

Association of University Women Teachers

Founded 1883: Incorporated 1910.

FORTY-THIRD ANNUAL REPORT

30th November, 1925—30th November, 1926.

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PAMPHLET

PRESENTED TO THE ANNUAL BUSINESS MEETING.

29th January, 1927.

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FAWCETT COLLECTION

Calcutta House
Old Castle Street
London E1 7NT

University women who wish to join the Association should write to the Secretary for application forms.

Members are requested :

(1) To note the present address of the Association, which is :

74, Great Russell Street, W.C.1.

(2) To send notice of any change in their permanent home address before October 1st in each year.

(3) To communicate with the Secretary when leaving one post for another, or when in need of fresh work.

(4) To pay their Annual Subscription punctually on 1st December, and to note that unless the Subscription is paid before March 1st, an extra fee of 2s. 6d. is incurred (Bye-law 22), and that resignations cannot be accepted after February 1st (Art. 11).

N.B.—A fee of 10s. is required from anyone desiring re-election (Art. 15).

(5) Not to sign letters of recommendation before informing themselves whether applicants have the necessary qualifications, and are prepared for continuous Membership: to recommend only those personally known to them.

(6) To send notice to the Secretary immediately a post has been obtained through the Association or otherwise, and to state the salary as well as the source of the information which led to the appointment.

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Association of University Women Teachers

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REFERENCE
ONLY

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30th November, 1925—30th November, 1926.

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PRESENTED TO THE ANNUAL BUSINESS MEETING.

29th January, 1927.

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President :

Miss STRACHEY M.A., Principal of Newnham College, Cambridge.

Executive Committee :

(with dates of retirement and number of attendances.)

Seven Meetings have been held.

1926.

Miss M. BURGESS (Oxon)	...	...	6 attendances
Miss C. HEDLEY (Oxon)	...	...	2 "
Miss E. A. JONES (Oxon)	...	...	5 "
Miss D. W. SPRULES (Oxon)	...	...	4 "

1927.

Miss G. M. BROWN (Cantab)	...	...	7 attendances
Miss M. W. NEWTON (Lond.)	...	...	7 "
Miss F. M. NODES (Lond.)	...	...	6 "
Miss R. F. SHOVE (Cantab & Dub.)	...	...	6 "

1928.

Miss M. G. BEARD (Oxon & R U I)	...	...	5 attendances
Miss M. MOLLER (Oxon)	...	...	7 "
Miss F. C. JOHNSON (Lond.)	...	...	5 "
Miss S. E. S. RICHARDS (Lond.)	...	...	4 "

Sub-Committees :

Elections, Resignations, etc.

Miss M. MOLLER	Miss R. F. SHOVE
Miss F. M. NODES	Miss M. H. COOK
Mrs. BROUGH	

Emergency :

Any Members of the Executive Committee able to attend, three to form a quorum.

Hon. Treasurer : Miss M. W. NEWTON.

Secretary : Mrs. BROUGH.

Bankers : THE NATIONAL PROVINCIAL & UNION BANK OF ENGLAND.

Auditor : Mrs. HAROLD COX.

Telegraphic Address : "Communitas, Westcent, London."

Telephone : Museum 3127.

Calling Hours : Mondays, Wednesdays, Fridays, 3 to 5 p.m. ; Saturdays, 10.30 a.m. to 12.30 p.m. During School Holidays : Wednesdays only 11 a.m. to 12, 2 to 4 p.m. ; also by appointment at other times.

Association of University Women Teachers

PREFACE.

IN the Report of 1895 issued by the Royal Commission on Secondary Education, the Association of University Women Teachers is quoted as one of the earliest women's organisations of secondary teachers. The Association was founded in January, 1883, on a suggestion made by the late Miss A. J. Clough, then Principal of Newnham College. Membership was, from the outset, limited to teachers who had received a university education, and the growth and progress of the Association in its early days was entirely due to the thoughtful efforts of the founders, their insistence on a high standard, and their realisation of a common aim and interest and of the responsibility involved. Miss A. J. Clough was President of the Association from its foundation until her death in 1892.

Even at an early date, the objects of the Association covered a large field, including discussions of educational questions, conferences with similar bodies, social meetings, and so forth, the careful watching of the educational market, and the providing of members with work as lecturers, teachers, examiners and inspectors. The success of the Association in its efforts to advise its members and assist them to improve their status and remuneration is well known.

The Association has been incorporated as a "Company not for Profit Limited by Guarantee" under the Companies (Consolidation) Act, 1908, and since the incorporation its aims are set forth in terms more in accordance with the actual work done, e.g., to promote the cause of education generally ; to protect and improve the status and to further the legitimate professional interests of women teachers ; to initiate and promote, or oppose, measures, legislative or administrative, in Parliament or elsewhere ; to take part in, or send delegates to, meetings, conferences, etc. ; to promote thrift among teachers, and to purchase or subscribe for the grant of annuities by any Assurance Company authorised to grant life annuities or pensions, etc., etc. While attending to these varied interests, the Association never loses sight of its special

aim; to improve the status and standing of that section of the profession which it represents.

The Association consists of a President, ordinary members and honorary members. Ordinary membership of the Association is limited to women teachers who are graduates of a university of Great Britain or Ireland, or who hold the equivalent certificate of Oxford or Cambridge. * Honorary members are elected by the committee under conditions laid down in Articles 9 and 10. The affairs of the Association are administered by an executive committee of 12 ordinary members and a President, elected by the Association. The latter may be either an honorary or an ordinary member, and is elected annually; the retiring President is eligible for re-election, but no person may be President for more than two consecutive years. The other officers are the Secretary and the Hon. Treasurer, who are appointed by the committee, and have no seats on the committee *ex-officio*. The members of committee are arranged on a rota in three equal divisions, and in each year the division which has been longest in office retires. The committee has power to appoint sub-committees, and to make, repeal and alter bye-laws for the conduct of the general affairs of the Association. The Articles of Association provide for a business meeting to be held once a year; also for ordinary and extraordinary general meetings of members.

The Association has arranged conferences on subjects of current interest, such as Psycho-analysis, Intelligence Tests, the teaching of Scripture, the teaching of Science and the teaching of English, with a view to stimulating interest and keeping members in touch with modern methods.

There are 24 honorary members. In 1883 the number of ordinary members was 76; it is now 2,647. These include heads of university and training colleges, head and assistant mistresses of public and private schools, inspectors, university and other lecturers, etc., who possess the qualifications required for membership. The work has developed in many directions, as the perusal of the 43 Annual Reports of the Association will show. The office is frequently referred to by teachers for information and advice on a great variety of matters, such as agreements, sick leave, payment during absence through illness, pensions, etc.

The Association helps individual members to find work and provides a pension scheme in connection with the Clerical Medical

* For extension of ordinary membership, see Article 6 D.

& General Life Assurance Society. It also enables members of the Hospital Branch in cases of serious illness to obtain treatment at the South London Hospital for Women, either free or at reduced fees.

The following ordinary and honorary members have acted as Presidents of the Association since its foundation in 1883:

- Miss A. J. CLOUGH (Principal of Newnham College, Cambridge).
- Miss ANNIE ROGERS (Hon. Secretary, Association for the Education of Women, Oxford).
- Miss ALICE WOODS (Principal of the Maria Grey Training College).
- Miss L. E. HAIGH (Head Mistress of Reading High School).
- Mrs. HENRY SIDGWICK (Principal of Newnham College, Cambridge).
- Miss MAITLAND (Principal of Somerville College, Oxford).
- Miss B. A. CLOUGH (Vice-Principal of Newnham College, Cambridge).
- Miss JANET CASE (Cambridge).
- Miss M. J. TUKE (Member of the Senate, University of London, and Principal of Bedford College, London).
- Miss H. JEX-BLAKE (Principal of Lady Margaret Hall, Oxford).
- Miss STEPHEN (Principal of Newnham College, Cambridge).
- Miss GRAY (High Mistress, St. Paul's Girls' School).
- Miss WINIFRED SMITH (Tutor to Women Students, University College, University of London).
- Miss LODGE (Principal of Westfield College, University of London).
- Miss STRACHEY (Principal of Newnham College, Cambridge).

FORTY-THIRD ANNUAL REPORT.

During the year ending 30th November, 1926, Ordinary Members have been elected as follows :

From Cambridge :	Girton College	...	...	...	10	
	Newnham College	...	...	...	11	21
„ Oxford :	Lady Margaret Hall	...	...	...	8	
	Somerville College	...	...	...	4	
	St. Hilda's College	...	...	...	3	
	St. Hugh's College	...	...	...	12	
	Society of Oxford Home Students (1 also Manchester and 1 also Chicago)	...	...	...	18	45
„ London :	Bedford College (1 also Wales)	...	...	...	28	
	Birkbeck College	...	...	...	1	
	East London College	...	...	...	4	
	King's College, Strand	...	...	...	14	
	King's College, Kensington	...	...	...	2	
	Royal Holloway College	...	...	...	7	
	Royal College of Science	...	...	...	1	
	University College	...	...	...	10	
	Westfield College	...	...	...	13	
	External Students	...	...	...	18	98
„ Aberdeen	...	...	...	...	1	
„ Birmingham	...	...	...	...	6	
„ Bristol	...	...	...	...	3	
„ Durham	...	...	...	...	2	
„ Edinburgh	...	...	...	...	5	
„ Glasgow	...	...	...	...	2	
„ Leeds	...	...	...	...	2	
„ Liverpool	...	...	...	...	5	
„ Manchester	...	...	...	...	11	
„ St. Andrews	...	...	...	...	3	
„ Sheffield	...	...	...	...	4	44
„ Ireland :	Trinity College, Dublin	...	...	...	4	
	Queen's University	...	...	...	3	7
„ Wales :	Aberystwyth	...	...	...	3	
	Bangor	...	...	...	3	
	Cardiff	...	...	...	2	
	Swansea	...	...	...	1	9
„ Berkeley	...	...	...	...	1	
„ Geneva	...	...	...	...	1	
„ Manitoba	...	...	...	...	1	
„ Melbourne	...	...	...	...	2	
„ Paris	...	...	...	...	1	
„ South Africa	...	...	...	...	1	7
Members re-elected	...	...	...	...	11	242

The Committee record with great regret the death of the *Rev. E.A. Abbott, D.D.*, Honorary Member, on October 12, 1926. They also record the death of *Miss Winifred Smith*, London, on December 24, 1925. Miss Smith was lecturer in Botany at University College, London, and published some original work on Symbiosis, but she is best known as the Tutor to the Women Students at the College, a position she held from 1912 until her death. She was President of this Association from January, 1922, to December, 1923, and in spite of all her other work she devoted much time and energy to the affairs of the Association. She initiated and helped to organise an unusual number of interesting meetings, including a Conference on Ideals in Education, and meetings on the teaching of Science, English and Scripture. So far as failing health permitted, she retained her interest in the Association after her term of office had expired, and she will be greatly missed by the members and in the educational world generally.

The Committee also record the deaths of *Miss Winifred Agar* (Cambridge), *Miss B. M. W. Beatty* (Dublin), *Miss L. C. Clarkson* (Cambridge), *Miss E. L. Codd* (London), *Miss A. M. Cooke* (R U I), *Miss F. M. Couzens* (London), *Miss L. E. Haigh* (Oxford), *Miss H. D. Heatley* (London), *Miss E. B. Lowry* (Wales), *Miss D. C. Martin* (Wales) and *Miss M. A. Pate* (London).

The number of elections has increased from 224 to 242, but as many former members have failed to keep up their subscriptions, the increase in the total membership is very small.

The financial position of the Association is satisfactory, and this year it has been possible to make a small addition to the reserve fund for the purchase of £100 3½ per cent. Conversion Stock.

The Hospital Branch of the Association continues to flourish. The applications of members for treatment at the South London Hospital for Women have been very few this year, so the bed supported by the Association has been available for other women.

Representatives of the Association have attended the following Committees and Conferences: Committee of the Conference of Educational Associations; Education Committee of the Professional Classes Aid Council; Education Sectional Committee of the National Council of Women; Education Sub-committee of the English Speaking Union; Women's Advisory Committee

of the League of Nations Union ; Conference of the League of the Empire ; Conference of the International Federation of University Women.

THE REGISTRY.

It is interesting to note that the number of vacancies brought to the notice of the Secretary of the Association has been 410 as compared with 415 last year.

There is, however, a decided decrease in the number of posts filled, 125, as against 143 last year. This appears to be due partly to the policy of rigid economy forced upon the Local Education Authorities, which prevents teachers with more than five or six years' experience from moving, and partly because many vacancies are publicly advertised before the notice of them has reached this registry.

The Executive Committee wish to call the attention of members to efforts which are being made to promote the interchange of teachers with foreign countries.

At the Amsterdam meeting of the International Federation of University Women, a committee meeting was held on August 1, to discuss the possibilities of the interchange of teachers between the various countries belonging to the Federation. Miss Oldham was in the chair, and she recapitulated the main points of a paper which she had previously read at the Conference of Headmistresses in June. She pointed out that Committees for Interchange were already set up in England and the United States, and were actively at work. She made various suggestions with regard to the payment of salaries and the safeguarding of superannuation privileges, and pointed out the various considerations which should govern the exchange, especially emphasising the point that they were not to be looked on merely as linguistic opportunities, but should be a real means of promoting an intelligent understanding between the various nations. There were representatives at the meeting from the Dominions, the United States, and every European country belonging to the Federation. The delegates from the smaller countries, such as Czecho-Slovakia and Roumania, pointed out that it might be difficult for them to find teachers to exchange into their countries, as few would have any desire to learn their language. Miss Oldham replied that a beginning should be made, and even if only one exchange could be effected in two or three years, something would be gained. Some delegates said that it would be possible to exchange not only modern language teachers, but teachers of Latin, physical training, science, geography, etc. A Czecho-

Slovakian delegate explained that in her country some girls' schools were staffed entirely or almost entirely by men, and the meeting passed a resolution to the effect that it would be difficult to consider an exchange unless there was a certain proportion of women teachers in the school. Miss Oldham explained the present system of exchange of " Assistants " between the Governments of France and England, and expressed a hope that similar arrangements which formerly existed with Germany might soon be renewed with that country. Great interest was shown by the delegates in the discussion and it was decided by the meeting that it would be advisable, as soon as possible, for each country to set up a Committee similar to those already existing in England and the United States, and to try to make a beginning, however small.

There are at the present time various openings for graduates with some experience in the Colonies, India and South Africa, and now that a short term of overseas service can be reckoned as " pensionable " under certain conditions, an opportunity of doing excellent and interesting work for the Empire and humanity in general seems to present itself. Some schools are worked under Government schemes, others by sisterhoods or under the management of religious bodies, and though salaries in these are inevitably somewhat lower than in Government schools, conditions as to residence during holidays and care in case of sickness compensate in some measure for the financial loss. Some teachers, who have had a few years' experience in the Mother country, might, if they gave the matter their consideration, feel drawn to offer for service abroad, not only for the sake of widening their own outlook, but also for the sake of the growing communities overseas, who must be educated on right lines, intellectual, moral and spiritual, by example as well as by precept, in order that the new nations which are claiming their place in the new world may be a help and not a menace to civilisation.

Applications for teachers have been received from the following places abroad :

South Africa	..	13	Australia	..	..	2
Canada	..	..	U.S.A.	..	..	2
British West Indies		4	India	..	..	1
New Zealand	..	3	Persia	..	..	1
Egypt	..	..				3

Of these, five have been filled, three in South Africa and one each in Canada and the U.S.A.

Particulars of applications for teachers during the current year are given in the following table:

I. TABLE OF APPOINTMENTS.

	Applications received.	Appointments made
From Public Schools (non-resident) ...	260	68
" " (resident) ...	22	2
" Private (non-resident) ...	3	1
" " (resident) ...	45	11
" Training Colleges (non-resident) ...	7	5
" " (resident) ...	4	—
" Families (non-resident) ...	1	1
" " (resident) ...	9	2
For Housemistresses, Wardens ...	4	1
" Lecturers and Demonstrators ...	3	1
" Visiting Teachers and Tutors ...	44	30
" Miscellaneous ...	4	—
" Partners for Private Schools ...	1	—
" Correspondence Teaching ...	3	3
	410	125

Application for	Applications received.	Appointments made.
Modern Language Teachers ...	71	13
English ...	59	19
Mathematical ...	57	11
Science ...	47	12
Classical ...	41	12
History ...	29	8
Geography ...	27	9
Scripture ...	2	—
Teachers of General Subjects ...	8	2

II. TABLE OF SALARIES.

Posts filled through the A.U.W.T. Registry.

(1) PUBLIC SCHOOLS.

(a) Non-resident.		(b) Resident.	
Salary between £300—£400 ...	20	Salary between £100—£200 ...	2
" " £200—£300 ...	48		

(2) PRIVATE SCHOOLS.

(a) Non-resident.		(b) Resident.	
Salary £212 ...	1	£400 ...	1
		£230 ...	1
		£180 ...	1
		£150 ...	4
		£120 ...	3
		£110 ...	1

(3) TRAINING COLLEGES.

Non-resident.			
Salary between £300—£400 ...	2		
" " £200—£300 ...	3		

(4) FAMILIES.

(a) Non-resident.		(b) Resident.	
Salary £225 ...	1	£110 ...	2

MEETINGS AND CONFERENCES, 1926.

- (1) Annual Business Meeting, January 23rd.
- (2) Lecture on the Russian Theatre—January 7th.
- (3) General Meeting—February 10th.
- (4) Social Meeting, Manchester—October 15th.
- (5) Discussion Meeting—October 20th.

THE ANNUAL BUSINESS MEETING.

23RD JANUARY, 1926.

The 42nd Annual Business Meeting of the Association was held at 9, Brunswick Square, at 3 p.m., on Saturday, 23rd January, 1926. *The President, Miss E. C. Lodge*, took the chair, and 46 members were present.

The Chairman read the names of those members who, having been elected since July, 1925, were not entitled to vote at the Annual Meeting. On the motion of *Miss Fox*, seconded by *Miss Sladden*, the Minutes of the Annual Business Meeting held on 24th January, 1925, were taken as read and signed by the Chairman.

Miss Wills proposed and *Miss Letts* seconded a motion to adopt the Annual Report and Statement of Accounts. *The Chairman* stated that the Annual Report was open to discussion. *The Hon. Treasurer, Miss Newton*, stated that the finances of the Association were, on the whole, satisfactory. There was a slight increase in the surplus carried forward as the expenses of printing and stationery were lower, owing to the fact that large stocks of stationery had been ordered in the previous year.

The motion to adopt the Annual Report and Statement of Accounts was put to the meeting and carried *nem. con.*

Miss Quartly proposed and *Miss Nodes* seconded that "*Mrs. Harold Cox be appointed auditor for the year 1925-1926 and receive the fee of £7 7s.*" The motion was carried *nem. con.*

The Secretary reported that *Miss Strachey*, Principal of Newnham College, had consented to stand as President for the coming year. No other nominations having been sent in, *Miss Strachey* was elected without a ballot.

The Secretary reported the results of the ballot for members of the Executive Committee. *Miss Beard*, *Miss Johnson*, *Miss Moller*, *Miss Richards*, having received the most votes, would serve for three years; *Miss Brown* would serve for two years, and *Miss Burgess* would serve for one year.

The Chairman then proposed the following motion: "That Article 40 be altered by the substitution of the word 'twenty-five' for the word 'forty.'" She thought it hardly necessary to point out the reasons for the change. Of course, it was not desirable to diminish the numbers at meetings, but people were very busy, and sometimes the actual business part of the meeting was purely formal, and it was rather difficult to get people together in time to go through the formal business that had to be done at the beginning. Several times meetings had been delayed because the necessary forty were not present.

Miss Woodham Smith asked whether the meetings at which there had been less than forty had been held on Saturday afternoons, because she thought it was an unpopular time, as it was the only time most teachers had for recreation.

The Secretary stated that the meeting at which there was no quorum at all, and notices had to be sent out for an adjourned meeting, was not held on a Saturday, but on a week-day in the Christmas Vacation. The others, which had been delayed by having no quorum at the precise time, had been held on Saturday afternoons.

Miss Alice Woods thought that Saturday afternoon was often the only time people could come to a meeting of this sort. She thought it was the best time to choose. In these days of many meetings, it was very difficult to ensure getting forty people. Other societies had lowered the quorum because of the difficulty of getting people to attend. The fact that 25 instead of 40 constituted a quorum would not necessarily diminish attendance. If any controversial matter was being discussed, members would flock to the meeting, just as they had done in times past. She was very strongly in favour of the motion *Miss Lodge* had proposed. The motion was put to the meeting, 29 voted in favour, none against. The motion was therefore carried *nem. con.*

Miss Lodge said that the Special Resolution would be put for confirmation to the next General Meeting, on February 10.

Miss Lodge then delivered her presidential address:—

I have now been President for two years, and as this is my last public appearance, I should like to say a few words on the benefits that I personally have gained from belonging to the Association. The first advantage, I think, comes out of something the Secretary has already said to you. To get to know *Miss Foley* and *Miss*

Winifred Smith has been a real advantage to me. *Miss Winifred Smith* was doing such wonderful work at University College as Tutor to the Women Students. It has been a real privilege to have known her, and one that I should have been very sorry to lose.

The other advantage is of the same nature. Through this Society one does come into touch with a great many teachers, whom, in the busy life of the present day, one would probably not have the opportunity of meeting otherwise. Speaking as a University teacher, it is a very great help and a very great pleasure to come as far as possible into relation with the school teachers. One may, in any case, come into relation with a certain number, but through a society of this sort one comes into more intimate contact with other university women who are teaching in schools, and I feel very strongly that we want to keep the connection as close as possible between school teachers and university teachers, because questions are so frequently coming up about the avenue from one to the other. The training of the school for the university, and the difficulties of the schools in preparing for some of our requirements in the universities—all such problems are so much easier to understand and deal with when we get to know one another more and have more opportunities of discussing matters. It is a question we have to consider—how to bridge the gulf between school and university. It is a different kind of work that is done in each, and yet we want one to lead up to the other. I wish myself that economic difficulties did not make it impossible to have students one year older, and so to let them have one year between school and college in which they might have the advantage of living at home, for in most cases girls see too little of their homes. But I know this is generally impracticable.

The Association has provided a good variety of lecturers and discussions. We have had some very interesting meetings on psychology, educational tests and the value of education: all really educational subjects, not just technical subjects treating of salaries and pensions. The Society also acts as an agency, and does its best to fit round pegs into round holes.

Another valuable branch of the work of the Association is the safeguarding of the interests of the teachers once they have found posts. Members of the Association feel that they have an opportunity of asking for advice or help which they do not have in ordinary public agencies.

Those of you who have read the article in *The Times* this morning will see that we are threatened by two dangerous

possibilities—the possibility of classes having to be made larger, and the possibility of young children not getting into the schools at all; thereby losing the opportunity of a good start in early life, as in many homes very little attention can be paid to them. These seem to be two very great dangers, much more serious than even the possibility of salaries being reduced.

Some of you, perhaps, may agree with me in feeling that lately there has been in the university, just as much as in the schools, a danger of confusing education and the money question, a feeling that it is impossible to have a good status and a good position without a certain salary. I do not want teachers of any sort to be underpaid, but I very much dislike the idea of measuring work and ability in terms of money. In the past, the teaching profession was very seriously hampered by low salaries, and it is very important that this should be remedied—as it has been to a great extent. A teacher must have a reasonable reward for hard work, and teaching is probably the hardest work any person can do. Also, it must be realised that teachers have great expenses—not only for their training, but in the need for books and travel. The university teachers must undertake private research, which is sometimes very costly.

Nevertheless, I maintain that there are matters of even greater moment now before us, and that in every case the work is the really important thing—far more important than the pay. In choosing work, see that it is good work, not merely well-paid work. No salary can compensate for conditions which make good work impossible; unless it is possible to have a class small enough to teach with real profit, teaching is a heart-breaking task. If teachers have to deal with enormous classes, it is impossible to find time for the proper consideration of each individual child.

There is also the need for teachers to gain new experience. What you have already been told about posts abroad is a case in point. It is a pity that fear of reduction of salary or pension should make any teacher miss opportunities of widening her outlook, of getting into new surroundings, meeting new people and teaching under new conditions, all of which are very valuable as well as most exciting and interesting. This different experience ought to be considered as a very valuable asset by those choosing teachers.

Students should be advised to take up the work which suits them best without too much consideration of the money question. It is very sad that a student with a good degree who wants to teach

in an elementary school should be discouraged by her friends because the pay is inferior to that in a secondary school. Young teachers should be encouraged to live dangerously, not always to consider the future too much; there is plenty of time when they get older to begin thinking of that.

Now that the question of economy is coming so much to the fore, we must get the people of the whole country to realise the value of education for their children. We must persuade the parents that it is so valuable that it is worth a great sacrifice. I always feel rather doubtful about too much free education, because what is paid for is more highly valued. Parents must be made to clamour for the best teaching for their children for the greatest possible length of time.

Miss E. A. Jones said that she was sure that they would not like to proceed to the next item without passing a very hearty vote of thanks to Miss Lodge for the address which she had just given them and her very valuable remarks, especially on the question of salaries and finance in relation to education. They also had to thank her for the work she had done during the last two years for the Association. If she had gained anything from membership of the Association, she was sure that they could all say they had gained a very great deal through having her as President. (*Applause.*) It was especially valuable to have as President one who was at the head of a college, because it did serve to strengthen the link which they wanted to strengthen between colleges and schools. On the other hand, they knew that anyone like Miss Lodge had an enormous amount of other work to do, and she could say, as a member of Committee, that Miss Lodge had given of her time ungrudgingly to the Association. However difficult it had been sometimes to fit in meetings, somehow or other they had always been fitted in, and the Association owed her a very real debt of gratitude.

This was carried by acclamation, and Miss Lodge made a suitable reply.

The Rev. W. B. Selbie, D.D., then gave the following address on "The Presentation of Religion to Children."

I have been very much wondering at my temerity in bringing this subject before you. It is the kind of subject that needs a course of lectures or a book in order to do it justice. In the short time that is at my disposal this afternoon, all I can do will be to give a few hints in regard to it, which I hope may serve some useful purpose.

I should like to begin by saying that we probably are in a better position at the present time to deal with the subject than at any previous time in the history of education, because ideas in regard to religion, to education and also to the child itself have very much developed of late. I would therefore take as our starting point some of these rather new positions which probably all will not be willing to accept, but which are of very great importance in connection with a subject of this kind.

In regard to religion, to begin with, we no longer believe that religion consists in dogma, or that religious teaching consists in imparting to children a certain amount of information of a more or less dogmatic kind which they have to receive on authority whether they understand it or not. Further, we no longer believe that children are born children of the devil, and that they have in some way or other, by some more or less magical process, to be turned round in the other direction. We rather regard religion as something which is, to a certain extent at any rate, natural to the child, and which we have to educe and develop rather than as something which is quite alien to the child and which we have to pour in to him.

I was reading an old book the other day, which described children as being vessels of wrath. If you regard a child as a vessel of wrath, you will naturally want to fill that vessel with something other than wrath. That was practically the old way of dealing with the religion of children; but all that we have now abandoned.

We have also abandoned the position which regarded religion as something rather alien to our human nature. We now know that religion is natural to man; that he is a spiritual being as well as an animal; and that if he is to be educated in any true sense of the word, that fact must be taken into account from the very start. Therefore I think we are in a much better position to deal with the religion of children than we once were. Under the old dispensation, if I may so call it, religion for a child must have always been a more or less artificial thing, and we ought to be profoundly thankful that we no longer need to approach it from that point of view.

Children, however, though they may have a certain natural inclination in the direction of religion, are really primitive pagans. The religion which is natural to them is not anything that we should dignify by the name, just as in the old days the religion of primitive peoples was not regarded as religion at all. But I

think there is no question now in regard to all primitive peoples, that while they do not possess anything in the nature of a religious instinct, they do react to the universe in such a way as that their ordinary instincts take a religious direction. So there grows up what is known amongst students of primitive religions as a religious sentiment, which is one of the most powerful factors in the development of primitive life. The same thing is true in regard to children. Their reaction to the universe is extraordinarily like that of primitive man. They tend to clothe things with personality, and they tend all the time to regard the world as being something other than what they can see. All round them there are mysterious beings which they put before their imaginations in their own way, often a very curious and interesting way, but a way which makes it perfectly clear that they regard these beings as having a very definite relation to themselves and as being of real importance in their own economy. The small boy or girl at the very earliest age will endow the doll, or even the chairs and tables in the room, with life. Everything is alive and everything can speak in its own way, and everything points to an unseen world which cannot be touched, tasted or handled. Now that is exactly the position that we find in the growth of religion among the primitive men.

At the same time it is possible to discover in the child the operation of fear of the unseen in exactly the same way as in primitive man. It has been said, and there is very good ground for it, that in all probability with many small children, specially with those who have been left fairly uninstructed, the first beginnings of religion have more to do with evil spirits than with good. That is true again of primitive people. It is rather curious how proud many children are of their acquaintance with the powers of darkness. A case came under my own notice which rather amusingly illustrates that point. A small boy of between four and five was taken for the first time to a service in church, and he heard a sermon. His comment upon it at the end was, "Mr. So-and-so seems to know a lot about God, but I know about the devil." This was to him a mark of superiority.

In the same way children have no difficulty whatever with the idea of God. I do not think for a moment, as some older writers on the religion of children used to suggest, that the idea of God is natural to a child and that that may be regarded as a sort of proof of the existence of God. We have grown out of all that now. But there is no difficulty at all in the mind of the child in accepting the notion of God. While that is due to the vivid imaginative life of children, to the fact that they are in the

phantasy stage and the pre-rational stage, it only illustrates again their close association with primitive mentality, and it also shows that there is something in the child's mind to which the suggestion of God really responds.

At the same time there is practically no limit to the logical way in which children look upon all these questions, and I would like to say here just in passing that the scepticism of small children is quite as remarkable as their credulity. You will often find, particularly in intelligent children of four or five years of age, extreme scepticism in regard to matters which are told them by their elders, and the curious way in which their minds work on certain notions with regard to God is really very interesting. There is one case which I remember of a small boy who had been told, perhaps rather unwisely, that God was omniscient. He had been told that God really knew everything, and found it enormously difficult to believe. He happened to be listening one day in church to a very long sermon, and whispered to his mother, "Does God know when he is going to stop?" There might be limits even to the knowledge of the Almighty on a question of such importance as that!

In the same way I remember a case which came under my own notice of a very small boy who, after being taught various stories in the New Testament, said to his father, "Father, it is no use. I cannot believe in miracles." The father had the sense to say, "Well, never mind, perhaps you will know better some day," and left it at that. Shortly afterwards the father had a telephone installed in his study and was in the habit of telephoning to a certain office in London. The boy had been to that office and knew the man in charge there, and was one day allowed to listen through the telephone to this man speaking. He could not believe at first that the man was in his office in London but recognised his voice over the telephone. When his father assured him that the man really was in London, this little fellow, just over four years old, said, "Well, you know, father, I think I shall have to believe in miracles now." It is a very interesting example of the way in which his small logical equipment was working.

Given this sort of condition, the budding mind with its very elementary religious equipment, its unformed and half-conscious conception of an unseen world, its readiness to accept the idea of an all-potent deity and so on, given this frame of mind or this untutored nature, what ought we to do in order to bring this out into the larger and fuller thing which we call religion or religious consciousness? I should like to suggest one or two

things that we may do and certain things that we certainly must not do if we are to educe these powers in anything like a healthy way.

The first thing that I would like to point out is that we should keep before our minds constantly what is the end we wish to achieve by religious instruction. I have already said that it is not a question of really putting adult ideas, religious ideas, into the child's consciousness. That used to be, of course, the method, and I think we have pretty generally abandoned it now, at least all sensible people have. The attempt to teach dogma to children, the attempt to give them religious ideas in the guise of dogmatic statements, is something which will only defeat its own ends. What we are seeking to do is to produce in the consciousness of the child some sense of a power not himself which will help him to make for character and goodness, and which will give him a conception of life and the world in which he will later be able to rest without fear, and at the same time some sort of view of an ideal which will not be merely to him an imaginative dream but will work out in reality through conduct, particularly through social relations.

The whole presentation of religion to the child, I think, should have a very definite ethical direction, and he should at a very early age learn that duty is the "stern daughter of the voice of God," and is not merely the *ipse dixit* of a more or less erratic teacher or parent. If we can get this wider view of what religion involves and can train children's own capacities and develop their own religious consciousness in that direction, I think we shall be presenting religion to children in the way in which they can best accept it.

In doing this we must, of course, always maintain a positive rather than a negative attitude. As I said just now, children are very sceptical of authority, and while no doubt authority has to be used up to a certain point, we must remember that it is a good servant but a bad master. The whole intention of education is to make children capable of doing without authority, to train them to be independent, to think and act for themselves on principles in which they believe and which they more or less understand, and while in general authority may carry you a little way, it can only carry you that way and no further. We have, I think, to beware of setting God before children in the aspect of one who is always ready to punish them for their misdemeanours. When I speak of the positive rather than the negative way of putting religion to children, that is the sort of thing I mean.

Translated into other speech it would mean surely that children should be taught to believe in God as the God of love

rather than as the God of law. While they will always be ready to accept a certain legal presentation of religion, to find in it a sanction for duty, they will be much less ready to find in it a "Thou shalt not." Always to speak to them in terms of "Thou shalt not" will make their religion a far narrower thing than it need otherwise be. I could give you a great many instances of the evil that has come about through presenting God to children in that way, a way that is far too common. There are any number of adults still whose only conception of God is of someone whom they are afraid of offending. To put that before children is a very grievous mistake, and it is quite remarkable how bitterly children resent it.

I remember a case which came under my notice of a very small boy who had taken some jam when he ought not to have done. The signs of this were obvious on his lips. His mother accused him of going to the cupboard. He was greatly perplexed as to how she had discovered it, and she was foolish enough to say, "I did not see you, but God saw you." The result was that a few days afterwards the small boy said, "Please, God, go and play in the garden," so that he might be free from this watchful eye. That is the sort of thing that happens in the child mind. If the child grows up with the idea that God is a creature round the corner waiting to catch him, you may be sure his religion will never be more than a pitiful sort of sham.

At the same time there is no doubt that children have a most curious, almost uncanny sense of what is proper and orderly in religious matters. Once the idea of God takes hold of them, they are extremely anxious to do everything that God wishes. They become almost meticulous in their love of a kind of ritual, and their little prayers and little religious observances are gone through with much more care than very often adults give to them. I am quite sure that this native tendency in the direction of a healthy ritual is something that ought to be very carefully watched and developed.

Another point in which I think we have to be very careful in regard to the religious teaching of children is that we must certainly try never to teach them anything which they will have afterwards to unlearn. I must say that at the same time one feels the very deepest sympathy with those who have to teach religion to children, because the whole of religion nowadays is more or less in the melting pot, and it is extremely difficult to know where to draw the line and just exactly what you are to teach.

My own experience amongst students has convinced me that we shall never get this country back again to anything like a strong religious feeling until religious teaching in early life is something entirely different from anything that has obtained for the last thirty or forty years. The young people who are growing up at the present time are nearly all of them obsessed by false conceptions of religion which they have imbibed in their earlier years. The result, of course, with a great many is that they drop the whole thing out of their purview, and with a great many others that they are in a state of grievous perplexity. The task of the religious teacher at the present time is one, the responsibility of which cannot possibly be exaggerated.

The text-book that we always have to use in this country, at any rate, is the Bible, and I do not think we could have a better. It seems to me that the inspiration of the Bible really largely consists in its extraordinary adaptability to the mental state of human beings at almost every stage of their development. You can find in it better material for the instruction of small children in religion, and particularly in the ethical side of religion, than you can find anywhere else. Those of you who do not know the new Cambridge Bible for children, with the instructions in it for teachers and model lessons, would be very well advised to consult it. You would see there how the Bible can be handled in an entirely skilful and accurate way and yet used for the teaching of quite small children from the infant stage onwards.

But here again the teacher will need to walk very warily. A great many of the stories in the Old Testament can be taught to children simply *au pied de la lettre*, and children must be allowed to exercise on them their own critical faculty. They must be taught to children for the sake of the lesson which they convey, very much as you would teach them fairy tales or fiction of any kind; only make it perfectly clear to the children—and the children will accept it quite easily—that this or that is not true, and is not the expression of God's will. You can interest them wisely in these stories, and you can also use them for educating or bringing out their latent religious capacities without in any sense burdening them with the task of afterwards applying criticism to them and discovering that these things which they were once taught as true are no longer to be regarded as true.

If teachers would only take the trouble to use the enormously valuable material now at their disposal for really understanding the progressive evolution of the Bible, they would find in it a means of teaching children which cannot possibly be surpassed.

Turning from that point for a moment to another, I think we need to be careful in using what I may call the more practical side of religion as a means of educating children. The old practice of compelling the children to go to church whether they liked it or not possibly had something to be said for it, but I am afraid not very much. It is far better either to have a child's church or a child's service for very small children; only that is a most difficult thing, and the number of people who can really take such a service or deal with children effectively is amazingly small. Short of that I would suggest that children should never be *compelled* to go to church at all. At first they always regard it as a privilege; secondly, they generally become hopelessly bored, and then the wise parent will act accordingly. You will find in a very short time they pass out of that stage into one of great interest, and will very willingly ask to be brought back again.

The same thing is true in regard to prayer. Children are taught to say little prayers quite early, and they take to it very naturally and readily. God to them is far more real than He is to us, and they will ask Him all kinds of quaint things. The more natural the expression that can be given to their prayers, the better it will be. At the same time it is an entire mistake to compel children to say prayers and also to force their prayers into certain definite forms. I have the greatest sympathy with the small boy who said, "Well, really, mother, I don't see why I should go on telling God this every night. He must know it by this time."

Another small boy one night had refused to say his prayers, and the nurse was sent to call the father to compel him. The father did not like the job at all. He went up and said, "You know, Bobby, God wants you to say your prayers."

"No, father," came the reply, "I don't think He does. I think God wants me to love Him and let Him alone."

I always felt that contained a very fine religion. The father was completely overcome by it and gave up the job entirely. He felt the boy knew more than he did. If we only realised that these little things are very much wiser than we give them credit for and let them go their own way, I think we should do much better than by any coercive process whatever.

The power of entering into the child mind is a very great achievement for an adult, and until we can enter into it and let the children realise that we are standing, as it were, by their side and trying to

bring them along rather than to force our conceptions upon them, we shall not be able to present religion to them in anything like a satisfactory way.

Along with that must go the attempt at what a famous American writer has called salvation by education. I do not think that we can ever expect to bring small children up to the idea of what you might call Evangelical salvation. That may be all right in adolescence. The storm and stress period of adolescence lends itself to crises, and there may be and should be perhaps a religious crisis then. But I can remember the time when, as a boy of ten, it was urged upon me that I ought to be converted and ought to feel my sins. Of course I know now—in those days I am afraid I took very little notice of it—that it did one harm, that subconsciously one was always expecting something to happen, and that, when nothing did, one was baffled and disappointed.

What we need to-day is to realise that if children are to grow up into a religion which will become bone of their bone, flesh of their flesh, part and parcel of their very being, the process must be a very natural and gradual one, and all we have to do is to supply the necessary culture and watering to this germ which every child contains in itself and which is capable of almost infinite expansion and development.

This brings me to say that in all religious training what is known as the atmosphere is of enormous importance. Those of you who remember some of the miserable struggles for religious education in day schools will remember how constantly the word "atmosphere" was used. The people who believed in certain types of dogmatic instruction thought if they could get the atmosphere, they had everything, and they were very nearly right. But that is not the kind of atmosphere I mean; the sort of atmosphere that will make the child realise the power and beauty and joy and effectiveness of religion is the kind of thing the teacher has to supply. That, I think, is the terribly responsible task which falls upon all teachers. You may be absolutely certain that the conception of religion which the child will assimilate will be far more derived from your own conduct, from your own religious reactions, than from anything that you tell him. Therefore the really important factor in presenting religion to the child is the religion of the teacher. It is not my business to discourse on that, but I would like to say that there is truth in the familiar tag that religion cannot be taught, but may be caught. If your religion is sufficiently catching, I do not think you need have much trouble about the way in which you present it.

The three essential things, I think, for the religious teacher, if I may close with a word of suggestion to them, are: first of all, simplicity; second, sympathy; and, third, enthusiasm. Your own religion should be the simple, beautiful thing that will make itself felt in simple and beautiful speech, and also in simple action.

I realise myself what an enormously difficult thing this is, and I do not speak lightly about it, but I am certain that it is of the very greatest importance.

The same is true of sympathy. I can remember perfectly well the way I was put off when I was a very small child by harsh and, I suppose, foolish monitors who told me "you must not say such things and you must not think such things." I was curious about God and I wanted to know all sorts of things about Him, and I was never told. Probably I was asking for the moon as far as my instructors of those days went, but they might have been more sympathetic, because the result was that a sensitive boy simply shut himself up to himself and passed some extremely miserable hours and days because he was told that he had no business to think such things and that he was wicked to say such things, when really he was nothing of the sort.

The curiosity of children is simply unlimited, and their curiosity about religious things is as great as about anything else. We all know that it is not fair to satisfy children's curiosity by just putting them off and telling them a lie or a half truth. What we had far better do is to tell children exactly the truth, not chide them for thinking such things and say they must wait, because they won't wait. If you do not tell them the truth, they will make up something for themselves, and then they will be very miserable when they find it is not right.

We should try to throw our own minds back into the child condition. Really it is only carrying out the advice of the greatest of all religious teachers, "Except ye become as little children, ye cannot even see the Kingdom of Heaven." That is a text specially for teachers, because unless they can become as children they can neither see the Kingdom themselves nor open it to others.

We do need a great deal more passion and enthusiasm in regard to religious teaching than we get. I know how crowded curricula are, and how busy everybody is, but here is the greatest thing in the world, the possibility of bringing up these little creatures into real manhood and womanhood, and as you all know that depends

not upon material things and not upon intellectual achievement, but upon spiritual advance and development. Those of you who are in charge of children have entrusted to you spiritual possibilities of the most serious and tremendous character. If only you can let the children grow in their child period quite naturally, then I believe the adolescent crises which must come will be passed through without any sort of difficulty. You all know about the modern psychology of adolescence, and you know how anything like bad training or bad heredity, anything like the development of complexes and so on, makes the adolescent period a period of enormous danger. That is just the same in the spiritual life. The adolescent crisis will be a terrible thing if there has not been sane and true training up to that point. I have come across many cases of religious mania, and every one of them was due to wrong religious training in the early days, to over-development of the sense of sin, to the putting of religion before them in a terrible guise, to making God a figure of fear rather than of joy and love. When you understand that, you will see something of the infinite peril of the wrong kind of religious training in youth.

What we need to-day is ourselves to have a religion of such a happy, joyous and altogether potent kind that it will be easy for us to provide the atmosphere in which children will grow up gradually into the love of God and into the willing doing of His will, and then they will be prepared for all the troubles that adolescence may bring them, and they will be able to settle down to a sane and strong spiritual life in the after days.

Miss Lodge proposed a vote of thanks to Dr. Selbie, which was carried by acclamation, and the meeting ended with a vote of thanks to the President for taking the chair.

LECTURE ON THE RUSSIAN THEATRE.

7TH JANUARY, 1926.

Miss Elizabeth Hill, B.A., gave a most interesting lecture on the Russian Theatre, tracing the development of dramatic art in Russia from the earliest time to the present day. She ended by reading scenes from "Uncle Vanya."

GENERAL MEETING.

10TH FEBRUARY, 1926.

A General Meeting to confirm the special resolution passed at the Annual Meeting was held at University College, London, on Wednesday, 10th February, at 5.15 p.m. In the absence of the President, Miss Strachey, Miss Sprules was elected Chairman. She read the report of the proceedings at the Annual Meeting, 23rd January, 1926, and asked for confirmation of the resolution. The resolution was put to the meeting and carried. Unfortunately, two of the members constituting the necessary quorum of twenty were of less than six months' standing, and this fact rendered the proceedings invalid. The matter must, therefore, be resumed *de novo*.

Miss Margaret A. Murray, Assistant Professor of Egyptology, at University College, London, gave a most interesting lecture, illustrated by lantern slides, on the food, dresses (including coiffure,) houses, gardens, furniture, servants and entertainments in Egypt.

SOCIAL MEETING, MANCHESTER.

15TH OCTOBER, 1926.

This meeting was held, by kind permission of the Delegacy, at Ashburne Hall. Between thirty and forty members attended, Mrs. Hogg, the Warden, presented the members to Miss Strachey. After tea and coffee had been served, the President, Miss Strachey, took the chair and said a few words on the work of the Association.

Miss Sprules gave an address on the importance and difficulty of giving children right ideas of service to the community. She dismissed in a few scathing words the meanness of those who were content to enjoy the pleasures of life without making any effort to promote the enjoyment of others, and spoke of the danger of exploiting children by encouraging them to obtain money from their friends to promote any cause, however good. She also gave two striking instances of the value of direct personal service between classes widely removed in everyday life and suggested that helpful service and mutual understanding could only be obtained by following the old precept, "Put yourself in his place."

MEETING TO DISCUSS THE CURRICULUM FOR THE PRACTICAL GIRL.

20TH OCTOBER, 1926.

A largely attended meeting of members and their friends was held by kind permission of Miss Morison, at the Francis Holland School, Graham Street. The President, Miss Strachey, took the chair. Miss Gwatkin opened the discussion and approached the subject from a historical standpoint. She spoke of the enthusiasm of Miss Beale and her contemporaries for the abstract studies, which had hitherto been considered quite unsuitable for the female mind, and showed that this enthusiasm had led to a curriculum of a purely academic type, in which even music and art had met with but slight encouragement. The value of these subjects was now recognised, and they were included in the examination for the School Certificate. She hoped that, before long, the syllabus would be further widened to include domestic arts. Miss Gwatkin spoke of the danger of trying to fit the child to the curriculum, instead of seeking to meet the needs of every type of mind.

Miss Dovey, of the Cambridge County School for Girls, gave a detailed account of experiments which had been tried at her school to cater for the practical girl, and showed how it was possible for each girl to take a course of cookery, laundry and housewifery in her school life, besides receiving training in simple Arts and Crafts.

Miss Burgess gave an account of an experiment which had been tried at the Burlington School. She dwelt on the importance of widening the interests of the domestically-minded girl and developing her sensitiveness to beauty. She advocated a combination of the practical and the ideal. A short discussion followed.

ASSOCIATION OF UNIVERSITY WOMEN TEACHERS.
HOSPITAL BRANCH ACCOUNT at 31st August, 1926.

	£	s.	d.	£	s.	d.	
To BALANCE				51	2	10	
By SUBSCRIPTIONS—							
6 at 5s. in arrears for 1925-26 ...	1	10	0				
23 at 5s. as paid in advance on 31st August, 1925, for 1926-27 ...	5	15	0				
6 at 5s. as paid in advance on 31st August, 1925, for 1927-28 ...	1	10	0				
4 at 5s. as paid in advance on 31st August, 1925, for 1928-29 ...	1	0	0				
2 at 5s. as paid in advance on 31st August, 1925, for 1929-30 ...	0	10	0				
1 at 5s. as paid in advance on 31st August, 1925, for 1930-31 ...	0	5	0				
238 at 5s. for 1926-1927 ...	78	10	0				
14 at 5s. in advance for 1927-28...	3	10	0				
2 at 5s. in advance for 1928-29...	0	10	0				
2 at 5s. in advance for 1929-30...	0	10	0				
				93	10	0	
By Donations				2	2	0	
				146	14	10	
							146 14 10

	£	s.	d.	£	s.	d.
By Subscription to the South London Hospital for Women					50	0 0
By Audit Fee					1	1 0
By Balance				87	18	10
By 20 Subs. in advance for 1927-28 ...	5	0	0			
By 6 Subs. in advance for 1928-29 ...	1	10	0			
By 4 Subs. in advance for 1929-30 ...	1	0	0			
By 1 Subs. in advance for 1930-31 ...	0	5	0			
				95	13	10

I have examined the above account with the books of the Hospital Branch, and found it to accord therewith. I believe it to be a correct statement of the transactions for the year ending 31st August, 1926.

DOROTHY C. FAILES,
Hills View, West Runton,
Near Cromer.

LIFE MEMBERSHIP ACCOUNT, 30th November, 1926.

	£	s.	d.	£	s.	d.	
To LIFE MEMBERSHIPS—							
Unexhausted Balance at 30th November, 1925				747	6	0	
Add Life Memberships received during the year:—							
5 at £4 4s.	21	0	0				
45 at £2 10s.	112	10	0				
In Advance:—							
2 for year ending 30th November, 1927				5	0	0	
				133	10	0	
By APPROPRIATIONS:—							
Deduct 504 as per last Account							
Deduct 25 exhausted at beginning of year							
Add 479							
Add 1 received in 1925 for 1926							
Add 50 received in 1926 for 1926							
Add 530							
Add 17 for difference between Interest Appropriations of 1925 and 1926							
				547			
9 at 4s.							
8 at 5s.							
17							
532 at 5s.				133	0	0	
15 at 4s.				3	0	0	
547							136 0 0
By Balance carried forward, being unexhausted Balance at 30th November, 1926							749 16 0
				885	16	0	885 16 0

LIST OF MEMBERS.

DECEMBER 1ST, 1926.

President.

MISS J. P. STRACHEY, PRINCIPAL, NEWNHAM COLLEGE, CAMBRIDGE.

Honorary Members.† *The Rev. E. A. Abbott, D.D.*

The Rt. Rev. Bishop of Birmingham, Sc.D., F.R.S.

Miss CLOUGH, late Principal, Newnham College, Cambridge

Miss COLLIER, Vice-Principal, Newnham College, Cambridge

Sir GREGORY FOSTER, Provost of University College, University of London

The Rt. Rev. Bishop GORE, D.D.

Sir W. H. HADOW, C.B.E., D.Mus., Vice-Chancellor, University of Sheffield

The Rt. Hon. VISCOUNT HALDANE OF CLOAN, F.R.S., K.T., O.M.

Miss CAROLINE HERFORD,

Miss H. JEX-BLAKE, late Principal, Lady Margaret Hall, Oxford

Mrs. A. H. JOHNSON, late Principal, Oxford Home-Students

Professor G. H. LEONARD, M.A., University of Bristol.

Miss LUMSDEN, LL.D., D.B.E.

Miss MAYNARD, late Mistress, Westfield College, Hampstead, N.W.

Miss MOBERLY, late Principal, St. Hugh's College, Oxford

Miss OLDHAM, late Headmistress, Streatham Hill High School

T. E. PAGE, Litt.D., M.A., late Fellow, St. John's College, Cambridge

Sir M. E. SADLER, K.C.S.I., LL.D., The Master, University College, Oxford

Miss JULIA SHARPE,

Mrs. HENRY SIDGWICK, LL.D., late Principal, Newnham College, Cambridge

Sir WILLIAM TILDEN, F.R.S.

Professor GRAHAM WALLAS.

Miss HENRIETTA WHITE, LL.D., Principal, Alexandra College, Dublin

Miss WORDSWORTH, late Principal, Lady Margaret Hall, Oxford

† Died October 12, 1926.

ORDINARY MEMBERS.

Abbreviations for Universities : C.—Cambridge. O.—Oxford L.—London. D.—Durham V.—Victoria. M.—Manchester. B.—Birmingham. Bris.—Bristol. Liv.—Liverpool. S.—Sheffield. W.—Wales. St. A.—St. Andrews. G.—Glasgow. A.—Aberdeen. E.—Edinburgh. Dub.—Dublin. R.U.I.—Royal University of Ireland. N.U.I.—National University of Ireland. Q.U.I.—Queen's University of Ireland.

Ade.—Adelaide. Ber.—Berkley. B.M.—Bryn Mawr. Col.—Columbia. Gre.—Grenoble. H.—Heidelberg. Lau.—Lausanne. Manit.—Manitoba. McG.—McGill. Mel.—Melbourne. Min.—Minnesota. N.Z.—New Zealand. P.—Paris. S. Afr.—South Africa. Sask.—Saskatchewan. Stras.—Strasbourg. Syd.—Sydney. W. Aust.—W. Australia. Zur.—Zurich.

(a) Life Members.

1 Acheson, A. C. ...	R U I	45 Baynes, Mrs. ...	L
2 Adams, E. P. M. ...	L	46 Beale, D. M. ...	L
3 Adams, M. E. ...	C	47 Beard, E. ...	L
4† Agar, W. ...	C & Dub	48 Bell, A. M. ...	E
5 Aitken, E. ...	C & L & Dub	49 Bell, E. H. C. Moberly	C
6 Aldis, E. M. ...	C	50 Bellman, M. ...	O
7 Allpress, B. E. ...	C & Dub	51 Bennett, Mrs. A. H. ...	C
8 Allwork, E. C. M. ...	L	52 Bennett, E. S. ...	C & Dub
9 Amery, E. M. ...	L	53 Bennett, M. C. ...	C & Dub
10 Amiss, M. ...	W	54 Bentham, M. A. ...	L
11 Amphlett, Mrs. (née James)	C	55 Benton, S. ...	C
12 Anderson, W. F. ...	L	56 Berry, F. J. M. ...	Dub
13 Andrews, M. ...	C	57 Bethell, M. ...	L
14 Angell, K. W. ...	C	58 Bewick, I. H. ...	C
15 Appleyard, A. E. ...	C & L	59 Bingham, J. ...	C
16 Archibald, F. M. ...	L	60 Birley, M. H. ...	O
17 Ashley, A. M. ...	C	61 Bishop, E. D. ...	L
18 Ashwell, E. I. P. ...	L	62 Black, J. M. ...	St. A.
19 Askwith, E. M. ...	L	63 Blackman, Mrs. (née Chick)	L
20 Aston, F. E. ...	C	64 Blagden, Mrs. (née Dewar)	C
21 Atherton, Mrs. ...	L	65 Bloor, C. ...	L
22 Athya, F. A. ...	O	66 Blunt, M. ...	O & L
23 Atkins, A. F. ...	O	67 Boden, C. E. ...	L
24 Attenborough, Mrs. (née Davies)	L	68 Bolton, G. ...	L
25 Atwood, W. ...	L	69 Bonny, O. G. ...	L
26 Baines, K. M. ...	L	70 Boon, M. E. ...	V
27 Bake, C. H. ...	C	71 Boorne, N. ...	L
28 Baker, A. E. A. ...	L	72 Booty, M. A. ...	C & Dub
29 Baker, W. G. ...	C	73 Borland, M. W. ...	S
30 Baldwin, E. ...	L	74 Borrow, M. A. ...	L
31 Baldwin, F. L. ...	L	75 Bott, C. M. ...	Liv
32 Ballingall, J. T. ...	E	76 Boulton, M. A. ...	C
33 Banks, C. ...	A	77 Bowman, M. ...	O
34 Bannister, K. W. ...	O	78 Bowser, E. M. ...	L
35 Bardsley F. B. ...	L	79 Bowtell, Mrs. Bamber	M
36 Barke, E. M. ...	C & Dub	80 Boys-Smith, W. L. ...	C
37 Barnard, H. M. ...	C	81 Bradshaw, J. ...	C & Liv
38 Barnes, M. C. ...	C	82 Braginton, M. ...	C
39 Barnes, M. I. ...	C	83 Branfoot, M. A. ...	O
40 Barrington, A. ...	C	84 Bristol, E. A. ...	L
41 Barrows, M. M. ...	L	85 Bristow, O. S. ...	L
42 Batchelor, E. ...	Leeds	86 Britten, F. H. ...	L
43 Batchelor, F. M. S. ...	O	87 Broadbent, Mrs. (née	
44 Baxter, M. ...	C	Rowland Brown)	C & Dub

† (Died 10th Sept., 1926.)

88 Broadbent, F. L. ...	L	147 Court, F. A. ...	O
89 Brook, M. ...	L	148† Couzens, F. M. ...	L
90 Brooks, M. M. ...	L	149 Covernton, A. B. ...	O
91 Brough, M. E. ...	C & Dub	150 Coward, K. H. ...	L & M
92 Brown, Mrs. R. E. (née Pugsley)	L	151 Cox, Mrs. (née Fennell)	O
93 Brown, D. ...	L	152 Craik, J. McL. ...	R U I
94 Brown, G. M. ...	C	153 Cran, L. ...	C
95 Browne, E. M. ...	O	154 Cranmer, E. A. G. ...	L
96 Bryant, L. E. ...	L	155 Cridge, Mrs. (née Storr)	L
97 Bugby, H. D. ...	C	156 Cripps, R. M. ...	L
98 Burgis, C. M. ...	L	157 Crocker, B. M. ...	E
99 Burlington, M. ...	L	158 Crook, Mrs. F. A. ...	C
100 Burne, J. ...	C	159 Crowe, E. G. ...	Liv & V
101 Burnett, M. E. ...	O	160 Crowther, F. ...	Leeds
102 Burras, E. ...	O	161 Cull, E. M. ...	C
103 Burrows, C. M. E. ...	O	162 Cullis, E. A. ...	O
104 Burton, A. L. ...	W	163 Cunningham, E. M. ...	C & Dub
105 Burton, E. H. ...	L	164 Curran, K. ...	O
106 Butler, C. D. ...	L	165 Curran, M. B. ...	C
107 Caldwell, M. C. ...	Leeds	166 Currie, I. ...	Dub
108 Cam, H. M. ...	L	167 D'Aguilar—F. W. ...	C
109 Campbell, A. ...	L	168 Dale, A. M. ...	L
110 Campion, S. L. ...	O	169 Dale, B. M. ...	C
111 Cannell, Mrs. ...	C	170 Dale, E. ...	C
112 Caress, N. ...	M	171 Dangerfield, E. A. ...	O
113 Carey, L. de M. ...	L	172 Daniels, A. G. ...	L
114 Carless, E. ...	O	173 Darke, E. B. ...	L
115 Carrier, E. H. ...	V	174 Davies, A. M. ...	L
116 Carruthers, D. ...	L	175 Davies, E. ...	N U I
117 Carter, M. E. ...	L	176 Davies, G. M. ...	R U I
118 Case, A. J. ...	C & Dub	177 Davis, E. ...	B
119 Case, J. E. ...	C & Dub	178 Dawe, M. M. S. ...	L
120 Caulkin, E. E. ...	C & L	179 Dawes, E. A. S. ...	C & L
121 Chadwick, M. ...	O	180 Dawson, A. B. ...	D
122 Chambers, A. M. ...	O	181 Dawson, H. M. ...	L
123 Chaplin, D. G. ...	C	182 Dean, Mrs. (née Hudson)	Liv
124 Chapman, D. ...	St. A	183 Deane, N. ...	C & Dub
125 Chappel, G. M. ...	O	184 Dent, H. G. ...	L
126 Chetham-Strode, D. F. ...	L	185 Derrick, G. A. ...	L
127 Church, E. S. ...	L	186 Dessin, E. E. E. ...	O
128 Churley, E. M. ...	L	187 Dickinson, F. E. ...	O
129 Claridge, M. M. ...	Leeds	188 Dixon, F. A. ...	L
130 Clark, Mrs. Adams ...	C	189 Dobson, Mrs. Portway	C
131 Clarke, A. K. ...	C	190 Dobson, M. E. ...	St. A
132 Clayton, R. A. ...	L	191 Dodge, E. ...	V
133 Clegg, C. E. ...	D	192 Don, A. F. B. ...	E
134 Clifton, F. M. A. ...	C	193 Doorly, V. E. L. ...	L
135 Coates, E. M. ...	W	194 Doudney, V. M. ...	O
136 Coath, A. A. ...	C	195 Dow, J. ...	O
137 Cockland, Mrs. (née Tucker)	C & Mel.	196 Drought, D. M. ...	O
138† Codd, E. L. ...	L	197 Dudley, Mrs. (née Smith)	Dub
139 Coffey, M. ...	R U I	198 Dunn, M. M. ...	L
140 Colebrook, E. V. ...	L	199 Dymond, O. ...	C & L
141 Conway, G. ...	Liv	200 Eadie, E. M. ...	L
142 Cook, M. H. ...	L	201 Easton, G. E. ...	O
143 Cooper, Mrs. (née Lister)	L	202 Edgell, B. ...	L & W
144 Copley, A. M. ...	L	203 Edghill, J. ...	B
145 Corbett, E. ...	L	204 Edwards, A. F. ...	C & Dub
146 Counsell, D. A. ...	O	205 Edwards, E. F. ...	C & Dub
		206 Ellis, M. E. ...	W

† (Died 30th October, 1926.)

† (Died 22nd March, 1926.)

207 Ellis, S. G. ...	L	263 Gledhill, R. F. ...	W
208 Ellison, L. ...	O	264 Glennie, M. ...	L
209 Elmslie, E. M. H. ...	L	265 Goode, P. S. ...	L
210 Elton, C. A. ...	W	266 Goodey, F. E. ...	L
211 Evans, Mrs. (née Mackenzie)	W	267 Goodrich, Mrs. (née Pixell)	L
212 Evans, D. ...	W	268 Gordon, A. P. ...	L
213 Evans, H. L. ...	C	269 Goring, C. J. ...	C
214 Exton, G. ...	C & Dub	270 Grant, M. A. ...	O
215 Exton, R. M. ...	L	271 Gray, A. ...	O
216 Fanner, G. L. ...	C & Dub	272 Gray, E. J. ...	E
217 Fanner, K. E. ...	C & Dub	273 Gray, F. R., J.P. ...	C & Dub
218 Faris, Mrs. (née Acheson)	C & Dub	274 Green, A. Melvill ...	L
		275 Gregory, A. M. ...	L
219 Farquhar, J. ...	C	276 Gregson, A. ...	Leeds
220 Fayerman, W. M. ...	C	277 Grier, L. ...	C
221 Featherstone, Mrs. (née Holmes)	V	278 Griffin, D. L. ...	L
222 Fenn, E. M. ...	C	279 Griffith, D. M. ...	C
223 Fergie, G. ...	E	280 Griffith, M. J. ...	C
224 Ferguson, K. I. ...	C	281 Grimes, M. M. ...	L
225 Fielding, M. ...	V	282 Gruner, A. ...	C
226 Firth, C. B. ...	L	283 Gruner, J. F. ...	C & Dub
227 Flavell, A. J. ...	C & Dub	284 Gwatkin, E. R. ...	C & L & Dub
228 Fleetwood, E. M. ...	L	285 Gwyther, J. M. ...	L
229 Floyd, Mrs. (née Willott)	C	286 Gwyther, M. E. ...	O
230 Ford, J. T. ...	B	287 Haigh, A. ...	M
231 Forrest, E. ...	C & L	288† Haigh, L. E. ...	O & Dub
232 Forrester, Mrs. (née Williamson)	V	289 Hamilton, Mrs. (née MacAlister)	Q U I
233 Fortey, I. C. ...	C & Dub	290 Hamilton, M. T. ...	St. A
234 Fountain, M. A. ...	L	291 Hammond, M. ...	C & Dub
235 Fox, E. M. ...	O	292 Hannam, Mrs. (née Kemplay)	St. A
236 Francis, F. G. ...	C & L	293 Harding, J. ...	C
237 Franklin, I. ...	C & Dub	294 Hardy, M. E. ...	L
238 Fraser, J. F. ...	E	295 Hargreaves, L. J. ...	M
239 Freeman, E. E. ...	O & Dub	296 Harper, I. ...	R U I
240 Freeth, G. ...	L	297 Harris, Mrs. (née Turner)	C & Dub
241 Frood, S. ...	C	298 Harris, D. ...	St. A
242 Frost, C. ...	C & Dub	299 Harrop, M. ...	L
243 Frost, D. M. F. ...	C & Dub	300 Hartle, H. J. ...	C & L
244 Fry, B. C. ...	L	301 Hartley, M. R. ...	Liv
245 Fry, L. M. ...	L	302 Harvey, J. B. ...	W
246 Fryer, A. E. ...	C	303 Haslam, K. S. E. ...	C & Dub
247 Fuller, B. B. ...	C & Dub	304 Head, Mrs. ...	C
248 Gamman, A. K. ...	L	305 Heal, Mrs. (née Edwards)	W
249 Gardiner, L. J. ...	C & L	306 Heath-Jones, L. A. ...	C
250 Gardiner, S. A. ...	C & Dub	307† Heatley, H. D. ...	L
251 Gardner, Mrs. (née Keys)	L	308 Henderson, N. G. ...	O
252 Gardner, A. ...	C	309 Henman, Mrs. (née Bondfield)	C & Dub
253 Gascoigne, W. ...	C	310 Henry, E. S. ...	C
254 Gayler, M. L. V. ...	L	311 Hepburn, A. A. ...	L
255 Gedge, E. C. ...	C & L	312 Heward, D. A. ...	L
256 George, E. M. W. ...	W	313 Hewitt, A. P. ...	M
257 Gerrard, A. ...	C	314 Hewlett, E. L. ...	M
258 Gibbon, A. G. ...	C & Dub	315 Heygate, G. M. ...	L
259 Giles, E. M. ...	L	316 Hicks, Mrs. ...	C & L
260 Gilling-Lax, E. M. ...	L	317 Highfield, Mrs. (née Terry)	O
261 Glanfield, Mrs. (née Saunders)	O		
262 Glauert, Mrs. (née Barker)	C		

† (Died 7th November, 1926.)

† (Died 8th December, 1925.)

318 Hiley, D. F. P. ...	O	374 Jones, A. V. ...	O
319 Hills, E. M. A. ...	O	375 Jones, E. A. ...	O
320 Hirst, C. M. ...	C	376 Jones, J. G. Hopkins	L
321 Hirst, M. E. ...	C & B	377 Jones, K. A. Gilman	C
322 Hoare, L. O'D. ...	Liv	378 Jones, L. A. ...	L
323 Hobson, E. I. ...	Leeds	379 Jones, M. L. ...	L
324 Hodges, R. M. ...	L	380 Jordan, M. D. ...	C
325 Hodgson, G. E. ...	C & Dub	381 Jourdain, C. E. ...	O
326 Hodgson, S. ...	R U I	382 Joyner, M. E. ...	St. A
327 Holgate, M. E. ...	L	383 Kellett, C. A. L. ...	R U I
328 Holland, M. E. ...	C	384 Kemp, C. M. ...	L
329 Hollinshead, E. ...	Liv	385 Kewley, T. L. ...	L
330 Home, G. ...	C & Dub	386 Kidd, W. M. ...	C & Dub
331 Hooppell, K. M. ...	L	387 Kilgour, M. S. ...	C & Dub
332 Hoskyn, H. E. ...	L	388 Kilner, Mrs. W. G. (<i>née</i>	
333 Hotblack, K. ...	C & L	Givenwilson) ...	L
334 Hothersall, K. D. ...	C	389 Kimpton, E. C. ...	O & L
335 Hough, H. S. ...	C	390 Kirby, M. E. ...	L
336 Hovey, R. ...	L	391 Kirkpatrick Mrs. W.	
337 Howard, Mrs. (<i>née</i>		Brownlee (<i>née</i>	
Matthaei) ...	C & Dub	Bell) ...	Glas
338 Howard, D. D. ...	C	392 Knight, M. ...	C & Dub
339 Hudson, Mrs. Voss (<i>née</i>		393 Kyte, W. F. M. ...	W
Snook) ...	L & Bris	394 Lake, A. L. ...	L
340 Huggard, E. M. ...	O	395 Landells, Mrs. (<i>née</i>	
341 Hughes, N. P. ...	W	Rait) ...	E
342 Hugon, L. G. ...	C & Dub	396 Lardelli, M. L. ...	O
343 Hunter, R. M. G. ...	E	397 Lawrence, A. ...	L
344 Hurlbatt, E. ...	O & Dub	398 Lawrence, I. W. ...	L
345 Hurst, A. ...	R U I	399 Leakey, Mrs. (<i>née</i> Bull)	L
346 Hurst, E. A. ...	L	400 Lee, Mrs. (<i>née</i> Warren)	O
347 Hurt, E. E. ...	L	401 Lee, A. M. ...	L
348 Hutt, M. S. ...	E	402 Lee, C. Fraser ...	E
349 Hyams, Mrs. (<i>née</i> Frood)	C	403 Lee, E. L. ...	C & Dub
350 Hyde, E. M. ...	C	404 Lee, M. M. ...	C
351 Insley, Mrs. (<i>née</i>		405 Lee, W. ...	L & B
Bambridge) ...	C & Dub	406 Lees, I. ...	W
352 Ireland, E. H. ...	E	407 Legge, J. L. ...	A
353 Irwin, M. G. ...	O	408 Letts, D. H. ...	C & Dub
354 Ison, A. M. ...	L	409 Levy, Mrs. (<i>née</i> Fraser)	E
355 Ison, E. M. ...	L	410 Lewis, I. M. ...	C
356 Jackman, E. ...	Leeds	411 Lewis, M. E. ...	C
357 Jackson, A. M. ...	C & L	412 Lilley, E. ...	R U I
358 Jackson, E. ...	C	413 Lindsay, B. L. P. ...	O
359 Jaffé, Mrs. (<i>née</i> Moore)	C	414 Lindsey, A. M. ...	L
360 Jameson, E. L. ...	C & Dub	415 Linnell, B. B. ...	C
361 Jameson, W. G. ...	E	416 Linnell, E. H. ...	C
362 Jenkin-Jones, C. M. ...	W	417 Little, A. F. ...	R U I
363 Jenkins, E. M. ...	Leeds	418 Livingstone, A. ...	L
364 Jenkins, J. A. ...	L	419 Lloyd, A. E. ...	L
365 Jennings, K. W. ...	L	420 Lodge, D. ...	O
366 Jewson, I. M. ...	L	421 Lodge E. C. ...	O
367 Jex-Blake, K. ...	C & Dub	422 Lodge, F. A. ...	M
368 Johnson, A. N. ...	R U I	423 Longson C. N. ...	St. A
369 Johnson, E. D. ...	V	424 Lord, I. M. ...	O
370 Johnson, F. A. ...	Leeds & V	425 Loveday, A. ...	C
371 Johnson, H. M. ...	C	426 Lowe, L. C. ...	O & Dub
372 Jolly, E. B. ...	L	427 Lowson, Mrs. W. (<i>née</i>	
373 Jones, Mrs., O.B.E. ...	L	MacIver) ...	E
(<i>née</i> Coombs) ...	L	428 Lunn, F. L. ...	L

429 Lynch, E. K. ...	C	489 Neal, Mrs. (<i>née</i> Clayton)	C
430 Lynch, M. A. R. ...	C & Dub	490 Neal, M. M. ...	L
431 Mackenzie, M. S. ...	C	491 Neill, M. M. ...	L
432 Mackintosh, C. A. ...	B	492 Newberry, E. M. ...	C
433 Macklin, H. E. ...	C & L	493 Newbiggin, M. E. ...	E
434 Malden, A. D. ...	C	494 Newland, Mrs. ...	L
435 Malim, C. ...	L	495 Newman, H. ...	L
436 Mallinson, D. ...	Leeds	496 Newton, M. W. ...	L
437 Mangnall, E. ...	C	497 Nightingale, E. C. ...	M
438 March, N. H. ...	D	498 Norton, L. M. ...	E
439 Marchant, E. M. ...	L	499 Nottage, M. E. ...	L
440 Marks, A. M. ...	L	500 Nuttall, A. R. ...	C & Dub
441 Marshall, D. ...	L	501 O'Brien, S. G. ...	L
442 Marshall, E. ...	C	502 Odell, L. M. ...	L
443 Marshall, F. L. ...	L	503 Oldfield, S. ...	V
444 Martin, E. E. ...	L	504 Oliver, Mrs. (<i>née</i> Walrond)	L
445 Martin, M. G. ...	C	505 Olliff, D. E. ...	L
446 Martyn, Mrs. How ...	L	506 Ord, E. ...	D
447 Masom, A. ...	L	507 Ordish, E. ...	L
448 Mason, K. ...	L	508 O'Rourke, E. ...	L
449 Mathew, M. F. ...	L	509 Owen, A. B. ...	W
450 Mathews, I. M. ...	C	510 Paine, M. E. ...	O
451 Matthaei, L. E. ...	C & Dub	511 Parker, E. ...	V
452 Matthew, M. W. ...	L	512 Parker, M. J. ...	O
453 Maud, I. M. ...	Leeds	513 Parkin, D. ...	L
454 Maxwell, R. ...	St. A	514 Parsons, D. ...	O
455 May, Z. G. D. ...	C & Dub	515 Parsons, E. M. ...	C
456 McCutcheon, K. H. C & O & RUI		516 Patterson, D. C. ...	G
457 McFarlane, Mrs. (<i>née</i> Thorpe)	O	517 Patton, W. T. ...	R U I
458 McHardy, E. ...	A	518 Payne, Mrs. (<i>née</i> Bradley)	O
459 McKitrick, S. K. ...	R U I	519 Pearce, A. B. ...	L
460 Meikle, E. L. ...	L	520 Pearce, M. E. ...	L
461 Menzies, Mrs. ...	St. A	521 Pearman, A. ...	C
462 Meyer, Mrs. (<i>née</i> Stones)	S	522 Pearman, C. G. ...	C & Dub
463 Michie, H. R. T. ...	A	523 Pearson, D. M. ...	M
464 Middleton, Mrs. ...	O	524 Pearson, E. R. ...	C & Dub
465 Mielziner, D. J. ...	C	525 Peaty, M. F. ...	C
466 Milne, F. E. E. ...	L	526 Pedder, M. W. ...	L
467 Milroy, E. C. ...	E	527 Peterkin, C. E. ...	A
468 Milroy, L. M. W. ...	O	528 Petersen, Mrs. (<i>née</i> Dawson)	C
469 Mitchener, M. K. ...	O	529 Philipson, E. J. ...	St. A
470 Mixer, A. L. ...	D	530 Phillpotts, B. S. ...	C
471 Moir, A. B. ...	E	531 Philpott, A. E. ...	W
472 Mole, H. ...	L	532 Pick, M. ...	O & L
473 Moncur, A. F. ...	St. A	533 Pickard, E. M. ...	C & Dub
474 Monro, E. D. ...	L	534 Pickard, M. ...	Leeds
475 Moore, Mrs. (<i>née</i> Ely) .	C	535 Pickersgill, E. A. ...	O
476 Moore, A. ...	L	536 Pickersgill, M. G. ...	L
477 Moore, A. H. ...	C	537 Pitoy, Madame (<i>née</i> Cameron)	G
478 Moore, K. E. ...	L	538 Pocock, F. N. ...	O
479 Moore, M. G. ...	L	539 Pollard, G. C. ...	C & P
480 Moore, M. M. ...	L	540 Porcher, M. J. ...	O
481 Morant, C. L. ...	O	541 Potter, H. R. ...	L
482 Morgan, C. E. ...	L & B	542 Potter, J. M. ...	M
483 Morison, L. F. ...	O	543 Poulson, E. M. ...	C
484 Morris, Mrs. G. W. (<i>née</i> Brown)	L	544 Powell, M. H. ...	C & Dub
485 Moseley, J. R. ...	W	545 Powicke, A. E. ...	V
486 Mottram, M. U. ...	L	546 Pratt, M. H. ...	L
487 Murphy, E. M. E. ...	C & Dub	547 Prebble, E. J. ...	O
488 Naylor, N. N. ...	Leeds	548 Price, D. ...	W

549 Priestley, Mrs. (<i>née</i> Gough)	B	609 Selby, M.	...	C
550 Primrose, C. L.	... C & Dub	610 Shacklock, G. F. M.	...	L
551 Quartly, L. A.	...	611 Sharman, M.	...	L
552 Quirk, H. E.	...	612 Sharman, R.	... C & Dub	L
553 Raisin, A. M.	...	613 Sharpley, E.	...	C
554 Raisin, C. A.	...	614 Shearme, Mrs.	...	C
555 Raleigh, K. A.	...	615 Sheehan-Dare, H. M.	...	L
556 Ralph, H. D. G.	...	616 Sheppard, R.	L & Bris	L
557 Rasmussen, M. L.	...	617 Sherwin, A.	...	C
558 Read, E. J. I.	... C & Dub	618 Shipley, C. M.	...	C
559 Redstone, M. I.	...	619 Shorto, A. M.	...	L
560 Rees, A. A.	...	620 Shove, A. M.	...	O
561 Reid, A.	...	621 Shove, R. F.	...	C
562 Reid, R. R.	...	622 Siau, M. I.	...	L
563 Renaut, E. L.	...	623 Side, G. A.	...	L
564 Revell, D. M.	...	624 Simpson, Mrs. (<i>née</i> Spearing)	C&L	L
565 de Reyes, I.	...	625 Sinclair, O. W.	... O & L	L
566 Reynolds, C.	...	626 Skeel, C. A. J.	... C & L	L
567 Rice, M. A.	... O & Dub	627 Skipton, E. D.	...	L
568 Rich, M. B.	... C & Dub	628 Sladden, M. K.	...	O
569 Richards, S. E. S.	...	629 Smewing, E. M.	...	L
570 Richardson, G. M.	... Liv	630 Smith, Mrs. E. Neville	...	L
571 Richardson, H.	...	(<i>née</i> Tutin)	...	L
572 Rickett, M. E.	... C & L	631 Smith, Mrs. Gibson (<i>née</i>	...	L
573 Riddel, E. L.	...	Gibson)	... D & Jena	L
574 Ridding, C. M.	...	632 Smith, A.	...	L
575 Ridler, H.	...	633 Smith, E. H.	...	S
576 Rigby, K. W.	...	634 Smith, E. M.	...	C
577 Righton, F. M.	...	635 Smith, Margaret	...	C
578 Riley, A.	...	636 Smith, Mary	...	L
579 Ritchie, E. L.	...	637 Smith, P. Woodham	... C & L	L
580 Roberts, M. D.	...	638† <i>Smith, Winifred</i>	...	L
581 Roberts, R. E. T.	...	639 Soper, D. B.	...	L
582 Robertson, A.	...	640 Southerden, I. E.	... C & Dub	L
583 Robinson, C. E.	...	641 Spalding, H. H.	...	L
584 Robinson, F.	...	642 Sparks, B. M.	... O & Dub	L
585 Robinson, L.	...	643 Spearing, J. E.	...	C
586 Robinson, R.	...	644 Speight, R.	... Leeds	L
587 Roche, Mrs. (<i>née</i> Craske)	C	645 Spencer, F. M. E.	... Leeds	L
588 Rogers, L. C.	...	646 Spurgeon, C. F. E.	... O & P	L
589 Rollo, W. M.	...	647 Spurling, C.	...	O
590 Rooke, M.	...	648 Stacey, G. M.	...	L
591 Ross, E.	... R U I	649 Staveley, D. W.	...	O
592 Rossiter, G. M.	...	650 Stawell, F. M.	...	C
593 Roughton, N. H.	...	651 Stedman, D. E.	...	L
594 Rowland, E. M.	... O & W	652 Stephens, Mrs. A. J. (<i>née</i>	...	L
595 Royle, Mrs. (<i>née</i> Kemp)	C & L	Sturge)	...	C
596 Ruegg, S. M.	...	653 Stephenson, I.	...	V
597 Ryan, M. S.	...	654 Stevenson, E.	... C & Dub	L
598 Salmond A. D. F.	...	655 Stewart, I. M.	...	L
599 Salmond, V. M.	...	656 Stockman, Mrs. (<i>née</i> Smith)	L	L
600 Sanders, Dr. E. M.	... L & P	657 Stodart, B. M.	...	A
601 Sandford, D. L.	... Liv	658 Stone, C. M.	... C & Dub	L
602 Sandon, W.	...	659 Stone, M. B.	...	L
603 Sant, C. M.	...	660 Stoney, E. A.	...	C
604 Sarson, M.	...	661 Strachey, J. P.	... C & Dub	L
605 Saunders, M. B.	...	662 Strachey, M. C.	...	O
606 Saxby, I. B.	...	663 Stuart, J. J.	...	C
607 Scott, D. F.	...	664 Swann, K. M.	...	L
608 Scott, J. W.	...	665 Taffs, F. E.	...	L

† (Died 24th Dec., 1925.)

666 Talbot, Mrs. (<i>née</i> Wood)	O	721 Ward, L.	...	L
667 Tamlyn, N.	...	722 Ward, M. E.	...	O
668 Tanner, E. M.	...	723 Warton, D. I.	...	C
669 Tanner, L. K.	...	724 Waterhouse, E.	...	C
670 Tanner, M. L.	... O & L	725 Waters, F. F.	... R U I & P	L
671 Tansley, Mrs. E. (<i>née</i> Chick)	L	726 Watkins, E. M.	...	O
672 Tarrant, D.	...	727 Watson, J.	... O & L	L
673 Taylor, Mrs. (<i>née</i> Cooke)	C & Dub	728 Watson, M. A. Hannan	St. A	L
674 Taylor, A. R.	...	729 Watson, O. L.	... O & D	L
675 Taylor, E. B.	...	730 Watt, R. W.	...	L
676 Taylor, L. M.	... O & L	731 Way, L. F.	...	O
677 Taylor, M. A.	... O & L	732 Webster, J. B.	... C & Dub	L
678 Taylor, M. T.	...	733 Weddell, F. M.	...	D
679 Taylor, N. G. R.	... C & Dub	734 Weddell, M.	... L & D	L
680 Taylor, V. L.	...	735 Weightman, M.	... Liv	L
681 Thane, V. H. M.	...	736 Weir, E.	...	C
682 Thirde, M. M.	... St. A	737 Welland, M. L.	...	L
683 Thom, M.	...	738 Wells, J. T.	... Dub	L
684 Thomas, J. W.	...	739 West, F.	...	O
685 Thompson, Mrs. (<i>née</i> Mason)	Dub	740 West, F. M.	... O & Dub	L
686 Thompson, A. D.	...	741 West, M. S.	...	L
687 Thomson, C. B.	...	742 Whitaker, H. M.	... St. A	L
688 Thomson, I.	... St. A	743 White, H. W.	...	C
689 Thomson, J. R.	... C & E	744 White, Dr. Jessie	C & L & B	L
690 Thornton, Mrs. (<i>née</i> Ambrose)	O	745 Whitton, H. G.	...	V
691 Tizzard, E.	...	746 Widdows, S. T.	...	L
692 Todd, Mrs. (<i>née</i> Rickword)	L	747 Wilding, J. E.	... L & B	L
693 Todhunter, W. A.	...	748 Wilkinson, Mrs. (<i>née</i>	...	L
694 Tonkin, B. A.	...	Hudson)	... C & Dub	L
695 Tooke, F. E.	... C & Dub	749 Wilkinson, B. K. R.	...	L
696 Traves, N. C.	...	750 Willcock, E.	...	L
697 Tremain, C. P.	...	751 Williams, C. N.	...	C
698 Trench, I. J.	...	752 Williams, E. M.	...	O
699 Trotter, E.	...	753 Williams, G.	...	L
700 Trotter, V. A. G.	...	754 Williams, Maud	...	L
701 Trout, A. M.	...	755 Williams, May	...	L
702 Tudor, Mrs.	...	756 Williams, M. V.	...	C
703 Tuke, M. J.	... C & Dub	757 Wills, J. E.	...	L
704 Turner, E. M.	... L & S	758 Wilmott, J. M.	...	L
705 Turner, L. M.	...	759 Wilson, S. E.	... Leeds & V	L
706 Valette, Madame (<i>née</i> Pallez)	O	760 Wodehouse, H. M.	... C & B	L
707 Varley, A. E.	... C & Dub	761 Wood, L. J.	... C & Dub	L
708 Vaughan, F. M.	... R U I	762 Woodhead, H. M. N.	...	C
709 Ventham, D.	...	763 Woodhouse, E. M.	...	C
710 Vinter, F. V.	... C & Dub	764 Woods, A.	...	C
711 Vinter, J. C.	... C & Dub	765 Wragg, E.	...	B
712 Vinter, M. E.	C & L & Dub	766 Wright, B. W.	... O & L	L
713 Vobes, L. E.	...	767 Wright, J. T.	...	C
714 Waddell, W. E.	... O & L	768 Wright, M. D.	...	B
715 Walker, M. E.	...	769 Wright, O.	...	L
716 Wall, C. L.	... C & Dub	770 Wright, S. L. Pownoll	C & Sask	L
717 Wallace, K. I.	...	771 Yeldham, F. A.	...	L
718 Wallas, K. T.	... C & Dub	772 Young, A. M.	...	L
719 Wallis, J. K.	...	773 Young, J. S.	...	L
720 Ward, D.	... W	774 Young, R. A.	...	L

(b) Annual Subscribers.

775 Abbott, H. V. ...	C & Dub	835 Baker, G. G. ...	L
776 Abell, H. M. ...	O	836 Baker, G. M. ...	W
777 Abraham, M. ...	M	837 Baker, I. M. ...	L
778 Abrahamson, N. E. ...	O	838 Baker, K. W. ...	L
779 Abram, A. ...	E	839 Baker, M. ...	L & O
780 Adam, D. M. ...	L	840 Baker, M. A. ...	L
781 Adam, J. I. ...	M	841 Bakewell, D. L. ...	C
782 Adam, R. P. ...	C	842 Balcombe, M. W. ...	C & Dub
783 Adamson, C. M. ...	L	843 Baldwin, D. E. ...	L
784 Addy, E. M. ...	Q U I	844 Balfour, Mrs. (née Wilson)	Dub
785 Ahern, I. M. G. ...	L	845 Ball, A. M. K. ...	Dub
786* Ainslie, C. E. ...	L	846 Ball, E. I. P. ...	L
787 Aitken, J. ...	E	847 Ball, M. K. ...	C
788 Aitken, M. Y. H. ...	St. A	848 Ball, W. K. ...	L
789 Aldridge, M. ...	L	849 Ballaster, R. M. ...	L
790 Algar, J. L. ...	L	850 Balls, B. K. ...	L
791 Allcock, M. S. ...	L	851 Barber, E. G. ...	C
792 Allen, A. ...	B	852 Barber, M. S. ...	L
793 Allen, B. ...	L	853 Bardsley, K. J. ...	L
794 Allen, D. B. ...	L	854 Barge, V. R. ...	L
795 Allen, L. W. ...	Ade	855 Barham, A. M. ...	O
796 Allen, W. M. ...	C	856 Barham, D. E. ...	L
797 Alsop, M. C. ...	L	857 Barker, A. M. ...	C & Dub
798 Amsden, Mrs. (née Flack)	L	858 Barker, L. F. ...	Liv
799 Anderson, A. L. ...	E	859 Barker, M. L. ...	E
800 Anderson, A. W. ...	E	860 Barker, P. M. ...	O
801 Anderson, K. ...	L	861 Barlow, C. M. ...	L
802 Andrew, Mrs. (née Fox)	C	862 Barlow, D. C. ...	O
803 Andrews, K. ...	S	863 Barlow, M. E. W. ...	C & Dub
804* Andrewes, U. ...	L	864 Barnard, E. M. ...	C
805 Apperson, E. D. M. ...	C	865 Barnes, H. A. H. ...	L
806 Appleby, H. ...	C	866 Barnett, Mrs. (née	
807 Archibald, E. ...	C & L	Howard)	L
808 Archibald, J. D. ...	C & L	867 Barnett, E. M. ...	C
809 Arden, R. ...	C	868 Barran, E. B. ...	Leeds
810 Armstrong, F. A. ...	D	869 Barrett, E. S. ...	L
811 Arthur, J. J. ...	G	870 Barrett, R. ...	L
812 Ascroft, F. S. ...	M	871 Bartels, R. ...	L
813 Ashcroft, L. ...	C & Dub	872 Bartholomew, E. M. ...	L
814* Ashton, I. A. ...	M	873 Bartholomew, G. ...	Leeds
815 Ashworth, E. H. H. ...	L	874 Bartlett, E. M. ...	O
816* Ashworth, M. M. ...	C	875 Bartlett, J. M. ...	Liv
817 Asling, D. M. ...	O	876 Barton, E. ...	L
818 Atkins, W. M. ...	L	877 Barton, E. G. ...	C
819 Atkinson, A. L., O.B.E.	C	878 Barton, M. L. ...	O
820 Atkinson, E. D. C. ...	L	879 Basford, K. E. ...	M
821 Atkinson, N. F. ...	Liv	880 Bate, H. D. ...	L
822 Attwell, E. ...	Bris	881 Bates, M. A. ...	V
823 Atwool, E. ...	L	882 Bathurst, Mrs. (née	
824 Avery, M. ...	L	McCormick)	Dub
825 Back, P. J. ...	L	883 Batterham, M. R. ...	C
826 Bagguley, A. M. ...	C	884 Baur-Corradi, A. ...	Zur
827 Bagnell, H. D. ...	C & Col	885 Bax, A. ...	L
828 Bailey, A. E. ...	L	886 Baxter, M. N. ...	Bris
829 Bailey, A. M. M. ...	R U I	887 Bayliffe, J. ...	Leeds
830 Bailey, D. ...	M	888 Baynes, C. D. E. ...	Mel
831 Bailey, E. ...	V	889 Beach, O. C. ...	L
832 Bailey, E. J. ...	L	890 Beale, L. M. ...	O & L
833 Baker, A. Z. ...	L	891 Beard, M. G. ...	O & R U I
834 Baker, E. W. ...	C & Dub	892 Beard, M. L. ...	V

893 Bearpark, M. ...	M	952 Bolton, S. F. ...	L
894 Beattie, A. H. ...	Dub	953 Bond, M. ...	L
895 Beatty, A. ...	Dub	954 Bone, M. M. ...	L
896† Beatty, B. M. W. ...	Dub	955 Booth, A. C. ...	O
897 Beaumont, B. ...	L	956 Bosch, J. E. ...	S. Afr
898 Beaumont, M. ...	C	957 Bosset, G. C. ...	L & Laus
899 Beck, B. ...	B	958 Bott, D. ...	C
900 Beck, D. L. ...	C	959 Bott, J. C. Glen ...	L
901 Beck, E. F. ...	O	960 Bottomley, A. M. ...	L
902 Bedford, C. E. ...	L	961 Bourne, M. E. T. ...	L
903 Bedford, D. C. ...	C	962 Bowden, H. M. ...	L
904 Beeching, E. I. ...	L	963 Bowers, M. S. ...	L
905 Begg, M. ...	Mel	964 Boyd, Mrs. (née	
906 Beggs, J. W. ...	C & Dub	Macdonald)	L
907 Beggs, M. A. ...	L	965 Boyd, G. E. ...	L
908 Beggs, M. E. ...	M	966 Boyer, I. M. ...	Liv
909 Bell, Mrs. (née Irving)	E	967 Boys, D. G. ...	L
910 Bell, A. J. B. ...	St. A	968 Bracken, G. G. H. ...	C & Dub
911 Bell, H. M. ...	L	969 Bradford, M. A. ...	O
912 Bell, M. ...	M	970 Bradley, G. L. ...	M
913 Bell, M. C. ...	C	971 Bradley, J. M. ...	L
914 Bell, M. F. E. ...	L	972 Bradshaw, C. M. ...	Dub
915 Bell, M. M. ...	O	973 Bradshaw, D. ...	O
916 Bellamy, D. A. A. ...	O	974 Brady, C. E. ...	L
917 Bemrose, J. A. ...	L	975 Braid, J. ...	St. A
918 Benison, M. J. ...	L	976 Brash, C. A. ...	V
919 Benn, E. ...	M	977 Brash, I. F. ...	L
920 Benn, L. H. ...	Leeds	978 Brash, J. W. ...	Q U I
921 Bennett, Mrs. (née		979 Bray, M. J. ...	C
Laycock)	C & L	980 Brewin, K. A. ...	L
922 Bennett, E. R. ...	L	981 Bridger, E. A. ...	L
923 Bennett, H. ...	M	982 Bright, L. M. ...	O
924 Benson R. ...	O	983 Brimacombe, D. M. ...	I.
925 Bentley, I. ...	L	984 Brinton, L. N. C. ...	O
926 Berthoud, M. V. ...	O	985 Briseldon, A. G. ...	C
927 Best, A. M. ...	L	986 Broadhurst, E. D. ...	B
928 Bevington, M. J. C. ...	C	987* Broadley, M. A. ...	Leeds
929 Bevis, K. ...	L	988 Broadway, O. C. ...	L
930 Bibas, M. A. H. ...	C	989 Brock, A. G. ...	G
931 Bickersteth, E. ...	L	990 Brocklehurst, M. ...	M
932 Bickley, J. M. ...	L	991 Brodie, E. J. ...	M
933 Bigby, G. ...	L	992 Brooke, M. C. ...	L
934 Billson, A. M. ...	L	993 Brooks, A. I. ...	L
935 Binden, L. ...	L	994 Brooks, I. M. ...	C
936 Binden, R. ...	L	995 Brough, Mrs. ...	C & Dub
937 Birch, E. ...	O	996 Brough, G. M. R. ...	L
938 Birchenough, M. L. ...	L	997 Brown, Caroline M. ...	V
939 Bird, R. ...	L	998 Brown, C. M. Rankine ...	St. A
940 Birkhead, E. ...	Liv	999 Brown, D. M. ...	L
941 Bishop, M. J. ...	O	1000 Brown, Edith ...	L
942 Bispham, I. ...	L	1001 Brown, Ethel M. ...	C
943 Bisset, G. ...	A	1002 Brown, F. Gatherer ...	A
944 Bisset, M. ...	E	1003 Brown, J. ...	L
945 Bisset, S. S. ...	A	1004 Brown, K. M. ...	O
946 Black, M. S. ...	Dub	1005 Brown, Marjorie ...	C
947* Blacow, N. M. ...	O	1006 Brown, Mary G. M. ...	C
948* Block, K. S. ...	C & Dub	1007 Brown, P. I. ...	L
949 Bloor, M. ...	W	1008 Brown, W. G. ...	L
950 Bodé, Mrs. (née Taylor)	L	1009 Browne, E. K. ...	L
951 Bolton, N. ...	O	1010 Browne, E. M. Jay ...	S A

† (Died 21st Jan., 1926.)

1011	Browne, F. C.	...	L	1070	Carter, D. L.	...	L
1012	Browne, Marjorie E.	...	L	1071	Carter, E. G.	...	Bris
1013	Browne, Mary E.	...	L	1072*	Carter, F. M. E.	...	B
1014	Browning, D. M.	...	Leeds	1073	Carter, L. R.	...	C
1015	Bruce-Walker, Mrs. (née Preston)	...	St. A	1074	Carter, M. E. M. J.	...	Bris
1016	Brunton, E. G.	...	L	1075	Carter, M. E.	...	C
1017	Bryan, F. I.	...	C	1076	Carter, M. G.	...	L
1018	Buckley, J. K.	...	L	1077	Carter, N. C.	...	O
1019	Buckle, K. E.	...	L	1078*	Cartwright, M. L.	...	O
1020	Buis, G. E.	...	C	1079	Carus-Wilson, E. M.	...	L
1021	Bull, E. M.	...	S	1080	Case, E. M.	...	C & Dub
1022	Bullen, H. E.	...	C	1081	Cash, K. G.	...	L
1023	Bumpus, M.	...	L	1082	Casselden, M. F.	...	M
1024	Bunting, C. J.	...	L	1083	Caton, H. E.	...	O & L
1025	Burch, D. V.	...	C	1084	Cattley, M. H.	...	O
1026	Burdett, P. E.	...	L	1085	Chadwick, M.	...	C
1027	Burgess, A. D.	...	L	1086	Challen, E. S.	...	L
1028	Burgess, M. A.	...	O	1087*	Challen, G. P.	...	L
1029	Burgis, H.	...	L	1088	Challoner, P. C.	...	O
1030	Burn, H.	...	V	1089	Chalmers, I. A.	...	E
1031	Burnip, N.	...	C	1090	Chambers, W. E.	...	L
1032*	Burras, C.	...	Leeds	1091	Champion, B. N.	...	C
1033	Burroughs, M. L.	...	L	1092	Chandler, L.	...	S
1034	Burrows, M. F.	...	L	1093	Chappell, Mrs. (née Allsop)	...	S
1035	Burstein, S. R.	...	W	1094	Chattell, P. C.	...	L
1036	Burt, S. U.	...	L	1095	Chatterton, A. M.	...	L
1037	Burton, H. V. T.	...	O	1096	Chawner, E.	...	O
1038	Burton, M. K.	...	L	1097	Cherrill, E. I.	...	O
1039	Burwell, M.	...	L	1098	Cheshire, M. G. S.	...	L
1040	Busbridge, J. E.	...	L	1099	Child, M. D.	...	C
1041	Bushell, D.	...	D	1100	Chilton, M.	...	O
1042	Bussey, O. M.	...	L	1101	Chinneck, V. I.	...	C
1043	Butcher, E. E.	...	Bris	1102	Chisholm, E. P.	...	V
1044	Butcher, E. L.	...	C	1103	Christian, E. J.	...	G
1045	Butler, Mrs. (née Beck)	...	C	1104	Chrystal, E. M.	...	C & E
1046	Butler, A. K.	...	Dub	1105	Churchman, J. M.	...	C
1047	Butterworth, E. M.	...	Liv	1106	Clark, A. H.	...	L
1048	Buzon, M. L.	...	Stras	1107	Clark, E. B. C.	...	O
1049	Caiger, J. E.	...	L	1108	Clark, J.	...	L
1050	Caird, E. M.	...	E	1109	Clark, L. I.	...	C & Dub
1051	Caleb, G. A.	...	O	1110	Clark, M. B.	...	G
1052	Callebaut, N. E.	...	L	1111	Clarke, D. L.	...	O
1053	Callinan, M. D.	...	D	1112	Clarke, L. T. M.	...	O
1054	Callow, M. J.	...	B	1113	Clarke, P. M.	...	L
1055	Calthrop, M. G.	...	C	1114†	Clarkson, L. C.	...	C
1056	Cam, N.	...	B M	1115	Claxton, D. A.	...	L
1057	Campbell, E. M.	...	M	1116	Clegg, D.	...	L
1058	Campbell, J.	...	M	1117	Clegg, K.	...	M
1059	Campbell, J. R.	...	L	1118	Clements, L.	...	L
1060	Cann, M. E.	...	W	1119	Clephan, E. H.	...	C
1061	Cardwell, N.	...	C	1120	Clouston, L.	...	Syd
1062	Carless, J. W.	...	O	1121	Clout, M. L.	...	L
1063*	Carlton, Mrs. (née Eastwood)	...	M	1122	Clutton, M.	...	C
1064	Carpenter, J.	...	L	1123	Coad, G.	...	L
1065	Carruthers, J. A. M.	...	O	1124	Cockroft, E.	...	L
1066	Carson, H. A.	...	L	1125	Colbourne, M.	...	C
1067	Carter, Mrs.	...	L	1126	Coley, D.	...	C
1068	Carter, Mrs. (née Knight)	...	Bris	1127	Collie, F. A.	...	W
1069	Carter, A.	...	L	1128	Collier, K. M.	...	L
				1129	Collins, E. M. H.	...	O

† (Died 10th November, 1926.)

1130	Compton, D.	...	L	1190	Daubeny, M. J.	...	L
1131	Conway, A. M.	...	G	1191	Davids, E. I. G.	...	Dub
1132	Conway, E. F.	...	R U I	1192	Davies, Mrs.	...	W
1133	Cook, G. V.	...	L	1193	Davies, A. E.	...	G
1134	Cook, M. E.	...	L	1194	Davies, A. M. N.	...	W
1135	Cooke, L. M.	...	L	1195	Davies, C. M.	...	W
1136	Coomber, H. F.	...	L	1196*	Davies, E.	...	O
1137	Coombs, A. F.	...	O & L	1197	Davies, E. B.	...	C
1138	Cooper, A. M. E.	...	C	1198	Davies, F. B.	...	L
1139	Cooper, E.	...	L	1199	Davies, F. E.	...	L
1140	Cooper, H. M.	...	L	1200	Davies, F. H.	...	C
1141	Cooper, M. W.	...	C	1201	Davies, F. M.	...	W
1142	Cope, D. G.	...	B	1202	Davies, G. M.	...	W
1143	Copping, M. E.	...	L	1203	Davies, M. J.	...	W
1144	Cotton, M. K. R.	...	L	1204	Davies, S. M.	...	L
1145	Cottrell, R.	...	V	1205	Davison, A. K.	...	L
1146	Couper, M. A.	...	C	1206	Davison, P.	...	L
1147	Covernton, E. E.	...	O	1207	Davitt, E. A.	...	N U I
1148	Coward, D. G.	...	M	1208	Daws, E.	...	O
1149	Coward, J. W.	...	St. A	1209	Dawson, A. M.	...	Liv
1150	Coward, E. E.	...	St. A	1210	Dawson, F.	...	M
1151	Cowell, H. M.	...	C	1211	Dawson, K. K.	...	M
1152	Cowmeadow, G. E.	...	Birm	1212	Dawson, K. M.	...	O
1153	Cracknell, E. E.	...	C	1213	Day, B. J.	...	C
1154	Craig, A. I.	...	B	1214*	Day, D. E.	...	C
1155	Crampton, V. G. L.	...	L	1215	Day, L. G.	...	L
1156*	Crappier, W. E.	...	O	1216	Day, N. H.	...	O
1157	Crawley, E. C.	...	L	1217	Daye, H. V. G.	...	L
1158	Cray, W.	...	O	1218	Dean, D. D.	...	L
1159	Cresswell, C. M. C.	...	L	1219	Dedicoat, D. A.	...	L
1160	Creswell, M. G.	...	Q U I	1220	Dellow, H. A.	...	B
1161*	Crewdson, M. S.	...	L	1221	Dennis, M. M.	...	L
1162	Crewe, M. C.	...	L	1222	Derrick, E. K.	...	O & L
1163	Creyke-Clark, T.	...	O	1223	Derriman, M. K.	...	O
1164*	Crofts, D. R.	...	L	1224	Dew, F. S.	...	L
1165	Crossley, V. G.	...	L	1225	Diaper, B.	...	L
1166	Crowe, M. E.	...	O	1226	Dickinson, G.	...	L
1167	Crowther, E. D.	...	C	1227	Dixon, C. W.	...	L
1168	Cruickshank, L. H.	...	A	1228	Dobbs, B. E.	...	L
1169*	Crump, H. J.	...	O	1229	Dobbs, E. M.	...	L
1170	Crump, M. M.	...	L	1230	Dobbs, G. M.	...	L
1171	Cullis, M. A.	...	O	1231	Dobson, D.	...	L
1172	Cunningham, F. A. O.	...	C	1232	Dobson, D. de B.	...	St. A
1173	Cunningham, M. R.	...	O	1233	Dobson, M.	...	V
1174	Cunynghame, G. M. E.	...	O	1234	Dodds, W. V.	...	L
1175	Curry, E. M.	...	C	1235	Dodgson, M. O.	...	C
1176	Curryer, C. E.	...	L	1236	Dodgson, V. E.	...	O
1177	Curzon, J. D.	...	O	1237	Dodwell, W. A.	...	O
1178	Cussans, D. M.	...	L	1238	Doggett, G. M.	...	C
1179	Cuthbertson, B. M.	...	L	1239	Doggett, M. K.	...	C
1180	Cutler, D. M. G.	...	L	1240	Domaille, M.	...	C
1181	Dace, L.	...	L	1241	Doret, S. M.	...	L
1182	Dacombe, M. E.	...	O	1242	Doughty, M. A.	...	L
1183	Dale, D. F.	...	L	1243	Dove, J. W.	...	G
1184	Dale, G. C.	...	L	1244	Downing, R. F.	...	L
1185	Dale, J. M.	...	V	1245	Downs, V. C.	...	Paris
1186	Dalgleish, M.	...	O	1246*	Dowzer, B.	...	Dub
1187	Darling, E. A.	...	C & Leeds	1247	Doyle, Mrs. (née O'Riordan)	...	N U I
1188*	Darnell, K. M.	...	O	1248	Doyle, N. C.	...	Q U I
1189	Dart, C. A. A.	...	L				

1249 Doyle, P. ... L
 1250 Drake, W. M. ... L
 1251 Dransfield, E. ... D
 1252 Draper, Mrs. (née Richards) ... C
 1253 Drew, D. ... L
 1254 Drew, D. A. ... L
 1255 Drummond, A. ... C
 1256 Drury, W. G. ... C
 1257 Duckering, Mrs. (née Fish) ... E
 1258 Duckitt, M. ... L
 1259 Duff, M. N. ... C
 1260 Duffin, M. W. ... Q U I
 1261 Dumble, M. B. ... L
 1262 Dun, A. L. ... L
 1263 Dunbar, M. A. ... St. A
 1264 Duncan, A. W. ... L
 1265 Duncan, D. I. ... C
 1266 Dunch, L. K. E. ... C
 1267 Dunch, M. ... O
 1268 Dunham, A. G. ... L
 1269 Dunham, G. M. ... O
 1270 Dunlop, K. Forbes ... Liv
 1271 Dunstan, B. E. ... L
 1272 Dyer, E. A. ... L
 1273 Eagger, M. T. ... A
 1274 Eagle, E. F. ... L
 1275 Earle, J. M. ... C
 1276 Earp, Mrs. ... C & Dub
 1277 Eastwood, K. M. ... M
 1278 Ede, F. M. ... C
 1279 Eden, L. M. ... L
 1280 Edgar, M. ... R U I
 1281 Edminson, V. L. ... C
 1282 Edmondson, E. ... O
 1283 Edmunds, E. J. ... W
 1284 Edwards, C. L. ... O
 1285 Edwards, D. A. ... L
 1286 Edwards, E. R. ... C & NZ
 1287 Edwards, G. M. ... W
 1288 Edwards, H. M. ... Bris
 1289 Edwards, K. ... L
 1290 Edwards, M. ... W
 1291 Edwards, N. ... Q U I
 1292*Edwards, S. L. ... O
 1293 Elkington, M. E. ... O
 1294 Ellaby, S. L. ... O
 1295 Elliott, M. M. ... O
 1296 Ellis, A. K. ... C & Manit
 1297 Ellis, D. C. ... O
 1298 Ellis, W. M. ... L
 1299 Ellison, M. E. ... L
 1300 Emtage, O. K. H. ... O
 1301 England, I. L. ... L
 1302 Esam, E. E. ... L
 1303 Escombe, P. M. B. ... L
 1304 Ethershank, M. D. ... E
 1305 Eustice, V. I. ... L
 1306 Evans, Mrs. (née Parry) ... W

1307 Evans, D. A. ... Bris
 1308 Evans, G. E. ... L
 1309 Evans, G. G. ... C
 1310*Evans, M. C. ... B
 1311 Ewart, D. ... L
 1312 Ezard, A. I. ... L
 1313*Failes, D. C. ... L
 1314 Fairbairns, M. E. ... O & Dub
 1315 Fairlie, M. A. V. ... L
 1316 Falkner, Mrs. (née Rowland) ... W
 1317 Faraday, L. W. ... V
 1318 Farrell, E. M. ... C
 1319 Farrell, M. L. ... C
 1320 Farrow, B. ... M
 1321 Farthing, G. E. ... L
 1322 Faulding, G. M. ... O
 1323 Faull, B. M. ... C
 1324 Fea, E. A. ... L
 1325 Ferrie, A. N. ... E
 1326 Field, F. A. ... C & Dub
 1327 Field, J. ... L
 1328 Figgis, F. M. ... L
 1329 Finch, P. I. ... L
 1330 Finlay, E. ... O & Dub
 1331 Finlayson, M. ... C
 1332 Finney, K. E. ... B
 1333 Fish, M. E. ... L
 1334 Fisher, D. M. ... C
 1335 Fisher, E. V. B. ... E
 1336 Fisher, M. ... L
 1337 Fitch, R. A. ... L
 1338 Fletcher, C. ... L
 1339*Fletcher, G. E. C. ... D
 1340 Flood, M. L. ... C
 1341 Flook S. E. ... L
 1342 Ford, L. A. ... L
 1343 Ford, M. M. ... O
 1344 Formoy, Mrs. (née Barefoot) ... C
 1345 Forrest, F. M. ... W
 1346 Forrester, J. O. ... C
 1347 Forstner, M. M. ... L
 1348*Foster, E. ... M
 1349 Foster, E. M. ... L
 1350 Foster, M. ... L
 1351 Foulkes, M. A. ... L
 1352 Fowle, E. W. ... L
 1353 Fowler, D. L. ... L
 1354 Fowler, M. E. ... L
 1355 Fox, H. M. ... L
 1356 Fox-Davies, G. M. ... L
 1357 Frampton, E. L. ... L
 1358 Fraser, B. G. ... C
 1359 Fraser, K. L. ... E
 1360 Fraser, M. C. ... C & E
 1361 Free, I. D. ... O
 1362 Freeman, R. M. ... L
 1363 French, D. E. ... L
 1364*Frizell, E. A. ... B

1365 Frodsham, E. ... C & L
 1366 Fulford, E. L. ... O & L
 1367 Fulton, W. A. ... L
 1368 Gale, M. W. ... L
 1369 Galloway, E. F. ... L
 1370 Galton, E. A. ... L
 1371 Gamble, K. A. ... C
 1372 Gandine, D. A. ... M
 1373 Gandy, A. ... B
 1374 Gardiner, M. A. ... L
 1375 Gardner, D. ... L
 1376 Gardner, M. ... C & Dub
 1377 Gardner, M. C. ... St. A
 1378*Gardner, M. E. ... C
 1379 Garlick, C. M. ... C
 1380 Garrett, H. K. ... O
 1381 Garrow, E. W. ... O
 1382 Garside, M. S. ... M
 1383 Gask, V. C. ... L
 1384 Gaskell, A. ... M
 1385 Gaskell, A. M. ... L
 1386 Gates, S. M. ... L
 1387 Gayer, D. M. ... L
 1388 Gaymer, K. ... L
 1389 Gearing, E. M. ... W
 1390 Gee, Mrs. ... M
 1391 Gemmell, J. A. ... C & Dub
 1392 Gibb, A. E. ... L
 1393 Gibberd, K. ... O
 1394 Gibbins, L. B. ... L
 1395 Gibbins, F. A. ... C
 1396 Gibbons, D. M. ... Mel
 1397 Gibbs, N. J. ... C & W
 1398 Gibbs, N. L. ... L
 1399 Gibson, A. E. ... L
 1400 Gilham, L. ... W
 1401*Gill, D. M. ... L
 1402 Gill, O. M. ... O
 1403 Gillespie, I. ... Dub
 1404 Glanville, Mrs. (née Chubb) ... L
 1405 Glendinning, M. F. ... Q U I
 1406 Glyn-Jones, M. ... L
 1407 Goddard, R. W. ... O
 1408 Godfrey, M. ... C
 1409 Golden, L. E. ... L
 1410 Golding, D. M. ... L
 1411 Goldschild, M. D. ... L
 1412 Goldwin, M. B. ... C & Dub
 1413 Goodbourn, G. M. ... L
 1414 Goodison, C. M. ... M
 1415 Gordon, A. ... Dub
 1416 Gorman, E. G. ... R U I
 1417 Gornall, A. M. ... C
 1418 Gotts, M. M. ... L
 1419 Gowan, E. M. ... V
 1420 Graham, E. ... O
 1421 Graham, E. S. ... R U I
 1422 Grandison, E. ... G
 1423 Grant, F. H. ... Dub

1424 Gray, I. K. ... E
 1425 Gray, L. ... L
 1426 Grayfoot, D. E. ... O
 1427 Green, E. F. ... B
 1428 Green, E. Melvill ... L
 1429 Green, G. E. ... C
 1430 Greene, E. ... C
 1431 Greenwood, P. ... Leeds
 1432 Gregory, G. L. J. ... L
 1433 Griffin, A. E. ... Dub
 1434 Griffin, E. H. ... L
 1435 Griffith, C. St. H. ... O
 1436 Griffith, M. ... L
 1437 Griffiths, Mrs. (née Johnson) ... Dub
 1438 Griffiths, D. ... Leeds
 1439 Griffiths, G. A. ... W
 1440 Grigg, E. R. ... L
 1441 Grinham, R. W. ... O
 1442 Gruer, E. M. ... A
 1443 Guex, M. M. ... Laus
 1444 Gullan, C. J. ... C
 1445 Gurney, I. C. ... O
 1446 Guyon, V. G. P. ... O
 1447 Gwyer, B. E. ... O
 1448 Gwynne, P. M. ... O
 1449 Hacker, M. ... L
 1450 Hacking, K. F. ... L
 1451 Hadden, N. K. ... L
 1452 Hague, N. C. ... L
 1453 Haire, M. ... Dub
 1454 Hale, E. M. ... B
 1455 Hall, D. M. ... M
 1456 Hall, Emma ... O
 1457 Hall, E. E. ... C
 1458 Hall, E. M. ... L
 1459 Hall, J. G. ... O
 1460 Hall, K. M. ... O
 1461 Hall, K. W. ... Liv
 1462 Hall, M. ... L
 1463 Hall, M. L. ... C
 1464 Hamilton, R. E. ... O
 1465 Hammond, M. ... L
 1466 Hampson, M. E. ... M
 1467 Hancock, G. D. ... S
 1468 Hanson, G. ... D
 1469 Harding, E. ... M
 1470 Hardingham, Mrs. (née Iredale) ... L
 1471 Hardy, Mrs. (née Earl) ... C
 1472 Hardy, J. ... Dub
 1473 Hardy, J. A. ... E
 1474 Hargreaves, A. M. ... C
 1475 Harley-Jones, E. M. ... C
 1476 Harlow, S. ... O
 1477 Harmer, F. E. ... C & L
 1478*Harper, L. ... L
 1479*Harris, C. K. ... St. A
 1480 Harris, D. M. ... Ade
 1481 Harris, D. M. ... L

1482 Harrison, K. C. ...	C	1540 Hitchen, E. A. ...	L
1483 Harrison, M. G. E. ...	B	1541 Hitchman, D. J. ...	L
1484 Harrison, Mildred M. ...	C	1542 Hoare, A. M. ...	L
1485 Harrison, Muriel M. ...	L	1543 Hoare, K. N. H. ...	O
1486 Hart, E. E. ...	L	1544 Hobbs, E. W. ...	Bris
1487 Hartnell, C. M. ...	O	1545 Hocking, E. H. ...	L
1488 Hartshorn, Mrs. (<i>née</i> Short) ...	L	1546 Hocking, M. ...	L
1489 Hartwell, W. A. ...	L	1547 Hodgkiss, M. ...	C
1490 Harvey, H. E. ...	C	1548 Hogarth, M. I. ...	O
1491 Harvey, M. A. ...	G	1549 Hogg, E. ...	G
1492 Harwood, M. G. ...	O	1550 Hogg, W. H. ...	St. A
1493*Harwood, H. ...	L	1551 Hoggan, D. A. ...	C
1494 Haslam, M. M. ...	L	1552 Holdsworth, D. ...	L
1495 Hastings, E. M. ...	Bris	1553 Holgate, A. C. ...	L
1496 Hastings, O. M. ...	S	1554 Holley, M. C. ...	L
1497 Hatley, Mrs. A. J. (<i>née</i> Grove) ...	L	1555 Holliday, Mrs. (<i>née</i> Mayhew)	L
1498 Hawkins, E. B. ...	O & S.A.	1556 Holliday, C. E. ...	B
1499 Hawkins, G. ...	L	1557 Hollingworth, E. ...	C
1500 Hawkins, H. K. ...	L	1558 Hollis, E. ...	D
1501 Hawkins, W. M. ...	L	1559 Holmes, D. M. S. ...	L
1502 Hawthorn, F. A. ...	C & Dub	1560 Holmes, M. C. ...	G
1503 Hawtrey, C. L. M. ...	O	1561 Holmes, M. J. ...	V
1504 Haygarth, D. ...	Leeds	1562 Holt, M. E. ...	L
1505 Haynes, D. O. ...	C	1563 Hooper, N. M. ...	L
1506 Headford, H. C. ...	L	1564 Hope, E. A. M. ...	L
1507 Heather, W. C. ...	L	1565 Hopewell, G. D. ...	L
1508 Heaton, E. M. ...	L	1566 Hopkins, Mrs. (<i>née</i> Diller)	L
1509 Hebert, Mrs. (<i>née</i> Daughtry)	L	1567 Hopkins, Mrs. (<i>née</i> Rowe)	L
1510 Hedgethorpe, S. E. ...	L	1568 Hopkins, D. J. ...	Bris
1511 Hedley, C. ...	O	1569 Horner, S. ...	C
1512 Hemsley, E. C. ...	S	1570 Horobin, N. M. ...	L
1513 Hennings, M. A. ...	L	1571 Horser, G. K. ...	L
1514 Henrich, H. R. ...	O	1572 Horsfall, G. ...	C
1515 Henriques, V. E. Q. ...	L	1573*Horton, N. M. ...	L
1516 Henry, Mrs. (<i>née</i> Tyler)	L	1574 Houston, J. E. ...	C
1517 Hensley, M. ...	C	1575 Howell, G. A. ...	L
1518 Hepple, L. C. ...	D	1576 Howells, E. N. ...	M
1519 Herbert, B. M. ...	L	1577 Howgego, M. E. ...	L
1520 Herbert, M. ...	Leeds	1578 Howlett, E. ...	Liv
1521 Heritage, N. A. I. ...	O	1579 Howlett, M. N. ...	L
1522 Herman, M. E. A. ...	C	1580 Howorth, A. ...	W
1523 Hessenauer, N. M. ...	L	1581 Howson, G. E. ...	L
1524 Heumann, I. ...	L	1582 Howson, K. J. ...	L
1525 Hewett, N. K. ...	O	1583 Hoyle, M. M. ...	O
1526 Hewitt, M. E. ...	W	1584*Hubback, C. J. M. ...	O
1527 Hickman, V. ...	C	1585 Hockett, E. ...	L
1528 Higgs, C. W. ...	L	1586 Hudd, W. F. ...	L
1529 Higgs, E. M. ...	L	1587 Hudson, M. ...	S
1530 Higgon, M. H. ...	W	1588 Hudson, W. M. ...	L
1531 Higgs, M. K. ...	O & L	1589 Huess, D. M. ...	L
1532 Hill, E. ...	L	1590 Hug, L. C. ...	Gen
1533 Hill, H. M. Oakley ...	O	1591 Hughes, C. E. ...	L
1534 Hills, G. M. ...	L	1592 Hughes, D. ...	L
1535 Hinchliff, N. E. ...	C	1593 Hughes, D. Price ...	O
1536 Hinchy V. M. ...	Dub	1594 Hughes, E. M. ...	O & Dub
1537 Hirschfeld, M. G. ...	C	1595 Hughes, S. M. ...	L
1538 Hirst, A. E. ...	Leeds	1596 Humphreys-Edwards, F. ...	C
1539 Hirst, M. ...	L & Leeds	1597 Hunt, M. ...	C
		1598 Hunt, P. ...	L
		1599 Hunt, U. D. ...	L

1600 Hunter, D. F. ...	L	1660 Jones, D. Verne ...	W
1601 Hunter, H. ...	Leeds	1661 Jones, E. ...	L
1602 Hunter, M. L. ...	E	1662 Jones, E. M. ...	C
1603 Hunter, P. M. ...	D	1663 Jones, F. L. ...	O & L
1604 Hurrell, A. W. ...	L	1664 Jones, F. S. S. ...	L
1605 Hurwitz, S. E. ...	L	1665 Jones, G. ...	W & Min
1606 Hutchinson, W. F. ...	O	1666 Jones, G. E. ...	L
1607 Hutton, C. M. ...	L	1667 Jones, H. ...	W
1608 Hyatt, H. M. ...	L	1668 Jones, H. M. ...	W
1609 Hyde, F. ...	M	1669 Jones, J. E. ...	O
1610 Imlach, G. M. ...	V & Liv	1670 Jones, M. B. ...	L
1611 Inman, Sister D. H. ...	L	1671 Jones, M. G. ...	C
1612 Inman, E. ...	L	1672 Jones, M. V. D. ...	W
1613 Inmonger, E. ...	C	1673 Joslin, I. C. ...	L
1614 Irving, A. A. ...	L	1674 Kane, M. M. ...	R U I
1615 Isaacson, C. E. ...	C	1675 Keating, A. ...	N U I
1616 Ives, E. M. ...	L	1676 Keating, M. ...	N U I
1617 Jackson, A. ...	M	1677 Keen, E. A. ...	O
1618 Jackson, C. F. ...	S	1678 Keen, E. M. ...	O
1619 Jackson, F. M. ...	O	1679 Keen, G. ...	L
1620 Jackson, M. ...	C	1680 Kell, I. M. ...	L
1621 Jackson, M. R. ...	Q U I	1681 Kelly, M. R. ...	Q U I
1622 Jackson, P. C. ...	C	1682 Kelly, M. W. ...	O
1623 Jackson, W. E. ...	B	1683*Kemeys-Tynte, G. H. ...	O
1624 Jacobi, W. F. ...	C	1684 Kendall, B. B. ...	O
1625 Jacobs, E. ...	L	1685 Kenward, D. M. ...	L
1626 Jacombs, M. E. ...	B	1686 Kenyon, A. ...	V
1627 James, E. V. ...	O	1687 Ker, M. D. ...	C & L
1628 James, G. ...	L & W	1688 Kerr, B. L. ...	L
1629 James, M. A. ...	O	1689 Key, K. M. ...	C
1630 James, M. P. Howard	L	1690 Kilner, L. L'E. ...	C
1631*Jameson, E. P. ...	O	1691 Kilroe, E. S. M. ...	Dub
1632 Jameson, F. T. ...	E	1692 Kilroe, M. S. H. ...	Dub
1633 Jarman, D. E. ...	L	1693 Kimsey, E. M. ...	M
1634 Jarrett, B. J. ...	Liv	1694 King, E. ...	W
1635 Jefferies, E. ...	L	1695 King, F. M. ...	O
1636 Jenkin, A. ...	L	1696 King, H. C. ...	L
1637 Jenkins, E. M. ...	W	1697 King, I. A. ...	O
1638 Jenkins, F. M. ...	O	1698 King, M. E. ...	L
1639 Jenkins, L. H. ...	W	1699 Kinneer, F. G. ...	E
1640 Jenner, N. M. ...	L	1700 Kinneen, K. T. M. ...	N U I
1641 Jennings, M. M. ...	O	1701 Kinvig, E. G. ...	O
1642 Jessett, E. E. ...	L	1702 Kirby, A. ...	L
1643 Jex, E. M. ...	C	1703 Kirby, W. M. ...	Bris
1644 John, E. M. ...	W	1704 Kirk, F. M. ...	V
1645 Johnson, Mrs. S. E. ...	M	1705 Kirk, M. ...	L
1646 Johnson, C. ...	S	1706 Knight, F. M. ...	L
1647 Johnson, D. C. ...	O	1707 Knight, M. L. ...	L
1648 Johnson, E. L. H. ...	L	1708 Knight, P. ...	Liv
1649 Johnson, F. C. ...	L	1709 Knott, E. M. ...	E
1650 Johnson, Helen E. ...	C	1710 Knowles, E. M. ...	C
1651 Johnson, Hope E. ...	C	1711 Labrum, H. M. ...	L
1652 Johnson, M. E. ...	S	1712 Lacy, Mrs. (<i>née</i> Bagge)	C
1653 Johnson, M. H. ...	C	1713 Lamb, K. H. ...	L
1654 Johnston, E. M. ...	N Z	1714 Lamb, P. J. ...	C
1655 Johnston, F. E. ...	C	1715 Lane, H. M. M. ...	C & Dub
1656 Johnston, K. L. ...	C & L & S	1716 Langhorne, M. M. W. ...	L
1657 Jones, A. P. D. ...	C	1717 Lascelles, M. M. ...	O
1658 Jones, D. ...	Liv	1718 Laurie, M. G. ...	O
1659 Jones, D. M. ...	C	1719 Lavanden, T. C. ...	Gre

1720 Law, R. M. ...	L	1778 Lawrence, I. La F. C.	L
1721 Lawrence, D. ...	L	1779 Lucas, I. ...	L
1722 Lawson, M. ...	E	1780 Ludwig, E. ...	L
1723 Lawther, M. J. V.	Q U I	1781 Lumb, W. M. L.	C
1724 Lawton, M. ...	L	1782 Lund, S. M. ...	L
1725 Leathem, H. K.	C	1783*Lunn, A. M. ...	L
1726 Lee, F. K. ...	L	1784 Lupton, M. E.	Leeds
1727 Leeming, D. J.	B	1785*Lushington, D. G.	C
1728 Lees, E. ...	L	1786 Lyon, M. ...	C
1729 Lees, E. M. L.	O	1787 MacAlley, L. I.	E
1730 Lees, M. E. ...	M	1788 MacArthur, K. L.	L
1731*Leicester, D. ...	M	1789 Macdermott, M. M.	G
1732 Leigh, M. M. ...	W	1790 Macdonald, I. H.	O
1733 Le Maitre, L. C.	C	1791 Macdonald, M. E. Le C.	Dub
1734 Lemon, P. M. S.	L	1792 Macfarlane, N. A.	O
1735 Lennon, M. ...	N.Z	1793 Macgregor, A. A.	E
1736 Levin, F. ...	Liv	1794 Macgregor, E. M.	L
1737 Levin, R. ...	L	1795 Macgregor, M. L.	L
1738*Levy, E. S. ...	L	1796 Mackay, E. A.	O
1739 Lewin, W. M.	L	1797 Mackenzie, C. F.	E
1740 Lewis, A. K.	O	1798 Mackenzie, E. V.	L
1741 Lewis, G. E. ...	C	1799 Mackenzie, I.	Liv
1742 Lewis, G. M.	Bris	1800 Mackenzie, J. C.	A
1743 Lewis, K. L.	O	1801 Mackenzie, M. O.	A
1744 Liberty, E. ...	C	1802 Mackereth, D. M.	Leeds
1745 Liberty, K. ...	C & Dub	1803 Mackereth, M. E.	O
1746 Lieben, G. ...	C & Dub	1804 Mackey, M. B.	Q U I
1747 Linder, C. B. ...	L	1805 Maclardy, M. McI. St. C.	Syd
1748 Lindsay, A. ...	Liv	1806 Maclaren, B. J. de B. ...	L
1749 Lindsay, E. ...	Liv	1807 MacLeod, M. C. W. ...	C
1750 Lindsay, J. S.	E	1808 Macnab, M. ...	L
1751 Linfield, E. ...	W	1809 Macpherson, Janet	C
1752 Linton, A. S. ...	C	1810 Macpherson, Jean	M
1753 Lippert, E. A.	O	1811 Madan, A. H.	B
1754 Lister, Mary	C	1812 Maddison, A.	L
1755 Lister, Margaret	C	1813 Magill, C. M.	Q U I
1756 Litchfield, C.	L	1814 Mailer, I. G. ...	G
1757 Littlejohn, Mrs. (née Cooper) ...	M	1815 Main, E. H. B.	L
1758 Llewellyn, G. ...	M	1816 Makin, A. ...	E
1759 Lloyd, D. M.	L	1817 Male, G. ...	L
1760 Lloyd-Evans, A.	St. A	1818 Malim, M. C. ...	C
1761*Lloyd-Williams, E. W. V.	L	1819*Maltby, F. R. (Mrs. Longman)	L
1762 Loane, A. M.	L	1820 Mandville, M.	O
1763 Locke, Mrs. J. (née Coleman) ...	L	1821 Manning, C. E.	O
1764 Lockey, G. M.	D	1822 Manning, L. M.	L
1765 Logie, H. M.	O	1823 Manning, P. L.	C
1766 Long, I. M. ...	L	1824 March, K. M.	L
1767 Long, W. M.	Bris	1825 Mare, M. L.	L
1768 Lord, D. ...	L	1826 Maris, K. E. ...	C
1769 Lord, E. E. ...	C	1827 Marr, M. L. ...	O
1770 Lord, P. G. ...	L	1828 Marriott, S. V.	Bris
1771 Lorrigan, S. M.	L	1829 Marsh, G. E. ...	C
1772 Louch, N. F. ...	M	1830 Marsh, M. E. ...	V
1773 Lovatt, E. S.	L	1831 Marshall, D.	C
1774 Lovelace, C. ...	L	1832 Marshall, D. S.	L
1775 Lowe, E. M. ...	St. A	1833 Marshall, M. G.	L
1776 Lowde, E. ...	L	1834 Martin, D. S.	O
1777 Lowe, J. E. ...	L	1835 Martin, F. L.	L
		1836 Martin, H. M.	L
		1837 Martin, H. P.	R U I

1838 Martin, I. K. ...	Leeds	1894 Mellor, M. ...	S
1839 Martin, J. ...	L	1895 Melly, N. F. ...	O
1840*Martin, M. I.	L	1896 Melville, F. H., J.P. ...	E
1841 Mason, B. S.	E	1897 Mercier, W. ...	O
1842 Mason, E. ...	E	1898 Metcalf, Mrs. (née O'Neill)	N U I
1843 Mason, E. T. ...	L	1899 Methuen, B. V. W. ...	O
1844 Mason, F. A. (Mother Agnes) ...	C	1900 Michael, E. M.	O
1845 Masson, K. H.	C	1901 Middlemast, E. A. ...	D
1846 Mather, D. M.	L	1902 Middleton, E.	O
1847 Mather, E. M.	Liv	1903 Midgley, L. M.	M
1848*Mathews, A. ...	C	1904 Mill, A. J. ...	St. A
1849 Mathews, C. ...	C	1905 Millard, M. E.	Ber
1850 Matthewman, E.	Liv	1906 Millbourn, Mrs. (née Congreve) ...	C
1851 Matthews, Mrs. (née Bryan)	L	1907 Miller, C. H. ...	D
1852 Matthews, H. D.	O	1908 Miller, F. C. ...	Leeds
1853 Maude, J. ...	Leeds	1909 Miller, M. S. ...	L & E
1854 Maude, N. K.	B	1910 Mills, I. M. J.	L
1855 Maughan, W. H.	D	1911 Milne, E. ...	Dub
1856 Mawer, P. A.	L	1912 Milne, H. ...	E
1857*May, E. G. ...	O & B	1913 Milner-Barry, A.	C
1858 May, K. M. ...	Liv	1914 Milton, E. C. A.	Liv
1859 Mayger, E. R.	L	1915 Milvain, G. ...	O
1860 McAlley, M. W.	E	1916 Minn, D. ...	C
1861 McClelland, Mrs. (née Adam)	D	1917 Minster, M. ...	L
1862 McClemens, S. E.	L	1918 Miskin, V. E.	O
1863 McCombie, G. C.	A	1919 Mitchell, C. F.	L
1864 McConnachie, Mrs. (née Rennie) ...	G	1920 Mitchell, D. D.	C
1865 McCrea, G. J.	C & Dub	1921*Mitchell, M. W. D.	O
1866 McCurdy, M.	L & R U I	1922 Mobbs, M. ...	L
1867 McDiarmid, A. M.	E	1923 Mockler, C. ...	RUI
1868 McDonald, A. B.	G	1924 Moller, M. ...	O
1869 McDonald, E.	L	1925 Moller, N. ...	O
1870 McDougall, Mrs. (née Cowper) ...	C	1926 Moncur, E. ...	C
1871 McDowall, C. A.	O	1927 Monk, P. ...	C & Dub
1872 McFarlane, L. E.	L & E	1928 Moodie, A. M.	St. A
1873 McGeown, I. M.	Q U I	1929 Moore, Mrs. (née Kel- lett) ...	L
1874 McGregor, F. E.	M	1930 Moore, A. H.	O
1875 McIlroy, M. F.	Dub	1931 Moore, A. M. ...	E
1876 McIlroy, R. ...	Dub	1932 Moore, E. ...	Leeds
1877 McIntosh, M. E.	Dub	1933 Moore, F. K.	L
1878 McIntyre, J. ...	L	1934 Moore, G. A.	L
1879*McLeannan, F. L.	Leeds	1935 Moore, M. F. ...	E
1880 McLellan, J. S.	L	1936 Moorhouse, C.	O
1881 McLeod, S. M.	A	1937 Moorhouse, M. G.	O
1882 McMeikan, A. J.	L	1938 Morgan, A. K.	V
1883 McNair, I. T.	G	1939 Morgan, M. ...	W
1884 McNaught, E. R.	Manit	1940 Morice, C. M.	O
1885 McRae, B. ...	L	1941 Morley, F. J. L.	C
1886 McRae, B. K.	L	1942 Morley, M. J.	L
1887 McVie, J. S.	L	1943 Morrey, D. ...	M
1888 Mease, Mrs. (née Webb) ...	O & Dub	1944 Morris, E. ...	C
1889*Measham, C. E. C.	C	1945 Morris, E. M.	L
1890 Medwin, E. M.	C & L	1946 Morris, E. M. D.	L & W
1891 Mee, W. E. ...	Leeds	1947 Morris, F. K.	W
1892 Meiklejohn, G. I. W.	E	1948 Morris, J. M. ...	E
1893 Mellor, D. E.	L	1949 Morris, R. E.	B
		1950 Morcimer, M. ...	W
		1951 Morton, Sister D.	Leeds

1952	Mosley, E. ...	C	2012	Osborn, F. A. ...	L
1953	Moss, S. ...	L	2013	Osborne, H. M. ...	O
1954	Moss, W. M. S. ...	L	2014	Owen, E. ...	D
1955	Moulton, E. M. ...	L	2015	Owen, E. E. ...	O
1956	Mudie, E. M. ...	St. A	2016	Owen, E. M. ...	L
1957	Mullens, P. ...	L	2017	Owen, G. F. ...	L
1958	Mulligan, K. M. ...	Dub	2018	Owen, M. G. ...	W
1959	Munro, D. M. ...	A	2019*	Owen, S. M. ...	W
1960	Munro, M. ...	L	2020	Owen, W. A. ...	M
1961	Munro, M. E. ...	C	2021	Oxley, E. ...	Dub
1962	Murdoch, M. H. ...	A	2022	Ozanne, I. B. ...	C
1963*	Murgoci, Mrs. ...	L	2023	Padwick, G. J. ...	O
1964	Naish, E. M. ...	L	2024	Pairpoint, M. H. ...	L
1965	Nalton, C. J. ...	Liv	2025	Palmer, Mrs. (née Lamb)	C
1966	Naylor, W. S. ...	C	2026	Palmer, L. E. S. ...	L
1967	Naylor, G. L. ...	L	2027	Parker-Gray, G. ...	L
1968	Needham, M. A. ...	L	2028	Parkinson, W. ...	C
1969	Neill, M. ...	M	2029	Parlour, A. J. ...	L
1970	Nelson, M. G. ...	O	2030	Parsons, H. L. ...	O
1971	Neville, E. M. ...	Leeds	2031	Parsons, K. M. ...	B
1972	Newcombe, H. A. ...	L	2032	Pass, W. D. S. ...	L
1973	Newman, D. H. ...	C	2033	Paterson, E. M. ...	G
1974	Newman, D. M. ...	Bris	2034	Patrick, D. ...	C
1975	Newman, J. P. ...	L	2035	Payne, L. M. ...	W
1976	Newman, S. A. ...	L	2036	Peach, E. A. ...	L
1977	Newnham, J. M. ...	O	2037	Peal, M. D. ...	L
1978	Newton, E. ...	L & B	2038	Pearce, J. R. ...	L
1979	Newton, E. M. ...	V	2039	Pears, G. M. ...	E
1980	Newton, H. ...	L	2040	Pearse, E. ...	L
1981	Nicholas, G. S. ...	L	2041	Pearson, E. M. ...	R U I
1982	Nicholls, G. ...	L	2042	Peatfield, I. L. ...	L
1983*	Nicholson, A. M. ...	C & Dub	2043	Pedlow, E. O. ...	N U I
1984	Nickalls, B. M. ...	O	2044	Peacock, F. R. M. ...	C
1985	Nicol, J. ...	O	2045	Peel, H. E. ...	S
1986	Nicolson, E. ...	L	2046	Peel, M. D. ...	M
1987	Nightingale, M. C. ...	S	2047	Peet, E. M. ...	O
1988	Nimmo, M. E. ...	C	2048*	Pelton, N. ...	L
1989	Nixon, D. ...	Leeds	2049	Pendlebury, I. L. ...	B
1990	Nixon, H. ...	L	2050	Pennington, D. ...	M
1991	Nixon, M. I. ...	Leeds	2051*	Penrose, E., J.P. ...	O & Dub
1992	Noble, E. ...	L	2052	Penycoste, H. M. M. ...	Bris
1993	Nodes, F. M. ...	L	2053	Penzer, D. ...	L
1994	Noel, L. C. ...	L	2054	Percy, E. G. ...	L
1995	Nokes, D. E. ...	L	2055	Perren, C. E. ...	C
1996	Nolting, A. I. ...	O	2056	Perrot, K. ...	N U I
1997	Norcross, W. M. ...	L	2057	Perrott, M. M. ...	L
1998	Norris, K. E. A. ...	C	2058	Perry, M. A. ...	Leeds
1999	Norris, W. ...	L	2059	Pettifor, C. B. ...	L
2000	Nott, O. G. ...	Bris	2060	Petty, G. G. ...	L
2001	Oakley, K. (Mrs. Jones)	Liv	2061	Petzsche, M. A. ...	L
2002	O'Carroll, N. L. M. ...	R U I	2062	Phillips, C. ...	L
2003*	O'Connor, D. G. N. ...	Dub	2063	Phillips, E. M. ...	W
2004	Odell, W. A. ...	B	2064	Phillips, I. C. ...	O
2005	Oldfield, J. M. ...	O	2065	Phillips, M. L. ...	L
2006	Oldrey, A. N. ...	O	2066	Phillips, S. C. ...	L
2007	Oram, E. M. ...	O & L	2067	Phillipson, M. C. M. ...	O
2008	O'Riordan, E. ...	N U I	2068	Phipps, M. E. A. ...	L
2009	Ormandy, N. L. ...	Liv	2069	Pickett, E. M. ...	L
2010	Orme, E. L. ...	Bris	2070	Picknell, I. B. ...	L
2011	Orton, F. E. M. ...	C	2071	Pierce-Jones, G. M. ...	O

2072	Pilcher, E. S. ...	L	2131	Richards, F. G. ...	L
2073	Pillman, M. K. ...	C	2132	Richards, J. ...	C
2074	Pinck, A. ...	V	2133	Richardson, D. ...	C
2075	Pipe, D. M. L. ...	L	2134	Richardson, E. W. ...	C
2076	Piper, G. E. McK. ...	L	2135	Richardson, G. M. ...	C
2077	Plowman, D. M. ...	L	2136	Richardson, K. M. ...	L
2078	Pollard, M. ...	Leeds	2137	Richardson, M. E. ...	D
2079	Pomeroy, F. A. ...	L	2138	Richmond, M. R. ...	G
2080	Porter, A. ...	C	2139	Ridge, H. ...	S
2081	Porter, E. H. ...	Liv	2140	Ridge, L. ...	S
2082	Potts, K. G. ...	O	2141	Ridley, E. M. ...	C
2083	Pountney, M. E. D. ...	L	2142	Ridley, M. C. ...	O & Dub
2084	Powell, H. L. ...	C	2143	Rigg, M. D. ...	Liv
2085	Powell, M. ...	C	2144*	Riley, Mabel ...	L
2086	Presley, E. C. ...	L	2145	Riley, Mary ...	V
2087	Preston, M. M. A. ...	C	2146	Ritchie, E. D. ...	O
2088	Price, G. V. ...	C	2147	Robb, C. A. ...	L
2089	Priestley, Mrs. ...	L	2148	Roberts, Mrs. ...	L
2090	Priestman Mrs. (née Bréal)	C	2149	Roberts, Mrs. (née Lamb)	W
2091	Pringle, M. G. ...	E	2150	Roberts, D. E. ...	W
2092	Punnett, M. ...	L	2151	Roberts, D. G. L. ...	L
2093	Pye, F. A. ...	L & Bris	2152	Roberts, Eleanor M. ...	C
2094	Pym, R. I. ...	O	2153	Roberts, Eva M. ...	L
2095	Quelch, M. ...	L	2154	Roberts, G. ...	S
2096	Quixley, M. L. ...	O	2155	Roberts, I. K. ...	L
2097	Rackham, J. M. ...	L	2156	Roberts, L. M. ...	Liv
2098	Radcliffe, F. M. ...	Leeds	2157	Roberts, Mabel E. ...	C
2099	Rahilly, Mrs. (née Giusani)	N U I	2158	Roberts, Margaret E. ...	O
2100	Raine, R. H. ...	L	2159	Robertson, J. E. ...	G
2101	Rainford, S. J. ...	M	2160	Robertson, M. E. ...	C
2102	Rainsford-Hannay, R. C. & Dub	C & Dub	2161	Robinson, E. ...	C
2103	Rammell, E. L. ...	C	2162	Robinson, Ethelwyn M. ...	L
2104	Ramsay, E. L. ...	L	2163	Robinson, Edith M. ...	L
2105	Ramsay, E. R. ...	C	2164	Robinson, J. N. ...	C
2106	Ramsbottom, A. H. ...	M	2165	Robson, A. ...	D
2107	Rance, G. M. ...	St. A	2166	Robson, E. M. ...	C
2108	Randall, H. C. ...	L	2167	Robson, I. E. ...	E
2109	Randell, F. A. ...	L	2168	Roden, M. M. ...	Q U I
2110	Randell, M. K. ...	C	2169	Rogers, C. M. ...	L
2111	Rankin, Mrs. (née Farquhar)	A	2170	Roles, A. ...	L
2112	Ratray, M. ...	C	2171	Roper, G. M. ...	C
2113	Rawlins, L. G. ...	L	2172	Rose, J. G. ...	L
2114	Rawlinson, E. ...	M	2173	Rosen, O. N. ...	L
2115	Rawsthorne, D. M. ...	Liv	2174	Ross, M. ...	L
2116	Ray, A. ...	O	2175	Roughton, D. ...	L
2117	Redfern, P. ...	O	2176	Roulston, M. C. ...	L & Q U I
2118	Redman, D. W. ...	C	2177	Routledge, M. ...	Liv
2119	Rée, I. du P. ...	O	2178	Rowbotham, M. D. ...	C
2120	Reed, M. A. ...	C	2179	Rowden, V. W. ...	O
2121	Reed, V. A. ...	C	2180	Rowell, H. L. ...	O
2122	Reeve, K. ...	C	2181	Rowland, M. ...	Liv
2123	Reid, C. ...	O	2182	Rowland, S. ...	Liv
2124	Reid, E. J. B. ...	L	2183*	Roxburgh, S. L. ...	O
2125	Reid, J. E. F. ...	R U I	2184*	Rudd, C. C. J. F. (Mrs. Treston)	O
2126	Reynolds, R. ...	L	2185	Ruddle, M. P. E. ...	C
2127	Rhodes, C. M. ...	L	2186	Rudkin, O. D. ...	Liv
2128	Rhys, E. E. M. R. ...	L	2187	Rudmose-Brown, A. ...	A
2129	Richards, D. ...	L	2188	Ruegg, P. C. ...	C
2130	Richards, E. E. ...	L	2189	Rushton, M. L. ...	V

2190 Russell, A. I. ...	C & Dub	2248 Shebbeare, Mrs. ...	O
2191 Russell, P. M. ...	L	2249 Sheldon, A. ...	V
2192 Rutherford, B. L. ...	L	2250 Sheldon, D. A. T. ...	L
2193 Ryde, D. L. ...	L	2251 Shelton, M. ...	L
2194 Sailman, I. P. V. ...	D	2252 Shepherd, E. M. ...	L
2195 Salkeld, H. M. ...	L	2253 Shepherd, K. M. ...	L
2196 Salt, L. G. ...	L & B	2254 Shepherd, S. M. ...	Bris
2197 Sampson, B. ...	L	2255 Shillito, M. E. ...	L
2198 Samuel, R. ...	C	2256 Shipsey, K. A. ...	Dub
2199 Sanctuary, M. C. ...	L	2257 Shore, B. E. ...	C
2200 Sanderson, L. M. ...	C	2258 Short, E. N. ...	L
2201 Sanderson, M. S. ...	E	2259 Shovelier, E. M. ...	L
2202 Sansom, A. ...	O	2260 Silk F. M. ...	L
2203 Saunders, E. ...	L	2261 Simmins, C. A. ...	C
2204 de Sausmarez, A. K. ...	O	2262 Simmons, E. M. ...	C
2205 de Sausmarez, E. F. ...	O	2263 Simpson, A. ...	O
2206 Savage, O. M. ...	L	2264 Simpson, K. ...	M
2207 Saviker, G. R. ...	W	2265 Simpson, M. ...	Liv
2208 Savill, L. E. ...	O	2266 Simpson, M. L. ...	O
2209 Savill, W. E. ...	L	2267 Sinclair, E. M. ...	M
2210 Schlumberger, B. J. ...	L	2268 Sinclair, J. C. ...	C
2211 Scholes, D. E. ...	M	2269 Sinclair, M. A. ...	C
2212 Scholes, M. K. ...	V	2270 Skeat, M. F. ...	C & Dub
2213 Schué, B. E. ...	C	2271 Skevington, A. B. ...	O
2214 Schultess-Young, D. M. H. A. ...	L	2272 Skilton, G. A. N. ...	L
2215 Scott, A. M. E. ...	O	2273 Skinner, A. V. ...	L
2216 Scott, H. ...	L	2274 Skinner, J. G. ...	L
2217 Scott, J. M. ...	Dub	2275 Skinner, M. ...	L
2218 Scott, M. Anderson ...	C	2276 Skinner, M. C. H. D. ...	L
2219 Scott, M. D. M. ...	C	2277 Slater, H. ...	L
2220 Scott, M. L. ...	L	2278 Slater, W. ...	C
2221 Scott-Moncrieff, K. ...	L	2279 Small, C. W. M. ...	O
2222 Scoular, E. McI. E. ...	St. A	2280 Small, E. ...	L
2223 Scrymgeour, M. B. ...	G	2281 Smart, A. N. ...	L
2224 Searle, F. ...	L	2282 Smith, Mrs. (née Callebaut) ...	L
2225 Sears, F. C. ...	C	2283 Smith, A. ...	Leeds
2226 Seelly, G. M. M. ...	O	2284 Smith, B. B. ...	C
2227 Seers, A. ...	L	2285 Smith, E. F. M. ...	C
2228 Selby, A. ...	C	2286 Smith, E. M. G. ...	C & Dub
2229 Selby, D. ...	L	2287 Smith, F. M. ...	L
2230 Selman, A. K. ...	L	2288 Smith, Gwentyth E. ...	L
2231 Sempill, Mrs. (née Batchellor) ...	L	2289 Smith, G. Elliott ...	O
2232 Semple, A. M. B. ...	O & Dub	2290 Smith, G. M. ...	L
2233 Semple, M. C. ...	A	2291 Smith, Helen ...	L
2234 Serjeant, N. E. ...	Liv	2292 Smith, Hilda J. ...	L
2235 Sewell, M. C. ...	C	2293 Smith, K. L. ...	O
2236 Sewell, V. M. ...	C	2294 Smith, M. Blair ...	E
2237 Sexton, E. C. ...	C & Dub	2295* Smith, M. C. Bright ...	C & Dub
2238 Shannon, M. I. ...	St. A	2296 Smith, M. Haworth ...	E
2239 Sharp, C. N. ...	A	2297 Smith, M. Marjorie ...	C
2240 Sharp, M. E. ...	L	2298 Smith, M. M. Hugh ...	O
2241 Sharpe, G. M. ...	O	2299 Smith, N. McC. ...	C
2242 Sharpe, H. M. ...	L	2300 Smith, V. Lightwood ...	L
2243 Sharples, A. H. ...	C	2301 Smith, W. ...	S
2244 Shaw, D. M. ...	O	2302 Smith, W. O. ...	L
2245 Shea, Mrs. (née Hodge) ...	A	2303 Smithard, H. M. ...	L
2246 Shearman, S. R. ...	R U I	2304 Snelgrove, M. ...	O
2247 Shears, E. L. ...	L	2305 Snow, A. C. ...	O & L
		2306 Snowden, E. ...	Leeds

2307 Soar, J. I. ...	L	2366 Swann, F. A. ...	L
2308 Southam, E. J. ...	L	2367 Sweeting, P. M. K. ...	O
2309 Southcombe, M. ...	L	2368 Swirles, B. ...	C
2310 Sowden, D. E. ...	O	2369 Sykes, C. M. ...	C
2311 Sowden, M. E. ...	O	2370 Symes, E. ...	L
2312 Sowden, M. F. ...	L	2371 Symes, F. M. ...	O
2313 Sowerbutts, H. ...	V	2372 Symons, D. J. ...	L
2314 Spary, E. ...	S	2373 Synge, D. M. B. ...	O
2315 Speed, C. E. A. ...	L	2374 Tackley, H. F. D. ...	O
2316 Speirs, M. H. P. ...	E	2375 Tait, J. ...	L
2317 Spence, G. W. ...	R U I	2376 Talbot, E. M. ...	O
2318 Spencer, L. Leigh ...	O	2377 Talbot, G. M. ...	L
2319 Spencer, M. ...	O	2378 Tatham, A. M. ...	L
2320 Spielman, I. V. ...	Dub	2379 Taylor, A. L. ...	C & Dub
2321 Spikes, K. W. ...	O	2380 Taylor, C. M. ...	N Z
2322 Spratt, A. V. ...	L	2381 Taylor, D. M. ...	W
2323 Spruce, G. ...	Leeds	2382 Taylor, E. B. ...	L
2324 Sprules, D. W. ...	O	2383 Taylor, K. M. ...	C
2325 Squire, I. M. ...	M	2384 Taylor, L. C. ...	L
2326 Starford, P. ...	M	2385 Taylor, M. Beatrice ...	O
2327 Staines, K. I. ...	L	2386 Taylor, M. Burella ...	C
2328 Stainforth, M. S. ...	L	2387 Taylor, M. S. ...	O
2329 Stanley, F. E. ...	Liv	2388* Taylor, S. E. C. ...	C
2330 Stead, M. T. ...	C	2389 Temple, V. L. ...	L
2331 Stebbing, L. S. ...	C & L	2390 Terrell, E. M. ...	L
2332 Steel, E. ...	St. A	2391 Terry, M. H. ...	C
2333 Stenhouse, I. B. ...	E	2392 Tessier, V. M. ...	C
2334 Stephen, E. G. ...	L	2393 Thatcher, K. M. ...	M
2335 Steppat, Mrs. (née Corner) ...	L	2394 Thomas, D. H. ...	W
2336 Sterling, M. I. ...	L	2395 Thomas, E. E. ...	C
2337 Stern, L. H. ...	C	2396 Thomas, E. G. ...	L
2338 Stevens, J. M. L. ...	C	2397 Thomas, E. G. B. ...	C
2339 Stevens, M. P. ...	O	2398 Thomas, Edna M. ...	O
2340 Stevens, P. M. ...	L	2399 Thomas, Elsie M. ...	Liv
2341 Steward, M. L. ...	O	2400 Thomas, K. M. ...	C & Dub
2342 Stewart, C. ...	C	2401 Thomas, M. A. ...	L & D
2343 Stewart, L. J. ...	C	2402 Thomas, N. M. ...	Bris
2344 Stewart, W. E. ...	C	2403 Thompson, J. ...	C
2345 Stilwell, L. A. ...	L	2404 Thompson, J. G., O.B.E. ...	E
2346 St. John, E. ...	C	2405 Thompson, M. E. ...	W
2347 Stocken, V. M. N. W. ...	L	2406 Thompson, M. T. ...	D
2348 Stoddart, A. M. McB. ...	C	2407 Thompson, N. L. ...	L
2349 Stokes, E. H. ...	L	2408 Thomson, J. C. ...	E
2350 Stone, G. M. ...	C	2409 Thomson, M. E. ...	C & A
2351 Stone, P. M. ...	M	2410 Thornitt-Smith, Mrs. (née Parker) ...	W
2352 Stooke, K. M. ...	M	2411 Thornley, L. D. ...	L
2353 Stopford, E. E. ...	O	2412 Thornton, M. W. ...	L
2354 Strange, K. H. ...	L	2413 Tibbles, C. R. ...	L
2355 Stratford, A. G. R. ...	L	2414 Tidey, M. G. S. ...	O
2356* Strickland, D. J. (Raw- linson, Mrs.) ...	C	2415 Tingey, M. K. ...	L
2357 Strudwick, E. ...	L	2416 Tinkley, F. V. ...	L
2358 Stubbs, G. E. ...	O	2417 Tippett, D. C. ...	L
2359 Stubbs, M. ...	Liv	2418 Tisdall, E. R. St. C. ...	L
2360 Sturt, M. ...	O	2419 Titterton, A. F. ...	L
2361 Summers-Gill, E. M. ...	L	2420 Todd, C. A. ...	L
2362 Sunderland-Taylor, M. ...	C	2421 Todd, L. ...	L
2363 Suttill, N. ...	O	2422* Tomasson, C. E. ...	S
2364 Sutton, E. I. ...	L	2423 Tomlinson, C. C. ...	L
2365 Sutton, M. W. ...	L	2424 Tomlinson, S. E. ...	Q U I

2425 Toone, M. T. R. ...	C	2485 Walder, K. J. ...	L
2426 Toulson, N. I. ...	L	2486 Waldoch, E. M. ...	L
2427 Tower, C. ...	L	2487 Wales, M. B. ...	O
2428 Town, S. C. ...	C	2488 Walker, A. ...	M
2429 Toynbee, J. ...	C	2489 Walker, E. F. ...	Leeds
2430 Tregear, M. M. ...	L	2490 Walkerdine, A. A. ...	B
2431 Trehearne, M. S. ...	L	2491 Wallas, M. G. ...	C
2432 Trethewy, A. M. ...	O	2492 Waller, G. H. ...	B
2433 Trevelyan, B. ...	C	2493 Walpole, K. A. ...	L
2434 Trewby, O. ...	O	2494 Walrond, E. E. M. ...	C & Dub
2435 Tricker, E. A. ...	L	2495 Walrond, L. V. M. ...	L
2436 Truelove, N. W. ...	C	2496 Walrond, M. M. ...	C & Dub
2437 Tucker, M. A. ...	C & Dub	2497 Walsh, K. M. ...	C
2438 Tucker, M. H. ...	L	2498 Walters, A. M. ...	L
2439 Tuke, E. M. ...	O	2499 Walters, E. ...	C & Dub
2440 Tunncliffe, H. E. ...	L	2500 Walters, I. A. ...	L
2441 Tunstall, B. M. M. ...	L	2501 Walton, A. R. ...	L
2442 Turnadge, Dr. (née Soar)	L	2502 Ward, I. M. ...	L
2443 Turnbull, E. H. ...	C	2503 Ward, S. C. C. ...	L
2444 Turner, A. M. ...	L	2504 Ward-Smith, M. A. ...	P
2445 Turner, D. M. ...	L	2505 Wardle, Mrs. (née Schenzinger)	O
2446 Turner, E. ...	B	2506 Warner, A. M. ...	L
2447 Turner, G. E. C. ...	L	2507 Warschauer, M. ...	O
2448 Turner, M. ...	L	2508 Washbrook, M. A. ...	L
2449 Turner, M. K. ...	L	2509 Waters, C. M. ...	L
2450 Turner, N. E. ...	Liv	2510 Waters, S. D. M. ...	L
2451 Turner, P. M. ...	O	2511 Watkins, D. E. ...	Bris
2452 Turner, V. ...	L	2512 Watling, V. H. ...	L
2453 Tutenberg, W. V. M. ...	C	2513 Watson, B. M. ...	M
2454 Twine, E. E. ...	O	2514 Watson, K. F. ...	O
2455 Twining, C. E. ...	O	2515 Watson, M. E. ...	Bris
2456 Twisse, S. ...	V	2516 Watson, V. E. ...	L
2457 Twyman, E. M. ...	B	2517 Watts, E. ...	W
2458 Tyler, C. E. ...	S	2518 Weale, M. M. ...	L
2459 Tyler, E. ...	L	2519 Weatherup, S. G. ...	Dub
2460 Tyler, W. L. ...	L	2520 Webb, E. A. M. ...	L
2461 Udall, M. ...	Liv	2521 Webb, Helen M. ...	L
2462 Underwood, D. E. ...	L	2522 Webb, Hilda E. M. ...	L
2463 Underwood, E. C. ...	L	2523 Webb, U. K. ...	O
2464 Underwood, E. M. ...	Bris	2524 Webster, M. H. ...	L
2465 Upperton, E. ...	C	2525 Weekes, D. B. ...	C & Dub
2466 Valette, R. M. ...	O	2526 Weighell, L. M. ...	L
2467 Van Vliet, A. ...	O	2527 Weismann, M. ...	C
2468 Vaughan, E. J. ...	C	2528 Weismann, P. ...	C
2469 Vaughan, M. K. ...	C	2529 Welbank, M. E. ...	L
2470 Vavasseur, C. E. ...	C & Dub	2530 Welbourne, E. B. ...	O
2471 Venables, L. A. ...	L	2531 Welch, J. M. ...	M
2472 Verinder, F. ...	L	2532 Weller, I. F. C. ...	L
2473 Verity-Young, B. E. M. ...	L	2533 Welsford, M. F. E. ...	L
2474 Vesper, L. E. M. ...	L	2534 Welsh, Mrs. (née Russell)	Leeds
2475 Vincent, C. M. ...	L	2535 Welsh, M. T. ...	L
2476 Vine, M. ...	C	2536 Wenham, H. ...	L
2477 Vinnicombe, D. M. ...	L	2537 West, G. M. ...	O
2478 Vint, Mrs. (née Jowers)	O	2538 West, M. T. L. E. P. ...	O
2479 Virgo, M. E. ...	C	2539 Westaway, K. M. ...	C & L
2480 Volkert, R. D. ...	O	2540 Westcott, E. M. U. ...	L
2481 Wadmore, M. F. ...	L	2541 Wharton, A. ...	L
2482 Wagnell, C. M. ...	L	2542 Wheatley, W. M. ...	D
2483 Wake, K. H. ...	Leeds		
2484*Wakeham, H. F. ...	M		

2543 Wheeler, Mrs. (née Maybrook)	L	2596 Wilson, W. M. ...	L
2544 Wheeler, D. ...	L	2597 Wilson-Smith, Mrs. (née Story)	C & L
2545 Whichello, M. ...	C	2598 Wilton, C. M. G. ...	L
2546 Whincop, D. M. ...	L	2599 Winchester, J. ...	L
2547 Whitaker, Mrs. (née Pearn)	L	2600 Winckworth, M. F. T. ...	O
2548 White, M. S. ...	O	2601 Windley, M. H. ...	L
2549 Whitehead, D. W. ...	C	2602 Window, D. McRae ...	Liv
2550 Whiteman, E. M. ...	O	2603 Witton, M. I. W. ...	L
2551 Whitfeld, I. M. ...	C	2604 Wolstenholme, M. ...	C
2552 Whiting, W. A. ...	L	2605 Wood, Mrs. McGregor	L
2553 Whitwill, M. W. ...	O	2606 Wood, Mrs. Orson ...	L
2554 Wickham, S. J. ...	O	2607 Wood, D. ...	L
2555 Widlake, I. M. ...	L	2608 Wood, E. ...	Bris
2556 Wigglesworth, B. ...	C & Dub	2609 Wood, E. A. ...	L
2557 Wilby, M. G. ...	C	2610 Wood, F. G. ...	B
2558 Wilby, S. ...	L	2611 Wood, G. M. ...	O
2559 Wild, A. J. ...	Liv	2612 Woodall, Mrs. (née Jewson)	G
2560 Wilkins, E. ...	L	2613 Woodcock, W. A. ...	L
2561 Wilkins, P. F. ...	Leeds	2614 Woodman, F. J. ...	Bris
2562 Wilkinson, Mrs. ...	W	2615 Woodward, A. ...	C & L
2563 Willans, L. M. ...	O	2616 Woodward, I. ...	C
2564 Willett, E. E. ...	C	2617 Woolmer, F. M. ...	L
2565 Willey, E. A. ...	O	2618 Workman, O. ...	L
2566 Williams, Mrs. (née Tugwell)	L	2619 Wortham, W. H. ...	L
2567 Williams, Mrs. Rees (née Williams)	W	2620 Worthington, M. ...	C & Dub
2568 Williams, A. L. ...	L	2621 Wragge, K. ...	O
2569 Williams, A. M. ...	O	2622 Wragge, P. ...	O
2570 Williams, E. F. ...	Liv	2623 Wright, A. A. ...	C
2571 Williams, G. ...	W	2624 Wright, D. E. M. ...	Dub
2572 Williams, G. M. ...	L	2625 Wright, E. Hulland ...	L
2573 Williams, H. ...	C	2626 Wright, H. M. ...	C & Dub
2574 Williams, H. G. ...	V	2627 Wright, H. P. ...	L
2575 Williams, H. M. ...	L	2628 Wright, M. L. (Gapper Mrs.)	O
2576 Williams, I. M. ...	O	2629 Wyatt, D. ...	L
2577 Williams, J. ...	M	2330 Wylde, E. M. ...	L
2578 Williams, L. B. ...	C	2331 Yardley, M. D. ...	O
2579 Williams, L. D. ...	C	262 Yates, H. ...	C
2580 Williams, May ...	C	2633 Yelland, P. M. ...	L
2581 Williams, Mabel ...	W	2634 Yonge, D. ...	C
2582 Williams, W. P. ...	Liv	2635 Yonge, E. M. ...	O
2583 ¹ Williamson, M. L. ...	E	2636 Young, C. E. ...	L
2584 Willis, J. C. N. ...	M	2637 Young, D. M. ...	C
2585 Willis, M. G. ...	M	2638 Young, M. H. ...	Q U I
2586 Willis, O. M. ...	O & Dub	2639 Young, N. B. ...	D
2587 Willison, G. M. W. ...	B	2640 Young-Evans, M. S. ...	C & W
2588 Wilshere, P. N. ...	O	2641 Yuill, Mrs. (née Turner)	L
2589 Wilson, D. ...	Dub	2642 Zachary, K. T. ...	L
2590 Wilson, E. M. ...	O	2643 Zelensky, L. A. ...	Leeds
2591 Wilson, H. E. ...	L	2644*Engvall, E. V. ...	L
2592 Wilson, K. C. ...	C	2645*Jepps, Mrs. (née Allen)	C
2593 Wilson, M. A. ...	A	2646*Pearson, H. D. ...	L
2594 Wilson, M. L. ...	L	2647*Roberts, G. E. ...	L
2595 Wilson, V. K. ...	M		

*Cease to be members 1st December, 1926.

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