing of that section of the profession which it represents.

The Association consists of a President, Ordinary Members and Honorary Members. Ordinary Membership of the Association is limited to women teachers who are graduates of a University of Great Britain or Ireland, or, in the case of Cambridge and Oxford, who hold a Degree certificate of these Universities.* Honorary Members are elected by the Committeer under certain conditions, and these at present include Miss Emily Davies, LL.D., Mrs Henry Sidgwick LL.D., the Rt. Hon. Viscount Bryce of Dechmount, O.M., D.C.L., and Sir Michael Sadler, Vice-Chancellor of Leeds University. The affairs of the Association are administered by an Executive Committee of 12 Ordinary Members, and a President, elected by the Association. The latter may be either an Honorary or an Ordinary Member, and is elected annually; the retiring President is eligible for re-election, but no person may be President for more than two consecutive years. The other officers are the Secretary and the Hon. Treasurer, who are appointed by the Committee, and have no seats on the Committee $e x$ officio. The Members of Committee are arranged on a rota in three equal Divisions, and in each year the Division which has been longest in office retires. The Committee has power to appoint Sub-Committees, and to make, repeal and alter bye-laws for the conduct of the general affairs of the Association. The Articles of Association provide for a Business Meeting to be held once a year'; also for Ordinary and Extraordinary General Meetings of Members. Meetings of the Executive Committee take place every month, or more often when deemed necessary.

There are 26 Honorary Members. In 1883 the number of Ordinary Members was 76 ; it is now 2,851 . These include Heads of University and Training Colleges, Head and Assistant Mistresses of Public and Private Schools, Inspectors, Iecturers, etc., who possess the University qualifications required for membership. The work has developed in many directions, as the perusal of the 36 Annual Reports of the Association will show. The statistics collected and published for the last twenty years of the salaries obtained by Teachers through the help of the Association, have served many a useful purpose in various Educational Conferences. The Office is frequently referred to by Education Authorities and Teachers for information and advice on a
great variety of matters, such as Agreements, Scales of Salaries, Sick Leave, payment during absence through illness, Pension Schemes, \&c.

A few instances of action taken by the Association of University Women Teachers in the interests of education will best explain the work it is doing. In 1888 the Association was instrumental in the formation of a Committee to investigate the low salaries paid at the time to Assistant Mistresses in Public Schools. The report of this Committee was followed by an address given to Members in General Meeting by Miss Clara Collet, now of the Board of Trade, on "Salaries of Women Teachers," which was reprinted in the "Journal of Education" in 1890. In 1890 the Association held a series of Discussion Meetings on the then contemplated Register for Teachers, in 1891 gave evidence before the Select Committee on the "Teachers' Registration and Organisation Bills" before Parliament and in 1892 was invited by the Association of Head Mistresses to a Conference on the "Salaries Question." When the Secondary Education Bill was before Parliament the Association was represented at a Conference on "Secondary Education" convened by the University of Cambridge, and when the County of London opened its Secondary Schools the Association took part in a Conference called by the Assistant Masters' Association on "Salaries of London Secondary Teachers." On various occasions the Association has sent deputations to the Board of Education.

Miss Stephen, Principal of Newnham College, is the President of the Association. The Registered Office of the Association is 108, Victoria Street, London, S.W. 1.

The following Ordinary and Honorary Members have acted as Presidents of the Association since its foundation in 1883:

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## THIRTY-SIXTH ANNUAL REPORT.

T$\Gamma$ HE Executive Committee regret to report a slight decrease in the number of Members this year, i.e., 2,851 as against 2,858 last year. This is due chiefly to the unprecedented number of deaths, the result of the severe epidemics of influenza; the number of elections has also been less, 212 as against 232 . This may be attributed partly to the fact that it has been so easy for even inexperienced teachers to get work, that no one has been tempted to join merely for the advantage of using the registry, and partly to the fact that teachers who are not living or working in London prefer to belong to local Associations or to an Association which has branches in the provinces. The Committee hope in future to hold meetings from time to time in various towns, for the purpose of keeping in closer touch with Members working in the provinces. At the time of going to press, the difficulties of transport are so great that no definite scheme can be drawn up, but if possible, a beginning will be made by holding a social meeting, during the spring term, at Manchester.

During the year ending 30th November, 1919, Ordinary Members have been elected as follows:-
University.Number.From Cambridge:
firton College ( 1 also Lon.) ..... $\begin{array}{r}5 \\ 5 \\ 14 \\ \hline\end{array}$
Newnham College
, Oxford:
" Oxford:
Lady Margaret Hall Somerville College
St. Hilda's Hall
St. Hugh's College Home Student
London
Bedford College
Birkbeck College
East London College King's College Royal Holloway College University College Westfield College
External Students

Carried forward


The Committee report with regret the death of the Right Rev. John Percival, D.D., Honorary Member of the Assaciation, on the 3rd December, 1918. The death of Miss J. E. Kennedy, one of the earliest Honorary Members of the Association, which occurred on 9th December, 1916, was unfortunately omitted from the report of that year. The Committee also record the deaths of Miss K. Aldwinckle, London, 3rd April, 1919, Miss N. R. Beat, Edinburgh, 4th December, 1918; Miss M. C. Briggs, Edinburgh, 19th October, 1918; Miss M. C. Coates, Oxford, 24th December, 1918; Miss I. Coleman, Cambridge, 25th February, 1919; Miss L. Ingram, Cambridge, 31st May, 1919; Mrs. Hough, Cambridge, 12th July, 1918; Miss D. K. Knight, London, 22nd September, 1919; Miss E. Le Seeleur, London, 6th November, 1918; Miss E. M. Linzell, Cambridge, 19th F'ebruary, 1919; Miss N. M. Lowe, Manchester, 28th November, 1918; Miss E. H. Moseley, Wales, 13th October, 1918; Miss S. Morrison, Cambridge, 14th January, 1919; Miss H. H. Pearson, Manchester, 16th November, 1918; Miss M. E. Sharpe, Wales, 4th November, 1918; Miss G. M. Thompson, Cambridge, 12th April, 1919; Mrs. S. H. Wood, O.B.E., London, 12th October, 1919. Mrs. Wood was a Member of the Executive Committee from 1912 to 1915, and did much valuable work for the Association. Her public work in economics is well known.

Miss A. M. Nichoison, who had been a Member of the Executive Committee since 1908, resigned in September, from reasons of health, to the great regret of the Committee. The Committee decided to co-opt Miss M. A. Fountain, whor stood for election at the beginning of the year, and was within 6 votes of being successful. The Executive Committee has met 10 times during the past year, and 12 Sub-Committee meetings have also been held. Two of these meetings were convened to consider means of securing a better representation of teachers on Education Committees, in accordance with the resolution proposed by Miss Woodman at the Annual Meeting.

Two Sub-Committee meetings were held for the consideration of the Secondary School Teachers' (Superannuation) Act, 1918, and representatives of the Association were received by Mr. Simmonds at the Board of Education. Among the points raised were those of the hardship inflicted on private schools and certain classes of public schools by excluding service in such schools from counting as recognised service, even when the schools were recognised as efficient by the Board, the hindrance to free transfer of teachers between England and the Colonies and India caused by service abroad not counting as recognised service, and the desirability of lessening the number of years of service qualifying for a pension.

The financial position of the Association continues to be quite satisfactory. The surplus carried to the capital account is very small, as the Committee felt that, in view of the general rise in salaries in the teaching profession, a substantial increase should be made in the salaries of the staff of the Association. Items of expenditure involving labour, such as printing, continus to increase rather than diminish, but stationery is now decreasing in price. Another $£ 100$ has been invested in War Loan.

The Committee would remind Members of the great usefulness of the Hospital Branch as a means of insurance against serious illness. Those Members who have received treatment during the past year are warm in their appreciation of the benefits they have received. More Members are needed, as at present the number is barely sufficient to cover the annual payment to the South London Hospital.

Representatives of the Association have attended the follorwing Committees and Conferences:-Committee of the Conference of Educational Associations; Education Sectional Committee of the

National Council of Women; Committee of the Federation of Professional and other Workers; Conference on the formation of Whitley Councils for London Education; Annual Meeting of the National Council of Women at Leicester; Conference of the Imperial Union of Teachers; Committee of the Secondary School Teachers' War Relief Fund.

## MEETINGS AND CONFERENCES

> (1) Annual Business Meeting, 25th January, 1919. (2) Meeting at the Conference of Educational Associations, 8th January, 1919. $\begin{array}{ll}\text { (3) Social Meeting at University College, 1st March, } 1919 . \\ \text { (4) Discussion Meetings: ( (a) Self-Government in Schools, 28th } \\ \text { March, 1919. }\end{array}$ (b) Pensions, 30th May, 1919. (c) School as a preparation for the University, 27th June, 1919.
(1) THE ANNUAL BUSINESS MEETING, 25тн JANUARY, 1919.

The 35th Annual Business Meeting of the Association was held on Saturday, 25th January, 1919, at Bedford College, Regent's Park, N.W., at 3 p.m.

The President, Miss Stephen, took the Chair, and 81 Members were present. On the motion of Miss M. W. Neuton, seconded by Miss Roughton, the Minutes of the Annual Business Meeting held on 26th January, 1918, were taken as read, and signed by the President.

The Secretary gave out various notices on educational subjects, and read out the names of those Members who by paragraph 44 of the " Articles of Association " were not entitled to vote at the Meeting, their Membership being of less than six months' standing.

The President informed the meeting that the Annual Report and Statement of Accounts, having been sent out to all Members, were now open to discussion and questions.

Miss Alice Woods, in moving the adoption of the Report, said she would like to ask questions on two points--the first was how far the

Committee had been able to influence the Board of Education in regard to the provision of pensions for mistresses in private schools which had been recognised as efficient by the Board. She thought that the School Teachers' (Superannuation) Act struck a serious blow at private schools, and she hoped that the Association would do its utmost to induce the Board of Education to make some alterations in the conditions of recognised service, if it were possible to do so. The second point was what had been done and what could be done to secure better salaries for teachers who were trained in addition to being graduates. In many schools the same salaries were given to graduates with training as to those without. To neglect the question of training was a serious slur on the profession. Most teachers considered their profession the finest in the world, but if they were only prepared to get a knowledge of the subjects they were going to teach and thought nothing of the nature of the child, they were not preparing for their work as they should. She had much pleasure in moving the adoption of the Peport.

Miss Ryan, in seconding the adoption of the Report, said she would like to associate herself with Miss Woods' remarks on the question of training. She would also like to call the attention of the Members to the advantages offered to those subscribing to the Hospital Branch of the Association. It seemed a desirable form of insurance against serious illness. It was regrettable that last year the number of Members subscribing was only just sufficient to cover the payment to the South London Hospital for Women. She thought it would be a pity if the arrangement came to an end.

Miss Michaelis asked whether any action had been taken by the Private Schools' Association with regard to the School Teachers' (Superannuation) Act. They had surely taken steps to secure that their teachers should receive benefits under the Act.

Miss M. H. Wood said she was anxious to cross the "t's" and dot the "i's" of what had been said about training. Speaking as a Member of the Association, not as the Head of a training college, she was disquieted that the Association had not taken a more definite line in the matter of training. When the Association was formed there were not the same facilities for training as there were now, and it was natural that people should enter the teaching profession without special training, but the situation was now entirely changed. It would be
retrograde to disregard the fact that training was going to be more and more appreciated, and the Association ought to work for some recognition of training in salaries.

The Hon. Treasurer, Miss K. H. Coward, said there were three points she wished to bring before the meeting. The first was the Secondary School Teachers' War Relief Fund which needed further subscriptions to meet the claims made upon it. The second point was with regard to the Teachers' University Election Association. The Committee formed was an independents body, and its action was not binding on the Association of University Women Teachers, nor had the Association been asked for any financial support. The Executive Committee had been asked to endorse the invitation of the Election Committee to Mr. Somerville to stand as a candidate for the University of London. They had written to Mr. Somerville expressing their appreciation of the work he had already done for education, and wrelcoming him as a candidate, but they had not made any promise of support, as they had no authority to do so. The third point was with regard to the finance of the Association; the increase in the number of Members had led to increase in income; there had been a slight decrease in the number of appointments made; dividends and interest had increased, while the income for the past year had been £977. On the other side of the Revenue Account, expenses had increased, owwing to the additional cost of stationery and printing, but in spiter of this, the balance carried down was $£ 122$. She thought this reflected great credit on both the Secretary and Assistant Secretary, and she wished to express the thanks of the Members to them for their economy. (Applause.)

Thie Secretary thanked the Hon. Treasurer and the Members present for their kind appreciation, and wished at the same time to express her regret for a mistaker in sending out an incorrect ballot paper; the mistake had been remedied in good time, thanks to Miss Gruner, who had called her attention to the discrepancy between the number of vacancies on the Committee mentioned in the Ballot Paper and that in the Preliminary Notice of the Annual Meeting. With regard to the other points raised, she thought most Education Committees and Headmistresses now recognised the value of training. In many cases higher salaries were offered, $£ 20$ for post-graduate training being the usual amount, in other cases candidates with training were
preferred. With regard to securing pensions for mistresses employed in Private Schools, nothing short of an Amending Act would enable service in private schools to be pensionable service, and she understood that the Private Schools Association recommended their Members to arrange pensions schemes by means of fully paid-up policies in some insurance company. The adoption of the Annual Report was then put to the meeting and carried unanimously.

Miss Sandford proposed, and Miss Sprules seconded, "That Mrs. Harold Cox be appointed Auditor for the year 1918-19, and receive the fee of $£ 55$ s. Od." The motion was carried unanimously.

The President stated that the next business was the announcement of the result of the ballot for the election of the President and the Members of the Executive Committee. In the absence of any other nomination she continued to hold the office of President for another year. The following ladies had been elected to serve on the Executive Committee: Miss Doorly, Miss Nicholson, Miss Quartly, Miss Winifred Smith, to serve 3 years; Miss Foley, to serve 2 years; Miss Sexton, to serve 1 year. The next buiness was the discussion of the motions which had been sent in. There were four motions to be considered, the first dealing with the length of the speeches at an Annual Meeting; if it were passed it would come into force immediately. The President hoped that in any case Members would be willing to sacrifice themselves by making short speeches.

Miss E. A. Jones in moving "That no Member of the Association other than the Chairman shall be allowed to speak for more than five minutes on any one motion, except by permission of the Chairman," said that until she saw the motion in print she had not realised that the words "at any annual business meeting" ought to have been inserted. She had not meant it to apply only to the present meeting. It was open to anyone present to move the insertion of these words as an amendment.

Miss Gurner said that she had much pleasure in seconding the motion, and would like at the same timer to move that the words "at any annual business meeting" be inserted after the word "speak."

The President inquired whether the meeting was willing to allow the alteration desired by the proposer and seconder. This being agreed, the motion "That no Member of the Association other than
the Chairman shall be allowed to speak at any annual business meeting for more than five minutes on any one motion, except by permission of the Chairman," was put to the meeting, and carried nem. con.

Miss Woodman then moved: "That the time has come for drafting and promulgating a scheme for the joint administration of education by teachers and their employers in the immediate future, and that a special Committee should be appointed for that purpose." She thought most persons were dissatisfied with the national education in England. There seemed to be a common source for this dissatisfaction, namely, a feeling that the wrong persons were in control of education, people who did not know anything about it. It was difficult for people in the teaching profession to get into direct communication with Education Sub-Committees, and she thought that some such scheme as the Whitley Scheme, which was being applied in industry, should be applied in education. Miss M. L. Jones seconded the motion. Miss Michaelis pointied out that the chief practical difficulty would be the opposition between the interests of education and the financial responsibility of the ratepayers. Miss M.H. Wood suggested that educational experts should be co-opted by Education Committees. Miss Woodman stated that co-opted Members had no voting power. This was questioned by Mrs. How Martyn, who said that in some cases co-opted Members certainly had power to vote. She thought that if some propaganda work were done, it would be found that even the ratepayers would be willing to pay whatever was needed to secure good education.

The President thought a Committee could hardly be appointed by the Members present; perhaps they would like the Executive Committee to consider the matter.

The motion was then put to the meeting and carried with one dissentient.

Mrs. Martin Clarke moved: "That the Committee be requested to make arrangements during the coming year for discussion meetings for Members and friends, on subjects of educational interest so vital at this time of national reconstruction." She thought Members of the Association needed some opportunity for interchange of views. There were many interesting topics-the question of leisure, schemes for advanced work, co-ordination of subjects, syllabuses for scholarship examinations, ete.-on which such discussion might be profitable. Young
graduates entering the profession were often full of enthusiasm and ideas; she thought if they had more opportunity for discussing both ideas and difficulties with teachers of more experience, they would be greatly encouraged. Miss $A$. Robertson seconded the motion, which was warmly supported by Miss Alice Woods and Miss F. Knipe, and carried unanimously.

Mrs. How Martyn then proposed: " That the A.U.W.T., in General Meeting, expresses its deep sense of satisfaction that a measure of Parliamentary enfranchisement has been accorded to women and therewith the eligibility of women to the House of Commons, and the meeting further expresses the hope that the Members of the Association will exert a widespread influence to return a House of Commons that shall consist of men and women representative of the best aims of the Nation in regard to the full development and education of the individual.'

The motion was seconded by Miss D. G. Coward, and carried nem. con.

The President, Miss Stephen, then addressed the meeting as follows: "It is the custom at these meetings that the President should give an address. I do not want to fail in my duty, but at this late hour, I am sure it is not expected that I should make a long address, especially as we have before us a lecture which we specially wish to hear.

I must say what a pleasure it is to me to be your President, at this time of such special interest. The different motions to-day have shown that we are on the eve of something new, and we can hope to see good results follow quickly from what we do now. I may quote Ornar Khayyam:
" Ah Lave, could thou and I with fate conspire
To grasp this solid scheme of things entire,
Would we not shatter it to bits and then
Remould it nearer to our heart's desire?"
This Association contains some of the people who ought to be the best qualified to give a lead in the process of remoulding with regard to their own province. It would be a natural question to ask: what is the heart's desire of the A.U.W.T. with regard to education? It is difficult to put the answer into words that are at all adequate. But I suppose that, speaking in business-like words, the object the Association has at heart is that everyone should be induced to wish for and should be
able to obtain the kind of education that it is good for them to have. It will be agreed that different kinds of education are suitable $f_{c o r}$ different people. Some learn best in the ordinary way from books, some by actually seeing the things they read about, and handling the things they have to do with. There are some again who do not take to learning in any form and are best educated by the experience of their own lives. Whatever the kind of education is, which is best for any girl or boy, that kind it is the interest of everyone that the girl or boy should have. When we consider how to induce people to wish for that kind, it is clear that we must know on the one hand haw to present the subject to be learned; on the other hand how to deal with the learner, and whoever has this knowledge and this power is likely to be a good teacher. An Association such as this one has to uphold the standard of good teaching in the country.

As to the question of how people are to obtain the teaching they want, it is more or less answered if we say that we want the best course of studies; we want the surroundings of the learners to be as good as they can be; and we want those who teach to be the right sort of people.

With regard to courses of studies, no one could have a better view than headmistresses and assistant mistresses, who are well represented on the Committee of this Association, and although the whole Association cannot be concerned with the details of any course, yet it is all important that each course should be made as good as it can be.

With regard to the surroundings of the learners, one passes naturally beyond the immediate surroundings, the hygienic conditions and the whole material side to the other, the intellectual, or moral side of the question; to consider for instance whether the library is as good as it can be made, whether the children see enough and not too much of their instructors, what arrangements are made for their entertainment, whether they have too much leisure or too little, and all questions concerning their moral conditions and intellectual state. All these, and many others must be taken inta consideration.

With regard to the right people, wie come to the same sort of questions as before; we must consider what kind of lives the teachers live, with regard to the amount of leisure they can command, the way they are received by the people among whom they live, and other questions that affect the happiness and the health, and so the effectiveness of the teacher.

On all these matters this Association has its own views or speculations and its "heart's desire" will not be carried out until all these problems have been solved in the best way that can be devised. It is natural enough on a first introduction to think of the Association as a Registry Office. The first need of a teacher is for pupils, and through the registry here they are helped to find posts, but those who become Members are in fact entering an Association where they may not only be helped themselves, but where they have an opportunity of helping other people, and of taking part in a national work. I should like to call upon all Members to gird up their loins and go on with this great work now when the omens are favourable, and to ask all our friends to support us by giving us their continued sympathy and confidence.

The business part of the meeting being concluded, Mr. Homer Lane gave the following address:-

The Faults and Misdemeanours of Children.
"There is no subject more appropriate to the present time than that which is to be considered at this meeting. In Paris at this moment the great statesmen of the world are convened to establish a new authority that will compel mankind to behave. This meeting will consider how a certain type of education may be realised so that man of his own accord will want to behave himself. Discipline is the most important, factor in education and it implies the presence of authority somewhere. We may, through an analysis of the instructive tendencies in the child, find some new and truer source of authority. The home and the school have allied functions, but they are distinct ones. The parent in the nursery has to guide and direct the innate tendencies of the child, the teacher has to direct the child's mind towards things for which he has no innate desire, for example, arithmetic. The parent and the teacher both have to use authority. In the nursery the child becomes interested in the fire. His curiosity is aroused. He thinks fire is pretty, its warmth is comfortable, he wants to know more about it. Hitherto he has found out the nature of things by handling, touching, etc. The mother's instinct is to try to save the child from the pain caused by the contact with fire, so she withholds his hand from the fire. In this way she becomes constellated with fire in the child's mind. He has not learnt the truth about the fire; the mother becomes dissociated from the child, because she has stood between the child
and his quest for truth. This is a misfortune, because it is important that the mother should remain as much a part of the child as his arm or leg. The effect of this dissociation is both immediate and farreaching. The immediate effect is that the child not having learnt caution, accumulates a greater desire to experiment with fire, and must be carefully guarded from contact with it. The danger increases, and she may have to punish him to curb his curiosity. Later on, the effect of this dissociation is again seen. As a child of three he may be suffering from stomach-ache, because he has had too much fruit-cake some hours earlier. The child does not accept the mother's statement that the cake is the cause of the pain, because he does not associate the eating of the cake with the pain. The mother has lost her influence over his desires. Later on, at the age of 10 or 11 he has the desire to smoke. He has no innate ciaving for tobacco. There is no appetite for it as there is for food. Nor is curiosity the source of the craving. It has been imposed upon him, because of its constellation with authority and punishment. He wants to smoke because it is the prerogative of grown-ups. He wants to be a grown-up because they are never punished or disciplined; they are free. The child wants to be free from authority; he recognises grown-up people are free. He does not imitate his father's smoking because he admires him.

The wish to know the truth about fire and the innate desire for freedom are all part of the dynamics of mind which the child has when he comes into the world. He develops these forces, and whether they remain virtuous powers or become anti-social depends altogether upon his freedom for self expression. To find a key to these tendencies, it is necesary to begin at the very beginning and see whether the child can be kept free from anti-social tendencies

At the very beginning of life, the child sees his hand, but he does not realise it is part of himself. He gradually learns he can move it himself, and he wants to use this new discovered power for his own purposes. At this stage of his development his only desirel is for food, and therefore he wants to put his fist into his mouth. He applies all his energy to the difficult task, which requires much skill and patient practice. As his power grows with practice his motive changes, he finds more joy in doing than in possessing. The difficulty of the task tires him, and he complains in his baby language. The mother, observing that he cries, thinks he merely wants to have the fist in his mouth, not realising that the child's desire was to put it there rather than
to have it. This is the first constellation. The mother becomes associated with effort, the beginnings of a habit of dependence being thus formed. This is the first educational mistake of many which mothers make

Gradually other senses are awakened and new stimuli given to his varied activities. While playing with a spoon he accidentally drops it: the noise startles him at first, then he begins to drop the spoon on purpose, because he wants the evidence which the noise gives him of his power over the spoon. The mother, weary of constantly picking up the spoon, ties it with a string so it cannot fall beyond his reach, this stops the noise, and the interest is lost. The child is forced to find a new way of getting interest. He learns to hold the spoon in his hand, and strike the table with it. This noise being disagreeable to the mother, the spoon is taken away and a rubber toy substituted. Again he is driven to new experiments in noise-making, without having exhausted his interest in the previous ones, for he has not yet learnt to discriminate between noise and power. One of the defects in our system of education is that we do not recognise that when children are interested in a particular thing, such as noise, as an evidence of infantile power, that interest, if not exhausted by giving it full scope, will persist as a factor in their later life. It is really creative energy that is tampered with, when we interfere with children's experiments.

After the child has exhausted the resources for handling things in his environment, his imagination comes into play. He now dwells in a world in which he is never defeated, for his imagination always allows him to realise his wishes. If authority has been unduly enforced, the child's imaginary life will be based upon a conception of his own failures. If he has been punished, he will imagine himself as a tyrant, compelling others to his will by force and violence. The imaginary activities of children are really the history of their early infancy. If the imag; native child is punished for telling an untruth, we shall probably not create morality, but destroy useful imaginative faculties.

The child eventually realises that it is a world of real things in which he lives, and no permanent satisfaction can $\cdot$ be gained by living in a world of imagination. He desires to become a part of the world of reality. His entry into the real world is a noisy one. The child learns that he may get into the limelight if he is very naughty (this he
realises about the age of seven), and that naughty actions, such as slamming doors, help him to gain the attention of his elders. He goes on through this age of self-assertion, modifying his behaviour according to his environment, and the tendency to activities such as door-banging, window-smashing, are his means of realising .his own conception of freedom. Fepressive measures simply add further obstacles for him to overcome. If the child is expressing his concep. tion of power by stealing or smashing windows, increase of disciplinary measures will not cure him. Activities such as these were sanctioned in the Little Commonwealth; if a class in the schoolroom began throwing paper wads, the master joined in, and the desire for this form of self-assertion stopped, because there was no danger or heroism involved. This principle can be used very freely in dealing with the faults and misdemeanours of the schoolroom.

The next stage in the child's development is the age of loyalty. Hitherto there has been no idea of co-operation for a common purpose, except such as some sporadic combination among street boys against a policeman, which is premature. About the age of 11 an innate desire for co-operation develops, the individual is impelled to become part of a group that is bigger than himself, he wants to become part of a team which will compete as a team with other teams. Social service is also an innate desire of the child. If he is given an opportunity of organising for constructive things, he will not organise for destruction. Children often have organisations against their teachers. If, at this period, a child can be given social responsibilities in the school, the energy that must have an outlet somewhere or other, will be utilised. If he has no opportunity, he will organise things that are bad for him: consequently self-government at this stage is a necessity, for it furnishes an outlet for forces that will be used in some direction or other.

In the school we must direct the child's interest torwards the business of the school. We must direct his attention towards things for which he has no particular craving, such as arithmetic. If he has no interest in arithmetic, he will not apply his attention to it, and we must find means of making him apply his interest. The teacher tells him that he will not be a successful business man if he does not learn arithmetic; the interest of this is too remote. Competition based on examination is a direct appeal to his vanity, and is not a wholesome mative. The cane arouses interest, not in mathematics, but in,

## 21

anatomy. He invents a crib. Mathematics become a series of immoralities, because the child is not interested in it for its own sake. He develops a dislike for the subject and a hatred for the authority that compels him to learn it. Nervous diseases in children often arise from their obeying an immoral authority within themselves which compels them to do things for which they have no real interest. Interest may be created. The child should be encouraged to make a discovery in the subject. Teachers present subjects to children complete, expecting them to memorise facts instead of creating them themselves. This point is of great value in education. If the skeleton or portion of a problem can be given to a child, all his curiosity, which is diffusive, is focussed in the form of interest on this particular task. It is comparatively easy to enlist the child's interest in mathematics, by the simple plan of allowing him to express his self-assertion in terms of mathematics."

Miss Doorly proposed a vote of thanks to Mr. Homer Lane, which was carried by acclamation. Votes of thanks to the President and to Miss Tuke were also carried by acclamation, and the Members adjourned for tea.

Meeting at the Conference of Educational Associations,
8th January, 1919.
At the open Social Meeting held at the Conference of Educational Associations at University College, a most interesting address on "Some Mental Effects of Loss of Sleep" was given by Miss May Smith. The Chair was taken by Miss Stephen. Miss Smith has been for some years investigating the mental effects of fatigue, and the results she has obtained were of great value. Incidentally she pointed out that the curtailment of the hours of sleep too often practised by girls on first going to college, caused deterioration in their health and mental capacity.

The Address was published in the Report of the Conference of Educational Associations, which can be had on loan from the Office.

## DISCUSSION MEETINGS.

## (1) Self-Government in Schools; 28th March, 1919.

This meeting, which was largely attended, was held in the beautiful old hall of the Grey Coat School for Girls by permission of Miss Steele, who took the Chair. The introduction of self-government
and its attendant advantages and difficulties were described by Miss Johnston, Miss Tonkin, Miss Richards, Miss Moberly Bell, Miss Eagger and others; perhaps the most interesting contribution was a paper criticising the effects of self-government in a large public school by a fifth-form girl who stated frankly that she had more respect for the julgment of her form-mistress than for that of her class-mates. Miss: Alice Woods pointed out the mistake of introducing self-government too hurriedly without sufficiently preparing the children's minds, and stated that little children neither desired self-government, nor was it suitable for them.

Although the meeting lasted nearly two hours, the time for discussion was insufficient, and some Members have asked for another meeting to be held on the same subject.

$$
\text { (2) "Pensions." 30th May, } 1919 .
$$

Miss Gray took the Chair at this meeting, which was held in the library of St. Paul's Girls' School.

Miss M. E. Brough explained the provisions of the Secondary School Teachers' (Superannuation) Act, 1918, and Miss M. A. Fountain enlarged on the hardships of excluding service in private schools from pensionable service. The following resolutions were passed, and the Executive Committee were invited to forward them to the Board of Education:-
"That the Members of the A.U.W.T. present at a discussion upon the School Teachers' (Superannuation) Act, 1918, desire to express to the President of the Board of Education their gratitude for his introduction of the principle of State-pensions for school teachers.'

> Proposed, Miss Brough,
> Seconded, Miss Sandford.
"That this meeting of the Members of the A.U.W.T. at the same time wish to express to the President of the Board of Education their opinion that the extension of the system of State pensions to service in all schools recognised as efficient is most desirable in the interests of education as a whole. Schools financially able to contribute towards the cost of the Government pensions should not be excluded from the benefits of the Act."

Proposed, Miss Strudwick,<br>Seconded, Miss F. K. Morris.

"That this meeting of the Members of the A.U.W.T. at the same time wish to urge strongly that the Secondary School Teachers' (Superannuation) Act, 1918, be extended so as to include the Staffs of Universities and University Colleges.'

Proposed, Miss Tarrant,
Seconded, Miss Nicholson.
(3) "School as a Preparation for the University." 27th June, 1919.

The meeting was held at Bedford College, Miss Tuke taking the Chair, and opening the discussion. Among the points she raised was the small number of students who were qualified to read Mathematics and Science for their University Course. She also remarked on the want of accuracy in some of the students who were taking languages, and the inability of certain students to work on their own account, which seemed tor show that the teaching at school was almost too good. Miss Quartly spoke on the difficulty of post-matriculation work under present conditions, and suggested as a solution that a second part should be added to the matriculation examination in which fewer subjects should be taken and a higher standard exacted.

On the question of the possibility of substituting the second examination of the Board of Education in place of the Intermediate examination of the University of London, Miss Tuke stated that all University Authorities were agreed that if this were done, it must not be at the expense of reducing the period of University life from three to two years.

## THE REGISTRY.

The number of posts filled is slightly less than last year, and the number of Members seeking work has not increased. The number of applications for mistresses is however over a hundred more than last jear, science mistresses being especially in demand. Salaries have again increased, the lawer figures given in the following table being frequently supplementel by a war bonus, pending the issue of a national scale. Several applications for mistresses abroad have been received, but owing to the difficulty of obtaining passages, and the comparatively low rates of pay, only two posts have been filled, one in Canada and one in Jerusalem.

Particulars of applications for Teachers during the current year are given in the following table :-
I. TAbLE OF APPOINTMENTS.

|  | Applications received | $\text { made } e^{t .}$ |
| :---: | :---: | :---: |
| From Public Schools (non-resident) | 725 | 144 |
| " ,, ", (resident) | 59 | 18 |
| ,, Training Colleges (non-resident) | 19 | 3 |
| " ," ,, (resident) | 17 | 3 |
| " Private Schools (non-resident) | 20 | 2 |
| ",, (resident) ... | 74 | 10 |
| ,, Trade | 2 | 1 |
| ,, Families (non-resident) | - | - |
| ", ", (resident) | 14 | 2 |
| For Head Mistresses and Senior Mistresses | 12 | 5 |
| , Warden | 1 | - |
| ,, Examiners and Inspectors | from 2 schools | 2 |
| , Visiting Teachers and Tutors | 43 | 35 |
| ,, Lecturers | 7 | - |
| ,, Miscellaneous | 4 | 3 |
|  | 999 | 228 |

Applications for specialists from Schools and Colleges may be classified as follows :-

| Applications for |  | Applications received. | Appointments |
| :---: | :---: | :---: | :---: |
| Natural Science Teachers |  | 191 | 25. |
| Modern Language , | . ... | 149 | 29 |
| Mathematical | ... ... | 135 | 30 |
| English Language and Literature | Teachers | 126 | 29 |
| History Teachers | $\cdots$ | 102 | 35 |
| Geography , | ... ... | 64 | 12 |
| Classical | ... ... | 60 | 9 |
| Scripture , |  | 1 | - |
| Mistress of Method | ... ... | 2 | - |
| Teachers of General Subjects |  | 81 | 12 |

## II. TABLE OF SALARIES.

Posts filled through the A.U.W.T. Registry.
(1) Public Schools and Trade Schools.

(War Bonuses are not included in these salaries).
(2) Trainivg Colleges.

(3) Private Schools

(4) Families.

| Appointments <br> made. |  |  | Salary. |
| :---: | :---: | :---: | :---: |
| 1 | $\ldots$ | $\ldots$ | $£ 120$ |
| 1 | $\ldots$ | $\ldots$ | $£ 90$ |

TABLE OF SALARIES-continued.
(5) Head Mistresses and Senior Mistresses.
(a) Non-resident.

Appointments made.

Salary.
$£ 450$
£400
£360
£290
(b) Resident.

Appointments
made. Salary.
1

## COMMITTEE MEETINGS AND ATTENDANCES.

From the Annual Meeting, January, 1919, to the Annual Meeting, January, 1920, ten Committee Meetings have been held.

Attendances:
Miss G. C. H. Bracken ..... 5
,, K. H. Coward ..... 5
," V. E. L. Doorly ..... 5
," M. C. Foley ..... 6
,, M. A. Fountain (co-opted October, 1919) ..... 3
," A. M. Nicholson (resigned September, 1919) ..... 3
, L. A. Quartly ..... 10
," D. Sandford ..... 7
", E. C. Sexton ..... 9
, W. Smith ..... 7
,, D. W. Sprules ..... 7
, E. Strudwick ..... 8
D. Tarrant ..... 5

## LIFE MEMBERSHIP ACCOUNT, at 30th November, 1919.



INCOME.

To Subscriptions :-
26 paid in advance at 30 Nov., 1918
2,471 received this year.
2,497 at 5s.
229 Life Membership Appropriations at 5 s.

To Fees:-
192 Registry
216 Appointment
16 Entrance
$\mathfrak{£}$ s. d. $£ \mathrm{~s} . \mathrm{d}$.
$610 \quad 0$
$617 \quad 15 \quad 0$
$624 \quad 5 \quad 0$
$\begin{array}{lll}57 & 5 & 0\end{array}$
$24 \quad 0 \quad 0$
$\begin{array}{rrr}24 & 0 & 0 \\ 178 & 15 & 0\end{array}$
17815
8 0
$68110 \quad 0$
o Fines :-40 at 2s. 6d.
To Dividends and Interest :-
Dominion of Canada 4 per cent. Stock
Deposit Account National Provincial Bank
L. \& N. W. Railway 3 per cent. Debenture Stock
London County Council 3 per cent. Stock
National 5 per cent. War Bonds 1927
S. E. Railway Co. Reading Annuities

War Stock 5 per cent. 1929-1947

4
4 0
$10 \quad 0 \quad 0$
$812 \quad 2$
$1710 \quad 0$
$\begin{array}{rrr}210 & 15 & 0 \\ 5 & 0 & 0\end{array}$
5120
$610 \quad 4$
440
$56 \quad 12 \quad 6$
$£ 953 \quad 17 \quad 6$

## EXPENDITURE



## , Salaries

", Travelling
", L.C.C. Licence
,, Delegate's Expenses
,, Telfefone
,, Registering Telegraphic Address
,, Subscriptions
,", Legal Expenses
,, Bank Charges.
," Auditor's Fee

| 127 | 6 | 1 |
| ---: | ---: | ---: | ---: |
| 517 | 0 | 0 |
| 6 | 11 | 1 |
| 1 | 1 | 0 |
| 1 | 5 | 2 |
| 6 | 10 | 0 |
| 1 | 1 | 0 |
| 4 | 14 | 0 |
| 0 | 18 | 6 |
| 0 | 13 | 0 |
| 5 | 5 | 0 |
| 6 | 18 | 11 |
| 934 | 1 | $5 \frac{1}{2}$ |
| 19 | 16 | $0 \frac{1}{2}$ |

BALANCE SHEET at 30th November, 1919.


I have written up the Register of Life Members, have examined Revenue and Life Membership Accounts and Balance Sheet with the Books, Vonchers and Certificates of the Association, and certify them in accordance therewith. I believe them to be correct statements of the transactions for the year ending 30th November, 1919, the books being closed at 17 th November, 1919.

MARY C. FOLEY, Member of Committee.
D. L. SANDFORD, Member of Committee.

HELEN COX
Mrs. Harold Cox) Auditor.

6, Raymond Buildings, Gray's Inn,
17th November, 1919

## LIST OF MEMBERS.

December 1st, 1919.

## President.

Miss Stephen, Rinctpal of Newnham Colifge, Cambridge.

## Honorary Members.

The Rev. E. A. Abbott, D.D
The Rev. J. Franck Bright, D.D.
The Right Hon. Viscount Bryce of Dechmount, o.M., D.C.L
Miss Clough, Vice-Principal, Newnham College, Cambridge
Miss Collifr, Vice-Principal, Newnham College, Cambridge
Miss Emily Davies, LL.D., 17, Glenmore Road, N.W.
Mrs. A. V. Dicey, The Orchard, Oxford.
Miss Gladstone, late Vice-Principal, Newnham College, Cambridge
Miss Caroline Herford, The University, Manchester
Miss H. Jex-Blake, Principal, Lady Margaret Hall, Oxford
Mrs. A. H. Johnson, Principal, Ox ford Home-Students
Miss Lumsdin, LL.D., 4, Albert Terrace, Edinburgh
Miss Maynard, late Mistress, Westfield College, Hampstead, N.W.
Miss Moberly, late Principal, St. Hugh's College, Oxford
T. E. Page, Litt.D., M.A., late Fellow, St. John's College, Cambridge $\dagger$ The Right Rev. John Percival, D.D.
Prof. M. E. Sadler, C.B., LL. B., Vice-Chancellor, Leeds University
Miss Julia Sharpe, 8, Oak Drive, Fallowfield, Manchester
Lady Napier Shaw, 10, Moreton Gardens, S.W.
Mrs. Henry Sidgwick, LL.D., late Principal, Newnham College, Cambridge A. L. Sиith, Master, Balliol College, Oxford

Miss Stephen, Principal Newnham College, Cambridge
Mrs. Humphry Ward, 25 , Grosvenor Place, S. W.
Miss Welsh, late Mistress, Girton College, Cambridge.
Miss Henrietta White, LL.D., Principal, Alexandra College, Dublin Miss Wordsworth, late Principal, Lad̉y Margaret, Hall, Oxford

## ORDINARY MEMBERS

Abbreviations for Universities: C.-Cambridge. O.-Oxford. L.-London. D.-Durham. V.-Victoria. M.-Manchester. B.-Birmingham. Bris.-Bristol. Liv.-Liverpool. Leeds.-Leeds. S.-Sheffield. W.-Wales. St. A.-St.
R.U.I.-Royal University of Ireland. N.U.I.-Nasional University of Ireland.
Q.U.I.-Queen's University, Belfast. Cal.-Calcutta, H.-Heidelberg.

Syd.-Sydney.
(a) Life Members

| Acheson, A. C. ... | R.U.I. |
| :---: | :---: |
| 2 Acheson, M.F. .. | ... C \& Dub |
| 3 Agar, W. ... | ... C\& Dub |
| 4 Aitken, E. ... C | C \& L \& Dub |
| 5 Aldis, E. M. | C |
| +6 Aldwinckle, K. | L |
| 7 Allpress, B. E. | ..C \& Dub |
| 8 Allwork, E. C. M. | L |
| 9 Amery, E. M. | L |
| 10 Amiss, M. | W |
| 11 Amphlett, Mrs. | C |
| 12 Anderson, W. F. | L |
| 13 Atherton, Mrs. . | L |
| 14 Athya, F. A. | O |
| 15 Atkins, A. F. | 0 |
| 16 Attenborough, Mrs. (née | ée Davies) L |
| 17 Baines, K. M. | L |
| 18 Bake, C. H. | C |
| 19 Baker, A. E. A. | ... L |
| 20 Baldwin, E. | . L |
| 21 Baldwin, F. L. | L |
| 22 Bannister, K. W. | O |
| 23 Bardsley, F. B. | L |
| 24 Barke, E. M. | C \& Dub |
| 25 Barnes, M. C. | C |
| 26 Barrington, A. | C |
| 27 Barrows, M. M. | L |
| 28 Batchelor, F. M. S. | 0 |
| 29 Baynes, Mrs. | L |
| 30 Beard, E. | L |
| 31 Bellman, M. | O |
| 32 Bennett, Mrs. | C |
| 33 Bennett, E. S. | C \& Dub |
| 34 Bennett, M. C. | C \& Dub |
| 35 Bethell, M. | L |
| 36 Bingham, J. | C |
| 37 Birley, M. H. | 0 |
| 38 Bishop, E. D. | L |
| 39 Black, J. M. | St. A |
| 40 Blunt, M. | O \& L |
| 41 Boon, M. E. | V |
| 42 Boorne, N. | L |
| 43 Booty, M. A. | C \& Dub |
| 44 Borrow, M. A. | L |
| 45 Bott, C. M. | Liv |
| 46 Bowman, M. | O |
| 47 Bowtell, Mrs. Bamber | ... M |
| 48 Boys-Smith, W. L. | C |
| 49 Braginton, M. | C |

50 Brook, M
51 Brough, M. E.
2 Acheson, M. F.
3 Agar, W.
5 Aldis, E. M
6 Aldwinckle, K
7 Allpress, B. E. ...
9 Amery, E. M
1 Amphlett
12 Anderson, W. F
14 Athya, F. A
5 Atkins, A. F
16 Attenborough, Mrs. (née Davies)
17 Baines, K.
19 Baker, A. E. A
20 Baldwin, E.
21 Baldwin, F. L.
22 Bannister, K. W
24 Barke, E. M
25 Barnes, M. C.
27 Barrows, M. M
28 Batchelor, F. M. S.
29 Baynes, Mrs
Beard, E.
32 Bennett, Mrs
33 Bennett, E. S.
35 Bethell, M.
36 Bingham, J.
38 Bishop F. D.
9 Black J M.
0 Blunt, M.
12 Boon, M. E
3 Booty, M. A
45 Bott, C. M.
47 Bowtell, Mrs. Bamber
49 Bras-Smith, W

52 Brown, Mrs. R. E. (née Pugsley) I
53 Brown, G. M.
54 Browne, E. M
55 Burlington, M.
56 Burne, J.
57 Burras, E.
58 Burrows, C. M. Е.
59 Cameron, M. C
60 Campion, S. I
61 Cannell, Mrs.
62 Carey, L. de M.
63 Carless, E.
64 Carrier, E. H.
65 Carter, M. E.
66 Case, A. J.
68 Chadwick.
69 Chambers, Mrs
79 Chambers, Mrs.
71 Chocqueel, F. E.
72 Clark, Mrs. Adam
72 Clark, Mrs. Adam
74 Clifton, R. A.
75 Colebrook, E. V
76 Corbett, E.
77 Court, F. A
78 Couzens, F. M.
79 Cox, Mrs
80 Cran, L.
81 Crook, Mrs.
82 Curran, M. B.
83 Dale, E.
84 Dangerfield, E. A.
85 Daniels, A. G.
86 Dawe, M. M. S.
87 Dawes, E. A. S.
88 Dean, Mrs. (née Hudson)....... C \& L
89 Deane, M. E.
90 Deane, N.
91 Dewar, E. H.
92 Dickinson, F. E.
93 Dixon, F. A
94 Dodge, E.
95 Doorly, V. E. L.
96 Dow,
98 Dym, M. M.

+ Died 3rd April, 1919


160 Hovey, R.


349 Weir, E
350 West, F. M. $\quad \cdots \quad \cdots \quad$ C 351 White, Mrs. 351 White, Mrs. Jessie 353 Widdows, S . G 354 Widdows, S. 355 Wilding, J. E. 356 Wilkinson, Mrs. 357 Wilkinson, B. K. R. 358 Williams, E. M.

| ... O \& Dub |
| :---: |
| C \& L \& B |
| V |
| L |
| O |
| L \& Bris |
| C \& Dub |
| L |
| 0 |

359 Williams, 360 Williams, M. V. 361 Wilmott, J. M. 362 Wodehouse, H. M 63 Wood, L. 365 Wright, A. 366 Wright, S. L. P 367 Yeldham, F. A. 0
(b) Annual Subscribers.

| *368 A bbott, D. M. .. | C | 416 Ascroft, F. S. ... | M |
| :---: | :---: | :---: | :---: |
| 369 A bbott, H. V. ... ... | .. C \& Dub | 417 Asheroft, L. ... | C \& Dub |
| 370 Abraham, M. | M | 418 Ashford, D. | C |
| 371 Abram, A. | E | 419 Ashley, A. M. | .. C |
| 372 Adam, D. I. | D | 420 Ashton, I. A. | M |
| 373 Adams, E. P. M. | L | 421 Ashwell, E. I .P. | L |
| 374 Adams, L. D. | L | 422 Askew, E. |  |
| 375 Adams, M. E. | C | 423 Askwith, E. M.... | $\ldots$ L |
| 376 Adamson, H. S. | St A | 424 Askwith, J. M.... | .. C |
| 377 Adamson, M. A. | L | 425 Asling, D. M. | - O |
| 378 Adcock, E. G. | S | 426 Aston, F. E. | C |
| 379 Addy, E. M. | Q.U.I. | 427 Atkinson, A. L. | C |
| 380 Ahern, I. M. G. | L | 428 Atkinson, E. | . L |
| 381 Ainley, A. C. | L | 429 Atkinson, E. D. C. | . L |
| 382 Ainslie, C. E. | L | 430 Atkinson, K. M. | . L |
| 383 Aird, M. M. | L | 431 Atkinson, N. F. | Liv |
| 384 Aitken, I. T. | A | 432 Attfield, E. M. | C |
| 385 Aitken, J. | E | 433 Attwater, G. | L |
| 386 Alcock, M. E. | C | 434 Atwool E. | L |
| 387 Aldridge, M | L | 435 Atwool, W. | L |
| 388 Alexander, J. M. G. | C \& L | 436 Auld, C. G. | V |
| 389 Allan, M. H. | Liv | 437 Auld, L. E. | . V |
| 390 Allcock, M. S. | L | 438 Avery, M. | . L |
| 391 Allen, A. | B | 439 Avery, M. A. | . L |
| 392 Allen, D. B. | L | 440 Ayres, W. | M |
| 393 Allen, I. E. | L | 441 Back, P. J. | ... I |
| 394 Allington, C. | ${ }^{1}$ | 442 Bagge, L. M. |  |
| 395 Allison, H. E. | G | 443 Baigent, E. A. .. |  |
| 336 Allsop, D. | S | 444 Bailey, A. E. | - |
| 397 Anderson, A. L. | E | 445 Bailey, A. M. M. | R.U.I. |
| 398 Anderson, A. W. | E | 446 Bailey, D. | M |
| 399 Andrews, M. | C | 447 Bailey, D. E. | L |
| 400 Angell, K. W. | C | 448 Bailey, E. | V |
| 401 Anthony, H. B. | W | 449 Bailey, E. J. ... | ... I |
| 402 Apperson, E. D. M. | C | 450 Bailey, M. G. E. | ... O |
| 403 Appleton, E. W. | C | 451 Baily, G. B. ... | L |
| 404 Appleyard, A. E. | C | 452 Bainbridge, D. M. | Leeds |
| 405 Archer, A. | R.U.I. | 453 Baker, D. |  |
| 406 Archibald, E. | C \& L | 454 Baker, E. W. | C \& Dub |
| 407 Archibald, F. M. |  | 455 Baker, K. W. ... |  |
| 408 Archibald, J, D. | C \& L | 456 Baker, L. A. ... |  |
| 409 Arden, R. | C | 457 Baker, M. | L \& O |
| 410 Arkle, D. S. | D | 458 Baker, M. A. |  |
| 411 Armour, E. D. .. | Liv | 459 Baker, W. G. |  |
| 412 Armstrong, F. A. | D | 460 Balcombe, M. W. | C \& Dub |
| 413 Armstrong, G. | L | 461 Balding, M. E. ... |  |
| 414 Arnold, Mrs. (née Dyson) | W | 462 Baldwin, F. M.... |  |
| *415 Arnold, Mrs. (née Millard) | d) L | *463 Baldwin, M. E.... |  |


| 590 | Bosset, G. C. ... L. \& La | Lausanne | 653 Brown, Esther M. | L |
| :---: | :---: | :---: | :---: | :---: |
| 591 | Bott, J. C. Glen -.. | L | 654 Brown, Ethel M. | C |
| 592 | Bottomley, A. M. | L | 655 Brown, F. Gatherer | A |
| 593 | Bottomley, W. ... | L | 656 Brown, F. M. V. | Leeds |
| 594 | Boulanger, I. | Paris | 657 Brown, G. E. | C |
| 595 | Boulton, M. A.... | C | 658 Brown, H. G. | L |
| 596 | Roulton, U. ... | W | 659 Brown, Marjorie | C |
| 597 | Bourlay, C. M. | L | 660 Brown, Mary G. M. | C |
| 598 | Bourne, M. E. T. | L | 661 Brown, M. Noel | C\& Dub |
| *599 | Bousfield, E. ... | O | 662 Brown, Muriel ... | C |
| 600 | Bousfield, H. M. | C \& Dub | 663 Brown, P. I. ... | L |
| 601 | Bowden, B. E. ... |  | 664 Brown, W. G. ... | L |
| 602 | Bowden, D. ... | L | 665 Browne, E. K. | L |
| 603 | Bowden, D. I. ... | O | 666 Browne, M. E. | L |
| 604 | Bowers, M. S. ... | L | *667 Browne, T. M. | 0 \& M |
| 605 | Bowling, J. M.... | L | 668 Browning, A. I. | L |
| 606 | Bowman, M. E. | C | 669 Browning, D. D. | 0 |
| 607 | Bowser, E. M. | L | 670 Browning, D. M. | Leeds |
| 608 | Boyd, Mrs. (née Macdonald) | ) L | 671 Bruce, S. | L |
| 609 | Boyd, G. E. ... .. | L | 672 Bryant, L. F. | L |
| 610 | Boyd-Mackay, M. C. | C | 673 Buchanan, C. D. | B |
| 611 | Boyer, I. M. ... | Liv | 674 Buchanan, E. M. | E |
| 612 | Boys, D. G. | L | 67.5 Buchanan, F. M. | E |
| 613 | Bracken, G. G. H. | C \& Dub | 676 Buckley, J. K. . | L |
| 614 | Bradbury, E. | C | 677 Buckley, M. L. | L |
|  | Bradbury, M. A. H. | Q.U.I | 678 Buckley, W. W. | L |
| 616 | Bradbury, T. ... | L | 679 Bugby, H. D. ... | C |
| 617 | Rradley, K. I. ... | C | 680 Buist, G. E. ... | C |
| 618 | Bradshaw, J. | C \& Liv | 681 Bull, B. A. | L |
| 619 | Brady, C. E. | L | 682 Bullen, H. E. | C |
| 620 | Braid, J. | St. A | 683 Bumpus, M. | L |
| 621 | Brandon, A. | L | 684 Bunce, M. | L |
| 622 | Branfoot, M. A. | 0 | 685 Bunting, C. J. | L |
| 623 | Brash, C. A. | V | 686 Burbury, W, M. | C |
| 624 | Brash, J. W. | Q.U.I. | 687 Burch, D. V. ... | C |
| 625 | Bréal, H. H. C. | C | *688 Burch, M. M. | Bris |
| 626 | Brett, W. | D | 689 Burchby, E. M. | L |
|  | Brew, B. | Liv | *690 Burdett, S. M. . | L |
|  | Brewin, K. A. | L | 691 Burgess, A. D. | L |
| 629 | Bride, G. | L | 692 Burgess, M. A. .. | O |
| 630 | Bridger, E. A. | L | 693 Burgis, C. M. | L |
| 631 | Brierly, E.P. | O | 694 Burgis, H. | L |
| 632 | Briggs, E. B. | C | 695 Burn, E. | D |
| 633 | Bright, L. M. | O | 696 Burn, H. | V |
| 634 | Briscoe, Mrs. (née Stevenson) | ) L | 697 Burn, L. | D |
| 635 | Bristol, E. A. | L | 698 Burness, K. M. | L |
| 636 | Bristow, O. S. | L | 699 Burnett, M. E. | O |
| 637 | Britten, F. H. | L | 700 Burney, B. M. | O |
| 638 | Broadbent, Mrs. | C \& Dub | 701 Burras, C. | Leeds |
| 639 | Broadbent, F. L. | L | 702 Burroughs, M. L. | L |
| 640 | Broadley, M. A. | Leeds | 703 Burton, A. L. | W |
| 641 | Brock, A. G. | G | 704 Burton, E. H. ... | L |
| 642 | Brockie, M. | G | 705 Busby, O. M. | L |
| 643 | Brockway, K. N. | C | 706 Bush, E. M. B. | L |
| 644 | Brodie, E. J. | M | 707 Bushell, D. | D |
| 645 | Brooks, I. M. | C | 708 Busher, M. M. | W |
| 646 | Brooks, M. M. | L | 709 Butcher, E. E. .. | Bris |
| 647 | Brough, Mrs. | C \& Dub | 710 Butler, C. D. | L |
| 648 | Brown, A. | L | 711 Butler, E. M. | C |
| 649 | Brown, Caroline M. |  | 712 Buzza, Mrs. G. K. | L |
| 650 | Brown, C. M. Rankine | St. A | 713 Byrne, A. M. P. | V |
| 651 | Brown, D. | L | 714 Caiger, J. E. | L |
| 652 | Brown, Edith | L | 715 Caird, E, M, | E |



904 Crowe, E. G.
006 Crowther, E. D
207 Cruickshank I 908 Crump, M. M 909 Crump, M. M
910 Cull, E. M.
911 Cullis, Editha A
*912 Cullis, Eleanor
913 Cullis, M. A.
914 Cummins, E. M.
915 Cunningham, D
916 Cunningham, E. M.
917 Cunningham, F. A. O.
918 Cunynghame, G. M. E
919 Curran, K.
920 Currie, I.
921 Curry, E. M.
922 Cusworth, E. A
923 Cuthell, E.
924 Cutler, D. M. G.
925 Cuttle, N. L. 926 Dace, L.
927 Dacombe, M. R
928 D'Aguilar, F. W
929 Dale, A. M.
930 Dale, B. M.
332 Daniels, A.
333 Danne, D. M.
334 Darge, M C. H
335 Darke, E. B
936 Darling, E. A
937 Daubeny, M. J.
938 Daughtry, I
939 Daṽids, E. I.
940 Davidson, F. M
941 Davies, Mrs.
42 Davies, A. E
943 Davies, A. M
944 Davies, B. E.
645 Davies, C. M.
946 Davies, D
47 Davies, E.
948 Davies, Florence B.
949 Davies, Frances E.
950 Davies, Gertrude M
951 Davies, Gladys M.
952 Davies, Gwendoline
953 Davies, Gwladys M.
954 Davies, H.
955 Davies, M. J
956 Davies, S. M
957 Davis, E.
958 Davis, M. K
959 Davison, P
661 Daw, E. B.
962 Dawson, A. B
963 Dawson, A. M
964 Dawson, B. R.
966 Dawson, L. H. W

| 967 | Day, J. G. | L |
| :---: | :---: | :---: |
| 968 | Day, M. E. | B |
| 969 | Deakin, M. | C |
| 970 | Deanesley, M. .. | C \& M |
| 971 | Dempsey, M. | Q.U.I |
| 972 | Dennis, M. M. | L |
| 973 | Dent, H. G. | L |
| 974 | Derrick, E. K. | 0 \& L |
| 975 | Derrick, C. A. | L |
| 976 | Derriman, M. K. | O |
| 977 | Dessin, E. E. E. | O |
| 978 | Devas, Mrs. (née Fleet) | I |
| 979 | Dickinson, E. M. | L |
| 980 | Dickinson, G. | L |
| 981 | Diller, A. | L |
| 982 | Disney, V. P. .. | Dub |
| 983 | Dixon, C. W. ... | , |
| 984 | Dixon, E. | Leeds |
| 985 | Dobbs, B. E. | L |
| 986 | Dobbs, E. M. | L |
| 987 | Dobbs, G. M. | L |
| 988 | Dobson, Mrs. Portway | C |
| 989 | Dobson, D. | L |
| 990 | Dobson, D. de B. | St. A |
| 991 | Dobson, M. |  |
| 992 | Dobson, M. E. | St. A |
| 993 | Dobson, M. H.... | M |
| 994 | Dobson, M. I. ... | D |
| 995 | Dodge, A. H. | Liv |
| 996 | Dodgson, M. O. | C |
| 997 | Dodgson, V, E. | O |
| 998 | Doggett, G. M. | C |
| 999 | Dogherty, A. | C |
| 1000 | Domaille, M. | C |
| 1001 | Don, A. F. B. | E |
| 1002 | Doudney, V. M. | O |
| 1003 | Doughty, M. A. | 1 |
| 1004 | Dovey, H. M. .. | Liv |
| 1005 | Dowler, M. M... | Liv |
| 1006 | Downes, P. K. | C |
| 1007 | Downes, Z. M.... | L |
| 1008 | Dowson, E. R... | Leeds |
| 1009 | Doyle, N. C. | Q.U.I |
| 1010 | Dransfield, E. | D |
| 1011 | Draper, G. | O |
| 1012 | Drever, M. M. | E |
| 1013 | Drew, D. A. |  |
| 1014 | Driver, C. J. | Leeds |
| 1015 | Drory, F. W. .. | C |
| 1016 | Drought, D. M. | O |
| 1017 | Drummond, A. | C |
| 1018 | Drummond, 1. B. | St. A |
| 1019 | Duckering, Mrs. (née Fish) | E |
| 1020 | Duckitt, M. | L |
| 1021 | Dudley, Mrs.(née Smith) | Dub |
| 1022 | Duff, M. N. ... | C |
| 1023 | Duffin, M. W. ... | Q.U.I |
| 1024 | Duke, E. B. | E |
| 1025 | Dun, A. L. | L |
| 1026 | Dunbar, E. A.... |  |
| 1027 | Dunbar, M. A.... | St. A |
| 1028 | Duncan, E. M.... | N.U.I |
| 1029 | Duncan, P. |  |

1030 Dunch L K E.
031 Dunham, A. G.
032 Dunlop, K. F.
1033 Dunstan, B. E.
034 Dyche, J.
035 Dyer, E. A
036 Dyson, D.
037 Eady, M. S. S.
038 Eagger, M. T
039 Eales, K. E. A
1040 Eales, N. B
1041 Earle, J. M.
1042 Earnshaw, E. M.
1043 Earp, Mrs.(née
1044 Earp. A. G.
1045 Easterling, R. C.
1046 Easton, G. E.
1047 Eastwood, K. A.
1048 Edgar, M.
1049 Edghill, J.
1050 Edminson, V. . L.
1051 Edmonds, B. M.
052 Edmondson,
1053 Edwards, E. F.
1054 Edwards, G. M.
1055 Edwards, H. M
1056 Edwards, K.
1057 Edwards, K.
059 Edwards, S .
1060 Eggericx, Mme. (née
Thompson
1060 Eggericx, Mme. (nee
061 Elder, J. H. F
062 Ellaby S. I
063 Elliott, M. M.
063 Ellis, D. C.
1065 Ellis, E. V.
066 Ellis, S. G.
067 Ellis, W. M.
068 Elmslie, E. M. H.
069 Elton, C. A.
070 Enfield, J.
071 England, I. L.
072 Engvall, E. V.
073 Ensor, M. H.
1074 Erith, A. G.
075 Espinasse, K
076 Ettershank, M. D.
1077 Evans,Mrs.(née Parry)
1078 Evans, C.
079 Evans, D.
080 Evans, D. A
081 Evans, D. H
082 Evans, E. E
1083 Evans, H. L
1084 Evans, H. M
086 Evans, J. M.
087 Everett, D.
087 Evetts, H. D
088 Exton, F.
1090 Exton,
1091 Ezard, A. I.


1093 Fairbairns, M. E
1094 Fairburn, M
1095 Fairley, E. T
1096 Fairlie, M. A. V
1098 Faithful, C. E.
1099 Fardo, E. E
1100 Farmer, V. M
101 Farrell, N
1103 Fegan, E. S
1104 Fenn, E. M.
1105 Ferguson, M.
1107 Ferrie, A. N.
1108 Ferriər, I. S
1110 Field, F.
1111 Fielding, M.
1113 Finlay, E.
1114 Finlayson, M
1115 Finney, K.
1116 Finnis, K. A
1117 Firth, C. B.
1118 Firth, F. M.
1119 Fish, M. E
1120 Fisher,
1122 Fisher, E. V. B.
1123 Fiske, W. A. A.
1124 Fleetwood, E. M
1125 Fleming, M.
1126 Flemming, J
1128 Flood, M.
1129 Flowerdew, D. P
1130 Foggitt, I.
1132 Ford, J. T.
1133 Ford, M. M.
1134 Forde, M. E.
1135 Forrest, M....
1137 Forrester, J. O.
1138 Fortey, I. C.
1139 Fortune, Mrs. (née Shiels)
It
141 Foster, E. M
142 Foster, M.
143 Foster, M.
144 Fowlds, H.
1146 Fowler, M. E
1147 Fox, D.
1149 Francis, F.
1150 Franklin, G. R
1152 Fraser, J. F.
153 Fraser, M
1154 Fraser, M. C.

1218 Glanville, D. J.
1219 Gledhill, J.
1220 Goates, M.
1221 Goddard, R.
1222 Godfrey, M.
1223 Goldenberg, D. B.
1224 Goldschild, M. D.
1225 Goldwin, M. B.
1227 Goode, G. M.
1227 Goode, G. M.
1229 Goodey, F. E.
1230 Goodey, F. E.
1231 Goodwin, L. A.
1232 Gorman, E. G.
1233 Gornall, A.
1234 Gorvin, Mrs.
1235 Gowan, E. M.
1236 Graham, A. M.
1237 Graham, E. S.
1238 Graham, L. S.
1239 Grant, D.
1240 Grant, E. A.
1241 Grant, M. A.
1242 Gray, I. K.
1243 Greaves, M. H.
1244 Green, Agnes M.
1246 Green, A. Melvill
1247 Green, E . Mal
1248 Green, E. Melvill
1248 Green, E. Seymour 1249 Green, G .

* 1251 Green,

1252 Greene, A. V 1253 Greene, A. A. V. 1254 Greenshields, 1255 Greenwood, P 1256 Gregory, G. L. J 1257 Gregory, M. 1258 Gregson, A.
1259 Grierson, D. M.
1260 Griffin, E. H.
1261 Griffith, C. St. H.
1262 Griffith, D. M.
1263 Griffith, F. R
1264 Griffith, M. J.
1265 Griffiths, Mrs. (née Johnson) Dub
1266 Griffiths, D
1267 Grimes, M. M
1268 Grove, A. R.
1269 Gruer, E. M.
1271 Grundy, N. M

* 1273 Gunn, H. A.
* 1274 Gunn, H. A. E.

1275 Guthrie, M. F.
1276 Gurie,
1276 Gwyer, B. E. .
1278 Grynne, P. M.
1279 Haib, A.
1280 Haigh, F

1304 Hancock, G. D.
1305 Hansen, C.
1306 Harby, H. A.
1307 Harden, A M.
300 Hardy, E. G.
1310 Hargreaves, L " J
1311 Harmer, F. E.
1312 Harper,
1313 Harper, L.
1314 Harris, Mrs. (née Phipps)
1315 Harris, D.
1316 Harris, D. M
1317 Harris, E .
1318 Harris, M. E.
*1319 Harrison, Mrs. (née Dutton)
1320 Harrison, Elizabeth
1321 Harrison, Elsie
1322 Harrison, E. F.
1323 Harrison, G.
1324 Harrison, M. M.
1325 Harrop, M.

* 1326 Harry, Ann

1327 Hart, E. E.
1328 Hartley, J.
1329 Hartley, M. H. A.
1329 Hartley, M. H. A.
1330 Hartley, M. I.
1330 Hartley, M. I.
1331 Hartley, M. R.
1332 Hartnell, C. M
1333 Harvey, M. A.
1334 Harwood, H.
335 Hastings, Mrs. (née Jones)
1336 Hastings, E M.
1337 Hastings, O. M
1338 Hatch, E. E.
1340 Hauptmann, M. E.
(Sister Elizabeth)
1341 Hawkins, G. ... ...

| 1342 Hawkins, W. M. | ... L | 1405 Hoggan, D. A. | C |
| :---: | :---: | :---: | :---: |
| 1343 Hawthorn, F. A. | ... C \& Dub | 1406 Holland, M. E. | C |
| 1344 Hawtrey, C. L. M. | ... O | 1407 Holland, M. S. | 0 |
| 1345 Hay, H. L. | L | 1408 Holley, M. C. | L |
| 1346 Нау, Ј. | L | 1409 Holliday, C. E. | B |
| 1347 Hayes, B. J. | G | 1410 Holliday, M. M. | O |
| 1348 Hayward, E. M. | L | 1411 Hollinshead, E. | Liv |
| 1349 Haywood, M. C. | Dub | 1412 Holmes, D. M. S. | L |
| 1350 Headford, H. C. | L | 1413 Holmes, E. ... | R.U.I |
| 1351 Heather, W. C. | L | 1414 Holmes, G. A. | L |
| 1352 Heaton, E. M. ... | L | 1415 Holmes, M, G. | V |
| 1353 Heawood, E. H. | O | 1416 Holmes, M. J. | V |
| 1354 Hedley, C. .. | 0 | 1417 Holroyd, D. J. | S |
| 1355 Hemmant, M. | L | 1418 Holt, M. E | L |
| 1356 Henderson, N. G. | 0 | 1419 Home, V. C. | 0 |
| 1357 Hennings, C. | C | 1420 Hooke, B. G. E. | C |
| 1358 Henriques, V. E. Q. | L | 1421 Hooper, E. M. | M |
| 1359 Henry, E. S. ... | C | 1422 Hooper, N. M. | L |
| 1360 Hensley, M. | C | 1423 Hooppell, K. M. | L |
| 1361 Hepple, L. C. | D | 1424 Hope, E. A. M. | L |
| 1362 Herald, D. M. | L | 1425 Hopkin, J. M. | Leeds |
| 1363 Herald, M. | L | 1426 Hopkins, D. J. | Bris |
| 1364 Herbert, A. M. | L | 1427 Hopley, B. M | O |
| 1365 Herbert, B. M. | L | 1428 Horne, M, O. ... | Leeds |
| 1366 Herbert, M. | Leeds | 1429 Horner, S. ... | C |
| 1367 Herman, M. E. A. | C | 1430 Horser, G. K. | L |
| 1368 Herz, F. | L | 1431 Horsfall, E. | L |
| 1369 Heslop, M. K. | D | 1432 Horsfall, G. | C |
| 1370 Hessenauer, N. M. | L | 1433 Hoskyn, H. E. | L |
| 1371 Heward, D. A. | L | 1434 Hothersall, K. D | C |
| 1372 Hewett, B. | C \& L | 1435 Houlston, J. E. | C |
| 1373 Hewitt, M. E. | W | 1436 Howard, D. D, | C |
| 1374 Hewlett, M. | ... Leeds | 1437 Howell, G. A. | L |
| 1375 Heygate, G. M. | $\ldots$ | 1438 Howells, E. N. | M |
| 1376 Hibgame, D. M. | O | 1439 Howells, M. H. | M |
| 1377 Hicks, E. | ... O\&St. A | 1440 Howgego, M. E. | L |
| 1378 Higgs, M. K. | O \& L | 1441 Howie, M. D. .. | E |
| 1379 Hildyard, M. C. | L | 1442 Howlett, E. | Liv |
| 1380 Hiley, D. F. P. | 0 | 1443 Howlett, M. N. | L |
| 1381 Hill, A. G. | C | 1444 Howorth, A. | W |
| 1382 Hill, E. C. | L | 1445 Howson, G. E. | L |
| 1383 Hill, H. M. Oakley | O | 1446 Howson, K. J. | L |
| 1384 Hill, M. E. | L | 1447 Huckett, M. C. | 0 |
| 1385 Hills, G. E. C. | L | 1448 Hudson, M. | S |
| 1386 Hindshaw, F. P. | M | 1449 Hudson, W. M. | L |
| 1387 Hirschfeld, M. G. | C | 1450 Huggard, E. M. | O |
| 1388 Hirst, B. M. ... | Leeds | 1451 Huggins, E. ... | Leeds |
| 1389 Hirst, C. M. | C | 1452 Hughes, D. | L |
| 1390 Hirst, M. | .L\&Leeds | 1453 Hughes, Edith M. | O \& Dub |
| 1391 Hives, M. | L | 1454 Hughes, Elizabeth M. | W |
| 1392 Hoare, A. M. | L | 1455 Hughes, N. P. | W |
| 1393 Hoare, L. O'D. | Liv | 1456 Hulse, E. | M |
| 1394 Hobbs, E. W. | Bris | 1457 Humphreys, A. V. | W |
| 1395 Hobson, E. I. | Leeds | 1458 Humphrys, M. A. | C |
| 1396 Hocking, E. H. | L | 1459 Hunt, M. G. ... | L |
| 1397 Hocking, M. | L | 1460 Hunter, D. F. .. | L |
| 1398 Hodge, I. | A | 1461 Hunter, J. B. ... | E |
| 1399 Hodges, R. M. | L | 1462 Hunter, M. M... | M |
| 1400 Hodgkiss, M. | C | 1463 Hunter. P. M. ... | D |
| 1401 Hodgshon, E. G. | L | 1464 Hunter, R. M. G. | E |
| 1402 Hodgson, S. | R.U.I | 1465 Hurrell, A. W. | L |
| 1403 Hogarth, M. I. | O | 1466 Hurst, A. | R.U.I |
| 1404 Hogg, M. H. | C | 1467 Huskisson, M. | ... C \& Dub, |

1468 Hutcherson, M. G.
1469 Hutchings, E
1470 Hutt, M. S.
1471 Hutton, C. M
1472 Hyden, C.
1474 Hyyland, M. C.
1474 Hyland, M.
1476 Imlach G.
1477 Inglis, W. Co
1478 Inglis, W. Co
1479 Insley, Mrs. (née Bam
bridge)

1481 Ireland E
1482 Iremonger, E
1482 Iremonger, E.
1484 Irving, M. H.
1485 Irwin, M. G
1486 Isaacson, C. E
1487 Ives, E. M.
1488 Jackman, E.
1489 Jackson, A
1490 Jackson, A. L
1491 Jackson, B
1492 Jackson, E. M
1493 Jackson, F. M
1494 Jackson, M.
1495 Jackson, P. C
1496 Jacob, E. R
1497 Jacobi, W. F.
1498 Jacoby, E. G.
1599 Jacombs, M. E.
1500 Jago, D.
1501 James, E. V.
1502 James, G
1503 James, M. A
1504 James, M. H.
1505 James, M. P. Howard
1506 James, N.
1507 Jameson, E. P.
1508 Jameson, F. T
1509 Jameson, M. M.
1510 Jarrett, B. J.
1511 Jarvie, J. G
12 Jarvis, M. E
1513 Jefferies, E.
1514 Jenkin, A.
1510 Jenkins, D. M.
1517 Jenkins, Edith M.
1517 Jenkins, Elsie M
1518 Jenkins, L.
519 Jenkins, M.
520 Jenkins, M. W
1521 Jenkins, R. H
1522 Jenner, N. M.
1523 Jennings, E. E
1525 Jeremy, J. G.
1525 Jevons, V. K.
527 Jewel, D. K.
1527 Jewson, I. M.
1528 Jowson, S. T

1530 Joels, E. A.
1531 John, E. M. ...
1532 Johnson, Mrs.
1533 Johnson, A. N.
1534 Johnson, C. M.
1535 Johnson, D. M.
1536 Johnson, E. B. M
1538 Johnson, E. D.
538 Johnson, E. L.
1540 Johnson, F. A.
1540 Johnson. F. L.
1541 Johnson, H. M
1543 Johnson, M. E
1544 Johnston, M. E. G.
1544 Johnston, M. E.
1546 Jole, N. B.
1547 Jolly, E. B.
1548 Jones, Mrs. (née Coombs)
1549 Jones, Ann P. D
1550 Jones, Arvonia D
1551 Jones, D.
1552 Jones, D. M.
1553 Jones, Ethel
1554 Jones, E. Davies
1555 Jones, F. E.
1556 Jones, F. L.
1557 Jones, F. S. S.
1558 Jones, G.
1559 Jones, G. E.
1560 Jones, Hannah
1561 Jones, H. Maud
1562 Jones, H. May.
15563 Jones, J. E.
1564 Jones, L. A.
1565 Jones, M.
1566 Jones, M. A.
1567 Jones, M. G.
1568 Jones, M. L.
1569 Jones, N
1570 Jones, R. E. D
1571 Joyner, M. E.
*1572 Jupe, E. G.
1573 Kane, M. M.
1574 Kaye, R. A,
${ }^{*} 1575$ Keating, A.
1577 Keele, P. M
1578 Keen, E. A
1579 Keen, E. F
1580 Keen, E. M.
1581 Keen, G .
1582 Kelly, O. O
1583 Kemeys-Tynte, $\boldsymbol{G}$. H
1584 Kemp, C. M
1585 Kemp, M.
1586 Kempson, D. M
1587 Kemshead, Mrs.E. S. (née Maclean)
1588 Kent, T.
1589 Kenyon, A.
1591 Ker, M. L.

1592 Kewley, T. L. 1593 Kilroe, E. S. M. 1594 Kilroe, F. 1595 Kilroe, M. S. H. 1596 Kimpton, E. C.. 1597 King, A. I. L. 1698 King, D. G. 1699 King, F. M. 1600 King, H. C. 1601 King, M. E. *1602 Kingston, D. J.. 1603 Kirby, A.
1604 Kirby, M. E.
1605 Kirk, F. M
1606 Kirk, M
1607 Kirkham, D. M
1608 Kirkman, E. L.
1609 Kirkwood, E. J. G
1610 Kirtland, D. M.
1612 Knight, D. K.
1612 Knight, M.
1613 Knipe, F.
1614 Knox, E.
1616 Krall, M.
1616 Krall, Mrs, (née Piel)
1618 Kydl W. F.
1618 Laidlaw, J. A. S
1619 Laing, E.
1620 Lake, D.
1622 Lamb, P .
1623 Lamb, P. J.
1624 Lambert, H.
1625 Landau, M.
1626 Lane, H. M. M
1627 Lang, D. M
1628 Lardelli, M. I
1629 Larg, Mrs, (néeMichelsen)
1630 Lascelles, Mrs. (née Hember)
1631 Latta, S.
1632 Law, R. M
1633 Lawford, E.
1634 Lawrence, A. H
1635 Lawrence, I.
1636 Lawrence, I. W.
1637 Lawton, M.
1638 Laycock, E.
1639 Laycock, N. E..
1640 Layman, A. M.
*1641 Layne, M. A.
1642 Leach, A. K.
1643 Lee, C. F.
*1644 Lee, E.
1645 Lee, E. L.

* 1646 Lee, E. M.

1647 Lee, F. K.
1648 Lee, M. M
1649 Lees, E.
1650 Lees, E. M. L.
1651 Lees, I.
1652 Lefeaux, G. S.
1653 Leigh, M. Mary
1654 Leigh, M. May

1655 Lejeune,
1656 Leopard, M.
1657 Levi, A. K.
1659 Lewis, Mrs. Wyndham
1060 Lewis, A. K
1661 Lewis, E. M.
1662 Lewis, G. E.
1663 Lewis, G. M.
1664 Lewis, M. A.
1665 Lewis, M, B.
1666 Lewthwaite, A. E.
1667 Liberty, E.
1668 Liberty, K.
E.
K.

C\& Dub
1669 Lieben, G.
1670 Light, K. E.
1671 Linder, C. B
1672 Lindsay, A.
1673 Lindsay, B. L. P
1674 Lindsay, E.
1675 Lindsell, A. E.
1676 Lindsey, A. M
1677 Linfield, E
1678 Linton, A. S
$\ddagger 1679$ Linzell, E. M
1680 Lister, E. F.
1682 Litchfield, C.
1682 Litchield, H.
*1684 Littlejohn, $\quad$ C. (Mrs.
Townsend)
1685 Littlejohn, G. E.
1686 Littlejohns, L M
1687 Littleton, E. M.
1688 Littlewood, E. G.
1689 Littlewood, R.
1690 Livesey H
1691 Livesey, $\mathbf{H}$
1691 Livingstone, A
1692 Llewellyn, G. ...
1694 Lloyd, E.
1695 Lloyd, E. C
1696 Lloyd, N. 1 .
1697 Lock, M. C.
1698 Lodge, D.
1699 Lodge, F. A.
1700 Logie, E. C
1701 Long, M.
1702 Long, M. A. S.
1703 Long, W. M.
1704 Longlands, B
1705 Longman, M.
1706 Lord, E. E.
1707 Lord, I M.
1708 Lord, P G
1709 Louch, N. F.
1710 Lovatt, E. S.
1711 Loveluck, G. M
1712 Low, E. M.
1713 Lowde, E.
1714 Lowdon, M. G.
1715 Lowick, M. G.
1716 Lowson, J. N...
Died 2nd September, 1919.
19th February, 1919.

1717 Lucas, I.
1718 Luce, A. F
1720 Luke, M. I.
1720 Lumb, S. V.
1722 Lumsden, A. P.
1723 Lunn, F.
1723 Lunniss, F. M.
*1724 Lupton,
*1725 Lush, C. (Mrs. Sandford)
1727 Lynn, M. K
1727 Lynn, M.
1729 Macalister, C. M
1729 Macalister, C. M.
1731 MacArthur, K. L.
1732 Macartney, E. B. M.
1733 Macartney. G. M.
1734 MacBrair, C. W.
1735 Macdermott, M. M.
1736 Macdiarmid, A.
1737 Mace, E. M.
1738 Macgregor, Mrs. (néeNelson)
1739 Macgregor, A. A
1740 Macgregor, E. M
1741 Macgregor, H. L.
1742 Macgregor, L.
1743 MacIver, A. R.
1744 Mack, E. M.
1745 Mackay, E.
1746 Mackenzie, C. F.
1747 Mackenzie, E. V.
1748 Mackenzie, J. C.
1749 Mackenzie, M. O.
1750 Mackenzie, M. S.
1751 Mackereth, M. E
1752 Mackie, L. M.
1753 Mackintosh, C. A
1754 Macklin, L. M.
1755 Maclean, C. M.
1756 MacNaught, P. G
1757 Macpherson, Janet
1758 Macpherson, Jean
1759 Madan, A. H.
1760 Main, E. H. B.
1761 Mair, V. H. A.
1762 Makin, A.
1763 Makins, K. M
1764 Malden, A. I
1766 Male, G.
1767 Malim C
1768 Malim, C.
1768 Mallinson. D.
1770 Maninson, D.
1771 Manning, W. M
1772 Mansong, N .
1773 Manton, E .
1774 Marchant, E. M
1775 Marks, A. M. .
1776 Marsh, G F
1777 Marsh, M. E.
1778 Marshall, M. G
1779 Marshall, R. M.

|  | Martin, B. |  | L |
| :---: | :---: | :---: | :---: |
|  | Martin, D. C. ... |  | W |
| 1782 | Martin, E. E. ... |  | L |
| *1783 | Martin, G. E. | $\ldots$ | L |
| 1784 | Martin, H. M. |  | L |
| 1785 | Martin, H. P. |  | R. U.I |
| 1786 | Martin, I. K. |  | Leeds |
| 1787 | Martin, I. M. |  | 0 |
| 1788 | Martyn, Mrs. How |  | L |
| 1789 | Marvin, E. A. ... |  | L |
| 1790 | Mason, B. S. |  | E |
| 1791 | Mason, F. A. |  | C |
| 1792 | Mason, G. D. |  | C |
| 1793 | Mason, H. M. |  |  |
| 1794 | Mason, J. M. A. |  | Dub |
| 1795 | Mason, L. G. |  | L |
| 1796 | Masson, K. H. |  | C |
| 1797 | Masterman, D. |  | Leeds |
| 1798 | Masters, Mrs. (née | Fox) | L |
| 1799 1 | Mather, D. M. |  | L |
| 1800 | Mather, E. M. |  | Liv |
| 1801 | Mathias, S. Y. |  | Liv |
| 1802 | Matson, R. |  | O |
| 1803 | Matthew, M. W. |  | L |
| 1804 | Matthewman, E. |  | Liv |
| 18051 | Matthews, H. D. |  | 0 |
| 1806 M | Matthews, H. W. |  | L |
| 1807 M | Maud, I. M. |  | Leeds |
| 1808 M | Mavor, D. |  | 0 |
| 1809 M | Mawson, C. |  | Leeds |
| 1810 M | Mawson, M. |  | L |
| 1811 M | Maxlow, E. E. |  | D |
| 1812 M | Maxwell, K. |  | St. A |
| 1813 M | May, E. G. |  | O \& B |
| 1814 M | May, K. M |  | Liv |
| 1815 M | Maybrook, A. C. |  | L |
| 1816 M | McAlley, M. W. |  | E |
| 1817 N | McCombie, G. C. |  | A |
| 1818 M | McConnachie, Mrs. Rennie) |  | G |
| 1819 M | McCormick, G. C. |  | Dub |
| 1820 M | McCrea, G. J. |  | C \& Dub |
| 1821 M | McCurdy, M. |  | \& R.U.I |
| 1822 M | McDevitt, M. F. |  | N.U.I |
| 1823 M | McDiarmid, A. M. |  | E |
| 1824 M | McDonald, E. M. |  | L |
| 1825 M | McErvel, N |  | Q.U.I |
| 1826 M | McFarlane, L. E. |  | L. \& E |
| 1827 M | McFarlane, M. M. |  | L |
| 1828 M | McGlinchy, E. C. |  | L |
| 1829 M | McGregor, F. E. |  | M |
| 1830 M | McHardy, B. .. |  | A |
| 1831 M | McIlroy, R. |  | Dub |
| 1832 M | McIntyre, J. |  | L |
| 1833 M | McMichael, M. |  | E |
| 1834 M | McNair, I. T. |  | G |
| 1835 M | McNeille, Mrs. (née | Pith | her) B |
| 1836 M | McRae, B. |  | L |
| 1837 M | McRae, B. K. |  | L |
| 1838 M | McWilliam, N. |  | E |
| 1839 M | Mease, Mrs. (née We | b) 0 | \& Dub |
| 1840 M | Measham, C. E. C. |  | C |
| 1841 M | Medwin, E. M. |  | C \& L |

1780 Martin, B.
1781 Martin, D. C.

* 1782 Martin, E. E
*1783 Martin, G. E.
1784 Martin, H. M.
1786 Martin, H. P.
1787 Martin, I. M.
1788 Martyn, Mrs. How
1789 Marvin, E. A
1791 Mason, B. S.
1702 Mason, G A.
1793 Mason, H. M
1794 Mason, J. M. A.
1796 Masson, K. H
1797 Masterman, D
1798 Masters, Mrs. (née Fox)
1800 Mather, E M
1801 Mathias, S. Y.
1802 Matson, R
1803 Matthew, M. W.
1804 Matthewman, E.
1806 Matthews H. W
1807 Maud, I. M
1808 Mavor, D.
1810 Mawson, M.
1811 Maxlow, E. E
1812 Maxwell, K.
1814 May, K. M
1815 Maybrook, A. C
1818 McConnachie, Mrs. (née
Rennie)
$1820 \mathrm{McCrea}, \mathrm{G}$. J \& Dub
182
1823 McDiarmid, A. ì
1824 McDonald, E. M.
1825 McErvel, N
1826 McFarlane, L. E.
182, McFarlane, M. M.
1828 McGlinchy, E. C.
1829 McGregor, F. E.
1830 McHardy, B
1832 McIntyre, J.
1833 McMichael, M
1834 McNair, I. T.
1836 McRae, B.
* 1838 McWilliam, N

1839 Mease, Mrs. (née Webb) O \& Dub
1841 Medwin, E. M.

1842 Meikle, E. L.
1843 Meiklejohn, G. I. W. 1844 Mellor, D. E.
1845 Melville, F. H
1846 Menzies, E.
1847 Mercer, D
1848 Mercier, W
1849 Merson, I. G. F.
1850 Meyer, M. T.
1851 Michael, E. M
1852 Michaelis, M
1853 Michell, S. W....
1854 Middleham, E. B.
1856 Middemast, E.
1856 Midaleton,
1857 Mill, A. J.
1859 Millburn.
860 Miller, D. M.
861 Miller, F. C
862 Miller, S .
1863 Millington M
1864 Mills, Mrs. (née Mat...
1864 Mills, Mrs. (née Matthews)
1866 Mills, M.
1867 Milne, F. E
1868 Milne, H
1869 Milner, Barry A.
1869 Milner, Barry
871 Milton, E. C.
1872 Milvain,
873 Miskelly, E.
1874 Mitchell, D. D
875 Mitchell, E. A
1876 Mitchell, G. M
1877 Mitchell, J. B.
1878 Mitchener, M. K
1879 Mitcheson, M. E.
1880 Mabbs, M.
1881 Moir, A. B.
1882 Molyneux, M. A.
1883 Moncur, A. F.
1884 Moncur, E
1885 Monk, P.
1886 Monro, E. D.
1887 Moodie, A. M.
888 Moon, E. M
1889 Moor, M. F.
1890 Moorcroft, L. K.
1891 Moore, E.
1892 Moore, G. A
1893 Moore, H. M
894 Moore, M. G.
895 Moore, M. M.
1896 Moorhouse, C
1897 Morgan, A. K...
1898 Morgan, Daisy G.
1899 Morgan, Dorothy G
1900 Morgan, E. C.
901 Morgan, E. G...
003 Morgan, F. ...
1904 Morgan, M.
$\cdots \cdots$


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A.
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| 1967 Nicholas, L. | M |
| :---: | :---: |
| 1968 Nicholls, G. | C |
| 1969 Nichols, J. S. | L \& Q.U.I |
| 1970 Nicholson, A. M. | .. C \& Dub |
| 1971 Nicholson, B. M. | L |
| 1972 Nicholson, L. M. M. | C |
| 1973 Nicholson, M. ... | C |
| 1974 Nickalls, N. | O |
| 1975 Nicol, J. | O |
| 1976 Nicoll, J. C. | St. A |
| 1977 Nightingale, E. C. | M |
| 1978 Nightingale, M. C. | S |
| 1979 Nihill, Mrs. (née O'Carroll) | N.U.I. |
| 1980 Nixon, D. | Leeds |
| 1981 Nixon, H. | L |
| 1982 Noble, E. | L |
| 1983 Nodes, F. M. | L |
| 1984 Noël, L. C. | L |
| 1985 Norris, K. E. A. | C |
| 1986 North, A. J. | L |
| 1987 Norton, L. M. | E |
| 1988 Nottage, M. E. | L |
| 1989 Nuttall, M. M. T. | Leeds |
| 1990 O'Carroll, N. L. M. | R.U.I |
| 1991 O'Connor, C. G. | O \& A |
| 1992 O'Connor, D. G. N. | Dub |
| 1993 Oldham, R. | R.U.I |
| 1994 Oldrey, A. N. | 0 |
| 1995 Oliver, E. M. T. | 0 |
| 1996 Olsson, E. M. | L |
| 1997 Oram, E. M. | O \& L |
| 1998 Oram, F. M. | C |
| 1999 Ord, E. | D |
| 2000 Ordish, E. | L |
| 2001 O'Riordan, H. | N.U.I |
| 2002 O'Riordan, M. | N.U.I |
| 2003 Orme, E. L. | Bris |
| 2004 O'Rourke, E. | L |
| *2005 Orr-Ewing, M. A. | L |
| 2006 Orton, F. E. M. | C |
| 2007 Osborn, H. M. .. | O |
| 2008 Osman, M. E. | St. A |
| 2019 Owen, A. B. | W |
| 2010 Owen, D. E. de B. | O |
| 2011 Owen, E. ... | D |
| 2012 Owen, F. M. ... | Dub |
| 2013 Owen, G. F. | L |
| 2014 Owen, S. M. | W |
| 2015 Oyler, M. | 0 |
| 2016 Ozanne, I. B. | C |
| 2017 Pagan, E. H. C: | E |
| 2018 Page, E. R. | L |
| 2019 Paine, M. E. | O |
| 2020 Pallez, H. A. | 0 |
| 2021 Palmer, L. E. S. | L |
| 2022 Palmer, M. E. | L |
| 2023 Parfitt, M. A. | C |
| 2024 Parker, I. W. | Leeds |
| 2025 Parker, M. C. ... | W |
| 2026 Parker, M. J. ... | 0 |
| 2027 Parkin, D. | L |
|  | W |

2028 Parry, C.

2029 Parsey, Mrs. W. R. (née 2030 Wright)
2030 Parsons, D.
2031 Parsons, E. M.
2032 Parsons, H. L. .
2033 Parsons, L. O.
2034 Partridge, D. L
2035 Pass, W. D.
2036 Paterson, A
2038 Patrick, D.
2039 Paten, W. G. .
2040 Patterson, A. D
2041 Patton E R
2042 Patton I C.
2043 Patton, W.
2044 Paull, B.
2045 Paxton, E.
2046 Payne, L.
2047 Payton, M. E
2048 Pearce, A. B.
2049 Pearce, A. B
2050 Pearce, M. A
2051 Pearce, M. E
2052 Pears, G. M.
2053 Pearson, D. I
2054 Pearson, D. M
2055 Pearson, E. A.
2056 Pearson, E. M.
2057 Pearson, H. D.
2058 Peatfield, I. L.
2059 Peaty, M. F
2060 Peck, K. F.
2061 Pedder, M. W.
2062 Pedlow, E. O.
2063 Peel, H. E.
2064 Peet, E. M.
2065 Pendlebury, I. L.
2066 Pendry, F. M. A
2067 Pennington, D.
2068 Penrose, E.
2069 Penson, E.
2070 Percival, A. I
*2071 Perks, L. H
2072 Perren, C. E.
2073 Perrott, K. E.
074 Perrott, M. M.
2075 Peterkin, C. E
076 Pettifor, C. B.
2077 Petzsche, M. A.
2078 Philipson, E. J.
2079 Phillips, A. E.
2080 Phillips, M. A.
2081 Phipps,
2082 Pick, M.
2084 Pickard, M.
2085 Pickett, E. M
2085 Pickles,
2087 Piercy, Mrs
2088 Piercy, Mrs.
2089 Pilman, M. E.
2090 Pilsbury, Mrs.


2091 Pinck, A
2092 Pipe, D. M. L.
2093 Piper, G. E. McK.
2094 Pitcairn, M. G
2095 Platt, A. M
${ }_{2097}^{2096}$ Pocock, Mrs. (née Le Gros)
2098 Pocock, A. M. P.
2099 Pocock, F. N.
2100 Pollard, F .
${ }_{2101} 2100$ Pollard, F. M.
2102 Pomeroy, F. A
${ }^{2} 2103$ Pomerin, D.
2104 Popkin, D.
2105 Potter, H. H. R.
2106 Potter, H. R.
2107 Potts, H. E
2108 Poulson, E. M
${ }_{2109} 108$ Poulton, E. M. M.
2110 Pountney, M. E. D.
2111 Powell, A. E.
2112 Powell, A. F
2113 Powell, H. L.
2114 Powell, M
2115 Powell, M. H.
2116 Powers, G. E.
2117 Powicke, A. E.
2118 Powys, M.
2119 Powys, N.
2120 Poyser, F. R
${ }^{2121}$ Pratt, Mrs. (nëe Southwell
2122 Pratt, M. H.
2123 Pratt, R. E.
${ }_{2124} 12$ Prebble, E. J.
${ }_{2125}$ Prescott, H. F. M.
2126 Preston, J
2127 Price, D.
2128 Primrose, C. L
2129 Pringle, M. G.
2130 Proctor, E. E. S.
2131 Punnett, M
2132 Purdon, A
213 Purfield, N. K.
2134 Purver, K. M
2135 de Putron, E
2136 Pye, F. A.
2138 Pyper, I. B.
2139 Quartly, G. V. K.
2140 Quartly,
2141 Quelch, K.
2142 Quelch, M
2143 Quibell, E. M
2144 Quibell, E. M.
2145 Quixtey, M. E.
2146 Rackham, J. M
2147 Rackham, M
2148 Rainford, S.
2149 Rainsford- Hann M
2149 Rainstord-Hannay, R. ... C \& Dub
2151 Ralston, M E
2152 Ramsay, E. L.
2153 Ramsay, M. A.
$\stackrel{V}{V}$


2217 Ridley, M. C.
2218 Rigby, Mrs. ...ée Lowe) ... \& Dub 2219 Rigg, M. D.
2220 Righton, F. M
2221 Riley, M.
2222 Riley, M
2223 Riley, M. E.
2224 Rimmer, M.
2225 Rippengal, O.
2226 Ritchie, C. C
W
Liv
L
V
M
O
Liv
W
St.
A
E
(née Bourne)
2229 Roberts, C. G. M
2230 Roberts, D. E.
2231 Roberts, D. G. L.
2232 Roberts, G.
2233 Roberts, G. E.
2234 Roberts, M. D
2235 Roberts, M. E.
2236 Robertson, A. .
2237 Robertson, E. C
2238. Robertson, H

2239 Robertson, J. C.
2240 Robertson, M. E.
2241 Robinson, C.
2242 Robinson, E.
2243 Robinson, E. M
2244 Robinson,
2245 Robinson, M. H.
2246 Robinson, R. G. M
2248 Rolger, E.
2249 Rogers, G .
2250 Rogers, G .
2251 Rogers, M. F.
2252 Rogers M. E
2253 Roles, A.
2254 Rollo, W.
2255 Ronald, M. A
2256 Ronayne, E.
2257 Rooke, E.
2258 Roscoe, J.
2259 Rosenberg, K.
2260 Ross, E.
2261 Rossiter, C. M.
2262 Boughton, N. H.
2263 Rowbotham, M. D
2264 Rowden, V. W.
225 ; Rowe, E.
2266 Rowe, E. M.
2267 Rowell, H. L.
2268 Rowell, M.
269 Rowell, R .
2271 Rowland, A. M.
271 Rowland, E. M.
227 Ruddle, M. P.
2274 Rudmose-Brown, A.
2275 Ruegg, P. C.
2276 Ruegg, S. M
2277 Runge, B.
2278 Rushton, M. L.

2279 Rushworth, D...
2280 Russell, A. I.
2281 Ruthven, E. H
2282 Sack, A. F. M..
2283 Sailman, I. P. V
2284 Saise, M.
2285 Salmond, J. C.... ... W
2286 Salt, L. G
2287 Salter, D. M. R.
2288 Sampson, I. M
2290 Samuel, R. .... C
290 sanders, E. Maudslay ...L\&Paris
2291 Sandon, W.
2292 Sands, R. A.
2294 Sargent, P. M...
2295 Saunders, E.
2296 Saunders, L. M.
2297 De Sausmarez, A. K.
2298 Savage, O. M.
2299 Savill, L. E.
2300 Saville, C.
2301 Saxby, I. B.
2302 Schlumberger, B. J.
2303 Scholes, M. K.
2304 Schooley, B. M.
2305 Schué, B. E.
2306 Scott, A. G.
2307 Scott, A. M. E.
2308 Scott, D. F
2309 Scott, G. I.
2310 Scott, H.
311 Scott, J. P.
312 Scott-Moncrieff, K.
313 Scoular, E. McI. E
2315 Searle, F . G
2316 Seddon, i
2317 Seelly, G. M. M.
2318 Seers, A.
2319 Selby, A.
2320 Selby, M.
2321 Semper, C M
2322 Sempill, M. Mrs. Batchellor)
2323 Semple, A. M. B
2324 Senior, E.
2325 Sewell, M.
2326 Sexton, E. C.
2327 Shapley, N. G
2328 Sharman, M
2329 Sharman, R
2330 Sharp, C. N
2331 Sharp, M. E.
2332 Sharples. A. H
${ }^{2} 2333$ Sharps, M. F.
2334 Shaw, J. S.
2335 Shea, Mrs. (née Fisher)
2336 Shearman, S. R.
2337 Shearyn, P.
2338 Shebbeare, Mrs.
2339 Sheldon, A

2342 Shepherd, K. M
2343 Sheppard, R.
2345 Shipley, C. M.
2346 Shipsey, K. A.
2347 Shore, B. E.
2348 Shore, M A
2349 Short, M.
2350 Shorto, A. M
2352 Shove, R. F.
2353 Sides, M.
2354 Simmins, C. A.
2356 Simpson, G. H. M.
2358 Skeat, M. F.
2359 Skeel, C. A. J.
3361 Skevington, A
2361 Skinner, J. G. ....
2363 Slade, C.
364 Slater, W.
2366 Smith, Mrs. Wilson (née
2367 Smith,
2368 Smith, A. T
2369 Smith, D. A
2371 Smith, Emma M.
2372 Smith, Ethel Mary
2373 Smith, Eva M.
2375 Smith, F. Spencer
2376 Smith, G. Elliot
2377 Smith, G. M.
2378 Smith, Hannah
2379 Smith, Helen
2380 Smith, J. A. Croome
2381 Smith, L.
.n82 Smith, Margaret
383 Smith, Mary
2385 Smith, M. Blair
2386 Smith, M. Haworth
2387 Smith, N. Mc C
2388 Smith, P. Woodham
2389 Smith, V. Lightwood
2390 Smith, W.
2391 Smith, W. M. A
2392 Smith, W. O.
2393 Smith, W.
3394 Smyth, A.
395 Smyth, I. O
2397 Snowden, E.
2398 Soar, I.
2399 Soltau, Mrs. ...
400 somerville, V. E
2402 Southam, E. J 2404 Sowden, D. F. 2400 Sowden, M. 2406 Sowden, M. E 2407 Sowden, M. F. E. M.
H.

2409 Sowerbutts, H.
2410 Spalding, H. H
2411 Spary, E.
2412 Spearing, E. M.
2413 Spearing, J, E.
2414 Speed, C. E. A.
2415 Speirs, M. H. P
2417 Spence, G.
2418 Spencer, F. M. E.
2419 Spencer, B
2420 Spicer, M. A. I
2421 Spikes, K. W.
2422 Spriggs, W. M. 2424 Stacey, E. G. 2425 Stacey, G. M. 2426 Stack, C. T. 2427 Staftord, P. 2428 Staveley,
2429 Stead, D.
2431 Stead, M. T.
2432 Stebbing, L. S.
2433 Steel, E.
2434 Steel, E. K
2436 Steinthal, K. N.

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\ldots
$$

| 5 S | Stones, U. | S |
| :---: | :---: | :---: |
| 2466 S | Stoodley, F. A. | L |
| 2467 S | Stoops, H. | R.U.I |
| 2468 S | Stopher, A. M. | L |
| 2469 S | Stowell, E. C. | Liv |
| 2470 S | Strauss, E. H. | L |
| 2471 S | Street, D. | L |
| 2472 S | Street, W. T. | L |
| 2473 S | Strudwick, E. | L |
| 2474 S | Stuart, J. K. | E |
| 2475 S | Stubbs, G. E. | 0 |
| 2476 S | Stubbs, M. | Liv |
| 2477 S | Sugden, R. E. | L |
| 2478 S | Summers-Gill, E. M. | L |
| 2479 S | Sunderland-Taylor, I | M. C |
| 2480 S | Sutcliffe, D. | Leeds \& M |
| 2481 S | Sutcliffe, H. M. | Leeds |
| 2482 S | Sutherland, N. St. C. | . .. L |
| 2483 | Suttill, N. | O |
| 2484 S | Sutton, E. I. | L |
| 485 | Sutton, R, M. L. | L |
| 2486 S | Swales, H. M. | Leeds |
| 2487 S | Swann, F. A. | L |
| 2488 S | Swann, K. M. | L |
| 2489 S | Symes, A . | - L |
| 2490 S | Symes, E. | L |
| 2491 | Symons, D. J. | L |
| 2492 T | Taffs, F. E. | L |
| 2493 T | Tait, J. | L |
| 2494 | Talbot, E. M. | 0 |
| 2495 | Talbot, G. M. | L |
| 2496 | Tamlyn, M. A. | W |
| 2497 | Tamlyn, N. | W |
| 2498 | Tanner, E. M. | L |
| 2499 | Tanner, M. L. | O \& L |
| 2500 | Tatham, A. M. | L |
| 2501 | Taylor, A. M. | L |
| 2502 | Taylor, A. R. | E |
| 2503 | Taylor, A. S. | E |
| 2504 | Taylor, B. | Leeds |
| 2505 | Taylor, E. G. R. | L |
| 2506 | Taylor, I. M. | 0 \& L |
| 2507 | Taylor, Marian A. | L |
| 2508 | Taylor, Marjorie E. | W. Bris |
| 2509 | Taylor, Mildred B. | C |
| 2510 | Taylor, Muriel T. |  |
| 2511 | Taylor, V. L. | B |
| $2512$ | Taylor, W. M. | L |
|  | Tempest, M. D. | Leeds |
| 2514 | Temple, V. L. | $\cdots$ |
| 2515 | Tesh, E. | Leeds \& M |
| 2516 | Tessier, V. M. |  |
| 2517 | Thomas, Mrs. (née I | Edwards) W |
| 2518 | Thomas, Mrs. (née | Pross) L |
| 2519 | Thomas, A. M. | L |
| 2520 | Thomas, D. H. | W |
|  | Thomas, E. E. | C |
| 2522 | Thomas, E. M. | O |
| 2523 | Thomas, F. | W |
| 2524 | Thomas, K. M. | . . C \& Dub |
| 2525 | Thomas, M. A. | L\& D |
| 2526 | Thomas, M. K. | C |
|  |  |  |

$\dagger^{2528} 29$ Thomas, N. M.
2530 Thompson, J. G.
2531 Thompson, M. E.
*2532 Thomson, Mrs. (née Phillips)
2533 Thomson, A. C.
2534 Thomson, C. B.
2030 Thomson, $H$.
2536 Thomson, J. A.
2537 Thomson, J. C.
2539 Thomson, J. R.
C \& E
2539 Thomson, M. E. ... C \& A
2541 Thornton, M. W. ... L
2542 Thornton, R W.
2543 Thorp $H$ N. W.
${ }_{2544}$ Tidey, M G $\quad$ S. L\& Leeds
2545 Tilley, E. M.
2546 Tinger, M. K
2546 Tingey, M. K
2548 Tizeard, E .
2549 Todd, I
2550 Todhunter, W. A
2551 Tomasson, C. E.
2552 Tomlinson, M. E
2553 Tompkins, N. F.
2554 Tonkin, B. A
2555 Topham, E.
2556 Toulmin, E
2557 Townsend, G. E. G
2558 Townsend, J. G.
2559 Trehearne, M. S.
2560 Trench, I. J.
2561 Trentham, W. C.
2562 Trethewy, A. M.
2563 Trout, A. M.
2564 Tucker, A. T.
2565 Tucker, M. A.
2566 Tunnicliff, H. E.
2567 Tunnicliffe, A. C.
2568 Turnbull, N.
2569 Turner, D. M
2571 Turner, Ethel M
2571 Turner, Eithel M
.
Turner, G. E.
575 Turner, M. A
576 Turner, M.
5577 Turner, N. E
5578 Turner, $\overrightarrow{\mathrm{V}}$
*2579 Turton, D. O
2570 Twisse, S.
2581 Tyler, E.
5582 Tyler, M. A. W.
2583 Tyler, W. L
2584 Udal, M
2585 Underhill, A. E. M
2586 Underwood, D. E
2587 Underwood, E. C
2588 Upperton, E.
2589 de Valda, I. W
2590 Valette, R. M.

Died 12th April, 1919.

2591 Varey, M
2592 Vaughan, F. M.
2593 Vavasseur, C. E.
2594 Veater, E. I.
2595 Veitch, A.
2596 Veitch, M.
2598 Verity-Young, B. E. M.
2599 Verney, I. G.
2600 de Vesian, D. E.
2601 Vincent, C. M.
2602 Vincent, F. M.
2603 Vine, M
2604 Vines, Mrs. H.
2605 Virgo, M. E.
2606 Wade-Thomas, Mrs. (née Winbush)
2607 Wagstaff, E.
2608 Wagstaff, M
2609 Waid, M. E.
2610 Wake, K. H.
2611 Wakefield, M.
2612 Wales, M. B.
2613 Walker, E. F.
2614 Walker, M. E.
2615 Walker, N. R.
2617 Wallace, E, M.
2618 Wallace, J. A
2619 Wallace, K. I.
2620 Waller, G. H.
2621 Walling, E.
2622 Wallis, H. C
2623 Walrond, E. E. M
2624 Walrond, L. V. M
2625 Walrond, M. M.
2626 Walsh, H.
2627 Walters, A. M.
2628 Walters, E
2629 Walters, I. A
2630 Walton, A. R
2631 Walton, J.
2632 Walton, $L$.
2633 Walon,
2634 Ward, $).$
2636 Ward, E. M.
2636 Ward, L.
2638 Warhurst
2638 Warnurs, D
2640 Warner, A.
2641 Warren, M.
2642 Warschauer, M
2643 Warton, D. I.
2644 Washbrook, M. A
2645 Waters, C. M
2646 Watkin, M. E
2647 Watkins, D.
2648 Watkins, E. M.
2649 Watkinson, E.
2650 Watling, V. H
2651 Watson, Mrs. (née Parker) L
2652 Watson, D.

Leeds R.U.I C \& Dub Bris

2653 Watson, D. B. 2654 Watson, Ethel M 2655 Watson, Evelyn, M 2656 Watson, G. A. 2657 Watson, O. L 2658 Watts, G 2659 Watts, M. L. 2660 Waugh, A. 2661 Way, L. F. 2662 Wayman, 2664 Weale, M. M 2664 Wear, D. M 2666 Weatherup 2667 Weatherup, M. 668 Webb, F 669 Webb, E. A. A 2676 Webb, Hilda
2671 Webb S.
2672 Webb, S. A.
2673 Weddell, F M
674 Weddell, F. M
2675 Weighell, G B.
2676 Welbank, M. E
2677 Weldhen, $\mathbf{1}$. . K
2678 Welland, M. K.
2679 Weller, I. F. C
2680 Wells, J. T.
2681 Welsh, Mrs. (née Russell) Dub 2682 West, F.
2683 West, H.
2685 Westbray, K. M.
2686 Westbury, G. E.
2687 Westcote, E. M. U
2688 Weston, D. L.
2689 Westwood, E.
2690 Wharton, A.
2691 Wheeler, Mrs. (nëe

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\begin{gathered}
\text { Maybrook) } \\
\text { Wheeler } 0
\end{gathered}
$$

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\begin{aligned}
& \text { Maybrook) ... } \\
& 2692 \text { Wheeler, O. A... } \\
& 2693 \text { Whitaker, Mrs. (née Pearn) } \\
& \text { L }
\end{aligned}
$$

$$
2692 \text { Wheeler, O. A. }
$$

$$
2693 \text { Whitaker, Mrs. (née Pearn) L }
$$

2695 Whitaker, H. M
696 Whitaker, M.
697 White, A. M
2698 White, D. D.
690 White, E. E.
2700 White, E. F
1702 White, E. L.
2703 White, H. W
704 White, J. R
2705 White, N. S.
2706 Whitehead, D. W
2707 Whitehead, F..
2708 Whiteman, E.
2709 Whitley, E.
2710 Whittlestone, D. S
2711 Whitwill, M. W.
2712 Whyatt, M. C.
2713 Whyte, B. I.
2714 Wigglesworth, $\dddot{B}$.

I

| 15 | Wigglesworth, E. |  | C \& Dub |
| :---: | :---: | :---: | :---: |
| 2716 | Wightman, E. M. |  |  |
| 2717 | Wilbee, C. F. .. |  | , |
| 2718 | Wilby, M. G. |  | C |
| 2719 | Wild, Mary |  | C |
| 2720 | Wild, Maud |  | C |
| 2721 | Wildman, H. L. |  | \& Dub |
| 2722 | Wiley, E. E. |  | Dub |
| 2723 | Wilkins, E. |  | L |
| 2724 | Wilkinson, C. S. |  | 0 |
| 2725 | Wilkinson, E. R. |  | M |
| 2726 | Willcock, E. |  | L |
| 2727 | Williams, Mrs. (née Tug |  |  |
| 2728 | Williams, A. L. |  | L |
| 2729 | Williams, C. N. |  | C |
| 2730 | Williams, E. E. |  | W |
| 2731 | Williams, E. M. |  | O |
| 2732 | Williams, G . |  | W |
| 2733 | Williams, G. D. |  | W |
| 2734 | Williams, G. H. |  | W |
| 2735 | Williams, H. G. |  | V |
| 2736 | Williams, H. M. |  | L |
| 2737 | Williams, J. |  | T |
| 2738 | Williams, L. D. |  | C |
| 2739 | Williams, Mabel |  | \& Dub |
| 2740 | Williams, Marjorie |  |  | 2741 Williams, M. Atkinson



2774 Wilson, Mary M.

2775 Wilson, Muriel E. E. ... Leeds
2776 Wilson, S. E. E. ...

2778 Winchester, J.
2779 Window, D. McRae
2780 Winser, P. E.
2781 Winstanley, E.
2782 Winterbottom, Mrs.
2783 Witton, M. I. W.
*2784 Wolstenholme, A.
2786 Wood, Mrs. McGregor
2786 Wood, Mrs. McGrego
278 Wood, Mrs. S. H
2788 Wood, E.
2790 Wood, M. M.

$$
\begin{aligned}
& 2790 \text { Wood, M. } \\
& 2791 \text { Wood, M. H. } \cdots \\
& 2792 \text { Woodhead, G. H. M. } \quad \text { L \& Dub } \\
& \text { W. }
\end{aligned}
$$

$$
\begin{aligned}
& 2790 \text { Wood, M. } \\
& 2791 \text { Wood, M. H. }
\end{aligned}
$$

$$
\begin{aligned}
& 2792 \text { Woodhead, G. H. M. } \\
& 2793 \text { Woodhead, H. M. N. }
\end{aligned}
$$

2794 Woodhouse, A.
2795 Woodhouse, E. M
2796 Woodman, F. J
2797 Woods. S. F.
2798 Woodthorpe, R. M.
2799 Woodward, A.
2801 Woodward, I.
2802 Woolf, F. G. (Mrs. Vane)
2803 Woolmer, F. M
2804 Woolridge, Mrs.
(née Pickles)
2805 Workman, M. S.
2806 Worters, E. B.
2807 Wortham, W. H.
2808 Worthington, M.
2809 Wragg, E.
2810 Wragge, K
2811 Wragge, Pauline
2812 Wragge, Phyllis
2513 Wright, A. A.
2815 Wright, B. D
2816 Wright, E. Emerson
2817 Wright, E. Hulland
2818 Wright, Eileen M.
2819 Wright, H. M.
2820 Wright, J. T. ..
2821 Wright, J. T. A.
${ }_{282}^{2821}$ Wright, M. A.
2823 Wright, M. D.
*2824 Wrigley, F. M.
2225 Wrigley, M.
2826 Wyley, M. J.
2827 Yates, D. E.
2828 Yates, $H$.
2829 Yonge, D.
2830 Young, A. M.
2831 Young, C. F.
${ }^{2} 832$ Yound, D. M.
2833 Young, F. D. ...
2835 Young, J. S.
2836 Young, J. S. H.
${ }^{2} 8387$ Young, R A.
L \& $\underset{\mathrm{E}}{\mathrm{E}}$
$\qquad$
$\underset{\mathrm{E}}{\mathrm{L}}$
2839 Yuill, Mrs. (née Turner) 2840 Zachary, K. T
2841 Zelensky, L. A
*2842 Brown, V. W
2843 Dickinson,

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    Miss M. J. Tuke (Member of the Senate, University of
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    Miss Stephen (Principal of Newnham College, Cambridge,

