

Association of University Women Teachers

Founded 1883: Incorporated 1910.

FORTIETH ANNUAL REPORT

November 30th, 1922—November 30th, 1923.

PAMPHLET

PRESENTED TO THE ANNUAL BUSINESS MEETING,

January 8th, 1924.

378.

12006041

ASS

CITY OF LONDON POLYTECHNIC
FAWCETT COLLECTION

Calcutta House
Old Castle Street
London E1 7NT

University women who wish to join the Association should write to the Secretary for application forms.

Members are requested:

(1) To note the present address of the Association, which is:

74, Great Russell Street, W.C.1.

(2) To send notice of any change in their permanent home address before October 1st in each year.

(3) To communicate with the Secretary when leaving one post for another, or when in need of fresh work.

(4) To pay their Annual Subscription punctually on 1st December, and to note that unless the Subscription is paid before March 1st, an extra fee of 2s. 6d. is incurred (Bye-law 22), and that resignations cannot be accepted after February 1st (Art. 11).

N.B.—A fee of 10s. is required from anyone desiring re-election (Art. 15).

(5) Not to sign letters of recommendation before informing themselves whether applicants have the necessary qualifications, and are prepared for continuous Membership; to recommend only those personally known to them.

(6) To send notice to the Secretary immediately a post has been obtained through the Association or otherwise and to state the salary as well as the source of the information which led to the appointment.

Association of University Women Teachers

Founded 1883: Incorporated 1910.

REFERENCE
ONLY

FORTIETH ANNUAL REPORT

November 30th, 1922—November 30th, 1923.

LONDON GUILDHALL UNIVERSITY
FAWCETT LIBRARY

PRESENTED TO THE ANNUAL BUSINESS MEETING,

January 8th, 1924.

X120555722
 378 12006041
 3940013142 ✓

President :

Miss WINIFRED SMITH, Tutor to Women Students and Lecturer in Botany,
 University College, London.

Executive Committee :

(With dates of retirement)

1923.		1924.	
Miss FOLEY ...	... Lond.	Miss BAKER ...	... Lond.
„ M. W. NEWTON ...	... Lond.	„ FOUNTAIN ...	... Lond.
„ SPRULES ...	... Oxon.	„ QUARTLY ...	... Lond.
„ WEBB ...	... Lond.	„ SHOVE ...	Cantab. & Dub.
1925.			
Dr. COWARD ...	... Man.		
Miss LODGE ...	... Oxon.		
„ RICHARDS ...	... Lond.		
„ SEXTON ...	... Cantab. & Dub.		

Secretary : Mrs. B. BROUGH, 74 Great Russell Street, W.C.1.

Hon. Treasurer : Dr. K. H. COWARD.

Bankers : National Provincial and Union Bank of England (High Holborn Branch).

Auditor : Mrs. HAROLD COX.

Telegraphic Address : "COMMUNITAS, WESTCENT, LONDON."

Telephone : MUSEUM 3127.

Calling Hours : Mondays, Wednesdays, Fridays, 3 to 5 p.m.;
 Saturdays, 10.30 a.m. to 12.30 p.m.

During School Holidays : Wednesdays only, 11 a.m. to 12, 2 to 4 p.m.
 Also by appointment at other times.

Sub-Committees :

Elections, Resignations, &c. :

Miss FOUNTAIN	Miss SHOVE
„ LODGE	Mrs. BROUGH
„ SEXTON	Miss M. H. COOK

Organisation of Meetings :

Miss FOLEY	Miss SPRULES
„ QUARTLY	„ STRUDWICK
„ RICHARDS	„ WARD
	Mrs. BROUGH

Finance, Parliamentary and Legal :

Dr. COWARD	Mrs. BROUGH
Miss FOLEY	Miss CURRAN
„ QUARTLY	„ STRUDWICK
	Miss WATSON

Emergency :

Any Members of the Executive Committee able to attend, three to form a quorum.

Association of University of Women Teachers

PREFACE.

IN the Report of 1895 issued by the Royal Commission on Secondary Education, the Association of University Women Teachers is quoted as one of the earliest women's organisations of Secondary Teachers. The Association was founded in January, 1883, on a suggestion made by the late Miss A. J. Clough, then Principal of Newnham College. Membership was, from the outset, limited to teachers who had received a University Education, and the growth and progress of the Association in its early days was entirely due to the thoughtful efforts of the founders, their insistence on a high standard, and their realisation of a common aim and interest and the sense of responsibility involved. Miss A. J. Clough was President of the Association from its foundation until her death in 1892.

Even at an early date, the objects of the Association covered a large field, including discussions of educational questions, conferences with similar bodies, social meetings, etc., the careful watching of the educational market, and the providing of Members with work as Lecturers, Teachers, Examiners and Inspectors. The success of the Association in its efforts to advise its Members and assist them to improve their status and remuneration is well known.

The Association has been incorporated as a "Company not for Profit Limited by Guarantee" under the Companies (Consolidation) Act, 1908, and since the incorporation its aims are set forth in much wider terms, more in accordance with the actual work done, e.g., to promote the cause of education generally; to protect and improve the status and to further the legitimate professional interests of women teachers; to initiate and promote, or oppose, measures, legislative or administrative, in Parliament or elsewhere; to take part in, or send delegates to, meetings, conferences, etc.; to promote thrift among teachers, and to purchase or subscribe for the grant of annuities by any Assurance Company authorised to grant life annuities or pensions, etc., etc. While attending to these varied interests, the Association never loses sight of its special aim: to improve the status and standing of that section of the profession which it represents.

The Association consists of a President, Ordinary Members and Honorary Members. Ordinary Membership of the Association

is limited to women teachers who are graduates of a University of Great Britain or Ireland, or who hold the equivalent certificate of Oxford or Cambridge.* Honorary Members are elected by the Committee under conditions laid down in Articles 9 and 10. The affairs of the Association are administered by an Executive Committee of 12 Ordinary Members and a President, elected by the Association. The latter may be either an Honorary or an Ordinary Member, and is elected annually; the retiring President is eligible for re-election, but no person may be President for more than two consecutive years. The other officers are the Secretary and the Hon. Treasurer, who are appointed by the Committee, and have no seats on the Committee *ex officio*. The Members of Committee are arranged on a rota in three equal Divisions, and in each year the Division which has been longest in office retires. The Committee has power to appoint Sub-Committees, and to make, repeal and alter bye-laws for the conduct of the general affairs of the Association. The Articles of Association provide for a Business Meeting to be held once a year; also, for Ordinary and Extraordinary General Meetings of Members. Meetings of the Executive Committee take place every month, or more often when necessary.

There are 27 Honorary Members. In 1883 the number of Ordinary Members was 76; it is now 2,622. These include Heads of University and Training Colleges, Head and Assistant Mistresses of Public and Private Schools, Inspectors, Lecturers, etc., who possess the University qualifications required for membership. The work has developed in many directions, as the perusal of the 39 Annual Reports of the Association will show. The statistics collected and published for the last 22 years of the salaries obtained by Teachers through the help of the Association have served many a useful purpose in various Educational Conferences. The Office is frequently referred to by Education Authorities and Teachers for information and advice on a great variety of matters, such as agreements, sick leave, payment during absence through illness, pensions, etc.

A few instances of action taken by the Association of University Women Teachers in the interests of education will best explain the work it is doing. In 1888 the Association was instrumental in the formation of a Committee to investigate the low salaries paid at the time to Assistant Mistresses in Public Schools. The report of this Committee was followed by an address given to Members in General Meeting by Miss Clara Collet, late of the Board of Trade, on "Salaries of Women Teachers," which was reprinted in the "Journal of Education" in 1890. In 1890 the Association held a series of Discussion Meetings on the then contemplated Register for Teachers, in 1891 gave evidence before the Select

* For extension of Ordinary Membership, see Article 6 D.

Committee on the "Teachers' Registration and Organisation Bills" before Parliament, and in 1892 was invited by the Association of Head Mistresses to a Conference on the "Salaries Question." When the Secondary Education Bill was before Parliament, the Association was represented at a Conference on "Secondary Education," convened by the University of Cambridge, and when the County of London opened its Secondary Schools the Association took part in a Conference called by the Assistant Masters' Association on "Salaries of London Secondary Teachers." On various occasions the Association has sent deputations to the Board of Education.

Latterly, the Association has been able to serve the interests of education in general by arranging conferences on such subjects as Psycho-Analysis, the Teaching of Scripture and the Teaching of Science, with a view to stimulating interest and keeping members in touch with modern methods.

The following Ordinary and Honorary Members have acted as Presidents of the Association since its foundation in 1883:

- Miss A. J. CLOUGH (Principal of Newnham College, Cambridge).
- Miss ANNIE ROGERS (Hon. Secretary, Association for the Education of Women, Oxford).
- Miss ALICE WOODS (Principal of the Maria Grey Training College).
- Miss L. E. HAIGH (Head Mistress of Reading High School).
- Mrs. HENRY SIDGWICK (Principal of Newnham College, Cambridge).
- Miss MAITLAND (Principal of Somerville College, Oxford).
- Miss B. A. CLOUGH (Vice-Principal of Newnham College, Cambridge).
- Miss JANET CASE (Cambridge).
- Miss M. J. TUKE (Member of the Senate, University of London, and Principal of Bedford College, London).
- Miss H. JEX-BLAKE (Principal of Lady Margaret Hall, Oxford).
- Miss STEPHEN (Principal of Newnham College, Cambridge).
- Miss GRAY (High Mistress, St. Paul's Girls' School).
- Miss WINIFRED SMITH (Tutor to Women Students, University College, University of London).

FORTIETH ANNUAL REPORT.

During the year ending 30th November, 1923, Ordinary Members have been elected as follows :

University.	Number.
<i>From Cambridge</i> : Girton College	17
Newnham College (1 also New Zealand)	19
	— 36
<i>„ Oxford</i> : Lady Margaret Hall (1 also Wales) ...	8
Somerville College	2
St. Hilda's Hall	3
St. Hugh's College	15
Home Student (1 also Cape)	6
	— 34
<i>„ London</i> : Bedford College	14
Birkbeck College	2
East London College	7
King's College, Strand	5
King's College for Women, Campden Hill .	1
Royal College of Science	1
Royal Holloway College	8
University College (1 also Paris)	16
Westfield College	6
External Students	10
	— 70
<i>From Birmingham</i>	3
<i>„ Bristol</i>	4
<i>„ Edinburgh</i>	4
<i>„ Glasgow</i>	4
<i>„ Leeds</i>	2
<i>„ Liverpool</i>	8
<i>„ Manchester</i>	5
<i>„ St. Andrews</i>	1
<i>„ Sheffield</i>	1
	— 32
<i>„ Ireland</i> : Dublin	5
National University	2
Queen's University	3
	— 10
<i>„ Wales</i> : Aberystwyth	5
Bangor	2
Cardiff	1
	— 8
<i>„ Geneva</i>	1
Members re-elected... ..	7
	— 198

The Executive Committee have much pleasure in reporting that five distinguished names have been added to the list of Honorary Members of the Association, *i.e.*, *Canon E. W. Barnes*, *Sir Gregory Foster*, *Bishop Gore*, *Sir William Tilden* and *Professor Graham Wallas*.

There is a slight decrease in the number of members this year, 2,622 as against 2,634. This is perhaps inevitable in a period of great financial depression, when many teachers cannot find work, and every one is inclined to economise by cutting down subscriptions. It is satisfactory to note that the number of Life Members increases steadily and has now reached a total of over six hundred.

The Committee record with regret the deaths of : *Lady Napier Shaw*, Honorary Member of the Association; *Miss E. Garrett*, Royal University of Ireland; *Mrs. Krall* (née *Piel*), Dublin; *Miss A. T. Steele*, London; and of *Miss R. M. L. Sutton*, London.

The Committee regret that there is again a deficit on the year's working of the Association, the expenditure exceeding the income by £34 7s. 10d. This diminution of income may be attributed to the scarcity of posts to be filled and the consequent reduction in the appointment fees. It is hoped that when the acute financial depression is over this state of affairs will be remedied.

Dr. K. H. Coward, Hon. Treasurer of the Association since 1916, resigns this year from Office and from the Executive Committee, as her research work as Beit Fellow takes up all her time. The President and Executive Committee wish to take this opportunity of thanking *Dr. Coward* for her invaluable services to the Association. During her Treasurership the Reserve Fund has been very nearly doubled.

During the past year many members have availed themselves of the right of consulting the Secretary on various subjects. One of the most important was the working of the School Teachers' Superannuation Act. At a well-attended meeting on this subject held in February at University College, *Mr. H. J. Simmons*, of the Board of Education, was kind enough to give a short address and to answer questions sent in or presented at the meeting.

Another subject on which many enquiries are made is the prospect of finding work in continental countries. Unfortunately there is very little work of this kind, and it is nearly always obtained by personal recommendation, with the exception, of course, of the posts "au pair" obtained through the Board of Education. There have been some enquiries from the Overseas Dominions as to the possibility of exchanging teachers. Many exchanges have been effected between teachers in elementary schools, but the difficulties with regard to the exchange of teachers in secondary schools have so far been found insuperable. The English Speaking Union has done valuable work in arranging for elementary school teachers to

visit the United States of America and for American school teachers to come to England.

In July *Sir Robert Blair* received a deputation from the Association on the question of free periods for teachers in London County Council Secondary Schools. Owing to the energetic representations of the Heads of the London Schools the arrangement of the teachers' free periods has now been left to the discretion of the Headmistresses and Headmasters.

The Committee again appeal for more support for the Hospital Branch. This year the number of annual subscribers fell to 175, and had there not been a surplus from previous years, the arrangement with the South London Hospital for Women could not have been continued. At least 200 subscribers are needed to pay the £50 annually which entitles a member to occupy a bed in the Hospital. There is now practically no surplus, and members are urged to try to obtain the 25 new subscribers required for the scheme.

Questions are sometimes asked about Loan Funds. Particulars of several funds, established to help women to pay fees for professional training, may be obtained from the Society for the Promotion of Employment for Women, 251, Brompton Road, S.W.3. The A.U.W.T. Loan Fund was established primarily to help members temporarily unable to pay the premiums for insurance in the Clerical Medical and General Life Assurance Society. Now that the majority of our members come under the School Teachers Superannuation Acts, few fresh policies are taken out, and small loans can occasionally be granted for other purposes for a short time.

The Conference on the Teaching of Science in Schools and Colleges, held on 25th November, 1922, in conjunction with the Association of Science Teachers, proved most interesting. In the opening paper *Sir William Tilden* dealt with Science in the School and pleaded for work of wider and less specialised type, including some history of the growth of knowledge. His personal reminiscences added much to the interest of the paper. *Sir William Bayliss* and *Professor Partington* heartily supported the plea for wider range in the science work: the latter considered that University work was often impaired by over-specialisation at school. *Miss Thomas* and *Miss Drummond* also emphasised the evils of early specialisation. *Miss Thomas* dealt with the preparation of the student for the teaching of science and deplored early specialisation at the University. A most interesting paper on the teaching of biology was read by *Mr. A. G. Tansley*. *Miss Bingham* and *Miss Lees* gave particulars of schemes of work in Chemistry and Physics respectively, and *Mr. Latter* gave a very interesting account of his methods in teaching *Nature Study*.

Two points of interest in the training of Science Teachers were raised. They were as follows: (a) It was stated that the preparation of demonstration lessons requiring the use of delicate apparatus or the handling of dangerous substances, whether in Chemistry or in Physics, was not taught at any College or Training College of the University of London; that graduates went forth as teachers, having done only the usual student's experiments. (b) It was also stated that there was no preparation provided for the teaching of animal nature study, that Zoology was taught mainly through the microscope and by the dissection of types, that there was no out of doors study of general British Fauna. The Association sent a letter embodying the above statements to the Principals of University Colleges and Training Colleges in London and the Provinces, accompanied by a request for information as to the provision of training at each institution. Replies were received from the following University Colleges: University of London:— Bedford College; Birkbeck College; East London College; King's College; University College; Westfield College; from University College, Reading; from the Victoria University of Manchester; from the University of Wales; University College, Aberystwyth, and from the Training Departments of the Universities of Birmingham, Bristol, Leeds and Oxford. Also from the following Training Colleges: Avery Hill; Furzedown; Graystoke Place; Maria Gray; St. Gabriel's; S. Katharine's; Southlands; Stockwell and Whitelands (all in London); from the following in the Provinces: Bangor (Normal College); Bingley; Hockerill College, Bishop's Stortford; Brighton (both Diocesan and Municipal); Homerton College, Cambridge; Derby (Lichfield and Southwell Diocesan); Dudley; Durham (St. Hild's); Edinburgh (St. George's); Hereford; Hull (Roman Catholic); Lincoln; Liverpool (Edge Hill); Peterborough; Ripon; Saffron Walden; Swansea and Truro.

The President and Executive Committee of the Association wish to take this opportunity of thanking the officers of the several Colleges and Training Colleges for the trouble and consideration devoted to the replies to the questions put.

(a) With regard to the preparation of demonstration lessons, the reply from the greater number of the Colleges was that students were not directly taught how to prepare demonstration lessons, but that their degree course included experience in the handling of delicate apparatus and of so-called dangerous substances in small quantities and that they were expected to apply their knowledge in giving demonstration lessons, and to rehearse these carefully before taking the classes. The experiments required in schools would be of an elementary nature and could be performed by a graduate with ordinary care. In two cases it was indicated that graduates of a college could by arrangement obtain help in their

college if they needed it. The reply from Training Colleges which are equipped for advanced Science was that students in training witness experiments by the teachers in the secondary schools at which they practise and also have the opportunity of themselves preparing and carrying out such experiments as are needed for the school.

(b) With regard to the teaching of animal nature study, the replies from the Colleges varied considerably. In some the animal nature study was said to be limited to visits to the Zoological Gardens and to visits to the Marine Biological Station at Plymouth. At Aberystwyth a special feature had been made of animal nature study, and at Leeds (Department of Education) the study of pond life, of the fauna of the East Coast, of insects, etc., formed part of the training course for teachers. In the Training Colleges where Science was included in the curriculum, animal nature study was stated to be part of the course, except at Bristol and Edinburgh.

The comments accompanying the replies to the questionnaire indicated that the Association had performed useful service in drawing attention to the facts. There are signs also that greater interest in out-door work among animals may be aroused in the immediate future by the formation of Natural History Societies and in similar ways.

Representatives of the Association have attended the following Committees and Conferences: Women's Advisory Committee of the League of Nations Union; Education Sub-Committee of the English Speaking Union; Committee of the Conference of Educational Associations; Education Committee of the Professional Classes Aid Council; Education Sectional Committee of the National Council of Women; Annual meeting of the National Council of Women; Education Sub-Committee of the British Science Guild.

MEETINGS AND CONFERENCES.

- (1) Annual Business Meeting, 27th January, 1923.
- (2) Discussion Meeting at Burlington School for Girls, W.1, 21st November, 1922. Dr. Boas spoke on "Some Principles and Aspects of the Departmental Committee's Report on the Teaching of English."*
- (3) Meeting at the Conference of Educational Associations, 2nd January, 1923. Mr. John Bailey gave an address on "Don Quixote and Others." (The address is fully reported in the Report of the Conference.)
- (4) Meeting on the School Teachers' Superannuation Acts, 1918 and 1922. Mr. H. J. Simmonds, C.B., C.B.E., kindly gave information on various points arising in the working of the Acts.
- (5) Conference on Ideals in Education, 20th October, 1923. Speakers, Sir Gregory Foster, PH.D.; Professor Whitehead, LL.B., SC.D., F.R.S.; Miss Strudwick, M.A.

* A typed copy of the report of this Meeting can be obtained on loan from the Office.

THE ANNUAL BUSINESS MEETING.

27th JANUARY, 1923.

The 39th Annual Business Meeting of the Association was held on Saturday, 27th January, 1923, at Bedford College for Women.

The President, *Miss Winifred Smith*, took the chair, and 54 members were present.

The Chairman read the names of 61 members, who, having been elected since July, 1922, were not entitled to vote at the meeting. (*Articles of Association*, § 44.)

On the motion of *Miss Shove*, seconded by *Miss Newton*, and carried *nem. con.*, the Minutes of the Annual Business Meeting, held on 5th January, 1922, were taken as read and confirmed.

The motion "that the *Annual Report and Statement of Accounts be adopted*" was proposed by the *President*, and seconded by *Miss Barrows*.

The President stated that the report was open to discussion.

The Secretary explained that on the expiry of the lease in Victoria Street, the Association had been forced to move owing to the increased rent demanded. She thought they had been fortunate in acquiring good premises in Great Russell Street, in the centre of an educational district. She appealed to the members to join the Hospital Branch of the Association, which urgently needed support. The subscription was only 5s., and besides helping to support the South London Hospital for Women, a most excellent institution, it provided treatment at reduced rates in cases of serious illness, or of operations.

The Hon. Treasurer, Dr. K. H. Coward, gave a short analysis of the financial position of the Association. She explained that the deficit of £52 shown on the Balance Sheet was caused by the extra expenditure due to the removal of the Office. This expenditure, including printing and postage for notifying the change of address, amounted to £56, so that on the ordinary working expenses of the Association, there was a small surplus. The Association had accumulated a good reserve fund, over £1,500 having been invested, and there was no necessity to increase this fund, so that a large surplus was not needed. Besides the money invested there was about £300 in the Bank, partly on deposit and partly in the current account. The deficit had been met out of this money.

The motion that "the *Annual Report and Statement of Accounts be adopted*" was carried unanimously.

Miss Suttill proposed, and *Miss Sladden* seconded the motion, that "Mrs. *Harold Cox* be appointed Auditor for the year 1922-1923, and receive the fee of £7 7s." This was carried unanimously.

The Secretary announced that Miss Winifred Smith had kindly consented to stand for re-election as President. No other nomination having been received, Miss Smith was declared elected without a ballot. Four members of the Executive Committee, Dr. Coward, Miss Lodge, Miss Richards, and Miss Sexton, retired by rotation and stood for re-election. Miss Michaelis had resigned. Two new candidates had been nominated, Miss D. Bailey and Miss M. W. Newton, and a ballot paper had been sent out. Miss Bailey had withdrawn because she had been appointed Headmistress of the Hulme Grammar School, Oldham. The five other members were therefore elected, Miss Newton, having received the fewest votes, would take the place of Miss Michaelis and retire by rotation in 1923.

The President, *Miss Winifred Smith*, said that she did not intend to give a formal presidential address, but she would like to say a few words about the Association of University Women Teachers and the best means of making it useful, both to the members and to the world in general. The Association was far from being a Trade Union: it was an Association of people of similar tastes and education whose main object was (as stated in the Articles of Association) "to promote the cause of education generally." At the present time the cause of education was suffering from various adverse influences. One of these was the real poverty of the world, and, arising from this, another, viz., the policy of economy, so-called (parsimony would really be more accurate), advocated by the education authorities out of consideration for the ratepayers. Members of the Association were many of them ratepayers, and could use their influence with other ratepayers to make them appreciate the value of a well-educated nation and be less afraid of increasing the rates by spending money on education. They might take a keener interest in the County and Borough Elections, and try to secure the return of candidates with sound views. An even more important matter was to secure the presence of educational experts on the governing bodies of schools. Another adverse influence was the adoption of the profession of teaching by those who did not really care to teach, but only wanted to make a living. No one should take up teaching unless she really enjoyed the work.

During the past year eight meetings for the discussion of subjects of educational interest had been held by the Association. The usefulness of these meetings was proved by the fact that the audiences were larger each time, and the proceedings were more fully reported in the Press. The Executive Committee felt that it would be desirable to hold more meetings in the provinces, and hoped it would be possible to arrange for some during the coming year.

In conclusion, the *President* thought that members might well feel encouraged as to the future of the Association, and she hoped

that they would do their utmost to increase its usefulness by bringing in new members and making it more widely known.

Professor Graham Wallas then gave the following address on "Mental Training and the World Crisis" —

I find myself, from time to time, comparing the present position of the world with that of fifteen hundred years ago. Fifteen hundred years ago ancient civilisation was visibly falling in ruins. Alaric had just sacked Rome: Attila was a boy of seventeen, dreaming of still worse disasters that he was to inflict upon the Western world: the Vandals were pressing towards the destruction of civilization in North Africa. All the structure of government on which the ancient world, as organized by Rome, had depended, had come to an end. Roman law was no longer valid; all the habits, all the loyalties, all the ideals, all the philosophies, all the religions of the ancient world were passing away, and men may have asked themselves at that time: "Is the mind of man sufficiently strong and wise to keep the reconstruction of the world under the control of rational purpose, or must we let the disasters come, and their results slowly work out by a succession of accidents?" There was thought going on, of course, and intense thought, at that time. Augustine in Hippo was just finishing his Treatise upon "The City of God." Cassianus was, after a training among the hermits in Egypt, just founding the first monasteries in the South of France. But they were thinking rather of another world than this, and their very concentration helped this world to accept accident and drift rather than rational purpose as the form of its future evolution. We know the disastrous results that persisted for a thousand years.

In 1923 a problem, I think of more than equal magnitude, is before us. The modern world—the world that slowly and painfully created itself upon fragments of the Roman civilization—the world based upon understandings between great independent, self-governing States—that world is falling in ruins. No one knows what is government in China: no one knows what will be government a year hence in Russia, or Germany, or Italy, or Spain. Right across from the Pacific, on the East, to the Atlantic, on the West, right across the great Eurasian continent, the old system has fallen in ruins, and the danger we have to face is greater and more intense than the danger at the fall of the ancient civilization. In the first place our social problem is infinitely more complex. Where there were a few cultivators in the clearings of the woods, or a few wandering shepherds out in the plains, now there are millions and millions of industrialised and concentrated factory workers. The very existence of the present population of the Eurasian continent depends upon organization, and to substitute accident and drift and confusion for organization means to reduce our population back to something like what it was at the fall of the ancient world. It means the multiplying by hundreds of the horrors which some of us saw in Dr. Nansen's photographs when he came back the other day from Russia.

And we have the further difficulty that the very organization which has produced this vast population has piled up, and is piling up, an extraordinary mass of new knowledge about the world and about man, which we find almost impossible, without the severest efforts, to bring into any co-ordinated system.

In that situation—and I believe that future historians will say that we do well to be appalled by the prospect immediately before us—we should probably all agree that mankind requires creative thought, new thought, new associations, new applications of new knowledge, if they are to prevent immediate and further disasters. But we have the trouble that we cannot, merely because we want new thought, merely because we intend to have new thought, merely because we try to have new thought, get the necessary new ideas. Mankind, of course, differs from other animals in the fact that they can try, that they can make direct and conscious efforts to produce the results that they desire, and that they can distinguish between those direct and conscious efforts and mere automatic impulse. We have no direct knowledge of the psychology of animals, but one supposes that to an animal, impulse and effort are the same thing; that if the animal feels an impulse to bark, he barks; if he feels an impulse to chase, he chases, an impulse to dig, he digs, that there is no distinction between the casual and automatic impulse and the thought-out, deliberate and conscious purpose. But the whole of civilisation since the Stone Ages has depended upon man's discovery that he can say to himself, "I will try and I will do."

I do not know whether anyone here knows Professor F. Woods Jones' book on "Arboreal Man" in which he points out how much man has owed to the fact that he has hands which are constantly free and at his disposal, and that the mere feeling that he intends to do something with his hands produces almost at once the movement of his hand under his complete control. We have the same kind of complete control over our eyes. The mere fact that we want to look in a certain direction, that we want to focus our eyes in a certain direction, is followed with complete ease by the looking and the focussing.

We have the same power over our attention. We can attend, if we make the effort, to anything that we desire, and therefore we can secure, with something like certainty, those mental processes which follow easily, and almost automatically, on the process of attention. We can, for instance, learn by heart. We can say to ourselves that we will sit down and learn these nonsense syllables or this poetry, by repeating it over and over again. We can remember by the effort of attention. The simpler forms of understanding are again the obvious result of the process of directing attention. If you get a simple proposition in Euclid, and force yourself to read it over and over again, and to attend to it, you are pretty certain to understand it.

But there are a number of other processes over which we have not the same direct control by effort. We cannot say, "My heart shall beat faster; my digestion shall be better." We have very little control, even, upon our emotions. We say, "I will love so-and-so"; we may do our best, but there is a haunting doubt whether we shall love him.

The process of new thought is of that second type. We cannot be sure that we will bring it about by the same effort of the will, under however high a moral conception that effort may be formed. That has been said again and again, perhaps never more clearly than by Shelley in that wonderful psychological treatise which he called, "The Defence of Poetry." He says: "A man cannot say, 'I will compose poetry.' The greatest poet even cannot say it, for the mind in creation is as a fading coal which some invisible influence, like an inconstant wind, awakens to transitory brightness; this power arises from within, like the colour of a flower which fades and changes as it is developed, and the conscious portions of our natures are unprophetic either of its approach or its departure."

For that reason, men are constantly despairing of securing, merely because they desire it, any result from so automatic and so inconstant a process. Professor Pillsbury, for instance, said the other day that "No rules can be given for changing the unfertile brain into the fertile, nor for the better use of the fertile. Persistence is the only virtue; the rest is very largely a matter of chance." Plato thought that poetry came by a process that seemed to him to stand apart from the whole moral life of man, a process which he called madness. He says, "He who, having no touch of the muse's madness in his soul, comes to the door of the temple, and thinks that he will get into it by the help of art, he, I say, and his poetry are not admitted. The sane man is nowhere at all when he enters into rivalry with the madman."

We in this room are all teachers—I have been a teacher now continuously for forty-two years—and our work as teachers deals almost entirely with the creation of direct effort in a certain number of younger human beings. For that reason, we are almost fatally apt to think that direct effort is all-sufficient, and that direct effort is the only thing which matters to the person undergoing education. Even so fine and modern an educationist as Sir Michael Sadler said the other day that ninety-nine parts of education are diligent and ordinary routine. That sometimes produces a kind of despair in the conscientious teacher. Sir Walter Raleigh, who, although he was a teacher, was always a great deal more than a teacher, said: "Greatness never comes up in watched places," and schools are watched places. When I was a schoolmaster, I used to think it my duty, about once a year, to read through Lamb's Essay upon "The New Schoolmaster." You remember he describes,

with a good deal of sympathy and understanding, the really conscientious schoolmaster, and the effect upon him of his conscientious work. He says: "One of these professors, upon my complaining that these little sketches of mine were anything but methodical, and that I was unable to make them otherwise, kindly offered to instruct me in the method by which young gentlemen in his seminary were taught to compose English themes."

I was for some years Chairman of the School Management Committee of the School Board for London, and we used to have a sub-committee which was called "The Books and Apparatus Sub-Committee." About once a year somebody who had been a teacher, or who worked closely with the teachers' organisations, used to propose that we should get over the difficulty of paying large sums to the writers of histories and other books. They said, "Why should we allow publishers to make their profit for themselves? Why don't we draw up a specification of the history that we want, as exact as the specification you draw up when you want a building; get the book written for a definite sum, and ourselves make the profit?" (*Laughter.*) I used to have the greatest difficulty in explaining my theory that good history-writing was not produced by such a direct process of effort.

Ought we, in the presence of a very serious crisis in the history of mankind, ought we to accept that kind of despair? If it is true that by direct effort you cannot get the best new thoughts, ought we to give up striving after them. I want to suggest to you this afternoon that while it is true that you cannot, by direct effort, secure great new thoughts any more than you can write great new poetry, there are certain indirect efforts by which you can make it more likely that the great new thoughts will come into the world.

For this purpose the first thing is, that we should understand what the production of new thoughts is like. I am not going at any length, into this, but I would recommend you to get a book by Henri Poincaré, the cousin of the French President, which has been admirably translated under the name of "Science and Method," and read a chapter called Mathematical Invention. He describes in this how he worked hard and conscientiously, set himself questions according to the rules of logic with regard to certain mathematical problems, and how he had gone to the last point which could be reached by direct effort. He describes how he then went away for a term of military service as a reservist, and one day quite suddenly there came a revelation to him of the solution. This connection between the preliminary period of hard thought and the suddenness of the discovery of inspiration has been noticed again and again by all sorts of writers. Plato, for instance, says "that from memory and opinion when we are in a state of rest knowledge is produced."

But Poincaré raises another point. He says there is a subconscious process during which all sorts of solutions must present themselves and are subconsciously rejected. Finally, there comes a solution suddenly into your mind with a full conviction that it is right. He asks what chooses that right solution from the other solutions which must have presented themselves? He, in an extremely interesting passage, declares that what chooses is a certain emotional value in the solution. He says that he has found, by taking all the right solutions that have come to him, and the comparatively few wrong solutions, that they had the same quality of appealing to that æsthetic emotion which he calls the feeling of elegance. He says "it may appear surprising that sensibility (emotion) should be introduced in connection with mathematical demonstrations, which it would seem can only interest the intellect, but not if we bear in mind the feeling of mathematical beauty and the harmony of numbers and forms and geometrical elegance. It is a real æsthetic feeling that all mathematicians recognise and this is truly sensibility."

The process of thought has always been in human life part of the process of action. It is a part little developed in the history of the pre-human races, and developed very often as a sort of addition to the more automatic processes of the lower nerve centres, but it has always been developed as a way of guiding action. From the beginning when the dog is attempting to jump a stream, and checks himself, and hesitates whether he shall jump the stream, the thing that urges the process of thought and produces the final decision is the impulse of action. If you watch your own decision to act in any particular crisis, you will find that the struggle is really one between two competing conceptions of action, one of which in the end acquires more vividness and force and the other slowly fades away.

You will find, therefore, that when you are asking what it is that enables the subconscious mind to pick out some particular decision as being what we call the right decision, it is, as Poincaré says, some emotional impulse. The emotion may be beauty; the emotion may be that which is vaguely indicated when we speak of truth; it may be hope; it may be the love of one's fellow-men; it may be the craftsman's sense of efficiency; it may be the sense of humour.

I have at home a set of caricatures, published during the war, taken from the Munich comic paper, "Simplicissimus," and it is astonishing how these men, who were guided only by their sense of humour, there gave a plain and sensible account of the German Emperor towards the end of the period before the war. Therefore you will find that this process, this subconscious process, of gathering new thoughts together, not only leads towards beauty and happiness and joy, but extraordinarily often leads towards that

quality which one can describe but perhaps not define as truth. That is what Shelley meant when he said: "Poets are the unacknowledged legislators of the world." Shelley, by allowing himself to brood with the full force of his poetic imagination, by toiling and striving to know and then waiting humbly till the conviction came upon him, saw more of the significance of what was happening in the world than nine hundred and ninety-nine out of a thousand of those who had taken a more direct part in events.

If you ask why it was that the great introduction of mechanical industry and the transformation of human life in Great Britain which began towards the end of the eighteenth century did not produce worse disaster than it did, you will find it is very largely because there were certain men who had the poetic inspiration, and who were able to see and to communicate the significance of what was happening.

Turn again to Shelley's "Defence of Poetry"—and I think every teacher ought to read it. He says: "We have more moral, political and historical wisdom than we know how to reduce into practice; we have more scientific and economical knowledge than can be accommodated to the just distribution of the produce which it multiplies. . . . To what but a cultivation of the mechanical arts in a degree disproportioned to the presence of the creative faculty which is the basis of all knowledge, is to be attributed the abuse of all invention for abridging and combining labour, to the exasperation of the inequality of mankind?"

If that is so, if men can by a period of severe conscientious preparation followed by a period of rest in which the sub-conscious mind is guided by its emotions, produce new thoughts, what lesson does that bear to us as teachers? I would define what I have to say on that practical side into two parts. First, I think that it conveys to us hints as to the arrangement and the occupation of time both by the teacher and by the taught; and next, I think that you can gather from it some hints as to the very difficult process of indirect as compared with direct mental effort.

The first point I would suggest is that it becomes extremely important, if we are to help real intellectual creation, that there should be a definite break between the conscious effort of attaining and understanding and remembering and the moment of creation. An extraordinarily able graduate student of mine in London University, a girl from Australia, whose whole life had been a succession up to that point of scholarships and fellowships, told me how much she had suffered by the fact that there had been no break between the preparation for one scholarship and the preparation

for another, in which she could collect her soul. The American system of taking as a necessary part of the teacher's life a Sabbatical term or year from time to time in which the effort of thought might realise itself in creation is a very wise and important new discovery. (*Applause.*)

But if the teacher needs this, what about the taught? If you will look through the Dictionary of National Biography and try and find out the educational history of the really great creative intellects of England during, say, the eighteenth and nineteenth centuries, you will continually find that they had by some fortunate accident breaks in their school lives. They were kept at home to wander about a park or a house with an old library. They left one school as unsatisfactory, and had a break, as Darwin did, before going to another school. Very often they had, round about sixteen or seventeen, a period of prolonged ill-health. And if you look at the history of them after their school life you will see the way they constantly depended upon some accident which produced a period in which the necessity for constant, conscious intellectual effort was suspended. Both Wallace and Darwin had the sudden flash of evolution during a period of ill-health—Wallace when he was in bed with fever. Newton was wise enough, when he felt that creation was going to begin with him, to go to bed, although he was perfectly well! And those of us who look to the Bishop of London for guidance by new thoughts read with some apprehension his statement, after a long description of the entries in his Diary up to next January, that they might justify the remark of a kindly man of the world, "Why, Bishop, you live the life of a dog"

I think students and teachers might also take to heart a statement of Huxley's, in which he warns people against what he calls book-gluttony and lesson-bibbing. He says, if we can avoid that danger, the next crop of thought will certainly be more full in the ear and the weeds fewer than if we fall into it. I have sometimes asked why the people of India are so discontented with their present method of education, why there has been so little apparently successful result, and then I always remember that Lord Macaulay, who invented that method, when he went to India took on the long sea-voyage the whole of the ancient classics, and sat down and read them through, thereby preventing his sub-conscious self having a chance at any moment of the voyage. Those of you who have read the life of Mrs. Gladstone may remember a fact which to me explains certain qualities in Gladstone's mind which have always exasperated me. Gladstone and Lord Lytton, who were the two show products of Eton and Oxford, married two most delightful and witty heiresses. They determined to have a honeymoon of four. They went up to Scotland, travelling by the very inefficient railways of that time, and were left sometimes for one

and a half or two hours at country railway stations. When that happened the two young men took out little Oxford editions of the classics from their pockets and had two hours of steady reading, leaving the two girls to bore each other.

The next point is for both the teacher and the taught—that if there comes rest it must be real rest, and it must be rest for your sub-conscious as well as for your conscious mind. If you tell a man to rest, and at the same time put him in a position that his mind must strike like a clock at 11.15 to do some particular all-important thing, the sub-conscious mind will be worrying about that instead of doing any exploring. I sometimes wonder if it is not a great mistake, particularly in the University of Cambridge, to put upon college tutors the duty of filling up forms, of seeing that notices are sent in, of ten thousand little administrative duties which in the University of London we leave to the extremely competent professional ladies who sit in our central and local offices.

Again, I sometimes wonder, when I hear eloquent appeals for the introduction into England of the self-governing school and the self-governing university, on the lines I am familiar with in America, whether, if you take a clever girl with an inventive mind, elect her on a committee, and make her whole future depend on being elected on the committee, meanwhile doing innumerable pieces of administrative work during her leisure time, you are helping very much the creation of new thought in your country. You find a significant warning in that Government report on the education of boys and girls issued the other day, a warning against it being assumed that the habit of filling up with some administrative or other job every moment of leisure is as suitable for girls as it is argued that it is suitable for boys.

When I left Oxford, I was attached to a big preparatory school, having the scholarship class. It was my duty to train the boys likely to get scholarships. I used to find that while you did not want very long hours, you wanted to secure that they knew how to work hard during those hours. But it was essential that they should not be worried out of school hours, and I had to make a sort of arrangement with the other masters that if anybody had a complaint to make of the boys in the scholarship class, he should come to me and I would scold them, so that he should not sterilise the boys' minds by giving them impositions and keeping them in. You want somehow or other to secure that such a boy shall have a period of real leisure, such as William Morris had when he was at Marlborough, when Marlborough was not a well-organised school and he could wander about among the woods.

There was a distressing tragedy the other day at Christ's Hospital to which I should not refer if it were not that it was made the occasion of a general declaration of principle on that point by several of our leading educationists. It was a case, if you remember, of a boy at Christ's Hospital, who had, as his mother said, a real interest in mechanical construction. He was not good at games. He was told off to watch a chalked line, was absent-minded and apparently watched it badly, was punished by two of the older boys, one of whom said that he punished him because he did not have the interests that other boys had. After the second punishment he committed suicide. The "Evening Standard" and some other papers collected a series of opinions on that point, and the opinions were unanimous that the system which did, in fact, result in the boy's suicide was entirely good, and that nobody concerned was in any way to blame. There was no recognition that a problem existed. I know well how real the problem is of the danger of leisure in a great school, but the leaders of education do not even admit that there is anything to be said on the other side. Dr. Lyttelton, who is a former headmaster of Eton, wrote to the "Evening Standard" to say, "It is clear to everyone, who knows anything about boys in a big boarding school, that this was a boy to whom the special training of an English Public School was certain to be more salutary than pleasant." The fact that he can speak of the certainty of its salutariness, when it had, in fact, resulted in suicide, shows that the problem hardly exists for him. A boy with creative genius once went to Eton, a boy called Percy Shelley, and he was so treated, because his interests were not those of other boys, that he must again and again have come near suicide. Nothing in Dr. Lyttelton's present ideals would apparently prevent a new Shelley being treated in the same way.

The next point I would urge is that girls and boys in a modern school should be made aware of the existence of other efforts than the mere effort of education and the mere effort of memorising. Professor Macnamara sent round a questionnaire in the American manner to a very large number of colleges and found that nine-tenths of the college students, when asked to define study, defined it as memorising. I believe it is quite urgent that the children in our schools and the teachers in our schools should know what some other mental processes than attention and memorising and understanding are like. The text-books of psychology, directly they go from the simpler processes to the more elusive processes of the mind, become in almost every case entirely useless. The best descriptions of the process are given by the poets and by some great poetic philosophers like Plato. Robert Graves (in that volume of Georgian Poetry which the Professor of English in the Sorbonne told me the other day indicated a great creative period now existing

in English poetry) describes the coming of poetic thought. He says :

When a dream is born in you
With a sudden clamorous pain,
When you know the dream is true
And lovely, with no flaw nor stain,
O then, be careful, or with sudden clutch
You'll hurt the delicate thing you prize so much.

Dreams are like a bird that mocks,
Flirting the feathers of his tail.
When you seize at the salt-box
Over the hedge you'll see him sail.
Old birds are neither caught with salt nor chaff :
They watch you from the apple bough and laugh.

Poet, never chase the dream.
Laugh yourself and turn away.
Mask your hunger, let it seem
Small matter if he come or stay ;
But when he nestles in your hand at last,
Close up your fingers tight and hold him fast.

That process of knowing when an idea is coming, recognising it while it is still wordless, and trying to get it into words, is a process which every child ought to learn about at school. I have enquired on that matter from my own post-graduate students, and in some cases have received extraordinarily interesting accounts from them as to the slow recognition in themselves of what some of them call the emotional stimulus, the feeling that a thought is coming, which presents itself generally in the form of an emotion. In one case, a very distinguished Indian student, the process came mainly from my urging him to write in his own language instead of English. In another case, the student told me that it came when he was saying his own political opinions in the old words and found himself, as he said, listening to himself. In another case, a man, himself a teacher, whom I was attempting to assist in doing a thesis, found it extremely difficult till at last he began to talk, and I suddenly stopped him in the middle of a sentence and said, "Put that down." He sat there gasping and saying, "Yes, yes." He put it down, and suddenly discovered that in conversation he had tapped a subconscious process which would not come when he sat with his pen in his hand. I remember a turning point in the history of one of my best students, when I praised a phrase of his in the section of his thesis which he had written for me, and he said, "Oh, I am so glad. That came to me in the middle of the night, and I thought you would like it." He found a new idea in the effort of verbal expression.

I wonder whether we are wrong in having abandoned so completely as we have the "Declamation," the old school practice of delivering prepared speeches on particular points.

If you want to help this indirect process, I think you can also do so by trying to understand the connection in the process of creation between emotion and thought. In a book with a large circulation in America called "How to use your Mind," by Prof. Kitson, he says, "As you look up the words of a foreign language in the lexicon, try to memorise their English equivalent." I believe that to be absolutely fatal. If you desire a foreign language to sprout and create new thoughts in your students, you must try, instead of memorising the English equivalents, to get direct emotion from the foreign words themselves. (*Applause.*) I used to find with the little boys who came to me to learn Greek, that I had first to get them out of the habit of preparing long strips of paper with the Greek words and their English equivalents. I tore all these up and attempted at once to make the Greek word mean something to them. After they had translated it I made them read it with the proper emphasis themselves, trying to make them laugh at a Greek joke of Aristophanes, or have a little catch in their throat at a Greek speech out of Euripides.

All those things have not got down upon paper. There is, as I have said, very little about the subtler processes of the mind either in the psychological books or in such books on education as either the teachers or students will read. In the main, knowledge of these processes comes from accident ; you will find constantly, in people's educational history, that it is due to meeting some teacher or friend who is doing some intellectual work of his own. I remember myself a complete intellectual change which came over me when I found myself the head of a house in Shrewsbury School, and Mr. Gilkes (afterwards Head of Dulwich) came as a young master and used to read Aristotle with me. The first notion that there was a way of using your mind which was right, and another way which was wrong, came then to me, and was very severely rubbed into me later on when I came under the very formidable tuition of my friend Mr. Bernard Shaw.

We can, again, learn something from the teaching of the arts. One of the most valuable and important experiments, whose value consisted mainly in the entirely negative quality of its results, which the English people have ever made in education was the foundation of the South Kensington School of Art. The directors were mainly retired engineer officers who had never painted a picture, or at any rate never sold a picture ; and their pupils became teachers, who never intended to sell a picture, but were set to teach pupils who might later on sell pictures. The inspiration of craftsman's knowledge died on the way down that long series.

It seems to me that, just as now in the new South Kensington, professors are rather expected, if they are going to teach the painting of pictures, themselves to paint real pictures, so it might not be unwise, if those who teach, for instance, English literature, would make a point of occasionally trying to produce something themselves. I think if I were teaching English poetry in a school, that if I had tried to create a poem which the "South Wiltshire Gazette" would insert for nothing (whether I had failed to get it inserted anonymously or had succeeded) nevertheless my teaching would be more helpful to any future poet in the class than if I had not made the attempt. (*Laughter.*)

I end by asking you to consider for yourselves the relation between all this and your own professional organizations. I have myself seen the beginning and the extraordinarily rapid, and in many ways extraordinarily useful, growth of the professional organizations of teachers. I believe my sister was one of the founders of this institution, and I myself, as a member of the School Board, saw the growth of the great National Union of Teachers. It is quite clear that that growth is going rapidly forward, and you continually hear prophecies as to the future organisation of a close self-governing profession of the teachers, which is to have such power and such control over its functions as has the great profession of the law. I ask you to think of the relation between that future and that which Mr. Graves called the Salt Box, the difficult, subtle, indirect processes by which man can induce his mind to produce certain kinds of valuable results. Perhaps the Society of Authors, which keeps close together those loyal to each other, which helps the helpless author to secure a fair reward for his work, may have something to teach to the organisation of teachers. The Society of Authors never attempts to exclude anybody from becoming an author, never attempts to secure that a man will remain an author all his life, makes no attempt whatsoever to distinguish between the author and the rest of the citizens. If you create an organisation which will make a life-long separation between the teacher and the other groups of mental producers, which will make it as difficult to enter or leave the teaching profession as it is to enter or leave the clerical or legal profession, it may be that, in the process of organisation, the most valuable part of your own work may somehow be lost.

Votes of thanks to *Professor Graham Wallas*, the *Chairman* and *Miss Tuke* were proposed and carried by acclamation.

THE REGISTRY.

Applications for teachers have been received from the following places abroad:—

South Africa	... 10	Australia	... .. 1
New Zealand	... 2	Argentine Republic	3
Canada	... .. 1	Belgium	... .. 1
India	... .. 3	Switzerland	... .. 1
West Indies	... 3	Syria	... .. 1

Of these posts eight have been filled, five in South Africa and one each in Syria, Jamaica and South America. The work of filling posts abroad is carried out in co-operation with the Church Teachers' Fellowship and the Society for the Overseas Settlement of British Women.

Particulars of applications for Teachers during the current year are given in the following table:

I. TABLE OF APPOINTMENTS.

	Applications received.	Appointments made
From Public Schools (non-resident)	234	57
„ „ „ (resident)	35	5
„ Private „ (non-resident)	3	1
„ „ „ (resident)	24	8
„ Training Colleges (non-resident)	5	1
„ „ „ (resident)	4	—
„ Families (resident)	11	4
For Head Mistresses	2	1
„ House „ and Wardens	4	—
„ Lecturers and Demonstrators	2	—
„ Visiting Teachers and Tutors	37	27
„ Examiner from 1 school	1	3
„ Miscellaneous (including School Secretaries)	7	4
„ Transfer of Private School	4	2
„ Correspondence	2	2
	375	115

Applications for	Applications received.	Appointments made
Modern Language Teachers	57	14
Science „	51	12
Mathematical Teachers	51	11
English „	32	7
Classical „	32	9
History „	31	12
Geography „	16	3
Mistresses of Method	2	—
Senior Mistresses	3	1
Teachers of General Subjects	22	3

ASSOCIATION OF UNIVERSITY WOMEN TEACHERS.

HOSPITAL BRANCH ACCOUNT *at 31st August, 1923.*

	£	s.	d.	£	s.	d.		£	s.	d.	£	s.	d.
To Balance at 31st August, 1922 ...				5	17	0	By Subscriptions to South London Hos- pital for Women ...				50	0	0
„ SUBSCRIPTIONS—							„ Audit Fee ...				10	6	
8 at 5s. in arrears, 1922-1923 ...	2	0	0				„ Balance carried forward ...	4	8	6			
13 at 5s. as paid in advance on 31st August, 1922, for 1923-1924 ...	3	5	0				„ 11 Subs. in advance, 1924-1925 ...	2	15	0			
3 at 5s. as paid in advance on 31st August, 1922, for 1924-1925 ...		15	0				„ 3 Subs. in advance, 1925-1926 ...		15	0			
2 at 5s. as paid in advance on 31st August, 1922, for 1925-1926 ...		10	0				„ 1 Sub. in advance, 1926-1927 ...		5	0			
162 at 5s. for 1923-1924 ...	40	10	0								8	3	6
8 at 5s. in advance for 1924-1925 ...	2	0	0										
1 at 5s. in advance for 1925-1926 ...		5	0										
1 at 5s. in advance for 1926-1927 ...		5	0										
				49	10	0							
„ Donations ...				3	7	0							
				£58	14	0					£58	14	0

(27)

I have examined the above account with the books of the Hospital Branch, and found it to accord therewith. I believe it to be a correct statement of the transactions for the year ending 31st August, 1923.

DOROTHY C. FAILLES,

Hills View, West Runton,
Norfolk.

August, 1923.

LIFE MEMBERSHIP ACCOUNT, at 30th November, 1923.

	£	s.	d.	£	s.	d.		£	s.	d.		£	s.	d.
To LIFE MEMBERSHIPS—														
Balance brought forward as at 30th November, 1922:—														
402 Subscriptions	...	...	...	703	0	0								
1 Paid in Advance at £4 4s.	...	4	4	0										
7 Paid in Advance at £2 10s.	...	17	10	0										
				724	14	0								
Unexhausted Balance 30th Nov., 1922				724	14	0								
Add Life Membership Subscriptions received during the year—														
4 this year at £4 4s.	...	16	16	0										
44 this year at £2 10s.	...	110	0	0										
				126	16	0								
48 year ending 30th Nov., 1923 ...				126	16	0								
In Advance—All at £2 10s.—														
4 for year ending 30th Nov., 1924	10	0	0											
2 " " 1925	5	0	0											
1 " " 1928	2	10	0											
				17	10	0								
				£869	0	0								
By APPROPRIATIONS—														
402 as per last Account														
Deduct 6 exhausted at beginning of this year														
				396										
Add 48 this year				444										
				444										
435 at 5s.	...	108	15	0										
9 at 4s.	...	1	16	0										
				110	11	0								
				444										
By Balance carried forward being unexhausted Balance at 30th Nov., 1923														
				740	19	0								
In Advance—														
4 for 30th Nov., 1924	10	0	0											
2 " " 1925	5	0	0											
1 " " 1928	2	10	0											
				758	9	0								
				£869	0	0								

(28)

REVENUE ACCOUNT for Year Ending 30th November, 1923.

INCOME.				EXPENDITURE.							
	£	s.	d.		£	s.	d.		£	s.	d.
To SUBSCRIPTIONS—											
25 received in advance at 30th November, 1922...	6	5	0								
1980 received during this year	495	0	0								
				501	5	0					
2005 at 5s.	435	15	0								
9 Life Membership Appropriations at 4s.	1	16	0								
				611	16	0					
444											
To FEES—											
79 Registry	12	10	0								
82 Appointment	76	16	0								
7 Entrance	3	10	0								
3 Interview Rooms...	10	0	0								
				93	6	0					
To FINES: 77 at 2s. 6d.				9	12	6					
To DIVIDENDS AND INTEREST—											
Dominion of Canada 4 per cent. Stock	6	2	0								
London County Council 3 per cent. Stock	4	11	6								
L.M. & S. Rly. 3 per cent. Deb. Stock	4	10	9								
Local Loans 3 per cent.	3	8	3								
National 5 per cent. War Bonds	10	0	0								
Southern Rly. Reading Annuities	9	6	0								
War Stock 5 per cent. Inscribed 1929-47	27	10	0								
Deposit Account at Bank	19	2									
				66	7	8					
To DEFICIT CARRIED TO BALANCE SHEET...				781	2	2					
				34	7	10					
				£815	10	0					
By Postage											
Stationery	11	16	5								
Printing	89	14	0								
Advertisement	5	9	6								
Literature	2	17	3								
Expenses of Meeting	8	8	2								
				178	5	4					
OFFICE EXPENSES—											
Rent, including Water—											
10 months paid	83	6	8								
2 months due	16	13	4								
				100	0	0					
Service	22	14	0								
Insurance	3	18	8								
Lighting and Heating	12	13	7								
Sundries	18	9									
				140	5	0					
Salaries	450	0	0								
Travelling	2	5	2								
L.C.C. Licence	1	1	0								
Delegates' Expenses	6	0									
Telephone—											
7 months rent at 14s. 2d.	4	19	2								
5 months rent at 13s. 4d.	3	6	8								
Calls	8	9									
				8	14	7					
Registering Telegraphic Address	2	0	0								
Subscriptions to other Societies	7	6	6								
Bank Charges	4	2									
Income Tax on War Loan	12	0	0								
Auditor's Fee	7	7	0								
Depreciation of Furniture 10 per cent. on £57 12s. 11d.	5	15	3								
				781	2	2					
				£815	10	0					

(29)

BALANCE SHEET, at 30th November, 1923.

LIABILITIES.	£	s.	d.	£	s.	d.	ASSETS.	£	s.	d.	£	s.	d.	
TO REVENUE SURPLUS—							BY INVESTMENTS AT COST PRICE—							
As at 30th November, 1922	1316	12	3				£200 Dominion of Canada 4 per cent. Stock ...	194	5	8				
Deduct Deficit this year	34	7	10				£200 London County Council 3 per cent. Stock ...	177	5	0				
				1282	4	5	£400 Local Loans 3 per cent. Stock	266	12	0				
TO LIFE MEMBERSHIP ACCOUNT—							£200 L.M. & S. Rly. 3 per cent. Deb. Stock ...	181	9	0				
Balance thereon					758	9	0	£200 National War Bonds Inscribed 5 per cent., 1927	200	3	0			
TO ANNUAL SUBSCRIPTIONS IN ADVANCE—							12 Southern Rly. Reading Annuities	304	15	0				
For year ending 30th November, 1924—32							£550 War Stock Inscribed 5 per cent. 1929-47 ...	517	4	6				
" " " 1925— 4										1841	14	2		
" " " 1926— 3														
" " " 1927— 1														
	40	@	5s.				BY FURNITURE—							
					10	0	0	As last Account	57	12	11			
TO RENT—							Less 10 per cent. Depreciation	5	15	3				
2 months at £100 per year					16	13	4				51	17	8	
TO TELEPHONE—														
2 months at £8 per year					1	6	8	BY CASH—						
							At National Provincial Bank of England Current							
							Account	8	2	8				
							Deposit Account	110	12	3				
							With Secretary	56	6	8				
										175	1	7		
				£2068	13	5				£2068	13	5		

(30)

I have written up the Register of Life Members, have examined the Revenue account, Life Membership Account and Balance Sheet with the Books, Vouchers and Certificates of the Association, and certify them in accordance therewith. I believe them to be correct statements of the transactions for the year ending 30th November, 1923, the books being closed at 1st October, 1923.

M. C. FOLEY, *Member of Committee.*
S. E. S. RICHARDS, *Member of Committee.*

HELEN COX (Mrs. HAROLD COX), *Auditor,*
6 Raymond Buildings, Gray's Inn, W.C.1.
31st October, 1923.

LIST OF MEMBERS.

DECEMBER 1ST, 1923.

President.

MISS WINIFRED SMITH, TUTOR TO THE WOMEN STUDENTS, UNIVERSITY COLLEGE, UNIVERSITY OF LONDON.

Honorary Members.

The Rev. E. A. ABBOTT, D.D.
The Rev. Canon E. W. BARNES, Sc.D., F.R.S.
Miss CLOUGH, late Principal, Newnham College, Cambridge
Miss COLLIER, Vice-Principal, Newnham College, Cambridge
Mrs. A. V. DICEY,
Sir GREGORY FOSTER, Provost of University College, University of London
Miss GLADSTONE, late Vice-Principal, Newnham College, Cambridge
The Rt. Rev. Bishop GORE, D.D.
Sir W. H. HADOW, C.B.E., D.Mus., Vice-Chancellor, University of Sheffield
The Rt. Hon. VISCOUNT HALDANE OF CLOAN, F.R.S., K.T., O.M.
Miss CAROLINE HERFORD,
Miss H. JEX-BLAKE, late Principal, Lady Margaret Hall, Oxford
Mrs. A. H. JOHNSON, late Principal, Oxford Home-Students
Miss LUMSDEN, LL.D.,
Miss MAYNARD, late Mistress, Westfield College, Hampstead, N.W.
Miss MOBERLY, late Principal, St. Hugh's College, Oxford
T. E. PAGE, Litt.D., M.A., late Fellow, St. John's College, Cambridge
Sir M. E. SADLER, K.S.I., LL.D., University College, Oxford
Miss JULIA SHARPE,
*Lady Napier Shaw,**
Mrs. HENRY SIDGWICK, LL.D., late Principal, Newnham College, Cambridge
A. L. SMITH, Master, Balliol College, Oxford
Miss STEPHEN, late Principal, Newnham College, Cambridge
Sir WILLIAM TILDEN, F.R.S.
Professor GRAHAM WALLAS, London School of Economics
Miss HENRIETTA WHITE, LL.D., Principal, Alexandra College, Dublin
Miss WORDSWORTH, late Principal, Lady Margaret Hall, Oxford

* Died 22nd September, 1923.

ORDINARY MEMBERS.

Abbreviations for Universities: C.—Cambridge. O.—Oxford. L.—London. D.—Durham. V.—Victoria. M.—Manchester. B.—Birmingham. Bris.—Bristol. Liv.—Liverpool. S.—Sheffield. W.—Wales. St. A.—St. Andrews. G.—Glasgow. A.—Aberdeen. E.—Edinburgh. Dub.—Dublin. R.U.I.—Royal University of Ireland. N.U.I.—National University of Ireland. Q.U.I.—Queen's University of Ireland.

Ade.—Adelaide. Col.—Columbia. Gen.—Geneva. H.—Heidelberg. Lau.—Lausanne. Manit.—Manitoba. McG.—McGill. Mel.—Melbourne. N.Z.—New Zealand. P.—Paris. Sask.—Saskatchewan. Syd.—Sydney. W. Aust.—W. Australia. Zur.—Zurich.

(a) Life Members.

1 Acheson, A. C. ... R U I	45 Bennett, E. S. ... C & Dub
2 Agar, W. ... C & Dub	46 Bennett, M. C. ... C & Dub
3 Aitken, E. ... -C & L & Dub	47 Bentham, M. A. ... L
4 Aldis, E. M. ... C	48 Benton, S. ... C
5 Allpress, B. E. ... C & Dub	49 Bethell, M. ... L
6 Allwork, E. C. M. ... L	50 Bewick, I. H. ... C
7 Amery, E. M. ... L	51 Bingham, J. ... C
8 Amiss, M. ... W	52 Birley, M. H. ... O
9 Amphlett, Mrs. (née James) C	53 Bishop, E. D. ... L
10 Anderson, W. F. ... L	54 Black, J. M. ... St. A.
11 Angell, K. W. ... C	55 Blackman, Mrs. (née Chick) L
12 Appleyard, A. E. ... C	56 Blagden, Mrs. (née Dewar) C
13 Archibald, F. M. ... L	57 Blunt, M. ... O & L
14 Ashwell, E. I. P. ... L	58 Bonny, O. G. ... L
15 Askwith, E. M. ... L	59 Boon, M. E. ... V
16 Aston, F. E. ... C	60 Boorne, N. ... L
17 Atherton, Mrs. ... L	61 Booty, M. A. ... C & Dub
18 Athya, F. A. ... O	62 Borrow, M. A. ... L
19 Atkins, A. F. ... O	63 Bott, C. M. ... Liv
20 Attenborough, Mrs. (née Davies) L	64 Bowman, M. ... O
21 Atwood, W. ... L	65 Bowser, E. M. ... L
22 Baines, K. M. ... L	66 Bowtell, Mrs. Bamber M
23 Bake, C. H. ... C	67 Boys-Smith, W. L. ... C
24 Baker, A. E. A. ... L	68 Bradshaw, J. ... C & Liv
25 Baker, W. G. ... C	69 Braginton, M. ... C
26 Baldwin, E. ... L	70 Branfoot, M. A. ... O
27 Baldwin, F. L. ... L	71 Bristol, E. A. ... L
28 Ballingall, J. T. ... E	72 Bristow, O. S. ... L
29 Bannister, K. W. ... O	73 Britten, F. H. ... L
30 Bardsley F. B. ... L	74 Broadbent, Mrs. (née Rowland Brown) C & Dub
31 Barke, E. M. ... C & Dub	75 Broadbent, F. L. ... L
32 Barnard, H. M. ... C	76 Brook, M. ... L
33 Barnes, M. C. ... C	77 Brooks, M. M. ... L
34 Barrington, A. ... C	78 Brough, M. E. ... C & Dub
35 Barrows, M. M. ... L	79 Brown, Mrs. R. E. (née Pugsley) L
36 Batchelor, E. ... Leeds	80 Brown, G. M. ... C
37 Batchelor, F. M. S. ... O	81 Browne, E. M. ... O
38 Baxter, M. ... C	82 Bryant, L. E. ... L
39 Baynes, Mrs. ... L	83 Bugby, H. D. ... C
40 Beale, D. M. ... L	84 Bull, B. A. ... L
41 Beard, E. ... L	85 Burgis, C. M. ... L
42 Bell, E. H. C. Moberly C	86 Burlington, M. ... L
43 Bellman, M. ... O	87 Burne, J. ... C
44 Bennett, Mrs. E. J. ... C	

88 Burnett, M. E. ... O	148 Davies, E. ... N U I
89 Burras, E. ... O	149 Dawe, M. M. S. ... L
90 Burrows, C. M. E. ... O	150 Dawes, E. A. S. ... C & L
91 Burton, A. L. ... W	151 Dawson, A. B. ... Dur
92 Burton, E. H. ... L	152 Dean, Mrs. (née Hudson) Liv
93 Butler, C. D. ... L	153 Deane, M. E. ... R U I
94 Cam, H. M. ... L	154 Deane, N. ... C & Dub
95 Campbell, A. ... L	155 Dent, H. G. ... L
96 Campion, S. L. ... O	156 Derrick, G. A. ... L
97 Cannell, Mrs. ... C	157 Dessin, E. E. E. ... O
98 Carey, L. de M. ... L	158 Dickinson, F. E. ... O
99 Carless, E. ... O	159 Dixon, F. A. ... L
100 Carrier, E. H. ... V	160 Dobson, Mrs. Portway C
101 Carruthers, D. ... L	161 Dobson, M. E. ... St. A
102 Carter, M. E. ... L	162 Dodge, E. ... V
103 Case, A. J. ... C & Dub	163 Doorly, V. E. L. ... L
104 Case, J. E. ... C & Dub	164 Dow, J. ... O
105 Caulkin, E. E. ... C & L	165 Dudley, Mrs. (née Smith) Dub
106 Chadwick, M. ... O	166 Dunn, M. M. ... L
107 Chambers, Mrs. (née Damant) C	167 Dymond, O. ... C & L
108 Chambers, A. M. ... O	168 Eadie, E. M. ... L
109 Chapman, D. ... St. A	169 Easton, G. E. ... O
110 Chetham-Strode, D. F. ... L	170 Edgell, B. ... L & W
111 Chocqueel, F. E. ... L	171 Edwards, A. F. ... C & Dub
112 Churley, E. M. ... L	172 Edwards, E. F. ... C & Dub
113 Claridge, M. M. ... Leeds	173 Ellis, M. E. ... W
114 Clark, Mrs. Adams ... C	174 Ellis, S. G. ... L
115 Clayton, R. A. ... L	175 Ellison, L. ... O
116 Clegg, C. E. ... D	176 Elton, C. A. ... W
117 Clifton, F. M. A. ... C	177 Evans, Mrs. (née Mackenzie) W
118 Coates, E. M. ... W	178 Exton, G. ... C & Dub
119 Codd, E. L. ... L	179 Exton, R. M. ... L
120 Coffey, M. ... R U I	180 Fanner, G. L. ... C & Dub
121 Colebrook, E. V. ... L	181 Fanner, K. E. ... C & Dub
122 Conway, G. ... Liv	182 Faris, Mrs. (née Acheson) C & Dub
123 Copley, A. M. ... L	183 Farquhar, J. ... C
124 Corbett, E. ... L	184 Fayerman, W. M. ... C
125 Counsell, D. A. ... O	185 Fenn, E. M. ... C
126 Court, F. A. ... O	186 Fergie, G. ... E
127 Couzens, F. M. ... L	187 Ferguson, K. I. ... C
128 Covernton, A. B. ... O	188 Fielding, M. ... V
129 Coward, K. H. ... L & M	189 Firth, C. B. ... L
130 Cox, Mrs. (née Fennell) O	190 Flavell, A. J. ... C & Dub
131 Craik, J. McL. ... R U I	191 Floyd, Mrs. (née Willott) C
132 Cran, L. ... C	192 Foley, M. C. ... L
133 Crocker, B. M. ... E	193 Ford, J. T. ... B
134 Crook, Mrs. F. A. ... C	194 Forrest, E. ... C & L
135 Crowe, E. G. ... Liv & V	195 Forrester, Mrs. (née Williamson) V
136 Cull, E. M. ... C	196 Fountain, M. A. ... L
137 Cullis, E. A. ... O	197 Franklin, J. ... C & Dub
138 Curran, K. ... O	198 Freeman, E. E. ... O & Dub
139 Curran, M. B. ... C	199 Freeth, G. ... L
140 Currie, I. ... Dub	200 Frood, D. ... C
141 Dale, A. M. ... L	201 Frood, S. ... C
142 Dale, B. M. ... C	202 Frost, C. ... C & Dub
143 Dale, E. ... C	203 Fry, B. C. ... L
144 Dangerfield, E. A. ... O	204 Fry, L. M. ... L
145 Daniels, A. G. ... L	205 Fuller, B. B. ... C & Dub
146 Darke, E. B. ... L	
147 Davies, A. M. ... L	

206 Gamman, A. K. ...	L	261 Heward, D. A. ...	L
207 Gardiner, L. J. ...	C & L	262 Hewitt, A. P. ...	M
208 Gardiner, S. A. ...	C & Dub	263 Hewlett, E. L. ...	M
209 Gardner, Mrs. (née Keys)	L	264 Heygate, G. M. ...	L
210 Gardner, A. ...	C	265 Hicks, Mrs. ...	C & L
211 Gayler, M. L. V. ...	L	266 Highfield, Mrs. (née Terry)	O
212 Gedge, E. C. ...	C & L	267 Hiley, D. F. P. ...	O
213 Gerrard, A. ...	C	268 Hirst, C. M. ...	C
214 Gibbon, A. G. ...	C & Dub	269 Hirst, M. E. ...	C & B
215 Giles, E. M. ...	L	270 Hobson, E. I. ...	Leeds
216 Givenwilson, I. M. ...	L	271 Hodges, R. M. ...	L
217 Glanfield, Mrs. (née Saunders)	O	272 Hodgson, G. E. ...	C & Dub
218 Gledhill, R. F. ...	W	273 Hodgson, S. ...	R U I
219 Glennie, M. ...	L	274 Holgate, M. E. ...	L
220 Goode, P. S. ...	L	275 Holland, M. E. ...	C
221 Goodey, F. E. ...	L	276 Hollinshead, E. ...	Liv
222 Goodrich, Mrs. (née Pixell)	L	277 Holmes, M. G. ...	V
223 Gordon, A. P. ...	L	278 Home, G. ...	C & Dub
224 Goring, C. J. ...	C	279 Hotblack, K. ...	C & L
225 Grant, M. A. ...	O	280 Hothersall, K. D. ...	C
226 Gray, A. ...	O	281 Hough, H. S. ...	C
227 Gray, F. R., J.P. ...	C & Dub	282 Hovey, R. ...	L
228 Green, A. Melvill ...	L	283 Howard, Mrs. (née Matthaei)	C & Dub
229 Gregory, A. M. ...	L	284 Hudson, Mrs. Voss (née Snook)	L & Bris
230 Grier, L. ...	C	285 Huggard, E. M. ...	O
231 Griffin, D. L. ...	L	286 Hugon, L. G. ...	C & Dub
232 Griffith, D. M. ...	C	287 Hurlbatt, E. ...	O & Dub
233 Griffith, M. J. ...	C	288 Hurst, A. ...	R U I
234 Gruner, A. ...	C	289 Hurst, E. A. ...	L
235 Gruner, J. F. ...	C & Dub	290 Hurt, E. E. ...	L
236 Gwatkin, E. R. ...	C & L & Dub	291 Hyde, E. M. ...	C
237 Gwyther, J. M. ...	L	292 Insley, Mrs. (née Bambridge)	C & Dub
238 Gwyther, M. ...	O	293 Irwin, M. G. ...	O
239 Haigh, A. ...	M	294 Ison, A. M. ...	L
240 Haigh, L. E. ...	O & Dub	295 Ison, E. M. ...	L
241 Hamilton, Mrs. (née MacAlister)	Q U I	296 Jackman, E. ...	Leeds
242 Hamilton, M. T. ...	St. A	297 Jackson, A. M. ...	C & L
243 Hammond, M. ...	C & Dub	298 Jackson, E. ...	C
244 Hannam, Mrs. (née Kemplay)	St. A	299 Jaffé, Mrs. (née Moore)	C
245 Harding, J. ...	C	300 Jameson, E. L. ...	C & Dub
246 Hargreaves, L. J. ...	M	301 Jameson, W. G. ...	E
247 Harper, I. ...	R U I	302 Jenkins, J. A. ...	L
248 Harris, Mrs. (née Turner)	C & Dub	303 Jennings, K. W. ...	L
249 Hartle, H. J. ...	C & L	304 Jewson, I. M. ...	L
250 Hartley, M. R. ...	Liv	305 Jex-Blake, K. ...	C & Dub
251 Harvey, J. B. ...	W	306 Johnson, A. N. ...	R U I
252 Haslam, K. S. E. ...	C & Dub	307 Johnson, E. D. ...	V
253 Head, Mrs. ...	C	308 Johnson, F. A. ...	Leeds & V
254 Heal, Mrs. (née Edwards)	W	309 Johnson, H. M. ...	C
255 Heath-Jones, L. A. ...	C	310 Jolly, E. B. ...	L
256 Heatley, H. D. ...	L	311 Jones, A. V. ...	O
257 Henderson, N. G. ...	O	312 Jones, E. A. ...	O
258 Henman, Mrs. (née Bondfield)	C & Dub	313 Jones, J. G. Hopkins	L
259 Henry, E. S. ...	C	314 Jones, K. A. Gilman	C
260 Hepburn, A. A. ...	L	315 Jones, L. A. ...	L
		316 Jones, M. L. ...	L

317 Jordan, M. D. ...	C	374 Martyn, Mrs. How ...	L
318 Jourdain, C. E. ...	O	375 Masom, A. ...	L
319 Joyner, M. E. ...	St. A	376 Mason, K. ...	L
320 Kellett, C. A. L. ...	R U I	377 Mathew, M. F. ...	L
321 Kemp, C. M. ...	L	378 Matthaei, L. E. ...	C & Dub
322 Kewley, T. L. ...	L	379 Matthew, M. W. ...	L
323 Kidd, W. M. ...	C & Dub	380 Maud, I. M. ...	Leeds
324 Kilgour, M. S. ...	C & Dub	381 Maxwell, R. ...	St. A
325 Kimpton, E. C. ...	O & L	382 May, Z. G. D. ...	C & Dub
326 Kirkpatrick Mrs. W. Brownlee (née Bell)	Glas	383 McCutcheon, K. H. C & O & RUI	
327 Knight, M. ...	C & Dub	384 McFarlane, Mrs. (née Thorpe)	O
328 Kyte, W. F. M. ...	W	385 McKittrick, S. K. ...	R U I
329 Lake, A. L. ...	L	386 Menzies, Mrs. ...	St. A
330 Landells, Mrs. (née Rait)	E	387 Michie, H. R. T. ...	A
331 Lardelli, M. L. ...	O	388 Middleton, Mrs. ...	O
332 Lawrence, A. ...	L	389 Milne, F. E. E. ...	L
333 Lawrence, I. W. ...	L	390 Milroy, E. C. ...	E
334 Lee, Mrs. (née Warren)	O	391 Milroy, L. M. W. ...	O
335 Lee, A. M. ...	L	392 Mitchener, M. K. ...	O
336 Lee, C. Fraser ...	E	393 Mixer, A. L. ...	D
337 Lee, E. L. ...	C & Dub	394 Mole, H. ...	L
338 Lee, W. ...	L & B	395 Moncur, A. F. ...	St. A
339 Legge, J. L. ...	A	396 Monroe, E. D. ...	L
340 Letts, D. H. ...	C & Dub	397 Moore, Mrs. (née Ely)	C
341 Levy, Mrs. (née Fraser)	E	398 Moore, A. H. ...	C
342 Lewis, M. E. ...	C	399 Moore, K. E. ...	L
343 Lilley, E. ...	R U I	400 Moore, M. G. ...	L
344 Lindsey, A. M. ...	L	401 Morant, C. L. ...	O
345 Linnell, B. B. ...	C	402 Morgan, C. E. ...	L & B
346 Linnell, E. H. ...	C	403 Morison, L. F. ...	O
347 Lister, E. F. ...	L	404 Morris, Mrs. G. W. (née Brown)	L
348 Little, A. F. ...	R U I	405 Mottram, M. U. ...	L
349 Lloyd, A. E. ...	L	406 Murphy, E. M. E. ...	C & Dub
350 Lodge E. C. ...	O	407 Naylor, N. N. ...	Leeds
351 Longson C. N. ...	St. A	408 Neal, Mrs. (née Clayton)	C
352 Lord, I. M. ...	O	409 Neill, M. M. ...	L
353 Loveday, A. ...	C	410 Newberry, E. M. ...	C
354 Lowe, L. C. ...	O & Dub	411 Newbiggin, M. E. ...	E
355 Lowry, E. B. ...	W	412 Newland, Mrs. ...	L
356 Lynch, E. K. ...	C	413 Newman, H. ...	L
357 Lynch, M. A. R. ...	C & Dub	414 Newton, M. W. ...	L
358 Mackenzie, M. S. ...	C	415 Nightingale, E. C. ...	M
359 Mackintosh, C. A. ...	B	416 Nuttall, A. R. ...	C & Dub
360 Macklin, H. E. ...	C & L	417 O'Brien, S. G. ...	L
361 Malden, A. D. ...	C	418 Odell, L. M. ...	L
362 Malim, C. ...	L	419 Oldfield, S. ...	V
363 Mallinson, D. ...	Leeds	420 Oliver, Mrs. (née Walrond)	L
364 Mangnall, E. ...	C	421 Olliff, D. E. ...	L
365 March, N. H. ...	D	422 Ord, E. ...	D
366 Marchant, E. M. ...	L	423 O'Rourke, E. ...	L
367 Marks, A. M. ...	L	424 Owen, A. B. ...	W
368 Marshall, D. ...	L	425 Paine, M. E. ...	O
369 Marshall, E. ...	C	426 Parker, E. ...	V
370 Marshall, F. L. ...	L	427 Parker, M. J. ...	O
371 Martin, D. C. ...	W	428 Parkin, D. ...	L
372 Martin, E. E. ...	L	429 Parsons, D. ...	O
373 Martin, M. G. ...	C	430 Parsons, E. M. ...	C
		431 Pate, M. A. ...	L
		432 Payne, Mrs. (née Bradley)	O
		433 Pearman, C. G. ...	C & Dub

434 Pearson, D. M. ...	M	494 Rowland, E. M. ...	O & W
435 Pearson, E. R. ...	C & Dub	495 Ryan, M. S. ...	L
436 Peterkin, C. E. ...	A	496 Salmond A. D. F. ...	A
437 Petersen, Mrs. (née Dawson) ...	C	497 Salmond, V. M. ...	L
438 Philipson, E. J. ...	St. A	498 Sanders, Dr. E. Maudslay ...	L & P
439 Philpott, A. E. ...	W	499 Sandford, D. L. ...	Liv
440 Pick, M. ...	O & L	500 Sant, C. M. ...	C
441 Pickard, E. M. ...	C & Dub	501 Sarson, M. ...	O
442 Pickard, M. ...	Leeds	502 Saunders, M. B. ...	L
443 Pickersgill, E. A. ...	O	503 Saxby, I. B. ...	C
444 Pickersgill, M. G. ...	L	504 Scott, D. F. ...	C
445 Pitoy, Madame (née Cameron) ...	G	505 Scott, J. W. ...	L
446 Pocock, F. N. ...	O	506 Shacklock, G. F. M. ...	L
447 Pollard, G. C. ...	C	507 Sharman, M. ...	L
448 Porcher, M. J. ...	O	508 Sharman, R. ...	C & Dub
449 Potter, H. R. ...	L	509 Sharpley, E. ...	C
450 Poulson, E. M. ...	C	510 Shearme, Mrs. ...	C
451 Powell, E. M. ...	C & Dub	511 Sheehan-Dare, H. M. ...	L
452 Powicke, A. E. ...	V	512 Sherwin, A. ...	C
453 Pratt, M. H. ...	L	513 Shorto, A. M. ...	L
454 Prebble, E. J. ...	O	514 Shove, R. F. ...	C
455 Price, D. ...	W	515 Siau, M. I. ...	L
456 Priestley, Mrs. (née Gough) ...	B	516 Side, G. A. ...	L
457 Primrose, C. L. ...	C & Dub	517 Simpson, Mrs. (née Spearing) ...	C & L
458 Quartly, L. A. ...	L	518 Sinclair, O. W. ...	O & L
459 Quirk, H. E. ...	C	519 Skipton, E. D. ...	L
460 Raisin, A. M. ...	L	520 Sladden, M. K. ...	O
461 Raisin, C. A. ...	L	521 Smewing, E. M. ...	L
462 Raleigh, K. A. ...	C	522 Smith, Mrs. E. Neville (née Tutin) ...	L
463 Raw, H. M. ...	L	523 Smith, Mrs. Gibson (née Gibson) ...	D & Jena
464 Read, E. J. I. ...	C & Dub	524 Smith, E. H. ...	S
465 Redstone, M. I. ...	L	525 Smith, E. M. ...	C
466 Reid, R. R. ...	L	526 Smith, P. Woodham ...	C & L
467 Renaut, E. L. ...	L	527 Smith, Winifred ...	L
468 Revell, D. M. ...	C	528 Soper, D. B. ...	L
469 de Reyes, I. ...	O	529 Southerden, I. E. ...	C & Dub
470 Rice, M. A. ...	O & Dub	530 Spalding, H. H. ...	L
471 Rich, M. B. ...	C & Dub	531 Sparks, B. M. ...	O & Dub
472 Richards, S. E. S. ...	L	532 Speight, R. ...	Leeds
473 Richardson, G. M. ...	Liv	533 Spencer, F. M. E. ...	Leeds
474 Richardson, H. ...	C	534 Spurgeon, C. F. E. ...	O & P
475 Rickett, M. E. ...	C & L	535 Spurling, C. ...	O
476 Riddel, E. L. ...	L	536 Stawell, F. M. ...	C
477 Ridding, C. M. ...	C	537 Stedman, D. E. ...	L
478 Ridler, H. ...	L	538† Steele, A T. ...	L
479 Rigby, K. W. ...	C	539 Stephens, Mrs. A. J. (née Sturge) ...	C
480 Righton, F. M. ...	L	540 Stephenson, I. ...	V
481 Riley, A. ...	C	541 Stevenson, E. ...	C & Dub
482 Ritchie, E. L. ...	E	542 Stewart, I. M. ...	L
483 Roberts, R. E. T. ...	D	543 Stockman, Mrs. (née Smith) ...	L
484 Robertson, A. ...	E	544 Stodart, B. M. ...	A
485 Robinson, C. E. ...	L	545 Stone, C. M. ...	C & Dub
486 Robinson, F. ...	O	546 Stone, M. B. ...	L
487 Robinson, L. ...	L	547 Stones, U. ...	S
488 Robinson, R. ...	D	548 Stoney, E. A. ...	C
489 Roche, Mrs. (née Craske) ...	C	549 Strachey, J. P. ...	C & Dub
490 Rollo, W. M. ...	G	550 Stuart, J. J. ...	C
491 Rooke, M. ...	O		
492 Ross, E. ...	R U I		
493 Rossiter, G. M. ...	L		

† Died 7th October, 1923.

551 Taffs, F. E. ...	L	600 Ward, D. ...	W
552 Talbot, Mrs. (née Wood) ...	O	601 Ward, L. ...	L
553 Tamlyn, N. ...	W	602 Ward, M. E. ...	O
554 Tanner, E. M. ...	L	603 Warton, D. I. ...	C
555 Tanner, L. K. ...	C	604 Waterhouse, E. ...	C
556 Tanner, M. L. ...	O & L	605 Watkins, E. M. ...	O
557 Tansley, Mrs. E. (née Chick) ...	L	606 Watson, J. ...	O & L
558 Tarrant, D. ...	C & L	607 Watson, M. A. Hannan ...	St. A
559 Taylor, Mrs. (née Cooke) ...	C & Dub	608 Watson, O. L. ...	O & D
560 Taylor, A. R. ...	E	609 Watt, R. W. ...	L
561 Taylor, E. B. ...	L	610 Way, L. F. ...	O
562 Taylor, L. M. ...	O & L	611 Webster, J. B. ...	C & Dub
563 Taylor, M. A. ...	O & L	612 Weddell, M. ...	L & D
564 Taylor, M. T. ...	C	613 Weightman, M. ...	Liv
565 Taylor, N. G. R. ...	C & Dub	614 Weir, E. ...	C
566 Taylor, V. L. ...	B	615 Welland, M. L. ...	L
567 Thane, V. H. M. ...	C	616 Wells, J. T. ...	Dub
568 Thirde, M. M. ...	St. A	617 West, F. ...	O
569 Thom, M. ...	E	618 West, F. M. ...	O & Dub
570 Thomas, J. W. ...	L	619 West, M. S. ...	L
571 Thompson, Mrs. (née Mason) ...	Dub	620 Whitaker, H. M. ...	St. A
572 Thompson, A. D. ...	O	621 White, Dr. Jessie ...	C & L & B
573 Thomson, I. ...	St. A	622 Whitton, H. G. ...	V
574 Thornton, Mrs. (née Ambrose) ...	O	623 Widdows, S. T. ...	L
575 Tizzard, E. ...	L	624 Wigg, M. E. ...	O
576 Todd, Mrs. (née Rickword) ...	L	625 Wilding, J. E. ...	L & B
577 Todhunter, W. A. ...	L	626 Wilkinson, Mrs. (née Hudson) ...	C & Dub
578 Tooke, F. E. ...	C & Dub	627 Wilkinson, B. K. R. ...	L
579 Traves, N. C. ...	L	628 Williams, E. M. ...	O
580 Tremain, C. P. ...	W	629 Williams, G. ...	L
581 Trench, I. J. ...	E	630 Williams, Maud ...	L
582 Trotter, E. ...	L	631 Williams, M. V. ...	C
583 Trotter, V. A. G. ...	O	632 Wills, J. E. ...	L
584 Trout, A. M. ...	L	633 Wilmott, J. M. ...	L
585 Tudor, Mrs. ...	C	634 Wilson, S. E. ...	Leeds & V
586 Tuke, M. J. ...	C & Dub	635 Wodehouse, H. M. ...	C & B
587 Turner, E. M. ...	L & S	636 Wood, L. J. ...	C & Dub
588 Turner, L. M. ...	O	637 Woodhouse, E. M. ...	C
589 Valette, Madame (née Pallez) ...	O	638 Woods, A. ...	C
590 Varley, A. E. ...	C & Dub	639 Wright, B. W. ...	O & L
591 Ventham, D. ...	L	640 Wright, O. ...	L
592 Vinter, F. V. ...	C & Dub	641 Wright, S. L. Pownoll ...	C & Sask
593 Vinter, J. C. ...	C & Dub	642 Yeldham, F. A. ...	L
594 Vinter, M. E. ...	C & L & Dub	643 Young, A. M. ...	L
595 Vobes, L. E. ...	W	644 Young, J. S. ...	L
596 Waddell, W. E. ...	O & L	645 Young, R. A. ...	L
597 Wall, C. L. ...	C & Dub	— Barnes, M. I. ...	C
598 Wallace, K. I. ...	L		
599 Wallas, K. T. ...	C & Dub		

(b) Annual Subscribers.

646 Abbott, H. V. ...	C & Dub	654 Addey, E. M. ...	Q U I
647 Abraham, M. ...	M	655 Ahern, I. M. G. ...	L
648 Abrahamson, N. E. ...	O	656 Ainslie, C. E. ...	L
649 Abram, A. ...	E	657 Aitken, I. T. ...	A
650 Adam, D. I. ...	D	658 Aitken, J. ...	E
651 Adams, E. P. M. ...	L	659 Aitken, M. Y. H. ...	St. A
652 Adams, M. E. ...	C	660 Alcock M. E. ...	C
653 Adamson, C. M. ...	L	661 Aldridge, M. ...	L

662 Alesbury, K. A. ...	L	722 Baker, G. M. ...	W
663 Alexander, J. M. G. ...	C & L	723 Baker, K. G. L. ...	L
664 Algar, J. L. ...	L	724 Baker, K. W. ...	L
665 Allcock, M. S. ...	L	725 Baker, M. ...	L & O
666 Allen, A. ...	B	726 Baker, M. A. ...	L
667 Allen, B. ...	L	727 Balcombe, M. W. ...	C & Dub
668 Allen, D. B. ...	L	728 Balfour, Mrs. (née Wilson)	Dub
669 Allen, H. C. ...	O	729 Ball, A. M. K. ...	Dub
670 Allen, L. W. ...	Ade	730 Balls, B. K. ...	L
671*Allison, H. E. ...	G	731 Banks, C. ...	A
672 Allsop, D. ...	S	732 Banks, E. ...	Leeds
673 Alsop, M. C. ...	L	733 Barber, E. G. ...	C
674 Amsden, Mrs. (née Flack)	L	734 Barber, M. S. ...	L
675 Anderson, A. L. ...	E	735 Barge, V. R. ...	L
676 Anderson, A. W. ...	E	736 Barham, A. M. ...	O
677 Andrew, Mrs. (née Fox)	C	737 Barham, D. E. ...	L
678 Andrewes, M. ...	L	738 Barker, A. M. ...	C & Dub
679 Andrewes, U. ...	L	739 Barker, L. F. ...	Liv
680 Andrews, C. M. ...	L	740 Barker, M. L. ...	E
681 Andrews, M. ...	C	741 Barker, P. M. ...	O
682 Anthony, H. B. ...	W	742 Barlow, K. ...	O
683 Apperson, E. D. M. ...	C	743 Barlow, M. E. W. ...	C & Dub
684 Appleby, H. ...	C	744 Barnard, E. M. ...	C
685 Archer, A. ...	R U I	745 Barnard, W. S. ...	L
686 Archibald, E. ...	C & L	746 Barnes, H. A. H. ...	L
687 Archibald, J. D. ...	C & L	747 Barnett, Mrs. (née Howard)	L
688 Arden, R. ...	C	748 Barran, E. B. ...	Leeds
689 Arkle, D. S. ...	D	749*Barratt, K. ...	L
690 Armstrong, F. A. ...	D	750 Barrett, E. S. ...	L
691 Armstrong, G. ...	L	751 Barrett, R. ...	L
692 Arthur, J. J. ...	G	752 Bartels, R. ...	L
693 Ascroft, F. S. ...	M	753 Bartholomew, E. M. ...	L
694 Ashcroft, L. ...	C & Dub	754 Bartholomew, G. ...	Leeds
695 Ashworth, M. M. ...	C	755 Bartlett, E. M. ...	O
696 Ashley, A. M. ...	C	756 Barton, E. G. ...	C
697 Ashton, I. A. ...	M	757 Barton, M. L. ...	O
698 Askwith, J. M. ...	C	758 Basford, K. E. ...	M
699 Asling, D. M. ...	O	759 Bates, M. A. ...	V
700 Atkins, A. F. ...	C	760 Bates, N. ...	Leeds
701 Atkinson, A. L. ...	C	761 Bathurst, Mrs. (née McCormick)	Dub
702 Atkinson, E. D. C. ...	L	762 Baumann, I. M. C. ...	O
703 Atkinson, N. F. ...	Liv	763 Baur-Corradi, A. ...	Zur
704 Attwater, G. ...	L	764 Bax, A. ...	L
705 Atwell, E. ...	Bris	765*Baxandall, D. I. ...	C
706 Atwool, E. ...	L	766 Baxter, H. R. ...	A
707 Auld, C. G. ...	V	767 Baxter, M. N. ...	Bris
708*Auld, L. E. ...	V	768 Bayley, M. ...	L
709 Austin, D. ...	O	769 Bayliffe, J. ...	Leeds
710 Austin, E. ...	O	770 Baylis, H. M. ...	C
711 Avery, M. ...	L	771 Bayne, K. M. ...	W
712 Ayres, W. ...	M	772 Baynes, L. D. ...	O
713 Back, P. J. ...	L	773 Beach, O. C. ...	L
714 Bagguley, A. M. ...	C	774 Beale, Mrs. (née Tharp)	C
715 Bagnell, H. D. ...	C & Col	775 Beale, D. E. ...	L
716 Bailey, A. E. ...	L	776 Beale, L. M. ...	O & L
717 Bailey, A. M. M. ...	R U I	777 Beard, M. G. ...	O & R U I
718 Bailey, D. ...	M	778 Beard, M. L. ...	V
719 Bailey, E. ...	V	779 Beatty, A. ...	Dub
720 Bailey, E. J. ...	L		
721 Baker, E. W. ...	C & Dub		

780 Beatty, B. M. W. ...	Dub	839 Boulton, M. A. ...	C
781 Beaumont, B. ...	L	840*Bourlay, C. M. ...	L
782 Beaumont, M. ...	C	841 Bourne, M. E. T. ...	L
783 Beck, B. ...	B	842*Bowden, D. I. ...	O
784 Beck, D. L. ...	C	843 Bowers, M. S. ...	L
785 Bedford, C. E. ...	L	844 Boycott, N. E. ...	B
786 Bedford, D. C. ...	C	845 Boyd, Mrs. (née Macdonald)	L
787 Bedford, D. M. ...	C	846 Boyd, G. E. ...	L
788 Beggs, J. W. ...	C & Dub	847 Boyer, I. M. ...	Liv
789 Bell, A. M. ...	E	848 Boys, D. G. ...	L
790 Bell, H. M. ...	L	849 Bracken, G. G. H. ...	C & Dub
791 Bell, M. ...	M	850 Bradbury, M. A. H. ...	Q U I
792 Bell, M. C. ...	C	851 Bradford, M. A. ...	O
793 Bell, M. M. ...	O	852 Bradley, G. L. ...	M
794 Bellamy, D. A. A. ...	O	853 Bradshaw, C. M. ...	Dub
795 Bemrose, J. A. ...	L	854 Brady, C. E. ...	L
796 Benison, M. J. ...	L	855 Braid, J. ...	St. A
797 Benn, E. ...	M	856 Brash, C. A. ...	V
798 Benn, L. H. ...	Leeds	857 Brash, J. W. ...	Q U I
799 Bennett, Mrs. (née Laycock)	C & L	858 Brett, W. ...	D
800 Bennett, E. R. ...	L	859 Brewin, K. A. ...	L
801 Bennett, H. ...	M	860 Bridger, E. A. ...	L
802 Bentley, I. ...	L	861 Bridges, L. F. E. ...	L
803 Berry, F. J. M. ...	Dub	862 Brierly, E. P. ...	O
804 Berryman, M. M. ...	C & L	863 Bright, L. M. ...	O
805 Best, A. M. ...	L	864 Brimacombe, D. M. ...	L
806 Bevis, K. ...	L	865 Briselden, A. G. ...	C
807 Bickersteth, E. ...	L	866 Broadley, M. A. ...	Leeds
808 Bickley, J. M. ...	L	867 Brock, A. G. ...	G
809 Billson, A. M. ...	L	868 Brocklehurst, M. ...	M
810 Binden, L. ...	L	869 Brodie, E. J. ...	M
811 Binden, R. ...	L	870 Brodie, M. B. ...	O
812 Bird, R. ...	L	871 Brook, E. ...	Liv
813 Birkhead, E. ...	Liv	872 Brooks, I. M. ...	C
814 Bishop, M. J. ...	O	873 Brooks, S. ...	M
815 Bispham, I. ...	L	874 Brough, Mrs. ...	C & Dub
816 Bisset, G. ...	A	875 Brough, G. M. R. ...	L
817 Bisset, M. ...	E	876 Brown, A. ...	L
818 Blakeley, E. S. ...	Leeds	877 Brown, Caroline M. ...	V
819 Blamires, F. M. ...	L	878 Brown, C. M. Rankine ...	St. A
820 Blewitt, E. L. H. ...	O	879 Brown, D. ...	L
821 Block, K. S. ...	C & Dub	880 Brown, D. M. ...	L
822 Bloor, C. ...	L	881 Brown, Edith ...	L
823 Bloor, M. ...	W	882 Brown, Ethel M. ...	C
824 Blyton, M. H. ...	O & W	883 Brown, F. Gatherer ...	A
825 Bodé, Mrs. (née Taylor)	L	884*Brown, F. M. V. ...	Leeds
826 Boden, C. E. ...	L	885*Brown, G. E. ...	C
827 Bolton, S. F. ...	L	886 Brown, G. M. ...	O
828 Bond, M. ...	L	887 Brown, K. M. ...	O
829*Bone, M. ...	S	888 Brown, Marjorie ...	C
830 Bone, M. M. ...	L	889 Brown, Mary G. M. ...	C
831*Booth, E. ...	O	890 Brown, M. Noel ...	C & Dub
832*Boothby, E. ...	L	891 Brown, P. C. L. ...	Liv
833 Borland, M. W. ...	S	892 Brown, P. I. ...	L
834 Bossett, G. C. ...	L & Laus	893 Brown, W. G. ...	L
835 Bott, D. ...	C	894 Browne, E. K. ...	L
836 Bott, J. C. Glen ...	L	895 Browne, F. C. ...	L
837 Bottomley, A. M. ...	L	896 Browne, M. E. ...	L
838*Bottomley, W. ...	L	897 Browning, D. M. ...	Leeds

898	Bruce-Walker, Mrs. (née Preston)	St. A	957	Carus-Wilson, E. M.	L
899	Bryan, F. I.	C	958	Case, E. M.	C & Dub
900	Buchanan, C. D.	B	959	Cash, K. G.	L
901	Buckley, J. K.	L	960	Casselden, M. F.	M
902	Buist, G. E.	C	961	Caton, H. E.	O & L
903	Bullen, H. E.	C	962	Cattley, M. H.	O
904	Bumpas, M.	L	963	Cave, N. H.	O
905	Bunting, C. J.	L	964*	Chadwick, C.	M
906	Burbury, W. M.	C	965	Chadwick, M.	C
907	Burch, D. V.	C	966	Challen, E. S.	L
908	Burgess, A. D.	L	967	Challoner, P. C.	O
909	Burgess, M. A.	O	968	Chamberlain, K. S.	L
910	Burgis, H.	L	969*	Chambers, E. M.	O
911	Burn, Mrs. (née Jones)	W	970	Champion, B. N.	C
912	Burn, H.	V	971	Chaplin, D. G.	C
913	Burney, B. M.	O	972	Chattell, P. C.	L
914	Burnip, N.	C	973	Cheshire, M. G. S.	L
915	Burras, C.	Leeds	974*	Chew, D. N.	M
916	Burroughs, M. L.	L	975	Child, M. D.	C
917	Burstein, S. R.	W	976	Chisholm, E. P.	V
918	Burton, M. G.	C	977	Christian, E. J.	G
919	Burton, M. K.	L	978	Chrystal, E. M.	C & E
920	Bushell, D.	D	979	Church, E. S.	L
921	Bussey, O. M.	L	980	Churcher, H. G.	L
922	Butcher, E. E.	Bris	981	Churchman, J. M.	C
923	Butler, A. K.	Dub	982	Clark, E. B. C.	O
924	Butterworth, D. G.	O	983	Clark, J.	L
925	Butterworth, E. M.	Liv	984	Clark, L. I.	C & Dub
926	Byett, J. D.	L	985	Clark, M. B.	G
927	Caiger, J. E.	L	986	Clark, M. E.	L
928	Caird, E. M.	E	987	Clarke, A. K.	C
929	Caldwell, M. C.	Leeds	988	Clarke, A. V.	C
930	Caleb, G. A.	O	989	Clarke, B.	C
931	Callebaut, N. E.	L	990	Clarke, P. M.	L
932	Callinan, M. D.	D	991	Clegg, D.	L
933	Callis, Mrs. (née Manners)	M	992	Clegg, K.	M
934	Callow, M. J.	B	993	Clements, L.	L
935	Calthrop, M. G.	C	994	Clephan, E. H.	C
936	Calvert, M. A.	Liv	995	Clouston, L.	Syd
937	Camous, F. L. E.	O	996	Clout, M. L.	L
938	Campbell, E. V.	Q U I	997	Clutton, M.	C
939	Cannan, H. G.	W	998	Coad, G.	L
940	Cardwell, N.	C	999	Coath, A. A.	C
941	Caress, N.	M	1000	Cockroft, E.	L
942*	Carless, F. D.	C & Dub	1001	Colbourne, M.	C
943	Carless, J. W.	O	1002	Cole, I. M.	L
944	Carlton, Mrs. (née Eastwood)	M	1003	Cole, J. K.	S
945*	Carmon, S. H.	O & D	1004	Cole, L.	L
946	Carpenter, E. A.	L	1005	Cole-Baker, E. D.	Dub
947	Carpenter, J.	L	1006	Colebrook, M. B.	C
948	Carruthers, J. A. M.	O	1007	Coley, D.	C
949	Carson, H. A.	L	1008	Collet, P. N. W.	C
950	Carter, Mrs.	L	1009	Collie, F. A.	W
951	Carter, A.	L	1010	Collier, K. M.	L
952	Carter, E. G.	Bris	1011	Collinge, D. M.	Liv
953	Carter, L. R.	C	1012	Collins, D. F.	L
954	Carter, M. E. M. J.	Bris	1013	Collins, E. M. H.	O
955	Carter, M. G.	L	1014	Collins, E. W.	Liv
956	Cartwright, M. L.	O	1015	Compton, D.	L
			1016	Conway, A. M.	G

1017	Conway, E. F.	R U I	1077	Darling, E. A.	C
1018	Cook, G. V.	L	1078	Darnell, K. M.	O
1019	Cook, M. E.	L	1079	Dart, C. A. A.	L
1020	Cook, M. H.	L	1080	Daubeny, M. J.	L
1021	Cooke, A. M.	R U I	1081	Daughtry, I.	M
1022	Cooke, C. M.	L	1082	Daunt, O. M.	O
1023	Cooke, L. M.	L	1083	Davids, E. I. G.	Dub
1024	Cookson, M.	E	1084	Davies, Mrs.	W
1025	Coomber, H. F.	L	1085	Davies, A. E.	G
1026	Coombs, A. F.	O & L	1086	Davies, C. M.	W
1027	Cooper, A. M. E.	C	1087	Davies, D.	W
1028	Cooper, E.	L	1088	Davies, E. J.	O
1029	Cooper, E. D.	L	1089	Davies, E. C.	L
1030	Cooper, H. M.	L	1090	Davies, F. B.	L
1031	Cooper, M. W.	C	1091	Davies, F. E.	L
1032	Cotton, M. K. R.	L	1092	Davies, F. M.	W
1033	Cottrell, R.	V	1093	Davies, Gladys M.	R U I
1034	Coulson, H. M.	C	1094	Davies, Gwladys M.	W
1035	Couper, M. A.	C	1095	Davies, M. J.	W
1036	Courtayne, C. L.	L	1096	Davies, S. M.	L
1037	Covernton, E. E.	O	1097	Davis, M. L.	O
1038	Coward, D. G.	M	1098	Davison, P.	L
1039	Cowmeadow, G. E.	Birm	1099	Davitt, E. A.	N U I
1040	Cracknell, E. E.	C	1100	Dawes, A. B.	W
1041	Craig, A. I.	B	1101	Dawson, A. M.	Liv
1042	Crankshaw, E. M.	C	1102	Dawson, F.	M
1043	Cranmer, E. A. G.	L	1103	Dawson, H. M.	L
1044	Crapper, W. E.	O	1104	Dawson, K. M.	O
1045	Craven, C. M.	O	1105	Day, D. E.	C
1046	Creswell, M. G.	Q U I	1106	Day, L. G.	L
1047	Crewdson, M. S.	L	1107*	Deanesly, M.	C & M
1048	Crewe, M. C.	L	1108	Dedicoat, D. A.	B
1049	Cridge, Mrs. (née Storr)	L	1109	Dempsey, M.	Q U I
1050	Cripps, R. M.	L	1110	Dennis, M. M.	L
1051	Croal, B. J. M.	E	1111	Derrick, E. K.	O & L
1052	Crofts, D. R.	L	1112	Derriman, M. K.	O
1053	Crowley, V. M.	C	1113	Devas, Mrs. (née Fleet)	L
1054	Crowther, E. D.	C	1114	Dew, F. S.	L
1055	Crowther, F.	Leeds	1115	Diaper, B.	L
1056	Cruickshank, L. H.	A	1116	Dickinson, G.	L
1057	Crump, H. J.	O	1117	Diller, A.	L
1058	Crump, M. M.	O	1118	Dixon, C. W.	L
1059*	Crump, P. E.	L	1119*	Dixon, E.	Leeds
1060	Cullis, M. A.	O	1120	Dobbs, B. E.	L
1061	Cummins, E. M.	N U I	1121	Dobbs, E. M.	L
1062	Cunningham, D.	L	1122	Dobbs, G. M.	L
1063	Cunningham, E. M.	C & Dub	1123	Dobson, D.	L
1064	Cunningham, F. A. O.	C	1124	Dobson, D. de B.	St. A
1065	Cunningham, M. R.	O	1125	Dobson, M.	V
1066	Cunynghame, G. M. E.	O	1126	Dodgson, M. O.	C
1067	Curry, E. M.	C	1127	Dodgson, V. E.	O
1068	Curryer, C. E.	L	1128	Doggett, G. M.	C
1069	Curzon, J. D.	O	1129	Doggett, M. K.	C
1070	Cuthbertson, B. M.	L	1130	Domaille, M.	C
1071	Cutler, D. M. G.	L	1131	Don, A. F. B.	E
1072	Dace, L.	L	1132	Doret, S. M.	L
1073	D'Aguiar, F. W.	C	1133	Doudney, V. M.	O
1074	Dale, D. F.	L	1134	Doughty, M. A.	L
1075	Dale, J. M.	V	1135	Douglas, M. S.	L
1076*	Danne, D. M. G.	Bris	1136	Dove, J. W.	G

1137 Dowler, M. M. ... Liv	1194 Evans, D. ... W
1138*Downes, P. K. ... C	1195 Evans, D. A. ... Bris
1139 Downes, Z. M. ... L	1196 Evans, G. E. ... L
1140 Downing, R. F. ... L	1197 Evans, H. L. ... C
1141 Doyle, Mrs. (née O'Riordan) ... N U I	1198 Exton, F. ... C & Dub
1142 Doyle, N. C. ... Q U I	1199 Ezard, A. I. ... L
1143 Dransfield, E. ... D	1200 Failes, D. C. ... L
1144 Drew, D. A. ... L	1201 Fairbairns, M. E. ... O & Dub
1145 Driver, C. J. ... Leeds	1202 Fairbourn, M. ... Leeds
1146 Drought, D. M. ... O	1203 Fairburn, M. ... L
1147 Drummond, A. ... C	1204 Fairley, E. T. ... L
1148 Drummond, H. A. B. A. ... L	1205 Fairlie, M. A. V. ... L
1149 Duckering, Mrs. (née Fish) ... E	1206 Falkner, Mrs. (née Rowland) ... W
1150 Duckitt, M. ... L	1207 Faraday, L. W. ... V
1151 Duff, M. N. ... C	1208 Fardo, E. E. ... Bris
1152 Duffin, M. W. ... Q U I	1209 Farnell, G. ... L
1153 Dun, A. L. ... L	1210 Farrell, M. L. ... C
1154 Dunbar, M. A. ... St. A	1211 Farthing, G. E. ... L
1155 Duncan, P. P. (Mrs. Booth) ... L	1212 Faulder, R. D. ... L
1156 Dunch, L. K. E. ... C	1213 Faulkner, E. ... Liv
1157 Dunham, A. G. ... L	1214 Faull, B. M. ... C
1158 Dunlop, K. Forbes ... Liv	1215 Fayrer, M. K. ... L
1159 Dunstan, B. E. ... L	1216 Fea, E. A. ... L
1160 Dutton, C. ... L	1217 Ferrario, M. T. ... B
1161 Dyer, E. A. ... L	1218 Ferriday, K. M. ... W
1162 Eagger, M. T. ... A	1219 Ferrie, A. N. ... E
1163 Eagle, E. F. ... L	1220 Field, F. A. ... C & Dub
1164 Earle, J. M. ... C	1221 Field, J. ... L
1165 Earp, Mrs. ... C & Dub	1222 Fillingham, Mrs. (née Rennison) ... D
1166*Easterling, R. C. ... W	1223 Finlay, D. M. L. ... W
1167 Edgar, M. ... R U I	1224 Finlay, E. ... O & Dub
1168 Edghill, J. ... B	1225 Finlayson, M. ... C
1169*Edgley, E. V. ... L	1226 Finney, K. E. ... B
1170 Edminson, V. L. ... C	1227 Finnis, K. A. ... L
1171 Edmondson, E. ... O	1228 Firth, F. M. ... Liv
1172 Edmondson, E. ... Liv	1229 Fish, M. E. ... L
1173 Edmunds, E. J. ... W	1230 Fisher, C. ... M
1174 Edwards, E. R. ... C & N Z	1231 Fisher, D. M. ... C
1175 Edwards, G. M. ... W	1232 Fisher, E. V. B. ... E
1176 Edwards, H. M. ... Bris	1233 Fleetwood, E. M. ... L
1177 Edwards, K. ... L	1234*Fleming, M. ... M
1178 Edwards, M. ... W	1235 Fletcher, G. E. C. ... D
1179 Edwards, N. ... Q U I	1236 Flood, M. L. ... C
1180 Edwards, S. L. ... O	1237 Foggitt, I. ... Leeds
1181 Ellaby, S. L. ... O	1238 Ford, M. M. ... O
1182 Elliott, M. M. ... O	1239 Forde, M. E. ... Dub
1183 Ellis, A. K. ... C & Mani	1240 Forrest, F. M. ... W
1184 Ellis, D. C. ... O	1241 Forrester, J. O. ... C
1185*Ellis, E. V. ... C & Dub	1242 Fortey, I. C. ... C & Dub
1186 Ellis, W. M. ... L	1243 Foster, E. ... M
1187 Elmslie, E. M. H. ... L	1244 Foster, E. M. ... L
1188 Enfield, J. ... O	1245 Foster, M. ... L
1189 England, E. M. ... L	1246*Fowlds, H. ... L
1190 England, I. L. ... L	1247 Fowler, D. L. ... L
1191 Engvall, E. V. ... L	1248 Fowler, M. E. ... L
1192 Ettershank, M. D. ... E	1249 Fox-Davies, G. M. ... L
1193 Evans, Mrs. (née Parry) ... W	1250 Frampton, E. L. ... L
	1251 Francis, F. G. ... C & L

1252*Frank, G. (Mrs. Sykes) ... S	1311 Goodison, C. M. ... M
1253 Franklin, G. M. ... B	1312 Gorman, E. G. ... R U I
1254 Franks, D. A. ... Bris	1313 Gover, M. ... L
1255 Fraser, B. G. ... C	1314 Gowan, E. M. ... V
1256 Fraser, J. F. ... E	1315 Graham, E. S. ... R U I
1257 Fraser, M. ... C	1316*Graham, L. S. ... L
1258 Fraser, M. C. ... C & E	1317 Grandison, E. ... G
1259 Freeman, J. ... L	1318 Grant, D. ... L
1260 Freeman, R. M. ... L	1319 Gray, E. J. ... E
1261 French, Mrs. ... R U I	1320 Gray, I. K. ... L
1262 French, D. E. ... L	1321 Gray, L. ... L
1263 Frizell, E. A. ... B	1322 Green, A. M. ... L
1264 Frodsham, E. ... C & L	1323 Green, B. R. ... L
1265 Frost, D. M. F. ... C & Dub	1324 Green, E. ... L
1266 Fullerton, A. N. ... Dub	1325 Green, E. Melvill ... L
1267 Galbraith, W. A. ... L	1326 Green, G. E. ... C
1268 Galloway, C. A. ... B	1327 Greene, E. ... C
1269 Galloway, E. F. ... L	1328 Greenleaf, B. E. ... L
1270 Galton, E. A. ... L	1329 Greenwood, P. ... Leeds
1271 Gamble, K. A. ... C	1330 Gregory, G. L. J. ... L
1272 Gandine-Stanton, D. A. ... M	1331 Gregson, A. ... Leeds
1273 Gardner, M. ... C & Dub	1332 Griffin, E. H. ... L
1274 Gardner, M. C. ... St. A	1333 Griffith, C. St. H. ... O
1275 Gardner, M. E. ... C	1334*Griffith, F. R. ... O
1276 Garlick, C. M. ... C	1335 Griffith, G. C. ... W
1277 Garrett, H. K. ... O	1336 Griffiths, Mrs. (née Johnson) ... Dub
1278 Garside, Mrs. (née Hardy) ... C	1337 Griffiths, G. A. ... W
1279 Garside, M. S. ... M	1338 Griffiths, D. ... Leeds
1280 Gascoigne, W. ... C	1339 Grimes, M. M. ... L
1281 Gask, V. C. ... L	1340 Gruer, E. M. ... A
1282 Gaskell, A. ... M	1341 Grundy, L. M. ... Bris
1283 Gaskell, A. M. ... L	1342 Gullan, C. J. ... C
1284 Gates, S. M. ... L	1343 Gurney, Mrs. (Evans) née C & B
1285 Gaymer, K. ... L	1344 Gurney, I. C. ... O
1286 Gearing, E. M. ... W	1345 Gwyer, B. E. ... O
1287 Gee, Mrs. ... M	1346 Gwynne, P. M. ... O
1288 Gemmell, J. A. ... C & Dub	1347 Hacking, K. F. ... L
1289 George, Mrs. (née Gordon) ... C	1348 Hadrill, M. F. ... McG
1290 George, E. M. W. ... W	1349 Hague, N. C. ... L
1291 Gibberd, K. ... O	1350 Haigh, F. M. ... W
1292 Gibbings, L. B. ... L	1351 Hale, E. M. ... B
1293 Gibbins, F. A. ... C	1352 Hall, D. M. ... M
1294 Gibbs, N. J. ... C & W	1353 Hall, E. ... Liv
1295 Gibson, A. E. ... L	1354 Hall, Emma ... O
1296 Gibson, C. M. ... L	1355 Hall, E. E. ... C
1297 Gibson, D. W. ... B	1356 Hall, E. I. B. ... C
1298 Gibson, G. A. ... Dub	1357 Hall, E. M. ... L
1299 Gibson, G. L. ... Leeds	1358 Hall, K. M. ... O
1300 Gilham, L. ... W	1359 Hall, M. ... L
1301 Glauert, Mrs. (née Barker) ... C	1360 Hall, M. L. ... C
1302 Glen, A. M. ... C	1361*Hall, M. de H. ... C
1303 Glyn-Jones, M. ... L	1362 Hall, M. M. J. ... O
1304*Goates, M. ... St. A	1363 Hall, W. E. ... L
1305 Goddard, R. W. ... O	1364 Hamilton, E. W. ... Q U I
1306 Golden, L. E. ... L	1365 Hamilton, R. E. ... O
1307 Goldenburg, D. B. ... L	1366 Hammond, M. ... L
1308 Goldschild, M. D. ... L	1367 Hampson, M. E. ... M
1309 Goldwin, M. B. ... C & Dub	1368 Hancock, G. D. ... S
1310 Goodbourn, G. M. ... L	1369 Hanna, B. S. ... Q U I

1370 Harden, A. M. ...	O	1425 Hennings, C.	C
1371 Harding, E. ...	M	1426 Henriques, V. E. Q.	L
1372 Harding, M. C. ...	Dub	1427 Hensley, M. ...	C
1373 Harding, N. D. ...	Bris	1428 Henvey, K. M. ...	L
1374 Hardingham, Mrs. (née Iredale) ...	L	1429 Hepple, L. C. ...	D
1375 Hardy, Mrs. (née Earl) ...	C	1430 Herald, D. M. ...	L
1376 Hardy, J. ...	Dub	1431 Herbert, A. M. ...	L
1377 Hardy, J. A. ...	E	1432 Herbert, B. M. ...	L
1378 Hardy, M. E. ...	L	1433 Herbert, M. ...	Leeds
1379 Harmer, F. E. ...	C & L	1434 Herbert-Smith, H. M.	C
1380 Harper, L. ...	L	1435 Herman, M. E. A. ...	C
1381 Harris, C. K. ...	St. A.	1436 Herriot, F. E. ...	E
1382 Harris, D. ...	St. A	1437 Herz, M. D. ...	L
1383 Harris, D. M. ...	Ade	1438 Heslop, M. K. ...	D
1384 Harris, D. M. ...	L	1439 Hessenauer, N. M. ...	L
1385 Harris, E. G. ...	L	1440 Hewitt, M. E. ...	W
1386 Harris, F. M. ...	L	1441*Hewlett, M. ...	Leeds
1387 Harris, M. E. ...	W	1442 Higgs, M. K. ...	O & L
1388*Harris, M. E. A. (Mrs. Richardson) ...	L	1443*Hill, E. C. ...	L
1389 Harris, V. F. ...	L	1444 Hill, E. K. ...	L
1390 Harrison, Elizabeth ...	M	1445 Hill, H. M. Oakley	O
1391 Harrison, Elsie ...	C	1446 Hill, M. C. ...	B
1392 Harrison, G. ...	L	1447 Hill, M. E. ...	L
1393 Harrison, K. C. ...	C	1448 Hills, G. M. ...	L
1394 Harrison, M. M. ...	C	1449 Hinchliff, N. E. ...	C
1395 Harrop, M. ...	L	1450 Hirschfeld, M. G. ...	C
1396 Hart, E. E. ...	L	1451 Hirst, A. E. ...	Leeds
1397 Hartley, J. ...	Leeds	1452 Hirst, B. M. ...	Leeds
1398 Hartley, M. I. ...	C	1453 Hirst, M. ...	L & Leeds
1399 Hartnell, C. M. ...	O	1454 Hoare, A. M. ...	L
1400 Hartshorn, Mrs. (née Short) ...	L	1455 Hoare, L. O'D ...	Liv
1401 Harvey, M. A. ...	G	1456 Hobbs, E. W. ...	Bris
1402 Harwood, H. ...	L	1457 Hocking, E. H. ...	L
1403 Haslam, M. M. ...	L	1458 Hocking, M. ...	L
1404*Hastings, Mrs. (née Jones) ...	W	1459 Hodgkiss, M. ...	C
1405 Hastings, E. M. ...	Bris	1460 Hodgshon, E. G. ...	L
1406 Hastings, O. M. ...	S	1461 Hogarth, M. I. ...	O
1407 Hatley, Mrs. A. J. (née Grove) ...	L	1462 Hogg, A. ...	Dub
1408 Hawkins, E. B. ...	O & Cape	1463 Hoggan, D. A. ...	C
1409 Hawkins, G. ...	L	1464*Hogley, M. ...	Leeds
1410 Hawkins, H. K. ...	L	1465 Holdsworth, D. ...	L
1411 Hawkins, W. M. ...	L	1466 Holley, M. C. ...	L
1412 Hawthorn, F. A. ...	C & Dub	1467 Holliday, Mrs. (née Mayhew)	L
1413 Hawtrey, C. L. M. ...	O	1468 Holliday, C. E. ...	B
1414 Hay, A. M. ...	O	1469 Holliday, M. M. ...	O
1415 Hay, J. ...	L	1470 Holmes, D. M. S. ...	L
1416 Hayes, R. W. ...	L	1471 Holmes, M. C. ...	G
1417 Haygarth, D. ...	Leeds	1472 Holmes, M. J. ...	V
1418 Hayman, D. ...	L	1473*Holroyd, D. J. ...	S
1419*Hayward, E. V. ...	C	1474 Holt, M. E. ...	L
1420 Headford, H. C. ...	L	1475 Home, J. G. ...	E
1421 Heather, W. C. ...	L	1476 Home, V. C. ...	O
1422 Heaton, E. M. ...	L	1477 Hooke, B. G. E. ...	C
1423 Hedley, C. ...	O	1478 Hooper, N. M. ...	L
1424*Hemmant, M. ...	L	1479 Hooppell, K. M. ...	L
		1480 Hope, E. A. M. ...	L
		1481 Hopkins, Mrs. (née Rowe)	L
		1482 Hopkins, D. J. ...	Bris
		1483*Horne, M. O. ...	Leeds
		1484 Horne, V. C. ...	O

1485 Horner, S. ...	C	1544 Jackson, F. M. ...	O
1486 Horser, G. K. ...	L	1545 Jackson, I. H. ...	C
1487 Horsfall, E. ...	L	1546 Jackson, M. ...	C
1488 Horsfall, G. ...	C	1547 Jackson, M. R. ...	Q U I
1489 Hoskyn, H. E. ...	L	1548 Jackson, P. C. ...	C
1490 Hoskyns, Mrs. (née Budden)	C&L	1549 Jacobi, W. F. ...	C
1491 Houghton, B. E. ...	W. Aust	1550 Jacombs, M. E. ...	B
1492 Houlston, J. E. ...	C	1551 Jago, D. ...	L
1493 Houseman, M. I. ...	C	1552 James, E. V. ...	O
1494 Howard, D. D. ...	C	1553 James, G. ...	L & W
1495 Howell, G. A. ...	L	1554 James, M. A. ...	O
1496 Howells, E. N. ...	M	1555 James, M. P. Howard	L
1497 Howgego, M. E. ...	L	1556 Jameson, E. P. ...	O
1498*Howie, M. D. ...	E	1557 Jameson, F. T. ...	E
1499 Howlett, E. ...	Liv	1558 Jamison, M. M. ...	Dub
1500 Howlett, M. N. ...	L	1559 Jarman, D. E. ...	L
1501 Howorth, A. ...	W	1560 Jefferies, E. ...	L
1502 Howson, G. E. ...	L	1561 Jenkin, A. ...	L
1503 Howson, K. J. ...	L	1562 Jenkins, Edith M. ...	W
1504 Hoyle, M. M. ...	O	1563 Jenkins, Elsie M. ...	Leeds
1505 Hubback, C. J. M. ...	O	1564 Jenkins, F. M. ...	O
1506 Hockett, E. ...	L	1565 Jenkins, L. H. ...	W
1507 Hudd, W. F. ...	L	1566 Jenkins, M. ...	W
1508 Hudson, M. ...	S	1567 Jenkins, M. W. ...	M
1509 Hudson, W. M. ...	L	1568 Jenkins, R. H. ...	M
1510 Hug, L. ...	Gen	1569 Jenner, N. M. ...	L
1511 Hughes, D. ...	L	1570*Jennings, E. E. ...	Leeds
1512 Hughes, D. Price ...	O	1571 Jerram, E. D. ...	L
1513 Hughes, E. M. ...	O & Dub	1572 Jevons, V. M. ...	L
1514 Hughes, N. P. ...	W	1573 Jewell D. K. ...	Bris
1515 Hughes Jones, Mrs. (née Campbell) ...	W	1574 Jex, E. M. ...	C
1516 Humphrys, M. A. ...	C	1575 Joels, H. W. ...	W
1517 Hunt, Mrs. (née Kent) ...	C	1576 John, E. M. ...	W
1518 Hunter, D. F. ...	L	1577 John, M. E. ...	L
1519 Hunter, H. ...	Leeds	1578 Johnson, Mrs. S. E. ...	M
1520 Hunter, J. B. ...	E	1579 Johnson, D. M. ...	L
1521 Hunter, P. M. ...	D	1580 Johnson, E. B. M. ...	B
1522 Hunter, R. M. G. ...	E	1581 Johnson, E. L. H. ...	L
1523 Hunter, S. B. M. ...	O	1582 Johnson, E. W. ...	Liv
1524 Hurrell, A. W. ...	L	1583 Johnson, F. C. ...	L & P
1525 Hutcherson, M. G. ...	L	1584 Johnson, M. E. ...	S
1526 Hutt, M. S. ...	E	1585 Johnson, M. H. ...	C
1527 Hutton, C. M. ...	L	1586 Johnston, E. M. ...	N Z
1528*Hutton, M. H. ...	O	1587 Johnston, K. L. ...	C & L & S
1529*Hyett, V. A. ...	O	1588 Jones, Mrs. (née Coombs), o.B.E. ...	L
1530*Idler, S. M. ...	McG	1589 Jones, A. P. D. ...	C
1531 Imlach, G. M. ...	V & Liv	1590 Jones, C. E. ...	C
1532 Inman, Sister D. H. ...	L	1591 Jones, D. ...	Liv
1533 Ireland, E. H. ...	E	1592 Jones, D. M. ...	C
1534 Iremonger, E. ...	C	1593 Jones, D. Verne ...	W
1535 Irving, A. A. ...	L	1594*Jones, F. E. ...	W
1536 Irving, M. H. ...	E	1595 Jones, F. L. ...	O & L
1537 Isaacson, C. E. ...	C	1596 Jones, F. S. S. ...	L
1538 Ives, E. M. ...	L	1597 Jones, G. ...	O
1539 Jack, E. ...	E	1598 Jones, G. E. ...	L
1540 Jackson, A. ...	M	1599 Jones, H. ...	W
1541 Jackson, A. L. ...	C	1600 Jones, H. M. ...	W
1542 Jackson, C. F. ...	S	1601 Jones, J. E. ...	O
1543 Jackson, E. M. ...	L	1602 Jones, L. M. ...	W

1603 Jones, M. ...	O & W	1663 Lees, E. M. L. ...	O
1604 Jones, M. Gwladys ...	C	1664 Lees, I. ...	W
1605 Jones, M. Gwen. ...	W	1665 Lees, M. E. ...	M
1606 Jones, M. V. D. ...	W	1666 Lefeaux, G. S. ...	L
1607 Jones, O. E. ...	W	1667 Leicester, D. ...	M
1608 Jowers, B. E. ...	O	1668 Leigh, M. M. ...	W
1609 Kane, M. M. ...	R U I	1669 Le Maitre, L. C. ...	C
1610* Kaye, R. A. ...	Leeds	1670 Lennon, M. ...	N.Z
1611 Keating, A. ...	N U I	1671 Levin, F. ...	Liv
1612 Keating, M. ...	N U I	1672 Levy, Mrs. (née Herz) ...	L
1613 Keen, E. A. ...	O	1673* Levy, S. E. ...	Leeds
1614 Keen, E. E. ...	L	1674 Lewer, I. E. ...	L
1615 Keen, E. M. ...	O	1675 Lewin, W. M. ...	L
1616 Keen, G. ...	L	1676 Lewis, A. K. ...	O
1617 Kell, I. M. ...	L	1677 Lewis, G. E. ...	C
1618 Kellett, E. M. ...	L	1678 Lewis, G. M. ...	Bris
1619 Kemeys-Tynte, G. H. ...	O	1679 Liberty, E. ...	C
1620 Kemp, M. ...	C & L	1680 Liberty, K. ...	C & Dub
1621 Kenyon, A. ...	V	1681 Lieben, G. ...	C & Dub
1622 Ker, M. D. ...	C	1682 Light, K. E. ...	L
1623 Ker, M. L. ...	Liv	1683 Linder, C. B. ...	L
1624 Kilner, L. L'E. ...	C	1684 Lindsay, A. ...	Liv
1625 Kilroe, E. S. M. ...	Dub	1685 Lindsay, B. L. P. ...	O
1626 Kilroe, M. S. H. ...	Dub	1686 Lindsay, E. ...	Liv
1627 King, A. I. L. ...	C	1687 Lindsay, J. S. ...	E
1628* King, D. G. ...	C	1688 Linfield, E. ...	W
1629 King, F. M. ...	O	1689 Linton, A. S. ...	C
1630 King, H. C. ...	L	1690 Lippert, E. A. ...	O
1631 King, M. E. ...	L	1691 Lister, F. C. ...	Cape
1632 Kinnear, F. G. ...	E	1692 Lister, M. ...	C
1633 Kirby, A. ...	L	1693 Litchfield, C. ...	L
1634 Kirby, E. L. ...	L	1694 Littlejohn, Mrs. (née Cooper) ...	M
1635 Kirby, M. E. ...	L	1695 Littlejohn, G. E. ...	L
1636 Kirk, F. M. ...	V	1696 Littlejohns, L. M. ...	W
1637 Kirk, M. ...	L	1697 Livingstone, A. ...	L
1638* Kirkwood, E. J. G. ...	E	1698 Llewellyn, G. ...	M
1639 Knight, M. G. ...	Bris	1699 Lloyd, A. M. ...	W
1640 Knight, P. ...	Liv	1700 Lloyd-Williams, E. W. V. ...	L
1641 Knipe, F. M. ...	O	1701 Lock, M. C. ...	L
1642 Knott, E. M. ...	E	1702 Locke, Mrs. J. (née Coleman) ...	L
1643* Knowles, D. A. W. ...	Leeds	1703 Lockey, G. M. ...	D
1644 Knox, E. C. ...	G	1704 Lodge, D. ...	O
1645 Lacy, Mrs. (née Bagge) ...	C	1705 Lodge, F. A. ...	M
1646 Lamb, K. H. ...	L	1706 Logie, E. C. ...	E
1647 Lamb, P. J. ...	C	1707 Logie, H. M. ...	O
1648 Lane, H. M. M. ...	C & Dub	1708 Long, M. A. S. ...	W
1649 Langhorne, M. M. W. ...	L	1709 Long, P. M. ...	C
1650 Larg, Mrs. (née Michelsen) ...	A	1710 Long, W. M. ...	Bris
1651* Lavelle, D. H. ...	Dub	1711 Longman, M. ...	Bris
1652 Law, R. M. ...	L	1712 Longstaff, S. M. ...	Leeds
1653 Lawford, E. W. ...	L	1713 Lord, E. E. ...	C
1654 Lawrence, D. ...	L	1714 Lord, P. G. ...	L
1655 Lawrence, I. ...	Leeds	1715 Louch, N. F. ...	M
1656 Lawson, M. ...	E	1716 Lovatt, E. S. ...	L
1657 Lawther, M. J. V. ...	Q U I	1717 Low, E. M. ...	St. A
1658 Lawton, M. ...	L	1718 Lowde, E. ...	L
1659 Lee, E. M. ...	L	1719 Lowe, J. E. ...	L
1660 Lee, F. K. ...	L	1720 Lowson, J. N. ...	E
1661 Lee, M. M. ...	C		
1662 Lees, E. ...	L		

1721 Lucas, I. ...	L	1780 Mason, F. A. (Mother Agnes) ...	C
1722 Luccock, F. ...	Leeds	1781 Mason, H. M. ...	L
1723 Luis, E. M. ...	L	1782 Mason, L. G. ...	L
1724 Luke, M. I. ...	C	1783 Masson, K. H. ...	C
1725 Lumb, W. M. L. ...	C	1784 Mather, D. M. ...	L
1726 Lund, S. M. ...	L	1785 Mather, E. M. ...	Liv
1727 Lunn, A. M. ...	L	1786 Mathews, A. ...	C
1728 Lunn, D. F. ...	M	1787 Matthewman, E. ...	Liv
1729 Lunn, F. L. ...	L	1788 Matthews, Mrs. (née Bryan) ...	L
1730 Lunniss, F. M. ...	L	1789 Matthews, H. D. ...	O
1731 Lupton, M. E. ...	Leeds	1790 Maughan, W. H. ...	D
1732 Lymburn, J. ...	E	1791 Mavor, D. (Mrs. W. D. Croft) ...	O
1733 Lyon, M. ...	C	1792 Mawdsley, M. D. ...	McG
1734 Macalister, C. M. ...	E	1793 Mawson, M. ...	L
1735 MacAlley, L. I. ...	E	1794 May, E. G. ...	O & B
1736 MacArthur, K. L. ...	L	1795 May, K. M. ...	Liv
1737 Macdonald, M. E. Le C. ...	Dub	1796 McAlley, M. W. ...	E
1738 MacFarlane, E. K. ...	C	1797 M'Clelland, E. E. ...	Q U I
1739 Macfarlane, J. A. ...	St. A	1798 McClemens, S. E. ...	L
1740 Macfarlane, N. A. ...	O	1799 McCombie, G. C. ...	A
1741 Macgregor, A. A. ...	E	1800 McConnachie, Mrs. (née Rennie) ...	G
1743 Macgregor, E. M. ...	L	1801 McCrea, G. J. ...	C & Dub
1742 Macgregor, M. L. ...	L	1802 McCurdy, M. ...	L & R U I
1744 MacIver, A. R. ...	E	1803 McDiarmid, A. M. ...	E
1745* MacKay, Mrs. (née Osler) ...	St. A	1804 McDonald, A. B. ...	G
1746 Mackenzie, C. F. ...	E	1805 McDougall, Mrs. (née Cowper) ...	C
1747 Mackenzie, E. V. ...	L	1806 McFarlane, L. E. ...	L & E
1748 Mackenzie, J. C. ...	A	1807 McFarlane, M. M. ...	L
1749 Mackenzie, M. O. ...	A	1808 McGeown, I. M. ...	Q U I
1750 Mackereth, M. E. ...	O	1809 McGregor, F. E. ...	M
1751 Mackie, M. D. ...	C	1810 McIlroy, R. ...	Dub
1752 Maclardy, M. McI. St. C. ...	Syd	1811 McIntyre, J. ...	L
1753 Maclaren, B. J. de B. ...	L	1812 McLeannan, F. L. ...	Leeds
1754 MacLeod, M. C. W. ...	C	1913 McLellan, J. S. ...	L
1755 Macnab, M. ...	L	1814 McMeikan, A. J. ...	L
1756 MacNaught, P. G. ...	L	1815* McMichael, M. ...	E
1757 Macpherson, Janet ...	C	1816 McNair, I. T. ...	G
1758 Macpherson, Jean ...	M	1817 McNeille, Mrs. (née Pither) ...	B
1759 Madan, A. H. ...	B	1818 McRae, B. ...	L
1760 Main, E. H. B. ...	L	1819 McRae, B. K. ...	L
1761 Makin, A. ...	E	1820* Meadows, G. M. J. ...	Leeds
1762 Male, G. ...	L	1821 Mease, Mrs. (née Webb) ...	O & Dub
1763 Malim, M. C. ...	C	1822 Measham, C. E. C. ...	C
1764 Maltby, F. R. ...	L	1823 Medwin, E. M. ...	C & L
1765 Manning, P. L. ...	C	1824 Mee, W. E. ...	Leeds
1766 March, K. M. ...	L	1825 Meikle, E. L. ...	L
1767 Marriott, S. V. ...	Bris	1826 Meiklejohn, G. I. W. ...	E
1768 Marsh, G. E. ...	C	1827 Mellor, D. E. ...	L
1769 Marsh, M. E. ...	V	1828 Mellor, D. L. ...	L
1770 Marshall, D. S. ...	L	1829 Melly, N. F. ...	O
1771 Marshall, M. G. ...	L	1830 Melville, F. H., J.P. ...	E
1772 Marshall, R. M. ...	O	1831 Mercier, W. ...	O
1773 Martin, C. M. ...	O	1832 Merson, I. G. F. ...	C & L & Dub
1774 Martin, H. M. ...	L	1833 Metcalf, Mrs. (née O'Neill) ...	N U I
1775 Martin, H. P. ...	R U I	1834 Meyer, M. T. ...	C
1776 Martin, I. K. ...	Leeds		
1777 Martin, J. ...	L		
1778 Mason, B. S. ...	E		
1779 Mason, E. ...	E		

1835 Michael, E. M. ...	O	1894 Moyse, Y. M. A. ...	C
1836 Michaelis, M., M.B.E. ...	C & Dub	1895 Mudie, E. M. ...	St. A
1837 Middlemast, E. A. ...	D	1896 Mulligan, K. M. ...	Dub
1838 Middleton, E. ...	O	1897 Munro, M. ...	L
1839 Midgley, L. M. ...	M	1898 Munro, M. E. ...	C
1840 Mielzinger, D. J. ...	C	1899 Murdoch, M. H. ...	A
1841 Millbourn, Mrs. (née Congreve) ...	C	1900 Murgoci, Mrs. ...	L
1842 Miller, E. W. ...	L	1901 Murphy, L. G. ...	L
1843 Miller, F. C. ...	Leeds	1902 Murray, J. H. ...	G
1844 Miller, F. M. ...	L	1903* Musgrave, E. S. ...	Leeds
1845 Miller, M. S. ...	L & E	1904 Mutlow, W. A. ...	L
1846 Mills, E. M. ...	Bris	1905 Myers, M. ...	Leeds
1847 Mills, I. M. J. ...	L	1906 Nagle, A. C. ...	L
1848 Mills, L. I. ...	Dub	1907 Naish, E. M. ...	L
1849 Milne, H. ...	E	1908 Nalton, C. J. ...	Liv
1850 Milner-Barry, A. ...	C	1909 Nayler, W. S. ...	C
1851 Milton, E. C. A. ...	Liv	1910 Neal, M. M. ...	L
1852 Milvain, G. ...	O	1911 Needham, M. A. ...	L
1853 Minn, D. ...	C	1912 Neill, M. ...	M
1854 Miskin, V. E. ...	O	1913 Nelson, M. G. ...	O
1855 Mitchell, C. F. ...	L	1914 Neville, E. M. ...	Leeds
1856 Mitchell, D. D. ...	C	1915 Newcombe, H. A. ...	L
1857 Mitchell, G. M. ...	Leeds	1916 Newman, D. H. ...	C
1858 Mitchell, W. E. W. ...	O	1917 Newman, S. A. ...	L
1859 Mobbs, M. ...	L	1918 Newnham, J. M. ...	O
1860 Mockler, C. ...	R U I	1919 Newton, E. ...	L & B
1861 Moir, A. B. ...	E	1920 Newton, E. M. ...	V
1862 Moller, M. ...	O	1921 Newton, H. ...	L
1863 Molyneux, M. A. ...	L	1922 Nicholas, G. S. ...	L
1864 Moncur, E. ...	C	1923 Nicholls, Gladys ...	C
1865 Monk, P. ...	C & Dub	1924 Nicholls, Grace ...	L
1866 Moodie, A. M. ...	St. A	1925 Nicholson, A. M. ...	C & Dub
1867 Moor, M. F. ...	O	1926* Nicholson, B. M. ...	L
1868 Moore, E. ...	Leeds	1927 Nicholson, L. M. M. ...	C
1869 Moore, E. M. ...	L	1928* Nicholson, M. E. ...	D
1870 Moore, E. S. ...	L	1929 Nicol, J. ...	O
1871 Moore, F. K. ...	L	1930 Nicolson, E. ...	L
1872 Moore, G. A. ...	L	1931 Nightingale, M. C. ...	S
1873 Moore, H. M. ...	O	1932 Nimmo, M. E. ...	C
1874 Moore, M. ...	Leeds	1933 Nixon, D. ...	Leeds
1875 Moore, M. M. ...	L	1934 Nixon, H. ...	L
1876 Moorhouse, C. ...	O	1935 Noble, E. ...	L
1877 Morgan, A. K. ...	V	1936 Nodes, F. M. ...	L
1878 Morgan, F. E. M. ...	W	1937 No 1, L. C. ...	L
1879 Morgan, M. ...	W	1938 Nolting A. I. ...	O
1880 Morice, C. M. ...	O	1939 Norman-Neruda T. W. ...	C
1881 Morison, E. G. ...	G	1940 Norris, K. E. A. ...	C
1882 Morley, F. J. L. ...	C	1941 North, A. J. ...	L
1883 Morris, E. ...	C	1942 Norton, L. M. ...	E
1884 Morris, E. M. ...	L	1943 Nott, O. G. ...	Bris
1885 Morris, F. K. ...	W	1944 Nottage, M. E. ...	L
1886* Morshead, M. ...	O	1945 Oakley, K. ...	Liv
1887 Mortimer, M. ...	W	1946 O'Carroll, N. L. M. ...	R U I
1888 Morton, Sister D. ...	Leeds	1947 O'Connor, D. G. N. ...	Dub
1889 Mosely, J. R. ...	W	1948 Odell, W. A. ...	B
1890 Mosley, E. ...	C	1949 Oldham, R. ...	R U I
1891 Mossman, A. E. ...	C & Dub	1950 Oldrey, A. N. ...	O
1892 Motchaloff, Madame ...	L	1951 Oliver, E. M. T. ...	O
1893 Moulton, E. M. ...	L	1952 Oram, E. M. ...	O & L
		1953 Orams, J. ...	C

1954 Ordish, E. ...	L	2014 Petzsche, M. A. ...	L
1955 O'Riordan, E. ...	N U I	2015* Philpot, M. G. ...	L
1956 O'Riordon, N. E. ...	N U I	2016 Phillips, A. E. ...	L
1957 Orme, E. L. ...	Bris	2017 Phillips, M. L. ...	L
1958 Ormrod, E. ...	C	2018 Philp, B. B. ...	O
1959 Orton, E. M. P. ...	L	2019 Phipps, M. E. A. ...	L
1960 Orton, F. E. M. ...	C	2020 Pickett, E. M. ...	L
1961 Osman, M. E. ...	St. A	2021 Pickles, G. ...	Leeds
1962 Owen, E. ...	D	2022 Pillman, M. K. ...	C
1963 Owen, E. M. ...	L	2023 Pilsbury, Mrs. ...	L
1964* Owen, F. M. ...	Dub	2024 Pinck, A. ...	V
1965 Owen, G. F. ...	L	2025 Pipe, D. M. L. ...	L
1966 Owen, K. R. ...	W	2026 Piper, G. E. McK. ...	L
1967 Owen, S. M. ...	W	2027 Platt, A. M. ...	L
1968 Oyler, M. ...	O	2028 Platts, A. E. ...	C
1969 Ozanne, I. B. ...	C	2029 Plowman, D. M. ...	L
1970 Padwick, G. J. ...	O	2030 Pocock, Mrs. (née Le Gros) ...	L
1971* Pagan, E. H. C. ...	E	2031 Pollard, F. M. ...	C
1972 Palmer, L. E. S. ...	L	2032 Pollard, M. ...	Leeds
1973* Palmer, M. E. ...	L	2033 Pomeroy, F. A. ...	L
1974 Pantin, E. C. ...	C	2034 Porter, E. H. ...	Liv
1975 Parker-Gray, G. ...	L	2035 Potter, E. G. ...	W
1976 Parr, K. E. ...	C	2036 Potter, J. M. ...	M
1977 Parsons, H. L. ...	O	2037 Potts, H. E. ...	C
1978 Pass, W. D. S. ...	L	2038 Pountney, M. E. D. ...	L
1979 Patrick, D. ...	C	2039 Powell, H. L. ...	C
1980 Patterson, D. C. ...	G	2040 Powell, M. ...	C
1981 Patterson, F. M. ...	L	2041 Power, M. E. ...	N U I
1982 Patton, E. R. ...	Dub	2042* Poyser, F. R. ...	C
1983 Patton, W. T. ...	R U I	2043 Presley, E. C. ...	L
1984* Paull, B. ...	C	2044 Prichard, M. E. ...	O
1985 Payne, L. M. ...	W	2045 Price, G. V. ...	C
1986 Payton, M. E. ...	B	2046 Priestman Mrs. (née Bréal) ...	C
1987 Peacock, M. ...	C	2047 Pringle, M. G. ...	E
1988 Pearce, A. B. ...	L	2048 Punnett, M. ...	L
1989 Pearce, M. A. ...	L	2049 Purver, K. M. ...	L
1990* Pearce, M. E. ...	L	2050 Pye, F. A. ...	L & Bris
1991 Pearn, W. M. ...	L	2051 Pym, R. I. ...	O
1992 Pears, G. M. ...	E	2052 Quelch, M. ...	L
1993 Pearse, G. E. ...	C	2053 Quibell, E. M. ...	C
1994 Pearson, E. M. ...	R U I	2054 Quixley, M. L. ...	O
1995 Pearson, H. D. ...	L	2055 Rackham, J. M. ...	L
1996 Peatfield, I. L. ...	L	2056 Radcliffe, F. M. ...	Leeds
1997 Peaty, M. F. ...	C	2057 Rahilly, Mrs. (née Giusani) ...	N U I
1998 Pedder, M. W. ...	L	2058 Rainford, S. J. ...	M
1999 Pedley, D. ...	Leeds	2059 Rainsford-Hannay, R. ...	C & Dub
2000 Pedlow, E. O. ...	N U I	2060 Ralph, H. D. G. ...	L
2001 Peel, H. E. ...	S	2061 Rammell, E. L. ...	C
2002 Peet, E. M. ...	O	2062 Ramsay, E. L. ...	L
2003 Pendlebury, I. L. ...	B	2063 Ramsbottom, A. H. ...	M
2004 Pennington, D. ...	M	2064 Rance, G. M. ...	St. A
2005 Penrose, E., J.P. ...	O & Dub	2065 Randell, F. A. ...	L
2006 Penson, E. ...	L	2066 Rankin, Mrs. (née Farquhar) ...	A
2007 Percy, E. G. ...	L	2067 Rasmussen, M. L. ...	L
2008 Perren, C. E. ...	C	2068 Rattray, M. ...	C
2009 Perrott, M. M. ...	L	2069 Rawlinson, E. ...	M
2010 Perry, M. A. ...	Leeds	2070 Ready, M. T. ...	L
2011 Petrie, L. ...	C	2071 Redfern, P. ...	O
2012 Pettifor, C. B. ...	L	2072 Reed, M. A. ...	C
2013 Petty, G. G. ...	L		

2073	Reed, V. A. ...	C	2133	Ross, F. H. ...	Leeds
2074	Reed, W. M. O. ...	L	2134	Ross, M. ...	L
2075	Rees, A. A. ...	W	2135	Ross, M. G. ...	G
2076	Reeve, K. ...	C	2136*	Rossiter, C. M. ...	L
2077	Reeves, M. A. ...	L	2137	Roughton, D. ...	L
2078	Reid, A. ...	G	2138	Roughton, N. H. ...	L
2079	Reid, C. ...	O	2139	Roulston, M. C. ...	Q U I
2080	Reid, J. E. F. ...	R U I	2140	Rowan, K. H. ...	C
2081	Reid, M. B. ...	Q U I	2141	Rowbotham, M. D. ...	C
2082	Renny, Mrs. (née Miller)	L	2142	Rowden, V. W. ...	O
2083	Restieaux, M. M. ...	L	2143	Rowell, H. L. ...	O
2084	Revell, M. J. ...	C	2144	Rowley, P. A. ...	C
2085	Reynolds, C. ...	C	2145	Rowling, K. ...	L
2086	Reynolds, N. J. K. ...	C	2146	Rowlingson, E. V. ...	L
2087	Reynolds, R. ...	L	2147	Roxburgh, S. L. ...	O
2088	Rhodes, C. M. ...	L	2148	Rudd, C. C. J. F. ...	O
2089	Rhys, E. E. M. R. ...	L	2149	Ruddle, M. P. E. ...	C
2090	Rhys, W. ...	L	2150	Rudkin, O. D. ...	Liv
2091	Richards, E. E. ...	L	2151	Rudmose-Brown, A. ...	A
2092	Richards, E. M. ...	L	2152	Ruegg, P. C. ...	C
2093	Richards, F. G. ...	L	2153	Ruegg, S. M. ...	O
2094	Richardson, D. ...	C	2154	Ruffell, D. ...	C
2095	Richardson, E. M. ...	Leeds	2155	Rushton, M. L. ...	V
2096	Richardson, E. W. ...	C	2156	Russell, A. I. ...	C & Dub
2097	Richardson, G. M. ...	C	2157	Russell, I. D. ...	Bris
2098	Richardson, L. E. ...	L	2158	Russell, P. M. ...	L
2099	Richmond, M. R. ...	G	2159	Rutledge, E. J. ...	Q U I
2100	Ridge, L. ...	S	2160	Ryder, M. A. ...	Liv
2101	Ridley, E. M. ...	C	2161	Sailman, I. P. V. ...	D
2102	Ridley, M. C. ...	O & Dub	2162	Salt, L. G. ...	L & B
2103	Rigg, M. D. ...	Liv	2163	Sampson, I. M. ...	C
2104	Riley, M. ...	V	2164	Samuel, R. ...	C
2105	Riley, M. E. ...	O	2165	Sanctuary, M. C. ...	L
2106	Rimmer, M. ...	Liv	2166	Sanderson, L. M. ...	C
2107	Rippengal, O. ...	W	2167	Sandon, W. ...	L
2108	Ritchie, E. D. ...	O	2168	Saunders, E. ...	L
2109	Robb, C. A. ...	L	2169	de Sausmarez, A. K. ...	O
2110	Roberts, Mrs. (née Lamb)	W	2170	de Sausmarez, E. F. ...	O
2111	Roberts, C. E. ...	L	2171	Savage, O. M. ...	L
2112	Roberts, D. E. ...	W	2172	Savill, L. E. ...	O
2113	Roberts, D. G. L. ...	L	2173	Scannell, K. F. F. ...	L
2114	Roberts, G. ...	S	2174	Schlumberger, B. J. ...	L
2115	Roberts, G. E. ...	L	2175	Scholes, M. K. ...	V
2116	Roberts, I. K. ...	L	2176	Schué, B. E. ...	C
2117	Roberts, M. D. ...	E	2177	Scott, A. M. E. ...	O
2118	Roberts, Mabel E. ...	C	2178	Scott, H. ...	L
2119	Roberts, Margaret E. ...	O	2179	Scott, J. P. ...	Leeds
2120	Robertson, M. E. ...	C	2180	Scott, M. D. M. ...	C
2121	Robinson, E. ...	C	2181	Scott-Moncrieff, K. ...	L
2122	Robinson, Ethelwyn M. ...	L	2182	Scoular, E. McI. E. ...	St. A
2123	Robinson, Edith M. ...	L	2183	Scrymgeour, M. B. ...	G
2124	Robinson, L. ...	L	2184	Searle, F. ...	L
2125	Robson, A. ...	D	2185	Sears, F. C. ...	C
2126	Robson, E. M. ...	C	2186	Seelly, G. M. M. ...	O
2127	Roe, C. M. ...	M	2187	Seers, A. ...	L
2128	Rogers, L. C. ...	O	2188	Selby, A. ...	C
2129	Roles, A. ...	L	2189	Selby, M. ...	C
2130	Roper, G. M. ...	C	2190	Sempill, Mrs. (née Batchellor)	L
2131	Roscoe, J. ...	M	2191	Semple, A. M. B. ...	O & Dub
2132	Rose, J. G. ...	L			

2192	Semple, M. C. ...	A	2248	Smith, E. F. M. ...	C
2193	Serjeant, N. E. ...	Liv	2249	Smith, Emma M. ...	C & L
2194	Sewell, M. C. ...	C	2250	Smith, E. M. G. ...	C & Dub
2195	Sexton, E. C. ...	C & Dub	2251	Smith, G. Elliott ...	O
2196	Shapley, N. G. ...	D	2252	Smith, G. M. ...	L
2197	Sharman, K. L. ...	O	2253	Smith, G. N. ...	C
2198	Sharp, C. N. ...	A	2254	Smith, Hannah ...	D
2199	Sharp, M. E. ...	L	2255	Smith, Helen ...	L
2200*	Sharp, P. ...	M	2256	Smith, Hilda J. ...	L
2201*	Sharpe, Mrs. Mackay (née Boyd-Mackay)	C	2257	Smith, I. I. ...	O
2202	Sharples, A. H. ...	C	2258	Smith, L. ...	Bris
2203	Shea, Mrs. (née Hodge)	A	2259	Smith, Margaret ...	C
2204	Shearman, S. R. ...	R U I	2260	Smith, Mary ...	L
2205	Sheavyn, P. ...	L & W	2261	Smith, M. Blair ...	E
2206	Shebbeare, Mrs. ...	O	2262	Smith, M. C. Bright ...	C & Dub
2207	Sheldon, A. ...	V	2263	Smith, M. Haworth ...	E
2208	Sheldon, D. A. T. ...	L	2264	Smith, M. Marjorie ...	C
2209	Shelton, M. ...	L	2265	Smith, M. M. Hugh ...	O
2210	Shennan, E. A. ...	C	2266	Smith, M. Waugh ...	M
2211	Shephard, Mrs. (née Richards)	M	2267	Smith, M. Wilhelmina	Qnsland
2212	Shepherd, E. M. ...	L	2268	Smith, N. McC. ...	C
2213	Shepherd, K. M. ...	L	2269	Smith, V. Lightwood ...	L
2214	Shepherd, S. M. ...	Bris	2270	Smith, W. ...	S
2215	Sheppard, R. ...	L & Bris	2271	Smith, W. O. ...	L
2216	Shipley, C. M. ...	C	2272	Snelgrove, M. ...	O
2217	Shipsey, K. A. ...	Dub	2273	Snow, A. C. ...	L
2218	Shore, B. E. ...	C	2274	Snowden, E. ...	Leeds
2219	Shore, M. A. ...	C	2275	Soar, I. ...	L
2220*	Shortle, E. L. ...	L	2276	Soltau, Mrs. ...	O
2221	Shove, A. M. ...	O	2277	Somerville, V. E. ...	L
2222	Shovelier, E. M. ...	L	2278	Sowby, C. L. ...	O
2223	Silk, F. M. ...	L	2279	Sowden, D. E. ...	O
2224	Simeon, A. J. ...	O	2280	Sowden, M. E. ...	O
2225	Simey, E. ...	L	2281	Sowden, M. F. ...	L
2226	Simmins, C. A. ...	C	2282	Sowerbutts, H. ...	V
2227	Simpson, Mrs. (née Baily)	L	2283	Spary, E. ...	S
2228	Simpson, A. ...	O	2284	Spearing, J. E. ...	C
2229	Simpson, A. C. ...	E	2285	Speed, C. E. A. ...	L
2230	Simpson, J. ...	L	2286	Speirs, M. H. P. ...	E
2231	Simpson, M. ...	Liv	2287	Spence, G. W. ...	R U I
2232	Simpson, M. L. ...	O	2288	Spencer, L. Leigh ...	O
2233	Sinclair, J. C. ...	C	2289	Spencer, M. ...	O
2234	Skeat, M. F. ...	C & Dub	2290	Spenser, B. ...	L
2235	Skeel, C. A. J. ...	C & L	2291	Spikes, K. W. ...	O
2236	Skelton, M. P. ...	S	2292	Spruce, G. ...	Leeds
2237	Skevington, A. B. ...	O	2293	Sprules, D. W. ...	O
2238	Skilton, G. A. N. ...	L	2294	Stacey, G. M. ...	L
2239	Skinner, J. G. ...	L	2295	Stack, C. T. ...	N U I & R U I
2240	Skinner, M. C. H. D. ...	L	2296	Stafford, M. H. ...	L
2241	Sladden, Mrs. (née Ford)	L	2297	Stafford, P. ...	M
2242	Slater, W. ...	C	2298	Staley, B. C. ...	C
2243	Smith, Mrs. (née Callebaut)	L	2299	Staveley, D. W. ...	O
2244	Smith, Mrs. Wilson (née Story)	O & L	2300	Stead, M. T. ...	C
2245	Smith, A. ...	Leeds	2301	Stebbing, L. S. ...	C & L
2246	Smith, A. T. ...	D	2302	Steel, E. ...	St. A
2247	Smith, B. B. ...	C	2303	Steel, E. K. ...	L
			2304	Stephen, E. G. ...	L
			2305*	Stephens, I. ...	C & Dub
			2306	Steppat, Mrs. (née Corner)	L
			2307	Sterling, M. I. ...	L

2308 Stevens, D. M. ...	Bris	2368 Thomas, N. M. ...	Bris
2309 Stewart, C. ...	C	2369 Thompson, J. G., O.B.E. ...	E
2310 Stewart, L. J. ...	C	2370 Thompson, M. E. ...	W
2311 Stewart, L. M. ...	L	2371 Thompson, M. T. ...	D
2312 Stilwell, L. A. ...	L	2372 Thomson, A. C. ...	G
2313 Stimson, M. ...	L	2373 Thomson, C. B. ...	E
2314 St. John, E. ...	C	2374*Thomson, E. ...	C
2315 Stoddart, A. M. McB. ...	C	2375 Thomson, H. ...	E
2316 Stokes, E. H. ...	L	2376 Thomson, J. C. ...	E
2317 Stone, G. M. ...	C	2377 Thomson, J. R. ...	C & E
2318 Stone, M. H. ...	B	2378 Thomson, M. E. ...	C & A
2319 Stone, P. M. ...	M	2379 Thornitt-Smith, Mrs. (née Parker) ...	W
2320 Stopford, E. ...	O	2380 Thornton, M. W. ...	L
2321 Stratford, A. G. R. ...	L	2381 Tidey, M. G. S. ...	O
2322 Strickland, D. J. ...	C	2382 Tindle, W. E. ...	D
2323 Strudwick, E. ...	L	2383 Tingey, M. K. ...	L
2324 Stubbs, G. E. ...	O	2384 Tinkley, F. V. ...	L
2325 Stubbs, M. ...	Liv	2385 Tipping, R. E. ...	Dub
2326 Stunt, M. E. ...	S	2386 Titterton, A. F. ...	L
2327 Sturt, M. ...	O	2387 Todd, C. A. ...	L
2328 Summers-Gill, E. M. ...	L	2388 Todd, G. E. ...	C
2329 Sunderland-Taylor, M. ...	C	2389 Tomasson, C. E. ...	S
2330 Sutcliffe, D. ...	Leeds & M	2390 Tonkin, B. A. ...	C
2331 Suttill, N. ...	O	2391 Townsend, G. E. G. ...	Leeds
2332 Sutton, E. I. ...	L	2392 Toynbee, J. ...	C
2333 Sutton, M. W. ...	L	2393 Trehearne, M. S. ...	L
2334† Sutton, R. M. L. ...	L	2394 Tremain, H. D. ...	Bris
2335 Swann, F. A. ...	L	2395 Trethewy, A. M. ...	O
2336 Swann, K. M. ...	L	2396 Trewby, O. ...	O
2337 Sykes, F. M. ...	C	2397 Tucker, A. T. ...	C & Mel
2338 Symes, A. ...	L	2398 Tucker, M. A. ...	C & Dub
2339 Symes, E. ...	L	2399 Tucker, M. H. ...	L
2340 Symons, D. J. ...	L	2400 Tunnichiff, H. E. ...	L
2341 Synge, D. M. B. ...	O	2401 Tunstall, B. M. M. ...	L
2342 Tait, J. ...	L	2402 Turnbull, N. ...	E
2343 Talbot, E. M. ...	O	2403 Turner, D. M. ...	L
2344 Tarbet, J. G. ...	O	2404 Turner, Edith ...	B
2345 Tatham, A. M. ...	L	2405 Turner, Enid M. ...	C
2346 Taylor, A. L. ...	C & Dub	2406 Turner, G. E. C. ...	L
2347 Taylor, A. M. ...	L	2407 Turner, M. ...	L
2348 Taylor, D. ...	Leeds	2408 Turner, M. K. ...	L
2349 Taylor, D. M. ...	W	2409 Turner, M. N. ...	C
2350 Taylor, M. B. ...	C	2410 Turner, N. E. ...	Liv
2351 Taylor, M. E. W. ...	Bris	2411 Turner, V. ...	L
2352 Taylor, S. E. C. ...	C	2412 Twining, C. E. ...	O
2353* Taylor, W. M. ...	L	2413 Twisse, S. ...	V
2354 Temple, V. L. ...	L	2414 Tyler, E. ...	L
2355* Terrett, D. A. R. ...	L	2415 Tyler, M. A. W. ...	L
2356 Tesh, E. ...	Leeds & Man	2416 Tyler, W. L. ...	L
2357 Tessier, V. M. ...	C	2417 Udall, M. ...	Liv
2358 Thatcher, K. M. ...	M	2418 Underwood, D. E. ...	L
2359 Thomas, Mrs. (née Pross) ...	L	2419 Underwood, E. C. ...	L
2360 Thomas, A. M. ...	L	2420 Upperton, E. ...	C
2361* Thomas, C. D. ...	L	2421* de Valda, I. W. ...	L
2362 Thomas, D. H. ...	W	2422 Valette, R. M. ...	O
2363 Thomas, E. E. ...	C	2423 Vanderstichele, P. L. ...	L
2364 Thomas, Edna M. ...	O	2424 Vaughan, F. M. ...	R U I
2365 Thomas, Elsie M. ...	Liv	2425 Vaughan, M. K. ...	C
2366 Thomas, K. M. ...	C & Dub	2426 Vavasseur, C. E. ...	C & Dub
2367 Thomas, M. A. ...	L & D		

† Died 23rd March 1923.

2427 Verinder, F. ...	L	2487 Welbank, M. E. ...	L
2428 Verity-Young, B. E. M. ...	L	2488 Welch, J. M. ...	M
2429 Vesper, L. E. M. ...	L	2489 Weldhen, G. K. ...	L
2430 Vincent, C. M. ...	L	2490 Weller, Mrs. (née Caley) ...	C
2431 Vine, M. ...	C	2491 Weller, I. F. C. ...	L
2432 Virgo, M. E. ...	C	2492 Welsford, M. F. E. ...	L
2433 Wadmore, M. F. ...	L	2493 Welsh, Mrs. (née Russell) ...	Leeds
2434 Wagnell, C. M. ...	L	2494 Welsh, M. T. ...	L
2435 Wagstaff, M. ...	L	2495 Wenham, H. ...	L
2436 Wake, K. H. ...	Leeds	2496 West, G. M. ...	O
2437 Wakefield, M. E. ...	L	2497 West, L. E. M. P. ...	O
2438 Wakeham, H. F. ...	M	2498 Westaway, K. M. ...	C & L
2439 Walder, K. J. ...	L	2499 Westcott, E. M. U. ...	L
2440 Wales, M. B. ...	O	2500 Weston, D. L. ...	L
2441 Walker, A. ...	M	2501 Westwood, E. ...	B
2442 Walker, E. F. ...	Leeds	2502 Wharton, A. ...	L
2443 Walker, M. E. ...	C	2503 Wheatley, W. M. ...	D
2444 Walker, N. R. ...	L	2504 Wheeler, Mrs. (née Maybrook) ...	L
2445 Walkerdine, A. A. ...	B	2505 Whetnall, E. M. M. ...	L
2446 Wallace, E. M. ...	O	2506 Whitaker, Mrs. (née Pearn) ...	L
2447 Wallas, M. G. ...	C	2507 Whitaker, G. L. ...	L
2448 Waller, G. H. ...	B	2508 White, E. F. ...	L
2449 Waller, W. M. ...	O	2509 White, H. W. ...	C
2450 Walpole, K. A. ...	L	2510 White, M. S. ...	O
2451 Walrond, E. E. M. ...	C & Dub	2511 Whitehead, D. ...	Leeds
2452 Walrond, L. V. M. ...	L	2512 Whitehead, D. W. ...	C
2453 Walrond, M. M. ...	C & Dub	2513 Whitehill, D. F. ...	L
2454 Walsh, K. M. ...	C	2514 Whitehouse, L. M. ...	C
2455 Walters, A. M. ...	L	2515 Whiteley, C. ...	Leeds
2456 Walters, E. ...	C & Dub	2516 Whiteman, E. M. ...	O
2457 Walters, I. A. ...	L	2517 Whiting, W. A. ...	L
2458 Walton, A. R. ...	L	2518*Whitley, E. ...	L
2459 Walton, L. ...	L	2519 Whitwill, M. W. ...	O
2460 Ward, I. M. ...	L	2520 Widlake, I. M. ...	L
2461 Warhurst, J. P. ...	Leeds	2521 Wigglesworth, B. ...	C & Dub
2462 Warner, A. M. ...	L	2522 Wilbee, C. F. ...	L
2463 Warschauer, M. ...	O	2523 Wilby, M. G. ...	C
2464 Washbrook, M. A. ...	L	2524 Wild, M. ...	C
2465 Waters, C. M. ...	L	2525*Wild, R. ...	O
2466 Watkins, D. E. ...	Bris	2526 Wilkins, E. ...	L
2467 Watling, V. H. ...	L	2527 Wilkins, P. F. ...	Leeds
2468 Watson, Mrs. (née Parker) ...	L	2528 Wilkinson, E. R. ...	M
2469 Watson, B. M. ...	M	2529 Wilkinson, M. ...	Leeds
2470*Watson, Ethel M. ...	C	2530 Wilkinson, V. B. ...	L
2471*Watson, Evelyn M. ...	L	2531 Willans, L. M. ...	O
2472 Watts, G. ...	L	2532 Willcock, E. ...	L
2473 Weale, M. M. ...	L	2533 Willett, A. ...	M
2474 Weatherley, G. V. ...	L	2534 Willey, E. A. ...	O
2475 Weatherup, S. G. ...	Dub	2535 Williams, Mrs. (née Tugwell) ...	L
2476 Webb, E. A. M. ...	L	2536 Williams, Mrs. Rees (née Williams) ...	W
2477 Webb, Helen M. ...	L	2537 Williams, A. L. ...	L
2478 Webb, Hilda E. M. ...	L	2538 Williams, A. M. ...	O
2479 Webb, U. K. ...	O	2539 Williams, C. N. ...	C
2480 Weddell, F. M. ...	D	2540 Williams, H. ...	C
2481 Weekes, D. B. ...	C & Dub	2541 Williams, H. G. ...	V
2482 Weigall, M. H. ...	Mel	2542 Williams, H. M. ...	L
2483 Weighell, G. M. ...	L	2543 Williams, J. ...	M
2484 Weighell, L. M. ...	L		
2485 Weismann, M. ...	C		
2486 Weismann, P. ...	C		

2544 Williams, L. B. ...	C	2582 Wood, F. G. ...	B
2545 Williams, L. D. ...	C	2583 Wood, H. M. ...	O
2546*Williams, M. Atkinson		2584 Woodall, Mrs. (née	
	L & Qnsland.	Jewson) ...	C
2547 Williams, M. ...	C	2585 Woodcock, W. A. ...	L
2548 Williams, M. ...	L	2586 Woodhead, H. M. N.	C
2549 Williams, W. P. ...	Liv	2587 Woodhouse, B. ...	L
2550 Williamson, M. L. ...	E	2588 Woodman, F. J. ...	Bris
2551 Willis, J. C. N. ...	M	2589 Woodward, A. ...	C & L
2552 Willis, M. G....	M	2590 Woodward, I. ...	C
2553 Willis, O. M....	O & Dub	2591 Woolmer, F. M. ...	L
2554 Willis, W. A. ...	C	2592 Workman, O. ...	L
2555 Willison, G. M. W. ...	B	2593 Worters, E. B. ...	C
2556 Wilsden, H. K. U. ...	L	2594 Wortham, W. H. ...	L
2557. Wilshere, P. N. ...	O	2595 Worthington, M. ...	C & Dub
2558 Wilson, A. J. ...	Liv	2596 Wragg, E. ...	B
2559 Wilson, D. ...	Dub	2597 Wragge, K. ...	O
2560 Wilson, Evelyn M. ...	O	2598 Wragge, P. ...	O
2561 Wilson, H. E. ...	L	2599 Wright, A. A. ...	C
2562 Wilson, K. C. ...	C	2600 Wright, B. D. ...	E
2563 Wilson, K. M. ...	L	2601*Wright, E. Emerson...	D
2564 Wilson, M. ...	C	2602 Wright, E. Hulland...	L
2565 Wilson, M. A. ...	Liv	2603 Wright, H. M. ...	C & Dub
2566 Wilson, M. L. ...	L	2604 Wright, J. T. ...	C
2567 Wilson, V. K. ...	M	2605 Wright, L. A. ...	L
2568 Wilson, W. M. ...	L	2606 Wright, M. D. ...	B
2569 Winchester, J. ...	L	2607 Wright, M. L. ...	O
2570 Windley, M. H. ...	L	2608 Wynne, P. ...	L
2571 Window, D. McRae...	Liv	2609 Yale, A. M. G. ...	L
2572 Windsor-Aubrey, G. M.	C	2610 Yates, H. ...	C
2573 Wintersgill, F. I. ...	O	2611 Yong, D. ...	C
2574*Wiseman, H. M. ...	C	2612 Young, C. E. ...	L
2575 Witney, M. D. ...	L	2613 Young, D. M. ...	C
2576 Witton, M. I. W. ...	L	2614 Young, M. H. ...	Q U I
2577 Wolstenholme, M. ...	C	2615 Young, N. B. ...	D
2578 Wood, Mrs. McGregor	L	2616 Yuill, Mrs. (née Turner)	L
2579 Wood, Mrs. Orson ...	L	2617 Zachary, K. T. ...	L
2580 Wood, E. ...	Bris	2618 Zelensky, L. A. ...	Leeds
2581 Wood, E. A. ...	L		

* Cease to be members 1st December, 1923.

PUBLICATIONS

Salaries of Women Teachers in Public Secondary Schools, by Alice Currier, 1907.

The Effect of Adolescence on the Brain of the Girl, by Mary Currier, M.A., 1908.

Women and Citizenship, by Alice Currier, 1910.

The Genesis of the Private School, by Alice Currier, 1911.

The Biological Approach to Sex Studies, by Alice Currier, 1912.

Towards Moral Health, by Alice Currier, 1913.

The Theory of the Primrose Path, by Alice Currier, 1914.

The Doctrine of Complements, The Way to Efficiency, by Alice Currier, 1915.

Report of Conference at St. Paul's Girls' School on 23rd June, 1921, containing Dr. W. Brown's address on Psychology.

The Memorandum and Articles of Association.

The Bye-Laws of the Association.

2544 Williams, L. B.	C	2582 Wood, F. G.	H
2545 Williams, G. D.	C	2583 Wood, H. M.	G
2546 Williams, V. Atkinson	L. & Qnsland	2584 Woodall, Mrs. (nee Jewson)	C
2547 Williams, M.	C	2585 Woodcock, W. A.	C
2548 Williams, W.	L	2586 Woodhead, H. M. N.	C
2549 Williams, W. P.	Liv	2587 Worhouse, B.	L
2550 Williamson, M. L.	B	2588 Woodman, F. J.	Bris
2551 Willis, J. C. M.	M	2589 Woodward, A.	C. & L
2552 Willis, J. C.	M	2590 Woodward, I.	L
2553 Willis, O. M.	C & Dub	2591 Woolmer, F. M.	L
2554 Willis, W. A.	C	2592 Woraman, G.	L
2555 Wilson, G. M. W.	B	2593 Worters, E. H.	C
2556 Wisden, H. K. U.	L	2594 Worthen, W. H.	L
2557 Withers, F. M.	O	2595 Worthington, M.	C & Dub
2558 Wilson, J.	Liv	2596 Wragg, E.	B
2559 Wilson, D.	Dub	2597 Wragg, E.	B
2560 Wilson, Evelyn M.	O	2598 Wragg, F.	C
2561 Wilson, H. E.	L	2599 Wright, A. A.	C
2562 Wilson, H. G.	L	2600 Wright, B. D.	E
2563 Wilson, K. M.	L	2601 Wright, E. Easton	E
2564 Wilson, M.	C	2602 Wright, E. Holland	L
2565 Wilson, M. A.	Liv	2603 Wright, H. M.	C & Dub
2566 Wilson, M. L.	L	2604 Wright, J. E.	L
2567 Wilson, V. K.	M	2605 Wright, L. E.	L
2568 Wilson, W. M.	L	2606 Wright, M. D.	L
2569 Winchester, J.	L	2607 Wright, N. H.	O
2570 Whistler, M. B.	L	2608 Wyatt, A.	L
2571 Wisbey, D. McKee	Liv	2609 Yaw, A. M. G.	L
2572 Winder, Aubrey G. M.	C	2610 Yates, H.	C
2573 Wintersgill, F. L.	B	2611 Young, E.	C
2574 Wiseman, V. M.	C	2612 Young, C. E.	C
2575 Wisney, M. D.	L	2613 Young, D. M.	L
2576 Witton, M. J. W.	L	2614 Young, M. H.	C & U
2577 Woitersheim, M.	C	2615 Young, N. H.	B
2578 Wood, Mrs. McGregor	L	2616 Yull, Mrs. (nee Tarson)	L
2579 Wood, Mrs. Owen	L	2617 Zachary, K. T.	L
2580 Wood, E.	Bris	2618 Zeleny, L. A.	Lords
2581 Wood, E. A.	L		

Letters to be published 1st Dec 1922

PUBLICATIONS.

Copies of the following, published by the A.U.W.T., can be obtained by Members of the Association by applying to the Secretary, enclosing 3d. in stamps per copy:—

- “Salaries of Women Teachers in Public Secondary Schools,” by ALICE GRUNER. (1907).
- “The Effect of Adolescence on the Brain of the Girl,” by JANET CAMPBELL, M.D. (1908).
- “Women and Citizenship,” by MARY STEWART KILGOUR, M.A., and Mrs. STOCKMAN, B.A. (1908).
- “The Genesis of the Private School,” by the late E. P. STEELE-HUTTON, M.A. (1910).
- “The Biological Approach to Sex Studies,” by NORAH MARCH, B.Sc., author of “Towards Racial Health.” (1913). (Limited number of copies).
- “The Theory of the Primrose Path,” by GERALDINE HODGSON, D.Litt.Dub. (1913).
- “The Doctrine of Complements: The Way to Efficiency,” by GERALDINE HODGSON, D.Litt.Dub. (1916).
- “Report of Conference at St. Paul’s Girls’ School on 25th June, 1921” (containing Dr. W. BROWN’S address on Psycho-Analysis).
- “The Memorandum and Articles of Association.” Extra Copies.
- “The Bye-Laws of the Association.”

London:

RICHARD FLINT & CO.,
PRINTERS,

2, SERJEANT'S INN, FLEET ST., E.C. 4.

1923.

PAMPHLET

P